



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	<b>YESHWANT MAHAVIDYALAYA, WARDHA</b>
• Name of the Head of the institution	<b>Dr.R.M.Bele</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07152243120</b>
• Mobile No:	<b>8485071001</b>
• Registered e-mail	<b>iqacymw@gmail.com</b>
• Alternate e-mail	<b>ymvwardha@gmail.com</b>
• Address	<b>Sevagram Road, Wardha</b>
• City/Town	<b>Wardha</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>442001</b>

#### **2.Institutional status**

• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur
• Name of the IQAC Coordinator	Dr.A.M.Chaudhari
• Phone No.	07152243120
• Alternate phone No.	9890804471
• Mobile	8485071001
• IQAC e-mail address	iqacymw@gmail.com
• Alternate e-mail address	artichaudhari222@gmail.com
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/AQAR-YMW-2022-23.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/AQAR-YMW-2022-23.pdf</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/Master-Academic-Calander-SIGN.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/Master-Academic-Calander-SIGN.pdf</a>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	-	2004	Nil	Nil
Cycle 2	B	2.69	2011	08/01/2011	07/01/2016
Cycle 3	B++	2.80	2017	30/10/2017	29/10/2022
Cycle 4	B	2.15	2023	18/10/2023	17/10/2028

**6. Date of Establishment of IQAC** 24/07/2006**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institution</b>	<b>Salary Grant</b>	<b>State Government</b>	<b>2024 365</b>	<b>71726922</b>
<b>Institution</b>	<b>NSS</b>	<b>State Government</b>	<b>2024 365</b>	<b>177830</b>

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
• Upload latest notification of formation of IQAC	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	<b>Yes</b>	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
• If yes, mention the amount		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Community Engagement and Value-Based Programs To sensitize students towards community issues and inculcate values of social commitment, a Memorandum of Understanding (MoU) was signed with the District Election Office, Wardha and Worship Earth Foundation, Pune. Under this initiative, many programs were successfully organized</p>		
<p>An orientation seven days FDP on the National Education Policy (NEP) 2020 was conducted to sensitize teaching and nonteaching and stakeholders about the transformational changes brought by NEP. The FDP highlighted the policy's emphasis on multi-disciplinary education, skill-based learning, and holistic student development.</p>		

**FDP on Academic and Administrative Excellence:** A virtual FDP titled "Role of Teachers in Enhancing Academic and Administrative Excellence" was conducted. Dr. Manjushree Sardeshpande, R. S. Mundhale Dharampeth Arts and Commerce College Nagpur a noted academician was resource person and this session provided insights into effective teaching methodologies, academic leadership, and strategies to improve institutional performance.

The Department of English successfully organized a "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff". This program equipped faculty members and nonteaching staff with improved communication skills, linguistic proficiency, and professional competency, aligning with the growing demands of the academic and administrative sectors.

IQAC implemented holistic programs to cater to the professional and personal growth of students: Soft Skill Development Program: Focused on improving communication, teamwork, leadership, and interpersonal skills. Language Lab: A facility for enhancing proficiency in English and other languages through practical exercises and digital tools. Yoga and Meditation Training: Special sessions on yoga and mindfulness were conducted to promote physical health, mental well-being, and stress management among students

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing of Academic Calendar 2023-24	Academic Calendar 2023-24 was effectively executed by organizing various academic and administrative activities.
Train the students for various skill development under Soft skill, Communication skill, Life skill, ICT skill	Organized successfully many Skill enhancement initiatives resulting more than 80 students recruitment
Strenthning Collaborations and MoUs for Social and Outreach activities	MoU signed with Collector office Wardha and organized number of activities to address Social challenges and inculcate values of social commitment
Organization of Social awareness program about cleanliness and	NSS unit and Extension activity cell organised number of

hygiene, Blood donation camp under extension activity by NSS and Extension activity Cell	programs related to Cleanliness, hygiene and Blood donation camp
To increase use of ICT tool for e-content development	Motivated faculty members for increase use of ICT tools for upgradation of e-content
To sensitize all stakeholders about the transformational changes brought by NEP	Seven days FDP on 'National Education Policy' was conducted for highlighting policies emphasis on multidisciplinary education for student holistic development
To organize Faculty Development Programs to achieve Academic and Administrative excellence	Seven days FDP on Academic and Administrative Excellence: A virtual FDP titled "Role of Teachers in Enhancing Academic and Administrative Excellence" was conducted for effective teaching methodologies, academic leadership, and strategies to improve institutional performance.
To promote Research activities by publishing research paper in reputed journals	Faculty members published 19 research papers in UGC care listed journals, Book publication, edited chapter in Book and Conference proceedings
To promote submission of Research proposal to various funding agencies	Research Project submitted by Home-Science Department sanctioned by R.T.M. nagpur University, Nagpur
To organize Hands on training Seminar/ Workshops for entrepreneurial skill enhancement	Organized 14 Entrepreneurial skill enhancement Seminar/ Workshops throughout year
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	23/12/2024

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	31/12/2024

#### 15.Multidisciplinary / interdisciplinary

Yeshwant Mahavidyalaya firmly upholds the principles of the National Education Policy (NEP) and is committed to fostering multidisciplinary and interdisciplinary learning across its academic domains of Arts, Law, and Home Science. The institution actively promotes collaboration among diverse disciplines to provide students with a comprehensive and integrated educational experience. Faculty members participate in cross-disciplinary workshops and seminars, cultivating an environment that encourages the exchange of ideas and methodologies. Interdisciplinary courses go beyond conventional boundaries, equipping students with a broader understanding of subjects and versatile skill sets. To support this vision, Yeshwant Mahavidyalaya has upgraded its infrastructure with modern ICT-enabled classrooms, collaborative learning spaces, and well-equipped laboratories. The library has been expanded to house an extensive collection of multidisciplinary resources, inspiring students to explore and research beyond traditional academic confines. The institution has adopted a flexible curriculum framework, allowing students to select courses across faculties, thereby integrating knowledge from multiple fields. Rigorous assessment and feedback mechanisms ensure the effectiveness of this multidisciplinary approach in enriching students' academic experiences. This holistic approach extends to co-curricular activities, where students are encouraged to engage in a diverse range of electives covering multidisciplinary topics. This not only enhances their learning but also fosters creativity, critical thinking, and problem-solving abilities. Yeshwant Mahavidyalaya is also integrating experimental and skill-based learning components into its undergraduate and postgraduate programs to boost employability and entrepreneurial skills. Proposed initiatives such as compulsory multidisciplinary papers, bridge courses, and certificate programs further demonstrate the institution's commitment to comprehensive student development. While a dual-degree program is yet to be introduced, the integrated five-year B.A. LL.B. program exemplifies the college's dedication to interdisciplinary education. NEP guidelines are effectively

implemented through dedicated cells and committees, ensuring that Yeshwant Mahavidyalaya remains a pioneer in delivering a holistic and future-ready educational experience.

#### **16. Academic bank of credits (ABC):**

Yeshwant Mahavidyalaya is committed to maintaining the highest standards of education by embracing the principles of the National Education Policy (NEP). As a proactive step, the institution has strategically planned the implementation of the Academic Bank of Credits (ABC), a key initiative of NEP aimed at enhancing student mobility and facilitating credit accumulation. The college has established a comprehensive framework for ABC, integrating it across the faculties of Arts, Law, and Home Science. To ensure a smooth academic experience, students are required to register for the Academic Bank of Credits at the start of their university journey. This centralized platform not only documents academic achievements but also monitors and evaluates each student's progress. The institution is actively working towards implementing ABC id for its students as per the guideline of RTM Nagpur University. Courses with varied credit options are being developed through national platforms such as SWAYAM, NPTEL, and other schemes, with curriculum revisions scheduled for the academic year 2023-24. To ensure effective execution, a dedicated system is being developed, requiring institutions to adapt and make necessary changes to their academic frameworks. This system will streamline the management of credits, focusing on their recognition, transfer, and redemption to support student mobility and lifelong learning. ABC aligns with the Multiple Entry and Exit framework in academic programs, offering students significant autonomy. This enables them to select courses within their chosen program of study while exploring interdisciplinary options across various higher education institutions. Also, credit requirements for certificates, diplomas, and degrees have been clearly defined, supported by a robust tracking system that allows students to monitor their credit progress. The Choice-Based Credit System (CBCS) has already been implemented for undergraduate, postgraduate programs and Law. ABC enhances this system by integrating skill-based courses and offering a wide array of options from diverse institutions. To facilitate seamless implementation, all students are required to register for an ABC ID through an app developed by RTM Nagpur University. This streamlined process ensures efficient and effective adoption of the Academic Bank of Credits at Yeshwant Mahavidyalaya.

#### **17. Skill development:**

Yeshwant Mahavidyalaya is deeply committed to equipping students in

the Arts, Law, and Home Science faculties with practical and industry-relevant skills. Recognizing the vital role of skill enhancement in comprehensive education and adapting to the dynamic job market, the institution has implemented a strategic approach aligned with the vision of NEP 2020. The college employs a multifaceted strategy that includes skill development initiatives, certificate courses, and field visits to bridge the gap between academic learning and professional requirements. Collaborations with industry partners provide students with exposure to real-world scenarios, fostering experiential and hands-on learning opportunities. Workshops and training programs focusing on communication, problem-solving, and critical thinking further enhance students' competencies. In alignment with the NEP's emphasis on multidisciplinary and employability-focused education, Yeshwant Mahavidyalaya has taken significant steps to prepare its graduates for a globally competitive environment. The institution has integrated Value-Added Programs, offering a tangible pathway to achieve the policy's objectives while preparing students for both self-employment and enhanced career prospects. The college has also strengthened its curriculum through collaborations with RTMNU and strategic partnerships with State and Central government initiatives, ensuring its programs are aligned with current skill development priorities. A key milestone in this regard is the Memorandum of Understanding (MoU) signed with the Maharashtra Centre for Entrepreneurship Development, the District Election Office, Wardha and Worship Earth Foundation, Pune highlighting the institution's commitment to fostering both skill development and entrepreneurship also a sense of social, communal responsibility. Dedicated mentorship programs led by faculty members cater to students' individual skill orientations, nurturing their growth in specific areas of interest. Departments across the college actively contribute to skilling initiatives by organizing specialized workshops and offering certificate courses aimed at self-employment and employability. Through these proactive measures, Yeshwant Mahavidyalaya has positioned itself as a frontrunner in implementing the NEP's vision for a skill-oriented, multidisciplinary, and globally competitive

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Yeshwant Mahavidyalaya is affiliated with Rashtrasant Tukdoji Maharaj Nagpur University has a profound commitment to academic excellence, complemented by the dedicated integration of the Indian Knowledge System (IKS) into the curriculum. This commitment is exemplified by the mandatory 'Indian Knowledge System Course,' a

distinctive feature of the academic framework. The university diligently publishes a comprehensive list of IKS courses, categorized by subjects, ensuring students have a diverse array of options to explore the multifaceted aspects of Indian knowledge. Beyond being a mere academic requirement, the incorporation of IKS courses reflects a deliberate effort to establish a profound connection between students and their cultural heritage. This integration includes teaching provisions in various Indian languages, recognizing the significance of linguistic diversity. By offering courses in languages such as Marathi, Hindi, and other regional tongues, the approach not only enhances understanding but also promotes linguistic inclusivity, contributing to the preservation of regional languages. Furthermore, the seamless integration of online courses enhances accessibility and flexibility. By leveraging digital platforms, students can engage with IKS courses at their own pace, fostering a blended learning environment. This approach accommodates diverse learning styles and aligns with the evolving landscape of education in the digital age. The university's commitment to weaving the Indian Knowledge System into the academic fabric aims to nurture students who not only excel in their chosen fields but also possess a deep appreciation and understanding of India's rich cultural and intellectual traditions. This integration serves as a bridge between tradition and modernity, preparing students to navigate the global landscape while being rooted in the wisdom of their heritage. The institution acknowledges the importance of language in the global working environment. While Marathi, Hindi, and English are integral parts of the curriculum, the institution also recognizes the global demand for English proficiency. To address this, the college has established a language laboratory and offers a certificate course in Communicative English, facilitating the development of students' communication skills. Despite the emphasis on English, the institution remains committed to preserving and celebrating linguistic diversity. Students are encouraged to express their views, ideas, thoughts, and opinions in a mix of English and local languages. This approach is designed to blend culture and multilingual dialogue into everyday learning, contributing to the holistic development of students. Regular celebrations of Marathi Din and Hindi Din, along with Marathi and Hindi Kavyvachan competitions, debate competitions, and the observance of special days, are integral practices within the college. Platforms like the college magazine "Yeshwant" and the wall magazine "Expression" provide students with opportunities to strengthen both language and cultural ties.. An orientation FDP on the National Education Policy (NEP) 2020 was conducted to sensitize Teaching and nonteaching and stakeholders about the transformational changes brought by NEP. The FDP highlighted the policy's emphasis on

multi-disciplinary education, skill-based learning, and holistic student development. The institution's comprehensive approach to education prioritizes not only academic excellence but also cultural heritage, linguistic diversity, and global preparedness.

#### **19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Aligned with the vision outlined in the National Education Policy (NEP) 2020, our institution is keen to fostering skill development and addressing skills gaps among students through targeted initiatives. As per the guideline of Rashtrasant Tukadoji Maharaj Nagpur University (RTMNU), we aim to enhance the curriculum by integrating relevant skill development content. We are involving in partnerships with State and Central government programs that promote skill development, ensuring our students gain access to cutting-edge opportunities. To emphasize our commitment to skill development and entrepreneurship, the institution has entered into a Memorandum of Understanding (MoU) with the Maharashtra Centre for Entrepreneurship Development, District Election Office, Wardha and Worship Earth Foundation, Pune . A comprehensive calendar of skill development programs and activities will be shared, ensuring students stay informed and actively participate in these initiatives. Practical skill enhancement is a priority, and laboratory experiments are being strengthened to provide hands-on learning experiences. To further cater to the unique skill orientations of students, mentorship programs led by our dedicated teaching staff are being implemented, fostering personalized growth and development. Departments within the college are proactively equipping students for self-employment and employability by offering certificate courses and organizing skill-based workshops. The introduction of Value-Added Programs demonstrates our commitment to realizing NEP objectives, marking a significant step toward its practical implementation. Recognizing the importance of faculty development, the institution regularly conducts workshops, seminars, and training programs to equip educators with the competencies needed to design and implement OBE-compliant curricula and assessments effectively.

#### **20. Distance education/online education:**

Recognizing the growing demand and need for distance and online education, our institution has taken proactive steps to introduce modules designed specifically for delivery through distance and online modes. To facilitate a smooth transition, the institution mandates the use of Learning Management Systems (LMS) by all faculty members to actively promote online education. The digital infrastructure required to support e-learning is consistently updated to ensure seamless access and functionality. Our commitment

extends to enhancing existing e-learning platforms by reinforcing content creation, developing digital repositories, and improving dissemination processes for the benefit of students. We encourage students by providing hands-on i.e. experiment-based learning experiences. Furthermore, platforms like SWAYAM are made readily available to ensure all students have equal access to quality education, including practical components. Yeshwant Mahavidyalaya has made significant strides in adapting to the digital era. The institution has implemented robust technological infrastructure to support online education, enabling seamless virtual classrooms, webinars, and interactive learning modules. Faculty members have undergone specialized training to enhance their digital pedagogy skills, ensuring effective and engaging delivery of content in the online format. Online classes have become integral to students' learning experiences. The institution effectively utilized digital platforms to conduct engaging classes, Faculty Development Programmes, conferences, and meetings. Virtual Faculty Development Programmes has been successfully organized, showcasing our adaptability and commitment to innovation. The institute has not only delivered course content online but also conducted virtual examinations, demonstrating its dedication to embracing changing trends. Blended learning at Yeshwant Mahavidyalaya is not merely a response to current circumstances but represents a transformative shift in our educational approach. This shift fosters a new way of thinking and embraces the opportunities that digital education presents for the future.

## Extended Profile

### 1. Programme

1.1	446
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	1726
-----	------

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **863**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **457**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 **66**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **48**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>446</b>
-----	------------

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>1726</b>
-----	-------------

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>863</b>
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>457</b>
-----	------------

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>66</b>
-----	-----------

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	627.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute an affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, strictly adheres to the university's guidelines and implements the syllabus in accordance with the prescribed academic schedule. All the department follow the academic calendar issued by the university, ensuring the timely completion of the curriculum.

At the department level, the Head of Department, in consultation with faculty members, prepares a comprehensive teaching plan for each semester, with regular departmental meetings to address any pedagogical concerns or updates. The teaching plans include the articulation of course and program outcomes, ensuring clarity in learning objectives. The provision of a bridge course is also made available to help students understand the interrelationship of courses and assist in their smooth transition to higher academic levels.

ICT tools are integrated into both teaching and learning processes, enhancing the delivery of content. The institution emphasizes the importance of student attendance, as it is closely linked to academic progress and performance. Regular field visits, workshops, seminars, and conferences are organized to provide students with practical knowledge and exposure to real-world scenarios.

Also, result analysis is conducted regularly to identify areas of improvement, ensuring continuous enhancement in the teaching-learning process. This holistic approach aims to make students well-prepared for their examinations and future careers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/1.1.1-Weblink-sign-1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/1.1.1-Weblink-sign-1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur strictly follows the academic calendar provided by the university for admissions, examinations, and other academic activities. This university calendar forms the foundation for the institutional academic calendar, which is further customized to include college-specific activities. Each department organizes faculty meetings at the end of the previous semester to discuss the syllabus for the upcoming session. Based on these discussions, the Heads of Departments (HODs) distribute the workload among faculty members, who then prepare teaching plans aligned with the syllabus.

Students are notified about the timetable, academic calendar, and teaching plan well in advance to ensure preparedness. Departments conduct unit tests, surprise tests, assignments, and preliminary exams as part of Continuous Internal Evaluation (CIE). Students' academic performance is meticulously analyzed, and remedial measures, such as additional coaching and mentoring, are implemented to support weaker students.

In addition to regular assessments, the institution also conducts co-curricular and extra-curricular activities to enhance the

learning experience. The academic calendar serves as a guiding benchmark for achieving institutional goals, ensuring timely execution of activities, and stands out as one of the college's best practices.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/1.1.2-Weblink-sign-2.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/1.1.2-Weblink-sign-2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### **1.2.2 - Number of Add on /Certificate programs offered during the year**

#### **1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### **1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1313

#### **1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

1313

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### **1.3 - Curriculum Enrichment**

#### **1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Institute offers three diverse streams of learning: the Humanities (Arts), the Interdisciplinary (Law), and the third stream, Home**

Science. The University curriculum for Arts, Law, and Home Science is meticulously designed to raise awareness among students about Professional Ethics, Gender Equity, Human Values, Environment, and Sustainability, ensuring their holistic development.

Apart from University Curriculum, a practical approach is being adopted in every department to give exposure to the students about Professional Ethics, Gender equality, Human Values, Environment and Sustainability in the form of various Workshop, Seminar and Guest Lectures through these blended learning students come to know about Morality, honesty, discipline and many other core issues like copyright, plagiarism, environmental balance and gender equality.

Institute spearheads environment-focused initiatives such as tree plantation drives, cleanliness campaigns, and awareness programs on water conservation, thus enhancing environmental awareness and sustainability among students and the community.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

818

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**4340**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**863**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in the institution represent a diverse range of learning abilities, often shaped by their socio-economic and educational backgrounds. To address these disparities, the institution conduct Quality Practices to help first-year students in order to overcome curriculum gaps and adjust to the academic environment. Learning levels are assessed through First Unit Test scores, previous academic records and personal interactions with faculty members.

For slow learners, a variety of support mechanisms are in place, including simplified study materials, question banks, and personalized mentoring. Faculty members provide extra classes, encourage active classroom participation, clarify doubts, and revisit essential concepts. Online PDF notes and e-study materials are offered to enhance comprehension and application of concepts. To reinforce learning, slow learners are assigned additional tasks and practice exercises.

Advanced learners are encouraged to participate in seminars, conferences, and online courses to broaden their academic exposure. They are also engaged in leadership roles, such as mentoring peers and facilitating study material preparation. Opportunities for PowerPoint presentations, group discussions, and interdisciplinary projects further enhance their skills. This inclusive approach ensures that the institution nurtures both slow and advanced learners, fostering a holistic and equitable learning environment.

File Description	Documents
Link for additional Information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/221.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/221.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1726	66

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Yeshwant Mahavidyalaya is committed to fostering a dynamic and interactive learning environment that transcends conventional teaching methods. We prioritize imparting a holistic educational experience through the adoption of experiential, participative, and problem-solving approaches. In the realm of experiential learning, practical classes and field visits are integrated into departments such as Home Science, Home Economics, Geography, English, and Music. The Geography department employs survey methods and field studies, while industrial and institutional visits enrich students' understanding of real-world applications. Home Science and Geography students undertake project work, enabling profound exploration of their fields under the guidance of subject experts, who also mentor dissertations for advanced learning. Participative learning encourages students to engage actively with societal issues through initiatives like Swachh Bharat Abhiyan, health awareness camps, and cultural events. Workshops, conferences, and competitions further enhance participation, skill development, and critical thinking. Platforms like NSS and NCC provide immersive, hands-on experiences, fostering leadership and teamwork. Problem-solving is emphasized through research-based activities, collaborative projects, and group discussions, supported by free internet and Wi-Fi facilities. These student-centric practices ensure a comprehensive and impactful learning experience.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.3.1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.3.1.pdf</a>

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words**

The faculty members actively integrate ICT tools to enhance the learning experience and cater to the diverse learning needs of our students. Our classrooms, seminar halls, and laboratories are well-equipped with modern technology such as LCD projectors, DLPs, smart boards, and high-speed internet connectivity, providing an enriching and interactive learning environment. In response to evolving educational needs, our faculty creatively use digital platforms such as Google Classroom, Google Forms, Zoom Meetings, Google Meet, and WhatsApp Groups for teaching, discussions, and assessments. Several departments have developed and shared educational videos on YouTube, ensuring the continuity of learning beyond traditional classroom settings. We prioritize technology-driven education, with a wide range of educational CDs, DVDs, and materials available in departmental and central libraries. Through platforms like N List and DELNET, we provide access to e-materials, e-journals, e-books, and online databases, catering to the research needs of postgraduate students and faculty members. These resources significantly enhance research, teaching, and evaluation processes. Our institution is committed to providing a dynamic, inclusive, and technologically advanced educational environment that equips students to thrive in the digital age.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/232.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/232.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The internal evaluation system of college is transparent, vigorous, and aligned with the rules and guidelines set by the university for both theory and practical subjects. A dedicated Evaluation Committee, functioning under the principal's guidance, collaborates with department heads to devise an annual evaluation plan. This plan is shared with students and parents through meetings and official communication channels, ensuring awareness and inclusivity. The evaluation process begins with timely communication about unit tests, assignment deadlines, and other assessment schedules, giving students adequate preparation time. Question papers and evaluation criteria strictly adhere to the university syllabus, and the Internal Examination Committee Coordinator monitors the moderation process, ensuring fairness and quality. Students use standardized answer sheets provided by the college, emphasizing uniformity and integrity.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.5.1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**The Institute's Examination and Evaluation Committee ensures a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. At the beginning of each academic session, faculty members provide students with detailed guidelines on the assessment process, including unit tests, assignments, prelims, and term exams. Unit tests and assignments**

are conducted by the respective departments, while the Examination and Evaluation Committee administers the prelims examinations. Evaluated answer scripts are returned to students within a stipulated time, enabling them to review their performance. Any grievances, such as errors in marking or totalling, are promptly addressed through a structured redressal process. Students can directly discuss their concerns with the faculty or submit grievances to the Examination and Evaluation Committee for immediate resolution. The term-end examinations follow the timetable designed by the Examination Committee. Students are allowed to review their evaluated papers, promoting accountability and transparency. Also, Parent-Teacher Meetings facilitate open discussions regarding the assessment process, enabling parents to provide feedback and ensuring collective responsibility in addressing concerns. To further enhance efficiency, digital tools, such as email notifications and grievance tracking systems, are utilized, ensuring timely and transparent communication. This systematic approach ensures student satisfaction and maintains academic integrity.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.5.2.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Board of Studies at the University Level ensures that the syllabi for all programmes are meticulously designed to align with industry trends and emerging career opportunities. By transparently displaying Courses, Programmes, and Course Outcomes on both the University and College websites, the institution fosters accountability and clarity. To promote holistic student development, the institute formulates Graduate and Post-Graduate Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), adhering to the Rashtrasant Tukdoji Maharaj Nagpur University guidelines. Faculty members, crucial in achieving these outcomes, employ innovative teaching methodologies and continuous assessment practices. A comprehensive 'Student Induction Program' is organized every academic year to familiarize students with program outcomes and career prospects. Throughout the semester,

faculty members reinforce these outcomes through discussions, mentoring, and academic guidance. The college ensures that Program Outcomes, Program Specific Outcomes, and Course Outcomes are easily accessible on the website and communicated through various strategies such as Career Counseling, Bridge Courses, Study Tours, Seminars, PPT Presentations, Guest Lectures, Workshops, Parent-Teacher Meetings, Alumni Engagement, and Participation in Competitions. These combined efforts ensure that students are well-informed, supported, and guided, contributing significantly to their academic and professional success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.6.1-CO-PO-Weblink-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.6.1-CO-PO-Weblink-sign.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) through a multi-faceted approach. Program Outcomes are aligned focusing on holistic student development. Results from semester-end examinations serve as a key indicator, reflecting students' academic achievements and comprehension of the course content.

Meritorious students are distinguished annually through a prize distribution ceremony, fostering motivation and academic excellence. The institution also tracks student progression, emphasizing placements and higher studies. A dedicated placement cell organizes training sessions and facilitates opportunities, ensuring a smooth transition from academics to the professional world.

To enhance competitive skills, workshops on competitive examinations are regularly conducted. These sessions provide students with strategic guidance, resources, and practice sessions, benefitting numerous aspirants aiming for government and private sector jobs.

This comprehensive approach enables students to meet academic benchmarks and achieve career milestones, ensuring continuous

improvement in institutional performance. Evaluation metrics and feedback mechanisms are utilized to assess the attainment of outcomes, ensuring that graduates are equipped with the skills and knowledge to excel in diverse fields

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.6.2-weblink-new-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.6.2-weblink-new-sign.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

309

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.6.3.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymw.edu.in/wp-content/uploads/2020/07/271.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<b>Nil</b>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, Yeshwant Mahavidyalaya, Wardha, actively engaged in impactful extension activities in collaboration with the neighbourhood community, fostering holistic development among students and addressing significant social issues. These initiatives were designed to sensitize students to pressing community needs, promote awareness, and enhance their capacity to contribute positively to society.

The Institute took a leading role by organizing a series of Awareness Campaigns addressing various issues, throughout December 2023. These campaigns aimed to educate participants on essential topics such as effective household management, nutritional

practices, sustainable living, and resource optimization. The sessions encouraged community members and students alike to adopt healthier and more eco-conscious lifestyles.

Another impactful program was a 'Guest Lecture on Health Awareness in Women and Adolescent Girls,' which shed light on critical issues such as reproductive health, menstrual hygiene, and the importance of maintaining overall well-being. This session not only raised awareness but also encouraged open discussions about topics often considered taboo, fostering a supportive and informed community environment.

These extension activities significantly impacted the local community while imparting empathy, awareness, and social responsibility among students, aligning with the college's vision for integrated development.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/331-Extension-activities-25.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/331-Extension-activities-25.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**22**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1245**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**10**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a well-developed infrastructure and physical facilities to support teaching, learning, and research. Spread across 3.35 acres, the campus offers an environment conducive to knowledge acquisition, featuring classrooms, laboratories, and a library. The college's advanced facilities include 30 classrooms, 12 laboratories, 1 auditorium, 4 ICT-enabled classrooms, and 1 ICT-equipped seminar hall. Five classrooms are fitted with interactive boards and LCD projectors, while all classrooms have whiteboards. The library is equipped with broadband internet, Wi-Fi, and cloud-based software, which is also used in the administrative office. The college has 30 computers and 1 computer lab.

An examination control room is equipped with a webcam-enabled computer, CCTV, and photocopiers. Additional facilities include boys' and girls' common rooms, a spacious playground, UV-purified drinking water, a record room, a store room, and first aid boxes. Accessibility features include ramps for physically challenged students, along with a sanitary vending machine and incinerator in the ladies' washroom. The campus also features a lawn, borewell, compost pit, solar panels, recreational areas, fire extinguishers, and parking space.

For holistic development, the institution provides cultural and sports facilities, including a music department with instruments like tabla and sitar, a large auditorium, indoor games hall, playground, basketball court with floodlights, gym, yoga center, and meditation hall.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/411.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/411.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is deeply committed to the philosophy of the holistic development of its students. To achieve this goal, it offers ample facilities for cultural activities, sports, and games. A dedicated Department of Music and Games supports these endeavors.

The music department boasts three classrooms equipped with a wide variety of musical instruments, including the tabla, harmonium, sitar, dholak, flute, and more. Additionally, the institution has a spacious auditorium and seminar Hall where students can showcase their talents and skills.

For sports enthusiasts, the Department of Sports provides excellent facilities, including an indoor hall for various indoor games and an expansive playground for outdoor activities. The institute also features a basketball court with floodlight facilities, a modern gym, a yoga center, and a meditation hall.

**The college offers the following facilities for its students:**

**Sports:** Athletics, yoga  
**Games:** Basketball, volleyball, cricket, badminton, football, handball, ball badminton, hockey, kabaddi, kho-kho, wushu, taekwondo, throw ball, malkhamb, cycling, dodgeball, corfball, wrestling, and cross-country. **Cultural Activities:** Debates, singing, dancing, street plays, and fashion shows. **Extracurricular Activities:** Competitions in flower arrangement, various types of rangoli, embroidery, mehendi design, cooking, poster-making, ornament crafting using fruits and vegetables, and creative skills like making art from waste materials.

This comprehensive range of facilities ensures students have abundant opportunities to nurture and showcase their talents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/412.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/412.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/4.1.3.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR**

in lakhs)

24.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We are using LIBMAN Cloud Based ERP Solution from Master Software, Nagpur since 2010We are using LIBMAN Cloud Based ERP Solution from Master Software, Nagpur since 2010.

LIBMAN, developed by Master Software, Nagpur, is a comprehensive cloud-based ERP solution tailored to meet the needs of modern libraries. Since its adoption in 2010, it has provided robust support for efficient library management. Below are some of its key features:

1. **Catalog Management:** Seamlessly handles cataloging of books, journals, e-resources, and other library materials, ensuring quick and accurate access to information.
2. **Circulation Module:** Facilitates automated check-in, check-out, and renewal processes, reducing manual efforts and streamlining user transactions.
3. **User Management:** Allows the creation and management of user profiles, including students, faculty, and staff, with detailed borrowing histories.
4. **Cloud-Based Accessibility:** Offers 24/7 access to library resources from anywhere, promoting convenience and remote usage for both librarians and patrons.
5. **OPAC (Online Public Access Catalog):** Enables users to search library resources efficiently by title, author, subject, or keyword.
6. **Reports and Analytics:** Generates detailed reports on library usage, inventory, and user activities, aiding in strategic planning.
7. **Integration with Digital Resources:** Supports linking to e-

books, online journals, and databases, enriching user access to a diverse range of resources.

**8. Barcode/RFID Integration:** Ensures fast and accurate tracking of resources, improving overall operational efficiency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/421-Additional-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/421-Additional-sign.pdf</a>

**4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**1.18**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#"><u>View File</u></a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information technology plays a crucial role in the functioning of every institution, and to meet the evolving needs of stakeholders, the institute regularly updates its IT infrastructure. The institution boasts a strong IT setup, including 30 computers, a computer lab, and a language lab. It is equipped with two BSNL broadband connections and one Railwire broadband connection. The library offers Wi-Fi access, and users can connect to the internet either through the LAN network or Wi-Fi, with an internet bandwidth of 100 MBPS.

The institute promotes the use of ICT in teaching and learning, providing laptops to all Heads of Departments. The exam room is equipped with a dedicated computer with a webcam for downloading university question papers, and the room is monitored by CCTV. The college has a server for storing important documents and software, with a static IP. The English Language Lab software "Orell" is accessible through the server. Both library and administrative software are cloud-based. The library also offers the MOPAC app, available on the Play Store.

The entire campus is under CCTV surveillance. The college's website, [www.ymw.edu.in](http://www.ymw.edu.in), is regularly updated, and the institution has annual maintenance contracts for the website and college management software with Fusion Technology and Master Software, both from Nagpur. The broadband connection offers 100 MBPS speed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/431-Additional-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/431-Additional-sign.pdf</a>

**4.3.2 - Number of Computers****30**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****26.28**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**College has established systematic procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratories, library, sport complex, computers, classrooms, etc.**

For smooth functioning and maintaining of overall physical and academic facility, college has constituted Maintenance Committee, comprising of five members headed by the Convener Dr (Mrs.) K. C. Kulkarni. This committee regularly conducts meetings to identify the areas where maintenance is required. Committee prepares the report and submits to the Principal. Finally Principal puts forth this report in College Development Committee meeting and then appropriate action is taken.

#### **Maintenance Committee**

1. Dr. K.C. Kulkarni -Convenor
2. Shri R.A. Bhalekar - Member
3. Shri E. R. Murkute - Member
4. Dr. Atul R. Sidurkar- Member
5. Shri R. G. Bais (Engineer)- Member

- A Budget is prepared well before the beginning of financial year wherein provision for adequate fund is made. The allotted budget is systematically utilized for the maintenance of physical and academic facilities. Annual Maintenance Contract

#### **Some of the active AMC of our college**

- For the maintenance of website, AMC has been signed with Fusion Technology, Nagpur.

- For software like, CLOUD Based ERP solution AMC has been signed with Master software, Nagpur
- For Water RO system , AMC is given to Orenus, Wardha

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/AMC-POLICY-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/AMC-POLICY-sign.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1057

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

84

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:** Soft skills  
**Language and communication skills** Life skills (Yoga, physical fitness, health and hygiene) **ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/513-ok.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/513-ok.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**894**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**894**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

06

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Yeshwant Mahavidyalaya continues its commitment to fostering student involvement by constituting various committees for the academic session 2023-2024. The institution ensures students' representation and active engagement in administrative, co-curricular, and extracurricular activities.**

The college has a various student committees where students from diverse courses like B.Sc. (Home Science), B.A., and Law are selected unanimously to contribute to the institution's overall development. These students play a pivotal role in ensuring the smooth functioning of various college activities.

Notable committees with student representation include the Literary Associations, Light Classical Organizing Committee, Exhibition/Flower Show Committee, Cultural Committee, Alumni Association Committee, Coaching Classes for Entry in Services & Placement Committee, study circles of various departments and the Internal Quality Assurance Cell (IQAC).

The Executive Committee of the Post Graduate History Study centre exemplifies active student participation with designated roles such as President, Vice-President, Secretary, Treasurer, and members. These roles provide students with opportunities to develop leadership skills while contributing meaningfully to the institution's initiatives.

The inclusion of student representatives across such diverse areas reflects Yeshwant Mahavidyalaya's holistic approach to education, fostering students' overall development beyond academics. This commendable practice enhances the students' educational experience while nurturing well-rounded individuals.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/532.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/532.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association at Yeshwant Mahavidyalaya, Wardha, plays a pivotal role in fostering the growth and development of the institution. The association, including a registered alumni association of the Law Department under the Societies Registration Act of 1860, actively collaborates with the college to strengthen its academic, cultural, and societal impact.**

An annual alumni meet brings together alumni from diverse fields to discuss their contributions to the institution and propose future initiatives. During such gatherings, alumni provide valuable feedback. This feedback enhances the college's image in the community while fostering its continuous improvement.

Distinguished alumni are invited as honored guests and speakers on various occasions throughout the academic year. They contribute to policymaking as members of statutory and academic committees, including the Internal Quality Assurance Cell (IQAC) and the College Development Committee. Many alumni serve as resource persons in workshops, lectures, and courses, offering their expertise to enrich the learning experience of current students.

The college takes pride in its alumni, who serve as role models for students. Their achievements in fields such as music, law, and education have brought recognition to the college not only within

Wardha but also across Maharashtra.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/541.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/541.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year      E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Yeshwant Mahavidyalaya Wardha reflects its vision and mission, ensuring academic excellence, leadership, and societal commitment. The dynamic and inclusive vision fosters innovation and progress in all academic and administrative activities, while the mission focuses on delivering high-quality education and enhancing learners' professional skills across undergraduate, postgraduate, and Ph.D. levels.

The governance structure integrates the Institutional Vision & Mission into all developmental activities. The Perspective Plan aligns goals with innovation and inclusivity. The College Development Committee (CDC) ensures participative leadership, while the IQAC drives quality improvement through benchmarks and initiatives.

Holistic development is achieved through Extension Activities, Home Science Festival, ICT Classes, Field Visits, and Certificate Courses, which enhance employability and practical knowledge. Co-curricular growth is emphasized through Cultural Programs, Sports Activities, and the Mentoring Cell, providing personal and academic guidance.

The effective implementation of the NEP and initiatives like the

Yeshwant Welfare Fund ensure inclusivity and support for students. These practices sustain academic excellence, making the institution a center for innovative learning and leadership.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.1.1-1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.1.1-1.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Yeshwant Mahavidyalaya, Wardha, demonstrates effective leadership through a clear vision and participative governance, ensuring decentralized decision-making and inclusive management practices.** The establishment of the CDC aligns with the guidelines outlined in the Maharashtra Public University Act, 2016 and Internal Quality Assurance Cell (IQAC) play crucial roles in institutional planning and execution. Regular IQAC Meetings serve as a platform to discuss and implement quality initiatives, fostering academic and administrative excellence. The formation of Various Committees ensures transparency and shared responsibility in decision-making.

The college promotes participative management through events like the Faculty Development Program (FDP) on the New Education Policy, aimed at aligning institutional practices with NEP 2020 guidelines. Also, workshops like Mandala Art encourage creativity and holistic development among students and faculty, reflecting the institution's commitment to overall growth.

Such practices highlight the institution's proactive governance model, where leadership encourages collaboration, innovation, and quality enhancement. By integrating decentralized committees and IQAC-led quality frameworks, the college continuously works towards achieving its vision of academic excellence and fostering an inclusive learning environment.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.1.2-FDP.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.1.2-FDP.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Yeshwant Mahavidyalaya, Wardha, has effectively deployed its Institutional Strategic and Perspective Plan for the session 2023-24 under the guidance of the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC). The plan aligns with NEP 2020 and focuses on comprehensive academic and institutional growth.**

Key initiatives include the adoption of NEP 2020, ensuring capacity building and curriculum restructuring for seamless implementation in 2024-25. The college proposed the introduction of B.Sc. programs in seven streams to meet evolving academic needs. To enhance student employability, certificate and add-on courses were introduced, including English Communication Skills, and Tourism Guide courses.

The institution strengthened teaching-learning processes through regular academic and quality audits and promoted ICT integration by conducting training workshops for faculty. Faculty development programs (FDPs) on NEP 2020 and academic excellence were successfully organized, alongside workshops like Mandala Art.

The plan also emphasized research publications, upgrading library resources, and fostering collaborations through MoUs for research, training and entrepreneurship. Social responsibility programs were conducted with the Collector's office to address community needs. Through these strategies, Yeshwant Mahavidyalaya ensured continuous academic excellence, effective governance, and leadership-driven institutional growth.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.2.1-OK-SIGN.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.2.1-OK-SIGN.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution follows a decentralized organizational structure, ensuring effective academic and administrative functions. The Principal plays a key role in strategic planning, with support from the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). These bodies guide policies related to admissions, appointments, and other key functions, strictly adhering to merit-based principles and government reservation policies. Committees led by faculty manage areas such as admissions, examinations, academic assessments, research promotion, infrastructure, and cultural events, with a focus on national integration, social responsibility, and ethical values.

Administrative tasks are efficiently handled by the Office Superintendent and non-teaching staff, covering fee collection, student data management, examination coordination, and scholarship facilitation. The institution has clear service rules for employees, including duties, leave regulations, code of conduct, and recruitment guidelines, in line with UGC's Career Advancement Scheme (CAS) and Maharashtra Government regulations. Faculty well-being is supported through benefits like Provident Fund (PPF), Casual Leave, Earned Leave, Medical Leave, and Maternity Leave, in accordance with government service norms.

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File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/622-OK_compressed-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/622-OK_compressed-sign.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.2.2.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**The institution prioritizes the welfare of both teaching and non-teaching staff through various initiatives aimed at enhancing their well-being and professional growth. Key measures include:**

1. **Health Awareness Programs:** Regular health sessions by expert doctors to promote a healthy lifestyle.
2. **Gym Facility:** A well-equipped gym encourages physical fitness and a balanced work-life routine.
3. **Yoga Sessions:** Special sessions on International Yoga Day to enhance mental and physical well-being.
4. **Leave Facilities:** Flexible leave options such as Casual, Duty, Earned, Special, Extraordinary, and Maternity Leave.
5. **Hygienic Facilities:** Clean toilets and access to hygienic drinking water in all departments.

6. **Staff Felicitation:** Recognition and felicitation ceremonies for staff milestones, such as retirement or completing a Ph.D.
7. **Guest Lectures:** Faculty members are encouraged to deliver guest lectures, fostering professional development.
8. **Vending Machines:** Convenient vending machines for lady faculty members.
9. **CCTV Surveillance:** Secure parking with CCTV for staff vehicle safety.
10. **Green Practices:** Tree plantation and waste management for environmental sustainability.
11. **Internal Complaints Cell:** A dedicated cell for addressing staff concerns, ensuring a supportive work environment.

These initiatives reflect the institution's commitment to staff welfare and professional development.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.3.1-1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.3.1-1.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**05**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,, Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution has established a self-appraisal system for its teaching faculty. At the end of each academic session, all faculty**

members are required to submit their Annual Performance Appraisal forms to the Internal Quality Assurance Cell (IQAC). The IQAC meticulously evaluates and reviews these Performance Appraisal System (PBAS) submissions, concerning Teaching-Learning & Evaluation, Co-curricular & Extension activities, Professional Development, Research, and Academic Contribution.

These forms are evaluated by IQAC, who analyses all the reports and meets with the teacher with constructive feedback and collective measures.

All promotions of teaching and non-teaching staff are made as per the Career Advancement Scheme (CAS) setup by collecting Self Appraisal from them.

Upon completing the assessment of a staff member's PBAS, scores are allocated based on the UGC-prescribed categories. The faculty actively participates in goal-setting for each academic session, with continual encouragement to strive for higher performance levels. The institution fosters a culture of motivation among teachers to elevate their achievements by aspiring to meet and exceed set goals.

In contrast, the Performance Appraisal for non-teaching staff members follows a Confidential Report mechanism. This ensures a comprehensive evaluation process that maintains confidentiality while assessing the contributions and effectiveness of non-teaching staff members.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.3.5.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial transactions undergo rigorous monitoring, with all collections deposited in the bank and expenditures executed through cheques or electronic means. Operational control is restricted to authorized personnel designated by the management,

and proper permissions are obtained from the principal for each financial transaction, including funds received from individuals, such as the Yeshwant Scholarship.

To ensure financial integrity, a Certified Chartered Accountant conducts internal audits, adhering strictly to recommended suggestions. This audit encompasses regular reviews and vouching of day-to-day transactions, offering expert insights on each voucher. An ongoing external audit by RTM, Nagpur University further ensures compliance.

Identified issues are promptly addressed, aligning with the Institute's standards. Prudent financial management is demonstrated through budget allocation and judicious fund utilization, carefully planned based on departmental requirements for the upcoming financial year.

Requisitions are submitted to the Accounts Department, where budgets are meticulously prepared and presented to the CDC for approval. Stringent internal checks involve the President, with the Principal's signature being mandatory for all financial transactions, solidifying the institution's commitment to financial responsibility.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.4.1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**1.93**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's sustenance heavily relies on grants and awards from governmental as well as non-governmental bodies. To enhance the efficiency of fund allocation and utilization, the college has established a CDC body alongside various affiliated entities. The determination of fund requisites focuses on factors such as student enrollment, faculty requirements, library provisions, and infrastructure needs.

A comprehensive annual budget plan is formulated each year, meticulously considering cash inflows and outflows. Student fees contribute significantly to the college's development, covering salaries for non-grant faculty and non-teaching staff, subject to comprehensive auditing.

The institution actively pursues funds through various channels including government scholarships, library fees, sports fees, examination fees, ID card charges, prospectus fees, extra-curricular fees, and fees associated with admission and self-financed courses. Furthermore, grants are secured through collaborations with diverse agencies.

The college prioritizes the enhancement of both physical and academic facilities, strengthening library and sports amenities, and orchestrating workshops, seminars, national, and international conferences.

Guest lectures, field trips, and industrial visits are organized to foster students' holistic development. The CDC oversees the procurement process, ensuring transparency by soliciting a minimum of three quotations from distinct vendors for each purchase

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.4.3.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The Internal Quality Assurance Cell (IQAC) of Yeshwant Mahavidyalaya, Wardha, has played a crucial role in fostering institutional quality assurance by organizing impactful programs in collaboration with academic departments. Two notable initiatives during the 2023-24 session include:**

1. **Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application** Organized by the Department of English in collaboration with IQAC, this program aimed at equipping teaching and non-teaching staff with advanced English language skills for professional contexts. The initiative focused on enhancing communication competence, fostering confidence, and bridging language gaps in professional environments.
2. **Seven Days Faculty Development Program on 'New Education Policy'** Conducted by the Hindi Department in collaboration with IQAC, this program aimed to provide an in-depth understanding of the New Education Policy (NEP). It emphasized its transformative potential in Indian education, empowering faculty members with knowledge and strategies for effective implementation.

Both programs underline the commitment of IQAC to institutionalize quality enhancement by promoting academic and administrative excellence.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/651-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/651-sign.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**To enrich the teaching-learning process, the IQAC advocates diverse and innovative pedagogical approaches. These include the integration of videos, PowerPoint presentations, projects, field visits, and workshops, alongside curriculum completion through assignments, unit tests, and preliminary exams. The institution actively undertakes initiatives to boost students' academic performance, striving for increased percentages and higher ranks in the University merit list.**

Continuous enrichment endeavors involve the introduction of bridge courses, remedial classes, and student-centric methods like experimental and participative learning. Each semester undergoes result analysis, fostering critical thinking through student-centered pedagogies, incorporating ICT-supported brainstorming and e-resources. Special attention is dedicated to students with special needs and those from economically weaker sections, offering academic and personal development mentorship.

**A comprehensive assessment strategy, including group discussions, assignments, analytical tests, practicals, and projects, ensures continuous support for learners with varying abilities. The institution provides skill development courses in Communication Skills, Soft Skills, and Technical Skills, emphasizing a conducive environment for holistic development, research promotion, and the optimization of every student's potential in inter-college competitions. The commitment to achieving all learning outcomes is evident in the recorded incremental improvement in results and the number of merit students in the university list.**

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/652_compressed-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/652_compressed-sign.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**B. Any 3 of the above**

**initiatives with other institution(s)****Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.5.3-R.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.5.3-R.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yeshwant Mahavidyalaya nurtures equity and societal progress through gender-sensitive initiatives, ensuring safety, security, and inclusivity for all. As a co-educational college, it promotes gender equality by providing separate common rooms and washrooms for boys and girls, along with 24/7 CCTV surveillance and senior security personnel. Identity cards and uniforms are mandatory for stakeholders to enhance campus safety.

The college has an Internal Complaint Cell (ICC) and Anti-ragging Committee to address grievances and maintain a harassment-free environment. A Counselling Cell supports students in resolving academic and personal challenges.

Awareness programs on physical and mental health, yoga, and meditation further underline its commitment to gender parity and social values. Dedicated facilities, such as a girls' common room and electric sanitary napkin vending and incinerator machines, ensure hygiene and convenience.

The institution organized a Self-Défense Training Program, a workshop on Sexual Harassment at the Workplace, and a Human Rights Awareness Workshop on World Women's Day. These activities reflect

a comprehensive approach to promoting gender equity and empowering students, embodying the institution's commitment to creating a safe, inclusive, and equitable educational environment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-A.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-A.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-B.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-B.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy  
**Biogas plant** Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management** **Liquid waste management** **Biomedical waste management** **E-waste management** **Waste recycling system** **Hazardous chemicals and radioactive waste management.**

The institution is dedicated to environmental preservation by promoting awareness and sustainable practices among stakeholders. A comprehensive waste management system adhering to "reduce, reuse, and recycle" principles is in place.

**Solid Waste Management:** Green and blue dustbins segregate biodegradable and non-biodegradable waste. Biodegradable waste, including garden litter, is composted for gardening purposes. Papers and practical records are handed to vendors for reuse,

while the Home Science department promotes eco-friendly practices like reusing one-sided printed paper.

**Liquid Waste Management:** Washroom and laboratory liquid waste is directed to a designated pit near the laboratory building.

**Biomedical Waste Management:** Sanitary napkins are disposed of using an incineration machine installed in the girls' washroom.

**E-Waste Management:** Electronics are repaired to extend usability. Unserviceable e-waste is stored and responsibly handed over to authorized vendors annually.

**Chemical Waste Management:** Organic solvent waste from the chemistry lab is disposed of in designated pits, ensuring safety and compliance.

By implementing these practices, the institution maintains a clean, sustainable, and waste-free campus, contributing actively to environmental conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/713.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/713.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
**Bore well /Open well recharge Construction of tanks and bunds** Waste water recycling  
**Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include****7.1.5.1 - The institutional initiatives for greening the campus are as follows:****A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution****7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following****A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.****B. Any 3 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-**

**reading software, mechanized equipment****5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is devoted to foster an inclusive environment that upholds tolerance and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. Students from varied backgrounds coexist harmoniously, contributing to a vibrant and unified campus atmosphere.

Initiatives like the Yeshwant Scholarship support students facing financial challenges, ensuring access to education for all. The institution commemorates national festivals and celebrates icons such as APJ Abdul Kalam, Shivaji Maharaj, and Babasaheb Ambedkar, promoting cultural pride and unity. Constitution Day is observed with events that educate students on constitutional values.

The Cultural Committee and Physical Education Department organize activities such as debates, speeches, and awareness programs, fostering ethical values and social responsibility. NCC and NSS units engage students in community outreach, promoting socio-economic inclusion and mutual respect.

The programs celebrating Hindi Din and Marathi Divas foster linguistic harmony among students.

Efforts to safeguard inclusivity include establishing internal complaint cells, anti-ragging committees, grievance redressal

mechanisms, and cultural events that respect diverse religious traditions. These initiatives emphasize tolerance, social protection, and the empowerment of marginalized groups, particularly women and girls. Collectively, these measures enhance harmony, reduce vulnerabilities, and promote human capital development within the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution promotes constitutional values, rights, duties, and responsibilities among students and staff through diverse initiatives. National festivals like Independence Day, Republic Day, and Maharashtra Din are celebrated with flag hoisting and addresses by eminent figures, inspiring patriotism and awareness of civic duties.

Special observances, including Constitution Day, Human Rights Day, and World AIDS Day, emphasize moral and ethical values, empathy, and civic responsibility. Events like the birth anniversary and death anniversary of National leaders provide historical insights, highlighting leadership and virtuous qualities.

Active engagement in NSS and NCC strengthens social responsibility through activities such as Meri Mati Mera Desh, tree plantation drives, anti-plastic campaigns, and Swaccha Bharat Abhiyan, fostering environmental consciousness. The Law Department's adoption of three villages—Inzapur, Aakoli, and Kharangana—encourages problem-solving skills and responsible citizenship.

The Cultural Department organizes awareness programs, including seminars, expert talks, poster competitions, debates, and speech competitions, promoting constitutional values and critical thinking.

Through these efforts, the institution sensitizes students and staff to constitutional obligations and human values, ensuring

their active participation in shaping a just, equitable, and responsible society.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution emphasizes celebrating national and international events and festivals to foster cultural identity and holistic learning. During the 2023-24 academic year, significant occasions like Independence Day, Republic Day, International Yoga Day, and the birth anniversaries of eminent leaders were commemorated to promote patriotism, nationalism, and social responsibility among students.**

International Yoga Day witnessed enthusiastic participation from staff and students, promoting physical, mental, and spiritual well-being. Birth and death anniversaries of Indian icons were marked with dedicated programs that highlighted their philosophies, nurturing moral and ethical values. The college paid homage to Mahatma Gandhi for his role in India's independence, alongside tributes to Lal Bahadur Shastri, Lokmanya Tilak, Lokshahir Annabhau Sathe, Mahatma Phule, Dr. Babasaheb Ambedkar, and Chhatrapati Shivaji Maharaj.

These celebrations encourage a deep appreciation for India's cultural heritage and honor the contributions of national heroes. Through these events, students are inspired to adopt values of leadership, discipline, and social commitment, fostering a vibrant sense of identity and pride in the nation's legacy.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I: Yeshwant Scholarship Initiative

1. Title: Yeshwant Scholarship Initiative
2. Objectives:
  - Support rural students by addressing financial barriers.
  - Boost admissions by assisting meritorious students.
  - Enhance academic performance through holistic support.
3. Context: Economic hardships hinder rural students' access to education, particularly those ineligible for government scholarships.
4. The Practice: Launched in 2011, the initiative is funded by a ₹3,04,000 faculty-generated corpus. The Scholarship Committee provides financial aid, study materials, and moral support.

**5. Evidence of Success:**

- Improved attendance and academic results.
- Increase in university merit students.

**6. Challenges:**

- Limited funds to meet rising demands.

**Best Practice - II: Community Engagement and Value-Based Programs****1. Title: Community Engagement and Value-Based Programs****2. Objectives:**

- Foster environmental awareness and civic responsibility.
- Promote value-based education through community involvement.

**3. Context: Education should integrate academics with societal and environmental responsibilities.****4. The Practice: Activities include river cleanliness drives, voter awareness campaigns, collaboration with the District Election Office and Worship Earth Foundation.****5. Evidence of Success:**

- Increased environmental and civic consciousness.
- Higher student engagement in community initiatives.

**6. Challenges:**

- Need for external collaboration and funding.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Yeshwant Mahavidyalaya, founded in 1960 with Gandhian ideals, focuses on holistic education and community engagement. For the 2023-24 academic year, the institution introduced distinctive initiatives:**

**Year of Gratitude (Amrit Mahotsav 2023-24):**

This initiative marked the 75th birth anniversary of Prof. Suresh Bhau Deshmukh, celebrating his contributions to education, environment, and social welfare through various events, Tree plantation, Blood Donation camp, educational talks, Sport and

cultural programs, inspiring future generations.

**Green Campus Initiative:**

Promoting sustainability, the Green Campus Policy restricts automobile entry, encourages eco-friendly transport like bicycles and electric vehicles, bans single-use plastics, and prioritizes green landscaping to enhance biodiversity.

**Jeevan Sadhana Award 2023:**

Prof. Suresh Bhau Deshmukh was honored for his societal contributions during an award ceremony presided over by Hon. Ramesh Bais, Governor of Maharashtra, on Teacher's Day.

**Meritorious Students Felicitation:**

A ceremony recognizing top-performing students emphasized academic excellence and community support, underscoring the institution's commitment to educational achievement.

**The Yeshwant Staff Club,**

The Yeshwant Staff Club established in 1968, fosters faculty engagement through weekly discussions and community surveys, strengthening academic growth and morale.

These initiatives reflect the institution's commitment to building a sustainable, inclusive, and value-driven society.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, strictly adheres to the university's guidelines and implements the syllabus in accordance with the prescribed academic schedule. All the departments follow the academic calendar issued by the university, ensuring the timely completion of the curriculum.

At the department level, the Head of Department, in consultation with faculty members, prepares a comprehensive teaching plan for each semester, with regular departmental meetings to address any pedagogical concerns or updates. The teaching plans include the articulation of course and program outcomes, ensuring clarity in learning objectives. The provision of a bridge course is also made available to help students understand the interrelationship of courses and assist in their smooth transition to higher academic levels.

ICT tools are integrated into both teaching and learning processes, enhancing the delivery of content. The institution emphasizes the importance of student attendance, as it is closely linked to academic progress and performance. Regular field visits, workshops, seminars, and conferences are organized to provide students with practical knowledge and exposure to real-world scenarios.

Also, result analysis is conducted regularly to identify areas of improvement, ensuring continuous enhancement in the teaching-learning process. This holistic approach aims to make students well-prepared for their examinations and future careers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/1.1.1-Weblink-sign-1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/1.1.1-Weblink-sign-1.pdf</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

Institute affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur strictly follows the academic calendar provided by the university for admissions, examinations, and other academic activities. This university calendar forms the foundation for the institutional academic calendar, which is further customized to include college-specific activities. Each department organizes faculty meetings at the end of the previous semester to discuss the syllabus for the upcoming session. Based on these discussions, the Heads of Departments (HODs) distribute the workload among faculty members, who then prepare teaching plans aligned with the syllabus.

Students are notified about the timetable, academic calendar, and teaching plan well in advance to ensure preparedness. Departments conduct unit tests, surprise tests, assignments, and preliminary exams as part of Continuous Internal Evaluation (CIE). Students' academic performance is meticulously analyzed, and remedial measures, such as additional coaching and mentoring, are implemented to support weaker students.

In addition to regular assessments, the institution also conducts co-curricular and extra-curricular activities to enhance the learning experience. The academic calendar serves as a guiding benchmark for achieving institutional goals, ensuring timely execution of activities, and stands out as one of the college's best practices.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/1.1.2-Weblink-sign-2.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/1.1.2-Weblink-sign-2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

**A. All of the above**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**20**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year****1313****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****1313**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute offers three diverse streams of learning: the Humanities (Arts), the Interdisciplinary (Law), and the third stream, Home Science. The University curriculum for Arts, Law, and Home Science is meticulously designed to raise awareness among students about Professional Ethics, Gender Equity, Human Values, Environment, and Sustainability, ensuring their holistic development.

Apart from University Curriculum, a practical approach is being adopted in every department to give exposure to the students about Professional Ethics, Gender equality, Human Values, Environment and Sustainability in the form of various Workshop, Seminar and Guest Lectures through these blended learning students come to know about Morality, honesty, discipline and many other core issues like copyright, plagiarism, environmental balance and gender equality.

Institute spearheads environment-focused initiatives such as tree plantation drives, cleanliness campaigns, and awareness programs on water conservation, thus enhancing environmental awareness and sustainability among students and the community.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

818

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**4340**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,**

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**863**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The students enrolled in the institution represent a diverse range of learning abilities, often shaped by their socio-economic and educational backgrounds. To address these disparities, the institution conduct Quality Practices to help first-year students in order to overcome curriculum gaps and adjust to the academic environment. Learning levels are assessed through First Unit Test scores, previous academic records and personal interactions with faculty members.**

For slow learners, a variety of support mechanisms are in place, including simplified study materials, question banks, and personalized mentoring. Faculty members provide extra classes, encourage active classroom participation, clarify doubts, and revisit essential concepts. Online PDF notes and e-study materials are offered to enhance comprehension and application of concepts. To reinforce learning, slow learners are assigned additional tasks and practice exercises.

Advanced learners are encouraged to participate in seminars, conferences, and online courses to broaden their academic exposure. They are also engaged in leadership roles, such as mentoring peers and facilitating study material preparation. Opportunities for PowerPoint presentations, group discussions, and interdisciplinary projects further enhance their skills. This inclusive approach ensures that the institution nurtures both slow and advanced learners, fostering a holistic and equitable learning environment.

File Description	Documents
Link for additional Information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/221.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/221.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1726	66

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Yeshwant Mahavidyalaya is committed to fostering a dynamic and interactive learning environment that transcends conventional teaching methods. We prioritize imparting a holistic educational experience through the adoption of experiential, participative, and problem-solving approaches. In the realm of experiential learning, practical classes and field visits are integrated into departments such as Home Science, Home Economics, Geography, English, and Music. The Geography department employs survey methods and field studies, while industrial and institutional visits enrich students' understanding of real-world applications. Home Science and Geography students undertake project work, enabling profound exploration of their fields under the guidance of subject experts, who also mentor dissertations for advanced learning. Participative learning encourages students to engage actively with societal issues through initiatives like Swachh Bharat Abhiyan, health awareness camps, and cultural events. Workshops, conferences, and competitions further enhance participation, skill development, and critical thinking. Platforms like NSS and NCC provide immersive, hands-on experiences, fostering leadership and teamwork. Problem-solving is emphasized through research-based activities, collaborative projects, and group discussions, supported by free internet and Wi-Fi facilities. These student-centric practices ensure a**

comprehensive and impactful learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.3.1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members actively integrate ICT tools to enhance the learning experience and cater to the diverse learning needs of our students. Our classrooms, seminar halls, and laboratories are well-equipped with modern technology such as LCD projectors, DLPs, smart boards, and high-speed internet connectivity, providing an enriching and interactive learning environment. In response to evolving educational needs, our faculty creatively use digital platforms such as Google Classroom, Google Forms, Zoom Meetings, Google Meet, and WhatsApp Groups for teaching, discussions, and assessments. Several departments have developed and shared educational videos on YouTube, ensuring the continuity of learning beyond traditional classroom settings. We prioritize technology-driven education, with a wide range of educational CDs, DVDs, and materials available in departmental and central libraries. Through platforms like N List and DELNET, we provide access to e-materials, e-journals, e-books, and online databases, catering to the research needs of postgraduate students and faculty members. These resources significantly enhance research, teaching, and evaluation processes. Our institution is committed to providing a dynamic, inclusive, and technologically advanced educational environment that equips students to thrive in the digital age.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/232.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/232.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**66**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**66**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**23**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

433

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation system of college is transparent, vigorous, and aligned with the rules and guidelines set by the university for both theory and practical subjects. A dedicated Evaluation Committee, functioning under the principal's guidance, collaborates with department heads to devise an annual evaluation plan. This plan is shared with students and parents through meetings and official communication channels, ensuring awareness and inclusivity. The evaluation process begins with timely communication about unit tests, assignment deadlines, and other assessment schedules, giving students adequate preparation time. Question papers and evaluation criteria strictly adhere to the university syllabus, and the Internal Examination Committee Coordinator monitors the moderation process, ensuring fairness and quality. Students use standardized answer sheets provided by the college, emphasizing uniformity and integrity.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.5.1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institute's Examination and Evaluation Committee ensures a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. At the beginning of each academic session, faculty members provide students with detailed guidelines on the assessment process, including unit tests, assignments, prelims, and term exams. Unit tests and assignments are conducted by the respective departments, while the Examination and Evaluation Committee administers the prelims examinations. Evaluated answer scripts are returned to students within a stipulated time, enabling them to review their performance. Any grievances, such as errors in marking or totalling, are promptly addressed through a structured redressal process. Students can directly discuss their concerns with the faculty or submit grievances to the Examination and Evaluation Committee for immediate resolution. The term-end examinations follow the timetable designed by the Examination Committee. Students are allowed to review their evaluated papers, promoting accountability and transparency. Also, Parent-Teacher Meetings facilitate open discussions regarding the assessment process, enabling parents to provide feedback and ensuring collective responsibility in addressing concerns. To further enhance efficiency, digital tools, such as email notifications and grievance tracking systems, are utilized, ensuring timely and transparent communication. This systematic approach ensures student satisfaction and maintains academic integrity.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.5.2.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Board of Studies at the University Level ensures that the syllabi for all programmes are meticulously designed to align with industry trends and emerging career opportunities. By transparently displaying Courses, Programmes, and Course Outcomes on both the University and College websites, the institution fosters accountability and clarity. To promote holistic student development, the institute formulates Graduate and Post-Graduate Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), adhering to the Rashtrasant Tukdoji Maharaj Nagpur University guidelines. Faculty members, crucial in achieving these outcomes, employ innovative teaching methodologies and continuous assessment practices. A comprehensive 'Student Induction Program' is organized every academic year to familiarize students with program outcomes and career prospects. Throughout the semester, faculty members reinforce these outcomes through discussions, mentoring, and academic guidance. The college ensures that Program Outcomes, Program Specific Outcomes, and Course Outcomes are easily accessible on the website and communicated through various strategies such as Career Counseling, Bridge Courses, Study Tours, Seminars, PPT Presentations, Guest Lectures, Workshops, Parent-Teacher Meetings, Alumni Engagement, and Participation in Competitions. These combined efforts ensure that students are well-informed, supported, and guided, contributing significantly to their academic and professional success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.6.1-CO-PO-Weblink-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.6.1-CO-PO-Weblink-sign.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) through a multi-faceted approach. Program Outcomes are aligned focusing

on holistic student development. Results from semester-end examinations serve as a key indicator, reflecting students' academic achievements and comprehension of the course content.

Meritorious students are distinguished annually through a prize distribution ceremony, fostering motivation and academic excellence. The institution also tracks student progression, emphasizing placements and higher studies. A dedicated placement cell organizes training sessions and facilitates opportunities, ensuring a smooth transition from academics to the professional world.

To enhance competitive skills, workshops on competitive examinations are regularly conducted. These sessions provide students with strategic guidance, resources, and practice sessions, benefitting numerous aspirants aiming for government and private sector jobs.

This comprehensive approach enables students to meet academic benchmarks and achieve career milestones, ensuring continuous improvement in institutional performance. Evaluation metrics and feedback mechanisms are utilized to assess the attainment of outcomes, ensuring that graduates are equipped with the skills and knowledge to excel in diverse fields

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.6.2-weblink-new-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.6.2-weblink-new-sign.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

309

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/2.6.3.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymw.edu.in/wp-content/uploads/2020/07/271.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<b>Nil</b>

### **3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

#### **3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**14**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.2 - Research Publications and Awards**

#### **3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

##### **3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**19**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### **3.2.2 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****5**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities****3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

During the academic year 2023-24, Yeshwant Mahavidyalaya, Wardha, actively engaged in impactful extension activities in collaboration with the neighbourhood community, fostering holistic development among students and addressing significant social issues. These initiatives were designed to sensitize students to pressing community needs, promote awareness, and enhance their capacity to contribute positively to society.

The Institute took a leading role by organizing a series of Awareness Campaigns addressing various issues, throughout December 2023. These campaigns aimed to educate participants on essential topics such as effective household management, nutritional practices, sustainable living, and resource optimization. The sessions encouraged community members and students alike to adopt healthier and more eco-conscious lifestyles.

Another impactful program was a 'Guest Lecture on Health Awareness in Women and Adolescent Girls,' which shed light on critical issues such as reproductive health, menstrual hygiene, and the importance of maintaining overall well-being. This session not only raised awareness but also encouraged open discussions about topics often considered taboo, fostering a supportive and informed community environment.

These extension activities significantly impacted the local community while imparting empathy, awareness, and social responsibility among students, aligning with the college's

vision for integrated development.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/331-Extension-activities-25.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/331-Extension-activities-25.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1245**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**10**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a well-developed infrastructure and physical facilities to support teaching, learning, and research. Spread across 3.35 acres, the campus offers an environment conducive to knowledge acquisition, featuring classrooms, laboratories, and a library. The college's advanced facilities include 30 classrooms, 12 laboratories, 1 auditorium, 4 ICT-enabled classrooms, and 1 ICT-equipped seminar hall. Five classrooms are fitted with interactive boards and LCD projectors, while all classrooms have whiteboards. The library is equipped with broadband internet, Wi-Fi, and cloud-based software, which is also used in the administrative office. The college has 30 computers and 1 computer lab.

An examination control room is equipped with a webcam-enabled computer, CCTV, and photocopiers. Additional facilities include boys' and girls' common rooms, a spacious playground, UV-purified drinking water, a record room, a store room, and first aid boxes. Accessibility features include ramps for physically challenged students, along with a sanitary vending machine and incinerator in the ladies' washroom. The campus also features a lawn, borewell, compost pit, solar panels, recreational areas, fire extinguishers, and parking space.

For holistic development, the institution provides cultural and sports facilities, including a music department with instruments like tabla and sitar, a large auditorium, indoor games hall, playground, basketball court with floodlights, gym, yoga center, and meditation hall.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/411.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/411.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The institution is deeply committed to the philosophy of the holistic development of its students. To achieve this goal, it offers ample facilities for cultural activities, sports, and games. A dedicated Department of Music and Games supports these endeavors.**

The music department boasts three classrooms equipped with a wide variety of musical instruments, including the tabla, harmonium, sitar, dholak, flute, and more. Additionally, the institution has a spacious auditorium and seminar Hall where students can showcase their talents and skills.

For sports enthusiasts, the Department of Sports provides excellent facilities, including an indoor hall for various indoor games and an expansive playground for outdoor activities. The institute also features a basketball court with floodlight facilities, a modern gym, a yoga center, and a meditation hall.

**The college offers the following facilities for its students:**

**Sports:** Athletics, yoga  
**Games:** Basketball, volleyball, cricket, badminton, football, handball, ball badminton, hockey, kabaddi, kho-kho, wushu, taekwondo, throw ball, malkhamb, cycling, dodgeball, corfball, wrestling, and cross-country.  
**Cultural Activities:** Debates, singing, dancing, street plays, and fashion shows.  
**Extracurricular Activities:** Competitions in flower arrangement, various types of rangoli, embroidery, mehendi design, cooking, poster-making, ornament crafting using

fruits and vegetables, and creative skills like making art from waste materials.

This comprehensive range of facilities ensures students have abundant opportunities to nurture and showcase their talents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/412.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/412.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/4.1.3.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We are using LIBMAN Cloud Based ERP Solution from Master Software, Nagpur since 2010We are using LIBMAN Cloud Based ERP Solution from Master Software, Nagpur since 2010.

LIBMAN, developed by Master Software, Nagpur, is a comprehensive cloud-based ERP solution tailored to meet the needs of modern libraries. Since its adoption in 2010, it has provided robust support for efficient library management. Below are some of its key features:

1. **Catalog Management:** Seamlessly handles cataloging of books, journals, e-resources, and other library materials, ensuring quick and accurate access to information.
2. **Circulation Module:** Facilitates automated check-in, check-out, and renewal processes, reducing manual efforts and streamlining user transactions.
3. **User Management:** Allows the creation and management of user profiles, including students, faculty, and staff, with detailed borrowing histories.
4. **Cloud-Based Accessibility:** Offers 24/7 access to library resources from anywhere, promoting convenience and remote usage for both librarians and patrons.
5. **OPAC (Online Public Access Catalog):** Enables users to search library resources efficiently by title, author, subject, or keyword.
6. **Reports and Analytics:** Generates detailed reports on library usage, inventory, and user activities, aiding in strategic planning.
7. **Integration with Digital Resources:** Supports linking to e-books, online journals, and databases, enriching user

access to a diverse range of resources.

8. **Barcode/RFID Integration:** Ensures fast and accurate tracking of resources, improving overall operational efficiency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/421-Additional-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/421-Additional-sign.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to-resources</b>	<b>A. Any 4 or more of the above</b>
---	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.18**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

200

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Information technology plays a crucial role in the functioning of every institution, and to meet the evolving needs of stakeholders, the institute regularly updates its IT infrastructure. The institution boasts a strong IT setup, including 30 computers, a computer lab, and a language lab. It is equipped with two BSNL broadband connections and one Railwire broadband connection. The library offers Wi-Fi access, and users can connect to the internet either through the LAN network or Wi-Fi, with an internet bandwidth of 100 MBPS.

The institute promotes the use of ICT in teaching and learning, providing laptops to all Heads of Departments. The exam room is equipped with a dedicated computer with a webcam for downloading university question papers, and the room is monitored by CCTV. The college has a server for storing important documents and software, with a static IP. The English Language Lab software "Orell" is accessible through the server. Both library and administrative software are cloud-based. The library also offers the MOPAC app, available on the Play Store.

The entire campus is under CCTV surveillance. The college's website, [www.ymw.edu.in](http://www.ymw.edu.in), is regularly updated, and the institution has annual maintenance contracts for the website and college management software with Fusion Technology and Master Software, both from Nagpur. The broadband connection offers 100 MBPS speed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/431-Additional-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/431-Additional-sign.pdf</a>

**4.3.2 - Number of Computers****30**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****26.28**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**College has established systematic procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratories, library, sport complex, computers, classrooms, etc.**

For smooth functioning and maintaining of overall physical and academic facility, college has constituted Maintenance Committee, comprising of five members headed by the Convener Dr (Mrs.) K. C. Kulkarni. This committee regularly conducts meetings to identify the areas where maintenance is required. Committee prepares the report and submits to the Principal. Finally Principal puts forth this report in College Development Committee meeting and then appropriate action is taken.

#### **Maintenance Committee**

1. Dr. K.C. Kulkarni -Convenor
2. Shri R.A. Bhalekar - Member
3. Shri E. R. Murkute - Member
4. Dr. Atul R. Sidurkar- Member
5. Shri R. G. Bais (Engineer)- Member

- A Budget is prepared well before the beginning of financial year wherein provision for adequate fund is made. The allotted budget is systematically utilized for the maintenance of physical and academic facilities. Annual Maintenance Contract

#### **Some of the active AMC of our college**

- For the maintenance of website, AMC has been signed with

**Fusion Technology, Nagpur.**

- For software like, CLOUD Based ERP solution AMC has been signed with Master software, Nagpur
- For Water RO system , AMC is given to Orenus, Wardha

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/AMC-POLICY-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/AMC-POLICY-sign.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1057

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

84

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to institutional website	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/513-ok.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/513-ok.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>894</b>

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>894</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
--	----------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**73**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**143**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**06**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**15**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Yeshwant Mahavidyalaya continues its commitment to fostering student involvement by constituting various committees for the academic session 2023-2024. The institution ensures students' representation and active engagement in administrative, co-curricular, and extracurricular activities.**

The college has a various student committees where students from diverse courses like B.Sc. (Home Science), B.A., and Law are selected unanimously to contribute to the institution's overall development. These students play a pivotal role in ensuring the smooth functioning of various college activities.

Notable committees with student representation include the Literary Associations, Light Classical Organizing Committee, Exhibition/Flower Show Committee, Cultural Committee, Alumni Association Committee, Coaching Classes for Entry in Services & Placement Committee, study circles of various departments and the Internal Quality Assurance Cell (IQAC).

The Executive Committee of the Post Graduate History Study centre exemplifies active student participation with designated roles such as President, Vice-President, Secretary, Treasurer, and members. These roles provide students with opportunities to develop leadership skills while contributing meaningfully to the institution's initiatives.

The inclusion of student representatives across such diverse areas reflects Yeshwant Mahavidyalaya's holistic approach to education, fostering students' overall development beyond academics. This commendable practice enhances the students' educational experience while nurturing well-rounded individuals.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/532.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/532.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.3.3 - Number of sports and cultural events/competitions in which students of the

**Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

**5.4 - Alumni Engagement****5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

The Alumni Association at Yeshwant Mahavidyalaya, Wardha, plays a pivotal role in fostering the growth and development of the institution. The association, including a registered alumni association of the Law Department under the Societies Registration Act of 1860, actively collaborates with the college to strengthen its academic, cultural, and societal impact.

An annual alumni meet brings together alumni from diverse fields to discuss their contributions to the institution and propose future initiatives. During such gatherings, alumni provide valuable feedback. This feedback enhances the college's image in the community while fostering its continuous improvement.

Distinguished alumni are invited as honored guests and speakers on various occasions throughout the academic year. They contribute to policymaking as members of statutory and academic committees, including the Internal Quality Assurance Cell (IQAC) and the College Development Committee. Many alumni serve as resource persons in workshops, lectures, and courses, offering their expertise to enrich the learning experience of

current students.

The college takes pride in its alumni, who serve as role models for students. Their achievements in fields such as music, law, and education have brought recognition to the college not only within Wardha but also across Maharashtra.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/541.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/541.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Yeshwant Mahavidyalaya Wardha reflects its vision and mission, ensuring academic excellence, leadership, and societal commitment. The dynamic and inclusive vision fosters innovation and progress in all academic and administrative activities, while the mission focuses on delivering high-quality education and enhancing learners' professional skills across undergraduate, postgraduate, and Ph.D. levels.

The governance structure integrates the Institutional Vision & Mission into all developmental activities. The Perspective Plan aligns goals with innovation and inclusivity. The College Development Committee (CDC) ensures participative leadership, while the IQAC drives quality improvement through benchmarks and initiatives.

Holistic development is achieved through Extension Activities, Home Science Festival, ICT Classes, Field Visits, and

**Certificate Courses**, which enhance employability and practical knowledge. Co-curricular growth is emphasized through Cultural Programs, Sports Activities, and the Mentoring Cell, providing personal and academic guidance.

The effective implementation of the NEP and initiatives like the Yeshwant Welfare Fund ensure inclusivity and support for students. These practices sustain academic excellence, making the institution a center for innovative learning and leadership.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.1.1-1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.1.1-1.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Yeshwant Mahavidyalaya, Wardha, demonstrates effective leadership through a clear vision and participative governance, ensuring decentralized decision-making and inclusive management practices. The establishment of the CDC aligns with the guidelines outlined in the Maharashtra Public University Act, 2016 and Internal Quality Assurance Cell (IQAC) play crucial roles in institutional planning and execution. Regular IQAC Meetings serve as a platform to discuss and implement quality initiatives, fostering academic and administrative excellence. The formation of Various Committees ensures transparency and shared responsibility in decision-making.**

The college promotes participative management through events like the Faculty Development Program (FDP) on the New Education Policy, aimed at aligning institutional practices with NEP 2020 guidelines. Also, workshops like Mandala Art encourage creativity and holistic development among students and faculty, reflecting the institution's commitment to overall growth.

Such practices highlight the institution's proactive governance model, where leadership encourages collaboration, innovation, and quality enhancement. By integrating decentralized committees and IQAC-led quality frameworks, the college continuously works towards achieving its vision of academic

excellence and fostering an inclusive learning environment.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.1.2-FDP.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.1.2-FDP.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Yeshwant Mahavidyalaya, Wardha, has effectively deployed its Institutional Strategic and Perspective Plan for the session 2023-24 under the guidance of the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC). The plan aligns with NEP 2020 and focuses on comprehensive academic and institutional growth.**

Key initiatives include the adoption of NEP 2020, ensuring capacity building and curriculum restructuring for seamless implementation in 2024-25. The college proposed the introduction of B.Sc. programs in seven streams to meet evolving academic needs. To enhance student employability, certificate and add-on courses were introduced, including English Communication Skills, and Tourism Guide courses.

The institution strengthened teaching-learning processes through regular academic and quality audits and promoted ICT integration by conducting training workshops for faculty. Faculty development programs (FDPs) on NEP 2020 and academic excellence were successfully organized, alongside workshops like Mandala Art.

The plan also emphasized research publications, upgrading library resources, and fostering collaborations through MoUs for research, training and entrepreneurship. Social responsibility programs were conducted with the Collector's office to address community needs. Through these strategies, Yeshwant Mahavidyalaya ensured continuous academic excellence, effective governance, and leadership-driven institutional growth.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.2.1-OK-SIGN.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.2.1-OK-SIGN.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution follows a decentralized organizational structure, ensuring effective academic and administrative functions. The Principal plays a key role in strategic planning, with support from the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). These bodies guide policies related to admissions, appointments, and other key functions, strictly adhering to merit-based principles and government reservation policies. Committees led by faculty manage areas such as admissions, examinations, academic assessments, research promotion, infrastructure, and cultural events, with a focus on national integration, social responsibility, and ethical values.

Administrative tasks are efficiently handled by the Office Superintendent and non-teaching staff, covering fee collection, student data management, examination coordination, and scholarship facilitation. The institution has clear service rules for employees, including duties, leave regulations, code of conduct, and recruitment guidelines, in line with UGC's Career Advancement Scheme (CAS) and Maharashtra Government regulations. Faculty well-being is supported through benefits like Provident Fund (PPF), Casual Leave, Earned Leave, Medical Leave, and Maternity Leave, in accordance with government service norms.

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File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/622-OK_compressed-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/622-OK_compressed-sign.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.2.2.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

<b>6.3 - Faculty Empowerment Strategies</b>
---

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff
<b>The institution prioritizes the welfare of both teaching and non-teaching staff through various initiatives aimed at enhancing their well-being and professional growth. Key measures include:</b>
<ol style="list-style-type: none"> <li><b>1. Health Awareness Programs:</b> Regular health sessions by expert doctors to promote a healthy lifestyle.</li> <li><b>2. Gym Facility:</b> A well-equipped gym encourages physical fitness and a balanced work-life routine.</li> <li><b>3. Yoga Sessions:</b> Special sessions on International Yoga Day to enhance mental and physical well-being.</li> <li><b>4. Leave Facilities:</b> Flexible leave options such as Casual, Duty, Earned, Special, Extraordinary, and Maternity Leave.</li> </ol>

5. **Hygienic Facilities:** Clean toilets and access to hygienic drinking water in all departments.
6. **Staff Felicitation:** Recognition and felicitation ceremonies for staff milestones, such as retirement or completing a Ph.D.
7. **Guest Lectures:** Faculty members are encouraged to deliver guest lectures, fostering professional development.
8. **Vending Machines:** Convenient vending machines for lady faculty members.
9. **CCTV Surveillance:** Secure parking with CCTV for staff vehicle safety.
10. **Green Practices:** Tree plantation and waste management for environmental sustainability.
11. **Internal Complaints Cell:** A dedicated cell for addressing staff concerns, ensuring a supportive work environment.

These initiatives reflect the institution's commitment to staff welfare and professional development.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.3.1-1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.3.1-1.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

#### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

##### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**05**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### **6.3.3 - Number of professional development /administrative training programs organized**

**by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****04**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****06**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a self-appraisal system for its teaching faculty. At the end of each academic session, all faculty members are required to submit their Annual Performance Appraisal forms to the Internal Quality Assurance Cell (IQAC). The IQAC meticulously evaluates and reviews these Performance Appraisal System (PBAS) submissions, concerning Teaching-Learning & Evaluation, Co-curricular & Extension activities, Professional Development, Research, and Academic Contribution.

These forms are evaluated by IQAC, who analyses all the reports and meets with the teacher with constructive feedback and collective measures.

All promotions of teaching and non-teaching staff are made as per the Career Advancement Scheme (CAS) setup by collecting Self Appraisal from them.

Upon completing the assessment of a staff member's PBAS, scores are allocated based on the UGC-prescribed categories. The faculty actively participates in goal-setting for each academic session, with continual encouragement to strive for higher performance levels. The institution fosters a culture of motivation among teachers to elevate their achievements by aspiring to meet and exceed set goals.

In contrast, the Performance Appraisal for non-teaching staff members follows a Confidential Report mechanism. This ensures a comprehensive evaluation process that maintains confidentiality while assessing the contributions and effectiveness of non-teaching staff members.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.3.5.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial transactions undergo rigorous monitoring, with all collections deposited in the bank and expenditures executed through cheques or electronic means. Operational control is restricted to authorized personnel designated by the management, and proper permissions are obtained from the principal for each financial transaction, including funds received from individuals, such as the Yeshwant Scholarship.

To ensure financial integrity, a Certified Chartered Accountant conducts internal audits, adhering strictly to recommended suggestions. This audit encompasses regular reviews and vouching of day-to-day transactions, offering expert insights on each voucher. An ongoing external audit by RTM, Nagpur University further ensures compliance.

Identified issues are promptly addressed, aligning with the Institute's standards. Prudent financial management is demonstrated through budget allocation and judicious fund utilization, carefully planned based on departmental requirements for the upcoming financial year.

Requisitions are submitted to the Accounts Department, where budgets are meticulously prepared and presented to the CDC for approval. Stringent internal checks involve the President, with the Principal's signature being mandatory for all financial transactions, solidifying the institution's commitment to financial responsibility.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.4.1.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**1.93**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's sustenance heavily relies on grants and awards from governmental as well as non-governmental bodies. To enhance the efficiency of fund allocation and utilization, the college has established a CDC body alongside various affiliated entities. The determination of fund requisites focuses on factors such as student enrollment, faculty requirements, library provisions, and infrastructure needs.

A comprehensive annual budget plan is formulated each year, meticulously considering cash inflows and outflows. Student fees contribute significantly to the college's development, covering salaries for non-grant faculty and non-teaching staff, subject to comprehensive auditing.

The institution actively pursues funds through various channels including government scholarships, library fees, sports fees, examination fees, ID card charges, prospectus fees, extra-curricular fees, and fees associated with admission and self-financed courses. Furthermore, grants are secured through collaborations with diverse agencies.

The college prioritizes the enhancement of both physical and academic facilities, strengthening library and sports amenities, and orchestrating workshops, seminars, national, and international conferences.

Guest lectures, field trips, and industrial visits are organized to foster students' holistic development. The CDC oversees the procurement process, ensuring transparency by soliciting a minimum of three quotations from distinct vendors for each purchase

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.4.3.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Yeshwant Mahavidyalaya, Wardha, has played a crucial role in fostering institutional quality assurance by organizing impactful programs in collaboration with academic departments. Two notable initiatives during the 2023-24 session include:

1. **Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application**  
Organized by the Department of English in collaboration with IQAC, this program aimed at equipping teaching and non-teaching staff with advanced English language skills for professional contexts. The initiative focused on enhancing communication competence, fostering confidence, and bridging language gaps in professional environments.
2. **Seven Days Faculty Development Program on 'New Education Policy' Conducted by the Hindi Department in**  
collaboration with IQAC, this program aimed to provide an in-depth understanding of the New Education Policy (NEP). It emphasized its transformative potential in Indian education, empowering faculty members with knowledge and strategies for effective implementation.

Both programs underline the commitment of IQAC to institutionalize quality enhancement by promoting academic and administrative excellence.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/651-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/651-sign.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To enrich the teaching-learning process, the IQAC advocates diverse and innovative pedagogical approaches. These include the integration of videos, PowerPoint presentations, projects, field visits, and workshops, alongside curriculum completion through assignments, unit tests, and preliminary exams. The institution actively undertakes initiatives to boost students' academic performance, striving for increased percentages and higher ranks in the University merit list.

Continuous enrichment endeavors involve the introduction of bridge courses, remedial classes, and student-centric methods like experimental and participative learning. Each semester undergoes result analysis, fostering critical thinking through student-centered pedagogies, incorporating ICT-supported brainstorming and e-resources. Special attention is dedicated to students with special needs and those from economically weaker sections, offering academic and personal development mentorship.

A comprehensive assessment strategy, including group discussions, assignments, analytical tests, practicals, and projects, ensures continuous support for learners with varying abilities. The institution provides skill development courses in Communication Skills, Soft Skills, and Technical Skills, emphasizing a conducive environment for holistic development, research promotion, and the optimization of every student's potential in inter-college competitions. The commitment to achieving all learning outcomes is evident in the recorded incremental improvement in results and the number of merit students in the university list.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/652_compressed-sign.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/652_compressed-sign.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**  
**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/6.5.3-R.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/6.5.3-R.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Yeshwant Mahavidyalaya nurtures equity and societal progress through gender-sensitive initiatives, ensuring safety, security, and inclusivity for all. As a co-educational college, it promotes gender equality by providing separate common rooms and washrooms for boys and girls, along with 24/7 CCTV surveillance and senior security personnel. Identity cards and uniforms are mandatory for stakeholders to enhance campus safety.**

The college has an Internal Complaint Cell (ICC) and Anti-ragging Committee to address grievances and maintain a harassment-free environment. A Counselling Cell supports students in resolving academic and personal challenges.

Awareness programs on physical and mental health, yoga, and meditation further underline its commitment to gender parity and social values. Dedicated facilities, such as a girls' common room and electric sanitary napkin vending and

incinerator machines, ensure hygiene and convenience.

The institution organized a Self-Défense Training Program, a workshop on Sexual Harassment at the Workplace, and a Human Rights Awareness Workshop on World Women's Day. These activities reflect a comprehensive approach to promoting gender equity and empowering students, embodying the institution's commitment to creating a safe, inclusive, and equitable educational environment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-A.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-A.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-B.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-B.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b> Solar energy      Biogas plant      Wheeling to the Grid      Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management      Liquid waste management      Biomedical waste management      E-waste management      Waste recycling system      Hazardous chemicals and radioactive waste management.**

**The institution is dedicated to environmental preservation by promoting awareness and sustainable practices among**

stakeholders. A comprehensive waste management system adhering to "reduce, reuse, and recycle" principles is in place.

**Solid Waste Management:** Green and blue dustbins segregate biodegradable and non-biodegradable waste. Biodegradable waste, including garden litter, is composted for gardening purposes. Papers and practical records are handed to vendors for reuse, while the Home Science department promotes eco-friendly practices like reusing one-sided printed paper.

**Liquid Waste Management:** Washroom and laboratory liquid waste is directed to a designated pit near the laboratory building.

**Biomedical Waste Management:** Sanitary napkins are disposed of using an incineration machine installed in the girls' washroom.

**E-Waste Management:** Electronics are repaired to extend usability. Unserviceable e-waste is stored and responsibly handed over to authorized vendors annually.

**Chemical Waste Management:** Organic solvent waste from the chemistry lab is disposed of in designated pits, ensuring safety and compliance.

By implementing these practices, the institution maintains a clean, sustainable, and waste-free campus, contributing actively to environmental conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/713.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/713.pdf</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution:</b> Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. Landscaping with trees and plants</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b>	<b>A. Any 4 or all of the above</b>
<ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b>    <b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institution is devoted to foster an inclusive environment that upholds tolerance and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. Students from varied backgrounds coexist harmoniously, contributing to a vibrant and unified campus atmosphere.**

Initiatives like the Yeshwant Scholarship support students facing financial challenges, ensuring access to education for all. The institution commemorates national festivals and celebrates icons such as APJ Abdul Kalam, Shivaji Maharaj, and Babasaheb Ambedkar, promoting cultural pride and unity. Constitution Day is observed with events that educate students on constitutional values.

**The Cultural Committee and Physical Education Department**

organize activities such as debates, speeches, and awareness programs, fostering ethical values and social responsibility. NCC and NSS units engage students in community outreach, promoting socio-economic inclusion and mutual respect.

The programs celebrating Hindi Din and Marathi Divas foster linguistic harmony among students.

Efforts to safeguard inclusivity include establishing internal complaint cells, anti-ragging committees, grievance redressal mechanisms, and cultural events that respect diverse religious traditions. These initiatives emphasize tolerance, social protection, and the empowerment of marginalized groups, particularly women and girls. Collectively, these measures enhance harmony, reduce vulnerabilities, and promote human capital development within the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution promotes constitutional values, rights, duties, and responsibilities among students and staff through diverse initiatives. National festivals like Independence Day, Republic Day, and Maharashtra Din are celebrated with flag hoisting and addresses by eminent figures, inspiring patriotism and awareness of civic duties.

Special observances, including Constitution Day, Human Rights Day, and World AIDS Day, emphasize moral and ethical values, empathy, and civic responsibility. Events like the birth anniversary and death anniversary of National leaders provide historical insights, highlighting leadership and virtuous qualities.

Active engagement in NSS and NCC strengthens social responsibility through activities such as Meri Mati Mera Desh, tree plantation drives, anti-plastic campaigns, and Swaccha Bharat Abhiyan, fostering environmental consciousness. The Law

Department's adoption of three villages—Inzapur, Aakoli, and Kharangana—encourages problem-solving skills and responsible citizenship.

The Cultural Department organizes awareness programs, including seminars, expert talks, poster competitions, debates, and speech competitions, promoting constitutional values and critical thinking.

Through these efforts, the institution sensitizes students and staff to constitutional obligations and human values, ensuring their active participation in shaping a just, equitable, and responsible society.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct</b></p> <p><b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	<p><b>The institution emphasizes celebrating national and international events and festivals to foster cultural identity and holistic learning. During the 2023-24 academic year, significant occasions like Independence Day, Republic Day, International Yoga Day, and the birth anniversaries of eminent leaders were commemorated to promote patriotism, nationalism, and social responsibility among students.</b></p> <p>International Yoga Day witnessed enthusiastic participation from staff and students, promoting physical, mental, and spiritual well-being. Birth and death anniversaries of Indian icons were marked with dedicated programs that highlighted their philosophies, nurturing moral and ethical values. The college paid homage to Mahatma Gandhi for his role in India's independence, alongside tributes to Lal Bahadur Shastri, Lokmanya Tilak, Lokshahir Annabhau Sathe, Mahatma Phule, Dr. Babasaheb Ambedkar, and Chhatrapati Shivaji Maharaj.</p> <p>These celebrations encourage a deep appreciation for India's cultural heritage and honor the contributions of national heroes. Through these events, students are inspired to adopt values of leadership, discipline, and social commitment, fostering a vibrant sense of identity and pride in the nation's legacy.</p>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I: Yeshwant Scholarship Initiative

1. Title: Yeshwant Scholarship Initiative
2. Objectives:
  - o Support rural students by addressing financial barriers.
  - o Boost admissions by assisting meritorious students.
  - o Enhance academic performance through holistic support.
3. Context: Economic hardships hinder rural students' access to education, particularly those ineligible for government scholarships.
4. The Practice: Launched in 2011, the initiative is funded by a ₹3,04,000 faculty-generated corpus. The Scholarship Committee provides financial aid, study materials, and moral support.
5. Evidence of Success:
  - o Improved attendance and academic results.
  - o Increase in university merit students.
6. Challenges:
  - o Limited funds to meet rising demands.

### Best Practice - II: Community Engagement and Value-Based Programs

1. Title: Community Engagement and Value-Based Programs
2. Objectives:
  - o Foster environmental awareness and civic responsibility.
  - o Promote value-based education through community involvement.

3. **Context:** Education should integrate academics with societal and environmental responsibilities.
4. **The Practice:** Activities include river cleanliness drives, voter awareness campaigns, collaboration with the District Election Office and Worship Earth Foundation.
5. **Evidence of Success:**
  - Increased environmental and civic consciousness.
  - Higher student engagement in community initiatives.
6. **Challenges:**
  - Need for external collaboration and funding.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Yeshwant Mahavidyalaya, founded in 1960 with Gandhian ideals, focuses on holistic education and community engagement. For the 2023-24 academic year, the institution introduced distinctive initiatives:**

#### Year of Gratitude (Amrit Mahotsav 2023-24):

This initiative marked the 75th birth anniversary of Prof. Suresh Bhau Deshmukh, celebrating his contributions to education, environment, and social welfare through various events, Tree plantation, Blood Donation camp, educational talks, Sport and cultural programs, inspiring future generations.

#### Green Campus Initiative:

Promoting sustainability, the Green Campus Policy restricts automobile entry, encourages eco-friendly transport like bicycles and electric vehicles, bans single-use plastics, and prioritizes green landscaping to enhance biodiversity.

#### Jeevan Sadhana Award 2023:

Prof. Suresh Bhau Deshmukh was honored for his societal contributions during an award ceremony presided over by Hon.

Ramesh Bais, Governor of Maharashtra, on Teacher's Day.

**Meritorious Students Felicitation:**

A ceremony recognizing top-performing students emphasized academic excellence and community support, underscoring the institution's commitment to educational achievement.

**The Yeshwant Staff Club,**

The Yeshwant Staff Club established in 1968, fosters faculty engagement through weekly discussions and community surveys, strengthening academic growth and morale.

These initiatives reflect the institution's commitment to building a sustainable, inclusive, and value-driven society.

File Description	Documents
Appropriate web in the Institutional website	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.3.2 - Plan of action for the next academic year**

- 1. Introduce New B.Sc. Program in seven strams ensuring alignment with NEP 2020**
- 2. Prepare for the adoption of NEP2020 in Academic session 2024-25 through capacity building and curriculum restructuring**
- 3. Train faculty members to maximize the use of ICT tools for implementing effective teaching methodologies**
- 4. Organization of New certificate courses to enhance career development opportunities for students**
- 5. Conduct Faculty Development programs to enhance teaching skills and keep faculty updated on recent technologies**
- 6. Boost research by collaborating UGC care listed journal to publish their work**
- 7. MoU/ Collaboration with Institute to be strenthen for Teacher and student training, Research, Field projects and internship**

8. Extension activity month celebration by organization of Extension activities by various departments

9. Organization of National Conferences/Seminar/Workshops to foster knowledge exchange and academic networking

10. Emphasize hands-on skilling through skill enhancement programs addressed to contemporary employment demands