



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	YESHWANT MAHAVIDYALAYA, WARDHA
Name of the head of the Institution	Dr. Vilas A. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07152243120
Mobile no.	9422141700
Registered Email	yvm_wrd@rediffmail.com
Alternate Email	vilasdeshmukh58@gmail.com
Address	Near Collectorate Sewagram Road Wardha
City/Town	Wardha
State/UT	Maharashtra
Pincode	442001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kalpana C. Kulkarni

Phone no/Alternate Phone no.	07152243120
Mobile no.	8485071001
Registered Email	iqacymw@gmail.com
Alternate Email	ymvwardha@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ymw.edu.in/wp-content/uploads/2020/01/AQAR-2018-19-SUBMISSION-REPORT.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://ymw.edu.in/wp-content/uploads/2020/12/4-Academic-calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.69	2011	08-Jan-2011	07-Jan-2016
3	B++	2.80	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	24-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Yoga and Meditation	27-Jan-2020 1	50
Workshop on Warli panting and Clay Art	22-Jan-2020 2	75
Mahila Sakshmikaran	23-Dec-2019 1	200
Awareness Program on SWAYAM and other MOOCs	19-Dec-2019 1	27
One Day Seminar on Mahila Sashaktikarn	02-Dec-2019	200

	1	
Workshop on Envelop making and Sale	16-Oct-2019 1	20
Training Program for How to Join Indian Army	16-Oct-2019 1	75
One Day Seminar on Army Recruitment Guidance	29-Sep-2019 1	200
Workshop on Rakhi making and Sale	09-Aug-2019 1	75
Student Induction Programme	27-Aug-2019 1	422

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five

bullets)

Under the Promotion of Research and Quality assessment and development of life skills college has organized following National Conferences and Workshops • One Day National Workshop on IPR and New NAAC Parameters for Accreditation and Assessment of Colleges. • Hindi Kavya Vachan and Shudhlekhan Competition • Celebration of Marathi Pakhwada • Science Talk -Intercollegiate competition • Intercollegiate debate competition Hindi • Soft Toy Making • Workshop on Envelop making and Sale • Workshop on Rakhi making and Sale • Workshop on Warli painting and Clay Art • Home Science exhibition under Learn and Earn • Workshop on hand wash making IQAC motivated teachers for upgradation of the econtent and development of innovative pedagogic tools for a wider dispersion of knowledge resulting in the creation of MOOC modules by faculty members. Examination Reforms include • Adhering to academic calendar • Entering Theory internal assessment marks of students on the basis of classroom attendance • Unit test performance • Assignment submission Implementation of Value added and Certificate courses Initiated `Earn while you learn` campaign and successfully accomplished through the holding of Annual Home Science Festival promoting Skill and Entrepreneurial Development Regular meetings of IQAC with staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Induction Program.	In the month of August, the induction andwelcome programmes for newly admittedstudents were organised forArts, Law and Home Science students.The students were informed about theCollege facilities, Opportunities and activities. The rules of discipline were explained.
Annual Prize distribution ceremony	The performers in the sports andcultural activities were awarded withthe prizes cash certificates andmementos.
Opening of the Wallpaper 'Expression'	The wallpaper for students wasInaugurated. The literature and art ofStudents were displayed. The innovativeideas and creative art was exhibited
Enrichment of curriculum with addition of value based courses	For the enhancement of employability and entrepreneurial skills ,following value based courses are introduced • Best out of waste • VachanPrerna Din • Diwali Dhmake
To improve students' academic performance and learners outcome	Bridge course/Remedial course for weak learners to be continued Seminar/Workshop for advanced learner Mock exams for preparation of university examination Yeshwant college

	students got - university merit position in the year 2019-20
Development of e-content and e Resources	IQAC motivated teachers for up gradation of e content and development of innovative pedagogic tools for wider dispersion of knowledge. This enabled teachers to develop e resources which were made available to the students in e Repository on Institutional web portal
Inculcation of Entrepreneurial Skills among students	Under the supervision of IQAC, Initiated `Earn while you learn` campaign and successfully accomplished through holding of Annual Home Science Festival promoting skill and Entrepreneurial Development
Enriching the curriculum by augmenting the number of add-on courses Objective : To update knowledge and skills of the students for better job opportunities	<ul style="list-style-type: none"> • Outcome : Collaboration with IIT Pawai, Mumbai conducted Online training programme Under skill • development Certificate course in Soft toys making • To gain Job opportunities, Certificate course in Tourism • Short term Course in Screen Printing • Workshop on making Hand washes.
To organise conference /workshop /Competitions on various subject	<ul style="list-style-type: none"> • National level one day workshop on IPR PROTECTION AND PROCEDURE (IQAC & LAW) • Intercollegiate Science Talk • One day seminar on Army Recruitment Guidance • Hindi KavyaVachan and Shudhlekhan Competition • Intercollegiate debate competition Hindi • Celebration of Marathi Pakhwada • Workshop on Preparation of flower arrangement. • Patriotic Song Competition • Light Music Competition
To prepare AQAR for reaccreditation of NAAC in 4th Cycle Objective : To adhere to the timeline for submission of AQAR	Outcome : Systematic collection and organization of academic and administrative data Timely submission of AQAR

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>MIS is the use of information technology, people, and business processes to record, store, and process data to produce information that decisionmakers can use to make day to day decisions. • The MIS works on different levels viz. Principal, Registrar, HODs, Academic Staff, Administrative Staff, and Students. Management Information Systems (MIS) is operative in the college. MIS systems facilitate communication within and outside the organization -TheMIS pervades the following areas of institutional activities:</p> <ol style="list-style-type: none"> 1. Admission Institute MIS admission module helps in process of all UG PG students of the institute are required to complete the admission formality by filling up online admission forms offline admission forms writing all the academic and other information on these forms. The module helps in collecting the information of this academic admissions program wise and also helps in making a merit list as per the University norms. 2. Administration The day to day data related to biometric attendance of regular temporary faculties are part of this module which also helps in monthly salary payment of all the employees of the institute. 3. Communication of important information to the general public through the website. 4. Academic activities The information related to the students roll numbers, their course details their other information is part of this module. 5. Time Table Preparation display of the academic calendar Time

Table. 6. Attendance Institute has a student's attendance module which helps in recording attendance of all students, Lecturers practical conducted for UG PG programs.

7. Leave Management Through this module, all the faculty members of the institute apply for a different type of leaves and information goes for necessary approval of the same keeping record of the total number of leaves consume by the faculty throughout the year. 8. Faculty Service Record This module keeps service record of all the faculties. 9. Fees Payment Students through this module can pay their annual semester tuition fees, Exam fees other fees using online mode. 10. Accounts Finances Institutes accounts finances is run with all its functions using the accounts finances module. 11. SMS gateway to send important notifications to different stakeholders of the college 12. For Management Information System, college issuing CLOUD Based ERP solution CCMS Centralized Campus Management System with legal licensed by Master Soft ERP solutions Pvt. Ltd, Nagpur. Biometric Machines are also been installed to record the attendance of Teaching and NonTeaching Staff. The college website is also developed to generate a visitor information system 13. All types of MIS systems are being used for the following purposes • Online student Registration • A regular communication to students and parents is done through the MIS via SMS or emails. To get admission report • To access the result of the students • Merit List Generation • Student Information System Report • Teaching and Nonteaching attendance record • Student Certification issue of I card • Student Attendance System • Library Payroll Management System • Library OPAC system • Library software.

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

Yeshwant College is governed by RTM University Ordinance and guided the effective implementation of the curriculum along with these vision and goals of college are kept in mind. The college vision, and objectives are communicated to all stakeholders through the website, college magazine, and admission prospectus. Committees for implementation are constituted. The college-level committees provide guidelines and frameworks to suit the requirements of all the various at the departmental level. Academic planning is done before the start of the academic year and every department contributes to the preparation of the academic calendar. All departmental events and committee activities are uploaded online to facilitate effective documentation. All the new students and their wards are oriented to the college at the beginning of the year. The college thus ensures the gearing of every student for effective transaction of knowledge. Our institution believes in reaching all students by adopting learner-centric approaches. We have remedial and bridge courses to keep them abreast with the syllabus and an advanced credit program for the advanced learners. Planning, Teaching, and Evaluation

The college has well qualified, dedicated, and experienced faculty. Departmental sub-committees hold meetings at the end of semesters to review and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as Class presentations, Tutorials, Practical Labs, E-learning, and Case Studies. The college adopts numerous policies for bridging the knowledge gap of enrolled 'slow learners' to enable them to cope with the program. Incentives and choices as well as promote, reward, and facilitate 'advance learners'. The college includes scholarships, mentorship, tutorials, and remedial coaching.

The entire approach is student-centric. The college has a practical approach of inviting external experts for various projects, practical and theoretical evaluations with the view to ensure the quality of education, and orientation in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects, and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion, the performance of the students, assessments are done at the department on the regular basis. Supportive College Infrastructure

College infrastructure and facilities are continuously being upgraded to meet the needs of changing curriculum and pedagogy. The college has well equipped laboratories and classrooms with ICT facilities for students. The well-stocked college library is fully computerized that offers various facilities and access to National and International online resources. The college has 4 computer labs. Internet connectivity is available throughout the college campus for the staff and students. Mentoring Processes- The college has a Mentoring Programme which enables students of all years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters, and other non-academic matters. The college also has a career counseling committee that helps students to choose various options related to offered subjects and careers.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill De
Certificate Course In Basic Computer Application 2019 - 20	Nil	18/07/2019	75	To provide participants with the opportunity to gain accredited, marketable work skills which in turn can lead to employment opportunities	Con technol on inc and our is p parce life. T is org aim at a basic appli progr studer cour pr partic acqui s
Tourism Certificate Course 2019-20	Nil	27/09/2019	30	Identify the tourist places in local area and to make policies to attract people to visit tourist places create employment.	To awar for To aware a to
Short Term Certificate Course in Screen Printing	Nil	16/10/2019	10	. To make Students understand to start printing work in small industry.	To make under ident diff betwe colc proces

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/El System
LLB	Law	15/06/2019
MA	History	15/06/2019
MSc	Textile and Clothing	15/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	94	Nil

1.3 - Curriculum Enrichment**1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Enrc
Workshop on Rakhi making and Sale	09/08/2019	7
Workshop on Envelop making and Sale	16/10/2020	2
Mahila Sakshmikaran	23/12/2019	20
Soft toy making	01/01/2020	2
Workshop on Warli panting and Clay Art	22/01/2020	7
Best Out of Waste Material	24/01/2020	2
Workshop on Yoga and Meditation	27/01/2020	5
Home Science exhibition under Learn and Earn	01/02/2020	9
Workshop on Hand wash making	27/04/2020	1

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
LLB	Legal Aid Camp	25
LLB	Police Station Visit	25
LLB	Lok Adalat	30
MSc	Internship	3

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1.4 - Feedback System**1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Ye
Teachers	Ye
Employers	N
Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)**Feedback Obtained**

The institution has set up an effective mechanism to collect feedback from various stakeholders so that it can be used to propel changes in the

institution operates and functions. Feedbacks are taken periodically from different stakeholders such as students, teachers, alumni, and parents in order to ensure and analyze the overall development of students as well as the institute based on the feedback given by the students, necessary actions are taken. Members of the Mentoring committee work throughout the year in guiding, helping, and solving problems of the new entrants in all the course programmes. IQAC has also made a provision for students to register their grievances and problems to their Grievance Redressal Cell through the Suggestion box. Cognizance is taken of their problems and interventions are made to address the issues raised by the students. Parent-Teacher Association also holds meetings in order to gain feedback from the parents. The Principal and the teachers give the individual time to parents on a regular basis to discuss issues related to their wards. Analysis of feedback of teachers in all our college 14 departments are actively working in overall support of students. Most of our teachers are well qualified. They are involved in various research works, research publications in journals, orientation programme, refresher programme, seminars, workshops, etc. In-Law Subject, we have an LL.M, Ph.D. Research Centre in our college, we also have a Legal clinic as a center for the purpose of counseling to the needy ones. In the faculty of science, regular practical classes are being conducted and all the essential facilities are available in the concerned departments. There is a counseling cell run by the department of psychology. English communication classes are run by the department of English. Career counseling programmes are regularly organized in the college. These activities promote our students in the right forward direction. IQAC organizes frequent meetings to get feedback from students from teachers to take positive steps to solve different issues for the development of the institution. 2. Analysis of feedback of students: Students are our root stakeholders. The students are provided with a structured questionnaire form, in which they are asked to assign scores from 1 to 5 (Score 1 stands for 'poor' and 5 stands for 'excellent') and rate the following parameters of their teaching-learning experience on the campus: infrastructure, library, teaching staff, administration, discipline, curricular activities, college ambiance, cleanliness in campus and canteen, and feedback from peers. The feedback of students gives us proper direction and tells us in which our institution can move. On the basis of feedback, future actions are planned. With the help of a periodical test (oral/written), a class is conducted to guide students our teachers guide them for better performance. Members of the Mentoring committee are working throughout the year in guiding, helping, and solving problems of the new entrants in all the course programmes. IQAC also made a provision for students to register their grievances and problems to the Grievance Redressal Cell through a Suggestion box/ online. The Principal also acts as a bridge between the teacher and students. The Principal organizes meeting with students to know their feedback and the same is discussed in CDC and the management and puts forth the views of the management. Additionally, a Student satisfactory survey (SSS) of the college is conducted. Analysis of the questionnaire and overall analysis are displayed on the college website. 3. Analysis of feedback of Parents: We collect feedback from parents and analyze it in the subsequent meeting for the academic growth of the institution. 4. Analysis of feedback of Alumni: We have an Alumni association to understand the expectation from the college which further helps in the overall development of the college. On the basis of the recommendations from the stakeholders, the College effects changes, wherever possible, in its institutional processes and functioning.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Semester I	620	602
BA	Semester III	420	257
BA	Semester V	320	146
BSc	Semester I	120	60
BSc	Semester III	120	16
BSc	Semester V	120	16
LLB	Semester I	60	23
LLB	Semester III	60	8
LLB	Semester V	60	11
LLB	Semester VII	60	3

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	1333	534	33	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
33	33	129	6	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, a Student mentoring system available in the institution. Every year when fresh students at College one induction program is conducted by the College for the Freshers named Yeshwant, The main purpose of this program is to provide guidelines to the students to combat various problems by new-comers. Besides this, teachers take responsibility for all the students who enrolled in the department. Mentoring is provided to every student to solve their academic problems. It also provides about the opportunities to build their career, other guidance like various schemes available in the institution to take benefits of different Govts. Schemes. Thus student mentoring is a continually ongoing process to increase their confidence and to decrease the dropout ratio. The student Mentoring System in our college is as follows:

constructive interaction links between the students and mentor. The faculty member of each plays a vital role by providing both professional and personal advice to their mentees. The c integrated student mentoring wherein the faculty mentor provides assistance to the studen professional and personal growth and development. The objective of the students Mentoring College :

- To emphasize the development of students by providing personal counseling sessic students.
- To provide equitable service to all the students irrespective of their background
- T slow learners and advance learners within the Departments
- To reduce the drop-out rate of tl
- To co-ordinate with parents regarding the progress of their ward
- To allow continuous disci deliberations between the faculty and research scholars for successful and timely completion a of mentee's research projects and research activities.
- To provide a facility to the students to individually or in groups for counseling.
- To make mentees aware of professional oportur collaborations. The head of the department, throughout the academic session, follow up Mer interaction.
- The mentor usually fixes a prescribed time during the working hours to provide counseling to these mentees within the premises of the department.
- The faculty members re and discuss with the HOD about the progress and development of their mentees. This helps in i required solutions
- The present Student Mentoring System in Yeshwant College helps to dev mentor, enhancing healthy student-teacher interaction by bridging the gap with the newly adm Promotes peer sharing for focused goal-setting, helps in maintaining campus discipline, Incl classroom attendance of the Student. The grievances shared with the student. Mentors help management to know the areas of improvement for the Institution. It also helps the student developing leadership qualities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
760	25	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
49	33	16	6	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized b
2020	Nil	Nil	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaratic during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester- end/ year-end examination	Date of declaration o semester-end/ year- end
No Data Entered/Not Applicable !!!				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institute has taken efforts to improve the performance of stud

framing significant reforms in Continuous Internal evaluation at the level. 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 2. Unit tests and assignments are conducted prior to sessional examinations. 3. The instructor regularly conducts, group discussions, seminars, and guest lectures. 4. The institute effectively uses the Whats App group for the exam section to disseminate all the notices related to the examination. 5. Monitoring the improvement of slow learners and encouraging advanced learners by reviewing their performance in exams. 6. The IQAC also gathers suggestions from the students and analyses the suggestions and informs the evaluation to the Principal and all faculty members for rectification and correction. The Internal evaluation of the students is done on the basis of marks assigned by them, academic performance, attendance, participation in the co-curriculum, co-curricular, group discussion, seminar, via an assignment, Orientation and personality development program, various activities like mentor committees, NCC, NSS, cultural, sports and extension activities for personality development. 9. Independent learning enhanced by organizing skill development programs and various co-curricular activities, teaching-learning tools Internet facility, Audiovisual packages. Implemented reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, writing skills, and individualized attention resulting in refinement in cognitive, psychomotor, and affective domains of learning resulting in academic excellence of students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

The academic calendar is a very useful document, which contains the important dates to guide the teachers and students. It is a compilation of important events to be conducted during the academic year. The common academic calendar is prepared by IQAC. Apart from this all heads of departments, Cells prepare their own activity calendar for the academic year for the vigilant execution of Curriculum development as well as co-curricular-extracurricular activities in the beginning of each academic year. The academic calendars provide important information about teaching dates, examination dates, extra-curricular activities, semester examination test schedule for the assessment and holiday details, activity plan for the college for the academic year in detail. The teaching plan is prepared by departments for every semester/session. This is done by faculty members taking into consideration the syllabus prescribed by Nagpur University, available time for theory and practical classes, the examination schedule, evaluation time. As per the academic calendar in the beginning of the year the Student induction programme 'You, Me and Yeshwant' is organized to make the student aware of college culture and the functioning of various committees. To inculcate human values and ethics various programmes were arranged by Staff club like Death and Birth anniversary of Patil Hero, Library day, Teachers Day, Vachanprerna divas etc. Before the commencement of every semester respective departments prepare a detailed plan, assignments for the individual teachers, the number of classes to each course. The effectiveness of the process is maintained through effective monitoring by the Principal. IQAC and Principal observe the departments following the academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities like Field visits, Workshops

Seminars, Quiz, Guest lectures, and Science Talks, etc as per Academic Calendar.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ymw.edu.in/wp-content/uploads/2020/12/PO-PSO-CO-YMV-2019-2020.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nill	BA	Semester VI	140	140
Nill	BSc	Semester VI	15	14
Nill	LLB	Semester X	10	10
Nill	LLB	Semester VI	41	41
Nill	LLM	Semester IV	1	1
Nill	MA	Semester IV	32	32
Nill	MA	Semester IV	29	29
Nill	MA	Semester IV	30	30
Nill	MA	Semester IV	52	52
Nill	MSc	Semester IV	6	6

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://ymw.edu.in/wp-content/uploads/2020/12/SSS-Report.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
No Data Entered/Not Applicable !!!				

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.	
"IPR : PROTECTION AND PROCEDURE"	IQAC and LAW	14

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fa
National	Economics	1	04
National	Law	5	06
International	Marathi	4	07
International	Economics	5	06
International	Political Science	4	06
International	Music	5	5
International	Home-Science	5	05

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
History	1
Law	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
Nil	Nil	Nil	2020	Nil	Nil	Nil

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
Nil	Nil	Nil	2020	Nil	Nil	Nil

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	Nil	22	Nil
Presented papers	Nil	10	Nil
Resource persons	Nil	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants in such activities
Tree plantation in College campus	NSS	3	14
Red ribbon club	NSS	2	10
Yes India Can	NSS	3	17
SRD/NRD Parade distric level camp	NSS	1	15
Independance day	NCC	3	5
International Aids day	NCC	3	4
RDC selection Camp	NCC	2	5
World Population day	Board of Lifelong and Extension	4	5
World literacy day	Board of Lifelong	4	5

	and Extension		
Welfare schemes of Government	Board of Lifelong and Extension	4	5

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS collaboraton with Nisarg Seva Samiti (NGO)	Tree Plantation	3	
NSS	NSS collaboraton with Civil Hospital, Wardha. (GO)	Red Ribbon Club	3	
NSS	NSS collaboraton with (GO)	Army Recruitment Camp	3	
NSS	NSS collaboraton with Dr. Mishra (NGO)	Pollution on Earth	3	
NSS	NSS collaboration with R.T.O. Wardha (GO)	31st. Road safety Rally	3	
NSS	NSS collaboration with Collector Office, Wardha (GO)	Lighting 150 candle around Mahatma Gandhi statue	2	
NSS	NSS collaboration with Tahsil Office, Wardha (GO)	Voters Awareness Rally	3	
NSS	District government hospital wardha	International Aids Day	2	
NSS	NCC Department Wardha	Swachh Bharat PAKHAWADA	3	
NSS	NCC Department Wardha	WASTE COLLECT PROGRAM	2	

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratic To
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No Data Entered/Not Applicable !!!

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Numl students participat
Centre of villages , Wardha	23/05/2019	Training for skill development for technology for rural development	6
Pee-Vee Textile, Jam	21/05/2019	Industrial training and job opportunities	1

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
3050000	2378000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Others	Newly Add
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Add
Campus Area	Existing

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version
LIBMAN	Fully	CLOUD Based ERP solution

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	68164	4231951	26	8974	68190
Reference Books	1964	568563	61	16492	2025
e-Books	3135000	2500	Nil	Nil	3135000
Journals	28	80305	Nil	Nil	28
e-Journals	6000	2500	Nil	Nil	6000
CD & Video	245	2540	Nil	Nil	245

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandwidth (MBPS)
Existing	102	2	60	1	0	2	12	10
Added	0	0	0	0	0	0	0	0
Total	102	2	60	1	0	2	12	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure i
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academic facilities	maintenance of academic facilities	physical facilities	maintenance facilities
4243100	2249670	575000	4723

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The college has established systematic procedures and policies for maintaining and utilizing physical, academic, and support facilities like laboratory, library, sports complex, computers, classrooms, etc. Regular meetings of various constituted committees are held to plan the use of grants received in accordance with the requirements from time to time. The college ensures optimum maintenance and utilization of available and generated resources for the upkeep and maintenance of various facilities. Library • A library budget is granted to all departments every academic session. • The HODs submit the required books which are duly approved by the Principal. The Library Committee meets periodically to review the needs of the library. A record of maintenance of instruments and equipment is maintained by lab technicians and supervisors/HODs of the concerned departments. The College has a building committee for the maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other necessities. The college development fund is utilized for the maintenance and minor repair of furniture and other electrical equipment. Students are sensitized regarding cleanliness and motivated for conservation by careful use of electricity in classrooms. The maintenance and cleaning of the classrooms and the laboratories are done with the help of the cleaning staff. • For smooth functioning and maintaining of the physical and academic facility, the college has constituted a Maintenance Committee, comprising of five members headed by the Convener Dr (Mr) Kulkarni. This committee regularly conducts meetings to identify the areas where maintenance is required. Committee prepares the report and submits it to the Principal. Finally, the Principal put forth this report in the Development Committee meeting, and then appropriate action is taken. Maintenance Committee View File 1. Dr. K.C. Kulkarni –Convener 2. Mr. Mor- Member 3. Shri R.A. Bhalekar – Member 4. Shri E. R. Murkute – Member 5. Shri R. G. Bais (Engineer)- Member • A Budget is prepared well before the beginning of the financial year wherein provision for adequate funds is made. The allotted budget is systematically utilized for the maintenance of physical and academic facilities. • For the maintenance of the website, AMC has been signed with Fusion Technology, Nagpur. • For Purified Water AMC has been signed with Orenus, Wardha View File • For software like CLOUD Based ERP solution AMC has been signed with Master software, Nagpur View File

<https://ymw.edu.in/wp-content/uploads/2020/12/Procedures and Policies for Maintenance-1>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Financial support from institution	88
Financial Support from		

Other Sources		
a) National	Financial support from Corporate sector	338
b) International	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Guidance work shop	03/03/2020	90	Mentoring Cell and Employment Services Cell
Workshop on Yoga and Meditation	27/01/2020	50	Dept .of Home Science
Mentoring session for students	10/01/2020	83	Faculty of Home Science
Mentoring session for students	05/01/2020	35	Dept. of Law
Personal counselling and Mentoring	05/10/2019	18	Dept. of Textile and Apparel
Motivational Talk on Media and Employment	14/09/2020	30	Dept. of Hindi
Remedial Classes	19/08/2019	83	Dept of Home Science
Student Induction Programe	27/08/2019	422	IQAC and Staff Cell
Bridge course	15/07/2019	109	Dept of Home Science, Political Science, Sociology and History

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2020	Entry in Services Scheme	90	90	5
2020	Career Guidance Cell	50	Nil	Nil
2019	Post Graduate Employment Opportunity	53	Nil	Nil
2019	Language and	34	Nil	Nil

Employment[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
4	4	8

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2020	Nil	Nil	Nil	Nil	

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	Institutional	Nil
National Sports Day Celebration	Institutional	Nil
International Nonviolence Day	Institutional	Nil
Maha Walkathon Road Safety Awareness Rally	Institutional	Nil
Annual Sports Week	Institutional	Nil
One Day Workshop on Self Defense Program	Institutional	Nil
Run for Justices	Institutional	Nil
District Level Netball Tournament	District Level	Nil

Home Science Festival Nill	Institutional
Nadankit Music festival Nill	Institutional

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2020	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a representative structure through which student institute can become involved in the academic administrative affairs of the institute, for the benefit of the college and its students. RTM University has not conducted the election of the student council in 2020. Student representatives are involved in various Committees of the college such as the Magazine Committee, Wall Paper Publication Committee, NSS Unit Committee, Cultural Committee, Anti-Sexual Harassment committee, Anti-Ragging Cell, Library Advisory Committee. The General Secretary of Students' Union coordinates with other members and gives his/her suggestions in the college regarding the functioning of the institution. Students are encouraged to play an active role in decision-making processes at the Institute. Student representatives can play an important role in recognizing and supporting the work of teachers. Similarly, the interest and support of teachers will add great value to a Student Council, particularly during the early stages of its development. Every year student representatives are selected among the students of college from all faculties i.e. Law, Social Science, Home Science, and Arts. Student representatives generally have the primary role of liaising between the faculty, staff, and students. Students in need of advice or resources often approach student representatives for advice and resources. The main aim is to improve the learning experience for current and future students. Student Committees play a dominant role in many activities related to sports, arts, sports, and other co-curricular activities of the college. Various curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conferences, Intercollegiate meet to develop the personality and skills of the students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Being a representative of various Committees of college student has many opportunities to improve their skills such as communication skills, Negotiation skills, Team-working skills, Committee experience, Leadership experience, Problem-solving skills, Motivation experience, Team working skills, Presentation skills, Make a positive contribution for your fellow students, and part of a team. The institute is committed to impart quality education to rural areas in order to empower the youth and women in the region. The institute is well reputed with extraordinary characteristics like excellent and stable staff, consistent up-gradation of lab equipment, a large number of

books and online e-journals subscriptions, special efforts to develop communication skills, and research ability of students. The projects undertaken to address and resolve social problems related to health education, environmental protection, water conservation. Various stakeholders such as parents, students, Alumni, Industries, etc were involved in the process of formulation of vision and mission. The institute aims to provide engineering education through an effective teaching-learning process to compete with global standards.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

335

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni of the college are also playing a very remarkable role in the development of the College. For this, the Alumni Association has been established and working. It always in contact with the alumni. The Alumni Association conducts many programs for encouragement and to bring them back in the personal life of the regular students of the college. Those alumni who did remarkable work in the cultural field, College also organizes and conducts cultural programs and provides a platform to the beginners. The members of the association are representatives of diverse alumni and are from various streams. The common alumni meet is organized every year to discuss their contribution to the progress and future plans of the college. They provide feedback on the development of college by sharing their views and suggestions which brightens the image of the college in the society around. The feedback is valuable for the administrative and academic development of the college. The institute has maintained good contacts with former students. Every year they are invited as guests of honor on various occasions at the institute. The alumni contribute in policymaking by their representation in the statutory and academic committees such as IQAC, College Development Committee, etc. Some of the alumni are experts in their respective fields. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs, workshops, etc. An alumnus of the College working in the entire country and their achievements become an inspiration for regular students, these alumni called by the college to guide and mentor students according to their availability. In the Department of Music, the alumni of the college performed very well not only in the Wardha district but in the entire Maharashtra State. Department of Law is one of the departments in the College. Many alumni of the Law department become judicial officers and according to the college have played a very important role in the success. Many students have been enrolled as an advocate and with their own practice, they provided free legal aid to the needy people and conducted awareness camps at various places specifically rural areas of the district. Thus Alumni Association endeavors for the all-round development of the College in association with college alumni who are always ready to help at any time by all means. The college website and other social media

best means to have fruitful communication with the alumni and faculties scattered all over Maharashtra.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

The institution believes in decentralized governance and Participative management. In the institution, various committees have been framed to decentralize and ensure effective participative management. For deployment and execution purpose a core committee named CDC (College Development Committee) is formed in which heads of various departments are members. IQAC: Constituted as per NAAC guidelines, it includes representatives of parents, teaching, non teaching staff and society. It has the freedom to formulate quality policies and its implementation is discussed. Meetings of IQAC are held regularly to discuss matters related to college development, students and faculty development. Formation of subcommittees under the supervision of IQAC comprising. The principal oversees academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching staff for college functioning. The policies are monitored by the principal and the coordinator. HODs and Coordinators of Departments have the freedom to implement, finalize, and shape activities in view of the available resources by conducting department meetings. The college follows the principle of Participatory Management. The defining, allotting, and communicating responsibilities in the meetings conducted at various levels as listed below:

- CDC meeting: reviewing college functioning, making and approving provisions, making decisions for expansion, etc.
- Interaction with parents: The teachers interact with parents in Orientation Programs, Principals meet up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions. All the activities related to the student section, establishment section, examination section, store, accounts, and audit are administered by the office superintendent.

Important committees such as the internal complaint cell, IQAC, anti-ragging committee have an effective representation of all stakeholders. In the college has a practice of all decisions originating from the local bodies and their screening and evaluation by higher-level bodies manifesting principles of decentralization of authority. Board of Studies, Learning Extension Activity Population day has been celebrated on 2019 in which Dr. D.S.Bhugul was invited as a resource person to educate our students on the issue of an alarming rise in world population. Objective of the activity : □ To make the students aware of the dynamics of population growth and to inform them about the problems created by overpopulation. □ To make the students aware of the dynamics of population growth and to inform them about the problems created by overpopulation. □ To inform the students about the countrys demographic policies. Also, to promote small family-friendly among them by providing information on population education. The outcome of the activity Students understood the dynamics of overpopulation.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	<p>1. The admission process is highly transparent. Regulations of the University are strictly adhered to. Admissions are purely on merit based. 2. An effective tool implemented has improved the admission process: speedy by generating merit lists, with online filling of admission forms leading to multiple benefits like e-analysis of student database by identifying students with different academic capabilities and understanding their socioeconomic profile. 3. The software is also used for issuing bonafide certificate, transfer certificates, forms, issue of I cards, library cards, scholarships etc.</p>
Industry Interaction / Collaboration	<p>1. Placement Committee of college provides students with exposure to resume writing, soft skill training, and job opportunities. 2. The study tours of the students are organized to visit MGIRI and the center for science and technology. 3. Organizing industrial visits and inviting resource persons from various departments.</p>
Human Resource Management	<p>1. Rules and regulations of UGC are strictly adhered to for recruitment, Career advancement etc. 2. The newly appointed teachers gradually assigned various committees and responsibilities for their academic and administrative work. 3. Staff PBAS forms submitted discussed with Principal and IQAC Coordinator for improvement, with Teachers' Training plan, Attendance and portion completion report as evidence. 4. Induction programmes, encouragement of professional growth of the staff, conduct of Training and welfare activities, felicitation of the staff on completion of his/her service has created quality consciousness amongst staff.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Institute has provided an adequate infrastructure and facilities for efficient conduct of curricular and extra-curricular activities. 2. Wi-fi is available throughout campus. 3. Library is upgraded in terms of books, journals, e-books, digital database, CDs and Videos. 4. Equipped with fire fighting mechanism, CCTV cameras etc. 5. partial energy need of campus is fulfilled by Solar panels. 6. CIMS software for all administrative functions.</p>
Research and Development	<p>1. Motivates faculty members for research publications in Care listed / peer reviewed journals with high impact factor. 2. Institute encourages faculties for reflective teaching and creative ideas and innovative research, which has resulted in their national and international publications. 3. Organizing programmes and interaction programmes with the central Government organizations like MGIRI, center for science and technology villages etc. 4. College had organized a workshop on patenting, the researchers are also made aware about research ethics and code of conduct.</p>
Examination and Evaluation	<p>1. Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. 2. The departments hold regular meetings to discuss the examination process.</p>

	<p>ensure that the teachers take regular class tests, a presentations etc. Record of syllabi covered every maintained by each department. 3. Institute also c project work, assignment, debate, group discussion point presentation and viva for student evaluation outcome based education and to ensure continuous i evaluation of the learners, the faculty members ha additional efforts by conducting Mock Practical exam unit tests, assignments and visits and excursions possible</p>
Teaching and Learning	<p>1. Classrooms and all laboratories are equipped projectors. WiFi is available across the college ca Digitally advanced tools like ICT enabled classr classroom equipped with interactive board, e-class English Language Lab facility 3. Bridge course at th the session. 4. Measure taken to enhance academic e across all categories of students through tutor mentoring, guidance to slow and advanced learner Educational/ field visits and certificate and addor etc. to give students an additional insight into 1</p>
Curriculum Development	<p>1. Senior Faculty members of the college are encou apply for the Board of Studies of University in respective subjects. 2. Faculty members are part of of Studies/Committee of Courses, University Depar Committees for Curricular Planning and Syllabi desi bridge the gap between Industry and Academia, meet t competency and employability opportunities, the ir promotes Certificate Courses in Basic Computer Appl Tourism. 4. Feedback received from stakeholders was to the University for restructuring of syllak</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Time table and academic calendar is planned and uploa website. The office has a 'CIMS' software useful for and maintaining the data of students. Keeping in mind savvy generation, innovations have been made to use media platforms to exhibit college activities on In Facebook, and connect with the college alumni using</p>
Administration	<p>Notice Boards Displayed on every floor and readily locations on the campus for students and stakeholde College website is regularly updated with relevant ac administrative notices and events/ reports. Question MCQs, University question papers are made available t college Library. The library is well equipped with NL databases for user-friendly access to e-journals and enhance teaching and learning.</p>
Finance and Accounts	<p>For transparent functioning of the account and fi department, the MIS software is used to generate v reports. All the college accounts are maintained t customized account software. Salary funds are manage HTE Sevarth system given by Govt. of Maharasht</p>

Student Admission and Support	The CMIS software is developed so as to fulfill student admissions and support via the link provided to college (link), as the admission process is semi online admissions are also provided, students submit hard copies and documents at respective counters. Total transparency maintained in the process of admission.
Examination	Examination forms are filled online and their admit generated online. Internal assessment of the students available on the website. Our college is following examination-related rules assigned by University.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2020	Nil	Nil	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2020	One day workshop on SWAYAM and MOOC Training	Nil	19/12/2019	19/12/2019	26

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Short Term Course	1	14/06/2019	14/07/20
FDP	3	18/05/2020	03/06/20
FDP	2	18/05/2020	08/06/20
FDP	1	14/07/2020	20/07/20
FDP	1	29/05/2020	03/06/20
FDP	1	16/05/2020	17/05/20
Refresher Course	2	04/11/2019	16/11/20
Refresher Course	1	06/11/2019	19/11/20

Orientation Programme	2	18/11/2019	07/12/2
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[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	6	Nil	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<p>Health Services : Health awareness programme were organized to monitor health issues like cardiac health, blood sugar, and bone density. Academic facilities: Dedicated computer rooms in library and staff room with Wi Fi facility and e resources are available for the employees. Leaves : Study leave, Medical leave, Maternity leave, Provident Fund, Pension Scheme , Gratuity, L.T.C, D.C.P.S..</p>	<p>Health Services : Health awareness programme were organized to monitor health issues like cardiac health, blood sugar, and bone density. Academic facilities: Dedicated computer rooms in library and staff room with Wi Fi facility and e resources are available for the employees. Leaves : Study leave, Medical leave, Maternity leave, Provident Fund, Pension Scheme , Gratuity, L.T.C, D.C.P.S..</p>	<p>Yes Scholarships Scholarship classes counseling English</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The college conducts internal and external financial audits on regular basis. The annual budget under the various heads is prepared by every year and the budgetary provisions are mentioned. The quality balance sheet of the previous year is also kept in the CDC meeting for consideration and the management takes decisions regarding the use of financial resources. Cashbook is maintained by the accountant daily. It is verified and attested by the department head. The verification of fees collection and a voucher is done. External audits are conducted through programs typically focus on financial reporting and association programs. There is also a purchase committee that takes the decision in matter of procurement, calling of tenders, quality control. The funds received from various sources are utilized for the benefit of students. The services of Mahajan & Co. Amravati are hired by the external audit. This is meticulously done every year. The external auditor verifies these cash books, fees, voucher books. After verification, the auditor prepares the trial balance and reports on payments. Every year, the audited accounts are submitted to the Director's office, up till now there was no major audit objection. Whatever minor objections were raised was settled down.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants	Purpose

	received in Rs.	
YESHWANT Sholarship-Individual seed fund by faculty 2.HPCL Scholarship for Meritorious students	2004600	for giving schola financially wea meritorious st

[View File](#)

6.4.3 - Total corpus fund generated

2004600

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	No	Nil	Nil	
Administrative	No	Nil	Nil	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Yeshwant Scholarship 2. Mentoring 3. Feedback system for pa

6.5.3 - Development programmes for support staff (at least three)

1.Health Awareness Programme 2. Peoples Education Programme 3. C Workshop on Swayam and MOOC 4. One-day awareness program on Welfar of Government

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1.Development of Entreprenurship Cell 2.Enhancement in Teaching Lea
3.Applications to various Government bodies for funding 4.Introduct
Certificate Courses 5.Development of e-repository consisting of e-n
e-content

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2020	One day National Workshop on IPR and New NAAC Parameters for Accreditation and Assessment of Colleges	14/03/2020	14/03/2020	14/03/2020
2020	Hindi Kavya Vachan and Shudhlekhan Competition	15/02/2020	15/02/2020	15/02/2020
2019	Intercollegiate debate on	12/12/2019	12/12/2019	Nil

Indian's Changing politics				
2019	Certificate Course on Basic Computer Applications	01/12/2019	01/12/2019	15/02/2020
2020	Certificate Courses on Tourism	15/01/2020	15/02/2020	15/02/2020
2020	Short term Course in Screen Printing	11/03/2019	11/03/2020	21/03/2020
2019	Workshop on Rakhi making and Sale	09/08/2019	09/08/2019	09/08/2019
2019	Regular Meetings of IQAC	02/05/2019	02/05/2019	02/05/2019
2020	Regular Meetings of IQAC	05/02/2020	05/02/2020	05/02/2020

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in a year)

Title of the programme	Period from	Period To	Number of Participants
			Female
One Day Seminar on Mahila Sashaktikarn	23/12/2019	23/12/2019	120
Run for justice	16/02/2020	16/02/2020	15
One Day Workshop on Self Defense Program	06/03/2020	06/03/2020	145

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

The college has installed 11 KV Solar Power Plants which includes multiplied by 35 numbers solar panels which have made the college self-sufficient regarding electric energy. The college uses LED lights to save energy.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed
2019	1	1	11/07/2020	1	Oath for antitobacco day	Awareness of harmful effect of tobacco
2019	1	1	01/08/2019	1	Oath for cleanliness and anti plastic day	Awareness plastic pollution in the countrty
2019	1	1	07/09/2019	1	Tree plantation on ITI hill	Awareness about environment
2019	1	1	06/10/2019	1	Voter awareness ralley	Awareness amongst electors
2019	1	1	13/10/2019	1	Seminar on voter awareness	Awarenes sof importance of votes
2020	1	1	13/01/2020	1	Road safety ralley	Awareness about safe driving
2020	1	1	29/01/2020	1	Say no to plastic poster competition	Awareness about plastic is harmful to health
2020	1	1	25/04/2020	1	Social Service for Covid-19 Pandemic	Helping poor and needy people in Covid-19 Pandemic

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To

Mahatma Fule Smuti din and Dr.Babasaheb Ambedkar Mahaparinarwan din	06/12/2019	06/12/2019
Savitribai Fule Janmadivas	03/01/2020	03/01/2020
Chatrapati Shivaji Maharaj Jayanti	19/02/2020	19/02/2020
Shikshan Maharshi Bapuraoji Deshmukh Death Aniversary	26/07/2019	26/07/2019
Lokmanya Bal GangadharTilakPunyatithi and LokshahirAnnabhauSatheJayanti	01/08/2019	01/08/2019
Speech on Mahatma Gandhi	20/09/2019	20/09/2019
D. Laxminarayan Day	30/09/2020	30/09/2020
Shramdan and Bapujinchi Priya Bhajane	02/10/2019	02/10/2019
Mahatma Jyotiba Fule Punyatithi	28/11/2019	28/11/2019

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Institution Strives towards Environment Consciousness and Susta through various initiatives. Initiatives are taken to make students towards the environment and committed to its preservation. The fo steps have been taken in this direction. The campus has around 140 small trees surrounding the campus institution identifies the activ be undertaken, for example, plantation, eradication of congress gra etc. The institution made a provision for water harvesting. The in tries to implement these programs through extension activities. The students voluntarily work in order to have a lush green campus. Nat articles displayed on Wall Magazines so as to arouse the keen int students in nature. The College believes in the principle of 'Green CleanCampus'. Tree Plantation program is organized on the 15th of every year to achieve this end. Attempts have been made to make th pollution free so that there is an ideal atmosphere for academic p The institution has taken significant initiatives to make its cam friendly. Energy Conservation: The institution conserves energy following manner: • Classrooms are ventilated and have significant light which minimizes the use of electricity. • Use of C.F.L. and I • Compost Preparation: The institution prepares an organic manure compost. It is prepared out of eradicated congress grass/weeds le plants, twigs, and branches of the trees. Water Harvesting: The r from the roofs of the building is collected through pipes and is s nearby pits and thus water harvesting is done. • Check Dam Construc camps are organized every year. Our students take up an activity to the water by constructing check dams where they use sacks filled w to check the water flow. • Efforts for carbon Neutrality: Witness problem of pollution in Delhi where there was a great increase in monoxide Sulphur dioxide, Nitrogen oxide, etc., the institution ha to do an Appeal to follow No Vehicle Day. The students are encourag on bicycles and also appealed them to make maximum use of public tr save the atmosphere from getting polluted so as to make Wardha pollution-free Plantation: The institution undertakes the following plantationEnergy tree plantation • Teak, Ashoka plantation • Fe plantation • Chemical solutions are properly dissipated after prac Thehazardous chemicals are minimized/replaced. • Minimum use of pl

make the college campus more eco-friendly plastic bags are banned college campus. The college has organized a poster-making competition topic " Say no to plastic ". Reduced use of paper: The College has reduced use of paper and e-governance is promoted. The college has installed Solar Power Plants in the college premises.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice - I

1. Title of the practice :- Yeshwant Scholarship

The objectives in starting this practice were as follow: • To attract admission flow. • To attract meritorious students of H.S.C. to join institution. • To help students financially so that they can purchase and reading material. • To receive this scholarship, attendance is hence it would not only improve the attendance, but would also boost confidence and act as a motivational factor in their academic pursuit. This scholarship is open to all irrespective of caste, category or status of parents.

3. Context:-Students coming to our institution from the rural areas. Many of them work as labourers in the fields. The financial crisis and hence they are not regular in their classes. Faculty Principal, the teaching and non-teaching faculty and the retired faculty of the college came together and decided to raise a corpus fund with the help of which the students would be benefitted.

4. Practice: - The teaching faculty voluntarily decided to contribute Rs. 500/- and the non-teaching faculty Rs. 100/- per month for the fund from the year 2011. The retired staff contributed Rs. 10,000/-each as seed money for the corpus fund to the tune of Rs.3.04000. As a result, we have been able to bring students out of financial crisis. This endeavor has not only increased the student attendance, also the attendance of the students. The table is given below which indicates the number of students who benefitted from this practice and amount spent, apart from the government scholarship the student benefitted.

Moreover, these meritorious students have come in contact with the scholarship disbursing committee which gives personal attention to and motivates them to perform better. They can have a face-to-face interaction with the committee members where they can speak about their problems and the committee members take steps to find solutions to their problems. In addition, the committee members also suggest reference books for their further studies so as to enhance their personality.

Evidence of Success:-The table below clearly indicates the increased Cut-off percentage in the first year program which is clear evidence of its success.

Sr. No.	Year	No of students Benefitted	Cut-off percentage
1	2018-19	620	70.00
2	2019-20	88	70.00

Amount of seed fund Amount of Scholarship Disbursed 1 2018-19 620 2,20,000 1,57,100 2 2019-20 620 88 20 70.00 3,04000 1,91,900

Since the inception of this practice, we have been able to cover even those students who are not covered under the government scholarship. The scholarship boosted the morale of the students and motivated them to do better in their academic pursuits and has ultimately aroused their interest in studies. Automatically, the percentage of attendance in such classes has also increased. Cut-off percentage of marks gone up.

5 Problems: - Today, we do not face any problem in raising this fund, and the teaching and non-teaching faculty take pride in having helped the students in this manner. Apart from the teaching faculty of the Home Science Department raises a fund in order to help needy students to provide them free railway and bus pass to commute to their villages.

Best Practice -II

1. Title:- Activities Undertaken by Yeshwant Staff Club

2. Goal: - Yeshwant Staff club, Wardha was established to help

the year 1968 by Prof. G.B. Kadam who was the Principal of the college. He had served in the military forces and, later on, went on to become the Chancellor of Nagpur University, Nagpur. This club was started with the following aims in the mind. The objectives of starting the club are given below:

- To develop the academic orientation of the faculty.
- To boost the morale of the faculty and motivate them in the field of research.
- To create a homely atmosphere among the management, the Principal, and the teaching and non-teaching faculty.
- To felicitate the meritorious children of the faculty.
- To felicitate the incoming and outgoing faculty, and well-wishers.
- To marry the married brides/bridegrooms into the Yeshwant family.

3. The Content: - The Principal G.B. Kadam wanted every faculty member to work as a family member so that everyone would be sincere, committed, and devoted to his work. Moreover, the inclusion of new brides/bridegrooms in the Yeshwant family would give them a new exposure and instill in them a confidence that their spouse is working in a healthy and congenial atmosphere. An employee working in such an atmosphere would not only get job satisfaction but also become sincere and committed to the work.

4. The Practice: - Yeshwant Staff Club organizes several activities benefitting the staff members. Foremost of them is the practice of reading out a research / informative paper on Wednesday. The paper reading programs begin with a medical health program. Teachers are given advance information regarding the date and time of the paper reading program. The title and theme of the paper are displayed on the notice board and on the muster. After the paper presentation, there is a lively discussion. Arguments and counter-arguments are made for and against the paper. It becomes the duty of the paper reader to defend the ideas and principles which he has propounded. Thus the paper reader comes to realize the shortcomings of his paper, moreover, he gets a better insight and perception to develop his ideas as the paper has been discussed among the staff members. This exercise can also instill confidence in the paper reader.

The staff club also runs an activity wherein the incoming and outgoing faculty is felicitated. Moreover, the faculty members who are awarded a degree, faculty getting appointed on important posts, awards and recognitions, and the outgoing staff is felicitated in the program. The married couples are also felicitated at the hands of the management. The retired faculty along with their families are also invited to this program. The staff club arranges two such programs every year which are followed by a dinner.

5. Evidence of Success: - The activity, run by Yeshwant Staff Club, Wardha, instills a sense of confidence among the teaching and non-teaching faculty. It also gives job satisfaction. Moreover, the spouses come to a confirmed opinion that the institution is like a big family wherein there is love, affection, and 'fellow feeling'. He / She is ready to allow his / her spare more time in such a cozy atmosphere. Such a congenial atmosphere gives a sense of job satisfaction to the employees and they become sincere and devoted to the institution. Even the Management authorities freely interact with the families of the staff members giving the whole gathering a homely atmosphere. The success of the practice can be seen in the committed and devoted nature of the employees to their work.

6. Problems encountered and their solution: - The teaching staffs voluntarily contribute a fund for the activities, and as it is their own activity we don't encounter any problem in running it.

7. Future Plan: The faculty of the college proposes to conduct a survey of the problems faced by the village, which is annually attached to the college unit of NSS, and prepare a research paper to be presented at the regular staff club paper reading programs. The college also proposes to submit the findings of the survey to the district collector for non-cooperation action.

Best Practice -III 1 Title: - ANNUAL CELEBRATION OF BREAS

WEEK • Goal: - department of human development (Home science) Ye Mahavidyalaya Wardha celebrates world breastfeeding week from 1-7 every year .various programs are organized during this week under activity. This activity was started with several aims in the mind. of this year is "Breast Feeding: Foundation of Life The objectives starting the activity are given below:-

- To prevent malnutrition in forms.
- To ensure food security for infants and young children.
- To the health of babies around the world.
- To promotes better health children alike.
- To cure mothers developing breast cancer ovarian type 2 diabetes, heart disease.
- To helps babies to develop the better.
- To aware of all pregnant women about the importance breastfeeding.

The Context: - Home Science faculty is established Being a girl's faculty all are future mothers and the Nation by fraternity. Keeping this in view Department of Home Science started celebrating the annual Breastfeeding week every year under which programs like guest lectures, poster competitions, recipes for pregnant women, etc are organized for all girls students in college.

The Department of Home science organizes several activities benefitting .department of human development organizes activities promoting Feeding, along with Nutrition Department recipe competition for pregnant women, Poster competition, Quiz, etc are conducted in this Breast week. Students are actively taking part in all these activities and mother-child health care.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

<https://ymw.edu.in/wp-content/uploads/2020/12/Best-Practice-compre20.docx>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Our institution was established by 'Yeshwant Gramin Shikshan Sanstha Bapuraoji Deshmukh, an ardent disciple of Gandhiji in the year 1960 with vision to cater to the needs of rural area population in terms of educational facilities especially in remote villages of Wardha District. Yeshwant Shikshan Sanstha has awarded by the Govt. of Maharashtra as the Educational Institute of Wardha District. The college is an accredited institution by NAAC having B Grade. The society has 22 schools, 1 colleges, 4 senior colleges, and 1 Engineering college catering to the needs of rural masses. At present Prof. Sureshbhai Deshmukh, Ex MLA Wardha is chairman of the society. The institution has always strived to develop a center for excellence nearby villages are the catchment areas for admission and hence college has the vision to provide excellent education and orientation to learners coming from rural areas. We have a mission to impart the common skills of learners in their chosen areas of learning. The institution has a logo of Lotus with a Upanishada mantra 'Asato ma sadagamaya' which means me from fraud and deception to a life based on truthfulness'. The motto line reads 'Guide and assist me to achieve great legacies for future generations'. In view the above fact, the institute endeavors to foster scientific, rational, humanitarian and a democratic outlook among students. As per the vision, the college is committed in its quest for excellence, A well equipped and student-friendly Physical Education Department having a huge ground and other facilities provides avenues for the participation of students.

students in sports activities. Every department conducts career or right at the time of induction of a student into any program there the student a focus to work towards till they complete the course. trains the students in National Patriotism and Nation-building ac while imbibing discipline in the students. The College especially the needs of the especially abled and the Divyang students by pr physical facilities as well as academic support. The Student mento is a unique concept adopted by the college and focuses on the well students through peer mentoring peer learning. The college has maintained a healthy and positive relationship with its neighb community. The NSS addresses the innate social responsibility of th through various activities that are focused on social issues, loca and issues of State and National importance. The college, through organized camps in villages and different community Programme i.e.F Hygiene, AIDS awareness, Balanced Nutrition, Importance of fee Cleanliness, Understand the problem of peoples, rural life and to i sense of responsibility among the students participated in the camp contribute to cleanliness, Voter awareness, Self-reliance is take camps. The community is made aware of the evils of society throug plays. The importance of Mahila Bachat Gat in every village is emp Skills about designing garments, artificial flowers, small money pu were shared with them.

Provide the weblink of the institution

<https://ymw.edu.in/wp-content/uploads/2020/12/7.3-Institutior-Distinctiveness-2019-20.docx>

8.Future Plans of Actions for Next Academic Year

The College plans to start some of the following courses and conduct below-mentioned activities in the year 2019-20: 1 To make Gymnasium newly constructed classrooms well equipped 2 To start certificate co life skills 1 Phenyl and Detergent making 2 Clay Art 3 Communicative Short Term course in screen printing 5 Body Massage 6 Certificate co Percussion Instruments 3 To organize International, National and Sta Conference/Workshops 4 IQAC will motivate faculty members to complet doctoral research and to continue research activities through qualit publications and research projects 5 IQAC endeavors to encourage soc relevant research and identify suitable funding agencies for the sam of such agencies would be circulated among the faculty members for t apply in their respective fields 6 To develop smart classrooms and c them with the Goggle Fiber system 7 To augment the teaching-learning IQAC will guide the teachers to build on the existing repository of Resources including ppt, videos, a question bank, university examina papers for easy accessibility to students in all subjects. 8 IQAC pl promote teachers' participation in various recognized online courses specific focus on the MOOC modules 9 To organize an awareness progra teachers on the new Career Advancement System (CAS) introduced vide MISC 2018/CR.56/18/UNI-1 date March 8, 2019. 10 To inculcate good me physical health of students, faculty, and staff, IQAC will promote a such as Yoga, physical exercise, meditation, etc 11 IQAC will encour students for better participation in National and International plat sports and other cultural activities to boost their holistic develop improvise on implementation of e-governance with respect to student maximum feedback will be collected from the students to ensure the d

of the college 13 IQAC seeks to organize an orientation program for and non-teaching staff members on the new Data validation and verification (DVV) process of NACC
