

Analysis of Student Satisfaction Survey on Teaching-Learning and Evaluation Process

Feedback on the teaching learning process is received from the students based on “student satisfaction survey” structured questionnaire framed and approved by the IQAC of this college. The received feedback is then analyzed by the IQAC and uploaded on the college website and it is also forwarded to the head of the institution for necessary suggestions. Based on this feedback Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college.

Question wise Analysis:

- 1) 114 (32%) students said 85-100% syllabus was covered in the class, and 120 (33.7%) students said that 70-84% % syllabus was covered in the class.
- 2) 99 (27.8%) students respond that teachers prepare for the class thoroughly, 190 (53.4%) students respond that teachers prepare for the class satisfactorily and 22 (6.2%) students said that teachers won't teach at all.
- 3) According to 217 (61%) students the teachers were able to communicate always effectively and 80 (22.5%) students said that the teachers were able to communicate sometimes effectively.
- 4) 122 (34.3%) students gave response that the teachers approach to teaching was excellent, and 134 (37.6%) students gave response that teachers approach to teaching was very good.
- 5) 207 (58.1%) students said the internal evaluation process by the teachers was always fair and 92 (25.8%) students said that the internal evaluation process by the teachers was usually fair.
- 6) 210 (59%) students respond that every time their performance in assignments discussed with them by teachers and 67 (18.8%) students respond that usually their performance in assignments discussed with them by teachers.
- 7) 193 (54.2%) students said that the institute takes active interest in promoting internship, student exchange and field visit opportunities for the students regularly and 50 (14%) students said that the institute takes active interest in promoting internship, student exchange and field visit opportunities for the students often.
- 8) 91 (25.6%) respond that the teaching and mentoring process in institute facilitated them significantly in cognitive, social and emotional growth and 188 (52.8%) respond that the teaching and mentoring process in institute facilitated them very well in cognitive, social and emotional growth.
- 9) 98 (27.5%) students strongly agree that the institution provides multiple opportunities to learn and grow and 194 (54.5%) students agree that the institution provides multiple opportunities to learn and grow.
- 10) 217 (61%) students said that every time teachers informed them about their expected competencies, course outcomes and programme outcomes and 72 (20.2%) students said that

usually teachers informed them about their expected competencies, course outcomes and programme outcomes.

11) 181 (50.8%) students gave response that every time mentor took necessary follow-up with an assign task and 85 (23.9%) students gave response that usually mentor took necessary follow-up with an assign task.

12) According to 211 (59.3) students feedback the teachers illustrates the concepts through examples and applications every time and 89 (25%) students said that the teachers illustrates the concepts through examples and applications usually.

13) 180 (50.6%) students said that the teachers fully identified their strength and encourage them with providing right level of challenges and 107 (30.1%) the teachers reasonably identified their strength and encourage them with providing right level of challenges.

14) 213 (59.8%) students respond that every time teachers were able to identify their weaknesses and help them to overcome and 66 (18.5%) students respond that usually teachers were able to identify their weaknesses and help them to overcome.

15) 107 (30.1%) students were strongly agree and 178 (50%) students were agree that the institution made efforts to engage students in the monitoring, review and continuous quality improvement of teaching learning process.

16) 166 (46.6%) students said that the institute/teachers used student centric method to a great extent 120 (33.7%) students said that the institute/teachers used student centric method moderately.

17) According to 121 (34%) students were strongly agree and 171 (48%) students agree that teachers encouraged them to participate in extracurricular activities.

18) 147 (41.3%) students respond that efforts are made by the institute/ teachers to inculcate skills to make them ready for the world of work to a great extent and 125 (35.1%) students gave response moderately.

19) 66 (18.5%) students said that above 90% teachers used ICT tools while teaching, 113 (31.7%) students respond that 70-89% teachers used ICT tools while teaching and according to 68 (19.1%) students below 29% teachers used ICT tools.

20) 132 (37.1%) students were strongly agree 156 (43.8%) were agree that overall quality of teaching-learning process in the institute is very good. 51 (14.3%) were give neutral response to this question.