

# Programme Outcomes

## Faculty- Arts/Humanities/ social Science (Under-Graduate Level)

After completing the graduation in faculty of Arts/ Humanities/ Social Science, the students have:-

Sr. No.	Program outcomes
PO1	Realization of human values.
PO2	Sense of social service.
PO3	Responsible and dutiful citizen.
PO4	A good knowledge and clarity of concepts related to the subjects chosen by them.
PO5	Ability to apply the acquired knowledge to solve problems in the relevant field.
PO6	A developed critical and analytical sense.
PO7	Acquire vocabulary and writing skills appropriate to the subject.
PO8	Have a wider mental horizon and better self confidence.
PO9	Participated in various social and cultural activities voluntarily.
PO10	Written articles, novels, stories to spread the message of equality, nationality, social harmony, etc.
PO11	Developed various communication skills such as reading, listening, speaking, etc., which will help in expressing ideas and views clearly and effectively.

## Faculty- Arts/Humanities/ social Science (Post-graduate Level)

After completing the post graduation in faculty of Arts/ Humanities/ Social Science, the students have:-

Sr. No.	Program outcomes
PO1	Entire study of the discipline
PO2	Mastery of subject knowledge
PO3	Mature personality for employability
PO4	Skills of employment
PO5	Ability to work / serve
PO6	Critical thinking
PO7	Sense of creativity
PO8	Language skills
PO9	Research talent / spirit

## Faculty- Home Science

### (UG & PG Level)

A student who has taken admission into this program is to be always aware of following outcome:

Sr. No.	Program outcomes
PO1	<ul style="list-style-type: none"><li>Students gained knowledge about fashion sketching, structural and decorative designs.</li><li>They know about fashion industry in detail.</li></ul>
PO2	<ul style="list-style-type: none"><li>Research projects help the students to get involved in research activities.</li></ul>
PO3	<ul style="list-style-type: none"><li>Understand the process of program designing.</li><li>Develop ability in planning programmes related to textile and clothing.</li></ul>
PO4	<ul style="list-style-type: none"><li>Acquire knowledge of textile and fashion</li><li>Gained knowledge regarding textile chemistry and dye chemistry.</li></ul>
PO5	<ul style="list-style-type: none"><li>They know about textile and apparel merchandising.</li><li>They know about boutique, advertising, media planning, organizations and visual merchandising.</li></ul>
PO6	<ul style="list-style-type: none"><li>They get knowledge about skill development activities.</li><li>They can organize different creative programmes based on skill development with the help of different organizations</li></ul>
PO7	<ul style="list-style-type: none"><li>They can become good Entrepreneurs related to Textile and Fashion field.</li><li>They understand the process and procedure of setting up of small enterprises.</li></ul>
PO8	<ul style="list-style-type: none"><li>Get acquire about India's growth and development in Textile and Fashion industry.</li><li>Analyse the percentage growth rate in Textile &amp; Fashion industry.</li></ul>
PO9	<ul style="list-style-type: none"><li>Students know about different Government policies.</li><li>They get the different job opportunities in the field of dyeing, printing, textile designing and fashion designing.</li></ul>

### Programme outcomes Faculty- Law

A student who has taken admission into this program is to be always aware of following outcome:

Sr. No.	Program outcomes
PO1	<ul style="list-style-type: none"><li>Students gained knowledge about Legal Field &amp; their dimensions.</li><li>They learn about lawyering &amp; Professional Ethics.</li></ul>
PO2	<ul style="list-style-type: none"><li>Research projects help the students to get involved in research activities.</li></ul>
PO3	<ul style="list-style-type: none"><li>Understand the process of program designing.</li><li>Develop ability in pleading &amp; conveyancing.</li></ul>
PO4	<ul style="list-style-type: none"><li>Acquire knowledge of Legal Language &amp; respective Processes.</li><li>Gained knowledge about court &amp; their procedure</li></ul>

# Program Special Outcomes

## Faculty of Arts

### 1) Department of Economics

On completion of B. A. Economics and M. A. Economics, students are able to:

Sr. No.	Program Specific Outcomes
PSO1	Understand basic concepts of Economics.
PSO2	Know the role of market in real life.
PSO3	Understand infrastructure and economic development.
PSO4	Analyze economic behaviour in practice.
PSO5	Study economical theories and principle and their application.
PSO6	Get employment in industries like, banking, insurance, agriculture, trade and service sector.
PSO7	Become aware of changing macro economics policies and theories

### 2) Department of English

Students of English can get employment in the following areas:

Sr. No.	Program Specific Outcomes
PSO1	Professional Writing
PSO2	Research
PSO3	Editing
PSO4	Journalism
PSO5	Media
PSO6	School Teachers
PSO7	Professional Writing
PSO8	Research

### 3) Department of Geography

Sr. No.	Program Specific Outcomes
PSO1	Students understand basic concept of Geography
PSO2	Students will be able to acquire the knowledge of physical and Human Geography and will correlate it with their practical life.
PSO3	Students will be able to analyse the problems of physical as well as cultural environment.
PSO4	They understand the role and functioning of global economies, industrial locations and the use and exploitation of resources with impacts.
PSO5	They get training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the spatial variation of phenomena on the Earth's surface.

#### 4) Department of Hindi

B.A. Students of Hindi develop the following qualities which help them in their future life:

Sr. No.	Program Specific Outcomes
PSO1	Creativity
PSO2	Critical attitude to literary writing.
PSO3	Higher of human values
PSO4	Sense of social service.
PSO5	Social responsibility and dutifulness
PSO6	Literary taste
PSO7	Students interested in Hindi Language & literature can do the jobs in following areas: <ul style="list-style-type: none"><li>• Professional Writing</li><li>• Editing</li><li>• Journalism</li><li>• Media</li><li>• School / College teachers</li></ul>

#### 5) Department of History

On completion of B. A. History and M. A. History, students will able to:

	Program Specific Outcomes (B. A.)
PS01	Understand background of our historic past, religion, customs, institutions, administration and so on.
PS02	Understand Social, Political, Religious and Economic conditions of the people.
PS03	Understand the history of the world with comparative approach.
PS04	Analyze relationship between the past and the present times and bringing its contemporary relevance.
PS05	Emphasize on developing critical thinking in historical writing, discussion and interpretation among students.
PS06	Prepare students for various competitive examinations.
	Program Specific Outcomes (M. A.)
PS01	Reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
PS02	To present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
PS03	Use a wide range of bibliographical tools (on paper and in electronic form) to locate and

	critically evaluate appropriate sources and materials for the study of history.
PS04	Locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
PS05	Formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to refer to the sources of the evidence used.
PS06	Develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.
PS07	Identify an area of historical enquiry and engage in independent historical research.
PS08	Engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.

## 6) Department of Home Economics

On completion of B. A. Home Economics and M. A. Home Economics, students are able to:

Sr. No.	Program Specific Outcomes
PSO1	Strengthen their daily life experiences & to stimulate Ideas of Home -Economics.
PSO2	Develop a caring & understanding attitude towards others.
PSO3	Train themselves for Self Employment.
PSO4	Develop " Earn While Learn" skill.
PSO5	Develop Entrepreneurship qualities.
PSO6	Develop innovative Ideas in Craft, Cooking, etc.
PSO7	Work in food and Textile Industries.
PSO8	Develop critical thinking regarding home management & life skills.

## 7) Department of Marathi

On completion of B.A. & M A Marathi students are able to:

Sr. No.	Program Specific Outcomes B A
PSO1	Know various literary movements, their nature and scope.
PSO2	Study many thinkers on human life values and human problems expressed in Marathi.
PSO3	Enhance empathy, inclusiveness, tolerance and human values.
PSO4	Develop communication skills.
PSO5	Develop aesthetic sensibility.

PSO6	Develop correct and grammatical Writing
<b>Program Specific Outcomes M A</b>	
PSO1	Study and understand classical and modern theories in Marathi literature
PSO2	Study the various literary trends in Marathi.
PSO3	Develop literary competene.
PSO4	Identify major literary genres.
PSO5	Do close textual analysis to interpret and evaluate literary text.
PSO6	Demonstrate in discussion and writing an understanding of literary techniques that Marathi writers use in constructing their use.

## 8) Department of Music

On completion of B. A. Music students are able to:

Sr. No.	Program Specific Outcomes
PSO1	Understand basic concepts of Indian Classical Music.
PSO2	Know the role of music in real life.
PSO3	To handle and operate musical instruments (Tanpura, Harmonium, Tabla etc.)
PSO4	Get training for self employment.
PSO5	Develop “Earn while Learn “skill.
PSO6	Become aware about career in Music.

## 9) Department of Political Science

On completion of B.A. and M.A (Political Science), students are able to

Sr. No.	Program Specific Outcomes
PSO 1	Understand the nature and developments in national and international Politics
PSO 2	Analyze the Indian constitutional provisions, major legislations and reforms.
PSO 3	Build overall consciousness regarding national political history, International relations and present Indian and Western Political thinkers.
PSO 4	Encourage a comprehensive, comparative understanding of specific world constitution such as U.K., U.S.A., China, Russia and Switzerland
PSO 5	Develop knowledge of administrative studies with special reference to Indian administrative structures and practices.
PSO 6	Develop interdisciplinary outlook and comprehensive understanding among the students about political realities.
PSO 7	Equip themselves to act as sensitized individuals and active citizens and to explore diverse careers in life.

PSO 8	Cultivate research and analytical habits and re-conceptualize politics vis-a vis the changing economy.
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## 10) Department of Psychology

On completion of B. A. Psychology, students are able to:

Sr. No.	Program Specific Outcomes
PSO1	Learn basic concepts of Psychology and their application.
PSO2	Learn behaviour of the person in social context and group psychology.
PSO3	Learn various Psychological disorders, symptoms, causes and treatments.
PSO4	Learn statistical treatment to the obtained data and Psychological Testing
PSO5	Learn work motivation, work-related attitude and organizational behaviour.
PSO6	Learn counselling Techniques and Positive Psychology in daily life.

## 11) Department of Sociology

On completion of B. A. Sociology and M. A. Sociology, students are able to:

Sr. No.	Program Specific Outcomes
PSO1	Understand basic concepts of Sociology.
PSO2	Acquaint themselves with social transactions, social relations, social formations, social control, social values and culture.
PSO3	Understand social change and social development.
PSO4	Gain knowledge on how to conduct both, quantitative and qualitative research.
PSO5	Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.
PSO6	Know the contributions of Indian sociologists in the development of sociological thought.
PSO7	Social problem and social welfare – this paper designed to acquaint the students with an understanding of the fundamentals and the emerging issues of social problems, security from the sociological perspective.
PSO8	Get the deep knowledge about various social groups like tribal and rural community.

## Faculty of Home Science

On completion of B. Sc. & M.Sc. Textile and Clothing students will able to:

Sr. No.	Program specific outcomes
PSO1	They will get thorough knowledge regarding the subject.
PSO2	They can work in different Textile Industries and Fashion Industries.
PSO3	Students can become school teachers and lecturers in colleges and institutions.
PSO4	They can become fashion designer and can run boutique.
PSO5	They can become research officer in research centres.
PSO6	They can work as an event manager.
PSO7	As a counsellor.

## Faculty of Law

On completion of Law students will able to:

Sr. No.	Program specific outcomes
PSO1	They will get thorough knowledge regarding the subject.
PSO2	They can work in different Industries and Courts.
PSO3	Students can become lecturers in colleges and institutions & Lawyers.
PSO4	They can become Pleaders, panel advocates & Concealing.
PSO5	They can become research officer in research centres.



## Course outcomes

### Faculty of Arts/ Social Science (Under Graduation)

#### 1) Department of Economics

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A. I Sem.	Micro Economics Theory – I	<ul style="list-style-type: none"><li>• The students learn the various definition of economics and discuss the economic law and economic problem.</li><li>• They can evaluate and discuss the law of demand and supply and methods measuring elasticity of demand.</li><li>• They can understand and analyze the consumer behaviour pattern.</li><li>• They gain knowledge on production function and theory of production.</li></ul>
UG – CO2	B.A. II Sem.	Micro Economics Theory – II	<ul style="list-style-type: none"><li>• They can identify the various concepts of cost and revenue.</li><li>• They become familiar with the different market structure.</li><li>• They understand price and output determination under imperfect competition, monopoly and monopolistic competition.</li><li>• They gain knowledge on theories distribution, wages, rent, interest and profit.</li><li>• They understand the importance and application of statistics.</li><li>• They know about statistical measures such as mean, median and mode for analysis.</li></ul>
UG – CO3	B.A.III Sem.	Macro Economics Theory – I	<ul style="list-style-type: none"><li>• They understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</li><li>• They understand various concepts such as : GDP, NDP, GNP, NDP, personal income, disposable income, per-capita income and national income.</li><li>• They understand money, theories of value of money, inflation deflation, monetary and fiscal policy.</li><li>• They understand Say’s law of market, principle of effective demand, consumption function, multiplier and</li></ul>

			investment function.
UG – CO4	B.A.IV Sem.	Macro Economics Theory – II	<ul style="list-style-type: none"> <li>• They can identify the distinguishing features and functions of commercial banks. Learn about the nationalization of banks and recent reforms in banking sector in India.</li> <li>• They understand the central banking system and the methods of credit control.</li> <li>• Study the modern banking system.</li> <li>• They assess the function of money market, financial market and capital market.</li> <li>• They understand the nature and scope of health economics.</li> <li>• They can analyze the different measures of dispersion that are useful in the field of research.</li> </ul>
UG – CO5	B. A. V Sem.	Indian Economy – I	<ul style="list-style-type: none"> <li>• They understand nature and types of economy.</li> <li>• They understand basic characteristics of Indian and Maharashtra economy.</li> <li>• They understand causes and impact of population growth.</li> <li>• They can evaluate the changing role of agriculture and industrial in Indian economy.</li> <li>• They can analyze new economic policies (liberalization, privatization and globalization) in India.</li> <li>• They know the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.</li> </ul>
UG – CO6	B. A. VI Sem.	Indian Economy – II	<ul style="list-style-type: none"> <li>• They understanding the concept and aspects of economics development and human development index.</li> <li>• They know about the NITI Aayog, planning, SEZ and economic reforms in India.</li> <li>• They understand tax, GST, public debt, public expenditure, budget and latest finance commission.</li> <li>• They understand India’s foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.</li> </ul>

## 2) Department of English

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• The students get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English</li> <li>• They understand native cultural experiences and situations and develop humane values and social awareness</li> <li>• They acquire overall linguistic competence and communicative skills</li> <li>• They understand the basics of short story, one of the literary forms</li> </ul>
UG – CO2	B. A. II Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• They get competence for self-learning</li> <li>• They realize the beauty and communicative Power of English</li> <li>• They understand the importance and utility of English language</li> <li>• They get overall linguistic competence and communicative skills</li> </ul>
UG – CO3	B. A. III Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• They develop interest in reading literary Pieces</li> <li>• They acquire overall linguistic competence and communicative skills</li> <li>• Understand a few sample masterpieces of English poetry</li> <li>• Get introduced to the best uses of language</li> </ul>
UG – CO4	B. A. IV Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• They understand some of the best samples of Indian English Prose</li> <li>• They realized the beauty and communicative power of English</li> <li>• They comprehend some advanced areas of language study</li> <li>• They acquire ability to read, appreciate and critically evaluate the poetry independently</li> </ul>
UG – CO5	B. A. V Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• They get familiarized with excellent pieces of prose</li> <li>• They become competent users of English in real life situations</li> <li>• They get familiarized with different types of short stories in</li> </ul>

			English <ul style="list-style-type: none"> <li>• They acquire ability to read, appreciate and critically evaluate the poetry independently</li> </ul>
UG – CO6	B. A. VI Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• They get familiarized with the communicative power of English</li> <li>• They develop interest in reading literary pieces</li> <li>• They get overall linguistic competence and communicative skills</li> <li>• They understand few sample masterpieces of English Drama</li> </ul>

### English Literature

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	English Literature	<ul style="list-style-type: none"> <li>• They students know the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad</li> <li>• They Acquire Literary knowledge by analysing a background to the study of English literature</li> <li>• They develop Linguistic Competence with the study of Practical Criticism</li> <li>• They comprehension of Literary elements with the understanding of Literary Terms</li> </ul>
UG – CO2	B. A. II Sem.	English Literature	<ul style="list-style-type: none"> <li>• They understand a few sample masterpieces of Poetic Quest</li> <li>• They acquire Literary knowledge by analysing a background to the study of English Literature</li> <li>• They understand the terminology in Poetry Criticism by studying Practical Criticism</li> <li>• They study of Figure of Speech to examine morphology of sentence construction</li> </ul>
UG – CO3	B. A. III Sem.	English Literature	<ul style="list-style-type: none"> <li>• They can critically examine selective masterpieces of Victorian Essayists</li> <li>• They can examine Nature and Development of Novel with R.K Narayans “the Guide”</li> <li>• They acquire literary knowledge with the understanding of a background to the study of English Literature</li> <li>• They can conceptualization of Different elements and aspects of novel with the study of Prescribed Literary</li> </ul>

			Terms
UG – CO4	B.A. IV Sem.	English Literature	<ul style="list-style-type: none"> <li>• They understand some of the best samples of children’s short stories</li> <li>• They can examine the various aspects of Dystopian Literature with the study of “Animal Farm”</li> <li>• They acquire Literary knowledge by assessing prescribed portion of Background to the study of English Literature</li> <li>• They understanding of various Literary terms in the structure of a novel</li> </ul>
UG – CO5	B.A. V Sem.	English Literature	<ul style="list-style-type: none"> <li>• They understand the Key components of Elizabethan drama with play “merchant of Venice”</li> <li>• They understanding the key components of Indian theatre with play “Old Stone Mansion</li> <li>• They acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature</li> <li>• They can comprehend different elements in Drama with the study of prescribed literary terms</li> </ul>
UG – CO6	B.A. VI Sem.	English Literature	<ul style="list-style-type: none"> <li>• They study of the Elizabethan Tragedies with the Play “Macbeth”</li> <li>• They can examine the critical features of Comedy of Manners with the play “She Stoops to Conquer”</li> <li>• They can conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion</li> <li>• They get familiar with the significant types and Literary elements of Drama with the study of Prescribed Literary Terms</li> </ul>

### 3) Department of Geography

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A SEM - I	Introduction To Geography	<ul style="list-style-type: none"> <li>• The students study meaning, scope, approach, objectives and relevance of Geography.</li> <li>• They understand the physical dimension in geography.</li> <li>• They understand about solar system, the earth movement and lunar and solar eclipse</li> </ul>

			<ul style="list-style-type: none"> <li>• They understand modern technique in geography.</li> <li>• They constructing scales and statistical methods</li> </ul>
UG - CO2	B. A SEM - II	Physical geography (Climatology)	<ul style="list-style-type: none"> <li>• They understand various element of weather and climate.</li> <li>• They understand the structure and composition of Atmosphere.</li> <li>• They understand global energy budget.</li> <li>• They study about distribution of temperature, air pressure and rainfall.</li> <li>• They understand Koppen's classification of climate.</li> <li>• They study of Koppen's classification of climate.</li> <li>• They learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.</li> </ul>
UG - CO3	B. A SEM - III	Geomorphology	<ul style="list-style-type: none"> <li>• They gain knowledge about interior of earth.</li> <li>• They acquire knowledge about rock formation, types and characteristics.</li> <li>• They understand Theory regarding of Origin of Continents and oceans</li> <li>• They understand the processes of erosion, deposition and resulting landforms.</li> <li>• They can explain the development of drainage system in uniclinal and folded structure.</li> <li>• They understand concept of normal cycle of erosion and its interruption.</li> <li>• They develop an idea about types of coastal, glacial, fluvial, and arid region landforms.</li> </ul>
UG - CO4	B. A SEM - IV	Human Geography	<ul style="list-style-type: none"> <li>• They understand the relationship and interaction between man and environment</li> <li>• They study of races of man kinds</li> <li>• They understand the human life of Eskimo , Bushmen, Badaun, Masai, Gond and Gujjars.</li> <li>• They acquired the knowledge about major migration of world. Understand the various concept, Theories and problems of population</li> </ul>
UG - CO5	B. A SEM -	Geography Of Maharashtra	<ul style="list-style-type: none"> <li>• They understand the location, extent and Geographical Personality of Maharashtra.</li> </ul>

	V		<ul style="list-style-type: none"> <li>• They study the distribution of Major river in Maharashtra.</li> <li>• They study of major crops of Maharashtra.</li> <li>• They acquire knowledge of forests in Maharashtra.</li> <li>• They study of map projection, statistical methods and reading of topographical map.</li> </ul>
UG - CO6	B.A VI SEM	Geography of India	<ul style="list-style-type: none"> <li>• They gain knowledge about basic geographical Personality of India.</li> <li>• They understand the variability of Physiography, climate and major river system in India.</li> <li>• They acquire knowledge of forests in India.</li> <li>• They understand climatic characteristics and soil distribution in india.</li> <li>• They conduct field excursions and preparation of field report on research on socio economic survey in small village.</li> </ul>

#### 4) Department of Hindi

Sr. No.	Class	Course Name	Course Outcome
UG-CO1	B.A. I Sem.	Compulsory Hindi Sahitya Vatica – Bhag. -1	<ul style="list-style-type: none"> <li>• The students get familiarized to basic writing in Hindi and literature.</li> <li>• They understand the eassy, stories, poems and plays in Hindi.</li> <li>• They understand the introductory concepts of Hindi grammar.</li> <li>• They understand nationalistic values through the study Hindi and Hindi literature.</li> </ul>
		Hindi literature Sahitya Kiran	<ul style="list-style-type: none"> <li>• They understand literature like essays , one act play etc.</li> <li>• They learn and understand types of poem.</li> <li>• They are able to understand different literature genre e.g. - Drama , Poetry, Criticism etc.</li> </ul>
UG-CO2	B.A. II Sem.	Compulsory Hindi sahitya VaticaBhag - 2	<ul style="list-style-type: none"> <li>• They know Hindi authors &amp; poets.</li> <li>• Their imagination thinking power will be increased .</li> <li>• They perceive importance of romance and bravery through poems.</li> <li>• They understand various types of essay and poem.</li> </ul>

			<ul style="list-style-type: none"> <li>• They understand idioms and phrases.</li> </ul>
		Hindi literature Aadhe Aadure Hindi Drama	<ul style="list-style-type: none"> <li>• They understand the criticism of drama, characters and purpose of drama.</li> <li>• They understand biography and autobiography and its importance.</li> <li>• They study types of Epic, Novel, Story, interview etc.</li> </ul>
UG-CO3	B.A. III Sem.	Compulsory Hindi Sahitya Shitija Bhag - 1	<ul style="list-style-type: none"> <li>• They know about Modern Hindi Poetry .</li> <li>• They knows the critical tendencies of Hindi.</li> <li>• They study types of feature writing, proof reading.</li> </ul>
		Hindi literature Sahitya Chandrica	<ul style="list-style-type: none"> <li>• They understand the importance and basis of the names given to each period of Hindi literature. <ol style="list-style-type: none"> <li>1. Kabir</li> <li>2. Soordas</li> <li>3. Tulshidas</li> <li>4. Biharilal</li> <li>5. Mira etc.</li> </ol> </li> <li>• They understands the power of words.</li> <li>• Learn Sant Sahitya.</li> </ul>
UG-CO4	B.A. IV Sem.	Compulsory Hindi Sahitya Shitija Bhag - 2	<ul style="list-style-type: none"> <li>• They develop their point of view towards modern literature and new values.</li> <li>• They know about Modern Hindi Poetry .</li> <li>• They understand the advertisement, know the abbreviation in Hindi</li> </ul>
		Hindi literature  Novels - Mriganayani By Vrindavanlal Varma, Bhaktikal, Reetikal	<ul style="list-style-type: none"> <li>• They understand novel by Vrindavanlal Varma.</li> <li>• They become familiar with Hindi Novels.</li> <li>• They are acquainted with the background of Hindi literature.</li> <li>• They learn historical study of Hindi literature .</li> <li>• They are also introduced general study of Hindi literature.</li> <li>• They become familiar with the development of Hindi literature and its history.</li> </ul>
UG-CO5	B.A. V Sem.	Compulsory Hindi sahitya Manjiri,	<ul style="list-style-type: none"> <li>• They learn and understand types of essay.</li> <li>• They learn and study many types of poetry.</li> <li>• They understand biography and autobiography and its</li> </ul>



		Essay, Introduction to various authors	importance. Learn Katha Literature.
		Hindi literature Sahitya Vaibhav Bhag – 1 Modern period of Hindi literature	<ul style="list-style-type: none"> <li>• They understands about the background of modern Hindi literature.</li> <li>• They understanding the importance and basis of the names given to each period of Hindi Literature.</li> <li>• They understands about nature and human pain and through chhayawad and pragatiwad .</li> <li>• They are also introduces with modern Hindi literature and ite authors Students become familiar with social as well as economic conditions after independence.</li> </ul>
UG- CO6	B.A. VI Sem.	Compulsory Hindi Novel - Suraj Ka Satwa Ghoda - Dharmaveer Bharti, Translation and Computer	<ul style="list-style-type: none"> <li>• They know about Modern Hindi Novel .</li> <li>• They will be able to understand the novel style of Hindi.</li> <li>• Their feeling of Nationality and social responsibility will be enhanced.</li> <li>• They knows about importance of translation in global understanding.</li> <li>• They will be able to understand computer knowledge in Hindi and utility of Internet</li> </ul>
		Hindi literature Hindi literature Sahitya Vaibhav Bhag – 2 Modern period of Hindi literature	<ul style="list-style-type: none"> <li>• They understanding the literary trends of Adhunik kal.</li> <li>• They can identifying the eminent Hindi writers of each period.</li> <li>• They understanding the reason of emergence of Adhunikkal in Hindi literature.</li> <li>• They will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hind</li> </ul>

### 5) Department of History

Sr. No.	Class	Course Name	Course Outcomes
UG – C01	B.A. I Sem.	History of India from Earliest Times to 1525	<ul style="list-style-type: none"> <li>• The students study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.</li> <li>• They develop the ability to understand the origin and tents of Jainism and Buddhism.</li> </ul>

			<ul style="list-style-type: none"> <li>• They acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka.</li> <li>• They are introduced to prominent Sultanate dynasties and their administrative systems in medieval India.</li> <li>• They acquire knowledge on religious, culture and art history in medieval India.</li> </ul>
UG – C02	B.A. II Sem.	History of India from 1526 to 1761	<ul style="list-style-type: none"> <li>• They understand rise and establishment of Mughal dynasty in India.</li> <li>• They know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.</li> <li>• They are introduced to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.</li> <li>• They analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period.</li> <li>• They understanding foundation of East India Company's rule in India.</li> </ul>
UG – C03	B.A.III Sem.	History of India : 1764 to 1885	<ul style="list-style-type: none"> <li>• They understand the rise of British Power in India and analyse their agrarian policy and land revenue system.</li> <li>• They analyze policies of Governor-Generals in India under East India Company's rule.</li> <li>• They study socio-religious movements of modern India.</li> <li>• They understand the administrative reforms introduced by Viceroys during establishment of British rule in India.</li> <li>• They analyze the causes of rise of Indian nationalism and emergence of local organizations.</li> </ul>

UG – C04	B.A.IV Sem.	History of India : 1885 - 1947	<ul style="list-style-type: none"> <li>• They understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.</li> <li>• They understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</li> <li>• They study various missions proposed by British government.</li> <li>• They know role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.</li> <li>• They can evaluate Mountbatten plan and Indian Independence Act of 1947.</li> </ul>
UG – C05	B. A. V Sem.	Modern World – 1789-1920	<ul style="list-style-type: none"> <li>• Introduction to landmark events in World history.</li> <li>• They understand policy of imperialism and changes in world political order.</li> <li>• They understand the emergence of State of Germany and its diplomatic policy.</li> <li>• They can critically analyze background of First World War and international peace making attempts that followed.</li> </ul>
UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<ul style="list-style-type: none"> <li>• They can analyze causes for the rise of dictatorship in Europe.</li> <li>• They understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.</li> <li>• They understand world politics after World War and attempts to restore World peace.</li> <li>• They are introduced to political shifts in West Asia.</li> </ul>

#### 6) Department of Home Economics

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Family Resource Management	<ul style="list-style-type: none"> <li>• The students know various definitions of Home Economics &amp; discuss the need and importance of Home Economics.</li> <li>• They become aware about the management in the</li> </ul>

			<p>family.</p> <ul style="list-style-type: none"> <li>• They understand the concept of family budget &amp; decision making.</li> <li>• They get practical knowledge of flower arrangement, embroidery, Tie &amp;Dye.</li> </ul>
UG – CO2	B. A. II Sem.	Family Resource Management	<ul style="list-style-type: none"> <li>• They gain knowledge &amp; develop skill regarding methods of interior decoration.</li> <li>• They get skill of preparing project report regarding self employment (GruhUdyog).</li> <li>• They understand the concept of Family Housing Needs, Work Simplification, Colour Scheme, Consumer Education, furniture Arrangement.</li> <li>• They get practical knowledge of Knitting, Colour Scheme &amp;Block Printing.</li> </ul>
UG – CO3	B. A. III Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> <li>• They understand the concept of Health , Nutrition , Nutrients, R.D.A.</li> <li>• They learn about the nutritional contribution &amp; selection of different food stuff.</li> <li>• They have familiarized with the role of nutritional quality of food.</li> <li>• They get practice of preparation of different recipes (snacks, sweet, bake items.)</li> </ul>
UG – CO4	B. A. IV Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> <li>• They are imparted knowledge of balance diet, diet therapy.</li> <li>• They develop marketing &amp;Entrepreneurship skill regarding cooking.</li> <li>• They gain knowledge of balanced diet, diet therapy, food adulteration, food preservation etc.</li> <li>• They get practice of preparation of different recipes (Types of rice, sweets, Indian pizza, starters, party menu)</li> </ul>
UG – CO5	B. A. V Sem.	– I	<ul style="list-style-type: none"> <li>• They understand the concept of child development.</li> <li>• They know the various concept of genetic Inheritance, prenatal development.</li> <li>• They understand the role of NGOs</li> </ul>

			<ul style="list-style-type: none"> <li>• They get the practice of diet planning &amp; preparation of different recipes, knitting.</li> </ul>
UG – CO6	B. A. VI Sem.	– II	<ul style="list-style-type: none"> <li>• They understand the concept of early childhood &amp; its development stages.</li> <li>• They explain the concept of parent child relationship, parental challenges, discipline.</li> <li>• They know the role of various agencies :- ICDS, UNICEF, Mahila Ani Balkalyan Vibhag.</li> <li>• They get the practice of Diet planning &amp; preparation of different recipes, drafting, cutting &amp; stitching.</li> </ul>

### 7) Department of Marathi

Sr. No.	Class	Course Name	Course outcome
UG- CO1	B.A. I Sem.	Compl-Marathi * Sahitya sanwad Bhag 1.	<ul style="list-style-type: none"> <li>• Study literary forms.</li> <li>• Develop attitude of Marathi linguistics and</li> <li>• Grammar.</li> <li>• Study and understand rural literature in Marathi.</li> <li>• Know Sant literature in Marathi.</li> </ul>
		Marathi – Lit. * Tahan (Novel). * Sahityaprakar : sankalpna v Swarup	<ul style="list-style-type: none"> <li>• Study types of Novel.</li> <li>• Learn and understand types of essay.</li> <li>• Understand and study rural Novel</li> <li>• Learn and study different types of poetry.</li> </ul>
UG- CO2	B.A. II Sem.	Compl - Marathi * Sahitya sanwad Bhag 2.	<ul style="list-style-type: none"> <li>• Learn how to write advertisements.</li> <li>• Know and understand types of essay.</li> <li>• Understand various types of essay and poem.</li> </ul>
		Marathi – Lit. * Ashrunchi Zhali Fule (Drama) * ahityaprakar :	<ul style="list-style-type: none"> <li>• Understand ancient and modern Drama.</li> <li>• History of Drama in Marathi and its types.</li> <li>• Understand biography and autobiography and its importance</li> <li>• Learn Katha Literature.</li> </ul>

		sankalpna w Swarup	<ul style="list-style-type: none"> <li>• Know important parts of Katha.</li> </ul>
UG- CO3	B.A. III Sem.	Compl - Marathi * Sahitya sanwad Bhag 3.	<ul style="list-style-type: none"> <li>• Understand writing skill of Mahanubhaviy</li> <li>• Gadya.</li> <li>• Learn shahiri literature (powada, lavni and</li> <li>• Fatka).</li> <li>• Understand importance of vyavharik Marathi.</li> </ul>
		Marathi – Lit. * Tukaramache 100 Abhang. * kavyashatra parichay.	<ul style="list-style-type: none"> <li>• Know and understand sant Tukaram Maharaj</li> <li>• Gatha.</li> <li>• Understand sant literature.</li> <li>• learn importance of Abhang.</li> <li>• Unerstand some literary forms:- kavyalakshan and kavyaprayojan.</li> </ul>
UG- CO4	B.A. IV Sem.	Compl - Marathi * Sahitya sanwad Bhag 4.	<ul style="list-style-type: none"> <li>• Learn ancient and modern essay.</li> <li>• Understand modern poem.</li> <li>• Know shahiri literature.</li> <li>• * Importance of vyavharik Marathi.</li> </ul>
		Marathi – Lit. * Rasyatra (Kusumagraj). * kavyashatra parichay.	<ul style="list-style-type: none"> <li>• Know how many types of poem.</li> <li>• Study parts of poem. (shabad, lay, swar, pratima etc).</li> <li>• Understand Kusumagraj and his various types of poems.</li> </ul>
UG- CO5	B.A. V Sem.	Compl - Marathi * Sahitya sanwad Bhag 5.	<ul style="list-style-type: none"> <li>• Understand difference between modern and</li> <li>• ancient essay.</li> <li>• Learn types of poem.</li> <li>• Know importance of vyavharik Marathi.</li> </ul>
UG- CO6	B.A. VI Sem.	Compl - Marathi Sahitya sanwad Bhag 6.	<ul style="list-style-type: none"> <li>• Importance of Vyavharik Marathi.</li> <li>• Study how to edit various types of books.</li> <li>• Understand thirteenth century poem and its</li> <li>• Forms.</li> <li>• Know Madyayugin poem and its form.</li> </ul>

		<p>Marathi - Lit.  * Garudzep  * Prachin  Marathi  vangmayacha  Etahas.  *Bhashavidnyan  parichay.</p>	<ul style="list-style-type: none"> <li>• Study ancient Marathi literature and its form.</li> <li>• Understand shahiri literature.</li> <li>• Learn Bakhar Gadya and its literary importance.</li> <li>• Study Dalit sant poets and its literature</li> <li>• Understand language and dialects.</li> </ul>
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### 8) Department of Music

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Indian Music	<ul style="list-style-type: none"> <li>• The students are able to describe the various definition of music and discuss Technical terms of music.</li> <li>• They can evaluate and discuss the classification of Instruments, with detailed knowledge of Taanpura, Tabla and Harmonium.</li> <li>• They understand the general knowledge of the musical compositions.</li> <li>• (Dhrupad, Khyal, Tarana, Ghazal, Bhajan )</li> <li>• They impart knowledge of Mathematical derivation of 72 Thaats by Pt. Venkatmakhi.</li> <li>• They get practice and practical knowledge of Alankars, Raag (Yaman, Kafi, Tilang, Bhairav) and Taal (Trital, Ektal, Choutal, Dadra with Dugun)</li> <li>• They discuss about the biographies and the contribution of the musicians. (Pt. V.N. Bhatkhande &amp; Amir Khusro)</li> </ul>
UG – CO2	B. A. II Sem.	Indian Music	<ul style="list-style-type: none"> <li>• They get practice and practical knowledge of Alankars, Raag (Bhupali, Alhaiyabilawal, Vrindawani Sarang, Bhairavi) and Taal (Tilwada, Zaptal, Dhamar, Keharwa with Dugun)</li> <li>• They discuss about the biographies and the contribution of the musicians. (Pt. V.D. Paluskar &amp; Nayak Gopal)</li> <li>• They impart knowledge of Mathematical derivation of 484 Ragas from one Thaat on the basis of Raga Jati.</li> <li>• They can describe the various definition of music and discuss Technical terms of music.</li> </ul>

			<ul style="list-style-type: none"> <li>• They can understand the general knowledge of the musical compositions. (Dhamar, Tappa, Thumri, Hori, Chaturang)</li> <li>• They can understand the concept of Raga Samay Siddhant .</li> <li>• They evaluate and discuss the Place of Music in Fine Arts.</li> </ul>
UG – CO3	B. A. III Sem.	Indian Music	<ul style="list-style-type: none"> <li>• They understand the concept of Ravindra Sangeet &amp; Karnatic Sangeet.</li> <li>• They learn &amp; discuss about the Role of Music in National Integration and Natyasangeet of Maharashtra.</li> <li>• They get practice and practical knowledge of any two Thaats Alankars, Raag (Bihag, Desh, Bageshree Bhimpalasi, Deshkar), and Taal (Deepchandi, Rupak, Sooltal with Dugun &amp; Chougun).</li> <li>• They describe the various Folk Songs of music and discuss Technical terms &amp; Musical Scales (Pythagorean scale, Natural scale, Chromatic scale).</li> <li>• They discuss about the biographies and the contribution of the musicians (Ustad Allaudin Khan &amp; Ustad Zakir Hussain)</li> </ul>

### 9) Department of Political Science

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.I Sem.	Political Theory	<ul style="list-style-type: none"> <li>• Students learn about political theory (Normative and Empirical)</li> <li>• They learn about state, Basic Elements and liberal approach</li> <li>• They learn about Power and Authority</li> <li>• They learn about liberty and Equality</li> <li>• They learn about Rights and Justice</li> </ul>
UG – CO 2	B.A. II Sem.	Western Political Thought	<ul style="list-style-type: none"> <li>• Students learn about Plato's Ideal State Philosopher king, Theory of Justice and theory of communism.</li> <li>• They learn about Aristotle's Theory of state, classification of state, Thoughts on revolution and</li> </ul>



			<p>slavery</p> <ul style="list-style-type: none"> <li>• They learn about J.S. Mill's concept of liberty, concept of Democracy, Property and Government.</li> <li>• They learn about Karl Marx's Dialectical materialism, class war, Thoughts on state and theory of surplus Value</li> </ul>
UG – CO3	B.A. III Sem.	Indian Government and Politics	<ul style="list-style-type: none"> <li>• Students learn about Preamble features of Indian constitution.</li> <li>• They learn fundamental Rights and Directive Principles of State Policy</li> <li>• They learn about India's President, Parliament and Prime Minister (Power and functions)</li> <li>• They learn about Supreme Court composition, Power and Jurisdiction.</li> <li>• They learn about major Issues in Indian Politics.</li> </ul>
UG – CO4	B.A.IV Sem.	State Government and Politics	<ul style="list-style-type: none"> <li>• Students learn about Centre-state Relations and Governor's Powers and functions.</li> <li>• They learn about state legislature</li> <li>• They learn about Chief Minister and High Court Powers and functions.</li> <li>• They learn about Panchayat Raj and Right to Information</li> </ul>
UG - CO5	B.A.V Sem.	Comparative Government and Politics`	<ul style="list-style-type: none"> <li>• They trace the evolution of comparative politics as a discipline and drawing a distinction between comparative politics and comparative government.</li> <li>• They investigate the nature and scope of comparative politics</li> <li>• They conduct an intensive comparative study of the Executive (U.K. and U.S.A.)</li> <li>• They conduct an intensive comparative study of the legislature and the Judiciary (U.K. and U.S.A)</li> </ul>
UG - CO6	B.A. VI Sem.	International Relations	<ul style="list-style-type: none"> <li>• Students learn about International Relations scope and Significance</li> <li>• They learn about Theories of International Relations</li> <li>• They learn about meaning Nature and Elements of National Power</li> </ul>

			<ul style="list-style-type: none"> <li>• They learn about Global Terrorism</li> <li>• They learn about Human Rights</li> <li>• They learn about meaning, objective and determinants of Foreign policy.</li> </ul>
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### 10) Department of Psychology

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A. I Sem.	Fundamentals of Psychology	<ul style="list-style-type: none"> <li>• Students learn fields of psychology and methods to study human behaviour.</li> <li>• They learn Perception, Learning and process of Memory.</li> <li>• They learn Emotion and theories of Motivation.</li> <li>• They learn theories of Intelligence and Personality.</li> </ul>
UG – CO2	B.A. II Sem.	Social Psychology	<ul style="list-style-type: none"> <li>• Students learn principals of social Psychology.</li> <li>• They learn theories of Attitude and principle of Prejudice.</li> <li>• They learn pro-social behaviour and aggression.</li> <li>• They learn communication skills.</li> </ul>
UG – CO3	B. A. III Sem.	Psychopathology	<ul style="list-style-type: none"> <li>• Students learn difference between normal and abnormality and DSM V.</li> <li>• They learn Anxiety and types of learning disability and ADHD.</li> <li>• They learn types of Psychological Disorders and their symptoms and causes.</li> <li>• They learn treatments on Psychological Disorders.</li> </ul>
UG – CO4	B. A. IV Sem.	Statistical Methods and Psychological Testing	<ul style="list-style-type: none"> <li>• Students learn frequency distribution and graphical representation.</li> <li>• They learn statistical methods of Mean, Median, SD and correlations.</li> <li>• They learn test of significance and Chi square.</li> <li>• They learn standardization of Psychological testing.</li> </ul>

UG – CO5	B. A. V Sem.	Organizational Psychology	<ul style="list-style-type: none"> <li>• Students learn to understand organizational behaviour in industrial area.</li> <li>• They learn work related attitude and job satisfaction.</li> <li>• They learn theories of work motivation.</li> <li>• They learn to manage organizational stress.</li> </ul>
UG – CO6	B. A. VI Sem.	Counselling and Positive Psychology	<ul style="list-style-type: none"> <li>• Students learn process of Counselling.</li> <li>• They learn techniques of Play, Art, Drama, Music, Dance, Yoga and Meditation.</li> <li>• They learn techniques of family, School, Career Premarital and Marriage Counselling.</li> <li>• They learn Components of well-being; life satisfaction.</li> </ul>

### 11) Department of Sociology

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A. I Sem.	Sociology : An Introduction	<ul style="list-style-type: none"> <li>• He students are introduced to the basic concept of Sociology ,subject matter &amp;importance of Sociology and origin and development of sociology</li> <li>• They understand what is human Society and Sociology.</li> <li>• They are expected to acquire sociological knowledge by understanding basic concepts in sociology;</li> <li>• They belonging to other disciplines this will be an initiation to develop sociological imagination and to look beyond their immediate surroundings</li> </ul>
UG – CO2	B. A. II Sem.	Sociology : Themes and Perspectives	<ul style="list-style-type: none"> <li>• They become understand Aware about the Plurality of India .its Composite Culture and its resilience</li> <li>• They study culture and society : culture and way of individual behaviour and personality in study</li> <li>• They study social control : formal and informal means</li> <li>• They understand the mechanism of Social dynamics.</li> <li>• They understand the interpretations and analysis of the principles of deviance</li> </ul>
UG – CO3	B. A. III Sem.	Foundations of sociological	<ul style="list-style-type: none"> <li>• They understand the fundamentals of sociology as a relatively new branch of knowledge and the trajectory</li> </ul>

		Thought	<p>of social thinking</p> <ul style="list-style-type: none"> <li>• They develop a historical awareness on the factors that triggered the development of sociological theories.</li> <li>• They come to know pioneers of sociological thought like August Comte Sociology with his Positivism, Law of Three Stages and Hierarchy of Sciences</li> <li>• They come to know contributions of Emile Durkheim like Social facts, Social Solidarity and Theory of suicide.</li> <li>• They develop an understanding of the theories of Max Weber like Social Action and Protestant Ethics and Spirit of Capitalism.</li> </ul>
UG – CO4	B. A. IV Sem.	Indian sociological Tradition	<ul style="list-style-type: none"> <li>• They are introduced to the diversification in Indian society through the different ideologies given by various Indian Sociologists.</li> <li>• They are sensitized about of the contemporary Indian issues different.</li> <li>• They study theories of caste – B.R. Ambedkar, analysis of caste- G. S .Ghurye,</li> <li>• They study the role of gender and society in India- women’s education and woman’s rights- Savitribai Phule, Jyotibha Phule etc..</li> </ul>
UG – CO5	B. A. V Sem.	Indian Society : The Structural Issues	<ul style="list-style-type: none"> <li>• They are sensitized to the emerging social issues and problems of contemporary India,</li> <li>• They understanding these issues and problems over and above their commonsense-Problems of Scheduled Castes and Other Backward Castes</li> <li>• They know tribal problems: Education, development and agrarian problem, Reservation among the tribal , Provision of Schedule V, PESA &amp; Forest Act.</li> <li>• They come to know Rural Community: Issues and Problems-Farmers’ Suicide &amp; its impact on family</li> </ul>
UG – CO6	B. A. VI Sem.	Social Problems in Contemporary India	<ul style="list-style-type: none"> <li>• They are introduced to major Social Problems and challenges before the problem of the Indian society.</li> <li>• They become aware of contemporary Social problems in India.</li> </ul>

			<ul style="list-style-type: none"> <li>• They get to know about the emergent dynamics of the modernizing/ globalizing forces acting on the Indian social system since independence, like parliamentary democracy</li> <li>• They become aware of violence and crime against women and marginalized.</li> <li>• They come to know factors inducing corruption.</li> <li>• They come to know measures to check corruption</li> </ul>
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### Faculty of Arts/ Social Science (Post Graduation)

#### 1) Department of Economics

Sr. No.	Class	Course Name	Course Outcomes
PG-CO1	M. A. I Sem.	1T1: Micro Economic Analysis – I (Core Course)	<ul style="list-style-type: none"> <li>• Analysis and applications of consumer behaviour (demand, supply, cardinal and ordinal utility and uses of indifference curves)</li> <li>• Analysis and application of consumer behaviour (revealed preference theory, individual behaviour under uncertainty, elasticity of demand and consumer surplus)</li> <li>• Study and application of production function (law of variable proportions, returns to scale, cob-Douglas production function, cost of production and economics of scale)</li> <li>• Knowledge about market structure and revenue ( perfect competition, cobweb model)</li> </ul>
PG– CO2	M. A. I Sem.	1T2: Macro Economic Analysis – I (Core Course)	<ul style="list-style-type: none"> <li>• Understanding various concepts of national income and circular flow of economic activity.</li> <li>• To understand theories of employment, consumption function</li> <li>• To understand investment multiplier, investment function, acceleration principle.</li> <li>• To understand components of money supply, high powered money and control on money supply.</li> </ul>
PG– CO3	M. A. I Sem.	1T4: Indian Economic	<ul style="list-style-type: none"> <li>• To understand basic characteristics of Indian economy, trends and structure of national income, poverty and</li> </ul>

		policy – I (Elective Course – Group A)	<p>inequality.</p> <ul style="list-style-type: none"> <li>To understand energy, education, health and human development in India.</li> <li>To understand failures and achievement of plans, 11<sup>th</sup> and 12<sup>th</sup> five year plan, role of panchayats, NGO and pressure groups in development.</li> <li>To understand land reforms in India, agriculture finance policy and polices for sustainable agriculture.</li> </ul>
PG– CO4	M. A. I Sem.	1T10: Public Economics – I (Elective Course – Group B)	<ul style="list-style-type: none"> <li>To understand role of the government in changing perspective, taxable capacity, monetary and fiscal policies.</li> <li>To understand public finance and maximum social advantage.</li> <li>To understand Arrow impossibility theorem, Tiebout model, theory of Club good and stabilization policy</li> <li>To understand budget (components, preparation, presentation, execution and types of budgets)</li> </ul>
PG – CO5	M. A. II Sem.	2T1: Micro Economic Analysis – II (Core Course)	<ul style="list-style-type: none"> <li>To understand price and output under monopoly and monopolistic competition.</li> <li>To understand price and output under oligopoly, game theory and theories of limit pricing.</li> <li>Detailed analysis of theories factor pricing ( distribution, wages, rent, interest, profit and alternative the distribution)</li> <li>Detailed analysis of theories of welfare economics and market failure and public goods and role of government.</li> </ul>
PG – CO6	M. A. II Sem.	2T2: Macro Economic Analysis – II (Core Course)	<ul style="list-style-type: none"> <li>Detailed analysis classical and modern approach to demand for money.</li> <li>Detailed analysis interest theories and wages flexibility.</li> <li>Detailed analysis theories of inflation and inflation in developing economics.</li> <li>Detailed study of theories of business cycle, money and capital market.</li> </ul>
PG – CO7	M. A. II Sem.	2T4: Indian Economic	<ul style="list-style-type: none"> <li>To identify the role of industries in economic development, measuring the problems and prospects of</li> </ul>

		policy – II (Elective Course – Group C)	<p>cottage and small scale industries and industrial sicknesses.</p> <ul style="list-style-type: none"> <li>To understand foreign trade, BOP, foreign capital and Aid, India's exchange rate of policy.</li> <li>To assess the function of money market (banking and Non banking) and capital market (SEBI)</li> <li>To analyze economic reforms in India (LPG)</li> </ul>
PG – CO8	M. A. II Sem.	2T10: Public Economics – II (Elective Course – Group D)	<ul style="list-style-type: none"> <li>Detailed analysis theories of taxation, impact and incidence tax, excess burden of taxes.</li> <li>Detailed analysis theories of public expenditure, causes and types of expenditure and social cost benefit analysis.</li> <li>Knowledge about public debt and deficit financing.</li> <li>Detailed analysis of fiscal policy and federal finance and 13<sup>th</sup> and 14<sup>th</sup> finance commission.</li> </ul>
PG – CO9	M. A. III Sem.	3T1: Economic Growth, Development and Planning – I (Core Course)	<ul style="list-style-type: none"> <li>Understanding the concept and aspects of economic development and human development indices.</li> <li>Understanding issues in economic development and growth.</li> <li>Detailed analysis of theories of economic development (classical theory – Adam Smith, Ricardo, Schumpeter's, Rostow, Marx, Lewies and Keynes)</li> <li>Detailed analysis of theories of economic development (Myrdal's, Harrod-Domar, Kaldor, Joan Robinsons, Solow's, Meades and neo classical model)</li> </ul>
PG – CO10	M. A. III Sem.	3T2: International Trade and Finance – I (Core Course)	<ul style="list-style-type: none"> <li>Detailed analysis of theories of trade (Adam Smith, Ricardo, J.S. Mill, Heckscher-Ohlin)</li> <li>Detailed analysis of recent developments in international trade theories.</li> <li>To understand gains from international trade and trade policy.</li> <li>Details analysis of effects of growth on trade in small and large countries.</li> </ul>
PG – CO11	M. A. III Sem.	3T3: Financial Institution and	<ul style="list-style-type: none"> <li>To understand nature, role, function and reform financial system.</li> <li>Details analysis of structure of interest rates.</li> </ul>

		Markets – I (Elective Course - Group E)	<ul style="list-style-type: none"> <li>• Details analysis of banking in India.</li> <li>• Details analysis of development bank, small saving, mutual fund and insurance.</li> </ul>
PG – CO12	M. A. III Sem.	3T10: Research Methodology – I (Core Course - Group F)	<ul style="list-style-type: none"> <li>• Understanding to research and types of research.</li> <li>• Understanding basic framework of research process and details analysis hypothesis and research problem.</li> <li>• Defining various research designs and sample design.</li> <li>• Details analysis of methods and data collection.</li> </ul>
PG – CO13	M. A. IV Sem.	4T1: Economic Growth, Development and Planning – II (Core Course)	<ul style="list-style-type: none"> <li>• Details analysis of domestic measures for economic development (agriculture, industry, human capital, institutional structure, deficit finance, poverty, unemployment and income inequality)</li> <li>• Details analysis of domestic measures for economic development (Entrepreneurship, foreign trade, foreign capital, FDI, role of multinationals and SDGs.</li> <li>• Details analysis of problems of development planning.</li> <li>• Details analysis of five years plan and NITI Aayog.</li> </ul>
PG – CO14	M. A. IV Sem.	4T2: International Trade and Finance – II (Core Course)	<ul style="list-style-type: none"> <li>• Details explain the various trade restrictions.</li> <li>• To know about the economic integration and international organizations.</li> <li>• To understand BOP and foreign exchange system.</li> <li>• To understand foreign capital, FDI and trade policies in India.</li> </ul>
PG – CO15	M. A. IV Sem.	4T3: Financial Institution and Markets – II (Elective Course- Group G)	<ul style="list-style-type: none"> <li>• Details analysis of money market.</li> <li>• Details analysis of primary capital market.</li> <li>• Details analysis of secondary capital market.</li> <li>• Details analysis of international financial markets.</li> </ul>
PG – CO16	M. A. IV Sem.	4T10: Research Methodology – II (Elective Course- Group H)	<ul style="list-style-type: none"> <li>• Details analysis of data processing and statistical analysis.</li> <li>• To understand hypothesis testing and interpretation of data.</li> <li>• To understand research report and references and citation methods.</li> </ul>



			<ul style="list-style-type: none"> <li>• Details analysis of role of computer in research.</li> </ul>
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## 2) Department of English

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	English Poetry from Chaucer to Milton	<ul style="list-style-type: none"> <li>• Understand how Indian English poetry expresses the ethos and culture of contemporary age</li> <li>b) Understand the literary merit, beauty and creative use of language</li> <li>c) Acquire ability to read, appreciate and critically evaluate the poetry independently</li> <li>b) Comprehend the nature and historical development of poetry</li> </ul>
PG – CO2	M. A. I Sem.	The Renaissance Theatre	<ul style="list-style-type: none"> <li>• Understand few sample masterpieces of English Drama</li> <li>• Master major movements related to drama, works and dramatists</li> <li>• Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various worldviews</li> <li>• Acquire literary and linguistic competence</li> </ul>
PG – CO3	M. A. I Sem.	Indian Writing in English-I	<ul style="list-style-type: none"> <li>• a) Understand major movements and figures of Indian Literature in English through the study of selected literary texts</li> <li>• Acquire literary sensibility and learn to respond emotionally to the literary texts</li> <li>• 3) Master the artistic and innovative use of language employed by the writers</li> <li>• 4) Acquire literary and linguistic competence</li> </ul>
PG – CO4	M. A. I Sem.	The History of English Language-I	<ul style="list-style-type: none"> <li>• a) Get introduced to major movements and figures of English Literature</li> <li>• b) Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts</li> <li>• c) Understand the artistic and innovative use of language employed by the writers</li> <li>• d) Understand the basic tools essential for systematic</li> </ul>

			study of language
PG – CO5	M. A. II Sem.	Modern English Drama-II)	<ul style="list-style-type: none"> <li>• Understand the basics of novel as a literary form</li> <li>• Understand few sample masterpieces of English Drama.</li> <li>• Acquire ability to appreciate and analyze drama independently</li> <li>• Get introduced to the best uses of literature.</li> </ul>
PG – CO6	M. A. II Sem.	Restoration and 18th Century English Lit	<ul style="list-style-type: none"> <li>• Get introduced to major movements and figures of English Literature</li> <li>• Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts</li> <li>• Perceive the literary merit, beauty and creative use of language</li> </ul>
PG – CO7	M. A. II Sem.	Post Colonial Literature-I	<ul style="list-style-type: none"> <li>• Get familiarized with post colonial English Literature</li> <li>• Get introduced to the best uses of language in literature</li> <li>• Comprehend some advanced areas of language study</li> <li>• Perceive the literary merit, beauty and creative use of language</li> </ul>
PG – CO8	M. A. II Sem.	The History of English Language-I	<ul style="list-style-type: none"> <li>• Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample &amp; data collection its importance, types &amp; sources.</li> <li>• Analysis of classification, tabulation types of table, preparing table Interpretation.</li> <li>• To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical &amp; diagrammatic representation &amp; importance.</li> <li>• To understand chi square application t- test &amp; one way (ANOVA)</li> </ul>
PG – CO9	M. A. III Sem.	Literary Criticism Theory I	<ul style="list-style-type: none"> <li>• Get introduced to the nature, function and relevance of literary criticism and theory</li> <li>• Acquire knowledge of various important critical approaches and their tenets</li> <li>• Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</li> </ul>

			<ul style="list-style-type: none"> <li>• Become sensible and competent for practical application of critical approach to literary texts.</li> </ul>
PG – CO10	M. A. III Sem.	History of English Literature-I	<ul style="list-style-type: none"> <li>• Understand the History of English Literature</li> <li>• Comprehend the nature and historical development of English Literature</li> <li>• Get introduced to major movements and figures of English Literature</li> <li>• Enhanced literary and linguistic competence</li> </ul>
PG – CO11	M. A. III Sem.	Post Colonial Literature II	<ul style="list-style-type: none"> <li>• Get familiarized with post colonial English Literature</li> <li>• Get introduced to the best uses of language in literature</li> <li>• Comprehend some advanced areas of language study</li> <li>• Perceive the literary merit, beauty and creative use of language</li> </ul>
PG – CO12	M. A. III Sem.	Romantic and Victorian Poetry	<ul style="list-style-type: none"> <li>• Understand how Indian English poetry expresses the ethos and culture of contemporary age</li> <li>• Understand the literary merit, beauty and creative use of language</li> <li>• Acquire ability to read, appreciate and critically evaluate the poetry independently</li> <li>• Comprehend the nature and historical development of poetry</li> </ul>
PG – CO13	M. A. IV Sem.	Literary Criticism and Theory-II	<ul style="list-style-type: none"> <li>• Get introduced to the nature, function and relevance of literary criticism and theory</li> <li>• Acquire knowledge of various important critical approaches and their tenets</li> <li>• Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</li> <li>• Become sensible and competent for practical application of critical approach to literary texts.</li> </ul>
PG – CO14	M. A. IV Sem.	Twentieth Century Literature	<ul style="list-style-type: none"> <li>• Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer.</li> <li>• Understand some of the best samples of twentieth century English literature.</li> </ul>

			<ul style="list-style-type: none"> <li>• Understand the artistic and innovative use of language employed by the writers</li> <li>Grasp major movements and figures of English Literature</li> <li>• Develop interest in reading literary pieces</li> </ul>
PG – CO15	M. A. IV Sem.	Indian Writing in English - II	<ul style="list-style-type: none"> <li>• Understand major movements and figures of Indian Literature in English through the study of selected literary texts</li> <li>• Acquire literary sensibility and learn to respond emotionally to the literary texts</li> <li>• Master the artistic and innovative use of language employed by the writers</li> <li>• Acquire literary and linguistic competence</li> </ul>
PG – CO16	M. A. IV Sem.	History of English Literature-II	<ul style="list-style-type: none"> <li>• Understand the History of English Literature</li> <li>• Comprehend the nature and historical development of English Literature</li> <li>• Get introduced to major movements and figures of English Literature</li> <li>• Enhanced literary and linguistic competence.</li> </ul>

### 3) Department of History

Sr. No.	Class	Course Name	Course Outcomes
PG – C01	M.A.I Sem.	HISTORIOGRAPHY	The word 'historiography' means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.
PG – C02	M.A.I Sem.	INDIA UNDER COMPANY'S RULE: 1757-1856	The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that brought Indian Colonisation. The paper further emphasise on social and educational influence of western thinking on Indian orients.

PG – C03	M.A.I Sem.	INDIAN NATIONAL MOVEMEN T: 1905-1947	The paper is designed to enable students to understand the factors leading to the rise of Nationalism. The paper analyse and discuss national movements under the leadership of Mahatma Gandhi. Students are further introduced to various local movements during British colonisation in India and informed about the proposals before India achieves its complete independence.
PG – C04	M.A.I Sem.	MODERN WORLD: 1914 TO 1950	The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined. The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects.
PG – C05	M.A.II Sem.	TRENDS AND THEORIES OF HISTORY	The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.
PG – C06	M.A.II Sem.	INDIA UNDER BRITISH RULE: 1857—1905	The paper is designed to evaluate the consolidation of British rule in India. It will further analyze social-religious reform movements in Modern India. The paper will introduce the students about the beginning of nationalism, ideological leadership in India. The students will be introduced to rise of national consciousness, analyse events leading to political awareness and understand socio-political conditions during 1857-1905.
PG – C07	M.A.II Sem.	INDEPENDE NT INDIA: 1948-2000	The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbors and introduced to establishment of regional political entities. Students are enabled to analyze development of democratic culture in India.
PG –	M.A.II	CONTEMPO	The paper is designed to acquaint students with the post-World Wars

C08	Sem.	RARY WORLD: 1951 TO 2000	period and enable them to understand contemporary world from the historical perspective. The aims to accustom students to understand contemporary political transformations, redefining of world map and international dependency.
PG – C09	M.A.III Sem.	EMERGENC E OF MARATHA POWER IN 17 <sup>TH</sup> CENTURY	The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discuss establishment of Maratha power in Deccan and inform students on various expeditions undertaken by Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century.
PG – C10	M.A.III Sem.	STATE IN ANCIENT AND MEDIEVAL INDIA	The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.
PG – C11	M.A.III Sem.	ECONOMIC HISTORY OF INDIA: 1757-1857	The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.
PG – C12	M.A.III Sem.	Medieval Vidarbha	The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.
PG – C13	M.A.IV Sem.	EXPANSION OF MARATHA POWER: 1707-1818	The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG – C14	M.A.IV Sem.	STATE IN BRITISH	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the

		INDIA	students with ideological developments in the field of statesmanship.
PG – C15	M.A.IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.
PG – C16	M.A.IV Sem.	HISTORY OF MODERN VIDARBHA	The paper is designed to introduce the students with regional history of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.

#### 4) Department of Home Economics

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	1T1: Resources Management– I (Core Course)	<ul style="list-style-type: none"> <li>• Understand various concepts &amp; principles of management &amp; its functions.</li> <li>• Understand the significance of management in changing environment.</li> <li>• Develop the ability to use motion &amp; time techniques.</li> <li>• Create awareness about resources.</li> </ul>
PG – CO2	M. A. I Sem.	1T2: Human Development–I (Core Course)	<ul style="list-style-type: none"> <li>• Make students aware of Human Development.</li> <li>• Enable students understand the importance &amp; use of different psychometric tests.</li> <li>• Understand different approaches &amp; theories of learning, creativity &amp; intelligence.</li> </ul>
PG – CO3	M. A. I Sem.	1T3: Textile & Clothing	<ul style="list-style-type: none"> <li>• Know classification of Textile Fibers. (Natural &amp; Synthetics)</li> <li>• Technological Knowledge of Handloom its part &amp; functions.</li> <li>• Understand the importance of Traditional Textiles of India (sarees).</li> <li>• Understand the importance of Methods of Fabric Printing.</li> </ul>

PG – CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<ul style="list-style-type: none"> <li>• Knowledge about Research, Study about Research process, Applied Research &amp; its Types</li> <li>• Knowledge about research problem &amp; how to plan of Research, its hypothesis, research design.</li> <li>• Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range ,Q.D. &amp; M.D. &amp; S.D.)</li> <li>• Understand correlation concept, Rank correlation, concept of Normal distribution probability. Analysis of Normal distribution Curve &amp; its Application.</li> </ul>
PG – CO5	M. A. II Sem.	2T1: Resources Management– I (Core Course)	<ul style="list-style-type: none"> <li>• Understand various concepts &amp; principles of management &amp; its functions.</li> <li>• understand the significance of management in changing Environment.</li> <li>• Develop the ability to use motion &amp; time Techniques.</li> <li>• Create awareness about resources.</li> </ul>
PG – CO6	M. A. II Sem.	2T2: Human Development–I (Core Course)	<ul style="list-style-type: none"> <li>• Enable students become aware of Early childhood care &amp; Education.</li> <li>• Understand the changes, characteristics &amp; problems of Adolescence.</li> <li>• Get acquainted with the process of counselling.</li> <li>• Enable students become aware of Late childhood.</li> </ul>
PG – CO7	M. A. II Sem.	2T3: Textile & Clothing	<ul style="list-style-type: none"> <li>• Understand application Elements of Arts &amp; principals of Design.</li> <li>• Detail information about preparation of Fabric for clothing construction.</li> <li>• Know sewing Technique (Sleeves).</li> <li>• Know detail information about selection of dress design according to different types of Figure.</li> </ul>
PG – CO8	M. A. II Sem.	2T4: Research Methods & Statistics	<ul style="list-style-type: none"> <li>• Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample &amp; data collection its importance, types &amp; sources.</li> <li>• Analysis of classification, tabulation types of table, preparing table Interpretation.</li> <li>• Understand (Report writing , its objectives, content, characteristics, step.)Bibliography preparation abstract.</li> </ul>



			<p>Graphical &amp; diagrammatic representation &amp; importance.</p> <ul style="list-style-type: none"> <li>• Understand chi square application t- test &amp; one way (ANOVA)</li> </ul>
PG – CO9	M. A. III Sem.	1T1: Food & Nutrition	<ul style="list-style-type: none"> <li>• Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis</li> <li>• Know Knowledge Existing programmer to combat malnutrition in India.</li> <li>• Know detail information of Natural foods or uncommon foods.</li> <li>• Understand the National schemes - (Janani Suraksha yojana, Kishori swastha yojana, Prajanan &amp; Balaarogya Karayakram).</li> </ul>
PG – CO10	M. A. III Sem.	3T2: Family Dynamics	<ul style="list-style-type: none"> <li>• Familiarize the students with the role of marriage in family life.</li> <li>• Make students aware about the necessity of marriage Counselling.</li> <li>• Familiarize the students with the laws related to marriage &amp; Divorce.</li> <li>• Introduce basic skills of counselling to the students.</li> </ul>
PG – CO11	M. A. III Sem.	3T3: Home Science Extension Education	<ul style="list-style-type: none"> <li>• Develop faith in the capacity of the people to take responsibility for their own development.</li> <li>• Create an awareness about the importance of public relations.</li> <li>• Enable students understand the methods of teaching Home Science.</li> <li>• Acquaint the students about the role of Extension- Education in community Development.</li> <li>• Create an awareness about the role of NGO's in community development.</li> </ul>
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<ul style="list-style-type: none"> <li>• Understand consumer Economics &amp; its different</li> <li>• Familiar with branches, types, Basic Economics, concept of goods &amp; services &amp; its classification market process (utility types, consumption , classification of Human wants, standard of living , law of diminishing , total utility, marginal utility, indifferences curve.</li> </ul>

			<ul style="list-style-type: none"> <li>• Understand of demand, types elasticity, factors of affecting demand, budget planning.</li> <li>• Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis.</li> </ul>
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<ul style="list-style-type: none"> <li>• Study the importance of food sanitation &amp; Hygiene.</li> <li>• Study the detailed information about Methods Cooking .</li> <li>• Understand detailed information about Cooking.</li> <li>• Know the principles underlying food preparation.</li> </ul>
PG – CO14	M. A. IV Sem.	4T2: Family Dynamics (Core Course)	<ul style="list-style-type: none"> <li>• Understand the status of women during different eras.</li> <li>• Understand the problems of old age.</li> <li>• Understand the important of mental health &amp; hygiene in the child's life.</li> <li>• Identify mental health issues.</li> </ul>
PG – CO15	M. A. IV Sem.	4T3: Home Science Extension Education (Elective Course)	<ul style="list-style-type: none"> <li>• Understand the various programmes, favoring the wellbeing of the community.</li> <li>• Understand therelevance and importance of educating the community at large.</li> <li>• Understand the create awareness about problems due to over population.</li> <li>• Understand the role of "leaders" in community development.</li> </ul>
PG – CO16	M. A. IV Sem.	4T4: Consumer & Market	<ul style="list-style-type: none"> <li>• Understand about consumer protection, right, responsibilities, need &amp; remedies.</li> <li>• knowledge about consumer protection Act- consumer organization.</li> <li>• knowledge about market , channels of distribution ,payment method (cash, credit, debit, cash instalment payment).</li> <li>• Understand of Advertising, models of advertisement, responsibility of women consumer, need for control advertising.</li> </ul>

## 5) Department of Marathi

On completion of M.A. Marathi students will able to :

Sr. No.	Class	Course name	Course outcome
PG - CO1	M.A. I Sem.	1T1 Madyayugin Marathi sahityacha etahas ( Core course )	<ul style="list-style-type: none"> <li>Learn social and cultural basics of medieval history of a Marathi literature.</li> <li>Know various religious sampradai and thir lirerary work.</li> <li>Understand saint literature.</li> <li>Know history of sahiri literature.</li> <li>Understand 'Bakhar wangmay'.</li> </ul>
PG – CO2	M.A. I Sem.	1T2 Sahityashatra ( Core course )	<ul style="list-style-type: none"> <li>Know lalit sahitya and shastriya sahitya.</li> <li>Study Types of Shabdshakti.</li> <li>Know Writing style of Marathi author.</li> <li>Know B.C.Mardhekars thoughts on literature.</li> </ul>
PG - CO3	M.A. I sem.	1T3 ( c ) Katha : Vishesh vangmayprakar ( Core course )	<ul style="list-style-type: none"> <li>Know history of story ( marathi katha) literature.</li> <li>Study defference between Gramin and Dalit story literature.</li> <li>Understand history of regional story Literature.</li> <li>Study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.</li> </ul>
PG – CO4	M.A. I sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) ( Core course )	<ul style="list-style-type: none"> <li>Study history of medieval sant literature.</li> <li>Some interesting story about writer.</li> <li>Study philosophy of sant Dnyaneshwar Maharaj.</li> <li>Learn Dnyaneshwari the the basic granth of warkari panth.</li> </ul>
PG – CO5	M.A.II Sem.	2T1 Aadhunik Marathi sahityacha etahas. ( Core course )	<ul style="list-style-type: none"> <li>Study history of Marathi Novel before and after 1947.</li> <li>Study Marathi poem before and after 1947.</li> <li>Understand Gandhiwad and Marathi literature.</li> <li>Know Markswad and Marathi literature.</li> </ul>
PG – CO6	M.A.II Sem.	2T2 Aadhunik kavita ( Core course )	<ul style="list-style-type: none"> <li>Know the difference between Ancient and modern poetry.</li> <li>Learn the importance of modern poem.</li> <li>Understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.</li> </ul>
PG – CO7	M.A. 2nd. sem.	2T3 Vaicharik sahitya (c)	<ul style="list-style-type: none"> <li>Learn vaicharic sahitya in 19<sup>th</sup> century.</li> <li>Understand social and cultural thinking in 20<sup>th</sup> century.</li> <li>Understand some social thinkers like Mahatma Jyotirao</li> </ul>

		( Core course )	Fule, Dr. B. R. Ambedkar, Govindrao Pansare. <ul style="list-style-type: none"> <li>Learn Gandhiwad and modern Marathi literature.</li> </ul>
PG – CO8	M.A. 2nd. sem.	2T4 Paschhyatya sahityasiddhant (c) (Core course)	<ul style="list-style-type: none"> <li>Know western thinkers.</li> <li>Understands Pleto and Aristotles on poets.</li> <li>Understand the besic thinking of Aristotle about poem.</li> <li>Know Aristotles theory of catharsis.</li> </ul>
PG – CO9	M.A. 3 <sup>rd</sup> sem.	3T1 Madyayugin kavita ( Core course )	<ul style="list-style-type: none"> <li>Know medieval Marathi poem and its type.</li> <li>Understand Dalit literature and his social work.</li> <li>Understand sant Tukaram and his social prabodhan.</li> <li>Understand social work of sant Ramdas.</li> <li>Learn history of Shahiri literature.</li> </ul>
PG – CO10	M.A. 3 <sup>rd</sup> sem.	3T2 Marathicha Bhashik abhyas ( Core course )	<ul style="list-style-type: none"> <li>Know ancient, medieval and modern Marathi language.</li> <li>Understand language and dilects.</li> <li>Learn origin of Marathi language.</li> <li>Know dialect of Marathi language.</li> <li>Effect of English language on Marathi.</li> </ul>
PG - CO11	M.A. 3 <sup>rd</sup> sem.	3T3 Gramin sahitya  (Elective)	<ul style="list-style-type: none"> <li>Know rural literature.</li> <li>Learn rural novel.</li> <li>Know rural dialect</li> <li>Know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.</li> </ul>
PG – CO12	M.A. 3 <sup>rd</sup> sem.	3T4 Bhashik vyavhar aani kawshallye  (Foundation 1)	<ul style="list-style-type: none"> <li>Understand daily routin use of Marathi language.</li> <li>Learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement</li> <li>Learn how to ankering.</li> <li>Know proof reading,</li> <li>Understand how to use official language,</li> </ul>
PG – CO13	M.A. 4 <sup>th</sup> sem.	4T1 Madhyayugin aadhunik gadya ( Core course )	<ul style="list-style-type: none"> <li>Understand medieval Gadya and its type</li> <li>Learn Mahanubhaviy Gadya and Bakhar Gadya</li> <li>Origin of modern Gadya.</li> <li>Know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.</li> </ul>
PG - CO14	M.A. 4 <sup>th</sup> sem.	4T2 Bhashavidnyan ( Core course )	<ul style="list-style-type: none"> <li>Understand Natural language and Artificial language.</li> <li>Learn Besic concepts of language.</li> <li>Learn origin of the language</li> </ul>

			<ul style="list-style-type: none"> <li>• Know origin of the language theories.</li> <li>• Know how needs of language in human life.</li> </ul>
PG – CO15	M.A. 4 <sup>th</sup> sem.	4T3 Loksahitya  (Elective)	<ul style="list-style-type: none"> <li>• Know origin Folklore.</li> <li>• Understand co-relation of Folklore and other subjects.</li> <li>• Understand how Folktales provide information to history</li> <li>• Understand Folkdrama in Marathi language.</li> </ul>
PG – CO16	M.A. 4 <sup>th</sup> sem.	4T4 Prasarmadhyame aani sahitya vyawhar  (Foundation 2)	<ul style="list-style-type: none"> <li>• Understand literature is more traditional, contents, heavy and specification of information expression</li> <li>• Understand literature is a written work. Usually displaying the authors skill with language.</li> <li>• Know Media give voice to the voiceless</li> <li>• Know T.V. is a medium</li> <li>• Learn News papers and Magazines are media</li> </ul>

#### 6) Department of Political Science

Sr. No.	Class	Course Name	Course Outcomes
PG - CO 1	M.A. I Sem.	Modern Indian Political Thought	<ul style="list-style-type: none"> <li>• Analysing the nationalist thought of Raja Rammohan Roy</li> <li>• Students learned about Jyotiba Fuly's Socio-Political Movements and reforms, thoughts on Caste system, Education and the Idea of state.</li> <li>• Students learned about Dr. B.R. Ambedkar's thoughts on Social Political system caste system, constitutional Democracy and national integration.</li> <li>• Students learned about Abul Klam Azad Indian nationalism and composite nationalism.</li> <li>• Students learned about M.K. Gandhi's &amp; Jayprakash Narayan's Indian nationalism.</li> <li>• Students learned about Jawaharlal Nehru's and Rammanohar lohia's Indian nationalism.</li> <li>• Discussing the roots of communalism Savarkar and Hindu Nationalism.</li> </ul>
PG - CO 2	M.A. I Sem.	Indian Government and Politics	<ul style="list-style-type: none"> <li>• Students learned about Philosophy of the Constitution of India.</li> <li>• Students learned about features of Indian federalism, strains and Tensions between the centre and state.</li> <li>• Critically analyzing the important institutions of the Indian</li> </ul>

			<p>Union. the Executive President, Prime Minister, Council of Ministers.</p> <ul style="list-style-type: none"> <li>• Evaluating the role of Various forces on Indian Politics : religion, Language, Caste tribe, regionalism.</li> <li>• Evaluating the Electoral Process in India with focus on the Election commission, composition, functions and Role</li> <li>• Students learned about pressure Groups, Interest Groups and Social Movements.</li> </ul>
PG - CO 3	M.A. I Sem.	Modern Indian Political Ideologies	<ul style="list-style-type: none"> <li>• Understand different political Ideologies</li> <li>• Critically analysis of different political Ideologies</li> <li>• Understand Role of political Ideology in Past, Present &amp; Future world.</li> <li>• Develop sense of politics through different Ideological perspectives</li> </ul>
PG - CO4	M.A. I Sem.	Theory and Practice of Diplomacy	<ul style="list-style-type: none"> <li>• Understanding students theory and practice of Diplomacy</li> <li>• Analysing India's foreign Policy in changing scenario.</li> <li>• Analysing India's role in International affairs</li> </ul>
PG - CO5	M. A.II Sem.	Comparative politics	<ul style="list-style-type: none"> <li>• Understanding similarity and differences between political systems in developed and developing societies special reference to India</li> <li>• Analyse contemporary political problems in western countries</li> </ul>
PG - CO6	M.A. II Sem.	Western : Political Thought	<ul style="list-style-type: none"> <li>• Explaining the major theories of Western Political Thinkers</li> <li>• Understanding and Discuss Western Political Thought</li> <li>• Understanding different ideology and its followers.</li> <li>• Examining the features of Western Political Thought</li> <li>• Taking an insight in to Western Political Thought</li> </ul>
PG - CO7	M.A.II Sem.	International Relations	<ul style="list-style-type: none"> <li>• Understanding the basic structure of contemporary International system, International institutions and organizations and its role</li> <li>• Discuss International Relations Theories in contemporary context</li> <li>• Identify the major threats to world and Regional peace emanating from the selected region.</li> </ul>
PG -	M.A.II	Political	<ul style="list-style-type: none"> <li>• Study the major concepts in Political Sociology</li> </ul>

CO8	Sem.	Sociology	<ul style="list-style-type: none"> <li>• Discuss how social forces shape Public Policy on issues.</li> <li>• Understanding Political behaviour of social classes in Indian society</li> <li>• Creating awareness among students about our Political Process</li> <li>• Understanding our Political system how it works</li> <li>• Establishing state society inter relationship</li> </ul>
PG - CO9	M.A.III Sem.	Research Methodology	<ul style="list-style-type: none"> <li>• Understanding Research methods in political science</li> <li>• Perform how to write a research Paper</li> <li>• Promote Research activities in Department.</li> </ul>
PG - CO10	M.A III Sem.	Public Administration	<ul style="list-style-type: none"> <li>• Understanding Public Policy Making Process</li> <li>• Understanding what public administrators actually do and how they do it</li> <li>• Describe the major theories in Public Administration</li> <li>• Identify and apply key provisions of the constitution of India.</li> </ul>
PG - CO11	M.A.III Sem.	Politics of Maharashtra	<ul style="list-style-type: none"> <li>• Understanding students about Political process in Maharashtra</li> <li>• Understanding role of political Elites in Maharashtra</li> <li>• To aware students about contemporary issues in politics in Maharashtra</li> <li>• Understanding students contribution development</li> <li>• Sensitising students about major issues in politics of Maharashtra</li> </ul>
PG - CO12	M.A III Sem.	Local Self Government	<ul style="list-style-type: none"> <li>• Understanding various committees for local self Government</li> <li>• Describing the constitutional arrangements of local self Government</li> <li>• Describing the significance of Gram Sabha &amp; Area Sabha</li> <li>• To making responsible leadership qualities among students</li> <li>• Examining the Institutions of local self Government in India</li> </ul>
PG - CO13	M.A.IV Sem.	State Politics In India	<ul style="list-style-type: none"> <li>• Describing the federal structure of India</li> <li>• Understanding political process in Indian States</li> <li>• Discussing major issues in State political in Indian and problems that impact on Indian federation.</li> </ul>

PG - CO14	M.A.IV Sem.	Indian Administration	<ul style="list-style-type: none"> <li>• Discussing the making of public policy in India</li> <li>• Analysing the major concepts in Indian Administration</li> <li>• Understanding District Administration in India</li> <li>• Analysing the civil service in India</li> </ul>
PG - CO15	M.A.IV Sem.	Pressure Groups and Social Movements	<ul style="list-style-type: none"> <li>• Creating awareness about pressure Groups and social movements</li> <li>• Discussing the social dynamics of political process in India</li> <li>• Understanding the relevance of collective action in pressure Groups and social movements in India.</li> </ul>
PG - CO16	M.A.IV Sem.	Human Rights and Indian Constitution	<ul style="list-style-type: none"> <li>• To knowing about major constitutions in the world</li> <li>• Understanding Human Right concept and apply day to day life</li> <li>• Comparing various provisions about Human right in constitution of India</li> </ul>

### 7) Department of Sociology

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	CORE PAPERS PAPER – 1TI CLASSICAL SOCIOLOGICA L THINKING	<ul style="list-style-type: none"> <li>• Analysis The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory</li> <li>• Detailed analysis of theories of sociology development</li> <li>• Understanding the grand foundational themes of sociology Hierarchy of Sciences, Positivism Social Statics and Dynamics, Laws of three Stage</li> <li>• Herbert Spencer: Social Evolution, Organic Analogy, Military and Industrial Society Emile Durkheim: Social Facts: Its Characteristics.</li> </ul>
PG – CO2	M. A. I Sem.	PAPER- IT2 QUANTITATIV E METHODS IN SOCIAL RESEARCH	<ul style="list-style-type: none"> <li>• The course enables students to evaluate a piece of research and move towards designing a simple research project.</li> <li>• Identify the difference between quantitative and qualitative methods.</li> <li>• Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity.</li> <li>• Students are introduced to sociological research both from a theoretical and methodological perspective.</li> </ul>



			<ul style="list-style-type: none"> <li>• They understand the importance of research in social science.</li> </ul>
PG – CO3	M. A. I Sem.	PAPER – IT3 (A) SOCIOLOGY OF SOCIAL MOVEMENTS( Elective Course – Group A)	<ul style="list-style-type: none"> <li>• Understand the dynamics and motivations of individuals and groups participating in social movements and identify reasons for success (or failure) of social movements.</li> <li>• Learn to use sociological theories on social movements to identify a phenomenon as one. Further, students should be able to distinguish a phenomenon as social movement from other cognate political phenomena</li> <li>• Discuss and ask questions about social movement theories and methodologies with insight and precision.</li> </ul>
PG – CO4	M. A. I Sem.	PAPER – IT4 (B) SOCIAL PROBLEMS IN CONTEMPORARY INDIA	<ul style="list-style-type: none"> <li>• Students learn about the meaning and importance of studying Social Problems along with the Differential Association and Labeling theory.</li> <li>• Structural Issues and Inequalities based on Caste, Class, Gender and Ethnicity are discussed in detail</li> <li>• Social Problems like Female Foeticide, Dowry, Domestic Violence, Problem of Aged and Divorce their causes, impact and suggestions to eradicate these problems are discussed in detail.</li> </ul>
PG – CO5	M. A. II Sem.	CORE PAPERS PAPER – 2TI CLASSICAL THEORETICAL FOUNDATIONS (Core Course))	<ul style="list-style-type: none"> <li>• Application of theories and concepts from classical sociological theories to development intellectual openness and curiosity.</li> <li>• Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge Marx Dialectics and Historical Materialism. Capitalist Mode of Production</li> <li>• Max Weber Social Action and Ideal Types Religion and Economy Emile Durkheim Social Fact Nature of Solidarity</li> </ul>
PG – CO6	M. A. II Sem.	PAPER – 2T2 QUALITATIVE METHODS IN SOCIAL RESEARCH	<ul style="list-style-type: none"> <li>• Students came to know, what is Hypothesis, its characteristics importance, sources need and limitations in social research in detail.</li> <li>• Students got to know about types of data and techniques of data collection like Observation, Interview, Questionnaire, Schedule and Case study in detail</li> <li>• Compare and contrast the basic methodological approaches for gathering data</li> </ul>

PG – CO7	M. A. II Sem.	PAPER – 2T3 (A) SOCIAL MOVEMENTS IN INDIA (Elective Course – Group A)	<ul style="list-style-type: none"> <li>• Distinguish between different types of social movements</li> <li>• Demonstrate awareness of social movements on a state, national, and global level</li> <li>• New Social Movements: Dalit and ethnic movements ,Students“ Movement, Ecological and environmental movements</li> <li>• Social movements, social change and development</li> </ul>
PG – CO8	M. A. II Sem.	PAPER – 2T4 (B) SOCIOLOGY OF SOCIAL STRATIFICATION (Elective Course – Group B)	<ul style="list-style-type: none"> <li>• Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities and its forms.</li> <li>• Inculcate in them a truly inter-disciplinary approach in the study of society especially stratification in all its manifestations.</li> <li>• Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application.</li> <li>• Understanding the relevance of caste, race and ethnic identities in contemporary world.</li> </ul>
PG – CO9	M. A. III Sem.	PAPER – 3T1 ORIENTATION S IN SOCIOLOGICAL THEORY (Core Course)	<ul style="list-style-type: none"> <li>• Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world.</li> <li>• Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.</li> <li>• Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.</li> <li>• Structuralism: A.R. Radcliffe-Brown, Levi-Strauss Functionalism: Bronislaw Malinowski, Robert K. Merton ,Talcott Parsons Conflict Theory: Ralf Dahrendorf, Lewis Coser Phenomenology and Ethnomethodology: Phenomenology: Alfred Schutz and Peter Berger Ethnomethodology: Harold Garfinkel and Erving Goffman</li> </ul>
PG – CO10	M. A. III Sem.	PAPER – 3T2 SOCIOLOGY	<ul style="list-style-type: none"> <li>• Sociology of Development-This paper aims at acquainting the students with conceptual meaning of sociology of</li> </ul>

		OF CHANGE AND DEVELOPMENT	<p>development.</p> <ul style="list-style-type: none"> <li>• The word ‘development’ is deeply related to human social organization. The concept ‘development’ may be of many kinds and these are essential in human life. But out of them more stress has been given particularly on socioeconomic development as well as social justice or modernization.</li> <li>• Scope of sociology of development. : Models of social development.: Structural aspects of socio-economic development. : Composition of social structure and social development. : Planning in India</li> </ul>
PG – CO11	M. A. III Sem.	PAPER – 3T3 (C) GLOBALIZATION AND SOCIETY ELECTIVE PAPERS	<ul style="list-style-type: none"> <li>• Globalization and Society-This paper will enable the students to understand the characteristics of and the issues relating to globalization.</li> <li>• After an introduction to the nature and dynamics of globalization, it will help the various agencies involved in this process and examines its socio-economic and cultural impact.</li> <li>• It will finally examine the Indian experience of globalization and reflects on its problems and prospects.</li> </ul>
PG – CO12	M. A. III Sem.	PAPER – 3T4 (A) RURAL SOCIETY IN INDIA(Core Course - Group A)	<ul style="list-style-type: none"> <li>• Rural Social Structure: Caste and Class in Rural set up and Jajmani system its merits, demerits and causes of its disorganization</li> <li>• Introduction the Indian Rural Social Structure</li> <li>• Understanding the nature of village studies conducted by different Indian Sociologists.</li> <li>• Discussing the changing power structure in rural Community.</li> <li>• Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed</li> </ul>
PG – CO13	M. A. IV Sem.	PAPER – 4TI RECENT TRENDS IN SOCIOLOGICAL THEORY	<ul style="list-style-type: none"> <li>• Recent Trends in Sociological Theorizing I: A. Structuration: Anthony Giddens. Culture and agency: Margaret Archer</li> <li>• Post Structuralism: Jacques Derrida Michel Foucault</li> <li>• Recent Trends in Sociological Theorizing II: Habitus and Field: Pierre Bourdieu Colonization of the Life-World:</li> </ul>

			JurgenHabermas, Post-modernism: Jean Francois Lyotard
PG – CO14	M. A. IV Sem.	PAPER – 4T2 PERSPECTIVES ON INDIAN SOCIETY(Core Course)	<ul style="list-style-type: none"> <li>• The course lays the foundation of viewing images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context.</li> <li>• Through informed interrogation of images, ideas, concepts and institutions of India, the course contributes to the development of critical and analytical thinking.</li> <li>• The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple – and contextual – socio-cultural registers of Indian society.</li> </ul>
PG – CO15	M. A. IV Sem.	PAPER – 4T3 (A) EDUCATION AND SOCIETY IN INDIA (Elective Course- Group A)	<ul style="list-style-type: none"> <li>• Understanding the Importance of Sociology of Education</li> <li>• Educational diversities and disparities: region, tribe, caste, gender and rural urban community</li> <li>• Basic education and social development Education: skill development, globalized market and social mobility Crisis in higher education system, governance and finance</li> </ul>
PG – CO16	M. A. IV Sem.	PAPER –4T4 (A) RURAL SOCIETY IN INDIA: ISSUES AND PROBLEMS (Elective Course- Group A)	<ul style="list-style-type: none"> <li>• Understanding the profile of Rural Community</li> <li>• Introduction to the basic concepts of Rural Community and Rural Development</li> <li>• It deals with Rural Political Structure Traditional Caste Panchayats as well as Panchayats before and after 73rd Amendment. It also explores the relationship between Panchayat Raj and Women Empowerment</li> <li>• Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed</li> <li>• Development Scheme/Programmes: MGNREGA, SHG, Indira AwasYojana, Livelihhod</li> </ul>

### Faculty of Home Science (Under Graduation)

#### 1) Applied Physics and Basic Computer

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.Sc. Sem. I	Applied Physics and Basic	<ul style="list-style-type: none"> <li>• To understand Definition of Physics &amp; need of physics in day to day life.</li> </ul>

		Computer – I	<ul style="list-style-type: none"> <li>• To acquaint the students with Fundamental &amp; Derived quantities</li> <li>• To develop the understanding of Newton's law and their applications in Real life also acquire knowledge of Friction.</li> <li>• To understand the computer basics and apply them practically</li> </ul>
UG – CO2	BSc. Sem. II	Applied Physics and Basic Computer – II	<ul style="list-style-type: none"> <li>• To understand the Basics of Electricity &amp; acquire the knowledge about Ohm's Law.</li> <li>• To study the concept of Reflection, Refraction &amp; dispersion.</li> <li>• To discuss the types of lenses and their applications in daily life also use the knowledge of X-ray and their Applications.</li> <li>• To know about computer hardware &amp; apply it practically</li> </ul>
UG – CO3	BSc. Sem. III	Applied Physics and Computer Application – I	<ul style="list-style-type: none"> <li>• To aware about electrical safety &amp; their practical implementation.</li> <li>• To aware about modes of Heat transfer &amp; apply the ideas in solving the problems of conversion of temperature.</li> <li>• To describe the working Principle of Pressure Cooker, Thermos flask, Solar cooker, Heater and apply the knowledge in repairing these appliances.</li> <li>• To explain the Applications of MS-Word &amp; MS-Excel and apply them practically.</li> </ul>
UG – CO4	BSc. Sem. IV	Applied Physics and Computer Application – I	<ul style="list-style-type: none"> <li>• To understand the working principle of Transformer &amp; its applications. Also to calculate Kilowatt hour unit for consumption of electricity.</li> <li>• To describe the working Principle of Mixer, Washing Machine, Microwave oven &amp; apply the knowledge in repairing these appliances.</li> <li>• To understand the Basic terminology of chemical effect of electric current.</li> <li>• To explain the applications of MS-PowerPoint &amp; Internet and apply them practically</li> </ul>

## 2) Basic Chemistry, Applied Chemistry and Nutritional biochemistry

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Basic Chemistry-I	<ul style="list-style-type: none"> <li>Understand the sources, impurities and methods of purification of water.</li> <li>Awareness of Alloys, classification and purpose of making alloy.</li> <li>Know about solution, physical properties and ways of expressing concentration of solution.</li> <li>Acquire knowledge of colloids and its applications.</li> </ul>
UG – CO2	BSc. Sem. II	Basic Chemistry-II	<ul style="list-style-type: none"> <li>Understand fuel and refining of petroleum.</li> <li>Get acquainted with basic concepts of acid, bases and salts.</li> <li>Know about organic compounds and homologous series.</li> <li>Learn factors affecting corrosion and methods of protection.</li> </ul>
UG – CO3	BSc. Sem. III	Applied chemistry-I	<ul style="list-style-type: none"> <li>Acquire knowledge of carbohydrates and manufacturing of cane sugar.</li> <li>Understand fermentation process and preparation of vinegar and ethanol by fermentation process.</li> <li>Gain knowledge of oils, fats and refining of oil.</li> <li>Aware about soap, detergent and industrial methods of preparation of soap.</li> </ul>
UG – CO4	BSc. Sem. IV	Applied chemistry-II	<ul style="list-style-type: none"> <li>Acquire the knowledge of polymers and rubber.</li> <li>Get acquainted with concepts of textile.</li> <li>Gain knowledge about cosmetics and drugs.</li> <li>Know about composition, occurrence, method of extraction of oils and perfumes.</li> </ul>
UG – CO5	BSc. Sem. V	Nutritional biochemistry-I	<ul style="list-style-type: none"> <li>Develop an understanding of the principle of biochemistry.</li> <li>Get aware about major nutrients and physiologically important compounds.</li> <li>Understand the biological process and systems as applicable to human nutrition.</li> <li>Acquired knowledge of human nutrition and dietetics.</li> </ul>
UG – CO6	BSc. Sem. VI	Nutritional biochemistry-II	<ul style="list-style-type: none"> <li>Develop an understanding of the principle of biochemistry.</li> <li>Obtain knowledge of major nutrients and physiologically important nutrients.</li> </ul>

			<ul style="list-style-type: none"> <li>• Understand the biological process and systems as applicable to human nutrition.</li> <li>• Acquired knowledge of human nutrition and dietetics.</li> </ul>
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### 3) Ecology and Environment

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Ecology and Environment-I	<ul style="list-style-type: none"> <li>• Awareness and the scope of the subject</li> <li>• Get acquainted with the physical environment and its component.</li> <li>• Know the environment</li> <li>• know the methods to protect</li> <li>• know the methods of conservation of Natural Resources</li> </ul>
UG – CO2	BSc. Sem. II	Ecology and Environment-II	<ul style="list-style-type: none"> <li>• Harmful effects of pollution and control measures</li> <li>• Skill based orientation for entrepreneurship</li> <li>• Get acquainted with importance of Afforestation.</li> <li>• Harmful effects of pollution and control measures, Skill based orientation for entrepreneurship</li> </ul>
UG – CO3	BSc. Sem. III	Applied Physiology-I	<ul style="list-style-type: none"> <li>• Understanding the structure and function of various organs of Human body.</li> </ul>
UG – CO4	BSc. Sem. IV	Applied Physiology-II	<ul style="list-style-type: none"> <li>• Basic knowledge of First Aid</li> <li>• Application of First Aid in our day to day life.</li> </ul>
UG – CO5	BSc. Sem. V	Health Science and Hygiene	<ul style="list-style-type: none"> <li>• Understanding basic concept of microorganisms.</li> <li>• mode of infection</li> <li>• Gaining knowledge about measures taken for prevention and control of disease.</li> </ul>
UG – CO6	BSc. Sem. VI	Public Health	<ul style="list-style-type: none"> <li>• Acquainted with role of disinfection in health</li> </ul>

### 4) Family Resource Management

Sr. No.	Class	Course Name	Course Outcomes

UG - CO1	BSc. Sem. I	Family Resource Management	<ul style="list-style-type: none"> <li>• Understand the use of Basic Art Elements in Interior Decoration.</li> <li>• Gain knowledge about Aesthetic sense.</li> <li>• Know about importance of Design in everyday life.</li> <li>• Acquire knowledge of Principles of design in Interior and its applications</li> </ul>
UG – CO2	BSc. Sem. II	Interior decoration and Design	<ul style="list-style-type: none"> <li>• Understand the use of colour in different media.</li> <li>• Develop skill in using colour to create different effects in space</li> <li>• Acquire knowledge of Decorating Interior and Exterior.</li> <li>• Gain Knowledge of Flower/Floral Decoration</li> </ul>
UG – CO3	BSc. Sem. III	Housing and Interior Designing	<ul style="list-style-type: none"> <li>• Understanding regarding Housing Needs and Principles of house planning.</li> <li>• Learn Factors affecting house planning and study of different rooms.</li> <li>• Develop graphic skills to express ideas in designing.</li> <li>• Acquire knowledge of Landscaping and economic use of space.</li> </ul>
UG – CO4	BSc. Sem. IV	Housing and home furnishing	<ul style="list-style-type: none"> <li>• Gain knowledge about role of Internal Amenities for satisfying family living.</li> <li>• Understand the use of lighting and its principles</li> <li>• Gain knowledge about Vastushastra and placement of different rooms</li> <li>• Acquire knowledge about Home Furnishing and Floor coverings</li> </ul>
UG – CO5	BSc. Sem. V	Advanced resource management-I	<ul style="list-style-type: none"> <li>• Understanding of the principle of management and Management Process.</li> <li>• Get aware about Resources its importance and wise use of resources to reach family goals.</li> <li>• Understand the importance of motivating factors in management</li> <li>• Acquire knowledge of taking Rational Decision.</li> </ul>
UG – CO6	BSc. Sem. VI	Advanced Resource	<ul style="list-style-type: none"> <li>• Develop and understand Management of Time</li> <li>• Obtain knowledge about Management of Energy.</li> </ul>



		Management-II	<ul style="list-style-type: none"> <li>• Gain knowledge of Work Simplification Techniques</li> <li>• Acquired knowledge of Finance/Money Management.</li> </ul>
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### 5) Human Development

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Fundamentals of Human Development	<ul style="list-style-type: none"> <li>• To make the students aware of science of Human-Development.</li> <li>• To make students aware of methods of studying human behaviour.</li> </ul>
UG – CO2	BSc. Sem. II	Development in early years	<ul style="list-style-type: none"> <li>• To understand growth &amp; development during infancy &amp; early childhood.</li> <li>• To study the factors influencing development during infancy &amp; early childhood years.</li> </ul>
UG – CO3	BSc. Sem. III	Development in late childhood and adolescence	<ul style="list-style-type: none"> <li>• To understand development in late childhood &amp; adolescence.</li> </ul>
UG – CO4	BSc. Sem. IV	Development in Adulthood	<ul style="list-style-type: none"> <li>• To develop awareness of diversity in adult life styles with respect to the individual in adulthood.</li> </ul>
UG – CO5	BSc. Sem. V	Family dynamics and developmental assessment.	<ul style="list-style-type: none"> <li>• To make students aware of family &amp; marriage.</li> <li>• To introduce to the students concept of development assessment.</li> </ul>
UG – CO6	BSc. Sem. VI	Care and well being in human development	<ul style="list-style-type: none"> <li>• To understand the concerns at different stages of life.</li> </ul>

### Faculty of Home Science (Post Graduation)

#### M.Sc. Textile and Clothing

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M.Sc. Sem. I T&C	M.Sc. Textile & Clothing	<ul style="list-style-type: none"> <li>Develop &amp; understanding of the principals involved in different testing methods of textile.</li> <li>Develop understanding of the relation of the pattern &amp; garment of a person</li> </ul>
PG - CO2	M.Sc. Sem. II T&C	M.Sc. Textile & Clothing	<ul style="list-style-type: none"> <li>Acquire the knowledge of different types of fibres, yarns and fabrics.</li> <li>Understand the significance of research methodology in textile and clothing of Home- Science.</li> </ul>
PG - CO3	M.Sc. Sem. III T&C	M.Sc. Textile & Clothing	<ul style="list-style-type: none"> <li>Develop an understanding three dimensional designs/ patterns method by draping.</li> <li>Develop skills textile design printing</li> </ul>
PG - CO4	M.Sc. Sem. IV T&C	M.Sc. Textile & Clothing	<ul style="list-style-type: none"> <li>Develop an understanding of terminology &amp; techniques of pattern grading.</li> <li>Understand the types, tools, and methods of research design.</li> </ul>

### Faculty of Law (Under Graduation)

#### 1) B.A. L.L.B. 5 Year

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I  Philosophy-I  History-I  Economics-I  Political Science-I  Law of Contract-I	<ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> <li>Understanding the ancient history of India.</li> <li>To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service.</li> <li>To understand the politics of India and at International level.</li> <li>To understand the applicability of law of contract in the Court of law.</li> </ul>

UG – CO2	B.A.L.L.B II Sem.	English-II  Philosophy-II  History-II  Economics-II    Political Science-II  Law of Contract-II	<ul style="list-style-type: none"> <li>• Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> <li>• Understanding the medieval history of India.</li> <li>•</li> <li>• To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition.</li> <li>• To gain knowledge on structure and constitution of United Nations.</li> <li>• To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</li> </ul>
UG – CO3	B.A.L.L.B III Sem.	English-III  Philosophy-III  History-III  Economics-III    Political Science-III Law of Torts& C.P	<ul style="list-style-type: none"> <li>• Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> <li>• Understanding the medieval and modern history of India.</li> <li>• To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</li> <li>• To understand the political ideas of the world.</li> <li>• To understand nature and extent of tortious liability.</li> <li>• To understand the applicability of Consumer Protection Act.</li> </ul>
UG – CO4	B.A.L.L.B IV Sem.	English-IV  Philosophy-IV  History-IV  Economics-IV    Political Science-IV Constitutional-I	<ul style="list-style-type: none"> <li>• Understanding general English With accuracy.</li> <li>• Understanding philosophical ideas with accuracy.</li> <li>• Understanding the modern history of India.</li> <li>•</li> <li>• Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India.</li> <li>• To gain knowledge about the political ideas of the world.</li> <li>• To create and set up a basic philosophical tenets of the Indian Constitutional Law.</li> </ul>

UG – CO5	B.A.L.L.B V Sem.	Constitution -II  Legal Language  Hindu Law  Political Science-V  Law of Crimes  Computer	<ul style="list-style-type: none"> <li>• To gain the knowledge about the fundamental rights provided in Constitutional law of India.</li> <li>• To understand the legal terms and maxims and applicability of the same.</li> <li>• Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children’s right.</li> <li>• To gain the political ideas.</li> <li>• To gain knowledge about the provisions and applicability of Indian Penal Code.</li> <li>• To gain basic ideas about computer and its use. .</li> </ul>
UG – CO6	B.A.L.L.B VI Sem.	Jurisprudence  Company Law  Environment Law  Muslim Law  Political Science-VI Sociology-I	<ul style="list-style-type: none"> <li>• To gain knowledge about basic concepts of Jurisprudence.</li> <li>• To gain knowledge about the statute relating to company.</li> <li>• To understand the basic concepts of study of Environment and statutes related to it.</li> <li>• To understand the basic concepts relating to muslim community and statutes relating to it.</li> <li>• To understand the philosophical ideas.</li> <li>• To gain knowledge about the various concepts involved in study of society.</li> </ul>
UG – CO6	B.A.L.L.B VII Sem.	Labour Law-I  Human Rights  Transfer of Property  Cyber Law  Public International Law  Sociology-II	<ul style="list-style-type: none"> <li>• The students will be able to understand the law relating to employees and employers.</li> <li>• Students will have international perspective of law and Human Rights.</li> <li>• The students will be able to learn different ways of transferring property.</li> <li>• To acquire knowledge about the Information Technology Act and concepts involved in it.</li> <li>• The students will be able to understand the concept of Public International Law.</li> <li>• To gain knowledge about the various concepts involved in study of society.</li> </ul>
UG –	B.A.L.L.B	CPC	<ul style="list-style-type: none"> <li>• To understand basic procedure of civil litigation .</li> </ul>

CO6	VIII Sem.	CrPC Evidence Law Labour Law-II Health Law Law of Trust	<ul style="list-style-type: none"> <li>• Able to understand basic procedures of criminal litigation.</li> <li>• Acquires knowledge of adducing evidence on either side of parties.</li> <li>• The students will be able to understand the relating to Wages and factors influencing labour and employer relations.</li> <li>• Students studying Health Law learn about various statutes relating to health and their applicability.</li> <li>• The students will be able to understand the trust relating problems and the rights and duties of trustees.</li> </ul>
UG – CO6	B.A.L.L.B IX Sem.	Land Law Interpretation of Statutes Intellectual Property Law Clinical Paper I Alternate Dispute Resolution Clinical Paper II Professional Ethics Criminology and Penology	<ul style="list-style-type: none"> <li>• To understand the basic procedure of law relating to land and land acquisition.</li> <li>• Make students aware of the need for statutory provisions given the impression of language and impossibility of impression of anticipating all future events.</li> <li>• To understand the basic feature of intangible properties.</li> <li>• Students will learn the various methods to settle the dispute amicably through mediation, conciliation and arbitration.</li> <li>• Students will learn the professional code of conduct for lawyers and various laws and cases related with it.</li> <li>• To gain the knowlwdge about various crimes other than provided in Indian Penal Code such as White Collar crimes, etc</li> </ul>
UG – CO6	B.A.L.L.B X Sem.	Administrative Law Law Banking Law Law of Taxation	<ul style="list-style-type: none"> <li>• The basic distinction between the constitutional law and administrative law.</li> <li>• Students will learn various services of banks do have a significant contribution to the development of the economy as such security to the assets like money as well as other valuables belonging to individuals and family.</li> <li>• Acquire the basic concepts of tax laws.</li> </ul>

		<p>Women &amp; Law</p> <p>Moot Court &amp; Internship (Practical)</p> <p>Drafting &amp; pleading &amp; Conveyancing (Practical)</p>	<p>Apply a systematic approach to eliminate on the ideas in the institutions which marginalize, subordinate and accord secondary citizenship woman and underestimate or makes the women's contribution invisible.</p> <p>Articulate the arguments relevant for the competition case.</p> <ul style="list-style-type: none"> <li>To understand the drafting principles in preparation of documents necessary for submission of courts.</li> </ul>
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## 2) L.L.B. (3 Years Course)

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	L.L.B I Sem.	<p>Law of contract-I</p> <p>Law of torts and consumer protection act</p> <p>Constitutional law I</p> <p>Hindu Law</p> <p>Legal Language</p>	<ul style="list-style-type: none"> <li>To understand the applicability of law of contract in the Court of law.</li> <li>To understand nature and extent of tortious liability.</li> <li>To understand the applicability of Consumer Protection Act.</li> <li>To gain knowledge about the political ideas of the world.</li> <li>To create and set up a basic philosophical tenets of the Indian Constitutional Law.</li> <li>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..</li> <li>To understand the legal terms and maxims and applicability of the same.</li> </ul>
UG – CO2	L.L.B II Sem.	<p>Law of Contract-II</p> <p>Law of Crimes</p> <p>Constitutional Law II</p> <p>Muslim Law</p>	<ul style="list-style-type: none"> <li>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</li> <li>To gain knowledge about the provisions and applicability of Indian Penal Code.</li> <li>To gain the knowledge about the fundamental rights provided in Constitutional law of India.</li> <li>To understand the basic concepts relating to muslim community and statutes relating to it.</li> <li>To gain knowledge about the statute relating to</li> </ul>

		Company Law	company.
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law I Environment Law Transfer of Property Computer	<ul style="list-style-type: none"> <li>To gain knowledge about basic concepts of Jurisprudence.</li> <li>The students will be able to understand the law relating to employees and employers.</li> <li>To understand the basic concepts of study of Environment and statutes related to it.</li> <li>The students will be able to learn different ways of transferring property.</li> </ul> <p>To gain basic ideas about computer and its us</p>
UG – CO4	L.L.B IV Sem.	Administrative Law Intellectual Property Law Labour Law II Public International Law Banking Law	<ul style="list-style-type: none"> <li>The basic distinction between the constitutional law and administrative law.</li> <li>To understand the basic feature of intangible properties.</li> <li>The students will be able to understand the relating to Wages and factors influencing labour and employer relations.</li> <li>The students will be able to understand the concept of Public International Law.</li> <li>Students will learn various services of banks do have a significant contribution to the development of the economy as such the security to the assets like Money as well as other valuables belonging to individuals and family units is to a large extent assured.</li> </ul>
UG – CO5	L.L.B V Sem.	CPC Cr PC Law of Evidence Clinical Paper I ADR Clinical Paper II Professional Ethics	<ul style="list-style-type: none"> <li>To understand basic procedure of civil litigation.</li> <li>To understand basic procedure of criminal litigation.</li> <li>Acquires knowledge of adducing evidence on either side of parties.</li> <li>Students will learn the various methods to settle the dispute amicably through mediation, conciliation and arbitration.</li> <li>Students will learn the professional code of conduct for lawyers and various laws and cases related with it.</li> <li>To acquire knowledge about the Information</li> </ul>

		Cyber Law	Technology Act and concepts involved in it.
UG – CO6	L.L.B VI Sem.	Interpretation of statutes  Law of Taxation  Land Law  Clinical paper-III Drafting & Pleading  Clinical Paper-IV Moot court  Human Rights	<ul style="list-style-type: none"> <li>• Make students aware of the need for statutory provisions given the impression of language and impossibility of impression of anticipating all future events.</li> <li>• To acquire the knowledge about basic concepts of tax laws.</li> <li>• To understand the basic procedure of law relating to land and land acquisition</li> <li>• Articulate the arguments relevant for the competition case.</li> <li>• To understand the drafting principles in preparation of documents necessary for submission of courts.</li> <li>• Students will have international perspective of law and Human Rights.</li> </ul>

### Faculty of Law (Post Graduation)

#### L.L.M

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	L.L.M I Sem.	<b>Group A</b> Law and Social Transformation in India Indian Constitutional Law: The New Challenges	<ul style="list-style-type: none"> <li>• To gain the knowledge about the social changes in India.</li> <li>• To understand the new dimensions of constitutional laws with its new challenges.</li> </ul>
		<b>Group B</b> Constitutionalism and Pluralism Federalism and Union-State Relations	<ul style="list-style-type: none"> <li>• To gain knowledge about various constitutional provisions about pluralism.</li> <li>• To understand the relationship between union and state with reference to various constitutional provisions.</li> </ul>



		<p><b>Group C</b> Concepts and Theories related to Intellectual Property Rights Law of Copyright</p>	<ul style="list-style-type: none"> <li>• To understand the various intellectual rights.</li> <li>• To understand various provisions of Copyright Act.</li> </ul>
		<p><b>Group D</b> Corporate Law Company and Securities Law</p>	<ul style="list-style-type: none"> <li>• To gain knowledge about corporate personality and laws.</li> <li>• To know about various provisions relating to Companies and Securities laws.</li> </ul>
PG – CO2	L.L.M II Sem.	<p><b>Group A</b> Jurisprudence and Legal Theory Legal Education and Research Methodology-I</p>	<ul style="list-style-type: none"> <li>• To gain knowledge about theories in law.</li> <li>• To understand the systematic pattern of research through various methodologies.</li> </ul>
		<p><b>Group B</b> National Security and Rule of Law Administrative Process</p>	<ul style="list-style-type: none"> <li>• To gain knowledge about national securities policies and rule of law.</li> <li>• To understand the various elements of administrative law.</li> </ul>
		<p><b>Group C</b> Law of Patents Law on Trademark, Trade designs and Geographical Indications</p>	<ul style="list-style-type: none"> <li>• To gain knowledge about various provisions of patent Act.</li> <li>• To study various provisions of statute relating to Trademark, Trade designs and Geographical Indications.</li> </ul>
		<p><b>Group D</b> Economic Legislation Legal Regulation of Economic Enterprises</p>	<ul style="list-style-type: none"> <li>• To gain knowledge about economic legislative laws.</li> <li>• To gain knowledge about regulation of economic enterprises.</li> </ul>

PG – CO3	L.L. M. III Sem.	<b>Group A</b> Human Rights Legal Education and Research Methodology-II	<ul style="list-style-type: none"> <li>To gain knowledge about various human rights.</li> <li>To understand the systematic pattern of research through various methodologies.</li> </ul>
		<b>Group B</b> Judicial Control of Administrative Powers	<ul style="list-style-type: none"> <li>To understand the idea of Judicial control.</li> </ul>
		<b>Group C</b> Intellectual Property Rights- Contemporary Trends in India	<ul style="list-style-type: none"> <li>To know Intellectual Property and the latest trend of IP rights.</li> </ul>
		<b>Group D</b> International Trade Law and Agreements  Elective subject Women and Child Labour	<ul style="list-style-type: none"> <li>To understand the International trade policies.</li> <li>To know laws relating to women &amp; Child.</li> </ul>
PG – CO4	L.L.M. IV Sem.	<b>Group A</b> Judicial Process and Rule of Law Dissertation (External Examiner)	<ul style="list-style-type: none"> <li>To understand the basic feature of intangible properties.</li> <li>Practical approach for students doing research work.</li> </ul>
		<b>Group B</b> Public Authorities and Liability : Controls on Maladministration	<ul style="list-style-type: none"> <li>To know about public authority 7their respective liabilities.</li> </ul>

		<p><b>Group C</b> Global Law on Intellectual Property Rights</p>	<ul style="list-style-type: none"> <li>• To understand in detail the global requirement of Intellectual Property.</li> </ul>
		<p><b>Group D</b> International Trade Law and Agreement</p> <p>Elective Subject Banking Law</p>	<ul style="list-style-type: none"> <li>• To study various laws &amp; Agreements on International Trade.</li> <li>• To study banking laws in detail.</li> </ul>