**Best Practice - I**

1. **Title of the practice** :- Yeshwant Scholarship
2. **Goal** :- The objectives in starting this practice were as follow:

* To attract more admission flow.
* To attract meritorious students of H.S.C. to join our institution.
* To help students financially so that they can purchase books and reading material.
* To receive this scholarship, attendance is compulsory; hence it would not only improve the attendance, but would also boost their confidence and act as a motivational factor in their academic pursuits.
* This scholarship is open to all irrespective of caste, category or financial status of parents.

1. **Context**:-Students coming to our institution are from the rural areas. Many of them work as labourers in the fields. They suffer financial crisis and hence they are not regular in their classes. Hence, the Principal, the teaching and non- teaching faculty and the retired faculty of the college came together and decided to raise a corpus fund with the help of which the students would be benefitted.
2. **Practice**: - The teaching faculty voluntarily decided to contribute Rs. 500/- and the non-teaching faculty Rs. 100/- per month for the fund from the year 2011. The retired staff has also contributed Rs. 10,000/-each as seed money for the corpus fund to the tune of Rs.3.04000. As a result, we have been able to bring students out of financial crisis. This endeavour has not only increased the student flow, but also the attendance of the students. The table given below clearly indicates the number of students benefitted by this practice and the amount spent, apart from the government scholarship the students get. Moreover, these meritorious students have come in contact with the scholarship disbursing committee which gives personal attention to them and motivates them to perform better. They can have a face-to-face interaction with the committee members where they can speak about their problems. The committee members take steps to find solution to their problems. Moreover, the committee members also suggest reference books for their further reading so as to enhance their personality.

**Evidence of Success**:-The table given below clearly indicates the increase

Cut -off percentage in the first year programme which is clear evidence

of its success.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sr. No. | Year | No of admissions in the first year programme | Number of students Benefitted | Cut -off percentage | Amount of seed fund | Amount of Scholarship Disbursed |
| 1 | 2018-19 | 620 | 90 | 78.16 | 2,20,000 | 1,57,100 |
| 2 | 2019-20 | 620 | 88 +20 | 70.00 | 3,04000 | 1,91,900 |

With the inception of this practice, we have been able to cover even those students who are not covered under the government scholarship. The scholarship has boosted the morale of the students and motivated them to do better in their academic pursuit and has ultimately aroused their interest in studies. Automatically, the percentage of attendance in such classes has also gone up. Cut-off percentage of marks gone up.

5 **Problems:** - Today, we do not have any problem in raising this fund, and the teaching and non-teaching faculty take pride for having helped the students in this manner. Apart from this, the faculty of Home Science Department raises a fund in order to help the needy students to provide them free railway and bus passes to commute from their villages.



**Best Practice –II**

1. **Title** :- Activities Undertaken by Yeshwant Staff Club
2. **Goal**: - Yeshwant Staff club, Wardha was established in the year 1968 by Prof. G.B. Kadam who was the Principal of the college and had served in the military forces and, later on, went on to become the Vice-Chancellor of Nagpur University, Nagpur. This club was started with several aims in the mind. The objectives of starting the club are given below:-

* To develop the academic orientation of the faculty.
* To boost the morale of the faculty and motivate them in the field of research.
* To create a congenial homely atmosphere among the management, the Principal and the teaching and non-teaching faculty.
* To felicitate the meritorious children of the faculty.
* To felicitate the incoming and outgoing faculty, and welcome newly married brides / bridegrooms into Yeshwant family.

1. **The Context: -** Principal G.B. Kadam wanted every faculty member to work as a family member so that everyone would be sincere, committed and devoted to his work. Moreover, inclusion of new brides / bridegrooms in Yeshwant family would give them a new exposure and instil in them a confidence that their spouse is working in a healthy and congenial atmosphere. An employee working in such an atmosphere would not only get the job satisfaction; but also would be sincere and committed to the work.
2. **The Practice: -** Yeshwant Staff Club organises several activities benefitting the staff members. Foremost among them is the practice of reading out a research / informative paper on every Wednesday. The paper reading programmes begin with a medical health awareness programme. Teachers are given advance information regarding the dates of paper reading programme. The title and theme of paper is displayed on the notice board and on muster. After the paper presentation, there is a lively discussion. Arguments and counter-arguments are made for and against the paper. It becomes the duty of the paper reader to defend the ideas or the principles which he has propounded. Thus the paper reader comes to understand the shortcomings of his paper, moreover he gets a better insight and perception to develop his ideas as the paper has been discussed among all the staff members. This exercise can also instil confidence in the paper reader. The staff club also runs an activity wherein the incoming and outgoing faculty is felicitated. Moreover, the faculty members who are awarded Ph.D. degree, faculty getting appointed on important posts, awards and social recognitions and the outgoing staff are felicitated in the programme. The newly married couples are also felicitated at the hands of the management. All the retired faculty along with their families are also invited for this programme. The staff club arranges two such programmes every year which are followed by dinner.
3. **Evidence of Success**: - The activity, run by Yeshwant Staff club, Wardha, instils a sense of confidence among the teaching and non-teaching faculty. It also gives job satisfaction. Moreover, the spouses come to have a confirmed opinion that the institution is like a big family wherein there is love, affection and ‘fellow feeling’. He / She is ready to allow him / her to spare more time in such a cosy atmosphere. Such a congenial atmosphere gives a sense of job satisfaction to the employees and they become sincere and devoted to the institution. Even the Management authorities freely interact with the families of the staff members giving the whole gathering a homely atmosphere. The success of the practice can be seen in the commitment and devotion of the employees for their work.
4. **Problems encountered and resource required: -**The teaching staffs voluntarily contribute a fund for these activities, and as it is their own activity we don’t encounter any problems in running it.
5. **Future Plan:**

The faculty of the college proposes to conduct a survey of the problems faced by the village, which is annually adopted by the college unit of NSS, and prepare a research paper to be presented in the regular staff club paper reading programmes. The college also proposes to submit the findings of the survey to district collector for necessary action.

**Yeshwant Mahavidyalaya, Wardha**

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| **Sr.**  **No.** | **Date** | **Name of the Reader** | **Topic of the paper** |
| **1.** | **28 August 2019** | **Dr. S. Dhote** | **Marathi Se Hindi Anuwad Ki Samasaye** |
| **2.** | **04 September**  **2019** | **Prof. S. Chavhan** | **Bhartiya Arthavyavsatechi Ghasran : Karne Va Upay** |
| **3.** | **11 September 2019** | **Prof. Rachana Urkande** | **Manonigrah - vedh Manacha** |
| **4.** | **18 September 2019** | **Dr. Sarita Vishwakarma** | **Adolescent friendly health clinic** |
| **5.** | **25 September 2019** | **Dr. Atul Sidurkar** | **Gear up for the Technology Enabled Learning (TEL)** |
| **6.** | **04.12.2019** | **Prof . Priyanka Jadhao** | **Manawa muktiche swapna sakarnara dhyeyaweda prayog** |
| **7.** | **11.12.2019** | **Prof. Sandeep Raibole** | **Kutumb, Vivah Va Natesambandhanwar social media cha parinam** |
| **8.** | **1 January 2020** | **Health awareness Program**  **Topic**  **Dr. R. K. Gupta Rt- Medical Officer** | **Alliance match and Pervention of obesity in Young adults** |
| **9.** | **8 January 2020** | **Pratibha Katkar** | **Gramin Mahila Sakshmikarnat Ashashkiya Sanstanchi Bhumika** |
| **10.** | **22 January 2020** | **Shubhangi Raut** | **Bhartatil Vishesh Arthik Kshetra – Fayade Ani Tote** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-2020**

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| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Marathi Se Hindi Anuwad Ki Samasaye** |
| **Name of the paper reader** | **Dr. Sanjay Dhote** |
| **Date of activity organized** | **28 August 2019** |
| **Name of the chairperson** | **Principal Dr. V. A. Deshmukh** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | **You will be able to understand how the derivation of the translation word happened.**  **Will be able to tell what is meant by translation.**  **Analyze the various stagesof the translation process.**  **Explain the basis of classification of types of translation.** |
| **Outcome of the activity** | **Translations explain the etymology of the word.**  **Explain what is meant by translation.**  **Analyzed the various stages of the translation process.**  **Analyzed close relationship between other language and Sanskrit through translation.** |
| **No. of participation (Staff)** | **31** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff and Students** | **Attached** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-2020**

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| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Bhartiya Arthavyavsatechi Ghasran : Karne Va Upay** |
| **Name of the paper reader** | **Porf. Sandip Chavhan** |
| **Date of activity organized** | **04 September 2019** |
| **Name of the chairperson** | **Dr. Sanjay Dhote** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | **To give information about the Indian Economy.**  **To tell the causes of Inflation of Indian Economy.**  **To tell the remedies to improve the Indian Economy.** |
| **Outcome of the activity** | **Member of Staff Club Known about the current Indian Economy.**  **Staff Club Member Known about the**  **Causes of Infiation.**  **Staff Club Member Known the remedies to improvement of Indian Economy.** |
| **No. of participation (Staff)** | **26** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff and Students** | **Attached** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-20**

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| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Manonigrah - vedh Manacha** |
| **Name of the paper reader** | **Rachana Urkande** |
| **Date of activity organized** | **11 September 2019** |
| **Name of the chairperson** | **Prof. Sandip Chavhan** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | **To understand the power ofcontrolling human behavior by combining withnegative emotions like anger, rage**  **To understand how to control the senses of desire and lust.**  **To understand how to create spiritual attitude**  **To understand how to control the sense** |
| **Outcome of the activity** | **Negative emotions like anger, rage can be controlled**  **Human behavior can be controlled by associating with desire**  **Spiritual attitude is created**  **The Senses can be restrained** |
| **No. of participation (Staff)** | **34** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff** | **Attached** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-20**

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| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Adolescent friendly health clinic** |
| **Name of the paper reader** | **Dr. Sarita Vishwakarma** |
| **Date of activity organized** | **18 September 2019** |
| **Name of the chairperson** | **Prof. Rachana Urkande** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | The objective of this analytical research is to establish the role of counseling in adolescents so as to smooth out the process of child becoming youth and avoiding the future of nation proceeding towards the incorrect illegal and dark paths. |
| **Outcome of the activity** | **To aware AFHC program**  **Improve availability of quality health care in rural areas Community ownership of health facilities.**  **To reduce death & disease in adolescent.**  **To reduce mental health problem in adolescent.** |
| **No. of participation (Staff)** | **29** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff** | **Attached** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-20**

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| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Gear up for the Technology Enabled Learning (TEL)** |
| **Name of the paper reader** | **Dr. Atul Sidurkar** |
| **Date of activity organized** | **25 September 2019** |
| **Name of the chairperson** | **Dr. Sarita Vishwakarma** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | **Technology-anabled learning aims to focus on increasing access to quality teaching and learning by innovation in the application of ICT in education.**  **It help student to access to the digital tools and media-rich resources that will help them explore, understand, and express themselves in the world they will inherit tomorrow.**  **Technology Enabled Learning helps to make teaching and learning more meaningful and fun.**  **It help to Incorporates Different Learing Styles.**  **It supports learing 24 hours a day, 7 days a week, The main Idea of using ICT is based on the principle, 3 A’s- anyone, anywhere, anytime** |
| **Outcome of the activity** | **Teachers in our institute started the use of ICT in their Teaching which increased the quality of Teaching and Learning**  **Due to the use of various digital platform, students are able to research subjects, share ideas and learn specific skills.**  **Technology gave students flexibility in learing. It is enabling our students to work in a more collaborative manner.**  **Students are getting easy access to information; easy retention of information, more storage of information, better presentation of information, teaching beame more inteactive’ easy sharing of knowledge and more interest in learning.**  **Use of Technology Enabled Learning helps to incorporate Flipped learning. It also helped students to learn new things in more practical way.** |
| **No. of participation (Staff)** | **30** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff** | **Attached** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-20**

|  |  |
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| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Manav Muktiche Swapna Sakarnara Dhyeyaweda Prayog** |
| **Name of the paper reader** | **Prof. Priyanka Jadhao** |
| **Date of activity organized** | **04.12.2019** |
| **Name of the chairperson** | **Dr. Atul Sidurkar** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | **To understand biography of Baba Amte**  **To undersatand motivation factors while provide social serviceto Leprosy petients**  **To take work review for Leprosy patient** |
| **Outcome of the activity** | **Through this paper, get inspiration towards social cause.**  **Through this paper, sympathy developed towards people who suffering from Leprosy.**  **Through this paper, a light was thrown on the contribution of Dr.Baba Amte towards the people who are suffering from Leprosy**  **This gives dimension to the reader to understand Dr, Baba Amte in new perspectives.** |
| **No. of participation (Staff)** | **30** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff** | **Attached** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-20**

|  |  |
| --- | --- |
| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Kutumb, Aptasambandhawar Samajik Madhyamancha Honara Parinam** |
| **Name of the paper reader** | **Prof. Sandeep Raibole** |
| **Date of activity organized** | **11.12.2019** |
| **Name of the chairperson** | **Prof. Priyanka Jadhao** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | **To tell about the roll of Social Media in the society**  **To tell the changes of the Indian Family on Modern era and to change in Informetion Technology**  **To inform the Staff Member about the Social Media and It impact on the family and other relativies** |
| **Outcome of the activity** | **Staff Member Known about the changing Indian Society in Modern era.**  **Staff Member Known the impact of social Media on Modern world.**  **Member of Staff Club Known how to use the Social Media to develop the family and relationship** |
| **No. of participation (Staff)** | **26** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff** | **Attached** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-20**

|  |  |
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| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Gramin Mahila Sakshmikarnat Ashashkiya Sanstanchi Bhumika** |
| **Name of the paper reader** | **Prof. Pratibha Katkar** |
| **Date of activity organized** | **08 January 2020** |
| **Name of the chairperson** | **Prof. Sandeep Raibole** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | **To study the role of NGO’s in the empowerment of rural women.**  **To study the economic status of the rural women of Hinganghat Taluka.** |
| **Outcome of the activity** | **SHG’s help to empower rural women financially.**  **There are 90 SHG’s in Hinganghat Taluka but no NGO’s are working anywhere.**  **These groups get loans from NABARD, Banks etc.** |
| **No. of participation (Staff)** | **24** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff and students** | **Attached** |

**Yeshwant Mahavidyalaya, Wardha**

**Staff Club**

**Activity Organised Report**

**Session 2019-20**

|  |  |
| --- | --- |
| **Name of the activity organized** | **Paper reading** |
| **Title of the Paper** | **Bharatatil Vishesh Arthik Kshetra : Fayade Ani Tote** |
| **Name of the paper reader** | **Prof. Shubhangi Raut** |
| **Date of activity organized** | **22 January 2020** |
| **Name of the chairperson** | **Prof. Pratibha Katkar** |
| **Place of the activity** | **Room No. 8** |
| **Name of the co-ordinator activity** | **Prof. Pramod Narayane** |
| **Objective of the Activity** | **Promotion of exports of googs and services**  **Creation of employment opportunities**  **Develoment of infrastructure facilities**  **Generation of additional economic activity** |
| **Outcome of the activity** | **Staff members Known about the Indian Economy**  **They Known about the SEZ**  **Staff Members Known how to Invest the money for Incerase the Indian Economy** |
| **No. of participation (Staff)** | **23** |
| **Photo and News** | **Attached** |
| **Signature sheet of Staff** | **Attached** |