



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

YESHWANT MAHAVIDYALAYA, WARDHA

YESHWANT MAHAVIDYALAYA, SEVAGRAM ROAD, WARDHA
442001

www.ymw.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Yeshwant Mahavidyalaya was established by 'Yeshwant Gramin Shikshan Sanstha' by Late Bapuraoji Deshmukh, an ardent disciple of Gandhiji in the year 1960 with the vision to cater to the needs of rural area population in terms of educational facilities especially in remote villages of Wardha District. Yeshwant Gramin Shikshan sanstha has awarded by the Govt. of Maharashtra as the **Best Educational Institute** of Wardha District. At present there are 22 Schools, 10 Junior Colleges, 3 Senior Colleges & 1 Engineering College. The college is located in 3.8 acres area of land with good infrastructure. The college is accredited by NAAC having B++ Grade.

Mr. Sameer Deshmukh chairman of our society is a multi-talented dynamic young personality has been a source of inspiration and a great motivational force behind all.

Our College provides Under Graduate and Post – Graduate courses in the Faculty of **Arts, Home Science and Law**. Our college runs B.A., B.Sc. (Home Science), LL.B. 3 year and 5 year Degree course, M.A. in seven disciplines, LL.M. in six disciplines and M.Sc. in Textile and Clothing. **15 faculties are Ph.D.s, 11 faculty members are NET SET holders.** 7 are in the process of various stages of thesis submission, **39** students have obtained **ranks at the university examination** during the last 5 years. 11 faculties are working as a Ph.D. Supervisors Department of Law is recognized as **Centre for Higher Learning and Research** 5 students have obtained Ph.D. The institution has organized various State Level and National Level conferences, seminars and workshops on different subjects.

The college has strength of **2324**. Two of our NCC candidates have represented the **National Republic Parade. Our students bagged 16 medals in sports out of which 4 are Gold medals.** 6 students of Post Graduation in English have cleared SET examination. Many activities are conducted for the overall development of students through Sports, NCC, Cultural and Extension activities.

The college has a huge central library with more than **74000 books**, e-books, magazines, journals which effectively cater to the needs of students and faculty.

Yeshwant Scholarship and HPCL scholarship is given to the meritorious students irrespective of caste, religion and the financial status of the parents. We are committed to our goals and the mission.

Vision

To provide excellent academic orientation to the learners coming from the rural areas. Our founder Chairman, Late Bapuraoji Deshmukh had long back stated, "?????? ???? ?????????????????? ?? ????? ?????? ?? ?????? ??? ?????????????????? ?????????? ?????? ?????? ?????????????????? ?????? ?? ?????? ?????? ??????".

The college has a vision to provide excellent academic orientation to the learners coming from rural masses and would stand by it even in future. We shall keep on doing our best to realize the vision envisaged by our founders.

The vision statement stands for the values and beliefs that inform every policy and activity of the college

Our vision is to empower youth by providing quality education in order to make them competent, self reliant and responsible society builders, professionals and citizen. Institute has always catered to the needs of students who come from socially and economically disadvantaged backgrounds.

We wish to prepare learners for moral, spiritual and intellectual development. We are of the opinion that students with the help of their commitment can make the human society a better, happier and prosperous one. This can be brought about through extension and N.S.S. activities. We wish to provide guidance to set up Skill Development Centre, training for students at concessional fees and placements to the deserving students

The most important qualities that are embraced are

Creative and inspired leadership.

Dedicated and innovative teamwork

A strong commitment to provide quality education that is based on values and beliefs.

We believe in the values;

Respect, Honesty, Integrity, Truthfulness, compassion, love, hard work, Efficiency etc.

Mission

The mission of the college is in consonance with the vision of college

- To develop professional attitude and the competency skills of learners in chosen areas of learning
- To provide academic excellence
- To foster scientific outlook among students.
- To inculcate human values and social responsibilities
- To ensure access and equity in Higher Education to deserving students.
- To attract and develop talented and committed human resources, and provide an environment

conducive to innovation, creativity, team-spirit and entrepreneurial leadership.

- To facilitate effective interaction among faculty and students and foster networking with alumni, industries, and stake-holder.

These mission statements enumerate the ways in which the vision of the college is transformed in to reality. If the students are to be transformed in to 'competent ,self-reliant and responsible society builders, professionals and citizens', than the college has to provide the right environment to foster the values and beliefs as well as ensure that the right skills are provided to make them the kind of people that the vision statement envisages. The college strives hard in this direction by adhering to the following objectives.

Objectives: The institute is committed to become a centre for excellence in the faculties of Humanities, Social Sciences, Home Science and Law.

1. To facilitate teachers to acquire professional skills resulting into their academic growth.
2. To provide good infrastructure for learning such as library, laboratories, internet access, etc.
3. To create positive environment of learning with good work culture.
4. To facilitate learning of knowledge and skills through a variety of courses, activities and programmes
5. To conduct diverse and learner-oriented curricular, co-curricular and extra –curricular activities.
6. To develop multiple formal and informal linkages with other academic institutions, community development and welfare organizations and industries.
7. To bridge the rural –urban divide by imparting knowledge and skills to the students who come from rural and underprivileged backgrounds.
8. To meet contemporary regional and national needs and to anticipate future social and economic development and equip students accordingly.
9. To promote equity by encouraging women students from disadvantaged groups and differently –able students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Well qualified Teachers: Out of 27 permanent teachers, 15 have Ph.D. degree. , 11 are NET SET. Many of them supervises PhD students
2. Publishes internationally acclaimed research papers and books, participates in and organizes National/International conferences.
3. Seminar rooms and laboratories equipped with the latest ICT tools, Wi-Fi enabled campus.
4. Huge Sport ground for badminton, kho-kho etc. athletic track and facilities for various indoor and outdoor games. Multipurpose gymnasium with advanced instruments, cricket ground, basket-ball court. Thus, students receive best training and participate at state & national level events.
5. Yeshwant Scholarship is the best practice of the college where meritorious students are awarded with scholarship for the purchase of the books and study material. Dept of Home Science provides exam fees

.Bus passes to financially poor girls .Institute receive funding from HPCL of 18 lacks in the year 2018-19

6. Personal accident policy for students with an insured amount of Rs 40 per student. In accordance with the Government reservation policies a conducive, safe and secure environment for students, a transparent and merit based admission is practiced
7. Campus is clean, green and rich in Bio-diversity .Green, Water and Energy Audit is conducted.
8. Strong Internal Complaint Cell, various programs are conducted for gender equity. Installation of vending and incineration machine for girls.
9. To enrich the curriculum internships, field visit and summer projects are incorporated in certain programme. Curriculum outcome is in tune with vision, mission, objectives and goals of the college. It includes Certificate courses, field work/internship etc.
10. Library is Well-furnished Knowledge Resource & has numerous text, reference, rare books, e-books, e-journals, and is associated with INFLIBNET and DELNET. Updated and well furnished reading room.
11. Well-developed mentoring system concentrating in the multi dimensional growth and overall development of students
12. The college inculcates leadership qualities among the students through the various curricular and co-curricular activities.
13. MOU with MGIRI, PEE VEE Textile, Center of village and formed cluster of thirteen colleges (COTI) for student, faculty exchange and various other activities.
14. Proactive and Supportive management contributes in achieving the Vision and Mission of the college.

Institutional Weakness

1. We need to undertake more collaborative activities, interdisciplinary research etc within the institute as well as with other institutes of eminence, industry houses etc.
2. Lack of Consultative and Placement opportunities for students within the campus
3. Limited alumni association, engagement and contribution/support
4. Location of the college in a region devoid of industries supporting resource mobilization and employment generation.
5. Lack of mother industry to support the college
6. Delay in getting Government approval for filling up the vacancies for faculty and staff
7. The College is facing acute Manpower crunch in the Staff (Teaching and Non – Teaching), owing to the State government imposed ban on recruitments
8. The college is unable to retain ad-hoc staff because of their high salary expectations.
9. Limited mobility of students to other institutions and industries because of their conservative attitude and hesitation to take up new venture and also due to marriages and motherhood.
10. Most of the student entrants are rural based with education in the regional language they lack good communicative skills in English. The college being situated in rural area, obtaining internships for the students poses a problem.
11. Academic background of majority of the students below the global standards

Institutional Opportunity

1. Strengthening community engagement
2. More Field Visits, Industrial Visits and Study tours for students
3. Proper guidance for Competitive exams and Career Counseling to be provided to outgoing students.

4. To register them for online courses like Swayam.
5. It is difficult to maintain 100% of the records regarding student progression and placement.
6. Making the Bachelor of Home – Science curriculums more skill oriented.
7. Enhancing employability of students
8. Minimize drop out and failure rate
9. More initiative to be taken for online courses to encourage the students to get a global exposure
10. To establish more number of linkages and collaborations
11. Opportunity to attract number of students passing XII standard towards higher education and stop migration of students to metropolitan city.
12. To create employability for students graduating from regular programs like Bachelor of Arts, Bachelor of Home – Science making the curriculum more skill oriented.

Institutional Challenge

1. Attract and recruit more faculties from outside the state.
2. Mushrooming of colleges in the vicinity.
3. Fee structure inadequate for maintenance and sustenance of facilities
4. Providing adequate and full time teaching and non-teaching staff to reduce the threat of teacher burnout
5. Augment internal revenue generation by offering more certification courses
6. To become a degree awarding institution as per the NEP 2020
7. Despite efforts towards this end, the Institution has a lot of ground to cover in its attempt to go fully Paperless
8. The admission of students from other states and countries may help to improve communication skills among students in the institution.
9. Excessive use of social media is causing distraction among the students. Significant number of first generation learners
10. Keeping pace with fast changing global scenario
11. To train the rural students to meet global challenges
12. The college needs to introduce more skill oriented programs to cater to the social needs. It will have to re-skill its faculty to cope with the changing requirements in the higher education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to RTM Nagpur University and the college follows the regulations and curriculum adopted by the University. The objective of the curriculum is to provide improved flexibility, wider coverage of courses and to sustain the holistic development of the students in compliance with the requirements of the job market.

Academic Calendar of the year is prepared in compliance with the academic schedule of RTMN University and is uploaded on the website, the IQAC ensures effective and coordinated curriculum delivery. The **Time table** committee prepares the Time Table and uploads it on the College Website

Students are encouraged to refer books/ models/ papers / research work as **offline tools and Google meet**, you tube tutorials as online resource to learn the content. College conducts Unit test, assignment, prelim Quiz,

surprise test, Examinations to support student

The College believes in realizing the curricular aspects by defining **Programme Outcomes, Programme Specific Outcomes** and Course Outcomes that bring out the desired competencies expected.

Institution supplements the prescribed curriculum through various **certificate courses** which serve to enhance the knowledge and skills of students. Learning of the students is monitored through the concept of mentor/mentee system. Learning levels are identified **and bridge, remedial** and other courses are conducted accordingly.

Core moral and ethical values, **gender and environment sensitization** are inculcated in the students by means of activities conducted by various different cells. The College organizes talks, **workshops, seminars, exhibitions** that transform students' potential for leadership, service learning and community service. Sufficient platform is provided to students to display their talent and creativity through a variety of co-curricular and **extra-curricular activities**.

Teachers of the College are represented on the **Academic Council and Board of studies of the University**. Teachers actively participate in **paper setting, moderation and evaluation work** of the university papers and other Universities. Management of college has taken effective steps for curriculum delivery and transaction through establishment and provision of **Language Laboratory, ICT enabled classrooms, LCD Projectors, Television Sets** etc.

The feedback received from the students and stakeholders are carefully analyzed, discussed in CDC and appropriate actions are initiated at the Departmental level.

Teaching-learning and Evaluation

Teaching-Learning process ensures student centric approach that fosters a learning environment which nurtures exploration of various skills and critical thinking of student about the subject. Students learn and gain knowledge in diverse ways such as class room teaching, **hands-on experience in laboratories, tutorials, group discussions, field works, and seminars**. Student Induction Programme is organized after the commencement of academic session. Total transparency is maintained in the process of **admission.Merit wise** lists are prepared and displayed on the notice board. The **category-wise reservation** is taken care of. The College has created facility for physically disabled and **Divyanjan** students for the safe movement and better learning.

Teaching plans, methods and evaluation process are framed in order to attain programme outcomes (POs) and course outcomes (COs) which are available on the college website. The PO and CO attainments are calculated based on the performance of the students at different assessment levels.

Students are provided with **question bank, model answers, hand notes, e-resources** and other learning material. Industrial visits, study tours, seminar presentations and project work add richness and variety to the curriculum. However, **slow and advanced learners** are identified by the respective teachers. Remedial classes are conducted to assist slow learners. Advanced learners are motivated to achieve higher goals by participating seminar, group discussion, projects etc. Student mentoring is also provided.

15 out of 27 faculties are Ph.D., 11 are NET,SET 7 have submitted their thesis for the award of their Ph.D. degrees. The management encourages the faculty to attend seminars, conferences, workshops so as to enhance their academic skills.

Many of the class rooms are furnished with Smart Boards, LCD Projectors, Computers or Laptops and Internet Connectivity

The library is totally computerized, and has internet, **LAN, INFLIBNET and DELNET** facilities, numerous text, reference, rare books, e-books, e-journals.

The overall pass percentage of outgoing students in last 5 years is **87.5%** Our students' **bagged 39 merit** positions in the University Examinations in the last 5 years.

Institute has successfully imparted course content delivery in **online mode** during the **Pandemic (COVID-19)** these efforts provide the necessary skilling components to the education process, as drafted in the upcoming NEP.

Research, Innovations and Extension

The college gives much importance to promote research, innovation and extension activities. The college encourages faculty for presentation of papers in reputed conferences and publication of research works in recognized journals. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of technology for societal needs. Necessary support and guidance is provided for Documentation, **Publication of Research Papers**. Awareness meets, **workshops, seminars and guest lectures** on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

Some of our faculty members have authored books and published research papers in seminars and conferences. Several of them have worked as resource persons for seminars, conferences, refresher and orientation courses. **11** faculties are recognized as research guides College also organizes Workshops on topics like **Intellectual Property Rights, Research Paper Writing**, A total of **138 research** articles in Journals, presentations in conference.**33 chapters** in edited book.

The college **has strong NSS and NCC units**. Camps are arranged in villages and the students are busy in working for the uplift of the villagers. The college NSS unit has adopted one of the nearby villages so as to identify and ameliorate their problems. The college organizes a number of extension activities in the surrounding communities through NSS and extension programmes of the UGC to promote a strong college-neighborhood linkage and inculcate and help to hone their leadership, organizational and communication skills.

The Institution has three **MOU** with reputed organizations. Besides, through informal channels, linkages have been formed with various other organizations which permit the conduct of programmes like study tours, field trips etc. Yeshwant Mahavidyalaya has a robust N.S.S. Unit organizes **83 extension activities** were organized in last 5 years. The activities include street plays, gender sensitization, environment protection, garbage collection and anti-plastic drives, old-age homes, and Swacch Bharat Abhiyan. The extension activities encompass Gender Concerns, Health and Nutritional Care, Educational Sustenance, Environmental

Conservation, Career and Entrepreneurial Guidance and Community Interactions.

Infrastructure and Learning Resources

The college has an adequate infrastructure for curricular and extracurricular activities. The college has spacious well-furnished class-rooms & well- equipped laboratories with interactive boards attached. The college has a computer lab. The college has in total 30 computers, 10 laptops that have been given to the Heads of the Departments. The college has a rich library accommodating more than **74000** books and journals. The library has been totally computerized with internet facility and it makes use of **INFLIBNET** and **DELNET**. It also has e-library having 30 latest computers with Multimedia, Interactive Board, LCD Projector and supported by a complete power backup. The college premise is under **CCTV surveillance**. One of the corners of the library is reserved for the books and journals for the competitive examinations like M.P.S.C., U.P.S.C. and Banking examinations. The students and the teachers have separate reading rooms. The library is also connected with a language lab where college has installed **Orell Software** in order to improve the language skills of the students. The college also has audio-visual aids such as LCD projectors, TV, etc. to benefit the students. The college has acoustic seminar hall where seminars and conferences take place. It has an auditorium with a capacity of 1000 students. The college has a huge playground that comprises of a **Basket Ball, Football, Hockey, Badminton, Ball Badminton grounds**.

The Institution has a well-equipped **Gymnasium/Fitness Centre, Indoor Stadium and Sports Grounds** for its sporting activities. For its cultural activities, the College has a multi-media **Language Laboratory Recreational Hall, Seminar Hall, Conference Room, Music Room,**

The college has also started online mode of teaching platforms like **Whats app, Google Meet, Webex** etc. it also provides many facilities to the users like , Chat box System, Employment Assistant Website, online feedback system, Online Access to Question Papers, Syllabus, Result, Online Access to E- Resources, etc. College has utilized 7.84 % of expenditure, excluding salary for infrastructure augmentation during last five years for maintenance and creation of newer facilities through establishment of Classroom, **CCTVs, RO Water, Language Laboratory, Rainwater Harvesting Unit, Solar Panels**.

Student Support and Progression

The college caters to students from all the sections of the community and follows the State **Governments reservation policy** during admissions for the students belonging to **ST, SC, OBC** .Detailed information regarding tuition fees, admission procedure, scholarships, academic calendar .Student induction program is conducted to make students aware about college administration, support in academic and all committees dedicated to overall development of the student.

Apart from different scholarships/free ships given by the Central and State governments, the college has instituted '**Yeshwant Scholarship**' of Rs. **2000/- per student**, annually for meritorious and deserving students. College received the scholarship fund of **RS 18,00000 from HPCL**.

While preparing teaching plan Departments organize **field trips and visits** for hands-on training, organize Seminars, Conferences, Workshops and Projects as per the prescribed curriculum.

Students academic performance in unit tests, assignments is evaluated and used to identify the extra efforts required to improve results. Students are encouraged to **refer books/ models/ papers** / research work as offline tools and google and you tube tutorials as online resource to learn the content. Add-on Certificate courses are offered to all the students to enhance their skills and capabilities.

The **pass percentage** of outgoing students is good during the last five years with a number of Distinctions and merit holders each year. The college has **mentoring cell and counseling cell, anti-ragging cell, Internal Complaint Cell (ICC), and grievance Redressed cell. Suggestion box** help us to solve root level problems and to promptly address the grievances of students. College actively organize Cultural Fests, Social Activities, Co-curricular Activities at the college campus..

Adequate representation is given for students in all academic/administrative committees. Guidance is provided for **Competitive Examination, Soft skills Training, personality development** etc. Remedial coaching is provided on a need-basis while bridge courses are conducted to fill in gaps in the curriculum. Our College publishes a **magazine “Yeshwant”** to highlight academic achievements of college. Marathi department publish wall magazine **“Expressions”** to express students ideas and views. Awareness on social responsibilities is created and National consciousness is promoted by NSS, NCC.

The YMV Alumnae Committee functions effectively to strengthen the ties between the institution and its alumni

Governance, Leadership and Management

As per the Vision and Mission the college is committed in its quest for excellence. For effective administration and efficient implementation of the academic activities, efforts to decentralize the management are being made through **CDC, IQAC, NSS units**, Head of Departments. The college also ensures participative management by involving the Faculty members, Non teaching members, students, Alumni, External peer representatives and Parents in various activities of the college including decision making. Different committees/cells are formed involving all stakeholders to fulfill the objectives of providing better learning opportunities. Institutional activities are monitored and evaluated through regular meetings (of the CDC, IQAC, Committees etc), Regular Feedback system from all Stake holders.

E-governance is implemented in majority of the administrative set-ups. In recent times, the Institution has introduced e-governance in various areas of its operations viz., **administration, finance and accounts, examination and student support.**

Faculty Enrichment Programmes are regularly conducted for the teaching staff. Members of the non-teaching staff are also afforded opportunities for their personal and professional growth. Many a faculty member has attended **Orientation Programmes, Refresher Courses, Workshops, Seminars, Conferences, Training Programmes** Guest lecturers/Special lectures and deputation of faculty to attend seminars/ conferences/ workshops during the past five years.

Yeshwant pat sanstha provides varied loan facilities and other saving schemes. **Group Insurance and**

Medical Insurance schemes are availed by staff. Pension documents of retired staff are processed timely and service details are maintained up-to-date. The Institution provides **effective welfare measures** to all staff. All statutory welfare measures are implemented. Necessary leaves are sanctioned for improving their academic and professional skills.

The institution is always adopting and upgrading its **ICT components** in all the possible aspects of academic and administrative activities for achieving ease and effectiveness in the overall process. Internal and External Audit is done regularly.

IQAC chalks out annual academic goals, prepares an action-plan and then actualizes them in a time-bound manner with measurable outcomes. The Principal has constituted **various committees, cells comprising of teaching and nonteaching staff** of the college to deal with academic and curricular activities which are coordinated by IQAC and briefly reported in the CDC of the college.

Institutional Values and Best Practices

The College is highly conscious and firmly determined in addressing the environmental issues judiciously. The college is committed to provide an eco-friendly and beautiful ambience to the premises. The campus also has **163 green trees** all around. There is facility for water harvesting and decomposing of the waste material. Many programs on **gender equity, Human Values and Professional Ethics, environmental issues** are conducted

Through the NSS , NCC units, and various cells , the college conducts a number of Programmes on Community Service, National Integration Camp, Extension Activities, Government endorsed programmes like Swachha Bharat Abhiyan, Fit India Campaign etc. which promotes social responsibilities, leadership qualities and citizenship roles.

Infrastructure is developed to cater the needs of all genders and divyangjan. By providing special physical facilities, **ramps/rails, providing special tricycle** for such students.

The institute celebrates **National and International Commemorative days** and helps students to relate with the cultural heritage and connect with their roots.

Besides the formal meetings between mentors and mentees, the mentors are in regular contact with their mentees and assist them in matters pertaining to **personal, academic and career guidance**.

Energy conservation is given highest priority and solar energy and LED bulbs are used to minimize its consumption. The college has installed a **11 KV Solar Power Plant** which includes 315 watt panel multiplied by 35 numbers solar panels, which has made the college self sufficient regarding the electric energy. In total the institution provides a proper eco-friendly atmosphere for its students.

Best Practices:

Yeshwant Scholarship , Staff club , Breast feeding awareness

Institutional Distinctiveness:

The college also has **adopted Karanji Bhoge village** which is 10 kilometer away from the campus. Thus, NCC, NSS works for women's studies and services, prepare the students to understand social responsibility. Students of Home Science Department showcase entrepreneurial skills as a consequence of education in our college. **Law Department in our college has adopted three villages** from Wardha District to solve problems of society. The law department has organized camp in these adopted villages for inculcating social values and responsibilities in students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YESHWANT MAHAVIDYALAYA, WARDHA
Address	Yeshwant Mahavidyalaya, Sevagram Road, Wardha
City	WARDHA
State	Maharashtra
Pin	442001
Website	www.ymw.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ravindra Madhukarrao Bele	07152-243120	9822947849	07152-243120	ravindrambele@gmail.com
IQAC / CIQA coordinator	Kalpana Kulkarni	07152-252208	9372873782	07152-243120	ashirwad.kalpana@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-04-1986	View Document
12B of UGC	21-04-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	02-03-2023	12	Awaiting Affiliation letter

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Yeshwant Mahavidyalaya, Sevagram Road, Wardha	Urban	3.8	9581.13

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science And Technology	36	H.S.S.C.	English,Marathi	120	55
UG	BA,Humanities	36	H.S.S.C.	Hindi,Marathi	620	483
UG	BA LLB,Humanities	60	H.S.S.C.	English	60	29
UG	LLB,Humanities	36	Any Graduate	English	132	129
PG	MSc,Science And Technology	24	B.Sc. Home Science	English	20	9
PG	LLM,Humanities	24	L.L.B.	English	150	30
PG	MA,Humanities	24	Any Graduate	Marathi	80	28
PG	MA,Humanities	24	Any Graduate	Marathi	80	53
PG	MA,Humanities	24	Any Graduate	Marathi	80	51
PG	MA,Humanities	24	Any Graduate	Marathi	80	55
PG	MA,Humanities	24	Any Graduate	Marathi	80	65
PG	MA,Humanities	24	Any Graduate	English	80	35
PG	MA,Humanities	24	Any Graduate	Marathi	80	12
Doctoral (Ph.D)	PhD or DPhil,Humanities	36	L.L.B	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				48			
Recruited	0	0	0	0	0	0	0	0	15	12	0	27
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				31
Recruited	10	2	0	12
Yet to Recruit				19
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	2	0	2	6	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	4	2	0	4	2	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	710	0	0	0	710
	Female	973	0	0	0	973
	Others	0	0	0	0	0
PG	Male	264	0	0	0	264
	Female	377	0	0	0	377
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	187	166	149	129
	Female	300	259	265	207
	Others	0	0	0	0
ST	Male	86	76	61	82
	Female	134	130	117	132
	Others	0	0	0	0
OBC	Male	359	319	299	327
	Female	632	531	548	521
	Others	0	0	0	0
General	Male	73	67	63	91
	Female	117	100	139	109
	Others	0	0	0	0
Others	Male	86	84	79	77
	Female	154	112	139	129
	Others	0	0	0	0
Total		2128	1844	1859	1804

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Yeshwant Mhavidyalaya has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. The Institutions is adequately equipped with infrastructure for multidisciplinary/interdisciplinary focus on curriculum development/modifications. College is offering 'electives' wide range of multidisciplinary subjects. The students shall be encouraged to take-up multidisciplinary approach in learning, creative thinking; critical analysis at every stage of the program. Teaching-learning shall be further strengthened to promote multidisciplinary/interdisciplinary education practices. Strategy for adding experimental learning</p>
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	<p>part and skill-oriented learning part in undergraduate curriculum as employability and entrepreneurship enhancement shall be further intensified. The proposal of offering additional two to three compulsory papers with ‘multidisciplinary’ content shall be considered for implementation with immediate effect. There shall be bridge courses and value added courses to support. New guidelines mentioned in the NEP document will be considered and implemented to develop Multidisciplinary/ Interdisciplinary approach through various cells and committees At present we have no dual degree programme but we have an integrated five year programme wherein B.A., LL.B degree is awarded.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>We are in the process of implementing ABC for our students .RTMN Nagpur university will design course with different credits through online mode through National Schemes like SWAYAM, NPTEL etc., Revision of curriculum has been started for year 2023-24. These revisions are applicable for students admitted in session 2023-24 and onwards. We are in the process of developing a system for executing ABC in true spirit. The institutions shall make necessary arrangement and amendments in the academic system. There shall be a dedicated system to promote effective management of ‘Academic Bank of Credits’. Efforts shall be made to recognize, transfer and redemption of credits gained by the students appropriately. In the framework of Multiple Entry & Exit in to the programs, ABC shall be made to endorses significant autonomy to the students in providing choices of the courses in the selected program of study and course options across many higher education disciplines and HEIs. Efforts shall be made towards identification of ‘Credits’ requirement to award certificates, diplomas and degrees. There shall be a system to help the students to track the ‘credit’ earning progressively. Efforts shall be made to allow the students from arts stream to take up courses in Home science, Law wherever applicable, with the help of bridge courses. Our college is implementing CBCS to PG Programmes and Law. Since the ABC helps in integrating skills into a choice-based credit system by providing wide-ranging options for choosing courses from several institutions, the institution shall make necessary arrangement to support the same. All students have</p>

	registered for ABC ID On app developed by RTMN University
3. Skill development:	<p>As envisaged in NEP-2020 towards skill development for the students, the Institution will take up initiatives to address the mismatch skills. The Institution will strengthen the curriculum with adequate skill development content in association with RTMNU. The institution shall tie-up with State and Central government initiatives to promote skill development. Institute recently have signed MOU with Maharashtra Centre for Entrepreneurship Development for Skill Development & Entrepreneurship A skill development programs/activities calendar will be floated to provide the information on skill development activities to the students. Laboratory experiments will be strengthened to promote skill acquiring by the students. Collège would try to cater to the students' individual skill orientation through various mentorship programs conducted by teachers. Various departments are taking initiative for skilling students for generating self employment and being employable by offering some certificate courses as well as conducting various skill based workshops. Value Added Programs are introduced by the college to march towards the implementation of NEP in the real sense.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Languages Marathi,Hindi and English are the part of our curriculum.Though the students are learning in their mother tongue the importance of communication in 'English' shall not be discouraged because of the nature of working environment for the global employment demanding the same, for which the college has language laboratory. Certificate course on communicative English is useful for students to develop their communication skill. The ability to express the views, ideas, thoughts, opinions, etc., by the student shall be addressed with a mix of English and local languages. We strive to bind our culture and multi-linguistic dialogue in our everyday learning for the holistic development of students. Celebration of Marathi Pandharvada, Hindi Pakhvada, Marthi & Hindi Kavyvachan competition,Debate competitions is regular practice of our college. College Magazine "Yeshwant" and wall Magazine "Expression" are the platforms provided to students to strength language and cultural</p>

	<p>system. Online and offline Guest lectures, Drama, street plays are also a regular feature of college which provides a broad-based education that solve local and global problems</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>As CO,PO, are displayed on college website ,Students, along with their parents, can pick an institution, program and course based on clearly spelled out learning objectives. The Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO) determines exactly what students are expected to accomplish, post their course or program respectively. This clarity is further reflected in the quality of teaching and delivery, across divisions and departments, where faculty may adjust their focus more appropriately. OBE empowers students to choose what they would like to study and how they would like to study it. It provides sufficient time to attain proficiency and fluency in the subject matter. It also allows the learner to transfer their credits and switch to another institution that is accredited with the OBE syllabus. Keeping in view the NEP 2020,faculties focuses on imbining Environment Sensitization ,social and entrepreneurial skills in the students thus making him/her an active participant towards nation building.</p>
<p>6. Distance education/online education:</p>	<p>Sensing the need for the distance education and online education, the institution will float modules that can be offered in distance mode/online mode. Learning management systems is made mandatory for all the faculty to promote online education. Required digital infrastructure will be updated to support digital learning. Appropriate existing e-learning platforms will be strengthened .Work of content creation, digital repository, and dissemination will be developed for the benefit of the students. Use of Virtual Labs is encouraged. Existing e-learning platforms such as SWAYAM will also be made available to the students to have equal access to quality practical and hands-on experiment based learning experiences. Since March 2020, when the country was put on lockdown due to the outbreak of corona virus, online classes have become very common and have taken center stage in student's lives. Due to Covid -19 pandemic, Institute used digital platforms for engaging classes, conducting Faculty Development Programmes, conferences and meetings. Certificate Courses were also organized</p>

virtually. Institute has successfully imparted all its course content delivery in online mode during the Pandemic (COVID19) and also conducted online examinations successfully. Online Education is a new way of thinking about education.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>An Electoral Literacy Club is a platform to aware students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. The Electoral Literacy Club (ELC) of Yeshwant Mahavidyalaya is working effectively in the Institute. ELC contains Nodal officer and campus ambassador from the institute. The role of the Nodal officer is to coordinate the all type of election awareness activities with the help of campus ambassadors. The Nodal officer and campus ambassadors are regularly attending the meeting/ programs organized by election cell at collectorate office Wardha.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Following Campus ambassador and Nodal Officer are appointed: The role of campus ambassador is to organize the election awareness activities under the guidance of nodal officer. The role of Nodal officer is to regularly attend the meeting held at Collectorate office Wardha Composition of ELC in Academic year 2017-18 and 2018-19 1 NAME OF FACULTY NODAL OFFICER : Dr.Khode (Associate professor) 2 NAME OF CAMPUS AMBASSADOR: Mrs. Harley (Associate professor) 3 NAME OF STUDENT COORDINATOR: Mr.Tushar Shalik Lokande Composition of ELC in Academic year 2017-8 and 2018-19 1 NAME OF FACULTY NODAL OFFICER : Mr.Murkute (Associate professor) 2 NAME OF CAMPUS AMBASSADOR: Mr. Kale (Assistant Professor) 3 NAME OF STUDENT COORDINATOR: Mr.Tejas Santoshrao Bhoyar</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of</p>	<p>To know about our working democracy and to develop interest in getting enrollment in the electoral rolls, also to inculcate feeling of empowerment, pride and inspiration among the youth, Institute is always</p>

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>on forefront to conduct various activities .Ambassador and nodal officer in interaction with Commission Collector and Commissioner and election master trainers to explain election process and accordingly plans the activities in the institute. 1 Under Celebration of Democracy fortnightly 2019, Institute Organized Essay Competition on 24/01/2019 in college Campus 2 Under Celebration of Democracy fortnightly 2019 Institute organized the Display of the Poster on National Voters Day on 25/1/2029 3 Under Celebration of Democracy fortnightly 2019 Institute Voters Oath program on 25/1/2029 During Oath/pledge ceremony all the students, faculty and staff members have taken the pledge for Cast their vote/ participates in election process. 4 To make the process more interesting a game of “SAAP SIDHI” was arranged on 9/02/2019 5 On the eve of voters day online Debate competition was organized on Google meet on 25/1/2022</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>To know about our election process and Democracy, 1 New Voter Registration Programme was organized on 1/1/2017. Our Students filled up a form to register their names in the Electoral Roll 2 Voter awareness Programme was organized on 7/1/2017. The aim of this program was to make aware the voters regarding their role in the election. 3 VVPAT awareness Programme organised on 8/1/2019. In this programme our Principal, Professors and students dummy voted in the voting machine. On this occasion Yeshwant Ladke and Vijay Dehankar guided us. The aim of this activity was to aware the voters regarding working of EVM, VVPAT and voting process. During mock polling participants have got the idea about function of VVPAT</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above eighteen years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock demonstration to make them aware the voters regarding working of EVM, VVPAT and voting process, experience-based learning of the democratic setup. We also conduct motivational programmes which create an awareness regarding electoral procedures.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2324	2128	1844	1859	1804
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	30	29	32

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
379.23	460.07	411.40	524.80	453.75

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Yeshwant College being a constituent college of **Nagpur University** follows its guidelines in full letter and Spirit with all **syllabus implemented** according to University schedule. The college has a good infrastructure enriched with smart boards, LCD projectors and computer labs to ensure effective curriculum delivery. At the beginning of every academic session I.Q.A.C. and college committee plans college academic calendar with reference to the university calendar. For better choice of programme and course, related information is given in the college information Brochure and is also uploaded on college website. Programme outcomes and Programme Specific outcome of the subject are available on college website..

The **Teaching plan** is further deliberated at departmental level where Head of department in consultation with Staff prepares a detailed teaching plan for the Students for particular semester by scheduling **departmental meetings** as and when required. While preparing teaching plan, departments make **Time Table** by preparing **course and Program outcomes**, the provision of **bridge course** is also provided as to make students understand the nexus of courses they can opt for. With regular intervals **Unit tests** are also organised just to get an idea of **slow and advance learners**, slow learners are then helped with **mentoring classes, Remedial classes** and **extra classes** are also arranged for the students to enhance their learning skill and advance learners are further been help to avail more opportunities. **ICT** is also one of the key features we avail for students and for staff members. Subject related e content is available in e –repository available on college website, videos prepared by teachers are available on YouTube. We also inculcate the need of **attendance** in our college; it helps us to keep track of students. We also arrange **Oral tests** and **Surprise Test** for students periodically to check their skill and with the help of **mock examinations and practical's** we make sure the students complete their course and syllabus on time with practical knowledge. We organize field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects as per the prescribed curriculum The **result analysis help** us to understand the actual position and the loopholes we should work on for students to make them ready for the future Examinations.

Not just with studies but also with **extracurricular activities** we explore the hidden talents in students and also through **Annual gatherings and Law fest and sports week** we try to see their other side and appreciate them by rewarding them.

At the end of the session we organise camps for **placements** and proceed with activities like **tutorials** for competitive exams and try to place them for their better future.

We also feel that feedback is the backbone of any institute and so we annually place **feedback analysis** for knowing and understanding the actual problems and challenges we have with regard to **Students, Parents, Teachers, Alumni and Employees**. We also try to address the challenges and secure them for future.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 5

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 9.5

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
392	128	220	82	124

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As rightly mentioned in the goals of the college, we aim towards developing student's academic and all round competencies. Yeshwant College has three streams of learning's. The Humanities Section includes Arts, the Interdisciplinary section includes law department whereas the third stream is Home Science. The learning's in field of Arts and Law are important support to social fabric. Students get exposure to the social requirements and get a practical understanding of legal frame work of the country.

University Curriculum for Arts / Law and Home Science are designed as such to create awareness among students towards enhancing their basic skills with regards to professional ethics, Gender equity, Human values, Environment & Sustainability. Celebration of special commemorative days like 'Tilak Jayanti' and 'Constitution Day' were done at the institutional level. The curriculum offers extracurricular activities to imbibe the spirit of the curriculum. College organises various programs on ground level to facilitate the understanding of concepts and assist students in implementing their knowledge on field. Special days, like 'Waachan Prerna Diwas' were celebrated to remind about life skills. Voters pledge , voters awareness rally increased civil awareness. The 'Electoral literacy program' which create an awareness regarding electoral procedures

First week of August, September are celebrated as 'Breast feeding Promotion week', 'Nutrition Week' respectively, to inculcate the importance of human values. Community welfare activities conducted in the adopted village is a step towards extending helping hand towards the community.

Workshops and legal awareness camps are organised by the law department in village and district levels. This gives a practical understanding of social issues and their remedies. Law department also conducts session on gender sensitisation. Thus enabling understanding of the fair attitude mutual respect towards each gender. Special workshops are conducted to enhance professional ethics Legal aid cell is created by law department to assist and aid people with limited resources and legal assistance guidance and counselling is offered to the needy. Moot Courts are part of University curriculum and this helps in preparing students to face real time courtroom situations.

All the under graduate students have to undergo a compulsory course in Environmental science at the second-year level, for which a college level exam is conducted. This is a mandatory course at the university level. Issues of environmental and sustainability are well integrated in the curriculum. Awareness about environmental issues is constantly taken up with initiation of students which have an overwhelming response. In order to support the environment NSS conducts plantation drives on various occasions. Thus this helps in strengthening the environmental growth. Seminars and awareness camps are also conducted to conserve environment.

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File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.36

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 78

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 47.6

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
793	787	719	778	771

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1662	1590	1590	1652	1590

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76.11

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
690	630	606	650	625

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
865	827	827	860	827

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 92.96**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Apart from traditional lecture-based teaching methods our institute has implemented experiential, participatory learning methods as well as various student-centered methods to enhance the learning experience, problem solving. It includes PPT, illustration, special lectures, seminar, group discussion, field study, project method and experimental method.

Experiential Learning:

Practical classes are conducted in the laboratories of Home Science, Home Economics, Geography,

English and Music Departments. Survey method is used by Geography department. Also field surveys are conducted by the Department of Law and Geography. NSS and NCC is a platform for experiential learning. Visits to industrial and other institutions related to the course are conducted by Home Science and other departments.

Project Work:

Project work is a part of geography and Home Science curriculum. Students are guided by subject experts to complete projects and dissertations.

Participatory Learning:

Teachers encourage students to participate in the educational process such as:

Participation in Swachh Bharat Abhiyan, health awareness camps, fashion shows, cultural and sports competitions, exhibitions etc.

Several workshops are conducted throughout the year in the college. Students are encouraged to participate in various conferences, workshops, seminars, various competitions.

There is a large participation of students in 'Yashwant magazine' and "wall magazine" published by the college every year. Study tours, field visits and other activities are organized to the subject.

Troubleshooting Methods:

Students are provided with the practical knowledge required to solve new problems by developing a logical approach and group discussions. Free internet and Wi-Fi facilities are provided to solve the academic problems of the students.

ICT:

Faculty use ICT facilities effectively and efficiently. Teachers use new educational tools (ICT) keeping in mind the social, economic and educational background of the students.

Our college has 33 well equipped class rooms out of which 25 are classrooms and seminar hall is equipped with LCD and DLP among other equipment. Marker pens and white boards, ICT help students understand concepts. College is well equipped with laboratories, library, seminar hall, and Internet Wi-Fi and LAN connectivity. Many of the departments are using computers, laptops, LCDs and smart boards.

Dry and wet lab techniques are provided to the students for practical work along with technical training in Home Science department. Language laboratory is available in English department through which effective and enhanced teaching of English language is done effectively.

Educational CDs, DVDs and other educational materials are available in the departmental and central libraries. The college provides e-materials for research and e-learning to members of N List and DEL NET. N List and DELNET accounts are made available to PG students, researchers, professors. E-journals, e-books, online databases, N List and DELNET are widely used by faculty and students. It accelerates the teaching, learning and evaluation process.

Most of the academic departments have developed and posted or uploaded practical demonstrations on YouTube. Some departments have created some videos to provide educational material to students during the Covid-19 pandemic. Professors have effectively used Google Classroom, Google Form, Zoom Meeting, Google Meeting and WhatsApp Group for teaching and assessment.

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Participatory Learning:

Teachers encourage students to participate in the educational process such as:

Participation in Swachh Bharat Abhiyan, health awareness camps, fashion shows, cultural and sports competitions, exhibitions etc.

Several workshops are conducted throughout the year in the college. Students are encouraged to participate in various conferences, workshops, seminars, various competitions.

There is a large participation of students in 'Yashwant magazine' and "wall magazine" published by the college every year. Study tours, field visits and other activities are organized to the subject.

Troubleshooting Methods:

Students are provided with the practical knowledge required to solve new problems by developing a logical approach and group discussions. Free internet and Wi-Fi facilities are provided to solve the academic problems of the students.

ICT:

Faculty use ICT facilities effectively and efficiently. Teachers use new educational tools (ICT) keeping in mind the social, economic and educational background of the students.

Our college has 33 well equipped class rooms out of which 25 are classrooms and seminar hall is equipped with LCD and DLP among other equipment. Marker pens and white boards, ICT help students understand concepts. College is well equipped with laboratories, library, seminar hall, and Internet Wi-Fi and LAN connectivity. Many of the departments are using computers, laptops, LCDs and smart boards.

Dry and wet lab techniques are provided to the students for practical work along with technical training in Home Science department. Language laboratory is available in English department through which effective and enhanced teaching of English language is done effectively.

Educational CDs, DVDs and other educational materials are available in the departmental and central libraries. The college provides e-materials for research and e-learning to members of N List and DEL NET. N List and DELNET accounts are made available to PG students, researchers, professors. E-journals, e-books, online databases, N List and DELNET are widely used by faculty and students. It accelerates the teaching, learning and evaluation process.

Most of the academic departments have developed and posted or uploaded practical demonstrations on YouTube Some departments have created some videos to provide educational material to students during the Covid-19 pandemic. Professors have effectively used Google Classroom, Google Form ,Zoom Meeting, Google Meeting and Whats App Group for teaching and assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 62.67

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	45	45	45

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 98.58

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	30	28	31

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal evaluation system in the college is more transparent and robust. The rules and guidelines of the university are strictly followed for the evaluation of theory and practical subjects. From the beginning of the session, an evaluation committee is formed for internal evaluation in the college as per the instructions of the principal. To make the evaluation process more dynamic, this committee asks all

department heads to prepare an annual plan for the same. Accordingly, annual planning is prepared for evaluation. Information about this is given to the parents in the student parent meeting.

Information about unit test is given to students a week or two in advance as part of internal assessment. The question paper and the mode of evaluation are conducted as per the syllabus and guidelines of the university. The Internal Examination Committee Coordinator moderates the subject question papers from the Heads of each subject. Answers have to be written only in the answer sheet provided by the college to bring transparency in the examination process.

Each class is internally evaluated by taking component tests. One or two component tests of each subject are conducted every year as per the instructions of the university. Student performance is evaluated through assignment submission, project work, seminar presentation, viva, group discussion, study tour, case study, and practical works in academic class. After evaluation of the answer sheet by the special teacher, guidance is given on how to write correct answers. The evaluated answer sheets are provided for students' observation. If there is any complaint, it is rectified by the special teacher.

If the students have any complaints regarding the evaluation and the given offence, instructions are given to the subject teachers through the head of the department and the principal. After internal evaluation answer sheets, assignments, projects, surveys, reports, case studies etc. are collected and preserved in the college. Internal evaluation is done through Written Test Practical Examination, Multiple Choice Questions (MCQ) Online Examination.

Mechanism for handling complaints related to internal examination:

Written Test, Practical Examination, Multiple Choice Question (MCQ) Online Examination, Quiz Competition, Assignment Submission, Project Report, Seminar, Viva, Group Discussion, Study Tour, Industrial Visit, Field Visit etc. are used for internal evaluation in the college.

Answer sheets are provided for student observation after evaluation of unit tests. The special teacher addresses that complaint. But if the students are not satisfied, the matter is placed before the Principal and Head of Department. This is how problems are solved.

Grievance handling mechanism related to external examination:

Students go to the administrative office of the college or university for the mentioned complaints. If the complaint is related to the evaluation of the answer sheet, an application has to be submitted to the university within fifteen days from the declaration of result for re-evaluation. For the rest of the complaints, the necessary documents are submitted by the college to the university authority. Examination related complaints are resolved by the University within a time bound period.

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File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Outcome Based Education (OBS) and performance oriented approach has been adopted by the University and its affiliated colleges. Keeping the quality enhancement and improvement of the syllabus is framed in the meetings of Board of Studies at the University Level. The same was displayed in University website. The Master's Courses, Program and course outcomes are displayed on University website as well as on college website. These are formulated keeping in mind the syllabi and future career opportunity for students. Program and course outcomes are closely related to the content of the syllabus. Faculty and students were aware of program and course outcomes.

The institute prepares programs and educational outcomes of the courses at the graduate and post-graduate levels consistent with the curriculum prescribed by the universities for the holistic development of the students. The effectiveness of teaching is determined by considering the curriculum for teaching by the teachers of each department.

Course related programs and results (PO, PSO and CO) are displayed on the college website. In the commencement of every academic year the 'Student Induction Program' is conducted wherein with Principals' address learning and program outcomes were communicated to the students. Teachers teach these programs, specific programs, and curriculum outcomes in the classroom. All these programs and course outcomes are available in library and also in each department.

The institute offers undergraduate and postgraduate programs in the faculties of Humanities, Law and Home Economics. The curriculum under it follows the syllabus prescribed by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. Students acquire knowledge and skills over a period of time they choose. By that students build their future and contribute to the development of the country.

At the beginning of each semester, every departmental faculty communicates to student about the program outcomes and course outcomes and career opportunities related with them. The same were communicated to all the students with effective scientific and practical application, Such as-

Career counseling Cell with their career opportunity and job prospectus activities effectively communicated the program and course outcomes.

Bridge courses conducted in each semester very well percolated the program and course learning outcomes.

Study tours with practical experience successfully communicated the learning objectives.

Seminars, ppt presentation, Guest lectures and workshops were also the mechanisms to notify program and course outcomes to the stakeholders.

Through Parent Teacher Association meets, learning outcomes (continues improvement of ward) as well as program and course outcomes were efficiently communicated.

Alumnae were also provided as an example for program and course outcomes. Visible involvement of successful alumni students was the main feature to mentor students through academic activities and events. They share and provide their long term vision for growth of students and the institution

Value added courses, certificate courses were also the effective mechanisms adopted to deal with percolating the outcomes.

The celebration of special days was also one of the methods adopted.

Participation in Competition & Participation in co-curricular activities etc

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Being an affiliated and a multi faculty institute, university reforms are followed by the institute. The college continuously evaluates the performance of students through various assessment methods as prescribed by the University for measuring attainment of programme outcomes.

At the start of the session, the syllabus of the course and its question papers pattern is discussed with students by subject teacher. Thereafter internal assessment and evaluation system was explained to the students to keep internal assessment transparent. It is conducted by the department before university examination. Warning is issued to the students having low performance and attendance below 50 percent so that they can take efforts to improve their performance in academics and attendance. Opportunity was given to the students through project work so that they can synthesize knowledge from various areas of learning and applies it critically and creatively. They are assessed according to their overall performance in the particular semester.

Student performance is monitored and evaluated for internal, external assessment, placement, and progression into higher education, skill development and start-up program outcomes and to measure achievement of course outcomes.

Tools of Evaluation:

1. As per the guidelines of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur for internal and external examination evaluation 20% is given for internal evaluation and 80% for external evaluation. Internal assessment takes into account homework, seminar, component test, assignment, viva, quiz etc. Participation of students in various competitions, seminars, conferences and other programs supports the attainment of the stated result. Internal and external evaluation system is a way of evaluation. Apart from this, students' participation in educational activities is monitored for their eagerness to participate in it, ability to improve themselves, self-confidence along with personality development etc. Observations and conversations accurately reflect what has been achieved through the course. Academic progress is assessed through external assessment. Meritorious students are felicitated by the institute in the annual prize distribution ceremony. Along with this, scholarships are distributed to such students from the funds raised by the professors. University results are reviewed and analyzed during the academic audit of the department and discussed in the Stop Council meeting as well as in the College Development Committee.
2. Program and course outcomes are evaluated by giving feedback through student feedback form.
3. Program and curriculum outcomes seem to be good considering the volume of students in higher education. 80% of students complete the journey from undergraduate to postgraduate education. 10% of students take admission in courses ranging from postgraduate to PhD. Students prepare for the qualifying exams SET/NET/GATE and other competitive exams for the post of professors.
4. Some students opt for competitive exams conducted by government and non-government organizations.
5. Placement, self-employment, entrepreneurship status and social activities of the student reflect institutional programs and course outcomes.
6. Students appear for placement after their course through on campus / off campus interview and selection process.

7. Some students start small and cottage industries of their choice. Entrepreneurship cell guides such students.

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File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 86.63

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
629	493	387	239	248

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
683	526	399	321	375

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.61	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Yeshwant mahavidyalaya has created an ecosystem for Research and Innovation by

1. Recruiting and developing desirable human resource.
2. Taking initiative for creation and dissemination of knowledge.
3. Establishing state of the art infrastructure. The Institution provides a conducive environment for promotion of Innovation and Incubation.

All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of technology for societal needs. Necessary support and guidance is provided for Documentation, Publication of Research Papers. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Faculty members are encouraged to undergo professional development programmes, organize and participate in Conferences, Seminars and Workshops. The institute has a well-defined and faculty development policy. Faculty members are encouraged to guide research. Institution has signed MOUs with prestigious academic institutions and industries to facilitate knowledge. Solar powered DC lamps were installed and 1kw off grid solar power was installed in analog

laboratory. Compost was produced using the kitchen and garden waste. The Legal Clinic of the College designed an innovative means for social legal Support

The institution has taken several steps to promote a research culture among the faculty, it includes enhancement of infrastructural facility, augmentation of the library and laboratories, sophisticated instrument facilities. Faculty members are also encouraged to publish their findings in Peer reviewed impact factor journals.

Library is kept open throughout the working hours to facilitate full time access to books, journals and internet. There is a good collection of e-journals and e-books, reference books, journals (INFLIBNET) and internet facility in the library. Department of Law is recognized as a “Centre for Higher Learning and Research” by RTM Nagpur University, Nagpur.

In the last five years **138** research papers have been published in National/International journals and proceedings of the conferences. A total of **33** chapters have been contributed to books. Some of the faculty members are on Editorial Boards/Reviewers of Research Journal. In last five years the college has organized **12** National conferences. **04** seminar and **20** workshops

Students of Home Science learned the skill of food and catering services, event management, fashion designing and interior decoration skills through various workshops. This also provides a platform for women entrepreneurship. Home Science Exhibition is organized to exhibit and sells the innovative articles from waste. Food festival is organized regularly to step in entrepreneurship.

The PG departments as per their curriculum allot research projects to the students for creation of knowledge. Many of them publish their research in reputed research journals, there by disseminating the knowledge. Yeshwant and Expression (Wall Magazines) are the annual magazines which are published regularly.

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File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	1	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.19

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.41

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	0	5	2

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Various programs have been organized in the college every year under the three extension activities of the college, National Social Scheme (N.S.S.) National Cadet Corps (N.C.C.) and board of continuous learning and extension activities.

According to the motto "Not me, but you", the work of creating social commitment and sense of service in college students is done through the National Service scheme activities. Social service and national service should be done by the youth for constructive work to understand the society and the nation around them and solve the problems facing by them. To develop personality, activities are like cleaning, tree plantation, blood donation, labour culture, public awareness program, lectures, rallies, workshops, awareness of cyber crime, environment related programs like; water management, disaster management, save energy etc. are organized through National Service Scheme. National Service Scheme(N.S.S) organized various activity in collaboration with Nisarg Seva Samiti, Civil Hospital Wardha, National Cadet Corps (N.C.C.) Wardha Unit, Collector Office Wardha, Tahsil Office Wardha etc. According to Mahatma Gandhian ideology, special labour camps are organized in the adopted village. In this session special activities were organized regarding covid-19. Through various activities of the National Service Scheme, efforts are made to inculcate the virtues of labor culture, national unity, secularism, social commitment, leadership and etc in the youth.

National Cadet Corps (N.C.C.) is an important unit of the college. The main objective of National Cadet Corps is to serve the nation and society regardless of any crisis by developing the ideal of selfless service among the students. In these last five years under the NCC, programs are organised like Tree plantation, Awareness about covid-19, Distribution of masks to the people, informing the students about the role of freedom fighters, Fit India, Yoga Day, five day soldier camp etc. Through these programs, an attempt was made to inculcate patriotism, fearless personality, leadership qualities, national spirit etc. in the students.

Education is a continuous process that never ends. Lifelong learning is the main objective of the education process. It aims to provide education of choice to the youth, women, housewives, agricultural or factory workers by providing educational opportunities. Because of this, programs like World Literacy Day, World Population Day, Self-Employment Guidance Program, Women Empowerment were organized every year to fulfill various objectives through the 'Life Education Extension Program'. The benefit of which was received by various students of the college.

These three programs viz. National Service Scheme (N.S.S.) , National Cadet Corps (N.C.C.) and Board of continuous learning and extension activities plays a vital role in cultivating omnipotency in students by inculcating socially oriented citizens, National unity, Discipline, social commitment and inter-religious harmony. The main motive of all these activities to develop multipurpose personality of all students for their successful future.

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According to the motto "Not me, but you", the work of creating social commitment and sense of service in college students is done through the National Service scheme activities. Social service and national service should be done by the youth for constructive work to understand the society and the nation around them and solve the problems facing by them. To develop personality, activities are like cleaning, tree plantation, blood donation, labour culture, public awareness program, lectures, rallies, workshops, awareness of cyber crime, environment related programs like; water management, disaster management, save energy etc. are organized through National Service Scheme. National Service Scheme(N.S.S) organized various activity in collaboration with Nisarg Seva Samiti, Civil Hospital Wardha, National Cadet Corps (N.C.C.) Wardha Unit, Collector Office Wardha, Tahsil Office Wardha etc. According to Mahatma Gandhian ideology, special labour camps are organized in the adopted village. In this session special activities were organized regarding covid-19. Through various activities of the National Service Scheme, efforts are made to inculcate the virtues of labor culture, national unity, secularism, social commitment, leadership and etc in the youth.

National Cadet Corps (N.C.C.) is an important unit of the college. The main objective of National Cadet Corps is to serve the nation and society regardless of any crisis by developing the ideal of selfless service among the students. In these last five years under the NCC, programs are organised like Tree plantation, Awareness about covid-19, Distribution of masks to the people, informing the students about the role of freedom fighters, Fit India, Yoga Day, five day soldier camp etc. Through these programs, an attempt was made to inculcate patriotism, fearless personality, leadership qualities, national spirit etc. in the students.

Education is a continuous process that never ends. Lifelong learning is the main objective of the education process. It aims to provide education of choice to the youth, women, housewives, agricultural or factory workers by providing educational opportunities. Because of this, programs like World Literacy Day, World Population Day, Self-Employment Guidance Program, Women Empowerment were organized every year to fulfill various objectives through the 'Life Education Extension Program'. The benefit of which was received by various students of the college.

These three programs viz. National Service Scheme (N.S.S.) , National Cadet Corps (N.C.C.) and Board of continuous learning and extension activities plays a vital role in cultivating omnipotency in

students by inculcating socially oriented citizens, National unity, Discipline, social commitment and inter-religious harmony. The main motive of all these activities to develop multipurpose personality of all students for their successful future.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Keeping in mind the basic objective of Yashwant Gramin Shikshan Sanstha, the professors working in various departments of the college are associated with various social, cultural, religious, economic and political social organizations for the educational, social, cultural, religious, political and economic development of the students. The professors of the college, along with their academic responsibility, are constantly ready for their educational qualification and social reform, from the local level to the international level, for the public awareness of justice, equality, fraternity, women's education, employment, skills etc. in human society Some such social worker professors are working in the college, who have been awarded in the country and abroad.

1. Dr. Kalpana Kulkarni, Department of Home Science, Honored for her sacrifice and service to the country as a soldier's wife by Ex-Airmen Welfare Association, Nagpur with a certificate on 24 March 2019 at Nagpur.

2. Abdul Kalam Life Time Achievement National Award to Smt. Smita Kawle, Department of Textiles from International Society for Social and Economic Reforms on February 29, 2020 at Bangalore.

3 Smt. Smita Kawle, Department of Textiles received Global Women Achievers Award for Outstanding Contribution in Social Sector from Global Triumph Foundation on October 16, 2021.

3. Dr. Sanjay Dhote, working in the Department of Hindi, was awarded for his remarkable work in Hindi literature in the Short Story Society, Kathmandu, Nepal, run by the Russian Indian Friendship Association, Disha Moscow, Russia. On 16 April 2022, he was honored with the International Hindi Gaurav Samman.

4 In visionary leadership, perseverance and initiative of Principal Dr.Vilas Deshmukh it was possible to organize Olympiads during covid period 2020-2021.

Dr. Kalpana Kulkarni and Dr. Arti M. Chaudhari actively participated in Demonstration Programme organised by Yuvak Samajik Jankalyan Sanstha, Nagpur in association with Society for Promotion of Materials Science, Nagpur during 15-17 December 2021 Sponsored by the Department of Science and Technology, New Delhi.

Inzapur, Akoli and Kharangna villages which are large in terms of population and the citizens always feel the need of the court to solve many conflicts in this village. People from these villages requested to college to help in solving court matters there. For this purpose Department of Law have adopted the Inzapur, Akoli and Kharangna villages for three years. The Law Department used to organise camp in these adopted villages for inculcating social values and responsibilities in students.

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File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	7	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has adequate infrastructure and physical facilities for teaching, learning, and research. The campus is outspread in 3.35 Acre. It has facilities of classrooms, laboratories & library which provide a conducive environment for students to acquire knowledge. The state-of-the-art physical infrastructure of the college includes 30 classrooms, 12 Laboratories, 1 Auditorium, 4 classrooms with ICT facilities, and 1 Seminar Hall with ICT facilities. All classrooms have whiteboards, of which 5 have Interactive Boards and LCD projectors. Library has a Broadband Internet connection and wi-fi. Library and administrative office have cloud-based software. In total college has 107 computers and 1 computer Lab. The Institute has an examination control room with facilities like Computer with webcam (to download University question papers), CCTV, Photocopier Machine. Along with this college have Boys Common Room, Girls Common Room, Big grounds, Portable Drinking Water through UV Water Purifier, Record Room, Store Room, First Aid box, Ramp for physically challenged students, Sanitary Vending Machine and Incinerator in ladies washroom, Lawn, Borewell, Compost pit, Solar panel, Recreational area, Fire Extinguishers, Two and Four wheeler parking space for staff and students

The institution strongly believes in the philosophy of the holistic development of the students. To ensure this, the institution has adequate facilities for cultural activities, sports, and games. It has a separate department of Music and Games. It has dedicated 2 classrooms for music which has all kinds of musical instruments like Tabla, Harmonium, Sitar, dholak, flute, etc. It has one big auditorium hall wherein students showcase their skills and talent. Department of sports has one Indoor Hall for indoor games and a huge playground for outdoor. Institute has one Basketball Ground with Flood Light Facilities. Apart from that, it has a modern well equipped Gym, Yoga Centre and Meditation Hall.

Details showing infrastructure and physical facilities

Sr.No.	Available Facility	Details
	Classrooms having capacity of 60-100 100-150 students	30
2.	Staff Rooms	Two
3.	Conference Halls :- Capacity 40-50	One
	Capacity 100-120	One
4.	Laboratories	Departmental Laboratories 12
5.	Central Library	01
6.	Well maintained Garden with lawn and	One (in the front side of the

	flowering plants	college)
7.	Small Garden	One (In front of Home Science laboratories)
8.	NCC Room	One
9.	IQAC	One
10.	YCMOU Nashik Centre	One
11.	Facilities for Teaching-learning and research :-	
	A) Audio-Visual aids (LCD)	A. 5
	B) Recognised Research lab	B. Research Lab – 2
	C) 4G Wi-Fi	C. 107 Nodes
	D) NLIST & DELNET	D. 50 Computers
	E) Internet Access	E.104 Nodes
	F) T.V.	F. TV-2
	G) C.C.T.V. for surveillance	G. 20
12.	NSS Room	One
13.	Toilets for Boys, Girls, Staff	5
14.	Spacious and well furnished Principal's office	One
15.	Grievance Redressal Cell	One
16.	Record Room	One
17.	Separate Girls room	One
18.	Credit Cooperative Society	One
19.	Co-operative Store	One

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	B) Recognised Research lab	B. Research Lab – 2
	C) 4G Wi-Fi	C. 107 Nodes
	D) NLIST & DELNET	D. 50 Computers
	E) Internet Access	E.104 Nodes
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	G) C.C.T.V. for surveillance	G. 20
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18.	Credit Cooperative Society	One
19.	Co-operative Store	One

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.84

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.08	48.71	25.83	66.87	28.37

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library has been automated using Integrated Library Management System (ILMS) " **LIBMAN** " which is a

Cloud-based ERP Solution. Library has been using this automated software since 2010. This software is a product of Master Software, Nagpur. It does all types of Library Housekeeping work like Procurement, organization and delivery of information, Acquisition of various Resources, Technical Processing of Resources , Serial Control, and other Library Services like Charging-Discharging of Books, Reference Service, Book Bank Services, Document Delivery Services, Bar coding, OPAC, Computerize list of Books

generation, computerized report generation, Mobile OPAC, MIS Report, etc. Apart from that, Library has been also using one Open Source IR software DSPACE for Institutional Repository.

Library of college is one of the oldest and biggest library of the Nagpur University, Nagpur having massive collection of 74000 Books, 89 Periodicals, 17 Newspaper, 3141000 e-Resources.. Apart from that it provides many facilities to the users like , Ex- Membership, Research Facilities, Chatbot System, Employment Assistant Website, online feedback system, online book requisition system, online membership system, , Library Visitor Management System, Online Access to Question Papers, Syllabus, Result, Online Access to E- Resources, Remote Access, Reprography Service, Job Alert Notification System, etc. Library has state of the Art Reading Room, E-Library and Language Lab.

Library has subscription of databases like NLIST and DELNET. User can also access to the resources of Shodhganga and Shodhsindhu. Library has collection of 75000 Books, and 89 Periodicals. The per day usage of Library is 150

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File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet*

bandwidth within a maximum of 500 words

Response:

Information Technology has become an indispensable part for the functioning of every institution. Hence, to meet the demands of the various stakeholders, the institute frequently updates its IT infrastructure. The IT infrastructure of Institution is quite excellent. In total there are 107 computers, 1 Computer Lab, and 1 Language Lab. Institute has equipped with 2 BSNL Broad band connections and 1Railwire broadband connection. Library has wi-fi connections. Users in library can access Internet through the LAN network or with wifi. The bandwidth of Internet is 100 MBPS. The Institute has a total number of 4 smart boards and 4 projectors. The Institute promotes the use of ICT in the process of Teaching-Learning. Hence, All HOD are issued with laptops . The Exam room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room .College also has one server on which all important documents and software can be access. Sever has its own static IP. English Language Lab software "Orell" is also accessible through server. Library software and Administrative software are cloud based. Library has one app MOPAC which is available on playstore. Total premises is under CCTV Surveillances. College has its own website www.ymw.edu.in which is regularly updated. College has AMC of website and College Management Software with Fusion Technology, Nagpur and Master Software, Nagpur respectively. College has Broadband connection having speed of 100 MBPS

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File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 116.2

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)				
Response: 2.07				
4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)				
2021-22	2020-21	2019-20	2018-19	2017-18
8.52	15.41	4.17	6.5	11.64
File Description	Document			
Institutional data in the prescribed format	View Document			
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document			

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 32.94

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
865	826	674	663	252

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.57

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
635	48	227	43	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years				
Response: 9.88				
5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
50	36	29	46	29
5.2.1.2 Number of outgoing students year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
618	456	345	257	248

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.41

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	00	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last

five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	8	4	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

An alumnus of the college is playing a very remarkable role in the development of the College. For this, the Alumni Association has been established and the alumnus Association of Law Department is registered under the Societies Registration Act, 1860.

The association's members are representatives of diverse alumni from different streams. The common alumni meet is organized every year to discuss its contribution to the college's progress and future plans. They provide feedback on the development of the college by sharing their views and opinions which

brightens the image of the college in the society around. Their feedback is valuable for the administrative and academic development of the college. The institute has maintained good contact with former students. Every year they are invited as guests of honour on various occasions in the institute. The alumni contribute to policy making through their representation in the statutory and academic committees such as IQAC, College Development Committee, etc. Some of the alumni are experts in their respective fields. Many alumni have helped the college by delivering lectures as resource persons in various courses, programs, workshops, etc.

An alumnus of the College working in the entire country and their achievements become ideal for regular students, these alumni are called by the college to guide the students according to their availability. In the Department of Music, some alumni of the college performed very well not only in the Wardha district but in the entire Maharashtra State.

The Department of Law is one of the departments in the College. Many alumni of the Law department become judicial officers and according to them, the college has played a very important role in their success. Many students have been enrolled as advocates. With legal practice, they provided free legal aid to the needy and conduct legal awareness camps at various places, specifically rural areas of the district.

Thus, Alumni Association endeavours for all-round development of the College in association with college alumni who are always ready to cooperate at any time by all means. The college website and other social media are the best means to have fruitful communication with the alumni and former faculties scattered all over Maharashtra.

Department of Home Science organized alumni meet on 10th Dec 2018. Alumni Association conducts many programs for encouragement and to bring changes in the personal life of the regular students of the college. For those alumni who did remarkable work in the cultural field, College also organizes their cultural programs and provides a platform to beginners. Ex-students of our college had shared their experience about college. Prof.J.G.Patil Ex-student (passed out year 1982-83, B.Sc. Home Science told that education of this college is beneficial in my career. Mrs. Sangita V. Ambulakar (passed out year 1992-93, B.Sc. Home Science said that I feel proud to be a student of Yeshwant Mahavidyalaya Wardha. Total **One Hundred & Eight (108)** alumni registered for the organized meet.

An alumnus of the college is playing a very remarkable role in the development of the College. For this, the Alumni Association has been established and the alumnus Association of Law Department is registered under the Societies Registration Act, 1860.

The association's members are representatives of diverse alumni from different streams. The common alumni meet is organized every year to discuss its contribution to the college's progress and future plans. They provide feedback on the development of the college by sharing their views and opinions which brightens the image of the college in the society around. Their feedback is valuable for the administrative and academic development of the college. The institute has maintained good contact with former students.

Every year they are invited as guests of honour on various occasions in the institute. The alumni contribute to policy making through their representation in the statutory and academic committees such as IQAC, College Development Committee, etc. Some of the alumni are experts in their respective fields. Many alumni have helped the college by delivering lectures as resource persons in various courses, programs, workshops, etc.

An alumnus of the College working in the entire country and their achievements become ideal for regular students, these alumni are called by the college to guide the students according to their availability. In the Department of Music, some alumni of the college performed very well not only in the Wardha district but in the entire Maharashtra State.

The Department of Law is one of the departments in the College. Many alumni of the Law department become judicial officers and according to them, the college has played a very important role in their success. Many students have been enrolled as advocates. With legal practice, they provided free legal aid to the needy and conduct legal awareness camps at various places, specifically rural areas of the district.

Thus, Alumni Association endeavours for all-round development of the College in association with college alumni who are always ready to cooperate at any time by all means. The college website and other social media are the best means to have fruitful communication with the alumni and former faculties scattered all over Maharashtra.

Department of Home Science organized alumni meet on 10th Dec 2018. Alumni Association conducts many programs for encouragement and to bring changes in the personal life of the regular students of the college. For those alumni who did remarkable work in the cultural field, College also organizes their cultural programs and provides a platform to beginners. Ex-students of our college had shared their experience about college. Prof.J.G.Patil Ex-student (passed out year 1982-83, B.Sc. Home Science told that education of this college is beneficial in my career. Mrs. Sangita V. Ambulakar (passed out year 1992-93, B.Sc. Home Science said that I feel proud to be a student of Yeshwant Mahavidyalaya Wardha. Total **One Hundred & Eight (108)** alumni registered for the organized meet.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision :

Vision and mission of the institute are futuristic in nature and evolved through collective leadership. The institution has clearly stated its vision and Mission which is reflected in academic and administrative governance.

Mission :-

- To develop professional attitude and the competency skills of learners in chosen areas of learning.
- To foster scientific outlook among students.

The College encourages and motivates a culture of decentralization and participative management. The College ensures participation of all stakeholders such as: teaching, non-teaching staff, students, Alumni, local society members and parents in academic and administrative activities. Our Director is taking initiative for all over development of our institution which produces socially responsible citizen with entrepreneurial and productive skill. Institution has established Internal Quality Assurance Cell (IQAC) to sustain its excellence in education for the process of quality enhancement and hence to sustain institutional growth. CDC, Principal, IQAC and faculty play a pivotal role in the designing and effectively implemented in teaching, learning, research, extension activities through collaboration / participative governance. The institute imparts quality education to UG, PG and Ph.D. students. It emphasizing extension work to reach out the society and carries out various community development activities. College has research Centre in Law. To promote research and for presenting research findings of latest innovative work in the field of research, various national offline and online conferences were organized. To maintain academic quality that promotes the analytical thinking an independent judgment, faculty member uses modern ICT tools for continuous improvement in teaching learning process. It facilitates effective interaction among faculty, students and different stakeholders. Institute have fair recruitments, service rules and leave rules as per rules and regulation, directions followed by Rashtrasant Tukdoji Maharaj, Nagpur University, Nagpur. It encourages students for lifelong learning and provides excellent guidance in order to train students for competitive exams. The Institute follows cultural traditions, annual social gathering and academic traditions (e.g. student mentoring, progressive assessment, carrier guidance). The Institute has green campus certification after Green audit done by Empirical energy private limited, Indore. Different games were organized by sport department at college level and institution level to inculcate team spirit. To gain better career opportunities in the job market, institute run many certificate courses based on the concept 'EARN WITH LEARN' to enhanced entrepreneurial skills. Institute provides financial assistance to poor and needy students in term of free passes, free admission and Yeshwant Scholarship.

In COVID pandemic, faculty members have adopted Online teaching learning

methodologies through the platform GOOGLE classroom, GOOGLE meet, WEBEX meet. Under social responsibility, Institution would provide free food grains to the poor and needy family in nearby villages. Thus, college adopts a multi-stakeholders approach in its enthusiastic journey towards achieving its vision and mission and in accordance with its short term and long term perspective plan.

In line with NEP, our institution is in process of implementing Academic bank of credits (ABC) for our students. We have started registration in month of April. The institution will strengthen the curriculum with adequate skill development content in association with R.T.M.N.U.

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File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Deployment Plan:

Institutional strategic plan has been successfully deployed in terms of teaching, Learning and Research. This has been achieved through following initiatives.

1. Introduction of different Certificate courses based on 'Earn with Learn' concept. Students can choose courses as per their area of interest.
2. MoU signed with cluster of thirteen institution (COTI) and Maharashtra centre for entrepreneurship development (MCED).
3. Conferences, Seminar and workshops were organized by various departments to give an exposure to both faculty and students about the latest global trends in academics, industry, sciences and environment.
4. Publication of Research Paper by faculty
5. Greater use of ICT tools for effective teaching and learning methodologies.
6. Upgraded infrastructure of the college.
7. Laboratory infrastructure has been upgraded.
8. Website has been updated.
9. Library resources, both books and online have been steadily growing. Reading room facilities have also been upgraded.
10. Various skill enhancement and career guidance activities are organized.
11. Various extension activities by NSS to keep students informed and aware regarding their personal and societal roles and responsibilities.

The institution has decentralized organizational structure for proper functioning of academic and administrative activities. The principal plans academic and administrative activities for the smooth conduct and continuous progress of the college. Principal, CDC Committee, IQAC Committee work together towards organization and set up different policies for admission, appointments. Admissions are given only

on the basis of merit as per the reservation policy of the State and Central Government. The Principal forms the various committees including teacher as incharge with members from teaching staff for overall management of the various operations of the college, such as, admission, conduct of examinations, academic assessment, promotion of research and extension activities, development of infrastructure-facilities, staff appointment, maintenance of service records, cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility. The College strives to address the needs of the society through innovative actions, plans and policies.

Administrative set up, Appointment and Service rule:

Office superintendent with the team of non-teaching staff is in charge of the entire administrative work of the College. Collection of fees, submission of student details to the University, coordinating with the University for examinations, correspondence for increase in divisions of programs, handling student scholarships and completing procedures for teachers approval are some of the important responsibilities of the office. This section details the duties and responsibilities of various categories of employees working in the institute, leave rules, code of conduct, qualifications for recruitment and scales of pay of various categories of employee and Promotion Policy etc. All the promotions of teaching and non-teaching staff are made as per the career advancement scheme (CAS) setup by UGC and Government of Maharashtra. The institution follows the service rule as per the Maharashtra Government rules. The teaching and non-teaching faculty have the benefits of PPF, Casual Leaves, Earned Leaves, Medical Leaves and Maternity leaves etc., The Institute has well-structured system for professional development for the faculty and staff.

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File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance appraisal system forms an important mechanism for quality enhancement. Students are the major stakeholders in the teaching learning process. Therefore, in case of teaching staff, the feedback of all faculties covering all the classes and subjects taught by them is taken from the students in both the semesters. . As per the procedures outlined by the IQAC, the feedback forms are available offline and online on College website and the Teacher-in-Charge ensures that the students of the department fill the feedback questionnaire. The questionnaire is structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom. These forms are then evaluated in CDC by the Principal of the institution with the help of IQAC who analyses all the reports and meets with teachers with constructive feedback and corrective measures. All the promotions of teaching and non-teaching staff are made as per the career advancement scheme (CAS) setup by collecting Self Appraisal form from teaching and non-teaching staff.

EFFECTIVE WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF

- 1.Provision for Personal Loan to staff members availed by Sahkari Patsanstha.
- 2.Health related programmes were organized by expertise doctors organized by staff club.
- 3.Gymnasium facilities - The institute has a well-equipped gym facility for the employee health & fitness.
- 4.Yoga sessions are also organized on environment day.
- 5.Leave Facility: Casual Leave, Duty leave and Earned leave are given to all the employees. There is provision for Special leaves/ Extra Ordinary Leaves.
- 6.Maternity Leave: Employees can avail maternity leaves for six months.
- 7.Employee Provident Fund: This scheme is available to all staff members who were joined before

2004 which includes gratuity and pension contribution. Staff members who were joined after 2004 have the benefit of DCPS scheme.

8. Toilet facility for staff is provided with provisions of water supply, wash basins.
9. Drinking Water: Hygienic drinking water is available to all employees in all departments.
10. Medical expenses reimbursement for self and family.
11. Felicitation by staff club for retired Principal and staff members, faculty who completed Ph.D., newly married staff members.
12. Permission to faculty to deliver guest lectures at other institutes.
13. Lady faculty availed the facility of vending machine.
14. Large area parking facility for vehicles with security and CCTV surveillance .
15. To promote sustainability, Green practices in term of tree plantation, waste management adopted by the institution.
16. Inclusion of all women faculties on all panels. Internal Complaint Cell organizes seminars and workshops on gender issues. It also invites distinguished female personalities for guest lectures.

AVENUES FOR CAREER DEVELOPMENT/PROGRESSION

FDPs and Faculty Enrichment Programme were organized for teaching and non-teaching staff in term of Seminar, Conferences and training programmes.

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FDPs and Faculty Enrichment Programme were organized for teaching and non-teaching staff in term of Seminar, Conferences and training programmes.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	17	17

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

College principal collects data and informs the faculty about the various schemes of state/ centre government/or other funding agencies. The college sustains on the various grants and awards received from Govt and Non-govt agencies. The College has a CDC body, various associated bodies which help in the preparation, division, allocation and utilization of funds. On the basis of Student Intake, Faculty requirements, Library equipments and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in Annual budgetary plan is being prepared during each year. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. The Institution mobilizes funds by making use of different grants available. It also endeavors to generate funds through various resources for mobilization such as government Scholarship, Library Fees, Games & Sports Fees, College Exam Fees, I Card Fees, Prospectus

Fees, Extra Curricular Fees, fees collection on Admission heads, self-finance courses, various agencies through which grants are procured. Physical and Academic facilities are augmented for students. Library services and Sports services are strengthened. Fund raised against number of workshops, seminars and National and International conferences were organized. Guest lectures, field trips, industrial visits are organized for students. CDC decides procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank. For each and every financial transaction proper permission is taken from the Principal of the institution. Funds received from individual seed fund by faculty called Yeshwant Scholarship and HPCL scholarship.

Internal and external audits are being done regularly. The internal audit is done monthly and external audit is done on yearly basis. Internal audit is conducted by Chartered Accountant who along with his team conducts audit to cover regular review and vouching of day to day transactions and gives its expert views on each voucher. This process is used to assess an organization's performance. This audit includes examining internal controls around accounting, financial reporting validity and reliability of financial, accounting and other data and reports. The state government through the office of the Joint Director, Higher Education, Nagpur does the external audit every year. If any issues come over there, they were sorted out and corrections carried out in complied to by the Institute.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays a vital role in ensuring quality of the functioning of administrative and academic units of the college. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture. Many departments organized National seminar/Conferences on current issues and challenges.

The two practices institutionalized by IQAC are:

1. Academic Audit
2. National Conference on Writing research paper

Academic Audit

To access teachers involvement in both academic and administrative activities, The IQAC of the college does an academic audit in session 21-22, a teacher can present his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc. Departmental data collects for assessment of teaching-learning activities of teachers which are then forwarded to the Principal. The IQAC of the college assesses the report submitted by the faculty/department which is then shared with the departments. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. The Academic Audit of the College was conducted from 19th to 25th April 2022

Objectives:

1. To assess the academic performance of individual faculty in a department.
2. To assess the academic performance of the department as a whole.

3. To identify the strengths and limitations of the department
4. To make the individual faculty and the department accountable.

Continuous enrichment of teaching learning process

1. IQAC suggests innovative pedagogical methodologies like Videos, Power Point Presentations, Projects, Field visits, Workshops, etc. in addition to the completion of curriculum through Assignments, Unit Tests, prelim exam etc.
2. Introduction of bridge courses to bridge the gap between subjects studied at pre-university level and subjects they would be studying in graduation.
3. Remedial Classes for weak students to improve their academics
4. To connect theories and knowledge learned in the classroom to real world situation, student centric methods such as experimental and participative learning.
5. Result analysis is done for every semester.
6. With the intention to develop critical and innovative thinking, student centered pedagogies are evolved at the department level. While faculty members prefer brainstorming duly supported by ICT and e-resources.
7. Special attention is given to students with special needs and also from economically weaker sections. Students are also supported through a mentor for academic and personal development.
8. Students are assessed on a continuous basis through innovative and reformed techniques such as group discussions, assignments, analytical tests, practicals and projects. Accordingly, remedial classes and other techniques are used to support learners with different abilities and pace. Students with advanced needs are encouraged to research and given more challenging tasks. All students are encouraged to participate in inter-college competitions to optimize their potential.

Skill development courses such as Communication Skills, Soft Skills and Technical Skills Entrepreneurship Development Cell Certification courses for students and faculty.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives

identified and implemented

2. Academic and Administrative Audit (AAA) and follow-up action taken

3. Collaborative quality initiatives with other institution(s)

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The principle of Gender Equality is protected in the Indian Constitution in its Preamble Fundamental Rights, Fundamental Duties, and Directive Principles. The Constitution not only grants Equality to women, but equal access to participation and decision making of women in the social, political and economic life of the nation. Our Institution promotes gender equality by providing equal rights in higher education.

Physical education department has organised various activities to focus on woman in campus such as self-defence training, particularly for girl students on campus. A number of other innovative awareness programmes have also been conducted, including Run for justice to aware about women. Justices and Fight against Enemy. Ensure appropriate delivery of quality social services including social security to women, physical education department has conducted “One Day Seminar on Mahila Sashaktikarn”. To ensure a safe campus and a secured environment the college has embarked upon the number of initiatives such as a senior and experienced security guard, the entire campus is under CCTV surveillance, Providing identity cards and uniform, Separate washroom for the Boys and Girls, Internal complaint cell (ICC) and Anti-ragging Committee and students redressal cell is available for students within the campus. For drinking water, water coolers are available for students and staffs, Fire Extinguishers are installed in college campus and in a library to take precautionary measures during fire, the institute is surrounded with cement fencing in all sides. CCTV camera is installed in strategic locations of the campus which provide 24 hrs, surveillance in order to observe the ongoing activities. The college is willing to nurture a healthy environment, both physical and the health of young mind. A separate counselling cell has been started. The institute provides academic, stress-related personal counselling and guidance to male and female students in mentor-mentee meeting regularly monitored by mentors appointed to students (mentees). The institute has also constituted a separate counselling committee to discuss issues beyond mentor. The institute organizes awareness programmes about physical health and awareness programmes on a regular basis to support the social values and gender equality. Institute organizes various sessions in yoga and meditation training. The college has a girl's common room. Specific cleaning schedule is given to cleaner and followed thoroughly. An electric sanitary napkin vending machine and sanitary napkin incinerator machine installed at Home Economics laboratory and girls wash room. Organisation have been conducted the programme like “Sexual harassment at workplace” and Krantijyoti Yatra to aware the girls students and female employees about their rights. Skill development in rural areas like activities is conducted in college to improve rural productivity, employability and income earning opportunities. Every year institute has organise international yoga day to create awareness of benefits of yoga for keeping good health. National women's day has organised in college to promote awareness about the rights of a girl child and to promote the importance of their education, health, and nutrition and to recognize the social, economic, cultural and political achievements of women. Our institute has also organised training programmes, seminars, workshops etc. on gender equity and sensitization. Sports and gym facility are equally available for girls and boys students in our institute.

The principle of Gender Equality is protected in the Indian Constitution in its Preamble Fundamental Rights, Fundamental Duties, and Directive Principles. The Constitution not only grants Equality to women, but equal access to participation and decision making of women in the social, political and economic life of the nation. Our Institution promotes gender equality by providing equal rights in higher education.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute is taking active efforts in providing an inclusive environment. The institute believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions are studying without any intolerance. The initiatives are to encourage better education and also financial support to economically needy students in the form of Yeshwant merit scholarship.

The institution has diverse socio-cultural background and different linguistic. With great zeal the National Festivals, Birth anniversary of APJ Abdul Kalam, Lokmanya Tilak, Mahatma Fule, Savitribai Fule, Shivaji Maharaj, APJ Abdul Kalam, and Death anniversary of Lokshahir Annabhau Sathe, Mahatma Fule, Babasaheb Ambedkar is celebrated in college.

To aware of constitution of India, constitution day is organized by cultural committee in our college.

NSS and NCC activities of our institution improve the socioeconomic diversities and progress them towards leading to tolerant and harmonious living.

Cultural committee and Physical education department organizes various programmers such as debate competitions and invited lectures, awareness programmers to make them aware of social responsibilities and understand the implications of their actions. In cultural programmes, traditions of various regions are respected.

Internal complaint cell, Grievance redressal cell, Anti ragging committee, cultural committee is formed in college for social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

Laxmi Narayan day, Lokmanya Balganagadhar Tilak Punyathithi, Shikshan Maharshi Bapuraoji Desmukh Death anniversary, Speech on Mahatma Gandhi, Shramdan and Bapuke Bhajan such programmes were organized in our institute. To promote the ideal of Swachh Bharat Abhiyan our institute organizes cleanliness drives like Swachhta Pakhwada on the occasion of Gandhi Jayanti. Gender awareness programme has been organized by college for understanding knowledge about equality and to encourage general understanding of gender related challenges. Guru Purnima has been celebrated in our institute to honor our gurus and thank them for their guidance and teaching. Birth anniversary of Shivaji Maharaj has been celebrated by our institution to enable the student to learn great contribution of these person in the society and also acquire virtues of their life.

The Law Department in the college has adapted two villages to conduct activities for socio-economic development and to promote social justice; responsibilities, leadership quality, communication skill and

citizenship role and such activities help the staff and students in the community orientation, communal harmony, national development and integration. Institute also organizes extension activities for increasing the awareness of social responsibility and enabling a holistic environment for student development.

Code of conduct is prepared for student and staff and everyone is supposed to clarify organizations vision, mission, values, principles, rules, goals and ethics. State level national seminar is organized by college on professional ethics and human values for inculcating moral values in students.

Financial awareness programmes has been organized by college to understand financial planning. Value of money and it's saving, Health awareness programmes also organized by college for maintaining physical and mental health.

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File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. **Title of the practice** :- Yeshwant Scholarship

2. **Goal** :- The objectives in starting this practice were as follow:

- To attract more admission flow.
- To attract meritorious students of H.S.C. to join our institution.
- To help students financially so that they can purchase books and reading material.
- To receive this scholarship, attendance is compulsory; hence it would not only improve the attendance, but would also boost their confidence and act as a motivational factor in their academic pursuits.
- This scholarship is open to all irrespective of caste, category or financial status of parents.

1. **Context**:-Students coming to our institution are from the rural areas. Many of them work as labourers in the fields. They suffer financial crisis and hence they are not regular in their classes. Hence, the Principal, the teaching and non- teaching faculty and the retired faculty of the college came together and decided to raise a corpus fund with the help of which the students would be benefitted.

2. **Practice**: - The teaching faculty voluntarily decided to contribute Rs. 500/- and the non-teaching

faculty Rs. 100/- per month for the fund from the year 2011. The retired staff has also contributed Rs. 10,000/-each as seed money for the corpus fund to the tune of Rs. 1,80,000. As a result, we have been able to bring students out of financial crisis. This endeavour has not only increased the student flow, but also the attendance of the students. The table given below clearly indicates the number of students benefitted by this practice and the amount spent, apart from the government scholarship the students get.

3. **Evidence of Success:**-The table given below clearly indicates the increase cut-off percentage in the first year programme which is clear evidence of its success. With the inception of this practice, we have been able to cover even those students who are not covered under the government scholarship. The scholarship has boosted the morale of the students and motivated them to do better in their academic pursuit and has ultimately aroused their interest in studies. Automatically, the percentage of attendance in such classes has also gone up. Cut-off percentage of marks gone up

Sr.No.	Year	No. of Admissions in the First year Program	No. of Students benefitted	Cut-off percentage	Amount of Seed fund	Amount of scholarship disbursed
1	2017-18	620	104	78.1	180000	190400
2	2018-19	620	90	78.16	220000	157100
3	2019-20	620	88+20	70.00	304000	191900
4	2020-21	620	Nil	Nil	200000	Nil
5	2021-22	620	92	76.00	260000	223200

6 **Problems:** - Today, we do not have any problem in raising this fund, and the teaching and non-teaching faculty take pride for having helped the students in this manner. Apart from this, the faculty of Home Science Department raises a fund in order to help the needy students to provide them free railway and bus passes to commute from their villages.

Best Practice –II

1. **Title :-** Activities Undertaken by Yeshwant Staff Club

2. **Goal:** - Yeshwant Staff club, Wardha was established in the year 1968 by Prof. G.B. Kadam who was the Principal of the college and had served in the military forces and, later on, went on to become the Vice-Chancellor of Nagpur University, Nagpur. This club was started with several aims in the mind. The objectives of starting the club are given below:-

- To develop the academic orientation of the faculty.
- To boost the morale of the faculty and motivate them in the field of research.
- To create a congenial homely atmosphere among the management, the Principal and the teaching and non-teaching faculty.
- To felicitate the meritorious children of the faculty.
- To felicitate the incoming and outgoing faculty, and welcome newly married brides / bridegrooms into Yeshwant family.

1. **The Context:** - Principal G.B. Kadam wanted every faculty member to work as a family member so that everyone would be sincere, committed and devoted to his work. Moreover, inclusion of new brides / bridegrooms in Yeshwant family would give them a new exposure and instil in them a confidence that their spouse is working in a healthy and congenial atmosphere. An employee

working in such an atmosphere would not only get the job satisfaction; but also would be sincere and committed to the work.

2. **The Practice:** - Yeshwant Staff Club organises several activities benefitting the staff members. Foremost among them is the practice of reading out a research / informative paper on every Wednesday. The paper reading programmes begin with a medical health awareness programme. The title and theme of paper is displayed on the notice board and on muster. After the paper presentation, there is a lively discussion. Arguments and counter-arguments are made for and against the paper. Thus the paper reader comes to understand the shortcomings of paper. This exercise can also instil confidence in the paper reader. The staff club also runs an activity wherein the incoming and outgoing faculty is felicitated. Moreover, the faculty members who are awarded Ph.D. degree, faculty getting appointed on important posts, awards and social recognitions and the outgoing staff are felicitated in the programme.
3. **Evidence of Success:** - The activity, run by Yeshwant Staff club, Wardha, instils a sense of confidence among the teaching and non-teaching faculty. It also gives job satisfaction. Moreover, the spouses come to have a confirmed opinion that the institution is like a big family wherein there is love, affection and 'fellow feeling'. Such a congenial atmosphere gives a sense of job satisfaction to the employees and they become sincere and devoted to the institution. Even the Management authorities freely interact with the families of the staff members giving the whole gathering a homely atmosphere. The success of the practice can be seen in the commitment and devotion of the employees for their work.
4. **Problems encountered and resource required:** -The teaching staffs voluntarily contribute a fund for these activities, and as it is their own activity, we don't encounter any problems in running it.
5. **Future Plan:**

The faculty of the college proposes to conduct a survey of the problems faced by the village, which is annually adopted by the college unit of NSS, and prepare a research paper to be presented in the regular staff club paper reading programmes. The college also proposes to submit the findings of the survey to district collector for necessary action.

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 - This scholarship is open to all irrespective of caste, category or financial status of parents.
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2. **Practice:** - The teaching faculty voluntarily decided to contribute Rs. 500/- and the non-teaching faculty Rs. 100/- per month for the fund from the year 2011. The retired staff has also contributed Rs. 10,000/-each as seed money for the corpus fund to the tune of Rs. 1,80,000. As a result, we have been able to bring students out of financial crisis. This endeavour has not only increased the student flow, but also the attendance of the students. The table given below clearly indicates the number of students benefitted by this practice and the amount spent, apart from the government scholarship the students get.

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4. **Problems encountered and resource required:** -The teaching staffs voluntarily contribute a fund for these activities, and as it is their own activity, we don't encounter any problems in running it.
5. **Future Plan:**

The faculty of the college proposes to conduct a survey of the problems faced by the village, which is annually adopted by the college unit of NSS, and prepare a research paper to be presented in the regular staff club paper reading programmes. The college also proposes to submit the findings of the survey to district collector for necessary action.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVNESS

Our institution was established by 'Yeshwant Gramin Shikshan Sanstha' by Late Bapuraoji Deshmukh,

an ardent disciple of Gandhiji in the year 1960 with the vision to cater to the needs of rural area population in terms of educational facilities especially in remote villages of Wardha District. Yeshwant Gramin Shikshan sanstha has awarded by the Govt. of Maharashtra as the Best Educational Institute of Wardha District. The college is an accredited institution by NAAC having B++ Grade.

The society has 22 schools, 10 Junior colleges, 4 senior colleges and 1 Engineering college catering to the needs of rural masses. At present Sameer Deshmukh is chairman of society. Prof. Sureshbhau Deshmukh, Ex MLA Wardha, was the former chairman of the society. Institution has always strived to develop into a center for excellences nearby villages are the catchment areas for our admission and hence college has a vision to provide excellent academic orientation to learners coming from rural areas. We have a mission to develop the common skills of learners in their chosen areas of learning. The college has logo of Lotus with a Upanishada mantra 'Asato Ma Sadagamaya' which means me from fraud and deception to a life based on truthfulness' and as the line reads 'Guide and assist me to achieve great legacies for future Keeping in view the above fact, the institute endeavors to foster scientific, rational, humanitarian and a democratic outlook among students. As per the vision, the college is committed in its quest of excellence ,A well-equipped and a student friendly Physical Education Department having a huge sports ground and other facilities provides avenues for participation of the students in sports activities. Every department conducts career orientation right at the time of induction of a student into any program there by giving the student a focus to work towards till they complete the course.

The NCC trains the students in National Patriotism and Nation building activities while imbibing discipline in the students. The College especially addresses the needs of the especially abled and the Divyang students by providing physical facilities as well as academic support. The Student mentoring cell is a unique concept adopted by the college and focuses on wellbeing of students through peer mentoring peer learning.

The college has always maintained a healthy and positive relationship with its neighboring community. The NSS addresses the innate social responsibility of the students through various activities that are focused on social issues, local needs and issues of State and National importance.

The college, through NSS has organized camps in villages and different community Programme i.e. Health and Hygiene, AIDS awareness, Balanced Nutrition, Importance of feeding, Cleanliness, Understand the problem of peoples, rural life and to inculcate a sense of responsibility among the students participated in camp. Students contribute to cleanliness, Voter awareness, Self-reliance is taken up in camps. The community is made aware of the evils of society through street plays. Importance of Mahila Bachat Gat in every village is emphasized .Skills about designing garments, artificial flowers; small money purses, etc. are shared with the villagers, so that they become financially independent. The college also has adopted Karanji Bhoge village which is 10 kilometer away from the campus. Thus, NCC, NSS works for women's studies and services, prepare the students to understand social responsibility. They are taught not only social values but also how to live in symbiotic Environment

Students of Home Science Department showcase entrepreneurial skills as a consequence of education in our college. Many of our students are academically well enriched to be employed in many reputed schools and colleges as teachers. In fact some of them work in our own college in the capacity of college teachers. They have willingly contributed their labor and expertise for the benefit of the college whenever the need arose. It has also been observed that many of our women students, who do not engage themselves with any employment related activities for whatever reason, and focus towards managing home are considered to be successful homemakers. We are proud that our College has been able to provide environment conscious

and socially responsible citizens to the society who not only have flourished in their own field of expertise but also are very spiritually bonded to the college throughout life.

Our institute provides an opportunity to every student to contribute to make society in which they live a better place and to grow as a better individual. Law Department in our college has adopted three villages from Wardha District to solve problems of society. The law department has organized camp in these adopted villages for inculcating social values and responsibilities in students. The institute ensures that the social values, environmental consciousness and feeling of giving back to the society is not limited to the NSS unit but NCC unit and sport department also organized activity such as felicitation of NCC cadets as a covid-19 warrior and one family one tree plantation.

Our institution has conducted an unique social activity of collection of fund for Helping poor and needy people in Covid-19 Pandemic. The fund Rs, 48,900 was collected by all faculty members against COVID -19 Pandemic. Yeshwant Mahavidhyala distributed food packets to the people who were not having the Ration card and also to the people who were farmer or labour .Our institute provides an opportunity to every student to contribute to make society in which they live a better place and to grow as a better individual. Law Department in our college has adopted three villages from Wardha District to solve problems of society. The law department has organized camp in these adopted villages for inculcating social values and responsibilities in students. The institute ensures that the social values, environmental consciousness and feeling of giving back to the society is not limited to the NSS unit but NCC unit and sport department also organized activity such as felicitation of NCC cadets as a covid-19 warrior and one family one tree plantation.

Physical education department of the college having huge ground and well developed gym with number of full top quality and latest equipment for maintaining physical and mental health of students. Physical education department develops student's competence and confidence to take part in a range of physical activities that become a central part of their lives.

INSTITUTIONAL DISTINCTIVNESS

Our institution was established by 'Yeshwant Gramin Shikshan Sanstha' by Late Bapuraoji Deshmukh, an ardent disciple of Gandhiji in the year 1960 with the vision to cater to the needs of rural area population in terms of educational facilities especially in remote villages of Wardha District. Yeshwant Gramin Shikshan sanstha has awarded by the Govt. of Maharashtra as the Best Educational Institute of Wardha District. The college is an accredited institution by NAAC having B++ Grade.

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The NCC trains the students in National Patriotism and Nation building activities while imbibing discipline in the students. The College especially addresses the needs of the especially abled and the Divyang students by providing physical facilities as well as academic support. The Student mentoring cell is a unique concept adopted by the college and focuses on wellbeing of students through peer mentoring peer learning.

The college has always maintained a healthy and positive relationship with its neighboring community. The NSS addresses the innate social responsibility of the students through various activities that are focused on social issues, local needs and issues of State and National importance.

The college, through NSS has organized camps in villages and different community Programme i.e. Health and Hygiene, AIDS awareness, Balanced Nutrition, Importance of feeding, Cleanliness, Understand the problem of peoples, rural life and to inculcate a sense of responsibility among the students participated in camp. Students contribute to cleanliness, Voter awareness, Self-reliance is taken up in camps. The community is made aware of the evils of society through street plays. Importance of Mahila Bachat Gat in every village is emphasized. Skills about designing garments, artificial flowers; small money purses, etc. are shared with the villagers, so that they become financially independent. The college also has adopted Karanji Bhoge village which is 10 kilometer away from the campus. Thus, NCC, NSS works for women's studies and services, prepare the students to understand social responsibility. They are taught not only social values but also how to live in symbiotic Environment

Students of Home Science Department showcase entrepreneurial skills as a consequence of education in our college. Many of our students are academically well enriched to be employed in many reputed schools and colleges as teachers. In fact some of them work in our own college in the capacity of college teachers. They have willingly contributed their labor and expertise for the benefit of the college whenever the need arose. It has also been observed that many of our women students, who do not engage themselves with any employment related activities for whatever reason, and focus towards managing home are considered to be successful homemakers. We are proud that our College has been able to provide environment conscious and socially responsible citizens to the society who not only have flourished in their own field of expertise but also are very spiritually bonded to the college throughout life.

Our institute provides an opportunity to every student to contribute to make society in which they live a better place and to grow as a better individual. Law Department in our college has adopted three villages from Wardha District to solve problems of society. The law department has organized camp in these adopted villages for inculcating social values and responsibilities in students. The institute ensures that the social values, environmental consciousness and feeling of giving back to the society is not limited to the NSS unit but NCC unit and sport department also organized activity such as felicitation of NCC cadets as a covid-19 warrior and one family one tree plantation.

Our institution has conducted an unique social activity of collection of fund for Helping poor and needy people in Covid-19 Pandemic. The fund Rs, 48,900 was collected by all faculty members against COVID -19 Pandemic. Yeshwant Mahavidhyala distributed food packets to the people who were not having the Ration card and also to the people who were farmer or labour. Our institute provides an opportunity to every student to contribute to make society in which they live a better place and to grow as a better individual. Law Department in our college has adopted three villages from Wardha District to solve

problems of society. The law department has organized camp in these adopted villages for inculcating social values and responsibilities in students. The institute ensures that the social values, environmental consciousness and feeling of giving back to the society is not limited to the NSS unit but NCC unit and sport department also organized activity such as felicitation of NCC cadets as a covid-19 warrior and one family one tree plantation.

Physical education department of the college having huge ground and well developed gym with number of full top quality and latest equipment for maintaining physical and mental health of students. Physical education department develops student's competence and confidence to take part in a range of physical activities that become a central part of their lives.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The IQAC has been ensuring the internalization of quality culture in all the system processes. IQAC is actively involved in leading and assisting the quality initiatives in academics, extension activities and industry-academia collaborations.

One of our **nonteaching staff, Mr. Vinay moon completed his Ph.D.** in Physical Education and published one book. Mr Narayane from Marathi department composed unique inspiring song for our college **“Yeshwant Geet”** which describes the motto and objectives of the college .HOD of Music Department Mrs Harley and her students recorded this song in studio which was now played in every institute of Yeshwant Gramin sanstha on every occasion.

Music Department is going to organize a **musical night “NADANKIT”** every year in which renowned personalities of the field present their art in the institute Shri Vishwanath Oke, Smt. Madhuritai Oke, Aurangabad, Shri Bhavik Rathod, Pune, Mrs Ruchira Kedar , Pandit Vikas Kashalkar, Prof. Laxmikant Deshmukh, Pune, etc The students of the department participate consistently in solo and group competitions at the university **“Yuwarang”** and **“Youth Festivals”**. Consultancy is given to sister institutes but without charging any remuneration.

Institute celebrates **“Teachers Day”** every year where students take initiative to conduct program. Department of Home Science use to celebrate **“Nutrition Week”, “Breast Feeding Week”** every year. Students of Home Science Department showcase **entrepreneurial skills** as a consequence of education in our college. Department of Home Science organizes **Annual “Home Science Festival** “based on **“Earn and Learn** “foundation, in which students prepare various articles and keep it for sell. **Food festival** is also one of the important features of the department. **Fashion show** is also organized by dept of Textile.

A number of cultural, academic and sports events are regularly organized in competition with other institutes of the region. Even at the time of COVID - 19 pandemic the faculty and students of the college updated themselves with online teaching and learning mode. Special workshops and training programs were organized to train the faculty members the new teaching pedagogy resulting into sustained education in pandemic period. The college is also progressing towards incorporating **National Education Policy** as directed by RTMNU in curriculums from session 2022-23.

Concluding Remarks :

Yeshwant Mahavidyalaya is governed by RTMN Nagpur University Nagpur. The college was started with the main vision to promote higher and standard education to all from Urban and rural area in the field of Science, Home science and Arts. The institution also focuses at delivering to its best ability the vision of the college.

The college fulfils all the requirements of departments like Infrastructure, Library, Building and Extension. The management also discusses about the academics, administration plan, policy and implementation in its regular meetings.

. The students support services in the institution includes Co-curricular and Cultural committee, Students

Grievance Redressal Cell, Internal Complaint Committee, Anti Ragging committee, Students Counseling and Career Guidance cell, etc.

Being environmental concerned institute, wide range of environment awareness activities are organized by NSS as well as department

The institution has adequate facilities for cultural activities, sports, games. and Gymkhana.

The NCC trains the students in National Patriotism and Nation building activities while imbibing discipline in the students. The College especially addresses the needs of the especially abled and the Divyang students by providing physical facilities as well as academic support.

Library of provides many facilities to the users like Employment Assistant Website, online feedback system, online book requisition system, Online Access to Question Papers, Syllabus, Result, Online Access to E-Resources, Remote Access, Job Alert Notification System, etc

The college also has adopted Karanji Bhoge village which is 10 kilometer away from the campus where NSS has organized programs like Health and Hygiene, AIDS awareness, Balanced Nutrition, Importance of feeding, Cleanliness, etc.

Students of Home Science Department showcase entrepreneurial skills as a consequence of education in our college. Law Department in our college has adopted three villages from Wardha District to solve problems of society. The fund Rs, 48,900 was collected by all faculty members against COVID -19 Pandemic for helping poor and needy people

We are proud that our College has been able to provide socially responsible citizens to the society who have flourished in their own field of expertise and also are very spiritually bonded to the college throughout life.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :5</p> <p>Remark : Input is edited from clarification documents considering repeated program once .</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>222</td> <td>76</td> <td>163</td> <td>82</td> <td>114</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>392</td> <td>128</td> <td>220</td> <td>82</td> <td>124</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	222	76	163	82	114	2021-22	2020-21	2019-20	2018-19	2017-18	392	128	220	82	124
2021-22	2020-21	2019-20	2018-19	2017-18																	
222	76	163	82	114																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
392	128	220	82	124																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 422</p> <p>Answer after DVV Verification: 78</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1034</td> <td>1079</td> <td>1096</td> <td>1150</td> <td>1111</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1034	1079	1096	1150	1111	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
1034	1079	1096	1150	1111																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

2021-22	2020-21	2019-20	2018-19	2017-18
793	787	719	778	771

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
865	827	827	860	827

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
690	630	606	650	625

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	48	48	48	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	45	45	45

Remark : Excluding the librarian and 2 physical educators.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year**

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	30	28	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	30	28	31

Remark : The number of teachers should be less than full-time teachers ,input is edited according to it.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
607	456	345	257	248

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
629	493	387	239	248

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
646	481	381	316	371

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
683	526	399	321	375

Remark : Input is edited from clarification documents. documents.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise**

during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	0	1	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	1	3	1

Remark : Input is edited from clarification documents.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	41	33	29	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	00	00	00

Remark : excluding peer review input is edited.considering Ugc care list no.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	5	2	5	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	0	5	2

Remark : Input is edited from clarification documents.

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>10</td> <td>25</td> <td>18</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>7</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input is edited from clarification documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	22	10	25	18	8	2021-22	2020-21	2019-20	2018-19	2017-18	7	3	7	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
22	10	25	18	8																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	3	7	0	0																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :03</p> <p>Remark : the MOUs are considered only in assessment year ,iput is edited according to it.</p>																				
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 30</p> <p>Answer after DVV Verification: 20</p> <p>Remark : Input is edited from clarification documents.</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1850 1046 1984"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10.97</td> <td>17.53</td> <td>5.79</td> <td>7.70</td> <td>21.57</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10.97	17.53	5.79	7.70	21.57										
2021-22	2020-21	2019-20	2018-19	2017-18																	
10.97	17.53	5.79	7.70	21.57																	

2021-22	2020-21	2019-20	2018-19	2017-18
8.52	15.41	4.17	6.5	11.64

Remark : Input is edited excluding mis .expenses.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1783	1429	1164	754	906

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
865	826	674	663	252

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : one month remedial classes yoga dat celebration and poetry competiin are not considered as skill enhancements and remainin programs are not in continuation so input is edited according to it,

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1270	96	454	86	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
635	48	227	43	00

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per supporting documents, input is edited.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	36	29	46	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
50	36	29	46	29

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
607	456	345	257	248

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
618	456	345	257	248

Remark : input is edited from 2.6 metric.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as**

one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	11	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	2

Remark : Input is edited from from clarification documents.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
37	5	23	14	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	8	4	8

Remark : an event is considered here, input is edited according to it.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : The insitution does not have proof for 1&4.so input is edited from it.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative***

*training programs during the last five years***6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	42	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	17	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	17	17

Remark : The program less than 5day days are not acceptable, input is edited according ig.

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : AAA done by self evaluation is not considered. Collaborative programs stated are not for insitutional development. Seminar etc cannot be accepted here. Input is edited according to it.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 37

Answer after DVV Verification : 37

1.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	32	31	34

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	30	29	32