



Course Outcome/Program Outcome

Yeshwant Mahavidyalaya, Wardha

Department of Economics

B. A. (Economics) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.I Sem.	Micro Economics	To learned subject matter of economics.
			To evaluate and discuss the law of demand nad supply also measuring elasticity of demand.
			To impart knowledge on production function and different market stucture.
			To get knowledge how to maximum welfare of commodity.
UC - CO2	B. A. II Sem.	Macro Economics	To learn various concept of GDP and relationship between national income and welfare of people.
			To understand about money, theories of value of money.
			To uderstand about inflation, employment and unemployment.
			To. understand consumption and investment functions.
UG – CO3	B. A. III Sem.	Macro Economics Theory – I	To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.
			Understand various concepts such as:GDP, NDP, GNP, NDP, personal income, disposable income, per-capitaincome and national income.
			To understand about money, theories of value of money, inflation deflation, monetary and fiscal policy.
			To understand Say's law of market, principle of effective demand, consumption function, multiplier and investment function.
UG – CO4	B. A. IV Sem.	Macro Economics Theory – II	Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India.
			To explain the central banking system and the methods of credit control.
			To explain the modern banking system.
			To assess the function of money market, financial market and capital market.
			To understand the nature and scope of health economics.
			Analyze the differnet measures of dispersion that are useful in the field of research.
			To understand nature and types of economy.
			To understand basic characteristics of Indian and Maharashtra economy.



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

UG – C05	B. A. V Sem.	Indian Economy – I	To understand causes and impact of population growth.
			Evaluating the changing role of agriculture and industrial in Indian economy.
			To analyze new economic policies (liberalization, privatization and globalization) in India.
			Knowing the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.
UG – C06	B. A. VI Sem.	Indian Economy – II	Understanding the concept and aspects of economics development and human development index.
			To know about the NITI Aayog, planning, SEZ and economic reforms in India.
			To understand tax, GST, public debt, public expenditure, budget and latest finance commission.
			To understand India's foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.





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NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department of Economics

B. A. (Economics) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	Micro Economic Theory - I	The knowledge of consumer behavior enables the students in recommending rational buying decisions and will also help to suggest firm to design suitable marketing strategies
			Students get equipped with knowledge and skill in suggesting effective decisions under uncertain market situations
			Students understand the importance of time application and household management
			The students will develop the skill for converting technical information into economic relationship between input and output
			The students will develop skill to identify homogeneity level in production function and be able to estimate production function and shall be able to estimate level of output.
			The course will help students to give recommendations on allocation of quantities of different factors of production to achieve economics of production and use of learning curves
PG – CO2	M. A. I Sem.	Macro Economic Theory - I	The students will learn about maintain existence of firm in markets and shall be able to recommend to earn profit
			To demonstrate a good understanding of macro-economic principles, concepts and theorises
			To demonstrate an understanding of implications of Macro-economic decisions and shall be able to form
			To ant agnate this seminal knowledge to analyse trade-off in deployment of resources to alternate cods and implications them on society.
			To make predictions on the happening of different economic dings in the different phases of trade cycle and shall be able to drive suggestions.
			Students develop skills in formulating of suggestion for measures on current economic situations.
			They will be able to derive suggestions on the searching of remedies under different situation for national level.



PG – CO3	M. A. I Sem.	Indian Economy - Issues and policies	<p>Students will develop understanding to learn the institutional arrangements in society to overcome asymmetric information and develop skill in designing incentive mechanisms</p> <p>It will make to understand students to the basic process of income generation and distribution as well as their sources. It will also enable to know national share of each category of citizens</p> <p>It will also help in knowing dynamics of capital market.</p> <p>Students will be taken to the philosophical level of equity and justice.</p>
PG – CO4	M. A. I Sem.	Industrial Economics	<p>The knowledge of Industrial organizations shall enable the students to analyse location factors of industry and it will enable theistic to draw suggestions for new proposals of industry</p> <p>It may promote them to undertake start up schemes on basis local resources and global market it may enable them to be employment given, rather than employment demanders</p> <p>The study of industrial financing, accounting and risk analysis will be helpful for students to catch up the opportunities in the field of finance and insurance, where their ample scope for work</p> <p>Understanding about industrial combination and integration will make them able to analyse public policy and give fruitful suggestions</p> <p>The students learn about the reasons for existence and expansion of firm and shall be able to analyse efficiency of firms, to offer constructive suggestions.</p>
PG – CO5	M. A. II Sem.	Micro Economic Theory -II	<p>Students will enable to know the artisanal level of the remuneration of factors of production students shall become able to draw suggestions on remuneration of facts of production.</p> <p>Students will become able to understand, collect and process the economic information</p> <p>Students will be able to comment on present equilibrium status at Micro Level and General Level</p> <p>The Knowledge of economic welfare will make students able to judge the rational of economic activities</p>
			<p>It will enable students to handle macro economies theories and related macroeconomics issues</p> <p>It will enable students to understand the effects of macroeconomic decisions taken by Governments.</p>



PG – CO6	M. A. II Sem.	Macro Economic Theory -II	<p>This study will enable students to collect the data on macro economics level and analyze it and draw suggestions, over macro economic problems</p> <p>This study shall enable to compare economic conditions of various countries and also of various regions among the country</p> <p>The knowledge multiplier theory shall be useful to guide investments.</p>
PG – CO7	M. A. II Sem.	Economics of Micro Finance	<p>Students will I develop the skill for covering technical information into economics relationship between inputs and output of micro-finance activities</p> <p>The students will understand the importance of allocation of funds to finance MSME, through general budget of country</p> <p>The students will enable to evaluate the activities of micro-finance agencies and shall be able to draw suggestion took improvement.</p> <p>The students will be able to understand the micro implication of disbursement and bad debts occurred in economy due to micro-finance activities, and financial pleasures created on finance institutions and public exchequer</p>
PG – CO7	M. A. II Sem.	Statistics for Economics	<p>The students will develop the knowledge to interpret the complex statistical tables in graphs given in publish media.</p> <p>The regressions technique shall enable students to predict the future values up to certain time limits</p> <p>The statistical help in compression and confirm the sample results into population result.</p>
PG – CO9	M. A. III Sem.	Economic Growth, Development and Planning – I	<p>Understanding the concept and aspects of economic growth.</p> <p>Understanding issues in economic development and growth.</p> <p>Detailed analysis of theories of economic development (classical theory – Adam Smith, Ricardo, Schumpeter's, Rostow, Marx, Lewies and Keynes)</p> <p>Detailed analysis of theories of economic development (Myrdal's, Harrod-Domar, Kaldor, Joan Robinsons, Solow's, Meades and neo classical model)</p>
PG – CO10	M. A. III Sem.	International Trade and	<p>Detailed analysis of theories of trade (Adam Smith, Ricardo, J.S. Mill, Heckscher-Ohlin)</p> <p>Detailed analysis of recent developments in international trade theories.</p>



PG – CO10	M. A. III Sem.	Finance – I	<p>To understand gains from international trade and trade policy.</p> <p>Details analysis of effects of growth on trade in small and large countries.</p>
PG – CO11	M. A. III Sem.		<p>Details explain labour and labour market</p> <p>To understand employment, unemployment and schemes.</p> <p>Details explain wages theories and determination.</p> <p>Details analysis Industrial Relations in India</p>
PG – CO12	M. A. III Sem.	Research Methodology – I	<p>Understanding to research and types of research.</p> <p>Understanding basic framework of research process and details analysis hypothesis and research problem.</p> <p>Defining various research designs and sample design.</p> <p>Details analysis of methods and data collection.</p>
PG – CO13	M. A. IV Sem.	Economic Growth, Development and Planning – II	<p>Details analysis of domestic measures for economic development (agriculture, industry, human capital, institutional structure, deficit finance, poverty, unemployment and income inequality)</p> <p>Details analysis of domestic measures for economic development (Entrepreneurship, foreign trade, foreign capital, FDI, role of multinationals and SDGs.</p> <p>Details analysis of problems of development planning.</p> <p>Details analysis of five years plan and NITI Aayog.</p>
PG – CO14	M. A. IV Sem.	International Trade and Finance – II	<p>Details explain the various trade restrictions.</p> <p>To know about the economic integration and international organizations.</p> <p>To understand BOP and foreign exchange system.</p> <p>To understand foreign capital, FDI and trade policies in India.</p>
PG – CO15	M. A. IV Sem.	Rural Development	<p>To understand Nature and Scope of Rural Development</p> <p>Details analysis Problem of Rural Development</p> <p>To know about Financing Rural Development</p> <p>To understand Rural Development Strategies and Programmes</p>
PG – CO16	M. A. IV Sem.	Research Methodology – II	<p>Details analysis of data processing and statistical analysis.</p> <p>To understand hypothesis testing and interpretation of data.</p> <p>To understand research report and references and citation methods.</p>



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

2022-2023

Program Specific Outcomes

Students interested in language subjects can do the job in the following areas:

Sr. No.	Program specific outcomes
PSO1	Professional Writing
PSO2	Research
PSO3	Editing
PSO4	Journalism
PSO5	Media
PSO6	School Teachers
PSO7	Professional Writing
PSO8	Research



UG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Compulsory English	<ul style="list-style-type: none"> • Get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English • Understand native cultural experiences and situations and develop humane values and social awareness • Acquire overall linguistic competence and communicative skills <ul style="list-style-type: none"> • Understand the basics of short story, one of the literary forms
UG – CO2	B. A. II Sem.	Compulsory English	<ul style="list-style-type: none"> • Get competence for self-learning • Realize the beauty and communicative power of English • Understand the importance and utility of English language • Get overall linguistic competence and communicative skills
UG – CO3	B. A. III Sem.	Compulsory English	<ul style="list-style-type: none"> • Develop interest in reading literary pieces • Acquire overall linguistic competence and communicative skills <ul style="list-style-type: none"> • Understand a few sample masterpieces of English poetry • Get introduced to the best uses of language
UG – CO4	B. A. IV Sem.	Compulsory English	<ul style="list-style-type: none"> a) Understand some of the best samples of Indian English Prose b) Realized the beauty and communicative power of English c) Comprehend some advanced areas of language study d) Acquire ability to read, appreciate and critically evaluate the poetry independently
UG – CO5	B. A. V Sem.	Compulsory English	<ul style="list-style-type: none"> • Get familiarized with excellent pieces of Prose b) Become competent users of English in real life situations c) Get familiarized with different types of short stories in English d) Acquire ability to read, appreciate and critically evaluate the poetry independently



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NAAC Reaccredited Grade 'B'

UG – CO6	B. A. VI Sem.	Compulsory English	<ul style="list-style-type: none">• Get familiarized with the communicative power of English• Develop interest in reading literary Pieces• Get overall linguistic competence and communicative skills• Understand few sample masterpieces of English Drama
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UG (English Literature) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	English Literature	<ul style="list-style-type: none">• To Introduce the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad• Acquire Literary knowledge by analysing a background to the study of English literature• Develop Linguistic Competence with the study of Practical Criticism• Comprehension of Literary elements with the understanding of Literary Terms
UG – CO2	B. A. II Sem.	English Literature	<ul style="list-style-type: none">• Understand a few sample masterpieces of Poetic Quest• Acquire Literary knowledge by analysing a background to the study of English Literature• Understand the terminology in Poetry Criticism by studying Practical Criticism• Study of Figure of Speech to examine morphology of sentence construction
UG – CO3	B. A. III Sem.	English Literature	<ul style="list-style-type: none">• Critically examine selective masterpieces of Victorian Essayists• Examine Nature and Development of Novel with R.K Narayans "the Guide"• Acquire Literary knowledge with the understanding of a background to the study of English Literature• Conceptualization of Different elements and aspects of novel with the study of Prescribed Literary Terms
UG – CO4	B. A. IV Sem.	English Literature	<ul style="list-style-type: none">• Understand some of the best samples of Children's short stories• Examine the various aspects of Dystopian Literature with the study of "Animal Farm"• Acquire Literary knowledge by assessing Prescribed portion of Background to the study of English Literature• Understanding of various Literary terms in the structure of a novel



UG – CO5	B. A. V Sem.	English Literature	<ul style="list-style-type: none"> Understand the Key components of Elizabethan drama with play “merchant of Venice” Understanding the key components of Indian theatre with play “Old Stone Mansion Acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature Comprehension of different elements in Drama with the study of prescribed literary terms
UG – CO6	B. A. VI Sem.	English Literature	<ul style="list-style-type: none"> Study of the Elizabethan Tragedies with the Play “Macbeth” Examine the critical features of Comedy of Manners with the play “She Stoops to Conquer” Conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion Get familiar with the significant types and Literary elements of Drama with the study Of Prescribed Literary Terms

PG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	English Poetry from Chaucer to Milton	<ul style="list-style-type: none"> Understand how Indian English poetry expresses the ethos and culture of contemporary age b) Understand the literary merit, beauty and creative use of language c) Acquire ability to read, appreciate and critically evaluate the poetry independently b) Comprehend the nature and historical development of poetry
PG – CO2	M. A. I Sem.	The Renaissance Theatre	<ul style="list-style-type: none"> Understand few sample masterpieces of English Drama Master major movements related to drama, works and dramatists Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various



			worldviews
PG – CO3	M. A. I Sem.	Indian Writing in English-I	<ul style="list-style-type: none"> • Acquire literary and linguistic competence • a) Understand major movements and figures of Indian Literature in English through the study of selected literary texts • Acquire literary sensibility and learn to respond emotionally to the literary texts • 3) Master the artistic and innovative use of language employed by the writers • 4) Acquire literary and linguistic competence
PG – CO4	M. A. I Sem.	The History of English Language-I	<ul style="list-style-type: none"> • a) Get introduced to major movements and figures of English Literature • b) Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts • c) Understand the artistic and innovative use of language employed by the writers • d) Understand the basic tools essential for systematic study of language
PG – CO5	M. A. II Sem.	Modern English Drama-II)	<ul style="list-style-type: none"> • Understand the basics of novel as a literary form • Understand few sample masterpieces of English Drama. • Acquire ability to appreciate and analyze drama independently • Get introduced to the best uses of literature.
PG – CO6	M. A. II Sem.	Restoration and 18th Century English Lit	<ul style="list-style-type: none"> • Get introduced to major movements and figures of English Literature • Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts • Perceive the literary merit, beauty and creative use of language
PG – CO7	M. A. II Sem.	Post Colonial Literature-I	<ul style="list-style-type: none"> • Get familiarized with post colonial English Literature • Get introduced to the best uses of language in literature • Comprehend some advanced areas of language study • Perceive the literary merit, beauty and creative use of language
PG – CO8	M. A. II Sem.	The History of English Language-I	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample



			<p>& data collection its importance, types & sources.</p> <ul style="list-style-type: none"> • Analysis of classification, tabulation types of table, preparing table Interpretation. • To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • To understand chi square application t- test & one way (ANOVA)
PG – CO9	M. A. III Sem.	Literary Criticism Theory I	<ul style="list-style-type: none"> • Get introduced to the nature, function and relevance of literary criticism and theory • Acquire knowledge of various important critical approaches and their tenets • Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability • Become sensible and competent for practical application of critical approach to literary texts.
PG – CO10	M. A. III Sem.	History of English Literature-I	<p>a)Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c)Get introduced to major movements and figures of English Literature d)Enhanced literary and linguistic competence</p>
PG – CO11	M. A. III Sem.	Post Colonial Literature II	<ul style="list-style-type: none"> • Get familiarized with post colonial English Literature • Get introduced to the best uses of language in literature • Comprehend some advanced areas of language study • Perceive the literary merit, beauty and creative use of language
PG – CO12	M. A. III Sem.	Romantic and Victorian Poetry	<ul style="list-style-type: none"> • Understand how Indian English poetry expresses the ethos and culture of contemporary age • Understand the literary merit, beauty and creative use of language • Acquire ability to read, appreciate and critically evaluate the poetry independently • Comprehend the nature and historical development of poetry
PG – CO13	M. A. IV Sem.	Literary Criticism and Theory-II	<ul style="list-style-type: none"> • a) Get introduced to the nature, function and relevance of literary criticism and theory



			<ul style="list-style-type: none">• b) Acquire knowledge of various important critical approaches and their tenets• c) Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability• d) Become sensible and competent for practical application of critical approach to literary texts.
PG – CO14	M. A. IV Sem.	Twentieth Century Literature	<ul style="list-style-type: none">• Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer.• Understand some of the best samples of twentieth century English literature.• Understand the artistic and innovative use of language employed by the writers• Grasp major movements and figures of English Literature• Develop interest in reading literary pieces
PG – CO15	M. A. IV Sem.	Indian Writing in English - II	<ol style="list-style-type: none">1) Understand major movements and figures of Indian Literature in English through the study of selected literary texts2) Acquire literary sensibility and learn to respond emotionally to the literary texts3) Master the artistic and innovative use of language employed by the writers4) Acquire literary and linguistic competence
PG – CO16	M. A. IV Sem.	History of English Literature-II	<ol style="list-style-type: none">a) Understand the History of English Literatureb) Comprehend the nature and historical development of English Literaturec) Get introduced to major movements and figures of English Literatured) Enhanced literary and linguistic competence.



Yeshwant Rural Education Society's

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NAAC Reaccredited Grade 'B'

Yeshsant Mahavidyalaya, Wardha

DEPARTMENT OF GEOGRAPHY

Under Graduate (UG)

GEOGRAPHY

Course outcomes

SESSION : 2022-23

Program Specific Outcomes

1. To understand basic concept of Geography
2. Students will be able to acquire the knowledge of physical and Human Geography and will correlate it with their practical life.
3. Students will be able to analysis the problems physical as well as cultural environment.
4. Understanding the role and functioning of global economies, industrial locations and the use and exploitation of resources with impacts.
5. Training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the spatial variation of phenomena on the Earth's surface.



Sr. No.	Class & Course Name	Course Outcomes
1	B. A SEM – I Introduction To Geography	<ol style="list-style-type: none"> 1. To study of meaning, scope, approach, objectives and relevance of geography. 2. Understand the physical dimension in geography. 3. The students understand about solar system, the earth movement and lunar and solar eclipse 4. To understand modern technique in geography. 5. Constructing scales and statistical methods .
2	B. A SEM – II Physical geography (Climatology)	<ol style="list-style-type: none"> 1. Understand various element of weather and climate. 2. Understand the structure and composition of Atmosphere. 3. Understand global energy budget. 4. Studies about distribution of temperature, air pressure and rainfall. 5. To understand koppens classification of climate. 6. Study of koppens classification of climate. 7. Learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.
3	B. A SEM – III Geomorphology	<ol style="list-style-type: none"> 1. Gain knowledge about interior of earth. 2. Acquire knowledge about rock formation, types and charecteristics. 3. Understand Theory regarding of Origin of Continents and oceans 4. Understand the processes of erosion, deposition and resulting landforms. 5. Explain the development of drainage system in uniclinal and folded structure. 6. Understand concept of normal cycle of erosion and its interruption. 7. Develop an idea about types of coastal, glacial, fluvial, and arid region landforms.
4	B. A SEM – IV Human Geography	<ol style="list-style-type: none"> 1. Understand the relationship and interaction between man and environment 2. Studies of races of man kinds



		<ol style="list-style-type: none">3. Understand the human life of Eskimo , Bushmen ,Badaun ,Masai , Gond and Gujjars.4. Students acquiring the knowledge about major migration of world. Understand the various concept, Theories and problems of population
5	<p>B. A SEM – V</p> <p>Geography Of Maharashtra</p>	<ol style="list-style-type: none">1. Understand the location, extent and Geographical Personality of Maharashtra.2. Study the distribution of Major river in Maharashtra.3. Study of major crops of Maharashtra.4. Acquire knowledge of forests in Maharashtra.5. To Study of map projection, statistical methods and reading of topographical map.
6	<p>B. A SEM – VI</p> <p>Geography Of India</p>	<ol style="list-style-type: none">1. Knowledge about basic geographical Personality of India.2. Understand the variability of Physiography, climate and major river system in India.3. Acquire knowledge of forests in India.4. Students understand climatic characteristics and soil distribution in india.5. Conducting field excursions and preparation of field report on research on socio economic survey in small village.



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Hindi Department

B. A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.

Programs	Specific Outcomes
B.A. (Subject) Hindi Compulsory & Hindi literature	<ul style="list-style-type: none">❖ Develop Creative ability.❖ Increasing the critical attitude about literary writing.❖ Realization of human values.❖ Sense of social service.❖ Responsible and dutiful citizen.❖ Creating an interest in literature.❖ Students interested in Hindi Languages & literature subjects can do the job in the following areas:<ul style="list-style-type: none">➤ Professional Writing➤ Editing➤ Journalism➤ Media➤ School Teachers



U.G. (B.A. Hindi) Course Outcome: -

S.N.	Class	Course Name	Course Outcome
UG-CO1	B.A. I sem.	Compulsory Hindi sahityaVatica – Bhag. - 1	<ul style="list-style-type: none"> ➤ Get Familiarized to basic writing in Hindi and literature. ➤ To able to understand the eassy, stories, poems and plays in Hindi. ➤ To able to understand the introductoryly concepts of Hindi grammar. ➤ Understand nationalistic values through the study Hindi and Hindi literature.
		Hindi literature SahityaKiran	<ul style="list-style-type: none"> ❖ Students understand literature like essays , one act play etc. ❖ Learn and understand types of poem. ❖ Students evable to understand different literature genre e.g. - Drama , Poetry , Criticism etc.
UG-CO2	B.A. II sem.	Compulsory Hindi sahityaVaticaBhag - 2	<ul style="list-style-type: none"> ➤ Students know Hindi authors & poets. ➤ Students imagination thinking power will be increased . ➤ Students presents importance of romance and bravery through poems. ➤ Understand various types of essay and poem. ➤ Understand of idioms ans phrases.
		Hindi literature AadheAadure Hindi Drama	<ul style="list-style-type: none"> ❖ Understand the criticism of drama, characters and purpose of drama. ❖ Understand biography and autobiography and its importance. ❖ Study types of Epic, Novel, Story, interview etc.
UG-CO3	B.A. III sem.	Compulsory Hindi SahityaShitijaBhag - 1	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Poetry . ➤ Students knows the critical tendencies of Hindi. ➤ Study types of feature writing, proof reading.
		Hindi literature	<ul style="list-style-type: none"> ❖ To able to understand the importance



		SahityaChandrica	<p>and basis of the names given to each period of Hindi literature.</p> <ul style="list-style-type: none"> • Kabir • Soordas • Tulshidas • Biharilal • Mira etc. <p>❖ Understands the power of words. Learn santsahitya.</p>
UG-CO4	B.A. IV sem.	Compulsory Hindi SahityaShitijaBhag - 2	<p>➤ Students develop their point of view towards modern literature and new values.</p> <p>➤ Students know about Modern Hindi Poetry .</p> <p>➤ Understand the advertisement, know the abbreviation in Hindi</p>
		<p>Hindi literature</p> <p>Novels - Mriganayani By VrindavanlalVarma, Bhaktikal, Reetikal</p>	<p>❖ To able to understand novel by VrindavanlalVarma.</p> <p>❖ Students become familiar with Hindi Novels.</p> <p>❖ Studentsasquait with the background of Hindi literature.</p> <p>❖ He learn historical study of Hindi literature .</p> <p>❖ He also introduced general study of Hindi literature.</p> <p>❖ He become familiar with the development of Hindi literature and its history.</p>
UG-CO5	B.A. V sem.	Compulsory Hindi sahityaManjiri, Essay, Introduction to various authors	<p>➤ Learn and understand types of essay.</p> <p>➤ Learn and study many types of poem.</p> <p>➤ Understand biography and autobiography and its importanceLearn Katha Literature.</p>
		Hindi literature SahityaVaibhavBhag – 1 Modern period of	<p>❖ Students understands about the background of modern Hindi literature.</p> <p>❖ Understanding the importance and basis</p>



		Hindi literature	<p>of the names given to each period of Hindi Literature.</p> <ul style="list-style-type: none"> ❖ Students understands about nature and human pain and through chhayawad and pragatiwad . ❖ He also introduces with modern Hindi literature and its authors. Students become familiar with social as well as economic conditions after post independence.
UG-CO6	B.A. VI sem.	Compulsory Hindi Novel - SurajKaSatwaGhoda - DharmaveerBharti, Translation and Computer	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Novel . ➤ Students will be able to understand the novel style of Hindi. ➤ The feeling of Nationality and social responsibility will be enhanced. ➤ Students know about importance of translation in global understanding . ➤ Students will be able to understand computer knowledge in Hindi and utility of Internet
		Hindi literature Hindi literature SahityaVaibhavBhag – 2 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Understanding the literary trends of Adhunikkal. ❖ Identifying the eminent Hindi writers of each period. ❖ Understanding the reason of emergence of Adhunikkal in Hindi literature. ❖ Students will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hindi

Hindi Department,

Yeshwant College, Wardha



Program Specific outcomes

Department of History

On completion of **B. A. History** (all Semester) and **M. A. History** (all Semester) Students will able to :

Sr. No.	Program Outcomes (B. A.)
1.	To enable student to understand the background of our historic post, religion, customs, institutions, administration and so on.
2.	To make student aware about the social, political religions and Economics conditions of the people.
3.	To make them understand the history of world with comparative approach.
4.	To develop analytical sense among the students to understand relationship between the past and the present times and bringing its contemporary relevance.
5.	Emphasis on developing critical thinking in historical writing discussion and interpretation among students.



Sr. No.	Program outcomes (M. A.)
PS01	A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
PS02	A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
PS03	Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
PS04	Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
PS05	An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social policies in different time and space that make today's world.
PS06	An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.
PS07	An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
PS08	Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.
	Program Specific (M. A.)
PS01	An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
PS02	The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
PS03	The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.



PS04	The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
PS05	The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
PS06	The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.
PS07	The ability to identify an area of historical enquiry and engage in independent historical research.
PS08	The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.



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UG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG – C01	B. A. I Sem.	History of India from Earliest Times to 1525	<ol style="list-style-type: none">1. Students understand the Indus river valley civilization and vedic age in ancient India. Along with the origin and philosophy of two religions namely Buddhism and Jainism.2. Students acquire knowledge about the legacy of prominent ancient dynasties in India namely Maurya, Gupta and Vakata.3. Students understand establishment and policies of early Islamic sultanate dynasties in India such as Slave dynasty rulers, Khilji and Tughlaks.4. Students perceive knowledge on religious movements in medieval India and further get introduced to architectural style and marvels of sultanate period.
UG – C02	B. A. II Sem.	History of India from 1526 to 1761	<ol style="list-style-type: none">1. Students understand rise and establishment of Mughal dynasty in India.2. Students become acquainted with the war of succession of Shahjahan, understand the Deccan policy of Aurangzeb and get introduced to art and architecture in Mughal India.3. Students perceive knowledge on establishment of Maratha Kingdom under the leadership of Chhatrapati Shivaji Maharaj Maratha.



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			administration system and rule of Chhatrapati Sambhaji Maharaj 4. Students understand Maratha rule under Peshwas, their decline and consequential rise of English East India company in India.
UG – C03	B.A.III Sem.	History of India : 1764 to 1885	<ol style="list-style-type: none">1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.2. Analyze policies of Governor-Generals in India under East India Company's rule.3. Study socio-religious movements of modern India.4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.
UG – C04	B.A.IV Sem.	History of India : 1885 - 1947	<ol style="list-style-type: none">1. Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.3. Study various missions proposed by British government.



			<ol style="list-style-type: none"> Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence. Evaluate Mountbatten plan and Indian Independence Act of 1947.
UG – C05	B.A. V Sem.	Modern World– 1789-1920	<ol style="list-style-type: none"> Introduction to landmark events in World history. Understand policy of imperialism and changes in world political order. Emergence of State of Germany and its diplomatic policy. Critically analyze background of First World War and international peace making attempts that followed.
UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<ol style="list-style-type: none"> Analyze causes for the rise of dictatorship in Europe. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath. Understand world politics after World War and attempts to restore World peace. Introduction to political shifts in West Asia.



PG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG – C01	M.A.I Sem.	HISTORIOGRAPHY	The students understand the meaning and scope of History. The students come to the sources of History. The students learn methods of writing Ancient world history. The learners would be aware of medieval history writing.
PG – C02	M.A.I Sem.	Cultural History of Maharashtra	The students visualize the geographical boundaries and know about Maharashtra. The learner knows about the various cults in Maharashtra. The students understand the different facets of cultural literature. The students would be aware of the makers of modern Maharashtra.
PG – C03	M. A. I Sem.	India Under Company's Rule : 1757-1857(1T3 (C))	The students understand foundation and consolidation of English East India Company rule in India. Students understand expansionist policies adopted by different British Governor Generals in India. Students know about western influence and the great revolt of 1857
PG – C04	M. A. I Sem.	MODERN WORLD: 1914 TO 1950	Students understand diplomatic policies of Germany, Causes of First World War and treaty signed between Germany and Won Nations.



			<p>Students understand the peace making efforts initiated in world and emergence of socialist bloc in Russia communism in China.</p> <p>Students understand diplomatic policies of Germany, Italy and Japan.</p> <p>Students understand causes of second world war and its effects.</p>
PG – C05	M.A.II Sem.	TRENDS AND THEORIES OF HISTORY	<p>The students will learn modern approaches to History.</p> <p>The students will understand three important trends of History writing during colonial period in India.</p> <p>The students will get familiar with the Marxist and subaltern trends of Historiography in India and will understand the post modernist approach.</p> <p>The students will know the new trend in History writings.</p>
PG – C06	M. A. II Sem.	Research Methodology In History	<p>The students will understand the basics historical research method.</p> <p>The students will learn the main key concepts in history</p> <p>The learners will know the steps in research process in history.</p> <p>The students will aware of the ethical dimensions of research.</p>
PG – C07	M. A. II Sem.	India Under British Rule : 1857-1947	<p>The students will understand the transformation from East India Company's rule British crown after 1857.</p>



			<p>The students will get knowledge on different social religious reform movements in Modern India.</p> <p>The Students will be able to evaluate the causes behind the rise of India Nationalism.</p> <p>The students will understand the contribution of revolutionaries, Subhas Chandra Bose and NA.</p>
PG – C08	M. A. II Sem.	CONTEMPORARY WORLD: 1951 TO 2010	<p>Students will get acquainted with the post world wars developments during the cold war period and related events.</p> <p>Students will understand the rise of socialist block in Europe and reasons for its disintegration.</p> <p>Students will get perspective about the political changes in Asia, Africa and reorganization of world map.</p> <p>Students will understand formation of new political and economical order in world and its inter connectivity.</p>
PG – C09	M. A. III Sem.	EMERGENCE OF MARATHA POWER IN 17TH CENTURY	<p>The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discusses establishment of Maratha power in Deccan and inform students on various expeditions undertaken by</p>



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			Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century.
PG – C10	M. A. III Sem.	STATE IN ANCIENT AND MEDIEVAL INDIA	The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.
PG – C11	M. A. III Sem.	ECONOMIC HISTORY OF INDIA: 1757-1857	The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.
PG – C12	M. A. III Sem.	Medieval Vidarbha	The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.



PG – C13	M. A. IV Sem.	EXPANSION OF MARATHA POWER: 1707-1818	The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG – C14	M. A. IV Sem.	STATE IN BRITISH INDIA	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the students with ideological developments in the field of statesmanship.
PG – C15	M. A. IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to



			make the student aware of the emergence of entrepreneurship and business institutions in India.
PG – C16	M. A. IV Sem.	HISTORY OF MODERN VIDARBHA	The paper is designed to introduce the students with regional history of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.

Program specific outcomes

Department of Home Economics

On completion of B. A. Home Economics and M. A. Home Economics students will be able to :

Sr. No.	Program specific outcomes
PSO1	Strengthen students daily life experience & to stimulate Ideas of Home -Economics.
PSO2	Develop a caring & understanding attitude towards others.
PSO3	Trained the students for Self Employment.
PSO4	Develop " Earn While Learn" skill.
PSO5	Develop Entrepreneurship qualities.
PSO6	Develop innovative Ideas in students such as Craft, Cooking etc.
PSO7	Enable to work in Industries eg. food Industries, Textile Industries.
PSO8	Develop Critical thinking in regarding home management & life skills.



UG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Family Resource Management	<ul style="list-style-type: none">Describe the various definitions of Home Economics & discuss the need and importance of Home Economics.Create an awareness among the students about the management in the family.Understand the concept of family budget & decision making.Get practical knowledge of flower arrangement ,embroidery ,Tie &Dye.
UG - CO2	B. A. II Sem.	Family Resource Management	<ul style="list-style-type: none">provide knowledge & develop skill regarding methods of interior decoration.Get skill of preparing project report regarding self employment(GruhUdyog).Understand the concept of Family Housing Needs ,Work Simplification ,Colour Scheme ,Consumer Education, Furniture Arrangement.Get practical knowledge of Knitting, Colour Scheme &Block Printing.
UG - CO3	B. A. III Sem.	Nutrition And Dietetics	<ul style="list-style-type: none">Understand the concept of Health , Nutrition , Nutrients, R.D.A.Learn about the nutritional contribution &selection of different food stuff.Familiarize students with the role of nutritional quality of food.Get practice of preparation of different recipes(snacks ,sweet ,bake items.)
UG - CO4	B. A. IV Sem.	Nutrition And Dietetics	<ul style="list-style-type: none">Impart knowledge of balance diet, diet therapy.Develop marketing &Entrepreneurship skill regarding cooking.Describe knowledge of balanced diet, diet therapy, food adulteration, food preservation etc.Get practice of preparation of different recipes(Types of rice, sweets ,Indian pizza, starters ,party menu)
UG - CO5	B. A. V Sem.	- I	<ul style="list-style-type: none">Understand the concept of child development.Know the various concept of genetic Inheritance, prenatal development.Describe the role of NGOs& its Importance.Get the practice of Diet planning



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UG – CO6	B. A. VI Sem.	– II	<p>&preparation of different recipes ,knitting.</p> <ul style="list-style-type: none">• Understand the concept of Early childhood &its development stages.• Explain the concept of parent child relationship, parental challenges, discipline.• Describe the role of various agencies :- ICDS,UNICEF ,Mahila Ani Balkalyan Vibhag.• Get the practice of Diet planning &preparation of different recipes ,drafting ,cutting &stitching.
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PG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	1T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> Understand various concepts & principles of management & its functions. Understand the significance of management in changing environment. Develop the ability to use motion & time techniques. Create awareness about resources.
PG - CO2	M. A. I Sem.	1T2: Human Development - I (Core Course)	<ul style="list-style-type: none"> Make students aware of Human Development. Enable students understand the importance & use of different psychometric tests. Understand different approaches & theories of learning, creativity & intelligence.
PG - CO3	M. A. I Sem.	1T3: Textile & Clothing	<ul style="list-style-type: none"> Know classification of Textile Fibers. (Natural & Synthetics) Technological Knowledge of Handloom its part & functions. Understand the importance of Traditional Textiles of India (sarees). Understand the importance of Methods of Fabric Printing.
PG - CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<ul style="list-style-type: none"> Knowledge about Research, Study about Research process, Applied Research & its Types Knowledge about research problem & how to plan of Research, its hypothesis, research design. Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range, Q.D. & M.D. & S.D.) Understand correlation concept, Rank correlation, concept of Normal distribution probability. Analysis of Normal distribution Curve & its Application.
PG - CO5	M. A. II Sem.	2T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> Understand various concepts & principles of management & its functions. understand the significance of management in changing Environment. Develop the ability to use motion & time Techniques. Create awareness about resources.
PG - CO6	M. A. II Sem.	2T2: Human Development - I (Core Course)	<ul style="list-style-type: none"> Enable students become aware of Early childhood care & Education. Understand the changes, characteristics & problems of Adolescence.



			<ul style="list-style-type: none"> Get acquainted with the process of counselling. Enable students become aware of Late childhood.
PG – CO7	M. A. II Sem.	2T3: Textile & Clothing	<ul style="list-style-type: none"> Understand application Elements of Arts & principals of Design. Detail information about preparation of Fabric for clothing construction. Know sewing Technique (Sleeves). Know detail information about selection of dress design according to different types of Figure.
PG – CO8	M. A. II Sem.	2T4: Research Methods & Statistics	<ul style="list-style-type: none"> Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample & data collection its importance, types & sources. Analysis of classification, tabulation types of table, preparing table Interpretation. Understand (Report writing , its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. Understand chi square application t- test & one way (ANOVA)
PG – CO9	M. A. III Sem.	1T1: Food & Nutrition	<ul style="list-style-type: none"> Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis Know Knowledge Existing programmer to combat malnutrition in India. Know detail information of Natural foods or uncommon foods. Understand the National schemes - (Janani Suraksha yojana, Kishori swastha yojana, Prajanan & Balaarogya Karayakram).
PG – CO10	M. A. III Sem.	3T2: Family Dynamics	<ul style="list-style-type: none"> Familiarize the students with the role of marriage in family life. Make students aware about the necessity of marriage Counselling. Familiarize the students with the laws related to marriage & Divorce. Introduce basic skills of counselling to the students.
PG – CO11	M. A. III Sem.	3T3: Home Science Extension	<ul style="list-style-type: none"> Develop faith in the capacity of the people to take responsibility for their own development.



		Education	<ul style="list-style-type: none"> Create an awareness about the importance of public relations. Enable students understand the methods of teaching Home Science. Acquaint the students about the role of Extension- Education in community Development. Create an awareness about the role of NGO's in community development.
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<ul style="list-style-type: none"> Understand consumer Economics & its different Familiar with branches, types, Basic Economics, concept of goods & services & its classification market process (utility types, consumption , classification of Human wants, standard of living , low of diminishing , total utility, marginal utility, indifferences curve. Understand of demand, types elasticity, factors of affecting demand, budget planning. Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis .
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<ul style="list-style-type: none"> Study the importance of food sanitation & Hygiene. Study the detailed information about Methods Cooking . Understand detailed information about Cooking. Know the principles underlying food preparation.
PG – CO14	M. A. IV Sem.	4T2: Family Dynamics (Core Course)	<ul style="list-style-type: none"> Understand the status of women during different eras. Understand the problems of old age. Understand the important of mental health & hygiene in the child's life. Identify mental health issues.
PG – CO15	M. A. IV Sem.	4T3: Home Science Extension Education (Elective Course)	<ul style="list-style-type: none"> Understand the various programmes, favoring the wellbeing of the community. Understand therelevance and importance of educating the community at large. Understand the create awareness about problems due to over population. Understand the role of "leaders" in community development.
PG –	M. A. IV	4T4:	<ul style="list-style-type: none"> Understand about consumer protection ,



CO16	Sem.	Consumer & Market	<p>right, responsibilities, need & remedies.</p> <ul style="list-style-type: none">• knowledge about consumer protection Act-consumer organization .• knowledge about market , channels of distribution ,payment method(cash, credit, debit, cash instalment payment).• Understand of Advertising , models of advertisement, responsibility of women consumer, need for control advertising.
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Programme outcomes of M. A.

A student who has taken admission into this program is to be always aware of following outcome:

Sr. No.	Program outcomes
PO1	Entire study of discipline
PO2	Mastery of subject knowledge
PO3	Mature personality for employability
PO4	Skills of employment
PO5	Ability to work / serve
PO6	Critical thinking
PO7	Sense of creativity
PO8	Language skills
PO9	Research talent / spirit



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Yeshwant Mahavidyalaya, Wardha				
Internal Quality Assurance Cell (IQAC)				
Session :2022-23				
Name of Department: Home Science				
Course outcome				
Sr. No.	Semester	Name of	Unit	Course Outcome
	I	Ecology and Environment I	I	Understand in detail the components and types of Ecosystem . Understand how various ecosystem works Know about the law of transfer of food via food chain Understand the process of flow of energy through various
			II	Know the elements of environment and its importance. Understand the importance and composition of Biosphere, Gain the knowledge of significance of Biogeochemical cycles Know the importance of Nitrogen,water,oxygen cycle
			III	Study of renewable & Non- Renewable resource Incalcuation of habits of Afforestation Know the importance of water management and water Harvesting Learn significance of the National park
			IV	Creating awareness about the effect of pollution Gain knowledge of Pollution control through various laws. Know green house effects, Ozone depletion and global Learn the Toxic effects of heavy metals – lead, Chromium
	I	Fandalmentals of Human Development	I	To make the students aware of science of Human-Development. To make students aware of methods of studying human behavior.
			II	To make students aware of Growth & Development. To make students aware of Prentala Development.
			III	To make students aware of child friendly hospitals.
			IV	To make students aware of Neonatal Development.
	I	Fundamentals of Family Resource Management	I	Know the Basic Elements of Art/design Understand the use of Basic Art Elements in Interior Decoration Develop aesthetic sense good taste through the study of design Understand concept of design Know the importance of objectives of design Study different types of design
			II	Study the Basic concept of management Understand the Nature and importance of management Study motivating factors of Human life Gain knowledge of need of management in every day life Know the importance of values, goals and standards
			III	Study meaning and importance of Interior decoration Understand interior of various rooms Know the essential factors in interior Learn and know about material required for interior decoration
			IV	Develop good taste through the study of principles of design



				Acquire knowledge of Principles of design in Interior Gain knowledge about Harmony, Balance, Rhythm, Proportion and Emphasis Learn application of principles of design in Interior decoration
	I	Basic Chemistry-I	I	Understand the sources, impurities of water Understand difference between hard and soft water Know about methods of purification of water Understand the sterilization process
			II	Know about Alloys Understand classification and purpose of making alloy. Gain the knowledge of significance of alloying metals Understand the composition of steel and brass
			III	Know about theory of valency, Understand classification and purpose of making alloy. Gain knowledge of formation of sodium chloride, magnesium oxide, hydrogen, oxygen and sulphur dioxide. Understand physical properties of liquids.
			IV	Acquire knowledge of colloids Gain knowledge of applications of colloids Know about methods of preparation of colloids Learn the types, methods of preparation of and applications of emulsion and gels
	I	Fundamentals of Textile and Clothing	I	Understand in detail the Scope and importance of Textile and Clothing Get knowledge about classification of textile fibres. Know about manufacturing process of natural fibres Get knowledge about physical and chemical properties of natural fibres
			II	Understand the manufacturing process of manmade fibres Get knowledge about physical and chemical properties of manmade fibres Gain the knowledge of significance of latest textile fibres Get knowledge about Lycra and Spandex fibres
			III	Get knowledge of factors affecting on clothing Get knowledge of factors affecting on clothing Know about Sewing machine- parts and functions Get knowledge of Different sewing machines
			IV	Know about general principles of clothing construction and taking body measurements Know about preparation of cloth for clothing construction Know about preparation of cloth for clothing construction Get knowledge of drafting method.
	II	Ecology and Environment II	I	Understand the types and importance of Garden. Know the process of developing skills of entrepreneurship in Nursery development Effective learning about planning and layout of ornamental garden and Kitchen garden Know about common diseases and pests in garden
			II	Gain knowledge in depth about various methods of plant propagation Learn the skills to handle garden equipments Know about certification of plant Understand in depth of method of aftercare of budded and grafted plant
			III	Learn the skills of Mushroom cultivation technique Economic importance of Mushroom cultivation as a small scale industry.



				Encourage them to be a entrepreneur Know the importance of Mushroom cultivation as a small scale industry.
			IV	Gain deep knowledge of the skills of Vermicomposting technique Learn importance of Vermiculture Know the importance of Vermicompost.
	II	Development In Early Years	I	To make the students aware of infancy. To make students aware of early childhood.
			II	To understand development in key area-Physical Motor, Development. To understand development in key area-cognitive, Development.
			III	To understand development in Late childhood .
			IV	To develop awareness of diversity in adult life styles with respect to the individual in adult hood.
	II	Interior Decoration and Design	I	Understand the importance of colour in our life Study different characteristics of colour Gain knowledge about types of colour Effective learning about various techniques of using color in different media
			II	Understand the importance of colour scheme in interior decoration Gain knowledge about types of colour scheme used for interior decoration Know about colour scheme and various use of colour scheme Develop skill in using colour to create different effects in space
			III	Acquire knowledge of Decorating Interior and Exterior. Know the importance and objectives of floral decoration Learn the skills of handling material required for floral arrangement Gain deep knowledge about application of element of art/design in flower arrangement Learn application of principles of design in floral decoration Encouraging them to become an Entrepreneur
			IV	Gain Knowledge of using Flower/Floral Decoration. Develop skill about application of flower arrangement according to occasion Learn the skills of preparing artificial flowers Acquire knowledge about different types of flower arrangement Developing Entrepreneur skills in them
	II	Applied Physics & Basic Computer II	I	To understand the Basics of Electricity. Acquire the knowledge about Ohm's Law and its Practical demonstration. Effective learning about Series and Parallel combination of resistances through demonstration. Know about Good and Bad conductor of electricity.
			II	Gain knowledge in depth about Light reflection and Refraction and apply in real life. Learn the Laws of Reflection and Refraction. Know about concept Dispersion of Light through real life applications, Refractive index of material. Understand in depth Transparent, Translucent and Opaque material with examples.
			III	Learn the Definition and type of Lenses, Focus and Focal length of Lense.



				Gain deep knowledge about Applications of Concave and Convex lenses. Know the importance of X-rays and their Properties. Know about Concept of Radioactivity and properties of alpha, beta and gamma rays.
			IV	Gain deep knowledge about Computer Hardware. Learn importance of Internal and External Memory of Computer. Gain the deep knowledge about Impact and Non-impact Printers.
	II	Basic Chemistry -II	I	Understand characteristics and classification of fuel Know the process of refining of petroleum Know the process of preparation of gobar gas Understand the composition ,applications and precautions while using LPG
			II	Get acquainted with basic concepts of acid, bases and salts Understand neutralization reaction and conjugate pair Learn to measure the PH. Understand preparation ,properties,applications of buffer solution.
			III	know about organic compound and their classification. Understand alkane,alkene and alkynes. Knowledge of laboratory preparation ,chemical properties and uses of metthane and ethylene
			IV	Gain deep knowledge atmospheric corrosion Learn importance of factors causing atmospheric corrosion Understand the methods for protection of metals from corrosion
	II	Sewing Techniques	I	Understand the types of yarns- Simple, novelty,textured yarns Know in detail about Spinning Process. Mechanical, ring and openend spinnig. Get knowledge of Chemical spinning,Dry, wet and melt spinning. Different types of blends and know about the reasons for blending.
			II	Get knowledge of different types of seams.-plain, french and lapped seam know about types of tucks- pin, shell, cord and cross tucks. Know about types of pleats- Box, inverted box and stitchdown. Know about types of gathers- Machine and handmade gathers.
			III	Know about types of trimmings, and uses of belts, bows, ties and fringes. Get knowledge of types of yokes, collors, pockets To know about different types of fastners and zipper in detail
			IV	Get knowlwdge about fashion accessories, types and their uses. Know about surface ornamentation , their types. Get knowledge of velcro, applique, quilting work.
	III	Applied Physiology I	I	Understand the structure & function of cell. Gain knowledge about Tissue, Classification and function
			II	understand in depth of bones, types of joints. know the processes of working of Sense Organs- like eye, ear, tongue, nose and skin.
			III	Know the process of Clotting of blood. Understand the composition and functions of blood.



				Gain knowledge about Common blood groups, „Rh“ factor and its importance.
			IV	Understand the working of lymphatic system Understand the structure and functions of Central Nervous System. Know the process of working of synapse and neurotransmitters.
				Gain the knowledge of First Aid ,to prepare First Aid Kit and Importance of First Aid.
	III	Development in Late Childhood & Adolescence	I	To make the students aware of Late childhood Development. To make students aware of methods of studying human behavior.
			II	To understand growth & development during late childhood. To study the factors influencing development during late childhood years.
			III	To understand development in Late childhood & adolescence.
			IV	To develop awareness of diversity in adult life styles with respect to the individual in adult hood.
	III	Housing and Interior Decoration	I	Understand the concept and importance of housing Gain knowledge about family housing needs Effective selection of site for housing Acquiring knowledge about principles of house planning
			II	Learn Factors affecting house planning Acquiring knowledge about various rooms Study about various service areas Gain knowledge about different types of kitchen Know the importance of storage facilities in different rooms
			III	Gain knowledge about selection of furniture Study the different materials available for furniture construction Know the importance and care of furniture Study different types of symbols used in architectural drawing Learn application of principles of design in furniture arrangement Gain knowledge about furniture arrangement in different rooms
			IV	Know the history of Bonsai Understand the preparation of soil and selection of plants Know the process of preparing bonsai and its styles Gain knowledge about landscaping Study different structures and material required for landscaping Know the selection plants for landscaping Gain knowledge about walkways and driveways Learn application of lighting and garden ornaments
	III	Applied Chemistry-I	I	Gain the knowledge of importance of carbohydrates Understand the process of manufacturing of sugar from cane sugar juice
			II	Understand fermentation process know the processes of preparation of vinegar and ethanol by fermentation process
			III	Gain knowledge of oils and fats Know the process of refining of oil.



				Gain knowledge of fatty acids
				Understand the properties of oils and fats
			IV	Acquire the knowledge of the types of soap and cleansing action of soap
				Know the process of industrial methods of preparation soap.
				Gain the knowledge of composition and classification of common detergent
	III	Textile Design	I	Understand the types of designs and motifs used in textile material
				Know about different methods of fabric construction- weaving, knitting and felting
			II	Know about different methods of fabric construction- weaving, knitting and felting
				Understand the types of non-wovens, bonded fabric, netting, lace making and braiding.
			III	Get knowledge of finishes and its importance in textile industry.
				Know about general finishes- scouring, bleaching
				Know about special finishes - calendering, flameproofing, waterproof & permanent press.
				Special calendering, shrinkage control, napping
			IV	Know about Regional Embroidery and make album of different stitches.
				Phulkari of Punjab, Chikankari of UP, Kashida of Karnataka, manipuri of Manipur.
				Chamba of Himachal Pradesh, Kantha of Bengal, Kathiyawad of Gujarat.
	IV	Applied Physiology II	I	Get in depth of understanding of Structure of Heart. .
				gain knowledge about Functions of valves. Coronary blood supply.
				know the process of working of Artery, vein and capillaries
			II	understanding the Structure and functions of respiratory system.
				know the Mechanism of Respiration.
				know the process of transport of oxygen in brief.
			III	Study of alimentary canal. and know the function of Accessory glands of digestion.
				Know the Process of digestion and absorption.
				understand the Structure and functions of excretory organs and Formation of Urine
			IV	Get in depth understanding of Male and Female reproductive organs,
				know the processes of Physiology of Menstrual cycle.
				Gain knowledge about Structure and function of endocrine gland .
	IV	Development in Adulthood	I	To make the students aware of adult roles Development.
				To make students aware of development tasks.
			II	To understand growth & development during infancy & early adulthood.
				To study the factors influencing development during infancy & early childhood years.
			III	To understand development in adolescence.
			IV	To develop awareness of diversity in adult life styles with respect to the individual in adulthood.



	IV	Housing and Home Furnishing	I	Gain deep knowledge about role of Internal Amenities for satisfying family living. Know the importance of House drainage Study of different methods of house drainage Get indepth knowledge of waste disposal Know the methods of waste disposal
			II	Understanding the importance of Natural and Artificial lighting Gain know about artificial lighting Get indepth knowledge about principles of lighting Study of different types of lighting
			III	Study different types of symbols used in house plan Get indepth knowledge about different types of house plans Gain knowledge about vastushastra Know about the position of well and doors according to vastushastra Gain knowledge about placement of rooms according to vastushastra
			IV	Acquire knowledge about Home Furnishing and Floor coverings. Study necessity and importance of curtain Understand the types and selection of curtains Get indepth knowledge about different types of rugs and carpets Gain Knowledge about wall treatment - wall paper, paints and tiles Study various accessories used in interior decoration
	IV	Applied Physics & Computer Application II	I	To understand the working principle of Transformer & its applications gain knowledge about Transformation ratio. know the defination of Kilowatt hour unit .Also to calculate Kilowatt hour unit for consumption of electricity.
			II	Understand the working Principle of Mixer, Washing Machine, Microwave oven know about working Principle of Hair dryer, Induction cooker, Vaccum cleaner. apply the knowledge in repairing these Home- appliances.
			III	Understand the Basic terminology of chemical effect of electric current. Gain the deep knowledge about Faraday's law of electrolysis. Get acquainted with working of Primary and Secondary Cells.
			IV	Get in depth applications of MS-PowerPoint and apply them practically. Gain knowledge about applications of Internet, various Web browsers and apply them practically.
	IV	Applied Chemistry- II	I	Acquire the knowledge of polymers and its types know the process of preparation of polymers Understanding the chemical nature and vulcanization of rubber
			II	Get acquainted with concepts of textile chemistry Acquire the knowledge of types of fibres Know the process of preparation dye bath and various methods of dyeing Study of Witts theory of colour and constitution
			III	Acquire Knowledge of functions and Ingredients of cosmetics Get in depth understanding of hazard of cosmetics Gain knowledge about preparation and uses of drugs
			IV	Understand occurrence and methods of extraction of essential oils



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				Gain knowledge about characteristics and composition of perfumes.
	IV	Surface Ornamentation Techniques	I	Understand about dyes. Classification of dyes. Natural dyes & synthetic dyes Know about vat dye, azo, sulphur, acid and basic dyes in detail Understand different methods of dyeing, Stock, yarn, piece, and union dyeing.
			II	Know about preparation of cloth for printing. Types of ingredients used in printing. Know about different styles of printing- direct, resist and discharge, Understand the different methods of printing- block, stencil, roller screen and rotary. Understand the common printing defects and their remedies.
			III	Preparation of cloth for printing and types of ingredients used in printing. Know about different aftertreatments of printed goods and types of thickeners. Common printing defects and their remedy.
			IV	Know about Traditional Indian Textiles in detail Understand different costumes of India. Know About different Sarees
	V	Health Science and Hygiene	I	Understand the concept of Epidemiology, Infection, contamination, host. Gain knowledge about communicable and non-communicable diseases. Know about Modes of transmission of disease- Direct and Indirect. Understand the Measures of Disease Prevention and Control
			II	Know the Aims, Objectives, Principles, Role of Communication in Health Education. Gain knowledge of concept of disinfection, sterilization, disinfectant, antiseptic, deodorant. Study of Types of disinfection.
			III	Understand in depth the working of International Health Organisation- WHO, UNICEF Gain awareness about Implication of drug addiction, Narcotics, Alcoholism, smoking Create awareness about control and prevention of drug addiction,
			IV	Detail study the concept of Family planning and demography. Create awareness about necessity, advantages, and methods of family planning. Know the concept of Birth rate, Death rate, Census and Geriatrics
		Enrich	I	To make the students aware of importance of marriage.



	V	Family Dynamics & Developmental Assessment	II	To make students aware of marriage counselling.
				To make the students aware of importance of family.
			III	To study the factors influencing family.
			IV	To introduce to the students concept of developmental assessment
				To develop awareness of early development stimulation.
	V	Resource Management-I	I	Understanding the concept and Importance of Management Gain knowledge about the principle of management Get indepth knowledge about the management process Study of types and level of planning Understand the relation between planning, implementing and controlling
			II	Get aware about Resources its importance Get indepth knowledge about wise use of resources to reach family goals. Study classification of resources Gain knowledge about characteristics of resources Detail study of factors affecting resources
			III	Understand the importance of motivating factors in Human life Know the importance and types of values Gain knowledge of goals and its types Study the importance standards and its types
			IV	Understand the importance, role and scope of decision making Detail study of process of decision making Gain knowledge about type of decision making Study the factors affecting decision making
	V	Advance Pattern Making	I	Understand the process of commercial pattern development. Body types and measurements. Know about pattern envelop- Front and back of envelop, garment discription & fabric types. Know about pattern markings, essential symbols of of pattern. Piece identification Know about helpful markings, pattern layout, Importance, principles and types of pattern.
			II	Understand about Pattern Grading & its types Know about different methods of pattern making Know about different methods of pattern making
			III	Understand about darts & manipulation of darts. Know about different methods of pattern making Know about fitting problems and their remedy
			IV	Understands types of plackets Know about different types of skirts Know about different types of collars
	VI	Public Health	I	Understand the General concept of Bacteria and viruses. Understand the Structure of virion and types of viruses. Know the process of Gram staining.
			II	Get awerness about the regulation of Diabetes mellitus and Nephrotic syndrome. understand the concept of Diseases caused by bacteria, viruses and protozoa. Creat awerness about milk borne diseases Hepatitis, Cholera, Typhoid, Dysentry.



				<p>Crear awerness about Air borne diseases Tuberculosis, poliomyelitis, measle</p> <p>III Gain knowledge of Mode of infection, life cycle, harmful effects, prevention and control of Amoebiasis, Ascariasis</p> <p>Gain knowledge of life cycle, harmful effects, prevention and control of diseases caused by insects. Malaria, Filaria</p> <p>IV Understand the basic concept of Immunity Definition</p> <p>analyse the the concept of Natural and Acquired Immunity, Active and Passive Immunity.</p> <p>Understand Mechanism Of Immunity (in brief)- Humeral and cellular Immunity.</p>
	VI	Care & Well-being in Human Development	<p>I To understand the significance of care & well-being in Human Development development .</p> <p>To make students aware of different stage human behavior.</p> <p>II To understand care & Well-being in childhood.</p> <p>To study the factors influencing in childhood Years.</p> <p>III To understand development in Care need of elderly.</p> <p>IV To develop awareness of policies services & program .</p>	
	VI	Resource Management-II	<p>I Study the nature and importance of time management</p> <p>Gain knowledge about specific tools of time management</p> <p>Get indepth knowledge about the time management process</p> <p>Understand the importance and activities of leisure time</p> <p>II Crear awareness and importance regarding energy management</p> <p>Study different efforts used in household activities</p> <p>Gain knowledge about energy requiremnt for household task</p> <p>Understand forms and effects of fatigue</p> <p>Gain indepth knowledge about process of managing energy</p> <p>III Understand the importance of work simplification</p> <p>Study the different techniques of work simplification</p> <p>Gain knowledge of Mundel's classes of change caused by insects. Malaria, Filaria</p> <p>IV Understand the basic concept of Income</p> <p>Gain indepth knowledge about process of managing money</p> <p>Gain knowledge about steps in making budget</p> <p>Understand importance of account keeping</p> <p>Study types of account keeping</p> <p>Know about consumer, consumer credit purchase</p> <p>Gain knowledge about Intelligent choice of consumer goods</p> <p>Gain indepth knowledge about consumer protection act</p>	
	VI	Nutritional Biochemistry-II	<p>I Understand the General concept of metabolism.</p> <p>Acquired knowledge of anabolism and catabolism and its relation to human nutrition</p> <p>Kknow the process of metabolism of carbohydrate, protein and lipid metabolism</p>	



			II	Gain the detailed knowledge of introduction and significance of carbohydrate metabolism Understand the concept of blood sugar regulation.
			III	Know the process of protein metabolism Understand the classification of enzymes, Gain knowledge of effect and temperature and pH on the activity of enzymes
			IV	Acquired knowledge of lipid profile test and its relation with health Understand the concept of lipogenesis and hyperlipidemia Understand Mechanism Of formation of ketone bodies in diabetics and elementary idea of Beta oxidation
	VI	Fashion Designing	I	Knowing about fashion designing and Principles of fashion evolution To understand theories of fashion adaption in detail To know about classification of fashion.
			II	Understand origin of fashion and clothing theories, Fashion as status symbol To know about flowchart of fashion and study in detail To understand fashion prediction, innovation. To know in detail about fashion forecasting
			III	To know about International fashion centers Understand about fashion psychology and culture.
			IV	To know about fundamentals of apparel production To know about different departments in garment industry in detail. Fashion marketing and merchandising.



Program Outcomes UG Department of HOME SCIENCE 2022-2023

On completion of B.Sc. Home-Science, students will be able to:

Sr.No.	Program outcomes
PO1	Got Thorough Knowledge in the Subject and Skill Development Activities
PO2	Understand and Apply Basic Principle of Home Science
PO3	Can Work in Different Textile Industries, Food Industry, NGO.
PO4	Students Can Become School Teachers And Lecturers In Colleges And Institutions.
PO5	Can Become Fashion Designer and Can Run Boutique, Food Catering, Canteen
PO6	They Can Work as an Event Manager
PO7	As a Counselor.
PO8	Understand the Process and Procedure of Setting up of Small Enterprises
PO9	An Organize Different Creative Programmes Based on Skill Development with the help of Different Organizations
PO10	Get Knowledge about Skill Development Activities.
PO11	Develop Awareness in Critical and Positive Thinking, Environmental, Ethical and Safety Factor
PO12	Demonstrate Professional Excellence, Ethics, Soft Skills and Leadership qualities
PO13	Go to the Different Job Opportunities in the field of Dyeing, Printing, Textile Designing, Dietitian
PO14	Produce Graduates who will promote Entrepreneurial Leadership



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DEPARTMENT OF LAW

PROGRAMME AND COURSE OUTCOMES

PROGRAM OUTCOMES

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Law.
PSO2	Know the role of Law in governing the State and maintain law order in society.
PSO3	Understand jurisprudence and legal development.
PSO4	Analyze human behaviour in practice, Law Brokers and law abiders.
PSO5	Study legal theories and principle and their application.
PSO6	To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.
PSO7	Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.

COURSE OUTCOMES

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	L.L.B I Sem.	Law of Contract-I	To understand the applicability of law of contract in the Court of law.
		Law of Torts	<ul style="list-style-type: none">To understand nature and extent of tortuous liability.
		Constitutional Law-I	<ul style="list-style-type: none">To create and set up a basic philosophical tenets of the Indian Constitutional Law.
		Hindu Law	<ul style="list-style-type: none">Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..
		Legal Language	<ul style="list-style-type: none">To understand the legal terms and maxims and applicability of the same



UG – CO2	L.L.B II Sem.	Law of Contract –II Law of Crimes Constitutional Law – II Muslim Law Company Law	<ul style="list-style-type: none"> To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. To gain knowledge about the provisions and applicability of Indian Penal Code. To understand the basic concepts relating to muslim community and statutes relating to it. To gain knowledge about the statute relating to company.
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<ul style="list-style-type: none"> To gain knowledge about basic concepts of Jurisprudence <ul style="list-style-type: none"> The students will be able to understand the law relating to employees and employers. To understand the basic concepts of study of Environment and statutes related to it. The students will be able to learn different ways of transferring property To gain basic ideas about computer and its use

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I Philosophy-I History-I Economics-I Political Science-I Law of Contract-I	<ul style="list-style-type: none"> Understanding general English With accuracy. Understanding philosophical ideas with accuracy. Understanding the ancient history of India. To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service. To understand the politics of India and at International level. To understand the applicability of law of contract in the Court of law.
UG – CO2	B.A.L.L.B II Sem.	English-II	<ul style="list-style-type: none"> Understanding general English With accuracy.



		Philosophy-II History-II Economics-II Political Science-II Law of Contract-II	<p>Understanding philosophical ideas with accuracy.</p> <ul style="list-style-type: none"> Understanding the medieval history of India. To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition. To gain knowledge on structure and constitution of United Nations. To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.
UG – CO3	B.A.L.L.B III Sem.	English-III Philosophy-III History-III Economics-III Political Science-III Law of Torts & C.P	<ul style="list-style-type: none"> Understanding general English With accuracy. Understanding philosophical ideas with accuracy. Understanding the medieval and modern history of India. To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity. To understand the political ideas of the world. To understand nature and extent of tortious liability. To understand the applicability of Consumer Protection Act.
UG – CO4	B.A.L.L.B IV Sem.	English-IV Philosophy-IV History-IV Economics-IV Political Science-IV Constitutional-I	<ul style="list-style-type: none"> Understanding general English With accuracy. Understanding philosophical ideas with accuracy. Understanding the modern history of India. Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India. <p>To gain knowledge about the political ideas of the world.</p> <p>To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
UG – CO5	B.A.L.L.B V Sem.	Constitution -II	<ul style="list-style-type: none"> To gain the knowledge about the fundamental rights provided in Constitutional law of India.



		<p>Legal Language</p> <p>Hindu Law</p> <p>Political Science-V</p> <p>Law of Crimes</p> <p>Computer</p>	<ul style="list-style-type: none"> To understand the legal terms and maxims and applicability of the same. Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right.. To gain the political ideas. <p>To gain knowledge about the provisions and applicability of Indian Penal Code.</p> <p>To gain basic ideas about computer and its use.</p> <ul style="list-style-type: none">
UG – CO6	B.A.L.L.B VI Sem.	<p>Jurisprudence</p> <p>Company Law</p> <p>Environment Law</p> <p>Muslim Law</p> <p>Political Science-VI</p> <p>Sociology-I</p>	<ul style="list-style-type: none"> To gain knowledge about basic concepts of Jurisprudence. To gain knowledge about the statute relating to company. To understand the basic concepts of study of Environment and statutes related to it. To understand the basic concepts relating to muslim community and statutes relating to it. To understand the philosophical ideas. To gain knowledge about the various concepts involved in study of society.
UG – CO6	B.A.L.L.B VII Sem.	<p>Labour Law-I</p> <p>Human Rights</p> <p>Transfer of Property</p> <p>Cyber Law</p> <p>Public International Law</p> <p>Sociology-II</p>	<ul style="list-style-type: none"> The students will be able to understand the law relating to employees and employers. Students will have international perspective of law and Human Rights. The students will be able to learn different ways of transferring property. To acquire knowledge about the Information Technology Act and concepts involved in it. The students will be able to understand the concept of Public International Law. To gain knowledge about the various concepts involved in study of society.



UG – CO6	B.A.L.L.B VIII Sem.	<p>CPC</p> <p>CrPC</p> <p>Evidence Law</p> <p>Labour Law-II</p> <p>Hindu Law</p> <p>Law of Trust</p>	<ul style="list-style-type: none"> To understand basic procedure of civil litigation . Able to understand basic procedures of criminal litigation. Acquires knowledge of adducing evidence on either side of parties. The students will be able to understand the relating to Wages and factors influencing labour and employer relations. Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody , domestic abuse and children's rights. The students will be able to understand the trust relating problems and the rights and duties of trustees.
UG – CO6	B.A.L.L.B IX Sem.	<p>Land Law</p> <p>Interpretation of Statutes</p> <p>Intellectual Property Law</p> <p>Environment Law</p> <p>Muslim Law</p> <p>Political Science-VI</p> <p>Sociology-I</p>	<ul style="list-style-type: none"> To understand the basic procedure of law relating To understand the basis of interpretation . The basis of property which are tangible & intangible & their values. To learn about Environment and its Laws. To understand the basis of muslim law 7 rituals. To know the political environment. The study of society
UG – CO6	B.A.L.L.B X Sem.	<p>Administrative Law</p> <p>Law</p> <p>Banking Law</p> <p>Law of Taxation</p> <p>Women &Law</p> <p>Moot Court & Internship(Practical)</p> <p>Drafting & pleading</p>	<ul style="list-style-type: none"> To know the practices To understand the banking laws To know tax and detail study of composition. To understand about women & their Laws. Practical training about pleading



		& Conveyancing (Practical)	<ul style="list-style-type: none"> To understand the basic of drafting
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COURSE OUTCOMES

PG (Law) LL.M.

Course outcomes

Sr. No.	Class	Subjects Name	Course Outcomes
1	L.L.M. I Sem.	1) Law & Social Transformation in India	<ul style="list-style-type: none"> To understand the applicability of law & Social Transformation in India
2	L.L.M. I Sem.	2) Indian Constitutional Law: New Challenges	<ul style="list-style-type: none"> To understand nature and extent of Social Transformation in India To create and set up a basic philosophical tenets of the Indian Constitutional Law.
3	L.L.M. I Sem.	Group : A : International Law	<ul style="list-style-type: none"> Students learning Indian Constitutional Law: New Challenges and its contemporary trends.
4	L.L.M. I Sem.	Group B: Constitutional & Administrative Law Group C: Intellectual Property Laws Group D: Business Law	<ul style="list-style-type: none"> Group : A : International Law : To study the nature & sources of Int. Law, Law of Int. Organizations & criminal law etc. Group B: Constitutional & Administrative Law: To study constitutionalism and pluralism. Federalism and union state relations etc. Group C: Intellectual Property Laws To know the concept & theories related to IPR. Law of copy rights, trademarks etc.



		<p>Group E: Environment & Legal Order</p> <p>Group F: Labour, Capital & Law</p>	<ul style="list-style-type: none">• Group D; Business Law: To study the Corporate Law, Company & Securities Laws, Int. Trade & Agreements etc.• Group E: Environment & Legal Order To Know the environmentalism & Indian Society. Human impact on Env. Problems in India, biological diversity & legal order. <p>Group F: Labour, Capital & Law : To know Law relating to industrial adjudications, social security & legislations.</p> <ul style="list-style-type: none">• Conducted socio-legal research and Dissertation in 3rd and 4th Sem. respectively,
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PG Department of Textile and Clothing 2022- 2023

Program Specific Outcomes

PG (M.Sc. Textile and Clothing)

Sr. No.	Class	Course Name	Course Outcomes
PC - CO1	M.Sc. Sem I T&C	M.Sc. Textile & Clothing	i-Develop & understanding of the principals involved in different testing methods of textile. ii- Develop understanding of the relation of the pattern & garment of a person
PC- CO2	M.Sc. Sem II T&C	M.Sc. Textile & Clothing	i-Acquire the knowledge of different types of fibres, yarns and fabrics. ii- Understand the significance of research methodology in textile and clothing of Home-Science.
PC - CO3	M.Sc. Sem III T&C	M.Sc. Textile & Clothing	i-Develop an understanding three dimensional designs/ patterns method by draping. ii- Develop skills textile design printing
PC - CO4	M.Sc. Sem IV T&C	M.Sc. Textile & Clothing	i-Develop an understanding of terminology & techniques of pattern grading. ii- Understand the types, tools, and methods of research design.



PG (M.SC. Textile and Clothing.)

A student who has taken admission into this program is to be always aware of following outcome:

Sr. No.	Program out comes
PO1	i-Students gained knowledge about fashion sketching, structural and decorative designs. ii- They know about fashion industry in detail.
PO2	I-Research projects help the students to get involved in research activities.
PO3	i-Understand the process of program designing. ii- Develop ability in planning programmes related to textile and clothing.
PO4	i-Acquire knowledge of textile and fashion ii- Gained knowledge regarding textile chemistry and dye chemistry.
PO5	i-They know about textile and apparel merchandising. ii- They know about boutique, advertising, media planning, organizations and visual merchandising.



PO6	<p>i-They get knowledge about skill development activities.</p> <p>ii-They can organize different creative programmes based on skill development with the help of different organizations</p>
PO7	<p>i-They can become good Entrepreneurs related to Textile and Fashion field.</p> <p>ii-They understand the process and procedure of setting up of small enterprises.</p>
PO8	<p>i- Get acquire about India's growth and development in Textile and Fashion industry.</p> <p>ii- Analyse the percentage growth rate in Textile & Fashion industry.</p>
PO9	<p>i- Students know about different Government policies.</p> <p>ii- They get the different job opportunities in the field of dyeing, printing, textile designing and fashion designing.</p>



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Internal Academic and Administrative Audit 2022-2023

Name of Faculty

Department of MARATHI

Program specific outcome of B. A.

On completion of B. A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Learn various literary movements, their nature and scope.
PSO2	Study many thinkers on human life values and human problems expressed in Marathi.
PSO3	Enhance empathy, inclusiveness, tolerance and human values.
PSO4	Develop communication skill.
PSO5	Develop aesthetic sensibility.
PSO6	Develop correct and grammatical Writing



UG (Marathi) Course outcome

On completion of B.A. MARATHI students will able to :

S.No.	Class	Course Name	Course outcome
UG-CO1	B.A. 1 st sem.	Compl - Marathi * Sahitya Rang Bhag 1.	<ul style="list-style-type: none"> * Study literary forms. * Develop attitude of Marathi linguistics and grammar. * Study and understand rural literature in Marathi. * Know Sant literature in Marathi.
		Marathi – Lit. * Mazi Janmthep (Autobiography). * Pratibhasadhan.	<ul style="list-style-type: none"> * Study Difference between Biography and Autobiography. * Learn and understand Lalit vangmayache swarup. * Understand and study Autobiography * Learn and study Andman Nikobar island.
UG-CO2	B.A. 2 nd sem.	Compl - Marathi * Sahitya Rang Bhag 2.	<ul style="list-style-type: none"> * Learn how to write advertise. * Know and understand types of essay. * Understand various types of essay and poem.
		Marathi – Lit. * Natsamrat (Drama) * Pratibhasadhan.	<ul style="list-style-type: none"> * Understand ancient and modern Drama. * History of Drama in Marathi and its types. * Understand SAMAR PRASANG and its importance * Learn importance of Charactor. * know importance parts of Drama
UG-CO3	B.A. 3 rd sem.	Compl - Marathi * Sahitya sanwad Bhag 3.	<ul style="list-style-type: none"> * Understand writing skill of Mahanubhaviy Gadya. * learn shahiri literature (powada, lavni and Fatka). * Importance of vyavharik Marathi.
		Marathi – Lit. * Tukaramache 100 Abhang.	<ul style="list-style-type: none"> * Know and understand sant Tukaram Maharaj Gatha. * Understand sant literature.



		* kavyashatra parichay.	* learn importance of Abhang. * Understand some literary forms :- kavyalakshan and kavyaprayojan.
UG-CO4	B.A. 4 th sem.	Compl - Marathi * Sahitya sanwad Bhag 4.	* Learn ancient and modern essay. * Understand modern poem. * Know shahiri literature. * Importance of vyavharik Marathi.
		Marathi – Lit. * Rasyatra (Kusumagraj). * kavyashatra parichay.	* Know how many types of poem. * Study parts of poem. (shabad, lay, swar, pratima etc). * Understand Kusumagraj and his various types of poem.
UG-CO5	B.A. 5 th sem.	Compl - Marathi * Sahitya sanwad Bhag 5.	* Understand difference between modern and ancient essay. * Learn types of poem. * Know importance of vyavharik Marathi.
		Marathi - Lit. * Prachin Gadya. * Dalit Sahitya. * Bhashavidnyan parichay.	* Study Mahanubhaviy Gadya. * Understand ancient Gadya and his types. * Study Dalit literature. * Study difference between language and dialects. * Understand importance of dialects.
UG-CO6	B.A. 6 th sem.	Compl - Marathi Sahitya sanwad Bhag 6.	* Importance of Vyavharik Marathi. * Study how to edit various types of books. * Understand thirteenth century poem and its form. * know madyayugin poem and its form.
		Marathi - Lit. * Garudzep * Prachin Marathi vangmayacha Etihās. * Bhashavidnyan parichay.	* Study ancient Marathi literature and its form. * Understand shahiri literature. * Learn Bakhar Gadya and its literary importance. * Study Dalit sant poets and its literature * Understand language and dialects.



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Department of MARATHI

Program specific outcome of M. A.

On completion of M.A. MARATHI, students will able to :

Sr. No.	Program specific outcome
PSO1	Study and understand classical and modern theories in Marathi literature.
PSO2	Study the various literary trends in Marathi.
PSO3	Develop literary competene.
PSO4	Identify major literary genres.
PSO5	Do close textual analysis to interpret and evaluate literary text.
PSO6	Demonstrate in discussion and writing and understanding of literary techniques that Marathi writers use in constructing their use.



PG (Marathi) Course outcome

On completion of M.A. MARATHI. students will able to :

S.No.	Class	Course name	Course outcome
PG - CO1	M.A. 1 st. sem.	1T1 Madyayugin Marathi sahityacha etihās (Core course)	<ul style="list-style-type: none">* Learn social and cultural basics of medieval history of a Marathi literature.* Know various religious sampradai and their literary work.* Understand saint literature.* know history of sahiri literature.* understand 'Bakhar wangmay'.
PG – CO2	M.A. 1 st. sem.	1T2 Sahityashatra (Core course)	<ul style="list-style-type: none">* Know lalit sahitya and shastriya sahitya.* study Types of Shabdshakti.* Know Writing style of Marathi author.* Know B.C.Mardhekar's thoughts on literature.
PG - CO3	M.A. 1 st. sem.	1T3 (c) Katha : Vishesh vangmayprakar (Core course)	<ul style="list-style-type: none">* Know history of story (marathi katha) literature.* Study difference between Gramin and Dalit story literature.* Understand history of regional story Literature.* study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.
PG – CO4	M.A. 1 st. sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) (Core course)	<ul style="list-style-type: none">* study history of medieval sant literature.* Some interesting story about writer.* Study philosophy of sant Dnyaneshwar Maharaj.* Learn Dnyaneshwar's the basic granth of warkari panth.
PG – CO5	M.A. 2nd. sem.	2T1 Aadhunik Marathi sahityacha etihās. (Core course)	<ul style="list-style-type: none">* study history of Marathi Novel before and after 1947.* study Marathi poem before and after 1947.* understand Gandhian and Marathi literature.* know Marathi literature.



PG – CO6	M.A. 2nd. sem.	2T2 Aadhunik kavita (Core course)	<ul style="list-style-type: none">* know the difference between Ancient and modern poetry .* learn the importance of modern poem.* understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.
PG – CO7	M.A. 2nd. sem.	2T3 Vaicharik sahitya (c) (Core course)	<ul style="list-style-type: none">* learn vaicharic sahitya in 19th century.* understand social and cultural thinking in 20th century.* understand some social thinkers like Mahatma Jyotirao Fule, Dr. B. R. Ambedkar, Govindrao Pansare.* learn Gandhiwad and modern Marathi literature.
PG – CO8	M.A. 2nd. sem.	2T4 Paschhyatya sahityasiddhant (c) (Core course)	<ul style="list-style-type: none">* know western thinkers.* understands Pleto and Aristotles on poets.* understand the besic thinking of Aristotle about poem.* know Aristotles theory of catharsis.
PG – CO9	M.A. 3 rd sem.	3T1 Madyayugin kavita (Core course)	<ul style="list-style-type: none">* know medieval Marathi poem and its type.* understand Dalit literature and his social work.* understand sant Tukaram and his social prabodhan.* understand social work of sant Ramdas.* learn history of Shahiri literature.
PG – CO10	M.A. 3 rd sem.	3T2 Marathicha Bhashik abhyas (Core course)	<ul style="list-style-type: none">* know ancient, medieval and modern Marathi language.* understand language and dilects.* learn origin of Marathi language.* know dialect of Marathi language.* effect of English language on Marathi.
PG - CO11	M.A. 3 rd sem.	3T3 Gramin sahitya (Elective)	<ul style="list-style-type: none">* know rural literature.* learn rural novel.* know rural dialect* know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.
PG – CO12	M.A. 3 rd sem.	3T4 Bhashik vyavhar aani	<ul style="list-style-type: none">* understand daily routin use of Marathi language.



		kawshallye (Foundation 1)	<ul style="list-style-type: none"> * learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement * learn how to ankering. * know proof reading, * understand how to use official language,
PG – CO13	M.A. 4 th sem.	4T1 Madhyayugin aadhunik gadya (Core course)	<ul style="list-style-type: none"> * understand medieval Gadya and its type * learn Mahanubhaviy Gadya and Bakhar Gadya * Origin of modern Gadya. * know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.
PG - CO14	M.A. 4th sem.	4T2 Bhashavidnyan (Core course)	<ul style="list-style-type: none"> * understand Natural language and Artificial language. * learn Besic concepts of language. * learn origin of the language * know origin of the language theories. * Know how needs of language in human life.
PG – CO15	M.A. 4 th sem.	4T3 Loksahitya (Elective)	<ul style="list-style-type: none"> * know origin Folklore. * understand co-relation of Folklore and other subjects. * understand how Folktales provide information to history * understand Folkdrama in Marathi language.
PG – CO16	M.A. 4 th sem.	4T4 Prasarmadhyame aani sahitya vyawhar (Foundation 2)	<ul style="list-style-type: none"> * understand literature is more traditional, contents, heavy and specification of information expression * understand literature is a written work. Usually displaying the authors skill with language. * know Media give voice to the voiceless * know T.V. is a medium * learn News papers and Magazines are media



Program outcomes

Department of Music 2022-23

On completion of B. A. MUSIC students will be able to:

Sr. No.	Program outcomes
PO 1	Understand basic concepts of Indian Classical Music.
PO 2	Know the role of music in real life.
PO 3	Enable the students to handle and operate musical instruments (Tanpura, Harmonium, Tabla etc.)
PO 4	Trained the students for self-employment.
PO 5	Develop "Earn while Learn "skill.
PO 6	Create awareness among the students about the career in Music.
PO 7	Developed the Music listening skill.



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session:2022-23

Name of Department: MUSIC

Course outcome

Sr. No.	Semester	Name of subject	Unit	Course Outcome
1	B.A. SEM.1	MUSIC	I	To get practice and practical knowledge of Alankars, Raag (Yaman, Kafi, Tilang ,Bhairav)and Taal(Trital, Ektal, Choutal, Dadra with Dugun)
			II	To understand the general knowledge of the musicalcompositions. (Dhrupad, Khyal ,Tarana,Ghazal, Bhajan)
			III	To evaluate and discuss theclassification of Instruments, with detailed knowledge of Taanpura, Tabla and Harmonium.
			IV	To describe the various definition of music and discuss Technical terms of music.
2	B.A. SEM.2	MUSIC	I	Discuss about the biographies and the contribution of the musicians .(Pt. V. D. Paluskar &Navak Gopal)
			II	To impart knowledge of Mathematical derivation of 484 Ragas from one Thaata on the basis of Raga Jati.
			III	To understand the general knowledge of the musical compositions. (Dhamar, Tappa, Thumri,Hori,Chaturang)
			IV	To describe the various definition of music and discuss Technical terms of music.
3	B.A. SEM.3	MUSIC	I	Understand the concept of Ravindra Sangeet & Karnatic Sangeet.
			II	To get practice and practical knowledge of any two Thaata Alankars,Raag(Bihag,Desh,Bageshree Bhimpalasi ,Deshkar), and Taal(Deepchandi,Rupak,Sooltal, with Dugun & Chougun).
			III	To describe the various Folk Songs of music and discuss Technical terms & Musical Scales(Pythagorean scale,Natural scale,Chromatic scale).
			IV	Learn & discuss about the Role of Music in National Integration and Natyasangeet of Maharashtra.
4	B.A. SEM.4	MUSIC	I	Impart knowledge of Dakshinatya Taal System.



			<i>II</i>	To get practice and practical knowledge of any two Thaats Alankars, Raag (Malkauns, Jounpuri, Hamir, Kedar, Purvi) and Taal (Dhamar, Zoomra, Tivra with Dugun & Chougun).
			<i>III</i>	Learn & discuss about the Essay on Topics: 1.Importance of Music Festivals/Seminars/Conferences . 2. Remix and Fusion. 3. Music Therapy.
			<i>IV</i>	Discuss about the biographies and the contribution of the musicians (Sadarang –Adarang & Ustad Abdul Kareem Khan)
5	B.A. SEM.5	MUSIC	<i>I</i>	Understand the concept of Classification of Raag, Thaats- Ragvargikaran & Dashvidhi Ragvargikaran by Pt.Sharang Dev.
			<i>II</i>	To get practice and practical knowledge of any Talas Alankars, Raag (Chhayanaat, Darbari Kanada, Durga, Miya Malhar, Puriya Dhanashri), outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Jat Tal, Ada Chantal Dhumali with Dugun Tigun & Chougun)
			<i>III</i>	To describe the Gwalior, Agra, Patiyala Gharanas Analysis of the styles and their history, Development of Gayaki.
			<i>IV</i>	Know the various concept of Harmony-Melody, Present day Alap gayan, Gamak and its
6	B.A. SEM.6	MUSIC	<i>I</i>	Understand the concept of Gramas, Murchana, Jatigayan, Ancient Nibaddha gaan-Prabandh, Vastu, Rupak. Anibaddha gaan-Rag Alap, Roopakalap, Aalapti etc.
			<i>II</i>	Discuss about the biographies and the contribution of the musicians Hirabai Badodekar, Ustad Faiz Khan, Pt.
			<i>III</i>	To get practice and practical knowledge of Talas Alankars, Raag (Shuddha Kalyan, Jaijaiwanti, Miya ki Todi, Marva, Bahar) outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Addha Trital, Pancharam Sawari, Matra)
			<i>IV</i>	Learn & discuss about the Essay on Topics: 1.Propagation of Music through Audio-Visual aids. 2.Application of Music (Advertisement, Films, Drama etc) 3.Role of Music in Multi-Media.



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Internal Quality Assurance Cell (IQAC)

Session:2022-2023

Name of Department: Political Science

Course Outcome

Sr. No.	Semester	Name of subject/ Paper	Course Outcome
UG-CO1	B.A I Sem.	Political Theory	* Students learned about political theory (Normative and Empirical)
			* Students learned about state, Basic Elements and liberal approach
			* Students learned about Power and Authority
			* Students learned about liberty and Equality
			* Students learned about Rights and Justice
UG-CO2	B.A. II Sem.	Western Political Thought	* Students learned about Plato's Ideal State, Philosopher king, Theory of Justice and theory of communism.
			* Students learned about Aristotle's Theory of state, classification of state, Thoughts on revolution and slavery
			* Students learned about J.S. Mill's concept of liberty, concept of Democracy, Property and Government.
			* Students learned about Karl Marx's Dialectical materialism, class war, Thoughts on state and theory of surplus Value
UG-CO3	B.A. III Sem.	Indian Government and Politics	* Students learned about Preamble features of Indian constitution.
			* Students learned fundamental Rights and Directive Principles of State Policy
			* Students learned about India's President, Parliament and Prime Minister (Power and functions)
			* Students learned about Supreme Court composition, Power and Jurisdiction.



			* Students learned about major Issues in Indian Politics.
UG-CO 4	B.A.IV Sem.	State Government and Politics	* Students learned about Centre-state Relations and Governor's Powers and functions.
			* Students learned about state legislature
			* Students learned about Chief Minister and High Court Powers and functions.
			* Students learned about Panchayat Raj and Right to Information
UG-CO 5	B.A.V Sem.	Comparative Government and Politics'	* Trace the evolution of comparative politics as a discipline and drawing a distinction between comparative politics and comparative Government.
			* Investigate the nature and scope of comparative politics
			* Conduct an intensive comparative study of the Executive (U.K. and U.S.A.)
			* Conduct an intensive comparative study of the legislature and the Judiciary (U.K. and U.S.A)
UG-CO 6	B.A. VI Sem.	International Relations	* Students learned about International Relations scope and Significance
			* Students learned about Theories of International Relations
			* Students learned about meaning Nature and Elements of National Power
			* Students learned about Global Terrorism
			* Students learned about Human Rights
			* Students learned about meaning, objective and determinants of Foreign policy.



COURSE OUTCOME

- Understand scope of Psychology in various aspects of personal, professional, social life of an individual.
- Understand scope for Research, Statistics and Teaching in Psychology.
- To understand the basics of Social Psychology and the individual in the social world.
- To develop an understanding of the various psychological disorders and treatment.

PROGRAMME SPECIFIC OUTCOME

- Student graduating with a degree in psychology will know the theories, major concepts and mechanisms, which explain human thought and behavior.
- Student graduating with a degree in psychology will be able to interpret, design, and conduct basic psychological research.



Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session : 2022-2023

Name of Department: SOCIOLOGY

UG (Sociology) Course outcomes

Course Outcomes

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| <ul style="list-style-type: none">• Introduction to the basic concept of Sociology, subject matter & importance of Sociology and origin and development of sociology• Understanding in brief the knowledge of human Society and Sociology.• Students are expected to acquire sociological knowledge by understanding basic concepts in sociology;• Students belonging to other disciplines this will be an initiation to develop sociological imagination and to look beyond their immediate surroundings |
| <ul style="list-style-type: none">• Understanding Aware about the Plurality of India its Composite Culture and its resilience• Culture and society : culture and way of individual behaviour and personality in study• Social control : formal and informal means• The mechanism of Social Dynamics.• The interpretations and analysis of the principles of deviance• The fundamentals of sociology as a relatively new branch of knowledge and the trajectory of social thinking |
| <ul style="list-style-type: none">• A historical awareness on the factors that triggered the development of sociological theories.• The pioneers of sociological thought like August Comte Sociology with his Positivism, Law of Three Stages and Hierarchy of Sciences• The contributions of Emile Durkheim like Social facts, Social Solidarity and Theory of suicide.• An understanding of the theories of Max Weber like Social Action and Protestant Ethics and Spirit of Capitalism. |
| <ul style="list-style-type: none">• Introduction to the diversification in Indian society through the different ideologies given by various Indian Sociologists.• Sensitization of the contemporary Indian issues different.• Theories of caste –B .R .Ambedkar, Analysis Of Caste-G. S. Ghurye,• Gender and society in India-women's education and woman's rights- savitribai phule, jyotibha phule etc..• Objectives of the course is to sensitize the students to the emerging social issues and problems of contemporary India,• understanding of these issues and problems over and above their commonsense-Problems of Scheduled Castes and Other Backward Castes• Tribal problems: Education, development and agrarian problem, Reservation among the tribal , Provision of Schedule V, PESA & Forest Act.• Rural Community: Issues and Problems-Farmers' Suicide & its impact on family |
| <ul style="list-style-type: none">• Introduction to major Social Problems and challenges before the problem of the Indian society.• Awareness of Contemporary Social Problems in India.• The student would get to know about the emergent dynamics of the modernizing/ globalizing forces acting on the Indian social system since independence, like parliamentary democracy• Violence and crime against women and marginalized.• Factors inducing corruption.• Measures to check corruption |

HOD

DEPARTMENT OF SOCIOLOGY



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

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Internal Quality Assurance Cell (IQAC)

Session : 2022-2023

Department of Sociology

On completion of B. A. Sociology and M. A. Sociology students will able to:

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Sociology.
PSO2	Acquaintance with social transactions, social relations, social formations, social control, social values and culture.
PSO3	Understand social change and social development.
PSO4	Students with some elementary knowledge on how to conduct both , quantitative and qualitative research.
PSO5	Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.
PSO6	Know the contributions of Indian sociologists in the development of sociological thought.
PSO7	Social problem and social welfare – this paper designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, security from the sociological perspective.
PSO8	Getting the deep knowledge about various social groups like tribal and rural community.