

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Yeshwant Mahavidyalaya, Wardha

1.2 Address Line 1

Near Collectorate

Address Line 2

Sewagram Road

City /Town

Wardha

State

Maharashtra

Pin Code

442001

Institution e-mail address

ymv_wrd@rediffmail.com

Contact Nos.

07152-243120

Name of the Head of the Institution

Dr. Vilas A. Deshmukh

Tel No. with STD Code

07152-243120

Mobile

9422141700

Name of the IQAC Co-ordinator

Dr. Vilas B. Dhone

Mobile

9405529317

IQAC e-mail address

iqacymw@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10941

1.4 NAAC Executive Committee No. &Date :

EC(SC)/28/A&A/40.3 dated 30-10-2017

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.ymw.edu.in

Web-link of the AQAR :

www.ymw.edu.in/AQAR/AQAR2017-18.doc

For ex.http://www.ladykeanecollege.edu.in/AQAR2013-14.doc

1.6 Accreditation Details

Sr.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 st Cycle	B ⁺⁺	--	2004	-
2.	2 nd Cycle	B	2.69	2011	up to 07.01.2016
3.	3 rd Cycle	B ⁺⁺	2.80	2017	Up to 29.10.2022
4.	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

24.07.2006

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2011- 2012 submitted to NAAC on 17.05.2012

ii. AQAR 2012-2013 submitted to NAAC on 05.08.2013

iii AQAR 2012-2013 (In The Revised Format) 07.01.2015

iv. AQAR 2013-2014 on 07.01.2015

v. AQAR 2014-2015 on 23.05.2016

vi. AQAR 2015-2016 on 30.12.2016

vii. AQAR 2016 -17 on 20.10.2017

1.10 Institution Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No. ☐

Constituent College Yes ☐ No. ☒

Autonomous College of UGC Yes ☐ No. ☒

Regulatory Agency approved Institution Yes ☐ No. ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☒ PEI(Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the colleges*)

Rashtrasant Tukdoji Maharaj
Nagpur University, Nagpur.

1.13 Special status conferred by Central/State Government – UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt./ University

Centre for Higher Learning and
Research in Four Subjects: History,
Political Science, Textile and Clothing
and Law.

University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programme	--	Any other (<i>Specify</i>)	--
UGC-COP Programme	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical Staff	01
2.3 No. of Students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	--
2.7 No. of Employers/Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	04

<u>2.11 No. of meetings with various stakeholders</u>	No.	12	Student	02	Faculty	04
	Non-Teaching Staff	02	Alumni	02	Parents	02

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No. ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos. International National State University Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC has facilitated the enhancement and integration among various activities of college. Following significant activities were continued for students and teachers quality assessment:

- While deciding the internal assessment marks, special focus was given on unit test performance, assignment submission and classroom attendance.
- Test examinations as per university pattern were conducted before every semester.
- Teaching mechanism and providing feedback to meet the educational goals of the institute was done meticulously.

2.15 The Plan of Action by IQAC/Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1) To organize workshop for students.	1.08 of workshop for student were organized.
2) Sending proposal of seminar/conference from English, History, Economics and Home-science department.	2. The proposals for the seminars/conferences submitted, but the college has not received any approval from any funding agency till date.
3) Feedback from all stakeholders.	3. Feedback from all stakeholders viz. students, parents, teaching and non-teaching staff and alumni have been taken and analyzed. Online feedback was taken from the library visiting students.
4) Quality improvement programme for students.	4 On the basis of feedback <ul style="list-style-type: none"> a. Bridge course in English was started. b. Remedial classes for weaker sections were continued.
5) Introduction of Add-on Courses to enrich curriculum.	5 Add on Courses such as Tourism, Basic Computer Applications and making of Soft toys have been conducted.

**Attach the Academic Calendar of the year as Annexure*



2.16 Whether the AQAR was placed in statutory body Yes No

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Suggestions of Management were followed for preparation of AQAR.

Part - B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programme	Number of Programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programme
PhD	04		04	
PG	14	0	13	0
UG	04	0	0	0
PG Diploma				
Diploma				
Certificate				00
Others				
Total	22	0	17	00

Interdisciplinary		01	01	
Innovative		02	02	

1.2 (i) Flexibility of the curriculum: CBCS✓/Core/Elective option/Open✓ options

(ii) Pattern of Programmes:

Pattern	Number of Programme
Semester	28
Trimester	--
Annual	--

1.3 Feedback from Stakeholders*

(On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback:

Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.

All undergraduate syllabi have been revised from 2016-17 and semester system has been introduced. PG syllabi have also been revised as per CBCS pattern. The syllabi have been revised in consonance with NET/SET examination so as to facilitate the students to prepare for the competitive examinations. Many of our faculty members are on the board of studies and are responsible for bringing changes in the curriculum. The faculty has given utmost cooperation to the university to introduce CBCS pattern. Some of the faculty members also sent their suggestions regarding curriculum to the Hon'ble Vice Chancellor.

1.5 Any new Department / Centre introduced during the year. If yes, give details.

Computer Literacy Cell was opened in 2017-18 for both employees and students so as to improve knowledge and skills of students to help them grab better job opportunities in the digital global scenario. The employees are able to work efficiently after such skill development.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No of

Permanent faculty

Total	Asst. Professors	Associate Professor	Professors	Others
34	16	17	01	--

2.2 No. of permanent faculty with Ph.D.

22

2.3 No of Faculty Positions

Recruited (R) and Vacant
(V) During the year

Asst. Prof.		Associate Professor		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	14	0	0	0	0	0	0	0	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

27

6

40

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	02	19	01
Presented Papers	07	06	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and learning:

- E-learning with the help of videos and animation.
- Use of ICT for update information.
- Participative and experimental learning
- Group discussions.
- Film screenings and programmes of story-telling
- Self- governance by students on Teacher's Day.
- Bridge courses.
- Remedial English classes.

2.7 Total No. of actual teaching days
during this academic year

198

2.8 Examination / Evaluation Reforms initiated by
the Institution (for example : Open Book Examination,
Bar Coding, Double Valuation, Photocopy,
Online Multiple Choice Questions)
On-screen valuation has been introduced.

- RTM Nagpur University is the authority to conduct summer and winter examinations of the affiliated colleges.
- The boards of studies of the concerned subjects has brought about reforms in the evaluation pattern as per the directions of the U.G.C.
- The university employs the bar coding for double valuation on the basis of the guidelines and the paper pattern evolved by the university.
- The college conducts regular unit tests, assignments and preliminary examinations as per university pattern to prepare the students for their better performance.
- On screen valuation has also been introduced.

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
As member of Board of Study/Faculty/Curriculum
Development workshop

06

09

05

2.10 Average percentage of attendance of student

85.00%

2.11 Course/ Programme wise Distribution of pass percentage:

Title of the Programme	Total no of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Sem I	612	0.16	7.03	8.01	0.65	15.84
B.A. Sem II	387	0.23	12.40	11.63	0.23	24.55
B.A. Sem III	247	0.81	18.22	11.60	1.21	31.98
B.A. Sem IV	214	0.47	20.56	27.10	1.87	50.00
B.A. III Year	178	00	3.37	12.35	25.28	41.01
B.Sc. Sem I (H.Sci.)	80	00	2.50	7.50	00	10.00
B.Sc. Sem II (H.Sci.)	56	00	14.29	8.93	00	23.21
B.Sc. Sem III (H.Sci.)	14	00	14.29	85.71	00	100
B.Sc. Sem IV (H.Sci.)	15	00	66.67	6.67	00	73.33
B.Sc. III Year (H.Sci.)	16	00	6.25	37.50	00	43.75
M.A. (Eco.)Sem.I	47	00	00	36.17	8.51	44.38
M.A. (Eco.)Sem.II	36	00	2.78	41.67	8.33	52.78
M.A. (Eco.)Sem.III	21	00	9.52	76.19	00	85.71
M.A. (Eco.)Sem.IV	20	00	15.00	75.00	5.00	95.00
M.A. (Eng.)Sem.I	25	00	00	4.00	00	4.00
M.A. (Eng.)Sem.II	21	00	00	4.76	00	4.76
M.A. (Eng.)Sem.III	07	00	14.29	28.57	00	42.86
M.A. (Eng.)Sem.IV	06	00	16.67	00	00	16.67
M.A.(H-Eco.)Sem.I	02	00	00	00	00	00
M.A.(H-Eco.)Sem.II	01	00	00	100.00	00	100.00
M.A.(H-Eco.)Sem.III	03	00	100.00	00	00	100.00
M.A.(H-Eco.)Sem.IV	03	33.33	66.67	00	00	100.00
M.A.(His.)Sem.I	34	2.94	17.64	26.47	5.88	52.94
M.A.(His.)Sem.II	30	00	26.67	46.67	6.67	80.00
M.A.(His.)Sem.III	20	5.00	20.00	60.00	00	85.00
M.A.(His.)Sem.IV	19	00	52.63	42.11	00	94.74
M.A.(Mar.)Sem.I	21	00	19.05	38.10	4.76	61.90
M.A.(Mar.)Sem.II	17	00	52.94	41.18	00	94.12
M.A.(Mar.)Sem.III	20	00	80.00	10.00	00	90.00
M.A.(Mar.)Sem.IV	20	00	75.00	25.00	00	100.00
M.A.(Pol. Sci.)Sem.I	39	00	7.69	58.97	00	66.67
M.A.(Pol. Sci.)Sem.II	32	00	9.38	75.00	00	84.38
M.A.(Pol. Sci.)Sem.III	32	00	40.63	40.63	00	81.25
M.A.(Pol. Sci.)Sem.IV	31	00	35.48	48.39	00	83.87
M.A.(Soc.)Sem.I	38	00	23.68	47.37	5.20	76.32
M.A.(Soc.)Sem.II	30	00	46.67	50.00	00	96.67
M.A.(Soc.)Sem.III	24	00	41.67	45.83	00	87.50
M.A.(Soc.)Sem.IV	25	00	56.00	24.00	00	80.00
M.Sc. (Text.)Sem.I	18	5.56	44.44	16.67	00	66.67
M.Sc. (Text.)Sem.II	18	5.56	61.11	22.22	00	88.89

M.Sc. (Text.)Sem.III	04	00	75.00	00	00	75.00
M.Sc. (Text.)Sem.IV	03	00	100.00	00	00	100.00
L.L.B.(3 yr.)Sem. I	95	00	5.26	7.37	00	12.63
L.L.B.(3 yr.)Sem. II	87	00	18.39	13.79	00	32.18
L.L.B.(3 yr.)Sem. III	19	00	21.05	10.52	00	31.57
L.L.B.(3 yr.)Sem. IV	19	00	21.05	15.79	00	36.84
L.L.B.(3 yr.)Sem. V	24	00	33.33	20.83	00	54.16
L.L.B.(3 yr.)Sem. VI	17	5.88	35.29	23.53	00	64.71
L.L.B.(5 yr.)Sem. I	29	00	13.79	10.34	00	24.13
L.L.B.(5 yr.)Sem. II	21	00	14.29	9.52	00	23.81
L.L.B.(5 yr.)Sem. III	04	00	50.00	00	00	50.00
L.L.B.(5 yr.)Sem. IV	05	00	40.00	00	00	40.00
L.L.B.(5 yr.)Sem. V	10	00	50.00	30.00	00	80.00
L.L.B.(5 yr.)Sem. VI	10	00	40.00	20.00	00	60.00
L.L.B.(5 yr.)Sem. VII	06	00	33.33	16.67	00	50.00
L.L.B.(5 yr.)Sem. VIII	06	00	33.33	00	00	33.33
L.L.B.(5 yr.)Sem. IX	11	00	54.55	00	00	54.55
L.L.B.(5 yr.)Sem. X	11	00	45.45	00	00	45.45
L.L.M. Sem. I (A)	-	-	-	-	-	-
L.L.M. Sem. I (B)	06	00	16.67	16.67	00	33.33
L.L.M. Sem. I (C)	01	00	00	00	00	00
L.L.M. Sem. I (D)	05	00	20.00	2.00	00	40.00
L.L.M. Sem. I (E)	-	-	-	-	-	-
L.L.M. Sem. I (F)	1	00	100.00	00	00	100.00
L.L.M. Sem. II (A)	-	-	-	-	-	-
L.L.M. Sem. II (B)	05	00	40.00	20.00	00	60.00
L.L.M. Sem. II(C)	1	00	00	00	00	00
L.L.M. Sem. II (D)	06	00	16.67	16.67	00	33.33
L.L.M. Sem. II (E)	-	-	-	-	-	-
L.L.M. Sem. II (F)	01	00	00	100.00	00	100.00
L.L.M. Sem. III (A)	-	-	-	-	-	-
L.L.M. Sem. III (B)	04	00	25.00	25.00	00	50.00
L.L.M. Sem. III (C)	01	00	00	00	00	00
L.L.M. Sem. III (D)	-	-	-	-	-	-
L.L.M. Sem. III (E)	-	-	-	-	-	-
L.L.M. Sem. III (F)	01	00	00	100.00	00	100.00
L.L.M. Sem. IV (A)	-	-	-	-	-	-
L.L.M. Sem. IV (B)	04	00	25.00	25.00	00	50.00
L.L.M. Sem. IV (C)	-	-	-	-	-	-
L.L.M. Sem. IV (D)	-	-	-	-	-	-
L.L.M. Sem. IV (E)	-	-	-	-	-	-
L.L.M. Sem. IV (F)	01	00	100.00	00	00	100.00

2.12 **How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- The college organizes the staff council meeting where in academic calendar is prepared and students are made aware of it.
- The Coordinator of IQAC and the Principal supervise the periods engaged by the teachers as per the teaching plan and the time table.
- The teachers are advised to prepare a teaching plan and give notes to the weak students.
- Feedback is taken from the stakeholders such as Heads of Departments, students, parents and alumni. On the basis of feedback analysis, suggestions are given to the particular teachers to increase the efficiency and to improve the teaching learning methods.
- Teachers are also advised to encourage students to ask questions or difficulties. Their questions are given satisfactory answers /solutions by teachers.
- A programme named “You, Me and Yeshwant” is organized to buildup rapport between senior and newly admitted students.
- Personal difficulties of students are sorted out through teacher-student interactions.
- The better off students are also asked to help the weaker students and develop a rapport with them.
- Mentoring of students is done by having 15-20 students under each teacher, so as to solve their academic difficulties and personal issues.
- Remedial classes are arranged for weaker students and reference books for further readings are suggested to advanced learners.
- The faculty evaluates the student’s answer books and provides suggestions for improvement.
- The IQAC is planning to go for Academic and Administrative Audit in future.

2.13 Initiatives undertaken towards faculty development

<i>Faculty/Staff Development Programmes</i>	<i>Number of Faculty benefitted</i>
Refresher Courses	00
UGC- Faculty Improvement Programme	00
HRD Programmes	02
Orientation Programmes	03
Faculty exchange Programmes	00
Staff training conducted by the university	03
Staff training conducted by other institutions	00
Summer / Winter Schools, Workshops, etc.	05
Others : Course work	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of Positions filled temporarily
Administrative Staff	10	14	NIL	-
Technical Staff	00	00	-	-

Criterion – III

3 Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The College has a Research Advisory Committee to monitor its research activities.
- Recommends the faculty to publish papers in peer reviewed referred journal, National and International journals with impact factors.
- Every year, a large number of books and journals are added to the library in order to promote research atmosphere in the college.
- Teachers and students have an open and easy access to the books in the library.
- There are thirty 3135000 e-resources available in the library.
- _The College makes every effort to equip the labs with modern instruments and ICT facilities.
- Four proposals of conferences have been submitted to UGC, the approvals of which are still awaited.
- IQAC proposes organization of workshops to enhance research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	02	-
Non-Peer Review Journals	-	01	-
e- Journals	-	-	-
Conference proceeding	-	01	-

3.5 Details on Impact factor of publications :

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations

Nature of the project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major Projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/College	--	--	--	--
Students research projects (Other than compulsory by the University)	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Department receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/fund

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (Specify)

3.10 Revenue generated through consultancy-

3.11 No. of Conferences

Organized by the Institution

Level	International	National	State	University	College
Number	0	1	0	0	0
Sponsoring Agencies	-	Institution in collaboration with IAHB	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons.

3.13 o. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/recognitions received by faculty research fellows of the institute in the year.

Total	International	National	State	University	Dist.	College
01	00	00	00	00	01	00

3.18 No. of faculty from the institution who are Ph.D. Guides

Students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research Scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of Students Participated in NSS events :

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.22 No. of Students Participated in NCC events :

University level	<input type="text" value="20"/>	State level	<input type="text" value="4"/>
National level	<input type="text" value="6"/>	International level	<input type="text" value="0"/>

No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NCC :

University level	<input type="text" value="01"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

No. of Extension activities organized :

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>
NCC	<input type="text" value="08"/>	NSS	<input type="text" value="13"/>
		Any other	<input type="text" value="0"/>

Major Activities during the year in the sphere of extension activities and Institutional Social responsibility

- Programmes of voluntary labour by students for a clean college campus
- Tree plantation drives.
- Participation in Camps and Rallies
- Blood donation camps.
- Adoption of villages for Social Service and Legal Aid.
- Collaboration with Government and Non-government organizations for Swachha Bharat Abhiyan
- Orientation programmes, Seminars, workshops for students and teachers.

Criterion -IV

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.28 acres	-	-	8.28 acres
Class rooms	23	0	-	23
Laboratories	12	-	-	12
Seminar Halls	-	1	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Other –renovation	-	-	-	-
Amount spent	-	-	-	-

4.2 Computerization of administration and library

- Purchase of CMS and LIBMAN software for processing data of all the administrative and library work.
- Processing the data of admission and students through software.
- Installation of D-space software for creating institutional repository.
- Installation of CCTV for surveillance.
- Distribution of N-list password among staff.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rupees	No.	Value in Rupees	No.	Value in Rupees
Text Books	66797	3932880	1022	214564	67819	4147444

Reference Books	1799	526417	79	20181	1878	546598
e-Books	3135000	2500	0	0	3135000	2500
Journals	24	31264	4	5200	28	28
e-journals	6000	2500	0	0	6000	2500
Digital Database	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	107	02	60	01	00	02	12	00
Added	00	00	00	00	00	00	00	00
Total	107	02	60	01	00	02	12	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computer & Internet Access training was given to teachers & students.
- Certificate Course in Computer Operation was started.
- Workshop on “Use of Interactive Board” was organized for Teachers.
- N-list password for staff were created and distributed among staff for easy access.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 0.36180

ii) Campus Infrastructure and facilities

Rs. 0.28140

iii) Equipments

Rs. 0.14504

iv) Other

Rs. 4.22222

Total :

Rs. 5.01046

Criterion –V

Student Support and progression

5.1 Contribution of IQAC in enhancing awareness about student Support Services.

- IQAC through prospective and notification gives information to all students regarding different scholarships given by state and central government.
- Generation of fund under the scheme of Yeshwant scholarship by teaching and non-teaching faculty. Disbursal of this scholarship to deserving students irrespective of cast and category.
- Financial assistance in the form of free pass to the girls coming from rural area by the department of Home science.
- The institution publishes a student magazine under the name of ‘Yeshwant’, every year.
- The wall magazine under the title ‘Expression’ is published in Marathi, Hindi and English periodically.
- Information about the university support services, examination conducted by university and granting of medical allowances is made by IQAC.
- For student support, conduction of add-on and bridge courses.
- Remedial classes for weak students and extra coaching classes for slow learners.
- Organizing workshop on Gender sensitization and legal aspects by internal complaint cell (ICC).
- Organization of Anti ragging awareness programme is conducted in college.
- Under social responsibilities, conduction of value based education programme, hygiene awareness drive, blood donation camp etc.

5.2 Efforts made by the institution for tracking the progression

The college keeps track of student progression on multiple based.

- Involvement of teaching and non-teaching staff in institutional progress.
- Thrust is given on the attendance and participation of students.
- Department keeps database of student progression.
- Collection of feedback forms from all students of all semester and all stakeholders.
- Collection of feedback from parents.
- Online feedback of library users is taken in the library.
- Weak and extra-ordinary students are mentored by concerned teachers.
- The faculty members encourage and provide academic support to the U.G. Students to seek admission to P.G. courses and motivate them for higher learning and research such as M.Phil. , Ph.D. etc
- Execution of syllabi as per teaching plan and is monitored by Principal, IQAC and HOD's.
- Placement cell keeps the record of placement of students.
- Meritorious and deserving students are awarded with Yeshwant scholarship raised from contribution of teaching and non-teaching staff every month.
- Girls from weaker sections are provided with monthly Railway/Bus pass facility by Department of Home-science.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
UG	PG	Ph.D.	Others
1382	418	14	

(b) No. of Students outside the state

00

(c) No. of international students

00

Men	No	%
	525	18.22%

Women	No	%
	857	29.76%

Last Year							This Year					
General	SC	ST	OBC	Physically Challenged	Total		General	SC	ST	OBC	Physically Challenged	Total
233	392	197	880	00	1744	UG	165	287	142	648	1	1243
						PG	35	85	46	204	-	370

Demand Ratio 1:1.2

Dropout % : 00

5.4 Details of Student Support mechanism for coaching for competitive examination (If any)

No. of student beneficiaries.

- Coaching classes for competitive examinations are conducted from Monday to Friday for two hours during the evening hours in the college premises.
- Guidance for preparation of UPSC, MPSC, Banking probationary officers through lectures, talks and seminars.
- College has Entry-in services cell.
- Library facility along with the reading room facility is provided.

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- The institute has Career Guidance and Employment Cell. The college has entered in MoUs with three firms namely, 1) MGIRI 2) Pee Vee Textiles 3) Centre for Villages. Pee Vee Textiles, Jam conducted campus interview and six students were given placements.
- BPO, TCS, WIPRO, Infosys- for campus placement.
- For career guidance, establishment of competitive examination cell for motivating students through seminars for the tips of success.

No. of Students benefitted

5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	200	00	00

5.8 Details of gender sensitization programmes

- Various Gender sensitization programmes are organized to create an atmosphere of gender equality among students and employees.
- Girls are made aware of their rights through interactive sessions .
- Keeping suggestion /complaint box wherein students can put in their complaints/suggestions.
- Conduction of student council meetings.
- Workshops are organized regarding physical fitness, social and legal awareness among students.
- Installation of sanitary napkins vending and destroying machine in the Girls Toilet.

5.9 Students Activities

5.9.1 No. of Students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals / awards won by students in Sports, Games and other events

Sports : State/University level National level International level
 Cultural : State/University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial Support from institution	106	Rs. 2,14,900/-
Financial Support from government	2402	Rs. 71, 94,229/-
Financial Support from other sources	-	-
Number of student who received International / National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/University level National level International level

Exhibition : State/University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – To provide excellent academic orientation and skill enhancement to the learners coming from rural areas.

Mission –

1. To develop professional attitude and competency skills of learners in their chosen areas of learning.
2. To foster scientific, rational, humanitarian and democratic outlook.
3. To inculcate social responsibility.
4. To ensure access and equity in higher education.
5. To attract and develop talented and committed human resources and to provide environment conducive to innovation, creativity, team spirit and entrepreneurial leadership.
6. To promote research, maintain academic quality that promotes the analytical thinking and independent judgment
7. To facilitate effective interaction among faculty and students; and foster networking with alumni, industries and stakeholders.

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- The Teachers who are involved in Boards of Studies, framing of the syllabi and paper pattern, suggest ways and means for the development of the curriculum.
- The Curriculum is prepared as per the UGC Guidelines. Teachers who are not in Board of Studies give suggestions to the members of BoS to incorporate certain changes as per the feedback received from students.
- BOS committees frame the syllabi with an objective to meet social problems and make it sustainable changing scenario.

6.3.2 Teaching and Learning

Active methods of teaching and learning are adopted in order to bring innovation within classroom. Continuous seminars/workshops are arranged for the faculty to create a learner centric environment.

- Participative learning methods
- Videos/ Visuals
- Group discussions
- Question answer methods
- Project by students
- Extensive use of ICT in teaching learning
- Remedial classes
- Guest Lectures
- Opportunity of self governance
- You, Me and Yeshwant for the interaction of students with old students.

6.3.3 Examination and Evaluation

Reforms in examination and evaluation

- To improve performance in university exam, Continuous assessment is done through tests, assignments, mini projects
- Seminars and group discussions are conducted so as to make their basic concepts clear and to inculcate leadership qualities.
- Practice paper is prepared to test the students in their understanding of subjects so as to identify weak students.

6.3.4 Research and Development

Research and Development is continually promoted through-

- Research and consultancy cell
- Well equipped laboratories and updated library to promote research activities.
- Faculty members are encouraged to publish research papers in reputed peer reviewed journals with high impact factor/referred journals.
- College is a centre for higher learning and research in four subjects History, Political science, Textile and clothing and Law.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library provides online public access through OPAC software to know the status of book.
- There are 34 Lakh of e-resources and journals available in the library.
- More and more students are utilizing facilities like N-List, INFLIBNET.
- The college also has a Language lab in order to develop the language skills.
- Information literacy training programmes are conducted for teaching and non teaching staff.

6.3.6 Human Resource Management

1. Several committees of the faculty have been formed; and these committees organize the activities of the college around the year.
2. The Students' Council also promotes different activities in the college. Students represent different cultural bodies and study circle in respective subjects. One student also represents IQAC.
3. IQAC also helps the Principal and the Management in bringing in good governance and takes steps to improve the academics and administrative quality.
4. Salaries are paid as per norms.
5. Workshops are organized to train the faculty to update their knowledge.

6.3.7 Faculty and Staff recruitment

- Some of the posts are lying vacant as the Government has initiated ban on new appointments. Now the ban has been lifted by the state government .The regular appointments might take place in recent future
- The contributory faculty and staff are recruited purely on the basis of merit.

6.3.8 Industry Interaction / Collaboration

- MoU has been signed with MGIRI, Pee Vee Textile, Centre for village industries to provide main projects for students.
- Collaboration is done with several Government and Non-Government organization to conduct various programmes.
- Department of law adopted five villages for free legal aid
- A village named Karanji (Bhoge) has been adopted for social service activities.
- Industry experts are invited to give seminars on the advanced technology.
- Interaction with industry helps to provide industrial visits, arranging training programmes to students.

6.3.9 Admission of students

- Admissions take place by the principle of 'First Come First Serve' Students have the liberty to choose their optional subjects.
- Care is taken to observe Horizontal and vertical mobility. Students of other faculty can also seek admission in Arts faculty.

6.4 Welfare schemes of

Teaching	Group Insurance, Training Programs, Accidental insurance
Non-teaching	Group Insurance, Training Programs, Accidental insurance
Students	Faculty – sponsored Scholarship, GOI Scholarship

6.5 Whether corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External	Agency	Internal	Agency
Academic	No	-	YES	College
Administrative	YES	Jt. Director, Higher Education	YES	C.A.

6.8 **Does the University** / Autonomous College declare results within 30 days?

For UG Programmes

Yes ☐ No ☒

For PG Programmes

Yes ☐ No ☒

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

- The Boards of Studies conduct at least two meetings in an academic session to bring changes and reforms in the curriculum.
- Once a curriculum is framed, it remains the same for three years. The changes and reforms are carried out as per the notifications of UGC-guidelines and the directions received from State Govt. from time to time.
- Semester Pattern has been initiated for undergraduate and CBCS for postgraduate classes for students seeking admission since 2016-17.
- Bar coding is used on answer scripts.
- Recounting and Revaluation facility is provided to the students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent Colleges?

- The university seeks proposals from different colleges to make the college autonomous. After verifying the documents the autonomy is granted
- BCUD keeps the proposal before the Academic Council of the university. It is the Academic Council which finally decides to give autonomy to a particular college on the basis of the enquiry made through a special committee and after studying the assessment and accreditation done by NAAC.
- Bringing in a change by introducing choice based curriculum.

6.11 Activities and support from the Alumni Association

- Alumni association plays an important role in holistic development of institution.
- Two meetings of the Alumni Association are held every year.
- Funds are raised to provide financial help to the economically backward students and providing constructive feedback on teaching learning, research and infrastructure facilities, sports and canteen facilities.
- The well-known alumni are invited by the college to deliver lectures to students, so that students are benefitted, motivated and inspired.
- The Alumni Meet was held on 31.07.2017.

6.12 Activities and support from the Parent – Teacher Association

- The Annual Parent – Teacher Meet was held on 16.09.2017.
- Distinguished parents provided valuable feedback on teaching learning, research and infrastructure facilities, sports and canteen facilities.

6.13 Development programs for support staff

- Training/workshops / seminars were conducted periodically

6.14 Initiatives taken by the institutions to make the campus eco-friendly

Some of the initiatives taken by the institution to make the campus eco-friendly.

- Tree plantations
- Minimum use of plastics
- Compost preparation: Use of dust bins
- Water conservation :Water harvesting
- Energy conservation :Use of solar power station
- Swachha Bharat Programme

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Effective feedback mechanism for all stake holders.

Impact: Analysis of on line feedback from students as well as parents helped to develop strong student support mechanism.

Introduction of certificate course of Tourism, Computer Application and Soft Toy Making

Impact: These courses would help them to get groomed for employability.

Home science festival:

Impact: Students sell their products and receive firsthand knowledge of marketing.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

1. Organize Conference, Seminar, Workshop to promote research activity and updating knowledge
 - ✓ Department of Psychology had organized conference in collaboration with IAHB on 19/01/2018
2. Conduction of unit test and preliminary examination to improve academic performance of students in university.
 - ✓ 05 students bagged meritorious position in PG course

3. Introduction of new certificate course to promote knowledge and skills to grab good job opportunities.
 - ✓ Certificate course in **Basic Computer Application**
 - ✓ Certificate course in **Tourism**
 - ✓ Certificate course in **Soft Toy Making**
4. Proposals of seminars in Home science .Political Science, Economics and Law submitted to UGC are waiting.

7.3 Give two Best Practices of the institution (*Please see the format in the NAAC Self-Study Manuals*)

Best Practice I - Yeshwant scholarship after the name of the college, based on merit.
Best Practice II - Paper Reading programme organized by the Staff Club.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Tobacco and Smoking free campus
- Conversion of Garbage in to compost.
- Installation of Water Harvesting System.
- Solar energy awareness programme -Installation of solar panel
- Tree plantation drive.
- Swachhata rally
- Disaster management programme

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

STRENGTH

- Adequate and excellent infrastructural facilities with sufficient number of class rooms and well equipped laboratories.
- Diversified courses; B.A., B.Sc.(Home-Science), L.L.B. 3 and 5 Yrs. Programme, M.A. in 7 subjects, M.Sc. in Textile and Clothing, L.L.M.in 6 disciplines and Ph.D. programme in 4 subjects.
- Dynamic, dedicated and qualified faculty with 22 doctoral degree holders.
- Library with a rich collection of books CDs, OPAC, software, e-resources, Journals, periodicals and DELNET and INFLIBNET facility.
- Excellent proactive mechanism for student support and progression.
- Complete Automation of the Administrative office with the CMS software.
- Good results with adequate number of academic merits in UG and PG.
- Participation of staff members in events organized by various NGOs.
- A supportive, encouraging and inspiring parent management.

Weaknesses

- Lack of Opportunities for local industrial collaborations.
- Financial constrains obstruct plans of institutional growth
- Meager funding by the State Government.
- Curriculum not being in the purview of the institution.
- Unable to produce desired output due to lack of permanent faculty.

Opportunities

- To undertake interdisciplinary research of social relevance.
- To enhance consultancy, collaborations and MOU.
- To offer skill based/vocational courses for self reliance and job opportunities.
- Infusing ICT in to all teaching learning processes and making more ICT – enabled classrooms to enhance academic progress.
- To create more opportunities for placements in government and private sector.

Challenges

- Long term sustenance of quality and excellence.
- Adoption to technological changes with respect to online learning in environment.
- Shortfall in qualified temporary staff.
- To improve communication skills of the rural students.
- Linkages with industries from outside the region.
- To offer skill based/ Vocational courses for self reliance and job opportunities.
- To create more opportunities for placements in government and private sector.
- Long term sustenance of quality and excellence
- Adoption to technological changes with respect to online learning in environment.
- To improve communication skills of the rural students.
- Linkages with industries from outside the region.
- To offer skill based/ Vocational courses for self reliance and job opportunities.
- To create more opportunities for placements in government and private sector.

7.6 Any other relevant information the institution wishes to add (for examples SWOT Analysis)

8 Plans of Institution for next year.

Infrastructure:

- ☐ Upgrading infrastructural facilities
- ☐ To undertake infrastructural development such as new building for Law courses, Gymnasium and Indoor stadium.
- ☐ To develop the present Auditorium for cultural activities. To construct new classrooms.
- ☐ To increase and promote use of renewable energy sources.

Courses:

- ☐ To start Certificate course in cyber law and intellectual property.
- ☐ To start Certificate course in Recycling waste based on 3R's of environment.

Teaching-Learning Facilities & Student support:

- ☐ More computer training programmes to be conducted for students
- ☐ Encourage ICT learning
- ☐ To develop smart classrooms and connect it with Wi-Fi system.
- ☐ To develop e-modules and e-content for all subjects.
- ☐ Formation of e-repository.

Research, Extension and ISR:

- ☐ To organize International seminars/conference.
- ☐ To establish linkages & collaboration with Industry.

Establishment of study centers:

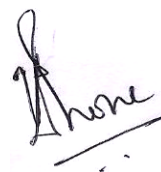
- ☐ Communication Skills study center.
- ☐ Open Source Software study centre.
- ☐ Personality Development center.

Name : Dr. Vilas B. Dhone



Signature of the Coordinator, IQAC

Name : Dr. Vilas B. Dhone



Signature of the Coordinator, IQAC