



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

YESHWANT MAHAVIDYALAYA, WARDHA

• Name of the Head of the institution **Dr. R.M.Bele**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **07152243120**

• Mobile no **8485071001**

• Registered e-mail **ymvwardha@gmail.com**

• Alternate e-mail **artichaudhari222@gmail.com**

• Address **Sevagram Road, Wardha**

• City/Town **Wardha**

• State/UT **Maharashtra**

• Pin Code **442001**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

• Financial Status **Grants-in aid**

- Name of the Affiliating University **Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr.A.M.Chaudhari**
- Phone No. **07152243120**
- Alternate phone No. **7756825431**
- Mobile **8485071001**
- IQAC e-mail address **iqacymv6@gmail.com**
- Alternate Email address **artichaudhari222@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://ymw.edu.in/wp-content/uploads/2020/07/AQAR-2020-21-Report.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://ymw.edu.in/wp-content/uploads/2020/07/Academic-Calander-22-23_weblink-1.pdf

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B++ | - | 2004 | Nil | Nil |
| Cycle 2 | B | 2.69 | 2011 | 08/01/2011 | 07/01/2016 |
| Cycle 3 | B++ | 2.80 | 2017 | 30/10/2017 | 29/10/2022 |
| Cycle 4 | B | 2.15 | 2023 | Nil | Nil |

6.Date of Establishment of IQAC

24/07/2006

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------------|--------------------------|-----------------------------|-------------|
| Institution | Salary Grant | State Government | 2023 365 | 77755720.00 |
| Institution | NSS | Central/State Government | 2023 365 | 177863 |
| Institution | Seminar | NAAC | 2022 | 30000 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **30000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organization of skill enhancement activities , hands on training workshop in order to bring vertical and horizontal growth of students

2. Motivated faculty members for the more use of innovative ICT tools for upgradation of e-content and thereby developing innovative pedagogic tools

3. Teaching and learning enhancement by Academic audit done by IQAC through Collection and evaluation of Performance appraisal form by suggesting remedies for further improvement

4.To inculcate sense of responsibility towards society, efforts were made by IQAC in term of many extension and outreach activities

5.Organization of academic and administrative activities with quality assurance and systematic data collection for the preparation and submission of SSR

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Designing of Academic calendar 2022-23 | The Academic calendar for the academic year 2022-23 was effectively executed reflecting organization of various academic and administrative quality activities. |
| Development of e-Content and e-resources | Motivated faculty members for the more use of innovative ICT tools for upgradation of e-content and thereby developing innovative pedagogic tools |
| Organization of NAAC sponsored seminar on new framework guidelines on Assessment and Accreditation | Organized NAAC sponsored National seminar on 'New framework guidelines and data validation and verification process for NAAC accreditation' |
| Adoption of Student centric methods like experiential learning, problem solving methodologies participative learning | Improved students academic performance and thereby achieving learners outcome. Yeshwant college students got university merit position in the academic year 2022-23 in many courses |
| Entrepreneurial skill enhancement | Organized successfully many skill enhancement activities, hands on training workshop by departments |
| Institution values and Social responsibility | Constantly promoting collaborative activities on 'Tree plantation, Blood donation camp, Gender sensitization, |

| | |
|-----------------------------------|---|
| | Millet, Rally food and Nutrition, Swacchata Abhiyaan and many more. |
| Feedback collection and Analysis | Feedback was collected from students and all stakeholder and fruitfully analyzed |
| Introducing Academic audit | Academic audit done by IQAC through Collection and evaluation of Performance appraisal form by suggesting remedies for further improvement. |
| Preparation and submission of SSR | Systematically collected and organized academic and administrative data and successful submission of SSR |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CDC | 23/02/2024 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | YESHWANT MAHAVIDYALAYA, WARDHA |
| • Name of the Head of the institution | Dr. R.M.Bele |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
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| • City/Town | Wardha |
| • State/UT | Maharashtra |
| • Pin Code | 442001 |
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| • Location | Urban |
| • Financial Status | Grants-in aid |
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| • Name of the IQAC Coordinator | Dr.A.M.Chaudhari |
| • Phone No. | 07152243120 |

| | |
|---|---|
| • Alternate phone No. | 7756825431 |
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| • IQAC e-mail address | iqacymv6@gmail.com |
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| | | |
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| 2. Motivated faculty members for the more use of innovative ICT tools for upgradation of e-content and thereby developing innovative pedagogic tools | | |
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| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| CDC | 23/02/2024 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022-23 | 14/02/2024 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>Yeshwant Mahavidyalaya strongly supports the National Education Policy (NEP). The institution is dedicated to promoting multidisciplinary and interdisciplinary approaches within its academic realms of Arts, Law, and Home Science.</p> <p>The institution proactively undertake measures to improve its academic programs by promoting collaboration across diverse disciplines. This helps students to have a comprehensive and integrated learning experience. Faculty members actively engage in cross-disciplinary workshops and seminars, fostering an environment conducive to the exchange of ideas and methodologies. The introduction of interdisciplinary courses, going beyond traditional boundaries, aims to help students to understand subjects and cultivate versatile skills.</p> <p>Yeshwant Mahavidyalaya has upgraded its facilities to support a new program. The college has invested in modern infrastructure, including ICT classrooms and laboratories that facilitate</p> | |

collaborative learning. The expanded library now encompasses a diverse range of resources spanning multiple disciplines. This encourages student to explore and to do research that go beyond regular class stuff.

The institution has implemented a flexible curriculum framework, allowing students to select courses from different faculties, promoting a seamless integration of knowledge. Rigorous assessments and feedback mechanism ensure the effectiveness of these efforts in creating a multidisciplinary and interdisciplinary academic environment.

Yeshwant Mahavidyalaya's holistic and multidisciplinary approach extends beyond its academic endeavors to include co-curricular activities. Offering a diverse array of 'electives' spanning a wide spectrum of multidisciplinary subjects, the college actively encourages students to adopt a mindset that promotes not only learning but also creative thinking and critical analysis throughout their academic journey.

The institution is intensifying the integration of experimental and skill-oriented learning components into the undergraduate curriculum, aiming to enhance employability and entrepreneurial skills. Proposing the implementation of additional compulsory papers with 'multidisciplinary' content, accompanied by bridge courses and certificate courses, highlights the commitment to comprehensive support for students.

The institution's dedication to the NEP is further emphasized by implementing guidelines through dedicated cells and committees. While currently lacking a dual degree program, Yeshwant Mahavidyalaya's integrated five-year program leading to a B.A., and LL.B degree exemplifies the unwavering commitment to providing a well-rounded educational experience.

16. Academic bank of credits (ABC):

Yeshwant Mahavidyalaya is dedicated to upholding the highest standards of education and has proactively included the principles of the National Education Policy (NEP). Demonstrating its commitment, the institution has strategically planned to implement the Academic Bank of Credits (ABC), a cornerstone of the NEP, designed to facilitate student mobility and credit accumulation.

The institution has established a framework for ABC, seamlessly

integrating it across the Arts, Law, and Home Science faculties. To ensure an efficient academic experience, students are obligated to register for the Academic Bank of Credits at the commencement of their university tenure. This centralized platform not only facilitates the documentation of academic achievements but also plays an important role in monitoring and evaluating the progress of each student.

Currently, the institution is in the process of implementing ABC for its students, with Rashtrasant Tukdoji Maharaj, Nagpur University, Nagpur actively involved in designing courses with varying credits through platforms such as SWAYAM, NPTEL, and other national schemes. Curriculum revisions are scheduled for the academic year 2023-24.

To ensure the genuine execution of ABC, a dedicated system is being developed, requiring institutions to make necessary arrangements and amendments in the academic system. The system will focus on efficiently managing the Academic Bank of Credits, emphasizing the recognition, transfer, and redemption of credits earned by students.

ABC embraces the framework of Multiple Entry and Exit in programs, providing significant autonomy to students. This autonomy allows them to select courses within their selected program of study, exploring options across various higher education disciplines and institutions. The identification of credit requirement for certificates, diplomas, and degrees is a priority, supported by a tracking system enabling students to monitor their credit progress.

The college has implemented the Choice-Based Credit System (CBCS) for PG programs and Law, with ABC playing a crucial role in integrating skills into this system through a broad range of course options from various institutions.

The institution has streamlined the process by having all students register for an ABC ID through an app developed by Rashtrasant Tukdoji Maharaj, Nagpur University, Nagpur ensuring a seamless and efficient implementation of the Academic Bank of Credits.

17.Skill development:

Yeshwant Mahavidyalaya shows a strong dedication for helping students to gain practical skills in the Arts, Home Science and

Law faculties. Acknowledging the integral role of skill enhancement in shaping a comprehensive education and adapting to the dynamic job market, the institution has undertaken proactive measures to align itself with the NEP's vision.

The college has included a multifaceted strategy to enhance skill development, certificate courses, and field visits to integrate job oriented skills. Collaborations with institution, industry and NGO's have been forged to expose students in real-world scenario, fostering hands-on learning experiences. Yeshwant Mahavidyalaya has also organized various workshops, and training programs, focusing on enhancing communication skill, problem-solving, and critical thinking skill among students.

In keeping with the NEP's emphasis on multidisciplinary education, the institution has consistently worked towards elevating the employability of its graduates. Strides have been made to fulfill the NEP's vision for a skill-oriented and globally competitive education system. Yeshwant Mahavidyalaya's proactive stance positions it as a key in adapting to the evolving educational landscape outlined by the NEP 2020.

Moreover, the institution has strengthened its commitment to skill development by collaborating with Rashtrasant Tukdoji Maharaj, Nagpur University, Nagpur to enhance the curriculum. Strategic partnerships with both State and Central government initiatives have been initiated to champion and augment skill development efforts. A significant milestone includes the signing of a Memorandum of Understanding (MOU) with the Maharashtra Centre for Entrepreneurship Development, emphasizing the institution's dedication to both Skill Development and Entrepreneurship.

The institution aims to cater to individual student's unique skill orientation through mentorship programs led by dedicated teachers. Various departments within the college actively lead in skilling students for self-employment and enhanced employability, offering ICT based certificate courses like Libre office in collaboration with IIT Bombay and organizing skill-based workshops like Decorative diya making, Envelop making, Artificial rangoli making. In practical implementation of the NEP, the college introduces Value Added Programs, marking a significant stride towards tangibly realizing the policy objectives.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The academic institution affiliated with Rashtrasant Tukdoji Maharaj, Nagpur University, has a profound commitment to academic excellence complemented by a dedicated integration of the Indian Knowledge System (IKS) into the curriculum. This commitment materializes through the mandatory 'Indian Knowledge System Course,' a distinctive feature within the academic framework. The university diligently publishes a comprehensive list of IKS courses, categorized by subjects, ensuring students have a diverse array of options to explore the multifaceted aspects of Indian knowledge.

Going beyond a mere academic requirement, the incorporation of IKS courses is a deliberate effort to establish a profound connection between students and their cultural heritage. Notably, this integration includes the provision of teaching in various Indian languages, recognizing the significance of linguistic diversity. By allowing courses to be conducted in languages such as Marathi, Hindi, and other regional languages, the approach not only enhances understanding but also promotes linguistic inclusivity, contributing to the preservation of regional languages.

Moreover, the seamless integration of online courses enhances accessibility and flexibility. Leveraging digital platforms, students engage with IKS courses at their own pace, fostering a blended learning environment. This approach caters to diverse learning styles and aligns with the evolving landscape of education in the digital age.

The university's commitment to weaving the Indian Knowledge System into the academic fabric aims to nurture students who not only excel in their chosen majors but also possess a deep appreciation and understanding of India's rich cultural and intellectual traditions. This integration serves as a bridge between tradition and modernity, preparing students to navigate the global landscape while being rooted in the wisdom of their heritage.

The institution acknowledges the importance of language in the global working environment. While Marathi, Hindi, and English are integral parts of the curriculum, the institution recognizes the global demand for English proficiency. To address this, the college has established a language laboratory and offers a certificate course in communicative English, facilitating the development of students' communication skill.

Despite the emphasis on English, the institution remains committed to preserving and celebrating linguistic diversity. Students are encouraged to express their views, ideas, thoughts, and opinions in a mix of English and local languages. This approach is designed to bind culture and multilingual dialogue into everyday learning, contributing to the holistic development of students.

Regular celebrations of Marathi Din, Hindi Din, Marathi and Hindi Kavyvachan competitions, debate competitions, and celebration of special days are integral practices within the college. Also, platforms like the college magazine "Yeshwant" and the wall magazine "Expression" provide students with opportunities to strengthen both language and cultural ties. "Vigyan Manthan" is organized to emphasize the logical and scientific approach among students.

The institution's comprehensive approach to education not only prioritizes academic excellence but also emphasizes cultural heritage, linguistic diversity, and global preparedness. By seamlessly merging the Indian Knowledge System into the academic fabric, the institution shapes well-rounded individuals equipped to develop in a globalized world while remaining deeply connected to their roots.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Associated with the vision outlined in the National Education Policy (NEP) of 2020, our institute is focused on outcome based education in which an emphasis is placed on what the students are expected to know and they are capable of doing. Institution clearly stated course outcome aligning with program and program specific outcome. The academic calendar is planned academic, cocurricular, skill enhancement activities in such a way that student will achieve all the stated outcomes at the end of course. This clarity is further reflected in quality of teaching and delivery by adopting student centric methods like experiential learning , problem solving methodologies through innovative pedagogies. Academic Monitoring System, wherein the Semester coordinator, Mentors and HODs, can monitor the performance of the students. These ongoing evaluations are also used to identify Advanced and Slow Learners. Appropriate activities are conducted for slow and advanced learner. Mentor-Mentee Meetings, Parental Update on student performance, Departmental Meetings are held to review the student performance. The institute continuously evaluate the effectiveness of the

integrated approach through unit test, prelim exams, tutorials, surprise test, assignments, project work, laboratories, presentations and other techniques. In order to demonstrate their talents through increasingly challenging quiz, higher order thinking, it calls on students to actively engage in the learning process. At the end of session, feedback is taken and analyzed and made necessary improvements. Keeping in view with National education policy faculty members focuses on imbuing environment sensitization social and entrepreneurial skills among students thus making him/her an active participant towards nation building.

Our institution is committed to fostering skill development among students by implementing targeted initiatives to address skill gaps. Collaborating with Rashtrasant Tukdoji Maharaj, Nagpur University, Nagpur, we will enhance the curriculum by integrating relevant skill development content. The institution has entered into a Memorandum of Understanding (MOU) with the Maharashtra Centre for Entrepreneurship Development, emphasizing our dedication to Skill Development and Entrepreneurship. A comprehensive calendar of skill development programs and activities will be circulated; ensuring students have access to information about these opportunities.

To further enhance practical skills, we strengthen laboratory experiments to provide hands-on learning experiences. The institution is committed to understanding and catering to the individual skill orientations of students through mentorship programs facilitated by our dedicated teaching staff.

Departments within the college are proactively taking steps to equip students for self-employment and enhance employability. This includes offering certificate courses and organizing skill-based workshops. The introduction of Value Added Programs reflects our commitment to realizing the objectives of the NEP, marking a significant stride toward its practical implementation.

Top of Form

The institution regularly conducts workshops, seminars, and training programs to equip faculty members with the necessary competencies to design and implement OBE-compliant curricula and assessments.

20.Distance education/online education:

Recognizing the growing demand and need for distance and online

education, our institution is proactively introducing modules designed for delivery through distance and online modes. To ensure a continuous transition, the institution mandates the utilization of Learning Management Systems (LMS) by all faculty members to actively promote online education. Also, the digital infrastructure required to support digital learning will be consistently updated.

Our commitment extends for enhancing existing e-learning platforms, reinforcing content creation, digital repository development, and efficient dissemination processes for the benefit of students. The promotion of Virtual Labs is encouraged, providing students with hands-on experiment-based learning experiences. Existing platforms like SWAYAM will also be made readily available to ensure all students have equal access to quality practical education.

In terms of distance education and online learning, Yeshwant Mahavidyalaya has made substantial strides in adapting to the digital era. The institution has implemented technological infrastructure to support online education, facilitating seamless virtual classrooms, webinars, and interactive learning modules. The faculty has undergone specialized training to enhance their digital pedagogy skills, ensuring effective delivery of content in the online format.

Since March 2020, when the country faced lockdowns due to the outbreak of the coronavirus, online classes have become integral to students' lives. The institution has adeptly utilized digital platforms for engaging classes, and conducting Faculty Development Programmes, conferences, and meetings. Virtual Certificate Courses have been organized successfully, demonstrating our commitment to adaptability.

The institute has efficiently delivered course content online and conducted examinations virtually, showcasing our dedication to changing trends. Online education is not just a response to current circumstances but represents a transformative shift in our approach to education, fostering a new way of thinking and embracing the opportunities it presents.

Extended Profile

1.Programme

1.1

432

| | | |
|---|---------------------------|-----------|
| Number of courses offered by the institution across all programs during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 2.Student | | |
| 2.1 Number of students during the year | | 2328 |
| File Description | | Documents |
| Institutional Data in Prescribed Format | View File | |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | 865 |
| File Description | | Documents |
| Data Template | View File | |
| 2.3 Number of outgoing/ final year students during the year | | 777 |
| File Description | | Documents |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 Number of full time teachers during the year | | 61 |
| File Description | | Documents |
| Data Template | View File | |
| 3.2 Number of sanctioned posts during the year | | 48 |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 32 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 606.59 |
| 4.3 Total number of computers on campus for academic purposes | 30 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yeshwant College being affiliated College of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur follows its guidelines in full letter and spirit with all syllabus implemented according to University schedule. Adherence of departmental calendar issued by university is of paramount importance.

The Teaching plan is further deliberated at departmental level where Head of department in consultation with Staff prepares a detailed teaching plan for the students for particular semester by scheduling departmental meetings as and when required. Departments preparing teaching plan, course and Program outcomes, the provision of bridge course is also provided as to make students understand the nexus of courses they can opt for. ICT is also one of the key feature we avail for students and for staff members. We also inculcate the need of attendance in our college; it helps us to keep track of students. We organize field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects as per the prescribed curriculum The result analysis helps us to understand the actual position and the loopholes, we should work on for students to make them ready for the future Examinations.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yeshwant College being affiliated college of Nagpur university follows the academic calendar prepared by them for admissions, examination and other related matters. This is further percolated to Institutional academic calendar and subsequently adopted by college in its own academic calendar. Each department conducts the meetings of faculties before end of previous semester and deliberates the syllabus of the new session. On the basis of discussion with HOD distributes work load amongst faculties. Faculty prepares teaching plan on topics before the beginning of new semester. The students are informed about the time table, academic calendar and teaching plan well in advance. Department conducts unit test and prelim exam during the term students' academic performance in these tests is evaluated and used to identify the extra efforts required to improve results. Continuous assessment is done based on students' performance in the above exam, assignments, attendance etc. At the end of the term university conducts examination and evaluation for these students' performance and offers result for the same. Institute organises curriculum and extra curriculum activities to supplement the curriculum. The Academic calendar serves the purpose of a bench mark to be achieved by the college and is one of the institutional best practices.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating **A. All of the above**

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1075

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yeshwant College has three streams of learning's. The Humanities Section includes Arts, the Interdisciplinary section includes law department whereas the third stream is Home Science.

University Curriculum for Arts / Law and Home Science are designed as such to create awareness among students towards enhancing their basic skills with regards to professional ethics, Gender equity, Human values, Environment and Sustainability. The curriculum offers extracurricular activities to imbibe the spirit of the curriculum. College organises various programs on ground level to facilitate the understanding of concepts and assist students in implementing their knowledge on field.

Workshops and legal awareness camps are organised by the law department in villages. Law department also conducts session on gender sensitisation. Thus enabling understanding of the fair attitude mutual respect towards each gender. Special workshops are conducted to enhance professional ethics, Legal aid cell is created by law department to assist and aid people with limited resources and legal assistance guidance and counselling is offered to the needy. Moot Courts are part of University curriculum which helps in preparing students to face real time courtroom situations.

In order to support the environment NSS conducts plantation drives on various occasions which helps in strengthening the environmental growth.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

424

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students
Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://ymw.edu.in/wp-content/uploads/2020/07/141-Feedback-Report_signed-2022-23.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://ymw.edu.in/wp-content/uploads/2020/07/141-Feedback-Report_signed-2022-23.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1035

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

950

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in the institution belong to socio-economically disadvantaged backgrounds, resulting in a diverse range of learning abilities among them. To address this disparity, the institution has initiated a comprehensive Bridge Course that aims to improve learning discrepancies among first-year students and address any curriculum gaps. Student learning levels are evaluated based on a range of factors, including First Unit Test scores, previous academic performance, and personal interactions.

To cater to the needs of slow learners, the institution employs various strategies that include remedial coaching, providing study materials and question banks, personalized mentoring by faculty members, extra classes, encouragement for classroom participation, assignments, assistance in clarifying doubts, revisiting essential concepts, and assigning additional tasks for reinforcement. Also, online PDF notes and e-study materials are provided to students for a better understanding and application of subjects.

On the other hand, advanced learners are actively engaged through participation in seminars, webinars, conferences, PowerPoint presentations, online courses, and group discussions. They also take on leadership roles, facilitating the study materials and question banks. This multifaceted approach ensures that the institution not only supports students at varying learning levels but also promotes a holistic and inclusive educational environment.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/2.2.1_Additional-Info.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2328 | 58 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution is committed to fostering a dynamic and interactive learning environment that transcends conventional teaching methods. We are dedicated to imparting a comprehensive educational experience for our students by embracing experiential and participatory learning strategies.

In the realm of experiential learning, practical classes and field visits have been seamlessly integrated into various departments such as Home Science, Home Economics, Geography, English, and Music. The geography department utilizes survey methods and field surveys. Our students also benefit from visits to industrial and related institutions, enriching their comprehension of real-world scenarios.

Project work is intricately woven into the curriculum of Geography and Home Science, providing students with avenues for profound exploration. Subject experts actively guide students through projects and dissertations, facilitating a deeper understanding of their area of interest.

Participatory learning is a key focus, urging students to actively engage in societal issues through initiatives like Swachh Bharat Abhiyan, health awareness camps, and cultural events. Workshops, conferences, seminars, and competitions serve as additional

support for student involvement and skill development. while the NSS and NCC serve as platforms for immersive hands-on learning experiences

We provide free internet and Wi-Fi facilities to support students in addressing academic challenges.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/2.3.1 Weblink signed.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Integration: The faculty members include ICT facilities effectively and adapt educational tools to meet the diverse backgrounds of our students. Well-equipped classrooms, seminar halls, and laboratories, complemented by modern technology such as LCDs, DLPs, smart boards, and internet connectivity, facilitate a comprehensive learning experience.

Innovative Teaching: To address the present-day needs of students, our faculties creatively utilize platforms like Google Classroom, Google Forms, Zoom Meetings, Google Meetings, and WhatsApp Groups for teaching and assessment. Many departments produced educational videos and shared them on YouTube to ensure continuity in learning.

Technological Resources: Our commitment to technology-driven education is evident through the availability of educational CDs, DVDs, and other materials in departmental and central libraries. E-materials for research and e-learning, provided through N List and DELNET, cater to the needs of PG students, researchers, and professors. E-journals, e-books, online databases, and collaborative networks like N List and DELNET are extensively utilized, accelerating the teaching, learning, and evaluation processes.

Our institute is dedicated to fostering a dynamic, inclusive, and technologically advanced learning environment that prepares students for the challenges of the modern world.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

437

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation system at our college stands out for its transparency and robustness, associated with rules and guidelines set by the university for both theory and practical subjects.

An evaluation committee is established under the guidance of the principal. The committee collaborates with department heads to formulate an annual plan, ensuring a proactive approach to evaluation. Parents are kept well-informed about this through regular updates during student-parent meetings.

To maintain the integrity of the evaluation process, unit test information is provided to students well in advance, fostering a sense of preparedness. Question papers and evaluation methods adhere strictly to the university syllabus, and the Internal Examination Committee Coordinator oversees the moderation of subject question papers from respective heads. The emphasis on

transparency is evident as students are required to write answers exclusively on college-provided answer sheets.

Our commitment to holistic evaluation is reflected in the varied assessment methods employed for internal evaluation. Component tests, including assignment submissions, project work, seminar presentations, viva, group discussions, study tours, field visits, and practical work, provide a comprehensive understanding of student performance. Moreover, detailed guidance is provided by the special teacher after evaluating answer sheets, fostering a learning-oriented approach.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/2.5.1_signed.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute's Examination and Evaluation Committee diligently oversaw and ensured a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. At the commencement of each session, faculty members briefed students on the various components of the assessment process throughout the semester.

Respective departments administered unit tests and assignments, while the Examination and Evaluation Committee handled the prelims examinations. Following the evaluation, results were promptly declared, granting students a designated timeframe to address any grievances they may have had.

Term exams adhered to the schedule provided by the Examination and Evaluation Committee, and students were allowed to review and rectify their mistakes upon receiving their evaluated papers. The transparent nature of the internal assessment process was further enhanced through Parent-Teacher Meetings, fostering open discussions and generating ideas to improve the overall efficiency of the system.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Board of Studies at the University Level meticulously crafts syllabi, aligning them with industry needs and future career opportunities. Institution displaying Master's Courses, Programs, and Course Outcomes on college websites fosters accountability.

In pursuit of holistic student development, the institute formulates graduate and post-graduate program outcomes and educational objectives. The curriculum adheres to the Rashtrasant Tukdoji Maharaj Nagpur University guidelines. Faculty members, pivotal in achieving intended outcomes, utilize effective teaching practices.

The comprehensive 'Student Induction Program' is organized in each academic year. Throughout the semester, faculty members reinforce these outcomes, providing insights into career opportunities.

Prominently featured on the college website are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). To bolster communication, the institute employs strategies such as a Career Counselling Cell, Bridge Courses, Study Tours, Seminars, PPT Presentations, Guest Lectures, Workshops, Parent Teacher Association Meets, Alumni Engagement, Value-added Courses, Certificate Courses, Celebration of Special Days, and Participation in Competitions and Co-curricular Activities.

These diverse strategies ensure effective communication of program and course outcomes, contributing significantly to the overall development and success of its students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ymw.edu.in/wp-content/uploads/2020/07/CO-PO-2022-23.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As an affiliated and multi-faculty institution, the university meticulously adheres to academic reforms. The college consistently employs various assessment methods, aligning with university standards, to measure students' performance and program outcomes.

During the academic session, subject teachers engage students in discussions about the course syllabus and question paper patterns, incorporating student input to enhance the learning experience. The internal assessment system is transparently explained to students, issuing notices to those with low performance or attendance, and offering opportunities for improvement.

Project work provides students with a chance to synthesize knowledge and apply it critically. Their overall semester achievements, considering academic and project contributions, are assessed. Monitoring internal and external assessment, placement, higher education progression, skill development, and start-up program outcomes.

Evaluation tools include a balanced weightage between internal and external assessments, observation, academic recognition, feedback mechanisms, higher education progression, competitive exam success, and placement/entrepreneurship participation.

Notably, the institution recognizes meritorious students, awards scholarships, and encourages academic advancement through a comprehensive approach, fostering a culture of self-employment and entrepreneurship.

Top of Form

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ymw.edu.in/wp-content/uploads/2020/07/2.6.2-Attainment-of-PO.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

418

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://ymw.edu.in/wp-content/uploads/2020/07/2.6.3-All-TR_weblink.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ymw.edu.in/wp-content/uploads/2020/07/2.7.1-Student-Satisfaction-Survey_weblink.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Yeshwant Mahavidyalaya is dedicated to fostering an innovative ecosystem, exemplified by its multifaceted initiatives for

knowledge creation and transfer.

The institution not only imparts theoretical knowledge but also prioritizes practical skill development through diverse programs, ensuring students acquire industry-relevant expertise.

The Home Science department distinguishes itself by focusing on culinary and nutrition innovation, hosting the vibrant 'Home Science Festival,' where students showcase their inventive creations.

The Home Economics department conducts various Skill Development Workshops, such as 'Best from West,' 'Preparation of Mobile Cover,' 'Workshop on Mandala Painting,' and 'Decorative Articles,' promoting exploration in crafts, clothing, painting, rangoli, mehendi, traditional arts, and food materials, fostering a culture of creativity.

Yeshwant Mahavidyalaya actively promotes entrepreneurship through events like 'Anand Melava' and 'Home Science Festivals and Exhibitions,' providing platforms for students to showcase and market their innovations, cultivating practical business insight.

The institution's proactive approach, including a Ph.D. research center in the Law Department and faculty supervision in the Arts Stream, prepares students for a dynamic professional landscape, emphasizing innovation and entrepreneurship.

This commitment highlights Yeshwant Mahavidyalaya's dedication to holistic education, ensuring students are well-equipped for future challenges and opportunities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

33

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yeshwant Mahavidyalaya in Wardha has consistently showcased a dynamic commitment to extension activities, promoting community integration, social awareness, and comprehensive student development throughout the academic year. The institution's impactful initiatives underscore its dedication to cultivating socially responsible citizens.

Run for Unity: The institute has organized 'Run for Unity,' fostering patriotism and national unity among students and the local community. This event symbolized solidarity, raising awareness about the importance of national unity.

Shramadan (Voluntary Work at ITI Hill): The institution actively participated in 'Shramadan' activities at the ITI Hills, emphasizing voluntary work and community service. Students and faculty collaborated on the cleanliness of the region, fostering a sense of responsibility towards community spaces.

Shramadan (Voluntary Work at Manohardam): Expanding their outreach, Yeshwant Mahavidyalaya organized 'Shramdan' activities at Manohardam, addressing environmental conservation, sanitation, and community development. Students actively engaged in initiatives, promoting civic responsibility and environmental stewardship.

The impact of these extension activities extends far beyond the academic realm, enriching the educational experience of students and fostering a deeper understanding of social issues and community dynamics.

Yeshwant Mahavidyalaya's concerted efforts in this regard exemplify its dedication to holistic student development and societal

enrichment, reflecting its ethos of social responsibility and community engagement.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1190

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching, learning, and research. The campus is outspread in 3.35 Acre. It has facilities of classrooms, laboratories and library which provide a conducive environment for students to acquire knowledge. The state-of-the-art physical infrastructure of the college includes 30 classrooms, 12 Laboratories, 1 Auditorium, 4 classrooms with ICT facilities, and 1 Seminar Hall with ICT facilities. All classrooms have whiteboards, of which 5 have Interactive Boards and LCD projectors. Library has a Broadband Internet connection and wi-fi. Library and administrative office have cloud-based software. In total college has 107 computers and 1 computer Lab. The Institute has an examination control room with facilities like Computer with webcam (to download University question papers), CCTV, Photocopier Machine. Along with this college have Boys Common Room, Girls Common Room, Big grounds, Portable Drinking Water through UV Water Purifier, Record Room, Store Room, First Aid box, Ramp for physically challenged students, Sanitary Vending Machine and Incinerator in ladies washroom, Lawn, Borewell, Compost pit, Solar panel, Recreational area, Fire Extinguishers, Two and Four wheeler parking space for staff and students

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly believes in the philosophy of the holistic development of the students. To ensure this, the institution has adequate facilities for cultural activities, sports, and games. It has a separate department of Music and Games. It has dedicated 2 classrooms for music which has all kinds of musical instruments like Tabla, Harmonium, Sitar, dholak, flute, etc. It has one big auditorium hall wherein students showcase their skills and talent. Department of sports has one Indoor Hall for indoor games and a huge playground for outdoor. Institute has one Basketball Ground with Flood Light Facilities. Apart from that, it has a modern well equipped Gym, Yoga Centre and Meditation Hall.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/4.1.3_ICT-Enabled-Seminar-Room.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

50.25

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been automated using Integrated Library Management System (ILMS) " LIBMAN " .

Library has been using this automated software since 2010.

Document Delivery Services, Bar coding, OPAC, Computerize list of Books generation, computerized report generation, Mobile OPAC, MIS Report, etc. Apart from that, Library has been also using one Open Source IR software DSPACE for Institutional Repository.

Library of college is one of the oldest and biggest library of the Nagpur University, Nagpur having massive collection of 75000 Books, 89 Periodicals, 17 Newspaper, 3141000 e-Resources.. Apart from that it provides many facilities to the users like , Ex-Membership, Research Facilities, Chatbot System, Employment Assistant Website, online feedback system, online book requisition system, online membership system, , Library Visitor Management System, Online Access to Question Papers, Syllabus, Result, Online Access to E- Resources, Remote Access, Reprography Service, Job Alert Notification System, etc. Library has state of the Art Reading Room, E-Library and Language Lab.

Library has subscription of databases like NLIST and DELNET. User can also access to the resources of Shodhganga and Shodhsindhu. Library has collection of 75000 Books, and 89 Periodicals. The per day usage of Library is 150

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.41

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable part for the functioning of every institution. Hence, to meet the demands of the various stakeholders, the institute frequently updates its IT infrastructure. The IT infrastructure of Institution is quite excellent. In total there are 107 computers, 1 Computer Lab, and 1 Language Lab. Institute has equipped with 2 BSNL Broad band connections and 1Railwire broadband connection with 100 mbps bandwidth. Library has wi-fi connections. Users in library can access Internet through the LAN network or with wifi. The Institute has a total number of 4 smart boards and 4 projectors. The Institute promotes the use of ICT in the process of Teaching-Learning. Hence, All HOD are issued with laptops . The Exam room is under the surveillance of CCTV Camera.College also has one server on which all important documents and software can be access. English Language Lab software "Orell" is accessible through server. Library software and Administrative software are cloud based. Library has one app MOPAC which is available on playstore. Total premises is under CCTV Surveillances. College has its own website www.ymw.edu.in which is covered under the AMC with Fusion Technology, Master Software, Nagpur respectively.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

0

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.08

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systematic procedures and policies for maintaining and utilizing physical, academic, and support facilities Regular meetings of various constituted committees are held to plan the use of grants received, as per the requirements. The college ensures optimum allocation and utilization of available and generated resources for the upkeep and maintenance of various facilities. • Budget is granted to all departments every academic session. • The HODs submit the requirements of books which are duly approved by the Principal. The Library Committee meets periodically to review the needs of the library. •The College has a building committee for the maintenance and upkeep of infrastructure. • HODs submit their requirements to the Principal regarding classroom furniture and other necessities. •

For smooth functioning and maintenance of the overall physical and academic facility, the college has constituted a Maintenance Committee, comprising of five members headed by the Convener Dr (Mrs.) K. C. Kulkarni.

- For the maintenance of the website, AMC has been signed with Fusion Technology, Nagpur.
- For Purified Water AMC has been signed with Orenus, Wardha
- View File
- For software like CLOUD Based ERP solution AMC has been signed with Master software

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1733

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://ymw.edu.in/wp-content/uploads/2020/07/5.1.3_signed.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yeshwant Mahavidyalaya demonstrates a commitment to student involvement by constituting various committees for the academic session 2022-2023. The institution facilitates students' representation and engagement in administrative, co-curricular, and extracurricular activities.

We have a student council within the college where students get a fair chance to contribute to the overall improvement of the institution. Students from various courses like B.Sc. (Home Science), B.A., and Law. are selected unanimously to be part of these committees. They play a key role in ensuring the smooth functioning of different activities in the college.

Noteworthy is the inclusion of student representatives in committees such as Bhavgeet, Sugamsangeet, Light Classical Organizing Committee, Exhibition/Flower Show Committee, Cultural Committee, Alumni Association Committee, Coaching Classes for entry in Services and Placement Committee, and IQAC Committee.

These committees include diverse areas, from cultural events to alumni engagement, showcasing the holistic development of students. The Executive Committee of the Post Graduate History Study Board further exemplifies student participation, with designated roles like President, Vice-president, Secretary, Treasurer, and members.

Our emphasis on student representation reflects a proactive approach to nurturing well-rounded individuals beyond academic realms. Student representation in various committees is a commendable practice that enhances the overall educational

experience for students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A distinguished alumnus of our college is actively contributing to the College's growth and development. To facilitate this engagement, the Alumni Association has been established, and the Law Department's alumni association is registered under the Societies Registration Act, of 1860.

The association comprises representatives from diverse fields, coming together for an annual alumni meet such as "Yashotsav" on 2nd February 2023. This gathering serves as a platform to discuss contributions to the college's progress and future plans. Alumni, spread across the country, serve as role models for current

students. The college frequently invites these accomplished individuals to guide students, leveraging their expertise. Noteworthy achievements in the Department of Music have not only made an impact in the Wardha district but also across the entire state of Maharashtra.

The Law Department, a significant part of the college, has produced alumni who excel as judicial officers. Many law graduates have become advocates, providing free legal aid and conducting legal awareness camps, especially in rural areas.

The Alumni Association strives for the all-round development of the college. Effective communication with alumni and former faculty, scattered across Maharashtra, is maintained through the college website and various social media platforms.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Our institute's vision and mission are dynamic, and shaped by inclusive leadership and a commitment to excellence. It can be shown in all aspects of academic and administrative endeavours, fostering a culture of progress and innovation.

Mission: Our mission is to provide a professional approach and enhance the competency skills of learners in their chosen fields of study. We are dedicated to delivering high-quality education across undergraduate, postgraduate, and Ph.D. levels.

We organize national conferences, both offline and online, to promote research skills. Faculty members use modern ICT tools, enriching teaching methods and promoting analytical thinking. Adhering to Rashtrasant Tukdoji Maharaj Nagpur University's regulations, we maintain academic standards through fair recruitment and compliance with service rules and leave regulations.

Our support extends to competitive exam preparation, fostering a vibrant campus culture through cultural events, social gatherings, and academic programs. We conduct green campus surveys, provide financial assistance, including the Yeshwant Scholarship, and actively implement the Academic Bank of Credits in alignment with the National Education Policy.

Aligned with RashtrasantTukdoji Maharaj Nagpur University, we continually enhance our curriculum with skill development content, embracing collaboration to realize our vision and mission for the betterment of both our institution and community.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various institutional practices represent a decentralized and participative approach to management and administration, which is evident in nearly all aspects of the institute's functioning.

The establishment of the CDC aligns with the guidelines outlined in the Maharashtra Public University Act, 2016.

To uphold excellence in education and ensure continual institutional growth, we have established an Internal Quality Assurance Cell (IQAC).

The CDC, Principal, IQAC, various college-level committees and faculty collectively contribute to the design and effective implementation of teaching, learning, research, and extension activities through collaborative and participative governance.

The institute ensures the active involvement of all stakeholders, including teaching and non-teaching staff, students, alumni, local society members, and parents, in both academic and administrative activities.

The institution organized multidisciplinary conferences. These conferences serve the dual purpose of keeping the academic community well-informed of the latest developments and contributing to societal advancement through knowledge propagation. The conference topics included:

1. One day National Webinar on 'DELNET resources and Services'
2. One Day Workshop on "CyberSecurity & General Awareness."

The successful execution of these activities involved active participation from various stakeholders. These collaborative effort highlights the decentralized and inclusive nature of the institute's approach for organizing and conducting such events.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan has demonstrated effective implementation, focusing on advancing teaching, learning, and research.

1. **Diverse Certificate Courses:** Introduced a variety of certificate courses with the 'Earn with Learn' approach.
2. **Collaborative Partnerships:** Established Memorandums of Understanding (MoUs) with thirteen institutions in the Cluster of Technical Institutes (COTI) and the Maharashtra Centre for Entrepreneurship Development (MCED).
3. **Academic Exposure Events:** Conducted conferences, seminars, and workshops across departments, exposing both faculty and students to global trends in academia, industry, sciences, and the environment.
4. **Faculty Research Contributions:** Facilitated faculty members in publishing research papers.
5. **Enhanced Teaching Methodologies:** Prioritized the integration

- of ICT tools for more effective teaching and learning.
6. **Infrastructure Upgrades:** Successfully enhanced general college infrastructure and laboratory facilities.
 7. **Website Maintenance:** Ensured regular updates to the institution's website for accurate and current information.
 8. **Expanded Library Resources:** Increased physical and online library resources, including reading room facilities.
 9. **Skill Enhancement and Career Guidance:** Organized activities focused on enhancing students' skills and providing career guidance.
 10. **NSS Extension Activities:** Undertook extension activities through the National Service Scheme (NSS) to inform students about societal roles and responsibilities.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/621_signed.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure and Policies:

The institution adopts a decentralized organizational structure for the execution of academic and administrative functions. The Principal strategically plans and oversees activities, working collaboratively with the CDC and IQAC Committees to formulate and implement policies related to admissions and appointments. Adhering strictly to merit-based principles and government reservation policies, diverse committees managed by appointed teachers and staff members handle various aspects, including admissions, examinations, academic assessments, research promotion, infrastructure development, and cultural events. The college places a strong emphasis on fostering national integrity and social responsibility within the campus community, ensuring a holistic educational environment.

Administrative Setup and Service Rules:

The Office Superintendent, supported by a dedicated non-teaching staff, manages administrative workflows, including fee collection, student data submission, examination coordination, and scholarship management. The comprehensive document outlines employee duties, leave regulations, code of conduct, recruitment qualifications, and promotion policies in adherence to the UGC's Career Advancement Scheme (CAS) and the Government of Maharashtra guidelines. The institution prioritizes the well-being of its faculty, offering benefits such as PPF, Casual Leaves, Earned Leaves, Medical Leaves, and Maternity Leaves in line with Maharashtra Government service rules.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://ymw.edu.in/wp-content/uploads/2020/07/Organogram signed-2022-23.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides an effective welfare measures for Teaching and Non Teaching Staff including:

1. Provision of Personal Loans through Sahkari Patsanstha.
2. Health-related programs conducted by expert doctors through the staff club.
3. Well-equipped gym facilities for employee health and fitness.
4. Yoga sessions organized on Environment Day.
5. Leave facilities, including Casual Leave, Duty Leave, Earned Leave, and provisions for Special and Extraordinary Leaves.
6. Maternity Leave.
7. Employee Provident Fund, with schemes differing for staff members joined before and after 2004.
8. Toilet facilities with water supply and wash basins, ensuring hygiene.
9. Hygienic drinking water is available across all departments.
10. Medical expenses compensation for staff and their families.
11. Recognition ceremonies by the staff club for retired Principals, staff members, faculty who completed their Ph.D., and newly married staff members.
12. Faculty granted permission to deliver guest lectures at other institutes.
13. Vending machine facilities for lady faculty members.
14. Large area parking facilities with security and CCTV surveillance for vehicles.
15. Emphasis on sustainability through green practices like tree plantation and waste management.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a self-appraisal system for its teaching faculty. At the end of each academic session, all faculty members are required to submit their Annual Performance Appraisal forms to the Internal Quality Assurance Cell (IQAC). The IQAC meticulously evaluates and reviews these Performance Appraisal forms submissions, concerning Teaching-Learning and Evaluation, Co-curricular and Extension activities, Professional Development, Research, and Academic Contribution.

These forms are evaluated by IQAC, who analyses all the reports and meets with the teacher with constructive feedback and collective measures.

All promotions of teaching and non-teaching staff are made as per the Career Advancement Scheme (CAS) setup by collecting Self Appraisal from them.

Upon completing the assessment of a staff member's PBAS, scores are allocated based on the UGC-prescribed categories. The faculty actively participates in goal-setting for each academic session, with continual encouragement to strive for higher performance levels. The institution fosters a culture of motivation among teachers to elevate their achievements by aspiring to meet and exceed set goals.

In contrast, the Performance Appraisal for non-teaching staff members follows a Confidential Report mechanism. This ensures a comprehensive evaluation process that maintains confidentiality while assessing the contributions and effectiveness of non-

teaching staff members.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial transactions undergo rigorous monitoring, with all collections deposited in the bank and expenditures executed through cheques or electronic means. Operational control is restricted to authorized personnel designated by the management, and proper permissions are obtained from the principal for each financial transaction, including funds received from individuals, such as the Yeshwant Scholarship.

To ensure financial integrity, a Certified Chartered Accountant conducts internal audits, adhering strictly to recommended suggestions. This audit encompasses regular reviews and vouching of day-to-day transactions, offering expert insights on each voucher. An ongoing external audit by RTM, Nagpur University further ensures compliance.

Identified issues are promptly addressed, aligning with the Institute's standards. Prudent financial management is demonstrated through budget allocation and judicious fund utilization, carefully planned based on departmental requirements for the upcoming financial year.

Requisitions are submitted to the Accounts Department, where budgets are meticulously prepared and presented to the CDC for approval. Stringent internal checks involve the President, with the Principal's signature being mandatory for all financial transactions, solidifying the institution's commitment to financial responsibility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.03

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's sustenance heavily relies on grants and awards from governmental as well as non-governmental bodies. To enhance the efficiency of fund allocation and utilization, the college has established a CDC body alongside various affiliated entities. The determination of fund requisites focuses on factors such as student enrollment, faculty requirements, library provisions, and infrastructure needs.

A comprehensive annual budget plan is formulated each year, meticulously considering cash inflows and outflows. Student fees contribute significantly to the college's development, covering salaries for non-grant faculty and non-teaching staff, subject to comprehensive auditing.

The institution actively pursues funds through various channels including government scholarships, library fees, sports fees, examination fees, ID card charges, prospectus fees, extra-curricular fees, and fees associated with admission and self-financed courses. Furthermore, grants are secured through

collaborations with diverse agencies.

The college prioritizes the enhancement of both physical and academic facilities, strengthening library and sports amenities, and orchestrating workshops, seminars, national, and international conferences.

Guest lectures, field trips, and industrial visits are organized to foster students' holistic development. The CDC oversees the procurement process, ensuring transparency by soliciting a minimum of three quotations from distinct vendors for each purchase.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) serves as a foundation stone in ensuring the functioning and maintaining the quality standards of both administrative and academic units within the college. To equip students with an understanding of present and future challenges and opportunities, the faculty is actively encouraged to cultivate a scientific mindset, fostering a research-oriented culture. Numerous departments have successfully organized National Seminars and Conferences addressing contemporary issues and challenges.

The IQAC implemented two impactful practices in the academic year 2022-2023.

1. **Comprehensive Performance Appraisal:** Firstly, a Comprehensive Performance Appraisal involved an extensive academic audit, evaluating the performance of teaching and non-teaching staff. The evaluation focused on teachers' engagement in academic and administrative activities, with an emphasis on continuous professional development. Departmental data was collected to assess teaching-learning activities, providing constructive feedback for continuous improvement.
2. **NAAC Sponsored Seminar:** Secondly, the IQAC organized a NACC-

sponsored One-Day National Seminar on "New Framework, Guidelines, and DVV Process for NACC Accreditation," highlighting the importance of a new framework and verification processes for accreditation.

These initiatives underscore the institution's commitment to quality academics and administration.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To enrich the teaching-learning process, the IQAC advocates diverse and innovative pedagogical approaches. These include the integration of videos, PowerPoint presentations, projects, field visits, and workshops, alongside curriculum completion through assignments, unit tests, and preliminary exams. The institution actively undertakes initiatives to boost students' academic performance, striving for increased percentages and higher ranks in the University merit list.

Continuous enrichment endeavours involve the introduction of bridge courses, remedial classes, and student-centric methods like experimental and participative learning. Each semester undergoes result analysis, fostering critical thinking through student-centered pedagogies, incorporating ICT-supported brainstorming and e-resources. Special attention is dedicated to students with special needs and those from economically weaker sections, offering academic and personal development mentorship.

A comprehensive assessment strategy, including group discussions, assignments, analytical tests, practicals, and projects, ensures continuous support for learners with varying abilities. The institution provides skill development courses in Communication Skills, Soft Skills, and Technical Skills, emphasizing a conducive environment for holistic development, research promotion, and the optimization of every student's potential in inter-college competitions. The commitment to achieving all learning outcomes is evident in the recorded incremental improvement in results and the

number of merit students in the university list.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/6.5.2-Weblink_signed-2022-23.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dedicated to prompting attitudinal and constructive societal changes by prioritizing equity among individuals.

As a co-educational facility, it passionately promotes gender equality and endeavours to provide diverse amenities for its students.

The college exhibits gender sensitivity by ensuring the safety and security of all stakeholders. Measures include employing senior security personnel, comprehensive CCTV surveillance, provision of identity cards and uniforms, separate common-room and washroom facilities for the boys and girls., an Internal Complaint Cell (ICC), and an Anti-ragging Committee. The campus is secure with cement fencing and strategically placed CCTV cameras for continuous monitoring.

It has established a Counselling Cell where mentors assist mentees in resolving academic and personal challenges.

Regular awareness programs on physical and mental health, along with sessions on yoga and meditation, highlight the institution's commitment to social values and gender parity.

The college has facilitated amenities such as a girls' common room and the installation of electric sanitary napkin vending and incinerator machines, promoting hygiene and convenience.

The institute has also organized a Self-Défense Training Program and a workshop on Sexual Harassment at the workplace, demonstrating a holistic commitment to the welfare of its students.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://ymw.edu.in/wp-content/uploads/2020/07/711-GenderPlan_signed-2022-23.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-Specific-facilities-provided-for-women.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is dedicated to fostering awareness, sensitivity, and transformative shifts in stakeholders' perceptions and attitudes, actively contributing to environmental preservation.

With an effective waste management system, the college prioritizes the principles of "reduce, recycle, and reuse" for solid waste.

To enhance solid waste management on the campus, dedicated green and blue color dustbins have been strategically placed to segregate dry and wet solid waste.

Biodegradable waste, derived from garden and tree droppings, is segregated at the source and transformed into compost, benefiting campus gardening.

Paper and practical records are responsibly handed over to vendors for reuse, while the Home Science department champions eco-friendly practices like utilizing one-sided printed paper for notes and meeting minutes to reduce pollution.

In liquid waste management, washroom and laboratory discharges are safely directed to a designated pit near the laboratory building on campus.

The Biomedical waste, specifically sanitary napkins, undergo proper disposal through an incineration machine installed in the girls' washroom.

Electronics are maximized through repairs by laboratory technicians, and unwanted e-waste is annually collected, stored, and responsibly disposed of by vendors.

Chemical waste from the chemistry lab, primarily organic solvent wastes, is appropriately disposed of in designated pits, ensuring a waste-free, non-radioactive campus.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **A. Any 4 or all of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution proudly upholds a commitment to promote tolerance and harmony within diverse gender, cultural, linguistic, and socio-economic backgrounds.

Students from various castes and religions coexist harmoniously, as evidenced by the inclusive atmosphere prevailing in administrative and other activities.

The institute actively supports students' educational pursuits, initiating programs like the Yeshwant Scholarship to provide financial assistance to those in need.

Traditional celebrations include national festivals and commemorations of eminent figures and freedom fighters such as APJ Abdul Kalam, Lokmanya Tilak, Mahatma Fule, Savitribai Fule, Shivaji Maharaj, Lokshahir Annabhau Sathe, and Babasaheb Ambedkar. Constitution Day is marked with cultural events to raise awareness about India's constitution.

The Cultural Committee and Physical Education Department organize diverse programs, including speech, debates, and awareness initiatives, fostering social responsibility and ethical understanding.

Our institution respects the traditions of various religions during cultural events.

The NCC and NSS contribute significantly to enhance students' socio-economic diversity and guiding them towards a tolerant and harmonious lifestyle.

Furthermore, the college has established internal complaint cells, anti-ragging committees, grievance redressal cells, and cultural committees, emphasizing social protection, tolerance, and harmony while reducing vulnerability and promoting human capital development, especially for women and girls.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively promotes constitutional values, rights, duties, and responsibilities in students and staff, fostering their growth as responsible citizens through diverse curricular and extracurricular activities.

National festivals are marked by flag hoisting and insights from eminent figures, highlighting the virtues of freedom fighters and emphasizing civic duties.

Recognizing social responsibilities, the institution celebrates events such as Independence Day, Republic Day, Maharashtra Din, Constitution Day, World AIDS Day, and Human Rights Day, aiming to encourage core values, patriotism, morals, ethics, and empathy.

Commemorating Shivaji Maharaj's birth anniversary enlightens students about historical contributions and virtuous qualities.

The institution actively engages students in NSS and NCC and organizes activities like tree plantation, anti-plastic advocacy, and Swaccha Bharat Abhiyan to promote environmental awareness.

The Law Department extends its impact by adopting three villages Inzapur, Aakoli, and Kharangana in the Wardha district, cultivating problem-solving skills and a profound sense of citizenship.

The Cultural Department organized awareness programs and various activities like seminars, conferences, expert talks, poster competitions, speech competitions, and debates.

The institution sensitizes future leaders to human values and constitutional obligations, ensuring enthusiastic student participation and nurturing well-rounded individuals.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://ymw.edu.in/wp-content/uploads/2020/07/719_signed-2022-23.pdf |
| Any other relevant information | https://ymw.edu.in/wp-content/uploads/2020/07/719_signed-2022-23.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college places great importance on celebrating various events and festivals as integral components of learning and fostering a cultural identity among students.

Throughout the academic year 2022-2023, the institution commemorated significant occasions including Independence Day, Republic Day, International Yoga Day, and the birth anniversaries of eminent leaders, contributing to the cultivation of patriotism,

nationalism, and a sense of social responsibility among the student community.

The annual celebration of International Yoga Day involves active participation from both staff and students, emphasizing the values of discipline and enhancing physical, mental, and spiritual well-being.

Dedicated programs on the thoughts of eminent Indian personalities during their Birth and Death Anniversaries aim to enhance moral and ethical values in students, both professionally and personally.

The college pays tribute to Mahatma Gandhi on his Birth Anniversary, recognizing his pivotal role in India's independence struggle. Other celebrated figures include Lal Bahadur Shastri, Lokmanya Tilak, Lokshahir Annabhau Sathe, Mahatma Phule, Dr. Babasaheb Ambedkar, and Chhatrapati Shivaji Maharaj, with the institute organizing events on their respective birthdates.

These commemorations serve to heighten awareness of the national spirit, and a love for our cultural heritage, and honor the contributions of our great heroes.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I: Yeshwant Scholarship Initiative

Established in 2011, addresses financial barriers for rural students, boosting admissions and aiding meritorious H.S.C. students.

With a significant corpus fund of Rs. 3,04,000 generated through monthly faculty contributions, the initiative ensures direct student-scholarship committee interaction, offering academic and financial assistance.

It goes beyond recommending reference materials, uplifting morale, and enhancing academic performance, resulting in increased attendance, improved results, and heightened student confidence.

Its continuous evolution strives to support students ineligible for government scholarships, significantly impacting their academic journey.

Best Practice - II: Yeshwant Staff Club

Established in 1968, fosters a familial atmosphere, academic development, and morale among faculty members.

Weekly paper reading sessions promote research and discussions, cultivating a culture of continuous learning.

Acknowledging faculty achievements, including Ph.D. degrees, enhances a sense of accomplishment.

Flourishing on voluntary contributions, the club's success is evident in increased job satisfaction and commitment, creating a close-knit, family-like environment.

The Future plans involve a survey on issues in the adopted village, aligning with the NSS unit's activities and presenting findings in paper reading sessions, demonstrating the club's commitment to community engagement and academic growth.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://ymw.edu.in/wp-content/uploads/2020/07/7.2.1-Add_signed.pdf |
| Any other relevant information | https://ymw.edu.in/wp-content/uploads/2020/07/7.2.1-Add_signed.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1960 under the guidance of the late Bapuraoji Deshmukh, a Gandhian disciple, 'Yeshwant Gramin Shikshan Sanstha' is committed for bridging rural education gaps in remote Wardha villages.

Led by Chairman Sameer Deshmukh, the institution, recognized as Maharashtra's Best Educational Institute with NAAC accreditation (B Grade), oversees 22 schools, 10 Junior colleges, 4 senior colleges, and 1 Engineering college, emphasizing rural education.

With a vision to impart an academic orientation to nearby villages, the institution aims to cultivate scientific, rational, humanitarian, and democratic outlooks. The Lotus logo and the Upanishadic mantra 'Asato ma sadagamaya' signify a commitment to truthfulness and legacy-building.

The Physical Education Department promotes student sports participation and NCC promotes patriotism. Special attention is given to specially-abled students, and NSS camps focus on social issues, health, hygiene, and voter awareness. The Home Science Department nurtures entrepreneurial skills, contributing to education as teachers. The Law Department's village adoption program emphasizes values and responsibilities.

The institute's commitment to societal betterment includes the 'one family one tree' plantation initiative to promote environmental consciousness. The Physical Education Department prioritizes students' physical and mental well-being, empowering every student to contribute to societal progress and grow as responsible individuals.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yeshwant College being affiliated College of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur follows its guidelines in full letter and spirit with all syllabus implemented according to University schedule. Adherence of departmental calendar issued by university is of paramount importance.

The Teaching plan is further deliberated at departmental level where Head of department in consultation with Staff prepares a detailed teaching plan for the students for particular semester by scheduling departmental meetings as and when required. Departments preparing teaching plan, course and Program outcomes, the provision of bridge course is also provided as to make students understand the nexus of courses they can opt for. ICT is also one of the key feature we avail for students and for staff members. We also inculcate the need of attendance in our college; it helps us to keep track of students. We organize field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects as per the prescribed curriculum The result analysis helps us to understand the actual position and the loopholes, we should work on for students to make them ready for the future Examinations.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yeshwant College being affiliated college of Nagpur university follows the academic calendar prepared by them for admissions, examination and other related matters. This is further percolated to Institutional academic calendar and subsequently

adopted by college in its own academic calendar. Each department conducts the meetings of faculties before end of previous semester and deliberates the syllabus of the new session. On the basis of discussion with HOD distributes work load amongst faculties. Faculty prepares teaching plan on topics before the beginning of new semester. The students are informed about the time table, academic calendar and teaching plan well in advance. Department conducts unit test and prelim exam during the term students' academic performance in these tests is evaluated and used to identify the extra efforts required to improve results. Continuous assessment is done based on students' performance in the above exam, assignments, attendance etc. At the end of the term university conducts examination and evaluation for these students' performance and offers result for the same. Institute organises curriculum and extra curriculum activities to supplement the curriculum. The Academic calendar serves the purpose of a bench mark to be achieved by the college and is one of the institutional best practices.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1075

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yeshwant College has three streams of learning's. The Humanities Section includes Arts, the Interdisciplinary section includes law department whereas the third stream is Home Science.

University Curriculum for Arts / Law and Home Science are designed as such to create awareness among students towards enhancing their basic skills with regards to professional ethics, Gender equity, Human values, Environment and Sustainability. The curriculum offers extracurricular activities to imbibe the spirit of the curriculum. College organises various programs on ground level to facilitate the understanding of concepts and assist students in implementing their knowledge on field.

Workshops and legal awareness camps are organised by the law department in villages. Law department also conducts session on gender sensitisation. Thus enabling understanding of the fair attitude mutual respect towards each gender. Special workshops are conducted to enhance professional ethics, Legal aid cell is created by law department to assist and aid people with limited resources and legal assistance guidance and counselling is offered to the needy. Moot Courts are part of University curriculum which helps in preparing students to face real time courtroom situations.

In order to support the environment NSS conducts plantation drives on various occasions which helps in strengthening the environmental growth.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

424

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://ymw.edu.in/wp-content/uploads/2020/07/141-Feedback-Report_signed-2022-23.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://ymw.edu.in/wp-content/uploads/2020/07/141-Feedback-Report_signed-2022-23.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1035

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

950

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in the institution belong to socio-economically disadvantaged backgrounds, resulting in a diverse range of learning abilities among them. To address this disparity, the institution has initiated a comprehensive Bridge Course that aims to improve learning discrepancies among first-year students and address any curriculum gaps. Student learning levels are evaluated based on a range of factors, including First Unit Test scores, previous academic performance, and personal interactions.

To cater to the needs of slow learners, the institution employs various strategies that include remedial coaching, providing study materials and question banks, personalized mentoring by faculty members, extra classes, encouragement for classroom participation, assignments, assistance in clarifying doubts, revisiting essential concepts, and assigning additional tasks for reinforcement. Also, online PDF notes and e-study materials are provided to students for a better understanding and application of subjects.

On the other hand, advanced learners are actively engaged through participation in seminars, webinars, conferences, PowerPoint presentations, online courses, and group discussions. They also take on leadership roles, facilitating the study materials and question banks. This multifaceted approach ensures that the institution not only supports students at varying learning levels but also promotes a holistic and inclusive educational environment.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/2.2.1_Additional-Info.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2328 | 58 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution is committed to fostering a dynamic and interactive learning environment that transcends conventional teaching methods. We are dedicated to imparting a comprehensive educational experience for our students by embracing experiential and participatory learning strategies.

In the realm of experiential learning, practical classes and field visits have been seamlessly integrated into various departments such as Home Science, Home Economics, Geography, English, and Music. The geography department utilizes survey methods and field surveys. Our students also benefit from visits to industrial and related institutions, enriching their comprehension of real-world scenarios.

Project work is intricately woven into the curriculum of Geography and Home Science, providing students with avenues for profound exploration. Subject experts actively guide students through projects and dissertations, facilitating a deeper understanding of their area of interest.

Participatory learning is a key focus, urging students to actively engage in societal issues through initiatives like Swachh Bharat Abhiyan, health awareness camps, and cultural events. Workshops, conferences, seminars, and competitions

serve as additional support for student involvement and skill development. while the NSS and NCC serve as platforms for immersive hands-on learning experiences

We provide free internet and Wi-Fi facilities to support students in addressing academic challenges.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/2.3.1 Weblink signed.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Integration: The faculty members include ICT facilities effectively and adapt educational tools to meet the diverse backgrounds of our students. Well-equipped classrooms, seminar halls, and laboratories, complemented by modern technology such as LCDs, DLPs, smart boards, and internet connectivity, facilitate a comprehensive learning experience.

Innovative Teaching: To address the present-day needs of students, our faculties creatively utilize platforms like Google Classroom, Google Forms, Zoom Meetings, Google Meetings, and WhatsApp Groups for teaching and assessment. Many departments produced educational videos and shared them on YouTube to ensure continuity in learning.

Technological Resources: Our commitment to technology-driven education is evident through the availability of educational CDs, DVDs, and other materials in departmental and central libraries. E-materials for research and e-learning, provided through N List and DELNET, cater to the needs of PG students, researchers, and professors. E-journals, e-books, online databases, and collaborative networks like N List and DELNET are extensively utilized, accelerating the teaching, learning, and evaluation processes.

Our institute is dedicated to fostering a dynamic, inclusive, and technologically advanced learning environment that prepares students for the challenges of the modern world.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

437

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation system at our college stands out for its transparency and robustness, associated with rules and guidelines set by the university for both theory and practical subjects.

An evaluation committee is established under the guidance of the principal. The committee collaborates with department heads to formulate an annual plan, ensuring a proactive approach to evaluation. Parents are kept well-informed about this through regular updates during student-parent meetings.

To maintain the integrity of the evaluation process, unit test information is provided to students well in advance, fostering a sense of preparedness. Question papers and evaluation methods adhere strictly to the university syllabus, and the Internal Examination Committee Coordinator oversees the moderation of

subject question papers from respective heads. The emphasis on transparency is evident as students are required to write answers exclusively on college-provided answer sheets.

Our commitment to holistic evaluation is reflected in the varied assessment methods employed for internal evaluation. Component tests, including assignment submissions, project work, seminar presentations, viva, group discussions, study tours, field visits, and practical work, provide a comprehensive understanding of student performance. Moreover, detailed guidance is provided by the special teacher after evaluating answer sheets, fostering a learning-oriented approach.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/2.5.1_signed.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institute's Examination and Evaluation Committee diligently oversaw and ensured a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. At the commencement of each session, faculty members briefed students on the various components of the assessment process throughout the semester.

Respective departments administered unit tests and assignments, while the Examination and Evaluation Committee handled the prelims examinations. Following the evaluation, results were promptly declared, granting students a designated timeframe to address any grievances they may have had.

Term exams adhered to the schedule provided by the Examination and Evaluation Committee, and students were allowed to review and rectify their mistakes upon receiving their evaluated papers. The transparent nature of the internal assessment process was further enhanced through Parent-Teacher Meetings, fostering open discussions and generating ideas to improve the overall efficiency of the system.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Board of Studies at the University Level meticulously crafts syllabi, aligning them with industry needs and future career opportunities. Institution displaying Master's Courses, Programs, and Course Outcomes on college websites fosters accountability.

In pursuit of holistic student development, the institute formulates graduate and post-graduate program outcomes and educational objectives. The curriculum adheres to the Rashtrasant Tukdoji Maharaj Nagpur University guidelines. Faculty members, pivotal in achieving intended outcomes, utilize effective teaching practices.

The comprehensive 'Student Induction Program' is organized in each academic year. Throughout the semester, faculty members reinforce these outcomes, providing insights into career opportunities.

Prominently featured on the college website are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). To bolster communication, the institute employs strategies such as a Career Counselling Cell, Bridge Courses, Study Tours, Seminars, PPT Presentations, Guest Lectures, Workshops, Parent Teacher Association Meets, Alumni Engagement, Value-added Courses, Certificate Courses, Celebration of Special Days, and Participation in Competitions and Co-curricular Activities.

These diverse strategies ensure effective communication of program and course outcomes, contributing significantly to the overall development and success of its students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ymw.edu.in/wp-content/uploads/2020/07/CO-PO-2022-23.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As an affiliated and multi-faculty institution, the university meticulously adheres to academic reforms. The college consistently employs various assessment methods, aligning with university standards, to measure students' performance and program outcomes.

During the academic session, subject teachers engage students in discussions about the course syllabus and question paper patterns, incorporating student input to enhance the learning experience. The internal assessment system is transparently explained to students, issuing notices to those with low performance or attendance, and offering opportunities for improvement.

Project work provides students with a chance to synthesize knowledge and apply it critically. Their overall semester achievements, considering academic and project contributions, are assessed. Monitoring internal and external assessment, placement, higher education progression, skill development, and start-up program outcomes.

Evaluation tools include a balanced weightage between internal and external assessments, observation, academic recognition, feedback mechanisms, higher education progression, competitive exam success, and placement/entrepreneurship participation.

Notably, the institution recognizes meritorious students, awards scholarships, and encourages academic advancement through a comprehensive approach, fostering a culture of self-employment and entrepreneurship.

Top of Form

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ymw.edu.in/wp-content/uploads/2020/07/2.6.2-Attainment-of-PO.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

418

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://ymw.edu.in/wp-content/uploads/2020/07/2.6.3-All-TR_weblink.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ymw.edu.in/wp-content/uploads/2020/07/2.7.1-Student-Satisfaction-Survey_weblink.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Yeshwant Mahavidyalaya is dedicated to fostering an innovative ecosystem, exemplified by its multifaceted initiatives for knowledge creation and transfer.

The institution not only imparts theoretical knowledge but also prioritizes practical skill development through diverse programs, ensuring students acquire industry-relevant expertise.

The Home Science department distinguishes itself by focusing on culinary and nutrition innovation, hosting the vibrant 'Home Science Festival,' where students showcase their inventive creations.

The Home Economics department conducts various Skill Development Workshops, such as 'Best from West,' 'Preparation of Mobile Cover,' 'Workshop on Mandala Painting,' and 'Decorative Articles,' promoting exploration in crafts, clothing, painting, rangoli, mehendi, traditional arts, and food materials, fostering a culture of creativity.

Yeshwant Mahavidyalaya actively promotes entrepreneurship through events like 'Anand Melava' and 'Home Science Festivals and Exhibitions,' providing platforms for students to showcase and market their innovations, cultivating practical business insight.

The institution's proactive approach, including a Ph.D. research center in the Law Department and faculty supervision in the Arts Stream, prepares students for a dynamic professional landscape, emphasizing innovation and entrepreneurship.

This commitment highlights Yeshwant Mahavidyalaya's dedication to holistic education, ensuring students are well-equipped for future challenges and opportunities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

05

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

05

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

36

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yeshwant Mahavidyalaya in Wardha has consistently showcased a dynamic commitment to extension activities, promoting community integration, social awareness, and comprehensive student development throughout the academic year. The institution's impactful initiatives underscore its dedication to cultivating socially responsible citizens.

Run for Unity: The institute has organized 'Run for Unity,' fostering patriotism and national unity among students and the local community. This event symbolized solidarity, raising awareness about the importance of national unity.

Shramadan (Voluntary Work at ITI Hill): The institution actively participated in 'Shramadan' activities at the ITI Hills, emphasizing voluntary work and community service. Students and faculty collaborated on the cleanliness of the region, fostering a sense of responsibility towards community spaces.

Shramadan(Voluntary Work at Manohardam): Expanding their outreach, Yeshwant Mahavidyalay organized 'Shramdan' activities at Manohardam, addressing environmental conservation, sanitation, and community development. Students actively engaged in initiatives, promoting civic responsibility and environmental stewardship.

The impact of these extension activities extends far beyond the academic realm, enriching the educational experience of students and fostering a deeper understanding of social issues and community dynamics.

Yeshwant Mahavidyalay's concerted efforts in this regard exemplify its dedication to holistic student development and societal enrichment, reflecting its ethos of social responsibility and community engagement.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1190

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching, learning, and research. The campus is outspread in 3.35 Acre. It has facilities of classrooms, laboratories and library which provide a conducive environment for students to acquire knowledge. The state-of-the-art physical infrastructure of the college includes 30 classrooms, 12 Laboratories, 1 Auditorium, 4 classrooms with ICT facilities, and 1 Seminar Hall with ICT facilities. All classrooms have whiteboards, of which 5 have Interactive Boards and LCD projectors. Library has a Broadband Internet connection and wi-fi. Library and administrative office have cloud-based software. In total college has 107 computers and 1 computer

Lab. The Institute has an examination control room with facilities like Computer with webcam (to download University question papers), CCTV, Photocopier Machine. Along with this college have Boys Common Room, Girls Common Room, Big grounds, Portable Drinking Water through UV Water Purifier, Record Room, Store Room, First Aid box, Ramp for physically challenged students, Sanitary Vending Machine and Incinerator in ladies washroom, Lawn, Borewell, Compost pit, Solar panel, Recreational area, Fire Extinguishers, Two and Four wheeler parking space for staff and students

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly believes in the philosophy of the holistic development of the students. To ensure this, the institution has adequate facilities for cultural activities, sports, and games. It has a separate department of Music and Games. It has dedicated 2 classrooms for music which has all kinds of musical instruments like Tabla, Harmonium, Sitar, dholak, flute, etc. It has one big auditorium hall wherein students showcase their skills and talent. Department of sports has one Indoor Hall for indoor games and a huge playground for outdoor. Institute has one Basketball Ground with Flood Light Facilities. Apart from that, it has a modern well equipped Gym, Yoga Centre and Meditation Hall.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/4.1.3_ICT-Enabled-Seminar-Room.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

50.25

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been automated using Integrated Library Management System (ILMS) " LIBMAN " .

Library has been using this automated software since 2010. Document Delivery Services, Bar coding, OPAC, Computerize list of Books generation, computerized report generation, Mobile OPAC, MIS Report, etc. Apart from that, Library has been also using one Open Source IR software DSPACE for Institutional Repository.

Library of college is one of the oldest and biggest library of the Nagpur University, Nagpur having massive collection of 75000 Books, 89 Periodicals, 17 Newspaper, 3141000 e-

Resources.. Apart from that it provides many facilities to the users like , Ex- Membership, Research Facilities, Chatbot System, Employment Assistant Website, online feedback system, online book requisition system, online membership system, , Library Visitor Management System, Online Access to Question Papers, Syllabus, Result, Online Access to E- Resources, Remote Access, Reprography Service, Job Alert Notification System, etc. Library has state of the Art Reading Room, E-Library and Language Lab.

Library has subscription of databases like NLIST and DELNET. User can also access to the resources of Shodhganga and Shodhsindhu. Library has collection of 75000 Books, and 89 Periodicals. The per day usage of Library is 150

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.41

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable part for the functioning of every institution. Hence, to meet the demands of the various stakeholders, the institute frequently updates its IT infrastructure. The IT infrastructure of Institution is quite excellent. In total there are 107 computers, 1 Computer Lab, and 1 Language Lab. Institute has equipped with 2 BSNL Broad band connections and 1Railwire broadband connection with 100 mbps bandwidth. Library has wi-fi connections. Users in library can access Internet through the LAN network or with wifi. The Institute has a total number of 4 smart boards and 4 projectors. The Institute promotes the use of ICT in the process of Teaching-Learning. Hence, All HOD are issued with laptops . The Exam room is under the surveillance of CCTV Camera.College also has one server on which all important documents and software can be access. English Language Lab software "Orell" is accessible through server. Library software and Administrative software are cloud based. Library has one app MOPAC which is available on playstore. Total premises is under CCTV Surveillances. College has its own website www.ymw.edu.in which is covered under the AMC with Fusion Technology, Master Software, Nagpur respectively.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

0

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

23.08

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systematic procedures and policies for maintaining and utilizing physical, academic, and support facilities Regular meetings of various constituted committees are held to plan the use of grants received, as per the requirements. The college ensures optimum allocation and utilization of available and generated resources for the upkeep and maintenance of various facilities. • Budget is granted to all departments every academic session. • The HODs submit the requirements of books which are duly approved by the Principal. The Library Committee meets periodically to review the needs of the library. •The College has a building committee for the maintenance and upkeep of infrastructure. • HODs submit their requirements to the Principal regarding classroom furniture and other necessities. • For smooth functioning and maintenance of the overall physical and academic facility, the college has constituted a Maintenance Committee, comprising of five members headed by the Convener Dr (Mrs.) K. C. Kulkarni.

• For the maintenance of the website, AMC has been signed with Fusion Technology, Nagpur. • For Purified Water AMC has been signed with Orenus, WardhaView File • For software like CLOUD Based ERP solution AMC has been signed with Master software

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1733

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://ymw.edu.in/wp-content/uploads/2020/07/5.1.3_signed.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

40

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

101

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

16

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yeshwant Mahavidyalaya demonstrates a commitment to student involvement by constituting various committees for the academic session 2022-2023. The institution facilitates students' representation and engagement in administrative, co-curricular, and extracurricular activities.

We have a student council within the college where students get a fair chance to contribute to the overall improvement of the institution. Students from various courses like B.Sc. (Home Science), B.A., and Law. are selected unanimously to be part of these committees. They play a key role in ensuring the smooth functioning of different activities in the college.

Noteworthy is the inclusion of student representatives in committees such as Bhavgeet, Sugamsangeet, Light Classical Organizing Committee, Exhibition/Flower Show Committee, Cultural Committee, Alumni Association Committee, Coaching Classes for entry in Services and Placement Committee, and IQAC Committee.

These committees include diverse areas, from cultural events to alumni engagement, showcasing the holistic development of students. The Executive Committee of the Post Graduate History Study Board further exemplifies student participation, with designated roles like President, Vice-president, Secretary, Treasurer, and members.

Our emphasis on student representation reflects a proactive approach to nurturing well-rounded individuals beyond academic realms. Student representation in various committees is a commendable practice that enhances the overall educational experience for students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A distinguished alumnus of our college is actively contributing to the College's growth and development. To facilitate this engagement, the Alumni Association has been established, and the Law Department's alumni association is registered under the Societies Registration Act, of 1860.

The association comprises representatives from diverse fields, coming together for an annual alumni meet such as "Yashotsav" on 2nd February 2023. This gathering serves as a platform to discuss contributions to the college's progress and future plans. Alumni, spread across the country, serve as role models for current students. The college frequently invites these accomplished individuals to guide students, leveraging their expertise. Noteworthy achievements in the Department of Music have not only made an impact in the Wardha district but also across the entire state of Maharashtra.

The Law Department, a significant part of the college, has produced alumni who excel as judicial officers. Many law graduates have become advocates, providing free legal aid and conducting legal awareness camps, especially in rural areas.

The Alumni Association strives for the all-round development of the college. Effective communication with alumni and former faculty, scattered across Maharashtra, is maintained through the college website and various social media platforms.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| | |
|---|----------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|----------------------|

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

Vision: Our institute's vision and mission are dynamic, and shaped by inclusive leadership and a commitment to excellence. It can be shown in all aspects of academic and administrative endeavours, fostering a culture of progress and innovation.

Mission: Our mission is to provide a professional approach and enhance the competency skills of learners in their chosen fields of study. We are dedicated to delivering high-quality education across undergraduate, postgraduate, and Ph.D. levels.

We organize national conferences, both offline and online, to promote research skills. Faculty members use modern ICT tools, enriching teaching methods and promoting analytical thinking. Adhering to Rashtrasant Tukdoji Maharaj Nagpur University's regulations, we maintain academic standards through fair recruitment and compliance with service rules and leave regulations.

Our support extends to competitive exam preparation, fostering a vibrant campus culture through cultural events, social gatherings, and academic programs. We conduct green campus surveys, provide financial assistance, including the Yeshwant Scholarship, and actively implement the Academic Bank of Credits in alignment with the National Education Policy.

Aligned with Rashtrasant Tukdoji Maharaj Nagpur University, we continually enhance our curriculum with skill development content, embracing collaboration to realize our vision and mission for the betterment of both our institution and community.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various institutional practices represent a decentralized and participative approach to management and administration, which is evident in nearly all aspects of the institute's functioning.

The establishment of the CDC aligns with the guidelines outlined in the Maharashtra Public University Act, 2016.

To uphold excellence in education and ensure continual institutional growth, we have established an Internal Quality Assurance Cell (IQAC).

The CDC, Principal, IQAC, various college-level committees and faculty collectively contribute to the design and effective implementation of teaching, learning, research, and extension activities through collaborative and participative governance.

The institute ensures the active involvement of all stakeholders, including teaching and non-teaching staff, students, alumni, local society members, and parents, in both academic and administrative activities.

The institution organized multidisciplinary conferences. These conferences serve the dual purpose of keeping the academic community well-informed of the latest developments and contributing to societal advancement through knowledge propagation. The conference topics included:

1. One day National Webinar on 'DELNET resources and Services'
2. One Day Workshop on "CyberSecurity & General Awareness."

The successful execution of these activities involved active participation from various stakeholders. These collaborative effort highlights the decentralized and inclusive nature of the institute's approach for organizing and conducting such events.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan has demonstrated effective implementation, focusing on advancing teaching, learning, and research.

1. **Diverse Certificate Courses:** Introduced a variety of certificate courses with the 'Earn with Learn' approach.
2. **Collaborative Partnerships:** Established Memorandums of Understanding (MoUs) with thirteen institutions in the Cluster of Technical Institutes (COTI) and the Maharashtra Centre for Entrepreneurship Development (MCED).
3. **Academic Exposure Events:** Conducted conferences, seminars, and workshops across departments, exposing both faculty and students to global trends in academia, industry, sciences, and the environment.
4. **Faculty Research Contributions:** Facilitated faculty members in publishing research papers.
5. **Enhanced Teaching Methodologies:** Prioritized the integration of ICT tools for more effective teaching and learning.
6. **Infrastructure Upgrades:** Successfully enhanced general college infrastructure and laboratory facilities.
7. **Website Maintenance:** Ensured regular updates to the institution's website for accurate and current information.
8. **Expanded Library Resources:** Increased physical and online library resources, including reading room facilities.
9. **Skill Enhancement and Career Guidance:** Organized activities focused on enhancing students' skills and providing career guidance.
10. **NSS Extension Activities:** Undertook extension activities through the National Service Scheme (NSS) to inform students about societal roles and responsibilities.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/621_signed.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure and Policies:

The institution adopts a decentralized organizational structure for the execution of academic and administrative functions. The Principal strategically plans and oversees activities, working collaboratively with the CDC and IQAC Committees to formulate and implement policies related to admissions and appointments. Adhering strictly to merit-based principles and government reservation policies, diverse committees managed by appointed teachers and staff members handle various aspects, including admissions, examinations, academic assessments, research promotion, infrastructure development, and cultural events. The college places a strong emphasis on fostering national integrity and social responsibility within the campus community, ensuring a holistic educational environment.

Administrative Setup and Service Rules:

The Office Superintendent, supported by a dedicated non-teaching staff, manages administrative workflows, including fee collection, student data submission, examination coordination, and scholarship management. The comprehensive document outlines employee duties, leave regulations, code of conduct, recruitment qualifications, and promotion policies in adherence to the UGC's Career Advancement Scheme (CAS) and the Government of Maharashtra guidelines. The institution prioritizes the well-being of its faculty, offering benefits such as PPF, Casual Leaves, Earned Leaves, Medical Leaves, and Maternity Leaves in line with Maharashtra Government service rules.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://ymw.edu.in/wp-content/uploads/2020/07/Organogram_signed-2022-23.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides an effective welfare measures for Teaching and Non Teaching Staff including:

1. Provision of Personal Loans through Sahkari Patsansta.
2. Health-related programs conducted by expert doctors through the staff club.
3. Well-equipped gym facilities for employee health and fitness.
4. Yoga sessions organized on Environment Day.
5. Leave facilities, including Casual Leave, Duty Leave, Earned Leave, and provisions for Special and Extraordinary Leaves.
6. Maternity Leave.
7. Employee Provident Fund, with schemes differing for staff members joined before and after 2004.
8. Toilet facilities with water supply and wash basins, ensuring hygiene.
9. Hygienic drinking water is available across all departments.
10. Medical expenses compensation for staff and their families.
11. Recognition ceremonies by the staff club for retired Principals, staff members, faculty who completed their Ph.D., and newly married staff members.
12. Faculty granted permission to deliver guest lectures at other institutes.
13. Vending machine facilities for lady faculty members.
14. Large area parking facilities with security and CCTV surveillance for vehicles.
15. Emphasis on sustainability through green practices like

tree plantation and waste management.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a self-appraisal system for its teaching faculty. At the end of each academic session, all faculty members are required to submit their Annual Performance

Appraisal forms to the Internal Quality Assurance Cell (IQAC). The IQAC meticulously evaluates and reviews these Performance Appraisal forms submissions, concerning Teaching-Learning and Evaluation, Co-curricular and Extension activities, Professional Development, Research, and Academic Contribution.

These forms are evaluated by IQAC, who analyses all the reports and meets with the teacher with constructive feedback and collective measures.

All promotions of teaching and non-teaching staff are made as per the Career Advancement Scheme (CAS) setup by collecting Self Appraisal from them.

Upon completing the assessment of a staff member's PBAS, scores are allocated based on the UGC-prescribed categories. The faculty actively participates in goal-setting for each academic session, with continual encouragement to strive for higher performance levels. The institution fosters a culture of motivation among teachers to elevate their achievements by aspiring to meet and exceed set goals.

In contrast, the Performance Appraisal for non-teaching staff members follows a Confidential Report mechanism. This ensures a comprehensive evaluation process that maintains confidentiality while assessing the contributions and effectiveness of non-teaching staff members.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial transactions undergo rigorous monitoring, with all collections deposited in the bank and expenditures executed through cheques or electronic means. Operational control is restricted to authorized personnel designated by the management, and proper permissions are obtained from the principal for each financial transaction, including funds

received from individuals, such as the Yeshwant Scholarship.

To ensure financial integrity, a Certified Chartered Accountant conducts internal audits, adhering strictly to recommended suggestions. This audit encompasses regular reviews and vouching of day-to-day transactions, offering expert insights on each voucher. An ongoing external audit by RTM, Nagpur University further ensures compliance.

Identified issues are promptly addressed, aligning with the Institute's standards. Prudent financial management is demonstrated through budget allocation and judicious fund utilization, carefully planned based on departmental requirements for the upcoming financial year.

Requisitions are submitted to the Accounts Department, where budgets are meticulously prepared and presented to the CDC for approval. Stringent internal checks involve the President, with the Principal's signature being mandatory for all financial transactions, solidifying the institution's commitment to financial responsibility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.03

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's sustenance heavily relies on grants and awards from governmental as well as non-governmental bodies. To enhance the efficiency of fund allocation and utilization, the college has established a CDC body alongside various affiliated entities. The determination of fund requisites focuses on factors such as student enrollment, faculty requirements, library provisions, and infrastructure needs.

A comprehensive annual budget plan is formulated each year, meticulously considering cash inflows and outflows. Student fees contribute significantly to the college's development, covering salaries for non-grant faculty and non-teaching staff, subject to comprehensive auditing.

The institution actively pursues funds through various channels including government scholarships, library fees, sports fees, examination fees, ID card charges, prospectus fees, extra-curricular fees, and fees associated with admission and self-financed courses. Furthermore, grants are secured through collaborations with diverse agencies.

The college prioritizes the enhancement of both physical and academic facilities, strengthening library and sports amenities, and orchestrating workshops, seminars, national, and international conferences.

Guest lectures, field trips, and industrial visits are organized to foster students' holistic development. The CDC oversees the procurement process, ensuring transparency by soliciting a minimum of three quotations from distinct vendors for each purchase.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) serves as a

foundation stone in ensuring the functioning and maintaining the quality standards of both administrative and academic units within the college. To equip students with an understanding of present and future challenges and opportunities, the faculty is actively encouraged to cultivate a scientific mindset, fostering a research-oriented culture. Numerous departments have successfully organized National Seminars and Conferences addressing contemporary issues and challenges.

The IQAC implemented two impactful practices in the academic year 2022-2023.

1. **Comprehensive Performance Appraisal:** Firstly, a Comprehensive Performance Appraisal involved an extensive academic audit, evaluating the performance of teaching and non-teaching staff. The evaluation focused on teachers' engagement in academic and administrative activities, with an emphasis on continuous professional development. Departmental data was collected to assess teaching-learning activities, providing constructive feedback for continuous improvement.
2. **NAAC Sponsored Seminar:** Secondly, the IQAC organized a NACC-sponsored One-Day National Seminar on "New Framework, Guidelines, and DVV Process for NACC Accreditation," highlighting the importance of a new framework and verification processes for accreditation.

These initiatives underscore the institution's commitment to quality academics and administration.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To enrich the teaching-learning process, the IQAC advocates diverse and innovative pedagogical approaches. These include the integration of videos, PowerPoint presentations, projects, field visits, and workshops, alongside curriculum completion through assignments, unit tests, and preliminary exams. The

institution actively undertakes initiatives to boost students' academic performance, striving for increased percentages and higher ranks in the University merit list.

Continuous enrichment endeavours involve the introduction of bridge courses, remedial classes, and student-centric methods like experimental and participative learning. Each semester undergoes result analysis, fostering critical thinking through student-centered pedagogies, incorporating ICT-supported brainstorming and e-resources. Special attention is dedicated to students with special needs and those from economically weaker sections, offering academic and personal development mentorship.

A comprehensive assessment strategy, including group discussions, assignments, analytical tests, practicals, and projects, ensures continuous support for learners with varying abilities. The institution provides skill development courses in Communication Skills, Soft Skills, and Technical Skills, emphasizing a conducive environment for holistic development, research promotion, and the optimization of every student's potential in inter-college competitions. The commitment to achieving all learning outcomes is evident in the recorded incremental improvement in results and the number of merit students in the university list.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ymw.edu.in/wp-content/uploads/2020/07/6.5.2-Weblink_signed-2022-23.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dedicated to prompting attitudinal and constructive societal changes by prioritizing equity among individuals.

As a co-educational facility, it passionately promotes gender equality and endeavours to provide diverse amenities for its students.

The college exhibits gender sensitivity by ensuring the safety and security of all stakeholders. Measures include employing senior security personnel, comprehensive CCTV surveillance, provision of identity cards and uniforms, separate common-room and washroom facilities for the boys and girls., an Internal Complaint Cell (ICC), and an Anti-ragging Committee. The campus is secure with cement fencing and strategically placed CCTV cameras for continuous monitoring.

It has established a Counselling Cell where mentors assist mentees in resolving academic and personal challenges.

Regular awareness programs on physical and mental health, along with sessions on yoga and meditation, highlight the institution's commitment to social values and gender parity.

The college has facilitated amenities such as a girls' common room and the installation of electric sanitary napkin vending and incinerator machines, promoting hygiene and convenience.

The institute has also organized a Self-Défense Training Program and a workshop on Sexual Harassment at the workplace, demonstrating a holistic commitment to the welfare of its students.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://ymw.edu.in/wp-content/uploads/2020/07/711-GenderPlan_signed-2022-23.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-Specific-facilities-provided-for-women.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is dedicated to fostering awareness, sensitivity, and transformative shifts in stakeholders' perceptions and attitudes, actively contributing to environmental preservation.

With an effective waste management system, the college prioritizes the principles of "reduce, recycle, and reuse" for solid waste.

To enhance solid waste management on the campus, dedicated green and blue color dustbins have been strategically placed to

segregate dry and wet solid waste.

Biodegradable waste, derived from garden and tree droppings, is segregated at the source and transformed into compost, benefiting campus gardening.

Paper and practical records are responsibly handed over to vendors for reuse, while the Home Science department champions eco-friendly practices like utilizing one-sided printed paper for notes and meeting minutes to reduce pollution.

In liquid waste management, washroom and laboratory discharges are safely directed to a designated pit near the laboratory building on campus.

The Biomedical waste, specifically sanitary napkins, undergo proper disposal through an incineration machine installed in the girls' washroom.

Electronics are maximized through repairs by laboratory technicians, and unwanted e-waste is annually collected, stored, and responsibly disposed of by vendors.

Chemical waste from the chemistry lab, primarily organic solvent wastes, is appropriately disposed of in designated pits, ensuring a waste-free, non-radioactive campus.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution proudly upholds a commitment to promote tolerance and harmony within diverse gender, cultural, linguistic, and socio-economic backgrounds.

Students from various castes and religions coexist harmoniously, as evidenced by the inclusive atmosphere prevailing in administrative and other activities.

The institute actively supports students' educational pursuits, initiating programs like the Yeshwant Scholarship to provide financial assistance to those in need.

Traditional celebrations include national festivals and commemorations of eminent figures and freedom fighters such as APJ Abdul Kalam, Lokmanya Tilak, Mahatma Fule, Savitribai Fule, Shivaji Maharaj, Lokshahir Annabhau Sathe, and Babasaheb Ambedkar. Constitution Day is marked with cultural events to raise awareness about India's constitution.

The Cultural Committee and Physical Education Department organize diverse programs, including speech, debates, and awareness initiatives, fostering social responsibility and ethical understanding.

Our institution respects the traditions of various religions during cultural events.

The NCC and NSS contribute significantly to enhance students' socio-economic diversity and guiding them towards a tolerant and harmonious lifestyle.

Furthermore, the college has established internal complaint cells, anti-ragging committees, grievance redressal cells, and cultural committees, emphasizing social protection, tolerance, and harmony while reducing vulnerability and promoting human capital development, especially for women and girls.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively promotes constitutional values, rights, duties, and responsibilities in students and staff,

fostering their growth as responsible citizens through diverse curricular and extracurricular activities.

National festivals are marked by flag hoisting and insights from eminent figures, highlighting the virtues of freedom fighters and emphasizing civic duties.

Recognizing social responsibilities, the institution celebrates events such as Independence Day, Republic Day, Maharashtra Din, Constitution Day, World AIDS Day, and Human Rights Day, aiming to encourage core values, patriotism, morals, ethics, and empathy.

Commemorating Shivaji Maharaj's birth anniversary enlightens students about historical contributions and virtuous qualities.

The institution actively engages students in NSS and NCC and organizes activities like tree plantation, anti-plastic advocacy, and Swaccha Bharat Abhiyan to promote environmental awareness.

The Law Department extends its impact by adopting three villages Inzapur, Aakoli, and Kharangana in the Wardha district, cultivating problem-solving skills and a profound sense of citizenship.

The Cultural Department organized awareness programs and various activities like seminars, conferences, expert talks, poster competitions, speech competitions, and debates.

The institution sensitizes future leaders to human values and constitutional obligations, ensuring enthusiastic student participation and nurturing well-rounded individuals.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://ymw.edu.in/wp-content/uploads/2020/07/719_signed-2022-23.pdf |
| Any other relevant information | https://ymw.edu.in/wp-content/uploads/2020/07/719_signed-2022-23.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college places great importance on celebrating various events and festivals as integral components of learning and fostering a cultural identity among students.

Throughout the academic year 2022-2023, the institution commemorated significant occasions including Independence Day, Republic Day, International Yoga Day, and the birth anniversaries of eminent leaders, contributing to the cultivation of patriotism, nationalism, and a sense of social responsibility among the student community.

The annual celebration of International Yoga Day involves active participation from both staff and students, emphasizing the values of discipline and enhancing physical, mental, and spiritual well-being.

Dedicated programs on the thoughts of eminent Indian

personalities during their Birth and Death Anniversaries aim to enhance moral and ethical values in students, both professionally and personally.

The college pays tribute to Mahatma Gandhi on his Birth Anniversary, recognizing his pivotal role in India's independence struggle. Other celebrated figures include Lal Bahadur Shastri, Lokmanya Tilak, Lokshahir Annabhau Sathe, Mahatma Phule, Dr. Babasaheb Ambedkar, and Chhatrapati Shivaji Maharaj, with the institute organizing events on their respective birthdates.

These commemorations serve to heighten awareness of the national spirit, and a love for our cultural heritage, and honor the contributions of our great heroes.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I: Yeshwant Scholarship Initiative

Established in 2011, addresses financial barriers for rural students, boosting admissions and aiding meritorious H.S.C. students.

With a significant corpus fund of Rs. 3,04,000 generated through monthly faculty contributions, the initiative ensures direct student-scholarship committee interaction, offering academic and financial assistance.

It goes beyond recommending reference materials, uplifting morale, and enhancing academic performance, resulting in

increased attendance, improved results, and heightened student confidence.

Its continuous evolution strives to support students ineligible for government scholarships, significantly impacting their academic journey.

Best Practice - II: Yeshwant Staff Club

Established in 1968, fosters a familial atmosphere, academic development, and morale among faculty members.

Weekly paper reading sessions promote research and discussions, cultivating a culture of continuous learning.

Acknowledging faculty achievements, including Ph.D. degrees, enhances a sense of accomplishment.

Flourishing on voluntary contributions, the club's success is evident in increased job satisfaction and commitment, creating a close-knit, family-like environment.

The Future plans involve a survey on issues in the adopted village, aligning with the NSS unit's activities and presenting findings in paper reading sessions, demonstrating the club's commitment to community engagement and academic growth.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://ymw.edu.in/wp-content/uploads/2020/07/7.2.1-Add_signed.pdf |
| Any other relevant information | https://ymw.edu.in/wp-content/uploads/2020/07/7.2.1-Add_signed.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1960 under the guidance of the late Bapuraoji Deshmukh, a Gandhian disciple, 'Yeshwant Gramin Shikshan Sanstha' is committed for bridging rural education gaps in remote Wardha villages.

Led by Chairman Sameer Deshmukh, the institution, recognized as Maharashtra's Best Educational Institute with NAAC accreditation (B Grade), oversees 22 schools, 10 Junior colleges, 4 senior colleges, and 1 Engineering college, emphasizing rural education.

With a vision to impart an academic orientation to nearby villages, the institution aims to cultivate scientific, rational, humanitarian, and democratic outlooks. The Lotus logo and the Upanishadic mantra 'Asato ma sadagamaya' signify a commitment to truthfulness and legacy-building.

The Physical Education Department promotes student sports participation and NCC promotes patriotism. Special attention is given to specially-abled students, and NSS camps focus on social issues, health, hygiene, and voter awareness. The Home Science Department nurtures entrepreneurial skills, contributing to education as teachers. The Law Department's village adoption program emphasizes values and responsibilities.

The institute's commitment to societal betterment includes the 'one family one tree' plantation initiative to promote environmental consciousness. The Physical Education Department prioritizes students' physical and mental well-being, empowering every student to contribute to societal progress and grow as responsible individuals.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- Introduce new Certificate/Add-on courses to foster career development.
- Strengthen teaching and learning through rigorous academic and quality audits.
- Develop an efficient system to monitor and map program outcomes and course outcomes.
- Encourage faculty members to maximize the use of ICT tools in the teaching-learning process.
- Organize national/international conferences, seminars, and workshops.

- Boost research by encouraging faculty members to publish in UGC Care-listed journals.
- Enhance research activities through active engagement in the Staff Club.
- Expand the library's collection to increase the quantity of books available.
- Improve communication and soft skills to contribute to the overall personality development of students.
- Elevate the quality of MoUs/Collaborations/Linkages with various institutes for research, field projects, student training, and teacher training.
- Motivate faculty members to secure funding from Government/Non-Government agencies for major and minor research projects related to their domain or social/national issues.
- Emphasize hands-on skilling through various Skill Enhancement Programs.