



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Yeshwant Mahavidyalaya, Wardha</b>
• Name of the Head of the institution	<b>Dr. Vilas A.Deshmukh</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07152243120</b>
• Mobile No:	<b>9422141700</b>
• Registered e-mail	<b>ymv_wrd@rediffmail.com</b>
• Alternate e-mail	<b>vilasdeshmukh58@gmail.com</b>
• Address	<b>Near Collectorate Sewagram Road, Wardha</b>
• City/Town	<b>Wardha</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>442001</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur
• Name of the IQAC Coordinator	Dr.Kalpana C.Kulkarni
• Phone No.	07152243120
• Alternate phone No.	9890804471
• Mobile	9372873782
• IQAC e-mail address	iqacymw@gmail.com
• Alternate e-mail address	ashirwad.kalpana@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/AQAR-2020-21-Report.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/AQAR-2020-21-Report.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/Academic-calender-2021-22.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/Academic-calender-2021-22.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	-	2004	Nil	01/01/2011
Cycle 2	B	2.69	2011	08/01/2011	07/01/2016
Cycle 3	B++	2.80	2017	30/10/2017	29/10/2022
Cycle 4	B	2.15	2023	18/10/2023	17/10/2028

**6.Date of Establishment of IQAC**

24/07/2006

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Adoption of new teaching-learning method through blended mode(Online and offline) for the demand of the hour.		
To aware all the teachers and students for implementation of National Education Policy-2020 (NEP-2020)		
To aware all the students about Academic Bank of Credits (ABC) and their importance		
IQAC insisted to all departments for signing Memorandum of Understanding (MoUs) with other institutes, industries and corporate organizations.		
IQAC suggested to all departments for designing at least one Certificate Course related to subject.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To prepare data for SSR Objective : To adhere to the timeline for submission of SSR</p>	<p>Systematic collection and organization of academic and administrative data Timely submission of SSR</p>
<p>To develop of website <a href="http://dekhonaukari.com">http://dekhonaukari.com</a> for our college students during the lockdown.</p>	<p>Website is very useful for the students who are searching Govt/ Pvt job.....Besides Recruitment news, Results, syllabus, Question papers etc</p>
<p>To celebrate international Yoga Day and Reading Day online</p>	<p>Students observed yoga day at home and sent the pictures</p>
<p>To complete of infrastructure of Gymnasium</p>	<p>Infrastructure is completed</p>
<p>To celebrate various days like Breast feeding week, Nutrition week</p>	<p>One day online workshops were conducted ,</p>
<p>To organize National conference ,workshops,Webinars</p>	<p>Various conference,webinar and workshops were conducted.</p>
<p>To organize free legal aid camp</p>	<p>Department of Law organized free legal aid camp in three adopted villages.</p>
<p>To organize training program of hand wash making in rural area</p>	<p>Department of Home Economics organized one day training program on Hand Wash preparation.</p>
<p>To organize Covid vaccination camp</p>	<p>One day camp was conducted for students</p>
<p>To conduct add on courses</p>	<p>Organized 30days add on course on "Basic Knowledge of Stock Market SPOKEN ENGLISH</p>
<p>To organize various inter and intra collegiate competitions</p>	<p>various online inter and intra collegiate competitions :Quiz,Music,Poster,Rangoli , Poets meeting,Debate ,Sports were organized National Voter's Day Azadi ka Amrut Mahotsav.</p>

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	13/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college offers the curriculum to students designed by the University as per the UGC guidelines. At present University curriculum has inherent flexibility which provides varied options to choose as per their interest and scope at first year for Arts, Home Science and Law faculty. Home Science faculty having predominated eight subjects. RTMNU has to redesign the academic programme to include multidisciplinary / Interdisciplinary courses as elective. It can be said that RTMNU is proactively working towards implementation of the suggestions given in the NEP with respect to interdisciplinary approach of academic programmes. It has always strived for multidisciplinary approach in its academic as well as co-curricular activities. The college currently does not have multiple entries and exits in the offered programmes. However, this can be planned in concurrence with the affiliating RTMNU to align with the mission of NEP 2020. The institution has adequate infrastructure facilities for implementation of NEP for multidisciplinary education as per the guidelines of the affiliating University. We welcome the change and ready to implement in our college.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The Academic Bank of Credits concept is yet to be implemented. Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs The institutional preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliating Rashtrasant Tukadoji Maharaj Nagpur University and Higher Education Department of Maharashtra State. For this purpose, a centralized database along with the database of the college is to</p>	

be established to digitally store the academic credits earned by the student from various courses so that the credits earned by the student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is to be created which will enable students to select the best courses or combinations that suit their aptitude and quest for knowledge. At present college follows and adopts the statutes and guidelines of RTMNU for various programs, student admissions, teaching learning, and examination and evaluation process. . The institute shall abide by the curriculum and structure prepared by the affiliating university in this regard

#### **17.Skill development:**

Keeping in view the growing demand of skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. The institution is offering various skill development Certificate Courses like Basics of computer application, Tourism, Lippan art, Soft toys making ,Spoken English etc. . The college faculty tries their best for instilling the right values in students whilst adopting the practices that promote Women's empowerment, inculcate social responsibilities through several outreach programs and organizing sustainable environment related programmes. To shape the students as ambassadors of community welfare, the college undertake various extension programs under NSS. Faculty of Home Science and Home Economics conducts various workshops and training programs for skill development.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. As per the RTMNU curriculum, the college offers English, English Literature, Marathi, Marathi Literature and Hindi as one of the subject at UG Social Sciences faculty. English, Marathi/Hindi is one of the compulsory subjects for 1st year in Science and Home Science faculty. In order to promote/integrate the local language, art and culture, compulsory activities like organization of Seminars/Workshops/Group discussion has to be added in the curriculum. college regularly organizes the intercollegiate singing (classical) competitions, debate competitions. Further, Bachelor of Arts curriculum of Social Sciences teaches English and Marathi Literature as one of the elective subject, it also teaches cultural values in Indian tradition so as a student of Sociology and Music. The faculty members, irrespective of their linguistic background,

use local languages in teaching and mentoring process. However, the college library do have a collection of books on allied subjects and is a repository of books on languages, art and culture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Yeshwant Mahavidyalaya offers 03UG, 14 PG, 01 Ph.D., programmes across Science, Social Science faculties. Home Science faculty has 08 compulsory programmes. All these programmes offered as outcome based education with clearly stated programme outcomes (Pos) Programm Specific Outcomes (PSOs) and Course Outcomes (Cos). Variety of approaches in teaching and learning process like lectures, seminars, practicals, workshops and dissertations/projects, field work have been suggested in the university curriculum. The mode of education adopted by the college is the conventional system in which students are given grades and ranking. Performance expectations are based primarily on the syllabus taught in the class room during the academic session. The students' learning outcome should be defined in terms of knowledge, skills, understanding values & employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.

#### **20.Distance education/online education:**

The college is already prepared, especially during COVID-19 pandemic situation for teaching and learning process by using the digital platform for engaging the theory and practical classes, conducting conferences and meetings. Online education has broken the geographical barrier creating interaction of experts and students from distance locations. The college campus is Wi-Fi enabled and hence no obstacle in online education. A plethora of online platforms was flooded from the tech world to provide education through online mode. The students and college faculty fully utilized the online teaching platforms and kept performing their academic duties for delivering online classes through modules such as Google Meet, Zoom Meet, Google Class Room, and whatsapp. Online teaching experience during COVID-19 pandemic is potential enough to offer vocational courses through open and distance learning (ODL) in view of NEP 2020.

### **Extended Profile**

#### **1.Programme**

1.1

32

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 1662

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 865Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 618

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 48

Number of Sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>32</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1662</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>865</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>618</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>25</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	48
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	31
Total number of Classrooms and Seminar halls	
4.2	379.23
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yashwant College being a constituent college of Nagpur University follows its guidelines in full letter and spirit with all syllabus implemented according to University schedule. Adherence of departmental calendar issued by university is of paramount importance.

The Teaching plan is further deliberated at departmental level where Head of department in consultation with Staff prepares a detailed teaching plan for the Students for particular semester by scheduling departmental meetings as and when required. While preparing teaching plan, departments make Time Table by preparing course and Program outcomes, the provision of bridge course is also provided as to make students understand the nexus of courses they can opt for. With regular intervals Unit tests are also organise just to get an idea of slow and advance learners , slow learners are then helped with mentoring classes, Remedial classes and extra classes are also arranged for the students to enhance

their learning skill and advance learners are further been help to avail more opportunities. ICT is also one of the key features we avail for students and for staff members. We also inculcate the need of attendance in our college; it helps us to keep track of students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yeshwant College being constituent college of Nagpur university follows the academic calendar prepared by them for admissions, examination and other related matters. University in the beginning of each session issues an academic calendar. This is further percolated to Institutional academic calendar and subsequently adopted by college in its own academic calendar. The academic Calendar prepared by the University for the conduct of examinations and other related matters are strictly adhered.

Each dept. conducts the meetings of faculties before end of previous semester & deliberates the syllabus of the new session. It also identifies specialised faculty in particular domain. On the basis discussion with HOD it distributes work load amongst faculties. Faculty prepares teaching plan on topics to be covered in upcoming semester before the beginning of new semester. The students are informed about the time table, academic calendar & teaching plan well in advance. Dept. conducts unit test and prelim exam during the term students' academic performance in these tests is evaluated and used to identify the extra efforts required to improve results. Continuous assessment is done based on students' performance in the above exam, assignments, attendance etc.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate**

A. All of the above

**in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

222

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

222

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yeshwant College has three streams of learning's. The Humanities Section includes Arts, the Interdisciplinary section includes law department whereas the third stream is Home Science. The learning's in field of Arts and Law are important support to social fabric. Students get exposure to the societal requirements and get a practical understanding of legal frame work of the country.

University Curriculum for Arts / Law and Home Science are designed as such to create awareness among students towards enhancing their basic skills with regards to professional ethics, Gender equity, Human values, Environment & Sustainability. The curriculum offers extracurricular activities to imbibe the spirit of the curriculum. College organises various programs on ground level to facilitate the understanding of concepts and assist students in implementing their knowledge on field.

Workshops and legal awareness camps are organised by the law department in village and district levels. This gives a practical understanding of social issues and their remedies. Law department also conducts session on gender sensitisation. Thus enabling understanding of the fair attitude mutual respect towards each gender. Special workshops are conducted to enhance professional ethics Legal aid cell is created by law department .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

441

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

69

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1662

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1034**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college has a well-organized system for continuous monitoring and evaluation of the admitted students to identify slow and advance learners

1 Students of first year are identified on the basis of first unit test and oral test to check basic knowledge.

2. For students of 2nd and 3rd year, students are assessed on marks of unit test and result of previous examination.

Slow learner Activity:

1. Remedial & extra classes for week subjects.

2. Mentor remains in continuous touch with students and motivates them.

3. Hhandwritten notes, question bank, university question paper set.

4. Online PDF books are provided for the purpose of achieving in-depth knowledge of the subject.



5. Bridge course of a week is organized to get basic knowledge of the subject.

#### Advance learner Activity

1. debate, seminar, group discussion, value added course are conducted along with peer learning

2. Meritorious students are awarded with "Successful Scholarships" and cash prizes in the prize distribution program.

3. Question banks, Videos, books and online PDF books are made available on college website for the purpose of achieving in-depth knowledge of the subject to the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2314	27

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the formal or traditional lectures adopted in our college classrooms, faculty members are encouraged to use student-centered methods such as:

1. **Experiential learning:** Science, Arts and Law education has always been justified with the help of practical knowledge. Students from Home Science department, department and Psychology department are introduced to all the labs from the beginning of the semester. Also where possible experiential learning is provided through field trip, field work, industrial visits and

exhibitions, posting self-written poems and articles on wallpaper magazine, practical's, college workshops and seminars.

2. Participative learning: Teachers use methods like seminars, group discussion, PPT presentation, debate competitions, Quiz and toy making.

3. Problem solving methodologies: Faculties are encouraged to give problem that encourage students to think, understand and analyses the concept taught. Teachers address individual questions of the students so as to clarify the doubts and prepare them for the examination.

4. Faculty inputs: To encourage the use of student centric method on among teachers, faculty skill enhancement is encouraged on an ongoing basis through the following

Faculty development programs. Yeshwant welfare fund sponsorship of Rs 500/ per months per faculty. Online teaching learning centre. Annual student satisfaction award for teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various strategies are used in our college to encourage the use of ICT tool for effective teaching-learning process.

Keeping in mind the importance of ICT, e- learning environment is created in the class rooms with well-equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools. Teachers opt blended mode of method of teaching-learning .To follow A synchronized mode of Teaching -Learning, faculty members are using IT enabled learning tools like Microsoft Team, Google classroom, WhatsApp, Goggle Form tools that help teachers to manage coursework like class work, Discussion ,Assignment, PPT, Quiz etc. repository of question bank, papers, videos, PPT are accessible to students on college website

For Synchronized method of Teaching -Learning, faculties use

WhatsApp, Google meet, ZOOM, WebEx, You tube channel etc. Thus they create a visual space to interact and share resources with students. . video conferencing for teaching, meeting, online mentoring, taking sessions which delivers academic and online learning which is flawlessly capable of connecting students. Seminars are also conducted using latest technologies. Faculties and students are enrolled for eLearning courses like NPTEL and Swayam to cope with updated technologies. To make teaching more effective, the resources from NPTEL .e resources like e-Shodhganga, e-Shodh Sindhu.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

390

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation is done by using Poster Presentation, Mind Mapping along with Unit test, Surprise tests, Oral test, Assignments, Prelims etc. The dates for these are given in the Academic Calendar of the Department which can be accessed from the College Web-site. All Theory Internal, practical-internal examinations are conducted in every semester. Project evaluation is done as per requirement of Programme Structure. . All practical examinations, internal evaluation of projects and Theory internal examination of Undergraduate & Postgraduate programmes are carried out by individual departments as per university guidelines. As per Affiliating University norms, Theory Internal Assessment, consist of 10 Assignment marks, 05 attendances and 5 Viva / seminar / Unit test marks are allotted to the students. The dates for these Internal Assessments are given by RTM Nagpur University,

Mentor - Mentee Meetings, Parental Update on student performance, Departmental Meetings are held to review the student performance. The College has designated a specific room having necessary equipment including Computer, Printer, Photocopier and Paper -Shredder for examination work. The room has restricted access and is under continuous CCTV surveillance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal / external assessment of student learning, as per norms prescribed by University, The students are informed of the various assessment components in the Student Induction Programs at the beginning of each year

The time-tables of all examinations are displayed on the Notice Board well in advance to give adequate preparation time for the students. The College ensures that every student writes examinations on the same day. Hall tickets issued by the College reflect all relevant details of the examination. And are issued to students at the proper time.

The internals test and Assignment schedule is prepared as per the Department Academic Calendar and displayed well in advance on

Departmental Notice boards & College web-site Evaluation of the tests and assignment are done by the faculty of the Course, within a few days of examination. The students can register their grievances online, or drop a complaint in the Grievance & Suggestion boxes placed in the College.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Broad objectives and outcomes of various programme are in accordance of vision and mission statement of the college "Excellent academic orientation at doorstep of rural mass."

Even though different programs will produce students with different fields of knowledge, the ultimate goal of education would help students evolve into responsible and good citizens.

The College supports acquisition of knowledge by students through emphasis on interactive

and participative learning, give exposures by introducing Certificate courses., incorporate Sense of social responsibility through committees like NSS, NCC cell.

At the institution level the program outcomes (PO's) and program specific outcomes (PSO's) are prepared and approved by the concerned head of the department

Orientation programme organized for all first year students acquaints the students with the vision, mission and the expected outcomes of their selected programme.

The faculty members share the syllabus and the course outcomes (CO's) with the students at the beginning of the course/semester.

outcomes: Motivation lectures, Skill enhancement activities and mentoring sessions are organized regularly. Various course specific activities such as live projects, departmental activities

and certificate courses enable students to work towards achieving course outcomes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of program outcomes, program specific outcomes and course outcomes by institution is done in both direct and indirect ways. The learning outcomes and progress of the students are observed and tested through interactions and internal assessments by the faculty member in institution. Assignments, Internal and university examinations provide the institution an evidence of Student's progress.

At the end of each session, the institute evaluates the students' progress and program outcomes, program specific outcomes and course outcomes based on the results of the examinations conducted by the university.

Every semester unit test, Surprise test, Prelims exam & Revision oral test are conducted in each course, It helps faculty to assess the attainment of Course outcomes by students.

Assignments aligned with the course outcome of the respective Courses help faculty to assess attainment of Course Outcomes In addition attainment of PO's and CO's are also measured indirectly through inputs received from Alumni & Employer.

Alumni feedback asks students to rate on a scale 1-5 the level of relevance of the curriculum with the expected skills of the industries. This also helps in assessing the overall level of attainment provided of program outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

253

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymw.edu.in/wp-content/uploads/2020/07/271-1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various programs have been organized in the college every year under the three extension activities of the college, National Social Scheme (N.S.S.) National Cadet Corps (N.C.C.) and board of continuous learning and extension activities.

According to the motto "Not me, but you", the work of creating social commitment and sense of service in college students is done through the National Service scheme activities. Social service and national service should be done by the youth for constructive work to understand the society and the nation around them and solve the problems facing by them. To develop personality, activities are like cleaning, tree plantation, blood donation, labour culture, public awareness program, lectures, rallies, workshops, awareness

of cyber crime, environment related programs like; water management, disaster management, save energy etc. are organized through National Service Scheme. National Service Scheme( N.S.S) organized various activity in collaboration with Nisarg Seva Samiti, Civil Hospital Wardha, National Cadet Corps (N.C.C.) Wardha Unit, Collector Office Wardha, Tahsil Office Wardha etc. According to Mahatma Gandhian ideology, special labour camps are organized in the adopted village. In this session special activities were organized regarding covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

644

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching, learning, and research. The campus is outspread in 3.35 Acre. It has facilities of classrooms, laboratories & library which provide a conducive environment for students to acquire knowledge. The state-of-the-art physical infrastructure of the college includes 30 classrooms, 12 Laboratories, 1 Auditorium, 4 classrooms with ICT facilities, and 1 Seminar Hall with ICT facilities. All classrooms have whiteboards, of which 5 have Interactive Boards and LCD projectors. Library has a Broadband Internet connection and wi-fi. Library and administrative office have cloud-based software. In total college has 107 computers and 1 computer Lab. The Institute has an examination control room with facilities like Computer with webcam (to download University question papers), CCTV, Photocopier Machine. Along with this college have Boys Common Room, Girls Common Room, Big grounds, Portable Drinking Water through UV Water Purifier, Record Room, Store Room, First Aid box, Ramp for physically challenged students, Sanitary Vending Machine and Incinerator in ladies washroom, Lawn, Borewell, Compost pit, Solar panel, Recreational area, Fire Extinguishers, Two and Four wheeler parking space for staff and students The institution strongly believes in the philosophy of the holistic development of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly believes on the philosophy of overall development of the students. To ensure this, institution has adequate facilities for cultural activities, sports and games. It has separate department of music and games. It has dedicated 2 classrooms for music which has all kind of musical instruments like, Tabla, Harmonium, Sitar, dholak, flute, etc. It has one big auditorium hall where in students showcase their skill and talent. Department of sports has one Indoor Hall for indoor games and huge playground for outdoor. Institute has one Basketball Ground with Flood Light Facilities. Apart from that it has modern Gym, Yoga Centre and Meditation Hall.

The facilities available to students in the college are given below:-

Sports - Athletics, yoga

Games -Basketball, Volleyball, Cricket, Badminton, Football, Handball, Ball Badminton, Hockey, Kabbadi, Kho-Kho, Wushu, Taikandow, Throw Ball, Malkhamb, Cycling, Athletics, Dodge Ball, Corf Ball, Wrestling, Cross Country

- - Debate, Songs, Dance, Street Plays, Fashion Show.

Extracurricular-Flower Arrangement Competition., Different types of Rangoli

Making, Embroidery, Mehendi, Cooking, Poster making, Making ornaments using

fruits and vegetables, best from waste skill

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been automated using Integrated Library Management System (ILMS) " LIBMAN " which is a Cloud-based ERP Solution. Library has been using this automated software since 2010. This software is a product of Master Software, Nagpur. It does all types of Library Housekeeping work like Procurement, organization and delivery of information, Acquisition of various Resources, Technical Processing of Resources , Serial Control, and other Library Services like Charging-Discharging of Books, Reference Service, Book Bank Services, Document Delivery Services, Bar coding, OPAC, Computerize list of Booksgeneration, computerized report generation, Mobile OPAC, MIS Report, etc. Apart from that, Library has been also using one Open Source IR software DSPACE for Institutional Repository. Library of college is one of the oldest and biggest library of the Nagpur University, Nagpur having massive collection of 74000 Books, 89 Periodicals, 17 Newspaper, 3141000 e-Resources.. Apart from that it provides many facilities to the users like , Ex- Membership, Research Facilities, Chatbot System, Employment Assistant Website, online feedback system, online book requisition system, online membership system, , Library Visitor Management System, Online Access to Question Papers, Syllabus, Result, Online Access to E- Resources, Remote Access, Reprography Service, Job Alert Notification System, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>



### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

66541

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable part for the functioning of every institution. Hence, to meet the demands of the various stakeholders, the institute frequently updates its IT infrastructure. The IT infrastructure of Institution is quite excellent. In total there are 107 computers, 1 Computer Lab, and 1 Language Lab. Institute has equipped with 2 BSNL Broad band connections and 1Railwire broadband connection. Library has wi-fi connections. Users in library can access Internet through the LAN network or with wifi. The bandwidth of Internet is 100 MBPS. The Institute has a total number of 4 smart boards and 4 projectors. The Institute promotes the use of ICT in the process of Teaching-Learning. Hence, All HOD are issued with laptops . The Exam room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room

.College also has one server on which all important documents and software can be access. Sever has its own static IP. English Language Lab software "Orell" is also accessible through server. Library software and Administrative software are cloud based. Library has one app MOPAC which is available on playstore. Total premises is under CCTV Surveillances.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.97

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established systematic procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratories, library, sport complex, computers, classrooms, etc.

- For smooth functioning and maintaining of overall physical and academic facility, college has constituted Maintenance Committee, comprising of five members headed by the Convener Dr (Mrs.) K. C. Kulkarni. This committee regularly conducts meetings to identify the areas where maintenance is required. Committee prepares the report and submits to the Principal. Finally Principal put forth this report in College Development Committee meeting and then appropriate action is taken.

#### Maintenance Committee

1. Dr. K.C. Kulkarni -Convener
2. Shri R.A. Bhalekar - Member
3. Shri E. R. Murkute - Member
4. Dr. Atul R. Sidurkar- Member
5. Shri R. G. Bais (Engineer)- Member

- A Budget is prepared well before the beginning of financial year wherein provision for adequate fund is made. The allotted budget is systematically utilized for the maintenance of physical and academic facilities.
- For the maintenance of website, AMC has been signed with Fusion Technology, Nagpur.
- For software like, CLOUD Based ERP solution AMC has been signed with Master software, Nagpur

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1691**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**1691**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<a href="http://www.ymw.edu.in">www.ymw.edu.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>700</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>700</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Yeshwant Mahavidyalaya demonstrates a commitment to student involvement by constituting various committees for the academic session 2021-2022. The institution facilitates students' representation and engagement in administrative, co-curricular, and extracurricular activities.

We have a student council within the college where students get a fair chance to contribute to the overall improvement of the institution. Students from various courses like B.Sc. (Home Science), B.A., and Law. are selected unanimously to be part of

these committees. They play a key role in ensuring the smooth functioning of different activities in the college.

Noteworthy is the inclusion of student representatives in committees such as Bhavgeet, Sugamsangeet, Light Classical Organizing Committee, Exhibition/Flower Show Committee, Cultural Committee, Alumni Association Committee, Coaching Classes for entry in Services & Placement Committee, and IQAC Committee.

These committees include diverse areas, from cultural events to alumni engagement, showcasing the holistic development of students. The Executive Committee of the Post Graduate History Study Board further exemplifies student participation, with designated roles like President, Vice-president, Secretary, Treasurer, and members.

Our emphasis on student representation reflects a proactive approach to nurturing well-rounded individuals beyond academic realms. Student representation in various committees is commendable practice that enhances the overall educational experience for the students.

File Description	Documents
Paste link for additional information	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/532_signed.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/532_signed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

225



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college plays a very crucial role in the development of college. It is very important to maintain relationship with alumni as they represent college and educational culture they come from in their work places and society as well. Achievements of Alumni highlights their personal growth as well as elevates the reputation of the institutes they represent.

Alumni of Yeshwant Mahavidyalaya are at various prestigious positions including Army Officers, Press reporters, Professors and Script writers. Alumni helps students with their valuable guidance in various fields which helps students to assess their future prospects and decide upon which careers paths to follow. College encourages interactions with alumni by arranging guest sessions by alumni and regularly awarding alumni for their valuable contribution to college as well as society.

Alumni meets are organised periodically. Every year alumni association updates the database of passed out students and maintains record of their credentials and contact details. Ever growing Alumni network will help students to have more exposure to opportunities in different fields as alumni guidance opens up pathways which would not be explored by students. Yeshwant Mahavidyalaya Appreciates and encourages alumni interactions to grow the already large network of highly skilled alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the Vision -Mission of our institution, We wish to give Quality Education to the students coming from rural areas and to develop professional and competency skills among learners in chosen areas of learning. Under the leadership of the Principal, supported by the IQAC & Faculty members steer the programs to achieve the goals set by the institution. For quality initiatives of the College various committees of staff and students conduct various academic, co-curricular activities throughout the year.

The institution adopts new quality initiatives and practices through effective leadership and governance. College Development Committee will be decide about the overall teaching programmes or annual calendar of the college. It makes specific recommendations to the management to encourage and strengthen extension activities, consultancy and research culture in the college. The institution promotes the participation of teachers in academic and administrative activities and its execution. New certificate courses pertaining to innovative and recent trends in different areas. The institute mission is to globally strengthen students through quality education by promoting ICT technology, innovative research and will survive in any real life situations. Continuous efforts are made to maintain praise worthy results-Proper planning and execution of lectures, tests, examinations, assessment etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralized governance and Participative management. In the institution, various committees have been constituted in order to decentralize and ensure effective participative management. For proper deployment and execution purpose a core committee name (College Development Committee) is formed in which heads of various departments are members. IQAC: Constituted as per recent NAAC guidelines, it has the freedom to formulate quality policies and its implementation discussed. Meetings of IQAC are held regularly to discuss matters related to college development, students and faculty development. Formation of different subcommittees under the supervision of IQAC comprising. The principal plans academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching aspects of college functioning. The policies are monitored by principal and IQAC coordinator. HODs of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings.

It is imperative for researchers to increase their understanding about how to write scientific research paper by avoiding plagiarism, hence National e-Conference on 'WRITING RESEARCH PAPER :LEARNING THE STEPS & KNOWING PLAGARISM' was organised on 1st February, 2022 by Home-Science Department in collaboration with IQAC Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Institutional strategic is effectively deployed

1. Introduction of different Certificate courses leading them towards entrepreneurship. Students can choose courses as per their area of interest.
2. MoU signed with cluster of thirteen institution (COTI) and Maharashtra centre for entrepreneurship development (MCED).
3. Conferences and Seminar were organized by various departments to enable faculty and students to present their research work , exchange ideas and develop collaborations.
4. Research Paper publication by faculty in International and National journal
5. Effective teaching and learning methodologies by using ICT tools .
6. Upgraded infrastructure of the college.
7. Laboratory infrastructure has been upgraded.
8. Website has been updated.
9. Library resources, both books and online have been steadily growing.
10. Various skill enhancement and career guidance activities are organized.
11. Various extension activities by NSS for societal benefit.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an organizational chart which reflects academic and administrative activities. Various committees have been framed in order to decentralize and ensure effective participative management. Organizational chart of the institution is allied with College Development Committee; administrative set up and function of various committees. CDC is formed to prepare an overall comprehensive development plan of the college regarding

academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extracurricular activities. IQAC: Constituted as per NAAC guidelines and has the freedom to formulate quality policies and its implementation. The College websites is regularly updated with relevant academic and administrative notices and events/reports. The college follows regular practice of using API system for the assessment of the faculty as suggested by the U.G.C.

**Administrative Set up:** It is the biggest unit of the institution. This unit has Finance section, establishment section, admission section, maintenance section. All the activities related to these sections are administered by office superintendent.

**Appointment and service rules :** Appointment and service rules of the institution are fairly done Based on teaching workload, requirement of the number of faculty required is given to the Head office.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://ymw.edu.in/wp-content/uploads/2020/07/Organogram_signed-2022-23.pdf">https://ymw.edu.in/wp-content/uploads/2020/07/Organogram_signed-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for the teaching and non-teaching staff thereby enhances professional development in following ways:

1. Motivating faculty members to participate in FDPs, seminars, workshops, conferences, symposia, presenting paper at national & international Seminars/Conferences along with granted duty leave for presentation of research papers.
2. Faculty members are encouraged to take various university assignments such as Practical examiner, VIVA expert, external supervisor, Paper setter, Moderator, member of flying squad/selection committee, Resource Person for various programs etc.
3. Provision for Personal Loan for faculty members availed by Sahkari Patsanstha.
4. Felicitation by staff club for retired Principal and staff members, faculty who completed Ph.D., newly married staff members.
5. Health related programmes were organized by expertise doctors organized by staff club.
6. Gymnasium facilities - The institute has a well-equipped gym facility for the employee health & fitness.
7. All the teaching and non-teaching members are provided healthy and hygienic workenvironment, maternity leave for female staff.
8. Separate seating arrangement with table, chair, cupboard and PC, centralized printers and photocopy machine are available for staff members.
9. Institute has provided safe drinking water, proper parking facility, specialized security and guards are engaged by the institute at the premises for safety and security of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system forms an important mechanism for quality enhancement. Students are the major stakeholders in the teaching learning process. Therefore, in case of teaching staff, the feedback of all faculties covering all the classes and subjects taught by them is taken from the students in both the semesters. Students are given the opportunity to provide their feedback of the teachers. As per the procedures outlined by the IQAC, the feedback forms are available online on College website and the Teacher-in-Charge ensures that the students of the department fill the feedback questionnaire. The questionnaire is structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom. These forms are then evaluated by the Principal of the institution with the help of IQAC who analyses all the reports and meets with teachers with constructive feedback and corrective measures. All the promotions of teachers and non-teaching staff are made as per the career advancement scheme (CAS) setup by collecting Self Appraisal form from teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit in Institution is done at two different levels.

1. External audit
2. Internal Audit

The internal audit is done monthly and external audit is done on yearly basis. Internal audit is done by the auditor, Mahajan & company, Amravati appointed by organization. Internal audit is entrusted with the job of checking the payments, approvals, purchase procedure etc. The annual budget under various head is prepared by every year wherein the budgetary provisions are mentioned. The audit also checks the budgetary compliances. The proper deduction of income tax, timely deposit of TDS, GST etc. are checked by internal auditors. Thus financials were prepared by the institute supervised and guided by internal auditor. The objections raised were of minor nature and were promptly complied with. The state government through the office of the Joint Director, Higher Education, Nagpur does the external audit every year. . External audits typically focused on financially reporting and association processes. Overall compliance, proper record keeping and compliance of accounting standards are checked. If any issues come over there, they were sorted out and corrections carried out in complied to by the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

660250

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a CDC body, various associated bodies which help in the preparation, division, allocation and utilization of funds. On the basis of Student Intake, Faculty requirements, Library equipments and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in Annual budgetary plan is being prepared during each year. Fees received from students are used for development of the college. The Institution mobilizes funds by making use of different grants available. It also endeavors to generate funds through various resources for mobilization such as government Scholarship, Library Fees, Games & Sports Fees, College Exam Fees, I Card Fees, Prospectus Fees, Extra Curricular Fees, fees collection on Admission heads, self-finance courses, various agencies through which grants are procured. Physical and Academic facilities are augmented for students. Library services and Sports services are strengthened. Fund raised against number of workshops, seminars and National and International conferences were organized. Guest lectures, field trips, industrial visits are organized for students. CDC decides procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. Each and every transaction is supported by the vouchers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in ensuring quality of the functioning of administrative and academic units of the college. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture. Many departments organized National seminar/Conferences on current issues and challenges.

The two practices institutionalized by IQAC are:

1. Academic Audit
2. National Conference on Writing research paper

#### Academic Audit

To assess teachers involvement in both academic and administrative activities, The IQAC of the college does an academic audit in session 21-22, a teacher can present his/her continuous professional development( paper presentations, publications, seminars and conferences attended) etc. Departmental data collects for assessment of teaching-learning activities of teachers which are then forwarded to the Principal. The IQAC of the college assesses the report submitted by the faculty/department which is then shared with the departments. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC introduced concept of bridge courses to bridge the gap between subjects studied at pre-university level and subjects they would be studying in graduation.
2. IQAC suggests innovative pedagogical methodologies like Videos, Power Point Presentations, Projects, Field visits, Workshops, etc. in addition to the completion of curriculum

through Assignments, Unit Tests, prelim exam etc.

3. Remedial Classes for weak students to improve their academics
4. To connect theories and knowledge learned in the classroom to real world situation, student centric methods such as experimental and participative learning.
5. With the intention to develop critical and innovative thinking, student centered pedagogies are evolved at the department level. While faculty members prefer brainstorming duly supported by ICT and e-resources.
6. Special attention is given to students with special needs and also from economically weaker sections. Students are also supported through a mentor for academic and personal development.
7. Students are assessed on a continuous basis through innovative and reformed techniques such as group discussions, assignments, analytical tests, practicals and projects. Accordingly, remedial classes and other techniques are used to support learners with different abilities and pace. Students with advanced needs are encouraged to research and given more challenging tasks. All students are encouraged to participate in competition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Physical education department has organised various activities to focus on woman in campus such as self-defense training, particularly for girl students on campus. A number of other innovative awareness programmes have also been conducted, including Run for justice to aware about women, Justices and Fight against Enemy. Ensure appropriate delivery of quality social services including social security to women, physical education department has conducted "One Day Seminar on Mahila Sashaktikarn". To ensure a safe campus and a secured environment the college has embarked upon the number of initiatives such as a senior and experienced security guard, the entire campus is under CCTV surveillance, Providing identity cards and uniform, Separate washroom for the Boys and Girls, Internal complaint cell (ICC) and Anti-ragging Committee is available for students within the campus. The College has a girl's common room. Organization have been conducted the programme like "Sexual harassment at workplace" and Krantijyoti Yatra to aware the girls students and female employees about their rights. National girl child day and National women's day has organized in college to promote awareness about the rights of a girl child and to promote the importance of their education, health, and nutrition and to recognize the social, economic, cultural and political achievements of women. Our institute has also organized training programmes, seminars, workshops etc .on gender equity and sensitization. Sports and gym facility are equally available for girls and boys students in our institute.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
--	---------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a well developed waste management system implemented successfully.

The dry and wet waste so collected in these dustbins, are shifted to collecting trolleys and then dumped in the specified place. Located away from residential and academic area .The dry and wet degradable waste is disposed into the pit to produce compost .This compost produced from the waste is used for gardening in the campus. The biodegradable waste such as dried leaves, twigs and plant parts is collected from all around the campus and used for vermin-composting .Paper waste is collected and hand over to vendor for reuse. Use of paper printed on one side is encouraged in print drafts before final document, meeting minutes and notes in office and department practices as environment favored alternative to management to reduce pollution. .Waste water generated from the sanitary facilities disposed off into septic tank located at different places in the campus. Sanitary napkins are disposed off properly using the incinerator installed in

girl's washroom. Electronic gadgets are repaired for minor defects by our lab technicians to ensure its optimum utilization-waste collected is stored and disposed off annually by giving to vendor. Campus is free from any kind of radioactive waste. The most commonly generated chemical waste mixture from chemistry lab consists, and organic solvent wastes it is disposed in its pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is taking active efforts in providing an inclusive environment. The institute believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions are studying without any intolerance. The initiatives are to encourage better education and also financial support to economically needy students in the form of Yeshwant merit scholarship.

The institution has diverse socio-cultural background and different linguistic. With great zeal the national festivals, birth anniversary of APJ Abdul Kalam, LokmanyaTilak, Mahatma Fule, SavitribaiFule, ShivajiMaharaj, APJ Abdul Kalam, and Death anniversary of LokshahirAnnabhauSathe, Mahatma Fule, BabasahebAmbedkar is celebrated in college .

To aware of constitution of India, constitution day is organized by cultural committee in our college.

NSS and NCC activities of our institution improve the socioeconomic diversities and progress them towards leading to tolerant and harmonious living.

Cultural committee and Physical education department organizes various programmers such as debate competitions and invited lectures, awareness programmers to make them aware of social responsibilities and understand the implications of their actions. In cultural programmes, traditions of various regions are respected.

Internal complaint cell, Grievance redressal cell, Anti ragging

committee, cultural committee is formed in college for social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college, through NSS has organized camps in villages and different community Programme Understand the problem of peoples, rural life and to inculcate a sense of responsibility among the students participated in camp. The college also has adopted Karanji Bhoge village which is 10 kilometer away from the campus. Thus, NCC, NSS works for women's studies and services, prepare the students to understand social responsibility. They are taught not only social values but also how to live in symbiotic Environment.

Students of Home Science Department showcase entrepreneurial skills as a consequence of education in our college. It has also been observed that many of our women students, who do not engage themselves with any employment related activities for whatever reason, and focus towards managing home are considered to be successful homemakers. We are proud that our College has been able to provide environment conscious and socially responsible citizens to the society who not only have flourished in their own field of expertise but also are very spiritually bonded to the college throughout life.

Our institute provides an opportunity to every student to contribute to make society in which they live a better place and to grow as a better individual. Law Department in our college has adopted three villages from Wardha District to solve problems of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**7.1.11 - Institution celebrates/organizes national and international commemorative days, events, and festivals**

**The college places great importance on celebrating various events and festivals as integral components of learning and fostering a cultural identity among students.**

**Throughout the academic year 2021-2022, the institution commemorated significant occasions including Independence Day, Republic Day, International Yoga Day, and the birth anniversaries**

of eminent leaders, contributing to the cultivation of patriotism, nationalism, and a sense of social responsibility among the student community.

The annual celebration of International Yoga Day involves active participation from both staff and students, emphasizing the values of discipline and enhancing physical, mental, and spiritual well-being.

Dedicated programs on the thoughts of eminent Indian personalities during their Birth and Death Anniversaries aim to enhance moral and ethical values in students, both professionally and personally. Notably,

The college pays tribute to Mahatma Gandhi on his Birth Anniversary, recognizing his pivotal role in India's independence struggle. Other celebrated figures include Lal Bahadur Shastri, Lokmanya Tilak, Lokshahir Annabhau Sathe, Mahatma Phule, Dr. Babasaheb Ambedkar, and Chhatrapati Shivaji Maharaj, with the institute organizing events on their respective birthdates.

These commemorations serve to heighten awareness of the national spirit, and a love for our cultural heritage, and honor the contributions of our great heroes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice :- Yeshwant Scholarship
2. Goal :- The objectives in starting this practice were as follow:
  - To attract more admission flow.
  - To attract meritorious students of H.S.C. to join our

institution.

- To help students financially so that they can purchase books and reading material.
- To receive this scholarship, attendance is compulsory; hence it would not only improve the attendance, but would also boost their confidence and act as a motivational factor in their academic pursuits.
- This scholarship is open to all irrespective of caste, category or financial status of parents.

1. Context:-Students coming to our institution are from the rural areas. Many of them work as labourers in the fields. They suffer financial crisis and hence they are not regular in their classes
2. Practice: - The teaching faculty voluntarily decided to contribute Rs. 500/- and the non-teaching faculty Rs. 100/- per month for the fund from the year 2011. The retired staff has also contributed Rs. 10,000/-each as seed money for the corpus fund to the tune of Rs.3.04000. .

Evidence of Success:-The table given below clearly indicates the increase

Sr. No.

Year

No of admissions in the first year programme

Number of students Benefitted

Cut -off percentage

Amount of seed fund

Amount of Scholarship Disbursed

1

1.

1.

1.

NIL

200000

NIL

2

1.

1.

1.

76.00

260000

2232000

5 Problems: - Today, we do not have any problem in raising this fund, and the teaching and non-teaching faculty take pride for having helped the students in this manner.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The society has 22 schools, 10 Junior colleges, 4 senior colleges and 1 Engineering college catering to the needs of rural masses. Institution has always strived to develop into a center for excellences nearby villages are the catchment areas for our admission and hence college has a vision to provide excellent academic orientation to learners coming from rural areas. As per the vision, the college is committed in its quest of excellence ,A well-equipped and a student friendly Physical Education Department having a huge sports ground and other facilities provides avenues for participation of the students in sports activities. Every department conducts career orientation right at the time of

induction of a student into any program there by giving the student a focus to work towards till they complete the course. Our institute provides an opportunity to every student to contribute to make society in which they live a better place and to grow as a better individual. Law Department in our college has adopted three villages from Wardha District to solve problems of society. The law department has organized camp in these adopted villages for inculcating social values and responsibilities in students. College has been able to provide environment conscious and socially responsible citizens to the society .

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Introduce new Certificate/Add-on courses to foster career development.

Strengthen teaching and learning through rigorous academic and quality audits.

Develop an efficient system to monitor and map program outcomes and course outcomes.

Encourage faculty members to maximize the use of ICT tools in the teaching-learning process.

Organize national/international conferences, seminars, and workshops.

Boost research by encouraging faculty members to publish in UGC Care-listed journals.

Enhance research activities through active engagement in the Staff Club.

Expand the library's collection to increase the quantity of books available.

Improve communication and soft skills to contribute to the overall personality development of students.

Elevate the quality of MoUs/Collaborations/Linkages with various institutes for research, field projects, student training, and teacher training.

Motivate faculty members to secure funding from Government/Non-Government agencies for major and minor research projects related to their domain or social/national issues.

Emphasize hands-on skilling through various Skill Enhancement Programs.