YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Yeshwant Mahavidyalaya, Wardha**
• Name of the Head of the institution	**Dr. Vilas A. Deshmukh**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07152243120**
• Mobile No:	**9422141700**
• Registered e-mail	**ymv_wrd@rediffmail.com**
• Alternate e-mail	**vilasdeshmukh58@gmail.com**
• Address	**Near Collectorate Sewagram Road Wardha**
• City/Town	**Wardha**
• State/UT	**Maharashtra**
• Pin Code	**442001**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.**
• Name of the IQAC Coordinator	**Dr. Kalpana C.Kulkarni**
• Phone No.	**07152243120**
• Alternate phone No.	**9890804471**
• Mobile	**9372873782**
• IQAC e-mail address	**iqacymw@gmail.com**
• Alternate e-mail address	**ashirwad.kalpana@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://ymw.edu.in/wp-content/uploads/2022/01/AQAR-submission-Final-Report-2019-20.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://ymw.edu.in/wp-content/uploads/2022/01/ACADEMIC-CALENDER-2020-21.docx**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.69**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B++**	**2.80**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**24/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the	**04**

year	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**<u>View File</u>**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Promotion of Quality assessment under which college has organized following : Online admission and career option program Survey on online education Hindi Kavya Vachan Competition Celebration of Marathi Pakhwada Intercollegiate debate competition Hindi Program for competitive examination State-level intercollegiate online essay competition State-level intercontinental patriotic song competition Establishment of psychological center
IQAC motivated teachers For up gradation of the e- content and development of innovative pedagogic tools for wider dispersion of knowledge To open Google Classroom to follow Asynchronized method of learning Workshop on faculty development program on various online mode of teaching learning LIKE GOOGLE MEET ,WEBEX,ZOOM etc To acquire Soft skill through development program organized by RTMNU
Examination Reforms include Adhering to academic calendar Awareness program regarding changed pattern of Online examination Awareness program regarding solving grievance in Online examination Awareness program regarding use of app by students for Online examination Conduction of online mock test as per changed pattern of RTMNU
Implementation of Value added and Certificate courses
Regular meetings of IQAC with staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare AQAR for current Academic Year Re-	**Outcome : Systematic collection and organization of academic and administrative data Timely submission of AQAR**

accreditation of NAAC in 4th Cycle Objective : To adhere to the timeline for submission of AQAR	
To organize conference /workshop /Competitions on various subject	Online admission and career option program Survey on online education Hindi Kavya Vachan Competition Celebration of Marathi Pakhwada Intercollegiate debate competition Hindi program for competitive examination State level intercollegiate online essay competition State level intercontinental patriotic song competition Establishment of psychological center
Enriching the curriculum by augmenting the number of add-on courses Objective : To update knowledge and skills of the students for better job opportunities	Outcome : Collaboration with IITPawai, Mumbai conducted Onlinetraining programme Under skill development Certificate course inSoft toys making Certificate course in bag making Certificate course in Best out of Waste .
Development of e-content and e Resources	IQAC motivated teacher For up gradationof e content and development of innovative pedagogic tools for widerdispersion of knowledge. To develop e resources which were made available to the students in e Repository on Institutional web portal To open Google Classroom to follow Asynchronized method of learning Workshop on faculty development program on various online mode of teaching learning LIKE GOOGLE MEET ,WEBEX,ZOOM etc To acquire Soft skill through development program organized by RTMNU
To improve students' academic performance and learners outcome	Bridge course for weak learners to be continued Guest lecture /Workshop for advanced learner Mock exams for preparation of university examination Yeshwant college students got – university merit position in the year 2020-21
Enrichment of curriculum with addition of value based courses	For the enhancement of employability and entrepreneurial skills ,following value based courses are introduced • Best out of waste • Vachan Prerna Din
Student Induction Program.	Orientation programmes for newly admitted students were organized for A Home Science students. The students were informed about the College facilities, Opportunities and

	activities. The rules of discipline were explained.
The College website was proposed to change its features to a user friendly	It was upgraded to a new platform with more user friendly for easy access of the staff and students
To offer wide range of cocurricular and extra-curricular activities for the students Objective : To bring Vertical and Horizontal development of the students To produce interest in experiential learning To promote life skills	Participation in cultural fest 2020-21 Survey on online education Hindi Kavya Vachan Competition Celebration of Marathi Pakhwada Intercollegiate debate competition Hindi program for competitive examination State level intercollegiate online essay competition State level intercontinental patriotic song competition
Green and ecofriendly campus ,Swacha Bharat Abhiyan Objective : To inculcate senseof responsibility towards conservation of environment To make the environment ecofriendly	Regular tree plantationdrives Solar panels are beinginstalled Water harvesting . Special cleanliness drive on eve of Mahatma Gandhi Jayanti Swachta and Green Campus Mission Donation of saplings by faculty members to support green mission
Institutional Social Responsibility, Extension and Outreach activities	To inculcate sense of responsibility towards theSociety. Efforts were made to spread awareness about Pandemic Covid -19 at the grass root level 5 Days Training Camp by the NSS Wing-
To improve infrastructure facilities.	Enrichment of Gymnasium with latest equipment is in progress .
Examination Reforms	Adhering to academic calendar Workshop on changed pattern of Online examination Awareness program regarding solving grievance in Online examination Awareness program regarding use of app by students for Online examination Conduction of online mock test as per changed pattern of RTMNU Unit Tests, Surprise test ,Internal Assessment through preliminary exams(mock test), quiz, conducted in all departments

13.Whether the AQAR was placed before	No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	29/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	33

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2107

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1905

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	430

File Description	Documents
Data Template	View File

3.Academic

3.1	27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	48

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	14597943
4.3 Total number of computers on campus for academic purposes	107

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC ensures effective curriculum delivery through a well-planned process At the beginning of every semester, departmental meetings are held, in which the Staff prepares a detailed teaching plan for the students for a particular semester.

For smooth execution of the teaching plan during the Covid-19 pandemic, online classes were conducted for students. LMS platforms like Google Classrooms have been used by teachers for the execution of effective Teaching & Learning.

Orientation Program was conducted for the first year students to familiarize them with the learning environment and support facilities, online mode of teaching-learning, examination, attendance, and institutional rules. Classrooms are supplemented with PowerPoint presentations, seminars, group discussions, quizzes, videos, etc.

Students are encouraged to refer to e- repository created by Staff which included notes, presentations, video tutorials, question banks, etc. for facilitating knowledge sharing.

In the period of lockdown, in accordance with the directives of the university, online exams were conducted for all students. Unit Tests and MOCK exams were effectively conducted through what's app group and Google form for the students. Helpline Desk was established to solve exam-related queries like network connectivity issues and the unavailability of smartphones. Regular Mentoring sessions had been arranged throughout the pandemic.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://ymw.edu.in/wp-content/uploads/2022/02/1.1.1-link.xlsx**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In accordance with the annual calendar of the University, the IQAC prepares a College academic calendar, based on inputs from HOD and co-ordinators, which is uploaded on the college website.

On the basis of discussion with HOD Faculty prepare a teaching plan on topics to be covered in the upcoming semester before the beginning of the new semester. Continuous assessment is done based on students' performance in the examinations, assignments, attendance etc. Institute organizes Certificate courses, field visits, workshops, group discussions, quizzes, etc that .supplements the curriculum.

Unit Tests are conducted to assess slow and advanced learners. Assignments are assigned to students to enhance their preparatory skills. To keep students alert in their subjects surprise tests are conducted. Test results are shared with students and correct responses are discussed. Apart from keeping students alert, quizzes, Oral tests, course outcome activities are planned in the calendar, which helps in preparing students for final examinations. Activities such as field visits, study tours, and industrial visits are also planned in the Calendar.

Academic Calendar' contains relevant information regarding the teaching schedule. IQAC ensures the holistic development of students. Therefore, the calendar is prepared for academic, co-curricular, and extra-curricular activities.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**https://ymw.edu.in/wp-content/uploads/2020/07/1.1.2-LINK-1.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and	B. Any 3 of the above

assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

119

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the Mission and Vision College activities are planned for inculcating a value system in the students. The cross-cutting issues facilitate the holistic development of students by ensuring a positive perspective towards life, career, and happiness.

University Curriculum for ARTS / Law and Home Science is designed as such to create awareness among students towards enhancing their basic skills with regards to professional ethics, Gender equity, Human values, Environment & Sustainability.

The college has an Internal Complaint Cell and Anti Ragging Cell as per the guidelines of UGC. So far the college has not recorded any ragging complaints in the campus.

The National Service Scheme (NSS) conducts Blood Donation Programmes, Voter Awareness and Registration. It also organizes programs on Leadership, Corporate Social Responsibility, Road Safety Week and Bike rally, etc.

To facilitate the sensitization of the students to sociocultural realities, Department of Lifelong Learning and Extension offers an extension work project encompassing social issues.

Women Development Cell promotes gender equality by conducting various gender-related activities andseminars. Discipline Committee keeps a strict watch to avoid incidents of sexual harassment of women students.

The College promotes environment consciousness through NSS & NCC to undertake Tree Plantation and Swachh Bharat Abhiyaan

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

96

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://ymw.edu.in/wp-content/uploads/2020/07/1.4.2-link-Feed-back-analysis-action-taken-report-2020-2021.xlsx**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4280

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2107

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college has a well-organized system for continuous monitoring and evaluation of the admitted students to identify slow and advanced learners

1 Student of the first year is identified on the basis of the first unit test and oral test to check basic knowledge.

2. For students of 2nd and 3rd year, students are assessed on marks of unit test and the result of the previous examination.

Slow learner Activity

1. Remedial & extra classes for week subjects.

2. Mentor remains in continuous touch with students and Motivates them.

3. Handwritten notes, a question bank, university question paper set.

4. Online PDF books are provided for the purpose of achieving in-depth knowledge of the subject.

5. Bridge course of a week is organized to get basic knowledge of the subject.

Advance learner Activity

1. Debate, seminar, group discussion, value-added course are conducted along with peer learning

2. Students are supported by offering Guidance regarding their future career, entry-level and competitive exams.

3. Meritorious students are awarded "Successful Scholarships" and cash prizes in the prize distribution program.

4. Question Banks, Videos, books, and online PDF books are made available on the college website for the purpose of achieving in-depth knowledge of the subject to the Advance learner students.

File Description	Documents
Link for additional Information	**https://ymw.edu.in/wp-content/uploads/2022/02/2.2.1-LINK.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2107	27

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the formal or traditional lectures adopted in our college classrooms, faculty members are encouraged to use student-cantered methods such

1. Experiential learning:

Experiential Learning is "learning through reflection on doing".Science, Arts and Law education has always been justified with the help of practical knowledge. Students from the Department of Home Science, Geography, Music, Home-Economics, and Psychology are introduced to all the labs from the beginning of the semester. experiential learning is also provided through field trips, fieldwork, industrial visits, and exhibitions, posting self-written poems and articles on wallpaper magazines, practicals, college workshops, and seminars. Certificate courses are offered by some departments.

2. Participative learning:

Teachers use methods like seminars, group discussion, PPT presentation, debate competitions, Quiz and Experiments where students share, analyze, enhance their knowledge of their life and conditions, and plan, act, monitor, evaluate and reflect

3. Problem-solving methodologies:

Faculty are encouraged to give problems that encourage students to think, understand and analyze the concept taught. Department of Home Science organizes Home Science Festival & Exhibition on the basis of Learn & Earn which allows the development of desirable skills and attributes. This includes knowledge acquisition, enhanced group collaboration, and communication& inculcating Entrepreneurial skills

Students are encouraged to bring and share questions in class. Online references are given to increase self-learning. The think, pair, and share method is widely adapted and is quite popular among the students.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	https://ymw.edu.in/wp-content/uploads/2022/02/2.3.1-LINK.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various strategies are used in our college to encourage the use of ICT tools for an effective teaching-learning process.

Keeping in mind the importance of ICT, an e-learning environment is created in the classrooms with well-equipped Smartboards, LCD projectors, audio-visual facilities, and various ICT tools. Teachers opt for the blended mode of the method of teaching-learning.To follow the Asynchonized mode of Teaching -Learning, Faculty members are using IT-enabled learning tools like MicrosoftTeam, Google classroom, What's App, Goggle Form tools that help teachers to manage coursework like Classwork, Discussion, Assignment, PPT, Quiz, etc. e repository of question bank, papers, videos, PPT are accessible to students on the college website

For the Synchronized method of Teaching -Learning, Faculties use What's App, GOOGLE MEET, ZOOM, Webex, Youtube channel, etc. Thus they create a visual space to interact and share resources with students. . Faculties do video conferencing for teaching, meeting, online mentoring, taking sessions which delivers academic and online learning which is flawlessly capable of connecting students. Seminars are also conducted using the latest technologies.

Faculties and students are enrolled for eLearning courses like NPTEL and Swayam to cope with updated technologies. To make teaching more effective, the resources from NPTEL. The institution subscribes to a lot of e-resources like e-Shodhganga,e-ShodhSindhu

Student-centric education is deployed through Experiential, Individual, Participative, and Collaborative learning modes catering to the learning needs of students.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://ymw.edu.in/wp-content/uploads/2022/02/2.3.2-LINK.pdf**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data	**View File**

Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

363

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation is done by using Poster Presentation, Mind Mapping along with the Unit tests, Surprise tests, Oral Tests, Assignments, Prelims, etc. The dates for these are given in the Academic Calendar of the Department which can be accessed from the College Website.

All Theory Internal, practical-internal examinations are conducted every semester. Project evaluation is done as per the requirement of Programme Structure. . All practical examinations, internal evaluation of projects, and Theory internal examination of Undergraduate& Postgraduate programs are carried out by individual departments as per university guidelines

As per Affiliating University norms, Theory Internal Assessment consists of 10 Assignment marks, 05 attendances, and Viva/seminar/ Unit test marks are allotted to the students. The dates for these Internal Assessments are given by RTM Nagpur University,

Academic Monitoring System, wherein the Semester coordinator, Mentors & HODs, can monitor the performance of the students. These ongoing evaluations are also used to identify Advanced and Slow Learners. Mentor-Mentee Meetings, Parental Update on student performance, Departmental Meetings are held to review the student performance.

The College has designated a specific room having necessary equipment including Computer, Printer, Photocopier, and Paper - Shredder for examination work. The room has restricted access and is under continuous CCTV surveillance.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://ymw.edu.in/wp-content/uploads/2020/07/2.5.1-LINK.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal/external assessment of student learning, as per norms prescribed by University, The students are informed of the various assessment components in the Student Induction Programs at the beginning of each year

The timetables of all examinations are displayed on the Notice Board well in advance to give adequate preparation time for the students. The College ensures that every student writes examinations on the same day. Hall tickets issued by the College reflect all relevant details of the examination. and are issued to students at the proper time

The internal test and Assignment schedule is prepared as per the Department Academic Calendar and displayed well in advance on Departmental Notice boards& College web-site Evaluation of the tests and assignments are done by the faculty of the Course, within a few days of examination. The students can register their grievances online, or drop a complaint in the Grievance & Suggestion boxes placed in the College.

The semester-end exams schedule is given by the University. Any grievances related to conducting the exam and results are taken up by the University, within fifteen days of the declaration of the result. Provisions related to recounting, revaluation, and other exam-related grievances are clearly stated by the University and are handled by the Exam Branch of the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/2.5.2-LINK.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Broad objectives and outcomes of various programmes are in accordance with the vision and mission statement of the college" Excellent academic orientation at the doorstep of rural mass.".

Even though different programs will produce students with different fields of knowledge, the ultimate goal of education would help students evolve into responsible and good citizens.

The College supports the acquisition of knowledge by students through emphasis on interactive

and participative learning, gives exposure by introducing Certificate courses., incorporate a sense of social responsibility

through committees like NSS, NCC cell.

At the institution level, the program outcomes (PO's) and program-specific outcomes (PSO's) are prepared and approved by the concerned Head of the department

During the admission process, the teachers counsel the prospective students and parents on the expected outcomes of programmes for selecting their course for admission.

Orientation programmes organized for all first year students acquaint the students with the vision, mission, and expected outcomes of their selected programmes.

The faculty members share the syllabus and the course outcomes (CO's) with the students at the beginning of the course/semester.

There is a coordinated effort on the part of the College and students in achieving the desired outcomes: Motivation lectures, Skill enhancement activities, and mentoring sessions are organized regularly various course-specific activities such as live projects, departmental activities, and certificate courses enable students to work towards achieving course outcomes

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of program outcomes, program specific outcomes and course outcomes by institution is done in both direct and indirect ways. The learning outcomes and progress of the students are observed and tested through interactions and internal assessments by the faculty member in institution. Assignments, Internal and university examinations provide the institution an evidence of Student's progress.

At the end of each session, the institute evaluates the students' progress and program outcomes, program specific outcomes and course outcomes based on the results of the examinations conducted by the university.

Every semester unit test, Surprise test, Prelims exam&Revision oral test are conducted in each course, Ithelpsfacultytoassess the attainment of Course outcomes by students.

Assignments aligned with the course outcome of the respective Courses help facultytoassess attainment of Course Outcomes In addition attainment of PO's and CO's arealso measured indirectly through inputs received fromAlumni & Employer.

Alumni feedback asks students to rate on a scale 1-5 the level of relevance of the curriculum with the expected skills of the industries. This also helps in assessing the overall level of attainment provided of program outcomes.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution is adequately satisfying their expectation or not.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://ymw.edu.in/wp-content/uploads/2020/07/2.6.2-LINK.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

455

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ymw.edu.in/wp-content/uploads/2020/07/2.7.1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**

List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	**View File**
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through these programs, an attempt was made to inculcate patriotism, fearless personality, leadership The Institution is committed to serving the community through its extension activities by involving students and faculties of all departments and various committees such as NSS, NCC. Various programs have been organized in the college every year under the two extension activities of the college, the National Social Scheme and the National Cadet Corps.

According to the motto "Not me, but you", the work of creating social commitment and a sense of service in college students is done through the National Service scheme activities. To develop personality, activities are like cleaning, tree plantation, blood donation, labor culture, public awareness program, lectures, rallies, workshops, etc. are organized through National Service Scheme. special labor camps are organized in the adopted village. In this session, special activities were organized regarding covid-19.

National Cadet Corps is an important unit of the college. This year under the NCC, programs are organized like tree plantation, awareness about covid-19, distribution of masks to the people, informing the students about the role of freedom fighters, Fit India, Yoga Day, five-day soldier camp, etc. qualities, national spirit, etc. in the students.

These two programs viz. NSS and NCC play a vital role in cultivating Omni potentness in students by inculcating socially-oriented citizens, national unity, discipline, social commitment, and inter-religious harmony.

File Description	Documents
Paste link for additional information	**https://ymw.edu.in/wp-content/uploads/2022/02/3.3.1.FOR-WEBLINK-NSS-NCC-Activities-Report.pdf**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

373

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during

the year

01	

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching, learning, and research. The campus is outspread in 8.28 Acre. It has facilities of classrooms, laboratories & library which provide a conducive environment for students to acquire knowledge. The state-of-the-art physical infrastructure of the college includes 30 classrooms, 12 Laboratories, 1 Auditorium, 4classrooms with ICT facilities, 1 Seminar Hall with ICT facilities. All classrooms have whiteboards, of which 5 have Interactive Boards and LCD projectors. Library has a Broadband Internet connection and wi-fi. Library and administrative office have cloud-based software. In total college has 107 computers and 1 computer Lab.

The Institute has an examination control room with facilities like Computer with webcam (to download University question papers), CCTV, Photocopier Machine. Along with this college have Boys Common Room, Girls Common Room,Big grounds, Portable Drinking Water through UV Water Purifier tested by, Store Room, First Aid Room, First Aid box, Ramp for physically challenged students, Sanitary Vending Machine and Incinerator in ladies washroom, Lawn,

Borewell, Compost pit, Solar panel, Recreational area, Fire Extinguishers, Two and Four wheeler parking space for staff and students

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2022/02/data-link-4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly believes in the philosophy of the overall development of the students. To ensure this, the institution has adequate facilities for cultural activities, sports, and games. It has a separate department of Music and Games. It has dedicated 2 classrooms for music which has all kinds of musical instruments like Tabla, Harmonium, Sitar, dholak, flute, etc. It has one big auditorium hall wherein students showcase their skills and talent. Department of sports has one Indoor Hall for indoor games and a huge playground for outdoor. Institute has one Basketball Ground with Flood Light Facilities. Apart from that, it has a modern well-equipped Gym, Yoga Centre and Meditation Hall.

The facilities available to students in the college are given below:-

Sports – Athletics, yoga

Games –Basketball, Volleyball, Cricket, Badminton, Football, Handball, Ball Badminton, Hockey, Kabbadi, Kho-Kho, Wushu, Taikandow, Throw Ball, Malkhamb, Cycling, Athletics, Dodge Ball, Corf Ball, Wrestling, Cross Country

- – Debate, Songs, Dance, Street Plays, Fashion Show.

Extracurricular–Flower Arrangement Competition., Different types of Rangoli

Making, Embroidery, Mehendi, Cooking, Poster making, Making ornaments using

fruits and vegetables, best from the waste competition, workshops on various themes.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2022/02/data-link-4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ymw.edu.in/wp-content/uploads/2022/02/data-link-4.1.3.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4863943

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Library is automated using Integrated Library Management System (ILMS) " LIBMAN " which is a Cloud-based ERP Solution. Library has been using this automated software since 2010

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://ymw.edu.in/wp-content/uploads/2022/02/datalink-4.2.1.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents

| Upload any additional information | **View File** |

| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | **View File** |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

| 124131 |

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

| 105 |

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable asset for the functioning of every institution. Hence, to meet the demands of the various stakeholders, the Institute frequently updates its IT infrastructure.

The IT infrastructure of Institution is quite excellent. In total there are 107 computers, 1 Computer Lab, and 1 Language Lab. Institute has equipped with 2 BSNL Broad band connections and 1 Railwire broadband connection. Library has wi-fi connections. Users in library can access Internet through the LAN network or with wi-fi. The bandwidth of Internet is 100 MBPS. The Institute has a total number of 04 smart boards and 4projectors. The Institute promotes the use of ICT in the process of Teaching-Learning. Hence,All HOD are issued with laptops . The Exam room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room .College also has one server on which all important documents and software can be access. Sever has its own static IP. English

Language Lab software "Orell" is also accessable through server. Library software and Administrative software are cloud based. Library has one app MOPAC which is available on playstore.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ymw.edu.in/wp-content/uploads/2022/02/datalink-4.3.1.pdf**

4.3.2 - Number of Computers

107

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3068370

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established systematic procedures and policies for maintaining and utilizing physical, academic and support

facilities like laboratories, library, sport complex, computers, classrooms, etc.

A library budget is granted to all departments every academic session.. The Library Committee meets periodically to review the needs of the library.To ensure return of books, no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained.

.The instruments and equipments used for experiments are annually cleaned andmaintained by the concerned departments and record of maintenance is maintained bylab technicians and supervised by HODs of the concerned departments The Stock entries are updated annually and crosschecked regularly in year ending by Principal.

Computer maintenance through AMC is done regularly by the college staff The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service providers. The College website is maintained and updated regularly through AMC.

The College has its own sports ground , Basket Ball Court, Tennis Court, Gymnasium and Indoor facility which is maintained by the ground staff.

For smooth functioning and maintaining of overall physical and academic facility, college hasconstituted Maintenance Committee, which prepares the report and submits to the Principal. Finally Principal put forth this report in College Development Committee meeting and then appropriate action is taken.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ymw.edu.in/wp-content/uploads/2020/07/4.4.2-PROCEDURE-AND-POLICIES-OF-MAINTENANCE-2020-21.docx**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1429

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	No File

	Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**https://ymw.edu.in/wp-content/uploads/2020/07/5.1.3-LINK-1.pdf**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual	**B. Any 3 of the above**

harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents

Upload supporting data for the same	**View File**
Any additional information	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 200 words)

A Student Council is a representative structure through which students in the institute can become involved in the academic & administrative affairs of the institute, for the benefit of the college and students. RTM Nagpur University has not conducted the election of student council in 2020-21.

Student representatives are involved in various Committees of college such as Magazine Committee, Wall Paper Publication Committee, NSS Advisory Committee, Cultural Committee, Anti-Sexual Harassment committee, Anti-Raging Cell, Library Advisory Committee. IQAC cell also has student representation.

The NSS unit is active in organizing various activities . An annual residential camp is held where students get practical exposure to community development projects.The NSS unit also carries out activities like Blood Donation camps, Tree plantation, cleanliness campaigns and traffic safety awareness programs.

Women Development Cell organizes gender equality programmes to sensitize students on gender issues.

Department of Life-long Learning & Extension and Sports Committee are some of the other committees where students play an important role.

Thestudent Committees plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the college. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability.

File Description	Documents
Paste link for additional information	**https://ymw.edu.in/wp-content/uploads/2020/07/5.3.2-LINK-1.pdf**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meets are organised periodically. Every year alumni association updates the database of passed out students and maintains record of their credentials and contact details. Ever growing Alumni

Alumni of the college plays a very crucial role in the development of college. It is very important to maintain relationship with alumni as they represent college and educational culture they come from in their work places and society as well. Achievements of Alumni highlights their personal growth as well as elevates the reputation of the institutes they represent.

Alumni of Yeshwant Mahavidyalaya are at various prestigious positions including Army Officers, Press reporters, Professors and Script writers. Alumni helps students with their valuable guidance in various fields which helps students to assess their future prospects and decide upon which careers paths to follow. College encourages interactions with alumni by arranging guest sessions by alumni and regularly awarding alumni for their valuable contribution to college as well as society network will help students to have more exposure to opportunities in different fields as alumni guidance opens up pathways which would not be explored by students. Yeshwant Mahavidyalaya Appreciates and encourages alumni interactions to grow the already large network of highly skilled alumni.

File Description	Documents
Paste link for additional information	**https://ymw.edu.in/wp-content/uploads/2020/07/5.4.1-Alumni-Ass.2017-2021-LINK-1.pdf**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the Vision -Mission of Founder Chairman, we wish to give Value Based Quality Education to the students coming from rural areas and to develop professional attitude& the competency skills of learners in chosen areas of learning. Under the leadership of the Principal, supported by the IQAC & Faculty members steer the programs to achieve the goals set by the College.For quality initiatives of the College various committees of staff and students conducts various academic, co-curricular and extra curricular activities throughout the year.

All the activities and programmes organized aim to fulfil the need of society. New certificate courses pertaining to innovative and recent trends in different areas. The institute mission is to globally strengthen students through quality education by promoting ICT technology, innovative research and will survive in any real life situations. Continuous efforts are made to maintain praise worthy results-Proper planning and execution of lectures, tests, examinations, assessment etc.Value based education through

programs promoting discipline, social awareness, patriotism, financial inclusion and gender equality.

In COVID pandemic, Faculty members have adopted Online teaching learning methodologies through the platform GOOGLE classroom, GOOGLE meet, WEBEX meet Institute provides Financial assistance to poor and needy students in term of free passes ,free admission,& Yeshwant Scholarship. The College adopts a multi-stakeholders approach in its enthusiastic journey towards achieving its vision and mission.

File Description	Documents
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.1.1-GOVERNANCE-OF-THE-INSTITUTION-1.pdf
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization and participative management in several areas of administration.The College adopts a multi-stakeholdersapproach with participation of Head of the Institution, Management representatives, IQAC members,alumni, parents and external experts like people from the industry, NGO, etc., guiding the College in itsenthusiastic journey towards achieving its mission and its vision.

College Development Committee will decide about the annual calendar of the college. It makes specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college. The institution promotes the participation of teachers in academic and administrative activities and its execution.Once the goals are finalized, the process of decentralisation starts. All activities of the College areconducted in 3 levels – by Programs, by Committees and by Non –teaching staff

The two practices reflecting decentralization and participative management are as follows.

1. To inculcate sense of responsibility towards conservation of environment and to make the environment Eco friendly, all faculty members were donated saplings contributing in Swachta and Green Campus Mission.
2. To make the students aware of Marathi language and literature and understand the connection between language and culture, institution was organizedState Level Inter-College Online Essay Competition on "Responsibility forpreservation of Marathi Language" on 14 January, 2021.

File Description	Documents

Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.1.2-DECENTRALIZATION-AND-PARTICIPATIVE-MANAGEMENT-1.pdf
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management has adopted a "Student-centric approach". The Management always put efforts to improve facilities which would bring all rounddevelopment of students and ensure their success.

Laboratory infrastructure has been upgraded with respect to no. of computers and softwarepackages. Website has been updated.Softwares are used for admission, finance and purchase. Library resources, both books and online have been steadily growing. Reading room facilitieshave also been added.Examination system is transparent. The Examination Committee conducts the Unit Test Surprise Test,Prelims exam, year wise.

Various Certificate courses are offered to the students in order to make students employable.In the area of Sports, the students are offered all possible support to participate in various gamesat District, State and National level.

The College organizes activities which offer ample scope to inculcate cultural skills among students. Hindi department organized one day National level e-Hindi Kavya Vachan competition on "Kisan Vyatha" on 10 January, 2021 through Google meet format. Dr.R.M.Bele, participants participated in the competition with full enthusiasm from different states all over India.. Three students were felicitated by cash prizes. Tomakethestudentsawaretowritepoem, to inform the students about Marathi Gourav Din, cultural committee organized Marathi online Kavisammelan on 27 February, 2021. Students has given huge response for the said programme.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.2.1-STRATEGIC-PLAN-1.pdf
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an organizational chart which reflects academic and administrative activities. Various committees have

been framed in order to decentralize and ensure effective participative management. Organizational chart of the institution is allied with College Development Committee; administrative set up and function of various committees. CDC is formed to prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extracurricular activities. IQAC: Constituted as per NAAC guidelines and has the freedom to formulate quality policies and its implementation.The College websites is regularly updated with relevant academic and administrative notices and events/ reports. The college follows regular practice of using API system for the assessment of the faculty as suggested by the U.G.C.CAS promotions of teachers are done as per University Norms

Administrative unit has Finance section, establishment section, admission section, maintenance section and are administered by office superintendent.

Appointment and service rules :Appointment and service rules of the institution are fairly done Based on teaching workload. As per the guidelines and norms of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur , interviews of the shortlisted candidates are conducted by the members of the Local Selection Committee. Functioning of the institution is ensured through various rules and procedures.

File Description	Documents
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.2.2-ORGANOGRAM-1.docx
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for the teaching and non-teaching staff thereby enhances professional development in following ways:

1. Motivating faculty members to participate in FDPs, seminars, workshops, conferences, symposia, presenting paper at national & international

Seminars/Conferences along with granted duty leave for presentation and publication of research papers.

1. Faculty members are encouraged to take various university assignments such as Practical examiner, VIVA expert, external supervisor, Paper setter, Moderator, member of flying squad/selection committee, Resource Person for various programs etc.
2. Faculty members are encouraged to associate with State, National and International professional bodies like NUTA, AMA, NIPM, CII etc.
3. All the teaching and non-teaching members are provided healthy and hygienic work environment, maternity leave for female staff, study leave, providing latest study material including e-journals through library.
4. Separate seating arrangement with table, chair, cupboard and PC, centralized printers and photocopy machine are available for staff members.
5. Institute has provided safe drinking water, proper parking facility, specialized security and guards are engaged by the institute at the premises for safety and security of the employees.

6. Felicitation of Teachers who completed 25 years of service, Retired teachers, Past Principals,newly married couple,staff who completed their Ph.D.in the Annual Staff Get Together

7. Institute has conducted Webinar on "Financial and Family security planning for Professionals in CORONA outbreak" on dated 16 October, 2020 to introduce health insurance policy which will devised to cater to the financial needs of the unfortunate patients of COVID-19.

File Description	Documents
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.3.1-FACULTY-RESEARCH-PAPER-PUBLICATION-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. The college follows regular practice of using API system for the assessment of the faculty as suggested by the U.G.C. Institute has well defined Performance Appraisal system for teaching and non-teaching staff members. It would be based on syllabus coverage, teaching learning, evaluation related activities and overall performance. Non-teaching staff personal appraisal includes personal information, nature of duties performed and overall performance. The student feedback is also taken into view while assessing the performance of a teacher. Shortcomings if any are conveyed to the concerned teacher so that he can overcome his / her shortcomings and improve his / her teaching ability. Every staff member were motivated for participating in FDPs, seminars, workshops, conferences, symposia, presenting paper at national & international Seminars/Conferences along with granted duty leave for presentation and publication of research papers.

The review of the performance appraisal is taken up by the management. The strengths and weaknesses are identified and discussed, and decisions are taken accordingly for future improvements. Such decisions are conveyed to the faculty members through the Principal.

File Description	Documents
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.3.5-FDP-CERTIFICATES-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit aims at ensuring financial transparency, essential for the smooth running of the institution.Financial audit in Institution is done at two different levels.

For there quirements of academics, it is done by HOD &Coordinators of various courses in consultation with other facultymembers of their department.Various other departments like the library, laboratory, sports, examinationand admin office also fill in their requirements in the prescribed format.

Internal audit is done by the internal auditor, Mahajan & company, Amravati appointed by organization. Internal audit is entrusted with the job of checking the payments, approvals, purchase procedure etc. The annual budget under various head is prepared by every year wherein the budgetary provisions are mentioned. The audit also check the budgetary compliances. The proper deduction of income tax, timely deposit of TDS, GST etc. are checked by

internal auditors. Thus financials were prepared by the institute supervised and guided by internal auditor. The state government through the office of the Joint Director, Higher Education, Nagpur does the external audit every year. Overall compliance, proper record keeping and compliance of accounting standards are checked. Any audit objection come over there, are sorted out by the finance Head of the Institute.

File Description	Documents
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.4.1-AUDITED-STATEMENT-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6,49,699.74

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute was set up by the Government of India and funded by the Indian Government. Our major source of income is tuition fees and student scholarships receipts from state government. Major expenditure consists of payments made on account of Educational / Academic related services, salary to employees of the institute, seminar fees, training and placement expenses of students, staff training and faculty development programmes, contribution to research activities (Faculty participation in research conferences and case studies conducted by other institutes). Administrative and general expenses such as office expenses, water supply and testing charges, electricity charges, repairs and maintenance of movable and immovable assets are done to ensure smooth functioning of the institute. Student welfare expenses are also done for various student activities such as student participation in sports and cultural events etc. The institute also generates income from its investments.

For best utilization of infrastructure Staggered time table for students for utilization of class rooms and work schedule for

teachingICT enabled computer labs for conducting lectures, Smart class room, Projectors,in classrooms. College is run shift for 3 programs .Library sitting hours extended during the period of exam. University and HSC Board examinations conducted in the College.On Sundays, various government exams are conducted in College premises.

File Description	Documents
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.4.3-RESOURCE-MOBILIZATION-1.pdf
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in any institution is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC toinitiate, plan and supervise various activitiesthat are necessary to increase the quality of the education imparted in an institution.Teachers are encouraged to attend Orientation, Refresher and Short term courses. A large number ofteachers are enrolled for Online learning platforms like SWAYAM and MOOCS.. Teachers are encouraged to participate in Syllabus Revision Workshops .Various conferences have been organized both at national and international levels on varied andrelevant topics. In order to helpstudents to develop their self-expression and confidence, oratory skill, under the guidance of IQAC, committee for organizing debates, symposium, essay and G.K. competition was organized

Elocution competition was organised on 10 December 2021 in order tomakethestudentsawareofIndianConstitution& to make the students aware ofHuman Rightand to inform abouttheIndian Constitution.

The aims of NCC are to develop character, commandership, discipline, leadership, secular outlook, spirit of adventure, sportsmanship and ideals of selfless service among the youth. To get knowledge about arms forces and developed comradeship/ Discipline, NCC organized 5 days camp. After completing the camp students acquired knowledge about armed forces. Total 19 students were participated enthusiastically.

File Description	Documents
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.5.1-IQAC-INITIATIVE-1.pdf
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies

of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has continued to move towards quality enrichment in its 4th Cycle of accreditation byworking upon the recommendations of the Peer team of the 3rdCycle.

IQAC has emphasized on quality enrichment of all aspects of theCollege.The number of faculties who have obtained doctoral degree has increased The IQAC promotes modern teaching pedagogies.

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are shown below:

1.Training Programmes : Faculty training program for development of e-content and use of e-resources on teaching and related activities was organized by IQAC. Workshop with hands on sessions on (a) designing online course with Google classroom , (b) conducting online course with Google meet.

One of the practices adopted by the IQAC is making use of the diverse pedagogical tools which ensures that sincere efforts are made by the faculty members to enrich the process teaching learning process. pedagogical tools like 1.Teaching on Google meet 2. Video Lecturing 3. PPT Presentation 4.Newspaper in Teaching 5. Webinar 6.Seminar/Workshop/Conferenceadopted along with the conventional methods in CORONA pandemic.

2.Curriculum delivery: As per the course outline and teaching plan every semester curriculum delivery is done. Preparation, monitoring and controlling of academic calendar and activity planner along with conducting sessions as per session plan is done by the faculty and HOD.

File Description	Documents
Paste link for additional information	https://ymw.edu.in/wp-content/uploads/2020/07/6.5.2-U-TUBE-VIDEO-LINK-PPT-TEACHING-PLAN-1.pdf
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents

Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a human right and the Institution takes proactive measures to ensure the same.

Institution shows gender sensitivity in providing facilities such as

Safety and security of all the students, teachers, non teaching staff and visitors to the college is always the first priority. To ensure a safe campus and a secured environment the college has embarked upon the following initiative.

1. A senior and experienced security guard.
2. The entire campus is under CCTV surveillance.
3. Providing identity cards and uniform.
4. Separate washroom for the Boys and Girls.
5. Internal complaint cell (ICC) and Anti-ragging Committee is available for students within the campus.
6. The institute is surrounded with cement fencing in all sides.
7. CCTV camera is installed in strategic locations of the campus which provide 24 hrs, surveillance in order to observe the ongoing activities

The college is willing to nurture a healthy environment, both physical and the health of young mind .A separate counseling cell has been started.The mentor interact and supports the assigned mentees in resolving all their academic, personal and stress – related problems and issues. The institute organizes awareness programmes about physical health ,mental health to support the social values and gender equality. Institute organizes various sessions in yoga and meditation training.

The college has a girl's common room. An electric sanitary napkin vending machine and sanitary napkin incinerator machine installed at HomeEconomics laboratory and girls wash room.

File Description	Documents
Annual gender sensitization action plan	**https://ymw.edu.in/wp-content/uploads/2020/07/7.1.1-LINK-1.pdf**

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a well-developed waste management system implemented successfully.

Solid waste management

On the principle of Reduce, Recycle, and Reusebiodegradable waste generated from tree droppings and lawn management is segregated at the source is converted into the compost. This compost produced from the waste is used for gardening on the campus. Paper waste is collected and handed over to the vendor for reuse. Some students are encouraged to use waste paper and newspapers in creative practices during various extracurricular activities in the home science department. Use of paper printed on one side is encouraged in print drafts before the final document, meeting minutes, and notes in office and department practices as an environment-favored alternative to management to reduce pollution.

Liquid waste management

Wastewater generated from the sanitary facilities is disposed off into septic tanks located at different places on the campus.

Biomedical waste management

Sanitary napkins are disposed of off properly using the incinerator installed in the girl's washroom.

E-waste management

Electronic gadgets are repaired for minor defects by our lab technicians to ensure their optimum utilization-waste collected is

stored and disposed offannually by giving to vendor.

The campus is free from any kind of radioactive waste. The most commonly generated chemical waste mixture from the chemistry lab consists, and organic solvent wastes it is disposed of in its pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://ymw.edu.in/wp-content/uploads/2020/07/7.1.3-LINK-Geo-tagged-photographs-1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit

D. Any 1 of the above

4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is taking active efforts in providing an inclusive environment. The institute believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions are studying without any intolerance. The initiatives are to encourage better education and also financial support to economically needy students in the form of Yeshwant merit scholarship. The institution has diverse socio-cultural background and different linguistic.With great zeal the national festivals, birth anniversary of APJ Abdul Kalam, Lokmanya

Tilak, Mahatma Fule, Savitribai Fule, Shivaji Maharaj, APJ Abdul Kalam, and Death anniversary of Lokshahir Annabhau Sathe, Mahatma Fule, Babasaheb Ambedkar is celebrated in college . To aware of constitution of India, constitution day is organized by cultural committee in our college.

NSS and NCC activities of our institution improve the socioeconomic diversities and progress them towards leading to tolerant and harmonious living.

Cultural committee and Physical education department organizes various programmers such as debate competitions and invited lectures, awareness programmers to make them aware of social responsibilities and understand the implications of their actions. In cultural programmes, traditions of various regions are respected.

Internal complaint cell, Grievance redressal cell, Anti ragging committee, cultural committee is formed in college for social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Respect,Community & Responsibility are important social values which every responsible citizen of the country must possess.Various events are organized throughout the year to sensitize students towards their responsibilities as citizens.

To inculcate the values as fundamental rights and patriotism the college celebrates the Independence Day & Republic Day ,Maharashtra Day, Constitution Day with great ceremony.World AIDS and Human Rights Day are celebrated in order to inculcate moral values, ethics and empathy among students.

Department of Sport and NSS& various departments use to Organizeactivities like tree plantation, awareness about to save the environment, reduce global warming, Pollution awareness Seminar, Swachh Bharat Abhiyan ,etc. Students were aware about3 R 'senvironment as a responsible as a citizen.

In our college the Law Department has adopted three villages Inzapur, Aakoli and Kharangana from Wardha district to solve their problems & to develop our students as better citizensunderstanding duties &responsibilities as a citizen of the country.

Students and teachers were encouraged toactively participatein various activitiesconducted by college & NSS such as covid-19 awareness programs, how to prevent covid-19 infection,social awareness through media, distribution of sanitizer to economically backward person. The Institution is taking maximum efforts to ensure safe environment in the College.All activities are continued through online platforms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating various events and festivals in college. It is an important part of learning and building a strong cultural faith in student. The college makes incredible efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2020-21, we celebrated the following days like International yoga day, Independence Day, Republic Day, Birth Anniversary of great leaders

The International Yoga Day is celebrated by staff member and students in college every year to inculcate the value of discipline and improves physical, mental and spiritual power.

Every year our college celebrates Independence Day ,Republic Daywhich embark the right spirit of independence and individual India. NCC cadets show their best performance and salute the flag at eve of Republic Day.

Birth Anniversary of Mahatma Gandhi is celebrated every year in college on 2nd October by the honours of Mahatma Gandhi's role in Indian independence and remembers the significant role played by Gandhiji in Indian freedom movement.

The Birth Anniversary of Lal Bahaddur Shastri, Lokamanya Tilak, Lokshahir Annabhau Sathe, Mahatma Fule, Dr.Babasaheb Ambedakar and hhatrapati Shivaji Maharaj is celebrated in college on occasion of their birth date. Institute organized national festivals and birth anniversaries of great Indian personalities to spread and inculcate values, positivityand nationalism in the student

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title of the practice:- Yeshwant Scholarship

Goal:- The objectives in starting this practice were as follow:

- To attract more admission flow.
- To attract meritorious students of H.S.C. to join our institution.
- To help students financially so that they can purchase books and reading material.
- To receive this scholarship, attendance is compulsory; hence it would not only improve the attendance but would also boost their confidence and act as a motivational factor in their academic pursuits.
- This scholarship is open to all irrespective of caste, category, or financial status of parents.
-

Context:-Students coming to our institution are from rural areas. Many of them work as laborers in the fields. They suffer financial crisis and hence they are not regular in their classes. Hence, the Principal, the teaching and non-teaching faculty, and the retired

faculty of the college came together and decided to raise a corpus fund with the help of which the students would be benefitted.

Practice: - The teaching faculty voluntarily decided to contribute Rs. 500/- and the non-teaching faculty Rs. 100/- per month for the fund from the year 2011. The retired staff has also contributed Rs. 10,000/-each as seed money for the corpus fund to the tune of Rs.3.04000. As a result, we have been able to bring students out of the financial crisis. This endeavor has not only increased the student flow, but also the attendance of the students. The table given below clearly indicates the number of students who benefitted from this practice and the amount spent, apart from the government scholarship the students get. Moreover, these meritorious students have come in contact with the scholarship disbursing committee which gives personal attention to them and motivates them to perform better. They can have a face-to-face interaction with the committee members where they can speak about their problems. The committee members take steps to find solutions to their problems. Moreover, the committee members also suggest reference books for their further reading so as to enhance their personalities.

With the inception of this practice, we have been able to cover even those students who are not covered under the government scholarship. The scholarship has boosted the morale of the students motivated them to do better in their academic pursuit and has ultimately aroused their interest in studies. Automatically, the percentage of attendance in such classes has also gone up. Cut-off percentage of marks gone up.

Problems: - Today, we do not have any problem in raising this fund, and the teaching and non-teaching faculty take pride in having helped the students in this manner. Apart from this, the faculty of the Home Science Department raises a fund in order to help the needy students to provide them fees of admission, exam fees, recharge of mobile during the pandemic.

In the pandemic, Covid -19 funds raised under this activity were not distributed. But the raised fund is carried forward for the next academic session.

Best Practice –II

1. Title:- Activities Undertaken by Yeshwant StaffClub

1. Goal: - Yeshwant Staff club, Wardha was established in the year 1968 by Prof. G.B. Kadam who was the Principal of the college and had served in the military forces and, later on, went on to become the Vice-Chancellor of Nagpur University, Nagpur. This club was started with several aims in the mind. The objectives of starting the club are given below:-
   - To develop the academic orientation of the faculty.
   - To boost the morale of the faculty and motivate them in the field of research.

- To create a congenial homely atmosphere among the management, the Principal, and the teaching and non-teaching faculty.
- To felicitate the meritorious children of the faculty.
- To felicitate the incoming and outgoing faculty, and welcome newly married brides/bridegrooms into Yeshwantfamily.

1. The Context: - Principal G.B. Kadam wanted every faculty member to work as a family member so that everyone would be sincere, committed, and devoted to his work. Moreover, the inclusion of new brides/bridegrooms in the Yeshwant family would give them a new exposure and instill in them confidence that their spouse is working in a healthy and congenial atmosphere. An employee working in such an atmosphere would not only get job satisfaction; but also would be sincere and committed to the work.

1. The Practice: - Yeshwant Staff Club organizes several activities befitting the staff members. Foremost among them is the practice of reading out a research / informative paper every Wednesday. The paper reading program begins with a medical health awareness program. Teachers are given advance information regarding the dates of the paper reading program. The title and theme of the paper are displayed on the notice board and on muster. After the paper presentation, there is a lively discussion. Arguments and counter-arguments are made for and against the paper. It becomes the duty of the paper reader to defend the ideas or the principles which he has propounded. Thus the paper reader comes to understand the shortcomings of his paper, moreover he gets a better insight and perception to develop his ideas as the paper has been discussed among all the staff members. This exercise can also instill confidence in the paper reader. The staff club also runs an activity wherein the incoming and outgoing faculty are felicitated. Moreover, the faculty members who are awarded a Ph.D. degree, faculty getting appointed on important posts, awards, and social recognition are felicitated in the program. The newly married couples are also felicitated at the hands of the management. All the retired faculty along with their families are also invited to this program. The staff club arranges two such programs every year which are followed by dinner

1. Evidence of Success: - The activity, run by the Yeshwant Staff club, Wardha, instills a sense of confidence among the teaching and non-teaching faculty. It also gives job satisfaction. Moreover, the spouses come to have a confirmed opinion that the institution is like a big family wherein there is love, affection, and 'fellow feeling'.He

/ She is ready to allow him/her to spare more time in such a cozy atmosphere. Such a congenial atmosphere gives a sense of job satisfaction to the employees and they become sincere and devoted to the institution. Even the Management authorities freely

interact with the families of the staff members giving the whole gathering a homely atmosphere. The success of the practice can be seen in the commitment and devotion of the employees to their work.

1. Problems encountered and resources required: -The teaching staffs voluntarily contribute a fund for these activities, and as it is their own activity we don't encounter any problems in running it.

1. FuturePlan:

1. To conduct a survey of the problems faced by the village, which is annually adopted by the college unit of NSS.
2. To prepare a research paper based on the survey to be presented in the regular staff club paper reading programs.
3. To submit the findings of the survey to the district collector for necessary action.
4. To work with a local NGO for a survey and find out the remedial solution on it, which will be discussed in the paper reading session.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVNESS

Our institution was established by 'Yeshwant Gramin Shikshan Sanstha' by Late Bapuraoji Deshmukh, an ardent disciple of Gandhiji in the year 1960with the vision to cater to the needs of rural area population in terms of educational facilities especially in remote villages of Wardha District. Yeshwant Gramin Shikshan sanstha has awarded by the Govt. of Maharashtra as the Best Educational Institute of Wardha District. The college is an accredited institution by NAAC having B++ Grade.

The society has 22 schools, 10 Junior colleges, 4 senior colleges and 1 Engineering college catering to the needs of rural masses. At present Mr.Sammerbhau Deshmukh, is the chairman of the society. Institution has always strive to develop into a center for excellence nearby villages are the catchment areas for our admission and hencecollege has a vision to provide excellent academic orientation to learners coming from rural areas. We have a mission to develop the common skills of learners in their chosen areas of learning. The college has logo of Lotus with a Upanishada mantra ' asato ma sadagamaya' which means me from fraud and deception to a life based on truthfulness' and as the line reads 'Guide and assist me to achieve great legacies for future Keeping

in view the above fact, the institute endeavors to foster scientific, rational, humanitarian and a democratic outlook among students.To improve the teaching-learning component various initiatives are regularly conducted by all departments viz. developing ICT enabled teaching and learning modules/tools apart from the routine black board method. Emphasis is given to students' class seminars, group discussions, Quiz competitions , Poster Making etc. Case studies and problem-solving sessions to help students and to have a better understanding. As per the vision, the college is committed in its quest of excellence ,Training the Youth, Shaping the Future, Building the holistic development of its young minds. Various cells are constituted in the College which look after the welfare of the students and The Student Mentoring Cell is the highlight to the college and focuses on well-being of students and guidance about the college and also helps them to understand their personal interests and help them to become responsible member of the society.It also focuses on wellbeing of students through peer mentoring peer learning.

A well-equipped and a student friendly Physical Education Department having a huge sports ground and other facilities provides avenues for participation of the students in sports activities. Every department conducts career orientation right at the time of induction of a student into any program there by giving the student a focus to work towards till theycomplete the course.

The NCC trains the students in National Patriotism and Nation building activities while imbibing discipline in the students. The College especially addresses the needs of the especially abled and the Divyang students by providing physical facilities as well as academic support.

The college has always maintained a healthy and positive relationship with its neighboring community. The spirit of mutual social responsibility towards community development and nation building is inculcated in the students The NSS addresses theinnate social responsibility of the students through various activities that are focused on spirit of love, compassion, respect for all gender, caste, religion within the society,social issues, local needs and issues of State and National importance.

The college, through NSS has organized camps in villages and different community Programme i.e.Health and Hygiene, AIDS awareness, Balanced Nutrition, Importance of feeding, Cleanliness, Understand the problem of peoples, rural life and to inculcate a sense of responsibility among the students participated in camp. Students contribute to cleanliness, Voter awareness, Self-reliance is taken up in camps. The community is made aware of the evils of society through street plays. Importance of Mahila Bachat Gat in every village is emphasized .Skills about designing garments, artificial flowers, small money purses, etc. are shared with the villagers, so that they become financially independent. The college also has adopted Karanji Bhoge village which is 10 kilometer away from the campus. Thus, NCC, NSS works for women's

studies and services, prepare the students to understand social responsibility. They are taught not only social values but also how to live in symbiotic Environment

College offers YESHWANT SCHOLERSHIP to students every year, from economically weaker section and deserving students, to lend a helping comprehensive growth.

Students of Home Science Department showcase entrepreneurial skills as a consequence of education in our college. Many of our students are academically well enriched to be employed in many reputed schools and collegesas teachers. In fact some of them work in our own college in the capacity of college teachers. They have willingly contributed their labor and expertise forthe benefit of the college whenever the need arose. It has also been observed that many of our women students, who do not engage themselves with anyemployment related activities for whatever reason, and focus towards managinghome are considered to be successful homemakers. We are proud that our College has been able to provide environment conscious and socially responsiblecitizens to the society who not only have flourished in their own field ofexpertise but also are very spiritually bonded to the college throughout life.

All these distinctive activities have resulted in Yeshwant College to be recognized as a major centre for excellent academics ,creative learning and social reforms in the region.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

The College plans 1 To start new certificate& add on courses to learn life skills as 1"Basic Knowledge of Stock Market", Web Designing Certificate Course, Spoken English, Carrer Opportunities Guidance Program for Students, Tabla Basic skills& techniques

. 2 To organize International, National and State Conferences/Workshops

3 IQAC will motivate faculty members to complete doctoral research and to continue research activities through quality publications

.4 IQAC motivates teacher's participation in various recognized online FDP courses specific focus on the MOOC.

5IQAC endeavors to encourage blended learning & promote to use Google Classroom, Google meets, Web ex, Zoom, etc .

6 To augment the online teaching-learning IQAC will guide the teachers to build on the e -repository of resources including ppt, videos, a question bank, university examination papers for easy accessibility of study material.

.7To maintain good mental physical health of students, faculty, and staff, well equipped Gymnasium opened for all. IQAC will also promote Yoga, physical exercise, meditation, etc

8 IQAC will encourage to bag medals in National and International sports and other cultural activities to boost their holistic development 9. Besides Recruitment, Committee will develop a website for our college students along with conducting competitive exams, to seek government jobs.

10 Various departments will organize programs like quizzes, workshops, Diwali Dhamaka, Book reviews, Gender equity programs, parent's meetings.

11 Units of NSS & NCC plans swachta Abhiyan, tree plantation, extension activities, etc.

12 IQAC seeks to organize training programs for teaching & non-teaching staff.