

Best Practice - I

1. **Title of the practice** :- Yeshwant Scholarship
2. **Goal** :- The objectives in starting this practice were as follow:
 - To attract more admission flow.
 - To attract meritorious students of H.S.C. to join our institution.
 - To help students financially so that they can purchase books and reading material.
 - To receive this scholarship, attendance is compulsory; hence it would not only improve the attendance, but would also boost their confidence and act as a motivational factor in their academic pursuits.
 - This scholarship is open to all irrespective of caste, category or financial status of parents.
3. **Context**:-Students coming to our institution are from the rural areas. Many of them work as labourers in the fields. They suffer financial crisis and hence they are not regular in their classes. Hence, the Principal, the teaching and non-teaching faculty and the retired faculty of the college came together and decided to raise a corpus fund with the help of which the students would be benefitted.
4. **Practice**: - The teaching faculty voluntarily decided to contribute Rs. 500/- and the non-teaching faculty Rs. 100/- per month for the fund from the year 2011. The retired staff has also contributed Rs. 10,000/-each as seed money for the corpus fund to the tune of Rs.3.04000. As a result, we have been able to bring students out of financial crisis. This endeavour has not only increased the student flow, but also the attendance of the students. The table given below clearly indicates the number of students benefitted by this practice and the amount spent, apart from the government scholarship the students get. Moreover, these meritorious students have come in contact with the scholarship disbursing committee which gives personal attention to them and motivates them to perform better. They can have a face-to-face interaction with the committee members where they can speak about their problems. The committee members take steps to find solution to their problems. Moreover, the committee members also suggest reference books for their further reading so as to enhance their personality.

Evidence of Success:-The table given below clearly indicates the increase Cut -off percentage in the first year programme which is clear evidence of its success.

Sr. No.	Year	No of admissions in the first year programme	Number of students Benefitted	Cut - off percentage	Amount of seed fund	Amount of Scholarship Disbursed
1	2020-21	620	NIL	NIL	200000	NIL
2	2021-22	620	92	76.00	260000	2232000

With the inception of this practice, we have been able to cover even those students who are not covered under the government scholarship. The scholarship has boosted the morale of the students and motivated them to do better in their academic pursuit and has ultimately aroused their interest in studies. Automatically, the percentage of attendance in such classes has also gone up. Cut-off percentage of marks gone up.

5 **Problems:** - Today, we do not have any problem in raising this fund, and the teaching and non-teaching faculty take pride for having helped the students in this manner. Apart from this, the faculty of Home Science Department raises a fund in order to help the needy students to provide them free railway and bus passes to commute from their villages.