



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

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Criteria 6 Governance, Leadership and Management

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes





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YESHWANT MAHAVIDYALAYA, WARDHA

FACULTY DEVELOPMENT PROGRAM

2023-24





Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

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Yeshwant Mahavidyalaya, Wardha

Department of English

Faculty Development Program

Session 2023-24

Department: - English and IQAC

Event – "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Event Organized Report

1	Title of Activity / Events	" Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"
2	Date of Activity / Events	18/04/2024
3	Objectives of program	<ol style="list-style-type: none">1. To improve the English language proficiency of teaching and non-teaching staff2. To enhance confidence in using the English language effectively in professional settings.3. To equip participants with essential language skills for communication, instruction, and interaction within the academic and administrative domains.4. To foster a supportive learning environment conducive to continuous improvement in English language abilities.
4	Name of Coordinator	M.M. Sidam
5	No. of students participated	35
6	Place of Activity	Yeshwant Mahavidyalaya, Wardha



7	Name and address of expert /resource person	
8	Outcomes of program	<p>Program Outcomes:</p> <ol style="list-style-type: none">1. Participants exhibited noticeable improvement in their English language skills, including grammar, vocabulary, pronunciation, and fluency.2. Enhanced ability to communicate effectively in English, both verbally and in writing, leading to better interactions within the academic and administrative contexts.3. Participants reported feeling more confident in expressing themselves in English, thereby overcoming inhibitions and barriers to communication.4. The acquired language skills are expected to contribute to the overall professional competence of the faculty and staff, positively impacting their teaching, administrative, and interpersonal roles.5. The FDP instilled a culture of continuous learning, encouraging participants to further hone their language skills and explore advanced language learning opportunities.
9	Photo with caption	Attached

**Schedule:**

Sr. No	Date	Content	Resource Person
1	20/04/2024	Day 1: Foundation of English Language Proficiency <ul style="list-style-type: none">• Introduction to the importance of English language proficiency in professional contexts• Basic grammar and vocabulary-building exercises• Listening exercises and comprehension tasks	Dr. Ram Savnekar Head, Department of English. Aniket Collage of Social Wark Wardha.
2	22/04/2024	Day 2: Communication Skills Enhancement <ul style="list-style-type: none">• Effective communication strategies in English• Speaking practice: role-plays, presentations, and discussions• Writing skills: emails, reports, and official correspondence• Feedback sessions and peer review exercises	Prof. Madhuri M. Sidam Head, Department of English. Yeshwant Mahavidyalaya, Wardha
3	23/04/2024	Day 3: Language for Academic Purposes <ul style="list-style-type: none">• Academic vocabulary expansion• Structuring academic presentations and lectures• Academic writing techniques: essays, research papers, and abstracts	Abhijeet A. Waghade Department of English. Yeshwant Mahavidyalaya, Wardha
4	24/04/2024	Day 4: English for Administrative Tasks <ul style="list-style-type: none">• Vocabulary related to administrative tasks• Effective communication in administrative contexts: meetings, phone calls, and official documents• Writing professional emails and memos	Amit Pohankar Department of English. Yeshwant Mahavidyalaya, Wardha
5	25/04/2024	Day 5: Interactive Sessions and Workshops	Kalyani Thomare Department of



		<ul style="list-style-type: none">• Interactive sessions on specific language challenges faced by participants• Group workshops focusing on individual needs and areas for improvement• Language games and activities for reinforcement	English. Yeshwant Mahavidyalaya, Wardha
6	27/04/2024	Day 6: Application and Practice <ul style="list-style-type: none">• Practical application of learned language skills through role-plays and simulations• Group projects requiring collaboration and communication in English• Mock scenarios representing real-life professional situations	Poonam Mehare Department of English. Yeshwant Mahavidyalaya, Wardha
7	29/04/2024	Day 7: Evaluation and Reflection <ul style="list-style-type: none">• Individual assessments for improvement and areas for further development• Reflection session: sharing experiences and insights gained during the program• Action planning: setting personal language proficiency goals for continued growth	Priyanka Waghmare Department of English. Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

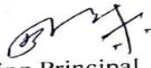
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Notice

This is to inform that all teaching and non-teaching staff shall present for FDP organized by the Department of English in collaboration with IQAC on "Enhancing English Language Proficiency for Professional Application Among Teaching and Non-teaching Staff" dated 20/04/2024 in Room No -08 at 9.00 am.






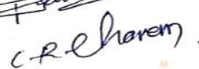
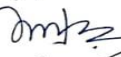


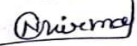
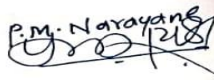


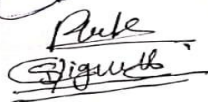

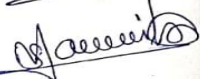


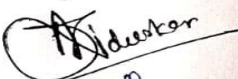

Date: 19/04/2024

Place: Wardha


Officiating Principal

Yeshwant Mahavidyalay, Wardha

Officiating Principal
Yeshwant Mahavidyalaya
WARDHA

         	         
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Activity Report

Introduction:

Yeshwant Mahavidyalaya, Wardha, organized a comprehensive seven-day Faculty Development Program (FDP) from 20/04/2024 to 29/04/2024 aimed at enhancing the proficiency of both teaching and non-teaching staff in the effective use of the English language within their respective professional domains. The program was structured to address the diverse needs of participants, equipping them with the necessary language skills and strategies to excel in their roles within the institution.

Objectives:

1. To improve the English language proficiency of teaching and non-teaching staff
2. To enhance confidence in using the English language effectively in professional settings.
3. To equip participants with essential language skills for communication, instruction, and interaction within the academic and administrative domains.
4. To foster a supportive learning environment conducive to continuous improvement in English language abilities.

Program Structure:

The seven-day program was meticulously designed to incorporate a blend of interactive sessions, workshops, group activities, and practical exercises. Each day was dedicated to specific aspects of language acquisition and application, progressively building upon the participants' existing knowledge and skills. The program covered the following key areas:

Day 1: Foundation of English Language Proficiency

- Introduction to the importance of English language proficiency in professional contexts
- Basic grammar and vocabulary-building exercises
- Listening exercises and comprehension tasks

Day 2: Communication Skills Enhancement

- Effective communication strategies in English
- Speaking practice: role-plays, presentations, and discussions
- Writing skills: emails, reports, and official correspondence



- Feedback sessions and peer review exercises

Day 3: Language for Academic Purposes

- Academic vocabulary expansion
- Structuring academic presentations and lectures
- Academic writing techniques: essays, research papers, and abstracts

Day 4: English for Administrative Tasks

- Vocabulary related to administrative tasks
- Effective communication in administrative contexts: meetings, phone calls, and official documents
- Writing professional emails and memos

Day 5: Interactive Sessions and Workshops

- Interactive sessions on specific language challenges faced by participants
- Group workshops focusing on individual needs and areas for improvement
- Language games and activities for reinforcement

Day 6: Application and Practice

- Practical application of learned language skills through role-plays and simulations
- Group projects requiring collaboration and communication in English
- Mock scenarios representing real-life professional situations

Day 7: Evaluation and Reflection

- Individual assessments for improvement and areas for further development
- Reflection session: sharing experiences and insights gained during the program
- Action planning: setting personal language proficiency goals for continued growth

Methodology:

The FDP adopted a learner-centered approach, encouraging active participation, collaboration, and peer learning. Various instructional methods were employed, including



lectures by Resource Persons, group discussions, role-plays, case studies, and hands-on activities. Participants were provided with ample opportunities to practice and apply their language skills in simulated real-world scenarios, thereby enhancing their confidence and proficiency.

Resource Persons:

Eminent language experts, faculty members specializing in English language teaching, and professionals with expertise in communication skills development were invited as resource persons. Their rich experience and insights greatly enriched the learning experience, providing participants with practical strategies and tips for effective language use.

Outcomes:

6. **Enhanced Language Proficiency:** Participants exhibited noticeable improvement in their English language skills, including grammar, vocabulary, pronunciation, and fluency.
7. **Improved Communication Skills:** Enhanced ability to communicate effectively in English, both verbally and in writing, leading to better interactions within the academic and administrative contexts.
8. **Increased Confidence:** Participants reported feeling more confident in expressing themselves in English, thereby overcoming inhibitions and barriers to communication.
9. **Greater Professional Competence:** The acquired language skills are expected to contribute to the overall professional competence of the faculty and staff, positively impacting their teaching, administrative, and interpersonal roles.
10. **Continued Learning Culture:** The FDP instilled a culture of continuous learning, encouraging participants to further hone their language skills and explore advanced language learning opportunities.

Impact:

1. Increased efficiency and effectiveness in professional communication and tasks.
2. Enhanced reputation of Yeshwant Mahavidyalaya, Wardha, as an institution with proficient English-speaking faculty and staff.
3. Improved student satisfaction and engagement due to clearer instruction and communication.



4. Opportunities for professional growth and advancement for participants, both within and outside the institution.
5. Long-term impact on institutional quality and competitiveness through sustained focus on language proficiency development among staff members.

Conclusion:

The seven-day Faculty Development Program on the use of the English language in the profession conducted at Yeshwant Mahavidyalaya, Wardha, was a resounding success. By equipping participants with essential language skills and strategies, the program has empowered them to excel in their respective roles within the institution. It is imperative to sustain the momentum generated by this FDP by providing ongoing support and opportunities for further skill development. Yeshwant Mahavidyalaya remains committed to fostering a conducive environment for the professional growth and development of its faculty and staff.

Recommendations:

1. Organize follow-up sessions or refresher courses to reinforce learning and address any ongoing language-related challenges.
2. Encourage the integration of English language learning activities into the regular curriculum and professional development initiatives.
3. Establish a language learning resource center equipped with relevant materials, software, and tools to support continuous language skill enhancement.
4. Foster a supportive and inclusive environment where faculty and staff feel encouraged to practice and apply their language skills without fear of judgment or criticism.

Acknowledgments:

We extend our gratitude to the Principal, Dr. Bele, IQAC Coordinator, Dr. Arati Chaudhary, and all the participants, resource persons, and organizers whose contributions were instrumental in making this Faculty Development Program a resounding success.



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Committees for Organizing the Faculty Development Program

Event:

"Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Organized By: Department of English and IQAC, Yeshwant Mahavidyalaya, Wardha

Date: 18/04/2024

1. Advisory Committee

- Dr. R.M. Bele
- Dr. A.M. Chaudhary
- Dr. N. H. Khode

2. Organizing Committee

- Ms. M. M. Sidam
- Dr. P. M. Narayane
- Dr. R. A. Bhalekar

3. Resource Person Coordination Committee

- Dr. S. S. Chauhan
- Dr. S. R. Vishwakarma
- Mr. S. B. Raibole

4. Registration Committee

- Dr. K. C. Kulkarni
- Dr. M. N. Bendle
- Mrs. A. C. Harley

5. Hospitality Committee

- Dr. A. M. Chaudhari
- Dr. A. A. Dupare
- Ms. N. B. Nirmal

6. Technical Support Committee

- Mr. E. R. Murkute
- Dr. D. B. Mahajan



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- Mr. P. V. Kale

7. Publicity and Communication Committee

- Dr. M. V. Thengne
- Dr. Y. G. Thakre
- Ms. N. B. Nirmal

8. Feedback and Evaluation Committee

- Dr. S. S. Singam
- Dr. P. S. Katkar
- Ms. M. M. Sidam

9. Documentation Committee

- Dr. S. S. Chauhan
- Mr. S. B. Raibole
- Dr. R. A. Bhalekar



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Yeshwant Mahavidyalaya, Wardha
Department of English
Faculty Development Program
Session 2023-24

Event – Inauguration of "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"





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Event – Sessions in "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"





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Yeshwant Mahavidyalaya, Wardha
Department of English and IQAC
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
01)	Pravin A. Gawde	P.A.Gawde	P.A.Gawde	P.A.Gawde	P.A.Gawde	P.A.Gawde	P.A.Gawde	P.A.Gawde
2)	Eknath R. Munkule	Eknath R. Munkule	Eknath R. Munkule	Eknath R. Munkule	Eknath R. Munkule	Eknath R. Munkule	Eknath R. Munkule	Eknath R. Munkule
3)	B. M. Lohakare	B. M. Lohakare	B. M. Lohakare	B. M. Lohakare	B. M. Lohakare	B. M. Lohakare	B. M. Lohakare	B. M. Lohakare
4)	Sandeep S. Chavhan	Sandeep S. Chavhan	Sandeep S. Chavhan	Sandeep S. Chavhan	Sandeep S. Chavhan	Sandeep S. Chavhan	Sandeep S. Chavhan	Sandeep S. Chavhan
5)	Sarhin S. Wajade	Sarhin S. Wajade	Sarhin S. Wajade	Sarhin S. Wajade	Sarhin S. Wajade	Sarhin S. Wajade	Sarhin S. Wajade	Sarhin S. Wajade
6)	Dr. Sanjay S. Punastak	Dr. Sanjay S. Punastak	Dr. Sanjay S. Punastak	Dr. Sanjay S. Punastak	Dr. Sanjay S. Punastak	Dr. Sanjay S. Punastak	Dr. Sanjay S. Punastak	Dr. Sanjay S. Punastak
7)	Chandrakant K. Rade	Chandrakant K. Rade	Chandrakant K. Rade	Chandrakant K. Rade	Chandrakant K. Rade	Chandrakant K. Rade	Chandrakant K. Rade	Chandrakant K. Rade
8)	Rupesh A. Wansinge	Rupesh A. Wansinge	Rupesh A. Wansinge	Rupesh A. Wansinge	Rupesh A. Wansinge	Rupesh A. Wansinge	Rupesh A. Wansinge	Rupesh A. Wansinge
9)	Nitesh B. Meshram	Nitesh B. Meshram	Nitesh B. Meshram	Nitesh B. Meshram	Nitesh B. Meshram	Nitesh B. Meshram	Nitesh B. Meshram	Nitesh B. Meshram
10)	Dr. Naveen K. Kulkarni	Dr. Naveen K. Kulkarni	Dr. Naveen K. Kulkarni	Dr. Naveen K. Kulkarni	Dr. Naveen K. Kulkarni	Dr. Naveen K. Kulkarni	Dr. Naveen K. Kulkarni	Dr. Naveen K. Kulkarni



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Yeshwant Mahavidyalaya, Wardha
Department of English and IQAC
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
11	Dr. K.C. Kulkarni	B	B	B	B	B	B	B
12	Mrs. Aruna Harley	Alake	Alake	Alake	Alake	Alake	Alake	Alake
13	Ku. Nikita Nirmal	Nrisoma	Nrisoma	Nrisoma	Nrisoma	Nrisoma	Nrisoma	Nrisoma
14	Miss. Priyanka Waghmare	Syphma	Syphma	Syphma	Syphma	Syphma	Syphma	Syphma
15	Dr. Pranav N. Mehase	WM	WM	WM	WM	WM	WM	WM
16	Miss Seema A. Bhorde	Stank	Stank	Stank	Stank	Stank	Stank	Stank
17	Miss. Kalyani B. Tembhare	Kyji	Kyji	Kyji	Kyji	Kyji	Kyji	Kyji
18	Dr. Manoj Thengare	SI	SI	SI	SI	SI	SI	SI
19	Dr. Deepak Mahajan	AMEI	AMEI	AMEI	AMEI	AMEI	AMEI	AMEI
20	Abhijeet A. Waghade	AGZ	AGZ	AGZ	AGZ	AGZ	AGZ	AGZ



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Yeshwant Mahavidyalaya, Wardha

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Yeshwant Mahavidyalaya, Wardha
Department of English and IQAC
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
21.	Javed R. Sheikh							
22.	Pravall V. Kale							
23.	Dr. S. S. Dhote							
24.	Pranod M. Narayane							
25.	Chetan R. Chavan	C.R.Chavan	C.R.Chavan	C.R.Chavan	C.R.Chavan	C.R.Chavan	C.R.Chavan	C.R.Chavan
26.	Raveesh S Chincholkar							
27.	S.K. Muhamud							
28.	R.K. Sheikh							
29.	S. S. Popatkar							
30.	S. R. MOON							



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Yeshwant Mahavidyalaya, Wardha
Department of English and IQAC
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
31.	Nivedita R. Fudte	Atus	Atus	Atus	Atus	Atus	Atus	Atus
								++++



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Yeshwant Mahavidyalaya, Wardha

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Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session 2023-24

Name of Committee /Program/Department: Hindi

Event Organized Report

1	Title of Activity/Events	Seven days Faculty Development Program On ' New Education Policy '
2	Date of the Activity/Events	12/04/2024
3	Objectives Of Activity	<ol style="list-style-type: none">1. To provide an insight into the National Education Policy 20202. To impart knowledge about the changes and transformations to be brought about in the country's educational framework.3. To make the faculty understand the nuances of the policy in letter and spirit and the ways to effective implementation of the policy in every domain of the educational sector.
4	Name of the coordinator	Dr. Sanjay Dhote
5	No. of Participated	25
6	Place Of Activity	Room No 08
7	Name and address of the expert / resource person	<p>Dr. Birpal Singh Yadav Professor and Head Hindi Department, Central University of Humaities and Science, Haryana</p> <p>Dr. Sandeep Kumar Varma Department of Mass Communication, MGIHV, Wardha</p>
8	Outcome of program	All Participated understood the importance of of New



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		Education Policy
9	Photo with caption	
10		





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Yeshwant Mahavidyalaya, Wardha
Internal Quality Assurance Cell (IQAC)
Organizing

Seven Days Faculty Development Programme
On
NEW EDUCATION POLICY - 2020

VALEDICTORY FUNCTION

Mr. Sameer S. Deshmukh Patron	Dr. Ravindra Bele President	Dr. Deepak Purnse Chief Guest
Dr. Arti Chaudhari IQAC Coordinator	Dr. Sanjay Dhote Convener	Dr. Manoj Bendle Co-convener

Date 20.04.2024
Seminar Hall, Yeshwant Mahavidyalaya, Wardha



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Yeshwant Mahavidyalaya, Wardha

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Seven Days Faculty Development Program on

'New Education Policy 2020'

Date of Event: 12/04/2024 – 18/04/2024

Objectives of the Event:

1. To provide an insight into the National Education Policy 2020
2. To impart knowledge about the changes and transformations to be brought about in the country's educational framework.
3. To make the faculty understand the nuances of the policy in letter and spirit and the ways to implement it effectively in every domain of the educational sector.

Coordinator:Dr. Sanjay Dhote

No. of Participants:25

Place of Activity:Room No. 08

Seven-Day Schedule

Day	Session Title	Details/Agenda	Time
Day 1 (12/04/2024)	Inauguration and Introduction to NEP 2020	- Welcome Address - Introduction to the National Education Policy 2020 - Overview of major changes and objectives of NEP	
Day 2 (13/04/2024)	Curriculum and Pedagogy under NEP 2020	- Changes in Curriculum Structure and Design - Pedagogical Approaches for Effective Implementation - Role of Faculty in Curriculum Delivery	
Day 3 (15/04/2024)	Focus on Holistic Education: Multidisciplinary Approach	- Understanding the Multidisciplinary Framework - Integration of Vocational Education - Importance of Holistic Learning	



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Day 4 (16/04/2024)	Digital Learning and Technology in NEP 2020	<ul style="list-style-type: none">- Role of ICT in Education- Promoting Online and Blended Learning Models- Faculty Training for Online Tools	
Day 5 (18/04/2024)	Assessment and Evaluation Reforms	<ul style="list-style-type: none">- Moving from Traditional to Competency-based Assessment- Continuous Assessment and Feedback Mechanisms- Aligning Evaluation with NEP Goals	
Day 6 (19/04/2024)	Inclusion and Equity in Education	<ul style="list-style-type: none">- Strategies for Promoting Inclusive Education- Addressing Regional and Socioeconomic Disparities- Empowering Marginalized Groups in Education	
Day 7 (20/04/2024)	Implementation Strategies and Roadmap for NEP	<ul style="list-style-type: none">- Faculty Role in NEP Implementation- Challenges and Opportunities in NEP 2020- Concluding Remarks and Certification Distribution	

Outcome of the Program:

All participants gained a comprehensive understanding of the New Education Policy 2020 and its importance in transforming India's educational landscape. Faculty members are now better equipped to implement the policy's objectives in their respective teaching practices.



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YESHWANT MAHAVIDYALAYA, WARDHA

SESSION:

DATE: 19/04/2024

NAME OF PROGRAMME /ACTIVITY: Seven days Faculty Development
Programme on 'New Education Policy'

Sr.No.	Name of Teaching / non Teaching faculty	Sign
1.	Dr. Naresh D. Kawade	
2.	S. S. Chauhan	
3.	Dr. Ravindra M. Bele	
4.	S. B. Raibore	
5.	M. M. Sidam	
6.	Eknath R. Murkute	
7.	B. M. Lohakare	
8.	Dr. N. H. Khode	
9.	Profulla Vilasrao Kale	
10.	Javed R. Sheikh	
11.	Pramod M. Narayane	
12.	Bangopal R. Moon	
13.	Surinder G. Kanhelikar	
14.	Ravish B. Gaisbhe	
15.	Sumedh B. Tiksandp	
16.	Kalyani B. Tembhare	
17.	Dr. Gayatri Buzle	
18.	Dr. Deepak B. Mahajan	
19.	Gaurao D. Pangadga	
20.	Sachin S. Wajade	



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21.	Himanshu G. Dhoke	
22.	Mrs. Aruna C. Hartey	
23.	Puja A. Sambhare	
24.	Dr. Y. G. Thakre	
25.	Dr. A. A. Dupare	
26.	Dr. U. G. Khanade	
27.	Dr. Neelam R. Thawse	
28.	Dr. Poonam N. Mehase	
29.	Dr. Seelita Vishwakarma	
30.	Parnali R. Kapse	
31.	Ky. Nivedita R. Fusate	
32.	Dr. A.M. Chaudhari	