	Yeshwan	t Mo	ahavidyalaya, Wardha			
	Internal	Qual	ity Assurance Cell (IQAC)			
Session:2022-23						
	Name	of De	partment: Home Science			
		C	ourse outcome			
Semester	Name of subject	Unit	Course Outcome			
I	Ecology and Environment	I	Understand in detail the components and types of Ecosystem .			
	I		Understand how various ecosystem works			
			Know about the law of transfer of food via food chain			
			Understand the process of flow of energy through various ecological pyramids			
		II	Know the elements of environment and its importance.			
			Understand the importance and composition of Biosphere,			
			Gain the knowledge of significanance of Biogeochemical cycles			
			Know the importance of Nitrogen, water, oxygen cycle			
		III	Study of renewable & Non- Renewable resource			
			Incalcuation of habits of Afforestation			
			Know the importance of water management and water Harvesting			
			Learn significance of the National park			
		IV	Creating awareness about the effect of pollution			
			Gain knowledge of Pollution control through various laws.			
			Know green house effects, Ozone depletion and global warming.			
			Learn the Toxic effects of heavy metals – lead. Chromium			
		I	To make the students aware of science of Human- Development.			
	Fandalmenta ls of Human		To make students aware of methods of studying human behavior.			
_	Development	II	To make students aware of Growth & Development.			
			To make students aware of Prentala Development.			



		III	To make students aware of child friendly hospitals.
		IV	To make students aware of Neonatal Development.
I	Fundamental	I	Know the Basic Elements of Art/design
	s of Family Resource		Understand the use of Basic Art Elements in Interior Decoration
	Management		Develop aesthetic sense good taste through the study of design
			Understand concept of design
			Know the importance of objectives of design
			Study different types of design
		II	Study the Basic concept of management
			Understand the Nature and importance of management
			Study motivating factors of Human life
			Gain knowledge of need of management in every day life
			Know the importance of values, goals and standards
		III	Study meaning and importance of Interior decoration
			Understand interior of various rooms
			Know the essential factors in interior
			Learn and know about material required for interior decoration
		IV	Develop good taste through the study of principles of design
			Acquire knowledge of Principles of design in Interior
			Gain knowledge about Harmony, Balance, Rhythm, Proportion and Emphasis
			Learn application of principles of design in Interior decoration
I	Basic	Ι	Understand the sources, impurities of water
	Chemistry-I		Understand difference between hard and soft water
			Know about methods of purification of water
			Understand the sterlization process
		II	Know about Alloys
			Understand classification and purpose of making alloy.
			Gain the knowledge of significanance of alloying metals
			Understand the composition of steel and brass
		III	Know about theory of valency,
			Understand classification and purpose of making alloy.



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			Gain knowdledge of formation of sodium chloride, magnesium oxide, hydrogen, oxygen and sulphurdioxide.
			Understand physical properties of liquids.
		IV	Acquire knowledge of colloids
			Gain knowledge of applications of colloids
			Know about methods of preparation of colloids
			Learn the types ,methods of preparation of and
			applications of emulsion and gels
I	Fundamental s of Textile	I	Understand in detail the Scope and importance of Textile and Clothing
	and Clothing		Get knowledge about classification of textile fibres.
	8		Know about manufacturing process of natural bres
			Get knowledge about physical and chemical properties of natural fibres
		II	Understand the manufacturing process of manmade fibres
			Get knowledge about physical and chemical properties of manmade fibres
			Gain the knowledge of significanance of latest textile fibres
			Get knowledge about Lycra and Spandex fibres
		III	Get knowledge of factors affecting on clothig
			Get knowledge of factors affecting on clothig
			Know about Sewing machine- parts and fonctions
			Get knowledge of Different sewing machines
		IV	Know about general principles of clothing construction and taking body measurements
			Know about preperation of cloth for clothing construction
			Know about preperation of cloth for clothing construction
			Get knowledge of drafting method.
II	Ecology and	Ι	Understand the types and importance of Garden.
	Environment II		Know the process of developing skills of entrprenurship in Nursary development
	11		Effective learning about planning and layout of ornamental garden and Kitchen garden
			Know about common diseases and pests in garden
		II	Gain knowledge in depth about various methods of plant propogation
			Learn the skills to handle garden equipments
	1		



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			Understand in depth of method of aftercare of budded and grafted plant
		III	Learn the skills of Mushrrom cultivation technique Economic importance of Mushroom cultivation as a small scale industry.
			Encourage them to be a entrepreunier
			Know the importance of Mushroom cultivation as a small scale industry.
		IV	Gain deep knowledge of the skills of Vermicomposting technique
			Learn importance of Vermiculture
			Know the importance of Vermicompost.
		7	To make the students aware of infance.
		I	To make students aware of early child hood.
	Development	II	To understand development in key areay-Physical Motor, Development.
II	In EarlyYears		To understand development in key areay-cognitive, Development.
		III	To understand development in Late childhood .
		IV	To develop awareness of diversity in adult life styles with respect to the individual in adult hood.
II	Interior	Ι	Understand theimportance of colour in our life
	Decoration		Study different characteristics of colour
	and Design		Gain knowledge about types of colour
			Effective learning about various techniques of using color in different media
		II	Understand the importance of colour scheme in interior decoration
			Gain knowledge about types of colour scheme used for interior decoration
			Know about colour scheme and various use of colour scheme
			Develop skill in using colour to create different effects in space
		III	Acquire knowledge of Decorating Interior and Exterior.
			Know the importance and objectives of floral decoration
			Learn the skills of handling material required for floral arrangement



			Gain deep knowledge about application of element of art/design in flower arrangement
			Learn application of principles of design in floral decoration
			Encouraging them to become an Entrepreneur
		IV	Gain Knowledge of using Flower/Floral Decoration.
			Develop skill about application of flower arrangement according to occasion
			Learn the skills of prepararing artificial flowers
			Acquire knowledge about different types of flower arrangement
			Developing Entrepreneur skills in them
II	Applied	I	To understand the Basics of Electricity.
	Physics & Basic		Acquire the knowledge about Ohm's Law and its Practical demonstration.
	Computer II		Effective learning about Series and Parallel combination of resistances through demonstration.
			Know about Good and Bad conductor of electricity.
		II	Gain knowledge in depth about Light reflection and Refraction and apply in real life.
			Learn the Laws of Reflection and Refraction.
			Know about concept Dispersion of Light through real life applications, Refractive index of material.
			Understand in depth Transparent, Transluscent and Opaque material with examples.
		III	Learn the Defination and type of Lenses, Focus and Focal length of Lense.
			Gain deep knowledge about Applications of Concave and Convex lenses.
			Know the importance of X-rays and their Properties.
			Know about Concept of Radioactivity and properties of alpha, beta and gamma rays.
		IV	Gain deep knowledge about Computer Hardware.
			Learn importance of Internal and External Memory of Computer.
			Gain the deep knowledge about Impact and Non-impact Printers.
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II	Basic	I	Understand characteristics and classification of fuel
II	Basic Chemistry -	I	Understand characteristics and classification of fuel Know the process of refining of petroleum



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	II		Understand the composition ,applications and precautions while using LPG
		II	Get acquainted with basic concepts of acid, bases and salts
			Undertand neutralization reaction and conjugate pair
			Learn to measure the PH.
			Understand preparation , properties, applications of buffer solution.
		III	know about organic compound and their classification.
			Understand alkane, alkene and alkynes.
			Knowledge of laboratory preparation ,chemical properties and uses of metthane and ethylene
		IV	Gain deep knowledge atmospheric corrossion
			Learn importance of factors causing atmospheric corrosion
			Understand the methods for protection of metals from corrosion
II	Sewing Techniques	I	Understand the types of yarns- Simple, novelty,textured yarns
			Know in detail about Spinning Process. Mechanical, ring and openend spinnig.
			Get knowledge of Chemical spinning, Dry, wet and melt spinning.
			Different types of blends and know about the reasons for blending.
		II	Get knowledge of different types of seamsplain, french and lapped seam
			know about types of tucks- pin, shell, cord and cross tucks.
			Know about types of pleats- Box, inverted box and stitchdown.
			Know about types of gathers- Machine and handmade gathers.
		III	Know about types of trimmings, and uses of belts, bows, ties and fringes.
			Get knowledge of types of yokes, collors, pockets
			To know about different types of fastners and zipper in detail
		IV	Get knowlwdge about fashion accessories, types and their uses.
			Know about surface ornementation , their types.
			· · · · · · · · · · · · · · · · · · ·



III	Applied	I	Understand the structure & function of cell.
	Physiology I		Gain knowledge about Tissue, Classification and function
		II	understand in depth of bones, types of joints.
			know the processes of working of Sense Organs-like eye,
			ear, tongue, nose and skin.
		III	Know the process of Clotting of blood.
			Understand the composition and functions of blood.
			Gain knowledge about Common blood groups, "Rh" factor
			and its importance.
			Understand the working of lymphatic system
		IV	Understand the structure and functions of Central Nervous System.
			Know the process of working of synapse and
			neurotransmitters.
			Gain the knowledge of First Aid ,to prepare First Aid Kit and
			Importance of First Aid.
			To make the students aware of Late childhood
		I	Development.
		1	To make students aware of methods of studying
	Development		human behavior.
	in		To understand growth & development during late
III	LateChildhoo	II	childhood.
	d &		To study the factors influencing development during
	Adolescence		late childhood years.
		III	To understand development in Late childhood &
			adolescence.
		IV	To develop awareness of diversity in adult life styles with respect to the individual in adult hood.
III	Housing and	I	Understand the concept and importance of housing
111	Interior	1	Gain knowledge about family housing needs
	<b>Decoration</b>		Effective selection of site for housing
	Decoration		Acquiring knowledge about principles of house planning
		II	Learn Factors affecting house planning
		**	Acquiring knowledge about various rooms
			Study about various service areas
			Gain knowledge about different types of kitchen
			Know the importance of storage facilities in different rooms
		III	Gain knowledge about selection of furniture



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			Study the different materials available for furniture construction
			Know the importance and care of furniture
			Study different types of symbols used in architectural drawing
			Learn application of principles of design in furniture arrangement
			Gain knowledge about furniture arrangement in different rooms
		IV	Know the history of Bonsai
			Understand the preparation of soil and selection of plants
			Know the process of preparing bonsai and its styles
			Gain knowledge about landscaping
			Study different structures and material reuired for landscaping
			Know the selection plants for landscaping
			Gain knowledge about walkways and driveways
			Learn application of lighting and garden ornaments
III	Applied	I	Gain the knowledge of importance of carbohydrates
	Chemistry-I		Understand the process of manufacturing of sugar from cane sugar juice
		II	Understand fermentation process
			know the processes of preparation of vinegar and ethanol by fermentation process
		III	Gain knowledge of oils and fats
			Know the process of refining of oil.
			Gain knowledge of fatty acids
			Understand the properties of oils and fats
		IV	Acquire the knowledge of the types of soap and cleasing action of soap
			Know the process of industrial methods of preparation soap.
			Gain the knowledge of composition and classification of common detergent
III	Textile Design	I	Understand the types of designs and motifs used in textile material
			Know about different methods of fabric constrction- weaving, knitting and felting



		II	Know about different methods of fabric constrction- weaving, knitting and felting
			Understand the types of non-wovens, bonded fabric, netting, lace making and braiding.
		III	Get knowledge of finishes and its importance in textile industry.
			Know about general finishes- scouring, bleaching
			Know about special finishes - calendering, flameproofing, waterproof & permenent press.
			Special calendering, shringe control, napping
		IV	Know about Regional Embroidery and make album of different stitches.
			Phulkari of Punjab, Chikankari of UP, Kashida of karnataka, manipuri of Manipur.
			Chamba of Himachal Pradesh, Kantha of Bengal, Kathiyawad of Gujrat.
IV	Applied	I	Get in depth of understandiing of Structure of Heart
	Physiology II		gain knowledge about Functions of valves. Coronary blood supply.
			know the process of working of Sartery, vein and capillaries
		II	unerstanding the Structure and functions of respiratory system.
			know the Mechanism of Respiration.
			know the process of transport of oxygen in brief.
		III	Study of alimentary canal. and know the function of Accessory glands of digestion.
		III	Study of alimentary canal. and know the function of
		III	Study of alimentary canal. and know the function of Accessory glands of digestion.
		III	Study of alimentary canal. and know the function of Accessory glands of digestion.  Know the Process of digestion and absorption.  understand the Structure and functions of excretory organs
			Study of alimentary canal. and know the function of Accessory glands of digestion.  Know the Process of digestion and absorption.  understand the Structure and functions of excretory organs and Formation of Urine  Get in depth understanding of Male and Female
			Study of alimentary canal. and know the function of Accessory glands of digestion.  Know the Process of digestion and absorption.  understand the Structure and functions of excretory organs and Formation of Urine  Get in depth understanding of Male and Female reproductive organs,
			Study of alimentary canal. and know the function of Accessory glands of digestion.  Know the Process of digestion and absorption.  understand the Structure and functions of excretory organs and Formation of Urine  Get in depth understanding of Male and Female reproductive organs,  know the processes of Physiology of Menstrual cycle.  Gain knowledge about Structure and function of endocrine



		77	To understand growth & development during infancy & early adulthood.
IV	Development in Adulthood	II	To study the factors influencing development during infancy & early childhood years.
	in munitood	III	To understand development in adolescence.
		IV	To develop awareness of diversity in adult life styles with respect to the individual in adult hood.
IV	Housing and Home	I	Gain deep knowledge about role of Internal Amenities for satisfying family living.
	Furnishing		Know the importance of House drainage
			Study of different methods of house drainage
			Get indepth knowledge of waste disposal
			Know the methods of waste disposal
		II	Unerstanding the importance of Natural and Artificial lighting
			Gain know about artificial lighting
			Get indepth knowledge about principles of lighting
			Study of different types of lighting
		III	Study different types of symbols used in house plan
			Get indepth knowledge about different types of house plans
			Gain knowledge about vastushastra
			Know about the position of well and doors according to vastushastra
			Gain knowledge about placement of rooms according to vastushahstra
		IV	Acquire knowledge about Home Furnishing and Floor coverings.
			Study necessity and importance of curtain
			Understand the types and selection of curtains
			Get indepth knowledge about different types of rugs and carpets
			Gain Knowledge about wall treatment - wall paper, paints and tiles
			Study varoius accessories used in interior decoration
IV	Applied Physics &	Ι	To understand the working principle of Transformer & its applications
	Computer		gain knowledge about Transformation ratio.
	Application		know the defination of Kilowatt hour unit .Also to calculate Kilowatt hour unit for consumption of electricity.



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	II	II	Understand the working Principle of Mixer, Washing Machine, Microwave oven know about working Principle of Hair dryer, Induction
			cooker, Vaccum cleaner.
			apply the knowledge in repairing these Home- appliances.
		III	Understand the Basic terminology of chemical effect of electric current.
			Gain the deep knowledge about Faraday's law of electrolysis.
			Get acquinted with working of Primary and Secondary Cells.
		IV	Get in depth applications of MS-PowerPoint and apply them practically.
			Gain knowledge about applications of Internet, various Web browsers and apply them practically.
IV	Applied	I	Acquire the knowledge of polymers and its types
	Chemistry- II		know the process of preparation of polymers
			Unerstanding the chemical nature and vulcanization of rubber
		II	Get acquainted with concepts of textile chemistry
			Acquire the knowledge of types of fibres
			Know the process of preparation dye bath and various methods of dyeing
			Study of Witts theory of colour and constitution
		III	Acquire Knowledge of functions and ingredients of cosmetics
			Get in depth understanding of hazard of cosmetics
			Gain knowledge about preparation and uses of drugs
		IV	Understand occurrence and methods of extraction of essential oils
			Gain knowledge about characteristics and composition of perfumes.
IV	Surface Ornementati	I	Understand about dyes. Clssification of dyes.Natural dyes & synthetic dyes
	on Techniques		Know about vat dye, azo, sulpher, acid and basic dyes in detail
	200004000		Understand didderent methods of dyeing, Stock, yarn, piece, and union dyeing.



		II	Know about preperation of cloth for printing . Types of ingradients used in printing.
			Know about different styles of printing- direct, resist and discharge,
			Understand the different methods of printing- block, stensil, roller screen and rotary.
			Understand the common printing defects and their remidies.
		III	Preperation of cloth for printing and types of ingradients used in printing.
			Know about different aftertreatmants of printed goods and types of thickbners.
			Common printing defects and their remedy.
		IV	Know about Traditional Indian Textiles in detail
			Understand different costumes of India.
			Know About different Sarries
$oldsymbol{V}$	Health Science and Hygine	I	Understand the concept of Epidemiology., Infection, contamination, host.
	78		Gain knowledge about communicable and non-communicable diseases.
			Know about Modes of transmission of disease- Direct and Indirect.
			understand tne Measures of Disease Prevention and Control
		II	Know the Aims, Objectives, Principles, Role of Communication in Health Education.
			Gain knowledge of concept of disinfection, sterilization, disinfectant, antiseptic, deodorant.  Study of Types of disinfection.
		III	1
			Understand in depth the working of International Health Organisation- WHO, UNICEF
			Gain awaerness about Implication of drug addiction,
			Narcotics, Alcoholism, smoking



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		IV	Detail study the concept of Family planning and demography.
			Creat awerness about necessity, advantages, and methods of family planning.
			Know the concept of Birth rate, Death rate, Census and Geriatrics
	Family	I	To make the students aware of importance of marriage.
	Dynamics &		To make students aware of marriage counselling.
V	<b>Development</b>	II	To make the students aware of importance of family.
,	al		To study the factors influencing family.
	Assessment		To introduce to the students concept of developmental assessment.
			To develop awareness of early development stimulion.
V	Resource	I	Understanding the concept and Importance of Management
	Management		Gain knowledge about the principle of management
	-I		Get indepth knowledge about the management process
			Study of types and level of planning
			Understand the relation between planning, implementing and controlling
		II	Get aware about Resources its importance
			Get indepth knowledge about wise use of resources to reach family goals.
			Study classification of reources
			Gain knowledge about chacteristics of reources
			Detail study of factors affecting resources
		III	Understand the importance of motivating factors in Human life
			Know the importance and types of values
			Gain knowledge of goals and its types
			Study the importance standards and its types
		IV	Understand the importance, role and scope of decision making



			Detail study of process of decision making
			Gain knowledge about type of decision making Study the factors affecting decision making
V	Advance Pattern	I	Understand the process of commercial pattern development. Body types and measurements.
	Making		Know about pattern envelop- Front and back of envelop, garment discription & fabric types.
			Know about pattern markings, essential symbols of of pattern. Piece identification
			Know about helpful markings, pattern layout, Importance, principles and types of pattern.
		II	Understand about Pattern Grading & its types
			Know about different methods of pattern making
			Know about different methods of pattern making
		III	Understand about darts & manipulation of darts.
			Know about different methods of pattern making
			Know about fitting problems and their remedy
		IV	Understans types of plackets
			Know about different types of skirts
			Know about different types of collars
VI	Public Health	I	Understand the General concept of Bacteria and viruses.
			Understand the Structure of virion and types of viruses.
			Kknow the process of Gram staining.
		II	Creat awerness about the regulation of Diabetes mellitus and Nephrotic syndrome.
			understand the concept of Diseases caused by bacteria, viruses and protozoa.
			Creat awerness about milk borne diseases Hepatitis, Cholera, Typhoid, Dysentry.
			Creat awerness about Air borne diseasesTuberculosis, poliomyelitis, measle
		III	Gain knowledge of Mode of infection, life cycle, harmful effects, prevention and control of Amoebiasis ,Ascariasis



		IV	Gain knowledge of life cycle, harmful effects, prevention and control of diseases caused by insects.  Malaria , Filaria  Understand the basic concept of Immunity Definition  analyse the the concept of Natural and Acquired Immunity, Active and Passive Immunity.  Understand Mechanism Of Immunity (in brief)- Humeral and cellular Immunity.
	Care & Well-	I	To understand the significance of care & well-being in Human Development development.  To make students aware of different stage human behavior.
VI	being in Human Development	II	To understand care &Well-being in childhood.  To study the factors influencing in childhood Years.
		III	To understand development in Care needof elderly.
		IV	To develop awareness of policies serviccs & program .
VI	Resource Management -II	I	Study the nature and importance of time management  Gain knowledge about specific tools of time management  Get indepth knowledge about the time management process  Understand the importance and activities of leisure time
		II	Creat awareness and importance regarding energy management  Study different efforts used in household activities  Gain knowledge about energy requiremnt for household task  Understand forms and effects of fatigue
		III	Gain indepth knowledge about process of managing energy Understand the importance of work simplification Study the different techniques of work simplification Gain knowledge of Mundel's classes of change
			caused by insects.  Malaria, Filaria



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		IV	Understand the basic concept of Income
			Gain indepth knowledge about process of managing money
			Gain knowledge about steps in making budget
			Understand importance of account keeping
			Study types of account keeping
			Know about consumer, consumer credit purchase
			Gain knowledge about Intelligent choice of consumer goods
			Gain indepth knowledge about consumer protection act
VI	Nutritional	I	Understand the General concept of metabolism.
	Biochemistry		
	-II		Acquired knowledge of anabolism and catabolism and its
			relation to human nutrition
			Kknow the process of metabolism of carbohydrate, protein
			and lipid metabolism
		II	Gain the detailed knowledge of introduction and
			significance of carbohydrate metabolism
			Understand the concept of blood sugar regulation.
		III	Know the process of protein metabolism
			Understand the classification of enzymes, Gain
			knowledge of effect and temperature and pH on the
			activity of enzymes
		IV	Acquired knowledge of lipid profile test and its
			relation with health
			Understand the concept of lipogenesis and hyperlipedemia
			Understand Mechanism Of formation of ketone bodies in
			diabetics and elementary idea of Beta oxidation
			· ·
VI	Fashion	I	Knowing about fashion desigmning and Princilples of
, _	Designing	_	fashion evolution
	Designing		To understand theories of fashion adaption in detail
			To know about classification of fashion.
		II	Understand origin of fashion and clithing theories, Fashion
			as status symbol
			To know about flowchart of fashion and study in detai
			10 Kilow about Howellart of fashion and study in detail
			- I
			To understand fashion prediction, innovation.
		III	- I

IV.	To know about fundamentals of apparelproduction
	To know about differentdepartments in garment industry in deatil.
	Fashion marketing and merchandising.

# क्षाता मा सदार्थ

### Yeshwant Rural Education Society's

### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

#### **Program Outcomes UG Department of HOME SCIENCE 2022-2023**

On completion of B.Sc. Home-Science, students will be able to:

Sr.No.	Program outcomes
PO1	Got Thorough Knowledge in the Subject and Skill Development Activities
PO2	Understand and Apply Basic Principle of Home Science
PO3	Can Work in Different Textile Industries, Food Industry, NGO.
PO4	Students Can Become School Teachers And Lecturers In Colleges And Institutions.
PO5	Can Become Fashion Designer and Can Run Boutique, Food Catering, Canteen
PO6	They Can Work as an Event Manager
PO7	As a Counselor.
PO8	Understand the Process and Procedure of Setting up of Small Enterprises
PO9	An Organize Different Creative Programmes Based on Skill Development with the help of Different Organizations
PO10	Get Knowledge about Skill Development Activities.
PO11	Develop Awareness in Critical and Positive Thinking, Environmental, Ethical and Safety Factor
PO12	Demonstrate Professional Excellence, Ethics, Soft Skills and Leadership qualities
PO13	Go to the Different Job Opportunities in the field of Dyeing, Printing, Textile Designing ,Dietitian
PO14	Produce Graduates who will promote Entrepreneurial Leadership

### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

#### ProgramSpecificOutcomes

#### PG Department of Textile and Clothing 2023- 2024

On completion of Home - Science. M.Sc. Textile and Clothing. students will be able to :

Sr.	Programspecificoutcomes
No.	
PSO1	They will get thorough knowledge regarding the subject.
PSO2	They can work in different Textile Industries and Fashion Industries.
PSO3	Students can become school teachers and lecturers in colleges and
	institutions.
PSO4	They can become fashion designer and can run boutique.
PSO5	They can become research officer in research centres.
PSO6	They can work as an event manager.
PSO7	As a counsellor.

### **PG (M.SC. Textile and Clothing)**

Sr. No.	Class	Course Name	Course Outcomes
PC - CO1	M.Sc. Sem I	M.Sc. Textile &	i-Develop & understanding of
	T&C	Clothing	the principals involved in
			different testing methods of
			textile.
			ii- Develop understanding of the relation of the pattern &
			garment of a person



PC- CO2	M.Sc. Sem II	M.Sc. Textile &	i-Acquire the knowledge of
	T&C	Clothing	different types of fibres, yarns
			and fabrics.
			ii- Understand the significance of research methodology in textile and clothing of Home-Science.
PC - CO3	M.Sc. Sem	M.Sc. Textile &	i-Develop an understanding
	III T&C	Clothing	three dimensional designs/
			patterns method by draping.
			ii- Develop skills textile design
			printing
PC – CO4	M.Sc. Sem	M.Sc. Textile &	i-Develop an understanding of
	IV T&C	Clothing	terminology & techniques of
			pattern grading.
			ii- Understand the types, tools, and methods of research design.

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#### Yeshwant Rural Education Society's

### Yeshwant Mahavidyalaya, Wardha

#### NAAC Reaccredited Grade 'B'

### PG (M.SC. Textile and Clothing.)

A student who has taken admission into this program is to be always aware of following outcome:

Sr. No.	Programoutcomes
PO1	i-Students gained knowledge about fashion
	sketching, structural and decorative designs.
	ii- They know about fashion industry n
	detail.
PO2	I-Research projects help the students to get
	involved in research activities.
PO3	i-Understand the process of program
	designing.
	ii- Develop ability in planning programmes
	related to textile and clothing.
PO4	i-Acquire knowledge of textile and fashion
	ii- Gained knowledge regarding textile
	chemistry and dye chemistry.
PO5	i-They know about textile and apparel
	merchandising.
	ii- They know about boutique, advertising,
	media planning, organizations and visual
	merchandising.



PO6	i-They get knowledge about skill
	development activities.
	ii-They can organize different creative
	programmes based on skill development
	with the help of different organizations
PO7	i-They can become good Entrepreneurs
	related to Textile and Fashion field.
	ii-They understand the process and
	procedure of setting up of small enterprises.
PO8	i- Get acquire about India's growth and
	development in Textile and Fashion
	industry.
	ii- Analyse the percentage growth rate in
	Textile & Fashion industry.
PO9	i- Students know about different
	Government policies.
	ii- They get the different job opportunities in
	the field of dyeing, printing, textile designing
	and fashion designing.

# अस्ता मा सदाप्री

#### **Yeshwant Rural Education Society's**

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA, WARDHA

#### **DEPARTMENT OF ENGLISH**

#### 2023-2024

#### **Program Specific Outcomes**

Students interested in language subjects can do the job in the

#### following areas:

Sr.	Program specific outcomes
No.	
PSO1	Professional Writing
PSO2	Research
PSO3	Editing
PSO4	Journalism
PSO5	Media
PSO6	School Teachers
PSO7	Professional Writing
PSO8	Research

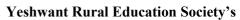


### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

#### **UG (English) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
UG -	B. A. I	Compulsory	<ul> <li>Get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English</li> <li>Understand native cultural experiences and situations and develop humane values and social awareness</li> <li>Acquire overall linguistic competence and communicative skills         <ul> <li>Understand the basics of short story, one of the literary forms</li> </ul> </li> </ul>
CO1	Sem.	English	
UG –	B. A. II	Compulsory	<ul> <li>Get competence for self-learning</li> <li>Realize the beauty and communicative</li> <li>power of English</li> <li>Understand the importance and utility of English language</li> <li>Get overall linguistic competence and communicative skills</li> </ul>
CO2	Sem.	English	
UG-	B. A. III	Compulsory	<ul> <li>Develop interest in reading literary pieces</li> <li>Acquire overall linguistic competence and communicative skills         <ul> <li>Understand a few sample masterpieces of English poetry</li> <li>Get introduced to the best uses of language</li> </ul> </li> </ul>
CO3	Sem.	English	
UG –	B. A. IV	Compulsory	a) Understand some of the best samples of Indian English Prose b) Realized the beauty and communicative power of English c) Comprehend some advanced areas of language study d) Acquire ability to read, appreciate and critically evaluate the poetry independently
CO4	Sem.	English	





UG –	B. A. V	Compulsory	Get familiarized with excellent pieces of Prose  b) Become competent users of English in real life situations  c)Get familiarized with different types of short stories in English d) Acquire ability to read, appreciate and critically evaluate the poetry independently
CO5	Sem.	English	
UG –	B. A. VI	Compulsory	<ul> <li>Get familiarized with the communicative power of English</li> <li>Develop interest in reading literary Pieces</li> <li>Get overall linguistic competence and communicative skills</li> <li>Understand few sample masterpieces of English Drama</li> </ul>
CO6	Sem.	English	



### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

### **UG** (English Literature) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	English Literature	<ul> <li>To Introduce the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad</li> <li>Acquire Literary knowledge by analysing a background to the study of English literature</li> <li>Develop Linguistic Competence with the study of Practical Criticism</li> <li>Comprehension of Literary elements with the understanding of Literary Terms</li> </ul>
UG - CO2	B. A. II Sem.	English Literature	<ul> <li>Understand a few sample masterpieces of Poetic Quest</li> <li>Acquire Literary knowledge by analysing a background to the study of English Literature</li> <li>Understand the terminology in Poetry Criticism by studying Practical Criticism</li> <li>Study of Figure of Speech to examine morphology of sentence construction</li> </ul>
UG – CO3	B. A. III Sem.	English Literature	<ul> <li>Critically examine selective masterpieces of Victorian Essayists</li> <li>Examine Nature and Development of Novel with R.K Narayans "the Guide"</li> <li>Acquire Literary knowledge with the understanding of a background to the study of English Literature</li> <li>Conceptualization of Different elements and aspects of novel with the study of Prescribed Literary Terms</li> </ul>
UG – CO4	B. A. IV Sem.	EnglishLiterature	<ul> <li>Understand some of the best samples of Children's short stories</li> <li>Examine the various aspects of Dystopian Literature with the study of "Animal Farm"</li> <li>Acquire Literary knowledge by assessing Prescribed portion of Background to the study of EnglishLiterature</li> <li>Understanding of various Literary terms in the structure of a novel</li> </ul>



## Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

UG – CO5	B. A. V Sem.	English Literature	<ul> <li>Understand the Key components of Elizabethan drama with play "merchant of Venice"</li> <li>Understanding the key components of Indian theatre with play "Old Stone Mansion</li> <li>Acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature</li> <li>Comprehension of different elements in Drama with the study of prescribed literary terms</li> </ul>
UG- CO6	B. A. VI Sem.	English Literature	<ul> <li>Study of the Elizabethan Tragedies with the Play "Macbeth"</li> <li>Examine the critical features of Comedy of Manners with the play "She Stoops to Conquer"</li> <li>Conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion</li> <li>Get familiar with the significant types and Literary elements of Drama with the study Of Prescribed Literary Terms</li> </ul>

#### PG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	English Poetry from Chaucer to Milton	<ul> <li>Understand how Indian English poetry expresses the ethos and culture of contemporary age</li> <li>b) Understand the literary merit, beauty and creative use of language</li> <li>c) Acquire ability to read, appreciate and critically evaluate the poetry independently</li> <li>b) Comprehend the nature and historical development of poetry</li> </ul>



ना मा सदः			
PG – CO2	M. A. I Sem.	The Renaissance Theatre	<ul> <li>Understand few sample masterpieces of English Drama</li> <li>Master major movements related to drama, works and dramatists</li> <li>Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various worldviews</li> <li>Acquire literary and linguistic competence</li> </ul>
PG – CO3	M. A. I Sem.	Indian Writing in English-I	<ul> <li>a) Understand major movements and figures of Indian Literature in English through the study of selected literary texts</li> <li>Acquire literary sensibility and learn to respond emotionally to the literary texts</li> <li>3) Master the artistic and innovative use of language employed by the writers</li> <li>4) Acquire literary and linguistic competence</li> </ul>
PG – CO4	M. A. I Sem.	The History of English Language- I	<ul> <li>a) Get introduced to major movements and figures of English Literature</li> <li>b) Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts</li> <li>c) Understand the artistic and innovative use of language employed by the writers</li> <li>d) Understand the basic tools essential for systematic study of language</li> </ul>
PG – CO5	M. A. II Sem.	Modern English Drama-II)	<ul> <li>Understand the basics of novel as a literary form</li> <li>Understand few sample masterpieces of English Drama.</li> <li>Acquire ability to appreciate and analyze drama independently</li> <li>Get introduced to the best uses of literature.</li> </ul>
PG – CO6	M. A. II Sem.	Restoration and 18th Century English Lit	<ul> <li>Get introduced to major movements andfigures of English Literature</li> <li>Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts</li> <li>Perceive the literary merit, beauty and creative use of language</li> </ul>



PG-	M. A. II	Post Colonial	Get familiarized with post colonial English
CO7	Sem.	Literature-I	<ul> <li>Literature</li> <li>Get introduced to the best uses of language in literature</li> <li>Comprehend some advanced areas of language study</li> <li>Perceive the literary merit, beauty and creative use of language</li> </ul>
PG – CO8	M. A. II Sem.	The History of English Language- I	Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample
			<ul> <li>&amp; data collection its importance, types &amp; sources.</li> <li>Analysis of classification, tabulation types of table, preparing table Interpretation.</li> <li>To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical &amp; diagrammatic representation &amp; importance.</li> <li>To understand chi square application t- test &amp; one way (ANOVA)</li> </ul>
PG – CO9	M. A. III Sem.	Literary Criticism Theory I	<ul> <li>Get introduced to the nature, function and relevance of literary criticism and theory</li> <li>Acquire knowledge of various important critical approaches and their tenets</li> <li>Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</li> <li>Become sensible and competent for practical application of critical approach to literary texts.</li> </ul>
PG – CO10	M. A. III Sem.	History of English Literature-I	a) Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c) Get introduced to major movements and figures of English Literature d) Enhanced literary and linguistic competence
PG – CO11	M. A. III Sem.	Post Colonial Literature II	<ul> <li>Get familiarized with post colonial English         Literature</li> <li>Get introduced to the best uses of language in         literature</li> <li>Comprehend some advanced areas of         language study</li> <li>Perceive the literary merit, beauty and creative         use of language</li> </ul>



ा मा सन			
PG – CO12	M. A. III Sem.	Romantic and Victorian Poetry	<ul> <li>Understand how Indian English poetry expresses the ethos and culture of contemporary age</li> <li>Understand the literary merit, beauty and creative use of language</li> <li>Acquire ability to read, appreciate and critically evaluate the poetry independently</li> <li>Comprehend the nature and historical development of poetry</li> </ul>
PG – CO13	M. A. IV Sem.	Literary Criticism and Theory-II	a) Get introduced to the nature, function and relevance of literary criticism and theory
			<ul> <li>b) Acquire knowledge of various important critical approaches and their tenets</li> <li>c) Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</li> <li>d) Become sensible and competent for practical application of critical approach to literary texts.</li> </ul>
PG – CO14	M. A. IV Sem.	Twentieth Century Literature	<ul> <li>Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer.</li> <li>Understand some of the best samples of twentieth century English literature.</li> <li>Understand the artistic and innovative use of language employed by the writers         Grasp major movements and figures of English Literature</li> <li>Develop interest in reading literary pieces</li> </ul>
PG – CO15	M. A. IV Sem.	Indian Writing in English - II	1) Understand major movements and figures of Indian Literature in English through the study of selected literary texts 2) Acquire literary sensibility and learn to respond emotionally to the literary texts 3) Master the artistic and innovative use of language employed by the writers 4) Acquire literary and linguistic competence
PG – CO16	M. A. IV Sem.	History of English Literature-II	a) Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c) Get introduced to major movements and figures of English Literature d) Enhanced literary and linguistic competence.

# क्षाला मा सर्वास

#### Yeshwant Rural Education Society's

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### **Program specific outcomes**

#### **Department of Home Economics**

On completion of B. A. Home Economics and M. A. Home Economics students will able to :

Sr.	Program specific outcomes
No.	
PSO1	Strengthen students daily life experience & to stimulate Ideas of Home -Economics.
PSO2	Develop a caring & understanding attitude towards others.
PSO3	Trained the students for Self Employment.
PSO4	Develop " Earn While Learn" skill.
PSO5	Develop Entrepreneurship qualities.
PSO6	Develop innovative Ideas in students such as Craft, Cooking etc.
PSO7	Enable to work in Industries eg. food Industries, Textile Industries.
PSO8	Develop Critical thinking in regarding home management & life skills.

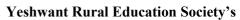


### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

#### **UG (Home Economics) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
UG -	B. A. I	Family Resource	<ul> <li>Describe the various definitions of Home Economics &amp; discuss the need and importance of Home Economics.</li> <li>Create an awareness among the students about the management in the family.</li> <li>Understand the concept of family budget &amp; decision making.</li> <li>Get practical knowledge of flower arrangement, embroidery, Tie &amp;Dye.</li> </ul>
CO1	Sem.	Management	
UG –	B. A. II	Family Resource	<ul> <li>provide knowledge &amp; develop skill regarding methods of interior decoration.</li> <li>Get skill of preparing project report regarding self employment(GruhUdyog).</li> <li>Understand the concept of Family Housing Needs ,Work Simplification ,Colour Scheme ,Consumer Education, Furniture Arrangement.</li> <li>Get practical knowledge of Knitting, Colour Scheme &amp;Block Printing.</li> </ul>
CO2	Sem.	Management	
UG - CO3	B. A. III Sem.	Nutrition And Dietetics	<ul> <li>Understand the concept of Health , Nutrition , Nutrients, R.D.A.</li> <li>Learn about the nutritional contribution &amp;selection of different food stuff.</li> <li>Familiarize students with the role of nutritional quality of food.</li> <li>Get practice of preparation of different recipes(snacks ,sweet ,bake items.)</li> </ul>
UG –	B. A. IV	Nutrition And	<ul> <li>Impart knowledge of balance diet, diet therapy.</li> <li>Develop marketing &amp;Entrepreneurship skill regarding cooking.</li> <li>Describe knowledge of balanced diet, diet therapy, food adulteration, food preservation etc.</li> <li>Get practice of preparation of different recipes(Types of rice, sweets ,Indian pizza, starters ,party menu)</li> </ul>
CO4	Sem.	Dietetics	





UG – CO5	B. A. V Sem.	- I	<ul> <li>Understand the concept of child development.</li> <li>Know the various concept of genetic Inheritance, prenatal development.</li> <li>Describe the role of NGOs&amp; its Importance.</li> <li>Get the practice of Diet planning</li> </ul>
			&preparation of different recipes ,knitting.
UG – CO6	B. A. VI Sem.	– II	<ul> <li>Understand the concept of Early childhood &amp;its development stages.</li> <li>Explain the concept of parent child relationship, parental challenges, discipline.</li> <li>Describe the role of various agencies:-ICDS,UNICEF, Mahila Ani Balkalyan Vibhag.</li> <li>Get the practice of Diet planning &amp;preparation of different recipes, drafting ,cutting &amp;stitching.</li> </ul>



### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

#### **PG (Home Economics) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	1T1: Resources Management-I (Core Course)	<ul> <li>Understand various concepts &amp; principles of management &amp; its functions.</li> <li>Understand the significance of management in changing environment.</li> <li>Develop the ability to use motion &amp; time techniques.</li> <li>Create awareness about resources.</li> </ul>
PG – CO2	M. A. I Sem.	1T2: Human Development – I (Core Course)	<ul> <li>Make students aware of Human         Development.</li> <li>Enable students understand the importance         &amp; use of different psychometric tests.</li> <li>Understand different approaches &amp; theories         of learning, creativity &amp; intelligence.</li> </ul>
PG – CO3	M. A. I Sem.	1T3: Textile & Clothing	<ul> <li>Know classification of Textile Fibers.         (Natural &amp; Synthetics)</li> <li>Technological Knowledge of Handloom its part &amp; functions.</li> <li>Understand the importance of Traditional Textiles of India (sarees).</li> <li>Understand the importance of Methods of Fibric Printing.</li> </ul>
PG – CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<ul> <li>Knowledge about Research, Study about Research process, Applied Research &amp; its Types</li> <li>Knowledge about research problem &amp; how to plan of Research, its hypothesis, research design.</li> <li>Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range ,Q.D. &amp; M.D. &amp; S.D.)</li> <li>Understand correlation concept, Rank correlation , concept of Normal distribution probability. Analysis of Normal distribution Curve &amp; its Application .</li> </ul>
PG – CO5	M. A. II Sem.	2T1: Resources Management-I (Core Course)	<ul> <li>Understand various concepts &amp; principles of management &amp; its functions.</li> <li>understand the significance of management in changing Environment.</li> <li>Develop the ability to use motion &amp; time Techniques.</li> <li>Create awareness about resources.</li> </ul>



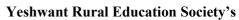
PG – CO6	M. A. II Sem.	2T2: Human Development – I (Core Course)	<ul> <li>Enable students become aware of Early childhood care &amp; Education.</li> <li>Understand the changes, characteristics &amp; problems of Adolescence.</li> <li>Get acquainted with the process of counselling.</li> </ul>
			Enable students become aware of Late childhood.
PG – CO7	M. A. II Sem.	2T3: Textile & Clothing	<ul> <li>Understand application Elements of Arts &amp; principals of Design.</li> <li>Detail information about preparation of Fabric for clothing construction.</li> <li>Know sewing Technique (Sleeves).</li> <li>Know detail information about selection of dress design according to different types of Figure.</li> </ul>
PG – CO8	M. A. II Sem.	2T4: Research Methods & Statistics	<ul> <li>Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample &amp; data collection its importance, types &amp; sources.</li> <li>Analysis of classification, tabulation types of table, preparing table Interpretation.</li> <li>Understand (Report writing, its objectives, content, characteristics, step.) Bibliography preparation abstract. Graphical &amp; diagrammatic representation &amp; importance.</li> <li>Understand chi square application t- test &amp; one way (ANOVA)</li> </ul>
PG – CO9	M. A. III Sem.	1T1: Food & Nutrition	<ul> <li>Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis</li> <li>Know Knowledge Existing programmer to combat malnutrition in India.</li> <li>Know detail information of Natural foods or uncommon foods.</li> <li>Understand the National schemes - (Janani Suraksha yojana, Kishori swastha yojana, Prajanan &amp; Balaarogya Karayakram).</li> </ul>



### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

ता मा सदर			
PG – CO10	M. A. III Sem.	3T2: Family Dynamics	<ul> <li>Familiarize the students with the role of marriage in family life.</li> <li>Make students aware about the necessity of marriage Counselling.</li> <li>Familiarize the students with the laws related to marriage &amp; Divorce.</li> <li>Introduce basic skills of counselling to the students.</li> </ul>
PG – CO11	M. A. III Sem.	3T3: Home Science Extension	Develop faith in the capacity of the people to take responsibility for their own development.
		Education	<ul> <li>Create an awareness about the importance of public relations.</li> <li>Enable students understand the methods of teaching Home Science.</li> <li>Acquaint the students about the role of Extension- Education in community Development.</li> <li>Create an awareness about the role of NGO's in community development.</li> </ul>
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<ul> <li>Understand consumer Economics &amp; its different</li> <li>Familiar with branches, types, Basic Economics, concept of goods &amp; services &amp; its classification market process (utility types, consumption, classification of Human wants, standard of living, low of diminishing, total utility, marginal utility, indifferences curve.</li> <li>Understand of demand, types elasticity, factors of affecting demand, budget planning.</li> <li>Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis.</li> </ul>
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<ul> <li>Study the importance of food sanitation &amp; Hygiene.</li> <li>Study the detailed information about Methods Cooking.</li> <li>Understand detailed information about Cooking.</li> <li>Know the principles underlying food preparation.</li> </ul>





PG -	M. A. IV	4T2:	I I denote a della statua of commanda della
	-		Understand the status of women during
CO14	Sem.	Family Dynamics	different eras.
		(Core Course)	<ul> <li>Understand the problems of old age.</li> </ul>
			<ul> <li>Understand the important of mental health</li> </ul>
			& hygiene in the child's life.
			<ul> <li>Identify mental health issues.</li> </ul>
PG -	M. A. IV	4T3:	<ul> <li>Understand the various programmes,</li> </ul>
CO15	Sem.	Home Science	favoring the wellbeing of the community.
		Extension	<ul> <li>Understand therelevance and importance of</li> </ul>
		Education	educating the community at large.
		(Elective Course)	Understand the create awareness about
			problems due to over population.
			Understand the role of "leaders" in
			community development.
PG -	M. A. IV	4T4:	
			onderstand about combanier protection;
CO16	Sem.	Consumer &	right, responsibilities, need & remedies.
		Market	<ul> <li>knowledge about consumer protection Act-</li> </ul>
			consumer organization .
			<ul> <li>knowledge about market, channels of</li> </ul>
			distribution,payment method(cash, credit,
			debit, cash instalment payment).
			Understand of Advertising , models of
			advertisement, responsibility of women
			consumer, need for control advertising.
			consumer, need for condition advertising.

# क्षाता सा सदार्थ

### Yeshwant Rural Education Society's

## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Programme outcomes of M. A.

A student who has taken admission into this program is to be always aware of following outcome:

Sr. No.	Program outcomes	
PO1	Entire study of discipline	
PO2	Mastery of subject knowledge	
PO3	Mature personality for employability	
PO4	Skills of employment	
PO5	Ability to work / serve	
PO6	Critical thinking	
PO7	Sense of creativity	
PO8	Language skills	
PO9	Research talent / spirit	

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

# Yeshwant Mahavidyalaya, Wardha Hindi Department

B. A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.

Programs	Specific Outcomes		
B.A. (Subject)	Develop Creative ability.		
	Increasing the critical attitude about literary writing.		
	Realization of human values.		
Hindi Compulsory	Sense of social service.		
	Responsible and dutiful citizen.		
&	Creating an interest in literature.		
	Students interested in Hindi Languages & literature		
Hindi literature	subjects can do the job in the following areas:		
	Professional Writing		
	Editing		
	Journalism		
	Media		
	School Teachers		



# केति मा सर्वापि

### **Yeshwant Rural Education Society's**

# Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

### U.G. (B.A. Hindi) Course Outcome: -

S.N.	Class	Course Name	Course Outcome
UG-CO1	B.A. I	Compulsory Hindi	Get Familiarized to basic writing in Hindi
	sem.	sahityaVatica – Bhag	and literature.
		1	To able to understand the eassy, stories,
			poems and plays in Hindi.
			To able to understand the introductorily
			concepts of Hindi grammar.
			Understand nationalistic values through
			the study Hindi and Hindi literature.
		Hindi literature	Students understand literature like
		SahityaKiran	essays , one act play etc.
			Learn and understand types of poem.
			Students evable to understand different
			literature genre e.g Drama , Poetry ,
			Criticism etc.
UG-CO2	B.A. II	Compulsory Hindi	Students know Hindi authors & poets.
	sem.	sahityaVaticaBhag - 2	Students imagination thinking power will
			be increased .
			Students presents importance of
			romance and bravery through poems.
			Understand various types of essay and
			poem.
			Understand of idioms ans phrases.
		Hindi literature	Understand the criticism of drama,
		AadheAadure Hindi	characters and purpose of drama.
		Drama	Understand biography and
			autobiography and its importance.
			Study types of Epic, Novel, Story,
			interview etc.
UG-CO3	B.A. III	Compulsory Hindi	Students know about Modern Hindi
	sem.	SahityaShitijaBhag - 1	Poetry .
			Students knows the critical tendencies of Hindi.
			<ul><li>Study types of feature writing, proof</li></ul>
			reading.



Hindi literature	To able to understand the importance
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		SahityaChandrica	and basis of the names given to each period of Hindi literature.  • Kabir  • Soordas  • Tulshidas  • Biharilal  • Mira etc.  ❖ Understands the power of words.
			Learn santsahitya.
UG-CO4	B.A. IV sem.	Compulsory Hindi SahityaShitijaBhag - 2	<ul> <li>Students develop their point of view towards modern literature and new values.</li> <li>Students know about Modern Hindi Poetry .</li> <li>Understand the advertisement, know the</li> </ul>
			abbreviation in Hindi
		Hindi literature  Novels - Mriganayani By VrindavanlalVarma, Bhaktikal, Reetikal	<ul> <li>To able to understand novel by VrindavanlalVarma.</li> <li>Students become familiar with Hindi Novels.</li> <li>Studentsasquait with the background of Hindi literature.</li> <li>He learn historical study of Hindi literature .</li> <li>He also introduced general study of Hindi literature.</li> <li>He become familiar with the development of Hindi literature and its history.</li> </ul>
UG-CO5	B.A. V sem.	Compulsory Hindi sahityaManjiri, Essay, Introduction to various authors	<ul> <li>Learn and understand types of essay.</li> <li>Learn and study many types of poem.</li> <li>Understand biography and autobiography and its importanceLearn Katha Literature.</li> </ul>



Hindi literature	Students understands about the
SahityaVaibhavBhag –	background of modern Hindi literature.
1 Modern period of	Understanding the importance and basis





### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

		Hindi literature	of the names given to each period of Hindi Literature.
			Students understands about nature and
			human pain and through chhayawad and pragatiwad .
			<ul> <li>He also introduces with modern Hindi</li> </ul>
			literature and ite authorsStudents
			become familiar with social as well as
			economic conditions after post
			independene.
UG-CO6	B.A. VI	Compulsory Hindi	<ul> <li>Students know about Modern Hindi</li> </ul>
	sem.	Novel -	Novel .
		SurajKaSatwaGhoda -	Students will be able to understand the
		DharmaveerBharti,	novel style of Hindi.
		Translation and	The feeling of Nationality and social
		Computer	responsibility will be enhanced.
			Students knows about importance of
			translation in global understanding .
			Students will be able to understand
			computer knowledge in Hindi and utility
			of Internet
		Hindi literature	Understanding the literary trends of
		Hindi literature	Adhunikkal.
		SahityaVaibhavBhag –	Identifying the eminent Hindi writers of
		2 Modern period of	each period.
		Hindi literature	Understanding the reason of emergence
			of Adhunikkal in Hindi literature.
			Students will be able to understand
			novels, stories, essays, drama, drama,
			criticism etc. in Hindi

Hindi Department,

Yeshwant College, Wardha



### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Rastrasant Tukdoji Maharaj Nagpur University Nagpur.

# CURRICULUM FRAMEWORK FOR ONE/TWO YEAR POST GRADUATE PROGRAM IN HISTORY.

As per NEP 2020

Effective From Academic Year 2023-2024. (As Approved by Board of Studies on 4/07/2023)

#### M.A. HISTORY PROGRAMME

### **PROGRAM OUTCOME (POs):**

The Outcome of M A (History) Program have been classified into Domain Specific and Domain independent outcome as listed in 6(a) and 6(b):

### **Domain Specific:**

- A critical understanding of historiographical developments From the inception to professionalisation of the discipline and acquainting students with trends and basic theories in the subject.
- (2) A comprehensive Understanding of the epistemological and methodological destinctiveness of history as a discipline and construe ability to reflect on the interrelations with other discipline thus encouraging innovative research in developing historical models.
- (3) Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
- (4) Enable Students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue future research in history and prepare them for competitive exams and subject related professional skills.
- (5) An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economic, social policies in different time and space that make today's world.
- (6) An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crises period and peace processes that sustained civilizations.
- (7) An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
- (8) Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.



### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

### (B) **Domain Independent:**

- 1. An ability to reflect in -depth historical knowledge and demonstrate awareness of current historical debates.
- 2. The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject history and develop eminent style of writing.
- 3. The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
- 4. The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
- 5. The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
- 6. The ability to develop professional skills, inform on specialization in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predication, and bring awareness of social responsibility.
- 7. The ability to identify an area of historical enquiry and engage in independent historical research.
- 8. The ability to engage in independent and extended research within a defined area of historical enquiry. to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in research project form, with a recognized historical apparatus.



# Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

### MHR1TO1 HISTORIOGRAPHY

#### **Course Outcome:**

- **CO1.** The Student will understand the meaning; allied and auxiliary subject of history.
- **CO2.** The Student will Understand western Historiography.
- **CO3.** The student will come to know the Indian Historiography.
- **CO4**. The student will learn the different approaches to History.

### MHR1TO2

### **ANCIENT INDIA - I (From earliest time to 12 th Century)**

### **Course Outcome:**

- **CO1**. The Student will be able to develop critical understanding.
- CO2. The Student will understand the various dimensions shaping human life.
- **CO3**. The Student will possess a clear insight into the chronological progression of ancient India.
- **CO4**. The student will learn Ancient polity of whole India

### **MHR 1TO3**

### **MEDIAEVAL INDIA - I (1206 - 1757)**

### **Course Outcome:**

### The student shall be able to

- **CO1**. Critically evaluate the literary sources of history.
- **CO2**. Examine the policies and reforms of the sultans and Mughal.
- **CO3**. know important instructions like revenue, governance, and policies.
- **CO4**. Debate on various theories relating to the decline of Kingdom.



# Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

# MHR1TO4 ARCHIVAL STUDIES

#### **Course Outcome:**

- **CO1.** The Student will understand the meaning and definition of Archive as well as its history, uses and importance of Archive.
- CO2 . The student will come to know the best Museums in India and also know the various government and private depositaries.

### MHR1TO7 C

### **CULTURAL HISTORY OF MAHARASHTRA**

**Course Outcome :** The student will

- **CO1.** Understand the diversity of the human existence as influenced by geographical location, race, ethnicity, cultural traditions etc.
- CO2. Understand the regional history within a broad framework of Indian culture.
- CO3. Understand the different facets of Marathi culture.
- **CO4**. Critically examine the major social, cultural, literary aspects shaping Maharashtra.

### MHR1TO8

### RESEARCH METHODOLOGY

Course Outcome: Students will be able to -

- $\boldsymbol{CO1}$  . The learner will understand the meaning ; definition and type of research.
- **CO2**. The student will learn preliminary operations.
- **CO3**. The student will learn the synthetic operations.
- CO4. To know the challenges of writing objective history, uses and ethics of history writing.



### Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

### Semester - Il

### MHR2TO1

### **ANCIENT INDIA - II (from earliest time to 12 th Century**

Course Outcome: The Student will be able to-

- **CO1**. Know the origin and growth of Varna and Caste system.
- CO2. To take an overview of the development of art and architecture in India.
- **CO3**. Get familiar with the literary trends during the period.
- **CO4**. Understand the growth of agriculture, industries, trade and urbanization.

### MHR2TO2

### **MEDIAEVAL INDIA - II (1206 - 1757 )**

Course Outcome: The student will able

- **CO1**. To understand the origin and growth of society.
- CO2. To take an overview of the development of art and architecture in Mediaeval India.
- **CO3**. To get familiar with the literary trends during the period.
- **CO4**. To understand the growth of agriculture. industries, trade and urbanization.

### MHR2TO3

### INDIA UNDER COMPANY 'S RULE (1757 -1857)

### **Course Outcome:**

- CO1. The Students will understand foundation 0consolidation of English East India company rule in India.
- **CO2**. The learner will know the early British policy toward Indian states.
- CO3. The student will know the various Acts that brought Indian Colonisation
- **CO4**. The Student will critically examine the social and educational influence of western thinking on Indian orients.



# Yeshwant Mahavidyalaya, Wardha

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# MHR2TO4 MUSEOLOGY

### **Course Outcome:**

- **CO1**. The course will equip the student with practical knowledge in Museology along with theory.
- ${f CO2}$  . The course will enhance the awareness about heritage preservation and its institutional methods.

# MHR1TO7 C TRENDS AND THEORIES OF HISTORY

### **Course Outcome:**

- **CO1.** The student will know a general outline about how history is written in modern and contemporary times.
- **CO2.** The students will know the various established theories in history subject.
- **CO3.** The student will examine the ideologies of renowned historians of the times.
- **CO4.** The students will understand the various facets in history writing.

# MHR2TO8 FIELD PROJECT

### **Course Outcome:**

**CO1** .: Nil

## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### **DEPARTMENT OF LAW**

### PROGRAMME AND COURSE OUTCOMES

### **PROGRAM OUTCOMES**

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Law.
PSO2	Know the role of Law in governing the State and maintain law order in society.
PSO3	Understand jurisprudence and legal development.
PSO4	Analyze human behaviour in practice, Law Brokers and law abiders.
PSO5	Study legal theories and principle and their application.
PSO6	To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.
PSO7	Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.

# केता मा सर्पा

### **Yeshwant Rural Education Society's**

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

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### 2.6.1 -: COURSE OUTCOMES

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
Sr. No. UG - CO1	Class L.L.B I Sem.	Law of Contract-I Law of Torts Constitutional Law-I Hindu Law	<ul> <li>To understand the applicability of law of contract in the Court of law.</li> <li>To understand nature and extent of tortuous liability.</li> <li>To create and set up a basic philosophical tenets of the Indian Constitutional Law.</li> <li>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right</li> <li>To understand the legal terms and maxims</li> </ul>
		Legal Language	and applicability of the same
UG – CO2	L.L.B II Sem.	Law of Contract –II  Law of Crimes  Constitutional Law –  II  Muslim Law  Company Law	<ul> <li>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. To gain knowledge about the provisions and applicability of Indian Penal Code.</li> <li>To understand the basic concepts relating to muslim community and statutes relating to it.</li> <li>To gain knowledge about the statute relating to company.</li> </ul>
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<ul> <li>To gain knowledge about basic concepts of Jurisprudence</li> <li>The students will be able to understand the law relating to employees and employers.</li> <li>To understand the basic concepts of study of Environment and statutes related to it.</li> <li>The students will be able to learn different ways of transferring property</li> <li>To gain basic ideas about computer and its use</li> </ul>

# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

### UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I	Understanding general English With accuracy.
COI	i Sein.	Philosophy-I	Understanding philosophical ideas with
		History-I	accuracy. Understanding the ancient history of India.
		Economics-I	To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service.
		Political Science-I	To understand the politics of India and at International level.
		Law of Contract-I	To understand the applicability of law of contract in the Court of law.
			•
UG – CO2	B.A.L.L.B II Sem.	English-II	• Understanding general English With accuracy.
		Philosophy-II	Understanding philosophical ideas with accuracy.
		History-II	<ul> <li>Understanding the medieval history of India.</li> </ul>
		Economics-II	To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic
		Political Science-II	<ul> <li>competition.</li> <li>To gain knowledge on structure and</li> </ul>
		Law of Contract-II	<ul> <li>constitution of United Nations.</li> <li>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</li> </ul>





TIC	DALLD	E 1:1 III	
UG-	B.A.L.L.B	English-III	• Understanding general English With
CO3	III Sem.	Philosophy-III	accuracy. Understanding philosophical ideas with
		History-III	<ul><li>accuracy.</li><li>Understanding the medieval and modern</li></ul>
		Economics-III	<ul> <li>history of India.</li> <li>To understand about the nature and scope of macro economics and demonstrate circular</li> </ul>
		Political Science-III	flow of economic activity.  • To understand the political ideas of the
		Law of Torts& C.P	<ul><li>world.</li><li>To understand nature and extent of tortious liability.</li></ul>
			<ul> <li>To understand the applicability of Consumer Protection Act.</li> </ul>
UG – CO4	B.A.L.L.B IV Sem.	English-IV	• Understanding general English With accuracy.
		Philosophy-IV	• Understanding philosophical ideas with accuracy.
		History-IV	<ul> <li>Understanding the modern history of India.</li> </ul>
		Economics-IV	• Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India.
		Political Science-IV	To gain knowledge about the political ideas
		Constitutional-I	of the world.  To create and set up a basic philosophical tenets of the Indian Constitutional Law.
UG – CO5	B.A.L.L.B V Sem.	Constitution -II	To gain the knowledge about the fundamental rights provided in Constitutional law of India.



UG – CO6	B.A.L.L.B VI Sem.	Legal Language Hindu Law  Political Science-V Law of Crimes Computer  Jurisprudence Company Law Environment Law Muslim Law  Political Science-VI Sociology-I	<ul> <li>To understand the legal terms and maxims and applicability of the same.</li> <li>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right</li> <li>To gain the political ideas.</li> <li>To gain knowledge about the provisions and applicability of Indian Penal Code. To gain basic ideas about computer and its use.</li> <li>To gain knowledge about basic concepts of Jurisprudence.</li> <li>To gain knowledge about the statute relating to company.</li> <li>To understand the basic concepts of study of Environment and statutes related to it.</li> <li>To understand the basic concepts relating to muslim community and statutes relating to it.</li> <li>To understand the philosophical ideas.</li> <li>To gain knowledge about the various concepts involved in study of society.</li> </ul>
UG – CO6	B.A.L.L.B VII Sem.	Labour Law-I Human Rights Transfer of Property	<ul> <li>The students will be able to understand the law relating to employees and employers.</li> <li>Students will have international perspective of law and Human Rights.</li> <li>The students will be able to learn different ways of transferring property.</li> </ul>
		Cyber Law Public International	<ul> <li>To acquire knowledge about the Information Technology Act and concepts involved in it.</li> <li>The students will be able to understand</li> </ul>





		T	T
LIC	DALID	CPC	To understand having managed and of visual
UG – CO6	B.A.L.L.B VIII Sem.	CPC CrPC Evidence Law Labour Law-II  Hindu Law  Law of Trust	<ul> <li>To understand basic procedure of civil litigation .</li> <li>Able to understand basic procedures of criminal litigation.</li> <li>Acquires knowledge of adducing evidence on either side of parties.</li> <li>The students will be able to understand the relating to Wages and factors influencing labour and employer relations.</li> <li>Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.</li> <li>The students will be able to understand the trust relating problems and the rights and duties of trustees.</li> </ul>
UG – CO6	B.A.L.L.B IX Sem.	Land Law  Interpretation of Statutes Intellectual Property Law Environment Law Muslim Law Political Science-VI Sociology-I	<ul> <li>To understand the basic procedure of law relating</li> <li>To understand the basis of interpretation.</li> <li>The basis of property which are tangible &amp; intangible &amp; their values.</li> <li>To learn about Environment and its Laws.</li> <li>To understand the basis of muslim law 7 rituals.</li> <li>To know the political environment.</li> <li>The study of society</li> </ul>





UG – CO6	B.A.L.L.B X Sem.	Administrative Law Law Banking Law Law of Taxation Women &Law Moot Court & Internship(Practical) Drafting & pleading	<ul> <li>To know the practices</li> <li>To understand the banking laws</li> <li>To know tax and detail study of composition.</li> <li>To understand about women &amp; their Laws.</li> <li>Practical training about pleading</li> </ul>
		& Conveyncing (Practical)	To understand the basic of drafting

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### **Program Specific Outcomes**

### **Department of Music 2023-24**

On completion of B. A. MUSIC students will able to:

Sr.	Program outcomes
No.	
PO 1	Understand basic concepts of Indian Classical Music.
PO 2	Know the role of music in real life.
PO 3	Enable the students to handle and operate musical
	instruments. (Tanpura, Harmonium, Tabla etc.)
PO 4	Trained the students for self-employment.
PO 5	Develop "Earn while Learn "skill.
PO 6	Create awareness among the students about the career
	in Music.
PO 7	Developed the Music listening skill.



# Yeshwant Mahavidyalaya, Wardha

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In all the two courses of B.A First Year, B.A. Second Year, the main vowel ornamentation was used to enhance the vowel knowledge of the students. The introduction of such eminent composers and study of their musical contributions in the curriculum of all the two classes allowed the students to draw inspiration from their biographies.

Prisonal

Prof. Nikita B. Nirmal Dept. of Music





## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha **Internal Quality Assurance Cell (IQAC)** Session:2023-2024

**Name of Department: Political Science** 

	Course Outcome				
		PG (Political Sci	ence) Course Outcomes		
Sr. No.	Class	Course Name	Course Outcomes		
			* Analyze the nationalist thought of Raja Rammohan Roy		
PC CO 1			* Students learned about Jyotiba Fuly's Socio-Political Movements and reforms, thoughts on Caste system, Education and the Idea of state.		
	M.A. I Sem.	Modern Indian	* Students learned about Dr. B.R. Ambedkar's thoughts on Social Political system caste system, constitutional Democracy and national integration.		
		Political Thought	* Students learned about Abul Klam Azad Indian nationalism and composite nationalism.		
			* Students learned about M.K. Gandhi's & Jayprakash Narayan's Indian nationalism.		
			* Students learned about Jawaharlal Nehru's and Rammanohar lohia's Indian nationalism.		
			* Discuss the roots of communalism Savarkar and Hindu Nationalism.		
			* Students learned about Philosophy of the Constitution of India.		
	Indian Government and Politics	* Students learned about features of Indian federalism, strains and Tensions between the centre and state.			
PG-CO 2		Government and	* Critically analyzing the important institutions of the Indian Union. the Executive President, Prime Minister, Council of Ministers.		
			* Evaluate the role of Various forces on Indian Politics : religion, Language, Caste tribe, regionalism.		
OAD 202	2 245 ( 5 2) 5	<b>X</b> 7	* Evaluate the Electoral Process in India with		
QAR 202	<b>5-24[6.5.2]</b> Er	npowering Young	Windsotothed tress Global Ghallenges position, functions and Role		
	I	I	Tollettolib und Role		



			* Students learned about pressure Groups, Interest Groups and Social Movements.				
		Modern Indian	* Understand different political Ideologies				
DC CO 2	M A I Com		* Critically analysis of different political Ideologies				
PG-CO 3	M.A. I Sem.	Political Ideologies	* Understand Role of political Ideology in Past, Present & Future world.				
			* Develop sense of politics through different Idedogical perspectives				
			* Understand students theory and practice of Diplomacy				
PG-CO 4	M.A. I Sem.	Theory and Practice of Diplomacy	* Analyze India's foreign Policy in changing scenario.				
		1 3	* Analyze India's role in International affairs				
PG-CO 5	M. A.II Sem.	Comparative	* Understand similarity and differences between political systems in developed and developing societies special reference to India				
		politics	* Analyze contemporary political problems in western countries				
			* Explain the major theories of Western Political Thinkers				
		Western : Political Thought	* Understand and Discuss Western Political Thought				
PG-CO 6	M.A. II Sem.		* Understand different ideology and its followers.				
			* Examine the features of Western Political Thought				
			* Take an insight in to Western Political Thought				
			* Understand the basic structure of contemporary International system, International institutions and organizations and its role				





PG-CO 7	7 M.AII Sem. International Relations		* Discuss International Relations Theories in contemporary context	
			* Identify the major threats to world and Regional peace emanating from the selected region.	
			* Study the major concepts in Political Sociology	
			* Discuss haw social forces shapes Public Policy on issues.	
<b>D</b> G G0 0		Political	* Understand Political behaviour of social classes in Indian society	
PG-CO 8	M.AII Sem.	Sociology	* Create awareness among students about our Political Process	
			* Understand our Political system how it works	
			* Establish state society inter relationship	
			* Understand Research methods in political science	
PG-CO 9	M.A.III Sem.  M.A III Sem.	Research Methodology Public Administration	* Perform how to write a research Paper	
			* Promote Research activities in Department.	
			* Understand Public Policy Making Process	
PG-CO			* Understand what public administrators actually do and how they do it	
10			* Describe the major theories in Public Administration	
			* Identify and apply key provisions of the constitution of India.	
			* Understand students about Political process in Maharashtra	
			* Understand role of political Elites in Maharashtra	





जा मा सदः			
PG-CO	M.A.III Sem.	Politics of Maharashtra	* To aware students about contemporary issues in politics in Maharashtra
			* Understand students contribution development
			* Sensitise students about major issues in politics of Maharashtra
			* Understand various committees for local self Government
			* Describe the constitutional arrangements of local self Government
PG-CO 12	M.A III Sem.	Local Self Government	* Describe the significance of Gram Sabha & Area Sabha
			* To make responsible leadership qualities among students
			* Examine the Institutions of local self Government in India
			* Describe the fedral structure of India
PG-CO	M.A.IV Sem.	State Politics In	* Understand political process in Indian States
13		India	* Discuss major issues in State political in Indian and problems that impact on Indian federation.
			* Discuss the making of public policy in India
PG-CO	M.AIV Sem.	Indian Administration	* Analyze the major concepts in Indian Administration
14		Administration	* Understand District Administration in India
			* Analyze the civil service in India
	M.A.IV Sem.		* Create awareness about pressure Groups and social movements
PG-CO		Pressure Groups and Social	* Discuss the social dynamics of political process in India
_		Movements	* Understand the relevance of collective action in pressure Groups and social movements in India.



		Human Rights and Indian	* To know about major constitutions in the world
PG-CO 16	M.A.IV Sem.		* Understand Human Right concept and apply day to day life
	Constitution	* Compare various provisions about Human right in constitution of India	



### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha Internal Quality Assurance Cell (IQAC) Session:2022-2023

Name of Department: Political Science

### **Course Outcome**

Sr. No.	Semester	Name of subject/ Paper	Course Outcome		
			* Students learned about political theory (Normative and Empirical)		
			* Students learned about state, Basic Elements and liberal approach		
UG-CO1	B.A I Sem.	Political Theory	* Students learned about Power and Authority		
			* Students learned about liberty and Equality		
			* Students learned about Rights and Justice		
	JG–CO B.A. II Sem. Western Political Thought		* Students learned about Plato's Ideal State Philosopher king, Theory of Justice and theory of communism.		
UG–CO		Western Political Thought	* Students learned about Aristotle's Theory of state, classification of state, Thoughts on revolution and slavery		
2			* Students learned about J.S. Mill's concept of liberty, concept of Democracy, Property and Government.		
			* Students learned about Karl Marx's Dialectical materialism, class war, Thoughts on state and theory of surplus Value		
			* Students learned about Preamble features of Indian constitution.		
			* Students learned fundamental Rights and Directive Principles of State Policy		



		Indian					President,	
	B.A. III Sem.	Government and	Parliament a	and Prime	Minis	ster (Pov	ver and	
UG–CO		Politics	functions)					
1								

			* Students learned about Supreme Court composition, Power and Jurisdiction.
			* Students learned about major Issues in Indian Politics.
			* Students learned about Centre-state Relations and Governor's Powers and functions.
UG-CO	D.A. D. C.	State Government	* Students learned about state legislature
4	B.A.IV Sem.	and Politics	* Students learned about Chief Minister and High Court Powers and functions.
//	8		* Students learned about Panchayat Raj and Right to Information
B	(2)	Comparative Government and Politics`  International Relations	* Trace the evolution of comparative politics as a discipline and drawing a distinction between comparative politics and comparative Government.
UG-CO	B.A.V Sem.		* Investigate the nature and scope of comparative politics
5			* Conduct an intensive comparative study of the Executive (U.K. and U.S.A.)
			* Conduct an intensive comparative study of the legislature and the Judiciary (U.K. and U.S.A)
			* Students learned about International Relations scope and Significance
UG-CO 6	130		* Students learned about Theories of International Relations
	B.A. VI Sem.		* Students learned about meaning Nature and Elements of National Power
			* Students learned about Global Terrorism
			* Students learned about Human Rights

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

# WORKSHOPS, SEMINARS AND ACTIVITYES ORGANIZED FOR STUDENTS



# Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

### **CRITERION V**

### STUDENT SUPPORT AND PROGRESSION

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:

Soft skills

Language and communication skills

Life skills (Yoga, physical fitness, health and hygiene)

ICT/computing skills

## Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

### **ACTIVITY ORGANIZED REPORT**

(Academic Year: 2023-24)

Name of activity organize	"BREAST FEEDING WEEK"
Title of the activity	Step up for Breast Feeding Educate & Support
Date of activity organized	on 04th August 2023
Name of the coordinator of activity	Dr. S. R. Vishwakarma
Place of the activity	YeshwantMahavidayalaya, Wardha
No .of Client (students +staff)	75
Name of the sponsored organization	Department of Home-Science (Human-Development)
Name and designation of the	Dr. S. R. Vishwakarma
expert/resource person	
Objective of the activity	Objective of the workshop - To support mothers through peer groups to promote, establish, and carry on breastfeeding by
	informing families of the benefits of Peer Counseling. To
7	educate and train health care practitioners to provide support
	to mothers and babies in effective ways.
Outcome of the activity(Feedback	Promoted to the protection, promotion & support of
analysis of participant)	breastfeeding worldwide Infants who do not receive breast
7/25/3	milk are likely to experience poorer
" 177"	health outcomes than breastfed infants; mothers who do
1	not breastfeed increase their own
Geo tagged photo and New	Attached
Signature sheet of staff and students	List inattached



# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

Name of the **Coordinator** 

Dr.SaritaR.Vishwakarma





### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### यशवंत महाविद्यालय, वर्धा

### सूचना

वरिष्ठ व किन्छ महाविद्यालयातील सर्व प्राध्यापकांना सूचीत करण्यात येते कि दिनांक 2 ऑगस्ट २०23 रोजी रूम नंबर 8 मधे 1.00 वाजता मानवशास्त्र विभागा तर्फ स्तनपान सप्ताह अंतर्गत स्तनपानाचे महत्त्व या विषयावर कार्यशाळेचे आयोजन करण्यात आले आहे तरी सर्व प्राध्यापकांनी या कार्यशाळेला उपस्थित रहावे.

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डॉ. सरिता विश्वकर्मा मानव विकास विभाग यशवंत महाविद्यालय वर्धा



# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

	Yeshwant Mahaviday	alaya, Wardna	
	"BREAST FEEDIN	G WEEK"	
	(Academic Year: 2	023-24)	
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3.	Paraliksha 5. vike.  Ruchika M. Sule	a.m. sale	
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15	Vaishnavi V. Zoting- Sanshita D. Khonde	S. D. Khonde	
16	Taught Melint	G. T. Neware	
18	Priyanshi s. Chathe	@s.chester	
19	Chiputi Q. Paul	S. R. Pal Panehen	
20	Kanchan N. Dhankute	charchal.	
21	1 10 - 1 112 0 0 01 - 101	Chaufston	
23		@abale	
24	Bhumika N. Deshmykh	Bhymil2d	
25	Somiksha V. Meshagam	S.V.Meshoan	
26	dankqvi k. shenge	Browie	
27	Braviky S. Dhurve.	TRUNAT	
29	Sakshi D. Kudmate	Sa Kudmate.	
30	supriya 5 Masram	स्राप्तमा की. श्रुक्तराभ	
31	Tanushin v washade	Charles -	
32	Meihima M. mungare	m.m. mungale	
33	sanjivani P kudmate	Sanjivani Kudenate	
	ruton B Vikey	Morris	
36	Ravina R. Dhurte Valshnavi S. Rokde	vaishnavi	
37	Maria, M. Mas & apr.	DU-204.	
38	shuhin A. Sheikh	SASKEIKK	
39	Dipali S. shrikhande	Dipal:	
40	Printshal SU. Urky &	DUKLAD	
41	Sameudhi S. Tamgadge	Stangaclge.	



## Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

Anushka R. Umate  An Anpita B. Moon  An Anpita P. Raud  An Angisha P. Raud  An Angisha P. Raud  An Angisha P. Raud  An Angisha R. Tokhade  An Anushka P. Almale  In Anushka P. Almale  In Anushka P. Almale  I Janhu M. Jume  I Janhu M. Janhu  I Janhu M. Janhu  I Janhu J. Adl  I Janhu J. J. Maskam  I Janhu J. J. Menda  I Janhu J. J. Malankam  I Janhu J. R. Behade  I Janhu J. R. Behade  I Janhu J. L. Chauhum  I Janhu J. L. Chauh	Charles Showing Showing Manager Control Manager Control Manager Control Contro	87	
71 Saniya, V. Kamble 72 Manyisha D chule 73 Asmita N. Nehare 74 Shraddha R. Sakhasekur 95 Hoyal Y. Sathe	S. V. Mamble  (M. Church  Asmila  Asmila  Hadel		





### Yeshwant Mahavidyalaya, Wardha





### Yeshwant Mahavidyalaya, Wardha



### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA

#### **ACTIVITY ORGANIZED REPORT**

(Academic Year: 2023-2024)

Name of activity organized	WORKSHOP
Title of the activity	HANDMADE RAKHI
Date of activity organized	07 & 08August 2023
Name of the coordinator of activity	Dr. Archana A. Dupare
Place of the activity	Yeshwant Mahavidyalaya, Wardha
No .of participant(student+staff)	35
Name of the sponsored organization	College
Name and designation of the	Mrs. Dhote
expert/resource person	
Objective of the activity	To enhance creativity of student.  To develop self-employability among rural students.  To promote Entrepreneurskill among students.
Outcome of the activity(Feedback	Students learnt about the basic skill of Entrepreneurship
analysis of participant)	Students were motivated for business.
Geotagged photo and News	Attached
Signature sheet of staff and students	Attached

Dr. ARCHANA DUPARE
Signature of Coordinator

### Yeshwant Mahavidyalaya, Wardha



## Yeshwant Mahavidyalaya, Wardha





## Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

	YESHWANT MAHAVIDYALAYA, WAI Department of Family Resource Manage		
	RAKHI MAKING WORKSHOP		
	2023-2024		
Sr.No.	Name of Student	Signature	
1	Vaishnowi Chaupan	Cantinger	
2	Austha Bickay	Aastha	
3	Cyanni Chinackan	Dayri	The state of the state of
4	Зопат Манчат	Green-	
5	Tanvi Chume	@. mone	
6	kenal wareshane	knowledhane	
7	sheeya Lokhande	Shilokhande	
8	Kajal A. Gulghane	K. A. Gralation	
g	Aniche . W. Colchemele	galei	
10	gausi B. Khandate	A. S. Pise.	
-11	Ankita s. pise	Bauli	
(12)	Rajuti w. Deshmukh	Greates	
(T)	Valshnavi G. Bhalkax	U. Drohenshe	
(14)	Wisheycha D. mhasne	Machhale	
(B)	Mandan	Pkulkade.	
(16)	peathi . P. Kukade	R. Nohekan	
(17)	Riya, by. Mohekur	6 k Kolociusts	
(न)	Palak F Kotpange		
19)	Vrishmavi R. Mohmate	V.R.Mohmat	
20	Bhowika G. Galam	Sixpday	
21)	Vaishnavi s. MADAVI		
225	Shubbones 6 Shugat	Schagae	
23)	Monali A. Belkhade	@konnake	
241	Chumika R. Kannake		
25)	Sanika Vilimande	5.4. may 42	
26)	Rushelli S. Crittle	Pos. Crivde	
27	APENSHO R. POUL	MAROLES.	
28)	Harsha S. Pokale	1 diastre	
29)	parhal A. sitaute	A.A. satalte	
-	Pranksha m. Thombare.	b.W. Luck	
20)	Seial V. Ruikar	S. Walter	
	Tamuja Suresh Bacar	T. S. Bula	
32)	Tarkey D. Thead	Whis	
33)	BUILDING TO THE STATE OF	Alacha	
34)	Mahahuri R. Zade	MRZ	
35)	Maheshunzi Q. 7ade	(5) mole	
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### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA

#### **ACTIVITY ORGANIZED REPORT**

(Academic Year: 2023-2024)

Name of activity organized	WORKSHOP
Title of the activity	MANDALA ART
Date of activity organized	06 MARCH 2024
Name of the coordinator of activity	Dr. Archana A. Dupare
Place of the activity	YeshwantMahavidyalaya, Wardha
No .of participant(student+staff)	40
Name of the sponsored organization	College
Name and designation of the expert/resource person	MRS. ASHWINI SABLE
Objective of the activity	To enhance creativity of student.  To develop self-employability among students.  To develop Entrepreneurskill among students.
Outcome of the activity(Feedback	Students learnt about the basic skill of Entrepreneurship
analysis of participant)	Students were motivated for business.
Geotagged photo an <mark>d News</mark>	Attached
Signature sheet of staff and students	Attached

Dr. ARCHANA DUPARE **Signature of Coordinator** 



### Yeshwant Mahavidyalaya, Wardha





### Yeshwant Mahavidyalaya, Wardha







### Yeshwant Mahavidyalaya, Wardha





### Yeshwant Mahavidyalaya, Wardha



### Yeshwant Mahavidyalaya, Wardha

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#### YESHWANT MAHAVIDYALAYA

#### **ACTIVITY ORGANIZED REPORT**

(Academic Year: 2023-2024)

Name of activity organized	HOME SCIENCE FESTIVAL
Title of the activity	HOME SCIENCE FESTIVAL
Date of activity organized	01 FEBRUARY 2024
Name of the coordinator of activity	Dr. Archana A. Dupare
Place of the activity	YeshwantMahavidyalaya, Wardha
No .of participant(student+staff)	50
Name of the sponsored organization	College
Name and designation of the	Smt. Swati Tai Deshmukh
expert/resource person	
Objective of the activity	To help learners develop their creativity Provide opportunities for participation, skill development Provide opportunity to celebrate different forms of artistic expression, tradition and food To develop self-employability among students. To promote Entrepreneurskill among students
Outcome of the activity(Feedback	Students learnt about the basic skill of Entrepreneurship
analysis of participant)	Students were motivated for business.
Geotagged photo	Attached
Signature sheet of staff and students	Attached

Muhare

Dr. ARCHANA DUPARE Signature of Coordinator

### Yeshwant Mahavidyalaya, Wardha





### Yeshwant Mahavidyalaya, Wardha







### Yeshwant Mahavidyalaya, Wardha





### Yeshwant Mahavidyalaya, Wardha





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#### YESHWANT MAHAVIDYALAYA

#### **ACTIVITY ORGANIZED REPORT**

(Academic Year: 2023-2024)

Name of activity organized	CERTIFICATE COURSE									
Title of the activity	CAKE MAKING.									
Date of activity organized	01/03/ 2024- 30/3/2024									
Name of the coordinator of activity	NishigandhaD.Shastrakar.									
Discons of the particular	W. J. W. M. L. W. W. W.									
Place of the activity	YeshwantMahavidyalaya, Wardha									
No .of participant(student)	40									
Name of the sponsored organization	Department of Home Science Food Science And Nutrition.									
Name and designation of the expert/resource person	Nishigandha D. Shastrakar.									
Objective of the activity	<ul> <li>To train the students in baking the cake with professional through hand – on experience.</li> <li>To train the students with the required skill and competences this will help them in their baking career.</li> <li>To develop self-employability among students.</li> <li>To develop Entrepreneur skill among students.</li> </ul>									
Outcome of the activity(Feedback analysis of participant)	<ul> <li>Students learn basic of cake makingdecorating and working withdifferent cake media such as various types of icing writing on cake, cutting of cake .layer for successful final product.</li> <li>Students learned professional skill and safe work habit.</li> </ul>									
Geotagged photo and News	Attached									
Signature sheet of staff and students	Attached									

Ashartrakar



## Yeshwant Mahavidyalaya, Wardha





## Yeshwant Mahavidyalaya, Wardha



### Yeshwant Mahavidyalaya, Wardha

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### YEHSWNAT MAHAVIDYALAYA, WARDHA

SESSION: 2023-2024 DATE:1/3/.2023-30/3/2023

Name of the Department / Programme / Activity : Certificate course In Cake Making.

Sr.No.	Name of the Student
1.	Vaishnavi R. Chauhan
2.	Ashtha V. Bidkar
3.	Guairi G. Giradkar
4.	Karishma S. Parabat
5.	Kalyani N. Deodhe
6.	Kalyani R. Bobhate
7.	Revati W. Deshmukh
8.	AnikitaS.Pise
9.	P <mark>rachi P. Kuk</mark> ade
10.	Minakshi K. Giri
11.	Chanchal P. Parchake
12.	Mahi G. Bhagat
13.	Kajal A. Gulghane
14.	Shradha B. Bahiramwar
15.	Bhavika K. Gedam
16.	Samiksha D. Mate
17.	Rushali S. Girde
18.	Suhani L. Pise
19.	Nandini M. Mankar
20.	Renuka S. Sutone
21.	Aachal A. Satpute
22.	Sharyanaz M. Sheikh
23.	Anisha S. Mangam
24.	Sanjana R. Wagarharde
25.	Aachal A. Mujbaile.
26.	MonaliBelkhode
27.	PayalIkhar
28.	RavinaYesankar.
29.	RitikaTapase



## Yeshwant Mahavidyalaya, Wardha

30.	ShamalKhadatkar
31.	ShradhaKadu
32.	ShravaniBhoyar
33.	TanishaWaghmare
34.	TanuDhobe
35.	Tanuja Lade
36	Vaishnavi Mohekar
37	KomalDethe
38	PayalG <mark>odhane.</mark>
39.	RakhiKadu
40.	Monika Walke.



## Yeshwant Mahavidyalaya, Wardha

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### YEHSWNAT MAHAVIDYALAYA, WARDHA

SESSION: 2023-2024 DATE: 1/3/.2023-30/3/2023

Name of the Department / Programme / Activity : Certificate course In Cake Making.

Sr. No	STUDENTS	SIGNATURE OF STUDENTS	No.	LAN S	1	3	3	Sans	25	3	To last	S)al	と	13	り	S. Carlon	クガ	100	10	20	业	当	7	3	24	学	200	4	2	2	
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3	Guairi G. Giradkar	Court	P							П						P	+	+	1		1	H	9			P	P	+	1	P	P .
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7	Revati W. Deshmukh	Routi	P			P	P	PP								9		0							-	-		P	-		-
8	Anikita S.Pise		1/3		A								P			100	1	P	P	P	P	P	P	F	F	P	P	P	1	P	P
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10	Minakshi K. Giri	Asmi	P	,	P	P		P			P			P	P		P	P		P		P	P	-	+	A C	+	P P	F		+
11	Chanchal P. Parchake	corps.	P	P	P		P	200		P		P			p		Ì			P	1		P		F	T	PF	T	T	DI	+
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## Yeshwant Mahavidyalaya, Wardha

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26	Mujbaile.  Monali	A-Amyalist		P	P	P	P	P	P	P	P	P	7	P	P	P	P	P	P	P	P	7	3	7	7	1	) ]	P	P	7	PI	0
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27	Payal Ikhar Ravina	P. IKhan	P	P	F	A	A	3	P	P	P	P	P	P	P	P	P	7	P	3	7	3	F	F	1	P.	P	P	P	7	F	9
29	Yesankar.  Ritika Tapase	RTapy	P	P	P	-	-	-	-	-		_		-	-	-											P				P	10
30	Shamal Khadatkar	Skhaduh																1							1							1
31	Shradha Kadu	Skadu.	P		P	V 4000	1000		P					1000	_	-		1	-	_	_	_	_	_	_		-		-		1	
32	Shravani Bhoyar	S. Bhazar			P	P			P		B	m					1						ľ	1				7			PA	1
33	Tanisha Waghmare	I waghmi	10	P		f						M										T						1	1	1	1	
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37	Mohekar Komal Dethe	More	.17	P	PP	F								P		P				7							7		-	P	P	1
38	Payal Godhane.	PUE.	A	P	P		T		F	T		T										m				T	T		?	T C	f	
39 40	Rakhi Kadu Monika	Rkadu	P	P	1	1	0	P.	2	p F	1	Į	1	P.	p	P	P	P	7	P	P	P	P	1	P.	1	-	SCU	P	100	7	1
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### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### **ACTIVITY ORGANIZED REPORT**

(Academic Year: 2023-24)

Name of activity organized	Certificate course Hand Made Soap Making
Title of the activity	Certificate course Hand Made Soap Making
Date of activity organized	08 January'2024' to 13 february'2024
Name of the coordinator of activity	Dr.Y.G.Thakre.
Place of the activity	YeshwantMahavidayalaya, Wardha
No .of participant(students +staff)	59
Name of the sp <mark>on</mark> sored	Department of Home- Science (Chemistry
organization	Laboratory)
Name and designation of the expert/resource person	Nil
Objective of the activity	
	<ul> <li>Objective of the course-</li> <li>To acquire knowledge of basic concepts and techniques of soap and detergent industry</li> <li>Skill development for Soap, liquid soap and hand wash making.</li> <li>The skill leads to employment.</li> <li>To develop confidence and self-esteem in students from rural areas.</li> <li>To motivate students for becoming entrepreneur (Learn and Earn).</li> </ul>
Outcome of the activity(Feedback	To motivate students for self employment.(Lear
analysis of participant)	& Earn)
Geo tagged photo and New	Photo
Signature sheet of staff and students	Attached
Agenda, Minutes of Meeting, Action Taken	Nil

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### YESHWANT MAHAVIDYALA, WARDHA

Department of Chemistry (Home Science) is going to launch *Certificate course Hand Made Soap Making* for beginners.

- **Eligibility**:
  - 12<sup>th</sup> passed
  - Student of B.Sc. and B.A.
- ➤ Medium of Language :
  - English, Hindi and Marathi
- > Duration of course :
  - 30 days in a year (08 January'2024' to 8 february'2024)
- Fees structure of the course :
  - 200/- Rupees per student
- Coordinator :Dr.Y.G.Thakre.
- Practical Examination will be conducted for this course at the end of the duration period. Certificate will be awarded in college function.

### **Principle objective:**

• Course is designed in such a way that students acquire necessary knowledge and skill required for becoming an Entrepreneur.

### **Objectives of the course:**

- To acquire knowledge of basic concepts and techniques of soap and detergent industry
- Skill development for Soap, liquid soap and hand wash making.
- The skill leads to employment.
- To develop confidence and self-esteem in students from rural areas.
- To motivate students for becoming entrepreneur (Learn and Earn).

### **Course Outcome:**

- Learn how to make soap with the bare minimum of tools and equipment.
- Find out why soap is essential as a luxury and hygiene product.
- Develop your soap making abilities and methods.
- Learn about the components required to make soap.
- Brief history of soap making.

### Yeshwant Mahavidyalaya, Wardha

#### NAAC Reaccredited Grade 'B'

**Syllabus** 

**Unit-I** 

**History of Soap** (6 hrs)

Understanding its history and the essential tools and ingredients.

Unit-II (7hrs)

**Introduction of Soap** 

Introduction to soaps, synthetic detergents, raw materials

Unii-III (7 hrs)

**Principles of Chemistry** 

Principles of soap making and chemistry of soap

Types of soap, biodegradability.

Practical's (10 hrs)

Manufacture of liquid soap

Manufacture of soap

#### **References and Textbooks:**

- Ajay Kr. Gupta, Handbook on Soaps, Detergents & Acid Slurry, 3rd revised edition; NIIR Board publication. ISBN: 9789381039472
- P. K. Chattopadhyay, Modern Technology of Soaps, Detergents & Toiletries (with Formulae & Project Profiles) 4th Revised Edition, NIIR Board publication; ISBN: 9789381039700
- H. Panda, Herbal Soaps & Detergents Handbook, NIIR Board publication; ISBN: 9789381039007 Unit-1: Introduction to oil and fats



## Yeshwant Mahavidyalaya, Wardha





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### Yeshwant Mahavidyalaya, Wardha

### Certificate course Hand Made Soap Making

### **Roll List**

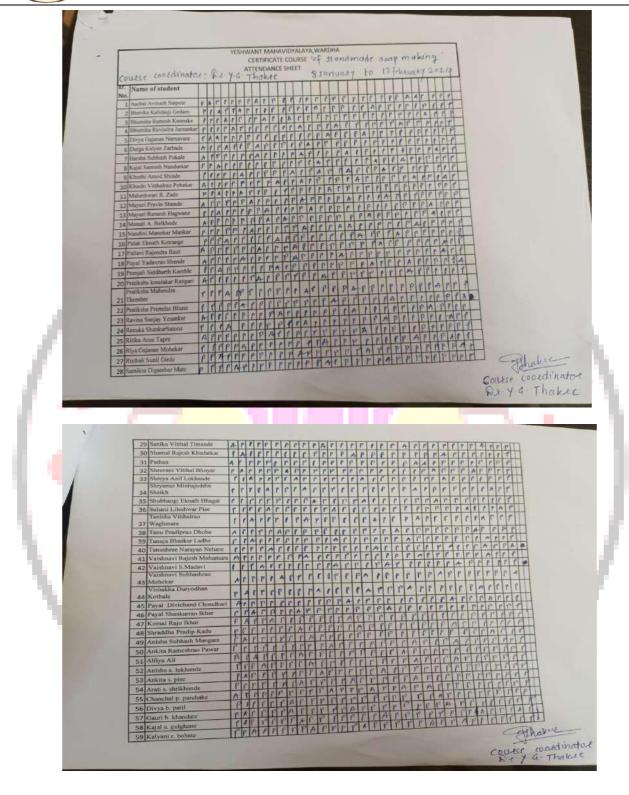
Sr. No.	Name of student
1	Aachal Avinash Satpute
2	Bhavika Kalidasji Gedam
3	Bhumika Ramesh Kannake
4	Bhumika Ravindra Jamunkar
5	Divya Gajanan Narnavare
6	Durga Kalyan Zarbade
7	Harsha Subhash Pokale
8	Kajal S <mark>antosh Nandu</mark> rkar
9	Khushi Amod Shinde
10	Khushi Vitthalrao Pohekar
11	Maheshwari Rajendra Zade
12	Mayuri Pravin Shende
13	Mayuri Ramesh Hagwane
14	Monali Ashokrao Belkhode
15	Nandini Manohar Mankar
16	Palak Eknath Kotrange
17	Pallavi Rajendra Raut
18	Payal Yadavrao Shende
19	Pranjali Siddharth Kamble
20	Pratiksha kmalakar Rangari
21	Pratiksha Mahendra Thombre
22	Pratiksha Premdas Bhuse
23	Ravina Sanjay Yesankar
24	Renuka ShankarSatone
25	Ritika Arun Tapre



## Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

Sanika Vitthal Timande Shamal Rajesh Khadatkar Shirinkausar Shamsherkha Pathan Shravani Vitthal Bhoyar Shreya Anil Lokhande Shryanaz Minhajuddin Sheikh Shubhangi Eknath Bhagat Suhani Lileshwar Pise Tanisha Vitthalrao Waghmare Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi S.Madavi Vishakha Duryodhan Kothale Payal Divichand Choudhari Payal Shankarrao Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar	26	Riya Gajanan Mohekar
Sanika Vitthal Timande Shamal Rajesh Khadatkar Shirinkausar Shamsherkha Pathan Shravani Vitthal Bhoyar Shravani Vitthal Bhoyar Shraya Anil Lokhande Shrya Anil Lokhande Shryanaz Minhajuddin Sheikh Shubhangi Eknath Bhagat Suhani Lileshwar Pise Tanisha Vitthalrao Waghmare Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi S.Madavi Vishakha Duryodhan Kothale Payal Divichand Choudhari Payal Shankarrao Ikhar Komal Raju Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b, patil Gauri b. khandate Kajal a. gulghane	27	Rushali Sunil Girde
Shamal Rajesh Khadatkar Shirinkausar Shamsherkha Pathan Shrayani Vitthal Bhoyar Shreya Anil Lokhande Shryanaz Minhajuddin Sheikh Shubhangi Eknath Bhagat Shubhangi Eknath Bhagat Suhani Lileshwar Pise Tanisha Vitthalrao Waghmare Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Spayal Divichand Choudhari Fayal Shankarrao Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	28	Samiksa Digambar Mate
Shirinkausar Shamsherkha Pathan Shrayani Vitthal Bhoyar Shreya Anil Lokhande Shryanaz Minhajuddin Sheikh Shubhangi Eknath Bhagat Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Spayal Divichand Choudhari Payal Shankarrao Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a, lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b, patil Gauri b. khandate Kajal a, gulghane	29	Sanika Vitthal Timande
Shravani Vitthal Bhoyar  Shreya Anil Lokhande  Shryanaz Minhajuddin Sheikh  Shubhangi Eknath Bhagat  Shubhangi Eknath Bhagat  Shubhangi Eknath Bhagat  Suhani Lileshwar Pise  Tanisha Vitthalrao Waghmare  Tanu Pradiprao Dhobe  Tanuja Bhaskar Ladhe  Tanushree Narayan Nehare  Vaishnavi Rajesh Mohamare  Vaishnavi Subhashrao Mohekar  Vishakha Duryodhan Kothale  Vaishavi Subhashrao Mohekar  Vishakha Duryodhan Kothale  Spayal Divichand Choudhari  Payal Shankarrao Ikhar  Komal Raju Ikhar  Komal Raju Ikhar  Shraddha Pradip Kadu  Anisha Subhash Mangam  Ankita Rameshrao Pawar  Alfiya Ali  Anisha a. lokhande  Ankita s. pise  Arati s. shrikhande  Chanchal p. parchake  Divya b. patil  Gauri b. khandate  Kajal a. gulghane	30	Shamal Rajesh Khadatkar
Shreya Anil Lokhande Shryanaz Minhajuddin Sheikh Shubhangi Eknath Bhagat Suhani Lileshwar Pise Tanisha Vitthalrao Waghmare Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Payal Divichand Choudhari Payal Shankarrao Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Sa Anisha a. lokhande Arati s. shrikhande Chanchal p. parchake Divya b, patil Gauri b. khandate Kajal a. gulghane	31	Shirinkausar Shamsherkha Pathan
Shryanaz Minhajuddin Sheikh Shubhangi Eknath Bhagat Suhani Lileshwar Pise Tanisha Vitthalrao Waghmare Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Payal Divichand Choudhari Komal Raju Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Alfiya Ali Anisha a. lokhande Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate	32	Shravani Vitthal Bhoyar
Shubhangi Eknath Bhagat Suhani Lileshwar Pise Tanisha Vitthalrao Waghmare Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Payal Divichand Choudhari Payal Shankarrao Ikhar Komal Raju Ikhar Komal Raju Ikhar Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	33	Shreya Anil Lokhande
Suhani Lileshwar Pise Tanisha Vitthalrao Waghmare Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Payal Divichand Choudhari Payal Shankarrao Ikhar Komal Raju Ikhar Komal Raju Ikhar Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	34	Shryanaz Minhajuddin Sheikh
Tanu Pradiprao Dhobe Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Payal Divichand Choudhari Fayal Shankarrao Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	35	Shubhangi Eknath Bhagat
Tanu Pradiprao Dhobe Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Payal Divichand Choudhari Komal Raju Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	36	Suhani Lileshwar Pise
Tanuja Bhaskar Ladhe Tanushree Narayan Nehare Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Payal Divichand Choudhari Payal Shankarrao Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	37	Tanisha Vitthalrao Waghmare
Tanushree Narayan Nehare  Vaishnavi Rajesh Mohamare  Vaishnavi S.Madavi  Vaishnavi Subhashrao Mohekar  Vishakha Duryodhan Kothale  Payal Divichand Choudhari  Romal Raju Ikhar  Komal Raju Ikhar  Shraddha Pradip Kadu  Anisha Subhash Mangam  Ankita Rameshrao Pawar  Alfiya Ali  Anisha a. lokhande  Ankita s. pise  Arati s. shrikhande  Chanchal p. parchake  Divya b. patil  Gauri b. khandate  Kaishnavi Subhane  Kajal a. gulghane	38	Tanu Pradiprao Dhobe
Vaishnavi Rajesh Mohamare Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar Vishakha Duryodhan Kothale Payal Divichand Choudhari Romal Raju Ikhar Komal Raju Ikhar Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kaishnavi Subhash Mohamare Alfiya Ali Chanchal g. parchake Gauri b. khandate Kajal a. gulghane	39	Tanuja Bhaskar Ladhe
Vaishnavi S.Madavi Vaishnavi Subhashrao Mohekar  Vishakha Duryodhan Kothale Payal Divichand Choudhari Payal Shankarrao Ikhar  Komal Raju Ikhar  Komal Raju Ikhar  Shraddha Pradip Kadu Anisha Subhash Mangam  Ankita Rameshrao Pawar  Alfiya Ali  Anisha a. lokhande  Ankita s. pise  Arati s. shrikhande  Chanchal p. parchake  Divya b. patil  Gauri b. khandate  Kajal a. gulghane	40	Tanushree Narayan Nehare
Vaishnavi Subhashrao Mohekar  Vishakha Duryodhan Kothale  Payal Divichand Choudhari  Payal Shankarrao Ikhar  Komal Raju Ikhar  Shraddha Pradip Kadu  Anisha Subhash Mangam  Ankita Rameshrao Pawar  Alfiya Ali  Anisha a. lokhande  Ankita s. pise  Arati s. shrikhande  Chanchal p. parchake  Divya b. patil  Gauri b. khandate  Kajal a. gulghane	41	Vaishnavi Rajesh Mohamare
Vishakha Duryodhan Kothale Payal Divichand Choudhari Romal Raju Ikhar Komal Raju Ikhar Anisha Subhash Mangam Ankita Rameshrao Pawar Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Komal Raju Ikhar Anisha Ankita s. pise Ankita s. pise Ankita s. pise Arati s. shrikhande	42	Vaishnavi S.Madavi
Payal Divichand Choudhari  Payal Shankarrao Ikhar  Komal Raju Ikhar  Shraddha Pradip Kadu  Anisha Subhash Mangam  Ankita Rameshrao Pawar  Alfiya Ali  Anisha a. lokhande  Ankita s. pise  Arati s. shrikhande  Chanchal p. parchake  Divya b. patil  Gauri b. khandate  Kajal a. gulghane	43	Vaishnavi Subhashrao Mohekar
46 Payal Shankarrao Ikhar 47 Komal Raju Ikhar 48 Shraddha Pradip Kadu 49 Anisha Subhash Mangam 50 Ankita Rameshrao Pawar 51 Alfiya Ali 52 Anisha a. lokhande 53 Ankita s. pise 54 Arati s. shrikhande 55 Chanchal p. parchake 56 Divya b. patil 57 Gauri b. khandate 58 Kajal a. gulghane	44	Vishakha Duryodhan Kothale
Komal Raju Ikhar  Shraddha Pradip Kadu  Anisha Subhash Mangam  Ankita Rameshrao Pawar  Alfiya Ali  Anisha a. lokhande  Ankita s. pise  Arati s. shrikhande  Chanchal p. parchake  Divya b. patil  Gauri b. khandate  Kajal a. gulghane	45	Payal Divichand Choudhari
Shraddha Pradip Kadu Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	<del>4</del> 6	Payal Shankarrao Ikhar
Anisha Subhash Mangam Ankita Rameshrao Pawar Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	47	Komal Raju Ikhar
Ankita Rameshrao Pawar Alfiya Ali Ankita s. pise Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	48	Shraddha Pradip Kadu
Alfiya Ali Anisha a. lokhande Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	49	Anisha Subhash Mangam
52 Anisha a. lokhande 53 Ankita s. pise 54 Arati s. shrikhande 55 Chanchal p. parchake 56 Divya b. patil 57 Gauri b. khandate 58 Kajal a. gulghane	50	Ankita Rameshrao Pawar
Ankita s. pise Arati s. shrikhande Chanchal p. parchake Divya b. patil Gauri b. khandate Kajal a. gulghane	51	
54 Arati s. shrikhande  55 Chanchal p. parchake  56 Divya b. patil  57 Gauri b. khandate  58 Kajal a. gulghane	52	Anisha a. lokhande
55 Chanchal p. parchake 56 Divya b. patil 57 Gauri b. khandate 58 Kajal a. gulghane	53	Ankita s. pise
56 Divya b. patil 57 Gauri b. khandate 58 Kajal a. gulghane	54	Arati s. shrikhande
57 Gauri b. khandate 58 Kajal a. gulghane	55	Chanchal p. parchake
58 Kajal a. gulghane	56	Divya b. patil
	57	Gauri b. khandate
59 Kalyani r. bobate	58	Kajal a. gulghane
	59	Kalyani r. bobate

### Yeshwant Mahavidyalaya, Wardha



### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMNENT OF HOME SCIENCE ICT ACTIVITY ORGANIZED REPORT SEMESTER II

SUBJECT: Applied Physics & Basic Computer-II (Academic Year: 2023-2024)

Class	Semester II
Title of Activity / Topic	COMPUTER HARDWARE
Date of the Activity	11/03/2024
Objectives of Activity / Topic	Students will explore internal and external computer hardware
Name of the teacher	Dr. A.M.CHAUDHARI
No. of Student Participated	30
Room No. of Activi <mark>ty / Topic Online/Offline</mark>	Room no 8
Outcome of the activity(Feedback analysis of participant)	Student acquired knowledge, conceptual understanding about Computer and its Hardware components.
Geo tagged photo and News	Attached
Signature sheet of staff and students	Attached

An chaudhari

Dr. A.M.CHAUDHARI
Signature of Coordinator







NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAYA WARDHA

NAME OF THE ACTIVITY: ICT Class

SEMESTER II SIGNATURE LIST 2023-24 Date: 11-03-2029

Sr.No.	Name of the Student	Signature of student
_ 1	Aachal Avinash Satpute	A. A. Satpute
2	Alfiya Amjad Ali	NA Zi sacrace
3	Bhavika Kalidas Gedam	D.G. Narnavare
4	Divya Gajanan Narnavare	D.G. Namavast
5	Harsha Subhash Pokale	H.S. Pokale
6	Khushi Amod Shinde	K.A. shinde
7	Komal Raju Dethe	Dithe
8	Maheshwari Rajendra Zade	N. R. Zade
9	Monali Ashokrao Belkhode	Bellhade
10	Nandini Manohar Mankar	N. M. Manka
11	Palak Eknath Kotrange	P. E. Korage
12	Payal Shankarrao Ikhar	Althur J
13	Pratiksha Mahendra Thombre	· P. M. Thombre
14	Ravina Sanjay Yesankar	Rentone
15	Renuka Shankar Satone	Resevence
16	Ritika Arun Tapre	RiA. Tapre
17	Rushali Sunil Girde	· SPENSOR
18	Samiksha Digambar Mate	6.0. Make
19	Shamal Rajesh Khadatkar	G. R. Khadalkas
20	Sharyanaz Minhajuddin Sheikh	S.M. sheixt
21	Shraddha Pradip Kadu	Praclet
22	Shravani Vitthal Bhoyar	S.V. Bhoyar
23	Shreya Anil Lokhande	3. A. Lokhand
24	Suhani Lileshwar Pise	S.L. Pise
25	Tanisha Vitthalrao Waghmare	T. V. Hathamas
26	Tanu Pradiprao Dhobe	T.P. Dhobe
27	Tanuja Bhaskar Ladhe	Bade
28	Tanushree Narayan Nehare	T. Nan Neham
29	Vaishnavi Rajesh Mohamare	Vois Carmonamon
30	Vaishnavi Sadashiv Madavi	Youshnavi mad

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# Yeshwant Mahavidyalaya, Wardha

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### **ACTIVITY ORGANIZED REPORT**

(Academic Year: 2023-24)

Name of activity organized	Teaching aids for school going children
Title of the activity	Teaching aids for school going children
Date of activity organized	01/02/2024 TO 9/03/2024
Name of the coordinator of activity	Dr. S. R. Vishwakarma
Place of the activity	YeshwantMahavidayalaya, Wardha
No .of participant(students +staff)	44
Name of the s <mark>pons</mark> ored organization	Department of Home- Science (Human-Development)
Name and designation of the expert/resource person	Nil
Outcome of the activity(Feedback analysis of participant)	Objective of the course-  To empower students economically from rural areas.  To motivate students for self employment.(Lear & Earn)  To identify young girls from under privileged background & help build their confidence & awareness.  To develop the skill among students.  To motivate students for self employment.(Lear & Earn)
1 92	
Geo tagged photo and New	Photo
Signature sheet of staff and students	Attached
Agenda, Minutes of Meeting, Action Taken	Nil

# क्षात्वहात्क

### Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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## YeshwantMahavidayalayaWardha

### **Certificate Course**

Teaching aids for school going children

### 2023-24

Introducation -Common examples include timers, flip charts, world globes and flashcards. Teaching aids are usually not subject-specific (as props are) – a timer for example can be used in any subject.

Types of teaching aids

Two are the different types of teaching aids that we will discuss here.

- Visual aids. Teaching aids that include learning through a visual presentation are called visual aids
- Audio aids. This teaching aid targets to improve the listening and communication skills
  of the students

# Audio-Visual Aids. 1. Visual Aids

Teaching aids which include learning through visual representation is called visual aids. Visual aids are the kind of material that we can see with our eyes. It is the most important teaching aid that teachers always use in their teaching-learning process everyday like book, blackboard, chalk, duster, indicator, picture, map, graphs, charts, posters, bulletin boards, museums, projectors and also important visual aids.

- **Ground substance**: The ground substance is the substance that the student can see and touch. The student inspects and examines by touching and observing matter, which develops the students' senses, as well as the development of his thinking, understanding and observing power.
- Model: When the actual substance cannot be brought into the classroom or
  its size is so large or it is not available then teachers prepare its sample or
  model which is shown in the classroom so that the student can easily be
  explained.
- **Image**: Pictures affect students very much. Students are lost in reality by seeing pictures, so teachers also present any story or science or any other subject related picture to the students so that they can be shown and



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explained. The things taught through the picture can be remembered by the students for a long time, as well as the pictures can be easily shown in the classroom.

- **Map**: We use the map only when we have to teach the students about historical events and geographical elements or places. While using the map, teachers should take care of some points such as names, titles, directions and signs etc. should be written on it.
- **Sketch**: We need a drawing only when we do not have any real substance or model or map. In such conditions, we show students by drawing a drawing or sketch on a blackboard or on a whiteboard, like making a map of India, showing any state etc.
- **Graph**: A teacher uses graphs only when he has to show any increasing or decreasing pattern. A graph is used in many subjects such as geography, history, mathematics, science, or also to explain climate. And graphs are used to give information about population etc. as well. Also, the graph is most commonly used in teaching mathematics and science.
- **Chart**: The chart is used in Hindi, English, Geography, History, Economics, Civics, Mathematics and Science. For example, to show various forms of nouns in grammar in English or Hindi.
- **Bulletin board**: A bulletin board is a board where students display pictures, villages, figures, articles or essential information in relation to the country's political, economic and social problems. Bulletin boards continuously increase the knowledge of the students.
- Museum: The museum is also an important tool of education to increase the knowledge of the students in which all the objects are kept in one place, making the text more interesting and alive with these objects. The museum collects items that are very helpful in subjects like geography, history, mathematics, science.
- Projector: Projectors play the most important role among the most used tools in the modern education system. Teaching-learning is made more simple and interesting through projectors. Through the projector, the students get a different kind of enjoyment and memory, development of observational power, curiosity etc.
- **Slides and Films**: Slides and film are used as teaching aids and a projector is used for this. Slides of pictures or film strips can be shown by the projector in



# Yeshwant Mahavidyalaya, Wardha

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a sequence to give students knowledge.

• **Globe**: With the help of the globe, children are shown the boundaries of continent, ocean, river, mountain. In the topic of geography, the globe is used for the most part, to tell students about the shape of the earth, northern and southern hemisphere, latitude and longitude lines.

# **Examples of teaching aids**

There are so many examples of teaching aids:

- Actual objects
- Flash Cards
- Slides
- Charts
- Pictures
- Maps
- Bulletin Boards

In addition to B.A, L.L.B., B.Sc. (Home-Science)-courses our college will launch Certificate
Course in Teaching aids for school going children

Eligibility- 12 pass students

For perusing **B.A**, **L.L.B.**, **B.Sc.** (Home-Science)

Medium- Marathi, Hindi, English

**Duration-** One month

Course Fee - Rs.100 for first year

Rs.100 for second year

Rs.100 for third year

The examination for the said course consist of one practical.

Coordinator- Dr.S.R. Vishwakarma

Objective of the course-

• To empower students economically from rural areas.

# Yeshwant Mahavidyalaya, Wardha

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- To motivate students for self employment.(Lear & Earn)
- To identify young girls from under privileged background & help build their confidence & awareness.
- To develop the skill among students.

### Syllabus-

### I Year

- To make soft toys by using Socks.
- To prepare different types of **Flash Cards**.
- To make Soft Toys using Wool.
- To make Ball by using fur
- To make Teddy pouch by using **Charts**
- To make Teddy Bags by using **Pictures**
- To make Doll by using Cotton

For further information contact-Dr. S.R. Vishwakarma
Mobile No-8319565965

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF HOME SCIENCE CERTIFICATE COURSE

No.  AASTHA VINODRAO BIDKAR  ACHAL ARUN MUJBAILE B.SCVISEM ANKITA BHANUDASJI CHOUDHARI B.SCVISEM ADAMINI SHARADRAO MOHARLE B.SCVISEM GAURI GAJANAN GIRADKAR B.SCVISEM KAJAL SHAILESH WARGHANE B.SCVISEM MAHJABEEN MOHAMMAD SHAFI B.SCVISEM	Sr	Name of the Student	Class	76
AASTHA VINODRAO BIDKAR  ACHAL ARUN MUJBAILE  B.ScVISem  ANKITA BHANUDASJI CHOUDHARI  DAMINI SHARADRAO MOHARLE  DIVYA WAMAN PATIL  GAURI GAJANAN GIRADKAR  KAJAL SHAILESH WARGHANE  B.ScVISem  B.ScVISem  B.ScVISem  B.ScVISem	No.	44000	74/62	. "
ACHAL ARUN MUJBAILE  ANKITA BHANUDASJI CHOUDHARI  ANKITA BHANUDASJI CHOUDHARI  B.SCVISEM  DAMINI SHARADRAO MOHARLE  B.SCVISEM  B.SCVISEM  GAURI GAJANAN GIRADKAR  RAJAL SHAILESH WARGHANE  B.SCVISEM  B.SCVISEM  B.SCVISEM  B.SCVISEM	1	AASTHA VINODRAO BIDKAR	B.ScVISem	O- 1
4 DAMINI SHARADRAO MOHARLE B.SCVISEM 5 DIVYA WAMAN PATIL B.SCVISEM 6 GAURI GAJANAN GIRADKAR B.SCVISEM 7 KAJAL SHAILESH WARGHANE B.SCVISEM 8 B.SCVISEM	2		B.ScVISem	500
5 DIVYA WAMAN PATIL  6 GAURI GAJANAN GIRADKAR  7 KAJAL SHAILESH WARGHANE  8 B.ScVISem  8 B.ScVISem	3	ANKITA BHANUDASJI CHOUDHARI	<b>B.ScVISem</b>	- COA 1
6 GAURI GAJANAN GIRADKAR B.ScVISem 7 KAJAL SHAILESH WARGHANE B.ScVISem 8 B.ScVISem	4	DAMINI SHARADRAO MOHARLE	B.ScVISem	100
7 KAJAL SHAILESH WARGHANE B.ScVISem  B.ScVISem	5	DIVYA WAMAN PATIL	B.ScVISem	D 34
8 R.ScVISem	6	GAUR <mark>I GAJANAN GIRADKAR</mark>	B.ScVISem	_
8 MAHJABEEN MOHAMMAD SHAFI  B.ScVISem	7	KAJAL SHAILESH WARGHANE	B.ScVISem	_
MAI DABLEN WOLLAND STATE	8	MAHIAREEN MOHAMMAD SHAEI	B.ScVISem	
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	V0	<b>B.ScVISem</b>	
Λ	KOMAL PRAVIN HUMANE	D CoVICom	2023-2024
0	MONIKA GIRDHAR WALKE	B.ScVISem  B.ScVISem	
1	PAYAL DASHRATH GONDANE	B.ScVISem	
2	RAKHI VASANTRAO KADU	B.ScVISem	
3	RUPALI BABARAO THOOL	B.ScVISem	
4	SANJANA RAJU WAGARHANDE	B.ScVISem	to.
5	SEJAL VILAS RUIKAR	B.ScVISem	76.
6	SONAM CHHAGANRAO MASRAM	B.ScVISem	
7	TANUJA <mark>SU</mark> RESH BARAI	B.ScVISem	
8	TANVI CHANDRASHEKHAR GHUME	B.ScVISem	7 . 3
9	VAISHNAVI RAJKISHOR CHAUHAN	B.ScVISem	200
0	Divya Gajanan Narnavare	B.ScIVSem	N 25%
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AST O			



SR.NO.	NAME OF STUDENT	Class
21	Ms. ANISHA A. LOKHANDE	B.ScIVSem
22	Ms. ANKITA S. PISE	B.ScIVSem
23	Ms. ARATI S. SHRIKHANDE	B.ScIVSem
24	Ms. CHANCHAL P. PARCHAKE	B.ScIVSem
25	Ms. DIVYA B. PATIL	B.ScIVSem
26	Ms. GAURI B. KHANDATE	B.ScIVSem
27	Ms. KAJAL A. GULGHANE	B.ScIVSem
28	Ms. KALYANI R. BOBATE	B.ScIVSem
29	Ms. KALYANI N. DEVDHE	B.ScIVSem
30	Ms. KANCHAN S. MOKHADE	B.ScIVSem
31	Ms. KARISHMA S. PARBATE	B.ScIVSem
32	Ms. MAHI G. BHAGAT	B.ScIVSem
33	Ms. MAHIMA G. WANKHEDE	B.ScIVSem
34	Ms. MEGHA D. SHIVANKAR	B.ScIVSem
35	M <mark>s. MINAKSHI G</mark> . GIRI	B.ScIVSem
36	Ms. PRACHI P. KUKADE	B.ScIVSem
37	Ms. RENUKA D. PENDKE	B.ScIVSem
38	Ms. RE <mark>VATI W. DES</mark> HMUKH	B.ScIVSem
39	Ms. <mark>SHRADHA B</mark> AHIRAMWAR	B.ScIVSem
40	Ms. UTKARDHA N. GAUTRE	B.ScIVSem
41	Ms. VAISHNAVI A PATHAK	B.ScIVSem
42	Ms. VAISHNAVI A. BHENDARE	B.ScIVSem
43	Ms. VAISHNAVI G. BHALEKAR	B.ScIVSem
44	Ms. VISHAKHA D. DHARNE	B.ScIVSem

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF HOME SCIENCE CERTIFICATE COURSE 2023-2024

Sr No.	Name of the Student	Signature
1	AASTHA VINODRAD BIDKAR	Aasthac_
2	ACHAL ARUN MUJBAILE	Haches
3	ANKITA BHANUDASII CHOUDHARI	Acikto-
4	DAMINI SHARADRAD MOHARLE	Damini
5	DIVYA WAMAN PATIL	Divid Pectil
6	GAURI GAJANAN GIRADKAR	Glade Schizeetkate
7	KAJAL SHAILESH WARGHANE	Kajal
8	MAHIABEEN MOHAMMAD SHAFI	mahiambeen
9	KOMAL PRAVIN HUMANE	Korral
10	MONIKA GIRDHAR WALKE	monitor works
11	PAYAL DASHRATH GONDANE	Paxal
12	BAKHI VASANTRAO KADU	Rakhi
13	RUPALI BABARAO THOOL	pulational.
14	SANJANA RAJU WAGARHANDE	Epwellenae Se
15	SEJAL VILAS RUIKAR	Sejal
16	SONAM CHHAGANRAG MASRAM	Sichers
17	TANUJA SURESH BARAI	Tanuid
18	TANVI CHANDRASHEKHAR GHUME	1 Grune
19	VAISHNAVI RAJKISHOR CHAUHAN	Nautinor >
20	Diwa Gajanan Narnavare	Olivyal

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

SR.NO.	NAME OF STUDENT	Signature
21	Ms. ANISHA A. LOKHANDE	Anin
22	Ms. ANKITA S. PISE	A.S. pise .
23	Ms. ARATI S. SHRIKHANDE	A - S - She khu
24	Ms. CHANCHAL P. PARCHAKE	C. P. Parchake
25	Ms, DIVYA B. PATIL	0B Potil
26	Ms. GAURI B. KHANDATE	C. B. Khandat
27	Ms. KAJAL A. GULGHANE	K.A. Gulstane
28	Ms. KALYANI R. BOBATE	(Hisabhale
29	Ms. KALYANI N. DEVDHE	K. N. Deodhe
30	Ms. KANCHAN S. MOKHADE	K.S. Molchade
31	Ms. KARISHMA S. PARBATE	K. S. P Albake
32	Ms. MAHI G. BHAGAT	Mahig shagai
33	Ms. MAHIMA G. WANKHEDE	M. G. Durichede
34	Ms. MEGHA D. SHIVANKAR	M. H. shivene
35	Ms. MINAKSHI G. GIRI	Cowley
36	Ms. PRACHI P. KUKADE	Thelcucle.
37	Ms. RENUKA D. PENDKE	Hous.
38	Ms. REVATI W. DESHMUKH	Devuts_
39	Ms. SHRADHA BAHIRAMWAR	- Rowers
40	Ms. UTKARDHA N. GAUTRE	V.N. Gautre
41	Ms. VAISHNAVI A PATHAK	versherni raxek
42	Ms. VAISHNAVI A. BHENDARE	Vaspos
43	Ms. VAISHNAVI G. BHALEKAR	Relekos
44	Ms. VISHAKHA D. DHARNE	Dherie



NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF HOME SCIENCE CERTIFICATE COURSE 2023-2024

Sr No.	Name of the Student	/2	2/2	]/e_	3/8	0/2	/2	/2	9/2	1/2	1/2	+
1	AASTHA VINODRAO BIDKAR	P	A	P	ρ_	A	P	P	P	1-P-	LA A	101
2	ACHAL ARUN MUJBAILE	P	A	P	P	P-	P	10	P	+ P	m 5.0 (0.00)	T
3	ANKITA BHANUDASJI CHOUDHARI	P	A	P	P	P-	LA_	P	_A_	16	2000	-
4	DAMINI SHARADRAO MOHARLE	P	A	P	LP.	E	HA-	P	15-	Tp	1 1 2	
5	DIVYA WAMAN PATIL	P	P	P	1P	P	-6-	P	A		- 4	3
6	GAURI GAJANAN GIRADKAR	P	P	16	+P	P	_b_	6	-F			
7	KAJAL SHAILESH WARGHANE	A	LP	P	A	15	J-P-	19	1_£	1		-
8	MAIUABEEN MOHAMMAD SHAFI	P	P	P	P	P	1 P	P	1	1	P	8
9	KOMAL PRAVIN HUMANE	P	P	P	P	16	P	1 p	3	AL	3	P
10	MONIKA GIRDHAR WALKE	P		P1 8	p	P		P	-	Albert Committee	- 4	e
11	PAYAL DASHRATH GONDANE	1	11	ol p	10	P	P	TB		P	£.	P
12	RAKHI VASANTRAO KADU	1		PP	18	1	The second secon	1	H	0	P	6
13	RUPALI BABARAO THOOL	P	1	2 6	10	E	I P		market Street	++	P -	P
14	SANJANA RAJU WAGARHANDE	P	13	PA	E	3 1	0 0	1	200	BI	6	P
15	SEJAL VILAS RUIKAR	P		PE	فا	6	0 6	-	PI	P	P	F
16	SONAM CHHAGANRAO MASRAM	P	0			1	PP	1	-0	9	A	10
17	TANUJA SURESH BARAI	A		PIP	1	Y	P	A	-	PI	P	1
18	TANVI CHANDRASHEKHAR GHUME	1	1	PF	+ 1	PY	P		P	P	A	P
19	VAISHNAVI RAJKISHOR CHAUHAN	1	Þ	PI		PL	PF	and the second	6	P	P	P
20	Divya Gajanan Namavare		0	8	P	P	P	P	P	P	T6	1

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF HOME SCIENCE CERTIFICATE COURSE 2023-2024

Sr No.	Name of the Student	13/	1/2	15/	12	1/2	20/2	2/1/2	20/ 12	3/0	1/2
1	AASTHA VINODRAO BIDKAR	P	A	P	P	P	A	P	P	P	P
2	ACHAL ARUN MUJBAILE	P	P	A	0	P	P	P	A	6	6
3	ANKITA BHANUDASJI CHOUDHARI	4	A	P	P	P	P	P	A	P	P
4	DAMINI SHARADRAO MOHARLE	p	P	P	P	A	P	P	A	P	P
5	DIVYA WAMAN PATIL	À	P	4	P	P	P	P	A	0	P
6	GAURI GAJANAN GIRADKAR	P	P	P	A	P	P	6	P	P	p
7	KAJAL SHAILESH WARGHANE	A	P	A	P	ρ	P	P	0	P	p
8	MAHJABEEN MOHAMMAD SHAFI	P	P	P	P	P	P	P	P	ρ	P
9	KOMAL PRAVIN HUMANE	A	Ø	A	A	A	Ь	P	ρ	р	p
10	MONIKA GIRDHAR WALKE	P	P	p	P	p	P	1 1	P	A	To
11	PAYAL DASHRATH GONDANE	P	P	A STATE OF THE STA	P	ю	p	A	A	P	15
12	RAKHI VASANTRAO KADU	P	P	p	P	A	P	P	b	P	6
3	RUPALI BABARAO THOOL	A	P	p	In	P	P	IA	0	0	10
4	SANJANA RAJU WAGARHANDE	A	200	P	A	10	P	P	1	P	P
5	SEJAL VILAS RUIKAR &	P	OFFICE OF	9 6	10	10.5	P	F			F
6	SONAM CHHAGANRAO MASRAM	P	P		P	P	A	10	P		Ó
7	TANUJA SURESH BARAI	0			10		A	10	10	COMPANIES OF THE PERSON NAMED IN	P
8	TANVI CHANDRASHEKHAR GHUME	F	P		10		8	P	P	1	1
19	VAISHNAVI RAJKISHOR CHAUHAN	6	1	P	P	P		P	300	1	V
20	Divya Gajanan Narnavare	P	0	P	P	P		0	A	P	6

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF HOME SCIENCE CERTIFICATE COURSE 2023-2024

Sr No.	Name of the Student	26/	21/2	28/	29/	/3	7/8	4/3	1/2 1	/3	9/5
1	AASTHA VINODRAO BIDKAR	P	A	P	A	P	A	P	P	P	A
2	ACHAL ARUN MUJBAILE	P	A	P	P	A	P	p	A	P	P
3	ANKITA BHANUDASJI CHOUDHARI	A	P	P	A	P	P	P	P	P	A
4	DAMINI SHARADRAO MOHARLE	P	P	P	P	P	P	B	P	6	P
5	DIVYA WAMAN PATIL	À	P	P	A	A	P	A	P	P	P
6	GAURI GAJANAN GIRADKAR	P	p	13	P	P	P	A	P	P	P
7	KAJAL SHAILESH WARGHANE	P	P	A	A	P	P	P	P	P	P
8	MAHJABEEN MOHAMMAD SHAFI	A	F	P	P	A	0	P	P	P	P
9	KOMAL PRAVIN HUMANE	p	P	P	P	P	P	A	P	P	P
10	MONIKA GIRDHAR WALKE	A	1000	P	P	A	10	A	P	P	P
11	PAYAL DASHRATH GONDANE	1	P	9	P	P	r	P	P	A	P
12	RAKHI VASANTRAO KADU	A	1	9	A	P	P	P	P	P	P
13	RUPALI BABARAO THOOL	A	f	P	A	P	P	P	P	P	P
4	SANJANA RAJU WAGARHANDE	P	Y	B	P	P	P	P	1 12	P	P
15	SEJAL VILAS RUIKAR	A	P	P	A	P	P	0	P	A	P
16	SONAM CHHAGANRAO MASRAM	P	1	Y P	P	P	A	A	16	Control of the Control	10
17	TANUJA SURESH BARAI	P	F	PA	P	1	A	F	1	) (	b,
18	TANVI CHANDRASHEKHAR GHUME	P			P	P	A	1	2	PF	F
19	VAISHNAVI RAJKISHOR CHAUHAN	A	1	P	F	A	P	1	2	P	PP
20	Divya Gajanan Narnavare	f	100	9 6		PP	· ·	)	2	PI	2

	/2	1/2	3/2	5/2	6/2	12	12	12	/2	7/2
Ms. ANISHA A.	1	P	P	P	P	P	9	P	P	P
LOKHANDE	P			0	P	P	P	P	P	P
Ms. ANKITA S. PISE	P	P	P	1			1		-	P
Ms. ARATI S. SHRIKHANDE	P	P							- N	P
PARCHAKE	P	1000	1000		M		5		100	10
	18	1								6
KHANDATE	9	6								P
GULGHANE	9	8		16			•	1	+ -	P
BOBATE	-	9		A		1			-	P
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	1	1		-	7	++	0	P	P	P
WANKHEDE	P	P	0.00					-	- 1	P
SHIVANKAR	P	P	The state of the s			_		1 6	P	P
Ms. MINAKSHI G. GIRI		-			+		P	P	P	P
Ms. PRACHI P. KUKADE			-		10		P		P	P
Ms. RENUKA D. PENDKE	8	P	15	1	+-	- 1	1	-		
DESHMUKH	P	P		9	8				-	P
Ms.SHRADHA BAHIRAMWAR	P	P		-	1	-	-	-	-	-
Ms. UTKARDHA N.	6	P	-	-		-	-			
PATHAK	P	P	9		-					
Ms. VAISHNAVI A. BHENDARE	8	P	- '	-		-				(
Ms. VAISHNAVI G. BHALEKAR	8	P							1	
Ms. VISHAKHA D.	9	P	9	1	P	P			A 1º	_
	MS. ANKITA S. PISE MS. ARATI S. SHRIKHANDE MS. CHANCHAL P. PARCHAKE MS. DIVYA B. PATIL MS. GAURI B. KHANDATE MS. KAJAL A. GULGHANE MS. KALYANI R. BOBATE MS. KALYANI N. DEVDHE MS. KANCHAN S. MOKHADE MS. KARISHMA S. PARBATE MS. MAHIMA G. WANKHEDE MS. MAHIMA G. WANKHEDE MS. MINAKSHI G. GIRI MS. PRACHI P. KUKADE MS. REVATI W. DESHMUKH MS. SHRADHA BAHIRAMWAR MS. UTKARDHA N. GAUTRE MS. VAISHNAVI A. BHENDARE MS. VAISHNAVI A. BHENDARE MS. VAISHNAVI G.	MS. ANKITA S. PISE  MS. ARATI S. SHRIKHANDE  MS. CHANCHAL P. PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B. KHANDATE  MS. KAJAL A. GULGHANE  MS. KALYANI R. BOBATE  MS. KALYANI N. DEVDHE  MS. KALYANI N. DEVDHE  MS. KANCHAN S. MOKHADE  MS. KARISHMA S. PARBATE  MS. MAHIMA G. WANKHEDE  MS. MAHIMA G. SHIVANKAR  MS. MINAKSHI G. GIRI  MS. PRACHI P. KUKADE  MS. REVATI W. DESHMUKH  MS. SHRADHA BAHIRAMWAR  MS. UTKARDHA N. GAUTRE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.	MS. ANKITA S. PISE  MS. ARATI S. SHRIKHANDE  MS. CHANCHAL P. PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B. KHANDATE  MS. KAJAL A. GULGHANE  MS. KALYANI R. BOBATE  MS. KALYANI N. DEVDHE  MS. KALYANI N. DEVDHE  MS. KANCHAN S. MOKHADE  MS. KARISHMA S. PARBATE  MS. MAHI G. BHAGAT  MS. MAHIMA G. WANKHEDE  MS. MEGHA D. SHIVANKAR  MS. MINAKSHI G. GIRI  MS. PRACHI P. KUKADE  MS. RENUKA D. PENDKE  MS. REVATI W. DESHMUKH  MS. SHRADHA BAHIRAMWAR  MS. UTKARDHA N. GAUTRE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.	MS. ANKITA S. PISE  MS. ARATI S. SHRIKHANDE  MS. CHANCHAL P. PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B. KHANDATE  MS. KAJAL A. GULGHANE  MS. KALYANI R. BOBATE  MS. KALYANI N. DEVDHE  MS. KALYANI N. DEVDHE  MS. KANCHAN S. MOKHADE  MS. KARISHMA S. PARBATE  MS. MAHIMA G. WANKHEDE  MS. MAGHA D. SHIVANKAR  MS. MINAKSHI G. GIRI  MS. PRACHI P. KUKADE  MS. RENUKA D. PENDKE  MS. REVATI W. DESHMUKH  MS. SHRADHA BAHIRAMWAR  MS. UTKARDHA N. GAUTRE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.   MS. ANKITA S. PISE  MS. ARATI S. SHRIKHANDE  MS. CHANCHAL P. PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B. KHANDATE  MS. KAJAL A. GULGHANE  MS. KALYANI R. BOBATE  MS. KALYANI N. DEVDHE  MS. KALYANI N. DEVDHE  MS. KANCHAN S. MOKHADE  MS. KARISHMA S. PARBATE  MS. MAHII G. BHAGAT  MS. MAHIMA G. WANKHEDE  MS. MEGHA D. SHIVANKAR  MS. MINAKSHI G. GIRI  MS. PRACHI P. KUKADE  MS. RENUKA D. PENDKE  MS. REVATI W. DESHMUKH  MS. SHRADHA BAHIRAMWAR  MS. UTKARDHA N. GAUTRE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.	MS. ANKITA S. PISE  MS. ARATI S. SHRIKHANDE  MS. CHANCHAL P. PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B. KHANDATE  MS. KAJAL A. GULGHANE  MS. KALYANI R. BOBATE  MS. KALYANI N. DEVDHE  MS. KALYANI N. DEVDHE  MS. KARISHMA S. PARBATE  MS. MAHIMA G. WANKHEDE  MS. MAHIMA G. WANKHEDE  MS. MINAKSHI G. GIRI  MS. PRACHI P. KUKADE  MS. REVATI W. DESHMUKH  MS. SHRADHA BAHIRAMWAR  MS. UTKARDHA N. GAUTRE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.	MS. ANKITA S. PISE  MS. ARATI S. SHRIKHANDE  MS. CHANCHAL P. PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B. KHANDATE  MS. KAJAL A. GULGHANE  MS. KALYANI R. BOBATE  MS. KALYANI N. DEVDHE  MS. KARISHMA S. PARBATE  MS. MAHII G. BHAGAT  MS. MAHIIMA G. WANKHEDE  MS. MEGHA D. SHIVANKAR  MS. MINAKSHI G. GIRI  MS. RENUKA D. PENDKE  MS. REVATI W. DESHMUKH  MS. SHRADHA BAHIRAMWAR  MS. UTKARDHA N. GAUTRE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.   MS. ANKITA S. PISE  MS. ARATI S. SHRIKHANDE  MS. CHANCHAL P. PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B. KHANDATE  MS. KAJAL A. GULGHANE  MS. KALYANI R. BOBATE  MS. KALYANI N. DEVDHE  MS. KANCHAN S. MOKHADE  MS. KARISHMA S. PARBATE  MS. MAHII G. BHAGAT  MS. MAHIIMA G. WANKHEDE  MS. MEGHA D. SHIVANKAR  MS. MINAKSHI G. GIRI  MS. PRACHI P. KUKADE  MS. REVATI W. DESHMUKH  MS. SHRADHA  MS. SHRADHA  MS. WAISHNAVI A. BAHIRAMWAR  MS. UTKARDHA N. GAUTRE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.   MS. ANKITA S. PISE  MS. ARATI S. SHRIKHANDE  MS. CHANCHAL P. PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B. KHANDATE  MS. KAJAL A. GULGHANE  MS. KALYANI R. BOBATE  MS. KALYANI N. DEVDHE  MS. KANCHAN S. MOKHADE  MS. KARISHMA S. PARBATE  MS. MAHIMA G. WANKHEDE  MS. MAHIMA G. WANKHEDE  MS. MINAKSHI G. GIRI  MS. PRACHI P. KUKADE  MS. PRACHI P. KUKADE  MS. RENUKA D. PENDKE  MS. WAISHNAVI A. BAHIRAMWAR  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.  MS. VAISHNAVI A. BHENDARE  MS. VAISHNAVI G.   MS. ANKITA S. PISE  MS. ARATI S.  MS. ARATI S.  SHRIKHANDE  MS. CHANCHAL P.  PARCHAKE  MS. DIVYA B. PATIL  MS. GAURI B.  KHANDATE  MS. KAJAL A.  GULGHANE  MS. KAJAL A.  GULGHANE  MS. KALYANI R.  BOBATE  MS. KALYANI N.  DEVDHE  MS. KARISHMA S.  PARBATE  MS. KARISHMA S.  PARBATE  MS. MAHI G. BHAGAT  MS. MAHIMA G.  WANKHEDE  MS. MAHIMA G.  WANKHEDE  MS. MEGHA D.  SHIVANKAR  MS. MINAKSHI G. GIRI  MS. PRACHI P. KUKADE  MS. RENUKA D. PENDKE  MS. RENUKA D. PENDKE  MS. SHIVANI W.  DESHMUKH  MS. SHRADHA  BAHIRAMWAR  MS. UTKARDHA N.  GAUTRE  MS. VAISHNAVI A.  BHENDARE  MS. VAISHNAVI A.  BHENDARE  MS. VAISHNAVI A.  BHENDARE  MS. VAISHNAVI G.  D P P P P P P P P P P P P P P P P P P				

Sr No.	Name of the Student	12	4/2	15/2	16/2	17/2	20/2	21/2	22/2	23/2	24/2	
21	Ms. ANISHA A. LOKHANDE	A	P	P	P	P	P	P	P	P	P	
22	Ms. ANKITA S. PISE	9	P	P	P	0	P	P	P	P	P	1
23	Ms. ARATI S. SHRIKHANDE	9	P	P	P	P	P	P	P	P	P	1
24	Ms. CHANCHAL P. PARCHAKE	9	P	P	P	8	9	P	P	P	P	1
25	Ms. DIVYA B. PATIL	9	P	P	P	P	P	P	P	P	P	1
26	Ms. GAURI B. KHANDATE	P	P	P	P	P	8	P	P	6	P	
27	Ms. KAJAL A. GULGHANE	P	P	P	P	P	P	P	P	P	P	
28	Ms. KALYANI R. BOBATE	P	P	P	P	P	P	P	P	6	9 9	
29	Ms. KALYANI N. DEVDHE	P	P	P	P	P	P	P	P	P	F	
30	Ms. KANCHAN S. MOKHADE	P	P	P	P	P	P	P	1	) (	PF	1
31	Ms. KARISHMA S. PARBATE	P	P	P	P	P	9	P	1	7 1	PI	)
32	Ms. MAHI G. BHAGAT	9	P	P	P	P	P	8		P	P	P
33	Ms. MAHIMA G. WANKHEDE	P	P	P	P	P	P	P	_	9 4		9
34	Ms. MEGHA D. SHIVANKAR	P	P	P	P	P	P	P	1	0 1	P	(
35	Ms. MINAKSHI G. GIRI	P	P	P	P	9	0	6		9		4
36	Ms. PRACHI P. KUKADE	P	P	P	6	P		P			8	-
37	Ms. RENUKA D. PENDKE	P	P	P	P	P	1				_	-
38	Ms. REVATI W. DESHMUKH	P	6		P		P	P		P	P	0
39	Ms.SHRADHA BAHIRAMWAR	P	-		1		6 6	1	-	P	P	
40	Ms. UTKARDHA N. GAUTRE	9	1							p	p	
41	Ms. VAISHNAVI A PATHAK	P			P		2 4		9	P	9	
42	Ms. VAISHNAVI A. BHENDARE	P	P	P	6				P	P	0	-
43	Ms. VAISHNAVI G. BHALEKAR	F	, 6		-		P		P	P	O	1
44	Ms. VISHAKHA D. DHARNE	P	-			_	PF		P	P	-p	1



Sr No.	Name of the Student		10/2	128		1/3	2/3	4/	3/2	7/3	9/3
21		P	1	-	A	P	P	P	P	P	P
22	Ms. ANKITA S. PISE	F		P	A	P	P	P	P	P	P
23	Ms. ARATI S. SHRIKHANDE	A			P	P	P	P	P	P	P
24	Ms. CHANCHAL P. PARCHAKE	A	P	ρ	P	P	P	P	P	P	P
25	Ms. DIVYA B. PATIL	P	A	A	A	A	P	P	P	P	P
26	Ms. GAURI B. KHANDATE	P	P	P	P	P	8	P	P	P	P
27	Ms. KAJAL A. GULGHANE	P	9	P	P	P	P	P	6	9	P
28	Ms. KALYANI R. BOBATE	P	P	P	P	A	A	P	P	P	P
29	Ms. KALYANI N. DEVDHE	P	P	P	P	P	P	P	P	8	P
30	Ms. KANCHAN S. MOKHADE	P	9	P	P	۴	P	P	P	P	P
31	Ms. KARISHMA S. PARBATE	P	P	P	P	P	P	P	P	19	P
32	Ms. MAHI G. BHAGAT	P	P	9	9	9	P	P	P	P	p
33	Ms. MAHIMA G. WANKHEDE	P	P	A	P	P	A	P	A	A	A
34	Ms. MEGHA D. SHIVANKAR	P	P	P	P	p	P	۴	P	P	p
35	Ms. MINAKSHI G. GIRI	18	9	6	6	A	P	Α	P	P	P
36	Ms. PRACHI P. KUKADE	10	P	9	A	9	6	9	P	P	P
37	Ms. RENUKA D. PENDKE	P	P	P	6	9	P	P	P	p	P
38	Ms. REVATI W. DESHMUKH	P	P	P	P	6	P	P	P	P	P
39	Ms.SHRADHA BAHIRAMWAR	P	P	P	P	A	P	A	P	A	P
40	Ms. UTKARDHA N. GAUTRE	P	9	9	9	9	P	P	P	P	P
11	Ms. VAISHNAVI A PATHAK	P	P	P	9	P	P	P	P	P	P
2	Ms. VAISHNAVI A. BHENDARE	P	P	P	P	P	P	P	P	P	P
3	Ms. VAISHNAVI G. BHALEKAR	1	P	P	P	P	P	P	P	P	P
4	Ms. VISHAKHA D. DHARNE	P	P	P	P	9	P	P	P	P	P



# Yeshwant Mahavidyalaya, Wardha

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Name of the Coordinator

Dr.SaritaR.Vishwakarma



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### Yeshwant Mahavidyalaya ,Wardha

### **Department of Home Economics**

### **Certificate Course Module-2023-24**

- Name of the course -- "Decorative Article Making By Using Waste Plastic
   Material"
- - 2] To make students aware with the uses of waste product.
  - 3] To motivate students for self employment
- Duration -- 15 days 30 hours
- Schedule -- 2 hours daily
- Course fee -- 100 Rs.( Each year)
- Eligibility -- 12<sup>th</sup> passed students
  Students of B.A.,B.Sc.(Home Science), L.L.B.
- Examination -- Examination of above course consist of one practical.
- Award of Certificate -- Certificate will be given after completion of course signed by the Principal and Co-ordinator.
- Medium -- Marathi, Hindi, English
- Syllabus:-

To make an article by using waste plastic bottles:-

- 1) Five different types of wall Hangings.
- 2) Five different types of Door Toran.
- 3) Five different types of Flower Pot.
- 4) Five different types of Zoomar.

**Co-ordinator** 

Dr. P.S. Katkar

Prof. Monali Gurnule

Principal

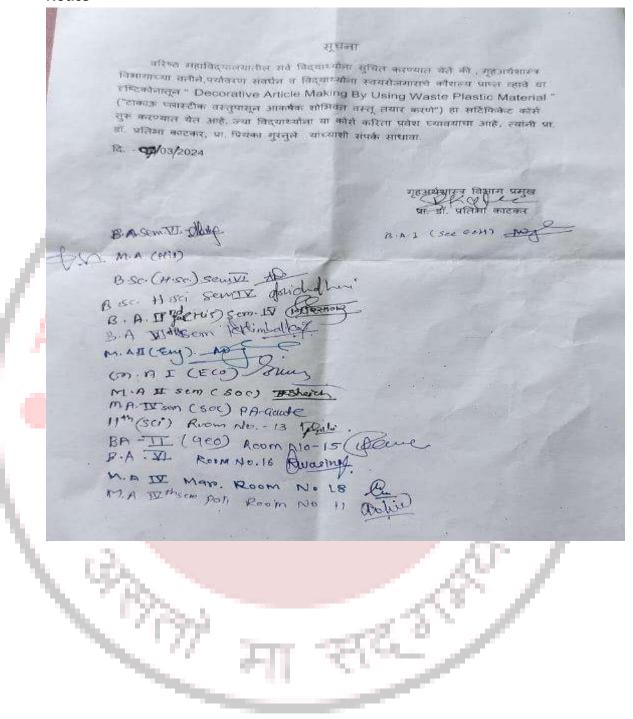
Dr. Ravindra Bele



# Yeshwant Mahavidyalaya, Wardha

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### Notice -





# Yeshwant Mahavidyalaya, Wardha

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### **Students Attendance-**





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### Photos- Students are introduced with the certificate course-







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While addressing students in the course



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### While addressing students in the course









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### **Certificates Distribution: -**







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## **OUTCOME OF THE COURSE -**

- 1) Students got knowledge of preparing article from waste material.
- 2) Students got aware the use product in their daily life.
- 3) Students motivated for self employment.

## **REPORT** -

Department of Home Economics successfully conducted the certificate course " **Best** Out of Waste Material " in the academic year 2023-2024. 43 students enrolled for the program , all 43 students successfully completed course . 15 classes (daily 2 hours) engaged to teach how to prepare decorative article from waste material . Department organized guest lecture for the course .

After completion of the course certificate will be provided to the students by the department. This certificate course organized under the able guidance of principal of the college Dr. Ravindra Bele.

Department Of Home Economics

BKON



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# Yeshwant Mahavidyalaya, Wardha

**Session 2023-24** 

**Department - Home Economics.** 

Event -Seminar On Menstrual Health Awareness Of Adolescent Girl.

# **Event Organized Report**

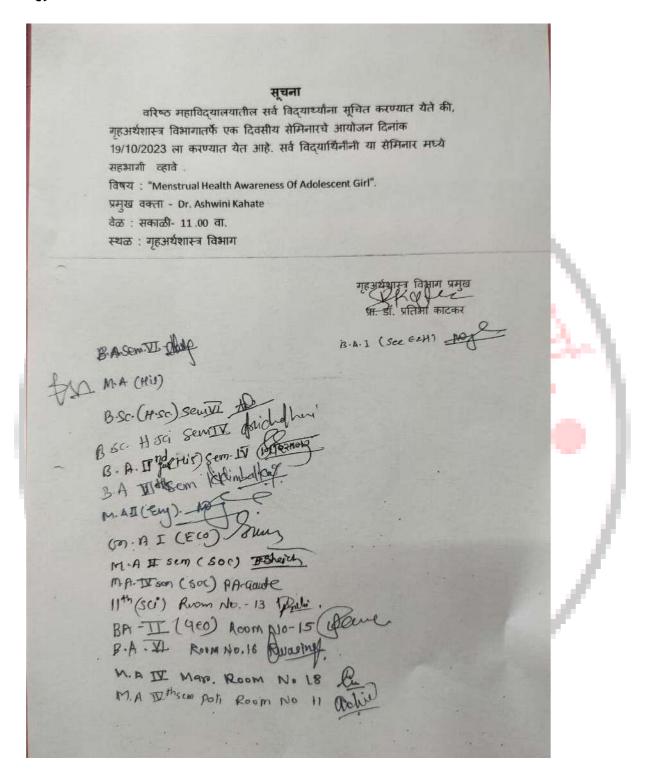
1	Title of Activity / Events	Seminar On Menstrual Health Awareness Of Adolescent Girl.
2	Date of Activity / Events	19/10/2023
3	Objectives of program	1. To provide information about adolescent health.  2. To create awareness among students about future health problem.
4	Name of Coordinator	Dr. P. S. Katkar.
5	No. of students participated	42
6	Place of Activity	Department Of Home Economics
7	Name and address of expert /resource person	Dr. Ashwini Kahate
8	Outcomes of program	Student's Got Knowledge about problems of adolescent health.      Student's got knowledge about how to face challenges .
9	Photo with caption	Attach separate page

**Department Of Home Economics** 



NAAC Reaccredited Grade 'B'

# सूचना





NAAC Reaccredited Grade 'B'

# Student List-

· ).	Name Of The Students	Class	Mob. No.	Signature
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2)	Rajeshri Vasant Zade		19322351313	Brende
3)	Rita Santash Bhonde	I'scm	8010436469	R.S.Bhende
4	Sansilitani bhauraro Kauade	Tinden	7410521659	V.V. N. Imale
5	Vaishnavi Vinod Nimsade	Thy	8459265421	Jusminshick,
6)	Yasmin Habib Shah	I ser	8421953256	P.K. Thukuz
7	PUDVU KESHUV TRUKUDE	II hason	9511723164	V.P.Thaker
8	Vaishali Prakash Thake	Tanda	9392267455	Elaula
9)	Anyshira Herring lambal	IInd	8080383406	Coustman .
0)	Vaishnavi puoushottom shivarka		8767226658	Samkisha
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24	Shahnay H. Shah	BAS	m 814990654	
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27)	Trupti Laxman Zade	BAY	5 9356941860	
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# डॉ. अश्विनी कहाटे विद्यार्थिननना माहहती देताांना









# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'







# Yeshwant Mahavidyalaya, Wardha

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# YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF SPORTS

Academic Session: 2023-2024

Name of Committee / Program/ Department : Physical Education

1	Title of Activity / Events	Seven Days of Physical Fitness Training Program
2	Date of Activity / Events	08.02.2024 to 14.02.2024
3	Objectives of program	<ul> <li>To improve overall physical fitness levels among participants through a structured regimen of exercises</li> <li>To educate participants about the benefits of regular physical activity and encourage the adoption of healthier lifestyle habits.</li> <li>To teach participants effective exercise techniques and routines</li> <li>To raise awareness about the importance of physical health and fitness</li> </ul>
4	Name of Coordinator	Prof. Rahul Bhalekar, Prof. Sandip Raibole, Dr. Manda Thengne, Dr. Archana Dupare
5	No. of students participated	55
6	Place of Activity	Dattapur, Wardha
7	Name and address of expert /resource person	Prof. Rahul Bhalekar, Prof. Sandip Raibole, Dr. Manda Thengne, Dr. Archana Dupare
8	Outcomes of program	<ul> <li>Participants will show measurable improvements in various aspects of physical fitness, including strength, endurance, flexibility, and cardiovascular health.</li> <li>Participants will gain a comprehensive understanding of effective exercise techniques, fitness principles, and nutrition, which they can apply in their daily routines.</li> <li>Participants will demonstrate increased motivation to continue with regular physical activity and engage in a healthier lifestyle.</li> <li>Participants will exhibit behavioral changes toward adopting a more active and health-conscious lifestyle</li> <li>Participants will have a clear understanding of their initial fitness levels and progress made during the program, with recommendations for future improvement.</li> </ul>
9	Photo with caption	Attached





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### Yeshwant Mahavidyalaya, Wardha Session 20 23 - 20 24

Name of Department/Program: Physical Education

Name of Activity: 7 Day's Physical Fitness Training Progreg m

Sr. No.	Name of Students	Signature
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4	Dushyant . P. Wankhede	by hy cust
5	Akash No Charhan	And
6	Karan Air Mahire -	Pro-
7	Paval S. Balline	Buch
8	Muskan N. Shaha	Cahaha
9	Saniya R Sheikh	S. R. Sheikh
10	Divya R. Madavi	Dronadavi
11	Rani B. Aade	R.B. Agge
12	Ashwini Nilkanth shumbharkar	A.N. Shambharkar
13	Diska Anil Koede	D.A. Korde
14	Nandini M. Sawaekge	Dandini.
15	Gauri R. UIKC	G.R. Ulke
16	Punasyi Mukesy Bagge	Rowasni
17	Bhagyashree B. zade	B. B.zada
18	Meha N. Fulzele	Mulzele
19	Dinya D. Tapase	Homse
20	Suhoni S. Mesheam	58 Meghocam
21	Mayuzi Ajay Khand	Akhono .
22	mayatoi in whode	in in inhote
23	Rushali V. Chamatkar	Rushali
24	Toyothee R. Jaskar	Dostor
25	Kandhan Vo Dele	(Blue,
26	Vaishnewin Tode	VPToje
27	Sakshi S. Nikore,	S. S. Nikore
28	Shweta R. Gawande 1	5-1- Gawarde
29	Neha k. Thatte	- Atha
30	Iranika n. gwinule	That Janamika

Signature of coordinator



NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha Session 20 & 3 - 20 & ケ

Name of Department / Program: Physical Education

Name of Activity: 7 Day's Physical Fitness Tagining Program
List of Students

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Sr. No.	Name of Students	Signature
1	Auchal Prashant Dhongade	A. Dhongade.
2		
3 .	Harshall Bendy Welaskar.	- (Herati)
4	Jankoi muzota Lumre.	Jenny
5	Koshish Mukesh Jathana	kashish)
6	Madhura Settsh Granoande	10 gansemele.
7	making mangal mangale	m.m.mungale
8	Sanchita Dinak Khande	3.D. Khonde
9 .	samiksha Raten Jupottya	S.R. Jijhotiyy
10 -	Rutija Spriran Chute	Rehute
11	Raina Radu Dhurig.	Thore,
12	pratilisha Ratum Jishatiya	peatilisher Tilhetha
13	Payal vixendra Paswan	Payal Pas wan
14	Nutan Bhaimazov Vicey	Bukey
15	Soniya Devonand Naga Edle	- Freegoselle
16	Sanjiani q. Kudmate	Sanjikanj
17	Sanjivanj U Madavi	5 meday)
18	siddhi J. Mehlarce	& Treblace
19	Supriva S. Masram.	surrivas. Masram
20	Tanusha D. Mendhe.	T.M. Mendhe.
21	Tanushei k. Shinde	Tunushei k. Shende
22	Tanushin V. Washade	The both of the second of the
23	ASWAD S. ALI	pro
24	Keishna R. BOPKAR	Knishna
.25	एहाल ब्रेंग्स	रेशन क्रीख
26		
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30		
With To		

Signature of coordinator

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF SPORTS

**Academic Session: 2023-2024** 

Name of Committee / Program/ Department : Physical Education

1	Title of Activity / Events	Seven Days Yoga Training Program
2	Date of Activity / Events	05.08.2023 to 11.08.2023
3	Objectives of program	<ol> <li>To promote awareness about the importance and benefits of yoga in physical, mental, and spiritual well-being.</li> <li>To encourage participation from students, faculty, and staff to adopt yoga as a part of their daily routine.</li> <li>To showcase different styles and techniques of yoga.</li> <li>To provide education on the historical and cultural significance of yoga in Indian heritage.</li> <li>To Cultivate self-awareness among participants through yoga practice.</li> </ol>
4	Name of Coordinator	Prof. Rahul Bhalekar, Dr. Manda Thengne
5	No. of students participated	56
6	Place of Activity	Yeshwant Mahavidyalaya, Wardha
7	Name and address of expert /resource person	Dr. Vidya Umate
8	Outcomes of program	<ol> <li>Increased awareness and understanding of yoga philosophy, principles, and practices among participants.</li> <li>Enhanced physical fitness, flexibility, and strength among participants.</li> <li>Improved mental well-being, including reduced stress levels and increased focus and concentration.</li> <li>Development of a sense of discipline, self-control, and inner peace through the practice of yoga.</li> <li>Formation of a supportive and inclusive community within the Department of SPORTS, promoting holistic wellness among its members.</li> </ol>
9	Photo with caption	Attached



### Yeshwant Mahavidyalaya, Wardha







ame of Activity  \$ 19/20  Sr. No.  1	Session 20 23 - 2021  thment/Program: Physical  Seven Days Yogg  33 to 11/8/2023 List of Students  Name of Students  Nam	Edycation Togining Program Signature Toldm My Ohole My Allenda
ame of Activity  \$ 19/20  Sr. No.  1	Ring Dilip Dhorstach  Randli Dilip Sawwalakhe  wallsha Dinesh Bhayer  Ring Dilip Sawwalakhe  canali Dilip Sawwalakhe  can	Signature  Signature  Tildm  Milliands  To della la
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29 K	hushby Cy. Grawali	Ahlnawali
30 A	ishwarya M. Kolhe	Am-1colm
	71	· Jutter!
No.		Signature of coordinator



NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha Session 20 3 - 20 34

Name of Department / Program: Physical Education

Name of Activity: <u>Seven Days young Toggining Pooglam</u> 5/8/2023 to 11/2/2021 st of Students

518	2023 to 11/8/2021 ist of Students	
Sr. No.	Name of Students	Signature
1.	Sakshi Manoj Bhiogade	
2	Prajulal Khushab Korde	Doode
3 .	Pranali Diliprao Sawwalakhe	O + 1
4	Sahil vinois Mabure	Aghi Q
5	chetan pipak waghnase	The gut
6	yosh R. Garad	(Apperce)
7	Print A Sonware	AUAVETS,
8	Dhanashei Gajanan Putil	Paty-
9	Anitet M. Paut	Alaux
10	Saurbha un hawayi	Suur bhy mawali
11	Austi to surviuse	Aurti syringe
12	Kunay K. yengde	kund yendde
13	Pruchi S. Moon	Peach' Symoon
14	Payay R. wagh	P. R. wash
15	sovita 9. zade	sizade,
16	Komal. Sangole	Killargell
17	mamta O Kutil	(la Rekusi)
18	Samir. D. Meshtan.	Sarah.
19	Apeksha. Kamble	Akanble
20	wedant mimande	Timarde
21	chakuli kulmete	chrakul 3 Kulmelaret
22	Abhilit Bhadekal	A. S. Bhodekan
23	shubhangi Dutge	\$ Burge
24	Aphilaska chavhan.	A.A chavan
25	Bhavika. Bagde	Bribayde
26	Mangesh Shaddle	- Milsh
27		
28	Y The second second	
29		
30		Matthy.
		लियारा प्रमुख



NAAC Reaccredited Grade 'B'

#### NOTICE

Allstudents of B.A.LL.B. 3"sem are hereby informed of the Skill Based Activity, which will be conducted by the Department of Law, Yeshwant Mahavidyalaya, Wardha. Date of the activity is 2-09 2023.

Date: 28-08-2023

Head of Departm ntof Law

Dr. Shipra Singam

#### Head

Department of Law. Vsstwant Mahavidyaiaya Wardha

#### NOTICE

All students of B.A.LL.B. 3<sup>rd</sup> sem are hereby informed of the Skill Based Activity, which will be conducted by the Department of Law, Yeshwant Mahavidyalaya, Wardha. Date of the activity is 2-09-2023.

Date: 28-08-2023

Head of Department of Law Dr. Shipra Singam

> Head Department of Law. Yashwant Mahavidyalaya Wardha



NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha Internal Quality Assurance Cell (IQAC)

Session - 2023 - 2024

Name of Department : Law

#### ACTIVITTY REPORT

	1	Class	III SEM B.A.LL.B.
3	2	Name of Activity / Topic	Skill Based : Extempore
-	3	Date of activity	2-09-2023
4	4	Name of the Co-ordinator	Dr. Arunima Maitra
5	5	Objective of the activity / Topic	Strengthening of communication.
6	6	Name of the resource person	
	7	No. of Students participated	15
	8	Place of Activity (Room No. / place) Online / Offline	Yeshwant Mahavidyalaya, Wardha
8	9	Outcome of Activity / Topic	Develop the ability to manage time.
9			
	10		
		Quarka	Ships
		Signature of Teacher	Signature of HoD
1(		Note: Attach all the relevant information and give this information in soft copy.	

Department of Vachwant Mahavi



# Yeshwant Mahavidyalaya

**NAAC Reaccredited Grade** 



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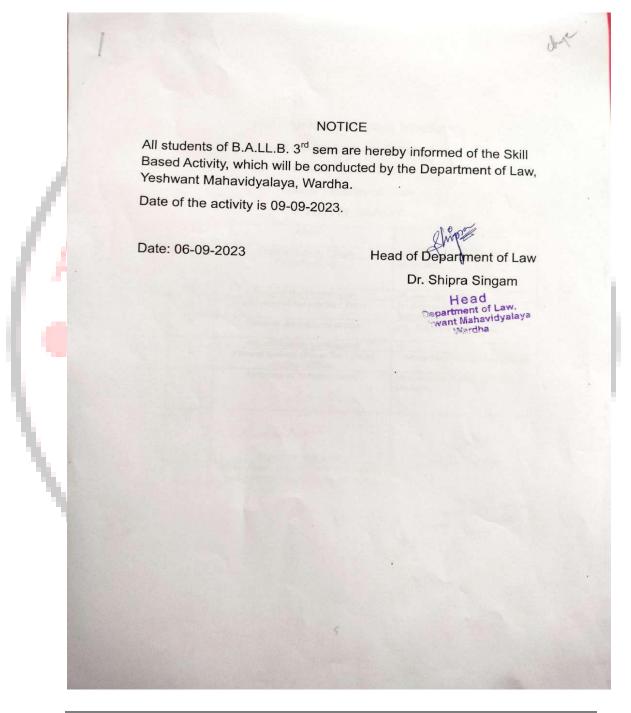
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Note: Extempore

# Yeshwant Mahavidyalaya, Wardha

	Particulens 7 Shill raced Extempore			
				1
S. No.	Name of Students	Particulars	Remarks	Signatures
9	Shweta N. Kubade	C		Skidneda
2	Mikita B Madankar	C		N.B. Madankar
3.	Kashaf Khan padlan	B+		
4.	Haroshali V. Gode	8+		Hercile
5.	Karan. D. Karale	B+	100 100 CT	The state of the s
6	Omprakash R Dival	B+		0,
7.	Khushi J. Dhamecha	B		- Land
8.	Sankalp 10. Borkar	B		80
9.	Nikhil s. shivaskars	C		Nost -
101	ragita 14. Bansod	B+		744
11	Tanuja A. Chichgham	C		Fango Cho
12	Sharayu U. Shende	C		- Coprole
	Siddhesh A Bhujade	C		Endelhah
14.	Chirag R. Lekasiya	c		Te tonivo
15.	Isha ? Suaile	C+		Herrite O
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ya marana arang				







NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha Internal Quality Assurance Cell (IQAC)

Session - 2023 - 2024

Name of Department: Law

### ACTIVITTY REPORT

1	Class	III SEM B.A.LL.B.
2	Name of Activity / Topic	Skill Based : Writing skills
3	Date of activity	09-09-2023
4	Name of the Co-ordinator	Dr. Arunima Maitra
5	Objective of the activity / Topic	To enhance writing skills and analytical thinking.
6	Name of the resource person	Dr. Shipra Singam
7	No. of Students participated	19
8	Place of Activity (Room No. / place) Online / Offline	Yeshwant Mahavidyalaya, Wardha
9	Outcome of Activity / Topic	Improvement in writing skills and confidence.
10	Quarka	Silve
	Signature of Teacher	Signature of HoD
	Note: Attach all the relevant information and give this information in soft copy.	

Department of Law Department Mahavidys Wardha

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# Yeshwant Mahavidyalaya

**NAAC** Reaccredited Grade



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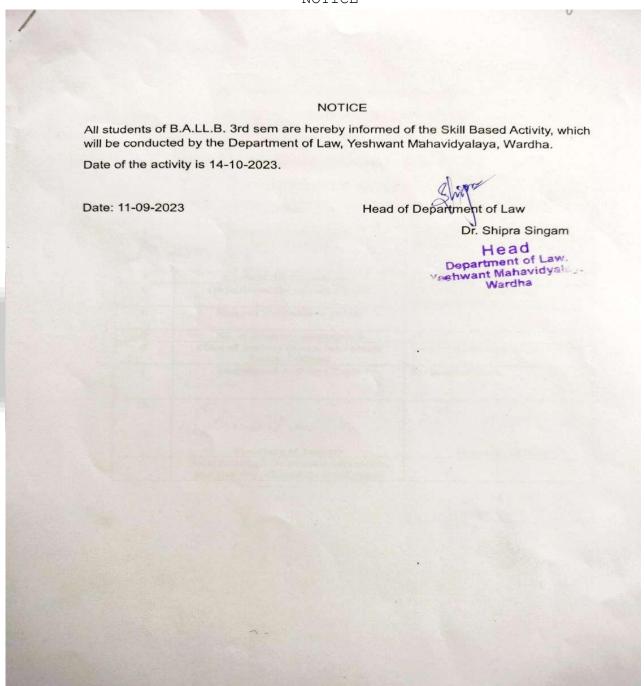
# Yeshwant Mahavidyalaya, Wardha

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	BALL	8 314 1	own Czi	
	Name of Students	Particulars	Remarks	Signatures
J.	Shweta N Kubade	c+	40000	Sugar
1	Nikita a madankay	c+		NA BEORIGINA
3		811		Joseph -
in	Hanshall V. Crode	13++		Alliodo.
5.	Karan D. Karale	Po++		specula
	Congrutate R Missel	13++		shelin .
	Khushi J. Dhamacha	B+		125
9	Michigo O Borlan	B+ C+		Valle !
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# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### NOTICE





**NAAC Reaccredited Grade 'B'** 

### Yeshwant Mahavidyalaya, Wardha Internal Quality Assurance Cell (IQAC) Session – 2023 – 2024

Name of Department: Law

#### ACTIVITTY REPORT.

1	Class	III SEM B.A.LL.B.
2	Name of Activity / Topic	Skill Based : Group Discussion
3	Date of activity	14-10-2023
4	Name of the Co-ordinator	Dr. Arunima Maitra
5	Objective of the activity / Topic	To develop leadership and communication skills.
6	Name of the resource person	
7	No. of Students participated	15
8	Place of Activity (Room No. / place) Online / Offline	Yeshwant Mahavidyalaya, Wardha
9	Outcome of Activity / Topic	Exchange of ideas.
10	Quentre	Shipe
	Signature of Teacher	Signature of HoD
	Note: Attach all the relevant information and give this information in soft copy.	

Head

Department of Law.

Voschwant Mahavidyalay.

Wardha

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# Yeshwant Mahavidyalaya NAAC Reaccredited Grade





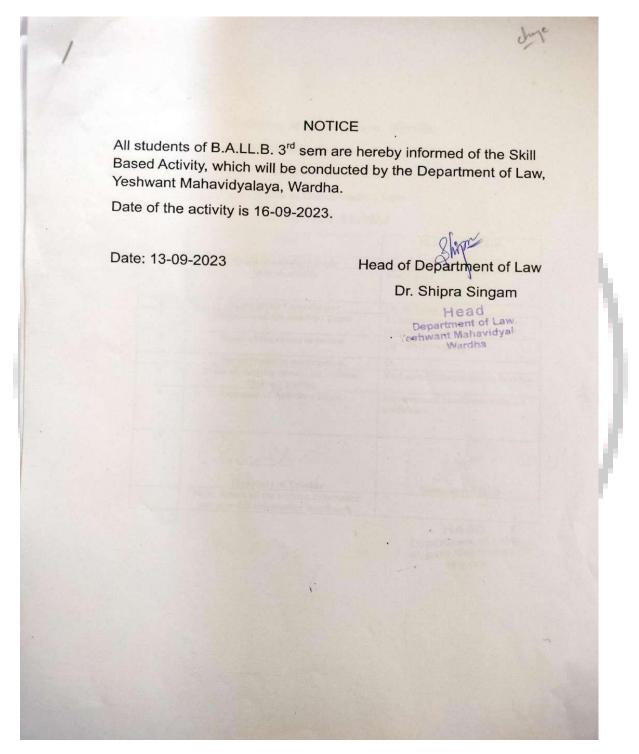
# Yeshwant Mahavidyalaya



# Yeshwant Mahavidyalaya, Wardha

	BALLB	3rd sem	Csycars	
S. No.	Name of Students	Particulars	Remarks	Signatures
7.	Shweto N Kubade	. 4		Skilade
2	Nikita & Madankan	A +		N.B. Madankar
3.	Kashaf M. Khon Patton	*		factof sh.
4.	Hanshall V. Gode	A		Bluod
5	Karan D. Karale	A++	10.	Africale.
6	Ompoukush R Nival	<b>x</b> + +		Tout.
3.	Khushi. J. Dhamacha	A +		Julia
8.	Sukalpi Boskur	A +		8-
9.	Nikhii S. shivasitan			nise()
10	rogita H. Bansad	A		- YIHIT .
11	lanuig. A. chichghaze			Stangal Cin
12 .	Sharayu Dishende	-A++		Ducle
3	Siddhesh A. Bhujadr	В		Riddhach
4.	Chieag R. Lekariya	B.		Letariya
5.	Isha P. Susile	B++		& Burita







NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session - 2023 - 2024

Name of Department: Law

#### ACTIVITTY REPORT

1	Class	III SEM B.A.LL.B.
2	Name of Activity / Topic	Skill Based : Writing skills
3	Date of activity	16-09-2023
4	Name of the Co-ordinator	Dr. Arunima Maitra
5	Objective of the activity / Topic	To enhance writing skills and analytical thinking.
6	Name of the resource person	Dr. Shipra Singam
7	No. of Students participated	15
8	Place of Activity (Room No. / place) Online / Offline	Yeshwant Mahavidyalaya, Wardha
9	Outcome of Activity / Topic	Improvement in writing skills and confidence.
10	Quarha	Lips
	Signature of Teacher	Signature of HoD
	Note: Attach all the relevant information and give this information in soft copy.	
		Head

Head
Department of Law.
Wardha



# Yeshwant Mahavidyalaya

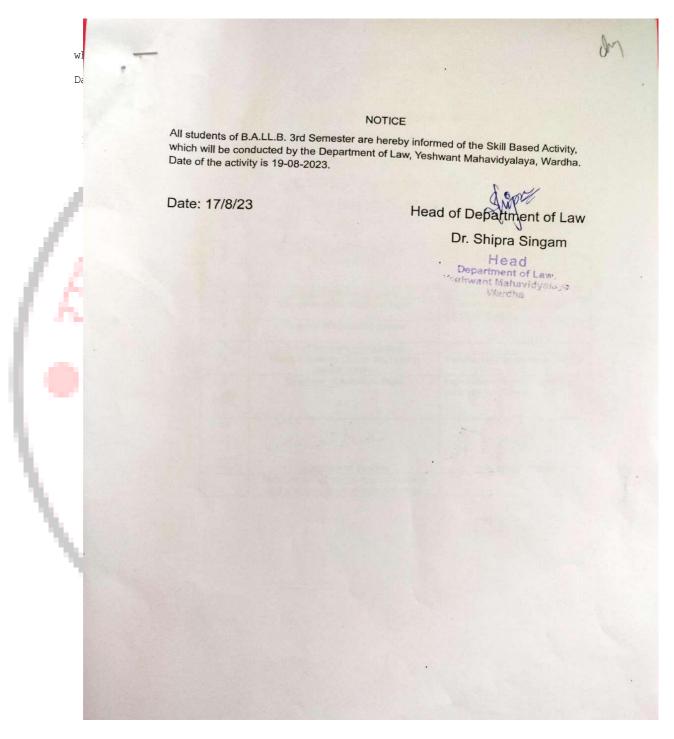




	Name of Students	Particulars	Remarks	Signatures
5. No.		Particulars	Remarks	
7	Shweto N. Kubade	B		Sokilonde
2_	Mikita B. Madankar	B		N B.Madanka
3.	Kastay M. Khar Pathar	· A		1
4.	Haroshali V. Gode	A		Merode
5.	Karan D. Karale	Α		Hercite.
6.	Omprakush R Dival	A		Out .
٦.	KhwhisDhamecha	13++		1 2 - Carrier
8.	Santalen Borlan Wikhil S. Shivaskas	13++		NISS .
a.		B		240
16 .	Youte 14. Bassad	A		Sangi On
11.	Tanuja A. Chichghane			Sterele
12.		િ		TO LIVE
13.	Siddhesh A Bhujade	В		tadhoh
14.	Chirag & lekariya	<u> </u>		- Setariya
15	Isha P. Suile	A		& Measte



# Yeshwant Mahavidyalaya, Wardha





**NAAC** Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha Internal Quality Assurance Cell (IQAC) Session – 2023 – 2024

Name of Department: Law

### ACTIVITTY REPORT

1	Class	III SEM B.A.LL.B.
2	Name of Activity / Topic	Skill Based : Debate
3	Date of activity	19-08-2023
4	Name of the Co-ordinator	Dr. Arunima Maitra
5	Objective of the activity / Topic	To enhance debating skills and analytical thinking.
6	Name of the resource person	
7	No. of Students participated	20 Wardh
8	Place of Activity (Room No. / place) Online / Offline	Yeshwant Mahavidyalaya, Wardh
9	Outcome of Activity / Topic	Improvement in public speaking skills and confidence.
10	Quaital Signature of Teacher	Signature of HoD
	Note: Attach all the relevant information and give this information in soft copy.	· · · · · · · ·

Head
Department of Law
Shwant Mahavidy
Wardha



# Yeshwant Mahavidyalaya

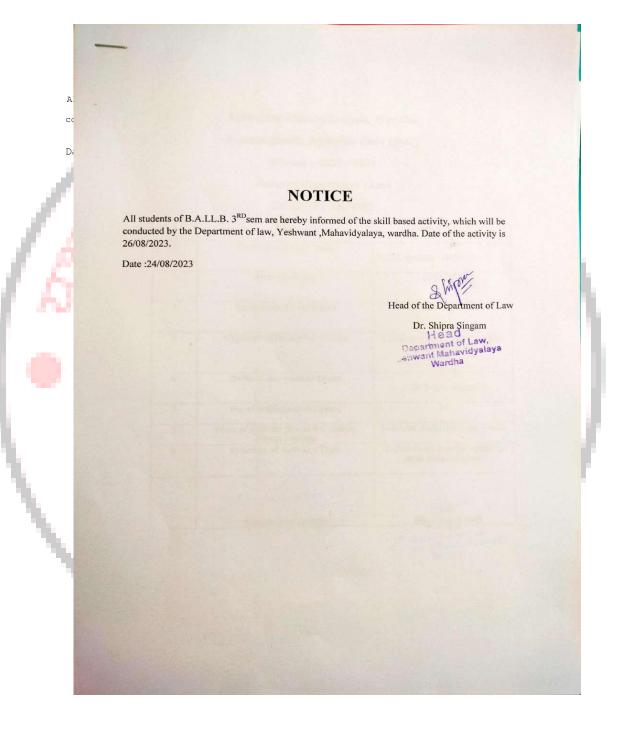






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S. No.	Name of Students	Particulars	Remarks	Signatures
1	Harashali Gode	E 10	Po.	Mode
	Kheyhi Dhamacha	•	e	Klubis
	Renuka chaudhari	CB	B =	Cehoudhori
6	Isha Suxile	c	Ab.	ABaile.
	Sakshi Dhurtkar	D	Ø D	- Suy
	Ashwini Bayde	D		Ashwini Bayde
	Omprokarh Nivo!	0		Toxel.
	Karan, Karale	no	D	Sparale.
	Tanuja Chichgharc Sharayy shende	٥		Janga. Chr
	Nikita Madankar	D	. A	Sharele _
	Shweta Kubade	D	_ m	N.B. Madanton
	kisti Tasnelyors	D ,		& Kuloado 12 o u a Br
	Vishakha Change	D	C	Herekas
			_ C	Almye -
	Saukalp N. Borker	D	C	201
	milind B Asutkar	D	D	my
	Elizabeth Vaishnavi	A6 -	> 0	Wanteke
	Trashaf Khan	AB -	-> B	party.
	rogita ransod	Aro _	-> B	グラゴ
	Nikhil Kangli		D	Hthey.
	Nikhil kangli Nikhil shivurkur		D	1
	Kautilea Mool		B	(18)







NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session - 2023 - 2024

Name of Department: Law

#### ACTIVITY REPORT

1	Class	3 <sup>rd</sup> sem B.A.LL.B.	
2	Name of Activity / Topic	SKILL BASED : DEBATE	
3	Date of activity	26/08/2023	
4	Name of the Co-ordinator	Dr. Arunima Maitra	
5	Objective of the activity / Topic	To enhance public speaking skills and self confidence.	
6	Name of the resource person	Dr. Shipra Singam	
7	No. of Students participated	20	
8	Place of Activity (Room No. / place) Online / Offline	Yeshwant Mahavidyalaya, wardh	
9	Outcome of Activity / Topic	Improvement in public speaking skills and confidence.	
	Signature of Teacher	Signature of HoD	
	Signature of Teacher	Papartment of Law, You awant Nahavidyalaya Wardha	



# Yeshwant Mahavidyala NAAC Reaccredited Gra

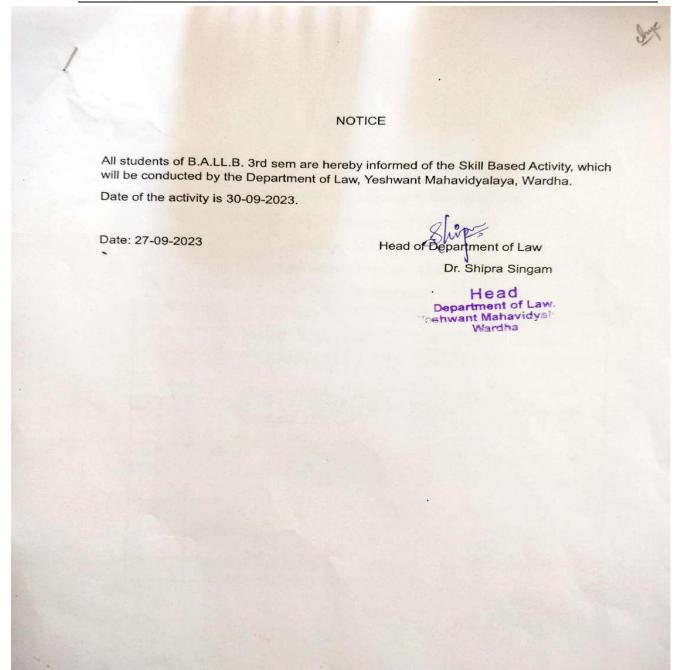




# Yeshwant Mahavidyalaya, Wardha

12	Chinoto Andon	And the second section in
	YESHWANT MAHAVIDYALAYA, WARDHA	
	ATTENDANCE SHEET	
	Department of Law	
Name	e of the Activity: Debate	
Control of the second of the second	and Time: 26   8   2023	
Sr. No.	Name of the Student	Signature
01.	Ameradha R. Bandelson	A. R. Dendelews
02.	Guneshware B. Rokerole	GRONDE.
03.	Somiksha S. Ropte	80PE
04.	Janhvi G. Kombie	0 x
05.	Sakshi M. Raut.	many .
06.	Khushi D. Lohakare	Polohakes
07.	Ganesh Khandankar	Oral
08.	Minershi K. Oherelheror	MAN
09.	Horshal M. Miwarkeir,	franshal -
10.	Altamash M Sayyed	and .
11.	APURU U. FULMALT	Arms.
12.	Prajual D. Dive	Bajual
13.	Kashish P. Sahastzbudhe	Weshall.
14.	Ruchika & terndoem	Blumdan
15.	Sanika H. Thawale	- De
16.	Ravina v. kulmethe	Revolution the
17.	Sheveta C. Andeo.	Deandy
18.	Vaishnaui S. Dhage	Odla-
19.	Harsho Thakke	Affah
20.	Harshita Belsare	(1) plans
21.		
22.		

### Yeshwant Mahavidyalaya, Wardha





NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha Internal Quality Assurance Cell (IQAC)

Session - 2023 - 2024

Name of Department: Law

#### ACTIVITTY REPORT

1	Class	III SEM B.A.LL.B.	
2	Name of Activity / Topic	Skill Based : Presentation of Articles.	
3	Date of activity	30-09-2023	
4	Name of the Co-ordinator	Dr. Arunima Maitra	
5	Objective of the activity / Topic	Strengthening presentation skills.	
6	Name of the resource person	Dr. shipra singam	
7	No. of Students participated	13	
8	Place of Activity (Room No. / place) Online / Offline	Yeshwant Mahavidyalaya, Wardl	
9	Outcome of Activity / Topic	Clarification of ideas and concepts	
10	Quaita	Slimbe	
	Signature of Teacher	Signature of HoD	
	Note: Attach all the relevant information and give this information in soft copy.		

Head
Department of Law
Yeshwant Mahavidy
Wardha



# Yeshwant Mahavidyalaya







1	resentation of Act	cles.		30/09/2
	B. A. LI.B	ard sem (	Sycars)	
	Name of Students			
5. No.		Particulars	Remarks	Signatures
7.	Shweta N. Kubade	18++		Skillad
2	Nikita B. Madankar	B++		N-B Madanka
3.	Kastal My Khan Pulan	A		Asid the
4.	Haroshall V. Grode	Α		Wiode.
5.	Karan D. Karale	A		Horcus
6	Omprakush R Nival	A		SA.
7.	Khuhi . J. Shamecha	A		Lluseri
5.	Sankelp N. Burlan Nixni S. Shivasias	Α		2
9.		B++	Market Section	N.s.
10.	rogita H. Bansod	A		int. D
+11.	Tanuja A. Chrichghan	B++ .		airon cho
12.	Sharayu. U. Shende	18++	G	twell
13.	Siddhesh A. Bhujade	В		tachesh
14.	Chirag R. Lekariya	В	_=	Heraziya
15	Isha P. Suxile	18+		APRILLE
16]	Harsh. Masathar			¥ .
17)	Ceesha R. condagas			for delay?
18)	Athana S. Bonde			Honole
(5)	Somruddhi S Shendie		- 1	Detenden

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Skill Development Program Report

**Session 2023-24** 

**Department - Home Economics.** 

**Event - Skill Development Training For Students ( 10 Days Training Program On Different Types Of Hair Styles.)** 

### **Event Organized Report**

1	Title of Activity / Events	Skill Development Training For Students ( 10 Days Training Program On Different Types Of Hair Styles.)
2	Date of Activity / Events	19/04/2023-30/04/2023
3	Objectives of program	1. To Develop Entrepreneurship Skill.  2. To Gain Knowledge Of Innovative Hair Styles.
4	Name of Coordinator	Dr. P. S. Katkar.
5	No. of students participated	41
6	Place of Activity	Department Of Home Economics
7	Name and address of expert /resource person	Ms. Monali Gurnule.
8	Outcomes of program	1. Student's Got Skill Oriented Knowledge For Entrepreneurship. 2. Student's Gain The Skill Of Hair Styles.
9	Photo with caption	Attach separate page

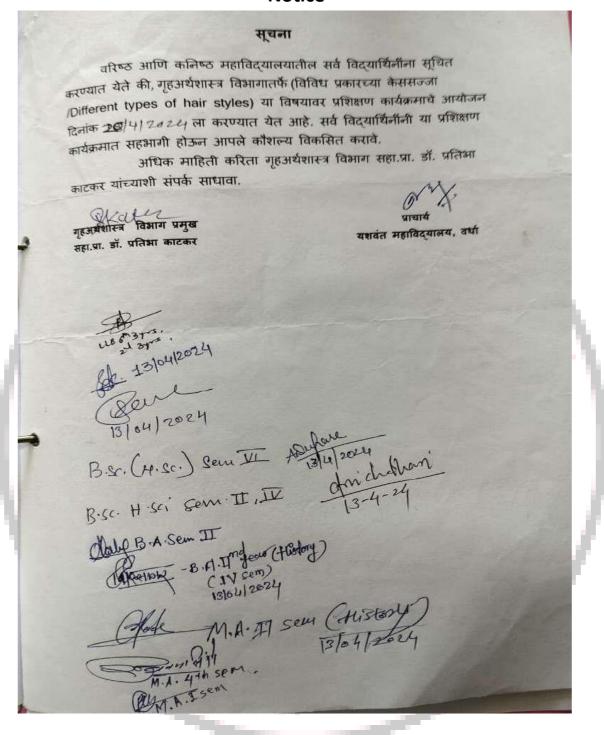
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**Department Of Home Economics** 



NAAC Reaccredited Grade 'B'

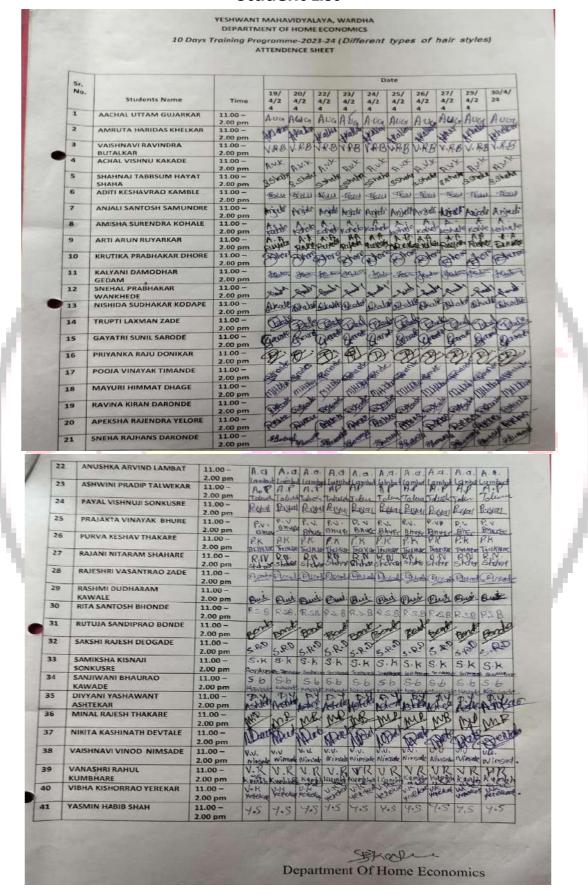
### **Notice**





NAAC Reaccredited Grade 'B'

### **Student List**





NAAC Reaccredited Grade 'B'

#### Certificate-



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## Yeshwant Mahavidyalaya, Wardha









## Yeshwant Mahavidyalaya, Wardha















## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited with 'B' Grade Department of Music

**Course on "Fundamental and Techniques of Tabla"** 



## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited with 'B++' Grade

#### **Department of Music**

.....

#### Course on "Tabla: Basic Skills and Techniques"

#### **Objectives:**

- To aware students about Indian culture of Classical Music specially in field of Indian Percussion instruments
- The use of Laytatva and Taaltatva in Classical, Light and Folk Music
- Theoretical training to know basic and advance information of Tabla
- Practical training to perform Solo/Ekal Vadan Tabla
- Practical training to perform with different forms of Indian Music

#### Projected Outcomes:

- To study of percussion instrument
- To understand relation between Tabla and other percussion instruments
- Tuning of Tabla
- Ability to play Solo and accompaniment with all forms of Indian Music.
- Brief knowledge of gharanas of Tabla

#### Content:

#### Theory

Sr.No.	Unit	Syllabus	Marks
1.	Unit 1	listory and Development of Tabla	
2.	Unit 2	Notation system, brief study of <i>Laya</i> & <i>Layakari</i>	8
3.	Unit 3	Biographies: Pt.Kishan Maharaj & Ust.Zakir Hussain	
4.	Unit 4	Definitions of different terms related with Tabla <i>Taal, Lay,</i> Matra, Theka, Sum, Tali, Khali, Vibhag, Kayda, Tihai, Tukra	12



#### NAAC Reaccredited Grade 'B'

#### **Practical**

Sr.No.	Unit	Syllabus		
1.	Unit 1	Poscture of sitting, basic <i>Bols Varnas</i> of Tabla	8	
2.	Unit 2	Theka of Teentaal, Zaptaal, Dadra and Keharwa	8	
3.	Unit 3	Ability to play (Solo/Ekal Vadan) some Expandable and non- expandable Compositions		
4.	Unit 4	Basic knowledge of Vocal and Instrumental accompaniment	12	

#### Course Structure

Course Code	Course	СЕ	IA	Total Marks	Examination Pattern
101	Theory	40	10	50	CE & IA
	Practical	40	10	50	CE & IA
	Total	80	20	100	

#### **Duration**

- The duration of this course is 30 hours including theory and practical study
- The course can have a maximum of one hour in a day.
- 2 periods of practical = 1 period of theory.

#### **Evaluation**

• The course shall carry 100 marks and shall be evaluated through internal assessments only.

#### Passing Requirement and Grading

• The passing requirement for course shall be 40% of the marks prescribed for the course (Internal assessment only)

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## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## **List of participated Students**

## Fundamental and Techniques of Tabla 2023-2024 Student List

Sr. No.	Student Name	Class	Fees
1.	KIRAN RUPRAO BHOGEKAR	B.A.6 <sup>th</sup> Sem.	300/-
2.	CHAITANYA VIDYADHAR KAKATKAR	B.A. 2 <sup>nd</sup> Sem.	300/-
3.	RITA GAJANAN KHODE	B.A. 2 <sup>nd</sup> Sem.	300/-
4.	GAYATRI PRAVIN BAWANKAR	B.A. 2 <sup>nd</sup> Sem.	300/-
5.	MADHAV KAILAS NIRMALE	B.A. 2 <sup>nd</sup> Sem.	300/-
6.	SAMYAK SANDIP NARAYANE	B.A. 2 <sup>nd</sup> Sem.	300/-
7.	KALASH CHANDRA PRADHAN	B.A. 2 <sup>nd</sup> Sem.	300/-
8.	PRIY <mark>ANKA ANIRUDDH</mark> A DWIWEDI	B.A. 2 <sup>nd</sup> Sem.	300/-
9.	KARTIK S <mark>ANJIT KHO</mark> DE	B.A. 2 <sup>nd</sup> Sem.	300/-
10.	ROMIT KAWADU GALANDE	B.A. 2 <sup>nd</sup> Sem.	300/-
11.	SA <mark>LONI RAJU DEOT</mark> ALE	B.A. 2 <sup>nd</sup> Sem.	300/-
		TOTAL	3300/-

## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited with 'B++' Grade

#### **Department of Music**

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### Certificate Course on "Fundamental and Techniques of Tabla"

#### **Time Table**

Sr.No.	Date	Day	Content	Time	Coordinator
1	04-04-	Thursday	Introduction of	12:00 - 01:00	Mr.P.V.Kale
	2024	A 9	Instrument	7.095	
2	05-04-	Friday	Structure of Tabla	12:00 - 01:00	Mr.P.V.Kale
- 4	2024				
3	06-04-	Saturday	Basic Varnas of Tabla &	12:00 - 01:00	Mr. <mark>P.</mark> V.Kale
- 8	2024		Dagga	7.00	100
4	08-04-	Monday	Swar & Vyanjana of	12:00 - 01:00	Mr.P.V.Kale
11	2024		<u>Tab</u> la	01:00 - 02:00	2-4-1
5	10-04-	Wednesday	Phrases of Tabla	12:00 - 01:00	Mr.P.V.Kale
	2024				
6	12-04-	Friday	Practice of phrases	12:00 - 01:00	Mr.P.V. <mark>Kale</mark>
	2024		2000	01:00 - 02:00	
7	13-04-	Saturday	Different phrases	12:00 - 01:00	Mr.P.V.Kale
1	2024			01:00 - 02:00	1/
8	15-04-	Monday	Practice of phrases	12:00 - 01:00	Mr.P.V.Kale
1	2024				
9	16-04-	Tuesday	Dagga Phrases	12:00 - 01:00	Mr.P.V.Kale
- 1	2024			01:00 - 02:00	15
10	18-04-	Thursday	Taal Teentaal and	12:00 - 01:00	Mr.P.V.Kale
	2024	No.	practice phrases	01:00 - 02:00	6
11	19-04-	Friday	Phrases Practice	12:00 - 01:00	Mr.P.V.Kale
	2024	. 177	Trans 100	01:00 - 02:00	_

## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited with 'B' Grade

#### **Department of Music**

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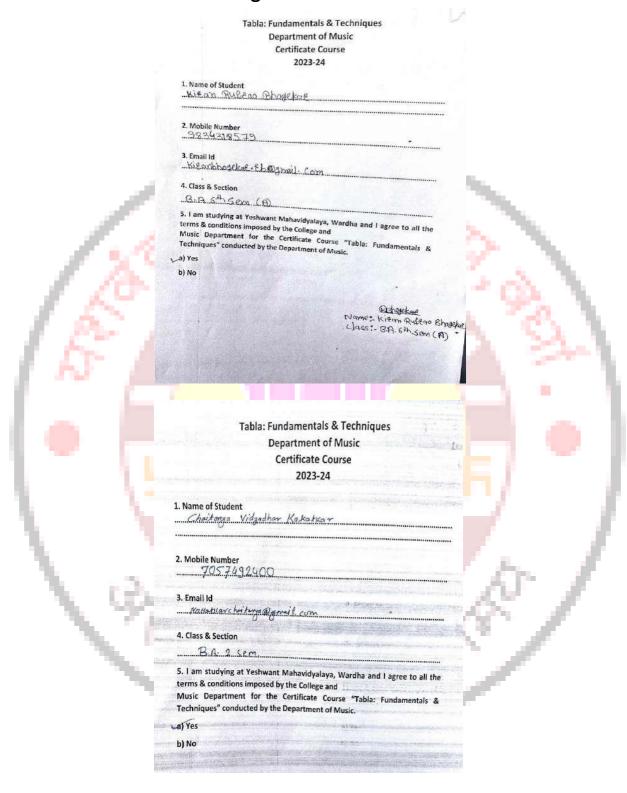
## Certificate Course on "Tabla: Basic Skills and Techniques" Time Table

Sr.No.	Date	Day	Content	Time	Coordinator
12	20-04-	Saturday	History and	12:00 - 01:00	Mr.P.V.Kale
	2024	- 3	Development of Tabla	1785	7
13	22-04-	Monday	Taal Dadra and practice	12: <mark>00 - 01:00</mark>	Mr.P.V.Kale
	2024	15.0	phrases		. %
14	23-04-	Tuesday	Taal Kehrwa and practice	12:00 - 01:00	Mr.P.V.Kale
- /	2024		phrases	01:00 - 02:00	750
15	24-04-	Wednesday	Vistarksham Rachana	12:00 - 01:00	Mr.P.V.Kale
100	2024	AT	T- 17		
16	25-04-	Thursday	Avistarksham Rachana	12:00 - 01:00	Mr.P.V.Kale
	2024				
17	26-04-	Friday	Vistar of Taal Dadra	12:00 - 01:00	Mr.P.V.Kale
	2024		100000	01:00 - 02:00	- 0
18	27-04-	Sat <mark>urd</mark> ay	Vistar of Taal Kehrwa	12:00 - 01:00	Mr.P.V.Kale
	2024		*		7/
19	29-04-	Mon <mark>day</mark>	Vistar of Teentaal	12:00 - 01:00	Mr.P.V.Kale
1	2024			01:00 - 02:00	
20	30-04-	Tuesday	Vistar of Taal Zaptaal	12:00 - 01:00	Mr.P.V.Kale
1	2024	. 3.			100 1
21	02-05-	Thursday	Different types of Tihai	12:00 - 01:00	Mr.P.V.Kale
	2024	72v. 7		- 1	2 /

## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### **Registration Forms**





## Yeshwant Mahavidyalaya, Wardha



## Yeshwant Mahavidyalaya, Wardha



## Yeshwant Mahavidyalaya, Wardha





## Yeshwant Mahavidyalaya, Wardha





## Yeshwant Mahavidyalaya, Wardha



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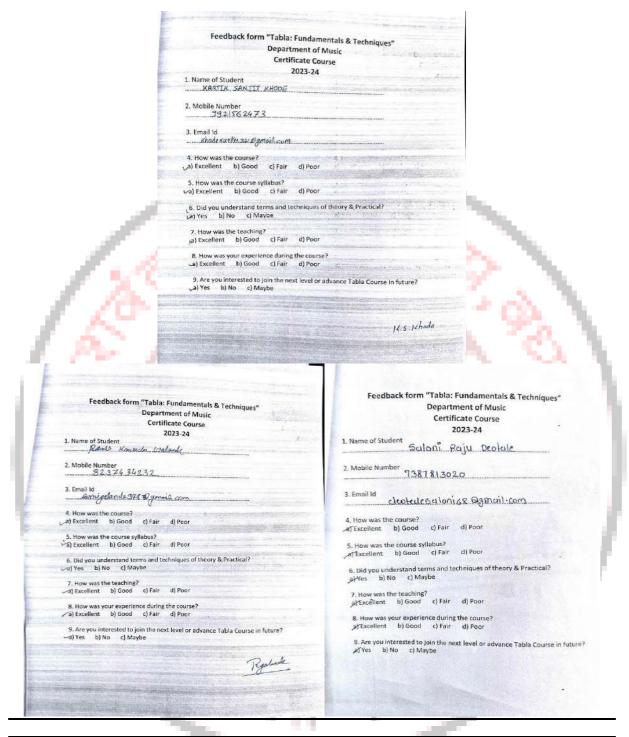
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	Feedback form "Tabla: Fundamentals & Techniques"  Department of Music
Feedback form "Tabla: Fundamentals & Techniques"	Certificate Course
Department of Music	2023-24
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AND THE PROPERTY OF THE PROPER	7 Marketing
1. Name of Student Krean Ruffeao Bhoyekae	2. Mobile Number 7050492400
2. Mobile Number 3.8.34.218.5.7.9	3. Email Id
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3. Email Id 1 and Community Com	4. How was the course?
3. Email Id Kisanbhagekas. Ph@gmail. Cam	(a) Excellent b) Good c) Fair d) Poor
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Did you understand terms and techniques of theory & Practical?	
a) Yes . b) No c) Maybe	7. How was the teaching?
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	ca) Excellent b) Good c) Fair d) Poor
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(H) inserting	
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	Department of Music
Certificate Course	Department of Music Certificate Course
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2023-24  i. Name of Student RITEL GATOLOGIA Khode:	Certificate Course 2023-24  1. Name of Student Grayeria pravia Bawan kare
2023-24  L. Name of Student Rita gatanan Khade.	Certificate Course 2023-24  1. Name of Student Grayater pravin Bawan kare  2. Mobile Number 96 8 9 117 5 22
2023-24  i. Name of Student RITEL GATOLOGIA Khode:	Certificate Course 2023-24  1. Name of Student Grayafes pravia Bawan kase 2. Mobile Number 96 8 3 1175 22
2023-24  L. Name of Student RITOL GOTOLOGIO Khode  2. Mobile Number 27. 88. 43.0.9.99	Certificate Course 2023-24  1. Name of Student Grayeth pravin Bawankays  2. Mobile Number 9689117522  3. Email Id Priyanka bawankay 730 @ Jmul - Cem
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2. Name of Student RATOL GOLDON Khode  2. Mobile Number 9.7 8.7 43.9.9.9.9  3. Email Id  4. How was the course? a) Excellent b) Good c) Fair d) Poor	Certificate Course 2023-24  1. Name of Student Grayafes pravia Bawankar  2. Mobile Number 9689117522  3. Email id Priyanka bawankar 730 @ Jmul Com  4. How was the course?  HYCellent b) Good c) Fair d) Poor  5. How was the tourse syllabus?
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## Yeshwant Mahavidyalaya, Wardha

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Certificate Course	Department of Music
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	2023-24
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2. Mobile Number 3021439536	2. Mobile Number 9592-7947-9-2
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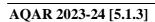




NAAC Reaccredited Grade 'B'

## List of Successful completed students 2023-24

Sr. No.	Student Name	Class
1.	KIRAN RUPRAO BHOGEKAR	B.A.6 <sup>th</sup> Sem.
2.	CHAITANYA VIDYADHAR KAKATKAR	B.A. 2 <sup>nd</sup> Sem.
3.	RITA GAJANAN KHODE	B.A. 2 <sup>nd</sup> Sem.
4.	GAYATRI PRAVIN BAWANKAR	B.A. 2 <sup>nd</sup> Sem.
5.	MADHAV KAILAS NIRMALE	B.A. 2 <sup>nd</sup> Sem.
6.	SAMYAK SANDIP NARAYANE	B.A. 2 <sup>nd</sup> Sem.
7.	KALASH CHANDRA PRADHAN	B.A. 2 <sup>nd</sup> Sem.
8.	PRIYANKA ANIRUDDHA DWIWEDI	B.A. 2 <sup>nd</sup> Sem.
9.	KARTIK SANJIT KHODE	B.A. 2 <sup>nd</sup> Sem.
10.	ROMIT KAWADU GALANDE	B.A. 2 <sup>nd</sup> Sem.
11.	SALONI RAJU DEOTALE	B.A. 2 <sup>nd</sup> Sem.





NAAC Reaccredited Grade 'B'

## Attendance Report 2023-24



## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**Photos** 





## Yeshwant Mahavidyalaya, Wardha





## Yeshwant Mahavidyalaya, Wardha





## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF ENGLISH

Academic Session: 2023-2024

**Department: - English** 

#### **Event – Certificate Course in Communicative English**

1	Title of Activity / Events	Certificate Course in Communicative English	
2	Date of Activity / Events	05/03/2024 to 05/04/ 2024	
3	Objectives of program	<ol> <li>Enhance participants' proficiency in spoken English through structured learning modules.</li> <li>Develop participants' confidence in using English for various communicative purposes, including conversations, presentations, and discussions.</li> <li>Improve participants' understanding and usage of grammar, vocabulary, and idiomatic expressions in English.</li> <li>Cultivate effective listening skills to comprehend diverse accents and nuances in spoken English.</li> <li>Provide practical training in effective communication strategies for both formal and informal contexts.</li> </ol>	
4	Name of Coordinator	M. M. Sidam	
5	No. of students participated	44	
6	Place of Activity	Room no.12	
7	Name and address of expert /resource person	Poonam Pinjarkar Amit Pohankar Kalyani Tembhare Priyanka Waghmare Seema Bhombale Abhijeet Waghade	

## Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

8	Outcomes of program	<ul> <li>Participants demonstrate improved proficiency in spoken and written English, enabling them to express ideas, opinions, and information effectively and confidently in various social and professional contexts.</li> <li>Participants develop an understanding of English grammar, vocabulary, and syntax, enabling them to construct grammatically correct sentences and comprehend complex texts with ease.</li> </ul>
9	Photo with caption	Attached



## Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### Yeshwant Mahavidyalaya, Wardha Department of English 2023-24 NOTICE

All students are hereby informed that the Department of English is organizing Certificate Course in Communicative English. Details for the same are given below:

Course Level: Certificate
Duration: 05/03/2024 to 05/04/ 2024
Course Fee: 200/Eligibility: 12th Pass
Student Intake: 100 Students

Date: 20/02/2024

M.M.Sidam

Head, Department of English

Yeshwant Mahavidyalaya, Wardha

# भाग मा सदार्थ

#### Yeshwant Rural Education Society's

## Yeshwant Mahavidyalaya, Wardha

#### NAAC Reaccredited Grade 'B'

#### **Activity Report: Certificate Course in Communicative English**

**Department: English** 

Event Duration: 05/03/2024 to 05/04/2024

➤ <u>Overview:</u> The Certificate Course in Communicative English, conducted by the English Department, aimed to enhance participants' English language proficiency, focusing on communication skills for various real-life scenarios.

#### Objectives:

- 1. Improve participants' speaking, listening, reading, and writing skills in English.
- 2. Foster confidence in communicating effectively in English.
- 3. Provide practical exercises and scenarios to apply learned skills.
- **Course Specification:**

#### Course Level: Certificate

**Duration:** Thirty hours (One Month)

Course Fee: 200/-

Eligibility: 12th Pass

#### Student Intake:

#### Course Contents:

#### **Module 1: Introduction to Spoken English**

- Overview of the importance of spoken English
- Basic communication skills
- Introduction to pronunciation and intonation

#### Module 2: Basic Grammar and Vocabulary

- Commonly used tenses in spoken English
- Essential vocabulary for daily conversations
- Sentence structure and formation

#### **Module 3: Listening Skills**

- Understanding different accents
- Listening comprehension exercises
- Practicing listening to various forms of spoken English (podcasts, interviews, etc.)

#### **Module 4: Speaking Practice**

# केमलो मा सर्वासी

#### Yeshwant Rural Education Society's

## Yeshwant Mahavidyalaya, Wardha

#### NAAC Reaccredited Grade 'B'

- Role plays and simulations
- Group discussions
- Debates and extempore sessions

#### **Module 5: Pronunciation and Accent**

- Articulation exercises
- Stress and intonation patterns
- Accent reduction techniques

#### **Module 6: Building Confidence**

- Public speaking tips
- Overcoming stage fright
- Building self-confidence in spoken communication

#### **Module 7: Idiomatic Expressions and Phrases**

- Commonly used idioms and phrases
- Using idiomatic expressions in conversation

#### **Module 8: Formal and Informal Communication**

- Business communication skills
- Casual and formal conversations
- Email and telephone etiquette

#### **Module 9: Cultural Sensitivity in Communication**

- Understanding cultural nuances in spoken English
- Avoiding misunderstandings in cross-cultural communication

#### **Module 10: Presentation Skills**

- Planning and structuring a presentation
- Delivering effective presentations
- Handling questions and feedback

#### **Assessment:**

- Continuous evaluation through quizzes, assignments, and class participation
- Mid-term and final spoken assessments
- Presentation evaluations

## Yeshwant Mahavidyalaya, Wardha

#### NAAC Reaccredited Grade 'B'

#### > Activities Undertaken:

#### 1. Lectures and Workshops:

- Daily lectures covering grammar, vocabulary, pronunciation, and sentence structure.
- Interactive workshops focusing on speaking and listening skills, including role plays and group discussions.

#### 2. Language Labs:

• Utilization of language labs for audio-visual learning, pronunciation practice, and language exercises.

#### 3. Assignments and Assessments:

- Weekly assignments to reinforce learning and assess progress.
- Mid-course and end-of-course assessments to gauge improvement and proficiency levels.

#### 4. Guest Lectures:

• Invited experts conducted sessions on specialized topics such as business communication, academic writing, and public speaking.

#### 5. Cultural Exchange:

• Engaged participants in cultural exchange activities to broaden their understanding of English as a global language.

#### 6. Certificate Ceremony:

 Held a ceremony on the final day to distribute certificates and acknowledge participants' efforts and achievements.

#### Outcomes:

- 1. Enhanced proficiency in English language skills among participants.
- 2. Increased confidence in communicating in English across various contexts.
- 3. Positive feedback from participants regarding the effectiveness of the course structure and teaching methodologies.
- 4. Improved cultural awareness and appreciation for the importance of effective communication in English.



NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAY, WARDHA DEPARTMENT OF ENGLISH CERTIFICATE COURSE ON COMMUNICATIVE ENGLISH (2023-24) List of Enrolled Student

SR. NO.	NAME OF STUDENTS		
1	SIDDHI A. BHOYAR		
2	SEJAL I. UIKE		
3	DIKSHA N VAITAGE		
4	SAKSHI D WANJARI		
5	MRUNALI K KHARAPKAR		
6	PUJA M DHONGADE		
7	KIRAN M WANJARI		
8	BHAVIKA P NIKODE		
9	VIVEK S NARANGE		
10	DIVYA D PATIL		
- 11	ADARSH S MUNESHWAR		
12	PRATIK G WAGH		
13	APURVA W WAGHMARE		
14	SHRITIKA D PRADHAN		
15	TANVI S BHISE		
16	VAUSHNAVI P		
	SHIVARKAR		
17	PRAGATI G AWCHAT		
18	VAISHNAVI B WAGHMARE		
19	PRITI R MALLEWAR		
20	DNYANESHWARI M		
	BHIVANKAR		
21	AMOL M SHENDE		
22	VANASHRI R KUMBHARE		
23	RUTUJA P MASARAM		
24	SANJAY G POPATKAR		
25	SAKSHI R DEOGADE		
26	PRANJALI V KATHWATE		
27	KRUNALI G MURLE		
28	MANGESH V GHODMARE		
29	SANJIWANI B KAWADE		
30	VAISHNAVI H SELOKAR		
31	MANISHA S PARISE		
32	SHRUSTI S PISUDDE		
33	DIMPAL P KOHAD		
34	ACHAL D DEOTALE		
35	NIDHI A AADE		
36	KALYANI D KOHAD		
37	YOGESH V NANNE		
38	ANKITA S KAMADI		
39	TEJAS M PANGUL		
40	VAIBHAV AMBEKAR		



# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

41	TUSHAR	S	TALANDE
42	RANI	С	KOLHE
43	MON	A B.	BADE
44	MANTI	HAN	C RAUT





NAAC Reaccredited Grade 'B'

# YESHWANT MAHAVIDYALAY, WARDHA DEPARTMENT OF ENGLISH CERTIFICATE COURSE ON COMMUNICATIVE ENGLISH (2023-24) Score Sheet

an wa	NAME OF STREET	16 16 1 20
SR. NO.	NAME OF STUDENTS	Max Marks 20
1	SIDDHI A. BHOYAR	15
2	SEJAL I. UIKE	15
3	DIKSHA N VAITAGE	12
4	SAKSHI D WANJARI	17
5	MRUNALI K KHARAPKAR	18
6	PUJA M DHONGADE	14
7	KIRAN M WANJARI	16
8	BHAVIKA P NIKODE	18
9	VIVEK S NARANGE	15
10	DIVYA D PATIL	19
11	ADARSH S MUNESHWAR	16
12	PRATIK G WAGH	17
13	APURVA W WAGHMARE	16
14	SHRITIKA D PRADHAN	15
15	TANVI S BHISE	19
16	VAUSHNAVI P	15
	SHIVARKAR	
17	PRAGATI G AWCHAT	16
18	VAISHNAVI B WAGHMARE	16
19	PRITI R MALLEWAR	17
20	DNYANESHWARI M	18
1	BHIVANKAR	
21	AMOL M SHENDE	19
22	VANASHRI R KUMBHARE	16
23	RUTUJA P MASARAM	17
24	SANJAY G POPATKAR	15
25	SAKSHI R DEOGADE	16
26	PRANJALI V KATHWATE	14
27	KRUNALI G MURLE	13
28	MANGESH V GHODMARE	15
29	SANJIWANI B KAWADE	16
30	VAISHNAVI H SELOKAR	16
31	MANISHA S PARISE	17
32	SHRUSTI S PISUDDE	14
33	DIMPAL P KOHAD	18
34	ACHAL D DEOTALE	18
35	NIDHI A AADE	19
36	KALYANI D KOHAD	14
37	YOGESH V NANNE	17
38	ANKITA S KAMADI	14
39	TEJAS M PANGUL	13
		<u> </u>



# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

40	VAIBHAV AMBEKAR	17
41	TUSHAR S TALANDE	16
42	RANI C KOLHE	18
43	MONA B. BADE	15
44	MANTHAN C RAUT	16



# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'















# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'











NAAC Reaccredited Grade 'B'



## YESHWANT MAHAVIDYALAYA WARDHA



**Department of Geography** 

&

**Department of History** 

# Tourism Certificate Course for Guides in Wardha District

**Session 2023-24** 













# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### Tourism Certificate Course for Guides in Wardha District

### **Aims & Objectives**

### Aims:

To empower economically the Students of Yeshwant Mahavidyalaya, Wardha under the scheme "Earn while you Learn" by imparting education essential to be a guide for the tourists coming to Wardha and nearby.

### **Objectives:**

On the account of Mahatma Gandhi is 150 birth Anniversary Maharashtra Government has announced to expend 256 cores for the development of tourism in Wardha district, especially Sewagram pawnar and adjacent tourist spots.

So principal Dr. V.A Deshmukh on the suggestion of IQAC decided to run a course on Tourism in our college which could be helpful to students in earning money by guiding tourists from different places (Historic, Religions and Recreational) Hence the college decided to start 4 week inter disciplinary add on course as per guide lines of MTDC curriculum has been designed and it has been decided to start the course from Sept.2017.

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Tourism Certificate Course guides in Wardha District

### Curriculum

(Curriculum based on the Guidelines of MTDC)

#### **Unit-I:**

#### **An Introduction to Tourism**

- 1. Meaning definition importance and impact o tourism.
- 2 Types of Tourist Centres
- 3. Role of Guide and qualities expected.
- 4 Location of Wardha District in Maharashtra state.
- 5. Historical importance and review
- 6 Geographical Profile of the District.

#### Unit-II:

#### **Tourist Centres in the District**

- 1. Introduction of all important tourist places.
- 2. Wardha as important tourist centre.
- 3. Sewagram and Pawnar
- 4. Kelzar, Ghorad, Mahakali, Koteshwar, Girad, Kapasi, Ajansara
- 5 Bor Century, Dhaga, Garpit, Yeshwant Dam, Dham Project, Lower Wardha Project
- 6. Important Events, Fair and Festivals

#### **Unit-III:**

### **Quality Enhancement**

- 1. know how of the region and Steak holders
- 2. Communication Skills
- 3. Computer Basics
- 4. Basic Photographic Skill
- 5. Emergencies Handling 6 First Aids

#### **Unit-IV**:

**Field visit:**Experience as Tourist practical experience as tourist at least two tourist destinations. At the end of the syllabus assignment will be carried out.

# Yeshwant Mahavidyalaya, Wardha

**NAAC** Reaccredited Grade 'B'

### **Pattern of Examination**

- A) One theory paper of 60 marks of two duration will be supplied at the end of curriculum.
- B) College will conduct the unit wise viva on each unit. Ten marks are prescribed for it. These marks will be allotted under the supervision of the principal.

#### Plan For Distribution Of Marks

Sr. No	Evaluation Type	Total Marks
1	Theory	60
2	Project	20
3	Study Tour	10
4	Viva	10
5	Total Marks	100

### Plan For Theory Paper

Time: 2.00 hours Max. Marks: 60

Sr.No	Questions	Unit	Marks
1	No.		
1	1	One question with internal choice on unit I/II/III	10
2	2	Two short question with internal choice on unit I/II/III	20
3	3	Objective type questions on unit I/II/III	30



**NAAC** Reaccredited Grade 'B'



Ref.No.

Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha.

(Reaccredited with B++ Grade by NACC)

Sewagram Road, Civil Line, Wardha 442001.

E-mail: ymv\_wrd@rediffmail.com, ymvwardha@gmail.com

Ph. No. 07152 - 243120

Website: www.ymv.edu.in

Date: 22.12.2023

यशवंत महाविद्यालय, वर्धा
भुगोल व इतिहास विभागाअंतर्गत
'वर्धा जिल्हयातील भौगोलीक व ऐतिहासीक पर्यटन प्रमाणपत्र अभ्यासकम'
(२०२३ — २०२४)

सुचना

दिनांक:-- २२,१२,२०२३

शैक्षणीक सत्र २०२३—२०२४ मधील बी.ए सेमीस्टर २, बी.ए सेमीस्टर ४, बी.ए सेमीस्टर ६, मधील सर्व विद्यार्थ्यांना सुचीत करण्यात येते की, भुगोल व इतिहास विभागाअंतर्गत, 'वर्षा जिल्हयातील भौगोलीक व ऐतिहासीक पर्यटन प्रमाणपत्र अभ्यासकम' मार्थे जानेर्वारी २०२४ पासुन सुरू करण्यात येत आहे. या अभ्यासकमात प्रवेश वेऊ इच्छिणाऱ्या विद्यार्थ्यांनी प्रा. सचिन वागदे, प्रा. केतकी राणे (भुगोल विभाग), प्रा. रूपेश वनसिंगे, प्रा. चंद्रकांत राडे (इतिहास विभाग),यांच्याशी त्वरीत संपर्क साधावा व आपला प्रवेश निश्चित करून घ्यावा. (हा अभ्यासकम चार आठवडयाचा असुन प्रवेश की १००/—रूपये आहे) अधिक माहीतीकरीता प्रा. बुध्दघोष लोहकरे, प्रा. डॉ.नरेश कवाडे यांचेशी संपर्क साधावा.

BA. AN ECO SOLO

प्राचार्य .

यश्चन महाविद्यालय वर्धा Officiating Principal Yeshwant Mahavidyalaya, WARDHA



NAAC Reaccredited Grade 'B'



Yeshwant Rural Education Society's

### Yeshwant Mahavidyalaya, Wardha

(Reaccredited with B Grade by NAAC) E-mail:ymv\_wrd@rediffmall.com, ymvwardha@gmail.com Ph. No. 07152-243120ate Website: www.ymw.edu.in

Ref. No. YMV/WRD/9-12024 2024.

Dt.24/04/2024

#### Appreciation Letter

Dr. Vipin Sathawane Director, Aarav Holiday world

Subject: Appreciation for Your Outstanding Contribution as the Resource Person

I would like to express my sincere appreciation for your invaluable contribution as the Chief Guest for the Cerificate Distribution Program of " Tourist Guide Tourism Certificate Course For Wardha District" on 24h April 2024.

Your dedication for encouraging tourism values and professional ethics resonated deeply with our audience. Your speech not only inspired our students and faculty members but also fostered a greater understanding of the modern-day challenges and the significance of tourism industry.

Once again, we extend our heartfelt gratitude for your time, expertise, and dedication to the cause. Your willingness to share your insights and experiences has contributed significantly to the success of our Program.

We look forward to the possibility of collaborating with you again in the future and appreciate your ongoing efforts to make a positive difference in society.

Warm regards,

Date: 24th April 2024

Place: Wardha

Officiating Principal Yeshwant Mahavidyalaya

> Wardha Officiating Principal Yeshwant Mahavidyalaya, WARDHA



# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Tourism Certificate Course for Guides in Wardha District

### **Student List**

### 2023-24

Sr.No.	Name of student	Class
1	KOMAL NILESH SANGOLE	B.A.II
2	MAMTA RAJU KURIL	B.A.II
3	SHUBHANGI BABARAVJI DURGE	B.A.II
4	ABHILASHA ARUN CHAVAN	B.A.II
5	DHANSHRI RAMESH DABURKAR	B.A.II
6	ACHAL SURESH BOBADE	B.A.II
7	MEENA AMBADAS BAWANE	B.A.II
8	PAYAL RAMESH MADAVI	B.A.II
9	SUHANI RAJU WAGHMARE	B.A.II
10	PALLAVI VINODRAO DESHMUKH	B.A.II
11	PAYAL VINODRAO DESHMUKH	B.A.II
12	NEHA IDRIS NAT	B.A.II
13	SNEHA SHRAVAN DUBE	B.A.II
14	SAMIKSHA RAVINDRA BHONDE	B.A.II
15	BHAVIKA MANISH BAGDE	B.A.II
16	CHHA <mark>KULI JANRAO</mark> KULMETHE	B.A.II
17	GOUR <mark>I RAJU PIMPLE</mark>	B.A.II
18	RINKU RAMESHWAR PIMPLE	B.A.II
19	KOMAL GAJANAN WARHADE	B.A.II
20	AARTI JAYWANT SURJUSE	B.A.II
21	NALINI NARSING SHRIRAME	B.A.II
22	PALLAVI DHANANJAY TIPALE	B.A.II
23	VEDANT RANGRAO TIMANDE	B.A.II
24	APEKSHA NARESHRAO KAMBLE	B.A.II
25	MANGESH BAJRANG SHENDE	B.A.II
26	MAHEK SUDHAKAR MANGAM	B.A.II
27	ABHUIT SHESHRAO BHANDEKAR	B.A.II
28	SAMIR DHARMPAL MESHRAM	B.A.II
29	VAISHNAVI NAGORAO NAGOSE	B.A.II
30	MEGHA VITTHAL KAWADE	B.A.II
31	DARSHANA DNYNESHWAR MESHRAM	B.A.II

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshawant Mahavidyalaya Wardha Tourism certificate course

### "Tourism Certificate Course for Guides in Wardha District"

2023-2024

Time-Table

Day	12.00-12.30	12.30-1.00	1.00-1.30
Monday	Dr.N. D. Kawade	Shri R.A. Wansinge	Prof.Lohakare
Tuesday	Shri N.K.Kshirsagar	Shri C.K.Rade	Dr.S.S.Punaskar
Wednesday	Shri S.S.Wagade	Ku.Ketaki R.Rane	Dr.N. D.Kawade
Thursday	Dr.Sanjay Dhote	Shri R.A. Wansinge	Prof.Lohakare
Friday	Dr.S.S.Punaskar	Shri C.K.Rade	Shri Abhijit Waghade





# Yeshwant Mahavidyalaya, Wardha

**NAAC** Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Tourism Certificate Course 2023-24

### Tourist Guide Certificate Course For Wardha District Valuation & Grade

Sr.	Name of Student	Marks Obtained						
No		objective 25	Descriptive 60	Seminar 05	Study Tour 05	attendance 05	Total <b>100</b>	Grade
1	Komal Nilesh Sangole	21	40	05	05	03	74	В
2	Mamta Raju Kur <mark>il</mark>	20	45	-05	04	05	79	A
3	Shubhangi Bab <mark>aravji D</mark> urge	22	42	05	05	05	79	A
4	Abhilasha Ar <mark>u</mark> n C <mark>hav</mark> an	19	43	05	04	05	56	С
5	Dhanshri R <mark>amesh</mark> Daburkar	21	44	05	04	05	79	A
6	Achal Suresh Bobade	14	44	05	04	05	72	В
7	Meena <mark>Ambad</mark> as Baw <mark>ane</mark>	23	40	05	05	05	78	A
8	Payal <mark>Rame</mark> sh Mada <mark>vi</mark>	19	48	05	05	05	82	A
9	Suhani Raju Waghmare	18	40	04	04	03	69	В
10	Pallavi Vinodrao D <mark>eshmukh</mark>	14	45	05	04	05	73	В
11	Paya <mark>l Vino</mark> drao D <mark>eshmukh</mark>	19	45	03	05	05	77	A
12	Neh <mark>a Idris</mark> Nat	18	38	04	05	05	70	В
13	Sneha Shravan Dube	17	38	05	05	05	70	В
14	Samiksha Ravindra Bh <mark>onde</mark>	15	43	04	05	03	70	В
15	Bhavika Manish Bagde	24	45	05	05	05	84	A
16	Chhakuli Janrao Kulmethe	22	45	04	05	04	80	A
17	Gouri Raju Pimple	23	43	05	04	04	79	A
18	Rinku Rameshwar Pimple	22	43	04	04	05	78	A
19	Komal Gajanan Warhade	19	43	04	04	05	75	A
20	Aarti Jaywant Surjuse	16	50	03	05	03	77	A
21	Nalini Narsing Shrirame	17	40	05	05	05	72	В
22	Pallavi Dhananjay Tipale	16	38	04	05	05	68	В
23	Vedant Rangrao Timande	24	50	05	04	05	88	A
24	Apeksha Nareshrao Kamble	23	43	05	05	05	81	A
25	Mangesh Bajrang Shende	20	43	05	05	05	78	A
26	Mahek Sudhakar Mangam	24	45	03	04	04	80	A
27	Abhuit Sheshrao Bhandekar	23	45	03	04	04	79	A
28	Samir Dharmpal Meshram	23	45	04	04	04	80	A
29	Vaishnavi Nagorao Nagose	19	40	04	04	04	71	В
30	Megha Vitthal Kawade	13	38	03	04	04	62	В
31	Darshana Dnyneshwar Meshram	16	35	03	04	04	62	В

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalay, Wardha Tourism Certificate Course Tourist Guide Certificate Course for Wardha District

2023-24

### ATTENDANCES SHEET

NAME OF TEACHER - \_\_\_\_\_ DATE :-

# Student Seminar

Sr.	Name of student	Signature
no	KOMAL NILESH SANGOLE	7/3. Rearry
2.	MAMTA RAJU KURIL	my fear!
3.	SHUBHANGI BABARAVJI DURGE	gronese.
4.	ABHILASHA ARUN CHAVAN	
5.	DHANSHRI RAMESH DABURKAR	- The
6.	ACHAL SURESH BOBADE	Assobacte
7.	MEENA AMBADAS BAWANE	M. A. Bawane
8.	PAYAL RAMESH MADAVI	
9.	SUHANI RAJU WAGHMARE	The second secon
10.	PALLAVI VINODRAO DESHMUKH	The houldh
11.	PAYAL VINODRAO DESHMUKH	PV. Deshmukh.
12.	NEHA IDRIS NAT	Au honet -
13.	SNEHA SHRAVAN DUBE	S. S. Duke
14.	SAMIKSHA RAVINDRA BHONDE	SPhone
15.	BHAVIKA MANISH BAGDE	Bribayde
16.	CHHAKULI JANRAO KULMETHE	chhakui
17.	GOURI RAJU PIMPLE	
18.	RINKU RAMESHWAR PIMPLE	R.R. Pimple
19.	KOMAL GAJANAN WARHADE	Viet
20.	AARTI JAYWANT SURJUSE	Agrii J. Syriuse
21.	NALINI NARSING SHRIRAME	
22.	PALLAVI DHANANJAY TIPALE	Panavi
23.	VEDANT RANGRAO TIMANDE	Minade
24.	APEKSHA NARESHRAO KAMBLE	
25.	MANGESH BAJRANG SHENDE	
26.	MAHEK SUDHAKAR MANGAM	
27.	ABHIJIT SHESHRAO BHANDEKAR	1 Dishilib
28.	SAMIR DHARMPAL MESHRAM	Cianco
29.	VAISHNAVI NAGORAO NAGOSE	(V)(100910120
50.	Megha Y. Mawde	m.v. Kawde
31	Darshand D. Mestroam	Derrican.

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Tourism Certificate Course 2023-24

Date: 20-04-2024

### **Student Seminar**









# Yeshwant Mahavidyalaya, Wardha

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### Yeshwant Mahavidyalaya, Wardha

Tourism Certificate Course 2023-24

#### **Invitation Card**



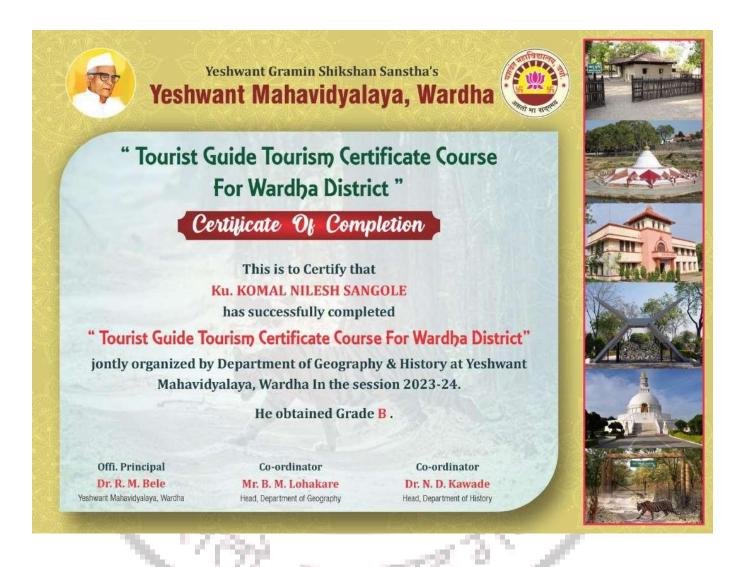
# Yeshwant Mahavidyalaya, Wardha

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### Yeshwant Mahavidyalaya, Wardha

Tourism Certificate Course 2023-24

#### Certificate





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### Yeshwant Mahavidyalaya, Wardha

Tourism Certificate Course 2023-24 Date: 24-04-2024

### **Certificate Distribution Program**















NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Tourism Certificate Course 2023-24

**Paper News** 

### लोकमत

# पर्यटन हे मोठ्या प्रमाणात रोजगार निर्माण करणारे केंद्र : साठवणे

यशवंत महाविद्यालयात पर्यटन मार्गदर्शन कार्यक्रम

लोकमत न्यूज नेटवर्क : पर्यटनाच्या क्षेत्रात देश पातळीवर आणि जागतिक पातळीवर फार मोठ्या प्रमाणात विकास घडवून येत आहे. विद्यार्थ्यांना पर्यटनाची आवड असेल आणि पर्यटन क्षेत्रे अनुभवायची असल्यास चालू अभ्यासक्रमासोबतच पर्यटन शिक्षण हा त्यांच्या पुढील एक उत्तम पर्याय असू शकतो. त्यासाठी आपल्यामध्ये ते कौशल्य विकसित करणे आवश्यक असते, अशावेळी सर्टिफिकेट कोर्स करून रोजगार मिळवू शकतो, असे प्रतिपादन विपिन साठवणे यांनी केले.

भूगोल विभागाद्वारा आयोजित पर्यटन उपलब्ध होते. तीन वर्षांचा अभ्यासक्रम मार्गदर्शन या कार्यक्रमाप्रसंगी ते बोलत जर विद्यार्थ्यांनी पूर्ण केला असेल तर कार्यक्रमाचे अध्यक्ष म्हणून प्राचार्य डॉ. विमान कंपन्या व व्यवस्थापन या रवींद्र बेले, समन्वयक डॉ. नरेश कवाडे, क्षेत्रात हमखास रोजगार उपलब्ध होऊ इतिहास विभागप्रमुख, प्रा. बुद्धघोष लोकहरे, भूगोल विभागप्रमुख, प्रा.



विद्यार्थ्यांना या क्षेत्राचे योग्य आणि आवश्यक असे मार्गदर्शन मिळणे फार एक्झिक्युटिव्ह, या ठिकाणीदेखील आवश्यक आहे. या क्षेत्रात अनेक भाषा यशवंत महाविद्यालयात इतिहास व शिकण्याची संधीही विद्यार्थ्यांना याप्रसंगी व्यासपीठावर त्यांना ट्रॅव्हल एजन्सी, दूर ऑपरेटर्स, शकतो, तसेच महाराष्ट्र दुरिझम यांनी केले, तर आभार डॉ. नरेश कवाडे डेव्हलपमेंट कॉपॉरेशनमध्ये इन्फॉर्मेशन

असिस्टंट, दूर गाइड्स, दूर एस्कॉर्ट तसेच ट्रॅव्हल एजन्सीजमध्ये दूर मोठ्या प्रमाणात रोजगार उपलब्ध होऊ शकतो. पर्यटनामुळे देशात आठ टक्के रोजगाराच्या संधी उपलब्ध झालेल्या आहेत. पर्यटनाची मागणी दिवसेंदिवस वाढत जाणारच आहेत. असे ते म्हणाले. प्रास्ताविक प्रा. बुद्धघोष लोहकरे यांनी केले. संचालन प्रा. नीलेश क्षीरसागर

Apr 26, 2024

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell ( IQAC)

Session: 2023-2024

Name of Committee / Program/ Department :- Marathi

### **Event Organized Report**

1	Title of Activity / Events	Guest Lecture
2	Date of Activity / Events	27/02/2024
3	Objectives of program	1. The day is celebrated to promote the Marathi Language and Marathi literarture  2. The day recognizes the contributions of Marathi – Speaking communities to literature, art, music, and society-
4	Name of Coordinator	Dr. N. H. Khode
5	No. of staf <mark>f and students participated</mark>	02 + 56 = 58
6	Place of Activity	Community Hall
7		Prof. Sandip Chauhan, Dr. Ravindra Bale
8	Outcomes of program	1. A day to pay tribute to the rich literary and cultural heritage of the marathi language. 2. Awareness about Marathi Language.
9	Photo with caption	Attach separate page
10		

Date: 27/02/2024





NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

### Internal Academic and Administrative Audit 2023-2024 Name of Faculty –

### मराठी भाषा गौरव दिन

दि. २७.०२.२०२४





NAAC Reaccredited Grade 'B'

#### Yeshwant Mahavidyalaya, Wardha Session 2023-2024

Name of the Depart					
Name of Activity	Marathi	Bhas	hq	Gaurao	Din
Name of the Guest_					
Class			Dat	e of Activity	27.02.2024

#### List of the Students

S. no.	Name of the participant	signature	Class	Mobile no.
t	Dr. N. H. Khade	Chylode		9850537615
2	Profulla V. Kale	Private		9403 11 0259
3	Amila K. Killekax	Amila Killeley	B. A VIson	7498946917
4	Reshma G. Madavi	Ramadavi		7823072090
s	chetana B. Lucyhade	B. washade		932263969
6	Tanuja D. bhasme	Tunusu bheisme	B.A VI Sem	7972492198
7	Gruni S. Khapie	gauri Khuraje	B. A VI Sem	
8	Komal V. Bele	K.V. Rolo.	BAVI Som	TENNESS OF THE PROPERTY OF THE
9	Sejal P. Selukar	S. P. Selukar	B. A. VI Sem	8626050962
10	Achal J. Shinde	Ashinde	BAVI SEM	
и	Nikita P. Radlee	Nadlee	B.A. TE sem	8390973924
12	Anjali D Sagone	ADSASone	BA VI Ser	
13	sakshi s. shid	-seshid	B. A VT SEM	95 18 30 137
14	Sneha R. parende	Barons	B.A VISem	7666173084
15	Ashwini L. Hejake	BH4juse	B.AVI sem	8669275350
16	Nikita P. Bowane	N:P. Bowline	BOAVI sem	935623367.
17	Shital K. Suxkar	s. K. Surkar	The state of the s	7028440048
18	Punyon R. Wuskaz	Penas	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT	8767726434
19	Samiksha R. Shonde	88 bande	B.A. IV Sem	83293980 35
20	Aschal 6. Bobade	abbook	B.AIV sem	7666137737
21	pullavi O Tipule	Pallavi	CONTRACTOR	8329263897
22	Manashei G. Patil	All S	BA: TV sem	7821969312
23	Vaishnaui P. Shende	Thende	M.A-II Ser	9699336021
24	Rinku R Pimple	R.R.Pimple	BIA IV Sem	9884339862
25		Dohonoit	R.A. IL Sem	8788572639
26	Vaishnauis shivarlar		B.A.II Sem	0 000
27	Cravei Raju Rimple	Phinh	BA 4th sem	8668311888
28	Apurva w. waghmene	11 1		94055255
29	Tiggs Bhoyer	Agron	made com	9527844435
50	Kalai P auli	-	14 2001	J- 27849403

30 Kajai B. Patti

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MATERIAN 959551700

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NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha Session 2023-2024

Name of the Department/Program Marathi

Name of Activity Marathi Bhasha Gaurao Din

Name of the Guest Shn Sandip Chauhan (Asso. Pro fessor)

Class Date of Activity 27.02. 2024

List of the Students

S. no.	Name of the participant	signature	Class	Mobile no.
31	Hishnaui N. Kavade	- (whoward).	B.AGTH Seme	4524812735
32	Sheuddhad Deugux			7499268780
33	Nikita. D Waterule	Linester		7028716559
34	Shited Gi- padile	Paulite -		7350919247
35	Payal V. fale	P. V. Fale		8600613740
36	Dnyaneshwani c. kawle	SC 0. 38.0	B.AGth Semco	
37	Ashvini C. ymate	Dynate .		8007823760
38	Larmi R. Lliker	Reviley	B.A (th sem	9356486129
39	Harshada G. Nondongar	Uhlandancion.	BAG" sem	7559468220
40	Sneha S. Duhe	S-S Debe	BA 2 sem	8805856121
41	Payal V. Deshmukh	Propeshrukh	BA Di year	3049838705
42	sunani Ranghmare	s. R. wahmuze	BA 1st year	
43	Ashwin Mhush	Auturni	A ATIL SPECIE	099941753
44	Soni H Dunge	Shank	BAIII Year	80101327-83
45	Vaishnall N Nagase	Vilagiase.	BAI Year	7841013834
46	Anlavi v Deshmukh	Formula-	BAI Year	9049838705
47	Samyakis, Nargyane	本	TELAB	3022734721
48	(aishnaul 3, shloarka	reprovides ever	8.A. 75t	8489602883
49	Ashik Khan	o jik	B.A. I31	सन् ०७४५नन
20	Sagar S. Modavi	sagar s. madair	B. A. 8 #1	777880PF
51	Anuj O. Dahat	Apalul	B. A. oth sem	9369793867
52	Teias M. Pangul	o your	B.A 6 th sem	9021393291
53	Voubhow & Amberiors	Imbehas.	(B. 46th som	7620265173
.54	Sanay P. popat Kar	Q.P. Popalto		9356512674
72.	Kizan R. Bhugelige			38318533
56	Namada G. Thous	Thomas.		74998406
S#				- 430 0
58		1 to		
59			100	

Whode

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell ( IQAC)
Session: 2023-2024

Name of Committee / Program/ Department :- Marathi

### **Event Organized Report**

1	Title of Activity / Events	ICT Lecture		
2	Date of Activity / Events	04/05/2024		
3	Objectives of program	Students Should be able to perform basic ICT operations, access digital resources related with subject.		
4	Name of Coordinator	Dr. N. H. Khode		
5	No. of staff an <mark>d students p</mark> articipated	22		
6	Place of Activity	Conference Room		
7	Name and address of expert /resource person	Dr. N. H. Khode		
8	Outcomes of program	Students have learnt to perform basic ICT operations, access digital resources related with subject.		
9	Photo with caption	Attach separate page		
10	92	15.		

Date: 04/05/2024

Signature of coordinator



# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'





# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

# **RESULT** 2023-24



# TE TO ELLEN

#### **Yeshwant Rural Education Society's**

# Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA WARDHA

**DEPARTMENT OF SOCIOLOGY** 

#### SUMMER- 2024

#### **ANNUAL RESULT**

#### M.A II SEMESTER (SUMMER - 2024) CBCS (NEP) NEW PATTERN

Paper	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
Paper - I	31	30	29	1	93.54%	Prof. J.R.Sheikh
Paper - II	31	30	29	1	93.54%	Prof. Supriya Rathod
Paper - III	31	30	29	1	93.54%	Prof. Pravin Gawte
Paper - IV	31	30	30	0	100%	Prof. J.R.Sheikh
Paper - V	31	30	29	1	93.54%	Prof. S.B.Raibole
Field Project	31	25	25	0	100%	Prof. S.B.Raibole
TOTAL	31	30	29	1	93.54%	

Paper I:- Contemporary Sociological Theory

Paper II: - Prespective On Indian Society - II

Paper III :- Sociology Of Change And Development

Paper IV:- Sociology Of Religion - II

Paper V:- Social Movement In India

Paper VI:- Field Project

#### M.A IV SEMESTER (SUMMER - 2024) CBCS (NEP) PATTERN

		, , , ,			( / .	
Paper	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
Paper - I	41	41	40	1	97.56%	Prof. S.B.Raibole
Paper - II	41	41	41	0	100%	Prof. Supriya Rathod
Paper - III	41	41	41	0	100%	Prof. J.R.Sheikh
Paper - IV	41	41	39	2	95.12%	Prof. Pravin Gawte
Skill	41	41	41	0	100%	Prof. S.B.Raibole
TOTAL	41	41	39	2	95.12%	

Paper I:- Recent Trends In Sociological Theory

Paper II:- Perspective On Indian Society

Paper III :- Education And Society In India

Paper IV :- Sociology Of Change And Development

Paper V :- Skill

Prof. Sandip B. Raibole HOD Department of Sociology Yeshwant Mahavidyalaya, Wardha

# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

### B.Sc (Home Science)

### Yeshwant Mahavidyalaya, Wardha

#### Result 2023-24

Class	Year	Enrolled	Appeared	Absent	Pass	Pass%
Sem I	Winter	50	50	_	27	54%
	2023					
Sem	Winter	24	24	0	23	95.83%
Ш	2023					
Sem	Winter	20	20	0	19	95%
V	2023					
Sem II	Summer	33	33	0	4	12.12%
	2024					
Sem	Summer	25	25	0	12	48%
IV	2024					
Sem	Summer	19	19	0	15	78.95%
VI	2024					

# Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

#### Yeshwant, Mahavidyalaya, Wardha

P.G .Department of

M.Sc. - Textile and Clothing

Result- 2023-2024

S.No	Class	No of Students Appeared	No of Students Pass	Result in %	
1	M.Sc. Sem-II	06	06		
2	M.Sc. Sem-IV	08	05	66%	

Acceptales

HOD

Dr.S.R.Vishwakarma

# Yeshwant Mahavidyalaya, Wardha

### NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA, WARDHA

#### **DEPARTMENT OF ENGLISH**

#### **WINTER 2023**

#### CBCS(NEP) Pattern

Class Semester	Subject	Appeared	Pass	Fail	Percentage
BA Sem I	Com. English	464	219	245	47.19%
BA Sem III	Com. English	252	184	68	73.10%
BA Sem V	Com. English	185	157	28	84.86%
BA Sem I	ELT	29	22	07	75.86%
BA Sem III	ELT	15	10	05	66.67%
BA Sem V	ELT	12	10	02	83.33%

M.M.Sidam Head, Department of English

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA, WARDHA

#### **DEPARTMENT OF ENGLISH**

#### **SUMMER 2024**

#### CBCS(NEP) Pattern

Class Semester	Subject	Appeared	Pass	Fail	Percentage
BA Sem II	Com. English	303	129	164	42.57%
BA Sem IV	Com. English	195	120	75	61.85%
BA Sem VI	Com. English	173	122	51	70.52%
BA Sem II	ELT	24	18	06	75%
BA Sem IV	ELT	12	11	01	91.66%
BA Sem VI	ELT	11	09	02	81.81%



# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

### HOME – ECONOMICS DEPARTMENT B.A. RESULT FOR YEAR 2023-24

class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2023	44	32	32	100%
B.A II SEM SUMMER 2024	32	24	24	100%
B.A III SEM WINTER 2023	30	22	22	100%
B.A IV SEM SUMMER 2024	22	18	18	100%
B.A V SEM WINTER 2023	16	16	16	100%
B.A. VI SEM SUMMER 2024	16	16	16	100%

# Yeshwant Mahavidyalaya, Wardha

# NAAC Reaccredited Grade 'B'

# HOME – ECONOMICS DEPARTMENT M.A. RESULT FOR YEAR 2023-2024

Class	Subject /paper	Students	Students	Students	Percentage
		Admitted	Appeared	Pass	of passing
M.A. I SEM	Resource management	09	07	07	100%
WINTER	Human development	09	07	07	100%
2023	Textile and clothing	09	07	07	100%
	Research method & sta.	09	07	07	100%
	Textile and clothing practical	09	07	07	100%
M.A. II	Resource management	09	07	07	100%
SEM	Human development	09	07	07	100%
SUMMER	Textile and clothing	09	07	07	100%
2024	Research method & sta.	09	07	06	85.71%
	Textile and clothing practical	09	07	07	100%
M.A. III	Food and nutrition	02	01	01	100%
SEM	Family dynamics	02	01	01	100%
WINTER	Home science ext. education	02	01	01	100%
2023	Consumer & the market	02	01	01	100%
	Food and nutrition practical	02	01	01	100%
M.A. IV	Food and nutrition	01	01	01	100%
SEM	Family dynamics	01	01	01	100%
SUMMER	Home science ext. education	01	01	01	100%
2024	Consumer & the market	01	01	01	100%
	Food and nutrition practical	01	01	01	100%



# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

		1930444000	hwant Mah Depatmer							
				n : 2023-2						
Result										
Class	Section	Medium	Appeared	Pass	Percent	Name of Teather				
	C + E	Marathi	86	79	91.86	Prof. S. D. Chavhan				
BAISem	D	Marathi	68	59	86.76	Prof. Suraj Popatkar				
	Н	Hindi	7	7	100.00	Prof. Suraj Popatkar				
				2.22	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2					
	C + E	Marathi	77	67	87.01	Prof. S. D. Chavhan				
B A II Sem	D	Marathi	60	44	73.33	Prof. Suraj Popatkar				
	Н	Hindi	7	6	85.71	Prof. Suraj Popatkar				
0.4.111.6	All	Marathi	88	87	98.86	Prof. Nivedita Fusate				
B A III Sem	Н	Hindi	2	2	100.00	Prof. Sanghpal Moon				
	All	Marathi	91	81	89.01	Prof. Nivedita Fusate				
B A IV Sem	Н	Hindi	0	0	0.00	Prof. Sanghpal Moon				
	All	Marathi	87	85	97.70	Prof. S. D. Chavhan				
B A V Sem				7		1				
	Н	Hindi	7	- 500	100.00	Prof. Nivedita Fusate				
B A VI Sem	All	Marathi	82	81	98.78	Prof. S. D. Chavhan				
	Н	Hindi	6	6	100.00	Prof. Nivedita Fusate				
		Paper 1	32	13	40.63	Prof. S. D. Chavhan				
		Paper 2	32	14	43.75	Prof. Nivedita Fusate				
		Paper 3	31	13	41.94	Prof. Suraj Popatkar				
M A I Sem		Paper 4	30	29	96.67	Prof. S. D. Chavhan				
		Paper 5	32	19	59.38	Prof. Sanghpal Moon				
		Paper 6	32	17	53.13	Prof. Suraj Popatkar				
		All	30	5	16.67					
		Paper 1	18	11	61.11	Prof. S. D. Chavhan				
		Paper 2	18	12	66.67	Prof. Nivedita Fusate				
		Paper 3	17	14	82.35	Prof. Suraj Popatkar				
M A II Sem		Paper 4	16	10	62.50	Prof. Sanghpal Moon				
		Paper 5	16	10	62.50	Prof. Sanghpal Moon				
		Paper 6	20	20	100.00	Prof. S. D. Chavhan				
-		All Daner 1	16	10	62.50	Drof Curai Dth				
		Paper 1	34	34	100.00	Prof. Suraj Popatkar				
		Paper 2	35	35	100.00	Prof. Nivedita Fusate				
A A III Core		Paper 3	35	31	88.57	Prof. S. D. Chavhan				
1 A III Sem		Paper 4	35	33	94.29	Prof. Sanghpal Moon				
		Paper 5	35	35	100.00	Prof. S. D. Chavhan				
		Paper 6	35	35	100.00	Prof. S. D. Chavhan				
		All Paper 1	35 32	31	88.57	Prof Curai Panathan				
		Paper 1	10100-0	32	100.00	Prof. Suraj Popatkar				
		Paper 2	33 31	33 31	100.00	Prof. Nivedita Fusate				
M A IV Sem		Paper 3 Paper 4	33	33	100.00	Prof. Sanghpal Moon Prof. S. D. Chavhan				



# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

1	Paper 5	33	33	100.00	Prof. S. D. Chavhan
	Paper 6	33	33	100.00	Prof. S. D. Chavhan
	All	30	30	100.00	

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

### **Department of Hindi**

Examination Result 2023-24 (Semester - 1, 3, 5)

Subject - B.A.( Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of
							Teacher
B.A.I	29	29	16	08	05	85%	Dr. S.S. Dhote
Semester							
B.A.III	12	12	11	01		99%	Dr. S.S. Dhote
Semester						61	
B.A.V	14	14	14			100%	Dr. S.S. Dhote
Semester							
	Subject	- B. A. H	indi Li	terat	ure (Op	tional Subje	ct)
Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of
			0				Teacher
B.A.I	11	11	05	04	02	80%	Dr. S.S. Dhote
Semester							
B.A.III	09	09	08	01		100%	Dr. S.S. Dhote
Semester							
B.A.V	06	06	06	00		98%	Dr. S.S. Dhote
Semester						-	

Dept. Of Hindi,

Yeshwant Mahavidyalaya, Wardha

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

### **Department of Hindi**

Examination Result 2023-24(Semester - 2, 4, 6)

Subject - B.A.( Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of
		50.00					Teacher
B.A.II	22	18	17	01	04	99%	Dr. S. S. Dhote
Semester							
B.A.IV	12	12	11	01		99%	Dr. N. Thawse
Semester							
B.A.VI	15	15	15	<del></del> .		100%	Dr. S.S. Dhote
Semester						1 10	
							2
	Subject	- B. A. Hi	indi Li	terat	ure (Op <sup>.</sup>	tional Subje	ct)
Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of
							Teacher
B.A.II	09	06	04	02	03	80%	Dr. S.S. Dhote
Semester						VIII	
B.A.IV	09	09	09			100%	Dr. S.S.Dhote
Semester							
B.A.VI	07	07	07			100%	Dr. S.S.Dhote
Semester							

Dept. Of Hindi,

Yeshwant Mahavidyalaya, Wardha

# Yeshwant Mahavidyalaya, Wardha

### **NAAC** Reaccredited Grade 'B'

#### Yeshwant Mahavidyalaya, Wardha

Department of History Result

Session - 2023 - 2024

Sr.	G1	Class/	D	N	o. of Student	s	D 0/
No.	Session	Semester	Paper	Enrolled	Appeared	Pass	Per.%
			Paper I (HIS) (RAW)	18	17	13	76.47%
			Paper II (A/I) (CKR)	18	17	10	58.82%
		M.A. Sem. I	Paper III (MI) (NDK)	18	17	14	82.35%
		M.A. Seili. I	Paper IV (A/S) (NBK)	18	17	11	64.70%
	Winter		Paper V (CHM) (VGB)	18	17	13	7.41%
			Paper VI (R/M) (SSP)	18	17	12	70.58%
1		M.A. Sem. I	Total	18	17	10	58.82%
	2023		Paper - I (HM) (VGB)	17	17	16	94.11%
			Paper-II (INM) (NDK)	17	17	15	88.23%
		M.A. Sem. III	Paper - III (EHI) (NBK)	17	17	15	88.23%
			Paper - IV (MV) (RAW)	17	17	16	94.11%
			Paper - V (S/P) (CKR) & ALL TERCHER	17	17	17	100.00%
		M.A. Sem. III	Total	17	17	13	76.47%
			Paper - I (A/I) (SSP)	14	14	12	85.71%
			Paper-II (M/I) (NDK)	14	14	12	82.71%
			Paper - III (IUBR) (VGB)	14	14	13	92.85%
		M.A. Sem. II	Paper - IV (MUS) (NBK)	14	14	13	92.85%
			Paper - V (TTH) (RAW)	14	14	13	92.85%
			Paper - VI (F/P) (CKR & ALL TEACHER)	14	14	13	92.85%
2	Summer	M.A. Sem. II	Total	14	14	12	85.71%
	2024		Paper - I (H/M) (VGB)	21	16	16	100.00%
			Paper-II (I/I) (NDK)	21	16	16	100.00%
		M.A. Sem. IV	Paper - III (EHI) (SSP)	21	16	16	100.00%
		Janus Scalit	Paper - IV (HMV) (CKR)	21	16	16	100.00%
			Paper - V (SKILL) (NBK & ALL TEACHER)	21	16	16	100.00%
		M.A. Sem. IV	Total	21	16	16	100.00%

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Dr. Naresh. Kawade Head, Department of History Yeshwant Mahavidyalaya, Wardha

# Yeshwant Mahavidyalaya, Wardha

### **NAAC** Reaccredited Grade 'B'

### Yeshwant Mahavidyalaya, Wardha

Department of History Result Session - 2023 - 2024

Sr. No.	Session	Class/ Semester	Paper	No. of Students			Per.%
				Enrolled	Appeared	Pass	7 Per. %
1	Winter 2023	B.A. Sem. I	Paper I	182	153	142	92.81%
		B.A. Sem. III	Paper III	96	95	92	96.84%
		B.A. Sem. V	Paper V	107	106	98	92.45%
2	Summer 2024	B.A. Sem. II	Paper II	134	134	62	46.26%
		B.A. Sem. IV	Paper IV	89	89	75	84.26%
		B.A. Sem. VI	Paper VI	107	100	84	84.00%

Da Nassah Kawada

Head, Department of History Yeshwant Mahavidyalaya, Wardha

# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

# Yeshwant Mahavidyalaya, Wardha Department of Music Result 2023 – 2024

Sr.	Class	Name of the Teacher		Batch	No. of	No. of	No. of Students	Percentage
no					Students Enrolled	Students Appeared	Passed	
					Linoned	rippeared		
1	B.A. Part-I	Prof. Aruna C. Harley(HOl	D)- Practical	A,B	14	09	09	100%
	(A) Sem.I	Prof.Nikita B. Nirmal	(Practical)	C,D	14	09	09	100%
	Win.2023	Prof.P.V.Kale	(Practical)	E,F	14	07	07	100%
			Theory		F0	35	27	77.14%
		Ku.Sharda M.Udakhe CHB(Assit.Prof.)		E,F,G	50			77.2170
			Practical	G				
			Tuctical		08	05	05	100%
-	B.A.Part I-	Prof. Aruna C. Harley(HOl	D)- Practical	A	07	07	07	100%
	(A) SemII	Prof.Nikita B.Nirmal	Practical	B,C,	14	07	07	100%
	Sum.2024	Prof.Prafulla V. Kale -		D,E	10	07	07	100%
			Theory	A,B,C,D,				
		Ku.ShardaM. Udakhe	7.50	E,F	34	27	23	85.18%
		Ku.Shardawi. Odakhe	CIB-	F				
			Practical	1	07	05	05	100%
2	B.A. Part II	Prof. Aruna C.Harley(HOD	) Practical	Α	07	07	07	100%
	(A) Sem.III	Prof.Nikita B. Nirmal	Practical	В	07	06	06	100%
	Win.2023		Theory	A,B,C,D	28	24	19	79.23%
		Prof. Prafull V. Kale Ku.Sharda M. Udakhe CHE	Practical	С	07	06	07	100%
		11. Oldric VI. Oldric CIII						
			Practical.	D	07	05	05	100%



# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

	B.A. Part II A Sem.IV Sum.2024	Prof.Aruna C. Harley(HOD)- Practical Prof.Nikita B.Nirmal - Practical Theory Prof. Prafull V. Kale Practical Ku.Sharda M.Udakhe CHB	A B A,B,C,D C	07 07 28 07	05 05 19 06	05 05 14 06	100% 100% 73.68% 100%
3	B.A. SemV Win.2023 B.A. Sem.VI Summ.24	Prof. Aruna C.Harley HOD-Practical Theory  Prof.Aruna C.Harley (HOD) Practical Theory	A A A	08 08 07 07	07 08 06 06	07 08 06 06	100% 100% 100% 100%

# Yeshwant Mahavidyalaya, Wardha

## **NAAC** Reaccredited Grade 'B'

#### Yeshwant Mahavidyalaya,Wardha Department of Political Science Result - 2023-2024

#### B.A. I Semester (Winter 2023)

Sr.	Name of Faculty	Section	Number of Student					
No.	133.77		Enrolled	Appeared	Pass	Percentage		
1	Prof. E. R. Murkute	AB	180	144	128	88.88%		
2	Prof. R.B. Gajbhe	C,D,E	211	154	122	79.22%		
3	Dr. V. R. Mohod	Н	21	19	16	84.21%		
	Total Result		412	317	266	83.91%		

#### B.A. III Semester (Winter 2023)

Sr.	Name of Faculty	Section	Number of Student					
No.	Name of Faculty	Section	Enrolled	Appeared	Pass	Percentage		
1	Prof. E. R. Murkute	A,B,C,D	183	176	145	82.38%		
2	Prof. R.B. Gajbhe	H (Hindi)	13	11	11	100%		
	Total Result		196	187	156	83.42%		

#### B.A. V Semester (Winter 2023)

Sr.	Name of Faculty	Continu	Number of Student					
No.	Name of Faculty	Section	Enrolled	Appeared	Pass	Percentage		
1	Dr. R. M. Bele	A,B,C,D	162	158	157	99.36%		
2	Dr. V. R. Mohod	H (Hindi)	13	13	13	100.00%		
Total Result			175	171	170	99.41%		

# Yeshwant Mahavidyalaya, Wardha

## **NAAC** Reaccredited Grade 'B'

#### Yeshwant Mahavidyalaya,Wardha Department of Political Science Result - 2023-2024

#### B.A. II Semester (Summer 2024)

Sr.	Name of Faculty	Section	Number of Student					
No.			Enrolled	Appeared	Pass	Percentage		
1	Prof. E. R. Murkute	AB	122	105	90	85.71%		
2	Prof. R.B. Gajbhe	C,D,E	130	110	74	67.27%		
3	Dr. V. R. Mohod	Н	17	15	12	80.00%		
	Total Resu	lt	267	230	176	76.52%		

#### B.A. IV Semester (Summer 2024)

Sr. No.	Name of Faculty	Section	Number of Student					
			Enrolled	Appeared	Pass	Percentage		
1	Prof. E. R. Murkute	A,B,C,D	168	162	145	89.50%		
2	Prof. R.B. Gajbhe	Н	13	11	10	90.90%		
	Total Resul	t	181	173	155	89.59%		

#### B.A. VI Semester (Summer 2024)

Sr.	Name of Faculty	Section	Number of Student					
No.			Enrolled	Appeared	Pass	Percentage		
1	Dr. R. M. Bele	A,B,C,D	152	148	145	97.97%		
2	Dr. V. R. Mohod	Н	13	13	13	100.00%		
	Total Resi	ult	165	161	158	98.13%		

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA WARDHA

**DEPARTMENT OF SOCIOLOGY** 

WINTER - 2023

#### **ANNUAL RESULT**

#### **B.A I SEMESTER (WINTER - 2023) CBCS (NEP) PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A'	134	99	79	20	79.79%	Prof. S.B.Raibole
D+E'	93	65	39	26	60%	Dr. Gaytri Narad
H'	24	19	18	1	94.73%	Prof. J.R.Sheikh
TOTAL	251	183	136	47	74.31%	

#### **B.A III SEMESTER (WINTER - 2023) CBCS (NEP) PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A+C+D'	97	92	88	4	95.65%	Prof. J.R.Sheikh
н'	12	12	12	0	100%	Prof. J.R.Sheikh
TOTAL	109	104	100	4	96.15%	

#### **B.A V SEMESTER (WINTER - 2023) CBCS PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A+B+C'	58	58	57	1	98.27%	Dr. Gaytri Narad
H'	12	12	12	0	100%	Prof. S.B.Raibole
TOTAL	70	70	69	1	98.57%	

Prof. Sandip B. Raibole HOD Department of Sociology Yeshwant Mahavidyalaya, Wardha

# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA WARDHA

**DEPARTMENT OF SOCIOLOGY** 

**SUMMER - 2024** 

#### **ANNUAL RESULT**

#### **B.A II SEMESTER (SUMMER - 2024) CBCS (NEP) PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A'	82	76	64	12	84.21%	Prof. S.B.Raibole
D+E'	55	52	43	9	82.69%	Dr. Gaytri Narad
H'	18	15	14	1	93.33%	Prof. J.R.Sheikh
TOTAL	155	143	121	22	84.61%	

#### **B.A IV SEMESTER (SUMMER - 2024) CBCS (NEP) PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A+C+D'	87	85	80	5	94.11%	Prof. J.R.Sheikh
H'	12	11	11	0	100%	Prof. J.R.Sheikh
TOTAL	99	96	91	5	94.79%	

#### **B.A VI SEMESTER (SUMMER - 2024) CBCS PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A+B+C'	53	53	53	0	100%	Dr. Gaytri Narad
н'	13	13	13	0	100%	Prof. S.B.Raibole
TOTAL	66	66	66	0		

Prof. Sandip B. Raibole HOD Department of Sociology Yeshwant Mahavidyalaya, Wardha

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#### Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

#### YESHWANT MAHAVIDYALAYA WARDHA

**DEPARTMENT OF SOCIOLOGY** 

#### WINTER - 2023

#### **ANNUAL RESULT**

#### M.A I SEMESTER (WINTER - 2023) CBCS (NEP) NEW PATTERN

Paper	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
Paper - I	39	33	27	6	81.81%	Prof. J.R.Sheikh
Paper - II	39	33	29	4	87.87%	Prof. Supriya Rathod
Paper - III	39	33	30	3	90.90%	Prof. Supriya Rathod
Paper - IV	39	33	30	3	90.90%	Prof. J.R.Sheikh
Paper - V	39	33	30	3	90.90%	Prof. S.B.Raibole
Paper - VI	39	33	30	3	90.90%	Prof. Pravin Gawte
TOTAL	39	33	27	6	81.81%	

Paper I:- Classical Sociological Thinkers

Paper II: - Prespective On Indian Society - I

Paper III: - Constitution And Social Change In India

Paper IV:- Sociology Of Religion - I

Paper V: - Sociology Of Social Movement

Paper VI: - Quantitative Research Methodology

#### M.A III SEMESTER (WINTER - 2023) CBCS (NEP) PATTERN

1011/11/2012/11/2012/11/2012/11/2012/11/2012/11/2012/11/2012/11/2012/11/2012/11/2012/11/2012/11/2012/11/2012/						
Paper	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
Paper - I	43	43	42	1	97.67%	Prof. S.B.Raibole
Paper - II	43	43	42	1	97.67%	Prof. Supriya Rathod
Paper - III	43	43	42	1	97.67%	Prof. J.R.Sheikh
Paper - IV	43	43	42	1	97.67%	Prof. Pravin Gawte
Skill	43	43	43	0	100%	Prof. S.B.Raibole
TOTAL	43	43	42	1	97.67%	

Paper I:-Orientations In Sociological theory

Paper II: Indian Constitutions And Social Change

Paper III :- Sociology Of Education
Paper IV :- Globalization And Society

Paper V :- Skill

Prof. Sandip B. Raibole HOD Department of Sociology Yeshwant Mahavidyalaya, Wardha

# Yeshwant Mahavidyalaya, Wardha NAAC Reaccredited Grade 'B'

# **UNIVERSITY MERIT LIST** 2023-24





NAAC Reaccredited Grade 'B'

यशवंत महाविद्यालय वहा अर्थशास्त्र विभाग छाणाचित्र अहवाल हादिक अभिनंदन २०२३ - २०२५



कु. सृती प्रमोदराव मोयर एम. ए. अर्घशास्त्र उन्हाकी 2023 न्या परिश्लोत राष्ट्रसंत तुक्डोजी महाराज नाग्प्र विकापिषातून ६ वी मेरीट



न्ही. पुष्पम हनुभेनराव जाधरे एम. ए. अर्थशास्त्र उन्हाळी २०२३ च्या परिहोन राष्ट्रंत नुक्डोजी महाराज नागपूर विद्धापिठातून ६ वा मेरीट



## NAAC Reaccredited Grade 'B'







## RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1" August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016)
Pariksha Bhawan, L.I.T. Premises, Amravati Road, Nagpur-440 033

No. Exams/Ex/944

Nagpur, dated the 10 November, 2023

#### MERIT LIST OF M. A. (ECONOMICS) (CBCS) (SEMESTER – IV) EXAMINATION OF SUMMER-2023

Note: The concerned candidates may raise the objection if any in the following list on or before 07 days from the date of publication of merit list to the office of the Director, Board of Examination & Evaluation, Rashtrasant Tukadoji Maharaj Nagpur University. Objection received after Seven days will not be considered.

Order of Merit	Roll No	Name of Student	C.G.P.A. OBTAINED OUT OF 10.00	College No	College/Dept/Institution
1	529188	SUREKHA SUBHASH FALKE	7.81	99	Dhanwate National College, Nagpur
2	529377	SHEETAL KRISHNAMANI TIWARI	7.75	183	VMV Commerce, JMT Art's, & JJP Science College, Nagpur
2	529030	KUNDA PRABIIAKAR THAKRE	7.75	08	Annasaheb Gundewar College of Art's & Commerce College, Nagpur
2	529065	PRANAY TANOJ SAKHARE	7.75	11	Dr. Ambedkar College, Dikshabhumi, Nagpur
3	529455	UMAKANT TULARAM BALLE	7.56	308	Br. Sheshrao Wankhede Art's, Commerce College, Khaparkheda,
3	529077	TAPAS TUSHAR MALLIK	7.56	11	Dr. Ambedkar College, Dikshabhumi, Nagpur
4	529050	ANVIKSHA DEVDAS MESHRAM	7.50	11	Dr. Ambedkar College, Dikshabhumi, Nagpur
5	529864	PALLAVI PRAKASH SHAHARE	7.44	551	N.M.D. College, Gondia
5	529231	AKASH SITARAM MASRAM	7.44	117,	C.P. & Berar College, Nagpur
5	529343	VINOD KUMAR BASANTLAL GUPTA	7.44	182	Dr. Madhukaarrao Wasnik PWS Art's & Comm. College, Nagpur
6	529048	ALISHA KAMOD DONGRE	7.38	11	Dr. Ambedkar College, Dikshabhumi, Nagpur
6	529272	TANHA NATTHUJI SHINDE	7.38	117	C.P. & Berar College, Nagpur
6	529984	PUSHPAM HANUMANTRAO JAYDE	7.38	653	Yashwant Mahayidyalay, Wardha
6	529993	SHRUTI PRAMODRAO BHOYAR	7.38	653	Yashwant Mahavidyalay, Wardha
6	529053	DUSHAN DHARMENDRA DONGRE	7.38	11	Dr. Ambedkar College, Dikshabhumi, Nagpur
7	529375	PAYAL KHEMCHAND MOTWANI	7.31	183	VMV Commerce, JMT Art's, & JJP Science College, Nagpur
7	529376	RAKIII KESHAOLAL SAGLANI	7.31	183	VMV Commerce, JMT Art's, & JJP Science College, Nagpur
7	529244	GOPAL PANDURANG KUKDE	7.31	117	C.P. & Berar College, Nagpur
7	529339	SAGAR RATIRAM SHENDE	7.31	182	Dr. Madhukaarrao Wasni PWS Art's & Comm. College, Nagpur
8	529407	SUKESHINI SURSURY PRASAD MISHRA	7.25	301	Taywade College, Koradi
8	529046	ABHISHEK CHINTAMAN DOMKE	7.25	11	Dr. Ambedkar College, Dikshabhumi, Nagpur
9	529863	MANJU DILIPKUMAR PATLE	7.19	551	N.M.D. College, Gondia

# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

-2-

Order of Merit	Roll No	Name of Student	C.G.P.A. OBTAINED OUT OF 10.00	College No	College/Dept/Institution
9	529201	AMOL BANDUJI DESHMUKII	7.19	116	Kamla Nehru Mahavidyalaya, Nagpur
9	529606	SACHIN MUNIMAHESH MISHRA	7.19	369	Mahatma Gandhi Art's & Comm. College, Parshivani
10	529301	CHHAKULI SUKHDEO BANTE	7.13	129	Mahila Mahavidyalaya, Nagpur
10	529334	NIVEDITA RAHUL PATIL	7.13	182	Dr. Madhukaarrao Wasnik PWS Art's & Comm. College, Nagpur
10 .	529357	PRAGATI NARENDRA KATARPAWAR	7.13	182	Dr. Madhukaarrao Wasnik PWS Art's & Comm. College, Nagpur

By order of the Board of Examinations & Evaluation

(DR. PRAFULLA SABALE) DIRECTOR, BOARD OF EXAMINATIONS & EVALUATION.

#### Copy forwarded for information to :-

- 2) 3) 4)

- The Principals / Examinees concerned,
  The Deputy Registrar (Acad.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
  The Director, Students Welfare, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
  The Asstt. Registrar(Engr.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
  The Asstt. Registrar(G.A.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
  The Information Scientist, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
  The Superintendent (Result), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
  The Statistician, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
  The Record Keeper, Office of the Director, Board of Examinations & Evaluations, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
  The Editors of Daily News papers in Vidarbha Region for favour of publishing the above Notification in The Editors of Daily News papers in Vidarbha Region for favour of publishing the above Notification in the next issue of their esteemed papers as a "NEWS ITEM".

(Shri. NITIN M. KADBE) Assistant Registrar (General Exam)

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NAAC Reaccredited Grade 'B'

#### Merit List 2023-24







#### RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

## MERIT LIST OF M. A. (HISTORY) ( SEMESTER – IV )(NEP) (CBCS) EXAMINATION OF SUMMER-2024

Note: The concerned candidates may raise the objection if any in the following list on or before 07 days from the date of publication of merit list to the office of the Director, Board of Examination & Evaluation, Rashtrasant Tukadoji Maharaj Nagpur University. Objection received after Seven days will not be considered.

Order of Merit	Roll No	Name of Student	C.G.P.A. OBTAINE D OUT OF 10.00	College No	College/Dept/Institution
1	412002	RATNAMALA RADHESHYAM UPARIKAR	8.50	653	Yeshwant Mahavidyalaya, Wardha
2	411995	BABALU NARESHRAO MHAISKE	8.00	653	Yeshwant Mahavidyalaya, Wardha
3	411589	VAISHALI PANJAHRAO SARODE	7.95	116	Kamla Neharu Mahavidyalaya, Nagpur
4	411640	ACHAL HEMRAJ UMATHE	7.80	325	Nabira Mahavidyalaya, Katol
4	411664	SONU DEVIDAS DAKHOLE	7.80	325	Nabira Mahavidyalaya, Katol
5	411624	SMITA PRAFUL DONGRE	7.75	182	Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur
6	411668	VRUSHALI PRABAHAKAR PADOLE	7.70	325	Nabira Mahavidyalaya, Katol
7.	411999	MONALI KISHOR KHOBRAGADE	7.65	653	Yeshwant Mahavidyalaya, Wardha
7	411648	GAYATRI ANIL SATPUTE	7,65	325	Nabira Mahavidyalaya, Katol
7	412004	VAIBHAV PREMANAND DABBAWAR	7.65	653	Yeshwant Mahavidyalaya, Wardha
7	411660	RASHMI DEORAOJI WAGHMARE	7.65	325	Nabira Mahavidyalaya, Katol
*	411842	SUMIT OMPRAKASH KHUNE	7.61	492	M.B. Patel Art's, Commerce & Science College, Sakoli
9	411667	VARSHA DILIP GAYKWAD	7.60	325	Nabira Mahavidyalaya, Katol
10	411588	SHREYA BABA BHOKRE	7.55	116	Kamla Neharu Mahavidyalaya, Nagpur

( DR. SANJAY KAVISHWAR)
DIRECTOR,
BOARD OF EXAMINATIONS & EVALUATION,

The Principals / Examinese concerned.

P.A. to Director, Examinations & Evaluation Board, Rashtrasant Tukadoji Maharaj Nagpur University.

NAGPUR.

The Finance & Accounts Officer, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.

(Shri. NITIN M. KADBE) Assistant Registrar (General Exam)

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## NAAC Reaccredited Grade 'B'







## RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1st August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016)

Pariksha Bhawan, L.I.T. Premises, Amravati Road, Nagpur- 440 033

No. Exams/Ex/ 942

Nagpur, dated the

10 November, 2023

#### MERIT LIST OF M. A. (POLITICAL SCIENCE) (CBCS) (SEMESTER – IV) EXAMINATION OF SUMMER-2023

Note: The concerned candidates may raise the objection if any in the following list on or before 07 days from the date of publication of merit list to the office of the Director, Board of Examination & Evaluation, Rashtrasant Tukadoji Maharaj Nagpur University. Objection received after Seven days will not be considered.

Order of Merit	Roll No	Name of Student	C.G.P.A. OBTAINED OUT OF 10.00	College No	College/Dept/Institution
1	533054	SARIYA ASHOKRAO TIDKE	8.44	114	Shri Binzani City College, Nagpur
2	532829	PAYAL DASHRATH GHATATE	8.06	2	Vasantrao Naik Govt. Art's & Social Science, Nagpur
2	533097	SAURABH SANJAYRAO GOVINDWAR	8.06	116	Kamla Neharu Mahavidyalaya, Nagpur
2	533015	KAVITA DEVRAO LUTE	8.06	114	Shri Binzani City College, Nagpur
2	533221	SHABANA AFROJ SHEIKH	8.06	182	Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur
2	533083	MAYURESH MANISH ZINJARDE	8.06	116	Kamla Neharu Mahavidyalaya, Nagpur
3	533035	PRANALI SHANTARAMJI KOHALE	8.00	114	Shri Binzani City College, Nagpur
4	533162	SHITAL SUBHASH GUJARKAR	7.94	129	Mahila Mahavidyalaya, Nagpur
5	533099	SHUBHAM BHIMRAO PAHADE	7.88	116	Kamla Neharu Mahavidyalaya, Nagpur
6	533302	ANCHAL RAJESH ANVHANE	7.81	341	Jivan Vikas Art's College, Thugaondeo, Dist- Nagpur
6	533036	PRANAY PRALHAD DHUPE	7.81	114	Shri Binzani City College, Nagpur
6	533044	ROSHANI BANDUJI HIWARKAR	7.81	114	Shri Binzani City College, Nagpur
6	533192	KOMAL RUPCHAND TELRANDHE	7.81	182	Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur
7	533306	GEDAM SNEHA ANANDRAO	7.75	341	Jivan Vikas Art's College, Thugaondeo, Dist- Nagpur
7	532830	PRACHI ASHOKRAO KAMBLE	7.75	2	Vasantrao Naik Govt. Art's & Social Science, Nagpur
7	533800	DIPIKA DUMAKLAL LILHARE	7.75	551	N M D Mahavidyalaya, Gondi
.7	533180	AKANSHA CHANDRAKISHOR SHENDE	7.75	182	Dr. Madhukarrao Wasnik PW Art's & Comm. College, Nagpur
8	533100	SNEHA MAHENDRA KOHALE	7.69	116	Kamla Neharu Mahavidyalaya Nagpur
8	533003	ASHWINI DILIP GOLANGE	7.69	114	Shri Binzani City College, Nagpur
8	533232	SWAPNIL SHRAWAN DHURVE	7.69	182	Dr. Madhukarrao Wasnik PW Art's & Comm. College, Nagpur
9	533569	DHAMMADIKSHA YASHWANT MESHRAM	7.63	492	M.B. Patel Art's , Commerce Science College, Sakoli
9	533483	PANKAJ RESHIM KAPGATE	7.63	474	Yeshwantrao Chavan Art's, Commerce & Science Collego Lakhandur
9	533490	PRANAY MAHENDRA FULZELE	7.63	474	Yeshwantrao Chavan Art's, Commerce & Science Collego Lakhandur
9	532821	MAYURI SHESHARAO WALADI	7.63	2	Vasantrao Naik Govt. Art's d Social Science, Nagpur
9	534019	SHAMMA HAMID KHAN PATHAN	7.63	653	Yeshwant Mahavidyalaya, Wardha

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## NAAC Reaccredited Grade 'B'

-2-

Order of Merit	Roll No	Name of Student	C.G.P.A. OBTAINED OUT OF 10.00	College No	College/Dept/Institution
9	533196	MAYUR DILIP WARKHEDE	7.63	182	Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur
9	533219	SAURABH KAILAS KOCHE	7.63	182	Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur
10	533004	BASHIR NISAR SHEKH	7.56	114	Shri Binzani City College, Nagpur
10	533143	KARISHMA RAM SONWANE	7.56	129	Mahila Mahavidyalaya, Nagpur
10	532842	ROSHAN SHANKAR BAWANE	7.56	2	Vasantrao Naik Govt. Art's & Social Science, Nagpur
10	533060	UDDESH RAJKUMAR RAMTEKE	7.56	114	Shri Binzani City College, Nagpur
10	532846	SAUJANYA PRAKASH MULE	7.56	2	Vasantrao Naik Govt. Art's & Social Science, Nagpur

Note:- The concerned Principal of the college are requested to communicate the above order of merit along with this notification to the above merit student address.

By order of the Board of Examinations & Evaluation

(DR. PRAFULLA SABALE)
DIRECTOR,
BOARD OF EXAMINATIONS & EVALUATION,

Copy forwarded for information to :-

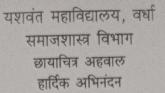
- 1) The Principals / Examinees concerned,
- P.A. to Director, Examinations & Evaluation Board, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR
- 3) The Finance & Accounts Officer, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 4) The Deputy Registrar (Dev.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 5) The Deputy Registrar (Acad.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR
- The Director, Students Welfare, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- The Asstt. Registrar(Enqr.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- The Asstt. Registrar(G.A.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 9) The Information Scientist, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- The Superintendent (Result), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
   The Statistician, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- The Record Keeper, Office of the Director, Board of Examinations & Evaluations, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 13) The Editors of Daily News papers in Vidarbha Region for favour of publishing the above Notification in the next issue of their esteemed papers as a "NEWS ITEM".

(Shri. NITIN M. KADBE) Assistant Registrar (General Exam)

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NAAC Reaccredited Grade 'B'



2023-2028



कु. वर्षा नामदेवराव ठाकरे

एम.ए. समाजशास्त्र उन्हाळी २०२३ च्या परीक्षेत राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठातून ६ वी मेरीट



कु. धनश्री संतोष कोल्हे

एम.ए. समाजशास्त्र उन्हाळी २०२३ च्या परीक्षेत राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठातून ९ वी मेरीट



कुं. सुनौना कुमारी गणेश प्रसाद शर्मा

एम.ए. समाजशास्त्र उन्हाळी २०२३ च्या परीक्षेत राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठातून ९ वी मेरीट

प्रा. संदिप रायबोले समाजशास्त्र विभाग प्रमुख यशवंत महाविद्यालय वर्धा



## NAAC Reaccredited Grade 'B'







#### RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1st August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016)

Pariksha Bhawan, L.I.T. Premises, Amravati Road, Nagpur- 440 033

No. Exams/Ex/939

Nagpur, dated the

10 November 2023

#### MERIT LIST OF M. A. (SOCIOLOGY) (CBCS) ( SEMESTER – IV ) EXAMINATION OF SUMMER-2023

Note: The concerned candidates may raise the objection if any in the following list on or before 07 days from the date of publication of merit list to the office of the Director, Board of Examination & Evaluation, Rashtrasant Tukadoji Maharaj Nagpur University. Objection received after Seven days will not be considered.

Order of Merit	Roll No	Name of Student	C.G.P.A. OBTAINED OUT OF 10.00	College No	College/Dept/Institution
1	531380	POONAM YOURAJ GAJBHIYE	8.13	76	HISLOP COLLEGE, NAGPUR
2	532455	NILESH BABARAO DARUNDE	7.94	665	NEW ART'S & COMMERCE COLLEGE, WARDHA
2	531403	SHUBHAM PURANLAL SHIWANKAR	7.94	76	HISLOP COLLEGE, NAGPUR
3	532456	NITA CHANGDEO DESHBHARTAR	7.88	665	NEW ART'S & COMMERCE COLLEGE, WARDHA
4	531356	ASHWINI ABHIJEET KULKARNI	7.63	76	HISLOP COLLEGE, NAGPUR
4	532431	AKASH VILAS BAHALE	7.63	665	NEW ART'S & COMMERCE COLLEGE, WARDHA
5	532473	SONALI DILIPRAO KAMBLE	7.56	665	NEW ART'S & COMMERCE COLLEGE, WARDHA
6	531537	ASMITA ASHOK MESHRAM	7.50	182	DR. MADHUKARRAO WASNIK PWS ART'S & COMM. COLLEGE, NAGPUR
6	531848	MANISHA RAMA ISHWAR	7.50	451	J. M. PATEL ART'S, COMM & SCIENCE COLLEGE, BHANDARA
6	531400	SHIVANI PANDURANG WAKODIKAR	7.50	76	HISLOP COLLEGE, NAGPUR
6	532454	NANDINI SURESH ATRAM	7.50	665	NEW ART'S & COMMERCE COLLEGE, WARDHA
-6	532330	VARSHA NAMDEORAO THAKARE	7.50	653	YESHWANT MAHAVIDYALAYA, WARDHA
7	531709	PAYAL DEOCHAND KOSARE	7.44	355	S.K. PORWAL COLLEGE OF ART'S, COMM, & SCIENCE COLLEGE, KAMPTEE
7	531663	SHUBHAM BABARAO WAGH	7.44	324	BR. SHESHRO WANKHEDE MAHAVIDYALAYA, KALMESAWAR
8	531475	SONU PURUSHOTTAM BHANUSE	7.38	116	KAMLA NEHRU MAHAVIDYALAYA, NAGPUR
8	531578	SHUBHAM RAJU KAMBLE	7.38	182	DR. MADHUKARRAO WASNIK PWS ART'S & COMM. COLLEGE, NAGPUR
8	531530	ABHILASHA NARENDRA TEKAM	7.38	182	DR. MADHUKARRAO WASNIK PWS ART'S & COMM. COLLEGE, NAGPUR
8	531353	ARPIT DESHMUKH	7.38	76	HISLOP COLLEGE, NAGPUR
9	531478	TEJASWINI PANDURANG DOLAS	7.31	116	KAMLA NEHRU MAHAVIDYALAYA, NAGPUR
<b>9</b>	532299	DHANASHRI SANTOSH KOLHE	7.31	653	YESHWANT
9	532326	SUNAYNA KUMARI GANESH PRASAD SHARMA	7.31	653	MAHAVIDYALAYA, WARDHA YESHWANT MAHAVIDYALAYA, WARDHA
10	531765	ROHIT MANOHAR PIPAREWAR	7.25	369	MAHAYIDYALAYA, WARDHA MAHATMA GANDHI ART'S & COMM. COLLEGE, PARSHIVANI
10	532430	AJAY KAILASJI UIKE	7.25	665	NEW ART'S & COMMERCE COLLEGE, WARDHA



Cale Warding

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

-2-

Order of Merit	Roll No	Name of Student	C.G.P.A. OBTAINED OUT OF 10.00	College No	College/Dept/Institution
10	531631	DHANASHRI PANDURANG THAWKAR	7.25	324	BR. SHESHRO WANKHEDE MAHAVIDYALAYA, KALMESAWAR
10	531550	MOHSINA BEGUM ZAKARIA ANSARI	7.25	182	DR. MADHUKARRAO WASNIK PWS ART'S & COMM. COLLEGE, NAGPUR

By order of the Board of Examinations & Evaluation

(DR. PRAFULLA SABALE) DIRECTOR,

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(Shri. NITIN M. KADBE) Assistant Registrar (General Exam)

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