

Dr.A.M.CHAUDHARI

VIDEO LINK:

1. https://youtu.be/g_xJyBaLId8
2. <https://youtu.be/wslb4TeWjsU>
3. <https://youtu.be/pED0S1pjO2s>
4. <https://youtu.be/frAMa1FNCzM>
5. <https://youtu.be/N8hsfho0uHk>

The screenshot displays a YouTube channel page for 'Arti Chaudhari - YouTube'. The page features a grid of video thumbnails with titles and durations. The videos include:

- Gandhar manish Chaudhari** (9:03)
- Thought presentation** (0:40)
- Poem Presentation:: Gandhar Manish Chaudhari.** (0:59)
- Electricity precautionary measures** (3:32)
- Miniature Circuit Breakers** (4:38)
- ELECTRIC FUSE** (4:23)
- Electricity and Personal Safety 24 07 20** (5:33)
- Reflection of light** (5:08)

The browser's taskbar at the bottom shows several open PDF files titled 'All Format Dr.A.M....pdf' and system icons for Windows, Internet Explorer, File Explorer, Google Chrome, Microsoft Word, and Adobe Reader. The system clock indicates the time is 11:50 AM on 12/6/2021.

DEPARTMENT OF HOME SCIENCE

DR.KALPANA C.KULKARNI

https://www.youtube.com/channel/UCwaIEp_QI6UVa2E0ZSt-QQ

<https://youtu.be/IEWWtQHafI8>

<https://youtu.be/D6zmuTwukg0>

<https://youtu.be/IMDQhHc6N1E>

<https://youtu.be/LnZKekQM3vA>


The screenshot shows a web browser window displaying the YouTube channel page for 'kalpana kulkarni'. The browser's address bar shows the channel URL. The YouTube interface includes a search bar, navigation icons (Home, Explore, Subscriptions, Library), and channel-specific buttons for 'CUSTOMISE CHANNEL' and 'MANAGE VIDEOS'. The channel has 1 subscriber. The 'Uploads' section features four video thumbnails: 'Excretory System' (3:26), 'Circulatory System' (5:24), 'Digestive system' (0:21), and 'Digestive system kk swayam' (8:23). Below this, a 'Created playlists' section shows a playlist named 'fdp' with 2 videos. A notification from 'tobaitisie.com' is visible in the bottom right corner, containing text in Hindi: 'पावर बढ़ाने के चमत्कारी उपाय' and 'ज्यादा मज़ा चाहिए हो, तो लिजिये बिगजैक।'. The Windows taskbar at the bottom shows the system tray with the date and time: 10:43 AM, 12/3/2021.

New Tab x kalpana kulkarni - YouTube x +

youtube.com/channel/UCwaILEp_Qi6UVa2E0ZSt-QQ/channels

YouTube

Home Explore Subscriptions Library

 **kalpana kulkarni**
1 subscriber

[CUSTOMISE CHANNEL](#) [MANAGE VIDEOS](#)

HOME VIDEOS PLAYLISTS **CHANNELS** ABOUT

This channel doesn't feature any other channels.

tobaitisie.com • 3m
पावर बढ़ाने के चमत्कारी उपाय
ज्यादा मज़ा चाहिए हो, तो लिजिये बिगजैक।

[DETAILS](#)

EN 10:42 AM 12/3/2021

DEPARTMENT OF HOME SCIENCE

Dr.Yogita Thakre

YOU TUBE CHANNEL LINK : ----

<https://youtu.be/g009dzYX44A>

<https://youtu.be/sgnNHzk2Qrw>

The screenshot shows a web browser window displaying the YouTube channel page for 'yogita thakre'. The address bar shows the channel URL: [youtube.com/channel/UC1xL9GrYbxc78RuLHO7WTQ](https://www.youtube.com/channel/UC1xL9GrYbxc78RuLHO7WTQ). The page features a navigation menu with 'HOME', 'VIDEOS', 'PLAYLISTS', 'CHANNELS', and 'ABOUT'. Under the 'Uploads' section, four video thumbnails are visible:

- DEFINITION OF CARBOHYDRATES**: A video with a duration of 1:37, showing text about carbohydrates and their hydrolysis.
- CHEMISTRY**: A video with a duration of 0:58, featuring a collage of various fruits and vegetables.
- Fuel**: A video with a duration of 1:27, containing text about the classification of fuels based on physical state and occurrence.
- Fuel and Combustion**: A video with a duration of 0:35, showing a diagram of a fire triangle and text about heat evolution in combustion.

Below the uploads, a 'Created playlists' section is shown. One playlist is visible with a thumbnail of a presentation slide titled 'EMINENT RESOURCE PERSONS' and '7 Day Online FDP Development Programme'. The playlist title is 'FDP DAY1 • 11:48' and it has a 'VIEW FULL PLAYLIST' link. The video player area shows a URL: <https://mail.google.com/mail/u/0?ui=2&ik=b6ac6f53b8&attid=0.3&permmf:1667595602956743069&th=17247d5d973d719d&view=att&disp=safe&re> and the name 'yogita thakre'. The Windows taskbar at the bottom shows the system tray with the date '12/3/2021' and time '10:49 AM'.

YouTube channel link

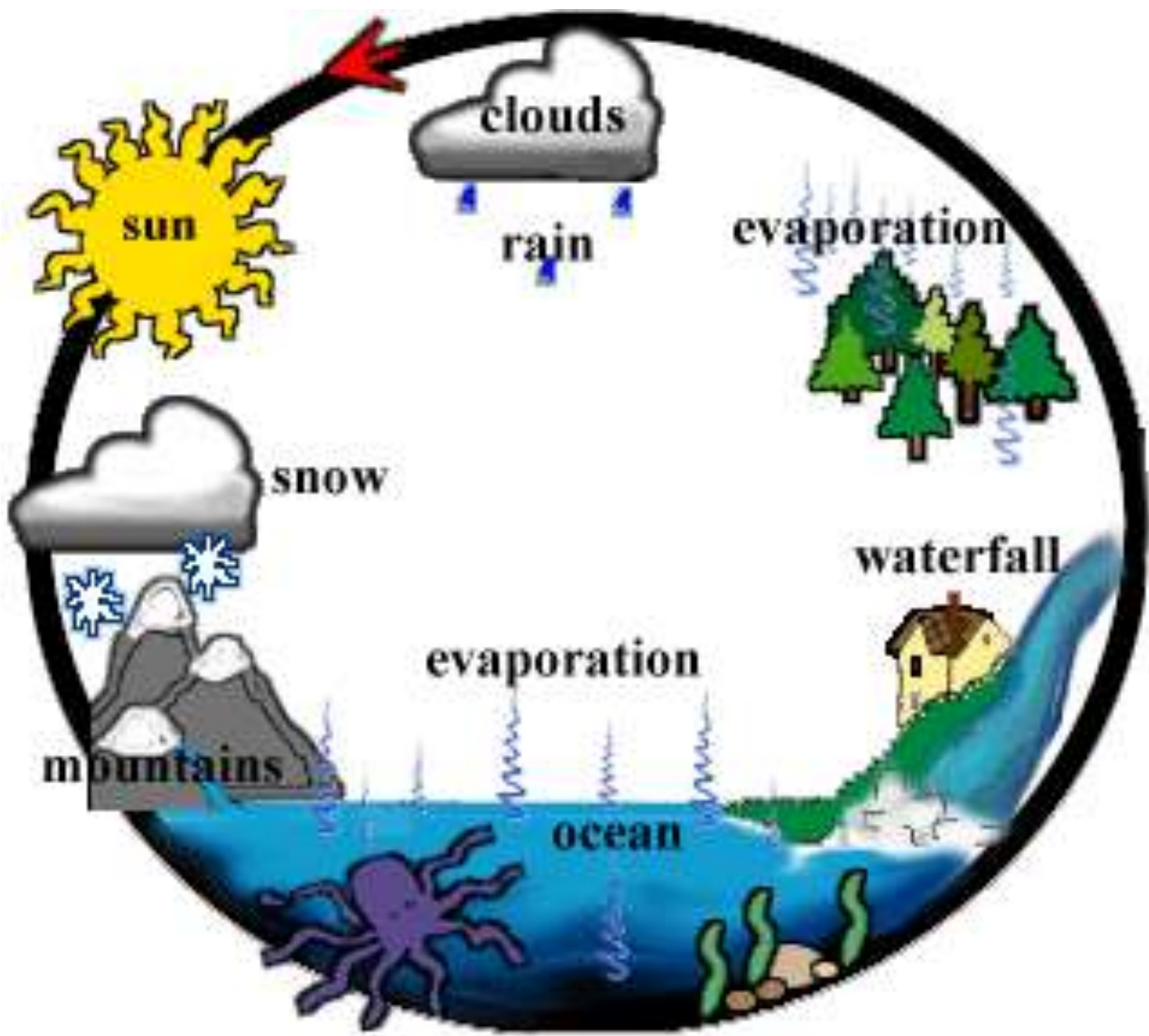
<https://youtu.be/1ZT9KnNAFe4>

The screenshot shows the YouTube Studio interface for editing a video. The browser address bar displays `studio.youtube.com/video/1ZT9KnNAFe4/edit`. The page title is "Video details". On the left, a sidebar contains navigation icons for video, playlist, comment, and channel. The main content area is divided into sections: "Upload thumbnail" with a question mark icon, "Playlists" with a "Select" dropdown menu, and "Audience" where the video is set to "not 'Made for Kids'". A warning message states: "Features like personalised ads and notifications won't be available on videos 'Made for Kids'. Videos that are set as 'Made for Kids' by you are more likely to be recommended alongside other children's videos. [Learn more](#)". On the right, a settings panel includes "Visibility" (Public), "Restrictions" (None), "Subtitles", "End screen", and "Cards". At the top right of the settings panel are "UNDO CHANGES" and "SAVE" buttons. The Windows taskbar at the bottom shows the system tray with the date and time: "11:13 AM 12/3/2021".

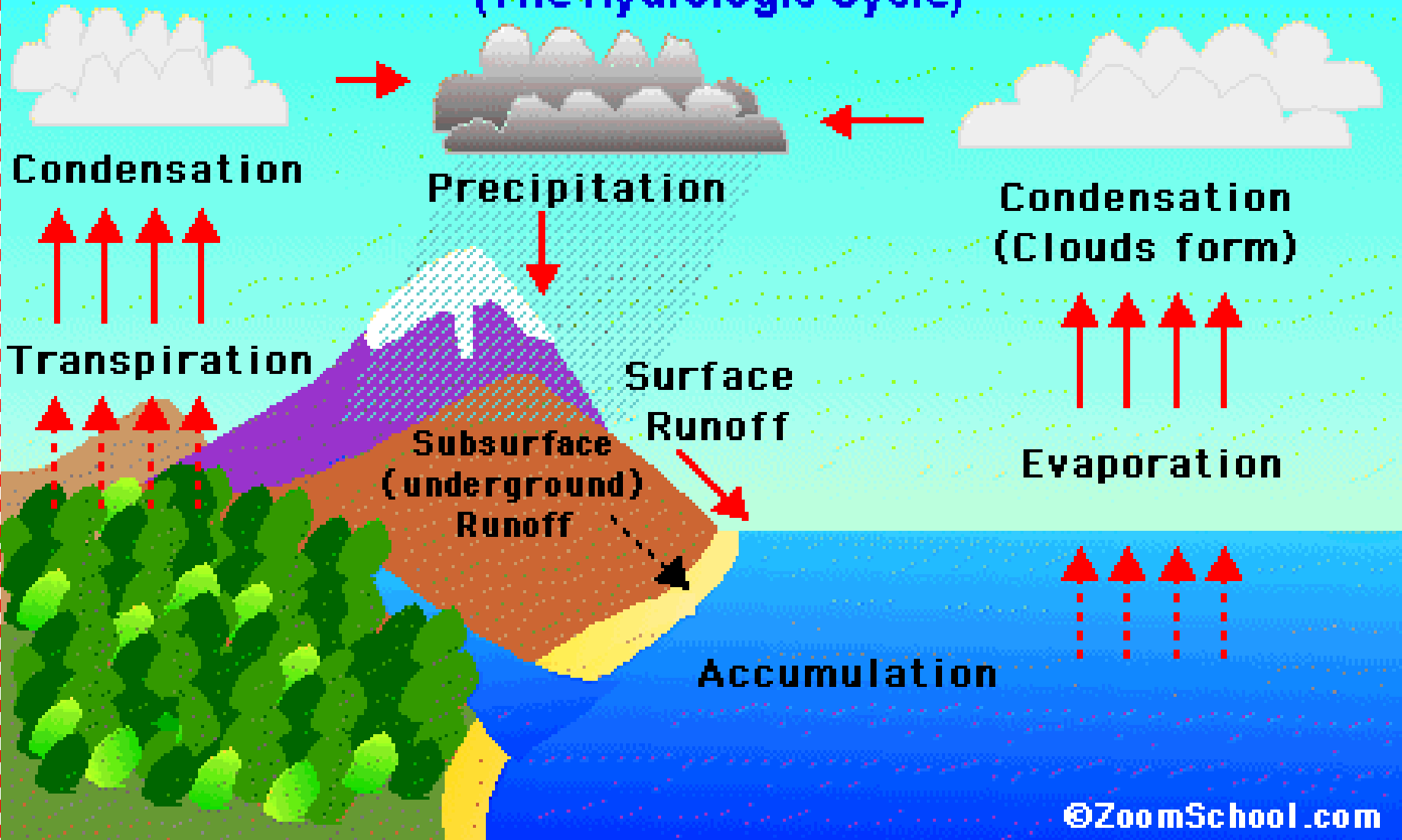
Water



 The image part with labelid: 00_100 was not found in the file.



The Water Cycle (The Hydrologic Cycle)



Evaporation

- Heat energy from the sun causes water in puddles, streams, rivers, seas or lakes to change from a liquid to a water vapor.
- This is called **evaporation**.
- The vapor rises into the air and collects in clouds.

Condensation

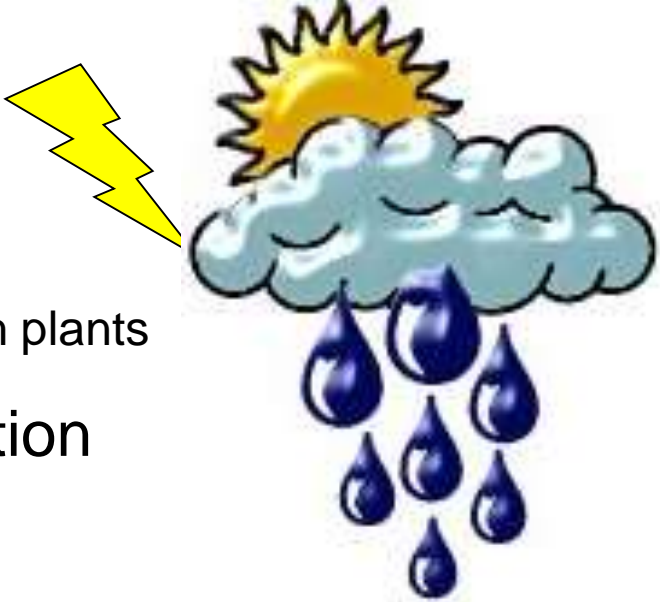
- Water vapor collects in clouds. As the clouds cool the water vapor condenses into water drops.
- This is called **condensation**.
- These drops fall to the earth as rain, snow or hail.

Precipitation

- Water falls to the earth from clouds. Mainly as rain, but sometimes as snow and hail.
- This is called **precipitation**.

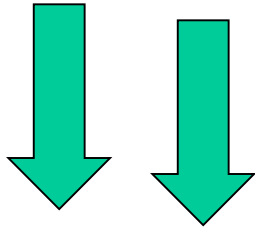
Transpiration

- Transpiration is the process by which plants lose water out of their leaves.
- Transpiration gives evaporation a bit of a hand in getting the water vapor back up into the air.

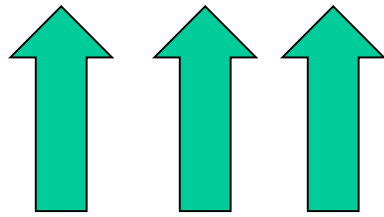


←
Condensation
The Clouds form
←

Precipitation
The rain falls

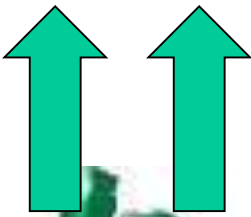


Evaporation
The vapor rises



The movement through plants

Transpiration



The Water Cycle Movie



- <http://www.brainpop.com/science/ecology/watercycle/index.asp>
- Watch the movie
- Take a Quiz
- Try the Experiment
- Complete the Activity Page

Yeshwant Mahavidyalaya, Wardha

Department of Home Science

Teaching Plan (Theory)

2020-21

Subject : Fundamentals of Human Development

B.Sc. SEM - I (Home Science)

Google Class room
code

2a6xqsr

Month	No of Periods	Syllabus	Practical	Teaching Aide	Methodology
Aug	8+12	Unit I –			
		1. What is Human Development? Definition of HD, Why do we need to study HD? 2. Brief history and interdisciplinary nature 3. HD as a scientific discipline 4. Scope of the subject 5. Opportunities for roles and employment – researcher : on issues related to HD. – Educationist: ranging from pre-school to University. – planner of policies or; programs related to child family welfare implementing interventions for different aspects related to HD (include special educators, personal in agencies Catering to all age group i.e. from creches to old home) 6. Settings available Early child hood care & Education – Creche, pre- school centre, day care centre, hobby centre, early stimulation programme ICDS – anganwadi 7. Family & Child Welfare Program 8. Children with special needs.	1. Methods of Child study – Anthropometry , Observation, Interview, Questionnaire, Case Study, Projection,	Sharing of study material in pdf form in Google Classroom. PPT Lecture	Synchronized By Google A synchronized by posting study material
Sept	8+12	Unit II – Growth & Development			
		1. Meaning of growth & development, Principles of growth & development 2. Domains of development 3. Stages of development 4. Context of development a) Genetic inheritance: introduction to genes and number of chromosomes, Genotype and Phenotype. b) Context of development: - Family, SES, gender and culture. (Bronfenbrenners contextual view) 5. Needs & Rights of Children.	Psychological tests, sociometry , Longitudinal and cross sectional approach	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material
Oct	8+12	Unit III – Prenatal development			
		* Conception & stages ,Factors influencing	2. A survey of cultural	Uploaded of study	Online class Google Meet

		<ul style="list-style-type: none"> * Complicatins/ hazards during pregnancy * Prenatal care, child birth * Child friendly hospitals. 	practices related to pregnancy	material in pdf form in Google classroom & what's app group Video PPT	A synchronized by posting study material
Nov	8+12	Unit IV – Neonate			
		<ul style="list-style-type: none"> * Physical Characteristics. * Abilities – sensorey & perceptual * Adjustments & reflexes * Care of the newborn * Immunization 	3. Plan & develop activities to facilitate development in different domains and submit a flip / album of activities	Uploaded of study material in pdf form in Google classroom & what's app group classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material

Yeshwant Mahavidyalaya, Wardha
Department of Home Science

Teaching Plan (Theory)

2020-21

Subject : Development In Early Years

B.Sc. SEM - II (Home Science)

Google Class room code 6kwjtaw

Month	No of Periods	Syllabus	Practical	Teaching Aide	Methodology
Nov	8+12	Unit I – Introduction to the early years			
		1.significance of the early years 2.Concept of development tasks & milestones	1. Visit to nursery to observe infrastructural set up , teaching methods and Activities	Uploaded of study material in pdf form in Google classroom & what’s app group	Online class Google Meet A synchronized by posting study material
		3.Play – meaning and important and types of play			
		4.Infancy – Physical growth and development – body size, skeletal growth Factors influencing and facilitating motor development.	2. Preparation of teaching aids for nursery school children (4 teaching aids).	Video PPT	
Dec	8+12	Unit II – Infancy :- Socio – Emotional, Cognitive & Language Development			
		1. Sociol emotinal development – family, socialization, attachment, infant emotions, influences on social – emotional development. 2. Cognitive development – sensory motor development, factors influencing cognitive development. 3. Language development – Language acquisition during infancy. 4. Factors influencing language development, facilitating language development	3. Preparation of a creative album : 4. Painting – Finger, stencil, blow, string, splatter, single /multiple water wash, rag, sponge, cotton, large brush etc.	Uploaded of study material in pdf form in Google classroom & what’s app group PPT	Online class Google Meet A synchronized by posting study material
Jan & Feb	8+12	Unit III – Early Childhood : Physical motor, Social – Emotional development			
		1. Physical growth and development – body size skeletal growth, physiological changes,	5. Prainting: Block, cork,	Uploaded of study	Online class Google Meet

		<p>factors influencing and facilitating physical growth</p> <p>2. Motor development – gross and fine motor development, factors influencing and facilitating motor development</p> <p>3. Social and emotional development – relationships with family, peers, teachers</p> <p>4. Self concept, self esteem and gender identity</p>	<p>vegetables, cord, leaf, finger, palm, thumb foot printing</p> <p>6. Activities with crayon, wet chalk drawing</p> <p>7. Modelling & sculpture – Clay, dough, Plasticine</p>	<p>material in pdf form in Google classroom & what's app group</p> <p>Video PPT</p>	<p>A synchronized by posting study material</p>
Mar & Apr	8+12	Unit IV Early Childhood : Cognitive and Language Development.			
		<p>1. Cognitive Development :- Characteristics and accomplishment, factors influencing cognitive development.</p> <p>2. Language development – Characteristics and accomplishment, factors influencing and facilitating language development, Early Childhood care and education.</p>	<p>8. Paper activities –</p> <p>9. Paper tearing, crumpling, twisting, collage, mosaic, paper cutting, pasting, origami.</p>	<p>Uploaded of study material in pdf form in Google classroom & what's app group</p> <p>PPT</p>	<p>Online class Google Meet</p> <p>Video</p> <p>PPT</p>

Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2020-21

Subject : Development in Late Childhood and Adolescence
B.Sc. SEM - III (Home Science)

Google Class
room code [uw7cgqc](https://classroom.google.com/join/uw7cgqc)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Aug	12+12	Unit I – Late Childhood: - Physical – motor & social – emotional development.			
		<ul style="list-style-type: none"> * Development tasks of late childhood physical development – Changes in body size, nutrition and health, physical fitness. * Motors Skills, Factors influencing * Changes in emotional development, understanding emotions and emotional self-regulation * Changes in self – concept, self-understanding, development of self-esteem, industry vs Inferiority * Relationship with family peers, teachers * Influence of school and media. 	* Studying various issues related to late childhood and Adolescence using multiple Methods.	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material
Sept	12+12	Unit II – Late Development : Cognitive & Language			
		<ul style="list-style-type: none"> * Cognitive development - theoretical perspectives on cognitive development (Paigets and Vygotsky) factors influencing cognitive development. 	* Case profile of late or Adolescent in different social – cultural contexts	Uploaded of study material in pdf form in Google classroom & what's app group	Online class Google Meet

		<ul style="list-style-type: none"> * Intelligence and creativity, influences on intelligence and creativity. * Development of language in late childhood, bilingualism / Multilingualism, influences on language development. * Moral development – Perspectives on morality , influences on moral reasoning and Behaviors 		PPT	A synchronized by posting study material
Oct	12+12	Unit III – Early Adolescence / Puberty (12 - 16 Years)			
		<ul style="list-style-type: none"> * Puberty – Sub Stages of puberty , primary sex characteristics *and secondary sex characteristics effects of puberty changes, * Sex Education * Adolescence: - development tasks and theoretical perspectives. * Physical and physiological changes. 	* Analysis of images of Children and adolescents in media		Online class Google Meet A synchronized by posting study material
Nov	12+12	Unit IV – Adolescence: Cognitive , Language & Moral Development.			
		<ul style="list-style-type: none"> * Perspective on Cognitive Development * Development of intelligence and creativity. * Adolescence Language. * Self and Identity at Adolescence. * Family relationship – parents grandparents & sibnificant others * Peer relationships. 	<ul style="list-style-type: none"> * Psychological test (vocational interest, emotional maturity and adjustment inventory) * Exercises on Life skill development. 	<p>Uploaded of study material in pdf form in Google classroom & what’s app group</p> <p>Video</p> <p>PPT</p>	Online class Google Meet A synchronized by posting study material

Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2020-21

Subject: Development in Adulthood
B.Sc. SEM - IV (Home Science)

Google Class
room code

j3yo4im

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Nov	12+12	Unit I - Introduction to Adulthood	.		
		2. Adult role & expectation indifferent cultures 3. Diversity in adult life style. Early Adulthood 1. Developmental tasks of early Adulthood 2. Physical changes 3. Cognitive development 4. Psycho-social development-Self-identity, marriage and family ,parenthood, work & gender relation	1. Study of issues & concerns of individuals in different phases of adulthood using relevant method of study.	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material
Dec	12+12	Unit II - Middle Adulthood			
		1. Physical development changing physiology & health Adapting to physical change, midlife changes, crisis. Menopause in health concerns	* Psychological test (vocational interest,	Uploaded of study material in	Online class Google Meet

		<p>2. Conative development- attention , memory, cognitive skills in middle age, experience, & expertise, adult intelligence</p> <p>3. Psycho-social changes –Issues of middle age –generative vs. stagnation, concerns in middle age, career development & planning for retirement, civic role & responsibilities.</p>	<p>emotional maturity and adjustment inventory)</p> <p>* Exercises on Life skill development.</p>	<p>pdf form in Google classroom & what's app group</p>	<p>A synchronized by posting study material</p>
Jan & Feb	12+12	Unit III - Late Adulthood			
		<p>1. Physical & physiological aspects of aging – health concerns wellbeing & Disability</p> <p>2. Cognitive changes in late adulthood – understanding dementia & other concerns of the elderly</p> <p>3. Psycho-social development – adjustment to aging , changing economic situation, occupational continuity & change , Leisure & recreation, facing death</p> <p>4. Perspectives on death</p>	<p>2. Psychological test (personal stress in inventory & personal value questionnaire)</p>	<p>Uploaded of study material in pdf form in Google classroom & what's app group Video</p> <p>PPT</p>	<p>Online class Google Meet</p> <p>A synchronized by posting study material</p>
Mar & Apr	12+12	Unit IV- Elderly in India			
		<p>1. Magnitude of elderly in India</p> <p>2. Problems of elderly</p> <p>3. Retirement homes</p> <p>4. Policies & programmes for the elderly</p>	<p>3. Visits to settings such as homes for senior citizens.</p> <p>4. Case profile of an elderly.</p>	<p>Uploaded of study material in pdf form in Google classroom & what's app group Video</p> <p>PPT</p>	<p>Lecture Online class Google Meet</p> <p>A synchronized by posting study material</p>

Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2020-21

Subject: Family Dynamics & Developmental Assessment
B.Sc. SEM - V (Home Science)

Google Class
 room code [gerkqk3](https://classroom.google.com/join/gerkqk3)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Aug	12+12	Unit I-Marriage			
		Meaning & definition Marriage as an institution: goals, rituals. Philosophy, functions, changes. Mate section: Factors influencing, considerations of exogamy and endogamy, arranged and personal choice of mates. Preparation for marriage - social and emotional issue, financial concerns, premarital counseling.	1 - Observation milestone in a child (0 to 6) years & the identification of developmental status.	Uploaded of study material in pdf form in Google classroom & what's app group	PPT Online class Google Meet A synchronized by posting study material

		Marital adjustment - areas, factors influencing. Parenthood - Planned, joys and hazards of parenthood.		Video PPT	
Sept	12+12	Unit II-Family			
		Meaning , Definitions, functions structure of family Family life cycle - roles and relationships. Changing family patterns in India, Joint, Extended, Nuclear / alternate family Patterns. Changing roles of husband and wife - traditional vs. flexible roles. Areas of adjustment within the family at different stages of family life cycle. Crises in family life - unemployment prolonged illness, death, separation, desertion, divorce	2 - Learning & preparation of different activities for stimulation- tactile auditory, motor, language, visual & cognitive.		Lecture Online class Google Meet A synchronized by posting study material
Oct	12+12	Unit III – Developmental Assessment			
		Definition ,purpose, , importance, of assessment Developmental milestones- definition developmental milestones of children from 0 to 6 years Sources of information - Interview, case study checklist. And rating scales, observation Assessment below 2 years Tools & techniques used for assessment – TDSC,DASII,DDST,DOC, Neurological evaluation Assessment Of visual & hearing impairment	3 Psychological test (marriage attitude scale, parent child relationship scale, CPM & SFBT.	Uploaded of study material in pdf form in Google classroom & what’s app group Video PPT	Online class Google Meet A synchronized by posting study material
Nov	12+12	Unit IV – Early Development Stimulation			
		Definition ,aims , importance Role of parents Newborn stimulation in NICU & Home Sensory training, early stimulation programmers Developmental delay – meaning & risk factor Early intervention for the developmental delay		Uploaded of study material in pdf form in Google classroom & what’s app group Video PPT	Online class Google Meet A synchronized by posting study material

Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2020-21

Subject: Care and well-being in Human Developmental
B.Sc. SEM - VI (Home Science)

Google Class
room code 7ae4rvl

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Nov	12+12	Unit I Care & Human Development			
		1. Definition , concept & relevance of care 2. Vulnerable periods in life that require care 3. Principal of care giving 4, Holistic concept of well-being 5. Promoting well-being	1. Observation of an infant in natural settings to understand their care needs	Uploaded of study material in pdf form in Google classroom & what's app group Video	Online class Google Meet A synchronized by posting study material

		6. Relationship between care & well-being 7. Subjective well-being		PPT	
Dec	12+12	Unit II= Care & Well –being in Childhood			
		1. Critical issues during infancy 2. Critical issues during early childhood years 3. Critical issues during middle childhood 4. Critical issues during adolescence 5. Health care, nutrition & psychological counseling	2. Interview of young mother of preschool child as a caregiver	Uploaded of study material in pdf form in Google classroom & what's app group	Online class Google Meet A synchronized by posting study material
Jan & Feb	12+12	Unit III= Care & Well –being in Adulthood			
		1. Adults as caregivers & their need 2. Experiencing wellness at different stages & work domain of adulthood 3. Care need of elderly 4. Health & nutrition care 5. Spiritual & psychological well-being	3. Visits to A counseling center /clinic Child Development Center	Uploaded of study material in pdf form in Google classroom & what's app group Image	Online class Google Meet A synchronized by posting study material
Mar & Apr	12+12	Unit IV= Policies, Services & Programmers			
		1. Community resources for well-being 2. Provisions & services that promote well – being 3. School health & Programmers 4. Counselling services for individuals & families	4. Psychological test (Self-concept inventory, behavior orientation scale & 16 PF)	Uploaded of study material in pdf form in Google classroom & what's app group PPT	Online class Google Meet A synchronized by posting study material