



## **Criterion 6- Governance, Leadership and Management**

### **6.2 - Strategy Development and Deployment.**

#### **6.2.1- The institutional Strategic/ perspective plan is effectively deployed**

1. CDC COMMITTEE
2. IQAC COMMITTEE
3. COMMITTEE LIST
4. PEER TEAM SUGGESTION & RECOMMENDATION
5. PERSPECTIVE PLAN 2023-24
6. DEPLOYMENT OF PERSPECTIVE PLAN
  - a. Adoption of NEP 2020
  - b. Introduction of New Programs
  - c. Certificate and Add-On Courses
  - d. ICT Integration in Teaching
  - e. Seminars, and Workshops
  - f. Faculty Development Programs (FDPs)
  - g. Research Publications
  - h. Staff Club for Research Enhancement
  - i. Library Resources
  - j. Communication and Soft Skills Development
  - k. Collaborations and Linkages
    - l. Funding for Research Projects
  - m. Skill Enhancement Programs
  - n. Social Responsibility Programs



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## 1. CDC COMMITTEE

### College Development Committee (CDC) (Formerly Local Management Committee LMC) 2023-24

1. Shri. Sameer Bhau Sureshrao Desmukh : President
2. Shri. S. K. Raut : Management Representative
3. Shri. Suresh Bhau Bapuraoji Deshmukh : Member
4. Dr. K. R. Aher : Member
5. Dr. A. G. Pawde : Member
6. Shri. S. S. Deshmukh : Member
7. Prof.Dr. N. D. Kawade : Member – Teacher.
8. Prof.Dr. S. S. Singam : Member –Teacher Repre.
9. Prof.Dr. A. M. Chaudhari : Member –Teacher Repre.
10. Shri. C. R. More : Member Non-Teaching
11. Prof.Dr. A. M. Chaudhari : IQAC Coordinator
12. Vacant : President - Student Council
13. Vacant : Secretary - Student Council
14. Dr.Prof. Dr. R. M. Bele : Officiating Principle



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

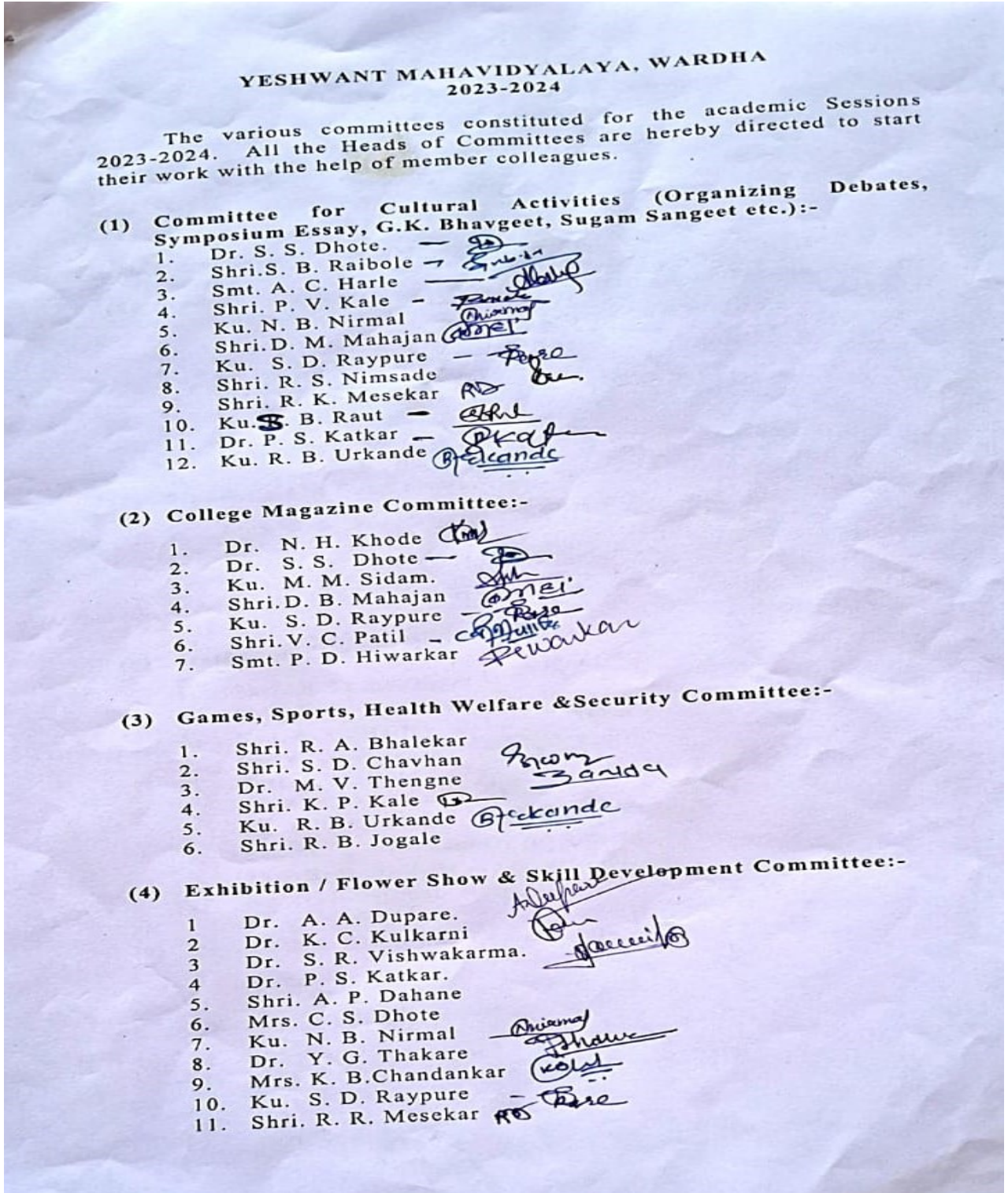
## 2. IQAC COMMITTEE

### Reconstruction of Internal Quality Assurance Cell (IQAC) (As per NAAC Revised Guidelines) ACADEMIC YEAR -2023-24

Name	Designation
Shri. S. K. Raut, Vice President, Yeshwant Rural Education Society, Wardha	Management Representative
Dr. R.M. Bele, Principal	Chairman
Dr. A.M. Chaudhari	Coordinator
Mr. E.R. Murkute	Teacher Member
Mr. P.M. Narayane	Teacher Member
Dr. S.S. Dhote	Teacher Member
Dr. N.D. Kawade	Teacher Member
Dr. P.S. Katkar	Teacher Member
Dr. N.H. Khode	Teacher Member
Dr. A.A. Dupare	Teacher Member
Mr. Ankit Hiware	One Nominee from Industrial Expert
Mr. M.W. Belkhode	One Nominee from Local Society
Adv. Amar Dubey	One Nominee from Alumni
Mr. R. K. Thool	One Nominee from Administrative Staff
Ku. Divya Patil	Student Member



## 3. COMMITTEE LIST





(5) Prize Distribution/ Best Student Award Committee:-

1. Dr. N. D. Kawade — *[Signature]*
2. Shri. R. A. Bhalekar
3. Shri. P. V. Kale — *[Signature]*
4. Smt. A. C. Harley — *[Signature]*
5. Dr. M. V. Thengne — *[Signature]*
6. Shri. V. C. Patil — *[Signature]*
7. Shri. R. K. Nimsade — *[Signature]*
8. Ku. S. B. Raut — *[Signature]*

(6) Student's Guidance Career and Counseling & Placement Committee:-

1. Shri. S. B. Raibole — *[Signature]*
2. Shri. S. D. Chavhan — *[Signature]*
3. Dr. S. S. Singam. — *[Signature]*
4. Dr. A. M. Chaudhari — *[Signature]*
5. Dr. A. R. Sidurkar
6. Dr. P. S. Katkar

(7) Student's Aid Fund Committee:-

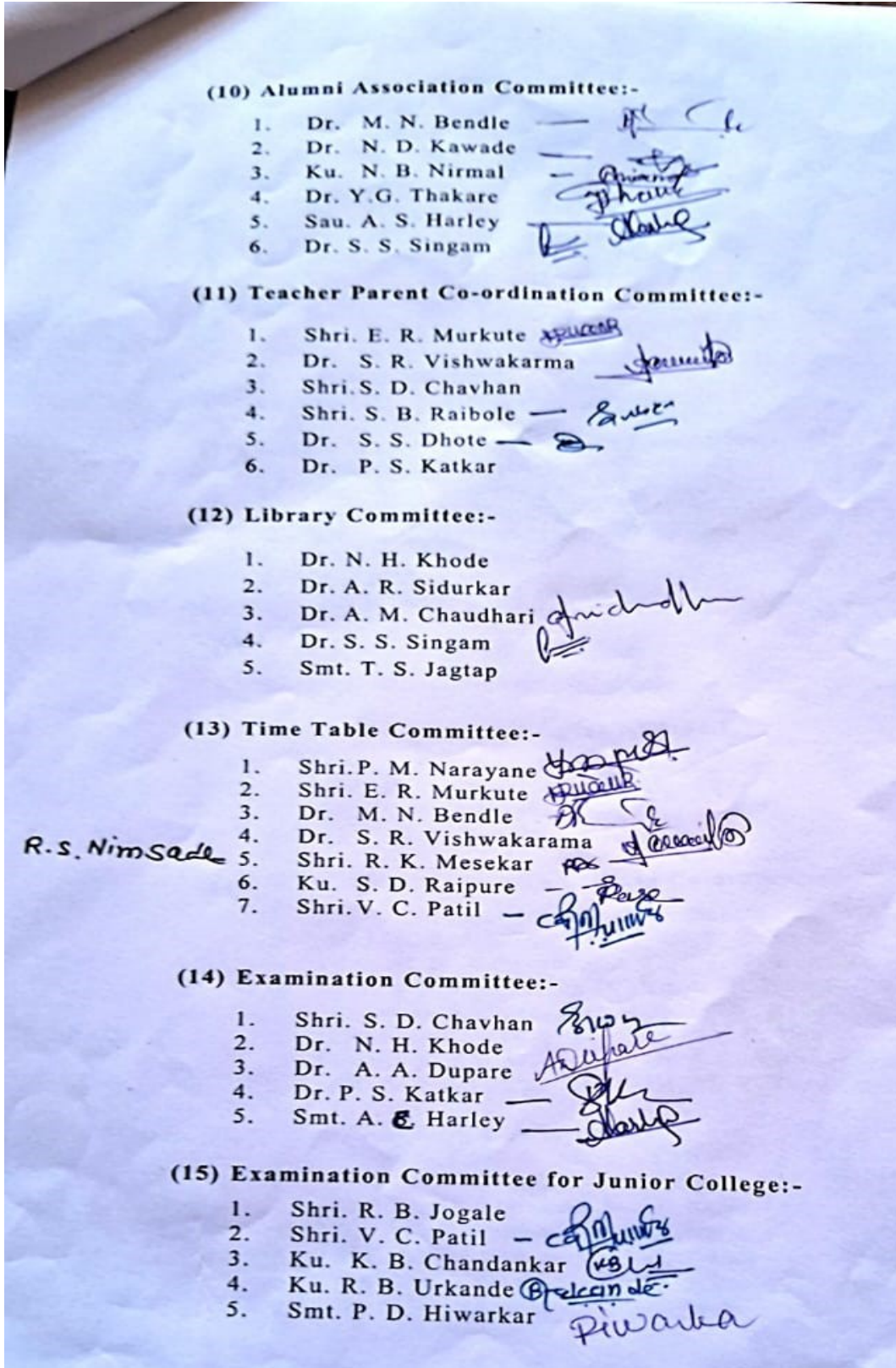
1. Shri. E. R. Murkute — *[Signature]*
2. Dr. N. H. Khode — *[Signature]*
3. Shri. R. B. Jogale
4. Smt. C. S. Dhote
5. Ku. R. B. Urkande — *[Signature]*

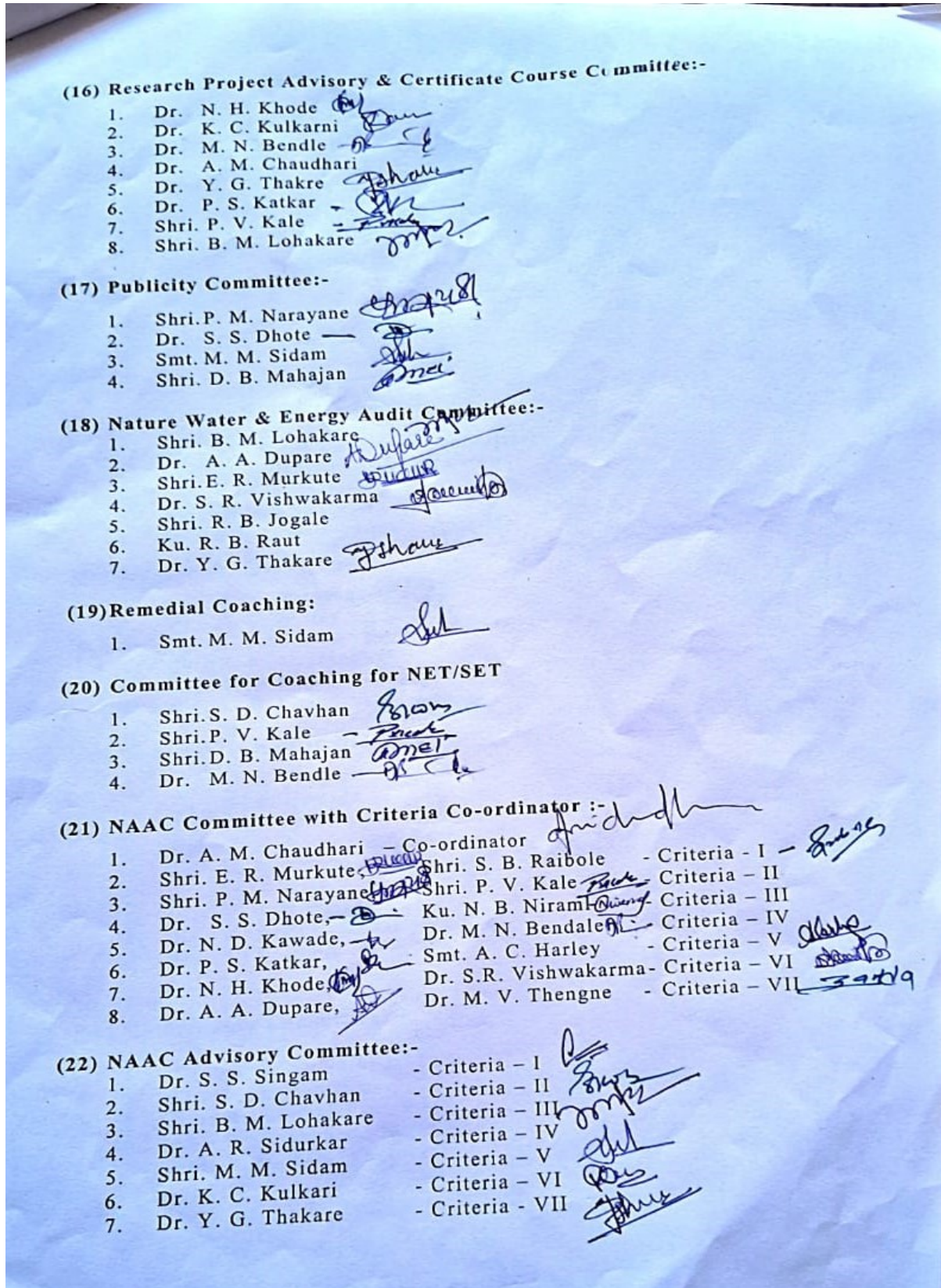
(8) Staff Club Committee:-

1. Shri. B. M. Lohakare — *[Signature]*
2. Shri. E. R. Murkute — *[Signature]*
3. Smt. A. C. Harley — *[Signature]*
4. Dr. Y. G. Thakare — *[Signature]*
5. Shri. P. V. Kale — *[Signature]*
6. Dr. S. S. Dhote — *[Signature]*
7. Ku. R. B. Urkande — *[Signature]*
8. Smt. K. B. Chandankar — *[Signature]*
9. Shri. S. B. Raibole — *[Signature]*
10. Ku. N. B. Nirmal — *[Signature]*

(9) Vigilance & Discipline Committee:-

1. Shri. R. A. Bhalekar
2. Dr. N. D. Kawade — *[Signature]*
3. Dr. N. H. Khode — *[Signature]*
4. Shri. S. B. Raibole
5. Dr. M. V. Thengne — *[Signature]*
6. Shri. R. S. Nimsade — *[Signature]*
7. Shri. R. B. Jogale
8. Shri. K. P. Kale — *[Signature]*
9. Shri. A. P. Dahane







(23) Sexual Harrashment Redressal Committee:-

1. Dr. S. S. Singam
2. Smt. M. M. Sidam
3. Smt. T. S. Jagtap
4. Dr. M. N. Bendle
5. Dr. A. A. Dupare

(24) API Score Verification Committee:-

1. Shri. B. M. Lohakare
2. Dr. A. R. Sidurkar
3. Dr. N. D. Kawade
4. Shri. S. D. Chavhan

(25) Anti Raging Committee:-

1. Dr. M. N. Bendle
2. Dr. Y. G. Thakare
3. Dr. S. S. Dhote

(26) Student Grievances Redressal Committee:-

1. Shri. S. D. Chavhan
2. Shri. R. A. Bhalekar
3. Dr. A. M. Chaudhari
4. Dr. S. R. Vishwakarma

(27) Prospectus Committee:-

1. Shri. P. M. Narayane.
2. Dr. A. C. Harley
3. Dr. S. S. Singam
4. Shri. R. K. Mesekar
5. Shri. D. B. Mahajan
6. Ku. K. B. Chandankar

(28) Vidhyarathi Kalyan Nidhi Committee :-

2. Shri. E. R. Murkute
4. Dr. N. D. Kawade
6. Ku. P. D. Hiwarkar
4. Shri. P. V. Kale
5. Ku. N. B. Nirmal
6. Dr. Y. G. Thakre
7. Ku. P. D. Hiwarkar
8. Ku. K. B. Chandankar
9. Mrs. C. S. Dhote

(29) Maintenance Committee:-

1. Dr. K. G. Kulkarni
2. Dr. A. R. Sidurkar
3. Shri. R. A. Bhalekar
4. Shri. E. R. Murkute
5. Shri. R. G. Bais (Engineer)





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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## (30) Mentoring Committee:-

1. Dr. N. D. Kawade
2. Dr. N. H. Khode
3. Dr. M. N. Bendle
4. Dr. A. M. Chaudhari
5. Sau. A. C. Harley

## (31) Committee for Funding Agencies Like RUSA, UGC, etc.:-

1. Shri. B. M. Lohakare
2. Shri. S. D. Chauhan
3. Dr. A. R. Sidurkar
4. Dr. A. M. Chaudhari

## (32) Committee for OBC, SC, ST Cell Backward Class Students Committee (OBC, SC+ST Cell) :-

1. Shri. P. V. Kale
2. Dr. M. V. Thengne
3. Shri. S. B. Raibole
4. Dr. A. A. Dupare

## (33) Committee for Divyanga Committee:-

1. Shri. D. B. Mahajan
2. Dr. Y. G. Thakare
3. Dr. S. S. Singam
4. Dr. P. S. Katkar
5. Shri. S. B. Raibole

## (34) Committee for Canteen Committee:-

1. Dr. M. V. Thengne
2. Dr. P. S. Katkar
3. Shri. S. B. Raibole
4. Ku. S. D. Raypure
5. Shri. K. P. Kale

## (35) MOU Formation Committee:-

1. Shri. S. D. Chavhan
2. Shri. B. M. Lohakare
3. Dr. K. C. Kulkarni
4. Dr. Y. G. Thakare
5. Dr. S. R. Vishwakrama

## (36) Feed Back Committee & Students satisfaction Survey Committee:-

1. Shri. P. V. Kale
2. Shri. P. M. Narayane
3. Dr. A. R. Sidurkar
4. Dr. S. S. Singam

Principal  
Yeshwant Mahavidyalaya, Wardha



## 4. PEER TEAM SUGGESTION & RECOMMENDATION

- Introducing skill oriented courses as per industrial requirements
- Bringing separate building for Law Department.'
- Encouraging faculty to apply for research grants from external sources'
- Implementation of National Educational Policy in the college'
- Strengthening Alumni Association in developing infrastructure, providing guidance and placement supports to students.
- Introducing communicative English.
- Pursuing Government to fill up the teaching, non-teaching and technical posts.
- Medium of instruction should not be written in the final degree mark sheet. The issue should be taken up with the affiliating university keeping student future into account



## **5. INSTITUTIONAL PERSPECTIVE PLAN FOR 2023-24**

### **YESHWANT MAHAVIDHYALAYA, WARDHA**

#### **INSTITUTIONAL PERSPECTIVE PLAN**

##### **SESSION 2023-24**

#### **1. Adoption of NEP 2020**

Align college policies with the guidelines and suggestions of the NEP 2020.

Prepare for the adoption of NEP 2020 in the academic session 2023-24 through capacity building and curriculum restructuring.

#### **2. Introduction of New Programmes**

Take action steps to introduce a B.Sc. program in seven streams, ensuring alignment with NEP 2020.

#### **3. Certificate and Add-On Courses**

Organize new certificate and add-on courses to enhance career development opportunities for students.

#### **4. Academic and Quality Audits**

Strengthen teaching and learning by conducting regular academic, administrative, and quality-related audits.

#### **5. ICT Integration in Teaching**

Encourage faculty members to maximize the use of ICT tools in the teaching-learning process through training and support.

#### **6. Seminars, and Workshops**

Organize seminars, and workshops to foster knowledge exchange and academic networking.

#### **7. Faculty Development Programs (FDPs)**

Conduct faculty development programs to upgrade teaching skills and keep faculty updated on the latest trends and technologies.

#### **8. Research Publications**

Promote research by encouraging faculty members to publish their work in UGC CARE-listed journals and other reputed platforms.

#### **9. Staff Club for Research Enhancement**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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Enhance research activities by leveraging the staff club as a platform for collaborative and interdisciplinary projects.

## 10. Library Resources

Increase the quantity and variety of books and digital resources in the library to support academic and research pursuits.

## 11. Communication and Soft Skills

Organize programs to improve communication and soft skills for the holistic personality development of students.

## 12. Collaborations and Linkages

Enhance MoUs, collaborations, and linkages with institutions for research, field projects, student training, and teacher training.

## 13. Funding for Research Projects

Motivate faculty members to seek funding from government and non-government agencies for major and minor research projects, focusing on socially and nationally relevant issues.

## 14. Skill Enhancement Workshops

Emphasize hands-on skilling through skill enhancement programs addressed to contemporary employment demands.

## 15. Social Responsibility Programs

Strengthen social responsibility by signing MoUs with the Collector's office and organizing impactful activities.

*Dr. A.M. Chaudhari*

Dr. A.M. Chaudhari  
IQAC Coordinator  
Yeshwant Mahavidyalaya, Wardha



## 6. DEPLOYMENT OF PERSPECTIVE PLAN:

### YESHWANT MAHAVIDYALAYA WARDHA

### IQAC DEPLOYMENT PLAN FOR THE PERSPECTIVE PLAN

### SESSION 2023-24

#### 1. Adoption of NEP 2020

Established a committee to review and update college policies in alignment with NEP 2020 guidelines by December 2023.

Organized orientation programme on NEP 2020 pedagogy and curriculum restructuring for faculty members in March 2024.

Conducted periodic reviews to ensure seamless implementation of NEP 2020 across all departments.

#### 2. Introduction of New Programs

Formed a committee to draft detailed proposals for introducing B.Sc. programs in seven streams.

Submitted the proposals for approval to the Academic Council and affiliating university.

Ensured readiness for the launch of these programs from the academic session 2024-25.

#### 3. Certificate and Add-On Courses

Identified industry-relevant certificate courses in collaboration with alumni, industry experts, and employers.

Designed, finalized, and approved at new certificate courses by June 2023.

Commenced following courses for students in the 2023-24 academic session, ensuring practical and employability-driven content.

- Certificate Course in English Communication Skills
- Certificate Course in Basic Computer Application (For III<sup>rd</sup> and IV<sup>th</sup> Semesters)
- Certificate Course in Madhubani Painting
- Certificate Course in Interviewing Skills (For V<sup>th</sup> and VI<sup>th</sup> Semesters)
- Certificate Course in Phenyl Making
- Certificate Course in Teaching Aids for Nursery School Going Children
- Certificate Course in Cookies Making
- Certificate Course in Research Writing Skills
- Tourist Guide Tourism Certificate Course for Wardha District



- Fundamentals and Techniques of Tabla
- Certificate Course in Decorative Articles Making by Using Waste Plastic Material

#### 4. Academic and Quality Audits

Scheduled yearly audits for academic, administrative, and quality parameters starting April 2024.

Developed a comprehensive checklist and audit framework for all departments by December 2023.

Published audit findings, share recommendations, and implement strategies for improving teaching-learning practices.

#### 5. ICT Integration in Teaching

Conducted ICT training workshops for faculty members to enhance their digital skills.

Provided access to modern ICT tools, software, and digital classrooms.

Monitor ICT usage in teaching-learning processes through regular feedback and audits.

#### 6. Seminars, and Workshops

Organized number of entrepreneurship workshops in the academic session 2023-24.

#### 7. Faculty Development Programs (FDPs)

Scheduled FDPs annually, focusing on innovative teaching methodologies, ICT tools, and emerging trends.

Collaborated with reputed institutions and expert trainers to ensure high-quality FDPs.

Evaluated FDP effectiveness through participant feedback and assess faculty performance improvements.

Following FDPs organized in 2023-24

- The Department of English successfully organized a **"Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"**. This program equipped faculty members and nonteaching staff with improved communication skills, linguistic proficiency, and professional competency, aligning with the growing demands of the academic and administrative sectors.
- An orientation FDP on the **National Education Policy (NEP) 2020** was conducted to sensitize Teaching and nonteaching and stakeholders about the



transformational changes brought by NEP. The FDP highlighted the policy's emphasis on multi-disciplinary education, skill-based learning, and holistic student development.

- **FDP on Academic and Administrative Excellence:** A virtual FDP titled “**Role of Teachers in Enhancing Academic and Administrative Excellence**” was conducted. Dr. Manjushree Sardeshpande, R. S. Mundhale Dharampeth Arts and Commerce College Nagpur a noted academician was resource person and this session provided insights into effective teaching methodologies, academic leadership, and strategies to improve institutional performance.

## 8. Research Publications

Increased faculty participation in research publication in UGC CARE-listed and peer-reviewed journals by April 2024.

## 9. Staff Club for Research Enhancement

Established an interdisciplinary research group under the Staff Club by March 2024 to promote collaborative research initiatives.

Conducted monthly research meetings for mentoring and reviewing progress on ongoing projects.

Facilitated collaborations for preparing and submitting funded research proposals.

## 10. Library Resources

Conducted a needs assessment survey to identify gaps in books and digital resources.

Allocated a specific budget for library resource procurement.

Updated library resources, ensuring they align with the requirements of new and existing programs.

## 11. Communication and Soft Skills Development

Planned and implement a series of soft skills workshops for students.

Tracked the improvement in students' skills through pre- and post-program assessments.

## 12. Collaborations and Linkages

Identified potential institutions and industries for signing MoUs.

Signed increased number of MoUs for research, training, student internships, and skill development.

Regularly review the impact of collaborations to ensure fruitful outcomes for stakeholders.



## 13. Funding for Research Projects

Identify funding opportunities from government agencies like UGC, ICSSR, DST, and private organizations.

Sanctioned Minor Research project submitted by Dr. A. M. Chaudhari under Project scheme by RTMNU Nagpur

Set a target to submit research projects proposals during the academic year 2023-24.

## 14. Skill Enhancement Programs

Developed practical, hands-on skill-based modules.

Introduced programs focusing on digital literacy, analytical reasoning, and communication skills.

Monitor student progress and measure the placement success resulting from these skill enhancement programs.

## 15. Social Responsibility Programs

Collaborated with local administration (e.g., District Election office) to organize impactful community outreach programs by December 2023.

Conducted activities annually, such as health camps, environmental drives, and literacy programs.

Document and analyze the outcomes for accreditation and societal impact reporting.

Dr. A.M. Chaudhari

Dr. A.M. Chaudhari  
IQAC Coordinator  
Yeshwant Mahavidyalaya, Wardha





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## a. Adoption of NEP 2020 NEP Implementation

### ACTIVITY ORGANIZED REPORT (Academic Year:2023-24)

Name of activity organized	NEPACTIVITY
Title of the activity	Work shop on ABCID Registration
Date of activity organized	11-07-2023
Name of the coordinator of activity	Dr. K. C. Kulkarni
Place of the activity	Yeshwant Mahavidyalaya, Wardha
No. of participant (student+staff)	19
Name of the sponsored organization	Department of Home-Science
Name and designation of the expert /resource person	Prof. Prafulla Kale
Objective of the activity	<ul style="list-style-type: none"><li>to encourage and enable students to register for a unique ABCID</li><li>to track credit accumulation, transfer requests, and credit history.</li></ul>
Outcome of the activity (Feedback analysis of participant)	<ul style="list-style-type: none"><li>acquire knowledge, conceptual understanding about NEP implementation and ABC id registration</li><li>students will be able to see their credit on dashboard</li></ul>
Geo tagged photo and News	Attached
Signature sheet of staff and students	Attached

Name of Coordinator  
Dr. K. C. Kulkarni



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**ACADEMIC BANK OF CREDITS**  
Ministry of Education, Government of India

**Name** chanchal Prakash parchake  
**Date of Birth** 04/02/2004  
**Gender** Female  
**ABC ID** 184830221910

Digitally signed on  
29/04/2023 15:19:44 IST

**Note:**

1. This digitally signed document is legally valid as per the IT Act 2000 when used electronically.
2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.



**ACADEMIC BANK OF CREDITS**  
Ministry of Education, Government of India



**Hello**  
**Kartavya Nareshrao**  
**Gaikwad !**

**0**

*Total Academic Credit  
Points*

ABC ID

**502-123-776-370**

Kartavya Nareshrao Gaikwad



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME SCIENCE

B.Sc. SEMESTER V

2023-24

NAME OF THE ACTIVITY - Work shop on ABCID Registration

SR. No.	NAME OF STUDENTS	SIGNATURE OF STUDENT
1	AASTHA VINODRAO BIDKAR	Aastha Bidkar
2	ACHAL ARUN MUJBAILE	Achal Mujbaile
3	ANKITA BHANUDASJI CHOUDHARI	Ankita Choudhari
4	DAMINI SHARADRAO MOHARLE	Damini Moharle
5	DIVYA WAMAN PATIL	Divya Patil
6	GAURI GAJANAN GIRADKAR	Gauri Giradkar
7	KAJAL SHAILESH WARGHANE	Kajal Warghane
8	MAHJABEEN MOHAMMAD SHAFI	Mahjabeen Shafi
9	KOMAL PRAVIN HUMANE	Komal Humane
10	MONIKA GIRDHAR WALKE	Monika Walke
11	PAYAL DASHRATH GONDANE	Payal Gondane
12	RAKHI VASANTRAO KADU	Rakhi Kadu
13	RUPALI BABARAO THOOL	Rupali Thool
14	SANJANA RAJU WAGARHANDE	Sanjana Wagarhande
15	SEJAL VILAS RUIKAR	Sejal Ruikar
16	SONAM CHHAGANRAO MASRAM	Sonam Masram
17	TANUJA SURESH BARAI	Tanuja Barai
18	TANVI CHANDRASHEKHAR GHUME	Tanvi Ghume
19	VAISHNAVI RAJKISHOR CHAUHAN	Vaishnavi Chauhan



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## b. Introduction of B.Sc. Program in Seven stream



### प्रमुख नवीन आरम्भ पाठ्यक्रम विषयांची

(मंडळ प्रोव्हिडेंस शासन, शिक्षण विभागाची अधिष्ठापना क्रमांक ५१३ दिनांक १ ऑगस्ट, १९९३ द्वारा स्थापित, व महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, १९१६/अन १०१७ का महाराष्ट्र अधिनियम क्रमांक ६) द्वारा संचालित राज्य विद्यापीठ)

### सहायिका विभाग विषय

जननालाय बजाय प्रशासकीय भवन, महात्मा ज्योतिबा कुले शैक्षणिक परिसर, अन्वरावची रोड, नासपूर-४४००३३,  
दुरध्वनी क्रमांक : ०७१९-९५९९३३९ फॅक्स नं. ०७१९-९५५५७०१, e-mail ID: info@college@ymail.com

क्रमांक : म.वि.वि./अ.सं.सि/अ/२०२४/४०१

दिनांक : ०१-०८-२०२४

प्रती,

प्राचार्य,

सहायक अधिष्ठापक

शेवतान रोड स. - वार्डा, वि. - वार्डा - 442001

विषय :- सव २०२४-२५ पासून नवीन विद्याशाखा / अभ्यासक्रम / विषय / अतिरिक्त तुकडीस प्रथम संश्लिष्ट प्रदान करण्याबाबत.

संदर्भ :- 1) शासन निर्णय क्र. एनजीसी-१०९६(१३)/१/१०१७/७७३४२४-एनएनटी-(एचई-४), दिनांक १५ जुलै, २०१४.

महोदय/महोदया,

आपणास कळविण्यात येते की, उपरोक्त संदर्भाकित परवानुसार राज्य शासनाने आपल्या महाविद्यालयास सत्र २०२४-२५ पासून खालील नवीन विद्याशाखा / अभ्यासक्रम / विषय / अतिरिक्त तुकडीस सुरु करण्यास दिलेल्या परवानगीनुसार मा.कुलपुर्तनी महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, १९१६ च्या कलम १२(७) अंतर्गत विद्या परिषदेच्या वतीने नवीन विद्याशाखा / अभ्यासक्रम / विषय / अतिरिक्त तुकडीस सत्र २०२४-२५ पासून प्रथम संश्लिष्ट प्रदान खालील अटीच्या अधिन राहून प्रदान करण्यास मान्यता प्रदान केली आहे.

### सहायिकावारी याच : सहायक अधिष्ठापक, शेवतान रोड स. - वार्डा, वि. - वार्डा - 442001

1. विद्याशाखा	विद्याशाखा: विद्यालय व संश्लिष्ट	सहायक: [इंग्रजी]
	अभ्यासक्रम: सैलनर ऑफ सायंस	विद्यार्थी उमेद सवका: 120
	सवक: निर पदवीधर	विषय: [रसायन शास्त्र] [भौतिक शास्त्र] [प्राणीशास्त्र] [वनस्पती शास्त्र] [गणित] [संगणक विज्ञान] [सांख्यिकी विज्ञान] [इंग्रजी] [परराष्ट्र] [शिल्पी] [अभियंती इंग्रजी]

### प्रथम संश्लिष्ट प्रदान खालील अटीच्या अधिन प्रदान करण्यास येत आहे

- संदर्भाकित शासन परवानगीमध्ये नमूद केलेले संपूर्ण अटीचे पालन संस्थेने/महाविद्यालयाने विहित कालावधीमध्ये पूर्ण करण्याच्या अटीवर संश्लिष्ट देण्यात येत आहे.
- विद्यार्थी संख्येचे निकष शासन निर्णय क्र.एनजीसी-१०९३/(५९१८)/मशि-३, दिनांक १९ जुलै, १९९५ प्रमाणे महाविद्यालयावर संघनकारक राहतील त्याचे उल्लंघन झाल्यास शासन निर्णय दि.२२.१.२००७ नुसार दंडात्मक कार्यवाही करण्यात येईल. तसेच विद्यापीठ निर्देश क्र. ८/२०१६ मधील तरतुदीनुसार कमीत-कमी प्रवेशाची अट पूर्ण करण्याचे अटीवर संश्लिष्ट देण्यात येत आहे.
- विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयांनी अध्यापक वर्ग/कर्मचारी वर्ग नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध करून त्याची छात्री विभागीय सहसंचालकांनी करून विद्यापीठास तसे प्रमाणपत्र देण्याच्या अधिन मान्यता देण्यात येत आहे.
- नवीन विद्याशाखा सुरु करण्यात आलेल्या महाविद्यालयांनी ज्यांची स्थापना होऊन ५ वर्षे झाली आहेत त्यांनी एक वर्षात व ज्यांची ५ वर्षे झालेली नाहीत त्यांची ५ वर्षे पूर्ण होताच एक वर्षात NAAC एंक्रिटिएशन प्राप्त करून घ्यावे व ते या कालावधीत न मिळविल्यास सदर विद्याशाखा मान्यता आपोआप रद्द होईल या अटीवर मान्यता देण्यात येत आहे.



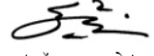
Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

५. उपरोक्त अभ्यासक्रमाची परवानगी प्राचार्य व नियमित शिक्षक भरण्याच्या अटीवर देण्यात येत आहे. प्राचार्य व नियमित शिक्षकांची नियुक्ती न केल्यास विद्यार्थ्यांना दिलेले प्रवेश रद्द होतील.
६. उपरोक्त नवीन विद्याशाखा / अभ्यासक्रम / विषय / प्रवेश क्षमता वाढ कायम विना अनुदान तत्वावर सुरु करण्यास आपले महाविद्यालय तयार असून त्या आशयाचे हमीपत्र महाविद्यालयाने विभागिय सहसंचालक (उच्च शिक्षण) नागपूर यांना सादर करण्याचे अटीवर ही मान्यता देण्यात येत आहे
७. प्रथम संलग्निकरण प्राप्त झाल्यानंतर ज्या महाविद्यालयांनी वरील नमुद विविध अटी व शर्तीची पूर्तता केली नाही अशा महाविद्यालयांना पुढील वर्षाकरिता निरंतर संलग्निकरण देता येणार नाही व जर अशा महाविद्यालयांनी पुढील सत्रासाठी प्रवेश प्रक्रिया केली तर प्रवेशित विद्यार्थ्यांची परीक्षा विद्यापीठ घेणार नाही व त्याची सर्वस्वी जबाबदारी महाविद्यालयाची राहिल.
८. ज्या अभ्यासक्रमाचे अभ्यासक्रमीका, अध्यादेश विद्यापीठात तयार नाही असे अभ्यासक्रम/विषय महाविद्यालयांनी सुरु करू नये.
९. कायम विना अनुदान तत्वावर संस्थेस/महाविद्यालय नवीन विद्याशाखा/अभ्यासक्रम/विषय/अतिरिक्त तुफळ्यांना आर्थिकदृष्ट्या चालविणे शक्य व्हावे यासाठी संस्थेने/महाविद्यालयाने विद्यार्थ्यांकडून विद्यापीठ/शिक्षण शुल्क समितीने ठरविलेल्या शुल्कानुसारच शुल्क आकारावे.
१०. वरील सर्व अटीची पूर्तता तसेच पुढील निरंतर संलग्निकरणाकरिता अखिल भारतीय तंत्र शिक्षण परिषद/राष्ट्रीय अध्यापक शिक्षा परिषद/वार कौन्सिल ऑफ इंडिया इत्यादी शिखर संस्थांनी घालून दिलेल्या अटीची पूर्तता विहित कालावधीत संस्थेने न केल्यास पुढील संलग्निकरण स्थगित होईल व त्याची सर्वस्वी जबाबदारी महाविद्यालयाची/संस्थेची राहिल याची नोंद घ्यावी (लागू असल्यास).
११. महाविद्यालयातील सदर नवीन विद्याशाखा / अभ्यासक्रम / विषय / अतिरिक्त तुफळीस पुढील वर्षासाठी निरंतर संलग्निकरणाकरिता शुल्कामह आवेदनपत्र दि. ३१ ऑगस्ट पूर्वी किंवा प्रथम संलग्निकरण प्राप्त होताच त्याच महिन्यात निरंतर संलग्निकरणाचा अर्ज करावा लागेल अन्यथा अध्यादेशातील तरतुदीनुसार विलंब शुल्कामह [www.onlinedcudrtmnu.org](http://www.onlinedcudrtmnu.org) या संकेतस्थळावर ऑनलाईन अर्ज सादर करणे बंधनकारक राहिल.

कृपया कळावे.

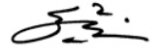
  
( डॉ.रमण मदन )  
उपकुलसचिव

प्रतिनीपी माहितीकरिता सादर :-

१. मा.संचालक (उच्च शिक्षण / तंत्र शिक्षण), शिक्षण संचलनालय, महाराष्ट्र राज्य मध्यवर्ती इमारत, पूणे - ४११००१
२. मा. प्र-कुलगुरू
३. मा.सहसंचालक, (उच्च शिक्षण / तंत्र शिक्षण), नागपूर विभाग, नागपूर - ४४०००१
४. मा.वित्त व लेखा अधिकारी.
५. संचालक, परीक्षा व मुल्यमापन मंडळ
६. उपकुलसचिव विद्या विभाग.
७. सहायक कुलसचिव, सामान्य परीक्षा विभाग, गोपनीय विभाग, व्यावसायिक परीक्षा, परीक्षा व चौकशी.
८. संबंधित लिपीक, शिक्षक मान्यता.
९. संबंधित लिपीक, संलग्निकरण शाखा.

यांना विनंती करण्यात येते की, त्यांनी आपल्या स्तरावर आवश्यक ती कार्यवाही करावी

राष्ट्रसंत तुकडोजी महाराज  
नागपूर विद्यापीठ,  
नागपूर.

  
( डॉ.रमण मदन )  
उपकुलसचिव



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## c. Certificate and Add-On Courses

### Yeshwant Mahavidyalaya Wardha

#### Deployment Document: ACTIVITY ORGANIZED REPORT

(Academic Year: 2023-24)

Name of activity organized	Teaching aids for school going children
Title of the activity	Teaching aids for school going children
Date of activity organized	1/2/2024
Name of the coordinator of activity	Dr. S. R. Vishwakarma
Place of the activity	Yeshwant Mahavidyalaya, Wardha
No.of participant(students +staff)	44
Name of the sponsored organization	Department of Home- Science (Human-Development)
Name and designation of the expert/resource person	Nil
Objective of the activity	Objective of the course-
	● To empower students economically from rural areas.
	● To motivate students for self-employment.(Lear & Earn)
	● To identify young girls from under privileged background & help build their confidence & awareness.
Outcome of the activity(Feedback analysis of participant)	● To develop the skill among students.
	● To motivate students for self-employment.(Lear & Earn)
Geo tagged photo and New	Photo
Signature sheet of staff and students	Attached
Agenda, Minutes of Meeting, Action Taken	Nil



## Yeshwant Mahavidyalaya Wardha

### Certificate Course

#### Teaching aids for school going children

2023-24

**Introduction** - Common examples include timers, flip charts, world globes and flashcards. Teaching aids are usually not subject-specific (as props are) – a timer for example can be used in any subject.

#### Types of teaching aids

Two are the different types of teaching aids that we will discuss here.

- **Visual aids.** Teaching aids that include learning through a visual presentation are called visual aids
- **Audio aids.** This teaching aid targets to improve the listening and communication skills of the students

#### Audio-Visual Aids. 1. Visual Aids

Teaching aids which include learning through visual representation is called visual aids. Visual aids are the kind of material that we can see with our eyes. It is the most important teaching aid that teachers always use in their teaching-learning process everyday like book, blackboard, chalk, duster, indicator, picture, map, graphs, charts, posters, bulletin boards, museums, projectors and also important visual aids.

- **Ground substance:** The ground substance is the substance that the student can see and touch. The student inspects and examines by touching and observing matter, which develops the students' senses, as well as the development of his thinking, understanding and observing power.
- **Model:** When the actual substance cannot be brought into the classroom or its size is so large or it is not available then teachers prepare its sample or model which is shown in the classroom so that the student can easily be explained.
- **Image:** Pictures affect students very much. Students are lost in reality by seeing pictures, so teachers also present any story or science or any other subject related picture to the students so that they can be shown and explained. The things taught through the picture can be remembered by the students for a long time, as well as the pictures can be easily shown in the classroom.
- **Map:** We use the map only when we have to teach the students about historical events and geographical elements or places. While using the map, teachers should take care of some points such as names, titles, directions and signs etc. should be written on it.



- **Sketch:** We need a drawing only when we do not have any real substance or model or map. In such conditions, we show students by drawing a drawing or sketch on a blackboard or on a whiteboard, like making a map of India, showing any state etc.
- **Graph:** A teacher uses graphs only when he has to show any increasing or decreasing pattern. A graph is used in many subjects such as geography, history, mathematics, science, or also to explain climate. And graphs are used to give information about population etc. as well. Also, the graph is most commonly used in teaching mathematics and science.
- **Chart:** The chart is used in Hindi, English, Geography, History, Economics, Civics, Mathematics and Science. For example, to show various forms of nouns in grammar in English or Hindi.
- **Bulletin board:** A bulletin board is a board where students display pictures, villages, figures, articles or essential information in relation to the country's political, economic and social problems. Bulletin boards continuously increase the knowledge of the students.
- **Museum:** The museum is also an important tool of education to increase the knowledge of the students in which all the objects are kept in one place, making the text more interesting and alive with these objects. The museum collects items that are very helpful in subjects like geography, history, mathematics, science.
- **Projector:** Projectors play the most important role among the most used tools in the modern education system. Teaching-learning is made more simple and interesting through projectors. Through the projector, the students get a different kind of enjoyment and memory, development of observational power, curiosity etc.
- **Slides and Films:** Slides and film are used as teaching aids and a projector is used for this. Slides of pictures or film strips can be shown by the projector in a sequence to give students knowledge.
- **Globe:** With the help of the globe, children are shown the boundaries of continent, ocean, river, and mountain. In the topic of geography, the globe is used for the most part, to tell students about the shape of the earth, northern and southern hemisphere, and latitude and longitude lines.

## Examples of teaching aids

There are so many examples of teaching aids:

- Actual objects
- Flash Cards
- Slides
- Charts
- Pictures
- Maps
- Bulletin Boards





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

In addition to B.A, L.L.B., B.Sc. (Home-Science)-courses our college will launch  
Certificate Course in Teaching aids for school going children

**Eligibility-** 12 pass students

For perusing B.A, L.L.B., B.Sc. (Home-Science)

**Medium-** Marathi, Hindi, English

**Duration-** One month

**Course Fee -** Rs.100 for first year  
Rs.100 for second year  
Rs.100 for third year

The examination for the said course consist of one practical.

**Coordinator-** Dr.S.R.Vishwakarma

**Objective of the course-**

- To empower students economically from rural areas.
- To motivate students for self-employment.(Lear & Earn)
- To identify young girls from under privileged background & help build their confidence & awareness.
- To develop the skill among students.

**Syllabus-**

**I Year**

- To make soft toys by using **Socks**.
- To prepare different types of **Flash Cards**.
- To make Soft Toys using Wool.
- To make Ball by using **fur**
- To make Teddy pouch by using **Charts**
- To make Teddy Bags by using **Pictures**
- To make Doll by using Cotton

For further information contact-Dr. S.R. Vishwakarma  
Mobile No-8319565965



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA DEPARTMENT OF HOME SCIENCE CERTIFICATE COURSE

2023-2024

Sr No.	Name of the Student	Class
1	AASTHA VINODRAO BIDKAR	B.Sc IV Sem
2	ACHAL ARUN MUJBAILE	B.Sc IV Sem
3	ANKITA BHANUDASJI CHOUDHARI	B.Sc IV Sem
4	DAMINI SHARADRAO MOHARLE	B.Sc IV Sem
5	DIVYA WAMAN PATIL	B.Sc IV Sem
6	GAURI GAJANAN GIRADKAR	B.Sc IV Sem
7	KAJAL SHAILESH WARGHANE	B.Sc IV Sem
8	MAHJABEEN MOHAMMAD SHAFI	B.Sc IV Sem
9	KOMAL PRAVIN HUMANE	B.Sc IV Sem
10	MONIKA GIRDHAR WALKE	B.Sc IV Sem
11	PAYAL DASHRATH GONDANE	B.Sc IV Sem
12	RAKHI VASANTRAO KADU	B.Sc IV Sem
13	RUPALI BABARAO THOOL	B.Sc IV Sem
14	SANJANA RAJU WAGARHANDE	B.Sc IV Sem
15	SEJAL VILAS RUIKAR	B.Sc IV Sem
16	SONAM CHHAGANRAO MASRAM	B.Sc IV Sem
17	TANUJA SURESH BARAI	B.Sc IV Sem
18	TANVI CHANDRASHEKHAR GHUME	B.Sc IV Sem
19	VAISHNAVI RAJKISHOR CHAUHAN	B.Sc IV Sem
20	DIVYA GAJANAN NARNAVARE	B.Sc IV Sem



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

2023-2024		
SR.NO.	NAME OF STUDENT	Class
21	Ms. ANISHA A. LOKHANDE	B.Sc IV Sem
22	Ms. ANKITA S. PISE	B.Sc IV Sem
23	Ms. ARATI S. SHRIKHANDE	B.Sc IV Sem
24	Ms. CHANCHAL P. PARCHAKE	B.Sc IV Sem
25	Ms. DIVYA B. PATIL	B.Sc IV Sem
26	Ms. GAURI B. KHANDATE	B.Sc IV Sem
27	Ms. KAJAL A. GULGHANE	B.Sc IV Sem
28	Ms. KALYANI R. BOBATE	B.Sc IV Sem
29	Ms. KALYANI N. DEVDHE	B.Sc IV Sem
30	Ms. KANCHAN S. MOKHADE	B.Sc IV Sem
31	Ms. KARISHMA S. PARBATE	B.Sc IV Sem
32	Ms. MAHI G. BHAGAT	B.Sc IV Sem
33	Ms. MAHIMA G. WANKHEDE	B.Sc IV Sem
34	Ms. MEGHA D. SHIVANKAR	B.Sc IV Sem
35	Ms. MINAKSHI G. GIRI	B.Sc IV Sem
36	Ms. PRACHI P. KUKADE	B.Sc IV Sem
37	Ms. RENUKA D. PENDKE	B.Sc IV Sem
38	Ms. REVATI W. DESHMUKH	B.Sc IV Sem
39	Ms. SHRADHA BAHIRAMWAR	B.Sc IV Sem
40	Ms. UTKARDHA N. GAUTRE	B.Sc IV Sem
41	Ms. VAISHNAVI A PATHAK	B.Sc IV Sem
42	Ms. VAISHNAVI A. BHENDARE	B.Sc IV Sem
43	Ms. VAISHNAVI G. BHALEKAR	B.Sc IV Sem
44	Ms. VISHAKHA D. DHARNE	B.Sc IV Sem



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HOME SCIENCE

CERTIFICATE COURSE

2023-2024

Sr No.	Name of the Student	Signature
1	AASTHA VINODRAO BIDKAR	Aastha
2	ACHAL ARUN MUJBAILE	Achal
3	ANKITA BHANUDASJI CHOUDHARI	Ankita
4	DAMINI SHARADRAO MOHARLE	Damini
5	DIVYA WAMAN PATIL	Divya Patil
6	GAURI GAJANAN GIRADKAR	Gauri Giradkar
7	KAJAL SHAILESH WARGHANE	Kajal
8	MAHJABEEN MOHAMMAD SHAFI	Mahjabeen
9	KOMAL PRAVIN HUMANE	Komal
10	MONIKA GIRDHAR WALKE	Monika Walke
11	PAVAL DASHRATH GONDANE	Paval
12	RAKHI VASANTRAO KADU	Rakhi
13	RUPALI BABARAO THOGL	Rupali Thogal
14	SANJANA RAJU WAGARHANDE	Sanjana
15	SEJAL VILAS RUIKAR	Sejal
16	SONAM CHHAGANRAO MASRAM	Sonam
17	TANUJA SURESH BARAI	Tanuja
18	TANVI CHANDRASHEKHAR GHUME	Tanvi Ghume
19	VAISHNAVI RAJKISHOR CHAUHAN	Vaishnavi
20	Divya Gajanan Narnevere	Divya



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

SR.NO.	NAME OF STUDENT	Signature
21	Ms. ANISHA A. LOKHANDE	Anisha
22	Ms. ANKITA S. PISE	A.S. Pise
23	Ms. ARATI S. SHRIKHANDE	A.S. Shrikhande
24	Ms. CHANCHAL P. PARCHAKE	C.P. Parchake
25	Ms. DIVYA B. PATIL	D.B. Patil
26	Ms. GAURI B. KHANDATE	G.B. Khandate
27	Ms. KAJAL A. GULGHANE	K.A. Gulghane
28	Ms. KALYANI R. BOBATE	K.R. Bobate
29	Ms. KALYANI N. DEVDHE	K.N. Devdhe
30	Ms. KANCHAN S. MOKHADE	K.S. Mokhadhe
31	Ms. KARISHMA S. PARBATE	K.S. Parbate
32	Ms. MAHI G. BHAGAT	Mahig. Bhagat
33	Ms. MAHIMA G. WANKHEDE	M.G. Wankhede
34	Ms. MEGHA D. SHIVANKAR	M.D. Shivankar
35	Ms. MINAKSHI G. GIRI	Minakshi
36	Ms. PRACHI P. KUKADE	P.K. Kukade
37	Ms. RENUKA D. PENDKE	R.D. Pendke
38	Ms. REVATI W. DESHMUKH	Revati
39	Ms. SHRADHA BAHIRAMWAR	Shradha
40	Ms. UTKARDHA N. GAUTRE	U.N. Gautre
41	Ms. VAISHNAVI A PATHAK	Vaishnavi Pathak
42	Ms. VAISHNAVI A. BHENDARE	Vaishnavi
43	Ms. VAISHNAVI G. BHALEKAR	Vaishnavi
44	Ms. VISHAKHA D. DHARNE	V.D. Dharne



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HOME SCIENCE

CERTIFICATE COURSE

2023-2024

Sr No.	Name of the Student	1/2	2/2	3/2	5/2	6/2	7/2	8/2	9/2	10/2	12/2
1	AASTHA VINODRAO BIDKAR	P	A	P	P	A	P	P	P	P	A
2	ACHAL ARUN MUJBALE	P	A	P	P	P	P	P	P	P	A
3	ANKITA BHANUDASJI CHOUDHARI	P	A	P	P	P	A	P	A	P	A
4	DAMINI SHARADRAO MOHARLE	P	A	P	P	P	A	P	P	P	P
5	DIVYA WAMAN FATIL	P	P	P	P	P	P	P	A	P	P
6	GAURI GAJANAN GIRADKAR	P	P	P	P	P	P	P	P	P	P
7	KAJAL SHAIKESH WARGHANE	A	A	P	A	P	P	P	P	P	P
8	MAHJABEEN MOHAMMAD SHAFI	P	P	P	P	P	P	P	P	P	P
9	KOMAL PRAVIN HUMANE	P	P	P	P	A	P	P	A	P	P
10	MONIKA GIRDHAR WALKER	P	P	P	P	P	P	P	P	P	P
11	PAYAL DASHRATH GONDANE	A	P	P	P	P	P	P	P	P	P
12	RAKHI VASANTRAO KADU	A	P	P	A	P	P	A	P	P	P
13	RUPALI BABARAO THOOL	P	P	P	P	P	P	P	A	P	P
14	SANJANA RAJU WAGARHANDE	P	P	A	P	P	P	A	A	P	P
15	SEJAL VILAS RUIKAR	P	P	A	P	P	P	P	P	P	P
16	SONAM CHHAGANRAO MASHAM	P	P	P	P	P	P	P	P	A	P
17	TANUJA SURESH BARAI	A	P	P	A	P	P	A	P	P	A
18	TANVI CHANDRASHKAR GHUME	A	P	A	P	P	P	P	P	A	P
19	VAISHNAVI RAJKISHOR CHAUHAN	P	P	A	P	P	P	P	P	P	P
20	Divya Gajanan Namavare	P	P	P	P	P	P	P	P	P	P



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HOME SCIENCE

CERTIFICATE COURSE

2023-2024

Sr No.	Name of the Student	13/2	14/2	15/2	16/2	17/2	20/2	21/2	22/2	23/2	24/2
1	AASTHA VINODRAO BIDKAR	P	A	P	P	P	A	P	P	P	P
2	ACHAL ARUN MUJBAILE	P	P	A	P	P	P	P	A	P	P
3	ANKITA BHANUDASJI CHOUDHARI	P	A	P	P	P	P	P	A	P	P
4	DAMINI SHARADRAO MOHARLE	P	P	P	P	A	P	P	A	P	P
5	DIVYA WAMAN PATIL	A	P	A	P	P	P	P	A	P	P
6	GAURI GAJANAN GIRADKAR	P	P	P	A	P	P	P	P	P	P
7	KAJAL SHAILESH WARGHANE	A	P	A	P	P	P	P	P	P	P
8	MAHJABEEN MOHAMMAD SHAFI	P	P	P	P	P	P	P	P	P	P
9	KOMAL PRAVIN HUMANE	A	A	A	A	A	P	P	P	P	P
10	MONIKA GIRDHAR WAIKE	P	P	P	P	P	P	A	P	A	P
11	PAYAL DASHRATH GONDANE	P	P	P	P	P	P	P	A	P	P
12	RAKHI VASANTRAO KADU	P	P	P	P	A	P	P	P	P	P
13	RUPALI BABARAO THOOL	A	P	P	P	P	P	A	P	P	P
14	SANJANA RAJU WAGARHANDE	A	P	P	A	P	P	P	P	P	P
15	SEJAL VILAS RUIKAR	P	P	P	P	P	P	P	P	P	P
16	SONAM CHHAGANRAO MASRAM	P	P	A	P	P	A	P	P	A	P
17	TANUJA SURESH BARAI	P	A	P	P	P	A	P	P	P	P
18	TANVI CHANDRASHEKHAR GHUME	P	P	A	P	P	P	P	P	P	P
19	VAISHNAVI RAJKISHOR CHAUHAN	P	A	P	P	P	P	P	P	A	P
20	Divya Gajanan Narnavare	P	P	P	P	P	P	P	A	P	P



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Sr No.	Name of the Student	1/2	2/2	3/2	5/2	6/2	7/2	8/2	9/2	10/2	12/2
21	Ms. ANISHA A. LOKHANDE	P	P	P	P	P	P	P	P	P	P
22	Ms. ANKITA S. PISE	P	P	P	P	P	P	P	P	P	P
23	Ms. ARATI S. SHRIKHANDE	P	P	P	P	P	P	P	P	P	P
24	Ms. CHANCHAL P. PARCHAKE	P	P	P	P	P	P	P	P	P	P
25	Ms. DIVYA B. PATIL	P	P	A	A	P	A	A	P	P	P
26	Ms. GAURI B. KHANDATE	P	P	P	P	P	P	P	P	P	P
27	Ms. KAJAL A. GULGHANE	P	P	P	P	P	P	P	P	P	P
28	Ms. KALYANI R. BOBATE	P	P	P	A	P	P	P	P	P	P
29	Ms. KALYANI N. DEVDHE	P	P	P	P	P	P	P	P	P	P
30	Ms. KANCHAN S. MOKHADE	P	P	P	P	P	P	P	P	P	P
31	Ms. KARISHMA S. PARBATE	P	P	P	P	P	P	P	P	P	P
32	Ms. MAHI G. BHAGAT	P	P	P	P	A	P	P	P	P	P
33	Ms. MAHIMA G. WANKHEDE	P	P	P	P	P	P	P	P	P	P
34	Ms. MEGHA D. SHIVANKAR	P	P	P	P	P	P	P	P	P	P
35	Ms. MINAKSHI G. GIRI	P	P	P	P	P	P	P	P	P	P
36	Ms. PRACHI P. KUKADE	P	P	P	P	P	P	P	P	P	P
37	Ms. RENUKA D. PENDKE	P	P	P	P	P	P	P	P	P	P
38	Ms. REVATI W. DESHMUKH	P	P	P	P	A	P	P	P	P	P
39	Ms. SHRADHA BAHIRAMWAR	P	P	P	P	P	P	P	P	P	P
40	Ms. UTKARDHA N. GAUTRE	P	P	P	P	P	P	P	P	P	P
41	Ms. VAISHNAVI A. PATHAK	P	P	P	P	P	A	P	P	P	P
42	Ms. VAISHNAVI A. BHENDARE	P	P	P	P	P	P	P	P	P	P
43	Ms. VAISHNAVI G. BHALEKAR	P	P	P	P	P	P	P	P	P	P
44	Ms. VISHAKHA D. DHARNE	P	P	P	P	P	P	P	A	P	P





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'



Name of the Coordinator  
Dr. Sarita R. Vishwakarma



## d. ICT Integration in Teaching

**YESHWANT MAHAVIDYALAYA, WARDHA**  
**DEPARTMENT OF HOME SCIENCE**  
**ICT ACTIVITY ORGANIZED REPORT**  
**SEMESTER II**

**SUBJECT: Applied Physics & Basic Computer-II**  
**(Academic Year: 2023-2024)**

Class	Semester II
Title of Activity / Topic	MIXER: Principle, Working, Defects & Remedies
Date of the Activity	11/03/2024
Objectives of Activity / Topic	<ul style="list-style-type: none"><li>➤ To gain knowledge about construction and working Principle of Mixer</li><li>➤ To make aware students about different parts of Mixer</li><li>➤ To know about functioning of Mixer</li><li>➤ To gain knowledge about common defects in mixer</li></ul> To learn the skill about how to repair mixer at home.
Name of the teacher	Dr. A.M.CHAUDHARI
No. of Student Participated	23
Room No. of Activity / Topic Online/Offline	Room no 8
Outcome of the activity (Feedback analysis of participant)	<ul style="list-style-type: none"><li>➤ gain knowledge about construction and working Principle of Mixer and Pressure Cooker</li><li>➤ Know about functioning of different parts of Mixer and Pressure Cooker.</li></ul>
Geotagged photo and News	Attached
Signature sheet of staff and students	Attached

Dr. A.M.CHAUDHARI



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA WARDHA

NAME OF THE ACTIVITY: ICT CLASS

SEMESTER IV SIGNATURE LIST 2023-24 Date: 11-03-2024

Sr.No.	Name of Student	Signature of student
1	Ms. ANISHA A. LOKHANDE	Anisha
2	Ms. ANKITA S. PISE	A.S. - Pise
3	Ms. ARATI S. SHRIKHANDE	A.S. Shrikhande
4	Ms. CHANCHAL P. PARCHAKE	Chanchal P.
5	Ms. DIVYA B. PATIL	Divya B.
6	Ms. GAURI B. KHANDATE	Gauri B. Khandate
7	Ms. KAJAL A. GULGHANE	K.A. Gulghane
8	Ms. KALYANI R. BOBHATE	K.R. Bobhate
9	Ms. KALYANI N. DEVDHE	K.N. Devdhe
10	Ms. KANCHAN S. MOKHADE	K.S. Mokhad
11	Ms. KARISHMA S. PARBAT	K.S. Parbat
12	Ms. MAHI G. BHAGAT	Mahi G. Bhagat
13	Ms. MAHIMA G. WANKHEDE	ABSENT
14	Ms. MEGHA D. SHIVANKAR	Megha Shivankar
15	Ms. MINAKSHI G. GIRI	Minakshi G.
16	Ms. PRACHI P. KUKADE	P. Kukade
17	Ms. RENUKA D. PENDKE	Renuka D.
18	Ms. REVATI W. DESHMUKH	Revati W.
19	Ms. SHRADDHA B. BAHIRAMWAR	Shraddha B.
20	Ms. UTKARSHA N. GAUTRE	Utkarsha N.
21	Ms. VAISHNAVI A PATHAK	V. Pathak
22	Ms. VAISHNAVI A. BHENDARE	V. Bhendare
23	Ms. VAISHNAVI G. BHALEKAR	V. BHALEKAR
24	Ms. VISHAKHA D. DHARNE	V. Dharne

Dr. A. M. Chandhan



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## e. Workshops

### YESHWANT MAHAVIDYALAYA ACTIVITY ORGANIZED REPORT (Academic Year: 2023-2024)

Name of activity organized	WORKSHOP
Title of the activity	HANDMADE RAKHI
Date of activity organized	07 August 2023
Name of the coordinator of activity	Dr.Archana A. Dupare
Place of the activity	YeshwantMahavidyalaya, Wardha
No .of participant(student+staff)	35
Name of the sponsored organization	College
Name and designation of the expert/resource person	MRS. ASHWINI SABLE
Objective of the activity	To enhance creativity of student. To develop self-employability among rural students. To promote Entrepreneurskill among students.
Outcome of the activity(Feedback analysis of participant)	Students learnt about the basic skill of Entrepreneurship Students were motivated for business.
Geotagged photo and News	Attached
Signature sheet of staff and students	Attached



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'



Latitude: 20.744271  
Longitude: 78.61426  
Elevation: 312.03±50 m  
Accuracy: 142.5 m  
Time: 07-08-2023 10:38

Note: Handmade Rakhi making Workshop

Powered by NoteCam



Latitude: 20.744689  
Longitude: 78.614602  
Elevation: 312.03±42 m  
Accuracy: 180.3 m  
Time: 07-08-2023 10:39

Note: Handmade Rakhi making Workshop

Powered by NoteCam



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

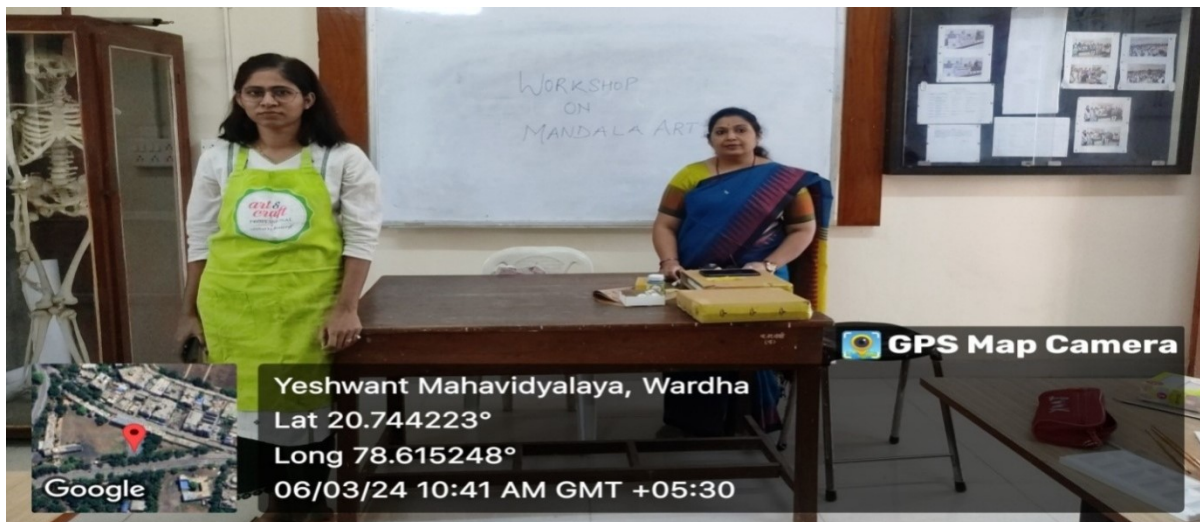
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**YESHWANT MAHAVIDYALAYA  
ACTIVITY ORGANIZED REPORT  
(Academic Year: 2023-2024)**

Name of activity organized	WORKSHOP
Title of the activity	MANDALA ART
Date of activity organized	06 MARCH 2024
Name of the coordinator of activity	Dr.Archana A. Dupare
Place of the activity	YeshwantMahavidyalaya, Wardha
No .of participant(student+staff)	40
Name of the sponsored organization	College
Name and designation of the expert/resource person	MRS. ASHWINI SABLE
Objective of the activity	To enhance creativity of student. To develop self-employability among students. To develop Entrepreneurskill among students.
Outcome of the activity(Feedback analysis of participant)	Students learnt about the basic skill of Entrepreneurship Students were motivated for business.
Geotagged photo and News	Attached
Signature sheet of staff and students	Attached



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA  
Department of Family Resource Management  
RAKHI MAKING WORKSHOP  
2023-2024

Sr.No.	Name of Student	Signature
1	Vaishnavi Chauhan	Vaishnavi
2	Aastha Bhatkar	Aastha
3	Maanvi Chaudhary	Maanvi
4	Sonam Mahajan	Sonam
5	Tanvi Chhume	Tanvi
6	Kajal Waghmare	Kajal
7	Shreya Lokhande	Shreya Lokhande
8	Kajal A. Gulghane	K.A. Gulghane
9	Anisha. A. Lokhande	Anisha
10	Gauti B. Khandate	Gauti
11	Ankita S. Pise	A.S. Pise.
12	Ravati W. Dashmukh	Ravati
13	Vaishnavi G. Bhatkar	Vaishnavi
14	Vishakha D. Dhasne	V.D. Dhasne
15	Kalyani R. Bobhate	K.Bobhate
16	Peethi P. Kukade	P.Kukade.
17	Riya G. Mohekar	R.Mohekar
18	Palak F. Kothange	P.Kothange
19	Vaishnavi R. Mohamade	V.R. Mohamade
20	Dhavitika G. Salun	Dhavitika
21	Vaishnavi S. MADAVI	V.Madavi
22	Shubhangi G. Bhugat	Shubhangi
23	Manali A. Belkhade	M.Belkhade
24	Bhumika R. Kannaik	B.Kannaik
25	Sahika V. Jimande	S.V. Jimande
26	Rushali S. Chitode	R.S. Chitode
27	Preksha B. Raut	P.B. Raut
28	Harsha S. Pokale	H. Pokale
29	Achal A. Sapatte	A.A. Sapatte
30	Pratiksha M. Thombare	P.M. Thombare
31	Sejal V. Ruitkar	S.V. Ruitkar
32	Tanuja Suresh Beraal	T.S. Beraal
33	Rupali B. Thaal	R. Thaal
34	Achal A. Meibaille	A. Meibaille
35	Maheshwari B. Zade	M. Zade
36	Samiksha D. Jmate	S. Jmate

A. A. Deafare  
Dr. A. A. Deafare



## f. Faculty Development Programs (FDPs)

### Yeshwant Mahavidyalaya, Wardha Department of English Faculty Development Program

Session 2023-24

Department: - English and IQAC

Event – "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

#### Event Organized Report

1	Title of Activity / Events	" Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"
2	Date of Activity / Events	18/04/2024
3	Objectives of program	<ol style="list-style-type: none"><li>1. To improve the English language proficiency of teaching and non-teaching staff</li><li>2. To enhance confidence in using the English language effectively in professional settings.</li><li>3. To equip participants with essential language skills for communication, instruction, and interaction within the academic and administrative domains.</li><li>4. To foster a supportive learning environment conducive to continuous improvement in English language abilities.</li></ol>
4	Name of Coordinator	M.M. Sidam
5	No. of students participated	35
6	Place of Activity	Yeshwant Mahavidyalaya, Wardha
7	Name and address of expert /resource person	



8	Outcomes of program	<p><b>Program Outcomes:</b></p> <ol style="list-style-type: none"><li>1. Participants exhibited noticeable improvement in their English language skills, including grammar, vocabulary, pronunciation, and fluency.</li><li>2. Enhanced ability to communicate effectively in English, both verbally and in writing, leading to better interactions within the academic and administrative contexts.</li><li>3. Participants reported feeling more confident in expressing themselves in English, thereby overcoming inhibitions and barriers to communication.</li><li>4. The acquired language skills are expected to contribute to the overall professional competence of the faculty and staff, positively impacting their teaching, administrative, and interpersonal roles.</li><li>5. The FDP instilled a culture of continuous learning, encouraging participants to further hone their language skills and explore advanced language learning opportunities.</li></ol>
9	Photo with caption	Attached



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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## Committees for Organizing the Faculty Development Program

### Event:

"Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

**Organized By:** Department of English and IQAC, Yeshwant Mahavidyalaya, Wardha

**Date:** 18/04/2024

#### 1. Advisory Committee

- Dr. R.M. Bele
- Dr. A.M. Chaudhary
- Dr. N. H. Khode

#### 2. Organizing Committee

- Ms. M. M. Sidam
- Dr. P. M. Narayane
- Dr. R. A. Bhalekar

#### 3. Resource Person Coordination Committee

- Dr. S. S. Chauhan
- Dr. S. R. Vishwakarma
- Mr. S. B. Raibole

#### 4. Registration Committee

- Dr. K. C. Kulkarni
- Dr. M. N. Bendle
- Mrs. A. C. Harley

#### 5. Hospitality Committee

- Dr. A. M. Chaudhari
- Dr. A. A. Dupare
- Ms. N. B. Nirmal

#### 6. Technical Support Committee

- Mr. E. R. Murkute



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

- Dr. D. B. Mahajan
- Mr. P. V. Kale

## 7. Publicity and Communication Committee

- Dr. M. V. Thengne
- Dr. Y. G. Thakre
- Ms. N. B. Nirmal

## 8. Feedback and Evaluation Committee

- Dr. S. S. Singam
- Dr. P. S. Katkar
- Ms. M. M. Sidam

## 9. Documentation Committee

- Dr. S. S. Chauhan
- Mr. S. B. Raibole
- Dr. R. A. Bhalekar



## Schedule:

Sr. No	Date	Content	Resource Person
1	20/04/2024	<b>Day 1: Foundation of English Language Proficiency</b> <ul style="list-style-type: none"><li>Introduction to the importance of English language proficiency in professional contexts</li><li>Basic grammar and vocabulary-building exercises</li><li>Listening exercises and comprehension tasks</li></ul>	Dr. Ram Savnekar Head, Department of English. Aniket Collage of Social Wark Wardha.
2	22/04/2024	<b>Day 2: Communication Skills Enhancement</b> <ul style="list-style-type: none"><li>Effective communication strategies in English</li><li>Speaking practice: role-plays, presentations, and discussions</li><li>Writing skills: emails, reports, and official correspondence</li><li>Feedback sessions and peer review exercises</li></ul>	Prof. Madhuri M. Sidam Head, Department of English. Yeshwant Mahavidyalaya, Wardha
3	23/04/2024	<b>Day 3: Language for Academic Purposes</b> <ul style="list-style-type: none"><li>Academic vocabulary expansion</li><li>Structuring academic presentations and lectures</li><li>Academic writing techniques: essays, research papers, and abstracts</li></ul>	Abhijeet A. Waghade Department of English. Yeshwant Mahavidyalaya, Wardha
4	24/04/2024	<b>Day 4: English for Administrative Tasks</b> <ul style="list-style-type: none"><li>Vocabulary related to administrative tasks</li><li>Effective communication in administrative contexts: meetings, phone calls, and official documents</li><li>Writing professional emails and memos</li></ul>	Amit Pohankar Department of English. Yeshwant Mahavidyalaya, Wardha
5	25/04/2024	<b>Day 5: Interactive Sessions and Workshops</b> <ul style="list-style-type: none"><li>Interactive sessions on specific language challenges faced by participants</li><li>Group workshops focusing on individual needs and areas for improvement</li><li>Language games and activities for reinforcement</li></ul>	Kalyani Thomare Department of English. Yeshwant Mahavidyalaya, Wardha
6	27/04/2024	<b>Day 6: Application and Practice</b> <ul style="list-style-type: none"><li>Practical application of learned language skills through role-plays and</li></ul>	Poonam Mehare Department of English. Yeshwant Mahavidyalaya,



Yeshwant Rural Education Society's

## Yeshwant Mahavidyalaya, Wardha

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		<p>simulations</p> <ul style="list-style-type: none"><li>• Group projects requiring collaboration and communication in English</li><li>• Mock scenarios representing real-life professional situations</li></ul>	Wardha
7	29/04/2024	<p><b>Day 7: Evaluation and Reflection</b></p> <ul style="list-style-type: none"><li>• Individual assessments for improvement and areas for further development</li><li>• Reflection session: sharing experiences and insights gained during the program</li><li>• Action planning: setting personal language proficiency goals for continued growth</li></ul>	Priyanka Waghmare Department of English. Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

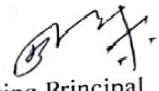
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## Notice

This is to inform that all teaching and non-teaching staff shall present for FDP organized by the Department of English in collaboration with IQAC on "Enhancing English Language Proficiency for Professional Application Among Teaching and Non-teaching Staff" dated 20/04/2024 in Room No -08 at 9.00 am.


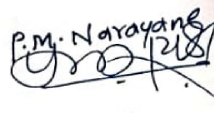

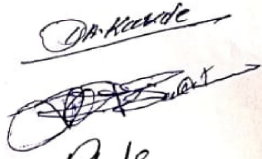

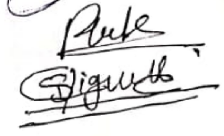
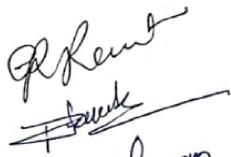
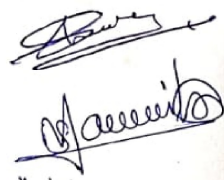
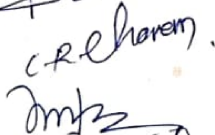

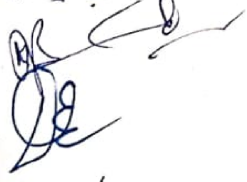


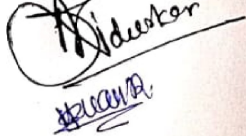
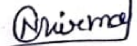

Date: 19/04/2024

Place: Wardha

  
Officiating Principal

Yeshwant Mahavidyalay, Wardha

Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA





## Activity Report

### **Introduction:**

Yeshwant Mahavidyalaya, Wardha, organized a comprehensive seven-day Faculty Development Program (FDP) from 20/04/2024 to 29/04/2024 aimed at enhancing the proficiency of both teaching and non-teaching staff in the effective use of the English language within their respective professional domains. The program was structured to address the diverse needs of participants, equipping them with the necessary language skills and strategies to excel in their roles within the institution.

### **Objectives:**

1. To improve the English language proficiency of teaching and non-teaching staff
2. To enhance confidence in using the English language effectively in professional settings.
3. To equip participants with essential language skills for communication, instruction, and interaction within the academic and administrative domains.
4. To foster a supportive learning environment conducive to continuous improvement in English language abilities.

### **Program Structure:**

The seven-day program was meticulously designed to incorporate a blend of interactive sessions, workshops, group activities, and practical exercises. Each day was dedicated to specific aspects of language acquisition and application, progressively building upon the participants' existing knowledge and skills. The program covered the following key areas:

#### **Day 1: Foundation of English Language Proficiency**

- Introduction to the importance of English language proficiency in professional contexts
- Basic grammar and vocabulary-building exercises
- Listening exercises and comprehension tasks

#### **Day 2: Communication Skills Enhancement**

- Effective communication strategies in English
- Speaking practice: role-plays, presentations, and discussions
- Writing skills: emails, reports, and official correspondence
- Feedback sessions and peer review exercises



## Day 3: Language for Academic Purposes

- Academic vocabulary expansion
- Structuring academic presentations and lectures
- Academic writing techniques: essays, research papers, and abstracts

## Day 4: English for Administrative Tasks

- Vocabulary related to administrative tasks
- Effective communication in administrative contexts: meetings, phone calls, and official documents
- Writing professional emails and memos

## Day 5: Interactive Sessions and Workshops

- Interactive sessions on specific language challenges faced by participants
- Group workshops focusing on individual needs and areas for improvement
- Language games and activities for reinforcement

## Day 6: Application and Practice

- Practical application of learned language skills through role-plays and simulations
- Group projects requiring collaboration and communication in English
- Mock scenarios representing real-life professional situations

## Day 7: Evaluation and Reflection

- Individual assessments for improvement and areas for further development
- Reflection session: sharing experiences and insights gained during the program
- Action planning: setting personal language proficiency goals for continued growth

## Methodology:

The FDP adopted a learner-centered approach, encouraging active participation, collaboration, and peer learning. Various instructional methods were employed, including lectures by Resource Persons, group discussions, role-plays, case studies, and hands-on activities. Participants were provided with ample opportunities to practice and apply their



language skills in simulated real-world scenarios, thereby enhancing their confidence and proficiency.

### Resource Persons:

Eminent language experts, faculty members specializing in English language teaching, and professionals with expertise in communication skills development were invited as resource persons. Their rich experience and insights greatly enriched the learning experience, providing participants with practical strategies and tips for effective language use.

### Outcomes:

6. **Enhanced Language Proficiency:** Participants exhibited noticeable improvement in their English language skills, including grammar, vocabulary, pronunciation, and fluency.
7. **Improved Communication Skills:** Enhanced ability to communicate effectively in English, both verbally and in writing, leading to better interactions within the academic and administrative contexts.
8. **Increased Confidence:** Participants reported feeling more confident in expressing themselves in English, thereby overcoming inhibitions and barriers to communication.
9. **Greater Professional Competence:** The acquired language skills are expected to contribute to the overall professional competence of the faculty and staff, positively impacting their teaching, administrative, and interpersonal roles.
10. **Continued Learning Culture:** The FDP instilled a culture of continuous learning, encouraging participants to further hone their language skills and explore advanced language learning opportunities.

### Impact:

1. Increased efficiency and effectiveness in professional communication and tasks.
2. Enhanced reputation of Yeshwant Mahavidyalaya, Wardha, as an institution with proficient English-speaking faculty and staff.
3. Improved student satisfaction and engagement due to clearer instruction and communication.
4. Opportunities for professional growth and advancement for participants, both within and outside the institution.
5. Long-term impact on institutional quality and competitiveness through sustained focus on language proficiency development among staff members.



## Conclusion:

The seven-day Faculty Development Program on the use of the English language in the profession conducted at Yeshwant Mahavidyalaya, Wardha, was a resounding success. By equipping participants with essential language skills and strategies, the program has empowered them to excel in their respective roles within the institution. It is imperative to sustain the momentum generated by this FDP by providing ongoing support and opportunities for further skill development. Yeshwant Mahavidyalaya remains committed to fostering a conducive environment for the professional growth and development of its faculty and staff.

## Recommendations:

1. Organize follow-up sessions or refresher courses to reinforce learning and address any ongoing language-related challenges.
2. Encourage the integration of English language learning activities into the regular curriculum and professional development initiatives.
3. Establish a language learning resource center equipped with relevant materials, software, and tools to support continuous language skill enhancement.
4. Foster a supportive and inclusive environment where faculty and staff feel encouraged to practice and apply their language skills without fear of judgment or criticism.

## Acknowledgments:

We extend our gratitude to the Principal, Dr. Bele, IQAC Coordinator, Dr. Arati Chaudhary, and all the participants, resource persons, and organizers whose contributions were instrumental in making this Faculty Development Program a resounding success.



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**Yeshwant Mahavidyalaya, Wardha**  
**Department of English**  
**Faculty Development Program**  
**Session 2023-24**

*Event – Inauguration of "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"*





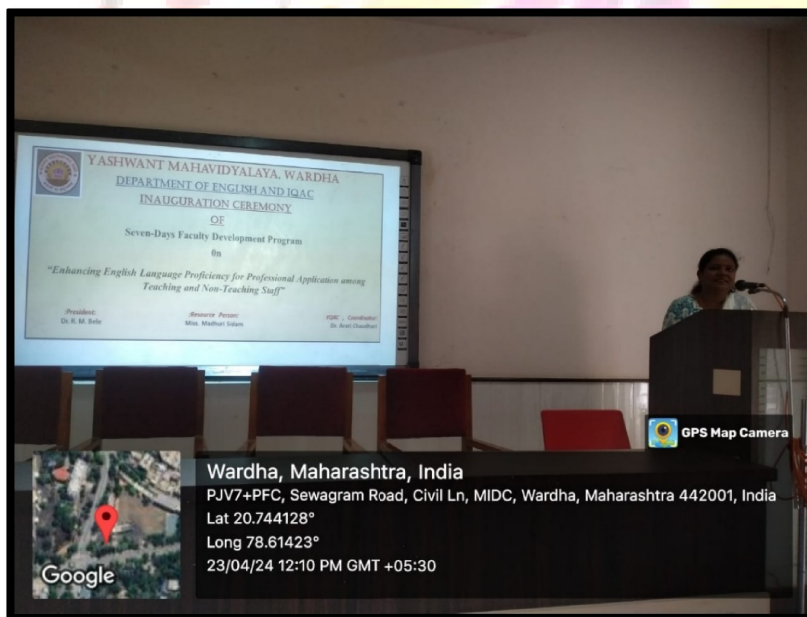
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**Yeshwant Mahavidyalaya, Wardha**  
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*Event – Sessions in "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"*



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**Yeshwant Mahavidyalaya, Wardha**  
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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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Yeshwant Mahavidyalaya, Wardha  
Department of English and IQAC  
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
01)	Pavni A. Gawde	PA Gawde	PA Gawde	PA Gawde	PA Gawde	PA Gawde	PA Gawde	PA Gawde
2)	Ekhath R. Murkute	E Murkute	E Murkute	E Murkute	E Murkute	E Murkute	E Murkute	E Murkute
3)	B. M. Lobakare	B M Lobakare	B M Lobakare	B M Lobakare	B M Lobakare	B M Lobakare	B M Lobakare	B M Lobakare
4)	Sandeep D. Chavhan	S Chavhan	S Chavhan	S Chavhan	S Chavhan	S Chavhan	S Chavhan	S Chavhan
5)	Sahin S. Wajade	S Wajade	S Wajade	S Wajade	S Wajade	S Wajade	S Wajade	S Wajade
6)	Dr. Sanjay S. Purnastore	S Purnastore	S Purnastore	S Purnastore	S Purnastore	S Purnastore	S Purnastore	S Purnastore
7)	Chandrikant K. Rade	C Rade	C Rade	C Rade	C Rade	C Rade	C Rade	C Rade
8)	Rupesh A. Wansinge	R Wansinge	R Wansinge	R Wansinge	R Wansinge	R Wansinge	R Wansinge	R Wansinge
9)	Nitesh B. Mahabudkar	N Mahabudkar	N Mahabudkar	N Mahabudkar	N Mahabudkar	N Mahabudkar	N Mahabudkar	N Mahabudkar
10)	Dr. Naresh Kawade	N Kawade	N Kawade	N Kawade	N Kawade	N Kawade	N Kawade	N Kawade

Yeshwant Mahavidyalaya, Wardha  
Department of English and IQAC  
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
11)	Dr. K.C. Kulkarni	K Kulkarni	K Kulkarni	K Kulkarni	K Kulkarni	K Kulkarni	K Kulkarni	K Kulkarni
12)	Mrs. Aruna Hatley	A Hatley	A Hatley	A Hatley	A Hatley	A Hatley	A Hatley	A Hatley
13)	Ku. Nikita Nirmal	N Nirmal	N Nirmal	N Nirmal	N Nirmal	N Nirmal	N Nirmal	N Nirmal
14)	Miss. Priyanka Waghmare	P Waghmare	P Waghmare	P Waghmare	P Waghmare	P Waghmare	P Waghmare	P Waghmare
15)	Dr. Poonam N. Mehare	P Mehare	P Mehare	P Mehare	P Mehare	P Mehare	P Mehare	P Mehare
16)	Miss Seema A. Bhonde	S Bhonde	S Bhonde	S Bhonde	S Bhonde	S Bhonde	S Bhonde	S Bhonde
17)	Miss. Kalyani B. Tembhare	K Tembhare	K Tembhare	K Tembhare	K Tembhare	K Tembhare	K Tembhare	K Tembhare
18)	Dr. Manoj Thengare	M Thengare	M Thengare	M Thengare	M Thengare	M Thengare	M Thengare	M Thengare
19)	Dr. Deepak Mahajim	D Mahajim	D Mahajim	D Mahajim	D Mahajim	D Mahajim	D Mahajim	D Mahajim
20)	Abhijeet A. Waghade	A Waghade	A Waghade	A Waghade	A Waghade	A Waghade	A Waghade	A Waghade





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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Yeshwant Mahavidyalaya, Wardha  
Department of English and IQAC  
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
21.	Javed R. Sheikh	<i>Javed</i>	<i>Javed</i>	<i>Javed</i>	<i>Javed</i>	<i>Javed</i>	<i>Javed</i>	<i>Javed</i>
22.	Pratful V. Kale	<i>Pratful</i>	<i>Pratful</i>	<i>Pratful</i>	<i>Pratful</i>	<i>Pratful</i>	<i>Pratful</i>	<i>Pratful</i>
23.	Dr. S. S. Dhote	<i>S.S. Dhote</i>	<i>S.S. Dhote</i>	<i>S.S. Dhote</i>	<i>S.S. Dhote</i>	<i>S.S. Dhote</i>	<i>S.S. Dhote</i>	<i>S.S. Dhote</i>
24.	Pamod M. Narayane	<i>Pamod</i>	<i>Pamod</i>	<i>Pamod</i>	<i>Pamod</i>	<i>Pamod</i>	<i>Pamod</i>	<i>Pamod</i>
25.	Chetan R. Chavhan	<i>C.R. Chavhan</i>	<i>C.R. Chavhan</i>	<i>C.R. Chavhan</i>	<i>C.R. Chavhan</i>	<i>C.R. Chavhan</i>	<i>C.R. Chavhan</i>	<i>C.R. Chavhan</i>
26.	Pooch S. Chincholikar	<i>Pooch</i>	<i>Pooch</i>	<i>Pooch</i>	<i>Pooch</i>	<i>Pooch</i>	<i>Pooch</i>	<i>Pooch</i>
27.	SK- Mohamed	<i>SK</i>	<i>SK</i>	<i>SK</i>	<i>SK</i>	<i>SK</i>	<i>SK</i>	<i>SK</i>
28.	R.K. Sheikh	<i>R.K. Sheikh</i>	<i>R.K. Sheikh</i>	<i>R.K. Sheikh</i>	<i>R.K. Sheikh</i>	<i>R.K. Sheikh</i>	<i>R.K. Sheikh</i>	<i>R.K. Sheikh</i>
29.	S. S. Popatkar	<i>S.S. Popatkar</i>	<i>S.S. Popatkar</i>	<i>S.S. Popatkar</i>	<i>S.S. Popatkar</i>	<i>S.S. Popatkar</i>	<i>S.S. Popatkar</i>	<i>S.S. Popatkar</i>
30.	S. R. MOON	<i>S.R. Moon</i>	<i>S.R. Moon</i>	<i>S.R. Moon</i>	<i>S.R. Moon</i>	<i>S.R. Moon</i>	<i>S.R. Moon</i>	<i>S.R. Moon</i>

Yeshwant Mahavidyalaya, Wardha  
Department of English and IQAC  
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
31.	Nivedita R. Fusate	<i>Nivedita</i>	<i>Nivedita</i>	<i>Nivedita</i>	<i>Nivedita</i>	<i>Nivedita</i>	<i>Nivedita</i>	<i>Nivedita</i>
								++++



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## 2.FDP – PROGRAM (Teaching)

Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session 2023-24

Name of Committee /Program/Department: **Hindi**

### Event Organized Report

1	Title of Activity/Events	<b>Seven days Faculty Development Program On ' New Education Policy '</b>
2	Date of the Activity/Events	12/04/2024
3	Objectives Of Activity	<ol style="list-style-type: none"><li>1. To provide an insight into the National Education Policy 2020</li><li>2. To impart knowledge about the changes and transformations to be brought about in the country's educational framework.</li><li>3. To make the faculty understand the nuances of the policy in letter and spirit and the ways to effective implementation of the policy in every domain of the educational sector.</li></ol>
4	Name of the coordinator	Dr. Sanjay Dhote
5	No. of Participated	25
6	Place Of Activity	Room No 08
7	Name and address of the expert / resource person	<b>Dr. Birpal Singh Yadav</b> Professor and Head Hindi Department, Central University of Humaities and Science, Haryana <b>Dr. Sandeep Kumar Varma</b> Department of Mass Communication, MGIHV, Wardha
8	Outcome of program	All Participated understood the importance of of New Education Policy
9	Photo with caption	
10		



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**Yeshwant Mahavidyalaya, Wardha**  
Internal Quality Assurance Cell (IQAC)  
Organizing

**Seven Days Faculty Development Programme**  
On  
**NEW EDUCATION POLICY - 2020**

**VALEDICTORY FUNCTION**

<b>Mr. Sameer S. Deshmukh</b> Patron	<b>Dr. Ravindra Bele</b> President	<b>Dr. Deepak Punse</b> Chief Guest
<b>Dr. Arti Chaudhari</b> IQAC Coordinator	<b>Dr. Sanjay Dhoté</b> Convener	<b>Dr. Manoj Bendle</b> Co-convener

Date 20.04.2024  
Seminar Hall, Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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## Seven Days Faculty Development Program on 'New Education Policy 2020'

**Date of Event:** 12/04/2024 – 18/04/2024

### Objectives of the Event:

1. To provide an insight into the National Education Policy 2020
2. To impart knowledge about the changes and transformations to be brought about in the country's educational framework.
3. To make the faculty understand the nuances of the policy in letter and spirit and the ways to implement it effectively in every domain of the educational sector.

**Coordinator:**Dr. Sanjay Dhote

**No. of Participants:**25

**Place of Activity:**Room No. 08

### Seven-Day Schedule

Day	Session Title	Details/Agenda	Time
Day 1 (12/04/2024)	Inauguration and Introduction to NEP 2020	- Welcome Address - Introduction to the National Education Policy 2020 - Overview of major changes and objectives of NEP	
Day 2 (13/04/2024)	Curriculum and Pedagogy under NEP 2020	- Changes in Curriculum Structure and Design - Pedagogical Approaches for Effective Implementation - Role of Faculty in Curriculum Delivery	
Day 3 (15/04/2024)	Focus on Holistic Education: Multidisciplinary Approach	- Understanding the Multidisciplinary Framework - Integration of Vocational Education - Importance of Holistic Learning	
Day 4 (16/04/2024)	Digital Learning and Technology in NEP 2020	- Role of ICT in Education - Promoting Online and Blended Learning Models - Faculty Training for Online Tools	
Day 5 (18/04/2024)	Assessment and Evaluation Reforms	- Moving from Traditional to Competency-based Assessment - Continuous Assessment and Feedback Mechanisms - Aligning Evaluation with NEP Goals	
Day 6 (19/04/2024)	Inclusion and Equity in Education	- Strategies for Promoting Inclusive Education - Addressing Regional and Socioeconomic Disparities - Empowering Marginalized Groups in Education	
Day 7 (20/04/2024)	Implementation Strategies and Roadmap for NEP	- Faculty Role in NEP Implementation - Challenges and Opportunities in NEP 2020 - Concluding Remarks and Certification Distribution	



Yeshwant Rural Education Society's

## Yeshwant Mahavidyalaya, Wardha

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### Outcome of the Program:

All participants gained a comprehensive understanding of the New Education Policy 2020 and its importance in transforming India's educational landscape. Faculty members are now better equipped to implement the policy's objectives in their respective teaching practices.





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## g. Research Publications





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इतिहासाचार्य वि. का. राजवाडे मंडळ, धुळे  
या संस्थेचे त्रैमासिक

## ॥ संशोधक ॥

पुरवणी अंक ९ – मार्च २०२४ (त्रैमासिक)

- शके १९४५
- वर्ष : ९२
- पुरवणी अंक : ९

संपादक मंडळ

- प्राचार्य डॉ. सर्जेराव भामरे
- प्रा. डॉ. मृदुला वर्मा
- प्राचार्य डॉ. अनिल माणिक बैसाणे
- प्रा. श्रीपाद नांदेडकर

अतिथी संपादक

- प्राचार्य डॉ. यशवंत पाटील
- डॉ. मनीषा नागपूरे
- डॉ. अमृता डोरलीकर

\* प्रकाशक \*

श्री. संजय मुंडडा

कार्याध्यक्ष, इ. वि. का. राजवाडे संशोधन मंडळ, धुळे ४२४००१  
दूरध्वनी (०२५६२) २३३८४८, ९४२२२८९४७१, ९४०४५७७०२०

Email ID : rajwademandaldhule1@gmail.com

rajwademandaldhule2@gmail.com

कार्यालयीन वेळ

सकाळी ९.३० ते १.००, मायंकाली ४.३० ते ८.०० (रविवारी सुट्टी)

अंक मूल्य रु. १००/-

वार्षिक वर्गणी (फक्त अंक) रु. ५००/-, लेख सदस्यता वर्गणी : रु. २५००/-

विशेष सूचना : संशोधक त्रैमासिकाची वर्गणी चेक/ड्राफ्टने  
'संशोधक त्रैमासिक राजवाडे मंडळ, धुळे' या नावाने पाठवावी.

अक्षरजुळणी : सौ. सीमा शिंत्रे, पुणे.

टीप : या नियतकालिकेतील लेखकांच्या विचारांशी मंडळ व शासन सहमत असेलच असे नाही.





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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संशोधक

ISSN No. 2394-5990



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## वाचनसंस्कृतीवरील बदललेल्या माध्यमविश्वाचा प्रभाव

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मोबा. ९८५०३०९६६५

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### (Abstract) :

ग झापाट्याने बदलत चालले आहे. एकविसावे शतक ज्ञानाच्या व परिवर्तनाच्या सीमारेषा अधिक वृद्धिंगत न्या ठरल्या आहेत. या काळात नव्या तंत्रज्ञानाचा स सुरु झाला आहे. हा काळ म्हणजे या विकासाचा कारका परमोच्च बिंदू आहे की काय अशाप्रकारची थती सध्याच्या कालखंडात निर्माण झाली आहे. माणसाचे गतिमान झाले आहे. हे युग म्हणजे धावपळीचे युग . सध्याचे जग म्हणजे जलद गतीने चालणारे वेगवान आहे. या वेगवान गतीसोबत सर्वच धावत आहेत. ाची माणसे तंत्रज्ञानाच्या गुंतागुंत जाळ्यात अडकले आहेत. प्रत्येक छोट्या मोठ्या कामांसाठी तंत्रज्ञानाची ष्यावी लागत आहे. मोबाईल या एका छोट्याशा रणाच्या माध्यमातून तो आज अनेक वैविध्यपूर्ण कार्य शकत आहे. मनोरंजन, बँकिंग व्यवहार, आपापसातील द, कार्यालयीन कामकाज इत्यादी अनेक बाबी या नव्या ान माध्यमाच्या आधारे केले जात आहेत. अशा या ात प्रत्यक्षपणे पुस्तक डोळ्यांपुढे ठेवून वाचन करण्याचा । अनेकांना घ्याबासा वाटत नाही. त्यामुळे सध्या जी वेध प्रकारची प्रसारमाध्यमे व समाजमाध्यमे आलेली हेत, त्यामुळे वाचनसंस्कृतीवर या सर्व माध्यमांचा फार ा परिणाम झाला आहे असे दिसून येते. सध्याच्या पिढीची णच कलेकडे पाहण्याचा अभिरूची बदललेली ष. गदाच्या ऐवजी स्क्रीनने प्रेक्षकांच्या व वाचकांच्या मनावर धराज्य गाजविलेले आहे. अशा परिस्थितीमध्ये या नव्या ष्यमविश्वाचा प्रभाव वाचनसंस्कृतीवर मोठ्या प्रमाणात पडत लला आहे असे दिसून येते.

### केत शब्द (keywords)

ज्ञानकेंद्रे, लिपी, चिन्हव्यवस्था, तंत्रज्ञान, वाचनसंस्कृती, ट्रेत, माध्यमविश्व, मनोरंजन, प्रसारमाध्यमे, समाजमाध्यमे, ण, चित्रफित, मुद्रणकला

### प्रस्तावना (Introduction)

मानवी जीवनात वाचन संस्कृतीला फार महत्त्व प्राप्त झाले आहे. विकासाच्या दृष्टीने माणसाच्या मनपटलाच्या जडणघडणीसाठी महत्त्वाची भूमिका बजावत असल्यामुळे वाचनसंस्कृती रूजू लागली, तेव्हापासून मानवाच्या प्रगतीच्या कक्षा रूदावत जाऊ लागल्या आहेत. मानवी जीवनात वाचनाच्या सवयीमुळे जगातील अनेक दुर्लक्षित क्षितिजे दृष्टीपथास येऊ लागली. नव्यानव्या शोधाच्या कक्षा समृद्ध होऊ लागल्या. अनेक ज्ञानकेंद्रे पुस्तकरूपाने एका पिढीकडून दुसऱ्या पिढीकडे हस्तांतरित होऊ लागले. माणसाच्या प्रगतीत व त्यांच्या उन्नतीत वाचनसंस्कृतीने मोठ्या प्रमाणात हातभार लाबला, एवढेच नव्हे तर ही वाचनाची संस्कृती विकसित होत गेल्यामुळेच माणसाचा उतुंग असा विकासक्रम सातत्याने सुरू राहिला.

### वाचनसंस्कृतीचे विविध टप्पे :

मानवी जीवनाच्या आरंभीच्या काळात लिपीचा शोध लागला नव्हता. चित्रलिपी माणसाच्या आदानप्रदानाचे साधन म्हणून कार्य करीत होती. भाषेचा शोध लागला आणि त्याबरोबर लिपीच्या शोधाची प्रक्रिया सुरू झाली. लिपी म्हणजे भाषेला प्राप्त झालेली चिन्हव्यवस्था ठरली. या चिन्हव्यवस्थेने भाषेला चिरकालित्व प्राप्त करून दिले. लिपीच्या अद्ययावत शोधाच्या पूर्वी भुर्जपत्र, ताम्रपट, शिळेवर भाषेला हस्तलिखिताद्वारे लिपीबद्ध करण्याची पद्धती सुरू झाली. ही पद्धत फार टिकावू अशाप्रकारची नव्हती. तिला काळाच्या मर्यादा होत्या. तिला ऊन, पाऊस, वारा आणि अग्नीच्या मर्यादा होत्या. हस्तलिखिताद्वारे अनेक प्रती करून ठेवणे अशक्यप्राय झाले होते. तरी सुद्धा या काळात इतर माध्यमांवर लिहिलेले लेखन वाचनाचा एक कालखंड तयार झाला होता. या माध्यमाद्वारे केले जाणारे वाचन व्यापक प्रमाणात नव्हते आणि या वाचनसंस्कृतीला विविध मर्यादा होत्या. मानवी जीवनाच्या



## संशोधक

मर्यादित समूहाकडून त्या काळात वाचन संस्कृती जोपासली जात होती.

मुद्रणकला ही वाचनसंस्कृतीच्या वाढीसाठी आणि मानवी जीवनाच्या विकासासाठी अत्यंत महत्त्वाचा टप्पा ठरली. मुद्रणकलेने लिपीचे काम सोपे केले. या कलेमुळे मर्यादित स्वरूपात असलेला वाचन व्यवहार व्यापक झाला. मुद्रणकलेच्या उमगापूर्वी एका वेळी अनेकांना एकाच पुस्तकांच्या अनेक प्रती वाचने शक्य नव्हते; पण या मुद्रणक्रांतीनंतर एका पुस्तकांच्या अनेक आवृत्ती एका वेळी प्रसिद्ध होऊ लागल्या. एका वेळी अनेक लोकांपर्यंत एकाच आशयाची माहिती पोहचू लागली. वाचनसंस्कृतीचा हा परमोच्च काळ ठरला.

## वाचन व ज्ञानप्राप्ती :

वाचन हे जगातील ज्ञानाच्या प्राप्तीसाठी एक अत्यंत प्रभावी माध्यम आहे. आजच्या माहिती तंत्रज्ञानाच्या युगातही वाचनाने मिळणाऱ्या ज्ञानाचे महत्त्व कमी झालेले नाही. चांगल्या पुस्तकांच्या वाचनाने जो आनंद मिळतो तो अवर्णनीय असाच असतो. ज्याला चांगल्या वाचनाचा नाद लागला असेल त्याच्या करमणुकीला सीमा नाही. चांगल्या वाचनसंस्कृतीच्या जतनाचे खूप चांगले परिणाम होताना दिसतात. गोपाळ गणेश आगरकर यांनी वाचन व ज्ञानक्षेत्र यातील सबंध दर्शविताना पुढीलप्रमाणे सांगितले आहे. ते म्हणतात, "ज्याला निरनिराळ्या देशांत निरनिराळ्या काळांत कोणकोणत्या प्रकारचे लोक होते, ते कशा प्रकारचे पेहराव करीत, त्यांची राज्यपद्धती कोणत्या प्रकारची असे, त्यांच्या धर्मकल्पना कशा होत्या, ते कोणते खेळ खेळत, ते न्याय कसा करीत, ते व्यापार कोणता व कसा चालवीत, त्यांच्यामध्ये धर्मक्रांती व राज्यक्रांती होण्यास काय कारणे झाली. नंतर त्यांच्या स्थितीत कोणकोणते फेरफार झाले, ऐन संकटाचे प्रसंगी मोठमोठे पुरुष कसे वागले, कोणाच्या बुद्धिसामर्थ्याने जगावर केवढे उपकार झाले, अनीति, भिन्नेपणा, यादवी इत्यादी दोघांनी कोणती राष्ट्रे लयास गेली, उद्योग, न्याय, धर्मपरायणता व एकी इत्यादी गुणांनी कोणती राष्ट्रे ग्न्यास आली, इत्यादी गोष्टी समजून व्यावसायिकांच्या असतील त्याला त्या समजण्यास वाचनाखेरीज दुसरे साधन नाही" याप्रकारे वाचन व जगातील ज्ञान यांचा अन्वोन्य संबंध आगरकरांनी सांगितला आहे. ज्ञानाबरोबरच वाचन माणसाला सुसंस्कृतपणा शिकविते. आगरकर म्हणतात, "वाचन मनुष्याचे वर्तन सुधारते व त्याला रानटीपणांत राहू देत नाही." माणसाच्या बौद्धिक, सामाजिक आणि सांस्कृतिक विकासाचा महत्त्वाचा टप्पा वाचनसंस्कृतीमुळे शक्य झाला आहे असे म्हणता येईल.

पुस्तकी अंक १- मार्च २०२४

## तंत्रज्ञान युग आणि वाचनसंस्कृती

सध्याच्या काळाला माहिती तंत्रज्ञानाचे युग म्हणून ओळखले जाते. या युगाने मानवी जीवनात मोठ्या प्रमाणात परिवर्तन घडून आल्याचे दिसून येते. मानवी जीवनाच्या प्रत्येक क्षेत्रात या तंत्रज्ञानाने प्रवेश केला आहे. लेखन व वाचनाचे क्षेत्र सुद्धा या तंत्रज्ञानातून सुटलेले नाही. गेल्या पाच सात वर्षांत तंत्रज्ञानाचा विकास ज्याप्रकारे झाला आहे त्यामुळे विविध क्षेत्रात चांगले वाईट परिणाम झाल्याचे दिसून येते. मानवी व्यवहार मोठ्या प्रमाणात वाढला. दूरवर राहणाऱ्या लोकांशी क्षणात सवाद साधता येत आहे. तासन्तास माध्यमांसमोर बसून वेळ खर्ची घालता येतो. पण वाचनासाठी वेळ देता येत नाही ही फार मोठी शोकांतिका ठरत चालली आहे. तंत्रज्ञानाची विकसित केलेली माध्यमे विविध क्षेत्रात आणली जातात ही चांगली गोष्ट आहे. यात कोणाचेही दुमत नाही. पण ज्यांना मानवी जीवन व्यवहारात या माध्यमविश्वाचा उपयोग करण्याची संधी नाही ते फक्त मनोरंजनासाठी आणि वेळ घालविण्यासाठी माध्यमविश्वाचा उपयोग करीत आहेत. या कारणाने प्रत्यक्षपणे पुस्तक वाचनासाठी त्यांच्याकडे वेळ नाही.

प्रत्येक व्यक्ती हा आयुष्यभर विद्यार्थी असतो. विद्यार्थी होऊन राहणे हीच प्रकृतीही आहे आणि संस्कृतीही आहे. वाचन संस्कृती जोपासणारा विद्यार्थी असणे ही एक सतत प्रवाही, सतत जिवंत आणि सतत सर्जनशील असलेली संस्कृती आहे असे म्हणता येईल. वाचनाने विद्यार्थ्यांचे जीवन समृद्ध होते. त्यांच्यात विचार करण्याची वेगळी विशेष चक्षुवृत्ती विकसित होते. यशवंत मनोहर विद्यार्थ्यांच्या वाचनसंस्कृतीबद्दल म्हणतात, "विद्यार्थ्यांने बुद्ध, चार्वाक, सॉक्रेटिस, हिरोक्लिटस, पायथॅगोरस, शेक्सपियर, ऑरिस्टॉटल, मार्क्स, रसेल, फुले, आंबेडकर, न्यूटन अशा अनेक शास्त्रज्ञांची, तत्त्वज्ञांची आणि प्रतिभावंतांची चरित्रे आणि विचार काळजीपूर्वक वाचले पाहिजेत. आपला विषय कोणताही असो. इंग्रजीतील, हिंदीतील, मराठीतील अनेक मौलिक आणि श्रेष्ठ कादंबऱ्या, नाटके, काव्ये, कथा, वैचारिक निबंध असे साहित्य वाचायलाच हवे. त्यातून आपले भाषिक कौशल्य वाढेल आणि जीवनासंबंधी किंवा मानवा मनासबधीची जाणीव समृद्ध होत जाईल."

## बदललेले माध्यमविश्व व वाचनसंस्कृती

तंत्रज्ञानाच्या प्रगतीनुसार सध्याच्या काळात मोठ्या प्रमाणात माध्यमविश्व बदलत आहे. प्रसारमाध्यमांमध्ये मुद्रण प्रकाराबरोबरच इलेक्ट्रॉनिक्स माध्यमांचा शिरकाव झाला आहे. वृत्तपत्राच्या व इतर नियतकालिक व अनियतकालिकांच्या मुद्रित प्रतीबरोबरच सॉफ्ट स्वरूपात आता येऊ लागली आहेत.

(१९९)



संशोधक

प्रत्यक्षपणे कागदावरून वाचलेला मजकूर जेवढा सहज, वाचनीय आणि ग्रहणशील असतो तेवढा सॉफ्ट स्वरूपातील नसतो. कागदावरचा मजकूर हा आपल्या नजरेपुढे असतो. सॉफ्ट स्वरूपातील मजकूर जाणीवपूर्वक उपलब्ध करावा लागतो. या कारणाने अशा मजकूरांना वाचनासाठी आपले लक्ष जात नाही. हा मजकूर वाचताना आपल्या डोळ्यावर ताण पडण्याची शक्यता असते. मोबाईलचा पडदा छोटा असल्यामुळे वाचनाच्या दृष्टीने त्रास होतो. या सर्व गोष्टींमुळे सॉफ्ट स्वरूपातील मजकूराकडे वाचकांचे लक्ष वेधले जात नाही, उलटपक्षी अशा माध्यमांवर चित्रफित किंवा ध्वनिफित पाहणे आणि ऐकणे याला जास्त महत्त्व प्राप्त होते. वाचनसंस्कृतीवर या नव्या माध्यमविश्वाचा निश्चितच प्रतिकूल परिणाम होताना दिसतो.

प्रत्येक मनुष्य वाचन करतो म्हणजे ज्ञान संपादन करित असतो. ज्ञानाने माणसाच्या जीवनात आमूलाग्र परिवर्तन घडून येते. वाचन हे ज्ञान संपादनाचे अत्यंत प्रभावी असे माध्यम आहे. वाचनाने जीवन समृद्ध होते आणि मानवी जीवनाच्या कक्षा वृद्धावतात. या विषयी यशवंत मनोहर म्हणतात, “विद्या म्हणजे ज्ञान. ज्ञान हे जसे विषयाचे असते. तसे ज्ञान संपूर्ण जीवनाचेही असते. जीवन जगण्याचे ज्ञान म्हणजे विद्या. आपण वेगवेगळे विषय शिकतो. हे सर्व विषय जीवनातूनच उगवलेले असतात. ते जीवनासंबंधीच असतात. प्रत्येक विषयाची प्रतिज्ञा आपल्याला जीवन समजावून देणे हीच असते. आपापल्या पद्धतीने हे सर्व विषय जीवनाचाच अभ्यास करत असतात.” मनोरंजन हा वाचनाचा हेतू पूर्वीही होता आणि आताही आहे. माणूस हा रंजकप्रधान प्राणी आहे. पण याचबरोबर जीवनाविषयी गंभीर असणे हा त्याचा स्वाभाविक गुणधर्म आहे. त्यामुळे मनोरंजनाच्या पलीकडे तो वाचन संस्कृतीकडे गंभीरतेने पाहत असतो. पण आजच्या बदललेल्या माध्यमविश्वाचा विचार केल्यास वाचनाच्या बाबतीतील ही गंभीरता संपत चालली आहे असे ध्यानात येते. सध्याच्या माध्यमविश्वाचा विचार करता समाजमाध्यमे हे फार प्रभावीपणे या क्षेत्रात काम करताना दिसतात. वाट्सअप, फेसबुक, एक्स, यासारख्या समाज माध्यमातून व्यक्ती प्रकाश होताना दिसा आहे. या माध्यमांद्वारा एकमेकांशी जोडले जाण्याचा व संवाद साधण्याचा प्रयत्न केला जात आहे. पण हे माध्यम मोठ्या प्रमाणात मनोरंजनात व अफवा पसरविण्यात गुंतले आहे. या माध्यमांना दीर्घ स्वरूपाचे लेखन नको आहे. छोट्या छोट्या आशयाचे रंजकप्रधान लेखन या माध्यमांसाठी पूरक ठरतात. ही माध्यमे रंजनाला महत्त्व देतात. गंभीरतेपेक्षा पोकळ गोष्टी या माध्यमांचा विषय होताना दिसतात. त्यामुळे या माध्यमांवरील लेखनासाठी लेखक म्हणून कोणी फारसे जबाबदार नसतात. या कारणाने या लेखनाची

विश्वासहार्थता राहत नाही. हे लेखन सामाजिक, राजकीय, सांस्कृतिक आणि धार्मिक क्षेत्रात प्रभाव टाकू शकते. पण यांचा विपरित परिणामही मोठ्या प्रमाणात जाणवताना दिसतो.

**बदललेले माध्यमविश्व व वाचन संस्कृतीवरील धोके**

बदललेल्या माध्यम विश्वाचा प्रसाराचा झपाटा फार मोठा आहे. काही क्षणात एखादा मजकूर असंख्य वाचकांपर्यंत घेऊन जाण्याची क्षमता या माध्यमांमध्ये आहे. समाजमाध्यमांवर येणारे अनेक मजकूर वाचकांद्वारे वाचले जात नाही. ज्यांना वाचावेसे वाटते ते या माध्यमांवर फारसा विश्वास ठेवत आणि अनेक वाचक तर न वाचताच अनेक गटांमध्ये फारवर्ड करतात. त्यामुळे या बदललेल्या माध्यमविश्वाला वाचनसंस्कृती जोपासली जावी याची चिंता नसते बरोबर वा चुकीच्या गोष्टीविषयी कुठल्याही प्रकारचा सारस्य न ठेवता. जास्तीत जास्त लोकांपर्यंत जाणे आणि आपला प्रभाव टाकणे यावर या माध्यम विश्वाचा जास्त जोर असतो. त्यामुळे या अशा माध्यमविश्वाने जोपासलेल्या वाचनसंस्कृतीमुळे असंख्य धोके निर्माण होतात. चुकीच्या पद्धतीने मजकूर आल्याने समाजात अफवा पसरतात आणि त्याचे विघातक परिणाम समाजाच्या स्वास्थावर पडतो. बरेचदा अशा चुकीच्या पोस्टमुळे समाजासमाजात तेढ निर्माण होते. आजच्या बदललेल्या माध्यमविश्वामुळे वाचनसंस्कृतीची दिशा बदललेली आहे हे लक्षात येते.

**बदललेले माध्यमविश्व व वाचनसंस्कृतीची जोपासना**

सध्याच्या काळात बदललेल्या माध्यमविश्वाच्या अनुरूप वाचनसंस्कृती वृद्धिंगत करायची असेल तर माध्यमांच्या अतिरेकापासून दक्ष राहणे आवश्यक आहे. सध्याचे माध्यमविश्व वाचनसंस्कृती जोपासण्यापेक्षा तिला असुरक्षित करण्यात जास्त लक्ष केंद्रित करताना दिसत आहे. वाचनसंस्कृती जोपासायची असेल, तर माध्यमांचा अतिरेक थांबवावा लागेल. आजच्या काळात लहान मुलांच्या हातात पुस्तकपेनच्या ऐवजी मोबाईल दिला जात आहे. बालवयापासूनच मुलांना चित्रफितीची ओळख करून दिली जात आहे. बालकांनी एका ठिकाणी स्वस्थ बसावे, एका ठिकाणी बसून घ्यावे, बालकाचे रडणे थांबावे इत्यादींसाठी पालकांकडून मोबाईलची स्क्रीन हा पर्याय निवडण्यात येतो. बालकांपुढे पुस्तक ठेवण्यापेक्षा मोबाईल देणे पालकांना जास्त सोयीचे वाटते. तरुण, वृद्ध, महिलासुद्धा मोबाईलपासून स्वतःची सुटका करून घेऊ शकल्या नाही असे चित्र पुढे येताना दिसत आहे. अशावेळी वाचनसंस्कृतीच्या वाढीसाठी काही उपाययोजना करणे आवश्यक आहे. ह्या उपाययोजना वैयक्तिक पातळीवर पूर्णत्वाला जाऊ शकतात. जसे समाजमाध्यमांच्या किंवा इतर प्रसारमाध्यमांच्या संपर्कात



## संशोधक

येण्याची निश्चित अशी एक वेळ आपण ठरवून दिली पाहिजे. इतर वेळी चांगल्या पुस्तकांचे वाचन केले पाहिजे. बालकांना मोबाईलपासून दूर ठेवण्याची काळजी घेतली पाहिजे. आपण पूर्व दूरध्वनीचा वापर एका विशिष्ट ठिकाणी ठेवूनच करित होतो. तसाच मोबाईलचा वापरसुद्धा वापर बऱ्याच अंशी एका ठिकाणी राहून केला पाहिजे. वाचन हे मोबाईलवर न करता मुद्रित माध्यमांद्वारा केले गेले पाहिजे.

## निष्कर्ष :

- १) बदलत्या माध्यमविश्वामुळे वाचनसंस्कृतीवर दूरगामी परिणाम झाल्याचे दिसून येते.
- २) विविध प्रसारमाध्यमे व विविध समाज माध्यमे वाचन संस्कृतीच्या वाढीस पूरक नाहीत हे लक्षात येते.
- ३) वाचनसंस्कृती वृद्धिंगत करावयाची असेल तर इतर माध्यमांचा गरजेपेक्षा जास्त उपयोग करणे थांबवले पाहिजे हे निरीक्षणातून दिसून येते.
- ४) माध्यमांचा अतिरेकी वापर हे महत्त्वाचे कारण वाचन संस्कृतीच्या न्हासासाठी कारणीभूत ठरू शकते असे दिसून येते.

## उपसंहार :

वाचनसंस्कृतीमुळे मानवी पिढीच्या मनपटलावर योग्य परिणाम होऊन त्यांच्यात विचार प्रक्रिया सुरू असते. तंत्रज्ञानाने निर्माण

केलेल्या विविध माध्यमांचा प्रभाव वाचन संस्कृतीवर पडल्यामुळे वाचनापासून नवी पिढी दूर जाताना दिसत आहे. वाचन ही नव्या बदलत्या पिढीसाठी निकामी बाब ठरत चालली आहे. वाचनापेक्षा इतर समाज माध्यमांवरील मनोरंजनात्मक व तात्काळ आनंद देणाऱ्या गोष्टींमध्ये त्यांना रस वाटू लागला आहे. आजची पिढी तंत्रज्ञानप्रिय व रंजकप्रिय पिढीच्या रूपात उदयास आली आहे. वाचन हे त्यांच्यासाठी कंटाळवाणी बाब ठरत आहे. वाचन संस्कृतीला अधिक गतिमान करायचे असेल तर येणाऱ्या पिढीच्या हाती भ्रमणध्वनीपेक्षा पुस्तक कसे दिसतील याचा विचार करण्याची निर्माण झाली आहे.

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## h. Staff Club for Research Enhancement.

### Yeshawant Mahavidyalaya, Wardha

#### STAFF CLUB

2023-24

#### *Activity Report*

1.	Name Of Activity	Felicitation Program
2.	Place Of Activity	23 February 2024
3.	Objectives Of Activity	To Felicitated Prof. Sureshabau Deshmukh and Ph.D. holder and newly marriage couple
4.	No. Of Participants	45
5.	Name Of Coordinator	Prof. B. M. Lohakare
6.	Outcomes Of Activity	<ol style="list-style-type: none"><li>1. Boosts Morale: Recognizes and rewards outstanding achievements, boosting the morale of the awardees.</li><li>2. Motivates Others: Inspires others to strive for excellence, fostering a culture of competition and innovation.</li><li>3. Creates a Sense of Pride: Fosters a sense of pride among the awardees, their families, and the organization.</li></ol>

Date : 23 February 2024



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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Long 78.615196°  
23/02/24 07:39 PM GMT +05:30



Google

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Lat 20.744414°  
Long 78.615196°  
23/02/24 07:42 PM GMT +05:30

## नवराष्ट्र

### विकासात शिक्षणाच्या भूमिकेचे महत्व प्रा. सुरेश देशमुख ; यशवंत महाविद्यालयात कार्यक्रम



वर्धा, ब्युरो. ग्रामीण भागाच्या विकासात शिक्षणाची महत्वपूर्ण भूमिका असल्यामुळे सातत्यपूर्ण कार्य केले. या कार्याची दखल घेऊन राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाने 'जीवन साधना' पुरस्कार अमृतमहोत्सवी वर्षात पदान केला, असे प्रतिपादन माजी आमदार प्रा. सुरेश देशमुख यांनी केले. स्थानिक यशवंत महाविद्यालयातील स्टाफ क्लबच्यावतीने आयोजित कार्यक्रमात ते बोलत होते. व्यासपीठावर संस्थेचे उपाध्यक्ष सतीश राऊत, प्रभारी प्राचार्य डॉ. बेले, स्टाफ क्लबचे समन्वयक प्रा. बी. एम. लोहकरे, समीर देशमुख यांची उपस्थिती होती. या कार्यक्रमादरम्यान प्रा. सुरेश

देशमुख यांना गौरविण्यात आले. यावेळी डॉ. रवींद्र बेले, प्रा. बी. एम. लोहकरे यांनीही मनोगत व्यक्त केले. कार्यक्रमादरम्यान डॉ. क्रांती चंदनकर, डॉ. दीपक महाजन आणि प्रा. मंदा देग यांचा सत्कार करण्यात आला. कार्यक्रमाला डॉ. किशोर अहेर, रणजित शिंदे, डॉ. विलास देशमुख, डॉ. मधुकर कासारे, डॉ. विजय बोबडे, डॉ. बीरेंद्र बैस, दिलीप देशमुख, दिलीप टोंबरे आदींची उपस्थिती होती. संचालन अरुणा हरले यांनी केले तर आभार रचना उरकादे यांनी मानले. आयोजनासाठी एकनाथ मुकुटे, योगीता ठाकरे, संजय धोटे, संदीप रायबोले, प्रफुल्ल काळे, निकिता निर्मळ, रियाज शेख आदींनी सहकार्य केले.

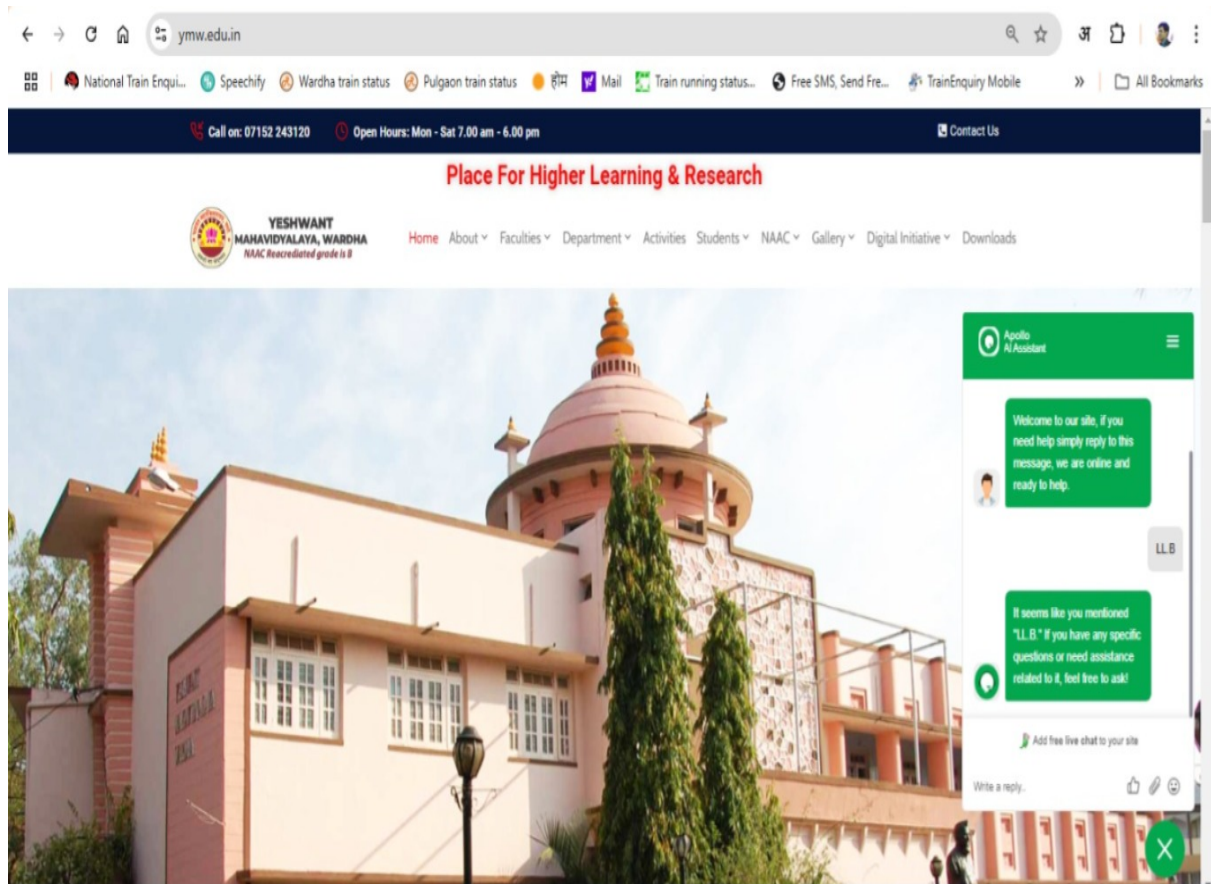
Wardha Plus Edition  
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## i. Library Resources





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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## j. Communication and Soft Skills Development

### Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Career Guidance and Placement Committee Session

:

2023-24

### Activity Report

1	Class	All
2	Title of Activity	Campus Placement Drive in SBI Life Mitra
3	Date of Activity	04/03/2024
4	Name of Coordinator	Prof. Sandeep Chavhan
5	Name of the Recourse Person	Mangesh Kamble
6	No. of Students	50
7	Objectives of Activity	To give the opportunities student for job placement
8	Outcomes of Activity	To know about career opportunities
7	Room no. of Activity	08



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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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Yeshwant Mahavidyalaya, Wardha  
(Career Guidance and Placement Committee)

&

SBI Life Mitra, Wardha

Name of Activity : Campus Placement Drive in SBI Life Mitra

Date: 04/03/2024

Attendance Sheet

Sr. No.	Name of Students	Moble No.	Signature
1.	Toushali Annata kinnake	9307198494	
2.	Pooja Diwalkar Khandar	9168569323	
3.	Dhanshmi Kawadeji Pandhram	8483046583	
4.	Kajal Balaso Patil	9595381702	
5.	Prachita Munvantara Navsthare	9175260920	
6.	Chaitali Jagdish Shrinang	907263009845	
7.	Dipali Marotoao Ghode	9850476207	
8.	Achal Fakira Dhone	7498290458	
9.	Prachi prakash bobhate	9209412472	
10.	Payal Susresh Ghhanode	9307845524	
11.	Purvita S. Ghodam	9665609089	
12.	Ketki G. Bawane	9529503825	
13.	Sakshi M. Lokhande	7817077491	
14.	Swati R. Umate	8669571380	
15.	Aarti S. Sid	8669859187	
16.	Ashwini s. Raut	7296926549	
17.	Pallavi D. Tipate	8329263897	
(18)	Samiksha R. Bhande	8329398025	
(19)	Sejal R. Borkar	8799942660	





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# Yeshwant Mahavidyalaya, Wardha

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Yeshwant Mahavidyalaya, Wardha  
(Career Guidance and Placement Committee)

&

SBI Life Mitra, Wardha

Name of Activity: Campus Placement Drive in SBI Life Mitra

Date: 04/03/2024

## Feedback From

1. Name of Student: Kajal Balaso Patil

2. Gender : Male / Female

3. Mobile No. : 9595381702

4. E-mail ID : pornimakajal@gmail.com

5. Class : M.A I Year (Sociology)

6. Your opinion about workshop

A. Excellent      B.  Good      C. Fair      D. Poor

7. Do you agree this workshop will help you for getting opportunity in Insurance?

A.  Yes      B. No

8. Give some suggestions regarding the workshop?

I suggestions regarding the this workshop are following: ① workshop is very helpfull for the getting opportunity. ② Workshop class is done in Marathi language.

K.B.Patil  
Signature



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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Yeshwant Mahavidyalaya, Wardha  
(Career Guidance and Placement Committee)  
&

SBI Life Mitra, Wardha

Name of Activity: Campus Placement Drive in SBI Life Mitra

Date: 04/03/2024

## Feedback From

1. Name of Student: OM A. Dhoble
2. Gender: Male / Female
3. Mobile No. : 9405861482
4. E-mail ID : omdhoble2009@gmail.com
5. Class : B.A 6<sup>th</sup> sem
6. Your opinion about workshop  
A. Excellent      B. Good       C. Fair      D. Poor
7. Do you agree this workshop will help you for getting opportunity in Insurance?  
A. Yes      B. No
8. Give some suggestions regarding the workshop?

This workshop is very good!

Signature

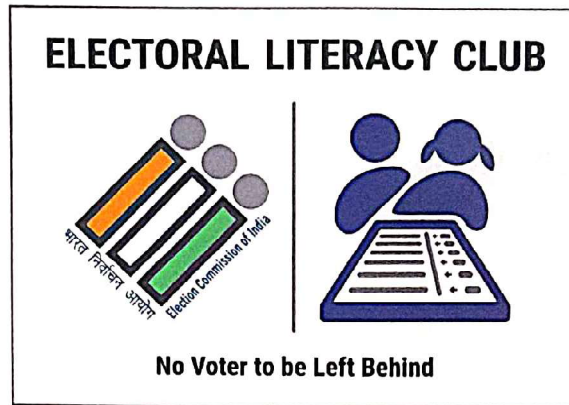


Yashwant Rural Education Society's

# Yashwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## k. Collaborations and Linkages



### Memorandum of Understanding

Between

District Election Office, Wardha,

Worship Earth Foundation, Pune

And

Yashwant Mahavidyalaya, Wardha







Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

For District Election Office, Wardha

Designation: Dy. Collector & Dy. Electoral Officer, Wardha

Signature: \_\_\_\_\_



For Yeshwant Mahavidyalaya, Wardha

Name: Dr. Ravindra M. Bele

Designation: Principal

Signature: \_\_\_\_\_

Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA

For Worship Earth Foundation

Name: Ms. Minakshi S. Ramteke

Designation: District Coordinator

Signature: M. S. Ramteke



### Witnesses:

Mr. Atul Raspaile      Nayab Tehasildar Election Branch

Signature: \_\_\_\_\_

Prof. Sandip Raibole      Asst. Prof

Signature: \_\_\_\_\_

Mr. Altaf Pirjade      State Coordinator

Signature: \_\_\_\_\_

4 | Memorandum of Understanding Between District Election Office, Wardha, Worship Earth Foundation, Pune and Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## I. Funding for Research Projects



### **RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY**

(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1<sup>st</sup> of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016) ( Mah.Act, No.6 of 2017)

(Re-accredited by NAAC "A" Grade)

Mahatma Jyotiba Fule Campus, Amravati Road, Nagpur – 440 033

(RESEARCH AND DEVELOPMENT CELL)

Email: [rtmmurdc@gmail.com](mailto:rtmmurdc@gmail.com)

RTMNU/RDC/2024/112

Date: - 30/03/2024

To,

Dr. Arti Manish Chaudhari (Principal Investigator)  
Yeshwant Mahavidyalay, Sevagram Road, Wardha.  
Dr. Bharti Shashank Anerao (Co- Investigator)  
Dada Ramchand Bhakru Mahavidyalaya, Pachpaoli, Nagpur.

Subject: - Approval and Sanction of Research Project under University Research Project Scheme.

Dear Sir/Madam,

This is to inform you that with reference to your application for financial assistance under University Research Project Scheme, The Research & Development Cell happy to inform you that University has sanctioned an amount of **Rs. 3,00,000/- (Three lakh only)** for the **Research Project entitled "Effects of conducting polymer on the performance of nano zinc-oxide anode materials for an electrochemical supercapacitor application"** for the period of two year as detailed below:-

Sr.No.	Items	Amount Approved	Grant Released	
			1 <sup>st</sup> Installment	2 <sup>nd</sup> Installment
A.	<b>Non-Recurring</b>			
	Equipment	1,48,000/-	1,48,000/-	
	Books & Journals	2,000/-	2,000/-	
B.	<b>Recurring</b>			
	Chemicals and Consumables	65,000/-	25,000/-	40,000/-
	Field Work and Travel	-	-	-
	Contingency	30,000/-	10,000/-	20,000/-
	Hiring Services	55,000/-	15,000/-	40,000/-
	<b>TOTAL Rs.</b>	<b>3,00,000</b>	<b>2,00,000</b>	<b>1,00,000</b>

The acceptance certificate in prescribed format attached herewith be sent to the under signed within 10 days from the issue of the award letter failing which the project may be treated as cancelled.



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

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If the terms and conditions are acceptable, as per guidelines of University Research Scheme which are available on University web-site [www.nagpuruniversity.org.in](http://www.nagpuruniversity.org.in) the amount of grant being transferred by RTGS may be retained otherwise the same be returned by DD / Cheque to the Finance & Account Officer of the University within 15 days from the receipt of the amount of 1<sup>st</sup> Installment.

Principal Investigator should ensure that the utilization certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University as early as possible after the close of the current financial year.

The Final Report of the project should be submitted in typed form as well as electronically i.e. in CD/DVD.

1. The grant is subject to the adjustment of the basis of utilization certificate in prescribed Proforma submitted by Principal Investigator.
2. The Principal Investigator shall maintain proper account of the expenditure out of the grants which shall be utilized only on approved Item of Expenditure and shall submit it to University through the concern Principal.
3. A register of assets acquired wholly or substantially out of the grant shall be maintained by the Principal of the concern Institute.
4. Principal Investigator & Other terms and conditions shall be as per guidelines of the University Research Scheme available on the University web-site [www.nagpuruniversity.org.in](http://www.nagpuruniversity.org.in)
5. The purchase as per the sanctioned heads shall be made as per the provision of Common Account Code and the guidelines issued by Finance Department of the University.
6. The expenditure on the purchase of equipment shall be made possibly in the 1<sup>st</sup> year or in the quarter of 2<sup>nd</sup> year.
7. As per the guideline of this Research Project Scheme the appointment of Project Fellow/ Research Assistance are not allowed.
8. **The status of research activity, conducted till the date of presentation, needs to be updated/discussed before the expert committee, which will be held in the month of July 2024. The date of commencement of the project is April 15, 2024.**
9. **During the presentation, if it is observed that the project is not directly beneficial to the society, then such projects will be reviewed and a decision would be taken whether the project should be conducted under this scheme or not.**

**(Dr. Dadasaheb M. Kokare)**

Director

Research & Development Cell  
RTM Nagpur University, Nagpur

Copy forwarded for information and necessary action for: -

- 1) The Principal, Yeshwant Mahavidyalay, Sevagram Road, Wardha, Nagpur.
- 2) Finance & Account Officer, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.



## m. Skill Enhancement Programs

**YESHWANT MAHAVIDYALAYA  
ACTIVITY ORGANIZED REPORT  
(Academic Year: 2023-2024)**

Name of activity organized	EXHIBITION CUM SALE
Title of the activity	DIWALI DHAMAKA
Date of activity organized	30 OCTOBER 2023
Name of the coordinator of activity	Dr. Archana A. Dupare
Place of the activity	YeshwantMahavidyalaya, Wardha
No .of participant(student+staff)	20
Name of the sponsored organization	College
Name and designation of the expert/resource person	Smt. Swati Tai Deshmukh
Objective of the activity	To develop confidence and self-esteem in students To help learners develop their creativity. To develop self-employability among students. To promote Entrepreneurskill among students.
Outcome of the activity(Feedback analysis of participant)	Students learnt about the basic skill of Entrepreneurship Students were motivated for business.
Geotagged photo and News	Attached
Signature sheet of staff and students	Attached



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'



Time: 30-10-2023 11:26

Note: Diwali Dhamaka (Exhibition cum Sale) organized by Department of Resource Management 2023-24

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Time: 30-10-2023 11:48

Note: Diwali Dhamaka (Exhibition cum Sale) organized by Department of Resource Management 2023-24

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Time: 30-10-2023 11:57  
Note: Diwali Dhamaka (Exhibition cum Sale) organized by Department of Resource Management 2023-24

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Time: 30-10-2023 12:00  
Note: Diwali Dhamaka (Exhibition cum Sale) organized by Department of Resource Management 2023-24

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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## n. Social Responsibility Programs

### YESHWANT MAHAVIDYALAYA, WARDHA ACTIVITY ORGANIZED REPORT (Academic Year: 2023-2024)

Name of activity organized	National Service Scheme (Special Camp)
Title of the activity	<b>Swachh Bharat Mission</b>
Date of activity organized	13/02/2024
Name of the coordinator of activity	Mr. Sandeep Raibole , Dr. Archana Dupare and Mr. Prafulla Kale
Place of the activity	Manohar Dham, Dattapur
No .of participant(student+staff)	125+5
Name and designation of the expert/resource person	
Objective of the activity	<ul style="list-style-type: none"><li>Swachh Bharat Abhiyan, also known as the Clean India Mission, is a nationwide cleanliness campaign launched by the Government of India in 2014. The campaign aims to make India clean and open defecation-free by promoting sanitation, hygiene, and the construction of toilets.</li></ul>
Outcome of the activity	<ul style="list-style-type: none"><li>The government now aims to make villages ODF Plus. Currently, 93 per cent of villages have achieved this status, according to the official data. Additionally, 78 per cent of the waste is processed.</li></ul>
Geotagged photo and News	Attached
Signature sheet of staff and students	Attached

Signature of Coordinator



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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राष्ट्रीय सेवा योजनेचे स्वयंसेवक विशेष श्रमसंस्कार शिबीरात श्रमदान करतांना.







Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



Latitude: 20.779359  
Longitude: 78.621888  
Elevation: 344.11±27 m  
Accuracy: 3.0 m  
GPSTime: Mon 12-02-2024 12:17  
Note: ग्राम स्वच्छता, साठोडा  
राष्ट्रीय सेवा योजना

विशेष श्रमसंस्कार शिबीर अंतर्गत राष्ट्रीय सेवा योजनेचे स्वयंसेवक साठोडा येथील ग्राम स्वच्छता करतांना.



Latitude: 20.785898  
Longitude: 78.66616  
Elevation: 245.5±27 m  
Accuracy: 5.6 m  
Time: 12-02-2024 10:29  
Note: My River, My Valentine, Vikasit Yuvak, Vikasit Bharat NSS Camp, Dattapur 2024  
Yeshwant Mahavidyalaya, Wardha

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विशेष श्रमसंस्कार शिबीर अंतर्गत राष्ट्रीय सेवा योजनेचे स्वयंसेवक पवनार येथील धाम नदी स्वच्छ करतांनी.



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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विशेष श्रमसंस्कार शिबीर अंतर्गत राष्ट्रीय सेवा योजनेचे स्वयंसेवक पवनार येथील धाम नदीचा परिसर स्वच्छ करतांना.



विशेष श्रमसंस्कार शिबीर अंतर्गत राष्ट्रीय सेवा योजनेचे स्वयंसेवक पवनार येथे पट नाटयांच्या माध्यमांतून जनजागृती करतांना



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**Yeshwant Mahavidyalaya, Wardha**  
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Latitude: 20.785864  
Longitude: 78.666612  
Elevation: 244.5±36 m  
Accuracy: 7.6 m  
Time: 12-02-2024 10:35  
Note: My River, My Valentine, Vikasit Yuvak, Vikasit Bharat NSS Camp, Dattapur 2024  
Yeshwant Mahavidyalaya, Wardha

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विशेष श्रमसंस्कार शिबीर अंतर्गत राष्ट्रीय सेवा योजनेचे स्वयंसेवक पवनार येथील लोकांशी  
संवाद करतांना व समस्या जाणून घेतांना.