



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Criteria 6 Governance, Leadership and Management

### 6.1 - Institutional Vision and Leadership

6.1.2- The effective leadership is visible in various institutional practices such as decentralization and participative management.

## INDEX

Sr. No.	Particular
01	College Development Committee (CDC)
02	Internal Quality Assurance Cell (IQAC)
03	college Committee
04	" Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff
05	Faculty Development Program On ' New Education Policy '



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha Department of English Faculty Development Program

Session 2023-24

Department: - English and IQAC

Event – "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

### Event Organized Report

1	Title of Activity / Events	" Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"
2	Date of Activity / Events	18/04/2024
3	Objectives of program	<ol style="list-style-type: none"><li>1. To improve the English language proficiency of teaching and non-teaching staff</li><li>2. To enhance confidence in using the English language effectively in professional settings.</li><li>3. To equip participants with essential language skills for communication, instruction, and interaction within the academic and administrative domains.</li><li>4. To foster a supportive learning environment conducive to continuous improvement in English language abilities.</li></ol>
4	Name of Coordinator	M.M. Sidam
5	No. of students participated	35
6	Place of Activity	YeshwantMahavidyalaya, Wardha
7	Name and address of expert /resource person	
8	Outcomes of program	<b>Program Outcomes:</b> <ol style="list-style-type: none"><li>1. Participants exhibited noticeable</li></ol>



		<p>improvement in their English language skills, including grammar, vocabulary, pronunciation, and fluency.</p> <ol style="list-style-type: none"><li>2. Enhanced ability to communicate effectively in English, both verbally and in writing, leading to better interactions within the academic and administrative contexts.</li><li>3. Participants reported feeling more confident in expressing themselves in English, thereby overcoming inhibitions and barriers to communication.</li><li>4. The acquired language skills are expected to contribute to the overall professional competence of the faculty and staff, positively impacting their teaching, administrative, and interpersonal roles.</li><li>5. The FDP instilled a culture of continuous learning, encouraging participants to further hone their language skills and explore advanced language learning opportunities.</li></ol>
9	Photo with caption	Attached



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## Committees for Organizing the Faculty Development Program

### Event:

"Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

**Organized By:** Department of English and IQAC, YeshwantMahavidyalaya, Wardha

**Date:** 18/04/2024

### 1. Advisory Committee

- Dr. R.M. Bele
- Dr.A.M. Chaudhary
- Dr. N. H. Khode

### 2. Organizing Committee

- Ms. M. M. Sidam
- Dr. P. M. Narayane
- Dr. R. A. Bhalekar

### 3. Resource Person Coordination Committee

- Dr. S. S. Chauhan
- Dr. S. R. Vishwakarma
- Mr. S. B. Raibole

### 4. Registration Committee

- Dr. K. C. Kulkarni
- Dr. M. N. Bendle
- Mrs. A. C. Harley

### 5. Hospitality Committee

- Dr. A. M. Chaudhari
- Dr. A. A. Dupare
- Ms. N. B. Nirmal

### 6. Technical Support Committee

- Mr. E. R. Murkute
- Dr. D. B. Mahajan



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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- Mr. P. V. Kale

## 7. Publicity and Communication Committee

- Dr. M. V. Thengne
- Dr. Y. G. Thakre
- Ms. N. B. Nirmal

## 8. Feedback and Evaluation Committee

- Dr. S. S. Singam
- Dr. P. S. Katkar
- Ms. M. M. Sidam

## 9. Documentation Committee

- Dr. S. S. Chauhan
- Mr. S. B. Raibole
- Dr. R. A. Bhalekar



Schedule:

Sr. No	Date	Content	Resource Person
1	20/04/2024	<b>Day 1: Foundation of English Language Proficiency</b> <ul style="list-style-type: none"><li>• Introduction to the importance of English language proficiency in professional contexts</li><li>• Basic grammar and vocabulary-building exercises</li><li>• Listening exercises and comprehension tasks</li></ul>	Dr. Ram Savnekar Head, Department of English. Aniket Collage of Social Wark Wardha.
2	22/04/2024	<b>Day 2: Communication Skills Enhancement</b> <ul style="list-style-type: none"><li>• Effective communication strategies in English</li><li>• Speaking practice: role-plays, presentations, and discussions</li><li>• Writing skills: emails, reports, and official correspondence</li><li>• Feedback sessions and peer review exercises</li></ul>	Prof. Madhuri M. Sidam Head, Department of English. YeshwantMahavidyalaya, Wardha
3	23/04/2024	<b>Day 3: Language for Academic Purposes</b> <ul style="list-style-type: none"><li>• Academic vocabulary expansion</li><li>• Structuring academic presentations and lectures</li><li>• Academic writing techniques: essays, research papers, and abstracts</li></ul>	Abhijeet A. Waghade Department of English. YeshwantMahavidyalaya, Wardha
4	24/04/2024	<b>Day 4: English for Administrative Tasks</b> <ul style="list-style-type: none"><li>• Vocabulary related to administrative tasks</li><li>• Effective communication in administrative contexts: meetings, phone calls, and official documents</li><li>• Writing professional emails and memos</li></ul>	Amit Pohankar Department of English. YeshwantMahavidyalaya, Wardha



5	25/04/2024	<b>Day 5: Interactive Sessions and Workshops</b> <ul style="list-style-type: none"><li>• Interactive sessions on specific language challenges faced by participants</li><li>• Group workshops focusing on individual needs and areas for improvement</li><li>• Language games and activities for reinforcement</li></ul>	Kalyani Thomare Department of English. Yeshwant Mahavidyalaya, Wardha
6	27/04/2024	<b>Day 6: Application and Practice</b> <ul style="list-style-type: none"><li>• Practical application of learned language skills through role-plays and simulations</li><li>• Group projects requiring collaboration and communication in English</li><li>• Mock scenarios representing real-life professional situations</li></ul>	Poonam Mehare Department of English. Yeshwant Mahavidyalaya, Wardha
7	29/04/2024	<b>Day 7: Evaluation and Reflection</b> <ul style="list-style-type: none"><li>• Individual assessments for improvement and areas for further development</li><li>• Reflection session: sharing experiences and insights gained during the program</li><li>• Action planning: setting personal language proficiency goals for continued growth</li></ul>	Priyanka Waghmare Department of English. Yeshwant Mahavidyalaya, Wardha



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# Yeshwant Mahavidyalaya, Wardha


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## Notice

This is to inform that all teaching and non-teaching staff shall present for FDP organized by the Department of English in collaboration with IQAC on "Enhancing English Language Proficiency for Professional Application Among Teaching and Non-teaching Staff" dated 20/04/2024 in Room No -08 at 9.00 am.

Date: 19/04/2024

Place: Wardha

  
Officiating Principal


Yeshwant Mahavidyalay, Wardha

Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA

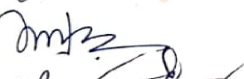

  

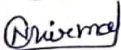


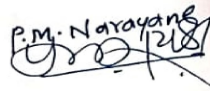

  



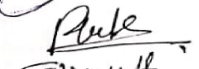
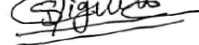




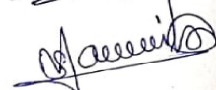
P.M. Narayana  






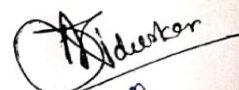

  
















## Activity Report

### **Introduction:**

YeshwantMahavidyalaya, Wardha, organized a comprehensive seven-day Faculty Development Program (FDP) from 20/04/2024 to 29/04/2024 aimed at enhancing the proficiency of both teaching and non-teaching staff in the effective use of the English language within their respective professional domains. The program was structured to address the diverse needs of participants, equipping them with the necessary language skills and strategies to excel in their roles within the institution.

### **Objectives:**

1. To improve the English language proficiency of teaching and non-teaching staff
2. To enhance confidence in using the English language effectively in professional settings.
3. To equip participants with essential language skills for communication, instruction, and interaction within the academic and administrative domains.
4. To foster a supportive learning environment conducive to continuous improvement in English language abilities.

### **Program Structure:**

The seven-day program was meticulously designed to incorporate a blend of interactive sessions, workshops, group activities, and practical exercises. Each day was dedicated to specific aspects of language acquisition and application, progressively building upon the participants' existing knowledge and skills. The program covered the following key areas:

#### **Day 1: Foundation of English Language Proficiency**

- Introduction to the importance of English language proficiency in professional contexts
- Basic grammar and vocabulary-building exercises
- Listening exercises and comprehension tasks

#### **Day 2: Communication Skills Enhancement**

- Effective communication strategies in English
- Speaking practice: role-plays, presentations, and discussions



- Writing skills: emails, reports, and official correspondence
- Feedback sessions and peer review exercises

### Day 3: Language for Academic Purposes

- Academic vocabulary expansion
- Structuring academic presentations and lectures
- Academic writing techniques: essays, research papers, and abstracts

### Day 4: English for Administrative Tasks

- Vocabulary related to administrative tasks
- Effective communication in administrative contexts: meetings, phone calls, and official documents
- Writing professional emails and memos

### Day 5: Interactive Sessions and Workshops

- Interactive sessions on specific language challenges faced by participants
- Group workshops focusing on individual needs and areas for improvement
- Language games and activities for reinforcement

### Day 6: Application and Practice

- Practical application of learned language skills through role-plays and simulations
- Group projects requiring collaboration and communication in English
- Mock scenarios representing real-life professional situations

### Day 7: Evaluation and Reflection

- Individual assessments for improvement and areas for further development
- Reflection session: sharing experiences and insights gained during the program
- Action planning: setting personal language proficiency goals for continued growth



## Methodology:

The FDP adopted a learner-centered approach, encouraging active participation, collaboration, and peer learning. Various instructional methods were employed, including lectures by Resource Persons, group discussions, role-plays, case studies, and hands-on activities. Participants were provided with ample opportunities to practice and apply their language skills in simulated real-world scenarios, thereby enhancing their confidence and proficiency.

## Resource Persons:

Eminent language experts, faculty members specializing in English language teaching, and professionals with expertise in communication skills development were invited as resource persons. Their rich experience and insights greatly enriched the learning experience, providing participants with practical strategies and tips for effective language use.

## Outcomes:

6. **Enhanced Language Proficiency:** Participants exhibited noticeable improvement in their English language skills, including grammar, vocabulary, pronunciation, and fluency.
7. **Improved Communication Skills:** Enhanced ability to communicate effectively in English, both verbally and in writing, leading to better interactions within the academic and administrative contexts.
8. **Increased Confidence:** Participants reported feeling more confident in expressing themselves in English, thereby overcoming inhibitions and barriers to communication.
9. **Greater Professional Competence:** The acquired language skills are expected to contribute to the overall professional competence of the faculty and staff, positively impacting their teaching, administrative, and interpersonal roles.
10. **Continued Learning Culture:** The FDP instilled a culture of continuous learning, encouraging participants to further hone their language skills and explore advanced language learning opportunities.

## Impact:

1. Increased efficiency and effectiveness in professional communication and tasks.
2. Enhanced reputation of YeshwantMahavidyalaya, Wardha, as an institution with proficient English-speaking faculty and staff.
3. Improved student satisfaction and engagement due to clearer instruction and communication.



4. Opportunities for professional growth and advancement for participants, both within and outside the institution.
5. Long-term impact on institutional quality and competitiveness through sustained focus on language proficiency development among staff members.

### Conclusion:

The seven-day Faculty Development Program on the use of the English language in the profession conducted at YeshwantMahavidyalaya, Wardha, was a resounding success. By equipping participants with essential language skills and strategies, the program has empowered them to excel in their respective roles within the institution. It is imperative to sustain the momentum generated by this FDP by providing ongoing support and opportunities for further skill development. YeshwantMahavidyalaya remains committed to fostering a conducive environment for the professional growth and development of its faculty and staff.

### Recommendations:

1. Organize follow-up sessions or refresher courses to reinforce learning and address any ongoing language-related challenges.
2. Encourage the integration of English language learning activities into the regular curriculum and professional development initiatives.
3. Establish a language learning resource center equipped with relevant materials, software, and tools to support continuous language skill enhancement.
4. Foster a supportive and inclusive environment where faculty and staff feel encouraged to practice and apply their language skills without fear of judgment or criticism.

### Acknowledgments:

We extend our gratitude to the Principal, Dr. Bele, IQAC Coordinator, Dr.Arati Chaudhary, and all the participants, resource persons, and organizers whose contributions were instrumental in making this Faculty Development Program a resounding success.



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha Department of English Faculty Development Program

Session 2023-24

*Event – Inauguration of "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"*





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**Yeshwant Mahavidyalaya, Wardha**  
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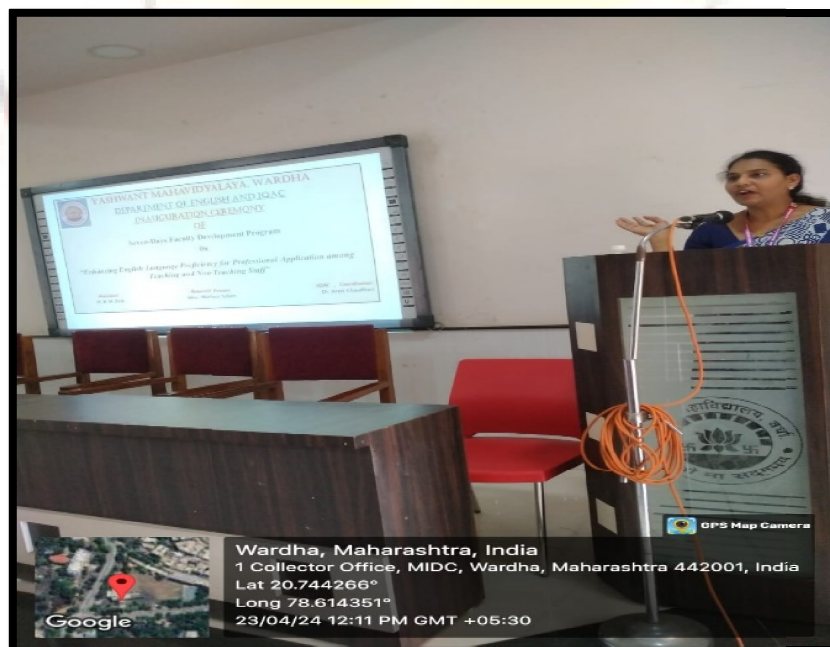




Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

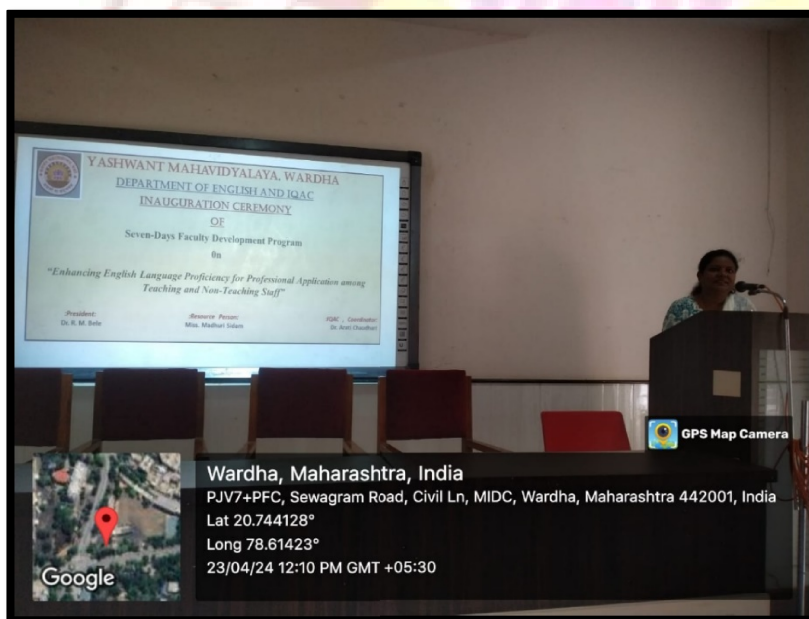


*Event – Sessions in "Seven Days Faculty Development Program: Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"*





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'







Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha  
Department of English and IQAC  
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
01)	Pavni A. Gawde	PA-Gawde	PA-Gawde	PA-Gawde	PA-Gawde	PA-Gawde	PA-Gawde	PA-Gawde
2)	Ekhath R. Murkute	EMurkute	EMurkute	EMurkute	EMurkute	EMurkute	EMurkute	EMurkute
3)	B. M. Lobakare	BMLobakare	BMLobakare	BMLobakare	BMLobakare	BMLobakare	BMLobakare	BMLobakare
4)	Sandeep S. Chavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan
5)	Sahin S. Wagede	SWagede	SWagede	SWagede	SWagede	SWagede	SWagede	SWagede
6)	Dr. Sanjay S. Purnastore	SPurnastore	SPurnastore	SPurnastore	SPurnastore	SPurnastore	SPurnastore	SPurnastore
7)	Chandrapant K. Rade	CRade	CRade	CRade	CRade	CRade	CRade	CRade
8)	Rupesh A. Wansinge	RWansinge	RWansinge	RWansinge	RWansinge	RWansinge	RWansinge	RWansinge
9)	Nitesh B. Mahabudkar	NMahabudkar	NMahabudkar	NMahabudkar	NMahabudkar	NMahabudkar	NMahabudkar	NMahabudkar
10)	Dr. Naresh Kawade	NKawade	NKawade	NKawade	NKawade	NKawade	NKawade	NKawade

Yeshwant Mahavidyalaya, Wardha  
Department of English and IQAC  
Seven-Days Faculty Development Program (Session 2023-24)

On

"Enhancing English Language Proficiency for Professional Application among Teaching and Non-Teaching Staff"

Sr. No	Name of Teaching/Non-Teaching Staff	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
11)	Dr. K.C. Kulkarni	CKulkarni	CKulkarni	CKulkarni	CKulkarni	CKulkarni	CKulkarni	CKulkarni
12)	Mrs. Aruna Harley	AHarley	AHarley	AHarley	AHarley	AHarley	AHarley	AHarley
13)	Ku. Nikita Nirmal	KNirmal	KNirmal	KNirmal	KNirmal	KNirmal	KNirmal	KNirmal
14)	Miss. Prishanka Waghmare	PWaghmare	PWaghmare	PWaghmare	PWaghmare	PWaghmare	PWaghmare	PWaghmare
15)	Dr. Poonam N. Mehase	PMehase	PMehase	PMehase	PMehase	PMehase	PMehase	PMehase
16)	Miss Seema A. Bhorli	SBhorli	SBhorli	SBhorli	SBhorli	SBhorli	SBhorli	SBhorli
17)	Miss - Kalyani S. Tembhare	KTembhare	KTembhare	KTembhare	KTembhare	KTembhare	KTembhare	KTembhare
18)	Dr. Mandra Thengare	MThengare	MThengare	MThengare	MThengare	MThengare	MThengare	MThengare
19)	Dr. Deepak Mahajam	DMahajam	DMahajam	DMahajam	DMahajam	DMahajam	DMahajam	DMahajam
20)	Abhijeet A. Waghade	AWaghade	AWaghade	AWaghade	AWaghade	AWaghade	AWaghade	AWaghade





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session 2023-24

Name of Committee /Program/Department:Hindi

Event Organized Report.

1	Title of Activity/Events	Seven days Faculty Development Program On ' New Education Policy '
2	Date of the Activity/Events	12/04/2024
3	Objectives Of Activity	<ol style="list-style-type: none"><li>1. To provide an insight into the National Education Policy 2020</li><li>2. To impart knowledge about the changes and transformations to be brought about in the country's educational framework.</li><li>3. To make the faculty understand the nuances of the policy in letter and spirit and the ways to effective implementation of the policy in every domain of the educational sector.</li></ol>
4	Name of the coordinator	Dr. Sanjay Dhote
5	No. of Participated	25
6	Place Of Activity	Room No 08
7	Name and address of the expert / resource person	<b>Dr. Birpal Singh Yadav</b> Professor and Head Hindi Department, Central University of Humaities and Science, Haryana <b>Dr. Sandeep Kumar Varma</b> Department of Mass Communication, MGIHV, Wardha
8	Outcome of program	All Participated understood the importance of of New Education Policy
9	Photo with caption	
10		



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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Wardha, Maharashtra, India  
PJV8+Q5M, Yeshwant Mahavidyalaya, Wardha, Maharashtra 442001, India  
Lat 20.744414°  
Long 78.615196°  
12/04/24 10:39 AM GMT +05:30



## Yeshwant Mahavidyalaya, Wardha



**Internal Quality Assurance Cell (IQAC)**  
Organizing

**Seven Days Faculty Development Programme**

On

**NEW EDUCATION POLICY - 2020**

**VALEDICTORY FUNCTION**

<b>Mr. Sameer S. Deshmukh</b> Patron	<b>Dr. Ravindra Bele</b> President	<b>Dr. Deepak Punse</b> Chief Guest
<b>Dr. Arti Chaudhari</b> IQAC Coordinator	<b>Dr. Sanjay Dhotre</b> Convener	<b>Dr. Manoj Bendle</b> Co-convener

Date 20.04.2024  
Seminar Hall, Yeshwant Mahavidyalaya, Wardha



## Seven Days Faculty Development Program on 'New Education Policy 2020'

**Date of Event:** 12/04/2024 – 18/04/2024

### Objectives of the Event:

1. To provide an insight into the National Education Policy 2020
2. To impart knowledge about the changes and transformations to be brought about in the country's educational framework.
3. To make the faculty understand the nuances of the policy in letter and spirit and the ways to implement it effectively in every domain of the educational sector.

**Coordinator:**Dr. Sanjay Dhote

**No. of Participants:**25

**Place of Activity:**Room No. 08

### Seven-Day Schedule

Day	Session Title	Details/Agenda
Day 1 (12/04/2024)	Inauguration and Introduction to NEP 2020	- Welcome Address - Introduction to the National Education Policy 2020 - Overview of major changes and objectives of NEP
Day 2 (13/04/2024)	Curriculum and Pedagogy under NEP 2020	- Changes in Curriculum Structure and Design - Pedagogical Approaches for Effective Implementation - Role of Faculty in Curriculum Delivery
Day 3 (15/04/2024)	Focus on Holistic Education: Multidisciplinary Approach	- Understanding the Multidisciplinary Framework - Integration of Vocational Education - Importance of Holistic Learning
Day 4 (16/04/2024)	Digital Learning and Technology in NEP 2020	- Role of ICT in Education - Promoting Online and Blended Learning Models - Faculty Training for Online Tools
Day 5 (18/04/2024)	Assessment and Evaluation Reforms	- Moving from Traditional to Competency-based Assessment - Continuous Assessment and Feedback Mechanisms - Aligning Evaluation with NEP Goals
Day 6 (19/04/2024)	Inclusion and Equity in Education	- Strategies for Promoting Inclusive Education - Addressing Regional and Socioeconomic Disparities - Empowering Marginalized Groups in Education
Day 7 (20/04/2024)	Implementation Strategies and Roadmap for NEP	- Faculty Role in NEP Implementation - Challenges and Opportunities in NEP 2020 - Concluding Remarks and Certification Distribution



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## Outcome of the Program:

All participants gained a comprehensive understanding of the New Education Policy 2020 and its importance in transforming India's educational landscape. Faculty members are now better equipped to implement the policy's objectives in their respective teaching practices.





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YESHWANT MAHAVIDYALAYA, WARDHA  
SESSION:

DATE: 19/04/2024

NAME OF PROGRAMME /ACTIVITY: Seven days Faculty Development  
Programme on 'New Education Policy'

Sr.No.	Name of Teaching / non Teaching faculty	Sign
1.	Dr. Naresh D. Kawade	
2.	S. D. Chauhan	
3.	Dr. Ravindra M. Bele	
4.	S. B. Raibore	
5.	M. M. Sidam	
6.	Eknath R. Murkute	
7.	B. M. Lohakare	
8.	Dr. N. H. Khode	
9.	Profulla Vilasrao Kale	
10.	Javed R. Sheikh	
11.	Pramod M. Narayane	
12.	Bansupal. R. moon	
13.	Suresh G. Kanhalikar	
14.	Rajesh B. Gaidhe	
15.	Sumedh B. Talikande	
16.	Kalyani B. Tembhare	
17.	Dr. Gayatri Buzle	
18.	Dr. Deepak B. Mahajan	
19.	Geurao D. Pimgadge	
20.	Sachin S. Wajade	



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21.	Himanshu G. Dhoke	
22.	Mrs. Aruna C. Harkat	
23.	Puja A. Sambhore	
24.	Dr. Y. G. Thakre	
25.	Dr. A. A. Dupare	
26.	Dr. U. G. Khanade	
27.	Dr. Deelam R. Thawse	
28.	Dr. Poonam N. Mehase	
29.	Dr. Sareila Vishnuveland	
30.	Pearali R. Kapse	
31.	Ky. Nivedita R. Fysate	
32.	Dr. A.M. Chaudhary	

