Yeshwant Mahavidyalaya, Wardha

Session: 2020-21

Student Satisfaction Survey

on

Teaching-Learning and Evaluation

Report

Online Student Satisfaction Survey (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education.

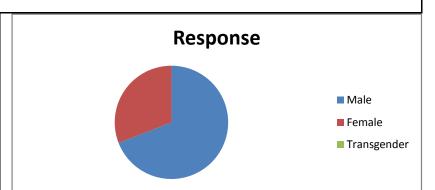
(NAAC Criterion II - 2.7.1 Student Satisfaction Survey on overall institutional performance)

Results and details provided as web link:

Analysis of the Survey

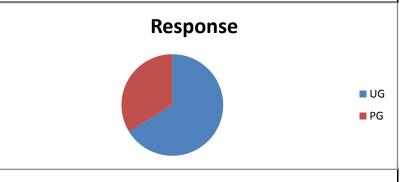
A) Gender

Gender	Response	Response %
Male	199	69.30%
Female	89	30.70%
Transgender	0	0%
Total	288	100%



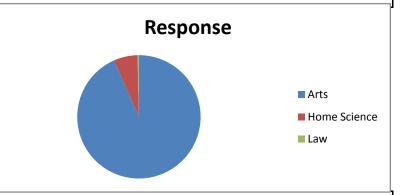
B) What degree program are you pursuing now?

Pursuing Program	Response	Response %
UG	191	66.30%
PG	97	33.70%
Total	288	100%



C) What subject area/faculty are you currently pursuing?

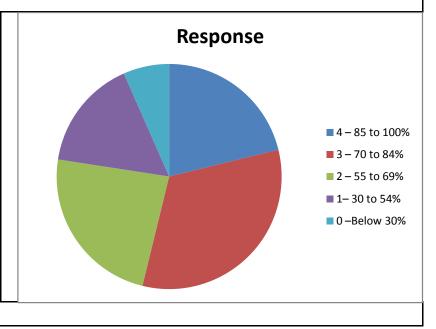
Subject area/faculty	Response	Response %
Arts	269	93.40%
Home Science	18	6.30%
Law	1	0.30%
Total	288	100%



Student Satisfaction Survey on Teaching Learning Process – Questionnaire

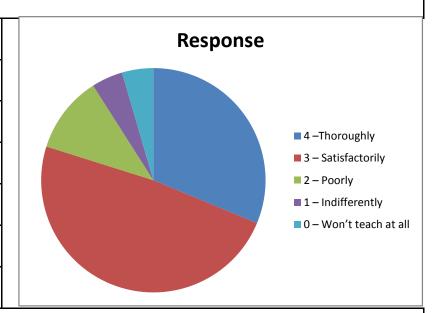
1. How much of the syllabus was covered in the class?

Response	Response %
61	21.20%
94	32.60%
	2.5.5007
68	26.60%
	7.50
46	16%
19	6.60%
288	100%
	61 94 68 46



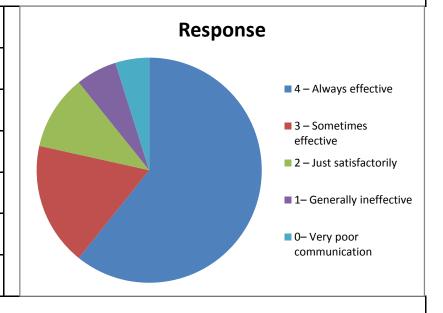
2. How well did the teachers prepare for the classes?

Scale	Response	Response %
4 –Thoroughly	90	31.30%
3 – Satisfactorily	140	48.60%
2 – Poorly	32	11.10%
1 – Indifferently	13	4.50%
0 – Won't teach at all	13	4.50%
Total	288	100%



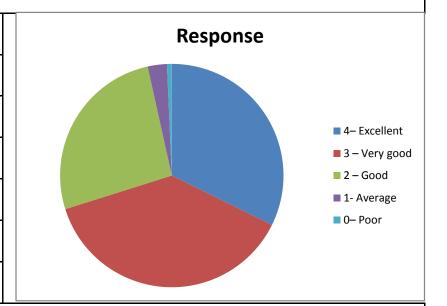
3. How well were the teachers able to communicate?

Scale	Response	Response %
4 – Always effective	175	60.80%
3 – Sometimes effective	51	17.70%
2 – Just satisfactorily	31	10.80%
1– Generally ineffective	17	5.90%
0– Very poor communication	14	4.90%
Total	288	100%



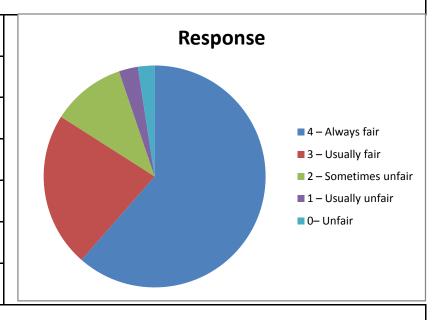
4. The teacher's approach to teaching can best be described as

Scale	Response	Response %
4– Excellent	93	32.30%
3 – Very good	109	37.80%
2 – Good	76	26.40%
1- Average	8	2.80%
0– Poor	2	0.70%
Total	288	100%



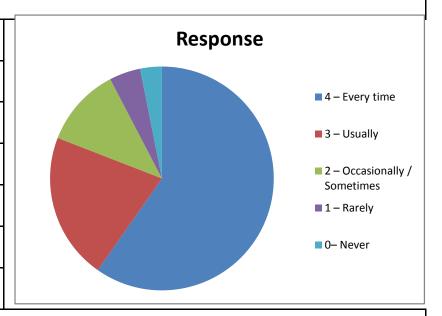
5. Fairness of the internal evaluation process by the teachers.

Scale	Response	Response %
4 – Always fair	177	61.50%
3 – Usually fair	65	22.60%
2 – Sometimes unfair	31	10.80%
1 – Usually unfair	8	2.80%
0– Unfair	7	2.40%
Total	288	100%



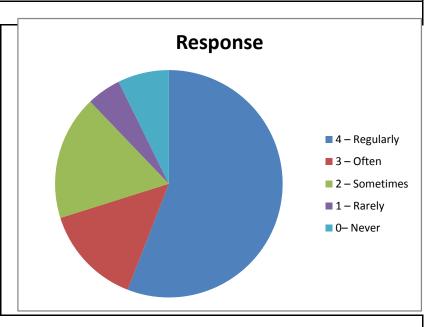
6. Was your performance in assignments discussed with you?

Scale	Response	Response %
4 – Every time	172	59.70%
3 – Usually	61	21.20%
2 – Occasionally / Sometimes	33	11.50%
1 – Rarely	13	4.50%
0– Never	9	3.10%
Total	288	100%



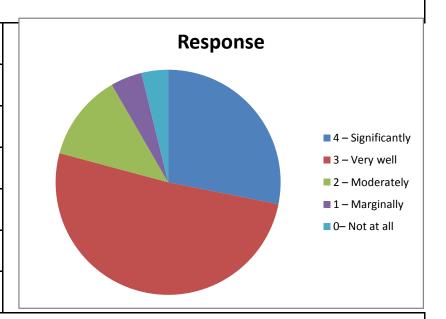
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Scale	Response	Response %
4 – Regularly	161	55.90%
3 – Often	41	14.20%
2 – Sometimes	51	17.70%
1 – Rarely	14	4.90%
0– Never	21	7.30%
Total	288	100%



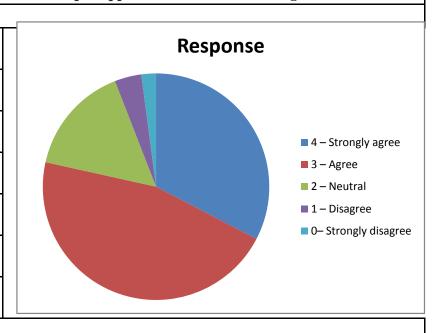
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Scale	Response	Response %
4 – Significantly	81	28.10%
3 – Very well	147	51%
2 – Moderately	36	12.50%
1 – Marginally	13	4.50%
0– Not at all	11	3.80%
Total	288	100%



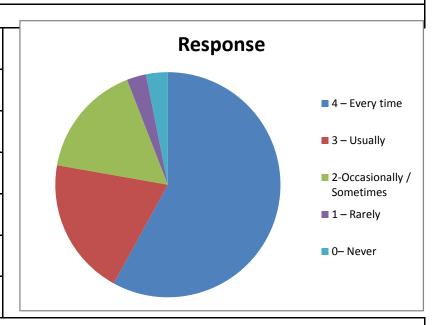
9. The institution provides multiple opportunities to learn and grow.

Scale	Response	Response %
4 – Strongly agree	94	32.60%
3 – Agree	132	45.80%
2 – Neutral	45	15.60%
1 – Disagree	11	3.80%
0– Strongly disagree	6	2.10%
Total	288	100%



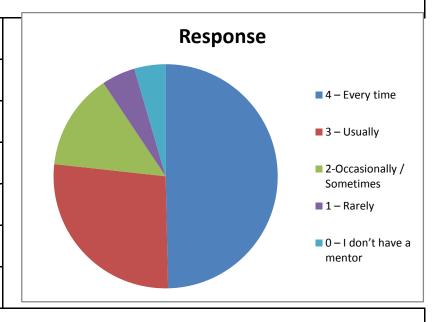
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Scale	Response	Response %
4 – Every time	167	58%
3 – Usually	57	19.80%
2-Occasionally / Sometimes	47	16.30%
1 – Rarely	8	2.80%
0– Never	9	3.10%
Total	288	100%



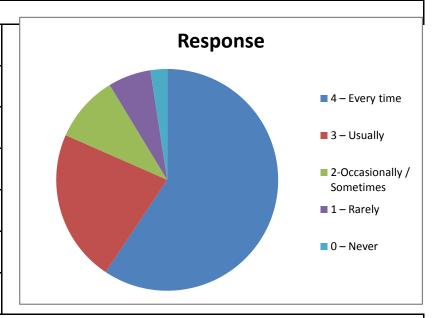
11. Your mentor does a necessary follow-up with an assigned task to you.

Scale	Response	Response %
4 – Every time	143	49.70%
3 – Usually	78	27.10%
2-Occasionally / Sometimes	40	13.90%
1 – Rarely	14	4.90%
0 – I don't have a mentor	13	4.50%
Total	288	100%



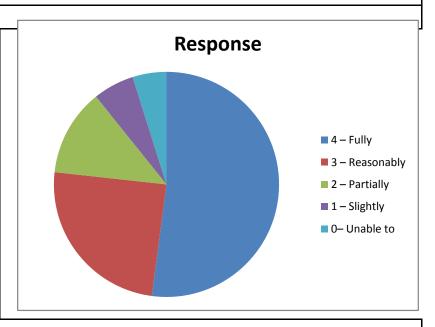
12. The teachers illustrate the concepts through examples and applications.

Scale	Response	Response %
4 – Every time	171	59.40%
3 – Usually	64	22.20%
2-Occasionally / Sometimes	28	9.70%
1 – Rarely	18	6.30%
0 – Never	7	2.40%
Total	288	100%



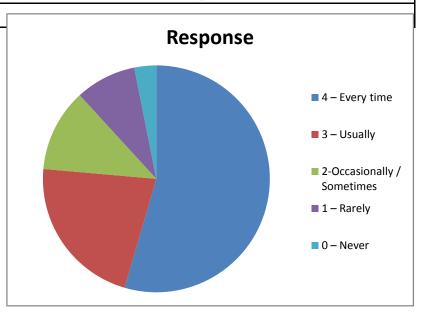
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Scale	Response	Response %	
4 – Fully	150	52.10%	
3 – Reasonably	71	24.70%	
2 – Partially	36	12.50%	
1 – Slightly	17	5.90%	
0– Unable to	14	4.90%	
Total	288	100%	



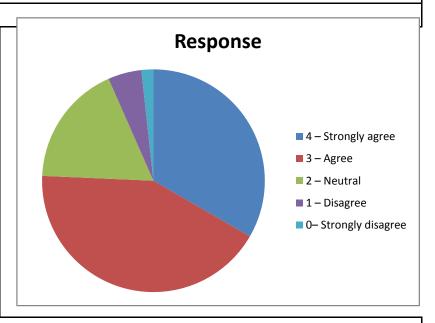
14. Teachers are able to identify your weaknesses and help you to overcome them.

Scale	Response	Response %
4 – Every time	157	54.50%
3 – Usually	63	21.90%
2-Occasionally / Sometimes	34	11.80%
1 – Rarely	25	8.70%
0 – Never	9	3.10%
Total	288	100%



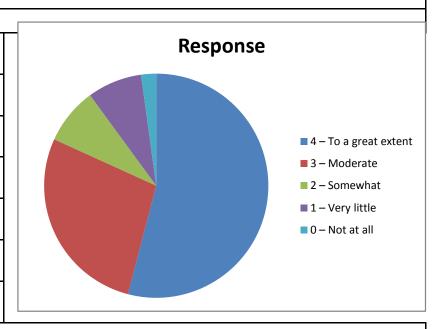
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Scale	Response	Response %
4 – Strongly agree	96	33.30%
3 – Agree	122	42.40%
2 – Neutral	51	17.70%
1 – Disagree	14	4.90%
0– Strongly disagree	5	1.70%
Total	288	100%



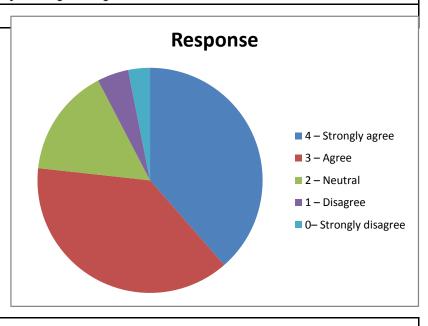
16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Scale	Response	Response %
4 – To a great extent	199	41.30%
3 – Moderate	102	35.40%
2 – Somewhat	30	10.40%
1 – Very little	29	10.10%
0 – Not at all	8	2.80%
Total	288	100%



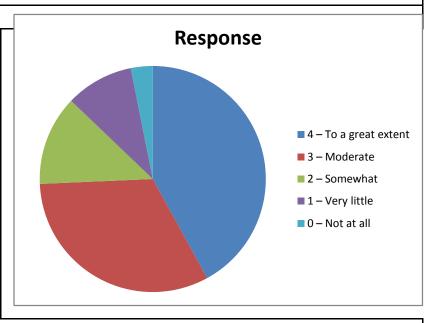
17. Teachers encourage you to participate in extracurricular activities.

Scale	Response	Response %
4 – Strongly agree	111	38.50%
3 – Agree	110	38.20%
2 – Neutral	45	15.60%
1 – Disagree	13	4.50%
0– Strongly disagree	9	3.10%
Total	288	100%



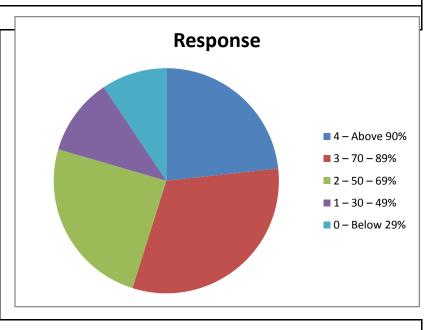
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Scale	Response	Response %
4 – To a great extent	121	42%
3 – Moderate	93	32.30%
2 – Somewhat	37	12.80%
1 – Very little	28	9.70%
0 – Not at all	9	3.10%
Total	288	100%



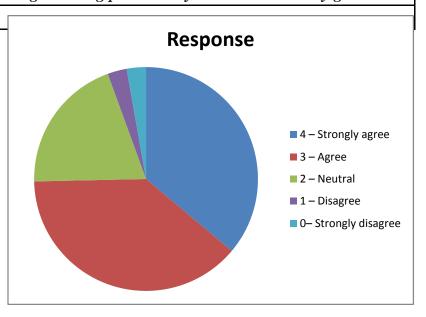
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Scale	Response	Response %
4 – Above 90%	67	23.30%
3 - 70 - 89%	91	31.60%
2-50-69%	71	24.70%
1 – 30 – 49%	32	11.10%
0 – Below 29%	27	9.40%
Total	288	100%



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<i>20</i> .	The overall quality	at toaching	-loarning process	in vaiir institut <i>o</i>	is very good
40.	The overall quality	oj ieuciiiig	-icultuitg process	ni yomi insimuc	is very good.

Scale	Response	Response %
4 – Strongly agree	104	36.10%
3 – Agree	111	38.50%
2 – Neutral	57	19.80%
1 – Disagree	8	2.80%
0– Strongly disagree	8	2.80%
Total	288	100%



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

(Below are some suggestions from 288 responses.)

Sr. No.	Some Suggestions
1	1. Make teaching a two way interaction. 2. Try to reach every student and ask for their doubts. 3. Use better graphics and visual media to engage students well.
2	1. Kindly give more project and real time problem to solve. 2. Try to reach every student and ask for their doubts. 3. New technology monthly updates can be given
3	Offline classes most important because online classes is not liked
4	My first suggestions is take regular classes of English & psychology. My second suggestions is teachers interact with students as friendly. My third suggestions is take offline classes.
5	Teachers should teach students with fun and through some practical's. Teachers should take weekly surprise test.
6	1) Teacher used good method. 2) Good effort. 3) Smiling face
7	1 All teachers should teach. 2. Techniques are nice but not Good. 3. They need to teach us with proper examples and well presentation
8	1. More emphasis on skill based learning and promoting entrepreneur skill needed. 2. Many competitions can be contacted and more information seminars lecture by an expert required.
9	All skills are best in our Institute like teaching. Take a test on every chapters in every week,
10	I think when teachers teach with more examples then students learn more. 1) subject related Slide show use to teaching. 2) guideline to the exam preparation. 3) inform students All noticed to related subject & university Notices & all the Activities
11	Now online classes are continuing but offline classes much better than online classes for learning.
12	1. Teachers have to improve their online teaching skills. 2. They have to start teaching new extra circular activities to students and improve their knowledge. 3. Ease the conversation and a friendly question sections.

13	Make teaching a two way interaction. Try to reach every student and ask for their doubts. Use better graphics and visual media to engage students well			
14	1. Use better graphics and visual media to engage students well. 2. Try to reach every student and ask for their double. 3. Make teachers a two way interaction.			
15	1. शिक्षकांनी विद्यार्थ्यांचा weakness ओळखून घेतला पाहिजे आणि त्याच निराकरण केलं पाहिजे. 2. त्यांचा शिकण्यास उस्ताह निर्माण केला पाहिजे किंवा त्यांना प्रोसाहित केले पाहिजे. 3. काही विद्यार्थी प्रश्न विचान्यास घाबरतात म्हणून त्यांना संधी दिली पाहिजे.			
16	1. Use more ICT tools. 2. Encourage students for extracurricular activities more. 3. Give real life examples for clearing concept and better understanding.			
	Dervin			
	Principal			
	Yeshwant Mahavidyalaya, Wardha			