



## Criteria -2 Teaching Learning and Evaluation

### 2.6 Students Performance and Learning Outcome

2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.

## INDEX

| Sr. No. | Particular                                    | Page No. |
|---------|---|----------|
| 01      | <u>Program Outcome</u>                        | 02-68    |
| 02      | <u>Result</u>                                 | 69-104   |
| 03      | <u>Merit List</u>                             | 105-112  |
| 04      | <u>Placement</u>                              | 113-126  |
| 05      | <u>Prize Distribution</u>                     | 127-148  |
| 06      | <u>Student Progression</u>                    | 149-182  |
| 07      | <u>Home Economics Competitive Examination</u> | 183-185  |



## Program Outcome

### Programme Outcomes

#### Faculty- Arts/Humanities/ social Science

##### (Under-Graduate Level)

After completing the graduation in faculty of Arts/ Humanities/ Social Science, the students have:-

| Sr. No. | Program outcomes  |
|---------|---|
| PO1     | Realization of human values.  |
| PO2     | Sense of social service.  |
| PO3     | Responsible and dutiful citizen.  |
| PO4     | A good knowledge and clarity of concepts related to the subjects chosen by them.  |
| PO5     | Ability to apply the acquired knowledge to solve problems in the relevant field.  |
| PO6     | A developed critical and analytical sense.  |
| PO7     | Acquire vocabulary and writing skills appropriate to the subject.   |
| PO8     | Have a wider mental horizon and better self confidence.   |
| PO9     | Participated in various social and cultural activities voluntarily.   |
| PO10    | Written articles, novels, stories to spread the message of equality, nationality, social harmony, etc.  |
| PO11    | Developed various communication skills such as reading, listing, speaking, etc., which will help in expressing ideas and views clearly and effectively. |

#### Faculty- Arts/Humanities/ social Science

##### (Post-graduate Level)

After completing the post graduation in faculty of Arts/ Humanities/ Social Science, the students have:-

| Sr. No. | Program outcomes                     |
|---------|--------------------------------------|
| PO1     | Entire study of the discipline       |
| PO2     | Mastery of subject knowledge         |
| PO3     | Mature personality for employability |
| PO4     | Skills of employment                 |
| PO5     | Ability to work / serve              |
| PO6     | Critical thinking                    |
| PO7     | Sense of creativity                  |
| PO8     | Language skills                      |
| PO9     | Research talent / spirit             |



## Faculty- Home Science

### (UG & PG Level)

A student who has taken admission into this program is to be always aware of following outcome:

| Sr. No. | Program outcomes   |
|---------|--|
| PO1     | <ul style="list-style-type: none"><li>Students gained knowledge about fashion sketching, structural and decorative designs.</li><li>They know about fashion industry in detail.</li></ul>  |
| PO2     | <ul style="list-style-type: none"><li>Research projects help the students to get involved in research activities.</li></ul>  |
| PO3     | <ul style="list-style-type: none"><li>Understand the process of program designing.</li><li>Develop ability in planning programmes related to textile and clothing.</li></ul>   |
| PO4     | <ul style="list-style-type: none"><li>Acquire knowledge of textile and fashion</li><li>Gained knowledge regarding textile chemistry and dye chemistry.</li></ul>   |
| PO5     | <ul style="list-style-type: none"><li>They know about textile and apparel merchandising.</li><li>They know about boutique, advertising, media planning, organizations and visual merchandising.</li></ul>                          |
| PO6     | <ul style="list-style-type: none"><li>They get knowledge about skill development activities.</li><li>They can organize different creative programmes based on skill development with the help of different organizations</li></ul> |
| PO7     | <ul style="list-style-type: none"><li>They can become good Entrepreneurs related to Textile and Fashion field.</li><li>They understand the process and procedure of setting up of small enterprises.</li></ul>                     |
| PO8     | <ul style="list-style-type: none"><li>Get acquire about India's growth and development in Textile and Fashion industry.</li><li>Analyse the percentage growth rate in Textile &amp; Fashion industry.</li></ul>                    |
| PO9     | <ul style="list-style-type: none"><li>Students know about different Government policies.</li><li>They get the different job opportunities in the field of dyeing, printing, textile designing and fashion designing.</li></ul>     |

## Programme outcomes Faculty- Law

A student who has taken admission into this program is to be always aware of following outcome:

| Sr. No. | Program outcomes  |
|---------|---|
| PO1     | <ul style="list-style-type: none"><li>Students gained knowledge about Legal Field &amp; their dimensions.</li><li>They learn about lawyering &amp; Professional Ethics.</li></ul> |
| PO2     | <ul style="list-style-type: none"><li>Research projects help the students to get involved in research activities.</li></ul>   |
| PO3     | <ul style="list-style-type: none"><li>Understand the process of program designing.</li><li>Develop ability in pleading &amp; conveyancing.</li></ul>                              |
| PO4     | <ul style="list-style-type: none"><li>Acquire knowledge of Legal Language &amp; respective Processes.</li><li>Gained knowledge about court &amp; their procedure</li></ul>        |



## Program Special Outcomes

### Faculty of Arts

#### 1) Department of Economics

On completion of B. A. Economics and M. A. Economics, students are able to:

| Sr. No. | Program Specific Outcomes   |
|---------|---|
| PSO1    | Understand basic concepts of Economics.   |
| PSO2    | Know the role of market in real life.   |
| PSO3    | Understand infrastructure and economic development.   |
| PSO4    | Analyze economic behaviour in practice.   |
| PSO5    | Study economical theories and principle and their application.                                |
| PSO6    | Get employment in industries like, banking, insurance, agriculture, trade and service sector. |
| PSO7    | Become aware of changing macro economics policies and theories                                |

#### 2) Department of English

Students of English can get employment in the following areas:

| Sr. No. | Program Specific Outcomes |
|---------|---------------------------|
| PSO1    | Professional Writing      |
| PSO2    | Research                  |
| PSO3    | Editing                   |
| PSO4    | Journalism                |
| PSO5    | Media                     |
| PSO6    | School Teachers           |
| PSO7    | Professional Writing      |
| PSO8    | Research                  |

#### 3) Department of Geography

| Sr. No. | Program Specific Outcomes   |
|---------|---|
| PSO1    | Students understand basic concept of Geography  |
| PSO2    | Students will be able to acquire the knowledge of physical and Human Geography and will correlate it with their practical life.   |
| PSO3    | Students will be able to analyse the problems of physical as well as cultural environment.  |
| PSO4    | They understand the role and functioning of global economies, industrial locations and the use and exploitation of resources with impacts.  |
| PSO5    | They get training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the spatial variation of phenomena on the Earth's surface. |





## 4) Department of Hindi

B.A. Students of Hindi develop the following qualities which help them in their future life:

| Sr. No. | Program Specific Outcomes  |
|---------|--|
| PSO1    | Creativity   |
| PSO2    | Critical attitude to literary writing.   |
| PSO3    | Higher of human values   |
| PSO4    | Sense of social service.   |
| PSO5    | Social responsibility and dutifulness  |
| PSO6    | Literary taste   |
| PSO7    | Students interested in Hindi Language & literature can do the jobs in following areas: <ul style="list-style-type: none"><li>• Professional Writing</li><li>• Editing</li><li>• Journalism</li><li>• Media</li><li>• School / College teachers</li></ul> |

## 5) Department of History

On completion of B. A. History and M. A. History, students will able to:

|      | Program Specific Outcomes (B. A.)  |
|------|--|
| PS01 | Understand background of our historic past, religion, customs, institutions, administration and so on.   |
| PS02 | Understand Social, Political, Religious and Economic conditions of the people.   |
| PS03 | Understand the history of the world with comparative approach.   |
| PS04 | Analyze relationship between the past and the present times and bringing its contemporary relevance.   |
| PS05 | Emphasize on developing critical thinking in historical writing, discussion and interpretation among students.   |
| PS06 | Prepare students for various competitive examinations.   |
|      | Program Specific Outcomes (M. A.)  |
| PS01 | Reflect in-depth historical knowledge and demonstrate awareness of current historical debates.   |
| PS02 | To present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing. |
| PS03 | Use a wide range of bibliographical tools (on paper and in electronic form) to locate and  |



|      |  |
|------|--|
|      | critically evaluate appropriate sources and materials for the study of history.  |
| PS04 | Locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.   |
| PS05 | Formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to refer to the sources of the evidence used.   |
| PS06 | Develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.  |
| PS07 | Identify an area of historical enquiry and engage in independent historical research.  |
| PS08 | Engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus. |

## 6) Department of Home Economics

On completion of B. A. Home Economics and M. A. Home Economics, students are able to:

| Sr. No. | Program Specific Outcomes  |
|---------|--|
| PSO1    | Strengthen their daily life experiences & to stimulate Ideas of Home -Economics. |
| PSO2    | Develop a caring & understanding attitude towards others.                        |
| PSO3    | Train themselves for Self Employment.  |
| PSO4    | Develop " Earn While Learn" skill.   |
| PSO5    | Develop Entrepreneurship qualities.  |
| PSO6    | Develop innovative Ideas in Craft, Cooking, etc.                                 |
| PSO7    | Work in food and Textile Industries.   |
| PSO8    | Develop critical thinking regarding home management & life skills.               |

## 7) Department of Marathi

On completion of B.A. & M A Marathi students are able to:

| Sr. No. | Program Specific Outcomes B A   |
|---------|---|
| PSO1    | Know various literary movements, their nature and scope.                          |
| PSO2    | Study many thinkers on human life values and human problems expressed in Marathi. |
| PSO3    | Enhance empathy, inclusiveness, tolerance and human values.                       |
| PSO4    | Develop communication skills.   |
| PSO5    | Develop aesthetic sensibility.  |



|                                      |   |
|--------------------------------------|---|
| PSO6                                 | Develop correct and grammatical Writing   |
| <b>Program Specific Outcomes M A</b> |   |
| PSO1                                 | Study and understand classical and modern theories in Marathi literature  |
| PSO2                                 | Study the various literary trends in Marathi.   |
| PSO3                                 | Develop literary competene.   |
| PSO4                                 | Identify major literary genres.   |
| PSO5                                 | Do close textual analysis to interpret and evaluate literary text.  |
| PSO6                                 | Demonstrate in discussion and writing an understanding of literary techniques that Marathi writers use in constructing their use. |

### 8) Department of Music

On completion of B. A. Music students are able to:

| Sr. No. | Program Specific Outcomes  |
|---------|--|
| PSO1    | Understand basic concepts of Indian Classical Music.                       |
| PSO2    | Know the role of music in real life.                                       |
| PSO3    | To handle and operate musical instruments (Tanpura, Harmonium, Tabla etc.) |
| PSO4    | Get training for self employment.  |
| PSO5    | Develop "Earn while Learn "skill.  |
| PSO6    | Become aware about career in Music.  |

### 9) Department of Political Science

On completion of B.A. and M.A (Political Science), students are able to

| Sr. No. | Program Specific Outcomes  |
|---------|--|
| PSO 1   | Understand the nature and developments in national and international Politics  |
| PSO 2   | Analyze the Indian constitutional provisions, major legislations and reforms.  |
| PSO 3   | Build overall consciousness regarding national political history, International relations and present Indian and Western Political thinkers. |
| PSO 4   | Encourage a comprehensive, comparative understanding of specific world constitution such as U.K., U.S.A., China, Russia and Switzerland      |
| PSO 5   | Develop knowledge of administrative studies with special reference to Indian administrative structures and practices.                        |
| PSO 6   | Develop interdisciplinary outlook and comprehensive understanding among the students about political realities.                              |
| PSO 7   | Equip themselves to act as sensitized individuals and active citizens and to explore diverse careers in life.                                |





|       |  |
|-------|--|
| PSO 8 | Cultivate research and analytical habits and re-conceptualize politics vis-a vis the changing economy. |
|-------|--|

**10) Department of Psychology**

On completion of B. A. Psychology, students are able to:

| Sr. No. | Program Specific Outcomes  |
|---------|--|
| PSO1    | Learn basic concepts of Psychology and their application.                  |
| PSO2    | Learn behaviour of the person in social context and group psychology.      |
| PSO3    | Learn various Psychological disorders, symptoms, causes and treatments.    |
| PSO4    | Learn statistical treatment to the obtained data and Psychological Testing |
| PSO5    | Learn work motivation, work-related attitude and organizational behaviour. |
| PSO6    | Learn counselling Techniques and Positive Psychology in daily life.        |

**11) Department of Sociology**

On completion of B. A. Sociology and M. A. Sociology, students are able to:

| Sr. No. | Program Specific Outcomes  |
|---------|--|
| PSO1    | Understand basic concepts of Sociology.  |
| PSO2    | Acquaint themselves with social transactions, social relations, social formations, social control, social values and culture.  |
| PSO3    | Understand social change and social development.   |
| PSO4    | Gain knowledge on how to conduct both, quantitative and qualitative research.  |
| PSO5    | Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.   |
| PSO6    | Know the contributions of Indian sociologists in the development of sociological thought.  |
| PSO7    | Social problem and social welfare – this paper designed to acquaint the students with an understanding of the fundamentals and the emerging issues of social problems, security from the sociological perspective. |
| PSO8    | Get the deep knowledge about various social groups like tribal and rural community.  |





## Faculty of Home Science

On completion of B. Sc. & M.Sc. Textile and Clothing students will able to:

| Sr. No. | Program specific outcomes   |
|---------|---|
| PSO1    | They will get thorough knowledge regarding the subject.                         |
| PSO2    | They can work in different Textile Industries and Fashion Industries.           |
| PSO3    | Students can become school teachers and lecturers in colleges and institutions. |
| PSO4    | They can become fashion designer and can run boutique.                          |
| PSO5    | They can become research officer in research centres.                           |
| PSO6    | They can work as an event manager.  |
| PSO7    | As a counsellor.  |

## Faculty of Law

On completion of Law students will able to:

| Sr. No. | Program specific outcomes   |
|---------|---|
| PSO1    | They will get thorough knowledge regarding the subject.               |
| PSO2    | They can work in different Industries and Courts.                     |
| PSO3    | Students can become lecturers in colleges and institutions & Lawyers. |
| PSO4    | They can become Pleaders, panel advocates & Concealing.               |
| PSO5    | They can become research officer in research centres.                 |



## Course outcomes

### Faculty of Arts/ Social Science (Under Graduation)

#### 1) Department of Economics

| Sr. No.  | Class        | Course Name                 | Course Outcomes   |
|----------|--------------|-----------------------------|---|
| UG - CO1 | B.A. I Sem.  | Micro Economics Theory – I  | <ul style="list-style-type: none"><li>• The students learn the various definition of economics and discuss the economic law and economic problem.</li><li>• They can evaluate and discuss the law of demand and supply and methods measuring elasticity of demand.</li><li>• They can understand and analyze the consumer behaviour pattern.</li><li>• They gain knowledge on production function and theory of production.</li></ul>   |
| UG – CO2 | B.A. II Sem. | Micro Economics Theory – II | <ul style="list-style-type: none"><li>• They can identify the various concepts of cost and revenue.</li><li>• They become familiar with the different market structure.</li><li>• They understand price and output determination under imperfect competition, monopoly and monopolistic competition.</li><li>• They gain knowledge on theories distribution, wages, rent, interest and profit.</li><li>• They understand the importance and application of statistics.</li><li>• They know about statistical measures such as mean, median and mode for analysis.</li></ul> |
| UG – CO3 | B.A.III Sem. | Macro Economics Theory – I  | <ul style="list-style-type: none"><li>• They understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</li><li>• They understand various concepts such as : GDP, NDP, GNP, NDP, personal income, disposable income, per-capita income and national income.</li><li>• They understand money, theories of value of money, inflation deflation, monetary and fiscal policy.</li><li>• They understand Say's law of market, principle of effective demand, consumption function, multiplier and</li></ul>                    |



|             |                     |                                |   |
|-------------|---------------------|--------------------------------|---|
|             |                     |                                | investment function.  |
| UG –<br>CO4 | B.A.IV<br>Sem.      | Macro Economics<br>Theory – II | <ul style="list-style-type: none"> <li>• They can identify the distinguishing features and functions of commercial banks. Learn about the nationalization of banks and recent reforms in banking sector in India.</li> <li>• They understand the central banking system and the methods of credit control.</li> <li>• Study the modern banking system.</li> <li>• They assess the function of money market, financial market and capital market.</li> <li>• They understand the nature and scope of health economics.</li> <li>• They can analyze the different measures of dispersion that are useful in the field of research.</li> </ul> |
| UG –<br>CO5 | B. A.<br>V Sem.     | Indian Economy –<br>I          | <ul style="list-style-type: none"> <li>• They understand nature and types of economy.</li> <li>• They understand basic characteristics of Indian and Maharashtra economy.</li> <li>• They understand causes and impact of population growth.</li> <li>• They can evaluate the changing role of agriculture and industrial in Indian economy.</li> <li>• They can analyze new economic policies (liberalization, privatization and globalization) in India.</li> <li>• They know the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.</li> </ul>  |
| UG –<br>CO6 | B. A.<br>VI<br>Sem. | Indian Economy –<br>II         | <ul style="list-style-type: none"> <li>• They understanding the concept and aspects of economics development and human development index.</li> <li>• They know about the NITI Aayog, planning, SEZ and economic reforms in India.</li> <li>• They understand tax, GST, public debt, public expenditure, budget and latest finance commission.</li> <li>• They understand India's foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.</li> </ul>  |

**2) Department of English**

| Sr. No.  | Class          | Course Name        | Course Outcomes  |
|----------|----------------|--------------------|--|
| UG - CO1 | B. A. I Sem.   | Compulsory English | <ul style="list-style-type: none"><li>• The students get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English</li><li>• They understand native cultural experiences and situations and develop humane values and social awareness</li><li>• They acquire overall linguistic competence and communicative skills</li><li>• They understand the basics of short story, one of the literary forms</li></ul> |
| UG – CO2 | B. A. II Sem.  | Compulsory English | <ul style="list-style-type: none"><li>• They get competence for self-learning</li><li>• They realize the beauty and communicative</li><li>• Power of English</li><li>• They understand the importance and utility of English language</li><li>• They get overall linguistic competence and communicative skills</li></ul>  |
| UG – CO3 | B. A. III Sem. | Compulsory English | <ul style="list-style-type: none"><li>• They develop interest in reading literary Pieces</li><li>• They acquire overall linguistic competence and communicative skills</li><li>• Understand a few sample masterpieces of English poetry</li><li>• Get introduced to the best uses of language</li></ul>  |
| UG – CO4 | B. A. IV Sem.  | Compulsory English | <ul style="list-style-type: none"><li>• They understand some of the best samples of Indian English Prose</li><li>• They realized the beauty and communicative power of English</li><li>• They comprehend some advanced areas of language study</li><li>• They acquire ability to read, appreciate and critically evaluate the poetry independently</li></ul>   |
| UG – CO5 | B. A. V Sem.   | Compulsory English | <ul style="list-style-type: none"><li>• They get familiarized with excellent pieces of prose</li><li>• They become competent users of English in real life situations</li><li>• They get familiarized with different types of short stories in</li></ul>   |





|          |               |                    |  |
|----------|---------------|--------------------|--|
|          |               |                    | English <ul style="list-style-type: none"> <li>They acquire ability to read, appreciate and critically evaluate the poetry independently</li> </ul>  |
| UG – CO6 | B. A. VI Sem. | Compulsory English | <ul style="list-style-type: none"> <li>They get familiarized with the communicative power of English</li> <li>They develop interest in reading literary pieces</li> <li>They get overall linguistic competence and communicative skills</li> <li>They understand few sample masterpieces of English Drama</li> </ul> |

## English Literature

| Sr. No.  | Class          | Course Name        | Course Outcomes   |
|----------|----------------|--------------------|---|
| UG - CO1 | B. A. I Sem.   | English Literature | <ul style="list-style-type: none"> <li>They students know the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad</li> <li>They Acquire Literary knowledge by analysing a background to the study of English literature</li> <li>They develop Linguistic Competence with the study of Practical Criticism</li> <li>They comprehension of Literary elements with the understanding of Literary Terms</li> </ul>                           |
| UG – CO2 | B. A. II Sem.  | English Literature | <ul style="list-style-type: none"> <li>They understand a few sample masterpieces of Poetic Quest</li> <li>They acquire Literary knowledge by analysing a background to the study of English Literature</li> <li>They understand the terminology in Poetry Criticism by studying Practical Criticism</li> <li>They study of Figure of Speech to examine morphology of sentence construction</li> </ul>   |
| UG – CO3 | B. A. III Sem. | English Literature | <ul style="list-style-type: none"> <li>They can critically examine selective masterpieces of Victorian Essayists</li> <li>They can examine Nature and Development of Novel with R.K Narayans "the Guide"</li> <li>They acquire literary knowledge with the understanding of a background to the study of English Literature</li> <li>They can conceptualization of Different elements and aspects of novel with the study of Prescribed Literary</li> </ul> |



|          |              |                    | Terms   |
|----------|--------------|--------------------|---|
| UG – CO4 | B.A. IV Sem. | English Literature | <ul style="list-style-type: none"> <li>• They understand some of the best samples of children's short stories</li> <li>• They can examine the various aspects of Dystopian Literature with the study of "Animal Farm"</li> <li>• They acquire Literary knowledge by assessing prescribed portion of Background to the study of English Literature</li> <li>• They understanding of various Literary terms in the structure of a novel</li> </ul>  |
| UG – CO5 | B.A. V Sem.  | English Literature | <ul style="list-style-type: none"> <li>• They understand the Key components of Elizabethan drama with play "merchant of Venice"</li> <li>• They understanding the key components of Indian theatre with play "Old Stone Mansion"</li> <li>• They acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature</li> <li>• They can comprehend different elements in Drama with the study of prescribed literary terms</li> </ul>          |
| UG – CO6 | B.A. VI Sem. | English Literature | <ul style="list-style-type: none"> <li>• They study of the Elizabethan Tragedies with the Play "Macbeth"</li> <li>• They can examine the critical features of Comedy of Manners with the play "She Stoops to Conquer"</li> <li>• They can conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion</li> <li>• They get familiar with the significant types and Literary elements of Drama with the study of Prescribed Literary Terms</li> </ul> |

### 3) Department of Geography

| Sr. No.  | Class       | Course Name               | Course Outcomes   |
|----------|-------------|---------------------------|---|
| UG - CO1 | B.A SEM - I | Introduction To Geography | <ul style="list-style-type: none"> <li>• The students study meaning, scope, approach, objectives and relevance of Geography.</li> <li>• They understand the physical dimension in geography.</li> <li>• They understand about solar system, the earth movement and lunar and solar eclipse</li> </ul> |



|          |                |                                  |  |
|----------|----------------|----------------------------------|--|
|          |                |                                  | <ul style="list-style-type: none"> <li>• They understand modern technique in geography.</li> <li>• They constructing scales and statistical methods</li> </ul>   |
| UG - CO2 | B. A SEM - II  | Physical geography (Climatology) | <ul style="list-style-type: none"> <li>• They understand various element of weather and climate.</li> <li>• They understand the structure and composition of Atmosphere.</li> <li>• They understand global energy budget.</li> <li>• They study about distribution of temperature, air pressure and rainfall.</li> <li>• They understand Koppen's classification of climate.</li> <li>• They study of Koppen's classification of climate.</li> <li>• They learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.</li> </ul>  |
| UG - CO3 | B. A SEM - III | Geomorphology                    | <ul style="list-style-type: none"> <li>• They gain knowledge about interior of earth.</li> <li>• They acquire knowledge about rock formation, types and characteristics.</li> <li>• They understand Theory regarding of Origin of Continents and oceans</li> <li>• They understand the processes of erosion, deposition and resulting landforms.</li> <li>• They can explain the development of drainage system in uniclinal and folded structure.</li> <li>• They understand concept of normal cycle of erosion and its interruption.</li> <li>• They develop an idea about types of coastal, glacial, fluvial, and arid region landforms.</li> </ul> |
| UG - CO4 | B. A SEM - IV  | Human Geography                  | <ul style="list-style-type: none"> <li>• They understand the relationship and interaction between man and environment</li> <li>• They study of races of man kinds</li> <li>• They understand the human life of Eskimo, Bushmen, Badaun, Masai, Gond and Gujjars.</li> <li>• They acquired the knowledge about major migration of world. Understand the various concept, Theories and problems of population</li> </ul>   |
| UG - CO5 | B. A SEM -     | Geography Of Maharashtra         | <ul style="list-style-type: none"> <li>• They understand the location, extent and Geographical Personality of Maharashtra.</li> </ul>  |





|          |            |                    |  |
|----------|------------|--------------------|--|
|          | V          |                    | <ul style="list-style-type: none"> <li>• They study the distribution of Major river in Maharashtra.</li> <li>• They study of major crops of Maharashtra.</li> <li>• They acquire knowledge of forests in Maharashtra.</li> <li>• They study of map projection, statistical methods and reading of topographical map.</li> </ul>  |
| UG - CO6 | B.A VI SEM | Geography of India | <ul style="list-style-type: none"> <li>• They gain knowledge about basic geographical Personality of India.</li> <li>• They understand the variability of Physiography, climate and major river system in India.</li> <li>• They acquire knowledge of forests in India.</li> <li>• They understand climatic characteristics and soil distribution in india.</li> <li>• They conduct field excursions and preparation of field report on research on socio economic survey in small village.</li> </ul> |

#### 4) Department of Hindi

| Sr. No. | Class        | Course Name                                | Course Outcome  |
|---------|--------------|--|---|
| UG- CO1 | B.A. I Sem.  | Compulsory Hindi Sahitya Vatica – Bhag. -1 | <ul style="list-style-type: none"> <li>• The students get familiarized to basic writing in Hindi and literature.</li> <li>• They understand the eassy, stories, poems and plays in Hindi.</li> <li>• They understand the introductory concepts of Hindi grammar.</li> <li>• They understand nationalistic values through the study Hindi and Hindi literature.</li> </ul> |
|         |              | Hindi literature Sahitya Kiran             | <ul style="list-style-type: none"> <li>• They understand literature like essays , one act play etc.</li> <li>• They learn and understand types of poem.</li> <li>• They are able to understand different literature genre e.g. - Drama , Poetry, Criticism etc.</li> </ul>  |
| UG- CO2 | B.A. II Sem. | Compulsory Hindi sahitya VaticaBhag - 2    | <ul style="list-style-type: none"> <li>• They know Hindi authors &amp; poets.</li> <li>• Their imagination thinking power will be increased .</li> <li>• They perceive importance of romance and bravery through poems.</li> <li>• They understand various types of essay and poem.</li> </ul>  |





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|--------|---------------|--|---|
|        |               |  | <ul style="list-style-type: none"> <li>They understand idioms and phrases.</li> </ul>   |
|        |               | Hindi literature<br>Aadhe Aadure<br>Hindi Drama  | <ul style="list-style-type: none"> <li>They understand the criticism of drama, characters and purpose of drama.</li> <li>They understand biography and autobiography and its importance.</li> <li>They study types of Epic, Novel, Story, interview etc.</li> </ul>   |
| UG-CO3 | B.A. III Sem. | Compulsory Hindi<br>Sahitya Shitija<br>Bhag - 1  | <ul style="list-style-type: none"> <li>They know about Modern Hindi Poetry .</li> <li>They knows the critical tendencies of Hindi.</li> <li>They study types of feature writing, proof reading.</li> </ul>  |
|        |               | Hindi literature<br>Sahitya<br>Chandrica   | <ul style="list-style-type: none"> <li>They understand the importance and basis of the names given to each period of Hindi literature.               <ol style="list-style-type: none"> <li>Kabir</li> <li>Soordas</li> <li>Tulshidas</li> <li>Biharilal</li> <li>Mira etc.</li> </ol> </li> <li>They understands the power of words.</li> <li>Learn Sant Sahitya.</li> </ul>   |
| UG-CO4 | B.A. IV Sem.  | Compulsory Hindi<br>Sahitya Shitija<br>Bhag - 2  | <ul style="list-style-type: none"> <li>They develop their point of view towards modern literature and new values.</li> <li>They know about Modern Hindi Poetry .</li> <li>They understand the advertisement, know the abbreviation in Hindi</li> </ul>  |
|        |               | Hindi literature<br><br>Novels -<br>Mriganayani By<br>Vrindavanlal<br>Varma,<br>Bhaktikal,<br>Reetikal | <ul style="list-style-type: none"> <li>They understand novel by Vrindavanlal Varma.</li> <li>They become familiar with Hindi Novels.</li> <li>They are acquainted with the background of Hindi literature.</li> <li>They learn historical study of Hindi literature .</li> <li>They are also introduced general study of Hindi literature.</li> <li>They become familiar with the development of Hindi literature and its history.</li> </ul> |
| UG-CO5 | B.A. V Sem.   | Compulsory Hindi<br>sahitya Manjiri,   | <ul style="list-style-type: none"> <li>They learn and understand types of essay.</li> <li>They learn and study many types of poetry.</li> <li>They understand biography and autobiography and its</li> </ul>  |



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|------------|-----------------|--|---|
|            |                 | Essay,<br>Introduction to<br>various authors   | importance. Learn Katha Literature.   |
|            |                 | Hindi literature<br>Sahitya Vaibhav<br>Bhag – 1 Modern<br>period of Hindi<br>literature                          | <ul style="list-style-type: none"> <li>• They understands about the background of modern Hindi literature.</li> <li>• They understanding the importance and basis of the names given to each period of Hindi Literature.</li> <li>• They understands about nature and human pain and through chhayawad and pragatiwad .</li> <li>• They are also introduces with modern Hindi literature and its authors Students become familiar with social as well as economic conditions after independence.</li> </ul> |
| UG-<br>CO6 | B.A. VI<br>Sem. | Compulsory<br>Hindi<br>Novel - Suraj Ka<br>Satwa Ghoda -<br>Dharmaveer<br>Bharti,<br>Translation and<br>Computer | <ul style="list-style-type: none"> <li>• They know about Modern Hindi Novel .</li> <li>• They will be able to understand the novel style of Hindi.</li> <li>• Their feeling of Nationality and social responsibility will be enhanced.</li> <li>• They knows about importance of translation in global understanding.</li> <li>• They will be able to understand computer knowledge in Hindi and utility of Internet</li> </ul>   |
|            |                 | Hindi literature<br>Hindi literature<br>Sahitya Vaibhav<br>Bhag – 2 Modern<br>period of Hindi<br>literature      | <ul style="list-style-type: none"> <li>• They understanding the literary trends of Adhunik kal.</li> <li>• They can identifying the eminent Hindi writers of each period.</li> <li>• They understanding the reason of emergence of Adhunikkal in Hindi literature.</li> <li>• They will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hind</li> </ul>  |

## 5) Department of History

| Sr. No.     | Class          | Course Name  | Course Outcomes  |
|-------------|----------------|--|--|
| UG –<br>C01 | B.A. I<br>Sem. | History of India<br>from Earliest<br>Times to 1525 | <ul style="list-style-type: none"> <li>• The students study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.</li> <li>• They develop the ability to understand the origin and tents of Jainism and Buddhism.</li> </ul> |



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|----------|---------------|------------------------------------|--|
|          |               |                                    | <ul style="list-style-type: none"><li>• They acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka.</li><li>• They are introduced to prominent Sultanate dynasties and their administrative systems in medieval India.</li><li>• They acquire knowledge on religious, culture and art history in medieval India.</li></ul>   |
| UG – C02 | B.A. II Sem.  | History of India from 1526 to 1761 | <ul style="list-style-type: none"><li>• They understand rise and establishment of Mughal dynasty in India.</li><li>• They know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.</li><li>• They are introduced to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.</li><li>• They analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period.</li><li>• They understanding foundation of East India Company's rule in India.</li></ul> |
| UG – C03 | B.A. III Sem. | History of India : 1764 to 1885    | <ul style="list-style-type: none"><li>• They understand the rise of British Power in India and analyse their agrarian policy and land revenue system.</li><li>• They analyze policies of Governor-Generals in India under East India Company's rule.</li><li>• They study socio-religious movements of modern India.</li><li>• They understand the administrative reforms introduced by Viceroys during establishment of British rule in India.</li><li>• They analyze the causes of rise of Indian nationalism and emergence of local organizations.</li></ul>          |



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| UG – C04 | B.A.IV Sem.   | History of India : 1885 - 1947 | <ul style="list-style-type: none"> <li>• They understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.</li> <li>• They understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</li> <li>• They study various missions proposed by British government.</li> <li>• They know role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.</li> <li>• They can evaluate Mountbatten plan and Indian Independence Act of 1947.</li> </ul> |
| UG – C05 | B. A. V Sem.  | Modern World – 1789-1920       | <ul style="list-style-type: none"> <li>• Introduction to landmark events in World history.</li> <li>• They understand policy of imperialism and changes in world political order.</li> <li>• They understand the emergence of State of Germany and its diplomatic policy.</li> <li>• They can critically analyze background of First World War and international peace making attempts that followed.</li> </ul>   |
| UG – C06 | B. A. VI Sem. | Modern World : 1920-1960       | <ul style="list-style-type: none"> <li>• They can analyze causes for the rise of dictatorship in Europe.</li> <li>• They understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.</li> <li>• They understand world politics after World War and attempts to restore World peace.</li> <li>• They are introduced to political shifts in West Asia.</li> </ul>   |

## 6) Department of Home Economics

| Sr. No.  | Class        | Course Name                | Course Outcomes   |
|----------|--------------|----------------------------|---|
| UG - CO1 | B. A. I Sem. | Family Resource Management | <ul style="list-style-type: none"> <li>• The students know various definitions of Home Economics &amp; discuss the need and importance of Home Economics.</li> <li>• They become aware about the management in the</li> </ul> |





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|          |                |                            | <p>family.</p> <ul style="list-style-type: none"> <li>• They understand the concept of family budget &amp; decision making.</li> <li>• They get practical knowledge of flower arrangement, embroidery, Tie &amp;Dye.</li> </ul>   |
| UG – CO2 | B. A. II Sem.  | Family Resource Management | <ul style="list-style-type: none"> <li>• They gain knowledge &amp; develop skill regarding methods of interior decoration.</li> <li>• They get skill of preparing project report regarding self employment (GruhUdyog).</li> <li>• They understand the concept of Family Housing Needs, Work Simplification, Colour Scheme, Consumer Education, furniture Arrangement.</li> <li>• They get practical knowledge of Knitting, Colour Scheme &amp;Block Printing.</li> </ul> |
| UG – CO3 | B. A. III Sem. | Nutrition And Dietetics    | <ul style="list-style-type: none"> <li>• They understand the concept of Health , Nutrition , Nutrients, R.D.A.</li> <li>• They learn about the nutritional contribution &amp; selection of different food stuff.</li> <li>• They have familiarized with the role of nutritional quality of food.</li> <li>• They get practice of preparation of different recipes (snacks, sweet, bake items.)</li> </ul>   |
| UG – CO4 | B. A. IV Sem.  | Nutrition And Dietetics    | <ul style="list-style-type: none"> <li>• They are imparted knowledge of balance diet, diet therapy.</li> <li>• They develop marketing &amp;Entrepreneurship skill regarding cooking.</li> <li>• They gain knowledge of balanced diet, diet therapy, food adulteration, food preservation etc.</li> <li>• They get practice of preparation of different recipes (Types of rice, sweets, Indian pizza, starters, party menu)</li> </ul>                                     |
| UG – CO5 | B. A. V Sem.   | – I                        | <ul style="list-style-type: none"> <li>• They understand the concept of child development.</li> <li>• They know the various concept of genetic Inheritance, prenatal development.</li> <li>• They understand the role of NGOs</li> </ul>  |



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|          |               |      | <ul style="list-style-type: none"> <li>They get the practice of diet planning &amp; preparation of different recipes, knitting.</li> </ul>   |
| UG – CO6 | B. A. VI Sem. | – II | <ul style="list-style-type: none"> <li>They understand the concept of early childhood &amp; its development stages.</li> <li>They explain the concept of parent child relationship, parental challenges, discipline.</li> <li>They know the role of various agencies :- ICDS, UNICEF, Mahila Ani Balkalyan Vibhag.</li> <li>They get the practice of Diet planning &amp; preparation of different recipes, drafting, cutting &amp; stitching.</li> </ul> |

## 7) Department of Marathi

| Sr. No. | Class        | Course Name  | Course outcome   |
|---------|--------------|--|--|
| UG- CO1 | B.A. I Sem.  | Compl-Marathi<br>* Sahitya sanwad Bhag 1.                                | <ul style="list-style-type: none"> <li>Study literary forms.</li> <li>Develop attitude of Marathi linguistics and Grammar.</li> <li>Study and understand rural literature in Marathi.</li> <li>Know Sant literature in Marathi.</li> </ul>     |
|         |              | Marathi – Lit.<br>* Tahan (Novel).<br>* sahyaprakar : sankalpna v Swarup | <ul style="list-style-type: none"> <li>Study types of Novel.</li> <li>Learn and understand types of essay.</li> <li>Understand and study rural Novel</li> <li>Learn and study different types of poetry.</li> </ul>                            |
| UG- CO2 | B.A. II Sem. | Compl - Marathi<br>* Sahitya sanwad Bhag 2.                              | <ul style="list-style-type: none"> <li>Learn how to write advertisements.</li> <li>Know and understand types of essay.</li> <li>Understand various types of essay and poem.</li> </ul>   |
|         |              | Marathi – Lit.<br>* Ashrunchi Zhali Fule (Drama)<br>* ahityaprakar :     | <ul style="list-style-type: none"> <li>Understand ancient and modern Drama.</li> <li>History of Drama in Marathi and its types.</li> <li>Understand biography and autobiography and its importance</li> <li>Learn Katha Literature.</li> </ul> |



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|            |                  | sankalpna w<br>Swarup   | <ul style="list-style-type: none"> <li>Know important parts of Katha.</li> </ul>  |
| UG-<br>CO3 | B.A. III<br>Sem. | Compl -<br>Marathi<br>* Sahitya<br>sanwad<br>Bhag 3.                            | <ul style="list-style-type: none"> <li>Understand writing skill of Mahanubhaviy</li> <li>Gadya.</li> <li>Learn shahiri literature (powada, lavni and Fatka).</li> <li>Understand importance of vyavharik Marathi.</li> </ul>                                  |
|            |                  | Marathi – Lit.<br>* Tukaramache<br>100<br>Abhang.<br>* kavyashatra<br>parichay. | <ul style="list-style-type: none"> <li>Know and understand sant Tukaram Maharaj</li> <li>Gatha.</li> <li>Understand sant literature.</li> <li>learn importance of Abhang.</li> <li>Unerstand some literary forms:- kavyalakshan and kavyaprayojan.</li> </ul> |
| UG-<br>CO4 | B.A. IV<br>Sem.  | Compl -<br>Marathi<br>* Sahitya<br>sanwad<br>Bhag 4.                            | <ul style="list-style-type: none"> <li>Learn ancient and modern essay.</li> <li>Understand modern poem.</li> <li>Know shahiri literature.</li> <li>* Importance of vyavharik Marathi.</li> </ul>  |
|            |                  | Marathi – Lit.<br>* Rasyatra<br>(Kusumagraj).<br>* kavyashatra<br>parichay.     | <ul style="list-style-type: none"> <li>Know how many types of poem.</li> <li>Study parts of poem.<br/>(shabad, lay, swar, pratima etc).</li> <li>Understand Kusumagraj and his various types of poems.</li> </ul>   |
| UG-<br>CO5 | B.A. V<br>Sem.   | Compl -<br>Marathi<br>* Sahitya<br>sanwad<br>Bhag 5.                            | <ul style="list-style-type: none"> <li>Understand difference between modern and ancient essay.</li> <li>Learn types of poem.</li> <li>Know importance of vyavharik Marathi.</li> </ul>  |
| UG-<br>CO6 | B.A. VI<br>Sem.  | Compl -<br>Marathi<br>Sahitya sanwad<br>Bhag 6.                                 | <ul style="list-style-type: none"> <li>Importance of Vyavharik Marathi.</li> <li>Study how to edit various types of books.</li> <li>Understand thirteenth century poem and its Forms.</li> <li>Know Madyayugin poem and its form.</li> </ul>                  |



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|  |  | <p>Marathi - Lit.</p> <p>* Garudzep</p> <p>* Prachin</p> <p>Marathi</p> <p>vangmayacha</p> <p>Etihas.</p> <p>*Bhashavidnyan</p> <p>parichay.</p> | <ul style="list-style-type: none"> <li>• Study ancient Marathi literature and its form.</li> <li>• Understand shahiri literature.</li> <li>• Learn Bakhar Gadya and its literary importance.</li> <li>• Study Dalit sant poets and its literature</li> <li>• Understand language and dialects.</li> </ul> |
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## 8) Department of Music

| Sr. No.  | Class         | Course Name  | Course Outcomes  |
|----------|---------------|--------------|--|
| UG - CO1 | B. A. I Sem.  | Indian Music | <ul style="list-style-type: none"> <li>• The students are able to describe the various definition of music and discuss Technical terms of music.</li> <li>• They can evaluate and discuss the classification of Instruments, with detailed knowledge of Taanpura, Tabla and Harmonium.</li> <li>• They understand the general knowledge of the musical compositions.</li> <li>• (Dhrupad, Khyal, Tarana, Ghazal, Bhajan )</li> <li>• They impart knowledge of Mathematical derivation of 72 Thaats by Pt. Venkatmakhi.</li> <li>• They get practice and practical knowledge of Alankars, Raag (Yaman, Kafi, Tilang, Bhairav) and Taal (Trital, Ektal, Choutal, Dadra with Dugun)</li> <li>• They discuss about the biographies and the contribution of the musicians. (Pt. V.N. Bhatkhande &amp; Amir Khusro)</li> </ul> |
| UG – CO2 | B. A. II Sem. | Indian Music | <ul style="list-style-type: none"> <li>• They get practice and practical knowledge of Alankars, Raag (Bhupali, Alhaiyabilawal, Vrindawani Sarang, Bhairavi) and Taal (Tilwada, Zaptal, Dhamar, Keharwa with Dugun)</li> <li>• They discuss about the biographies and the contribution of the musicians. (Pt. V.D. Paluskar &amp; Nayak Gopal)</li> <li>• They impart knowledge of Mathematical derivation of 484 Ragas from one Thaats on the basis of Raga Jati.</li> <li>• They can describe the various definition of music and discuss Technical terms of music.</li> </ul>  |





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|----------|----------------|--------------|---|
|          |                |              | <ul style="list-style-type: none"> <li>• They can understand the general knowledge of the musical compositions. (Dhamar, Tappa, Thumri, Hori, Chaturang)</li> <li>• They can understand the concept of Raga Samay Siddhant .</li> <li>• They evaluate and discuss the Place of Music in Fine Arts.</li> </ul>   |
| UG – CO3 | B. A. III Sem. | Indian Music | <ul style="list-style-type: none"> <li>• They understand the concept of Ravindra Sangeet &amp; Karnatic Sangeet.</li> <li>• They learn &amp; discuss about the Role of Music in National Integration and Natyasangeet of Maharashtra.</li> <li>• They get practice and practical knowledge of any two Thaats Alankars, Raag (Bihag, Desh, Bageshree Bhimpalasi, Deshkar), and Taal (Deepchandi, Rupak, Sooltal with Dugun &amp; Chougun).</li> <li>• They describe the various Folk Songs of music and discuss Technical terms &amp; Musical Scales (Pythagorean scale, Natural scale, Chromatic scale).</li> <li>• They discuss about the biographies and the contribution of the musicians (Ustad Allaudin Khan &amp; Ustad Zakir Hussain)</li> </ul> |

## 9) Department of Political Science

| Sr. No.   | Class        | Course Name               | Course Outcomes  |
|-----------|--------------|---------------------------|--|
| UG - CO1  | B.A.I Sem.   | Political Theory          | <ul style="list-style-type: none"> <li>• Students learn about political theory (Normative and Empirical)</li> <li>• They learn about state, Basic Elements and liberal approach</li> <li>• They learn about Power and Authority</li> <li>• They learn about liberty and Equality</li> <li>• They learn about Rights and Justice</li> </ul> |
| UG – CO 2 | B.A. II Sem. | Western Political Thought | <ul style="list-style-type: none"> <li>• Students learn about Plato's Ideal State Philosopher king, Theory of Justice and theory of communism.</li> <li>• They learn about Aristotle's Theory of state, classification of state, Thoughts on revolution and</li> </ul>   |



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|          |               |                                      | <p>slavery</p> <ul style="list-style-type: none"> <li>• They learn about J.S. Mill's concept of liberty, concept of Democracy, Property and Government.</li> <li>• They learn about Karl Marx's Dialectical materialism, class war, Thoughts on state and theory of surplus Value</li> </ul>  |
| UG – CO3 | B.A. III Sem. | Indian Government and Politics       | <ul style="list-style-type: none"> <li>• Students learn about Preamble features of Indian constitution.</li> <li>• They learn fundamental Rights and Directive Principles of State Policy</li> <li>• They learn about India's President, Parliament and Prime Minister (Power and functions)</li> <li>• They learn about Supreme Court composition, Power and Jurisdiction.</li> <li>• They learn about major Issues in Indian Politics.</li> </ul>                                     |
| UG – CO4 | B.A. IV Sem.  | State Government and Politics        | <ul style="list-style-type: none"> <li>• Students learn about Centre-state Relations and Governor's Powers and functions.</li> <li>• They learn about state legislature</li> <li>• They learn about Chief Minister and High Court Powers and functions.</li> <li>• They learn about Panchayat Raj and Right to Information</li> </ul>   |
| UG - CO5 | B.A. V Sem.   | Comparative Government and Politics' | <ul style="list-style-type: none"> <li>• They trace the evolution of comparative politics as a discipline and drawing a distinction between comparative politics and comparative government.</li> <li>• They investigate the nature and scope of comparative politics</li> <li>• They conduct an intensive comparative study of the Executive (U.K. and U.S.A.)</li> <li>• They conduct an intensive comparative study of the legislature and the Judiciary (U.K. and U.S.A)</li> </ul> |
| UG - CO6 | B.A. VI Sem.  | International Relations              | <ul style="list-style-type: none"> <li>• Students learn about International Relations scope and Significance</li> <li>• They learn about Theories of International Relations</li> <li>• They learn about meaning Nature and Elements of National Power</li> </ul>   |



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|  |  |  | <ul style="list-style-type: none"> <li>• They learn about Global Terrorism</li> <li>• They learn about Human Rights</li> <li>• They learn about meaning, objective and determinants of Foreign policy.</li> </ul> |
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## 10) Department of Psychology

| Sr. No.  | Class          | Course Name                                   | Course Outcomes   |
|----------|----------------|---|---|
| UG - CO1 | B.A. I Sem.    | Fundamentals of Psychology                    | <ul style="list-style-type: none"> <li>• Students learn fields of psychology and methods to study human behaviour.</li> <li>• They learn Perception, Learning and process of Memory.</li> <li>• They learn Emotion and theories of Motivation.</li> <li>• They learn theories of Intelligence and Personality.</li> </ul>                           |
| UG – CO2 | B.A. II Sem.   | Social Psychology                             | <ul style="list-style-type: none"> <li>• Students learn principals of social Psychology.</li> <li>• They learn theories of Attitude and principle of Prejudice.</li> <li>• They learn pro-social behaviour and aggression.</li> <li>• They learn communication skills.</li> </ul>   |
| UG – CO3 | B. A. III Sem. | Psychopathology                               | <ul style="list-style-type: none"> <li>• Students learn difference between normal and abnormality and DSM V.</li> <li>• They learn Anxiety and types of learning disability and ADHD.</li> <li>• They learn types of Psychological Disorders and their symptoms and causes.</li> <li>• They learn treatments on Psychological Disorders.</li> </ul> |
| UG – CO4 | B.A. IV Sem.   | Statistical Methods and Psychological Testing | <ul style="list-style-type: none"> <li>• Students learn frequency distribution and graphical representation.</li> <li>• They learn statistical methods of Mean, Median, SD and correlations.</li> <li>• They learn test of significance and Chi square.</li> <li>• They learn standardization of Psychological testing.</li> </ul>                  |



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| UG – CO5 | B. A. V Sem.  | Organizational Psychology           | <ul style="list-style-type: none"> <li>Students learn to understand organizational behaviour in industrial area.</li> <li>They learn work related attitude and job satisfaction.</li> <li>They learn theories of work motivation.</li> <li>They learn to manage organizational stress.</li> </ul>  |
| UG – CO6 | B. A. VI Sem. | Counselling and Positive Psychology | <ul style="list-style-type: none"> <li>Students learn process of Counselling.</li> <li>They learn techniques of Play, Art, Drama, Music, Dance, Yoga and Meditation.</li> <li>They learn techniques of family, School, Career Premarital and Marriage Counselling.</li> <li>They learn Components of well-being; life satisfaction.</li> </ul> |

## 11) Department of Sociology

| Sr. No.  | Class          | Course Name                         | Course Outcomes   |
|----------|----------------|-------------------------------------|---|
| UG - CO1 | B. A. I Sem.   | Sociology : An Introduction         | <ul style="list-style-type: none"> <li>He students are introduced to the basic concept of Sociology ,subject matter &amp; importance of Sociology and origin and development of sociology</li> <li>They understand what is human Society and Sociology.</li> <li>They are expected to acquire sociological knowledge by understanding basic concepts in sociology;</li> <li>They belonging to other disciplines this will be an initiation to develop sociological imagination and to look beyond their immediate surroundings</li> </ul> |
| UG – CO2 | B. A. II Sem.  | Sociology : Themes and Perspectives | <ul style="list-style-type: none"> <li>They become understand Aware about the Plurality of India .its Composite Culture and its resilience</li> <li>They study culture and society : culture and way of individual behaviour and personality in study</li> <li>They study social control : formal and informal means</li> <li>They understand the mechanism of Social dynamics.</li> <li>They understand the interpretations and analysis of the principles of deviance</li> </ul>  |
| UG – CO3 | B. A. III Sem. | Foundations of sociological         | <ul style="list-style-type: none"> <li>They understand the fundamentals of sociology as a relatively new branch of knowledge and the trajectory</li> </ul>  |





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|          |               | Thought                                | <p>of social thinking</p> <ul style="list-style-type: none"> <li>• They develop a historical awareness on the factors that triggered the development of sociological theories.</li> <li>• They come to know pioneers of sociological thought like August Comte Sociology with his Positivism, Law of Three Stages and Hierarchy of Sciences</li> <li>• They come to know contributions of Emile Durkheim like Social facts, Social Solidarity and Theory of suicide.</li> <li>• They develop an understanding of the theories of Max Weber like Social Action and Protestant Ethics and Spirit of Capitalism.</li> </ul> |
| UG – CO4 | B. A. IV Sem. | Indian sociological Tradition          | <ul style="list-style-type: none"> <li>• They are introduced to the diversification in Indian society through the different ideologies given by various Indian Sociologists.</li> <li>• They are sensitized about of the contemporary Indian issues different.</li> <li>• They study theories of caste – B.R. Ambedkar, analysis of caste- G. S. Ghurye,</li> <li>• They study the role of gender and society in India- women's education and woman's rights- Savitribai Phule, Jyotibha Phule etc..</li> </ul>  |
| UG – CO5 | B. A. V Sem.  | Indian Society : The Structural Issues | <ul style="list-style-type: none"> <li>• They are sensitized to the emerging social issues and problems of contemporary India,</li> <li>• They understanding these issues and problems over and above their commonsense-Problems of Scheduled Castes and Other Backward Castes</li> <li>• They know tribal problems: Education, development and agrarian problem, Reservation among the tribal , Provision of Schedule V, PESA &amp; Forest Act.</li> <li>• They come to know Rural Community: Issues and Problems-Farmers' Suicide &amp; its impact on family</li> </ul>  |
| UG – CO6 | B. A. VI Sem. | Social Problems in Contemporary India  | <ul style="list-style-type: none"> <li>• They are introduced to major Social Problems and challenges before the problem of the Indian society.</li> <li>• They become aware of contemporary Social problems in India.</li> </ul>   |



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|  |  |  | <ul style="list-style-type: none"> <li>• They get to know about the emergent dynamics of the modernizing/ globalizing forces acting on the Indian social system since independence, like parliamentary democracy</li> <li>• They become aware of violence and crime against women and marginalized.</li> <li>• They come to know factors inducing corruption.</li> <li>• They come to know measures to check corruption</li> </ul> |
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## Faculty of Arts/ Social Science (Post Graduation)

### 1) Department of Economics

| Sr. No. | Class           | Course Name   | Course Outcomes   |
|---------|-----------------|---|---|
| PG-CO1  | M. A. I<br>Sem. | 1T1:<br>Micro Economic<br>Analysis – I<br>(Core Course) | <ul style="list-style-type: none"> <li>• Analysis and applications of consumer behaviour (demand, supply, cardinal and ordinal utility and uses of indifference curves)</li> <li>• Analysis and application of consumer behaviour (revealed preference theory, individual behaviour under uncertainty, elasticity of demand and consumer surplus)</li> <li>• Study and application of production function (law of variable proportions, returns to scale, cob-Douglas production function, cost of production and economics of scale)</li> <li>• Knowledge about market structure and revenue ( perfect competition, cobweb model)</li> </ul> |
| PG-CO2  | M. A. I<br>Sem. | 1T2:<br>Macro Economic<br>Analysis – I<br>(Core Course) | <ul style="list-style-type: none"> <li>• Understanding various concepts of national income and circular flow of economic activity.</li> <li>• To understand theories of employment, consumption function</li> <li>• To understand investment multiplier, investment function, acceleration principle.</li> <li>• To understand components of money supply, high powered money and control on money supply.</li> </ul>   |
| PG-CO3  | M. A. I<br>Sem. | 1T4:<br>Indian Economic                                 | <ul style="list-style-type: none"> <li>• To understand basic characteristics of Indian economy, trends and structure of national income, poverty and</li> </ul>   |



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|             |                  | policy – I<br>(Elective Course –<br>Group A)                       | <p>inequality.</p> <ul style="list-style-type: none"> <li>To understand energy, education, health and human development in India.</li> <li>To understand failures and achievement of plans, 11<sup>th</sup> and 12<sup>th</sup> five year plan, role of panchayats, NGO and pressure groups in development.</li> <li>To understand land reforms in India, agriculture finance policy and policies for sustainable agriculture.</li> </ul>   |
| PG–<br>CO4  | M. A. I<br>Sem.  | 1T10:<br>Public Economics<br>– I<br>(Elective Course –<br>Group B) | <ul style="list-style-type: none"> <li>To understand role of the government in changing perspective, taxable capacity, monetary and fiscal policies.</li> <li>To understand public finance and maximum social advantage.</li> <li>To understand Arrow impossibility theorem, Tiebout model, theory of Club good and stabilization policy</li> <li>To understand budget (components, preparation, presentation, execution and types of budgets)</li> </ul>                                       |
| PG –<br>CO5 | M. A. II<br>Sem. | 2T1:<br>Micro Economic<br>Analysis – II<br>(Core Course)           | <ul style="list-style-type: none"> <li>To understand price and output under monopoly and monopolistic competition.</li> <li>To understand price and output under oligopoly, game theory and theories of limit pricing.</li> <li>Detailed analysis of theories factor pricing ( distribution, wages, rent, interest, profit and alternative the distribution)</li> <li>Detailed analysis of theories of welfare economics and market failure and public goods and role of government.</li> </ul> |
| PG –<br>CO6 | M. A. II<br>Sem. | 2T2:<br>Macro Economic<br>Analysis – II<br>(Core Course)           | <ul style="list-style-type: none"> <li>Detailed analysis classical and modern approach to demand for money.</li> <li>Detailed analysis interest theories and wages flexibility.</li> <li>Detailed analysis theories of inflation and inflation in developing economics.</li> <li>Detailed study of theories of business cycle, money and capital market.</li> </ul>   |
| PG –<br>CO7 | M. A. II<br>Sem. | 2T4:<br>Indian Economic  | <ul style="list-style-type: none"> <li>To identify the role of industries in economic development, measuring the problems and prospects of</li> </ul>   |





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|              |                   | policy – II<br>(Elective Course –<br>Group C)                                   | <p>cottage and small scale industries and industrial sicknesses.</p> <ul style="list-style-type: none"> <li>To understand foreign trade, BOP, foreign capital and Aid, India's exchange rate of policy.</li> <li>To assess the function of money market (banking and Non banking) and capital market (SEBI)</li> <li>To analyze economic reforms in India (LPG)</li> </ul>   |
| PG –<br>CO8  | M. A. II<br>Sem.  | 2T10:<br>Public Economics<br>– II<br>(Elective Course –<br>Group D)             | <ul style="list-style-type: none"> <li>Detailed analysis theories of taxation, impact and incidence tax, excess burden of taxes.</li> <li>Detailed analysis theories of public expenditure, causes and types of expenditure and social cost benefit analysis.</li> <li>Knowledge about public debt and deficit financing.</li> <li>Detailed analysis of fiscal policy and federal finance and 13<sup>th</sup> and 14<sup>th</sup> finance commission.</li> </ul>   |
| PG –<br>CO9  | M. A. III<br>Sem. | 3T1:<br>Economic<br>Growth,<br>Development and<br>Planning – I<br>(Core Course) | <ul style="list-style-type: none"> <li>Understanding the concept and aspects of economic development and human development indices.</li> <li>Understanding issues in economic development and growth.</li> <li>Detailed analysis of theories of economic development (classical theory – Adam Smith, Ricardo, Schumpeter's, Rostow, Marx, Lewies and Keynes)</li> <li>Detailed analysis of theories of economic development (Myrdal's, Harrod-Domar, Kaldor, Joan Robinsons, Solow's, Meades and neo classical model)</li> </ul> |
| PG –<br>CO10 | M. A. III<br>Sem. | 3T2:<br>International<br>Trade and Finance<br>– I<br>(Core Course)              | <ul style="list-style-type: none"> <li>Detailed analysis of theories of trade (Adam Smith, Ricardo, J.S. Mill, Heckscher-Ohlin)</li> <li>Detailed analysis of recent developments in international trade theories.</li> <li>To understand gains from international trade and trade policy.</li> <li>Details analysis of effects of growth on trade in small and large countries.</li> </ul>  |
| PG –<br>CO11 | M. A. III<br>Sem. | 3T3:<br>Financial<br>Institution and  | <ul style="list-style-type: none"> <li>To understand nature, role, function and reform financial system.</li> <li>Details analysis of structure of interest rates.</li> </ul>  |





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|              |                   | Markets – I<br>(Elective Course -<br>Group E)   | <ul style="list-style-type: none"> <li>Details analysis of banking in India.</li> <li>Details analysis of development bank, small saving, mutual fund and insurance.</li> </ul>   |
| PG –<br>CO12 | M. A. III<br>Sem. | 3T10:<br>Research<br>Methodology – I<br>(Core Course -<br>Group F)                    | <ul style="list-style-type: none"> <li>Understanding to research and types of research.</li> <li>Understanding basic framework of research process and details analysis hypothesis and research problem.</li> <li>Defining various research designs and sample design.</li> <li>Details analysis of methods and data collection.</li> </ul>   |
| PG –<br>CO13 | M. A. IV<br>Sem.  | 4T1:<br>Economic<br>Growth,<br>Development and<br>Planning – II<br>(Core Course)      | <ul style="list-style-type: none"> <li>Details analysis of domestic measures for economic development (agriculture, industry, human capital, institutional structure, deficit finance, poverty, unemployment and income inequality)</li> <li>Details analysis of domestic measures for economic development (Entrepreneurship, foreign trade, foreign capital, FDI, role of multinationals and SDGs.</li> <li>Details analysis of problems of development planning.</li> <li>Details analysis of five years plan and NITI Aayog.</li> </ul> |
| PG –<br>CO14 | M. A. IV<br>Sem.  | 4T2:<br>International<br>Trade and Finance<br>– II<br>(Core Course)                   | <ul style="list-style-type: none"> <li>Details explain the various trade restrictions.</li> <li>To know about the economic integration and international organizations.</li> <li>To understand BOP and foreign exchange system.</li> <li>To understand foreign capital, FDI and trade policies in India.</li> </ul>   |
| PG –<br>CO15 | M. A. IV<br>Sem.  | 4T3:<br>Financial<br>Institution and<br>Markets – II<br>(Elective Course-<br>Group G) | <ul style="list-style-type: none"> <li>Details analysis of money market.</li> <li>Details analysis of primary capital market.</li> <li>Details analysis of secondary capital market.</li> <li>Details analysis of international financial markets.</li> </ul>   |
| PG –<br>CO16 | M. A. IV<br>Sem.  | 4T10:<br>Research<br>Methodology – II<br>(Elective Course-<br>Group H)                | <ul style="list-style-type: none"> <li>Details analysis of data processing and statistical analysis.</li> <li>To understand hypothesis testing and interpretation of data.</li> <li>To understand research report and references and citation methods.</li> </ul>   |



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|  |  |  | <ul style="list-style-type: none"> <li>Details analysis of role of computer in research.</li> </ul> |
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## 2) Department of English

| Sr. No.  | Class        | Course Name                           | Course Outcomes   |
|----------|--------------|---------------------------------------|---|
| PG - CO1 | M. A. I Sem. | English Poetry from Chaucer to Milton | <ul style="list-style-type: none"> <li>Understand how Indian English poetry expresses the ethos and culture of contemporary age</li> <li>b) Understand the literary merit, beauty and creative use of language</li> <li>c) Acquire ability to read, appreciate and critically evaluate the poetry independently</li> <li>b) Comprehend the nature and historical development of poetry</li> </ul>                             |
| PG – CO2 | M. A. I Sem. | The Renaissance Theatre               | <ul style="list-style-type: none"> <li>Understand few sample masterpieces of English Drama</li> <li>Master major movements related to drama, works and dramatists</li> <li>Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various worldviews</li> <li>Acquire literary and linguistic competence</li> </ul>                                       |
| PG – CO3 | M. A. I Sem. | Indian Writing in English-I           | <ul style="list-style-type: none"> <li>a) Understand major movements and figures of Indian Literature in English through the study of selected literary texts</li> <li>Acquire literary sensibility and learn to respond emotionally to the literary texts</li> <li>3) Master the artistic and innovative use of language employed by the writers</li> <li>4) Acquire literary and linguistic competence</li> </ul>           |
| PG – CO4 | M. A. I Sem. | The History of English Language-I     | <ul style="list-style-type: none"> <li>a) Get introduced to major movements and figures of English Literature</li> <li>b) Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts</li> <li>c) Understand the artistic and innovative use of language employed by the writers</li> <li>d) Understand the basic tools essential for systematic</li> </ul> |



|          |                |  | study of language  |
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| PG – CO5 | M. A. II Sem.  | Modern English Drama-II)                 | <ul style="list-style-type: none"> <li>Understand the basics of novel as a literary form</li> <li>Understand few sample masterpieces of English Drama.</li> <li>Acquire ability to appreciate and analyze drama independently</li> <li>Get introduced to the best uses of literature.</li> </ul>   |
| PG – CO6 | M. A. II Sem.  | Restoration and 18th Century English Lit | <ul style="list-style-type: none"> <li>Get introduced to major movements and figures of English Literature</li> <li>Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts</li> <li>Perceive the literary merit, beauty and creative use of language</li> </ul>   |
| PG – CO7 | M. A. II Sem.  | Post Colonial Literature-I               | <ul style="list-style-type: none"> <li>Get familiarized with post colonial English Literature</li> <li>Get introduced to the best uses of language in literature</li> <li>Comprehend some advanced areas of language study</li> <li>Perceive the literary merit, beauty and creative use of language</li> </ul>  |
| PG – CO8 | M. A. II Sem.  | The History of English Language-I        | <ul style="list-style-type: none"> <li>Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample &amp; data collection its importance, types &amp; sources.</li> <li>Analysis of classification, tabulation types of table, preparing table Interpretation.</li> <li>To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical &amp; diagrammatic representation &amp; importance.</li> <li>To understand chi square application t- test &amp; one way (ANOVA)</li> </ul> |
| PG – CO9 | M. A. III Sem. | Literary Criticism Theory I              | <ul style="list-style-type: none"> <li>Get introduced to the nature, function and relevance of literary criticism and theory</li> <li>Acquire knowledge of various important critical approaches and their tenets</li> <li>Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</li> </ul>   |





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|           |                |                                  | <ul style="list-style-type: none"> <li>Become sensible and competent for practical application of critical approach to literary texts.</li> </ul>   |
| PG – CO10 | M. A. III Sem. | History of English Literature-I  | <ul style="list-style-type: none"> <li>Understand the History of English Literature</li> <li>Comprehend the nature and historical development of English Literature</li> <li>Get introduced to major movements and figures of English Literature</li> <li>Enhanced literary and linguistic competence</li> </ul>  |
| PG – CO11 | M. A. III Sem. | Post Colonial Literature II      | <ul style="list-style-type: none"> <li>Get familiarized with post colonial English Literature</li> <li>Get introduced to the best uses of language in literature</li> <li>Comprehend some advanced areas of language study</li> <li>Perceive the literary merit, beauty and creative use of language</li> </ul>   |
| PG – CO12 | M. A. III Sem. | Romantic and Victorian Poetry    | <ul style="list-style-type: none"> <li>Understand how Indian English poetry expresses the ethos and culture of contemporary age</li> <li>Understand the literary merit, beauty and creative use of language</li> <li>Acquire ability to read, appreciate and critically evaluate the poetry independently</li> <li>Comprehend the nature and historical development of poetry</li> </ul>  |
| PG – CO13 | M. A. IV Sem.  | Literary Criticism and Theory-II | <ul style="list-style-type: none"> <li>Get introduced to the nature, function and relevance of literary criticism and theory</li> <li>Acquire knowledge of various important critical approaches and their tenets</li> <li>Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</li> <li>Become sensible and competent for practical application of critical approach to literary texts.</li> </ul> |
| PG – CO14 | M. A. IV Sem.  | Twentieth Century Literature     | <ul style="list-style-type: none"> <li>Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer.</li> <li>Understand some of the best samples of twentieth century English literature.</li> </ul>  |





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|           |               |                                  | <ul style="list-style-type: none"> <li>Understand the artistic and innovative use of language employed by the writers</li> <li>Grasp major movements and figures of English Literature</li> <li>Develop interest in reading literary pieces</li> </ul>   |
| PG – CO15 | M. A. IV Sem. | Indian Writing in English - II   | <ul style="list-style-type: none"> <li>Understand major movements and figures of Indian Literature in English through the study of selected literary texts</li> <li>Acquire literary sensibility and learn to respond emotionally to the literary texts</li> <li>Master the artistic and innovative use of language employed by the writers</li> <li>Acquire literary and linguistic competence</li> </ul> |
| PG – CO16 | M. A. IV Sem. | History of English Literature-II | <ul style="list-style-type: none"> <li>Understand the History of English Literature</li> <li>Comprehend the nature and historical development of English Literature</li> <li>Get introduced to major movements and figures of English Literature</li> <li>Enhanced literary and linguistic competence.</li> </ul>  |

### 3) Department of History

| Sr. No.  | Class      | Course Name                           | Course Outcomes   |
|----------|------------|---------------------------------------|---|
| PG – C01 | M.A.I Sem. | HISTORIOGRAPHY                        | The word 'historiography' means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing. |
| PG – C02 | M.A.I Sem. | INDIA UNDER COMPANY'S RULE: 1757-1856 | The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that brought Indian Colonisation. The paper further emphasise on social and educational influence of western thinking on Indian orients.   |



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| PG – C03 | M.A.I Sem.  | INDIAN NATIONAL MOVEMENT: 1905-1947 | The paper is designed to enable students to understand the factors leading to the rise of Nationalism. The paper analyse and discuss national movements under the leadership of Mahatma Gandhi. Students are further introduced to various local movements during British colonisation in India and informed about the proposals before India achieves its complete independence.  |
| PG – C04 | M.A.I Sem.  | MODERN WORLD: 1914 TO 1950          | The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined. The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects. |
| PG – C05 | M.A.II Sem. | TRENDS AND THEORIES OF HISTORY      | The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.   |
| PG – C06 | M.A.II Sem. | INDIA UNDER BRITISH RULE: 1857—1905 | The paper is designed to evaluate the consolidation of British rule in India. It will further analyze social-religious reform movements in Modern India. The paper will introduce the students about the beginning of nationalism, ideological leadership in India. The students will be introduced to rise of national consciousness, analyse events leading to political awareness and understand socio-political conditions during 1857-1905.   |
| PG – C07 | M.A.II Sem. | INDEPENDENT INDIA: 1948-2000        | The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbors and introduced to establishment of regional political entities. Students are enabled to analyze development of democratic culture in India.                               |
| PG –     | M.A.II      | CONTEMPO                            | The paper is designed to acquaint students with the post-World Wars  |



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| C08         | Sem.            | RARY<br>WORLD:<br>1951 TO<br>2000                                      | period and enable them to understand contemporary world from the historical perspective. The aims to accustom students to understand contemporary political transformations, redefining of world map and international dependency.  |
| PG –<br>C09 | M.A.III<br>Sem. | EMERGENC<br>E OF<br>MARATHA<br>POWER IN<br>17 <sup>TH</sup><br>CENTURY | The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discuss establishment of Maratha power in Deccan and inform students on various expeditions undertaken by Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century. |
| PG –<br>C10 | M.A.III<br>Sem. | STATE IN<br>ANCIENT<br>AND<br>MEDIEVAL<br>INDIA                        | The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.  |
| PG –<br>C11 | M.A.III<br>Sem. | ECONOMIC<br>HISTORY<br>OF INDIA:<br>1757-1857                          | The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.  |
| PG –<br>C12 | M.A.III<br>Sem. | Medieval<br>Vidarbha   | The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.   |
| PG –<br>C13 | M.A.IV<br>Sem.  | EXPANSION<br>OF<br>MARATHA<br>POWER:<br>1707-1818                      | The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.            |
| PG –<br>C14 | M.A.IV<br>Sem.  | STATE IN<br>BRITISH  | The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the  |





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|          |             | INDIA                                   | students with ideological developments in the field of statesmanship.   |
| PG – C15 | M.A.IV Sem. | ECONOMIC HISTORY OF INDIA: 1858 TO 1947 | The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India. |
| PG – C16 | M.A.IV Sem. | HISTORY OF MODERN VIDARBHA              | The paper is designed to introduce the students with regional history of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.   |

#### 4) Department of Home Economics

| Sr. No.  | Class        | Course Name                               | Course Outcomes  |
|----------|--------------|---|--|
| PG - CO1 | M. A. I Sem. | 1T1: Resources Management–I (Core Course) | <ul style="list-style-type: none"> <li>Understand various concepts &amp; principles of management &amp; its functions.</li> <li>Understand the significance of management in changing environment.</li> <li>Develop the ability to use motion &amp; time techniques.</li> <li>Create awareness about resources.</li> </ul>                 |
| PG – CO2 | M. A. I Sem. | 1T2: Human Development–I (Core Course)    | <ul style="list-style-type: none"> <li>Make students aware of Human Development.</li> <li>Enable students understand the importance &amp; use of different psychometric tests.</li> <li>Understand different approaches &amp; theories of learning, creativity &amp; intelligence.</li> </ul>  |
| PG – CO3 | M. A. I Sem. | 1T3: Textile & Clothing                   | <ul style="list-style-type: none"> <li>Know classification of Textile Fibers. (Natural &amp; Synthetics)</li> <li>Technological Knowledge of Handloom its part &amp; functions.</li> <li>Understand the importance of Traditional Textiles of India (sarees).</li> <li>Understand the importance of Methods of Fabric Printing.</li> </ul> |





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| PG – CO4 | M. A. I Sem.  | 1T4: Research Methods & Statistics         | <ul style="list-style-type: none"> <li>• Knowledge about Research, Study about Research process, Applied Research &amp; its Types</li> <li>• Knowledge about research problem &amp; how to plan of Research, its hypothesis, research design.</li> <li>• Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range, Q.D. &amp; M.D. &amp; S.D.)</li> <li>• Understand correlation concept, Rank correlation, concept of Normal distribution probability. Analysis of Normal distribution Curve &amp; its Application.</li> </ul> |
| PG – CO5 | M. A. II Sem. | 2T1: Resources Management– I (Core Course) | <ul style="list-style-type: none"> <li>• Understand various concepts &amp; principles of management &amp; its functions.</li> <li>• understand the significance of management in changing Environment.</li> <li>• Develop the ability to use motion &amp; time Techniques.</li> <li>• Create awareness about resources.</li> </ul>   |
| PG – CO6 | M. A. II Sem. | 2T2: Human Development–I (Core Course)     | <ul style="list-style-type: none"> <li>• Enable students become aware of Early childhood care &amp; Education.</li> <li>• Understand the changes, characteristics &amp; problems of Adolescence.</li> <li>• Get acquainted with the process of counselling.</li> <li>• Enable students become aware of Late childhood.</li> </ul>  |
| PG – CO7 | M. A. II Sem. | 2T3: Textile & Clothing                    | <ul style="list-style-type: none"> <li>• Understand application Elements of Arts &amp; principals of Design.</li> <li>• Detail information about preparation of Fabric for clothing construction.</li> <li>• Know sewing Technique (Sleeves).</li> <li>• Know detail information about selection of dress design according to different types of Figure.</li> </ul>  |
| PG – CO8 | M. A. II Sem. | 2T4: Research Methods & Statistics         | <ul style="list-style-type: none"> <li>• Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample &amp; data collection its importance, types &amp; sources.</li> <li>• Analysis of classification, tabulation types of table, preparing table Interpretation.</li> <li>• Understand (Report writing , its objectives, content, characteristics, step.)Bibliography preparation abstract.</li> </ul>   |



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|           |                |                                       | <p>Graphical &amp; diagrammatic representation &amp; importance.</p> <ul style="list-style-type: none"> <li>Understand chi square application t- test &amp; one way (ANOVA)</li> </ul>  |
| PG – CO9  | M. A. III Sem. | 1T1: Food & Nutrition                 | <ul style="list-style-type: none"> <li>Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis</li> <li>Know Knowledge Existing programmer to combat malnutrition in India.</li> <li>Know detail information of Natural foods or uncommon foods.</li> <li>Understand the National schemes - (Janani Suraksha yojana, Kishori swastha yojana, Prajangan &amp; Balaarogya Karayakram).</li> </ul>   |
| PG – CO10 | M. A. III Sem. | 3T2: Family Dynamics                  | <ul style="list-style-type: none"> <li>Familiarize the students with the role of marriage in family life.</li> <li>Make students aware about the necessity of marriage Counselling.</li> <li>Familiarize the students with the laws related to marriage &amp; Divorce.</li> <li>Introduce basic skills of counselling to the students.</li> </ul>   |
| PG – CO11 | M. A. III Sem. | 3T3: Home Science Extension Education | <ul style="list-style-type: none"> <li>Develop faith in the capacity of the people to take responsibility for their own development.</li> <li>Create an awareness about the importance of public relations.</li> <li>Enable students understand the methods of teaching Home Science.</li> <li>Acquaint the students about the role of Extension- Education in community Development.</li> <li>Create an awareness about the role of NGO's in community development.</li> </ul> |
| PG – CO12 | M. A. III Sem. | 3T4: Consumer & the Market            | <ul style="list-style-type: none"> <li>Understand consumer Economics &amp; its different</li> <li>Familiar with branches, types, Basic Economics, concept of goods &amp; services &amp; its classification market process (utility types, consumption , classification of Human wants, standard of living , low of diminishing , total utility, marginal utility, indifferences curve.</li> </ul>   |



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|           |               |   | <ul style="list-style-type: none"> <li>Understand of demand, types elasticity, factors of affecting demand, budget planning.</li> <li>Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis.</li> </ul>   |
| PG – CO13 | M. A. IV Sem. | 4T1: Food & Nutrition (Core Course)                     | <ul style="list-style-type: none"> <li>Study the importance of food sanitation &amp; Hygiene.</li> <li>Study the detailed information about Methods Cooking .</li> <li>Understand detailed information about Cooking.</li> <li>Know the principles underlying food preparation.</li> </ul>   |
| PG – CO14 | M. A. IV Sem. | 4T2: Family Dynamics (Core Course)                      | <ul style="list-style-type: none"> <li>Understand the status of women during different eras.</li> <li>Understand the problems of old age.</li> <li>Understand the important of mental health &amp; hygiene in the child's life.</li> <li>Identify mental health issues.</li> </ul>   |
| PG – CO15 | M. A. IV Sem. | 4T3: Home Science Extension Education (Elective Course) | <ul style="list-style-type: none"> <li>Understand the various programmes, favoring the wellbeing of the community.</li> <li>Understand therelevance and importance of educating the community at large.</li> <li>Understand the create awareness about problems due to over population.</li> <li>Understand the role of "leaders" in community development.</li> </ul>   |
| PG – CO16 | M. A. IV Sem. | 4T4: Consumer & Market                                  | <ul style="list-style-type: none"> <li>Understand about consumer protection, right, responsibilities, need &amp; remedies.</li> <li>knowledge about consumer protection Act- consumer organization.</li> <li>knowledge about market , channels of distribution ,payment method (cash, credit, debit, cash instalment payment).</li> <li>Understand of Advertising, models of advertisement, responsibility of women consumer, need for control advertising.</li> </ul> |



**5) Department of Marathi**

On completion of M.A. Marathi students will able to :

| Sr. No.  | Class          | Course name   | Course outcome   |
|----------|----------------|---|--|
| PG - CO1 | M.A. I Sem.    | 1T1<br>Madyayugin<br>Marathi<br>sahityacha etihās<br>( Core course )          | <ul style="list-style-type: none"> <li>Learn social and cultural basics of medieval history of a Marathi literature.</li> <li>Know various religious sampradai and their literary work.</li> <li>Understand saint literature.</li> <li>Know history of sahari literature.</li> <li>Understand 'Bakhar wangmay'.</li> </ul>       |
| PG – CO2 | M.A. I Sem.    | 1T2<br>Sahityashatra<br>( Core course )                                       | <ul style="list-style-type: none"> <li>Know lalit sahitya and shastriya sahitya.</li> <li>Study Types of Shabdshakti.</li> <li>Know Writing style of Marathi author.</li> <li>Know B.C.Mardhekar's thoughts on literature.</li> </ul>  |
| PG - CO3 | M.A. I sem.    | 1T3 ( c )<br>Katha : Vishesh<br>vangmayprakar<br>( Core course )              | <ul style="list-style-type: none"> <li>Know history of story ( marathi katha) literature.</li> <li>Study deference between Gramin and Dalit story literature.</li> <li>Understand history of regional story Literature.</li> <li>Study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.</li> </ul> |
| PG – CO4 | M.A. I sem.    | 1T4<br>Sant Dnyaneshwar<br>(A):<br>(Vishesh<br>Granthakar)<br>( Core course ) | <ul style="list-style-type: none"> <li>Study history of medieval sant literature.</li> <li>Some interesting story about writer.</li> <li>Study philosophy of sant Dnyaneshwar Maharaj.</li> <li>Learn Dnyaneshwari the the basic granth of warkari panth.</li> </ul>   |
| PG – CO5 | M.A.II Sem.    | 2T1<br>Aadhunik Marathi<br>sahityacha etihās.<br>( Core course )              | <ul style="list-style-type: none"> <li>Study history of Marathi Novel before and after 1947.</li> <li>Study Marathi poem before and after 1947.</li> <li>Understand Gandhiwad and Marathi literature.</li> <li>Know Markswad and Marathi literature.</li> </ul>  |
| PG – CO6 | M.A.II Sem.    | 2T2<br>Aadhunik kavita<br>( Core course )                                     | <ul style="list-style-type: none"> <li>Know the difference between Ancient and modern poetry.</li> <li>Learn the importance of modern poem.</li> <li>Understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.</li> </ul>   |
| PG – CO7 | M.A. 2nd. sem. | 2T3<br>Vaicharik sahitya<br>(c)   | <ul style="list-style-type: none"> <li>Learn vaicharic sahitya in 19<sup>th</sup> century.</li> <li>Understand social and cultural thinking in 20<sup>th</sup> century.</li> <li>Understand some social thinkers like Mahatma Jyotirao</li> </ul>  |





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|           |                                 | ( Core course )   | Fule, Dr. B. R. Ambedkar, Govindrao Pansare.<br>• Learn Gandhivad and modern Marathi literature.  |
| PG – CO8  | M.A.<br>2nd.<br>sem.            | 2T4<br>Paschhyatya<br>sahityasiddhant (c)<br>(Core course)      | • Know western thinkers.<br>• Understands Pleto and Aristotles on poets.<br>• Understand the besic thinking of Aristotle about poem.<br>• Know Aristotles theory of catharsis.  |
| PG – CO9  | M.A.<br>3 <sup>rd</sup><br>sem. | 3T1<br>Madyayugin<br>kavita<br>( Core course )                  | • Know medieval Marathi poem and its type.<br>• Understand Dalit literature and his social work.<br>• Understand sant Tukaram and his social prabodhan.<br>• Understand social work of sant Ramdas.<br>• Learn history of Shahiri literature. |
| PG – CO10 | M.A.<br>3 <sup>rd</sup><br>sem. | 3T2<br>Marathicha<br>Bhashik abhyas<br>( Core course )          | • Know ancient, medieval and modern Marathi language.<br>• Understand language and dilects.<br>• Learn origin of Marathi language.<br>• Know dialect of Marathi language.<br>• Effect of English language on Marathi.                         |
| PG - CO11 | M.A. 3<br>rd sem.               | 3T3<br>Gramin sahitya<br><br>(Elective)                         | • Know rural literature.<br>• Learn rural novel.<br>• Know rural dialect<br>• Know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.  |
| PG – CO12 | M.A.<br>3 <sup>rd</sup><br>sem. | 3T4<br>Bhashik vyavhar<br>aani kawshallye<br><br>(Foundation 1) | • Understand daily routin use of Marathi language.<br>• Learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement<br>• Learn how to ankering.<br>• Know proof reading,<br>• Understand how to use official language,                  |
| PG – CO13 | M.A.<br>4 <sup>th</sup><br>sem. | 4T1<br>Madhyayugin<br>aadhunik gadya<br>( Core course )         | • Understand medieval Gadya and its type<br>• Learn Mahanubhaviy Gadya and Bakhar Gadya<br>• Origin of modern Gadya.<br>• Know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.                                 |
| PG - CO14 | M.A.<br>4th<br>sem.             | 4T2<br>Bhashavidnyan<br>( Core course )                         | • Understand Natural language and Artificial language.<br>• Learn Besic concepts of language.<br>• Learn origin of the language   |



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|           |                           |  | <ul style="list-style-type: none"> <li>Know origin of the language theories.</li> <li>Know how needs of language in human life.</li> </ul>   |
| PG – CO15 | M.A. 4 <sup>th</sup> sem. | 4T3<br>Loksahitya<br>(Elective)                                    | <ul style="list-style-type: none"> <li>Know origin Folklore.</li> <li>Understand co-relation of Folklore and other subjects.</li> <li>Understand how Folktales provide information to history</li> <li>Understand Folkdrama in Marathi language.</li> </ul>  |
| PG – CO16 | M.A. 4 <sup>th</sup> sem. | 4T4<br>Prasannadhyame<br>aani sahitya<br>vyawhar<br>(Foundation 2) | <ul style="list-style-type: none"> <li>Understand literature is more traditional, contents, heavy and specification of information expression</li> <li>Understand literature is a written work. Usually displaying the authors skill with language.</li> <li>Know Media give voice to the voiceless</li> <li>Know T.V. is a medium</li> <li>Learn News papers and Magazines are media</li> </ul> |

## 6) Department of Political Science

| Sr. No.   | Class       | Course Name                     | Course Outcomes   |
|-----------|-------------|---------------------------------|---|
| PG - CO 1 | M.A. I Sem. | Modern Indian Political Thought | <ul style="list-style-type: none"> <li>Analysing the nationalist thought of Raja Rammohan Roy</li> <li>Students learned about Jyotiba Fuly's Socio-Political Movements and reforms, thoughts on Caste system, Education and the Idea of state.</li> <li>Students learned about Dr. B.R. Ambedkar's thoughts on Social Political system caste system, constitutional Democracy and national integration.</li> <li>Students learned about Abul Klam Azad Indian nationalism and composite nationalism.</li> <li>Students learned about M.K. Gandhi's &amp; Jayprakash Narayan's Indian nationalism.</li> <li>Students learned about Jawaharlal Nehru's and Rammanohar lohia's Indian nationalism.</li> <li>Discussing the roots of communalism Savarkar and Hindu Nationalism.</li> </ul> |
| PG - CO 2 | M.A. I Sem. | Indian Government and Politics  | <ul style="list-style-type: none"> <li>Students learned about Philosophy of the Constitution of India.</li> <li>Students learned about features of Indian federalism, strains and Tensions between the centre and state.</li> <li>Critically analyzing the important institutions of the Indian</li> </ul>  |



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|           |              |                                    | <p>Union. the Executive President, Prime Minister, Council of Ministers.</p> <ul style="list-style-type: none"> <li>Evaluating the role of Various forces on Indian Politics : religion, Language, Caste tribe, regionalism.</li> <li>Evaluating the Electoral Process in India with focus on the Election commission, composition, functions and Role</li> <li>Students learned about pressure Groups, Interest Groups and Social Movements.</li> </ul> |
| PG - CO 3 | M.A. I Sem.  | Modern Indian Political Ideologies | <ul style="list-style-type: none"> <li>Understand different political Ideologies</li> <li>Critically analysis of different political Ideologies</li> <li>Understand Role of political Ideology in Past, Present &amp; Future world.</li> <li>Develop sense of politics through different Ideological perspectives</li> </ul>   |
| PG - CO4  | M.A. I Sem.  | Theory and Practice of Diplomacy   | <ul style="list-style-type: none"> <li>Understanding students theory and practice of Diplomacy</li> <li>Analysing India's foreign Policy in changing scenario.</li> <li>Analysing India's role in International affairs</li> </ul>   |
| PG - CO5  | M. A.II Sem. | Comparative politics               | <ul style="list-style-type: none"> <li>Understanding similarity and differences between political systems in developed and developing societies special reference to India</li> <li>Analyse contemporary political problems in western countries</li> </ul>  |
| PG - CO6  | M.A. II Sem. | Western : Political Thought        | <ul style="list-style-type: none"> <li>Explaining the major theories of Western Political Thinkers</li> <li>Understanding and Discuss Western Political Thought</li> <li>Undesting different ideology and its followers.</li> <li>Examining the features of Western Political Thought</li> <li>Taking an insight in to Western Political Thought</li> </ul>  |
| PG - CO7  | M.A.II Sem.  | International Relations            | <ul style="list-style-type: none"> <li>Understanding the basic structure of contemporary International system, International institutions and organizations and its role</li> <li>Discuss International Relations Theories in contemporary context</li> <li>Identify the major threats to world and Regional peace emanating from the selected region.</li> </ul>  |
| PG -      | M.A.II       | Political                          | <ul style="list-style-type: none"> <li>Study the major concepts in Political Sociology</li> </ul>  |





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| CO8       | Sem.         | Sociology               | <ul style="list-style-type: none"> <li>• Discuss how social forces shape Public Policy on issues.</li> <li>• Understanding Political behaviour of social classes in Indian society</li> <li>• Creating awareness among students about our Political Process</li> <li>• Understanding our Political system how it works</li> <li>• Establishing state society inter relationship</li> </ul>                       |
| PG - CO9  | M.A.III Sem. | Research Methodology    | <ul style="list-style-type: none"> <li>• Understanding Research methods in political science</li> <li>• Perform how to write a research Paper</li> <li>• Promote Research activities in Department.</li> </ul>   |
| PG - CO10 | M.A.III Sem. | Public Administration   | <ul style="list-style-type: none"> <li>• Understanding Public Policy Making Process</li> <li>• Understanding what public administrators actually do and how they do it</li> <li>• Describe the major theories in Public Administration</li> <li>• Identify and apply key provisions of the constitution of India.</li> </ul>   |
| PG - CO11 | M.A.III Sem. | Politics of Maharashtra | <ul style="list-style-type: none"> <li>• Understanding students about Political process in Maharashtra</li> <li>• Understanding role of political Elites in Maharashtra</li> <li>• To aware students about contemporary issues in politics in Maharashtra</li> <li>• Understanding students contribution development</li> <li>• Sensitising students about major issues in politics of Maharashtra</li> </ul>    |
| PG - CO12 | M.A.III Sem. | Local Self Government   | <ul style="list-style-type: none"> <li>• Understanding various committees for local self Government</li> <li>• Describing the constitutional arrangements of local self Government</li> <li>• Describing the significance of Gram Sabha &amp; Area Sabha</li> <li>• To making responsible leadership qualities among students</li> <li>• Examining the Institutions of local self Government in India</li> </ul> |
| PG - CO13 | M.A.IV Sem.  | State Politics In India | <ul style="list-style-type: none"> <li>• Describing the federal structure of India</li> <li>• Understanding political process in Indian States</li> <li>• Discussing major issues in State political in Indian and problems that impact on Indian federation.</li> </ul>   |





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| PG - CO14 | M.A.IV Sem. | Indian Administration                | <ul style="list-style-type: none"> <li>Discussing the making of public policy in India</li> <li>Analysing the major concepts in Indian Administration</li> <li>Understanding District Administration in India</li> <li>Analysing the civil service in India</li> </ul>                            |
| PG - CO15 | M.A.IV Sem. | Pressure Groups and Social Movements | <ul style="list-style-type: none"> <li>Creating awareness about pressure Groups and social movements</li> <li>Discussing the social dynamics of political process in India</li> <li>Understanding the relevance of collective action in pressure Groups and social movements in India.</li> </ul> |
| PG - CO16 | M.A.IV Sem. | Human Rights and Indian Constitution | <ul style="list-style-type: none"> <li>To knowing about major constitutions in the world</li> <li>Understanding Human Right concept and apply day to day life</li> <li>Comparing various provisions about Human right in constitution of India</li> </ul>   |

## 7) Department of Sociology

| Sr. No.  | Class        | Course Name   | Course Outcomes   |
|----------|--------------|---|---|
| PG - CO1 | M. A. I Sem. | CORE PAPERS<br>PAPER – 1<br>CLASSICAL SOCIOLOGICAL THINKING | <ul style="list-style-type: none"> <li>Analysis The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory</li> <li>Detailed analysis of theories of sociology development</li> <li>Understanding the grand foundational themes of sociology Hierarchy of Sciences, Positivism Social Statics and Dynamics, Laws of three Stage</li> <li>Herbert Spencer: Social Evolution, Organic Analogy, Military and Industrial Society Emile Durkheim: Social Facts: Its Characteristics.</li> </ul> |
| PG – CO2 | M. A. I Sem. | PAPER- IT2<br>QUANTITATIVE METHODS IN SOCIAL RESEARCH       | <ul style="list-style-type: none"> <li>The course enables students to evaluate a piece of research and move towards designing a simple research project.</li> <li>Identify the difference between quantitative and qualitative methods.</li> <li>Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity.</li> <li>Students are introduced to sociological research both from a theoretical and methodological perspective.</li> </ul>          |



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|          |               |  | <ul style="list-style-type: none"> <li>• They understand the importance of research in social science.</li> </ul>  |
| PG – CO3 | M. A. I Sem.  | PAPER – IT3 (A)<br>SOCIOLOGY OF SOCIAL MOVEMENTS( Elective Course – Group A)   | <ul style="list-style-type: none"> <li>• Understand the dynamics and motivations of individuals and groups participating in social movements and identify reasons for success (or failure) of social movements.</li> <li>• Learn to use sociological theories on social movements to identify a phenomenon as one. Further, students should be able to distinguish a phenomenon as social movement from other cognate political phenomena</li> <li>• Discuss and ask questions about social movement theories and methodologies with insight and precision.</li> </ul> |
| PG – CO4 | M. A. I Sem.  | PAPER – IT4 (B)<br>SOCIAL PROBLEMS IN CONTEMPORARY INDIA                       | <ul style="list-style-type: none"> <li>• Students learn about the meaning and importance of studying Social Problems along with the Differential Association and Labeling theory.</li> <li>• Structural Issues and Inequalities based on Caste, Class, Gender and Ethnicity are discussed in detail</li> <li>• Social Problems like Female Foeticide, Dowry, Domestic Violence, Problem of Aged and Divorce their causes, impact and suggestions to eradicate these problems are discussed in detail.</li> </ul>   |
| PG – CO5 | M. A. II Sem. | CORE PAPERS<br>PAPER – 2T1<br>CLASSICAL THEORETICAL FOUNDATIONS (Core Course)) | <ul style="list-style-type: none"> <li>• Application of theories and concepts from classical sociological theories to development intellectual openness and curiosity.</li> <li>• Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge Marx Dialectics and Historical Materialism. Capitalist Mode of Production</li> <li>• Max Weber Social Action and Ideal Types Religion and Economy Emile Durkheim Social Fact Nature of Solidarity</li> </ul>   |
| PG – CO6 | M. A. II Sem. | PAPER – 2T2<br>QUALITATIVE METHODS IN SOCIAL RESEARCH                          | <ul style="list-style-type: none"> <li>• Students came to know, what is Hypothesis, its characteristics importance, sources need and limitations in social research in detail.</li> <li>• Students got to know about types of data and techniques of data collection like Observation, Interview, Questionnaire, Schedule and Case study in detail</li> <li>• Compare and contrast the basic methodological approaches for gathering data</li> </ul>   |



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| PG – CO7  | M. A. II Sem.  | PAPER – 2T3 (A)<br>SOCIAL MOVEMENTS IN INDIA<br>(Elective Course – Group A)       | <ul style="list-style-type: none"> <li>Distinguish between different types of social movements</li> <li>Demonstrate awareness of social movements on a state, national, and global level</li> <li>New Social Movements: Dalit and ethnic movements „Students“ Movement, Ecological and environmental movements</li> <li>Social movements, social change and development</li> </ul>  |
| PG – CO8  | M. A. II Sem.  | PAPER – 2T4 (B)<br>SOCIOLOGY OF SOCIAL STRATIFICATION (Elective Course – Group B) | <ul style="list-style-type: none"> <li>Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities and its forms.</li> <li>Inculcate in them a truly inter-disciplinary approach in the study of society especially stratification in all its manifestations.</li> <li>Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application.</li> <li>Understanding the relevance of caste, race and ethnic identities in contemporary world.</li> </ul>  |
| PG – CO9  | M. A. III Sem. | PAPER – 3T1<br>ORIENTATION S IN SOCIOLOGICAL THEORY<br>(Core Course)              | <ul style="list-style-type: none"> <li>Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world.</li> <li>Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.</li> <li>Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.</li> <li>Structuralism: A.R. Radcliffe-Brown, Levi-Strauss<br/>Functionalism: Bronislaw Malinowski, Robert K. Merton<br/>Talcott Parsons<br/>Conflict Theory: Ralf Dahrendorf, Lewis Coser<br/>Phenomenology and Ethnomethodology: Phenomenology: Alfred Schutz and Peter Berger<br/>Ethnomethodology: Harold Garfinkel and Erving Goffman</li> </ul> |
| PG – CO10 | M. A. III Sem. | PAPER – 3T2<br>SOCIOLOGY  | <ul style="list-style-type: none"> <li>Sociology of Development-This paper aims at acquainting the students with conceptual meaning of sociology of</li> </ul>  |





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|           |                | OF CHANGE AND DEVELOPMENT                                     | <p>development.</p> <ul style="list-style-type: none"> <li>The word 'development' is deeply related to human social organization. The concept 'development' may be of many kinds and these are essential in human life. But out of them more stress has been given particularly on socioeconomic development as well as social justice or modernization.</li> <li>Scope of sociology of development. : Models of social development.: Structural aspects of socio-economic development. : Composition of social structure and social development. : Planning in India</li> </ul> |
| PG – CO11 | M. A. III Sem. | PAPER – 3T3 (C) GLOBALIZATION AND SOCIETY ELECTIVE PAPERS     | <ul style="list-style-type: none"> <li>Globalization and Society-This paper will enable the students to understand the characteristics of and the issues relating to globalization.</li> <li>After an introduction to the nature and dynamics of globalization, it will help the various agencies involved in this process and examines its socio-economic and cultural impact.</li> <li>It will finally examine the Indian experience of globalization and reflects on its problems and prospects.</li> </ul>   |
| PG – CO12 | M. A. III Sem. | PAPER – 3T4 (A) RURAL SOCIETY IN INDIA(Core Course - Group A) | <ul style="list-style-type: none"> <li>Rural Social Structure: Caste and Class in Rural set up and Jajmani system its merits, demerits and causes of its disorganization</li> <li>Introduction the Indian Rural Social Structure</li> <li>Understanding the nature of village studies conducted by different Indian Sociologists.</li> <li>Discussing the changing power structure in rural Community.</li> <li>Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed</li> </ul>                            |
| PG – CO13 | M. A. IV Sem.  | PAPER – 4TI RECENT TRENDS IN SOCIOLOGICAL THEORY              | <ul style="list-style-type: none"> <li>Recent Trends in Sociological Theorizing I: A. Structuration: Anthony Giddens. Culture and agency: Margaret Archer</li> <li>Post Structuralism: Jacques Derrida Michel Foucault</li> <li>Recent Trends in Sociological Theorizing II: Habitus and Field: Pierre Bourdieu Colonization of the Life-World:</li> </ul>   |





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|           |               |   | JurgenHabermas, Post-modernism: Jean Francois Lyotard  |
| PG – CO14 | M. A. IV Sem. | PAPER – 4T2<br>PERSPECTIVES<br>ON INDIAN<br>SOCIETY(Core<br>Course)   | <ul style="list-style-type: none"> <li>The course lays the foundation of viewing images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context.</li> <li>Through informed interrogation of images, ideas, concepts and institutions of India, the course contributes to the development of critical and analytical thinking.</li> <li>The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple – and contextual – socio-cultural registers of Indian society.</li> </ul>                  |
| PG – CO15 | M. A. IV Sem. | PAPER – 4T3<br>(A)<br>EDUCATION<br>AND SOCIETY<br>IN INDIA<br>(Elective Course-<br>Group A)                 | <ul style="list-style-type: none"> <li>Understanding the Importance of Sociology of Education</li> <li>Educational diversities and disparities: region, tribe, caste, gender and rural urban community</li> <li>Basic education and social development Education: skill development, globalized market and social mobility Crisis in higher education system, governance and finance</li> </ul>  |
| PG – CO16 | M. A. IV Sem. | PAPER – 4T4 (A)<br>RURAL<br>SOCIETY IN<br>INDIA: ISSUES<br>AND<br>PROBLEMS<br>(Elective Course-<br>Group A) | <ul style="list-style-type: none"> <li>Understanding the profile of Rural Community</li> <li>Introduction to the basic concepts of Rural Community and Rural Development</li> <li>It deals with Rural Political Structure Traditional Caste Panchayats as well as Panchayats before and after 73rd Amendment. It also explores the relationship between Panchayat Raj and Women Empowerment</li> <li>Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed</li> <li>Development Scheme/Programmes: MGNREGA, SHG, Indira AwasYojana, Livelihood</li> </ul> |

## Faculty of Home Science (Under Graduation)

### 1) Applied Physics and Basic Computer

| Sr. No.  | Class        | Course Name               | Course Outcomes   |
|----------|--------------|---------------------------|---|
| UG - CO1 | B.Sc. Sem. I | Applied Physics and Basic | <ul style="list-style-type: none"> <li>To understand Definition of Physics &amp; need of physics in day to day life.</li> </ul> |



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|----------|---------------|--|--|
|          |               | Computer – I                                 | <ul style="list-style-type: none"> <li>To acquaint the students with Fundamental &amp; Derived quantities</li> <li>To develop the understanding of Newton's law and their applications in Real life also acquire knowledge of Friction.</li> <li>To understand the computer basics and apply them practically</li> </ul>   |
| UG – CO2 | BSc. Sem. II  | Applied Physics and Basic Computer – II      | <ul style="list-style-type: none"> <li>To understand the Basics of Electricity &amp; acquire the knowledge about Ohm's Law.</li> <li>To study the concept of Reflection, Refraction &amp; dispersion.</li> <li>To discuss the types of lenses and their applications in daily life also use the knowledge of X-ray and their Applications.</li> <li>To know about computer hardware &amp; apply it practically</li> </ul>  |
| UG – CO3 | BSc. Sem. III | Applied Physics and Computer Application – I | <ul style="list-style-type: none"> <li>To aware about electrical safety &amp; their practical implementation.</li> <li>To aware about modes of Heat transfer &amp; apply the ideas in solving the problems of conversion of temperature.</li> <li>To describe the working Principle of Pressure Cooker, Thermos flask, Solar cooker, Heater and apply the knowledge in repairing these appliances.</li> <li>To explain the Applications of MS-Word &amp; MS-Excel and apply them practically.</li> </ul>                             |
| UG – CO4 | BSc. Sem. IV  | Applied Physics and Computer Application – I | <ul style="list-style-type: none"> <li>To understand the working principle of Transformer &amp; its applications. Also to calculate Kilowatt hour unit for consumption of electricity.</li> <li>To describe the working Principle of Mixer, Washing Machine, Microwave oven &amp; apply the knowledge in repairing these appliances.</li> <li>To understand the Basic terminology of chemical effect of electric current.</li> <li>To explain the applications of MS-PowerPoint &amp; Internet and apply them practically</li> </ul> |

**2) Basic Chemistry, Applied Chemistry and Nutritional biochemistry**

| Sr. No.  | Class         | Course Name                 | Course Outcomes  |
|----------|---------------|-----------------------------|--|
| UG - CO1 | BSc. Sem. I   | Basic Chemistry-I           | <ul style="list-style-type: none"><li>• Understand the sources, impurities and methods of purification of water.</li><li>• Awareness of Alloys, classification and purpose of making alloy.</li><li>• Know about solution, physical properties and ways of expressing concentration of solution.</li><li>• Acquire knowledge of colloids and its applications.</li></ul>         |
| UG – CO2 | BSc. Sem. II  | Basic Chemistry-II          | <ul style="list-style-type: none"><li>• Understand fuel and refining of petroleum.</li><li>• Get acquainted with basic concepts of acid, bases and salts.</li><li>• Know about organic compounds and homologous series.</li><li>• Learn factors affecting corrosion and methods of protection.</li></ul>   |
| UG – CO3 | BSc. Sem. III | Applied chemistry-I         | <ul style="list-style-type: none"><li>• Acquire knowledge of carbohydrates and manufacturing of cane sugar.</li><li>• Understand fermentation process and preparation of vinegar and ethanol by fermentation process.</li><li>• Gain knowledge of oils, fats and refining of oil.</li><li>• Aware about soap, detergent and industrial methods of preparation of soap.</li></ul> |
| UG – CO4 | BSc. Sem. IV  | Applied chemistry-II        | <ul style="list-style-type: none"><li>• Acquire the knowledge of polymers and rubber.</li><li>• Get acquainted with concepts of textile.</li><li>• Gain knowledge about cosmetics and drugs.</li><li>• Know about composition, occurrence, method of extraction of oils and perfumes.</li></ul>  |
| UG – CO5 | BSc. Sem. V   | Nutritional biochemistry-I  | <ul style="list-style-type: none"><li>• Develop an understanding of the principle of biochemistry.</li><li>• Get aware about major nutrients and physiologically important compounds.</li><li>• Understand the biological process and systems as applicable to human nutrition.</li><li>• Acquired knowledge of human nutrition and dietetics.</li></ul>                         |
| UG – CO6 | BSc. Sem. VI  | Nutritional biochemistry-II | <ul style="list-style-type: none"><li>• Develop an understanding of the principle of biochemistry.</li><li>• Obtain knowledge of major nutrients and physiologically important nutrients.</li></ul>  |





|  |  |  |   |
|--|--|--|---|
|  |  |  | <ul style="list-style-type: none"> <li>Understand the biological process and systems as applicable to human nutrition.</li> <li>Acquired knowledge of human nutrition and dietetics.</li> </ul> |
|--|--|--|---|

### 3) Ecology and Environment

| Sr. No.  | Class         | Course Name                | Course Outcomes  |
|----------|---------------|----------------------------|--|
| UG - CO1 | BSc. Sem. I   | Ecology and Environment-I  | <ul style="list-style-type: none"> <li>Awareness and the scope of the subject</li> <li>Get acquainted with the physical environment and its component.</li> <li>Know the environment</li> <li>know the methods to protect</li> <li>know the methods of conservation of Natural Resources</li> </ul>                          |
| UG – CO2 | BSc. Sem. II  | Ecology and Environment-II | <ul style="list-style-type: none"> <li>Harmful effects of pollution and control measures</li> <li>Skill based orientation for entrepreneurship</li> <li>Get acquainted with importance of Afforestation.</li> <li>Harmful effects of pollution and control measures, Skill based orientation for entrepreneurship</li> </ul> |
| UG – CO3 | BSc. Sem. III | Applied Physiology-I       | <ul style="list-style-type: none"> <li>Understanding the structure and function of various organs of Human body.</li> </ul>  |
| UG – CO4 | BSc. Sem. IV  | Applied Physiology-II      | <ul style="list-style-type: none"> <li>Basic knowledge of First Aid</li> <li>Application of First Aid in our day to day life.</li> </ul>   |
| UG – CO5 | BSc. Sem. V   | Health Science and Hygiene | <ul style="list-style-type: none"> <li>Understanding basic concept of microorganisms.</li> <li>mode of infection</li> <li>Gaining knowledge about measures taken for prevention and control of disease.</li> </ul>   |
| UG – CO6 | BSc. Sem. VI  | Public Health              | <ul style="list-style-type: none"> <li>Acquainted with role of disinfection in health</li> </ul>   |

### 4) Family Resource Management

| Sr. No. | Class | Course Name | Course Outcomes |
|---------|-------|-------------|-----------------|
|---------|-------|-------------|-----------------|



|          |               |                                |  |
|----------|---------------|--------------------------------|--|
| UG - CO1 | BSc. Sem. I   | Family Resource Management     | <ul style="list-style-type: none"> <li>Understand the use of Basic Art Elements in Interior Decoration.</li> <li>Gain knowledge about Aesthetic sense.</li> <li>Know about importance of Design in everyday life.</li> <li>Acquire knowledge of Principles of design in Interior and its applications</li> </ul>   |
| UG – CO2 | BSc. Sem. II  | Interior decoration and Design | <ul style="list-style-type: none"> <li>Understand the use of colour in different media.</li> <li>Develop skill in using colour to create different effects in space</li> <li>Acquire knowledge of Decorating Interior and Exterior.</li> <li>Gain Knowledge of Flower/Floral Decoration</li> </ul>   |
| UG – CO3 | BSc. Sem. III | Housing and Interior Designing | <ul style="list-style-type: none"> <li>Understanding regarding Housing Needs and Principles of house planning.</li> <li>Learn Factors affecting house planning and study of different rooms.</li> <li>Develop graphic skills to express ideas in designing.</li> <li>Acquire knowledge of Landscaping and economic use of space.</li> </ul>              |
| UG – CO4 | BSc. Sem. IV  | Housing and home furnishing    | <ul style="list-style-type: none"> <li>Gain knowledge about role of Internal Amenities for satisfying family living.</li> <li>Understand the use of lighting and its principles</li> <li>Gain knowledge about Vastushastra and placement of different rooms</li> <li>Acquire knowledge about Home Furnishing and Floor coverings</li> </ul>              |
| UG – CO5 | BSc. Sem. V   | Advanced resource management-I | <ul style="list-style-type: none"> <li>Understanding of the principle of management and Management Process.</li> <li>Get aware about Resources its importance and wise use of resources to reach family goals.</li> <li>Understand the importance of motivating factors in management</li> <li>Acquire knowledge of taking Rational Decision.</li> </ul> |
| UG – CO6 | BSc. Sem. VI  | Advanced Resource              | <ul style="list-style-type: none"> <li>Develop and understand Management of Time</li> <li>Obtain knowledge about Management of Energy.</li> </ul>  |



|  |  |               |   |
|--|--|---------------|---|
|  |  | Management-II | <ul style="list-style-type: none"> <li>• Gain knowledge of Work Simplification Techniques</li> <li>• Acquired knowledge of Finance/Money Management.</li> </ul> |
|--|--|---------------|---|

## 5) Human Development

| Sr. No.  | Class         | Course Name                                   | Course Outcomes  |
|----------|---------------|---|--|
| UG - CO1 | BSc. Sem. I   | Fundamentals of Human Development             | <ul style="list-style-type: none"> <li>• To make the students aware of science of Human-Development.</li> <li>• To make students aware of methods of studying human behaviour.</li> </ul>  |
| UG – CO2 | BSc. Sem. II  | Development in early years                    | <ul style="list-style-type: none"> <li>• To understand growth &amp; development during infancy &amp; early childhood.</li> <li>• To study the factors influencing development during infancy &amp; early childhood years.</li> </ul> |
| UG – CO3 | BSc. Sem. III | Development in late childhood and adolescence | <ul style="list-style-type: none"> <li>• To understand development in late childhood &amp; adolescence.</li> </ul>   |
| UG – CO4 | BSc. Sem. IV  | Development in Adulthood                      | <ul style="list-style-type: none"> <li>• To develop awareness of diversity in adult life styles with respect to the individual in adulthood.</li> </ul>  |
| UG – CO5 | BSc. Sem. V   | Family dynamics and developmental assessment. | <ul style="list-style-type: none"> <li>• To make students aware of family &amp; marriage.</li> <li>• To introduce to the students concept of development assessment.</li> </ul>  |
| UG – CO6 | BSc. Sem. VI  | Care and well being in human development      | <ul style="list-style-type: none"> <li>• To understand the concerns at different stages of life.</li> </ul>  |





## Faculty of Home Science (Post Graduation)

### M.Sc. Textile and Clothing

| Sr. No.  | Class              | Course Name              | Course Outcomes   |
|----------|--------------------|--------------------------|---|
| PG - CO1 | M.Sc. Sem. I T&C   | M.Sc. Textile & Clothing | <ul style="list-style-type: none"> <li>Develop &amp; understanding of the principals involved in different testing methods of textile.</li> <li>Develop understanding of the relation of the pattern &amp; garment of a person</li> </ul> |
| PG - CO2 | M.Sc. Sem. II T&C  | M.Sc. Textile & Clothing | <ul style="list-style-type: none"> <li>Acquire the knowledge of different types of fibres, yarns and fabrics.</li> <li>Understand the significance of research methodology in textile and clothing of Home- Science.</li> </ul>           |
| PG - CO3 | M.Sc. Sem. III T&C | M.Sc. Textile & Clothing | <ul style="list-style-type: none"> <li>Develop an understanding three dimensional designs/ patterns method by draping.</li> <li>Develop skills textile design printing</li> </ul>   |
| PG - CO4 | M.Sc. Sem. IV T&C  | M.Sc. Textile & Clothing | <ul style="list-style-type: none"> <li>Develop an understanding of terminology &amp; techniques of pattern grading.</li> <li>Understand the types, tools, and methods of research design.</li> </ul>                                      |

## Faculty of Law (Under Graduation)

### 1) B.A. L.L.B. 5 Year

| Sr. No.  | Class            | Course Name         | Course Outcomes  |
|----------|------------------|---------------------|--|
| UG - CO1 | B.A.L.L.B I Sem. | English-I           | <ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> </ul>   |
|          |                  | Philosophy-I        | <ul style="list-style-type: none"> <li>Understanding philosophical ideas with accuracy.</li> </ul>   |
|          |                  | History-I           | <ul style="list-style-type: none"> <li>Understanding the ancient history of India.</li> </ul>  |
|          |                  | Economics-I         | <ul style="list-style-type: none"> <li>To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service.</li> </ul> |
|          |                  | Political Science-I | <ul style="list-style-type: none"> <li>To understand the politics of India and at International level.</li> </ul>  |
|          |                  | Law of Contract-I   | <ul style="list-style-type: none"> <li>To understand the applicability of law of contract in the Court of law.</li> </ul>  |



|          |                       |                       |   |
|----------|-----------------------|-----------------------|---|
| UG – CO2 | B.A.L.L.B<br>II Sem.  | English-II            | <ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> </ul>  |
|          |                       | Philosophy-II         | <ul style="list-style-type: none"> <li>Understanding the medieval history of India.</li> </ul>  |
|          |                       | History-II            | <ul style="list-style-type: none"> <li>To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition.</li> </ul>                               |
|          |                       | Economics-II          | <ul style="list-style-type: none"> <li>To gain knowledge on structure and constitution of United Nations.</li> </ul>  |
|          |                       | Political Science-II  | <ul style="list-style-type: none"> <li>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</li> </ul>  |
|          |                       | Law of Contract-II    |   |
| UG – CO3 | B.A.L.L.B<br>III Sem. | English-III           | <ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> </ul>  |
|          |                       | Philosophy-III        | <ul style="list-style-type: none"> <li>Understanding the medieval and modern history of India.</li> </ul>   |
|          |                       | History-III           | <ul style="list-style-type: none"> <li>To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</li> </ul>   |
|          |                       | Economics-III         | <ul style="list-style-type: none"> <li>To understand the political ideas of the world.</li> </ul>   |
|          |                       | Political Science-III | <ul style="list-style-type: none"> <li>To understand nature and extent of tortious liability.</li> </ul>  |
|          |                       | Law of Torts& C.P     | <ul style="list-style-type: none"> <li>To understand the applicability of Consumer Protection Act.</li> </ul>   |
| UG – CO4 | B.A.L.L.B<br>IV Sem.  | English-IV            | <ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> </ul>  |
|          |                       | Philosophy-IV         | <ul style="list-style-type: none"> <li>Understanding the modern history of India.</li> </ul>  |
|          |                       | History-IV            | <ul style="list-style-type: none"> <li>Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India.</li> </ul> |
|          |                       | Economics-IV          |   |
|          |                       | Political Science-IV  | <ul style="list-style-type: none"> <li>To gain knowledge about the political ideas of the world.</li> </ul>   |
|          |                       | Constitutional-I      | <ul style="list-style-type: none"> <li>To create and set up a basic philosophical tenets of the Indian Constitutional Law.</li> </ul>   |



|          |                    |  |  |
|----------|--------------------|--|--|
| UG – CO5 | B.A.L.L.B V Sem.   | <p>Constitution -II</p> <p>Legal Language</p> <p>Hindu Law</p> <p>Political Science-V</p> <p>Law of Crimes</p> <p>Computer</p>           | <ul style="list-style-type: none"> <li>To gain the knowledge about the fundamental rights provided in Constitutional law of India.</li> <li>To understand the legal terms and maxims and applicability of the same.</li> <li>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right.</li> <li>To gain the political ideas.</li> <li>To gain knowledge about the provisions and applicability of Indian Penal Code.</li> <li>To gain basic ideas about computer and its use.</li> </ul>                      |
| UG – CO6 | B.A.L.L.B VI Sem.  | <p>Jurisprudence</p> <p>Company Law</p> <p>Environment Law</p> <p>Muslim Law</p> <p>Political Science-VI</p> <p>Sociology-I</p>          | <ul style="list-style-type: none"> <li>To gain knowledge about basic concepts of Jurisprudence.</li> <li>To gain knowledge about the statute relating to company.</li> <li>To understand the basic concepts of study of Environment and statutes related to it.</li> <li>To understand the basic concepts relating to muslim community and statutes relating to it.</li> <li>To understand the philosophical ideas.</li> <li>To gain knowledge about the various concepts involved in study of society.</li> </ul>   |
| UG – CO6 | B.A.L.L.B VII Sem. | <p>Labour Law-I</p> <p>Human Rights</p> <p>Transfer of Property</p> <p>Cyber Law</p> <p>Public International Law</p> <p>Sociology-II</p> | <ul style="list-style-type: none"> <li>The students will be able to understand the law relating to employees and employers.</li> <li>Students will have international perspective of law and Human Rights.</li> <li>The students will be able to learn different ways of transferring property.</li> <li>To acquire knowledge about the Information Technology Act and concepts involved in it.</li> <li>The students will be able to understand the concept of Public International Law.</li> <li>To gain knowledge about the various concepts involved in study of society.</li> </ul> |
| UG –     | B.A.L.L.B          | CPC  | <ul style="list-style-type: none"> <li>To understand basic procedure of civil litigation.</li> </ul>   |





|          |                   |   |   |
|----------|-------------------|---|---|
| CO6      | VIII Sem.         | CrPC<br><br>Evidence Law<br><br>Labour Law-II<br><br>Health Law<br><br>Law of Trust   | <ul style="list-style-type: none"> <li>• Able to understand basic procedures of criminal litigation.</li> <li>• Acquires knowledge of adducing evidence on either side of parties.</li> <li>• The students will be able to understand the relating to Wages and factors influencing labour and employer relations.</li> <li>• Students studying Health Law learn about various statutes relating to health and their applicability.</li> <li>• The students will be able to understand the trust relating problems and the rights and duties of trustees.</li> </ul>  |
| UG – CO6 | B.A.L.L.B IX Sem. | Land Law<br><br>Interpretation of Statutes<br><br>Intellectual Property Law<br><br>Clinical Paper I Alternate Dispute Resolution<br><br>Clinical Paper II Professional Ethics<br><br>Criminology and Penology | <ul style="list-style-type: none"> <li>• To understand the basic procedure of law relating to land and land acquisition.</li> <li>• Make students aware of the need for statutory provisions given the impression of language and impossibility of impression of anticipating all future events.</li> <li>• To understand the basic feature of intangible properties.</li> <li>• Students will learn the various methods to settle the dispute amicably through mediation, conciliation and arbitration.</li> <li>• Students will learn the professional code of conduct for lawyers and various laws and cases related with it.</li> <li>• To gain the knowledge about various crimes other than provided in Indian Penal Code such as White Collar crimes, etc</li> </ul> |
| UG – CO6 | B.A.L.L.B X Sem.  | Administrative Law<br><br>Law<br><br>Banking Law<br><br>Law of Taxation   | <ul style="list-style-type: none"> <li>• The basic distinction between the constitutional law and administrative law.</li> <li>• Students will learn various services of banks do have a significant contribution to the development of the economy as such security to the assets like money as well as other valuables belonging to individuals and family.</li> <li>• Acquire the basic concepts of tax laws.</li> </ul>   |



|  |  |   |  |
|--|--|---|--|
|  |  | Women & Law<br><br>Moot Court &<br>Internship (Practical)<br><br>Drafting & pleading<br>& Conveyancing<br>(Practical) | <p>Apply a systematic approach to eliminate on the ideas in the institutions which marginalize, subordinate and accord secondary citizenship woman and underestimate or makes the women's contribution invisible.</p> <p>Articulate the arguments relevant for the competition case.</p> <ul style="list-style-type: none"> <li>To understand the drafting principles in preparation of documents necessary for submission of courts.</li> </ul> |
|--|--|---|--|

## 2) L.L.B. (3 Years Course)

| Sr. No.  | Class         | Course Name  | Course Outcomes  |
|----------|---------------|--|--|
| UG - CO1 | L.L.B I Sem.  | Law of contract-I<br><br>Law of torts and consumer protection act<br><br>Constitutional law I<br><br>Hindu Law<br><br>Legal Language | <ul style="list-style-type: none"> <li>To understand the applicability of law of contract in the Court of law.</li> <li>To understand nature and extent of tortious liability.</li> <li>To understand the applicability of Consumer Protection Act.</li> <li>To gain knowledge about the political ideas of the world.</li> <li>To create and set up a basic philosophical tenets of the Indian Constitutional Law.</li> <li>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..</li> <li>To understand the legal terms and maxims and applicability of the same.</li> </ul> |
| UG - CO2 | L.L.B II Sem. | Law of Contract-II<br><br>Law of Crimes<br><br>Constitutional Law II<br><br>Muslim Law   | <ul style="list-style-type: none"> <li>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</li> <li>To gain knowledge about the provisions and applicability of Indian Penal Code.</li> <li>To gain the knowledge about the fundamental rights provided in Constitutional law of India.</li> <li>To understand the basic concepts relating to muslim community and statutes relating to it.</li> <li>To gain knowledge about the statute relating to</li> </ul>   |



|          |                |  |  |
|----------|----------------|--|--|
|          |                | Company Law  | company.   |
| UG – CO3 | L.L.B III Sem. | <p>Jurisprudence</p> <p>Labour Law I</p> <p>Environment Law</p> <p>Transfer of Property</p> <p>Computer</p>                        | <ul style="list-style-type: none"> <li>To gain knowledge about basic concepts of Jurisprudence.</li> <li>The students will be able to understand the law relating to employees and employers.</li> <li>To understand the basic concepts of study of Environment and statutes related to it.</li> <li>The students will be able to learn different ways of transferring property.</li> <li>To gain basic ideas about computer and its use</li> </ul>  |
| UG – CO4 | L.L.B IV Sem.  | <p>Administrative Law</p> <p>Intellectual Property Law</p> <p>Labour Law II</p> <p>Public International Law</p> <p>Banking Law</p> | <ul style="list-style-type: none"> <li>The basic distinction between the constitutional law and administrative law.</li> <li>To understand the basic feature of intangible properties.</li> <li>The students will be able to understand the relating to Wages and factors influencing labour and employer relations.</li> <li>The students will be able to understand the concept of Public International Law.</li> <li>Students will learn various services of banks do have a significant contribution to the development of the economy as such the security to the assets like Money as well as other valuables belonging to individuals and family units is to a large extent assured.</li> </ul> |
| UG – CO5 | L.L.B V Sem.   | <p>CPC</p> <p>Cr PC</p> <p>Law of Evidence</p> <p>Clinical Paper I ADR</p> <p>Clinical Paper II Professional Ethics</p>            | <ul style="list-style-type: none"> <li>To understand basic procedure of civil litigation.</li> <li>To understand basic procedure of criminal litigation.</li> <li>Acquires knowledge of adducing evidence on either side of parties.</li> <li>Students will learn the various methods to settle the dispute amicably through mediation, conciliation and arbitration.</li> <li>Students will learn the professional code of conduct for lawyers and various laws and cases related with it.</li> <li>To acquire knowledge about the Information</li> </ul>   |





|          |               | Cyber Law  | Technology Act and concepts involved in it.   |
|----------|---------------|--|---|
| UG – CO6 | L.L.B VI Sem. | <p>Interpretation of statutes</p> <p>Law of Taxation</p> <p>Land Law</p> <p>Clinical paper-III</p> <p>Drafting &amp; Pleading</p> <p>Clinical Paper-IV</p> <p>Moot court</p> <p>Human Rights</p> | <ul style="list-style-type: none"> <li>• Make students aware of the need for statutory provisions given the impression of language and impossibility of impression of anticipating all future events.</li> <li>• To acquire the knowledge about basic concepts of tax laws.</li> <li>• To understand the basic procedure of law relating to land and land acquisition</li> <li>• Articulate the arguments relevant for the competition case.</li> <li>• To understand the drafting principles in preparation of documents necessary for submission of courts.</li> <li>• Students will have international perspective of law and Human Rights.</li> </ul> |

## Faculty of Law (Post Graduation)

### L.L.M

| Sr. No.  | Class        | Course Name   | Course Outcomes   |
|----------|--------------|---|---|
| PG - CO1 | L.L.M I Sem. | <b>Group A</b><br>Law and Social Transformation in India<br>Indian Constitutional Law: The New Challenges | <ul style="list-style-type: none"> <li>• To gain the knowledge about the social changes in India.</li> <li>• To understand the new dimensions of constitutional laws with its new challenges.</li> </ul>  |
|          |              | <b>Group B</b><br>Constitutionalism and Pluralism<br>Federalism and Union-State Relations                 | <ul style="list-style-type: none"> <li>• To gain knowledge about various constitutional provisions about pluralism.</li> <li>• To understand the relationship between union and state with reference to various constitutional provisions.</li> </ul> |



|          |               |   |  |
|----------|---------------|---|--|
|          |               | <b>Group C</b><br>Concepts and Theories related to Intellectual Property Rights<br>Law of Copyright | <ul style="list-style-type: none"> <li>To understand the various intellectual rights.</li> <li>To understand various provisions of Copyright Act.</li> </ul>   |
|          |               | <b>Group D</b><br>Corporate Law<br>Company and Securities Law                                       | <ul style="list-style-type: none"> <li>To gain knowledge about corporate personality and laws.</li> <li>To know about various provisions relating to Companies and Securities laws.</li> </ul>                                 |
| PG – CO2 | L.L.M II Sem. | <b>Group A</b><br>Jurisprudence and Legal Theory<br>Legal Education and Research<br>Methodology-I   | <ul style="list-style-type: none"> <li>To gain knowledge about theories in law.</li> <li>To understand the systematic pattern of research through various methodologies.</li> </ul>  |
|          |               | <b>Group B</b><br>National Security and Rule of Law<br>Administrative Process                       | <ul style="list-style-type: none"> <li>To gain knowledge about national securities policies and rule of law.</li> <li>To understand the various elements of administrative law.</li> </ul>                                     |
|          |               | <b>Group C</b><br>Law of Patents<br>Law on Trademark, Trade designs and Geographical Indications    | <ul style="list-style-type: none"> <li>To gain knowledge about various provisions of patent Act.</li> <li>To study various provisions of statute relating to Trademark, Trade designs and Geographical Indications.</li> </ul> |
|          |               | <b>Group D</b><br>Economic Legislation<br>Legal Regulation of Economic Enterprises                  | <ul style="list-style-type: none"> <li>To gain knowledge about economic legislative laws.</li> <li>To gain knowledge about regulation of economic enterprises.</li> </ul>  |



|          |                  |  |  |
|----------|------------------|--|--|
| PG – CO3 | L.L. M. III Sem. | <b>Group A</b><br>Human Rights<br>Legal Education and Research<br>Methodology-II                           | <ul style="list-style-type: none"> <li>To gain knowledge about various human rights.</li> <li>To understand the systematic pattern of research through various methodologies.</li> </ul> |
|          |                  | <b>Group B</b><br>Judicial Control of Administrative Powers  | <ul style="list-style-type: none"> <li>To understand the idea of Judicial control.</li> </ul>  |
|          |                  | <b>Group C</b><br>Intellectual Property Rights-<br>Contemporary Trends in India                            | <ul style="list-style-type: none"> <li>To know Intellectual Property and the latest trend of IP rights.</li> </ul>   |
|          |                  | <b>Group D</b><br>International Trade Law and Agreements<br><br>Elective subject<br>Women and Child Labour | <ul style="list-style-type: none"> <li>To understand the International trade policies.</li> <li>To know laws relating to women &amp; Child.</li> </ul>                                   |
| PG – CO4 | L.L.M. IV Sem.   | <b>Group A</b><br>Judicial Process and Rule of Law<br>Dissertation (External Examiner)                     | <ul style="list-style-type: none"> <li>To understand the basic feature of intangible properties.</li> <li>Practical approach for students doing research work.</li> </ul>                |
|          |                  | <b>Group B</b><br>Public Authorities and Liability :<br>Controls on Maladministration                      | <ul style="list-style-type: none"> <li>To know about public authority 7their respective liabilities.</li> </ul>  |





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

|  |  |  |  |
|--|--|--|--|
|  |  | <b>Group C</b><br>Global Law on<br>Intellectual Property<br>Rights | <ul style="list-style-type: none"><li>• To understand in detail the global requirement of Intellectual Property.</li></ul> |
|  |  | <b>Group D</b><br>International Trade<br>Law and Agreement         | <ul style="list-style-type: none"><li>• To study various laws &amp; Agreements on International Trade.</li></ul>           |
|  |  | Elective Subject<br>Banking Law                                    | <ul style="list-style-type: none"><li>• To study banking laws in detail.</li></ul>   |





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Result





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session 2022-23

Result

| Class          | Section   | Appeared | Pass | Fail                    | Percent % |
|----------------|-----------|----------|------|-------------------------|-----------|
| B. A. I Sem.   | C + D + E | 172      | 119  | 53                      | 69.19     |
|                | H         | 3        | 3    | 0                       | 100       |
| B. A II.Sem.   | C + D + E | 117      | 82   | 35                      | 70.09     |
|                | H         | 2        | 2    | 0                       | 100       |
| B. A. III Sem. | C + D     | 148      | 92   | 56                      | 62.16     |
|                | H         | 7        | 6    | 1                       | 85.71     |
| B. A. IV Sem.  | C + D     | 116      | 85   | 31                      | 73.28     |
|                | H         | 7        | 7    | 0                       | 100       |
| B. A. V Sem.   | C         | 110      | 82   | 28                      | 74.55     |
|                | H         | 2        | 1    | 1                       | 50        |
| B. A. VI Sem.  | C         | 100      | 88   | 12                      | 88        |
|                | H         | 5        | 5    | 0                       | 100       |
|                |           |          |      |                         |           |
| Class          | Paper     | Appeared | Pass | Fail                    | Percent   |
| M. A. I Sem.   | I         | 55       | 27   | 28                      | 49.09     |
|                | II        | 56       | 33   | 23                      | 58.93     |
|                | III       | 54       | 27   | 27                      | 50        |
|                | IV        | 57       | 48   | 9                       | 84.21     |
| Total          |           | 57       | 21   | 36                      | 36.84     |
| M. A. II Sem.  | I         | 44       | 38   | 6                       | 86.36     |
|                | II        | 39       | 33   | 6                       | 84.62     |
|                | III       | 46       | 43   | 3                       | 93.48     |
|                | IV        | 46       | 28   | 18                      | 60.87     |
| Total          |           | 46       | 25   | 21                      | 54.35     |
| M. A. III Sem. | I         | 58       | 22   | 36                      | 37.93     |
|                | II        | 58       | 29   | 29                      | 50        |
|                | III       | 58       | 41   | 17                      | 70.69     |
|                | IV        | 59       | 47   | 12                      | 79.66     |
| Total          |           | 58       | 22   | 36                      | 37.93     |
| M. A. IV Sem.  | I         | 51       | 36   | 15                      | 70.59     |
|                | II        | 50       | 35   | 15                      | 70        |
|                | III       | 51       | 50   | 1                       | 98.04     |
|                | IV        | 49       | 35   | 14                      | 71.43     |
| Total          |           | 53       | 27   | 26                      | 50.94     |
|                |           |          |      |                         |           |
|                |           |          |      | HOD                     |           |
|                |           |          |      | Department of Economics |           |





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## DEPARTMENT ENGLISH

### BA - RESULT

2022-2023

### SUBJECT-ENGLISH

| Class                                      | Students<br>Admitted | Students<br>Appeared | Students Pass | Percentage of<br>passing |
|--|----------------------|----------------------|---------------|--------------------------|
| B.A. I SEM(WIN-<br>22) A                   | 113                  | 113                  | 93            | 82.30%                   |
| B  | 89                   | 89                   | 75            | 84.26                    |
| C  | 107                  | 107                  | 84            | 78.50                    |
| D  | 67                   | 67                   | 50            | 74.62                    |
| E&H  | 63                   | 63                   | 53            | 84.12                    |
| TOTAL                                      | 437                  | 437                  | 355           | 81.23%                   |
| B.A. III SEM<br>WINTER 2022<br>(A,B,C,D&H) | 297                  | 297                  | 190           | 64.18%                   |
| B.A. IV SEM<br>SUMMER 2023<br>(A,B,C,D&H)  | 257                  | 238                  | 116           | 48.73%                   |
| B.A V SEM<br>WINTER 2022<br>(A,B,C,D&H)    | 311                  | 311                  | 101           | 32.47%                   |
| B.A. VI SEM<br>SUMMER 2023<br>(A,B,C,D&H)  | 275                  | 275                  | 153           | 55.63%                   |



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

DEPARTMENT ENGLISH

RESULT(2022-23)

SUBJECT- ENGLISH LITERATURE

| Class                      | Students<br>Admitted | Students<br>Appeared | Students Pass | Percentage of<br>passing |
|----------------------------|----------------------|----------------------|---------------|--------------------------|
| B.A I SEM<br>WINTER 2022   | 20                   | 20                   | 14            | 70.00%                   |
| B.A III SEM<br>WINTER 2022 | 20                   | 20                   | 12            | 60.00%                   |
| B.A V SEM<br>WINTER 2022   | 20                   | 20                   | 11            | 55.00%                   |
| B.A IV SEM<br>SUMMER 2023  | 17                   | 15                   | 13            | 86.66%                   |
| B.A VI SEM<br>SUMMER 2023  | 20                   | 20                   | 16            | 80.00%                   |



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

DEPARTMENT ENGLISH

MA IV SEM - RESULT

2022-2023

SUBJECT-ENGLISH

| Class                                   | Students<br>Admitted | Students<br>Appeared | Students Pass | Percentage of<br>passing |
|---|----------------------|----------------------|---------------|--------------------------|
| M.A. IV SEM<br>(WINTER 2022)<br>PAPER I | 38                   | 34                   | 26            | 76.47%                   |
| PAPER II                                | 38                   | 33                   | 24            | 72.72%                   |
| PAPER III                               | 38                   | 33                   | 32            | 96.96%                   |
| PAPER IV                                | 38                   | 32                   | 29            | 90.62%                   |





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department Of Geography

## Result

Session 2022-23

| Sr. No. | Class      | Semester/<br>Exam  | No. Of Students |          |      | Pass % |
|---------|------------|--------------------|-----------------|----------|------|--------|
|         |            |                    | Enrolled        | Appeared | Pass |        |
| 1       | BA -I      | I<br>(Winter-22)   | 94              | 75       | 67   | 89%    |
|         |            | II<br>(Summer-23)  | 72              | 70       | 64   | 91.42  |
| 2       | B. A. - II | III<br>(Winter-22) | 53              | 52       | 34   | 65 %   |
|         |            | IV<br>(Summer-23)  | 47              | 37       | 27   | 73 %   |
| 3       | B. A.- III | V<br>(Winter-22)   | 63              | 57       | 45   | 79 %   |
|         |            | VI<br>(Summer-23)  | 56              | 52       | 39   | 75%    |

Head

Department Of Geography



## Highest Marks In Subject

### B. A. Sem – 5

- 1) Vaishnavi Botkule - 85
- 2) Seema Dautali - 83
- 3) Pranali Dhurve - 80

### B. A. Sem – 5

- 1)
- 2)
- 3)

### B. A. Sem – 1

- 1)
- 2)
- 3)

---

### B. A. Sem – 2

- 1)
- 2)
- 3)

### B. A. Sem – 4

- 1)
- 2)
- 3)

### B. A. Sem – 6

- 1)
- 2)
- 3)



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha

Department of History

Result

Session - 2022 - 2023

| Sr. No. | Session     | Class/ Semester | Paper     | No. of Students |          |      | Per. % |
|---------|-------------|-----------------|-----------|-----------------|----------|------|--------|
|         |             |                 |           | Enrolled        | Appeared | Pass |        |
| 1       | Winter 2022 | B.A. Sem. I     | Paper I   | 212             | 202      | 141  | 69.80% |
|         |             | B.A. Sem. III   | Paper III | 163             | 158      | 121  | 76.58% |
|         |             | B.A. Sem. V     | Paper V   | 131             | 126      | 63   | 50.00% |
| 2       | Summer 2023 | B.A. Sem. II    | Paper II  | 161             | 135      | 73   | 54.07% |
|         |             | B.A. Sem. IV    | Paper IV  | 151             | 141      | 67   | 47.50% |
|         |             | B.A. Sem. VI    | Paper VI  | 112             | 104      | 74   | 71.15% |

| Sr. No. | Session     | Class/ Semester | Paper            | No. of Students |          |      | Per. %  |
|---------|-------------|-----------------|------------------|-----------------|----------|------|---------|
|         |             |                 |                  | Enrolled        | Appeared | Pass |         |
| 1       | Winter 2022 | M.A. Sem. I     | Paper-I (His)    | 28              | 24       | 19   | 79.16%  |
|         |             |                 | Paper-II (CHM)   | 28              | 25       | 22   | 88.00%  |
|         |             |                 | Paper III (IUC)  | 28              | 24       | 15   | 62.50%  |
|         |             |                 | Paper IV (MW)    | 28              | 24       | 15   | 62.50%  |
|         |             |                 | Paper V ( Skill) | 28              | 28       | 28   | 100.00% |
|         |             |                 | TOTAL            |                 |          |      |         |
|         |             |                 | Paper-I (EMP)    | 47              | 41       | 27   | 65.85%  |



|   |                |               |                  |    |    |    |         |
|---|----------------|---------------|------------------|----|----|----|---------|
| 2 | Summer<br>2023 | M.A. Sem. III | Paper-II (SAMI)  | 47 | 43 | 31 | 72.09%  |
|   |                |               | Paper III (EHI)  | 47 | 43 | 36 | 83.72%  |
|   |                |               | Paper IV (MV)    | 47 | 44 | 30 | 68.18%  |
|   |                |               | Paper V ( Skill) |    |    |    |         |
|   |                |               | TOTAL            |    |    |    |         |
|   |                | M.A. Sem. II  | Paper-I (TTH)    | 24 | 22 | 14 | 63.63%  |
|   |                |               | Paper-II (IUBR)  | 24 | 16 | 13 | 81.25%  |
|   |                |               | Paper III (TI)   | 24 | 20 | 16 | 80.00%  |
|   |                |               | Paper IV (CW)    | 24 | 19 | 14 | 73.00%  |
|   |                |               | Paper V ( Skill) | 24 | 24 | 24 | 100.00% |
|   |                |               | TOTAL            |    |    |    |         |
|   |                | M.A. Sem. IV  | Paper-I (HM)     | 39 | 39 | 35 | 89.74%  |
|   |                |               | Paper-II (I/I)   | 39 | 39 | 37 | 94.87%  |
|   |                |               | Paper III (EHI)  | 39 | 39 | 36 | 92.30%  |
|   |                |               | Paper IV (HMY)   | 39 | 39 | 37 | 94.37%  |
|   |                |               | Paper V ( Skill) |    |    |    |         |
|   |                |               | TOTAL            |    |    |    |         |





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## HOME – ECONOMICS DEPARTMENT

### B.A. RESULT FOR YEAR 2022-2023

| class                      | Students<br>Admitted | Students<br>Appeared | Students<br>Pass | Percentage of<br>passing |
|----------------------------|----------------------|----------------------|------------------|--------------------------|
| B.A I SEM<br>WINTER 2022   | 44                   | 34                   | 34               | 100%                     |
| B.A II SEM<br>SUMMER 2023  | 44                   | 33                   | 33               | 100%                     |
| B.A III SEM<br>WINTER 2022 | 28                   | 28                   | 28               | 100%                     |
| B.A IV SEM<br>SUMMER 2023  | 28                   | 28                   | 28               | 100%                     |
| B.A V SEM<br>WINTER 2022   | 30                   | 30                   | 30               | %                        |
| B.A. VI SEM<br>SUMMER 2022 | 30                   | 27                   | 27               | %                        |



## HOME – ECONOMICS DEPARTMENT

### M.A. RESULT FOR YEAR 2022-2023

| Class                             | Subject /paper                 | Students<br>Admitted | Students<br>Appeared | Students<br>Pass | Percentage<br>of passing |
|-----------------------------------|--------------------------------|----------------------|----------------------|------------------|--------------------------|
| M.A. I SEM<br>WINTER<br>2022      | Resource management            | 05                   | 03                   | 03               | 100%                     |
|                                   | Human development              | 05                   | 03                   | 03               | 100%                     |
|                                   | Textile and clothing           | 05                   | 03                   | 03               | 100%                     |
|                                   | Research method & sta.         | 05                   | 03                   | 03               | 100%                     |
|                                   | Textile and clothing practical | 05                   | 03                   | 03               | 100%                     |
| M.A. II<br>SEM<br>SUMMER<br>2023  | Resource management            | 05                   | 02                   | 02               | 100%                     |
|                                   | Human development              | 05                   | 02                   | 02               | 100%                     |
|                                   | Textile and clothing           | 05                   | 02                   | 02               | 100%                     |
|                                   | Research method & sta.         | 05                   | 02                   | 02               | 100%                     |
|                                   | Textile and clothing practical | 05                   | 02                   | 02               | 100%                     |
| M.A. III<br>SEM<br>WINTER<br>2022 | Food and nutrition             | 09                   | 09                   | 08               | 88.88%                   |
|                                   | Family dynamics                | 09                   | 09                   | 09               | 100%                     |
|                                   | Home science ext. education    | 09                   | 09                   | 09               | 100%                     |
|                                   | Consumer & the market          | 09                   | 09                   | 08               | 88.88%                   |
|                                   | Food and nutrition practical   | 09                   | 09                   | 09               | 100%                     |
| M.A. IV<br>SEM<br>SUMMER<br>2023  | Food and nutrition             | 09                   | 09                   | 08               | 88.88%                   |
|                                   | Family dynamics                | 09                   | 09                   | 09               | 100%                     |
|                                   | Home science ext. education    | 09                   | 09                   | 09               | 100%                     |
|                                   | Consumer & the market          | 09                   | 09                   | 08               | 88.88%                   |
|                                   | Food and nutrition practical   | 09                   | 09                   | 09               | 100%                     |



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Department of Marathi

Subject wise and Teacher wise result of exam Winter-2022

### B. A. 1<sup>st</sup> Semester

| S.No. | Subject      | Name of Lecturer | Section | No. of student enrolled | Appeared | Passed | Percentage |
|-------|--------------|------------------|---------|-------------------------|----------|--------|------------|
| 1     | Comp-Marathi | D.B.Mahajan      | A       | 122                     | 110      | 57     | 51.81 %    |
| 2     | Comp-Marathi | P.M.Narayane     | B       | 82                      | 82       | 47     | 57.31 %    |
| 3     | Comp-Marathi | Uma Khanade      | C       | 106                     | 97       | 45     | 46.39 %    |
| 4     | Comp-Marathi | D.B.Mahajan      | D       | 74                      | 70       | 34     | 48.57 %    |
| 5     | Comp-Marathi | P.M.Narayane     | E       | 47                      | 43       | 26     | 60.46 %    |
| 6     | Marathi Lit. | Dr.N.H.Khode     | A+E     | 44                      | 36       | 20     | 55.55%     |

| S.No. | Subject      | No. of student enrolled | Appeared | Passed | Percentage |
|-------|--------------|-------------------------|----------|--------|------------|
| 1     | Com-Marathi  | 431                     | 402      | 209    | 48.49 %    |
| 2     | Marathi Lit. | 44                      | 36       | 20     | 55.55%     |

Dr. N. H. Khode  
Head of the Department



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Department of Marathi

Subject wise and Teacher wise result of exam-winter – 2022

### B. A. 3<sup>rd</sup> Semester

| S.No. | Subject        | Name of Lecturer | Section | No. of student enrolled | Appeared | Passed | Percentage |
|-------|----------------|------------------|---------|-------------------------|----------|--------|------------|
| 1     | Com-Marathi    | N. H. Khode      | A+B     | 140                     | 134      | 74     | 55.22 %    |
| 2     | Com-Marathi    | Uma Khanade      | C+D     | 139                     | 137      | 72     | 52.55 %    |
| 3     | Mar-Literature | P. M. Narayane   | A       | 21                      | 20       | 12     | 60.00 %    |

| S.No. | Subject      | No. of student enrolled | Appeared | Passed | Percentage |
|-------|--------------|-------------------------|----------|--------|------------|
| 1     | Com-Marathi  | 279                     | 271      | 146    | 53.87 %    |
| 2     | Marathi Lit. | 21                      | 20       | 12     | 60.00 %    |

Dr. N. H. Khode  
Head of the Department





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Department of Marathi

Subject wise and Teacher wise result of exam summer-2023

### B. A. 2<sup>nd</sup>. Semester

| S.No. | Subject      | Name of Lecturer | Section | No. of student enrolled | Appeared | Passed | Percentage |
|-------|--------------|------------------|---------|-------------------------|----------|--------|------------|
| 1     | Comp-Marathi | D.B.Mahajan      | A       |                         |          |        | %          |
| 2     | Comp-Marathi | P.M.Narayane     | B       |                         |          |        | %          |
| 3     | Comp-Marathi | D.B.Mahajan      | C       |                         |          |        | %          |
| 4     | Comp-Marathi | D.B.Mahajan      | D       |                         |          |        | %          |
| 5     | Comp-Marathi | P.M.Narayane     | E       |                         |          |        | %          |
| 6     | Marathi Lit. | Dr.N.H.Khode     | A+E     |                         |          |        | %          |

| S.No. | Subject      | No. of student enrolled | Appeared | Passed | Percentage |
|-------|--------------|-------------------------|----------|--------|------------|
| 1     | Com-Marathi  |                         |          |        | 97.57 %    |
| 2     | Marathi Lit. |                         |          |        | %          |

Dr. N. H. Khode  
Head of the Department



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Department of Marathi

Subject wise and Teacher wise result of exam-winter – 2022

### B. A. 5<sup>th</sup> Semester

| S.No. | Subject        | Name of Lecturer | Section | No. of student enrolled | Appeard | Passed | Percentage |
|-------|----------------|------------------|---------|-------------------------|---------|--------|------------|
| 1     | Com-Marathi    | N. H. Khode      | A+B+C   | 284                     | 272     | 197    | 72.42 %    |
| 2     | Mar-Literature | D. B. Mahajan    | A       | 47                      | 45      | 33     | 73.33 %    |

Dr. N. H. Khode

Head of the Department

## Department of Marathi

Subject wise and Teacher wise result of exam Summer – 2023

### B. A. 4<sup>th</sup> Semester

| S.No. | Subject        | Name of Lecturer | Section | No. of student enrolled | Appeard | Passed | Percentage |
|-------|----------------|------------------|---------|-------------------------|---------|--------|------------|
| 1     | Com-Marathi    | N. H. Khode      | A+B+C+D | 242                     | 222     | 169    | 91.73 %    |
| 2     | Mar-Literature | P. M. Narayane   | A       | 17                      | 12      | 4      | 33.33%     |

Dr. N. H. Khode

Head of the Department



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Department of Marathi

Subject wise and Teacher wise result of exam Summer – 2023

### B. A. 6<sup>th</sup> Semester

| S.No. | Subject        | Name of Lecturer | Section | No. of student enrolled | Appeared | Passed | Percentage |
|-------|----------------|------------------|---------|-------------------------|----------|--------|------------|
| 1     | Com-Marathi    | N. H. Khode      | A+B+C   | 259                     | 247      | 194    | 95.36%     |
| 2     | Mar-Literature | D. B. Mahajan    | A       | 48                      | 44       | 41     | 91.66%     |

Dr. N. H. Khode  
Head of the Department





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

M. A. Marathi.  
 1st. and 3rd. Semester, Winter 2022

| Class and Subject | Class              | Year       | Total Result     |                       |        |            | Paper 1  |          |        |            | Paper2   |          |        |            | P        |          |
|-------------------|--------------------|------------|------------------|-----------------------|--------|------------|----------|----------|--------|------------|----------|----------|--------|------------|----------|----------|
|                   |                    |            | Student Enrolled | Appeared in all paper | Passed | Percentage | Enrolled | Appeared | Passed | Percentage | Enrolled | Appeared | Passed | Percentage | Enrolled | Appeared |
| Marathi           | M.A. 1st. Semester | Win - 2022 | 11               | 11                    | 09     | 81.81      | 11       | 11       | 09     | 81.81      | 11       | 11       | 09     | 81.81      | 11       | 11       |
| Marathi           | M.A. 3rd. Semester | Win - 2022 | 28               | 28                    | 24     | 85.71      | 28       | 26       | 24     | 92.30      | 28       | 27       | 25     | 92.59      | 28       | 27       |

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Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

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1<sup>st</sup>. Semester. Paper 1 - Madyayugin Marathi Sahityacha Etihas. 2 - Sahitya Shastra. 3 - Katha (visheshwangmayprakar). 4 - Sant Dnyaneshwar (Vishesh Granthakar).

3<sup>rd</sup>. Semester. Paper 1 - Madyayugin Kavita. 2 - Marathicha Bhasik Abhyas. 3 - Graminsahitya. 4 - Bhashik Vyavharaani Kaushallye

M. A. Marathi.

2<sup>nd</sup> . And 4<sup>th</sup>. Semester, summer - 2023

| Class and Subject | Class                           | Year        | Total Result     |                       |        |            | Paper 1  |          |        |            | Paper 2  |          |        |            | P        |          |
|-------------------|---------------------------------|-------------|------------------|-----------------------|--------|------------|----------|----------|--------|------------|----------|----------|--------|------------|----------|----------|
|                   |                                 |             | Student Enrolled | Appeared in all paper | Passed | Percentage | Enrolled | Appeared | Passed | Percentage | Enrolled | Appeared | Passed | Percentage | Enrolled | Appeared |
| Marathi           | M.A. 2 <sup>nd</sup> Semester   | summer-2023 |                  |                       |        |            |          |          |        |            |          |          |        |            |          |          |
| Marathi           | M.A. 4 <sup>th</sup> . Semester | summer 2023 | 28               | 28                    | 24     | 85.71      | 28       | 28       | 25     | 89.28      | 28       | 28       | 24     | 85.71      | 28       | 28       |

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department of Music

Result 2022 – 2023

| Sr. No | Class   | Name of the Teacher                      | Batch         | No. of Students Enrolled | No. of Students Appeared | No. of Students Passed | Percentage |
|--------|---|--|---------------|--------------------------|--------------------------|------------------------|------------|
| 1      | <b>B.A. Part I (A)Sem.I</b><br><b>Win.2022</b>  | Prof. Aruna C. Harley<br>(HOD) Practical | A,B           | 17                       | 10                       | 10                     | 100%       |
|        |   | Prof. Nikita B. Nirmal<br>Practical      | C,D           | 12                       | 08                       | 08                     | 100%       |
|        |   | Prof. P.V. Kale (Practical)              | E,F,G         | 20                       | 08                       | 08                     | 100%       |
|        |   | Theory                                   | A,B,C,D,E,F,G | 49                       | 42                       | 30                     | 71.42%     |
|        | <b>B.A. Part I (A)Sem.II</b><br><b>Sum.2023</b> | Prof. Aruna C. Harley<br>(HOD) Practical | A,B           | 13                       | 11                       | 11                     | 100%       |
|        |   | Prof. Nikita B. Nirmal<br>Practical      | C,D           | 10                       | 06                       | 06                     | 100%       |
|        |   | Prof. Prafulla V. Kale<br>Practical      | E,F           | 16                       | 09                       | 09                     | 100%       |
|        |   | Theory                                   | A,B,C,D,E,F   | 39                       | 35                       | 20                     | 57.14%     |



|   |  |                                       |           |    |    |    |        |
|---|--|---------------------------------------|-----------|----|----|----|--------|
| 2 | <b>B.A. Part II (A) Sem.III Win.2022</b> | Prof. Aruna C. Harley (HOD) Practical | A         | 07 | 05 | 05 | 100%   |
|   |  | Prof. Nikita B. Nirmal Theory         | A,B       | 13 | 13 | 09 | 69.23% |
|   |  | Prof. Prafulla V. Kale Practical      | B         | 06 | 05 | 05 | 100%   |
|   | <b>B.A. Part II A Sem.IV Sum.2023</b>    | Prof. Aruna C. Harley (HOD) Practical | A         | 07 | 05 | 05 | 100%   |
|   |  | Prof. Nikita B. Nirmal Theory         | A,B       | 11 | 10 | 08 | 80%    |
|   |  | Prof. Prafulla V. Kale Practical      | B         | 04 | 04 | 04 | 100%   |
| 3 | <b>B.A. Part III (A) Sem.V Win.2022</b>  | Prof. Aruna C. Harley (HOD) Practical | A,E       | 15 | 10 | 10 | 100%   |
|   |  | Theory                                | A,B,C,D,E | 37 | 37 | 33 | 89.19% |
|   |  | Prof. Nikita B. Nirmal Practical      | C,D       | 14 | 08 | 08 | 100%   |
|   |  | Prof. Prafull V. Kale Practical       | B         | 08 | 02 | 02 | 100%   |



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

|  |  |   |           |    |    |    |        |
|--|--|---|-----------|----|----|----|--------|
|  | <b>B.A.Part<br/>III A<br/>Sem.VI<br/>Summ.23</b> | Prof. Aruna C.Harley<br>(HOD) Practical | A,E       | 14 | 10 | 10 | 100%   |
|  |  | Theory                                  | A,B,C,D,E | 36 | 36 | 26 | 72.22% |
|  |  | Prof. Nikita B. Nirmal<br>Practical     | C,D       | 14 | 10 | 10 | 100%   |
|  |  | Prof..Prafulla V. Kale<br>Practical     | B         | 08 | 05 | 05 | 100%   |







Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department of Political Science

Result - 2022-2023

## B.A. I Semester (Winter 2022)

| Sr. No.      | Name of Faculty     | Section | Number of Student |          |      |            |
|--------------|---------------------|---------|-------------------|----------|------|------------|
|              |                     |         | Enrolled          | Appeared | Pass | Percentage |
| 1            | Prof. E. R. Murkute | A       | 97                | 89       | 69   | 77.52%     |
| 2            | Prof. E. R. Murkute | B       | 85                | 84       | 57   | 67.85%     |
| 3            | Dr. R. U. Bhatkar   | C       | 107               | 101      | 59   | 58.41%     |
| 4            | Dr. R. U. Bhatkar   | D       | 69                | 68       | 42   | 61.76%     |
| 5            | Dr. R. U. Bhatkar   | E       | 19                | 18       | 9    | 50.00%     |
| 6            | Dr. V. R. Mohod     | H       | 21                | 21       | 16   | 76.19%     |
| Total Result |                     |         | 418               | 399      | 270  | 67.66%     |

## B.A. III Semester (Winter 2022)

| Sr. No.      | Name of Faculty     | Section   | Number of Student |          |      |            |
|--------------|---------------------|-----------|-------------------|----------|------|------------|
|              |                     |           | Enrolled          | Appeared | Pass | Percentage |
| 1            | Prof. E. R. Murkute | A,B,C,D   | 261               | 253      | 201  | 79.44%     |
| 2            | Dr. R. U. Bhatkar   | H (Hindi) | 16                | 14       | 13   | 93%        |
| Total Result |                     |           | 277               | 267      | 214  | 80.14%     |

## B.A. V Semester (Winter 2022)

| Sr. No.      | Name of Faculty | Section   | Number of Student |          |      |            |
|--------------|-----------------|-----------|-------------------|----------|------|------------|
|              |                 |           | Enrolled          | Appeared | Pass | Percentage |
| 1            | Dr. R. M. Bele  | A,B,C,D   | 248               | 235      | 139  | 59.14%     |
| 2            | Dr. V. R. Mohod | H (Hindi) | 8                 | 7        | 4    | 57.14%     |
| Total Result |                 |           | 256               | 242      | 143  | 59.09%     |

**Department of Political Science  
Result - 2022-2023****B.A. II Semester (Summer 2023)**

| Sr. No.      | Name of Faculty     | Section | Number of Student |          |      |               |
|--------------|---------------------|---------|-------------------|----------|------|---------------|
|              |                     |         | Enrolled          | Appeared | Pass | Percentage    |
| 1            | Prof. E. R. Murkute | A       |                   |          |      | 58.41%        |
| 2            | Prof. E. R. Murkute | B       |                   |          |      | 61.76%        |
| 3            | Dr. R. U. Bhatkar   | C       |                   |          |      | 50.00%        |
| 4            | Dr. R. U. Bhatkar   | D       |                   |          |      | 76.19%        |
| 5            | Dr. R. U. Bhatkar   | E       |                   |          |      | <b>67.66%</b> |
| 6            | Dr. V. R. Mohod     | H       |                   |          |      |               |
| Total Result |                     |         |                   |          |      |               |

**B.A. IV Semester (Summer 2023)**

| Sr. No.      | Name of Faculty     | Section | Number of Student |            |            |               |
|--------------|---------------------|---------|-------------------|------------|------------|---------------|
|              |                     |         | Enrolled          | Appeared   | Pass       | Percentage    |
| 1            | Prof. E. R. Murkute | A,B,C,D | 228               | 209        | 161        | 77.03%        |
| 2            | Dr. R. U. Bhatkar   | H       | 12                | 12         | 12         | 100.00%       |
| Total Result |                     |         | <b>240</b>        | <b>221</b> | <b>173</b> | <b>78.28%</b> |

**B.A. VI Semester (Summer 2023)**

| Sr. No.      | Name of Faculty | Section | Number of Student |            |            |               |
|--------------|-----------------|---------|-------------------|------------|------------|---------------|
|              |                 |         | Enrolled          | Appeared   | Pass       | Percentage    |
| 1            | Dr. R. M. Bele  | A,B,C,D | 221               | 215        | 193        | 89.76%        |
| 2            | Dr. R. M. Bele  | H       | 8                 | 8          | 6          | 75.00%        |
| Total Result |                 |         | <b>229</b>        | <b>223</b> | <b>199</b> | <b>89.23%</b> |



# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department of Political Science

Result - 2022-2023

## M.A. I Semester (CBCS) (Winter 2022)

| S. No | Paper        | Number of Student |           |           |               |
|-------|--------------|-------------------|-----------|-----------|---------------|
|       |              | Enrolled          | Appeared  | Pass      | Percentage    |
| 1     | Paper- I     | 45                | 44        | 34        | 77.27%        |
| 2     | Paper- II    | 45                | 44        | 40        | 90.90%        |
| 3     | Paper- III   | 45                | 44        | 37        | 84.09%        |
| 4     | Paper- IV    | 45                | 44        | 34        | 77.27%        |
|       | <b>Total</b> | <b>45</b>         | <b>44</b> | <b>31</b> | <b>70.45%</b> |

Paper- I : Ancient & Medieval Indian Political Thought - Dr. R. U. Bhatkar

Paper-II : Indian Government and Politics - Prof. E. R. Murkute

Paper- III : Political Theory - Dr. V. R. Bobade

Paper- IV : Research Methodology - Prof. V. R. Mohod

## M.A. III Semester (CBCS) (Winter 2022)

| S. No | Paper        | Number of Student |           |           |               |
|-------|--------------|-------------------|-----------|-----------|---------------|
|       |              | Enrolled          | Appeared  | Pass      | Percentage    |
| 1     | Paper- I     | 48                | 45        | 38        | 84.44%        |
| 2     | Paper- II    | 48                | 45        | 39        | 86.66%        |
| 3     | Paper- III   | 48                | 45        | 38        | 84.44%        |
| 4     | Paper- IV    | 48                | 45        | 39        | 86.66%        |
|       | <b>Total</b> | <b>48</b>         | <b>45</b> | <b>31</b> | <b>68.88%</b> |

Paper- I : Research Methodology - Dr. V. R. Bobade

Paper-II : Public Administration - Prof. V. R. Mohod

Paper- III : Politics of Maharashtra - Dr. R. U. Bhatkar

Paper- IV : Local Self- Government - Prof. E. R. Murkute

**Yeshwant Mahavidyalaya, Wardha**

NAAC Reaccredited Grade 'B'

| S. No | Paper        | Number of Student |          |      |            |
|-------|--------------|-------------------|----------|------|------------|
|       |              | Enrolled          | Appeared | Pass | Percentage |
| 1     | Paper- I     |                   |          |      |            |
| 2     | Paper- II    |                   |          |      |            |
| 3     | Paper- III   |                   |          |      |            |
| 4     | Paper- IV    |                   |          |      |            |
|       | <b>Total</b> |                   |          |      |            |

Paper- I : Modern Indian Political Thought - Dr. R. U. Bhatkar

Paper-II : International Relations - Dr. V. R. Bobade

Paper- III : Pressure Groups and Social Movements - Prof. E. R. Murkute

Paper- IV : Applied Research Methodology - Dr. V. R. Mohod

**M.A. IV Semester (CBCS) (Sum 2023)**

| S. No | Paper        | Number of Student |           |           |               |
|-------|--------------|-------------------|-----------|-----------|---------------|
|       |              | Enrolled          | Appeared  | Pass      | Percentage    |
| 1     | Paper- I     | 40                | 40        | 38        | 58.41%        |
| 2     | Paper- II    | 40                | 40        | 38        | 61.76%        |
| 3     | Paper- III   | 40                | 40        | 36        | 50.00%        |
| 4     | Paper- IV    | 40                | 40        | 38        | 76.19%        |
|       | <b>Total</b> | <b>31</b>         | <b>31</b> | <b>14</b> | <b>45.16%</b> |

Paper- I : State Politics in India - Prof. E. R. Murkute

Paper-II : Indian Administration - Dr. V. R. Mohod

Paper- III : Pressure Groups and Social Movements - Dr. R. U. Bhatkar

Paper- IV : Human Rights and Indian Constitution - Dr. V. R. Bobade





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**WINTER - 2022**

**ANNUAL RESULT**

## **B.A I SEMESTER ( WINTER – 2022) CBCS(NEP) Pattern**

| Section | Enroll | Appeared | Pass | Fail | Percent | Teacher Name       |
|---------|--------|----------|------|------|---------|--------------------|
| 'A'     | 125    | 105      | 82   | 23   | 78.09%  | Prof.S.B.Raibole   |
| 'D+E'   | 111    | 92       | 49   | 43   | 53.26%  | Prof.Pravin Gawte  |
| 'H'     | 27     | 24       | 22   | 02   | 91.66%  | Prof. Javed Sheikh |
| Total   | 263    | 221      | 153  | 68   | 69.53%  |                    |

**Prof. S.B.Raibole**

**Head of department Sociology**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**WINTER - 2022**

**ANNUAL RESULT**

## **B.A III SEMESTER ( WINTER – 2022) CBCS Pattern**

| Section | Enroll | Appeared | Pass | Fail | Percent | Teacher Name      |
|---------|--------|----------|------|------|---------|-------------------|
| 'A+C+D' | 115    | 108      | 77   | 31   | 71.29%  | Prof.Javed Sheikh |
| 'H'     | 16     | 15       | 11   | 04   | 73.33%  | Prof.Javed Sheikh |
| Total   | 131    | 123      | 88   | 35   | 71.54%  |                   |

**Prof. S.B.Raibole**

**Head of department Sociology**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**WINTER - 2022**

**ANNUAL RESULT**

## **B.A V SEMESTER ( WINTER – 2022) CBCS Pattern**

| Section | Enroll | Appeared | Pass | Fail | Percent | Teacher Name        |
|---------|--------|----------|------|------|---------|---------------------|
| 'A+B+C' | 160    | 152      | 127  | 25   | 83.55%  | Prof.Supriya Rathod |
| 'H'     | 12     | 11       | 11   | -    | 100%    | Prof.Javed Sheikh   |
| Total   | 172    | 163      | 138  | 25   | 84.66%  |                     |

**Prof. S.B.Raibole**

**Head of department Sociology**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**WINTER - 2022**

**ANNUAL RESULT**

**M.A I SEMESTER (WINTER – 2022) CBCS (NEP) Pattern**

| Paper       | Enroll | Appeared | Pass | Fail | Percent | Teacher Name        |
|-------------|--------|----------|------|------|---------|---------------------|
| Paper - I   | 59     | 53       | 42   | 11   | 79.24%  | Prof. Javed Sheikh  |
| Paper - II  | 59     | 53       | 42   | 11   | 79.24%  | Prof.Pravin Gawte   |
| Paper - III | 59     | 53       | 46   | 07   | 86.79%  | Prof. S. B. RAIBOLE |
| Paper - IV  | 59     | 53       | 47   | 06   | 88.67%  | Prof.Supriya Rathod |
| Total       | 59     | 53       | 42   | 11   | 79.24%  |                     |

**CORE PAPERS ( COMPULSORY)**

PAPER I :- CLASSICAL SOCIOLOGICAL THINKING

PAPER II :- QUANTITATIVE METHODS IN SOCIAL RESEARCH

**CORE ELECTIVE PAPER ( OPTIONAL)**

PAPER III :- SOCIOLOGY OF SOCIAL MOVEMENT

PAPER IV :- SOCIAL PROBLEMS IN CONTEMPORARY INDIA

**Prof. S.B.Raibole**

**Head of department Sociology**





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**WINTER - 2022**

**ANNUAL RESULT**

## M.A III SEMESTER (WINTER – 2022) CBCS Pattern

| Paper       | Enroll | Appeared | Pass | Fail | Percent | Teacher Name        |
|-------------|--------|----------|------|------|---------|---------------------|
| Paper - I   | 45     | 45       | 34   | 11   | 75.55%  | Prof. S.B.RAIBOLE   |
| Paper - II  | 45     | 45       | 39   | 06   | 86.66%  | Prof.Supriya Rathod |
| Paper - III | 45     | 45       | 42   | 03   | 93.33%  | Prof. Javed Sheikh  |
| Paper - IV  | 45     | 45       | 41   | 04   | 91.11%  | Prof.Pravin Gawte   |
| TOTAL       | 45     | 45       | 34   | 11   | 75.55%  |                     |

### **CORE PAPERS ( COMPULSORY)**

PAPER I :- ORIENTATION IN SOCIOLOGICAL THEORY

PAPER II :- SOCIOLOGY OF CHANGE AND DEVELOPMENT

### **CORE ELECTIVE PAPER ( OPTIONAL)**

PAPER III :- EDUCATION OF SOCIOLOGY

PAPER IV :- RURAL SOCIETY IN INDIA

**Prof. S.B.Raibole**

**Head of department Sociology**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**SUMMER - 2023**

**ANNUAL RESULT**

## **B.A II SEMESTER (SUMMER – 2023) CBCS(NEP) Pattern**

| Section | Enroll | Appeared | Pass | Fail | Percent | Teacher Name       |
|---------|--------|----------|------|------|---------|--------------------|
| 'A'     |        |          |      |      |         | Prof.S.B.Raibole   |
| 'D+E'   |        |          |      |      |         | Prof.Pravin Gawte  |
| 'H'     |        |          |      |      |         | Prof. Javed Sheikh |
| Total   |        |          |      |      |         |                    |

**Prof. S.B.Raibole**

**Head of department Sociology**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**SUMMER - 2023**

**ANNUAL RESULT**

## **B.A IV SEMESTER ( SUMMER – 2023) CBCS Pattern**

| Section | Enroll | Appeared | Pass | Fail | Percent | Teacher Name      |
|---------|--------|----------|------|------|---------|-------------------|
| 'A+C+D' | 84     | 74       | 64   | 10   | 86.48%  | Prof.S.B.Raibole  |
| 'H'     | 12     | 12       | 12   | -    | 100%    | Prof.Javed Sheikh |
| Total   | 97     | 86       | 76   | 10   | 88.37%  |                   |

**Prof. S.B.Raibole**

**Head of department Sociology**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**SUMMER - 2023**

**ANNUAL RESULT**

## **B.A VI SEMESTER ( SUMMER - 2023) CBCS Pattern**

| Section | Enroll | Appeared | Pass | Fail | Percent | Teacher Name        |
|---------|--------|----------|------|------|---------|---------------------|
| 'A+B+C' | 140    | 140      | 135  | 05   | 94.28%  | Prof.Supriya Rathod |
| 'H'     | 11     | 11       | 11   | -    | 100%    | Prof.Javed Sheikh   |
| Total   | 151    | 146      | 146  | 05   | 96.68%  |                     |

**Prof. S.B.Raibole**

**Head of department Sociology**





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**SUMMER - 2023**

**ANNUAL RESULT**

**M.A II SEMESTER (SUMMER - 2023) CBCS (NEP) Pattern**

| Paper       | Enroll | Appeared | Pass | Fail | Percent | Teacher Name        |
|-------------|--------|----------|------|------|---------|---------------------|
| Paper - I   | 48     | 46       | 44   | 02   | 95.65%  | Prof. Javed Sheikh  |
| Paper - II  | 48     | 46       | 41   | 05   | 89.13%  | Prof.Pravin Gawte   |
| Paper - III | 48     | 46       | 43   | 03   | 93.47%  | Prof. S. B. RAIBOLE |
| Paper - IV  | 48     | 46       | 43   | 03   | 93.47%  | Prof.Supriya Rathod |
| Total       | 48     | 46       | 41   | 05   | 89.13%  |                     |

**CORE PAPERS ( COMPULSORY)**

PAPER I :- CLASSICAL THEORETICAL FOUNDATIONS

PAPER II :- QUALITATIVE METHODS IN SOCIAL RESEARCH

**CORE ELECTIVE PAPER ( OPTIONAL)**

PAPER III :- SOCIAL MOVEMENT IN INDIA

PAPER IV :- SOCIOLOGY OF SOCIAL STRATIFICATION

**Prof. S.B.Raibole**

**Head of department Sociology**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF SOCIOLOGY**

**SUMMER - 2023**

**ANNUAL RESULT**

**M.A IV SEMESTER (SUMMER – 2023) CBCS Pattern**

| Paper       | Enroll | Appeared | Pass | Fail | Percent | Teacher Name         |
|-------------|--------|----------|------|------|---------|----------------------|
| Paper - I   | 39     | 39       | 36   | 03   | 92.30%  | Prof. S.B.RAIBOLE    |
| Paper - II  | 39     | 39       | 38   | 01   | 97.43%  | Prof.Javed Sheikh    |
| Paper - III | 39     | 39       | 38   | 01   | 97.43%  | Prof. Supriya Rathod |
| Paper - IV  | 39     | 39       | 38   | 01   | 97.43%  | Prof.Pravin Gawte    |
| TOTAL       | 39     | 39       | 36   | 03   | 92.30%  |                      |

**CORE PAPERS ( COMPULSORY)**

PAPER I :- RECENT TRENDS IN SOCIOLOGICAL THEORY

PAPER II :- PERSPECTIVE ON INDIAN SOCIETY

**CORE ELECTIVE PAPER ( OPTIONAL)**

PAPER III :- EDUCATION AND SOCIETY IN INDIA

PAPER IV :- RURAL SOCIETY IN INDIA: ISSUES AND PROBLEMS

**Prof. S.B.Raibole**

**Head of department Sociology**



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

PG DEPARTMENT OF TEXTILE AND CLOTHING

M.Sc. TEXTILE AND CLOTHING

RESULT OF SESSION- 2022-2023

(WINTER AND SUMMER -EXAMINATION)

| S. No.         | Students<br>Enrolled | Students<br>Appeared | Students<br>Passed | Total Result in % |
|----------------|----------------------|----------------------|--------------------|-------------------|
| M.Sc. Sem- I   | 09                   |                      |                    |                   |
| M.Sc. Sem- III | 09                   | 08                   | 04                 | 50%               |
| M.Sc. Sem- II  | 09                   | 09                   | 08                 | 88.88%            |
| M.Sc. Sem- IV  | 09                   | 09                   | 06                 | 67.67%            |

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Merit List



### RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1<sup>st</sup> August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016)  
Pariksha Bhawan, L.I.T. Premises, Amravati Road, Nagpur- 440 033

No. Exams/Ex/ 944

Nagpur, dated the 10<sup>th</sup> November, 2023

### MERIT LIST OF M. A. (ECONOMICS) (CBCS) (SEMESTER – IV) EXAMINATION OF SUMMER-2023

Note: The concerned candidates may raise the objection if any in the following list on or before 07 days from the date of publication of merit list to the office of the Director, Board of Examination & Evaluation, Rashtrasant Tukadoji Maharaj Nagpur University. Objection received after Seven days will not be considered.

| Order of Merit | Roll No | Name of Student                 | C.G.P.A. OBTAINED OUT OF 10.00 | College No | College/Dept/Institution                                       |
|----------------|---------|---------------------------------|--------------------------------|------------|--|
| 1              | 529188  | SUREKHA SUBHASH FALKE           | 7.81                           | 99         | Dhanwate National College, Nagpur                              |
| 2              | 529377  | SHEETAL KRISHNAMANI TIWARI      | 7.75                           | 183        | VMV Commerce, JMT Art's, & JJP Science College, Nagpur         |
| 2              | 529030  | KUNDA PRABHAKAR THAKRE          | 7.75                           | 08         | Annasaheb Gundewar College of Art's & Commerce College, Nagpur |
| 2              | 529065  | PRANAY TANOJ SAKHARE            | 7.75                           | 11         | Dr. Ambedkar College, Dikshabhumi, Nagpur                      |
| 3              | 529455  | UMAKANT TULARAM BALLE           | 7.56                           | 308        | Br. Sheshrao Wankhede Art's, Commerce College, Khaparkheda,    |
| 3              | 529077  | TAPAS TUSHAR MALLIK             | 7.56                           | 11         | Dr. Ambedkar College, Dikshabhumi, Nagpur                      |
| 4              | 529050  | ANVIKSHA DEVDA MESHARAM         | 7.50                           | 11         | Dr. Ambedkar College, Dikshabhumi, Nagpur                      |
| 5              | 529864  | PALLAVI PRAKASH SHAHARE         | 7.44                           | 551        | N.M.D. College, Gondia   |
| 5              | 529231  | AKASH SITARAM MASRAM            | 7.44                           | 117        | C.P. & Berar College, Nagpur                                   |
| 5              | 529343  | VINOD KUMAR BASANTLAL GUPTA     | 7.44                           | 182        | Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur       |
| 6              | 529048  | ALISHA KAMOD DONGRE             | 7.38                           | 11         | Dr. Ambedkar College, Dikshabhumi, Nagpur                      |
| 6              | 529272  | TANHA NATTHUJI SHINDE           | 7.38                           | 117        | C.P. & Berar College, Nagpur                                   |
| 6              | 529984  | PUSHPAM HANUMANTRAO JAYDE       | 7.38                           | 653        | Yashwant Mahavidyalaya, Wardha                                 |
| 6              | 529993  | SHRUTI PRAMODRAO BHOYAR         | 7.38                           | 653        | Yashwant Mahavidyalaya, Wardha                                 |
| 6              | 529053  | DUSHAN DHARMENDRA DONGRE        | 7.38                           | 11         | Dr. Ambedkar College, Dikshabhumi, Nagpur                      |
| 7              | 529375  | PAYAL KHEMCHAND MOTWANI         | 7.31                           | 183        | VMV Commerce, JMT Art's, & JJP Science College, Nagpur         |
| 7              | 529376  | RAKHI KESHAOLAL SAGLANI         | 7.31                           | 183        | VMV Commerce, JMT Art's, & JJP Science College, Nagpur         |
| 7              | 529244  | GOPAL PANDURANG KUKDE           | 7.31                           | 117        | C.P. & Berar College, Nagpur                                   |
| 7              | 529339  | SAGAR RATIRAM SHENDE            | 7.31                           | 182        | Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur       |
| 8              | 529407  | SUKESHINI SURSURY PRASAD MISHRA | 7.25                           | 301        | Taywade College, Koradi  |
| 8              | 529046  | ABHISHEK CHINTAMAN DOMKE        | 7.25                           | 11         | Dr. Ambedkar College, Dikshabhumi, Nagpur                      |
| 9              | 529863  | MANJU DILIPKUMAR PATLE          | 7.19                           | 551        | N.M.D. College, Gondia   |





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

-2-

| Order of Merit | Roll No | Name of Student             | C.G.P.A. OBTAINED OUT OF 10.00 | College No | College/Dept/Institution                                  |
|----------------|---------|-----------------------------|--------------------------------|------------|---|
| 9              | 529201  | AMOL BANDUJI DESHMUKH       | 7.19                           | 116        | Kamla Nehru Mahavidyalaya, Nagpur                         |
| 9              | 529606  | SACHIN MUNIMAHESH MISHRA    | 7.19                           | 369        | Mahatma Gandhi Art's & Comm. College, Parshivani          |
| 10             | 529301  | CHHAKULI SUKHDEO BANTE      | 7.13                           | 129        | Mahila Mahavidyalaya, Nagpur                              |
| 10             | 529334  | NIVEDITA RAHUL PATIL        | 7.13                           | 182        | Dr. Madhukaarrao Wasnik PWS Art's & Comm. College, Nagpur |
| 10             | 529357  | PRAGATI NARENDRA KATARPANAR | 7.13                           | 182        | Dr. Madhukaarrao Wasnik PWS Art's & Comm. College, Nagpur |

By order of the Board of Examinations & Evaluation

(DR. PRAFULLA SABALE)  
DIRECTOR,

BOARD OF EXAMINATIONS & EVALUATION,

Copy forwarded for information to :-

- 1) The Principals / Examinees concerned,
- 2) The Deputy Registrar (Acad.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 3) The Director, Students Welfare, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 4) The Asstt. Registrar(Engr.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 5) The Asstt. Registrar(G.A.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 6) The Information Scientist, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 7) The Superintendent (Result), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 8) The Statistician, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 9) The Record Keeper, Office of the Director, Board of Examinations & Evaluations, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 10) The Editors of Daily News papers in Vidarbha Region for favour of publishing the above Notification in the next issue of their esteemed papers as a "NEWS ITEM".

10 NOV 2023

(Shri. NITIN M. KADBE)  
Assistant Registrar (General Exam)

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



## RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1<sup>st</sup> August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016)

Pariksha Bhawan, L.I.T. Premises, Amravati Road, Nagpur- 440 033

No. Exams/Ex/ 948

Nagpur, dated the 10<sup>th</sup> November, 2023

### MERIT LIST OF M. A. (ENGLISH) (CBCS) ( SEMESTER – IV ) EXAMINATION OF SUMMER-2023

Note: The concerned candidates may raise the objection if any in the following list on or before 07 days from the date of publication of merit list to the office of the Director, Board of Examination & Evaluation, Rashtrasant Tukadoji Maharaj Nagpur University. Objection received after Seven days will not be considered.

| Order of Merit | Roll No | Name of Student             | C.G.P.A. OBTAINED OUT OF 10.00 | College No | College/Dept/Institution                                 |
|----------------|---------|-----------------------------|--------------------------------|------------|--|
| 1              | 535211  | ARUSHI ALANKESH CHAKRABORTY | 8.56                           | 76         | Hislop College, Nagpur                                   |
| 2              | 535487  | PURVA PRAMOD WANKHADE       | 8.44                           | 183        | VMV Comm, JMT Art's & JJP Science College, Nagpur        |
| 3              | 535366  | ARADHANA RAMPRASAD PUDKE    | 8.38                           | 129        | Mahila Mahavidyalaya, Nagpur                             |
| 4              | 535265  | PRACHI BHIMRAJ SHAMBHARKAR  | 8.31                           | 92         | Dr. M.K. Umathe College, Nagpur                          |
| 4              | 535249  | SNEHAL RAMCHANDRA DEVIKAR   | 8.31                           | 76         | Hislop College, Nagpur                                   |
| 4              | 535139  | SANGHPRIY MESHARAM          | 8.31                           | 11         | Dr. Ambedkar College, Nagpur                             |
| 4              | 535124  | GANGA RAJU PAL              | 8.31                           | 11         | Dr. Ambedkar College, Nagpur                             |
| 5              | 535142  | SHALAKA PRASHANT PATURKAR   | 8.19                           | 11         | Dr. Ambedkar College, Nagpur                             |
| 5              | 535217  | BLESSY KISHOR SOBHANAIAK    | 8.19                           | 76         | Hislop College, Nagpur                                   |
| 5              | 535064  | PRIVANKA DINESH RAKSHE      | 8.19                           | 2          | Vasantrao Naik Govt. Inst. Of Art's & Social Sci, Nagpur |
| 6              | 535437  | SUSHMA GULABRAO AREKAR      | 8.13                           | 182        | Madhukarrao Wasnik P.W.S. Art's & Comm. College, Nagpur  |
| 6              | 535225  | JANET RAJESH FRANCIS        | 8.13                           | 76         | Hislop College, Nagpur                                   |
| 6              | 535480  | LITESH INDAL GANGBOIR       | 8.13                           | 183        | VMV Comm, JMT Art's & JJP Science College, Nagpur        |
| 7              | 535246  | SHRIYA SHANKARSINGH PARIHAR | 8.06                           | 76         | Hislop College, Nagpur                                   |
| 7              | 535209  | AKSHAYA SHARMA              | 8.06                           | 76         | Hislop College, Nagpur                                   |
| 7              | 535213  | ASHU GOPAL TALWAR           | 8.06                           | 76         | Hislop College, Nagpur                                   |
| 8              | 535207  | AASTHA MAHENDRA CHHANGANI   | 8.00                           | 76         | Hislop College, Nagpur                                   |
| 9              | 535240  | ROHAN RAJESH NAGARKAR       | 7.88                           | 76         | Hislop College, Nagpur                                   |
| 10             | 535430  | RESHMY THIMONTHY THIMONTHY  | 7.81                           | 182        | Madhukarrao Wasnik P.W.S. Art's & Comm. College, Nagpur  |
| 10             | 535613  | SWATI VIJAY BONDRE          | 7.81                           | 451        | J.M. Patel Art's, Comm & Science College, Bhandara       |
| 10             | 535041  | ESHA ANIL JAGTAP            | 7.81                           | 2          | Vasantrao Naik Govt. Inst. Of Art's & Social Sci, Nagpur |
| 10             | 535484  | PARAG KAMALKISHOR GUPTA     | 7.81                           | 183        | VMV Comm, JMT Art's & JJP Science College, Nagpur        |
| 10             | 535770  | ARPIT RAVINDRA BELE         | 7.81                           | 653        | Yeshwant Mahavidyalaya, Wardha                           |

By order of the Board of Examinations & Evaluation

(DR. PRAFULLA SABALE)  
DIRECTOR,  
BOARD OF EXAMINATIONS & EVALUATION,



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

-2-

Copy forwarded for information to :-

- 1) The Principals / Examinees concerned.
- 2) P.A. to Director, Examinations & Evaluation Board, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 3) The Finance & Accounts Officer, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
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- 12) The Record Keeper, Office of the Director, Board of Examinations & Evaluations, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 13) The Editors of Daily News papers in Vidarbha Region for favour of publishing the above Notification in the next issue of their esteemed papers as a "NEWS ITEM".

  
**Shri. NITIN M. KADBE**  
Assistant Registrar (General Exam)

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



## RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1<sup>st</sup> August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016)  
Pariksha Bhawan, L.I.T. Premises, Amravati Road, Nagpur- 440 033

No. Exams/Ex/ 943

Nagpur, dated the 10 November, 2023

### MERIT LIST OF M. A. (HISTORY) ( SEMESTER – IV ) (CBCS) EXAMINATION OF SUMMER-2023

Note: The concerned candidates may raise the objection if any in the following list on or before 07 days from the date of publication of merit list to the office of the Director, Board of Examination & Evaluation, Rashtrasant Tukadoji Maharaj Nagpur University. Objection received after Seven days will not be considered.

| Order of Merit | Roll No | Name of Student              | C.G.P.A. OBTAINED OUT OF 10.00 | College No | College/Dept/Institution                                 |
|----------------|---------|------------------------------|--------------------------------|------------|--|
| 1              | 530212  | YASH DEVISINGH BHARDWAJ      | 8.69                           | 2          | Vasantrao Naik Govt. Art's & Social Science, Nagpur      |
| 2              | 530490  | CHETAN PUNDALIK DAHARE       | 8.31                           | 451        | J.M. Patel Art's, Comm, & Sci. College, Bhandara         |
| 3              | 530977  | JOTSANA GAJANAN KOSARKAR     | 8.19                           | 590        | M.B. Patel Art's & Commerce, Salekasa                    |
| 4              | 530994  | SAPNA JAGDISH MESHRAM        | 8.00                           | 590        | M.B. Patel Art's & Commerce, Salekasa                    |
| 4              | 531038  | JAVED RAFIK SHEIKH           | 8.00                           | 653        | Yeshwant Mahavidyalaya, Wardha                           |
| 4              | 530790  | ROHIT KEDAR KATHANE          | 8.00                           | 492        | M.B. Patel Art's, Commerce & Science College, Sakoli     |
| 5              | 530503  | JITESH SURAJLAL KOSARKAR     | 7.94                           | 451        | J.M. Patel Art's, Comm, & Sci. College, Bhandara         |
| 5              | 530369  | BHAWNA RAMESH SURYAVANSHI    | 7.94                           | 182        | Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur |
| 6              | 531031  | ACHAL DILIPRAO ZADE          | 7.88                           | 653        | Yeshwant Mahavidyalaya, Wardha                           |
| 7              | 531063  | SUSHAMA DHANRAJ BALPANDE     | 7.75                           | 653        | Yeshwant Mahavidyalaya, Wardha                           |
| 7              | 531067  | VRUSHABH NAMDEVRAO FULZELE   | 7.75                           | 653        | Yeshwant Mahavidyalaya, Wardha                           |
| 8              | 530496  | DIPALI DNYANESHWAR BHAJIPALE | 7.69                           | 451        | J.M. Patel Art's, Comm, & Sci. College, Bhandara         |
| 9              | 530432  | KALPANA RUPRAOJI GAYKI       | 7.63                           | 325        | Nabira Mahavidyalaya, Katol                              |
| 9              | 530401  | PRAMOD GOVINDRAO KARARE      | 7.63                           | 182        | Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur |
| 10             | 530441  | MEENA SHIVAJI CHOUDHARI      | 7.56                           | 325        | Nabira Mahavidyalaya, Katol                              |
| 10             | 530382  | SHILPA RAJU BAGDE            | 7.56                           | 182        | Dr. Madhukarrao Wasnik PWS Art's & Comm. College, Nagpur |
| 10             | 530323  | PRAFUL DHANRAJ DONGARE       | 7.56                           | 116        | Kamla Neharu Mahavidyalaya, Nagpur                       |

Note :- The concerned Principal of the college are requested to communicate the above order of merit along with this notification to the above merit student address.

By order of the Board of Examinations & Evaluation

(DR. PRAFULLA SABALE)  
DIRECTOR,

BOARD OF EXAMINATIONS & EVALUATION.





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

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- 2) P.A. to Director, Examinations & Evaluation Board, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
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- 4) The Asstt. Registrar(Enqr.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 5) The Asstt. Registrar(G.A.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
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- 9) The Record Keeper, Office of the Director, Board of Examinations & Evaluations, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 10) The Editors of Daily News papers in Vidarbha Region for favour of publishing the above Notification in the next issue of their esteemed papers as a "NEWS ITEM".

  
10 NOV 2023

(Shri. NITIN M. KADBE)  
Assistant Registrar (General Exam)

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

यशवंत महाविद्यालय, वर्धा

समाजशास्त्र विभाग

छायाचित्र अहवाल

हार्दिक अभिनंदन

२०२२-२०२३

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कु. श्वेता वामनराव तळवेकर

एम.ए. समाजशास्त्र उन्हाळी २०२२ च्या परीक्षेत राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठातून ३ री मेरीट



श्री. विशाल गजाननराव सयाम

एम.ए. समाजशास्त्र उन्हाळी २०२२ च्या परीक्षेत राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठातून ७ वा मेरीट

प्रा. सदिप रायबारे  
समाजशास्त्र विभाग प्रमुख  
यशवंत महाविद्यालय, वर्धा



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



## RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

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Pariksha Bhawan, L.I.T. Premises, Amravati Road, Nagpur- 440 033

No. Exams/Ex/298

Nagpur, dated the 28<sup>th</sup> December, 2022

### MERIT LIST OF M. A. (SOCIOLOGY) (CBCS) ( SEMESTER – IV ) EXAMINATION OF SUMMER-2022

Note: The concerned candidates may raise the objection if any in the following list on or before 07 days in the office of the Director, Board of Examination & Evaluation, Rashtrasant Tukadoji Maharaj Nagpur University.

| Order of Merit | Roll No | Name of Student             | C.G.P.A. OBTAINED OUT OF 10.00 | College No | College/Dept/Institution                                 |
|----------------|---------|-----------------------------|--------------------------------|------------|--|
| 1              | 568020  | SAKSHI VITTHALRAO PHALKE    | 9.31                           | 665        | NEW ART'S & COMMERCE COLLEGE, WARDHA                     |
| 2              | 567256  | RITA RANI SURINDER KUMAR    | 8.81                           | 76         | HISLOP COLLEGE, NAGPUR                                   |
| 3              | 567324  | DEEPIKA DEEPAK GAJBHIYE     | 8.69                           | 181        | RAJKUMAR KEWALRAMANI KANYA COLLEGE, NAGPUR               |
| 3              | 567914  | SHWETA WAMANRAO TALWEKAR    | 8.69                           | 653        | YESHWANT MAHAVIDYALAYA, WARDHA                           |
| 4              | 567989  | GAURAO AJABRAO THAKARE      | 8.50                           | 665        | NEW ART'S & COMMERCE COLLEGE, WARDHA                     |
| 5              | 567224  | AYUSHI ARUN JAIN            | 8.44                           | 76         | HISLOP COLLEGE, NAGPUR                                   |
| 6              | 568034  | SMITA MURLIDHAR BHAGAT      | 8.38                           | 665        | NEW ART'S & COMMERCE COLLEGE, WARDHA                     |
| 6              | 567475  | TUSHAR GANGADHAR THAKRE     | 8.38                           | 324        | BR. SHESHRO WANKHEDE MAHAVIDYALAYA, KALMESAWAR           |
| 7              | 567920  | VISHAL GAJANANRAO SAYAM     | 8.31                           | 653        | YESHWANT MAHAVIDYALAYA, WARDHA                           |
| 8              | 567329  | PRIYA VISHAL MEGHRAJANI     | 8.25                           | 181        | RAJKUMAR KEWALRAMANI KANYA COLLEGE, NAGPUR               |
| 9              | 567237  | NILESH SAIBABA DAHEGAONKAR  | 8.19                           | 76         | HISLOP COLLEGE, NAGPUR                                   |
| 9              | 568026  | SHIVAM SHASHIKANT GIRAMKAR  | 8.19                           | 665        | NEW ART'S & COMMERCE COLLEGE, WARDHA                     |
| 9              | 568293  | VINA BHIMRAO WAGHMARE       | 8.19                           | 324        | BR. SHESHRO WANKHEDE MAHAVIDYALAYA, KALMESAWAR           |
| 10             | 567330  | RADHIKA HARISHCHANDRA YADAV | 8.13                           | 181        | RAJKUMAR KEWALRAMANI KANYA COLLEGE, NAGPUR               |
| 10             | 567309  | VRUSHALI RAMESH MANKAR      | 8.13                           | 116        | KAMLA NEHRU MAHAVIDYALAYA, NAGPUR                        |
| 10             | 567360  | KALPNA DILLERAM CHOURSIA    | 8.13                           | 182        | DR. MADHUKARRAO WASNIK PWS ART'S & COMM. COLLEGE, NAGPUR |

Note :- The concerned Principal of the college are requested to communicate the above order of merit along with this notification to the above merit student address.

By order of the Board of Examinations & Evaluation

(DR. PRAFULLA SABLE)

DIRECTOR,

BOARD OF EXAMINATIONS & EVALUATION,

Copy forwarded for information to :-

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- 3) The Finance & Accounts Officer, Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.
- 4) The Deputy Registrar (Dev.), Rashtrasant Tukadoji Maharaj Nagpur University, NAGPUR.

(Shri. NITIN M. KADBE)

Assistant Registrar (General Exam)

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Placement

Department of English

Placement List

2022-23

| Sr. No. | Name                     | Workplace  |
|---------|--------------------------|--|
| 1.      | Bhavana Sanjay Mendhe    | Tata Consultancy Services,<br>Nagpur (Trainee BPS) |
| 2.      | Vishal Sureshrao Aadmane | Abasaheb Garware College,<br>Pune (CHB Lecturer)   |
| 3.      |                          |  |
| 4.      |                          |  |
| 5.      |                          |  |





Yeshwant Rural Education Society's



# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha Students placements

Session 2022-23

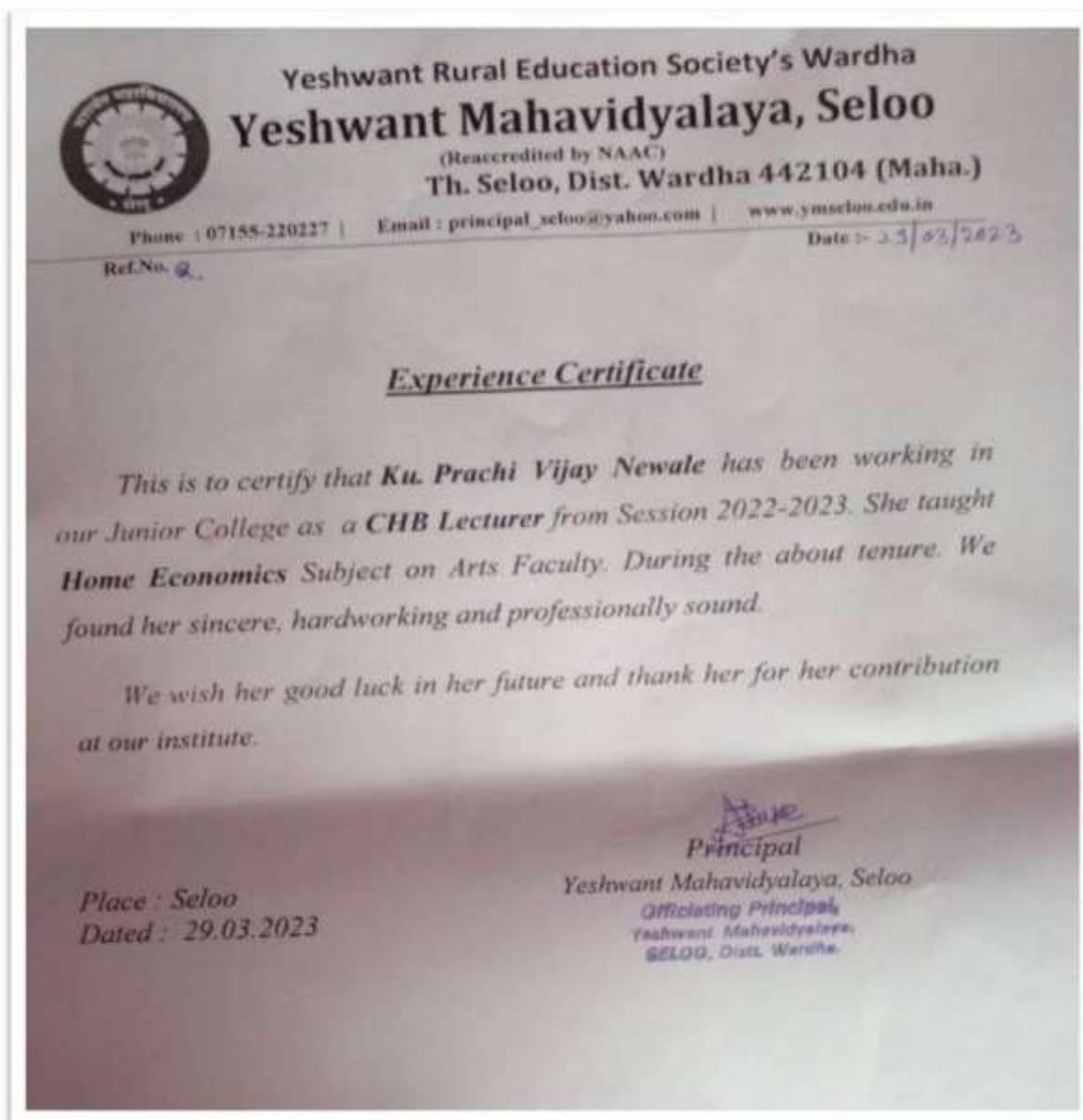
Department - Home Economics

| Sr. No. | Name Of The Students      | Placement  | Photo   |
|---------|---------------------------|--|---|
| 1       | Ku. Priti Vijay Newale    | Assistant Professor<br>Yeshwant Mahavidyalaya ,<br>Seloo       |   |
| 2       | Ku. Mayuri Dadarao Golhar | Assistant Teacher<br>Indira Gandhi Primary School ,<br>Allipur |  |



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

Placement Letters ---







Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

2022-2023

## PLACEMENT

| Sr. No. | Name of Students            | Nature of Work  | Name of Institution                   |
|---------|-----------------------------|---|---------------------------------------|
| 1       | MR.PANKAJ GHUNGRUD          | Consultant(Music Instructor for training of students) | School of Scholars, Wanadongri,NAGPUR |
| 2       | MR.PRAJYOT PRAKASH MHAISKAR | Consultant(Music Instructor for training of students) | School of Scholars, Wardha            |







SSS/2022-23/1H/366/22-11-22

**ISS** **INVATO SALES & SERVICES**  
Address : Ward No. 3, Behind Circuit House, Wardha (M.S.) - 442001

/22-23/ 22/11/2022

To

**Mr. Pankaj Ghungrud**  
Nagpur.

**Sub: Offer of appointment as Consultant.**

Dear Sir / Madam,

We wish to offer you appointment as Consultant (Music Instructor for training of students) in our Institution on the following terms and conditions -

1. Your consultancy period shall be for a period of **7 Months, 11 Days**, beginning from **20/09/2022** and shall expire on **30/04/2023**, which can be extended further or terminated earlier, by issuing a notice of discontinuation/ termination, if you wish, with immediate effect, without assigning any reason. Your appointment as Consultant for a fixed period shall not entitle you to claim right of permanency, after the expiry of the period of your appointment or its termination before expiry of the said period.
2. You shall be under obligation to continue as Consultant with us until the expiry of the aforesaid period; however, in case you wish to discontinue your Consultancy services, before the expiry of the aforesaid period, you shall be liable to issue written notice one-month prior written notice to the date of leaving.
3. You will be paid gross consultancy fees of **Rs. 14000/-** per month (In words, Fourteen Thousand Only), which shall be payable after deduction of necessary TDS and other statutory liabilities.
4. Your present place of work will be at **School Of Scholars, Wanadoagri Nagpur**. However, during the course of the above assignment, you shall be liable to offer Consultancy services at any other Institutional establishments in India or outside, as required, as per the sole discretion of the appointing authority. You shall provide necessary opinion, advice and perform such functions / assignments, as mentioned in the attachment "A" herewith or any further functions / assignments, etc., as are request for by the concerned Institutional Head / Section in charge in future.

Contd...2



..2..

5. During the period of your appointment as Consultant, you shall be required to report for your assignments to the Head of the Institution, and shall discharge the functions / assignments, and provide such advice / opinion, supervision, guidance, etc., as required by the concerned Head of the Institution, from time to time, and shall adhere to such time / schedule as assigned by the concerned Head of the Institution. On reporting to the Head of the Institution, you shall mark your presence in the attendance Register / Biometric Machine maintained by the said Institution, for the said purpose and failure on your part to record your presence in the Attendance Register / Biometric Machine, will be treated as unauthorized absence.
6. Your performance as Consultant will be monitored by the concerned Head of the Institution, through monthly / by monthly / half yearly / yearly performance review process, which will be conducted by the concerned Head of the Institution, himself or through any of his nominee. In case, after considering the result of the performance review process, the concerned Head of the Department is of the opinion that the Consultancy services offered by you is lacking, in any manner, he shall inform the same to you and after receipt of the said communication, you shall immediately take steps to ensure that the lacuna / flaws, etc., in your consultancy services are rectified. The decision of the concerned Head of the Institution, based on the performance review process, shall be final & binding on you.
7. You shall be required to provide consultancy services for a period of at least **240** days in a year, excluding Sundays, Public holidays and Special holidays, if any, declared by local authorities.
8. In case of your unavailability for providing the said consultancy services, on any of the working days, you shall give a prior intimation in writing to the Head of the Institution. Your absence, over and above the permissible limits or without prior intimation in writing to the Head of the Institution, shall be treated as unauthorized absence and appropriate deductions, as per the discretion of the Head of the Institution, shall be made from the Consultancy Fees payable to you.
9. You shall discharge your obligation of providing Consultancy services with utmost discipline, diligence and shall not divulge to any person / company / firm / establishment etc., any knowledge information, etc., relating to our institution, which may cause any kind of monetary or reputational harm to the Institution. You shall be held responsible for compensating the Institution for any of your acts, deeds, etc., which has resulted in causing any monetary loss to the Institution or has, in any manner affected the reputation of the Institution.

Contd...3





..3...

10. You shall produce a certificate from the Medical Practitioner, duly certifying, yourself to be physically and mentally fit for discharging the assignments of Consultant.
11. You will not (except in the normal course of the institutional business) publish any article or statement, deliver any lecture or broadcast or make any communication to the press, including magazine publication relating to the institutional services or to any matter with which the institution may be concerned, unless you have previously applied to and obtained the written permission from the institutional authorities.
12. You will be required to maintain utmost secrecy in respect of institutional documents, commercial offer, design documents, Technology, Software packages license, institutional policies, institutional patterns & Trade Mark and institutional Human assets profile, etc.
13. If at any time in the opinion of the Head of the Institution, which shall be final in this matter, you are found to be non-performer or guilty of fraud, dishonest, disobedience, disorderly behavior, negligence, indiscipline or any other conduct considered by the Head of the Institution as deterrent to the interest of the Institution or of violation of one or more terms of this letter, your Consultancy services may be terminated without notice and the Institution shall be entitled to recover the damages from you.
14. You will not accept any present, commission or any sort of gratification in cash or kind from any person, student, parent, staff, party or firm or Company having dealing with the institution and if you are offered any such gratification, you should immediately report the same to the Head of the Institution.
15. You will be responsible for safekeeping and return in good condition and order of all institutional property viz. attendance registers, books and articles etc. which may be in your use, custody or charge during the course of your assignment and shall also hand over the entire information available with you in soft and hard copy format and shall not use the same at any other place thereafter.
16. You will be responsible to inform the Head of the Institution regarding any change in your postal address.
17. You will not propagate through teaching lesson or otherwise, communal or sectarian outlook, incite, or discriminate any student on the grounds of caste, creed, language, place of origin, social and welfare background.

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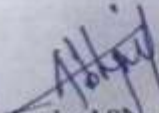


..4..

18. You will not engage yourself in giving private tuitions to students of the School in which you are currently employed or in any business.
19. You will not indulge or encourage any form of malpractice connected with the examination either in this or any other school.
20. Corporal punishment is strictly prohibited in the Institution if any such case comes to the notice of the concerned Head of the Department; the appointment shall stand terminated with immediate effect.

If you accept the terms and conditions above mentioned, please sign the declaration in the duplicate and return to us. You shall retain the original copy of this offer.

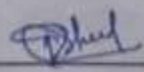
With best wishes,

  
Authorized Signatory

The terms and conditions above mentioned in the offer letter No/22-23/34 dated 22/11/2022 are acceptable to me.

The original of this letter is in my possession.

Place: Wondongn Name : Mr. Pankaj Ghunrud

Date: 22/11/22 Sign : 





**ISS** **INVATO SALES & SERVICES**  
Address : Ward No. 3, Behind Circuit House, Wardha (M.S.) - 442001

122-23/321 08/07/2022

To  
Mr. Prajyot Prakash Mhaikar  
Wardha.

**Sub: Offer of appointment as Consultant.**

Dear Sir / Madam,

We wish to offer you appointment as Consultant (Music Instructor for training of students) in our Institution on the following terms and conditions -

1. Your consultancy period shall be for a period of **9 Months, 24 Days**, beginning from **08/07/2022** and shall expire on **30/04/2023**, which can be extended further or terminated earlier, by issuing a notice of discontinuation / termination of your consultancy with immediate effect, without assigning any reason. Your appointment as Consultant for a fixed period shall not entitle you to claim right of permanency, after the expiry of the period of your appointment or its termination before expiry of the said period.
2. You shall be under obligation to continue as Consultant with us until the expiry of the aforesaid period; however, in case you wish to discontinue your Consultancy services, before the expiry of the aforesaid period, you shall be liable to issue written notice one-month prior written notice to the date of leaving.
3. You will be paid gross consultancy fees of **Rs. 13000/-** per month (In words, Thirteen Thousand Only), which shall be payable after deduction of necessary TDS and other statutory liabilities.
4. Your present place of work will be at **School Of Scholars, Wardha**. However, during the course of the above assignment, you shall be liable to offer Consultancy services at any other Institutional establishments in India or outside, as required, as per the sole discretion of the appointing authority. You shall provide necessary opinion, advice and perform such functions / assignments, as mentioned in the attachment "A" herewith or any further functions / assignments, etc., as are request for by the concerned Institutional Head / Section Incharge in future.

Contd...2

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By 11R



..2..

5. During the period of your appointment as Consultant, you shall be required to report for your assignments to the Head of the Institution, and shall discharge the functions / assignments, and provide such advice / opinion, supervision, guidance, etc., as required by the concerned Head of the Institution, from time to time, and shall adhere to such time / schedule as assigned by the concerned Head of the Institution. On reporting to the Head of the Institution, you shall mark your presence in the attendance Register / Biometric Machine maintained by the said Institution, for the said purpose and failure on your part to record your presence in the Attendance Register / Biometric Machine, will be treated as unauthorized absence.
6. Your performance as Consultant will be monitored by the concerned Head of the Institution, through monthly / by monthly / half yearly / yearly performance review process, which will be conducted by the concerned Head of the Institution, himself or through any of his nominee. In case, after considering the result of the performance review process, the concerned Head of the Department is of the opinion that the Consultancy services offered by you is lacking, in any manner, he shall inform the same to you and after receipt of the said communication, you shall immediately take steps to ensure that the lacuna / flaws, etc., in your consultancy services are rectified. The decision of the concerned Head of the Institution, based on the performance review process, shall be final & binding on you.
7. You shall be required to provide consultancy services for a period of at least **240** days in a year, excluding Sundays, Public holidays and Special holidays, if any, declared by local authorities.
8. In case of your unavailability for providing the said consultancy services, on any of the working days, you shall give a prior intimation in writing to the Head of the Institution. Your absence, over and above the permissible limits or without prior intimation in writing to the Head of the Institution, shall be treated as unauthorized absence and appropriate deductions, as per the discretion of the Head of the Institution, shall be made from the Consultancy Fees payable to you.
9. You shall discharge your obligation of providing Consultancy services with utmost discipline, diligence and shall not divulge to any person / company / firm / establishment etc., any knowledge information, etc., relating to our institution, which may cause any kind of monetary or reputational harm to the Institution. You shall be held responsible for compensating the Institution for any of your acts, deeds, etc., which has resulted in causing any monetary loss to the Institution or has, in any manner affected the reputation of the Institution.

Contd...3



..3...

10. You shall produce a certificate from the Medical Practitioner, duly certifying, yourself to be physically and mentally fit for discharging the assignments of Consultant.
11. You will not (except in the normal course of the institutional business) publish any article or statement, deliver any lecture or broadcast or make any communication to the press, including magazine publication relating to the institutional services or to any matter with which the institution may be concerned, unless you have previously applied to and obtained the written permission from the institutional authorities.
12. You will be required to maintain utmost secrecy in respect of institutional documents, commercial offer, design documents, Technology, Software packages license, institutional polices, institutional patterns & Trade Mark and institutional Human assets profile, etc.
13. If at any time in the opinion of the Head of the Institution, which shall be final in this matter, you are found to be non- performer or guilty of fraud, dishonest, disobedience, disorderly behavior, negligence, indiscipline or any other conduct considered by the Head of the Institution as deterrent to the interest of the Institution or of violation of one or more terms of this letter, your Consultancy services may be terminated without notice and the Institution shall be entitled to recover the damages from you.
14. You will not accept any present, commission or any sort of gratification in cash or kind from any person, student, parent, staff, party or firm or Company having dealing with the institution and if you are offered any such gratification, you should immediately report the same to the Head of the Institution.
15. You will be responsible for safekeeping and return in good condition and order of all institutional property viz. attendance registers, books and articles etc. which may be in your use, custody or charge during the course of your assignment and shall also hand over the entire information available with you in soft and hard copy format and shall not use the same at any other place thereafter.
16. You will be responsible to inform the Head of the Institution regarding any change in your postal address.
17. You will not propagate through teaching lesson or otherwise, communal or sectarian outlook, incite, or discriminate any student on the grounds of caste, creed, language, place of origin, social and welfare background.

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

..4..

18. You will not engage yourself in giving private tuitions to students of the School in which you are currently employed or in any business.
19. You will not indulge or encourage any form of malpractice connected with the examination either in this or any other school.
20. Corporal punishment is strictly prohibited in the Institution if any such case comes to the notice of the concerned Head of the Department; the appointment shall stand terminated with immediate effect.

If you accept the terms and conditions above mentioned, please sign the declaration in the duplicate and return to us. You shall retain the original copy of this offer.

With best wishes,



Authorized Signatory

The terms and conditions above mentioned in the offer letter No/22-23/ dated 08/07/2022 are acceptable to me.

The original of this letter is in my possession.

Place: Name : Mr. Prajyot Prakash Mhaiskar

Date: Sign : *P. Prajyot Prakash Mhaiskar*





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



MANGESH M. CHOUDHARI

**तहसीलदार तथा तालुका वंडाधिकारी आर्वी यांचे कार्यालय**

सिवाजी चौक, आर्वी  
ता. आर्वी, जि. वर्धा तिन- ४४२२०१  
कमल/ अ.का. / त-आस्था/कावि.३३/२०२३

दूरध्वनी क्रमांक : ०२०२५७३-२२२०२२  
ई मेल आयडी : roarshi001@gmail.com  
दिनांक :- २३/०५/२०२३

याचा - मा. निष्काधिकारी, वर्धा यांचे अंतिम गुणाविवरण दिनांक २३/०५/२०२३.

**नियुक्ती आदेश**

मा. निष्काधिकारी, वर्धा यांचे संदर्भित अंतिम गुणाविवरणाव्यये याच उमेदवार यांना पुरविलेले तमूद केलेल्या अटी व शर्तीच्या अधिन राहून तात्पुरत्या स्वरूपात कोणत्या या पदावर नियुक्ती देण्यात येत असून त्यांची पदस्थापना व कार्या करवावी व याचे तमूद केलेल्या ठिकाणी करण्यात येत आहे.

| अ.क्र. | उमेदवारांचे नाव व पत्ता | नियुक्तीचा प्रवर्ग | पदस्थापनेचे ठिकाण | शेरा |
|--------|-------------------------|--------------------|-------------------|------|
| १      | २                       | ३                  | ४                 | ५    |
| १      | मंगेश मारोतराव चौधरी    | खुला               | रसुलाबाद          |      |

**अटी व शर्ती**

- उपरोक्त उमेदवारांना रुजू करून घेतांना उमेदवारांची शैक्षणिक अहती, जातीचे प्रमाणपत्र, अधिवास प्रमाणपत्र, वयाबाबतच्या दाखला ई.मुळ कागदपत्रावरून तपासून ते संबंधित उमेदवाराचे आहे हे तपासून खरे असल्याची पूर्ण खात्री झाल्यावर उमेदवारास रुजू करण्यात येईल.
- सदर उमेदवाराने आदेशाचे दिनांकापासून १५ दिवसांच्या आत पदस्थापना केलेल्या ठिकाणी रुजू व्हावे दिलेल्या मुदतीत रुजू न झाल्यास हा आदेश आपोआप रद्द समजण्यात येईल. तसेच गुणानुक्रमे नंतरच्या क्रमांकावर असलेल्या उमेदवारास नियुक्ती दिल्या जाईल.
- उमेदवाराची नियुक्ती ही तात्पुरत्या स्वरूपात असून त्यांना कोणतीही पूर्वसूचना न देता त्याची सेवा समाप्त करण्यात येईल.
- उमेदवाराने निलका शाल्य विक्रीवसक वर्धा यांचे कडून शारीरिक तपासणी करून वैद्यकीय दृष्ट्या पात्र असल्याचे प्रमाणपत्र सादर करावे. अपात्र घोषित केल्यास निवड / नियुक्ती रद्द करण्यात येईल. वैद्यकीय प्रमाणपत्राशिवाय रुजू करून घेण्यात येणार नाही.
- मागासवर्गीय प्रवर्गात निवड झालेल्या उमेदवारांनी नियुक्तीचे आदेशाचे दिनांकापासून सहा महिन्यांचे अंतर्गत प्रमाणपत्राची संबंधित जात पडताळणी समितीकडून आवश्यक राहिल. उमेदवारांनी नियुक्ती स्थळावरील जात वैधता तपासणी करण्यासाठी प्रस्ताव संबंधित जात पडताळणी समितीकडे सादर करावा. व जात पडताळणी समितीने दिलेल्या पांघ पावतीची प्रत नियुक्ती प्राधिकाऱ्यास सादर करावी. जल



## Prize Distribution

### पारितोषिक वितरण समारंभ

सन २०२२ - २०२३

सन २०२२-२३ या शैक्षणिक सत्रामध्ये महाविद्यालयात ज्या विविध स्पर्धा आयोजित करण्यात आल्या, त्या स्पर्धामधील यशस्वी स्पर्धकांचा पारितोषिक देऊन महाविद्यालयातर्फे गौरव करण्यात येत आहे.

### वरिष्ठ महाविद्यालय

#### १. एकपात्री प्रयोग

|                     |                                 |
|---------------------|---------------------------------|
| प्रथम पारितोषिक :   | भाविका मनिष बागडे, बी. ए. भाग १ |
| द्वितीय पारितोषिक : | .....                           |
| तृतीय पारितोषिक :   | .....                           |

#### २. पथनाट्य स्पर्धा

अ. प्रथम पारितोषिक विजेता संघ

पथनाट्य : शेतकरी आतमहत्या

संचप्रमुख : समृद्धी चंद्रशंखर कुकुटकर

सहभागी कलाकार

१. अंजली दिवाकर सांगोणे, बी. ए. भाग २
२. प्रगती रूपराव कुकुटकर, बी. ए. भाग १
३. दर्शना ज्ञानेश्वर मेश्राम, बी. ए. भाग १
४. समीक्षा अंकुशराव लांडगे, बी. ए. भाग २
५. तनया गजानन म्हातारे, बी. ए. भाग २
६. महिंद्र आर. घुगे, बी. ए. भाग २
७. परलवी दिलीप क्षिरसागर, बी. ए. भाग १
८. अनिकेत अंकुशराव सोनवणे, बी. ए. भाग १
९. देवांश गौतम राऊत, बी. ए. भाग १

#### ब. द्वितीय पारितोषिक विजेता संघ

पथनाट्य : अंधश्रद्धा निर्मूलन

संचप्रमुख : तेजरा मारोतराव पांगुळ, बी. ए. भाग २

सहभागी कलाकार

१. समीर विजय होरवाध, बी. ए. भाग २
२. सुशील चंद्रशेखर धोंगडे, बी. ए. भाग २
३. निकिता पुरुषोत्तम बाबणे, बी. ए. भाग २
४. आरती जयवंत सुरजुसे, बी. ए. भाग १
५. नेहा राजू सराटे, बी. ए. भाग २
६. आचल सुरेश बोंबडे, बी. ए. भाग १
७. किरण रूपराव भोगेकर, बी. ए. भाग २
८. अश्विनी मनोहर वरठी, बी. ए. भाग १
९. वैभव श्याम गावड, बी. ए. भाग २



क. तृतीय पारितोषिक विजेता संघ

पथनाट्य : रस्ता सुरक्षा

संचप्रमुख : मयूर लक्ष्मण भोयर, बी. ए. भाग १

सहभागी कलाकार :

१. सम्यक सतिश तामगाडगे, बी. ए. भाग १

२. रूनाली संतोष बडवार्डक, बी. ए. भाग १

३. सेजल राजू बोरकर, बी. ए. भाग १

४. पायल सुधाकर काळे, बी. ए. भाग १

५. मेघा विठ्ठल कवाडे, बी. ए. भाग १

६. जयश्री रत्नाकर जारोडे, बी. ए. भाग १

७. निकिता पितांबर रडके, बी. ए. भाग १

३. वादविवाद स्पर्धा :-

प्रथम क्रमांक : सुमित बाबाराव बोरजे, एल.एल. बी. भाग २

द्वितीय क्रमांक : सेजल लक्ष्मण पोहणकर, बी. ए. भाग १

तृतीय क्रमांक : ओम अतुल ढोबळे, बी. ए. भाग २

४. सुगम संगीत स्पर्धा —

प्रथम क्रमांक : समीक्षा संजय हटवार, बी. ए. भाग २

द्वितीय क्रमांक : ऋषिकेश उमेश ढोमणे, बी. ए. भाग २

तृतीय क्रमांक : किरण रूपराव भोगेकर, बी. ए. भाग २

५. मराठी शीघ्र हस्ताक्षर व शुद्धलेखन स्पर्धा —

प्रथम क्रमांक : काजल बाळासाहेब पाटील, बी.ए.भाग ३

द्वितीय क्रमांक : अश्विनी रमेशराव पारिसे, एम.ए.भाग २ मराठी

तृतीय क्रमांक : १. नर्मदा गोपीलाल भाबरे, बी. ए. भाग २

२. रसिका अनंतकुमार बावणे, एम.ए.भाग २ मराठी

६. हिंदी शीघ्र हस्ताक्षर व शुद्धलेखन स्पर्धा —

प्रथम क्रमांक : कांचन किशोर पाटील, बी.ए.भाग १

द्वितीय क्रमांक : कशिशा राजेश बलवान, बी.ए.भाग १

तृतीय क्रमांक : ध्वनि दिनेश शर्मा, बी.ए.भाग २

७. मराठी काव्यवाचन स्पर्धा —

प्रथम क्रमांक : तेजरवीनी निरंजन कोहळे, एम.ए. भाग २, मराठी

द्वितीय क्रमांक : तृषाली अनंता किन्नाके, बी. ए. भाग ३

तृतीय क्रमांक : १. अश्विनी चक्रधर कोल्हे, बी. ए. भाग २

२. जयश्री रत्नाकर जारोडे, बी. ए. भाग २



## ८. हिंदी काव्यवाचन स्पर्धा –

प्रथम क्रमांक : ओम राजू अग्निहोत्री बी. ए. भाग १

द्वितीय क्रमांक : सिस्टर उर्सेला तोपना बी. ए. भाग २

तृतीय क्रमांक : विद्यासागर धनिलाल शुक्ला बी. ए. भाग १

## ९. रांगोळी स्पर्धा

(राष्ट्रीय मतदार दिवसानिमित्त) –

प्रथम क्रमांक : साक्षी मनोज भिवगडे, बी.ए. भाग ३

द्वितीय क्रमांक : नदिनी अजय दादडे, वर्ग १२ वा

तृतीय क्रमांक : श्रद्धा रविंद्र साखरकर, वर्ग ११.

प्रोत्साहन : तृषाली अनंता किन्नाके, बी. ए. भाग ३

## १०. रांगोळी स्पर्धा –

(डिझाईन )

प्रथम क्रमांक : पूजा रामू लसकर, बी. ए. भाग ३.

द्वितीय क्रमांक : साक्षी मनोज भिवगडे, बी. ए. भाग २

तृतीय क्रमांक : वैष्णवी विनोद राऊत, एम. ए. भाग २

प्रोत्साहन : श्रद्धा भैयाजी बहिरमवार, बी. ए. भाग १

## ११. रांगोळी स्पर्धा –

(आजादी का अमृत महोत्सव निमित्त) –

प्रथम क्रमांक : कोमल रमेश भाजीपाले, एम.ए. भाग १ समाजशास्त्र

द्वितीय क्रमांक : कर्तव्या नरेश गायकवाड, बी.ए. भाग १

तृतीय क्रमांक : .....

## १२. पाककला स्पर्धा –

(तिखट पदार्थ बनविणे )

प्रथम क्रमांक : मोनिका ज्ञानेश्वर काजळे, बी. ए. भाग १

द्वितीय क्रमांक : मयुरी दादाराव गोल्हर, एम.ए. भाग २

तृतीय क्रमांक : ज्युईली मिलिंद पातुरकर, बी. ए. भाग ३

प्रोत्साहन : १. अश्लेषा राजकुमार करजेकर, बी. ए. भाग ३

२. दर्शना ज्ञानेश्वर मेश्राम, बी. ए. भाग १

## १३. पाककला स्पर्धा –

(गोड पदार्थ बनविणे )

प्रथम क्रमांक .....

द्वितीय क्रमांक .....

तृतीय क्रमांक .....

## १४. मेहंदी स्पर्धा –

(दुल्हन)

प्रथम क्रमांक : साक्षी मनोज भिवगडे, बी. ए. भाग २

द्वितीय क्रमांक : संजना राजू वगारहाडे, बी. ए. भाग २

तृतीय क्रमांक : सागर शामराव मडावी, बी. ए. भाग २

प्रोत्साहन : श्रद्धा भैयाजी बहिरमवार, बी. ए. भाग १





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## १५. मेहंदी स्पर्धा —

(अरेबिक)

प्रथम क्रमांक : चेतना गजानंद थेमसकर, बी. ए. भाग १

द्वितीय क्रमांक : उत्कर्षा नारायण गौत्रे, बी. ए. भाग १

तृतीय क्रमांक : पूजा रामू लसकर, बी. ए. भाग ३

प्रोत्साहन : अकिता शंकर पिसे, बी. ए. भाग १

## १६. घोषवाक्य (स्तनपान सप्ताह) —

प्रथम क्रमांक : मिताली गोरेलाल टोपो, बी. ए. भाग ३

द्वितीय क्रमांक : पूजा रामू लसकर, बी. ए. भाग ३

तृतीय क्रमांक : काजल अशोकराव गुळघाने, बी. ए. भाग १

प्रोत्साहन : कर्तव्या नरेश गायकवाड, बी. ए. भाग २

## १७. भित्तिपत्रक स्पर्धा —

(आजादी का अमृत महोत्सव दिनानिमित्त)

प्रथम क्रमांक : कर्तव्या नरेश गायकवाड, बी. ए. भाग १

द्वितीय क्रमांक : शिवानी विजय महेशगौरी, बी. ए. भाग २

तृतीय क्रमांक : धनश्री संतोष कोल्हे, एम. ए. भाग १ समाजशास्त्र

## १८. नृत्य स्पर्धा

अ. एकल नृत्य

प्रथम क्रमांक : समीर धर्मपाल मेश्राम, बी. ए. भाग १

द्वितीय क्रमांक : निधी सुनील तुमडाम, बी. ए. भाग १

तृतीय क्रमांक : उदय सतिशराव राऊत, बी. ए. भाग १

प्रोत्साहन : वैष्णवी विनोदजी भांडेकर, एम. ए. भाग २, टंग्रजी

प्रा. पी. एम. नारायणे यांच्या कडून ३०० रुपये

ब. समूह नृत्य

१. प्रथम पारितोषिक विजेता संघ

संचप्रमुख : समीर धर्मपाल मेश्राम, बी. ए. भाग १

सहभागी कलाकार : १. निधी सुनील तुमडाम, बी. ए. भाग १

२. कशीश अनमोल मोटघरे, बी. ए. भाग १

३. आचल सुनील वाळके, बी. ए. भाग १

४. निकिता अशोक यादव, बी. ए. भाग १

५. पूनम राजकुमार वासकर, बी. ए. भाग १

२. द्वितीय पारितोषिक विजेता संघ

संचप्रमुख : रूपल सुधाकर पवार, बी. ए. भाग २

सहभागी कलाकार : १. मुस्कान योगेश सक्तेल, बी. ए. भाग २

३. तृतीय पारितोषिक विजेता संघ

संचप्रमुख : रूपाली रामभाऊ मोहल्ले, बी. ए. भाग २

सहभागी कलाकार : १. साक्षी मनोज भिवगडे, बी. ए. भाग २



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## पारितोषिक वितरण समारंभ

सन २०२२ - २०२३

सन २०२२-२३ या शैक्षणिक सत्रामध्ये महाविद्यालयात ज्या विविध स्पर्धा आयोजित करण्यात आल्या, त्या स्पर्धामधील यशस्वी स्पर्धकांचा पारितोषिक देऊन महाविद्यालयातर्फे गौरव करण्यात येत आहे.

### कनिष्ठ महाविद्यालय

#### १. एकपात्री प्रयोग

प्रथम पारितोषिक : कल्याणी गजानन गुरुनूले, वर्ग १२ वा  
द्वितीय पारितोषिक : दिव्यानी वासुदेवराव विरूळकर, वर्ग ११वा  
तृतीय पारितोषिक : दिपिका रेशन सहारे, वर्ग १२ वा

#### २. पथनाट्य स्पर्धा

अ. प्रथम पारितोषिक विजेता संघ

पथनाट्य : सर्वधर्म समभाव

संचप्रमुख : तनुजा दिपक गव्हाळे, वर्ग ११ वा  
सहभागी कलाकार : १. मिताली दिनेश कैकाडे, वर्ग ११ वा  
२. पलक मनोहर गोटे, वर्ग ११ वा  
३. अस्मिता वासुदेव नेहारे, वर्ग ११ वा  
४. सार्धक सुनील नरांगे, वर्ग ११ वा  
५. श्रेयस गजानन नवघरे, वर्ग ११ वा  
६. पवन मोहन लांडगे, वर्ग ११ वा  
७. यश गजानन गुंडे, वर्ग ११ वा  
८. आदित्य प्रमोद लांजेवार, वर्ग ११ वा

#### ब. द्वितीय पारितोषिक विजेता संघ

पथनाट्य .....

संचप्रमुख .....

सहभागी कलाकार

१ .....

२ .....

#### क. तृतीय पारितोषिक विजेता संघ

पथनाट्य .....

संचप्रमुख .....

सहभागी कलाकार

१ .....

२ .....

#### ३. वादविवाद स्पर्धा -

प्रथम क्रमांक : बुलबुल पुरणसिंग ठाकूर, वर्ग १२ वा  
द्वितीय क्रमांक : डॉली राजेश गोधवानी, वर्ग ११ वा  
तृतीय क्रमांक : आदिदेव गजानन चाफले, वर्ग १२ वा.



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## ४. सुगम संगीत स्पर्धा —

प्रथम क्रमांक : रिता गजाननराव खोडे. वर्ग १२ वा  
द्वितीय क्रमांक : सार्थक सुनील नरांगे. वर्ग ११ वा  
तृतीय क्रमांक : ऋतुजा हंसपाल म्हैसकर. वर्ग ११. वा

## ५. पाककला स्पर्धा —

(गोड पदार्थ बनविणे )

प्रथम क्रमांक : भक्ती पुरुषोत्तम बाळसराफ. वर्ग ११ वा  
द्वितीय क्रमांक : हर्षदा महेश जयस्वाल. वर्ग ११ वा  
तृतीय क्रमांक : जान्हवी किशोर शेंडे. वर्ग ११ वा

## ६. पाककला स्पर्धा —

(तिखट पदार्थ बनविणे)

प्रथम क्रमांक : समीक्षा सुनील सोमवंशी. वर्ग ११ वा  
द्वितीय क्रमांक : श्रुती संजय जाधव. वर्ग ११ वा  
तृतीय क्रमांक : राजश्री सुनील डावले. वर्ग ११ वा

## ७. मेहंदी काढणे स्पर्धा —

(दुल्हन)

प्रथम क्रमांक : रुचिता प्रशांत वैद्य. वर्ग १२ वा  
द्वितीय क्रमांक : नाजमीन सलीम शेख. वर्ग ११ वा  
तृतीय क्रमांक : डॉली राजेश गोधवानी. वर्ग ११ वा  
**प्रोत्साहनपर —** भक्ती पुरुषोत्तम बाळसराफ. वर्ग ११ वा

## ८. मेहंदी काढणे स्पर्धा —

(अरेबिक)

प्रथम क्रमांक : नंदिनी अजय दांदडे. वर्ग १२ वा  
द्वितीय क्रमांक : गौरी विलास राऊत. वर्ग ११ वा  
तृतीय क्रमांक : मिताली दिनेश कैकाडे. वर्ग ११ वा

## ९. स्तनपान सप्ताहा निमित्त —

(घोषवाक्य स्पर्धा)

प्रथम क्रमांक : अरिमता नागोराव नेहारे. वर्ग ११ वा  
द्वितीय क्रमांक : नंदिनी अजय दांदडे. वर्ग १२ वा  
तृतीय क्रमांक : सेजल विजय बोबडे. वर्ग ११ वा  
**प्रोत्साहन :** १. वैष्णवी राजेश डफ. वर्ग १२ वा  
२. सार्थक सुनीलराव नरांगे. वर्ग ११ वा

## १०. नृत्य स्पर्धा

अ. एकल नृत्य

प्रथम क्रमांक : श्रद्धा रविंद्र साखरकर. वर्ग ११ वा  
द्वितीय क्रमांक : प्रतीक्षा जयहिंद शर्मा. वर्ग ११ वा  
तृतीय क्रमांक : पलक अमर घुमे. वर्ग १२ वा

**ब. समूह नृत्य****१. प्रथम पारितोषिक विजेता संघ**

|                 |                              |            |
|-----------------|------------------------------|------------|
| संचप्रमुख :     | दिव्यानी वासुदेवराव विरूळकर. | वर्ग ११ वा |
| सहभागी कलाकार : | १. गौरी विलास राऊत.          | वर्ग ११ वा |
|                 | २. श्रद्धा गजानन चौधरी.      | वर्ग ११ वा |

**२. द्वितीय पारितोषिक विजेता संघ**

|                 |                           |         |
|-----------------|---------------------------|---------|
| संचप्रमुख :     | प्रतीक्षा किशोर शेंडे.    | वर्ग ११ |
| सहभागी कलाकार : | १. भाविका विलास सयाम.     | वर्ग ११ |
|                 | २. गायत्री गोविंदा घोडे.  | वर्ग ११ |
|                 | ३. प्राजक्ता विनोद नेरकर. | वर्ग ११ |

**३. तृतीय पारितोषिक विजेता संघ**

|                 |                            |         |
|-----------------|----------------------------|---------|
| संचप्रमुख :     | रसिका गजानन खंडाळकर.       | वर्ग १२ |
| सहभागी कलाकार : | १. रोहिणी संतोष ठाकरे.     | वर्ग १२ |
|                 | २. सपना निर्भयसिंग चव्हाण. | वर्ग १२ |

**११. मराठी शीघ्र हस्ताक्षर व शुद्धलेखन स्पर्धा**

|                       |
|-----------------------|
| प्रथम क्रमांक .....   |
| द्वितीय क्रमांक ..... |
| तृतीय क्रमांक .....   |

**१२. हिंदी शीघ्र हस्ताक्षर व शुद्धलेखन स्पर्धा**

|                       |
|-----------------------|
| प्रथम क्रमांक .....   |
| द्वितीय क्रमांक ..... |
| तृतीय क्रमांक .....   |

**१३. मराठी काव्यवाचन स्पर्धा**

|                       |
|-----------------------|
| प्रथम क्रमांक .....   |
| द्वितीय क्रमांक ..... |
| तृतीय क्रमांक .....   |

**१४. हिंदी काव्यवाचन स्पर्धा**

|                       |
|-----------------------|
| प्रथम क्रमांक .....   |
| द्वितीय क्रमांक ..... |
| तृतीय क्रमांक .....   |

**१५. रांगोळी स्पर्धा (ठिपक्यांची )**

|                       |
|-----------------------|
| प्रथम क्रमांक .....   |
| द्वितीय क्रमांक ..... |
| तृतीय क्रमांक .....   |

**१६. रांगोळी स्पर्धा (डिझाईन )**

|                       |
|-----------------------|
| प्रथम क्रमांक .....   |
| द्वितीय क्रमांक ..... |





# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

### पारितोषिक वितरण समारंभ

सन २०२२ - २०२३

राष्ट्रसंत तुकडोजी महाराज, नागपूर विद्यापीठाच्या उन्हाळी २०२२ परीक्षेत, आपल्या महाविद्यालयातील विद्यार्थी गुणवत्ता यादीत आले आहेत, अशा गुणवत्ताधारक विद्यार्थ्यांचे याप्रसंगी महाविद्यालय, पारितोषिक व प्रमाणपत्र देऊन गौरव करीत आहे.

| अ. क्र. | विद्यार्थ्याचे नाव        | वर्ग/वर्ष                              | मेरीट | प्राप्त गुण                        | एकूण गुण | स्वकम |
|---------|---------------------------|--|-------|------------------------------------|----------|-------|
| १.      | अनिता विजय निकाडे         | एम. एम. गृहअर्थशास्त्र<br>उन्हाळी २०२२ | १ ला  | १६८६                               | २०००     | २००   |
| २.      | शुभम गौतम बंजारी          | एम. एम. अर्थशास्त्र<br>उन्हाळी २०२२    | २ रा  | १२२८                               | १६००     | २००   |
| ३.      | तन्वी कृष्णकुमारजी रावत   | एम. एम. अर्थशास्त्र<br>उन्हाळी २०२२    | ७ वा  | १२१२                               | १६००     | २००   |
| ४.      | वैष्णवी दिगांबर गुल्हाने  | एम. एम. अर्थशास्त्र<br>उन्हाळी २०२२    | ९ वा  | १२१८                               | १६००     | २००   |
| ५.      | श्वेता वामनराव तळवेकर     | एम. एम. समाजशास्त्र<br>उन्हाळी २०२२    | ३ वा  | १३४०                               | १६००     | २००   |
|         |                           |  |       | प्रा. संदीप रायबोल यांच्याकडून ५०० |          |       |
| ६.      | विशाल गजाननराव सयाम       | एम. एम. समाजशास्त्र<br>उन्हाळी २०२२    | ७ वा  | ११३५                               | १६००     | २००   |
|         |                           |  |       | प्रा. संदीप रायबोल यांच्याकडून ५०० |          |       |
| ७.      | शबनम हमीदखान पठान         | एम. एम. इतिहास<br>उन्हाळी २०२२         | ७ वा  | १२५८                               | १६००     | २००   |
| ८.      | वैष्णवी राजीव शाहाकार     | एम. एम. वस्त्रशास्त्र<br>उन्हाळी २०२२  | १ ला  |                                    |          | २००   |
| ९.      | भाग्यश्री आम्रकाश भालेराव | एम. एम. वस्त्रशास्त्र<br>उन्हाळी २०२२  | २ रा  |                                    |          | २००   |
| १०.     | पूजा भावीन धुव            | एल.एल.एम. ग्रुप 'एफ'<br>उन्हाळी २०२२   | ३ रा  | १२४०                               | १६००     | २००   |



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

यशवंत महाविद्यालय, वर्धा  
पारितोषिक वितरण समारंभ  
सन २०२२ - २०२३

मार्च/एप्रिल, २०२२ मध्ये झालेल्या महाविद्यालय/उच्च माध्यमिक शिक्षक मंडळ/विद्यापीठ परीक्षेत महाविद्यालयीन विद्यार्थ्यांमधून सर्वाधिक गुण प्राप्त केलेल्या विद्यार्थ्यांचा गुणगौरव पारितोषिक व प्रमाणपत्र देऊन करण्यात येत आहे.

|  |                        |                   |
|--|------------------------|-------------------|
| १. वर्ग ११ वा कला सर्वाधिक गुण ५११/६००<br>मिळाल्याबद्दल महाविद्यालयातर्फे,   | वैष्णव हरिश शिंदे      | १००               |
| २. वर्ग ११ वा फुड प्रॉडक्शन टेक्नॉलॉजी सर्वाधिक<br>गुण २७० /६५० मिळाल्याबद्दल महाविद्यालय तर्फे,   | .....                  | १००               |
| ३. वर्ग ११ वा गृहविज्ञान सर्वाधिक गुण ४९५/६००<br>मिळाल्याबद्दल महाविद्यालयातर्फे,  | पायल शंकरराव इखार      | १००               |
| ४. वर्ग ११ वा विज्ञान सर्वाधिक गुण ५३२/६००<br>मिळाल्याबद्दल महाविद्यालयातर्फे,   | काजल रामेश्वर गिरडकर   | १००               |
| ५. वर्ग १२ वा कला सर्वाधिक गुण ५१४/६५०<br>मिळाल्याबद्दल महाविद्यालयातर्फे,<br>अ. स्वर्गीय निलेश नारायणराव निखार स्मृतिप्रित्यर्थ<br>प्रा. निलिमा निखार तर्फे<br>ब. स्वर्गीय फुलसिंग जाधव स्मृतिप्रित्यर्थ<br>प्रा. आर. जी. जाधव तर्फे  | समीक्षा संजय हटवार     | १००<br>५००<br>२०० |
| ६. महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण<br>मंडळाच्या वर्ग १२ वा मार्च २०१८ च्या परीक्षेत<br>महाविद्यालयातील अनुसूचित जाती, अनुसूचित जमाती,<br>विमुक्त जाती, भटक्या जमाती व इतर मागासवर्ग<br>या प्रवर्गातील नियमित विद्यार्थ्यांमधून सर्वाधिक गुण ५९३/६५०<br>मिळाल्याबद्दल स्वर्गीय रामचंद्ररावजी दांगे, विजयगोपाल यांचे<br>स्मृतिप्रित्यर्थ स्वर्गीय जगन्नाथराव रामचंद्रराव दांगे,<br>माजी जनरल सेक्रेटरी, यशवंत ग्रामीण शिक्षण संस्था, वर्धा<br>यांनी महाविद्यालयात जमा केलेल्या ठेवीतून सुरू केलेले<br>रुपये १०१ चे पारितोषिक, | समीक्षा संजय हटवार     | १०१               |
| ७. वर्ग १२ वा गृहविज्ञान 'वरजशास्त्र' विषयात सर्वाधिक गुण<br>७४/१०० मिळाल्याबद्दल प्रा. सुचिता रायपुर यांचे कडून   | रवीटी रामदास लेबाडे    | ५००               |
| ८. वर्ग १२ वा फुड प्रॉडक्शन टेक्नॉलॉजी विषयात सर्वाधिक<br>गुण ३७३ /६५० मिळाल्याबद्दल महाविद्यालय तर्फे   | .....                  | १००               |
| ९. वर्ग १२ वा 'समाजशास्त्र' विषयात सर्वाधिक गुण<br>८९/१०० मिळाल्याबद्दल मराठी समाजशास्त्र परिषद<br>६ चे अधिवेशन तर्फे<br>अ). स्वर्गीय सौ. निलिमा भानुदास उरकादे स्मृतिप्रित्यर्थ<br>प्रा. रचना उरकादे यांचे कडून   | संजल लक्ष्मणराव पोहनकर | १००<br>२५०        |
| १०. वर्ग १२ वा 'भूगोल' विषयात सर्वाधिक गुण ८१/१०० मिळाल्याबद्दल  | संजल लक्ष्मणराव पोहनकर |                   |



# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

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| अ. स्वर्गीय बापूरावजी हुकरे स्मृतिप्रित्यर्थ प्रा. उमाकांत हुकरे तर्फे  | ३००                               |
| ब. स्वर्गीय शालीकराव निमसडे स्मृतिप्रित्यर्थ प्रा. रितेश निमसडे तर्फे   | १०००                              |
| ११. वर्ग १२ वा 'भराडी' विषयात सर्वाधिक गुण ८८/१०० मिळाल्याबद्दल स्वर्गीय गोवर्धन जाधव स्मृतिप्रित्यर्थ प्रा. आर. जी. जाधव तर्फे   | संजल लक्ष्मणराव पाहणकर<br>२००     |
| १२. वर्ग १२ वा 'इंग्रजी' विषयात सर्वाधिक गुण ७८/१०० मिळाल्याबद्दल स्वर्गीय निलेश नारायणराव निखार स्मृतिप्रित्यर्थ प्रा. निलिमा निखार तर्फे                              | संजल लक्ष्मणराव पाहणकर<br>५००     |
| १३. वर्ग १२ वा 'गृहविज्ञान' 'अन्नशास्त्र व तंत्रज्ञान' विषयात सर्वाधिक गुण ७३ /१०० मिळाल्याबद्दल प्रा. चित्रा धोंटे यांचे कडून  | काजल अशोकराव गुळघाने<br>५००       |
| १४. वर्ग १२ वा 'संगीत' विषयात १८६/२०० सर्वाधिक गुण मिळाल्याबद्दल स्व. विठोबाजी मेसेकर स्मृतिप्रित्यर्थ प्रा. ऋषिकांत मेसेकर यांचे तर्फे                                 | समीक्षा संजय हटवार<br>२००         |
| १५. वर्ग १२ वा 'गृहविज्ञान' सर्वाधिक गुण ४४९/६५० मिळाल्याबद्दल महाविद्यालयातर्फे  | काजल अशोकराव गुळघाने<br>१००       |
| १६. वर्ग १२ वा 'गृहविज्ञान' 'जीवशास्त्र' विषयात सर्वाधिक गुण ७८/१०० मिळाल्याबद्दल स्व. रघुनाथराव चंद्रभानजी गोडबोले स्मृतिप्रित्यर्थ प्रा. क्रांती चंदनकर यांच्या तर्फे | कुमुदिनी रणजित निकांडे<br>२५०     |
| १७. वर्ग १२ वा 'विज्ञान' सर्वाधिक गुण ५९३/६५० मिळाल्याबद्दल महाविद्यालयातर्फे   | सारस ललित इंगळे<br>१००            |
| १८. वर्ग १२ वा 'समाजशास्त्र' विषयात (विज्ञान विभागातून) सर्वाधिक गुण ९०/१०० मिळाल्याबद्दल स्वर्गीय सौ. निलिमा भानुदास उरकांदे स्मृतिप्रित्यर्थ प्रा. रचना उरकांदे तर्फे | सारस ललित इंगळे<br>२५०            |
| १९. वर्ग १२ वा विज्ञान 'जीवशास्त्र' विषयात सर्वाधिक गुण ७८/१०० मिळाल्याबद्दल स्व. रघुनाथराव चंद्रभानजी गोडबोले स्मृतिप्रित्यर्थ प्रा. क्रांती चंदनकर यांच्या तर्फे      | सारस ललित इंगळे<br>२५०            |
| २०. बी. ए. प्रथम वर्ष सर्वाधिक गुण ९२७/१००० मिळाल्याबद्दल महाविद्यालयातर्फे   | समृद्धी चंद्रशेखर मेंढेवार<br>१०० |
| २१. बी. ए. प्रथम वर्ष 'हिंदी वाङ्मय' विषयात सर्वाधिक गुण १८०/२०० मिळाल्याबद्दल ऋषी विनाबा स्मृति पुरस्कार डॉ. अनिल दुबे यांचे तर्फे                                     | संकुदा जाहान सॉरंग<br>५००         |
| २२. बी. ए. प्रथम वर्ष 'भूगोल' विषयात सर्वाधिक गुण १९६/२०० मिळाल्याबद्दल प्रा. बी.एम. लॉहकरे यांचे तर्फे   | वैभव संजय आंबिकर<br>२००           |
| २३. बी. ए. प्रथम वर्ष 'मानसशास्त्र' विषयात सर्वाधिक गुण १८६/२०० मिळाल्याबद्दल स्व. श्रीमती प्रमिला पांडुरंग निंबाळकर यांचे स्मृतिप्रित्यर्थ डॉ. कं. पी. निंबाळकर तर्फे  | प्रणिता दिलीपराव रहांगडाले<br>२५० |



# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

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| २४. बी. ए. प्रथम वर्ष 'अर्थशास्त्र' विषयात सर्वाधिक गुण १७३/२०० प्रा. सौंदप चव्हाण तर्फे  | माही छत्रपाल घाबर्डे   | ३००  |
| २५. बी. ए. प्रथम वर्ष गृहअर्थशास्त्र विषयात सर्वाधिक गुण १७०/२०० मिळाल्याबद्दल स्व. श्री रमेशराव वेदा यांच्या स्मृतिप्रित्यर्थ डॉ. प्रतिभा काटकर यांचे तर्फे  | खुशी नरेश मरसकोल्हे    | २००  |
| २६. बी. ए. प्रथम वर्ष 'राज्यशास्त्र' विषयात सर्वाधिक गुण १८६/२०० मिळाल्याबद्दल स्व. विमल मधुकरराव बेलं स्मृतिप्रित्यर्थ डॉ. रवींद्र बेलं तर्फे  | रशमा राजू लसकर         | ५००  |
| २७. बी. ए. द्वितीय वर्ष सर्वाधिक गुण ९०६/१००० मिळाल्याबद्दल महाविद्यालयातर्फे   | प्रसाद दिनेश देशपांडे  | १००  |
| २८. बी. ए. द्वितीय वर्ष 'अर्थशास्त्र' विषयात सर्वाधिक गुण १८२/२०० मिळाल्याबद्दल प्रा. सौंदप चव्हाण तर्फे  | प्रगती प्रमोदराव बोरकर | ३००  |
| २९. बी. ए. द्वितीय वर्ष 'हिंदी वाङ्मय' विषयात सर्वाधिक गुण १६०/२०० मिळाल्याबद्दल स्वर्गीय मुक्तिबोध स्मृति पुरस्कार डॉ. अनिल दुबे यांचे तर्फे   | भारत रमेश यादव         | ५००  |
| ३०. बी. ए. द्वितीय वर्ष 'भूगोल' विषयात सर्वाधिक गुण १८७/२०० मिळाल्याबद्दल प्रा. बी. एम. लोहकरे यांचे तर्फे  | राज विलास अवचट         | २००  |
| ३१. बी. ए. द्वितीय वर्ष 'मानसशास्त्र' विषयात सर्वाधिक गुण १८०/२०० मिळाल्याबद्दल स्व. श्रीमती प्रमिला पांडुरंग निंबाळकर यांचे स्मृतिप्रित्यर्थ डॉ. कं. पी. निंबाळकर तर्फे  | दीक्षा बंधुजी दखणे     | २५०  |
| ३२. बी. ए. परीक्षेत सर्वाधिक गुण २६७४/३००० मिळाल्याबद्दल महाविद्यालयातर्फे  | अश्विनी जयंत कबाडे     | २००  |
| ३३. मार्च /एप्रिल २०१८ च्या विद्यापीठीय बी. ए. भाग १,२ आणि ३ च्या उन्हाळी परीक्षा एकाच प्रयत्नात उत्तीर्ण झाल्याबद्दल महाविद्यालयातून सर्वाधिक गुण २६७४/३००० मिळाल्याबद्दल स्वर्गीय रामचंद्ररावजी हांगे, विजयगोपाल यांचे स्मृतिप्रित्यर्थ स्वर्गीय जगन्नाथराव रामचंद्रराव हांगे, माजी जनरल सेक्रेटरी, यशवंत ग्रामीण शिक्षण संस्था, वर्धा यांनी महाविद्यालयात जमा केलेल्या ठेवीतून सुरू केलेले रुपये १५९ चे पारितोषिक. | अश्विनी जयंत कबाडे     | १५९  |
| अ. स्वर्गीय शरदराव बुरांडे यांच्या स्मृतिप्रित्यर्थ प्रा. छाया हंदाड नागपूर, यांच्याकडून  |                        | १००० |
| ३४. बी. ए. तृतीय वर्ष 'मराठी वाङ्मय' विषयात सर्वाधिक गुण १६३/२०० मिळाल्याबद्दल अ. स्वर्गीय वि. ग. कावळे यांच्या स्मृतिप्रित्यर्थ स्व. योगेंद्र कावळे यांच्याकडून  | वृंशाली गौतम मारतांडे  | १५०  |
| ब. स्वर्गीय प्रभा टालपेकर यांच्या स्मृतिप्रित्यर्थ श्री टालपेकर तर्फे   |                        | २००  |





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| ३५. बी. ए. तृतीय वर्ष 'इंग्रजी वाङ्मय' विषयात सर्वाधिक गुण<br>१७९/२०० मिळाल्याबद्दल स्वर्गीय विजय लक्ष्मण शेंडे<br>यांच्या स्मृतिप्रित्यर्थ श्री अरविंद शेंडे यांच्याकडून  | अश्विनी जयंत कबाडे       | ४००        |
| ३६. बी. ए. तृतीय वर्ष 'संगीत' विषयात सर्वाधिक गुण<br>१९३/२०० मिळाल्याबद्दल<br>अ. स्वर्गीय शामराव गोविंदराव विलायची यांच्या<br>स्मृतिप्रित्यर्थ प्रा. तारा विलायची यांच्याकडून<br>ब. स्वर्गीय डॉ. राजेंद्र दिनकरराव सुपे यांच्या स्मृतिप्रित्यर्थ | अश्विनी जयंत कबाडे       | १००<br>२५० |
| ३७. बी. ए. तृतीय वर्ष 'समाजशास्त्र' विषयात सर्वाधिक गुण<br>१९३/२०० मिळाल्याबद्दल<br>अ. मराठी समाजशास्त्र परिषद ६ वे अधिवेशन तर्फे<br>ब. स्वर्गीय वर्षा वाल्मिकराव किटे यांच्या स्मृतिप्रित्यर्थ<br>श्रीमती किटे यांच्याकडून                      | अजय प्रभाकर महाडोळ       | १५०<br>१५० |
| ३८. बी. ए. तृतीय वर्ष 'अर्थशास्त्र' विषयात सर्वाधिक गुण<br>१८०/२०० मिळाल्याबद्दल प्रा. संदिप चव्हाण तर्फे  | खुशाल विलास गजेंद्र      | ४००        |
| ३९. बी. ए. तृतीय वर्ष 'मानसशास्त्र' विषयात सर्वाधिक गुण<br>१८५/२०० मिळाल्याबद्दल स्वर्गीय डॉ. राजेंद्र दिनकरराव सुपे<br>यांच्या स्मृतिप्रित्यर्थ श्री डी. एस. सुपे यांचे कडून  | अवंतिका अरुणराव कुंडे    | ३००        |
| ४०. बी. ए. भाग १, २ आणि ३ ह्या तिन्ही वर्षांतून 'मानसशास्त्र'<br>विषयात सर्वाधिक गुण ५१४/६०० मिळाल्याबद्दल स्वर्गीय<br>वसंतराव दत्तात्रय गोमकाळे, माजी प्राचार्य यशवंत महाविद्यालय,<br>वर्धा, स्मृती पारितोषिक डॉ. के. पी. निंबाळकर तर्फे        | अवंतिका अरुणराव कुंडे    | ५००        |
| ४१. बी. ए. तृतीय वर्ष 'भूगोल' विषयात सर्वाधिक गुण<br>१९४/२०० मिळाल्याबद्दल प्रा. बी. एम. लोहकरे तर्फे  | अजय प्रभाकर महाडोळ       | २००        |
| ४२. बी. ए. तृतीय वर्ष 'गृहअर्थशास्त्र' विषयात सर्वाधिक गुण<br>१६०/२०० मिळाल्याबद्दल प्रा. के. टी. जुननकर तर्फे<br>डॉ. रजनी मेहरे स्मृतिप्रित्यर्थ प्राचार्य अशोक मेहरे तर्फे   | वैष्णवी गजानन उर्डे      | १००<br>५०० |
| ४३. बी. ए. तृतीय वर्ष 'हिंदी वाङ्मय' विषयात सर्वाधिक गुण<br>१५५/२०० मिळाल्याबद्दल संत तुकडोजी महाराज स्मृति<br>पुरस्कार डॉ. अनिल दुबे यांचे तर्फे  | जयश्री हरिबहादूर सिंग    | ५००        |
| ४४. बी. एससी. प्रथम वर्ष गृहविज्ञान सर्वाधिक गुण<br>११२०/१७२५ मिळाल्याबद्दल यशवंत महाविद्यालय तर्फे<br>अ. यशवंत महाविद्यालय गृहविज्ञान विभागातर्फे   | पायल दशरथ गोंडाणे        | १००<br>२०० |
| ४५. बी. एससी. द्वितीय वर्ष गृहविज्ञान सर्वाधिक गुण<br>१४०७/१६२५ मिळाल्याबद्दल महाविद्यालय तर्फे  | पूजा रामू लसकर           | १००        |
| ४६. बी. एससी. गृहविज्ञान सर्वाधिक गुण ४०१८/५२००  | पल्लवी प्रभाकर भांडारवार |            |



# Yeshwant Mahavidyalaya, Wardha

## NAAC Reaccredited Grade 'B'

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| मिळाल्याबद्दल महाविद्यालय तर्फे   | १५०                                    |
| अ. कै. विभा रमेशराव सालंकार स्मृतिप्रित्यर्थ<br>श्री रमेश शरद सालंकार तर्फे   | १००                                    |
| ब. स्वर्गीय विजुभाऊ मार्तंडराव देशमुख स्मृतिप्रित्यर्थ<br>सौ. आकांक्षा अभिषेक देशमुख  | ५००                                    |
| क. स्वर्गीय शरदराव बुरांडे यांच्या स्मृतिप्रित्यर्थ<br>प्रा. छाया झंझाड नागपूर, यांच्याकडून   | १०००                                   |
| ४७. एल.एल. बी. तीन वर्षीय (सत्र १ आणि २) सर्वाधिक गुण<br>८०२/१००० मिळाल्याबद्दल महाविद्यालया तर्फे  | रश्मी प्रकाश भागवतकर<br>१००            |
| ४८. एल.एल. बी. तीन वर्षीय (सत्र ३ आणि ४) सर्वाधिक गुण<br>८४९/१००० मिळाल्याबद्दल महाविद्यालय तर्फे   | अकिता मोरेश्वर लांडे<br>१००            |
| ४९. एल.एल. बी. तीन वर्षीय सर्वाधिक गुण<br>२४२२/३२०० मिळाल्याबद्दल महाविद्यालय तर्फे<br>स्व. प्राचार्य विनायकराव पांडे यांचे स्मृतिप्रित्यर्थ<br>श्रीमती रजनी विनायकराव पांडे यांचेतर्फे | अभिदा प्रकाशराव गुंजलकर<br>१५०<br>१००० |
| ५०. एल.एल. बी. पाच वर्षीय (सत्र १ आणि २) सर्वाधिक गुण<br>७०३/१००० मिळाल्याबद्दल महाविद्यालय तर्फे   | खुशाली दिलीप सुरतकर<br>१००             |
| ५१. एल.एल. बी. पाच वर्षीय (सत्र ३ आणि ४) सर्वाधिक गुण<br>८००/१००० मिळाल्याबद्दल महाविद्यालय तर्फे   | श्वेता चंद्रकांत अंदेव<br>१००          |
| ५२. एल.एल. बी. पाच वर्षीय (सत्र ५ आणि ६) सर्वाधिक गुण<br>७६३ /१२०० मिळाल्याबद्दल महाविद्यालय तर्फे  | अनुश्री केशवराव नाईक<br>१००            |
| ५३. एल.एल. बी. पाच वर्षीय (सत्र ७ आणि ८) सर्वाधिक गुण<br>९७०/१२०० मिळाल्याबद्दल महाविद्यालय तर्फे   | शिमरा मोहम्मदील आझमी<br>१००            |
| ५४. एल.एल. बी. पाच वर्षीय सर्वाधिक गुण<br>४५०४/६००० मिळाल्याबद्दल महाविद्यालय तर्फे   | मधना विजयसिंग चव्हाण<br>१००            |
| ५५. एल.एल. एम. भाग १. ग्रुप ए. परीक्षेत सर्वाधिक गुण<br>१८०० मिळाल्याबद्दल महाविद्यालय तर्फे  | .....                                  |
| ५६. एल.एल. एम. भाग १. ग्रुप बी. परीक्षेत सर्वाधिक गुण<br>११९२/१६०० मिळाल्याबद्दल महाविद्यालय तर्फे  | सूरज रविंद्र बाभुळकर<br>१००            |
| ५७. एल.एल. एम. भाग १. ग्रुप सी. परीक्षेत सर्वाधिक गुण<br>१८०० मिळाल्याबद्दल महाविद्यालय तर्फे   | .....                                  |
| ५८. एल.एल.एम. भाग १. ग्रुप डी. परीक्षेत सर्वाधिक गुण<br>१२६९/८०० मिळाल्याबद्दल महाविद्यालय तर्फे  | प्रफुल्ल वामनराव सुदामे<br>१००         |
| ५९. एल.एल. एम. भाग १. ग्रुप ई. परीक्षेत सर्वाधिक गुण<br>१८०० मिळाल्याबद्दल महाविद्यालय तर्फे  | .....                                  |
| ६०. एल.एल. एम. ग्रुप एफ. परीक्षेत सर्वाधिक गुण<br>१२२३/१६०० मिळाल्याबद्दल महाविद्यालय तर्फे   | मंजुषा यादवराव नेमाडे<br>१५०           |



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| ६१. एम. ए. भाग १. (इतिहास) सर्वाधिक गुण<br>७००/८०० मिळाल्याबद्दल महाविद्यालय तर्फे   | जावंद रफिक शेख<br>१००                   |
| ६२. एम. ए. (इतिहास) सर्वाधिक गुण<br>१२५८/१६०० मिळाल्याबद्दल महाविद्यालय तर्फे<br>अ. स्वर्गीय लक्ष्मणराव शेंडे स्मृतिप्रित्यर्थ<br>स्वर्गीय अरविंद शेंडे यांच्या जमा रक्कमेतून<br>आ. स्वर्गीय गुलाबराव बाळकृष्णाजी कदम, माजी कुलगुरु<br>राष्ट्रसंत तुकडोजी महाराज, नागपूर विद्यापीठ,<br>यांच्या स्मृतिप्रित्यर्थ श्री चारुदत्त माने यांच्याकडून | शबनम हमिदखान पठाण<br>१५०<br>४००<br>११०० |
| ६३. एम. ए. भाग १. (अर्थशास्त्र) सर्वाधिक गुण<br>६४४/८०० मिळाल्याबद्दल महाविद्यालय तर्फे  | स्टॅफी कुरीअन मॅल्डघ<br>१००             |
| ६४. एम. ए. अर्थशास्त्र सर्वाधिक गुण<br>१२२८/१६०० मिळाल्याबद्दल महाविद्यालय तर्फे<br>अ. स्वर्गीय रमेश लक्ष्मणराव शेंडे स्मृतिप्रित्यर्थ स्वर्गीय<br>अरविंद शेंडे यांच्या जमा रक्कमेतून<br>ब. स्व. प्रा. गौतम भगत स्मृतिप्रित्यर्थ श्रीमती अर्चना भगत तर्फे  | शुभम गौतम वंजारी<br>१५०<br>४००<br>५००   |
| ६५. एम. ए. भाग १. (राज्यशास्त्र) सर्वाधिक गुण<br>५९७/८०० मिळाल्याबद्दल महाविद्यालय तर्फे   | चेतन रमेशराव चव्हाण<br>१००              |
| ६६. एम. ए. (राज्यशास्त्र) सर्वाधिक गुण<br>१२०७/१६०० मिळाल्याबद्दल महाविद्यालय तर्फे<br>अ. स्वर्गीय राजारामजी बोबडे स्मृतिप्रित्यर्थ<br>प्राचार्य डॉ. विजय बोबडे तर्फे<br>ब. स्व. मधुरायाम जाधव यांच्या जमा रक्कमेतून   | रजनी संतोष बावणे<br>१५०<br>५००<br>४००   |
| ६७. एम. ए. भाग १. 'समाजशास्त्र' विषयात सर्वाधिक गुण<br>६३१/८०० मिळाल्याबद्दल महाविद्यालय तर्फे<br>अ. मराठी समाजशास्त्र परिषद अधिवेशन ६ वे तर्फे  | वर्षा नामदेवराव ठाकरे<br>१००<br>२००     |
| ६८. एम. ए. 'समाजशास्त्र' विषयात सर्वाधिक गुण<br>१३४०/१६०० मिळाल्याबद्दल महाविद्यालय तर्फे<br>ब. मराठी समाजशास्त्र परिषद अधिवेशन ६ वे तर्फे   | श्वेता वामनराव तळवेकर<br>१५०<br>२००     |
| ६९. एम. ए. भाग १. (इंग्रजी) सर्वाधिक गुण<br>७०८/८०० मिळाल्याबद्दल महाविद्यालय तर्फे  | अर्पित रविंद्र बेलें<br>१००             |
| ७०. एम. ए. 'इंग्रजी' सर्वाधिक गुण १४४४/१६००<br>मिळाल्याबद्दल महाविद्यालय तर्फे<br>अ. स्व. प्राचार्य विनायकराव पांडे यांचे स्मृतिप्रित्यर्थ<br>श्रीमती रजनी विनायकराव पांडे यांचेतर्फे  | सोफियाखानम अकिल खान<br>१५०<br>१०००      |
| ७१. एम. ए. भाग १. (मराठी) सर्वाधिक गुण   | निलेश अनिलराव बोबडे                     |



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| ६६३/८०० मिळाल्याबद्दल महाविद्यालय तर्फे   | १००                                 |
| ७२. एम. ए. मराठी सर्वाधिक गुण ११६९/१६००<br>मिळाल्याबद्दल महाविद्यालय तर्फे  | प्रशांत हुसेन मडावी<br>१५०          |
| ७३. एम. ए. भाग १. (गृहअर्थशास्त्र) सर्वाधिक गुण<br>८४८/१००० मिळाल्याबद्दल महाविद्यालय तर्फे   | सिद्धीका सुभाष राऊत<br>१००          |
| ७४. एम. ए. गृहअर्थशास्त्र सर्वाधिक गुण सर्वाधिक गुण<br>१६८६/२००० मिळाल्याबद्दल महाविद्यालय तर्फे<br>अ. डॉ. रजनी मेहरे स्मृतिप्रित्यर्थ प्राचार्य अशोक मेहरे तर्फे                     | अनिता विजय निकाडे<br>१५०<br>५००     |
| ७५. एम. एस्सी. भाग १. (टेक्सटाईल) सर्वाधिक गुण सर्वाधिक गुण<br>/१२५० मिळाल्याबद्दल महाविद्यालय तर्फे  | .....<br>१००                        |
| ७६. एम. एस्सी. टेक्सटाईल सर्वाधिक गुण सर्वाधिक गुण<br>/२५०० मिळाल्याबद्दल महाविद्यालय तर्फे<br>अ. कृष्णराव गुलाबराव देशमुख स्मृतिप्रित्यर्थ<br>प्रा. दिपक कृष्णराव देशमुख यांच्याकडून | वैष्णवी राजीव शाहाकार<br>१५०<br>५०० |
| ७७. बेस्ट लायब्ररी युजर्स पुरस्कार स्व. रामभाऊ सिदूरकर<br>स्मृतिप्रित्यर्थ डॉ. अतुल सिदूरकर तर्फे   | आचल दिलीपराव झाडे<br>३००            |



**पारितोषिक वितरण समारंभ****राष्ट्रीय सेवा योजना****सत्र २०२२ — २०२३**

शैक्षणिक सत्र २०२२-२३ मध्ये आपल्या यशवंत महाविद्यालयातील राष्ट्रीय सेवा योजनेमधील सहभागी विद्यार्थ्यांनी राष्ट्रसंत तुकडोजी महाराज, नागपूर विद्यापीठ; व महाविद्यालयाचे विविध स्तरावर प्रतिनिधित्व करून महाविद्यालयाचा नावलौकिक वाढविला आहे. त्याचप्रमाणे सत्र २०२२-२३ मधील 'विशेष श्रम संस्कार शिबीर', दत्तपूर येथे संपन्न झाले. त्यात सहभागी विद्यार्थ्यांना स्मृतिचिन्ह व प्रमाणपत्र देऊन सन्मान करण्यात येते आहे.

राष्ट्रीय सेवा योजना विशेष श्रमसंस्कार शिबीर, दत्तपूर येथे १० जानेवारी ते १६ जानेवारी, २०२३ दरम्यान आयोजित करण्यात आले.

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| १. उत्कृष्ट स्वयंसेवक       | : — सूरज भोजराज गिरी     | बी. ए. भाग १ |
| २. उत्कृष्ट स्वयंसेविका     | : — रुणाली संतोष बडवाईक  | बी. ए. भाग १ |
| ३. उत्कृष्ट गटप्रमुख        | : — गौरी शंकरराव खरजे    | बी. ए. भाग २ |
| ४. उत्कृष्ट गटप्रमुख        | : — चेतन रामचंद्रजी पुंड | बी. ए. भाग २ |
| ५. बेस्ट कॉमेडियन ऑफ एनएसएस | : — सम्यक सतिश तामगाडगे  | बी. ए. भाग १ |

**१. उत्कृष्ट भोजन व्यवस्था — यंग स्टार ग्रुप**

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| १. गौरी राजू पिंपळे       | बी. ए. भाग १ |
| २. रिकु रामेश्वर पिंपळे   | बी. ए. भाग १ |
| ३. अमिता कमलकांत किल्लेकर | बी. ए. भाग २ |
| ४. रेशमा गजानन मडावी      | बी. ए. भाग २ |
| ५. भाविका मनिश बागडे      | बी. ए. भाग २ |
| ६. प्राची सतिश मून        | बी. ए. भाग १ |
| ७. श्रुतिका प्रमोद बोबडे  | बी. ए. भाग २ |
| ८. सूरज भोजराज गिरी       | बी. ए. भाग १ |
| ९. चेतन रामचंद्रजी पुंड   | बी. ए. भाग २ |
| १०. संतोष लालजी ठाकूर     | बी. ए. भाग २ |

**२. उत्कृष्ट पाणी व्यवस्था — नई दिशा ग्रुप**

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| १. गौरी संतोष खरजे       | बी. ए. भाग २ |
| २. स्नेहल अ. बानखेडे     | बी. ए. भाग १ |
| ३. गौरी नरेश राऊत        | बी. ए. भाग २ |
| ४. महिमा रत्नाकर लोखंडे  | बी. ए. भाग १ |
| ५. साक्षी अशोक कुमरे     | बी. ए. भाग १ |
| ६. विष्णूना अभय भस्मे    | बी. ए. भाग १ |
| ७. समीक्षा रविंद्र भोंडे | बी. ए. भाग १ |
| ८. वैभव संजय आंबेकर      | बी. ए. भाग २ |
| ९. साहील विनोद माहुरे    | बी. ए. भाग १ |
| १०. ललित वसंत झाडे       | बी. ए. भाग १ |



### ३. सांस्कृतिक — युवा संघटन ग्रुप

|                               |              |
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| १. दर्शना ज्ञानेश्वर मेश्राम  | बी. ए. भाग १ |
| २. समृद्धी चंद्रशेखर मेंडेवार | बी. ए. भाग २ |
| ३. अंजली दिवाकर सागोणे        | बी. ए. भाग २ |
| ४. पल्लवी दिलीप क्षीरसागर     | बी. ए. भाग २ |
| ५. तनया गजानन म्हातारे        | बी. ए. भाग २ |
| ६. प्रगती रूपराव कुकुटकार     | बी. ए. भाग १ |
| ७. देवांश गौतम राऊत           | बी. ए. भाग १ |
| ८. महेंद्र रा. घुगे           | बी. ए. भाग २ |
| ९. अनिकेत अंकुशराव सोनवणे     | बी. ए. भाग १ |
| १०. समीक्षा अंकुशराव लांडगे   | बी. ए. भाग २ |

### ४. साहित्य वाटप — सखे सोबती ग्रुप

|                            |              |
|----------------------------|--------------|
| १. निकिता पितांबर रडके     | बी. ए. भाग २ |
| २. मयुर लक्ष्मणराव भोयर    | बी. ए. भाग १ |
| ३. ओम अतुल ढोबळे           | बी. ए. भाग २ |
| ४. सम्यक सतिश तामगाडगे     | बी. ए. भाग १ |
| ५. वैष्णवी मारोतीराव लिचडे | बी. ए. भाग २ |
| ६. रूनाली संतोष बडवाईक     | बी. ए. भाग १ |
| ७. सेजल राजू बोरकर         | बी. ए. भाग १ |
| ८. मेघा विठ्ठल कावडे       | बी. ए. भाग १ |
| ९. जयश्री रत्नाकर जारोंडे  | बी. ए. भाग १ |
| १०. पायल सुधाकर काळे       | बी. ए. भाग १ |

### ५. स्वच्छता — एकता ग्रुप

|                            |              |
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| १. निकिता पुरुषोत्तम बावणे | बी. ए. भाग २ |
| २. आरती जयवंत सुरजुसे      | बी. ए. भाग १ |
| ३. आचल सुरेश बोबडे         | बी. ए. भाग १ |
| ४. नेहा राजू सराटे         | बी. ए. भाग २ |
| ५. अश्विनी मनोहर वरठी      | बी. ए. भाग १ |
| ६. वैधवी श्याम गावड        | बी. ए. भाग २ |
| ७. किरण रूपराव भोगेकर      | बी. ए. भाग २ |
| ८. साहील चंद्रशेखर धोंगडे  | बी. ए. भाग २ |
| ९. तेजस मारोती पांगुळ      | बी. ए. भाग २ |
| १०. समीर विजय ढोरवाघ       | बी. ए. भाग २ |

**पारितोषिक वितरण समारंभ**

सन २०२२ - २०२३

मार्च/एप्रिल, २०२२ मध्ये झालेल्या महाविद्यालय/उच्च माध्यमिक शिक्षक मंडळ/विद्यापीठ परीक्षेत महाविद्यालयीन विद्यार्थ्यांमधून सर्वाधिक गुण प्राप्त केलेल्या विद्यार्थ्यांचा गुणगौरव पारितोषिक व प्रमाणपत्र देऊन करण्यात येत आहे.

१. वर्ग १२ वा कला सर्वाधिक गुण ५१४/६५०

**समीक्षा संजय हटवार**

मिळाल्याबद्दल महाविद्यालयातर्फे.

१००

अ. स्वर्गीय निलेश नारायणराव निखार स्मृतिप्रित्यर्थ

प्रा. निलिमा निखार तर्फे

५००

आ. स्वर्गीय फुलसिंग जाधव स्मृतिप्रित्यर्थ

प्रा. आर. जी. जाधव तर्फे

२००

इ. महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण

मंडळाच्या वर्ग १२ वा मार्च २०१८ च्या परीक्षेत

महाविद्यालयातील अनुसूचित जाती, अनुसूचित जमाती,

विमुक्त जाती, भटक्या जमाती व इतर मागासवर्ग

या प्रवर्गातील नियमित विद्यार्थ्यांमधून सर्वाधिक गुण ५९३/६५०

मिळाल्याबद्दल स्वर्गीय रामचंद्ररावजी ढांगे, विजयगोपाल यांचे

स्मृतिप्रित्यर्थ स्वर्गीय जगन्नाथराव रामचंद्रराव ढांगे,

माजी जनरल सेक्रेटरी, यशवंत ग्रामीण शिक्षण संस्था, वर्धा

यांनी महाविद्यालयात जमा केलेल्या ठेवीतून सुरू केलेले

रूपये १०१ चे पारितोषिक.

१०१

ई. 'संगीत' विषयात १८६/२०० सर्वाधिक गुण मिळाल्याबद्दल

स्व. विठोबाजी मेसेकर स्मृतिप्रित्यर्थ प्रा. ऋषिकांत मेसेकर यांचे तर्फे

२००

२. वर्ग १२ वा 'समाजशास्त्र' विषयात सर्वाधिक गुण

**सेजल लक्ष्मणराव पोहनकर**

८९/१०० मिळाल्याबद्दल

अ. मराठी समाजशास्त्र परिषद ६ वे अधिवेशन तर्फे

१००

आ. स्वर्गीय सौ. निलिमा भानुदास उरकांदे स्मृतिप्रित्यर्थ

प्रा. रचना उरकांदे यांचे कटून

२५०

इ. वर्ग १२ वा 'भूगोल' विषयात सर्वाधिक गुण ८९/१०० मिळाल्याबद्दल

अ. स्वर्गीय बापूरावजी डुकरे स्मृतिप्रित्यर्थ प्रा. उमाकांत डुकरे तर्फे

३००

ब. स्वर्गीय शालीकराव निमराडे स्मृतिप्रित्यर्थ प्रा. रितेश निमराडे तर्फे

५००

ई. वर्ग १२ वा 'मराठी' विषयात सर्वाधिक गुण ८८/१००

मिळाल्याबद्दल स्वर्गीय गोवर्धन जाधव स्मृतिप्रित्यर्थ

प्रा. आर. जी. जाधव तर्फे

२००



|   |                             |
|---|-----------------------------|
| उ. वर्ग १२ वा 'हंग्रजी' विषयात सर्वाधिक गुण<br>७८/१०० मिळाल्याबद्दल स्वर्गीय निलेश नारायणराव<br>निखार स्मृतिप्रित्यर्थ प्रा. निलिमा निखार तर्फे   | ५००                         |
| ३. वर्ग १२ वा 'गृहविज्ञान' सर्वाधिक गुण ४४९/६५०<br>मिळाल्याबद्दल महाविद्यालयातर्फे  | काजल अशोकराव गुळघाने<br>१०० |
| अ. वर्ग १२ वा गृहविज्ञान 'अन्नशास्त्र व तंत्रज्ञान' विषयात<br>सर्वाधिक गुण ७३ /१०० मिळाल्याबद्दल प्रा. चित्रा बोटे यांचे कडून   | ५००                         |
| ४. वर्ग १२ वा गृहविज्ञान 'जीवशास्त्र' विषयात सर्वाधिक<br>गुण ७८/१०० मिळाल्याबद्दल   | कुमुदिनी रणजित निकोडे       |
| अ. स्वर्गीय रघुनाथराव चंद्रभानजी गोडबोले स्मृतिप्रित्यर्थ<br>प्रा. क्रांती चंदनकर यांच्या तर्फे   | २५०                         |
| ५. वर्ग १२ वा 'विज्ञान' सर्वाधिक गुण ५९३/६५०<br>मिळाल्याबद्दल महाविद्यालयातर्फे   | सारस ललित इंगळे<br>१००      |
| अ. वर्ग १२ वा 'समाजशास्त्र' विषयात (विज्ञान विभागातून)<br>सर्वाधिक गुण ९०/१०० मिळाल्याबद्दल स्वर्गीय सौ. निलिमा<br>भानुदास उरकादे स्मृतिप्रित्यर्थ प्रा. रचना उरकादे तर्फे  | २५०                         |
| आ. वर्ग १२ वा विज्ञान 'जीवशास्त्र' विषयात सर्वाधिक गुण<br>७८/१०० मिळाल्याबद्दल स्वर्गीय. रघुनाथराव चंद्रभानजी<br>गोडबोले स्मृतिप्रित्यर्थ प्रा. क्रांती चंदनकर यांच्या तर्फे  | २५०                         |
| ६. बी. ए. परीक्षेत सर्वाधिक गुण २६७४/३०००<br>मिळाल्याबद्दल महाविद्यालयातर्फे  | अश्विनी जयंत कबाडे<br>२००   |
| अ. मार्च /एप्रिल २०१८ च्या विद्यापीठीय बी. ए. भाग १,२<br>आणि ३ ह्या उन्हाळी परीक्षा एकाच प्रयत्नात उत्तीर्ण<br>झाल्याबद्दल महाविद्यालयातून सर्वाधिक गुण २६७४/३०००<br>मिळाल्याबद्दल स्वर्गीय रामचंद्ररावजी ढागे, विजयगोपाल यांचे<br>स्मृतिप्रित्यर्थ स्वर्गीय जगन्नाथराव रामचंद्रराव ढागे, माजी<br>जनरल सेक्रेटरी, यशवंत ग्रामीण शिक्षण संस्था, वर्धा<br>यांनी महाविद्यालयात जमा केलेल्या ठेवीतून सुरु केलेले<br>रुपये १५१ चे पारितोषिक. |                             |
| आ. स्वर्गीय शरदराव बुराडे यांच्या स्मृतिप्रित्यर्थ  | १५१                         |
| ह. प्रा. छाया झंझाड, नागपूर, यांच्याकडून  | १०००                        |
| ई. बी. ए. तृतीय वर्ष 'हंग्रजी वाङ्मय' विषयात सर्वाधिक गुण<br>१७९/२०० मिळाल्याबद्दल स्वर्गीय विजय लक्ष्मण शेंडे<br>यांच्या स्मृतिप्रित्यर्थ श्री अरविंद शेंडे यांच्याकडून  | ४००                         |





- उ. बी. ए. तृतीय वर्ष 'संगीत' विषयात सर्वाधिक गुण  
१९३/२०० मिळाल्याबद्दल  
अ. स्वर्गीय शामराव गोविंदराव विलायची यांच्या  
स्मृतिप्रित्यर्थ प्रा. तारा विलायची यांच्याकडून १००  
ब. स्वर्गीय डॉ. राजेंद्र दिनकरराव सुपे यांच्या स्मृतिप्रित्यर्थ २५०
६. बी. ए. तृतीय वर्ष 'समाजशास्त्र' विषयात सर्वाधिक गुण अजय प्रभाकर महाडोळे  
१९३/२०० मिळाल्याबद्दल  
अ. मराठी समाजशास्त्र परिषद ६ वे अधिवेशन तर्फे १५०  
आ. स्वर्गीय वर्षा वाल्मिकराव किटे यांच्या स्मृतिप्रित्यर्थ  
श्रीमती किटे यांच्याकडून १५०  
इ. बी. ए. तृतीय वर्ष 'भूगोल' विषयात सर्वाधिक गुण  
१९४/२०० मिळाल्याबद्दल प्रा. बी. एम. लोहकरे तर्फे २००
७. बी. ए. तृतीय वर्ष 'मानसशास्त्र' विषयात सर्वाधिक गुण अवंतिका अरूणराव कुडे  
१८५/२०० मिळाल्याबद्दल स्वर्गीय डॉ. राजेंद्र दिनकरराव सुपे  
यांच्या स्मृतिप्रित्यर्थ श्री डी. एस. सुपे यांचे कडून ३००  
अ. बी. ए. भाग १, २ आणि ३ ह्या तिन्ही वर्षातून 'मानसशास्त्र'  
विषयात सर्वाधिक गुण ५१४/६०० मिळाल्याबद्दल स्वर्गीय  
वसंतराव दत्तात्रय गोमकाळे, माजी प्राचार्य यशवंत महाविद्यालय,  
वर्धा. स्मृती पारितोषिक डॉ. के. पी. निंबाळकर तर्फे ५००



## पारितोषिक वितरण समारंभ

सन २०२२ — २०२३

सन २०२२-२३ या शैक्षणिक सत्रामध्ये महाविद्यालयात ज्या विविध स्पर्धा आयोजित करण्यात आल्या, त्या स्पर्धामधील यशस्वी स्पर्धकांचा पारितोषिक देऊन महाविद्यालयातर्फे गौरव करण्यात येत आहे.

### वरिष्ठ महाविद्यालय

१. तुषाली अनंता किन्नाके. : अ. मराठी काव्यवाचन स्पर्धा — द्वितीय क्रमांक  
बी. ए. भाग ३ आ. रांगोळी स्पर्धा — प्रोत्साहनपर
२. पूजा रामू लसकर. : अ. रांगोळी स्पर्धा — प्रथम क्रमांक  
बी. एस्सी. भाग ३ आ. मेहंदी स्पर्धा (अरेबिक) — तृतीय क्रमांक  
इ. घोषवाक्य (रतनपान सप्ताह) — द्वितीय क्रमांक
३. साक्षी मनोज भिवगडे. : अ. रांगोळी स्पर्धा (डिझाईन) — द्वितीय क्रमांक  
बी. ए. भाग ३ आ. मेहंदी स्पर्धा (दुल्हन) — प्रथम क्रमांक  
इ. रांगोळी स्पर्धा  
(राष्ट्रीय मतदार दिवसानिमित्त) — प्रथम क्रमांक
४. श्रद्धा भैयाजी बहिरमवार : अ. रांगोळी स्पर्धा (डिझाईन) — प्रोत्साहन  
बी. एस्सी. भाग १ आ. मेहंदी स्पर्धा (दुल्हन) — प्रोत्साहन
५. कर्तव्या नरेश गायकवाड : अ. रांगोळी स्पर्धा — द्वितीय क्रमांक  
बी. एस्सी. भाग १ आ. भित्तिपत्रक स्पर्धा — प्रथम क्रमांक  
इ. घोषवाक्य (रतनपान सप्ताह) — प्रोत्साहनपर



## पारितोषिक वितरण समारंभ

सन २०२२ – २०२३

सन २०२२-२३ या शैक्षणिक सत्रामध्ये महाविद्यालयात ज्या विविध स्पर्धा आयोजित करण्यात आल्या, त्या स्पर्धामधील यशस्वी स्पर्धकांचा पारितोषिक देऊन महाविद्यालयातर्फे गौरव करण्यात येत आहे.

### कनिष्ठ महाविद्यालय

- |                              |   |                            |   |                 |
|------------------------------|---|----------------------------|---|-----------------|
| १. डॉली राजेश गोधवानी.       | : | अ. वादविवाद स्पर्धा        | — | द्वितीय क्रमांक |
| वर्ग ११ वा                   |   | आ. मेहंदी स्पर्धा(दुल्हन)  | — | तृतीय क्रमांक   |
| २. नंदिनी अजय दांदडे.        | : | अ. मेहंदी स्पर्धा (अरेबिक) | — | प्रथम क्रमांक   |
| वर्ग १२ वा                   |   | आ. घोषवाक्य स्पर्धा        | — | द्वितीय क्रमांक |
| ३. सार्थक सुनील नरांगे.      | : | अ. सुगम संगीत स्पर्धा      | — | द्वितीय क्रमांक |
| वर्ग ११ वा                   |   | आ. घोषवाक्य स्पर्धा        | — | प्रोत्साहनपर    |
| ४. भक्ती पुरुषोत्तम बाळसराफ. | : | अ. पाककला स्पर्धा          | — | प्रथम क्रमांक   |
| वर्ग ११                      |   | आ. मेहंदी काढणे            | — | प्रोत्साहनपर    |

असतो मा सद्गमय



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**Student Progression**

Yeshwant Mahavidyalaya, Wardha  
Department of Economics  
Session: 2022-23  
Student Progression List

| Sr. No. | Name                | UG to PG   |
|---------|---------------------|------------|
| 1       | Ashwini R Zade      | B A to M A |
| 2       | Sonali M Moharle    | B A to M A |
| 3       | Sarang B Chahande   | B A to M A |
| 4       | Pratik P Bhanse     | B A to M A |
| 5       | Prajwal V Mhaskar   | B A to M A |
| 6       | Manisha D Wankhede  | B A to M A |
| 7       | Kanchan A Kadam     | B A to M A |
| 8       | Dipali V Landge     | B A to M A |
| 9       | Divya Y Salawe      | B A to M A |
| 10      | Mayuri S Tumdam     | B A to M A |
| 11      | Minakshi A Thakare  | B A to M A |
| 12      | Bhushan S Raut      | B A to M A |
| 13      | Pawan S Gaikwad     | B A to M A |
| 14      | Divya S Kadhav      | B A to M A |
| 15      | Jayesh M Durge      | B A to M A |
| 16      | Payal S Chivane     | B A to M A |
| 17      | Bhagyashri P Walke  | B A to M A |
| 18      | Achal M Chadankhede | B A to M A |
| 19      | Avinas P Warvade    | B A to M A |
| 20      | Sonali S Thakare    | B A to M A |
| 21      | Nikita V Bhoyar     | B A to M A |





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session: 2022-23

Students Progression Evidence (UG to PG)

provisional

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4048885  
08/08/2022

Admission No.

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Ashawini R. Zade

Class M.A Sem. I Sec. ECO

Subjects Offered : 1. English-2. Marathi / Hindi  
MAC-E, MAC-E  
IEP-E, PIE-E

A. Zade  
Student's Signature

Officializing Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4100296  
23-8-22

Admission No.

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Sonali M. Moharle

Class M.A Sem. I Sec. (ECO)

Subjects Offered : 1. English 2. Marathi / Hindi  
MAC-E, MAC-E, IEE,  
PIE

Sonali M. Moharle  
Student's Signature


Officializing Principal  
Yeshwant Mahavidyalaya,  
WARDHA




Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4065593  
Admission No. 12-08-2022  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Sarany B. Chahande  
Class M.A Sem. I Sec. ECO  
Subjects Offered : 1. English 2. Marathi / Hindi  
MEC-I MAC-I  
IEP-I PIE-I  
S. B. Chahande  
Student's Signature  
Officiating Principal  
Principal  
Yeshwant Mahavidyalaya,  
WARDHA




Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4065523  
Admission No. 12-08-2022  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Pratik P. Bharse  
Class M.A Sem. I Sec. ECO  
Subjects Offered : 1. English 2. Marathi / Hindi  
MEC-I MAC-I  
IEP-I PIE-I  
Bharse  
Student's Signature  
Officiating Principal  
Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4101342

Admission No. 23/08/2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Pragwal V. Mhalakar

Class M.A Sem. I Sec. E10

Subjects Offered : 1. English-2. Marathi/Hindi  
MCC-I, MAC-I, EIE, PIE.

P. V. Mhalakar  
Student's Signature

[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA.



Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 1038362

Admission No. 5-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Manisha D. Wankhede

Class M.A Sem. I Sec. E10

Subjects Offered : 1. English-2. Marathi/Hindi  
MCC-I MAC-I  
IEP-I PIE-I

M. D. Wankhede  
Student's Signature

[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA.





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

provisional

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 4143115  
5-9-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Kanchan A. Kadam

Class M.A. Sem. I Sec. ECO

Subjects Offered : 1. English 2. Marathi / Hindi

CHIC-I CHAC-I

IEP-I PIE-I

Student's Signature [Signature]

Officializing Principal  
Yeshwant Mahavidyalaya,  
WARDHA

provisional.

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 4109974  
25-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Dipali V. Landge

Class M.A. Sem. I Sec. ECO

Subjects Offered : 1. English 2. Marathi / Hindi

CHIC-I CHAC-I

IEP-I PIE-I

Student's Signature [Signature]

Officializing Principal  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4122854  
Admission No. 27/8/2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Divya Y. Salve  
Class M.A Sem. I Sec. ECO  
Subjects Offered : 1. English 2. Marathi / Hindi  
MEC-E MAC-E  
IEP-E PIE-E

Student's Signature Salve

Principal  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA

**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4029222  
Admission No. 04/08/2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Mayuri S. Tuindam  
Class B.A Sem. I Sec. ECO  
Subjects Offered : 1. English 2. Marathi / Hindi  
MEC-E MAC-E  
IEP-E PIE-E

Student's Signature Tuindam

Principal  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>+</sup> Grade by NAAC)

2022-2023 4138709  
3.9.22

Admission No.

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Chingakshree A. Thakre

Class M.A Sem. I Sec. ECO

Subjects Offered : 1. English 2. Marathi / Hindi  
CMIC-I CMAC-I  
IEP-I PIE-I

M. Thakare  
Student's Signature

[Signature]  
Principal

**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>+</sup> Grade by NAAC)

2022-2023 4108259  
25/08/2022

Admission No.

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Bhushan S. Raut

Class M.A Sem. I Sec. ECO

Subjects Offered : 1. English 2. Marathi / Hindi  
CMIC-I CMAC-I  
IEP-I PIE-I

[Signature]  
Student's Signature


[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4065551

Admission No. 12-08-2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Pawan S. Gayakwad

Class B.M.N Sem. I Sec. E10

Subjects Offered : 1. English 2. Marathi / Hindi

MEC-I MAC-I

IEP-I PIE-I

Pawan S. Gayakwad  
Student's Signature

[Signature]  
Principal  
Official Principal  
Yeshwant Mahavidyalaya,  
WARDHA



**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4122870

Admission No. 27/08/2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Divya S. Kadhav

Class M.N Sem. I Sec. E10

Subjects Offered : 1. English 2. Marathi / Hindi

MEC-I MAC-I

IEP-I PIE-I

[Signature]  
Student's Signature

[Signature]  
Principal  
Official Principal  
Yeshwant Mahavidyalaya,  
WARDHA






Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'




Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4068411  
Admission No. 13-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Jayesh M. Duge  
Class M.A Sem. I Sec. E10  
Subjects Offered : 1. English-2. Marathi/Hindi  
MEL-I MAL-I  
IEP-I PIE-I

J. M. Duge  
Student's Signature

Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4109826  
Admission No. 25-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Pooja A. Chivhare  
Class M.A Sem. I Sec. E10  
Subjects Offered : 1. English-2. Marathi/Hindi  
MEL-I MAL-I  
IEP-I PIE-I

Pooja A. Chivhare  
Student's Signature

Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With 'B' Grade by NAAC)  
2022-2023 4049751  
Admission No. 08/08/2022  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Bhagyashri P. Walke  
Class M-n Sem. I Sec. Eco  
Subjects Offered : 1. English 2. Marathi / Hindi  
MEC-I, MAC-I  
IEP-I, PIE-I  
Student's Signature Bhwalke  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA

provisinal  
Yeshwant Mahavidyalaya, Wardha.  
(Accredited With 'B++' Grade by NAAC)  
2022-2023 29/08/2022  
Admission No. 4124379  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Aachal Madhukar Chandankhede  
Class MA Eco Sem. Ist Sec. Eco  
Subjects Offered : 1. English 2. Marathi / Hindi  
MIC-1, MAC-1,  
IEP-1, PIE-1  
Student's Signature A. Chandankhede  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4143025  
Admission No. 5.9.22  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Avinash P. Warwade  
Class MA Eco Sem. 2 Sec. Eco  
Subjects Offered : 1. English 2. Marathi / Hindi  
MIC-I MAC-I  
IEP-I P/E-I  
Warwade  
Student's Signature  
Officializing Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 29/08/2022  
Admission No. 4124348  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Sonali Shankar Thakare  
Class MA Eco Sem. 1st sem Sec.   
Subjects Offered : 1. English 2. Marathi / Hindi  
MIC-1, MAC-1  
IEP-1, P/E-1  
S.S. Thakare  
Student's Signature  
Officializing Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Provisional



**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B\*\* Grade by NAAC)  
2022-2023 4048912  
Admission No. 05/08/2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Nilisha V. Bhoyar  
Class MA Sem. I Sec. E10  
Subjects Offered : 1. English-2. Marathi / Hindi  
MAC-E , MAC-E  
IEP-E PLEASE

Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA

N. Bhoye  
Student's Signature

Yeshwant Mahavidyalaya, Wardha

Department of English

Student Progression

2022-23

| Year         | Name of student   | Qualifying Program |  | Name of Collage          |
|--------------|-------------------|--------------------|--|--------------------------|
| 2022-23      | Abhilasha Jadhav  | BA                 |  | Yeshwant Collage, Wardha |
|              | Sabaparvin Sheikh |                    |  | Yeshwant Collage, Wardha |
|              | Bharat Kute       |                    |  | Yeshwant Collage, Wardha |
|              | Ashmira Kazi      |                    |  | Yeshwant Collage, Wardha |
|              | Mamata Mahakalkar |                    |  | Yeshwant Collage, Wardha |
|              | Kalyani Chachane  |                    |  | Yeshwant Collage, Wardha |
|              | Mayuri Udan       |                    |  | Yeshwant Collage, Wardha |
|              | Megha Mandewar    |                    |  | Yeshwant Collage, Wardha |
|              | Pravina Sirsat    |                    |  | Yeshwant Collage, Wardha |
|              | Akansha Nagrale   |                    |  | Yeshwant Collage, Wardha |
| <b>Total</b> | <b>10</b>         |                    |  |                          |





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited at B<sup>++</sup> Grade by NAAC)  
2023-2024 03/08/23

Admission No. 4834683

ADMISSION CUM IDENTITY CARD

Shri / Ku. Abhilasha P. Jadhav

Class M.A. Eng. Sem. I Sec. -

Subject offered : 1. English 2. Marathi / Hindi

1) ECM 2) R.D.  
3) I.W.E. 4) E.N.

Student's Signature Abhilasha

Officializing Principal  
Principal  
Yeshwant Mahavidyalaya  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2023-2024 4826702  
07/08/23

Admission No.

ADMISSION CUM IDENTITY CARD

Shri / Ku. Sabapavini Abdulsamad

Class M.A. Eng. Sem. I Sec. Shokh

Subject offered : 1. English 2. Marathi / Hindi

1) ECM 2) R.D.  
3) I.W.E. 4) E.N.

Student's Signature Sabapavini

Officializing Principal  
Principal  
Yeshwant Mahavidyalaya  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2023 - 2024 19/08/23  
4858372

Admission No.

ADMISSION CUM IDENTITY CARD

Shri / Ku. Bharat R. Kute

Class M.A. (Eng.) Sem. I Sec. -

Subject offered : 1. English 2. Marathi / Hindi

1) C.P. 2) R.D.  
3) I.W.E. 4) E.N.

Student's Signature Bharat

Officializing Principal  
Principal  
Yeshwant Mahavidyalaya  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2023-2024 01/08/23  
Admission No. 4802790  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Ashmita A. Quazi  
Class M.A. Sem. Eng Sec.   
Subject offered : 1. English 2. Marathi / Hindi  
1) ECM 2) RD  
3) IWE 4) EN  
Student's Signature Ashmita  
Principal [Signature]

Yeshwant Mahavidyalaya, Wardha.  
(Accredited at B<sup>++</sup> Grade by NAAC)  
2013-2014 03/08/23  
Admission No. 4834689  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Abhilasha P. Jadhav  
Class M.A. Eng Sem. I Sec.   
Subject offered : 1. English 2. Marathi / Hindi  
1) ECM 2) R.D.  
3) I.W.E. 4) E.N.  
Student's Signature Abhilasha  
Officiating Principal  
Principal  
Yeshwant Mahavidyalaya  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2023-2024 12/08/23  
Admission No. 4853269  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Mamta V. Mahabalkar  
Class M.A. Eng Sem. I Sec.   
Subjects Offered : 1. English 2. Marathi / Hindi  
1) ECM 2) RD  
3) IWE 4) EN  
Student's Signature Mahabalkar  
Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>+</sup> Grade by NAAC)  
2023-2024 4878643  
25/08/23

Admission No. \_\_\_\_\_

ADMISSION CUM IDENTITY CARD

Shri / Ku. Kalyani R. Chachane

Class M.A. Eng Sem. I Sec. \_\_\_\_\_

Subject offered: 1. English 2. Marathi / Hindi  
ECM 2) RD  
3) IWE 4) ENGL

Student's Signature \_\_\_\_\_

Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>+</sup> Grade by NAAC)  
2023-2024 4890821  
26/09/23

Admission No. \_\_\_\_\_

ADMISSION CUM IDENTITY CARD

Shri / Ku. Mayuri K. Udan

Class M.A. Eng Sem. I Sec. \_\_\_\_\_

Subject offered: 1. English 2. Marathi / Hindi

As per syllabus

Student's Signature M. Archangade

Officiating Principal  
Principal  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2023-2024 4867621

Admission No. 23/8/23

ADMISSION CUM IDENTITY CARD

Shri / Ku. Megha K. Mandekar

Class M.A. Eng Sem. I Sec.

Subject offered : 1. English 2. Marathi / Hindi

1) ECM 2) RD

3) IWE 4) EN

Student's Signature

Officiating Principal  
Yeshwant Mahavidyalaya

FOR OFFICE USE

1. Date of Birth: 06/01/1995 2. Annual Income Rs. 150000/-

3. Caste: B. 4. Category: NT-B 4. Library Card No.

5. Permanent Address: Ram Nagar, Wardha

6. Fees Paying: Yes / No. Enrolment No.

7. Edu. Concessions: EBC/GOI/FF/PTC/STC/OM/Phy. Han./DC/SBC/SP

8. Date of submission of concession form:

9. Date of submission of Enrolment form:

10. Date of submission of Examination form:

11. Particulars of Previous Examination: B. & I. Year

Month & Yr. of Exam: Sym-22

Pass/ATKT: Appeared

Date: 23/08/23 Signature of the In-charge

Yeshwant Mahavidyalaya, Wardha.  
(Accredited at B<sup>++</sup> Grade by NAAC)  
2023-2024 4829153

Admission No. 23/08/2023

ADMISSION CUM IDENTITY CARD

Shri / Ku. Purnima Gulabhar Suresh

Class M.A. Eng Sem. I Sec.

Subject offered : 1. English 2. Marathi / Hindi

1) ECM 2) R.D.

3) IWE 4) EN

Student's Signature

Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2023-2024 4826428

Admission No. 23/08/2023

ADMISSION CUM IDENTITY CARD

Shri / Ku. Akansha S. Nagrale

Class M.A. Eng Sem. I Sec.

Subjects Offered : 1. English 2. Marathi / Hindi

1) ECM 2) RD

3) IWE 4) EN

A.S. Nagrale  
Student's Signature

Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha Students Progression

Session 2022-23

### Department - Home Economics

| Sr. No. | Name Of The Students       | Progression<br>UG To PG & PG TO Ph. d.                  |
|---------|----------------------------|---|
| 1.      | KU. ANITA VIJAY NIKADE     | Ph.D. SGB AMARAVATI<br>UNIVERSITY                       |
| 2.      | KU. SAKSHI U. BHOSALE      | M.A. Home Economics<br>Yeshwant Mahavidyalaya<br>Wardha |
| 3.      | KU. VAISHNAVI G. UIKE      | M.A. Home Economics<br>Yeshwant Mahavidyalaya<br>Wardha |
| 4.      | KU. ARATI S. SHID          | M.A. Sociology<br>Yeshwant Mahavidyalaya<br>Wardha      |
| 5.      | KU. SAKSHI V. MISAL        | M.A. Sociology<br>Yeshwant Mahavidyalaya<br>Wardha      |
| 6.      | KU. ANKITA R. BHONG        | M.A. Sociology<br>Yeshwant Mahavidyalaya<br>Wardha      |
| 7.      | KU. ASHWINI S. RAUT        | M.A. Sociology<br>Yeshwant Mahavidyalaya<br>Wardha      |
| 8.      | KU. VAISHNAVI P. CHOUDHARI | M.A. Sociology<br>Yeshwant Mahavidyalaya<br>Wardha      |





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

Evidence –

  
**SANT GADGE BABA AMRAVATI UNIVERSITY**

M.Phil./Ph.D. Entrance Test (MPET) - 2022  
(As per Direction 28/2022 & Ordinance No. 1 of 2016)  
Conducted by  
Sant Gadge Baba Amravati University, Amravati

## C E R T I F I C A T E

This is to certify that Mr./Mrs./Ms. **ANITA VIJAY NIKADE**  
appeared for the M.Phil./Ph.D. Entrance Test (MPET) - 2022  
in the faculty **Humanities** and in the subject **Home Economics**  
with the seat no **2022011426** held on **26-11-2022**  
He/She scored **24** marks out of 50 in section-A and **27** marks out of 50 in section-B and  
declared **Pass** in **SC** category in the M.Phil./Ph.D. Entrance Test (MPET) - 2022.

  
I/C Director  
Board of Examinations and Evaluation

Date of Declaration : 15-12-2022  
Place : Amravati

**Important Note:**

- This certificate is valid upto five years from the date of declaration of the Result for the admission to M.Phil./Ph.D. programme in this University.
- \*Note: Result declared as per notification No. 318/2022 dated 03.12.2022



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Shri Shivaji Jr. Arts and Commerce College, A  
mravati

Rec.No.: Phd/CS/76 Dt: 05-01-2023 27725  
Name: Ku. Nikade Anita Vijay  
Class: Ph.D. Home Eco(A) NA CatNA  
Branch: ARTS Uid: shivaji  
Acad. Year: 2022-2023 0

| SN    | Particulars             | Amount |
|-------|-------------------------|--------|
| 1     | Ph.D. Registration Fees | 1000   |
| TOTAL |                         | 1000   |

Rs. One Thousand Only  
Paid CASH

Page 1

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B++ Grade by NAAC)  
2022-2023 4063507  
Admission No. 12-08-2023

ADMISSION CUM IDENTITY CARD

Shri / Ku. Aarti S. Sid  
Class M.A Sem. I Sec. 50C  
Subjects Offered : 1. English 2. Marathi / Hindi  
I CST II QMS  
III SSM IV SPI

Student's Signature Sid

Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**Provisional**  
Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 4104712  
24-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Sakshi U. Bhosle

Class M.A. Sem. I Sec. Home Eco

Subjects Offered : 1. English 2. Marathi / Hindi  
① R.M. ② Textile ③ H.D.  
④ R.M.S. ⑤ Textile Practiced.

S. Bhosale  
Student's Signature

Principal  
Officiating Principal  
Yeshwant Mahavidyalaya

**Provisional**  
Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 4043866  
06/08/2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Vaishnavi G. Uike

Class B.A. Sem. I Sec. Home Eco.

Subjects Offered : 1. English 2. Marathi / Hindi  
① R.M. ② H.D. ③ Textile  
④ R.M.S. ⑤ Textile Prac.

V. G. Uike  
Student's Signature

Principal  
Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 30/08/2022  
4130591

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Ashwini S. Raut

Class M.A. Sem. Ist Sec. Sociology

Subjects Offered : 1. English 2. Marathi / Hindi  
① CST ② Qms ③ SSM  
④ SPI

A. Raut  
Student's Signature

Principal  
Officiating Principal  
Yeshwant Mahavidyalaya  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4065567

Admission No. 12-08-2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Sakshi V. Misal

Class M.A Sem. I Sec. SOC

Subjects Offered : 1. English 2. Marathi / Hindi

☒ I CST ☒ II QMS

☒ III SSM ☒ IV SPI

Student's Signature

Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4065567

Admission No. 12-08-2022

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Ankita Raju Bhong

Class M.A Sem. Ist Sec. Sociology

Subjects Offered : 1. English 2. Marathi / Hindi

☒ I CST ☒ II QMS ☒ III SSM

☒ IV SPI

Student's Signature

Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 - 4068077

Admission No. 13-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Vaishnavi P. Chaudhari

Class M.A Sem. I Sec. SOC

Subjects Offered : 1. English 2. Marathi / Hindi

☒ I CST ☒ II QMS

☒ III SSM ☒ IV SPI

Student's Signature

Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**Government Vidarbha Institute of Science and Humanities, Amravati**  
(An Autonomous Institute of Govt. of Maharashtra 22-23)

Receipt No: 928 Date: 23/08/2022

NAME: Himani Mangal Gaykwad Reg. No: BPR43564

CLASS: M.A. 1 CAT: SC

Med.: Marathi Sub.: Indian Vocal Music, Indian Vocal Music, Indian Vocal Music, Indian Vocal Music

| SN | Particulars                        | Amount |
|----|------------------------------------|--------|
| 1  | Admission Fees                     | 50     |
| 2  | Tuition Fees                       | 0      |
| 3  | Laboratory Fees                    | 1200   |
| 4  | Library fees                       | 300    |
| 5  | Caution Money (Refundable)         | 300    |
| 6  | Institute Common Test Fees         | 75     |
| 7  | Environment Fees (Second Year)     | 0      |
| 8  | Student Aid Fund                   | 50     |
| 9  | Enrollment Fees (First Year)       | 200    |
| 10 | Internet Charges                   | 200    |
| 11 | Games & Sports Fees                | 250    |
| 12 | Physical Efficiency Test           | 0      |
| 13 | Medical Test                       | 0      |
| 14 | Identity Card Fees                 | 50     |
| 15 | Institute Magazine Fees            | 100    |
| 16 | Extra- Curricular Activities       | 50     |
| 17 | Women Cell (Girl's Students)       | 25     |
| 18 | Student Council                    | 50     |
| 19 | Annual Social Gathering            | 100    |
| 20 | Auditorium Maintenance             | 50     |
| 21 | Garden Maintenance and Development | 50     |
| 22 | Cycle Stand and Security           | 100    |
| 23 | Unty. Fees ( BA & B.Sc. IIIrd)     | 0      |
| 24 | Degree Fees (Final Year Students)  | 0      |
| 25 | Migration Fees                     | 500    |

Transaction ID: 223556730188

Total 3700/-

This is e-generated receipt, no need of signature and seal

Sign

2023/3/19 17:29



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

GORAL VASANT POHANE MTA.-1 MUMBAI

| University of Mumbai<br>Academy of Theatre Arts   |                     |
|---|---------------------|
| 1st Floor, Sanskrutik Bhavan, Hans Bhugra Road,<br>Opp. North Gate University of Mumbai, Santacruz-Chembur Link Road,<br>Santacruz (E), Mumbai - 400 055. |                     |
| Full Name :<br>(Beginning with Surname)   | POHANE GORAL VASANT |
| Course  | MTA - I             |
| Date of Birth :   | 10/05/1999          |
| Mobile No. :  | 8055785938          |
| Blood Group :   | O+ve                |
| Validity Year :   | 2022 - 2023         |
| Date of Issue :   |                     |
| Sign of the Director<br>Vinayakant  |                     |

| INSTRUCTIONS  |  |
|---|--|
| 1. The holder of this card is a bonafide student of Academy of Theatre Arts till the validity mentioned in the front. |  |
| 2. This I-card is Non-transferable and must be presented on demand by the competent Authority.                        |  |
| 3. This I-card is the property of Academy of Theatre Arts.  |  |
| 4. Students must wear the I-card in the Academy premises.   |  |
| 5. In case loss/found, please to be notified A.T. A office immediately in writing.                                    |  |
| Permanent Address:-<br>With Emergency Contact No. B/25 VBH Colony.<br>Laharyji Nagar, Wardha 442001                   |  |
| Local Address:-<br><br>   |  |
| Sign of the Student<br>Gorane   |  |





## Yeshwant Mahavidyalaya, Wardha

### Department of Political Science

### Student Progression UG to PG

### Session 2022-2023

5.2.2 Number of students progressing to higher education during the year- 2022-23


| Sr. No. | Name of student enrolling into higher education | Program graduated from        | Name of institution joined    | Name of programme admitted to |
|---------|---|-------------------------------|-------------------------------|-------------------------------|
| 1       | Ajay Mahadole                                   | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 2       | Shubham Manikpure                               | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 3       | Shahista Sheikh                                 | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 4       | Mohini Giri                                     | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 5       | Savita Hajare                                   | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 6       | Vrushabh Chikate                                | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 7       | Jyotsna Moharle                                 | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 8       | Viky Mahadole                                   | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 9       | Shweta Khobe                                    | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 10      | Rasika Bawane                                   | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 11      | Tejas Deshmukh                                  | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 12      | Arjun Tekam                                     | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |
| 13      | Priya Dhanbhathe                                | Yeshwant Mahavidyalaya Wardha | Yeshwant Mahavidyalaya Wardha | M.A.                          |



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4077869

Admission No. 17-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / K<sup>y</sup>. Ajay P. Mahadole


Class M.A-I Sem. I/II Sec. Pol-Sci

Subjects Offered : 1. English 2. Marathi/Hindi  
MIPT, IGP, MPI, TPD

A Mahadole  
Student's Signature

[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Scanned with OKEN Scanner



**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4061363

Admission No. 11-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / K<sup>y</sup>. Shubham R. Manikpure

Class M.A-I Sem. I Sec. Pol-Sci.

Subjects Offered : 1. English 2. Marathi/Hindi  
MIPT, IGP, MPI, TPD

Shubham  
Student's Signature

[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 4139483  
3-9-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Shahista H. Sheikh  
Class M.A.I Sem. I Sec. Pol-sci

Subjects Offered : 1. English 2. Marathi / Hindi  
1) MIPT 2) IGP  
3) MPI 4) T&PD

Shahista H. Sheikh  
Student's Signature

[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya,  
**WARDHA**

**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 4109481  
25-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Mohini V. Giri  
Class M.A.I Sem. I Sec. Pol-sci

Subjects Offered : 1. English 2. Marathi / Hindi  
MIPT, IGP, MPI, TPD

M. V. Giri  
Student's Signature

[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya,  
**WARDHA**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With 'B' Grade by NAAC)  
2022-2023 4103942  
Admission No. 24/08/2022  
**ADMISSION CUM IDENTITY CARD**  
Sri / Ku. Savita S. Hajare  
Class M.A.I Sem. I Sec. Pol-Sci  
Subjects Offered : 1. English-2. Marathi/Hindi  
MIPT, IGP, MPI, TPD  
S.S. Hajare  
Student's Signature  
Officializing Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With 'B' Grade by NAAC)  
2022-2023 4060251  
Admission No. 11-8-22  
**ADMISSION CUM IDENTITY CARD**  
Sri / Ku. Vrushabh G. Chikate  
Class M.A.I Sem. I Sec. Pol-Sci  
Subjects Offered : 1. English-2. Marathi/Hindi  
MIPT, IGP, MPI, TPD  
Chikate  
Student's Signature  
Officializing Principal  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 15068224  
15-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Jyotsna D. Moharje  
Class M.A.I Sem. I Sec. Polsci  
Subjects Offered : 1. English-2. Marathi / Hindi  
MIPT, IGP, MPI, TPD

[Signature]  
Student's Signature

[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023

Admission No. 4077928  
17-8-22

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Niky Prabhakor Mahadole  
Class M.A.I Sem. I/II Sec. Pol-sci  
Subjects Offered : 1. English-2. Marathi / Hindi  
MIPT, IGP, MPI, TPD

[Signature]  
Student's Signature

[Signature]  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4065803  
Admission No. 12-08-2022  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku Shweta P. Khobe  
Class M.A. I Sem. I Sec. Pol-Sci  
Subjects Offered : 1. English-2. Marathi-3. Hindi  
MIPT, IGP, MPI, TPD  
Student's Signature Shweta  
Officiating Principal  
Yeshwant Mahavidyalaya  
Wardha

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2022-2023 4068308  
Admission No. 13-8-22  
**ADMISSION CUM IDENTITY CARD**  
Shri / Kd. Tejas M. Deshmukh  
Class M.A. Sem. I Sec. Pol-Sci  
Subjects Offered : 1. English-2. Marathi / Hindi  
MIPT, IGP, MPI, TPD  
Student's Signature Tejas Deshmukh  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)

2022-2023 394229

Admission No.

ADMISSION CUM IDENTITY CARD

Shri/Ku. Arjun R. Tekam

Class M.A. Sem. I, II Sec. Pol. Sci.

Subjects Offered : 1. English 2. Marathi / Hindi

MIPT, IGP, MPT, TPD

Arjun R. Tekam  
Student's Signature

Y. K. Kulkarni  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA

Provisional

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)

2022-2023 4145865

Admission No.

ADMISSION CUM IDENTITY CARD

Shri/Ku. Priya M. Phombhale

Class M.A. Sem. I Sec. Pol. Sci.

Subjects Offered : 1. English 2. Marathi / Hindi

1) MIPT 2) IGP  
3) M.P.T 4) T.P.D

Priya M. Phombhale  
Student's Signature

Y. K. Kulkarni  
Officiating Principal  
Yeshwant Mahavidyalaya,  
WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha

### Department of Sociology

Session 2022-2023

*Student progression to higher education*

### **Students list**

| Sr. No. | Name of students               | UG TO PG | Subject   |
|---------|--------------------------------|----------|-----------|
| 1       | Aarti Shamrao Sid              | UG TO PG | Sociology |
| 2       | Ashwini Sudhakar Raut          | UG TO PG | Sociology |
| 3       | Ankita Raju Bhong              | UG TO PG | Sociology |
| 4       | Aaliya Anjum Husain Ali        | UG TO PG | Sociology |
| 5       | Aashish Banduji Urkude         | UG TO PG | Sociology |
| 6       | Chhakuli Ghanshyamji Nandanwar | UG TO PG | Sociology |
| 7       | Jeevan Ramdas Mungle           | UG TO PG | Sociology |
| 8       | Komal Manohar Galhat           | UG TO PG | Sociology |
| 9       | Pratik Adinathrao Moon         | UG TO PG | Sociology |
| 10      | Pratiksha Ambadas Yekonkar     | UG TO PG | Sociology |
| 11      | Reshma Mahadeorao Kose         | UG TO PG | Sociology |
| 12      | Revati Sanjayrao Chandurkar    | UG TO PG | Sociology |
| 13      | Sahil Ratnakar Kamable         | UG TO PG | Sociology |
| 14      | Sakshi Vinodrao Misal          | UG TO PG | Sociology |
| 15      | Sneha Jayprakash Borkar        | UG TO PG | Sociology |
| 16      | Sonu Narayanrao Sonwane        | UG TO PG | Sociology |
| 17      | Sushma Mahadeo Chalpe          | UG TO PG | Sociology |
| 18      | Vaishnavi Pradiprao Chaudhari  | UG TO PG | Sociology |

**HOD**

*Department of Sociology*



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)

2023-2024  
Admission No. 4063507 4063507  
10/01/2024 05/09/2023

ADMISSION CUM IDENTITY CARD

Shri / Ku. Aarti S. Sid

Class M.A Sem. III<sup>rd</sup> Sec. Sociology

Subjects Offered : 1. English 2. Marathi / Hindi

As per Syllabus

M.A 4<sup>th</sup> sem  
10/01/2024  
Amal P

Student's Signature [Signature]

PRINCIPAL  
Yeshwant Mahavidyalaya,  
WARDHA

Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)

2023-2024  
Admission No. 4130591 4130591  
10/01/2024 05/09/2023

ADMISSION CUM IDENTITY CARD

Shri / Ku. Ashwini S. Raut

Class M.A Sem. IV Sec. Sociology

Subjects Offered : 1. English 2. Marathi / Hindi

As per Syllabus

M.A 4<sup>th</sup> sem  
10/01/2024  
Amal P

Student's Signature [Signature]

PRINCIPAL  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)

2023-2024  
Admission No. 4065863 4065863  
09/01/2024 06/09/2023

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. Ankita Raju Bhong

Class M.A. Sem. III Sec. Sociology

Subject offered : 1. English 2. Marathi / Hindi  
AS per syllabus

A.R. Bhong  
Student's Signature

Principal  
Yeshwant Mahavidyalaya,  
WARDHA

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**Yeshwant Mahavidyalaya, Wardha.**  
(Accredited With B<sup>++</sup> Grade by NAAC)

2023-2024  
Admission No. 4065567 4065567  
09/01/2024 06/09/2023

**ADMISSION CUM IDENTITY CARD**

Shri / Ku. SAKSHI VINOD MISAL

Class M.A. Sem. IV Sec. Sociology

Subject offered : 1. English 2. Marathi / Hindi  
AS per syllabus

Sakshi  
Student's Signature

Principal  
Yeshwant Mahavidyalaya,  
WARDHA






Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

  
Yeshwant Mahavidyalaya, Wardha.  
(Accredited With B<sup>++</sup> Grade by NAAC)  
2023 - 2024  
Admission No. 4068077 4068077  
09/01/2023  
06/09/2023  
**ADMISSION CUM IDENTITY CARD**  
Shri / Ku. Vaishnavi P. Chaudhari  
Class M. A Sem. III Sec. Sociology  
Subject offered : 1. English 2. Marathi / Hindi  
As per syllabus  
V. P. Chaudhari  
Student's Signature  
PRINCIPAL  
Yeshwant Mahavidyalaya,  
WARDHA





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Home Economics Competitive Examination

## Yeshwant Mahavidyalaya, Wardha

Competitive Exam Report

Session 2022-23

Department Of Home Economics.

| Sr. No. | Name Of The Students | Competitive Exam/Entrance Cleared  | Photo |
|---------|----------------------|--|-------|
| 1       | Anita Vijay Nikade   | Ph. D. Entrance Exam Cleared<br>On 03/12/2023 of SGB Amaravati University.<br>Sub.- Home Economics |       |



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

  
**SANT GADGE BABA AMRAVATI UNIVERSITY**

M.Phil./Ph.D. Entrance Test (MPET) - 2022

|                    |                    |
|--------------------|--------------------|
| Candidate Name     | Anita Vijay Nikade |
| Gender             | Female             |
| Application Number | 2022011426         |
| Category           | Sc                 |
| Differently Abled  | No                 |
| Faculty Name       | Humanities         |
| Subject Name       | Home Economics     |

| Section A Marks | Section B Marks | Total | Result |
|-----------------|-----------------|-------|--------|
| 24              | 27              | 51    | Pass   |

(Digital Score Card, hence, no Signature Required)

Result Date : 15th December 2022

\*Note: Result declared as per notification No. 318/2022 dated 03.12.2022



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

  
**SANT GADGE BABA AMRAVATI UNIVERSITY**

M.Phil./Ph.D. Entrance Test (MPET) - 2022  
(As per Direction 28/2022 & Ordinance No. 1 of 2016)  
Conducted by  
Sant Gadge Baba Amravati University, Amravati

**C E R T I F I C A T E**

This is to certify that Mr./Mrs./Ms. **ANITA VIJAY NIKADE**  
appeared for the M.Phil./Ph.D. Entrance Test (MPET) - 2022  
in the faculty **Humanities** and in the subject **Home Economics**  
with the seat no **2022011426** held on **26-11-2022**  
He/She scored **24** marks out of 50 in section-A and **27** marks out of 50 in section-B and  
declared **Pass** in **SC** category in the M.Phil./Ph.D. Entrance Test (MPET) - 2022.

  
**I/C Director**  
**Board of Examinations and Evaluation**

Date of Declaration : 15-12-2022  
Place : Amravati

**Important Note:**

- This certificate is valid upto five years from the date of declaration of the Result for the admission to M.Phil./Ph.D. programme in this University.
- \*Note: Result declared as per notification No. 318/2022 dated 03.12.2022