



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Criteria -2 Teaching Learning and Evaluation

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.





## Programme Outcomes

<b>Yeshwant Mahavidyalaya, Wardha</b>	
<b>Faculty- Arts / Humanities / social Science</b>	
<b>Programme outcomes (Under-Graduate Level)</b>	
<i>After completing the graduation in faculty of Arts/ Humanities/ Social Science, the students have:-</i>	
<i>Sr. No.</i>	<i>Program Outcomes</i>
<i>PO - 1</i>	<i>Realization of human values.</i>
<i>PO - 2</i>	<i>Sense of social service.</i>
<i>PO - 3</i>	<i>Responsible and dutiful citizen.</i>
<i>PO - 4</i>	<i>Have a good knowledge and clarity of concepts related to the subjects chosen by the students.</i>
<i>PO - 5</i>	<i>Ability to apply the acquired knowledge to solve problems in the relevant field.</i>
<i>PO - 6</i>	<i>Have a developed critical and analytical sense.</i>
<i>PO - 7</i>	<i>Acquire vocabulary and writing skills appropriate to the subject.</i>
<i>PO - 8</i>	<i>Have a wider mental horizon and better self confidence.</i>
<i>PO - 9</i>	<i>Participated in various social and cultural activities voluntarily.</i>
<i>PO - 10</i>	<i>Written articles, novels, stories to spread the message of equality, nationality, social harmony, etc.</i>
<i>PO - 11</i>	<i>Developed various communication skills such as reading, listing, speaking, etc., which will help in expressing ideas and views clearly and effectively.</i>
<b>Faculty- Arts / Humanities / social Science</b>	
<b>Programme outcomes (Post-Graduate Level)</b>	
<i>After completing the post graduation in faculty of Arts/ Humanities/ Social Science, the students have:-</i>	
<i>Sr. No.</i>	<i>Program Outcomes</i>
<i>PO - 1</i>	<i>Entire study of discipline</i>
<i>PO - 2</i>	<i>Mastery of subject knowledge</i>
<i>PO - 3</i>	<i>Mature personality for employability</i>
<i>PO - 4</i>	<i>Skills of employment</i>
<i>PO - 5</i>	<i>Ability to work / serve</i>
<i>PO - 6</i>	<i>Critical thinking</i>
<i>PO - 7</i>	<i>Sense of creativity</i>
<i>PO - 8</i>	<i>Language skills</i>
<i>PO - 9</i>	<i>Research talent / spirit</i>
<b>Faculty- Home Science</b>	



<b>Programme outcomes (Under-Graduate Level &amp; Post-Graduate Level)</b>	
<i>After completing the post graduation in faculty of Home Science, the students have:-</i>	
<b>Sr. No.</b>	<b>Program Outcomes</b>
PO - 1	Students gained knowledge about fashion sketching, structural and decorative designs. They know about fashion industry in detail.
PO - 2	Research projects help the students to get involved in research activities.
PO - 3	Understand the process of program designing. Develop ability in planning programmes related to textile and clothing.
PO - 4	Acquire knowledge of textile and fashion Gained knowledge regarding textile chemistry and dye chemistry.
PO - 5	They know about textile and apparel merchandising. They know about boutique, advertising, media planning, organizations and visual merchandising.
PO - 6	They get knowledge about skill development activities. They can organize different creative programmes based on skill development with the help of
PO - 7	They can become good Entrepreneurs related to Textile and Fashion field. They understand the process and procedure of setting up of small enterprises.
PO - 8	Get acquire about India's growth and development in Textile and Fashion industry. Analyse the percentage growth rate in Textile & Fashion industry.
PO - 9	Students know about different Government policies. They get the different job opportunities in the field of dyeing, printing, textile designing and



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<b>Faculty- Arts/Humanities/ social Science</b>	
<b>Department of Economics</b>	
<i>On completion of B. A. Economics and M. A. Economics students will able to :</i>	
<i>Sr. No.</i>	<i>Program specific outcomes</i>
<i>PSO - 1</i>	<i>Understand basic concepts of economics.</i>
<i>PSO - 2</i>	<i>Know the role of market in real life.</i>
<i>PSO - 3</i>	<i>Understand infrastructure and economic development.</i>
<i>PSO - 4</i>	<i>Analyze economic behaviour in practice.</i>
<i>PSO - 5</i>	<i>Study economical theories and principle and their application.</i>
<i>PSO - 6</i>	<i>To makes students capable for industries like, banking, insurance, agriculture,</i>
<i>PSO - 7</i>	<i>Creating awareness about changing macro economics policies and theories</i>
<b>Department of English</b>	
<i>Students interested in Languages subjects can do the job in the following areas:</i>	
<i>Sr. No.</i>	<i>Program specific outcomes</i>
<i>PSO - 1</i>	<i>Professional Writing</i>
<i>PSO - 2</i>	<i>Research</i>
<i>PSO - 3</i>	<i>Editing</i>
<i>PSO - 4</i>	<i>Journalism</i>
<i>PSO - 5</i>	<i>Media</i>
<i>PSO - 6</i>	<i>School Teachers</i>
<i>PSO - 7</i>	<i>Professional Writing</i>
<i>PSO - 8</i>	<i>Research</i>
<b>Department of Geography</b>	
<i>On completion of B. A. Geography students will able to :</i>	
<i>Sr. No.</i>	<i>Program specific outcomes</i>
<i>PSO - 1</i>	<i>To understand basic concept of Geography</i>
<i>PSO - 2</i>	<i>Students will be able to acquire the knowledge of physical and Human Geography and will correlate it with their practical life.</i>
<i>PSO - 3</i>	<i>Students will be able to analysis the problems physical as well as cultural environment.</i>
<i>PSO - 4</i>	<i>Understanding the role and functioning of global economies, industrial locations and the use and exploitation of resources with impacts.</i>
<i>PSO - 5</i>	<i>Training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the spatial variation of phenomena on the Earth's surface.</i>
<b>Department of Hindi</b>	



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<i>B.A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.</i>	
<i>Sr. No.</i>	<i>Program specific outcomes</i>
<i>PSO - 1</i>	<i>Develop Creative ability.</i>
<i>PSO - 2</i>	<i>Increasing the critical attitude about literary writing.</i>
<i>PSO - 3</i>	<i>Realization of human values</i>
<i>PSO - 4</i>	<i>Sense of social service.</i>
<i>PSO - 5</i>	<i>Responsible and dutiful citizen.</i>
<i>PSO - 6</i>	<i>Creating an interest in literature</i>
<i>PSO - 7</i>	<i>Students interested in Hindi Languages &amp; literature subjects can do the job in the</i>
	<i>Ø Professional Writing</i>
	<i>Ø Editing</i>
	<i>Ø Journalism</i>
	<i>Ø Media</i>
	<i>Ø School Teachers</i>
<b>Department of History</b>	
<i>On completion of B. A. History and M. A. History students will able to:</i>	
<b>Program Specific (B. A.)</b>	
<i>Sr. No.</i>	<i>Program specific outcomes</i>
<i>PSO - 1</i>	<i>Understand background of our historic past, religion, customs, institutions, administration and so on.</i>
<i>PSO - 2</i>	<i>Understand Social, Political, Religious and Economic conditions of the people.</i>
<i>PSO - 3</i>	<i>Understand the history of world with comparative approach.</i>
<i>PSO - 4</i>	<i>Analyze relationship between the past and the present times and bringing its contemporary relevance.</i>
<i>PSO - 5</i>	<i>Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.</i>
<i>PSO - 6</i>	<i>Prepare students for various competitive examinations.</i>
<b>Program Specific (M. A.)</b>	
<i>Sr. No.</i>	<i>Program specific outcomes</i>
<i>PSO - 1</i>	<i>An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.</i>
<i>PSO - 2</i>	<i>The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.</i>
<i>PSO - 3</i>	<i>The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.</i>
<i>PSO - 4</i>	<i>The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.</i>



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PSO - 5	<i>The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.</i>
PSO - 6	<i>The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.</i>
PSO - 7	<i>The ability to identify an area of historical enquiry and engage in independent historical research.</i>
PSO - 8	<i>The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.</i>
<b>Department of Home Economics</b>	
<i>On completion of B. A. Home Economics and M. A. Home Economics students will able to:</i>	
<i>Sr. No.</i>	<i>Program specific outcomes</i>
PSO - 1	<i>Strengthen students daily life experience &amp; to stimulate Ideas of Home -Economics.</i>
PSO - 2	<i>Develop a caring &amp; understanding attitude towards others.</i>
PSO - 3	<i>Trained the students for Self Employment.</i>
PSO - 4	<i>Develop " Earn While Learn" skill.</i>
PSO - 5	<i>Develop Entrepreneurship qualities.</i>
PSO - 6	<i>Develop innovative Ideas in students such as Craft, Cooking etc.</i>
PSO - 7	<i>Enable to work in Industries eg. food Industries, Textile Industries.</i>
PSO - 8	<i>Develop Critical thinking in regarding home management &amp; life skills.</i>
<b>Department of Marathi</b>	
<i>On completion of B.A. Marathi students will able to :</i>	
<i>Sr. No.</i>	<i>Program specific outcome</i>
PSO - 1	<i>Learn various literary movements, their nature and scope.</i>
PSO - 2	<i>Study many thinkers on human life values and human problems expressed in Marathi.</i>
PSO - 3	<i>Enhance empathy, inclusiveness, tolerance and human values.</i>
PSO - 4	<i>Develop communication skill.</i>
PSO - 5	<i>Develop aesthetic sensibility.</i>
PSO - 6	<i>Develop correct and grammatical Writing</i>
<i>On completion of M.A. Marathi students will able to:</i>	
<i>Sr. No.</i>	<i>Program specific outcome</i>
PSO - 1	<i>Study and understand classical and modern theories in Marathi literature.</i>
PSO - 2	<i>Study the various literary trends in Marathi.</i>



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PSO - 3	Develop literary competene.
PSO - 4	Identify major literary genres.
PSO - 5	Do close textual analysis to interpret and evaluate literary text.
PSO - 6	Demonstrate in discussion and writing and understanding of literary techniques
<b>Department of Music</b>	
On completion of B. A. Music students will able to :	
Sr. No.	Program specific outcomes
PSO - 1	Understand basic concepts of Indian Classical Music.
PSO - 2	Know the role of music in real life.
PSO - 3	Enable the students to handle and operate musical instruments (Tanpura, Harmonium, Tabla etc.)
PSO - 4	Trained the students for self employment.
PSO - 5	Develop "Earn while Learn "skill.
PSO - 6	Create awareness among the students about the career in Music.
<b>Department of Political Science</b>	
On completion of B.A. and M.A (Political Science) students will able to	
Sr. No.	Program specific outcomes
PSO - 1	Understanding the nature and developments in national and international Politics
PSO - 2	Analyzing the Indian constitutional provisions, major legislations and reforms.
PSO - 3	Building overall consciousness regarding national political history, International relations and present Indian and Western Political thinkers.
PSO - 4	Encouraging a comprehensive, comparative understanding of specific world constitution such as U.K., U.S.A., China, Russia and Switzerland
PSO - 5	Developing knowledge of administrative studies with special reference to Indian administrative structures and practices.
PSO - 6	To develop interdisciplinary outlook and comprehensive understanding among the students about political realities.
PSO - 7	To equip them to act as sensitized individuals and active citizens and to explore diverse careers in life.
PSO - 8	To inculcate research an analytical habits among students and encourage re-conceptualization of politics vis-a vis the changing economy
<b>Department of Psychology</b>	
On completion of B. A. Psychology students will able to:	
Sr. No.	Program specific outcomes
PSO - 1	Psychology students will learn basic concepts of Psychology and their application.



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PSO - 2	Students will learn behaviour of the person in social context and group psychology.
PSO - 3	Students will learn various Psychological Disorders, symptoms, causes and treatment.
PSO - 4	Students will learn Statistical treatment to the obtained data and Psychological Testing
PSO - 5	Students will learn work motivation, work related attitude and Organizational behaviour.
PSO - 6	Students will learn Counselling Techniques and Positive Psychology in daily life.

**Department of Sociology**

On completion of B. A. Sociology and M. A. Sociology students will able to:

Sr. No.	Program specific outcomes
PSO - 1	Understand basic concepts of Sociology.
PSO - 2	Acquaintance with social transactions, social relations, social formations, social control, social values and culture.
PSO - 3	Understand social change and social development.
PSO - 4	Students with some elementary knowledge on how to conduct both , quantitative and qualitative research.
PSO - 5	Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.
PSO - 6	Know the contributions of Indian sociologists in the development of sociological thought.
PSO - 7	Social problem and social welfare – this paper designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, security from the sociological perspective.
PSO - 8	Getting the deep knowledge about various social groups like tribal and rural community.

**Faculty- Home Science**

On completion of B. Sci. & M.Sci. Textile and Clothing students will able to :

Sr. No.	Program specific outcomes
PSO - 1	They will get thorough knowledge regarding the subject.
PSO - 2	They can work in different Textile Industries and Fashion Industries.
PSO - 3	Students can become school teachers and lecturers in colleges and institutions.
PSO - 4	They can become fashion designer and can run boutique.
PSO - 5	They can become research officer in research centres.
PSO - 6	They can work as an event manager.
PSO - 7	As a counsellor.

**DEPARTMENT OF LAW**

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :





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<i>Sr. No.</i>	<i>Program specific outcomes</i>
<i>PSO - 1</i>	<i>Understand basic concepts of Law.</i>
<i>PSO - 2</i>	<i>Know the role of Law in governing the State and maintain law order in society.</i>
<i>PSO - 3</i>	<i>Understand jurisprudence and legal development.</i>
<i>PSO - 4</i>	<i>Analyze human behaviour in practice, Law Brokers and law abiders.</i>
<i>PSO - 5</i>	<i>Study legal theories and principle and their application.</i>
<i>PSO - 6</i>	<i>To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.</i>
<i>PSO - 7</i>	<i>Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.</i>



## Course Outcomes

<i>Yeshwant Mahavidyalaya, Wardha</i>			
<i>Department of Economics</i>			
<i>B. A. (Economics) Course Outcomes</i>			
Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Micro Economics Theory – I	To learned the various definition of economics and discuss the economic law and economic problem.
			To evaluate and discuss the law of demand and supply and methods measuring elasticity of demand.
			To understand and analyze the consumer behaviour pattern.
UG – CO2	B. A. II Sem.	Micro Economics Theory – II	To impart knowledge on production function and theory of production.
			Identify the various concepts of cost and revenue.
			To familiar about the different market structure.
UG – CO3	B. A. III Sem.	Macro Economics Theory – I	To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition.
			To gain knowledge on theories distribution, wages, rent, interest and profit.
			To understand the importance and application of statistics.
UG – CO4	B. A. IV Sem.	Macro Economics Theory – II	To know about statistical measures such as mean, median and mode for analysis.
			To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.
			Understand various concepts such as : GDP, NDP, GNP, NDP, personal income, disposable income, per-capita income and national income.
UG – CO4	B. A. IV Sem.	Macro Economics Theory – II	To understand about money, theories of value of money, inflation deflation, monetary and fiscal policy.
			To understand Say's law of market, principle of effective demand, consumption function, multiplier and investment function.
			Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India.
UG – CO4	B. A. IV Sem.	Macro Economics Theory – II	To explain the central banking system and the methods of credit control.
			To explain the modern banking system.
			To assess the function of money market, financial market and capital market.
UG – CO4	B. A. IV Sem.	Macro Economics Theory – II	To understand the nature and scope of health economics.



			Analyze the different measures of dispersion that are useful in the field of research.
UG – CO5	B. A. V Sem.	Indian Economy – I	To understand nature and types of economy.
			To understand basic characteristics of Indian and Maharashtra economy.
			To understand causes and impact of population growth.
			Evaluating the changing role of agriculture and industrial in Indian economy.
			To analyze new economic policies (liberalization, privatization and globalization) in India.
			Knowing the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.
UG – CO6	B. A. VI Sem.	Indian Economy – II	Understanding the concept and aspects of economics development and human development index.
			To know about the NITI Aayog, planning, SEZ and economic reforms in India.
			To understand tax, GST, public debt, public expenditure, budget and latest finance commission.
			To understand India's foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.
<b>Department of English</b>			
<b>B. A. (English) Course Outcomes</b>			
Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Compulsory English	Get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English
			Understand native cultural experiences and situations and develop humane values and social awareness
			Acquire overall linguistic competence and communicative skills
			Understand the basics of short story, one of the literary forms
UG – CO2	B. A. II Sem.	Compulsory English	Get competence for self-learning
			Realize the beauty and communicative power of English
			Understand the importance and utility of English language
UG – CO3	B. A. III Sem.	Compulsory English	Get overall linguistic competence and communicative skills
			Develop interest in reading literary pieces
			Acquire overall linguistic competence and communicative skills
			Understand a few sample masterpieces of English poetry
			Get introduced to the best uses of language



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UG – CO4	B. A. IV Sem.	Compulsory English	<i>Understand some of the best samples of Indian English Prose</i> <i>Realized the beauty and communicative power of English</i> <i>Comprehend some advanced areas of language study</i> <i>Acquire ability to read, appreciate and critically evaluate the poetry independently</i>
UG – CO5	B. A. V Sem.	Compulsory English	<i>Get familiarized with excellent pieces of Prose</i> <i>Become competent users of English in real life situations</i> <i>Get familiarized with different types of short stories in English</i> <i>Acquire ability to read, appreciate and critically evaluate the poetry independently</i>
UG – CO6	B. A. VI Sem.	Compulsory English	<i>Get familiarized with the communicative power of English</i> <i>Develop interest in reading literary Pieces</i> <i>Get overall linguistic competence and communicative skills</i> <i>Understand few sample masterpieces of English Drama</i>
<b>Department of English</b>			
<b>B. A. (English Literature) Course Outcomes</b>			
Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	English Literature	<i>To Introduce the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad</i> <i>Acquire Literary knowledge by analysing a background to the study of English literature</i> <i>Develop Linguistic Competence with the study of Practical Criticism</i> <i>Comprehension of Literary elements with the understanding of Literary Terms</i>
UG – CO2	B. A. II Sem.	English Literature	<i>Understand a few sample masterpieces of Poetic Quest</i> <i>Acquire Literary knowledge by analysing a background to the study of English Literature</i> <i>Understand the terminology in Poetry Criticism by studying Practical Criticism</i> <i>Study of Figure of Speech to examine morphology of sentence construction</i>
UG – CO3	B. A. III Sem.	English Literature	<i>Critically examine selective masterpieces of Victorian Essayists</i> <i>Examine Nature and Development of Novel with R.K Narayans "the Guide"</i> <i>Acquire Literary knowledge with the understanding of a background to the study of English Literature</i> <i>Conceptualization of Different elements and aspects of novel with the study of Prescribed Literary Terms</i>



UG – CO4	B. A. IV Sem.	English Literature	<p>Understand some of the best samples of Children's short stories</p> <p>Examine the various aspects of Dystopian Literature with the study of "Animal Farm"</p> <p>Acquire Literary knowledge by assessing Prescribed portion of Background to the study of English Literature</p> <p>Understanding of various Literary terms in the structure of a novel</p>
UG – CO5	B. A. V Sem.	English Literature	<p>Understand the Key components of Elizabethan drama with play "merchant of Venice"</p> <p>Understanding the key components of Indian theatre with play "Old Stone Mansion"</p> <p>Acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature</p> <p>Comprehension of different elements in Drama with the study of prescribed literary terms</p>
UG – CO6	B. A. VI Sem.	English Literature	<p>Study of the Elizabethan Tragedies with the Play "Macbeth"</p> <p>Examine the critical features of Comedy of Manners with the play "She Stoops to Conquer"</p> <p>Conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion</p> <p>Get familiar with the significant types and Literary elements of Drama with the study of Prescribed Literary Terms</p>

## Department of Geography

### B. A. (Geography) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Introduction To Geography	<p>To study of meaning, scope, approach, objectives and relevance of geography.</p> <p>Understand the physical dimension in geography.</p> <p>The students understand about solar system, the earth movement and lunar and solar eclipse</p> <p>To understand modern technique in geography.</p> <p>Constructing scales and statistical methods</p>
UG - CO2	B. A. II Sem.	Physical geography (Climatology)	<p>Understand various element of weather and climate.</p> <p>Understand the structure and composition of Atmosphere.</p> <p>Understand global energy budget.</p> <p>Studies about distribution of temperature, air pressure and rainfall.</p> <p>To understand koppens classification of climate.</p> <p>Study of koppens classification of climate.</p>



			Learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.
UG - CO3	B. A. III Sem.	Geomorphology	<p>Gain knowledge about interior of earth.</p> <p>Acquire knowledge about rock formation, types and characteristics.</p> <p>Understand Theory regarding of Origin of Continents and oceans</p> <p>Understand the processes of erosion, deposition and resulting landforms.</p> <p>Explain the development of drainage system in uniclinal and folded structure.</p> <p>Understand concept of normal cycle of erosion and its interruption.</p> <p>Develop an idea about types of coastal, glacial, fluvial, and arid region landforms.</p>
UG - CO4	B. A. IV Sem.	Human Geography	<p>Understand the relationship and interaction between man and environment</p> <p>Studies of races of man kinds</p> <p>Understand the human life of Eskimo, Bushmen, Badaun, Masai, Gond and Gujjars.</p> <p>Students acquiring the knowledge about major migration of world. Understand the various concept, Theories and problems of population</p>
UG - CO5	B. A. V Sem.	Geography Of Maharashtra	<p>Understand the location, extent and Geographical Personality of Maharashtra.</p> <p>Study the distribution of Major river in Maharashtra.</p> <p>Study of major crops of Maharashtra.</p> <p>Acquire knowledge of forests in Maharashtra.</p> <p>To Study of map projection, statistical methods and reading of topographical map.</p>
UG - CO6	B. A. VI Sem.	Geography Of India	<p>Knowledge about basic geographical Personality of India.</p> <p>Understand the variability of Physiography, climate and major river system in India.</p> <p>Acquire knowledge of forests in India.</p> <p>Students understand climatic characteristics and soil distribution in india.</p> <p>Conducting field excursions and preparation of field report on research on socio economic survey in small village.</p>
<b>Department of Hindi</b>			
<b>B. A. (Hindi) Course Outcomes</b>			
S.N.	Class	Course Name	Course Outcome



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UG - CO1	B.A. I sem.	Compulsory Hindi sahitya Vatica – Bhag. -1	Get Familiarized to basic writing in Hindi and literature.
			To able to understand the eassy, stories, poems and plays in Hindi.
		Hindi literature Sahitya Kiran	To able to understand the introductory concepts of Hindi grammar.
			Understand nationalistic values through the study Hindi and Hindi literature.
UG - CO2	B.A. II sem.	Compulsory Hindi sahitya VaticaBhag - 2	Students understand literature like essays , one act play etc.
			Learn and understand types of poem .
		Hindi literature Aadhe Aadure Hindi Drama	Students evable to understand different literature genre e.g. - Drama , Poetry, Criticism etc.
			Students know Hindi authors & poets.
UG - CO3	B.A. III sem.	Compulsory Hindi Sahitya Shitija Bhag - 1	Students imagination thinking power will be increased
			Students presents importance of romance and bravery through poems.
		Hindi literature Sahitya Chandrica	Understand various types of essay and poem.
			Understand of idioms ans phrases.
UG - CO4	B.A. IV sem.	Compulsory Hindi Sahitya Shitija Bhag - 2	Understand the criticism of drama, characters and purpose of drama.
			Understand biography and autobiography and its importance.
		Hindi literature Novels - Mriganayani By Vrindavanlal Varma, Bhaktikal, Reetikal	Study types of Epic, Novel, Story, interview etc.
			Students know about Modern Hindi Poetry .
UG - CO3	B.A. III sem.	Compulsory Hindi Sahitya Shitija Bhag - 1	Students know about Modern Hindi Poetry .
			Students knows the critical tendencies of Hindi.
		Hindi literature Sahitya Chandrica	Study types of feature writing, proof reading.
			To able to understand the importance and basis of the names given to each period of Hindi literature.
UG - CO4	B.A. IV sem.	Compulsory Hindi Sahitya Shitija Bhag - 2	· Kabir
			· Soordas
		Hindi literature Novels - Mriganayani By Vrindavanlal Varma, Bhaktikal, Reetikal	· Biharilal
			· Tulshidas
UG - CO3	B.A. III sem.	Compulsory Hindi Sahitya Shitija Bhag - 1	· Mira
			etc.
		Hindi literature Sahitya Chandrica	Understands the power of words. Learn sant sahitya.
			Students develop their point of view towards modern literature and new values.
UG - CO4	B.A. IV sem.	Compulsory Hindi Sahitya Shitija Bhag - 2	Students know about Modern Hindi Poetry .
			Understand the advertisement, know the abbreviation in Hindi
		Hindi literature Novels - Mriganayani By Vrindavanlal Varma, Bhaktikal, Reetikal	To able to understand novel by Vrindavanlal Varma.
			Students become familiar with Hindi Novels.
UG - CO4	B.A. IV sem.	Compulsory Hindi Sahitya Shitija Bhag - 2	Students asquait with the background of Hindi literature.
			He learn historical study of Hindi literature .
		Hindi literature Novels - Mriganayani By Vrindavanlal Varma, Bhaktikal, Reetikal	He also introduced general study of Hindi literature.



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			<i>He become familiar with the development of Hindi literature and its history.</i>		
UG - CO5	B.A. V sem.	<i>Compulsory Hindi Sahitya Manjiri, Essay, Introduction to various authors</i>	<i>Learn and understand types of essay.</i>		
			<i>Learn and study many types of poem.</i>		
		<i>Hindi literature Sahitya Vaibhav Bhag – 1 Modern period of Hindi literature</i>	<i>Understand biography and autobiography and its importance Learn Katha Literature.</i>		
			<i>Students understands about the background of modern Hindi literature.</i>		
			<i>Understanding the importance and basis of the names given to each period of Hindi Literature.</i>		
			<i>Students understands about nature and human pain and through chhayawad and pragatiwad .</i>		
			<i>He also introduces with modern Hindi literature and its authors Students become familiar with social as well as economic conditions after post independence.</i>		
UG - CO6	B.A. VI sem.	<i>Compulsory Hindi Novel - Suraj Ka Satwa Ghoda - Dharmaveer Bharti, Translation and Computer</i>	<i>Students know about Modern Hindi Novel.</i>		
			<i>Students will be able to understand the novel style of Hindi.</i>		
			<i>The feeling of Nationality and social responsibility will be enhanced.</i>		
			<i>Students knows about importance of translation in global understanding .</i>		
					<i>Students will be able to understand computer knowledge in Hindi and utility of Internet</i>
					<i>Understanding the literary trends of Adhunik kal.</i>
					<i>Identifying the eminent Hindi writers of each period.</i>
				<i>Hindi literature Sahitya Vaibhav Bhag – 2 Modern period of Hindi literature</i>	<i>Understanding the reason of emergence of Adhunikkal in Hindi literature.</i>
			<i>Students will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hindi</i>		
<b>Department of History</b>					
<b>B. A. (History) Course Outcomes</b>					
<b>Sr. No.</b>	<b>Class</b>	<b>Course Name</b>	<b>Course Outcomes</b>		
UG – C01	B. A. I Sem.	<i>History of India from Earliest Times to 1525</i>	<i>Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.</i>		
			<i>Develop the ability to understand the origin and tents of Jainism and Buddhism.</i>		
			<i>Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka.</i>		
			<i>Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.</i>		
			<i>Acquire knowledge on religious, culture and art history in medieval India.</i>		
			<i>To understand rise and establishment of Mughal dynasty in India.</i>		





UG – C02	B. A. II Sem.	History of India from 1526 to 1761	<p>Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.</p> <p>Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.</p> <p>Analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period.</p> <p>Understanding foundation of East India Company's rule in India.</p>
UG – C03	B. A. III Sem.	History of India : 1764 to 1885	<p>Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.</p> <p>Analyze policies of Governor-Generals in India under East India Company's rule.</p> <p>Study socio-religious movements of modern India.</p> <p>Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.</p> <p>Analyze the causes of rise of Indian nationalism and emergence of local organizations.</p>
UG – C04	B. A. IV Sem.	History of India : 1885 - 1947	<p>Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.</p> <p>Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</p> <p>Study various missions proposed by British government.</p> <p>Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.</p> <p>Evaluate Moutbatten plan and Indian Independence Act of 1947.</p>
UG – C05	B. A. V Sem.	Modern World – 1789-1920	<p>Introduction to landmark events in World history.</p> <p>Understand policy of imperialism and changes in world political order.</p> <p>Emergence of State of Germany and its diplomatic policy.</p> <p>Critically analyze background of First World War and international peace making attempts that followed.</p>
UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<p>Analyze causes for the rise of dictatorship in Europe.</p> <p>Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.</p> <p>Understand world politics after World War and attempts to restore World peace.</p> <p>Introduction to political shifts in West Asia.</p>



<b>Department of Home Economics</b>			
<b>B. A. (Home Economics) Course Outcomes</b>			
<b>Sr. No.</b>	<b>Class</b>	<b>Course Name</b>	<b>Course Outcomes</b>
UG - CO1	B. A. I Sem.	Family Resource Management	Describe the various definitions of Home Economics & discuss the need and importance of Home Economics .
			Create an awareness among the students about the management in the family.
			Understand the concept of family budget & decision making.
			Get practical knowledge of flower arrangement ,embroidery ,Tie &Dye.
UG - CO2	B. A. II Sem.	Family Resource Management	Provide knowledge & develop skill regarding methods of interior decoration.
			Get skill of preparing project report regarding self employment(GruhUdyog).
			Understand the concept of Family Housing Needs, Work Simplification, Colour Scheme, Consumer Education, Furniture Arrangement.
			Get practical knowledge of Knitting, Colour Scheme &Block Printing.
UG - CO3	B. A. III Sem.	Nutrition And Dietetics	Understand the concept of Health , Nutrition , Nutrients, R.D.A.
			Learn about the nutritional contribution &selection of different food stuff.
			Familiarize students with the role of nutritional quality of food.
			Get practice of preparation of different recipes(snacks ,sweet ,bake items.)
UG - CO4	B. A. IV Sem.	Nutrition And Dietetics	Impart knowledge of balance diet, diet therapy.
			Develop marketing &Entrepreneurship skill regarding cooking.
			Describe knowledge of balanced diet, diet therapy, food adulteration, food preservation etc.
			Get practice of preparation of different recipes(Types of rice, sweets ,Indian pizza, starters ,party menu)
UG - CO5	B. A. V Sem.	Child Development- I	Understand the concept of child development.
			Know the various concept of genetic Inheritance, prenatal development.
			Describe the role of NGOs& its Importance.
			Get the practice of Diet planning &preparation of different recipes ,knitting.
			Understand the concept of Early childhood &its development stages.



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UG - CO6	B. A. VI Sem.	Child Development- II	<p>Explain the concept of parent child relationship, parental challenges, discipline.</p> <p>Describe the role of various agencies :-ICDS,UNICEF ,Mahila Ani Balkalyan Vibhag.</p> <p>Get the practice of Diet planning &amp; preparation of different recipes ,drafting ,cutting &amp; stitching.</p>
<b>Department of Marathi</b>			
<b>B. A. ( Marathi ) Course Outcomes</b>			
S.No.	Class	Course Name	Course outcome
UG - CO1	B. A. I Sem.	Compl - Marathi (Sahitya sanwad Bhag 1)	Study literary forms.
			Develop attitude of Marathi linguistics and grammar.
			Study and understand rural literature in Marathi.
		Marathi – Lit. (Tahan (Novel). sahyaprakar : Sankalpna v Swarup)	Know Sant literature in Marathi.
			Study types of Novel.
			Learn and understand types of essay.
UG - CO2	B. A. II Sem.	Compl - Marathi Sahitya sanwad Bhag 2	Understand and study rural Novel
			Learn and study many types of poem
			Learn how to write advertise.
		Marathi – Lit. (Ashrunchi Zhali Fule (Drama) sahyaprakar : sankalpna w Swarup)	Know and understand types of essay.
			Understand various types of essay and poem.
			Understand ancient and modern Drama.
UG - CO3	B. A. III Sem.	Compl - Marathi (Sahitya sanwad Bhag 3)	History of Drama in Marathi and its types.
			Understand biography and autobiography and its importance
			Learn Katha Literature.
		Marathi – Lit. (Tukaramache 100 Abhang. kavyashatra parichay)	know importance parts of Katha.
			Understand writing skill of Mahanubhaviy Gadya.
			learn shahiri literature (powada, layni and Fatka).
UG - CO4	B. A. IV Sem.	Compl - Marathi (Sahitya sanwad Bhag 4)	Importance of vyavharik Marathi.
			Know and understand sant Tukaram Maharaj Gatha.
			Understand sant literature.
		Marathi – Lit. (Rasyatra (Kusumagraj) kavyashatra parichay)	learn importance of Abhang.
			Understand some literary forms :- kavyalakshan and kavyaprayojan.
			Learn ancient and modern essay.
UG - CO5	B. A. V Sem.	Compl - Marathi (Sahitya sanwad Bhag 5)	Understand modern poem.
			Know shahiri literature.
			Importance of vyavharik Marthi.
		Marathi – Lit. (Rasyatra (Kusumagraj) kavyashatra parichay)	Know how many types of poem.
			Study parts of poem. (shabad, lay, swar, pratima etc).
			Understand Kusumagraj and his various types of poem.
UG - CO6	B. A. VI Sem.	Child Development- II	Understand deference between modern and ancient essay.
			Learn types of poem.



UG - CO5	B. A. V Sem.	Marathi - Lit. (Prachin Gadya, Dalit Sahitya, Bhashavidnyan parichay)	Know importance of vyavharik Marathi.
			Study Mahanubhaviy Gadya.
			Understand ancient Gadya and his types.
			Study Dalit literature.
			Study defference between language and dialects.
UG - CO6	B. A. VI Sem.	Compl - Marathi (Sahitya sanwad Bhag 6)	Understand importance of dialects.
			Importance of Vyavharik Marathi.
			Study how to edit various types of books.
			Understand thirteenth century poem and its form.
			know madyayugin poem and its form.
		Marathi - Lit. (Garudsep, Prachin Marathi vangmayacha Etitas, Bhashavidnyan parichay)	Study ancient Marathi literature and its form.
			Understand shahiri literature.
			Learn Bakhar Gadya and its literary importance.
			Study Dalit sant poets and its literature
			Understand language and dialects.
<b>Department of Music</b>			
<b>B. A. (Music) Course Outcomes</b>			
Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Indian Music	To describe the various definition of music and discuss Technical terms of music.
			To evaluate and discuss the classification of Instruments, with detailed knowledge of Taanpura, Tabla and Harmonium.
			To understand the general knowledge of the musical compositions. (Dhrupad,Khyal, Tarana,Ghazal, Bhajan )
			To impart knowledge of Mathematical derivation of 72 Thaats by Pt.Venkatmakhi.
			To get practice and practical knowledge of Alankars,Raag(Yaman,Kafi,Tilang,Bhairav)andTaal(Trit al, Ektal, Choutal,Dadra with Dugun)
			Discuss about the biographies and the contribution of the musicians. (Pt.V.N.Bhatkhande &Amir Khusro)
UG - CO2	B. A. II Sem.	Indian Music	To get practice and practical knowledge of Alankars,Raag (Bhupali, Alhaiyabilawal, Vrindawani Sarang, Bhairavi) and Taal (Tilwada, Zaptal, Dhamar, Keharwa with Dugun)
			Discuss about the biographies and the contribution of the musicians .(Pt.V.D.Paluskar &Nayak Gopal)
			To impart knowledge of Mathematical derivation of 484 Ragas from one Thaats on the basis of Raga Jati.
			To describe the various definition of music and discuss Technical terms of music.





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UG – CO5	B. A. V Sem.	Indian Music	<p>Learn &amp; discuss about the Essay on Topics:            1. Gurushishya Parampara and Institutional system of Music teaching. 2. Contribution of Saints in Music.</p> <p>Discuss about the biographies and the contribution of the musicians (Haddu-Hassu Khan, Bal Gandharva, Pt. Ravi Shankar. )</p> <p>To get practice and practical knowledge of any Talas Alankars, Raag (Chhayana, Darbari Kanada, Durga, Miya Malhar, Puriya Dhanashri), outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Jat Tal, Ada Chautal, Dhumali with Dugun, Tigun &amp; Chougun).</p> <p>To describe the Gwalior, Agra, Patiyala Gharanas Analysis of the styles and their history, Development of Gayaki.</p> <p>Understand the concept of Samvad, Anuvad &amp; Vivad and their relation with Shruties.</p>
UG – CO6	B. A. VI Sem.	Indian Music	<p>To describe the Kirana, Jaipur, Seniya Gharanas Analysis of the styles and their history, Development of Gayaki.</p> <p>Understand the concept of Gramas, Murchana, Jatigayan, Ancient Nibaddha gaan-Prabandh, Vastu, Rupak. Anibaddha gaan-Rag Alap, Roopakalap, Aalapti etc.</p> <p>Discuss about the biographies and the contribution of the musicians (Hirabai Badodekar, Ustad Faiyaz Khan, Pt. Vasantrao Deshpande)</p> <p>Learn &amp; discuss about the Essay on Topics:            1. Propagation of Music through Audio-Visual aids. 2. Application of Music (Advertisement, Films, Drama etc.) 3. Role of Music in Multi-Media.</p> <p>To get practice and practical knowledge of Talas Alankars, Raag (Shuddha Kalyan, Jaijaiwanti, Miya ki Todi, Marva, Bahar) outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Addha Trital, Pancham Sawari (matra 15), Panjabi with Dugun, Tigun, Chougun &amp; Aad laya 3/2).</p>
<b>Department of Political Science</b>			
<b>B. A. (Political Science) Course Outcomes</b>			
Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A I Sem.	Political Theory	<p>Students learned about political theory (Normative and Empirical)</p> <p>Students learned about state, Basic Elements and liberal approach</p> <p>Students learned about Power and Authority</p> <p>Students learned about liberty and Equality</p> <p>Students learned about Rights and Justice</p>



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UG - CO2	B.A. II Sem.	Western Political Thought	Students learned about Plato's Ideal State Philosopher king, Theory of Justice and theory of communism.
			Students learned about Aristotle's Theory of state, classification of state, Thoughts on revolution and slavery
			Students learned about J.S. Mill's concept of liberty, concept of Democracy, Property and Government.
			Students learned about Karl Marx's Dialectical materialism, class war, Thoughts on state and theory of surplus Value
UG - CO3	B.A. III Sem.	Indian Government and Politics	Students learned about Preamble features of Indian constitution.
			Students learned fundamental Rights and Directive Principles of State Policy
			Students learned about India's President, Parliament and Prime Minister (Power and functions)
			Students learned about Supreme Court composition, Power and Jurisdiction.
			Students learned about major Issues in Indian Politics.
UG - CO4	B.A.IV Sem.	State Government and Politics	Students learned about Centre-state Relations and Governor's Powers and functions.
			Students learned about state legislature
			Students learned about Chief Minister and High Court Powers and functions.
			Students learned about Panchayat Raj and Right to Information
UG - CO5	B.A.V Sem.	Comparative Government and Politics`	Tracing the evolution of comparative politics as a disipline and drawing a distinction between comparative politics and comparative Government.
			Investigating the nature and scope of comparative politics
			Conducting an intensive comparative study of the Executive (U.K. and U.S.A.) Conducting an intensive comparative study of the legislature and the Judiciary (U.K. and U.S.A)
UG - CO6	B.A. VI Sem.	International Relations	Students learned about International Relations scope and Significance
			Students learned about Theories of International Relations
			Students learned about meaning Nature and Elements of National Power
			Students learned about Global Terrorism
			Students learned about Human Rights
			Students learned about meaning, objective and determinants of Foreign policy.



<b>Department of Psychology</b>			
<b>B. A. (Psychology) Course Outcomes</b>			
<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
UG - CO1	B. A. I Sem.	Fundamentals of Psychology	<p>Students learned fields of psychology and methods to study human behaviour.</p> <p>Students learned Perception, Learning and process of Memory.</p> <p>Students learned Emotion and theories of Motivation.</p> <p>Students learned theories of Intelligence and Personality.</p>
UG - CO2	B. A. II Sem.	Social Psychology	<p>Students learned principals of social psychology.</p> <p>Students learned theories of Attitude and principle of Prejudice.</p> <p>Students learned pro-social behaviour and aggression.</p> <p>Students learned communication skills.</p>
UG - CO3	B. A. III Sem.	Psychopathology	<p>Students learned difference between normal and abnormality and DSMV.</p> <p>Students learned Anxiety and types of learning disability and ADHD.</p> <p>Students learned types of Psychological Disorders and their symptoms and causes.</p> <p>Students learned treatments on Psychological Disorders.</p>
UG - CO4	B. A. IV Sem.	Statistical Methods and Psychological Testing	<p>Students learned frequency distribution and graphical representation.</p> <p>Students learned statistical methods of Mean, Median, SD and correlations.</p> <p>Students learned test of significance and Chi square.</p> <p>Students learned standardization of Psychological testing.</p>
UG - CO5	B. A. V Sem.	Organizational Psychology	<p>Students learned to understand organisational behaviour in industrial area.</p> <p>Students learned work related attitude and Job satisfaction.</p> <p>Students learned theories of work motivation.</p> <p>Students learned to manage organizational stress.</p>
UG - CO6	B. A. VI Sem.	Counselling and Positive Psychology	<p>Students learned process of Counselling.</p> <p>Students learned techniques of Play, Art, Drama, Music, Dance, Yoga and Meditation.</p> <p>Students learned techniques of family, School, Career Premarital and Marriage Counselling.</p> <p>Students learned Components of well-being; life satisfaction.</p>
<b>Department of Sociology</b>			
<b>B. A. (Sociology) Course Outcomes</b>			
<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>





UG - CO1	B. A. I Sem.	Sociology : An Introduction	<p>Introduction to the basic concept of Sociology, subject matter &amp; importance of Sociology and origin and development of sociology</p> <p>Understanding in brief the knowledge of human Society and Sociology.</p> <p>Students are expected to acquire sociological knowledge by understanding basic concepts in sociology;</p> <p>Students belonging to other disciplines this will be an initiation to develop sociological imagination and to look beyond their immediate surroundings</p>
UG - CO2	B. A. II Sem.	Sociology : Themes and Perspectives	<p>Understanding Aware about the Plurality of India .its Composite Culture and its resilience</p> <p>Culture and society : culture and way of individual behaviour and personality in study</p> <p>Social control : formal and informal means</p> <p>The mechanism of Social Dynamics.</p> <p>The interpretations and analysis of the principles of deviance</p>
UG - CO3	B. A. III Sem.	Foundations of sociological Thought	<p>The fundamentals of sociology as a relatively new branch of knowledge and the trajectory of social thinking</p> <p>A historical awareness on the factors that triggered the development of sociological theories.</p> <p>The pioneers of sociological thought like August Comte Sociology with his Positivism, Law of Three Stages and Hierarchy of Sciences</p> <p>The contributions of Emile Durkheim like Social facts, Social Solidarity and Theory of suicide.</p> <p>An understanding of the theories of Max Weber like Social Action and Protestant Ethics and Spirit of Capitalism.</p>
UG - CO4	B. A. IV Sem.	Indian sociological Tradition	<p>Introduction to the diversification in Indian society through the different ideologies given by various Indian Sociologists.</p> <p>Sensitization of the contemporary Indian issues different.</p> <p>Theories of caste –B .R .Ambedkar, Analysis Of Caste-G. S .Ghurye,</p> <p>Gender and society in India-women's education and woman's rights- savitribai phule, jyotibhaphule etc..</p>
UG - CO5	B. A. V Sem.	Indian Society : The Structural Issues	<p>Objectives of the course is to sensitize the students to the emerging social issues and problems of contemporary India,</p> <p>Understanding of these issues and problems over and above their commonsense-Problems of Scheduled Castes and Other Backward Castes</p>



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			<p><i>Tribal problems: Education, development and agrarian problem, Reservation among the tribal, Provision of Schedule V, PESA &amp; Forest Act.</i></p> <p><i>Rural Community: Issues and Problems-Farmers' Suicide &amp; its impact on family</i></p>
UG – CO6	B. A. VI Sem.	Social Problems in Contemporary India	<p><i>Introduction to major Social Problems and challenges before the problem of the Indian society.</i></p> <p><i>Awareness of Contemporary Social Problems in India.</i></p> <p><i>The student would get to know about the emergent dynamics of the modernizing/ globalizing forces acting on the Indian social system since independence, like parliamentary democracy</i></p> <p><i>Violence and crime against women and marginalized.</i></p> <p><i>Factors inducing corruption.</i></p> <p><i>Measures to check corruption</i></p>
<b>Department of Home Science</b>			
<b>B. Sci. (Home Science) Course Outcomes</b>			
Sr. No.	Semester	Name of subject	Course Outcome
		Ecology and Environment I	<p><i>Understand in detail the components and types of Ecosystem .</i></p> <p><i>Understand how various ecosystem works</i></p> <p><i>Know about the law of transfer of food via food chain</i></p> <p><i>Understand the process of flow of energy through various ecological pyramids</i></p> <p><i>Know the elements of environment and its importance.</i></p> <p><i>Understand the importance and composition of Biosphere,</i></p> <p><i>Gain the knowledge of significance of Biogeochemical cycles</i></p> <p><i>Know the importance of Nitrogen, water, oxygen cycle</i></p> <p><i>Study of renewable &amp; Non- Renewable resource</i></p> <p><i>Inculcation of habits of Afforestation</i></p> <p><i>Know the importance of water management and water Harvesting</i></p> <p><i>Learn significance of the National park</i></p> <p><i>Creating awareness about the effect of pollution</i></p> <p><i>Gain knowledge of Pollution control through various laws.</i></p> <p><i>Know green house effects, Ozone depletion and global warming.</i></p> <p><i>Learn the Toxic effects of heavy metals – lead. Chromium</i></p>



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UG – CO1  B. Sci. (H/S) I Sem.	<b>Fandamentals of Human Development</b>	<i>To make the students aware of science of Human-Development.</i> <i>To make students aware of methods of studying human behavior.</i> <i>To make students aware of Growth &amp; Development.</i>  <i>To make students aware of Prenatal Development.</i> <i>To make students aware of child friendly hospitals.</i> <i>To make students aware of Neonatal Development.</i>
	<b>Fundamentals of Family Resource Management</b>	<i>Know the Basic Elements of Art/design</i> <i>Understand the use of Basic Art Elements in Interior Decoration</i> <i>Develop aesthetic sense good taste through the study of design</i> <i>Understand concept of design</i> <i>Know the importance of objectives of design</i> <i>Study different types of design</i> <i>Study the Basic concept of management</i> <i>Understand the Nature and importance of management</i>  <i>Study motivating factors of Human life</i> <i>Gain knowledge of need of management in every day life</i>  <i>Know the importance of values, goals and standards</i>  <i>Study meaning and importance of Interior decoration</i>  <i>Understand interior of various rooms</i> <i>Know the essential factors in interior</i> <i>Learn and know about material required for interior decoration</i> <i>Develop good taste through the study of principles of design</i> <i>Acquire knowledge of Principles of design in Interior</i>  <i>Gain knowledge about Harmony, Balance, Rhythm, Proportion and Emphasis</i> <i>Learn application of principles of design in Interior decoration</i>
	<b>Basic Chemistry I</b>	<i>Understand the sources, impurities of water</i> <i>Understand difference between hard and soft water</i> <i>Know about methods of purification of water</i> <i>Understand the sterilization process</i> <i>Know about Alloys</i> <i>Understand classification and purpose of making alloy.</i>  <i>Gain the knowledge of significanance of alloying metals</i>  <i>Understand the composition of steel and brass</i> <i>Know about theory of valency,</i>



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		<i>BASIC CHEMISTRY</i>	<p><i>Understand classification and purpose of making alloy.</i></p> <p><i>Gain knowledge of formation of sodium chloride, magnesium oxide, hydrogen, oxygen and sulphur dioxide.</i></p> <p><i>Understand physical properties of liquids.</i></p> <p><i>Acquire knowledge of colloids</i></p> <p><i>Gain knowledge of applications of colloids</i></p> <p><i>Know about methods of preparation of colloids</i></p> <p><i>Learn the types, methods of preparation of and applications of emulsion and gels</i></p>
		<i>Fundamentals of Textile and Clothing</i>	<p><i>Understand in detail the Scope and importance of Textile and Clothing</i></p> <p><i>Get knowledge about classification of textile fibres.</i></p> <p><i>Know about manufacturing process of natural fibres</i></p> <p><i>Get knowledge about physical and chemical properties of natural fibres</i></p> <p><i>Understand the manufacturing process of manmade fibres</i></p> <p><i>Get knowledge about physical and chemical properties of manmade fibres</i></p> <p><i>Gain the knowledge of significance of latest textile fibres</i></p> <p><i>Get knowledge about Lycra and Spandex fibres</i></p> <p><i>Get knowledge of factors affecting on cloth</i></p> <p><i>Get knowledge of factors affecting on cloth</i></p> <p><i>Know about Sewing machine- parts and functions</i></p> <p><i>Get knowledge of Different sewing machines</i></p> <p><i>Know about general principles of clothing construction and taking body measurements</i></p> <p><i>Know about preparation of cloth for clothing construction</i></p> <p><i>Know about preparation of cloth for clothing construction</i></p> <p><i>Get knowledge of drafting method.</i></p>
		<i>Ecology and Environment II</i>	<p><i>Understand the types and importance of Garden.</i></p> <p><i>Know the process of developing skills of entrepreneurship in Nursery development</i></p> <p><i>Effective learning about planning and layout of ornamental garden and Kitchen garden</i></p> <p><i>Know about common diseases and pests in garden</i></p> <p><i>Gain knowledge in depth about various methods of plant propagation</i></p> <p><i>Learn the skills to handle garden equipments</i></p> <p><i>Know about certification of plant</i></p> <p><i>Understand in depth of method of aftercare of budded and grafted plant</i></p> <p><i>Learn the skills of Mushroom cultivation technique</i></p> <p><i>Economic importance of Mushroom cultivation as a small scale industry.</i></p>



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		<p><i>Encourage them to be a entrepreneur</i></p> <p><i>Know the importance of Mushroom cultivation as a small scale industry.</i></p> <p><i>Gain deep knowledge of the skills of Vermicomposting technique</i></p> <p><i>Learn importance of Vermiculture</i></p> <p><i>Know the importance of Vermicompost.</i></p>
	<i>DevelopmentIn EarlyYears</i>	<p><i>To make the students aware of infance.</i></p> <p><i>To make students aware of early child hood.</i></p> <p><i>To understand development in key areay-Physical Motor, Development.</i></p> <p><i>To understand development in key areay-cognitive, Development.</i></p> <p><i>To understand development in Late childhood .</i></p> <p><i>To develop awareness of diversity in adult life styles with respect to the individual in adult hood.</i></p>
	<i>Interior Decoration and Design</i>	<p><i>Understand theimportance of colour in our life</i></p> <p><i>Study different characteristics of colour</i></p> <p><i>Gain knowledge about types of colour</i></p> <p><i>Effective learning about various techniques of using color in different media</i></p> <p><i>Understand the importance of colour scheme in interior decoration</i></p> <p><i>Gain knowledge about types of colour scheme used for interior decoration</i></p> <p><i>Know about colour scheme and various use of colour scheme</i></p> <p><i>Develop skill in using colour to create different effects in space</i></p> <p><i>Acquire knowledge of Decorating Interior and Exterior.</i></p> <p><i>Know the importance and objectives of floral decoration</i></p> <p><i>Learn the skills of handling material required for floral arrangement</i></p> <p><i>Gain deep knowledge about application of element of art/design in flower arrangement</i></p> <p><i>Learn application of principles of design in floral decoration</i></p> <p><i>Encouraging them to become an Entrepreneur</i></p> <p><i>Gain Knowledge of using Flower/Floral Decoration.</i></p> <p><i>Develop skill about application of flower arrangement according to occasion</i></p> <p><i>Learn the skills of prepararing artificial flowers</i></p> <p><i>Acquire knowledge about different types of flower arrangement</i></p> <p><i>Developing Entrepreneur skills in them</i></p> <p><i>To understand the Basics of Electricity.</i></p>



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UG – CO2	B. Sci. (H/S) II Sem.	<p><i>Applied Physics &amp; Basic Computer II</i></p>	<p><i>Acquire the knowledge about Ohm's Law and its Practical demonstration.</i></p> <p><i>Effective learning about Series and Parallel combination of resistances through demonstration.</i></p> <p><i>Know about Good and Bad conductor of electricity.</i></p> <p><i>Gain knowledge in depth about Light reflection and Refraction and apply in real life.</i></p> <p><i>Learn the Laws of Reflection and Refraction.</i></p> <p><i>Know about concept Dispersion of Light through real life applications, Refractive index of material.</i></p> <p><i>Understand in depth Transparent, Translucent and Opaque material with examples.</i></p> <p><i>Learn the Definition and type of Lenses, Focus and Focal length of Lense.</i></p> <p><i>Gain deep knowledge about Applications of Concave and Convex lenses.</i></p> <p><i>Know the importance of X-rays and their Properties.</i></p> <p><i>Know about Concept of Radioactivity and properties of alpha, beta and gamma rays.</i></p> <p><i>Gain deep knowledge about Computer Hardware.</i></p> <p><i>Learn importance of Internal and External Memory of Computer.</i></p> <p><i>Gain the deep knowledge about Impact and Non-impact Printers.</i></p>
		<p><i>Basic Chemistry -II</i></p>	<p><i>Understand characteristics and classification of fuel</i></p> <p><i>Know the process of refining of petroleum</i></p> <p><i>Know the process of preparation of gobar gas</i></p> <p><i>Understand the composition ,applications and precautions while using LPG</i></p> <p><i>Get acquainted with basic concepts of acid, bases and salts</i></p> <p><i>Undertand neutralization reaction and conjugate pair</i></p> <p><i>Learn to measure the PH.</i></p> <p><i>Understand preparation ,properties,applications of buffer solution.</i></p> <p><i>know about organic compound and their classification.</i></p> <p><i>Understand alkane,alkene and alkynes.</i></p> <p><i>Knowledge of laboratory preparation ,chemical properties and uses of meththane and ethylene</i></p> <p><i>Gain deep knowledge atmospheric corrossion</i></p> <p><i>Learn importance of factors causing atmospheric corrosion</i></p> <p><i>Understand the methods for protection of metals from corrosion</i></p>
			<p><i>Understand the types of yarns- Simple, novelty,textured yarns</i></p>



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		<p><i>Sewing Techniques</i></p> <p>Know in detail about Spinning Process. Mechanical, ring and openend spinning.</p> <p>Get knowledge of Chemical spinning, Dry, wet and melt spinning.</p> <p>Different types of blends and know about the reasons for blending.</p> <p>Get knowledge of different types of seams.-plain, french and lapped seam</p> <p>know about types of tucks- pin, shell, cord and cross tucks.</p> <p>Know about types of pleats- Box, inverted box and stitchdown.</p> <p>Know about types of gathers- Machine and handmade gathers.</p> <p>Know about types of trimmings, and uses of belts, bows, ties and fringes.</p> <p>Get knowledge of types of yokes, collors, pockets</p> <p>To know about different types of fastners and zipper in detail</p> <p>Get knowlwdge about fashion accessories, types and their uses.</p> <p>Know about surface ornementation , their types.</p> <p>Get knowledgeof velcro, applique, quilting work.</p>
		<p><i>Applied Physiology I</i></p> <p>Understand the structure &amp; functionof cell.</p> <p>Gain knowledge about Tissue, Classification and function</p> <p>understand in depth of bones, types of joints.</p> <p>know the processes of working of Sense Organs- like eye, ear, tongue, nose and skin.</p> <p>Know the process of Clotting of blood.</p> <p>Understand the composition and functions of blood.</p> <p>Gain knowledge about Common blood groups, Rh factor and its importance.</p> <p>Understand the working of lymphatic system</p> <p>Understand the structure and functions of Central Nervous System.</p> <p>Know the process of working of synapse and neurotransmitters.</p> <p>Gain the knowledge of First Aid ,to prepare First Aid Kit and Importance of First Aid.</p>
		<p><i>Development in LateChildhood &amp; Adolescence</i></p> <p>To make the students aware of Late childhood Development.</p> <p>To make students aware of methods of studying human behavior.</p> <p>To understand growth &amp; development during late childhood.</p> <p>To study the factors influencing development during late childhood years.</p> <p>To understand development in Late childhood &amp; adolescence.</p>



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UG – CO3	B. Sci. (H/S) III Sem.	<b>Housing and Interior Decoration</b>	<i>To develop awareness of diversity in adult life styles with respect to the individual in adult hood.</i>
		<b>Applied Chemistry-I</b>	<i>Gain the knowledge of importance of carbohydrates</i>





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			<p>Gain the knowledge of composition and classification of common detergent</p>	
		<i>Textile Design</i>	<p>Understand the types of designs and motifs used in textile material</p>	
			<p>Know about different methods of fabric construction- weaving, knitting and felting</p>	
			<p>Know about different methods of fabric construction- weaving, knitting and felting</p>	
			<p>Understand the types of non-wovens, bonded fabric, netting, lace making and braiding.</p>	
			<p>Get knowledge of finishes and its importance in textile industry.</p>	
			<p>Know about general finishes- scouring, bleaching</p>	
			<p>Know about special finishes - calendering, flameproofing, waterproof &amp; permanent press.</p>	
			<p>Special calendering, shrinkage control, napping</p>	
			<p>Know about Regional Embroidery and make album of different stitches.</p>	
			<p>Phulkari of Punjab, Chikankari of UP, Kashida of Karnataka, manipuri of Manipur.</p>	
			<p>Chamba of Himachal Pradesh, Kantha of Bengal, Kathiyawad of Gujrat.</p>	
			<i>Applied Physiology II</i>	<p>Get in depth of understanding of Structure of Heart.</p>
				<p>gain knowledge about Functions of valves. Coronary blood supply.</p>
				<p>know the process of working of Sartery, vein and capillaries</p>
		<p>understanding the Structure and functions of respiratory system.</p>		
		<p>know the Mechanism of Respiration.</p>		
		<p>know the process of transport of oxygen in brief.</p>		
		<p>Study of alimentary canal. and know the function of Accessory glands of digestion.</p>		
		<p>Know the Process of digestion and absorption.</p>		
		<p>understand the Structure and functions of excretory organs and Formation of Urine</p>		
		<p>Get in depth understanding of Male and Female reproductive organs,</p>		
		<p>know the processes of Physiology of Menstrual cycle.</p>		
		<p>Gain knowledge about Structure and function of endocrine gland .</p>		
		<i>Development in Adulthood</i>		<p>To make the students aware of adult roles Development.</p>
				<p>To make students aware of development tasks.</p>
			<p>To understand growth &amp; development during infancy &amp; early adulthood.</p>	
			<p>To study the factors influencing development during infancy &amp; early childhood years.</p>	



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UG – CO4	B. Sci. (H/S) IV Sem.	<b>Housing and Home Furnishing</b>	<i>To understand development in adolescence.</i> <i>To develop awareness of diversity in adult life styles with respect to the individual in adult hood.</i>
		<b>Applied Physics &amp; Computer Application II</b>	<i>To understand the working principle of Transformer &amp; its applications</i> <i>gain knowledge about Transformation ratio.</i> <i>know the defination of Kilowatt hour unit .Also to calculate Kilowatt hour unit for consumption of electricity.</i> <i>Understand the working Principle of Mixer, Washing Machine, Microwave oven</i> <i>know about working Principle of Hair dryer, Induction cooker, Vaccum cleaner.</i> <i>apply the knowledge in repairing these Home-appliances.</i> <i>Understand the Basic terminology of chemical effect of electric current.</i> <i>Gain the deep knowledge about Faraday's law of electrolysis.</i> <i>Get acquainted with working of Primary and Secondary Cells.</i>



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		<p>Get in depth applications of MS-PowerPoint and apply them practically.</p> <p>Gain knowledge about applications of Internet, various Web browsers and apply them practically.</p>
	<i>Applied Chemistry- II</i>	<p>Acquire the knowledge of polymers and its types</p> <p>know the process of preparation of polymers</p> <p>Understanding the chemical nature and vulcanization of rubber</p> <p>Get acquainted with concepts of textile chemistry</p> <p>Acquire the knowledge of types of fibres</p> <p>Know the process of preparation dye bath and various methods of dyeing</p> <p>Study of Witts theory of colour and constitution</p> <p>Acquire Knowledge of functions and ingredients of cosmetics</p> <p>Get in depth understanding of hazard of cosmetics</p> <p>Gain knowledge about preparation and uses of drugs</p> <p>Understand occurrence and methods of extraction of essential oils</p> <p>Gain knowledge about characteristics and composition of perfumes.</p>
	<i>Surface Ornamentation Techniques</i>	<p>Understand about dyes. Classification of dyes. Natural dyes &amp; synthetic dyes</p> <p>Know about vat dye, azo, sulphur, acid and basic dyes in detail</p> <p>Understand different methods of dyeing, Stock, yarn, piece, and union dyeing.</p> <p>Know about preparation of cloth for printing. Types of ingredients used in printing.</p> <p>Know about different styles of printing- direct, resist and discharge,</p> <p>Understand the different methods of printing- block, stencil, roller screen and rotary.</p> <p>Understand the common printing defects and their remedies.</p> <p>Preparation of cloth for printing and types of ingredients used in printing.</p> <p>Know about different aftertreatments of printed goods and types of thickeners.</p> <p>Common printing defects and their remedy.</p> <p>Know about Traditional Indian Textiles in detail</p> <p>Understand different costumes of India.</p> <p>Know About different Sarries</p>
		<p>Understand the concept of Epidemiology, Infection, contamination, host.</p> <p>Gain knowledge about communicable and non-communicable diseases.</p> <p>Know about Modes of transmission of disease- Direct and Indirect.</p>



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UG – CO5	B. Sci. (H/S) V Sem.	<i>Health Science and Hygiene</i>	<i>understand the Measures of Disease Prevention and Control</i>
			<i>Know the Aims, Objectives, Principles, Role of Communication in Health Education.</i>
			<i>Gain knowledge of concept of disinfection, sterilization, disinfectant, antiseptic, deodorant.</i>
			<i>Study of Types of disinfection.</i>
			<i>Understand in depth the working of International Health Organisation- WHO, UNICEF</i>
			<i>Gain awareness about Implication of drug addiction, Narcotics, Alcoholism, smoking</i>
			<i>creat awareness about control and prevention drug addiction,</i>
			<i>Detail study the concept of Family planning and demography.</i>
			<i>Creat awerness about necessity, advantages, and methods of family planning.</i>
			<i>Know the concept of Birth rate, Death rate , Census and Geriatrics</i>
		<i>Family Dynamics &amp; Developmental Assessment</i>	<i>To make the students aware of importance of marriage.</i>
			<i>To make students aware of marriage counselling .</i>
			<i>To make the students aware of importance of family.</i>
			<i>To study the factors influencing family.</i>
			<i>To introduce to the students concept of developmental assessment.</i>
		<i>Advanced Resource Management-I</i>	<i>Understanding the concept and Importance of Management</i>
			<i>Gain knowledge about the principle of management</i>
			<i>Get indepth knowledge about the management process</i>
			<i>Study of types and level of planning</i>
			<i>Understand the relation between planning, implementing and controlling</i>
			<i>Get aware about Resources its importance</i>
<i>Get indepth knowledge about wise use of resources to reach family goals.</i>			
<i>Study classification of reources</i>			
<i>Gain knowledge about chacteristics of reources</i>			
<i>Detail study of factors affecting resources</i>			
<i>Understand the importance of motivating factors in Human life</i>			
<i>Know the importance and types of values</i>			
<i>Gain knowledge of goals and its types</i>			
<i>Study the importance standards and its types</i>			



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			<p><i>Understand the importance, role and scope of decision making</i></p> <p><i>Detail study of process of decision making</i></p> <p><i>Gain knowledge about type of decision making</i></p> <p><i>Study the factors affecting decision making</i></p>
		<i>Advance Pattern Making</i>	<p><i>Understand the process of commercial pattern development. Body types and measurements.</i></p> <p><i>Know about pattern envelop- Front and back of envelop, garment discription &amp; fabric types.</i></p> <p><i>Know about pattern markings, essential symbols of of pattern. Piece identification</i></p> <p><i>Know about helpful markings, pattern layout, Importance, principles and types of pattern.</i></p> <p><i>Understand about Pattern Grading &amp; its types</i></p> <p><i>Know about different methods of pattern making</i></p> <p><i>Know about different methods of pattern making</i></p> <p><i>Understand about darts &amp; manipulation of darts.</i></p> <p><i>Know about different methods of pattern making</i></p> <p><i>Know about fitting problems and their remedy</i></p> <p><i>Understands types of plackets</i></p> <p><i>Know about different types of skirts</i></p> <p><i>Know about different types of collars</i></p>
		<i>Public Health</i>	<p><i>Understand the General concept of Bacteria and viruses.</i></p> <p><i>Understand the Structure of virion and types of viruses.</i></p> <p><i>Know the process of Gram staining.</i></p> <p><i>Creat awerness about the regulation of Diabetes mellitus and Nephrotic syndrome.</i></p> <p><i>understand the concept of Diseases caused by bacteria, viruses and protozoa.</i></p> <p><i>Creat awerness about milk borne diseases Hepatitis, Cholera, Typhoid, Dysentery.</i></p> <p><i>Creat awerness about Air borne diseases Tuberculosis, poliomyelitis, measles</i></p> <p><i>Gain knowledge of Mode of infection, life cycle, harmful effects, prevention and control of Amoebiasis ,Ascariasis</i></p> <p><i>Gain knowledge of life cycle, harmful effects, prevention and control of diseases caused by insects. Malaria, Filaria</i></p> <p><i>Understand the basic concept of Immunity Definition</i></p> <p><i>analyse the the concept of Natural and Acquired Immunity, Active and Passive Immunity.</i></p> <p><i>Understand Mechanism Of Immunity (in brief)- Humeral and cellular Immunity.</i></p> <p><i>To understand the significance of care &amp; well-being in Human Development development .</i></p>



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UG – CO6	B. Sci. (H/S) VI Sem.	<i>Care &amp; Well-being in Human Development</i>	<i>To make students aware of different stage human behavior.</i> <i>To understand care &amp; Well-being in childhood.</i> <i>To study the factors influencing in childhood Years.</i> <i>To understand development in Care needof elderly.</i> <i>To develop awareness of policies serviccs &amp; program</i>
		<i>Advanced Resource Management-II</i>	<i>Study the nature and importance of time management</i> <i>Gain knowledge about specific tools of time management</i> <i>Get indepth knowledge about the time management process</i> <i>Understand the importance and activities of leisure time</i> <i>Creat awareness and importance regarding energy management</i> <i>Study different efforts used in household activities</i> <i>Gain knowledge about energy requiremnt for household task</i> <i>Understand forms and effects of fatigue</i> <i>Gain indepth knowledge about process of managing energy</i> <i>Understand the importance of work simplification</i> <i>Study the different techniques of work simplification</i> <i>Gain knowledge of Mundel's classes of change caused by insects. Malaria, Filaria</i> <i>Understand the basic concept of Income</i> <i>Gain indepth knowledge about process of managing money</i> <i>Gain knowledge about steps in making budget</i> <i>Understand importance of account keeping</i> <i>Study types of account keeping</i> <i>Know about consumer, consumer credit purchase</i> <i>Gain knowledge about Intelligent choice of consumer goods</i> <i>Gain indepth knowledge about consumer protection act</i>
		<i>Nutritional Biochemistry-II</i>	<i>Understand the General concept of metabolism.</i> <i>Acquired knowledge of anabolism and catabolism and its relation to human nutrition</i> <i>Kknow the process of metabolism of carbohydrate,protein and lipid metabolism</i> <i>Gain the detailed knowledge of introduction and significance of carbohydrate metabolism</i> <i>Understand the concept of blood sugar regulation.</i> <i>Know the process of protein metabolism</i> <i>Understand the classification of enzymes,Gain knowledge of effect and temperature and pH on the activity of enzymes</i>



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			<p>Acquired knowledge of lipid profile test and its relation with health</p> <p>Understand the concept of lipogenesis and hyperlipidemia</p> <p>Understand Mechanism Of formation of ketone bodies in diabetics and elementary idea of Beta oxidation</p>
		<i>Fashion Designing</i>	<p>Knowing about fashion designing and Principles of fashion evolution</p> <p>To understand theories of fashion adaption in detail</p> <p>To know about classification of fashion.</p> <p>Understand origin of fashion and clothing theories, Fashion as status symbol</p> <p>To know about flowchart of fashion and study in detail</p> <p>To understand fashion prediction, innovation.</p> <p>To know in detail about fashion forecasting</p> <p>To know about International fashion centers</p> <p>Understand about fashion psychology and culture.</p> <p>To know about fundamentals of apparel production</p> <p>To know about different departments in garment industry in detail.</p> <p>Fashion marketing and merchandising.</p>
<b>Department of Law</b>			
<b>LL.B. 3 Years UG (Law) Course outcome</b>			
<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
UG - CO1	L.L.B I Sem.	<p><i>Law of Contract-I</i></p> <p><i>Law of Torts</i></p> <p><i>Constitutional Law-I</i></p> <p><i>Hindu Law</i></p> <p><i>Legal Language</i></p>	<p>To understand the applicability of law of contract in the Court of law.</p>
			<p>To understand nature and extent of tortious liability.</p>
			<p>To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
			<p>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..</p>
			<p>To understand the legal terms and maxims and applicability of the same</p>
UG - CO2	L.L.B II Sem	<p><i>Law of Contract -II</i></p> <p><i>Law of Crimes</i></p> <p><i>Constitutional Law -II</i></p>	<p>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</p>
			<p>To gain knowledge about the provisions and applicability of Indian Penal Code.</p>



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UG – CO2	L.L.B II Sem.	Constitutional Law – II Muslim Law Company Law	<p>To understand the basic concepts relating to muslim community and statutes relating to it.</p> <p>To gain knowledge about the statute relating to company.</p>
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<p>To gain knowledge about basic concepts of Jurisprudence</p> <p>The students will be able to understand the law relating to employees and employers.</p> <p>To understand the basic concepts of study of Environment and statutes related to it.</p> <p>The students will be able to learn different ways of transferring property</p> <p>To gain basic ideas about computer and its use</p>
UG – CO4	L.L.B IV Sem.	Administrative Law Criminal Procedure Code Labour Law II Optional Paper Banking Law/ Insurance Law Clinical Paper I Alternate Dispute Resolution (ADR)	<p>To Know Nature and Scope of Administrative Law. Basic concepts of Administrative Law.</p> <p>Object, extent, Nature and scope of Criminal Procedure. Classification of offences</p> <p>The Remunerative Aspects • Wages – Concepts of wages - Minimum, Fair, Living Wages - Wage and Industrial Policies. Minimum Wages Act 1948</p> <p>To know Indian Banking Structure. Banker and customer Relationship.</p> <p>Insurance : Nature &amp; Definition</p> <p>Characteristics , Advantages and Disadvantages; Unilateral – Bilateral – Triadic (Third Party) Intervention.</p>
UG – CO5	L.L.B V Sem.	Public International Law Law of Evidence Intellectual Property Law Land Law Optional Paper Health Law/ Law of Consumer Protection and Right to Information Clinical Paper II Professional Ethics & Professional Accounting System	<p>Origin, Development and Definition of International Law. United Nations structure.</p> <p>The Indian Evidence Act, 1872 – Salient features of the Act. Relevancy of Judgments.</p> <p>Meaning, Nature, Classification and protection of Intellectual Property. The Copy Right Act, 1957</p> <p>Ownership of Land, absolute and limited ownership (tenancy, lease etc.).</p> <p>Interrelationship Between Law and Medicine.</p> <p>Concept and Meaning of Consumer under Consumer Protection Act.</p>





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			<p><i>Significance of Right to Information in Democracy. Right to Information Act.</i></p> <p><i>The legal profession and its responsibilities;</i></p> <p><i>To learn Accountancy for lawyers</i></p>
UG - CO6	L.L.B VI Sem.	<p><i>Interpretation of Statutes</i>  <i>Law of Transfer of Property</i>  <i>Optional Paper Human Rights/ Women and Law</i>  <i>Environmental Law</i>  <i>Clinical Paper III Moot Court &amp; Internship</i>  <i>Clinical Paper IV Drafting, Pleading &amp; Conveyancing</i></p>	<p><i>Law making: The role of Legislature, Executive and Judiciary. Constructions of Welfare Statutes</i></p> <p><i>Meaning and concept of property. Kinds of property. Transfer of property</i></p> <p><i>Human Rights: Meaning, Evolution of Human Rights. Ancient and Natural law perspective Classification of Human Rights. UDHR</i></p> <p><i>Historical background and status of women in ancient India. Constitutional &amp; legal Provisions and gender justice. Maintenance under Cr. P.C.</i></p> <p><i>Meaning and Concept of Environment, Environment Pollution. Role of Indian Judiciary</i></p> <p><i>oral advocacy may be awarded for communication skills, presentations, language, provisions of law; authorities quoted, court manners, etc. General Principles of Drafting and relevant Substantive Rules shall be taught.</i></p>
<b>Department of Law</b>			
<b>B.A.L.L.B (5 Years Course) UG (Law) Course outcome</b>			
<b>Sr. No.</b>	<b>Class</b>	<b>Course Name</b>	<b>Course Outcomes</b>
UG - CO1	B.A.L.L.B I Sem.	<p><i>English - I</i>  <i>Philosophy - I</i>  <i>History - I</i>  <i>Economics - I</i>  <i>Political Science - I</i>  <i>Law of Contract - I</i></p>	<p><i>Understanding general English With accuracy.</i></p> <p><i>Understanding philosophical ideas with accuracy.</i></p> <p><i>Understanding the ancient history of India.</i></p> <p><i>To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service.</i></p> <p><i>To understand the politics of India and at International level.</i></p> <p><i>To understand the applicability of law of contract in the Court of law.</i></p>
			<p><i>Understanding general English With accuracy.</i></p> <p><i>Understanding philosophical ideas with accuracy.</i></p> <p><i>Understanding the medieval history of India.</i></p>



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UG – CO2	B.A.L.L.B II Sem.	English - II Philosophy - II History - II Economics - II Political Science - II of Contract - II	Law	<p>To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition.</p> <p>To gain knowledge on structure and constitution of United Nations.</p> <p>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</p>
UG – CO3	B.A.L.L.B III Sem.	English - III Philosophy - III History - III Economics - III Political Science - III of Torts & C.P	Law	<p>Understanding general English With accuracy.</p> <p>Understanding philosophical ideas with accuracy.</p> <p>Understanding the medieval and modern history of India.</p> <p>To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</p> <p>To understand the political ideas of the world.</p> <p>To understand nature and extent of tortious liability.</p> <p>To understand the applicability of Consumer Protection Act.</p>
UG – CO4	B.A.L.L.B IV Sem.	English - IV Philosophy - IV History - IV Economics - IV Political Science - IV Constitutional - I		<p>Understanding general English With accuracy.</p> <p>Understanding philosophical ideas with accuracy.</p> <p>Understanding the modern history of India.</p> <p>Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India.</p> <p>To gain knowledge about the political ideas of the world.</p> <p>To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
UG – CO5	B.A.L.L.B V Sem.	Constitution - II Legal Language Hindu Law Political Science - V Law of Crimes		<p>To gain the knowledge about the fundamental rights provided in Constitutional law of India.</p> <p>To understand the legal terms and maxims and applicability of the same.</p> <p>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..</p>



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		<i>Computer</i>	<p><i>To gain the political ideas.</i></p> <p><i>To gain knowledge about the provisions and applicability of Indian Penal Code.</i></p> <p><i>To gain basic ideas about computer and its use.</i></p>
UG – CO6	B.A.L.L.B VI Sem.	<p><i>Jurisprudence</i></p> <p><i>Company Law</i></p> <p><i>Environment Law</i></p> <p><i>Muslim Law</i></p> <p><i>Political Science - VI</i></p> <p><i>Sociology - I</i></p>	<p><i>To gain knowledge about basic concepts of Jurisprudence.</i></p> <p><i>To gain knowledge about the statute relating to company.</i></p> <p><i>To understand the basic concepts of study of Environment and statutes related to it.</i></p> <p><i>To understand the basic concepts relating to muslim community and statutes relating to it.</i></p> <p><i>To understand the philosophical ideas.</i></p> <p><i>To gain knowledge about the various concepts involved in study of society.</i></p>
UG – CO7	B.A.L.L.B VII Sem.	<p><i>Labour Law - I</i></p> <p><i>Human Rights</i></p> <p><i>Transfer of Property</i></p> <p><i>Cyber Law</i></p> <p><i>Public International Law</i></p> <p><i>Sociology - II</i></p>	<p><i>The students will be able to understand the law relating to employees and employers.</i></p> <p><i>Students will have international perspective of law and Human Rights.</i></p> <p><i>The students will be able to learn different ways of transferring property.</i></p> <p><i>To acquire knowledge about the Information Technology Act and concepts involved in it.</i></p> <p><i>The students will be able to understand the concept of Public International Law.</i></p> <p><i>To gain knowledge about the various concepts involved in study of society.</i></p>
UG – CO8	B.A.L.L.B VIII Sem.	<p><i>CPC</i></p> <p><i>CrPC</i></p> <p><i>Evidence Law</i></p> <p><i>Labour Law - II</i></p> <p><i>Hindu Law</i></p> <p><i>Law of Trust</i></p>	<p><i>To understand basic procedure of civil litigation .</i></p> <p><i>Able to understand basic procedures of criminal litigation.</i></p> <p><i>Acquires knowledge of adducing evidence on either side of parties.</i></p> <p><i>The students will be able to understand the relating to Wages and factors influencing labour and employer relations.</i></p> <p><i>Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody , domestic abuse and children's rights.</i></p>



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			<i>The students will be able to understand the trust relating problems and the rights and duties of trustees.</i>
UG - CO9	B.A.L.L.B IX Sem.	<i>Land Law            Interpretation of Statutes            Intellectual Property Law            Environment Law            Muslim Law            Political Science - VI            Sociology - I</i>	<i>To understand the basic procedure of law relating</i>
			<i>To understand the basis of interpretation .</i>
			<i>The basis of property which are tangible &amp; intangible &amp; their values.</i>
			<i>To learn about Environment and its Laws.</i>
			<i>To understand the basis of muslim law 7 rituals.</i>
			<i>To know the political environment.</i>
			<i>The study of society</i>
UG - CO10	B.A.L.L.B X Sem.	<i>Administrative Law Law            Banking Law            Law of Taxation            Women &amp; Law            Moot Court &amp; Internship(Practical)            Drafting &amp; pleading &amp;            Conveyncing (Practical)</i>	<i>To know the practices</i>
			<i>To understand the banking laws</i>
			<i>To know tax and detail study of composition.</i>
			<i>To understand about women &amp; their Laws.</i>
			<i>Practical training about pleading</i>
			<i>To understand the basic of drafting</i>



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<i>Yeshwant Mahavidyalaya, Wardha</i>			
<i>Department of Economics</i>			
<i>M. A. (Economics) Course Outcomes</i>			
<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
<i>PG - CO1</i>	<i>M. A. I Sem.</i>	<i>IT1: Micro Economic Analysis – I (Core Course)</i>	<i>Analysis and applications of consumer behaviour (demand, supply, cardinal and ordinal utility and uses of indifference curves)</i>
			<i>Analysis and application of consumer behaviour (revealed preference theory, individual behaviour under uncertainty, elasticity of demand and consumer surplus)</i>
			<i>Study and application of production function ( law of variable proportions, returns to scale, cob-Douglas production function, cost of production and economics of scale)</i>
			<i>Knowledge about market structure and revenue (perfect competition, cobweb model)</i>
<i>PG - CO2</i>	<i>M. A. I Sem.</i>	<i>IT2: Macro Economic Analysis – I (Core Course)</i>	<i>Understanding various concepts of national income and circular flow of economic activity.</i>
			<i>To understand theories of employment, consumption function</i>
			<i>To understand investment multiplier, investment function, acceleration principle.</i>
			<i>To understand components of money supply, high powered money and control on money supply.</i>
<i>PG - CO3</i>	<i>M. A. I Sem.</i>	<i>IT4: Indian Economic policy – I (Elective Course – Group A)</i>	<i>To understand basic characteristics of Indian economy, trends and structure of national income, poverty and inequality.</i>
			<i>To understand energy, education, health and human development in India.</i>
			<i>To understand failures and achievement of plans, 11<sup>th</sup> and 12<sup>th</sup> five year plan, role of panchayats, NGO and pressure groups in development.</i>
			<i>To understand land reforms in India, agriculture finance policy and polices for sustainable agriculture.</i>
<i>PG - CO4</i>	<i>M. A. I Sem.</i>	<i>IT10: Public Economics – I (Elective Course – Group B)</i>	<i>To understand role of the government in changing perspective, taxable capacity, monetary and fiscal policies.</i>
			<i>To understand public finance and maximum social advantage.</i>
			<i>To understand Arrow impossibility theorem, Tiebout model, theory of Club good and stabilization policy</i>
			<i>To understand budget ( components, preparation, presentation, execution and types of budgets)</i>
			<i>To understand price and output under monopoly and monopolistic competition.</i>



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PG – CO5	M. A. II Sem.	2T1: Micro Economic Analysis – II (Core Course)	<p>To understand price and output under oligopoly, game theory and theories of limit pricing.</p> <p>Detailed analysis of theories factor pricing ( distribution, wages, rent, interest, profit and alternative the distribution)</p> <p>Detailed analysis of theories of welfare economics and market failure and public goods and role of government.</p>
PG – CO6	M. A. II Sem.	2T2: Macro Economic Analysis – II (Core Course)	<p>Detailed analysis classical and modern approach to demand for money.</p> <p>Detailed analysis interest theories and wages flexibility.</p> <p>Detailed analysis theories of inflation and inflation in developing economics.</p> <p>Detailed study of theories of business cycle, money and capital market.</p>
PG – CO7	M. A. II Sem.	2T4: Indian Economic policy – II (Elective Course – Group C)	<p>To identify the role of industries in economic development, measuring the problems and prospects of cottage and small scale industries and industrial sicknesses.</p> <p>To understand foreign trade, BOP, foreign capital and Aid, India's exchange rate of policy.</p> <p>To assess the function of money market (banking and Non banking) and capital market (SEBI)</p> <p>To analyze economic reforms in India (LPG)</p>
PG – CO8	M. A. II Sem.	2T10: Public Economics – II (Elective Course – Group D)	<p>Detailed analysis theories of taxation, impact and incidence tax, excess burden of taxes.</p> <p>Detailed analysis theories of public expenditure, causes and types of expenditure and social cost benefit analysis.</p> <p>Knowledge about public debt and deficit financing.</p> <p>Detailed analysis of fiscal policy and federal finance and 13<sup>th</sup> and 14<sup>th</sup> finance commission.</p>
PG – CO9	M. A. III Sem.	3T1: Economic Growth, Development and Planning – I (Core Course)	<p>Understanding the concept and aspects of economic development and human development indices.</p> <p>Understanding issues in economic development and growth.</p> <p>Detailed analysis of theories of economic development (classical theory – Adam Smith, Ricardo, Schumpeter's, Rostow, Marx, Lewies and Keynes)</p> <p>Detailed analysis of theories of economic development (Myrdal's, Harrod-Domar, Kaldor, Joan Robinsons, Solow's, Meades and neo classical model)</p>
PG – CO10	M. A. III	3T2: International Trade and	<p>Detailed analysis of theories of trade (Adam Smith, Ricardo, J.S. Mill, Heckscher-Ohlin)</p> <p>Detailed analysis of recent developments in international trade theories.</p>



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PG - CO10	Sem.	Finance – I (Core Course)	To understand gains from international trade and trade policy. Details analysis of effects of growth on trade in small and large countries.
PG - CO11	M. A. III Sem.	3T3: Financial Institution and Markets – I (Elective Course - Group E)	To understand nature, role, function and reform financial system. Details analysis of structure of interest rates. Details analysis of banking in India. Details analysis of development bank, small saving, mutual fund and insurance.
PG - CO12	M. A. III Sem.	3T10: Research Methodology – I (Core Course - Group F)	Understanding to research and types of research. Understanding basic framework of research process and details analysis hypothesis and research problem. Defining various research designs and sample design. Details analysis of methods and data collection.
PG - CO13	M. A. IV Sem.	4T1: Economic Growth, Development and Planning – II (Core Course)	Details analysis of domestic measures for economic development (agriculture, industry, human capital, institutional structure, deficit finance, poverty, unemployment and income inequality) Details analysis of domestic measures for economic development (Entrepreneurship, foreign trade, foreign capital, FDI, role of multinationals and SDGs. Details analysis of problems of development planning. Details analysis of five years plan and NITI Aayog.
PG - CO14	M. A. IV Sem.	4T2: International Trade and Finance – II (Core Course)	Details explain the various trade restrictions. To know about the economic integration and international organizations. To understand BOP and foreign exchange system. To understand foreign capital, FDI and trade policies in India.
PG - CO15	M. A. IV Sem.	4T3: Financial Institution and Markets – II (Elective Course- Group G)	Details analysis of money market. Details analysis of primary capital market. Details analysis of secondary capital market. Details analysis of international financial markets.
PG - CO16	M. A. IV Sem.	4T10: Research Methodology – II (Elective Course- Group H)	Details analysis of data processing and statistical analysis. To understand hypothesis testing and interpretation of data. To understand research report and references and citation methods. Details analysis of role of computer in research.
<b>Department of English</b>			
<b>M. A. (English) Course Outcomes</b>			
Sr. No.	Class	Course Name	Course Outcomes



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PG - CO1	M. A. I Sem.	English Poetry from Chaucer to Milton	Understand how Indian English poetry expresses the ethos and culture of contemporary age
			Understand the literary merit, beauty and creative use of language
			Acquire ability to read, appreciate and critically evaluate the poetry independently
			Comprehend the nature and historical development of poetry
PG - CO2	M. A. I Sem.	The Renaissance Theatre	Understand few sample masterpieces of English Drama
			Master major movements related to drama, works and dramatists
			Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various worldviews
PG - CO3	M. A. I Sem.	Indian Writing in English-I	Acquire literary and linguistic competence
			Understand major movements and figures of Indian Literature in English through the study of selected literary texts
			Acquire literary sensibility and learn to respond emotionally to the literary texts
PG - CO4	M. A. I Sem.	The History of English Language-I	Master the artistic and innovative use of language employed by the writers
			Acquire literary and linguistic competence
			Get introduced to major movements and figures of English Literature
			Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts
PG - CO5	M. A. II Sem.	Modern English Drama-II)	Understand the artistic and innovative use of language employed by the writers
			Understand the basics of novel as a literary form
			Understand few sample masterpieces of English Drama
PG - CO6	M. A. II Sem.	Restoration and 18th Century English Lit	Understand the basic tools essential for systematic study of language
			Acquire ability to appreciate and analyze drama independently
			Get introduced to the best uses of literature.
PG - CO7	M. A. II Sem.	Post Colonial Literature-I	Get introduced to major movements and figures of English Literature
			Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts
			Perceive the literary merit, beauty and creative use of language
PG - CO7	M. A. II Sem.	Post Colonial Literature-I	Get familiarized with post colonial English Literature
			Get introduced to the best uses of language in literature





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			<p><i>Comprehend some advanced areas of language study</i></p> <p><i>Perceive the literary merit, beauty and creative use of language</i></p>
PG – CO8	M. A. II Sem.	<i>The History of English Language-I</i>	<p><i>Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample &amp; data collection its importance, types &amp; sources.</i></p> <p><i>Analysis of classification, tabulation types of table, preparing table Interpretation.</i></p> <p><i>To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical &amp; diagrammatic representation &amp; importance.</i></p> <p><i>To understand chi square application t- test &amp; one way (ANOVA)</i></p>
PG – CO9	M. A. III Sem.	<i>Literary Criticism Theory I</i>	<p><i>Get introduced to the nature, function and relevance of literary criticism and theory</i></p> <p><i>Acquire knowledge of various important critical approaches and their tenets</i></p> <p><i>Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</i></p> <p><i>Become sensible and competent for practical application of critical approach to literary texts.</i></p>
PG – CO10	M. A. III Sem.	<i>History of English Literature-I</i>	<p><i>Understand the History of English Literature</i></p> <p><i>Comprehend the nature and historical development of English Literature</i></p> <p><i>Get introduced to major movements and figures of English Literature</i></p> <p><i>Enhanced literary and linguistic competence</i></p>
PG – CO11	M. A. III Sem.	<i>Post Colonial Literature II</i>	<p><i>Get familiarized with post colonial English Literature</i></p> <p><i>Get introduced to the best uses of language in literature</i></p> <p><i>Comprehend some advanced areas of language study</i></p> <p><i>Perceive the literary merit, beauty and creative use of language</i></p>
PG – CO12	M. A. III Sem.	<i>Romantic and Victorian Poetry</i>	<p><i>Understand how Indian English poetry expresses the ethos and culture of contemporary age</i></p> <p><i>Understand the literary merit, beauty and creative use of language</i></p> <p><i>Acquire ability to read, appreciate and critically evaluate the poetry independently</i></p> <p><i>Comprehend the nature and historical development of poetry</i></p>
		<i>Literary Criticism and</i>	<p><i>Get introduced to the nature, function and relevance of literary criticism and theory</i></p> <p><i>Acquire knowledge of various important critical approaches and their tenets</i></p>



PG – CO13	M. A. IV Sem.	Literary Criticism and Theory-II	<p>Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</p> <p>Become sensible and competent for practical application of critical approach to literary texts.</p>
PG – CO14	M. A. IV Sem.	Twentieth Century Literature	<p>Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer.</p> <p>Understand some of the best samples of twentieth century English literature.</p> <p>Understand the artistic and innovative use of language employed by the writers</p> <p>Grasp major movements and figures of English Literature</p> <p>Develop interest in reading literary pieces</p>
PG – CO15	M. A. IV Sem.	Indian Writing in English - II	<p>Understand major movements and figures of Indian Literature in English through the study of selected literary texts</p> <p>Acquire literary sensibility and learn to respond emotionally to the literary texts</p> <p>Master the artistic and innovative use of language employed by the writers</p> <p>Acquire literary and linguistic competence</p>
PG – CO16	M. A. IV Sem.	History of English Literature- II	<p>Understand the History of English Literature</p> <p>Comprehend the nature and historical development of English Literature</p> <p>Get introduced to major movements and figures of English Literature</p> <p>Enhanced literary and linguistic competence.</p>
<b>Department of History</b>			
<b>M. A. (History) Course Outcomes</b>			
Sr.No.	Class	Course Name	Course Outcomes
PG – C01	M.A.I Sem.	HISTORIOGRAPHY	<p>The word 'historiography' means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.</p>



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PG – C02	M.A.I Sem.	<b>INDIA UNDER COMPANY'S RULE: 1757-1856</b>	<i>The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that brought Indian Colonisation. The paper further emphasise on social and educational influence of western thinking on Indian orients.</i>
PG – C03	M.A.I Sem.	<b>INDIAN NATIONAL MOVEMENT: 1905-1947</b>	<i>The paper is designed to enable students to understand the factors leading to the rise of Nationalism. The paper analyse and discuss national movements under the leadership of Mahatma Gandhi. Students are further introduced to various local movements during British colonisation in India and informed about the proposals before India achieves its complete independence.</i>
PG – C04	M.A.I Sem.	<b>MODERN WORLD: 1914 TO 1950</b>	<i>The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined. The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects.</i>
PG – C05	M.A.II Sem.	<b>TRENDS AND THEORIES OF HISTORY</b>	<i>The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.</i>
PG – C06	M.A.II Sem.	<b>INDIA UNDER BRITISH RULE: 1857—1905</b>	<i>The paper is designed to evaluate the consolidation of British rule in India. It will further analyze social-religious reform movements in Modern India. The paper will introduce the students about the beginning of nationalism, ideological leadership in India. The students will be introduced to rise of national consciousness, analyse events leading to political awareness and understand socio-political conditions during 1857-1905.</i>



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PG – C07	M.A.II Sem.	<b>INDEPENDENT INDIA: 1948-2000</b>	<i>The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbors and introduced to establishment of regional political entities. Students are enabled to analyze development of democratic culture in India.</i>
PG – C08	M.A.II Sem.	<b>CONTEMPORARY WORLD: 1951 TO 2000</b>	<i>The paper is designed to acquaint students with the post-World Wars period and enable them to understand contemporary world from the historical perspective. The aims to accustom students to understand contemporary political transformations, redefining of world map and international dependency.</i>
PG – C09	M.A.III Sem.	<b>EMERGENCE OF MARATHA POWER IN 17<sup>TH</sup> CENTURY</b>	<i>The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discuss establishment of Maratha power in Deccan and inform students on various expeditions undertaken by Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century.</i>
PG – C10	M.A.III Sem.	<b>STATE IN ANCIENT AND MEDIEVAL INDIA</b>	<i>The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.</i>
PG – C11	M.A.III Sem.	<b>ECONOMIC HISTORY OF INDIA: 1757-1857</b>	<i>The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.</i>
PG – C12	M.A.III Sem.	<b>Medieval Vidarbha</b>	<i>The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.</i>



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PG - C13	M.A.IV Sem.	EXPANSION OF MARATHA POWER: 1707-1818	The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG - C14	M.A.IV Sem.	STATE IN BRITISH INDIA	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the students with ideological developments in the field of statesmanship.
PG - C15	M.A.IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.
PG - C16	M.A.IV Sem.	HISTORY OF MODERN VIDARBHA	The paper is designed to introduce the students with regional history of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.

**Department of Home Economics**

**M. A. (Home Economics) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	IT1: Resources Management- I (Core Course)	Understand various concepts & principles of management & its functions.
			Understand the significance of management in changing environment.
			Develop the ability to use motion & time techniques.
			Create awareness about resources.
PG - CO2	M. A. I Sem.	IT2: Human Development - I (Core Course)	Make students aware of Human Development.
			Enable students understand the importance & use of different psychometric tests.
			Understand different approaches & theories of learning, creativity & intelligence.
			Know classification of Textile Fibers. (Natural & Synthetics)



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PG – CO3	M. A. I Sem.	1T3: Textile & Clothing	<p>Technological Knowledge of Handloom its part &amp; functions.</p> <p>Understand the importance of Traditional Textiles of India (sarees).</p> <p>Understand the importance of Methods of Fabric Printing.</p>
PG – CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<p>Knowledge about Research, Study about Research process, Applied Research &amp; its Types</p> <p>Knowledge about research problem &amp; how to plan of Research, its hypothesis, research design.</p> <p>Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range, Q.D. &amp; M.D. &amp; S.D.)</p> <p>Understand correlation concept, Rank correlation, concept of Normal distribution probability. Analysis of Normal distribution Curve &amp; its Application.</p>
PG – CO5	M. A. II Sem.	2T1: Resources Management– I (Core Course)	<p>Understand various concepts &amp; principles of management &amp; its functions.</p> <p>Understand the significance of management in changing Environment.</p> <p>Develop the ability to use motion &amp; time Techniques.</p> <p>Create awareness about resources.</p>
PG – CO6	M. A. II Sem.	2T2: Human Development – I (Core Course)	<p>Enable students become aware of Early childhood care &amp; Education.</p> <p>Understand the changes, characteristics &amp; problems of Adolescence.</p> <p>Get acquainted with the process of counselling.</p> <p>Enable students become aware of Late childhood.</p>
PG – CO7	M. A. II Sem.	2T3: Textile & Clothing	<p>Understand application Elements of Arts &amp; principals of Design.</p> <p>Detail information about preparation of Fabric for clothing construction.</p> <p>Know sewing Technique (Sleeves).</p> <p>Know detail information about selection of dress design according to different types of Figure.</p>
PG – CO8	M. A. II Sem.	2T4: Research Methods & Statistics	<p>Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample &amp; data collection its importance, types &amp; sources.</p> <p>Analysis of classification, tabulation types of table, preparing table Interpretation.</p> <p>Understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical &amp; diagrammatic representation &amp; importance.</p> <p>Understand chi square application t- test &amp; one way (ANOVA)</p>
	M. A. III		<p>Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis</p> <p>Know Knowledge Existing programmer to combat malnutrition in India.</p>



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PG – CO9	M. A. III Sem.	1T1: Food & Nutrition	<p>Know detail information of Natural foods or uncommon foods.</p> <p>Understand the National schemes - (Janani Suraksha yojana, Kishori swastha yojana, Prajanan &amp; Balaarogya Karayakram).</p>
PG – CO10	M. A. III Sem.	3T2: Family Dynamics	<p>Familiarize the students with the role of marriage in family life.</p> <p>Make students aware about the necessity of marriage Counselling.</p> <p>Familiarize the students with the laws related to marriage &amp; Divorce.</p> <p>Introduce basic skills of counselling to the students.</p>
PG – CO11	M. A. III Sem.	3T3: Home Science Extension Education	<p>Develop faith in the capacity of the people to take responsibility for their own development.</p> <p>Create an awareness about the importance of public relations.</p> <p>Enable students understand the methods of teaching Home Science.</p> <p>Acquaint the students about the role of Extension-Education in community Development.</p> <p>Create an awareness about the role of NGO's in community development.</p>
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<p>Understand consumer Economics &amp; its different</p> <p>Familiar with branches, types, Basic Economics, concept of goods &amp; services &amp; its classification market process (utility types, consumption, classification of Human wants, standard of living, law of diminishing, total utility, marginal utility, indifference curve.</p> <p>Understand of demand, types elasticity, factors of affecting demand, budget planning.</p> <p>Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis.</p>
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<p>Study the importance of food sanitation &amp; Hygiene.</p> <p>Study the detailed information about Methods Cooking.</p> <p>Understand detailed information about Cooking.</p> <p>Know the principles underlying food preparation.</p>
PG – CO14	M. A. IV Sem.	4T2: Family Dynamics (Core Course)	<p>Understand the status of women during different eras.</p> <p>Understand the problems of old age.</p> <p>Understand the important of mental health &amp; hygiene in the child's life.</p> <p>Identify mental health issues.</p>
PG – CO15	M. A. IV Sem.	4T3: Home Science Extension Education (Elective Course)	<p>Understand the various programmes, favoring the wellbeing of the community.</p> <p>Understand therelevance and importance of educating the community at large.</p> <p>Understand the create awareness about problems due to over population.</p>



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			Understand the role of "leaders" in community development.
PG - CO16	M. A. IV Sem.	4T4: Consumer & Market	Understand about consumer protection , right, responsibilities, need & remedies.
			knowledge about consumer protection Act- consumer organization .
			knowledge about market , channels of distribution ,payment method(cash, credit, debit, cash instalment payment).
			Understand of Advertising , models of advertisement, responsibility of women consumer, need for control advertising.
<b>Department of Marathi</b>			
<b>M. A. (Marathi) Course Outcomes</b>			
S.No.	Class	Course name	Course outcome
PG - CO1	M.A. I Sem.	1T1 Madyayugin Marathi sahyacha etahas (Core course)	Learn social and cultural basics of medieval history of a Marathi literature.
			Know various religious sampradai and thir lirerary work.
			Understand saint literature.
			know history of sahiri literature.
PG - CO2	M.A. I Sem.	1T2 Sahityashatra (Core course)	understand 'Bakhar wangmay'.
			Know lalit sahitya and shastriya sahitya.
			study Types of Shabdshakti.
			Know Writing style of Marathi author.
PG - CO3	M.A. I Sem.	1T3 ( c ) Katha : Vishesh vangmayprakar (Core course)	Know B.C.Mardhekar's thoughts on literature.
			Know history of story ( marathi katha) literature.
			Study defference between Gramin and Dalit story literature.
			Understand history of regional story Literature.
PG - CO4	M.A. I Sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) (Core course)	study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.
			study history of medieval sant literature.
			Some interesting story about writer.
			Study philosophy of sant Dnyaneshwar Maharaj.
PG - CO5	M.A. II Sem.	2T1 Aadhunik Marathi sahyacha etahas. (Core course)	Learn Dnyaneshwari the the basic granth of warkari panth.
			study history of Marathi Novel before and after 1947.
			study Marathi poem before and after 1947.
			understand Gandhiwad and Marathi literature.
PG - CO6	M.A. II Sem.	2T2 Aadhunik kavita (Core course)	know Markswad and Marathi literature.
			know the difference between Ancient and modern poetry.
			learn the importance of modern poem.
			understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.





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PG – CO7	M.A. II Sem.	2T3 Vaicharik sahitya (c) (Core course)	learn vaicharic sahitya in 19 <sup>th</sup> century.
			understand social and cultural thinking in 20 <sup>th</sup> century.
			understand some social thinkers like Mahatma Jyotirao
			Fule, Dr. B. R. Ambedkar, Govindrao Pansare. learn Gandhivad and modern Marathi literature.
PG – CO8	M.A. II Sem.	2T4 Paschhyatya sahityasiddhant (c) (Core course)	know western thinkers.
			understands Plato and Aristotles on poets.
			understand the basic thinking of Aristotle about poem.
			know Aristotles theory of catharsis.
PG – CO9	M.A. III Sem.	3T1 Madyayugin kavita (Core course)	know medieval Marathi poem and its type.
			understand Dalit literature and his social work.
			understand sant Tukaram and his social prabodhan.
			understand social work of sant Ramdas. learn history of Shahiri literature.
PG – CO10	M.A. III Sem.	3T2 Marathicha Bhashik abhyas (Core course)	know ancient, medieval and modern Marathi language.
			understand language and dilects.
			learn origin of Marathi language.
			know dialect of Marathi language. effect of English language on Marathi.
PG – CO11	M.A. III Sem.	3T3 Gramin sahitya (Elective)	know rural literature.
			learn rural novel.
			know rural dialect
			know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.
PG – CO12	M.A. III Sem.	3T4 Bhashik vyavhar aani kawshallye (Foundation 1)	understand daily routin use of Marathi language.
			learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement
			learn how to ankering.
			know proof reading, understand how to use official language,
PG – CO13	M.A. IV Sem.	4T1 Madhyayugin aadhunik gadya (Core course)	understand medieval Gadya and its type
			learn Mahanubhaviy Gadya and Bakhar Gadya
			Origin of modern Gadya.
			know the essay of Gopal Ganesh AgarkarLilacharitra
PG – CO14	M.A. IV Sem.	4T2 Bhashavidnyan (Core course)	understand Natural language and Artificial language.
			learn Basic concepts of language.
			learn origin of the language
			know origin of the language theories. Know how needs of language in human life.
PG – CO15	M.A. IV Sem.	4T3 Loksahitya (Elective)	know origin Folklore.
			understand co-relation of Folklore and other subjects.
			understand how Folktales provide information to history
			understand Folkdrama in Marathi language.



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PG - CO 16	M.A. IV Sem.	4T4 Prasarmadhyame aani sahitya vyawhar (Foundation 2)	<p>understand literature is more traditional, contents, heavy and specification of information expression</p> <p>understand literature is a written work. Usually displaying the authors skill with language.</p> <p>know Media give voice to the voiceless</p> <p>know T.V. is a medium</p> <p>learn News papers and Magazines are media</p>
<b>Department of Political Science</b>			
<b>M. A. (Political Science) Course Outcomes</b>			
Sr. No.	Class	Course Name	Course Outcomes
PG-CO 1	M.A. I Sem.	Modern Indian Political Thought	Analysing the nationalist thought of Raja Rammohan Roy
			Students learned about Jyotiba Fuly's Socio-Political Movements and reforms, thoughts on Caste system, Education and the Idea of state.
			Students learned about Dr. B.R. Ambedkar's thoughts on Social Political system caste system, constitutional Democracy and national integration.
			Students learned about Abul Klam Azad Indian nationalism and composite nationalism.
			Students learned about M.K. Gandhi's & Jayprakash Narayan's Indian nationalism.
			Students learned about Jawaharlal Nehru's and Rammanohar lohia's Indian nationalism.
			Discussing the roots of communalism Savarkar and Hindu Nationalism.
PG-CO 2	M.A. I Sem.	Indian Government and Politics	Students learned about Philosophy of the Constitution of India.
			Students learned about features of Indian federalism, strains and Tensions between the centre and state.
			Critically analyzing the important institutions of the Indian Union. the Executive President, Prime Minister, Council of Ministers.
			Evaluating the role of Various forces on Indian Politics : religion, Language, Caste tribe, regionalism.
			Evaluating the Electoral Process in India with focus on the Election commission, composition, functions and Role
Students learned about pressure Groups, Interest Groups and Social Movements.			
PG-CO 3	M.A. I Sem.	Modern Indian Political Ideologies	Understand different political Ideologies
			Critically analysis of different political Ideologies
			Understand Role of political Ideology in Past, Present & Future world.
			Develop sense of politics through different Idedogical perspectives



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PG-CO 4	M.A. I Sem.	Theory and Practice of Diplomacy	Understanding students theory and practice of Diplomacy
			Analysing India's foreign Policy in changing scenario.
			Analysing India's role in International affairs
PG-CO 5	M. A.II Sem.	Comparative politics	Understanding similarity and differences between political systems in developed and developing societies special reference to India
			Analyse contemporary political problems in western countries
PG-CO 6	M.A. II Sem.	Western : Political Thought	Explaining the major theories of Western Political Thinkers
			Understanding and Discuss Western Political Thought
			Undesting different ideology and its followers.
			Examining the features of Western Political Thought
PG-CO 7	M.A..II Sem.	International Relations	Taking an insight in to Western Political Thought
			Understanding the basic structure of contemporary International system, International institutions and organizations and its role
			Discuss International Relations Theories in contemporary context
			Identify the major threats to world and Regional peace emanating from the selected region.
PG-CO 8	M.A..II Sem.	Political Sociology	Study the major concepts in Political Sociology
			Discuss how social forces shapes Public Policy on issues.
			Understanding Political behaviour of social classes in Indian society
			Creating awareness among students about our Political Process
			Understanding our Political system how it works
PG-CO 9	M.A.III Sem.	Research Methodology	Establishing state society inter relationship
			Understanding Research methods in political science
			Perform how to write a research Paper
PG-CO 10	M.A III Sem.	Public Administration	Promote Research activities in Department.
			Understanding Public Policy Making Process
			Understanding what public administrators actually do and how they do it
			Describe the major theories in Public Administration
PG-CO 11	M.A.III Sem.	Politics of Maharashtra	Identify and apply key provisions of the constitution of India.
			Understanding students about Political process in Maharashtra
			Understanding role of political Elites in Maharashtra
			To aware students about contemporary issues in politics in Maharashtra
			Understanding students contribution development
			Sensitising students about major issues in politics of Maharashtra



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PG-CO 12	M.A.III Sem.	Local Self Government	Understanding various committees for local self Government
			Describing the constitutional arrangements of local self Government
			Describing the significance of Gram Sabha & Area Sabha
			To making responsible leadership qualities among students
			Examining the Institutions of local self Government in India
PG-CO 13	M.A.IV Sem.	State Politics In India	Describing the federal structure of India
			Understanding political process in Indian States
			Discussing major issues in State political in Indian and problems that impact on Indian federation.
PG-CO 14	M.A.IV Sem.	Indian Administration	Discussing the making of public policy in India
			Analysing the major concepts in Indian Administration
			Understanding District Administration in India
PG-CO 15	M.A.IV Sem.	Pressure Groups and Social Movements	Analysing the civil service in India
			Creating awareness about pressure Groups and social movements
			Discussing the social dynamics of political process in India
PG-CO 16	M.A.IV Sem.	Human Rights and Indian Constitution	Understanding the relevance of collective action in pressure Groups and social movements in India.
			To knowing about major constitutions in the world
			Understanding Human Right concept and apply day to day life
			Comparing various provisions about Human right in constitution of India

**Department of Sociology**

**M. A. (Sociology) Course Outcomes**

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	CORE PAPERS PAPER – 1TI CLASSICAL SOCIOLOGICAL THINKING	Analysis The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory
			Detailed analysis of theories of sociology development
			Understanding the grand foundational themes of sociology Hierarchy of Sciences, Positivism Social Statics and Dynamics, Laws of three Stage
			Herbert Spencer: Social Evolution, Organic Analogy, Military and Industrial Society Emile Durkheim: Social Facts: Its Characteristics.
			The course enables students to evaluate a piece of research and move towards designing a simple research project.
		PAPER- IT2	Identify the difference between quantitative and qualitative methods.



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PG – CO2	M. A. I Sem.	<b>QUANTITATIVE METHODS IN SOCIAL RESEARCH</b>	<p>Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity.</p> <p>Students are introduced to sociological research both from a theoretical and methodological perspective.</p> <p>They understand the importance of research in social science.</p>
PG – CO3	M. A. I Sem.	<b>PAPER – IT3 (A) SOCIOLOGY OF SOCIAL MOVEMENTS(Elective Course – Group A)</b>	<p>Understand the dynamics and motivations of individuals and groups participating in social movements and identify reasons for success (or failure) of social movements.</p> <p>Learn to use sociological theories on social movements to identify a phenomenon as one. Further, students should be able to distinguish a phenomenon as social movement from other cognate political phenomena</p> <p>Discuss and ask questions about social movement theories and methodologies with insight and precision.</p>
PG – CO4	M. A. I Sem.	<b>PAPER – IT4 (B) SOCIAL PROBLEMS IN CONTEMPORARY INDIA</b>	<p>Students learn about the meaning and importance of studying Social Problems along with the Differential Association and Labeling theory.</p> <p>Structural Issues and Inequalities based on Caste, Class, Gender and Ethnicity are discussed in detail</p> <p>Social Problems like Female Foeticide, Dowry, Domestic Violence, Problem of Aged and Divorce their causes, impact and suggestions to eradicate these problems are discussed in detail.</p>
PG – CO5	M. A. II Sem.	<b>CORE PAPERS PAPER – 2TI CLASSICAL THEORETICAL FOUNDATIONS (Core Course)</b>	<p>Application of theories and concepts from classical sociological theories to development intellectual openness and curiosity.</p> <p>Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge MarxDialectics and Historical Materialism.Capitalist Mode of Production</p> <p>Max Weber Social Action and Ideal Types Religion and EconomyEmile Durkheim Social Fact Nature of Solidarity</p>
PG – CO6	M. A. II Sem.	<b>PAPER – 2T2 QUALITATIVE METHODS IN SOCIAL RESEARCH</b>	<p>Students came to know, what is Hypothesis, its characteristics importance, sources need and limitations in social research in detail.</p> <p>Students got to know about types of data and techniques of data collection like Observation, Interview, Questionnaire, Schedule and Case study in detail</p> <p>Compare and contrast the basic methodological approaches for gathering data</p> <p>Distinguish between different types of social movements</p>



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PG – CO7	M. A. II Sem.	<b>PAPER – 2T3 (A) SOCIAL MOVEMENTS IN INDIA (Elective Course – Group A)</b>	<p><i>Demonstrate awareness of social movements on a state, national, and global level</i></p> <p><i>New Social Movements: Dalit and ethnic movements ,Students “ Movement, Ecological and environmental movements</i></p> <p><i>Social movements, social change and developmen</i></p>
PG – CO8	M. A. II Sem.	<b>PAPER – 2T4 (B) SOCIOLOGY OF SOCIAL STRATIFICATION (Elective Course – Group B)</b>	<p><i>Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities s and its forms.</i></p> <p><i>Inculcate in them a truly inter-disciplinary approach in the study of society especially stratification in all its manifestations.</i></p> <p><i>Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application.</i></p> <p><i>Understanding the relevance of caste, race and ethnic identities in contemporary world.</i></p>
PG – CO9	M. A. III Sem.	<b>PAPER – 3T1 ORIENTATIONS IN SOCIOLOGICAL THEORY (Core Course)</b>	<p><i>Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world.</i></p> <p><i>Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.</i></p> <p><i>Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.</i></p> <p><i>Structuralism: A.R. Radcliffe-Brown, Levi-Strauss</i>  <i>Functionalism: Bronislaw Malinowski , Robert K. Merton , Talcott Parsons</i>  <i>Conflict Theory: Ralf Dahrendorf , Lewis Coser</i>  <i>Phenomenology and Ethnomethodology: Phenomenology: Alfred Schutz, and Peter Berger</i>  <i>Ethnomethodology: Harold Garfinkel and Erving Goffman</i></p>
PG – CO10	M. A. III Sem.	<b>PAPER – 3T2 SOCIOLOGY OF CHANGE AND DEVELOPMENT</b>	<p><i>Sociology of Development-This paper aims at acquainting the students with conceptual meaning of sociology of development.</i></p> <p><i>The word ‘development’ is deeply related to human social organization. The concept ‘development’ may be of many kinds and these are essential in human life. But out of them more stress has been given particularly on socioeconomic development as well as social justice or modernization.</i></p> <p><i>Scope of sociology of development. : Models of social development. : Structural aspects of socio-economic development. : Composition of social structure and social development. : Planning in India</i></p>



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PG – CO11	M. A. III Sem.	PAPER – 3T3 (C) GLOBALIZATION AND SOCIETY ELECTIVE PAPERS	Globalization and Society-This paper will enable the students to understand the characteristics of and the issues relating to globalization.
			After an introduction to the nature and dynamics of globalization, it will help the various agencies involved in this process and examines its socio-economic and cultural impact.
			It will finally examine the Indian experience of globalization and reflects on its problems and prospects.
PG – CO12	M. A. III Sem.	PAPER – 3T4 (A) RURAL SOCIETY IN INDIA(Core Course - Group A)	Rural Social Structure: Caste and Class in Rural set up and Jajmani system its merits, demerits and causes of its disorganization
			Introduction the Indian Rural Social Structure
			Understanding the nature of village studies conducted by different Indian Sociologists.
PG – CO13	M. A. IV Sem.	PAPER – 4TI RECENT TRENDS IN SOCIOLOGICAL THEORY	Discussing the changing power structure in rural Community.
			Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed
			Recent Trends in Sociological Theorizing I: A. Structuration: Anthony Giddens. Culture and agency: Margaret Archer
			Post Structuralism: Jacques Derrida Michel Foucault
PG – CO14	M. A. IV Sem.	PAPER – 4T2 PERSPECTIVES ON INDIAN SOCIETY(Core Course)	Recent Trends in Sociological Theorizing II: Habitus and Field: Pierre Bourdieu Colonization of the Life-World: JurgenHabermas, Post-modernism: Jean Francois Lyotard
			The course lays the foundation of viewing images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context.
			Through informed interrogation of images, ideas, concepts and institutions of India, the course contributes to the development of critical and analytical thinking.
PG – CO15	M. A. IV Sem.	PAPER – 4T3 (A) EDUCATION AND SOCIETY IN INDIA (Elective Course- Group A)	The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple – and contextual – socio-cultural registers of Indian society.
			Understanding the Importance of Sociology of Education
			Educational diversities and disparities: region, tribe, caste, gender and rural urban community
			Basic education and social development Education: skill development, globalized market and social mobility Crisis in higher education system, governance and finance
			Understanding the profile of Rural Community



PG - CO16	M. A. IV Sem.	<b>PAPER –4T4 (A) RURAL SOCIETY IN INDIA: ISSUES AND PROBLEMS (Elective Course- Group A)</b>	<p><i>Introduction to the basic concepts of Rural Community and Rural Development</i></p> <p><i>It deals with Rural Political Structure Traditional Caste Panchayats as well as Panchayats before and after 73rd Amendment. It also explores the relationship between Panchayat Raj and Women Empowerment</i></p> <p><i>Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed</i></p> <p><i>Development Scheme/Programmes: MGNREGA, SHG, Indira AwasYojana, Livelihhod</i></p>
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### Department of Textile and Clothing

#### PG (M.Sc. Textile and Clothing)

Sr. No.	Class	Course Name	Course Outcomes
PC - CO1	M.Sc. Sem. I T&C	M.Sc. Textile & Clothing	<p><i>Develop &amp; understanding of the principals involved in different testing methods of textile.</i></p> <p><i>Develop understanding of the relation of the pattern &amp; garment of a person</i></p>
PC - CO2	M.Sc. Sem. II T&C	M.Sc. Textile & Clothing	<p><i>Acquire the knowledge of different types of fibres, yarns and fabrics.</i></p> <p><i>Understand the significance of research methodology in textile and clothing of Home- Science.</i></p>
PC - CO3	M.Sc. Sem. III T&C	M.Sc. Textile & Clothing	<p><i>Develop an understanding three dimensional designs/ patterns method by draping.</i></p> <p><i>Develop skills textile design printing</i></p>
PC - CO4	M.Sc. Sem. IV T&C	M.Sc. Textile & Clothing	<p><i>Develop an understanding of terminology &amp; techniques of pattern grading.</i></p> <p><i>Understand the types, tools, and methods of research design.</i></p>

### Department of Law

#### PG (L.L.M. Law)

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	L.L.M I Sem.	<b>Group A</b> <b>Law and Social Transformation in India</b> <b>Indian Constitutional Law: The New Challenges</b>	<p><i>To gain the knowledge about the social changes in India.</i></p> <p><i>To understand the new dimensions of constitutional laws with its new challenges.</i></p>
		<b>Group B</b> <b>Constitutionalism and Pluralism</b>	<p><i>To gain knowledge about various constitutional provisions about pluralism.</i></p>





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		<i>Federalism and Union-State Relations</i>	<i>To understand the relationship between union and state with reference to various constitutional provisions.</i>
		<i>Group C Concepts and Theories related to Intellectual Property Rights Law of Copyright</i>	<i>To understand the various intellectual rights.  To understand various provisions of Copyright Act.</i>
		<i>Group D Corporate Law Company and Securities Law</i>	<i>To gain knowledge about corporate personality and laws.  To know about various provisions relating to Companies and Securities laws.</i>
PG – CO2	L.L.M II Sem.	<i>Group A Jurisprudence and Legal Theory Legal Education and Research Methodology-I</i>	<i>To gain knowledge about theories in law.  To understand the systematic pattern of research through various methodologies.</i>
		<i>Group B National Security and Rule of Law Administrative Process</i>	<i>To gain knowledge about national securities policies and rule of law.  To understand the various elements of administrative law.</i>
		<i>Group C Law of Patents Law on Trademark, Trade designs and Geographical Indications</i>	<i>To gain knowledge about various provisions of patent Act.  To study various provisions of statute relating to Trademark, Trade designs and Geographical Indications.</i>
		<i>Group D Economic Legislation Legal Regulation of Economic Enterprises</i>	<i>To gain knowledge about economic legislative laws.  To gain knowledge about regulation of economic enterprises.</i>
		<i>Group A Human Rights Legal Education and Research Methodology-II</i>	<i>To gain knowledge about various human rights.  To understand the systematic pattern of research through various methodologies.</i>
		<i>Group B Judicial Control of Administrative Powers</i>	<i>To understand the idea of Judicial control.</i>
PG – CO3	L.L. M. III Sem.	<i>Group C Intellectual Property Rights- Contemporary Trends in India</i>	<i>To know Intellectual Property and the latest trend of IP rights.</i>



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

		<p style="text-align: center;"><b>Group D</b>  <i>International Trade Law and Agreements</i>            Elective subject  <i>Women and Child Labour</i></p>	<p><i>To understand the International trade policies.</i></p> <p><i>To know laws relating to women &amp; Child.</i></p>
PG – CO4	L.L.M. IV Sem	<p style="text-align: center;"><b>Group A</b>  <i>Judicial Process and Rule of Law</i>            Dissertation            (External Examiner)</p>	<p><i>To understand the basic feature of intangible properties.</i></p> <p><i>Practical approach for students doing research work.</i></p>
		<p style="text-align: center;"><b>Group B</b>  <i>Public Authorities and Liability : Controls on Maladministration</i></p>	<p><i>To know about public authority &amp; their respective liabilities.</i></p>
		<p style="text-align: center;"><b>Group C</b>  <i>Global Law on Intellectual Property Rights</i></p>	<p><i>To understand in detail the global requirement of Intellectual Property.</i></p>
		<p style="text-align: center;"><b>Group D</b>  <i>International Trade Law and Agreement</i>            Elective Subject  <i>Banking Law</i></p>	<p><i>To study various laws &amp; Agreements on International Trade.</i></p> <p><i>To study banking laws in detail.</i></p>