

YeshwantMahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Criteria -I CURRICULAR ASPECTS

- 1.4 Feedback System
- 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders





YeshwantMahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Feedback form





YeshwantMahavidyalaya, Wardha

Academic content The system followed by the university for the design and development of curriculum Coverage of modern/advanced topics How do you rate the sequence of the subjects in the programme How do you rate the relevance of units in syllabus relevant to course? How do you rate the sequence of the units in the course? Rate the size of syllabus in terms of the load on the student How do you rate the evaluation scheme	
3 Coverage of modern/advanced topics 4 How do you rate the sequence of the subjects in the programme 5 How do you rate the relevance of units in syllabus relevant to course? 6 How do you rate the sequence of the units in the course? 7 Rate the size of syllabus in terms of the load on the student 8 How do you rate the evaluation scheme	-
How do you rate the sequence of the subjects in the programme How do you rate the relevance of units in syllabus relevant to course? How do you rate the sequence of the units in the course? Rate the size of syllabus in terms of the load on the student How do you rate the evaluation scheme	1
5 How do you rate the relevance of units in syllabus relevant to course? 6 How do you rate the sequence of the units in the course? 7 Rate the size of syllabus in terms of the load on the student 8 How do you rate the evaluation scheme	
syllabus relevant to course? How do you rate the sequence of the units in the course? Rate the size of syllabus in terms of the load on the student B How do you rate the evaluation scheme	
7 Rate the size of syllabus in terms of the load on the student 8 How do you rate the evaluation scheme	1
8 How do you rate the evaluation scheme	
8 How do you rate the evaluation scheme	1
designed for each of the course?	1
9 How do you rate the courses in relation to your real life application?	189
10 Availability of text books/study materials	1
tame of Faculty: Prof. R. M. Bele Department Political	sc



YeshwantMahavidyalaya, Wardha

Sr.No.	secure	Excellent	Good	Average	Poor
2	Academic content	V			
	The system followed by the university for the design and development of curriculum		V		
3	Coverage of modern/advanced topics		/		
4	How do you rate the sequence of the subjects in the programme		/		1919
5	How do you rate the relevance of units in syllabus relevant to course?		/	199	
6	How do you rate the sequence of the units in the course?		/		
7	Rate the size of syllabus in terms of the load on the student	A	V		
8	How do you rate the evaluation scheme designed for each of the course?		~	1	
9	How do you rate the courses in relation to your real life application?		/		100
10	Availability of text books/study materials	~			
	of Faculty : Do Nayah Kanada.			Habus)	• ""



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	Curriculum (S. day to)	1 20 20			
-	Curriculum/Syllabus (Please tick in appropria	te box)			
Sr.No.	Particular	Excellent	Good	Average	Poo
2	Academic content		1		
-	The system followed by the university for the design and development of curriculum		/		
3	Coverage of modern/advanced topics		~		
4	How do you rate the sequence of the subjects in the programme		~		
5	How do you rate the relevance of units in syllabus relevant to course?	-			
6	How do you rate the sequence of the units in the course?	7 (Year)	~	97	
7	Rate the size of syllabus in terms of the load on the student		~		N
8	How do you rate the evaluation scheme designed for each of the course?			_	
9	How do you rate the courses in relation to your real life application?		~		
10	Availability of text books/study materials		/		
	ner suggestions (What you think can be done to in	nprove the co	urriculum s	yllabus)	
Name o	of Faculty: P.S. Kalkar	Dep	artment (of H Eco	0



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Sr.No.	Particular	Excellent	Good	Average	Poor	
1	Academic content	Excellent	0000	Merage	1001	
2	The system followed by the university for the design and development of curriculum		2			
3	Coverage of modern/advanced topics	9/11/18	V			
4	How do you rate the sequence of the subjects in the programme	~	-	Si Hairi		
5	How do you rate the relevance of units in syllabus relevant to course?	Way H	~			
6	How do you rate the sequence of the units in the course?	Shirt .	V			
7	Rate the size of syllabus in terms of the load on the student		E 70	~		
8	How do you rate the evaluation scheme designed for each of the course?	4	~	- 11-		
9	How do you rate the courses in relation to your real life application?	N. Wall	V		100	
10	Availability of text books/study materials	130		200		
Any ot	her suggestions (What you think can be done to i	mprove the c	urriculum s	yllabus)		
Name Signat	of Faculty: TVI.M. Sidam	Dep	artment -	Dapt	often	His



YeshwantMahavidyalaya, Wardha

	2022 - 23				
	FACULTY FEEDBAG	K FORM			
	Curriculum/Syllabus (Please tick in appropria	te box)			
Sr.No.	Particular	Excellent	Good	Average	Por
1	Academic content				
2	The system followed by the university for the				
A. C.	design and development of curriculum		/		
3	Coverage of modern/advanced topics		/		
4	How do you rate the sequence of the				
	subjects in the programme	Philadell	/		
5	How do you rate the relevance of units in				
	syllabus relevant to course?		/		
6	How do you rate the sequence of the units in	NG I			
	the course?				
7	Rate the size of syllabus in terms of the load				
	on the student		/		
8	How do you rate the evaluation scheme				
	designed for each of the course?		/		
9	How do you rate the courses in relation to		1		
AL BOY	your real life application?	3911			
10	Availability of text books/study materials	/	1		
	her suggestions (What you think can be done to it	nprove the co	urriculum sy	yliabus)	7
6	10.	-	-		-
		-			
1 1 1 1 1 1					
-					



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Sr.No.	Curriculum/Syllabus (Please tick in appropria	and the same of	Cond	Augraga	Pe
	THE STATE OF THE S	Excellent	Good	Average	PO
2	Academic content				
	The system followed by the university for the design and development of curriculum	te			
3 .	Coverage of modern/advanced topics		-		
4	How do you rate the sequence of the subjects in the programme		-		
5	How do you rate the relevance of units in syllabus relevant to course?	0 20	-		V.
6	How do you rate the sequence of the units in the course?	-			
7	Rate the size of syllabus in terms of the load on the student		-		
8	How do you rate the evaluation scheme designed for each of the course?		-	F	
9	How do you rate the courses in relation to your real life application?	-			
10	Availability of text books/study materials		1	3	
	of Faculty: TR Sheilch			yllabus)	יפי



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	ALUMINI	FEEDBACK F	ORM		
	(Please tick	in appropriat	e box)		
Sr.No.	Particulars	Excellent	Good	Lauran	Poor
1	College infrastructure and Lab facilities	Excellent	9000	Average	Poor
2					
-	College campus cleanliness	-	1		1
3	Alumini Association/Network of old	0 0 0	-		
A	Friends		1		
5	Faculty How do you rate the courses that you		-		
	have learnt in relation to your real life applications?	~			
6	Benefits you derived from the course	100	1	1	
7	Overall learning environment		1		
	and the same of th	vin white	441-200	***	
	of Alumini: ValShnavi H lanjero as		rtment: C	political	science



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	(Please tick	in appropriat	e boxl			
	(resse tien	птарргорияс	e don't			
Sr.No.	Particulars	Ta a		1	1-	-
1	College Infrastructure and Lab facilities	Excellent	Good	Average	Poor	-
_			V			
2	College campus cleanliness		V			1
3	Alumini Association/Network of old		-	-		-
	Friends	APPL -	1.~	2		
4	Faculty	V				1
5	How do you rate the courses that you		8	146		
	have learnt in relation to your real life applications?	11 33	V			
6	Benefits you derived from the course		-			
-	A STATE OF THE STA		V			
7	Overall learning environment	1000	V			
	of Alumini: Teuph Keshuvzuo P	atil Depart		Pal so	4	
Name (of Alumini: Teuph Keshuvzuo P	Patil Depart		Pal. So	4	
Name (ner suggestions:	atil Depart		Pal so	4	
Name (of Alumini: Teuph Keshuvzuo f		ment:	Pali so		g m
Name o	of Alumini: Teuph Ixeshuvzuo f		ment:			g m



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		FEEDBACK F	ORM			
		in appropriat				
Sr.No.	Particulars	Excellent	Good	Average	Poor	7
1	College infrastructure and Lab facilities		/	71101080		
2	College campus cleanliness	190		V		
3	Alumini Association/Network of old Friends			V		
4	Faculty	V				
5	How do you rate the courses that you have learnt in relation to your real life applications?		~			
6	Benefits you derived from the course	1991	~			
7	Overall learning environment		1			1
						1
4000	- D 4 1+	Depar	tmeet:	DAugic		<u>t.</u>
	of Alumini: Mayur Patait nt Occupation Details: Stage Progra			Music		
Presen		rarnme		Music oadait@	gmail.	
Presen	nt Occupation Details: Stage Progra	rarnme			gmail.	



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		FEEDBACK F				
	It rease tick	in appropriat	e box)			
Sr.No.	Particulars	100				- 96
1	College infrastructure and Lab facilities	Excellent	Good	Average	Poor	
2	College campus cleanliness		-			-
3	Alumini Association/Network of old Friends	TYNT		-		
4	Faculty		~			-
5	How do you rate the courses that you have learnt in relation to your real life applications?		-			
6	Benefits you derived from the course		-			
7	Overall learning environment					
70	-					
Marrie	of Alumini: Savita Mohadeel			H . E(0		co
Name Ms.	of Alumini: Savita Mohadeel	Dept	of H	H. E(0	nomi	
Name Ms.	of Alumini: Savita Mohadeel	Dept	of H	H . E(0	nomi	
Name Ms.	of Alumini: Savita Mohadeel t Occupation Details: HB Y.M. Wardha,	Dept	of H	H. E(0	nomi	
Name Ms.	of Alumini: Savita Mohadeel t Occupation Details: HB Y.M. Wardha,	Dept	of H	H. E(0	nomi	

YeshwantMahavidyalaya, Wardha

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YESHWANT MAHAVIDYALAYA, WARDHA 2022-23 ALUMINI FEEDBACK FORM (Please tick in appropriate box) Sr.No. Particulars Excellent Good Average Poor College infrastructure and Lab facilities 2 College campus cleanliness 3 Alumini Association/Network of old 4 How do you rate the courses that you have learnt in relation to your real life applications? 6 Benefits you derived from the course Overall learning environment Suggestions Any other suggestions:-Name of Alumini: Mr J. R. Sheikh Department: Bociology Present Occupation Details: che y. M. Wardha Dept of Sociology Contact No. 9805479785 EMail: Sherhjaved 132 @ gmoil.com

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A. Colleg	ENT FEEDBACK FORM e Infrastructure facility			ear: 20	
Sr.No.	Particulars	Excellent	Good	Average	Poor
1	College campus	1			
2	College campus cleanliness		V		
3	Lab facilities		V		
4	Faculty	V			
5	Library	V			
6	Canteen facilities		V		6
7	Drinking water facilities		V		
9	Computer and internet facilities	10000	V		
10	Sport and cultural facilities	V			
11	Classrooms	1 850	v	P. C.	
12	Training and placement cell	THE STATE OF	7-1-1	/	-
Any other	suggestions:				
B. Curri	culum/syllabus				
Sr.No	Particulars	Excellent	Good	Average	Poor
1	Academic Content	100-	V	4- 3	61631
2	Coverage of modern/advanced topics	V	Text II	137	
	Coverage of the syllabus in classroom	V			911
3				-	
	How do you rate the courses that you have learnt in relation to your real life application?	19 10	4	617	3310
3		V	4		- Salar
3	have learnt in relation to your real life application?	V	4	V	
3 4	have learnt in relation to your real life application? Availability of text book/study materials	V	V	~	
3 4 5 6 7 8	have learnt in relation to your real life application? Availability of text book/study materials Industrial visit conducted	V	V		

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-
Foor
Poor
1-3

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	Particulars	Excellent	Good	Average	Poor
1	College campus		V		
2	College campus cleanliness			1	
3	Lab facilities		1		-
4	Faculty		V		
5	Library	111111111111111111111111111111111111111	-		
6	Canteen facilities				1
7	Drinking water facilities			1	
9	Computer and internet facilities			-	
180	Sport and cultural facilities	00 - 10			
10					
11	Classrooms Training and placement cell			~	
Sr.No	culum/syllabus Particulars	Excellent	Good	Average	Poor
	Academic Content		1		
1		_	. /		
2	Coverage of modern/advanced topics	1 3 6 3			
	Coverage of modern/advanced topics Coverage of the syllabus in classroom		~		
2	Coverage of the syllabus in classroom How do you rate the courses that you have learnt in relation to your real life		-		
3	Coverage of the syllabus in classroom How do you rate the courses that you		~		
3	Coverage of the syllabus in classroom How do you rate the courses that you have learnt in relation to your real life application?		~		- 67
3 4 5	Coverage of the syllabus in classroom How do you rate the courses that you have learnt in relation to your real life application? Availability of text book/study materials		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
2 3 4 5 6 7 8	Coverage of the syllabus in classroom How do you rate the courses that you have learnt in relation to your real life application? Availability of text book/study materials Industrial visit conducted		~		

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Sr.No.	Particulars	Excellent	Good	Average	Poor
1	College campus		V		
2	College campus cleanliness		V		
3	Lab facilities		V		1
4	Faculty	V			1
5	Library	1			
6	Canteen facilities		1		
7	Drinking water facilities		L		
9	Computer and Internet facilities	1000	V		
10	Sport and cultural facilities	-	V		
11	Classrooms		V		
12	Training and placement cell	180		L	
ny others	buggestions:				
. Curricu	ılum/syllabus				
Sr.No.	Particulars	Excellent	Good	Average	Poor
1	Academic Content	No. of Co.	V		
2	Coverage of modern/advanced topics		V		
3	Coverage of the syllabus in classroom	See ally	V		
4	How do you rate the courses that you have learnt in relation to your real life application?	V			
5	Availability of text book/study materials		V		
6	Industrial visit conducted		79	~	7.77
7	Usefulness of test and assignments		~		
8	Benefits you derived from the course		V		
Any oth	er suggestions (What you liked most about the the course) Scioya Karry Tele		you think	can be done	to

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BA W Sem	Bele si		Department	1 033	Sá
Name of faculty	1	2	3	4	5
Parameters	Prof.	Prof.	Prof.	Prof.	Prof.
Subject Taught Proficiency in the subject	-				
	4				
	3				
Regularly in conducting lectures	3	1			
Responsiveness and interaction with					
The quality of lecture material and					
Examples of practical applications					
pertaining to the topics covered.	3	1			
	4				
	3				
Overall control in the class	3				
Assessment of home work					
subject Command	1		200		
yllabus coverage					
verall satisfaction with the faculty					
		State of			
JRE(out of 52)					
Paties Scale: Franklant & Co. 13 C. 14	3.38				
	Presentation skill Regularly in conducting lectures Responsiveness and interaction with students The quality of lecture material and teaching aids Examples of practical applications pertaining to the topics covered. Conduct of periodical Test Attendance of students in his/her lectures Overall control in the class Examples of home work Uniform the class Examples of practical applications Overall control for the class Examples of practical applications Overall control for the class Examples of practical applications Overall control for the class Examples of practical applications Overall control for the class Examples of practical applications Overall control for the class Examples of practical applications Overall control for the class Overall satisfaction with the faculty ORE(out of 52) Ital score/13	Presentation skill Regularly in conducting lectures Responsiveness and interaction with students The quality of lecture material and feaching aids Examples of practical applications Describing to the topics covered. Attendance of students in his/her lectures Overall control in the class Dissessment of home work Uplabus coverage Prevail satisfaction with the faculty ORE(out of 52) Page 13 3 3 8	Presentation skill Regularly in conducting lectures Responsiveness and interaction with students The quality of lecture material and teaching aids Examples of practical applications pertaining to the topics covered. Conduct of periodical Test Attendance of students in his/her lectures Overall control in the class Assessment of home work Upliabus coverage Verall satisfaction with the faculty ORE (out of 52)	Presentation skill Regularly in conducting lectures Responsiveness and interaction with students The quality of lecture material and feaching aids Examples of practical applications Pertaining to the topics covered. Conduct of periodical Test Attendance of students in his/her lectures Overall control in the class Sussessment of home work Uplabus coverage Prevail satisfaction with the faculty ORE(out of 52) Stal score/13 Regularly in conducting lectures 3 Responsiveness and interaction with 4 Conduct of periodical applications 3 Conduct of periodical applications 3 Conduct of periodical Test 4 Conduct of periodical Test 5 Conduct of periodical Test 4 Conduct of periodical Test 5 Conduct of periodical Test 6 Conduct of periodical Test 7 Conduct of periodical Test	Presentation skill Regularly in conducting lectures Responsiveness and interaction with students The quality of lecture material and teaching aids teaching aids Examples of practical applications Destaining to the topics covered. Conduct of periodical Test Attendance of students in his/her lectures Diverall control in the class Assessment of home work Uplabus coverage Verail satisfaction with the faculty DRE[out of 52] Stal score/13 Regularly in conducting lectures 3 Conduct of periodical applications Bases and interaction with the stall and teaching aids Conduct of periodical applications Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication of students in his/her lectures Conduct of periodical Test Uplication

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	B. A. YI som	E.	R. M	uskute		
Sr.No.	Name of faculty	1	2	3	4	
-	Parameters Subtreet 7	Prof. Print Kuke	Prof.	Prof.	Prof.	P
1	Subject Taught Proficiency In the subject	w				+
2	Presentation skill	3			1	t
3 .	Regularly in conducting lectures	3				t
4	Responsiveness and interaction with students	4				
5	The quality of lecture material and teaching aids	3				
6	Examples of practical applications pertaining to the topics covered.	3				
7	Conduct of periodical Test	ч	36.8			
8	Attendance of students in his/her lectures	3		1864		
9	Overall control in the class	3	700			
10	Assessment of home work	3	430	I HE LE		
11	Subject Command	4	Provide Co		SER A	
12	Syllabus coverage	4	7		li de	
13	Overall satisfaction with the faculty	3				
	SCORE(out of 52)	44				
Rating:	=Total score/13	3.38				
7	Rating Scale: Excellent-4 , Good-3, Satisfa	actory-2, Unsa	tisfactory	1		
	Any other Comments:- NO					

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PARENT MEET FEE	DOACK FOR				
PARENT MEET FEE	DBACK FOR	IM-			
Please Mark Yes or No accordingly					
Questions	_		-	Yes	No
Are you aware about your wards attendance in the co	nllege?			V	110
Are you satisfied with your wards academic performa		ent?	-	V	
Are you aware about Teaching -Learning process in t			2500	V	
Have you visited the institute website?				v	
Are you aware of vision and mission of the institute/o	department	?	131	V	
Are you aware of co-and extracurricular activities cor institute//department?	THE PERSON NAMED IN COLUMN TWO	176		V	
Parent teacher meet should be organized every year	?				
Please mark in suitable column	Excellent	Very good	Good	Satisfactory	Poo
Rate the quality of teaching offered by the college	V				
Student discipline maintained by the college		V			
Internet facility			V		
Sports facilities in college		V			
Library facility		V			
Canteen facility	1//		V		-
Student counseling and guidance facility in the college	~	*			
Technical knowledge and communication skills acquired by your ward after taking admission in our college	Marin Service	~			
Rate the department of your ward Please give your valuable suggestions for improvement		~			
Name of student: Surgakant Tele Name of parent: Nam dec 13. Tele Contact No. 9763519045	ang i	Class and Dep Occupation:	artment	=	
Contact No. 9763519045					
Email: Suryakant telang 19	g mai	1. com			100
WIT I SEE					
					-
				A	
				100	



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PARENT MEET FEI	EDBACK FOR	M			
Please Mark Yes or No accordingly					
Questions				Yes	No
Are you aware about your wards attendance in the o	ollege?			V	
Are you satisfied with your wards academic performa		ent?			-
Are you aware about Teaching —Learning process in t	the college?			V	-
Have you visited the institute website?	No. of the latest and			V	-
Are you aware of vision and mission of the institute/		4		-	-
Are you aware of co-and extracurricular activities cor institute//department?	- 11/2 - W	(CONT		~	
Parent teacher meet should be organized every year		Leave de la constant	Lance	# 141 F	- ALL
Please mark in suitable column	Excellent	Very good	Good	Satisfactory	Pot
Rate the quality of teaching offered by the college		V			
Student discipline maintained by the college		V			
Internet facility Sports facilities in college	V				
Library facility	V				
Canteen facility	00000	V			
Student counseling and guidance facility in the college			V		
Technical knowledge and communication skills acquired by your ward after taking admission in our		100	-		
Rate the department of your ward			1		
Please give your valuable suggestions for improvement	ent of institu	te			
Name of students on the Kephavina Paril Contact No. 7798530319	h] ,	Class and Dep Occupation:		B-A Te	en
Email: SP6380825@gmail.co	רעוס				



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	2022	-23				
	PARENT MEET FI	EEDBACK FOR	IM			
SECTION OF SECTION						
Please Mark Yes or No a						
Questions		l Was	No			
The same of the sa	our wards attendance in the	Consilion			Yes	INC
Are you satisfied with w	our wards academic perform	coneger	ont2		-	
Are you aware about Te	eaching -Learning process in	the college?	GIILI.			
Have you visited the ins	titute wehite?	trie correger	-		-	-
	and mission of the institute,	/donartment	2			
	d extracurricular activities co			T I	~	
	ould be organized every yea	7				
Please mark in suitable		Excellent	Very good	Good	Satisfactory	Pod
	hing offered by the college	CACCING III	A STATE OF THE PARTY OF THE PAR	-		
Student discipline main			V			100
Internet facility	tonies of the contige			1		
Sports facilities in colleg	ie	NEW PROPERTY.		V		
Library facility		-				150
Canteen facility			150	1	STATE OF THE PERSON NAMED IN	
Student counseling and college	guidance facility in the		-	10		
Technical knowledge ar acquired by your ward a college	nd communication skills after taking admission in our			-		
Rate the department of	your ward	· Carrie	11-			
Please give your valuab	le suggestions for improvem	ent of institut	te			
Name of student: Ku Name of parent: Mon Contact No. 98815			Class and Dep Occupation: \		: Political	30
Email: Voishnov	ilanjewar ou@gm	ail com				
	TO THE REAL PROPERTY.					



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2022	- 23							
PARENT MEET FEE	DBACK FOR	M						
Please Mark Yes or No accordingly								
Questions				Yes	No			
Are you aware about your wards attendance in the co	ollege?			~				
Are you satisfied with your wards academic performa	nce at prese	ent?		~				
Are you aware about Teaching -Learning process in t	he college?			~				
Have you visited the institute website?				1				
Are you aware of vision and mission of the institute/o	department			-				
Are you aware of co-and extracurricular activities con	ducted by			V				
institute//department?				110				
Parent teacher meet should be organized every year		L.	Issaer	- 11	F2			
Please mark in suitable column	Excellent	Very good	Good	Satisfactory	200			
Rate the quality of teaching offered by the college	11 111	~	-					
Student discipline maintained by the college			-		2			
Internet facility		-	V					
Sports facilities in college			V					
Library facility			-		~			
Canteen facility				V				
Student counseling and guidance facility in the	DIE		100					
college			1000					
Technical knowledge and communication skills acquired by your ward after taking admission in our			-					
Rate the department of your ward		~			-			
Please give your valuable suggestions for improvement	ent of institu	te						
Name of student: Siddhi Framod Hingm	lite (
Name of student: Siddhi Pramod Hingmire	e	Occupation:	Teac	her				
Name of barene 3 Mil. 1900 100								
Contact No. 8888312825								
0	· Com							
Email: pramod hingmire 27 @gmail	STATE OF							
U								

YeshwantMahavidyalaya, Wardha

	Yeshwant Mahavidyalaya, Wardha.	
	Students' Evaluation of teachers 2022-2023 Students are requested to objectively express their evaluation of teachers	based on
	FIVE points scale:	
	5) = Excellent 4) = Very Good 3) = Good	
	2) = Average and 1) = Below average.	
	Students have to write in the [Box] only the figure 1,2,3,4, or 5 as the	case may be.
	You may reveal your identity, if you so desire.	
	Name of the Teacher Dr Shipra Singhan	11.
	Subject taught Janis Prudence	3445/00
	Students' Name TARANA A 20214 Class & Mediu	m_/Engl
	A. General / Attitude related	
6	* Command over the medium of instruction (language)	[5]
4	* Class control	151
	* General knowledge / Awareness	[4]
	Regularity in taking lectures and practical	. 151
	* Skills in explaining difficult points.	151
	= General availability / Accessibility to students	121
	Clarity in approach / thinking	151
	Attitude towards students : friendly and motivating	151
	Willingness to help deserving students by taking extra lectures, etc	151
	Attitude towards the subject taught	151
	* Usefulness in counselling : personal matters / career / placement, etc	151
	Skills in motivating students for extra curricular activities	151
	* Teachers' participation in organizing extra curricular activities.	14
	B. Subject related	
	Command over the subject	151
	* Use of case studies, illustrations, current events, anecdotes in teaching	15
1.100	Dending to resolve students	151
ESSENT.	Motivating to develop interest in the subject for higher studies	151
	Skills shown in making the subject interesting	151
1000	Frequency of asking short questions in the class while teaching	14
- BORRE	Use of interactive teaching - seminar, tutorials, quiz, assignment, etc.	181
THE STATE OF	* Frequency of giving references for further reading	151
	* Conducting of periodic tests / questions-answer sessions	151
No.	* Practice of giving model questions at the end of a topic / portion.	151
CHICAGO	Rediness to assess model answers submitted by students. Training and preparing students for college / university examinations.	121.
	* Training and preparing students for conege / Straining and straining students for conege / Straining students for conege / Straining students for conege / Str	
	C. Overall impression as a teacher	
ENGINEERS.	Specific suggestions, if any:	



Yeshwant Mahavidyalaya, Wardha.	
Students' Evaluation of teachers	
Students are requested to objectively express their evaluation of teacher	ere board
FIVE points scale:	as based on
5) = Excellent 4) = Very Good 3) = Good	
2) = Average and 1) = Below average.	
Students have to write in the [Box] only the figure 1,2,3,4, or 5 as th	e case may be.
You may reveal your identity, if you so desire.	2000
Name of the Teacher UDAPURRAR STR	
Subject taught CONAmart TI	4 - 7
Students' Name Shorrayu Shende Class & Med	ium 3rd
A C TIAN A TELL	BAL
A. General/ Attitude related	30.3
* Command over the medium of instruction (language)	[3]
* Class control	[3]
* General knowledge / Awareness	[5]
* Regularity in taking lectures and practical	. [5]
* Skills in explaining difficult points.	[4]
** Ciencral availability / Accessibility to students	141
Clarity in approach / thinking	141
* Attitude towards students : friendly and motivating	141
Willingness to help deserving students by taking extra lectures, etc	131
* Attitude towards the subject taught	141
* Usefullness in counselling : personal matters / career / placement, etc	151
* Skills in motivating students for extra curricular activities	151
* Teachers' participation in organizing extra curricular activities.	131
B. Subject related	AND THE REAL PROPERTY.
* Command over the subject	131
Use of case studies, illustrations, current events, anecdotes in teaching	151
Reading to resolve students	131
* Motivating to develop interest in the subject for higher studies	151
Skills shown in making the subject interesting	131
* Frequency of asking short questions in the class while teaching	131
Use of interactive teaching - seminar, tutorials, quiz, assignment, etc.	131
* Frequency of giving references for further reading	[3]
* Conducting of periodic tests / questions-answer sessions	[3]
* Practice of giving model questions at the end of a topic / portion.	131
Rediness to assess model answers submitted by students. Training and preparing students for college / university examinations	131
C. Overall impression as a teacher	50.48



Yeshwant Mahavidyalaya, War	dha.
Students' Evaluation of teacher	s
Students are requested to objectively express their evaluation o	f teachers based as
FIVE points scale :	r teachers based on
	= Good
2) = Average and 1) = Below average.	Coom
	of an the constructor
Students have to write in the [Box] only the figure 1,2,3,4, o	r 3 as the case may be.
You may reveal your identity, if you so desire.	
Name of the Teacher Robul Dhage.	
Subject taught Code of C9V91 Procedure	and the second s
Students' Name Polya I Gautam Class	& Medium Th Sem BALL
A. General / Attitude related	
Command over the medium of instruction (language)	[5]
* Class control	[5]
* General knowledge / Awareness	[5]
Regularity in taking lectures and practical	151
* Skills in explaining difficult points.	151
" General availability / Accessibility to students	141
= Clarity in approach / thinking	151
Attitude towards students : friendly and motivating	151
 Willingness to help deserving students by taking extra lectures, 	
* Attitude towards the subject taught	151
* Uscfullness in counselling : personal matters / career / placeme	
* Skills in motivating students for extra curricular activities	141
 Teachers' participation in organizing extra curricular activities. 	151
B. Subject related	15.
Command over the subject	15 l eaching 15 l
* Use of case studies, illustrations, current events, anecdotes in t	eaching 151
Reading to resolve students	151
 Motivating to develop interest in the subject for higher studies 	151
* Skitls shown in making the subject interesting	A CONTRACTOR OF THE PARTY OF TH
Frequency of asking short questions in the class while teaching	
* Use of interactive teaching - seminar, tutorials, quiz, assignment	151
Frequency of giving references for further reading	151
Conducting of periodic tests / questions-answer sessions Practice of giving model questions at the end of a topic / portion	on. [5]
Practice of giving model questions at the cita of a topic partial Rediness to assess model answers submitted by students.	[5]
Rediness to assess model answers submitted by Training and preparing students for college / university examin.	ations [5]
C. Overall impression as a teacher	
Specific suggestions, if any :	



NAAC Reaccredited Grade 'B'

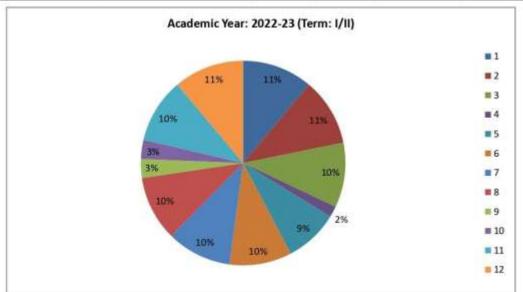
Yeshwant Mahavidyalaya, Wardha. Students' Evaluation of teachers Students are requested to objectively express their evaluation of teachers based on FIVE points scale: 4) = Very Good 5) = Excellent 3) = Good 1) = Below average. 2) = Average and Students have to write in the [Box] only the figure 1,2,3,4, or 5 as the case may be. You may reveal your identity, if you so desire. Name of the Teacher Ruchi Rathi Subject taught Cyber Law Class & Medium 3rd Sem LLB Students' Name Swara Sariay Gole A. General / Attitude related [4] Command over the medium of instruction (language) Class control General knowledge / Awareness 141 Regularity in taking lectures and practical 131 Skills in explaining difficult points. 141 General availability / Accessibility to students Clarity in approach / thinking Attitude towards students: friendly and motivating Willingness to help deserving students by taking extra lectures, etc 131 141 Attitude towards the subject taught Usefullness in counselling : personal matters / career / placement, etc 151 Skills in motivating students for extra curricular activities 141 Teachers' participation in organizing extra curricular activities, 131 B. Subject related Command over the subject Use of case studies, illustrations, current events, anecdotes in teaching 141 151 Reading to resolve students 141 Motivating to develop interest in the subject for higher studies 141 Skills shown in making the subject interesting Frequency of asking short questions in the class while teaching 141 Use of interactive teaching - seminar, tutorials, quiz, assignment, etc. 15 Frequency of giving references for further reading Conducting of periodic tests / questions-answer sessions Practice of giving model questions at the end of a topic / portion. Rediness to assess model answers submitted by students. Training and preparing students for college / university examinations C. Overall impression as a teacher Specific suggestions, if any



NAAC Reaccredited Grade 'B'

Feedback Analysis

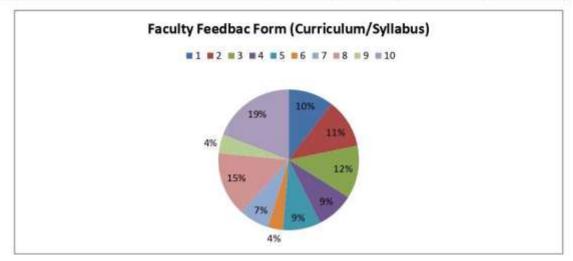
	YESHWANT MAHAVIDYALAYA, WARDHA										
Academic Year: 2022-23 (Term: I/II)											
Sr. No.	Name of Faculty/Subject Thought	Excellent	Good	Satisfactory	Unsatisfactor						
1	Presentation Skill	26	1	0	0						
2	Regular in conducting lectures	25	2	0	0						
3	Responciveness and Intraction with Students	24	2	1	0						
4	The Quality of Lecture materila and Teaching Aids	4	23	0	0						
5	Examples of pratical applications for pertaning to the topics covered	20	5	2	0						
6	conduct of periodical test	23	2	2	0						
7	Attendance of Students in his/her lecture	24	2	1	0						
8	over all control in the class	24	2	1	0						
9	Assement of Home work	7	20	0	0						
10	communication	7	10	10	0						
11	syllabus covrage	24	2	1	0						
12	over all satisfaction with the faculty	26	0	1	0						
	Total Score (out of 48)	234	71	19	0						
	Rating Scale: Exellent - 4, Good - 3, Satisfactory - 2, Unsatisfactory - 1										





YeshwantMahavidyalaya, Wardha

	YESHWANT MAHAV				
	Faculty Feedbac Form (Curriculum/Syllabus)				
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor
1	Acedemic Content	12	10	5	0
2	The System followed by the University for the design and Development of the curriculum	13	13	1	0
3	Coverage of modern/Advance topic	14	12	1	0
4	how do you rate the sequence of the subjects in the programs	10	16	1	0
5	How do you rate the relevance of units in syllabus relevant to course	10	17	0	0
6	How do you rate the sequence of the unit in course	4	22	1	0
7	rate the size of syllabus in terms of the load on the students	8	19	0	0
8	How do you Rate the evaluations Scheme design for each of the course	17	8	2	0
9	How do you rate the courses in relation to your real life appliction	5	22	0	0
10	Availability of text books/study materials	22	5	0	0



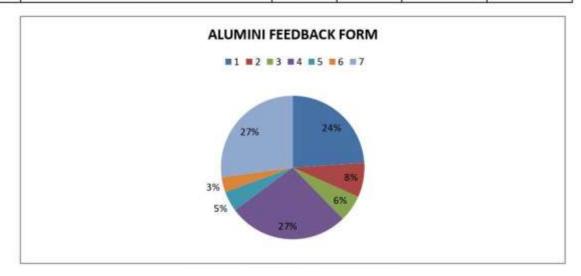


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YESHWANT MAHAVIDYALAYA, WARDHA

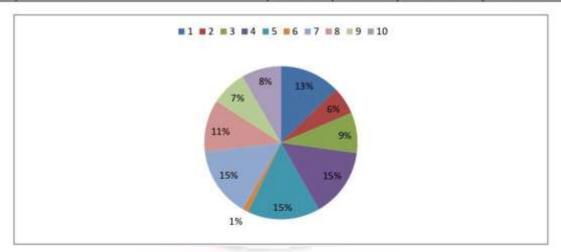
	ALUMINI FEEDBACK FORM				
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor
1	College infrastructure and Lab facilities	314	186	0	0
2	College Campus Cleanliness	101	399	0	0
3	Alumini Association/Network of old Friends	78	382	40	0
4	Faculty	356	133	11	0
5	How do you rate the courses in real life Appliation	60	430	10	0
6	Benefits you derived from the course	44	435	21	0
7	over all learining enviroment	356	144	0	0





YeshwantMahavidyalaya, Wardha

	YESHWANT M	IAHAVIDYALAYA,	WARDHA	N .	
	Students feedback Form				
	A - College Infrastructure Facility				
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor
1	College Campus	750	214	36	0
2	College campus Cleanliness	340	630	30	0
3	lab Facilities	502	486	12	0
4	Faculty	855	123	22	0
5	Laibrary	900	100	0	0
6	Canteen Fcilities	70	280	650	27
7	Driniking Water Facilities	867	107	26	0
8	Computer and Internet Facilities	645	292	43	20
9	Sports and Cultural Facilities	442	483	60	15
10	Class rooms	490	360	130	20



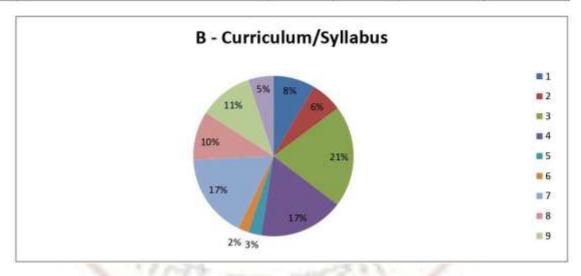


YeshwantMahavidyalaya, Wardha

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B - Curriculum/Syllabus

Sr. NO.	Particuler	Excellent	Good	Avarage	Poor
1	Acedemic Content	345	627	28	0
2	Coverage of modern/advance topics	260	695	40	5
3	Coverage of Syllabus in Class rooms	838	146	16	0
4	Rate the Size of Syllabus in terms of the load on the Students		210	89	1
5	How do you rate the evaluations scheme design for each of the course	106	878	16	0
6	How do you rate the courses that you have learn in relation to your real life application	85	860	55	0
7	Avalibility of Text book/Study materials	700	212	88	0
8	Field visit conducted	400	520	70	10
9	Usfullness of test and asignments	445	490	58	7
10	benefits you derived from the course	206	590	164	40



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STUDENT FEEDBACK ANALYSIS REPORT 2022-23

SR.NO	Questions	NUMBER OF	NUMBER OF POSITIVE	% OF RESPONSE	
15		RESPONSE	RESPONSE		
1	Rate the syllabus of the courses that competencies expected out of the course?	1000	575	57.50%	
2	How do you rate the relevance of the units in syllabus significant to the course?	1000	601	60.10%	
3	How do you rate the electives offered in relation to the social advancements?	1000	545	54.50%	
4	Rate the courses in terms of extra learning or self learning considering the design of the course?	1000	659	65.90%	
5	Rate the theoretical concepts of syllabus supported by practical/ experiments?	1000	637	63.70%	
6	Rate the concepts included in the syllabus with reference to professional and higher level learning skill?	1000	502	50.20%	
7	How do you rate the evaluation scheme designed for each of the course?	1000	689	68.90%	
8	How do rate the sequence of the courses in the curriculum?	1000	782	78.20%	
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1000	642	64.20%	
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1000	583	58.30%	

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FACULTY/TEACHERS FEEDBACK ANALYSIS REPORT 2022-23

SR.NO	Questions	NUMBER OF RESPONSE	NUMBER OF POSITIVE RESPONSE	% OF RESPONSE
1	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course.	27	17	62.96%
2	The current content of syllabus in fulfilling the need of aspects sufficient to bridge the gap between social work and academic.	27	15	55.55%
3	The course is well organized (e.g. teaching hours the sequence of the content in the curriculum)	27	13	48.14%
4	Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	27	23	85.18%
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	27	16	59.25%
6	The course/syllabus has good balance theoretical concepts of syllabus and practical/ experiments.	27	21	77.77%
7	The syllabus is covering inculcation of the aspects of like skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	27	19	70.37%
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	27	18	66.66%
9	The books/reference materials prescribed are relevant, updated and appropriate.	27	21	77.77%
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	27	24	88.88%



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ALUMNI FEEDBACK ANALYSIS REPORT 2022-23

SR.NO	Questions	NUMBER OF RESPONSE	NUMBER OF POSITIVE RESPONSE	% OF RESPONSE
1	Course was well structured to achieve the learning outcomes.	500	316	63.20%
2	The syllabus was need based: Emphasis on fundamentals, coverage of modern/advanced topics. Goods balance between theory and application.	500	127	25.40%
3	Current syllabus is adequately covering contemporary issues/ emerging global and national trends in social work education.	500	98	19.60%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	500	374	74.80%
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	500	49	9.08%
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	500	47	9.04%
7	The syllabus is covering inculcation of the aspects of like skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	500	376	75.02%
8	The course enabled to build your future career.	500	58	11.06%



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Issue Raised from Feedback

ISSUES RAISED FROM FEEDBACK ANALYSIS

SUMMERY OF STOCKHOLDER FEEDBACK ON CIRRICULUM 2022-23

STUDENT:

- Student need Evaluation for their better Understanding.
- 2. To have interesting method of teaching.
- Students need recent information about study.
- Several teaching methods regularly used for effective teaching.

Teacher:

- 1. The syllabus should co-relate with the practical life.
- More reference books needed in the library.
- Need extra classes for difficult subject for week students, extra classes are conducted.

Employer:

- The institute should have good library.
- More study leaves should have provided.
- Separate ground for student practices.

Parent:

- Teacher should report student progress.
- 2. Books should be provided at ample way.
- Student should guide about competitive examination.

Alumni:

- The college should be develop more certification courses.
- College should guide about soil & water testing.

and an extension

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Action Taken Report

Feedback Action Taken Report

Academic Year 2022-2023

Sr.No.	Stakeholder	Suggestion Given/ Issue	Action Taken
1	Student	Opportunities must be provided for Paralegal Trainings programs, industry visits.	Paralegal trainings and industrial visit opportunities as well as training opportunities were provided to the students.
2	Student	More focus should be given on placement assistance	Efforts for students' placements are going on as a result of this few candidates got placed through Police Department, Banks etc
3	Student	To arrange expert Lecture by Academic expert.	Expert Lectures were organized and documents are maintained accordingly.
4	Faculty	Need for white boards were needed	Efforts in this regard are going on.
5	Alumni	Aptitude and communication skills of students must be taken care	By arranging trainings by external agency aptitude and communication skills are sharpened.
6	Alumni	Competitive exam guidance must be provided	Arranged guidance program for Competitive exams like UPSC ,MPSC, etc
7	Alumni/ Parent	More placement interviews should be arranged.	Efforts in this regard are going on
8	Student	Need extra classes for difficult subject	Extra classes are conducted
9	Alumni	English speaking and communication skills of students must be taken care	By arranging trainings by teachers of English and external faculty, English and communication skills are sharpened.
10	Student	Lunch breaks should be given between classes	Lunch breaks were put in time tables.
11	Faculty	Please provide remote access to e- resources of library	Remote access to e-resources has been provided on institute website.