



Yeshwant Rural Education Society's

YeshwantMahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Criteria –I CURRICULAR ASPECTS

1.4 – Feedback System

1.4.2 - Feedback process of the Institution may be classified as follows





Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Feedback form 2023-24

Date: 10/10/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Abhijeet Chafle

Branch: 2023-2024

Class & Div: M.A I year (Sociology)

Academic

Year: 2023-24

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the Social Work advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): No suggestion


Signature of Student



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Date: 08/10/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Gayatri P. Bawankar

Branch: 2023-2024

Class & Div: Ist year B.A.

Academic

Year: 2023-2024

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the Social Work advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): NO suggestion.

G. Bawankar
Signature of Student



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Pratibha Kulkarni

Academic Year: 2023-2024

Contact No: 9561748102

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social responsibility and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, professional ethics, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: No - Suggestion

Signature of Teacher:



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

B.Sc. Home-Science
Sem. I

Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. A.M. CHAUDHARI

Contact No: 8485071001

Academic Year: 2023-2024

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
Name of Subject: <u>Applied physics & Basic Computer-I</u>						
Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social responsibility and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, professional ethics, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____

Dr. A.M. Chaudhari

Signature of Teacher:

Dr. A.M. Chaudhari



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA WARDHA

Alumni Feedback on the Syllabus and its Transaction at the Institution

Year 2023-2024

Date:

Name of the Alumni: Yogesh K. Sawaskar Branch: AEH

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓			?	
8.	The course enabled to build your future career.		✓			

Alumni Information

Name:- Yogesh K. Sawaskar

Name of Organization:-

Position in Organization:-

Year of Graduation:- 2022 - 23

Suggestions if any:-

Signature :- Sawaskar



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA WARDHA

Alumni Feedback on the Syllabus and its Transaction at the Institution

Year 2023-2024

Date:

Name of the Alumni: Kalpna C. Wajade Branch: Arts

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.			✓		

Alumni Information

Name:- Kalpna C. Wajade

Name of Organization:-

Position in Organization:-

Year of Graduation:-

Suggestions if any:-

Signature :- K.C. Wajade,



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA WARDHA

EMPLOYERS FEED BACK REPORT 2023-2024

Employer's Name :- Javed R. Sheikh
Address :- At. Jamni, post. Gaji, Th. Hinganghat, Dist. Wardha
City :- Wardha
Phone :- 7620295488

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Is student comfortable in coping up with the assigned workload?	✓				
2.	Is student actively participate in all events organized by you?	✓				
3.	Is Curriculum being taught relevant to the modern times and employability?	✓				
4.	Is college makes considerable efforts for the holistic growth of students?		✓			
5.	Discipline and work culture of the student?	✓				
6.	The overall knowledge of the student	✓				
7.	The course enabled to build your future career.	✓				

Any suggestions:----- No suggestions -----

Employers Signature:----- J. Sheikh -----



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA WARDHA

EMPLOYERS FEED BACK REPORT
2023-2024


Employer's Name :- Renuka A Gode
Address:- - Master Colony, Sawangi (M)
City:- - Wardha,
Phone:- - 9322090029

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Is student comfortable in coping up with the assigned workload?		✓			
2.	Is student actively participate in all events organized by you?			✓		
3.	Is Curriculum being taught relevant to the modern times and employability?		✓			
4.	Is college makes considerable efforts for the holistic growth of students?	✓				
5.	Discipline and work culture of the student?			✓		
6.	The overall knowledge of the student		✓			
7.	The course enabled to build your future career.			✓		

Any suggestions:-----

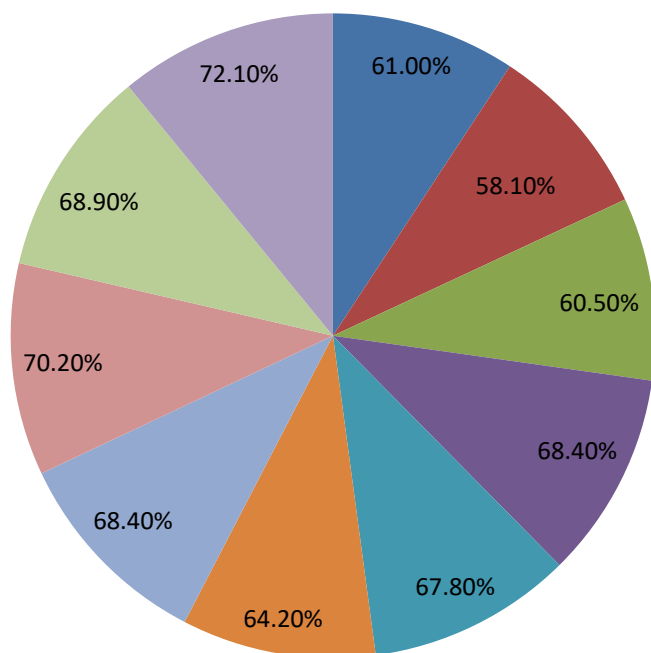
Employers Signature: 

**Feedback Analysis 2023-24****Student's Feedback Analysis Report 2023-24**

Sr. No.	Particular	Number Of Responses	Number of Positive Responses	% of responses
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1000	610	61.00%
2.	How do you rate the relevance of the units in syllabus significant to the course?	1000	581	58.10%
3.	How do you rate the electives offered in relation to the Social Work advancements?	1000	605	60.50%
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	1000	684	68.40%
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1000	678	67.80%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1000	642	64.20%
7.	How do you rate the evaluation scheme designed for each of the course?	1000	684	68.40%
8.	How do you rate the sequence of the courses in the curriculum?	1000	702	70.20%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1000	689	68.90%
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1000	721	72.10%



Student's Feedback Analysis Report 2023-24 % of responses



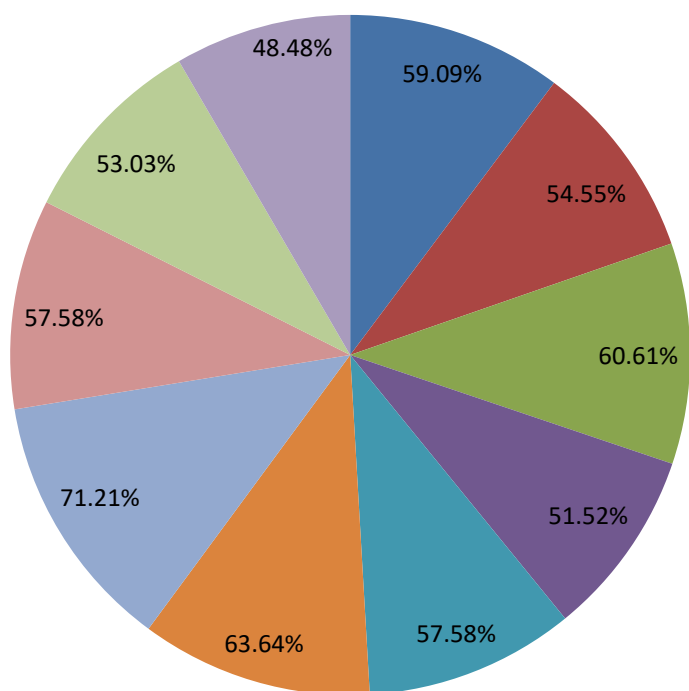
- Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- How do you rate the relevance of the units in syllabus significant to the course?
- How do you rate the electives offered in relation to the Social Work advancements?
- Rate the courses in terms of extra learning or self learning considering the design of the courses?
- Rate the theoretical concepts of syllabus supported by Practical/Experiments?
- Rate the contents included in the syllabus with reference to professional and higher level learning skills?
- How do you rate the evaluation scheme designed for each of the course?
- How do you rate the sequence of the courses in the curriculum?

**Teachers' Feedback Analysis Report 2023-24**

Sr. No.	Particular	Number Of Responses	Number of Positive Responses	% of responses
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	66	39	59.09%
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social responsibility and academics.	66	36	54.55%
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	66	40	60.61%
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	66	34	51.52%
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	66	38	57.58%
6.	The course/ syllabus has good balance between theoretical concept of syllabus and Practical/Experiments.	66	42	63.64%
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, professional ethics, gender equality, environment and sustainability, human rights and social security.	66	47	71.21%
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	66	38	57.58%
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	66	35	53.03%
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	66	32	48.48%



Teachers' Feedback Analysis Report 2023-24 % of responses



■ The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.

■ The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social responsibility and academics.

■ The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).

■ Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.

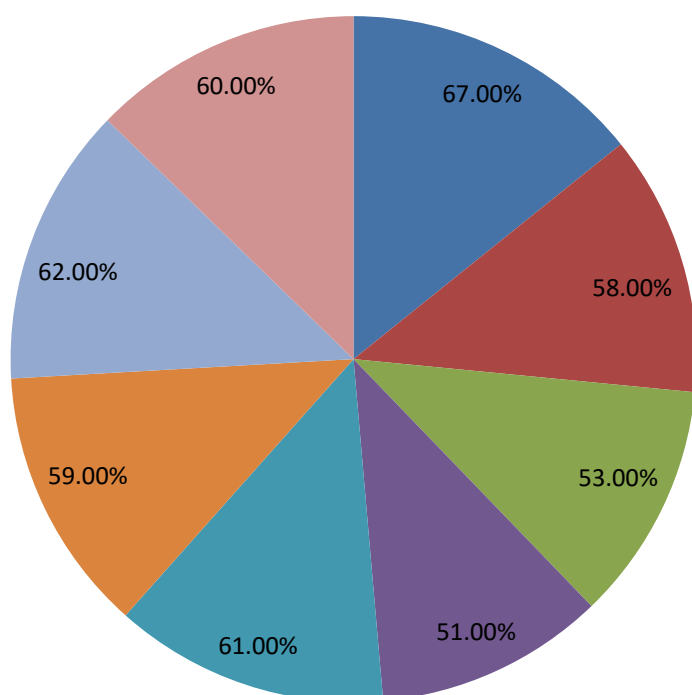
**Alumni Feedback Analysis Report 2023-24**

Sr. No.	Particular	Number Of Responses	Number of Positive Responses	% of responses
1.	Course was well structured to achieve the learning outcomes	100	67	67.00%
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	100	58	58.00%
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	100	53	53.00%
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	100	51	51.00%
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	100	61	61.00%
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	100	59	59.00%
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	100	56	56.00%
8.	The course enabled to build your future career.	100	59	59.00%



Alumni Feedback Analysis Report 2023-24

% of responses



■ Course was well structured to achieve the learning outcomes

■ The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.

■ Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.

■ The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.

■ Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.

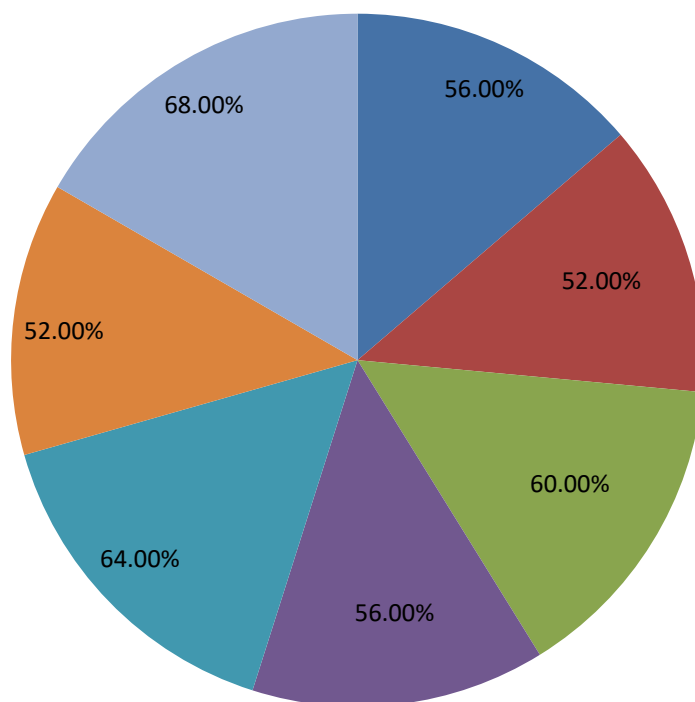
***Employers Feedback Analysis Report 2023-24***

Sr. No.	Particular	Number Of Responses	Number of Positive Responses	% of responses
1.	Is student comfortable in coping up with the assigned workload?	25	14	56.00%
2.	Is student actively participate in all events organized by you?	25	13	52.00%
3.	Is Curriculum being taught relevant to the modern times and employability?	25	15	60.00%
4.	Is college makes considerable efforts for the holistic growth of students?	25	14	56.00%
5.	Discipline and work culture of the student?	25	16	64.00%
6.	The overall knowledge of the student	25	13	52.00%
7.	The course enabled to build your future career.	25	17	68.00%



Employers Feedback Analysis Report 2023-24

% of responses



- Is student comfortable in coping up with the assigned workload?
- Is student actively participate in all events organized by you?
- Is Curriculum being taught relevant to the modern times and employability?
- Is college makes considerable efforts for the holistic growth of students?
- Discipline and work culture of the student?
- The overall knowledge of the student
- The course enabled to build your future career.

**Academic Year : 2023-24 (Term : I/II)**

Sr. No.	A : Student Feedback	Excellent	Good	Satisfactory	Unsatisfactory
1	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	620	330	50	0
2	How do you rate the relevance of the units in syllabus significant to the course?	667	246	87	0
3	How do you rate the electives offered in relation to the Social Work advancements?	587	290	123	0
4	Rate the courses in terms of extra learning or self learning considering the design of the courses?	647	287	66	0
5	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	620	285	95	0
6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	590	290	120	0
7	How do you rate the evaluation scheme designed for each of the course?	704	205	91	0
8	How do you rate the sequence of the courses in the curriculum?	674	316	10	0
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	610	230	158	2
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?	720	203	77	0
	Total	6439	2682	877	2



<i>Sr. No.</i>	<i>A : Teachers Feedback</i>	<i>Excellent</i>	<i>Good</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	41	16	9	0
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social responsibility and academics.	36	18	12	0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	43	15	7	1
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	45	13	8	0
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	36	24	6	0
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	42	16	8	0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, professional ethics, gender equality, environment and sustainability, human rights and social security.	38	22	6	0
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	47	12	7	0
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	54	9	3	0
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	43	16	7	0
	Total	425	161	73	1



Sr. No.	A : Alumni Feedback	Excellent	Good	Satisfactory	Unsatisfactory
1.	Course was well structured to achieve the learning outcomes	65	26	9	0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	70	25	5	0
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	48	44	7	1
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	32	65	3	0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	60	27	13	0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	65	24	11	0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	72	18	9	1
8	The course enabled to build your future career.	68	22	10	0
Total		480	251	67	2



<i>Sr. No.</i>	A : Employers Feedback	<i>Excellent</i>	<i>Good</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
1.	Is student comfortable in coping up with the assigned workload?	13	11	1	0
2.	Is student actively participate in all events organized by you?	15	8	2	0
3.	Is Curriculum being taught relevant to the modern times and employability?	12	9	4	0
4.	Is college makes considerable efforts for the holistic growth of students?	11	7	6	1
5.	Discipline and work culture of the student?	12	11	2	0
6.	The overall knowledge of the student	9	12	4	0
7.	The course enabled to build your future career.	17	6	2	0
Total		89	64	21	1



Action Taken Report

Feedback Committee

Academic Year: 2023-24

The Feedback Committee of YeshwantMahavidyalaya, Wardha, conducted an analysis of feedback received from students, teachers, alumni, and employers for the academic year 2023-24. Based on the analysis, the following issues were identified and actions were taken accordingly:

Identified Issues	Actions Taken
Students' Feedback Analysis	
Electives' alignment with advancements in the field	Consulted subject experts focus on contemporary advancements and relevance to field practices.
Professional and higher learning skills alignment	Organized skill-based workshops and Certificate Courses module to enhance learning outcomes.
Reference materials' adequacy	Provided updated study materials and relevant academic resources.
Teachers' Feedback Analysis	
Content fulfilling societal and academic needs	Organized programs addressing societal responsibilities and academic advancements, such as gender equality and sustainability.
Inclusion of life skills, ethics, and sustainability	Organized programs, workshops and seminars integrated with life skills, ethics, and sustainability concepts.
Employability and entrepreneurial opportunities in the syllabus	Introduced skill development programs and collaborative activities
Alumni Feedback Analysis	
Need-based syllabus and balance between theory and application	Added practical projects and seminar sessions to balance theory and application in the syllabus.
Reference materials being updated and appropriate	Updated list of relevant reference books and digital resources.
Course contributing to future career development	Introduced career guidance programs and internship opportunities to strengthen career development pathways.



Employers' Feedback Analysis	
Students coping with workload	Implemented mentorship programs and remedial classes to help students manage academic workloads effectively.
Overall knowledge of students	Conducted subject-specific seminars and extra classes to improve overall knowledge.
Discipline and work culture	Organized soft skills and professional behavior workshops to enhance discipline and work culture among students.

Conclusion:

The Feedback Committee has taken proactive steps to address the issues raised by various stakeholders. Regular follow-ups will ensure the implementation of the proposed actions and further improvement in the academic and professional growth of students. This report has been shared with the Principal and relevant departments for continuous monitoring and improvement.



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



Yeshwant Rural Education Society's

Yeshwant Mahavidyalaya, Wardha.

(Reaccredited with B Grade by NAAC)

Sewagram Road, Civil Line, Wardha 442001.

E-mail : ymv_wrd@rediffmail.com, ymvwardha@gmail.com

Website : www.ymv.edu.in

Ph. No. 07152 - 243120

Ref.No. Q/2023

Date : 13/12/2023

To,
The Principal,
Yeshwant Mahavidyalaya,
Wardha.

Subject: Submission of Feedback Survey Analysis and Action Taken Report for the Academic Year 2023-24

Respected Sir,

On behalf of the Feedback Committee, I am pleased to submit the comprehensive Feedback Survey Analysis and Action Taken Report for the academic year 2023-24. The analysis encompassed feedback from students, teachers, alumni, and employers. The committee has identified several key issues and implemented appropriate measures to address them. The identified issues and corresponding actions taken are as follows:

1. Electives' alignment with advancements in the field
2. Professional and higher learning skills alignment
3. Reference materials' adequacy.
4. Content fulfilling societal and academic needs
5. Inclusion of life skills, ethics, and sustainability
6. Employability and entrepreneurial opportunities in the syllabus.
7. Need-based syllabus and balance between theory and application
8. Reference materials being updated and appropriate
9. Course contributing to future career development.
10. Students coping with workload
11. Overall knowledge of students
12. Discipline and work culture.

The identified issues resolved with corresponding actions taken. These actions aim to bridge the gaps identified through the feedback process and contribute to enhancing the academic and professional standards of the institution. The detailed report enclosed for your kind perusal.

Thank you for your continuous support and guidance.

Yours sincerely,

Ani Chaudhary

IQAC Coordinator
Yeshwant Mahavidyalaya, Wardha

Principal
Yeshwant Mahavidyalaya
WARDHA