



## Criterion 1 - Curricular Aspects

### 1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

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Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**Academic Calender:**

*YESHWANT MAHAVIDYALAYA, WARDHA*  
*DEPARTMENT OF ECONOMICS*  
*ACADEMIC CALENDAR – 2023- 2024*

<i>Term and Vacation</i>				
<i>First Term</i>		<i>16-06-2023 to 31-10-2023</i>		
<i>Winter Vacation</i>		<i>01-11-2023 to 30-11-2023</i>		
<i>Second Term</i>		<i>01-12-2023 to 30-04-2024</i>		
<i>Sr. No.</i>	<i>Month</i>	<i>Academic programme</i>	<i>Proposed schedule</i>	<i>Remarks</i>
<i>1</i>	<i>July</i>	<i>Admission process for M.A. I Sem. &amp; M.A. III Sem.</i>	<i>2nd to 4th week</i>	
<i>2</i>	<i>August</i>	<i>Conducted Bridge course</i>	<i>3rd &amp; 4th week</i>	
<i>3</i>	<i>September</i>	<i>Welcome and get together programme</i>	<i>1st week</i>	
		<i>Assembly and guidance for career options to PG students</i>	<i>3rd week</i>	
<i>4</i>	<i>October</i>	<i>Inauguration of Economics study circle and Guest lecture</i>	<i>1st week</i>	
		<i>Group discussion</i>	<i>2nd week</i>	
		<i>Power point presentation &amp; Seminar week</i>	<i>3rd week</i>	
		<i>Assignment submission, Viva and Test exam</i>	<i>4th week</i>	
<i>5</i>	<i>December</i>	<i>Admission process for M.A. II Sem. &amp; M. A. IV Sem.</i>	<i>1st week</i>	
<i>6</i>	<i>January</i>	<i>Educational visit</i>	<i>3rd week</i>	
<i>7</i>	<i>February</i>	<i>Question – answer day</i>	<i>2nd week</i>	
<i>8</i>	<i>March</i>	<i>Power point presentation</i>	<i>1st week</i>	
		<i>Budget discussion session</i>	<i>3rd week</i>	
<i>9</i>	<i>April</i>	<i>Seminar week</i>	<i>1st week</i>	
		<i>Group discussion</i>	<i>2nd week</i>	
		<i>Assignment submission, Viva and Test exam</i>	<i>3rd week</i>	
		<i>Send off</i>	<i>4th week</i>	
			<i>Signature</i>	
			<i>HOD</i>	
			<i>Department of Economics</i>	



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya Wardha**

**Department of English**

**Academic Calendar 2023-2024**

Term	Month	Week	Activity	Description
<b>First Term</b>	<b>June 2023</b>		Admission Process	
	<b>July 2023</b>	1st Week	Academic Year Commencement	Orientation Program for new students and introduction to the syllabus.
2nd and 3rd Week		Bridge Course	A special course designed for first-year students to bridge gaps in English language proficiency.	
4th Week		ICT Classes: Tenses	Using online exercises for practice.	
<b>August 2023</b>		1st Week	Inauguration of Literary Association	Formal inauguration with guest lectures and an overview of planned activities.
	2nd Week	Reading Club Inauguration	Launch of a reading club to encourage literary discussions among students.	
	3rd Week	Guest Lecture	Importance of English	
	4th Week	ICT Classes: Digital Dictionaries	Exploring synonyms, antonyms, and homonyms using online tools.	
<b>September 2023</b>	1st Week	Certificate Course in Communicative English (One Month)	A focused program to improve communicative skills in English.	
	2nd Week	Guest Lecture	Lecture by an expert on a relevant topic.	
	3rd Week	First Unit Test	Assessment covering the first half of the semester's syllabus.	
	4th Week	ICT Classes: Expressing Emotions and Feelings	Leveraging digital tools to communicate emotions effectively.	
<b>October 2023</b>	1st Week	Essay Competition	Topic related to Indian Knowledge Systems and NEP 2020.	
	2nd Week	Activity: "Dictionary Challenge"	Competitive vocabulary-enhancing activity using dictionaries.	



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		3rd Week	Seminar Presentation	
		4th Week	Remedial English Coaching Classes	Additional support classes for students needing help in English.
			Exam Preparation	Revision sessions and strategies for the first term exams.
			First Term Exams	
	<b>Winter Vacation</b>		<b>Vacation Period</b> (29/10/2023 to 28/11/2023)	
<b>Second Term</b>	<b>December 2023</b>	1st Week	Seminar Presentation by Students	Students present seminars on syllabus-related topics.
		2nd Week	Workshop on NET/SET Preparation	Training for students aspiring to clear competitive exams.
		3rd Week	Group Discussion	Training on expressing agreement and disagreement respectfully and persuasively.
		4th Week	ICT Classes: Online Tools for Writing	Using digital tools for paragraph writing and idea development.
	<b>January 2024</b>	1st Week	E-Quiz Competition	Online quiz on English literature and language.
		2nd Week	Workshop on Professional Ethics and Human Values	Workshop on ethical aspects of the teaching profession aligned with NEP 2020.
		3rd Week	Activity: "Wishing Well"	Practice expressing goodwill in different contexts.
		4th Week	ICT Classes: Modal Auxiliaries and Emails	Learning the correct usage of modal auxiliary verbs in professional communication.
	<b>February 2024</b>	1st Week	Field Visit	Educational trip to a site relevant to literature or cultural heritage.
		2nd Week	Seminar Presentation	NEP 2020 guidelines.
		3rd Week	Workshop: "The Art of Small Talk"	Focus on describing people, situations, and surroundings.
		4th Week	Second Unit Test	Assessment covering the second half of the semester's syllabus.
	<b>March 2024</b>	1st Week	Guest Lecture	Lecture by an expert on a relevant topic.
		2nd Week	Workshop: "Creative Language"	Exercises in transcreation and adapting language creatively.



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		3rd Week	Activity: "Real-World Scenarios"	Situational role-play exercises for real-life contexts.
		4th Week	ICT Classes: Greetings in Digital Communication	Learning appropriate greetings for emails and social media.
	<b>April 2024</b>	1st Week	Second Term Exam	
		2nd Week	Seminar Presentations	Students present on assigned topics.
		3rd Week	Alumni Meet and Facilitation	Interaction and felicitation of distinguished alumni.
		4th Week	Final Exam Preparation	Revision sessions and strategies for final exams.

M.M.Sidam

Head, Department of English

Yeshwant Mahavidyalaya,  
Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department Of Geography

**Academic Calendar**

**2023-24**

Month	Activity	Probable Date	Remark
June	College opening - First Term	16.06.2023	
	Work in – B. A. Semester -1 Admission Process	16.06.2023	
July	Classes start – B. A. Semester – 1, 3 & 5	03.07.2023	
	Formation of Study Circle	20.08.2023	
August	Inauguration of Geography Study Circle	07.09.2023	
September	Guest Lecture – Topic – Climate Change And Human life	30.09.2023	
October	Seminar & Group Discussion B.A. Semester –1, 3 & 5	21.10.2023	
	Assignment Submission & Test Exam Of B.A. Sem– 1,3,& 5	27.10.2023	
November	<b>Winter vacation</b>	<b>1.11.2023 to 30.11.2023</b>	
December	College Reopening – Second Term	<b>01.12.2023</b>	
	Seminar / Group Discussion B.A. - Semester - 2, 4 & 6	23.12.2023	
	Guest Lecture - Topic – INDIA : A Land Of Diversity	27.12.2023	
January	Celebration of Geography Day & Guest Lecture	14.01.2024	
February	Study Tour - B. A. Semester - 2 (Geomorphoc Survey)	25/02/2024	
March	Field Visit - B. A. Semester - 6 (Socio Economic Survey )	05/03/2024	
	Field Visit - B. A. Semester - 4 (Weather Station /Topographical features. )	10/03/2024	
April	Assignment submission and Test	16.04.2024	
May-June	<b>Summer Vacation</b>	<b>From 02 May 2024 to 15 June 2024</b>	



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF HINDI

ACADEMIC CALENDAR – 2023 – 2024

Term and Vacation				
First Term		16-06-2023 to 31-10-2023		
Diwali Holidays		01-11-2023 to 30-11-2023		
Second Term		01-12-2023 to 30-04 -2024		
Summer Vacation		02-05-2024 to 15-06-2024		
Sr. No.	Month	Academic Programme	Proposed schedule	Remarks
1	June	Admission process for U.G. Students	3 <sup>rd</sup> and 4 <sup>th</sup> week	
2	July	B.A. Frist years students welcome by B.A. II& III students. Introduction and Discussion on Semester Wise Curriculum	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week 4 <sup>th</sup> week	
3	August	Selection of Hindi Adyyan Mendal Guest Lecture on Curriculum Topic. Inauguration of Hindi Adyyan Mendal.	1 <sup>st</sup> week 2 <sup>nd</sup> week 4 <sup>th</sup> week	
4	September	Teacher's Day. Hindi Day Celebration	1 <sup>st</sup> week 2 <sup>nd</sup> week	
5	October	Guest Lecture on Curriculum Topic Discussion on 1 <sup>st</sup> Sem. Examination Discussion about Assignment.	1 <sup>st</sup> week 2 <sup>nd</sup> week	
6	November	Discussion on University Exam and Question Papers. Test Examination.	3 <sup>rd</sup> week 4 <sup>th</sup> week	
7	December	Guest Lecture on Curriculum Topic.	4 <sup>th</sup> week	
8	January	New Year Celebration programme. Poetry Reading Competition . Cultural Programs.	1 <sup>st</sup> week 2 <sup>nd</sup> week 4 <sup>th</sup> week	



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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9	February	Discussion on Assignment work. Writing Competition	3 <sup>rd</sup> week 4 <sup>th</sup> week	
10	March	Discussion on University Exam and Question Papers. Test Examination.	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week	
11	April	Viva Valedictory Function	1 <sup>st</sup> week 2 <sup>nd</sup> week	

Dept. Of Hindi,  
Yeshwant Mahavidyalaya,  
Wardha





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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**Yeshwant Mahavidyalaya, Wardha**  
**Department of History**  
**Academic Calendar**  
**(2023-2024)**

**Term and Vaccation**

First Term 16-06-2023 to 31-10-2023  
Winter Vaccation: 01-11-2023 to 31-11-2023  
Second Term: 01-12-2023 to 30-04-2024  
Summer Vaccation: 02.05.2024 to 15.06.2024

Sr. No.	Month	Activities
1	Jun-23	16-06-2023 to Aug. 2023 Admission Process 21-06-2023- Yoga day
2	Jul-23	26-07-2023-Death Anniversary of the Founder Chairman of the College
3	Aug-23	01-08-2023 - Lokmanya tilak Anniversary 15-08-2023 - Independence Day
4	Sep-23	05-09-2023 - Teachers's Day Formation of History study Board Bridge Course Inauguration of History study circle and Guest lcture Geust Lecture Certificate Course Making PPT, PDF, ICT
5	Oct-23	02-10-2023 - Birth Anniversary of Mahatma Gandhi and Lalbahadur Shastri Motivational Talk
6	Nov-23	Assignment submission, seminar, viva-voce Human Values- Nov 23/Mar 2024 <b>Winter Vaccation 01-11-2023 to 30-11-2023</b>
7	Dec-23	Guest Lecture by Alumni/Seminar Quiz
8	Jan-24	Department Alumni Meeting Motivational Talk : Savitribai Fule Jayanti 26-01-2024 Republic Day Education Tour
9	Feb-24	Making PPT, PDF, ICT
10	Mar-24	Group Discussion, Feedback
11	Apr-24	Examination Preparation Assigment Submission, Seminar, Viva-Voce, Skill Project Submission
12	May-24	Valedictory Function <b>Summer Vaccation 02-05-2024 to 15-06-2024</b>

Date : 16.06.2023

Dr. Naresh Kawade  
Head, Department of History



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**  
**DEPARTMENT OF HOME ECONOMICS**  
**ACADEMIC CALENDER – 2023-24**

Term and Vacation	
First Term	16-06-2023 to 31-10-2023
Winter Vacation	01-11-2023 to 30-11-2023
Second Term	01-12-2023 to 30-04-2024
Summer Vacation	02-05-2024 to 15-06-2024

**DEPARTMENTAL ACTIVITIES**

Sr.no.	Month	Activities
1	June	<ul style="list-style-type: none"><li>• Counseling for selecting subject (HOME ECONOMICS) 15-06-2023 To 16-07-2023</li><li>• Preparation of Academic Calendar (2023-24)</li><li>• Preparation of Teaching Plan (2023-24)</li></ul>
2	July	<ul style="list-style-type: none"><li>• Followed admission process .</li><li>• Guidance for online registration on RTMNU Admission portal .</li><li>• Discussion with B.A. I students on subject related topic.</li><li>• Admission for M.A.I classes.</li><li>• Death Anniversary of Late Shri. Bapurao Deshmukh (Founder of Yeshwant Gramin Shikshan Sanstha ,Wardha).</li><li>• Meeting with Staff.( Dept.)</li></ul>
3	August	<ul style="list-style-type: none"><li>• Classes of Odd Semester.</li><li>• Bridge Course.</li><li>• Organization of Workshop on creative activities( Decorative mobile cover making.)</li></ul>
4	September	<ul style="list-style-type: none"><li>• Spot admission up-to 30<sup>th</sup> September 2023 for B.A. &amp; M.A. Sem.1</li><li>• Meeting with Staff.( Dept.)</li><li>• Organization of Workshop on Best Out Of Waste Material .</li><li>• Counseling to students under Mentoring Cell.</li><li>• Visit to the Textile Mill of P.G. Students.</li><li>• Preparing Notes and PDF &amp; Creating video &amp; link .</li><li>• Paper setting and Valuation for University UG &amp; PG examination Winter 2023.</li></ul>
5	October	<ul style="list-style-type: none"><li>• Birth Anniversary of Mahatma Gandhi &amp; Lal Bahaddur Shastri .</li><li>• Extension activities for rural women &amp; adolescent girls.</li><li>• Making PPT and Creating Link.</li><li>• 1<sup>st</sup> Unit test.</li></ul>



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

		<ul style="list-style-type: none"><li>• Guidance for preparation of NET &amp; SET for PG students.</li><li>• Meeting of Mentoring Cell.</li><li>• Workshop for students on Skill Development . (Preparation of sauce)</li><li>• Distribution of seminar and assignment topic for UG &amp; PG students.</li><li>• Preparation of Practical Examination.</li><li>• Surprise test.</li><li>• Assignment Submission.</li><li>• Seminar presentation.</li><li>• Conduct University Practical Examination.</li></ul>
6	November	<ul style="list-style-type: none"><li>• Winter Vacation.</li></ul>
7	December	<ul style="list-style-type: none"><li>• Recording audio clip.</li><li>• Organize Guest Lecture on health awareness .</li><li>• Organization of Nutritional awareness program.</li></ul>
8	January	<ul style="list-style-type: none"><li>• Meeting with Staff.( Dept.)</li><li>• Conduct classes of Even Semester.</li><li>• Organization of canteen activity.</li><li>• Certificate Course.</li><li>• Organization of Exhibition students made articles.</li></ul>
9	February	<ul style="list-style-type: none"><li>• Meeting of Mentoring Cell.</li><li>• Preparing Notes and PDF.</li><li>• Remedial class . ( Slow learner &amp; Advance learner )</li><li>• Organization of guest lecture on Importance breast feeding.</li></ul>
10	March	<ul style="list-style-type: none"><li>• Making PPT and Creating Link.</li><li>• Visit to the MGIRI, Wardha of P.G. Students.</li><li>• Recording Video</li><li>• Meeting with Staff.( Dept)</li><li>• Revision of Syllabus.</li><li>• Distribution of topics for Assignments.</li><li>• Seminar presentation.</li></ul>
11	April	<ul style="list-style-type: none"><li>• Preparation of Practical Examination.</li><li>• Field visit ( Anganwadi , Balwadi )</li><li>• Field work for PG students ( Mahila Mandal , Bachat Gat )</li><li>• Assignment Submission.</li><li>• Conduct University Practical Examination.</li><li>• Paper setting for University examination Summer 2024(MA Sem.4)</li><li>• Feedback SSS.</li></ul>
12	May	<ul style="list-style-type: none"><li>• Summer Vacation.</li></ul>

Department of Home Economics



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA		
DEPARTMENT OF HOME SCIENCE		
ACADEMIC CALENDER		
Session 2023-24		
Sr.No	MONTH	ACTIVITY
	JUNE -SEPTEMBER	ADMISSIONS
	JUNE	PREPERING TEACHING PLAN ,WORK LOAD,TIME TABLE
	JUNE	DEPARTMENTAL MEETING
	JULY	CREATING GOOGLE CLASSROOM
	JULY	DEPARTMENTAL MEETING REGARDING NAAC PREPERATION
	JULY	BRIDGE COURSE
	AUGUST	CELEBRATION OF BREAST FEEDING WEEK
	AUGUST	ORIENTATION PROGRAM FOR SEM I
	AUGUST	MENTORING MEETING
	AUGUST	GENDER EQUITY PROGRAM
	AUGUST	ICT TEACHING
	AUGUST	DEPARTMENTAL WORKSHOP
	AUGUST	GUEST LECTURES
	AUGUST	RAKHI WORKSHOP
	AUGUST	NUTRITION WORKSHOP IN OTHER SCHOOL
	AUGUST	EXTENSION WORKSHOP IN OTHER SCHOOL
	AUGUST	TEXTILE WORKSHOP
	SEPTEMBER	<b>UNIT TEST FOR IDENTIFICATION OF SLOW AND ADVANCED LERNER</b>
	SEPTEMBER	CELEBRATION OF TEACHERS DAY
	SEPTEMBER	WORKSHOP ON STRESS MANAGEMENT
	SEPTEMBER	<b>ASSIGNMENT</b>
	SEPTEMBER	<b>SURPRISE TEST</b>
	SEPTEMBER	CHEMISTRY WORKSHOP
	OCTOBER	DIWALI DHAMAKA AND SALE
	OCTOBER	CERTIFICATE COURSE IN PHYSICS
	OCTOBER	CERTIFICATE COURSE IN HD
	OCOTBER	REMEDIAL CLASS
	OCTOBER	<b>PRELIM EXAMINATION</b>
<b>Winter vacation</b>		
<b>01/11/2023 to 30/11/2023</b>		
	DECEMBER	EXTENSION PROGRAM
	DECEMBER	GUEST LECTURES
	DECEMBER	<b>UNIT TEST</b>
	DECEMBER	VISIT TO SCHOOLS FOR AWARENESS CAMPAIGN
	JANUARY	WORKSHOP PHYSICS
	JANUARY	WORKSHOP BIOLOGY
	JANUARY	POSTER COMPETITION
	JANUARY	RANGOLI COMPETITION
	JANUARY	HOME SCIENCE FESTIVAL






Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF LAW  
ACADEMIC CALENDER  
SESSION 2023-2024

First Session	16/06/2023 To 31/11/2023
Winter Vacation	01/11/2023 To 30/11/2023
Second Session	01/12/2023 To 30/04/2024

Sr.No	MONTH	ACTIVITY
1	AUGUST-SEPTEMBER	ADMISSION OF SENIOR CLASSES
2	SEPTEMBER	Counselling of students and commencement of classes.
3	SEPTEMBER-OCTOMBER	Unit Test, Assignment, Quiz
4	OCTOMBER	Expected Dates Of practical exam B.A LLB IX Semester and LL.B. V semester and internal test examination
5		Syllabus completed & Odd Semester University Examination
6	Winter Vacation	01/11/2023 To 30/11/2023
7	Second Session	01/12/2023 To 30/04/2024
8	JANUARY	Seminar on online fraud & preventive measures on it by Adv. Harish Chandak Sid, Guest Lecture on CRPC by Adv. Ajit Sadawarte sir, Fresher's party for batch of 2023
9	FEBRUARY	Article writing assignment by Dr. Arunima Maitra mam, Advent of Europeans by Adv. Dipali polard mam, Assignment on Cold war by Adv. Vijaya Mohata, Unit Test on Manu's king ship
10	MARCH	Delhi Tour by Department of Law. Seminar on Woman Empowerment, seminar on "Justice". Class Test by Adv. Vijaya Mohata, Assignment on Labour law and Company Law by Adv. Ruchi Chandak Mam. Visit to Police Station Wardha By final year students under the instructions of Adv. Vijaya Mohata and Adv. Dipali Polard. Farewell Party for Outgoing Batch By Department of Law. Lok Adalat
11	APRIL	-
12	MAY	Vaccation
13	JUNE	On 22/07/2024 Guru Purnima Program,

  
Head, Dept Of Law,  
Yeshwant Mahavidyalaya,  
Wardha (M.S.)  
Department of Law,  
Yeshwant Mahavidya  
Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA		
DEPARTMENT OF TEXTILE & CLOTHING		
ACADEMIC CALENDER		
Session 2023-24		
Sr.No	MONTH	ACTIVITY
	JUNE -SEPTEMBER	ADMISSIONS
	JUNE	Fresher's Day
	JUNE	PREPERING TEACHING PLAN ,WORK LOAD,TIME TABLE
	JULY	DEPARTMENTAL MEETING
	JULY	DEPARTMENTAL MEETING REGARDING NAAC PREPERATION
	AUGUST	ORIENTATION PROGRAM FOR M.Sc. SEM I
	AUGUST	MENTORING MEETING
	AUGUST	ICT TEACHING
	AUGUST	GUEST LECTURES
	AUGUST	TEXTILE WORKSHOP
	SEPTEMBER	UNIT TEST FOR IDENTIFICATION OF SLOW AND ADVANCED LERNER
	SEPTEMBER	CELEBRATION OF TEACHERS DAY
	SEPTEMBER	ASSIGNMENT
	SEPTEMBER	SURPRISE TEST
	OCOTBER	REMEDIAL CLASS
	OCTOBER	PRELIM EXAMINATION
<b>Winter vacation</b> <b>01/11/2023 to 30/11/2023</b>		
	DECEMBER	EXTENSION PROGRAM
	DECEMBER	GUEST LECTURES
	DECEMBER	UNIT TEST
	JANUARY	Organizing Home Science Festival by the Department
	JANUARY	HOME SCIENCE FESTIVAL
	JANUARY	COLLEGE GATHERNING
	JANUARY	ASSIGNMENT /PROJECTS
	JANUARY	FIELD VISIT
	FEBRUARY	SELECTION OF RESEARCH PROJECT TOPICS
	FEBRUARY	Internship V.M. Uniforms & Garment Manufacturing
	FEBRUARY	Students visited at Wardha
	MARCH	REVISION
	MARCH	PRELIMINARY EXAMINATION
	APRIL	UNIVERSITY PRACTICALS
		Signature of HOD
		Department of Textile & Clothing



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## ACADEMIC CALENDAR – 2023-2024

### Term and Vacation

College opening	16-Jun-23	
First Term	16-06-2023 to 31-10-23	
Winter Vacation	19-11-2022 to 30-11-2023	
Second Term	01-12-2023 to 30-04 -2024	
Summer Vacation	02-05-2024 to 15-06-2024	
<b>YESHWANT MAHAVIDYALAYA, WARDHA</b>		
<b>DEPARTMENT OF MUSIC</b>		
ACADEMIC CALENDAR – 2023-2024		
Sr.no.	Month	Activities
1	June	*Counseling for selecting subject (Music)16-06-2023 To 30-06-2023.
2	July	*Guidance for online registration on RTMNU Admission portal.16-06-2023 To 31-07-2023 followed admission process. *Preparation of AcademicCalendar (23-24) *Preparation of Teaching Plan (2023-24) *Guidance & Rehearsal to Students for Vocal Recital Death Anniversary of Late Shri. Bapurao Deshmukh (Founding Father of Yeshwant Gramin Shikshan Sanstha ,Wardha) *Vocal Recital by students.
3	August	* Classes start of Odd Semester. *Guidance for online registration on RTMNU Admission portal.16-06-2023 To 31-07-2023 followed admission process. * Preparing Notes . Rehearsal of students & dept.staff for Patriotic Song Flag Song & National Anthem. Organize National level Inter-Colligate Online Patriotic Solo Singing Competition on the occasion of Independence Day & Ex.MLA Prof. Sureshbhau Deshmukh's Diamond Jubilee Year 2023-24 and broadcasting on Youtube channel of Music Department.*Patriotic Song, Flag Song & National Anthem perform on the occasion of "Independence Day "by students and staff. *Making PPT.
4	September	* Meeting with Staff (Department). Preperation of NAAC Cultural Programme Various Competitions Guidance & Rehearsal to Participants.





Yeshwant Rural Education Society's  
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5	October	<ul style="list-style-type: none"><li>*Birth Anniversary of Mahatma Gandhi &amp; Lal Bahaddur Shastri, Vocal Recital by students "BAPU KE PRIY BHAJAN".</li><li>*Various Competitions Guidance &amp; Rehearsal to Participants.</li><li>*Counseling to students under Mentoring Cell.</li><li>*Open Book Test for Theory sem.1,3,5 music students. Sem.1,3,5 Music Theory Unit Test</li><li>*Distribution of seminar and assignment topic for U.G.students.</li><li>*Paper setting for University examination Winter 2023.</li><li>*Preparation of Practical Examination.</li><li>*Assignment Submission.</li></ul>
6	November	<ul style="list-style-type: none"><li>Diwali Vacation.</li><li>*Conduct University Practical Examination.</li></ul>
7	December	<ul style="list-style-type: none"><li>* Meeting with Staff (Department)</li><li>*Conduct classes of Even Semester.</li><li>*Preparing Notes &amp; PDF.</li></ul>
8	January	<ul style="list-style-type: none"><li>*Organize Collegiate Lightmusic Competition</li><li>*Organize Guest Lecture.</li></ul>
9	February	<ul style="list-style-type: none"><li>Various Competitions Guidance &amp; Rehearsal to participants.</li></ul>
10	March	<ul style="list-style-type: none"><li>*Extention activity for the village people.</li><li>*Inaguration of Certificate Course on Tabla:Basic &amp; Techniques.</li><li>*Organize Human Value based programme.</li><li>*Visit to the musical places with student.</li></ul>



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11	April	<ul style="list-style-type: none"><li>*Revision of Syllabus.</li><li>*Surprise test, Open book test, &amp; Unit test</li><li>*Distribution of topics for Assignments.</li><li>*Preparation of Practical Examination.</li><li>*Assignment Submission.</li><li>*Seminar presentation.</li><li>*Guidance &amp; Rehearsal to Students for Maharashtra Geet.</li><li>*Paper setting for University examination Summer 2024.</li><li>*Conduct University Practical Examination.</li><li>*Certificate course award ceremony &amp; farewell programme for students.</li></ul>
12	May	* Summer Vacation.



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**YESHWANT MAHAVIDYALAYA, WARDHA**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**ACADEMIC CALENDAR – 2023-2024**  
**Term and Vacation**

College opening	16 June 2023		
First Term	16-06-2023 to 31-10-2022		
Winter Vacation	01-11-2023 to 30-11-2023		
Second Term	01-12-2023 to 30-04 -2024		
Summer Vacation	02-05-2024 to 15-06-2024		
Sr. No.	Month	Academic programme	Proposed schedule
1	Aug-23	Classes start - B.A. I Semester Teaching Plan for 2021 - 2022 Formation of study circle M.A. I Admission Bridge course & Classes Start	Aug-23
2	Sep-23	Workshop Guest Lecture Making PPT, PDF of Notes	Sep-23
5	Oct-23	Assignment Submission Class Test Seminar	Oct-23
6	Dec-23	Group Discussion	Dec-23
<b>Winter Vacation</b>			01.11.2023 to 30.11.2023
7	Jan-24	Discussion on Univeristy Exam and End of Odd Semester Teaching Classes	Jan-24
8	Feb-24	Disussion on B.A. & M.A. Syllabus Group Discussion	Feb-24
9	Mar-24	Discussion of Assignment Work Guest Lecture	Mar-24
8	Apr-24	Disussion on B.A. & M.A. Syllabus, Group Discussion, Field Visit	Apr-24



Department of Political Science  
Yeshwant Mahavidyalaya, Wardha



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**Department of Psychology**

**Academic Calendar**

**2023-2024**

Month	Academic Program	Proposed Schedule
July 2023	Inaugural Program	4 <sup>th</sup> week
August 2023	Bridge Course	1 <sup>st</sup> & 2 <sup>nd</sup> week
September 2023	Guest Lecture	2nd week
September 2023	Unit Test	4 <sup>th</sup> week
Oct 2023	Get together of department students Introduction & discussion of UG syllabus	2 <sup>nd</sup> & 3 <sup>rd</sup> week
Oct 2023	Group Discussion on Basic of Psychological issues Counselling technique	2nd week 4 <sup>th</sup> week
	<b>Diwali Vacation: 29.10.2023 to 28.11.2023</b>	
Nov 2023	Lecture on Memory	4 <sup>th</sup> week
Dec 2023	Discussion on Semester Examination	2nd week
January 2024	Visit to Khadi Gram Udyog Kendra, Wardha	1 <sup>st</sup> week
January 2024	Unit Test	4th week
February 2024	Discussion on Social Issues	1 <sup>st</sup> week
February 2024	Discussion on Statistics and Psychological testing	3 <sup>rd</sup> week
March 2024	Counselling and different Therapy	1 <sup>st</sup> week and 2 <sup>nd</sup> week
April 2024	Projects Open Book Test Preliminary Exams	1 <sup>st</sup> week and 2 <sup>nd</sup> week
	<b>University Exams</b>	



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**YESHWANT MAHAVIDYALAYA, WARDHA.**  
**DEPARTMENT OF SOCIOLOGY**  
**ACADEMIC CALENDAR**  
**SESSION 2023-2024**  
**Term and Vacation**

		<i>First Term</i>	<i>16-06-2023 to 31-10-2023</i>		
		<i>Winter Vacation</i>	<i>01-11-2023 to 30-11-2023</i>		
		<i>Second Term</i>	<i>01-12-2023 to 30-04-2024</i>		
<i>Sr. No.</i>	<i>Month</i>	<i>Academic programme</i>	<i>Proposed schedule</i>	<i>Remarks</i>	
1	August	<i>Admission process for M.A. I Sem. &amp; M.A. III Sem.</i>	<i>1st &amp; 2nd week</i>		
		<i>Conducted Bridge course</i>	<i>3rd &amp; 4th week</i>		
2	September	<i>Welcome and get together programme</i>	<i>1st week</i>		
		<i>Assembly and guidance for career options to PG students</i>	<i>3rd week</i>		
3	October	<i>Inauguration of Sociology study circle and Guest lecture</i>	<i>1st week</i>		
		<i>Question – answer day</i>	<i>3rd week</i>		
4	November	<i>Group discussion</i>	<i>3rd week</i>		
		<i>Power point presentation</i>	<i>4th week</i>		
5	December	<i>Seminar week</i>	<i>1st week</i>		
		<i>Assignment submission, Viva and Test exam</i>	<i>2nd week</i>		
6	January	<i>Admission process for M.A. II Sem. &amp; M. A. IV Sem.</i>	<i>3rd week</i>		
7	February	<i>Educational visit</i>	<i>2nd week</i>		
8	March	<i>Power point presentation</i>	<i>1st week</i>		
		<i>Question – answer day</i>	<i>3rd week</i>		
9	April	<i>Group discussion session</i>	<i>1st week</i>		
		<i>Seminar week</i>	<i>2nd week</i>		
		<i>Group discussion</i>	<i>3rd week</i>		
10	May	<i>Assignment submission, Viva and Test exam</i>	<i>1st week</i>		
			<b>HOD</b>		
			<b>Department of Sociology</b>		



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**Teaching Plan:**

YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 Semester teaching plan –2023-24  
 B A I Sem.  
 Subject: MICRO ECONOMICS

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	UNIT -I: Subject matter of Economics	What is Economics? Definition of Economics, Scope and methods of microeconomics, Wealth and Well-being, Scarcity and allocation Principle, Difference between Micro-economics and Macro-economics Principles of Micro Economics: Principles of Decision making and Principles of economic interaction- Trade off and opportunity cost, Market failure and Market power, Purchasing power parity	22	
Aug-23	UNIT- II: Demand and Supply	Elementary theory of Demand- Concept of Utility, Law of Demand, Determination of Household demand and market demand, Movement along and shift of the demand curve, Elasticity of Demand- Types and measurement, Factors affecting elasticity, Relationship between elasticity of demand and revenue Elementary Theory of Supply: Law of Supply, Factors influencing supply, Movement along and shift of the supply curve	20	
Sep-23	UNIT- III: Production Function	Production- Definition of Costs, Cost Functions and its properties, General concept of Production function; Concept of total product marginal product, Return to factor and returns to scale- Isoquants, General concept of homogenous production function and its properties Firms, Market & prices- Elementary theory of pricing, Competition and market structures, Price determination under perfect competition, Monopoly- Anti- Trust Policy, Monopolistic competition, Equilibrium of the firm and industry	22	
Oct-23	UNIT- IV: Theory of Distribution & Welfare	Theory of Distribution- Modern Theory of Distribution- concept, explanation & Criticism Theory of Distribution- Modern Theory of Distribution- concept, explanation & Criticism Welfare Economics- Pigouvian & Paretian analysis of maximum economic welfare & their limitations, New Welfare Economics- Compensations criteria of Hicks & Kaldor Revision	20	



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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 Semester teaching plan –2023-24  
 B A II Sem.  
 Subject: MACRO ECONOMICS

Month	Unit Name	Topics	Expected Period	Remark
Dec-23	UNIT – I: Introduction to Macroeconomics	Why study Macro-Economics? Limitations of Macroeconomics, Microeconomics and Macroeconomics approaches, Basic issues studied in macroeconomics, measurement of GDP, GNP, NDP, NNP and GNI, Concept of corporate Income & Savings, Personal Income & Disposable Personal Income & personal savings, Real and nominal GDP, National Income as a measure of Welfare	18	
Jan-24		Aggregate Demand and Aggregate Supply, Definitions of Aggregate Demand curve and Aggregate supply Equilibrium of National Economy at less than full employment	20	
	UNIT- II: Money and Value of Money	Definition of Money- M1, M2, M3 and M4 function of money Value of Money:		
Feb-24	UNIT- II: Money and Value of Money	Quantity theory of Money - Cash, Transaction, Cash Balance and Keynesian approaches, Value of money and Index Number of prices	18	
Mar-24	UNIT- III: Inflation, Employment and Unemployment	Inflation- Meaning, Causes, Effects and Methods of check inflation Deflation – Meaning, Causes, Methods of checking deflation, Depression and Stagflation Unemployment- Employment & Unemployment, Natural rate of Unemployment, Structural Unemployment-Frictional-Cyclical Unemployment, Involuntary and voluntary unemployment	20	
Apr-24	UNIT-IV: Consumption and Investment	Keynesian consumption function, Saving and investment function- Propensity to consume & save, Determinants of consumption functions. Investment- Autonomous and induced investments, Measures to increase investment, Decisions to investments, Marginal efficiency of capital and rate of interest	20	
		Revision	4	



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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 Semester teaching plan – 2023-24  
 B A III Sem.  
 Subject: CORE BANKING AND FINANCE

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit I – Core banking system and solution	System of core banking teeny India, history, meaning, objective, need, features of core banking, advantage to consumer and bank, elements of CBS - internet and mobile banking, ECS in India - NEFT, RTGS, electronic funds transfer point of scale (EFTPOS), roll of RBI in payment system, society for worldwide interbank financial telecommunications.	18	
Aug-23	Unit I – Core banking system and solution	E-Banking - concept, meaning, need and scope of E-Banking, models of e-banking, advantage and constraints in E-Banking, Advent of E-Banking in India, impact of E-Banking on commercial banks, E-Banking product - ATM, credit card, point of sale, Debit card, smart card, E-Money, D-Mat account, MICR cheque transactions, Risk in E-Banking and management.	20	
	Unit - II : Retail Banking	Meaning, features, significance, history, role of retail banking, retail and wholesale banking system, bank customer relationship.		
Sep-23	Unit - II : Retail Banking	Retail banking service - personal, corporate, business, recovery in retail banking, opportunity and challenges in retail banking in India.	22	
	Unit -III : banking and financial institutions in India	Commercial banks and functions, cooperative banks, regional rural bank and their role in credit supply, reforms in banking and finance, credit rating in India, credit creation by commercial banks, nationalisation of commercial bank, non performing assets (NPA) Reserve Bank of India - traditional and developmental functions, monetary policy, objectives, instruments, RBI's rural and industrial finance.		
Oct-23	Unit - IV : money and financial markets	structure, developed and underdeveloped money market, money market in India - importance, features, instruments, measures to strengthen money market in india. Capital Markets in India	20	
		Stock exchange, importance of stock exchange, National and Bombay stock exchange - Sensex and NIFTY methods of floating new issues, types of shares and debentures, the securities and exchanges board of India (SEBI), objectives		
		Revision		





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 DEPARTMENT OF ECONOMICS  
 Semester teaching plan –2023-24  
 B A IV Sem.  
 Subject: INDIAN ECONOMY

Month	Unit Name	Topics	Expected Period	Remark
Dec-23	UNIT – I: ECONOMIC DEVELOPMENT SINCE INDEPENDENCE	Major features of Indian Economy, Post-independence period changes in composition of National Income and employment, Income inequality Natural resource base of Indian Economy, Population: Size, Growth, Composition and its implications for Indian Economy, Human Development Index, Gender development index, Sustainable development, Goals, Inclusive growth in Indian economy, Unemployment	18	
Jan-24	UNIT – I: ECONOMIC DEVELOPMENT SINCE INDEPENDENCE	Poverty Multi-dimensional poverty and poverty alleviation in India Five-year Plans: Objectives and Achievements and NITI Aayog	20	
	UNIT- II: INDIAN AGRICULTURE	Nature and role of agriculture in Indian Economy, Cropping pattern, Production and productivity trends, Agricultural holdings and Land Reforms, Agricultural inputs and Green Revolution. Agricultural Finance.		
Feb-24	UNIT- II: INDIAN AGRICULTURE	Agricultural Marketing and Agricultural Price Policy in India, Cooperative movement and Indian Agriculture, Food security and Public Distribution System in India	18	
Mar-24	UNIT- III: INDUSTRIAL SECTOR IN INDIA	Structure, performance and problems of Industries in India. Public Sector and Private Sector Industries in India. MSME Industries, Industrial Finance, Monopoly and Concentration of Industries, Industrial Sickness in India, Industrial Labour, Industrial Relations and Social security in India	20	
Apr-24	UNIT-IV: INTERNATIONAL SECTOR & INDIAN ECONOMY	Composition and direction of India's Foreign Trade, Balance of Payments, Foreign Trade Policy, Multilateral and Bilateral trade of India, BRICS and Its impact on Indian Economy, Effect of L.P.G, GATT and WTO, Effect of WTO on Indian Economy, TRIPS and TRIMS, Foreign Direct Investment, Multinational Corporation, Trade agreements	20	
		Revision		



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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 Semester teaching plan – 2023-24  
 B A V Sem.  
 Subject: Indian Economy-I

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit I – Nature of Indian Economy	Meaning, Nature and types of economy: Capitalist, Socialist, Mixed. Basic features and Changing Structure of Indian Economy. National Income: Trends and Structure. Basic features of Maharashtra's Economy. The Impact of COVID-19 on the Indian Economy: Specially on Agriculture, Industry, Service Sector and International Trade.	18	
Aug-23	Unit II – Indian Agriculture and Rural Development	Importance of Indian Agriculture, Problems related to Indian Agriculture and Productivity. Agrarian reforms, Irrigation: Importance, types of irrigation. Green revolution, Agriculture Price policy, Agriculture credit, Agriculture marketing, Policies for Sustainable Agriculture, Problems of Agricultural Labour, Rural Development: Concept, meaning, importance and MGNREGA Scheme for Rural development in Indian Economy.	20	
Sep-23	Unit III – India's Industrial Policy	Need, Importance and Role of Industries in Economic Development. Micro, Small and Medium Enterprises (MSME) and Large-scale Industries. Role of Public and Private Sector in Indian Economy. Public Private Partnership (PPP), New Economic Policies- 1991. Privatization, Liberalization and Globalization.	22	
Oct-23	Unit IV – Employment and Poverty in India	Employment: Extent of Employment- Organized and Unorganized Sector. Meaning, types, causes and problems of Unemployment. Labour problems in India. Problems of Child labour. Poverty : Concept, methods to measure poverty in India. Vicious circle of poverty. Poverty alleviation programmes: Programmes for Rural and Urban areas, Food security programme, Social security programmes.	20	
		Revision		



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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 Semester teaching plan – 2023-24  
 B A V Sem.  
 Subject: Indian Economy-II

Month	Unit Name	Topics	Expected Period	Reamrk
Dec-23	Unit I – Economic Development and Growth	Meaning and Factors affecting Economics development. Indicators and Measurement of Economic Development. Sustainable Development: Concept, Definition, Objectives and Goals. Human development Index and its components. Inclusive Growth: Need, Elements, Impact and Challenges of Inclusive Growth in Indian Economy.	18	
Jan-24	Unit II – India's Economic Planning and Policy	Planning: Meaning, Definition and Objectives. Broad achievement and failures of Five year plans. NITI (National Institution for Transforming India) Aayog: Objectives and Structure. Regional planning. Features of current Economics Survey of India. Special Economic Zone (SEZ): Meaning, Definitions and its impact of Indian Economy.	20	
Feb-24	Unit III – Public Finance	Meaning, Nature, Scope and Importance of Public Finance. Sources of Public Revenue. Indian Tax Structure, Classification of taxes, Shifting and Incidence of taxes. Features of Indian Tax System.	16	
Mar-24	Unit III – Public Finance	Goods and Services Tax (GST). Public Debt: Meaning, Types and Problems of Public Debt. Features of Current year Budget. Concept of Deficit: Revenue, Fiscal and Primary. Gender Budgeting.	18	
Apr-24	Unit IV – International Trade	India's Foreign Trade. Trends in Export and Imports. Export Promotion policy. Composition and Direction of Indian Foreign Trade. Multilateral and Bilateral trade of India. India's Free Trade and Preferential Trade Agreements and its impact on Indian Economy. BRICKS and its impact on Indian Economy. India and World Trade Organization, Foreign Direct Investment, Multinational Corporation.	22	
		Revision	5	



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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2023-2024 [B.SC. HOMESCIENCE SEM I]

SUBJECT: BASIC CHEMISTRY-I

OFFLINE/ONLINE

<https://classroom.google.com/c/NTM3NDc5NzUxOTE5?cjc=zbde27h>

CLASS CODE-zbde27h

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOGY
AUGUST	08+12	UNIT I : WATER(a)Sources, impurities, hard and soft water, hardness, temporary and permanent hardness, disadvantages of hard water for domestic purpose.  (b)Methods of purification of water for domestic purpose- screening, sedimentation, coagulation, gravity sand filter and pressure filtration and sterilization:- Boiling, Chlorination (chlorine gas, bleaching powder, chlorine	A. Volumetric analysis:  1. Single acid base titration, Determine the normality and weight per liter.  2. Determination of total and permanent hardness of water by EDTA titration	<ul style="list-style-type: none"><li>Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>Videos on types of impurities in water.</li><li>Ppt</li><li>Images</li><li>Assignment</li></ul>	Blended mode  A synchronized by posting study material Participative method





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		tablet and high test hypochlorite), ozonization , aeration and ultraviolet radiation.			
SEPTEMBER	08+12	UNIT II:ALLOY (a)Definition, classification of alloy (ferrous and Non-ferrous), purpose of making alloy.  (b)Effect of alloying various elements on properties of steel, composition and uses of stainless steel brass.	B.Physicalexperiments  1.Determination of viscosity of given liquid by Ostwald's viscometer.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on Bio geochemical cycles</li><li>• PPT,</li><li>• Images</li><li>• Assignment</li></ul>	Blended mode  A synchronized by posting study material
OCTOBER	08+12	UNIT III :Theory of valency(a):Electrovalency,co-valency and coordinate valency and its properties ,with examples like formation of sodium chloride, Magnesium oxide, hydrogen, oxygen and sulphur-trioxide.  (a)Physical; properties of liquids: Surface tension (definition, determination of surface tension by stalagmometermethod).Viscosity (definition, determination by	2.Determination of surface tension of given liquid by stalagmometer.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on determination of surface tension and viscosity.</li><li>• PPT,</li><li>• Images</li><li>• Question answer</li></ul>	Blended mode  A synchronized by posting study material participative learning





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		Ostwald,s Viscometer).		method • Quiz	
<b>NOVEMBER</b>	<b>06+09</b>	UNIT-IV:COLLODS-Types of colloidal systems, Types of colloidal solution ,methods of preparation ,properties(Tyndall Effect ,Brownian movement ,Electrophoresis, Electro-osmosis)and colloids in daily life (applications)  (b)Emulsion and gel: Definition, types, methods of preparation, properties and their applications.	3. Preparation of colloidal solution of starch.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on colloids</li><li>• PPT,</li><li>• Images</li><li>• Presentations on properties of colloids.</li><li>• Seminar on applications of colloids in daily life.</li></ul>	Blended mode  A synchronized by posting study material participative learning
		<b>Diwali vacation 21oct-30oct.</b>			





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YESHWANT MAHAVIDYALAYA WARDHA  
DEPARTMENT OF HOMESCIENCE  
TEACHING PLAN FOR THE YEAR 2023-2024 [B.SC. HOMESCIENCE SEM II]  
SUBJECT: BASIC CHEMISTRY-II  
OFFLINE/ONLINE  
<https://classroom.google.com/c/NTgwODQzMjQ1MzI4?cjc=ox6yzo>  
CLASS CODE-ox6yzo

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
NOVEMBER	04+06	UNIT-I a) Fuel: Definition, classification, characteristics of good fuel, calorific value, Preparation of gobar gas.	1. Titration of strong acid vs strong base (Acid-base double titration).	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos</li><li>• Ppt</li><li>• Images</li><li>• Assignment</li></ul>	Blended mode
DECEMBER	06+09	b) Crude petroleum and its refining by fractional distillation, cracking of petroleum composition and application of LPG precautions while	2. Determination of PH of different solution by	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li></ul>	Blended mode A synchronized by posting study material





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		using LPG.	using PH meter/PH paper.	<ul style="list-style-type: none"> <li>Videos on introduction of fuel and gobar gas.</li> <li>PPT,</li> <li>Images</li> <li>Assignment</li> </ul>	experiential method
<b>JANUARY</b>	04+06	UNIT-IIa) Acid and base: Concept of acid, base and salt, (Arrhenius theory and Lowry and Bronsted Theory), Conjugate pair, neutralization reaction. PH and PH scale, (Numerical on PH scale) Buffer solution and its application to everyday life	3. Detection of functional groups-Acid, Alcohols, Aldehydes and Ketones.	<ul style="list-style-type: none"> <li>Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>Videos on PH scale and buffer solution.</li> <li>PPT,</li> <li>Images</li> <li>Question answer method</li> </ul>	Blended mode  Synchronized By Google Meet A synchronized by posting study material participative learning
<b>FEBURARY</b>	08+12	UNIT-IIIa) Organic compounds: Definition, saturated and unsaturated hydrocarbons, classification of organic compounds based on their structure and functional group. Definition of alkane, alkene and alkyne with samples.  b) Homologous series, IUPAC nomenclature of alkane, Laboratory preparations, Chemical properties and		<ul style="list-style-type: none"> <li>Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>Videos on organic, saturated and unsaturated compound.</li> <li>PPT,</li> <li>Images</li> </ul>	Blended mode  A synchronized by posting study material participative learning







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		uses of methane and ethylene.		<ul style="list-style-type: none"><li>• Presentations</li></ul>	
<b>MARCH</b>	<b>08+12</b>	UNIT-IVa)Corrosion: Definition, atmospheric corrosion(corrosion by oxidation and by other gases),Factor causing atmospheric corrosion  b) Methods for protection of metals from corrosion (Galvanizing tinning and electroplating).	4. Preparation of acidic and basic buffer solution.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on atmospheric corrosion, methods of protection of metal from corrosion.</li><li>• PPT,</li><li>• Images</li><li>• Presentations and Seminar</li></ul>	Blended mode  A synchronized by posting study material participative learning
<b>APRIL</b>	<b>08+12</b>	UNIT I,II,III,IV	THEORY	REVISION	





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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2023-2024 [B.SC. HOMESCIENCE SEM III]

SUBJECT: APPLIED CHEMISTRY -I

OFFLINE/ONLINE

<https://classroom.google.com/c/NTM3NDgwMTcxNDEy?cjc=vtlvti6>

CLASS CODE-vtlvti6

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOGY
AUGUST	08+12	UNIT-I: CARBOHYDRATES: a)Carbohydrates: Definition ,Classification ,Open Chain Structure Of Glucose And Fructose,Manufacture Of Cane Sugar, Optical Isomerism Of Asymmetric Carbon Atom, Plane Polarized Light, Dextro And Leavo Rotatory Compounds.  (b)LUBRICANTATS : Introduction, function of lubricant, classification of lubricantsliquid lubricant(animal and vegetable oil, mineral or petroleum oil, blended oil),semisolid lubricant(greases),solid lubricant(graphite).	1. Determination of total fatty acid present in given sample of soap.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on classification of carbohydrates &amp;classification of lubricants.</li><li>• Microscope and Function</li><li>• Ppt</li><li>• Quiz</li><li>• Assignment</li></ul>	Blended mode  A synchronized by posting study material





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SEPTEMBER	08+12	UNIT-II: FERMENTATION: a) Fermentation: Definition, ideal conditions for fermentation, application of fermentation.  b) Preparation of vinegar and ethanol by fermentation process	2. Determination of total alkali present in given sample of soap..	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos showing preparation of vinegar and ethyl alcohol.</li><li>• PPT on fermentation</li><li>• Images</li><li>• Assignment</li></ul>	Blended mode  A synchronized by posting study material experiential method
OCTOBER	08+12	UNIT-III : OILS AND FATS : a) Oils and fats : Definition, difference between oils and fats , saponification value , iodine value, rancidity and hydrogenation of oils,  b) Refining of edible oil, naturally occurring fatty acid (saturated and unsaturated), essential and non essential fatty acids, Omega names of MUFA and FUFA.	3. Methyl salicylate from salicylic acid	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on composition of oils and fats</li><li>• PPT refining of edible oils.</li><li>• Images</li><li>• Question answer method</li><li>• Quiz</li></ul>	Blended mode  A synchronized by posting study material participative learning
NOVEMBER	06+09	UNIT-IV: SOAP AND DETERGENT : (a) Definition, types of soap, industrial method of preparation of soap, cleansing action of soap.	4. Demonstration of use of physical balance	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google</li></ul>	Blended mode  A synchronized





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		b)Difference between soap and detergents, composition of detergent, liquid detergents		classroom & what's app group • Videos on industrial methods of preparation of soap • PPT, • Images • Presentations on First Aid,	by posting study material participative learning
Diwali vacation 21oct-30oct					





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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2023-2024 [B.SC. HOMESCIENCE SEM IV]

SUBJECT: APPLIED CHEMISTRY- II

OFFLINE/ONLINE

<https://classroom.google.com/c/NTA5MTg3MDk2MDA0?cjc=r2zi4to>

CLASS CODE-r2zj4to

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
NOVEMBER	04+06	UNIT-I: a)Polymers :Definition addition and condensation polymerization, preparation and uses of polyethylene, PVC, Nylon-6, Nylon-66 and polyester  b)Rubber: Definition ,chemical nature and vulcanization ,synthetic rubber(Buna –S) and uses	1. Preparation of soap.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on polymers</li><li>• Ppt on types of polymers</li><li>• Assignment</li></ul>	Blended mode  A synchronized by posting study material Demonstration method Participative method
DECEMBER	08+12	UNIT-II : a)Wits theory of colour and	2. Preparation of	<ul style="list-style-type: none"><li>• Sharing of study</li></ul>	Blended mode





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	<p>constitution ,classification of dyes based on their functional group</p> <p>i)Nitro ii)Nitroso and iii)Azo, pollution due to the industry.</p> <p>b)Aromatic Chemistry- Benzene(kekulestructureofbenzene,preparation from petroleum, chemicalproperties:Nitration,sulphonation, Friedel-CraftAlkylation,catalytichalogenations, formation of B.H.C and uses)</p> <p>2)Nitrobenzene,Laboratorymethod of preparation, chemicalproperties,reduction,nitration,sulphonation and uses)</p> <p>3)Aniline:(Laboratory method of preparation ,chemical properties ,salt formation,diazoionization,carbyl amine reaction nitration,sulphonation,halogenations and uses)</p> <p>4)Phenol; Preparation from cumene,chemical properties ,salt formation, Fries</p>	liquid detergent.	<p>material in pdf form in Google classroom &amp; what's app group</p> <ul style="list-style-type: none"><li>• Videos on Witts theory</li><li>• PPT on dyes and its classific</li><li>• Assignment</li></ul>	<p>A synchronized by posting study material Demonstration method</p>
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		migration, catalytic hydrogenation, condensation, condensation with formaldehyde, nitration, halogenations, and uses			
JANUARY	08+12	UNIT: III Cosmetics: Definition, functions and ingredients of shampoo, face powder, cold cream, lipstick, hazards of cosmetics.  Drugs: Preparation and uses of following drugs: i) Aspirin ii) Paracetamol and iii) oil of winter green.	3. Preparation of solid detergents	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on cosmetics</li><li>• PPT on ingredients of shampoo and face powder</li><li>• Question answer method</li></ul>	Blended mode  A synchronized by posting study material participative learning
FEBRUARY	08+12	UNIT-IV :  a) Essential oils: Definition, occurrence and methods of extraction of essential oils, Eucalyptus oil, Rose oil, Lavender essential oil.	4. Preparation of phenyl .	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app</li></ul>	Blended mode  A synchronized by posting study material participative learning





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				<ul style="list-style-type: none"><li>group</li><li>Videos on essential oils</li><li>PPT on methods of extraction of essential oils.</li></ul>	
<b>MARCH</b>	<b>02+03</b>	b)Perfumes: Definition, characteristics of perfumes ,composition of perfumes ,formation of any two perfumes	Identification and colour reactions of carbohydrates: Glucose, fructose, sucrose and starch.	<ul style="list-style-type: none"><li>Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>Videos on formation of perfumes</li><li>PPT,</li><li>Images</li><li>Assignment</li></ul>	Blended mode A synchronized by posting study material participative learning
<b>April</b>				Assignment ,Quiz,Revision	







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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2023-2024 [B.SC. HOMESCIENCE SEM V]

SUBJECT: NUTRITIONAL BIOCHEMISTRY- I

OFFLINE/ONLINE

<https://classroom.google.com/c/NTI2MTEyMzgyMTY3?cjc=7ebn5mj>

CLASS CODE-7ebn5mj

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
JULY	12+12	UNIT-I CARBOHYDRATES :  1. Definition and classification: Mono, di, oligo and polysaccharides with at least two examples of each class.  2. Structure and sources of Mono-saccharides- glucose, fructose, galactose  Disaccharides-Maltose, lactose, sucrose.	1. Qualitative Analysis  1. Colour Reactions of Carbohydrates  1. Glucose 2. Fructose 3. Maltose	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on classification Of carbohydrates</li><li>• Ppt on structure and sources of monosaccharides.</li><li>• Images</li><li>• Assignment</li></ul>	Blended mode  A synchronized by posting study material





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AUGUST	12+12	UNIT-II PROTEINS :  1.Amino acid: Basic structure of amino acid and formation of peptide bond 2.Classification: 1.Polar ,non-polar 2.Essential and non-essential amino acid 3.Glycogenic and ketogenic  Proteins:  1.Definition and classification of proteins(based on solubility ,based on functions)  2. Structure: Based idea of primary, secondary and tertiary structure of protein.	.4.Lactose 5.Sucrose 6.Starch  <b>1.Quanitative Analysis</b>  1. Estimation of glucose by Benedicts Methods.	<ul style="list-style-type: none"> <li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>• Videos onclassification of proteins.</li> <li>• PPT on basic str.of amino acid and formation of peptide bond</li> <li>• Assignment</li> </ul>	Blended mode  A synchronized by posting study material experiential method
SEPTEMBER	12+12	UNIT-III LIPIDS  1. Fatty acids: Essential and non essential fatty acids. 2. Types of fatty acids: SFA, MUFA, PUFA, W-3 Fatty acids. 3. Lipids: Definition and classification.	1. Isolation of casein from milk.	<ul style="list-style-type: none"> <li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>• Videos on fatty acids</li> <li>• PPT on types of fatty acids</li> <li>• Images</li> </ul>	Blended mode  A synchronized by posting study material participative learning





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				<ul style="list-style-type: none"><li>• Question answer method</li><li>• Quiz</li></ul>	
OCTOBER	09+09	UNIT-IV NUCEIC ACIDS: Nucleic acids: structure of a mononucleotide, bases found in nucleic acids, difference between RNA and DNA and their functions. Structure of DNAs and RNAs. Base pairing rule.  Definition: Blood sugar regulation, hypoglycemia, hyperglycemia and renal threshold, glucose tolerance test.	Revision of practicals	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on nucleic acids</li><li>• PPT on structure of RNA and DNA.</li><li>• Images</li><li>• Presentations on blood sugar regulation, hypoglycemia, hyperglycemia, renal threshold.</li></ul>	Blended mode  A synchronized by posting study material participative learning





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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2023-2024 [B.SC. HOMESCIENCE SEM VI]

SUBJECT: NUTRITIONAL BIOCHEMISTRY -II

OFFLINE/ONLINE

<https://classroom.google.com/c/NTASMTg3MTUyMDU2?cjc=udh7ltb>

CLASS CODE-udh7ltb

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOGY
NOVEMBER	06+06	<b>UNIT-I : Metabolism</b>  1. Metabolism: Introduction to Anabolism and catabolism and its relation to nutrition.  2. Carbohydrate Metabolism: Absorption, transport and assimilation of carbohydrates.	Qualitative analysis  1. Colour reactions of proteins.  1. Albumin  2. Casein  3. Gelatin	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on carbohydrate and lipid metabolism</li><li>• Ppt on metabolism</li><li>• Assignment</li></ul>	Blended mode  A synchronized by posting study material  Demonstration method
DECEMBER	12+12	3. Protein Metabolism: Absorption, transport and assimilation of carbohydrates.  4. Lipid Metabolism: Absorption, transport and assimilation of	2. Colour reaction of cholesterol	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos Krebs cycle &amp; glycolysis</li></ul>	Blended mode  A synchronized by posting study material  Demonstration method





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		lipids. <b>UNIT-II : Carbohydrate Metabolism</b> 1. Glycolysis, Krebs cycle,		<ul style="list-style-type: none"> <li>PPT on Gluconeogenesis</li> <li>Assignment</li> </ul>	
<b>JANUARY</b>	<b>12+12</b>	Glycogenesis, Glycogenolysis, Gluconeogenesis. <b>UNIT-III Protein Metabolism</b> 1. Introduction of i) Transamination ii) Oxidative Deamination. iii) Urea Formation. 2. Enzymes: Classification according to IUB system. Effect of temperature and PH on the activity of enzymes	Quantitative analysis 1. Sorensen's Amino Acids Titration (Formal Titration) Small experiment 1. Preparation of potato starch Solubility test and colour reactions	<ul style="list-style-type: none"> <li>Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>Videos on protein metabolism</li> <li>PPT enzymes</li> <li>Question answer method</li> </ul>	Blended mode A synchronized by posting study material participative learning
<b>FEBRUARY</b>	<b>12+12</b>	<b>UNIT-IV Lipid Metabolism:</b> 1. Lipid profile (cholesterol, Bile acid, Triglycerides) and Health status. 2. Definition of: Lipogenesis and Hyperlipidemia.	Experiments with enzymes: 1. Action of ptyalin (salivary Amylase) on starch.	<ul style="list-style-type: none"> <li>Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>Videos on lipid metabolism</li> <li>PPT on Lipogenesis and Hyperlipidemia</li> </ul>	Blended mode A synchronized by posting study material participative learning





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				<ul style="list-style-type: none"><li>• Images</li></ul>	
<b>MARCH</b>	<b>02+03</b>	1. Formation of ketone bodies in diabetics.	Revision of practical	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on ketone bodies in diabetics</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Blended mode A synchronized by posting study material participative learning
<b>APRIL</b>		Unit I,II,III,IV		REVISION	





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DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2023-2024 [B.Sc. HOME-SCIENCE SEM I]

SUBJECT: APPLIED PHYSICS AND BASIC COMPUTER I

ONLINE/OFFLINE

<https://classroom.google.com/c/NTIzMjA2ODQyOTE3?cjc=ogc6po7>

CLASS CODE-ogc6po7

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADOLGY
AUGUST	08+08	<b>UNIT I : Measurement &amp; Units</b> Definition of Physics, need of physics, Physical quantities, Necessity of measurement of quantities, FPS,CGS,MKS, SI system of units, Necessity of SI system of units, Concept of Least Count of measuring instrument, Significant figures, Concept and definition of scalar and vector	1. Use of Vernier Caliper to determine dimension of given object. 2. Use of Screw Gauge to determine dimension of given object.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on Scalar and Vector quantities</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method
SEPTEMBER	08+08	<b>UNIT II: Fundamental and Derived Quantities :</b> Concept of fundamental and	3. Comparison of measurements with scale, Vernier calipers	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li></ul>	Synchronized By Google Meet A synchronized by posting study material





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		derived quantities. Definitions of : Distance, displacement, area, volume, mass, density, speed, velocity, momentum, acceleration, force, work done, pressure, kinetic energy, potential energy, temperature, potential difference, current, resistance, power (electrical and mechanical). SI and CGS units of these quantities. Classification of these quantities as scalar and vector quantities	and screw guage. 4. Determination of density of a solid object.	<ul style="list-style-type: none"> <li>Videos on Concept of Derived quantities</li> <li>PPT</li> <li>Images</li> <li>Assignment</li> </ul>	
<b>OCTOBER</b>	<b>08+08</b>	<b>UNIT III : Mechanics:</b> Statements of Newton's laws of motion, and two examples each. Definition of uniform circular motion. Concept, definition and examples of centripetal force and centrifugal force. Concept and definition of friction, types of friction (static and dynamic), friction as an advantage and disadvantage (at least five situations), measures to minimize undesired friction (use of lubricants, washers, ball bearings, surface coating, surface polishing, design modification etc.	5. Use of Keyboard as an input device for computer to enter text in note pad. Save and print the file 6. Use of mouse as an input device for computer to draw different shapes in „Paint“. Save and print the file.	<ul style="list-style-type: none"> <li>Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>Videos on Newtons Laws of motion</li> <li>PPT,</li> <li>Images</li> <li>Question answer method</li> <li>Quiz</li> </ul>	Synchronized By Google Meet A synchronized by posting study material participative learning
<b>NOVEMBER</b>	<b>08+08</b>	<b>UNIT IV : COMPUTER</b>	<b>PRACTICAL</b>	<ul style="list-style-type: none"> <li>Sharing of study</li> </ul>	Synchronized

		<b>BASICS :</b> Characteristics of computers, Uses of computer in various fields, Basic components of a computer system (block diagram), working of each block. Unit of memory (Bit, nibble, byte, kilobyte, megabyte, gigabyte, terabyte). concept of software and hardware.  <b>REVISION CLASS</b>	<b>REVISION</b>	<p>material in pdf form in Google classroom &amp; what's app group</p> <ul style="list-style-type: none"> <li>Videos on Characteristic of Computer</li> <li>PPT,</li> <li>Images</li> <li>Presentations on Basics of Computer</li> <li>Seminar on Applications of Computer</li> </ul>	By Google Meet A synchronized by posting study material participative learning
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CLASS CODE-raeearl

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOGY
JANUARY	08+08	<b>UNIT I : Basic Electricity</b> Concept of Electric charge, Electric field, Potential difference, Current, Resistance and Statement of Ohm's law Laws of Series and Parallel combination of resistances, Examples of good and bad conductors of electricity, Numericals	1. Experimental Verification of Ohm's law. 2. Verification of values of given resistances by using multimeter. 3. Experimental verification of series and parallel combination of resistances using multimeter.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos</li><li>• Ppt</li><li>• Images</li><li>• Assignment</li><li>• Demonstration on Experimental verification of series and parallel combination of resistances using multimeter</li></ul>	Synchronized By Google Meet A synchronized by posting study material experiential method
FEBRUARY	12+08	<b>UNIT II : LIGHT I :</b> Concept of reflection, refraction, Laws of reflection and refraction of light, laws of Dispersion o light, concept of refractive index of material , Concept of Transparent, translucent, opaque	4. Determination of refractive index of a material of glass slab. 5. Determination of refractive index of a material of prism. 6. Scan document, save it in JPEG format and print it. 7. Scan document, save it in PDF format and print it.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on Reflection, Refraction of Light</li><li>• PPT,</li><li>• Images</li><li>• Question answer</li></ul>	Synchronized By Google Meet A synchronized by posting study material participative learning





		<p>material</p> <p><b>UNIT III : LIGHT II</b></p> <p>Definition of lens, types of lens, Concept of focus and focal length of lens, Application of Convex and Concave lens, Concept of power lens &amp; Diopter.</p>		<p>method</p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>• Videos on X-rays</li> <li>• PPT,</li> <li>• Images</li> <li>• Presentations Seminar</li> </ul>	
MARCH	08+08	<p><b>X-Rays</b> : Defination, Production, Properties and applications of X-rays. Defination of radioactivity, properties of <math>\alpha</math>, <math>\beta</math>, <math>\gamma</math> rays, Applications of radioactivity.</p> <p><b>COMPUTER HARDWARE</b> : Concept of Mother board, <b>Computer memory</b>: RAM, ROM, Cache, <b>External memory devices</b>: Hard disk, CD, DVD, Pen Drive, Flash Drive. <b>Printers</b> :</p>	UNIT TEST 1	<ul style="list-style-type: none"> <li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>• Videos on Computer Memory</li> <li>• PPT,</li> <li>• Guest lecture on 'Computer Hardware'</li> <li>• Images</li> <li>• Presentations and Seminar</li> <li>•</li> </ul>	Synchronized By Google Meet A synchronized by posting study material participative learning
		<p>Principle and working of impact printers (inkjet and laser printer, Principle and working of scanner, Concept of USB and HDMI ports.</p>			
APRIL		Revision Class	REVISION ASSIGNMENT PRELIUMS		Synchronized By Google Meet A synchronized by posting study material participative learning



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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2023-2024 [B.Sc. HOME-SCIENCE SEM III]

SUBJECT: APPLIED PHYSICS AND COMPUTER APPLICATION- I

ONLINE/OFFLINE

<https://classroom.google.com/c/NTIzMiA3MTQ2MDk4?cjc=cmxw5mw>

CLASS CODE-cmxw5mw

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOGY
SEPTEMBER	12+08	<b>UNIT I : Electricity and personal safety:</b> Concept of ac and dc voltage, frequency and voltage of ac supply in India, Electrical Safety and Precautions, Safety devices in use of electricity fuse, earthing, earthing methods, circuit breakers, MCBs (Miniature Circuit Breakers for domestic electric supply), lightning conductor), Management of electrical hazards (shocks, burns, fire).  <b>Unit-II Transmission of Heat:</b> Concept of Heat, Modes of heat transfer: conduction, convection	1. Open MS-Office, create file in MS Word and perform various operations in it.	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on Safety devices</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material





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		and radiation (with at least three examples each). Concept of Temperature; Fahrenheit, Celsius and Kelvin) and Conversion of temperature among them. Examples of good and bad conductors of heat(at least three each)			
OCTOBER	08+08	<b>Unit III :</b> <b>Home Appliances:</b> Principle, construction and working of: pressure cooker, thermos flask, solar cooker, Mercury thermometers (laboratory thermometer, clinical thermometer). Heating effect of electric current, thermostatic control and automation with bimetallic strip, principle, construction and working of immersion heater, storage type geyser, and electric press.	2. Open MS-Office, create file in MS Excel and enter given data in it, creating a worksheet in excel 3. Measurement of temperature and it's inter-conversion in other scales.	<ul style="list-style-type: none"> <li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>• Videos on Mode of Heat transfer</li> <li>• PPT</li> <li>• Images</li> <li>• Assignment</li> </ul>	Synchronized By Google Meet A synchronized by posting study material experiential method
NOVEMBER	08+08	<b>Computer Applications:</b> Concept of operating system, important features of popular operating systems (WINDOWS, UNIX and LINUX). Microsoft WORD: Applications of MS-Word, Study of different commands: Open a new document, Open a saved document, Typing text, selecting text, copy-paste, cut-paste, saving file, closing file, renaming a file, page layout	4. Demonstration of Home-Appliances  PRACTICAL REVISION	<ul style="list-style-type: none"> <li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>• Videos on composition of blood</li> <li>• PPT on</li> </ul>	Synchronized By Google Meet A synchronized by posting study material participative learning





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	(margin, orientation, page size), creating header & footer, applying fonts, font size, Bold, Italic and Underline, preview document, printing a page/printing a document. <b>REVISION CLASS ASSIGNMENTS</b>		lymphatic system <ul style="list-style-type: none"><li>• Images</li><li>• Question answer method</li><li>• Quiz</li></ul>	
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2023-2024 [B.Sc. HOME-SCIENCE SEM IV]

SUBJECT: APPLIED PHYSICS AND COMPUTER APPLICATIONS II

ONLINE/OFFLINE

<https://classroom.google.com/c/NjUwNjUwOTc3Mzcz?cjc=ps46h4e>

CLASS CODE- ps46h4e

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOGY
JANUARY	08+08	UNIT I Electromagnetic Induction and its Application: Concept and statement of	1. Study of transformer and	<ul style="list-style-type: none"><li>• Sharing of study material</li></ul>	Synchronized By Google Meet





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		Faraday's laws of electromagnetic induction, Transformer (working principle and construction), transformation ratio (turns ratio, Voltage ratio and Current ratio), efficiency of transformer, types of transformer and applications of transformer. Electricity from generator to home, Definition of kilowatt hour unit for consumption of electricity.	determination of turn's ratio  2. To measure power of an appliance and calculate time for 1 kWh unit of electric energy consumption 3. To find $E_1/E_2$ of two cells by potentiometer	in pdf form in Google classroom & what's app group <ul style="list-style-type: none"> <li>Videos on Transformer</li> <li>Ppt on types of blood vessel</li> <li>Learn to measure blood pressure</li> <li>Models</li> <li>Chart</li> <li>Assignment</li> </ul>	A synchronized by posting study material Demonstration method Participative method
FEBRUARY	08+12	<b>Unit II : Home Appliances:</b> Motor based appliances: Principle, construction, working, defects and remedies of: mixer- grinder, fan, cooler, hair dryer, vacuum cleaner, washing machine, and refrigerator. Microwave oven: concept of microwave heating, principle and working of Induction Cooker.  <b>Unit- III</b>  <b>Chemical effect of electric current:</b> Chemical effect of electric current, electrolyte, electrolysis, electrolysis of copper sulphate and water, Faraday's law of electrolysis, relation between chemical equivalent and	4. Creating e-mail id and use of internet to send/ receive e-mails. 5. Creating and enhancing Power Point Presentation 6. Create slides using different slide layouts	<ul style="list-style-type: none"> <li>Sharing of study material in pdf form in Google classroom &amp; what's app group</li> <li>Videos on Home Appliances</li> <li>Videos on Electrolysis</li> <li>PPT</li> <li>Models</li> </ul>	Synchronized By Google Meet A synchronized by posting study material Demonstration method participative learning





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		electrochemical equivalent, uses of electrolysis, primary cells, (Daniel cell, Leclanche cell), secondary cells (Lead acid accumulator).	7. Working with shapes, lines, text and objects: creating rectangles, squares, circles, ellipse, polygon etc.	<ul style="list-style-type: none"><li>• Chart</li><li>• Assignment</li><li>• Question answer method</li><li>• Quiz</li></ul>	
MARCH	08+08	<b>Unit- IV Computer Applications: MS Power point:-</b> applications of MS Power point, creating presentation, adding slides in presentation, deleting slide, creating masters, formatting text, color to fonts, inserting auto-shapes, inserting pictures, inserting sound, inserting videos, slide show. <b>Internet:-</b> Internet, Internet connection (Broadband, Dial-up and wireless connection), Web browsers (Internet explorer, Mozilla firefox, Google chrome and Opera), World Wide Web, Search engine, E-mail.	8. How to utilize different Web browsers? 9. Visit to Science Centre <b>ASSIGNMENT QUIZ REVISION</b>	<ul style="list-style-type: none"><li>• Sharing of study material in pdf form in Google classroom &amp; what's app group</li><li>• Videos on different search engine</li><li>• PPT,</li><li>• Images</li><li>• Assignment</li></ul>	

*Am Chaudhari*

Dr.A.M.Chaudhari





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YESHWANT MAHAVIDYALAYA WARDHA  
DEPARTMENT OF HOMESCIENCE  
TEACHINGPLAN FOR THE YEAR 2023-2024 (B.Sc. H.Sc. Semester-I)  
SUBJECT: FUNDAMENTALS OF FAMILY RESOURCE MANAGEMENT  
<https://classroom.google.com/c/NjE2MzgZnzQyOTQ4>  
Class Code - rgazpkq

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
AUGUST	08+24	<b>UNIT - I</b> <b>A) Fundamentals of Art</b> 1. Introduction to Fundamentals of Art 2. Meaning of Art 3. Elements of Art i) Line ii) Form iii) Colour iii) Texture vi) Space v) Light vi) Pattern vii) Idea <b>B) Design in current life style</b> 1. Aesthetic sense and its importance 2. Importance of good taste 3. Objectives of design -i) Beauty ii) Expressiveness iii) Functionalism 4. Concept of Design 5. Types of design: i) Structural ii) Decorative iii) Naturalistic iv) Stylized v) Geometric vi) Abstract vii) Modern viii) Traditional	<b>1. Line Direction :</b> a) Vertical Lines b) Horizontal Lines c) Diagonal Lines d) Curved Lines e) Zigzag Lines.	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Videos on Elements of art</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method







<p>SEPTEMBER</p>	<p>08+24</p>	<p><b>UNIT II- Introduction to Management</b>  <b>A) Management</b>            1. Introduction            2. Definition            3. Basic concept of management            4. Nature and role of management in changing world.            5. Need of management in day to day life  <b>B) Motivating Factors of Human Life</b>            1. Values: a) Definition b) Importance c) Classification --i) Intrinsic ii) Instrumental iii) Human needs values            2. Goals: a) Definition b) Importance of goal setting c) Classification—Short term, Intermediate, Long term, Mean-end goal.            3. Standard: a) Definition b) Importance c) Classification—i) Conventional ii) Flexible iii)Qualitative iv) Quantitative</p>	<p><b>2. Types of Design:</b>            a) Naturalistic and Geometrical            b) Structural and Decorative            c) Traditional and Modern            d) Abstract and Stylized</p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on Management</li> <li>• PPT,</li> <li>• Images</li> <li>• Assignment</li> </ul>	<p>Synchronized By Google Meet            A synchronized by posting study material</p>
		<p><b>UNIT III-Interior Decoration</b>            1. Meaning and Definition of Interior Decoration            2. Importance of interior decoration            3. Essential factors in interior decoration            4. Interior decoration of various rooms</p>	<p><b>3. Principles of Design :</b></p> <ul style="list-style-type: none"> <li>• Harmony of Lines and shape</li> <li>• Types of Balance</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on Interior</li> <li>• PPT,</li> <li>• Images</li> </ul>	<p>Synchronized By Google Meet            A synchronized by posting study material</p>





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		5. Material required for decoration.		• Assignment	
<b>OCTOBER</b>	<b>08+24</b>	<b>Unit IV – PRINCIPLES OF DESIGN IN INTERIOR</b> A) Harmony - i) Definition and Importance ii) Harmony of line and shape iii) Harmony of Texture iv) Harmony of idea v) Harmony of colour vi) Application in Interior Decoration B) Balance – i) Definition and Importance ii) Types of Balance –Formal, Informal and Radial iii) Balance in Interior and Exterior Decoration. C) Rhythm – i) Definition and Importance ii) Methods of obtaining Rhythm iii) Application in Interior Decoration. D) Proportion – i) Definition and Importance ii) To gain interest through a) Proportion and space b) Proportion and lines c) Proportion and scale E)Emphasis - i) Definition and Importance ii) What to emphasize iii) How to emphasize iv) How much to emphasize v) Where to emphasize	<ul style="list-style-type: none"> <li>• Ways of obtaining Rhythm</li> <li>• Proportion to produce change in appearance</li> <li>• How to Emphasize</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on Principles of design/art</li> <li>• PPT</li> <li>• Images</li> <li>• Assignment</li> </ul>	Synchronized By Google Meet A synchronized by posting study material Participative method
<b>NOVEMBER</b>					





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YESHWANT MAHAVIDYALAYA WARDHA  
DEPARTMENT OF HOMESCIENCE  
TEACHING PLAN FOR THE YEAR 2023-2024 (B.Sc. H.Sc. Semester-III)  
SUBJECT: HOUSING AND INTERIOR DECORATION  
<https://classroom.google.com/c/NjE2MzgZMDY4ODI3>  
Class Code - 5f2bgfx

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
AUGUST	08+24	<b>UNIT-I : HOUSING</b> A) Concept of Housing B) Importance of Housing C) Family Housing needs – i) Protection, ii) Economic needs, iii) Affectional, iv) Social, v) Standard of living, vi) Housing Goals, vii) Style, viii) Function, ix) Occupation, x) Physical and Mental Health. D) Selection of site for House – i) Physical features ii) Type of soil iii) Hygienic condition iv) Practical convenience v) Legal point of view vi) Economic Conditions E) Principles of House Planning – Orientation, Aspect, Prospect, Privacy, Grouping, Roominess, Furniture, Sanitation, Circulation, Economy.	Architectural Symbols used in House Planning	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Videos on Family housing needs &amp; Principles of House planning</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method





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SEPTEMBER	08+24	<b>UNIT-II</b> A) Factors affecting house planning:- Income, Occupation, Size of the family, Socio status of the family. B) Study of various rooms in the house with house with respect to- <ul style="list-style-type: none"> <li>• Living area: verandah, Drawing room.</li> <li>• Sleeping area: Bed room, Guest room.</li> <li>• Service area: Staircase, Toilet, Dinning room, store room</li> <li>• Kitchen - Types of kitchen One wall, Two wall, L-shape,U-shape.</li> <li>• Storage facility in different rooms</li> </ul>	2. Arrangement of furniture with the help of symbol in Drawing room  3. Arrangement of furniture with the help of symbol in Master bedroom	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on different rooms</li> <li>• PPT,</li> <li>• Images</li> <li>• Assignment</li> </ul>	Synchronized By Google Meet A synchronized by posting study material
OCTOBER	08+24	<b>UNIT-III : ARRANGEMENT OF FURNITURE :</b> <b>A) Selection of furniture :</b> Expressive, Styles, Beauty, Utility, Comfort, Flexibility, Durability, cost. <b>B) Material required for construction:</b> Wood, Metal and alloy, Plastic, Glass, Willow, ratton, cane. <b>C) Care of furniture.</b>  a) Application of art elements and principles in arrangement. b) Various kinds of Architectural symbols used in scale drawing. c) Arrangement in different	4. Arrangement of furniture with the help of symbol in children bed room.    5. Arrangement of furniture with the help of symbol in Kitchen.	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on material for furniture</li> <li>• PPT,</li> <li>• Images</li> <li>• Assignment</li> </ul>	Synchronized By Google Meet A synchronized by posting study material





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		rooms : 1) Living; 2)Dinning; 3)Bedroom			
NOVEMBER		<b>UNIT-IV: BONSAI</b> <ul style="list-style-type: none"><li>• History, Preparation of soil, Selection of plants, Potting and repotting, Differen styles, Selection of containers, Care.</li><li>• <b>Landscaping</b> : Importance, How a professional landscape design can enhance home, Selecting landscape plants, Selecting landscape structures/materials, Installing driveways and walkways, Lighting (outdoors) , Garden ornaments.</li></ul>		<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Videos on Landscape design</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method





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YESHWANT MAHAVIDYALAYA WARDHA  
DEPARTMENT OF HOMESCIENCE  
TEACHING PLAN FOR THE YEAR 2023-2024 (B.Sc.H.Sc. Semester-V)  
SUBJECT: RESOURCE MANAGEMENT - I  
<https://classroom.google.com/c/NjE2MzgyMDg1NDE1>  
Class Code - t167qcq

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
AUGUST	08+24	<b>UNIT-I</b> <b>A) MANAGEMENT :</b> <ul style="list-style-type: none"><li>• Definition and Importance</li><li>• Concept of management</li><li>• Principles of management</li></ul> Division of work, Authority and Responsibility, Discipline, unity and command, unity of direction, Emphasis on group interest than individual interest, Fair remuneration, Centralization, Scalar chain, Work order, Equality, Stability, Co-operation, Initiative. <b>B) The Management Process :</b> a. Definition, Importance and scope. <b>a. Planning</b> - Importance and need for planning, <ul style="list-style-type: none"><li>• Types - Use-single, Repeat, General, Specific,</li><li>• Levels - Master planning, Operational planning, Day to day planning, Sequencing and</li></ul>	<b>1. Diagrammatic Representation of the following:</b>  a) Management Process  b) Levels of management	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Videos on Principles of Management</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method





		ordering.			
SEPTEMBER	08+24	<p><b>UNIT-I</b> <b>THE MANAGEMENT PROCESS :</b> <b>b. Implementation</b> – Controlling/Execution of plan Energizing – checking the progress. Adjusting the plan. <b>c. Evaluation feedback</b> – Importance, Types – Formal, Informal, Self Methods of evaluation. <b>e. Relation between planning,</b> controlling and evaluation.</p> <p><b>UNIT-II-FAMILY RESOURCES:</b></p> <ul style="list-style-type: none"><li>Resources – Definition, Role of resources, Scope of resources, classification – Human and Non-human.</li><li>A) Human Resources – Time, Energy, Interest, Ability or skill, Knowledge, Attitude.</li><li>B) Non-Human Resources – Money, Material goods, community facilities.</li><li>Factors affecting family resources, characteristics of resources.</li></ul>	<p>c) Family Resources</p> <p>d) Motivating factors</p>	<ul style="list-style-type: none"><li>Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>Videos on Resources</li><li>PPT,</li><li>Images</li><li>Assignment</li></ul>	<p>Synchronized By Google Meet A synchronized by posting study material</p>





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OCTOBER	08+24	<b>UNIT-III</b> <b>A) TIME MANAGEMENT</b> i. Definition ii. Nature and Importance iii. Specific aids or tools :- a. Work Production Curves b. Rest and sleep periods iv. Process of managing time a. Planning b. Implementing c. Evaluative feedback v. Leisure - a. Meaning b. Importance c. Activities	<b>1. Time Plan for -</b> <b>a. College going student.</b> <b>b. Working and Non-working</b>	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material
NOVEMBER		<b>UNIT - IV DECISION MAKING</b> a. Process of decision making b. Types - Individual, Group, Habitual, Intellectual. c. Factors affecting decision making.		<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method







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YESHWANT MAHAVIDYALAYA WARDHA  
DEPARTMENT OF HOMESCIENCE  
TEACHING PLAN FOR THE YEAR 2022-2023 (B.Sc.H.Sc. Semester-II)  
SUBJECT: INTERIOR DECORATION AND DESIGN

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
MARCH	08+24	<b>Unit - I – IMPORTANCE OF COLOUR IN INTERIOR DECORATION</b> <b>Detail study of Prang Colour System-</b> a) Characteristics or dimension of colour : Hue, Value and Intensity b) Classification of colour : Primary, Secondary, Intermediate, Tertiary, Quaternary, Neutral. c) Warm and Cool colours d) Advancing and Receding colours e) Colour Wheel <b>Unit II – COLOUR SCHEMES :</b> <b>a) Related colour scheme :</b> i) Monochromatic, ii) Analogous	<b>1. Classes of colour :</b> a. Primary b. Secondary c. Intermediate <b>2. Colour Wheel</b> <b>3. Warm and Cool colours</b>	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Videos on Classification of colour</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method





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APRIL	08+24	<b>b) Contrast colour scheme :</b> i) Complementary ii) Double complementary iii) Split complementary iv) Triad v) Neutral  <b>c) Colour schemes for different rooms :</b> i) Drawing room/Living room ii) Kitchen and Dining room iii) Bed room	<b>4. Value Scale</b>  <b>5. Colour Schemes –</b>  i. Monochromatic ii. Analogous	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on colour scheme for rooms</li> <li>• PPT,</li> <li>• Images</li> <li>• Assignment</li> </ul>	Synchronized By Google Meet A synchronized by posting study material
MAY	08+24	<b>Unit - III - DECORATING INTERIOR AND EXTERIOR</b>  <b>A. Floral Decoration:</b> a) Definition and Importance b) Objectives c) Material Required <b>B. Flower Arrangement</b> a) Application of Elements of Art in flower Arrangement b) Application of Principles of Art in Flower Arrangement. <b>C. Use of Flower arrangements:</b> a) Personality b) Occasion c) Placement in rooms d) Flowers as gift a) Bouquet b) Spray of flowers c) Potted	iii. Complementary iv. Double complementary v. Triad	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on types of flower arrangement</li> <li>• PPT,</li> <li>• Images</li> <li>• Assignment</li> </ul>	Synchronized By Google Meet A synchronized by posting study material





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		<b>Unit IV - Types of flower arrangement</b> a) Traditional b) Oriental / Japanese c) Modern d) Floating e) Miniature f) Dry			
MAY		<b>B. Artificial Flower Arrangement:</b> i. Method of making Artificial Flower ii. Material required for artificial flower arrangement <b>C. Do's &amp; Don'ts in flower arrangement</b>	<b>6. Types of flower arrangement</b> i. Single stick ii. Small bunch iii. Miniature iv. Modern	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Videos on artificial flower making</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method





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YESHWANT MAHAVIDYALAYA WARDHA  
DEPARTMENT OF HOMESCIENCE  
TEACHING PLAN FOR THE YEAR 2022-2023 (B.Sc. H.Sc. Semester-IV)  
SUBJECT: HOUSING AND HOME FURNISHING

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
MARCH	12+24	<b>UNIT-I : WASTE MANAGEMENT</b> A.i. Meaning and Importance ii. Need iii. Types of waste iv. Preparation of manure from Household waste v. Preparation of vermicompost <b>B. INTERNAL AMENITIES</b> 1. House Drainage i. Bath water ii. Laundry waster iii. House cleaning water 2. Methods of house drainage i. Dilution ii. Purification iii. Soakage pits 3. Waste disposal Type of refuse Dry, Solid, Liquid 4. Methods of waste disposal i. Tipping or dumping ii. Taking into the sea iii. Compost formation iv. Burning	1. Architectural Symbols used in House Planning  2. House plan for Low Income group	<ul style="list-style-type: none"><li>Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>Videos on Classification of</li><li>Types of refuse</li><li>PPT</li><li>Images</li><li>Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method





		v. Conservancy system			
APRIL	12+24	<p><b>UNIT II – LIGHTING AND FURNITURE</b></p> <p>A. Natural Lighting</p> <p>B. Artificial Lighting : Candles, Oil Lamp, Kerosene, Gas Lighting, and Electric lighting.</p> <p>C. Principles of Lighting : Intensity, Steady, Glare, Colour, Safety and Economy.</p> <p>D. Types of Lighting : Direct, Semi direct, Indirect, Semi Indirect and Diffuse</p> <p><b>UNIT-III :</b></p> <p>A. Different symbols used in house planning</p> <p>B. House plans for different income levels – Higher, Middle and Lower.</p>	<p>3. House plan for Middle Income group</p> <p>4. House plan for High Income group</p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on Lighting s</li> <li>• PPT,</li> <li>• Images</li> <li>• Assignment</li> </ul>	<p>Synchronized By Google Meet A synchronized by posting study material</p>
MAY	12+10	<p>3 Vastushastra:</p> <p>i. Importance</p> <p>ii. Placement of rooms</p> <p>iii. Location of well</p> <p>iv. Placement of doors</p> <p>v. Position and fixing of doors</p>	<p>1. Types of Kitchen</p> <p>One Wall Two Wall L – Shape U - Shape</p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• Videos on types of Vastushastra</li> <li>• PPT,</li> </ul>	<p>Synchronized By Google Meet A synchronized by posting study material</p>





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		<b>UNIT IV – HOME FURNISHING AND FLOOR COVERING</b> 1. Home furnishing – a. Necessity of Curtains b. Types of curtains c. Selection of curtain d. Making and Hanging of curtains e. Care and maintenance of curtain		<ul style="list-style-type: none"><li>• Images</li><li>• Assignment</li></ul>	
<b>MAY</b>		2. Carpet and Rugs – 1. Factors affecting the selection : i. Character, Styles, Pattern, Texture Durability, cost, colour, size A. Types of Carpet and rugs B. Care of carpets and rugs f. Wall Treatment : i. Wall Papers, ii. Paints, and iii. Tiles g. Accessories in Interior i. Hanging picture ii. Relation of pictures to room iii. Other accessories	<b>Landscape Design</b>	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• Videos on rugs and carpet</li><li>• PPT</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method





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YESHWANT MAHAVIDYALAYA WARDHA  
DEPARTMENT OF HOMESCIENCE  
TEACHING PLAN FOR THE YEAR 2022-2023 (B.Sc. H.Sc. Semester-VI)  
SUBJECT: RESOURCE MANAGEMENT - II

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
JANUARY	12+12	<b>UNIT-I ENERGY MANAGEMENT -</b> i. Meaning and Importance ii. Efforts used in Home Activities iii. Energy requirements for household task iv. Forms and effects of fatigue v. Process of managing Fatigue a. Planning b. Implementing c. Evaluating feedback	<b>1. Time Plan for -</b> <b>a. College going student.</b> <b>b. Working and Non-working</b>	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• PPT</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material Participative method





FEBRUARY	12+10	<b>UNIT II - WORK SIMPLIFICATION</b> a. Definition b. Importance c. Technique i. Process chart ii. Operation chart iii. Pathway chart <b>d. Ergonomics</b> i. Meaning and importance ii. Definition iii. Role and scope of ergonomics in home, iv. Anthropometric dimension	<b>1. Work simplification technique</b> a. Process chart b. Operation chart c. Pathway chart	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• PPT,</li><li>• Images</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material
MARCH	12+12	<b>UNIT- III - FINANCE/MONEY MANAGEMENT</b> A. Income concept B. Planning : Definition, Importance of family finance plan/Budget – steps in making budget. C. Implementing D. Evaluative feedback B. Account Keeping a. Definition and Importance b. Types of account keeping	<b>2. Account keeping</b>	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li><li>• PPT,</li><li>• Assignment</li></ul>	Synchronized By Google Meet A synchronized by posting study material







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MARCH	<p><b>Consumer</b></p> <ol style="list-style-type: none"> <li>a. Definition</li> <li>b. Intelligent choice of consumer goods.           <ol style="list-style-type: none"> <li>a. Consumer credit- credit purchase</li> <li>b. Consumer protection</li> </ol> </li> </ol> <p><b>UNIT – IV A) Event Management</b></p> <ol style="list-style-type: none"> <li>i) Meaning and importance</li> <li>ii) Definition</li> <li>iii) Planning implementation and review of –       <ol style="list-style-type: none"> <li>a. Family function – Birthday, Engagement, Anniversaries, Wedding reception</li> <li>b. Formal meeting – Seminar, Conference</li> <li>c. Exhibition/ trade show</li> <li>d. Product launch meeting – product display</li> <li>e. Theme special</li> </ol> </li> </ol> <p><b>B) Entrepreneurship</b></p> <ol style="list-style-type: none"> <li>i) Meaning and definition</li> <li>ii) Concept and importance</li> <li>iii) Women entrepreneurship.</li> <li>iv) Types of women entrepreneurship</li> </ol>	<p><b>Exhibition</b> <b>Report writing</b></p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in Google classroom &amp; what's app group</li> <li>• PPT</li> <li>• Assignment</li> </ul>	<p>Synchronized By Google Meet        A synchronized by posting study material        Participative method</p>
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**Yeshwant Mahavidyalaya, Wardha**  
**Department of Home Science**  
**Teaching Plan (Theory)**  
**2023-24**  
 Subject : Fundamentals of Human Development  
 B.Sc. SEM - I (Home Science )  
 Google Classroom code—mng4lv5

<https://classroom.google.com/c/NjE2NjE5MjE5NTkw>

Month	No of Periods	Syllabus	Practical	Teaching Aide	Methodology
July	8+24	<b>Unit I –</b>			
		1. What is Human Development? Definition of HD, Why do we need to study HD? 2. Brief history and interdisciplinary nature 3. HD as a scientific discipline 4. Scope of the subject 5. Opportunities for roles and employment – researcher : on issues related to HD. – Educationist: ranging from pre-school to University. – planner of policies or; programs related to child family welfare implementing interventions for different aspects related to HD ( include special educators, personal in agencies Catering to all age group i.e. from creches to old home) 6. Settings available Early child hood care & Education – Creche, pre- school centre, day care center, hobby center, early stimulation programme ICDS – anganwadi 7. Family & Child Welfare Program 8. Children with special needs.	1. Methods of Child study –  Anthropometry , Observation, Interview, Questionnaire, Case Study, Projection,	Sharing of study material in pdf form in Google Classroom.  PPT  Lecture	Synchronized By Google  A synchronized by posting study material
	8+24	<b>Unit II – Growth &amp; Development</b>			
		1. Meaning of growth & development, Principles of growth & development 2. Domains of development 3. Stages of development 4. Context of development a) Genetic inheritance: introduction to genes and number of chromosomes, Genotype and Phenotype.  b) Context of development: - Family, SES, gender and culture. (Bronfenbrenners contextual view) 5. Needs & Rights of Children.	Psychological tests, sociometry , Longitudinal and cross sectional approach	Uploaded of study material in pdf form in Google classroom & what's app group  Video PPT	Online class Google Meet  A synchronized by posting study material
	8+24	<b>Unit III – Prenatal development</b>			
		* Conception & stages ,Factors influencing	2. A survey of	Uploaded of	Online class Google



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		<ul style="list-style-type: none"> <li>* Complicatins/ hazards during pregnancy</li> <li>* Prenatal care, child birth</li> <li>* Child friendly hospitals.</li> </ul>	cultural practices related to pregnancy	study material in pdf form in Google classroom & what's app group Video PPT	Meet A synchronized by posting study material
	<b>8+24</b>	<b>Unit IV – Neonate</b>			
		<ul style="list-style-type: none"> <li>* Physical Characteristics.</li> <li>* Abilities – sensory&amp; perceptual</li> <li>* Adjustments &amp; reflexes</li> <li>* Care of the newborn</li> <li>* Immunization</li> </ul>	3. Plan & develop activities to facilitate development in different domains and submit a flip / album of activities	Uploaded of study material in pdf form in Google classroom & what's app group classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material



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**Department of Home Science**  
**Teaching Plan (Theory)**  
**2023-24**

Subject : Development In Early Years

B.Sc. SEM - II (Home Science )

Google Class room code- l4ldjw

Month	No of Periods	Syllabus	Practical	Teaching Aide	Methodology
March	8+24	<b>Unit I – Introduction to the early years</b>			
		1.significance of the early years 2.Concept of development tasks & milestones 3.Play – meaning and important and types of play 4.Infancy – Physical growth and development – body size, skeletal growth Factors influencing and facilitating motor development.	1. Visit to nursery to observe infrastructural set up , teaching methods and Activities 2. Preparation of teaching aids for nursery school children (4 teaching aids).	Uploaded of study material in pdf form in Google classroom & what's app group  Video  PPT	A synchronized by posting study material
April	8+24	<b>Unit II – Infancy :- Socio – Emotional, Cognitive &amp; Language Development</b>			
		1. Socioemotional development – family, socialization, attachment, infant emotions, influences on social – emotional development. 2. Cognitive development – sensory motor development, factors influencing cognitive development. 3. Language development – Language acquisition during infancy. 4. Factors influencing language development, facilitating language development	3. Preparation of a creative album : 4. Painting – Finger, stencil, blow, string, splatter, single /multiple water wash, rag, sponge, cotton, large brush etc.	Uploaded of study material in pdf form in Google classroom & what's app group  PPT	A synchronized by posting study material
May	8+24	<b>Unit III – Early Childhood : Physical motor, Social – Emotional development</b>			
		1. Physical growth and development – body size skeletal growth, physiological changes, factors influencing and facilitating physical growth 2.Motor development – gross and fine motor development, factors influencing and facilitating motor development	5. Prainting: Block, cork, vegetables, cord, leaf, finger, palm, thumb foot printing 6. Aactivities with crayan, wet	Uploaded of study material in pdf form in Google classroom & what's app group	A synchronized by posting study material



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		3. Social and emotional development – relationship with family , peers teachers 4. Self concept, self esteem and gender identity	chalk drawing 7. Modelling& sculpture – Clay, dough, Plasticine	Video PPT	
May	8+24	<b>Unit IV Early Childhood : Cognitive and Language Development.</b>			
		1. Cognitive Development :- Characteristics and accomplishment, factors influencing cognitive development.  2. Language development – Characteristics and accomplishment , factors influencing and facilitating language development , Early Childhood care and education.	8. Paper activities – 9. Paper tearing, crumpling, twisting, collage, mosaic, paper cutting, pasting, origami.	Uploaded of study material in pdf form in Google classroom & what's app group  PPT	Video  PPT



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**YeshwantMahavidyalaya, Wardha**  
**Department of Home Science**  
**Teaching Plan (Theory)**  
**2023-24**

Subject : Development in Late Childhood and Adolescence  
 B.Sc. SEM - III ( Home Science )  
 Google Class room code- yjgz6rl

<https://classroom.google.com/c/NjE2NjE1ODQ3Mzc4>

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Aug	12+24	<b>Unit I – Late Childhood: - Physical – motor &amp; social – emotional development.</b>			
		<ul style="list-style-type: none"> <li>* Development tasks of late childhood physical development – Changes in body size, nutrition and health, physical fitness.</li> <li>* Motors Skills, Factors influencing</li> <li>* Changes in emotional development, understanding emotions and emotional self-regulation</li> <li>* Changes in self – concept, self-understanding, development of self-esteem, industry vs Inferiority</li> <li>* Relationship with family peers, teachers</li> <li>* Influence of school and media.</li> </ul>	<ul style="list-style-type: none"> <li>* Studying various issues related to late childhood and Adolescence using multiple Methods.</li> </ul>	<ul style="list-style-type: none"> <li>Uploaded of study material in pdf form in Google classroom &amp; what's app group</li> <li>Video</li> <li>PPT</li> </ul>	<ul style="list-style-type: none"> <li>Online class Google Meet</li> <li>A synchronized by posting study material</li> </ul>
Sept	12+24	<b>Unit II – Late Development : Cognitive &amp; Language</b>			
		<ul style="list-style-type: none"> <li>* Cognitive development - theoretical perspectives on cognitive development ( Paigets and Vygotsky) factors influencing cognitive development.</li> <li>* Intelligence and creativity, influences on intelligence and creativity.</li> <li>* Development of language in late childhood, bilingualism / Multilingualism, influences on language development.</li> <li>* Moral development – Perspectives on morality , influences on moral reasoning and Behaviors</li> </ul>	<ul style="list-style-type: none"> <li>* Case profile of late or Adolescent in different social – cultural contexts</li> </ul>	<ul style="list-style-type: none"> <li>Uploaded of study material in pdf form in Google classroom &amp; what's app group</li> <li>PPT</li> </ul>	<ul style="list-style-type: none"> <li>Online class Google Meet</li> <li>A synchronized by posting study material</li> </ul>
Oct	12+24	<b>Unit III – Early Adolescence / Puberty (12 - 16 Years)</b>			
		<ul style="list-style-type: none"> <li>* Puberty – Sub Stages of puberty , primary sex characteristics</li> <li>*and secondary sex characteristics effects of puberty changes,</li> <li>* Sex Education</li> <li>* Adolescence: - development tasks and theoretical perspectives.</li> <li>* Physical and physiological changes.</li> </ul>	<ul style="list-style-type: none"> <li>* Analysis of images of Children and adolescents in media</li> </ul>		<ul style="list-style-type: none"> <li>Online class Google Meet</li> <li>A synchronized by posting study material</li> </ul>



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Nov	12+24	Unit IV – Adolescence: Cognitive , Language & Moral Development.			
		<ul style="list-style-type: none"> <li>* Perspective on Cognitive Development</li> <li>* Development of intelligence and creativity.</li> <li>* Adolescence Language.</li> <li>* Self and Identity at Adolescence.</li> <li>* Family relationship – parents grandparents &amp; sibnificant others</li> <li>* Peer relationships.</li> </ul>	<ul style="list-style-type: none"> <li>* Psychological test ( vocational interest, emotional maturity and adjustment inventory )</li> <li>* Exercises on Life skill development.</li> </ul>	<ul style="list-style-type: none"> <li>Uploaded of study material in pdf form in Google classroom &amp; what's app group</li> <li>Video</li> <li>PPT</li> </ul>	<ul style="list-style-type: none"> <li>Online class Google Meet</li> <li>A synchronized by posting study material</li> </ul>



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**YeshwantMahavidyalaya, Wardha**  
**Department of Home Science**

**Teaching Plan (Theory)**  
**2023-24**

Subject: Development in Adulthood  
 B.Sc. SEM - IV (Home Science )

Google Class room code- 4vyd2hy

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
March	12+24	<b>Unit I - Introduction to Adulthood</b>			
		2. Adult role & expectation indifferent cultures 3. Diversity in adult life style. Early Adulthood 1. Developmental tasks of early Adulthood 2. Physical changes 3. Cognitive development 4. Psycho-social development-Self-identity, marriage and family ,parenthood, work & gender relation	1. Study of issues & concerns of individuals in different phases of adulthood using relevant method of study.	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	A synchronized by posting study material
April	12+24	<b>Unit II - Middle Adulthood</b>			
		1. Physical development changing physiology & health Adapting to physical change, midlife changes, crisis. Menopause in health concerns 2. Conative development- attention , memory, cognitive skills in middle age, experience, &expertise, adult intelligence 3. Psycho-social changes –Issues of middle age –generative vs. stagnation, concerns in middle age, career development &planning for retirement, civic role & responsibilities.	* Psychological test ( vocational interest, emotional maturity and adjustment inventory ) * Exercises on Life skill development.	Uploaded of study material in pdf form in Google classroom & what's app group	A synchronized by posting study material
May	12+24	<b>Unit III - Late Adulthood</b>			
		1. Physical & physiological aspects of aging – health concerns wellbeing & Disability 2. Cognitive changes in late adulthood – understanding dementia & other concerns of the elderly	2. Psychological test (personal stress in inventory & personal	Uploaded of study material in pdf form in Google	A synchronized





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		3. Psycho-social development – adjustment to aging , changing economic situation, occupational continuity & change , Leisure & recreation, facing death  4. Perspectives on death	value questionnaire)	classroom & what's app group Video  PPT	by posting study material
<b>May</b>	<b>12+24</b>	<b>Unit IV- Elderly in India</b>			
		1. Magnitude of elderly in India  2. Problems of elderly  3. Retirement homes  4. Policies & programmes for the elderly	3. Visits to settings such as homes for senior citizens.  4. Case profile of an elderly.	Uploaded of study material in pdf form in Google classroom & what's app group Video  PPT	Lecture Online class Google Meet A synchronized by posting study material



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**YeshwantMahavidyalaya, Wardha**  
**Department of Home Science**  
**Teaching Plan (Theory)**  
**2023-24**

Subject: Family Dynamics & Developmental Assessment  
 B.Sc. SEM - V (Home Science )  
 Google Class room code-7ms7jwq

<https://classroom.google.com/c/NjE2NjE5MDI3ODYw>

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
July	12+12	<b>Unit I-Marriage</b>			
		Meaning & definition Marriage as an institution: goals, rituals. Philosophy, functions, changes. Mate section: Factors influencing, considerations of exogamy and endogamy, arranged and personal choice of mates. Preparation for marriage - social and emotional issue, financial concerns, premarital counseling. Marital adjustment - areas, factors influencing. Parenthood - Planned, joys and hazards of parenthood.	1 - Observation milestone in a child (0 to 6 ) years & the identification of developmental status.	Uploaded of study material in pdf form in Google classroom & what's app group  Video  PPT	PPT Online class Google Meet A synchronized by posting study material
	12+12	<b>Unit II-Family</b>			
		Meaning , Definitions, functions structure of family Family life cycle - roles and relationships. Changing family patterns in India, Joint, Extended, Nuclear / alternate family Patterns. Changing roles of husband and wife - traditional vs. flexible roles. Areas of adjustment within the family at different stages of family life cycle. Crises in family life - unemployment prolonged illness, death, separation, desertion, divorce	2 - Learning & preparation of different activities for stimulation-tactile auditory, motor, language, visual & cognitive.		<b>Lecture</b> Online class Google Meet A synchronized by posting study material
	12+12	<b>Unit III – Developmental Assessment</b>			
		Definition ,purpose, , importance, of assessment Developmental milestones- definition developmental milestones of children from 0 to 6 years	3 Psychological test (marriage attitude scale, parent child	Uploaded of study material in pdf form in	Online class Google Meet A synchronized by posting



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		Sources of information - Interview, case study checklist. And rating scales, observation Assessment below 2 years Tools & techniques used for assessment – TDSC,DASII,DDST,DOC, Neurological evaluation Assessment Of visual & hearing impairment	relationship scale, CPM & SFBT.	Google classroom & what's app group  Video PPT	study material
	<b>12+12</b>	<b>Unit IV – Early Development Stimulation</b>			
		Definition ,aims , importance Role of parents Newborn stimulation in NICU & Home Sensory training, early stimulation programmers Developmental delay – meaning & risk factor Early intervention for the developmental delay		Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material



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**Yeshwant Mahavidyalaya, Wardha**  
**Department of Home Science**  
**Teaching Plan (Theory)**  
**2023-24**

Subject: Care and well-being in Human Developmental  
 B.Sc. SEM - VI (Home Science )

Google Class room code-iy4kdec

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Jan	12+12	<b>Unit I Care &amp; Human Development</b>			
		1. Definition , concept & relevance of care 2. Vulnerable periods in life that require care 3. Principal of care giving 4. Holistic concept of well-being 5. Promoting well-being 6. Relationship between care & well-being 7. Subjective well-being	1. Observation of an infant in natural settings to understand their care needs	Uploaded of study material in pdf form in Google classroom & what's app group  Video  PPT	A synchronized by posting study material
Feb	12+12	<b>Unit II= Care &amp; Well –being in Childhood</b>			
		1. Critical issues during infancy 2. Critical issues during early childhood years 3. Critical issues during middle childhood 4. Critical issues during adolescence 5. Health care, nutrition & psychological counseling	2. Interview of young mother of preschool child as a caregiver	Uploaded of study material in pdf form in Google classroom & what's app group	A synchronized by posting study material
March	12+12	<b>Unit III= Care &amp; Well –being in Adulthood</b>			
		1. Adults as caregivers & their need 2. Experiencing wellness at different stages & work domain of adulthood 3. Care need of elderly 4. Health & nutrition care 5. Spiritual & psychological well-being	3. Visits to A counseling center /clinic Child Development Center	Uploaded of study material in pdf form in Google classroom & what's app group  Image	A synchronized by posting study material
	12+12	<b>Unit IV= Policies, Services &amp; Programmers</b>			



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April		<ol style="list-style-type: none"><li>1. Community resources for well-being</li><li>2. Provisions &amp; services that promote well-being</li><li>3. School health &amp; Programmers</li><li>4. Counselling services for individuals &amp; families</li></ol>	<ol style="list-style-type: none"><li>4. Psychological test (Self-concept inventory, behavior orientation scale &amp; 16 PF)</li></ol>	Uploaded of study material in pdf form in Google classroom & what's app group  PPT	A synchronized by posting study material
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Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Teaching Plan**  
**Prof. B. M. Lohakare**  
**Department Of Geography**  
 Session 2023-24  
**B. A. ( I) Semester-II**  
 Theory

Sr. No.	Month And Available Periods	Contents Physical Geography (Climatology)	Expected Periods	Remarks
	November (04)	<b>Unit-I</b> • Meaning, Scope and significance of Climatology,	04	
		• Atmospheric composition and structure,	02	
	December (12)	• Elements of Weather and Climate,	04	
		• Insolation: Determinants & Distribution;	04	
		• Global energy Budget.	04	
	January (13)	<b>Unit-II</b> • Temperature: Factors, Horizontal & Vertical Distribution of Temperature and	03	
		• Processes of Heating & Cooling of the Atmosphere,	02	
		• pressure and wind, Vertical and Horizontal Distribution of Pressure,	04	
		• Planetary, Periodic and local winds, Monsoon.	04	
	February (12)	<b>Unit-III</b> • Atmospheric Moisture, Humidity, Evaporation and Condensation;	06	
		• Precipitation: Forms & Types; Rainfall;	06	
	March (12)	• Air Masses and Fronts.; Concepts, Classification and Properties.	04	
		<b>Unit-IV</b> • Atmospheric disturbances, Cyclones; Tropical & Temperature; Anticyclones,	06	
		• Thunderstorms and Tornadoes;	02	
	April (12)	• Climatic Classification: Basis of Koppens Classification and types,	04	
		• Role of Climate in Human Life,	02	
		• Global Warming- General causes, Consequences and Measures of control.	04	
		Preparation	01	
		Test	01	
	Total Available Periods (67)		Total Expected Periods (67)	



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Teaching Plan**

Session 2023-24

**B. A. ( I) Semester-II**

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
	December (06)	<b>Unit-I:</b> Preparation of climatic maps and diagrams a)Preparation of Isoleths showing	02	
		• Temperature,		
		• Pressure And	02	
		• Rainfall. (Each Two Examples)	02	
	January (08)	Construction of	01	
		• Histogram,		
		• Hythergraph,	02	
		• Wind rose Diagram and	01	
		• Taylor's Climograph.	02	
	February (6)	<b>Unit-II:</b> Study of Indian daily Weather Maps: Showing summer, Rainy seasons and winter condition.	06	
	March (4)	<b>Unit-III:</b> Study of following weather instruments: a) Maximum and minimum thermometer. b) Barometer c) Dry and Wet Bulb Thermometers d) Rain Gage and Anemometer & Wind vane	04	
	April (6)	<b>Unit-IV</b> Instrumental Survey- Plane table Survey Methods & Type.	04	
		Preparation	01	
		Test	01	
	Total Available Periods ( 30)		Total Expected Periods ( 30)	



## Teaching Plan

Session 2023-24

### B. A. (II) Semester – III

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Months And Available Periods	Contents (Geomorphology)	Expected Periods	Remark
1	July (12)	Unit-I		
		• The nature and scope of physical Geography,	02	
		• The place of Geomorphology in physical Geography,	02	
		• Geological time scale, • Earth's interior,	02 02	
		• Rocks- origin and composition, types & their characteristics.	04	
2	August (18)	Unit-II		
		• Wegner's theory of continental Drift,	03	
		• Plate tectonic,	03	
		• Isostasy, • Earth movements-orogenic and eperogenic,	02 04	
		• Earthquakes and volcanoes.	06	
3	September (14)	Unit –III		
		• Weathering,	03	
		• Geomorphic agents and process-erosion, transportation and deposition,	05	
		• Concept of cycle of erosion, • Interruption of cycle of erosion.	04 02	
4	October (10)	Unit –IV		
		• Fluvial,	02	
		• Glacial,	02	
		• Arid, • Karst and • Coastal landforms	02 02 02	
		• Preparation of old questions paper • Test	02 02	
6	Total periods available (58)		Total periods available (58)	





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NAAC Reaccredited Grade 'B'

**Teaching Plan**

Session 2023-24

**B. A. (II) Semester – III**

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remark
1	July (04)	<ul style="list-style-type: none"><li>• <b>Unit-I</b></li><li>• Preparation of relief Maps and diagrams.</li><li>• a) Representation of different landforms by contours</li></ul>	04	
2	August (04)	<ul style="list-style-type: none"><li>• b) Study of contours maps representing different relief features with the help of profiles.</li></ul>	04	
3	August (04)	<ul style="list-style-type: none"><li>• <b>Unit-II</b></li><li>• Drawing of profiles-</li><li>• Serial,</li><li>• superimposed,</li><li>• composite and</li><li>• projected and their relevance in landform analysis.</li></ul>	04	
4	September (10)	<ul style="list-style-type: none"><li>• <b>Unit-III</b></li><li>• Study of topographical Maps-Classification and scale,</li><li>• Interpretation of GOI topo sheets of a hilly, plateau and plain area of India in respect of</li><li>• Relief,</li><li>• Drainage</li><li>• Settlement,</li><li>• Communication Patten.</li></ul>	10	
5	October (04)	<ul style="list-style-type: none"><li>• Preparation</li></ul>	02	
		<ul style="list-style-type: none"><li>• Test</li></ul>	02	
6	Total periods available (26)		Total expected periods (26)	



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**Teaching Plan**

Session 2023-24

**B. A. (II) Semester – IV**

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents <b>Human Geography</b>	Expected Periods	Remark
1	November  (08)	• <b>Unit-I</b>	02	
		• Nature and scope of human geography,	02	
		• Branches of human geography.	04	
02	December  (14)	• Human races : meaning, criteria of racial types,	02	
		• Brief history of racial classification,	02	
		• Races of India.	02	
		<b>Unit-II</b>	05	
		• Early economic activities of mankind, • Food gathering, • Hunting, • Fishing and • Shifting • Cultivation.		
3	January  (14)	• Human adaptation to the environment (i) Cold region- Eskimo!, (ii) Hot region-Bushman, Beduin,	05	
		(iii) Plateau- Gonds, Masai (iv) Mountain- Gujjars.	04	
		• <b>Unit-III</b>	03	
		• Distribution of world population,	03	
		• Physical, economic and social factors influencing spatial distribution,	04	
		• Concepts of over, under and optimum population.		
		• Population Theories : classical and modern.	04	
4	February  (12)	• Migration- aspects of migration, major migrations of the world,	04	
		• Effects of migration.	04	
			04	
5	March (10)	• <b>Unit-IV</b>	03	
		• Population regions of India,	04	
		• Problem of over population in India, remedial measures, • Population policies in India	03	
6	April (2)	• Preparation of old questions paper	01	
		Test	01	
7	Total Periods Available ( 60)		Total Periods Expected ( 60)	



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**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Teaching Plan**

Session 2023-24

**B. A. (III) Semester – IV**  
 Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July (6)	<b>Unit-I:</b> Construction, Merits, Demerits, characteristics and uses of the following Projections-	02	
		• (i) Simple cylindrical projection	02	
		• (ii) Cylindrical equal area projection	02	
3	August (8)	• (iii) Conical projection with one standard parallel	02	
		• (iv) Conical projection with two standard parallel.	02	
		<b>Unit-II:</b> Use of Statistical method-Measuring of dispersions		
		• Mean Deviation,	02	
		• (ii) Quartile Deviation,	02	
4	September (8)	• (iii) Standard Deviation	02	
		<b>Unit-III:</b> Use of line and Bar graphs for representing population, agriculture, industry and transport data.		
		• Simple,	02	
		• multiple and	02	
		• compound	02	
5	October (4)	<b>Unit-IV</b> Field study of topographical features.	02	
		<b>Preparation</b>	01	
		<b>Test</b>	01	
7	Total Periods Available (26)		Total Periods Expected (26)	7



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Teaching Plan**

Session 2023-24

**B. A. (III) Semester – V**

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents <b>Geography of Maharashtra</b>	Expected Periods	Remark
1	July (12)	<b>Unit-I</b>	03	
		Maharashtra- Geographical location and extent,		
		Administrative divisions.	03	
		Physiographic and drainage- Main physiographic divisions, Drainage pattern.	06	
2	August (16)	<b>Unit-II</b>	05	
		Climate- Regional and seasonal variations,		
		Major climatic regions.	02	
		Forest- Major forest types and their distribution, forest conservation.	03	
		Soil- Major soil types and their distribution, soil conservation.	03	
		<b>Unit-III</b>	04	
		Agriculture- Production and distribution of major crops (Rice, Wheat, Cotton, Sugarcane)		
3	September (16)	Industries –Major agro based industries- (Cotton textile, sugar)	02	
		Major Industrial regions.	02	
		Mineral and power resources- Distribution and utilization of Iron-ore, Manganese, Coal and	02	
		major hydro and thermal power projects.	02	
		Tourism- Importance, factors influencing, development of Tourism, Tourism in Maharashtra.	03	
		<b>Unit-IV</b>	03	
		Population- Distribution, Density, growth and problems,		
urbanization,	02			
4	October (6)	Migration - causes and effects.	03	
		Preparation old questions paper	01	
		Test	01	
5	Total Periods Available ( 50)		Total Periods Expected ( 50)	



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**Teaching Plan**

Session 2023-24

**B. A. (III) Semester – V**

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July (04)	<b>Unit-I:</b> Enlargement & Reduction by Graphical Method.	04	
2	August (8)	<b>Unit-II:</b> a) Prismatic Compass Survey I) Correction of Bearings	04	
		II) Plotting of Bearing and Closing Error.	04	
3	September (8)	<b>Unit-III:</b> Representation of Statistical Data a) Diagrams-		
		I) Divided Circle (Pie)	02	
		ii) Divided Rectangle	02	
		iii) Pyramid- Simple, Compound.	02	
		b) Maps- I) Dot	02	
4	October (4)	b) II) Proportional Circle III) Choropleth	02	
		Preparation	01	
		Test	01	
5	Total Periods Available (24)		Total Periods Expected (24)	



Yeshwant Rural Education Society's  
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**Teaching Plan**

Session 2023-24

**B. A. (III) Semester – VI**

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents <b>Geography of India</b>	Expected Periods	Remarks
1	November (07)	• Unit-I • India in the context of Southeast and South Asia;	04	
		• India: a land of diversities; unity with in diversities.	03	
2	December (15)	• Major terrain elements of India and their role in shaping physical landscape of India.	03	
		• Drainage systems of India and their functional significance.	04	
		• Unit-II • Regional and seasonal variations of climate- The monsoon,	05	
		• Climatic regions of India.	02	
3	January (14)	• Soil types of India,	03	
		• Vegetation types and distribution.	03	
		• Forest, minerals (Iron-ore, Manganese) and power resources (Coal, Petroleum & Hydroelectricity). The status of their use the need for conservation.	08	
4	February (13)	• Unit-III • Spatial distribution of population and density, age, sex and literacy structure,	06	
		• Green Revolution;	03	
		• regionalisation of Indian agriculture	04	
5	March (12)	• Unit-IV • Industries- Iron & steel, Cotton textile, Sugar Industries.,	06	
		• Industrial regions of India,	03	
		• composition of domestic and international trade.	03	
6	April (03)	• Preparation of old question paper	02	
		Test	01	
7	Total available periods (64)		Total expected periods (64)	



Yeshwant Rural Education Society's  
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**Teaching Plan**

Session 2023-24

**B. A. (III) Semester – VI**

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	November (04) December (4)	<ul style="list-style-type: none"> <li>• Unit-I:</li> <li>• Dumpy Level Survey- Use of Dumpy Level</li> <li>• Preparation of field Book (Rise and fall Method and Collimation Method)</li> <li>• b) Drawing of Profile.</li> </ul>	08	
2	December (4)	<ul style="list-style-type: none"> <li>• Unit-II:</li> <li>• Introduction to modern Techniques.</li> <li>• (a) Equipments of Air Photography, types of Air Photographs, Scales of Air Photographs,</li> </ul>	04	
3	January (06)	<ul style="list-style-type: none"> <li>• interpretation of Air Photographs, merits and demerits of Air Photographs.</li> </ul>	04	
		<ul style="list-style-type: none"> <li>• (b) GIS and Remote Sensing- Introduction to GIS,</li> </ul>	02	
4	February (06)	<ul style="list-style-type: none"> <li>• Fundamentals of GIS-spatial and concepts and spatial relationship,</li> </ul>	02	
		<ul style="list-style-type: none"> <li>• Definition of R.S., R.S. Platforms and scanners, R.S. as a tool for data generation and mapping.</li> </ul>	02	
		<ul style="list-style-type: none"> <li>• Unit-III:</li> <li>• Meaning and Computation of Correlation,</li> </ul>	02	
5	March (08)	<ul style="list-style-type: none"> <li>• Correlation Co-efficient by Karl Pearson's and Spearman's Method.</li> </ul>	04	
		<ul style="list-style-type: none"> <li>• Unit-IV</li> <li>• Field Work and Field Report. Socio-economic Survey of Small Village</li> </ul>	04	
6	April (02)	<ul style="list-style-type: none"> <li>• Preparation for exam</li> </ul>	01	
		<ul style="list-style-type: none"> <li>• Test</li> </ul>	01	
7	Total Periods Available (30)		Total Periods Expected (30)	



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**Teaching Plan**

Session 2023-24

B. A. ( I) Semester-I

Theory

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	July (12)	<b>Unit-I</b>	05	
		The Nature of Geography – Meaning, Definition, Scope, Approach, Objectives, Relevance of Geography;		
		Place of Geography in the Classification of Sciences;	03	
		Branches of Geography; Geography and other disciplines.	04	
2	August (14)	<b>Unit-II</b>	02	
		The Physical Dimension in Geography,		
		The Universe; The Solar System: Earth as an Unique Planet.	04	
		The Earth Movement: Rotation and Revolution, Size and Shape of the Earth, Latitudes, Longitudes & Local time and Time zones,	05	
		Phase of moon, lunar and solar eclipse.	03	
3	September (16)	<b>Unit-III</b>	03	
		Geography as a study of Environment; Man- Environment;		
		Ecology and Ecosystem;	03	
		Environmental Determinism, Possibilism, Neo-determinism;	03	
		Dualism in Geography- Systematic/ Regional, Physical / Human; Complementarities.	03	
		<b>Unit-IV</b>	04	
		A brief Historical overview of Geography as a discipline- contribution of ancient classical time and modern classical time geographers.		
4	October (7)	Recent Trends in Geography with special reference to India; Imperatives for the future;	02	
		Career Opportunities for Geographers.	01	
		Contribution of ancient classical time and modern period classical time geographers.	02	
		Preparation of old question paper	01	
		Test	01	
5	Total Available Periods (48)		Total Expected Periods (48)	





Yeshwant Rural Education Society's  
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**Teaching Plan**

Session 2023-24

**B. A. ( I) Semester-I**

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	July (6)	<b>Unit-I:</b> Meaning Definition, Nature & Scope of Cartography,	02	
		Globe & Maps, Essentials of maps,	02	
		History of Map-Making.	02	
2	August (8)	Types & Uses of Maps.	02	
		<b>Unit-II:</b> Scale:	02	
		(A) Conversion of Scale: Statement to R.F. & R. F. to Statement		
		(B) Linear Scale:- a) Simple Scale	02	
3	September (8)	b) Comparative scale: Time and Distance	02	
		c) Diagonal Scale	02	
		<b>Unit-III</b> Statistical Method	04	
		a) Tabulation, Seriation and frequency distribution		
		b) Measures of central tendency:	02	
4	October (4)	i. Mean	02	
		ii. Median	02	
		iii. Mode.	02	
		Preparation	01	
5	Total Available Periods (26)	Test	01	
		Total Expected Periods (26)		



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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2023-24 (B.A.I Sem.)

Subject: Compulsory Hindi

Month	Unit	Topics	Expected Periods	Remarks
AUG - 2023	Unit - 1	Sahitya Sarjan Pathya Pustak Nibandh Sahitya – Paribhasha, Swaroop, Tatva Evam Prakar	20	
SEP - 2023	Unit - 2	1. Sant Sahitya ki Aitihasik Bhumika 2. Slam 3. Awaz ka neelam 4. Pahila Safed Bal	18	
OCT - 2023	Unit - 3	Padya Vibhag 1. Manushyata 2. Jivan nahin Mara karta 3. Jo Shilaye Todete hai 4. Hanso –hanso jaldi hanso	15	
NOV - 2023	Unit - 4	1. Namak ka Daroga 2. Chhori Aur Praschit 3. Maa par nahin likh sakta 4. Ek Ajeeb si Mushkil	21	



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**Yeshwant Mahavidyalaya, Wardha**  
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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF Hindi  
Teaching plan – 2023-24 (B.A. II Sem.)  
Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2024	Unit – I	Sahitya Sarjan Pathya Pustak (Gadya Vibhag) 1. Siliya 2. Bhartiyata 3. Eklavya Neangutha Dikhaya 4. Bayalis ke Jor ki Una laharon main	15	
March- 2024	Unit – II	Sahitya Sarjan Pathya Pustak (Padya Vibhag) 1. Chal Pade Jidhar Do Dag , Mag Mein 2. Hum Deewanon Ki Kya Hasti 3. Bahut Dinon Bad 4. Bus! Bahut ho Chuka	14	
April- 2024	Unit – III	Anya Pathe Samagri 1. Patra Lekhan: Sarkari Patra , Aavedan Patra 2. Paribhashik Shabdawali: - Angreji Se Hindi, Hindi se Angreji	15	
May- 2024	Unit – IV	1. Jhanshi Ki Rani 2. Kissa Ganatantra ka 3. Ye Desh Ek Hai. 4. Gadar Khatm Hui Gaya	05	



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF Hindi  
Teaching plan – 2023-24 (B.A. III Sem.)  
Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2023	Unit – I	<b>Sahitya Shitij Pathy Pustak</b> Gadya Vibhag 1. Aangan ka panchhi(Nibandh) 2. Gehu aur gulab (Nibandh) 3. Aatmashikshan(Kahani) 4. Jindagi aur gulab ke fool ( Kahani)	15	
SEP- 2023	Unit – II	<b>Padya Vibhag</b> 1. Jeevan sarita 2. Pathik se 3. Jo bit gai 4. Satya aur swapn	16	
OCT- 2023	Unit – III	1.Fichar Lekhan(Roopak) 2.Proof Shodhan	07	
	Unit – IV	<b>Druth Vachan</b> (A) Rachanakaron ka Samanya Parichay: 1.Shivmangal Singh 2. Manohar Joshi 3. Ravindra Kaliya 4. Chitra Mudgal	06	
Nav. - 2023		B) Rachanao ka samanya parichay:1. Thele par himalay(Sansmaran- Dharmvir Bharti) 2. Patzad(Kavita-Ramkumar(Varma) 3. Dopahar ka bhojan(Kahani- Amarkant) 4. Bhor ka tara(Ekanki-Jagdishchandra Mathur)	07	



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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF Hindi  
Teaching plan – 2023-24 (B.A. IV Sem.)  
Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2023	Unit – I	<b>Sahitya Shitij Pathy Pustak</b> Gadya Vibhag 1. Prapt ka sukh: aprapt ka dukh (Nibandh) 2. Binda(Rekhachitra) 3. N khade hone ka dard(Vyang) 4. Agni ki udan(Aatmkatha)	15	
March - 2023	Unit – II	<b>Padya Vibhag</b> 1. Abhinav manushya 2. Chhaya mat chhuna 3. Kaikeyi ka paritap 4. Patthar kee bench	15	
April - 2024	Unit – III	1. Vigyapan : Arth, Paribhasha, Vigyapan ka Shirshak, Upshirshak, Prakar, Gun, Prayogan, Tatva, Lakshya, Bhasha. 2. Hindi Me Sankshiptikaran : Swaroop, Visheshatae, Nirman ke Siddhant.	14	
April- 2024	Unit – IV	<b>Druth Vachan</b> (A) Rachanakaron ka Samanya Parichay: 1. Ramnaresh Tripathi 2. Rahul Sankrutyan 3. Omprakash Valmeeki 4. Sanjeev.	05	



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		A) Rachanao ka samanya parichay: 1. Madhur bhashan(Nibandh-Gulabrai) 2. Aasha (Kavita- Jayshankar Prasad) 3. Aparadh(Kahani- Udyo Prakash) 4. Uncha Kot (Vyangya- Shankar Puntambekar)	05	



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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2023-24 (B.A. V Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	<b>1. General information given about Essay writing.</b> Any Five	20	
SEP- 2021	Unit - 2	<b>Sahitya Manjiree Pathy Pustak</b> 1. Manav Sabhyata (Nibandh) 2. Kashto se bhagna kayrta hai (sukhdev ke nam patra) 3. Durmukh (Rekhachitra) 4. Babul aur kaiktas (Lalit nibandh)	18	
OCT- 2021	Unit - 3 Unit – 4 (A)	<b>Anay Pathak Samagri</b> 1. Deepdan(Ekanki) 2. Bhasha aur samaj (Nibandh) 3. Prayshchit (kahani) 4. Pagla baba( kahani) <b>Dhut Vachan</b> Nimnalikhit Rachnakaro ka Sanshipt Parichay 1. Badrinath chudhari 2. Upendranath ashk 3. Gunakar Mule 4. Ramvilas Sharma	15 21	
Nav. - 2021	Unit – 4 (B)	Nimnalikhit Rachnao ka Sanshipt Parichay 1.Champa kale achchhar nahi	07	



Yeshwant Rural Education Society's  
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		chinhati(kavita- Trilochan) 2.Ateetgrastata aur itihas bodh(Lekh- lalbahadhur Varma) 3.Rakhi ka mulya(Ekanki- Harikrushna premi) 4.Akhabar main nam(kahani-yashpal)		
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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF Hindi  
Teaching plan – 2023-24 (B.A. VI Sem.)  
Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2024	Unit – I & II	Suraj ka satava Ghoda(Upanyas) Suraj ka satava Ghoda(Upanyas)	16	
March - 2024	Unit – III	Anuwad : arth, paribhasha evm prakar Anuwad ka mahatva, anuwadak ki yogyataye Computer: parichay,pramukh avayav , Upayogita. Internet ka samanya parichay evm upayogita	15	
April- 2024	Unit – IV	(A)Druth Vachan Nimnalikhit Rachnakaro ka sanchipt Parichay 1. Bhuvneshwar 2. Naresh Mehta 3. Gopaldas 4. Shriram Parihar (B)Nimnalikhit Rachnao ka sanchipt Parichay 1. Akal aur uske bad(Kavita-Nagarjun) 2. Sukh(Kahani- Kashinath Singh) 3. Chori aur prayshchit(Aatmkatha- Mahatma Gandhi) eemarekha(Ekanki- Vishnu Prabhakar)	16	

Dept. Of Hindi,  
Yeshwant Mahavidyalaya,  
Wardha



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### Teaching Plan

Department of History  
Teaching Plan (2023-24)  
B.A. 1st Semester (History) (B+E+C)  
Subject : History of India from Earliest Time to 1525  
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Jul-23	20	<b>Unit-I</b> a) The Haroppian civilization-Extent Town, Planning, Social Religious Conditions b) Vedic Age-Polity Society, Religious Condition. c) Jainism, Buddhism-ogin,tenets	-		
Aug-23	20	<b>Unit-II</b> a) Chadragupt Mourya - Administration, Ashoka - his conquest, Phamma b) The Gupta Dynasty- Chandra Gupta-I, Samudragupta, Chandragupta, Vikramiditya c) Vakataka- Prabhavati Gupta, Pravarsen-I, Harisen, Cultural condition	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-23	20	<b>Unit-III</b> a) Iltutmish- Founder slav, Dynasty, Balben-Blood and Iron Policy b) Alauddin Khilji- Administrative Policy c) Mohammad-bin-Tuglaq-his Experiments, Firoz Tugluq, - Administration	-		
Oct-23	20	<b>Unit-IV</b> a) Sufi Cult-Tenets, Moinuddin Chisti b) Bhakti Movement-Main Features, Kabir Nanak c) Architecture of Sultanate Period Unit: I,II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade



Yeshwant Rural Education Society's  
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 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2023-24)**  
**B.A. 2nd Semester (History) (B+E+C)**  
**Subject : History of India from 1526 to 1761**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Dec-23	20	<b>Unit-I</b> a) Establishment of Mughal Power-Babur b) Sher Shah Suri- His Administrative Reforms c) Akbar-Religious Policy, Territorial Expansion	-		
Jan-24	20	<b>Unit-II</b> a) Shah Jahan- War of Succession b) Aurangzeb-Deccan Policy c) Art and Architecture	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-24	20	<b>Unit-III</b> a) Shivaji - Relations with Deccan Powers and the Mughals b) Shivaji Coronation and Administration c) Chhatrapati Sambhaji - His Relations with Mughals	-	PPT (History Board, online e-content syllabus)	
Mar-24	20	<b>Unit-IV</b> a) Maratha War of Independence, Accession of Shahu b) Third Battle of Panipat- Causes and consequences	-		
Apr-24	20	c) Establishment of East India Company's rule in India Unit-I,II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**B.A. 3rd Semester (History) (B+C)**  
**Subject : History of India : 1764 to 1885**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Jul-23	20	<b>Unit I</b> a) Battle of Buxar – Treaty of Allahabad, Dual Government of Lord Clive b) Permanent Settlement, Ryotwari, Mahalwari System of Agriculture, c) Commercialization of Agriculture	-		
Aug-23	20	<b>Unit II</b> a) Subsidiary Alliance of Lord Wellesley b) Internal Reforms of Lord William Bentinck c) Doctrine of Lapse of Lord Dalhousie	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-23	20	<b>Unit-III</b> a) Revolt of 1857 – Causes, Effects b) Brahma Samaj, Prarthna Samaj, Arya Samaj c) Satya Shodhak Samaj, Depressed Class Movement	-	(History Board, online e-content syllabus)	
Oct-23	20	<b>Unit-IV</b> a) Lord Lytton's Administration b) Lord Ripon's Internal Reforms c) Rise of Indian Nationalism, Foundation of Local organizations Unit-I,II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade



Yeshwant Rural Education Society's  
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**Department of History**  
**Teaching Plan (2023-24)**  
 B.A. 4th Semester (History) (B+C)  
 Subject : History of India from 1885 to 1947  
 (Online/Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Dec-23	20	<b>Unit - I</b> a) Establishment of Indian National Congress b) Nature of Moderate Politics – 1885-1905 c) Rise and Growth of Extremism – 1905-1920	-		
Jan-24	20	<b>Unit - II</b> a) Non Co-operation Movement b) Civil Disobedience Movement c)Quit India Movement	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-24	20	<b>Unit- III</b> a) Rashtriya Swayamsevak Sangh (R.S.S.) Role in Nation building b)Cripps Mission c) Cabinet Mission Plan	-		
Mar-24	20	<b>Unit-IV</b> a) Subhash Chandra Bose, I.N.A. b) Mountbatten Plan	-		
Apr-24	20	c) Indian Independence Act Unit:I,II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
 B.A. 5th Semester (History) (B+C)  
 Subject : Modern World 1789-1920  
 (Offline)

Prof. Pournima Kakad

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Jul-23	20	<b>Unit-I</b> a) French Revolution b) European Colonialism of Asia and Africa c) Causes and consequences of Imperialism	-		
Aug-23	20	<b>Unit - II</b> a) Sino-Japanese War of 1894-1895 b) Russo – Japanese War of 1904-1905 c)Chinese Revolution of 1911	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-23	20	<b>Unit-III</b> a) Foreign Policy of Bismark and Kaiser William – II b) Causes of the First World War c) Treaty of Versailles	-		
Oct-23	10	<b>Unit-IV</b> a) League of Nations – Structure b) League of nations – Achievements and failures c) Russian Revolution of 1917 Unit:I,II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2023-24)**  
**B.A. 6th Semester (History) (B+C)**  
**Subject : Modern World 1920-1960**  
 (Offline)

Prof. Rupesh Wansinge

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Dec-23	20	<b>Unit-I</b> a) Soviet Russia – Five Year Plans b) Hitler – Foreign Policy c) Mussolini – Foreign Policy	-		
Jan-24	20	<b>Unit-II</b> a) Sino-Japanese War of 1937-39 b) Causes of the Second World War c) U.N.O. – Structure, Achievements	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-24	20	<b>Unit-III</b> a) Cold War b) NATO, SEATO, Warsaw Pact c) Decolonisation of Asia	-		
Mar-24	20	<b>Unit IV</b> a) Establishment of Israel b) Non Alignment	-		
Apr-24	20	c) Suez Crisis Unit:II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**MA-1st Semester (History)**  
**Subject : Historiography (1T1)**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Jul-23	16	<b>Unit - I (Introduction)</b> a) Meaning of Historiography b) Allied and Auxiliary Sciences of History c) Philosophies of History and Historicism	-		
Aug-23	16	<b>Unit-II (Ancient Indian Historiography)</b> a) Sanskrit Texts - Vedic Literature, Ibhias-Puranatraditions b) Buddhist Sources - Pali Texts c) Jain Sources	-	Sharing of study Material in PDF form in Whatsaop group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-23	16	<b>Unit-III (Historiography in Ancient World)</b> a) Greek Historiography b) Roman Historiography c) Chinese Historiography	-		
Oct-23	16	<b>Unit-IV (Deieval Historiography)</b> a) Arab Historiography b) Indo-Persian Historiography c) Maratha Historiography Unit:II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2023-24)**  
**MA-1st Semester (History)**  
**Subject : India Under Company's Rule: 1757-1857 (1T3) C**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Jul-23	15	<b>Unit-I</b> a) India in the mid-18th Century b) Battles of Plassey and Buxar c) Anglo-Maratha Wars, Anglo-Sikh Wars	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-23	15	<b>Unit-II</b> a) Subsidiary Alliances Systems b) Policy of Annexation of Indian States c) Doctrine of Lapse	-		
Sep-23	15	<b>Unit-III</b> a) Regulating Act of 1773 b) Pitt's India Act of 1784 c) Charter Acts 1813,1833,1853	-		
Oct-23	15	<b>Unit-IV</b> a) Introduction of Western Education and Development Press b) Rajaram Mohan Roy, Brahmo Samaj c) Revolt of 1857 - Causes and Nature Unit-I,II,III,IV	Theory		

Dr. Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**MA-I Semester (History)**  
**Subject : Cultural History of Maharashtra (1T2)**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Jul-23	15	<b>Unit - I (Maharashtra as a cultural region)</b> a) Physical and geographical features b) Origin of Marathi people & Language c) Nomenclature of Maharashtra	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-23	15	<b>Unit-II (Moments and cults : Philosophy and Teaching)</b> a) Nath, Mahanubhav b) Varkari, Ramdasi c) Datta, Sufi, Shakti	-		
Sep-23	15	<b>Unit-III (Literature)</b> a) Bhakti b) Panditji c) Shahiri, Folk	-		
Oct-23	15	<b>Unit -IV (Makers of Modern Maharashtra)</b> a) Balshastrn Jambhekar b) Gopal Ganesh Agarkar c) Savitribai Phule Unit-I,II,III,IV	Theory		

Dr. Naresh Kawade



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2023-24)**  
**MA-1st Semester (History)**  
**Subject : Modern World 1914-1950 AD (1T4) A**  
 (Offline)

Dr. V.G. Bais

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Jul-23	16	<b>Unit - I</b> a) Origin of First World War b) Treaty of Versailles c) League of Nations	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-23	16	<b>Unit-II</b> a) Bolshevik Revolution of 1917 b) Planned Economy in Soviet Russia c) China under Ktomintang Rule	-		
Sep-23	16	<b>Unit-III</b> a) Rise of Nazism in Germany b) Fascism in Italy c) Militarism in Japan	-		
Oct-23	16	<b>Unit-IV</b> a) Second World War- Causes, Effects b) Formation of U.N.O. c) Palestine Problem, Establishment of Israel Unit: I,II,III,IV	Theory		

Dr Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**M.A. 2nd Semester (History)**  
**Subject : TRENDS AND THEORIES OF HISTORY (1T1)**  
 (Offline)

Prof. Rupesh Warshinge

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Dec-23	16	<b>Unit - I (Modern Approaches to History)</b> a) Postivism b) Annals c) Post-Modernism	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Jan-24	16	<b>Unit - II (Trends During Colonial Period in India)</b> a) Orientalist Historiography b) Imperialist Historiography c) Nationalist Historiography	-		
Feb-24	16	<b>Unit - III (Trends in Post Colonial period)</b> a) Marxist Historiography in India b) Dalit Historiography c) Tribal Historiography	-		
Mar-24	16	<b>Unit - IV (Recent Trends in Historiography)</b> a) Economical Historiography-Ramchandra Gula & Madhav Gadgil b) Business Historiography-Tirthankar Roy	-		
Apr-24	16	c) Feminist Historiography in India - Uma Chakravati Unit: I,II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2021-22)**  
**M.A. 2nd Semester (History)**  
**Subject : India Under British Rule:1858-1947 (1T3) C**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Dec-23	16	Unit-I a) Revolt of 1857 and its effects b) Queens Proclamation; Act of 1858 c) Indian Council Acts-1861, 1892	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Jan-24	16	Unit-II a) Arya Samaj, Satya Shodhak Samaj, Ramkrishna Mission b) Emergence of Indian Nationalism, Foundation of Congress c) Moderates and Extremists within the Congress	-		
Feb-24	16	Unit-III a) Emergence of Mahatma Gandhi - Early Satyagrah in India b) Non-cooperation movement and Civil Disobedience movement c) Quit India	-		
Mar-24	16	Unit-IV a) Role of Revolutionaries - V. D. Savarkar, Bhagat Singh, Chandrashekhar Azad b) Subhash Chandra Bose and INA	-		
Apr-24	16	c) Independence and Partition Unit-I,II,III,IV	Theory		

Dr. Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**M.A. 2nd Semester (History)**  
**Subject : Research Methodology in History (1T2)**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Dec-23	16	Unit-I a) Research : Definition, Need, Nature, Limitations b) Type of Research : Philosophical, Applied, Descriptive, Experimental, Action Based Research, Qualitative and Quantitative	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Jan-24	16	Unit-II a) Preliminary Operations - 1) Choice of Subject 2) Preparation of Outline 3) Preparing Research proposal 4) Method of data collection 5) Primary and Secondary Sources b) Analytical Operations - a) Heuristics b) Hermeneutics c) Reviewing of Literature	-		
Feb-24	16	Unit-III a) Synthetic Operation - 1) Determining Particular Facts 2) Grouping of Facts 3) Constructive Reasoning 4) Causation b) Concluding Operations - 1) Report Writing - quote, Paraphrasing 2) Generalization 3) Exposition 4) Footnotes 5) Bibliography 6) Viva-Voce	-		
Mar-24	16	Unit-IV a) Challenges of Objectivity b) Uses and misuse of History	-		
Apr-24	16	c) Ethics in Research issue of plagiarism Unit-I,II,III,IV	Theory		

Dr. Naresh Kawade





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2023-24)**  
 M.A. 2nd Semester (History)  
**Subject : CONTEMPORARY WORLD: 1951 TO 2010 AD (IT4) A**  
 (Offline)

Dr. V. G. Bais

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Dec-23	16	<b>Unit-I</b> a) Origin and Course of Cold War, b) Berlin Problem, Korean War, Vietnam War, c) Disarmament	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Jan-24	16	<b>Unit-II</b> a) Rise of Socialist Bloc in Europe, b) Disintegration of Socialist Bloc, c) Fall of Soviet State in Russia	-		
Feb-24	16	<b>Unit-III</b> a) Decolonization in Asia and Africa, b) Apartheid Problem, c) Internal Developments in People's Republic of China	-		
Mar-24	16	<b>Unit-IV</b> a) Formation of European Union, b) Rise of Unipolar World,	-		
Apr-24	16	c) Globalization Unit-I,II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**MA-3rd Semester (History)**  
**Subject : History of Maratha 1630-1707AD**  
 (Offline)

Dr. V. G. Bais

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Jul-23	16	<b>Unit-I</b> a) Sources of Maratha History-- Bakbars, Adnyapatra, Shikavali, b) Rise of the Marathas, c) Concept of Maharashtra Dharma	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-23	16	<b>Unit-II</b> a) Shivaji's Relations with AdilShahi, b) Shivaji's Relations with the Mughals, c) Significance of Shivaji's Coronation	-		
Sep-23	16	<b>Unit-III</b> a) Sambhaji's Relations with the Portuguese, b) Sambhaji's Relations with the Siddis of Janjira, c) Sambhaji's Relations with the Mughals	-		
Oct-23	16	a) The Maratha War of Independence, b) Civil, Judicial administration, c) Military and Naval Administration Unit-I,II,III,IV	Theory		

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Yeshwant Rural Education Society's  
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 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2023-24)**  
**MA-3rd Semester (History)**  
**Subject : Indian National Movement 1885-1947AD**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Jul-23	16	<b>Unit-I</b> a) Formation of Congress; Ideology of Moderates b) Partisan of Bengal, Swadeshi; Rise of Extremist and their ideology c) Gandhayan Satyagrahas; Non-Cooperation Movement, Civil Disobedience Movement	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-23	16	<b>Unit-II</b> a) Growth of Hindu and Muslim Communalism b) Revolutionary Movements c) Round Table Conferences, Government of India Act of 1935	-		
Sep-23	16	<b>Unit-III</b> a) Crips Mission and Quit India Movement b) Cabinet Mission Plan and Mountbatten Plan c) Indian Independence Act of 1947	-		
Oct-23	16	<b>Unit-IV</b> a) Development of Education b) Peasant Movements c) Working Class Movement Unit:II,III,IV	Theory		
				Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**MA-3rd Semester (History)**  
**Subject : A. ECONOMIC HISTORY OF INDIA: 1757-1857 (1T3)**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Jul-23	16	<b>Unit-I</b> a) Nature of Rural and Urban Economy in mid-18th Century. b) European Economic Interest in India, c) Commercial Policy of East India Company	-	Sharing of study Material in PPT form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-23	16	<b>Unit-II</b> a) Land Revenue Settlements- Permanent Settlement; Ryotwari and Mahalwari, b) Rural Indebtedness, c) Commercialisation of Agriculture	-		
Sep-23	16	<b>Unit-III</b> a) Policy of De-Industrialisation, Effects on Indian Industry b) Introduction of Railways and its impact on Indian Econom. c) Changing Nature of Trade	-		
Oct-23	16	<b>Unit-IV</b> a) Foreign Capital Investment in India b) Nature and forms of resistance c) Pre-1857 peasant, tribal revolts Unit:II,III,IV	Theory		
				Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2023-24)**  
**MA-3rd Semester (History)**  
**Subject : Medieval Vidarbha (LT4)**  
 (Offline)

Prof. Rupesh Wanshingre

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Jul-23	16	<b>Unit-I</b> a) Emergence of Gond Power b) Gond Dynasty of Chandrapur. Bhim Ballal Shah, Sureja Ballal Shaha c) Gond Dynasty of Devgad - Jatba, BakhtBulland	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-23	16	<b>Unit-II</b> a) Establishment of Bhosale Rule Raghuj-I b) Raghuj- I Bengal Expeditions c) Janoji - Relations with the Peshwa Nizam	-		
Sep-23	16	<b>Unit-III</b> a) Mudhoji-Relatons with the Peshwas, Nizam and English b) Raghuj-II Relations with the English c) Appasaheb Bhosale- War with the English/British	-		
Oct-23	16	<b>Unit-IV</b> a) Accession of Raghuj-III b) Annexation of Nagpur c) Nagpur during the Revold of 1857 Unit: I,II,III,IV	Theory		
				Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**M.A. 4th Semester (History)**  
**Subject : History OF the MARATHA II: 1707-1818 AD**  
 (Offline)

Dr. V.G Bais

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Dec-23	16	<b>Unit-I</b> a) Accession of Shahu as Chhatrapati, b) Acquisition of Samuds by Balaji Vishwanath, c) Peshwa Baji Rao I-Expansion of Maratha Power in North India	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Jan-24	16	<b>Unit-II</b> a) Third Battle of Panipat –Causes and Effects, b) Peshwa Madhavr Rao I, Restoration of Maratha Power in North India, c) Anglo- Maratha Wars, Downfall of the Maratha Power	-		
Feb-24	16	<b>Unit-III</b> a) Nature of Maratha Confederacy, b) Civil and Judicial Administration, c) Military Administration	-		
Mar-24	16	a) Trade and Commerce, b) Social and Economic Conditions,	-		
Apr-24	16	c) Art and Architecture Unit:II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Department of History**  
**Teaching Plan (2023-24)**  
**M.A. 4th Semester (History)**  
**Subject : Independent India : 1948-2010**  
 (Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Dec-23	16	<b>Unit-I</b> a) Integration of Indian Princely States, Role of Sardar Patel b) Making of Indian Constitution, Constituent Assembly, Drafting Committee c) Salient Features of Indian Constitution	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Jan-24	16	<b>Unit-II</b> a) Beginning of Planned Economy and Liberalization b) Agricultural Policy c) Industrial Policy	-		
Feb-24	16	<b>Unit-III</b> a) Policy of Non-Alignment - Role of Pt. J. Nehru b) Relations with U.S.S.R., China c) Relations with U.S.A., Pakistan	-		
Mar-24	16	<b>Unit-IV</b> a) National Political Parties-Congress, Jansangh-BJP, Communist Party, Republican Party b) Emergence of Regional Parties - Assam Ganparishad, Shiv Sena.	-		
Apr-24	16	c) Challenges to Territorial Integrity- DMK, Khalistan Movement Unit-I,II,III,IV	Theory		

Dr Naresh Kawade

**Department of History**  
**Teaching Plan (2023-24)**  
**M.A. 4th Semester (History)**  
**Subject : ECONOMIC HISTORY OF INDIA: 1858 TO 1947 (173)**  
 (Offline)

Prof. Gaurao D. Tamgadge

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Dec-23	16	<b>Unit-I</b> a) Rise of Economic Nationalism b) Agricultural Policy, Famine Policy c) Growth of Industries- Cotton, Jute, Iron and Steel	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Jan-24	16	<b>Unit-II</b> a) Rise of Industrial Labour b) Trade Union Movement c) Labour Legislations	-		
Feb-24	16	<b>Unit-III</b> a) Nature of External Trade b) Trade Legislations c) Drain of Wealth - Dadabhai Naoroji	-		
Mar-24	16	<b>Unit-IV</b> a) Main Trends in the Movement of Prices. b) Population Growth— Pre and Post Census Estimates.	-		
Apr-24	16	c) Movement of National Income after 1858-Divergent assumptions and estimates Unit-I,II,III,IV	Theory		

Dr Naresh Kawade



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

Department of History  
Teaching Plan (2023-24)  
M.A. 4th Semester (History)  
Subject : HISTORY OF MODERN VIDARBHA : 1854-1960  
(Offline)

Prof. Rupesh Wanshinge

Month	No of Periods	Syllabus	Practice	Teaching Aids	Methodology
Dec-23	16	<b>Unit-I</b> a) Formation and Administration of Central Provinces and Berar b) Sarvajnik Sabha, Gorakshan Sabha, Educational Institutions c) Congress Sessions – 1891,1897,1920	-		
Jan-24	16	<b>Unit-II</b> a) Non Cooperation Movement, Civil Disobedience Movement b) Quit India Movement –Ashti, Chimur, Yawli, c) First Congress Ministry under Dr. N.B.Khare	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-24	16	<b>Unit-III</b> a) Separate Vidarbha Movement, b) Dalit Movement, c) Samyakt Maharashtra Movement	-		
Mar-24	16	a) Social Welfare Activities – Missionary Work, Matru SevaSangh, Anandvan, Gundev Seva Mandal, b) Rashtriya Swayam Sevak Sangh	-		
Apr-24	16	c) Dhamma Chakra Pravartan Unit-I,II,III,IV	Theory	Skill Project Assignment, Quiz, Revision	

Dr Naresh Kawade



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2023-24 (B.A.I Sem.)

Subject: **Hindi Literature**

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2023	Unit - 1	Sahitya Vividha - Pathya Pustak 1. Malbe ka Malik- Kahani 2. Sahitya jansamuh ke Hriday ka Vikas Hai -nibandh 3. Premchand lamhi Mein Janm evam antim Bimari -Jivani 4. Adhyaksh mahoday	19	
SEP- 2023	Unit - 2	1. Rajiya Rekha Chitra 2. Main Narag se bol raha hun 3. Sahitya Mein prasangikta ka prashn 4. Aastha aur Romance ki yatra Yatra vrutant	18	
OCT- 2023	Unit - 3	Aadikal ki prishth bhumi kal vibhajan Evam namankan, Pramukh pravritiyan (Siddh Sahitya, Nath Sahitya, Jain Sahitya, Raso Sahitya, Lokik Sahitya) aadikal ki visheshtaen, Pramukh kaviyon ka Parichay	06	
NOV- 2023	Unit - 4	(A) Nimnalikhit rachnakaro ka sankshipt Parichay 1. Pratap Narayan Mishra 2 Yashpal 3. Acharya Ramchandra Shukla 4. Usha Priyamvada (B) Nimnalikhit rachnaon ka sankshipt Parichay 1. Jago fir Ek Bar 2. Akashdeep 3. wasn't a Gaya 4. Hasiya per Kuchh note	09	



Yeshwant Rural Education Society's  
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2022-23 (B.A. II Sem.)

Subject: **Hindi Literature**

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2024	Unit – I	Sahitya Vividha Pathya Pustak Bakri - Natak	18	
March- 2024	Unit – II	Sahitya Vividha Pathya Pustak - Bakri - Natak	20	
April- 2024	Unit – III	Sahitya ki Vidhaye -1.Mahakavya 2. Khandkavya 3. Upnyas 4. Kahani 5. Natak 6. Ekanki 7. Aatmkatha . 8.Jivani 9. Sakshatkar	15	
May- 2024	Unit – IV	A) Nimnalikhit Rachnararo ka S Anshipt Parichay 1. Subhadra Kumari Chauhan 2. Harivansh Rai Bacchan 3. Nanddukare Vajpayee 4. Kamleshwar B) Nimnalikhit rachnaon ka sankshipt Parichay 1. Roti Or Sansad 2. Badalon keg here 3. Agni ki Udan 4. Sona	05	



Yeshwant Rural Education Society's  
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NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2023-24 (B.A. III Sem.)

Subject: **Hindi Literature**

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2023	Unit – I	Sahitya Chandrika Pathya Pustak Kabirdas Sampurn Jivan Surdas Sampurn Jivan	15	
SEP- 2023	Unit – II	Tulsidas Sampurn Jivan Mirabai Sampurn Jivan		
OCT- 2023	Unit – III	Rahim Sampurn Jivan Bihari Sampurn Jivan	17	
	Unit – IV	<b>Druth Vachan</b> Nimna Likhit Rachna Karo ka sankshipt Parichay 1. Raidas 2. Raskhan 3. Nanak Dev 4. KaisavDas		
Nav. - 2023	nit – IV	5. Sant Namdev 6. Sant Gyaneshwar 7. Bhushan 8. Sahjobai	09	





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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF Hindi  
Teaching plan – 2022-23 (B.A. IV Sem.)  
Subject: **Hindi Literature**

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2024	Unit – I Unit – II	Upanyas <b>Murgnyani - Vrindavan Lal Varma</b> Upanyas <b>Murgnyani - Vrindavan Lal Varma</b>	17	
March - 2024	Unit – III	1.Ras - Earth, Paribhasha, Prakar, Avyay <b>Alankar- 1. Shabda Alankar</b> a) Anupras Alankar b) Yamak Alankar c) Shlesh Alankar d) Vakrokti Alankar <b>2. Aartha Alankar</b> i. Upma Alankar ii. Rupak Alankar, iii. Atishayokti Alankar iv. Utpresha Alankar 2. Shabd Shakti – Abhidha, Lakshana or Vyanjana 3. Kavya gun – Madhuri, Ooaja, Prasad 4. Kavya Dosh	18	
April - 2024	Unit – IV	<b>Hindi sahitya ka itihās</b> Bhaktikal A) Naamkarann evam vargikaran B) Hindi sahitya mein Bhakti ka Uday aur Vikas C) Sant Sahitya ki pravartiya evam Pramukh Kavi D) SUPI Sahitya ka udbhav Vikas evam Samanya	16	



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		pravartiya E) Ram bhakti Shakha ka udbhav Vikas visheshtayen evam Pramukh Kavi F) Krishna bhakti Shakha ka udbhav Vikas visheshta evam Pramukh Kavi ritikal prishthbhumi naamkaran Samanya pravartiya evam Pramukh Kav		
April- 2024		<b>itikal</b> prishthbhumi naamkaran Samanya pravartiya evam Pramukh Kavi		



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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2022-23 (B.A. V Sem.)

Subject: **Hindi Literature**

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2023	Unit - 1	<b>Sahitya Vaibhav</b> 1. Jai Shankar Prasad - Eeda Sarg 2. Suryakant Tripathi Nirala ➤ Juhi Ki Kali ➤ vidhwa , Bhikshu ➤ Rani ki kani 3. Gajanan Madhav muktibodh ❖ Brahmaarakshas	20	
SEP- 2023	Unit - 2	4. Bhavani Prasad Mishra ❖ Kavi , Satpura ke jungle ❖ Hawa Aisi thi	18	
OCT- 2023	Unit - 3	1. Hindi sahitya ka itihas 2. Adhunik Kal 3. Bhartendu Yug 4. Dvivedi Yug 5. chhayavad 6. pragativad 7. prayogvad 8. Nayi Kavita 9. Sathotari Kavita		
Nov - 2023	Unit – 4 (A)	<b>Nimna Likhit Rachna Karo ka sankshipt Parichay</b>	21	



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		<ul style="list-style-type: none"><li>• Hari Oadh</li><li>• Maithili Sharan Gupt</li><li>• Shamsheer bhadur Singh</li><li>• Shrikant Verma</li></ul>		
Dec. - 2023	Unit – 4 (B)	Nimnalikhit rachnao ka sankshipt Parichay <ul style="list-style-type: none"><li>▪ Bavra Aheri</li><li>▪ Mujhe kuchaur karna tha</li><li>▪ Kavi kumbhandas ke Prati</li><li>▪ Chayaye</li></ul>	05	



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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2022-23 (B.A. VI Sem.)

Subject: **Hindi Literature**

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2024	Unit – I Unit – II	<b>Sahitya Vaibhav path pustak</b> <ul style="list-style-type: none"><li>➤ Krodh (Nibandh) - Ramchandra Shukla</li><li>➤ Ashok Ke Phool (Nibandh) Hazari Prasad Dwivedi</li><li>➤ Samisthi or vyakti (Nibandh) Narendra Dev</li><li>➤ Aandhi Janta aur langda Gantantra - Vidya Niwas Mishra</li><li>• Langoor ka bachcha (Kahani) Amritlal Nagar</li><li>• Bharepur- Adhuri (Kahani) Kamleshwar</li><li>• Jail Jeevan Ki Jhalak (Sansmaran) Ganesh Shankar Vidyarthi</li><li>Imphal Tower ki Chhaya Mein Rambviksh benipuri (Yatra sansmaran)</li></ul>	19	
April - 2024	Unit – III	<b>Hindi sahitya ka Itihas (Adhunik Kal)</b> Hindi ki sahityik videoka kramik Vikas <ol style="list-style-type: none"><li>1. Upanyas</li><li>2. Kahani</li><li>3. Nibandh</li><li>4. Natak</li><li>5. Ekanki</li><li>6. Aalochna</li></ol>	18	



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April- 2024	Unit – IV (A) Unit – IV (B)	<b>Nimna Likhit Rachna Karo ka sankshipt Parichay</b> 1. Mohit Singh 2. Gyan Ranjan 3. Ramesh Bakshi 4. Usha Priyamvada Nimnalikhit rachnao ka sankshipt Parichay 1. Ek Bechara Bhala Aadmi 2. Hig wala 3. Nainital Ki Chavi mei page	15	
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2023-2024

B.A.I sem. [ HOME-ECONOMICS]

SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
JULY	08 + 04	<b>UNIT-I</b> <b>a. Introduction to Home-Economics.</b> <input type="checkbox"/> Brief history of Home-Economics. <input type="checkbox"/> Definition of Home-Economics. <input type="checkbox"/> Scope, Need/Importance of Home-Economics. <b>b. Branches of Home-Economics, their utility in daily life.</b> <input type="checkbox"/> Family Resources Management <input type="checkbox"/> Foods and Nutrition <input type="checkbox"/> Human Development <input type="checkbox"/> Textile and Clothing <input type="checkbox"/> Extension and Communication <input type="checkbox"/> Contribution of Home-Economics education in National Development	<b>a. Embroidery –The following stitches should be included on five samples</b> <b>1. Stem Stitch,</b> <b>2. Chain stitch,</b> <b>3. Lazy-Daisy,</b> <b>4. Bullion knot,</b> <b>5. Feather Stitch,</b> <b>6. Satin Stitch,</b> <b>7. Button hole,</b> <b>8. Open work,</b> <b>9. Long and short,</b> <b>10. Herring bone.</b>	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in What's app group</li><li>• Videos</li><li>• PDF</li><li>• Images</li></ul> Assignment



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AUG	16+08	<p><b>UNIT-II</b></p> <p><b>a. Family Resource Management.</b></p> <p><input type="checkbox"/> Definition and process of Home-Management.</p> <p>1) Planning, 2) Controlling, 3) Evaluation</p> <p><input type="checkbox"/> Definition of Family Resource Management.</p> <p><input type="checkbox"/> Types of Family Resources.</p> <p><input type="checkbox"/> Characteristics of Family Resources.</p> <p><input type="checkbox"/> Ways to improve the use of family resources.</p> <p><input type="checkbox"/> Factors affecting family resource management</p> <p><input type="checkbox"/> Family Budget-Definition, Types of budget, preparation of budget.</p> <p><b>b. Decision Making</b></p> <p><input type="checkbox"/> Meaning &amp; Types of Decisions</p> <p><input type="checkbox"/> Steps involved in decision making.</p> <p><input type="checkbox"/> Decision Tree.</p>	<p><b>B) Flower Arrangement</b></p> <p>1. Bouquet (Fresh/Artificial)</p> <p>2. Floral carpet (by using any material).</p> <p>3. Artificial flower arrangement /Fresh flower arrangement.</p> <p><b>UNIT TEST</b></p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> <p>Assignment</p>
SEPT.	15+08	<p><b>UNIT- III</b></p> <p><b>a. Elements of Art &amp; Design</b> Line,Form,Texture,Colour, Light,Space,Pattern,Idea.</p> <p><b>b. Principles of Art and design</b></p> <p><input type="checkbox"/> Harmony-Definition, importance and application in interior decoration.</p>	<p><b>C) Tie and dye</b></p> <p><b>A) Making of any one article from the following</b></p> <p>a) Ceramic work.</p> <p>b) Wall Hanging</p> <p>c) Utility Bag making</p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> </ul>





		<input type="checkbox"/> Scale and proportion- Definition, importance and application. <input type="checkbox"/> Balance- Definition, importance and application. <input type="checkbox"/> Rhythm- Definition, importance and application. <input type="checkbox"/> Emphasis- Definition, importance and application		<ul style="list-style-type: none"> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> <li>• Assignment</li> </ul>
OCT	16+04	<b>UNIT – IV</b> <b>Flower Arrangement</b> <b>a. Definition</b> <input type="checkbox"/> Material required for flower arrangement. <input type="checkbox"/> Factors to be considered while arranging flowers. <b>b. Art Principles in flower arrangement.</b> <input type="checkbox"/> Types of flower arrangement- Traditional, Japanese, Miniature, Dry arrangement. <input type="checkbox"/> Different shapes of flower arrangement-S-Shape, Round-shape, Right angle-shape	<b>UNIT TEST</b>  <b>d) Decorative Envelope making</b> <b>e) Best out of Waste material.</b> <b>f) Mobile COVER</b>  <b>B) Guest lecture on skill development/self employment and report writing.</b>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2023-2024

B.A.II sem. [ HOME-ECONOMICS]

SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
DEC.	16+08	<b>UNIT –I</b> <b>a. Self-Employment in Home-Economics.</b> <input type="checkbox"/> Definition of self-employment. <input type="checkbox"/> Need of self-employment in Home-Economics. <input type="checkbox"/> Opportunities of self-employment in Home-Economics. <input type="checkbox"/> Guiding Principles of self-employment. Registration, Training, Knowledge of equipment's and their care and Material required, Loan facility <b>Preparation of Project Report, Account Keeping, Costing, Labelling, Packaging.</b> <b>b. Family Housing Needs</b> <input type="checkbox"/> Family Housing Needs	<b>a. Knitting Patterns-</b> <b>Making three knitted samples with the following variations.</b> <b>(Hand/knitting machine/computer)</b> <b>1. Cable Pattern</b> <b>2. Double colour pattern</b> <b>3. Lace pattern</b>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment
JAN	15+08	<b>Protective, Economic, Affectional, Social, Standard of living, Housing goals, Style, Function, Occupation.</b> <input type="checkbox"/> Factors affecting selection of site.  <b>Legal, Location, Physical Features, Soil Conditions, Cost, Services</b> <ul style="list-style-type: none"> <li>• Principles of Housing</li> </ul> <b>Grouping of rooms, Orientation, Circulation, Flexibility, Privacy, Spaciousness,</b>	<b>UNIT TEST</b>  <b>3. Exhibition cum sale.</b> <b>b) Report writing of the above activity.</b>  <b>b. Colour and colour schemes.</b> <b>a) Preparing Colour Wheel</b>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment



		<p>Aesthetics, Economy, Light, Ventilation.</p> <p><b>UNIT-II</b></p> <p><b>a. Work Simplification</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meaning and Importance of work simplification.</li> <li><input type="checkbox"/> Techniques of work simplification</li> <li><input type="checkbox"/> Improving Methods of work simplification</li> </ul>	<p>a) Visit/Exhibition of Student made Articles. Visit to any one of the following.</p>	
FEB	16+08	<ul style="list-style-type: none"> <li><input type="checkbox"/> Mundel's Law of Changes</li> </ul> <p><b>b. Colour</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Study of colours</li> <li><input type="checkbox"/> Sources of colours</li> <li><input type="checkbox"/> Classification of Colours</li> <li><input type="checkbox"/> Dimensions of colour-Warm and Cool colours etc.</li> <li><input type="checkbox"/> Colour Wheel</li> <li><input type="checkbox"/> Colour Schemes and its effects.</li> </ul> <p><b>UNIT-III</b></p> <p><b>a. Consumer Education</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meaning and definition</li> <li><input type="checkbox"/> Problems of Consumers</li> <li><input type="checkbox"/> Rights and Responsibilities of Consumers.</li> </ul>	<p>1.Cottage Industry 2. Women entrepreneurship establishment.</p> <p><b>b) Preparing Colour Schemes- i) Mono chromatic, ii)Analogous</b></p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> <li>• Assignment</li> </ul>
MAR	16+08	<p><input type="checkbox"/> Consumer Protection Act- 1986.</p> <p><b>UNIT-IV</b></p> <p><b>a. Furniture Arrangement</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Styles of Furniture Traditional, Contemporary, Modern</li> <li><input type="checkbox"/> Factors involved in selection of Furniture</li> </ul> <p><b>Comfort, Rest and relaxation, Durability, For storage purpose</b></p> <p><b>b. Arrangement of Furniture in different rooms</b></p>	<p>,iii) Complimentary iv)Double complimentary</p> <p><b>UNIT TEST</b></p> <p>v) split complimentary vi) Triad.</p> <p><b>c.Block Printing and Fabric Painting</b></p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> <p>Assignment</p>



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

APRIL	16+04	<input type="checkbox"/> Drawing Room, Bed Room, Dining Room, Multipurpose Rooms etc. <input type="checkbox"/> Care of different types of furniture	Practical book submission	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in What's app group</li><li>• Videos</li><li>• PDF</li><li>• Images</li><li>• Assignment</li></ul>
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Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA WARDHA**  
**DEPARTMENT OF HOME- ECONOMICS**  
**TEACHING PLAN FOR THE YEAR 2023-2024**  
**B.A.III sem. [ HOME-ECONOMICS]**  
**SUBJECT : Nutrition and Dietetics**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
AUG	16 + 08	<b>UNIT-I</b> <input type="checkbox"/> Definition of Health, Nutrition, Dietetics, Nutritional status, optimum Nutrition and Nutrients. <input type="checkbox"/> Definition of food and functions of food. <input type="checkbox"/> Dimensions of health (Physical, Psychological, Emotional, Spiritual). <input type="checkbox"/> Macronutrients- Carbohydrates, Fats, Proteins- Classification, Functions, Sources, Recommended dietary allowances, Deficiency and excess	<b>Preparation of following recipes. Calculation of Calories and Proteins of prepared dishes.</b> <b>Preparation of charts/health pyramid</b> Snacks: i) Dahi Wada, ii) Dhokla, iii) Chole Bature,	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment
SEPT	14+08	<b>UNIT-II</b> <input type="checkbox"/> Micro Nutrients- a) Minerals – 1) Calcium, 2) Phosphorus, 3) Iron, 4) Sodium, 5) Magnesium, 6) Iodine <b>Functions, Sources, Absorption, Recommended dietary allowances, Deficiency.</b>	<b>Pudachi Vadi/ Bhajiwada.</b> <b>Sweets: i) Rava Besan Burfi, ii) Gulab Jamun, iii) Lavang Latika, iv) Shahi Toast</b>  <b>UNIT TEST</b>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> </ul>



		<p>b) Vitamins- Fat soluble – Vitamin A, D, E, K. Water Soluble- Vitamin C, Vitamin B Complex, (B1, B2, B3, B6, B12, Folic acid), Properties, Function Sources, Recommended dietary allowances, Absorption, Deficiency. food, Methods- Boiling, steaming, Pressure cooking, shallow frying, deep frying, Roasting, Baking, Grilling, Micro wave, solar and informatics. Advantages and disadvantages of cooking food.</p>		<ul style="list-style-type: none"> <li>• Images Assignment</li> </ul>
OCT	15+08	<ul style="list-style-type: none"> <li>• Water- Function, Sources, Recommended dietary allowances, Deficiency.</li> <li>□ Sports Nutrition-Meaning of sports Nutrition, Objectives of Nutritional management, sports supplements, nutritional allowances given by NIN</li> </ul> <p>UNIT-III</p> <ul style="list-style-type: none"> <li>□ Fibre – composition, Classification, Functions, Sources, Recommended dietary allowances, Deficiency, Excess.</li> <li>□ Energy (Calorie) - Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict</li> </ul>	<p>Bake items: i) Cake OR Nan Khatai OR Biscuits (Any one type)</p> <p>Beverage: i) Tomato soup OR Mixed Vegetable soup</p> <p>Salads: i) Sprouted Salads</p> <p>UNIT TEST</p> <p>Mixed Vegetable salad/ Mexican Salad</p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> <li>• Assignment</li> </ul>



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

		<b>Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women.</b>	<b>Report writing of the above programme</b>	
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Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2023-2024

B.A. IV sem. [ HOME-ECONOMICS]

**SUBJECT : Nutrition and Dietetics**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
DEC	16+08	<b>UNIT-I</b> <input type="checkbox"/> <b>Balanced Diet- Definition, Factors affecting balance diet, Different Nutrients in balanced diet, Principles of Meal Planning.</b> <b>• Nutrition through Life Cycle</b> 1.Pregnancy, 2. Lactation. Infancy, 3. Pre-School, 4.School going, 5. Adolescence, 6. Adulthood, 7. Old age. <b>UNIT-II</b> <input type="checkbox"/> <b>Principles of Diet Therapy.</b> a) <b>Modification of Normal diet for Therapeutic purposes.</b>	<b>Calculation of Calories and Proteins of prepared dishes.</b>  <b>Types of Rice (Any One )Vegetable Pulav / Curd Rice / Lemon Rice.</b>	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in What's app group</li><li>• Videos</li><li>• PDF</li><li>• Images</li></ul> Assignment





JAN	15+08	<p>b) Types of Diet c) Nutritional Management in common diseases. i) Diarrhoea ii) Diabetes Mellitus iii) Constipation iv) Anaemia v) Sickle Cell Anaemia.</p> <p>• Nutrition Education: Meaning and Definition, Objectives Methods of Nutrition Education.</p> <p>UNIT-III</p> <p>□ Food spoilage, Food Poisoning- Definition, various types of food poisoning and Remedies</p>	<p>• Sweetsi) KhowaPoli, ii)Karanji, iii) SattuLaddoo, iv) GajarHalwa</p> <p>UNIT TEST</p> <p>• Indian Pizza- Veg Thalipith/ Uttapam (Any one)</p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> <p>Assignment</p>
FEB	16+08	<p>□ Food Preservation – Definition and importance. Methods of food preservation- Dehydration, Chemical Preservation, with salt, Sugar, Oil and spices, by control of temperature.</p>	<p>□ Starters ( Any Two )i) Hara Bhara Kabab/Paneer Tikka/Cutlets/ Appe</p>	<p>Sharing of study material in PDF form in What's app group</p> <ul style="list-style-type: none"> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> <li>• Assignment</li> </ul>
MAR	15+08	<p>• Malnutrition in India- Definition of Malnutrition, over nutrition and under nutrition. Nutritional problems in India, Causes and remedies of malnutrition, Different</p>	<p>2. Report writing of the above programme.</p>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> <p>Assignment</p>



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

		agencies to combat malnutrition- FAO,CARE,NIN.		
APRIL	04+02	Different agencies to combat malnutrition- FAO,CARE,NIN.	Practical book submission	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in What's app group</li><li>• Videos</li><li>• PDF</li><li>• Images</li></ul> Assignment



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA WARDHA**  
**DEPARTMENT OF HOME- ECONOMICS**  
**TEACHING PLAN FOR THE YEAR 2023-2024**  
**B.A.V sem. [ HOME-ECONOMICS]**  
**SUBJECT : Child development**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
AUG	16 + 08	<b>UNIT-I</b> An overview of the field of child-development. Meaning, Definition, importance and scope of child- development. Orientation to growth and development• 1. Definition of growth and development. 2. Stages of development. 3. General Principals of growth and development. 4. Constraints and facilitators in growth and development. 5. Influence of heredity and environment on growth and development	<b>A) Cooking- Diet planning and preparation of following recipes.</b> <b>For Pregnant Women- 1.Mix vegetable Paratha</b>  <b>2. Vegetable upma/ Vegetable dalia (Soji)</b>  <b>3. Curd raita with vegetables, Mix Sprouted usal</b>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment
SEPT	14+08	<b>UNIT-II</b> Genetic Inheritance- Fertilization, Number of Chromosomes, sex• determination, Genotype and Phenotype. Prenatal Development- Emphasis on major developments during the three stages• of inter-uterine development. Factors	.  <b>For Lactating Women-1. AlivKheer , Mung dal dhirde with vegetables, Gum Laddo.• B) Knitting (6months- 1 year)</b>	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment



Yeshwant Rural Education Society's  
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		affecting prenatal development- Age of mother, illness, diet and nutrition, stress and emotional strains, environmental hazards etc	Hand/Machine/Computer 1. Sweater	
OCT	15+08	Misconception of diet intake during pregnancy and its effect on health, Recommendations. Twins- Fraternal and Identical.  UNIT-III  Post- Natal Period-Neonatal Period -(From birth to two weeks)-  Definition, Characteristics, Factors affecting post natal period. Hazards of Neonatal period-Physical hazards, Psychological hazards. • Infancy and	2. Bonnet 3. Socks  Unit Test	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> <li>• Assignment</li> </ul>
NOV	08+04	Babyhood (2 weeks to 2 years)- Definition, Characteristics of babyhood, Physical growth and Motor development, Speech development – Four Pre speech Forms-Crying, Cooing, Babbling ,Gestures. development of senses – Visual, Auditory, Smell, Taste, Touch, Reflexes during neonatal Period-Rooting reflex, Sucking reflex, Blink Reflex,	Activities: 1. Preparation of supplementary food for 0-1 year- Cerelac/Nachni product /Any as per nutrients.(Any one). 2. Immunization Charts/Female  Unit Test.	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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		<p>Moro Reflex, Bobin ski Reflex, Tonic neck Reflex, Darwian Reflex etc. Hazards and Happiness.</p> <p>UNIT-IV</p> <p>Immunization and its importance. • importance of Supplementary food.</p> <ul style="list-style-type: none"><li>• Role of NGOs•</li></ul> <p>6. Difference between growth and development. 7. Factors affecting growth and development.</p>	<p>Feticides Poster/Organization of breast feeding week (Any one). Report writing of above.</p>	
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Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2023-2024

B.A.VI sem. [ HOME-ECONOMICS]

**SUBJECT : Child development**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
DEC	16+08	<b>UNIT –I</b> Early Childhood- (2-6 years) Characteristics, developmental tasks.● Physical development- Definition, 1. Change in size- change in height, weight,● development of bones, Teeth etc. 2. Change in body proportion3. Growth of internal organs, factors affecting physical development. Motor Development- Meaning, Skills of early childhood- Hand skills and leg skills.● Handedness, Essentials of development of skills, factors affecting motor development. Emotional development-Definition. Types of emotions, importance of emotions,● Emotions during early childhood-Positive emotions- Happiness, Love and Affection, Curiosity. Negative emotions-Fear,	A) Diet planning and preparation of following recipes. For Babyhood (6 months -2 years)-1.Soft Khichadi, 2. Tomato soup,● 3.Nachani/Badam/ RavaKheer .	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in What's app group</li><li>• Videos</li><li>• PDF</li><li>• Images</li></ul> Assignment
JAN	15+08	Anger, Jealousy, Anxiety.Characteristics of emotions, factors affecting emotional development. <b>UNIT-II</b> Speech Development-Definition, Importance of speech.Steps of	. For Pre-school children(2-6 years) -1.Sandwiches 2. Groundnut Chikki/Groundnut● and Khajur laddo 3. Idli Chutney/Sambar 4. Fruit Chat.	<ul style="list-style-type: none"><li>• Sharing of study material in PDF form in What's app group</li><li>• Videos</li></ul>



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		<p>speech development• during early childhood- 1)comprehension, 2) Pronunciation, 3) Vocabulary building, 4) Sentence formation.Speech defects- 1. Lising 2. Cluttering3. Stuttering 4. Slurring. Remedies of speech defects.Factors affecting speech development. Intellectual development- Definition, Classification of intelligence,Measurement of• intelligence,Intelligence quotient ( I.Q.), Factors affecting intellectual development. Moral development- Definition, Methods of learning of Moral development,Levels• of moral development during early childhood,Factors affecting moral development.</p> <p><b>UNIT-III</b></p> <p>Social Development-Definition, Companions during early childhood          1. Associates,</p>	<p>Unit Test</p>	<ul style="list-style-type: none"> <li>• PDF</li> <li>• Images</li> </ul> <p>Assignment</p>
FEB	16+08	<p>2.• Playmates,3. Friends, 4. Imaginary friends. Forms of social behaviour. Factors affecting social development. Play- Importance of play(Values of play), characteristics of play, Stages of play,• Types ofplay-Free spontaneous play, Dramatic or imaginary play, Constructive play.</p> <p><b>UNIT-IV</b></p> <p>Childhood behavioural problems: Common causes of behavioural</p>	<p>B) Drafting , cutting and Stitching (0-1 year) 1. Bonnet 2. Feeder 3. Zabla Activities: 1. Organization of guest Lecture on health awareness of women and children.</p> <p>Unit test</p>	<p>Sharing of study material in PDF form in What's app group</p> <ul style="list-style-type: none"> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> <li>• Assignment</li> </ul>



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		problems. • Types of Behavioural problems, its causes and remedies-1. Lying, 2. Stealing, 3. • Temper Tantrums,		
MARCH	15+08	4. Nail biting, 5. Thumb Sucking. Parent-child relationship- Importance, Need for desirable Child rearing practices, • Parental Challenges –Attraction toward junk food, Television watching and its effects on children. Discipline- Definition, Objectives, Need and importance, Types of discipline 1. • Authoritarian discipline 2. Democratic discipline 3. Permissive discipline. Advantages and disadvantages. Role of Reward and Punishment in discipline, Agencies in the field of child development- Mahila evam Balkalyan vibhag, • ICDS, UNICEF, Role of NGO's.	2. Preparation of Teaching aids for preschool Children: Finger Puppets, Masks, flash cards, Charts, (any one) And Report writing on above.	<ul style="list-style-type: none"> <li>• Sharing of study material in PDF form in What's app group</li> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment
APRIL	10+02	3. Permissive discipline. Advantages and disadvantages. Role of Reward and Punishment in discipline, Agencies in the field of child development- Mahila evam Balkalyan vibhag, ICDS, UNICEF, Role of NGO's.	Report writing on above.  Practical book submission	Sharing of study material in PDF form in What's app group <ul style="list-style-type: none"> <li>• Videos</li> <li>• PDF</li> <li>• Images</li> </ul> Assignment





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**TEACHING PLAN FOR THE YEAR 2023 - 2024**  
**M.A.HOME-ECONOMICS Semester I**  
**SUBJECT : Research Methods and Statistics**

NIVEDITA FUSATE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	16+08	<p><b>Unit – I Introduction to Research</b></p> <p><b>a) Scientific Method</b>-Meaning, Definitions, Characteristics of Scientific Method and Steps of Scientific Method.</p> <p><b>b) Meaning and definitions of Research</b>, Objectives of Research, Research Process, Basic and Applied Research. Qualities of good research worker.</p> <p><b>c) Types of Research Methods:</b> Historical, Survey and Experimental Research.</p>	<p><b>1-Selection of topic for research.</b></p>
SEP	15+08	<p><b>Unit – II Formulation of Research Plan</b></p> <p><b>a) Formulation of Research Problem-</b> Meaning, definitions, Factors in formulation of Research</p> <p>Problem, Process of problem formation, Helping factors to determine Research Problem and Essential conditions for formulation of Research Problem.</p> <p><b>b) Research Design</b>-Meaning, Definitions and characteristics of Research Design, Essential factors for Research Design, Objectives, Importance and Steps of Research Design. Types of Research Design – Exploratory, Descriptive, Diagnostic and Experimental Research Design.</p> <p><b>c) Hypothesis</b> – Meaning, Definitions, Sources of Hypothesis, Characteristics of Good or Usable hypothesis, Importance and Types of Hypothesis.</p>	<p><b>2]Formulation of Null hypothesis and conducting a survey on related topic.</b></p> <p><b>UNIT TEST</b></p>



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		Variables: Importance and Types.	
OCT	12+06	<p><b>Unit – III Fundamentals of Statistics</b></p> <p><b>a) Meaning, Definitions and Scope of Statistics</b>, Functions of Statistics, Importance and Limitations of Statistics in Research.</p> <p><b>b) Measures of central tendency:</b> Mean, Mode, Median, and Variability.</p> <p><b>c) Concept of Deviation</b> - Range, Quartile Deviation, Mean Deviation and Standard Deviation.</p>	<p><b>Assignment</b></p> <p>Statistical problems on related Topics.</p> <p><b>UNIT TEST</b></p>
NOV	13+06	<p><i>Unit – IV</i></p> <p><b>a) Correlation:</b> Concept of Correlation, Importance of correlation, Karl Pearson's Co-efficient of Correlation, Rank Correlation.</p> <p><b>b) Concept of Normal Distribution Curve and Probability:</b> Formal &amp; empirical concept, Use of Normal Distribution Curve.</p> <p><b>c) Properties of Normal Distribution Curve</b> and its Applications.</p>	<p><b>Submission of survey Report</b></p> <p><b>Assignment Submission</b></p>



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TEACHING PLAN FOR THE YEAR 2023 - 2024  
M.A.HOME-ECONOMICS Semester I  
SUBJECT : TEXTILE AND CLOTHING

**MONALI GURNULE**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	16+08	Unit I- Textile Fibers and Yarns a) Introduction to Textile Fibers:  Textile Fibers – Definitions, Classification Natural Fibers: Cellulosic fibers - Manufacturing process, Properties and of Cotton and Linen, Hemp Jute, Ramie Protein fiber- Manufacturing process, Properties and uses of Wool and Silk, Specialty fibers - Properties and uses of Alpaca, Camel Hair, Cashmere, Llama, Mohair, Vicuna, Fur Manmade fibers – Non Thermoplastic Fibers: Manufacturing process and properties and uses of Viscose Rayon and Acetate Rayon	1) Making album of samples of different regional Embroideries of India - 1) Kashida of Kashmir 2) Kasuti of Karnataka 3) Phulkari of Punjab 4) Kantha of Bengal



		<p>Thermoplastic fibers: Manufacturing process and properties and uses of Nylon, polyester, Acrylic, Spandex</p> <p>b) Yarn formation – Mechanical and chemical spinning.</p> <p>c) Types of yarns – Simple, Novelty, Textured yarn.</p>	
SEP	15+08	<p>Unit II -- Fabric Construction</p> <p>a) Weaving - Handloom and its parts and functions Basic weaves- Simple Weaves, Twill, Satin and Sateen weave Novelty Weaves- Huckaback, Honeycomb, Pile, Gauze, Leno, Crape, Birds Eye, Jacquard and Dobby weave</p> <p>b) Knitting – Classification of Knitted fabrics-Warp and Weft knit and their uses.</p> <p>c) Non-Woven - Felts, Bonded fabric, Braiding.</p> <p>Unit – III - Finishes and Dyeing</p> <p>a) Finishes -Definition, classification and Purpose of Finishes .</p> <p>General Finishes –Mercerizing, Singing, Scouring, Bleaching, Sanforizing, Calendaring, Brushing, Weighting, Degumming, Tentering, Delustering, Sizing .</p> <p>Special Finishes-Waterproof, Fireproof, Mothproof and Crease resistant Finish. Special Finishes used to improve the Aesthetic value of fabrics- Shearing, Crapping, Embossing, Moiring and Napping . The Nano finish : Anti-Microbial Finish, Anti-Pollen Finish, Flame Retardant Finish, Odour Fights Finish, Uv Protection Finish.</p>	<p>5) Chikankari of Utter Pradesh</p> <p>6) Embroidery of Manipur 7) Chamba of Himachal Pradesh</p> <p>8) Kathiyawadi Embroidery.</p> <p>9) Kutchha Embroidery of Gujrath 10)Zardosi Work</p> <p><b>UNIT TEST</b></p>



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OCT	12+06	<p>b) Dyeing - Classification of dyes- Natural and Synthetic Dyes Different dyeing Methods - Fiber dyeing, Top Dyeing, Yarn dyeing, Piece dyeing, Dope Dyeing and Garment dyeing.</p> <p>c) Methods of Fabric Printing-Tie &amp; dye, Batik, Screen, Stencil, Roller and Block Printing.</p> <p>Environmental impacts of textile dyeing and printing process.</p>	<p><b>UNIT TEST</b></p> <p>Making samples of different types of printing - Tie and Dye, Batik,</p> <p>Screen Printing</p> <p><b>BLOCK PRINTING</b></p>
NOV	13+06	<p><b>Unit – IV Traditional Textiles of India</b></p> <p>a) <b>Traditional Embroideries of India</b>- Introduction, Kashmiri, Kasuti, Manipuri, Chikankari, Fulkari, Kantha, Applique work of Bihar, Chamba Rumal, Kuch and Katiyawad, Zardozi Embroidery.</p> <p>b) <b>Woven Textiles of India</b>- Kam - Khwab, Bafta , Abi rawan, Brocades of Banaras, Paithani, Pitambar and Himru - Amru of Maharashtra, Kanjiwaram saris of Kanchipuram, Dacca Muslin, Balucheri and Jamdani of Bengal, Irkali sari of Karnataka, Chanderi and Maheshwari Saris of Madhya Pradesh.</p> <p>c) <b>Painted and Dyed Fabrics of India</b> Painted- Madhubani and Kalamkari, Dyed Fabrics- Patola , Bandhani</p>	<p>Screen Printing</p> <p><b>BLOCK PRINTING</b></p> <p>1. Seminar on related Topics.</p> <p>2. Preparing Album of Motifs of Various Printing Techniques/ Traditional Textiles of India.</p>

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**DEPARTMENT OF HOME- ECONOMICS**

**TEACHING PLAN FOR THE YEAR 2023-2024**

**M.A.HOME-ECONOMICS Semester I ( PAPER – I )**

**SUBJECT : Resource Management**

**DR. VIDYA UMATE**



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MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUGUST	16 + 08	<p>a) Family Resources Concept, definition and meaning, characteristics and classification of resources. Objectives and principles of use of resources. Factors affecting family resources and methods to maximize the utilization of resources.</p> <p>b) Aspect of Home Management – Concepts, philosophy, definition and objectives of Home Management. Obstacles in the improvement of Home Management and Process of Management. Qualities associated with management and methods of evaluating managerial ability.</p> <p>c) Decision Making – Definitions, importance and steps of decision making. Techniques and tools for decision making and the role of decision making in home management. Stress and conflict during decision making.</p> <p>Unit – II a) Determinants of management process – Values – Definitions, sources of values, patterns, status security. Goals – Definitions, types and factors affecting choice of goals;</p>	<p>1] maximum and comfortable reaching heights in different house hold activities.</p> <p>A] use of different pen – pencil techniques for house hold activities.</p> <p>I] process chart- washing utensils, roti making.</p>



<p>SEPTEMBER</p>	<p>16 + 08</p>	<p>Standard – Quality control and total quality management. Harmony and Ethics- Definition and importance.</p> <p>b) Family life cycle- Concept and stages of family life cycle. Management during various stages of family life cycle. Role of woman in the various stages of family life cycle. c) Management of material resources- Concept and importance of material resources. Complexity of managing materials. Planning, controlling and evaluating material resources. Unit - III a) Money Management Definition, meaning and importance and Techniques of money management. Role of woman in managing family income budgets. Contribution of working woman in improving economic conditions.</p>	<p>II] operation chart – vegetable cutting, dough kneading.</p> <p>III] pathway chart- bed making, tea mak B] kneading of dough at three different heights ing .</p> <p>UNIT TEST</p> <p>C] ironing of clothes at three different heights</p> <p>D] grinding of dal using traditional methods at three different heights.</p>
<p>OCTOBER</p>	<p>10+06</p>	<p>b) Savings and Investments Saving facilities and investment opportunity. Role of credit in finance. Economic security and financial alternatives.</p> <p>c) Community Services / Resources: Definition, importance in daily life, Local and National development. Reality and problems of community services. Role of home makers in management of these resources.</p> <p>UNIT: IV a) Ergonomics: Definition, scope and nature of ergonomics in home and other occupation.</p>	<p>2] postures – identifying the types of postures assumed by women during work.</p> <p>Analysis and interpretation of risks.</p> <p>A] postures assumed during cleaning doors and ceilings</p> <p>postures assumed during pushing, pulling and lifting heavy items.</p>



NOVEMBER	10+04	<p>Ergonomics in Home-Anthropometric dimension of workers at work and at rest. Man –Machine – Environment System. Normal and maximum vertical and horizontal reaches</p> <p>b) Work Simplification: Definition, meaning and importance of work simplification. Principles and Techniques of work Simplification. Mendel's classes of Change and Correct and Incorrect Work Practices.</p> <p>c) Stress Management: Definition, meaning and importance of stress and stress management. Causes and effect of stress. Stress management techniques / Coping techniques.</p>	<p>UNIT TEST</p> <p>postures assumed while</p> <p>sitting and working on chairs of different heights.</p>





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DEPARTMENT OF HOME- ECONOMICS  
TEACHING PLAN FOR THE YEAR 2023 - 2024  
M.A.HOME-ECONOMICS Semester I  
SUBJECT : HUMAN DEVELOPMENT

DR. VIDYA UMATE

MO NTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	16 + 08	<p><b>Unit I: The study of Human Development</b></p> <p>a) The Three domain • Biosocial Development</p> <ul style="list-style-type: none"><li>• Cognitive Development</li><li>• Psychological Development</li></ul> <p>b) Methods of child study- Importance and its Need.</p> <ul style="list-style-type: none"><li>• Scientific method.</li><li>• Observation method</li><li>• Interview method</li></ul> <p>c) Psychological Tests-Meaning, Importance and use of Psychological Tests. • Psychometric method</p> <ul style="list-style-type: none"><li>• Scale for infant assessment</li><li>• Draw a man test</li><li>• Children Apperception Test.</li></ul> <p><b>Unit II: Theories of Learning</b></p> <p>a) Definition of learning, Process, steps and stages of learning, Characteristics of Learning .</p>	<p><b>Psychological Test</b></p> <p>Psychological Test -Use ,Collection of data and Methodology</p> <p>I) Mental Health Test for Adolescents</p>



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SEP	16 + 08	<p>Types of Learning – Pavlov- Classical conditioning Experiment-Meaning , Nature and basic Principles of Classical Conditioning process. Educational importance or implications of theory.</p> <p><b>b) J.B. Watson’s Experiment-</b> (Meaning) Principles- 1. Time Principle 2. Principle of intensity 3. Principle of Consistency 4. Principle of Repetition 5. Principle of Inhibition.</p> <p>Skinner-Operant Conditioning Experiments 1,2 and 3. - Meaning, Operant Behaviour, Elicitate Behaviour, Meaning of Reinforcement, Types of Reinforcement- Positive and Negative reinforcement. Educational importance or implications of Theory.</p> <p><b>c) Thorndike’s Theory-</b> Meaning, <b>Primary Laws</b>-Law of Learning, Law of Readiness, Law of Exercise, Law of Effect. <b>Secondary Laws</b>-Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting. Educational Implications of Theory.</p> <p><b>Unit III: Personality Development</b></p> <p><b>a)</b> Definitions, Meaning, Importance.</p>	<p><b>(ii) Emotional Stability Test for Children</b></p> <p style="text-align: center;"><b>UNIT TEST</b></p>
OCT	12+04	<p><b>b)</b> Determinants of Personality a) Heredity and environment</p> <p>b) Learning and maturation</p> <p>c) Family Environment</p> <p>d) School and Society</p> <p>e) Culture</p> <p>f) Experiences</p> <p><b>c)</b> Classification of Personality- a) Hippocrates b)Sheldon c) Kreshmer</p> <p><b>Unit IV: Theories of Intelligence</b></p> <p><b>a)</b> Meaning ,definitions, Developments of Intelligence, Factors affecting intelligence. i) Binet’s Uni factor Theory.</p>	<p><b>seminar on curriculum related topics</b></p> <p><b>Assignment on curriculum related topics</b></p> <p style="text-align: center;"><b>UNIT TEST</b></p>



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NOV	11+06	<p>ii) Spearman's two factor Theory.</p> <p>i) Types of creativity ( everyday creativity and eminent creativity, Gifted Child)</p> <p>ii) Different approaches to the study of creativity- Dynamical approach ( Freud )</p> <p>iii) Factors affecting creativity.</p> <p><b>Theories of Intelligence</b></p> <p><b>b) i) Thurston's Group factor Theory.</b></p> <p>ii) Guilford's three dimensional model of Intelligence.</p> <p><b>c) Definitions and concept of creativity</b></p> <p>Cognitive approach ( Mackinnen)</p> <p>Gardener Approach (Brain storming, problem solving.)</p>	<p><b>Presentation of Seminars</b></p> <p><b>Assignment Submission</b></p>



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**DEPARTMENT OF HOME- ECONOMICS**  
**TEACHING PLAN FOR THE YEAR 2023 - 2024**  
**M.A.HOME-ECONOMICS Semester II**  
**SUBJECT : Research Methods and Statistics**  
**NIVEDITA FUSATE**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14+06	<p>Unit - I</p> <p><b>a) Sample and Census Method-</b> Meaning and definition of sample and census, Basic principles of sampling, characteristics of good sample, difference between census and sample, Main steps of sampling, Advantages of sampling, Limitations of sampling, Size of sample.</p> <p><b>b) Sampling Techniques-</b> Types Probability sampling and Nonprobability sampling with merits and demerit, problems of sampling and their remedies,</p>	<p><b>Classification and tabulation of collected data in First Semester</b></p>
JAN	14 + 08	<p><b>c) Data collection-</b> Meaning and Definition of data, Data Collection - Meaning Definition and characteristics of data, Importance &amp; Types of Data, Sources of Data, Methods of Data collection, their merits and demerits.</p> <p><b>Unit - II</b></p> <p><b>a) Classification of Data -</b> Definitions, characteristics and objectives of Classification, Types of Classification, characteristics of Ideal Classification.</p> <p><b>b) Tabulation of Data -</b> Definitions, Objectives of the tabulation, Characteristics of a</p> <p>good Table, Types of Tables, Rules and precautions while preparing Tables, Advantages of tabulation.</p>	<p><b>Diagrammatic and graphical representation of data</b></p> <p><b>UNIT TEST</b></p>



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FEB	15+06	<p><b>c) Interpretation of Data-</b> Meaning and definition of Analysis and Interpretation, Importance of Analysis and Interpretation of data, preparation of analysis and interpretation, process of Analysis and Interpretation.</p> <p><b>Unit - III</b></p> <p>a) <b>Report Writing</b> – Meaning, definitions and importance of research of report, Objectives of Research Report, contents of Report, characteristics of good Report, problems in preparing research report, Bibliography.</p>	<b>Interpretation of data and Conclusions.</b>
MARCH	12+06	<p><b>Unit - III</b></p> <p>a) <b>Report Writing</b> – Meaning, definitions and importance of research of report, Objectives of Research Report, contents of Report, characteristics of good Report, problems in preparing research report, Bibliography.</p> <p><b>b) Graphical and diagrammatic representation-</b></p> <p>Meaning of graph , procedure of constructing graph, use if scale in graph. Types of graphs- Histogram and frequency distribution graphs, Merits and Demerits of graphs. Objectives , Characteristics of Diagram, Importance and limitations of Diagram, Types of diagram. Importance and Application of Computer in Research.</p> <p><b>c) Association of attributes.</b></p>	<b>Report writing.</b>  <b>UNIT TEST</b>
APRIL	12+04	<p><b>Unit – IV</b></p> <p>a) <b>Chi square and its application.</b></p> <p>b) <b>t test and f test and its application.</b></p> <p>c) <b>Analysis of Variance (One way ANOVA).</b></p>	<b>Survey report submission</b>



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MAY	03+02	c) Analysis of Variance (One way ANOVA).	Assignment - Statistical problems Submission
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**TEACHING PLAN FOR THE YEAR 2023 - 2024**  
**M.A.HOME-ECONOMICS Semester II**  
**SUBJECT : TEXTILE AND CLOTHING**

**MONALI GURNULE**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14+06	<b>Unit -I Understanding Clothing and Fashion</b> a) <b>History of Clothing, Psychological effects of clothing and factors affecting selection of clothing.</b> b) <b>Design Analysis-</b> Application of Elements of design- Silhouette, Line, Colour and Texture. Principles of design in clothing- Harmony, Balance, Proportion, Rhythm, and Emphasis.	1) Drafting Cutting and Stitching of – 1)Salwar
JAN	14 + 08	c) <b>Fashion-</b> Definition , History , Fashion adoption Theories, Fashion cycle, factor affecting fashion and trends. Scope of fashion designing- Textile Designing, fashion Designing, Fashion Marketing or Merchandizing.  <b>Unit II Clothing Construction</b>	<b>Chudidar</b>  2) Kurta



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		<p><b>a) Body measurement and construction –</b></p> <p>Body measurements, its importance and preparing measurement chart.</p>	
FEB	15+06	<p>Preparation of fabric for clothing construction, Fabric Layout, placing and cutting paper patterns in relation to texture and design (Stripe, Printed, Checks and Bordered Fabric) Basic stitching procedure.</p> <p>b) <b>Basic blocks</b> - Child's basic bodice block, Adult basic bodice block, Skirt and sleeve basic block.</p> <p>c) <b>Pattern making</b> - Introduction, advantages and Uses</p> <p>Methods of pattern Making- Drafting, Draping, and Flat patterns.</p> <p><b>Unit - III Basic Elements in Garment Construction</b></p> <p>a) <b>Seams</b>- Definition, Types and Functions.</p>	<p><b>3) Skirt and Top</b></p> <p>Evening Gown</p> <p><b>UNIT TEST</b></p>
MARCH	12+06	<p>b) <b>Types of Fullness</b>- Darts, Tucks, Gathers, Pleats, and Ruffles</p> <p>c) <b>Sleeves</b> - Plain, Bell, Flared, Puff, Raglan, Magyar, Kimono. <b>Collars</b> -Flat Collar, Peterpan, Stand, Cape, Bishop, Shawl and Shirt collar. <b>Skirts</b> - Pleated, A-line, Half and Full ircular,(umbrella), and Wrap Around. Necklines and trimming materials.</p>	<p><b>UNIT TEST</b></p> <p><b>4) Katori Blouse/ Blouse with Yoke.</b></p>
APRIL	12+04	<p><b>UNIT IV: Selection and management of clothing</b></p> <p>a) Selection of dress design according to different body types and shapes.</p> <p>b) Fitting problems and their remedies.</p> <p>c) Wardrobe Planning, Selection of Clothing for different age groups, Clothing for different occasions.</p> <p>Renovation of garments- Introduction and Types-</p>	<p><b>) Making two samples of seams, pockets, plackets</b></p>



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MAY	03+02	Darning, patchwork and alteration.	tucks and pleats
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YESHWANT MAHAVIDYALAYA WARDHA  
DEPARTMENT OF HOME- ECONOMICS  
TEACHING PLAN FOR THE YEAR 2023 - 2024  
M.A.HOME-ECONOMICS Semester II  
SUBJECT : Resource Management

DR.VIDYA UMATE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14+06	UNIT: I a) Spheres of Interaction- Introduction and meaning of sphere of interaction. Types of Spheres of interaction-Individual, Family, Shelter, Immediate and Distant. Subsystems of Spheres of interaction- Economic, Political and Cultural. b) Resident Course:	1. Practical should include ☑ Thermal regulation of the body at rest and during work. Body temperature to be recorded before and after work





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		Concept and importance of resident course. Values, goals, standards and decision making in resident course. Organization of house, rotation of duties and evaluation of managerial abilities.	Assignment on curriculum related topics
JAN	14 + 08	<p><b>c) Family Health Management</b>          Contribution of public and private agencies in maintaining family health. Planning of preventive measures. Annual budget for family medical care.          UNIT: II</p> <p><b>a) Entrepreneurship Development</b>          Concept, need and process of Entrepreneurship Development. Role of Enterprise in National and Global Economy. Types of enterprises – Merits and Demerits.</p> <p><b>b) Government and Private policies and schemes for enterprise development</b>          Government policies /schemes – MFSC ( Maharashtra State Finance Corporation),          DIC (District Industries Centers ), MIDC (Maharashtra Industrial Development Corporation),          MAVM (Mahila Arthik Vikas Mahamandal) Private policies / schemes- Co-operative Banks and Commercial Banks. Semi Government policies/Schemes NABARD, SIDBI , MUDC (Mahila Udyojakta Vikas Mahamandal).</p>	<p>• Determination of workload of some selected household activities, pulse rate before and after the activity, and time taken while performing the activity, to be recorded.</p> <p style="text-align: center;">UNIT TEST</p>
FEB	15+06	<p><b>c) The Entrepreneur-</b>          Entrepreneurial motivation. Entrepreneurial Competency- Concepts. Developing Entrepreneurial Competency- requirements and understanding the process of entrepreneurship development, self-awareness, interpersonal skills, creativity, assertiveness and achievements.          UNIT: III</p> <p><b>a) Time Management -</b>          Nature and meaning of time, Process of Time Management. Time demands in different stages of family life cycle. Tools of Time Management.</p> <p><b>b) Energy Management</b></p>	<p>2. Table Setting and Decoration          ☑ Formal, informal and buffet.</p>



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MARCH	12+06	<p>Nature and meaning of energy and Process of Energy Management. Energy demands in different stages of family life cycle, Energy costs of different home making activities. Fatigue – (i) Physiological (ii) Psychological, Workload, heart rate (pulse rate) as a measure of body stress.</p> <p><b>) Labour Saving Equipments</b></p> <p>Concept and utility of labour saving equipment. Trends in equipments available in market. Electrical and non-electrical labour saving equipment.</p>	<ul style="list-style-type: none"><li>• Decoration- Flower arrangement for dining Table, fruit display.</li></ul> <p>☑ Napkin Folding.</p>
APRIL	12+04	<p>UNIT: IV <b>a) Leisure Time</b></p> <p>Definition, concept and importance of leisure time. Types of spending leisure time. Changing nature of leisure time and factors affecting leisure time.</p> <p><b>b) Family Recreation Management.</b> Definition and importance of recreation. Family centered recreation. Annual budget on family recreation.</p> <p><b>c) Contribution of Public and Private agencies in providing recreation facilities.</b></p>	<p>☑ Napkin Folding.</p> <p>UNIT TEST</p> <p>Seminar presentation</p>
MAY	03+02	<p>Clubs- International, National and Local. Libraries-- International, National and Local. Cinema/Theatre, Parks, Tourism.</p>	<p>Assignment</p> <p>Submission</p>

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M.A.HOME-ECONOMICS Semester II

SUBJECT : Human Development

DR. VIDYA UMATE



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MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	10+ 06	<p><b>Unit I: - Early Childhood Care and Education. ( ECCE)</b></p> <p>a) i) Meaning, Importance of ECCE. ii) Aims and Objectives of ECCE. General and Specific Objectives of ECCE.</p> <p>iii) Methods of ECCE – Play Centres, Day Care Centres , Montessori Method , Kindergarten Method Nursery Method , Balwadi, Anganwadi, etc.</p> <p><b>b) Organization and Management of preschool centers</b></p> <p><b>ECCE Curriculum</b> -Introduction, Essential features of ECCE Curriculum, Components of ECCE Curriculum.</p> <p><b>School Premises</b>- Location and site, arrangement of rooms, different types and size of rooms</p> <p><b>Planning the facilities</b>- Indoor and outdoor facilities, storage facilities.</p>	<p>A] Preparation of teaching aids and materials for young children such as puppets.</p> <p>Selection of seminar topics</p>
JAN	15+08	<p><b>Play ground</b> -Traditional and Creative Playground</p> <p><b>Equipment</b>- Characteristics and Criteria for selection of equipment .</p> <p><b>c) Staff Management</b> -The Headmistress, Distribution of work, Duties. Qualities of good ECCE teacher.</p> <p><b>Some Important School registers and Records.</b> -Important purpose of registers and records.</p> <p><b>Types of Registers</b> -Admission register, Attendance register ,Stalk register, Library register ,Cash book, teachers diary.</p> <p>Preparing records and reporting findings, Needs for records .</p> <p><b>Types of records</b>-Anecdotal ,Cumulative, Health records.</p> <p><b>Unit: II – Early and Late Childhood</b></p> <p>a) Early childhood – characteristics, Developmental task, Skills of early childhood, Emotions during early childhood, Socialization and social behaviour, Happiness and Hazards during early childhood.</p>	UNIT TEST



FEB	12+06	<p>b) Late childhood - Characteristics, developmental tasks, skills of late childhood, Hazards and happiness of late childhood.</p> <p>c) Moral Development – Definition , Theory of Kohlberg (Stages of moral development)</p> <p><b>Unit: III - Puberty and Adolescence</b></p> <p>a) Puberty - Characteristics, Developmental tasks, causes of Puberty</p>	<p><b>A] Preparation of teaching aids and materials for young children such as blocks, flash cards</b></p>
MARCH	15+08	<p>, Criteria of Puberty, Body changes during Puberty, Primary and Secondary sex Characteristics, problems during puberty, Unhappiness and Hazards.</p> <p>b) Adolescence – Characteristics, Developmental Tasks, physical changes during Adolescence, Emotionality during adolescence, sex interest and sex behaviour. Sense of Identity, autonomy, individualism during adolescence, Problems related to physical appearance and sexuality during adolescence.</p>	<p><b>Presentation of Seminars</b></p> <p><b>UNIT TEST</b></p>



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<b>APRIL</b>	<b>12+08</b>	<p>c) Family Relationship during adolescence – Family frictions during adolescence ,Causes of family frictions</p> <p><b>Unit: IV - Guidance and counselling</b></p> <p>a) Counselling: Meaning, objectives, History of counselling ,characteristics of counselling process, new trends in counselling, Roles and functions of counsellor. Qualities and skills of Counsellor.</p> <p>b) Guidance – Meaning, Need of guidance .Distinction between Guidance and counselling.</p> <p>c) Mental Health -Definition, concept and importance</p>	<p><b>Nursery visit/ day care center visit</b></p> <p><b>Teaching aids and report writing.</b></p>
<b>MAY</b>	<b>04+02</b>	<p>holistic health, wellbeing and happiness.</p>	<p><b>Record book Submission</b></p>



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DEPARTMENT OF HOME- ECONOMICS  
TEACHING PLAN FOR THE YEAR 2023 - 2024  
M.A.HOME-ECONOMICS Semester III

SUBJECT : Food and Nutrition

MONALI GURNULE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	16+ 08	<b>Unit I:</b> a) Review of nutrients- Proteins, Carbohydrates, fats, Vitamins A,D,E,K,C,B1,B2,B3, B6,B12, Folic acid, Minerals- Calcium, Phosphorus, Iron, Iodine. a) Digestive System: Review of structures, digestive and absorptive functions, Role of liver, pancreas and gall bladder. Digestion, absorption and metabolism of all nutrients. b) Diet Therapy: Causes, Symptoms and Principle of Dietary Management of <ul style="list-style-type: none"><li>▪ Peptic Ulcer</li><li>▪ Atherosclerosis</li><li>▪ Diabetes</li><li>▪ Obesity.</li></ul>	Preparing charts on curriculum related topics.  Diet Planning and Calculation
SEPT	14+06	<b>Unit II:</b> a) Community Nutrition Population and food production, Current Nutritional problems in India and their Causes. Nutrition Education- Objectives, Importance, Methods of Nutrition Education b) Nutrition and Infection: Vicious Cycle of Malnutrition and infection, Mechanism of immune response to infection, Malnutrition and mental health.	Peptic Ulcer ☑ Diabetes  UNIT TEST



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		<p>c) Existing programmes to combat malnutrition in India – ICDS, SNP, ANP, Vitamin A Prophylaxis programme, Prophylaxis against nutritional Anemia, Control of Iodine Deficiency Disorder.</p>	
OCT	14+06	<p>National agencies – ICMR, ICAR, CFTRI and NIN.          International agencies – FAO, WHO, UNICEF and CARE.  <b>Unit III:</b>          a) Assessment of Nutritional Status          Anthropometry, Diet Survey, Clinical Assessment          ,Radiological &amp; biophysical Assessment          Vital Statistics, Ecological Factors.          b) Women and Nutrition          Situation of women in Global, National and Local context, Improving their Nutritional &amp; Health status, Health problems of women.          Intervention throughout the life cycle, Empowerment of women, Role of education.          C) Various National Schemes- Janani Suraksha yojana, Kishori Swastha yojana.          Prajanan &amp; Balaarogya karyakram</p>	<p>Seminar / Assignment</p> <ul style="list-style-type: none"> <li>• Obesity</li> <li>Atherosclerosis</li> </ul>
NOV	14+06	<p><b>Unit IV:</b>          a) Toxins : Aflatoxins, BOAA, in Khesari Dal, Ergot Poisoning and Radioactive materials          b) New Food : Natural foods or uncommon foods structure, composition, uses in Cookery e.g. Bamboo rice, Oil Cake, Tapioca, Blue Green Algae, Leaf Protein concentrates.          c) Space Food –Structure, Composition and Use</p>	<p>UNIT TEST</p> <p>Seminar Presentation</p> <p>Assignment</p> <p>Submission</p>



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M.A.HOME-ECONOMICS Semester III

**SUBJECT : Consumer and The Market**

**NIVEDITA FUSATE**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	16+ 08	Unit – I a) Introduction of the subject and Basic Economics Concept. The Scope and subject matter of consumer economics, special branch of economics, Different branches of economics . b) Types of economic systems. 1. Capitalist 2. Socialistic 3. Mixed economy, its characteristics & effect on consumer.	Choose the survey subject
SEPT	14+06	c) Basic economics, concepts of goods and services, its classification. Unit -II a) Consumption and laws of consumption, Utility- Types of utility. b) Meaning of consumption, Nature of wants, classification of human wants and standard of living- socio - economic status	Questionnaire Preparation





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			UNIT TEST
OCT	14+06	<p>c) Law of diminishing marginal utility, Marginal and Total Utility, utility and price of the commodity, consumer's equilibrium – scale of preference, Indifference curve.            Unit - III</p> <p>a) Consumer's Demand, demand and types of elasticity of Demand.</p> <p>b) Determinants of Elasticity of Demand. Factors affecting Demand</p> <p>c) Characteristics of a good budget planning, A budget for family with fixed income and seasonal income.            Unit – IV</p>	Seminar Presentation  Seminar Presentation  UNIT TEST
NOV	14+06	<p>Unit – IV</p> <p>a) Consumer Buyer Decision Process, Types and Motivating factors of purchase decision, social effects of consumer's decisions. Types of purchasing practices of consumers and their merits and demerits.</p> <p>b) Price and price level, Role of price, factors affecting price, demand and supply. Price determination under perfect competition and monopoly, Characteristics of Monopoly.</p> <p>c) Factors affecting price level and effect of price level and fluctuations on consumers and society.</p>	Survey Report Submission



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M.A.HOME-ECONOMICS Semester IV

SUBJECT : Food and Nutrition

MONALI GURNULE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	04+02	<p>1.Study of chemicals, biological leavening agents.</p> <p>Preservatives, anti-oxidants , browning reaction.</p> <p>3. Study of bacteria, yeast, mould ,algae,</p> <p>b) Leavening agents – Chemical &amp; Biological. Preservatives- Natural, Chemical. Antioxidants: Classification and types, Role of antioxidant in health and disease, Sources of natural antioxidants and antioxidant supplement.</p> <p>c) Food sanitation and Hygiene</p> <p>Food – Food handling, Food contamination. Practical rules of Food sanitation, Control of rodents and Insects, Hygienic food handling ,Personal hygiene , Food Standards. Water –Sources of contamination of water, Treatment of Water.</p>	<p>Sugar Cookery- Fudge- Khajoor fudge, Cocco Fudge Chikki- Any Two (Using Sugar or Jaggery) Chirote-Two Variations (Using- 1. Maida, 2. Maida+ Rawa)</p>



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JAN	14+08	<p><b>a) Methods of cooking-</b> Preliminary preparation methods with their Advantages and disadvantages. Objectives of cooking, Various cooking methods, their advantages and disadvantages, Effect of cooking on nutrients especially - Protein, Fats and Carbohydrates.</p> <p><b>4. Sugar cookery-Processing &amp; properties of sugar, Factors affecting crystallization of sugar, solutions, syrups, sugar crystals, fudge &amp; fondant.</b></p> <p><b>5. Cereal Cookery: Structure, composition, &amp;,nutritive value of cereal cookery, gelatinization of starch, factors affecting gel its functions.</b></p>	<p>Cereal Cookery –          Bhature- Two Variations (Using-1. Maida, 2. Maida+Wheat Flour)          Shankarpale – Two Variations ( Using- 1. Maida, 2. Maida+ Rawa)          Appe- Two Variations</p>
FEB	14+08	<p><b>1.Pulse cookery: Structure, composition &amp; nutritive value of pulse cookery, effect of different cooking methods on different forms of pulses, toxic constituents</b></p> <p><b>2, Egg cookery: Structure, composition &amp; nutritive value &amp; quality of egg, effect of different cooking methods on eggs</b></p>	<p><b>1) Preparation from Cereala-</b></p> <p><b>Assignment &amp; Seminars</b></p> <p><b>UNIT TEST</b></p>



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<b>MARCH</b>	<b>12+06</b>	<p>c) Milk &amp; Milk products- composition, nutritive value, effect of cooking methods on milk, Milk processing – clarification &amp; pasteurization, Milk products, Role of milk and milk products in cookery.</p> <p>1 .Vegetable cookery : Classification, composition, pigments &amp; nutritive value of vegetables &amp; fruits , effect of different cooking methods on vegetables &amp; fruits</p>	<p>Pulse Cookery- Dhokla- Two Variations (Instant and Fermented , Using Besan)</p>
<b>APRIL</b>	<b>12+08</b>	<p>2. fruit cookery : Classification, composition, pigments &amp; nutritive value of vegetables &amp; fruits , effect of different cooking methods on vegetables &amp; fruits</p> <p>3 .Fats &amp;Oils: Nutritional importance ,composition, emulsions, smoking point ,role of fat in cookery.</p> <p>microbiology of fruits, vegetable</p>	<p>Dahi Wada – Two Variations (Using 1. Black Gram Dal, 2. Green Gram Dal )</p> <p>3) Seminars</p> <p>Preparation from cereals</p> <p>UNIT TEST</p>
<b>MAY</b>	<b>02+02</b>	<p>, milk ,&amp; water.</p> <p>2. Sensory evaluation of food.</p>	<p>Seminars &amp; Record book submission</p>



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M.A.HOME-ECONOMICS  
Semester III ( PAPER II )

SUBJECT : **Family Dynamics** DR. VIDYA UMATE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	15+ 08	<b>UNIT I :</b> <b>Marriage</b> 1] Definitions, motives for marriage, readiness for marriage, functions of marriage, factors affecting marital relationship, 2] Marital success. Changing concept of marriage. 3] Marriage counseling. Need of marriage counseling The counseling process.	Choose the survey subject  Questionnaire
		<b>Unit-II</b> A] Laws related to marriage and divorce. Importance of Laws.	Questionnaire



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SEP	14+06	-Hindu marriage and divorce act. 2] muslim marriage and divorce. Christian marriage and divorce. 3] parsi marriage and divorce. Special marriage and divorce.	Preparation  UNIT TEST
OCT	14+06	Unit-III The family 1] the family in the social context. A] family as a component of social system, structure and context. B] Family as an evolving and dynamic institution. C] Functions of family. Socio- cultural studies of family pattern in india. D] family structure- Traditional extended/ joint families. 3] Alternate families- single parent, childless families.	Seminar Presentation



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NOV	14+06	<p>-female headed, unitary families. 1] family relationships</p> <p>-influence of the family on children.</p> <p>- influence of parental attitude on family relationship</p> <p>Unit-IV</p> <p>.-disciplinary methods used by elders, its effect on the family.</p> <p>2] family size, its influence on family relationship.</p> <p>- sibling relationship, its effect on family relationship.</p> <p>- influence of broken homes on family relationship</p> <p>3] preference of one parent and its effect on parent-child relationship.</p> <p>Influence of concept of family roles on family relationship.</p>	<p>UNIT TEST</p> <p>Survey Report Submission</p>
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DEPARTMENT OF HOME- ECONOMICS  
TEACHING PLAN FOR THE YEAR 2023-24  
M.A.HOME-ECONOMICS

Semester III ( PAPER – III )

SUBJECT : Home Science Extension Education

P. KATKAR

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	08+ 04	Unit I a) Definition, Philosophy and objectives of Home Science. Career opportunities in various branches of Home Science, Early development of Home Science programme. b) Methods of teaching Home Science. Importance of Methods.	Choose the survey subject
		c) Selecting the methods and making the method effective. Role of Home Science in helping to solve the problems of the community Contribution of Home Science Extension Worker in programmes for better living. Characteristics of Extension Education, Extension Education Process.	Questionnaire





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SEPT	14+06	Unit – II a) Definition, scope, philosophy and objectives of Extension Education. Methods of teaching Extension Education, classification of the methods.	Preparation  UNIT TEST
OCT	14+06	b) Role of the extension worker in community development. Role, function and contribution of Gram Sevika, Mahila Mandals, Youth Clubs c) NGOs -Meaning, Nature, Functions. Some NGOs at State Level and other local agencies in Extension Education. Unit III a) Contribution of U.N. Agencies towards Extension work.-UNESCO, UNICEF. b) UNDP, ESOSOC	Seminar Presentation
NOV	14+06	c) Rashtriya Mahila Aayog, U.N. Resolution 1325 Unit IV Communication a) Importance of communication in Extension work. Functions of communication- Information function, Instructive/command function Influence/persuasive function, integrated function.	Seminar Presentation



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			UNIT TEST
DEC	14+06	b) Models of Communication – Aristotal's Model, Shammon Weave's Model, JP Leagons's Mode c) Characteristics of a good Communicator Problems related to Communication.	Survey Report Submission

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**SUBJECT : Consumer and The Market**

**NIVEDITA FUSATE**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	04+02	Unit - I a) Consumer Protection: Right and responsibilities of consumers, Needs for protection of consumer, Guarantee regarding weights measure and quantity of goods. b) Remedies – Standardization, development of quality control and BIS, Agmark, Informative labeling, Types and function of labels c) Consumer Education and knowledge regarding Consumer Laws. Need for	Choose the survey Questionnaire Preparation Select



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			Questionnaire Preparation
JAN	14+08	<p>Consumer's education, Consumer education and consumer forums.          Unit –II          a) Consumer Protection Acts - Food Adulteration Act, 1954          Essential Commodity Act, - 1955          Standard Weight and Measures Act, 1956          Consumer Protection Act, 1986          Right to Information Act, 2005</p> <p>b) Consumer Organization and Co-operation :-          Consumer Organization and their objectives and functions.</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>
FEB	14+08	<p>Progress and scope of consumer's movement in India and Abroad – England, America and Europe.          Role of women in consumer movement          c) Consumer Co-operatives in India, Advantage and disadvantages of consumer co-operatives.          Unit –III          a) Market – Meaning and types of market, Organization, functions and control of market, channels of distribution – Retail shop, wholesale marketing, Departmental stores, Co-operative stores, shopping Malls, Role and utility of middleman in the market.</p>	<p>Select Seminar Topics</p> <p>Seminar Presentation</p>



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MARCH	12+06	<p>b) Packing and delivery, Return facility, Facility for inspection and selection</p> <p>Guarantee, use of phone and internet in purchasing.</p> <p>c) Methods of payment, Cash, Credit, Credit Card and Debit Card, Hire purchase and installment payments.</p>	<p>Seminar Presentation</p> <p>UNIT TEST</p>
APRIL	12+08	<p>Unit –IV</p> <p>a) Advertising and Salesmanship - Meaning and objectives of Advertisement, Modes of Advertisement.</p> <p>b) Responsibility of women as consumer. Deteriorating image of women in advertisement.</p> <p>C) Need for control over advertising –</p>	<p>Survey Report Submission</p>
MAY	02+02	<p>By Government, Traders, Associations</p>	<p>Survey Report Submission</p>



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Department of Law

TEACHING PLAN

**LL. B. FIRST SEMESTER,**

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law I**

Month	No. of Periods	Topics to be covered
July	22	<b>UNIT-I General:</b> Meaning and Significance of Constitution ,Classification of Constitution, Nature of Indian Constitution,, Historical Background- Government of India Act, Constituent Assembly etc.; Salient Features of Indian Constitution; Preamble- Nature and Significance. Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor.
August	21	Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction - High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability <b>Unit-IV</b> Centre State Relations - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States - Judicial Interpretation of Centre-State Relations - Doctrines evolved by Judiciary.
September(2011)	23	Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter course - Services under the State - All India Services - Public Service Commissions <b>Unit-VI</b> Emergency – Need of Emergency Provisions - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution - Need of Amending the Constitution, Methods of Amendment, Process of Amendment and Basic Structure Theory.
October,	16	<b>UNIT-VII Need For Review of Indian Constitution</b> -Working of Parliament , Governor- Status and Role;Judiciary-Parliament Relationship.



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Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : Constitutional Law II

Month	No. of Periods	Topics to be covered
January	22	<b>UNIT-I</b> Citizenship under Indian Constitution -Person vis-s-vis Citizen; Rights- Meaning, Nature and Classification <b>UNIT-II</b> Fundamental Rights- Meaning, Nature and Significance- Relationship of Human Rights and Fundamental Rights - Concept of State: Definition of State & Judicial Interpretation- Concept of Law: Meaning of Law , Judicial Review, Doctrine of Eclipse, Doctrine of Severability;
February	23	<b>UNIT –III</b> Right to Equality: Concept and Significance-Equality Before Law and Equal Protection of Law – Test of reasonable classification- Judicial Interpretation-Equality in Public Employment-Abolition of Untouchability and Titles-Protective Discrimination- Reservation- Present Status and Efficacy <b>UNIT-IV</b> Freedoms and Restrictions under Art.19 - Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention). <b>UNIT-V</b> Right Against Exploitation: Prohibition of Forced Labour & Child Labour- Right to Religion: Concept of Secularism- Religious Freedom to Individual and Religious Denominations - Restrictions on Right to Religion-State Responsibility in the Matters of Religion ; Cultural and Educational Rights - Right to Minorities , Minority- Meaning and Nature
March	21	Right to Constitutional Remedies - Rights and Remedy- The Relationship-Art.32- Meaning, Nature and Significance- Writs under Art.32-Public Interest Litigation-Art.226- Nature and its Relation with Art.32- Art.136- Special Leave Petitions <b>UNIT-VII</b> Directive Principles of State Policy: Meaning, Nature and Scope -Concept of Welfare State and Social Justice-Justiciability of Directive Principles -Relationship Between Fundamental Rights and Directive Principles-Rule of Harmonious Construction
April	16	<b>UNIT-VIII</b> Fundamental Duties: Right-Duty Relationship; Enforceability of Fundamental Duties <b>Issues and Challenges</b> : Parliamentary Privileges and Fundamental Rights- Enforceability of Directive Principles- Emergency and Fundamental Rights.



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Department of Law

TEACHING PLAN

**LL. B. SIXTH SEMESTER,**

Name of Teacher : Dr. Shipra Singam

Subject : **Administrative Law,**

Month	No. of Periods	Topics to be covered
January	22	<b>UNIT-I</b> Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law—Reasons for the growth of Administrative Law — Relationship between Administrative Law and Constitutional Law.
February	23	<b>UNIT -II</b> Basic concepts of Administrative Law — Rule of Law — <b>Interpretation</b> of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers — Position in India, UK and USA <b>UNIT -III</b> Classification of Administrative functions — Legislative, Quasi-judicial, Administrative and Ministerial functions — Delegated Legislation — Meaning, Reasons for the growth and Classification of delegated legislation— Judicial and Legislative Control of Delegated litigation.
March	21	<b>UNIT -IV</b> Judicial Control of Administrative Action - Grounds of Judicial Control — Principles of Natural Justice — Administrative discretion and its control. <b>UNIT –V</b> Remedies available against the State — Writs — Lokpal and Lok Ayukta — Liability of the State in Torts and Contracts — Rule of Promissory Estoppel —Administrative Tribunals -
April	16	Commissions of Inquiry - Conciliation & Mediation through social action groups- Central Vigilance Commission— Public Corporations.;



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**LL. B. FIRST SEMESTER,**

Name of Teacher : **Dr. Shipra S. Singam,**

Subject : **Family Law I ( Hindu Law ),**

Month	No. of Periods	Topics to be covered
July	22	<b>UNIT – I</b> Introduction - Concept of Hindu - Sources of Hindu Law – Modern and Ancient -Two Principal Schools of Hindu Law -Application of Hindu Law. <b>UNIT – II</b> Marriage - Evolution of the Institution of Marriage and Family-A detailed study of Hindu Marriage Act, 1955 – Matrimonial Remedies - Maintenance and Alimony; Customary Practices and legislative provisions relating to dowry prohibition
August	21	<b>UNIT – III</b> Hindu undivided family – Mitakshara Joint Family - Formation and Incidents – Property under both Schools – Kartha: His Position, Powers, Privileges and Obligations - Debts –Doctrine of Pious Obligation - Partition and Reunion . <b>UNIT – IV</b> Inheritance and Succession - Historical perspective of traditional Hindu Law relating toInheritance - A detailed study of Hindu Succession Act, 1956.Stridhana- Woman's Property - Recent State and Central Amendments to Hindu Succession Act; Gifts and Testamentary Succession – Wills.
September	23	<b>UNIT – V</b> Law relating to Hindu Minority and Guardianship: Kinds of Guardians; Duties & Powersof Guardians; A detailed study of Hindu Adoption and Maintenance Act, 1956;Maintenance: Traditional Rights and Rights under Hindu Adoption & Maintenance Act1956.
October,	16	<b>UNIT – VI</b> Family Courts Act ,1984 : Salient Feature; Constitution of Family Court; Jurisdiction; Powers; Appeals & Revisions; Emerging Trends : Counseling, Role of NGO's, Lok Adalts in Settlements of Disputes relating to marriage and Divorce ;Uniform Civil Code ( Article 44 of the Indian Constitution); Sessional Examination.





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**LL. B. THIRD SEMESTER,**

Name of Teacher : Dr. Shipra S. Singam,

Subject : Jurisprudence,

Month	No. of Periods	Topics to be covered
July,	22	<b>UNIT-I General</b> -Meaning, Nature and Scope of Jurisprudence, Legal Studies and Jurisprudence, Jurisprudence- Interdisciplinary Approach; <b>Law</b> -Definition of Law, Nature and Kinds, Sources of Law, Law and Morality, Law and Justice, Law, State and Sovereignty, Law and Administration of Justice <b>UNIT-II</b> Natural School of Jurisprudence-Early Greek Philosophy- Socrates, Aristotle and Plato Religious Approach of Middle Ages- Thomas Aquinas, Natural Law and Social Contract- Rousseau, Contemporary Natural Law- Fuller
August,	21	Analytical School -Father of Analytical Positivism- John Austin, Primary and Secondary Rules- H.L.A.Hart, Pure theory of Law- Hans Kelsen Historical School -Volksgeist- Savigny, Legal Fiction- Sir Henry Maine Sociological School -Duguit's Social Solidarity Pound's Social Engineering Realistic School -Justice Holmes Bad Man Theory <b>UNIT-III</b> Legal Rights and Duties-Definition of Legal rights, Essential elements of Legal Rights, Theories of Legal Rights, Right and Duty relationship, Kinds of Legal Rights; Ownership -Definition, Essentials, Kinds of Ownership; Possession- Meaning, Scope, Elements of Possession; Possessory Remedies- Why Recognized?; Emerging Issues- Changing nature of Property; Capitalism, Communism and Socialism; Globalization; etc.
September	23	<b>UNIT-IV</b> Persons-Definition, Kinds of Person, Legal Status of Animals, Unborn Person, Dead Person, Idol etc.; Emerging Issues- State as Person, Human right violations and traditional concept of Person; Liability-Definition, nature and Kinds of Liability; Difference between Civil and Criminal Liability; Liability for Negligent acts; Exemptions from Liability; Emerging issues- Death Penalty, Quantum of Compensation, Liability for terrorist attacks, International crimes and Liability.
October,	16	<b>UNIT-V</b> Property-Meaning, Kinds of Property; Modes of acquiring Property <b>UNIT-VI Contemporary Jurisprudence</b> -Feminist Jurisprudence; Communism and Socialist Jurisprudence; Comparative Jurisprudence. Sessional Examination.



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TEACHING PLAN

**LL. B. 5<sup>th</sup> SEMESTER,**

Name of Teacher : Dr. Manoj N. Bendle,

Subject : **CRIMINAL PROCEDURE CODE, PROBATION OF  
OFFENDERS ACT AND JUVENILE JUSTICE ACT**

Month	No. of Periods	Topics to be covered
July	22	<b>UNIT-I</b> : The Code of Criminal Procedure, 1973 : The rationale of Criminal Procedure — The importance of fair trial — Constitutional Perspectives : Articles 14, 20 & 21 — The organization of Police, Prosecutor and Defence Counsel — Pre-trial Process — Arrest — Distinction between —cognizable   and —non-cognizable   offences — Steps to ensure presence of accused at trial -- Warrant and Summons cases — Arrest with and without Warrant — The absconder status — Rights of arrested persons under Cr.P.C. and Article 22 (2) of the Constitution of India. <b>UNIT II</b> : Search and Seizure — Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceedings.
August	21	<b>UNIT -III</b> : Trial Process: Commencement of Proceedings — Dismissal of Complaint — Bail, Bailable and Non-bailable Offences — Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond — Preliminary pleas to bar trial — Jurisdiction — Time Limitations — Pleas of <i>Autrefois Acquit and Autrefois Convict</i> — Fair Trial — Concept of fair trial — Presumption of innocence — Venue of trial —Jurisdiction of Criminal Courts — Rights of accused -- Constitutional Interpretation of Article 21 as a right to speedy trial — Charge — Form and content of Charge — Trial before a Court of Session : Procedural steps and substantive rights.
September	23	<b>UNIT -IV</b> : Judgment: Form and content -- Summary trial — Post-conviction orders in lieu of punishment — Modes of providing judgment copy — appeals, review and revisions- Reforms in Criminal Procedure Code <b>UNIT-V</b> Preventive Measures- removal of Public Nuisance- Security Provisions-Maintenance of wife, children & parents. Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence — Procedure under Probation of Offenders Act, 1958 -- Salient features of the Act.
October,	16	Juvenile Justice System -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice...Act — Treatment and Rehabilitation of Juveniles — — Protection of Juvenile Offenders — Legislative and Judicial Role. Sessional Examination.



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**LL. B. SECOND SEMESTER,**

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Law of Crimes,

Month	No. of Periods	Topics to be covered
January	22	<b>UNIT-I</b> Concept of crime - Definition and meaning of crime - Distinction between crime and tort -Stages of crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - <i>Actus Reus and Mensrea</i> - Codification of Law of Crimes in India - Application of the Indian Penal Code - Territorial and Extra Territorial application - General Explanations - Punishments.
February	23	<b>UNIT-II</b> General exceptions - Abetment - Criminal Conspiracy - Offences against the State Offences against public peace and Tranquility. <b>UNIT-III</b> Offences affecting human body (offences affecting human life) Culpable Homicide and Murder – Hurt and Grievous Hurt - Wrongful restraint and Wrongful confinement - Criminal force and Assault - Kidnapping and abduction
March	21	<b>UNIT-V</b> Offences affecting the public health, safety, convenience, decency and morals - Unnatural offences- Offences against Property - Theft - Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass – Criminal misappropriation and Criminal breach of trust. <b>UNIT-VI</b> Offences by or relating to public servants - False Evidence and Offences against Public Justice - Offences relating to documents - Offences relating to Marriage - Cruelty by husband and relatives of husband, Defamation.
April	16	Sessional Examination.



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TEACHING PLAN

LL. B. 4<sup>th</sup> SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Public International Law,

Month	No. of Periods	Topics to be covered
January	22	<b>UNIT-I</b> Nature, definition, origin and basis of International Law; Sources of International Law; Relationship between Municipal and International Law; Subjects of International Law. <b>UNIT- II</b> States as subjects of International Law: States in general; Recognition; State territorial sovereignty.
February	23	<b>UNIT –III</b> State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory <b>UNIT – IV</b> State and Individual - Extradition, Asylum - Nationality-diplomatic envoys, consuls and other representatives; the law and practice as to treaties- Formation of Treaties - Modes of Consent, Reservation and termination.
March	21	<b>UNIT – V</b> The United Nations Organisation - Principal organs and their functions; World Trade Organisation- Main features; International Labour Organisation. <b>UNIT -VI</b> : The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions.
April	16	Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace. Sessional Examination.



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**LL. B. 6<sup>th</sup> SEMESTER,**

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Human Rights,

Month	No. of Periods	Topics to be covered
January	22	<b>UNIT-I</b> Meaning and definition of Human Rights - Evolution of Human Rights –Theories of Human Rights- Classification of rights; <b>Collective Rights</b> -Right to development-Right to Self determination - Right to Healthy Environment <b>UNIT -II</b> Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights - Universal Declaration of Human Rights - International Covenants on Human Rights( Civil and Political; Economic, Social and Cultural).
February	23	<b>UNIT-III</b> Regional Conventions on Human Rights - European Convention on Human Rights - American Convention on Human Rights - African Charter on Human Rights(Banjul). <b>UNIT - IV</b> International Conventions on Human Rights - Disabled Persons, Indigenous persons, Persons with HIV – AIDS - CEDAW, Child Rights Convention, Convention against Slavery, Convention on Refugees - International Conference on Human Rights(1968) - World Conference on Human Rights(1993).
March	21	<b>UNIT -V</b> Protection Agencies and Mechanisms -International Commission of Human Rights. - Amnesty International-Non-Governmental Organizations-International Labour Organization- UNESCO-UNICEF <b>UNIT -VI</b> Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Right Courts in Districts; Human Rights and Terrorism – Present scenario.
April	16	Revision and Sessional Examination.



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**DEPARTMENT OF ECONOMICS**  
**SEMESTER TEACHING PLAN - 2023-24**  
**M A I Sem. Economics**  
**SUBJECT :- Micro-Economic Theory - I**

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	<b>Unit – I : Advances in the theory of Consumer Behavior</b>	Derivation of demand curve by using of indifference curve approach and revealed preference approach- Hicksian Revision of demand theory, modern utility analysis of choices involving risk and uncertainty- Bernoulli, Neuman-Morgenstern, Friedman-savage, Hypothesis	16	
Aug-23	<b>Unit – II : Theory of Production and Cost-Relation between return to factor and return to scale</b>	Multi product firm- production function-Cobb-Douglas, CES, VES; technical change and production function, Concept of Cost Derivation of short-run and long-run cost curves- total, average and marginal- economies and diseconomies of scale and cost curves, Modern development in cost theory	16	
Sep-23	<b>Unit – III : Theory of Firm and Price-Output determination in various market structures</b>	marginal analysis as an approach to price and output determination: Perfect competition -short run and long run equilibrium of firm and industry, monopoly short run and long run equilibrium, price determination, degree of monopoly power, regulation and control of monopoly, Oligopoly non-collusive oligopoly, kinked demand curve model - collusive Oligopoly Cartels, mergers, price leadership models, Monopolistic Competition, firm and group equilibrium with product differentiation and selling costs analysis, excess capacity	16	
Oct-23	<b>Unit- IV : Advanced approaches to pricing and optimization</b>	<b>Advanced approaches to pricing and optimization-composite demand and composite supply pricing- Average or full cost pricing-Mark-up pricing, limit pricing-Bains and Silos-Labini model</b>	16	
		<b>Revision</b>		



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**SEMESTER TEACHING PLAN - 2023-24**  
**M A I Sem. Economics**  
**SUBJECT : - Macro-Economic Theory - I**

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit - I : Key Macro-economic variable	General review of classical and Neoclassical economic analysis, systems, Keynesian system various concepts and measurements of aggregate income and expenditure- Circular flow of four sector model - Rules for computing GDP- Various concepts interpreting GDP	16	
Aug-23	Unit - II : Demand and Supply of Money	Quantity theory of money, Patinkin's views on the relationship between money and prices, Restatement of quantity theory of Money by Milton Friedman-Liquidity approach to money, Radcliffe-Sayers thesis and Gurley - Shaw thesis	16	
Sep-23	Unit - III : Theories of Consumptions and Investment	Classical of Consumption The Psychological law of Consumption Permanent Income Hypothesis Life Cycle Hypothesis, Normal income Hypothesis, Investment Multiplier, Working and weaknesses Investment Function - MEC and rate of interest, Accelerator	16	
Oct-23	Unit- IV : Monetary and Fiscal Policies	Objectives and instrument of monetary policy, Effectiveness of monetary policy during inflation and deflation, Recent changes in monetary policy Fiscal Policy Objectives and instruments of fiscal policy, Effects of taxation, Public expenditure, Pump priming, Compensatory spending, Public works, Public debt, Problems and limitations of fiscal policy, Monetary and fiscal policy mix, Mundellian Model of internal and external stability <b>Revision</b>	16	



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 SEMESTER TEACHING PLAN - 2023-24  
 M A I Sem. Economics  
 SUBJECT : - Statistics for Economics

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit - I : Introduction to Statistics	Data Presentation and Indian Statistics Statistics in Practice Application Data Sources, Descriptive Statistics, Statistical Inference. Basic Statistical concepts Population, Sample, Parameter and Statistics, Variables and Data. Data Measurement levels-Nominal, Ordinal, Interval and Ratio, Computer and Statistical Analysis Construction of Frequency Distribution- Classification and Tabulation of Data, Graphs and Charts Indian Statistics: CSO, NSSO, Recent Population Census, Agricultural and Industrial Statistics	16	
Aug-23	Unit - II : Descriptive Statistics: Numerical Measures	Population as a factor of economy development - Age and Sex composition and quality of Measures of Central Tendency: Arithmetic Mean, Median, Mode, Geometric, Harmonic Mean, Percentiles and Quartiles Measure of Variability: Range, Interquartile Range, Mean Deviation, Variance, Standard Deviation, Coefficient of Variation Measures of shape - Skewness	16	
Sep-23	Unit - III : Correlation, Regression Analysis and Index Number	Correlation Analysis: Meaning, Importance, Types, Methods of Determining Correlation and Limitations- Karl Pearson's Coefficient of Correlation, Coefficient of Concurrent Deviation, Spearman's Rank Correlation Regression Analysis: Meaning, Importance, Types, Methods of Determining Correlation and Limitations- Simple Linear Regression Model, Least Squares Method Index Number, Time and Factor Reversal Test	16	
Oct-23	Unit - IV : Sampling Distributions and Statistical Inference	Sampling Methods of Sampling-Random and Non-random, Hypothesis Testing-Meaning, Types, level of Significance, One Tailed and Two Tailed Test, Critical Values and Significant Values. Type I and Type II Errors Test of Significance Small Sample and Large Sample, Chi-Square test and test of 't' test, Analysis of Variance	16	





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DEPARTMENT OF ECONOMICS  
SEMESTER TEACHING PLAN - 2023-24  
M A I Sem. Economics  
SUBJECT : - Maharashtra Economy

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit - I : Features of State Economy	Geographical structure, administrative set-up, Demographic characteristics, State income, Land, forest, Climate and rainfall, Health, Education, Livestock, Banking, Worker population ratio	8	
Aug-23	Unit - I : Features of State Economy	Availability of drinking water and sanitation facility, Sector wise real GVA and real GDP, Public distribution system, Beneficiaries under National food security Act-2013, Deposits and credit of all schedules commercial banks	8	
Sep-23	Unit - II : Sector wise Development in Maharashtra-	Number and area of operational holdings in the state, Area and production of principal crops, Electrification of agricultural pumps, Loan disbursed by various institutions to agriculture, Exports of agricultural produce from State	8	
Oct-23	Unit - II : Sector wise Development in Maharashtra-	Industrial investment in the state - Industrial units in MIDC, Textile production in the State, Annual survey of industries, No of working factories and employment, Co-operative societies in Maharashtra, Co-operative sugar factories, Progress of health and educational facilities in the state, Transport and communication facilities in the state, Classification of workers as per 2011 Census.	8	
		Revision		



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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 SEMESTER TEACHING PLAN – 2023-24  
 M A I Sem. Economics  
 SUBJECT : - Industrial Economics

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit - I : Industrial Economics and Industrial Organization	Meaning, scope, need and significance of industrial economics, A new concepts about firm and industry, Business motives- profit maximization, sales maximization, maximization of growth, value maximization and managerial motivations, Industrial Organization- types of industrial organizations, private partnership, company, cooperative and public sector, choice of organizational form.	16	
Aug-23	Unit - II : Industrial location; expansion and efficiency	Factors affecting industrial location, Theories of Industrial location - Sargant Florence, Weber's Theory, Industrial expansion- Diversification, Vertical integration and mergers, Industrial Efficiency Productive efficiency and economic efficiency, Future strategy for Industrial growth in India	16	
Sep-23	Unit - III : Industrial Pricing, Investment decisions	Industrial pricing in practice, Cost-plus pricing, variable cost pricing. Target Rate of Return pricing, group pricing and pricing in public enterprises. Nature and types of investment decisions- methods of project evaluation, payback method, NPV and IRR, Social cost benefit analysis, Risk and Uncertainty in Project Appraisal Industrial Finance Need for finance short term and long term, sources of finance- internal and external, commercial and development banks, Role of foreign capital	16	
Oct-23	Unit- IV : Indian Industrial Sector	Evolution of Indian Industries, Industrial policy in India, small scale Industries, in India, MSME, Industrial sickness, Industrial relations, Private sector industries in India	16	
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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 SEMESTER TEACHING PLAN – 2023-24  
 M A I Sem. Economics  
 SUBJECT : - Research Methodology

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit - I : Introduction of Research Methodology	Research methodology - meaning, objectives, nature scope and types of research- social- Fundamental, Applied and Action research. Social survey- meaning characteristics, scope, objectives of social survey, steps and types of social research. planning of social survey, merits and demerits of survey. Review of Literature - Meaning, purpose, Style of writing the literature reviews, Citation. Hypothesis meaning characteristics of good hypothesis, types, importance and limitations. Research design- meaning objectives and types- Applied, Analytical, Exploratory, Descriptive, Diagnostic, Experimental and Case study.	16	
Aug-23	Unit - II : Data Collection methods	Data collection - Primary and Secondary, Sources of primary data - Observation Questionnaire, Schedule, Interview. Merits and demerits of primary data. Sources of secondary data- personal documentary- letters, diary, life history, public documentary sources- published documents, unpublished, documents, Merits and demerits of secondary sources. Merits and demerits of Observation, Schedule, personal interview, mail survey method	16	
Sep-23	Unit - III : Sampling and Data Processing	Meaning of sampling, characteristics of good sampling, merits and demerits of sampling, types of sampling-probability and non-probability, sampling process, problems of sampling. Determination of Sample Size. Measurement concept in research, Criterion for good research- Reliability, Validity and Practicality. Data Preparation and preliminary analysis introduction, validating and editing, coding, data entry, data cleaning and data mining, tabulation.	16	
Oct-23	Unit- IV :Hypothesis Testing and Report Writing	Use of statistical techniques for data analysis in research, Mean, Mode, Median, Mean deviation, Standard deviation, Correlation and association. Testing of hypothesis- parametric and non-parametric test. Computer Application, result interpretation, Report writing-objectives, types, content of report, characteristics of good report. Research ethics.	16	
		Revision		



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 SEMESTER TEACHING PLAN - 2023-24  
 M A II Sem. Economics  
 SUBJECT : - Micro Economic Theory - II

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Pricing of the factors of the Production	Ricardian and Modern Theory of Rent, Marginal Productivity Theory of Distribution, Wage Determination under Collective Bargaining, Classical Theory of Interest, Loanable Funds Theory. and Liquidity Preference Theory of Interest, Theories of Profit	16	
Feb-24	Unit - II : Theories of Distribution	Ricardian Theory of Distribution, Marxian Theory of Distribution, Kalecki's Theory of Distribution, Kaldor's Theory of Distribution, Neo-classical Theory of Distribution, Technological Progress and Factor shares in Income	16	
Mar-24	Unit - III : Welfare Economics	Meaning of Welfare Economics, Individual and Social Welfare, Concepts of Social Welfare, Value Judgement in Welfare Economics, Concept and Conditions of Pareto Optimality, Pareto Criterion of Social Welfare, Marginal conditions of Pareto optimum, Amartya Sen's Critique of Pareto Optimality. Perfect Competition and Pareto Optimality, New Welfare Economics, Compensation principle, Kaldor-Hicks Welfare Criterion, Scitovsky's Double Criterion of Welfare, Criticism on Compensation Principle, Public Goods and Market Failure, Theory of Second-Best, Bergson-Samuelson Social Welfare Function. Arrow's Theory of Social Choice, Impossibility Theorem. Amartya Sen on Arrow's Impossibility Theorem, Rawls' Concept of Social Justice and Welfare Criterion	16	
Apr-24	Unit- IV Asymmetric Information and Limit Pricing	Information Problem and Market with Asymmetric Information, Asymmetric Information and Market failure, problem of Moral Hazard, Spence Model of Signaling, The Principal-Agent Problem, Theory of Limit Pricing- Sylos-Labini Model, Modigliani's Model, Theory of Games- Prisoners Dilemma	14	
		Revision	3	



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 SEMESTER TEACHING PLAN - 2023-24  
 M A II Sem. Economics  
 SUBJECT :- Macro Economic Theory - II

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Theory of Employment and growth	Classical theory of Employment, Keynesian Theory of Employment, Steady Growth, Basic Principles, Models of Steady Growth, Domar Model, Harrod Model, Joan Robinson's Model, Golden Age Model, Solow's Model, Acceleration Principle, Secular Stagnation, Hansen's Thesis	16	
Feb-24	Unit - II : Neo-classical and Keynesian Synthesis	Neo-classical and Keynesian views on interest; The IS-LM model; Extension of IS-LM model with government sector; Relative effectiveness of monetary and fiscal policies; ISLM model in open economy, Monetary approach to balance of payments. Capital flows with fixed exchange rate, trade and capital flows with flexible exchange rate and critical look at IS-LM model	16	
Mar-24	Unit - III : Macro Theory of Inflation	Meaning and Types of inflation, Demand Pull and Cost Push Theories of Inflation, inflation and Under developed Economies, Effects of inflation and deflation, Classical, Keynesian and Monetarist approaches to inflation; Structuralist Theory of Inflation, Measures to control inflation and deflation, Phillips curve, short run and long run Philips Curve, Tobin's modified Philips curve, Quantitative Testing of inflation	16	
Apr-24	Unit- IV : Theories of Business Cycles	Under consumption Theories, Purely Monetary Theory, Monetary Over investment Theory Non- Monetary Over Investment Theory, Innovation Theory, Mitchell's Theory, The Cob-Web Theory, Theory of Inventory Cycle, Hicks' Theory of Business Cycle. Global Recession	14	
		Revision	3	



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 SEMESTER TEACHING PLAN - 2023-24  
 M A II Sem. Economics  
 SUBJECT :- Economics of Micro-Finance

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Micro finance : Role and Problems	Micro finance origin, definition. Types, objectives, features, principles, benefits and criticisms, micro finance institutions and their types, micro finance companies in India, challenges faced by Micro finance institutions. Self Help Group and micro finance, government schemes for SHG in India, Deendayalm Antyodaya Yojana, National Livelihood mission and poverty alleviation programmes, importance of SHGs Benefits to members, women, banks, government, voluntary agencies and society, micro finance and women empowerment.	16	
Feb-24	Unit - II : Financial Planning of MFIs	Financial management of MGFs, credit risk, types of credit risk, integrated risk management, Non-banking financial companies and micro finance. Types of NBFCs, NBFCs in India. Defference between bank finance and micro finance. Development in the micro finance sector, concerns in the micro finance sector related to consumer protection.	16	
Mar-24	Unit - III :Regulatory approaches towards Micro finance	Need to review the current regulatory framework, Microfinance credit lending models, participatory rural approach concepts and prerequisites, Conducting Participatory Assessment, Tools and techniques of Participatory Assessment. Microfinance release protection and guarantee program, Role of Asian Development Bank, Role of Foreign Financial Institutions in Microfinance	16	
Apr-24	Unit- IV : Financial and Social Evaluation	Financial rating, measurement of indicators and financial performance analysis, social performance management definition and principles, social performance analysis, NABARD and micro finance, role of ICICI bank, Axis finance limited and SBI in micro finance. Impact of Micro finance of micro finance on people and societies, the staus of micro finance in Indi, critical study of micro finance in India, top Mirco fiance institutions in India.	16	
		Revision	3	



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**SEMESTER TEACHING PLAN - 2023-24**  
**M A II Sem. Economics**  
**SUBJECT : - Economics of Industrial Organisation**

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Introduction	Industrial Organization - Meaning, Objectives, types and Functions, Demand and Supply for Industrial Organization, Different Approaches of the study of industrial Organizations,	8	
Feb-24	Unit - I : Introduction	Macro Economic Models, Public Policy related to Economic Regulation and Antitrust Law, Collusion- Signaling, Mergers and Acquisitions, Industrial Policy	8	
Mar-24	Unit - II :Market Power	Market Power and Product Quality, Product Differentiation, Price Discrimination, Durable Goods and Experience Goods, Business Strategies and Strategic s	8	
Apr-24	Unit - II :Market Power	Behaviour-Meaning, Principles and Applications, Secondary Markets and their relationship with Primary Markets, Examples of Industrial Organization	8	
		Revision	2	



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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 SEMESTER TEACHING PLAN - 2023-24  
 M A II Sem. Economics  
 SUBJECT :- Labour Economics

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Labour and Labour Markets	Labour Economics-Definition, Nature and Scope, The Genesis and nature of labour problems, socio-economic importance of labour problems, economic development and labour, Labour problems in a developing economy, Labour problems of agricultural, Industrial, women and child labour, labour in unorganized sector, measures taken by government to solve labour problems. Industrial labour and labour Market in India, Economic and Social characteristics, of industrial labour in India, Migratory character, Low level of Literacy, Low degree of unionization, High rates of absenteeism and Labour turnover, characteristics and growth of labour market in India	16	
Feb-24	Unit - II : Labour-Management Relations	Trade unionism and Structure, Functions and Role of Trade Unions, Rise and Growth of Trade Unions, Trade Unions and Economic Development, Determinants of Trade Union Growth, Nature and Types of Trade Union Leadership, Industrial peace and Industrial Unrest, their implications Industrial Disputes Meaning, forms, Causes and consequences. Right to Strike and Lockout, Prevention and Settlement of industrial disputes, Industrial Relations in Public Sector, Causes of Poor industrial relations in Public Sector, Machinery for Resolving Disputes in Public Sector	16	
Mar-24	Unit - III : Remunerative Aspect	Demand for and supply of labour, effectiveness of the forces of demand and supply of labour, wages definition, types, characteristics and efficiency of labour, theories of wages determination, classical and neo-classical theories, demand and supply theory, wage determination under imperfect competition. Exploitation of labour, wages differentials, types and setting of wage differentials, system of wage payments and incentives.	16	
Apr-24	Unit- IV : Welfare of Employees	Concepts and Social objectives of welfare state, social security, aims and methods of providing social security, social insurance-origin, growth, elements and importance, social security in India-need, social security schemes in India, Workmen's Compensation Act 1923, Maternity Benefit Act, Employees Provident Fund and Miscellaneous Provisions Act 1952, Housing of industrial Labour, Unemployment Causes, Types, effects, exit policy and remedial measures, National Labour Commission, Manpower Planning, International Labour Organization, -aims, constitution and various committees.	16	
		Revision	3	





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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 SEMESTER TEACHING PLAN - 2023-24  
 M A III Sem. Economics  
 SUBJECT :- Economics of Development and growth - I

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit - I : Economic development an overviews	Economic growth and development meaning and indicator factors determining the economic growth and development - characteristics of developed countries - vicious circle of poverty and underdevelopment. Measurement of economic development - conventional measurement, HDI, GDI, MPI and PQLI, basic need approach, Hunger entitlement and capabilities. human development and economic development - development gap - convergence of development levels	16	
Aug-23	Unit - II : Theories of economics growth	Basic features of modern economic growth, growth models - Harrod Domar model, Solow model, Meade's model, golden rule accumulation, Kaldors model, Kuznets hypothesis about economic growth and income distribution, theories of balanced and unbalanced economic growth, theories of social and technological dualism.	16	
Sep-23	Unit - III : Theories of economic development	Calassical theories of economics development, Schumpeter's theory of development, marxian theory of economic development, neo classical theory of counter revolution, dualism, centre periphery model, gunnar myrdals theory of economic development	16	
Oct-23	Unit - IV :Problems and Policies	Population and Human Capital in economic development, Population and growth trends, population and economic development, human capital formation, technological change and development, choice of technique, enviromentaland development. Environmental degradation, externalities and market failures	16	
		Revision		



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**SEMESTER TEACHING PLAN - 2023-24**  
**M A III Sem. Economics**  
**SUBJECT : - INTERNATIONAL TRADE:THEORY AND POLICY**

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit - I : Nature And Theories of international trade	Meaning features and importance of international trade:- International and interregional trade, Comparative cost theory of international trade, opportunity cost and reciprocal demand theory of international trade, Heckscherohlin theorem, leontiff paradox, factor- price equalization theory- Dynamic factors I. E. Change in testes, technology and factor endowment.	16	
Aug-23	Unit - II : Recent Advances in theories of international trade	Rybezynski theorem, kravis theory of availability, Linder's theory, posner's technology gap theory, Vernon's product Cycle theory, Gravity model of international trade, krugman's theory of Economic Geography, Kenen's and Emmanuel theory of international trade	16	
Sep-23	Unit - III : Balance of payment And Foreign exchange system	<b>Balance of payment, concept and components, balance xof trade and balance of payments, Disequilibrium in balance of payment, causes, effect and adjustment mechanism of balance of payments, Exchange rate determination- Traditional and modern theories, fixed and flexible exchange rates, Merit and demerits, Exchange control- objective and methods of exchange control, customs union- theories of custom unions</b>	16	
Oct-23	Unit- IV :International trade and economic growth	<b>Effect of growth on trade, effect of growth on technical progress, terms of trade, factors affecting terms of trade, effects of term of trade, tariffs- meaning, types and effects, non- tariff barriers and trade Restrictions and economic development.</b>	16	
		Revision		



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**SEMESTER TEACHING PLAN - 2023-24**  
**MA III Sem. Economics**  
**SUBJECT : - RESEARCH METHODS IN ECONOMICS**

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	<b>Unit - I :Introduction of research methodology</b>	Research methodology- meaning, objective, nature scope and types research- social- fundamental, applied and action research. Social survey- meaning characteristics scope objective aof social survey, steps and types of social research. Planning of social survey, merit and demerits of survey. Review of literature- meaning, purpose, style of writing the literature reviews, citation. Hypothesis – meaning characteristics of good hypothesis, types, importance and limitations. Research design- meaning objective and types- Applied, Analytical, Exploratory, Descriptive, diagnostic, experimental and case study.	<b>16</b>	
Aug-23	<b>Unit - II : Data collection methods</b>	Data collection- primary and secondary, sources of primary data- observation questionnaire, schedule, interview. Merit and demerits of primary data,. Sources of secondary data- personal documentary – letters, diary, life history, public documentary sources- published documents, unpublished, documents, merits and demerits of secondary sources. Merits and demerits of observation, schedule, personal interview., mail survey methods	<b>16</b>	
Sep-23	<b>Unit - III :Sampling and data processing</b>	Meaning of sampling, characteristics of good sampling, merits and demerits of sampling, types of sampling. – probability and non- probability, sampling process, problem of sampling. Determination of sample size. Measurement concept in research, criterion for good research –Reliability, validity and practically. Data preparation and preliminary analysis- introduction, Validating and Editing, coding, data entry, data cleaning and data mining . Tabulation.	<b>16</b>	
Oct-23	<b>Unit- IV :Hypothesis Testing and Report writing</b>	Use of statistical technique for data analysis in research, mean, mode, median, mean deviation, standard deviation correlation and association. Testing of hypothesis- parametric and non- parametric test. Computer Application, result interpretation, Report writing- objective, types, content of report, characteristics of good report. Research ethics.	<b>16</b>	
		<b>Revision</b>		



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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 SEMESTER TEACHING PLAN - 2023-24  
 M A III Sem. Economics  
 SUBJECT :- Economics of money and Banking

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	Unit - I : nature and significace of money	origin and development of money, definition of money, classification of money, merits and demerits of standard and token coins, function of money, monetary standard - metallic and paper standard. Domestic and international gold standards, their merit and demerits, causes of breakdown of gold standard, methods of note issue, paper currency standard, note issue, characteristics of a good currency system signifivation of money, digital <i>rupee</i>	16	
Aug-23	Unit - II : Determination of value of money	The commodity theory, the quantity theory and combridge approach, critical avaluation of Cambridge equation, real balance approach, the Chicago school and the Keynesian theory, money market, constituents of Indian money market, the London and New York money market.	16	
Sep-23	Unit - III : The commercial Banks	History of commercial bank, definition, principles and function. Credit creation, limits to the powers of commercial banks to create credit. Unit banking and branch banking, chain banking and group banking, nationalization of commercial banks priority sector financial, role of commercial bank in economic development, challenges and trads in banking, NPA and their classification.	16	
Oct-23	Unit- IV : The Central Banking	Introduction and need for a central bank. Definition and principles,function of central banking, credit control, monetary policy, objectivies, merits and demerits, evaluation of the role of monetary policy, recent change in monetary policy, money supply - concepts, componets and determinate. Revision	16	



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**DEPARTMENT OF ECONOMICS**  
**SEMESTER TEACHING PLAN - 2023-24**  
**MA III Sem. Economics**  
**SUBJECT : -Human Development**

Month	Unit Name	Topics	Expected Period	Remark
Jul-23	<b>Unit - I :Nature and Measurement Of Human Development</b>	Components of human Development Usefulness of Human Resource Development Human Gender Development	3	
Aug-23	<b>Unit - II : Data collection methods</b>	Human Development Index, Poverty Index, Limitations of Human Development Measure.	3	
Sep-23	<b>Unit - II :Human Developments In India</b>	Status of human development in India and Inter-state comparison. Human Development and Backward Classes Human Development	3	
Oct-23	<b>Unit - II :Human Developments In India</b>	Expenditure in India- Human Development and Economic Well-being. Millennium Development Goals for human development.	3	



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 DEPARTMENT OF ECONOMICS  
 SEMESTER TEACHING PLAN - 2023-24  
 MA IV Sem. Economics  
 SUBJECT : - Economics of Development and growth - II

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Measures for Economic Development	Capital formation and Economic Development Role of Agriculture and Industry in economic Development Human Capital formation and economic Development Institutional Structure and economic Development, Deficit Finance and Eco Development Poverty and income inequality in developing countries, Problem of Unemployment.	16	
Feb-24	Unit - II : Important Aspects of Economic Development	Entrepreneurship and Economic Development, Role of State and Economic Development Foreign Trade and Foreign Capital and Economic Development, Commercial policy and Economic Development Foreign Direct Investment and Economic Development, Role of Multinationals and Economic Development, Sustainable Development Goals (SDGs)	16	
Mar-24	Unit - III : Urbanization and Development	Causes and effects of Urbanization, Harris-Todaro Model of Rural- Urban Migration, Migration and development, Policies for urban informal sector, women in the informal sector, The microfinance revolution, rural- urban in equality in development.	16	
Apr-24	Unit- IV :International Aspect of Development	Foreign portfolio investment and developing countries, Role of IMF and IBRD-agriculture and WTO. Impact of WTO on Indian Economy, TRIPS and TRIMS. Nature of Private foreign Investment, their merits and demerits.	16	
		Revision		



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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF ECONOMICS  
SEMESTER TEACHING PLAN - 2023-24  
M A IV Sem. Economics  
SUBJECT :- International Trade & Investment

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Trade Restrictions	Free Trade vs. protection. Tariffs: Classification, and effects of tariff- The Partial Equilibrium & General Equilibrium Analysis of a Tariff. The Optimum Tariff. The Stolper Samuelson Theorem on effect of tariff. Non-Tariff Trade Barriers: import quotas, voluntary export restraints, exchange control, subsidies and countervailing measures and commodity agreements. State Trading: International Cartels; Dumping.	16	
Feb-24	Unit - II : Economic Integration	Economic Integration: meaning and types. Static and Dynamic effects of a customs union and free trade areas, Regional Trading Arrangements-SAFTA, NAFTA, EFTA, ASEAN, European Union. Recent Development in Economic Integration	16	
Mar-24	Unit - III : India's Foreign Trade	Value of Exports and Imports, Composition of Exports and Imports, Export Promotion Policy, Recent Export-Import Policy, Direction of Foreign Trade	16	
Apr-24	Unit- IV :Important Aspects of Foreign Trade	International Debt Problem, Measures to solve debt Crisis, G-20 and India, BRICS and India, Foreign Direct Investment, Multinational Corporations, Bilateral, Multilateral, Free and preferential trade agreements.	16	
		Revision		



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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 SEMESTER TEACHING PLAN - 2023-24  
 M A IV Sem. Economics  
 SUBJECT : - Rural Development & management

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Nature and Scope of Rural Development	Rural Development; Concept, Objectives, Indicators, Importance, & Challenges of Rural Development Rural-Urban Development- Linkages, Disparity and Relationship, Characteristics of the Rural Sector Role of Agricultural Technology, Allied Sector Role of Non-Agricultural sub-sector- Nature of changes since Independence-Challenges & opportunities. Rural Infrastructure: need, status and development. Approaches to development: Gandian and PURA. Rural Administrative Machinery-73rd Constitutional Amendment	16	
Feb-24	Unit - II : Problem of Rural Development	Rural Poverty-Concept, Measurement, Regional Pattern, Causes and remedial measures; Rural Unemployment-Concept, Measurement and Types. Regional Pattern and Causes of Unemployment, rural labour problem, Rural Migration-causes and implications Small-scale & Cottage Industries - Progress and Problems and Remedial Measures. Problem of Inequality in rural India, Magnitude, causes & remedial measures	16	
Mar-24	Unit - III : Financing Rural Development:	Rural Indebtedness-Problems, effects/ remedies & present situation Rural Financial structure - Role of Co-operatives, Commercial Banks and non-institutional sources of credit, RRBs-Working of RRBs and its role in Rural Development NABARD, Land Development Bank, State Co-operative Banks, SHGs. Microfinance institutions in India, Kisan Credit Cards	16	
Apr-24	Unit - IV : Rural Development Strategies and Programmes	Diversification of Agriculture-Dairy Farming, Fishery, and Farm Forestry Rural Industrialization-Importance, Programmes, Technological change Review of Poverty Alleviation and Employment Generation Programmes in India, Wage Employment Programmes-IRDP-DWCRA-NREP-TRYSEM, MONERGA, SJGRY 20-point programme & Rural Housing programmes, Community Development Programme National Programmes of Rural Development, Indira Awas Yojna Food & nutrition security & programme NGO-Concept, Objectives, Indicators, Importance and role Revision	16	





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YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF ECONOMICS  
 SEMESTER TEACHING PLAN - 2023-24  
 M A IV Sem. Economics  
 SUBJECT : - Environmental Economics

Month	Unit Name	Topics	Expected Period	Remark
Jan-24	Unit - I : Elements of Environmental Economics	Meaning, Subject matter, Nature and Scope of Environmental Economics; Economic Development and the Environment, Population and Environmental Linkages. Economy, Ecology and Environmental Interaction- Ayre's Kneese's Material Balance Model. Leontief's Environmental extended Input-Output Model. Environmental Quality as public goods, Market Failure.	16	
Feb-24	Unit - II : Environmental Problems of Industrial and Agricultural Development:	Environmental Problems of Industrial development: Water Pollution, Air Pollution, Noise Pollution, Special Economic Zones and Environmental Issues, Green Marketing, Environmental Auditing. Environmental Problems of Agricultural development- Salinity, water logging, desertification of land, Excess use of water, fertilizers and pesticides, Approaches to Sustainable Agriculture Management.	16	
Mar-24	Unit - III : Economics of Natural Resource Management and Sustainable Development	Economics of Renewable Resources; Resource Scarcity as Limits to Growth; Pricing of Resources; Energy and Economic Development. Sustainable Development-Meaning, Rules of Sustainable Development-Indicators of sustainable development, Mechanism for environment regulation in India; Environmental laws and their Implementation-Policy instruments for controlling water and air pollution-Forestry policy.	16	
Apr-24	Unit- IV :Environmental Problems and Environmental Policy in India:	Rural and Urban environmental problems Population and the Environment, Poverty and the Environment, Housing and Slums and the Environment, Rural Sanitation Scheme, Trade and environment, issues of Climate Change, Environmental Policy in India- Environment protection laws in India. Central Pollution Control Board, State and Local Bodies and Environment protection.	16	
		Revision		



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**TEACHING PLAN**

B.A.-I Sem. (Marathi)

Session : 2023-24

**Subject : Compulsory Marathi**

**Dr. Deepak B. Mahajan**

Sr. No.	Month	Topics	Total Periods	Remarks
1	जुलै	<ul style="list-style-type: none"><li>पाखाला बालक पांघरणे लेखक म्हाझंभटांचा परिचय व प्रस्तावना पाठातील कथेचा आशय</li><li>मायमराठी कविता : कवी मुकुंदराजनचा परिचय व प्रस्तावना मराठी भाषेचा मुकुंदराजांनी केलेला गौरव कवितेचे मूल्यमापन</li><li>शिक्षण समाज सुधारक म्हणून महात्मा फुलेंचा परिचय, प्रस्तावना पाठाचा आशय, हंटर कमिशनपुढे महात्मा फुल्यांनी व्यक्त केलेले भारतीय शिक्षणविषयक विचार एकूणच शिक्षणामध्ये येणाऱ्या अडचणी व त्यावरील उपाययोजना याबद्दल चर्चा.</li></ul>	06 06 04	
2	ऑगस्ट	<ul style="list-style-type: none"><li>तरुणांनो! निर्मय बना, शूर बना युवकांचे प्रेरणास्थान म्हणून स्वामी विवेकानंदांचा परिचय व प्रस्तावना युवकांच्या मनातील निराशा घालवण्यासाठी व आशावाद निर्माण करण्यासाठी सांगितलेले विचार यावर चर्चा.</li><li>ज्ञानेश्वरांचे अभंग ज्ञानेश्वरांच्या लौकीक व अलौकीक व्यक्तिमत्त्वाचा परिचय विरहिनी मधून व्यक्त झालेला आशय, प्रकट झालेली भक्ती, ईश्वरप्राप्तीची भक्तांच्या मनातील तळमळ.</li><li>कोंकणाची कथा : लेखक अरविंद गोखले यांचा परिचय व प्रस्तावना शिवरामच्या मनातील निर्माण झालेले विचारांचे वादळ त्याच्या मनात निर्माण झालेली निराशा व कर्तव्यापासून दूर जाणे या सर्व मुद्द्यांचा विस्ताराने परिचय व चर्चा.</li></ul>	05 06 04	
3	सप्टेंबर	<ul style="list-style-type: none"><li>नववर्षाच्या उदयाचलावर उद्योगाचे ध्वजारोपण वंदनीय राष्ट्रसंत तुकडोजी महाराजांचा परिचय व प्रस्तावना सामाजिक प्रगती, भगवंतांचा उपदेश, राष्ट्रहिताचा राजमार्ग, कर्तव्याबद्दल इत्यादी संदर्भात व्यक्त केलेल्या विचारांचा परिचय व चर्चा.</li></ul>	06	



		<ul style="list-style-type: none"><li>• दवाचे थेंब आधुनिक कवितेचे जनक म्हणून कवी केशवसूतांचा परिचय व प्रस्तावना. निसर्ग कविता म्हणून कवितेचा परिचय, निसर्गातील घटकाबद्दल मानवी मनात असणारे कुतुहल, आई-मुलगा यांच्यातील संवादाचे स्वरूप यावर चर्चा.</li><li>• भंगु दे काठिन्य माझे : नवकाव्याचे प्रणेते म्हणून बा.सी. मढेंकरांचा परिचय व प्रस्तावना. ईश्वराशी जवळीक साधण्याचा केलेला प्रयत्न, मनातील वासना, विकार, लोभ इत्यादी षडरिपू निघून जावेत यासाठी परमेश्वराला केलेली विनंती इत्यादी सर्व मुद्यांवर चर्चा.</li></ul>	06 04	
4	ऑक्टोबर	<ul style="list-style-type: none"><li>• चार शब्द कामगार कवी म्हणून कवी नारायण सूर्वेचा परिचय, प्रस्तावना शांततेच्या मार्गाने कामगारांच्या जीवनात बदल होत नसेल तर क्रांतीचा मार्ग स्विकारणे भाग पडते, मी एकटाच आलो नाही तर युगाचीही साथ आहे एकूणच समग्र क्रांतीची भाषा कवीवर मार्क्सवादाचा असलेला प्रभाव यावर चर्चा.</li><li>• व्यावहारिक मराठी : व्यावहारिक मराठी : स्वरूप आणि भूमिका भाषिक संवाद व्यवहाराचे मूलतत्त्वे</li><li>• प्रश्नपत्रिके संबंधी चर्चा</li></ul>	04 04 03	



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**TEACHING PLAN**

B.A.-II Sem. (Marathi)

Session : 2023-24

**Subject : Compulsory Marathi**

**Dr. Deepak B. Mahajan**

Sr. No.	Month	Topics	Total Periods	Remarks
1	डिसेंबर	<ul style="list-style-type: none"><li>• भारतीय लोकशाहीचे भवितव्य काय? आधुनिक भारताचे शिल्पकार म्हणून डॉ. बाबासाहेब आंबेडकरांचा परिचय व प्रस्तावना.</li><li>• भारतीय लोकशाहीसाठी मारक असणारे घटक, जातीव्यवस्था, धर्म, राजकारण, राष्ट्रीय ऐक्य, विषमता यावर मूलगामी चर्चा.</li><li>• मृण्मयी एक तरल संवेदनशिल कवयित्री म्हणून इंदिरा संतांचा परिचय, प्रस्तावना. निसर्ग व मातीशी असलेले नाते निसर्ग प्रतिमांमधून व्यक्त झाले. कवितेचे रसग्रहण.</li><li>• गाडगेबाबांनी शाळा दिली. सिमा साखरे यांचा विदर्भातील स्त्रीवादी लेखिका म्हणून परिचय व प्रस्तावना त्यांच्यावरील फुले, शाहू, आंबेडकरांचा असणारा प्रभाव. गाडगेबाबांमुळे आपल्याला शाळेत जाता आले इत्यादी मुद्यांच्या संदर्भात चर्चा.</li></ul>	06 06 04	
2	जानेवारी	<ul style="list-style-type: none"><li>• अजातशत्रू अटलजी महाराष्ट्रातील एक अग्रगण्य राजकारणी म्हणून शरद पवारांचा परिचय. प्रस्तावना अटल बिहारी वाजपेयी यांच्या अष्टपैलू व्यक्तिमत्त्वाचा परिचय, पक्षभेद बाजूला ठेवून सर्वांशी असणारे समन्वयाचे नाते, विरोधी पक्षाचे सरकार असताना देखिल अटलजींवर टाकण्यात आलेली महत्त्वपूर्ण जबाबदारी इत्यादी संदर्भात चर्चा.</li><li>• उषःकाल होता होता कवी व गजलकार म्हणून कवी सुरेश भटांचा परिचय व प्रस्तावना. स्वातंत्र्यप्राप्तीनंतर सर्वसामान्य लोकांच्या मनात निर्माण झालेला आशावाद व राजकारणी लोकांनी केलेली भ्रमनिराशा, विरोधाभास अशा विविध पैलूंवर चर्चा.</li><li>• विवेकवाद अंधश्रद्धा निर्मूलन चळवळीचे प्रणेते म्हणून डॉ. नरेंद्र दामोळकरांचा परिचय व प्रस्तावना. व्यक्ती आणि समूह यांच्या हिताच्या दृष्टीने मानवी व्यवहाराची व</li></ul>	06 04 06	



		सामाजिक संबंधाची फेरमांडणी करावी, धर्म आणि निती, बुद्धी, भावना इत्यादींवर त्यांनी विवेकवादाच्या माध्यमातून टाकलेला प्रकाश या सर्व घटकांवर चर्चा.		
3	फेब्रुवारी	<ul style="list-style-type: none"><li>• मेंढरं : अस्सल वऱ्हाडी कवी म्हणून डॉ. विठ्ठल वाघांचा परिचय व प्रस्तावना. ग्रामिण भागातील राजकारणावर केलेली सडाडून टिका, स्वार्थापायी होणारी फसवणूक व सर्वसामान्यांची दीनवानी अवस्था यावर मार्मिकपणे चर्चा.</li><li>• कृष्णविवर वैज्ञानिक कथाकार म्हणून डॉ. जयंत नारळीकरांचा परिचय व प्रस्तावना. समाजात वैज्ञानिक दृष्टिकोन निर्माण व्हावा, अंधःश्रद्धेला फाटा मिळावा या महत्त्वपूर्ण विषयावर चर्चा.</li><li>• पुन्हा एकदा परिवर्तनवादी कवी, आंबेडकरवादी विचारवंत म्हणून कवी डॉ. यशवंत मनोहरांचा परिचय व प्रस्तावना. सामाजिक विषमता, अन्याय, अत्याचार, व्यथा वेदना यावर भाष्य.</li><li>• आई! मारू नकोस गर्भात! आदिवासी कवयित्री म्हणून उषाकिरण आत्राम यांचा परिचय व आशय. स्त्री जाणीवेसोबत व्यक्त झालेली आदिवासी जाणीव, त्यांची असणारी भाषा, भाषेतील लकबी, स्त्रीच्या जन्मासंबंधी समाजातील लोकांची मानसिकता, स्त्रियांवरील अन्याय अत्याचारा संबंधीची चीड यावर चर्चा.</li></ul>	05 04 06 05	
4	मार्च	<ul style="list-style-type: none"><li>• व्यावहारिक मराठी :</li><li>• पत्रलेखन औपचारिक, अनौपचारिक पत्रलेखन पत्रलेखनातील घटक यावर चर्चा.</li><li>• सारांश लेखन</li><li>• प्रश्नपत्रिके संबंधी चर्चा</li></ul>	03 03 03	



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**TEACHING PLAN**

M.A.-I Sem. (Marathi)

Session : 2023-24

**Subject : Vi.Va. Shirwadkar (Special Author)**

**Dr. Deepak B. Mahajan**

Sr. No.	Month	Topics	Total Periods	Remarks
1	ऑगस्ट	घटक-1 • विशेष ग्रंथकाराचा अभ्यास : संकल्पना व स्वरूप लेखकाचे व्यक्तिमत्व व साहित्य निर्मिती : परस्पर संबंध. स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर काळातील महाराष्ट्रीय सामाजिक, सांस्कृतिक व राजकीय पार्श्वभूमी. • वि. वा. शिरवाडकर यांचे जीवनचरित्र व व्यक्तित्वाची जडण घडण.	08 08	
2	सप्टेंबर	घटक-2 • विशाखा : एक आकलन, कुसुमाग्रजांची कवी म्हणून संपूर्ण महाराष्ट्राला ओळख, अग्नि संप्रदायाची स्थापना. • विशाखा कविता संग्रहातील राष्ट्रीय व राजकीय स्वरूपांच्या कवितांचा आढावा. • विशाखा कविता संग्रहातील प्रेमविषयक कवितांचे स्वरूप, सफल प्रेमापेक्षा विफल प्रेमावर जास्त भर.	05 06 04	
3	ऑक्टोबर	घटक-3 • नाटक : एक वाङ्मय प्रकाराबद्दल चर्चा, कुसुमाग्रजांची नाट्य वाङ्मय सृष्टी. • नाट्य वाङ्मयाची वैशिष्ट्ये व प्रकार यावर चर्चा. • नटसम्राट : एक आकलन, शोकांतिका म्हणून नटसम्राट या नाटकाचे मूल्यमापन, ही शोकांतिका कोणाची अप्पासाहेबांची की कावेरीची याबद्दल चर्चा.	06 06 04	
4	नोव्हेंबर	घटक-4 • कादंबरी वाङ्मय प्रकार, कादंबरी वाङ्मय प्रकाराची वैशिष्ट्ये व त्याचे प्रकार, निर्मिती प्रक्रिया. • जान्हवी कादंबरीचे मूल्यमापन, पात्र परिचय, मराठी कादंबरीतील स्थान. • कथा या वाङ्मय प्रकाराबद्दल चर्चा, कुसुमाग्रजांच्या बारा कथा या संपादित संग्रहातील कथांचा आढावा. • प्रश्नपत्रिके संबंधी चर्चा.	03 03 03 03	



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**TEACHING PLAN**

M.A.-III Sem. (Marathi)

Session : 2023-24

**Subject : Prasarmadhame ani Sahitya Vyavhar**

**Dr. Deepak B. Mahajan**

Sr. No.	Month	Topics	Total Periods	Remarks
1	ऑगस्ट	घटक-1 • प्रसारमाध्यमे व जनसंवादामध्ये : संकल्पना व स्वरूप • पारंपारिक प्रसार माध्यमांचे स्वरूप • आधुनिक प्रसारमाध्यमे व संवाद कौशल्य आधुनिक प्रसारमाध्यमाचे प्रकार : मुद्रित प्रसारमाध्यमे आणि दृकश्राव्य प्रसार माध्यमांचा समाजावर होणारा परिणाम व प्रसारमाध्यमांची प्रभावशीलता.	06 06 04	
2	सप्टेंबर	घटक-2 • प्रसारमाध्यमे आणि साहित्य व्यवहार सहसंबंध प्राचीन ते अर्वाचीन साहित्य • मुद्रित प्रसारमाध्यमे आणि मराठी साहित्य, वृत्तपत्रे, नियतकालिके, मासिके	06 04	
3	ऑक्टोबर	• मराठीतील निबंधवाङ्मय आणि वृत्तपत्रे. • वाङ्मयीन नियतकालिकांचा इतिहास आणि मराठी साहित्याचा इतिहास.	05 04	
4	नोव्हेंबर	घटक-3 • दृक-श्राव्य प्रसारमाध्यमे : नभोवाणी, दूरचित्रवाणी, चित्रपट, संगणक, भ्रमणयंत्र, इंटरनेट इ. • दृक-श्राव्य माध्यमे आणि मराठी साहित्य अनुबंध • दृक-श्राव्य प्रसारमाध्यमाकरिता आवश्यक असलेली भाषिक व वाङ्मयीन कौशल्य.	06 04 06	
5	डिसेंबर	घटक-4 • माहिती तंत्रज्ञानाची अत्याधुनिक साधने • मुद्रित व दृक-श्राव्य माध्यमासाठी वृत्तांत • दृक-श्राव्य माध्यमाकरिता संहिता लेखनाचे स्वरूप : चित्रपट, मालिका, संगीतिका, नाटिका, मुलाखती इत्यादी. • विविध समाजमाध्यमे आणि पत्रकारिता.	04 05 04 05	



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**TEACHING PLAN**

M.A.-II Sem. (Marathi)

Session : 2023-24

**Subject : Adhunik Marathi Kavita**

**Dr. Deepak B. Mahajan**

Sr. No.	Month	Topics	Total Periods	Remarks
1	डिसेंबर	घटक-1 <ul style="list-style-type: none"><li>आधुनिक मराठी कविता : निर्मिती व स्वरूप</li><li>आधुनिक मराठी कवितेची सुरुवात, आशय अभिव्यक्तीच्या बाबतीत झालेला बदल, प्राचीन कवितेचे स्वरूप, आधुनिक मराठी कवितेतील आशय सूत्रे</li><li>आधुनिक मराठी कवितेतील महत्त्वपूर्ण टप्पे, आधुनिक मराठी कवितेची ऐतिहासिक जडणघडण.</li><li>आधुनिक कवितेचे जनक म्हणून कवी केशवसूतांचा परिचय.</li></ul>	13	
2	जानेवारी	घटक-2 <ul style="list-style-type: none"><li>कवी केशवसूतांच्या सामाजिक, निसर्गविषयक, प्रेमविषयक, आर्थिक कवितांचा परिचय.</li><li>कवी केशवसूतांच्या गुढगुंजनात्मक, सुनित या काव्यप्रकाराबद्दल चर्चा.</li><li>कवी केशवसूतांचे आधुनिक कवितेच्या संदर्भात मूल्यमापन.</li></ul>	12	
3	फेब्रुवारी	घटक-3 <ul style="list-style-type: none"><li>अंतरिक्ष फिरलो पण या कविता संग्रहाबद्दल चर्चा. कवी म.म. देशपांडे यांचा लौकीक व वाङ्मयीन जीवन परिचय, त्यांचे मराठी कवितेतील स्थान.</li><li>दलित मराठी कवितेचा परिचय, दलित कवितेची प्रेरणा, वैशिष्ट्ये व वेगळेपण यावर चर्चा.</li><li>शाम माधव धोंड यांच्या दलित मराठी कविता या पुस्तकावर चर्चा.</li></ul>	10	
4	मार्च	घटक-4 <ul style="list-style-type: none"><li>नवकाव्याचे प्रणेते म्हणून मर्ढेकरांचा परिचय</li><li>मर्ढेकरांच्या शिशिरागम, काही कविता, आणखी काही कविता या काव्यसंग्रहाचा परिचय व प्रस्तावना.</li><li>मर्ढेकरांचे काव्य म्हणजे यंत्रयुगावरील भाष्य,</li></ul>	12	





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		नवकाव्यात आलेल्या प्रतिमा, प्रतिके, विज्ञानातील शोधामुळे मानवी जीवनाचा झालेला विध्वंस, मानवी जीवनाला प्राप्त झालेली अवकळा, त्यातून कवीमनात निर्माण झालेली उदासिनता इत्यादींवर चर्चा.		
5	एप्रिल	• प्रश्नपत्रिकेसंबंधी चर्चा	06	



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**TEACHING PLAN**

B.A.-VI Sem. (Marathi)

Session : 2023-24

**Subject : Marathi Literature**

**Dr. Deepak B. Mahajan**

Sr. No.	Month	Topics	Total Periods	Remarks
1	डिसेंबर	घटक-1 <ul style="list-style-type: none"><li>चरित्र एक वाङ्मय प्रकार : स्वरूप आणि संकल्पना, या वाङ्मय प्रकाराचे घटक आणि वैशिष्ट्ये, मराठीतील चरित्र वाङ्मयाचा इतिहास.</li><li>'एक होता कार्दर' या विना गव्हाणकर लिखित चरित्र ग्रंथाचे मूल्यमापन, त्यातील कथावस्तू आणि व्यक्तीचित्रण, समाजदर्शन आणि जीवनदर्शन.</li><li>चरित्र वाङ्मयाची शैली वैशिष्ट्ये.</li></ul>	13	
2	जानेवारी	घटक-2 <ul style="list-style-type: none"><li>प्राचीन मराठी वाङ्मयाचा इतिहास - ल.रा. नसिराबादकर यावर चर्चा.</li><li>ज्ञानदेवे रचिला पाया, नामयाची वाणी अमृताची खाणी, कला कवि मुक्तेश्वर, तुका झालासे कळस या विषयावर सविस्तर चर्चा.</li><li>संत वाङ्मयाचा सामाजिक दृष्ट्या, धार्मिक दृष्ट्या, सांस्कृतिक दृष्ट्या, ऐतिहासिक दृष्ट्या अभ्यास.</li></ul>	15	
3	फेब्रुवारी	घटक-3 <ul style="list-style-type: none"><li>वाङ्मयीन शैली आणि तंत्र, भाषाशैली गद्य आणि पद्य, गद्य आणि पद्य यातील फरक</li><li>शब्दकळा गद्य आणि पद्य, वाक्यरचना आणि वाक्यशैली, वाङ्मय प्रकार आणि भाषा शैली यासंदर्भात चर्चा</li><li>गद्य आणि पद्य वाङ्मय प्रकाराची परंपरा, वैशिष्ट्ये आणि वेगळेपण यावर चर्चा.</li><li>ज्ञानदेवे रचिला पाया, नामयाची वाणी अमृताची खाणी, कला कवि मुक्तेश्वर, तुका झालासे कळस या विषयावर सविस्तर चर्चा.</li></ul>	18	
4	मार्च	घटक-4 <ul style="list-style-type: none"><li>संपूर्ण अभ्यासक्रमाची उजळणी, प्रश्नपत्रिकेसंबंधी चर्चा.</li></ul>	09	



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**TEACHING PLAN**

B.A.-V Sem. (Marathi)

Session : 2023-24

**Subject : Marathi Literature**

**Dr. Deepak B. Mahajan**

Sr. No.	Month	Topics	Total Periods	Remarks
1	डिसेंबर	घटक-1 <ul style="list-style-type: none"><li>कादंबरी एक वाङ्मय प्रकार : व्याख्या, संकल्पना आणि स्वरूप.</li><li>कादंबरी या वाङ्मय प्रकाराचे विविध घटक आणि वैशिष्ट्ये.</li><li>मराठी कादंबरीची ऐतिहासिक वाटचाल – एक आढावा.</li></ul>	13	
2	जानेवारी	घटक-2 <ul style="list-style-type: none"><li>'पूर्णांमायची लेकरं' गोपाल निलकंठ दांडेकर यांच्या ग्रामिण कादंबरीचे आकलन.</li><li>'पूर्णांमायची लेकरं' कादंबरीतील कथानक आणि व्यक्तिचित्रण.</li><li>'पूर्णांमायची लेकरं' या कादंबरीतील आशय, समाजचित्रण व जीवनदर्शन, भाषाशैली.</li></ul>	17	
3	फेब्रुवारी	घटक-3 <ul style="list-style-type: none"><li>दलित साहित्य एक आकलन- डॉ. बाळकृष्ण कवठेकर या समिक्षात्मक पुस्तकाचा अभ्यास.</li><li>दलित साहित्याची प्रेरणा, वैशिष्ट्ये, घटक यावर चर्चा.</li><li>पुस्तकातील तत्वचर्चा, दलित कथा, दलित आत्मकथा या प्रकरणावर चर्चा.</li></ul>	15	
4	मार्च	घटक-4 <ul style="list-style-type: none"><li>अलंकार आणि प्रतिमा या संकल्पनावर चर्चा, शब्द अलंकार आणि अर्थ अलंकार यावर भाष्य, प्रतिमा अर्थ आणि प्रकार याचा मागोवा.</li></ul>	08	



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Yeshwant Mahavidyalaya, Wardha			
B.A. Part III, Sem. V			
Indian Music (Vocal)			
Teaching Plan (Syllabus of Theory) 2023-24			
OFFLINE			
		Per week 2 periods	
Duration	Curriculum components	Tools	Teaching Methods
August 2023 08 to 31/08/23 Periods -06	१)रागवर्गीकरणच्या विविध पध्दतींची माहिती लिहून देणे. अ) देशी राग वर्गीकरण—दशविध राग वर्गीकरण (शासंदेशव) धाट—राग वर्गीकरण राग वर्गीकरण पध्दती समजावून सांगणे. २) ह्रद्द—ह्रस्व खॉ ,बालगंधय ,पं. रवीशंकर या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे.	Sharing study material,Notes pdf/word form in what's app group and Live classroom.	Lecture method ,Lecture cum demonstration and PPT Presentation method.
Sept. 2023 01 to 30/09/23 Periods-09	३)धराण्याचा इतिहास व संगीतातील प्रत्येक धराण्याची माहिती सविस्तर लिहून देणे. १. न्यान्देह धराणे २. आत्र धराणे, ३. पट्टीयाला धराणे—गायकिकी वैशिष्ट्ये आणि प्रगती समजावून सांगणे. ४)गुरु—शिष्य परंपरा आणि महाविद्यालयीन पध्दतीमध्ये संगीत शिक्षण ५)संगीतत संतांचे योगदान याविषयीचर्चा करून मुद्दे लिहून देऊन निबंध	Sharing study material,Notes pdf/word form in what's app group and Live classroom	Lecture method ,Lecture cum demonstration and PPT Presentation method.
October 2023 01 to 31/10/23 Periods -07	६)प्राचीन,मध्ययुगीन व आधुनिक काळातील श्रुती स्वर व्यवस्था वत्याचा तुलनात्मक अभ्यास. ७)सवाद ,अनुवाद व विवाद याचा श्रुतीशी असणारा संबंध लिहून देऊन समजावून सांगणे. ८)आधुनिकआलापगायन,गमकवगमकाचेप्रकार,ता न व तानेचेप्रकार,हार्मनी—मेलॉडी याविषयी विस्तृत माहिती सांगणे व लिहून देणे९)आडाचौताल, जतताल, धुमाळीतालांची माहिती दुगुन, त्रिगुन, चौगुनसह लिहून देणे व समजावून सांगणे१०)रागांची तुलनात्मक माहिती लिहून देणे व समजावून सांगणे	Sharing study material,Notes pdf/word form in what's app group and Live classroom	Lecture method ,Lecture cum demonstration and PPT Presentation method.



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B.A. Part I, Sem. I			
Indian Music (Vocal)			
Teaching Plan (Syllabus of Practical) 2023-24			
OFFLINE			
			per week 6 periods
Duration	Curriculum components	Tools	Teaching Methods
July 2023 17 to 31/07/23 Periods -12	Singing Alankars by practicing Shuddha and Vikrit Swaras or tones. Raag Yaman Detailed information, Sargamgeet, Lakshangeet, ChhotaKhayal with Alap Taan with practice.	Sharing study material, pdf/word form in what's app group , Audio Clips,	Demonstration Method, Lecture method
August 2023 01 to 31/08/23 periods-28	Raag -Yaman Badakhyal with Aalap Taan to teaching and practice them. Raag - Bhairav Detailed information Sargamgeet, Lakshangeet, Chhotakhyal with Alap Taan and Tarana to teaching and practice them.	Sharing study material, pdf/word form in what's app group , Audio Clips,	Demonstration Method, Lecture method
Sept. 2023 01 to 30/09/23 Periods-20	Raag - Kafi detailed information Sargamgeet Lakshangeet, Chotakhyal with Alaap-Taan to be teaching and practice. Teaching and to rehearsal raag kafi dhrupad with Dugun.	Sharing study material, pdf/word form in what's app group , Audio Clips,	Demonstration Method, Lecture method
October 2023 01 to 31/10/23 Periods -24	Raag Tilang detailed information, Sargamgeet Lakshangeet, Chhotakhyal with Alap-Taan teaching and to take practice for students. Teaching and Practicing Abhang, Bhajan, Ghazal types of song. Tintal, Ektal, Dadra, Chautal were taught by clapping and taking. To take practice to all syllabus.	Sharing study material, pdf/word form in what's app group , Audio Clips,	Demonstration Method, Lecture method



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Yeshwant Mahavidyalaya, Wardha			
B.A. Part II, Sem. III			
Indian Music (Vocal)			
Teaching Plan (Syllabus of Practical) 2023-24			
OFFLINE			
			per week 6 periods
Duration	Curriculum components	Tools	Teaching Methods
August 2023 08 to 31/08/23 Periods -14	To give information about swaras in Kalyan Thatta, to teach Alankaras as well as to give information about swaras in Kafi Thaat to teach their. Raag - Bihag Detailed information Sargangeet Lakshangeet Chhota Khayal with Alap Taan ,BadaKhyaal with Aalap Taan to teaching and practice as well as their rehearsal.	Sharing study material, pdf/word form in what's app group , Audio Clips,	Demonstration Method, Lecture method.
Sept. 2023 01 to 30/09/23 Periods -22	Raag-Bageshree Detailed information, Sargam Geet, Lakshan Geet, Chhota Khyaal and Bada Khyaal with AalapTaan to teaching & practice them. Raag-Desh detailed information, Sargangeet, Lakshangeet, Chhota Khyaal with Alap-Taan Tarana teaching and to take practice for students.	Sharing study material, pdf/word form in what's app group , Audio Clips,	Demonstration Method, Lecture method.
October 2023 01 to 31/10/23 Periods -24	Raag Bhimpalasi detailed information, SargamGeet, Lakshangeet, ChotaKhayal with Alaap-Taan to be teaching and practice. Raag-Deshkar information Sargangeet, Lakshangeet, Chhota Khyaal with Alap-Taan, Dhrupad with (Ekgun-Dugun & Chougun). Teaching & Practicing Patriotic Song, Bhajan, Ghazal types of song, Taal -Rupak, Sool Taal, Dipchandi were taught by clapping and taking with Dugun & Chougun. To take practice to all syllabus.	Sharing study material, pdf/word form in what's app group , Audio Clips,	Demonstration Method, Lecture method.
			Prof.A.C.Harley Head,Dept. of Music



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Yeshwant Mahavidyalaya, Wardha			
B.A. Part III, Sem. V			
Indian Music (Vocal)			
Teaching Plan (Syllabus of Practical) 2023-24			
OFFLINE			
		per week 6 periods	
Duration	Curriculum components	Tools	Teaching Methods
August 2023 08 to 31/08/23 periods-20	Teaching Alankaras in different rhythms as well as giving information of ten thaatas, getting them practiced Raag - Miyan Malhar giving detailed information, Sargamgeet, Lakshangeet. Chhotakhyal with Aalap-Taan and to teach Badakhyal with Aalap-Taan and to get them rehearsed.	Sharing study material, pdf/word form in what's app ,Audio Clips,	Demonstration Method, Lecture method
Sept. 2023 01 to 30/09/23 Periods-26	Raag - Darbarikanada, information Sargam Geet Lakshan Geet Chhota Khyal with Aalap -Taan and Bada Khyal with Aalap -Taan to take teaching and to get them rehearsed. Raag- Chhayana detailed information, Sargam Geet, Lakshan Geet, Chhota Khyal with Aalap Taan to get teach and to get rehearsal them and Tarana and Dhamar Dugun, Tigun, Chaugun teaching as well as rehearsing them.	Sharing study material, pdf/word form in what's app ,Audio Clips,	Demonstration Method, Lecture method
October 2023 01 to 31-10-23 Periods -20	Raag - Puriya Dhanashri Detailed Information, Sargamgeet, Lakshangeet, Chhotakhyal Aalap Taan teaching and to take practice, Dhruvad with Dugun, Tigun, Chaugun to taught and getting them rehearsed. Raag - Durga detailed information, Sargam Geet, Lakshan Geet, Chhota Khyal with Aalap -Taan to teaching and to get them rehearsed. Teaching and to practicing Thumari, Dadra, Natyageet songs. Taal Ada Chautal, Ja t Tal, Dhumali, clapping on the hands, teaching with dugun tigun and chougun. To revise the	Sharing study material, pdf/word form in what's app ,Audio Clips,	Demonstration Method, Lecture method
Prof.A.C.Harley Head, Dept. of Music			



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Yeshwant Mahavidyalaya, Wardha			
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Indian Music (Vocal)			
Teaching Plan (Syllabus of Theory) 2023-24			
OFFLINE			
Duration	Curriculum components	Tools	Teaching Methods
JULY 2023 08 to 31/07/23 periods-05	1) To prescribe information on various methods of Raag classification. A) Desiraag classification -Dashvidha Raga classification Sharangdev Krit B) Thaata Rag classification explaining the raag classification.	Sharing study material, Notes pdf/word form in what's app and Live classroom	per week 2 periods Lecture method ,Lecture cum demonstration .
August 2023 08 to 31/08/23 periods-06	2) Haddu -Hassu Khan, Balgandharva, Pt. Ravishankar to write detailed information about biography and their contribution to music.3) To write down in detail the history of the Gharana and the information.	Sharing study material, Notes pdf/word form in what's app and Live classroom	Lecture method ,Lecture cum demonstration and PPT Presentation method.
Sept. 2023 01 to 30/09/23 Periods-09	4)Gharana and the information of the following Gharana's in music.1. Gwalior Gharana, 2.Agra Gharana, 3.Patiala Gharana Describe the characteristics and development of singing of these Gharana. 5) Comparative study of music education in Guru Shishya tradition and college education system. 6) To discuss the contribution of saints to music and prepare an essay.	Sharing study material, Notes pdf/word form in what's app and Live classroom	Lecture method ,Lecture cum demonstration and PPT Presentation method.
October 2023 01 to 31/10/23 Periods -06	6) Detailed information about ancient medieval and modern Shruti Swar position7) To provide detailed information about Samvad, Anuvad, Vivad related to Shruti. 8) Telling and writing detailed information about the technical aspects of Adhunik alap Gayan, Gamak and Gamak types, Taan and Taan types, Harmony and Melody. 9) Explaining the mathematical method of Dugun, Tigun, and Chougun by writing down the information about Aada Chautaal, Jat Taal and Dhumali Giving and prescribing.10) Giving and prescribing the comparative information of ragas. 11) Conducting Unit test examination on syllabus as well as Prelims	Sharing study material, Notes pdf/word form in what's app and Live classroom	Lecture method ,Lecture cum demonstration .
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Yeshwant Mahavidyalaya, Wardha			
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Indian Music (Vocal)			
Teaching Plan (Syllabus of Practical) 2023-24			
OFFLINE			
			per week 6 periods
Duration	Curriculum components	Tools	Teaching Methods
JAN.2024 01 to 31/01/24 periods - 26	1) Explaining what Shuddha and Vikrut Swar or tones are, to take rehearsing swaras, teaching Alankaras of Shuddha Swaras and to practice singing. 2) Raag - Vrindavani Sarang to detailed information, Sargangeet, Lakshangeet, Chhota Khyal with Alap-Taan teaching and to take practicing.	Sharing study material, pdf/word form, Audio Clips	Drilling Method Lecture Method Demonstration Method
Feb.2024 01 to 29/02/24 periods - 22	3) Raag - Vrindavani Sarang Bada Khyal with Alap-Taan teaching and to take practicing. 4) Teaching and practicing Raga-Bhupali detailed information Sargangeet, Lakshangeet, Chhotakhyal with Alap-Taan.	Sharing study material, pdf/word form, Audio Clips	Drilling Method Lecture Method Demonstration Method
Mar.2024 01 to 31/03/24 periods - 28	5) Teaching and practicing Raga-Bhupali Bada Khyal with Alap-Taan. 6) Raag - Bhairavi Detailed information, Sargam Geet, Lakshan Geet, Chhota Khyal with Aalap Taan and Tarana teaching and to be practice.	Sharing study material, pdf/word form, Audio Clips	Drilling Method Lecture Method Demonstration Method
Apr.2024 01 to 30/04/24 Periods-24	7) Raag - Alhaiya Bilawal Detailed information, Sargangeet, Lakshangeet, Chotakhyal with alapa taan and Dhamar ekpat and dugun with teaching and rehearsing. 8) Taal Tilwada ,Dhamar, Zaptal ,Keharawa, to be taught by clapping hands. 9) Abhang, Bhajan, Gazal types of songs teaching and	Sharing study material, pdf/word form, Audio Clips	Drilling Method Lecture Method Demonstration Method
Prof.A.C.Harley			
Head, Dept. of Music			



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Yeshwant Mahavidyalaya, Wardha			
Indian Music (Vocal) B.A.Sem.IV			
Teaching Plan (Syllabus of Practical) 2023-24			
OFFLINE			
			per week 6 periods
Duration	Curriculum components	Tools	Teaching Methods
JAN.2024 01 to 31/01/24 Periods -26	1)To give information about swaras in Purvi Thatta, to teach Alankaras as well as to give information about swaras in Asavari Thaata to teach their. 2)Raag -Kedar Detailed information Sargamgeet Lakshangeet Chhota Khayal with Alap Taan to teaching and practice them.	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture Method Demonstration Method
Feb.2024 01 to 29/02/24 Periods -22	3)Raag -Kedar Bada Khyal with Aalap Taan to teaching and practice them. 4)Raag -Malkouns Detailed information Sargamgeet, Lakshangeet, Chhota Khyal with Aalap Taan ,Bada Khyal with Aalap Taan to teaching and practice them. 5)Raag Purvi Detailed information, Sargamgeet,Lakshangeet,Chhota Khyal with Aalap Taan to teaching & practice them.	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
Mar.2024 01 to 31/03/24 Periods -28	6)Raag -Jounpuri Detailed information, Sargamgeet Lakshangeet,Chhota Khyal with Aalap Taan and Chaturang to teaching & practice them. 7)Raag -Hamir Detailed information Sargamgeet Lakshangeet,Chhota Khyal with Aalap Taan to teaching and rehearsing.	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
Apr.2024 01 to 30/04/24 Periods-24	8)Raag -Hamir Dhamar eekat with dugun & Chougun to teaching and rehearsing. 9)Taal -Zumra,Dhamar,Tivra were taught by clapping and taking with Dugun & Chougun. 10)Teaching & Practicing PatrioticSong, Bhajan, Ghazal types of	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
Prof.A.C.Harley			
Head,Dept. of Music			



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Yeshwant Mahavidyalaya, Wardha			
B.A. Part III, Sem. VI			
Indian Music (Vocal)			
Teaching Plan (Syllabus of Practical) 2023-24			
OFFLINE			
			per week 6 periods
Duration	Curriculum components	Tools	Methods
JAN.2024 08 to 31/01/24 periods -20	1)Teaching Alankaras in different rhythms as well as giving information of ten thaatas, getting them practiced 2)Raag - Shuddhakalyan giving detailed information, Sargamgeet, Lakshangeet. Chhotakhyal with Aalap-Taan and to teach and to get them rehearsed.	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture Method Demonstration Method
Feb.2024 01 to 29/02/24 periods -24	3)Raag - Shuddhakalyan Badakhyal with Aalap-Taan to teach and to get them rehearsed. 4)Raag - Jayjayvanti information Sargamgeet Lakshangeet Chhotakhyal with Aalap -Taan and Badakhyal with Aalap -Taan to take teaching and to get them rehearsed .	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
Mar.2024 01 to 31/03/24 periods -28	5)Raag - Todi detailed information, Sargamgeet, Lakshangeet, Chhotakhyal with Aalap Taan to get teach and to get rehearsal them and Dhruvad with Dugun, Tigun,Chaugun to taught and getting them rehearsed. 6)Raag -Bahar detailed information,Sargamgeet, Lakshangeet, Chhotakhyal,Tarana to teaching and to get them rehearsed.	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
Apr.2024 01 to 30/04/24 Periods-24	7)Raag - Bahar Dhamar Dugun Tigun Chaugun teaching as well as rehearsing them. 8) Raag - Marva detailed Information,Sargamgeet, Lakshangeet, Chhotakhyal Aalap Taan teaching and to take practice.9)Teaching and to practicing Thumari ,Dadra, Natyageet songs.10)Taal Pancham Sawari, Panjabi Taal, Aaddhatrital	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
			Prof.A.C.Harley Head,Dept. of Music



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Yeshwant Mahavidyalaya, Wardha			
B.A. Part III, Sem. VI			
Indian Music (Vocal)			
Teaching Plan (Syllabus of Theory) 2023-24			
OFFLINE			
Duration	Curriculum components	Tools	Teaching Methods
			per week 2 periods
JAN.2024 08 to 31/01/24 periods -07	1) To explain and prescribe the definitions and types and characteristics of Gram, Murchhana, Jatigayan.	Sharing study material, Notes pdf/word form in what's app and Live classroom	Lecture method ,Lecture cum demonstration and PPT Presentation method.
Feb.2024 01 to 29/02/24 periods -08	2).To prescribe information on various methods of raga classification. 1. Ragaang - Raga classification.2.To explain Raga- Ragini classification methods. 3). To tell and write the definition and characteristics of ancient Nibaddha Gaan - Prabandha, Vastu, Rupaka, Ancient Anibaddha Gaan- Ragalap, Rupkalap, Alapti, Svasthan Niyama, Mukhachalan, Akshiptika.	Sharing study material, Notes pdf/word form in what's app and Live classroom	Lecture method ,Lecture cum demonstration and PPT Presentation method.
Mar.2024 01 to 31/03/24 periods -09	4).To prescribe and detailed information about biography and contribution to music of Ustad Faiyaz Khan, Pt.Vasantrao Deshpande, and Ganhira Hirabai Barodekar. 5).History of Gharana, information about various gharanas in music, .1.Jaipur gharana.2.Information about Kirana gharana, singing characteristics, development of gharana.	Sharing study material, Notes pdf/word form in what's app and Live classroom	Lecture method ,Lecture cum demonstration and PPT Presentation method.
Apr.2024 01 to 30/04/24 Periods-09	6)1.Role of Music in Multi-Media. 2.Propagation of Music through audio-visual aids. 3. Application of Music (advertisement, Films, Drama, etc.), discuss topics, to write issues, and create essays.7) To explain and write Dugun, Tigun, Chaugun, Aadlaykari (3 Matra in 2) by writing down the information about Tal Pancham Savari (15 Matra), Tal Punjabi, Adhdha Trital in the syllabus. 8).Writing comparative information about	Sharing study material, Notes pdf/word form in what's app and Live classroom	Lecture method ,Lecture cum demonstration and PPT Presentation method.
Prof.A.C.Harley			
Head,Dept. of Music			



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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2023 - 24

B.A.(CBCS) Psychology SEM I

NAME OF FACULTY: Ketaki Nimbalkar

Course Title – Fundamentals of Psychology - I

Month	No. Of Lectures	Teaching Content	CIE
JULY 2023	4	<b>Unit I</b> <b>Introduction to Psychology and its Development</b> Definition, Goals and Historical Background of Psychology	<b>Unit Test</b>
	5	Approaches to Psychology (5 approaches)	
	6	Methods of Psychology (6 methods)	
AUG 2023	3	<b>Unit II</b> <b>Biological Basis of Human Behavior</b> Introduction to Neuron, its function	<b>Open book Test</b>
	6	Nervous system – Central & Peripheral	
	4	Endocrine Glands	
SEP 2023	7	<b>Unit III</b> <b>Cognitive Processes - I</b> Thinking and Attention	<b>Surprise Test,</b>
	7	Sensation and Perception	
	5	Problem solving and Decision Making	
OCT 2023	4	<b>Unit IV</b> <b>Cognitive Processes - II</b> Learning	<b>Practice Exam</b>
	9	Memory, Forgetting	

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**DEPARTMENT OF PSYCHOLOGY**

**TEACHING PLAN 2023-24**

**B.A. (CBCS) SEM - I**

**NAME OF FACULTY: Ketaki Nimbalkar**

**Course Title – Psychology (Practical)**

Month	No. Of Lectures	Teaching Content	CIE
JULY 2023	05	Practical 1	
AUG. 2023	05	Practical 2	
SEP. 2023	05	Practical 3	
OCT. 2023	05	Practical 4	Demo Session

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DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2023 - 24

B.A.(CBCS) Psychology SEM II

NAME OF FACULTY: Ketaki Nimbalkar

Course Title – Fundamentals of Psychology - II

Month	No. Of Lectures	Teaching Content	CIE
DEC. 2023 - JAN. 2024	4 5 6	<b>Unit I</b> <b>Psychological Processes - I</b> Motivation, Types of Motives Theories of motives Emotion, Emotional Intelligence	<b>Unit Test</b>
FEB 2024	6 5 4	<b>Unit II</b> <b>Psychological Processes - II</b> Intelligence, Theories of Intelligence Personality and Perspectives Theories of Personality	<b>Open book Test</b>
MAR. 2024	7 7 5	<b>Unit III</b> <b>Application of Psychology</b> Psychology for Education & Career, workplace Psychology at Families, community Psychology for Human Health & Well being	<b>Surprise Test,</b>
APR. 2024	4 4 7	<b>Unit IV</b> <b>Cognitive Processes - II</b> Introduction to Psychological Research Use of Statistics Testing in Psychology	<b>Practice Exam</b>



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DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2023-24

B.A. (CBCS) SEM - II

NAME OF FACULTY: Ketaki Nimbalkar

Course Title – Psychology (Practical)

Month	No. Of Lectures	Teaching Content	CIE
DEC. 2023 - JAN. 2024	05	Practical 1	
FEB 2024	05	Practical 2	
MAR. 2024	05	Practical 3	
APR. 2024	05	Practical 4	Demo Session

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**DEPARTMENT OF PSYCHOLOGY**  
**TEACHING PLAN 2024-25**  
**B.A. (CBCS) SEM - III**

NAME OF FACULTY: Vinay Ratnaparkhi

Course Title – Social and Community Psychology

Month	No. Of Lectures	Teaching Content	CIE
AUG 2023	8 2 4 2	<p style="text-align: center;"><b>Unit I</b>  <b>Introduction to Social Psychology</b></p> 1.1 - Brief History, Scope & Goals of Social Psychology 1.2 - Levels of Social Behaviour – Concept of Attribution, Fundamental Attribution Error, Locus of Control 1.3 – Socialization: Importance and Process	Unit Test
SEP 2023	7 7 7	<p style="text-align: center;"><b>Unit II</b>  <b>Attitude And Prejudice</b></p> 2.1 – Attitude: Definition & formation of Attitude, Theories. 2.2 – Prejudice: Nature & Components of Prejudice, Acquisition and Reduction  <p style="text-align: center;"><b>Unit III</b>  <b>Aggression &amp; Communication</b></p> 3.1 -Aggression: Nature, Types, Determinant, Prevention & Control of Aggression •	Surprise test
OCT 2023	9 5 3 6	3.2 – Communication: Definition, Types, Process, Barriers and Effective communication  <p style="text-align: center;"><b>Unit IV</b>  <b>Community Well Being</b></p> 4.1 – Stress: Meaning and Causes, Consequences and Managing Stress. 4.2 – Mental Health: Concept. Well Being: Components 4.3 – Positive Psychology: Development of Positive Psychology, Classification of Character Strength & Virtues	Practice exam

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DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2023-24

B.A. (CBCS) SEM - III

NAME OF FACULTY: Vinay Ratnaparkhi

Course Title – Psychology (Practical)

Month	No. Of Lectures	Teaching Content	CIE
AUG 2023	06	Practical 1	
SEP 2023	06 06	Practical - 2 Practical – 3	
OCT 2023	06	Practical – 4	Demo Session

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DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2023-24

B.A. (CBCS) SEM - IV

NAME OF FACULTY: Vinay Ratnaparkhi

Course Title – Organizational, Consumer & Counselling Psychology

Month	No. of Lectures	Content	CIE
DEC 2023	05	<b>Unit 1 – Introduction to Organizational Psychology</b> <ul style="list-style-type: none"> <li>Development of Org. Psychology, Goals of Studying org. Behavior.</li> <li>Work Motivation: Concept, Theories- Maslow's theory, Herzberg's Two Factor theory, X &amp; Y Theory, Equity theory.</li> </ul>	
	08		
JAN 2024	05	<ul style="list-style-type: none"> <li>Job Satisfaction: Factors Affecting Job Satisfaction, Enhancing Job Satisfaction.</li> </ul> <b>Unit 2 – Consumer Behavior</b> <ul style="list-style-type: none"> <li>Consumer Behavior: Meaning &amp; Nature, Principals &amp; Importance of Studying Consumer Behavior.</li> </ul>	Unit Test
	07		
FEB 2024	07	<ul style="list-style-type: none"> <li>Concept of Advertisement, Psychological Objective of advertisement, Attention Getting devices used in Advertisement.</li> </ul> <b>Unit 3 – Counseling Psychology</b> <ul style="list-style-type: none"> <li>Meaning, Purpose and Goals of Counselling</li> </ul>	Unit Test
	04		
MAR 2024	03	<ul style="list-style-type: none"> <li>Process of Counselling</li> <li>Counselor – Client Relationship</li> </ul> <b>Unit 4 – Counseling Psychology</b> <ul style="list-style-type: none"> <li>Family and Couple Counseling</li> <li>Counselling to Adolescents</li> </ul>	Surprise Test
	03		
	03		
	03		
APR 2024	03	<ul style="list-style-type: none"> <li>Pre-marital Counselling</li> <li>Career Counselling</li> <li>Alcohol and Drug Abuse Counselling</li> <li>Crisis Intervention Counselling</li> </ul>	Practice Exam
	03		
	03		
	03		



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**DEPARTMENT OF PSYCHOLOGY**

**TEACHING PLAN 2023-24**

**B.A. (CBCS) SEM - IV**

**NAME OF FACULTY: Vinay Ratnaparkhi**

**Course Title – Psychology (Practical)**

Month	No. Of Lectures	Teaching Content	CIE
JAN 2025	<b>06</b>	Practical 1	
FEB 2025	<b>06</b>	Practical 2	
MAR 2025	<b>06</b>	Practical 3	
APR 2025	<b>06</b>	Practical 4	Demo Session

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DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2023-24

B.A.(CBCS) SEM - V

NAME OF FACULTY: Ketaki Nimbalkar

Course Title – Research & Statistics in Psychology (Theory)

Month	No. Of Lectures	Teaching Content	CIE
AUG 2023	2 3 3	<b>Unit I Statistics -1</b> <ul style="list-style-type: none"><li>Data: Grouped &amp; Ungrouped</li><li>Frequency Distribution</li><li>Graphical Representation – Frequency Polygon</li></ul>	<b>Unit Test</b>
SEP 2023	6 6 6	<b>Unit II Statistics -II</b> <ul style="list-style-type: none"><li>Measures of Central Tendency – Mean, mode, Median, Computation in Grouped &amp; Ungrouped Data</li><li>Measures of Dispersion: Computation Standard Deviation (Grouped &amp; Ungrouped Data), Quartile Deviation (Grouped Data)</li></ul> <b>Unit III Statistics -III</b> <ul style="list-style-type: none"><li>Test of Significant Difference – T-test, Chi Square</li></ul>	<b>Surprise test</b>
OCT 2023	6 4 2	<b>Unit IV Statistics -IV</b> <ul style="list-style-type: none"><li>Correlation – Concept, Types, Computation of Correlation Coefficient through Product- Moment Correlation</li><li>Normal Probability Curve – Properties, Concept of Kurtosis &amp; Skewness</li><li>One way ANOVA (Concept)</li></ul>	<b>Practice exam</b>



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DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2024-25

B.A. (CBCS) SEM - V

NAME OF FACULTY: Ketaki Nimbalkar

Course Title – Research & Statistics in Psychology (Practical)

Month	No. Of Lectures	Teaching Content
AUG 2023	06	Theoretical Concepts related to Research Sample, Sampling methods, Hypothesis, Problem
SEP 2023	06	Concept of Null Hypothesis, Type 1 Type 2 Errors, Levels of significance
OCT 2023	12	Research Project Execution

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DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2024-25

B.A. (CBCS) SEM - VI

NAME OF FACULTY: Vinay Ratnaparkhi

Course Title – Abnormal Psychology (Theory)

Month	No. of Lectures	Content	CIE
DEC 2023	02	Unit 1 – Introduction to Abnormal Psychology The concept of Normality and Abnormality Approaches to Abnormality Classification of Abnormal Behavior	
	05		
	03		
JAN 2024	07	Childhood Disorders : ADHD, LD, Autism	Unit Test
	09	Unit 2 – Psychological Disorders – I Anxiety Disorder : Panic Disorder, Phobias, OCD, GAD	
FEB 2024	05	Psychosomatic Disorders – Conversion Reaction, Hypochondriasis	Unit Test
	07	Dissociative Disorder – Amnesia, Fuge stages, multiple personality disorder	
MAR 2024	04	Unit 3 – Psychological Disorders – II Mood Disorder –Major Depression, Bipolar Affective Disorder	Surprise Test
	04	Schizophrenia - Primary Symptoms of Schizophrenia, Types of Schizophrenia	
	02	Unit 4 – Psychotherapies Psychoanalytical Therapy	



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APR 2024	04	Cognitive Approach : REBT CBT	<b>Practice Exam</b>
	02	Humanistic Approach : Client Centered Therapy	
	04	Behavioural Approach : Operant Conditioning, Behaviour Modification	
	02	Indian Approach : Patanjali's Ashtang Yoga	

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DEPARTMENT OF PSYCHOLOGY

TEACHING PLAN 2023-24

B.A. (CBCS) SEM - VI

NAME OF FACULTY: Vinay Ratnaparkhi

Course Title – Psychology (Practical)

Month	No. Of Lectures	Teaching Content	CIE
JAN 2024	05	Practical 1	
FEB 2024	05	Practical 2	
MAR 2024	05	Practical 3	
APR 2024	05	Practical 4	Demo Session

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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class :- B. A. I Sem.

Paper- Political Theory

Name of Teacher :- Prof. E. R. Murkute

Month	No. of Peiods	Syllabus	Teaching Aids	Methadology
Aug-23	20	<b>Unit I</b> 1) Political Theory :- Meaning, Nature, scope and Significance 2) State :- Meaning, Basic Elements, Approaches (Liberal & Marxist)	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images	Synchronized By Google Meet A synchronized by posting study material
Sep-23	21	<b>Unit II</b> 3) Power :- Meaning, Nature Significance and Types 4) Authority :- Meaning, Nature Significance and Types	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	19	<b>Unit III</b> 5) Liberty : Meaning, Nature Significance and Types. 6) Equality : Meaning, Nature	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	21	<b>Unit IV</b> 7. Rights :- Meaning, Nature Types, Theory of Natural Rights, Legal Theory of Rights 8) Justice :- Meaning, Nature, Types DistributiveJustice, Feminist Perspective Revision of University Examination Paper	* Sharing of study material in pdf * Revision	Synchronized By Google Meet A synchronized by posting study material



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya Wardha**  
Department of Political Science  
Teaching Plan – 2023 – 2024  
Class :- B. A. II Sem.  
Paper- Western Political Thought  
Name of Teacher :- Prof. E. R. Murkute

Month	No. of Peiods	Syllabus	Teaching Aids	Methadology
Jan-24	21	<b>Unit I - Plato</b> 1) Ideal State 2) Philosopher King 3) Theory of Justice	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images	Synchronized By Google Meet A synchronized by posting study material
Feb-24	20	4) Theory of Communism <b>Unit II - Aristotle</b> 1) Theory of State 2) Classification of State 3) Thoughts on revolution 4) Slavery	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	18	<b>Unit III - J. S. Mill</b> 1) Concept of Liberty 2) Concept of Democracy 3) Property	* Sharing of study material in pdf from in what's app group * Videos	Synchronized By Google Meet A synchronized by posting study
Apr-24	21	4. Government <b>Unit IV - Karl Marx</b> 1) Dialectical Materialism 2) Class War	* Sharing of study material in pdf * Revision	Synchronized By Google Meet A synchronized by posting study material
		3) Thoughts on State 4) Theory of Surplus Value Review on Syllabus and University Exam. Papers	* Sharing of study material in pdf from in what's app group * Videos on cultivation techniques of garden plants * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material participative learning



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**Yeshwant Mahavidyalaya Wardha**  
Department of Political Science  
Teaching Plan – 2023 – 2024  
Class :- B. A. III Sem.  
Paper- Indian Government and Politics  
Name of Teacher :- Prof. E. R. Murkute

Month	No. of Peiods	Syllabus	Teaching Aids	Methadology
Aug-23	20	<b>Unit I</b> 1) Preamble :- Nature, Objectives of Constitution of India. 2) Features of Indian Constitution	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images	Synchronized By Google Meet A synchronized by posting study material
Sep-23	21	<b>Unit II</b> 3) Fundamental Rights :- Meaning, Kinds, restrictions. 4) Directives Principles of state	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	22	<b>Unit III</b> 5) President :- Powers and Functions 6) Parliament :- Composition, Powers & Functions 7) Prime Minister :- Powers &	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	19	<b>Unit IV</b> 8) Supreme Court :- Composition, Powers & Jurisdiction, original, Appellate, Advisory and Judicial Review 9) Major Issues in Indian Politics :- Caste, Religion, Terrorism Review on Syllabus Preparation of University Exam.	* Sharing of study material in pdf * Revision	Synchronized By Google Meet A synchronized by posting study material



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Department of Political Science

Teaching Plan – 2023 – 2024

Class :- B. A. IV Sem.

Paper- State Government and Politics

Name of Teacher :- Prof. E. R. Murkute

Month	No. of Peiods	Syllabus	Teaching Aids	Methadology
Jan-24	19	<b>Unit I</b> 1) Centre :- State Relations :- Legislative,	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	21	2) Governor – Powers, Functions & Role <b>Unit II</b> 3) Legislative Assembly :- Composition, Powers & Functions	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	22	4) Legislative Council :- Composition, Powers and Functions <b>Unit III</b> 5) Chief Minister :- Powers & Functions & Role	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-24	19	6) High Court :- Composition, Powers & Functions Unit Test Seminar Group Discussion	* Sharing of study material in pdf from in what's app group * Videos on cultivation techniques of garden plants * PPT	Synchronized By Google Meet A synchronized by posting study material
		<b>Unit IV</b> 7) 73rd& 74th Constitutional Amendment, Women Reservation and Panchayat Raj 8) Right to Information :- Nature, Importance, Role Unit Test Seminar Viva Preparation of University	* Sharing of study material in pdf * Revision	Synchronized By Google Meet A synchronized by posting study material participative learning



Yeshwant Rural Education Society's

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NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class :- M.A. I Semester

Paper II- Indian Government & Politics

Name of Teacher :- Prof. E. R. Murkute

Month	No. of Peiods	Syllabus	Teaching Aids	Methadology
Aug-23	16	<b>Unit I</b> a) Philosophy of the Constitution of India, Salient features and Constitutional objectives, Idea of welfare State b) Nature of Rights :- Civil, Political, Social and Economic, Role	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Sep-23	18	<b>Unit II</b> a) Indian Federalism :- Features of Indian Federalism, Strains and Tensions between centre and state b) Union Government :- President, Prime Minister, Cabinet, Parliament, Composition, Powers Seminar	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	17	<b>Unit III</b> a) Electoral Politics :- Election Commission and Electoral Process, Party System b) Pressure Groups, Interest Groups	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	16	<b>Unit IV</b> a) Politics of Identity and representation, caste, Class, Gender, Language, Religion and Region b) Development, Communalism, Violence, globalization, Terrorism, radical Politics	* Sharing of study material in pdf * Revision	Synchronized By Google Meet A synchronized by posting study material



Yeshwant Rural Education Society's

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NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class : M.A. II Sem (Political-Science)

Paper II – Pressure Groups and Social Movement

Name of Teacher :- Prof. E. R. Murkute

Month	No. of Peiods	Syllabus	Teaching Aids	Methadology
Aug-23	16	<b>Unit I</b>	* Sharing of study	Synchronized By
Sep-23	18	<b>Unit II</b> a) Relationship between Pressure Groups and Political parties- complementary relationship, cooperation and conflict b) Dynamic of Social Movements : Origin, ideology, Objectives, Means and Methods and Constraints	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	16	<b>Unit III</b> a) Social movement in India : Old (Brahmo samaj, Satyashodhak samaj) and New (Dalit movement, environmental movement and peasant movement) b) Social movement and the development process : Change, Progressive legislations and modernization	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	17	<b>Unit IV</b> a) Pressure Groups, Social Movement and the Democratic Process- Role, Impact and contribution to democratic process b) Future of Pressure Groups & Social Movement in Global Perspective : New trends and challenges	* Sharing of study material in pdf * Revision	Synchronized By Google Meet A synchronized by posting study material



## Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class :- M.A. IV Semester

Paper- State Politics in India

Name of Teacher :- Prof. E. R. Murkute

Month	No. of Peiods	Syllabus	Teaching Aids	Methodology
Jan-24	17	<b>Unit I</b> a) Nature and Significance of the study, Patterns of State Politics b) Socio – Economic determinants of State Politics Seminar	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	16	<b>Unit II</b> a) Centre-State relationship :- Legislative, administrative, financial b) Impact of National Politics on State Politics	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	18	b) Role of Regional Political Parties <b>Unit III</b> a) Issues in State Politics : Demand of autonomy and small States, Border and river dispute, Caste and Ethnic inclusion and Exclusion.	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-24	19	b) Linguistic, regional, religions, communalism, development, environment and gender Justice <b>Unit IV</b> a) Electoral Politics – Party Politics of Regional Political Parties, Political Elites – Functions and role & social movements	* Sharing of study material in pdf * Revision	Synchronized By Google Meet A synchronized by posting study material
		b) Human Development Index :- Issues, Regional imbalances, Literacy, Sex ratio, Poverty, Unemployment	* Sharing of study material in pdf * Revision	Synchronized By Google Meet A synchronized by posting study material participative learning





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NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class : B.A. I Sem

Paper I – Political Theory

Name of Teacher : Prof. Dr. Rajesh B. Gajbhe

Month	No. of Peiods	Syllabus	Teaching Aids	Methodology
Aug-23	21	<b>Unit I - Political theory and State</b> (1) Political Theory : Meaning, Nature, Scope and Significance (2) State : Meaning, Basic Elements, Approaches	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Sep-23	21	<b>Unit II - Power and Authority</b> (3) Power : Meaning, Nature, Significance and Types (4) Authority : Meaning, Nature, Significance and Types	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	23	<b>Unit III - Liberty and Equality</b> (5) Liberty : Meaning, Nature, Significance and Types (6) Equality : Meaning, Nature and Significance and Types	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	19	<b>Unit IV - Rights and Justice</b> (7) Rights : Meaning, Nature, Types, Theory of Natural Rights, Legal Theories of Rights. (8) Justice : Meaning, Nature, Types, Distributive Justice, Feminist Perspective.	* Sharing of study material in pdf from in what's app group * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class : B.A. II<sup>nd</sup> Sem (Political-Science)

Paper IV – Western Political Thought

Name of Teacher : Prof. Dr. Rajesh B. Gajbhe

Month	No. of	Syllabus	Teaching Aids	Methodology
Jan-24	21	<b>Unit I</b> 1. Ideal State 2. Philosopher King 3. Theory of Justice	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	20	4. Theory of Communism <b>Unit II</b> 1. Theory of State 2. Classification of State 3. Thoughts on revolution	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-23	19	4. Slavery <b>Unit III</b> 1. Concept of Liberty 2. Concept of Democracy 3. Property	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-24	21	4. Government <b>Unit IV</b> 1. Dialectical Materialism 2. Class War	* Sharing of study material in pdf from in what's app group * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material
		3. Thoughts on State 4. Theory of surplus value	* Sharing of study material in pdf from in what's app group * Videos on cultivation techniques of garden plants	Synchronized By Google Meet A synchronized by posting study material participative learning



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**Yeshwant Mahavidyalaya Wardha**  
Department of Political Science  
Teaching Plan – 2023 – 2024  
Class :- B. A. III Sem.  
Paper- Indian Government and Politics  
Name of Teacher : Prof. Dr. Rajesh B. Gajbhe

Month	No. of	Syllabus	Teaching Aids	Methodology
Aug-23	20	<b>Unit I</b> 1) Preamble :- Nature, Objectives of Constitution of India. 2) Features of Indian Constitution	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Sep-23	21	<b>Unit II</b> 3) Fundamental Rights :- Meaning, Kinds, restrictions. 4) Directives Principles of state Policy :- Nature and Significance	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	22	<b>Unit III</b> 5) President :- Powers and Functions 6) Parliament :- Composition, Powers & Functions 7) Prime Minister :- Powers & Functions	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	19	<b>Unit IV</b> 8) Supreme Court :- Composition, Powers & Jurisdiction, original, Appellate, Advisory and Judicial Review 9) Major Issues in Indian Politics :- Caste, Religion, Terrorism Review on Syllabus Preparation of University Exam.	* Sharing of study material in pdf from in what's app group * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



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**Yeshwant Mahavidyalaya Wardha**  
 Department of Political Science  
 Teaching Plan – 2023 – 2024  
 Class :- B. A. IV Sem.  
 Paper- State Government and Politics  
 Name of Teacher : Prof. Dr. Rajesh B. Gajbhe

Month	No. of	Syllabus	Teaching Aids	Methodology
Jan-24	19	<b>Unit I</b> 1) Centre :- State Relations :- Legislative,	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	21	2) Governor – Powers, Functions & Role <b>Unit II</b> 3) Legislative Assembly :- Composition, Powers & Functions	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	22	4) Legislative Council :- Composition, Powers and Functions <b>Unit III</b> 5) Chief Minister :- Powers & Functions & Role	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-24	19	6) High Court :- Composition, Powers & Functions Unit Test Seminar Group Discussion	* Sharing of study material in pdf * Assignment	Synchronized By Google Meet A synchronized by posting study material
		<b>Unit IV</b> 7) 73rd & 74th Constitutional Amendment, Women Reservation and Panchayat Raj 8) Right to Information :- Nature, Importance, Role Unit Test Seminar Viva Preparation of University Examinations	* Sharing of study material in pdf from in what's app group * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material participative learning



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**Yeshwant Mahavidyalaya Wardha**  
Department of Political Science  
Teaching Plan – 2023 – 2024  
Class : M.A. I Sem (Political-Science)  
Paper I – Modern Indian Political Thought  
Name of Teacher : Prof. Dr. Rajesh B. Gajbhe

Month	No. of	Syllabus	Teaching Aids	Methodology
Aug-23	17	<b>Unit I</b> Raja Rammohun Roy, Jyotiba Fuley, Dr. B. R. Ambedkar	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Sep-23	18	<b>Unit II</b> Abul Klam Azad, V.D.Savarkar	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	18	<b>Unit III</b> M. K. Gandhi, Bal Gangadhar Tilak, Jayprakash Narayan	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Nov-22	16	<b>Unit IV</b> Jawaharlal Nehru , Rammanohar Lohia, M. N. Roy	* Sharing of study material in pdf from in what's app group * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



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# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class : M.A. II Sem (Political-Science)

Paper IV – Political Sociology

Name of Teacher : Prof. Dr. Rajesh B. Gajbhe

Month	No. of	Syllabus	Teaching Aids	Methodology
Jan-24	16	<b>Unit I</b> a. Political Sociology : Meaning, Nature and Scope b. Approacher : Systems, Marxist and Deelopmental	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	18	<b>Unit II</b> a. Bureaucracy : Meaning & Nature, Webers Contribution b. Power, Authority, Legitimacy, Social Stratification	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-23	15	<b>Unit III</b> a. Political Culture : Meaning, Nature and Types b. Political Socialization : Meaning,	* Sharing of study material in pdf from in what's app group * Videos	Synchronized By Google Meet A synchronized by posting study
Apr-24	18	<b>Unit IV</b> a. Change and Development : Westernization, Modemization and underdevelopment b. Political Participation : Political Parties, interest Groups, Political Mobilization and Mass Media	* Sharing of study material in pdf from in what's app group * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



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Yeshwant Mahavidyalaya Wardha  
 Department of Political Science  
 Teaching Plan – 2023 – 2024  
 Class : M.A. III<sup>rd</sup> Sem (Political-Science)  
 Paper IV – Politics of Maharashtra  
 Name of Teacher : Prof. Dr. Rajesh B. Gajbhe

Month	No. of Peiods	Syllabus	Teaching Aids	Methodology
Aug-23	17	<b>Unit I</b> a) Historical background of State of Maharashtra, Role of Maharashtra Ekikaran Samiti b) Reorganization of States - Reports of various commissions and committees, Socio-Cultural Determinants of Maharashtra Politics	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Sep-23	18	<b>Unit II</b> a) Socio-Economic determinants of Politics in Maharashtra : Caste, Sub-Region, language, industrialization, Agriculture, Trade Unions and Cooperative sector b) Major Political Parties in Maharashtra- Congress, BJP, Shiv Sena, NCP and RPI : Ideology, Support Base and Electoral Performance, Role of Leadership	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	18	<b>Unit III</b> a) Role of Political Elites in the Formation of state- Y. B. Chavahan, A. A. Dange, S. M. Joshi, N. G. Gore and Madhu Limaye. Role of Elites in Contemporary Politics - V.P. Naik, S.B. Chavhan, Vasantdada Patil, Sharad Pawar and Bal Thakre b) Coalition Governments in Maharashtra post 1990, Pressure Groups and Social Movements in Maharashtra	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	16	<b>Unit IV</b> a) Emerging issues in politics of Maharashtra : Demand for Separate Vidarbha, Farmers Suicide, Naxalism, b) Dalit Assertion, womens movement, recent demands for caste and communal reservation, demand for reservation in private sector	* Sharing of study material in pdf from in what's app group * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



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Yeshwant Mahavidyalaya Wardha  
 Department of Political Science  
 Teaching Plan – 2023 – 2024  
 Class :- B. A. III Year – Semester – V  
 Comparative Governments and Politics  
 Name of Teacher :- Prof. Dr. Ravindra M. Bele

Month	No. of Peiods	Syllabus	Teaching Aids	Methodology
Aug-23	21	<b>Unit I - Comparative Politics &amp; Constitutions</b> a) Comparative Politics :- Meaning Nature, Approaches (Legal/Institutional & Behavioural) and Significance	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By GoogleMeet A synchronized by posting study material
Sep-23	20	b) Features of Constitution :- Salient Features of U.K., U.S.A. Constitution. <b>Unit II - Political Culture &amp; Executive</b> a) Political culture :- Meaning Nature, Types and Significance in U.K. & U.S.A. b) Executive :- Composition, Power & Functions of the executive in U.K. & U.S.A.	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By GoogleMeet A synchronized by posting study material Experiential method
Oct-23	19	<b>Unit III - Political Parties &amp; Legislature</b> a) Political parties :- Nature function and role of Political parties in U.K. & U.S.A. b) Legislature :- Composition Power and function of the Legislature in U.K. & U.S.A.	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material
Dec-23	20	<b>Unit IV - Pressure Group &amp; Judiciary</b> a) Pressure Group :- Meaning Nature, Types techniques & role adopted by pressure group in U.K. & U.S.A. b) Judiciary :- Nature Power and Function of Judiciary in U.K. & U.S.A. Viva	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material participative learning





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Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class :- B. A. III Year – Semester – VI

International Relations

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Month	No. of Peiods	Syllabus	Teaching Aids	Methadology
Jan-24	17	<b>Unit I</b> a) International Relations :- Meaning, Nature, Scope and significance	* Sharing of study material in pdf from in what's app group * * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	20	b) Theories of International Relations :- i) Realist Theory and ii) Game Theory <b>Unit II</b> a) National Power :- Meaning Nature	* Sharing of study material in pdf from in what's app group * * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	21	a) Elements of National Power b) Foreign Policy :- Meaning objectives and Determinants	* Sharing of study material in pdf from in what's app group * * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-24	19	<b>Unit III</b> a) Balance of Power, Meaning, Types and Techniques b) Collective security :- Meaning, Nature, Basic principle of collective security	* Sharing of study material in pdf * Assignment	Synchronized By Google Meet A synchronized by posting study material
		<b>Unit IV</b> a) Global Terrorism :- Meaning, Causes and Techniques b) Human Rights :- Meaning, Nature and Importance viva	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material participative learning



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Department of Political Science

Teaching Plan – 2023 – 2024

Class :- M.A. I Semester

Paper - Theory and Practice of Diplomacy

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Month	No. of Peiods	Syllabus	Teaching Aids	Methodology
Aug-23	16	<b>Unit I</b> a) Diplomacy :- Meaning, Nature and Scope b) Relationship with foreign policy & International Relation	* Sharing of study material in pdf from in what's app group * * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Sep-23	18	<b>Unit II</b> a) Evolution of Theory, Practices and methods, Diplomatic offices and Agents, Diplomatic Language. b) Negotiations, Treaties Alliance, Different Types of Diplomacy	* Sharing of study material in pdf from in what's app group * * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	18	<b>Unit III</b> a) Instrument of National Policy :- Promotion of National interest diplomacy during war and peace, Diplomatic Services and Consular Services, Privileges and Immunities b) Recent Changes :- Diplomacy by conference, Diplomacy and Commercial interest, Diplomacy at the Regional and International Multilateral Organizations	* Sharing of study material in pdf from in what's app group * * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	19	<b>Unit IV</b> a) Role of Democratic Diplomacy, open diplomacy and Resolution of international Conflicts b) Issues before global diplomacy :- Racial discrimination Environment Global Terrorism, Nuclear Proliferation, Gender Discrimination	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



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Yeshwant Mahavidyalaya Wardha  
 Department of Political Science  
 Teaching Plan – 2023 – 2024

Class :- M.A. II Semester

Paper - Comparative Politics

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Month	No. of Peiods	Syllabus	Teaching Aids	Methodology
Jan-24	18	<b>Unit I</b> a) Comparative Politics :- Meaning, Nature and Scope, Growth of Comparative Politics	* Sharing of study material in pdf from in what's app group * * Videos	Synchronized By Google Meet A synchronized by posting
Feb-24	17	Traditional Approaches to the study of comparative Politics Philosophical, Historical, legal - Institutional b) Modern Approaches to the study of comparative politics :- Systems structural, Functionalism, Political Sociology and Political Economy	* Sharing of study material in pdf from in what's app group * * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	18	<b>Unit II</b> a) Constitutionalism :- Meaning and Features, Development of Constitutionalism b) Comparative study of Political Institutions – Exacutive Legislature and Judiciary	* Sharing of study material in pdf from in what's app group * * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-23	18	<b>Unit III</b> a) Political Development Modernization and Change :- Defination, Implications and Dimensions Marxian Perspective, Sustainable, Development Perspective b) Political Parties, Elections and Voting Behaviour, Leadership Elites and Role of Women in Politics	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material
		<b>Unit IV</b> a) Political Culture :- Meaning. Nature and Components b) Political Socialization and communication :- Meaning, Nature Agents of Political Socialization and Mobalization	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material participative learning



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Yeshwant Mahavidyalaya Wardha  
Department of Political Science  
Teaching Plan – 2023 – 2024  
Class :- M.A. III Semester  
Public Administration  
Name of Teacher :- Prof. Dr. Ravindra M. Bele

Month	No. of Peiods	Syllabus	Teaching Aids	Methodology
Aug-23	17	<b>Unit I - Public Administration</b> a) Meaning, Nature, Evolution, objectives, Role and Scope b) Theories :- Decision making Human Relations, Scientific Management Theory	* Sharing of study material in pdf from in what's app group * Videos * PPT	Synchronized By Google Meet A synchronized by posting study material
Sep-23	16	<b>Unit II - Basic Concepts</b> a) Organisation, Hierarchy unity of command b) Authority, Responsibility Delegation of powers	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	18	<b>Unit III - Financial Administration</b> a) Role of Administration in planning, Budgeting and Development b) Accountability and control of the legislature & Executive	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	18	<b>Unit IV</b> a) Personnel Administration :- Recruitment, Training Performance Appraisal and Promotion b) Issues and New Trends :- Role of Civil Society ombudsmen, Good Governance E-Governance	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



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Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class :- M.A. IV Semester

Paper -Indian Administration

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Month	No. of Lectures	Syllabus	Teaching Aids	Methodology
Jan-24	17	<b>Unit I</b> a) Evolution of Indian Administration : Colonial and Post - Independence Period	* Sharing of study material in pdf * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	18	b) Post independence Indian Administration : The Fromework of Indian Constitution, Indian Administrative System. <b>Unit II</b> a) Union Executive : President, Prime Minister, Central Ministries, Central Secretriats and Departments, Parliamentary Control over Administration.	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	17	b) State Executive : Governor, Chief Minister and State Secretariat, ministries and departments <b>Unit III</b> a) Field Administration : 73rd & 74th Amendment Acts	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-24	16	b ) District Administration - Role & Functions of District Collector; Zilla Parishad and Role of the CEO, Panchayat Samiti and BDO, Gram Panchayat and Gram Sevak <b>Urban Administration</b> - Municipal Corporation, Municipal Commissioner and Mayor	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material
		<b>Unit IV</b> a) UPSC, CAG; Public Sector Undertakings - forms and functions; Issues in Indian Administration: b) Civil Services and other specialized services, Adminstrive Reforms, Corruption, Bureaucracy in the Globalised era, conflict between political and civil office	* Sharing of study material in pdf * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material participative learning



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NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2023 – 2024

Class : B.A. I Sem

Paper I – Political Theory

Name of Teacher : Dr. Vaishali R. Mohod

Month	No. of Periods	Syllabus	Teaching Aids	Methodology
Aug-23	21	<b>Unit I - Political theory and State</b> (1) Political Theory : Meaning, Nature, Scope and Significance (2) State : Meaning, Basic Elements, Approaches	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Sep-23	21	<b>Unit II - Power and Authority</b> (3) Power : Meaning, Nature, Significance and Types (4) Authority : Meaning, Nature, Significance and Types	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	23	<b>Unit III - Liberty and Equality</b> (5) Liberty : Meaning, Nature, Significance and Types (6) Equality : Meaning, Nature and Significance and Types	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	19	<b>Unit IV - Rights and Justice</b> (7) Rights : Meaning, Nature, Types, Theory of Natural Rights, Legal Theories of Rights. (8) Justice : Meaning, Nature, Types, Distributive Justice, Feminist Perspective.	* Sharing of study material in pdf from in what's app group * Videos on cultivation techniques of garden plants * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



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**Yeshwant Mahavidyalaya Wardha**  
 Department of Political Science  
 Teaching Plan – 2023 – 2024  
 Class : B.A. II<sup>nd</sup> Sem (Political-Science)  
 Paper IV – Western Political Thought  
 Name of Teacher : Dr. Vaishali R. Mohod

Month	No. of Days	Syllabus	Teaching Aids	Methodology
Jan-24	21	<b>Unit I</b> 1. Ideal State 2. Philosopher King 3. Theory of Justice	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	20	4. Theory of Communism <b>Unit II</b> 1. Theory of State 2. Classification of State 3. Thoughts on revolution	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	19	4. Slavery <b>Unit III</b> 1. Concept of Liberty 2. Concept of Democracy 3. Property	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-24	21	4. Government <b>Unit IV</b> 1. Dialectical Materialism 2. Class War	* Sharing of study material in pdf from in what's app group * Videos on cultivation techniques of garden plants * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
		3. Thoughts on State 4. Theory of surplus value	* Sharing of study material in pdf from in what's app group * Videos on cultivation techniques of garden plants * PPT	Synchronized By Google Meet A synchronized by posting study material participative



**Yeshwant Mahavidyalaya Wardha**

**Department of Political Science**

**Teaching Plan – 2023 – 2024**

**Class : M.A. I Sem (Political-Science)**

**Paper - Modern Political Ideologies**

**Name of Teacher :- Dr. Vaishali R. Mohod**

Month	No. of Days	Syllabus	Teaching Aids	Methodology
Aug-23	18	<b>Unit I</b> a) Liberalism :- Classical, Neoliberalism and liberatarianism b) Socialism :- origin of socialist thought and its various kinds	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Sep-23	17	<b>Unit II</b> a) Communism :- Classical and Neocommunism meaning Nature significance and Development b) Marxism :- Meaning Nature and philosophy and development in Marxist thought	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Oct-23	18	<b>Unit III</b> a) Feminism Meaning nature philosophy and kinds of feminism liberal Marxist, radical and black feminism b) Environmentalism :- Meaning nature, Philosophy development and movements.	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Dec-23	16	<b>Unit IV</b> a) Emerging issues in politics of Maharashtra : Demand for Separate Vidarbha, Farmers Suicide, Naxalism, b) Dalit Assertion, womens movement, recent demands for caste and communal reservation, demand for reservation in private sector	* Sharing of study material in pdf from in what's app group * Videos on cultivation techniques of garden plants * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material





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**Yeshwant Mahavidyalaya Wardha**  
 Department of Political Science  
 Teaching Plan – 2023 – 2024  
 Class : M.A. II Sem (Political-Science)  
 Paper - International Relations  
 Name of Teacher :- Dr. Vaishali R. Mohod

Month	No. of	Syllabus	Teaching Aids	Methodology
Jan-24	19	<b>Unit I - International Relations</b> a) Meaning Nature Development and Scope classical Theories of International Relations Realism, liberalism and Marxism b) Later Development :- Neo-Realism Neo liberalism constructivism and feminism	* Sharing of study material in pdf from in what's app group * Videos * PPT * Images * Assignment	Synchronized By Google Meet A synchronized by posting study material
Feb-24	20	<b>Unit II - Concepts</b> a) National power, National Interest Balance of power and Sovereignty b) Security :- collective Security and co-operative security Human security	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Mar-24	18	<b>Unit III - Phases and Issues in world politics</b> a) End of cold war and post cold war world order. b) Race, caste and gender in International Relations, Globalization issues of global justice and global terrorism	* Sharing of study material in pdf from in what's app group * Videos * Ppt	Synchronized By Google Meet A synchronized by posting study material
Apr-24	21	<b>Unit IV - Global Regional</b> a) United Nations, WTO and SAARC its structure, Role and Impact b) Human Rights Environmentalism	* Sharing of study material in pdf from in what's app group * Videos on cultivation techniques of garden plants * PPT * Images * Assignment * Quiz * Revision	Synchronized By Google Meet A synchronized by posting study material



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2023-2024)

Class- B.A I semester pattern

Name of Teacher :- Prof. S.B.Raibole

Subject : Sociology: An Introduction of Sociological Concept

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2023	<b>(Unit 1)</b>	19	EXST 2
		<b>Culture and Society :</b> <b>A)</b> meaning, definition & characteristics of Culture <b>B)</b> Elements of Culture: Cognitive element, beliefs, values and norms <b>C)</b> Culture and ways of individual behaviour and personality.		
		<b>(Unit 2)</b>		
		<b>Social Structure:</b> <b>A)</b> Group, sub groups, and non-group, structural norms and values, roles and role sets, and status and status sets		
2	AUG.2023	<b>B)</b> Characteristics of Social Structures Boundaries, Roles Structure, Structures of Affection, Power and Prestige, Communication, relationship <b>C)</b> Forms of Social Structure: Patriarchal, Feudal Caste, Capitalist Class	19	
3	SEP. 2023	<b>(Unit 3)</b>	19	EXST 4
		<b>Social Stratification:</b> <b>A)</b> Difference between Social differentiation and social stratification. <b>B)</b> Social Stratification: Meaning, definition and unequal distribution of Powers and Authorities <b>C)</b> Forms of Social Stratification: Caste, Class and Gender		
4	OCT.2023	<b>(Unit 4)</b>	18	
		<b>Concept of Gender:</b> <b>A)</b> Definition and Meaning of Gender, MFLGBTQA+ <b>B)</b> Gender and Culture : Language, Belief-Masculine & Feminine, Values, attitudes and Norms. <b>C)</b> Gender and Structure : Roles, status and social identity, division of labour, power : patriarchy and matriarchy.		



**YESHWANT MAHAVIDYALAYA WARDHA**

**Department of sociology**  
**Teaching plan (2023-2024)**  
**Class- B.A V semester pattern**  
**Name of Teacher :- Prof. S. B. Raibole**  
**Subject : Indian Society: The Structural Issues**

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2023	<b>(Unit 1)</b>	<b>19</b>	EXST 2
		<b>Culture and Society :</b> <b>A) Caste as a structure of inequality and discrimination.</b> <b>B) Problems of Scheduled Castes and Other Backward Castes.</b> <b>C) Constitutional Provisions for Scheduled Castes &amp; Other Backward Classes. Mandal Commission</b>		
		<b>(Unit 2)</b> <b>Patriarchy in Contemporary India:</b> <b>A) Patriarchy and Caste-Class-Gender relationship: issues of rights and Authority</b>		
2	AUG.2023	<b>B) Crime against women: Domestic violence, harassment at work place, Sexual assaults and Rapes</b> <b>C) Issues of Women's Empowerment and Capability Building - Factors, issues and measures</b>	<b>19</b>	
3	SEP. 2023	<b>(Unit 3)</b>	<b>19</b>	EXST 4
		<b>Tribal Issues and Problems in India:</b> <b>A) Tribal problems: Education, Development and Agrarian problem.</b> <b>B) Social mobility and change: Hinduization, Democratization, Politicization</b> <b>C) Constitutional Provision of Schedule V, PESA &amp; Forest Act and Reservation in Education and Employment.</b>		
4	OCT.2023	<b>(Unit 4)</b>	<b>18</b>	
		<b>Class in India:</b> <b>A) Changing Farming Structure and unemployment, migration, indebtedness and suicide</b> <b>B) New Middle Class : Characters of New Middle Class, dominant middle class in Globalized world, emigration for education and employment</b> <b>C) Urban Labour Class : Labours in Unorganized Sectors, unemployed Skilled labours, raised unhomed migrated labours</b>		



**YESHWANT MAHAVIDYALAYA WARDHA**

**Department of sociology**  
**Teaching plan (2023-2024)**  
**Class- M.A I semester pattern (NEP)**  
**Name of Teacher :- Prof. S. B. Raibole**  
**PAPER III : Sociology Of Social Movement**

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY 2023	<b>Unit 1)</b>	14	Exst - 3
		<u><b>UNDERSTANDING SOCIAL MOVEMENTS:</b></u> <ul style="list-style-type: none"> <li>➤ A) Denfining Features and types of social movements ,viz.reform.revival, revolutionary, protest, counter movement.</li> <li>➤ B) Theories of social Movement : Relative deprivation Theory, Structural Strain Theory,Resource Mobilization theory and Political process Theory.</li> </ul>		
2	AUG.2023	<b>Unit 2 )</b>	14	
		<u><b>SOCIAL MOVEMENTS AND SOCIAL TRANSFORMATION:</b></u> <ul style="list-style-type: none"> <li>➤ A) Bases of social Movements : Caste, Class, Gender, Religion and Ethnicity</li> <li>➤ B) Issues in Social Movements: Social Structure and Social Movement, Identity, Culture and Social movement, Social – Economic and Political Interests</li> </ul>		
3	SEPT.2023	<b>Unit 3 )</b>	16	Exst- 3
		<u><b>SCENARIO OF SOCIAL MOVEMENTS IN INDIA:</b></u> <ul style="list-style-type: none"> <li>➤ A) Leadership and organizations in social movements.</li> <li>➤ B) Ideology in social movements: Types of Ideology and social movements, ideology guiding Movement and creating unrest.</li> </ul>		
		<b>Unit 4 )</b>		
4	OCT. 2023	<u><b>SOCIAL MOVEMENTS IN THE CONTEMPORARY TIMES:</b></u> <ul style="list-style-type: none"> <li>➤ A) Media and social movement , public opinion social movements, democracy and social movements .</li> </ul>	10	
		<ul style="list-style-type: none"> <li>➤ B) Diffusion, Absorption and fragmentation of Social movement.</li> <li>➤ C) Counter Movements and Social Transformation.</li> </ul>		



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology  
Teaching plan (2023-2024)  
Class- M.A III semester pattern (NEP)  
Name of Teacher :- Prof. S.B. Raibole  
PAPER I : Orientations in sociological Theory

SR. No	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2023	<b>Unit 1)</b> 1) <u>STRUCTURALISM:</u> A) A.R.RADCLIFFE-BROWN B) LEVI-STRAUSS	15	EXST 3
		<b>Unit 2)</b> 2) <u>FUNCTIONALISM:</u> A) BRONISLAW MALINOWSKI B) ROBERT K. MERTON c) TALCOTT PARSONS		
3	SEP.2023	<b>Unit- 3)</b> 3) <u>CONFLICT THEORY:</u> A) RALF DAHRENDORF B) LEWIS COSER	13	EXST 3
		<b>Unit 4)</b> <u>PHENOMENOLOGY AND ETHNOMETHODOLOGY</u> A) <u>PHENOMENOLOGY:</u> ALFRED SCHUTZ AND PETER BETGER		
		B) <u>ETHNOMETHODOLOGY:</u> HAROLD GARFINKEL AND EEVING GOFFMAN		
4	OCT. 2023		08	



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2023-2024)

Class- B.A II semester pattern

Name of Teacher :- Prof. S.B.Raibole

Subject : Introduction of Social Processes

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2023	(Unit 1)	19	EXST 2
		<b>Socialization:</b> A) Meaning, processes and importance of socialization B) Agencies of socialization: Family, education, religion, peer group and mass media. C) Socialization and Construction of Caste, Class, Gender and Religion.		
		(Unit 2)		
2	JAN.2024	<b>Social Change:</b> A) Culture, Structure and Social Change : Cultural and Structural sources of change B) Education and Social Change : Change in attitude, culture, structure and opportunities C) Westernization, Sanskritization, Urbanization, Multiculturalism and Modernity	19	
		(Unit 3)		
3	FEB. 2024	<b>Social Movements:</b> A) Meaning of Social Movements, Collective Behaviour and Social Movements B) Types of Social Movements: Revolutionary, Counter-revolutionary, Reform, Resistance, Expressive, etc. C) Causes of Social Movements	19	EXST 4
		(Unit 4)		
4	MAR.2024	<b>Social Deviation and Social Control:</b> A) Social deviance and conformity: Meaning and definition, causes of and measures to check deviant behaviour. Factors promoting conformity. B) Anomie and social deviation, social structure and social deviation. C) Social Control: Meaning, definition and means – formal and informal means.	18	



**YESHWANT MAHAVIDYALAYA WARDHA**

**Department of sociology  
Teaching plan (2023-2024)  
Class- B.A VI semester pattern  
Name of Teacher :- Prof. S.B.Raibole  
Subject : Culture Issues in Indian Society**

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2023	<b>(Unit 1)</b>	19	EXST 2
		<b>Multiculturalism and Society :</b> A) Threads in Indian Culture: Theism and Atheism, Anti-caste cults - Ayothadas, Periyar and Narayana Guru cult, conflicts over philosophy B) Culture and Regions : different food habits, cloths and traditions, matriarchal and patriarchal traditions, conflicts over food, clothes and rituals C) Emerging Trends : Casteless and religionless society, Secularism, Humanitarianism and multiculturalism		
		<b>(Unit 2)</b>		
2	JAN.2024	<b>Gender and Patriarchy :</b> A) Patriarchal Culture : legal and Social issues of LGBTAQI+, absorption of various genders in society B) Women and Patriarchy : Conflict over Inter-caste and inter-religion marriages, Women in Advertisement C) Contemporary issues : Gender equality, Women's Rights, Patriarchal Politics	19	
3	FEB. 2024	<b>(Unit 3)</b>	19	EXST 4
		<b>Media, Globalization and Culture:</b> A) Contemporary Culture : Emergence of Popular Culture, Westernization and McDonaldization B) Glocalization : Hybridization of Culture; Global, local and Glocal Culture, imitation of culture C) Anti-Glocal Cultural trends : Swadeshi, degradation of indigenous culture and its preservation		
4	MAR.2024	<b>(Unit 4)</b>	18	
		<b>Cultural Conflicts in society :</b> A) Communal and Caste Conflicts as cultural conflicts, Ethnic Conflicts and regionalism as cultural issues B) Cultural hierarchy : Majority verses minority culture, protections to minority and tribal culture, Cultural transformation C) Great and Little traditions, Modernization of Indian Traditions		



**YESHWANT MAHAVIDYALAYA WARDHA**

Department of sociology  
Teaching plan (2023-2024)  
Class- M.A II semester pattern (NEP)  
Name of Teacher :- Prof. S.B. Raibole  
PAPER III : Social Movements In India

Sr. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2023	Unit 1) <u>UNDERSTANDING SOCIAL MOVEMENTS IN INDIA:</u> A) History and origin of social Movements in india. B) Causes and consequences of social Movements C) Caste, Class and social movements in India.	13	EXST- 2
		Unit 2) <u>TRADITIONAL SOCIAL MOVEMENTS :</u> A) Peasant and Tribal Movements. B) Women's Movement. C) Trade union and Nationalist Movement		
3	FEB. 2024	Unit 3) <u>NEW SOCIAL MOVEMENTS :</u> A) Dalit and Ethnic Movements. B) Students Movements. C) Ecological and environmental Movements	15	
		Unit 4) <u>CONSEQUENCES OF SOCIAL MOVEMENTS:</u> A) Social Movements, State and Civil Society in india. B) Social Movements, social change And development.		
4	MAR. 2024		14	EXST-4





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology  
Teaching plan (2023-2024)  
Class- M.A IV semester pattern  
Name of Teacher :- Prof. S. B. Raibole  
PAPER I : Recent trends in sociological Theory

SR. No	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2023	<b>Unit 1)</b>	15	EXST 3
		4) <u>STRUCTURALISM</u> : C) A.R.RADCLIFFE-BROWN D) LEVI-STRAUSS		
2	JAN. 2024	<b>Unit 2)</b>	16	
		5) <u>FUNCTIONALISM</u> : D) BRONISLAW MALINOWSKI E) ROBERT K. MERTON F) TALCOTT PARSONS		
3	FEB. 2024	<b>Unit- 3)</b>	13	EXST 3
		6) <u>CONFLICT THEORY</u> : C) RALF DAHRENDORF D) LEWIS COSER		
		<b>Unit 4)</b>		
		<u>PHENOMENOLOGY AND ETHNOMETHODOLOGY</u> C) <u>PHENOMENOLOGY</u> : ALFRED SCHUTZ AND PETER BETGER		
4	MAR. 2024	D) <u>ETHNOMETHODOLOGY</u> : HAROLD GARFINKEL AND EEVING GOFFMAN	08	



**YESHWANT MAHAVIDYALAYA WARDHA**

**Department of sociology  
Teaching plan (2023-2024)  
Class- B.A I semester pattern**

**Name of Teacher :- Prof. J. R. Sheikh**

**Subject : Sociology: An Introduction of Sociological Concept**

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2023	<b>(Unit 1)</b>	19	EXST 2
		<b>Culture and Society :</b> A) meaning, definition & characteristics of Culture B) Elements of Culture: Cognitive element, beliefs, values and norms C) Culture and ways of individual behaviour and personality.		
		<b>(Unit 2)</b> <b>Social Structure:</b> A) Group, sub groups, and non-group, structural norms and values, roles and role sets, and status and status sets		
2	AUG.2023	B) Characteristics of Social Structures Boundaries, Roles Structure, Structures of Affection, Power and Prestige, Communication, relationship C) Forms of Social Structure: Patriarchal, Feudal Caste, Capitalist Class	19	
3	SEP. 2023	<b>(Unit 3)</b> <b>Social Stratification:</b> A) Difference between Social differentiation and social stratification. B) Social Stratification: Meaning, definition and unequal distribution of Powers and Authorities C) Forms of Social Stratification: Caste, Class and Gender	19	EXST 4
		<b>(Unit 4)</b> <b>Concept of Gender:</b> A) Definition and Meaning of Gender, MFLGBTQA+ B) Gender and Culture : Language, Belief-Masculine & Feminine, Values, attitudes and Norms. C) Gender and Structure : Roles, status and social identity, division of labour, power : patriarchy and matriarchy.		
4	OCT.2023		18	



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2023-2024)

Class- B.A III semester pattern

Name of Teacher :- Prof. J. R. Sheikh

Subject : Foundations of Sociological Thought

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2023	(Unit 1) <b>Emergence of Sociology as a Discipline:</b> A) Socio-Economic and Political Conditions leading to the Emergence of Sociology B) Renaissance and Sociology: Enlightenment, Reason, Empiricism, Idealism, Rationalism, Humanism and Attitude of Scientific Enquiry	19	EXST 2
		(Unit 2) <b>Founders of Sociology: I</b> A) <b>August Comte:</b> Views on positivism and law of three stages of society.		
2	AUG.2023	B) <b>Herbert Spencer:</b> Organic analogy, theory of social evolution, military and Industrial society.	19	
3	SEP. 2023	(Unit 3) <b>Founders of Sociology: II</b> A) <b>G H Mead:</b> Mind, Self- 'I', 'Me' and Generalized other, Functions of Self, Society. B) <b>Emile Durkheim:</b> Types of suicide, religion and its functions.	19	EXST 4
		(Unit 4) <b>Founders of Sociological Thought: III</b> A) <b>Karl Marx:</b> Capitalism and its criticism, class and class struggle B) <b>Max Weber:</b> Types of social action, types of authority and bureaucracy.		
4	OCT.2023		18	



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2023-2024)

Class- M.A I semester pattern(NEP)

Name of Teacher :- Prof. J. R. Sheikh

PAPER I : Classical Sociological Thinking

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2023	(Unit 1) <b>Rise and Development of Sociology and Sociological Theory:</b> A) The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory B) Intellectual and Philosophical Forces in the Development of Sociology and Sociological Theory	15	EXST 2
		(Unit 2) <b>August Comte:</b> A) Hierarchy of Sciences, Positivism.		
		B) Social Statics and Dynamics, Laws of three Stages		
2	AUG.2023		15	
3	SEP. 2023	(Unit 3) <b>Herbert Spencer :</b> A) Social Evolution, Organic Analogy, Military and Industrial Society B) Social Darwinism	10	EXST 4
		(Unit 4) <b>Emile Durkheim :</b> A) Social Facts: Its Characteristics and importance B) Division of Labour: Its Causes and Functions, Mechanical and Organic Solidarity C) Religion: Sacred and Profane elements in the Context of Religion D) Suicide: Statistics on Suicide, Causes and types of Suicide in Society		
4	OCT.2023		20	



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology  
Teaching plan (2023-2024)  
Class- M.A III semester pattern  
Name of Teacher :- Prof. J. R. Sheikh  
PAPER III : Sociology of Education

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2023	<b>(Unit 1)</b> <b>Understanding the Importance of Sociology of Education :</b> A) Definition, meaning and scope of sociology of education B) Education: gender, caste and class C) Significance of sociology of education	15	EXST 2
		<b>(Unit 2)</b> <b>Traditional Perspectives of Education :</b> A) Functionalist perspectives: Emile Durkheim and Talcott Parsons		
		<b>(Unit 3)</b> <b>Sociology of Education and New Theoretical Perspectives:</b> A) Social democratic perspective B) Postmodern perspective: Robin Usher and Richard Edwards C) Feminist Perspective		
2	AUG.2023	B) Conflict perspectives: Bowles & Gintis, and Paul Willis	15	
3	SEP. 2023	<b>(Unit 3)</b> <b>Sociology of Education and New Theoretical Perspectives:</b> A) Social democratic perspective B) Postmodern perspective: Robin Usher and Richard Edwards C) Feminist Perspective	15	EXST 4
		<b>(Unit 4)</b> <b>Education and Society:</b> A) Education: socialization, social identities B) Education, social mobility, social change and development C) Education: market and employment		
4	OCT.2023	<b>(Unit 4)</b> <b>Education and Society:</b> A) Education: socialization, social identities B) Education, social mobility, social change and development C) Education: market and employment	15	



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2023-2024)

Class- B.A II semester pattern

Name of Teacher :- Prof. J. R. Sheikh

Subject : Introduction of Social Processes

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2023	<b>(Unit 1)</b> <b>Socialization:</b> A) Meaning, processes and importance of socialization B) Agencies of socialization: Family, education, religion, peer group and mass media. C) Socialization and Construction of Caste, Class, Gender and Religion.	19	EXST 2
		<b>(Unit 2)</b> <b>Social Change:</b> A) Culture, Structure and Social Change : Cultural and Structural sources of change		
		B) Education and Social Change : Change in attitude, culture, structure and opportunities C) Westernization, Sanskritization, Urbanization, Multiculturalism and Modernity		
2	JAN.2024	<b>(Unit 3)</b> <b>Social Movements:</b> A) Meaning of Social Movements, Collective Behaviour and Social Movements B) Types of Social Movements: Revolutionary, Counter-revolutionary, Reform, Resistance, Expressive, etc. C) Causes of Social Movements	19	EXST 4
		<b>(Unit 4)</b> <b>Social Deviation and Social Control:</b> A) Social deviance and conformity: Meaning and definition, causes of and measures to check deviant behaviour. Factors promoting conformity. B) Anomie and social deviation, social structure and social deviation. C) Social Control: Meaning, definition and means – formal and informal means.		
3	FEB. 2024	<b>(Unit 3)</b> <b>Social Movements:</b> A) Meaning of Social Movements, Collective Behaviour and Social Movements B) Types of Social Movements: Revolutionary, Counter-revolutionary, Reform, Resistance, Expressive, etc. C) Causes of Social Movements	19	EXST 4
		<b>(Unit 4)</b> <b>Social Deviation and Social Control:</b> A) Social deviance and conformity: Meaning and definition, causes of and measures to check deviant behaviour. Factors promoting conformity. B) Anomie and social deviation, social structure and social deviation. C) Social Control: Meaning, definition and means – formal and informal means.		
4	MAR.2024	<b>(Unit 3)</b> <b>Social Movements:</b> A) Meaning of Social Movements, Collective Behaviour and Social Movements B) Types of Social Movements: Revolutionary, Counter-revolutionary, Reform, Resistance, Expressive, etc. C) Causes of Social Movements	18	EXST 4
		<b>(Unit 4)</b> <b>Social Deviation and Social Control:</b> A) Social deviance and conformity: Meaning and definition, causes of and measures to check deviant behaviour. Factors promoting conformity. B) Anomie and social deviation, social structure and social deviation. C) Social Control: Meaning, definition and means – formal and informal means.		



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology  
Teaching plan (2023-2024)  
Class- B.A IV semester pattern  
Name of Teacher :- Prof. J. R. Sheikh  
Subject : Indian Sociological Tradition

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2023	<b>(Unit 1)</b> <b>Theoretical Roots of Caste in India:</b> <b>A) B.R. Ambedkar :</b> Origin of caste and its social, political and economic criticism. <b>B) Andre Beteille :</b> Trinitarian Model-Class, Status and Party; Cumulative and Dispersed inequality; Caste, Class and Power	19	EXST 2
		<b>(Unit 2)</b> <b>Indian Society and Contemporary Change:</b> <b>A) S.C. Dubey:</b> Values in modernity; modernity, Indian society and social change		
		<b>B) Yogendra Singh:</b> Great and Little Traditions, Processes of Modernization, Institutionalization and Breakdown in Modernization		
3	FEB. 2024	<b>(Unit 3)</b> <b>Social Change from Indian Perspective:</b> <b>A) M.N. Shrinivas:</b> Dominant caste -Meaning and implication. Sanskritization-as a factor of social change, mobility and development. <b>B) Sharmila Rege :</b> Caste and Gender, Gender and Violence.	19	EXST 4
		<b>(Unit 4)</b> <b>Gender and Society in India:</b> <b>A) Tarabai Shinde:</b> Characteristics and criticism of patriarchy in Indian society <b>B) Jyotirao Phule and Savitribai Phule:</b> Patriarchy and issues of women's right, Women's education: need and objectives.		
4	MAR.2024		18	



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2023-2024)

Class- M.A II semester pattern (NEP)

Name of Teacher :- Prof. J. R. Sheikh

### PAPER II : CLASSICAL THEORETICAL FOUNDATIONS

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2023	(Unit 1)	15	EXST 2
		<b>Karl Marx :</b> A) Class Formation and Class Struggle B) Dialectical Materialism and the Theory of Social Change C) Alienation, Surplus Value and Exploitation		
		(Unit 2)		
		<b>Max Weber :</b> A) Social Action: Theory and Types of Social action		
2	JAN.2024	B) Protestant Ethic in the Emergence of Modern Capitalism C) Ideal Types of Authorities and Bureaucracy	15	
3	FEB. 2024	(Unit 3)	15	EXST 4
		<b>Vilfredo Pareto :</b> A) Logical and Non-Logical Actions B) Residues and Derivations C) Circulation of Elites		
4	MAR.2024	(Unit 4)	15	
		<b>Georg Simmel:</b> A) Concept of Individual and Society B) Social Interaction: Forms and Types C) Subjective and Objective Culture		





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2023-2024)

Class- M.A IV semester pattern

Name of Teacher :- Prof. J. R. Sheikh

### PAPER II : PERSPECTIVES ON INDIAN SOCIETY

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2023	<b>(Unit 1)</b> <b>Indological and Textual Perspective:</b> A) G.S. Ghurye: Racial theory of origin of caste and its characteristics B) Louis Dumont: Hierarchy within caste and its criticism C) R.K Mukherjee: Sociology of values, A General Theory of Society	10	EXST 2
		<b>(Unit 2)</b> <b>Structural-Functional Perspective:</b> A) M.N. Srinivas: Dominant caste and Sanskritization.		
2	JAN.2024	B) S.C. Dube: Values in Modernity and Change in Indian Society, Indian village	10	
3	FEB. 2024	<b>(Unit 3)</b> <b>Marxist Perspective:</b> A) D.P. Mukherjee: Concept of Historical Dialecticism, Indian tradition and social change B) A.R. Desai: Feudalism and emergence of Indian Nationalism	20	EXST 4
4	MAR.2024	<b>(Unit 4)</b> <b>Subaltern Perspectives:</b> A) B.R. Ambedkar: Caste as an economic, political, and socio-cultural system and its criticism, annihilation of caste B) David Hardiman: Devi Movement and the Movement of Adivasi assertion	20	



## Departmental Meeting:

### *Yeshwant Mahavidyalaya, Wardha*

#### *Department of Economics*

#### *Session: 2023-24*

*i. Meeting of Economics Department:*

*On June 19, 2023, the meeting of all professors of the economics department was held at room no. 8 under the chairmanship of Principal Dr. Ravindra Bele. The following topics were discussed in this meeting.*

➤ *Subject to the Meeting:-*

- 1. Organize Bridge course classes for students.*
- 2. Establishment of Economics study circle.*
- 3. Organize a guest lecturer for the student.*
- 4. To take unit test, surprise test and prepare for pre-exam of economics subject according to each class.*
- 5. Topics arriving on time with the permission of the Principal.*

➤ *Minutes of meeting:-*

*1. Subject no. 1 -Organize bridge course classes for students:-*

*In the August 2023-24 sessions, it was decided to run a bridge course for the purpose of imparting basic knowledge of economics to the students.*

*2. Subject no. 2 - Establishment of Economics study circle:-*

*In the month of September 2023-24 the executive council of economics was constituted and it was decided to inaugurate the circle.*

*3. Subject no. 3 - Organize a guest lecturer for the student:-*

*It was decided to organize guest lectures on important topics through the Board of Economics Studies.*

*4. Subject no. 4 - Unit test, surprise test and prepare for pre-exam of economics subject:-*



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

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*It was decided to prepare unit test, surprise test and pre-exam of economics subject according to each class.*

**5. Subject no. 5 - Topics arriving on time with the permission of the Principal:-**

*Implementation of timely issues with the permission of honourable principal Dr. Ravindra Bele*

*The following members were present at the meeting:*

**1. Dr. Ravindra Bele, Principal**

**2. Prof. Sandeep Chavhan HOD**

**3. Prof. Suraj Papatkar**

**4. Prof. Nivedita Fusate**

**5. Prof. Sanghapal Moon**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

*Yeshwant Mahavidyalaya, Wardha*

*Department of Economics*

*Session: 2023-24*

## *II. Action Taken Report:*

- *The inauguration ceremony of Bridge Course Classes was held on 18/07/2023. In this program Prof. Sandeep Chavhan guided the students. Professors of Economics imparted basic knowledge of Economics to the students from 18/07/2023 to 23/07/2023.*
- *The Economics Study Circle was inaugurated on 10/10/2023 and the student executive committee was constituted. Dr. Vithal Ghinmine, Associate Professor, Shri Saibaba Lokprabhadhan Arts College, Wadner, guided the students on 'Role of Youth in Economic Development of India'.*
- *To prepare the students for examination, all faculty members gave their question set and prepared them for the students.*
- *The order passed by Hon'ble Principal Dr. Ravindra Bele was followed.*

*HOD*

*Department of Economics*

*Principal*



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

2023-2024

NOTICE

This is to inform all Faculty Members that a departmental meeting of the Department of English will be held on September 04, 2023, at 10.30 a.m. in the staff room. Your punctual presence is requested.

*Agenda of the Meeting:*

1. Preparation of Wall magazine
2. Distribution of Workload.
3. Organize a seminar for PG students.
4. Organization of Certificate Courses in Spoken English.
5. Organize a guest lecture for the students.

Madhuri M. Sidam  
Head, Dept of English  
Yeshwant  
Mahavidyalaya, Wardha



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**Yeshwant Mahavidyalaya, Wardha**  
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**YESHWANT MAHAVIDYALAYA, WARDHA**  
**DEPARTMENT OF ENGLISH**  
**Minutes of Meeting**  
**2023-2024**

**Meeting Date:** September 04, 2023

**Time:** 10:30 a.m.

**Venue:** Staff Room, Department of English, Yeshwant Mahavidyalaya, Wardha

**Agenda:**

1. Distribution of Workload
2. Organize a guest lecture for the students
3. Preparation of Wall magazine
4. Organize a seminar for PG students
5. Organization of Certificate Courses in Spoken English

**Attendees:**

1. Prof. Madhuri Sidam
2. Kalyani Tembhare
3. Poonam Pinjarkar
4. Amit Pohankar
5. Priyanka Waghmare
6. Seema Bhomle
7. Abhijeet Waghade

**Minutes of Meeting and Action Taken Report**

**1. Distribution of Workload:**

- Workload distribution among faculty members was discussed to ensure equitable division of responsibilities.
- It was agreed that workload distribution will be based on individual expertise and availability.
- Prof. Madhuri Sidam will coordinate and finalize the workload distribution by October 1, 2023.

**Action Taken:**

- Prof. Madhuri Sidam finalized the workload distribution among faculty members by October 1, 2023.
- Responsibilities were allocated based on individual expertise and availability.

**2. Organize a Guest Lecture for the Students:**

- It was proposed to invite a guest speaker for a lecture to enrich the student's learning experience.

**Action Taken:**



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**Yeshwant Mahavidyalaya, Wardha**  
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- The date and topic for the lecture have been confirmed, and invitations have been sent out to the guest speaker.

**3. Preparation of Wall Magazine:**

- It was decided to initiate the process of preparing the wall magazine for the department. Students will contribute articles, poems, artwork, etc., to be included in the magazine.
- Deadline for submission of contributions: October 15, 2023.
- A committee comprising Prof. Madhuri Sidam, Kalyani Tembhare, and Amit Pohankar will oversee the compilation and design of the magazine.

**Action Taken:**

- Students submitted their contributions for the wall magazine by the deadline of October 15, 2023.
- The compilation and design process is underway, overseen by the designated committee.

**4. Organize a Seminar for PG Students:**

- The department will organize a seminar on a relevant topic for postgraduate students.
- Suggestions for potential topics were invited from all faculty members.

**Action Taken:**

- All faculty members proposed seminar topics as per the discussed timeline.
- The seminar is conducted on October 25, 2023.

**5. Organization of Certificate Course in Communicative English:**

- The department aims to offer certificate courses in Spoken English for interested students.
- Amit Pohankar will prepare a detailed proposal outlining the course structure, duration, and resource requirements. The proposal is to be submitted by October 10, 2022.

**Action Taken:**

- Amit Pohankar prepared a comprehensive proposal for certificate courses in Spoken English, outlining the course structure, duration, and resource requirements.
- Certificate Course in Communicative English is organized in February 2024.

Madhuri M. Sidam  
Head, Dept of English  
Yeshwant Mahavidyalaya,  
Wardha



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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

2023-2024

Notice

A meeting of the members of the English Department is being convened on 8<sup>th</sup> January 2024 in the staff room at 11:30 a.m. Therefore, all the staff members are requested to attend the meeting.

In this meeting following Agenda will be discussed:

1. Organize Remedial coaching classes
2. Organize Unit Test
3. Workshop on NET/SET for PG students
4. Organize of Essay competition and E-quiz competition
5. Preparation of the annual magazine

**Head**

**Department of English**





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF ENGLISH  
Minutes of Meeting  
2023-2024

Date: 11th January 2024

Time: 11:30 a.m.

Location: Staff Room, Yeshwant Mahavidyalaya, Wardha

**Agenda:**

1. Organize Remedial coaching classes
2. Organize Unit Test
3. Workshop on NET/SET for PG students
4. Organize Essay competition and E-quiz competition
5. Preparation of the annual magazine

**Attendees:**

1. Prof. Madhuri Sidam
2. Kalyani Tembhare
3. Poonam Pinjarkar
4. Amit Pohankar
5. Priyanka Waghmare
6. Seema Bhomle

**Meeting Minutes:**

- The agenda items were discussed in the following order:
  1. **Organize Remedial coaching classes:** It was decided to schedule remedial coaching classes for students struggling in English subjects every Saturday from 10:00 a.m. to 12:00 p.m. starting next week. Prof. Madhuri Sidam will coordinate the schedule and inform students accordingly.
  2. **Organize Second Unit Test:** It was agreed to conduct a unit test for all English courses on 25th January 2023. Faculty members will prepare the question papers and inform the examination schedule to all students.
  3. **Workshop on NET/SET for PG students:** It was proposed to organize a workshop on preparing for the NET/SET exams for postgraduate students. The workshop will be scheduled for the third week of February. Prof. Madhuri Sidam will arrange for guest speakers and coordinate the logistics.



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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4. **Organize Essay competition and E-quiz competition:** It was decided to organize an essay competition. The competitions will be held in the second week of February. Kalyani Tembhare and Poonam Pinjarkar will oversee the arrangements.
5. **Preparation of the annual magazine:** It was agreed to start collecting articles, poems, and artwork for the annual magazine. Amit Pohankar will be responsible for coordinating submissions and designing the layout. The deadline for submissions will be set for the end of February.

- The meeting concluded at 12:30 p.m. with all action items assigned and agreed upon.

**Action Taken Report**

1. **Organize Remedial coaching classes:**
  - Prof. Madhuri Sidam to coordinate and schedule remedial coaching classes every Saturday from 12:00 a.m. to 1:00 p.m. starting next week.
2. **Organize Second Unit Test:**
  - All faculty members to prepare question papers and inform students about the examination schedule on 25th January 2024.
3. **Workshop on NET/SET for PG students:**
  - Prof. Madhuri Sidam to arrange a workshop for the third week of March, including guest speakers and logistics.
4. **Organize Essay competition and E-quiz competition:**
  - Kalyani Tembhare and Poonam Pinjarkar to oversee the organization of the essay competition on *G-20 Forum for Developing World* on 07/02/24 and the *E-Quiz Competition on Charles Dickens and Christopher Marlow* on 09/02/2024
5. **Preparation of the annual magazine:**
  - Amit Pohankar to coordinate submissions and design the layout for the annual magazine. The deadline for submissions is set for the end of February.

Madhuri M. Sidam  
Head, Dept of English  
Yeshwant Mahavidyalaya,  
Wardha



सत्र २०२२-२४

Page No. \_\_\_\_\_  
Date \_\_\_\_\_

## सर्वसाधारण सत्रा

सत्र २०२३-२४ या शैक्षणिक वर्षांत  
शुभोद विभागातर्फे विद्यार्थ्यांना लक्षासकून व  
शैक्षणिक कार्यक्रमांच्या तिमोजनाबाबत बुधवार  
दिनांक १६ मार्च २०२३ रोजी प्रा. बुधबोध  
म. मोरकर, विभागप्रमुख यांच्या मार्गदर्शनात  
सर्वसाधारण सत्राचे आयोजन करण्यात आले.  
सत्राचे विषय शुभोदप्रमाणे आहे.

## सत्राचे विषय -

- १) शैक्षणिक केंद्र २०२३-२४ या वर्षासाठी  
तयार करणे.
- २) लक्षास प्रॅक्टीसी स्थापना करणे.
- ३) विद्यार्थ्यांना विभागाच्या परीक्षाबाबत मार्गदर्शित करणे
- ४) विद्यार्थ्यांसाठी शुभोद दिनांकितित्त कार्यक्रमांचे  
आयोजन करण्याबाबत उपायगते.

या सत्रासाठी शुभोद विभागातील खातेद्वारे  
प्राध्यापक उपायगते राहिले.

- १) प्रा. बुधबोध मोरकर — *[Signature]*
- २) प्रा. सचिन वागदे — *[Signature]*
- ३) प्रा. कलश राने — *[Signature]*



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

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**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF HINDI**

**Minutes of Meeting**

**2023-2024**

Department of Hindi organized meeting on December 21,2023, at 10.30 a.m.in the staff room. The following topics were discussed in this meeting.

**Agenda of the Meeting: -**

1. Preparation of Wall magazine
2. Distribution of Workload.
3. Organize a seminar for students.
4. Organize a guest lecture for the students.

**The following members were present at the meeting:**

1. Dr. Sanjay Dhote

Dept. Of Hindi,  
Yeshwant Mahavidyalaya,  
Wardha



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**Yeshwant Mahavidyalaya, Wardha**  
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**YESHWANT MAHAVIDYALAYA, WARDHA**  
**DEPARTMENT OF HINDI**  
**Minutes of Meeting**  
**2023-2024**

1. Preparation of Wall Magazine - 'Expression' wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write Hindi poems, articles, quotations, etc.
2. Distribution of workload- Workload amongst the faculty members of the department was distributed.
3. Organize a seminar for students -Department of Hindi has decided to organize a seminar.
4. Organize a guest lecture for the students.

**The following members were**

1. Dr. Sanjay Dhote

Dept. Of Hindi,  
Yeshwant Mahavidyalaya,  
Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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## Department of Hindi

### Action Taken Report

2023-24

- Subject no. 1 : Preparation of Wall Magazine
- Action Taken : Wall Magazine in First Semester was Published.
- Subject no. 2 : Distribution of workload.
- Action Taken : Workload amongst the faculty members of the department was distributed.
- Subject no3 : Organize a guest lecturer on for the student
- Action Taken : Organized Guest lecturer on Hindi day 28/01/2024  
Topic – Rajbhasha Hindi and Link language Hindi .
- Subject no. 4 : Pre-examination preparation
- Action Taken : The Exam related preparation Was done on 2<sup>th</sup> to 5<sup>th</sup>December 2023 .

Dept. Of Hindi,  
YeshwantMahavidyalaya,  
Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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Yeshwant Mahavidyalaya, Wardha  
Department of History

NOTICE

Date : 07/08/2023

To,  
Dr. V.G.Bais  
Prof.Rupesh Wansinge  
prof.Chandrakant Rade  
Dr.Sanjay Punaskar  
Prof.Nilesh Kshirsagar

-  
-  
-  
-  
-

A joint meeting of all the newly appointed Assistant professor in the Department of History has been organized on 08 August 2023 at 09.00a.m.in the Department of History.Everyone must attend this meeting.

**Agenda**

1. Regarding B.A. 1st Sem & M.A. 1st Sem Admission.
2. Assignment of charge of newly appointed Assistant professor.
3. Preparation of Section with respect to NAAC.
4. Discussing the New Syllabus (NEP)

  
Dr. Suresh Kawade  
Head, Department of History  
Yeshwant Mahavidyalaya, Wardha.

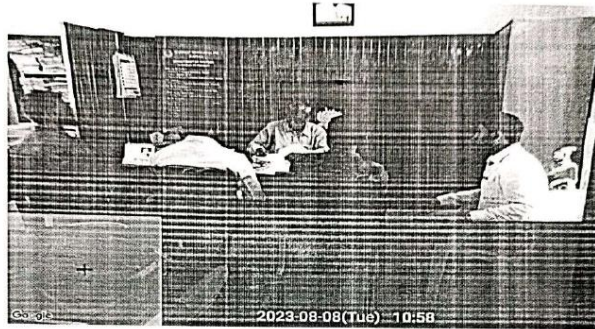


Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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### MEETING

Date : 08/08/2023.

A Joint meeting of the newly appointed assistant professors was held at 09.00am in the History department Under the Chairmanship of Dr. Naresh Kawade Head, of the History Department. The Following professors were present in this meeting.



1. Dr V. G. Bais . \_\_\_\_\_
2. Prof. R.A. Wansinge. \_\_\_\_\_
3. prof. Chandrakant Rade \_\_\_\_\_
4. Dr. Sanjay Punaskar. \_\_\_\_\_
5. Prof. Nilesh Kshirsagar. \_\_\_\_\_

### AGENDA

1. Regarding B.A. 1st Sem & M.A. 1st Sem Admission.
2. Assignment of charge to newly appointed Assistant professor.
3. Preparation of Section with respect to NAAC
4. Discussing the New Syllabus (NEP)





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**MINUTES OF MEETING**

Subject (1) Regarding B.A. 1st Sem & M.A. 1st Sem Admission.

**Action :** To increase admission, it was decided to create Curiosity among Students to learn History.

Subject (2) ; Assignment of Change to newly appointed Assistant professor.

**Action :** As per the Clock Work each professor was assigned a weekly (09) hour change.

Subject : (3) Preparation of Section With respect to NAAC

**Action:** The responsibility was entrusted to prof Rupesh wansinge.

Subject : (4) Discussing the New Syllabus (NEP)

**Action :** All were given a Xerox copy of the New Syllabus and given guidance. Along with this the work was entrusted.

All the above Agenda were Unanimously approved. \*

1. Dr. V. G . Bais
2. Prof. Rupesh Wansinge
3. prof. Chandrakant Rade
4. Dr. Sanjay Punaskar
5. prof. Nilesh Kshirsagar.

*[Handwritten signatures of the five members listed above]*

Date : 08/08/2023

*[Handwritten signature of Dr. Naresh Kawade]*  
Dr. Naresh Kawade  
Head, Department of History  
Yeshwant Mahavidyalaya, Wardha.



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

classmate  
Date \_\_\_\_\_  
Page \_\_\_\_\_

-सूचना-

दिनांक : 08/09/2023

प्रति,

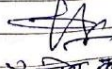
डॉ. कृष्णा. शैव.	-	08/09/2023
प्रा. नरेश वनजिने.	-	08/09/2023
प्रा. चंद्रकांत शंडे.	-	08/09/2023
डा. संजय पुनस्कर.	-	08/09/2023
प्रा. निरंजन दिव्यांगर.	-	08/09/2023

इतिहास विभागातील सर्व प्राध्यापकांची संयुक्त सभा  
08/09/2023 रोजी इतिहास विभागामध्ये आयोजित केली जाई. सर्वोपस्थित  
संशोधन कार्ये उपस्थित राहिले.

वेळ : १२.३०  
स्थळ : इतिहास विभाग, यशवंत महाविद्यालय, वर्धा.

\* क्षेत्र/विषय :

- 1) पदवी, पदव्युत्तर इतिहास शाखेत संशोधन कार्ये.
- 2) इतिहास शाखेत संशोधन उपघटक, इ.पदव्युत्तर विभाग.
- 3) Academic Activity
- 4) M.A. I<sup>st</sup> sem. Admission
- 5) NAAC मूल्यांकन कार्ये. (28/09/2023)
- 6) Guest Lecture.

  
डॉ. नंदिनी कंधे.  
समूह, इतिहास विभाग  
यशवंत महाविद्यालय, वर्धा.



classmate  
Date \_\_\_\_\_  
Page \_\_\_\_\_  
08/08/2022

मिती

डॉ. नरेंद्र कवाडे, समूह, इगिराज विभाग यांचे आकाशवाणीसर्व  
प्राध्यापकी संयुक्त संकाय १२.३० वागगा इगिराज विभाग पोण्याम बांधी.  
या संकाय निगागामि याकीम लक्ष्य एअर होते.

१) डॉ. ए.जी. खैल. - 06/09/2023  
२) प्रा. रूपेश कर्जिणे. - 06/09/23  
३) प्रा. फंशा शंभे. - 06/09/23  
४) प्रा. डॉ. संजय भुस्कर. - 06/09/23  
५) प्रा. निरंजना शिंदे. - 06/09/2023

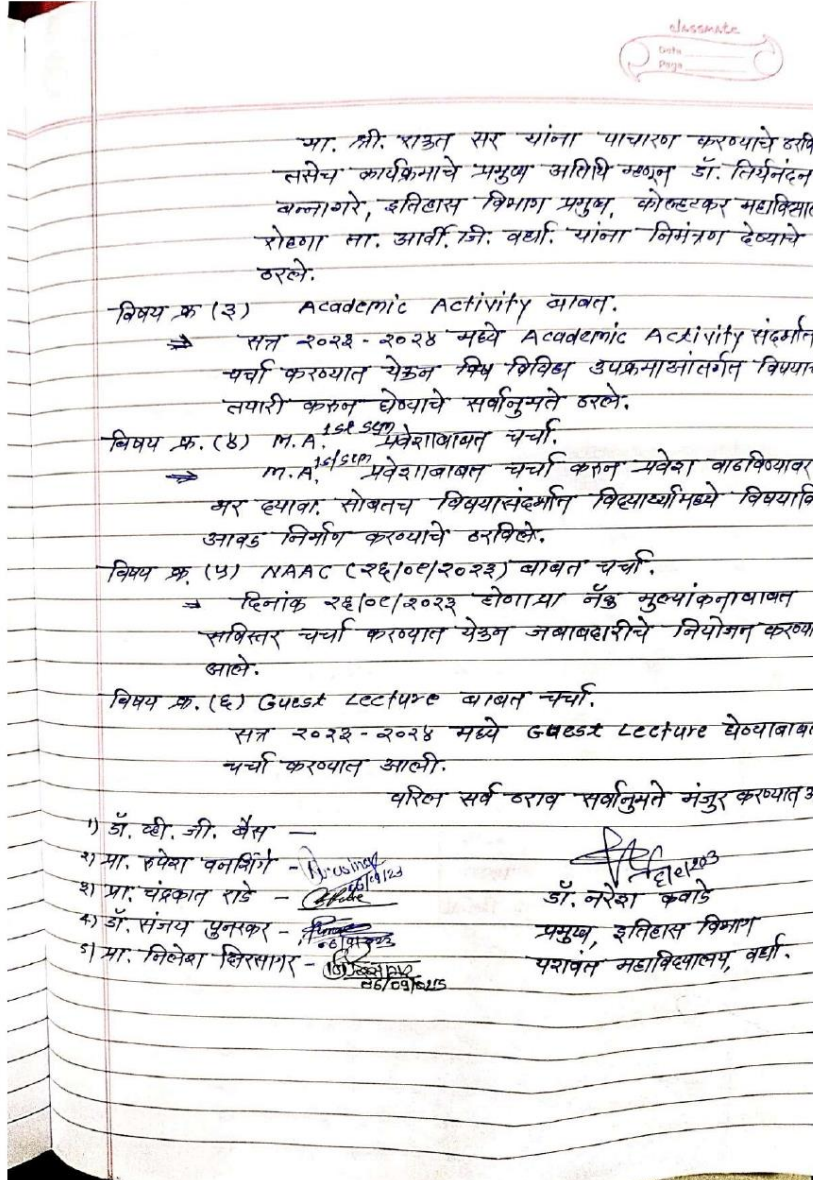
कृत

१) पदवी, पदव्युत्तर इगिराज मध्याल गंडवले गठान कर्णे  
२) इगिराज मध्याल गंडवले इगिराज, उदघाटन करिणे.  
३) Academic Activity  
४) M.A. Program Admission  
५) NAAC बाबत - वर्कशॉप (०६/०८/२०२३)  
६) Guest Lecture

कार्यवृत्त

विषय क्र. (१) पदवी व पदव्युत्तर इतिहास अभ्यास मंडळाचे गठन करणे  
⇒ पदवी व पदव्युत्तर इतिहास अभ्यास मंडळाचे गठन करून पदवी स्तरावरील B.A भाग १, भाग २, भाग ३ मधून प्रत्येकी १ सहस्य ससेच पदव्युत्तर इतिहास विभागातून भाग १ व दोन मधून प्रत्येकी ४ विद्यार्थ्यांना समाविष्ट केले.

विषय क्र. (२) इतिहास अभ्यास मंडळाचे उदघाटन, व उदघाटन करिणे  
⇒ वरिल विषयाच्या अनुषंगाने इतिहास अभ्यास मंडळाचे उदघाटन दि. २३/०९/२०२३ ला करिले असून कार्यक्रमाचे सत्रेचे उघाटन





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

सत्र २. ०१/१२/२०२२ पाठन कुट्ट.

क सुचना \*

दिनांक : ०१/१२/२०२२

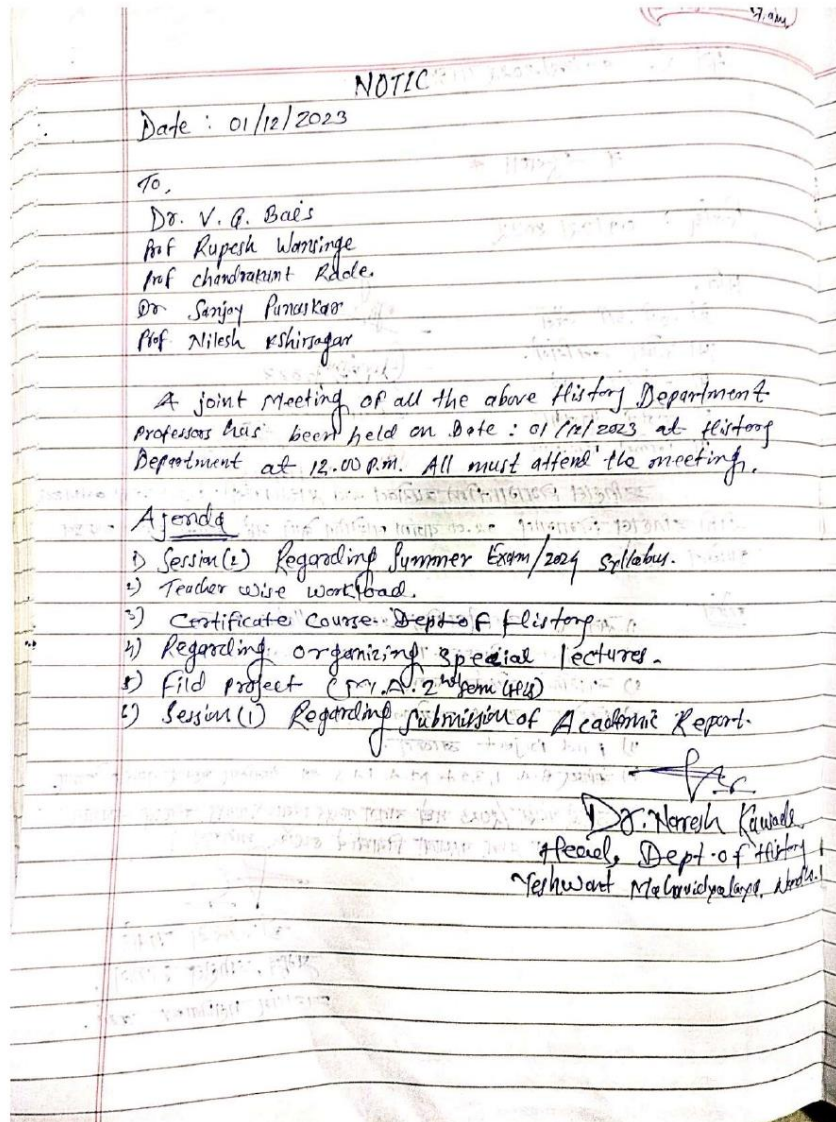
प्रति,  
डॉ. व्ही. जी. वेंस -  
प्रा. द्रष्टा वनशिंगी. -  
प्रा. चंद्रकांत दांडे -  
डॉ. संजय पुनसकर -  
प्रा. निरंजना शिखारकर -

३. निहाल विभागात्तित्ते उपरोक्त न्यय प्राध्यापकांशी संयुक्त वक्तु ०१/१२/२०२२  
रीती निहाल विभागात्त १२.०० वाजगा कार्यक्रमा केली आहे. सर्वोनी संकेत आप सुवि  
उपस्थित रहावे.

सुचना :

- १) सत्र २ : उभाषी परिक्षा / २०२२ Syllabus. जाळण.
- २) Subject + Paper + Teacher wise blockload सुवि.
- ३) नार्थिफिकेट शिर्ष जाळण.
- ४) विशेष जाळण. आयोजनांवाळ.
- ५) Field Project जाळण.
- ६) सेमेस्टर B.A. 1,3,5 + M.A. 1,3 या क्षेत्रांतल अण्णार आमाद कुळोणवण.
- ७) उभाषी परिक्षा / २०२३ मध्ये वाजगा आण्णर विद्यापीठ, गाण्णर शीराले विषयां  
सुवाचला प्राप्त करणांशी विद्यार्थींचे लक्षित आगिणण !

डॉ. निरंजना शिखारकर  
संयुक्त, निहाल विभाग,  
अण्णार महविद्यालय, अण्णर.





classmate  
Date 01/12/2023  
Page

- मिटींग -

प्रिंसिपल निदेशानुसार सर्व शिक्षण कक्षांचे कार्य संपन्न झाल्याने शिक्षकांमध्ये विद्यार्थ्यांच्या वृत्ती प्रत्येकीच्या वृत्तीच्या १२.०० कक्षांचे शिक्षण-निदेशानुसार शिक्षण कार्य. या क्षेत्राचे खात्रीय प्रस्थापक होऊ शकते.

1) डॉ. व्ही. जी. खेडकर -

2) प्रा. इंदुपती नानवती - (Revised)

3) प्रा. संजय नडे - (Date 01/12/2023)

4) डॉ. नरेंद्र पुनसकर -

5) प्रा. निरंजना खिलकार - (Date 01/12/2023)

पुढील:

1) Session 1 5/Exam/2024

2) सत्र 2: इच्छित परीक्षा/2024 syllabus वगण

3) Teacher wise workload

4) Certificate course, Dept of History

5) Regarding organizing special Lectures

6) Field Project. (Mr. A. Dhotu (CID))

7) Session (1) Regarding submission of Academic Report

8) RIM Nagpur University Nagpur congratulations to the students who secured Merit in History in Summer Examination/2023

कार्यपत्र

1) विषय क्र: (9) Session (2) Regarding Summer Exam/2024 Syllabus.

→ सर्व प्राध्यापकांना सूचना देण्यात येणारे विषय Semestorwise Syllabus विचारित करण्यात आला. (C.B.A. Sem. 2, 4, 6 + M.A. Sem. 1, 2, 3, 4)

2) Sub. (2): Teacher wise workload.

→ प्रत्येकी साक्षी (00) यांचे कार्यपत्र कोरविण्यात आला.







## Department Of Home Economics

### Minutes Of Meeting

Meeting of Department of Home Economics held on July 20, 2023  
in Department (Home Economics) at 11.00 am

The following topics were discussed in the meeting.

#### Agenda of meeting-

- 1) Organization of workshops.
- 2) Visits to Aganwadi and khadi gramudyog centre.
- 3) Preparation of Seminars and ICT lecture.
- 4) Bridge course.
- 5) Preparation of online notes, video, E-links & PDF.
- 6) Organize a mentoring cell meeting.
- 7) Conduct a competitions.
- 8) Subject coming on time with the permission of Chairman.

#### 1) Organization of Workshop –

It is decided that two workshops will be organized on decorative mobile cover making in the month of sept. 2023

#### 2) Visits to Aganwadi and Khadi Gramudyog -

It is decided that in the month of Oct. and Sept. Visits will be organized for P.G. Students.

#### 3) Preparation of seminars and ICT lecture -

It is decided that to conduct seminars and ICT lectures for P.G.& U.G. students.

#### 4) Preparation of online notes, video, E-links & PDF

The staff members are instructed that to prepare online notes, video, E-links & PDF for the preparation of examination.



- 5) **Bridge Course** - It is decided that to conduct bridge course for P.G. students.
- 6) **Organize a mentoring cell meeting** -- It is decided that in the month of Oct. mentoring cell meeting will be organized for Students.

The following members were present at the meeting.

- 1) Dr. Ravindra Bele , Principal (Chairman)
- 2) Dr. Pratibha S. Katkar (HOD)
- 3) Ms. Monali Gurnule
- 4) Vidya Umate
- 5) Nivedita Fusate

### Action Taken Report

- 1) Two workshop organized by the department on decided dates and topics.
- 2) Seminars of P.G. students conducted by the department and all staff members prepare ICT lectures .
- 3) All staff members prepare online notes , video , E- links & PDF.
- 4) Mentoring cell meeting organized by the department on decided date.
- 5) Successfully conducted bridge course for PG students .
- 6) Successfully conducted a cooking & rangoli competitions.

Department Of Home Economics



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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**Department Of Home Economics**

**Minutes Of Meeting**

Meeting of Department of Home Economics held on December 27, 2023 in Department (Home Economics ) at 11.00 am

The following topics were discussed in the meeting .

**Agenda of meeting-**

- 9) Organization of Training program for students .
- 10) Visits to Aganwadi and Khadi Gramodyog Centre.
- 11) Preparation of Seminars and ICT lecture.
- 12) Certificate course .
- 13) Field work / survey .
- 14) Organization of Guest Lecture on health awareness .
- 15) Conduct a remedial classes for slow learners .
- 16) Organization of Exhibition.
- 17) Subject coming on time with the permission of Chairman.

**1) Organization of Training program on skill development –**

It is decided that training program will be organized on Different types of paintings in the month of April 2024.

**2) Visits to Aganwadi and Khadi Gramudyog -**

It is decided that in the month of April visits will be organized for P.G. Students.

**3) Preparation of seminars and ICT lecture -**

It is decided that to conduct seminars and ICT lectures for P.G.& U.G. students.

**4) Certificate course --** It is decided that certificate course will be on "Baste out of waste material".

**5) Field work / survey ---** It is decided that field survey will be conducted by the PG student .



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**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

- 6) **Organization of Guest Lecture on health awareness** --- It is decided that guest lecture on health awareness will be organized for students .
- 7) **Conduct a remedial classes for slow learners** ---- --- It is decided that remedial classes will be Conducted for slow learners.

The following members were present at the meeting.

- 6) Dr. Ravindra Bele , Principal (Chairman)
- 7) Dr. Pratibha S.Katkar (HOD) 
- 8) Ms. Monali Gurnule
- 9) Vidya Umate
- 10) Nivedita Fusate

### **Action Taken Report**

- 7) Training organized by the department on decided dates and topics.
- 8) All staff members and P.G. students visited the Anganwadi and Khadi Gramudyog Centre.
- 9) Seminars of P.G. students conducted by the department and all staff members prepare ICT lectures .
- 10) All staff members prepare question paper for term examination.
- 11) Successfully conducted Certificate course , guest lecture , field survey & remedial classes on decided month & topics .



Department Of Home Economics



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**NOTICE**

All faculty members of Home Science Department are hereby informed to attend meeting regarding following issues is organized on 4 /12/2023 at 11.30 a.m. in the Department of Homes Science.

**Agenda**

1. Workshops
2. Exhibition
3. Guest Lecture
4. Field visit.
5. Certificate courses
6. Home science awareness campaign.
7. Home science festival
8. Any other issue with the permission of chair.

Signature of HOD

Dr.K.C.Kulkarni

YeshwantMahavidyalaya, Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

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Minutes of meeting

1. Dr.Kulkarni asked faculty members to organize workshop in various school focusing on adolescent nutrition
2. ED Cell proposed organisation of Home Science Festival to promote entrepreneurial skills in the students.
3. Planning of stalls in Anand Melava was discussed.
4. All faculty members decided to go to the respective schools for the Home Science awareness campaign
5. To know the recent trends in the subjects various Guest lecture were organised 4.
6. planning of field visit to explore the new changes in the respective field is discussed.
7. It is decided to run Certificate course in FRM in the first week of January.

Following faculty members were present for the meeting -

- Dr. K.C.Kulkarni
- Dr. S.R.Vishvakarma.
- Dr. A.M. Choudhari
- Dr. Y. G. Thakre
- Dr. A. A. Dupare
- Miss Nishigandha Shatrakar
- Miss Manju Meshram
- Miss Megha Channe
- Dr. Poonam Mehere

**NOTICE**



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All faculty members of Home Science Department are hereby informed to attend meeting regarding following issues is organized on 07/02/2024 at 11.30 am in the Department of Homes Science.

**Agenda**

9. Admissions of 2024-2025
10. Collection of feed back
11. Prelim examination
12. Collection of data for AQAR 2023-24
13. To plan programs on Gender Equity.
14. Revision classes.
15. Any other issue with the permission of chair.

Signature of HOD

Dr.K.C.Kulkarni

YeshwantMahavidyalaya, Wardha

Minutes of meeting



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1 Discussion on Admissions

All faculty members shared some important points about admission.

- List of students from junior college teachers.
- Distribution of schools for admission campaign.
- Collection of mobile no.
- Creating what's app group for communication

- 2 Dr.Vishwakarma proposed to collect feedback forms from all students for further improvement in teaching learning.
- 3 As per academic calendar time table for unit test, Preliminary examination is planned.
- 4 HOD asks all faculty members to collect,prepare and submit data for academic year 2023-24 in soft copy and the same is to be attached in hard copy
- 5 Dr.Thakre proposed to organize Gender Sensitization program in the college.
- 6 After preliminary examination time table for revision classes is planned to solve their doubts.

Following faculty members were present for the meeting -

- Dr. K.C.Kulkarni
- Dr. S.R.Vishvakarma.
- Dr. A.M. Choudhari
- Dr. Y. G. Thakre
- Dr. A. A. Dupare
- Miss Nishigandha Shatrakar
- Miss Manju Meshram
- Miss Megha Channe
- Dr. Poonam Mehre





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**NOTICE**

All faculty members and contributory faculty members are requested to visit in the allotted college after declaration of XII result. All members have to come to college as per dates allotted for admission process.

Sr. No	Name Of The Faculty	Name of faculty	Signatures	Dates
1	Dr.Kalpna Kulkarni	Mrs Nishigandha Shastrakar		
2	Dr. S.R.Vishvakarma	Mrs Nishigandha Shastrakar		
3	Dr. A.M. Choudhari	Mrs Manju Meshram		
4	Dr. Y. G. Thakre	Mrs Manju Meshram		
5	Dr. A. A. Dupare	Mrs Megha Borkar		

Signature of HOD

Dr.K.C.Kulkarni

YeshwantMahavidyalaya, Wardha

**NOTICE**



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All faculty members of Home Science Department are hereby informed to attend meeting regarding following issues is organized on 20 /07/2023 at 11.30 a.m. in the Department of Homes Science.

**Agenda**

16. Opting blended mode of learning
17. Orientation program for semester I
18. Celebration of Breast feeding week, Nutrition Month.
19. Guest lecture
20. Conduction of unit test for identification of slow and advanced learner
21. Discussion on current academic year.
22. Diwali Dhamaka under ED Cell
23. Certificate course
24. Any other issue with the permission of chair.

Signature of HOD

Dr.K.C.Kulkarni

YeshwantMahavidyalaya, Wardha



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**Yeshwant Mahavidyalaya, Wardha**  
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Minutes of meeting

1. Dr.Kulkarni asked faculty members to opt blended mode of learning. She suggested to open semester wise Google classroom for sending study material and to share PPTS.  
Dr Duparealso suggested conducting online class once in a week to solve doubts of students.
2. Orientation program for semester I is suggested to make students aware about all the facilities and to know working of all committees in the college
3. Planning of Celebration of Breast feeding week, Nutrition month was elaborated by respective heads of the departments.
4. To know the recent trends in the subjects various Guest lecture were organised
5. Conduction of unit test for identification of slow and advanced learner
7. ED Cell proposed organisation of Diwali sale to promote entrepreneurial skills in the students.
8. Certificate course in the subject Physics, H.D. and FRM were discussed

Following faculty members were present for the meeting -

- Dr. K.C.Kulkarni
- Dr. S.R.Vishvakarma.
- Dr. A.M. Choudhari
- Dr. Y. G. Thakre
- Dr. A. A. Dupare
- Miss Nishigandha Shatrakar
- Miss Manju Meshram
- Miss Megha Channe
- Dr. Poonam Mehere



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**Yeshwant Mahavidyalaya, Wardha**  
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**NOTICE**

All the faculty members of Home Science Department are hereby informed to attend meeting regarding following issues is organized on 19 /06 /2023 at 11.30 am in the Department of Homes Science.

**Agenda**

25. Admissions of students
26. Time Table
27. Academic calendar
28. Bridge Course
29. Mentoring cell
30. Any other issue with the permission of chair

Signature of HOD

Dr.K.C.Kulkarni

YeshwantMahavidyalaya, Wardha



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**Yeshwant Mahavidyalaya, Wardha**  
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### Minutes of the Meeting

Meeting of Home-Science department with Principal was organized in Nutrition laboratory on 19 /06 /2023 at 11.30

#### 2 Discussion on Admissions

Dr. Kulkarni madam suggested some important points and policy about admission.

- Organizing Home Science awareness programs in nearby junior colleges.
- List of students from junior college teachers.
- Collection of mobile no.
- Creating what's app group for communication

2 Work load is discussed and time table is prepared accordingly

3 Detail academic calendar is prepared and discussed with faculties

4 Bridge course is planned in the month of July for the students coming from various streams to cope up with new syllabus.

5 Under Mentoring committee students were allotted to the faculties. Dr. Vishwakarma. suggested to conduct mentor –mentee meeting as earliest.

Following faculty members were present for the meeting -

- Dr. K.C.Kulkarni
- Dr. S.R.Vishwakarma.
- Dr. A.M. Choudhari
- Dr. Y. G. Thakre
- Dr. A. A. Dupare
- Miss Nishigandha Shatrakar
- Miss Manju Meshram
- Miss Megha Channe
- Dr. Poonam Mehere



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Notice

All the faculty members are requested to be present in the Department sharp at 11 am on 22/08/23 for departmental meeting.

Head,  
Dept. of law,  
Yeshwant Mahavidyalaya,  
Wardha(M.S)

Head  
Department of Law,  
Yeshwant Mahavidyalaya  
Wardha




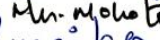
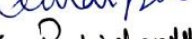
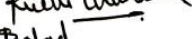



Date: 20/08/23

Place: wardha



## MINUTES OF DEPARTMENTAL MEETING

Meeting of Department of Law was scheduled on 22-08-23 presided by Head of Department Dr. Shipra Singam and following members were present in the meeting.

- Dr. Manoj Bendle 
- Adv. Ajit sadawarte 
- Adv. Harish Chandak 
- Adv. Vijaya Mohota 
- Dr. Arunima Maitra 
- Adv. Ruchi Chandak 
- Adv. Dipali Polad 
- Adv. Rahul Dhage 
- Adv. Archana Chandak 


Following minutes had been discussed in the meeting.

### Agenda

1. Discussion about the conduction of Induction program and fresher's.
2. Discussion about Court visits
3. Discussion about the attendance of students.

### Action taken

1. Organized Induction program and fresher's.
2. Organized Court visit.
3. Submission of Assignments.

  
Head,  
Dept. of law,  
Yeshwant Mahavidyalaya,  
Wardha(M.S)  
Head  
Department of Law,  
Yeshwant Mahavidyalaya  
22-08-23



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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Minutes of meeting

Date -JUNE -23  
Time 10.30 pm  
Venue YeshwantM.V.Wardha

Members Dr.S.R.Vishwakarma ,Miss Manju Meshram Mr.P.Poptkar,


Sr.No.	Agenda	Discussion	Responsibility allotted /Action taken report
1	Examination of students Sem II,IV	1 Time table 2 Exam is ,9 March 2023To contact Ex student	1 Time Table - Dr.S.R.Vishwakarma
2	Revision of students Sem II,IV Summer Examination	1 Mock test is suggested 2 Google quiz is sent to students for the practice  For 100 % presenty to exam, Instruction Class should be arranged on 24 April	Revision, mock test, quiz to be conducted by subject Teacher 2 All faculty members will take care that each student should appear for exam without fail.
3	Submission of theory Internal Assessment Sem II,IV Submission of marks alrely	for uploading online marks	follow up by - Dr.S.R.Vishwakarma,
4	conducted for VI sem ex students Quiries Regarding students of SEM II and SEM IV	Keep on checking site for uploading online marks	follow up by – Mr.P.Poptkar
5	winter 2023	instruction from University	
6	Admission of sem I for the	Faculty Members will collect list from allotted colleges for counselling	School/college names are allotted to Faculty members





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**Yeshwant Mahavidyalaya, Wardha**  
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	academic session 2023-24	and to seek admissions	
			 Signature of HOD Dr.S.R.Vishwakarma



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**Yeshwant Mahavidyalaya, Wardha**  
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**Department Of Marathi**  
**Minutes Of Meeting**  
**2023 -2024**

The Meeting of Dept. of Marathi organised on dated 8<sup>th</sup> Sept, 2023 at 11.00 a.m. in the present of Officiating principal Dr. Ravindra Bele as a chairperson. Following subject were discuss in meeting.

1. Establish and inaugurate Marathi study center
2. Preparation of wall Magazine.
3. Organise poetry competition
4. Organisation of calligraphy competition.
5. Preparation of Examination.
6. Topics arriving on time with the permission of chairperson.

Dr. N. H. Khode  
Head Of Department



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**Yeshwant Mahavidyalaya, Wardha**  
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The Meeting of Dept. of Marathi held on dated 8<sup>th</sup>. Sept, 2023 at 11.00 a.m. in the presence of officiating principal as a chairperson. Following subject will be discussed in meeting.

**Subject**

1. Establish and inaugurate Marathi study center :-  
It is decided to establish and inaugurate Marathi study center 2023–24 in Oct. 2023
2. Preparation of Wall Magazine :-  
"Expression" wall magazine is scheduled to be released at the end of the first session /semester for this purpose students have been asked to write Marathi poems, Jokes.
3. Organisation poetry competition :-  
The Marathi (student) study center has decided to "The Poetry Competition" in January, 2023 in the second semester of the college for all the students. It is decided to ask the students for a holographic (self writer) poems before the competition.
4. Organise of calligraphy competition :-  
The calligraphy competition was decided to take as soon as the poetry competition.
5. Preparation of Examination :-  
It is decided to organise guidance classes for students for the preparation of exam. It is also decided to give the question papers and questionnaires to the students.
6. Topics arriving on time with the permission of chairperson :-  
Implementation of appropriate programs on timely issues with the permission of the Honourable Principal Dr. Ravindra Bele.

The following members were present at the meeting.

1. Officiating Principal Dr. Ravindra Bele.
2. Dr. N. H. Khode (Head Of Dept.)
3. Prof. P. M. Narayane
4. Prof. Dipak Mahajan
5. Dr. Uma Khanade (Contributory Lecturer)
6. Prof. Jayashree Deshmukh. (Contributory Lecturer)

Date : 08/08/2023

Dr. N. H. Khode  
Head Of Department



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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### Action Taken Report

The meeting of professors of Marathi Dept. was held on 8<sup>th</sup> Sept, 2023 at 11.00 a.m. in room no. 17 under the chairmanship of Officiating Principal Dr. R. M. Bele. The following action have been taken on the issues were discussed in the meeting.

- |                 |  |
|-----------------|--|
| Subject No. 1   | Organisation and inauguration of Marathi student study center.   |
| Action Taken :- | The Marathi student study center was established on 14/10/2022. Shri Atul Raspayle and Shri Mangesh parsodkar was the chief guest of that programme. |
| Subject No. 2   | Preparation of Wall Magzine.   |
| Action Taken :- | Wall Magzine in First semester was published on 27/02/2023.  |
| Subject No. 3   | Poetry competition   |
| Action Taken :- | The poetry competition was organised on 5 <sup>th</sup> january, 2023 for all the students in the college.   |
| Subject No. 4   | Calligraphy competition  |
| Action Taken :- | This Competition was organised on 5 <sup>th</sup> january, 2023 for all the students in the college.   |
| Subject No. 5   | Preparation of Examination   |
| Action Taken :- | The exam related preparation was done on 10 to 30 April, 2023.   |

Dr. N. H. Khode  
Head Of Department



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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**Department Of Music**

**Minutes of Meeting (2023-24)**

Meeting of Department of Music held on July 15, 2023 in Department Music at 11.00 am.

The following topics were discussed in the meeting.

**Agenda of meeting-**

- 1) Organize National level Patriotic Solo Singing Competition.
- 2) Preparation of Seminars and ICT lecture.
- 3) Preparation of offline notes, online Audio & video, E- links & PDF.
- 4) Organize a mentoring cell meeting.
- 5) Subject coming on time with the permission of Chairman.

**1) Organize Patriotic Song Competition--**

It is decided that students online National level Patriotic Solo Song Competition will be organized for all India College students in the month of August 2023.

**2) Preparation of seminars and ICT lecture -**

It is decided that to conduct seminars and ICT lectures for U.G. students.

**3) Preparation of offline notes, Online Audio & video, E- links & PDF**

The staff members are instructed that to prepare offline notes, online audio & video, E- Links & PDF for the preparation of examination.

**4) Organize a mentoring cell meeting --** It is decided that in the month of

October mentoring cell meeting will be organized for Students.

The following members were present at the meeting.

- 1) Dr. Ravindra Bele, Officiating Principal (Chairman)
- 2) Assot.Prof. Aruna Harley (HOD)
- 3) Assit.Prof.Prafulla Kale
- 4) Assit.Prof.Nikita Nirmal



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**Yeshwant Mahavidyalaya, Wardha**  
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### **Action Taken Report**

- 1) National level online Patriotic Solo Singing Competition on the occasion of Azadi ka Amrit Mahotsav 15/08/2023 And Staff with Students of Music Department Performed the Patriotic Song, Flag song and National Anthem on the occasion of Independence Day 15<sup>th</sup> August 2023.
- 2) Seminars of U.G.students conducted by the department and all staff members prepare ICT lectures.
- 3) All staff members prepare offline notes, online Audio & video, E- links & PDF.
- 4) Mentoring cell meeting organized by the department on decided date.



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**Yeshwant Mahavidyalaya, Wardha**  
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**Department Of Music**

**Minutes of Meeting 2023-24**

Meeting of Department of Music held on December 15, 2023 in Department (Music) at 11.00 am.

The following topics were discussed in the meeting

**Agenda of meeting-**

- 1) Organization of Light Music Competition for students.
- 2) Preparation of Workshop, Seminar and ICT lecture.
- 3) Certificate course.
- 4) Organized of Guest Lecture on Gazal gayaki.
- 5) Subject coming on time with the permission of Chairman.

**1) Organization of Live Singing program on skill development –**

It is decided that Light Music Competition will be organized in the month of January 2024.

**2) Organization of Guest Lecture on Professional Ethics & Human Values program ---**

It is decided that guest lecture on Professional Ethics & Human Values awareness program will be organized for students.

**3) Preparation of Workshop, seminar and ICT lecture -**

It is decided that to conduct workshop, seminar and ICT lectures for U.G.students.

**4) Certificate Course --** It is decided that offline certificate course will be on

“Tabla: Basic Skills and Techniques”. This is skill development course.

The following members were present at the meeting.

- 1) Dr. Ravindra Bele, Officiating Principal (Chairman)
- 2) Assot.Prof. Aruna Harley (HOD)
- 3) Assit.Prof.Prafulla Kale
- 4) Assit.Prof.Nikita Nirmal



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

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## Action Taken Report

- 1 Light Music Competition organized by the department on decided dates.
- 2 Guest lecture on Professional Ethics & Human Values awareness program organized for students very well.
- 3 Workshop, Seminar of U.G. students conducted by the department and staff members prepare ICT lectures.
- 4 Successfully conducted singing program, Certificate course, guest lecture on decided month & topics.





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**Minutes of Meeting**  
**Department of Political Science**  
**Session 2023-2024**

Meeting of Department of Political Science held on July 3, 2023 in Room No.12 at 10.00 am.  
The following topics were discussed in the meeting.

**Agenda of Meeting-**

- 1) Organize Bridge Course programme for PG Students.
- 2) Organize Guest Lecture.
- 3) Preparation of Seminars and ICT lecture.
- 4) Preparation of offline notes, E- Books.
- 5) Organize a mentoring cell meeting.
- 6) Subject coming on time with the permission of Chairman.

**1) Organise Bridge Course for PG Students.**

It is decided that Organize Bridge Course for PG Students organise in the month of August or September 2023.

**2) Conduct field visit in second semester**

It is decided that to conduct field visit in second semester

**Organise Inauguration programme of Political Science Study center.**

It is decided that Inauguration programme of Political Science Study center organize for college students in the month of October 2023.

**3) Preparation of seminars and ICT lecture -**

It is decided that to conduct seminars and ICT lectures for U.G. students.

**4) Preparation of offline notes, E- Books**

The Faculty members are instructed that to prepare offline notes, E- Books for the preparation of examination.

**5) Organize a mentoring cell meeting –**

It is decided that in the month of April 2024 mentoring cell meeting will be organized for Students.

**6) Guest Lecture –**

It is decided to organize Guest Lecture for college students.



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The following members were present at the meeting.

- 1) Dr. Ravindra Bele, Officiating Principal (Chairman)
- 2) Prof. Eknath Murkute
- 3) Prof. Rajesh Gajbhe
- 4) Prof. Vaishali Mohod

**Action Taken Report**

- 1) Bridge Course for PG Students organised on 11 September 2023 to 23 September 2023.
- 2) Field visit to Dattpur, Wardha conduct in second semester on 13 February 2024.
- 3) Seminars of U.G. students conducted by the department and all faculty members prepare ICT lectures, prepare offline notes, online Audio & video, E- Books.
- 4) Mentoring cell meeting organized by the department on 06 April 2024.
- 5) Guest Lecture organised for college students in the month of 15 April 2024

Dept. of Political Science



## Yeshwant Mahavidyalaya, Wardha

### Department of Sociology

#### Session: 2023-24

i. **Meeting of Sociology Department:**

*On June 19, 2023, the meeting of all professors of the sociology department was held at room no. 8 under the chairmanship of Principal Dr. Ravindra Bele. The following topics were discussed in this meeting.*

➤ **Subject to the Meeting:-**

1. *Organize Bridge course classes for students.*
2. *Establishment of Sociology study circle.*
3. *Organize a guest lecturer for the student.*
4. *To take unit test, surprise test and prepare for pre-exam of Sociology subject according to each class.*
5. *Topics arriving on time with the permission of the Principal.*

➤ **Minutes of meeting:-**

1. **Subject no. 1 -Organize bridge course classes for students:-**  
*In the August 2023-24 sessions, it was decided to run a bridge course for the purpose of imparting basic knowledge of Sociology to the students.*
2. **Subject no. 2 - Establishment of Sociology study circle:-**  
*In the month of September 2023-24 the executive council of economics was constituted and it was decided to inaugurate the circle.*
3. **Subject no. 3 - Organize a guest lecturer for the student:-**  
*It was decided to organize guest lectures on important topics through the Board of Sociology Studies.*
4. **Subject no. 4 - Unit test, surprise test and prepare for pre-exam of Sociology subject:-**



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*It was decided to prepare unit test, surprise test and pre-exam of Sociology subject according to each class.*

*5. Subject no. 5 - Topics arriving on time with the permission of the Principal:-*

*Implementation of timely issues with the permission of honourable principal Dr. Ravindra Bele*

*The following members were present at the meeting:*

*1. Dr. Ravindra Bele, Principal*

*2. Prof. Sandipkumar Raibole HOD*

*3. Prof. Javed Sheikh*

*4. Dr. Gaytri Burle*

*5. Prof. Pravin Gawte*

*6. Prof. Supriya Rathod*



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**Course Outcome:**

*Yeshwant Mahavidyalaya, Wardha*  
 Department of Economics  
 B. A. (Economics) Course Outcomes  
 Session: 2023-24

Sr. No.	Class	Course Name	Course Outcomes
UG - ECO1	B A I Sem.	Micro Economics	To learned subject matter of economics.
			To evaluate and discuss the law of demand and supply also measuring elasticity of demand.
			To impart knowledge on production function and different market structure.
			To get knowledge how to maximum welfare of commodity.
UG - ECO2	B A II Sem.	Macro Economics	To learn various concept of GDP and relationship between national income and welfare of people.
			To understand about money, theories of value of money.
			To understand about inflation, employment and unemployment.
			To understand consumption and investment functions.
UG - ECO3	B A III Sem.	CORE BANKING AND FINANCE	This course will enable the students to analyse various trends in Banking and Financial institutions.
			Students will be able to compare different types of banking institutions for their efficiency in providing finance to the various categories of industries and businesses.
			The study of the technology of core banking and retail banking will make students to be employable in banking systems and they will find opportunities to seek the jobs in banking and finance sector.
			The students will be able to understand the role of various types of banking and financial institutions and shall be give suggestions for improvement
			The course will make students to understand major policy debates on monetary policy and shall be able to give suggestions.
			The study of money market and financial markets will make to understand basic theoretical foundations of their working and promote to study the methodological functioning of these markets which will open opportunities for them to get employments.



UG - ECO4	B A IV Sem.	INDIAN ECONOMY	<i>This course will use appropriate analytical frameworks to review major trends in economic indicators in the India in post-independence period.</i>
			<i>It will examine various paradigm shifts and turning points in policy debates in India.</i>
			<i>It enables students to examine sector specific policies and their impacts in shaping trends in key economic indicators in India. And they will be able to give constructive suggestion for further developments.</i>
			<i>The course will be able to highlight major policy debates and evaluate the Indian empirical evident to update the major changes of Indian Economy.</i>
UG - ECO5	B A V Sem.	Indian Economy – I	<i>To understand nature and types of economy.</i>
			<i>To understand basic characteristics of Indian and Maharashtra economy.</i>
			<i>To understand causes and impact of population growth.</i>
			<i>Evaluating the changing role of agriculture and industrial in Indian economy.</i>
			<i>To analyze new economic policies (liberalization, privatization and globalization) in India.</i>
			<i>Knowing the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.</i>
UG - ECO6	B A VI Sem.	Indian Economy – II	<i>Understanding the concept and aspects of economics development and human development index.</i>
			<i>To know about the NITI Aayog, planning, SEZ and economic reforms in India.</i>
			<i>To understand tax, GST, public debt, public expenditure, budget and latest finance commission.</i>
			<i>To understand India's foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.</i>



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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

2023-2024

**Program Specific Outcomes**

Students interested in language subjects can do the job in the

following areas:

Sr. No.	Program specific outcomes
PSO1	Professional Writing
PSO2	Research
PSO3	Editing
PSO4	Journalism
PSO5	Media
PSO6	School Teachers
PSO7	Professional Writing
PSO8	Research



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**UG (English) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• Get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English</li> <li>• Understand native cultural experiences and situations and develop humane values and social awareness</li> <li>• Acquire overall linguistic competence and communicative skills               <ul style="list-style-type: none"> <li>• Understand the basics of short story, one of the literary forms</li> </ul> </li> </ul>
UG – CO2	B. A. II Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• Get competence for self-learning</li> <li>• Realize the beauty and communicative power of English</li> <li>• Understand the importance and utility of English language</li> <li>• Get overall linguistic competence and communicative skills</li> </ul>
UG – CO3	B. A. III Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• Develop interest in reading literary pieces</li> <li>• Acquire overall linguistic competence and communicative skills               <ul style="list-style-type: none"> <li>• Understand a few sample masterpieces of English poetry</li> <li>• Get introduced to the best uses of language</li> </ul> </li> </ul>
UG – CO4	B. A. IV Sem.	Compulsory English	<ol style="list-style-type: none"> <li>a) Understand some of the best samples of Indian English Prose</li> <li>b) Realized the beauty and communicative power of English</li> <li>c) Comprehend some advanced areas of language study</li> <li>d) Acquire ability to read, appreciate and critically evaluate the poetry independently</li> </ol>
UG – CO5	B. A. V Sem.	Compulsory English	<ul style="list-style-type: none"> <li>• Get familiarized with excellent pieces of Prose</li> <li>b) Become competent users of English in real life situations</li> <li>c) Get familiarized with different types of short stories in English</li> <li>d) Acquire ability to read, appreciate and critically evaluate the poetry independently</li> </ul>





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UG – CO6	B. A. VI Sem.	Compulsory English	<ul style="list-style-type: none"><li>• Get familiarized with the communicative power of English</li><li>• Develop interest in reading literary Pieces</li><li>• Get overall linguistic competence and communicative skills</li><li>• Understand few sample masterpieces of English Drama</li></ul>
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**UG (English Literature) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	English Literature	<ul style="list-style-type: none"><li>• To Introduce the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad</li><li>• Acquire Literary knowledge by analysing a background to the study of English literature</li><li>• Develop Linguistic Competence with the study of Practical Criticism</li><li>• Comprehension of Literary elements with the understanding of Literary Terms</li></ul>
UG - CO2	B. A. II Sem.	English Literature	<ul style="list-style-type: none"><li>• Understand a few sample masterpieces of Poetic Quest</li><li>• Acquire Literary knowledge by analysing a background to the study of English Literature</li><li>• Understand the terminology in Poetry Criticism by studying Practical Criticism</li><li>• Study of Figure of Speech to examine morphology of sentence construction</li></ul>
UG - CO3	B. A. III Sem.	English Literature	<ul style="list-style-type: none"><li>• Critically examine selective masterpieces of Victorian Essayists</li><li>• Examine Nature and Development of Novel with R.K Narayans "the Guide"</li><li>• Acquire Literary knowledge with the understanding of a background to the study of English Literature</li><li>• Conceptualization of Different elements and aspects of novel with the study of Prescribed Literary Terms</li></ul>
UG - CO4	B. A. IV Sem.	English Literature	<ul style="list-style-type: none"><li>• Understand some of the best samples of Children's short stories</li><li>• Examine the various aspects of Dystopian Literature with the study of "Animal Farm"</li><li>• Acquire Literary knowledge by assessing Prescribed portion of Background to the study of English Literature</li><li>• Understanding of various Literary terms in the structure of a novel</li></ul>



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UG – CO5	B. A. V Sem.	English Literature	<ul style="list-style-type: none"> <li>• Understand the Key components of Elizabethan drama with play “merchant of Venice”</li> <li>• Understanding the key components of Indian theatre with play “Old Stone Mansion</li> <li>• Acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature</li> <li>• Comprehension of different elements in Drama with the study of prescribed literary terms</li> </ul>
UG – CO6	B. A. VI Sem.	English Literature	<ul style="list-style-type: none"> <li>• Study of the Elizabethan Tragedies with the Play “Macbeth”</li> <li>• Examine the critical features of Comedy of Manners with the play “She Stoops to Conquer”</li> <li>• Conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion</li> <li>• Get familiar with the significant types and Literary elements of Drama with the study Of Prescribed Literary Terms</li> </ul>

**PG (English) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	English Poetry from Chaucer to Milton	<ul style="list-style-type: none"> <li>• Understand how Indian English poetry expresses the ethos and culture of contemporary age</li> <li>• b) Understand the literary merit, beauty and creative use of language</li> <li>• c) Acquire ability to read, appreciate and critically evaluate the poetry independently</li> <li>• b) Comprehend the nature and historical development of poetry</li> </ul>
PG – CO2	M. A. I Sem.	The Renaissance Theatre	<ul style="list-style-type: none"> <li>• Understand few sample masterpieces of English Drama</li> <li>• Master major movements related to drama, works and dramatists</li> <li>• Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various</li> </ul>



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			<ul style="list-style-type: none"> <li>worldviews</li> <li>Acquire literary and linguistic competence</li> </ul>
PG – CO3	M. A. I Sem.	Indian Writing in English-I	<ul style="list-style-type: none"> <li>a) Understand major movements and figures of Indian Literature in English through the study of selected literary texts</li> <li>Acquire literary sensibility and learn to respond emotionally to the literary texts</li> <li>3) Master the artistic and innovative use of language employed by the writers</li> <li>4) Acquire literary and linguistic competence</li> </ul>
PG – CO4	M. A. I Sem.	The History of English Language-I	<ul style="list-style-type: none"> <li>a) Get introduced to major movements and figures of English Literature</li> <li>b) Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts</li> <li>c) Understand the artistic and innovative use of language employed by the writers</li> <li>d) Understand the basic tools essential for systematic study of language</li> </ul>
PG – CO5	M. A. II Sem.	Modern English Drama-II)	<ul style="list-style-type: none"> <li>Understand the basics of novel as a literary form</li> <li>Understand few sample masterpieces of English Drama.</li> <li>Acquire ability to appreciate and analyze drama independently</li> <li>Get introduced to the best uses of literature.</li> </ul>
PG – CO6	M. A. II Sem.	Restoration and 18th Century English Lit	<ul style="list-style-type: none"> <li>Get introduced to major movements and figures of English Literature</li> <li>Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts</li> <li>Perceive the literary merit, beauty and creative use of language</li> </ul>
PG – CO7	M. A. II Sem.	Post Colonial Literature-I	<ul style="list-style-type: none"> <li>Get familiarized with post colonial English Literature</li> <li>Get introduced to the best uses of language in literature</li> <li>Comprehend some advanced areas of language study</li> <li>Perceive the literary merit, beauty and creative use of language</li> </ul>
PG – CO8	M. A. II Sem.	The History of English Language-I	<ul style="list-style-type: none"> <li>Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample</li> </ul>



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			<p>&amp; data collection its importance, types &amp; sources.</p> <ul style="list-style-type: none"> <li>• Analysis of classification, tabulation types of table, preparing table Interpretation.</li> <li>• To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical &amp; diagrammatic representation &amp; importance.</li> <li>• To understand chi square application t- test &amp; one way (ANOVA)</li> </ul>
PG – CO9	M. A. III Sem.	Literary Criticism Theory I	<ul style="list-style-type: none"> <li>• Get introduced to the nature, function and relevance of literary criticism and theory</li> <li>• Acquire knowledge of various important critical approaches and their tenets</li> <li>• Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</li> <li>• Become sensible and competent for practical application of critical approach to literary texts.</li> </ul>
PG – CO10	M. A. III Sem.	History of English Literature-I	<p>a)Understand the History of English Literature          b) Comprehend the nature and historical development of English Literature          c)Get introduced to major movements and figures of English Literature          d)Enhanced literary and linguistic competence</p>
PG – CO11	M. A. III Sem.	Post Colonial Literature II	<ul style="list-style-type: none"> <li>• Get familiarized with post colonial English Literature</li> <li>• Get introduced to the best uses of language in literature</li> <li>• Comprehend some advanced areas of language study</li> <li>• Perceive the literary merit, beauty and creative use of language</li> </ul>
PG – CO12	M. A. III Sem.	Romantic and Victorian Poetry	<ul style="list-style-type: none"> <li>• Understand how Indian English poetry expresses the ethos and culture of contemporary age</li> <li>• Understand the literary merit, beauty and creative use of language</li> <li>• Acquire ability to read, appreciate and critically evaluate the poetry independently</li> <li>• Comprehend the nature and historical development of poetry</li> </ul>
PG – CO13	M. A. IV Sem.	Literary Criticism and Theory-II	<ul style="list-style-type: none"> <li>• a) Get introduced to the nature, function and relevance of literary criticism and theory</li> </ul>



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			<ul style="list-style-type: none"><li>• b) Acquire knowledge of various important critical approaches and their tenets</li><li>• c) Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability</li><li>• d) Become sensible and competent for practical application of critical approach to literary texts.</li></ul>
PG – CO14	M. A. IV Sem.	Twentieth Century Literature	<ul style="list-style-type: none"><li>• Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer.</li><li>• Understand some of the best samples of twentieth century English literature.</li><li>• Understand the artistic and innovative use of language employed by the writers</li><li>• Grasp major movements and figures of English Literature</li><li>• Develop interest in reading literary pieces</li></ul>
PG – CO15	M. A. IV Sem.	Indian Writing in English - II	<ol style="list-style-type: none"><li>1) Understand major movements and figures of Indian Literature in English through the study of selected literary texts</li><li>2) Acquire literary sensibility and learn to respond emotionally to the literary texts</li><li>3) Master the artistic and innovative use of language employed by the writers</li><li>4) Acquire literary and linguistic competence</li></ol>
PG – CO16	M. A. IV Sem.	History of English Literature-II	<ol style="list-style-type: none"><li>a) Understand the History of English Literature</li><li>b) Comprehend the nature and historical development of English Literature</li><li>c) Get introduced to major movements and figures of English Literature</li><li>d) Enhanced literary and linguistic competence.</li></ol>



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**YESHWANT MAHAVIDYALAYA, WARDHA**  
**DEPARTMENT OF GEOGRAPHY**  
**SESSION 2023-24**  
**UG ( GEOGRAPHY ) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
1	B. A SEM - I	Introduction To Geography	<ol style="list-style-type: none"><li>1. To study of meaning, scope, approach, objectives and relevance of geography.</li><li>2. Understand the physical dimension in geography.</li><li>3. The students understand about solar system, the earth movement and lunar and solar eclipse</li><li>4. To understand modern technique in geography.</li><li>5. Constructing scales and statistical methods</li></ol>
2	B. A SEM - II	Physical geography ( Climatology )	<ol style="list-style-type: none"><li>1. Understand various element of weather and climate.</li><li>2. Understand the structure and composition of Atmosphere.</li><li>3. Understand global energy budget.</li><li>4. Studies about distribution of temperature, air pressure and rainfall.</li><li>5. To understand koppens classification of climate.</li><li>6. Study of koppens classification of climate.</li><li>7. Learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.</li></ol>
3	B. A SEM - III	Geomorphology	<ol style="list-style-type: none"><li>1. Gain knowledge about interior of earth.</li><li>2. Acquire knowledge about rock formation, types and charecteristics.</li><li>3. Understand Theory regarding of Origin of Continents and oceans</li><li>4. Understand the processes of erosion, deposition and resulting landforms.</li><li>5. Explain the development of drainage system in uniclinal and folded structure.</li><li>6. Understand concept of normal cycle of erosion and its interruption.</li><li>7. Develop an idea about types of coastal, glacial, fluvial, and arid region landforms.</li></ol>



4	B. A SEM - IV	Human Geography	<ol style="list-style-type: none"><li>1. Understand the relationship and interaction between man and environment</li><li>2. Studies of races of man kinds</li><li>3. Understand the human life of Eskimo , Bushmen ,Badaun ,Masai , Gond and Gujjars.</li><li>4. Students acquiring the knowledge about major migration of world. Understand the various concept, Theories and problems of population</li></ol>
5	B. A SEM - V	Geography Of Maharashtra	<ol style="list-style-type: none"><li>1. Understand the location, extent and Geographical Personality of Maharashtra.</li><li>2. Study the distribution of Major river in Maharashtra.</li><li>3. Study of major crops of Maharashtra.</li><li>4. Acquire knowledge of forests in Maharashtra.</li><li>5. To Study of map projection, statistical methods and reading of topographical map.</li></ol>
6	B. A SEM - VI	Geography Of India	<ol style="list-style-type: none"><li>1. Knowledge about basic geographical Personality of India.</li><li>2. Understand the variability of Physiography, climate and major river system in India.</li><li>3. Acquire knowledge of forests in India.</li><li>4. Students understand climatic characteristics and soil distribution in india.</li><li>5. Conducting field excursions and preparation of field report on research on socio economic survey in small village.</li></ol>





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**Yeshwant Mahavidyalaya, Wardha**  
**Hindi Department**

B. A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.

Programs	Specific Outcomes
B.A. (Subject)  Hindi Compulsory  &  Hindi literature	<ul style="list-style-type: none"><li>❖ Develop Creative ability.</li><li>❖ Increasing the critical attitude about literary writing.</li><li>❖ Realization of human values.</li><li>❖ Sense of social service.</li><li>❖ Responsible and dutiful citizen.</li><li>❖ Creating an interest in literature.</li><li>❖ Students interested in Hindi Languages &amp; literature subjects can do the job in the following areas:<ul style="list-style-type: none"><li>➤ Professional Writing</li><li>➤ Editing</li><li>➤ Journalism</li><li>➤ Media</li><li>➤ School Teachers</li></ul></li></ul>



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**U.G. ( B.A. Hindi) Course Outcome: -**

S.N.	Class	Course Name	Course Outcome
UG-CO1	B.A. I sem.	Compulsory Hindi sahityaVatica – Bhag. - 1	<ul style="list-style-type: none"><li>➤ Get Familiarized to basic writing in Hindi and literature.</li><li>➤ To able to understand the eassy, stories, poems and plays in Hindi.</li><li>➤ To able to understand the introductoryly concepts of Hindi grammar.</li><li>➤ Understand nationalistic values through the study Hindi and Hindi literature.</li></ul>
		Hindi literature SahityaKiran	<ul style="list-style-type: none"><li>❖ Students understand literature like essays , one act play etc.</li><li>❖ Learn and understand types of poem.</li><li>❖ Students evable to understand different literature genre e.g. - Drama , Poetry , Criticism etc.</li></ul>
UG-CO2	B.A. II sem.	Compulsory Hindi sahityaVaticaBhag - 2	<ul style="list-style-type: none"><li>➤ Students know Hindi authors &amp; poets.</li><li>➤ Students imagination thinking power will be increased .</li><li>➤ Students presents importance of romance and bravery through poems.</li><li>➤ Understand various types of essay and poem.</li><li>➤ Understand of idioms ans phrases.</li></ul>
		Hindi literature AadheAadure Hindi Drama	<ul style="list-style-type: none"><li>❖ Understand the criticism of drama, characters and purpose of drama.</li><li>❖ Understand biography and autobiography and its importance.</li><li>❖ Study types of Epic, Novel, Story, interview etc.</li></ul>
UG-CO3	B.A. III sem.	Compulsory Hindi SahityaShitijaBhag - 1	<ul style="list-style-type: none"><li>➤ Students know about Modern Hindi Poetry .</li><li>➤ Students knows the critical tendencies of Hindi.</li><li>➤ Study types of feature writing, proof reading.</li></ul>
		Hindi literature	<ul style="list-style-type: none"><li>❖ To able to understand the impotence</li></ul>



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		SahityaChandrica	<p>and basis of the names given to each period of Hindi literature.</p> <ul style="list-style-type: none"> <li>• Kabir</li> <li>• Soordas</li> <li>• Tulshidas</li> <li>• Biharilal</li> <li>• Mira etc.</li> </ul> <p>❖ Understands the power of words. Learn santsahitya.</p>
UG-CO4	B.A. IV sem.	Compulsory Hindi SahityaShitijaBhag - 2	<ul style="list-style-type: none"> <li>➤ Students develop their point of view towards modern literature and new values.</li> <li>➤ Students know about Modern Hindi Poetry .</li> <li>➤ Understand the advertisement, know the abbreviation in Hindi</li> </ul>
		<p>Hindi literature</p> <p>Novels - Mriganayani By VrindavanlalVarma, Bhaktikal, Reetikal</p>	<ul style="list-style-type: none"> <li>❖ To able to understand novel by VrindavanlalVarma.</li> <li>❖ Students become familiar with Hindi Novels.</li> <li>❖ Studentsasquait with the background of Hindi literature.</li> <li>❖ He learn historical study of Hindi literature .</li> <li>❖ He also introduced general study of Hindi literature.</li> <li>❖ He become familiar with the development of Hindi literature and its history.</li> </ul>
UG-CO5	B.A. V sem.	Compulsory Hindi sahityaManjiri, Essay, Introduction to various authors	<ul style="list-style-type: none"> <li>➤ Learn and understand types of essay.</li> <li>➤ Learn and study many types of poem.</li> <li>➤ Understand biography and autobiography and its importanceLearn Katha Literature.</li> </ul>
		Hindi literature SahityaVaibhavBhag – 1 Modern period of	<ul style="list-style-type: none"> <li>❖ Students understands about the background of modern Hindi literature.</li> <li>❖ Understanding the importance and basis</li> </ul>



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		Hindi literature	<p>of the names given to each period of Hindi Literature.</p> <ul style="list-style-type: none"><li>❖ Students understands about nature and human pain and through chhayawad and pragatiwad .</li><li>❖ He also introduces with modern Hindi literature and ite authorsStudents become familiar with social as well as economic conditions after post independene.</li></ul>
UG-CO6	B.A. VI sem.	Compulsory Hindi Novel - SurajKaSatwaGhoda - DharmaveerBharti, Translation and Computer	<ul style="list-style-type: none"><li>➤ Students know about Modern Hindi Novel .</li><li>➤ Students will be able to understand the novel style of Hindi.</li><li>➤ The feeling of Nationality and social responsibility will be enhanced.</li><li>➤ Students knows about importance of translation in global understanding .</li><li>➤ Students will be able to understand computer knowledge in Hindi and utility of Internet</li></ul>
		Hindi literature Hindi literature SahityaVaibhavBhag – 2 Modern period of Hindi literature	<ul style="list-style-type: none"><li>❖ Understanding the literary trends of Adhunikkal.</li><li>❖ Identifying the eminent Hindi writers of each period.</li><li>❖ Understanding the reason of emergence of Adhunikkal in Hindi literature.</li><li>❖ Students will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hindi</li></ul>

Hindi Department,

Yeshwant College, Wardha



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**Department of History**  
**Programme Outcome M.A. (History)**  
**2023 – 2024**

History – 1 T 1 to 1 T 4	I Sem. M.A.
History – 2 T 1 to 2 T 4	II Sem. M.A.
History – 3 T 1 to 3 T 4	III Sem. M.A.
History – 4 T 1 to 4 T 4	IV Sem. M.A.

**Programme Outcome:**

- PO 1.** Critical Understanding of historiographical development from the inception to professionalisation of the discipline and acquainting students with trends and basic theories in the subjects.
- PO 2.** A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
- PO 3.** Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in History and extend their ability for analytical thinking. Criticism, evaluations and interpretation.
- PO 4.** Enable students to understand the finer nuances of the subject and enhance ability motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
- PO 5.** An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social, politics in different time and space that make today's world.
- PO 6.** An ability to understand various concepts through movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.
- PO 7.** An Overview of history of the nation and the world and introduction to landmark events, their analysis and contemporary relevance.
- PO 8.** Develop research skills and guide to students on the expertise on a particular school of thought area in historical studies.



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**Programme Specific (M.A. History)**

- PO 1. An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical bebates.
- PO 2. The ability to present structures thoughts and make quality presentations of ideas that show updated knowledge of the subject history and develop eminent style of writing.
- PO 3. The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
- PO 4. The ability to locate and critically evaluate archival, printed or electronic source material for the investigation of specific historical questions.
- PO 5. The ability to formulate and sustain independents historical arguments, to provide appropriate evidence to support them including quantitative and visual evidence, and to reference the sources of the evidence used.
- PO 6. The ability to develop professional skills, inform on specializations in the subject aid hatter understanding of contemporary society caution on specific events by study of past events, careful predications and bring awareness of social responsibility.
- PO 7. The ability to identify an area of historical enquiry and engage in independent historical research.
- PO 8. The ability to engage in independent and extended research within a defined area of historical enquiry to construct and sustain a logical and where possible original argument based on information collected and to present the findings in dissertation form with a recognised historical apparatus.



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**Three Years Under Graduate Degree Course (CBCS)**  
**(Bachelor of Arts)**  
**In**  
**History**  
**Syllabus for choice Based Credit System**  
**(with effective form academic year 2022-2023)**

**Programme Outcome:**

- PO 1.** To enable student to understand the background of our historic past, religion, customs, institutions, administration and soon.
- PO 2.** To make student aware about the social, political Religious and Economic conditions of the people.
- PO 3.** To make them understand the history of world with comparative approach.
- PO 4.** To develop analytical sense among the students to understand relationship between the past and the present time and bringing its contemporary relevance.
- PO 5.** Emphasis on developing critical thinking in historical writing discussion and interpretation among students.
- PO 6.** Integrate students learning across all facets of their lives.
- PO 7.** Analyse critically and imaginatively develop skills of critical analyse and interpretations.
- PO 8.** Communicate effectively
- PO 9.** Understand the ethical implications of ideas, communications and actions.
- PO 10.** Appear in competitive examinations.

**Programme Specific**

- PS 1.** Understand background of our historic past religion, customs, institutions, administrations soon.
- PS 2.** Understand social, political Religious and Economic conditions of the people.
- PS 3.** Understand the history of world with comparative approach.
- PS 4.** Analyse relationship between the past and the present times and bringing its contemporary relevance.
- PS 5.** Emphasis on developing critical thinking in historical writing discussion and interpretation among students.
- PS 6.** Prepare students for various competitive examinations.



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**Yeshwant Mahavidyalaya, Wardha**

**Department of History**

**Course Outcome – BA all Sem.**

**2023-2024**

**Paper 1 T 1**

**History of India (from Earliest time to 1525 AD)**

**Course Outcome:**

- CO 1. Students understand the Indus river valley civilization and vedic age in ancient India along with the origin and philosophy of two religions namely Buddhism and Jainism.
- CO 2. Students acquire knowledge about the legacy of prominent ancient dynasties in India namely Mourya Gupta and Vakataka.
- CO 3. Students understand establishment and policies of early Islamic Sultanate dynasties in India Such as slave dynasty rules, Khilji and Tughlaks.
- CO 4. Students perceive knowledge on religious movements in Medieval India and further get introduced to architectural style and marvels of Sultanate period.

**Paper 2 T 1**

**History of India 1526 to 1761 AD**

**Course Outcome :**

- CO 1. Students understand rise and establishment of Mughal dynasty in India.
- CO 2. Students become acquaintance on the war of succession of Shahjan, understand the Deccan policy of Aurangzeb and get introduced to art and architecture in Mughal India.
- CO 3. Students perceive knowledge on establishment of Maratha Kingdom under the leadership of Chhatrapati Shivaji Maharaj, Maratha administration system and rule of Chhatrapati Sambhaji Maharaj.
- CO 4. Students understand Marathas rule under Peshwas their decline and consequent rise of English East India Company in India.





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**Paper 3 T 1**

**History of India 1764 to 1885 AD**

**Course Outcome :**

- CO 1. Students understand early economic policies implemented by British Governor Generals in India.
- CO 2. Students understand expansionist policies adapted by different British Governor Generals in India.
- CO 3. Students perceive knowledge of Causes and effects of First Great revolt in India against English East India Company and Various social and religious movements during the period.
- CO 4. Students are able to analyze and understand various administrative polices introduced in India and Subsequent rise of Indian nationalism with foundation of local organizations.

**Paper 4 T 1**

**History of India 1885 to 1947 AD**

**Course Outcome:**

- CO 1. Students understand the establishment and growth of Indian National Congress, and the nature of leadership it received under Moderates and extremists ideologists.
- CO 2. Students understand the Indian National movement under the leadership of Mahatma Gandhi and its impact in a achieving independence.
- CO 3. Students perceive information on various millions proposed by British Government and strengthening of nationalist Ideas through voluntary organization.
- CO 4. Students gain knowledge on military efforts made under made under the leadership of Netaji Subhash Chandra Bose and establishment of INA, proposed mountbatten plan and India achieving its complete freedom through India Independence Act of 1947.



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**Paper 5 T 1**

**Modern World : 1789 – 1920AD**

**Course Outcome :**

- CO 1. Students get introduced to landmark events in world history policy of imperialism and changes in world political order.
- CO 2. Students understand various wars in Asia that Particularly involved China, Japan and Russia.
- CO 3. Students understand diplomatic policies of Germany Causes of First World War and treaty signed between Germany and Won nations.
- CO 4. Students understand the peacemkings efforts initiated in world and emergence of socialist bloc in Russia.

**Paper 6 T 1**

**Modern World : 1920 – 1960AD**

**Course Outcome :**

- CO 1. Students understand the establishment of socialist economic police in Russia and foreign policies adapted by the dictators in Germany and Italy.
- CO 2. Students understand international crisis and politics during inter two world war periods consequently leading to second world war and its effects.
- CO 3. Students comprehend the attempts to restore world peace through United Nations.
- CO 4. Students understand shift of political grounds from Europe. To west Asia and attempt made by Asian Countries to form third neutral front in order to evade involvement in cold world war crisis.



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**Yeshwant Mahavidyalaya, Wardha**  
**Department of History**  
**M.A. I Sem. (History)**

**His. 1 T 1**

**Historiography**

**Course Outcome:**

- CO 1. The students understand the meaning and scope of history.
- CO 2. The students come to know the sources of History.
- CO 3. The students learn methods of writing Ancient world history.
- CO 4. The learners would be aware of medieval history writing.

**His. 1 T 2**

**Cultural History of Maharashtra**

**Course Outcome:**

- CO 1. The students visualize the geographical boundaries and know about Maharashtra.
- CO 2. The learner knows about the various cults in Maharashtra
- CO 3. The students understand the different facets of cultural literature.
- CO 4. The students would be aware of the Makers of Modern Maharashtra.

**His. 1 T 3**

**India under company's Rule : 1757-1857AD**

**Course Outcome:**

- CO 1. The students understand foundation and consolidation of English East India company rule in India.
- CO 2. Students understand expansionist policies adapted by different British Governor Generals in India.
- CO 3. Students analyse the various Acts which colonised the Indian subcontinent
- CO 4. Students know about western influence and the Great revolt of 1857.



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**His. 1 T 4**

**Modern World : 1914 to 1950AD**

**Course Outcome:**

- CO 1. Students understand diplomatic policies of Germany, causes of first world war and treaty signed between Germany and won Nations.
- CO 2. Students understand the peace making efforts initiated in world and emergence of socialist bloc in Russia communism in China.
- CO 3. Students understand diplomatic policies of Germany, Italy and Japan.
- CO 4. Students understand causes of second world war and its effects.

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**Department of History**  
**M.A. II Sem. (History)**  
**(Core compulsory-I)**

**His. 2 T 1**

**Trends and Theories of History**

**Course Outcome:**

- CO 1. The students will learn modern approaches to history.
- CO 2. The students will understand three important trends of history writing during colonial period in India.
- CO 3. The students will get familiar with the Marxist and subaltern trends of historiography in India and will understand the post modernist approach.
- CO 4. The students will know the new trends in history writings.

**His. 2 T 2**

**Research Methodology in History**

**Course Outcome:**

- CO 1. The students will understand the basics historical research method.
- CO 2. The students will learn the main Key concepts in history
- CO 3. The learners will know the steps in research process in history.
- CO 4. The students will aware of the ethical dimensions of research.



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**His. 2 T 3 C**

**India Under British Rule : 1848-1947AD**

**Course Outcome:**

- CO 1. The students will understand the transformation from East India Company's rule to British Crown after 1857
- CO 2. The students will get knowledge on different social-religious reform movements in Modern India.
- CO 3. The students will be able to evaluate the causes behind the rise of Indian Nationalism
- CO 4. The students will understand the contribution of revolutionaries Subhas Chandra Bose and INA.

**His. 2 T 4 A**

**Contemporary World : 1951 to 2010 AD**

**Course Outcome:**

- CO 1. Students will get acquainted with the post world war developments during the cold war period and related events.
- CO 2. Students will understand the rise of socialist block in Europe and reasons for its disintegration.
- CO 3. Students will get perspective about the political changes in Asia, Africa and reorganization of world map.
- CO 4. Students will understand formation of new political and economical order in world and its interconnectivity.



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**Yeshwant Mahavidyalaya, Wardha**  
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**M.A. III Sem. (History)**

**His. 3 T 1**

**History of the Marathas – I 1630 – 1707 AD**

**Course Outcome:**

- CO 1. Students will comprehend the basis of Maratha history through its sources, the Marathas and the related philosophy of Maratha state formation.
- CO 2. Students will know about the expansion of Marathas in Deccan.
- CO 3. Students will understand about post Chhatrapati Shivaji's period under Chhatrapati Sambhaji and challenges faced by them in Deccan.
- CO 4. Students will become aware of crisis period in post Chhatrapati Sambhaji period and Maratha's fight for survival of their kingdom. Students also get accustomed to administration system under the Marathas.

**His. 3 T 2**

**Indian National Movement 1885-1947 AD**

**Course Outcome:**

- CO 1. Students will know about the growth of National movement under the leadership of Moderates, Extremists and Mahatma Gandhi.
- CO 2. Students will understand the growth of communalism in colonial India revolutionary perspective towards Indian National movement and about the British attempts to bring consensus between their government and political parties.
- CO 3. Students will get perceptive about the event leading to India achieving complete Independence.
- CO 4. Students will get acquainted to development of educations and peasant and working class movements in India during colonial period.



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**His. 3 T 3 A**

**Economic History of India : 1757-1857 AD**

**Course Outcome:**

- CO 1. Students will get acquainted to structural and conceptual changes in Indian economy during colonial regime of English East India company.
- CO 2. Students will understand land revenue system, problems of rural indebtedness and commercialization of agriculture in India during the rule of East India Company.
- CO 3. Students will understand East India Company's policy of de-industrializing native industries particularly handicrafts, industrialization and consequential economic development in India.
- CO 4. Students will be able to analyze the changing nature of trade and nature of resistance from peasant and tribals.

**His. 3 T 4 A**

**History of Medieval Vidarbha : 1200-1857 AD**

**Course Outcome:**

- CO 1. Students will get accustomed to the local tribal rulers in Vidarbha and he dynasties.
- CO 2. Students will understand circumstance leading to establishment and Bhosale rule and their expedition.
- CO 3. Students will understand Bhosale rulers relationship with other powers in deccan and rise of English in vidarbha
- CO 4. Students will get perceptive about the causes for the fall of Bhosale dynasty and English colonization in Vidarbha.



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**Yeshwant Mahavidyalaya, Wardha**  
**Department of History**  
**M.A. IV Sem. (History)**

**His. 4 T 1**

**History of the Marathas – II 1707 – 1818 AD**

**Course Outcome:**

- CO 1. Students will understand the nature of Maratha polity under Peshwa and changes in their expansion policy.
- CO 2. Students will become aware of presence of Marathas in north of India, conflict with the British and their down fall.
- CO 3. Students will get acquainted to changing Maratha demography and administration system under the Peshwas.
- CO 4. Student will know about the social and economic condition under Peshwas and acquire knowledge on Art and architecture in the period and related in fluencies.

**His. 4 T 2**

**Independent India : 1948-2010 AD**

**Course Outcome:**

- CO 1. Students will understand integration of Indian Princely states and process of making of the Indian constitutions and its salient features
- CO 2. Students will understand economic planning and related policy by the Government of India in past independent period.
- CO 3. Students will get information on India's international relations till 2000.
- CO 4. Students will understand the formation and development of national and regional political parties and movements pertaining to territorial integrity especially in the states of Punjab and Tamil Nadu.





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**His. 4 T 3**

**Economics History of India : 1858-1947 AD**

**Course Outcome:**

- CO 1. Students will understand the structural and conceptual changes in Economics policies in British India related to agricultural and industrial growth.
- CO 2. Students will get acquainted to rise of worker class in India along with the growth of trade unionism and related laws.
- CO 3. Students will understand India's external trade, international trade legislation and economic exploitation in the form of drain of wealth in British India.
- CO 4. Students will understand price movement demographic composition and variation and movements in National Income in British India.

**His. 4 T 4**

**History of Modern Vidarbha : 1854-1960 AD**

**Course Outcome:**

- CO 1. Students will understand formation of central province and Berar under English East India Company along with social educational and political organization active in the region.
- CO 2. Students will understand the role of Vidarbha in Indian National Movement under the leadership of Mahatma Gandhi
- CO 3. Students will understand the role of Vidarbha in Indian National Movement under the leadership of Mahatma Gandhi
- CO 4. Students will acquire knowledge about different social welfare organization in Vidarbha and landmark events such as Dhamma Chakra Pravartna.



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**Program outcomes (M. A.)**

- PS01 A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
- PS02 A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
- PS03 Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
- PS04 Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
- PS05 An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social policies in different time and space that make today's world.
- PS06 An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.
- PS07 An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
- PS08 Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.



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**Program Specific (M. A.)**

- PS01 An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
- PS02 The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
- PS03 The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
- PS04 The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
- PS05 The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
- PS06 The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.
- PS07 The ability to identify an area of historical enquiry and engage in independent historical research.
- PS08 The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.



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<b>Yeshwant Mahavidyalaya, Wardha</b>				
<b>Internal Quality Assurance Cell (IQAC)</b>				
<b>Session:2022-23</b>				
<b>Name of Department: Home Science</b>				
<b>Course outcome</b>				
<b>Sr. No.</b>	<b>Semester</b>	<b>Name of subject</b>	<b>Unit</b>	<b>Course Outcome</b>
	<b>I</b>	<b>Ecology and Environment I</b>	<b>I</b>	Understand in detail the components and types of Ecosystem . Understand how various ecosystem works Know about the law of transfer of food via food chain Understand the process of flow of energy through various ecological pyramids
			<b>II</b>	Know the elements of environment and its importance. Understand the importance and composition of Biosphere, Gain the knowledge of significance of Biogeochemical cycles Know the importance of Nitrogen,water,oxygen cycle
			<b>III</b>	Study of renewable & Non- Renewable resource Incalcuation of habits of Afforestation Know the importance of water management and water Harvesting Learn significance of the National park
			<b>IV</b>	Creating awareness about the effect of pollution Gain knowledge of Pollution control through various laws. Know green house effects, Ozone depletion and global warming. Learn the Toxic effects of heavy metals – lead. Chromium
	<b>I</b>	<b>Fandalmentals of Human Development</b>	<b>I</b>	To make the students aware of science of Human-Development. To make students aware of methods of studying human behavior.
			<b>II</b>	To make students aware of Growth & Development. To make students aware of Prentala Development.
			<b>III</b>	To make students aware of child friendly hospitals.
			<b>IV</b>	To make students aware of Neonatal Development.



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	<b>I</b>	<b>Fundamentals of Family Resource Management</b>	<b>I</b>	Know the Basic Elements of Art/design Understand the use of Basic Art Elements in Interior Decoration Develop aesthetic sense good taste through the study of design Understand concept of design Know the importance of objectives of design Study different types of design
			<b>II</b>	Study the Basic concept of management Understand the Nature and importance of management Study motivating factors of Human life Gain knowledge of need of management in every day life Know the importance of values, goals and standards
			<b>III</b>	Study meaning and importance of Interior decoration Understand interior of various rooms Know the essential factors in interior Learn and know about material required for interior decoration
			<b>IV</b>	Develop good taste through the study of principles of design Acquire knowledge of Principles of design in Interior Gain knowledge about Harmony, Balance, Rhythm, Proportion and Emphasis Learn application of principles of design in Interior decoration
	<b>I</b>	<b>Basic Chemistry-I</b>	<b>I</b>	Understand the sources, impurities of water Understand difference between hard and soft water Know about methods of purification of water Understand the sterilization process
			<b>II</b>	Know about Alloys Understand classification and purpose of making alloy. Gain the knowledge of significance of alloying metals Understand the composition of steel and brass
			<b>III</b>	Know about theory of valency, Understand classification and purpose of making alloy. Gain knowledge of formation of sodium chloride, magnesium oxide, hydrogen, oxygen and sulphur dioxide. Understand physical properties of liquids.
			<b>IV</b>	Acquire knowledge of colloids Gain knowledge of applications of colloids Know about methods of preparation of colloids



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				Learn the types ,methods of preparation of and applications of emulsion and gels
	<b>I</b>	<b>Fundamentals of Textile and Clothing</b>	<b>I</b>	Understand in detail the Scope and importance of Textile and Clothing Get knowledge about classification of textile fibres. Know about manufacturing process of natural bres Get knowledge about physical and chemical properties of natural fibres
			<b>II</b>	Understand the manufacturing process of manmade fibres Get knowledge about physical and chemical properties of manmade fibres Gain the knowledge of significanance of latest textile fibres Get knowledge about Lycra and Spandex fibres
			<b>III</b>	Get knowledge of factors affecting on clothig Get knowledge of factors affecting on clothig Know about Sewing machine- parts and fonctions Get knowledge of Different sewing machines
			<b>IV</b>	Know about general principles of clothing construction and taking body measurements Know about preperation of cloth for clothing construction Know about preperation of cloth for clothing construction Get knowledge of drafting method.
	<b>II</b>	<b>Ecology and Environment II</b>	<b>I</b>	Understand the types and importance of Garden. Know the process of developing skills of entrprenurship in Nursary development Effective learning about planning and layout of ornamental garden and Kitchen garden Know about common diseases and pests in garden
			<b>II</b>	Gain knowledge in depth about various methods of plant propogation Learn the skills to handle garden equipments Know about certification of plant Understand in depth of method of aftercare of budded and grafted plant
			<b>III</b>	Learn the skills of Mushrrom cultivation technique Economic importance of Mushroom cultivation as a small scale industry. Encourage them to be a entrepreunier Know the importance of Mushroom cultivation as a small scale industry.



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			<b>IV</b>	Gain deep knowledge of the skills of Vermicomposting technique Learn importance of Vermiculture Know the importance of Vermicompost.	
	<b>II</b>	<b>Development In Early Years</b>	<b>I</b>	To make the students aware of infancy. To make students aware of early childhood.	
			<b>II</b>	To understand development in key area-Physical Motor, Development. To understand development in key area-cognitive, Development.	
			<b>III</b>	To understand development in Late childhood .	
			<b>IV</b>	To develop awareness of diversity in adult life styles with respect to the individual in adult hood.	
			<b>II</b>	<b>Interior Decoration and Design</b>	<b>I</b>
	<b>II</b>	Understand the importance of colour scheme in interior decoration Gain knowledge about types of colour scheme used for interior decoration Know about colour scheme and various use of colour scheme			
		Develop skill in using colour to create different effects in space			
		<b>III</b>			
	<b>IV</b>				Gain Knowledge of using Flower/Floral Decoration. Develop skill about application of flower arrangement according to occasion Learn the skills of preparing artificial flowers Acquire knowledge about different types of flower arrangement Developing Entrepreneur skills in them



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	<b>II</b>	<b>Applied Physics &amp; Basic Computer II</b>	<p><b>I</b> To understand the Basics of Electricity. Acquire the knowledge about Ohm's Law and its Practical demonstration. Effective learning about Series and Parallel combination of resistances through demonstration. Know about Good and Bad conductor of electricity.</p> <p><b>II</b> Gain knowledge in depth about Light reflection and Refraction and apply in real life. Learn the Laws of Reflection and Refraction. Know about concept Dispersion of Light through real life applications, Refractive index of material. Understand in depth Transparent, Translucent and Opaque material with examples.</p> <p><b>III</b> Learn the Definition and type of Lenses, Focus and Focal length of Lense. Gain deep knowledge about Applications of Concave and Convex lenses. Know the importance of X-rays and their Properties. Know about Concept of Radioactivity and properties of alpha, beta and gamma rays.</p> <p><b>IV</b> Gain deep knowledge about Computer Hardware. Learn importance of Internal and External Memory of Computer. Gain the deep knowledge about Impact and Non-impact Printers.</p>
	<b>II</b>	<b>Basic Chemistry -II</b>	<p><b>I</b> Understand characteristics and classification of fuel Know the process of refining of petroleum Know the process of preparation of gobar gas Understand the composition ,applications and precautions while using LPG</p> <p><b>II</b> Get acquainted with basic concepts of acid, bases and salts Understand neutralization reaction and conjugate pair Learn to measure the PH. Understand preparation ,properties,applications of buffer solution.</p> <p><b>III</b> know about organic compound and their classification. Understand alkane,alkene and alkynes. Knowledge of laboratory preparation ,chemical properties and uses of metthane and ethylene</p> <p><b>IV</b> Gain deep knowledge atmospheric corrossion Learn importance of factors causing atmospheric corrosion</p>





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				Understand the methods for protection of metals from corrosion		
	<b>II</b>	<b>Sewing Techniques</b>	<b>I</b>	Understand the types of yarns- Simple, novelty, textured yarns		
				Know in detail about Spinning Process. Mechanical, ring and openend spinning.		
				Get knowledge of Chemical spinning, Dry, wet and melt spinning.		
				Different types of blends and know about the reasons for blending.		
			<b>II</b>	Get knowledge of different types of seams.-plain, french and lapped seam		
				know about types of tucks- pin, shell, cord and cross tucks.		
				Know about types of pleats- Box, inverted box and stitchdown.		
			<b>III</b>	Know about types of gathers- Machine and handmade gathers.		
				Know about types of trimmings, and uses of belts, bows, ties and fringes.		
				Get knowledge of types of yokes, collors, pockets		
			<b>IV</b>	To know about different types of fastners and zipper in detail		
				Get knowlwdge about fashion accessories, types and their uses.		
				Know about surface ornamentation , their types.		
			<b>III</b>	<b>Applied Physiology I</b>	<b>I</b>	Get knowledge of velcro, applique, quilting work.
						Understand the structure & function of cell.
						Gain knowledge about Tissue, Classification and function
	<b>II</b>	understand in depth of bones, types of joints.				
		know the processes of working of Sense Organs- like eye, ear, tongue, nose and skin.				
		Know the process of Clotting of blood.				
	<b>III</b>	Understand the composition and functions of blood.				
		Gain knowledge about Common blood groups, „Rh“ factor and its importance.				
		Understand the working of lymphatic system				
	<b>IV</b>	Understand the structure and functions of Central Nervous System.				
		Know the process of working of synapse and neurotransmitters.				



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				Gain the knowledge of First Aid ,to prepare First Aid Kit and Importance of First Aid.
	<b>III</b>	<b>Development in Late Childhood &amp; Adolescence</b>	<b>I</b>	To make the students aware of Late childhood Development.
				To make students aware of methods of studying human behavior.
			<b>II</b>	To understand growth & development during late childhood.
				To study the factors influencing development during late childhood years.
		<b>III</b>	To understand development in Late childhood & adolescence.	
		<b>IV</b>	To develop awareness of diversity in adult life styles with respect to the individual in adult hood.	
	<b>III</b>	<b>Housing and Interior Decoration</b>	<b>I</b>	Understand the concept and importance of housing
				Gain knowledge about family housing needs
				Effective selection of site for housing
				Acquiring knowledge about principles of house planning
			<b>II</b>	Learn Factors affecting house planning
				Acquiring knowledge about various rooms
				Study about various service areas
				Gain knowledge about different types of kitchen
				Know the importance of storage facilities in different rooms
			<b>III</b>	Gain knowledge about selection of furniture
				Study the different materials available for furniture construction
				Know the importance and care of furniture
				Study different types of symbols used in architectural drawing
				Learn application of principles of design in furniture arrangement
				Gain knowledge about furniture arrangement in different rooms
			<b>IV</b>	Know the history of Bonsai
	Understand the preparation of soil and selection of plants			
	Know the process of preparing bonsai and its styles			
	Gain knowledge about landscaping			
	Study different structures and material required for landscaping			
	Know the selection plants for landscaping			
		Gain knowledge about walkways and driveways		



	<b>III</b>	<b>Applied Chemistry-I</b>	<b>I</b>	Learn application of lighting and garden ornaments Gain the knowledge of importance of carbohydrates Understand the process of manufacturing of sugar from cane sugar juice
			<b>II</b>	Understand fermentation process know the processes of preparation of vinegar and ethanol by fermentation process
			<b>III</b>	Gain knowledge of oils and fats Know the process of refining of oil. Gain knowledge of fatty acids Understand the properties of oils and fats
			<b>IV</b>	Acquire the knowledge of the types of soap and cleansing action of soap Know the process of industrial methods of preparation soap. Gain the knowledge of composition and classification of common detergent
	<b>III</b>	<b>Textile Design</b>	<b>I</b>	Understand the types of designs and motifs used in textile material Know about different methods of fabric construction- weaving, knitting and felting
			<b>II</b>	Know about different methods of fabric construction- weaving, knitting and felting Understand the types of non-wovens, bonded fabric, netting, lace making and braiding.
			<b>III</b>	Get knowledge of finishes and its importance in textile industry. Know about general finishes- scouring, bleaching Know about special finishes - calendering, flameproofing, waterproof & permanent press. Special calendering, shrinkage control, napping
			<b>IV</b>	Know about Regional Embroidery and make album of different stitches. Phulkari of Punjab, Chikankari of UP, Kashida of Karnataka, manipuri of Manipur. Chamba of Himachal Pradesh, Kantha of Bengal, Kathiyawad of Gujrat.
	<b>IV</b>	<b>Applied Physiology II</b>	<b>I</b>	Get in depth of understanding of Structure of Heart. . gain knowledge about Functions of valves. Coronary blood supply.



				know the process of working of Sartery, vein and capillaries
			<b>II</b>	<p>understanding the Structure and functions of respiratory system.</p> <p>know the Mechanism of Respiration.</p> <p>know the process of transport of oxygen in brief.</p>
			<b>III</b>	<p>Study of alimentary canal. and know the function of Accessory glands of digestion.</p> <p>Know the Process of digestion and absorption.</p> <p>understand the Structure and functions of excretory organs and Formation of Urine</p>
			<b>IV</b>	<p>Get in depth understanding of Male and Female reproductive organs,</p> <p>know the processes of Physiology of Menstrual cycle.</p> <p>Gain knowledge about Structure and function of endocrine gland .</p>
	<b>IV</b>	<b>Development in Adulthood</b>	<b>I</b>	<p>To make the students aware of adult roles Development.</p> <p>To make students aware of development tasks.</p>
			<b>II</b>	<p>To understand growth &amp; development during infancy &amp; early adulthood.</p> <p>To study the factors influencing development during infancy &amp; early childhood years.</p>
			<b>III</b>	To understand development in adolescence.
			<b>IV</b>	To develop awareness of diversity in adult life styles with respect to the individual in adult hood.
	<b>IV</b>	<b>Housing and Home Furnishing</b>	<b>I</b>	<p>Gain deep knowledge about role of Internal Amenities for satisfying family living.</p> <p>Know the importance of House drainage</p> <p>Study of different methods of house drainage</p> <p>Get indepth knowledge of waste disposal</p> <p>Know the methods of waste disposal</p>
			<b>II</b>	<p>Unerstanding the importance of Natural and Artificial lighting</p> <p>Gain know about artificial lighting</p> <p>Get indepth knowledge about principles of lighting</p> <p>Study of different types of lighting</p>
			<b>III</b>	<p>Study different types of symbols used in house plan</p> <p>Get indepth knowledge about different types of house plans</p> <p>Gain knowledge about vastushastra</p>



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				<p>Know about the position of well and doors according to vastushastra</p> <p>Gain knowledge about placement of rooms according to vastushastra</p>
			<b>IV</b>	<p>Acquire knowledge about Home Furnishing and Floor coverings.</p> <p>Study necessity and importance of curtain</p> <p>Understand the types and selection of curtains</p> <p>Get indepth knowledge about different types of rugs and carpets</p> <p>Gain Knowledge about wall treatment - wall paper, paints and tiles</p> <p>Study varoius accessories used in interior decoration</p>
	<b>IV</b>	<b>Applied Physics &amp; Computer Application II</b>	<b>I</b>	<p>To understand the working principle of Transformer &amp; its applications</p> <p>gain knowledge about Transformation ratio.</p> <p>know the defination of Kilowatt hour unit .Also to calculate Kilowatt hour unit for consumption of electricity.</p>
			<b>II</b>	<p>Understand the working Principle of Mixer, Washing Machine, Microwave oven</p> <p>know about working Principle of Hair dryer, Induction cooker, Vaccum cleaner.</p> <p>apply the knowledge in repairing these Home- appliances.</p>
			<b>III</b>	<p>Understand the Basic terminology of chemical effect of electric current.</p> <p>Gain the deep knowledge about Faraday's law of electrolysis.</p> <p>Get acquainted with working of Primary and Secondary Cells.</p>
			<b>IV</b>	<p>Get in depth applications of MS-PowerPoint and apply them practically.</p> <p>Gain knowledge about applications of Internet, various Web browsers and apply them practically.</p>
	<b>IV</b>	<b>Applied Chemistry- II</b>	<b>I</b>	<p><b>Acquire the knowledge of polymers and its types</b></p> <p><b>know the process of preparation of polymers</b></p> <p><b>Unerstanding the chemical nature and vulcanization of rubber</b></p>
			<b>II</b>	<p><b>Get acquainted with concepts of textile chemistry</b></p> <p><b>Acquire the knowledge of types of fibres</b></p> <p><b>Know the process of preparation dye bath and various methods of dyeing</b></p> <p><b>Study of Witts theory of colour and constitution</b></p>



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			<p><b>III</b> Acquire Knowledge of functions and ingredients of cosmetics</p> <p>Get in depth understanding of hazard of cosmetics</p> <p>Gain knowledge about preparation and uses of drugs</p>
			<p><b>IV</b> Understand occurrence and methods of extraction of essential oils</p> <p>Gain knowledge about characteristics and composition of perfumes.</p>
	<b>IV</b>	<b>Surface Ornamentation Techniques</b>	<p><b>I</b> Understand about dyes. Classification of dyes. Natural dyes &amp; synthetic dyes</p> <p>Know about vat dye, azo, sulphur, acid and basic dyes in detail</p> <p>Understand different methods of dyeing, Stock, yarn, piece, and union dyeing.</p> <p><b>II</b> Know about preparation of cloth for printing. Types of ingredients used in printing.</p> <p>Know about different styles of printing- direct, resist and discharge,</p> <p>Understand the different methods of printing- block, stencil, roller screen and rotary.</p> <p>Understand the common printing defects and their remedies.</p> <p><b>III</b> Preparation of cloth for printing and types of ingredients used in printing.</p> <p>Know about different aftertreatments of printed goods and types of thickeners.</p> <p>Common printing defects and their remedy.</p> <p><b>IV</b> Know about Traditional Indian Textiles in detail</p> <p>Understand different costumes of India.</p> <p>Know About different Sarries</p>
	<b>V</b>	<b>Health Science and Hygiene</b>	<p><b>I</b> Understand the concept of Epidemiology, Infection, contamination, host.</p> <p>Gain knowledge about communicable and non-communicable diseases.</p> <p>Know about Modes of transmission of disease- Direct and Indirect.</p> <p>Understand the Measures of Disease Prevention and Control</p>



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			<p><b>II</b> Know the Aims, Objectives, Principles, Role of Communication in Health Education. Gain knowledge of concept of disinfection, sterilization, disinfectant, antiseptic, deodorant. Study of Types of disinfection.</p>
			<p><b>III</b> Understand in depth the working of International Health Organisation- WHO, UNICEF Gain awareness about Implication of drug addiction, Narcotics, Alcoholism, smoking create awareness about control and prevention drug addiction,</p>
			<p><b>IV</b> Detail study the concept of Family planning and demography.  Create awareness about necessity, advantages, and methods of family planning.  Know the concept of Birth rate, Death rate, Census and Geriatrics</p>
	<b>V</b>	<b>Family Dynamics &amp; Developmental Assessment</b>	<p><b>I</b> To make the students aware of importance of marriage. To make students aware of marriage counselling .</p> <p><b>II</b> To make the students aware of importance of family. To study the factors influencing family.</p> <p><b>III</b> To introduce to the students concept of developmental assessment.</p> <p><b>IV</b> To develop awareness of early development stimulation.</p>
	<b>V</b>	<b>Resource Management-I</b>	<p><b>I</b> Understanding the concept and Importance of Management Gain knowledge about the principle of management Get indepth knowledge about the management process Study of types and level of planning Understand the relation between planning, implementing and controlling</p> <p><b>II</b> Get aware about Resources its importance Get indepth knowledge about wise use of resources to reach family goals. Study classification of resources Gain knowledge about characteristics of resources</p>



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				Detail study of factors affecting resources
			<b>III</b>	Understand the importance of motivating factors in Human life
				Know the importance and types of values
				Gain knowledge of goals and its types
				Study the importance standards and its types
			<b>IV</b>	Understand the importance, role and scope of decision making
				Detail study of process of decision making
				Gain knowledge about type of decision making
				Study the factors affecting decision making
	<b>V</b>	<b>Advance Pattern Making</b>	<b>I</b>	Understand the process of commercial pattern development. Body types and measurements.
				Know about pattern envelop- Front and back of envelop, garment discription & fabric types.
				Know about pattern markings, essential symbols of of pattern. Piece identification
				Know about helpful markings, pattern layout, Importance, principles and types of pattern.
			<b>II</b>	Understand about Pattern Grading & its types
				Know about different methods of pattern making
				Know about different methods of pattern making
			<b>III</b>	Understand about darts & manipulation of darts.
				Know about different methods of pattern making
				Know about fitting problems and their remedy
			<b>IV</b>	Understans types of plackets
				Know about different types of skirts
				Know about different types of collars
	<b>VI</b>	<b>Public Health</b>	<b>I</b>	Understand the General concept of Bacteria and viruses.
				Understand the Structure of virion and types of viruses.
				Kknow the process of Gram staining.
			<b>II</b>	Creaf awerness about the regulation of Diabetes mellitus and Nephrotic syndrome.
				understand the concept of Diseases caused by bacteria, viruses and protozoa.





			<p>Crear awerness about milk borne diseases Hepatitis, Cholera, Typhoid, Dysentry.</p> <p>Crear awerness about Air borne diseases Tuberculosis, poliomyelitis, measles</p> <p><b>III</b> Gain knowledge of Mode of infection, life cycle, harmful effects, prevention and control of Amoebiasis ,Ascariasis</p> <p>Gain knowledge of life cycle, harmful effects, prevention and control of diseases caused by insects. Malaria , Filaria</p> <p><b>IV</b> Understand the basic concept of Immunity Definition</p> <p>analyse the the concept of Natural and Acquired Immunity, Active and Passive Immunity.</p> <p>Understand Mechanism Of Immunity (in brief)- Humeral and cellular Immunity.</p>
	<b>VI</b>	<b>Care &amp; Well-being in Human Development</b>	<p><b>I</b> To understand the significance of care &amp; well-being in Human Development development .</p> <p>To make students aware of different stage human behavior.</p> <p><b>II</b> To understand care &amp; Well-being in childhood.</p> <p>To study the factors influencing in childhood Years.</p> <p><b>III</b> To understand development in Care needof elderly.</p> <p><b>IV</b> To develop awareness of policies serviccs &amp; program .</p>
	<b>VI</b>	<b>Resource Management-II</b>	<p><b>I</b> Study the nature and importance of time management</p> <p>Gain knowledge about specific tools of time management</p> <p>Get indepth knowledge about the time management process</p> <p>Understand the importance and activities of leisure time</p> <p><b>II</b> Crear awareness and importance regarding energy management</p> <p>Study different efforts used in household activities</p> <p>Gain knowledge about energy requiremnt for household task</p> <p>Understand forms and effects of fatigue</p> <p>Gain indepth knowledge about process of managing energy</p> <p><b>III</b> Understand the importance of work simplification</p> <p>Study the different techniques of work simplification</p>



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				Gain knowledge of Mundel's classes of change caused by insects. Malaria, Filaria
			<b>IV</b>	Understand the basic concept of Income Gain indepth knowledge about process of managing money Gain knowledge about steps in making budget Understand importance of account keeping Study types of account keeping Know about consumer, consumer credit purchase Gain knowledge about Intelligent choice of consumer goods Gain indepth knowledge about consumer protection act
	<b>VI</b>	<b>Nutritional Biochemistry- II</b>	<b>I</b>	Understand the General concept of metabolism. Acquired knowledge of anabolism and catabolism and its relation to human nutrition Kknow the process of metabolism of carbohydrate,protein and lipid metabolism
			<b>II</b>	Gain the detailed knowledge of introduction and significance of carbohydrate metabolism Understand the concept of blood sugar regulation.
			<b>III</b>	Know the process of protein metabolism Understand the classification of enzymes,Gain knowledge of effect and temperature and pH on the activity of enzymes
			<b>IV</b>	Acquired knowledge of lipid profile test and its relation with health Understand the concept of lipogenesis and hyperlipedemia Understand Mechanism Of formation of ketone bodies in diabetics and elementary idea of Beta oxidation
	<b>VI</b>	<b>Fashion Designing</b>	<b>I</b>	Knowing about fashion desigmning and Princilples of fashion evolution To understand theories of fashion adaption in detail To know about classification of fashion.
			<b>II</b>	Understand origin of fashion and clithing theories, Fashion as status symbol To know about flowchart of fashion and study in detai To understand fashion prediction, innovation.



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				To know in detail about fashion forecasting
			<b>III</b>	To know about International fashion centers Understand about fashion psychology and culture.
			<b>IV</b>	To know about fundamentals of apparel production To know about different departments in garment industry in detail. Fashion marketing and merchandising.



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**Program Outcomes UG Department of HOME SCIENCE 2023-2024**

On completion of B.Sc. Home-Science, students will be able to:

Sr.No.	Program outcomes
PO1	Got Thorough Knowledge in the Subject and Skill Development Activities
PO2	Understand and Apply Basic Principle of Home Science
PO3	Can Work in Different Textile Industries, Food Industry, NGO.
PO4	Students Can Become School Teachers And Lecturers In Colleges And Institutions.
PO5	Can Become Fashion Designer and Can Run Boutique, Food Catering, Canteen
PO6	They Can Work as an Event Manager
PO7	As a Counselor.
PO8	Understand the Process and Procedure of Setting up of Small Enterprises
PO9	An Organize Different Creative Programmes Based on Skill Development with the help of Different Organizations
PO10	Get Knowledge about Skill Development Activities.
PO11	Develop Awareness in Critical and Positive Thinking, Environmental, Ethical and Safety Factor
PO12	Demonstrate Professional Excellence, Ethics, Soft Skills and Leadership qualities
PO13	Go to the Different Job Opportunities in the field of Dyeing, Printing, Textile Designing ,Dietitian
PO14	Produce Graduates who will promote Entrepreneurial Leadership



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**DEPARTMENT OF LAW**

**PROGRAMME AND COURSE OUTCOMES**

**PROGRAM OUTCOMES**

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Law.
PSO2	Know the role of Law in governing the State and maintain law order in society.
PSO3	Understand jurisprudence and legal development.
PSO4	Analyze human behaviour in practice, Law Brokers and law abiders.
PSO5	Study legal theories and principle and their application.
PSO6	To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.
PSO7	Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.

**COURSE OUTCOMES**

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	L.L.B I Sem.	Law of Contract-I Law of Torts Constitutional Law-I Hindu Law Legal Language	To understand the applicability of law of contract in the Court of law. <ul style="list-style-type: none"><li>To understand nature and extent of tortuous liability.</li><li>To create and set up a basic philosophical tenets of the Indian Constitutional Law.</li><li>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..</li><li>To understand the legal terms and maxims and applicability of the same</li></ul>



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UG – CO2	L.L.B II Sem.	Law of Contract –II Law of Crimes Constitutional Law – II Muslim Law Company Law	<ul style="list-style-type: none"> <li>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</li> <li>To gain knowledge about the provisions and applicability of Indian Penal Code.</li> <li>To understand the basic concepts relating to muslim community and statutes relating to it.</li> <li>To gain knowledge about the statute relating to company.</li> </ul>
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<ul style="list-style-type: none"> <li>To gain knowledge about basic concepts of Jurisprudence               <ul style="list-style-type: none"> <li>The students will be able to understand the law relating to employees and employers.</li> </ul> </li> <li>To understand the basic concepts of study of Environment and statutes related to it.</li> <li>The students will be able to learn different ways of transferring property</li> <li>To gain basic ideas about computer and its use</li> </ul>

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I Philosophy-I History-I Economics-I Political Science-I Law of Contract-I	<ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> <li>Understanding the ancient history of India.</li> <li>To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service.</li> <li>To understand the politics of India and at International level.</li> <li>To understand the applicability of law of contract in the Court of law.</li> </ul>
UG – CO2	B.A.L.L.B II Sem.	English-II Philosophy-II	<ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> </ul>



		History-II Economics-II Political Science-II Law of Contract-II	<ul style="list-style-type: none"> <li>Understanding the medieval history of India.</li> <li>To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition.</li> <li>To gain knowledge on structure and constitution of United Nations.</li> <li>To understand the core concepts in legal structure of contract, sale of goods, partnership, etc.</li> </ul>
UG – CO3	B.A.L.L.B III Sem.	English-III Philosophy-III History-III Economics-III Political Science-III Law of Torts& C.P	<ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> <li>Understanding the medieval and modern history of India.</li> <li>To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</li> <li>To understand the political ideas of the world.</li> <li>To understand nature and extent of tortious liability.</li> <li>To understand the applicability of Consumer Protection Act.</li> </ul>
UG – CO4	B.A.L.L.B IV Sem.	English-IV Philosophy-IV History-IV Economics-IV Political Science-IV Constitutional-I	<ul style="list-style-type: none"> <li>Understanding general English With accuracy.</li> <li>Understanding philosophical ideas with accuracy.</li> <li>Understanding the modern history of India.</li> <li>Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India.</li> </ul> <p>To gain knowledge about the political ideas of the world. To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
UG – CO5	B.A.L.L.B V Sem.	Constitution - II Legal Language	<ul style="list-style-type: none"> <li>To gain the knowledge about the fundamental rights provided in Constitutional law of India.</li> <li>To understand the legal terms and maxims and applicability of the same.</li> </ul>



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		Hindu Law  Political Science-V  Law of Crimes  Computer	<ul style="list-style-type: none"> <li>Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..</li> <li>To gain the political ideas.</li> <li>To gain knowledge about the provisions and applicability of Indian Penal Code.</li> <li>To gain basic ideas about computer and its use.</li> </ul>
UG – CO6	B.A.L.L.B VI Sem.	Jurisprudence  Company Law  Environment Law  Muslim Law  Political Science-VI Sociology-I	<ul style="list-style-type: none"> <li>To gain knowledge about basic concepts of Jurisprudence.</li> <li>To gain knowledge about the statute relating to company.</li> <li>To understand the basic concepts of study of Environment and statutes related to it.</li> <li>To understand the basic concepts relating to muslim community and statutes relating to it.</li> <li>To understand the philosophical ideas.</li> <li>To gain knowledge about the various concepts involved in study of society.</li> </ul>
UG – CO6	B.A.L.L.B VII Sem.	Labour Law-I  Human Rights  Transfer of Property  Cyber Law  Public International Law  Sociology-II	<ul style="list-style-type: none"> <li>The students will be able to understand the law relating to employees and employers.</li> <li>Students will have international perspective of law and Human Rights.</li> <li>The students will be able to learn different ways of transferring property.</li> <li>To acquire knowledge about the Information Technology Act and concepts involved in it.</li> <li>The students will be able to understand the concept of Public International Law.</li> <li>To gain knowledge about the various concepts involved in study of society.</li> </ul>
UG – CO6	B.A.L.L.B VIII Sem.	CPC	<ul style="list-style-type: none"> <li>To understand basic procedure of civil litigation .</li> </ul>





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		CrPC Evidence Law Labour Law-II  Hindu Law  Law of Trust	<ul style="list-style-type: none"> <li>• Able to understand basic procedures of criminal litigation.</li> <li>• Acquires knowledge of adducing evidence on either side of parties.</li> <li>• The students will be able to understand the relating to Wages and factors influencing labour and employer relations.</li> <li>• Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody , domestic abuse and children's rights.</li> <li>• The students will be able to understand the trust relating problems and the rights and duties of trustees.</li> </ul>
UG – CO6	B.A.L.L.B IX Sem.	Land Law Interpretation of Statutes Intellectual Property Law Environment Law Muslim Law Political Science-VI Sociology-I	<ul style="list-style-type: none"> <li>• To understand the basic procedure of law relating</li> <li>• To understand the basis of interpretation .</li> <li>• The basis of property which are tangible &amp; intangible &amp; their values.</li> <li>• To learn about Environment and its Laws.</li> <li>• To understand the basis of muslim law 7 rituals.</li> <li>• To know the political environment.</li> <li>• The study of society</li> </ul>
UG – CO6	B.A.L.L.B X Sem.	Administrative Law Law Banking Law Law of Taxation Women &Law Moot Court & Internship(Practical) Drafting & pleading & Conveyancing (Practical)	<ul style="list-style-type: none"> <li>• To know the practices</li> <li>• To understand the banking laws</li> <li>• To know tax and detail study of composition.</li> <li>• To understand about women &amp; their Laws.</li> <li>• Practical training about pleading</li> <li>• To understand the basic of drafting</li> </ul>



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**COURSE OUTCOMES**

PG (Law) LL.M.

Course outcomes

Sr. No.	Class	Subjects Name	Course Outcomes
1	L.L.M. I Sem.	1) Law & Social Transformation in India	<ul style="list-style-type: none"> <li>• To understand the applicability of law &amp; Social Transformation in India</li> <li>• To understand nature and extent of Social Transformation in India</li> <li>• To create and set up a basic philosophical tenets of the Indian Constitutional Law.</li> <li>• Students learning Indian Constitutional Law: New Challenges and its contemporary trends.</li> <li>• Group : A : International Law : To study the nature &amp; sources of Int. Law, Law of Int. Organizations &amp; criminal law etc.</li> <li>• Group B: Constitutional &amp; Administrative Law: To study constitutionalism and pluralism. Federalism and union state relations etc.</li> <li>• Group C: Intellectual Property Laws To know the concept &amp; theories related to IPR. Law of copy rights, trademarks etc.</li> <li>• Group D; Business Law: To study the Corporate Law, Company &amp; Securities Laws,</li> </ul>
2	L.L.M. I Sem.	2) Indian Constitutional Law: New Challenges	
3	L.L.M. I Sem.	Group : A : International Law	
4	L.L.M. I Sem.	Group B: Constitutional & Administrative Law Group C: Intellectual Property Laws Group D; Business Law  Group E: Environment & Legal Order Group F:	



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		Labour, Capital & Law	<p>Int. Trade &amp; Agreements etc.</p> <ul style="list-style-type: none"><li>• Group E: Environment &amp; Legal Order To Know the environmentalism &amp; Indian Society. Human impact on Env. Problems in India, biological diversity &amp; legal order.</li></ul> <p>Group F: Labour, Capital &amp; Law : To know Law relating to industrial adjudications, social security &amp; legislations.</p> <ul style="list-style-type: none"><li>• Conducted socio-legal research and Dissertation in 3<sup>rd</sup> and 4<sup>th</sup> Sem. respectively,</li></ul>
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*Yeshwant Mahavidyalaya, Wardha*  
**Department of Economics**  
**M. A. (Economics) Course Outcomes**  
**Session: 2023-24**

Sr. No.	Class	Course Name	Course Outcomes
PG – CO1	M A I Sem.	MICRO-ECONOMIC THEORY - I	<i>The knowledge of consumer behaviour enables the students in recommending rational buying decisions and will also help to suggest firm to design suitable marketing strategies.</i>
			<i>Students get equipped with knowledge and skill in suggesting effective decisions under uncertain market situations</i>
			<i>Students understand the importance of time application and household management</i>
			<i>The students will develop the skill for converting technical information into economic relationship between input and output</i>
			<i>The students will develop skill to identify homogeneity level in production function and be able to estimate production function and shall be able to estimate level of output.</i>
			<i>The course will help students to give recommendations on allocation of quantities of different factors of production to achieve economies of production and use of learning curves</i>
PG – CO2		MACRO-ECONOMIC THEORY - I	<i>The students will learn about maintain existence of firm in markets and shall be able to recommend earning profit.</i>
			<i>To demonstrate a good understanding of macro-economic principles, concepts and theories</i>
			<i>To demonstrate an understanding of implications of Macro-economic decisions and shall be able to form model macro-economic theory</i>
			<i>To integrate theoretical knowledge to analyse trade-off in deployment of resources to alternate ends and the implications them on society.</i>
PG – CO3		STATISTICS FOR ECONOMICS	<i>To make predictions on the happening of different economic things in the different phases of trade cycle and shall be able to derive suggestions.</i>
			<i>The students will develop the knowledge to interpret the complex statistical tables in graphs given in publish media.</i>
			<i>The regressions technique shall enable students to predict the future values up to certaintime limits.</i>



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PG – CO4		ECONOMY OF MAHARASHTRA	<i>The statistical help in compression and confirm the sample results into population result.</i>
			<i>Students get acquainted with all varied sectors of the economy of Maharashtra. Awareness on challenges to be faced and measures to tackle the challenges</i>
PG – CO5		INDUSTRIAL ECONOMICS	<i>The knowledge of Industrial organizations shall enable the students to analyse locational factors of industry and it will enable them to draw suggestions for new proposals of industry. It may promote them to undertake start up schemes on basis local resources and global market. It may enable them to be employment given, rather them employment demanders.</i>
			<i>The study of industrial financing, accounting and risk analysis will be helpful for students to catch up the opportunities in the field of finance and insurance, where their ample scope for work.</i>
			<i>Understanding about industrial combination and integration will make them able to analyse public policy and give fruitful suggestions.</i>
			<i>The students learn about the reasons for existence and expansion of firm and shall be able to analyse efficiency of firms, to offer constructive suggestions.</i>
PG – CO6		RESEARCH METHODOLOGY	<i>To help students to develop a thorough understanding of the fundamental theoretical ideas about the research. To help students develop a thorough understanding of the issues involved in research designs and data collection.</i>
			<i>To help students to understand the importance of sampling methods and analysis of data. To train students in learning how to test hypothesis using computer applications and acquire skills for writing research reports.</i>
PG – CO7	M A II Sem.	MICRO-ECONOMIC THEORY - II	<i>The students will be familiar with the Various types of markets through their price and cost. They will be able to explain the role of markets and understand how it impacts Individuals and the Market.</i>
			<i>They will be able to understand the distribution of income in society through the theories of Wage determination, Rent, Interest, and Profit.</i>
			<i>Students will be able to understand why there is a need to have the welfare for society and individuals.</i>



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PG – CO8		MACRO-ECONOMIC THEORY - II	Components of money supply and approaches to demand money.
			Understand the classical and modern views on interest and policy impact.
PG – CO9		ECONOMICS OF MICRO-FIANCE	Use their knowledge to understand and evaluate the impact of inflation and causes business cycles and controlling measures.
			Use the knowledge of the subject for employment in competitive examinations, banks and financial institutions.
			Basics of micro-finance and various activities conducted through various schemes and institutions in India.
			Role of NBFCs for the development of microfinance.
PG – CO10		ECONOMICS OF INDUSTRIAL ORGANISATION	Regulatory measures used for the development of microfinance.
			Financial and social performance of microfinance and important institutions of microfinance in India
PG – CO11		LABOUR ECONOMICS	Develops students' understanding of the historical background of industrial development, Industrialization and antitrust Law.
			Have a knowledge of various concepts of market power and business strategies.
			Command an in-depth understanding of rural-urban labour problem & Demand-Supply for Labour in relation to the growth of the Labour market.
			Acquire a basic understanding of the recent reforms in Labour Legislation and the Status of labour poverty & discuss the Role of Government in Employment, Unemployment & Schemes.
PG – CO12	M. A. III Sem.	Economic Growth, Development and Planning – I	A critical understanding of the history of work and theory of Wage theories & Determination.
			Analyze the relationship between Industrial Relations & State Labour Affairs & Students will develop an understanding of labour as a social relation of production.
			Understanding the concept and aspects of economic development and human development indices.
			Understanding issues in economic development and growth.
			Detailed analysis of theories of economic development (classical theory – Adam Smith, Ricardo, Schumpeter's, Rostow, Marx, Lewies and Keynes)



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			<i>Detailed analysis of theories of economic development (Myrdal's, Harrod-Domar, Kaldor, Joan Robinsons, Solow's, Meades and neo classical model)</i>
PG – CO13	M. A. III Sem.	International Trade and Finance – I	<i>Detailed analysis of theories of trade (Adam Smith, Ricardo, J.S. Mill, Heckscher-Ohlin)</i>
			<i>Detailed analysis of recent developments in international trade theories.</i>
			<i>To understand gains from international trade and trade policy.</i>
			<i>Details analysis of effects of growth on trade in small and large countries.</i>
PG – CO14	M. A. III Sem.		<i>Details explain labour and labour market</i>
			<i>To understand employment, unemployment and schemes.</i>
			<i>Details explain wages theories and determination.</i>
			<i>Details analysis Industrial Relations in India</i>
PG – CO15	M. A. III Sem.	Research Methodology – I	<i>Understanding to research and types of research.</i>
			<i>Understanding basic framework of research process and details analysis hypothesis and research problem.</i>
			<i>Defining various research designs and sample design.</i>
			<i>Details analysis of methods and data collection.</i>
PG – CO16	M. A. IV Sem.	Economic Growth, Development and Planning – II	<i>Details analysis of domestic measures for economic development (agriculture, industry, human capital, institutional structure, deficit finance, poverty, unemployment and income inequality)</i>
			<i>Details analysis of domestic measures for economic development (Entrepreneurship, foreign trade, foreign capital, FDI, role of multinationals and SDGs.</i>
			<i>Details analysis of problems of development planning.</i>
			<i>Details analysis of five years plan and NITI Aayog.</i>
PG – CO17	M. A. IV Sem.	International Trade and Finance – II	<i>Details explain the various trade restrictions.</i>
			<i>To know about the economic integration and international organizations.</i>
			<i>To understand BOP and foreign exchange system.</i>
			<i>To understand foreign capital, FDI and trade policies in India.</i>
PG –	M. A. IV Sem	Rural Development	<i>To understand Nature and Scope of Rural Development</i>
			<i>Details analysis Problem of Rural Development</i>



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CO18	M. A. IV Sem.	Rural Development	<i>To know about Financing Rural Development</i> <i>To understand Rural Development Strategies and Programmes</i>
PG – CO19	M. A. IV Sem.	Research Methodology – II	<i>Details analysis of data processing and statistical analysis.</i> <i>To understand hypothesis testing and interpretation of data.</i> <i>To understand research report and references and citation methods.</i> <i>Details analysis of role of computer in research.</i>





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**Program Specific Outcomes**

**PG Department of Textile and Clothing 2023- 2024**

On completion of Home - Science. M.Sc. Textile and Clothing. students will be able to :

Sr. No.	Program specific outcomes
PSO1	They will get thorough knowledge regarding the subject.
PSO2	They can work in different Textile Industries and Fashion Industries.
PSO3	Students can become school teachers and lecturers in colleges and institutions.
PSO4	They can become fashion designer and can run boutique.
PSO5	They can become research officer in research centres.
PSO6	They can work as an event manager.
PSO7	As a counsellor.

**PG (M.Sc. Textile and Clothing)**

Sr. No.	Class	Course Name	Course Outcomes
PC - CO1	M.Sc. Sem I T&C	M.Sc. Textile & Clothing	i-Develop & understanding of the principals involved in different testing methods of textile.  ii- Develop understanding of the relation of the pattern & garment of a person



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PC- CO2	M.Sc. Sem II T&C	M.Sc. Textile & Clothing	i-Acquire the knowledge of different types of fibres, yarns and fabrics.  ii- Understand the significance of research methodology in textile and clothing of Home-Science.
PC – CO3	M.Sc. Sem III T&C	M.Sc. Textile & Clothing	i-Develop an understanding three dimensional designs/ patterns method by draping.  ii- Develop skills textile design printing
PC – CO4	M.Sc. Sem IV T&C	M.Sc. Textile & Clothing	i-Develop an understanding of terminology & techniques of pattern grading.  ii- Understand the types, tools, and methods of research design.

**PG ( M.S.C. Textile and Clothing.)**

A student who has taken admission into this program is to be always aware of following outcome:

Sr. No.	Programoutcomes
PO1	i-Students gained knowledge about fashion sketching, structural and decorative designs.  ii- They know about fashion industry n



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	detail.
PO2	I-Research projects help the students to get involved in research activities.
PO3	i-Understand the process of program designing. ii- Develop ability in planning programmes related to textile and clothing.
PO4	i-Acquire knowledge of textile and fashion ii- Gained knowledge regarding textile chemistry and dye chemistry.
PO5	i-They know about textile and apparel merchandising. ii- They know about boutique, advertising, media planning, organizations and visual merchandising.
PO6	i-They get knowledge about skill development activities. ii-They can organize different creative programmes based on skill development with the help of different organizations
PO7	i-They can become good Entrepreneurs related to Textile and Fashion field. ii-They understand the process and procedure of setting up of small enterprises.
PO8	i- Get acquire about India's growth and



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	development in Textile and Fashion industry. ii- Analyse the percentage growth rate in Textile & Fashion industry.
PO9	i- Students know about different Government policies. ii- They get the different job opportunities in the field of dyeing, printing, textile designing and fashion designing.

H.O.D.



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Yeshwant Mahavidyalaya, Wardha  
Internal Academic and Administrative Audit 2023-2024

Name of Faculty  
Department of MARATHI  
Program specific outcome of B. A.

On completion of B. A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Learn various literary movements, their nature and scope.
PSO2	Study many thinkers on human life values and human problems expressed in Marathi.
PSO3	Enhance empathy, inclusiveness, tolerance and human values.
PSO4	Develop communication skill.
PSO5	Develop aesthetic sensibility.
PSO6	Develop correct and grammatical Writing



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**UG ( Marathi ) Course outcome**

On completion of B.A. MARATHI students will able to :

S.No.	Class	Course Name	Course outcome
UG-CO1	B.A. 1 <sup>st</sup> sem.	<b>Compl - Marathi</b> * Sahitya Rang Bhag 1.	* Study literary forms. * Develop attitude of Marathi linguistics and grammer. * Study and understand rural literature in Marathi. * Know Sant literature in Marathi.
		<b>Marathi – Lit.</b> * Mazi Janmthep (Autobiography). * Pratibhasadhan.	*Study Difference between Biography and Autobiography. * Learn and understand Lalit vangmayache swarup. * Understand and study Autobiography * Learn and study Andman Nikobar island.
UG-CO2	B.A. 2 <sup>nd</sup> sem.	<b>Compl - Marathi</b> * Sahitya Rang Bhag 2.	* Learn how to write advertise. * Know and understand types of essay. * Understand various types of essay and poem.
		<b>Marathi – Lit.</b> * Natsamrat (Drama) * Pratibhasadhan.	* Understand ancient and modern Drama. * History of Drama in Marathi and its types. * Understand SAMAR PRASANG and its importance * Learn importance of Charactor. * know importance parts of Drama
UG-CO3	B.A. 3 <sup>rd</sup> sem.	<b>Compl - Marathi</b> * Sahitya sanwad Bhag 3.	* Understand writing skill of Mahanubhaviy Gadya. * learn shahiri literature (powada, lavni and Fatka). * Importance of vyavharik Marathi.
		<b>Marathi – Lit.</b> * Tukaramache 100 Abhang.	* Know and understand sant Tukaram Maharaj Gatha. * Understand sant literature.



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		* kavyashatra parichay.	* learn importance of Abhang. * Unerstand some literary forms :- kavyalakshan and kavyaprayojan.
UG-CO4	B.A. 4 <sup>th</sup> sem.	<b>Compl - Marathi</b> * Sahitya sanwad Bhag 4.	* Learn ancient and modern essay. * Understand modern poem. * Know shahiri literature. * Importance of vyavharik Marthi.
		<b>Marathi – Lit.</b> * Rasyatra (Kusumagraj). * kavyashatra parichay.	* Know how many types of poem. * Study parts of poem. (shabad, lay, swar, pratima etc). * Understand Kusumagraj and his various types of poem.
UG-CO5	B.A. 5 <sup>th</sup> sem.	<b>Compl - Marathi</b> * Sahitya sanwad Bhag 5.	* Understand defference between modern and ancient essay. * Learn types of poem. * Know importance of vyavharik Marathi.
		<b>Marathi - Lit.</b> * Prachin Gadya. * Dalit Sahitya. * Bhashavidnyan parichay.	* Study Mahanubhawiy Gadya. * Understand ancient Gadya and his types. * Study Dalit literature. * Study defference between language and dialects. * Understand importance of dialects.
UG-CO6	B.A. 6 <sup>th</sup> sem.	<b>Compl - Marathi</b> Sahitya sanwad Bhag 6.	* Importance of Vyavharik Marathi. * Study how to edit various types of books. * Understand thirteenth century poem and its form. * know madyayugin poem and its form.



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		<b>Marathi - Lit.</b> * Garudzep * Prachin Marathi vangmayacha Etihas. * Bhashavidnyan parichay.	* Study ancient Marathi literature and its form. * Understand shahiri literature. * Learn Bakhar Gadya and its literary importance. * Study Dalit sant poets and its literature * Understand language and dialects.
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**Department of MARATHI**

**Program specific outcome of M. A.**

On completion of M.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Study and understand classical and modern theories in Marathi literature.
PSO2	Study the various literary trends in Marathi.
PSO3	Develop literary competene.
PSO4	Identify major literary genres.
PSO5	Do close textual analysis to interpret and evaluate literary text.
PSO6	Demonstrate in discussion and writing and understanding of literary techniques that Marathi writers use in constructing their use.



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**PG ( Marathi ) Course outcome**

On completion of M.A. MARATHI. students will able to :

S.No.	Class	Course name	Course outcome
PG - CO1	M.A. 1 st. sem.	1T1 Madyugin Marathi sahityacha etihās ( Core course )	* Learn social and cultural basics of medieval history of a Marathi literature. * Know various religious sampradai and their literary work. * Understand saint literature. * know history of sahari literature. * understand 'Bakhar wangmay'.
PG – CO2	M.A. 1 st. sem.	1T2 Sahityashatra ( Core course )	* Know lalit sahitya and shastriya sahitya. * study Types of Shabdshakti. * Know Writing style of Marathi author. * Know B.C.Mardhekar's thoughts on literature.
PG - CO3	M.A. 1 st. sem.	1T3 ( c ) Katha : Vishesh vangmayprakar ( Core course )	* Know history of story ( marathi katha) literature. * Study difference between Gramin and Dalit story literature. * Understand history of regional story Literature. * study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.
PG – CO4	M.A. 1 st. sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) ( Core course )	*study history of medieval sant literature. * Some interesting story about writer. * Study philosophy of sant Dnyaneshwar Maharaj. * Learn Dnyaneshwari the the basic granth of warkari panth.
PG – CO5	M.A. 2nd. sem.	2T1 Aadhunik Marathi sahityacha etihās. ( Core course )	* study history of Marathi Novel before and after 1947. * study Marathi poem before and after 1947. * understand Gandhivad and Marathi literature. * know Markswad and Marathi literature.



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PG – CO6	M.A. 2nd. sem.	2T2 Aadhunik kavita ( Core course )	<ul style="list-style-type: none"><li>* know the difference between Ancient and modern poetry .</li><li>* learn the importance of modern poem.</li><li>*understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.</li></ul>
PG – CO7	M.A. 2nd. sem.	2T3 Vaicharik sahitya (c) ( Core course )	<ul style="list-style-type: none"><li>* learn vaicharic sahitya in 19<sup>th</sup> century.</li><li>* understand social and cultural thinking in 20<sup>th</sup> century.</li><li>* understand some social thinkers like Mahatma Jyotirao Fule, Dr. B. R. Ambedkar, Govindrao Pansare.</li><li>* learn Gandhiwad and modern Marathi literature.</li></ul>
PG – CO8	M.A. 2nd. sem.	2T4 Paschhyatya sahityasiddhant (c) ( Core course )	<ul style="list-style-type: none"><li>* know western thinkers.</li><li>* understands Pleto and Aristotles on poets.</li><li>* understand the besic thinking of Aristotle about poem.</li><li>* know Aristotles theory of catharsis.</li></ul>
PG – CO9	M.A. 3 <sup>rd</sup> sem.	3T1 Madyayugin kavita ( Core course )	<ul style="list-style-type: none"><li>* know medieval Marathi poem and its type.</li><li>* understand Dalit literature and his social work.</li><li>* understand sant Tukaram and his social prabodhan.</li><li>* understand social work of sant Ramdas.</li><li>* learn history of Shahiri literature.</li></ul>
PG – CO10	M.A. 3 <sup>rd</sup> sem.	3T2 Marathicha Bhashik abhyas ( Core course )	<ul style="list-style-type: none"><li>* know ancient, medieval and modern Marathi language.</li><li>* understand language and dilects.</li><li>* learn origin of Marathi language.</li><li>* know dialect of Marathi language.</li><li>* effect of English language on Marathi.</li></ul>
PG - CO11	M.A. 3 <sup>rd</sup> sem.	3T3 Gramin sahitya  (Elective)	<ul style="list-style-type: none"><li>* know rural literature.</li><li>* learn rural novel.</li><li>* know rural dialect</li><li>* know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.</li></ul>
PG – CO12	M.A. 3 <sup>rd</sup> sem.	3T4 Bhashik vyavhar aani	<ul style="list-style-type: none"><li>* understand daily routin use of Marathi language.</li></ul>



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		kawshallye (Foundation 1)	<ul style="list-style-type: none"><li>* learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement</li><li>* learn how to ankering.</li><li>* know proof reading,</li><li>* understand how to use official language,</li></ul>
PG – CO13	M.A. 4 <sup>th</sup> sem.	4T1 Madhyayugin aadhunik gadya ( Core course )	<ul style="list-style-type: none"><li>* understand medieval Gadya and its type</li><li>* learn Mahanubhaviy Gadya and Bakhar Gadya</li><li>* Origin of modern Gadya.</li><li>* know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.</li></ul>
PG - CO14	M.A. 4 <sup>th</sup> sem.	4T2 Bhashavidnyan ( Core course )	<ul style="list-style-type: none"><li>* understand Natural language and Artificial language.</li><li>* learn Besic concepts of language.</li><li>* learn origin of the language</li><li>* know origin of the language theories.</li><li>* Know how needs of language in human life.</li></ul>
PG – CO15	M.A. 4 <sup>th</sup> sem.	4T3 Loksahitya  (Elective)	<ul style="list-style-type: none"><li>* know origin Folklore.</li><li>* understand co-relation of Folklore and other subjects.</li><li>* understand how Folktales provide information to history</li><li>* understand Folkdrama in Marathi language.</li></ul>
PG – CO16	M.A. 4 <sup>th</sup> sem.	4T4 Prasarmadhyame aani sahitya vyawhar  (Foundation 2)	<ul style="list-style-type: none"><li>* understand literature is more traditional, contents, heavy and specification of information expression</li><li>* understand literature is a written work. Usually displaying the authors skill with language.</li><li>* know Media give voice to the voiceless</li><li>* know T.V. is a medium</li><li>* learn News papers and Magazines are media</li></ul>



Yeshwant Rural Education Society's  
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**Program Specific Outcomes**

**Department of Music 2023-24**

On completion of B. A. MUSIC students will able to:

Sr. No.	Program outcomes
PO 1	Understand basic concepts of Indian Classical Music.
PO 2	Know the role of music in real life.
PO 3	Enable the students to handle and operate musical instruments. (Tanpura, Harmonium, Tabla etc.)
PO 4	Trained the students for self-employment.
PO 5	Develop "Earn while Learn "skill.
PO 6	Create awareness among the students about the career in Music.
PO 7	Developed the Music listening skill.



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**Yeshwant Mahavidyalaya, Wardha**

**Internal Quality Assurance Cell (IQAC)**

**Session:2023-24**

**Name of Department: MUSIC**

**Course outcomes**

Sr. No.	Semester	Name of subject	Unit	Course Outcome
1	B.A. SEM.1	MUSIC	I	To get practice and practical knowledge of Alankars, Raag (Yaman, Kafi, Tilang ,Bhairav)and Taal(Trital, Ektal, Choutal, Dadra with Dugun)
			II	To understand the general knowledge of the musical compositions. (Dhrupad, Khyal ,Tarana,Ghazal, Bhajan )
			III	To evaluate and discuss the classification of Instruments,with detailed knowledge of Taanpura, Tabla and Harmonium.
			IV	To describe the various definition of music and discuss Technical terms of music.
2	B.A. SEM.2	MUSIC	I	Discuss about the biographies and the contribution of the musicians .(Pt. V. D. Paluskar & Nayak Gopal)
			II	To impart knowledge of Mathematical derivation of 484 Ragas from one Thaata on the basis of Raga Jati.
			III	To understand the general knowledge of the musical compositions. (Dhamar, Tappa, Thumri,Hori,Chaturang ) To develop the listening skill of classical Music.
			IV	To describe the various definition of music and discuss Technical terms of music.
3	B.A. SEM.3	MUSIC	I	Understand the concept of Ravindra Sangeet & Karnatic Sangeet.
			II	To get practice and practical knowledge of any two Thaata Alankars,Raag(Bihag,Desh,Bageshree Bhimpalasi ,Deshkar), and Taal(Deepchandi,Rupak,Sooltal, with Dugun & Chougun).
			III	To describe the various Folk Songs of music and discuss Technical terms & Musical Scales(Pythagorean scale,Natural scale,Chromatic scale).
			IV	Learn & discuss about the Role of Music in National Integration and Natyasangeet of Maharashtra.
4	B.A. SEM.4	MUSIC	I	Impart knowledge of Dakshinatya Taal System.



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			<b>II</b>	To get practice and practical knowledge of any two Thaats Alankars, Raag (Malkauns, Jounpuri, Hamir, Kedar, Purvi) and Taal (Dhamar, Zoomra, Tivra with Dugun & Chougun).
			<b>III</b>	Learn & discuss about the Essay on Topics: 1.Importance of Music Festivals/Seminars/Conferences . 2. Remix and Fusion. 3. Music Therapy.
			<b>IV</b>	Discuss about the biographies and the contribution of the musicians (Sadarang –Adarang & Ustad Abdul Kareem Khan)
5	B.A. SEM.5	MUSIC	<b>I</b>	Understand the concept of Classification of Raag, Thaats- Ragvargikaran & Dashvidhi Ragvargikaran by Pt. Sharang Dev.
			<b>II</b>	To get practice and practical knowledge of any Talas Alankars, Raag (Chhayana, Darbari Kanada, Durga, Miya Malhar, Puriya Dhanashri), outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Jat Tal, Ada Chautal, Dhumi with Dugun, Tigun &
			<b>III</b>	To describe the Gwalior, Agra, Patiyala Gharanas Analysis of the styles and their history, Development of Gayaki.
			<b>IV</b>	Know the various concept of Harmony-Melody, Present day Alap gayan, Gamak and its kinds, Taan and its kinds.
6	B.A. SEM.6	MUSIC	<b>I</b>	Understand the concept of Gramas, Murchana, Jagayan, Ancient Nibaddha gaan-Prabandh, Vastu, Rupak. Anibaddha gaan-Rag Alap, Roopakalapa, Aalapti etc.
			<b>II</b>	Discuss about the biographies and the contribution of the musicians Hirabai Badodekar, Ustad Faiyaz Khan, Pt. Vasant Rao Deshpande)
			<b>III</b>	To get practice and practical knowledge of Talas Alankars, Raag (Shuddha Kalyan, Jaijaiwanti, Miya ki Todi, Marva, Bahar) outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Addha Trital, Pancham Sawari (matra 15), Panjabi with Dugun, Tigun, Chougun & Aad laya 3/2).
			<b>IV</b>	Learn & discuss about the Essay on Topics: 1. Propagation of Music through Audio-Visual aids. 2. Application of Music (Advertisement, Films, Drama etc) 3. Role of Music in Multi-Media.



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**Yeshwant Mahavidyalaya, Wardha**

**Internal Quality Assurance Cell (IQAC)**

**Session: 2023-24**

**Name of Department: SOCIOLOGY**

**PG (SOCIOLOGY) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	CORE PAPERS PAPER – 1TI CLASSICAL SOCIOLOGICAL THINKING	<ul style="list-style-type: none"><li>· Analysis The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory</li><li>· Detailed analysis of theories of sociology development</li><li>· Understanding the grand foundational themes of sociology Hierarchy of Sciences, Positivism Social Statics and Dynamics, Laws of three Stage</li><li>· Herbert Spencer: Social Evolution, Organic</li></ul> <p>Analogy, Military and Industrial Society Emile</p> <p>Durkheim: Social Facts: Its Characteristics.</p>
			<ul style="list-style-type: none"><li>· The course enables students to evaluate a piece of research and move towards designing a simple research project.</li><li>· Identify the difference between quantitative and qualitative methods.</li></ul>







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PG-CO2	M. A. I Sem.	PAPER- IT2 QUANTITATIVE METHODS IN SOCIAL RESEARCH	<ul style="list-style-type: none"> <li>· Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity.</li> <li>· Students are introduced to sociological research both from a theoretical and methodological perspective.</li> <li>· They understand the importance of research in social science.</li> </ul>
PG-CO3	M. A. I Sem.	PAPER – IT3 (A) SOCIOLOGY OF SOCIAL MOVEMENTS(Elective Course – Group A)	<ul style="list-style-type: none"> <li>· Understand the dynamics and motivations of individuals and groups participating in social movements and identify reasons for success (or failure) of social movements.</li> <li>· Learn to use sociological theories on social movements to identify a phenomenon as one. Further, students should be able to distinguish a phenomenon as social movement from other cognate political phenomena</li> <li>· Discuss and ask questions about social movement theories and methodologies with insight and precision.</li> </ul>
PG-CO4	M. A. I Sem.	PAPER – IT4 (B) SOCIAL PROBLEMS IN CONTEMPORARY INDIA	<ul style="list-style-type: none"> <li>· Students learn about the meaning and importance of studying Social Problems along with the Differential Association and Labeling theory.</li> <li>· Structural Issues and Inequalities based on Caste, Class, Gender and Ethnicity are discussed in detail</li> <li>· Social Problems like Female Foeticide, Dowry, Domestic Violence, Problem of Aged and Divorce their causes, impact and suggestions to eradicate these problems are discussed in detail.</li> </ul>





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PG-CO5	M. A. II Sem.	CORE PAPERS PAPER – 2T1 CLASSICAL THEORETICAL FOUNDATIONS (Core Course))	<ul style="list-style-type: none"><li>· Application of theories and concepts from classical sociological theories to development intellectual openness and curiosity.</li><li>· Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge Marx/Dialectics and Historical Materialism. Capitalist Mode of Production</li><li>· Max Weber Social Action and Ideal Types Religion and Economy Emile Durkheim Social Fact Nature of Solidarity</li></ul>
PG-CO6	M. A. II Sem.	PAPER – 2T2 QUALITATIVE METHODS IN SOCIAL RESEARCH	<ul style="list-style-type: none"><li>· Students came to know, what is Hypothesis, its characteristics importance, sources need and limitations in social research in detail.</li><li>· Students got to know about types of data and techniques of data collection like Observation, Interview, Questionnaire, Schedule and Case study in detail</li><li>· Compare and contrast the basic methodological approaches for gathering data</li></ul>
PG-CO7	M. A. II Sem.	PAPER – 2T3 (A) SOCIAL MOVEMENTS IN INDIA (Elective Course – Group A)	<ul style="list-style-type: none"><li>· Distinguish between different types of social movements</li><li>· Demonstrate awareness of social movements on a state, national, and global level</li><li>· New Social Movements: Dalit and ethnic movements, Students' Movement, Ecological and environmental movements</li><li>· Social movements, social change and development</li></ul>





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NAAC Reaccredited Grade 'B'

PG-CO8	M. A. II Sem.	PAPER – 2T4 (B) SOCIOLOGY OF SOCIAL STRATIFICATION (Elective Course – Group B)	<ul style="list-style-type: none"> <li>Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities and its forms.</li> <li>Inculcate in them a truly inter-disciplinary approach in the study of society especially stratification in all its manifestations.</li> <li>Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application.</li> <li>Understanding the relevance of caste, race and ethnic identities in contemporary world.</li> </ul>
PG-CO9	M. A. III Sem.	PAPER – 3T1 ORIENTATIONS IN SOCIOLOGICAL THEORY (Core Course)	<ul style="list-style-type: none"> <li>Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world.</li> <li>Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.</li> <li>Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.</li> <li>Structuralism: A.R. Radcliffe-Brown, Levi-Strauss Functionalism: Bronislaw Malinowski, Robert K. Merton, Talcott Parsons Conflict Theory: Ralf Dahrendorf, Lewis Coser Phenomenology and Ethnomethodology: Phenomenology: Alfred Schutz and Peter Berger Ethnomethodology: Harold Garfinkel and Erving Goffman</li> </ul>
			<ul style="list-style-type: none"> <li>Sociology of Development-This paper aims at acquainting the students with conceptual meaning of sociology of development.</li> <li>The word 'development' is deeply related to human social organization. The concept 'development' may be of many kinds and these are essential in human life. But out of them more stress has been given particularly on socioeconomic development as well as social justice or modernization.</li> <li>Scope of sociology of development. : Models of social development. : Structural aspects of socio-economic development. : Composition of social structure and social development. : Planning in India</li> </ul>





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PG-CO10	M. A. III Sem.	PAPER- 3T2 SOCIOLOGY OF CHANGE AND DEVELOPMENT	
PG-CO11	M. A. III Sem.	PAPER - 3T3 (C) GLOBALIZATION AND SOCIETY ELECTIVE PAPERS	<ul style="list-style-type: none"> <li>- Globalization and Society-This paper will enable the students to understand the characteristics of and the issues relating to globalization.</li> <li>- After an introduction to the nature and dynamics of globalization, it will help the various agencies involved in this process and examines its socio-economic and cultural impact.</li> <li>- It will finally examine the Indian experience of globalization and reflects on its problems and prospects.</li> </ul>
PG-CO12	M. A. III Sem.	PAPER - 3T4 (A) RURAL SOCIETY IN INDIA(Core Course - Group A)	<ul style="list-style-type: none"> <li>- Rural Social Structure: Caste and Class in Rural set up and Jajmani system its merits, demerits and causes of its disorganization</li> <li>- Introduction the Indian Rural Social Structure</li> <li>- Understanding the nature of village studies conducted by different Indian Sociologists.</li> <li>- Discussing the changing power structure in rural Community.</li> <li>- Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed</li> </ul>
			<ul style="list-style-type: none"> <li>- Recent Trends in Sociological Theorizing I: A. Structuration: Anthony Giddens. Culture and agency: Margaret Archer</li> <li>- Post Structuralism: Jacques Derrida Michel Foucault</li> </ul>





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PG-CO13	M. A. IV Sem.	PAPER – 4T1 RECENT TRENDS IN SOCIOLOGICAL THEORY	<ul style="list-style-type: none"> <li>· Recent Trends in Sociological Theorizing II: Habitus and Field: Pierre Bourdieu</li> <li>Colonization of the Life-World: JurgenHabermas, Post-modernism: Jean Francois Lyotard</li> </ul>
PG-CO14	M. A. IV Sem.	PAPER – 4T2 PERSPECTIVES ON INDIAN SOCIETY(Core Course)	<ul style="list-style-type: none"> <li>· The course lays the foundation of viewing images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context.</li> <li>· Through informed interrogation of images, ideas, concepts and institutions of India, the course contributes to the development of critical and analytical thinking.</li> <li>· The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple – and contextual – socio-cultural registers of Indian society.</li> </ul>
PG-CO15	M. A. IV Sem.	PAPER – 4T3 (A) EDUCATION AND SOCIETY IN INDIA (Elective Course- Group A)	<ul style="list-style-type: none"> <li>· Understanding the Importance of Sociology of Education</li> <li>· Educational diversities and disparities: region, tribe, caste, gender and rural urban community</li> <li>· Basic education and social development Education: skill development, globalized market and social mobility Crisis in higher education system, governance and finance</li> </ul>
			<ul style="list-style-type: none"> <li>· Understanding the profile of Rural Community</li> <li>· Introduction to the basic concepts of Rural Community and Rural Development</li> </ul>





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PG- CO16	M. A. IV Sem.	PAPER –4T4 (A) RURAL SOCIETY IN INDIA: ISSUES AND PROBLEMS (Elective Course- Group A)	<ul style="list-style-type: none"><li>· It deals with Rural Political Structure Traditional Caste Panchayats as well as Panchayats before and after 73rd Amendment. It also explores the relationship between Panchayat Raj and Women Empowerment</li><li>· Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed</li><li>· Development Scheme/Programmes: MGNREGA, SHG, Indira AwasYojana, Livelihood</li></ul>
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Yeshwant Rural Education Society's  
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Yeshwant Mahavidyalaya, Wardha  
 Internal Quality Assurance Cell (IQAC)  
 Session:2023-2024  
 Name of Department: Political Science  
 Course Outcome

PG (Political Science) Course Outcomes			
Sr. No.	Class	Course Name	Course Outcomes
PG-CO 1	M.A. I Sem.	Modern Indian Political Thought	* Analyze the nationalist thought of Raja Rammohan Roy
			* Students learned about Jyotiba Fuly's Socio-Political Movements and reforms, thoughts on Caste system, Education and the Idea of state.
			* Students learned about Dr. B.R. Ambedkar's thoughts on Social Political system caste system, constitutional Democracy and national integration.
			* Students learned about Abul Klam Azad Indian nationalism and composite nationalism.
			* Students learned about M.K. Gandhi's & Jayprakash Narayan's Indian nationalism.
			* Students learned about Jawaharlal Nehru's and Rammanohar lohia's Indian nationalism.
PG-CO 2	M.A. I Sem.	Indian Government and Politics	* Discuss the roots of communalism Savarkar and Hindu Nationalism.
			* Students learned about Philosophy of the Constitution of India.
			* Students learned about features of Indian federalism, strains and Tensions between the centre and state.
			* Critically analyzing the important institutions of the Indian Union. the Executive President, Prime Minister, Council of Ministers.
			* Evaluate the role of Various forces on Indian Politics : religion, Language, Caste tribe, regionalism.
			* Evaluate the Electoral Process in India with focus on the Election commission, composition, functions and Role



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			* Students learned about pressure Groups, Interest Groups and Social Movements.
PG-CO 3	M.A. I Sem.	Modern Indian Political Ideologies	* Understand different political Ideologies
			* Critically analysis of different political Ideologies
			* Understand Role of political Ideology in Past, Present & Future world.
			* Develop sense of politics through different Ideological perspectives
PG-CO 4	M.A. I Sem.	Theory and Practice of Diplomacy	* Understand students theory and practice of Diplomacy
			* Analyze India's foreign Policy in changing scenario.
			* Analyze India's role in International affairs
PG-CO 5	M. A.II Sem.	Comparative politics	* Understand similarity and differences between political systems in developed and developing societies special reference to India
			* Analyze contemporary political problems in western countries
PG-CO 6	M.A. II Sem.	Western : Political Thought	* Explain the major theories of Western Political Thinkers
			* Understand and Discuss Western Political Thought
			* Understand different ideology and its followers.
			* Examine the features of Western Political Thought
			* Take an insight in to Western Political Thought
PG-CO 7	M.A..II Sem.	International Relations	* Understand the basic structure of contemporary International system, International institutions and organizations and its role
			* Discuss International Relations Theories in contemporary context





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			* Identify the major threats to world and Regional peace emanating from the selected region.
PG-CO 8	M.A..II Sem.	Political Sociology	* Study the major concepts in Political Sociology
			* Discuss how social forces shapes Public Policy on issues.
			* Understand Political behaviour of social classes in Indian society
			* Create awareness among students about our Political Process
			* Understand our Political system how it works
			* Establish state society inter relationship
PG-CO 9	M.A.III Sem.	Research Methodology	* Understand Research methods in political science
			* Perform how to write a research Paper
			* Promote Research activities in Department.
PG-CO 10	M.A III Sem.	Public Administration	* Understand Public Policy Making Process
			* Understand what public administrators actually do and how they do it
			* Describe the major theories in Public Administration
			* Identify and apply key provisions of the constitution of India.
PG-CO 11	M.A.III Sem.	Politics of Maharashtra	* Understand students about Political process in Maharashtra
			* Understand role of political Elites in Maharashtra
			* To aware students about contemporary issues in politics in Maharashtra



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			* Understand students contribution development
			* Sensitise students about major issues in politics of Maharashtra
PG-CO 12	M.A III Sem.	Local Self Government	* Understand various committees for local self Government
			* Describe the constitutional arrangements of local self Government
			* Describe the significance of Gram Sabha & Area Sabha
			* To make responsible leadership qualities among students
			* Examine the Institutions of local self Government in India
PG-CO 13	M.A.IV Sem.	State Politics In India	* Describe the federal structure of India
			* Understand political process in Indian States
			* Discuss major issues in State political in Indian and problems that impact on Indian federation.
PG-CO 14	M.A.IV Sem.	Indian Administration	* Discuss the making of public policy in India
			* Analyze the major concepts in Indian Administration
			* Understand District Administration in India
			* Analyze the civil service in India
PG-CO 15	M.A.IV Sem.	Pressure Groups and Social Movements	* Create awareness about pressure Groups and social movements
			* Discuss the social dynamics of political process in India
			* Understand the relevance of collective action in pressure Groups and social movements in India.
PG-CO 16	M.A.IV Sem.	Human Rights and Indian Constitution	* To know about major constitutions in the world
			* Understand Human Right concept and apply day to day life
			* Compare various provisions about Human right in constitution of India



## B.A Psychology

### Course Outcome and Program Outcome

#### Course Outcomes:

- a) Understand cope of Psychology in various aspects of personal, professional, social life of an individual.
- b) Understand scope for Research, Statistics and Teaching in Psychology.
- c) To understand the basics of Social Psychology and the individual and in the social world.
- d) To develop an understanding of the various psychological disorders and treatment.

#### Program Specific Outcome

- a) Student graduating with a degree in psychology will know the theories, major concepts and mechanisms, which explain human thought and behavior.
- b) Student graduating with a degree in psychology will be able to interpret, design and conduct basic psychological research.



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 Internal Quality Assurance Cell (IQAC)  
 Session:2022-2023  
 Name of Department: Political Science

**Course Outcome**

Sr. No.	Semester	Name of subject/ Paper	Course Outcome
UG-CO1	B.A I Sem.	Political Theory	* Students learned about political theory (Normative and Empirical)
			* Students learned about state, Basic Elements and liberal approach
			* Students learned about Power and Authority
			* Students learned about liberty and Equality
			* Students learned about Rights and Justice
UG-CO 2	B.A. II Sem.	Western Political Thought	* Students learned about Plato's Ideal State Philosopher king, Theory of Justice and theory of communism.
			* Students learned about Aristotle's Theory of state, classification of state, Thoughts on revolution and slavery
			* Students learned about J.S. Mill's concept of liberty, concept of Democracy, Property and Government.
			* Students learned about Karl Marx's Dialectical materialism, class war, Thoughts on state and theory of surplus Value
UG-CO 3	B.A. III Sem.	Indian Government and Politics	* Students learned about Preamble features of Indian constitution.
			* Students learned fundamental Rights and Directive Principles of State Policy
			* Students learned about India's President, Parliament and Prime Minister (Power and functions)



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			* Students learned about Supreme Court composition, Power and Jurisdiction.
			* Students learned about major Issues in Indian Politics.
UG-CO 4	B.A.IV Sem.	State Government and Politics	* Students learned about Centre-state Relations and Governor's Powers and functions.
			* Students learned about state legislature
			* Students learned about Chief Minister and High Court Powers and functions.
			* Students learned about Panchayat Raj and Right to Information
UG-CO 5	B.A.V Sem.	Comparative Government and Politics'	* Trace the evolution of comparative politics as a discipline and drawing a distinction between comparative politics and comparative Government.
			* Investigate the nature and scope of comparative politics
			* Conduct an intensive comparative study of the Executive (U.K. and U.S.A.)
			* Conduct an intensive comparative study of the legislature and the Judiciary (U.K. and U.S.A)
UG-CO 6	B.A. VI Sem.	International Relations	* Students learned about International Relations scope and Significance
			* Students learned about Theories of International Relations
			* Students learned about meaning Nature and Elements of National Power
			* Students learned about Global Terrorism
			* Students learned about Human Rights
			* Students learned about meaning, objective and determinants of Foreign policy.



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**Yeshwant Mahavidyalaya, Wardha**  
**Internal Quality Assurance Cell (IQAC)**  
**Session: 2023-24**  
**Name of Department: SOCIOLOGY**

**UG (Sociology) Course outcomes**

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Sociology : An Introduction	<ul style="list-style-type: none"> <li>Introduction to the basic concept of Sociology, subject matter &amp; importance of Sociology and origin and development of sociology</li> <li>Understanding in brief the knowledge of human Society and Sociology.</li> <li>Students are expected to acquire sociological knowledge by understanding basic concepts in sociology;</li> <li>Students belonging to other disciplines this will be an initiation to develop sociological imagination and to look beyond their immediate surroundings</li> </ul>
UG - CO2	B. A. II Sem.	Sociology : Themes and Perspectives	<ul style="list-style-type: none"> <li>Understanding Aware about the Plurality of India .its Composite Culture and its resilience</li> <li>Culture and society : culture and way of individual behaviour and personality in study</li> <li>Social control : formal and informal means</li> <li>The mechanism of Social Dynamics.</li> <li>The interpretations and analysis of the principles of deviance</li> </ul>
UG - CO3	B. A. III Sem.	Foundations of sociological Thought	<ul style="list-style-type: none"> <li>The fundamentals of sociology as a relatively new branch of knowledge and the trajectory of social thinking</li> <li>A historical awareness on the factors that triggered the development of sociological theories</li> <li>The pioneers of sociological thought like August Comte Sociology with his Positivism, Law of Three Stages and Hierarchy of Sciences</li> <li>The contributions of Emile Durkheim like Social facts, Social Solidarity and Theory of suicide.</li> <li>An understanding of the theories of Max Weber like Social Action and Protestant Ethics and Spirit of Capitalism.</li> </ul>
UG - CO4	B. A. IV Sem.	Indian sociological Tradition	<ul style="list-style-type: none"> <li>Introduction to the diversification in Indian society through the different ideologies given by various Indian Sociologists.</li> <li>Sensitization of the contemporary Indian issues different.</li> <li>Theories of caste -B .R .Ambedkar, Analysis Of Caste-G. S .Ghurye,</li> <li>Gender and society in India-women's education and woman's rights- savitribai phule, jyotibha phule etc..</li> </ul>
UG - CO5	B. A. V Sem.	Indian Society : The Structural Issues	<ul style="list-style-type: none"> <li>Objectives of the course is to sensitize the students to the emerging social issues and problems of contemporary India,</li> <li>understanding of these issues and problems over and above their commonsense-Problems of Scheduled Castes and Other Backward Castes</li> <li>Tribal problems: Education, development and agrarian problem, Reservation among the tribal , Provision of Schedule V, PESA &amp; Forest Act.</li> <li>Rural Community: Issues and Problems-Farmers' Suicide &amp; its impact on family</li> </ul>
UG - CO6	B. A. VI Sem.	Social Problems in Contemporary India	<ul style="list-style-type: none"> <li>Introduction to major Social Problems and challenges before the problem of the Indian society.</li> <li>Awareness of Contemporary Social Problems in India.</li> <li>The student would get to know about the emergent dynamics of the modernizing/globalizing forces acting on the Indian social system since independence, like parliamentary democracy               <ul style="list-style-type: none"> <li>Violence and crime against women and marginalized.</li> </ul> </li> <li>Factors inducing corruption.</li> <li>Measures to check corruption</li> </ul>



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Time Table:**

YESHWANT MAHAVIDYALAYA, WARDHA  
 DEPARTMENT OF HOME SCIENCE  
 TIME TABLE 2023-2024

DAY	CLASS		9.45-10.30	10.30-11.15	11.15-12.00	12.00-12.45	12.45-1.30	1.30-2.15	2.15-3.00	3.00-3.45
MON	B.Sc. Sem I		FRM Pract.....A.....AAD			PHY-AMC	ENG-VAC	FRM-AAD	HD-SRV	
			EXT Pract..... B.....VAC							
	B.Sc. Sem III		H.D.-SRV	CHE.-YGT	PHY-AMC	EXT-VAC	APH-KCK	PHY Pract.....AMC		
	B.Sc. V Sem		PHE Pract.....KCK			H.D.-SRV	DT-VAC	DT Pract.....VAC		
TUE	B.Sc. Sem I		CHE.-YGT	PHY-AMC	F.N.-VAC	TEX-VAC	ENG-VAC	FN Pract.....A.....VAC		
			TEX Pract.....B.....VAC							
	B.Sc. Sem III	EVS-AMC	APH. Pract.....KCK			APH - KCK	HD-SRV	EXT Pract.....VAC		
	B.Sc. V Sem		FRM Pract.....AAD			FRM-AAD	EXT-VAC	BCHE Pract.....A.....YGT		
WED	B.Sc. Sem I		ECO.Pract.....A.....KCK			CHE.-YGT	FRM Pract.....B.....AAD	EXT Pract.....VAC		
			HD Pract.....B.....SRV							
	B.Sc. Sem III		FN Pract.....VAC			PHY.-AMC	F.N.-VAC	CHE. Pract.....YGT		
	B.Sc. V Sem		TEX Pract.....VAC			FRM-AAD	BCHE-YGT	PHE-KCK	TEX-VAC	
THU	B.Sc. Sem I		FN.Pract.....B.....VAC			ENG-VAC	ECO-KCK	CHE.Pract.....A.....YGT		
			TEX Pract.....A.....VAC					PHY.Pract.....B.....AMC		
	B.Sc. Sem III	EVS-AMC	FRM Pract.....AAD			TEX-VAC	CHE.-YGT	EXT-VAC	FRM-AAD	
	B.Sc. V Sem		HD Pract.....SRV			PHE-KCK	DT-VAC	HD-SRV	TEX-VAC	
FRI	B.Sc. Sem I		CHE.Pract.....B.....YGT	FRM-AAD	TEX-VAC	ENG-VAC	HD-SRV	EXT.-VAC		
			PHY.Pract.....A.....AMC							
	B.Sc. Sem III	EVS-AMC	HD Pract.....SRV			H.D.-SRV	TEX-VAC	FN-VAC	FRM-AAD	
	B.Sc. V Sem		EXT Pract.....VAC			PHE-KCK	H.D.-SRV	BCHE-YGT	EXT-VAC	
SAT	B.Sc. Sem I		ECO.Pract.....B.....KCK			ECO-KCK	FN-VAC	EXT-VAC		
			HD Pract.....A.....SRV							
	B.Sc. Sem III	EVS-AMC	TEX.Pract.....A.....VAC			EXT-VAC	FRM-VAC	FN-VAC	TEX-VAC	
	B.Sc. V Sem		FRM-AAD	BCHE-YGT	DT-VAC	EXT-VAC	TEX-VAC			



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**  
**TIME TABLE 2023-2024**

DAY	CLASS	SEC.	7.30 - 8.15	8.15 - 9.00	9.00 - 9.45	9.45 - 10.30	10.30 - 11.15	11.15 - 12.00	12.00 - 1.30
<b>M O N D A Y</b>	<b>B A I</b>	A							
		B							
		C		ECO - SDC- 16					
		D							
		E		ECO - SDC- 16					
		H					ECO-V1-4		
	<b>B A II</b>	A							
		B							
		C			ECO - V3 - 4				
		D			ECO - V3 - 4				
		H							
	<b>B A III</b>	A							
		B					ECO-SDC-3		
		C					ECO-SDC-3		
		H					ECO-V3-5		







Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
T U E S D A Y	B A I	A							
		B							
		C					ECO-SDC-14		
		D				ECO-V1-18			
		E					ECO-SDC-14		
		H					ECO-V1-5		
	B A II	A							
		B							
		C					ECO-V3-7		
		D					ECO-V3-7		
		H				ECO-V2-3			
	B A III	A							
		B							
		C					ECO-SDC-4		
		H						ECO-V3-6	





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
W E D N E S D A Y	B A I	A							
		B							
		C							
		D				ECO - V1 - 17			
		E							
		H							
		B A II	A						
	B								
	C								
	D								
	H					ECO-V2-3			
	B A III	A							
	B					ECO-SDC-5			
	C					ECO-SDC-5			
	H								





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
T H U R S D A Y	B A I	A							
		B							
		C			ECO-SDC-17				
		D			ECO- V1-14				
		E			ECO-SDC-17				
		H				ECO- V1 - 4			
		B A II	A						
	B								
	C						ECO-V3-16		
	D						ECO-V3 -16		
	H						ECO - V2 - 6		
	B A III	A							
		B				ECO-SDC-1			
		C				ECO-SDC-1			
		H				ECO-V3-7			





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12.18 - 1.54
F R I D A Y	B A I	A							
		B							
		C					ECO-SDC-2		
		D		ECO-V1-15					
		E					ECO - SDC - 2		
		H				ECO - ASA - 3			
	B A II	A							
		B							
		C				ECO-V3-17			
		D				ECO-V3-17			
		H						ECO-V2-6	
	B A III	A							
		B			ECO-SDC-1				
		C			ECO-SDC-1				
		H						ECO-SDC-5	





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**  
**TIME TABLE 2023-2024**

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12.18 - 1.54
<b>S A T U R D A Y</b>	<b>B A I</b>	A							
		B							
		C		ECO-SDC-16					
		D			ECO-V1-20				
		E		ECO-SDC-16					
		H					ECO - V2-12		
	<b>B A II</b>	A							
		B							
		C			ECO-V3-15				
		D			ECO-V3-15				
		H			ECO- V2 -12 (A)				
	<b>B A III</b>	A							
		B							
		C							
		H				HIN-V1-6	ECO-SDC-3		





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Hindi Department

Time- Table (Academic Year – 2023 -24)

Day	Class	7.30 A.M	8.18 A.M	9.06 A.M	9.54 A.M	10.42 A.M	11.30 A.M
Monday	B.A. I	Hindi		Hindi Lit.			
	B.A. II		Hindi				
	B.A. III					Hindi	Hindi Lit.
Tuesday	B.A. I		Hindi		Hindi		Hindi Lit.
	B.A. II	Hindi Lit.					
	B.A. III			Hindi		Hindi Lit.	
Wednesday	B.A. I	Hindi Lit.					
	B.A. II		Hindi Lit.				
	B.A. III						
Thursday	B.A. I			Hindi Lit.			
	B.A. II	Hindi				Hindi Lit.	
	B.A. III		Hindi Lit.				
Friday	B.A. I			Hindi	Hindi Lit.		Hindi Lit.
	B.A. II	Hindi					
	B.A. III		Hindi			Hindi Lit.	
Saturday	B.A. I	Hindi					
	B.A. II			Hindi Lit.			
	B.A. III		Hindi			Hindi Lit.	





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF LAW

TIME – TABLE – WINTER – 2023

B.A.LL.B. FIVE YEAR COURSE (NEP)

Days	Class	11.45-12.30	12.30 – 1.15	1.15 to 2.00	2.15 to 3.00	3.00 to 3.45	3.45 to 4.30
	1 <sup>st</sup> Sem	Eng & CS	Pol. Sci-I	History-I	Legal Language	Sociology-I/ Economics-I	Skill Based (Seminar Course)
	3 <sup>rd</sup> Sem	Political-III	Indian Constitution-I	Law of Contract-II	Torts	English & L.W-I	Skill Based (Public Speaking & C S)
Mon-Sat	5 <sup>th</sup> Sem.	Legal Philosophy- II	Company Law	Environment Law	Hindu Law	Skill Based (Court Visit)	
	7 <sup>th</sup> Sem.	Banking law/ Insurance Law	Labour Law-I	PIL	CPC	Skill based (ADR)	
	9 <sup>th</sup> Sem.	Law relating to Real estate n Rent control	RTI/ Child & law	Interpretation of Statutes	TP	Skill based (Prof. Ethics)	





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF LAW

TIME – TABLE -- Winter – 2023

LL.B.ThreeYEAR COURSE, NEP

Days	Class	11.45-12.30	12.30 – 1.15	1.15 to 2.00	2.15 to 3.00	3.00 to 3.45	3.45 to 4.30
	1 <sup>st</sup> sem	Constitution I	Law of Torts	Law of Contract-I	Hindu Law	Legal language	Skill based (Seminar Course)
Mon-Sat	3 <sup>rd</sup> Sem.	Labour Law-I	CPC	Jurisprudence	Cyber Law/ Banking Law	Skill based (ADR)	
	5 <sup>th</sup> Sem.	Interpretation of statutes	PIL	Environmental Law	Law of Consumer P.&RTI	Health/ Human Rights	Skill based (Draft, Plead & Cony)







Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

TIME – TABLE Of Classes, M.Sc. SEM I & SEM III, Textile & Clothing – 2023-2024

DAY TIME	11.15	12.00	12.45	1.30	1:30	2:15	3:00	3:45
MONDAY SEM - I	Advance Textile Science (M.D.M)	Advance Pattern Making & Grading (S.S.P.)	Rech.Meth.& Stat. (S.S.P.)	Textile Chemistry (P.B.)	Advance Pattern making.(Practical) (S.S.P)			
SEM - III	Research Project (K.P.)	Textile Chemistry(P.B)	Fashion Designing(S.S.P)	Sessional ( S.S.P)	Sessional ( M.D.M)			
TUESDAY SEM - I	AdvancePattern Making & Grading (S.S.P.)	AdvanceTextile Science(MD.M.)	Rech.Meth.& Stat. (S.S.P.)	Practical	Advance Pattern Making(Practical) (S.S.P)			
SEM - III	APP.Merch. (M.D.M)	Textile Chemistry (P.B)	Sessional ( M.D.M)	Practical	Fashion Designing (Practical) (S.S.P.)			
WEDNESDAY SEM - I	AdvancePattern Making & Grading (S.S.P.)	AdvanceTextile Science(MD.M.)	Rech.Meth.& Stat. (S.S.P.)	---Library---	Advance Textile Science (M.D.M) (Practical)			
SEM - III	APP.Merch. (M.D.M)	Textile Chemistry(P.B)	F.D. (S.S.P)	Practical	Fashion Designing (Practical) (S.S.P)			
THURSDAY SEM - I	AdvancePattern Making & Grading (S.S.P.)	AdvanceTextile Science(MD.M.)	Rech.Meth.& Stat. (S.S.P.)	---Library---	Advance Textile Science (M.D.M)			
SEM - III	---Library---	F.D.(S.S.P.)	APP.Merch. (M.D.M)	Seminar	Field Work For Research Work (K.P.)			
FRIDAY SEM - I	AdvancePattern Making & Grading (S.S.P.)	AdvanceTextile Science(MD.M.)	Rech.Meth.& Stat. (S.S.P.)	---Library---	Computer Aided Design (K.P.)			
SEM - III	Research Project (K.P.)	Research Project (K.P.)	APP.Merch. (M.D.M)	F.D. (S.S.P)	---Library---			
SATURDAY SEM - I	AdvancePattern Making & Grading (S.S.P.)	AdvanceTextile Science(MD.M.)	Rech.Meth.& Stat. (S.S.P.)	---Library---	Computer Aided Design (K.P.)			
SEM - III	Research Project (K.P.)	Tex.Chem. (P.B)	F.D. (S.S.P)	APP.Merch. (M.D.M)	Field Work For Research Work (K.P.)			

YESHWANT MAHAVIDYALAYA, WARDHA

TIME – TABLE of M.Sc. SEM II & SEM IV Textile & Clothing – 2023-2024



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

DAY TIME	10:30	11:15	12:00	12:45	1:30	2:15	3:00	3:45
MONDAY SEM -II	Fashion D. (S.S.P)	Textile T.& Q .C ( M.D.M )	S.A.T.&C.(S.S.P.)	Library	Fashion D.(Practical) (S.S.P.)			
SEM -IV	Library	Training & Skill Develop (M.D.M)	Sessional ( S.R.V )	Test Exam	Sessional ( S.R.V )			
TUESDAY SEM -II	INTERNSHIP Work	Textile T.& Q .C ( M.D.M )	S.A.T.&C.(S.S.P.)	Practical	Fashion D.(Practical) (S.S.P.)			
SEM - IV	E.D. ( M.D.M)	Train. And Skill Dev (M.D.M.)	Library	Practical	Textile Designing (Practical)			
WEDNESDAY SEM -II	INTERNSHIP Work	Textile T.& Q .C ( M.D.M )	S.A.T.&C.(S.S.P.)	INTERNSHIP Work	Sessional ( S.R.V )			
SEM -IV	Care for Tex. ( M.M)	Test Exam	E.D. ( M.M. )	Practical	Sessional ( S.R.V )			
THURSDAY SEM - II	Fashion D. (S.S.P)	Textile T.& Q .C ( M.D.M )	S.A.T.&C.(S.S.P.)	Library	INTERNSHIP Work			
SEM -IV	E.D. (M.D.M)	Trai. And Skill Dev.( M.D.M)	Carer for Tex ( M.M )	Seminar	Field Work For Research Work			
FRIDAY SEM -II	E-Marketing Practical (M.T)	S.A.T.&C.(S.S.P.)	Textile T.& Q .C ( M.D.M )	INTERNSHIP Work	INTERNSHIP Work			
SEM- IV	Research Project ( S.M)	Carte for Tex. ( M.M )	Train and Skill Dev(M.D.M.)	E.D. (S.M.J.)	Research Project ( S.M )			
SATURDAY SEM - II	E-Marketing Practical (M.T)	Textile T.& Q .C ( M.D.M )	S.A.T.&C.(S.S.P.)	Tex.Testing. ( M.D.M )	INTERNSHIP Work			
SEM - IV	Research Project ( S.N.)	Trai. and Skill Dev. (M.D.M)	E.D. (M.D.M)	Car (M.D.M) e for Tex. ( M.M)	Field Work For Research Work			



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**  
**TIME TABLE 2023-2024**

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
MON	M.A. I	ECO	4	Paper - II - V3	Paper - IV - V1	
	M.A. II	ECO	7	Paper - IV - SDC	Paper - III - V3	Paper - I - V1
TUE	M.A. I	ECO	4	Paper - I - SDC	Paper - II - V3	
	M.A. II	ECO	7	Paper - III - V3	Paper - IV - SDC	Paper - I - V1
WED	M.A. I	ECO	4	Paper - I - SDC	Paper - III - V2	Paper - IV - V1
	M.A. II	ECO	7	Paper - I - V1	Paper - IV - SDC	Paper - II - V2
THU	M.A. I	ECO	4	Paper - I - SDC	Paper - II - V3	Paper - III - V2
	M.A. II	ECO	7	Paper - I - V1	Paper - II - V2	
FRI	M.A. I	ECO	4	Paper - I - SDC	Paper - III - V2	Paper - IV - V1
	M.A. II	ECO	7	Paper - II - V2	Paper - III - V3	
SAT	M.A. I	ECO	4	Paper - III - V3	Paper - IV - V1	Paper - II - V2
	M.A. II	ECO	7	Paper - II - V2	Paper - III - V3	Paper - IV - SDC



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha**  
**Department of Music**  
**Result 2023 – 2024**

Sr. no	Class	Name of the Teacher	Batch	No. of Students Enrolled	No. of Students Appeared	No. of Students Passed	Percentage
1	<b>B.A. Part-I (A) Sem.I Win.2023</b>	Prof. Aruna C. Harley(HOD)- Practical	A,B	14	09	09	100%
		Prof.Nikita B. Nirmal (Practical)	C,D	14	09	09	100%
		Prof.P.V.Kale (Practical)	E,F	14	07	07	100%
		Theory	A,B,C,D, E,F,G	50	35	27	77.14%
		Ku.Sharda M.Udakhe CHB(Assit.Prof.) Practical	G	08	05	05	100%
	<b>B.A.Part I- (A) Sem.-II Sum.2024</b>	Prof. Aruna C. Harley(HOD)- Practical	A	07	07	07	100%
		Prof.Nikita B.Nirmal -- Practical	B,C,	14	07	07	100%
		Prof.Prafulla V. Kale -- Practical	D,E	10	07	07	100%
		Theory	A,B,C,D, E,F	34	27	23	85.18%
		Ku.ShardaM. Udakhe CHB- Practical	F	07	05	05	100%
2	<b>B.A. Part II (A) Sem.III Win.2023</b>	Prof. Aruna C.Harley(HOD) Practical	A	07	07	07	100%
		Prof.Nikita B. Nirmal Practical	B	07	06	06	100%
		Theory	A,B,C,D	28	24	19	79.23%
		Prof. Prafull V. Kale Practical	C	07	06	07	100%
		Ku.Sharda M. Udakhe CHB(Assit.Prof.) Practical.	D	07	05	05	100%



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

	<b>B.A. Part II A Sem.IV Sum.2024</b>	Prof.Aruna C. Harley(HOD)- Practical Prof.Nikita B.Nirmal - Practical Theory Prof. Prafull V. Kale Practical Ku.Sharda M.Udakhe CHB Practical	A B A,B,C,D C D	07 07 28 07 07	05 05 19 06 05	05 05 14 06 05	100% 100% 73.68% 100% 100%
3	<b>B.A. SemV Win.2023</b>	Prof. Aruna C.Harley HOD-Practical Theory	A A	08 08	07 08	07 08	100% 100%
	<b>B.A. Sem.VI Summ.24</b>	Prof.Aruna C.Harley (HOD) Practical Theory	A A	07 07	06 06	06 06	100% 100%



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA

### Department of Music

#### TIME -TABLE

(2023-24)

Days	7.30 to 8.18	8.18 to 9.06	9.06 to 9.54	9.54 to 10.42	10.42 to 11.30	11.30 to 12.18	12.18 to 1.06
Monday	Sem. I - Practical - I ACH-A,F-V2,NBN-B		Sem.III-Practical-III ACH-A,PVK-B,NBN-C		Sem.V - Practical - V PVK		--
Tuesday	Sem.I - Practical - I ACH- A,NBN-D,F-V2		Sem. III-Practical-III ACH-A,PVK-B,NBN-C		--	Sem.I - Practical - I PVK-E,SMU-C Sem.III-Theory NBN-Lab.3	
Wednesday	Sem.I - Practical - I NBN(D),PVK-E,F-V2 Sem.V(Theo.) ACH-Lab.3		Sem.III-Practical-III ACH-A,PVK-B,NBN-C		Sem.V - Practical - V ACH(A) Sem.I(Theo.) PVK-Lab.1		--
Thursday	Sem.V - Practical -V ACH(A),PVK(B) Sem.III- Theory NBN-Lab.3		--	Sem.I (Theo.) PVK-Lab.1	Sem.I - Practical - I PVK-E,NBN-B,SMU- C		--
Friday	Sem.V-Practical- V ACH(A) - PVK		Sem.I (Theo.) PVK-Lab.1	--	Sem.I - Practical -I ACH(A),NBN-D,SMU-C		--
Saturday	Sem.I - Practical - I NBN(B),PVK-E Sem.V(Theo.) ACH-Lab.3		--	--	Sem.V - Practical - V ACH(A),PVK(B)		--

B.A.



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS		Room No.	7.30-8.18	8.18-9.06	9.06-9.45
MONDAY	M.A. I	POL	11	Paper - IV - RMB	Paper - I - V1	Paper - II - ERM
	M.A. II	POL	12	Paper - I - V4	Paper - I - V4	Paper - III - V1
TUESDAY	M.A. I	POL	11	Paper - IV - RMB	Paper - I - V1	Paper - III - V3
	M.A. II	POL	12	Paper - IV - ERM	Paper - II - RMB	Paper - III - V1
WEDNESDAY	M.A. I	POL	11	Paper - II - ERM	Paper - IV - RMB	Paper - I - V1 (12)
	M.A. II	POL	12	Paper - II - RMB	Paper - IV - ERM	
THURSDAY	M.A. I	POL	11	Paper - II - ERM	Paper - III - V3	
	M.A. II	POL	12	Paper - I - V4	Paper - I - V4	Paper - II - RMB
FRIDAY	M.A. I	POL	11	Paper - II - ERM	Paper - I - V1	Paper - I - V3
	M.A. II	POL	12	Paper - II - RMB	Paper - IV - ERM	Paper - II - V1
SATURDAY	M.A. I	POL	11	Paper - IV - RMB	Paper - III - V3	
	M.A. II	POL	12	Paper - IV - ERM	Paper - III - V1	



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54		
MONDAY	BAI	A	H-ECO - PRA - V1 - (C) - LAB	SOC - SBR - 16	MLT - V2 - 18	MAR - DBM - 14	ENG - V3 - 14				
			MUS - PRA - NBN - (D) - LAB-1								
			MUS - PRA - ACH - (A) LAB-2								
			MUS - PRA - V1 - (G) LAB-3								
		B	GEO - V1 - 16	ENG - MMS - 15	POL - ERM - 16	ELT - MMS - 15	HIS - NDK - 16				
			PSY - V								
		C	ECO - SDC - 14			HIS - NDK - 17	MAR - V1 - 17				
		D		MAR - DBM - 14		ECO - V1 - 14	SOC - V3 - 9	ENG - V2 - 9			
	E	ECO - SDC - 14	MAR - DBM - 14	MLT - V2 - 18	SOC - V3 - 9	ENG - V5 - 15					
	H	HLT - SSD - 23	ECO - V1 - 23	HIS - NDK - 17							
	BAII	A	SOC - V1 - 1	MAR - NHK - 1	MUS - PRA - ACH - (A) - LAB-1	ENG - V3 - 1	MLT - PMN - 2				
										MUS - PRA - PVK - (B) LAB-2	
										H-ECO - PRA - V1 - (B) LAB	
										GEO - PRA - V2 - (C) LAB	
		B	MAR - V1 - 4	GEO - PRA - V2 - (C) LAB	PSY - V - Lab	ENG - V3 - 1	ELT - MMS - 1	HIS - V2 - 3			
		C	SOC - V1 - 1	MAR - V1 - 4	ECO - V2 - 2	ENG - V3 - 1	HIS - V2 - 3				
		D	SOC - V1 - 1	MAR - NHK - 1	ECO - V2 - 2	ENG - V3 - 1	HIS - V2 - 3				
	H		SOC - V2 - 24	HLT - SSD - 24	ENG - V3 - 1	ECO - V1 - 4					
	BAIII	A	GEO - BML - Lab	ENG - V4 - 9	ELT - V1 - 1	HIS - V3 - 1	MUS - PRA - V2 - (A) - LAB1	MUS - PRA - V3 - (D) LAB2	MUS - PRA - PVK (B) LAB3	GEO - PRA - BML - (C) LAB	
											H-ECO - PSK - 4
											GEO - PRA - BML - (C) LAB
											GEO - PRA - BML - (C) LAB
		B	GEO - BML - Lab	ENG - V4 - 9	ELT - V1 - 1	HIS - V3 - 1	PSY - V - 2				
PSY - V - Lab											
C			ENG - V4 - 9	ECO - SDC - 9	HIS - V3 - 1						
H		HIN - V - 9	ENG - V4 - 9		SOC - V2 - 9						

PRINCIPAL  
Yeshwant Mahavidyalaya  
WARDHA

## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54		
TUESDAY	BAI	A	MUS - PRA - ACH - (A) LAB - 1	SOC - SBR - 16	MLT - V2 - 18	ENG - V3 - 18	MUS - PRA - PVK - (B) LAB-1	MUS - PRA - V2 - (E) LAB-2	MUS - PRA - V1 - (F) LAB-3		
			MUS - PRA - NBN - (C) LAB-2								
			MUS - PRA - V1 - (G) LAB-3								
			GEO - PRA - BML - (B) - LAB								
		B	GEO - PRA - V1 - (E) - 9	MAR - PMN - 14	POL - ERM - 16	ELT - MMS - 16	HIS - NDK - 17				
		C	HIS - NDK - 14	ENG - V1 - 15	MAR - V2 - 15	POL - V1 - 9					
		D		MAR - DBM - 9	POL - V1 - 9	SOC - V3 - 9					
	E	HIS - NDK - 14	ENG - V5 - 14	MAR - DBM - 9	POL - V1 - 9	SOC - V3 - 9	H-ECO - PSK - 3				
	H		ENG - V5 - 14	HLT - SSD - 21	SOC - V - 21	POL - V2 - 21	HIN - SSD - 21				
	BAII	A	MAR - NHK - 7	SOC - V1 - 7	MUS - PRA - ACH - (A) - LAB-1	MLT - PMN - 4	MUS - PRA - PVK - (B) LAB-2	POL - ERM - 5	MUS - NBN - 4		
										H-ECO - PRA - PSK - (A) LAB	
										GEO - V2 - 7	
										GEO - V2 - 7	
		B	MAR - V1 - 4	ELT - MMS - 4	PSY - V - Lab	HIS - V2 - 4	POL - ERM - 5				
		C	MAR - V1 - 4	SOC - V1 - 7		HIS - V2 - 4	POL - ERM - 5	ECO - V2 - 5			
		D	MAR - NHK - 7	SOC - V1 - 7		HIS - V2 - 4	POL - ERM - 5	ECO - V2 - 5			
	H		HLT - SSD - 23	HIN - V - 23	ECO - V1 - 23	SOC - SBR - 23	POL - V1 - 23				
	BAIII	A	ENG - V4 - 1	HIS - V3 - 16	ELT - V1 - 4	MAR - NHK - 1	H-ECO - PSK - 2	MLT - DBM - 2	GEO - BML - Lab	POL - RMB - 1	
											SOC - V2 - 1
											GEO - BML - Lab
											GEO - BML - Lab
		B	ENG - V4 - 1	HIS - V3 - 16	ELT - V1 - 4	MAR - NHK - 1	PSY - V - 1				
ECO - SDC - 1											
C		ENG - V4 - 1	SOC - V2 - 1	ECO - SDC - 1	MAR - NHK - 1						
H		ENG - V4 - 1		POL - V2 - 24	SOC - SBR - 24	HLT - SSD - 24	HIN - V - 24				

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Yeshwant Mahavidyalaya  
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Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54	
W E D N E S D A Y	BAI	A	MUS - PRA - V1 (E) LAB-1		SOC - SBR - 16	MLT - NHK - 18	MAR - DBM - 16	MUS - PVK - 16		
			MUS - PRA - V2 (F) LAB-2							
			MUS - PRA - NBN (C) LAB-3							
		B	H-ECO - PSK - 4	GEO - V1 - 15	ENG - MMS - 15	POL - ERM - 16	MAR - PMN - 18			
			ELT - MMS - 15	GEO - V1 - 15						
		C	HIS - NDK - 9	PSY - V - Lab						
		D		ECO - SDC - 16	POL - V1 - 14	ENG - V1 - 17	HIS - NDK - 17	MAR - V1 - 17		
		E	H-ECO - PSK - 4	ECO - SDC - 16	POL - V1 - 14	MLT - NHK - 18	HIS - NDK - 17	ENG - V5 - 7		
		ELT - MMS - 15								
	H	HLT - SSD - 7	POL - V2 - 7	SOC - V1 - 7	HIN - SSD - 7	ECO - V1 - 7	ENG - V5 - 7			
	BAII	A	GEO - V2 - 14	POL - ERM - 1	MUS - PRA - ACH - (A) - LAB-1		ENG - V3 - 1	ELT - MMS - 1		
					MUS - PRA - PVK - (B) LAB-2					
GEO - PRA - BML - (A) - LAB										
H-ECO - PSK - 4										
B		GEO - V2 - 14	POL - ERM - 1	GEO - PRA - BML - (A) - LAB		ENG - V3 - 1	ELT - MMS - 1			
C		POL - ERM - 1	ECO - V2 - 1		ENG - V3 - 1	HIS - V2 - 2				
D		POL - ERM - 1	ECO - V2 - 1		ENG - V3 - 1	HIS - V2 - 2				
H		SOC - V2 - 23	HLT - SSD - 23	HIN - V - 23	ENG - V3 - 1	POL - V1 - 4				
BAIII	A	MUS - ACH - 1	MAR - NHK - 9	SOC - V2 - 9	MLT - DBM - 2	MUS - PRA - V1 - (E) - LAB-1				
						MUS - PRA - NBN - (C) - LAB-2				
	B	GEO - BML - Lab	MAR - NHK - 9	SOC - V2 - 9	POL - RMB - 9	ECO - SDC - 9	MUS - PRA - V2 - (D) - LAB-3			
							H-ECO - PSK - 2			
							ELT - V1 - 3			
C		GEO - BML - Lab	MAR - NHK - 9	SOC - V2 - 9	POL - RMB - 9	ECO - SDC - 9	HIS - V3 - 9			
H			MAR - NHK - 9	SOC - V2 - 9	POL - RMB - 9	ECO - SDC - 9	HIS - V3 - 9			
H				POL - V2 - 24	ECO - V2 - 24	HLT - SSD - 24	SOC - SBR - 24			

Principal  
Yeshwant Mahavidyalaya, Wardha

## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
T H U R S D A Y	BAI	A		GEO - V1 - 16	MAR - PMN - 16	MUS - PVK - 18	MUS - PRA - ACH - (A) LAB-1		
						H-ECO - PSK - 17	MUS - PRA - NBN - (D) LAB-2		
							MUS - PRA - PVK - (B) LAB-3		
		B		GEO - V1 - 16	ELT - MMS - 15	MAR - PMN - 15	GEO - PRA - BML - (C) LAB		
							GEO - PRA - V1 - (F) 9		
		C			ECO - SDC - 14	HIS - NDK - 14	POL - V1 - 14	MAR - DBM - 14	
	D				ECO - V1 - 16	POL - V1 - 14	MAR - DBM - 14		
	E			ECO - SDC - 14	HIS - NDK - 14	POL - V1 - 14	MAR - DBM - 14		
	H				ECO - V1 - 2	POL - V2 - 5	HIN - SSD - 5		
	BAII	A	H-ECO - PSK - 1	POL - ERM - 9	ENG - V3 - 9	MAR - NHK - 9	SOC - V1 - 9	MLT - PMN - 9	
							GEO - V2 - 9		
							MUS - NBN - 4		
B		GEO - V2 - 9	POL - ERM - 9	ENG - V3 - 9	MAR - V1 - 11	ELT - MMS - 3			
C		POL - ERM - 9	ENG - V3 - 9	MAR - V1 - 11	SOC - V1 - 9				
D		POL - ERM - 9	ENG - V3 - 9	MAR - NHK - 9	SOC - V1 - 9				
H			HIN - V - 24	ENG - V3 - 9	POL - V1 - 4				
BAIII	A	MUS - PRA - ACH - (A) LAB-1		MAR - NHK - 1	SOC - V2 - 1	MLT - DBM - 2	ENG - V4 - 1		
		MUS - PRA - PVK - (B) - LAB-2							
		MUS - PRA - V2 (E) LAB-3							
	B	GEO - BML - Lab	MAR - NHK - 1	SOC - V2 - 1	POL - RMB - 1	ENG - V4 - 1	H-ECO - PSK - 4		
							GEO - BML - Lab		
							PSY - PRA - V - LAB		
C			MAR - NHK - 1	SOC - V2 - 1	POL - RMB - 1	ENG - V4 - 1			
H				HIS - V6 - 3	POL - RMB - 1	ENG - V4 - 1			
H				SOC - SBR - 23	POL - V2 - 23	HLT - SSD - 23	HIN - V - 23		

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## YESHWANT MAHAVIDYALAYA, WARDHA

### TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
FRIDAY	BAI	A	MLT - V2 - 7	SOC - SBR - 1	MUS - PVK - 18	ENG - V3 - 17	MUS - PRA - V1 - (G) LAB-1		
			POL - ERM - 1		H-ECO - PSK - 12		MUS - PRA - PVK - (B) LAB-2		
		B	POL - ERM - 1	HIS - NDK - 15	MAR - PMN - 15	ENG - MMS - 14	GEO - V1 - 17		
							ELT - MMS - 16		
		C			ECO - SDC - 16	POL - V1 - 16	ENG - V1 - 16		
		D		MAR - DBM - 14	ECO - V1 - 14	POL - V1 - 16	ENG - V2 - 14	SOC - V3 - 14	
	E	MLT - V2 - 7	MAR - DBM - 14	ECO - SDC - 16	POL - V1 - 16	ENG - V5 - 14	SOC - V3 - 14		
	H	HLT - SSD - 23	SOC - V1 - 23	H-ECO - PSK - 12			ELT - MMS - 16		
	BAII	A	SOC - V1 - 9	MLT - PMN - 4	POL - ERM - 9	MAR - NHK - 4	H-ECO - PSK - 2		
			ELT - MMS - 4				GEO - PRA - V2 - (B) LAB		
		B	ELT - MMS - 4	HIS - V2 - 9	POL - ERM - 9	MAR - V1 - 9	GEO - PRA - V2 - (B) LAB		
		C	SOC - V1 - 9	HIS - V2 - 9	POL - ERM - 9	MAR - V1 - 9	PSY - PRA - V - LAB		
		D	SOC - V1 - 9		POL - ERM - 9	MAR - NHK - 4	ECO - V2 - 9		
	H		HIN - V - 24	POL - V1 - 24	HLT - SSD - 24	ECO - V1 - 24	SOC - V1 - 24		
	BAIII	A	H-ECO - PRA - PSK - (A) - LAB		ENG - V4 - 1	MLT - DBM	SOC - V2 - 1	ELT - V1 - 2	
			MUS - PRA - ACH - (A) - LAB-1						
MUS - PRA - PVK - (B) - LAB-2									
MUS - PRA - NBN - (C) - LAB-3									
B		GEO - PRA - BML - (B) - LAB		ENG - V4 - 1	POL - RMB	SOC - V2 - 1	ELT - V1 - 2		
		PSY - V - Lab							
C			ENG - V4 - 1	POL - RMB	SOC - V2 - 1	ECO - SDC - 1			
H			ENG - V4 - 1	ECO - V2 - 5	HIN - V1 - 5	HLT - SSD - 5			

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## YESHWANT MAHAVIDYALAYA, WARDHA

### TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
SATURDAY	BAI	A	MUS - PRA - NBN - (D) - LAB-1		SOC - SBR - 16	ENG - V3 - 16	MLT - NHK - 17	MAR - DBM - 16	
			MUS - PRA - V2 (F) LAB-2						
			MUS - PRA - V1 (E) LAB-3						
			GEO - PRA - BML - (A) LAB						
		B	GEO - PRA - V1 - (D) 9		ELT - MMS - 15	ENG - MMS - 14	POL - ERM - 16		
			PSY - PRA - V (A) LAB		HIS - NDK - 14				
	C		ECO - SDC - 16	ENG - V - 11	POL - V1 - 9	HIS - NDK - 9	MAR - V1 - 9		
	D		ENG - V2 - 14	SOC - V1 - 9	POL - V1 - 9	ECO - V1 - 14			
	E	H-ECO - PRA - PSK - (A) LAB		ELT - MMS - 15	POL - V1 - 9	HIS - NDK - 9			
	H		ECO - SDC - 16	SOC - V1 - 9			MLT - NHK - 17		
	BAII	A	MLT - PMN - 1	ENG - V3 - 1	POL - ERM - 1	H-ECO - PSK - 3	SOC - V1 - 2		
						GEO - V2 - 2	ELT - MMS - 3		
		B		ENG - V3 - 1	POL - ERM - 1	PSY - V - Lab	ELT - MMS - 3	HIS - V2 - 1	
		C		ENG - V3 - 1	POL - ERM - 1	ECO - V2 - 5	SOC - V1 - 2	HIS - V2 - 1	
		D		ENG - V3 - 1	POL - ERM - 1	ECO - V2 - 5	SOC - V1 - 2		
	H	ECO - V1 - 4	ENG - V3 - 1		HLT - SSD - 4	SOC - SBR - 4	POL - V1 - 4		
BAIII	A	ELT - V1 - 14	HIS - V3 - 4	MLT - DBM - 7	MAR - NHK - 1	MUS - PRA - NBN - (C) - LAB-1			
						MUS - PRA - V2 - (D) - LAB-2			
	B	ELT - V1 - 14	HIS - V3 - 4	POL - RMB - 4	MAR - NHK - 1	MUS - PRA - ACH - (A) - LAB-3			
						H-ECO - PRA - V1 - (B) - LAB			
	C					GEO - PRA - BML - (A) - LAB			
H					GEO - PRA - BML - (A) - LAB				
					ECO - SDC - 1				
			HIS - V3 - 4	POL - RMB - 4	MAR - NHK - 1	ECO - SDC - 1			
			SOC - SBR - 24	HLT - SSD - 24	POL - V2 - 24	ECO - V2 - 24			

PRINCIPAL  
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## YESHWANT MAHAVIDYALAYA, WARDHA TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	
M O N D A Y	B A I	A						POL - V1 -9	
		B					POL - ERM - 17		
		C				POL - RMB - 16			
		D					POL - V2 - 18		
		E					POL - ERM - 17		
		H			POL - V3 - 18				
	B A II	A			POL - V2 - 15				
		B			POL - ERM - 9				
		C			POL - ERM - 9				
		D			POL - V2 - 15				
		H		POL - ERM-12(A)					
	B A III	A				POL - RMB - 1			
		B				POL - RMB - 1			
		C				POL - RMB - 1			
		H			POL - V3 - 12(A)				

YESHWANT MAHAVIDYALAYA, WARDHA

## TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	
T U E S D A Y	B A I	A						POL - V1 - 9	
		B						POL - ERM - 17	
		C							
		D				POL - V2 - 17			
		E						POL - ERM - 17	
		H					POL - V3 - 3		
	B A II	A						POL - V2 - 6	
		B			POL - ERM - 9				
		C			POL - ERM - 9				
		D					POL - V2 - 6		
		H					POL - ERM - 12		
	B A III	A				POL - RMB - 1			
		B				POL - RMB - 1			
		C				POL - RMB - 1			
		H			POL - V3- 21				



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YESHWANT MAHAVIDYALAYA, WARDHA  
 TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	
W E D N E S D A Y	B A I	A					POL - V1 - 9		
		B							
		C				POL - RMB - 16			
		D			POL - V2 - 9				
		E							
		H							
	B A II	A						POL - V2 - 7	
		B							
		C							
		D						POL - V2 - 7	
		H				POL - ERM - 12			
	B A III	A							
		B							
		C							
		H							

YESHWANT MAHAVIDYALAYA, WARDHA  
 TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	
T H U R S D A Y	B A I	A					POL - V1 - 18		
		B					POL - ERM - 9		
		C					POL - RMB - 16		
		D			POL - V2 - 17				
		E					POL - ERM - 9		
		H					POL - V3 - 6		
	B A II	A				POL - V2 - 9			
		B				POL - ERM - 3			
		C				POL - ERM - 3			
		D				POL - V2 - 9			
		H	POL - RMB - 1						
	B A III	A							POL - RMB - 1
		B							POL - RMB - 1
		C							POL - RMB - 1
		H				POL - V3 - 1			



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YESHWANT MAHAVIDYALAYA, WARDHA  
 TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	
F I R D A Y	B A I	A					POL - V1 - 18		
		B				POL - ERM - 17			
		C		POL - RMB - 9					
		D				POL - V2 - 16			
		E				POL - ERM - 17			
		H					POL - V3 - 12		
	B A II	A						POL - V2 - 5	
		B						POL - ERM - 6	
		C						POL - ERM - 6	
		D						POL - V3 - 5	
		H							
	B A III	A			POL - RMB - 1				
		B			POL - RMB - 1				
		C			POL - RMB - 1				
		H	POL - V3 - 12(A)						

YESHWANT MAHAVIDYALAYA, WARDHA  
 TIME TABLE 2023-2024

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	
S A T U R D A Y	B A I	A							
		B		POL - ERM - 9					
		C		POL - RMB - 16					
		D							
		E		POL - ERM - 9					
		H					POL - V3 - 6		
	B A II	A							
		B						POL - ERM - 7	
		C						POL - ERM - 7	
		D							
		H							POL - RMB - 4
	B A III	A						POL - RMB - 1	
		B						POL - RMB - 1	
		C						POL - RMB - 1	
		H	POL - V3 - 1						



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**Bridge Course:**

*Yeshwant Mahavidyalaya, Wardha*

*Department of Economics*

*Session: 2023-24*

*Bridge Course Activity Report*

<i>Class</i>	<i>M A I Sem</i>
<i>Title of Activity</i>	<i>Bridge Course of Economics Subject</i>
<i>Date of Activity</i>	<i>18/07/2023 to 23/07/2023</i>
<i>Objective of Activity</i>	<i>To give basic knowledge about economics subject to students who did not have economics subject in under graduation.</i>
<i>No. of Students Participate</i>	<i>9</i>
<i>Room No. of Activity</i>	<i>4</i>
<i>Outcomes of Activity</i>	<i>Students got basic knowledge of economics subject.</i>
	<i>HOD</i> <i>Department of Economics</i>



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

*Yeshwant Mahavidyalaya, Wardha*

*Department of Economics*

*Syllabus of Bridge Course*

*One Week Programme*

<i>Unit : I Micro economics</i>
<i>A) Introduction to Economics – Concept , Scope and Nature of Economics B) Micro Economics – Concept and Importance C) Concept of Demand and Supply D) Concept of Cost and Revenue</i>
<i>Unit : II Macro economics</i>
<i>A) Macro Economics – Concept and Importance B) Concept and Measurement of National Income C) Introduction to Trade Cycle</i>
<i>Unit : III Banking system</i>
<i>A) Banking System in India B) Reserve Bank of India – functions C) Monetary Policy – Objectives and Instruments D) Fiscal Policy – Objectives and Instruments</i>
<i>Unit : IV Public Finance</i>
<i>A) Public revenue and expenditure B) Budget – Concept and Types C) Finance commission</i>

*HOD*

*Department of Economics*





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

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Yeshwant Mahavidyalaya, Wardha  
Department of Economics  
Bridge Course  
Session: 2023-24  
Timetable

Date	Day	09.54 to 10.42	10.42 to 11.38
18/07/2023	Monday	<i>Unit – I SDC</i>	<i>Unit – II SSP</i>
19/07/2023	Tuesday	<i>Unit – III SDC</i>	<i>Unit – IV SSP</i>
20/07/2023	Wednesday	<i>Unit – I SDC</i>	<i>Unit – IV SSP</i>
21/07/2023	Thursday	<i>Unit – II SSP</i>	<i>Unit – IV SDC</i>
22/07/2023	Friday	<i>Unit – III SDC</i>	<i>Unit – II SSP</i>
23/07/2023	Saturday	<i>Unit – IV SSP</i>	<i>Unit – I SDC</i>

*HOD*

*Department of Economics*



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

*Yeshwant Mahavidyalaya, Wardha*

*Department of Economics*

*Bridge course*

*Session: 2023-24*

*Participated Student List*

<i>Sr. No.</i>	<i>Name of Students</i>
<i>1</i>	<i>Pragati P Gawande</i>
<i>2</i>	<i>Ashwini S Nichat</i>
<i>3</i>	<i>Pratiksha P Bobade</i>
<i>4</i>	<i>Yogita V Mahakalkar</i>
<i>5</i>	<i>Karishma G Kodape</i>
<i>6</i>	<i>Sneha P Kursange</i>
<i>7</i>	<i>Pallavi B Atram</i>
<i>8</i>	<i>Ashish S Nagrale</i>
<i>9</i>	<i>Pratiksha N Kailuke</i>

*HOD*

*Department of Economics*



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'







Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'



Yeshwant Mahavidyalaya Wardha  
Department of Sociology  
(Post-Graduate Programs)  
Bridge Course for Post-graduation Program  
From 1<sup>st</sup> September 2023 to 11<sup>th</sup> September 2023


**Course Outcomes:**

1. To create General awareness and increase understanding about the subject.
2. Prepare to students who not opt the sociology at HSC level.
3. To create the understanding within the difference between previous study of

**Sociology and graduation level.**

**Modules**

1. **Understanding Sociology**
  - A. Meaning of Sociology
  - B. Relations of Sociology with Human Life
  - C. Need of Sociology
2. **Founders of Sociology**
  - A. August Comte
  - B. Dr. G. S. Ghurye
  - C. M.N. Shrinivas
3. **Sociology for Development**
  - A. Sociology as Carrier
  - B. Sociologist as Social Engineer
  - C. Sociologist as Researcher
4. **Social Problems**
  - A. Poverty, Unemployment
  - B. Unequal Opportunity
  - C. Racism and Malnutrition


  
PROF. S.B. BAMBOLE  
HOD DEPARTMENT OF SOCIOLOGY  
YESHWANT MAHAVIDYALAYA WARDHA



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALYA, WARDHA  
Department of Sociology  
( Post-Graduate Programs)  
BRIDGE COURSE  
Time Table  
Session 2023 – 2024

DATE	DAY	TIME	ATTENDED STUDENT	TEACHER NAME	SYLLABUS
01-09-2023	FRIDAY	12:00 AM TO 12:30 PM	14	S.B.R	UNIT – 1 Understanding sociology
02-09-2023	SATURDAY	12:30 PM TO 1 :00 PM	13	S.B.R	UNIT – 1 Understanding sociology
04-09-2023	MONDAY	12:00 AM TO 12:30 PM	15	J.S.R	UNIT – 2 FOUNDERS OF SOCIOLOGY
05-09-2023	TUESDAY	12:30 PM TO 1 :00 PM	13	J.S.R	UNIT – 2 FOUNDERS OF SOCIOLOGY
06-09-2023	WEDNESDAY	12:00 AM TO 12:30 PM	14	G.A.B	UNIT – 3 SOCIOLOGY FOR DEVELOPMENT
08-09-2023	THURSDAY	12:30 PM TO 1 :00 PM	12	G.A.B	UNIT – 3 SOCIOLOGY FOR DEVELOPMENT
09-09-2023	FRIDAY	12:00 AM TO 12:30 PM	14	P.A.G	UNIT – 4 SOCIAL PROBLEMS
11-09-2023	SATURDAY	12:30 PM TO 1 :00 PM	13	S.S.R	UNIT – 4 SOCIAL PROBLEMS

  
PROF. S. B. RAIBOLE  
HOD DEPARTMENT OF SOCIOLOGY  
YESHWANT MAHAVIDYALAYA WARDHA



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya Wardha

Department of Sociology

(Post-Graduate Programs)

Bridge Course for Post-graduation Program

Topic :- Meaning of Sociology & Relations of Sociology with Human Life

STUDENT ATTENDED SHEET

DATE :- 01-09-2023

PROF. S.B. RAIBOLE

HOD DEPARTMENT OF SOCIOLOGY

SR.NO	NAME OF STUDENT	MOBILE NUMBER	SIGNATURE
1.	Ankit Raju Giri	7387968384	
2.	Aniket Deorao Kumbale	9125401835	
3.	Chaitali Jagdish Shrivastava	7263009845	
4.	Aachal Fakira Dhone	7498290458	
5.	Nishant Parabhakar Jadhav	8080739152	
6.	Pratiksha Vilas Mandade	7028341365	
7.	Prachita G. Navghare	9175260920	P.G. Navghare
8.	Priyanka M. Chaudhari	8459279760	
9.	Dhiraj N. Holgare	7028878276	
10.	Abhijit P. Chafale	9511896417	
11.	Shreya S. Bhende	9307186547	
12.	Shubhangi P. Shelke	9503690116	S.P. Shelke
13.	Pooja H. Gedam	7507193653	
14.	Nikhita G. Kalmegh	9373110824	N.G. Kalmegh
15.			

PROF. S.B. RAIBOLE  
HOD DEPARTMENT OF SOCIOLOGY  
YESHWANT MAHAVIDYALAYA WARDHA



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya Wardha

Department of Sociology

Bridge Course for Post-graduation Program

Topic :- August Comte & Dr. G.S. Ghurye

STUDENT ATTENDED SHEET

DATE :- 04-09-2023

PROF. J.R.SHEIKH

CHB LECTURER

SR.NO	NAME OF STUDENT	MOBILE NUMBER	SIGNATURE
1.	Abhijit P. Chafale	9511896417	
2.	Achal f. Dhone	7298290458	
3.	Ashlesha R. Karanjekar	7517891128	
4.	Dhanshri K. Pandhram	8483046583	
5.	Mukesh M. Bhave	9143251686	
6.	Dipali M. Ghode	9850476207	
7.	Kajal Balaso Patil	9595381702	K.B. Patil
8.	Sateika Bamesh Githumde	9049834354	
9.	Samiksha G. Nupate	8806768619	
10.	Puja V. Kamble	9370886337	
11.	Pooja D. Chandur	9168569325	
12.	Prachita G. Naughtare	9175260920	P.G. Naughtare
13.	Nivedita R. Deshpande	937382492	N. Deshpande
14.	Shivani V. Maheshwaraj	9575553121	
15.	Shubhangi P. Shelke	9503690116	S.P. Shelke

PROF. S. B. RAIBOLE  
HOD DEPARTMENT OF SOCIOLOGY  
YESHWANT MAHAVIDYALAYA WARDHA





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha**  
**Department of English**  
**Bridge Course**  
**Session 2023-24**

Department: - English

Event – Bridge Course

**Event Organized Report**

1	Title of Activity / Events	<b>Bridge Course</b>
2	Date of Activity / Events	11/09/2023 to 27/09/2023
3	Objectives of program	<ul style="list-style-type: none"><li>• Bridge the gap between undergraduate and postgraduate education to fulfill students' communicative needs.</li><li>• Familiarize students with an English-medium classroom environment.</li><li>• Equip students with fundamental literary skills.</li></ul>
4	Name of Coordinator	M.M. Sidam
5	No. of students participated	30
6	Place of Activity	<b>Yeshwant Mahavidyalaya, Wardha</b>
7	Name and address of expert /resource person	
8	Outcomes of program	<ol style="list-style-type: none"><li>1. The completion of the Bridge Course in English led to significant improvements in students' abilities.</li><li>2. Many overcame stage fright, expressing themselves fluently in English. They actively participated in group discussions and confidently articulated their views.</li><li>3. Students who previously studied in Marathi-medium schools developed the confidence to speak and write in English, displaying a newfound interest in English Literature</li></ol>
9	Photo with caption	Attached



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

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Yeshwant Mahavidyalaya, Wardha  
Department of English  
2023-24  
**NOTICE**

All MA English Sem I students are hereby informed to attend the **Bridge Course** organized by the Department of English from 11/09/2023 to 27/09/2023 in Room no 8 from 9.00 to 10.00 am.

Date: 04/09/2023

M.M. Sidam  
Head, Department of English  
Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**  
**Department of English**  
**Bridge Course**  
**Academic Year: 2023-24**

The Department of English conducts an annual Bridge Course in English for newly enrolled students prior to the commencement of the first semester classes. This initiative aims to narrow the divide between subjects studied at the undergraduate level and those pursued in post-graduation. Crafted to provide foundational knowledge in subjects pertinent to their upcoming studies, the syllabus is meticulously designed for this purpose. This two-week enhancement program aims to groom and elevate students' overall capabilities, with particular attention given to those from rural and semi-rural backgrounds.

**Objectives:**

- Bridge the gap between undergraduate and postgraduate education to fulfill students' communicative needs.
- Familiarize students with an English-medium classroom environment.
- Equip students with fundamental literary skills.

**Methodology:**

Separate curricula are devised for the Bridge Course in English across various subjects. During the initial week of classes, students receive instruction in these subjects.

**Bridge Course Syllabus:**

- Strategies for studying literature.
- Introduction to literary eras, schools, and major movements.
- Familiarization with literary terminology.
- Exploration of diverse literary forms.
- Training in precise, paragraph, and report writing.
- Development of public speaking skills through group discussions, debates, declamation contests, and extemporaneous speeches.
- Utilization of dictionaries effectively.

**Outcomes:**

The completion of the Bridge Course in English led to significant improvements in students' abilities. Many overcame stage fright, expressing themselves fluently in English. They actively participated in group discussions and confidently articulated their views. Students who previously studied in Marathi-medium schools developed the confidence to speak and write in English, displaying a newfound interest in English Literature.



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

TIME TABLE

Sr.no	Name of Faculties	Subject	Date	Time
1	Kalyani Thembare	Strategies for studying literature.	11/09/2023-12/09/2023	09:00-10:00 am
2	Priyanka Waghmare	Introduction to literary eras, schools, and major movements.	13/09/2023-14/09/2023	09:00-10:00 am
3	Prof. Madhuri Sidam	Familiarization with literary terminology.	15/09/2023-16/09/2023	09:00-10:00 am
4	Dr. Poonam Mehare	Exploration of diverse literary forms	18/09/2023-20/09/2023	09:00-10:00 am
5	Seema Bomble	Training in precise, paragraph, and report writing.	21/09/2023-22/09/2023	09:00-10:00 am
6	Amit Pohankar	Development of public speaking skills	23/09/2023-25/09/2023	09:00-10:00 am
7	Abhijeet A. Waghade	Utilization of dictionaries effectively.	26/09/2023-27/09/2023	09:00-10:00 am



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

List of Students

Bridge Course

Sr.No.	Name of Student
1	Shalu R. Chaware
2	Ashmira A. Quazi
3	Shital B. Dohatare
4	Sabaparvin A. Sheikh
5	Swati R. Umate
6	Akanksha S. Nagrale
7	Pravin G. Sirsat
8	Komal A. Dhanwe
9	Abhilasha P. Jadhav
10	Priyanka A. Karmarkar
11	Mamta V. Mahakalkar
12	Alina R. Beg
13	Bharat R. Kute
14	Pranali K. Dafade
15	Smita S. Dalal
16	Megha R. Nandewar
17	Shubhangi A. Raut
18	Prajwal P. Jarunde
19	Kalyani R. Chachane
20	Achal S. Kambale
21	Pratiksha C. Kambale
22	Pranali M. Dhurve
23	Shreya S. Jadhav
24	Rashi S. Batra
25	Mayuri K. Udan
26	Payal D. Bhoyar
27	Nikita P. Gotmare
28	Babyafrin G. Sheikh
29	Archana V. Gadai
30	Aditya A. Madavi



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA, WARDHA**  
**Department of English**  
**Bridge Course**  
**Academic Year: 2023-24**





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'







Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha  
Department of History  
Syllabus of Bridge Course in History  
Bridge Course  
2023 - 2024

M.A. I (His) Sem. I  
(Two Week Programme)

## Syllabus

### Unit No. 1 (Research Methodology)

- 1) What is History ? Nature and scope of History
- 2) Auxiliary sciences of History
- 3) Primary and secondary Sources

### Unit No.2 (Ancient India)

- 1) Sindh culture
- 2) Maurya Empire
- 3) Gupta Empire

### Unit No. 3 (Medieval India)

- 1) Alauddin Khilji
- 2) Babur
- 3) Akabar

### Unit No. 4 (Modern India)

- 1) Revolt of 1857
- 2) Gandhian Era (1920 to 1947)
- 3) Indian Constitution.

Dr. N.D. Kawade  
Head Department History  
Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department of History

Bridge Course

Participated Students List

2023 - 2024

M.A. I (His) Sem. I

Sr. No.	Date of Admission	Name of Students	Qualification
1	08.08.2023	Minal A. Mahajan.	<del>XXXX</del> B.A. (MLI, SOC, PDL)
2	12.08.2023	Prakash R. Ingole.	B.S.W.
3	12.08.2023	Nikhil M. Jichkar	B.S.W.
4	12.08.2023	Tejas R. shete.	B.A. (R.S.)
5	20.10.2023	Gaurav. B. Tabhane	B.A. (YCM)
6			
7			
8			
9			
10			

Dr. N.D. Kawade  
Head Department History  
Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha  
Department of History  
Bridge Course  
Time – Table  
2023 - 2024  
M.A. (His) I Sem.  
(Two Week Programme)

Date	Day	Class	Room No.	9.54 to 10.42	10.42 to 11.30
01.09.2023	Friday	M.A. I (His) Sem. I	20	Unit- I SSP	Unit- II NDK
02.09.2023	Saturday	M.A. I (His) Sem. I	20	Unit – III RW	Unit – IV VGB
04.09.2023	Monday	M.A. I (His) Sem. I	20	Unit- I SSP	Unit- II NDK
05.09.2023	Tuesday	M.A. I (His) Sem. I	20	Unit – III RW	Unit – IV VGB
06.09.2023	Wednesday	M.A. I (His) Sem. I	20	Unit- I SSP	Unit- II NDK
07.09.2023	Thursday	M.A. I (His) Sem. I	20	Unit – III RW	Unit – IV VGB
08.09.2023	Friday	M.A. I (His) Sem. I	20	Unit- I SSP	Unit- II NDK
09.09.2023	Saturday	M.A. I (His) Sem. I	20	Unit – III RW	Unit – IV VGB
11.09.2023	Monday	M.A. I (His) Sem. I	20	Unit- I SSP	Unit- II NDK
12.09.2023	Tuesday	M.A. I (His) Sem. I	20	Unit – III RW	Unit – IV VGB
13.09.2023	Wednesday	M.A. I (His) Sem. I	20	Unit- I SSP	Unit- II NDK
14.09.2023	Thursday	M.A. I (His) Sem. I	20	Unit – III RW	Unit – IV VGB

Date : 16.06.2023

Dr. N.D. Kawade  
Head Department History  
Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

Yeshwant Mahavidyalaya, Wardha

Department of History

M. A. I (His) Sem. I

2023 - 2024

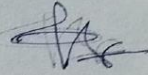
Bridge Course

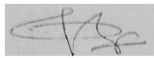
- Subject :
- 1) Research Methodology (Unit - I)
  - 2) Ancient India (Unit - II)
  - 3) Medieval India (Unit - III)
  - 4) Modern India (Unit - IV)

Attendance

Sr. No.	Name of Students	Signature
1	Nikhil M. Jichkar	N.M. Jichkar
2	Prakash R Ingole	P.R. Ingole
3	Mind Mahajan	M. Mahajan
4	Tejas R Shete	T.R. Shete
5	Gaurav B Patil	G.B. Patil
6		
7		
8		
9		
10		

Date :

  
Dr. N.D. Kawade  
Head Department History  
Yeshwant Mahavidyalaya, Wardha

  
Dr. Naresh Kawade  
Head  
Dept of History  
Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 27/7/2023 to 4/08/2024

NAME OF THE TEACHER: Dr. KALPANA KULKARNI

SUBJECT: ECOLOGY AND APPLIED BIOLOGY

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
27/07/2023	Introduction and discussion of syllabus Ecosystem, Ecology its components and types Environment and biogeochemical cycles,	Awareness and the scope of the subject, get acquainted with the physical environment and its components
28/07/2023	Natural Resources, its types A forestation, Agricultural practices,  Mushroom cultivation, Vermi composting ,Nursery Development	Know the environment ,know the methods to protect, know the methods of conservation of Natural Resources ,  Skill based orientation for entrepreneurship
29/07/2023	Animal cell ,Tissue, Sense Organ ,Respiratory system ,Working of heart  Locomotory system, Nervous Coordination, First Aid  Health Education, prevention of the disease Disinfectant parasitic infections, Immunity.	Understanding the structure and function of various organs of Human body  Basic knowledge of First Aid and application of it in our day to day life Gaining knowledge about measures taken for prevention and control of disease Acquainted with role of disinfection in health



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HOME SCIENCE

BRIDGE COURSE TIME TABLE 2023-2024

Date	CLASS	10.30-11.15	11.15-12.00	12.00-12.45
27/07/2023	B.Sc.-Sem I	BIO	F.N	TEX
28/07/2023	B.Sc.-Sem I	BIO	F.N	TEX
29/07/2023	B.Sc.-Sem I	BIO	H.D	EXT
31/07/2023	B.Sc.-Sem I	EXT	H.D	F.N
1/08/2023	B.Sc.-Sem I	H.D	F.N	EXT
02/08/2023	B.Sc.-Sem I	FRM	CHE	PHY
03/08/2023	B.Sc.-Sem I	FRM	CHE	PHY
04/08/2023	B.Sc.-Sem I	FRM	CHE	PHY

HOD

DEPT.OF HOME SCIENCE

YESHWANT MAHAVIDYALAYA WARDHA



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 27 JULY – 04 AUGUST

NAME OF THE TEACHER : Mrs. ARCHANA A. DUPARE

SUBJECT: FAMILY RESOURCE MANAGEMENT

NO OF PERIODS AVAILABLE : 04

DATE	SYLLABUS	OUTCOME
02/08/2023	Introduction, Meaning of art and Elements of art.  1. Aesthetic sense and its importance 2. Importance of good taste 3. Objectives of design –i) Beauty ii) Expressiveness iii) Functionalism 4. Concept of Design 5. Types of design: i) Structural ii) Decorative iii) Naturalistic iv) Stylized v) Geometric	Awareness and the scope of the subject. Understand the use of Basic Art Elements in Interior Decoration  To develop basic concept of good taste through the study of design  Basic knowledge of design and its application in everyday life  Get acquainted with importance of types of design.
03/08/2023	Management - 1. Introduction 2. Definition 3. Basic concept of management 4. Nature and role of management in changing world. 5. Need of management in day to day life <b>Values:</b> a) Definition b) Importance c) Classification - --i) Intrinsic ii) Instrumental iii) Human <b>Goals:</b> a) Definition b) Importance of goal setting c) Classification—Short term, Intermediate, Long term, Mean-end goal. <b>Standard:</b> a) Definition b) Importance c) Classification—i) Conventional ii) Flexible iii)Qualitative iv) Quantitative	Understand the basic concept of management.  Study nature and role of management in this changing world.  Gain knowledge of need of management in every day life.  Study motivating factors of Human life  Know the importance of values, goals and standards
04/08/2023	Meaning and Definition of Interior Decoration <b>2. Importance of interior decoration</b> <b>3. Essential factors in interior decoration</b> <b>4. Interior decoration of various rooms</b> <b>5. Material required for decoration</b>  Principles of Design – 1. Harmony 2. Balance 3. Proportion 4. Rhythm 5. Emphasis	Gain knowledge about Interior Decoration and to develop Aesthetic sense  Study meaning and importance of Interior decoration  Know the essential factors in interior.  Develop good taste through the study of principles of design  Gain knowledge about Harmony, Balance, Rhythm, Proportion and Emphasis  Learn application of principles of design in Interior decoration





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YESHWANT MAHAVIDYALAYA  
WARDHABRIDGE COURSE  
MODULE  
DURATION: 27 -07-2023 to 03-08-  
2023 NAME OF THE TEACHER: Dr.  
A.M.CHAUDHARI  
SUBJECT: APPLIED PHYSICS AND BASIC  
COMPUTER INO OF PERIODS  
AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
27/07/2023	Introduction and discussion of syllabus in detail.	Create awareness and the scope of the subject.
28/07/2023	Defination of Science, Physics, need of physics in day to day life by putting real life applications based on Reflection, Refraction.	Get acquainted with the natural phenomena in real life basedon physics.
03/08/2023	Physical quantities, Necessity of measurement of quantities in day to day life. Need to introduce different System of Units.	Know about physical quantities, know the Necessity of measurement of physical quantities in day to day life .



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**YESHWANT MAHAVIDYALAYA, WARDHA**  
**DEPARTMENT OF HOME SCIENCE**  
**BRIDGE COURSE TIME TABLE 2023-2024**  
DURATION: 27-07-2023 to 03-08-2023

Date	CLASS	10.30-11.15	11.15-12.00	12.00-12.45	12.45-1.30
27/07/2023	B.Sc.-Sem I	PHY	FRM	TEX	CHE
28/07/2023	B.Sc.-Sem I	FRM	TEX	PHY	FN
31/07/2023	B.Sc.-Sem I	FN	FRM	H.D	CHE
01/08/2023	B.Sc.-Sem I	BIO	CHE	TEX	EXT
02/08/2023	B.Sc.-Sem I	BIO	F.N	H.D	EXT
03/08/2023	B.Sc.-Sem I	BIO	PHY	H.D	EXT

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BRIDGE COURSE MODULE

DURATION: 27July-1 August

NAME OF THE TEACHER: Dr. YOGITA THAKRE

SUBJECT: BASIC CHEMISTRY-I

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
27/7/2023	Introduction and discussion of syllabus Sources and impurities of water, concept of hardness.  Disadvantages of hard water for domestic methods  Methods of purification of water for domestic purposes such as screening ,sedimentation, coagulation and filtration  Methods of sterilization of water-Boiling, chlorination, ozonization and ultraviolet radiation.	Awareness and the scope of the subject, get acquainted with the impurities and understand difference between hard and soft water.  Know the characteristics of water required for domestic purposes. Know the methods of purification of water.  Get acquainted with importance of sterilization of water
31/7/2023	Introduction of alloys, classification of alloys  Effect of alloying various elements on properties of steel  Composition and uses of stainless steel and brass	Understanding alloys and its type  Get acquainted with purpose of making alloys  Basic knowledge of alloys and application of it in our day to day life
1/8/2023	Theory of valency and formation of sodium chloride, magnesium oxide, hydrogen, oxygen and sulphur dioxide Physical properties of liquids such as surface tension and viscosity.	Understanding basic concept of valency and its examples  Gaining knowledge about properties of liquid and its measurement
1/8/2023	Introduction of colloids, methods of preparation ,properties	Acquainted with applications of colloids in daily life.



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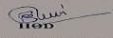


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Longitude: 78.614986  
Elevation: 308.83421 m  
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Time: 01-08-2023 11:35  
Note: Bridge Course of Semester -23-24

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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF HOME SCIENCE  
BRIDGE COURSE TIME TABLE 2023-2024

Date	CLASS	10.30-11.15	11.15-12.00	12.00-12.35	12.35-1.30
27/07/2023	B.Sc.-Sem I	PHY	ERM	TEX	CHE
28/07/2023	B.Sc.-Sem I	ERM	TEX	PHY	FN
31/07/2023	B.Sc.-Sem I	FN	ERM	H.D	CHE
01/08/2023	B.Sc.-Sem I	BIO	CHE	TEX	EXT
02/08/2023	B.Sc.-Sem I	BIO	FN	H.D	EXT
03/08/2023	B.Sc.-Sem I	BIO	PHY	H.D	EXT

  
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**YESHWANT MAHAVIDYALAYA WARDHA**

**BRIDGE COURSE MODULE**

**DURATION: 27JULY to 3 AUGUST**

**NAME OF THE TEACHER: Dr. SARITA R. VISHWAKARMA**

**SUBJECT: FUNDAMENTALS OF HUMAN-DEVELOPMENT**

**NO OF PERIODS AVAILABLE: 03**

**2023-24**

<b>DATE</b>	<b>SYLLABUS</b>	<b>OUTCOME</b>
<b>31/07/2023</b>	<ul style="list-style-type: none"><li>• What is human Development? Why do we need to study HD?</li><li>• Brief study growth &amp; development</li></ul>	<ul style="list-style-type: none"><li>• Awareness and the scope of the subject,</li><li>• To make the students aware of science of Human-Development</li><li>• To make students aware of Growth &amp; Development</li></ul>
<b>2/08/2023</b>	<ul style="list-style-type: none"><li>• Early childhood care center, Education – Crèche, Per school, day care center, hobby center, ICDS</li><li>• What is prenatal development?</li></ul>	<ul style="list-style-type: none"><li>• Opportunities for roles &amp; employment</li><li>• Understanding the structure and function of various organs of Human body</li></ul>
<b>3/08/2023</b>	<ul style="list-style-type: none"><li>• Child friendly hospitals.</li><li>• Neonate Care</li><li>• Immunization</li></ul>	<ul style="list-style-type: none"><li>• Basic knowledge of child friendly hospitals in our day to day life</li><li>• Basic knowledge of Immunization, &amp; importance</li></ul>



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**Remedial Course:**

**Yeshwant Mahavidyalaya, Wardha**  
**Department of English**  
Remedial English Coaching Classes  
**Academic Year: 2023-2024**

The faculty members of this department have successfully finished the Remedial English Teaching Course as designated, alongside the Remedial English Coaching Class. Presented below is the detailed record, organized by teachers, showcasing the Remedial English Classes conducted and the corresponding syllabus covered during the academic year 2023-24. This record is meticulously maintained every month, documenting student attendance and the syllabus content delivered during each session.

Sr	Name of Professor	Months	Portion of Syllabus	Periods Taught
1	Prof. M.M. Sidam	Aug.2023	Articles & Prepositions	15
2	Prof. K. B. Thebhare	Sept. 2023	Degree, Letter Writing, Comprehension	15
3	Prof. A.V. Pohankar	Dec. 2023	Transformation of Sentences	15
4	Prof. B. N. Mehare	Jan. 2024	Active & Passive Voice, Narration	15

**Co-ordinator**  
(Prof. Madhuri M. Sidam)






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**YESHWANT MAHAVIDYALAYA, WARDHA**  
Department of English  
Remedial English Teaching Programme  
Academic Year: 2022-23

The faculty members of this department have successfully completed the Remedial English Teaching Course, including all mandatory English classes at the undergraduate level. Below, you'll find the faculty-wise breakdown of the Remedial English Teaching Periods conducted during the academic year 2023-24. This detailed record is organized monthly and includes information regarding student attendance and absence marks, meticulously maintained in the attendance register by each teaching faculty.

Sr. No.	Name of the Faculty	Name of the Class	No. of Periods Engaged	Remark
1	Prof. M.M. Sidam	B.A. I (B & B.Sc. I)	Aug.2022.: 15	
2	Prof. K. B. Thebhare	B.A. I (D,H,E)	Sept. 2022: 15	
3	Prof. A.V. Pohankar	B.A. I (C)	Dec. 2022: 15	
4	Prof. B. N. Mehare	B.A. I (A)	Jan. 2023.: 15	

Date: 1<sup>st</sup> July 2023

  
Co-ordinator  
(Prof. Madhuri M. Sidam)



## Remedial English Coaching Class Syllabus

### Objectives:

- 1- Enable students to construct own sentences
- 2- Provide them with 'Basic Vocabulary'
- 3- Enable them to make proper selection of tense while writing
- 4- Provide them with 'Basic Structures'
- 5- Offer drill exercises in writing & speaking skills

### Teaching Items:

- 1- Past, Present & Future Tenses & Sub-Types of all Tenses
- 2- Changing of Affirmative Sentence into Negative Sentence
- 3- Changing of Affirmative Sentence into Exclamatory Sentence
- 4- Changing of Affirmative Sentence into Interrogative Sentence
- 5- Changing of Affirmative Sentence into Imperative Sentence
- 6- Transformation of Sentences: Unless – If .. Not, As soon as – No Sooner .. Than, Remove 'too', Degrees
- 7- Simple, Compound & Complex Sentences
- 8- Comprehension, Para, Report & Letter Writing
- 0- Loud Reading, Dictionary Reading

## Remedial Class Activities

- 1- English Literary Association
  - I- Guide Student in Preparing Seminar Papers
  - II- Help Students in Writing Creative & Critical Articles
- 2- English Language Laboratory
  - I- Groom Students in Listening, Speaking & Writing Skills of Eng. Language.
- 3- Screening of Shakespeare's Plays & other video clips
- 2- Guest Lectures
- 3- 'Yeshwant' College Annual Magazine
  - 'English Section' includes Students' articles and Students contribute to it
- 4- 'Expressions' College Wall Magazine
  - Students contribute poems & Short Stories



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REMEDIAL CLASSES 2023-24





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**YESHWANT MAHAVIDYALAYA, WARDHA**  
**Department Of Home Economics**  
**Remedial Course**  
**Session : 2023-24**

Students who could not pass particular course as well as those who would like to improve their performance in certain courses. The purpose is to improve the performance and quality of students and to capacitate them.

The faculty encourages the slow learners, gifted students and the students who need support in academics, theory and practical, for improving their performance. The classes are conducted without disturbing the regular instructional hours.

**Objectives :**

- To improve the academic skills of the students in home economics subject.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such home economics subjects, where quantitative and qualitative techniques and laboratory activities are involved so that the necessary guidance and training provides under the programme may enable the student to come up to level necessary for pursuing higher studies efficiently.

**Method of Teaching:**

Remedial coaching will be organized working day after the regular teaching hours of the college are over or before the commencement of classes whichever is convenient the student requiring helps to come up to the standards of the Classes they are attending.

**Outcomes of the course –**

1. Students got more opportunities to speak and enjoyed group activities.
2. It was found that those students who attended remedial class showed positive impact.
3. Attending of remedial class provided them with more reading and discussion thus, improved their reading skills.
4. It was found that they performed well in their exam.





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**Remedial Course**

**Subject –B.A. ( Home Economics )**

**Syllabus ----**

1) Decision making - Meaning definition and types of decisions.  
Steps involved in decision making process.

2) **Energy (Calorie)** - Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, At water Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women.

3) Intellectual development- Definition ,Classification of Intelligence, Measurement of Intelligence, Intelligence quotient (I.Q.), Factors affecting intellectual development.

**Students list For Remedial Course (Slow Learners)**

Sr. No.	Name Of Students	Previous Internal Exam. Marks >50% (Out Of 20Marks)
1	BHAGYASHRI ANANTA LAKHE	8
2	DIVYANI ARVIND SAKHARKAR	7
3	KAJAL RAM ATAKKAR	8
4	KALLYANI VILASRAO LIKHAR	7
5	KIRAN KISHORRAO HARGE	5
6	KUNAL RAJU LUCHE	5
7	PAYAL GANGADHAR RAUT	8
8	PRATIKSHA VINOD NIMAJE	6
9	PRITI VINOD MANKAR	6
10	RAJANI NITARAM SHAHARE	5
11	RASHMI DUDHARAM KAWALE	5
12	RITIKA GARIBDAS SONTAKKE	7
13	ROHINI TUKARAM YELMULE	7
14	SAVITA MUNNA TEKAM	6
15	SHREYA SATISH DONGRE	6
16	SHWETA BALANAND DONGARE	5
17	SIMRAN TABBASUM NASIBKHAN PATHAN	5
18	VAISHALI PRAKASHRAO THAKARE	7
19	VAISHNVI KISAN BARE	7
20	VANASHRI RAHUL KUMBHARE	6



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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**Time Table –**

Sr. No.	Date	Day	Time	Room
1.	09/10/2023	Monday	12.00-1.00	H. Eco. Lab
2.	10/10/2023	Tuesday	12.00-1.00	H. Eco. Lab
3.	11/10/2023	Wednesday	12.00-1.00	H. Eco. Lab
4.	12/10/2023	Thursday	12.00-1.00	H. Eco. Lab
5.	13/10/2023	Friday	12.00-1.00	H. Eco. Lab
6.	14/10/2023	Saturday	12.00-1.00	H. Eco. Lab
7.	16/10/2023	Monday	12.00-1.00	H. Eco. Lab

**Attendance of students –**

**YESHWANT MAHAVIDYALAYA, WARDHA**  
**DEPARTMENT OF HOME ECONOMICS**  
**REMEDIAL COURSE – 2023-24**  
**ATTENDANCE LIST**

Sr. No.	Name of Student	DATE						
		09/10/2023	10/10/2023	11/10/2023	12/10/2023	13/10/2023	14/10/2023	16/10/2023
1.	BHAGYASHRI ANANTA LAKHE	P	P	P	P	P	P	P
2.	DIVYANI ARVIND SAKHARKAR	P	P	P	P	P	P	P
3.	KAJAL RAM ATAKKAR	P	P	P	P	P	P	P
4.	KALYANI VILASRAO LIKHAR	P	P	P	P	P	P	P
5.	KIRAN KISHORRAO HARGE	P	P	P	P	P	P	P
6.	KUNAL RAJU LUCHE	P	P	P	P	P	P	P
7.	PAYAL GANGADHAR RAUT	P	P	P	P	P	P	P
8.	PRATIKSHA VINOD NIMAJE	P	P	P	P	P	P	P
9.	PRITI VINOD MANKAR	P	P	P	P	P	P	P
10.	RAJANI NITARAM SHAHARE	P	P	P	P	P	P	P
11.	RASHMI DUDHARAM KAWALE	P	P	P	P	P	P	P
12.	RITIKA GARIBDAS SONTAKKE	P	P	P	P	P	P	P
13.	ROHINI TUKARAM YELMULE	P	P	P	P	P	P	P
14.	SAVITA MUNNA TEKAM	P	P	P	P	P	P	P
15.	SHREYA SATISH DONGRE	P	P	P	P	P	P	P
16.	SHWETA BALANAND DONGARE	P	P	P	P	P	P	P
17.	SIMRAN TABBASUM NASIBKHAN PATHAN	P	P	P	P	P	P	P
18.	VAISHALI PRAKASHRAO THAKARE	P	P	P	P	P	P	P
19.	VAISHNVI KISAN BARE	P	P	P	P	P	P	P
20.	VANASHRI RAHUL KUMBHARE	P	P	P	P	P	P	P

Dr. Pratiksha Khatke  
 Dept. of H.Eco.



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Photos of classes –





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Test of Remedial Class –

Sr. No.	Name Of Students	Marks (Out Of 20Marks)
1	BHAGYASHRI ANANTA LAKHE	13
2	DIVYANI ARVIND SAKHARKAR	12
3	KAJAL RAM ATAKKAR	14
4	KALLYANI VILASRAO LIKHAR	16
5	KIRAN KISHORRAO HARGE	14
6	KUNAL RAJU LUCHE	12
7	PAYAL GANGADHAR RAUT	12
8	PRATIKSHA VINOD NIMAJE	13
9	PRITI VINOD MANKAR	12
10	RAJANI NITARAM SHAHARE	14
11	RASHMI DUDHARAM KAWALE	16
12	RITIKA GARIBDAS SONTAKKE	14
13	ROHINI TUKARAM YELMULE	12
14	SAVITA MUNNA TEKAM	12
15	SHREYA SATISH DONGRE	13
16	SHWETA BALANAND DONGARE	12
17	SIMRAN TABBASUM NASIBKHAN PATHAN	14
18	VAISHALI PRAKASHRAO THAKARE	16
19	VAISHNVI KISAN BARE	14
20	VANASHRI RAHUL KUMBHARE	12

## Test Photo-





Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

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## Question Paper

Subject – Home Economics

DATE- 20/10/2023

Max Marks: 20

Time: 30 Min

**सूचना- सर्व प्रश्न सोडविणे अनिवार्य आहे .**

I) विस्तृत चर्चा करा.

1. गृहअर्थशास्त्राचा इतिहास, क्षेत्र, गरज व महत्व सविस्तर लिहा. 04
2. कौटुंबिक साधनसंपत्तीचे वर्गीकरण लिहा. 04

II) थोडक्यात उत्तरे लिहा :

- (अ) गृहअर्थशास्त्राच्या कोणत्याही दोन शाखा व त्यांचा दैनंदिन जिवनातील उपयोग. 02
  - (ब) निर्णयाचे प्रकार. 02
  - (क) रेषा-कलेचा मूलपटक. 02
  - (ड) देशाच्या विकासात गृहअर्थशास्त्राच्या शिक्षणाचे योगदान. 02
5. अतिसंक्षिप्त लिहा :
- (अ) अंदाजपत्रकाची व्याख्या 01
  - (ब) पुष्परचना करतांना लक्षात ठेवण्याच्या बाबी. 01
  - (क) संतूलन कलेचे तत्व. 01
  - (ड) पुष्परचनेचे कोणतेही दोन आकार. 01



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YESHWANT MAHAVIDYALAYA WARDHA

REMEDIAL COURSE MODULE

DURATION: 26/3/2024 to 27/03/2024

NAME OF THE TEACHER: Dr. ARTI CHAUDHARI

SUBJECT: PHYSICS

NO OF PERIODS AVAILABLE: 02

DATE	SYLLABUS	OUTCOME
26/03/2024	<p>Concept and statement of Faraday's laws of electromagnetic induction, Transformer (working principle and construction), transformation ratio (turns ratio, Voltage ratio and Current ratio), efficiency of transformer, types of transformer and applications of transformer.</p> <p>Principle, construction, working, defects and remedies of: mixer- grinder, Washing Machine, Microwave oven</p>	<p>Understand the working principle of Transformer &amp; its applications</p> <p>Get acquainted with working Principle of Mixer, Washing Machine, Microwave oven</p>
27/03/2024	<p>Electrolysis of copper sulphate and water, Faraday's law of electrolysis,</p> <p>Web browsers (Internet explorer, Mozilafirefox, Google chrome and Opera), World Wide Web, Search engine, E-mail.</p>	<p>Gain the deep knowledge about Faraday's law of electrolysis.</p> <p>Gain knowledge about applications of Internet, various Web browsers and apply them practically.</p>



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YESHWANT MAHAVIDYALAYA WARDHA

TIME TABLE

REMEDIAL COURSE 2023-24

Date	CLASS	10.30-11.15	11.15-12.00	12.00-12.45
18/03/2024	B.Sc.-Sem II	BIO	F.N	TEX
19/03/2024	B.Sc.-Sem IV	BIO	F.N	TEX
20/03/2024	B.Sc.-Sem IV	BIO	F.N	TEX
21/03/2024	B.Sc.-Sem II	EXT	H.D	FRM
22/03/2024	B.Sc.-Sem IV	EXT	H.D	FRM
23/03/2024	B.Sc.-Sem VI	EXT	H.D	FRM
26/03/2024	B.Sc.-Sem II	PHY	CHE	ENG
27/03/2024	B.Sc.-Sem IV	PHY	CHE	

HOD

DEPT.OF HOME SCIENCE

YESHWANT MAHAVIDYALAYA WARDHA



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YESHWANT MAHAVIDYALAYA WARDHA

REMEDIAL COURSE MODULE

DURATION: 21/3/2024 to 23/03/2024

NAME OF THE TEACHER: Dr. ARCHANA DUPARE

SUBJECT: FAMILY RESOURCE MANAGEMENT

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
21/03/2024	<b>A. Floral Decoration:</b> a) Definition and Importance b) Objectives c) Material Required <b>B. Flower Arrangement</b> a) Application of Elements of Art in flower Arrangement b) Application of Principles of Art in Flower Arrangement. <b>C. Use of Flower arrangements:</b> a) Personality b) Occasion c) Placement in rooms d) Flowers as gift a) Bouquet b) Spray of flowers c) Potted	Gain Knowledge of using Flower/Floral Decoration.  Develop skill about application of flower arrangement according to occasion  Acquire knowledge about different types of flower arrangement  Developing Entrepreneur skill in students
22/03/2024	<b>: WASTE MANAGEMENT</b> A.i. Meaning and Importance ii. Need iii. Types of waste iv. Preparation of manure from Household waste v. Preparation of vermicompost <b>B. INTERNAL AMENITIES</b> 1. House Drainage i. Bath water ii. Laundry waster iii. House cleaning water 2. Methods of house drainage i. Dilution	





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	<ul style="list-style-type: none"><li>ii. Purification</li><li>iii. Soakage pits</li><li>3. Waste disposal Type of refuse<ul style="list-style-type: none"><li>Dry, Solid, Liquid</li></ul></li><li>4. Methods of waste disposal<ul style="list-style-type: none"><li>i. Tipping or dumping</li><li>ii. Taking into the sea</li></ul></li><li>iii. Compost formation</li><li>iv. Burning</li></ul>	
23/03/2024	<p><b>UNIT – IV A) Event Management</b></p> <ul style="list-style-type: none"><li>i) Meaning and importance</li><li>ii) Definition</li><li>iii) Planning implementation and review of –<ul style="list-style-type: none"><li>a. Family function – Birthday, Engagement, Anniversaries, Wedding reception</li><li>b. Formal meeting – Seminar, Conference</li><li>c. Exhibition/ trade show</li><li>d. Product launch meeting – product display</li><li>e. Theme special</li></ul></li></ul> <p><b>B) Entrepreneurship</b></p> <ul style="list-style-type: none"><li>i) Meaning and definition</li><li>ii) Concept and importance</li><li>iii) Women entrepreneurship.</li><li>iv) Types of women entrepreneurship</li></ul>	Developing Entrepreneur skills in them



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YESHWANT MAHAVIDYALAYA WARDHA

REMEDIAL COURSE MODULE

DURATION: 26/3/2024 to 27/03/2024

NAME OF THE TEACHER: Dr. YOGITA THAKRE

SUBJECT: CHEMISTRY

NO OF PERIODS AVAILABLE: 02

DATE	SYLLABUS	OUTCOME
26/03/2024	Fuel: Definition ,classification, characteristics of good fuel, calorific value, Crude petroleum and its refining by fractional distillation, cracking of petroleum ,Acid and base: Concept of acid, base and salt,(Arrhenius theory and Lowry and BronstedTheory), Organic compounds: Corrosion: Definition, atmospheric corrosion(corrosion by oxidation and by other gases).Factor causing atmospheric corrosion	Understand characteristics and classification of fuel  Get acquainted with basic concepts of acid, bases and salts  know about organic compound and their classification.  Gain deep knowledge atmospheric corrosion
27/03/2024	Polymers :Definition addition and condensation polymerization, preparation and uses of polyethylene, PVC, Nylon-6, Nylon-66 and polyester, Aromatic Chemistry,cosmetic and drugs, Essential oils: Definition, occurrence and methods of extraction of essential oils, Eucalyptus oil, Rose oil, Lavender essential oil.  Perfumes: Definition, characteristics of perfumes ,composition of perfumes ,formation of any two perfumes	Acquire the knowledge of polymers and its types  Get acquainted with aromatic compounds  Acquire Knowledge of functions and ingredients of cosmetics and drugs  Understand occurrence and methods of extraction of essential oils



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YESHWANT MAHAVIDYALAYA WARDHA

REMEDIAL COURSE MODULE

DURATION: 18/3/2024 to 27/03/2024

NAME OF THE TEACHER: Dr. SARITA VISHWAKARMA

SUBJECT: HUMAN DEVELOPMENT

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
21/03/2024	Introduction to the early years : 1. Significance of the early years 2. Concept of developmental tasks & milestones 3. Play - meaning and importance and types of play	cleared about early years . Know developmental tasks & milestones Skill based orientation for entrepreneurship
22/03/2024	1. Concept and sub divisions of adulthood 2. Adult roles and expectations in different cultures 3. Diversity in adult life style.	Understanding the sub divisions of adulthood Basic knowledge Diversity in adult life style
23/03/2024	. 1. Definition, concept and relevance of care 2. Vulnerable periods in life that require care 3. Principles of care giving	Gaining knowledge concept and relevance of care Knows about care giving



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YESHWANT MAHAVIDYALAYA, WARDHA  
DEPARTMENT OF HOME SCIENCE  
REMEDIAL COURSE TIME TABLE 2023-2024

Date	CLASS	10.30-11.15	11.15-12.00	12.00-12.45
18/03/2024	B.Sc.-Sem II	BIO	F.N	TEX
19/03/2024	B.Sc.-Sem IV	BIO	F.N	TEX
20/03/2024	B.Sc.-Sem IV	BIO	F.N	TEX
21/03/2024	B.Sc.-Sem II	EXT	H.D	FRM
22/03/2024	B.Sc.-Sem IV	EXT	H.D	FRM
23/03/2024	B.Sc.-Sem VI	EXT	H.D	FRM
26/03/2024	B.Sc.-Sem II	PHY	CHE	ENG
27/03/2024	B.Sc.-Sem IV	PHY	CHE	

HOD

DEPT.OF HOME SCIENCE

YESHWANT MAHAVIDYALAYA WARDHA



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YESHWANT MAHAVIDYALAYA WARDHA

REMEDIAL COURSE MODULE

DURATION: 18/3/2024 to 27/03/2024

NAME OF THE TEACHER: Dr. KALPANA KULKARNI

SUBJECT: BIOLOGY

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
18/03/2024	<p>Development and entrepreneurship and its importance. Common diseases and pests in garden plants and their control</p> <p>Various methods used in plant propagation for some garden plants. 2. Garden Implements and accessories, Budding, Cultivation technique of oyster Mushroom, cultivation technique of white Button Mushroom, cultivation technique of Paddy Straw Mushroom.</p> <p>VERMICULTURE &amp; VERMI COMPOSTING</p>	<p>Ideas cleared about entrepreneurship and its importance.</p> <p>Know Garden Implements and accessories, Budding,</p> <p>Skill based orientation for entrepreneurship</p>
19/03/2024	<p>Structure of Heart. ii. Functions of valves. iii. Coronary blood supply. iv. Structure and function of artery, vein and capillaries</p> <p>Structure and functions of respiratory system. ii. Mechanism of Respiration. iii. Transport of oxygen</p> <p>alimentary canal. ii. Accessory glands of digestion Structure and functions of excretory organs. Male and Female reproductive organs, their structure and functions.</p>	<p>Understanding the structure and function of various organs of Human body</p> <p>Basic knowledge Accessory glands of digestion Structure and functions of excretory organs.</p>
20/03/2024	<p>classification of bacteria. ii. Structure of virion and types of viruses.</p> <p>Non-communicable diseases- • □ Diabetes mellitus • □ Nephrotic syndrome</p> <p>, life cycle, harmful effects, prevention and control of following infections. i. Amoebiasis (EntamoebaHistolytica) ii. Ascariasis (Roundworm) Health Education, prevention of the disease Disinfectant parasitic infections, Immunity.</p>	<p>Gaining knowledge about measures taken for prevention and control of non communicable disease Disease</p> <p>Acquainted with role of disinfection in health</p> <p>Knows about prevention of the disease</p>



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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TIME TABLE      REMEDIAL COURSE 2023-24

Date	CLASS	10.30-11.15	11.15-12.00	12.00-12.45
18/03/2024	B.Sc.-Sem II	BIO	F.N	TEX
19/03/2024	B.Sc.-Sem IV	BIO	F.N	TEX
20/03/2024	B.Sc.-Sem IV	BIO	F.N	TEX
21/03/2024	B.Sc.-Sem II	EXT	H.D	FRM
22/03/2024	B.Sc.-Sem IV	EXT	H.D	FRM
23/03/2024	B.Sc.-Sem VI	EXT	H.D	FRM
26/03/2024	B.Sc.-Sem II	PHY	CHE	ENG
27/03/2024	B.Sc.-Sem IV	PHY	CHE	

DEPT.OF HOME SCIENCE  
YESHWANT MAHAVIDYALAYA WARDHA



Yeshwant Rural Education Society's  
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YESHWANT MAHAVIDYALAYA WARDHA

NAME OF THE ACTIVITY: REMEDIAL COURSE

SEMESTER VI SIGNATURE LIST 2023-24

SR. No.	NAME OF STUDENTS	FN	HD	T & C	FRM	EXT	BIO	CHE
1	AASTHA VINODRAO BIDKAR							
2	ACHAL ARUN MUJBAILE							
3	ANKITA BHANUDASJI CHOUDHARI							
4	DAMINI SHARADRAO MOHARLE							
5	DIVYA WAMAN PATIL							
6	GAURI GAJANAN GIRADKAR							
7	KAJAL SHAILESH WARGHANE							
8	MAHJABEEN MOHAMMAD SHAFI							
9	KOMAL PRAVIN HUMANE							
10	MONIKA GIRDHAR WALKE							
11	PAYAL DASHRATH GONDANE							
12	RAKHI VASANTRAO KADU							
13	RUPALI BABARAO THOOL							
14	SANJANA RAJU WAGARHANDE							
15	SEJAL VILAS RUIKAR							
16	SONAM CHHAGANRAO MASRAM							
17	TANUJA SURESH BARAI							
18	TANVI CHANDRASHEKHAR GHUME							
19	VAISHNAVI RAJKISHOR CHAUHAN							



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YESHWANT MAHAVIDYALAYA WARDHA

NAME OF THE ACTIVITY: QUIZ

B.Sc. SEMESTER VI

ACADEMIC YEAR 2023-24

SR. No.	NAME OF STUDENTS	Marks -20
1	AASTHA VINODRAO BIDKAR	14
2	ACHAL ARUN MUJBAILE	15
3	ANKITA BHANUDASJI CHOUDHARI	16
4	DAMINI SHARADRAO MOHARLE	14
5	DIVYA WAMAN PATIL	14
6	GAURI GAJANAN GIRADKAR	15
7	KAJAL SHAILESH WARGHANE	14
8	MAHJABEEN MOHAMMAD SHAFI	15
9	KOMAL PRAVIN HUMANE	16
10	MONIKA GIRDHAR WALKER	14
11	PAYAL DASHRATH GONDANE	14
12	RAKHI VASANTRAO KADU	15
13	RUPALI BABARAO THOOL	15
14	SANJANA RAJU WAGARHANDE	16
15	SEJAL VILAS RUIKAR	14
16	SONAM CHHAGANRAO MASRAM	14
17	TANUJA SURESH BARAI	15
18	TANVI CHANDRASHEKHAR GHUME	16
19	VAISHNAVI RAJKISHOR CHAUHAN	17





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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**Result Analysis:**

<b>Yeshwant Mahavidyalaya, Wardha</b>						
<b>Department of Economics</b>						
<b>Session : 2023-24</b>						
<b>Result</b>						
<b>Class</b>	<b>Section</b>	<b>Medium</b>	<b>Appeared</b>	<b>Pass</b>	<b>Percent</b>	<b>Name of Teacher</b>
B A I Sem	C + E	Marathi	86	79	91.86	Prof. S. D. Chavhan
	D	Marathi	68	59	86.76	Prof. Suraj Popatkar
	H	Hindi	7	7	100.00	Prof. Suraj Popatkar
B A II Sem	C + E	Marathi	77	67	87.01	Prof. S. D. Chavhan
	D	Marathi	60	44	73.33	Prof. Suraj Popatkar
	H	Hindi	7	6	85.71	Prof. Suraj Popatkar
B A III Sem	All	Marathi	88	87	98.86	Prof. Nivedita Fusate
	H	Hindi	2	2	100.00	Prof. Sanghpal Moon
B A IV Sem	All	Marathi	91	81	89.01	Prof. Nivedita Fusate
	H	Hindi	0	0	0.00	Prof. Sanghpal Moon
B A V Sem	All	Marathi	87	85	97.70	Prof. S. D. Chavhan
	H	Hindi	7	7	100.00	Prof. Nivedita Fusate
B A VI Sem	All	Marathi	82	81	98.78	Prof. S. D. Chavhan
	H	Hindi	6	6	100.00	Prof. Nivedita Fusate
M A I Sem		Paper 1	32	13	40.63	Prof. S. D. Chavhan
		Paper 2	32	14	43.75	Prof. Nivedita Fusate
		Paper 3	31	13	41.94	Prof. Suraj Popatkar
		Paper 4	30	29	96.67	Prof. S. D. Chavhan
		Paper 5	32	19	59.38	Prof. Sanghpal Moon
		Paper 6	32	17	53.13	Prof. Suraj Popatkar
		All	30	5	16.67	
M A II Sem		Paper 1	18	11	61.11	Prof. S. D. Chavhan
		Paper 2	18	12	66.67	Prof. Nivedita Fusate
		Paper 3	17	14	82.35	Prof. Suraj Popatkar
		Paper 4	16	10	62.50	Prof. Sanghpal Moon
		Paper 5	16	10	62.50	Prof. Sanghpal Moon
		Paper 6	20	20	100.00	Prof. S. D. Chavhan
		All	16	10	62.50	
M A III Sem		Paper 1	34	34	100.00	Prof. Suraj Popatkar
		Paper 2	35	35	100.00	Prof. Nivedita Fusate
		Paper 3	35	31	88.57	Prof. S. D. Chavhan
		Paper 4	35	33	94.29	Prof. Sanghpal Moon
		Paper 5	35	35	100.00	Prof. S. D. Chavhan
		Paper 6	35	35	100.00	Prof. S. D. Chavhan
		All	35	31	88.57	
M A IV Sem		Paper 1	32	32	100.00	Prof. Suraj Popatkar
		Paper 2	33	33	100.00	Prof. Nivedita Fusate
		Paper 3	31	31	100.00	Prof. Sanghpal Moon
		Paper 4	33	33	100.00	Prof. S. D. Chavhan
		Paper 5	33	33	100.00	Prof. S. D. Chavhan
		Paper 6	33	33	100.00	Prof. S. D. Chavhan
		All	30	30	100.00	



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**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF ENGLISH**

**WINTER 2023**

**CBCS(NEP) Pattern**

Class Semester	Subject	Appeared	Pass	Fail	Percentage
BA Sem I	Com. English	464	219	245	47.19%
BA Sem III	Com. English	252	184	68	73.10%
BA Sem V	Com. English	185	157	28	84.86%
BA Sem I	ELT	29	22	07	75.86%
BA Sem III	ELT	15	10	05	66.67%
BA Sem V	ELT	12	10	02	83.33%

M.M.Sidam  
Head, Department of English



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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**YESHWANT MAHAVIDYALAYA, WARDHA**

**DEPARTMENT OF ENGLISH**

**SUMMER 2024**

**CBCS(NEP) Pattern**

Class Semester	Subject	Appeared	Pass	Fail	Percentage
BA Sem II	Com. English	303	129	164	42.57%
BA Sem IV	Com. English	195	120	75	61.85%
BA Sem VI	Com. English	173	122	51	70.52%
BA Sem II	ELT	24	18	06	75%
BA Sem IV	ELT	12	11	01	91.66%
BA Sem VI	ELT	11	09	02	81.81%

Madhuri M. Sidam  
Head, Department Of English  
Yeshwant Mahavidhyalaya, Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha Department Of Geography

### Result

Session 2023-24

Sr. No.	Session	Class/Semester	No. Of Students			Pass %
			Enrolled	Appeared	Pass	
1	Winter 2023	BA Sem -I	78	60	42	70 %
		BA Sem- III	55	51	42	82%
		BA Sem-V	35	32	32	100%
2	Summer 2024	BA Sem-II	97	74	63	85%
		BA Sem-IV	55	53	47	88%
		BA Sem-VI	35	33	33	100

Head  
Department Of Geography



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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**Yeshwant Mahavidyalaya, Wardha**  
**Department Of Geography**  
Session 2021-22

List of Highest Marks taking students in Geography

Sr. No.	Class	Name Of Students	Marks Obtained			Address & Mob No.
			Winter 2021 (100)	Summer 2022 (100)	TOTAL (200) Session 2021-22	
1	B.A I ( Semester- I & II )	<i>Shri. Vaibhav Sanjay Ambekar</i>	99	97	196	
2	B.A II ( Semester- III & IV )	<i>Shri. Raj Vilasrao Awachat</i>	88	99	187	
3	B.A III ( Semester-V & VI )	<i>Shri. Ajay Prabhakar Mahadole</i>	94	100	194	

**Head**  
**Department Of Geography**



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2023-24 (Semester – 1, 3, 5)

Subject - B.A.( Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	29	29	16	08	05	85%	Dr. S.S. Dhote
B.A.III Semester	12	12	11	01	--	99%	Dr. S.S. Dhote
B.A.V Semester	14	14	14	--	--	100%	Dr. S.S. Dhote

### Subject - B. A. Hindi Literature (Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	11	11	05	04	02	80%	Dr. S.S. Dhote
B.A.III Semester	09	09	08	01	--	100%	Dr. S.S. Dhote
B.A.V Semester	06	06	06	00	--	98%	Dr. S.S. Dhote

Dept. Of Hindi,

Yeshwant Mahavidyalaya,  
Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2023-24(Semester – 2, 4, 6)

Subject - B.A.( Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester	22	18	17	01	04	99%	Dr. S. S. Dhote
B.A.IV Semester	12	12	11	01	--	99%	Dr. N. Thawse
B.A.VI Semester	15	15	15	--	--	100%	Dr. S.S. Dhote

### Subject - B. A. Hindi Literature (Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester	09	06	04	02	03	80%	Dr. S.S. Dhote
B.A.IV Semester	09	09	09	--	--	100%	Dr. S.S.Dhote
B.A.VI Semester	07	07	07	--	--	100%	Dr. S.S.Dhote

Dept. Of Hindi,

Yeshwant Mahavidyalaya,  
Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## Result

### Yeshwant Mahavidyalaya, Wardha

Department of History

Result

Session - 2023 - 2024

Sr. No.	Session	Class/ Semester	Paper	No. of Students			Per. %
				Enrolled	Appeared	Pass	
1	Winter 2023	B.A. Sem. I	Paper I	182	153	142	92.81%
		B.A. Sem. III	Paper III	96	95	92	96.84%
		B.A. Sem. V	Paper V	107	106	98	92.45%
2	Summer 2024	B.A. Sem. II	Paper II	134	134	62	46.26%
		B.A. Sem. IV	Paper IV	89	89	75	84.26%
		B.A. Sem. VI	Paper VI	107	100	84	84.00%





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
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Yeshwant Mahavidyalaya, Wardha  
 Department of History  
 Result  
 Session - 2023 - 2024

Sr. No.	Session	Class/ Semester	Paper	No. of Students			Per. %		
				Enrolled	Appeared	Pass			
1	Winter 2023	M.A. Sem. I	Paper I (HIS) (RAW)	18	17	13	76.47%		
			Paper II (A/I) (CKR)	18	17	10	58.82%		
			Paper III (MI) (NDK)	18	17	14	82.35%		
			Paper IV (A/S) (NBK)	18	17	11	64.70%		
			Paper V (CHM) (VGB)	18	17	13	74.41%		
			Paper VI (R/M) (SSP)	18	17	12	70.58%		
		M.A. Sem. I	<b>Total</b>	<b>18</b>	<b>17</b>	<b>10</b>	<b>58.82%</b>		
		M.A. Sem. III	Paper - I (HM) (VGB)	17	17	16	94.11%		
			Paper-II (INM) (NDK)	17	17	15	88.23%		
			Paper - III (EHI) (NBK)	17	17	15	88.23%		
			Paper - IV (MV) (RAW)	17	17	16	94.11%		
			Paper - V (S/P) (CKR) & ALL TEACHER	17	17	17	100.00%		
		M.A. Sem. III	<b>Total</b>	<b>17</b>	<b>17</b>	<b>13</b>	<b>76.47%</b>		
		2	Summer 2024	M.A. Sem. II	Paper - I (A/I) (SSP)	14	14	12	85.71%
					Paper-II (M/I) (NDK)	14	14	12	82.71%
Paper - III (IUBR) (VGB)	14				14	13	92.85%		
Paper - IV (MUS) (NBK)	14				14	13	92.85%		
Paper - V (TTH) (RAW)	14				14	13	92.85%		
Paper - VI (F/P) (CKR) & ALL TEACHER	14				14	13	92.85%		
M.A. Sem. II	<b>Total</b>			<b>14</b>	<b>14</b>	<b>12</b>	<b>85.71%</b>		
M.A. Sem. IV	Paper - I (H/M) (VGB)			21	16	16	100.00%		
	Paper-II (I/I) (NDK)			21	16	16	100.00%		
	Paper - III (EHI) (SSP)			21	16	16	100.00%		
	Paper - IV (H/MV) (CKR)			21	16	16	100.00%		
	Paper - V (SKILL) (NBK) & ALL TEACHER			21	16	16	100.00%		
M.A. Sem. IV	<b>Total</b>			<b>21</b>	<b>16</b>	<b>16</b>	<b>100.00%</b>		



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HOME – ECONOMICS DEPARTMENT

B.A. RESULT FOR YEAR 2023-24

class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2023	44	32	32	100%
B.A II SEM SUMMER 2024	32	24	24	100%
B.A III SEM WINTER 2023	30	22	22	100%
B.A IV SEM SUMMER 2024	22	18	18	100%
B.A V SEM WINTER 2023	16	16	16	100%
B.A. VI SEM SUMMER 2024	16	16	16	100%



Yeshwant Rural Education Society's  
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**HOME – ECONOMICS DEPARTMENT**

**M.A. RESULT FOR YEAR 2023-2024**

Class	Subject /paper	Students Admitted	Students Appeared	Students Pass	Percentage of passing
M.A. I SEM WINTER 2023	Resource management	09	07	07	100%
	Human development	09	07	07	100%
	Textile and clothing	09	07	07	100%
	Research method & sta.	09	07	07	100%
	Textile and clothing practical	09	07	07	100%
M.A. II SEM SUMMER 2024	Resource management	09	07	07	100%
	Human development	09	07	07	100%
	Textile and clothing	09	07	07	100%
	Research method & sta.	09	07	06	85.71%
	Textile and clothing practical	09	07	07	100%
M.A. III SEM WINTER 2023	Food and nutrition	02	01	01	100%
	Family dynamics	02	01	01	100%
	Home science ext. education	02	01	01	100%
	Consumer & the market	02	01	01	100%
	Food and nutrition practical	02	01	01	100%
M.A. IV SEM SUMMER 2024	Food and nutrition	01	01	01	100%
	Family dynamics	01	01	01	100%
	Home science ext. education	01	01	01	100%
	Consumer & the market	01	01	01	100%
	Food and nutrition practical	01	01	01	100%



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

B.Sc (Home Science)

Yeshwant Mahavidyalaya, Wardha

Result 2023-24

Class	Year	Enrolled	Appeared	Absent	Pass	Pass%
Sem I	Winter 2023	50	50	-	27	54%
Sem III	Winter 2023	24	24	0	23	95.83%
Sem V	Winter 2023	20	20	0	19	95%
Sem II	Summer 2024	33	33	0	4	12.12%
Sem IV	Summer 2024	25	25	0	12	48%
Sem VI	Summer 2024	19	19	0	15	78.95%



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**Department of Law**

**RESULT**

**2023 – 24 ( Summer -2024)**

**LL. B. Three Years Course :**

Class	No. of Students Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 6 <sup>th</sup> Sem.	62	36	58.06 %

**B.A.LL. B. Five Years Course :**

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 10 <sup>th</sup> Sem.	10	10	100 %

**LL. M. 4<sup>th</sup> Semester**

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
Group : A	-----	-----	-----
Group : B	07	04	57.14 %
Group : C	01	00	0 %
Group : D	02	02	100 %
Group : E	01	00	0%
Group : F	02	01	50%



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

Yeshwant, Mahavidyalaya, Wardha

P.G .Department of

M.Sc. - Textile and Clothing

Result- 2023-2024

S.No	Class	No of Students Appeared	No of Students Pass	Result in %
1	M.Sc. Sem-I	14	12	85%
2	M.Sc. Sem-II	14	10	71%
3	M.Sc. Sem-III	06	05	83.3%
4	M.Sc. Sem-IV	06	06	100%

HOD

Dr.S.R.Vishwakarma



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

Department of Marathi

Subject wise and Teacher wise result of exam Winter-2023

**B. A. 1<sup>st</sup> Semester exam Winter-2023**

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeared	Passed	Percentage
1	Comp-Marathi	D. B. Mahajan & P. M. Narayane	All	432	344	219	63.66 %
2	Marathi Lit.	N. H. Khode	A+E	46	36	11	55.55 %

**B. A. 2<sup>nd</sup>. Semester exam Summer-2024**

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeared	Passed	Percentage
1	Comp-Marathi	D. B. Mahajan & P. M. Narayane	All	318	292	205	70.20 %
2	Marathi Lit.	N. H. Khode	A+E	38	34	18	52.94 %

**B. A. 3<sup>rd</sup>Semester exam - winter – 2023**

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	N. H. Khode	A+B+C +D	233	226	121	53.53 %
2	Mar-Literature	P. M. Narayane	A	20	18	15	78.94 %

**B. A. 4<sup>th</sup>. Semester exam Summer 2024**

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeared	Passed	Percentage
1	Comp-Marathi	N. H. Khode	A+B+C	215	209	186	88.99 %
2	Marathi Lit.	P. M. Narayane	A	18	17	17	100%



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**B. A. 5<sup>th</sup>:Semester exam - winter – 2023**

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeard	Passed	Percentage
1	Com-Marathi	N. H. Khode	A+B+C	170	167	157	94.01 %
2	Mar-Literature	D. B. Mahajan	A	11	11	11	100%

**B. A. 6<sup>th</sup>:Semester exam - summer – 2024**

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeard	Passed	Percentage
1	Com-Marathi	N. H. Khode	A+B+C	157	156	146	93.58 %
2	Mar-Literature	D.B.Mahajan	A	09	09	08	88.88%

Dr. N. H. Khode  
Head of the Department





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
 NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha**  
**Department of Music**  
**Result 2023 – 2024**

Sr. no	Class	Name of the Teacher	Batch	No. of Students Enrolled	No. of Students Appeared	No. of Students Passed	Percentage
1	<b>B.A. Part-I (A) Sem.I Win.2023</b>	Prof. Aruna C. Harley(HOD)- Practical	A,B	14	09	09	100%
		Prof.Nikita B. Nirmal (Practical)	C,D	14	09	09	100%
		Prof.P.V.Kale (Practical)	E,F	14	07	07	100%
		Theory	A,B,C,D, E,F,G	50	35	27	77.14%
		Ku.Sharda M.Udakhe CHB(Assit.Prof.) Practical	G	08	05	05	100%
	<b>B.A.Part I- (A) Sem.-II Sum.2024</b>	Prof. Aruna C. Harley(HOD)- Practical	A	07	07	07	100%
		Prof.Nikita B.Nirmal -- Practical	B,C,	14	07	07	100%
		Prof.Prafulla V. Kale -- Practical	D,E	10	07	07	100%
		Theory	A,B,C,D, E,F	34	27	23	85.18%
		Ku.ShardaM. Udakhe CHB- Practical	F	07	05	05	100%
2	<b>B.A. Part II (A) Sem.III Win.2023</b>	Prof. Aruna C.Harley(HOD) Practical	A	07	07	07	100%
		Prof.Nikita B. Nirmal Practical	B	07	06	06	100%
		Theory	A,B,C,D	28	24	19	79.23%
		Prof. Prafull V. Kale Practical	C	07	06	07	100%
		Ku.Sharda M. Udakhe CHB(Assit.Prof.) Practical.	D	07	05	05	100%



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

	<b>B.A. Part II A Sem.IV Sum.2024</b>	Prof.Aruna C. Harley(HOD)- Practical	A	07	05	05	100%
		Prof.Nikita B.Nirmal - Practical	B	07	05	05	100%
		Theory	A,B,C,D	28	19	14	73.68%
		Prof. Prafull V. Kale Practical	C	07	06	06	100%
		Ku.Sharda M.Udakhe CHB Practical	D	07	05	05	100%
3	<b>B.A. SemV Win.2023</b>	Prof. Aruna C.Harley HOD-Practical	A	08	07	07	100%
		Theory	A	08	08	08	100%
	<b>B.A. Sem.VI Summ.24</b>	Prof.Aruna C.Harley (HOD) Practical	A	07	06	06	100%
		Theory	A	07	06	06	100%



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha**  
**Department of Political Science**  
**Result - 2023-2024**

**B.A. I Semester (Winter 2023)**

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	AB	180	144	128	88.88%
2	Prof. R.B. Gajbhe	C,D,E	211	154	122	79.22%
3	Dr. V. R. Mohod	H	21	19	16	84.21%
<b>Total Result</b>			<b>412</b>	<b>317</b>	<b>266</b>	<b>83.91%</b>

**B.A. III Semester (Winter 2023)**

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A,B,C,D	183	176	145	82.38%
2	Prof. R.B. Gajbhe	H (Hindi)	13	11	11	100%
<b>Total Result</b>			<b>196</b>	<b>187</b>	<b>156</b>	<b>83.42%</b>

**B.A. V Semester (Winter 2023)**

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. M. Bele	A,B,C,D	162	158	157	99.36%
2	Dr. V. R. Mohod	H (Hindi)	13	13	13	100.00%
<b>Total Result</b>			<b>175</b>	<b>171</b>	<b>170</b>	<b>99.41%</b>



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

**Yeshwant Mahavidyalaya, Wardha**  
**Department of Political Science**  
**Result - 2023-2024**

**B.A. II Semester (Summer 2024)**

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	AB	122	105	90	85.71%
2	Prof. R.B. Gajbhe	C,D,E	130	110	74	67.27%
3	Dr. V. R. Mohod	H	17	15	12	80.00%
Total Result			267	230	176	76.52%

**B.A. IV Semester (Summer 2024)**

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A,B,C,D	168	162	145	89.50%
2	Prof. R.B. Gajbhe	H	13	11	10	90.90%
Total Result			181	173	155	89.59%

**B.A. VI Semester (Summer 2024)**

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. M. Bele	A,B,C,D	152	148	145	97.97%
2	Dr. V. R. Mohod	H	13	13	13	100.00%
Total Result			165	161	158	98.13%



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF PSYCHOLOGY

WINTER 2023

CBCS(NEP) Pattern

Class Semester	Subject	Appeared	Pass	Fail	Percentage
BA Sem I	Psychology	18	07	11	38.88%
BA Sem III	Psychology	14	13	01	92.85%
BA Sem V	Psychology	13	11	02	85.46%

CBCS(NEP) Pattern

Class Semester	Subject	Appeared	Pass	Fail	Percentage
BA Sem II	Psychology	09	03	06	33.33%
BA Sem IV	Psychology	14	00	00	100.00%
BA Sem VI	Psychology	13	10	03	76.92%



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA WARDHA**  
**DEPARTMENT OF SOCIOLOGY**  
**WINTER - 2023**  
**ANNUAL RESULT**

**B.A I SEMESTER (WINTER - 2023) CBCS (NEP) PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A'	134	99	79	20	79.79%	Prof. S.B.Raibole
D+E'	93	65	39	26	60%	Dr. Gaytri Narad
H'	24	19	18	1	94.73%	Prof. J.R.Sheikh
TOTAL	251	183	136	47	74.31%	

**B.A III SEMESTER (WINTER - 2023) CBCS (NEP) PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A+C+D'	97	92	88	4	95.65%	Prof. J.R.Sheikh
H'	12	12	12	0	100%	Prof. J.R.Sheikh
TOTAL	109	104	100	4	96.15%	

**B.A V SEMESTER (WINTER - 2023) CBCS PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A+B+C'	58	58	57	1	98.27%	Dr. Gaytri Narad
H'	12	12	12	0	100%	Prof. S.B.Raibole
TOTAL	70	70	69	1	98.57%	

Prof. Sandip B. Raibole  
HOD Department of Sociology  
Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA WARDHA**  
**DEPARTMENT OF SOCIOLOGY**  
**SUMMER - 2024**  
**ANNUAL RESULT**

**B.A II SEMESTER (SUMMER - 2024) CBCS (NEP) PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A'	82	76	64	12	84.21%	Prof. S.B.Raibole
D+E'	55	52	43	9	82.69%	Dr. Gaytri Narad
H'	18	15	14	1	93.33%	Prof. J.R.Sheikh
TOTAL	155	143	121	22	84.61%	

**B.A IV SEMESTER (SUMMER - 2024) CBCS (NEP) PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A+C+D'	87	85	80	5	94.11%	Prof. J.R.Sheikh
H'	12	11	11	0	100%	Prof. J.R.Sheikh
TOTAL	99	96	91	5	94.79%	

**B.A VI SEMESTER (SUMMER - 2024) CBCS PATTERN**

Section	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
A+B+C'	53	53	53	0	100%	Dr. Gaytri Narad
H'	13	13	13	0	100%	Prof. S.B.Raibole
TOTAL	66	66	66	0		

Prof. Sandip B. Raibole  
HOD Department of Sociology  
Yeshwant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's

# Yeshwant Mahavidyalaya, Wardha

NAAC Reaccredited Grade 'B'

## YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF SOCIOLOGY

WINTER - 2023

### ANNUAL RESULT

#### M.A I SEMESTER (WINTER - 2023) CBCS (NEP) NEW PATTERN

Paper	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
Paper - I	39	33	27	6	81.81%	Prof. J.R.Sheikh
Paper - II	39	33	29	4	87.87%	Prof. Supriya Rathod
Paper - III	39	33	30	3	90.90%	Prof. Supriya Rathod
Paper - IV	39	33	30	3	90.90%	Prof. J.R.Sheikh
Paper - V	39	33	30	3	90.90%	Prof. S.B.Raibole
Paper - VI	39	33	30	3	90.90%	Prof. Pravin Gawte
TOTAL	39	33	27	6	81.81%	

Paper I :- Classical Sociological Thinkers

Paper II :- Prespective On Indian Society - I

Paper III :- Constitution And Social Change In India

Paper IV:- Sociology Of Religion - I

Paper V :- Sociology Of Social Movement

Paper VI :- Quantitative Research Methodology

#### M.A III SEMESTER (WINTER - 2023) CBCS (NEP) PATTERN

Paper	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
Paper - I	43	43	42	1	97.67%	Prof. S.B.Raibole
Paper - II	43	43	42	1	97.67%	Prof. Supriya Rathod
Paper - III	43	43	42	1	97.67%	Prof. J.R.Sheikh
Paper - IV	43	43	42	1	97.67%	Prof. Pravin Gawte
Skill	43	43	43	0	100%	Prof. S.B.Raibole
TOTAL	43	43	42	1	97.67%	

Paper I :-Orientations In Sociological theory

Paper II :- Indian Constitutions And Social Change

Paper III :- Sociology Of Education

Paper IV :- Globalization And Society

Paper V :- Skill

Prof. Sandip B. Raibole  
HOD Department of Sociology  
Yeshwant Mahavidyalaya, Wardha





Yeshwant Rural Education Society's  
**Yeshwant Mahavidyalaya, Wardha**  
NAAC Reaccredited Grade 'B'

**YESHWANT MAHAVIDYALAYA WARDHA**

**DEPARTMENT OF SOCIOLOGY**

SUMMER- 2024

**ANNUAL RESULT**

**M.A II SEMESTER (SUMMER - 2024) CBCS (NEP) NEW PATTERN**

Paper	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
Paper - I	31	30	29	1	93.54%	Prof. J.R.Sheikh
Paper - II	31	30	29	1	93.54%	Prof. Supriya Rathod
Paper - III	31	30	29	1	93.54%	Prof. Pravin Gawte
Paper - IV	31	30	30	0	100%	Prof. J.R.Sheikh
Paper - V	31	30	29	1	93.54%	Prof. S.B.Raibole
Field Project	31	25	25	0	100%	Prof. S.B.Raibole
<b>TOTAL</b>	<b>31</b>	<b>30</b>	<b>29</b>	<b>1</b>	<b>93.54%</b>	

Paper I :- Contemporary Sociological Theory

Paper II :- Prespective On Indian Society - II

Paper III :- Sociology Of Change And Development

Paper IV:- Sociology Of Religion - II

Paper V :- Social Movement In India

Paper VI :- Field Project

**M.A IV SEMESTER (SUMMER - 2024) CBCS (NEP) PATTERN**

Paper	Enroll	Appeared	Pass	Fail	Percent	Teacher Name
Paper - I	41	41	40	1	97.56%	Prof. S.B.Raibole
Paper - II	41	41	41	0	100%	Prof. Supriya Rathod
Paper - III	41	41	41	0	100%	Prof. J.R.Sheikh
Paper - IV	41	41	39	2	95.12%	Prof. Pravin Gawte
Skill	41	41	41	0	100%	Prof. S.B.Raibole
<b>TOTAL</b>	<b>41</b>	<b>41</b>	<b>39</b>	<b>2</b>	<b>95.12%</b>	

Paper I :- Recent Trends In Sociological Theory

Paper II :- Perspective On Indian Society

Paper III :- Education And Society In India

Paper IV :- Sociology Of Change And Development

Paper V :- Skill

Prof. Sandip B. Raibole  
HOD Department of Sociology  
Yeshwant Mahavidyalaya, Wardha