



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	YESHWANT MAHAVIDYALAYA, WARDHA
Name of the head of the Institution	Dr. Vilas A. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07152243120
Mobile no.	9422141700
Registered Email	iqacymw@gmail.com
Alternate Email	ymv_wrd@rediffmail.com
Address	Yeshwant Mahavidyalaya, Sevagram Road, Near Gandhi putla
City/Town	Wardha
State/UT	Maharashtra
Pincode	442001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban

Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kalpana C. Kulkarni
Phone no/Alternate Phone no.	07152243120
Mobile no.	9372873782
Registered Email	ashirwad.kalpana@gmail.com
Alternate Email	sidurkar@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ymw.edu.in/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://ymw.edu.in/wp-content/uploads/2019/12/1.1.1-Academic-calender-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.69	2011	08-Jan-2011	07-Jan-2016
3	B++	2.80	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

24-Jul-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Student Induction Programme	09-Aug-2018 1	250
One day Workshop on Basic Computer Application	20-Dec-2018 1	42
One day Workshop on NAAC Revised Framework	16-Jan-2019	27

	1	
Unicode Demonstration Workshop	27-Feb-2019 1	96

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promotion of Research and Quality assessment under which college has organized following National Conferences and Workshops • National level one day conference in HomeScience(Textile Clothing) • National level one day conference in History • National level one day

conference in Hindi • National level one day Workshop in Psychology • National level two days workshop in 'Marathi Shuddhalekhan' □ Examination Reforms include • Adhering to academic calendar • Entering Theory internal assessment marks of students on the basis of class room attendance • Unit test performance • Assignment submission • Students participation in Departmental Activities □ Observing ongoing teaching mechanism and providing feedback to meet educational goals of the institute □ Up gradation of Teaching methodologies with Information and Communication technologies □ Implementation of Value added and Certificate courses □ Regular meetings of IQAC with staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare AQAR for reaccreditation of NAAC in 4th Cycle Objective : To adhere to the timeline for submission of AQAR	Outcome : Systematic collection and organization of academic and administrative data Timely submission of AQAR
To conduct regular meetings with teaching and non-teaching staff Objective : To make them aware about new framework of NAAC	Outcome : Special significance of e-report and precise documentation in each criterion
To improve students' academic performance and learners outcome Objective : To facilitate weak learner to improve and advanced learner to excel in university exam	Outcome : Bridge course for weak learners to be continued Seminar/Workshop for advanced learner Mock exams for preparation of university examination Yeshwant college students got - university merit position in the year 2018-19
To organise conference of various subject Objective : To update the current knowledge in the subject	Outcome : • National level one day conference on Textile & Clothing (Home-Science) • National level one day conference on History View File • National level one day conference on Hindi View File • Two days National Workshop on 'Marathi Shuddhalekhan' View File
Enriching the curriculum by augmenting the number of add-on courses Objective : To update knowledge and skills of the students for better job opportunities	Outcome : Collaboration with IIT Pawai, Mumbai conducted Online training programme Under skill development, Certificate course in Soft toys making To gain Job opportunities, Certificate course in

	Tourism Value education programmes by the College
To offer wide range of co-curricular and extra-curricular activities for the students Objective : To bring Vertical and Horizontal development of the students To produce interest in experiential learning To promote life skills	Outcome : Workshops held for students by various departments View File Industrial and field visits Participation in cultural fest 2018-19
Increased students participation in College magazine and wall magazine and to promote reading skills Objective : To foster Reading, Writing, Editing and Designing	Outcome : Publication of college magazine Yeshwant and wall magazine Celebration of Vachan Prerna Diwas Book exhibition
Green and ecofriendly campus ,Swacha Bharat Abhiyan Objective : To inculcate sense of responsibility towards conservation of environment To make the environment ecofriendly	Outcome : Regular tree plantation drives Solar panels are being installed Water harvesting View File Rally on India Cleanliness movement
Student's Welfare fund Objective : To raise fund for bright and economically poor students	Proposal has been made and send to HPCL for financial grant for academic year 2019-20

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information Systems (MIS) is operative in the college. The MIS pervades the following areas of institutional activities:

1. Admission Institute MIS admission module helps in process of all UG PG students of the institute are required to complete the admission formality by filling up online admission forms offline admission forms writing all the academic and other information on these forms. The module helps in collecting the information of this academic admissions program wise and also helps in making merit list as per the University norms.
2. Administration The day to day data related to biometric attendance of regular temporary faculties are part of this module which also helps in monthly salary payment of all the employees of the institute.
3. Communication Communication of important information to general public through website.
4. Academic activities The information related to the students roll numbers, their course details their other information is part of this module.
5. Time Table Preparation display of the academic calendar Time Table.
6. Attendance Institute have a student's attendance module which helps in recording attendance of all students, Lecturers practical conducted for UG PG programs.
7. Leave Management Through this module, all the faculty members of the institute apply for different type of leaves and information goes for necessary approval of the same keeping record of total number of leaves consume by the faculty throughout the year.
8. Faculty Service Record This module keeps service record of all the faculties.
9. Fees Payment Students through this module can pay their annual semester tuition fees, Exam

fees other fees using online mode. 10. Accounts Finances Institutes accounts finances is run with all its functions using accounts finances module . 11. SMS gateway to send important notifications to different stakeholders of the college 12. For Management Information System, college is using CLOUD Based ERP solution CCMS Centralized Campus Management System with legal licensed by MasterSoft ERP solutions Pvt. Ltd, Nagpur. Biometric Machines are also been installed to record the attendance of Teaching and Non Teaching Staff. College website is also developed to generate visitor information system 13. All types of MIS system are being used for following purposes • On line student Registration • To get admission report • To access the result of the students • Merit List Generation • Student Information System Report • Teaching and NonTeaching attendance record • Student Certification issue of Icard • Student Attendance System • Library Payroll Management System • Library OPAC system • Financial Accounting • Mobile Apps for Principal, staff • SMS Short Message service • SMS/ Email Integration with all software Apart from college MIS, college regularly participate in developing MIS by AISHE, New Delhi and MIS, department of Higher Education Pune and use generated report for MIS purpose.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

1. At the beginning of each academic session, college prepares its pr

academic calendar, which is uploaded in the college website. The pro academic calendar is prepared according to the notices and circulars r from the affiliating university. Students are informed about the aca calendar of the college notifying the probable teaching days, date internal examinations, curricular, extension related and co-curric activities 2. Student induction programme is organized every year nam 'You, Me & Yeshwant' for newly admitted students to make them aware ak mechanism for curriculum development, delivery and implementation 3. ' committee of the college prepares the master time table and circulate different departments. Routine is prepared strictly in accordance t number of credit points/units mentioned in the prescribed syllabus o course offered by the departments for which teaching plan is prepare effective curriculum delivery. 4. Based on the departmental routi: departments conduct meetings for allotment of classes and syllab distribution among the teachers. Students are given details of teac assignment of each teacher at the beginning of a session by the depart Based on the teaching assignments allotted in the syllabus distribu teachers prepare their "teaching plans" according to the number of le allotted in the university syllabus for each topic 6. Along with traditional chalk and talk method, teachers often use experimental le participative learning, Group discussion and ICT tools as video lect audio clips, U-tube videos etc. during the lectures to demonstrate to Class tests/surprise test and student seminars are held after completi section of the syllabus and periodic review of performance of studer undertaken 9. Tutorial classes are held in some departments within routine hours for which separate attendance registers are maintained Classes are also held during the summer and Winter vacations every y keep pace with the curriculum of CBCS 11. Field tours are organize Departments of Law, Geography, Textile & Clothing to ensure effect implementation of the prescribed curriculum 12. Post-graduate studen specially trained to handle assignments, open-house seminars and disse to prepare themselves for academic research in future 13. Interact sessions with students and, sometimes with guardians are held to ide problem areas. Special care is taken to address the problems of s learners, advanced learners and first generation learners. Social net-sites are also used by some departments for interaction between facul students beyond the class hours.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Dev
Certificate Course in Computer Application (Collaboration with IIT Pawai, Mumbai conducted Online		01/07/2018	75	One student is placed as data operator based on this training	To pr partic with opportu ga accre marke work which can l

training Programme)					emplc opport
Certificate course in Tourism		12/01/2018	38	Job opportunity as a guide	To en econon the St of Ye Mahavic Wardha the s Earn wh Le

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduc
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
MA	History	15/06/2018
LLB	Law	15/06/2018
MSc	Textile	15/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	82	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Certificate Course on Soft toys making	01/08/2018	21
Disaster management	10/08/2018	32
Value Education	15/02/2019	43

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
LLB	Legal aid programs	44
LLB	Lok Adalat Visit	30

LLB	Jail Visit	30
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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (maximum 500 words)

Feedback Obtained

Feedback on the teaching learning process is received from students by Students satisfaction survey structured questionnaire framed and approved by the IQAC of the college. The received feedback is then analyzed by the college and uploaded on the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal Cell of the college through the Complaint box fixed in the Principals office. The cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their wards. The general assessment points of the feedback based on question based syllabus, adequacy of syllabus, assessment of answer books, Satisfaction about teaching methodology, Teachers approach towards students, Teacher's ability to teach subject and control the class, Syllabus coverage, organization of lectures, use of modern tools. on a grade of 4 scale with number 4 meaning excellent and one meaning poor performance. The Institute policy is that if teacher gets average grade less than 2.5 he/she is called by the institute authorities. The teachers are accordingly instructed by the authorities to improve their performances. Alumni Feedback is conducted whenever alumni program such as Foundation Day, Technology Day, Alumni Meet are organized in the Institute during academic year. The Feedback from Alumni is drawn evaluating subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation Post-graduation, impact of training, motivation at Institute, Impact of training on their personality. Feedback form includes: Feedback from students, Parents, Teachers, Alumni. • Presentation Skill • Regular in conducting lectures • Responsiveness and Interaction with Students • The Quality of Study material and Teaching Aids • Examples of practical applications pertaining to the topics covered • conduct of periodical test • Attendance

Students in his/her lecture • over all control in the class • Assessme
 Home work • communication • syllabus coverage • over all satisfaction
 the faculty • Academic Content • The System followed by the University
 the design and Development of the curriculum • Coverage of modern/Adva
 topic • how do you rate the sequence of the subjects in the programs •
 you rate the relevance of units in syllabus relevant to course • How d
 rate the sequence of the unit in course • rate the size of syllabus in
 of the load on the students • How do you Rate the evaluations Scheme d
 for each of the course • How do you rate the courses in relation to yo
 life.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	St E
BA	Arts and Humanity	620	648	
BSc	Home Science	120	58	
LLB	Law (Five Years)	60	18	
LLB	Law (Three Years)	120	98	
LLM	Law	120	16	
MA	Economics	80	71	
MA	English	80	38	
MA	History	80	43	
MA	Home Economics	80	12	
MA	Marathi	80	20	
MA	Political Science	80	47	
MA	Sociology	80	70	
MSc	Textile	20	6	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nur te, teach UG cc
2018	1369	486	31	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-reso techni
31	31	129	6	5	

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system in the college: 1. Yeshwant Mahavidyalaya offers a highly efficient mentoring system class at the UG level has a student mentor for the section. (B.A., B. Sc. HomeScience, LL.B. 3 year In Art faculty and HomeScience faculty 2530 students are assigned to a faculty member at the commencement of the year. 3. Mentor meet their students and guide them with the studies extra activities. They also provide guidance regarding selection of career, personality development communication skill and also deals with personal problems. 4. Mentoring system ensures that they adapt to the dynamic learning environment to opt successful career. They are linked between student and institution. 5. The Head of the departments of various department also acts as a mentor and monitor different activities of the mentors and the students. 6. Mentoring system in the institution performs following functions. • Mentoring cell organizes student induction programme 'You, Me Yeshwant' in which they introduce the college culture, which includes information about Art faculty, Home Science and Law faculty. • Various activities conducted by the college, teachers and the students. • Information about the examination pattern is given by the faculties. • B.A., B.Sc. (Home Science) Law faculties provide information about jobs and career opportunities available. • Information about NSS, NCC and library learning scheme implemented in the college is given. 7. The teacher guides students for assignments, seminar, group discussion, debate competition and essay writing competition. 8. Career counselling committee and entry level examination committee conducts various guest lectures and workshops to provide student's career opportunities. 9. Counselling on students personal problems and guiding them according to their needs. 10. Teacher gives support in the form of finance, books, hand written notes, e-resources and other facilities to the needy students. 11. Information on health and stress management is provided to students. 12. Mentor coordinate with the parents regarding the progress of the students. 13. Mentor communicate with the mentee and help them to solve the difficulties in the concerned subject and also solve their personal problems. 14. Mentor also advice them and help them to develop their area of interest. 15. A development committee of institute discusses the related issues and upgrade the system if necessary. Benefits of Mentoring System: • Student gets strong support system to develop confidence for setting goals and accept challenges to achieve higher levels. • Individual recognition, motivation and encouragement • Psychological support in the new environment • Sustain academic and professional responsibilities • Developed leadership qualities and life skills which help them to thrive in a competitive environment • Exposure to practical and professional experiences • Mentor lay solid foundation which help them to achieve new heights in their career

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
1855	31	60 : 1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty Profile
49	31	18	0	1

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowships received from Government, recognised bodies
2019	Dr. Ravindra M. Bele	Assistant Professor	Vidyabhushan Award 14/01/2019
2019	Dr. Kalpana Kulkarni	Assistant Professor	Eawan Award 24/03
2019	Prof. P S Katkar	Assistant Professor	Yearly member of
2018	Prof. Sandeep D. Chavhan	Assistant Professor	Life Membership of

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results after semester-end/ year-end examination
BA	01	Semester 1	04/01/2019	16/02/2019
BSc	02	Semester 1	21/11/2018	27/12/2018
LLB	03	Semester 1	31/12/2018	29/01/2019
LLB	04	Semester 1	31/01/2019	07/03/2019
LLM	05	Semester 1	13/11/2018	16/01/2019
MA	06	Semester 1	29/04/2019	27/05/2019
MSc	07	Semester 1	21/11/2018	01/01/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2018-19)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institutional level. The reforms are as follows: 1. Unit tests and test paper are conducted prior to sessional examinations. 2. Topic wise question banks are provided for all subjects. 3. Students are encouraged to solve previous years University

Exam question papers. 4. The institute regularly conducts, group discussion seminars and guest lectures. 5. The institute effectively uses WhatsApp wherein all the notices related to the examination and academics are circulated and communicated to all students. 6. The IQAC also gathers suggestions through the feedback of the students, analyses the suggestions and informs the evaluated reports to the Principal and all faculty members for rectification and correction. 7. The Internal evaluation of the students is done on the basis of marks secured by them, academic performance, attendance, participation in various curriculum, cocurricular, group discussion, seminars, viva and assignment. 8. Orientation and personality development program includes various activities such as mentor committees, NCC, NSS, cultural, sports and extension activities. 9. Independent learning is enhanced by organizing skill development programs and various cocurricular activities, using modern teaching-learning tools, Internet facility, AudioVisual programme. In addition, These reforms have resulted in substantial improvement in student performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and effective domains of learning. This has significantly enhanced the pass percentage and academic excellence of the students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (in your own words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. The academic calendar is prepared by committee of the institution and all head of departments before the commencement of each academic year. Our academic calendars provide important information about teaching dates, examination dates, extra cocurricular activities, semester based and annual based examinations, schedule for the assessment and holidays details, activity plan of the college for the academic year is given in details. As per academic calendar in the beginning of the year, Student induction programme 'You, Me Yes' is organized every year to aware the student about college culture and functioning of various committees. To inculcate human values and ethics various programmes were arranged by Staff club like Death and Birth anniversary of Patriotic Hero, Library day, Teachers Day etc. In the first week of July, IQAC conducts regular meeting with staff regarding submission of AQAR for current year and solve queries regarding submission of documents. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal observe that all departments following academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities. Finally this calendar is distributed to the faculty members and the students and also made available on college Website.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ymw.edu.in/aqar/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	P
	BA	Arts and Huminity	132	88	
	BSc	Home Science	14	13	
	LLB	Law	6	4	
	LLB	Law	23	17	
	LLM	Law	5	4	
	MA	Econcomics	24	23	
	MA	English	6	4	
	MA	History	26	26	
	MA	Home Economics	1	1	
	MA	Marathi	15	13	
	MA	Political Science	28	27	
	MA	Sociology	24	24	
	MSc	Textile	17	15	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://ymw.edu.in/aqar/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
National Workshop on Management Games	Department of Psychology	27/

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Vidyabhushan Puskar Ph. D.	Dr, Ravindra Bele	Jai Mahakali Shikhsn Santha Agnihotri Group Of Education Wardha	14/01/2019

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Music	1	1
National	Home Economics	1	1
National	Law	1	1
International	English	1	1
International	Marathi	2	1
International	Hindi	2	1
International	Economics	1	1
International	Home Economics	2	1
International	Home Science	11	1
International	Geography	1	1

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Geography	1
History	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self
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No Data Entered/Not Applicable !!!

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	0	20	3
Presented papers	0	39	2
Resource persons	0	1	1

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operatives and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants in such activities
International Yoga Day	NSS	3	12
Tree Plantation	NSS	3	90
Oath for cleanliness	NSS	3	90

College campus cleanliness drive	NSS	3	10
August Kranti Diwas	NSS	3	7
Raksha Bandhan	NSS	3	8
Guest Lecture Krantijyot Yatra	NSS	3	15
Collective reading speech of Vivekanand in America	NSS	2	9
NSS Foundation Day	NSS	3	12
Kerla Flood Relief Fund	NSS	3	12
Participation in Sevagram Karyanjali Utsav 2018	NSS	2	10
Gandhi Jayanti - Voluntary Work	NSS	3	18
Guest Lecture on Indian Constitution, Human Rights and Judiciary	NSS	1	12
Wardha City Cleanliness Drive	NSS	1	19
Constitution Day collective reading of Preamble of Constitution of India	NSS	3	28
Participation in State Level Youth Mock Parliament 2018	NSS	1	2
Independence day	NCC	1	7
International nonviolence Day	NCC	1	5
Tree plantation Progamme	NCC	1	5
Information on poisonous snake	NCC	1	5
Firing training programme	NCC	1	2
Republic day celebration	NCC	1	16

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of Students Benefited
"Natyarang" competition	2nd Prize	District Administration, Wardha Sevagram Development Plan Committee, Wardha	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations, etc.

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Nisarg Seva Samiti, Wardha	Tree Plantation	1	78

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	D
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry /research lab with contact details	Duration From	Duration To	F
Skill Development	Spoken Tutorial	IIT, Pawai, Bombay	01/07/2018	15/09/2018	

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number students/teachers participated in
Centre of villages , Wardha	23/05/2018	Training for skill development for technology for rural development	0
PeeVee Textile, Jam	21/05/2018	Industrial training and job opportunities	0

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6595826	6595826

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ad
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Ye autc
LIBMAN	Fully	CLOUD Based ERP solution	2

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	67819	4147444	345	84507	68164	4
Reference Books	1878	546598	86	21965	1964	5
e-Books	3135000	2500	0	0	3135000	
e-Journals	6000	2500	0	0	6000	
CD & Video	254	2540	0	0	254	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institi (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MGBPS)
Existing	107	2	60	1	0	2	12	100

Added	0	0	0	0	0	0	0	0
Total	107	2	60	1	0	2	12	100

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
217223	217223	677758	67758

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Procedures and Policies for Maintenance College has established systematic procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratories, library, sport complex, computer classrooms, etc. • For smooth functioning and maintaining of overall physical and academic facility, college has constituted Maintenance Committee comprising of five members headed by the Convener Dr (Mrs.) K. C. Kulkarni. This committee regularly conducts meetings to identify the areas where maintenance is required. Committee prepares the report and submits to the Principal. Finally Principal put forth this report in College Development Committee meeting and then appropriate action is taken. Maintenance Committee Members: Dr. K.C. Kulkarni –Convener 1. Dr. R.K. Mor Member 2. Shri R.A. Bhalke Member 3. Shri E. R. Murkute – Member 4. Shri R. G. Bais (Engineer) Member 5. Budget is prepared well before the beginning of financial year when adequate provision for fund is made. The allotted budget is systematically utilized for the maintenance of physical and academic facilities. • For maintenance of website, AMC has been signed with Fusion Technology, Nagpur. For Purified Water AMC has been signed with Orenus, Wardha • For software like, CLOUD Based ERP solution AMC has been signed with Master software Nagpur. YESHWANT MAHAVIDYALAYA, WARDHA NOTICE All the members of maintenance committee are hereby requested to attend the meeting on Monday, 7th January 2019 at 12.00 noon in Principal office to discuss the following agenda: 1 To prepare budget 2 To discuss about the maintenance of physical and academic facilities 3 To renew AMC 4 To introduce new software Dr. K.C.Kulkarni 5012019 Copy to : Maintenance Committee 5. Dr. K.C. Kulkarni –Convener 6. Dr. R.K. Mor Member 7. Shri R.A. Bhalekar Member 8. Shri E. R. Murkute – Member 9. Shri R. G. Bais (Engineer) Member YESHWANT MAHAVIDYALAYA, WARDHA Minutes of meeting and action taken report of Maintenance committee

maintenance committee held in the office of the principal on January 7 12 noon: Following members were present: Dr. K.C. Kulkarni –Convenor, D Mor Member, Shri R.A. Bhalekar – Member, Shri E. R. Murkute – Member Shri Bias (Engineer) Member. The meeting commenced at 12 noon with principal Dr.V.A.Deshmukh in the chair. 1 Principal Sir discussed about provision of fund for maintenance. 2 Construction of New classrooms for the departments of law, music and sports were planned and discussed with Mr. Bais. 3 Outsourcing of AMC of website and water purifier was proposed 4 Dr Sidurkar suggested handover AMC of software to Master Software Nagpur Action taken report Budget is prepared well before the beginning of financial year when adequate provision for adequate fund is made. The allotted budget is systematically utilized for the maintenance of physical and academic facilities. • For maintenance of website, AMC has been signed with Fusion Technology, Nagpur • For Purified Water AMC has been signed with Orenus, Wardha • For software like, CLOUD Based ERP solution AMC has been signed.

<http://ymw.edu.in/aqar/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Yeshwant Mahavidyalaya Welfare Fund	90	:
Financial Support from Other Sources			
a) National	Government of India Post Metric Scholarship	663	1
b) International	0	0	

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	30	Ni
Skill Development	08/01/2018	3	M.G.I.R.J
Personal counselling and Mentoring (M.Sc. Textile II and IV Sem.)	27/09/2018	22	Ni
Mentoring cell (B.Sc. H.Sci)	06/08/2018	96	Ni
Bridge Course	13/07/2018	53	Ni

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	
2019	Entry in Services	69	69	4	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
11	11	15

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
00	0	0	Nelco, VLCC, S.S. Girls, Gondia, Kinkobcreatons, Datta Meghe Sawangi Hospital, Sawangi, Herbal Life International	53

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students
2019	20	B.A.	B.A.	Yeshwant Mahavidyalaya, Wardha	M

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participant
Sports	College	74
Sports	District	37
Sports	Intercollegiate	46
Sports	College	27
Competition	College	350

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------	----

No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a representative structure through which students institute can be involved in the academic administrative affairs of institute, for the benefit of the college. R.T.M. Nagpur University h conducted the election of student council in 201819. Student represent are involved in various Committees of college such as Magazine Committe Paper Publication Committee, NSS Advisory Committee, Cultural Commit Internal Complaint Cell, AntiRaging Cell, Library Advisory Committee General Secretary of Students Committee coordinates with other member gives his/her suggestions in the matters regarding the functioning o institution. Students are encouraged to play an active role in decisior processes in the Institute. The Student representatives can play an im role in recognizing and supporting the work of teachers. Similarly interest and support of teachers will be of great value to a Student C particularly during the early stages of its development. Every year s representatives are selected among the all student of college from all i.e Law, Social Science, Home Science. Student representatives general the primary role of liaising with faculty, staff and students. Studer need of advice or resources will often approach student representativ advice and resources. The overall aim is to improve the learning experi the students. The student Committees plays a dominant role in many act related to fine arts, sports and other co curricular activities of college. Various co curricular activities organized by the association Special Lectures by experts, Seminars, Workshops, Symposium, National Conference and Intercollegiate meet to develop the personality and ski the student's ability. They also motivate other students to take part

activities conducted by the Institute. They work as a buffer between faculty and students. Being a representative of various Committees of college get opportunities to improve their skills such as Communication skills, Negotiation skills, Team working skills, Committee experience, Leadership experience, Problem solving skills, Motivation experience, Team working, Presentation skills, Make a positive contribution for your fellow students as part of a team. The institute is committed to impart quality education in rural area in order to empower the youth and women in the region. The institute is well reputed with extraordinary characteristics like eminent and stable staff, consistent up gradation of lab equipment, large number of journals and online e journals subscriptions, special efforts for to develop communication skills and research ability of students. The projects undertaken to address and resolve social problems related to health education, environmental protection, water conservation. Various stakeholders such as parents, students, Alumni, Industries, etc were involved in the process of formulation of vision and mission. The institute aims to deliver life skill education through effective teaching learning process to conform with global standards.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

327

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

ALUMNI ASSOCIATION Alumni of the college are playing very remarkable role in the development of Institution. Alumni Association has been established and is functional. Alumni Association conducts various programmes for encouragement and to bring the changes in the personal life of the regular students of the college. Association organized the program of alumni felicitation for their achievement. College gives opportunity to alumni who did remarkable work in cultural field to coach and motivate the regular student. Shri Roshan, an alumnus of History Department has qualified the examination of Police and joined in police department of State. In the department of History, ten students have received Ph.D. degree under the able guidance of Dr. V.G. Ex. Professor and Head of Department. These ten students have established V.G. Bais Gaurao Samiti and organized Conference on 28.12.2018, large number of alumni were attended the conference and guide the regular students. It to be noted here that, in the field of music some alumni of the college performed very well not only in the Wardha district but in entire Maharashtra State. Many alumni of the Law department become judicial officers. Some students have been enrolled as an advocate and with legal practice they provide free legal aid to the needy people and conduct legal awareness programmes at various places specifically in rural areas of the district. Department of Home Science organized Alumni Meet on the occasion of Golden Jubilee

the department in the session 201819. DEPARTMENT OF HOME - SCIENCE Or
 Alumni Meet On 10/12/ 2018 Alumni Meet Report The Alumni meet was inau
 by Honble Chief Guest : Dr.Borle, Hon'ble Chairman Prof. Sureshbhau De
 President, Yeshwant Mahavidyalaya Wardha and Principal Dr.Vilas Deshm
 also present for this function. The coordinator Dr.V.B.Shahane Depart
 Food and Nutrition, in her introductory speech mention the objective
 goals of alumni meet. The NACC coordinator Dr. Mrs. K.C. Kulkarni wa
 present. Total One Hundred Eight (108) alumni registered for the org
 meet .The registration fees for the meet was Rs.250/ . Anchoring of
 meet was done by Dr.A.M. Chaudhari ,Dr. S.R.Vishwakarma ,Prof.P. S. K
 Mrs. K. Chandankar. Vote of thanks was given by Mrs. S. Raipure
 Prof.Kumudini Rudakar, Prof. Vimal Adhau , Prof. Pushapa Varagaokar,
 .Shailaja Joshi , Prof. Shaila Deshmukh ex faculty of our college
 felicitated by. Hon'ble Chairman Prof. Sureshbhau Deshmukh, Presid
 Yeshwant Mahavidyalaya Wardha .Prof.D.V.Bhojar ,Prof.K.G.Deshmukh
 Dr.J.G.Kashikar were expressed their views about alumni meet. Madhu
 jununakar had presented poem and Savita Gujarkar had given a dan
 performance. Ex students of our college had shared their experience
 college. Prof.J.G.Patil Ex student (passed out year 198283,B.Sc .E
 Science) appreciated the college.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the institution, various committees have been framed in the instit
 order to decentralize and ensure effective participative manage
 Institute involving every member of institute and assigning authori
 representative for decision making. Formation of different subcommi
 under the supervision of IQAC comprising. The principal plans the pol
 per direction given by the CDC and the policy is conveyed to the HODs
 coordinators policy is implemented through HODs, coordinators and fa
 members. The feedback is taken from stakeholders time to time and dis
 in CDC to execute the policy in a better way. The policies are monitc
 principal and IQAC coordinator. All the activities related to stud
 section, establishment section, examination section, store, account
 audited and administered. Important committees such as, IQAC, inte
 complaint cell, Vigilance committee, antiragging committee are effec
 working for smooth functioning of the college and to satisfy the ne
 stakeholders. This assures participative management. Practice 1 :Home
 National Conference Report "Entrepreneurial Skills Enhancement in Text
 Fashion, Home Science and Science" on 15/ December/2018. Objective
 Conference To promote the students to be an entrepreneur Conference c
 The conference was inaugurated by Hon,ble Proff. Dr. P. G. Yeole,
 ViceChancellor, R.T. M. Nagpur University Nagpur as a Chief Guest. H
 Chairman Proff. Sureshbhau Deshmukh, President, Yeshwant Mahavidyalaya
 was also present for this function. Proff. Dr. S. Amsamani , H.O.D. I
 and Clothing , Avinashilingam Home -Science College for Women, Coimk
 Tamilnadu was present as a Key Note Speaker. We received financial ass
 from KVIC, Nagpur and from Pee. Vee. Textiles, Jam and from renowned]

from Wardha. Over all the conference was well organized. Outcome of Conference This conference help to transform the prospects of current potential entrepreneurs by equipping them with the world class skill knowledge and drive to develop, establishing sustainable business that to solve the unemployment problem. The conference was very interesting well organized. Practice 2 : Board of Lifelong learning Extension Act. According to Rashtrasant Tukodji Maharaj Nagpur University Ordinance (1996) Section (b), guidelines for granting incentive marks to students participating in lifelong studies and extension activities are to be the Board for Life Studies and Extension. Board of Lifelong learning Extension, should include students of the first year of graduate postgraduate courses of the colleges e.g. B.A. Part1/ BSc Part1/ M.A. M.Sc. Aim Objective : 1. To make the students aware of the dynamic population growth and to inform about the problems created by the growing population. 2. To inform the students about the countrys demographic policies. Also, to make small family friendly among them by providing information on population education. Organization of the Practice : Population Day Celebrated in college on 11th July 2018. Documentary film shown by Dr. Dilip Bhugul to enlighten the students about the statistics of growing population. Outcome : To bind students, teachers, administrative authorities management and Society together

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	The college is affiliated to RTM Nagpur University and the job of the university to frame the curriculum of different programmes. The curriculum and the syllabi are prepared by respective Boards of Studies. The initiative and contribution in this field by our faculty is commendable. After every year institute has policy for development of curriculum through interaction of students and alumni of institute. Member board of studies decides the content of the course and examination scheme as per board guidelines in Dean academic program and finally discuss and approve in academic council.
Teaching and Learning	<ul style="list-style-type: none"> Preparation of Teaching plan as per University calendar. Planning for content delivery well before the commencement of semester. Use of ICT facilities for teaching and learning process. Bridge course at the start of the session. Measure taken to enhance academic excellence across all categories of students through tutorials, mentoring, group to slow and advanced learners. Study centres of Different Subjects are Organizing student's seminars and guest lectures by eminent personalities on advanced topic.
Examination and	Students are continuously evaluated throughout semester

<p>Evaluation</p>	<p>conducting examination and keep the proper records of theory and practical assessment time to time. The pre examinations are conducted by the institute at the end of each academic semester and post exam discussion with students to improve their score in university exam. Institute conducts assignment, debate, group discussion, power presentation and viva for student evaluation. Some of the topics are covered through projects, field visits, workshop, seminar to understand the depth of the subject.</p>
<p>Research and Development</p>	<ul style="list-style-type: none"> • College have research committee to monitor address research issues. • Department of HomeScience, Psychology, Hindi and History has organized National conference on various themes. • Motivates faculty members for research publications in UGC listed peer reviewed journals with high impact factors. • Encourages faculty members to present in international/National /State level seminars, Workshop, Training programmes and interaction programmes with central Government organizations like MGIRI, center science and villages etc. • To promote Research activities Staff club organised informative paper reading session every Wednesday.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library, ICT and Physical Infrastructure / Instrumentation View File The library is totally computerized, and internet, LAN, INFLIBNET facilities which enable a student or a faculty member to go through any peer journal or manuscript online. The library also provides facilities like MOPAC Alert and Institutional Repository to the users. The internet facility is a blessing to the aspiring scholars. The College Library has 4231951 text books out of which 345 books have been added and total 254 CDs videos. The Library also provides elearning resources, e Books and e journals. Library is connected with consortium of Indian libraries INFLIBNET (NList) wherein various epublications are available. College has language lab with Language Lab Software. Resource Management : The appointments of the teachers are made as per the rules and regulations of UGC, Govt Maharashtra and RTM, Nagpur University, Nagpur. Appointments of the teachers are strictly based on the merits. The appointed teachers are gradually assigned various committees and responsibility. The college organizes Guest lectures, Workshops, Conferences and Seminars for the exchange of innovative ideas, research work and the up gradation of knowledge and skills of the teaching fraternity. The college provides financial aid to economically weaker students. Various training programmes for upliftment of teachers and learning skills are conducted for faculty members. Interaction / Collaboration : View Files The institute is associated with three nearby industries which help students get training, internship and placements. The institute helps its students to the nearby industries to do internship</p>

they get exposure in manufacturing and sales, which ultimately develops their skills and boosts them with confidence. Many a time, such internship helps them in procuring jobs. The tours of the students are arranged to visit MGIRI and other centres for science and villages. Department of textile and clothing being research centre supported students to carry out their research projects on various current issues with the help of local communities and industries. Admissions : View File The college website provides information related to admission. Prospectus gives exhaustive information about the admission process. Total transparency is maintained in the process of admission. If the number of applicants is less than the sanctioned seats, the principle of 'First Come First Served' is followed. If the applicants are more than the sanctioned seats, meritwise lists are prepared and displayed on the notice board. The categorywise reservation is taken into care of. Students are admitted in the faculty of law through online admission. The teachers also pay the fees of economically backward students. The deserving student is given Yeshwant Scholarship to facilitate their learning. : Implementation of e-governance in areas of operations and development: View File All the computers are connected in LAN. However, each computer can be used alone. All the Heads of the departments have been given laptops. The office has a software 'CMS', useful for accounting and maintaining the data of the students. The library has library automation software LIBMAN. □ The college has around 107 computers in all. 54 computers are not available for students with Internet facility. 22 computers are there in computer Lab. The students and staff have free internet access during the working hours of the college.

Human Resource Management

The appointments of the teachers are made as per the regulations of UGC, Govt of Maharashtra and RTM, Nagpur University, Nagpur. Appointments of the teachers are based on the merits. The newly appointed teachers are gradually assigned various committees and responsibilities. The college organizes Guest lectures, Workshops, Conferences and Seminars for the exchange of innovative ideas, research and the up-gradation of the knowledge and skills of the teaching fraternity. The college provides financial assistance to economically weaker students. Various training programmes for the upliftment of teaching and learning skills are conducted for the faculty members.

Industry Interaction / Collaboration

The institution has associated with three nearby industries which help students to get training, internship and placements. The institution sends its students to these industries to do internship whereby they get exposure in manufacturing and sales, which ultimately develops their skills and boosts them with confidence. Many a time,

	<p>internship helps them in procuring jobs. The study to the students are arranged to visit MGIRI and the cent science and villages. Department of textile and clothir research centre supported students to complete their r projects on various current issues with the help of communities and industries.</p>
Admission of Students	<p>The college website provides information related to adm Prospectus gives exhaustive information about the adm process. Total transparency is maintained in the proc admission. If the number of applicants is less than sanctioned seats, the principle of 'First come, First is followed. If the applicants are more than the sanc seats, meritwise lists are prepared and displayed or notice board. The categorywise reservation is taken ca Students are admitted in the faculty of law through c admission. The teachers also pay the fees of some econc backward students. The deserving students are given Ye Scholarship to facilitate their learning</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>All the computers in Computer Science Lab, library administrative office are connected in LAN. However, computer can be used as stand alone. All the Heads of departments have been given laptops. The office has a s 'CMS', useful for accounting and maintaining the data students. The library has library automation software I</p> <p>□ The college has around 107 computers in all. 54 comp are made available for students with Internet facilit; computers are there in computer Lab. The students and have the free internet access during the working hours college.</p>
Administration	<ul style="list-style-type: none"> • WiFi facility throughout campus • CCTV surveillance for maintaining transparency • Notice display system University examination • Provision of Guard security • Disciplinary committee for vigilance
Finance and Accounts	<ul style="list-style-type: none"> • Fully computerised office with internet facility and a section • Maintenance of the college accounts through software • Reception of salary fund from Govt. through portal
Student Admission and Support	<p>Total transparency is maintained in the process of adm Career counselling cell help the students in the proces deserving students are given Yeshwant Scholarship to fac their learning.</p>
Examination	<p>: The institution monitors progress of the students th attendance and evaluation systems like unit tests, pr examination, seminars, assignments, posters, charts, ex etc. The progress of the students is communicated to students and parents in the Parent Teacher meet. His/her</p>

and limitations are conveyed to him so that he/she will improve upon his limitations.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
------	-----------------	--	--

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the institution for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
2019	Unicode Demonstration Workshop		27/02/2019	27/02/2019	28	

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Pre Ph.D. Course work	1	06/05/2019	19/05/2019
Faculty Development Programme	1	12/02/2019	18/02/2019
Refresher Course	1	01/03/2019	30/03/2019
Refresher Course	1	01/03/2019	30/03/2019
Certificate course in Library Automation Digitization	1	01/03/2019	30/03/2019

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

No Data Entered/Not Applicable !!!

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Study leave, Medical leave, Maternity leave, Provident Fund, Pension Scheme, Gratuity, L.T.C, D.C.P.S..	Medical leave, Maternity leave, Provident Fund, Pension Scheme, Gratuity, L.T.C, D.C.P.S.	Yeshwan Scholarship, Post Meta Scholarship, welfare f

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget under various head is prepared by every year where budgetary provisions are mentioned. The quality balance sheet of pre year is also kept in CDC meeting for the consideration approval. CDC decision regarding the use of financial resources. There is also pur committee which takes decision in matters such as calling of tenders, control. The funds received from various agencies are utilized for benefit of students. There is a regular mechanism for internal and ex audit. The services of Mahajan company, Amravati are hired by the in audit.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. V.G. Bais Gaurav Samiti, KVPY, Pee Vee Textile, Jam, Hindi Association	243870	Funding for History National Confere Funding for People's Education Progr Funding for National conference organi HomeScience Department

[View File](#)

6.4.3 - Total corpus fund generated

243870

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Auth
Academic	No			
Administrative	No			

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

• Yeshwant Scholarship • Mentoring • Feedback system for parents

6.5.3 - Development programmes for support staff (at least three)

• Health Awareness Programme • Peoples Education Programme • Psychc

workshop**6.5.4 - Post Accreditation initiative(s) (mention at least three)**

• Teachers are promoted for self funding Minor Research Project a Conferences/Seminars to augment research ambiance and research culture
 Infrastructural development such as new building for Law courses, Music sports
 • Proposal of Academic and Administrative Audit on regular basis
 Initiation of Mentor :Mentee scheme in Arts faculty for academic and a upliftment
 • Development of epository consisting of emodule and ecor all subject for easy and ready accessibility of study materials to students
 Organized various National Conferences/Seminars to update knowledge a up with latest technology

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	N pa
2019	Student Induction Programme	09/08/2018	09/08/2018	09/08/2018	
2019	One day Workshop on "Basic Computer Applications"	20/12/2018	20/12/2018	20/12/2018	
2019	One day Workshop on NAAC Revised Framework	16/01/2019	16/01/2019	16/01/2019	
2019	Unicode Demonstration Workshop	27/02/2019	27/02/2019	27/02/2019	
2019	Regular Meetings of IQAC	06/08/2018	06/08/2019	06/08/2019	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Par
			Female
Sexual harassment at workplace	19/01/2019	19/01/2019	44
Krantijyoti Yatra	12/09/2018	12/09/2018	250
Skill development in rural areas	22/02/2018	28/02/2018	16

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

The college has installed a 11 KV Solar Power Plants which includes 3 panel multiplied by 35 numbers solar panel which has made the college sufficient regarding the electric energy.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiari
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N part stu
2018	1	0	07/09/2018	1	Waste Management Awareness Programme	Waste Management	
2018	0	1	18/11/2018	1	Rally	Road Safety awareness	
2019	1	0	08/01/2019	1	VVPAT Awareness	VVPAT Awareness	
2019	1	0	25/01/2019	1	Oath for Voters	Voter/ Student awareness	

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Nun parti
Collective reading speech of Vivekanand in America	11/09/2018	11/09/2018	
Gandhi Jayanti - shramdan	02/10/2018	02/10/2018	:
Gender awareness Programme	12/03/2019	12/03/2019	

Mahatma Fule jayanti	06/12/2018	06/12/2018	:
Bapu Ke Priya Bhajan on Gandhi Jayanti	02/10/2018	02/10/2018	:
Guru pornima	27/07/2018	27/07/2018	:

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus has around 135 big and 40 small trees surrounding the campus. The institution identifies the activities to be undertaken, for example, plantation, eradication of congress grass, weeds, etc. The institution made a provision for water harvesting. The institution tries to implement these programmes through extension activities. The staff and students voluntarily work in order to have a lush green campus. Nature points are displayed on Wall Magazines so as to arouse keen interest of students in nature. The college believes in the principle of 'Green Campus, Clean Campus'. Tree Plantation programme is organised on 15th of August every year to achieve this end. Attempts have been made to make the campus pollution free so that there is an ideal atmosphere for academic pursuits. The institution has taken significant initiatives to make its campus eco-friendly.

Energy Conservation: The institution conserves energy in the following manner:

- Classrooms are ventilated and have significant natural light which minimizes the use of electricity.
- Use of C.F.L. and LED bulbs.
- Compost Preparation: The institution prepares organic manures in the form of compost. It is prepared out of eradicated congress grass / weed leaves of plants, twigs and branches of the trees after the pruning is done.
- Water Harvesting: The rain water from the roofs of the building is collected through pipes and is stored in nearby pits and thus water harvesting is done.
- Check Dam Construction: NSS camps are organised once a year. Our students take up an activity to conserve the water by constructing check dams where they use sacks filled with sands to check the water flow.
- Efforts for carbon Neutrality: Witnessing the problem of air pollution in Delhi where there was a great increase in Carbon monoxide, Sulphur dioxide, Nitrogen oxide, etc., the institution has decided to observe a No Vehicle Day. The students are encouraged to come on bicycles or walk and also appealed them to make maximum use of public transport to save the atmosphere from getting polluted so as to make Wardha city pollution free.

Plantation : The institution undertakes the following types of plantation:

- Energy tree plantation
- Teak, Ashoka plantation
- Fencing plantation
- Chemical solutions are properly dissipated after practicals.
- The use of hazardous chemicals are minimised / replaced.
- The college has installed 11 KV Solar Power Plants which includes 315 watt panel multiplied by 100 numbers solar panel which has made the college self sufficient regarding electric energy.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice I 1. Title of the practice : Yeshwant Scholarship

2. Goals and objectives in starting this practice were as follow:

- To attract students to the institution.
- To attract meritorious students of H.S.C. to join the institution.
- To help students financially so that they can purchase books and reading material.
- To receive this scholarship, attendance is compulsory, hence it would not only improve the attendance, but would also boost the academic performance of the students.

confidence and act as a motivational factor in their academic pursuit. This scholarship is open to all irrespective of caste, category or financial status of parents. 3. Context: Students coming to our institution are from rural areas. Many of them work as labour in the fields. They suffer financial crisis and hence they are not regular in their classes. Hence, the Principal, the teaching and non teaching faculty and the retired faculty of the institution came together and decided to raise a corpus fund with the help of which students would be benefited. 4. Practice: The teaching faculty voluntarily decided to contribute Rs. 500/ and the nonteaching faculty Rs. 100/ per month for the fund from the year 2011. The retired staff has also contributed 10,000/each as seed money for the corpus fund to the tune of Rs. 1,80,000. As a result, we have been able to bring students out of financial crisis. This endeavor has not only increased the student flow, but also the attendance of the students. The table given below clearly indicates the number of students benefited by this practice and the amount spent, apart from the government scholarship the students get. Moreover, these meritorious students have been in contact with the scholarship disbursing committee which gives special attention to them and motivates them to perform better. They can have regular interaction with the committee members where they can speak about their problems. The committee members take steps to find solution to their problems. Moreover, the committee members also suggest reference books for their further reading so as to enhance their personality. Cut off percentage in the first year programme has been increased, which is the clear evidence of its success.

Best Practice -II 1. Title : Activities Undertaken by Yeshwant Staff Club 2. Goal: Yeshwant Staff club, Wardha was established in the year 1968 by Prof. G.B. Kadam who was the Principal of the college. He had served in the military forces and, later on, went on to become the Vice-Chancellor of Nagpur University, Nagpur. This club was started with several aims in the mind. The objectives of starting the club are given below:

- To develop the academic orientation of the faculty.
- To boost the morale of the faculty and motivate them in the field of research.
- To create a congenial homely atmosphere among the management, the Principal and the teaching and nonteaching faculty.
- To felicitate the meritorious children of the faculty.
- To felicitate the incoming and outgoing faculty, and welcome newly married brides / bridegrooms into Yeshwant family.

3. The Context: The Principal G.B. Kadam wanted every faculty member to work as a family member so that everyone would be sincere, committed and devoted to his work. Moreover, inclusion of new brides / bridegrooms in Yeshwant family would give them a new exposure and built a confidence that their spouse is working in a healthy and congenial atmosphere. An employee working in such an atmosphere would not only get the job satisfaction but also would be sincere and committed to the work. 4. The Practice: Yeshwant Staff Club organises various activities benefiting the staff members. Foremost among them is the practice of reading out a research / informative paper on every Wednesday. The reading programmes begin with a medical health awareness programme. Teachers are given advance information regarding the dates of paper reading programme. The title and theme of paper is displayed on the notice board and on the wall. After the paper presentation, there is a lively discussion. Arguments and counterarguments are made for and against the paper. It becomes the duty of the paper reader to defend the ideas or the principles which he has propounded. Thus the paper reader comes to understand the shortcomings

paper, moreover he gets a better insight and perception to develop his as the paper has been discussed among all the staff members. This exercise can also build confidence in the paper reader. The staff club also runs an activity wherein the incoming and outgoing faculty is felicitated. Moreover, the faculty members who are awarded Ph.D. degree, faculty getting appointed on important posts, awards and social recognition and the outgoing staff are felicitated in the programme. The newly married couples are also felicitated at the hands of the management. All the retired faculty along with their families are also invited for this programme. The staff club arranges such programmes every year which are followed by dinner.

5. Evidence of Success: The activity, run by Yeshwant Staff club, Wardha, instills a sense of confidence among the teaching and nonteaching faculty. It also gives satisfaction. Moreover, the spouses come to have a confirmed opinion that this institution is like a big family wherein there is love, affection and a 'feeling'. He / She is ready to allow him / her to spare more time in a cozy atmosphere. Such a congenial atmosphere gives a sense of job satisfaction to the employees and they become sincere and devoted to the institution. Even the Management authorities freely interact with the families of the staff members giving the whole gathering a homely atmosphere. The success of the practice can be seen in the commitment and devotion of the employees for their work.

6. Problems encountered and resource requirements: Teaching staffs voluntarily contribute a fund for these activities, and as it is their own activity we don't encounter any problems in running it.

Future Plan: The faculty of the college proposes to conduct a survey on the problems faced by the village, which is annually adopted by the college. The findings of NSS, and prepare a research paper to be presented in the regular staff club paper reading programmes. The college also proposes to submit the findings of the survey to district collector for necessary action.

Practice -III 1 Title: ANNUAL CELEBRATION OF BREAST FEEDING WEEK • (Department of human development (Home science) Yeshwant mahavidyalaya Wardha celebrates world breast feeding week from 17 August every year. Various programmes are organised during this week under this activity. This activity was started with several aims in the mind. Slogan of this year is "Breast Feeding : Foundation of Life". The objectives of starting the activity are given below:

- To prevent malnutrition in all its forms.
- To ensure food security for infants and young children.
- To improve the health of women around the world.
- To promote better health for mother children alike.
- To cure mothers developing breast cancer ovarian cancer, type 2 diabetes disease.
- To help babies to develop brain better.
- To aware all pregnant women about importance of breast feeding.

The Context: Home Science Department is established in 1969. Being girls' faculty all are future mothers. The Department is a Nation builder fraternity. Keeping this in view Department of Home Science started celebrating annual Breast feeding week every year under which various programs like guest lecture, poster competition, recipes for pregnant women etc are organised for all girls students in college.

- The Practice: The Department of Home science organizes several activities benefiting all girls.
- The Context: The department of human development organizes activities promoting Breast Feeding, along with Nutrition Department recipe competition for pregnant women, Poster competition, Quiz etc are conducted in this Breast feeding week. Students are actively taking part in all these activities and support child health care.
- Evidence of Success: The activity, run by department

Home science, Wardha, induce a sense of responsibility among the students, teaching and nonteaching faculty. It also gives self realization and help to become good mother. Students raised queries about advantages and disadvantages of breast feeding, diet of mother, child care, Garbha Sanskr etc. OUT

• This week focuses on improving the health of babies Empower parents with superior nutrition all over the world. • Reduce to IMR10/1000 live births • Reduce to MMR100/100000 live births • Reduce to TFR2.1 • Problems encountered and resource required: students hesitate to raise queries about the subject. Need more awareness and propaganda about the subject. Need to increase the span of interaction with the students • Future Plan: 1 To start work on good nutrition to all including future mother. 2 To organize Garbha Sanskr Shibir 3 To conduct hemoglobin estimation camp along with Biology Department. With the inception of this practice, we have been able to cover even those students who are not covered under the government scholarship.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on your institution website, provide the link

<http://ymw.edu.in/aqar/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Our institution was established by 'Yes Gramin Shikshan Sanstha' by Late Bapuraoji Deshmukh, an ardent disciple of Mahatma Gandhiji in the year 1960 with a vision to provide excellent academic orientation to the learners coming from the rural areas, . The society has established 10 schools, 10 Junior colleges, 4 senior colleges and 1 Engineering college catering to the needs of rural masses. His contribution towards cooperative sector is also commendable. At present Prof. Sureshbhau Deshmukh, Emeritus Professor, Wardha, is the chairman of the society. The management is committed to the academic development of the institution and extends every support from time to time to maintain high academic standards. The teachers have full freedom to express their ideas and if found worthy, they are implemented.

The institution has always strived to develop into a centre for excellence. The nearby villages are the catchment areas for our admission and hence the college has a vision to provide excellent academic orientation to the learners coming from rural areas. We have a mission to develop the core skills of learners in their chosen areas of learning. The college has a motto of Lotus with a Upanishada mantra 'asato ma sadagamaya' which means 'lead me from fraud and deception to a life based on truthfulness' and as the college line reads 'Guide and assist me to achieve great legacies for future generations.'

Keeping in view the above fact, the institute endeavours to foster among students scientific, rational, humanitarian and a democratic outlook. As per the vision, the college is committed in its quest for excellence. The college has always maintained a healthy and positive relationship with its neighboring community. The college, through NSS has organised camps in villages and different communities. Programmes on health and hygiene, AIDS awareness, balanced nutrition, importance of breast feeding, cleanliness, Understand the problem of peoples, rural life, and instill a sense of responsibility among the students participated in

camp, Students contribute to cleanliness, Voter awareness, Self reliance are taken up in camps. The community is made aware of the evils of society through street plays. Importance of Mahila Bachat Gat in village is emphasized skills about designing garments, artificial flowers, small money purses, etc. are shared with the villagers, so that they become financially independent. The college also has adopted Karanji village which is 10 kilometer away from the campus. Thus, NCC, NSS, for women's studies and services prepare the students for social communication. They are taught not only social values but also how to live in symbiotic environment

Provide the weblink of the institution

<http://ymw.edu.in/wp-content/uploads/2019/12/INSTITUTIONAL-DISTINCTIVE>

8.Future Plans of Actions for Next Academic Year

Infrastructure: To undertake infrastructural development such as 1 New building for Law courses, Gymnasium and Indoor stadium. 2 To develop the present Auditorium for cultural activities. 3 To construct new class room. To increase and promote use of renewable energy sources. Certificate Courses To start certificate courses in life skills 1 Making of cotton bags 2 Making of old clothes 2 Home decoration 3 Communicative English 4 Short Term screening printing 5 Body Massage Teaching Learning Facilities Student support: To develop smart class rooms and connects it with Google Fiber system. To develop e repository including ppt, videos, question bank, university examination papers for easy accessibility to students all subjects. To introduce different student learning methods To send Proposal to seek financial support in the form of scholarship from HPCL Research, Extension To organize International seminars/conference. To establish linkages collaboration with Industry. Establishment of study centers: 1. Communication Skills study center. 2. Open Source Software study centre.