

# **‘Spoken English Training Course’**

**Lectures by**

**Dr. Uttam Baburao Parekar**

(Associate Professor, Yeshwant Mahavidyalaya, Wardha  
(M.S.))

## **Introduction of Investigator**

**Name:** Dr. Uttam Baburao Parekar

**Date of Birth:** 05-07-1959

**Qualification:** M.A.(English), M.Phil., B.Ed., Ph.D.

**Designation:** Associate Professor & HOD (Ph.D. Supervisor)  
Principal Investigator of UGC's Major Research Project

**Office Address:** Yeshwant Mahavidyalaya, Wardha (M.S.)

**Creative Pursuits:** Writing Short Stories & Plays; Drama Acting, Director;  
Playing Banjo, Flute & Harmonium

**Home Address:** Prof. Uttam B. Parekar, Sahakar-Nagar, Near Sai-  
Nagar, Wardha, Ta & Dist. Wardha (M.S.)

**Mobile No.** 09921436640

**Email:** [uparekar@gmail.com](mailto:uparekar@gmail.com)

# Nature, Scope, Objective & Methodology of the Training Course

- 1- Committed to provide great and a different learning experience with ensured results
- 2- Course will be conducted for 2 months, 1 hour each
- 3- Committed to cater to the basic needs of non-native speakers of English Language
- 4- Target Audience: Unemployed youths, job aspirants, working professionals, students
- 5- Committed to inculcate in trainees the proficiency to Listen, Speak, Read & Write
- 6- To make the trainee feel comfortable in understanding, thinking & speaking in English
- 7- Methods: Discussion, Explanation, Experimentation, Group Discussion, Seminars, Test Exams

# **Module–1: Introduction to English (Tongue Twister)**

## **Objective:**

To convince trainees that comprehension & practice of teaching items will excel their speech act performance

## **Methodology:**

- 1- A complete activity oriented interactive sessions dealing with ice breakers & tongue twisters
- 2- Ask students to speak in native language on any topic for 5 minutes without using English words
- 3- Make trainees realize that English is a part of their day to day life; hence it is very easy to learn English

# **Module- 2: Self Introduction & Tongue Twister**

## **Objective:**

To make the trainees feel comfortable & make them know how to introduce themselves

## **Methodology:**

Introduction must cover name, father's name, your job, place of living, father's occupation, hobbies, aims, strengths

## **Module- 3: About my family**

### **Objective:**

Make trainees familiar with relationships & jobs

### **Methodology:**

Ask trainees to speak about their families covering relations, occupations & necessary adjectives

## **Module- 4: New Words**

### **Objective:**

To make the trainees familiar with vocabulary

### **Methodology:**

News Paper Reading, Word Antakshari

# Module- 5: Verb Forms

## Objective:

To teach the trainees four forms of verbs & their usage

## Methodology:

- 1- Provide to trainees a list of irregular verbs with their three forms
- 2- Conduct drill exercises involving trainees everyday in making own sentences using the verbs

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## Module: 6

### Read & use following words in sentences:

**(a):** give, sit, begin, drink, shrink, sing, sink, stink, swim, spit, forbid,

**(u):** dig, stick, swing, hang, strike,

**(o):** stand, get, win, shine, shoot, lose, drive, leave, forget, freeze, weave, tear, swear, sell, tell, ride, rise, write, speak, steal, break, wake,

**(e):** fall, grow, draw, know, throw, blow, bleed, feed, lead, meet, read, speed, hold, keep, sweep, sleep, flee, kneel, leave,

**(ou/au):** teach, catch, bring, think,

**(No Change):** shut, bet, cut, hurt, spread, upset, split,

**(i):** light, slide,

## Module- 8: Verbs- Be Forms

### Objective:

To acquaint trainees with 'to be verbs' and their use

Methodology: Theoretical

Tense	Singular Person	To Be Verbs	Plural Person	To Be Verbs
<b>Present</b>	I You He, She, It	Am Are is	We You They	Are Are are
<b>Past</b>	I You He, She, It	was Were was	We You They	were were were
<b>Future</b>	I You He, She, It	Shall be & Will be	We You They	Shall be & Will be

## Module- 8: Modal Verbs

### Objective:

To acquaint trainees with 'Modal verbs' and their use

Methodology: Theoretical

<b>Modal</b>	<b>Meaning</b>	<b>Modal</b>	<b>Meaning</b>
<b>Shall</b>	Intention, futurity	<b>Must</b>	Obligatory
<b>Should</b>	Obligatory, futurity	<b>Need to</b>	Compulsion
<b>Will</b>	Willingness, future	<b>Ought to</b>	Less compulsion
<b>Would</b>	Politeness, past	<b>Have/has to</b>	Most obligatory
<b>Could</b>	Politeness, past	<b>Am, is, are to</b>	Future action
<b>Can</b>	Ability, permission, possibility		
<b>May</b>	Permission, possibility		
<b>Might</b>	Less possibility, past		

# Module- 9: Pattern of Basic Sentences

1- **S+V**: They are walking.

2- **S+V+O**: Boys are playing cricket.

3- **S+V+A**: All students are sitting here.

4- **S+V+C**: Girls are looking beautiful.

5- **S+V+O+O**: We have given him delegation.

6- **S+V+O+C**: He has made him chairman.

7- **S+V+O+A**: We have called him today.

**Thank You!**