

Yeshwant Mahavidyalaya, Wardha

Teaching Plan

2017-2022

YESHWANT MAHAVIDYALAYA, WARDHA				
DEPARTMENT OF ECONOMICS				
Semester teaching plan – 2017-18				
B A I Sem.				
Subject: Micro Economics Theory - I				
Month	Unit Name	Topics	Expected Period	Remarks
<i>Jul-17</i>	<i>Unit – 1: Introduction to economics</i>	<i>Definitions of economics, Nature and scope of economics, Positive and normative economics, Tools of economic analysis, Inductive methods, Deductive methods, Meaning of micro and macro economics, Importance of micro and macro economics, Economics law, Economics problem, Significance of the study of economics, Limitation of economics</i>	22	
<i>Aug-17</i>	<i>Unit – 2: Law of demand and law of supply</i>	<i>Demand – definition and features of demand, Market demand, Determinants of demand, Law of demand, Demand schedule, Giffen goods and giffen’s paradox, Elasticity of demand – definition, types of elasticity, Methods of measuring price elasticity of demand, Factor’s influencing elasticity of demand, Importance of price elasticity, Supply – definition, market supply, Determinates of supply, Law of supply</i>	22	
<i>Sep-17</i>	<i>Unit – 3: Consumer behavior</i>	<i>Utility analysis – meaning, measure of utility, Law of diminishing marginal utility, Law of equip-marginal utility, Indifference curve analysis – definition, assumption, schedule, Characteristics</i>	21	
<i>Oct-17</i>	<i>Unit – 4: Production function</i>	<i>Consumer surplus – concept and measurement of consumer surplus , Importance of consumer surplus, Engel’s law, Meaning and concepts of production, Factor’s of production, Return of scale, Law of variable proportion, Iso-quant curve, Economics of scale</i>	21	
<i>Nov-17</i>		<i>Revision</i>	5	
Subject Teacher			HOD	
<i>Yeshwant Mahvidyalaya. Wardha</i>			<i>Department of Economiccs</i>	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2017-18

B A II Sem.

Subject: Micro Economics Theory - II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Dec-17</i>	<i>Unit – I: Cost and Revenue Analysis</i>	<i>Cost of Production: Meaning, Costs, Different concept of production - Monetary cost, Implicit and Explicit cost, Opportunity cost, Inter-relationship between average and marginal cost, Causes to increase in marginal and average cost according to line period (short-long term) Revenue Analysis: Concept of Total, Average, Marginal revenue, Relationship between average revenue and marginal revenue, concept of profit - Gross, Net, Normal and Abnormal, Break-Even point, Equilibrium of the Firm Expansion path.</i>	22		
<i>Jan-18</i>	<i>Unit – II: Market Structure and Perfect Competition Market</i>	<i>Market Structure: Meaning and definitions, Classifications of the Markets. Perfect Competition Market: Features of Perfect competition, Meaning of Firm and Industry, Price determination under perfect competition, Equilibrium (Short-long run) of Industry and firm</i>	22		
<i>Feb-18</i>	<i>Unit–III: Monopoly and Imperfect Competition Market</i>	<i>Monopoly: Definition, Characteristics, Types, Price determination under monopoly, Price discrimination under monopoly, Monopoly Control, Monopoly and anti-trust policy, Monopolistic Competition: Definition, Characteristics, Price determination under Monopolistic competition, Product Differentiation , Oligopoly: Definition, Characteristics, Price Leadership</i>	20		
<i>Mar-18</i>	<i>Unit – IV Factors Pricing and Statistics for Economics</i>	<i>Factors of production – Land, Labour, Capital and organization, Theories of Distribution: Marginal Productivity and Modern Theory of Distribution, Theories of Rent: Ricardo and Modern Theory of Rent, Theories of Wages: Modern Theory of wages, Wages determination under imperfect competition, Theories of Interest: Lovable fund and Keynes liquidity Preference theory of Interest, Theories of Profit: Uncertainty theory of Profit, Dynamic theory of profit, Innovation theory of profit, Statistics: Nature and scope of Statistics, Relationship of Economics to statistics, Statistical Averages: Mean, Median, Mode, Geometric and Harmonic mean, their merits and demerits (Theory and applicable simple problem</i>	22		
<i>Apr-18</i>		<i>Revision</i>	5		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2017-18

B A III Sem.

Subject: Macro Economics Theory - I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Jul-17</i>	Unit – I: Introduction to Macro Economics	<i>Nature and Scope of Macro Economics, Importance & Limitations of macro economics, Transition from Micro economics to macro economics, Difference between micro and macro economics, Basic concepts of circular flow of economic activity – two, three and four sector model</i>			
<i>Aug-17</i>	Unit – II: National Income	<i>Concepts of National income, Some basic concepts- Consumption goods, Capital goods, Final goods, Intermediate goods, Gross investment and depreciation, GNP, NNP, GDP, NDP, Per Capita Income, Personal and disposal Income, Methods and difficulties in Measurement of National income Importance of National income analysis.</i>			
<i>Sep-17</i>	Unit – III: Money and Value of Money	<i>Money: Meaning, Definitions, Types of Money, Functions of Money, Theories of Value of Money - Fishers Quantity Theory of Money and Cambridge Quantity Theory of Money, Inflation, Deflation, Dis-inflation and Reflection: Meaning, Definition, Features, Causes, Types and Effect, Monetary and Fiscal Policy: Meaning, Objectives and Importance, Measures of monetary policy, Instrument of Fiscal policy, Importance of Deficit Budget, Limitations of Fiscal policy.</i>			
<i>Oct-17</i>	Unit – IV: Output and Employment	<i>Say's Law of Market: Concept of Say's of Market Law, Keynesian objection, Principle of Effective Demand: Aggregate demand and aggregate supply functions. Consumption Function: Average and Marginal Propensity to Consume, Factors influencing consumption function, Importance of propensity to consume. Investment Multiplier: Definition of investment multiplier, Limitations, Criticism, Importance of Multiplier, Investment Function: Meaning of investment, Types of investment- Autonomous and Induced investment, Marginal Efficiency of Capital</i>			
<i>Nov-17</i>		<i>Revision</i>			
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DEPARTMENT OF ECONOMICS

Semester teaching plan – 2017-18

B A IV Sem.

Subject: Macro Economics Theory - II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Dec-17</i>	<i>Unit – I: Commercial and Central Bank</i>	<i>Commercial Banks: Evolution, Meaning, Functions, Critical appraisal of the commercial bank in India after nationalization, Principle of Sound Commercial Bank, Credit creation of commercial Banks, Process of Credit Creation, Cash Reserve Ratio of Commercial Bank, Limitation of credit creation, Management of Balance Sheet, Reforms in banking sector in India, Central Bank and Credit Control: Meaning, Definition, Characteristics, Importance, Functions, Credit Control of Central Bank</i>	<i>22</i>		
<i>Jan-18</i>	<i>Unit – II : RBI and Innovation in Banking</i>	<i>Reserve Bank of India: Meaning, Objects and Functions, Monetary policy of RBI- Objectives, Limitation and Credit control- Quantitative and Qualitative methods, Modern Banking System: Non-performing Assets, Electronic Banking, CORE Banking, Innovation in Banking Sector- ATM, Debit and Credit Card, Plastic Card, Smart Card, Cheque Card, Electronic Purse, Laser Card, Bankers Clearing House – Automated Clearing House, Online Banking, Advanced Ledger posting machine, MICR Technology, Cheque Clearing, Electronic fund transfer, Internet Banking, Electronic Cheque, Electronic Clearing Service, DEMAT Account, Private sector Banks in India</i>	<i>22</i>		
<i>Feb-18</i>	<i>Unit – III : Financial Market</i>	<i>Money Market: Meaning, Definition, Features, Objectives, Components of Money Market, Function, Importance and need, Indian Money Market- Meaning and Types, Features and Demerits, Financial Markets: Financial institutions, Markets Instruments and financial innovations, Role of Financial Markets and institutions, Equilibrium of Financial markets, financial crises, Capital Market: Stock Exchange - Meaning, Features; Functions and Size of capital market, Relationship of Debt Market, Indian capital Market - Structure, Factors responsible to develop capital market in India</i>	<i>20</i>		
<i>Mar-18</i>	<i>Unit- IV : Health Economics and Statistics for Economics</i>	<i>Health Economics: Meaning, Areas of Health Economics, Causes of Health Problems in India, Sources of health finance. Dispersion: Definition, Objects, Nature, Properties of good measures of Dispersion, Standard Deviation, Coefficient of Variation (Theory and applicable problem on simple and discrete series)</i>	<i>22</i>		
<i>Apr-18</i>		<i>Revision</i>	<i>5</i>		

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DEPARTMENT OF ECONOMICS

Semester teaching plan – 2017-18

B A Final

Subject: INDIAN ECONOMY, DEVELOPMENT AND ENVIROMENTAL ECONOMICS

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Jul-17</i>	<i>Unit I –Structure of the Indian economy and planning in India</i>	<i>Basic feature of Indian economy, Broad demographic features, Population size & growth rate , Causes & problem of over population, Population policy , Infrastructure & economics development, National income, Economic policy-objectives, strategy, broad achievement & failures</i>	18		
<i>Aug-17</i>	<i>Unit I –Structure of the Indian economy and planning in India</i>	<i>Current five year plans- objectives, allocations & targets, New economic reform- liberalization, privatization & globalization, Rational behind economic reform, Progress of LPG, Special economic zone – definition, favorable & adverse effect on Indian economy</i>	22		
<i>Sep-17</i>	<i>Unit II – Agriculture and industry</i>	<i>Nature, importance & trends in agricultural production & productivity, Factors determining productivity, Land reforms, New agricultural strategy & green revolution , Rural credit, Agricultural marketing, Landless Labour, problems of landless workers, remedies to improve the condition of landless workers</i>	22		
<i>Oct-17</i>	<i>Unit II – Agriculture and industry</i>	<i>Agricultural price policy – importance & objectives of agricultural price, need for agricultural price policy, Industrial development during the planning period, Industrial policy of 1948, 1956, 1977 & 1991, Growth & problems of small scale industries</i>	20		
<i>Nov-17</i>	<i>Unit –III External sector and important areas of concern</i>	<i>Role of foreign trade, Trends in export & import</i>	5		
<i>Dec-17</i>	<i>Unit –III External sector and important areas of concern</i>	<i>Composition & direction of India's foreign trade , New economic reforms – export promotion measures & the new trade policies, Foreign capital – FDI & aids MNCs, Poverty & inequality, Unemployment, Rising prices , Industrial disputes, Trade union</i>	23		
	<i>Unit – 4 Development and economic growth, theories and approaches</i>	<i>Economic growth & development, Factors affecting economic growth – capital, labour & technology</i>			
<i>Jan-18</i>	<i>Unit – 4 Development and economic growth, theories and approaches</i>	<i>Criteria of investment, Theories of development – classical theory, Karl marx theory of development , Schumpeter & capitalistic development, Partial theories of growth & development, Vicious circle of poverty, circulation causation, Rostow stages of economic growth</i>	22		

<i>Feb-18</i>	<i>Unit –5 Environmental, ecology and pollution control</i>	<i>Environment – economy linkage, Environment as a necessity & luxury , Population – environment linkage , Climate change, Water conservation, Environment as a public good, The commons problem, Property right approach to environment problem, Environmental damages – land, water, air & forest</i>	<i>18</i>		
<i>Mar-18</i>	<i>Unit –5 Environmental, ecology and pollution control</i>	<i>Concept of an ecosystem, structure & function of ecosystem, Environment & human health, Prevention, control & abatement of pollution</i>	<i>9</i>		
		<i>Revision</i>			
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

M A I Sem. Economics

SUBJECT : - Micro Economic Analysis – I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-17	Unit – I : theory of demand	Demand – concept, law of demand, demand function, determinants of demand, change in demand, market demand function Supply – meaning, law of supply, supply function, determinants of supply Market equilibrium, change in market equilibrium, application of demand supply analysis Consumer behaviour – cardinal utility analysis- law of diminishing marginal utility, equi-marginal marginal utility, consumer equilibrium. Indifference curve analysis – marginal rate of substitution, consumer equilibrium, ICA of demand : income, substitution and price effects – hicks-allen and slutsky, bandwagon and snob effect	16		
Aug-17		Applications and uses of IC – subsidies to consumers : p rice subsidy vs. Lump-sum income grant. Rationing and ICA, food stamp programme	16		
	Unit – II : consumer behaviour and elasticity of demand	Revealed preference theory of demand –preference hypothesis and logic of ordering. Derivation of law of demand through logical ordering Individual behaviour under uncertainty : choices involving risk : st. Petersburg paradox and bernoulli’s hypothesis, Neumann-morgenstern method of constructing utility index under risky situation. Friedman-savage hypothesis, Markowitz hypothesis. Elasticity of demand – concept, types and measurements, determinants and application of elasticity			
Sep-17		Consumer surplus – marshall’s measure to CS and change in price. Hicksian four concets of CS, water-diamond paradox, use of CS in cost benefit analysis.	17		
	Unit – III : Theory of production and cost	Theory of production – law of variable proportions, production function, Iso-quants. Production function with two variable factors – returns of scale, cob-douglas- production function. Optimum factor combination – Iso-cost line, least-cost combination of factors, expansion path. Cost of production and cost curves- theory of short run and long run costs,			
Oct-17		economies of scale, modern theory of cost- learning curve shaped long run average cost	15		
	Unit- IV : Equilibrium of the competitive firm and industry	Meaning and conditions of perfect competition, short-run equilibrium of perfectly competitive firm, competitive equilibrium under differential cost conditions, supply curve of perfectly competitive firm in short run and long run			
Nov-17		Stability of equilibrium and cobweb model, incompatibility theory – kaldor and sraffa on incompatibility of equilibriumwith perfect competition	6		

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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

M A II Sem. Economics

SUBJECT : - Micro Economic Analysis – II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-17	Unit – I :Price and output under monopoly and monopolistic competition	Price and under monopoly – sources of monopoly, price-output equilibrium under monopoly. Price discrimination – degrees of price discrimination, equilibrium under prices discrimination, measurement of the degree of monopoly power, price and output under bilateral monopoly. Price and output under monopolistic competition – price output equilibrium under monopolistic competition, chamberlin’s alternative approach. Excess capacity under imperfect competition – the concept of two excess capacity- cassel’s two concepts of excess capacity, chamberlin’s concepts of ideal output and excess capacity, importance of advertising and other selling costs under monopolistic competition and oligopoly.	16		
Jan-18	Unit – II :Price and output under oligopoly	Price and output under oligopoly – classical models of oligopoly – cournot model, bertrand’s model and edgeworth model, stackelberg price leadership model, kinked demand curve hypothesis. Game theory – prisoners dilemma, application of game theory to oligopolistic strategy. Theory of limit pricing – bain’s model of limit price, sylos model of limit pricing and modigliani’s model of limit pricing	16		
Feb-18	Unit – III : Theory of distribution	Marginal productivity theory of distribution – clark’s version of marginal productivity theory, marshall – hicks marginal productivity theory. Wage determination under perfect competition and monopoly in labour market. Theory of rent – ricardian theory of rent – scarcity rent, quasi rent. Theory of interest – classical theory of interest, loanable funds theory of interest, keynes’s liquidity preference theory of interest. Theory of profit – innovations and profits, risk, uncertainty profits. Alternative theories of distribution – ricardian theory, Marxian theory, neo-classical product exhaustion theorem – concept, eular theorem	16		
Mar-18	Unit- IV : Welfare economics	Introduction to welfare theory – individual and social welfare, role of value judgment, pereto’s criterion of social welfare. Welfare theories – kaldor-hicks wefare criteria, scitovsky paradox, bergson-samuslon social welfare function, arrows theory of social choice, rawls theory of justice, sen’s social welfare theory Market failure and public goods – concept, externalities, market failure and role of government	16		
Apr-18		Revision	5		
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DEPARTMENT OF ECONOMICS					
SEMESTER TEACHING PLAN – 2017-18					
M A I Sem. Economics					
SUBJECT : - Macro Economic Analysis – I					
Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-17	Unit – I : National Income and Social Accounts	Circular Flow of Economic Activity : Two Sector Model - Household and Business Sectors - Three Sector Models including Government Transactions - Four Sector Open Economy Model including Foreign Trade Transactions, National Income Accounts :Calculation of National Income : Product Method - Income Method, Expenditure Method, Different concepts of National Income, Importance and difficulties in measurement of National Income, New method of Calculation of GDP in India. National Income and Social Accounts :Social Accounts : Main Features,Types of Social Accounts	16		
Aug-17	Unit – II :Theory of Employment and Consumption Function	Theory of Employment: Classical Views on Full Employment, Keynes theory of Employment, Aggregate Demand and Aggregate Supply curve in Classical and Keynesian views. Consumption Function:Keynes' psychological law of consumption Implication of the law; short run and long-run consumption function, Empirical evidence on consumption function, Income-consumption relationship-absolute income, relative income, life cycle and permanent income hypothesis.	16		
Sep-17	Unit III :Multiplier and Investment Function	Multiplier:Meaning, Types of Multiplier, Its Working, Reserve Operation, Limitations, Importance, Criticism and Leakages, Balanced Budget Multiplier, Multiplier in developing economy. Investment Function: Autonomous and Induced Investment, Marginal Efficiency of capital and Investment – short run and long run, Acceleration Principle, Interaction of Multiplier and Accelerator (Leverage effect), Influence of polices on investment.	16		
Oct-17	Unit- IV : Supply of Money	Components of money supply : Measurement of money supply, RBI Approach to Money Supply - M1, M2, M3 and L1, L2, L3, Deposit Multiplier, High Powered Money and Money Multiplier and factors determining money supply; budget deficit and supply of Money, Control on Money Supply	16		
Nov-17		Revision	5		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

M A II Sem. Economics

SUBJECT : - Macro Economic Analysis – II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-17	Unit – I : Demand for Money	Classical approach to Demand for Money: Quantity theory of Money, Cambridge Quantity theory, derivation of LM Curve, Modern approach to Demand for Money: Keynes Quantity Theory of Money, Baumol Model of money Demand (Inventory Approach), Tobins Model of money demand (Portfolio Balance), Patinkins Monetary model (real balance Effect), Friedman’s modern Quantity Theory of Money(Wealth Theory)	16		
Jan-18	Unit – II :Interest Theories	Rate of Interest : Classical, Neoclassical (Loanable Fund Theory of interest), Keynesian Theory of Interest, Liquidity Trap, Relative effectiveness of monetary & fiscal policies, Interest rates and price expectations –Nominal and real interest rates, Inflationary expectations and interest rates. Wage Flexibility: Keynes and Pigou effect	16		
Feb-18	Unit – III : Theories of Inflation	Theories of Inflation :Meaning and Types, Inflationary Gap : Convergent and Divergent Inflationary Gaps, Theories of Inflation : Demand Pull, Cost Push and Mixed Inflation, Effects of Inflation, Inflation in Developing Economies - Inflation and Economic Growth, Short run and long run Phillips Curve, Tobins modified Phillips Curve, Adaptive Expectations and rational expectations polices to control Inflation	16		
Mar-18	Unit- IV : Trade Cycles and Financial markets	Theories of business Cycle :Acceleration Principle and Business Cycle, Samuelson model and Super Multiplier, Monetary Theory of trade Cycle (Hawtrey) and Monetary Overinvestment Theory (Hayek), Hicks theory of Trade Cycle and Kaldor Model of trade Cycle, Markets :Money Market – Characteristics and Constituents, Capital Market –Instruments and institutions of money and capital markets	16		
Apr-18		Revision	5		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

M A I Sem. Economics

SUBJECT : - Indian Economic Policy – I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-17	Unit – I : Nature of Indian Economy	Features and Characteristics of the Indian Economy, Demographic features, National income: Trends and Structure, Growth and Structural Change in the Indian Economy Poverty and inequality, Nature, policy & implications	16		
Aug-17	Unit – II : Infrastructure and Human Development	Energy, Conventional and Non-Conventional energy development in India Energy policy –Social infrastructural developments –Education and Health –Recent issues Human Development in India- Concept and Measurement	16		
Sep-17	Unit – III : Planning in India	Objectives and strategy of planning; Failures and achievements of Plans; Inclusive Growth Strategy- 11th and 12th five years Plan, Developing grass-root organizations for development-Panchayats, N.G.O.s and pressure groups	15		
Oct-17	Unit- IV : The Agricultural Sector	Agricultural Production and Productivity, Institutional structure- land reforms in India: technological change in agriculture. Pricing of agricultural inputs and output; Terms of trade between agriculture and industry; Agricultural finance policy; Agricultural Marketing and Warehousing; Issues in food security- Policies for sustainable agriculture.	16		
Nov-17		Revision	5		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****SEMESTER TEACHING PLAN – 2017-18****M A II Sem. Economics****SUBJECT : - Indian Economic Policy – II**

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-17	Unit – I : Industrial Sector	Trends in Industrial Production and Productivity, Changes in Industrial pattern during Plans Public Sector enterprises and their performance; Industrial Sickness in India, Small-scale and Cottage Industries: Meaning, Classification and Role in Indian Economy, Problems and Government Policy. Industrial policy; Privatisation and disinvestment debate	16		
Jan-18	Unit – II : External Sector	Structure and direction of foreign trade, India's Balance of payments, Foreign Capital and Aid, India's Exchange Rate Policy; Foreign Exchange Reserves and Capital Account Convertibility, Multinational Corporation, FERA and FEMA	16		
Feb-18	Unit – III : Financial Sector	Indian Money Market- Organized and unorganized sector, Characteristics and reform measures Commercial Banking System, Banking Sector Reforms, Non-Banking Financial Intermediaries; Monetary Policy of RBI, Control of currency and credit by RBI, Capital market in India, SEBI and capital market development	16		
Mar-18	Unit- IV : Economic Reforms	Economic reforms in India; Globalisation and its impact on Indian economy; W.T.O. and India; Fiscal sector reform in India. Need for and issues in good governance	16		
Apr-18		Revision	5		

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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

M A I Sem. Economics

SUBJECT : - Public Economics- I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-17	Unit – I : Introduction Role of Government	The Role of the Government in a Changing Perspective, Government as an agent for economic planning and development Private Goods, Public Goods, Social Goods, Merit Goods and Mixed Goods- meaning & characteristics Public finance vs private finance Taxable Capacity- Meaning, Types and Measurement Taxable Capacity- Meaning, Types and Measurement Monetary and Fiscal Policies- Meaning, Objectives and interdependence	16		
Aug-17	Unit – II : Public Choice	Public finance and the economy Principle of public finance, Maximum Social Advantage, Musgrave's view on MSA Test & Limitation of the Theory of MSA Private and public mechanism for allocating resources, problems for allocating resources, problems of preference revelation and aggregation of preferences, an economic theory of democracy.	16		
Sep-17	Unit – III : Rational for Public Policy	Problems of preference revelation and aggregation of preferences Arrow impossibility theorem; An economic theory of democracy; Politico-eco-bureaucracy Demand-revealing schemes for public goods- Tiebout model, Theory of club goods. Liquidity preference; Social goals; Poverty alleviation, Provision of infrastructural facilities, removing distributional inequalities and regional imbalances. Stabilization Policy-Keynesian case for stabilization policy, Uncertainty and expectations, Failure of inter-temporal markets	15		
Oct-17	Unit- IV : Government Budget and Revenue	Budget – Meaning, kinds, Components, Preparation, Presentation and Execution of Budget.Type sources & Trends in Revenues of Union, State and Local Bodies since 1991; Economic Reforms in Direct and Indirect Taxes Budgeting trends & techniques – Zero base, Gender base, Outcome, Incremental, Traditional, Programme budgeting; Balance budget Multiplier	16		
Nov-17		Revision	5		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****SEMESTER TEACHING PLAN – 2017-18****M A II Sem. Economics****SUBJECT : - Public Economics- II**

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-17	Unit – I : Taxation	Theory of incidence; Alternative concepts of incidence Impact and Incidence-Meaning, Distinction, and types Theories of Shifting Tax Incidence; Benefit and ability to pay approaches; Optimal taxation; Excess burden of taxes The problem of double taxation, Laffer curve	16		
Jan-18	Unit – II : Public Expenditure	Public Expenditure- Concept, scope, objectives, causes & types Canons of Public Expenditure, Theory- Wagner's law of increasing state activities, Wiseman- Peacock hypothesis Economic stability- meaning, objective & instruments, Role of Public expenditure and economic stability in economic development Structure and growth of public expenditure; Public expenditure and production, Criteria for public investment; Social cost-benefit analysis	16		
Feb-18	Unit – III : Public Debt	Public Debt-Concept, need, types, effects. Sources of public debt, Burden of Public Debt, Public Debt. Management & redemption Deficit, financing- meaning, need, effects	14		
Mar-18	Unit- IV : Fiscal Policy and Federal Finance	Indian Fiscal Policy since 1991- objective, role & impact, Indian Fiscal Imbalance - Indicators, Causes, Effects & Remedial Measures. Transfer of Resources from Union to States. Recommendations of 13 & 14 Finance Commission. Centre – States conflicts on Finances, Recent changes in Indian taxation policy	16		
Apr-18		Revision	5		

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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

MA III Sem. Economics

SUBJECT : - Economic Growth, Development and Planning – I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-17	Unit – I : Concepts of Economic Development	Economic Development and Growth- meaning, indicators, Factors and measurements Characteristics of Underdeveloped, Developing and Developed countries Obstacles to Economic Development and Growth Human Development Indices: PQLI and HDI	16		
Aug-17	Unit – II : Issues in Economic Development and Growth	Features of Modern Economic growth, Modern Growth and the rise in International Inequalities, Convergence of Development Levels, Chenery's Structural Changes under Development Economic growth and Income Distribution- Kuznet's hypothesis, Economic Growth and Social Justice	16		
Sep-17	Unit – III : Theories of Economic Development - I	Classical theory: Adam Smith and Malthus and Ricardo, Schumpeter's' theory of Development, Rostow Stages of Economic Growth, Marx theory of Economic Development, Lewis Theory of Unlimited Supply of Labour, Keynes theory of underdeveloped country, Big Push Theory, Theory of Balanced and Unbalanced Growth (Hirschmans), Dualistic theory.	16		
Oct-17	Unit- IV : Theories of Economic Development- II	Myrdal's Theory of Circular Causation, Harrod-Domar Model, Kaldor model of Distribution, Joan Robinsons model of Capital Accumulation, Solow's model of Long run Growth, Meades Neo Classical Model of Economic Growth, Models of Technical Change, Golden Rule of Accumulation.	16		
Nov-17		Revision	5		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

MA IV Sem. Economics

SUBJECT :- Economic Growth, Development and Planning – II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit - I : Domestic Measures for Economic Development - I	Capital formation and Economic Development, Role of Agriculture and Industry in economic Development Human Capital formation and economic Development Institutional Structure and economic Development, Deficit Finance and Eco Development, Poverty and income inequality in developing countries, Problem of Unemployment.	16		
Jan-19	Unit - II : Domestic and International Measures for Economic Development - II	Entrepreneurship and Economic Development, Role of State and Economic Development Foreign Trade and Foreign Capital Land Economic Development, Commercial policy and Economic Development Foreign Direct Investment and Economic Development, Role of Multinationals and Economic Development Sustainable Development Goals (SDGs)	16		
Feb-19	Unit - III : Problems of Development Planning	Economic Planning: Meaning, Types, requisites and Problems, Choice of techniques, Transfer of Technology, Investment Criteria in economic Development Shadow Prices-Meaning, Need and Principals Application of Input-Output analysis and Linear Programming in Planning	16		
Mar-19	Unit- IV : Development and Planning in India	The strategy of Development Plan Financing of Five Years Plan, Assesment of Indian Planning, Agricultural, Industrial and Infrastructural development during Planning Period. NITI Aayog - Aims, Objectives, Functions and Structure. Status of income inequality and poverty during the planning period.	16		
Apr-19		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

MA III Sem. Economics

SUBJECT : - International Trade and Finance- I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-17	Unit – I : Theories of trade	Meaning, Salient Features and Importance of International and inter-regional Trade. Theories of absolute advantage, comparative advantage and opportunity costs, J.S. Mill's Theory of Reciprocal Demand; Heckscher-Ohlin Model. Role of dynamic factors, i.e., changes in tastes, technology and factor endowments.	16		
Aug-17	Unit – II : Recent developments in international trade theories	Factor Price equalization theorem; Rybczynski theorem; Leontief paradox. Kravis theory of availability; Linder's demand hypothesis; Posner Technological gap (Imitation-gap) theories of trade; Vernon's Product Cycle Hypothesis; Kenen's theory and Emmanuel's theory. Gravity model of Trade, Krugman's theory Economic Geography. Intra-industry trade- Meaning and measurement.	16		
Sep-17	Unit – III : Gains from trade	Trade as an engine of economic growth. Terms of Trade: Meaning, Types, Importance, uses, factors affecting terms of trade, causes of adverse terms of trade and their remedies. Gains from trade: meaning, factors affecting gains from trade and the measurement of gains and their distribution; Hypothesis of secular deterioration of terms of trade, its empirical relevance and policy implications for less developed countries	16		
Oct-17	Unit- IV : Trade and Growth	Effects of growth on trade: consumption & production effects on international trade. Effect of growth on terms of trade The effects of growth on small countries; The Effects of Growth on Large Countries; Immiserizing growth. Export-led growth. Technical progress and international trade- Neutral technical progress, capital-saving technical progress, Labour-saving technical progress.	16		
Nov-17		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahavidyalaya, Wardha			Department of Economics		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

MA IV Sem. Economics

SUBJECT : - International Trade and Finance- II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit – I : Trade Restrictions	Free Trade vs. protection. Tariffs : Classification, and effects of tariff- The Partial Equilibrium & General Equilibrium Analysis of a Tariff. The Optimum Tariff. The Stolper Samuelson Theorem on effect of tariff . Non-Tariff Trade Barriers: import quotas, voluntary export restraints, exchange control, subsidies and countervailing measures and commodity agreements. State Trading; International Cartels; Dumping.	16		
Jan-19	Unit – II : Economic Integration & international organizations	Economic Integration: meaning and types. Static and Dynamic effects of a customs union and free trade areas, Regional Trading Arrangements – SAFTA, NAFTA, EFTA, ASEAN, European Union. Recent Development in Economic Integration WTO: structure, functions, major agreements, dispute settlement mechanism, Expected effects on the Indian economy.	16		
Feb-19	Unit – III : Balance of Payment & Foreign Exchange system	Balance of Payment: Concept and components; disequilibrium in balance of Payments- Causes of disequilibrium. Traditional, absorption and monetary approaches for adjustment in balance of payment. Foreign Trade Multiplier- concept and working. Foreign exchange rate: meaning, types. Exchange Rate Theories: Mint Par Parity Theory, Purchasing Power Parity Theory. Optimum currency area.	16		
Mar-19	Unit- IV : Foreign Capital & Trade Policies in India	FDI: Concept and Effects of FDI. MNCs: Role, working and regulations of MNCs in India. Recent changes in the direction and compositions of trade and their implication, Instruments of export promotion and recent import and export policies of India.	16		
Apr-19		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

MA III Sem. Economics

SUBJECT : - Financial Institutions and Markets-I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-17	Unit – I : Introduction of Indian Financial System	Nature & Role, Functions, Structure of Financial System. Equilibrium in financial Markets. Financial System and Economic Development. Meaning and Indicators of financial developments. Reforms in financial system (Narasimham Committee Report 1991 and 1998). Financial inclusion: meaning, need and initiatives.	16		
Aug-17	Unit – II : Structure of Interest Rates	Theories of level of interest rate determination. Term Structure of Interest rates: meaning and theories of structure of interest rates and determinants of general structure of interest rates . Interest rates in India: Administered & Deregulation of interest rates, Features & Trends of interest rates in India. Appropriate interest rate policy.	16		
Sep-17	Unit – III : Banking in India	Growth and structure of banking in India 1970. Asset Liability Management of Commercial Banks, Management of NPAs, Diversification on Commercial Banking, Profitability and Productivity of Commercial Banks in India, Co-operative Banks – Structure, Performance and Policy. The Reserve Bank of India: Roles and Functions, Monetary Policy of the RBI, Techniques of Monetary Control, Recent Policy Developments, Liquidity Adjustment Facility (LAF).	16		
Oct-17	Unit- IV : Development Banking	Development Banks-Role and functions & performance. Non Banking Financial Intermediaries: functions, types and significance. Small Savings: Concept & importance & types. Provident funds and pensions funds. Mutual Funds: Concept, importance & types Investment banks and Merchant banks. Insurance: origin & development. Role and functions of IRDA.	16		
Nov-17		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahavidyalaya, Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

MA IV Sem. Economics

SUBJECT : - Financial Institutions and Markets-II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit – I : Money Market	<i>Meaning, Function and instrument of the money market, Meaning, function and instruments of capital market, Distinction & relationship between money and capital market. Defects and Suggestions to Improve Indian Money Market; Recent Developments in Indian Money Market.</i>	16		
Jan-19	Unit – II : Primary Capital Market	<i>Functions, Structure, Importance, Factors affecting development of Indian capital market. Primary Capital Market in India: Methods of issue of new shares- Public Issue, Right issue & Private placement. Free pricing regime, book-building, green- shoe option, on-line IPOs. Reforms in Primary Capital Market. Recent trends in Primary market. SEBI and its role in the market. Other organizations: UNCTAD, IMF, World Bank and Asian Development Bank – Their Achievements and failures.</i>	16		
Feb-19	Unit – III : Secondary Capital Market	<i>Meaning, functions of secondary market. Regulations in secondary capital markets. Trading system- Clearing and settlement mechanisms; Stock exchanges in India & their Functions ; Dematerialization of shares; Debt market in India: Characteristics, components, problems Derivative market: Meaning, types & uses.</i>	16		
Mar-19	Unit- IV : International Financial Markets	<i>Foreign Exchange Market:, Nature and role of foreign exchange market, players in the market rates. Recent trends in exchange rates and its impact on India Rise and fall of Bretton wood Institutions. International financial flows: types, importance and problems. Euro-dollar and Euro-Currency markets: their developmental role and regulation at the International level. Global Financial Crisis 2008- Its causes and impact on developing and developed economies</i>	16		
Apr-19		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahavidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

MA III Sem. Economics

SUBJECT : - Research Methodology- I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-17	Unit – I : Introduction to Research	Meaning, Characteristics of Research, Pure and applied Research in Social Science, Need of Research in Business and Social Sciences, importance and utility of Social Science Research, Objectives of Research; Types of Research: Basic Research, Applied Research, Descriptive Research, Analytical Research and Empirical Research; Issues and Problems in Social Science Research.	16		
Aug-17	Unit – II : Research Methodology	Meaning of Research Methodology; Research Process, Research Problem- Meaning, need and formulation Hypothesis- Meaning, types and Formulation.	16		
Sep-17	Unit – III : Research Design and Sample Design	Research Design –Meaning, Types and Significance, Sample Design –Meaning and Significance Essentials of a good sampling Stages in Sample design, Sampling methods/techniques, Sampling Errors.	16		
Oct-17	Unit- IV : Methods and Techniques of Data Collection	Sources of Data: Primary Data –Meaning, Significance and Limitations, Secondary Data – Meaning, Significance and Limitations; Collection of Primary Data-Observation method, Survey through Questionnaire, Interview Technique, Collection of Secondary Data; Factors influencing choice of method of data collection; Designing of questionnaire - Meaning, types of questionnaire, Stages in questionnaire designing, Essentials of a good questionnaire.	16		
Nov-17		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahavidyalaya. Wardha			Department of Economics		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2017-18

MA IV Sem. Economics

SUBJECT : - Research Methodology- II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit – I : Data Processing and Statistical Analysis	Data Processing Meaning, Significance and problems in data processing. Stages in data processing:Editing, Coding, Classification, Tabulation, Graphical Presentation. Statistical Analysis -Tools & Techniques-Measures of Central Tendency, Dispersion Analysis, Correlation Analysis, Regression Analysis	16		
Jan-19	Unit – II : Hypothesis Testing & Interpretation of Data	Testing of Hypothesis: Steps in Hypothesis Testing, Procedure for Testing Hypothesis, Types, Hypothesis Testing –Parametric –t, f,z, tests Non-Parametric-Chi square, ANOVA Interpretation of Data-Meaning, Significance and Precautions in data interpretation	16		
Feb-19	Unit – III : Research Report	Research Report: Meaning and Importance of research report writing, Essentials of a good Research Report, Structure/ layout of Research Report, Types of Research Report, Steps in research report writing, Footnotes and Bibliography, References and Citation methods-APA (American Psychological Association, MLA (Modern Language Association) and CMS (Chicago Manual Style)	16		
Mar-19	Unit- IV : Ethics and Modern practices in Research	Ethics -Ethical Norms in Research ,Ethical Issues in Research –Plagiarism. Role of Computer in Research- Data sheet preparation –coding, Application of Statistical software – Excel and Mega stat. Introduction to SPSS, creating data Sheet using SPSS, Case analysis using SPSS	16		
Apr-19		Revision	5		

Subject Teacher

Yeshwant Mahvidyalaya. Wardha

HOD

Department of Economiccs

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2017-18

NAME OF FACULTY: Prof. Madhuri M. Sidam

B.A. PART – I SEMESTER I

NAME OF SUBJECT: COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items
JUN JUL	16 16	Unit I : Prose Prescribed Lessons 1. In Sahyadri Hills, A Lesson in Humility- Sudha Murty 2. Uncle Podger Hang a Picture- Jerome K. Jerome
JUL AUG	06 18	Unit II: Poetry 1. Where the Mind is Without Fear- Rabindranath Tagore 2. The Toys- Coventry Patmore
AUG SEP	04 16	Unit III: Short Stories 1. Why I Want a Wife- Judy Brady 2. The Selfish Giant- Oscar Wilde
SEP OCT	04 12	Unit IV: Grammar & Vocabulary 20 Marks (i) Articles (ii) Preposition (iii) Synonyms and Antonyms
OCT	02	Unit V: Conversational Skills (Step Up I)

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2017-18

NAME OF FACULTY: Prof. Madhuri M. Sidam

B.A. PART – I SEMESTER II

NAME OF SUBJECT:COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items
DEC	15	Unit I : Prose Prescribed Lessons 1.How much Land does a Man Need- Leo Tolstoy 2. The Power of Prayer- APJ Abdul Kalam
JAN	17	Unit II: Poetry 1. The Feeling of the Bunyan Tree- DilipChitra 2. Laugh and be Merry- John Masefield
FEB	16	Unit III One Act Play 3. Refund: Fritz Karinthy
MAR	13	Unit IV: Grammar & Vocabulary Transformation of Sentences (a)Change of Degree (b) Affirmative- Negative (c) Interrogative-Assertive (d) Exclamatory- Assertive
APRIL	04	Unit V : Conversational Skills (Step Up I)

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2017-18

NAME OF FACULTY: Prof. Madhuri M. Sidam

B.A. PART – II SEMESTER III

NAME OF SUBJECT: ENGLISH LITERATURE (STUDY OF PROSE)

Month	No. Of Lectures	Teaching Items
JUN JUL	18 21	I. Essays of Wisdom Edited by Madhavi Moharil & Sudhesh Bhowate: i. The Trumpet Club- Richard Steele ii. Dream Children- Charles Lamb iii. Third Thoughts- E.V. Lucas iv. The Rule of the Road- A.G. Gardiner v .On Good Resolutions-Robert Lynd vi. My Forchern- J.B. Priestly
JUL AUG	02 20	II. The Guide by R.K. Narayan
AUG SEP	04 20	III. Prescribed Portion from A Background to the Study of English Literature – Section III (Prose)-Chapter I,II & III
SEP OCT	04 14	IV. A Handbook of Literary Terms- Ambiguity, Archaism, Euphuism, Gothic Novel, New Criticism, Narrative, Point of View, Stock Characters
OCT	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2017-18

NAME OF FACULTY: Prof. Madhuri M. Sidam

B.A. PART – II SEMESTER IV

NAME OF SUBJECT: ENGLISH LITERATURE (STUDY OF PROSE)

Month	No. Of Lectures	Teaching Items
DEC	23	I. Popular Short Stories Ed. Renu Dalela & Alka Zade (S. Chand) The following short stories are prescribed: i. The Child-Premchand ii. The Golden Watch-Mulk Raj Anand iii. The Tiger for Malgudi- R.K. Narayan iv. A Cup of Tea-Katherine Mansfield v. The Last Leaf-O Henry vi. The Bet- Anton Chekov
JAN	20	II. Animal Farm- George Orwell Edited by Vilas Dhone (Dattsons)
FEB MAR	18 03	III. Prescribed Portion from A Background to the Study of English Literature – Section III (Prose)- Chapter IV, V & VI
MAR APR	21 12	IV. A Handbook of Literary Terms Edited by Savita Parkey, R.M. Patil, Meghnad Bhave & Karthik Panicker (S. Chand) The following Literary terms are prescribed: Stream of Consciousness, Plot, Parable, Picaresque Novel, Utopia, Novella, Decorum, Sentimental Novel
APRIL	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2017-18

NAME OF FACULTY: Prof. Madhuri M. Sidam

M.A. PART – I SEMESTER I

NAME OF SUBJECT: English Poetry from Chaucer to Milton

Month	No. Of Lectures	Teaching Items
JUN JUL	09 11	Unit I : Topics for Background: William Langland, John Gower, John Wycliff, John Mandeville, English Chaucerians and Scottish Chaucerians. Text for detailed study: <i>The Prologue to the Canterbury Tales by Chaucer</i>
JUL AUG	06 12	Unit II: Topics of Background: The Barren Age, The Rise of Ballad, Sir Thomas Malory, Thomas Wyatt and Henry Howard, the Earl of Surrey, the contribution of Sir Philip Sidney. Sonnets for detail Study: Shakespearean Sonnet No. 129, 130, 142, 143, 144. Spenserian Sonnet No. 83, 84, 85, 86, 87.
AUG SEP	04 12	Unit III: Topics of Background: Characteristics of Metaphysical Poetry, Contribution of George Herbert, Henry Vaughan, Abraham Cowley. Text/Poems for detail study: John Donne's "The Canonization", "Valediction: Forbidden Mourning" Andrew Marvell's "The Garden"
SEP OCT	04 09	Unit IV : Topics of Background: Civil War in England, The Reformation, Samuel Daniel, The Spenserian Poets, The Cavalier Poets. Text for detailed study: John Milton, <i>The Paradise Lost</i> , (Book II)
OCT	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2017-18

NAME OF FACULTY Prof. Madhuri M. Sidam:

M.A. PART – I SEMESTER II

NAME OF SUBJECT: Modern English Drama

Month	No. Of Lectures	Teaching Items
DEC	18	Unit-I: Topics for Background: The Problem Play, the Contribution of Henry Arthur Jones, A.W.Pinero, T.W.Robinson, W.S. Gilbert, John Galsworthy. Text for detail study: GB Shaw, <i>Arms and the Man</i>
JAN	17	Unit II: Topics for Background: John Arden, Arnold Wesker, John Whiting, Shelagh Delaney, Harold Pinter. Text for detail Study: John Osborne; <i>Look Back in Anger</i>
FEB	18	Unit-III: Topics for background: The poetic drama, Christopher Fry, W.H.Auden, Christopher Ishwerwood, Stephen Spender. Text for detail Study: T.S.Eliot, <i>The Cocktail Party</i>
MAR APL	20 04	Unit. IV: Topics for Background: The Abbey Theatre, W.B. Yeats, J.M. Synge, Sean O' Casey, Tom Stoppard, The Theatre of Absurd. Text for detail study: Samuel Beckett, <i>Waiting for Godot</i>
APRIL	04	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2017-18

NAME OF FACULTY: Prof. Madhuri M. Sidam

M.A. PART – II SEMESTER III

NAME OF SUBJECT: Literary Criticism and Theory-I

Month	No. Of Lectures	Teaching Items
JUN JUL	10 13	Unit I: Topics for Background: Classical Tragedy, Classical comedy, Classical epic Text for detail study: Aristotle: <i>Poetics</i>
JUL AUG	06 12	Unit II: Topics for Background: Romanticism, Industrial Revolution, Age of Enlightenment Texts for detail study: Wordsworth: <i>The Preface to the Lyrical Ballads</i> Coleridge: <i>Biographia Literaria</i> : Chapters 4,13,14
AUG SEP	08 12	Unit III: Topics for Background: Victorian Criticism, Art for life's sake, Pre-Raphaelite Movement Text for detail study: Arnold: "The Function of Criticism at the Present Time"
SEP OCT	06 10	Unit IV: Topics for Background: New Criticism, Deconstruction, Reader Response Theory Text for detail study: T.S.Eliot: "Tradition and the Individual Talent"
OCT	04	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2017-18

NAME OF FACULTY: Prof. Madhuri M. Sidam

M.A. PART – II SEMESTER IV

NAME OF SUBJECT: Literary Criticism and Theory – II

Month	No. Of Lectures	Teaching Items
DEC	17	UNIT –I: Background Topics : Russian Formalism, Ferdinand de Saussure, Language as a symbolic system, Intertextuality, The notion of metalanguage Text for detailed Study: Jacobson: Linguistics and Poetics Roland Barthes: The Death of the Author
JAN	15	Unit –II: Background Topics : Karl Marx and Frederick Engels, The Russian Revolution, Friedrich Nietzsche, Deconstruction, Logocentrism Text for detailed Study: Edmund Wilson: Marxism and Literature Jack Derrida: Structure, Sign and Play in the discourse of Human Sciences
FEB	16	Unit –III: Background Topics : Psychoanalysis, Dream Analysis, Simone de Beauvoir, Suffragette Movement, Feminism, Virginia Woolf Text for detailed Study: Lionel Trilling: Freud and Literature Cora Kaplan: Literature and Gender
MAR APL	20 06	Unit –IV: Background Topics : HomiBhabha, Franz Fanon, Subaltern Studies, Consumerism, Culture Studies Text for detailed Study: Edward Said: Crisis [in Orientalism] John Fiske: Television Culture
APRIL	02	Two Internal assessment

SIGNATURE OF FACULTY

Teaching Plan
Session 2017-18
B. A. (I) Semester-I
Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	July -6	Unit-I: Meaning Definition, Nature & Scope of Cartography,	4	
		Globe & Maps, Essentials of maps,	2	
		History of Map-Making,	2	
2	August -8	Types & Uses of Maps.	2	
		Unit-II: Scale:	2	
		(A) Conversion of Scale: Statement to R.F. & R. F. to Statement		
		(B) Linear Scale:-	2	
		a) Simple Scale		
		b) Comparative scale: Time and Distance	2	
3	September -8	c) Diagonal Scale	2	
		Unit-III Statistical Method	4	
		a) Tabulation, Seriation and frequency distribution		
		b) Measures of central tendency:	2	
		i. Mean		
		ii. Median	2	
4	October -4	iii. Mode.	2	
		Preparation	1	
		Test	1	
5	Total Available Periods -28		Total Expected Periods -28	

Teaching Plan
Session 2017-18
B. A. (I) Semester-II
Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
	November -4 December -2	Unit-I: Preparation of climatic maps and diagrams a)Preparation of Isopleths showing <ul style="list-style-type: none"> • Temperature, • Pressure And • Rainfall. (Each Two Examples) 	4 1 1	
	December -6	Construction of <ul style="list-style-type: none"> • Histogram, • Hythergraph, • Wind rose Diagram and • Taylor's Climograph. 	1 2 1 2	
	January -6	Unit-II: Study of Indian daily Weather Maps: Showing summer, Rainy seasons and winter condition.	6	
	February -4	Unit-III: Study of following weather instruments: a) Maximum and minimum thermometer. b) Barometer c) Dry and Wet Bulb Thermometers d) Rain Guage and Anemometer & Wind vane	4	
	February -4 March -4	Unit-IV Instrumental Survey- Plane table Survey Methods & Type. Preparation Test	6 1 1	
	Total Available Periods -32		Total Expected Periods -32	

Teaching Plan
 Session 2017-18
B. A. (II) Semester – III
 Geography (Theory)
 Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Months And Available Periods	Contents (Geomorphology)	Expected Periods	Remark
1	July -12	Unit-I		
		• The nature and scope of physical Geography,	2	
		• The place of Geomorphology in physical Geography,	2	
		• Geological time scale,	2	
		• Earth's interior,	2	
		• Rocks- origin and composition, types & their characteristics.	4	
2	August -18	Unit-II		
		• Wegner's theory of continental Drift,	3	
		• Plate tectonic,	3	
		• Isostasy,	2	
		• Earth movements-orogenic and eperogenic,	4	
		• Earthquakes and volcanoes.	6	
3	September -14	Unit -III		
		• Weathering,	3	
		• Geomorphic agents and process-erosion, transportation and deposition,	5	
		• Concept of cycle of erosion,	4	
		• Interruption of cycle of erosion.	2	
4	October -10	Unit -IV		
		• Fluvial,	2	
		• Glacial,	2	
		• Arid,	2	
		• Karst and Coastal landforms	2	
5	November -4	• Preparation of old questions paper	2	
		• Test	2	
6	Total periods available -58		Total periods available -58	

Teaching Plan
 Session 2017-18
B. A. (II) Semester - III
 GEOGRAPHY (Practical)
 Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remark
1	July -4	<ul style="list-style-type: none"> • Unit-I • Preparation of relief Maps and diagrams. • a) Representation of different landforms by contours 	4	
2	August -4	<ul style="list-style-type: none"> • b) Study of contours maps representing different relief features with the help of profiles. 	4	
3	August -4	<ul style="list-style-type: none"> • Unit-II • Drawing of profiles- • Serial, • superimposed, • composite and • projected and their relevance in landform analysis. 	4	
4	September -10	<ul style="list-style-type: none"> • Unit-III • Study of topographical Maps-Classification and scale, • Interpretation of GOI topo sheets of a hilly, plateau and plain area of India in respect of • Relief, • Drainage • Settlement, • Communication <p>Pattern.</p>	10	
5	October -4	<ul style="list-style-type: none"> • Preparation 	2	
		<ul style="list-style-type: none"> • Test 	2	
6	Total periods available -26		Total expected periods -26	

Teaching Plan
 Session 2017-18
B. A. (II) Semester – IV
 Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	November -8	<ul style="list-style-type: none"> • Unit-I 	2	
		<ul style="list-style-type: none"> • Nature and scope of human geography, 	2	
		<ul style="list-style-type: none"> • Branches of human geography. 	4	
2	December -14	<ul style="list-style-type: none"> • Human races : meaning, criteria of racial types, 	2	
		<ul style="list-style-type: none"> • Brief history of racial classification, 	2	
		<ul style="list-style-type: none"> • Races of India. 	2	
		<ul style="list-style-type: none"> • Unit-II 	5	
3	January	<ul style="list-style-type: none"> • Early economic activities of mankind, • Food gathering, • Hunting, • Fishing and • Shifting • Cultivation. 	5	
		<ul style="list-style-type: none"> • Human adaptation to the environment 	5	
		<ul style="list-style-type: none"> (i) Cold region- Eskimo!, (ii) Hot region-Bushman, Beduin, 	4	
		<ul style="list-style-type: none"> (iii) Plateau- Gonds, Masai (iv) Mountain- Gujjars. 	4	
		<ul style="list-style-type: none"> • Unit-III 	3	
		<ul style="list-style-type: none"> • Distribution of world population, 	3	
	<ul style="list-style-type: none"> • Physical, economic and social factors influencing spatial distribution, 	3		
	<ul style="list-style-type: none"> • Concepts of over, under and optimum population. 	4		

4	February -12	• Population Theories : classical and modern.	4	
		• Migration- aspects of migration, major migrations of the world,	4	
		• Effects of migration.	4	
5	March -10	• Unit-IV	3	
		• Population regions of India,		
		• Problem of over population in India, remedial measures,	4	
6	April -2	• Preparation of old questions paper	1	
		Test	1	
7	Total Periods Available -60		Total Periods Expected -60	

Teaching Plan
Session 2017-18
B. A. (III) Semester - IV
GEOGRAPHY (Practical)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July -6	Unit-I: Construction, Merits, Demerits, characteristics and uses of the following Projections-	2	
		• (i) Simple cylindrical projection	2	
		• (ii) Cylindrical equal area projection	2	
3	August	• (iii) Conical projection with one standard parallel	2	
		• (iv) Conical projection with two standard parallel.	2	
		Unit-II: Use of Statistical method-Measuring of dispersions		
		• Mean Deviation,	2	
4	September -8	• (ii) Quartile Deviation,	2	
		• (iii) Standard Deviation	2	
		Unit-III: Use of line and Bar graphs for representing population, agriculture, industry and transport data.		
		• Simple,	2	
		• multiple and	2	
5	October -4	Unit-IV Field study of topographical features.	2	
		Preparation	1	
		Test	1	
7	Total Periods Available -26		Total Periods Expected -26	7

Teaching Plan
Session 2017-18
B. A. (III) Semester - V
GEOGRAPHY (Theory)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents Geography of Maharashtra	Expected Periods	Remark
1	July -13	Unit-I	4	
		Maharashtra- Geographical location and extent,		
		Administrative divisions.	3	
2	August -17	Physiography and drainage- Main physiographic divisions, Drainage pattern.	6	
		Unit-II	6	
		Climate- Regional and seasonal variations,		
		Major climatic regions.	2	
		Forest- Major forest types and their distribution, forest conservation.	3	
3	September -16	Soil- Major soil types and their distribution, soil conservation.	3	
		Unit-III	4	
		Agriculture- Production and distribution of major crops (Rice, Wheat, Cotton, Sugarcane)		
		Industries -Major agro based industries- (Cotton textile, sugar)	2	
		Major Industrial regions.	2	
		Mineral and power resources- Distribution and utilization of Iron-ore, Manganese, Coal and	2	
		major hydro and thermal power projects.	2	
		Tourism- Importance, factors influencing, development of Tourism, Tourism in Maharashtra.	3	
4	October -6	Unit-IV	3	
		Population- Distribution, Density, growth and problems,		
		urbanization,	2	
5	Total Periods Available -52	Migration - causes and effects.	3	
		Preparation old questions paper	1	
		Test	1	
		Total Periods Expected -52		

Teaching Plan
Session 2017-18
B. A. (III) Semester - V
GEOGRAPHY (Practical)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July -6	Unit-I: Enlargement & Reduction by Graphical Method.	6	
2	August -8	Unit-II: a) Prismatic Compass Survey I) Correction of Bearings	4	
		II) Plotting of Bearing and Closing Error.	4	
3	September -8	Unit-III: Representation of Statistical Data a) Diagrams-		
		I) Divided Circle (Pie)	2	
		ii) Divided Rectangle	2	
		iii) Pyramid- Simple, Compound.	2	
		b) Maps- I) Dot	2	
4	October -4	b) II) Proportional Circle III) Choropleth	2	
		Preparation	1	
		Test	1	
5	Total Periods Available -24		Total Periods Expected -26	

Teaching Plan
Session 2017-18
B. A. (III) Semester - V
GEOGRAPHY (Practical)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July -6	Unit-I: Enlargement & Reduction by Graphical Method.	6	
2	August -8	Unit-II: a) Prismatic Compass Survey I) Correction of Bearings	4	
		II) Plotting of Bearing and Closing Error.	4	
3	September -8	Unit-III: Representation of Statistical Data a) Diagrams-		
		I) Divided Circle (Pie)	2	
		ii) Divided Rectangle	2	
		iii) Pyramid- Simple, Compound.	2	
		b) Maps- I) Dot	2	
4	October -4	b) II) Proportional Circle III) Choropleth	2	
		Preparation	1	
		Test	1	
5	Total Periods Available -24		Total Periods Expected -26	

Teaching Plan
Session 2017-18
B. A. (III) Semester – VI
Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	November -6	<ul style="list-style-type: none"> • Unit-I • India in the context of Southeast and South Asia; 	4	
		<ul style="list-style-type: none"> • India: a land of diversities; unity with in diversities. 	2	
2	December -15	<ul style="list-style-type: none"> • Major terrain elements of India and their role in shaping physical landscape of India. 	3	
		<ul style="list-style-type: none"> • Drainage systems of India and their functional significance. 	4	
		<ul style="list-style-type: none"> • Unit-II • Regional and seasonal variations of climate- The monsoon, 	5	
		<ul style="list-style-type: none"> • Climatic regions of India. 	2	
3	January -14	<ul style="list-style-type: none"> • Soil types of India, 	3	
		<ul style="list-style-type: none"> • Vegetation types and distribution. 	3	
		<ul style="list-style-type: none"> • Forest, minerals (Iron-ore, Manganese) and power resources (Coal, Petroleum & Hydroelectricity). The status of their use the need for conservation. 	8	
4	February -13	<ul style="list-style-type: none"> • Unit-III • Spatial distribution of population and density, age, sex and literacy structure, 	6	
		<ul style="list-style-type: none"> • Green Revolution; 	3	
		<ul style="list-style-type: none"> • regionalisation of Indian agriculture 	4	
5	March -12	<ul style="list-style-type: none"> • Unit-IV • Industries- Iron & steel, Cotton textile, Sugar Industries., 	6	
		<ul style="list-style-type: none"> • Industrial regions of India, 	3	
		<ul style="list-style-type: none"> • composition of domestic and international trade. 	3	
6	April -3	<ul style="list-style-type: none"> • Preparation of old question paper 	2	
		Test	1	
7	Total available periods -64		Total expected periods -62	

Teaching Plan
Session 2017-18
B. A. (III) Semester – VI
Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	November -6 December -4	<ul style="list-style-type: none"> • Unit-I: • Dumpy Level Survey- Use of Dumpy Level • Preparation of field Book (Rise and fall Method and Collimation Method) • b) Drawing of Profile. 	6	
2	December -6	<ul style="list-style-type: none"> • Unit-II: • Introduction to modern Techniques. • (a) Equipments of Air Photography, types of Air Photographs, Scales of Air Photographs, 	6	
3	January	<ul style="list-style-type: none"> • interpretation of Air Photographs, merits and demerits of Air Photographs. 	4	
	-6	<ul style="list-style-type: none"> • (b) GIS and Remote Sensing- Introduction to GIS, 	2	
4	February	<ul style="list-style-type: none"> • Fundamentals of GIS-spatial and concepts and spatial relationship, 	2	
	-6	<ul style="list-style-type: none"> • Definition of R.S., R.S. Platforms and scanners, R.S. as • a tool for data generation and mapping. 	2	
		<ul style="list-style-type: none"> • Unit-III: • Meaning and Computation of Correlation, 	2	
5	March	<ul style="list-style-type: none"> • Correlation Co-efficient by Karl Pearson's and Spearman's Method. 	4	
	-8	<ul style="list-style-type: none"> • Unit-IV • Field Work and Field Report. Socio-economic Survey of Small Village 	4	
6	April	<ul style="list-style-type: none"> • Preparation for exam 	1	
	-2	<ul style="list-style-type: none"> • Test 	1	
7	Total Periods Available -34		Total Periods Expected -34	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2017 -18 (B.A.I Sem.)

Subject: Compulsory Hindi

Month	Unit	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	Sahitya Sarjan Pathya Pustak Nibandh Sahitya – Paribhasha, Swaroop, Tatva Evam Prakar	20	
SEP - 2021	Unit - 2	1. Sant Sahitya ki Aitihāsik Bhumika 2. Slam 3. Awaz ka neelam 4. Pahila Safed Bal	18	
OCT - 2021	Unit - 3	Padya Vibhag 1. Manushyata 2. Jivan nahin Mara karta 3. Jo Shilaye Todete hai 4. Hanso –hanso jaldi hanso	15	
NOV - 2021	Unit - 4	1. Namak ka Daroga 2. Chhori Aur Praschit 3. Maa par nahin likh sakta 4. Ek Ajeeb si Mushkil	21	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2017 -18(B.A. II Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Sarjan Pathya Pustak (Gadya Vibhag) 1. Siliya 2. Bhartiyata 3. Eklavya Neangutha Dikhaya 4. Bayalis ke Jor ki Una laharon main	15	
March- 2022	Unit – II	Sahitya Sarjan Pathya Pustak (Padya Vibhag) 1. Chal Pade Jidhar Do Dag , Mag Mein 2. Hum Deewanon Ki Kya Hasti 3. Bahut Dinon Bad 4. Bus! Bahut ho Chuka	14	
April- 2022	Unit – III	Anya Pathe Samagri 1. Patra Lekhan: Sarkari Patra , Aavedan Patra 2. Paribhashik Shabdawali: - Angreji Se Hindi, Hindi se Angreji	15	
May- 2022	Unit – IV	1. Jhanshi Ki Rani 2. Kissa Ganatantra ka 3. Ye Desh Ek Hai. 4. Gadar Khatm Hui Gaya	05	

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DEPARTMENT OF Hindi

Teaching plan – 2017 -18 (B.A. III Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Aangan ka panchhi(Nibandh) 2. Gehu aur gulab (Nibandh) 3. Aatmashikshan(Kahani) 4. Jindagi aur gulab ke fool (Kahani)	15	
SEP- 2021	Unit – II	Padya Vibhag 1. Jeevan sarita 2. Pathik se 3. Jo bit gai 4. Satya aur swapn	16	
OCT- 2021	Unit – III	1.Fichar Lekhan(Roopak) 2.Proof Shodhan	07	
	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1.Shivmangal Singh 2. Manohar Joshi 3. Ravindra Kaliya 4. Chitra Mudgal	06	
Nav. - 2021		B)Rachanao ka samanya parichay:1. Thele par himalay(Sansmaran- Dharmvir Bharti) 2. Patzad(Kavita-Ramkumar(Varma) 3. Dopahar ka bhojan(Kahani- Amarkant) 4. Bhor ka tara(Ekanki-Jagdishchandra Mathur)	07	

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DEPARTMENT OF Hindi

Teaching plan – 2017 -18 (B.A. IV Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Prapt ka sukh: aprapt ka dukh (Nibandh) 2. Binda(Rekhachitra) 3. N khade hone ka dard(Vyang) 4. Agni ki udan(Aatmkatha)	15	
March - 2022	Unit – II	Padya Vibhag 1. Abhinav manushya 2. Chhaya mat chhuna 3. Kaikeyi ka paritap 4. Patthar kee bench	15	
April - 2022	Unit – III	1. Vigyapan : Arth, Paribhasha, Vigyapan ka Shirshak, Upshirshak, Prakar, Gun, Prayogan, Tatva, Lakshya, Bhasha. 2. Hindi Me Sankshiptikaran : Swaroop, Visheshatae, Nirman ke Siddhant.	14	
April- 2022	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1. Ramnaresh Tripathi 2. Rahul Sankrutayan 3. Omprakash Valmeeki	05	

		4. Sanjeev.		
		A) Rachanao ka samanya parichay: 1. Madhur bhashan(Nibandh-Gulabrai) 2. Aasha (Kavita- Jayshankar Prasad) 3. Aparadh(Kahani- Udyo Prakash) 4. Uncha Kot (Vyangya- Shankar Puntambekar)	05	

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DEPARTMENT OF Hindi

Teaching plan – 2017 -18(B.A. V Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	1. General information given about Essay writing. Any Five	20	
SEP- 2021	Unit - 2	Sahitya Manjiree Pathy Pustak 1. Manav Sabhyata (Nibandh) 2. Kashto se bhagna kayrta hai (sukhdev ke nam patra) 3. Durmukh (Rekhachitra) 4. Babul aur kaikatas (Lalit nibandh)	18	
OCT- 2021	Unit - 3 Unit – 4 (A)	Anay Pathak Samagri 1. Deepdan(Ekanki) 2. Bhasha aur samaj (Nibandh) 3. Prayshchit (kahani) 4. Pagla baba(kahani) Dhut Vachan Nimnalikhit Rachnakaro ka Sanshipt Parichay 1. Badrinath chuodhari 2. Upendranath ashk 3. Gunakar Mule 4. Ramvilas Sharma	15 21	
Nav. - 2021	Unit – 4 (B)	Nimnlkhit Rachnao ka Sanshipt Parichay 1.Champa kale achchhar nahi	07	

		chinhati(kavita- Trilochan) 2.Ateetgrastata aur itihash bodh(Lekh- lalbahadur Varma) 3.Rakhi ka mulya(Ekanki- Harikrushna premi) 4.Akhabar main nam(kahani-yashpal)		
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DEPARTMENT OF Hindi

Teaching plan – 2017 -18(B.A. VI Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I &II	Suraj ka satava Ghoda(Upanyas) Suraj ka satava Ghoda(Upanyas)	16	
March - 2022	Unit – III	Anuwad : arth, paribhasha evm prakar Anuwad ka mahatva, anuwadak ki yogyataye Computer: parichay,pramukh avayav , Upayogita. Internet ka samanya parichay evm upayogita	15	
April- 2022	Unit – IV	(A)Druth Vachan Nimnalikhit Rachnakaro ka sanchipt Parichay 1. Bhuvneshwar 2. Naresh Mehta 3. Gopaldas 4. Shriram Parihar (B)Nimnalikhit Rachnao ka sanchipt Parichay 1. Akal aur uske bad(Kavita-Nagarjun) 2. Sukh(Kahani- Kashinath Singh) 3. Chori aur prayshchit(Aatmkatha- Mahatma Gandhi)eemarekha(Ekanki- Vishnu Prabhakar)	16	

Dept. Of Hindi,

Yeshwant Mahavidyalaya,
Wardha

Department of History

Annual Teaching Plan 2017-2018

MA (History) 1st Semester

A. India Under Company's Rule : 1757-1856 - Paper II

Sr. No.	Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
1	July	16	a) India in the mid – 18 th Century b) Battles of Plassey and Buxar c) Anglo-Maratha Wars, Anglo-Sikh Wars		
2	August	16	a) Subsidiary Alliance System b) Policy of Annexation of Indian States c) Doctrine of lapse		
3	September	16	a) Regulating Act of 1773 b) Pitt's India Act of 1784 c) Charter Acts 1813, 1833, 1853		
4	October	14	a) Introduction of Western Education b) Raja Ram Mohan Roy, Brahmo Samaj c) Development of English and Vernacular Press		

Department of History
Annual Teaching Plan 2017-2018
MA (History) 3rd Semester

A. State in Ancient and Medieval India - Paper II

Sr. No.	Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
1	July	16	a) Sixteen Mahajanpads – Monarchy, Republics b) Socio – Economic Basic of the Mauryan State, Nature and Functions c) Gupta Polity, Socio, Economic Basis of the state, Administrative		
2	August	16	a) State Under the Cholas b) Vijayanager State – Nature and Structure c) Bahamani State - Nature and Structure d) Islamic Theory of State		
3	September	16	a) State under the Sultans of Delhi - Nature and Structure b) Mughal State Administrative Institutions c) Mansabdari System		
4	October	14	a) Accounts of Fahien, Hiuen – Tsang b) Accounts of Chau-ju-Kua c) Accounts of Ibn Batuta d) Accounts of Manucci		

Signature

Department of History
Annual Teaching Plan 2017-2018
MA (History) 2nd Semester

B. India Under British Rule : 1857-1905 - Paper II

Sr. No.	Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
1	Nov.	02	a) Revolt of 1857 – Nature,		
2	Dec.	16	a) Revolt of 1857 – Causes and Effects b) Queen's Proclamation Act of 1858		
3	Jan.	16	a) Indian Council Acts – 1861, 1892 b) Arya Samaj c) Satya Shodhak Samaj		
4	Feb.	16	a) Ramkrishna Mission b) Emergence of Indian Nationalism		
5	Mar.	16	a) Foundation of Indian National Congress b) Objectives and Programmes of the Congress.		
6	Apr.	16	a) Ideology of the Moderates b) Rise of Extremist Leadership c) Partition of Bengal		



Department of History
Annual Teaching Plan 2017-2018
MA (History) 4th Semester
B. State in British India - Paper II

Sr. No.	Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
1	Nov.	02	a) Nature of state Apparatus - Secretary of state in India,		
2	Dec.	16	a) India Council, Governor-in-Council b) Civil Administration-Police, Civil Services c) Judicial Administration		
3	Jan.	16	a) Concepts of Swarajya, Home Rule b) Dominion Status, Complete Independence c) Two-Nation Theory		
4	Feb.	16	a) British Policy Towards Native States 1857-1921 b) British Policy Towards Native States 1921-1947		
5	Mar.	16	a) Making of Indian Constitution c) Integration of Indian Princely States b) Aims and Objectives		
	Apr.	16	a) Salient Features of Indian Constitution b) Reorganization of States		

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Department of History
Annual Teaching Plan 2017-2018
BA 1st Semester (B+C+E)

History

History of India From Earliest Time to 1525

Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
July	20	a. The Harappan Civilization – Extent, Town Planning, Social, Religious Condition b. Vedic Age – Polity, Society, Religious Condition c. Sixteen Mahajanpads, Jainism, Buddhism – Origin, Tenets		
August	20	a. Chandragupta Maurya – Administration, Ashoka – His Conquests, Dhamma b. The Gupta Dynasty – Chandra Gupta I, Samudragupta, Chandragupta Vikramaditya c. Invasions of India – Mohammad-bin-Kasim, Mohammad Ghazni, Mohammad Ghori		
September	20	a. Iltutmish, Balban – Blood and Iron Policy b. Alauddin Khilji – Market Control Policy, His conquests c. Mohammad-bin-Tughlaq – His Experiments, Firoz Tughlq – Administration		
October	18	a. Bhakti Movement – Ramanand, Kabir b. Sufi Cult – Tenets, Moinuddin Chisti c. Architecture during Sultanate Period		

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Department of History
Annual Teaching Plan 2017-2018
BA 2nd Semester (B+C+E)

History

History of India From 1526 to 1761

Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
Nov.	03	a. Establishment of Mughal Power – Babur		
Dec.	20	a. Sher Shah Suri – His Administrative Reforms b. Akbar – Religious Policy, Manasbdari System c. Shah Jahan – War of Succession		
Jan.	20	a. Aurangzeb – Relations with Bijapur, Golconda b. Art and Architecture c. Shivaji – Relations		
Feb.	20	a. Shivaji –Deccan Powers and the Mughals b. Shivaji's Coronation, Karnataka Expeditions, Administration c. Chhatrapati Sambhaji – His relations with Mughals		
Mar.	20	a. Maratha War of Independence, Accession of Shahu b. Third battle of Panipat – Causes and Consequences c. Advent of European Trading Companies		

(Signature)

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2017-2018

B.A.I sem [HOME-ECONOMICS]

SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	UNIT-I a. Introduction to Home-Economics. <input type="checkbox"/> Brief history of HomeEconomics. <input type="checkbox"/> Definition of HomeEconomics. <input type="checkbox"/> Scope, Need/Impotence of Home Economics. b. Branches of Home-Economics, their utility in daily life. <input type="checkbox"/> Family Resources Management <input type="checkbox"/> Foods and Nutrition <input type="checkbox"/> Human Development <input type="checkbox"/> Textile and Clothing <input type="checkbox"/> Extension and Communication <input type="checkbox"/> Contribution of HomeEconomics education in National Development.	a. Embroidery – The following stitches should be included on five samples 1.Stem Stitch, 2. Chain stitch, 3. Lazy-Daisy, 4. Bullion knot, 5. Feather Stitch, 6. Satin Stitch, 7. Button hole, 8. Open work, 9. Long and short, 10. Herring bone.

AUG	14+08	<p>UNIT-II</p> <p>a. Family Resource Management.</p> <p><input type="checkbox"/> Definition and process of Home Management.</p> <p>1) Planning, 2) Controlling, 3) Evaluation</p> <p><input type="checkbox"/> Definition of Family Resource Management.</p> <p><input type="checkbox"/> Types of Family Resources.</p> <p><input type="checkbox"/> Characteristics of Family Resources.</p> <p><input type="checkbox"/> Ways to improve the use of family resources.</p> <p><input type="checkbox"/> Factors affecting family resource management</p> <p><input type="checkbox"/> Family Budget Definition, Types of budget, preparation of budget.</p> <p>b. Decision Making</p> <p><input type="checkbox"/> Meaning & Types of Decisions</p> <p><input type="checkbox"/> Steps involved in decision making.</p> <p><input type="checkbox"/> Decision Tree.</p>	<p>B) Flower Arrangement</p> <p>1. Bouquet (Fresh/Artificial)</p> <p>2. Floral carpet (by using any material).</p> <p>3. Artificial flower arrangement /Fresh flower arrangement.</p> <p>UNIT TEST</p>
SEPTEMBER	15+08	<p>UNIT- III</p> <p>a. Elements of Art & Design</p> <p>Line,Form,Texture,Colour, Light,Space,Pattern,Idea.</p> <p>b. Principles of Art and design</p> <p><input type="checkbox"/> Harmony Definition, importance and application in interior decoration.</p> <p><input type="checkbox"/> Scale and proportion Definition,</p>	<p>C) Tie and dye</p> <p>A) Making of any one article from the following</p> <p>a) Ceramic work.</p> <p>b) Wall Hanging</p> <p>c) Utility Bag making</p>

		<p>importance and application.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Balance Definition, importance and application. <input type="checkbox"/> Rhythm Definition, importance and application. <input type="checkbox"/> Emphasis Definition, importance and application 	
OCTOBER	08+04	<p>UNIT – IV</p> <p>Flower Arrangement</p> <p>a. Definition</p> <ul style="list-style-type: none"> <input type="checkbox"/> Material required for flower arrangement. <input type="checkbox"/> Factors to be considered while arranging flowers. <p>b. Art Principles in flower arrangement.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Types of flower arrangement Traditional, Japanese, Miniature, Dry arrangement. <input type="checkbox"/> Different shapes of flower arrangement-S-Shape, Round-shape, Right angle-shape 	<p>UNIT TEST</p> <p>d) Decorative Envelope making</p> <p>e) Best out of Waste material.</p> <p>f) Mobile COVER</p> <p>B) Guest lecture on skill development/self employment and report writing.</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
B.A.II sem [HOME-ECONOMICS]
SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	03 + 02	<p>UNIT –I</p> <p>a. Self-Employment in Home-Economics.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Definition of selfemployment. <input type="checkbox"/> Need of selfemployment in Home-Economics. <input type="checkbox"/> Opportunities of selfemployment in Home-Economics. 	<p>a. Knitting Patterns- Making three knitted samples with the following variations.</p> <p>(Hand/knitting machine/computer)</p> <p>1. Cable Pattern</p>
JAN	16+08	<ul style="list-style-type: none"> <input type="checkbox"/> Guiding Principles of selfemployment. <p>Registration, Training, Knowledge of equipment's and their care and Material required, Loan facility</p> <p>Preparation of Project Report, Account Keeping, Costing, Labelling, Packaging.</p> <p>b. Family Housing Needs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Family Housing Needs <p>Protective, Economic,Affectional,Social, Standard of living,Housing goals, Style,Function,</p>	<p>2. Double colour pattern</p> <p>3. Lace pattern</p> <p>UNIT TEST</p> <p>3.Exhibition cum sale.</p> <p>b) Report writing of the above activity.</p>

		<p>Occupation.</p> <p><input type="checkbox"/> Factors affecting selection of site.</p> <p>Legal,Location,PhysicalFeatures,SoilConditions,Cost, Services</p> <p>• Principles of Housing</p> <p>Grouping of rooms,Orientation,Circulation, Flexibility,Privacy, Spaciousness, Aesthetics, Economy, Light, Ventilation.</p>	
FEB	15+08	<p>UNIT-II</p> <p>a. Work Simplification</p> <p><input type="checkbox"/> Meaning and Importance of work simplification.</p> <p><input type="checkbox"/> Techniques of work simplification</p> <p><input type="checkbox"/> Improving Methods of work simplification</p> <p><input type="checkbox"/> Mundel’s Law of Changes</p> <p>b. Colour</p> <p><input type="checkbox"/> Study of colours</p> <p><input type="checkbox"/> Sources of colours</p> <p><input type="checkbox"/> Classification of Colours</p> <p><input type="checkbox"/> Dimensions of colour-Warm and Cool colours etc.</p> <p><input type="checkbox"/> Colour Wheel</p> <p><input type="checkbox"/> Colour Schemes and its effects.</p>	<p>b. Colour and colour schemes.</p> <p>a) Preparing Colour Wheel</p> <p>a) Visit/Exhibition of Student made Articles.</p> <p>Visit to any one of the following.</p> <p>1.Cottage Industry</p> <p>2. Women entrepreneurship</p>

			establishment.
MARCH	08+04	UNIT-III a. Consumer Education <input type="checkbox"/> Meaning and definition <input type="checkbox"/> Problems of Consumers <input type="checkbox"/> Rights and Responsibilities of Consumers. <input type="checkbox"/> Consumer Protection Act 1986.	b) Preparing Colour Schemes- i) Mono chromatic, ii)Analogous,iii) Complimentary iv)Double complimentary UNIT TEST
APRIL	08+04	UNIT-IV a. Furniture Arrangement <input type="checkbox"/> Styles of Furniture Traditional, Contemporary, Modern <input type="checkbox"/> Factors involved in selection of Furniture Comfort, Rest and relaxation, Durability, For storage purpose b. Arrangement of Furniture in different rooms <input type="checkbox"/> Drawing Room, Bed Room, Dining Room, Multipurpose Rooms etc. <input type="checkbox"/> Care of different types of furniture.	v) split complimentary vi) Triad. c.Block Printing and Fabric Painting

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
B.A.III sem [HOME-ECONOMICS]
SUBJECT :Nutrition and Dietetics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	<p>UNIT-I</p> <ul style="list-style-type: none"> <input type="checkbox"/> Definition of Health, Nutrition, Dietetics, Nutritional status, optimum Nutrition and Nutrients. <input type="checkbox"/> Definition of food and functions of food. <input type="checkbox"/> Dimensions of health (Physical, Psychological, Emotional, Spiritual). <input type="checkbox"/> Macronutrients Carbohydrates, Fats, Proteins- Classification, Functions, Sources, Recommended dietary allowances, Deficiency and excess. 	<p>Preparation of following recipes. Calculation of Calories and Proteins of prepared dishes.</p> <p>Preparation of charts/health pyramid</p> <p>Snacks: i) DahiWada, ii) Dhokla, iii) Chole Bhature, iv)</p>
AUG	14+08	<p>UNIT-II</p> <ul style="list-style-type: none"> <input type="checkbox"/> Micro Nutrients- <ul style="list-style-type: none"> a) Minerals – 1) Calcium, 2) Phosphorus, 3) Iron, 4) Sodium, 5) Magnesium, 6) Iodine <p>Functions, Sources, Absorption, Recommended dietary allowances, Deficiency.</p> <ul style="list-style-type: none"> b) Vitamins- Fat soluble – Vitamin A, D, E, K. Water Soluble- Vitamin C, Vitamin B Complex, (B1, B2, B3, B6, B12, Folic acid), Properties, Function Sources, Recommended dietary allowances, Absorption, Deficiency. 	<p>PudachiVadi/ Bhajiwada.</p> <p>Sweets: i) RavaBesan Burfi, ii) Gulab Jamun, iii) LavangLatika, iv) Shahi Toast</p> <p>UNIT TEST</p>

<p>SEP</p>	<p>15+08</p>	<p>• Water- Function, Sources, Recommended dietary allowances, Deficiency.</p> <p>UNIT-III</p> <p><input type="checkbox"/> Fibre – composition, Classification, Functions, Sources, Recommended dietary allowances, Deficiency, Excess.</p> <p><input type="checkbox"/> Energy (Calorie) - Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women.</p>	<p>Bake items: i) Cake OR Nan Khatai OR Biscuits (Any one type)</p> <p>Beverage: i) Tomato soup OR Mixed Vegetable soup</p> <p>Salads: i) Sprouted Salads</p> <p>UNIT TEST</p>
<p>OCT</p>	<p>08+04</p>	<p>• Antioxidants</p> <p>UNIT-IV</p> <p><input type="checkbox"/> Basic Food Groups- Sources and importance of Cereals, Pulses, oilseeds, Vegetables, Fruits, Milk and milk products, sugar and jiggery, spices, beverages, eggs, fish, meat.</p> <p><input type="checkbox"/> Methods of Cooking-Meaning of cooking of food, objectives of cooking of food, Methods- Boiling, steaming, Pressure cooking, shallow frying, deep frying, Roasting, Baking, Grilling, Micro wave, solar and informatics. Advantages and disadvantages of cooking food.</p> <p><input type="checkbox"/> Sports Nutrition-Meaning of sports Nutrition, Objectives of Nutritional management, sports supplements,</p>	<p>Mixed Vegetable salad/ Mexican Salad</p> <p>Report writing of the above programme</p>

		nutritional allowances given by NIN.	
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
B.A. IV sem [HOME-ECONOMICS]
SUBJECT :Nutrition and Dietetics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
		UNIT-I <input type="checkbox"/> Balanced Diet- Definition, Factors affecting balance diet, Different Nutrients in balanced	Calculation of Calories and Proteins of prepared dishes.

DEC	03 + 02	diet, Principles of Meal Planning.	
JAN	16+08	<p>• Nutrition through Life Cycle 1.Pregnancy, 2. Lactation. Infancy, 3. Pre-School, 4.School going, 5. Adolescence, 6. Adulthood, 7. Old age.</p> <p>UNIT-II</p> <p><input type="checkbox"/> Principles of Diet Therapy.</p> <p>a) Modification of Normal diet for Therapeutic purposes.</p> <p>b) Types of Diet</p> <p>c) Nutritional Management in common diseases.</p> <p>i) Diarrhoea ii) Diabetes Mellitus iii) Constipation iv) Anaemia v) Sickle Cell Anaemia.</p>	<p><input type="checkbox"/> Types of Rice (Any One)VegetablePulav / Curd Rice / Lemon Rice.</p> <p>• Sweetsi) KhowaPoli, ii)Karanji, iii) SattuLaddoo, iv) GajarHalwa</p> <p>UNIT TEST</p>
FEB	15+08	<p>• Nutrition Education: Meaning and Definition, ObjectivesMethods of Nutrition Education.</p> <p>UNIT-III</p> <p><input type="checkbox"/> Food spoilage, Food Poisoning- Definition, various types of food poisoning and Remedies.</p> <p><input type="checkbox"/> Food Preservation – Definition and importance. Methods of food preservation-Dehydration, Chemical Preservation, with salt,</p>	<p>• Indian Pizza- Veg Thalipith/ Uttapam (Any one)</p> <p><input type="checkbox"/> Starters (Any Two)i) Hara Bhara Kabab/Paneer Tikka/Cutlets/Appe</p>

		Sugar, Oil and spices, by control of temperature.	
MARCH	08+04	<p>☐ Food and Adulteration – Definition, Reasons behind food adulteration, effects of food adulteration, detection of food Adulteration, Standards, Remedies to tackle food adulteration, Laws regarding food adulteration.</p> <p>UNIT-</p> <p>☐ Improving Nutritional Quality of foods-Germination, Fermentation, Supplementation, Substitution, Fortification and enrichment.</p>	<p>• Party Menu – PavBhaji ,RagdaPatice.</p> <p>Canteen activity/Any Entrepreneurship activity/ Earn while Learnfor ex. Papad,Masala,pickle, metkut, supari ,Amla Candy</p> <p>UNIT TEST</p>
APRIL	08+04	<p>• Malnutrition in India- Definition of Malnutrition, over nutrition and under nutrition.</p> <p>Nutritional problems in India, Causes and remedies of malnutrition, Different agencies to combat malnutrition- FAO,CARE,NIN.</p>	<p>2. Report writing of the above programme.</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
B.A.PART III HOME-ECONOMICS
SUBJECT : CHILD DEVELOPMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	15 + 08	<p>UNIT I :</p> <p>An overview of the field of child development</p> <p>1.1 meaning, definition, importance and 1.2 scope of child development 1.3 orientation to growth developments:</p> <p>-definition growth and development</p> <p>- general principles of growth and development</p>	<p>Drafting and stitching 0-2yrs.</p> <p>'A' line frock and baby frock [yoke variation, any two]</p> <p>]</p>
AUG	16+08	<p>- constraints and facilitators in growth and development [influence of heredity and environment]</p> <p>- genetic inheritance- fertilization, number of chromosomes the unique third pair as determinant of sex, genotype and phenotype, sex linked genetic effects.</p> <p>- environment pre request – nutrition, opportunities. Interaction between environment and inheritance. Genes as providers of predisposition, range and direction of development. Environment as determinant of the extent or limit.</p>	<p>1) 3 – 6 yr – frock-longbody [sleeve variation any th1]</p> <p>2) diet for pregnant women – vegetable paratha, dahi raita with vegetables, vegetable pulao/ vegetable biryani, methimalaimatar. ree]</p>
SEPTEMBER	15+08	<p>Unit-II</p> <p>2.1 Prenatal development : emphasis on major developments during the three stages of inter-uterine development.</p> <p>Prenatal influences on the child</p>	<p>knitting body set for age group – 1-2 years.</p> <p>Sweater, socks and bonet</p>

		<p>biological risks age of motor, physical characteristics tallness diet and nutrition stress and emotional strains.</p> <p>2.2 infancy- 0-2 years.</p> <ul style="list-style-type: none"> - definition physical growth and development in infancy. -reflexes, emotional states <p>physical growth and motor development</p>	<p>c. 3 – 6 yr – frock-long body [sleeve variation any three]</p>
OCTOBER	08+04	<ul style="list-style-type: none"> - sensory and perceptual development during infancy. - development of different senses. - factors influencing development. <p>Unit-III</p> <p>Early child – hood [2-6 years]</p> <p>3.1 characteristics, developmental tasks,</p>	<p>2] diet for lactating women – dhirdi with vegetables, gum laddu, aaliv kheer.</p>
		WINTER VACATION	
NOVEMBER	08+04	<p>physical development, skills</p> <p>factors influencing social development</p> <p>emotional language</p> <p>factors influencing and cognitive</p>	<p>3] collection of traditional stories. folk songs.</p> <p>0 - 1 yr – zabla,</p>

		<p>development.</p> <p>- play, its importance and types.</p>	
DECEMBER	14+08	<p>3.2 i] moral development- factors influencing moral development</p> <p>ii] interests, hazards and happiness.</p> <p>Unit – IV</p> <p>child hood behavior problems: its causes and remed</p>	<p>3] diet for infants tomato soup, porridge, soft khichdi.</p> <p>4] diet for preschool child – idlichutney,.</p> <p>Development of creative ability related to children.</p> <p>1] preparing picture books for toddlers</p> <p>2] preparation of materials and games to promote mathematical concept for children up to six yrs.</p>
JAN	16+08	<p>4.1] temper tantrums, Bed wetting, thumb sucking, stealing, lying, pica, day- dreaming, nail-biting.</p> <p>4.2] parent- child relationship</p> <p>The importance, need for desirable child rearing practices.</p>	<p>sandwiches, groundnut/ cashew/ dalia/ rajgirachikki and coconut burfi.</p>

FEB	08+04	Discipline – types, merits and demerits,significance of punishment and rewaeds.	0 - 1 yr baby feeder, bonnet
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YESHWANTMAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester I

SUBJECT : Resource Management

SAVITA MOHDURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	<p>a) Family Resources Concept, definition and meaning, characteristics and classification of resources. Objectives and principles of use of resources. Factors affecting family resources and methods to maximize the utilization of resources.</p> <p>b) Aspect of Home Management – Concepts, philosophy, definition and objectives of Home Management. Obstacles in the improvement of Home Management and Process of Management. Qualities associated with management and methods of evaluating managerial ability.</p>	<p>1] maximum and comfortable reaching heights in different house hold activities.</p> <p>A] use of different pen – pencil techniques for house hold activities.</p> <p>I] process chart- washing utensils, roti making.</p>

AUG	16 + 08	<p>c) Decision Making – Definitions, importance and steps of decision making. Techniques and tools for decision making and the role of decision making in home management. Stress and conflict during decision making. Unit – II a) Determinants of management process – Values – Definitions, sources of values, patterns, status security. Goals – Definitions, types and factors affecting choice of goals; Standard – Quality control and total quality management. Harmony and Ethics- Definition and importance. b) Family life cycle- Concept and stages of family life cycle. Management during various stages of family life cycle. Role of woman in the various stages of family life cycle.</p>	<p>li] operation chart – vegetable cutting, dough kneading. lii] pathway chart- bed making, tea making B] kneading of dough at three different heights ing .</p> <p>UNIT TEST</p> <p>C] ironing of clothes at three different heights</p>
SEP	16+08	<p>c) Management of material resources- Concept and importance of material resources. Complexity of managing materials. Planning, controlling and evaluating material resources. Unit - III a) Money Management Definition, meaning and importance and Techniques of money management. Role of woman in managing family income budgets. Contribution of working woman in improving economic conditions. b) Savings and Investments Saving facilities and investment</p>	<p>.</p> <p>D] grinding of dal using traditional methods at three different heights.</p> <p>2] postures – identifying the types of postures assumed by women during work.</p>

		<p>opportunity. Role of credit in finance. Economic security and financial alternatives. c) Community Services / Resources: Definition, importance in daily life, Local and National development. Reality and problems of community services. Role of home makers in management of these resources.</p> <p>UNIT: IV a) Ergonomics: Definition, scope and nature of ergonomics in home and other occupation. Ergonomics in Home-Anthropometric dimension of workers at work and at rest. Man –Machine – Environment System. Normal and maximum vertical and horizontal reaches.</p>	<p>Analysis and interpretation of risks.</p> <p>A] postures assumed during cleaning doors and ceilings</p> <p>postures assumed during pushing, pulling and lifting heavy items.</p>
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OCT	08+04	<p>b) Work Simplification: Definition, meaning and importance of work simplification. Principles and Techniques of work Simplification. Mendel's classes of Change and Correct and Incorrect Work Practices.</p> <p>c) Stress Management: Definition, meaning and importance of stress and stress management. Causes and effect of stress. Stress management techniques / Coping techniques.</p>	<p>C] postures assumed while .</p> <p>sitting and working on chairs of different heights.</p> <p>UNIT TEST</p>
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TEACHING PLAN FOR THE YEAR 2017-2018

M.A.HOME-ECONOMICS Semester II

SUBJECT :RESOURCE MANAGEMENT

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14+ 08	<p>UNIT: I</p> <p>a) Management as a system-</p> <p>Definition and elements of general system theory. Advantages and limitations of system approach. Comparison of linear and systems thinking, Application of resource management in Families and Institutions.</p> <p>b) Family Health Management</p> <p>Contribution of public and private agencies in maintaining family health. Planning of preventive measures. Annual budget for family medical care.</p>	<p>1. Practical should include</p> <p>☐ Thermal regulation of the body at rest and during work. Body temperature to be recorded before and after work</p> <p>Assignment on curriculum related topics</p>
JAN	15+08	<p>c) Resident Course: Concept and importance of resident course. Values, goals, standards and decision making in resident course. Organization of house, rotation of duties and evaluation of managerial abilities.</p> <p>UNIT: II</p> <p>a) Entrepreneurship Development</p> <p>Concept, need and process of Entrepreneurship Development. Role of Enterprise in National and Global Economy. Types of enterprises – Merits and Demerits.</p> <p>b) Government and Private policies and schemes for enterprise development</p> <p>Government policies /schemes – MFSC (Maharashtra State Finance Corporation), DIC (District Industries Centers), MIDC (Maharashtra Industrial Development Corporation), MAVM (MahilaArthiK Vikas Mahamandal)</p>	<p>• Determination of workload of some selected household activities, pulse rate before and after the activity, and time taken while performing the activity,to be recorded.</p>

		<p>Private policies / schemes- Co-operative Banks and Commercial Banks. Semi Government policies/Schemes NABARD, SIDBI , MUDC (MahilaUdyojakta Vikas Mahamandal).</p>	<p>UNIT TEST</p>
<p>FEB</p>	<p>15+06</p>	<p>c) The Entrepreneur- Entrepreneurial motivation. Entrepreneurial Competency- Concepts. Developing Entrepreneurial Competency- requirements and understanding the process of entrepreneurship development, self awareness, interpersonal skills, creativity, assertiveness and achievements. UNIT: III a) Time Management - Nature and meaning of time, Process of Time Management. Time demands in different stages of family life cycle. Tools of Time Management. b) Energy Management Nature and meaning of energy and Process of Energy Management. Energy demands in different stages of family life cycle, Energy costs of different home making activities. Fatigue – (i) Physiological (ii) Psychological, Workload, heart rate (pulse rate) as a measure of body stress.</p>	<p>2. Table Setting and Decoration ☑ Formal, informal and buffet.</p>

<p>MARCH</p>	<p>15+08</p>	<p>Fatigue – (i) Physiological (ii) Psychological, Workload, heart rate (pulse rate) as a measure of body stress. c) Labour Saving Equipments Concept and utility of labour saving equipment. Trends in equipments available in market. Electrical and non-electrical labour saving equipment. UNIT: IV a) Leisure Time</p> <p>Definition, concept and importance of leisure time. Types of spending leisure time. Changing nature of leisure time and factors affecting leisure time.</p>	<p>• Decoration- Flower arrangement for dining Table, fruit display.</p> <p>☒ Napkin Folding.</p> <p>UNIT TEST</p>
<p>APRIL</p>	<p>12+06</p>	<p>b) Family Recreation Management.</p> <p>Definition and importance of recreation. Family centered recreation. Annual budget on family recreation. c) Contribution of Public and Private agencies in providing recreation facilities.</p> <p>Clubs- International, National and Local. Libraries-- International, National and Local. Cinema/Theatre, Parks, Tourism</p>	<p>Seminar presentation</p>

YESHWANTMAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester I

SUBJECT : HUMAN DEVELOPMENT

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	<p>Unit I: The study of Human Development</p> <p>a) The Three domain</p> <ul style="list-style-type: none"> ☐ Biosocial Development ☐ Cognitive Development ☐ Psychological Development <p>b) Methods of child study- Importance and its Need.</p> <ul style="list-style-type: none"> ☐ Scientific method. ☐ Observation method ☐ Interview method <p>c) Psychological Tests-Meaning, Importance and use of Psychological Tests.</p> <ul style="list-style-type: none"> ☐ Psychometric method ☐ Scale for infant assessment ☐ Draw a man test ☐ Children Apperception Test. 	<p>Psychological Test</p> <p>(i) Self Concept Test for Adolescents</p>

<p style="text-align: center;">AUG</p>	<p style="text-align: center;">16 + 08</p>	<p>Unit II: Theories of Learning a) Definition of learning, Process, steps and stages of learning, Characteristics of Learning Pavlov- Classical conditioning Experiment. J.B. Watson’s Experiment- Principles- 1. Time Principle 2. Principle of intensity 3. Principle of Consistency 4. Principle of Repetition 5. Principle of Inhibition. Criticisms of Theory. b) Skinner-Operant Conditioning- Meaning, Operant Behaviour, Elicitate Behaviour, Meaning of Reinforcement, Types of Reinforcement- Positive and Negative reinforcement. Experiments conducted by Skinner, 1, 2 and 3. Criticisms of Theory. Educational importance or implications of Skinner’s Theory. c) Thorndike’s Theory- Law of Learning, Law of Readiness, Law of Exercise, Law of Effect. Secondary Laws- Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting.</p>	<p>(ii) Emotional Stability Test for Children</p> <p style="text-align: center;">UNIT TEST</p>
<p style="text-align: center;">SEP</p>	<p style="text-align: center;">16+08</p>	<p>Educational Implications of Theory. Unit III: Personality Development- a) Definitions, Meaning, Importance. b) Determinants of Personality a) Self-Concept, Factors affecting Self Concept, Components of Self Concept- Self Identity, Self Evaluation, Self Ideal.</p>	<p>seminar on curriculum related topics</p>

		<p>b) Heredity & environment</p> <p>c) Learning & maturation</p> <p>d) Classification of Personality- a) Hippocrates b)Sheldon c) Kreshmer</p> <p>Unit IV: Theories of Intelligence</p> <p>a) Definition, Developments of Intelligence, Factors affecting intelligence.</p> <p>☐ Binet’s Uni factor Theory</p> <p>☐ Spearman’s two factor theory</p>	
OCT	14+08	<p>b) i) Thurston’s Group factor Theory</p> <p>ii) Gilford’s three dimensional model of Intelligence.</p> <p>c) Definition and concept of creativity</p> <p>☐ Types and degree of creativity (everyday creativity and eminent creativity, Gifted Child)</p> <p>☐ Different approaches to the study of creativity-</p> <p>Dynamical approach (Freud)</p> <p>Cognitive approach (Mckinnen)</p> <p>Gardener Approach (Brain storming, problem solving.)</p> <p>☐ Factors affecting creativity.</p>	<p>Assignment on curriculum related topics</p> <p>UNIT TEST</p>

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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester II

SUBJECT : Human Development

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14+ 08	<p>A] Importance, need and scope of ECCE.</p> <p>li] objectives of ECCE. types of preschools- play centres, day care montessory ,kindargartan, balwadi, anganwadiect.</p> <p>lii] ECCE. In india</p> <p>Kothari commission, contribution of five year plan to ECCE, yashpal committee, Maharashtra preschool centre act.</p> <p>B] i] organization of preschool centre</p>	<p>A] Preparation of teaching aids and materials for young children such as puppets.</p> <p style="text-align: center;">UNIT TEST</p> <p>Selection of</p>

		<p>li] location and site, arrangement of rooms, different types and size of room, play ground, storage facility, selection of different types of indoor and outdoor equipments.</p>	<p>seminar topics</p>
JAN	15+08	<p>C] i] role and responsibilities of care giver and teacher.</p> <p>Record and report.</p> <p>Types- aim and purpose/ need, general, characteristic. E.g. anecdotal, cumulative sample work, medical etc.</p> <p>Unit-II</p> <p>A] Early childhood- characteristics, developmental task, skills of Early childhood, emotions during Early childhood, socialization and social behavior, happiness and hazards during Early childhood</p>	<p>A] Preparation of teaching aids and materials for young children such as blocks, flash cards .</p>
FEB	12+06	<p>B] late childhood characteristics, characteristics, task, skills of late childhood, hazards and happiness of late childhood, moral development.</p> <p>C] theory of Kohlberg- behavior during late childhood.</p> <p>Puberty and adolescence</p> <p>A] Puberty - characteristics</p>	<p>Presentation of Seminars</p>

MARCH	15+08	<p>Unit-III</p> <p>, causes of Puberty, primary and secondary sex characteristics, developmental tasks, problems during Puberty, happiness and interest, vocational interest, self discipline and family relationship.</p> <p>B] adolescence- characteristics, developmental tasks, physical changes adolescence, sex interest and sex behavior, and causes of family frictions during adolescence hazards and happiness.</p> <p>C] adolescent conflicts- parent, school authority, grandparent. Guidance and counseling of adolescents, parents and significant adults, school personnel etc.</p>	<p>UNIT TEST</p> <p>Nursery visit/ day care center visit</p>
APRIL	12+06	<p>Unit – IV</p> <p>A] counseling</p> <p>history of counseling, meaning, need, objectives, functions.</p> <p>B] qualities and skills of counselor, distinction between guidance and counseling.</p> <p>C] mental health.</p> <p>definition, concept and importance of holistic health, well being and happiness.</p> <p>sense of identity, autonomy, individualism.</p> <p>problems related to physical appearance and sexuality.</p>	<p>Teaching aids and report writing.</p> <p>Record book Submission</p>

DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester I

SUBJECT : TEXTILE AND CLOTHING

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	Sessional	PRACTICALS
JULY	15 + 08	<p>Unit – I Introduction</p> <p>a) Classification of Textile fibers, Manufacturing process, properties and uses of Natural fibres – cotton, silk, wool. Synthetic fibres – polyester, Nylon, Acetate.</p> <p>b) Yarn formation – Mechanical and chemical spinning.</p>	<p>Preparing Album of Motifs of Various Printing Techniques</p>	<p>Preparing an album of samples of different regional Embroideries of India</p> <p>a) Kashida of Kashmir b) Kasuti of Karnataka c) Phulkari of Punjab d) Kantha of Bengal e) Chikankari of Utter-Pradesh</p>
AUG	16 + 08	<p>c) Types of yarns – Simple, Novelty, Textured yarn.</p> <p>Unit –II Fabric Construction</p> <p>a) Weaving - Handloom and its parts and functions, basic weaves and Jacquard.</p> <p>b) Knitting -Types of knits – warp & weft knit and their uses.</p> <p>c) Non Woven -Felts, Bonded fabric, Braiding, their uses.</p> <p>Unit – III Finishes and Dyeing</p> <p>a) Finishes -Definition, classification and Purpose of finishes.</p>	<p>Seminar on related Topics</p> <p>UNIT TEST</p>	<p>f) Embroidery of Manipur g) Chamba of Himachal Pradesh h) Kathiyawadi Embroidery i) Kutchha Embroidery of Gujarath j) Zardoji work</p> <p>• Making Article using Printing techniques (Any One)</p> <p>Scarves/Dupatta/Table cloth/Table mats/Table runner/Cushion covers</p> <p>Internal Activity-</p>

				<p>1. Visit to weavers center/Sericulture center/Exhibitions/Printing Units and writing a report of the visit.</p>
SEP	16+08	<p>General Finishes - Scouring, Bleaching, Tentering, Singing and Sizing Special Finishes -Mercerizing, special calendaring, waterproof and water repellent, fire proof, wrinkle resistant, shrinkage control. (Sanforizing) b) Dyeing - Classification of dyes- Natural, Synthetic, Pigments, Vegetable dyes.</p> <p>Different types and their suitability to different fibers , Direct, Acid, Basic, Mordant, Vat, Sulphur, Reactive, Acetate, Azo dyes. Different dyeing Methods - Fiber dyeing, Yarn dyeing, Piece dyeing and Garment dyeing. c) Methods of Fabric Printing-Tie & dye, Batik, Screen, Stencil, Roller and Block Printing.</p> <p>Unit – IV Traditional Textiles of India – a) Sarees - Chanderi, Paithani, Dacca, Patola, Bandhani ,Baluchari and Sarees from Maharashtra.</p>	Seminar presentation	<p>2. Making samples of different types of printing- 10 Marks Tie and Dye,Batik,Block,Stencil and Screen printing</p> <p>Article Making- ☑ Making Article using Regional Embroidery Stitches (Any One)- Yoke/Sleeves/Boarder/ Wall Frame/Cushion covers.</p>

OCT	08+02	<p>b) Broccade - Himru - Amru, Kam - Khwab, Bafta , Abi rawan.</p> <p>Painted fabric - Madhubani and Kalamkari.</p> <p>C) Regional Embroideries of India</p>	unit test	<p>2. Collection of samples of different types of Fibers, yarns and fabric and making a Album</p> <p>Practical examination</p>
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2017-2018

M.A.HOME-ECONOMICS Semester II

SUBJECT :Textile & Clothing

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14+ 08	<p>Unit -I</p> <p>a) History of Clothing, Psychological effects of clothing and factors affecting selection of clothing.</p> <p>b) Design Analysis -Application of Elements of Arts and principles of design in clothing-Principle of design - Harmony, Balance, Proportion, Rhythm, and Emphasis.</p> <p>Elements of Art –Line, Form,</p>	<p>1) Drafting Cutting and Stitching of –</p> <p>1)Salwar/ Chudidar</p>

		Shape,Colour& Texture	
JAN	15+08	<p>c) Definition of fashion, Origin of fashion, fashion cycle, factor affecting fashion, fashion trends.</p> <p>Unit –II</p> <p>a) Body measurement and its importance and preparing measurement chart.</p> <p>b) Basic blocks - Child’s basic bodice block, Adult basic bodice block, Skirt and sleeve basic block</p>	<p>2) Kurta. 3) Skirt and Top</p> <p>UNIT TEST</p>
FEB	12+06	<p>c) Methods of pattern making - Drafting, Draping, and Flat patterns. Preparation of fabric for clothing construction, placing and cutting paper patterns in relation to texture and design (Stripe, Printed, Checks and Boardered Fabric)</p> <p>Unit - III</p> <p>a) Seams:- Definition, Types and Functions.</p> <p>b) Shaping devices: - Darts, Tucks, Gathers, Pleats, Yoke, and Ruffles</p>	<p>4) Katori Blouse/ Blouse with Yoke.</p>

MARCH	15+08	<p>c) Types of Sleeves - Flared, Puff, Raglan, Magyar, Kimono. Types of Collars - Flat Collar, Peterpan, Cape, Bishop, Shawl and Shirt collar. Types of Skirts - Pleated, A-line, Half and Full circular,(umbrella), yoke skirt and Wraparound. Unit -IV a) Selection of dress design according to different types of figure.</p>	<p>2) Making two samples of seams, pockets, plackets</p> <p>UNIT TEST</p>
APRIL	12+06	<p>b) Fitting problems and their remedies. c) Wardrobe Planning, Clothing for different age groups. Renovation of garments and household articles.</p>	<p>tucks and pleats</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS

Semester I

SUBJECT :Research Methods and statistics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JUNE	06+04	Unit - I Introduction to Research a) Scientific Method-Meaning, Definition and characteristics of Scientific Method	1-Selection of topic for research.
JULY	14 + 08	b) Meaning and definition of Research, Steps of Scientific Research.Research Process, Basic and Applied Research. c) Types of Research Methods: Historical, Survey and Experimental Research Unit – II Formulation of Research Plan a) Formulation of Research Problem, Qualities of good research worker. b) Research Design-Meaning, Definition and characteristics of Research Design, Objectives, Importance and Steps of Research Design.	1-Selection of topic for research. UNIT TEST
AUG	14+08	c) Formulation of Hypothesis-Sources of Hypothesis, Characteristics of Good/Usable hypothesis, Importance and Types of Hypothesis. Variables: Importance and Types. Unit – III Fundamentals of Statistics a) Meaning , Definitions and Scope of Statistics, Functions of Statistics, Importance and Limitations of Statistics in Research b) Measures of central tendency: Mean, Mode, Median, Variability.	Assignment UNIT TEST

SEP	14+06	<p>c) Concept of Deviation - Range, Quartile Deviation, Mean Deviation and Standard Deviation.</p> <p>Unit – IV</p> <p>a) Correlation: Concept of Correlation, Co-efficient of Correlation, Rank Correlation.</p>	Statistical problems on related Topics
OCT	08+04	<p>b) Concept of Normal Distribution Curve and Probability: Formal & empirical concept, Use of Normal Distribution Curve.</p> <p>c) Properties of Normal Distribution Curve and its Applications.</p>	Submission of survey Report

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2017-2018

M.A.HOME-ECONOMICS Semester II

SUBJECT :Research Methods and Statistics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
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DEC	14+ 08	<p>Unit - I</p> <p>a) Sample and Census Method- Meaning and definition of sample and census, characteristics of good sample, difference between census and sample, Main steps of sampling, Advantages of sampling, Limitations of sampling, Size of sample.</p> <p>b) Sampling Techniques- Methods of Sampling Techniques.</p>	<p>Classification and tabulation of collected data in First Semester</p>
JAN	16+08	<p>c)Data collection- Meaning and Definition of data, Data Collection - Meaning and Definition,Importance&Types of Data,Sources of Data,MethodsofData collection, their merits and demerits.</p> <p>Unit - II</p> <p>a) Classification of Data - Definitions, characteristics and objectives of Classification,</p> <p>Types of Classification, characteristics of Ideal Classification.</p> <p>b) Tabulation of Data -Definitions, Objectives of the tabulation, Characteristics of a</p> <p>good Table, Types of Tables, Rules and precautions while preparing Tables, Advantages of tabulation.</p>	<p>Diagrammatic and graphical representation of data</p> <p>UNIT TEST</p>

FEB	14+06	<p>c) Interpretation of Data- Process of Analysis and Interpretation. Unit - III</p> <p>a) Report Writing – Preparation of report, Objectives of Research Report, content of good Report, characteristics of good Report, Steps in Report Writing, Importance of report writing, Bibliography, preparation of an abstract and research paper for publication.</p>	Interpretation of data and Conclusions.
MARCH	15+08	<p>b) Graphical and diagrammatic representation-Types of graphs, Importance/Merits of graphical representation, Demerits of graphs. Objectives of Diagram,</p> <p>Importance/Merits of Diagrammatic representation, Limitations, characteristics of Diagrammatic representation. Importance and Application of Computer in Research.</p> <p>c) Association of attributes. Unit – IV</p> <p>a) Chi square and its application.</p>	<p>Report writing.</p> <p>UNIT TEST</p>
APRIL	10+06	<p>b) 't' test and f test and its application.</p> <p>c) Analysis of Variance (One way ANOVA).</p>	Assignment - Statistical problems

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018

M.A.HOME-ECONOMICS

Semester III

SUBJECT :Food and NutritionS.B.MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JUNE	08+ 04	<p>Unit I:</p> <p>a) Review of nutrients- Proteins, Carbohydrates, fats, Vitamins A,D,E,K,C,B1,B2,B3, B6,B12, Folic acid, Minerals- Calcium, Phosphorus, Iron, Iodine.</p> <p>a) Digestive System: Review of structures, digestive and absorptive functions, Role of liver, pancreas and gall bladder. Digestion, absorption and metabolism of all nutrients.</p>	<p>Preparing charts on curriculum related topics.</p> <p>Diet Planning and Calculation</p>
JULY	14+06	<p>b) Diet Therapy: Causes, Symptoms and Principle of Dietary Management of</p> <ul style="list-style-type: none"> ▪ Peptic Ulcer ▪ Atherosclerosis ▪ Diabetes ▪ Obesity. <p>Unit II:</p> <p>a) Community Nutrition</p> <p>Population and food production, Current Nutritional problems in India and their Causes. Nutrition Education- Objectives, Importance, Methods of Nutrition Education</p>	<p>Peptic Ulcer ☐ Diabetes</p> <p>UNIT TEST</p>

AUG	14+06	<p>b) Nutrition and Infection: Vicious Cycle of Malnutrition and infection, Mechanism of immune response to infection, Malnutrition and mental health.</p> <p>c) Existing programmes to combat malnutrition in India – ICDS, SNP, ANP,</p> <p>Vitamin A Prophylaxis programme, Prophylaxis against nutritional Anemia, Control of Iodine Deficiency Disorder. National agencies – ICMR, ICAR, CFTRI and NIN. International agencies – FAO, WHO, UNICEF and CARE.</p> <p>Unit III:</p> <p>a) Assessment of Nutritional Status</p> <p>Anthropometry, Diet Survey, Clinical Assessment ,Radiological& biophysical Assessment Vital Statistics, Ecological Factors.</p>	<p>Seminar / Assignment</p> <p>• Obesity Atherosclerosis</p>
SEPT	14+06	<p>b) Women and Nutrition Situation of women in Global, National and Local context, Improving their Nutritional & Health status, Health problems of women. Intervention throughout the life cycle, Empowerment of women, Role of education.</p> <p>C) Various National Schemes- Janani Suraksha yojana, KishoriSwastha yojana. Prajanan&Balaarogyakaryakram</p> <p>Unit IV:</p> <p>a) Toxins : Aflatoxins, BOAA, in Khesari Dal, Ergot Poisoning and Radioactive materials</p>	UNIT TEST
		<p>b) New Food : Natural foods or uncommon foods structure, composition, uses in Cookery e.g.</p>	Seminar /

OCT	14+08	Bamboo rice, Oil Cake, Tapioca, Blue Green Algae, Leaf Protein concentrates. c) Space Food –Structure, Composition and Use	Assignment Submission
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DEPARTMENT OF HOME -ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
[M. A. PART II HOME -ECONOMICS]
SEMESTER IV
SUBJECT :Food and Nutrition

KU

S.B.MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
NOVEMBER	04+02	1.Study of chemicals, biological leaving agents.	1) Effects of Leman Juice on Peas, Spinach, Carrots, Sprouted grams.

DECEMBER	14+08	<p>Preservatives, anti-oxidants , browning reaction.</p> <p>3. Study of bacteria, yeast, mould ,algae,</p> <p>4. Sugar cookery-Processing & properties of sugar, factors affecting crystallization of sugar, solutions, syrups, sugar crystals, fudge & fondant.</p>	<p>1) Candy Making</p> <p>2) Caramel & Fudge</p>
JANUARY	14+08	<p>5. Cereal Cookery: Structure, composition, & nutritive value of cereal cookery, gelatinization of starch, factors affecting gel its functions.</p> <p>1.Pulse cookery: Structure, composition & nutritive value of</p>	<p>1) Preparation from Cereala- Pizza</p> <p>Assignment & Seminars</p> <p>UNIT TEST</p>
		<p>pulse cookery, effect of different cooking methods on different forms of pulses, toxic constituents</p>	
FEBRUARY	12+06	<p>2, Egg cookery: Structure, composition & nutritive value & quality of egg, effect of different cooking methods on eggs</p>	<p>2) Preparation from Pulses- Shev & Dhokla</p> <p>3) Seminars</p>

MARCH	12+06	<p>1 .Vegetable& fruit cookery : Classification, composition, pigments & nutritive value of vegetables & fruits , effect of different cooking methods on vegetables & fruits</p> <p>2 .Fats&Oils: Nutritional importance ,composition, emulsions, smoking point ,role of fat in cookery.</p>	<p>Preparation from cereals Chirote&Bhature</p> <p>UNIT TEST</p>
APRIL	14+08	<p>microbiology of fruits, vegetable, milk ,& water.</p> <p>2. Sensory evaluation of food.</p>	<p>Seminars & Record book submission</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS M.A.PART II
Semester III

SUBJECT :Family Dynamics

SAVITA MOHDURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
		<p>UNIT I :</p> <p>Marriage</p> <p>1] Definitions, motives for marriage, readiness</p>	<p>Choose the</p>

JUNE	08+ 04	<p>for marriage, functions of marriage, factors affecting marital relationship,</p> <p>2] Marital success. Changing concept of marriage.</p> <p>3] Marriage counseling.</p> <p>Need of marriage counseling</p> <p>The counseling process.</p>	survey subject
JULY	14+06	<p>Unit-II</p> <p>A] Laws related to marriage and divorce.</p> <p>Importance of Laws.</p> <p>-Hindu marriage and divorce act.</p> <p>2] muslim marriage and divorce.</p> <p>Christian marriage and divorce.</p> <p>3] parsi marriage and divorce.</p> <p>Special marriage and divorce.</p>	<p>Questionnaire</p> <p>Preparation</p> <p>UNIT TEST</p>
		<p>Unit-III</p> <p>The family</p> <p>1] the family in the social context.</p> <p>A] family as a component of social system, structure and context.</p> <p>B] Family as an evolving and dynamic institution. C] Functions of family.</p>	<p>Seminar</p> <p>Presentation</p>

AUG	14+06	<p>Socio- cultural studies of family pattern in india.</p> <p>D] family structure-</p> <p>Traditional extended/ joint families.</p>	
SEPT	14+06	<p>3] Alternate families-</p> <p>single parent, childless families.</p> <p>-female headed, unitary families. 1] family relationships</p> <p>-influence of the family on children.</p> <p>- influence of parental attitude on family relationship.-disciplinary methods used by elders, its effect on the family.</p> <p>Unit-IV</p> <p>2] family size, its influence on family relationship.</p> <p>- sibling relationship, its effect on family relationship.</p>	UNIT TEST

OCT	08+04	<p>- influence of broken homes on family relationship</p> <p>3] preference of one parent and its effect on parent- child relationship.</p> <p>Influence of concept of family roles on family relationship.</p>	Survey Report Submission
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester IV

SUBJECT : Family dynamics

SAVITA MOHDURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
NOV	08+04	<p>UNIT I :</p> <p>Women in India</p> <p>1] women in ancient india.</p> <p>Women in pre- independence period.</p> <p>Women in post- independent period.</p> <p>2] status of women in Indian society.</p> <p>Educations and women, women and employment, women and health, social status of women,</p>	<p>Choose the survey</p> <p>Questionnaire Preparation</p>

DEC	14 + 08	<p>political status of women, changing role of women.</p> <p>Unit-II</p> <p>1] Violence against women: Types of violence .Causes of violence.</p> <p>2] domestic violence, Violence at work place.</p>	Select Questionnaire Preparation
JAN	16+08	<p>3] women as peace builders Unit-III</p> <p>Concept of aging and the aging process.</p> <p>1] Biological and physiological aspect, psychological aspect, social aspect, retired status, single status, economic status, security, social adjustment and recognition, spiritual aspect.</p>	Select Seminar Topics UNIT TEST
FEB	12+06	<p>2] Adjustment pattern and changing lifestyle during old- age. Family pattern during old –age:- changing role and the aging family, conjugal husband- wife relationship, sexual adjustment.</p>	Select Seminar Topics
MARCH	12+06	<p>intergenerational family relations, grand parenthood, widowhood, alternative life style, second marriage in old-age 3]services and programs for the aged:- Laws and facilities favoring the senior citizens.</p> <p>Categories of services:- Housing, health, leisure time activities, institution for the aged, [old age homes ,adoption of the old] day care centers, rearrangement after retirement, economic</p>	UNIT TEST

		programmes- retirement pension, death cum retirement gratuity, provident fund, insurance schemes.	
APRIL	12+06	Unit – IV Mental health and hygiene 1] Emotions and mental health :- anger and hostility, fear and anxiety, defense mechanisms, kinds of mental illnesses, maintaining mental health. 2] Concept of mental hygiene. Value of prevention of mental ill- health during childhood. 3] Government and non- government mental health agencies.	Seminar Presentation Survey Report Submission

DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester III

SUBJECT :Consumer and The Market

S . POPATKAR

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JUNE	08+ 04	<p>Unit – I</p> <p>a) Introduction of the subject and Basic Economics Concept. The Scope and subject matter of consumer economics, special branch of economics, Different branches of economics .</p> <p>b) Types of economic systems. 1. Capitalist 2. Socialistic 3. Mixed economy, its characteristics & effect on consumer.</p>	Choose the survey subject
JULY	14+06	<p>c) Basic economics, concepts of goods and services, its classification.</p> <p>Unit -II</p> <p>a) Consumption and laws of consumption, Utility-Types of utility.</p> <p>b) Meaning of consumption, Nature of wants, classification of human wants and standard of living- socio - economic status</p>	<p>Questionnaire</p> <p>Preparation</p> <p>UNIT TEST</p>

AUG	14+06	<p>c) Law of diminishing marginal utility, Marginal and Total Utility, utility and price of the commodity, consumer's equilibrium – scale of preference, Indifference curve.</p> <p>Unit - III</p> <p>a) Consumer's Demand, demand and types of elasticity of Demand.</p> <p>b) Determinants of Elasticity of Demand. Factors affecting Demand</p>	Seminar Presentation
SEPT	14+06	<p>c) Characteristics of a good budget planning, A budget for family with fixed income and seasonal income.</p> <p>Unit – IV</p> <p>a) Consumer Buyer Decision Process, Types and Motivating factors of purchase decision, social effects of consumer's decisions. Types of purchasing practices of consumers and their merits and demerits.</p> <p>b) Price and price level, Role of price, factors affecting price, demand and supply. Price determination under perfect competition and monopoly, Characteristics of Monopoly.</p>	Seminar Presentation UNIT TEST
		c) Factors affecting price level and effect of	

OCT	08+04	price level and fluctuations on consumers and society.	Survey Report Submission
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester IV

SUBJECT :Consumer and The Markets.POPATKAR

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
NOV	08+04	Unit - I a) Consumer Protection: Right and responsibilities of consumers, Needs for protection of consumer, Guarantee regarding weights measure and quantity of goods. b) Remedies – Standardization, development of quality control and BIS, Agmark, Informative labeling, Types and function of labels	Choose the survey Questionnaire Preparation
DEC	14 + 08	c) Consumer Education and knowledge regarding Consumer Laws. Need for Consumer’s education, Consumer education and consumer forums. Unit –II a) Consumer Protection Acts - Food Adulteration Act, 1954 Essential Commodity Act, - 1955 Standard Weight and Measures Act, 1956 Consumer Protection Act, 1986 Right to Information Act, 2005 .	Select Questionnaire Preparation

JAN	16+08	<p>b) Consumer Organization and Co-operation :-</p> <p>Consumer Organization and their objectives and functions. Progress and scope of consumer's movement in India and Abroad – England, America and Europe.</p> <p>Role of women in consumer movement</p> <p>c) Consumer Co-operatives in India, Advantage and disadvantages of consumer co-operatives.</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>
FEB	12+06	<p>Unit –III</p> <p>a) Market – Meaning and types of market, Organization, functions and control of market, channels of distribution – Retail shop, wholesale marketing, Departmental stores, Co-operative stores, shopping Malls, Role and utility of middleman in the market.</p> <p>b) Packing and delivery, Return facility, Facility for inspection and selection</p> <p>Guarantee, use of phone and internet in purchasing.</p>	<p>Select Seminar Topics</p> <p>Seminar Presentation</p>
MARCH	12+06	<p>c) Methods of payment, Cash, Credit, Credit Card and Debit Card, Hire purchase and installment payments.</p> <p>Unit –IV</p> <p>a) Advertising and Salesmanship - Meaning and objectives of Advertisement, Modes of Advertisement.</p>	<p>Seminar Presentation</p> <p>UNIT TEST</p>
APRIL	12+06	<p>b) Responsibility of women as consumer. Deteriorating image of women in advertisement.</p> <p>c) Need for control over advertising –By Government, Traders, Associations and</p>	<p>Survey Report Submission</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester III

SUBJECT : Home Science Extension Education

P. KATKAR

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
		Unit I a) Definition, Philosophy and objectives of Home Science. Career opportunities in various branches of Home Science, Early development of Home Science programme. b) Methods of teaching Home Science. Importance of Methods.	Choose the survey subject

JUNE	08+ 04		
JULY	14+06	<p>c) Selecting the methods and making the method effective. Role of Home Science in helping to solve the problems of the community Contribution of Home Science Extension Worker in programmes for better living. Characteristics of Extension Education, Extension Education Process.</p> <p>Unit – II</p> <p>a) Definition, scope, philosophy and objectives of Extension Education. Methods of teaching Extension Education, classification of the methods.</p>	<p>Questionnaire</p> <p>Preparation</p> <p>UNIT TEST</p>
AUG	14+06	<p>b) Role of the extension worker in community development. Role, function and contribution of Gram Sevika, MahilaMandals, Youth Clubs</p> <p>c) NGOs -Meaning, Nature, Functions. Some NGOs at State Level and other local agencies in Extension Education.</p> <p>Unit III</p> <p>a) Contribution of U.N. Agencies towards Extension work.-UNESCO, UNICEF.</p> <p>b) UNDP, ESOSOC</p>	<p>Seminar</p> <p>Presentation</p>

SEPT	14+06	<p>c) RashtriyaMahila Aayog, U.N. Resolution 1325 Unit IV Communication</p> <p>a) Importance of communication in Extension work.</p> <p>Functions of communication- Information function, Instructive/command function Influence/persuasive function, integrated function.</p> <p>b) Models of Communication – Aristotal’s Model, Shammon Weave’s Model, JP Leagons’s Mode</p>	<p>Seminar Presentation</p> <p>UNIT TEST</p>
OCT	08+04	<p>c) Characteristics of a good Communicator Problems related to Communication.</p>	<p>Survey Report Submission</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2017-2018
M.A.HOME-ECONOMICS Semester IV

SUBJECT : Home Science Extension Education

P. KATKAR

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
NOV	05+02	<p>UNIT I :</p> <p>Adult education</p> <p>1] adult learning process, difference between</p>	<p>Choose the survey subject</p>

		child education and adult education.	
DEC	14+ 08	<p>Stimulus- response the theory of adult learning. Affecting adult motivation.</p> <p>Requisite conditions for adult learning.</p> <p>2] adult education – back ground and meaning</p> <p>Defining adult education and aims of adult education</p>	Prepared Questionnaire
JAN	16+08	<p>3] adult education and national development</p> <p>Adult education programs in India. Unit-II</p> <p>1] Welfare programmes for rural women in India.</p> <p>1] Development of women and children in rural areas[DWCRA]</p>	<p>Selection of Seminar Topics</p> <p>Unit Test</p>
FEB.	14+06	<p>Objectives and administrative structure of DWCRA</p> <p>Training for DWCRA, integration of DWCRA with other departments.</p> <p>2] ICDS- objective, programmes.</p> <p>3] some other specific welfare programmes for rural women.</p> <p>TRYSE</p>	Presentation of Seminar
MARCH	15+08	<p>Jawahar rojgaryogna</p> <p>Self helpprogrammes.</p> <p>Unit – III</p>	Assignment

		<p>Population education:-</p> <p>1] definition, causes and effect of population growth.</p> <p>2] scope of family planning services health aspect of family planning.</p> <p>3] national family welfare programmes.</p>	
APRIL	12+ 06	<p>Unit-IV</p> <p>Leadership in extension</p> <p>1] definition of leadership, need and importance of leadership.</p> <p>2] methods of identifying and selecting local leaders in extension work role and qualities of local leaders.</p> <p>3] leadership training</p>	Report writing of Survey

Teaching Plan

B. A. 1st. Semester. Session 2017-2018

Subject - Marathi Literature

s.no.	Month	Peried	Syllabus	Teaching Aid	Methodology
1	July, 2017	21	घटक : १ कादंबरी स्वरूप, घटक व प्रकार मराठी कादंबरीची वाटचाल, कादंबरीची ऐतिहासिक जडणघडण मराठी कादंबऱ्यांचे वर्गीकरण, वर्गीकरणाचे तत्वे(सामाजिक, ऐतिहासिक पौराणिक चरित्रपर राजकीय प्रादेशिक मनोवैज्ञानिक, सजाप्रवाहात्मक) प्रश्नोत्तरे व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2	August, 2017	19	घटक : १ कादंबरी वाङ्मयाचे वेगळेपण कादंबरीतील वास्तावाचे स्वरूप घटक : २ तहान (कादंबरी) सदानंद देशमुख कथानक, आशय, कादंबरीचे वाचन प्रश्नोत्तरे व चर्चा		
3	September 2017	20	घटक : २ तहान (कादंबरी) सदानंद देशमुख वेगळ्या विषयावरील कादंबरी, ग्रामीण जीवनातील शिवार शेते, गुरे ढोरे, पशुपक्षी यांच्या अभावग्रस्त परिस्थितीचे चित्रण, कादंबरीचे वाचन आणि वाङ्मयीन समालोचन तहान (कादंबरी) सदानंद देशमुख यक्तिरेखा, प्रसंग, संघर्ष, संवाद, भाषाशैली, निवेदन, पध्दती 'साहित्यप्रकार : संकल्पना आणि स्वरूप' सपा. डॉ. ईश्वर सोमनाथे, डॉ मिलिंद कांबळे १ कथा स्वरूप व रचना प्रा. श्रीमती अनिता आढव		
4	Oct, 2017	09	'साहित्यप्रकार : संकल्पना आणि स्वरूप' सपा. डॉ. ईश्वर सोमनाथे, डॉ मिलिंद कांबळे २ कविता या वाङ्मयप्रकारची संकल्पना व स्वरूप प्रा. भिमराव दत्ता कांबळे प्रश्नोत्तर व चर्चा		

Teaching Plan

B. A. 2nd. Semester. Session 2017-2018

Subject - Marathi Literature

s.no.	Month	Peried	Syllabus	Teaching Aid	Methodology
1	Nov, 2017	11	घटक : १ नाटक — घटक व प्रकार मराठी नाटकाची वाटचाल नाटक एक वाडमय प्रकार प्रश्नोत्तर व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student- Centered Discussion.
2	Dec, 2017	20	घटक : १ नाटक — नाटक स्वरूप आणि वैशिष्ट्ये प्रश्नोत्तर व चर्चा घटक : २ अश्रूंची झाली फुले (नाटक) वसंत कानेटकर कथानक, आशय, नाटकाचे वाडमयीन समालोचन, (अंक. १) प्रश्नोत्तर व चर्चा		
3	January, 2018	21	घटक : २ अश्रूंची झाली फुले (नाटक) लेखक : वसंत कानेटकर व्यक्तिरेखा, प्रसंग, संघर्ष (अंक २) संवाद, भाषाशैली, निवेदन पध्दती, वाडमयीन समालोचन, प्रश्नोत्तर व चर्चा		
4	Febr, 2018	20	अश्रूंची झाली फुले (नाटक) वसंत कानेटकर वेगळ्या विषयावरील नाटक (अंक तिसरा) साहित्यप्रकार : संकल्पना आणि स्वरूप' सपा. डॉ. ईश्वर सोमनाथे, डॉ मिलिंद कांबळे १ कादंबरी वाडमय: एक चिंतन प्रा. डॉ वसंत शेडके प्रश्नोत्तर व चर्चा		
5	March, 2018	20	१ कादंबरी वाडमय: एक चिंतन प्रा. डॉ वसंत शेडके २ चरित्र, आत्मचरित्र, आत्मकथन: स्वरूप आणि संकल्पना प्रा. उमा उत्तम काळे प्रश्नोत्तर व चर्चा		

Teaching Plan

Class: B.A. (Part I) Ist Semester
Session : 2017-2018

Subject : Compulsory Marathi
Name : Prof. Uma G. Khanade

Sr.No.	Month	Periods	Syllabus	Teaching Aids	Methodology
1	July	18	1) भक्ता भेटी (पाठ) प्रश्नोत्तरे व चर्चा 2) स्वराज्य रक्षण (पाठ) प्रश्नोत्तरे व चर्चा 3) ज्ञानदेवांचे अभंग (कविता) प्रश्नोत्तरे व चर्चा 4) हंस-नल संवाद (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in Xerox, Notes. Assignment	Student-Centered Discussion.
2	August	15	1) शेतकऱ्याचा असूड (पाठ) प्रश्नोत्तरे व चर्चा 2) संस्कृती व साहित्य (पाठ) प्रश्नोत्तरे व चर्चा 3) घनश्याम सुंदरा (कविता) प्रश्नोत्तरे व चर्चा 4) स्फुर्ति (कविता) प्रश्नोत्तरे व चर्चा		
3	September	15	1) सासुरवास (पाठ) प्रश्नोत्तरे व चर्चा 2) व्यावहारिक मराठी: स्वरूप आणि भूमिका प्रश्नोत्तरे व चर्चा 3) खेड्यातील रात्र (कविता) प्रश्नोत्तरे व चर्चा 4) मराठीची 'व्यवहार' क्षेत्रे प्रश्नोत्तरे व चर्चा		
4	October	08	1) व्यावहारिक अभ्यासक्रमाची गरज प्रश्नोत्तरे व चर्चा 2) भाषिक संवाद व्यवहाराची मुलतत्वे प्रश्नोत्तरे व चर्चा		

Teaching Plan

Class : B.A. 2nd Semester

Subject : Compulsory Marathi

Session : 2017-2018

Name : Prof. Uma G. Khanade

Sr.no.	Month	Periods	Syllabus	Teaching Aids	Methodology
1	November	08	1) इरावतीबाई एक दीपमाळ (पाठ) प्रश्नोत्तरे व चर्चा 2) मुक्त पक्षी (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in Xerox Notes Assignment	Student-Centered Discussion.
2	December	16	1) संस्कार (पाठ) प्रश्नोत्तरे व चर्चा 2) माझ्या जीवा (कविता) प्रश्नोत्तरे व चर्चा 3) ग्रेस (पाठ) प्रश्नोत्तरे व चर्चा 4) या झोपडीत माझ्या (कविता) प्रश्नोत्तरे व चर्चा		
3	January	15	1) जेव्हा मी जात चोरली होती (पाठ) प्रश्नोत्तरे व चर्चा 2) भंगू दे काठिण्य माझे (कविता) प्रश्नोत्तरे व चर्चा 3) पत्रलेखन		
4	February	14	1) पूर्णिमा (पाठ) प्रश्नोत्तरे व चर्चा 2) कणा (कविता) प्रश्नोत्तरे व चर्चा 3) सारांश लेखन		
5	March	15	1) पत्रलेखन कसे करावे? प्रश्नोत्तरे व चर्चा 2) सारांश लेखन कसे करावे? प्रश्नोत्तरे व चर्चा 3) नमुना सारांशलेखन व चर्चा		

Teaching Plan

B. A. 3rd semester

Subject -marathi

Session : 2017 -2018

Dr. N. H. khode

No.	Month	Peried	Syllabus	Teaching Aids	Methodology
1	July, 2017	10	<p>गद्य — पाठ १— वीवाव्हो स्वीकारू — लेखक — म्हाइंभट — बखर गद्याचा नमुना — पाठावर भाष्य — प्रश्नोत्तर.</p> <p>गद्य — पाठ २ — सुधारक काढण्याचा हेतू — लेखक गो. ग. आगरकर — आगरकरांच्या पत्राचा विचार — वाचनाचे व वृत्तपत्राचे महत्त्व — प्रश्नोत्तर — चर्चा.</p>	Sharing of study material in Xerox , Notes, Assignment	Student-Centered Discussion.
2	Aug-2017	15	<p>पद्य — १ अभंगवाणी — तुकाराम — तुकाराम कालीन महाराष्ट्र — आध्यात्मिक अभंगाची पार्श्वभूमी — प्रश्नोत्तर</p> <p>पद्य — २ पंढरी वर्णन — शाहीर प्रभाकर — महाराष्ट्रातील शाहिरांची भक्तीपर कवणे — चर्चा.</p> <p>गद्य — ३ आम्ही युग बनविणारे आहोत — लेखक — विनोबा भावे — विनोबांचा विचार — प्रकार — वाचन — प्रश्नोत्तर — व्यावहारिक मराठी — संपादन प्रक्रिया — संपादनाच्या प्रेरणा व स्वरूप संहिता संपादन</p>		
3	Sept, 2017	16	<p>घटक चाचणी क्रमांक — १</p> <p>गद्य — ४ — मयसभा — इरावती कर्वे — इतिहासाच्या अंगाने चर्चा — प्रश्नोत्तर.</p> <p>गद्य — ५. किडलेली माणसे — गंगाधर गाडगीळ — मध्यम वर्गीय लोकांची विचारसरणी — वाचन — प्रश्नोत्तरे — चर्चा.</p> <p>गद्य — ६. चक्र — विद्याधर पुंडलिक — वाचन — प्रश्नोत्तर — चर्चा.</p>		
4	Octomber, 2017	06	<p>पद्य — ३ — चाफा — कवी बी— — काव्याचा प्रकार — भाष्य.</p> <p>पद्य — ४ कळा ज्या लागल्या जीवा —भा.रा.तांबे —जीवनाची अगतिकता — जीवनावरील भाष्य — प्रश्नोत्तर व चर्चा.</p>		

5	November, 2017	08	<p>व्यावहारिक मराठी — कार्यालयीन लेखन व्यवहार — ले. ल. रा. नसिराबादकर. कार्यालयीन टिपण्णी — जाहीर निवेदन आणि माहितीपत्रक</p> <p>पद्य — ५ समाधान— ना. घ. देशपांडे — प्रश्नोत्तर</p> <p>कविता — ६— ही निळी पाहाट — इंदिरा संत — शरदातील रम्य दुपारचे वर्णन</p>		
6	December 2017	16	<p>ही निळी पाहाट — या कवितेवर चर्चा.</p> <p>गद्य — ७ —पक्षिगान — मारूती चिदमपल्ली — परिचय— एक पक्षितज्ज — प्रश्नोत्तर.</p> <p>गद्य — अन्वरशा फकीर — मधुकर वाकोडे— पाठावर भाष्य — प्रश्नोत्तर — चर्चा.</p> <p>व्यवहारिक मराठी — ग्रंथ परीक्षण — विविध उदाहरणे — प्रकार — स्पष्टीकरण.</p>		
7	January 2018	16	<p>गद्य — ९ — अंधश्रद्धा निर्मूलन चळवळीची वाटचाल— नरेंद्र दाभोळकर — जन्मजात पुरोगामी— अंधश्रद्धेवर भाष्य — वाचन — प्रश्नोत्तर — चर्चा.</p> <p>पद्य — ७. दोन ज्योती —शरच्चंद्र मुक्तिबोध— पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा.</p> <p>गद्य — १०. आपुलाची वाद आपणासी — चंद्रकांत वानखडे कार्याचा परिचय — समाज प्रबोधन. चर्चा — प्रश्नोत्तर.</p> <p>घटक चाचणी</p> <p>पद्य — ८ — पाऊस — ग्रेस — घटक चाचणी— प्रश्नोत्तर व चर्चा.</p>		
8	February 2018	15	<p>गद्य — ११ — प्रेम — नामदेव ढसाळ — प्रेमाचा परिणाम — त्याचा वंगळा अर्थ —वाचन — प्रश्नोत्तर — चर्चा.</p> <p>गद्य — १२ — टाहरा — दशरथ मडावी — गोंड समाजामधील हलाखीचे जीवन — त्यांची नाडवणूक — वाचन — पाठावर भाष्य — प्रश्नोत्तर —</p> <p>व्यवहारिक मराठी — इंटरनेट मराठी भाषा व साहित्य.</p>		
9	March, 2018	04	<p>प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर — विद्यार्थ्यांशी चर्चा</p>		

Teaching Plan

M. A. Marathi

Session - 2017 - 2018

3rd semester Paper 1 - Madyayugin kavita

4th semester Paper 3 - loksahitya

s.no.	Month	Peried	Syllabus	Teaching Aids	Methodology
1	July,	15	मध्ययुगीन मराठी कवितेचे स्वरूप, मध्ययुगीन मराठी कवितेचे आशयतत्त्व, मध्ययुगीन मराठी कवितेचे अभिव्यक्तीरूप, मध्ययुगीन मराठी कवितेची जडणघडण, मध्ययुगीन मराठी कवितेतील प्रवाह. ज्ञानेश्वरी अध्याय १—कवी परिचय, गीता परिचय, वक्ता श्रोता संवाद, निरूपण, प्रश्नोत्तरे व चर्चा. विद्यार्थ्यांचे निबंधवाचन	Sharing of study material in Xerox , Notes, Assignment	Student-Centered Discussion.
2	August	16	महाद्वाराच्या पायरीशी — चोखोबा, सोयराबाई, कर्ममेळा, बंका, निर्मळा, भागू, कान्होपात्रा, जनाबाई इ. संताचा परिचय, अभंगांचे निरूपण, प्रश्नोत्तरे तुकाराम दर्शन — तुकाराम चरित्र, तुकारामाचे वेदाविषयी मत, गुरुशिष्यासंबंधी विचार, तुकारामाचादेव, समाज प्रबोधन, प्रश्नोत्तरे विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा		
3	Sept,	16	मनाचे श्लोक —समर्थाचा परिचय. पंथीय ग्रंथ, समर्थ संप्रदाय, प्रापंचिकांना उपदेश. प्रश्नोत्तरे व चर्चा. दमयंती स्वयंवर — रघुनाथ पंडिताचा परिचय, पंडिती काव्याचे विशेष, नल—दमयंती व हंसाचे व्यक्तीरेखाटन, भाषा, अलंकार इ. प्रश्नोत्तरे, चर्चा		
4	Oct,	08	पैजण — शाहिरी वाङ्मयाचा परिचय, पोवाडे, लावण्या, तमाशा थोडक्यात माहिती. रामजोशी, अनंत फंदी, होनाजी बाळा, प्रभाकर, सगनभाऊ, इ. शाहिरांचा परिचय. शाहिरी वाङ्मय आणि रस, वीर, शृंगार, करूण इत्यादी		
s.no.	Month	Peried	4th. Sem. Paper 3 - Loksahitya Syllabus	Teaching Aid	Methodology
5	Nov,	8	लोकसाहित्य : संकल्पना, स्वरूप आणि व्याप्ती.— लोकसाहित्य म्हणजे काय?— लोकसाहित्याच्या निर्मितीमागील प्रेरणा, लोकसाहित्याचे प्रयोजन, लोकसाहित्याची उत्पत्ती. लोकसाहित्याची व्याप्ती :—मौखिक आविष्कार, भौतिक संस्कृती, लोकरूढी, विधी, समजूती इ. प्रयोगसिद्ध लोककला —	Sharing of study material in Xerox , Notes, Assignment	Student-Centered Discussion.

6	Dece,	16	मराठी लोकसाहित्य अभ्यासाची परंपरा :- दैवतकथावादी संप्रदाय, भाषाशास्त्रीय संप्रदाय, निसर्गरूपकवादी संप्रदाय, हेतूकथावादी संप्रदाय, स्पष्टीकरणवादी संप्रदाय, ऐतिहासिक भौगोलिक संप्रदाय, मानववंशशास्त्रीय संप्रदाय लोकसाहित्य व लिखित साहित्य यांचा परस्पर संबंध लोकतत्त्वीय अध्ययन सामुग्री आदिबंधात्मक अध्ययन, अभ्यासकांचे संशोधन व संपादनाचे कार्य : सेमिनार आणि चर्चा		
7	Janu,	16	लोकसाहित्य आणि समाजशास्त्र, लोकसाहित्य आणि मानववंशशास्त्र लोकसाहित्य आणि भाषाशास्त्र, लोकसाहित्य आणि मानसशास्त्र, लोकसाहित्य आणि धर्मशास्त्र, मराठी लोकगीत : स्वरूप, विवेचन आणि प्रकार :कथागीत, ओवी, फेरावरची गाणी, भोंडला, भुलाबाई, नागपंचमी, विधीगीते, शेतकरी गीते, गोंधळी, वासुदेव, पांगूळ, धनगरगीते, पोतराजाची गाणी, शाहिरी कविता, दलित शाहिरी, लावणी, पोवाडा. सेमिनार आणि चर्चा –		
8	Febru,	12	लोकसाहित्यातील वाङ्मयीन सौंदर्य – रचना, भाषा, कल्पना, आविष्कार शैली, लोकसाहित्य व पारंपरिक साहित्य : अनुबंध. लोकसाहित्य व संतसाहित्य: लोकसाहित्याचा इतर शास्त्राशी अनुबंध – लोकसाहित्य आणि इतिहास लोकसाहित्य आणि पुरातत्त्वशास्त्र – सेमिनार आणि चर्चा –		
9	Mar,	15	मराठी लोककथा : स्वरूप विवेचन आणि प्रकार, लोककथांची भारतीय परंपरा – बृहत्कथा, पंचतंत्र, हितोपदेश, वेताळ पंचविशी, सिंहासनबत्तिसी, शुकबहात्तरीण लोकनाट्य : स्वरूप आणि प्रकार, प्रयोगरूप लोककला—लोकनृत्य विधी –नाट्यविधी, भारतीय लोकनाट्याची परंपरा, भरतप्रणित नाट्यरूपे, बौद्धकालीन रंगभूमी, जातकातील नाट्यरूपे, इ. स्थूल परिचय. सेमिनार आणि चर्चा –		
10	April,	8	प्रयोगरूप लोककला : आणि त्यांचे बदलते स्वरूप. काही लोकनाट्य प्रकार :- कळसुत्रीनाट्य, गोंधळ, वाघ्यामुरळी, दशावतार, लळीत, दंडार, कीर्तन, तमाशा, खडी गंमत, भारूड, आदिवासी नृत्य व नाट्यरूपे, सेमिनार आणि चर्चा		

Teaching Plan

M. A. Marathi. Session 2017 - 2018

Session 1- Madyayugin Marathi sahityacha Etahas

Session 2- Adhunik Marathi sahityacha Etahas

s.no.	Month	Peried	Session 1- Madyayugin Marathi sahityacha Etahas	Teaching Aid	Methadology
1	July 2018	8	साहित्येतिहास : संकल्पना व स्वरूप — मराठी भाषा, साहित्य व महाराष्ट्र संस्कृती — प्रारंभ कालीन जडणघडण — मध्ययुगीन मराठी साहित्याची सामाजिक व सांस्कृतिक पार्श्वभूमी — विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2	August	14	मध्ययुगीन मराठी साहित्य : प्रेरणा व अंतरंग, विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. — मध्ययुगीन मराठी पद्य : निर्मिती व स्वरूप, मध्ययुगीन मराठी गद्य : निर्मिती व स्वरूप. मध्ययुगीन विविध पंथ — संप्रदाय आणि त्यांचे वाङ्मयीन कार्य. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा		
3	Sept 2018	16	विविध धर्मियांनी केलेली मध्ययुगीन काळातील वाङ्मय निर्मिती. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. मराठी संतसाहित्य — स्वरूप व अंतरंग. मध्ययुगीन संतसाहित्याची जडणघडण. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा		
4	Oct,	08	मराठी पंडिती साहित्य — स्वरूप व अंतरंग. मध्ययुगीन पंडिती साहित्याची जडणघडण. मध्ययुगीन मराठी साहित्याची प्रसारमाध्यमे. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा.		
5	Nov,	08	घटक ४ — मराठी शाहिरी वाङ्मय : स्वरूप व अंतरंग. मराठी शाहिरी वाङ्मयाची जडणघडण — मराठी बखर वाङ्मय : स्वरूप व अंतरंग. मराठी बखर वाङ्मयाचा व प्रमुख बखरींचा स्थूल परिचय. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा		
s.no.	Month	Peried	Session 2 Adhunik Marathi sahityacha Etahas	Teaching Aid	Methadology

1	January,	14	घटक १. आधुनिक मराठी साहित्याची सांस्कृतिक पार्श्वभूमी. अव्वल इंग्रजी कालखंडातील राजकीय, सामाजिक, सांस्कृतिक स्थित्यंतराचा मराठी साहित्यावरील प्रभाव, अव्वल इंग्रजी कालखंडातील आधुनिक मराठी साहित्याची निर्मितीप्रक्रीया. अव्वल इंग्रजी कालखंडातील मराठी साहित्य : स्वरूप व आशयसुत्रे. अव्वल इंग्रजी कालखंडातील महाराष्ट्रीय प्रबोधनपूर्व आणि आधुनिक मराठी साहित्याची जडणघडण. प्रश्नोत्तरे व चर्चा.	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2	Feb,	14	मराठी नियतकालिके व त्यातील वाङ्मयाचे स्वरूप. मराठी निबंध वाङ्मय : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर, मराठी निबंध वाङ्मयाचा विविध टप्प्यातील इतिहास. मराठी निबंध वाङ्मयाचे प्रकार व त्याची जडणघडण. मराठी कविता : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कवितेचा स्थूल इतिहास. मराठी कवितेतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.		
3	Mar	16	मराठी कादंबरी : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कादंबरीचा स्थूल इतिहास. मराठी कादंबरीतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी नाटक : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी नाटकांचा स्थूल इतिहास. मराठी नाटकातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी कथा : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कथांचा स्थूल इतिहास. मराठी कथातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.		
4	April,	16	गांधीवादी मराठी साहित्य : स्थूल इतिहास. मार्क्सवादी मराठी साहित्य : स्थूल इतिहास. आंबेडकरवादी मराठी साहित्य : स्थूल इतिहास. स्त्रीवादी मराठी साहित्य : स्थूल इतिहास. ग्रामीण मराठी साहित्य : स्थूल इतिहास. आदिवासी मराठी साहित्य : स्थूल इतिहास.		

Teaching Plan

Class : B.A. – III Session : 2017-2018
Subject : Compulsory Marathi

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1)	July	10	<p>गद्य – पाठ 1 – वीवाव्होस्वीकार – लेखक – म्हाइंभट – बखरगद्याचानमुना – पाठावरभाष्य – प्रश्नोत्तर.</p> <p>गद्य – पाठ 2 – सुधारककाढण्याचाहेतू – लेखकगो.ग. आगरकर – आगरकरांच्यापत्राचाविचार – वाचनाचे व वृत्तपत्राचेमहत्व-प्रश्नोत्तर-चर्चा</p>	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2)	August	15	<p>पद्य-1 अभंगवानी –तुकाराम – तुकारामकालीनमहाराष्ट्र – आध्यात्मिकअभंगाचीपार्श्वभूमी – प्रश्नोत्तर</p> <p>पद्य – 2 पंढरीवर्णन – शाहीरप्रभाकर – महाराष्ट्रातीलशहिरांचीभक्तीपरकवणे – चर्चा.</p> <p>गद्य – 3 आम्हीयुगबनविणारेआहोत – लेखक – विनोबाभावे – विनोबांचाविचार – प्रकार – वाचन – प्रश्नोत्तर – व्यावहारिकमराठी – संपादनप्रक्रिया – संपादनाच्याप्रेरणा व स्वरूप संहितासंपादन</p>		
3)	Sept.	16	<p>घटकचाचणीक्रमांक – 1</p> <p>गद्य-4 --सभा – इरावतीकर्वे – इतिहासाच्याअंगाने चर्चा – प्रश्नोत्तर</p> <p>गद्य – 5 किडलेलीमाणसे – गंगाधरगाडगीळ – मध्यम वर्गीयलोकांचीविचारसरणी – वाचन – प्रश्नोत्तरे – चर्चा</p> <p>गद् – 6 चक्र – विद्याधरपुंडलिक – वाचन प्रश्नोत्तरचर्चा</p>		
4)	Oct.	06	<p>पद्य – 3 – चाफा – कवीवी – काव्याचाप्रकारभाष्य</p> <p>पद्य 4 कळाज्यालागल्याजीवा -भा.रा. तांबे – जीवनाची अगतिकता-जीवनावरीलभाष्य – प्रश्नोत्तर व</p>		

			चर्चा.		
5)	Nov.	08	व्यावहारिकमराठी – कार्यालयीनलेखनव्यवहार – ले.ल. रा. नसिराबादकर, कार्यालयीनटिपणी – जाहीरनिवेदनआणिमाहितीपत्रक पद् – 5 समाधान – ना.ध. देशपांडे – प्रश्नोत्तर कविता – 6 – हीनिळीपाहाट – इंदिरासंत – शरदातीलरम्यदुपारचेवर्णन		
6)	Dec.	16	हीनिळीपाहाट – याकवितेवरचर्चा. गद्य – ७ – पक्षिगान – मारुतीचिदमपल्ली – परिचय – एकपक्षितज्जप्रश्नोत्तर गद् – अन्वरशाफकीर – मधुकरवाकोडे – पाठावरभाष्य प्रश्नोत्तरचर्चा. व्यावहारिकमराठी – ग्रंथपरीक्षण – विविधउदाहरणेप्रकार – स्पष्टीकरण		
7)	Jan.	16	गद् -9 – अंधश्रद्धेदानिर्मूलनचळवळीचीवाटचाल – नरेंद्रदाभोळकर – जन्मजातपुरोगामी – अंधश्रद्धेवरभाष्य – वाचनप्रश्नोत्तरचर्चा. पद्य – 7दोनज्योती – शरदचंद्रमुक्तिबोध- पाठावरभाष्य वाचन – प्रश्नोत्तर – चर्चा गद् – 10 आपुलाचीवादआपणासी – चंद्रकांतवानखडे कार्याचापरिचय – समाजप्रबोधन, चर्चा – प्रश्नोत्तर घटकचाचणी पद्य-८ पाऊस – ग्रेस – घटकचाचणी – प्रश्नोत्तर व चर्चा		
8)	Feb.	15	गद् – 11 प्रेम – नामदेवढसाळ – प्रमाचापरिणाम – त्यांचावेगळाअर्थ – वाचन – प्रश्नोत्तर – चर्चा गद्य – 12 – टाहरा – दशरथ मडावी – गोंड समाजामधील हलाखीचे जीवन – त्यांची नाडवणूक – वाचन – पाठावर		

			भाष्य – प्रश्नोत्तर व्यवहारिकमराठी – इंटरनेटमराठीभाषा व साहित्य		
9)	March	04	प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर – विद्यार्थ्यांशी चर्चा		

Teaching Plan

M.A. I st Sem. Marathi

Subject – Sahityashastra

Session 2018-2018

MONTH	Period	Syllabus	Teaching Aid	Methodology
July 2017	10	घटक : 1 साहित्यशास्त्र : संकल्पना व स्थूल स्वरूप ललित व ललितेतर साहित्य साहित्याचे घटक साहित्याचे प्रयोजन साहित्यनिर्मिती प्रक्रिया प्रश्नोत्तर चर्चा चर्चासत्र	Sharing of study material in Xerox . Notes, Assignment	Student- Centered Discussion.
August 2017	18	घटक :2 भारतीय साहित्यशास्त्र : भारतीय व मराठी साहित्य मीमांसकांच्या संदर्भात उगम व जडणघडणीचा स्थूल परामर्श शब्दशक्ती : प्रकार व स्वरूप अलंकार : स्वरूप व अंतरंग रसविचार : विविध उपपत्ती, स्वरूप व अंतरंग घटक : 3ध्वनीविचार : स्वरूप व अंतरंग प्रश्नोत्तर व चर्चा.		
September 2017	18	रीतीविचार : स्वरूप व अंतरंग वक्रोक्ती विचार : स्वरूप व अंतरंग औचित्य विचार : स्वरूप व अंतरंग घटक : 4 बा. सी. मर्ढेकर यांचा साहित्यविचार व त्यांचे साहित्यसिद्धांत शरच्चंद्र मुक्तिबोध यांचा मानुषतेचा सिद्धांत प्रश्नोत्तर व चर्चा		
October 2017	15	रा. भा. पाटणकर यांचा द्विधृवात्मकतेचा सिद्धांत द. ग. गोडसे यांचा पोतविचार भालचंद्र नेमाडे यांचा देशीयतेचा विचार प्रश्नोत्तर चर्चा चर्चासत्र		

Teaching Plan

M.A. II nd Sem. Marathi

Subject – Pashchatya Sahityasiddhant

Session 2017-2018

Month	Period	Syllabus	Teaching Aid	Methodology
November 2017	10	घटक : 1 पाश्चात्य साहित्यशास्त्राचे स्थूल स्वरूप प्लेटोचा काव्यासंबंधीचा विचार अॅरिस्टाटलची काव्यविषयक भूमिका प्रश्नोत्तर चर्चा चर्चासत्र	Sharing of study material in Xerox . Notes, Assignment	Student- Centered Discussion.
December 2017	16	अनकृतीचा सिद्धांत कॅथारसिसचा सिद्धांत घटक : 2 क्रोचे यांचा साहित्यविचार कोलरिज यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र		
January 2018	16	कांटचा साहित्यविचार विलियम वर्डस्वर्थ यांचा साहित्यविचार आर. ए. रिचर्ड्स यांचा साहित्यविचार टी. एस. इलियट यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र		
February 2018	17	घटक : 3 अभिहितवाद : साहित्यसिद्धांत सौंदर्यवाद : साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र		
March 2018	16	अस्तित्ववाद : साहित्यसिद्धांत वास्तववाद : साहित्यसिद्धांत घटक 4 मार्क्सवादी व उत्तर –मार्क्सवादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र		
April 2018	07	आधुनिकतावादी व उत्तर–आधुनिकतावादी पाश्चात्य साहित्यसिद्धांत संरचनावादी व उत्तर–संरचनावादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र		

Teaching Plan

M.A. III rd Sem. Marathi

Subject – Marathicha Bhashik Abhyas

Session 2017-2018

MONTH	Period	Syllabus	Teaching Aid	Methodology
July 2017	17	घटक : 1 मराठी भाषेची पूर्वपीठिका मराठी भाषेची उत्पत्ती भाषाकुल संकल्पना व मराठी भाषा मराठी भाषेच्या कालिक अवस्था : प्राचीन मराठी, मध्यकालीन मराठी, अर्वाचीन मराठी प्रश्नोत्तर चर्चा चर्चासत्र	Sharing of study material in Xerox . Notes, Assignment	Student- Centered Discussion.
August 2017	16	घटक :2 प्रमाण भाषा व बोली : सहसंबंध मराठीचे भाषिक प्रदेश व बोली भूगोल मराठी प्रमाण भाषा मराठीच्या प्रमुख बोलीचे स्वरूप मराठीच्या प्रमुख बोलींचे भाषिक विशेष : व-हाडी, नागपुरी व झाडीपट्टी बोली प्रश्नोत्तर चर्चा चर्चासत्र		
September 2017	17	घटक : 3 भाषिक प्रभावाची संकल्पना व भाषिक आदानप्रदान मराठी भाषेवरील इंग्रजी भाषेचा प्रभाव मराठी भाषेवरील फार्सी व हिंदी भाषेचा प्रभाव मराठी भाषेवरील द्रविडी भाषांचा प्रभाव मराठीतील पारिभाषिक शब्द घटक : 4 मराठी व्याकरण व्यवस्था शब्दांच्या जाती विभक्तीविचार प्रश्नोत्तर चर्चा चर्चासत्र		
October 2017	15	प्रयोगविचार काळ व लिंगविचार मराठीची प्रमाण लेखनपद्धती प्रश्नोत्तर चर्चा चर्चासत्र		

Teaching Plan

M.A. 4th. Sem. Marathi

Subject – Bhashavidnyan Session

2017-2018

Month	Expected Period	Syllabus	Teaching Aid	Methodology
November 2017	10	घटक : 1 भाषा : स्वरूप व कार्य भाषेची लक्षणे भाषाविज्ञान : संकल्पना व स्वरूप प्रश्नोत्तर चर्चा चर्चासत्र	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
December 2017	16	भाषाविज्ञानाच्या अभ्यासपद्धती भाषाविज्ञानाचा अन्य अभ्यासक्षेत्राशी सहसंबंध घटक : 2 वर्णनात्मक भाषाविज्ञानाचे स्वरूप फेर्दिना द सोस्यूर यांचा भाषिक व्यवस्था व भाषिक वर्तन सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र		
January 2018	16	ब्लूमफिल्ड यांचा संरचनावादी सिद्धांत नोम चॉम्स्की यांचा रचनांतरणाचा सिद्धांत स्पीर व बोर्फ यांचा भाषिक सापेक्षतावादाचा सिद्धांत झॉक देरिदा यांचा विरचनावादाचा सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	:	
February 2018	17	घटक : 3 स्वनिमविन्यास : स्वन, स्वनिम, स्वनांतरांचे स्वरूप स्वनिम विश्लेषणाची तंत्रे स्वनिमांचे प्रकार पदीमविन्यास : रूपिका, रूपिम, रूपिकांतराचे स्वरूप रूपिम विश्लेषणाची तंत्रे रूपिमांचे प्रकार वाक्यविन्यास : वाक्य – स्वरूप रूपबंध व वाक्य : परस्परसंबंध प्रथमोपस्थित संघटक पद्धती प्रश्नोत्तर चर्चा चर्चासत्र		

March 2018	16	अर्थविन्यास : अर्थ – स्वरूप अर्थक्षेत्र आणि घटकविश्लेषण अर्थप्रकार घटक : 4 सामाजिक भाषाविज्ञान : स्वरूप व वैशिष्ट्ये भाषा, बोली व समाज परस्परसंबंध भाषा आणि विविध व्यवसायक्षेत्रे भाषा आणि आर्थिक वर्गव्यवस्था प्रश्नोत्तर चर्चा चर्चासत्र		
April 2018	07	भाषा आणि लिंगभेदव्यवस्था : स्त्रियांची भाषा आणि पुरुषांची भाषा भाषा आणि भौगोलिक क्षेत्रव्यवस्था : विविध बोलीरूपे प्रश्नोत्तर चर्चा चर्चासत्र		

Teaching Plan

B. A. 3rd. Sem. Marathi

Subject – Marathi Literature 2017-2018

MONTH	Expected Period	Syllabus	Teaching Aid	Methodology
July 2017	10	काव्यशास्त्र परिचय – डॉ. शिवशंकर उपासे काव्यलक्षण विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा काव्यप्रयोजन (पौर्वात्य) विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
August 2017	18	तुकारामांचे निवडक अभाग – संपादक : डॉ. श्री.म. पिणे, प्रि. गजमल माळी अभाग क्र. १ते १० प्रश्नोत्तर चर्चा अभाग क्र. ११ते २० प्रश्नोत्तर चर्चा अभाग क्र. २१ते ३० प्रश्नोत्तर चर्चा		
September 2017	18	अभाग क्र. 31ते 40 प्रश्नोत्तर चर्चा अभाग क्र. 41ते 50 प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र अभाग क्र. 51ते 60 प्रश्नोत्तर चर्चा अभाग क्र. 61ते 70 प्रश्नोत्तर चर्चा		
October 2017	15	अभाग क्र. 71ते 80 प्रश्नोत्तर चर्चा अभाग क्र. 81ते 90 प्रश्नोत्तर चर्चा अभाग क्र. 91ते 100 प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र		

Teaching Plan

B. A. 4th. Sem. Marathi

Subject – Marathi Literature 2017-2018

Month	Expected Period	Syllabus	Teaching Aid	Methodology
November 2017	10	<p>काव्यशास्त्र परिचय – डॉ. षिवपंकर उपासे</p> <p>काव्यकारण विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p> <p>शब्दषक्ती आणि अर्थविचार विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p>	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
December 2017	16	<p>रसयात्रा : कुसुमाग्रजांचा निवडक कवितासंग्रह अर्वाचीन कवितेची पार्श्वभूमी कवी परिचय व कविता दूर मनोऱ्यात, हिमलाट, स्वप्नाची समाप्ती अही नकुल, किनायावर, मातीची दर्पोक्ती प्रश्नोत्तर चर्चा</p>		
January 2018	16	<p>गोदाकाठचा संधीकाल, स्मृति, आगगाडी व जमीन क्रांतीचा जयजयकार मूर्तिभंजक, तरीही केधवा कोलंबसाचे गर्वगीत, पृथ्वीचे प्रेमगीत प्रश्नोत्तर चर्चा</p>		
February 2018	17	<p>सात, शेवटचे पान, उषःकाल, प्रकाशप्रभू सैगल, देवाच्या दारी समिधाच सख्या या, किनारा, वर्षागमन विराट वड, मायदेशचा वारा, उत्तररात्री प्रीतीसाठी प्रीती, निळा पक्षी, ताजमहाल उषास्वप्न, जीर्ण देवळापुढे, समाधान पाऊलचिन्हे फेरीवाला, नौका, कलंदर, पालखी, पहाटपक्षी रे परत पाखरा, बंधन, तुझे गीत, नाही, शिलारूप आहे ती व्यथेची, भावमोहन, स्मरण</p>		

		<p>मूर्ती, मातीचे गायन, आम्ही दोघे, ध्रुपद मौन, आग्रयाच्या किल्ल्यात, निराकार जोगीण प्रश्नोत्तर चर्चा</p>		
<p>March 2018</p>	<p>16</p>	<p>पुनम, बाजीराव, मध्यान्ह, नदी, उषास्तवन, तो पक्षी, अत्तर्व्य, सैनिक, खाकी, मीच, स्मरण, हा चंद्र, वैगरे, या रस्त्याला, म्हणेन कोण , झाड, चाक, सूर्यफूल प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र</p>		
<p>April 2018</p>	<p>07</p>	<p>उजळणी</p>		

Teaching Plan
M.A. Ist semester Session : 2017 - 2018
Subject :- Sant Dnyaneshwar

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1.	August 2017	15	घटक : 1 विशेष ग्रंथकाराचा अभ्यास : संकल्पना व स्वरूप विशेष ग्रंथकाराच्या अभ्यासाचे महत्व लेखकाचे व्यक्तिमत्व व साहित्यनिर्मिती यांचा परस्परसंबंध यादवकालीन महाराष्ट्रीय सामाजिक सांस्कृतिक व धार्मिक पर्यावरण. संत ज्ञानेश्वर यांचे जीवनचरित्र. संत ज्ञानेश्वरांच्या वाङ्मयीन व्यक्तिमत्वाचा परिचय प्रश्नोत्तर व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student- Centered Discussion.
2.	September 2017	17	घटक : 2 ज्ञानेश्वरी लेखनकाल,लेखनस्थळ यांचा परिचय ज्ञानेश्वरी अध्याय पहिला : नमन ओवी क्र १ ते २७ भारतप्रशंसा आणि गीतागौरव ओवी क्र २८ ते ७५ ग्रंथ आस्वादाची पध्दत ओवी क्र ७६ते८४ गौरव पांडव सैन्याचे वर्णन ओवी क्र ८४ ते १६६ अर्जुनाचे सैन्य निरीक्षण ओवी क्र १६६ ते २७३ ज्ञानेश्वर अध्याय अठरावा : कर्मयोगाचे महत्व आणि तत्वज्ञानाचे प्रतिपादन, कर्माची लक्षणे, विशेषता आणि प्रकार, प्रश्नोत्तरे व चर्चा		
3.	October 2017	19	घटक : 3 चांगदेवपासष्टी : ग्रंथनिर्मितीची पार्श्वभूमी, चांगदेव ज्ञानेश्वर यांची भेट, चांगदेवपासष्टी प्रतिपाद्य विषय अमृतानुभव : ग्रंथनिर्मितीची पार्श्वभूमी, नामचर्चा अमृतानुभवातील आशयाचे स्वरूप प्रश्नोत्तरे व चर्चा हरिपाठ (अभंगाचे वाङ्मयीन समालोचन) ज्ञानेश्वरांचे अभंग (अभंगाचे वाङ्मयीन समालोचन) प्रश्नोत्तरे व चर्चा		

Teaching Plan
M.A. IInd semester Session : 2017 – 2018
Subject :- Aadhunik Kavita (आधुनिक कविता)

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1.	November 2017	08	घटक : 1 आधुनिक मराठी कविता निर्मिती व स्वरूप आधुनिक मराठी कवितेतील प्रमुख आशयसुत्रे आधुनिक मराठी कवितेचे अभिव्यक्ती रूप प्रश्नोत्तर व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2.	December 2017	17	आधुनिक मराठी कवितेचे महत्वपूर्ण टप्पे आणि आधुनिक कवितेची ऐतिहासिक जडणघडण घटक : 2 हरपले श्रेय - सं. रा. श्री. जोग केशवसुतांपूर्वीचा महाराष्ट्र, केशवसुतांचे जीवनरित्र, कवितेतील अंतरंग बहिरंग बदल, प्रेमकविता, निसर्गकविता, राजकिय व सामाजिक कविता, प्रश्नोत्तरे व चर्चा		
3.	January 2018	18	फुलराणी - सं. कुसुमाग्रज बलकवींच व्यक्तिमत्व, काव्याची शैली, निसर्गकाव्य, प्रेमकविता, काव्यविषयक दृष्टिकोन घटक : 3 मर्ढेकरांची कविता - बा.सी. मर्ढेकर नवकाव्याची वैशिष्ट्ये, शिशिरागम, काही कविता, आणखी काही कविता. प्रश्नोत्तर व चर्चा		
4.	February 2018	15	ग्रामगीता - संत तुकडोजी महाराज अध्याय 10 वा संघटनशक्ती अध्याय 39 वा भु:वैकुंठ अध्याय 40 वा ग्रंथाध्ययन स्वातंत्र्योत्तर मराठी कविता सं. तु. श. कुळकर्णी प्रश्नोत्तर व चर्चा		
5.	March 2018	18	घटक 04 स्वातंत्र्योत्तर मराठी कविता सं. तु. श. कुळकर्णी वाङ्मयीन समालोचन उत्थानगुफा - यशवंत मनोहर कविचा परिचय, काव्यातील वैचारिकता व भावनात्मकता, दलितांच्या दुःखाचे दर्शन प्रश्नोत्तर व चर्चा		

Teaching Plan

M.A. IIIrd semester

Session : 2017 – 2018

Subject :- Bhashik Vyavahar aani Kaushaley (भाषिक व्यवहार आणि कौशल्ये)

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1	August 2017	16	घटक क्र 1. व्यावहारिक मराठी : स्वरूप व व्याप्ती व्यावहारातील भाषिक कौशल्ये :- श्रवण, वाचन, लेखन, संवाद, आकलन दैनंदिन व्यवहारातील मराठी भाषेचा वापर व तत्संबंधित कौशल्ये अर्जलेखन पत्रलेखन स्व – परिचयपत्राची निर्मिती प्रश्नोत्तरे व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2	September 2017	14	घटक क्र 2. निमंत्रणपत्रिका व कार्यक्रमपत्रिका लेखन माहितीपत्रलेखन अहवाल लेखन सारांश लेखन जाहिरात लेखन प्रश्नोत्तरे व चर्चा. घटक क्र ३. वक्तृत्व कला, सूत्रसंचालन, मुलाखत – स्वरूप तंत्र व कौशल्ये प्रश्नोत्तरे व चर्चा.		
3	October 2017	08	घटक क्र 3. मुद्रितशोधन मराठीचे प्रमाण लेखन घटक क्र 4. भाषिक व्यवहारातील विविध क्षेत्रे : वृत्तपत्र, आकाशवाणी, दूरचित्रवाणी या माध्यमासाठी भाषाव्यवहार राजभाषा या नात्याने मराठीचा प्रशासकीय वापर कार्यालयीन भाषा व्यवहाराचे स्वरूप संगणकावर मराठीचे उपयोजन व त्याची वैविध्यपूर्णता प्रश्नोत्तरे व चर्चा.		

Teaching Plan

M.A. IVth semester Session : 2017 – 2018
 Subject :- Prasarmadhame aani sahiyavyavahar
 Prof. Swapnil Bhagwatrao Ubhad

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1.	November 2017	08	घटक : 1 प्रसारमाध्यमे म्हणजे काय? पारंपारिक प्रसारमाध्यमांचे स्वरूप, आधुनिक प्रसारमाध्यमे व संवादकौशल्ये प्रश्नोत्तर व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2.	December 2017	17	आधुनिक प्रसारमाध्यमांचे प्रकार प्रसारमाध्यमांचा समाजावर होणारा परिणाम घटक : 2 प्रसारमाध्यमे आणि साहित्यव्यवहार, मुद्रित प्रसारमाध्यमे, मुद्रित प्रसारमाध्यमांसाठी लेखनाचे स्वरूप, वृत्तपत्रीय लेखन – अग्रलेख, सदरे बातमी, मुलाखती, वृत्तसंकलन प्रश्नोत्तरे व चर्चा		
3.	January 2018	18	मुद्रित माध्यमांसाठी प्रमाण लेखनविषयक नियम आणि मुद्रितशोधन घटक : 3 दृक – श्राव्य प्रसारमाध्यमे : नभोवाणी दूरचित्रवाणी, संगणक, मोबाईल, इंटरनेट, भाषिक व साहित्यिक संवादकौशल्य दृक श्राव्य प्रसारमाध्यमांसाठी लेखन व सादरीकरण प्रश्नोत्तर व चर्चा		
4.	February 2018	15	दृक – श्राव्य प्रसारमाध्यमांसाठी कुशल व अत्याधुनिक जनसंवादाची असलेली आवश्यकता प्रश्नोत्तर व चर्चा घटक : 04 माहिती तंत्रज्ञानाच्या अत्याधुनिक साधनांमध्ये भाषाकौशल्य व साहित्यकौशल्याचा होणारा वापर, संगणक इंटरनेट, शोध पत्रकारिता		
5.	March 2018	18	मुद्रित व दृक श्राव्य माध्यमांसाठी वृत्त संकलनाचे स्वरूप मुद्रित व दृक श्राव्य माध्यमांसाठी जाहिरात लेखनाचे स्वरूप, प्रश्नोत्तर व चर्चा		

Teaching Plan

Class :- B.A. Vth semester

Session :- 2017 – 2018

Subject :- Marathi Literature

Name : Swapnil Ubhad

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1	July 2017	21	घटक क्र 1. लीळाचरित्र एकाक डॉ. श. गो तुळपुळे, लीळाचरित्रकार म्हाइंभट, म्हाइंभटची ग्रंथरचना : लीळाचरित्र, ऋद्धिपुचरित्र, लीळाचरित्राचा रचनाकाळ व कर्तृत्व, लीळाचरित्राची बांधणी व रचना लीळाचरित्राचे महत्त्व, लीळाचरित्र 'एकाक' तील आशय, प्रश्नोत्तर व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student- Centered Discussion.
2	August 2017	19	घटक क्र 1. लीळाचरित्र 'एकाक' तील चक्रधर, लीळाचरित्र 'एकाक' तील सामाजिक जीवन, लीळाचरित्र 'एकाक' तील धार्मिक जीवन, लीळाचरित्र 'एकाक' चे रचनाविशेष, वाङ्मयीन मुल्यमापन प्रश्नोत्तर व चर्चा घटक क्र २. दलित साहित्य वेदना आणि विद्रोह — भालचंद्र फडके प्रस्तावना , दलित साहित्य म्हणजे काय?		
3	Septembe r 2017	17	घटक क्र 2. दलित साहित्य वेदना आणि विद्रोह — भालचंद्र फडके दलितांच्या वेदनेचे आदिरूप, दलितांच्या विद्रोहाचे आदिरूप, दलित साहित्याचे स्वरूप, प्रश्नोत्तरे व चर्चा. घटक क्र ३. भाषाविज्ञान परिचय भाषेचे स्वरूप आणि उपयोग — डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.		
4	October 2017	11	घटक क्र 3. भाषाविज्ञान परिचय स्वनविज्ञान — डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.		

Teaching Plan

B.A. VIth semester

Session : 2017 – 2018

Subject :- Marathi Literature

Name : Swapnil Ubhad

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1.	November 2017	08	घटक : 1 गरूडझेप – भरत आंधळे प्रकरण 1 चेपलेलं शिक्षण चोपलेला मी प्रश्नोत्तर व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2.	December 2017	17	प्रकरण 2 गंगेत घोडं न्हाल प्रकरण 3 संघर्षातून ध्येयाकडे प्रकरण 4 हाती आलेलं सोडून पुन्हा ध्येयाकडे प्रश्नोत्तरे व चर्चा		
3.	January 2018	18	घटक : 1 प्रकरण 5 ही फक्त झुंजूमूजू.....पहाट उजेडायची आहे. घटक : 2 प्राचिन मराठी वाङ्मयाचा इतिहास – ल. रा. नसिराबादकर प्रकरण 1 ज्ञानदेवे रचिला पाया प्रकरण 2 संतमेळ्याची अभंगवाणी प्रश्नोत्तर व चर्चा		
4.	February 2018	15	प्रकरण 2 संतमेळ्याची अभंगवाणी प्रकरण 3 शहिरी काव्य प्रकरण 4 बखर गद्य प्रश्नोत्तर व चर्चा		
5.	March 2018	18	घटक : 3 भाषाविज्ञान परिचय – डॉ. स. ग. मालशे, डॉ. दत्तात्रय पुंडे, डॉ. अंजली सोमण प्रकरण 1 रूपिम आणि पदविचार प्रकरण 2 प्रमाण भाषा आणि बोली प्रश्नोत्तर व चर्चा		

Teaching Plan

B. A. Ist semester

Session :- 2017 – 2018

Subject : Compulsory Marathi.

Name : Swapnil Ubhad

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1	July 2017	18	1 भक्ता भेटि (lesson) प्रश्नोत्तरे व चर्चा 2 स्वराज्य रक्षण (lesson) प्रश्नोत्तरे व चर्चा 3 ज्ञानदेवाचे अभंग (Poem) प्रश्नोत्तरे व चर्चा 4 हंस-नल संवाद (Poem) प्रश्नोत्तरे व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2	August 2017	16	5 शेतकऱ्याचा असूड (lesson) प्रश्नोत्तरे व चर्चा 6 संस्कृती व साहित्य (lesson) प्रश्नोत्तरे व चर्चा 7 घनश्याम सुंदरा (Poem) प्रश्नोत्तरे व चर्चा 8 स्फूर्ति (Poem) प्रश्नोत्तरे व चर्चा		
3	September 2017	16	9 सासूरवास (lesson) प्रश्नोत्तरे व चर्चा 10 व्यावहारिक मराठी : स्वरूप आणि भूमिका प्रश्नोत्तरे व चर्चा 11 खेड्यातील रात्र (Poem) प्रश्नोत्तरे व चर्चा		
4	October 2017	08	12 मराठीची व्यवहारक्षेत्रे प्रश्नोत्तरे व चर्चा 13 व्यावहारिक अभ्यासक्रमाची गरज प्रश्नोत्तरे व चर्चा 14 भाषिक संवाद व्यवहाराची मुलतत्वे प्रश्नोत्तरे व चर्चा		

Teaching Plans

B.A. IInd semester

Session : 2017 – 2018

Subject : Compulsory Marathi.

Name : Swapnil Ubhad

Sr. No	Month	Periods	Syllabus	Teaching Aid	Methodology
1.	November 2017	08	1 इरावतीबाई – एक दीपमाळ (lesson) प्रश्नोत्तरे व चर्चा 2 संस्कार (lesson) प्रश्नोत्तरे व चर्चा	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2.	December 2017	17	2 संस्कार (lesson) प्रश्नोत्तरे व चर्चा 3 मुक्त पक्षी (Poem) प्रश्नोत्तरे व चर्चा 4 माझ्या जीवा (Poem) प्रश्नोत्तरे व चर्चा 5 ग्रेस (lesson) प्रश्नोत्तरे व चर्चा		
3.	January 2018	18	5 ग्रेस (lesson) प्रश्नोत्तरे व चर्चा 6 जेव्हा मी जात चोरली होती (lesson) प्रश्नोत्तरे व चर्चा 7 या झोपडीत माझ्या (Poem) प्रश्नोत्तरे व चर्चा		
4.	February 2018	15	8 भंगु दे काठिन्य माझे (Poem) प्रश्नोत्तरे व चर्चा 9 पूर्णिया (lesson) प्रश्नोत्तरे व चर्चा 10 व्यावहारिक मराठी : पत्रलेखन प्रश्नोत्तरे व चर्चा		
5.	March 2018	18	11 कणा (Poem) प्रश्नोत्तरे व चर्चा 12 व्यावहारिक मराठी : सारांशलेखन प्रश्नोत्तरे व चर्चा		

Teaching Plans

B.A. Part 1 (1st Sem.)

Session : 2017 – 2018

Subject : Compulsory Marathi.

Name : Jayshri Deshmukh

Sr.No.	Month	Period	Syllabus	Teaching Aid	Methodology
1	July 2017	18	<ol style="list-style-type: none"> 1. भक्ता भेटी (पाठ) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 2. स्वराज्य रक्षण (पाठ) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 3. नामदेवांचे अभंग (कविता) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 4. हंस-नल संवाद (कविता) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2	August 2017	15	<ol style="list-style-type: none"> 1. शेतकऱ्याचा आसड (पाठ) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 2. संस्कृती व साहित्य (पाठ) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 3. घन:शाम सुंदरा (कविता) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 4. स्फूर्ति (कविता) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 		
3	Sept. 2017	15	<ol style="list-style-type: none"> 1. सासूरवास (पाठ) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 2. व्यवहारिक मराठी:स्वरूप आणि भूमिका <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 3. ड्यांतील रात्र (कविता) <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 4. मराठीतीची व्यवहार क्षेत्रे <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 		
4	October 2017	08	<ol style="list-style-type: none"> 1. व्यावहारिक अभ्यासक्रमाची गरज <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 2. भाषि संवाद व्यवहाराची मुलतत्वे <ul style="list-style-type: none"> ■ प्रश्नोत्तरे व चर्चा 		

Teaching Plans

B.A. Part 2 (3rd Sem.)

Session : 2017 – 2018

Subject : Compulsory Marathi.

Name : Jayshri Deshmukh

Sr.No.	Month	Period	Syllabus	Teaching Aid	Methodology
1	July 2017	18	<ol style="list-style-type: none"> 1. रूभणेयाचा दृष्टांत (पाठ) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 2. स्त्रीपुरुष तुलना (पाठ) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 3. अभंगवाणी (कविता) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 4. ऋषीवली (कविता) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2	August 2017	15	<ol style="list-style-type: none"> 1. मी वक्ता कसा झालो? (पाठ) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 2. विटेवरचे परब्रम्ह (पाठ) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 3. भला जन्म हा तुला लाभला (कविता) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 4. फडकते तुझे तेथेच निशाण (कविता) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 		
3	September 2017	15	<ol style="list-style-type: none"> 1. शिक्षक हाच राष्ट्राचा भाग्यविधाता (पाठ) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 2. विराटि (कविता) <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 3. इतिवृत्त लेखन <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 4. इतिवृत्त लेखनाच्या पध्दती <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 		
4	October 2017	08	<ol style="list-style-type: none"> 1. प्रसारमाध्यमांसाठी वृत्तलेखन <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 2. बातमी लेखनाची पध्दती <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 		

Teaching Plans

M. A. Part 2 (3rd Sem.)

Session : 2017 – 2018

Subject : Gramin Sahitya

Name : Jayshri Deshmukh

Sr.No	Month	Period	Syllabus	Teaching Aid	Methodology
1	July 2017	18	<ol style="list-style-type: none"> 1. ग्रामीण साहित्य: संकल्पना व स्वरूप 2. ग्रामीण साहित्यासंबंधी विविध भूमिका 3. ग्रामीण साहित्याच्या निर्मितीसंबंधी कारणमीमांसा 4. ग्रामीण साहित्याचे प्रेरणारूप <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 	Sharing of study material in Xerox . Notes, Assignment	Student-Centered Discussion.
2	August 2017	15	<ol style="list-style-type: none"> 1. ग्रामजीवन, ग्रामस्तव, गाववाडा व ग्रामीण साहित्य: अनुबंध. 2. ग्रामीण साहित्य आणि सामाजिक, सांस्कृतिक चळवळी: परस्परसंबंध 3. ग्रामीण साहित्यातील प्रमुख आशयसुत्रे 4. ग्रामीण साहित्याचे भाषिक रूप <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 		
3	September 2017	15	<ol style="list-style-type: none"> 1. ग्रामीण साहित्यातील विविध साहित्यप्रकारांची ऐतिहासिक जडणघडण 2. बारोमास (कांदबरी): सदाशिव देशमुख 3. तणकट (कांदबरी): राजन गवस <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 		
4	October 2017	10	<ol style="list-style-type: none"> 1. जित्राब (कवितासंग्रह) रा.पा. भैरवकुमार 2. शिळान अधिक आठ कथा (कथासंग्रह) : उद्धव शेळके <ul style="list-style-type: none"> ▪ प्रश्नोत्तरे व चर्चा 		

Teaching Plans

B. A. (4th Semester)

Session : 2017 – 2018

Subject : Compulsory Marathi

Name : Jayshri Deshmukh

Sr.No.	Month	Periods	Syllabus	Teaching Aid	Methodology
1)	January 2018	16	1. माघावी माघ (पाठ) प्रश्नोत्तरे व चर्चा	Sharing of study material in Xerox . Notes,Assignment	Student-Centered Discussion.
			2. तपस्वी (पाठ) प्रश्नोत्तरे व चर्चा		
			3. एका नव्या संघर्षात (कविता) प्रश्नोत्तरे व चर्चा		
			4. स्मरण (कविता) प्रश्नोत्तरे व चर्चा		
2)	February 2018	15	1. नवीपहाटउगवतआहे (पाठ)		
			प्रश्नोत्तरे व चर्चा		
			2. लपलेला तारा (पाठ) प्रश्नोत्तरे व चर्चा		
			3. ह्या नभाने (कविता)		
			4. डोळे (कविता) प्रश्नोत्तरे व चर्चा		
1)	March 2018	20	1. अस्पृश्य समाजाच्या क्रांतीच तुफान (पाठ) प्रश्नोत्तरे व चर्चा		
			2. भाषांतरविद्याप्रश्नोत्तरे व चर्चा		
			3. न्यायासाठी (कविता) प्रश्नोत्तरे व चर्चा		
			4. मुलाखत लेखन प्रश्नोत्तरे व चर्चा		

यशवंत महाविद्यालय, वर्धा.


बी. ए. प्रथम वर्ष सेमिस्टर-१

भारतीय संगीत (गायन)

प्रात्यक्षिक अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८

प्रत्येक आठवड्याला सहा तासिका याप्रमाणे

कालावधी	अभ्यासक्रमाचे घटक
जुन २०१७; २७/०६/१७ ते ३०/०६/१७ तासिका-०६	१) शुध्द स्वरांचे अलंकार शिकविणे व विद्यार्थ्यांना शुध्द स्वरांची ओळख करून देणे .
जुलै २०१७ ०१ ३१/०७/१७ तासिका-२४	२) शुध्द विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे. ३) राग - यमन, माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप तानांसह शिकविणे व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे. गायला शिकविणे.
ऑगस्ट २०१७ ०१ ते ३१/०८/१७ तासिका-२६	४) राग - तिलंग माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप- तानांसह, गायला शिकविणे व गाऊन घेणे. ५) राग - काफी, माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप- तानांसह गायला शिकविणे व गाऊन घेणे.
सप्टेंबर २०१७ ०१ ते ३०/०९/१७ तासिका-२४	६) राग - काफी धृपद, दुष्पटसह गायला शिकविणे व गाऊन घेणे. ७) राग - भैरव, माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप तानांसह , तराणा गायला शिकविणे व गाऊन घेणे.
ऑक्टोबर २०१७ ०१ ते १६/१०/१७ तासिका- १२	९) अभ्यासक्रमातील त्रिताल, एकताल, चौताल, दादरा, ताल हातावर टाळी देऊन दुष्पटसह शिकविणे व म्हणवून घेणे. १०) भजन, गजल, अभंग, गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे


प्रा. अरुण च. हरले

यशवंत महाविद्यालय, वर्धा.

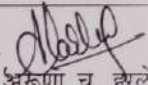
बी. ए. द्वितीय वर्ष सेमिस्टर-३

भारतीय संगीत (गायन)

प्रात्यक्षिक अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८

प्रत्येक आठवड्याला सहा तासिका याप्रमाणे

कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१७ ०१ ते ३१/०७/१७ तासिका-२४	१) कल्याण व काफ़ी थाटातील स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे. २) राग - बिहाग, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे.
ऑगस्ट २०१७ ०१ ते ३१/०८/१७ तासिका-२६	३) राग - बागेश्री, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे ४) राग - भीमपलासी, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे
सप्टेंबर २०१७ ०१ ते ३०/०९/१७ तासिका-२४	५) राग - देशकार, माहिती, सरगमगीत, छोटाख्याल आलाप-तानांसह व धूपद-दुगुन, चौगुन सह शिकविणे व गाऊन घेणे. ६) राग - देस, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल, तराणा गायला शिकविणे व गाऊन घेणे.
ऑक्टोबर २०१७ ०१ ते १६/१०/१७ तासिका- १२	७) अभ्यासक्रमातील संपूर्ण ताल, सुलताल, रुपक, दिपचंदी, ताल हातावर टाळी देऊन दुगुन, चौगुन सह शिकविणे व सराव करून घेणे ८) भजन, गजल, देशभक्तिपर गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.


प्रा. अरुणा च. हरेले

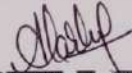
यशवंत महाविद्यालय, वर्धा.

बी. ए. द्वितीय वर्ष सेमिस्टर-३

भारतीय संगीत (गायन) Theory

संपूर्ण अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८ प्रत्येक आठवड्याला दोन तासिका याप्रमाणे

कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१७ ०१ ते ३१/०७/१७ तासिका-०८	१) गीत-गांधर्व, गान, गायक-नायक, वाग्ग्येयकार, वाग्ग्येयकाराचे गुण-दोष, वृन्दवादन, हवेली संगीत, नांदी, रागमाला, काकूभेद याविषयी माहिती लिहून देणे व समजावून सांगणे.
ऑगस्ट २०१७ ०१ ते ३१/०८/१७ तासिका-०८	३) उस्ताद अल्लाउद्दीन खाँ, उस्ताद झाकीर हुसैन, संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान लिहून देणे. ४) पं. व्हि. एन. भातखंडे व पं. व्हि. डी. पलुस्कर यांच्या स्वरलिपी पध्दतीची तुलनात्मक माहिती सांगून लिहून देणे. ५) कर्नाटकी सप्तक व संगीत पध्दती याविषयी सविस्तर माहिती सांगणे व लिहून देणे.
सप्टेंबर २०१७ ०१ ते ३०/०९/१७ तासिका-०७	६) विविध प्रांतातील लोकगीतांची माहिती सविस्तर सांगणे - कजरी, चैती, मांड, गरबा, पोवाडा, याविषयी माहिती लिहून देणे व स्पष्टीकरण करून सांगणे. ७) रविन्द्र संगीत याविषयी माहिती लिहून देणे व समजावून सांगणे.
ऑक्टोबर २०१७ ०१ ते १६/१०/१७ तासिका-०४	८) नॅच्युरल स्केल, पायथॅगोरीयन स्केल, क्रोमेटिक स्केल, इ. स्केलची माहिती सांगणे व लिहून देणे. ९) निबंध : १. राष्ट्रीय एकात्मतेमध्ये संगीताची भूमिका २. महाराष्ट्रातील नाटयसंगीत १०) अभ्यासक्रमातील दिपचंदी, सुलताल, रुपक या तालांची माहिती लिहून देणे व सर्व तालांची दुगुन व चौगुन लिहून देऊन हातावर टाळी देवून म्हणण्यास शिकविणे.


प्रा. अरूणा च. हरले

यशवंत महाविद्यालय, वर्धा.

बी. ए. भाग ३

भारतीय संगीत (गायन)

प्रात्यक्षिक अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८

प्रत्येक आठवड्याला सहा तासिका याप्रमाणे

कालावधी	अभ्यासक्रमाचे घटक
जुलै ०१ ते ३१/०७/१७ तासिका-२४	१) राग - मिर्यामल्हार, माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप- तानांसह, विलंबित ख्याल आलाप-तानांसह शिकविणे व गाऊन घेणे. २) राग - दरबारी कानडा, माहिती, सरगम, लक्षणगीत, गायला शिकविणे व गाऊन घेणे.
ऑगस्ट २०१७ ०१ ते ३१/०८/१७ तासिका-२२	३) राग - दरबारी कानडा, छोट्याख्याल आलाप- तान गायकीसह, विलंबित ख्याल आलाप-तान गायकीसह शिकविणे व गाऊन घेणे. ४) राग - शुध्दकल्याण, माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप- तान गायकीसह शिकविणे व गाऊन घेणे.
सप्टेंबर २०१७ ०१ ते ३०/०९/१७ तासिका-२४	५) राग शुध्दकल्याण विलंबित ख्याल आलाप-तान गायकीसह शिकविणे व गाऊन घेणे. ६) राग - जयजयवंती- माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप-तानगायकीसहशिकविणे व गाऊन घेणे, तसेच विलंबित ख्याल आलाप-तान गायकीसह शिकविणे व गाऊन घेणे.
ऑक्टोबर ०१ ते १६/१०/१७ तासिका-१२	७) राग - छायानट, माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप- तानांसह, शिकविणे व गाऊन घेणे
नोव्हेंबर १६ ते ३०/११/१७ तासिका-१४	८) राग - छायानट, धमार एकपट-दुगुन व चौगुन सह शिकविणे व गाऊन घेणे. ९) राग - पूरिया, माहिती, सरगम, लक्षणगीत, छोट्याख्याल आलाप- तानांसह शिकविणे व गाऊन घेणे.
डिसेंबर २०१७ ०१ ते ३१/१२/१७ तासिका-२६	१०) राग - रामकली, माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल आलाप- तानांसह तसेच धूपद-दुगुन, तिगुन, चौगुन सह शिकविणे व गाऊन घेणे. ११) राग - बसंत, माहिती, सरगम, लक्षणगीत, छोट्याख्याल आलाप- तानांसह व तराणा गायला शिकविणे व गाऊन घेणे. १२) राग - मिर्या की तोडी, माहिती, सरगम, लक्षणगीत, छोट्याख्याल आलाप- तान गायकीसह शिकविणे व गाऊन घेणे, तसेच धूपद-दुगुन, तिगुन, चौगुन सह शिकविणे व गाऊन घेणे.
जानेवारी २०१८ ०१ ते ३१/०१/१८ तासिका-२२	१३) राग - बहार, माहिती, सरगमगीत, लक्षणगीत, छोट्याख्याल तराणा गायला शिकविणे व गाऊन घेणे. भजन, गजल, नाट्यगीत, देशभक्तिपर गीत, तुमरी यापैकी एक शिकविणे व गाऊन घेणे. १४) अभ्यासक्रमातील ताल-आडाचौताल, सवारी (१५ मात्रांचा), पंजाबी, जतताल, धुमाळी, अश्र्वाताल हातावर टाळी देवून म्हणावयास शिकविणे तसेच आड लयकारी (२ में ३ मात्रा) शिकविणे व सराव करून घेणे.
फेब्रुवारी ०१ ते २०/०२/१८ तासिका-१८	१५) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे, सराव करून घेणे

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यशवंत महाविद्यालय, वर्धा.

बी. ए. प्रथम वर्ष सेमिस्टर-२

भारतीय संगीत (गायन)

प्रात्यक्षिक अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८

प्रत्येक आठवड्याला सहा तासिका याप्रमाणे

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १६ ते ३०/११/१७ तासिका-१२	१) शुध्द विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे.
डिसेंबर २०१७ ०१ ते ३१/१२/१७ तासिका- २२	२) राग - भूपाली, माहिती, सरगमगीत, लक्षणगीत, छोट्याखाल आलाप- तानांसह, विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे
जानेवारी २०१८ ०१ ते ३१/०१/१८ तासिका-२८	३) राग - बिंद्रावनी सारंग, माहिती, सरगमगीत, लक्षणगीत छोट्याखाल आलाप- तानांसह, विलंबित ख्याल आलाप तानांसह शिकविणे व गाऊन घेणे.
फेब्रुवारी २०१८ ०१ ते २८/०२/१८ तासिका-२४	४) राग - भैरवी माहिती, सरगमगीत, लक्षणगीत, छोट्याखाल आलाप- तानांसह व तराणा गायला शिकविणे व गाऊन घेणे. ५) राग - अल्हायबिलावल, माहिती व सरगमगीत, लक्षणगीत, छोट्याखाल आलाप- तानांसह, धमार गायला शिकविणे, धमाराची दुप्पट शिकविणे व गाऊन घेणे.
मार्च २०१८ ०१ ते ३१/०३/१८ तासिका-२६	७) भजन, अभंग, गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ८) अभ्यासक्रमातील झपताल, केरवा, तिलवाडा, धमार तालाची दुप्पट व चौपटसह ताल हातावर टाळी देऊन शिकविणे व म्हणवून घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.

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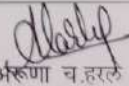
बी. ए. द्वितीय वर्ष सेमिस्टर-४

भारतीय संगीत (गायन)

प्रात्यक्षिक अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८

प्रत्येक आठवड्याला सहा तासिका याप्रमाणे

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १६ ते ३०/११/१७ तासिका -१४	१) आसावरी व पूर्वी थाटातील स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे.
डिसेंबर २०१७ ०१ ते ३१/१२/१७ तासिका- २६	२) राग - मालकंस, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप तानांसह व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे.
जानेवारी २०१८ ०१ ते ३१/०१/१८ तासिका-२८	३) राग - केदार, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे. ४) राग - पूर्वी माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, गायला शिकविणे व गाऊन घेणे.
फेब्रुवारी २०१८ ०१ ते २८/०२/१८ तासिका-२४	५) राग - हमीर, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे. तराणा गायला शिकविणे व गाऊन घेणे. ६) राग - जौनपुरी, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह गायला शिकविणे व गाऊन घेणे. धमार गीतप्रकार दुप्पट व चौपटसह गायला शिकविणे व गाऊन घेणे
मार्च २०१८ ०१ ते ३१/०३/१८ तासिका-२६	७) अभ्यासक्रमातील संपूर्ण ताल, धमार, झूमरा, तीव्रा, ताल हातावर टाळी देऊन म्हणावयास शिकविणे व सराव करून घेणे ८) भजन, गजल, देशभक्तिपर गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.


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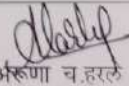
बी. ए. द्वितीय वर्ष सेमिस्टर-४

भारतीय संगीत (गायन)

प्रात्यक्षिक अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८

प्रत्येक आठवड्याला सहा तासिका याप्रमाणे

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १६ ते ३०/११/१७ तासिका -१४	१) आसावरी व पूर्वी थाटातील स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे.
डिसेंबर २०१७ ०१ ते ३१/१२/१७ तासिका- २६	२) राग - मालकंस, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप तानांसह व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे.
जानेवारी २०१८ ०१ ते ३१/०१/१८ तासिका-२८	३) राग - केदार, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे. ४) राग - पूर्वी माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, गायला शिकविणे व गाऊन घेणे.
फेब्रुवारी २०१८ ०१ ते २८/०२/१८ तासिका-२४	५) राग - हमीर, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे. तराणा गायला शिकविणे व गाऊन घेणे. ६) राग - जौनपुरी, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह गायला शिकविणे व गाऊन घेणे. धमार गीतप्रकार दुप्पट व चौपटसह गायला शिकविणे व गाऊन घेणे
मार्च २०१८ ०१ ते ३१/०३/१८ तासिका-२६	७) अभ्यासक्रमातील संपूर्ण ताल, धमार, झूमरा, तीव्रा, ताल हातावर टाळी देऊन म्हणावयास शिकविणे व सराव करून घेणे ८) भजन, गजल, देशभक्तिपर गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.


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बी. ए. द्वितीय वर्ष सेमिस्टर-४

भारतीय संगीत (गायन) Theory

संपूर्ण अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८ प्रत्येक आठवड्याला दोन तासिका याप्रमाणे

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर २०१७ १६ ते ३०/११/१७ तासिका-०४	१) विविध प्रांतातील लोकगीतांची माहिती सविस्तर सांगणे - बाऊल, भटियाली, लावणी, भारूड, किर्तन, स्पष्टीकरण करून सांगणे.
डिसेंबर २०१७ ०१ ते ३१/१२/१७ तासिका-०९	२) इक्वली टेम्पर्ड स्केल, डायोटोनिक स्केल, पेन्टोटोनिक स्केल, हेक्झायोटोनिक स्केल इ. स्केलची माहिती सांगणे व लिहून देणे. ३) वृन्दगायन, संगीत रत्नाकर ग्रंथातील शिक्षाकार व अनुकार, गायकाचे गुण-दोष, वादकाचे गुण-दोष ची माहिती. स्वरांतर, स्वरांतरचे प्रकार, पाश्चात्य संगीतातील स्वरांतर व भारतीय स्वरांतर (चतुःश्रुतिक, त्रिःश्रुतिक, द्विःश्रुतिक) याची तुलना, स्केल (सप्तक)-ऑक्टेव्ह (अष्टक), परमेलप्रवेशक राग व अध्वदर्शक स्वर याविषयी सविस्तर माहिती लिहून देणे व सांगणे.
जानेवारी २०१८ ०१ ते ३१/०१/१८ तासिका-०९	४) उस्ताद अब्दुल करीम खॉं, सदारंग-अदारंग या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान लिहून देणे. ५) दाक्षिणात्य ताल पध्दती याविषयी सविस्तर माहिती लिहून देणे व सांगणे.
फेब्रुवारी २०१८ ०१ ते २८/०२/१८ तासिका-०८	६) निबंध : १. समारोह, चर्चासत्र, कार्यशाळा, महोत्सव ह्यांचे संगीतात महत्व २. रिमिक्स आणि फ्युजन ३. म्युजिकथेरेपी- संगीत उपचारपध्दती इ. विषयावर चर्चा करून मुद्दे लिहून देणे व निबंध लिहून देणे.
मार्च २०१८ ०१ ते ३१/०३/१८ तासिका-०८	७) अभ्यासक्रमातील झूमरा, तिन्रा, धमार यांची माहिती लिहून देणे व वरील सर्व तालांची दुगुन, व चौगुन लिहून देऊन हातावर टाळी देवून म्हणण्यास शिकविणे. ८) हमीर-केदार, मालकंस-जौनपुरी, राग जोडयांचा तुलनात्मक अभ्यास करवून घेणे.

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भारतीय संगीत (गायन) Theory

संगीतशास्त्र अभ्यासक्रमाचे मासिक नियोजन २०१७ ते २०१८ प्रत्येक आठवडयाला दोन तासिका याप्रमाणे

जुलै २०१७ ०१ ते ३१/०७/१७ तासिका-०८	१) रगालाप -रूपकालाप, स्वस्थान नियम, मुखचालन, आक्षिप्तिका अल्पत्व-बहुत्व, अविर्भाव-तिरोभाव व्याख्या व वैशिष्ट्ये सांगणे व लिहून देणे. जातीची गुण-वैशिष्ट्ये लिहून देणे, श्रुती व श्रुतिची व्याख्या व वैशिष्ट्ये, संवाद व विवाद यांचा श्रुतीशी असणारा संबंध लिहून देवून समजावून सांगणे.
ऑगस्ट ०१ ते ३१/०८/१७ तासिका-०९	२) आधुनिक आलाप गायन, गमक व गमकाचे प्रकार, तान व तानेचे प्रकार, हार्मनी-मेलोडी याविषयी विस्तृत माहिती सांगणे व लिहून देणे. ४)निबध्द गान-अनिबध्द गान, आलपती व्याख्या व माहिती लिहून देणे.
सप्टेंबर ०१ ते ३०/०९/१७ तासिका-०८	३) रागवर्गीकरणाच्या विविध पध्दतींची माहिती लिहून देणे. अ) देशी राग वर्गीकरण-दशविध राग वर्गीकरण (शारंगदेव) ब) रागांग राग वर्गीकरण क) राग-रागिणी वर्गीकरण ड) थाट-राग वर्गीकरण इ) शुध्द-छायालग-संकीर्ण राग वर्गीकरण पध्दती समजावून सांगणे. पं. अहोबल व पं. श्रीनिवास यांची वीणेच्या आधारे शुध्द-विकृत स्वरस्थापना करण्याची पध्दत लिहून देणे व समजावून सांगणे.
ऑक्टोबर ०१ ते १६/१०/१७ तासिका-०४	४) मतंग-बृहद्देशी, रामामात्य - स्वरमेलकलानिधी, पं. व्यंकटमुखी- चर्तुदण्डी प्रकाशिका या ग्रंथकारांच्या संगीतातील योगदानबद्दल सविस्तर माहिती लिहून देणे. झालेल्या अभ्यासक्रमावर एक चाचणी परीक्षा घेणे.
नोव्हेंबर १६ ते ३०/११/१७ तासिका-०४	५) हद्दू-हस्सू खॉं या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे
डिसेंबर ०१ ते ३१/१२/१७ तासिका-०७	६) इनायत खॉं, उस्ताद फैय्याज खॉं, पं. ओंकारनाथ ठाकूर व पं. रवीशंकर या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे. ७) घराण्यांचा इतिहास व संगीतातील प्रत्येक घराण्याची माहिती सविस्तर लिहून देणे. १. ग्वाल्हेर घराणे २. आग्रा घराणे, ३. जयपूर घराणे, ४. किराणा घराणे ५. पटीयाला घराणे-गायकिची वैशिष्ट्ये आणि प्रगती समजावून सांगणे.
जानेवारी ०१ ते ३१/०१/१८ तासिका-०९	८) १)व्यक्तिमत्त्व विकासामध्ये संगीताची भूमिका २)गुरू-शिष्य परंपरा आणि महाविद्यालयीन पध्दतीमध्ये संगीत शिक्षण ३) दृक-श्राव्य साधनांचा संगीतामध्ये उपयोग. ४) संगीत पत्रकारीता, प्रकाशन, सामाजिकता, प्रसारमाध्यमांमध्ये संगीताची भूमिका. याविषयी चर्चा करून मुद्दे लिहून देऊन निबंध तयार करून घेणे.
फेब्रुवारी ०१ ते २८/०२/१८ तासिका-०८	९) आडाचौताल, पंजाबी, जतताल, धुमाळी, पंचम सवारी, अध्धा तालांची माहिती दुगुन, तिगुन, चौगुन सह लिहून देणे व समजावून सांगणे. १०)रागांची तुलनात्मक माहिती लिहून देणे व समजावून सांगणे.

प्रा. अरुणा च. हरले

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2017 – 2018

Class :- B. A. I Sem.

Political Theory

Name of Teacher :- Prof. Dr.Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July 2017	21	1. Political Theory :- Meaning, Nature, Scope and Significance 2. State :- Meaning, Basic Elements, liberal and Marxist approach	
Unit II				
2.	August	19	3. Power :- Meaning, Nature Significance and Types 4. Authority :- Meaning, Nature Significance and Types	
Unit III				
2.	August		5. Liberty : Meaning, Nature Significance and Types.	
3.	September	18	6. Equality : Meaning, Nature Significance and Types	
Unit IV				
	September		7. Rights :- Meaning, Nature Types, Theory of Natural Rights	
4.	October 2017	09	➤ Legal Theories of Rights 8. Justice :- Meaning, Nature, Types Distributive Justice Feminist Perspective Viva	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2017 – 2018

Class :- B. A. II Sem.

Western Political Thought

Name of Teacher :- Prof. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	December	19	Plato 1. Ideal State 2. Philosopher King 3. Theory of Justice	
Unit II				
	December		Aristotle 1. Theory of State	
2.	January 2017	20	2. Classification of State 3. Thoughts on revolution 4. Slavery	
Unit III				
	January 2017		J. S. Mill 1. Concept of Liberty	
3.	February 2017	18	2. Concept of Democracy 3. Property 4. Government	
Unit IV				
	February 2017		Karl Marks 1. Dialectical Materialism	
4.	March 2017	14	2. Marks Theory of Class War 3. Thoughts on State 4. Theory of Surplus Value Justice Feminist Perspective Viva	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2017 – 2018

Class :- B. A. III Year

Comparative Governments and Politics

Name of Teacher :- Prof. Dr.Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July	10	1. a) Comparative Politics :- Meaning, Nature, Scope and Significance	
2.	August	20	1. b) Approaches :- legal Institutional, Behavioral 2. a) Constitution :- Meaning, Nature, Features, Classification and Amendments	
3.	September	21	2. b) Constitutionalism :- Meaning, Nature, Development Features and Problems	
Unit II				
	September		3. a) Historical Background :- U.K., U.S.A., Swiss and China 3. b) Political Tradition	
4.	October	10	4. a) Political Culture :- Meaning, Nature, Types and Significance in U.K., U.S.A., Swiss and China	
5.	November	12	4. b) Features of Constitutions :- U.K., U.S.A., Swiss and China	
Unit III				
	November		5. a) Legislature :- Composition Powers, Function in U.K., U.S.A.	
6.	December	21	5. b) Legislature :- Composition Powers, Function In Swiss and China 6. a) Political Parties b) Pressure Group :- Meaning, Nature and Function in U.K., U.S.A., Swiss and China	

Unit IV				
7.	January 2018	22	7. a) Executive :- Composition Powers, Function in U.K., U.S.A. b) Executive :- Composition Powers, Function in Swiss and China 8. a) Judiciary :- Composition Powers, Function in U.K., U.S.A.	
8.	February 2018	19	8. b) Judiciary :- Composition Powers, Function in Swiss and China	
Unit V				
	February 2018		9. a) Political Partification Meaning, Nature, Scope b) Political Participation in U.K., U.S.A., Swiss and China 10. a) Women's Participation at different level of Political order	
9.	March 2018	07	10. b) Women's Political Participation in U.K., U.S.A., Swiss and China	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2017 – 2018

Class :- M.A. I Semester

Theory and Practice of Diplomacy

Name of Teacher :- Prof. Dr.Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July 2017	12	a) Diplomacy :- Meaning, Nature and Scope b) Relationship with foreign policy	
Unit I				
2.	August 2017	18	b) Relationship with International Relation	
Unit II				
	August 2017		a) Evolution of Theory, Practices and methods, Diplomatic offices and Agents, Diplomatic Language. b) Negotiations, Treaties Alliance, Different Types of Diplomacy	
Unit III				
3.	September 2017	17	a) Instrument of National Policy :- Promotion of National interest diplomacy during war and peace, Diplomatic Services and Consular Services, Privileges and Immunities b) Recent Changes :- Diplomacy by conference, Diplomacy and Commercial interest, Diplomacy at the Regional and International Multilateral Organizations	
Unit I				
3.	September 2017		a) Open Diplomacy :- Meaning, Nature and Characterlsts, Functions	
Unit IV				
4.	October 2017	12	a) Role of Democratic Diplomacy, open diplomacy and Resolution of international Conflicts b) Issues before global diplomacy :- Racial discrimination Environment Global Terrorism, Nuclear Proliferation, Gender Discrimination	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2017 – 2018

Class :- M.A. III Semester

Public Administration

Name of Teacher :- Prof. Dr.Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July 2017	13	Public Administration a) Meaning, Nature, Evolution, objectives, Role and Scope b) Theories :- Decision making Human Relations	
2.	August 2017	18	b) Scientific Management Theory	
Unit II				
	August 2017	18	Basic Concepts a) Organisation, Hierarchy unity of command b) Authority, Responsibility Delegation of powers	
Unit III				
3.	September 2017	17	Financial Administration a) Role of Administration in planning, Budgeting and Development b) Accountability and control of the legislature & Executive	
Unit IV				
	September 2017		a) Personnel Administration :- Recruitment, Training	
4.	October 2017	11	a) Performance Appraisal and Promotion b) Issues and New Trends :- Role of Civil Society ombudsmen, Good Governance E- Governance	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2017 – 2018

Class :- M.A. II Semester

Comparative Politics

Name of Teacher :- Prof. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	November 2016	03	a) Comparative Politics :- Meaning, Nature and Scope, Growth of Comparative Politics	
2.	December 2016	16	Traditional Approaches to the study of comparative Politics Philosophical, Historical, legal - Institutional b) Modern Approaches to the study of comparative politics :- Systems structural, Functionalism, Political Sociology and Political Economy	
Unit II				
3.	January 2017	16	a) Constitutionalism :- Meaning and Features, Development of Constitutionalism b) Comparative study of Political Institutions – Executive Legislature and Judiciary	
Unit III				
4.	February 2017	15	a) Political Development Modernization and Change :- Definition, Implications and Dimensions Marxian Perspective, Sustainable, Development Perspective b) Political Parties, Elections and Voting Behaviour, Leadership Elites and Role of Women in Politics	
Unit IV				
5.	March 2017	17	a) Political Culture :- Meaning. Nature and Components b) Political Socialization and communication :- Meaning, Nature	
6.	April 2017	12	Agents of Political Socialization and Mobilization	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2017 – 2018

Class :- M.A. IV Semester

Political Sociology

Name of Teacher :- Prof. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	December 2015	11	a) Political Sociology :- Meaning and Scope	
2.	January 2016	17	b) Approaches :- Systems, Marxist and Developmental	
Unit II				
	January 2016		a) Bureaucracy :- Meaning & Nature, Weber's contribution	
3.	February	16	b) Power, Authority, legitimacy social stratification	
Unit III				
3.	February		a) Political Culture :- Meaning, Nature and Types b) Political socialization :- Meaning, Nature, Process	
Unit IV				
4.	March	17	a) Change and Development Political Participation b) Sanskritization and Westernization, political mobilization	
5.	April	03	Viva	

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Department of Political Science

Annual Teaching Plan 2017 – 2018

Class :- B. A. ISem.

Paper : Political Theory

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	June 2017	10	1) Political Theory :- Meaning, Nature, scope and Significance 2) State :- Meaning, Basic Elements, Approaches (Liberal & Marxist)	
Unit II				
2.	July 2017	22	3) Power :- Meaning, Nature Significance and Types	
3.	August 2017	21	4) Authority :- Meaning, Nature Significance and Types	
Unit III				
	August 20167		5) Liberty : Meaning, Nature Significance and Types.	
3.	September 2017	20	6) Equality : Meaning, Nature Significance and Types.	
Unit IV				
	September 2017		7. Rights :- Meaning, Nature Types, Theory of Natural Rights, Legal Theory of Rights	
4.	October 2017	20	8) Justice :- Meaning, Nature, Types Distributive Justice, Feminist Perspective Revision of University Examination Paper	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan 2017-18

Class :- B. A. II Sem.

Paper : Western Political Thought

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	December 2017	22	Plato 1) Ideal State 2) Philosopher King 3) Theory of Justice	
2.	January 2018	23	4) Theory of Communism	
Unit II				
	January 2018		Aristotle 1) Theory of State 2) Classification of State 3) Thoughts on revolution 4) Slavery	
Unit III				
3.	February 2018	20	J. S. Mill 1) Concept of Liberty 2) Concept of Democracy 3) Property	
4.	March 2018	20	4. Government	
Unit IV				
	March 2018		Karl Marx 1) Dialectical Materialism 2) Class War	
5.	April 2018	16	3) Thoughts on State 4) Theory of Surplus Value Review on Syllabus and University Exam. Papers	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Annual Teaching Plan 2017 -2018

Class :- B. A. III Sem.

Paper : Indian Government and Politics

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	June 2017	10	1) Preamble :- Nature, Objectives of Constitution of India.	
2.	July 2017	22	2) Features of Indian Constitution	
Unit II				
	July 2017		3) Fundamental Rights :- Meaning, Kinds, restrictions.	
3.	August 2017	23	4. Directives Principles of state Policy :- Nature and Significance	
Unit III				
	August 2017		5) President :- Powers and Functions 6) Parliament :- Composition, Powers & Functions	
4.	September 2017	22	7) Prime Minister :- Powers & Functions	
Unit IV				
			8) Supreme Court :- Composition, Powers & Jurisdiction: Original, Appellate, Advisory and Judicial Review	
5.	October 2017	12	9) Major Issues in Indian Politics :- Caste, Religion, Terrorism Review on Syllabus Preparation of University Exam.	

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Department of Political Science

Annual Teaching Plan 2017-18

Class :- B. A. IV Sem.

Paper : State Government and Politics

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	November 2017	12	1)Centre :- State Relations :- Legislative,	
2.		22	2) Governor – Powers, Functions & Role	
	December 2017		Unit II 3) Legislative Assembly :- Composition, Powers & Functions	
3.	January 2018	20	4) Legislative Council :- Composition, Powers and Functions	
	January 2018		Unit III 5)Chief Minister :- Powers & Functions & Role	
4.	February 2018	20	6)High Court :- Composition, Powers & Functions Unit Test Seminar Group Discussion	
Unit IV				
5.	March 2018	21	7) 73 rd & 74 th Constitutional Amendment, Women Reservation and Panchyat Raj 8) Right to Information :- Nature, Importance, Role	
6.	April 2018	10	Unit Test Seminar Viva Preparation of University Examinations	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Annual Teaching Plan 2017-18

Class :- M.A. I Semester

Paper : Indian Government & Politics

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July 2017	19	a) Philosophy of the Constitution of India, Salient features and Constitutional objectives, Idea of welfare State b) Nature of Rights :- Civil, Political, Social and Economic, Role of Judiciary	
Unit II				
2.	August 2017	22	a) Indian Federalism :- Features of Indian Federalism, Strains and Tensions between centre and state b) Union Government :- President, Prime Minister, Cabinet, Parliament, Composition, Powers Seminar	
Unit III				
3.	September 2017	22	a) Electoral Politics :- Election Commission and Electoral Process, Party System Indian b) Pressure Groups, Interest Groups and Social movements	
Unit IV				
4.	October 2017		a) Politics of Identity and representation, caste, Class, Gender, Language, Religion and Region b) Development, Communalism, Violence, globalization, Terrorism, radical Politics * Group Discussion	

Yeshwant Mahavidyalaya, Wardha

Department of Political Science

Teaching Plan 2017-18

Class :- M.A. II Semester

Paper : Western Political Thought

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	December 2017	23	a) Classical Political Thought :- Meaning, Nature, Characteristics and Significance, Evolution of a Political Theory b) Plato and Aristotle	
Unit II				
2.	January 2018	23	a) Social Contract :- Meaning, Nature, Significance, achievements of social contract theory b) Hobbes, Locke, Rousseau Seminar	
Unit III				
3.	February 2018	19	a) Theory of utilitarianism :- Meaning, nature, significance and contributions Group Discussion	
Unit IV				
4.	March 2018	22	b) Bentham and Mill a) Scientific Socialism :- Meaning, Nature, Significance, contributions, Impact on Political Theory Seminar	
5.	April 2018	12	b) Hegel and Marx Revision of Syllabus and University Exam. Paper	

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Department of Political Science

Annual Teaching Plan 2017-18

Class :- M.A. IIIrd Semester

Paper : Politics of Maharashtra

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July 2017	18	a) Historical Background of state of M.S. Role of Maharashtra Ekikaran Samiti b) Re-organisation of States :- Reports, Socio - Cultural determinants M.S. Politics	
Unit II				
2.	August 2017	22	a) Socio – Economic determinants of Politics of M.S. :- Caste, Sub region, Language, Industrialisation, Agriculture, Trade Union and Co-operative sector b) Major Political Parties in Maharashtra :- Congress, BJP, SS, NCP, RPI	
Unit III				
3.	September 2017	22	a) Role of Political Elites in the Formation of State b) Coalition Governments in M.S. Post 1990, Pressure Groups and Social movement in Maharashtra Seminar	
Unit IV				
4.	October 2017	14	a) Emerging issues in the Politics of Maharashtra: demand of separate State of Vidarbha, farmers suicide, Naxalism b) Dalit Assertion, Women's movement, recent demand for caste and Communal reservation, demand for reservation in private Sector	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2017 – 2018

Class :- M.A. IV Semester

Paper- State Politics in India

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	December 2017	22	a) Nature and Significance of the study, Patterns of State Politics b) Socio – Economic determinants of State Politics Seminar	
Unit II				
2.	January 2018	23	a) Centre-State relationship :- Legislative, administrative, financial b) Impact of National Politics on State Politics	
3.	February 2018	20	b) Role of Regional Political Parties	
Unit III				
	February 2018		a) Issues in State Politics : Demand of autonomy and small States, Border and river dispute, Caste and Ethnic inclusion and Exclusion.	
4.	March 2018	22	b) Linguistic, regional, religions, communalism, development, environment and gender Justice	
Unit IV				
	March 2018		a) Electoral Politics – Party Politics of Regional Political Parties, Political Elites – Functions and role & social movements	
5.	April 2018	15	b) Human Development Index :- Issues, Regional imbalances, Literacy, Sex ratio, Poverty, Unemployment	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2017-2018)

Class- B.A.Ist semester pattern (New syllabus)

Name of Teacher :- Prof.D.P.Deshmukh.

Subject : Sociology: An Introduction

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2017	Unit 1)	17	EXST 2
		Understanding Sociology : A) sociology : its meaning, definition & characteristics as a science. B) Relationship of sociology with other social sciences: Anthropology , history, Political sciences & economics.		
		Unit 2) Basic concepts in sociology: A) Group, reference groups, Association		
2	AUG.2017	Institution, community, & society. B) Development of Human societies: Pre- Modern societies { hunting & gathering societies, agrarian societies} Modern Industrial Society: its characteristics- urbanism, capitalism, industrialism C) society & Individual: A mutual relationship	16	EXST 3
3	SEP. 2017	Unit 3)	14	EXST 4
		Socialization: A) Meaning, Processes & importance of socialization. B) Agencies of socialization: family, education, religion, peer group & mass media. C) Mead's concepts of "I", 'ME' & socialization.		
4	OCT.2017	Unit 4)	14	EXST 4
		Social Structure: A) Elements of social structure. B) Functions & dysfunctions of social structure. C) social-cultural processes: cooperation, conflict, accommodation, assimilation & competition.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2017-2018)

Class- B.A. semester III pattern (New syllabus)

Name of Teacher :- Prof. D.P.Deshmukh.

Subject : FOUNDATION OF SOCIOLOGICAL THOUGHT

SR NO.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2017	UNIT - I	17	EXST 2
		<u>EMERGENCE OF SOCIOLOGY AS A DISCIPLINE:</u> A) The intellectual and social forces, B) The social , Economic and political forces.		
2	AUG.2017	UNIT - II	16	EXST 3
		<u>FOUNDERS OF SOCIOLOGY : I</u> A) August comte: Views on positivism and law of three stages of society. B) Herbert spencer : Organic analogy, Theory of social Evolution, military and industrial Society		
3	SEP. 2017	UNIT-III	15	EXST 4
		<u>FOUNDERS OF SOCIOLOGY : II</u> A) Charles Horton cooley : looking- glass self, primary group : its characteristics and importance B) Emile Durkheim : Types of suicide, religion and its functions.		
4	OCT.2017	UNIT- IV	15	EXST 4
		<u>FOUNDERS OF SOCIOLOGICAL THOUGHT:III</u> A) KARL MARX: Capitalism and its criticism, class and class struggle B) Max Weber: Types of social action , types of authority and Bureaucracy.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of Sociology

Teaching Plan – 2017 - 2018

Name of Teacher :- Prof.D.P.Deshmukh.

Class :- M.A. Semester I CBCS PATTERN

Core paper (Compulsory)

Subject: Classical sociological Thinking (Paper I)

SR NO	MONTH	EXPECTD NO. OF LECTURES	TOPIC TO BE TAUGHT	REMARK
Unit I				
1.	July 2017.	16	Rise And Development Of Sociology And Sociological Theory :- A) The Social, Economic And Political Forces In Development Of Sociological Theory. B) Intellectual And Philosophical Forces In The Development Of Sociology And Sociological Theory.	
Unit II				
2.	August 2017.	17	August Comte: A) Hierarchy Of Sciences, Positivism. B) Social Statics And Dynamics, Law Of Three Stages.	
Unit III				
Herbert Spencer :- A) Social Evolution, Organic Analogy, B) Military And Industrial Society.				
Unit IV				
3.	Septembr 2017.	16	Emile Durkheim:- A) Social Facts : Its Characteristics And Importance B) Division Of Labour : Lts Causes And Functions, Mechanical And Organic Solidarity.	EXST-2
Unit IV				
4.	October 2017.	16	C) Religion: Sacred And Profane Elements In The Context Of Religion. D) Suicide : Statistics On Suicide, Causes And Types Of Types Of Suicide In Society.	EXST -2

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2017-2018)

Class: M.A.IInd sem CBCS Pattern

Name of Teacher :- Prof.D.P.Deshmukh.

Core paper (Compulsory)

Subject: Classical Theoretical Foundations Paper : I

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2017	UNIT I) KARL MARK :	16	
		❖ A) Class Formation And Class struggle ❖ B) Dialectical Materialism And Theory Of Social Change ❖ C) Alienation, Value And Exploitation		
2	JAN. 2018	UNIT II) MAX WEBER:	16	
		❖ A) Social Action: Theory And Types Of Social Action ❖ B) Protestant Ethic In The Emergence Of Modern Capitalism		
3	FEB. 2018	❖ C) Ideal Types Of Authority And Bureaucracy	14	Exas-3
		UNIT III) VILFREDO PARETO :		
		❖ A) Logical And Non-Logical Actions ❖ B) Residues And Derivations ❖ C) Circulation Of Elites		
4	MARCH. 2018	UNIT IV) GEORG SIMMEL:	16	
		❖ A) Concept Of Individual And Society ❖ B) Social Interaction: Forms And Types ❖ C) Subjective And Objective Culture		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Annual Teaching plan (2017-2018)

Name of Teacher :- Prof.D.P.Deshmukh.

Class- M.A.IIIrd sem. CBCS Pattern

Core Elective Paper (optional)

Subject : Globalization And Society Paper: III

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2017	UNIT - I	15	
		<u>UNDERSTANDING GLOBALIZATION:</u> <ul style="list-style-type: none">❖ A) Concept: Definition And Distinctive Characteristics Of Globalization.❖ B) Processes Of Globalization : Westernization, Easternization.❖ Amercanziation And Anit – Americanization.		
2	AUG. 2017	UNIT - II	15	
		<u>GLOBAL STRUCTURE:</u> <ul style="list-style-type: none">❖ A) Neo- liberalism and Neo – Marxian Alternatives, nation- state, imagined Community❖ B) Civil Society , Cultural Hybridization, Cultural Convergence.		
3	SEP.2017	UNIT- III	15	
		<u>AGENCIES OF GLOBALIZATION :</u> <ul style="list-style-type: none">❖ A) Economic agencies, viz. Multinational Corporation (MNCs),WTO, Political agencies, viz. Government & Non- Governmental Organizations (NGOs)❖ B) Cultural Agencies: Mass Media & ICT		
4	OCT.2017	UNIT-IV	15	
		<u>CHALLENGES OF GLOBALIZATION:</u> <ul style="list-style-type: none">❖ A) Inequality, poverty, rural – urban & majority- minority divide❖ B) Religious fundamentalism, conflict over natural resources		

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF SOCIOLOGY

TEACHING PLAN (2017-2018)

Class- B.A.III Year

Name Of Teacher :- Prof.D.P.Deshmukh.

Subject: Indian Society : Issues And Problems

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
UNIT- 1				
1.	July 2017	14	<ul style="list-style-type: none"> ▪ <u>INDIAN SOCIETY , STRUCTURE AND INEQUALITY:</u> ▪ A] Caste as a structure of inequality ▪ B] Changes in caste system : factors of change. ▪ C] Caste and class in india : class with in caste 	
2.	August 2017	18	D] Caste, reservation and vote bank politics	
			UNIT- 2	
			<ul style="list-style-type: none"> ▪ <u>FAMILY IN CONTEMPORARY INDIAN SOCIETY:</u> ▪ A] Disintegration of joint family: It's causes and consequences ▪ B] Intra and inter generational conflict : Meaning , causes and measures to check ▪ C] Dowry, divorce, Role and status of woman , domestic violence and problems. 	
3.	September 2017	14	UNIT- 3	
			<ul style="list-style-type: none"> ▪ <u>TRIBAL ISSUES AND PROBLEMS IN INDIA.</u> ▪ A] Demographic profile of tribals: habitat and distribution of tribal population ▪ B] tribal problems : poverty , illiteracy , indebtedness, alienation, agrarian issues and exploitation. 	

YESHWANT MAHAVIDYALAYA WARDHA

4.	October 2017	13	<ul style="list-style-type: none"> ▪ C] Education , occupation and development among tribals ▪ D] Social Mobility and change : HINDUIZATION and SANSKRITIZATION formation of tribal states and tribal development . status of women among tribals 	
5.	December 2017	19	<p align="center">UNIT - 4</p> <p><u>EDUCATION AND INDIAN SOCIETY:</u></p> <ul style="list-style-type: none"> ▪ A] Education in pre- colonial, colonial and modern india ▪ B] Gender bias in Education in india : Obstacles to women’s Education. ▪ C] Constitutional provisions for Education Among SCs, STs and Other backward classes. 	
6.	January 2018	18	<ul style="list-style-type: none"> ▪ D] Privatization of higher Education : Merits Demerits <p align="center">UNIT - 5</p> <p><u>POPULATION AND INDIAN SOCIETY</u></p> <ul style="list-style-type: none"> ▪ A] population growth : its causes and consequences ▪ B] population and planning and control: methods and strategies 	
7.	February 2018	15	<ul style="list-style-type: none"> ▪ C] Population and issues related to development and environment ▪ D] Population Education: Its social ,Economic and political dimensions ▪ Test exam 	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2017-2018)

Class- B.A.semester - I pattern

Name of Teacher :- Prof.S.B.Raibole

Subject : Sociology: An Introduction

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2017	UNIT 1)	17	EXST 2
		Understanding Sociology : <ul style="list-style-type: none"> ❖ A) sociology : its meaning, definition & characteristics as a science. ❖ B) Relationship of sociology with other social sciences : Anthropology , history, Political sciences & economics. 		
		UNIT 2) Basic concepts in sociology: <ul style="list-style-type: none"> ❖ A) Group, reference groups, Association 		
2	AUG.2017	<ul style="list-style-type: none"> Institution, community, & society. ❖ B) Development of Human societies: ❖ Pre- Modern societies { hunting & gathering societies, agrarian societies} ❖ Modern Industrial Society: its characteristics- urbanism, capitalism, industrialism ❖ C) society & Individual: A mutual relationship 	16	
3	SEP. 2017	UNIT 3)	13	EXST 2
		Socialization: <ul style="list-style-type: none"> ❖ A) Meaning, Processes & importance of socialization. ❖ B) Agencies of socialization: family, education, religion, peer group & mass media. ❖ C) Mead's concepts of "I", 'ME' & socialization. 		
4	OCT.2017	UNIT 4)	16	EXST 3
		Social Structure: <ul style="list-style-type: none"> ❖ A) Elements of social structure. ❖ B) Functions & dysfunctions of social structure. ❖ C) social-cultural processes: cooperation, conflict, accommodation, assimilation & competition. 		

YESHWANT MAHAVIDYALAYA WARDHA

**Department of sociology
Teaching plan (2017-2018)**

Class- B.A. semester II

Name of Teacher :- Prof.S.B.Raibole

Subject :- Sociology : Themes and Perspectives.

Sr. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC 2017	Unit 1	13	
		<u>CULTURE AND SOCIETY:</u> A) Meaning, Definition and Characteristics of Culture. B) Elements of Culture : Cognitive Elements, Beliefs, Values and Norms, and signs. C) culture and ways of Individual Behaviour and Personality.		
2	JAN.2018	Unit 2	18	
		<u>SOCIAL DEVIATION AND SOCIAL CONTROL :</u> A) Social Deviance and Conformity : Meaning and Definition, Causes of and Measures to Check Deviation Behaviour. Factors Promoting Conformity. B) Anomie and Social Deviation , social Structure and Social Deviation. C) SOCIAL CONTROL : Meaning, Definition and Means –Formal and informal Means.		
3	FEB.2018	Unit 3	14	EXST-4
		<u>SOCIAL STRATIFICATION AND SOCIAL MOBILITY :</u> A) Social Differentiation and social Stratification. B) Meaning, Definition and Forms of social Stratification. C) Social Mobility : Meaning , Definition and Types of Social of social Mobility.		
4	MAR.2018	Unit 4	11	
		<u>MAJOR PERSPECTIVES IN SOCIOLOGY :</u> A) Structural – Functional Perspective. B) Conflict Perspective. C) Feminist perspective.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2017-2018)

Class- M.A.IVth sem (CBCS)

. Name of Teacher :- Prof. Sandipkumar. B. Raibole

Subject : Recent trends in sociological Theory Paper: I

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2017	Unit 1) Critical Theory:	12	
		<ul style="list-style-type: none"> ❖ 1) Georg Lukacs: ❖ 2) Antonio Gramsci: economic determinism ❖ 3) Louis Althusser: Marxian structuralism ❖ 4) Max Horkheimer: ❖ 5) Theodor Adorno: ❖ 6) Herbert Marcuse 		
2	JAN. 2018	Unit 2) Post structuralism:	16	Exet 3
		<ul style="list-style-type: none"> ❖ 1) Jacques Derrida: works derrida, mind, self, ❖ 2) Michel Foucault: discourse of power and knowledge, madness and civilization, objectivation, subjectivism. 		
3	FEB. 2018	Unit 3) Recent Trends in sociological Theorizing:	16	
		<ul style="list-style-type: none"> ❖ 1) Structuration : Anthony Giddens (actor) the sum of their actions, practical knowledge, Discursive, unconscious concept of social structure, Giddens .concept of institution. ❖ 2) Culture and agency : Margaret Archer 		
4	MAR 2018	Unit 4) Recent Trends in sociological Theorizing:	12	Exst 4
		<ul style="list-style-type: none"> ❖ 1) Habitus and Field : Pierre Bourdieu- ❖ 2) Colonization of the life-world:- Jurgen Habermas ❖ 3) Post-modernism : Jean Francois Lyotard: Lyotard's main issues-narrative/scientific, condition, meta narratives or Rejection of Totality 		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2016-2017)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class- M.A.IIIrd sem.CBCS

Subject : Orientations in sociological Theory Paper : I

SR. No	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2017	Unit 1)	15	EXST 3
		1) <u>STRUCTURALISM</u>: A) A.R.RADCLIFFE-BROWN B) LEVI-STRAUSS		
2	AUG. 2017	Unit 2)	16	
		2) <u>FUNCTIONALISM</u> : A) BRONISLAW MALINOWSKI B) ROBERT K. MERTON C) TALCOTT PARSONS		
3	SEP.2017	Unit- 3)	13	EXST 3
		3) <u>CONFLICT THEORY</u>: A) RALF DAHRENDORF B) LEWIS COSER		
		Unit 4) <u>PHENOMENOLOGY AND ETHNOMETHODOLOGY</u> A) <u>PHENOMENOLOGY</u> : ALFRED SCHUTZ AND PETER BETGER		
4	OCT.2017	B) <u>ETHNOMETHODOLOGY</u> : HAROLD GARFINKEL AND EEVING GOFFMAN	08	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2017-2018)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class: M.A.Ist sem CBCS

Subject : Sociology Of Social Movements Paper : III

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY 2017	Unit 1)	14	Exst - 3
		<u>UNDERSTANDING SOCIAL MOVEMENTS:</u> <ul style="list-style-type: none">➤ A) Defining Features and types of social movements, viz. reform, revival, revolutionary, protest, counter movement.➤ B) Theories of social Movement : Relative deprivation Theory, Structural Strain Theory, Resource Mobilization theory and Political process Theory.		
2	AUG.2017	Unit 2)	14	
		<u>SOCIAL MOVEMENTS AND SOCIAL TRANSFORMATION:</u> <ul style="list-style-type: none">➤ A) Bases of social Movements : Caste, Class, Gender, Religion and Ethnicity➤ B) Issues in Social Movements: Social Structure and Social Movement, Identity, Culture and Social movement, Social - Economic and Political Interests		
3	SEPT.2017	Unit 3)	16	Exst- 3
		<u>SCENARIO OF SOCIAL MOVEMENTS IN INDIA:</u> <ul style="list-style-type: none">➤ A) Leadership and organizations in social movements.➤ B) Ideology in social movements: Types of Ideology and social movements, ideology guiding Movement and creating unrest.		
		Unit 4)		
		<u>SOCIAL MOVEMENTS IN THE CONTEMPORARY TIMES:</u> <ul style="list-style-type: none">➤ A) Media and social movement , public opinion social movements, democracy and social movements .		
4	OCT. 2017	<ul style="list-style-type: none">➤ B) Diffusion, Absorption and fragmentation of Social movement.➤ C) Counter Movements and Social Transformation.	10	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2017-2018)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class: M.A.IInd sem CBCS

Subject: (A): Social Movements In India Paper : III

Sr. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2017	Unit 1)	13	EXST- 2
		<u>UNDERSTANDING SOCIAL MOVEMENTS IN INDIA:</u> A) History and origin of social Movements in india. B) Causes and consequences of social Movements C) Caste, Class and social movements in India.		
2	JAN.2018	Unit 2)	15	
		<u>TRADITIONAL SOCIAL MOVEMENTS :</u> A) Peasant and Tribal Movements. B) Women's Movement. C) Trade union and Nationalist Movement		
3	FEB.2018	Unit 3)	15	
		<u>NEW SOCIAL MOVEMENTS :</u> A) Dalit and Ethnic Movements. B) Students Movements. C) Ecological and environmental Movements		
4	MAR. 2018	Unit 4)	14	EXST-4
		<u>CONSEQUENCES OF SOCIAL MOVEMENTS:</u> A) Social Movements, State and Civil Society in india. B) Social Movements, social change And development.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2017-2018)

Class- B.A.semester III pattern

Name of Teacher :- Prof. S.B.RAIBOLE

Subject : FOUNDATION OF SOCIOLOGICAL THOUGHT

SR NO.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2017	UNIT - I	14	EXST 2
		<u>EMERGENCE OF SOCIOLOGY AS A DISCIPLINE:</u> The intellectual and social forces, The social , Economic and political forces.		
2	AUG.2017	UNIT - II	15	EXST 3
		<u>FOUNDERS OF SOCIOLOGY : I</u> August comte: Views on positivism and law of three stages of society. Herbert spencer : Organic analogy, Theory of social Evolution, military and industrial Society		
3	SEP. 2017	UNIT-III	16	EXST 4
		<u>FOUNDERS OF SOCIOLOGY : II</u> Charles Horton cooley : looking- glass self, primary group : its characteristics and importance Emile Durkheim : Types of suicide, religion and its functions.		
4	OCT.2017	UNIT- IV	13	EXST 4
		<u>FOUNDERS OF SOCIOLOGICAL THOUGHT:III</u> KARL MARX: Capitalism and its criticism, class and class struggle Max Weber: Types of social action , types of authority and Bureaucracy.		

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law I**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I General: Meaning and Significance of Constitution ,Classification of Constitution, Nature of Indian Constitution,; Historical Background- Government of India Act, Constituent Assembly etc.; Salient Features of Indian Constitution; Preamble- Nature and Significance. Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor.
August	21	Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction - High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability Unit-IV Centre State Relations - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States - Judicial Interpretation of Centre-State Relations - Doctrines evolved by Judiciary.
September(2011)	23	Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter course - Services under the State - All India Services - Public Service Commissions Unit-VI Emergency – Need of Emergency Provisions - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution - Need of Amending the Constitution, Methods of Amendment, Process of Amendment and Basic Structure Theory.
October,	16	UNIT-VII Need For Review of Indian Constitution -Working of Parliament , Governor- Status and Role;Judiciary-Parliament Relationship.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law II**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Citizenship under Indian Constitution -Person vis-s-vis Citizen; Rights- Meaning, Nature and Classification UNIT-II Fundamental Rights- Meaning, Nature and Significance- Relationship of Human Rights and Fundamental Rights - Concept of State: Definition of State & Judicial Interpretation- Concept of Law: Meaning of Law , Judicial Review, Doctrine of Eclipse, Doctrine of Severability;
February	23	UNIT –III Right to Equality: Concept and Significance-Equality Before Law and Equal Protection of Law – Test of reasonable classification- Judicial Interpretation-Equality in Public Employment-Abolition of Untouchability and Titles-Protective Discrimination- Reservation- Present Status and Efficacy UNIT-IV Freedoms and Restrictions under Art.19 - Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention). UNIT-V Right Against Exploitation: Prohibition of Forced Labour & Child Labour- Right to Religion: Concept of Secularism-Religious Freedom to Individual and Religious Denominations -Restrictions on Right to Religion-State Responsibility in the Matters of Religion ; Cultural and Educational Rights - Right to Minorities , Minority- Meaning and Nature
March	21	Right to Constitutional Remedies - Rights and Remedy- The Relationship-Art.32- Meaning, Nature and Significance- Writs under Art.32-Public Interest Litigation-Art.226- Nature and its Relation with Art.32- Art.136- Special Leave Petitions UNIT-VII Directive Principles of State Policy: Meaning, Nature and Scope -Concept of Welfare State and Social Justice-Justiciability of Directive Principles -Relationship Between Fundamental Rights and Directive Principles-Rule of Harmonious Construction
April	16	UNIT-VIII Fundamental Duties: Right-Duty Relationship; Enforceability of Fundamental Duties Issues and Challenges: Parliamentary Privileges and Fundamental Rights- Enforceability of Directive Principles- Emergency and Fundamental Rights.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SIXTH SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Administrative Law,**

Month	No. of Periods	Topics to be covered
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January	22	UNIT-I Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law—Reasons for the growth of Administrative Law — Relationship between Administrative Law and Constitutional Law.
February	23	UNIT -II Basic concepts of Administrative Law — Rule of Law — Interpretation of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers — Position in India, UK and USA UNIT -III Classification of Administrative functions — Legislative, Quasi-judicial, Administrative and Ministerial functions — Delegated Legislation — Meaning, Reasons for the growth and Classification of delegated legislation— Judicial and Legislative Control of Delegated litigation.
March	21	UNIT -IV Judicial Control of Administrative Action - Grounds of Judicial Control — Principles of Natural Justice — Administrative discretion and its control. UNIT –V Remedies available against the State — Writs — Lokpal and Lok Ayukta — Liability of the State in Torts and Contracts — Rule of Promissory Estoppel — Administrative Tribunals -
April	16	Commissions of Inquiry - Conciliation & Mediation through social action groups- Central Vigilance Commission— Public Corporations.;

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LL.B. VI Semester (3 Years Course)

Course Code: 6.1

INTERPRETATION OF STATUTES

UNIT- I

INTRODUCTION

- Law making: The role of Legislature, Executive and Judiciary.
- Meaning and scope of the term “Statute”.
- The Process of Law Making (The draft, bill, Act, Assent & operation).
- Parts of a Statute & Classification of Statutes
- Meaning, nature and scope of the term “Interpretation”.
- Need and Purpose of Interpretation
- Difference between Interpretation and Construction.

UNIT-II:

GENERAL THEORIES

- Presumptions.
- Basic Principles
 - The Function of the Court is to interpret the law and not to legislate
 - Intention of Legislature
 - Statute must be read as a whole
 - Statute to be workable and effective
 - Plain Language must be given effect irrespective of consequences

UNIT-III:

RULES OF INTERPRETATION

- Literal/Grammatical Rule of Construction
- Golden Rule of Construction
- Mischief Rule of Construction (Rule in Heydon's Case)
- Rule of Purposive Construction.
- Rule of Harmonious Construction.
- Strict and Liberal Construction

UNIT-IV:

SUBSIDIARY RULES OF CONSTRUCTION

- Same word same meaning, use of different words,
- Rule of Last Antecedent,
- Non Obstinate Clause,
- legal fiction,

- Mandatory and Directory Provisions,
- Conductive and Disjunctive words 'or'/'and',
- Construction of general words - Noscitur A Socis; Rule of ejusdem generis, Words of rank, Redendo Singula Singulis etc.

UNIT-V:

AIDS TO CONSTRUCTION

Understanding the need and importance of Aids to constructions

- **Internal Aid to Construction**
Preamble, Definition, Sections, Heading, Marginal Notes, Punctuation, Illustrations, Provisions, Explanation and Schedule.
- **External Aid to Construction**
Parliamentary History, Historical Facts and surrounding circumstances, socio-political and economic developments, reference to other statutes, contemporanea exposition and other external aids.

UNIT-VI:

INTERPRETATION WITH RESPECT TO SUBJECT MATTER AND PURPOSE

- Constructions of Penal & Remedial Statutes
- Constructions of Taxing Statutes
- Constructions of Welfare Statutes
- Construction of Substantive and Procedural Statutes.

UNIT-VI:

THE GENERAL CLAUSES ACT, 1897

- Rules of Construction under the General Clauses Act, 1897
- Repeal : Effect of Repeal : Temporary and Perpetual Statutes: Their expiry and repeal
- Prospective and Retrospective Operation of statutes
- Effect of amendment to statutes.
- Revival of repealed enactments

INTELLECTUAL PROPERTY LAW

UNIT-I

- Meaning, Nature, Classification and protection of Intellectual Property
- The main forms of Intellectual Property — Copyright, Trademarks, Patents, Designs, Geographical Indications, Plant Varieties, Traditional Knowledge.

UNIT –II

- Introduction to the leading International instruments concerning Intellectual Property Rights The Berne Convention ; Universal Copyright Convention; The Paris Union; Patent Cooperation Treaty
- The World Intellectual Property Organization (WIPO)
- International Trade Agreements concerning IPR — WTO — TRIPS.

UNIT -III

The Copy Right Act, 1957

- Historical evolution
- Meaning of copyright — Copyright in literary, dramatic and musical works, computer programmes and cinematograph films
- Neighboring rights —Rights of performers and broadcasters, etc.
- Registration of Copyright ; Term of Copyright;
- Ownership and Assignment of copyright — Author's special rights
- Notion of infringement —Criteria of infringement — Infringement of copyright in films, literary and dramatic works
- Authorities under the Act — Remedies for infringement of copyright
- Rome Convention,1961; WIPO Copyright Treaty dealing with protection of Digital Technology and the Internet (Protection of right of authors in the digital environment).

UNIT –IV

Intellectual Property in Trademarks and the rationale of their protection

- The Trade Marks Act, 1999— Definition of Trademarks — Service Mark, Well known Trade Mark& Certification Marks; Distinction between Trademark and Property Mark - Registration — Passing off- Infringement of Trademark — Criteria of Infringement — Remedies – Madrid Agreement.

- The Designs Act, 2000 — Definition and characteristics of Design Law in India — Protection and rights of design holders — Copyright in design — Registration — Remedies for infringement. Trademark and Domain Name Interface

UNIT –V

Patents

- Concept of Patent ; Historical overview of the Patents Law in India — Patentable Inventions
- Kinds of Patents
- Procedure for obtaining patent
- The Patents Act, 1970: Recent amendments
 - Rights and obligations of a patentee
 - Term of patent protection
 - Use and exercise of rights
 - Exclusive Marketing Rights
 - Right to Secrecy
 - The notion of abuse‘ of patent rights
 - Infringement of patent rights and remedies available.

UNIT - VI

- Page Geographical indication
- Plant varieties
- Traditional knowledge.
- Bio piracy,
- Patentability of Biotechnology and micro- organisms
- Lisbon Agreement for the Protection of Appellations of Origin and their International Registration.

Law of Evidence

UNIT I

- Introduction to Law of Evidence
- The Indian Evidence Act, 1872 — Salient features of the Act
- Other acts which deal with evidence. (Special reference to C.P.C., Cr.P.C., IT Act)
- Meaning and kinds of Evidence
- Interpretation clause — May Presume, Shall presume and Conclusive proof - Fact, Fact in issue and Relevant facts
- Distinction between Relevancy and Admissibility
- Standard or Degree of Proof in Civil / Criminal Proceeding
- Doctrine of *Res Gestae*— Motive, preparation and conduct — Conspiracy —When Facts not otherwise relevant become relevant — Right and custom — Facts showing the state of mind etc.

UNIT II

- Admissions & Confessions: General Principles concerning Admissions
- Differences between "Admission" and "Confession"
- Confessions obtained by inducement , threat or promise
- Confessions made to police officer - Statement made in the custody of a police officer leading to the discovery of incriminating material — Admissibility of Confessions made by one accused person against co-accused.
- Dying Declarations and their evidentiary value
- Other Statements by persons who cannot be called as Witnesses
- Admissibility of evidence of witnesses in previous judicial proceedings in subsequent judicial proceedings.

UNIT III

- Relevancy of Judgments — Opinion of witnesses — Expert's opinion — Opinion on Relationship especially proof of marriage

- Facts which need not be proved
- Oral and Documentary Evidence - General Principles concerning oral evidence and documentary evidence
- Primary and Secondary evidence
- Modes of proof of execution of documents
- Presumptions as to documents
- General Principles regarding Exclusion of Oral by Documentary Evidence.

UNIT IV

- Rules relating to Burden of Proof
- Presumption as to Dowry Death
- Estoppel — Kinds of estoppel — Res Judicata, Waiver and Presumption.

UNIT V

- Competency to testify
- Privileged communications
- Testimony of Accomplice
- Examination in Chief, Cross examination and Re-examination — Leading questions
Lawful questions in cross examination; Compulsion to answer questions put to witness
- Hostile witness — Impeaching the credit of witness
- Refreshing memory — Questions of corroboration
- Improper admission and rejection of evidence.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : **Dr. Manoj N. Bendle,**

Subject : **Family Law I (Hindu Law),**

Month	No. of Periods	Topics to be covered
July	22	UNIT – I Introduction - Concept of Hindu - Sources of Hindu Law – Modern and Ancient -Two Principal Schools of Hindu Law -Application of Hindu Law. UNIT – II Marriage - Evolution of the Institution of Marriage and Family-A detailed study of Hindu Marriage Act, 1955 – Matrimonial Remedies - Maintenance and Alimony; Customary Practices and legislative provisions relating to dowry prohibition
August	21	UNIT – III Hindu undivided family – Mitakshara Joint Family - Formation and Incidents – Property under both Schools – Kartha: His Position, Powers, Privileges and Obligations - Debts –Doctrine of Pious Obligation - Partition and Reunion . UNIT – IV Inheritance and Succession - Historical perspective of traditional Hindu Law relating toInheritance - A detailed study of Hindu Succession Act, 1956.Stridhana- Woman’s Property - Recent State and Central Amendments to Hindu Succession Act; Gifts and Testamentary Succession – Wills.
September	23	UNIT – V Law relating to Hindu Minority and Guardianship: Kinds of Guardians; Duties & Powersof Guardians; A detailed study of Hindu Adoption and Maintenance Act, 1956;Maintenance: Traditional Rights and Rights under Hindu Adoption & Maintenance Act1956.
October,	16	UNIT – VI Family Courts Act ,1984 : Salient Feature; Constitution of Family Court; Jurisdiction; Powers; Appeals & Revisions; Emerging Trends : Counseling, Role of NGO’s, Lok Adalts in Settlements of Disputes relating to marriage and Divorce ;Uniform Civil Code (Article 44 of the Indian Constitution); Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. THIRD SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Jurisprudence,

Month	No. of Periods	Topics to be covered
July,	22	UNIT-I General -Meaning, Nature and Scope of Jurisprudence,Legal Studies and Jurisprudence, Jurisprudence- Interdisciplinary Approach; Law -Definition of Law,Nature and Kinds , Sources of Law, Law and Morality,Law and Justice, Law, State and Sovereignty,Law and Administration of Justice UNIT-II Natural School of Jurisprudence-Early Greek Philosophy- Socrates, Aristotle and Plato Religious Approach of Middle Ages- Thomas Aquinas,Natural Law and Social Contract- Rousseau,Contemporary Natural Law- Fuller
August,	21	Analytical School -Father of Analytical Positivism- John Austin, Primary and Secondary Rules- H.L.A.Hart, Pure theory of Law- Hans Kelsen Historical School -Volksgeist- Savigny,Legal Fiction- Sir Henry Maine Sociological School - Duguit's Social SolidarityPound's Social Engineering Realistic School -Justice Holmes Bad Man Theory UNIT-III Legal Rights and Duties-Definition of Legal rights, Essential elements of Legal Rights, Theories of Legal Rights, Right and Duty relationship, Kinds of Legal Rights; Ownership -Definition ,Essentials , Kinds of Ownership; Possession- Meaning ,Scope, Elements of Possession; Possessory Remedies- Why Recognized?;Emerging Issues- Changing nature of Property; Capitalism, Communism and Socialism; Globalization; etc.
September	23	UNIT-IV Persons-Definition , Kinds of Person, Legal Status of Animals, Unborn Person, Dead Person, Idol etc.; Emerging Issues- State as Person, Human right violations and traditional concept of Person;Liability-Definition , nature and Kinds of Liability; Difference between Civil and Criminal Liability;Liability for Negligent acts; Exemptions from Liability;Emerging issues- Death Penalty, Quantum of Compensation, Liability for terrorist attacks, International crimes and Liability.
October,	16	UNIT-V Property-Meaning ,Kinds of Property; Modes of acquiring Property UNIT-VI Contemporary Jurisprudence -Feminist Jurisprudence; Communism and Socialist Jurisprudence; Comparative Jurisprudence. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 5th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : **CRIMINAL PROCEDURE CODE, PROBATION OF
OFFENDERS ACT AND JUVENILE JUSTICE ACT**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I : The Code of Criminal Procedure, 1973 : The rationale of Criminal Procedure — The importance of fair trial — Constitutional Perspectives : Articles 14, 20 & 21 — The organization of Police, Prosecutor and Defence Counsel — Pre-trial Process — Arrest — Distinction between — cognizable and —non-cognizable offences — Steps to ensure presence of accused at trial -- Warrant and Summons cases — Arrest with and without Warrant — The absconder status — Rights of arrested persons under Cr.P.C. and Article 22 (2) of the Constitution of India. UNIT II : Search and Seizure — Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceedings.
August	21	UNIT -III : Trial Process: Commencement of Proceedings — Dismissal of Complaint — Bail, Bailable and Non-bailable Offences — Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond — Preliminary pleas to bar trial — Jurisdiction — Time Limitations — Pleas of <i>Autrefois Acquit and Autrefois Convict</i> — Fair Trial — Concept of fair trial — Presumption of innocence — Venue of trial — Jurisdiction of Criminal Courts — Rights of accused -- Constitutional Interpretation of Article 21 as a right to speedy trial — Charge — Form and content of Charge — Trial before a Court of Session : Procedural steps and substantive rights.
September	23	UNIT -IV : Judgment: Form and content -- Summary trial — Post-conviction orders in lieu of punishment — Modes of providing judgment copy — appeals, review and revisions- Reforms in Criminal Procedure Code UNIT-V Preventive Measures- removal of Public Nuisance- Security Provisions-Maintenance of wife, children & parents. Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence — Procedure under Probation of Offenders Act, 1958 -- Salient features of the Act.
October,	16	Juvenile Justice System -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice...Act — Treatment and Rehabilitation of Juveniles — Protection of Juvenile Offenders — Legislative

		and Judicial Role. Sessional Examination.
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Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Law of Crimes,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Concept of crime - Definition and meaning of crime - Distinction between crime and tort -Stages of crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - <i>Actus Reus and Mensrea</i> - Codification of Law of Crimes in India - Application of the Indian Penal Code - Territorial and Extra Territorial application - General Explanations - Punishments.
February	23	UNIT-II General exceptions - Abetment - Criminal Conspiracy - Offences against the State Offences against public peace and Tranquility. UNIT-III Offences affecting human body (offences affecting human life) Culpable Homicide and Murder – Hurt and Grievous Hurt - Wrongful restraint and Wrongful confinement - Criminal force and Assault - Kidnapping and abduction
March	21	UNIT-V Offences affecting the public health, safety, convenience, decency and morals - Unnatural offences- Offences against Property - Theft - Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass – Criminal misappropriation and Criminal breach of trust. UNIT-VI Offences by or relating to public servants - False Evidence and Offences against Public Justice - Offences relating to documents - Offences relating to Marriage - Cruelty by husband and relatives of husband, Defamation.
April	16	Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 4th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Public International Law,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature, definition, origin and basis of International Law; Sources of International Law; Relationship between Municipal and International Law; Subjects of International Law. UNIT- II States as subjects of International Law: States in general; Recognition; State territorial sovereignty.
February	23	UNIT –III State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory UNIT – IV State and Individual - Extradition, Asylum - Nationality-diplomatic envoys, consuls and other representatives; the law and practice as to treaties- Formation of Treaties - Modes of Consent, Reservation and termination.
March	21	UNIT – V The United Nations Organisation - Principal organs and their functions; World Trade Organisation- Main features; International Labour Organisation. UNIT -VI: The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions.
April	16	Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 6th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Human Rights,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Meaning and definition of Human Rights - Evolution of Human Rights –Theories of Human Rights- Classification of rights; Collective Rights -Right to development-Right to Self determination - Right to Healthy Environment UNIT -II Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights - Universal Declaration of Human Rights - International Covenants on Human Rights(Civil and Political; Economic, Social and Cultural).
February	23	UNIT-III Regional Conventions on Human Rights - European Convention on Human Rights - American Convention on Human Rights - African Charter on Human Rights(Banjul). UNIT - IV International Conventions on Human Rights - Disabled Persons, Indigenous persons, Persons with HIV – AIDS - CEDAW, Child Rights Convention, Convention against Slavery, Convention on Refugees - International Conference on Human Rights(1968) - World Conference on Human Rights(1993).
March	21	UNIT –V Protection Agencies and Mechanisms -International Commission of Human Rights. - Amnesty International-Non-Governmental Organizations-International Labour Organization- UNESCO-UNICEF UNIT -VI Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Right Courts in Districts; Human Rights and Terrorism – Present scenario.
April	16	Revision and Sessional Examination.

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018[BSC. HOMESCIENCE SEM I]

SUBJECT : ECOLOGY AND ENVIRONMENT I

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
JULY	08+36	UNIT –I: ECOSYSTEM 1. Ecosystem – Definition, components and types. 2. Ecology- Definition, types, Detail structure of grassland and pond ecosystem 3. Food chain, food web and ecological pyramids	Determination of Hydrogen Ion Concentration (pH) of Water and Wastewater .	Power point presentation	Required extra periods
AUGUST	08+36	UNIT –II ENVIRONMENT 1. Definition, elements of environment (Atmosphere, Hydrosphere, Lithosphere) 2. Biogeochemical cycles – oxygen cycle, carbon cycle, Nitrogen and Hydrological cycle.	Detection of dissolved oxygen in a given water sample by Winkler"s method	Slides on projector models	
SEPTEMBER	08+36	UNIT- III NATURAL RESOURCES 1. Definition, types, renewable & Non- Renewable resources 2. Conservation of wild life, forest resources, Afforestation , water management 3. Study of National parks & sanctuaries – Tadoba, Kanha, Nagzira, Bhor	Estimation of Acidity of Water Estimation of Chlorides of Water	Interaction Group discussion Assignments	
OCTOBER	04+12	Unit – IV POLLUTION 1. Definition, sources, prevention and control measures of Air, Water, Noise, Soil and Radioactive Pollution. Pollution control through various laws. 2. Acid rain, green house effects, Ozone depletion and global warming. 3. Toxic effects of heavy metals – lead. Chromium and mercury	To prepare plan and layout of a garden.	Power point presentation	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018 [BSC. HOMESCIENCE SEM II]

SUBJECT : ECOLOGY AND ENVIRONMENT II

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
NOVEMBER	04+18	UNIT – I GARDENING 1. Definition, types of garden, Importance of garden, Nursery Development and entrepreneurship and its importance. Common diseases and pests in garden plants and their control	1. Study of garden implements and accessories		
DECEMBER	08+36	.2. Ornamental garden – definition, important parts of garden, plan and layout of ornamental garden. 3. Kitchen garden – Definition, cultivation techniques of Brinjal, Tomato, chilli, cauliflower	2. Potting. 3. Methods of plant propagation: 1. Budding 2. Grafting	Discussion method	
JANUARY	08+36	UNIT –II PLANT PROPOGATION 1. Definition, various methods used in plant propagation for some garden plants. 2. Garden Implements and accessories, Budding, Grafting and layering methods, selection of plants and their certification. 3. After care of budded and grafted plants. Fertilizers used in garden.	4. Study and identification of common garden flowers and vegetables seeds	Question answer method	
FEBURARY	08+36	UNIT- III MUSHROOM CULTIVATION 1. Introduction of mushroom, types suitable for cultivation. Preparation and culture of spawn. 2. Cultivation technique of oyster Mushroom, cultivation technique of white Button Mushroom, cultivation technique of Paddy Straw Mushroom. 3. Economic importance of Mushroom cultivation as a small scale industry.	4. Study and identification of common garden flowers and vegetables seeds 5. Use of common fungicides and insecticides in	Presentations and seminar Conduction of remedial classes	

			garden		
MARCH	08+36	UNIT – IV VERMICULTURE & VERMI COMPOSTING 1. Introduction of earthworm, distribution and ecology 2. Vermiculture, food habits and uses of earthworm 3. Vermicompost, chemical composition of worm cast, economic importance of Vermiculture	6. Detection of free Co ₂ in given water sample 7. Detection of hardness of given water sample	Power point presentation	

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018 [BSC. HOMESCIENCE SEM III]

SUBJECT: APPLIED PHYSIOLOGY I

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
JULY	08+12	UNIT-I 1. Animal Cell- Definition, structure & function in brief. 2. Tissue- Classification, Definition and function	1. Study of Microscope	Power point presentation	Required extra periods
AUGUST	08+12	UNIT-II 1. Locomotors System- Definition, classification and functions of bones, types of joints. 2. Sense Organs- Definition, structure and functions of eye, ear, tongue, nose and skin.	. 2. Identification of bones, their joints and its classification.	Slides on projector models	
SEPTEMBER	08+12	UNIT-III 1. The Blood. a. Definition, composition and functions of blood. b. Clotting of blood. c. Common blood groups, „Rh“ factor and its importance. 2. Lymphatic system- Structure & functions of organs of Lymphatic system, lymph.	3. Application of Triangular Bandage and Roller Bandage.	Interaction Group discussion Assignments	
OCTOBER	04+06	UNIT-IV 1. Nervous system- Definition, structure and functions of Central Nervous System. i. The synapse and neurotransmitters. ii. Functions and Autonomic Nervous System and Peripheral Nervous System. 2. First Aid- Definition of First Aid, First Aid Kit, Importance of First Aid. First Aid in some accidental conditions- Snake bite, Dog bite, Drowning, Burns, Electric Shock	. 4. Artificial Respiration.	Power point presentation	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018 [BSC. HOMESICENCE SEM IV]

SUBJECT: APPLIED PHYSIOLOGY-II

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
NOVEMBER	04+06	UNIT-I Hearti. Structure of Heart. ii. Functions of valves. iii. Coronary blood supply. iv. Structure and function of artery, vein and capillaries.	1 Study of Microscopic slides of common organsT.S. of Liver, Pancreas, Intestine, Lungs, Testis, Ovary, Kidney, V.S. of Skin, T.S. of Artery and Vein.		
DECEMBER	08+12	UNIT-II Respiratory Systemi. Structure and functions of respiratory system. ii. Mechanism of Respiration. iii. Transport of oxygen in brief.	2. Determine Blood Group and „Rh“ type by slide method.	Discussion method	
JANUARY	08+12	UNIT-III 1. Digestive Systemi. Brief study of alimentary canal. ii. Accessory glands of digestion. iii. Process of digestion and absorption. 2. Excretory Systemi. Structure and functions of excretory organs. ii. Formation of Urine	3. Preparation of blood slide and staining by Leishman`s stain	Question answer method	
FEBURARY	08+12	. UNIT-IV 1. Reproductive Systemi. Male and Female reproductive organs, their structure and functions. ii. Physiology of Menstrual cycle.	4. Measurement of pulse rate and temperature by using clinical thermometer.	Presentations and seminar Conduction of remedial classes	
MARCH	08+12	2. Endocrine Glands- Structure and function of pituitary gland, thyroid gland and adrenal gland in brief.	5. Study of different systems by charts or models. 6. Determination of	Power point presentation	

			bleeding time and clotting time.		
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DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018 [BSC. HOMESICENCE PART III]

SUBJECT: PUBLIC HEALTH AND EPIDEMIOLOGY

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
JULY	08+12	UNIT I :- Communicable and infectious disease control:- Nature of communicable and infectious diseases, infection, contamination, transmission direct and indirect, vector borne disease Epidemiology of infection, infecting organism and causative agents their microbiology environmental measures and epidemiological principles of disease control	Examination of slides of microorganisms : staphylococci, streptococci, mycobacterium tuberculosis, e. coli, malarial parasite, filarial parasite	Power point presentation	Required extra periods
AUGUST	08+12	UNIT II:- A) general concept of bacteria and virus (prokaryotes and eukaryotes major five differences) general characteristics of virus. Morphological characteristics of bacteria (size, shape, arrangement of bacteria) Gram staining (gram +ve, gram -ve) Typical diagram of bacterial cell Useful and harmful activities of bacteria	Preparation of blood slide and staining of blood slide by Leishman's stain	Slides on projector models	
SEPTEMBER	08+12	Causative agent and mode of transmission, incubation period, signs and symptoms, care and prevention of water and milk borne diseases cholera, typhoid, dysentery, hepatitis Airborne and viral infections: tuberculosis, polio, etc.	Identification of RBC, WBC, PLATELETS	Interaction Group discussion Assignments	
NOVEMBER	02+03	UNIT III :- Immunity and parasitic infections	Estimation of Hb%	Discussion	

		<p>Definition, mechanism of immunity, classification of immunity</p> <p>Natural and acquired immunity, active and passive immunity mechanism of immunity (in brief)</p> <p>Cellular and humoral</p> <p>Vaccines</p> <p>routine immunization schedule, antibiotics</p> <p>B parasitic infection</p>	by sahil's methos	method	
		DIWALI VACCATION			
DECEMBER	06+09	<p>mode of infection , life cycle,harmful effects, prevention and control measurs of following paracitic infaction : amoebasis (entamoeba histolytica) ,ascaris (round worm)</p> <p>mode of infection , life cycle,harmful effects, prevention and control measurs of of disease caused by insects.</p> <p>Malaria (plasmodium falciparum)</p> <p>Fileria (wucheria bancrofti)</p> <p>UNIT IV: Health education:-</p> <p>Aims, objectives principles, role of communication in health education</p> <p>International health organization, WHO,UNICEF</p> <p>Implications of drug addiction, narcotics smoking, alcoholism ,hazards and measures to prevent and control .</p>	Urine examination – physical, chemical examination (sugar, albumin,acetone bodies,bile salt,and bile pigments)	Question answer method	
JANUARY	08+12	<p>Geratics :-</p> <p>Demographic aspects of population control, birth rate, death rate and census family planning its necessity ,advantages and methods</p>	Study of commom insecticides, disinfectants like DDT,Phenyl,BHC,BI	Presentations and seminar Conduction of remedial	

			eaching powder etc.	classes	
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018

[BSC. HOMESCIENCE SEM. I]

SUBJECT : Fundamentals of Food Science and Nutrition I

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
July	08+12	UNIT I – Basic terms used in Food & Nutrition a. Definitions of Foods , Nutrition , Nutritional Status , Nutrients & Health. 2- Functions of food- Physiological, Psychological, & Sociological 3 - Basic Food Groups : Characteristics of basic food groups & their contribution to the diet. 4. - Nutrients & their types. 5. Scope of Nutrition 6. Specific dynamic action of foods, 7. Protein sparing action of carbohydrates.	1- Food Presentation and Table Setting. 2- Preparation of Ingredients : Pre-preparation, Methods of mixing. Methods of cooking. 3- Simple Cooking – Preparation, Serving, Calculation & Yield.	Power point presentation	Extra periods
August	08+12	UNIT II 1.Balanced Diet : a. Definition b. Concept of Balanced diet c. Factors affecting Balanced diet. 2. RDA a.-Definition of RDA ,	Preparation of Tomato Soup & Sweet Corn Soup. Preparation of Samosa & Cutlet	Assignments TEST I	

		<p>recommendations set-up, Reference Person & Recommended Dietary Allowances for Indians. c. Food Value Table.</p> <p>UNIT III 1 . Proteins : Definition, Classification, Sources Digestion & Absorption. & Deficiency States.</p>			UNIT TEST I
September	08+12	<p>1. Fats Definition, Classification, Sources Digestion & Absorption. & Deficiency States.</p> <p>UNIT IV 1. Fat Soluble Vitamins Functions , Sources & Deficiency of a. Vita. A b. Vita.D. c. Vita E. d. Vita. K.</p>	<p>1.To Prepared Sprouted & Salads & Fruit Salad 2. Bundi Raita & Cucumber Raita. 3. Preparation of Snacks a. Idli b. Dhokla.</p>	Interaction Group discussion Assignment	
October	06+6	<p>Minerals- a. Calcium b. Phosphorus. c. Iron d. Iodine</p>	Check Practical Book.	Check Assignments.	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019

[BSC. HOMESCIENCE SEM. I]

SUBJECT : Fundamentals of Food Science and Nutrition I

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
July	08+12	UNIT I – Basic terms used in Food & Nutrition a. Definitions of Foods , Nutrition , Nutritional Status , Nutrients & Health. 2- Functions of food- Physiological, Psychological, & Sociological 3 - Basic Food Groups : Characteristics of basic food groups & their contribution to the diet. 4. - Nutrients & their types. 5. Scope of Nutrition 6. Specific dynamic action of foods, 7. Protein sparing action of carbohydrates.	1- Food Presentation and Table Setting. 2- Preparation of Ingredients : Pre-preparation, Methods of mixing. Methods of cooking. 3- Simple Cooking – Preparation , Serving , Calculation & Yield.	Power point presentation	extra periods
August	08+12	UNIT II 1.Balanced Diet : a. Definition b. Concept of Balanced diet c. Factors affecting Balanced diet. 2. RDA a.-Definition of RDA ,	Preparation of Tomato Soup & Sweet Corn Soup. Preparation of Samosa & Cutlet	Assignments TEST I	

		<p>recommendations set-up, Reference Person & Recommended Dietary Allowances for Indians. c. Food Value Table.</p> <p>UNIT III 1 . Proteins : Definition, Classification, Sources Digestion & Absorption. & Deficiency States.</p>			UNIT TEST I
September	08+12	<p>1. Fats Definition, Classification, Sources Digestion & Absorption. & Deficiency States.</p> <p>UNIT IV 1. Fat Soluble Vitamins Functions , Sources & Deficiency of a. Vita. A b. Vita.D. c. Vita E. d. Vita. K.</p>	<p>1.To Prepared Sprouted & Salads & Fruit Salad 2. Bundi Raita & Cucumber Raita. 3. Preparation of Snacks a. Idli b. Dhokla.</p>	Interaction Group discussion Assignment	
October	06+6	<p>Minerals- a. Calcium b. Phosphorus. c. Iron d. Iodine</p>	Check Practical Book.	Check Assignment s.	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018

[BSC. HOMESCIENCE SEM. II]

SUBJECT : Fundamentals of Food Science and Nutrition II

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
December	02 +03	UNIT I Carbohydrates & Fibre. 1.Carbohydrats Definition Classification	1-- Simple Cooking – Preparation , Serving , Calculation & Yield.	Power point presentation	
January	08 + 12	1- Carbohydrats Functions Sources. Digestion & Absorption &Deficiency States. 2. Fibres- Definition Classification Functions Sources. Digestion & Absorption & Deficiency States. UNIT II 3.Vitamins Water Soluble Vitamins a. Functions, Sources & Deficiency of Thiamine. b. Functions, Sources & Deficiency of Riboflavin. c. Functions, Sources & Deficiency of Nicotinic	To prepared 1.Sweet rice & Pulao. 2.Misi roti & mataki usal. 3.Calculation of cost of recipes.	TEST II	Extra periods

		<p>d. Functions, Sources & Deficiency of Pyridoxine.</p>			
<p>February</p>	<p>08+12</p>	<p>Vitamins Water Soluble 1. Vitamins a. Functions, Sources & Deficiency of Biotin. b. Functions, Sources & Deficiency of Folic Acid. c. Functions, Sources & Deficiency of Cyanocobalamine. d. Functions, Sources & Deficiency of Vita, C. UNIT III 2. Mineral & Water a. Functions, Sources & Deficiency of Sodium.</p>	<p>Preparation of 1. Paratha & kofta curry 2. dahi wada & mix fruit jam. 3. calculation of cost of recipes.</p>	<p>Assignment</p>	
<p>March</p>	<p>08+12</p>	<p>1. Mineral & Water a. Functions, Sources & Deficiency of Pottacium. c. Functions, Sources & Deficiency of Magnecium. d. Functions, Sources & Deficiency of Zinc. 2. Water- Functions of water in human body, Water balance, Sources of water in human body, Effect of dehydration & its prevention.</p>	<p>To Prepared 1. Puri & Basundi 2. Paneer kheer & custard. 3. Calculation of cost of recipes.</p>		

April	08+12	UNIT IV Energy & Methods of cooking. 1. Energy- Definition & factors affecting BMR, Units of Energy, Energy measurement of food. 2.Methods of cooking a. Objectives of cooking food. b. Different cooking methods & different cooking media. c. Effect of different methods of cooking on nutrients.	Check Practical Book & Assignment.	Interaction Group discussion	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019

[BSC. HOMESCIENCE SEM. II]

SUBJECT : Fundamentals of Food Science and Nutrition II

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
December	02 +03	UNIT I Carbohydrates & Fibre. 1.Carbohydrats Definition Classification	1-- Simple Cooking – Preparation , Serving , Calculation & Yield.	Power point presentation	
January	08 + 12	1- Carbohydrats Functions Sources. Digestion & Absorption &Deficiency States. 2. Fibres- Definition Classification Functions Sources. Digestion & Absorption & Deficiency States. UNIT II 3.Vitamins Water Soluble Vitamins a. Functions, Sources & Deficiency of Thiamine. b. Functions, Sources & Deficiency of Riboflavin. c. Functions, Sources & Deficiency of Nicotinic	To prepared 1.Sweet rice & Pulao. 2.Misi roti & mataki usal. 3.Calculation of cost of recipes.	TEST II	Extra periods

		<p>d. Functions, Sources & Deficiency of Pyridoxine.</p>			
<p>February</p>	<p>08+12</p>	<p>Vitamins Water Soluble 1.Vitamins a. Functions, Sources & Deficiency of Biotin. b. Functions, Sources & Deficiency of Folic Acid. c. Functions, Sources & Deficiency of Cyanocobalamine. d. Functions, Sources & Deficiency of Vita, C. UNIT III 2.Mineral & Water a. Functions, Sources & Deficiency of Sodium.</p>	<p>Preparation of 1.Paratha & kofta curry 2.dahi wada & mix fruit jam. 3. calculation of cost of recipes.</p>	<p>Assignment</p>	
<p>March</p>	<p>08+12</p>	<p>1.Mineral & Water a. Functions, Sources & Deficiency of Pottacium. c. Functions, Sources & Deficiency of Magnecium. d. Functions, Sources & Deficiency of Zinc. 2.Water- Functions of water in human body, Water balance, Sources of water in human body, Effect of dehydration & its prevention.</p>	<p>To Prepared 1.Puri & Basundi 2. Paneer kheer & custard. 3. Calculation of cost of recipes.</p>		

April	08+12	UNIT IV Energy & Methods of cooking. 1. Energy- Definition & factors affecting BMR, Units of Energy, Energy measurement of food. 2.Methods of cooking a. Objectives of cooking food. b. Different cooking methods & different cooking media. c. Effect of different methods of cooking on nutrients.	Check Practical Book & Assignment.	Interaction Group discussion	

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DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018

[B.SC. HOMESCIENCE SEM. III]

SUBJECT : Nutrition for Life Span

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
July	09 + 09	UNIT I : 1- Meal Planning : 1)-Use & importance of RDA and Food value table in meal. 2)- Principles , Objectives & Advantages of meal planning. 3)-Planning of balanced diet based on factors. a) The nutritional needs of the family members-RDA for various age groups. b) The family income. c) Time & energy. d) Sensory factors. e) Other factors.- availability of food stuff, tradition, culture, religion, likes & dislikes. Food fads & fallacies. 2 : Diet Planning for Adult man, Women & for various occupation. Dietary guidelines for over 40 years.	1):Calculation of nutrients present in different recipes. 2): Calculation of cost & amount of food to get specified amount of calories. 1) 3)Conversion of Weights & volumes of raw food to cooked food. 4): Weights& Measures – Standard & household measure for raw & cooked food.	Power point presentation	extra periods
August	12+ 09	UNIT II : 2: Nutrition for mother. A: Nutrition during Pregnancy : a) Nutrition during pregnancy b) Desirable weight gain c) Nutritional requirements d) Diet during normal	1) Meal Planning for various groups : Planning & calculation of whole days meal for a)Adult man & Adult woman.		UNIT TEST

		<p>pregnancy. B: Nutrition during Lactation : a) Nutritional Requirement b) diet during lactating period. UNIT III Nutrition for specific age group Nutrition during Infancy : a) Nutritional requirements b) Types of milk fed to infants c) Advantages of breast feeding d) Bottle feeding e) Weaning & Supplementary foods.</p>	<p>b) Pregnant woman. c) Lactating Woman d) Infant i) Adolescent girl/boy(16-18 years) ii) Adult woman/Man</p>		
September	10+09	<p>2 : Nutrition during I-Preschool age a) Nutritional requirements b) Establishment of good food habits. II- School going Children : a) Nutritional requirements b) Establishment of good food habits. 3) Adolescence : a) Nutritional requirements & b) Establishment of good food habits.</p>	<p>Planning &Calculation of whole days model meal for a).Preschooler b).School child c).Adolescent girl d). adolescent boy.</p>	<p>Interaction Group discussion Assignments</p>	<p>Extra Periods</p>
October	06+06	<p>3) Geriatric Nutrition : a) Changes occurring during Ageing. b) Nutritional requirement. c) Diet during old age.</p>	<p>Planning &Calculation of whole days model meal for Old person.</p>		<p>Check Record book</p>

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019

[B.SC. HOMESCIENCE SEM. III]

SUBJECT : Nutrition for Life Span

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
July	09 + 09	UNIT I : 1- Meal Planning : 1)-Use & importance of RDA and Food value table in meal. 2)- Principles , Objectives & Advantages of meal planning. 3)-Planning of balanced diet based on factors. a) The nutritional needs of the family members-RDA for various age groups. b) The family income. c) Time & energy. d) Sensory factors. e) Other factors.- availability of food stuff, tradition, culture, religion, likes & dislikes. Food fads & fallacies. 2 : Diet Planning for Adult man, Women & for various occupation. Dietary guidelines for over 40 years.	1):Calculation of nutrients present in different recipes. 2): Calculation of cost & amount of food to get specified amount of calories. 1) 3)Conversion of Weights & volumes of raw food to cooked food. 4): Weights& Measures – Standard & household measure for raw & cooked food.	Power point presentation	extra periods
August	12+ 09	UNIT II : 2: Nutrition for mother. A: Nutrition during Pregnancy : a) Nutrition during pregnancy b) Desirable weight gain c) Nutritional requirements d) Diet during normal	1) Meal Planning for various groups : Planning & calculation of whole days meal for a)Adult man & Adult woman.		UNIT TEST

		<p>pregnancy. B: Nutrition during Lactation : a) Nutritional Requirement b) diet during lactating period. UNIT III Nutrition for specific age group Nutrition during Infancy : a) Nutritional requirements b) Types of milk fed to infants c) Advantages of breast feeding d) Bottle feeding e) Weaning & Supplementary foods.</p>	<p>b) Pregnant woman. c) Lactating Woman d) Infant i) Adolescent girl/boy(16-18 years) ii) Adult woman/Man</p>		
September	10+09	<p>2 : Nutrition during I-Preschool age a) Nutritional requirements b) Establishment of good food habits. II- School going Children : a) Nutritional requirements b) Establishment of good food habits. 3) Adolescence : a) Nutritional requirements & b) Establishment of good food habits.</p>	<p>Planning &Calculation of whole days model meal for a).Preschooler b).School child c).Adolescent girl d). adolescent boy.</p>	<p>Interaction Group discussion Assignments</p>	<p>Extra Periods</p>
October	06+06	<p>3) Geriatric Nutrition : a) Changes occurring during Ageing. b) Nutritional requirement. c) Diet during old age.</p>	<p>Planning &Calculation of whole days model meal for Old person.</p>		<p>Check Record book</p>

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018

[B.SC. HOMESCIENCE SEM. IV]

SUBJECT : Community Nutrition

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
December	09=06	UNIT I 1)Malnutrition: a) Definition & Types Of malnutrition. b) Cause & symptoms of malnutrition. c) Commonly occurring deficiencies of Malnutrition, diseases generally occurring due to malnutrition. d) prevalence of Malnutrition in India. e) effect f malnutrition on general health, physical, mental & national development.	1) Planning Preparation & Nutritive calculation of a) Weaning recipes for infant b) Nutritive finger foods for preschool child c) packed tiffins for school going children d) Mini meal for school going children.		Assignment
January	09+09	UNIT II 1) Nutritional Assessment : Assessment of Nutritional Status: a) Anthropometry. b) Diet Survey c) Clinical Assessment. d) Laboratory Method(Biochemical & Biophysical) e) Limitations & interpretation of a) Anthropometry. b) Diet Survey c) Clinical Assessment. d) Laboratory Method(Biochemical &	Planning Preparation & Nutritive calculation of 1) Packed Lunch for adolescents 2) Nutritious recipes for Adolescent girl.	Discussion method	UNIT TEST

		<p>Biophysical) parameters 2) Role of National Organizations. ICAR , ICMR ,NIN , CFTRI International Organizations FAO ,WHO , UNICEF , CARE in community Nutrition & health.</p>			
February	12 + 12	<p>UNIT III 1) Nutrition Education. a) Meaning, importance, Objectives of Nutrition Education. b) Methods & Evaluation of Nutrition Education, c) Problems involved in organizing Nutrition Education Program me for the community & how to solve them. 2) National Nutrition Programmes: i) ICDS ii) MDM programme iii) National Nutrition Anemia Prophylaxis Programme (NNAPP) and Vitamin A Prophylaxis Programme (VAPP) iv) Goiter Control.</p>	<p>Planning Preparation & Nutritive calculation of 1).) Nutritious recipes for Adult woman 2) soft recipes for old age.</p>	<p>Question answer method</p>	<p>UNIT TEST</p>
March	12 + 12	<p>UNIT IV : 1).Food Spoilage- Types of food spoilage, Food perish ability based on shelf life. 2) Food Preservation. a) Importance of of Food Preservation b) General principles & methods of of Food Preservation. i) High/Low temperature (pasteurization/refrigeration/deep freezing) ii) Drying iii) Radiation iv) Preservatives: Food Fermentation : Role of Microorganisms as food fermenting agent for products such as Idli,</p>	<p>Planning ,Calculation & Preparation of 1).) Nutritious recipes for Pregnant mother. 2)) Nutritious recipes for lactating mother.</p>	<p>Presentations and seminar Conduction of remedial classes</p>	<p>UNIT TEST</p> <p>Extra Periods</p>

		Butter, Cheese & Bread. Nutritive value of Fermented foods. : 3) Leavening Agent: Microbiological Chemical & Natural Leaveners.			
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019

[B.SC. HOMESCIENCE SEM. IV]

SUBJECT : Community Nutrition

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
December	09=06	UNIT I 1)Malnutrition: a) Definition & Types Of malnutrition. b) Cause & symptoms of malnutrition. c) Commonly occurring deficiencies of Malnutrition, diseases generally occurring due to malnutrition. d) prevalence of Malnutrition in India. e) effect f malnutrition on general health, physical, mental & national development.	1) Planning Preparation & Nutritive calculation of a) Weaning recipes for infant b) Nutritive finger foods for preschool child c) packed tiffins for school going children d) Mini meal for school going children.		Assignment
January	09+09	UNIT II 1) Nutritional Assessment : Assessment of Nutritional Status: a) Anthropometry. b) Diet Survey c) Clinical Assessment. d) Laboratory Method(Biochemical & Biophysical) e) Limitations & interpretation of a) Anthropometry. b) Diet Survey c) Clinical Assessment. d) Laboratory Method(Biochemical & Biophysical) parameters 2) Role of National	Planning Preparation & Nutritive calculation of 1) Packed Lunch for adolescents 2) Nutritious recipes for Adolescent girl.	Discussion method	UNIT TEST

		Organizations. ICAR , ICMR ,NIN , CFTRI International Organizations FAO ,WHO , UNICEF , CARE in community Nutrition & health.			
February	12 + 12	UNIT III 1) Nutrition Education. a) Meaning, importance, Objectives of Nutrition Education. b) Methods & Evaluation of Nutrition Education, c) Problems involved in organizing Nutrition Education Program me for the community & how to solve them. 2) National Nutrition Programmes: i) ICDS ii) MDM programme iii) National Nutrition Anemia Prophylaxis Programme (NNAPP) and Vitamin A Prophylaxis Programme (VAPP) iv) Goiter Control.	Planning Preparation & Nutritive calculation of 1).) Nutritious recipes for Adult woman 2) soft recipes for old age.	Question answer method	UNIT TEST
March	12 + 12	UNIT IV : 1).Food Spoilage- Types of food spoilage, Food perish ability based on shelf life. 2) Food Preservation. a) Importance of of Food Preservation b) General principles & methods of of Food Preservation. i) High/Low temperature (pasteurization/refrigeratio n/deep freezing) ii) Drying iii) Radiation iv) Preservatives: Food Fermentation : Role of Microorganisms as food fermenting agent for products such as Idli, Butter, Cheese & Bread. Nutritive value of	Planning ,Calculation & Preparation of 1).) Nutritious recipes for Pregnant mother. 2)) Nutritious recipes for lactating mother.	Presentati ons and seminar Conductio n of remedial classes	UNIT TEST Extra Periods

		Fermented foods. : 3) Leavening Agent: Microbiological Chemical & Natural Leaveners.			
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DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018

[B.SC. HOMESCIENCE PART III]

SUBJECT –DIET THERAPY

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
JULY	12 + 12	UNIT I – Diet Therapy & G. T. Disorder: 1) : Introduction to diet therapy; i) : Application of principles of diet therapy : a) Diet Counseling b) Dietetic care in hospital patients: its importance. 2) : Therapeutic adaptations of the Normal Diet; a) Soft diet b) Liquid diet c) Bland diet d) Low fibre diet. iii): A) Modes of feeding: i) Enternal ii) Parenteral. B) Psychological factors involved In feeding. 3) : Causes , Symptoms & Principles of Dietary Management of Gastro-intestinal disorder/liver disorder: 1) Gastrointestinal disorder : a) Peptic Ulcer b) Ulcerative Colitis c) Diarrhoea & Constipation.	1) Preparation & Evaluation of Therapeutic adaptations of the Normal Diet. 1) Liquid Diet (Full Clear) 2) Soft Diet. 3) Bland Diet	Power point presentation	extra periods

<p style="text-align: center;">AUGUST</p>	<p style="text-align: center;">12 + 12</p>	<p>Causes , Symptons & Principles of Dietary Management of liver disorder:</p> <p>2) Live disorder : a) Viral Hepatitis b) Cirrhosis c) Hepatic Coma .</p> <p>3) Gall Bladder Disorder : Cholecystitis & Cholelithiasis.</p> <p>UNIT II : Weight Measurement & Diabetes mellitus:</p> <p>1) Causes , Symptons & Principles of Dietary Management of Obesity & Overweight.</p> <p>1) Obesity & Overweight.</p> <p>a) Type &Cause of Obesity.</p> <p>b) Criteria for obesity & overweight.</p> <p>c) Dietary Measurement of Obesity: i) Fats in diet, ii) Types of diet, iii) Desirable rate of loss of weight. d) Role of exercise e) Effect of untreated obesity.</p>	<p>2) Planning, Calculation & Preparation for Gastrointestinal Disorders :</p> <p>a) Peptic Ulcer b) Diarrhea c)Constipation.</p> <p>3) Planning, Calculation & Preparation for Liver Disorders :</p> <p>Jaundice : Mild to Moderate.</p>		<p style="text-align: center;">UNIT TEST</p>
<p style="text-align: center;">SEPTEMBER</p>	<p style="text-align: center;">12+12</p>	<p>December Diabetes Mellitus.</p> <p>1: Diabetes Mellitus :</p> <p>a) Normal Blood Sugar Level. Types of Diabetes Mellitus.</p> <p>b) Treatment; Oral Hypoglycemic drugs & Insulin.</p> <p>c) Role of diet in the management of IDDM & NIDDM. Food Exchange List: its use In a diet plan.</p>	<p>4) a) Planning, Calculation & Preparation for Weight Management</p> <p>I) Over weight ii) Obesity iii) Underweight</p>	<p style="text-align: center;">Interaction Group discussion Assignments</p>	

OCTOBER	06+06	UNIT III – Coronary & Renal Disorders: Causes , Symptoms & Principles of Dietary Management of Hypertension, Coronary Heart diseases & Renal disorders.	5) Planning , Calculation & Preparation for Metabolic Disorder: i) Diabetes Mellitus ii) Hypertension iii) CHD.		UNIT TEST Assignment
		WINTER	VACATION		
NOVEMBER	06+06	1) Hypertension : a) Normal Blood Pressure & Types of Hypertension b) Role of sodium/salt in hypertension c) Role of diet in management of various types of hypertension, UNIT III – 2) Coronary Heart Diseases	Planning , Calculation & Preparation for Metabolic Disorder: i) Diabetes Mellitus ii) Hypertension iii) CHD.		
DECEMBER	12 + 12	UNIT III – 2) Coronary Heart Diseases: A) Hyperlipidemias: a) Types/Classification. b) Role of diet B) Atherosclerotic Heart disease: a) Types b) Role of diet c) Prevention,; Control of risk factors & Life style changes. 3) Renal disorders: a) Glomerulonephritis b) Nephrotic syndrome c) Acute & Chronic Renal failure d) Importance of dialysis e) Renal Calculi.	6) Planning, Calculation & Preparation for Renal Disorders; i) Nephritis I, ii) Nephritis II, Canteen	Question answer method	UNIT TEST

JANUARY	12+12	UNIT IV : : Causes , Symptoms & Principles of Dietary Management of Some of the special conditions requiring Nutritional support : 1) Fevers: Short & Long. 2) Anemia : Types. 3) Surgery : Pre & Postoperative care. 4) Burns : Types, degree. 5) Cancer : Types of cancer, carcinogens.	7) Planning, Calculation & Preparation for I) Fever : Short & Long duration. ii) Anemia: Iron Deficiency.	Presentations and seminar Conduction of remedial classes	UNIT TEST
FEBRUARY	02+03	1). Food Allergy : Common food allergens.	Check record book		

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019

[B.SC. HOMESCIENCE SEMESTER V]

SUBJECT –DIET THERAPY I

Month	No. Of Periods	Syllabus	Practicals	Teaching Aids	Remarks
JULY	12 + 12	UNIT I – Diet Therapy & G. T. Disorder: 1) : Introduction to diet therapy; i) : Application of principles of diet therapy : a) Diet Counseling b) Dietetic care in hospital patients: its importance. 2) : Therapeutic adaptions of the Normal Diet; a) Soft diet b) Liquid diet c) Bland diet d) Low fibre diet. iii): A) Modes of feeding: i) Enternal ii) Parenteral.	1) Preparation & Evaluation of Therapeutic adaptions of the Normal Diet. 1) Liquid Diet (Full Clear) 2) Soft Diet. 3) Bland Diet	Power point presentation	extra periods
AUGUST	09 +09	1) Causes , Symptoms & Principles of Dietary Management of 1) Short & Long. Fever 2) Anemia : Types. 3) Surgery : Pre & Postoperative care. 4) Burns : Types, degree. 5) Cancer : Types of cancer, carcinogens.). 6) Food Allergy : Common food allergens.	2) Planning, Calculation & Preparation for Gastrointestinal Disorders : a) Peptic Ulcer b) Diarrhea c)Constipation.		UNIT TEST

SEPTEMBER	12 + 12	1) Gastrointestinal disorder Causes , Symptoms & Principles of Dietary Management of Gastro-intestinal: a) Peptic Ulcer b) Diarrhoea c) Acidity d) Constipation. 2) Liver disorder a) Viral Hepatitis b) Cirrhosis 3) Renal Disorders: Causes , Symptomns & Principles of Dietary Management of a) Glomerulonephritis b) Nephrotic syndrome	Planning, Calculation & Preparation for 1) Liver disorder a) Jaundice	Power point presentation	extra periods
OCTOBER	06+06	Renal Disorders: Causes , Symptoms & Principles of Dietary Management of a) Acute & Chronic Renal failure d) Importance of dialysis c) Renal Calculi	2) Planning, Calculation & Preparation for Gastrointestinal Disorders : a) Peptic Ulcer b) Diarrhea c)Constipation. 3) Planning, Calculation & Preparation for		UNIT TEST

YESHWANT MAHAVIDYALAYA , WARDHA.

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019

[B. SC. HOMESICENCE SEM. VI]

SUBJECT : DIET THERAPY II

Month	No. Of Periods	Syllabus	Practical	Teaching Aids	Remarks
November	06+06	UNIT I 1) Weight Management : Obesity & Overweight. Causes , Symptoms & Principles of Dietary Management of Obesity a) Type & Cause of Obesity. b) Criteria for obesity & overweight. c) Dietary Measurement of Obesity: i) Fats in diet ii) Role of exercise	I Preparation & Evaluation of Therapeutic adaptation of Normal diet. i) Weight management. a) Overweight & Obesity.		Assignment
December	09+09	II 1) Underweight a) Definition b) Problems associated with Underweight. c) Dietary Measurement of Underweight. UNIT II 2) Diabetes Mellitus : Causes , Symptoms & Principles of Dietary Management of Diabetes Mellitus a) Normal blood glucose level b) Types of Diabetes Mellitus c) treatment : Oral hypoglycemic drugs & Insulin.	Preparation & Evaluation of Therapeutic adaptation of Normal diet. ii) Weight Management. b) Underweight. II Preparation & Evaluation of Therapeutic adaptation of Normal diet. ii) Metabolic disorder a) Diabetes (NIDDM)	Discussion method	UNIT TEST

January	12 + 12	<p>d)) Role of diet in the management of IDDM & NIDDM.</p> <p>3) Food Exchange List: its use In a diet plan.</p> <p>UNIT III</p> <p>1) Hypertension : Causes , Symptoms & Principles of Dietary Management of Hypertension</p> <p>a) Normal Blood Pressure & Types of Hypertension</p> <p>b) Role of sodium/salt in hypertension</p> <p>c) Role of diet in management of hypertension.</p>	<p>III Preparation & Evaluation of Therapeutic adaptation of Normal diet.</p> <p>a)Hypertension</p>	Question answer method	UNIT TEST
February	09 + 09	<p>2) Dyslipidemia.</p> <p>a) Role of diet in management of high cholesterol.</p> <p>b) Role of diet in management of high Triglycerides.</p> <p>c) Role of Omega 3 in management of Dyslipidemia</p>	<p>Preparation & Evaluation of Therapeutic adaptation of Normal diet.</p> <p>a)Coronary Heart Disease</p>	Seminar Presentation	<p>UNIT TEST</p> <p>Extra Periods</p>

<p>March</p>	<p>12+12</p>	<p>UNIT IV :</p> <p>1) Coronary Heart Diseases: Causes , Symptons & Principles of Dietary Management of Coronary Heart Diseases:</p> <p>a) Risk factors for CHD.</p> <p>b) Atherosclerotic Heart disease.</p> <p>c) Dietary Principles of CHD.</p> <p>d) Role of fat in management of CHD.</p> <p>e) Lifestyle modification.</p> <p>Control of risk factors.</p>	<p>1) Seminar Presentation</p> <p>2) Practical Test Examination</p>		
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Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2017-18
Subject : Fundamentals of Human Development
B.Sc. SEM - I (Home Science)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
July		<p style="text-align: center;">Unit I –</p> <p>1. What is Human Development? Definition of HD, Why do we need to study HD? 2. Brief history and interdisciplinary nature 3. HD as a scientific discipline 4. Scope of the subject 5. Opportunities for roles and employment – researcher : on issues related to HD. – Educationist: ranging from pre-school to University. – planner of policies or; programs related to child family welfare implementing interventions for different aspects related to HD (include special educators, personal in agencies Catering to all age group i.e. from creches to old home)</p> <p>6. Settings available Early child hood care & Education – Creche, pre- school centre, day care centre, hobby centre, early stimulation programme ICDS – anganwadi 7. Family & Child Welfare Program 8. Children with special needs.</p>	<p>1. Methods of Child study –</p> <p>Athropometry , Observation, Interview, Questionnaire, Case Study, Projection,</p>	<p>PPT</p> <p>Lecture</p>	
Aug.		<p style="text-align: center;">Unit II – Growth & Development</p> <p>1. Meaning of growth & development, Principles of growth & development 2. Domains of development 3. Stages of development 4. Context of development a) Genetic inheritance: introduction to genes and number of chromosomes, Genotype and Phenotype. b) Context of development: - Family, SES, gender and culture. (Bronfenbrenners contextual view) 5. Needs & Rights of Children.</p>	<p>Psychological tests, sociometry , Longitudinal and cross sectional approach</p>	<p>Video PPT</p>	
Aug		<p style="text-align: center;">Unit III – Prenatal development</p> <p>* Conception & stages ,Factors influencing * Complicatins/ hazards during pregnancy</p>	<p>2. A survey of cultural practices related</p>		

		<ul style="list-style-type: none"> * Prenatal care, child birth * Child friendly hospitals. 	to pregnancy		
Sept				Video PPT	
Oct.		<p style="text-align: center;">Unit IV – Neonate</p> <ul style="list-style-type: none"> * Physical Characteristics. * Abilities – sensory & perceptual * Adjustments & reflexes * Care of the newborn * Immunization 	3. Plan & develop activities to facilitate development in different domains and submit a flip / album of activities	Video PPT	

Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2017-18
Subject : Development In Early Years
B.Sc. SEM - II (Home Science)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
July	12+12	<p style="text-align: center;">Unit I – Introduction to the early years</p> <p>1.significance of the early years</p> <p>2.Concept of development tasks & milestones</p> <p>3.Play – meaning and important and types of play</p> <p>4. Infancy – Physical growth and development – body size, skeletal growth Factors influencing and facilitating motor development.</p>	<p>1. Visit to nursery to observe infrastructural set up , teaching methods and Activities</p> <p>2. Preparation of teaching aids for nursery school children (4 teaching aids).</p>	<p>Video</p> <p>PPT</p>	
Aug.	12+12	<p style="text-align: center;">Unit II – Infancy :- Socio – Emotional, Cognitive & Language Development</p> <p>1. Social emotional development – family, socialization, attachment, infant emotions, influences on social – emotional development.</p> <p>2. Cognitive development – sensory motor development, factors influencing cognitive development.</p> <p>3. Language development – Language acquisition during infancy.</p> <p>4. Factors influencing language development, facilitating language development</p>	<p>3. Preparation of a creative album :</p> <p>4. Painting – Finger, stencil, blow, string, splatter, single /multiple water wash, rag, sponge, cotton, large brush etc.</p>	<p>PPT</p>	
Sep.	12+12	<p style="text-align: center;">Unit III – Early Childhood : Physical motor, Social – Emotional development</p> <p>1. Physical growth and development – body size skeletal growth, physiological changes, factors influencing and facilitating physical growth</p> <p>2.Motor development – gross and fine motor development, factors influencing and facilitating motor development</p> <p>3. Social and emotional development – relationship</p>	<p>5. Painting: Block, cork, vegetables, cord, leaf, finger, palm, thumb foot printing</p> <p>6. Activities with crayan, wet chalk drawing</p>		

		with family , peers teachers 4. Self-concept, self-esteem and gender identity	7. Modelling & sculpture – Clay, dough, Plasticine	Video PPT	
Sept	12+12	<p style="text-align: center;">Unit IV Early Childhood: Cognitive and Language Development.</p> <p>1. Cognitive Development: - Characteristics and accomplishment, factors influencing cognitive development.</p> <p>2. Language development – Characteristics and accomplishment, factors influencing and facilitating language development, Early Childhood care and education.</p>	<p>8. Paper activities –</p> <p>9. Paper tearing, crumpling, twisting, collage, mosaic, paper cutting, pasting, origami.</p>	PPT	

Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2017-18

Subject : Development in Late Childhood and Adolescence
B.Sc. SEM - III (Home Science)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
July	12+12	<p>Unit I – Late Childhood: - Physical – motor & social – emotional development.</p> <ul style="list-style-type: none"> * Development tasks of late childhood physical development – Changes in body size, nutrition and health, physical fitness. * Motors Skills, Factors influencing * Changes in emotional development, understanding emotions and emotional self-regulation * Changes in self – concept, self-understanding, development of self-esteem, industry vs Inferiority * Relationship with family peers, teachers * Influence of school and media. 	<ul style="list-style-type: none"> * Studying various issues related to late childhood and Adolescence using multiple Methods. 	<p>Video</p> <p>PPT</p>	
Aug.	12+12	<p>Unit II – Late Development : Cognitive & Language</p> <ul style="list-style-type: none"> * Cognitive development - theoretical perspectives on cognitive development (Paigets and Vygotsky) factors influencing cognitive development. * Intelligence and creativity, influences on intelligence and creativity. * Development of language in late childhood, bilingualism / Multilingualism, influences on language development. * Moral development – Perspectives on morality , influences on moral reasoning and Behavior's 	<ul style="list-style-type: none"> * Case profile of late or Adolescent in different social – cultural contexts 	<p>PPT</p>	
Sep.	12+12	<p>Unit III – Early Adolescence / Puberty (12 - 16 Years)</p> <ul style="list-style-type: none"> * Puberty – Sub Stages of puberty , primary sex characteristics *and secondary sex characteristics effects of puberty changes, * Sex Education * Adolescence: - development tasks and theoretical perspectives. * Physical and physiological changes. 	<ul style="list-style-type: none"> * Analysis of images of Children and adolescents in media 		

Oct.	12+12	<p>Unit IV – Adolescence: Cognitive, Language & Moral Development.</p> <ul style="list-style-type: none"> * Perspective on Cognitive Development * Development of intelligence and creativity. * Adolescence Language. * Self and Identity at Adolescence. * Family relationship – parents grandparents & significant others * Peer relationships. 	<ul style="list-style-type: none"> * Psychological test (vocational interest, emotional maturity and adjustment inventory) * Exercises on Life skill development. 	<p>Video</p> <p>PPT</p>	
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Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2017-18
Subject: Development in Adulthood
B.Sc. SEM - IV (Home Science)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
July	12+12	<p style="text-align: center;">Unit I - Introduction to Adulthood</p> <p>2. Adult role & expectation indifferent cultures</p> <p>3. Diversity in adult life style.</p> <p>Early Adulthood</p> <p>1. Developmental tasks of early Adulthood</p> <p>2. Physical changes</p> <p>3. Cognitive development</p> <p>4. Psycho-social development-Self-identity, marriage and family ,parenthood, work & gender relation</p>	<p>1. Study of issues & concerns of individuals in different phases of adulthood using relevant method of study.</p>	<p>Video</p> <p>PPT</p>	
Aug.	12+12	<p style="text-align: center;">Unit II - Middle Adulthood</p> <p>1. Physical development changing physiology & health Adapting to physical change, midlife changes, crisis.Menopause in health concerns</p> <p>2. Conitive development- attention , memory, cognitive skills in middle age, experience, &expertise, adult intelligence</p> <p>3. Psycho-social changes –Issues of middle age – generative vs. stagnation, concerns in middle age, career development & planning for retirement, civic role & responsibilities.</p>	<p>* Psychological test (vocational interest, emotional maturity and adjustment inventory)</p> <p>* Exercises on Life skill development.</p>		
Sep.	12+12	<p style="text-align: center;">Unit III - Late Adulthood</p> <p>1. Physical & physiological aspects of aging – health concerns wellbeing & Disability</p> <p>2. Cognitive changes in late adulthood – understanding dementia & other concerns of the elderly</p> <p>3. Psycho-social development – adjustment to aging ,</p>	<p>2. Psychological test (personal stress in inventory & personal value questionnaire)</p>		

		changing economic situation, occupational continuity & change , Leisure & recreation, facing death 4. Perspectives on death		Video PPT	
Oct.	12+12	Unit IV- Elderly in India 1. Magnitude of elderly in India 2. Problems of elderly 3. Retirement homes 4. Policies & programmes for the elderly	3. Visits to settings such as homes for senior citizens. 4. Case profile of an elderly.	Video PPT	Lecture

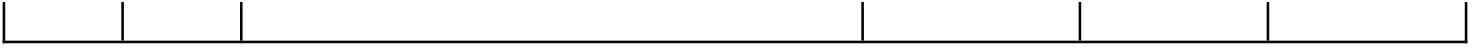
Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2017-18

Subject: Family Dynamics & Developmental Assessment
B.Sc. SEM – III Year (Home Science)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
July+Aug.	12+12	<p>UNIT -1 ADULTHOOD Young adulthood : Definition - Adult, development tasks, adjustments to new (19-40 years) family, work place, parenthood, independence and financial matter, sex role issue. Middle Adulthood : Definition, physical changes, menopause, stresses in middle (41-60 years) age, coping with stress at work place and, family, job satisfaction, preparation for pre-retirement. Late adulthood : Definition, physiological changes, health problems. Cognitive and memory changes. Retirement - effect on self, family and society, recreational interest of the aged. Issues - Old age homes, loneliness, prolonged illness.</p>	Type of psychological Test - verbal, Non-verbal, projective and performance	PPT	
Spt.+Dec.	12+12	<p>UNIT-II Marriage • Marriage .as an institution; goals, rituals Philosophy, functions, changes.</p>			

		<ul style="list-style-type: none"> • Mate selection: factors influencing, considerations of exogamy and endogamy, arranged and personal choice of mates. • Preparation for marriage - social and emotional issue, financial concerns, premarital counseling. <p>Marriageability traits necessary for making a success of marriage.</p> <ul style="list-style-type: none"> • Marital adjustment- areas, factors influencing. • Parenthood - Planned, Joys and hazards of parenthood. <p style="text-align: center;">Family</p> <ul style="list-style-type: none"> • Definitions, functions • Family life cycle - roles and relationships. • Changing family patterns in India, Joint, Extended, Nuclear / alternate family patterns. • Changing roles of husband and wife - traditional vs. flexible roles. • Crises in family life - unemployment prolonged illness, death, separation, desertion, divorce. 	<p>Intelligence Test.</p> <ul style="list-style-type: none"> • Personality Test. • Adjustment Inventory. 		
<p>Sep.+ Nov.</p>	<p>12+12</p>	<p>UNIT-III Developmental Assessment</p> <ul style="list-style-type: none"> • Meaning, importance and need. • Sources of information - Interview, case study, <p>Checklist, and rating scales, observation.</p> <ul style="list-style-type: none"> • Identifying the developmental milestones as an important aspect of assessment • Psychological Testing - origin, uses and functions, standardization (reliability and validity). • Ethical considerations in testing - confidentiality, Privacy, communication of test 	<p>Marr iage Attit ude Scale</p> <p>·</p> <ul style="list-style-type: none"> • Voca tiona l Inter est 		

		<p>result, culture fare tests.</p>	<p>Scale : • Parent child Relat ionsh ip Scale .</p>		
<p>Dec.+Jan.</p>	<p>12+12</p>	<p>UNIT-IV Testing</p> <ul style="list-style-type: none"> • Test for infants (Bayleys, Brazelon, Denver). • Test for children. Gessel's, schedule, Minnesota preschool scale • Test for children "at risk" (VSMS, Bender Gestalt). • Test for family school relation (Bells adjustment inventory, PCR) • Assessment of personality (TAT,SCQ,CPQ, General anxiety scale) • Intelligence Test (WISC, CPM) 	<p>Emotional Maturity Scale. • Academic anxiety Scale. • Vineland social maturity Scale</p>		



YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOMESCIENCE
TEACHING PLAN FOR THE YEAR 2017-2018

B.Sc. Semester I

SUBJECT: Applied Physics and Basic Computer I

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
1st July to 31 July	08 + 36	UNIT I : Measurement & Units Defination of Physics, need of physics, Physical quantities, Necessity of measurement of quantities, FPS,CGS,MKS, SI system of units, Necessity of SI system of units, Concept of Least Count of measuring instrument, Significant figures, Concept and definition of scalar and vector quantities	<ol style="list-style-type: none"> 1. Use of Vernier Caliper to determine dimension of given object. 2. Use of Screw Gauge to determine dimension of given object. 	Power point presentation Charts	Unit Test
1st August to 31 August	08 + 36	Fundamental and Derived Quantities : Concept of fundamental and derived quantities. Definitions of : Distance, displacement, area, volume, mass, density, speed, velocity, momentum, acceleration,	<ol style="list-style-type: none"> 3. Comparison of measurements with scale, Vernier calipers and screw guage. 4. Determination of density of a solid object. 	Question Answer method	Assignments

		<p>force, work done, pressure, kinetic energy, potential energy, temperature, potential difference, current, resistance, power (electrical and mechanical). SI and CGS units of these quantities. Classification of these quantities as scalar and vector quantities</p> <p>Mechanics: Statements of Newton's laws of motion, and two examples each. Definition of uniform circular motion. Concept, definition and examples of centripetal force and centrifugal force.</p>		Power point presentation	
1st September to 31 September	08 + 36	<p>Concept and definition of friction, types of friction (static and dynamic), friction as an advantage and disadvantage (at least five situations), measures to minimize undesired friction (use of lubricants, washers, ball bearings, surface coating, surface polishing, design modification etc.)</p> <p>COMPUTER BASICS : Characteristics of computers, Uses of computer in various fields</p>	<p>5. Use of Keyboard as an input device for computer to enter text in note pad. Save and print the file</p> <p>6. Use of mouse as an input device for computer to draw different shapes in „Paint“. Save and print the file.</p>	Interaction Group discussion Assignments	Unit Test
October	04+12	<p>basic components of a computer system (block diagram), working of each block. Unit of memory (Bit, nibble, byte, kilobyte, megabyte, gigabyte, terabyte). concept of software and hardware.</p>	PRACTICAL REVISION	Power point presentation	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018

B.Sc. Semester III

SUBJECT: Applied Physics and Computer Application- I

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
15th July to 31 July	08 + 12	UNIT I : Electricity and personal safety: Concept of ac and dc voltage, frequency and voltage of ac supply in India, Electrical Safety and Precautions, Safety devices in use of electricity	<ol style="list-style-type: none">1. Open MS-Office, create file in MS Word and perform various operations in it.2. Visit to industries making/repairing home appliances.	Power point presentation Charts	Unit Test
1st August to 31 August	08 + 12	fuse, earthing, earthing methods, circuit breakers, MCBs (Miniature Circuit Breakers for domestic electric supply), lightning conductor), Management of electrical hazards (shocks, burns, fire).	<ol style="list-style-type: none">3. Open MS-Office, create file in MS Excel and enter given data in it, creating a worksheet in excel4. Measurement of temperature and its inter-conversion in other scales.	Question Answer method	Assignments

		<p>Unit-II Transmission of Heat: Concept of Heat, Modes of heat transfer: conduction, convection and radiation (with at least three examples each). Concept of Temperature; Fahrenheit, Celsius and Kelvin) and Conversion of temperature among them. Examples of good and bad conductors of heat(at least three each)</p>		<p>Power point presentation</p>	
<p>1st September to 31 September</p>	<p>08 + 12</p>	<p>UNIT IV : Computer Applications: Concept of operating system, important features of popular operating systems (WINDOWS, UNIX and LINUX). Microsoft WORD: Applications of MS-Word, Study of different commands: Open a new document, Open a saved document, Typing text, selecting text, copy-paste, cut-paste, saving file, closing file, renaming a file, page layout (margin, orientation, page size), creating header & footer, applying fonts, font size, Bold, Italic and Underline, preview document, printing a page/printing a document.</p>	<p>5. Visit to science center</p>	<p>Interaction Group discussion Assignments</p>	<p>Unit Test</p>

1 st October to 15 th October	04+06	Unit III : Appliances: Principle, construction and working of: pressure cooker, thermos flask, solar cooker, Mercury thermometers (laboratory thermometer, clinical thermometer). Heating effect of electric current, thermostatic control and automation with bimetallic strip, principle, construction and working of immersion heater, storage type geyser, and electric press.	PRACTICAL REVISION	Power point presentation	
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018

[B.Sc. Semester II]

SUBJECT: Applied Physics and Basic Computer II

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
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<p>1st Dec. to 31st Dec.</p>	<p>08 + 08</p>	<p>UNIT I : Basic Electricity Concept of Electric charge, Electric field, Potential difference, Current, Resistance and Statement of Ohm’s law, Laws of Series and Parallel combination of resistances, Examples of good and bad conductors of electricity, Numericals</p> <p>UNIT II : LIGHT I Nature of light as an electromagnetic wave, Primary colors, Velocity and Wavelength of light, Colors of object</p>	<ol style="list-style-type: none"> 1. Use of Vernier Caliper to determine dimension of given object. 2. Verification of values of given resistances by using multimeter. 3. Experimental Verification of Ohm’s law. 	<p>Power point presentation</p>	<p>Unit Test</p>
<p>1st Jan to 31st Jan</p>	<p>08 + 08</p>	<p>Concept of reflection, refraction, Laws of reflection and refraction of light, laws of Dispersion o light, concept of refractive index of material , Concept o Transparent, translucent, opaque material</p> <p>UNIT III : LIGHT II Definition of lens, types of lens, Concept of focus and focal length of lens, Application of Convex and Concave lens, Concept of power lens & Diopter.</p> <p>X-Rays : Defination, Production, Properties</p>	<ol style="list-style-type: none"> 4. Use of Screw guage to determine dimension of given object. 5. Comparison of measurements with scale, Vernier calipers and screw guage. 6. Experimental verification of series and parallel combination of resistances using multimeter. 7. Determination of density of solid object. 	<p>Question Answer method</p>	<p>Assignments</p>

		and applications of X-rays. Defination of radioactivity, properties of α , β , γ rays, Applications of radioactivity.			
February	08 + 08	COMPUTER HARDWARE : Concept of Mother board, Computer memory: RAM, ROM, Cache, External memory devices: Hard disk, CD, DVD, Pen Drive, Flash Drive. Printers : Principle and working of impact printers (inkjet and laser printer, Principle and working of scanner, Concept of USB and HDMI ports.	8. Determination of refractive index of a material of glass slab. 9. Determination of refractive index of a material of prism. 10. Scan document, save it in JPEG format and print it.	Interaction Group discussion Assignments	Unit Test

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2017-2018

[B.Sc. Sem IV]

SUBJECT: Applied Physics and Computer Applications

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
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<p>1st Dec. to 31st Dec</p>	<p>08 + 12</p>	<p>UNIT I Electromagnetic Induction and its Application: Concept and statement of Faraday's laws of electromagnetic induction, Transformer (working principle and construction), transformation ratio (turns ratio, Voltage ratio and Current ratio), efficiency of transformer, types of transformer and applications of transformer. Electricity from generator to home, Definition of kilowatt hour unit for consumption of electricity.</p>	<ol style="list-style-type: none"> 1. Study of transformer and determination of turn's ratio 2. To measure power of an appliance and calculate time for 1 kWh unit of electric energy consumption. 	<p>Power point presentation</p>	<p>Unit Test</p>
<p>1 Jan.to 31 Jan.</p>	<p>08 + 12</p>	<p>Unit II Unit -II Home Appliances: Motor based appliances: Principle, construction, working, defects and remedies of: mixer-grinder, fan, cooler, hair dryer, vacuum cleaner, washing machine, and refrigerator. Microwave oven: concept of microwave heating, principle and working of Induction Cooker.</p>	<ol style="list-style-type: none"> 3. To find E_1/E_2 of two cells by potentiometer. 4. Creating e-mail id and use of internet to send/ receive e-mails. 	<p>Question Answer method</p>	<p>Presentation</p>

<p>February</p>	<p>08 + 12</p>	<p>Unit- III Chemical effect of electric current: Chemical effect of electric current, electrolyte, electrolysis, electrolysis of copper sulphate and water, Faraday's law of electrolysis, relation between chemical equivalent and electrochemical equivalent, uses of electrolysis, primary cells, (Daniel cell, Leclanche cell), secondary cells (Lead acid accumulator). Unit- IV Computer Applications: MS Power point:- applications of MS Power point, creating presentation, adding slides in presentation, deleting slide, creating masters, formatting text, color to fonts, inserting auto-shapes, inserting pictures, inserting sound, inserting videos, slide show. Internet:- Internet, Internet connection (Broadband, Dial-up and wireless connection), Web browsers (Internet explorer, Mozilla firefox, Google chrome and Opera), World Wide Web, Search engine, E-mail. Practical</p>	<ol style="list-style-type: none"> 5. Creating and enhancing Power Point Presentation 6. Create slides using different slide layouts 7. Working with shapes, lines, text and objects: creating rectangles, squares, circles, ellipse, polygon etc. 	<p>Interaction Group discussion Assignments</p>	<p>Sessional</p>
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2018-19

B A I Sem.

Subject: Micro Economics Theory - I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Jul-18</i>	<i>Unit – 1: Introduction to economics</i>	<i>Definitions of economics, Nature and scope of economics, Positive and normative economics, Tools of economic analysis, Inductive methods, Deductive methods, Meaning of micro and macro economics, Importance of micro and macro economics, Economics law, Economics problem, Significance of the study of economics, Limitation of economics</i>	<i>22</i>		
<i>Aug-18</i>	<i>Unit – 2: Law of demand and law of supply</i>	<i>Demand – definition and features of demand, Market demand, Determinants of demand, Law of demand, Demand schedule, Giffen goods and giffen’s paradox, Elasticity of demand – definition, types of elasticity, Methods of measuring price elasticity of demand, Factor’s influencing elasticity of demand, Importance of price elasticity, Supply – definition, market supply, Determinates of supply, Law of supply</i>	<i>22</i>		
<i>Sep-18</i>	<i>Unit – 3: Consumer behavior</i>	<i>Utility analysis – meaning, measure of utility, Law of diminishing marginal utility, Law of equip-marginal utility, Indifference curve analysis – definition, assumption, schedule, Characteristics IC, Price line, consumers equilibrium with help of IC, Significance of ID</i>	<i>21</i>		
<i>Oct-18</i>	<i>Unit – 4: Production function</i>	<i>Consumer surplus – concept and measurement of consumer surplus , Importance of consumer surplus, Engel’s law, Meaning and concepts of production, Factor’s of production, Return of scale, Law of variable proportion, Iso-quant curve, Economics of scale</i>	<i>22</i>		
<i>Nov-18</i>		<i>Revision</i>	<i>5</i>		

Subject Teacher

Yeshwant Mahvidyalaya. Wardha

HOD

Department of Economiccs

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2018-19

B A II Sem.

Subject: Micro Economics Theory - II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Dec-18</i>	<i>Unit – I: Cost and Revenue Analysis</i>	<i>Cost of Production: Meaning, Costs, Different concept of production - Monetary cost, Implicit and Explicit cost, Opportunity cost, Inter-relationship between average and marginal cost, Causes to increase in marginal and average cost according to line period (short-long term) Revenue Analysis: Concept of Total, Average, Marginal revenue, Relationship between average revenue and marginal revenue, concept of profit - Gross, Net, Normal and Abnormal, Break-Even point, Equilibrium of the Firm Expansion path.</i>	22		
<i>Jan-19</i>	<i>Unit – II: Market Structure and Perfect Competition Market</i>	<i>Market Structure: Meaning and definitions, Classifications of the Markets. Perfect Competition Market: Features of Perfect competition, Meaning of Firm and Industry, Price determination under perfect competition, Equilibrium (Short-long run) of Industry and firm</i>	22		
<i>Feb-19</i>	<i>Unit–III: Monopoly and Imperfect Competition Market</i>	<i>Monopoly: Definition, Characteristics, Types, Price determination under monopoly, Price discrimination under monopoly, Monopoly Control, Monopoly and anti-trust policy, Monopolistic Competition: Definition, Characteristics, Price determination under Monopolistic competition, Product Differentiation , Oligopoly: Definition, Characteristics, Price Leadership</i>	20		
<i>Mar-19</i>	<i>Unit – IV Factors Pricing and Statistics for Economics</i>	<i>Factors of production – Land, Labour, Capital and organization, Theories of Distribution: Marginal Productivity and Modern Theory of Distribution, Theories of Rent: Ricardo and Modern Theory of Rent, Theories of Wages: Modern Theory of wages, Wages determination under imperfect competition, Theories of Interest: Lovable fund and Keynes liquidity Preference theory of Interest, Theories of Profit: Uncertainty theory of Profit, Dynamic theory of profit, Innovation theory of profit, Statistics: Nature and scope of Statistics, Relationship of Economics to statistics, Statistical Averages: Mean, Median, Mode, Geometric and Harmonic mean, their merits and demerits (Theory and applicable simple problem</i>	22		
<i>Apr-19</i>		<i>Revision</i>	10		
Subject Teacher			HOD		
<i>Yeshwant Mahvidyalaya. Wardha</i>			<i>Department of Economiccs</i>		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2018-19

B A III Sem.

Subject: Macro Economics Theory - I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Jul-18</i>	Unit – I: Introduction to Macro Economics	<i>Nature and Scope of Macro Economics, Importance & Limitations of macro economics, Transition from Micro economics to macro economics, Difference between micro and macro economics, Basic concepts of circular flow of economic activity – two, three and four sector model</i>			
<i>Aug-18</i>	Unit – II: National Income	<i>Concepts of National income, Some basic concepts- Consumption goods, Capital goods, Final goods, Intermediate goods, Gross investment and depreciation, GNP, NNP, GDP, NDP, Per Capita Income, Personal and disposal Income, Methods and difficulties in Measurement of National income Importance of National income analysis.</i>			
<i>Sep-18</i>	Unit – III: Money and Value of Money	<i>Money: Meaning, Definitions, Types of Money, Functions of Money, Theories of Value of Money - Fishers Quantity Theory of Money and Cambridge Quantity Theory of Money, Inflation, Deflation, Dis-inflation and Reflection: Meaning, Definition, Features, Causes, Types and Effect, Monetary and Fiscal Policy: Meaning, Objectives and Importance, Measures of monetary policy, Instrument of Fiscal policy, Importance of Deficit Budget, Limitations of Fiscal policy.</i>			
<i>Oct-18</i>	Unit – IV: Output and Employment	<i>Say's Law of Market: Concept of Say's of Market Law, Keynesian objection, Principle of Effective Demand: Aggregate demand and aggregate supply functions. Consumption Function: Average and Marginal Propensity to Consume, Factors influencing consumption function, Importance of propensity to consume. Investment Multiplier: Definition of investment multiplier, Limitations, Criticism, Importance of Multiplier, Investment Function: Meaning of investment, Types of investment- Autonomous and Induced investment, Marginal Efficiency of Capital</i>			
<i>Nov-18</i>		<i>Revision</i>			
Subject Teacher			HOD		
Yeshwant Mahavidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2018-19

B A IV Sem.

Subject: Macro Economics Theory - II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Dec-18</i>	<i>Unit – I: Commercial and Central Bank</i>	<i>Commercial Banks: Evolution, Meaning, Functions, Critical appraisal of the commercial bank in India after nationalization, Principle of Sound Commercial Bank, Credit creation of commercial Banks, Process of Credit Creation, Cash Reserve Ratio of Commercial Bank, Limitation of credit creation, Management of Balance Sheet, Reforms in banking sector in India, Central Bank and Credit Control: Meaning, Definition, Characteristics, Importance, Functions, Credit Control of Central Bank</i>	<i>22</i>		
<i>Jan-19</i>	<i>Unit – II : RBI and Innovation in Banking</i>	<i>Reserve Bank of India: Meaning, Objects and Functions, Monetary policy of RBI- Objectives, Limitation and Credit control- Quantitative and Qualitative methods, Modern Banking System: Non-performing Assets, Electronic Banking, CORE Banking, Innovation in Banking Sector- ATM, Debit and Credit Card, Plastic Card, Smart Card, Cheque Card, Electronic Purse, Laser Card, Bankers Clearing House – Automated Clearing House, Online Banking, Advanced Ledger posting machine, MICR Technology, Cheque Clearing, Electronic fund transfer, Internet Banking, Electronic Cheque, Electronic Clearing Service, DEMAT Account, Private sector Banks in India</i>	<i>22</i>		
<i>Feb-19</i>	<i>Unit – III : Financial Market</i>	<i>Money Market: Meaning, Definition, Features, Objectives, Components of Money Market, Function, Importance and need, Indian Money Market- Meaning and Types, Features and Demerits, Financial Markets: Financial institutions, Markets Instruments and financial innovations, Role of Financial Markets and institutions, Equilibrium of Financial markets, financial crises, Capital Market: Stock Exchange - Meaning, Features; Functions and Size of capital market, Relationship of Debt Market, Indian capital Market - Structure, Factors responsible to develop capital market in India</i>	<i>20</i>		
<i>Mar-19</i>	<i>Unit- IV : Health Economics and Statistics for Economics</i>	<i>Health Economics: Meaning, Areas of Health Economics, Causes of Health Problems in India, Sources of health finance. Dispersion: Definition, Objects, Nature, Properties of good measures of Dispersion, Standard Deviation, Coefficient of Variation (Theory and applicable problem on simple and discrete series)</i>	<i>22</i>		
<i>Apr-19</i>		<i>Revision</i>	<i>10</i>		

Subject Teacher

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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2018-19

B A V Sem.

Subject: Indian Economy-I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Jul-18</i>	<i>Unit I – Nature of Indian Economy</i>	<i>Meaning, Nature and types of economy: Capitalist, Socialist, Mixed. Basic features and Changing Structure of Indian Economy. National Income: Trends and Structure. Basic features of Maharashtra’s Economy. The Impact of COVID-19 on the Indian Economy: Specially on Agriculture, Industry, Service Sector and International Trade.</i>	<i>22</i>		
<i>Aug-18</i>	<i>Unit II – Indian Agriculture and Rural Development</i>	<i>Importance of Indian Agriculture, Problems related to Indian Agriculture and Productivity. Agrarian reforms, Irrigation: Importance, types of irrigation. Green revolution, Agriculture Price policy, Agriculture credit, Agriculture marketing, Policies for Sustainable Agriculture, Problems of Agricultural Labour, Rural Development: Concept, meaning, importance and MGNREGA Scheme for Rural development in Indian Economy.</i>	<i>22</i>		
<i>Sep-18</i>	<i>Unit III – India’s Industrial Policy</i>	<i>Need, Importance and Role of Industries in Economic Development. Micro, Small and Medium Enterprises (MSME) and Large-scale Industries. Role of Public and Private Sector in Indian Economy. Public Private Partnership (PPP), New Economic Policies- 1991. Privatization, Liberalization and Globalization.</i>	<i>21</i>		
<i>Oct-18</i>	<i>Unit IV – Employment and Poverty in India</i>	<i>Employment: Extent of Employment- Organized and Unorganized Sector. Meaning, types, causes and problems of Unemployment. Labour problems in India. Problems of Child labour. Poverty : Concept, methods to measure poverty in India. Vicious circle of poverty. Poverty alleviation programmes: Programmes for Rural and Urban areas, Food security programme, Social security programmes.</i>	<i>22</i>		
<i>Nov-18</i>		<i>Revision</i>	<i>5</i>		
Subject Teacher			HOD		
<i>Yeshwant Mahavidyalaya. Wardha</i>			<i>Department of Economiccs</i>		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2018-19

B A VI Sem.

Subject: Indian Economy-II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Dec-18</i>	<i>Unit I – Economic Development and Growth</i>	<i>Meaning and Factors affecting Economics development. Indicators and Measurement of Economic Development. Sustainable Development: Concept, Definition, Objectives and Goals. Human development Index and its components. Inclusive Growth: Need, Elements, Impact and Challenges of Inclusive Growth in Indian Economy.</i>	<i>22</i>		
<i>Jan-19</i>	<i>Unit II – India’s Economic Planning and Policy</i>	<i>Planning: Meaning, Definition and Objectives. Broad achievement and failures of Five year plans. NITI (National Institution for Transforming India) Aayog: Objectives and Structure. Regional planning. Features of current Economics Survey of India. Special Economic Zone (SEZ): Meaning, Definitions and its impact of Indian Economy.</i>	<i>22</i>		
<i>Feb-19</i>	<i>Unit III – Public Finance</i>	<i>Meaning, Nature, Scope and Importance of Public Finance. Sources of Public Revenue. Indian Tax Structure, Classification of taxes, Shifting and Incidence of taxes. Features of Indian Tax System. Goods and Services Tax (GST). Public Debt: Meaning, Types and Problems of Public Debt. Features of Current year Budget. Concept of Deficit: Revenue, Fiscal and Primary. Gender Budgeting.</i>	<i>20</i>		
<i>Mar-19</i>	<i>Unit IV – International Trade</i>	<i>India’s Foreign Trade. Trends in Export and Imports. Export Promotion policy. Composition and Direction of Indian Foreign Trade. Multilateral and Bilateral trade of India. India’s Free Trade and Preferential Trade Agreements and its impact on Indian Economy. BRICKS and its impact on Indian Economy. India and World Trade Organization, Foreign Direct Investment, Multinational Corporation.</i>	<i>22</i>		
<i>Apr-19</i>		<i>Revision</i>	<i>10</i>		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA					
DEPARTMENT OF ECONOMICS					
SEMESTER TEACHING PLAN – 2018-19					
MA III Sem. Economics					
SUBJECT : - Economic Growth, Development and Planning – I					
Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-18	Unit – I : Concepts of Economic Development	Economic Development and Growth- meaning, indicators, Factors and measurements Characteristics of Underdeveloped, Developing and Developed countries Obstacles to Economic Development and Growth Human Development Indices: PQLI and HDI	16		
Aug-18	Unit – II : Issues in Economic Development and Growth	Features of Modern Economic growth, Modern Growth and the rise in International Inequalities, Convergence of Development Levels, Chenery's Structural Changes under Development Economic growth and Income Distribution- Kuznet's hypothesis, Economic Growth and Social Justice	16		
Sep-18	Unit – III : Theories of Economic Development - I	Classical theory: Adam Smith and Malthus and Ricardo, Schumpeter's' theory of Development, Rostow Stages of Economic Growth, Marx theory of Economic Development, Lewis Theory of Unlimited Supply of Labour, Keynes theory of underdeveloped country, Big Push Theory, Theory of Balanced and Unbalanced Growth (Hirschmans), Dualistic theory.	16		
Oct-18	Unit- IV : Theories of Economic Development- II	Myrdal's Theory of Circular Causation, Harrod-Domar Model, Kaldor model of Distribution, Joan Robinsons model of Capital Accumulation, Solow's model of Long run Growth, Meades Neo Classical Model of Economic Growth, Models of Technical Change, Golden Rule of Accumulation.	16		
Nov-18		Revision	5		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

MA IV Sem. Economics

SUBJECT :- Economic Growth, Development and Planning – II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit - I : Domestic Measures for Economic Development - I	Capital formation and Economic Development, Role of Agriculture and Industry in economic Development Human Capital formation and economic Development Institutional Structure and economic Development, Deficit Finance and Eco Development, Poverty and income inequality in developing countries, Problem of Unemployment.	16		
Jan-19	Unit - II : Domestic and International Measures for Economic Development - II	Entrepreneurship and Economic Development, Role of State and Economic Development Foreign Trade and Foreign Capital Land Economic Development, Commercial policy and Economic Development Foreign Direct Investment and Economic Development, Role of Multinationals and Economic Development Sustainable Development Goals (SDGs)	16		
Feb-19	Unit - III : Problems of Development Planning	Economic Planning: Meaning, Types, requisites and Problems, Choice of techniques, Transfer of Technology, Investment Criteria in economic Development Shadow Prices-Meaning, Need and Principals Application of Input-Output analysis and Linear Programming in Planning	16		
Mar-19	Unit- IV : Development and Planning in India	The strategy of Development Plan Financing of Five Years Plan, Assesment of Indian Planning, Agricultural, Industrial and Infrastructural development during Planning Period. NITI Aayog - Aims, Objectives, Functions and Structure. Status of income inequality and poverty during the planning period.	16		
Apr-19		Revision	10		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

MA III Sem. Economics

SUBJECT :- Financial Institutions and Markets-I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-18	Unit – I : Introduction of Indian Financial System	Nature & Role, Functions, Structure of Financial System. Equilibrium in financial Markets. Financial System and Economic Development. Meaning and Indicators of financial developments. Reforms in financial system (Narasimham Committee Report 1991 and 1998). Financial inclusion: meaning, need and initiatives.	16		
Aug-18	Unit – II : Structure of Interest Rates	Theories of level of interest rate determination. Term Structure of Interest rates: meaning and theories of structure of interest rates and determinants of general structure of interest rates . Interest rates in India: Administered & Deregulation of interest rates, Features & Trends of interest rates in India. Appropriate interest rate policy.	16		
Sep-18	Unit – III : Banking in India	Growth and structure of banking in India 1970. Asset Liability Management of Commercial Banks, Management of NPAs, Diversification on Commercial Banking, Profitability and Productivity of Commercial Banks in India, Co-operative Banks – Structure, Performance and Policy. The Reserve Bank of India: Roles and Functions, Monetary Policy of the RBI, Techniques of Monetary Control, Recent Policy Developments, Liquidity Adjustment Facility (LAF).	16		
Oct-18	Unit- IV : Development Banking	Development Banks-Role and functions & performance. Non Banking Financial Intermediaries: functions, types and significance. Small Savings: Concept & importance & types. Provident funds and pensions funds. Mutual Funds: Concept, importance & types Investment banks and Merchant banks. Insurance: origin & development. Role and functions of IRDA.	16		
Nov-18		Revision	5		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

MA IV Sem. Economics

SUBJECT : - Financial Institutions and Markets-II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit – I : Money Market	<i>Meaning, Function and instrument of the money market, Meaning, function and instruments of capital market, Distinction & relationship between money and capital market. Defects and Suggestions to Improve Indian Money Market; Recent Developments in Indian Money Market.</i>	16		
Jan-19	Unit – II : Primary Capital Market	<i>Functions, Structure, Importance, Factors affecting development of Indian capital market. Primary Capital Market in India: Methods of issue of new shares- Public Issue, Right issue & Private placement. Free pricing regime, book-building, green- shoe option, on-line IPOs. Reforms in Primary Capital Market. Recent trends in Primary market. SEBI and its role in the market. Other organizations: UNCTAD, IMF, World Bank and Asian Development Bank – Their Achievements and failures.</i>	16		
Feb-19	Unit – III : Secondary Capital Market	<i>Meaning, functions of secondary market. Regulations in secondary capital markets. Trading system- Clearing and settlement mechanisms; Stock exchanges in India & their Functions ; Dematerialization of shares; Debt market in India: Characteristics, components, problems Derivative market: Meaning, types & uses.</i>	16		
Mar-19	Unit- IV : International Financial Markets	<i>Foreign Exchange Market:, Nature and role of foreign exchange market, players in the market rates. Recent trends in exchange rates and its impact on India Rise and fall of Bretton wood Institutions. International financial flows: types, importance and problems. Euro-dollar and Euro-Currency markets: their developmental role and regulation at the International level. Global Financial Crisis 2008- Its causes and impact on developing and developed economies</i>	16		
Apr-19		Revision	10		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****SEMESTER TEACHING PLAN – 2018-19****M A I Sem. Economics****SUBJECT : - Indian Economic Policy – I**

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-18	Unit – I : Nature of Indian Economy	Features and Characteristics of the Indian Economy, Demographic features, National income: Trends and Structure, Growth and Structural Change in the Indian Economy Poverty and inequality, Nature, policy & implications	16		
Aug-18	Unit – II : Infrastructure and Human Development	Energy, Conventional and Non-Conventional energy development in India Energy policy –Social infrastructural developments –Education and Health –Recent issues Human Development in India- Concept and Measurement	16		
Sep-18	Unit – III : Planning in India	Objectives and strategy of planning; Failures and achievements of Plans; Inclusive Growth Strategy- 11th and 12th five years Plan, Developing grass-root organizations for development-Panchayats, N.G.O.s and pressure groups	16		
Oct-18	Unit- IV : The Agricultural Sector	Agricultural Production and Productivity, Institutional structure- land reforms in India: technological change in agriculture. Pricing of agricultural inputs and output; Terms of trade between agriculture and industry; Agricultural finance policy; Agricultural Marketing and Warehousing; Issues in food security- Policies for sustainable agriculture.	16		
Nov-18		Revision	5		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****SEMESTER TEACHING PLAN – 2018-19****M A II Sem. Economics****SUBJECT : - Indian Economic Policy – II**

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-19	Unit – I : Industrial Sector	Trends in Industrial Production and Productivity, Changes in Industrial pattern during Plans Public Sector enterprises and their performance; Industrial Sickness in India, Small-scale and Cottage Industries: Meaning, Classification and Role in Indian Economy, Problems and Government Policy. Industrial policy; Privatisation and disinvestment debate	16		
Feb-19	Unit – II : External Sector	Structure and direction of foreign trade, India's Balance of payments, Foreign Capital and Aid, India's Exchange Rate Policy; Foreign Exchange Reserves and Capital Account Convertibility, Multinational Corporation, FERA and FEMA	16		
Mar-19	Unit – III : Financial Sector	Indian Money Market- Organized and unorganized sector, Characteristics and reform measures Commercial Banking System, Banking Sector Reforms, Non-Banking Financial Intermediaries; Monetary Policy of RBI, Control of currency and credit by RBI, Capital market in India, SEBI and capital market development	16		
Apr-19	Unit- IV : Economic Reforms	Economic reforms in India; Globalisation and its impact on Indian economy; W.T.O. and India; Fiscal sector reform in India. Need for and issues in good governance	16		
		Revision	5		

Subject Teacher**Yeshwant Mahvidyalaya. Wardha****HOD****Department of Economiccs**

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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

MA III Sem. Economics

SUBJECT : - International Trade and Finance- I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-18	Unit – I : Theories of trade	Meaning, Salient Features and Importance of International and inter-regional Trade. Theories of absolute advantage, comparative advantage and opportunity costs, J.S. Mill's Theory of Reciprocal Demand; Heckscher-Ohlin Model. Role of dynamic factors, i.e., changes in tastes, technology and factor endowments.	16		
Aug-18	Unit – II : Recent developments in international trade theories	Factor Price equalization theorem; Rybczynski theorem; Leontief paradox. Kravis theory of availability; Linder's demand hypothesis; Posner Technological gap (Imitation-gap) theories of trade; Vernon's Product Cycle Hypothesis; Kenen's theory and Emmanuel's theory. Gravity model of Trade, Krugman's theory Economic Geography. Intra-industry trade- Meaning and measurement.	16		
Sep-18	Unit – III : Gains from trade	Trade as an engine of economic growth. Terms of Trade: Meaning, Types, Importance, uses, factors affecting terms of trade, causes of adverse terms of trade and their remedies. Gains from trade: meaning, factors affecting gains from trade and the measurement of gains and their distribution; Hypothesis of secular deterioration of terms of trade, its empirical relevance and policy implications for less developed countries	16		
Oct-18	Unit- IV : Trade and Growth	Effects of growth on trade: consumption & production effects on international trade. Effect of growth on terms of trade The effects of growth on small countries; The Effects of Growth on Large Countries; Immiserizing growth. Export-led growth. Technical progress and international trade- Neutral technical progress, capital-saving technical progress, Labour-saving technical progress.	16		
Nov-18		Revision	5		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

MA IV Sem. Economics

SUBJECT : - International Trade and Finance- II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit – I : Trade Restrictions	Free Trade vs. protection. Tariffs : Classification, and effects of tariff- The Partial Equilibrium & General Equilibrium Analysis of a Tariff. The Optimum Tariff. The Stolper Samuelson Theorem on effect of tariff . Non-Tariff Trade Barriers: import quotas, voluntary export restraints, exchange control, subsidies and countervailing measures and commodity agreements. State Trading; International Cartels; Dumping.	16		
Jan-19	Unit – II : Economic Integration & international organizations	Economic Integration: meaning and types. Static and Dynamic effects of a customs union and free trade areas, Regional Trading Arrangements – SAFTA, NAFTA, EFTA, ASEAN, European Union. Recent Development in Economic Integration WTO: structure, functions, major agreements, dispute settlement mechanism, Expected effects on the Indian economy.	16		
Feb-19	Unit – III : Balance of Payment & Foreign Exchange system	Balance of Payment: Concept and components; disequilibrium in balance of Payments- Causes of disequilibrium. Traditional, absorption and monetary approaches for adjustment in balance of payment. Foreign Trade Multiplier- concept and working. Foreign exchange rate: meaning, types. Exchange Rate Theories: Mint Par Parity Theory, Purchasing Power Parity Theory. Optimum currency area.	16		
Mar-19	Unit- IV : Foreign Capital & Trade Policies in India	FDI: Concept and Effects of FDI. MNCs: Role, working and regulations of MNCs in India. Recent changes in the direction and compositions of trade and their implication, Instruments of export promotion and recent import and export policies of India.	16		
Apr-19		Revision	10		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

M A I Sem. Economics

SUBJECT : - Macro Economic Analysis – I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-18	Unit – I : National Income and Social Accounts	Circular Flow of Economic Activity : Two Sector Model - Household and Business Sectors - Three Sector Models including Government Transactions - Four Sector Open Economy Model including Foreign Trade Transactions, National Income Accounts :Calculation of National Income : Product Method - Income Method, Expenditure Method, Different concepts of National Income, Importance and difficulties in measurement of National Income, New method of Calculation of GDP in India. National Income and Social Accounts :Social Accounts : Main Features,Types of Social Accounts	16		
Aug-18	Unit – II :Theory of Employment and Consumption Function	Theory of Employment: Classical Views on Full Employment, Keynes theory of Employment, Aggregate Demand and Aggregate Supply curve in Classical and Keynesian views. Consumption Function:Keynes' psychological law of consumption Implication of the law; short run and long-run consumption function, Empirical evidence on consumption function, Income-consumption relationship-absolute income, relative income, life cycle and permanent income hypothesis.	16		
Sep-18	Unit III :Multiplier and Investment Function	Multiplier:Meaning, Types of Multiplier, Its Working, Reserve Operation, Limitations, Importance, Criticism and Leakages, Balanced Budget Multiplier, Multiplier in developing economy. Investment Function: Autonomous and Induced Investment, Marginal Efficiency of capital and Investment – short run and long run, Acceleration Principle, Interaction of Multiplier and Accelerator (Leverage effect), Influence of polices on investment.	16		
Oct-18	Unit- IV : Supply of Money	Components of money supply : Measurement of money supply, RBI Approach to Money Supply - M1, M2, M3 and L1, L2, L3, Deposit Multiplier, High Powered Money and Money Multiplier and factors determining money supply; budget deficit and supply of Money, Control on Money Supply	16		
Nov-18		Revision	5		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

M A II Sem. Economics

SUBJECT : - Macro Economic Analysis – II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-19	Unit – I : Demand for Money	Classical approach to Demand for Money: Quantity theory of Money, Cambridge Quantity theory, derivation of LM Curve, Modern approach to Demand for Money: Keynes Quantity Theory of Money, Baumol Model of money Demand (Inventory Approach), Tobins Model of money demand (Portfolio Balance), Patinkins Monetary model (real balance Effect), Friedman’s modern Quantity Theory of Money(Wealth Theory)	16		
Feb-19	Unit – II :Interest Theories	Rate of Interest : Classical, Neoclassical (Loanable Fund Theory of interest), Keynesian Theory of Interest, Liquidity Trap, Relative effectiveness of monetary & fiscal policies, Interest rates and price expectations –Nominal and real interest rates, Inflationary expectations and interest rates. Wage Flexibility: Keynes and Pigou effect	16		
Mar-19	Unit – III : Theories of Inflation	Theories of Inflation :Meaning and Types, Inflationary Gap : Convergent and Divergent Inflationary Gaps, Theories of Inflation : Demand Pull, Cost Push and Mixed Inflation, Effects of Inflation, Inflation in Developing Economies - Inflation and Economic Growth, Short run and long run Phillips Curve, Tobins modified Phillips Curve, Adaptive Expectations and rational expectations polices to control Inflation	16		
Apr-19	Unit- IV : Trade Cycles and Financial markets	Theories of business Cycle :Acceleration Principle and Business Cycle, Samuelson model and Super Multiplier, Monetary Theory of trade Cycle (Hawtrey) and Monetary Overinvestment Theory (Hayek), Hicks theory of Trade Cycle and Kaldor Model of trade Cycle, Markets :Money Market – Characteristics and Constituents, Capital Market –Instruments and institutions of money and capital markets	16		
		Revision	5		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

M A I Sem. Economics

SUBJECT : - Micro Economic Analysis – I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-18	Unit – I : theory of demand	Demand – concept, law of demand, demand function, determinants of demand, change in demand, market demand function Supply – meaning, law of supply, supply function, determinants of supply Market equilibrium, change in market equilibrium, application of demand supply analysis Consumer behaviour – cardinal utility analysis- law of diminishing marginal utility, equi-marginal marginal utility, consumer equilibrium. Indifference curve analysis – marginal rate of substitution, consumer equilibrium, ICA of demand : income, substitution and price effects – hicks-allen and slutsky, bandwagon and snob effect	16		
Aug-18		Applications and uses of IC – subsidies to consumers : p rice subsidy vs. Lump-sum income grant. Rationing and ICA, food stamp programme	16		
	Unit – II : consumer behaviour and elasticity of demand	Revealed preference theory of demand –preference hypothesis and logic of ordering. Derivation of law of demand through logical ordering Individual behaviour under uncertainty : choices involving risk : st. Petersburg paradox and bernoulli’s hypothesis, Neumann-morgenstern method of constructing utility index under risky situation. Friedman-savage hypothesis, Markowitz hypothesis. Elasticity of demand – concept, types and measurements, determinants and application of elasticity			
Sep-18		Consumer surplus – marshall’s measure to CS and change in price. Hicksian four concets of CS, water-diamond paradox, use of CS in cost benefit analysis.	16		
	Unit – III : Theory of production and cost	Theory of production – law of variable proportions, production function, Iso-quants. Production function with two variable factors – returns of scale, cob-douglas- production function. Optimum factor combination – Iso-cost line, least-cost combination of factors, expansion path. Cost of production and cost curves- theory of short run and long run costs,			
Oct-18		economies of scale, modern theory of cost- learning curve shaped long run average cost	15		
	Unit- IV : Equilibrium of the competitive firm and industry	Meaning and conditions of perfect competition, short-run equilibrium of perfectly competitive firm, competitive equilibrium under differential cost conditions, supply curve of perfectly competitive firm in short run and long run			
Nov-18		Stability of equilibrium and cobweb model, incompatibility theory – kaldor and sraffa on incompatibility of equilibriumwith perfect competition	6		

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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

M A II Sem. Economics

SUBJECT : - Micro Economic Analysis – II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit – I :Price and output under monopoly and monopolistic competition	Price and under monopoly – sources of monopoly, price-output equilibrium under monopoly. Price discrimination – degrees of price discrimination, equilibrium under price discrimination, measurement of the degree of monopoly power, price and output under bilateral monopoly. Price and output under monopolistic competition – price output equilibrium under monopolistic competition, chamberlin’s alternative approach. Excess capacity under imperfect competition – the concept of two excess capacity- cassel’s two concepts of excess capacity, chamberlin’s concepts of ideal output and excess capacity, importance of advertising and other selling costs under monopolistic competition and oligopoly.	16		
Jan-19	Unit – II :Price and output under oligopoly	Price and output under oligopoly – classical models of oligopoly – cournot model, bertrand’s model and edgeworth model, stackelberg price leadership model, kinked demand curve hypothesis. Game theory – prisoners dilemma, application of game theory to oligopolistic strategy. Theory of limit pricing – bain’s model of limit price, sylos model of limit pricing and modigliani’s model of limit pricing	16		
Feb-19	Unit – III : Theory of distribution	Marginal productivity theory of distribution – clark’s version of marginal productivity theory, marshall – hicks marginal productivity theory. Wage determination under perfect competition and monopoly in labour market. Theory of rent – ricardian theory of rent – scarcity rent, quasi rent. Theory of interest – classical theory of interest, loanable funds theory of interest, keynes’s liquidity preference theory of interest. Theory of profit – innovations and profits, risk, uncertainty profits. Alternative theories of distribution – ricardian theory, Marxian theory, neo-classical product exhaustion theorem – concept, eular theorem	16		
Mar-19	Unit- IV : Welfare economics	Introduction to welfare theory – individual and social welfare, role of value judgment, pereto’s criterion of social welfare. Welfare theories – kaldor-hicks welfare criteria, scitovsky paradox, bergson-samuslon social welfare function, arrows theory of social choice, rawls theory of justice, sen’s social welfare theory Market failure and public goods – concept, externalities, market failure and role of government	16		
Apr-19		Revision	5		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

M A I Sem. Economics

SUBJECT : - Public Economics- I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-18	Unit – I : Introduction Role of Government	The Role of the Government in a Changing Perspective, Government as an agent for economic planning and development Private Goods, Public Goods, Social Goods, Merit Goods and Mixed Goods- meaning & characteristics Public finance vs private finance Taxable Capacity- Meaning, Types and Measurement Taxable Capacity- Meaning, Types and Measurement Monetary and Fiscal Policies- Meaning, Objectives and interdependence	16		
Aug-18	Unit – II : Public Choice	Public finance and the economy Principle of public finance, Maximum Social Advantage, Musgrave’s view on MSA Test & Limitation of the Theory of MSA Private and public mechanism for allocating resources, problems for allocating resources, problems of preference revelation and aggregation of preferences, an economic theory of democracy.	16		
Sep-18	Unit – III : Rational for Public Policy	Problems of preference revelation and aggregation of preferences Arrow impossibility theorem; An economic theory of democracy; Politico-eco-bureaucracy Demand-revealing schemes for public goods- Tiebout model, Theory of club goods. Liquidity preference; Social goals; Poverty alleviation, Provision of infrastructural facilities, removing distributional inequalities and regional imbalances. Stabilization Policy-Keynesian case for stabilization policy, Uncertainty and expectations, Failure of inter-temporal markets	16		
Oct-18	Unit- IV : Government Budget and Revenue	Budget – Meaning, kinds, Components, Preparation, Presentation and Execution of Budget.Type sources & Trends in Revenues of Union, State and Local Bodies since 1991; Economic Reforms in Direct and Indirect Taxes Budgeting trends & techniques – Zero base, Gender base, Outcome, Incremental, Traditional, Programme budgeting; Balance budget Multiplier	16		
Nov-18		Revision	5		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

M A II Sem. Economics

SUBJECT : - Public Economics- II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-19	Unit – I : Taxation	Theory of incidence; Alternative concepts of incidence Impact and Incidence-Meaning, Distinction, and types Theories of Shifting Tax Incidence; Benefit and ability to pay approaches; Optimal taxation; Excess burden of taxes The problem of double taxation, Laffer curve	16		
Feb-19	Unit – II : Public Expenditure	Public Expenditure- Concept, scope, objectives, causes & types Canons of Public Expenditure, Theory- Wagner’s law of increasing state activities, Wiseman- Peacock hypothesis Economic stability- meaning, objective & instruments, Role of Public expenditure and economic stability in economic development Structure and growth of public expenditure; Public expenditure and production, Criteria for public investment; Social cost-benefit analysis	16		
Mar-19	Unit – III : Public Debt	Public Debt-Concept, need, types, effects. Sources of public debt, Burden of Public Debt, Public Debt. Management & redemption Deficit, financing- meaning, need, effects	16		
Apr-19	Unit- IV : Fiscal Policy and Federal Finance	Indian Fiscal Policy since 1991- objective, role & impact, Indian Fiscal Imbalance - Indicators, Causes, Effects & Remedial Measures. Transfer of Resources from Union to States. Recommendations of 13 & 14 Finance Commission. Centre – States conflicts on Finances, Recent changes in Indian taxation policy	16		
		Revision	5		

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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

MA III Sem. Economics

SUBJECT : - Research Methodology- I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jul-18	Unit – I : Introduction to Research	Meaning, Characteristics of Research, Pure and applied Research in Social Science, Need of Research in Business and Social Sciences, importance and utility of Social Science Research, Objectives of Research; Types of Research: Basic Research, Applied Research, Descriptive Research, Analytical Research and Empirical Research; Issues and Problems in Social Science Research.	16		
Aug-18	Unit – II : Research Methodology	Meaning of Research Methodology; Research Process, Research Problem- Meaning, need and formulation Hypothesis- Meaning, types and Formulation.	16		
Sep-18	Unit – III : Research Design and Sample Design	Research Design –Meaning, Types and Significance, Sample Design –Meaning and Significance Essentials of a good sampling Stages in Sample design, Sampling methods/techniques, Sampling Errors.	16		
Oct-18	Unit- IV : Methods and Techniques of Data Collection	Sources of Data: Primary Data –Meaning, Significance and Limitations, Secondary Data – Meaning, Significance and Limitations; Collection of Primary Data-Observation method, Survey through Questionnaire, Interview Technique, Collection of Secondary Data; Factors influencing choice of method of data collection; Designing of questionnaire - Meaning, types of questionnaire, Stages in questionnaire designing, Essentials of a good questionnaire.	16		
Nov-18		Revision	5		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2018-19

MA IV Sem. Economics

SUBJECT : - Research Methodology- II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Dec-18	Unit – I : Data Processing and Statistical Analysis	Data Processing Meaning, Significance and problems in data processing. Stages in data processing: Editing, Coding, Classification, Tabulation, Graphical Presentation. Statistical Analysis - Tools & Techniques - Measures of Central Tendency, Dispersion Analysis, Correlation Analysis, Regression Analysis	16		
Jan-19	Unit – II : Hypothesis Testing & Interpretation of Data	Testing of Hypothesis: Steps in Hypothesis Testing, Procedure for Testing Hypothesis, Types, Hypothesis Testing – Parametric – t, f, z, tests Non-Parametric - Chi square, ANOVA Interpretation of Data - Meaning, Significance and Precautions in data interpretation	16		
Feb-19	Unit – III : Research Report	Research Report: Meaning and Importance of research report writing, Essentials of a good Research Report, Structure/ layout of Research Report, Types of Research Report, Steps in research report writing, Footnotes and Bibliography, References and Citation methods - APA (American Psychological Association), MLA (Modern Language Association) and CMS (Chicago Manual Style)	16		
Mar-19	Unit- IV : Ethics and Modern practices in Research	Ethics - Ethical Norms in Research, Ethical Issues in Research – Plagiarism. Role of Computer in Research - Data sheet preparation – coding, Application of Statistical software – Excel and Mega stat. Introduction to SPSS, creating data Sheet using SPSS, Case analysis using SPSS	16		
Apr-19		Revision	10		

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YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2018-19

NAME OF FACULTY: Prof. Madhuri M. Sidam

B.A. PART – I SEMESTER I

NAME OF SUBJECT: COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items
JUN JUL	13 17	Unit I : Prose Prescribed Lessons 1. In Sahyadri Hills, A Lesson in Humility- Sudha Murty 2. Uncle Podger Hang a Picture- Jerome K. Jerome
JUL AUG	06 20	Unit II: Poetry 1. Where the Mind is Without Fear- Rabindranath Tagore 2. The Toys- Coventry Patmore
AUG SEP	04 20	Unit III: Short Stories 1. Why I Want a Wife- Judy Brady 2. The Selfish Giant- Oscar Wilde
SEP OCT	04 09	Unit IV: Grammar & Vocabulary 20 Marks (i) Articles (ii) Preposition (iii) Synonyms and Antonyms
OCT	02	Unit V: Conversational Skills (Step Up I)

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YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2018-19

NAME OF FACULTY:Prof. Madhuri M. Sidam

B.A. PART – I SEMESTER II

NAME OF SUBJECT:COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items
DEC	15	Unit I : Prose Prescribed Lessons 1.How much Land does a Man Need- Leo Tolstoy 2. The Power of Prayer- APJ Abdul Kalam
JAN	17	Unit II: Poetry 1. The Feeling of the Bunyan Tree- DilipChitra 2. Laugh and be Merry- John Masefield
FEB	16	Unit III One Act Play 3. Refund: Fritz Karinthy
MAR	13	Unit IV: Grammar & Vocabulary Transformation of Sentences (a)Change of Degree (b) Affirmative- Negative (c) Interrogative-Assertive (d) Exclamatory- Assertive
APRIL	04	Unit V : Conversational Skills (Step Up I)

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2018-19

NAME OF FACULTY: Prof. Madhuri M. Sidam

B.A. PART – II SEMESTER III

NAME OF SUBJECT: ENGLISH LITERATURE (STUDY OF PROSE)

Month	No. Of Lectures	Teaching Items
JUN JUL	18 21	I. Essays of Wisdom Edited by Madhavi Moharil & Sudhesh Bhowate: i. The Trumpet Club- Richard Steele ii. Dream Children- Charles Lamb iii. Third Thoughts- E.V. Lucas iv. The Rule of the Road- A.G. Gardiner v. On Good Resolutions- Robert Lynd vi. My Forchern- J.B. Priestly
JUL AUG	02 20	II. The Guide by R.K. Narayan
AUG SEP	04 20	III. Prescribed Portion from A Background to the Study of English Literature – Section III (Prose)-Chapter I, II & III
SEP OCT	04 14	IV. A Handbook of Literary Terms- Ambiguity, Archaism, Euphuism, Gothic Novel, New Criticism, Narrative, Point of View, Stock Characters
OCT	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2018-19

NAME OF FACULTY: Prof. Madhuri M. Sidam

B.A. PART – II SEMESTER IV

NAME OF SUBJECT: ENGLISH LITERATURE (STUDY OF PROSE)

Month	No. Of Lectures	Teaching Items
DEC	23	I. Popular Short Stories Ed. RenuDalela&Alka Zade (S. Chand) The following short stories are prescribed: i. The Child-Premchand ii. The Golden Watch-Mulk Raj Anand iii. The Tiger for Malgudi- R.K. Narayan iv. A Cup of Tea-Katherine Mansfield v. The Last Leaf-O Henry vi. The Bet- Anton Chekov
JAN	20	II. Animal Farm- George Orwell Edited by Vilas Dhone (Dattsons)
FEB MAR	18 03	III. Prescribed Portion from A Background to the Study of English Literature – Section III (Prose)- Chapter IV, V& VI
MAR APL	21 12	IV. A Handbook of Literary Terms Edited by Savita Parkey, R.M. Patil, MeghnadBhave& Karthik Panicker (S. Chand) The following Literary terms are prescribed: Stream of Consciousness, Plot, Parable, Picaresque Novel, Utopia, Novella, Decorum, Sentimental Novel
APRIL	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2018-19

NAME OF FACULTY: Prof. Madhuri M. Sidam

M.A. PART – I SEMESTER I

NAME OF SUBJECT: English Poetry from Chaucer to Milton

Month	No. Of Lectures	Teaching Items
JUN JUL	09 11	Unit I : Topics for Background: William Langland, John Gower, John Wycliff, John Mandeville, English Chaucerians and Scottish Chaucerians. Text for detailed study: <i>The Prologue to the Canterbury Tales</i> by Chaucer
JUL AUG	06 12	Unit II: Topics of Background: The Barren Age, The Rise of Ballad, Sir Thomas Malory, Thomas Wyatt and Henry Howard, the Earl of Surrey, the contribution of Sir Philip Sidney. Sonnets for detail Study: Shakespearean Sonnet No. 129, 130, 142, 143, 144. Spenserian Sonnet No. 83, 84, 85, 86, 87.
AUG SEP	04 12	Unit III: Topics of Background: Characteristics of Metaphysical Poetry, Contribution of George Herbert, Henry Vaughan, Abraham Cowley. Text/Poems for detail study: John Donne's "The Canonization", "Valediction: Forbidden Mourning" Andrew Marvell's "The Garden"
SEP OCT	04 09	Unit IV : Topics of Background: Civil War in England, The Reformation, Samuel Daniel, The Spenserian Poets, The Cavalier Poets. Text for detailed study: John Milton, <i>The Paradise Lost</i> , (Book II)
OCT	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2018-19

NAME OF FACULTY Prof. Madhuri M. Sidam:

M.A. PART – I SEMESTER II

NAME OF SUBJECT: Modern English Drama

Month	No. Of Lectures	Teaching Items
DEC	15	Unit-I: Topics for Background: The Problem Play, the Contribution of Henry Arthur Jones, A.W.Pinero, T.W.Robinson, W.S. Gilbert, John Galsworthy. Text for detail study: GB Shaw, <i>Arms and the Man</i>
JAN	17	Unit II: Topics for Background: John Arden, Arnold Wesker, John Whiting, Shelagh Delaney, Harold Pinter. Text for detail Study: John Osborne; <i>Look Back in Anger</i>
FEB	16	Unit-III: Topics for background: The poetic drama, Christopher Fry, W.H.Auden, Christopher Ishwerwood, Stephen Spender. Text for detail Study: T.S.Eliot, <i>The Cocktail Party</i>
MAR APL	17 04	Unit. IV: Topics for Background: The Abbey Theatre, W.B. Yeats, J.M. Synge, Sean O' Casey, Tom Stoppard, The Theatre of Absurd. Text for detail study: Samuel Beckett, <i>Waiting for Godot</i>
APRIL	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2018-19

NAME OF FACULTY: Prof. Madhuri M. Sidam

M.A. PART – II SEMESTER III

NAME OF SUBJECT: Literary Criticism and Theory-I

Month	No. Of Lectures	Teaching Items
JUN JUL	09 11	Unit I: Topics for Background: Classical Tragedy, Classical comedy, Classical epic Text for detail study: Aristotle: <i>Poetics</i>
JUL AUG	06 12	Unit II: Topics for Background: Romanticism, Industrial Revolution, Age of Enlightenment Texts for detail study: Wordsworth: <i>The Preface to the Lyrical Ballads</i> Coleridge: <i>Biographia Literaria</i> : Chapters 4,13,14
AUG SEP	04 12	Unit III: Topics for Background: Victorian Criticism, Art for life“ssake,Pre-Raphaelite Movement Text for detail study: Arnold: “The Function of Criticism at the Present Time”
SEP OCT	04 09	Unit IV: Topics for Background: New Criticism, Deconstruction, Reader Response Theory Text for detail study: T.S.Eliot: “Tradition and the Individual Talent”
OCT	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2018-19

NAME OF FACULTY: Prof. Madhuri M. Sidam

M.A. PART – II SEMESTER IV

NAME OF SUBJECT: Literary Criticism and Theory – II

Month	No. Of Lectures	Teaching Items
DEC	15	UNIT –I: Background Topics : Russian Formalism, Ferdinand de Saussure, Language as a symbolic system, Intertextuality, The notion of metalanguage Text for detailed Study: Jacobson: Linguistics and Poetics Roland Barthes: The Death of the Author
JAN	17	Unit –II: Background Topics : Karl Marx and Frederick Engels, The Russian Revolution, Friedrich Nietzsche, Deconstruction, Logocentrism Text for detailed Study: Edmund Wilson: Marxism and Literature Jack Derrida: Structure, Sign and Play in the discourse of Human Sciences
FEB	16	Unit –III: Background Topics : Psychoanalysis, Dream Analysis, Simone de Beauvoir, Suffragette Movement, Feminism, Virginia Woolf Text for detailed Study: Lionel Trilling: Freud and Literature Cora Kaplan: Literature and Gender
MAR APL	17 04	Unit –IV: Background Topics : Homi Bhabha, Franz Fanon, Subaltern Studies, Consumerism, Culture Studies Text for detailed Study: Edward Said: Crisis [in Orientalism] John Fiske: Television Culture
APRIL	02	Two Internal assessment

SIGNATURE OF FACULTY

Teaching Plan
Session 2018-19
B. A. (I) Semester-I
Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	July -6	Unit-I: Meaning Definition, Nature & Scope of Cartography,	2	
		Globe & Maps, Essentials of maps,	2	
		History of Map-Making,	2	
2	August -8	Types & Uses of Maps.	2	
		Unit-II: Scale:	2	
		(A) Conversion of Scale: Statement to R.F. & R. F. to Statement		
		(B) Linear Scale:-	2	
		a) Simple Scale		
		b) Comparative scale: Time and Distance	2	
3	September -8	c) Diagonal Scale	2	
		Unit-III Statistical Method	4	
		a) Tabulation, Seriation and frequency distribution		
		b) Measures of central tendency:	2	
		i. Mean		
		ii. Median	2	
		iii. Mode.	2	
4	October -4	Preparation	1	
		Test	1	
5	Total Available Periods -26		Total Expected Periods -26	

Teaching Plan

Session 2018-19

B. A. (I) Semester-II

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
	November -4	Unit-I: Preparation of climatic maps and diagrams	2	
	December -2	a)Preparation of Isoleths showing <ul style="list-style-type: none"> • Temperature, 		
		<ul style="list-style-type: none"> • Pressure And 	2	
		<ul style="list-style-type: none"> • Rainfall. (Each Two Examples) 	2	
	December -6	Construction of <ul style="list-style-type: none"> • Histogram, 	1	
		<ul style="list-style-type: none"> • Hythergraph, 	2	
		<ul style="list-style-type: none"> • Wind rose Diagram and 	1	
		<ul style="list-style-type: none"> • Taylor's Climograph. 	2	
	January -6	Unit-II: Study of Indian daily Weather Maps: Showing summer, Rainy seasons and winter condition.	6	
	February -4	Unit-III: Study of following weather instruments: a) Maximum and minimum thermometer. b) Barometer c) Dry and Wet Bulb Thermometers d) Rain Gage and Anemometer & Wind vane	4	
	February -4	Unit-IV Instrumental Survey- Plane table Survey Methods & Type.	6	
	March -4	Preparation	1	
		Test	1	
	Total Available Periods -30		Total Expected Periods -30	

Teaching Plan

Session 2018-19

B. A. (II) Semester - III

Geography (Theory)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Months And Available Periods	Contents (Geomorphology)	Expected Periods	Remark
1	July -12	Unit-I		
		• The nature and scope of physical Geography,	2	
		• The place of Geomorphology in physical Geography,	2	
		• Geological time scale,	2	
		• Earth's interior,	2	
		• Rocks- origin and composition, types & their characteristics.	4	
2	August -18	Unit-II		
		• Wegner's theory of continental Drift,	3	
		• Plate tectonic,	3	
		• Isostasy,	2	
		• Earth movements-orogenic and eperogenic,	4	
		• Earthquakes and volcanoes.	6	
3	September -14	Unit -III		
		• Weathering,	3	
		• Geomorphic agents and process-erosion, transportation and deposition,	5	
		• Concept of cycle of erosion,	4	
		• Interruption of cycle of erosion.	2	
4	October -10	Unit -IV		
		• Fluvial,	2	
		• Glacial,	2	
		• Arid,	2	
		• Karst and	2	
		• Coastal landforms	2	
5	November -4	• Preparation of old questions paper	2	
		• Test	2	
6	Total periods available -58		Total periods available -58	

Teaching Plan

Session 2018-19

B. A. (II) Semester – III

GEOGRAPHY (Practical)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remark
1	July -4	<ul style="list-style-type: none">• Unit-I• Preparation of relief Maps and diagrams.• a) Representation of different landforms by contours	4	
2	August -4	<ul style="list-style-type: none">• b) Study of contours maps representing different relief features with the help of profiles.	4	
3	August -4	<ul style="list-style-type: none">• Unit-II• Drawing of profiles-• Serial,• superimposed,• composite and• projected and their relevance in landform analysis.	4	
4	September -10	<ul style="list-style-type: none">• Unit-III• Study of topographical Maps- Classification and scale,• Interpretation of GOI topo sheets of a hilly, plateau and plain area of India in respect of• Relief,• Drainage• Settlement,• Communication Pattern.	10	

5	October -4	<ul style="list-style-type: none"> • Preparation 	2	
		<ul style="list-style-type: none"> • Test 	2	
6	Total periods available -26		Total expected periods -26	

Teaching Plan

Session 2018-19

B. A. (II) Semester – IV

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	November -8	<ul style="list-style-type: none"> • Unit-I 	2	
		<ul style="list-style-type: none"> • Nature and scope of human geography, 	2	
		<ul style="list-style-type: none"> • Branches of human geography. 	4	
2	December -14	<ul style="list-style-type: none"> • Brief history of racial classification, 	2	
		<ul style="list-style-type: none"> • Races of India. 	2	
		Unit-II <ul style="list-style-type: none"> • Early economic activities of mankind, • Food gathering, • Hunting, • Fishing and • Shifting • Cultivation. 	5	
		<ul style="list-style-type: none"> • Human adaptation to the environment 	5	
3	January	<ul style="list-style-type: none"> (iii) Plateau- Gonds, Masai (iv) Mountain- Gujjars. 	4	
		<ul style="list-style-type: none"> • Unit-III 	3	
		<ul style="list-style-type: none"> • Distribution of world population, 	3	
		<ul style="list-style-type: none"> • Physical, economic and social factors influencing spatial distribution, 	4	
		<ul style="list-style-type: none"> • Concepts of over, under and optimum population. 	4	
4	February	<ul style="list-style-type: none"> • Population Theories : classical and modern. 	4	

		<ul style="list-style-type: none"> • Migration- aspects of migration, major migrations of the world, 	4	
	-12	<ul style="list-style-type: none"> • Effects of migration. 	4	
5	March	<ul style="list-style-type: none"> • Unit-IV 	3	
	-10	<ul style="list-style-type: none"> • Population regions of India, • Problem of over population in India, remedial measures, 	4	
		<ul style="list-style-type: none"> • Population policies in India 	3	
6	April	<ul style="list-style-type: none"> • Preparation of old questions paper 	1	
	-2	Test	1	
7	Total Periods Available -60		Total Periods Expected -60	

Teaching Plan
 Session 2018-19
B. A. (III) Semester - IV
GEOGRAPHY (Practical)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July -6	Unit-I: Construction, Merits, Demerits, characteristics and uses of the following Projections-	2	
		• (i) Simple cylindrical projection	2	
		• (ii) Cylindrical equal area projection	2	
3	August	• (iii) Conical projection with one standard parallel	2	
		• (iv) Conical projection with two standard parallel.	2	
		Unit-II: Use of Statistical method-Measuring of dispersions		
		• Mean Deviation,	2	
4	September -8	• (ii) Quartile Deviation,	2	
		• (iii) Standard Deviation	2	
		Unit-III: Use of line and Bar graphs for representing population, agriculture, industry and transport data.		
		• Simple,	2	
		• multiple and	2	
5	October -4	• compound	2	
		Unit-IV Field study of topographical features.	2	
		Preparation	1	
		Test	1	
7	Total Periods Available -26		Total Periods Expected -26	7

Teaching Plan

Session 2018-19

B. A. (III) Semester - V

GEOGRAPHY (Theory)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents Geography of Maharashtra	Expected Periods	Remark
1	July -12	Unit-I	3	
		Maharashtra- Geographical location and extent, Administrative divisions.	3	
		Physiography and drainage- Main physiographic divisions, Drainage pattern.	6	
2	August -16	Unit-II	5	
		Climate- Regional and seasonal variations, Major climatic regions.	2	
		Forest- Major forest types and their distribution, forest conservation.	3	
		Soil- Major soil types and their distribution, soil conservation.	3	
		Unit-III	4	
		Agriculture- Production and distribution of major crops (Rice, Wheat, Cotton, Sugarcane)		
3	September -16	Industries –Major agro based industries- (Cotton textile, sugar)	2	
		Major Industrial regions.	2	
		Mineral and power resources- Distribution and utilization of Iron-ore, Manganese, Coal and	2	
		major hydro and thermal power projects.	2	
		Tourism- Importance, factors influencing, development of Tourism, Tourism in Maharashtra.	3	
		Unit-IV	3	
				Population- Distribution, Density, growth and problems, urbanization,
4	October -6	Migration - causes and effects.	3	
		Preparation old questions paper	1	
		Test	1	
5	Total Periods Available		Total Periods Expected	

Teaching Plan

Session 2018-19

B. A. (III) Semester - V

GEOGRAPHY (Practical)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July -4	Unit-I: Enlargement & Reduction by Graphical Method.	4	
2	August -8	Unit-II: a) Prismatic Compass Survey I) Correction of Bearings	4	
		II) Plotting of Bearing and Closing Error.	4	
3	September -8	Unit-III: Representation of Statistical Data		
		a) Diagrams-		
		I) Divided Circle (Pie)	2	
		ii) Divided Rectangle	2	
		iii) Pyramid- Simple, Compound.	2	
	b) Maps- I) Dot	2		
4	October -4	b) II) Proportional Circle III) Choropleth	2	
		Preparation	1	
		Test	1	
5	Total Periods Available -24		Total Periods Expected -24	

Teaching Plan

Session 2018-19

B. A. (III) Semester - VI

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	November -7	<ul style="list-style-type: none">• Unit-I• India in the context of Southeast and South Asia;	4	
		<ul style="list-style-type: none">• India: a land of diversities; unity with in diversities.	3	
2	December -15	<ul style="list-style-type: none">• Major terrain elements of India and their role in shaping physical landscape of India.	3	
		<ul style="list-style-type: none">• Drainage systems of India and their functional significance.	4	
		<ul style="list-style-type: none">• Unit-II• Regional and seasonal variations of climate- The monsoon,	5	
		<ul style="list-style-type: none">• Climatic regions of India.	2	
3	January -14	<ul style="list-style-type: none">• Soil types of India,	3	
		<ul style="list-style-type: none">• Vegetation types and distribution.	3	
		<ul style="list-style-type: none">• Forest, minerals (Iron-ore, Manganese) and power resources (Coal, Petroleum & Hydroelectricity). The status of their use the need for conservation.	8	
4	February -13	<ul style="list-style-type: none">• Unit-III• Spatial distribution of population and density, age, sex and literacy structure,	6	
		<ul style="list-style-type: none">• Green Revolution;	3	
		<ul style="list-style-type: none">• regionalisation of Indian agriculture	4	
5	March -12	<ul style="list-style-type: none">• Unit-IV• Industries- Iron & steel, Cotton textile, Sugar Industries.,	6	
		<ul style="list-style-type: none">• Industrial regions of India,	3	

		<ul style="list-style-type: none"> composition of domestic and international trade. 	3	
6	April	<ul style="list-style-type: none"> Preparation of old question paper 	2	
	-3	Test	1	
7	Total available periods -64		Total expected periods -64	

Teaching Plan
Session 2018-19
B. A. (III) Semester - VI
Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	November -4 December -4	<ul style="list-style-type: none"> Unit-I: <ul style="list-style-type: none"> Dumpy Level Survey- Use of Dumpy Level Preparation of field Book (Rise and fall Method and Collimation Method) b) Drawing of Profile. 	8	
2	December -4	<ul style="list-style-type: none"> Unit-II: <ul style="list-style-type: none"> Introduction to modern Techniques. (a) Equipments of Air Photography, types of Air Photographs, Scales of Air Photographs, 	4	
3	January -6	<ul style="list-style-type: none"> interpretation of Air Photographs, merits and demerits of Air Photographs. (b) GIS and Remote Sensing- Introduction to GIS, 	4 2	

4	February	<ul style="list-style-type: none"> • Fundamentals of GIS-spatial and concepts and spatial relationship, 	2	
	-6	<ul style="list-style-type: none"> • Definition of R.S., R.S. Platforms and scanners, R.S. as • a tool for data generation and mapping. 	2	
		<ul style="list-style-type: none"> • Unit-III: • Meaning and Computation of Correlation, 	2	
5	March	<ul style="list-style-type: none"> • Correlation Co-efficient by Karl Pearson's and Spearman's Method. 	4	
	-8	<ul style="list-style-type: none"> • Unit-IV • Field Work and Field Report. Socio-economic Survey of Small Village 	4	
6	April	<ul style="list-style-type: none"> • Preparation for exam 	1	
	-2	<ul style="list-style-type: none"> • Test 	1	
7	Total Periods Available		Total Periods Expected	
	-30		-30	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2018 -19(B.A.I Sem.)

Subject: Compulsory Hindi

Month	Unit	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	Sahitya Sarjan Pathya Pustak Nibandh Sahitya – Paribhasha, Swaroop, Tatva Evam Prakar	20	
SEP - 2021	Unit - 2	1. Sant Sahitya ki Aitihasic Bhumika 2. Slam 3. Awaz ka neelam 4. Pahila Safed Bal	18	
OCT - 2021	Unit - 3	Padya Vibhag 1.Manushyata 2. Jivan nahin Mara karta 3. Jo Shilaye Todete hai 4. Hanso –hanso jaldi hanso	15	
NOV - 2021	Unit - 4	1. Namak ka Daroga 2. Chhori Aur Praschit 3. Maa par nahin likh sakta 4. Ek Ajeeb si Mushkil	21	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2018 -19(B.A. II Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Sarjan Pathya Pustak (Gadya Vibhag) 1. Siliya 2. Bhartiyata 3. Eklavya Neangutha Dikhaya 4. Bayalis ke Jor ki Una laharon main	15	
March- 2022	Unit – II	Sahitya Sarjan Pathya Pustak (Padya Vibhag) 1. Chal Pade Jidhar Do Dag , Mag Mein 2. Hum Deewanon Ki Kya Hasti 3. Bahut Dinon Bad 4. Bus! Bahut ho Chuka	14	
April- 2022	Unit – III	Anya Pathe Samagri 1. Patra Lekhan: Sarkari Patra , Aavedan Patra 2. Paribhashik Shabdawali: - Angreji Se Hindi, Hindi se Angreji	15	
May- 2022	Unit – IV	1. Jhanshi Ki Rani 2. Kissa Ganatantra ka 3. Ye Desh Ek Hai. 4. Gadar Khatm Hui Gaya	05	

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DEPARTMENT OF Hindi

Teaching plan – 2018 -19(B.A. III Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Aangan ka panchhi(Nibandh) 2. Gehu aur gulab (Nibandh) 3. Aatmashikshan(Kahani) 4. Jindagi aur gulab ke fool (Kahani)	15	
SEP- 2021	Unit – II	Padya Vibhag 1. Jeevan sarita 2. Pathik se 3. Jo bit gai 4. Satya aur swapn	16	
OCT- 2021	Unit – III	1.Fichar Lekhan(Roopak) 2.Proof Shodhan	07	
	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1.Shivmangal Singh 2. Manohar Joshi 3. Ravindra Kaliya 4. Chitra Mudgal	06	
Nav. - 2021		B)Rachanao ka samanya parichay:1. Thele par himalay(Sansmaran- Dharmvir Bharti) 2. Patzad(Kavita-Ramkumar(Varma) 3. Dopahar ka bhojan(Kahani- Amarkant) 4. Bhor ka tara(Ekanki-Jagdishchandra Mathur)	07	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2018 -19(B.A. IV Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Prapt ka sukh: aprapt ka dukh (Nibandh) 2. Binda(Rekhachitra) 3. N khade hone ka dard(Vyang) 4. Agni ki udan(Aatmkatha)	15	
March - 2022	Unit – II	Padya Vibhag 1. Abhinav manushya 2. Chhaya mat chhuna 3. Kaikeyi ka paritap 4. Patthar kee bench	15	
April - 2022	Unit – III	1. Vigyapan : Arth, Paribhasha, Vigyapan ka Shirshak, Upshirshak, Prakar, Gun, Prayogan, Tatva, Lakshya, Bhasha. 2. Hindi Me Sankshiptikaran : Swaroop, Visheshatae, Nirman ke Siddhant.	14	
April- 2022	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1. Ramnaresh Tripathi 2. Rahul Sankrutayan 3. Omprakash Valmeeki	05	

		4. Sanjeev.		
		A) Rachanao ka samanya parichay: 1. Madhur bhashan(Nibandh-Gulabrai) 2. Aasha (Kavita- Jayshankar Prasad) 3. Aparadh(Kahani- Udyo Prakash) 4. Uncha Kot (Vyangya- Shankar Puntambekar)	05	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2018 -19(B.A. V Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	1. General information given about Essay writing. Any Five	20	
SEP- 2021	Unit - 2	Sahitya Manjiree Pathy Pustak 1. Manav Sabhyata (Nibandh) 2. Kashto se bhagna kayrta hai (sukhdev ke nam patra) 3. Durmukh (Rekhachitra) 4. Babul aur kaikatas (Lalit nibandh)	18	
OCT- 2021	Unit - 3 Unit – 4 (A)	Anay Pathak Samagri 1. Deepdan(Ekanki) 2. Bhasha aur samaj (Nibandh) 3. Prayshchit (kahani) 4. Pagla baba(kahani) Dhut Vachan Nimnalikhit Rachnakaro ka Sanshipt Parichay 1. Badrinath chudhari 2. Upendranath ashk 3. Gunakar Mule 4. Ramvilas Sharma	15 21	
Nav. - 2021	Unit – 4 (B)	Nimnalikhit Rachnao ka Sanshipt Parichay 1.Champa kale achchhar nahi	07	

		chinhati(kavita- Trilochan) 2.Ateetgrastata aur itihash bodh(Lekh- lalbahadur Varma) 3.Rakhi ka mulya(Ekanki- Harikrushna premi) 4.Akhabar main nam(kahani-yashpal)		
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2018-19(B.A. VI Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I &II	Suraj ka satava Ghoda(Upanyas) Suraj ka satava Ghoda(Upanyas)	16	
March - 2022	Unit – III	Anuwad : arth, paribhasha evm prakar Anuwad ka mahatva, anuwadak ki yogyataye Computer: parichay,pramukh avayav , Upayogita. Internet ka samanya parichay evm upayogita	15	
April- 2022	Unit – IV	(A)Druth Vachan Nimnalikhit Rachnakaro ka sanchipt Parichay 1. Bhuvneshwar 2. Naresh Mehta 3. Gopaldas 4. Shriram Parihar (B)Nimnalikhit Rachnao ka sanchipt Parichay 1. Akal aur uske bad(Kavita-Nagarjun) 2. Sukh(Kahani- Kashinath Singh) 3. Chori aur prayshchit(Aatmkatha- Mahatma Gandhi)eemarekha(Ekanki- Vishnu Prabhakar)	16	

Dept. Of Hindi,

Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya Wardha

Department of History
Annual Teaching Plan 2018-2019

MA (History) 1st Semester

A. India Under Company's Rule : 1757-1856 - Paper II

Sr. No.	Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
1	July	16	a) India in the mid – 18 th Century b) Battles of Plassey and Buxar c) Anglo-Maratha Wars, Anglo-Sikh Wars		
2	August	16	a) Subsidiary Alliance System b) Policy of Annexation of Indian States c) Doctrine of lapse d) Regulating Act of 1773		
3	September	16	a) Pitt's India Act of 1784 b) Charter Acts 1813, 1833, 1853 c) Introduction of Western Education		
4	October	08	a) Raja Ram Mohan Roy, Brahmo Samaj b) Development of English and Vernacular Press		

Department of History

Annual Teaching Plan 2018-2019

MA (History) 2nd Semester

B. India Under British Rule : 1857-1905 - Paper II

Sr. No.	Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
1	Nov.	08	a) Revolt of 1857 – Nature,		
2	Dec.	16	a) Revolt of 1857 – Causes and Effects b) Queen’s Proclamation Act of 1858 c) Indian Council Acts – 1861, 1892		
3	Jan.	16	a) Arya Samaj b) Satya Shodhak Samaj c) Ramkrishna Mission		
4	Feb.	16	a) Emergence of Indian Nationalism b) Foundation of Indian National Congress		
5	Mar.	16	a) Objectives and Programmes of the Congress. b) Ideology of the Moderates		
6	Apr.	08	a) Rise of Extremist Leadership b) Partition of Bengal		

Department of History

Annual Teaching Plan 2018-2019

MA (History) 3rd Semester

A. State in Ancient and Medieval India - Paper II

Sr. No.	Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
1	July	16	a) Sixteen Mahajanpads – Monarchy, Republics b) Socio – Economic Basic of the Mauryan State, Nature and Functions c) Gupta Polity, Socio, Economic Basis of the state, Administrative		
2	August	16	a) State Under the Cholas b) Vijayanager State – Nature and Structure c) Bahamani State - Nature and Structure d) Islamic Theory of State		
3	September	16	a) State under the Sultans of Delhi - Nature and Structure b) Mughal State Administrative Institutions c) Mansabdari System d) Accounts of Fahien, Hiuen – Tsang		
4	October	08	a) Accounts of Chau-ju-Kua b) Accounts of Ibn Batuta c) Accounts of Manucci		

Department of History
Annual Teaching Plan 2018-2019
MA (History) 4th Semester
State in British India - Paper II

Sr. No.	Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
1	Nov.	08	a) Nature of state Apparatus – Secretary of state in India,		
2	Dec.	16	a) India Council, Governor-in-Council b) Civil Administration-Police, Civil Services c) Judicial Administration		
3	Jan.	16	a) Concepts of Swarajya, Home Rule b) Dominion Status, Complete Independence c) Two-Nation Theory		
4	Feb.	16	a) British Policy Towards Native States 1857-1921 b) British Policy Towards Native States 1921-1947		
5	Mar.	16	a) Making of Indian Constitution c) Integration of Indian Princely States b) Aims and Objectives		
	Apr.	08	a) Salient Features of Indian Constitution b) Reorganization of States		

Department of History

Annual Teaching Plan 2018-2019

BA 1st Semester (B+C+E)

History

History of India From Earliest Time to 1525

Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
July	20	a. The Harappan Civilization – Extent, Town Planning, Social, Religious Condition b. Vedic Age – Polity, Society, Religious Condition c. Sixteen Mahajanpads, Jainism, Buddhism – Origin, Tenets		
August	20	a. Chandragupta Maurya – Administration, Ashoka – His Conquests, Dhamma b. The Gupta Dynasty – Chandra Gupta I, Samudragupta, Chandragupta Vikramaditya c. Invasions of India – Mohammad-bin-Kasim, Mohammad Ghazni, Mohammad Ghori		
September	20	a. Iltutmish, Balban – Blood and Iron Policy b. Alauddin Khilji – Market Control Policy, His conquests c. Mohammad-bin-Tughlaq – His Experiments, Firoz Tughlaq – Administration		
October	15	a. Bhakti Movement – Ramanand, Kabir b. Sufi Cult – Tenets, Moinuddin Chisti c. Architecture during Sultanate Period		

Department of History
Annual Teaching Plan 2018-2019
BA 2nd Semester (B+C+E)
History
History of India From 1526 to 1761

Month	Expected Periods	Proposed Course to be Completed	Available Periods	Remarks
Nov.	05	a. Establishment of Mughal Power – Babur		
Dec.	20	a. Sher Shah Suri – His Administrative Reforms b. Akbar – Religious Policy, Manasbdari System c. Shah Jahan – War of Succession		
Jan.	20	a. Aurangzeb – Relations with Bijapur, Golconda b. Art and Architecture c. Shivaji – Relations		
Feb.	20	a. Shivaji –Deccan Powers and the Mughals b. Shivaji's Coronation, Karnataka Expeditions, Administration c. Chhatrapati Sambhaji – His relations with Mughals		
Mar.	20	a. Maratha War of Independence, Accession of Shahu b. Third battle of Panipat – Causes and Consequences c. Advent of European Trading Companies		

Name of Teacher : Pro. P. R. Bhagat

Sr. No.	Month	Expected Periods	Proposed Course	Remarks
1	July	18	Unit No. 1 <ul style="list-style-type: none">• Meaning of Historiography• Nature and Scope of History• Auxiliary Sciences of History• Primary and Secondary Sources• Collection and Selection of Data	
2	Aug	16	Unit No. 2 <ul style="list-style-type: none">• Internal and External Criticism• Causation, Foot Notes, Bibliography• Greco-Roman History Writing	
3	Sep	18	Unit No.3 <ul style="list-style-type: none">• Arabian Histor Writing• Indian History Writing – Saltanate, Mughal, Maratha• Positivism in History Writing – Ranke• Cclassical Marxism-Karl Marx	
4	Oct	08	Unit No.4 <ul style="list-style-type: none">• Classical Marxism-Karl Marx• Annales –Marc Bloch, Fernand Braudel	

Yeshwant Mahavidyalaya, Wardha

Department of History

M. A. IVth Sem.

Teaching Plan 2018/2019

Economic History of India 1858-1947

Name of Teacher : Pro. P. R. Bhagat

Sr. No.	Month	Expected Periods	Proposed Course	Remarks
1	Des	12	Unit No. 1 <ul style="list-style-type: none">• Agriculture Policy• Famine Policy• Growth of Industries-Cotton, Jut, Iron, and Steel	
2	Jan	16	Unit No.2 <ul style="list-style-type: none">• Rise of –Industrial Labour• Trade Union Movement• Labour Legislations• Nature of External Trade	
3	Feb	16	Unit No. 3 <ul style="list-style-type: none">• Trade Legislations• Drain of Wealth• Main Trade in the Movement of Prices	
4	Mar	09	Unit No. 4 <ul style="list-style-type: none">• Population Growth pre and Post Census Estimates• Movement of National Income after 1858 Divergent assumptions and Estimates	

Yeshwant Mahavidyalaya Wardha

Department of History

M. A. IIIrd Sem.

Teaching Plan -2018/2019

History of Medieval Vidarbha

Name of Teacher : Dr. Pro. V G Bais, Pro. P. R. Bhagat

Sr. No.	Month	Expected Periods	Proposed Course	Remarks
1	July	18	Unit No. 1 <ul style="list-style-type: none">• Emergence of Gond Power• Gond dynasty of Chandrapur-bhim Ballal Shah, Suraj Ballal Shah• Gond dynasty of Devgad-jatba, Bakht Buland• Establishment of Bhosle rule Raghuj I	
2	Aug	16	Unit No. 2 <ul style="list-style-type: none">• Raghuj I Bengal Expeditions• Janoji – Relations with the Peshwa, Nizam• Modhoji Relations with the Peshwa, Nizam and the English	
3	Sep	18	Unit No.3 <ul style="list-style-type: none">• Raghuj II Relations with the English• Appa Sahib Bhosle War with the English• Accession of Raghuj III	
4	Oct	08	Unit No.4 <ul style="list-style-type: none">• Annexation of Nagpur• Nagpur during the Revolt of 1857	

Yeshwant Mahavidyalaya Wardha

Department of History

M. A. VIth Sem.

Teaching Plan -2018/2019

History of Modern Vidarbha

Name of Teacher : Dr. Pro. V G Bais, Pro. P. R. Bhagat

Sr. No.	Month	Expected Periods	Proposed Course	Remarks
1	Des	18	Unit No. 1 <ul style="list-style-type: none">• Formetion and Administration of Central Provinces and berar• Sarvjanik sabha,Gorkshan sabha Educational Institutions• Congress Sessions-1891,1897,1920• Non Cooperation Movment,Civil Disobedience Movment	
2	Jan	16	Unit No. 2 <ul style="list-style-type: none">• Quit india Movment-Ashti Chimur, Yawali• First Congress Ministry under Dr. b. n. khare• Separate vidarbha Movment	
3	Feb	18	Unit No.3 <ul style="list-style-type: none">• Dalit Movment• Samyukta Maharashtra Movment• Social Welfare Activities- Missionary work, Matru Seva Sangh	
4	Mar	08	Unit No.4 <ul style="list-style-type: none">• Rashtriy Swayam Sevak Sangh• Dhamma Chakra Pravartan	

Yeshwant Mahavidyalaya Wardha

Department of History

M. A. IIIrd Sem.

Teaching Plan – 2018/2019

Economic History of India 1757-1858

Name of Teacher : Pro. P. R. Bhagat

Sr. No.	Month	Expected Periods	Proposed Course	Remarks
1	July	18	Unit No. 1 <ul style="list-style-type: none">• Nature of Rural and Urban Economy in mid -18 Century• European Economic Interest in India• Commercial Policy of East India Company• Land Revenue Settlements- permanent Settlement; Ryotwari and mahalwari	
2	Aug	18	Unit No.2 <ul style="list-style-type: none">• Rural Indebtedness• Commercialisation of Agriculture• Policy of De-Industrialisation• Introduction of Railways and its Impact on Indian Economy	
3	Sep	12	Unit No. 3 <ul style="list-style-type: none">• Foreign Capital Investment in India• Changing Nature of Trade	
4	Oct	08	Unit No. 4 <ul style="list-style-type: none">• Effects of Company's rule on Indian Agriculture• Effects of Company's rule on Indian Industry	

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Department of History

M. A. Ist Sem.

Teaching Plan -2018/2019

Indian National Movement 1905/1947

Name of Teacher : Dr. Pro. V. G. Bais

Sr. No.	Month	Expected Periods	Proposed Course	Remarks
1	July	18	Unit No. 1 <ul style="list-style-type: none">• Growth Of National Movement1905-1920• NonCooperationa Movement Ideology and Programme• Civil Disobedience Movement	
2	Aug	16	Unit No.2 <ul style="list-style-type: none">• Growth Of Hindu and Muslim Communalism• Revolutionary Movement	
3	Sup	16	Unit No.3 <ul style="list-style-type: none">• Revolutionary Movement• RaundTebleConferances, Government of India Act of 1935• Cripps Mission Plan and	
4	Oct	08	Unit No. 4 <ul style="list-style-type: none">• Mountbatten Plan• Indian Independence Act of 1947	

Yeshwant Mahavidyalaya Wardha

Department of History

M. A. IInd Sem.

Teaching Plan – 2018/2019

P-III Trend And Theories of History

Name of Teacher : Pro. P. R. Bhagat

Sr. No.	Month	Expected Periods	Proposed Course	Remarks
1	Des	12	Unit No. 1 <ul style="list-style-type: none">• Orientalist History Writing- William Jones, Jamse Princep• Imperialist History Writing- J.S.Mill, William Hunter	
2	Jan	16	Unit No.2 <ul style="list-style-type: none">• NationalistHistory Writing- K.P.Jayaswal mohammad Habib• Marxist History Writing- R.S.Sharma, D.D.Kosambi• Subaltern-Ranjit Guha ,Sumit Sarkar• Post- Modern-Jean Lyotard, Fredrick Jameson	
3	Feb	16	Unit No. 3 <ul style="list-style-type: none">• Cyclical Theory of History- Toynbee• Sociological-Emile Dukheim• Ecological Ramchandra Guha• R.G.Kollingwood	
4	Mar	08	Unit No. 4 <ul style="list-style-type: none">• E.H. Carr, Will Durant• V.K.Rajwade, J.N.Sarkar, R.C.Datt	

Yeshwant Mahavidyalaya Wardha

Department of History

M. A. IInd Sem.

Teaching Plan – 2018/2019

P-III Independent India 1947-2000

Name of Teacher : Dr. Pro. V. G. Bais

Sr. No.	Month	Expected Periods	Proposed Course	Remarks
1	Des	18	Unit No. 1 <ul style="list-style-type: none">• Integration of Indian Princely States• Making of Indian Constitution• Salient Features of Indian Constitution• Beginning of Planned Economy	
2	Jan	16	Unit No.2 <ul style="list-style-type: none">• Agricultural Policy• Industrial Policy• Policy of non-Alignment	
3	Feb	16	Unit No. 3 <ul style="list-style-type: none">• Relation with U.S.S.R.,China• Relation with U.S.A.,Pakistan• National Political Parties- Congress, Jansangh, Communist Party, Republican Party	
4	Mar	08	Unit No. 4 <ul style="list-style-type: none">• Emergence of regional parties- DMK Assam Ganaparishad• Challenges to Territorial Integrity-DMK Khalistan Movement	

Yeshwant Mahavidyalaya Wardha
Department of History

Annual Teaching Plan – 2019-2019

B.A. Semester : V

HISTORY

Modern World – 1789 – 1920

Name of Teacher :- P. P. Sonalkhe

Sr. No.	Month	Expected periods	Proposed course	Remark
1.	July	20	a. French Revolution b. European Colonialism of Asia c. European Colonialism of Africa	
2.	August	20	a. Sino-Japanese War of 1894 – 1895 b. Russo-Japanese War of 1904 – 1905 c. Chinese Revolution of 1911	
3.	September	20	a. Eastern Question 1878 – 1913 b. Causes of the First World War c. Treaty of Versailles d. League of Nations-Structure	
4.	October	10	a. League of Nations-Achievements & failures b. Russian Revolution of 1917	

Yeshwant Mahavidyalaya Wardha
Department of History

Annual Teaching Plan – 2018-2019

B.A. Semester : VI

HISTORY

Modern World – 1920 – 1968

Name of Teacher :- P. P. Sontakke

Sr. No.	Month	Expected periods	Proposed course	Remark
1.	Nov.	10	a. Soviet Russia – Five Year Plans b. Hitler – Foreign Policy	
2.	Dec.	20	a. Mussolini – Foreign Policy b. Sino – Japanese War of 1937 - 39 c. Causes of the Second World War d. U.N.O. Structure, Achievements	
3.	Jan	20	a. Cold War b. NATO, SEATO, Warsaw Pact c. Decolonisation of Asia	
4.	Feb.	20	a. Establishment of Israel b. Non Alignment c. Suez Crisis	

Yeshwant Mahavidyalaya Wardha
Department of History

Annual Teaching Plan – 2018-2019

B.A. Semester : IV

HISTORY

History of India : 1886 – 1947

Name of Teacher :- P. P. Sontakke

Sr. No.	Month	Expected periods	Proposed course	Remark
1.	Nov.	10	a. Nature of Moderate Politics – 1886 - 1900 b. Rise and Growth of Extremism – 1900 - 1907	
2.	Dec.	20	a. Home Rule Movement b. Non Co-operation Movement c. Civil Disobedience Movement d. Quit India Movement	
3.	Jan	20	a. Rise and Growth of Communalism b. Cripps Mission c. Cabinet Mission Plan	
4.	Feb.	20	a. Subhash Chandra Bose, I.N.A. b. Mountbatten Plan c. Indian Independence Act.	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2018-2019

B.A.I sem. [HOME-ECONOMICS]

SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	UNIT-I a. Introduction to Home-Economics. <input type="checkbox"/> Brief history of HomeEconomics. <input type="checkbox"/> Definition of HomeEconomics. <input type="checkbox"/> Scope, Need/Importance of Home Economics. b. Branches of Home-Economics, their utility in daily life. <input type="checkbox"/> Family Resources Management <input type="checkbox"/> Foods and Nutrition <input type="checkbox"/> Human Development <input type="checkbox"/> Textile and Clothing <input type="checkbox"/> Extension and Communication <input type="checkbox"/> Contribution of HomeEconomics education in National Development.	a. Embroidery – The following stitches should be included on five samples 1.Stem Stitch, 2. Chain stitch, 3. Lazy-Daisy, 4. Bullion knot, 5. Feather Stitch, 6. Satin Stitch, 7. Button hole, 8. Open work, 9. Long and short, 10. Herring bone.

AUG	14+08	<p>UNIT-II a. Family Resource Management.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Definition and process of Home Management. <p>1) Planning, 2) Controlling, 3) Evaluation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Definition of Family Resource Management. <input type="checkbox"/> Types of Family Resources. <input type="checkbox"/> Characteristics of Family Resources. <input type="checkbox"/> Ways to improve the use of family resources. <input type="checkbox"/> Factors affecting family resource management <input type="checkbox"/> Family Budget-Definition, Types of budget, preparation of budget. <p>b. Decision Making</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meaning & Types of Decisions <input type="checkbox"/> Steps involved in decision making. <input type="checkbox"/> Decision Tree. 	<p>B) Flower Arrangement 1. Bouquet (Fresh/Artificial) 2. Floral carpet (by using any material). 3. Artificial flower arrangement /Fresh flower arrangement.</p> <p>UNIT TEST</p>
SEPTEMBER	15+08	<p>UNIT- III a. Elements of Art & Design Line,Form,Texture,Colour, Light,Space,Pattern,Idea. b. Principles of Art and design</p> <ul style="list-style-type: none"> <input type="checkbox"/> Harmony-Definition, importance and application in interior decoration. <input type="checkbox"/> Scale and proportion- Definition, importance and application. <input type="checkbox"/> Balance- Definition, importance and application. <input type="checkbox"/> Rhythm- Definition, importance and application. <input type="checkbox"/> Emphasis- Definition, importance and application 	<p>C) Tie and dye A) Making of any one article from the following</p> <ul style="list-style-type: none"> a) Ceramic work. b) Wall Hanging c) Utility Bag making

<p>OCTOBER</p>	<p>08+04</p>	<p>UNIT – IV Flower Arrangement a. Definition</p> <ul style="list-style-type: none"> <input type="checkbox"/> Material required for flower arrangement. <input type="checkbox"/> Factors to be considered while arranging flowers. <p>b. Art Principles in flower arrangement.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Types of flower arrangement Traditional, Japanese, Miniature, Dry arrangement. <input type="checkbox"/> Different shapes of flower arrangement-S-Shape, Round-shape, Right angle-shape 	<p>UNIT TEST</p> <ul style="list-style-type: none"> d) Decorative Envelope making e) Best out of Waste material. f) Mobile COVER B) Guest lecture on skill development/self employment and report writing.
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2018-2019

B.A.II sem [HOME-ECONOMICS]

SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JAN	16+08	<p>UNIT –I</p> <p>a. Self-Employment in Home-Economics.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Definition of selfemployment. <input type="checkbox"/> Need of selfemployment in Home-Economics. <input type="checkbox"/> Opportunities of selfemployment in Home-Economics. <input type="checkbox"/> Guiding Principles of selfemployment. <p>Registration, Training, Knowledge of equipment’s and their care and Material required, Loan facility Preparation of Project Report, Account Keeping, Costing, Labelling, Packaging.</p> <p>b. Family Housing Needs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Family Housing Needs 	<p>a. Knitting Patterns- Making three knitted samples with the following variations. (Hand/knitting machine/computer)</p> <p>1. Cable Pattern</p> <p>2. Double colour pattern</p> <p>3. Lace pattern</p>
FEB	15+08	<p>Protective, Economic,Affectional,Social, Standard of living,Housing goals, Style,Function, Occupation.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Factors affecting selection of site. <p>Legal,Location,PhysicalFeatures,SoilConditions,Cost, Services</p> <ul style="list-style-type: none"> • Principles of Housing <p>Grouping of rooms,Orientation,Circulation, Flexibility,Privacy, Spaciousness, Aesthetics, Economy, Light, Ventilation.</p> <p>UNIT-II</p> <p>a. Work Simplification</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meaning and Importance of work simplification. <input type="checkbox"/> Techniques of work simplification 	<p>UNIT TEST</p> <p>3.Exhibition cum sale.</p> <p>b) Report writing of the above activity.</p> <p>b. Colour and colour schemes.</p> <p>a) Preparing ColourWheel</p> <p>a) Visit/Exhibition of Student made</p>

		<input type="checkbox"/> Improving Methods of work simplification	Articles. Visit to any one of the following.
MARCH	16+08	<input type="checkbox"/> Mundel's Law of Changes b. Colour <input type="checkbox"/> Study of colours <input type="checkbox"/> Sources of colours <input type="checkbox"/> Classification of Colours <input type="checkbox"/> Dimensions of colour-Warm and Cool colours etc. <input type="checkbox"/> Colour Wheel <input type="checkbox"/> Colour Schemes and its effects. UNIT-III a. Consumer Education <input type="checkbox"/> Meaning and definition <input type="checkbox"/> Problems of Consumers <input type="checkbox"/> Rights and Responsibilities of Consumers.	1.Cottage Industry 2. Women entrepreneurship establishment. b) Preparing Colour Schemes- i) Mono chromatic, ii)Analogous
APRIL	16+08	<input type="checkbox"/> Consumer Protection Act 1986. UNIT-IV a. Furniture Arrangement <input type="checkbox"/> Styles of Furniture Traditional, Contemporary, Modern <input type="checkbox"/> Factors involved in selection of Furniture Comfort, Rest and relaxation, Durability, For storage purpose b. Arrangement of Furniture in different rooms <input type="checkbox"/> Drawing Room, Bed Room, Dining Room, Multipurpose Rooms etc. <input type="checkbox"/> Care of different types of furniture.	,iii) Complimentary iv)Double complimentary UNIT TEST v) split complimentary vi) Triad. c.Block Printing and Fabric Painting

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2018-2019
B.A.III sem [HOME-ECONOMICS]
SUBJECT : Nutrition and Dietetics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
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<p>JULY</p>	<p>16 + 08</p>	<p>UNIT-I</p> <ul style="list-style-type: none"> □ Definition of Health, Nutrition, Dietetics, Nutritional status, optimum Nutrition and Nutrients. □ Definition of food and functions of food. □ Dimensions of health (Physical, Psychological, Emotional, Spiritual). □ Macronutrients Carbohydrates, Fats, Proteins- Classification, Functions, Sources, Recommended dietary allowances, Deficiency and excess 	<p>Preparation of following recipes. Calculation of Calories and Proteins of prepared dishes. Preparation of charts/health pyramid</p> <p>Snacks: i) DahiWada, ii) Dhokla, iii) Chole Bhature,</p>
<p>AUG</p>	<p>14+08</p>	<p>UNIT-II</p> <ul style="list-style-type: none"> □ Micro Nutrients- <ul style="list-style-type: none"> a) Minerals – 1) Calcium, 2) Phosphorus, 3) Iron, 4) Sodium, 5) Magnesium, 6) Iodine Functions, Sources, Absorption, Recommended dietary allowances, Deficiency. b) Vitamins- Fat soluble – Vitamin A, D, E, K. Water Soluble- Vitamin C, Vitamin B Complex, (B1, B2, B3, B6, B12, Folic acid), Properties, Function Sources, Recommended dietary allowances, Absorption, Deficiency. 	<p>PudachiVadi/ Bhajiwada.</p> <p>Sweets: i) RavaBesan Burfi, ii) Gulab Jamun, iii) LavangLatika, iv) Shahi Toast</p> <p>UNIT TEST</p>
<p>SEP</p>	<p>15+08</p>	<ul style="list-style-type: none"> ● Water- Function, Sources, Recommended dietary allowances, Deficiency. <p>UNIT-III</p> <ul style="list-style-type: none"> □ Fibre – composition, Classification, Functions, Sources, Recommended dietary allowances, Deficiency, Excess. □ Energy (Calorie) - Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women. ● Antioxidants 	<p>Bake items: i) Cake OR Nan Khatai OR Biscuits (Any one type)</p> <p>Beverage: i) Tomato soup OR Mixed Vegetable soup</p> <p>Salads: i) Sprouted Salads</p> <p>UNIT TEST</p>

		UNIT-IV <input type="checkbox"/> Basic Food Groups- Sources and importance of Cereals, Pulses, oilseeds, Vegetables, Fruits, Milk and milk products, sugar and jiggery, spices, beverages, eggs, fish, meat.	
OCT	08+04	<input type="checkbox"/> Methods of Cooking-Meaning of cooking of food, objectives of cooking of food,Methods- Boiling, steaming, Pressure cooking, shallow frying, deep frying, Roasting, Baking, Grilling, Micro wave, solar and informatics. Advantages and disadvantages of cooking food. <input type="checkbox"/> Sports Nutrition-Meaning of sports Nutrition, Objectives of Nutritional management, sports supplements, nutritional allowances given by NIN.	Mixed Vegetable salad/ Mexican Salad Report writing of the above programme

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2018-2019
B.A. IV sem [HOME-ECONOMICS]

SUBJECT : Nutrition and Dietetics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JAN	16+08	<p>UNIT-I</p> <p><input type="checkbox"/> Balanced Diet- Definition, Factors affecting balance diet, Different Nutrients in balanced diet, Principles of Meal Planning.</p> <p>• Nutrition through Life Cycle 1.Pregnancy, 2. Lactation. Infancy, 3. Pre-School, 4.School going, 5. Adolescence, 6. Adulthood, 7. Old age.</p> <p>UNIT-II</p> <p><input type="checkbox"/> Principles of Diet Therapy.</p> <p>a) Modification of Normal diet for Therapeutic purposes.</p>	<p>Calculation of Calories and Proteins of prepared dishes.</p> <p>Types of Rice (Any One)Vegetable Pulav / Curd Rice / Lemon Rice.</p>
FEB	15+08	<p>b) Types of Diet</p> <p>c) Nutritional Management in common diseases.</p> <p>i) Diarrhoea ii) Diabetes Mellitus iii) Constipation iv) Anaemia v) Sickle Cell Anaemia.</p> <p>• Nutrition Education: Meaning and Definition, ObjectivesMethods of Nutrition Education.</p> <p>UNIT-III</p> <p><input type="checkbox"/> Food spoilage, Food Poisoning-Definition, various types of food poisoning and Remedies</p>	<p>• Sweetsi) KhowaPoli, ii)Karanji, iii) SattuLaddoo, iv) GajarHalwa</p> <p>UNIT TEST</p> <p>• Indian Pizza- Veg Thalipith/ Uttapam (Any one)</p>
MARCH	16+08	<p><input type="checkbox"/> Food Preservation – Definition and importance. Methods of food preservation-Dehydration, Chemical Preservation, with salt, Sugar, Oil and spices, by control of temperature.</p>	<p><input type="checkbox"/> Starters (Any Two)i) Hara Bhara Kabab/Paneer Tikka/Cutlets/Appe</p>

APRIL	15+08	<ul style="list-style-type: none"> ● Malnutrition in India- Definition of Malnutrition, over nutrition and under nutrition. Nutritional problems in India, Causes and remedies of malnutrition, Different agencies to combat malnutrition- FAO,CARE,NIN. 	2. Report writing of the above programme.

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2018-2019
B.A.V sem [HOME-ECONOMICS]

SUBJECT : Child development

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	<p>UNIT-I</p> <p>An overview of the field of child-development. Meaning, Definition, importance and scope of child-development. Orientation to growth and development</p> <p>• 1. Definition of growth and development. 2. Stages of development. 3. General Principles of growth and development. 4. Constraints and facilitators in growth and development. 5. Influence of heredity and environment on growth and development</p>	<p>A) Cooking- Diet planning and preparation of following recipes. For Pregnant Women-</p> <ol style="list-style-type: none"> 1. Mix vegetable Paratha 2. Vegetable upma/ Vegetable dalia (Soji) 3. Curd raita with vegetables, Mix Sprouted usal
AUG	14+08	<p>UNIT-II</p> <p>Genetic Inheritance-Fertilization, Number of Chromosomes, sex determination, Genotype and Phenotype. Prenatal Development-Emphasis on major developments during the three stages of inter-uterine development. Factors affecting prenatal development- Age of mother, illness, diet and nutrition, stress and emotional strains, environmental hazards etc .Misconception of diet intake during pregnancy and its effect on health, Recommendations. Twins-Fraternal and Identical.</p> <p>UNIT-III</p> <p>Post- Natal Period-Neonatal Period - (From birth to two weeks)-</p>	<p>•</p> <p>For Lactating Women-1.</p> <p>AlivKheer , Mung dal dhirde with vegetables, Gum Laddo. • B) Knitting (6months- 1 year)</p> <p>Hand/Machine/Computer</p> <ol style="list-style-type: none"> 1. Sweater <p>Unit Test.</p>

<p style="text-align: center;">SEP</p>	<p style="text-align: center;">15+08</p>	<p>Definition, Characteristics, Factors affecting post natal period. Hazards of Neonatal period-Physical hazards, Psychological hazards.● Infancy and Babyhood (2 weeks to 2 years)- Definition, Characteristics of● babyhood, Physical growth and Motor development, Speech development – Four Pre speech Forms-Crying, Cooing, Babbling ,Gestures. development of senses – Visual, Auditory, Smell, Taste, Touch, Reflexes during●neotal Period-Rooting reflex, Sucking reflex, Blink Reflex, Moro Reflex, Bobin ski Reflex, Tonic neck Reflex, Darwian Reflex etc. Hazards and Happiness.</p> <p>UNIT-IV</p> <p>Immunization and its importance.● importance of Supplementary food.</p>	<p>2. Bonnet 3. Socks Activities: 1. Preparation of supplementary food for 0-1 year- Cerelac/Nachni product /Any as per nutrients.(Any one). 2. Immunization Charts/Female</p> <p>Unit Test</p>
<p style="text-align: center;">OCT</p>	<p style="text-align: center;">08+04</p>	<p>● Role of NGOs● 6. Difference between growth and development. 7. Factors affecting growth and development.</p>	<p>Feticides Poster/Organization of breast feeding week (Any one). Report writing of above.</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2018-2019

B.A.VI sem [HOME-ECONOMICS]

SUBJECT : Child development

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JAN	16+08	<p>UNIT –I Early Childhood- (2-6 years) Characteristics, developmental tasks.• Physical development-Definition, 1. Change in size-change in height, weight,• development of bones, Teeth etc. 2. Change in body proportion3. Growth of internal organs, factors affecting physical development. Motor Development- Meaning, Skills of early childhood-Hand skills and leg skills.• Handedness, Essentials of development of skills, factors affecting motor development. Emotional development-Definition. Types of emotions, importance of emotions,• Emotions during early childhood-Positive emotions- Happiness, Love and Affection, Curiosity. Negative emotions-Fear,</p>	<p>A) Diet planning and preparation of following recipes. For Babyhood (6 months -2 years)- 1.Soft Khichadi, 2. Tomato soup,• 3.Nachani/Badam/ RavaKheer .</p>
FEB	15+08	<p>Anger, Jealousy, Anxiety.Characteristics of emotions, factors affecting emotional development.</p> <p>UNIT-II Speech Development-Definition, Importance of speech.Steps of speech development• during early childhood- 1)comprehension, 2) Pronunciation, 3) Vocabulary building, 4) Sentence formation.Speech defects- 1. Lisping 2. Cluttering3. Stuttering 4. Slurring. Remedies of speech defects.Factors affecting speech development. Intellectual development- Definition, Classification of intelligence,Measurement of•intelligence,Intelligence quotient (I.Q.), Factors affecting intellectual development. Moral development- Definition, Methods of learning of Moral development,Levels• of moral development during early childhood,Factors affecting moral</p>	<p>. For Pre-school children(2-6 years) - 1.Sandwiches 2. Groundnut Chikki/Groundnut• and Khajurladdo 3. Idli Chutney/Sambar 4. Fruit Chat.</p> <p>Unit Test</p>

		<p>development.</p> <p>UNIT-III</p> <p>Social Development-Definition, Companions during early childhood</p> <p>1. Associates,</p>	
MARCH	16+08	<p>2.● Playmates,3. Friends, 4. Imaginary friends.</p> <p>Forms of social behaviour. Factors affecting social development. Play- Importance of play(Values of play), characteristics of play, Stages of play,● Types of play-Free spontaneous play, Dramatic or imaginary play, Constructive play.</p> <p>UNIT-IV</p> <p>Childhood behavioural problems: Common causes of behavioural problems.● Types of Behavioural problems, its causes and remedies-1. Lying,2. Stealing,3.● Temper Tantrums,</p>	<p>B) Drafting , cutting and Stitching (0-1 year)</p> <p>1. Bonnet 2. Feeder 3. Zabla</p> <p>Activities: 1. Organization of guest Lecture on health awareness of women and children.</p> <p>Unit test</p>
APRIL	15+08	<p>4. Nail biting,5.Thumb Sucking. Parent-child relationship- Importance, Need for desirable Child rearing practices,● Parental Challenges –Attraction toward junk food, Television watching and its effects on children.</p> <p>Discipline- Definition, Objectives, Need and importance, Types of discipline 1.● Authoritarian discipline 2. Democratic discipline 3. Permissive discipline.</p> <p>Advantages and disadvantages.Role of Reward and Punishment in discipline, Agencies in the field of child development- MahilaevamBalkalyanvibhag,● ICDS,UNICEF, Role of NGO's.</p>	<p>2. Preparation of Teaching aids for preschool Children: Finger Puppets, Masks, flash cards, Charts, (any one) And Report writing on above.</p>

YESHWANTMAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2018-2019
M.A.HOME-ECONOMICS Semester I

SUBJECT : Resource Management

ROSHANI KUDMATE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUGUST	16 + 08	<p>a) Family Resources Concept, definition and meaning, characteristics and classification of resources. Objectives and principles of use of resources. Factors affecting family resources and methods to maximize the utilization of resources.</p> <p>b) Aspect of Home Management – Concepts, philosophy, definition and objectives of Home Management. Obstacles in the improvement of Home Management and Process of Management. Qualities associated with management and methods of evaluating managerial ability.</p> <p>c) Decision Making – Definitions, importance and steps of decision making. Techniques and tools for decision making and the role of decision making in home management. Stress and conflict during decision making.</p> <p>Unit – II</p> <p>a) Determinants of management process –</p> <p>Values – Definitions, sources of values, patterns, status security. Goals – Definitions, types and factors affecting choice of goals; Standard – Quality control and total quality management.</p>	<p>1] maximum and comfortable reaching heights in different house hold activities. A] use of different pen – pencil techniques for house hold activities. I] process chart- washing utensils, roti making.</p> <p>UNIT TEST</p> <p>li] operation chart – vegetable cutting, dough kneading. lii] pathway chart- bed making, tea mak B] kneading of dough at three different heights ing .</p>

		Harmony and Ethics- Definition and importance.	
SEPTMBER	16 + 08	<p>b) Family life cycle- Concept and stages of family life cycle. Management during various stages of family life cycle. Role of woman in the various stages of family life cycle. c) Management of material resources- Concept and importance of material resources. Complexity of managing materials. Planning, controlling and evaluating material resources. Unit - III a) Money Management Definition, meaning and importance and Techniques of money management. Role of woman in managing family income budgets. Contribution of working woman in improving economic conditions. b) Savings and Investments Saving facilities and investment opportunity. Role of credit in finance. Economic security and financial alternatives.</p>	<p>UNIT TEST</p> <p>C] ironing of clothes at three different heights D] grinding of dal using traditional methods at three different heights. 2] postures – identifying the types of postures assumed by women during work.</p>
OCTOBER	10+04	<p>c) Community Services / Resources: Definition, importance in daily life, Local and National development. Reality and problems of community services. Role of home makers in management of these resources. UNIT: IV a) Ergonomics: Definition, scope and nature of ergonomics in home and other occupation. Ergonomics in Home-Anthropometric</p>	<p>Analysis and interpretation of risks. A] postures assumed during cleaning doors and ceilings postures assumed during pushing, pulling and lifting heavy items. C] postures assumed while . sitting and working on</p>

		<p>dimension of workers at work and at rest. Man –Machine – Environment System. Normal and maximum vertical and horizontal reaches.</p> <p>b) Work Simplification: Definition, meaning and importance of work simplification. Principles and Techniques of work Simplification. Mendel’s classes of Change and Correct and Incorrect Work Practices.</p> <p>c) Stress Management: Definition, meaning and importance of stress and stress management. Causes and effect of stress. Stress management techniques / Coping techniques.</p>	<p>chairs of different heights.</p> <p>UNIT TEST</p>
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YESHWANTMAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2018-2019
M.A.HOME-ECONOMICS Semester I

SUBJECT : HUMAN DEVELOPMENT

SAVITA MOHDURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	16 + 08	<p>Unit 1: The study of Human Development</p> <p>a) The Three domain</p> <ul style="list-style-type: none"> ☐ Biosocial Development ☐ Cognitive Development ☐ Psychological Development <p>b) Methods of child study- Importance and its Need.</p> <ul style="list-style-type: none"> ☐ Scientific method. ☐ Observation method ☐ Interview method <p>c) Psychological Tests-Meaning, Importance and use of Psychological Tests.</p> <ul style="list-style-type: none"> ☐ Psychometric method ☐ Scale fo infant assessment ☐ Draw a man test ☐ Children Apperception Test. <p>Unit II: Theories of Learning</p> <p>a) Definition of learning, Process, steps and stages of learning, Characteristics of Learning</p> <p>Pavlov- Classical conditioning Experiment.</p> <p>J.B. Watson's Experiment-</p> <p>Principles- 1. Time Principle 2. Principle of intensity</p> <p>3. Principle of Consistency 4. Principle of Repetition</p>	<p>Psychological Test</p> <p>(i) Self Concept Test for Adolescents</p>

<p>SEP</p>	<p>16 + 08</p>	<p>5. Principle of Inhibition. Criticisms of Theory. b) Skinner-Operant Conditioning-Meaning, Operant Behaviour, Elicitate Behaviour, Meaning of Reinforcement, Types of Reinforcement- Positive and Negative reinforcement. Experiments conducted by Skinner,1,2 and 3. Criticisms of Theory. Educational importance or implications of Skinner's Theory. Thorndike's Theory- Law of Learning, Law of Readiness, Law of Exercise, Law of Effect. Secondary Laws-Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting. Educational Implications of Theory. Unit III: Personality Development- a) Definitions, Meaning, Importance. b) Determinants of Personality a) Self-Concept, Factors affecting Self Concept, Components of Self Concept- Self Identity, Self Evaluation, Self Ideal. b) Heredity & environment c) Learning & maturation</p>	<p>(ii) Emotional Stability Test for Children</p> <p>UNIT TEST</p>
<p>OCT</p>	<p>16+08</p>	<p>c) Classification of Personality- a) Hippocrates b)Sheldon c) Kreshmer) Thorndike's Theory- Law of Learning, Law of Readiness, Law of Exercise, Law of Effect. Secondary Laws-Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting. Educational Implications of Theory. Unit III: Personality Development- a) Definitions, Meaning, Importance. b) Determinants of Personality a) Self-Concept, Factors affecting Self Concept, Components of Self Concept- Self Identity, Self Evaluation, Self Ideal. b) Heredity & environment c) Learning & maturation</p>	<p>seminar on curriculum related topics Assignment on curriculum related topics</p> <p>UNIT TEST</p>

YESHWANTMAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2018-2019
M.A.HOME-ECONOMICS Semester I

SUBJECT : TEXTILE AND CLOTHING

SAVITA B. MOHDURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	16 + 08	<p>Unit – I Introduction</p> <p>a) Classification of Textile fibers, Manufacturing process, properties and uses of Natural fibres – cotton, silk, wool. Synthetic fibres – polyester, Nylon, Acetate.</p> <p>b) Yarn formation – Mechanical and chemical spinning.</p> <p>c) Types of yarns – Simple, Novelty, Textured yarn.</p> <p>Unit –II Fabric Construction.</p> <p>a)Weaving-Handloom and its parts and functions, basic weaves and Jacquard.</p>	<p>1) Making album of samples of different regional Embroideries of India -</p> <p>1) Kashida of Kashmir 2) Kasuti of Karnataka 3) Phulkari of Punjab 4) Kantha of Bengal</p> <p style="text-align: center;">Screen Printing</p>
SEP	16 + 08	<p>b)Knitting -Types of knits – warp & weft knit and their uses.</p> <p>c)Non Woven -Felts, Bonded fabric, Braiding, their uses.</p> <p>Unit – III Finishes and Dyeing</p> <p>a) Finishes -Definition, classification and Purpose of finishes.</p> <p>General Finishes - Scouring, Bleaching, Tentering, Singing and Sizing Special Finishes -Mercerizing, special calendaring, waterproof and water repellent, fire proof, wrinkle resistant, shrinkage control. (Sanforizing)</p>	<p>5) Chikankari of Utter Pradesh 6) Embroidery of Manipur 7) Chamba of Himachal Pradesh 8) Kathiyawadi Embroidery.</p> <p style="text-align: center;">UNIT TEST</p> <p>9) Kutchha Embroidery of Gujrath 10) Zardosi Work</p>

		<p>b) Dyeing - Classification of dyes- Natural, Synthetic, Pigments, Vegetable dyes.</p> <p>Different types and their suitability to different fibers , Direct, Acid, Basic, Mordant, Vat, Sulphur, Reactive,Acetate, Azo dyes.</p> <p>Different dyeing Methods - Fiber dyeing, Yarn dyeing,Piecedyeingand Garment dyeing.</p>	
OCT	12+06	<p>c) Methods of Fabric Printing-Tie & dye, Batik, Screen, Stencil, Roller and Block Printing.</p> <p>Unit – IV Traditional Textiles of India –</p> <p>a) Sarees - Chanderi, Paithani, Dacca, Patola, Bandhani ,Baluchari and Sarees from Maharashtra.</p> <p>b) Broccade - Himru - Amru, Kam - Khwab, Bafta , Abi rawan</p> <p>Painted fabric - Madhubani and Kalamkari.</p> <p>C) Regional Embroideries of India.</p>	<p>UNIT TEST</p> <p>Making samples of different types of printing - Tie and Dye, Batik,</p> <p>BLOCK PRITING</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2018-2019
M.A.HOME-ECONOMICS Semester II

SUBJECT : Human Development

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14+ 08	<p>A] Importance, need and scope of ECCE. ii] objectives of ECCE. types of preschools- play centres, day care montessory ,kindargartan, balwadi, anganwadiect. lii] ECCE. In india Kothari commission, contribution of five year plan to ECCE, yashpal committee, Maharashtra preschool centre act. B] i] organization of preschool centre ii] location and site, arrangement of rooms, different types and size of room, play ground, storage facility, selection of different types of indoor and outdoor equipments. C] i] role and responsibilities of care giver and teacher.</p>	<p>A] Preparation of teaching aids and materials for young children such as puppets. UNIT TEST Selection of seminar topics</p>
JAN	15+08	<p>Record and report. Types- aim and purpose/ need, general, characteristic. E.g. anecdotal, cumulative sample work, medical etc. Unit-II A] Early childhood- characteristics, developmental task, skills of Early childhood, emotions during Early childhood, socialization and social behavior, happiness and hazards during Early childhood B] late childhood characteristics, characteristics, task, skills of late childhood, hazards and happiness of late childhood, moral development.</p>	<p>A] Preparation of teaching aids and materials for young children such as blocks, flash cards .</p>

<p>FEB</p>	<p>12+06</p>	<p>C] theory of Kohlberg- behavior during late childhood. Puberty and adolescence A] Puberty - characteristics Unit-III , causes of Puberty, primary and secondary sex characteristics, developmental tasks, problems during Puberty, happiness and interest, vocational interest, self discipline and family relationship. B] adolescence- characteristics, developmental tasks, physical changes adolescence, sex interest and sex behavior, and causes of family frictions during adolescence hazards and happiness.</p>	<p>UNIT TEST</p> <p>Presentation of Seminars</p>
<p>MARCH</p>	<p>15+08</p>	<p>C] adolescent conflicts- parent, school authority, grandparent. Guidance and counseling of adolescents, parents and significant adults, school personnel etc. Unit – IV A] counseling history of counseling, meaning, need, objectives, functions. B] qualities and skills of counselor, distinction between guidance and counseling. C] mental health. definition, concept and importance of holistic health, well being and happiness. sense of identity, autonomy, individualism. problems related to physical appearance and sexuality.</p>	<p>Nursery visit/ day care center visit</p> <p>Teaching aids and report writing. Record book Submission</p>

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2018-2019

M.A.HOME-ECONOMICS Semester II

SUBJECT :Textile & Clothing

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14 + 08	Unit -I a) History of Clothing, Psychological effects of clothing and factors affecting selection of clothing. b) Design Analysis -Application of Elements of Arts and principles of design in clothing-Principle of design - Harmony, Balance, Proportion, Rhythm, and Emphasis. Elements of Art –Line, Form, Shape,Colour& Texture c) Definition of fashion, Origin of fashion, fashion cycle, factor affecting fashion, fashion trends.	1) Drafting Cutting and Stitching of – 1)Salwar/ Chudidar
JAN	15+08	Unit –II a) Body measurement and its importance and preparing measurement chart. b) Basic blocks - Child’s basic bodice block, Adult basic bodice block, Skirt and sleeve basic block c) Methods of pattern making - Drafting, Draping, and Flat patterns. Preparation of fabric for clothing construction, placing and cutting paper patterns in relation to texture and design (Stripe, Printed, Checks and Boardered Fabric) Unit - III a) Seams:- Definition, Types and Functions.	2) Kurta. 3) Skirt and Top UNIT TEST

<p>FEB</p>	<p>12+06</p>	<p>b) Shaping devices: - Darts, Tucks, Gathers, Pleats, Yoke, and Ruffles c) Types of Sleeves - Flared, Puff, Raglan, Magyar, Kimono. Types of Collars -Flat Collar, Peterpan, Cape, Bishop, Shawl and Shirt collar. Types of Skirts - Pleated, A-line, Half and Full circular,(umbrella), yoke skirt and Wraparound.</p>	<p>UNIT TEST</p> <p>4) Katori Blouse/ Blouse with Yoke.</p>
<p>MARCH</p>	<p>15+08</p>	<p>Unit -IV a) Selection of dress design according to different types of figure. b) Fitting problems and their remedies. c) Wardrobe Planning, Clothing for different age groups. Renovation of garments and household articles.</p>	<p>2) Making two samples of seams, pockets, plackets tucks and pleats</p>

YeshwantMahavidyalaya, Wardha

Dept. of Home Economics

Teaching Plan – 2018 – 2019

Sub – Research Methods and Statistics (Theory)

M.A. IstSem

Sr. no	Month	Topic to be Covered	Expected Period
1.	July	Scientific method-meaning, definition and characteristics of scientific method. Meaning and definition of research, steps of scientific research. Research process, basic and applied research. Types of research methods. Historical, survey and experimental research.	10
2.	August	Formulation of research problem, Qualities of good research worker. Research design-meaning, definition and characteristics of research design. Objectives, importance and steps of research design. Formulation of hypothesis-Sources of hypothesis, characteristics of good/usable. Hypothesis, importance and types.	22
3.	September	Variables: Importance and types. Meaning, definition and scope of statistics, functions of statistics, importance and limitations of statistics in research. Measures of central tendency: Mean, Mode, Median, Variability. Concept of deviation- Range, Quartile deviation, mean deviation and standard deviation.	17
4.	October	Correlation; Concept of correlation, coefficient of correlation, Rank correlation. Concept of normal distribution curve and probability: Formal and empirical concept, use of normal distribution curve. Properties of normal distribution curve and its applications.	13

Yeshwant Mahavidyalaya, Wardha

Dept .of Home Economics

Teaching Plan – 2018– 2019

Sub – Research Methods and Statistics (Theory)

M.A. IInd Sem

Sr. no	Month	Topic to be Covered	Expected Period
1.	December	Sample and census method- Meaning and definition of sample and census, characteristics of good sample, difference between census and sample, main steps of sampling, advantages of sampling, limitations of sampling, size of sample. Sample techniques- Methods of sampling sampling.	20
2.	January	Data collection- Meaning and definition of data, data collection- meaning and definition, importance and types of data, sources of data, methods of data collection, their merits and demerits. Classification of data- Definition and objectives of classification. Tabulation of data- Definition, objectives of the tabulation, characteristics of a good table, Types of Table.	25
3.	February	Rules and precautions while preparing tables, advantages of tabulation. Interpretation of data- Process of analysis and interpretation. Report writing- Preparation of report, Objectives of research, content of good report, characteristics of good report, steps in report writing, importance of report writing.	19
4.	March	Bibliography, preparation of an abstract and research paper for publication. Graphical and diagrammatic representation- Types of graphs, importance /merits of graphical representation, demerits of graphs. Objectives of diagram, importance/merits of	22

4.	March	graphical representation, demerits of graphs. Objectives of diagram, importance/merits of diagrammatic representation, limitations, characteristics of diagrammatic representation. Importance and application of computer in research. Association of attributes.	22
5.	April	Chi square and its application. T test and f test and its application. Analysis of variance (one way ANOVA).	17

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019[BSC. HOMESCIENCE SEM I]

SUBJECT : ECOLOGY AND ENVIRONMENT I

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
JULY	08+12	UNIT –I: ECOSYSTEM 1. Ecosystem – Definition, components and types. 2. Ecology- Definition, types, Detail structure of grassland and pond ecosystem 3. Food chain, food web and ecological pyramids	Determination of Hydrogen Ion Concentration (pH) of Water and Wastewater .	Power point presentation	Required extra periods
AUGUST	08+12	UNIT –II ENVIRONMENT 1. Definition, elements of environment (Atmosphere, Hydrosphere, Lithosphere) 2. Biogeochemical cycles – oxygen cycle, carbon cycle, Nitrogen and Hydrological cycle.	Detection of dissolved oxygen in a given water sample by Wrinkler"s method	Slides on projector models	
SEPTEMBER	08+12	UNIT- III NATURAL RESOURCES 1. Definition, types, renewable & Non- Renewable resources 2. Conservation of wild life, forest resources, Afforestation , water management 3. Study of National parks & sanctuaries – Tadoba, Kanha, Nagzira, Bhor	Estimation of Acidity of Water Estimation of Chlorides of Water	Interaction Group discussion Assignments	
OCTOBER	06+09	Unit – IV POLLUTION 1. Definition, sources, prevention and control measures of Air, Water, Noise, Soil and Radioactive Pollution. Pollution control through various laws. 2. Acid rain, green house effects, Ozone depletion and global warming. 3. Toxic effects of heavy metals – lead. Chromium and mercury	To prepare plan and layout of a garden.	Power point presentation	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019 [BSC. HOMESCIENCE SEM II]

SUBJECT : ECOLOGY AND ENVIRONMENT II

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
NOVEMBER	04+06	UNIT – I GARDENING 1. Definition, types of garden, Importance of garden, Nursery Development and entrepreneurship and its importance. Common diseases and pests in garden plants and their control	1. Study of garden implements and accessories		
DECEMBER	08+12	.2. Ornamental garden – definition, important parts of garden, plan and layout of ornamental garden. 3. Kitchen garden – Definition, cultivation techniques of Brinjal, Tomato, chilli, cauliflower	2. Potting. 3. Methods of plant propagation: 1. Budding 2. Grafting	Discussion method	
JANUARY	08+12	UNIT –II PLANT PROPAGATION 1. Definition, various methods used in plant propagation for some garden plants. 2. Garden Implements and accessories, Budding, Grafting and layering methods, selection of plants and their certification. 3. After care of budded and grafted plants. Fertilizers used in garden.	4. Study and identification of common garden flowers and vegetables seeds	Question answer method	
FEBRUARY	08+12	UNIT- III MUSHROOM CULTIVATION 1. Introduction of mushroom, types suitable for cultivation. Preparation and culture of spawn. 2. Cultivation technique of oyster Mushroom, cultivation technique of white Button Mushroom, cultivation technique of Paddy Straw Mushroom. 3. Economic importance of Mushroom cultivation as a small scale industry.	4. Study and identification of common garden flowers and vegetables seeds 5. Use of common fungicides and	Presentations and seminar Conduction of remedial classes	

			insecticides in garden		
MARCH	02+03	UNIT – IV VERMICULTURE & VERMI COMPOSTING 1. Introduction of earthworm, distribution and ecology 2. Vermiculture, food habits and uses of earthworm 3. Vermicompost, chemical composition of worm cast, economic importance of Vermiculture	6. Detection of free Co ₂ in given water sample 7. Detection of hardness of given water sample	Power point presentation	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019 [BSC. HOMESCIENCE SEM III]

SUBJECT: APPLIED PHSIOLOGY I

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
JULY	08+12	UNIT-I 1. Animal Cell- Definition, structure & function in brief. 2. Tissue- Classification, Definition and function	1. Study of Microscope	Power point presentation	Required extra periods
AUGUST	08+12	UNIT-II 1. Locomotors System- Definition, classification and functions of bones, types of joints. 2. Sense Organs- Definition, structure and functions of eye, ear, tongue, nose and skin.	. 2. Identification of bones, their joints and its classification.	Slides on projector models	
SEPTEMBER	08+12	UNIT-III 1. The Blooda. Definition, composition and functions of blood. b. Clotting of blood. c. Common blood groups, „Rh“ factor and its importance. 2. Lymphatic system- Structure & functions of organs of Lymphatic system, lymph.	3. Application of Triangular Bandage and Roller Bandage.	Interaction Group discussion Assignments	
OCTOBER	06+09	UNIT-IV 1. Nervous system- Definition, structure and functions of Central Nervous System. i. The synapse and neurotransmitters. ii. Functions and Autonomic Nervous System and Peripheral Nervous System. 2. First Aid- Definition of First Aid, First Aid Kit, Importance of First Aid. First Aid in some accidental conditions- Snake bite, Dog bite, Drowning, Burns, Electric Shock	. 4. Artificial Respiration.	Power point presentation	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019 [BSC. HOMESCIENCE SEM IV]

SUBJECT: APPLIED PHSIOLOGY-II

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
NOVEMBER	04+06	UNIT-I Hearti. Structure of Heart. ii. Functions of valves. iii. Coronary blood supply. iv. Structure and function of artery, vein and capillaries.	1 Study of Microscopic slides of common organsT.S. of Liver, Pancreas, Intestine, Lungs, Testis, Ovary, Kidney, V.S. of Skin, T.S. of Artery and Vein.		
DECEMBER	08+12	UNIT-II Respiratory Systemi. Structure and functions of respiratory system. ii. Mechanism of Respiration. iii. Transport of oxygen in brief.	2. Determine Blood Group and „Rh“ type by slide method.	Discussion method	
JANUARY	08+12	UNIT-III 1. Digestive Systemi. Brief study of alimentary canal. ii. Accessory glands of digestion. iii. Process of digestion and absorption. 2. Excretory Systemi. Structure and functions of excretory organs. ii. Formation of Urine	3. Preparation of blood slide and staining by Leishman“s stain	Question answer method	
FEBURARY	08+12	. UNIT-IV 1. Reproductive Systemi. Male and Female reproductive organs, their structure and functions. ii. Physiology of Menstrual cycle.	4. Measurement of pulse rate and temperature by using clinical thermometer.	Presentations and seminar Conduction of remedial classes	

MARCH	02+03	2. Endocrine Glands- Structure and function of pituitary gland, thyroid gland and adrenal gland in brief.	5. Study of different systems by charts or models. 6. Determination of bleeding time and clotting time.	Power point presentation	
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019[SEMESTER V]

SUBJECT: Health Science and Hygiene

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
JULY	12+12	<p>UNIT-I Infectious disease Epidemiologyi. Definition of Infection, contamination, host, communicable and noncommunicable diseases, source of infection, Incubation period, types of communicable and non-communicable diseases. ii. Modes of transmission of disease- Direct and Indirect. iii. Measures of Disease Prevention and Control</p>	Study of common insecticides and disinfectants- Phenyle,Dettol,DD T,BHC powder,Potassium Permanganate,Bleaching Powder.	Power point presentation	Required extra periods
AUGUST	12+12	<p>UNIT-II A. Health Education- Aims, Objectives, Principles, Role of Communication in Health Education. B. Disinfectioni. Definition of disinfection, sterilization, disinfectant, antiseptic, deodorant. ii. Types of disinfection. iii. Types of disinfectants-a. Natural agents b. Physical agents c. Chemical agents Chemical agents- Phenyle,Savlon,Bleaching Powder,Potassium Permanganate,Lime,Spirit,Iodine,Dettol. Insecticides- DDT, BHC powder</p>	Identification of RBC and WBC by using Leishman's stain.	Slides on projector models	

SEPTEMBER	12+12	UNIT-III 1. International Health Organisation- WHO, UNICEF 2. Implication of drug addiction, Narcotics, Alcoholism, smoking, their control and prevention	Demonstration of RBC & WBC count by using Haemocytometer	Interaction Group discussion Assignments	
OCTOBER	09+09	UNIT-IV Family planning and demography. a. Definition, necessity, advantages, and methods of family planning. b. Birth rate, Death rate and Census. c. Geriatrics	Revision of practicals	Discussion method	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2018-2019 [SEMESTER VI]

SUBJECT: PUBLIC HEALTH

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	REMARKS
NOVEMBER	06+06	UNIT-I a. General concept of Bacteria and viruses. Structure of bacterial cell, classification of bacteria. ii. Structure of virion and types of viruses.	Examination of slides of microorganisms Staphylococci, Streptococci, Mycobacterium Tuberculosis, E-coli, Malarial Parasite, Filarial Parasite.	Power point presentation	Required extra periods
DECEMBER	12+12	b. Grain staining. c. Non-communicable diseases- • Diabetes mellitus • Nephrotic syndrome	2. Urine examination- Physical and Chemical examination like sugar, Albumin, Acetone & bile salts.	Slides on projector models	
JANUARY	12+12	UNIT-II Diseases caused by bacteria, viruses and protozoa. 1. Water, food and milkborne diseases.-Hepatitis,	3. Estimation of Haemoglobin percentage by	Interaction Group discussion	

		<p>Cholera, Typhoid, Dysentery.</p> <p>2. Airborne diseases- Tuberculosis, poliomyelitis, measles</p> <p>UNIT-III</p> <p>Parasitic infectionsa. Mode of infection, life cycle, harmful effects, prevention and control of following infectionsi. Amoebiasis (Entamoeba Histolytica) ii. Ascariasis (Roundworm)</p>	Sahli's and Haemometer.	Assignments	
FEBRUARY	12+12	<p>b. Mode of infection, life cycle, harmful effects, prevention and control of diseases caused by insects.</p> <p>i. Malaria (Plasmodium vivax and Plasmodium falciparum) ii. Filariasis (Wuchereria Bancrofti)</p> <p>UNIT-IV</p> <p>Immunity. Definition</p> <p>b. Classification- Natural and Acquired Immunity, Active and Passive Immunity.</p> <p>c. Mechanism Of Immunity (in brief)- Humeral and cellular Immunity.</p>	4. Study of life cycle of parasites by charts. (Entamoeba Histolytica, Roundworm, Plasmodium vivax and Plasmodium falciparum, Wuchereria Bancrofti)	Discussion method	
MARCH	02+03	<p>d. Vaccines, Routine immunization schedule.</p> <p>e. Antibiotics- Definition and classification of antibiotic</p>	Revision of practical	Question answer method	

Yeshwant Mahavidyalaya, Wardha

Department of Home Science

Teaching Plan (Theory)

2018-19

Subject : Fundamentals of Human Development

B.Sc. SEM - I (Home Science)

Sr. No	Month	Topics to be covered	Teaching Aids
1	June	Unit I – 1.What is Human Development? Definition of HD, Why do we need to study HD? 2.Brief history and interdisciplinary nature 3.HD as a scientific discipline 4.Scope of the subject 5.Opportunities for roles and employment – researcher : on issues related to HD. – educationist: ranging from pre-school to University. – planner of policies or;programs related to child family welfare implementing interventions for different aspects related to HD (include special educators, personal in agencies Catering to all age group i.e. from creches to old home) 6.Settings available Early child hood care & Education – Creche, pre-school centre, day care centre, hobby centre, early stimulation programme ICDS – anganwadi 7. Family & Child Welfare Program 8. Children with special needs.	PPT Lecture
2	July	Unit II – Growth & Development 1. Meaning of growth & development, Principles of growth & development 2. Domains of development 3. Stages of development 4. Context of development a) Genetic inheritance : introduction to genes and number of chromosomes , Genotype and Phenotype. b) Context of development :- Family, SES, gender and culture (Bronfenbrenners contextual view) 5. Needs & Rights of Children.	Group Discussion Video
3	Aug	Unit III – Prenatal development * Conception & stages ,Factors influencing * Complicatins/ hazards during pregnancy * Prenatal care, child birth * Child friendly hospitals.	Lecture
4	Sept	Unit IV – Neonate * Physical Characteristics. * Abilities – sensorey & perceptual * Adjustments & reflexes * Care of the newborn * Immunization	PPT Lecture

Practical			
		1. Methods of Child study – * Anthropometry , Observation, Interview, Questionnaire, Case Study, Projection, Psychological tests, sociometry , Longitudinal and cross sectional approach 2. A survey of cultural practices related to pregnancy 3. Plan & develop activities to facilitate development in different domains and submit a flip / album of activities	

Yeshwant Mahavidyalaya, Wardha

Department of Home Science

Teaching Plan (Theory)

2018-19

Subject : Development In Early Years

B.Sc. SEM - II(Home Science)

Sr. No	Month	Topics to be covered	Teaching Aids
1	Jun	Unit I – Introduction to the early years 1.significance of the early years 2.Concept of development tasks & milestones 3.Play – meaning and important and types of play 4.Infancy – Physical growth and development – body size, skeletal growth factors influencing and facilitating motor development.	PPT Lecture
2	Jul	Unit II – Infancy :- Socio – Emotional, Cognitive & Language Development 1. Socio – emotinal development – family, socialization, attachment, infant emotions, influences on social – emotional development. 2. Cognitive development – sensory motor development, factors influencing cognitive development. 3. Language development – Language acquisition during infancy. 4. Factors influencing language development, facilitating language development	Lecture
3	Aug	Unit III – Early Childhood : Physical motor, Social – Emotional development 1. Physical growth and development – body size skeletal growth, physiological changes, factors influencing and facilitating physical growth 2.Motor development – gross and fine motor development, factors influencing and facilitating motor development 3. Social and emotional development – relationships with family , peers teachers 4. Self concept, self esteem and gender identity	Audio
4	Sept	Unit IV Early Childhood : Cognitive and Language Development. 1. Cognitive Development :- Characteristics and accomplishment, factors influencing cognitive development. 2. Language development – Characteristics and accomplishment , factors influencing and facilitating language development , Early Childhood care and education.	PPT
		Practical	
		1. Visit to nursery to observe infrastructural set up , teaching methods and activities 2. Preparation of teaching aids for nursery school children (4 teaching aids).	

		3. Preparation of a creative album : 4. Painting – Finger, stencil, blow, string, splatter, single /multiple water wash, rag, sponge, cotton, large brush etc. 5. Prainting : Block, cork, vegetables, cord, leaf, finger, palm, thumb foot printing 6. Aactivities with crayan, wet chalk drawing 7. Modelling & sculpture – Clay, dough, Plasticine 8. Paper activities – 9. Paper tearing, crumpling, twisting, collage, mosaic, paper cutting, pasting, origami. 10.Participation in Nursery organization	
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Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2018-19

Subject : Development in Late Childhood and Adolescence
B.Sc. SEM - III (Home Science)

S.No	Month	Topics to be covered	Teaching Aids
1	June	Unit I – Late Childhood :- Physical – motor & social – emotional development. * Development tasks of late childhood physical development – Changes in body size, nutrition and health, physical fitness. * Motors Skills, Factors influencing * Changes in emotional development, understanding emotions and emotional self regulation * Changes in self – concept, self understanding, development of self-esteem, industry vs Inferiority * Relationship with family peers, teachers * Influence of school and media.	PPT
2	July	Unit II – Late Development : Cognitive & Language * Cognitive development - theoretical perspectives on cognitive development (Paigets and Vygotsky) factors influencing cognitive development. * Intelligence and creativity, influences on intelligence and creativity. * Development of language in late childhood, bilingualism / Multilingualism, influences on language development. * Moral development – Perspectives on morality , influences on moral reasoning and Behaviours	Lecture
3	August	Unit III – Early Adolescence / Puberty (12 - 16 Years) * Puberty – Sub Stages of puberty , primary sex characteristics *and secondary sex characteristics effects of puberty changes, * Sex Education * Adolescence :- development tasks and theoretical perspectives. * Physical and physiological changes.	PPT
4	September	Unit IV – Adolescence : Cognitive , Language & Moral Development. * Perspective on Cognitive Development * Development of intelligence and creativity.	Group dissection

		<ul style="list-style-type: none"> * Adolescence Language. * Self and Identity at Adolescence. * Family relationship – parents grandparents & sibnificant others * Peer relationships. 	
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		Practicals	
		<ul style="list-style-type: none"> * Studying various issues related to late childhood and Adolescence using multiple Methods. * Case profile of late or Adolescent in different socio – cultural contexts * Analysis of images of Chilren and adolescents in media. * Psychological test (vocational interest, emotional maturity and adjustment inventory) * Exercises on Life skill development. 	

Yeshwant Mahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2018-19
Subject: Development inAdulthood
B.Sc. SEM - IV (Home Science)

Sr. No	Month	Topics to be covered	Teachin g Aids
1	June	Unit I - Introduction to Adulthood 1. Concept & sub divisions of adulthood 2. Adult role & expectation indifferent cultures 3. Diversity in adult life style. Early Adulthood 1. Developmenatal tasks of early Adulthood 2. Physical changes 3. Cognitive development 4. Psycho-social development-Self identity, marriage and family ,parenthood, work & gender relation	PPT
2	July	Unit II - Middle Adulthood 1. Physical development changing physiology & health Adapting to physical change, midlife changes, crisis.Menopause in heath concerns 2. Conitive development- attention , memory, cognitive skills in middle age, experience, &expertise, adult intelligence 3. Psycho-social changes –Issues of middle age –generative vs. stagnation , concerns in middle age , career development & planning for retirement , civic role & responsibilities.	Group dissection
3	August	Unit III - Late Adulthood 1. Physical & physiological aspects of aging – health concerns wellbeing & Disability 2. Cognitive changes in late adulthood – understanding dementia & other concerns of the elderly 3. Psycho-social development – adjustment to aging , changing economic situation, occupational continuity & change , Leisure & recreation, facing death 4. Perspectives on death	PPT Lecture

4	September	Unit IV- Elderly in India	Lecture
		1. Magnitude of elderly in India 2. Problems of elderly 3. Retirement homes 4. Policies & programmes for the elderly	

		Practical-	
		1. Study of issues & concerns of individuals in different phases of adulthood using relevant method of study. 2. Psychological test (personal stress inventory & personal value questionnaire) 3. Visits to settings such as homes for senior citizens. 4. Case profile of an elderly.	

Yeshwant Mahavidyalaya, Wardha

Department of Home Science

Teaching Plan (Theory)

2018-19

Subject: Family Dynamics & Developmental Assessment

B.Sc. SEM - V (Home Science)

Sr. No	Month	Topics to be covered	Teaching Aids
1	Jun	Unit I-Marriage Meaning & definition Marriage as an institution: goals, rituals. Philosophy, functions, changes. Mate selection: Factors influencing, considerations of exogamy and endogamy, arranged and personal choice of mates. Preparation for marriage - social and emotional issue, financial concerns, premarital counseling. Marital adjustment - areas, factors influencing. Parenthood - Planned, joys and hazards of parenthood.	PPT Lecture
2	Jul	Unit II-Family Meaning, Definitions, functions structure of family Family life cycle - roles and relationships. Changing family patterns in India, Joint, Extended, Nuclear / alternate family Patterns. Changing roles of husband and wife - traditional vs. flexible roles. Areas of adjustment within the family at different stages of family life cycle. Crises in family life - unemployment prolonged illness, death, separation, desertion, divorce	Lecture
3	Aug	Unit III – Developmental Assessment Definition, purpose, importance, of assessment Developmental milestones- definition developmental milestones of children from 0 to 6 years Sources of information - Interview, case study checklist. And rating scales, observation Assessment below 2 years	Lecture

		Tools & techniques used for assessment –TDSC,DASII,DDST,DOC, Neurological evaluation Assessment Of visual & hearing impairment	
4	Sept.	Unit IV – Early Development Stimulation Definition ,aims , importance Role of parents Newborn stimulation in NICU& Home Sensory training, early stimulation programmers Developmental delay – meaning & risk factor Early intervention for the developmental delay	PPT
		Practical-	
		1 Observation milestone in a child (0 to 6)years & the identification of developmental status. 2 Learning & preparation of different activities for stimulation- tactile auditory, motor, language , visual & cognitive. 3 Psychological test (marriage attitude scale, parent child relationship scale, CPM&SFBT.	

Yeshwant Mahavidyalaya, Wardha

Department of Home Science

Teaching Plan (Theory)

2018-19

Subject: Care and well-being in Human Developmental

B.Sc. SEM - VI (Home Science)

Sr. No	Month	Topics to be covered	Teaching Aids
1	June	Unit I Care & Human Development 1. Definition , concept & relevance of care 2. Vulnerable periods in life that require care 3. Principal of care giving 4, Holistic concept of well-being 5. Promoting well-being 6. Relationship between care & well-being 7. Subjective well-being	PPT
2	July	Unit II= Care & Well –being in Childhood 1. Critical issues during infancy 2. Critical issues during early childhood years 3. Critical issues during middle childhood 4. Critical issues during adolescence 5. Health care, nutrition & psychological counseling	Lecture
3		Unit III= Care & Well –being in Adulthood 1. Adults as caregivers & their need 2. Experiencing wellness at different stages & work domain of adulthood 3. Care need of elderly 4. Health & nutrition care 5. Spiritual & psychological well-being	Lecture
4	Sept	Unit IV= Policies, Services & Programmers	Lecture

		<ol style="list-style-type: none"> 1. Community resources for well-being 2. Provisions & services that promote well –being 3. School health & Programmers 4. Counselling services for individuals & families 	
		Practical	
		<ol style="list-style-type: none"> 1. Observation of an infant in natural settings to understand their care needs 2. Interview of young mother of preschool child as a caregiver 3. Visits to A counseling center /clinic Child Development Center 4. Psychological test (Self- concept inventory, behavior orientation scale & 16 PF) 	

Teaching Plan

Class :B.A. (Part I) Ist Semester
Session:2018-2019

Subject : Compulsory Marathi
Name :Prof. Uma G. Khanade

Sr.No	Month	Periods	Syllabus	Period	Remark
1	July	18	1) भक्ता भेटी (पाठ) प्रश्नोत्तरे व चर्चा 2) स्वराज्य रक्षण (पाठ) प्रश्नोत्तरे व चर्चा 3) ज्ञानदेवांचे अभंग (कविता) प्रश्नोत्तरे व चर्चा 4) हंस-नल संवाद (कविता) प्रश्नोत्तरे व चर्चा	2 1 3 2 3 2 3 2	
2	August	15	1) शेतकऱ्यांचा असूड (पाठ) प्रश्नोत्तरे व चर्चा 2) संस्कृती व साहित्य (पाठ) प्रश्नोत्तरे व चर्चा 3) घनश्याम सुंदरा (कविता) प्रश्नोत्तरे व चर्चा 4) स्फुर्ति (कविता) प्रश्नोत्तरे व चर्चा	3 1 3 1 2 1 3 1	
3	September	15	1) सासुरवास (पाठ) प्रश्नोत्तरे व चर्चा 2) व्यावहारिक मराठी: स्वरुप आणि भूमिका प्रश्नोत्तरे व चर्चा 3) खेड्यातील रात्र (कविता) प्रश्नोत्तरे व चर्चा 4) मराठीची 'व्यवहार' क्षेत्रे प्रश्नोत्तरे व चर्चा	3 2 2 1 3 1 2 1	
4	October	08	1) व्यावहारिक अभ्यासक्रमाची गरज प्रश्नोत्तरे व चर्चा 2) भाषिक संवाद व्यवहाराची मुलतत्वे प्रश्नोत्तरे व चर्चा	2 3 2	

Teaching Plan

Class : B.A. 2nd Semester
Session : 2018-2019

Subject : Compulsory Marathi
Name : Prof. Uma G. Khanade

Sr. No.	Month	Periods	Syllabus	Period	Remark
1	November	08	1) इरावतीबाई एक दीपमाळ (पाठ) प्रश्नोत्तरे व चर्चा 2) मुक्त पक्षी (कविता) प्रश्नोत्तरे व चर्चा	3 2 2 1	
2	December	16	1) संस्कार (पाठ) प्रश्नोत्तरे व चर्चा 2) माइया जीवा (कविता) प्रश्नोत्तरे व चर्चा 3) ग्रेस (पाठ) प्रश्नोत्तरे व चर्चा 4) या झोपडीत माइया (कविता) प्रश्नोत्तरे व चर्चा	3 1 3 1 3 1	
3	January	15	1) जेव्हा मी जात चोरली होती (पाठ) प्रश्नोत्तरे व चर्चा 2) भंगू दे काठिण्य माझे (कविता) प्रश्नोत्तरे व चर्चा 3) पत्रलेखन	4 2 4 2 3	
4	February	14	1) पूर्णिया (पाठ) प्रश्नोत्तरे व चर्चा 2) कणा (कविता) प्रश्नोत्तरे व चर्चा 3) सारांश लेखन	4 2 3 1 4	
5	March	15	1) पत्रलेखन कसे करावे? प्रश्नोत्तरे व चर्चा 2) सारांश लेखन कसे करावे? प्रश्नोत्तरे व चर्चा 3) नमुना सारांशलेखन व चर्चा	4 1 4 1 5	

Teaching Plan

B. A. 3rd semester

Subject -marathi

Session 2018 -2019

Dr. N. H. khode

No.	Month	Peried	Syllabus	peried	Remark
1	July, 2018	10	<p>गद्य — पाठ १— वीवाव्हो स्वीकारू — लेखक — म्हाइंभट — बखर गद्याचा नमुना — पाठावर भाष्य — प्रश्नोत्तर.</p> <p>गद्य — पाठ २ — सुधारक काढण्याचा हेतू — लेखक गो. ग. आगरकर — आगरकरांच्या पत्राचा विचार — वाचनाचे व वृत्तपत्राचे महत्त्व — प्रश्नोत्तर — चर्चा.</p>	5 5	
2	August, 2018	15	<p>पद्य — १ अभंगवाणी — तुकाराम — तुकाराम कालीन महाराष्ट्र — आध्यात्मिक अभंगाची पार्श्वभूमी — प्रश्नोत्तर</p> <p>पद्य — २ पंढरी वर्णन — शाहीर प्रभाकर — महाराष्ट्रातील शाहिरांची भक्तीपर कवणे — चर्चा.</p> <p>गद्य — ३ आम्ही युग बनविणारे आहोत — लेखक — विनोबा भावे — विनोबांचा विचार — प्रकार — वाचन — प्रश्नोत्तर —</p> <p>व्यावहारिक मराठी — संपादन प्रक्रिया — संपादनाच्या प्रेरणा व स्वरूप संहिता संपादन</p>	3 3 4 4 1 2 2	
3	Sept, 2018	16	<p>घटक चाचणी क्रमांक — १</p> <p>गद्य — ४ — मयसभा — इरावती कर्वे — इतिहासाच्या अंगाने चर्चा — प्रश्नोत्तर.</p> <p>गद्य — ५. किडलेली माणसे — गंगाधर गाडगीळ — मध्यम वर्गीय लोकांची विचारसरणी — वाचन — प्रश्नोत्तरे — चर्चा.</p> <p>गद्य — ६. चक्र — विद्याधर पुंडलिक — — वाचन — प्रश्नोत्तर — चर्चा.</p>	1 4 5 5	
4	October, 2018	06	<p>पद्य — ३ — चाफा — कवी बी— — काव्याचा प्रकार — भाष्य.</p> <p>पद्य — ४ कळा ज्या लागल्या जीवा —भा.र.तांबे —जीवनाची अगतिकता — जीवनावरील भाष्य — प्रश्नोत्तर व चर्चा.</p>	3 3	

5	November 2018	08	<p>व्यावहारिक मराठी — कार्यालयीन लेखन व्यवहार —ले. ल. रा. नसिराबादकर. कार्यालयीन टिपणी — जाहीर निवेदन आणि माहितीपत्रक</p> <p>पद्य — ५ समाधान— ना. घ. देशपांडे — प्रश्नोत्तर</p> <p>कविता — ६— ही निळी पाहाट — इंदिरा संत — शरदातील रम्य दुपारचे वर्णन</p>	4 3 2	
6	December 2018	16	<p>ही निळी पाहाट — या कवितेवर चर्चा.</p> <p>गद्य — ७ —पक्षिगान — मारूती चिदमपल्ली — परिचय— एक पक्षितज्ज — प्रश्नोत्तर.</p> <p>गद्य — अन्वरशा फकीर — मधुकर वाकोडे— पाठावर भाष्य — प्रश्नोत्तर — चर्चा.</p> <p>व्यवहारिक मराठी — ग्रंथ परीक्षण — विविध उदाहरणे — प्रकार — स्पष्टीकरण.</p>	1 4 5 4	
7	January 2019	16	<p>गद्य — ९ — अंधश्रद्धा निर्मूलन चळवळीची वाटचाल— नरेंद्र दाभोळकर — जन्मजात पुरोगामी— अंधश्रद्धेवर भाष्य — वाचन — प्रश्नोत्तर — चर्चा.</p> <p>पद्य — ७. दोन ज्योती —शरच्चंद्र मुक्तिबोध— पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा.</p> <p>गद्य — १०. आपुलाची वाद आपणासी — चंद्रकांत वानखडे कार्याचा परिचय — समाज प्रबोधन. चर्चा — प्रश्नोत्तर.</p> <p>घटक चाचणी</p> <p>पद्य — ८ — पाऊस — ग्रेस — घटक चाचणी— प्रश्नोत्तर व चर्चा.</p>	2 2 3 3 2 1 2	
8	February 2019	15	<p>गद्य — ११ — प्रेम — नामदेव ढसाळ — प्रेमाचा परिणाम — त्याचा वंगळा अर्थ —वाचन — प्रश्नोत्तर — चर्चा.</p> <p>गद्य — १२ — टाहरा — दशरथ मडावी — गोंड समाजामधील हलाखीचे जीवन — त्यांची नाडवणूक — वाचन — पाठावर भाष्य — प्रश्नोत्तर —</p> <p>व्यवहारिक मराठी — इंटरनेट मराठी भाषा व साहित्य.</p>	2 5 4 4	
9	March, 2019	04	<p>प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर —</p> <p>विद्यार्थ्यांशी चर्चा</p>	2 2	

Teaching Plan

M. A. Marathi

Session - 2018 - 2019

3rd semester Paper 1- Madyayugin kavita

4th semester Paper 3 - loksahitya

3rd semester				
s. no.	Month	Peried	Syllabus	peried
1	July, 2018	15	मध्ययुगीन मराठी कवितेचे स्वरूप, मध्ययुगीन मराठी कवितेचे आशयतत्त्व, मध्ययुगीन मराठी कवितेचे अभिव्यक्तीरूप, मध्ययुगीन मराठी कवितेची जडणघडण, मध्ययुगीन मराठी कवितेतील प्रवाह. ज्ञानेश्वरी अध्याय १—कवी परिचय, गीता परिचय, वक्ता श्रोता संवाद, निरूपण, प्रश्नोत्तरे व चर्चा. विद्यार्थ्यांचे निबंधवाचन	2 2 3 2 4
2	August 2018	16	महाद्वाराच्या पायरीशी — चोखोबा, सोयराबाई, कर्ममेळा, बंका, निर्मळा, भागू, कान्होपात्रा, जनाबाई इ. संताचा परिचय, अभंगांचे निरूपण, प्रश्नोत्तरे तुकाराम दर्शन — तुकाराम चरित्र, तुकारामाचे वेदाविषयी मत, गुरुशिष्यासंबंधी विचार, तुकारामाचादेव, समाज प्रबोधन, प्रश्नोत्तरे विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	3 3 3 3 3
3	Sept, 2018	16	मनाचे श्लोक —समर्थांचा परिचय. पंथीय ग्रंथ, समर्थ संप्रदाय, प्रापंचिकांना उपदेश. प्रश्नोत्तरे व चर्चा दमयंती स्वयंवर — रघुनाथ पंडिताचा परिचय, पंडिती काव्याचे विशेष, नल—दमयंती व हंसाचे व्यक्तीरेखाटन, भाषा, अलंकार इ. प्रश्नोत्तरे, चर्चा	4 4 4 4
4	Oct, 2018	08	पैजण — शाहिरी वाड्मयाचा परिचय, पोवाडे, लावण्या, तमाशा थोडक्यात माहिती. रामजोशी, अनंत फंदी, होनाजी बाळा, प्रभाकर, सगनभाऊ, इ. शाहिरींचा परिचय. शाहिरी वाड्मय आणि रस, वीर, शृंगार, करूण इत्यादी	2 3 3
4th semester				
5	Nov, 2018	8	लोकसाहित्य : संकल्पना, स्वरूप आणि व्याप्ती.— लोकसाहित्य म्हणजे काय?— लोकसाहित्याच्या निर्मितीमागील प्रेरणा, लोकसाहित्याचे प्रयोजन, लोकसाहित्याची उत्पत्ती. लोकसाहित्याची व्याप्ती :—मौखिक आविष्कार, भौतिक संस्कृती, लोकरूढी, विधी, समजुती इ. प्रयोगसिद्ध लोककला —	1 2 3 2

6	Dece, 2018	16	मराठी लोकसाहित्य अभ्यासाची परंपरा :- दैवतकथावादी संप्रदाय, भाषाशास्त्रीय संप्रदाय, निसर्गरूपकवादी संप्रदाय, हेतुकथावादी संप्रदाय, स्पष्टीकरणवादी संप्रदाय, ऐतिहासिक भौगोलिक संप्रदाय, मानववंशशास्त्रीय संप्रदाय लोकसाहित्य व लिखित साहित्य यांचा परस्पर संबंध लोकतत्त्वीय अध्ययन सामुग्री आदिबंधात्मक अध्ययन, अभ्यासकांचे संशोधन व संपादनाचे कार्य : सेमिनार आणि चर्चा	3 3 3 3 3
7	Janu, 2019	16	लोकसाहित्य आणि समाजशास्त्र, लोकसाहित्य आणि मानववंशशास्त्र लोकसाहित्य आणि भाषाशास्त्र, लोकसाहित्य आणि मानसशास्त्र, लोकसाहित्य आणि धर्मशास्त्र, मराठी लोकगीत : स्वरूप, विवेचन आणि प्रकार :कथागीत, ओवी, फेरावरची गाणी, भोंडला, भुलाबाई, नागपंचमी, विधीगीते, शेतकरी गीते, गोंधळी, वासुदेव, पांगूळ, धनगरगीते, पोतराजाची गाणी, शाहिरी कविता, दलित शाहिरी, लावणी, पोवाडा. सेमिनार आणि चर्चा –	3 3 3 3 3 2
8	Febru, 2019	12	लोकसाहित्यातील वाङ्मयीन सौंदर्य – रचना, भाषा, कल्पना, आविष्कार शैली, लोकसाहित्य व पारंपरिक साहित्य : अनुबंध. लोकसाहित्य व संतसाहित्य: लोकसाहित्याचा इतर शास्त्राशी अनुबंध – लोकसाहित्य आणि इतिहास लोकसाहित्य आणि पुरातत्त्वशास्त्र – सेमिनार आणि चर्चा –	3 3 3 3
9	Mar, 2019	15	मराठी लोककथा : स्वरूप विवेचन आणि प्रकार, लोककथांची भारतीय परंपरा – बृहत्कथा, पंचतंत्र, हितोपदेश, वेताळ पंचविशी, सिंहासनबत्तिसी, शुकबहातरी लोकनाट्य : स्वरूप आणि प्रकार, प्रयोगरूप लोककला—लोकनृत्य विधी –नाट्यविधी, भारतीय लोकनाट्याची परंपरा, भरतप्रणित नाट्यरूपे, बौद्धकालीन रंगभूमी, जातकातील नाट्यरूपे, इ. स्थूल परिचय. सेमिनार आणि चर्चा –	3 3 3 3 2
10	April, 2019	8	प्रयोगरूप लोककला : आणि त्यांचे बदलते स्वरूप. काही लोकनाट्य प्रकार :- कळसुत्रीनाट्य, गोंधळ, वाघ्यामुरळी, दशावतार, लळीत, दंढार, कीर्तन, तमाशा, खडी गंमत, भारूड, आदिवासी नृत्य व नाट्यरूपे, सेमिनार आणि चर्चा	2 2 3

Teaching Plan

M. A. Marathi. Session 1- Madyayugin Marathi sahityaacha Etahas

Session 2- Adhunic Marathi sahityaacha

Etahas

Session 2018 - 2019

s. no.	Month	Peried	Syllabus	peried
			सत्र - १. मध्ययुगीन मराठी साहित्याचा इतिहास	
1	Juley 2018	8	साहित्येतिहास : संकल्पना व स्वरूप - मराठी भाषा, साहित्य व महाराष्ट्र संस्कृती - प्रारंभ कालीन जडणघडण - मध्ययुगीन मराठी साहित्याची सामाजिक व सांस्कृतिक पार्श्वभूमी - विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	3 3 2
2	August 2018	14	मध्ययुगीन मराठी साहित्य : प्रेरणा व अंतरंग, विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. - मध्ययुगीन मराठी पद्य : निर्मिती व स्वरूप, मध्ययुगीन मराठी गद्य : निर्मिती व स्वरूप. मध्ययुगीन विविध पंथ - संप्रदाय आणि त्यांचे वाङ्मयीन कार्य. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	3 3 4 3
3	Sept 2018	16	विविध धर्मियांनी केलेली मध्ययुगीन काळातील वाङ्मय निर्मिती. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. मराठी संतसाहित्य - स्वरूप व अंतरंग. मध्ययुगीन संतसाहित्याची जडणघडण. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	4 4 3 3
4	Oct, 2018	08	मराठी पंडिती साहित्य - स्वरूप व अंतरंग. मध्ययुगीन पंडिती साहित्याची जडणघडण. मध्ययुगीन मराठी साहित्याची प्रसारमाध्यमे. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा.	2 2 2
5	Nov, 2018	08	घटक ४ - मराठी शाहिरी वाङ्मय : स्वरूप व अंतरंग. मराठी शाहिरी वाङ्मयाची जडणघडण - मराठी बखर वाङ्मय : स्वरूप व अंतरंग. मराठी बखर वाङ्मयाचा व प्रमुख बखरींचा स्थूल परिचय. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	2 3 2 2
			सत्र २. आधुनिक मराठी साहित्याचा इतिहास	
1	January, 2019	14	घटक १. आधुनिक मराठी साहित्याची सांस्कृतिक पार्श्वभूमी. अव्वल इंग्रजी कालखंडातील राजकीय, सामाजिक, सांस्क स्थित्यंतराचा मराठी साहित्यावरील प्रभाव, अव्वल इंग्रजी कालखंडातील आधुनिक मराठी साहित्याची निर्मितीप्रक्रीया. अव्वल इंग्रजी कालखंडातील मराठी साहित्य : स्वरूप व आशयसुत्रे. अव्वल इंग्रजी कालखंडातील महाराष्ट्रीय प्रबोधनपूर्व आणि आधुनिक मराठी साहित्याची जडणघडण. प्रश्नोत्तरे व चर्चा.	1 3 3 3 2 2

2	Feb, 2019	14	मराठी नियतकालिके व त्यातील वाङ्मयाचे स्वरूप. मराठी निबंध वाङ्मय : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर, मराठी निबंध वाङ्मयाचा विविध टप्प्यातील इतिहास. मराठी निबंध वाङ्मयाचे प्रकार व त्याची जडणघडण. मराठी कविता : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कवितेचा स्थूल इतिहास. मराठी कवितेतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.	3 3 2 3 2 1
3	Mar 2019	16	मराठी कादंबरी : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कादंबरीचा स्थूल इतिहास. मराठी कादंबरीतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी नाटक : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी नाटकांचा स्थूल इतिहास. मराठी नाटकातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी कथा : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कथांचा स्थूल इतिहास. मराठी कथातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.	2 3 2 3 3 2
4	April, 2019	16	गांधीवादी मराठी साहित्य : स्थूल इतिहास. मार्क्सवादी मराठी साहित्य : स्थूल इतिहास. आंबेडकरवादी मराठी साहित्य : स्थूल इतिहास. स्त्रीवादी मराठी साहित्य : स्थूल इतिहास. ग्रामीण मराठी साहित्य : स्थूल इतिहास. आदिवासी मराठी साहित्य : स्थूल इतिहास.	2 4 3 3

Teaching Plan

Class : B.A. – III (5th & 6th Semester)

Subject : Compulsory Marathi Session : 2018-2019

Sr. No	Month	Periods	Syllabus	Periods
1)	July 2018	10	गद्य – पाठ 1 – वीवाव्होस्वीकार – लेखक – म्हाइंभट – बखरगद्याचानमुना – पाठावरभाष्य – प्रश्नोत्तर. गद्य – पाठ 2 – सुधारककाढण्याचाहेतू – लेखकगो.ग. आगरकर – आगरकरांच्यापत्राचाविचार – वाचनाचे व वृत्तपत्राचेमहत्व-प्रश्नोत्तर-चर्चा	5 5
2)	August 2018	15	पद्य-1 अभंगवानी –तुकाराम – तुकारामकालीनमहाराष्ट्र – आध्यात्मिकअभंगाचीपार्श्वभूमी – प्रश्नोत्तर पद्य – 2 पंढरीवर्णन – शाहीरप्रभाकर – महाराष्ट्रातीलशहिरांचीभक्तीपरकवणे – चर्चा. गद्य – 3 आम्हीयुगबनविणारेआहोत – लेखक – विनोबाभावे – विनोबांचाविचार – प्रकार – वाचन – प्रश्नोत्तर – व्यावहारिकमराठी – संपादनप्रक्रिया – संपादनाच्याप्रेरणा व स्वरूप संहितासंपादन	3 3 4 4 1 2 2
3)	Sept. 2018	16	घटकचाचणीक्रमांक – 1 गद्य-4 --सभा – इरावतीकर्वे – इतिहासाच्याअंगाने चर्चा – प्रश्नोत्तर गद्य – 5 किडलेलीमाणसे – गंगाधरगाडगीळ – मध्यम वर्गीयलोकांचीविचारसरणी – वाचन – प्रश्नोत्तरे – चर्चा गद् – 6 चक्र – विद्याधरपुंडलिक – वाचन प्रश्नोत्तरचर्चा	1 4 5 5
4)	Oct. 2018	06	पद्य – 3 – चाफा – कवीबी – काव्याचाप्रकारभाष्य पद्य 4 कळाज्यालागल्याजीवा -भा.रा. तांबे – जीवनाची अगतिकता-जीवनावरीलभाष्य – प्रश्नोत्तर व चर्चा.	3 3
5)	Nov. 2018	08	व्यावहारिकमराठी – कार्यालयीनलेखनव्यवहार – ले.ल. रा. नसिराबादकर, कार्यालयीनटिपणी – जाहीरनिवेदनआणिमाहितीपत्रक पद् – 5 समाधान – ना.ध. देशपांडे – प्रश्नोत्तर कविता – 6 – हीनिळीपाहाट – इंदिरासंत – शरदातीलरम्यदुपारचेवर्णन	4 3 2
6)	Dec. 2018	16	हीनिळीपाहाट – याकवितेवरचर्चा. गद्य – ७ – पक्षिगान – मारुतीचिदमपल्ली – परिचय – एकपक्षितज्ज्ञप्रश्नोत्तर गद् – अन्वरशाफकीर – मधुकरवाकोडे – पाठावरभाष्य प्रश्नोत्तरचर्चा. व्यवहारिकमराठी – ग्रंथपरीक्षण – विविधउदाहरणेप्रकार – स्पष्टीकरण	1 4 5 4
7)	Jan. 2019	16	गद् -9 – अंधश्रद्धेदानिर्मूलनचळवळीचीवाटचाल – नरेंद्रदाभोळकर – जन्मजातपुरोगामी – अंधश्रद्धेवरभाष्य – वाचनप्रश्नोत्तरचर्चा.	2 3

			<p>पद्य – 7दोनज्योती – शरदचंद्रमुक्तिबोध-पाठावरभाष्य वाचन – प्रश्नोत्तर – चर्चा</p> <p>गद्द – 10 आपुलाचीवादआपणासी – चंद्रकांतवानखडे कार्याचापरिचय – समाजप्रबोधन, चर्चा – प्रश्नोत्तर घटकचाचणी</p> <p>पद्य-८ पाऊस – ग्रेस – घटकचाचणी – प्रश्नोत्तर व चर्चा</p>	<p>3 2 1 2</p>
8)	Feb. 2019	15	<p>गद्द – 11 प्रेम – नामदेवढसाळ – प्रमाचापरिणाम – त्यांचावेगळाअर्थ – वाचन – प्रश्नोत्तर – चर्चा</p> <p>गद्य – 12 – टाहरा – दशरथमडावी – गोंडसमाजामधीलहलाखीचेजीवन – त्यांचीनाडवणूक – वाचन – पाठावर</p> <p>भाष्य – प्रश्नोत्तर</p> <p>व्यवहारिकमराठी – इंटरनेटमराठीभाषा व साहित्य</p>	<p>2 5 4 4</p>
9)	March 2019	04	<p>प्रश्नपत्रिकेवरचर्चा, प्रश्नोत्तर – विद्यार्थ्यांशीचर्चा</p>	<p>2 2</p>

B. A. 1st. and 2nd. Semester

Subject - Marathi Literature

s. no.	Month	Peried	Syllabus	peried	Remark
1	Juley, 2018	21	घटक : १ कादंबरी स्वरूप, घटक व प्रकार मराठी कादंबरीची वाटचाल, कादंबरीची ऐतिहासिक जडणघडण मराठी कादंबऱ्यांचे वर्गीकरण, वर्गीकरणाचे तत्वे(सामाजिक, ऐतिहासिक पौराणिक चरित्रपर राजकीय प्रादेशिक मनोवैज्ञानिक, सज्ञाप्रवाहात्मक) प्रश्नोत्तरे व चर्चा	09 08 03 01	
2	August, 2018	19	घटक : १ कादंबरी वाडमयाचे वेगळेपण कादंबरीतीव वास्तावाचे स्वरूप घटक : २ तहान (कादंबरी) सदानंद देशमुख कथानक, आशय, कादंबरीचे वाचन प्रश्नोत्तरे व चर्चा	09 09 01	
3	September 2018	20	घटक : २ तहान (कादंबरी) सदानंद देशमुख वेगळ्या विषयावरील कादंबरी, ग्रामीण जीवनातील शिवार शेते, गुरे ढोरे, पशुपक्षी यांच्या अभावग्रस्त परिस्थितीचे चित्रण, कादंबरीचे वाचन आणि वाडमयीन समालोचन तहान (कादंबरी) सदानंद देशमुख व्यक्तिरेखा, प्रसंग, संघर्ष, संवाद, भाषाशैली, निवेदन, पध्दती 'साहित्यप्रकार : संकल्पना आणि स्वरूप' सपा. डॉ ईश्वर सोमनाथे, डॉ मिलिंद कांबळे १ कथा स्वरूप व रचना प्रा. श्रीमती अनिता आढव	11 09	
4	Oct, 2018	09	'साहित्यप्रकार : संकल्पना आणि स्वरूप' सपा. डॉ ईश्वर सोमनाथे, डॉ मिलिंद कांबळे २ कविता या वाडमयप्रकारची संकल्पना व स्वरूप प्रा. भिमराव दत्ता कांबळे प्रश्नोत्तर व चर्चा	09	

2nd. Semester

s.no.	Month	Peried	Syllabus	peried	s. no.
1	Nov, 2018	11	घटक : १ नाटक — घटक व प्रकार मराठी नाटकाची वाटचाल नाटक एक वाडमय प्रकार प्रश्नोत्तर व चर्चा	10 01	
2	Dec, 2018	20	घटक : १ नाटक — नाटक स्वरुप आणि वैशिष्टे प्रश्नोत्तर व चर्चा घटक : २ अश्रूंची झाली फुले (नाटक) वसंत कानेटकर कथानक, आशय, नाटकाचे वाडमयीन समालोचन, (अंक पहिला) प्रश्नोत्तर व चर्चा	06 13 01	
3	January, 2019	21	घटक : २ अश्रूंची झाली फुले (नाटक) वसंत कानेटकर व्यक्तिरेखा, प्रसंग, संघर्ष (अंक दुसरा) संवाद, भाषाशैली, निवेदन पध्दती, वाडमयीन समालोचन, प्रश्नोत्तर व चर्चा	20 01	
4	Febr, 2019	20	अश्रूंची झाली फुले (नाटक) वसंत कानेटकर वेगळ्या विषयावरील नाटक (अंक तिसरा) साहित्यप्रकार : संकल्पना आणि स्वरुप' सपा.डॉ ईश्वर सोमनाथे, डॉ मिलिंद कांबळे १ कादंबरी वाडमय: एक चिंतन प्रा. डॉ वसंत शेडके प्रश्नोत्तर व चर्चा	13 06 01	
5	March, 2019	20	१ कादंबरी वाडमय: एक चिंतन प्रा. डॉ वसंत शेडके २ चरित्र, आत्मचरित्र, आत्मकथन: स्वरुप आणि संकल्पना प्रा. उमा उत्तम काळे प्रश्नोत्तर व चर्चा	07 12 01	

MONTH	Expected Period	Syllabus	Period	Remark
July 2018	10	घटक : 1 साहित्यशास्त्र : संकल्पना व स्थूल स्वरूप ललित व ललितेतर साहित्य साहित्याचे घटक साहित्याचे प्रयोजन साहित्यनिर्मिती प्रक्रिया प्रश्नोत्तर चर्चा चर्चासत्र	03 01 01 01 02 01 01	
August 2018	18	घटक :2 भारतीय साहित्यशास्त्र : भारतीय व मराठी साहित्य मीमांसकांच्या संदर्भात उगम व जडणघडणीचा स्थूल परामर्श शब्दशक्ती : प्रकार व स्वरूप अलंकार : स्वरूप व अंतरंग रसविचार : विविध उपपत्ती, स्वरूप व अंतरंग घटक : 3 ध्वनीविचार : स्वरूप व अंतरंग प्रश्नोत्तर चर्चा चर्चासत्र	: 03 02 04 02 03 01 02 01	
September 2018	18	रीतीविचार : स्वरूप व अंतरंग वक्रोक्ती विचार : स्वरूप व अंतरंग औचित्य विचार : स्वरूप व अंतरंग घटक : 4 बा. सी. मर्ढेकर यांचा साहित्यविचार व त्यांचे साहित्यसिद्धांत शरच्चंद्र मुक्तिबोध यांचा मानुषतेचा सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	03 02 03 03 03 03 01	
October 2018	15	रा. भा. पाटणकर यांचा द्विधृवात्मकतेचा सिद्धांत द. ग. गोडसे यांचा पोतविचार भालचंद्र नेमाडे यांचा देशीयतेचा विचार प्रश्नोत्तर चर्चा चर्चासत्र	03 03 03 03 03	

Month	Expected Period	Syllabus	Period	Remark
November 2018	10	घटक : 1 पाश्चात्य साहित्यशास्त्राचे स्थूल स्वरूप प्लेटोचा काव्यासंबंधीचा विचार अॅरिस्टाटलची काव्यविषयक भूमिका प्रश्नोत्तर चर्चा चर्चासत्र	02 03 03 01 01	
December 2018	16	अनकृतीचा सिद्धांत कॅथार्सिसचा सिद्धांत घटक : 2 क्रोचे यांचा साहित्यविचार कोलरिज यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र	03 03 04 04 01 01	
January 2019	16	कांटचा साहित्यविचार विलियम वर्डस्वर्थ यांचा साहित्यविचार आर. ए. रिचर्ड्स यांचा साहित्यविचार टी. एस. इलियट यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र	: 03 03 04 04 01 01	
February 2019	17	घटक : 3 अभिहितवाद : साहित्यसिद्धांत सौंदर्यवाद : साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	06 06 01 01	
March 2018	16	अस्तित्ववाद : साहित्यसिद्धांत वास्तववाद : साहित्यसिद्धांत घटक 4 मार्क्सवादी व उत्तर –मार्क्सवादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	05 05 04 01 01	

April 2018	07	आधुनिकतावादी व उत्तर-आधुनिकतावादी पाश्चात्य	03	
		साहित्यसिद्धांत		
		संरचनावादी व उत्तर-संरचनावादी पाश्चात्य	02	
		साहित्यसिद्धांत		
		प्रश्नोत्तर चर्चा	01	
		चर्चासत्र	01	

M.A. III rd Sem. Marathi , Subject – Marathicha Bhashik Abhyas (2018 –2019)

MONTH	Expected Period	Syllabus	Period	Remark
July 2018	17	घटक : 1 मराठी भाषेची पूर्वपीठिका मराठी भाषेची उत्पत्ती भाषाकुल संकल्पना व मराठी भाषा मराठी भाषेच्या कालिक अवस्था : प्राचीन मराठी, मध्यकालीन मराठी, अर्वाचीन मराठी प्रश्नोत्तर चर्चा चर्चासत्र	03 03 03 03 03 01 01	
August 2018	16	घटक :2 प्रमाण भाषा व बोली : सहसंबंध मराठीचे भाषिक प्रदेश व बोली भूगोल मराठी प्रमाण भाषा मराठीच्या प्रमुख बोलीचे स्वरूप मराठीच्या प्रमुख बोलींचे भाषिक विशेष : वऱ्हाडी, नागपुरी व झाडीपट्टी बोली प्रश्नोत्तर चर्चा चर्चासत्र	: 02 03 02 03 02 02 01 01	
September 2018	17	घटक : 3 भाषिक प्रभावाची संकल्पना व भाषिक आदानप्रदान मराठी भाषेवरील इंग्रजी भाषेचा प्रभाव मराठी भाषेवरील फार्सी व हिंदी भाषेचा प्रभाव मराठी भाषेवरील द्रविडी भाषांचा प्रभाव मराठीतील पारिभाषिक शब्द घटक : 4 मराठी व्याकरण व्यवस्था शब्दांच्या जाती विभक्तीविचार प्रश्नोत्तर चर्चा चर्चासत्र	02 02 02 02 01 02 02 02 01 01	
October 2018	15	प्रयोगविचार काळ व लिंगविचार मराठीची प्रमाण लेखनपद्धती प्रश्नोत्तर चर्चा चर्चासत्र	03 03 02 01 01	

M.A. IV Th Sem. Marathi Subject – Bhashavidnyan 2018 –2019)

Month	Expected Period	Syllabus	Period	Remark
November 2018	10	<p>घटक : 1</p> <p>भाषा : स्वरूप व कार्य</p> <p>भाषेची लक्षणे</p> <p>भाषाविज्ञान : संकल्पना व स्वरूप</p> <p>प्रश्नोत्तर चर्चा</p> <p>चर्चासत्र</p>	02 03 02 02 01	
December 2018	16	<p>भाषाविज्ञानाच्या अभ्यासपद्धती</p> <p>भाषाविज्ञानाचा अन्य अभ्यासक्षेत्राशी सहसंबंध</p> <p>घटक : 2</p> <p>वर्णनात्मक भाषाविज्ञानाचे स्वरूप</p> <p>फेर्दिना द सोस्यूर यांचा भाषिक व्यवस्था व भाषिक वर्तन सिद्धांत</p> <p>प्रश्नोत्तर चर्चा</p> <p>चर्चासत्र</p>	03 03 03 04 02 01	
January 2019	16	<p>ब्लूमफिल्ड यांचा संरचनावादी सिद्धांत</p> <p>नोम चॉम्स्की यांचा रचनांतरणाचा सिद्धांत</p> <p>स्पीर व बोर्फ यांचा भाषिक सापेक्षतावादाचा सिद्धांत</p> <p>झॉक देरिदा यांचा विरचनावादाचा सिद्धांत</p> <p>प्रश्नोत्तर चर्चा</p> <p>चर्चासत्र</p>	: 03 03 04 04 01 01	
February 2019	17	<p>घटक : 3</p> <p>स्वनिमविन्यास : स्वन, स्वनिम, स्वनांतरांचे स्वरूप</p> <p>स्वनिम विश्लेषणाची तंत्रे</p> <p>स्वनिमांचे प्रकार</p> <p>पदीमविन्यास : रूपिका, रूपिम, रूपिकांतराचे स्वरूप</p> <p>रूपिम विश्लेषणाची तंत्रे</p> <p>रूपिमांचे प्रकार</p> <p>वाक्यविन्यास : वाक्य – स्वरूप</p> <p>रूपबंध व वाक्य : परस्परसंबंध</p> <p>प्रथमोपस्थित संघटक पद्धती</p> <p>प्रश्नोत्तर चर्चा</p> <p>चर्चासत्र</p>	02 01 01 02 01 02 01 02 02 01	

March 2018	16	<p>अर्थविन्यास : अर्थ – स्वरूप अर्थक्षेत्र आणि घटकविश्लेषण अर्थप्रकार</p> <p>घटक : 4 सामाजिक भाषाविज्ञान : स्वरूप व वैशिष्ट्ये भाषा, बोली व समाज परस्परसंबंध भाषा आणि विविध व्यवसायक्षेत्रे भाषा आणि आर्थिक वर्गव्यवस्था प्रश्नोत्तर चर्चा चर्चासत्र</p>	01 02 02 02 02 02 02 02 01	
April 2018	07	<p>भाषा आणि लिंगभेदव्यवस्था : स्त्रियांची भाषा आणि पुरुषांची भाषा भाषा आणि भौगोलिक क्षेत्रव्यवस्था : विविध बोलीरूपे प्रश्नोत्तर चर्चा चर्चासत्र</p>	02 02 02 01	

MONTH	Expected Period	Syllabus	Period	Remark
July 2018	10	<p>काव्यशास्त्र परिचय – डॉ. शिवशंकर उपासे</p> <p>काव्यलक्षण विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p> <p>काव्यप्रयोजन (पौर्वात्य) विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p>	<p>03 01 01</p> <p>03 01 01</p>	
August 2018	18	<p>तुकारामांचे निवडक अभंग – संपादक : डॉ. श्री.म. पिंगे, प्रि. गजमल माळी</p> <p>अभंग क्र. १ते १० प्रश्नोत्तर चर्चा अभंग क्र. ११ते २० प्रश्नोत्तर चर्चा अभंग क्र. २१ते ३० प्रश्नोत्तर चर्चा</p>	<p>:</p> <p>03 02 04 02 04 01</p>	
September 2018	18	<p>अभंग क्र. 31ते 40 प्रश्नोत्तर चर्चा अभंग क्र. 41ते 50 प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र अभंग क्र. 51ते 60 प्रश्नोत्तर चर्चा अभंग क्र. 61ते 70 प्रश्नोत्तर चर्चा</p>	<p>02 01 02 01 02 01 03 01 03 01 01</p>	
October 2018	15	<p>अभंग क्र. 71ते 80 प्रश्नोत्तर चर्चा अभंग क्र. 81ते 90 प्रश्नोत्तर चर्चा अभंग क्र. 91ते 100 प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र</p>	<p>02 02 02 02 02 02 01</p>	

Month	Expected Period	Syllabus	Period	Remark
November 2018	10	<p>काव्यशास्त्र परिचय – डॉ. षिवशंकर उपासे</p> <p>काव्यकारण विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p> <p>शब्दशक्ती आणि अर्थविचार विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p>	03 01 01 03 01 01	
December 2018	16	<p>रसयात्रा : कुसुमाग्रजांचा निवडक कवितासंग्रह अर्वाचीन कवितेची पार्श्वभूमी कवी परिचय व कविता दूर मनोऱ्यात, हिमलाट, स्वप्नाची समाप्ती अही नकुल, किनायावर, मातीची दर्पोक्ती प्रश्नोत्तर चर्चा</p>	02 02 04 04 03 01	
January 2019	16	<p>गोदाकाठचा संधीकाल, स्मृति, आगगाडी व जमीन क्रांतीचा जयजयकार मूर्तिभंजक, तरीही केधवा कोलंबसाचे गर्वगीत, पृथ्वीचे प्रेमगीत प्रश्नोत्तर चर्चा</p>	: 04 04 03 03 02	
February 2019	17	<p>सात, शेवटचे पान, उषःकाल, प्रकाशप्रभू सैगल, देवाच्या दारी समिधाच सख्या या, किनारा, वर्षागमन विराट वड, मायदेशचा वारा, उत्तररात्री प्रीतीसाठी प्रीती, निळा पक्षी, ताजमहाल उषास्वप्न, जीर्ण देवळापुढे, समाधान पाऊलचिन्हे फेरीवाला, नौका, कलंदर, पालखी, पहाटपक्षी रे परत पाखरा, बंधन, तुझे गीत, नाही, शिलारूप आहे ती व्यथेची, भावमोहन, स्मरण मूर्ती, मातीचे गायन, आम्ही दोघे, ध्रुपद मौन, आग्रयाच्या किल्ल्यात, निराकार जोगीण प्रश्नोत्तर चर्चा</p>	02 02 02 01 01 01 01 01 01 01 01 01 01 01 01 01	
March		<p>पुनम, बाजीराव, मध्यान्ह, नदी, उषास्तवन, तो पक्षी, अत्तर्क्य, सैनिक, खाकी, मीच, स्मरण,</p>	03 03 02	

2018	16	हा चंद्र, वैगरे, या रस्त्याला, म्हणेन कोण , झाड, चाक, सूर्यफूल प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र	02 02 02 02	
April 2018	07	उजळणी	07	

Teaching Plan

Class :- M.A. Ist semester Session :- 2018 - 2019

Subject :- Sant Dnyaneshwar (संत ज्ञानेश्वर)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	August 2018	15	घटक : 1 विशेष ग्रंथकाराचा अभ्यास : संकल्पना व स्वरूप विशेष ग्रंथकाराच्या अभ्यासाचे महत्त्व लेखकाचे व्यक्तिमत्व व साहित्यनिर्मिती यांचा परस्परसंबंध यादवकालीन महाराष्ट्रीय सामाजिक सांस्कृतिक व धार्मिक पर्यावरण. संत ज्ञानेश्वर यांचे जीवनचरित्र. संत ज्ञानेश्वरांच्या वाङ्मयीन व्यक्तिमत्वाचा परिचय प्रश्नोत्तर व चर्चा	03 06 04 02	
2.	September 2018	17	घटक : 2 ज्ञानेश्वरी लेखनकाल,लेखनस्थळ यांचा परिचय ज्ञानेश्वरी अध्याय पहिला : नमन ओवी क्र १ ते २७ भारतप्रशंसा आणि गीतागौरव ओवी क्र २८ ते ७५ ग्रंथ आस्वादाची पध्दत ओवी क्र ७६ते८४ गौरव पांडव सैन्याचे वर्णन ओवी क्र ८४ ते १६६ अर्जुनाचे सैन्य निरीक्षण ओवी क्र १६६ ते २७३ ज्ञानेश्वर अध्याय अठरावा : कर्मयोगाचे महत्त्व आणि तत्वज्ञानाचे प्रतिपादन, कर्माची लक्षणे, विशेषता आणि प्रकार, प्रश्नोत्तरे व चर्चा	09 08	
3.	October 2018	09	घटक : 3 चांगदेवपासष्टी : ग्रंथनिर्मितीची पार्श्वभूमी, चांगदेव ज्ञानेश्वर यांची भेट, चांगदेवपासष्टी प्रतिपाद्य विषय अमृतानुभव : ग्रंथनिर्मितीची पार्श्वभूमी, नामचर्चा अमृतानुभवातील आशयाचे स्वरूप प्रश्नोत्तरे व चर्चा हरिपाठ (अभंगाचे वाङ्मयीन समालोचन) ज्ञानेश्वरांचे अभंग (अभंगाचे वाङ्मयीन समालोचन) प्रश्नोत्तरे व चर्चा	05 03+01	

Teaching Plan

Class :- M.A. IInd semester

Session :- 2018 – 2019

Subject :- Aadhunik Kavita (आधुनिक कविता)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2018	08	घटक : 1 आधुनिक मराठी कविता निर्मिती व स्वरूप आधुनिक मराठी कवितेतील प्रमुख आशयसुत्रे आधुनिक मराठी कवितेचे अभिव्यक्ती रूप प्रश्नोत्तर व चर्चा	03 03 02 01	
2.	December 2018	17	आधुनिक मराठी कवितेचे महत्वपूर्ण टप्पे आणि आधुनिक कवितेची ऐतिहासिक जडणघडण घटक : 2 हरपले श्रेय - सं. रा. श्री. जोग केशवसुतांपूर्वीचा महाराष्ट्र, केशवसुतांचे जीवनरित्र, कवितेतील अंतरंग बहिरंग बदल, प्रेमकविता, निसर्गकविता, राजकिय व सामाजिक कविता, प्रश्नोत्तरे व चर्चा	03 13 01	
3.	January 2019	18	फुलराणी - सं. कुसुमाग्रज बलकवीच व्यक्तिमत्व, काव्याची शैली, निसर्गकाव्य, प्रेमकविता, काव्यविषयक दृष्टिकोन घटक : 3 मढेकरांची कविता - बा.सी. मढेकर नवकाव्याची वैशिष्ट्ये, शिशिरागम, काही कविता, आणखी काही कविता. प्रश्नोत्तर व चर्चा	08 09 01	
4.	February 2019	15	ग्रामगीता - संत तुकडोजी महाराज अध्याय 10 वा संघटनशक्ती अध्याय 39 वा भु:वैकुंठ अध्याय 40 वा ग्रंथाध्ययन स्वातंत्र्योत्तर मराठी कविता सं. तु. श. कुळकर्णी प्रश्नोत्तर व चर्चा	11 03 01	
5.	March 2019	18	घटक 04 स्वातंत्र्योत्तर मराठी कविता सं. तु. श. कुळकर्णी वाङ्मयीन समालोचन उत्थानगुफा - यशवंत मनोहर कविचा परिचय, काव्यातील वैचारिकता व भावनात्मकता, दलितांच्या दुःखाचे दर्शन प्रश्नोत्तर व चर्चा	11 06 01	

Teaching Plan

Class :- M.A. IIIrd semester

Session :- 2018 – 2019

Subject :- Bhashik Vyavahar aani Kaushaley (भाषिक व्यवहार आणि कौशल्ये)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	August 2018	16	घटक क्र 1. व्यावहारिक मराठी : स्वरुप व व्याप्ती व्यावहारातील भाषिक कौशल्ये :- श्रवण, वाचन, लेखन, संवाद, आकलन दैनंदिन व्यवहारातील मराठी भाषेचा वापर व तत्संबंधित कौशल्ये अर्जलेखन पत्रलेखन स्व – परिचयपत्राची निर्मिती प्रश्नोत्तरे व चर्चा	02 04 04 02 02 02	
2	September 2018	14	घटक क्र 2. निमंत्रणपत्रिका व कार्यक्रमपत्रिका लेखन माहितीपत्रलेखन अहवाल लेखन सारांश लेखन जाहिरात लेखन प्रश्नोत्तरे व चर्चा. घटक क्र ३. वक्तृत्व कला, सूत्रसंचालन, मुलाखत – स्वरुप तंत्र व कौशल्ये प्रश्नोत्तरे व चर्चा.	08 06	
3	October 2018	08	घटक क्र 3. मुद्रितशोधन मराठीचे प्रमाण लेखन घटक क्र 4. भाषिक व्यवहारातील विविध क्षेत्रे : वृत्तपत्र, आकाशवाणी, दूरचित्रवाणी या माध्यमासाठी भाषाव्यवहार राजभाषा या नात्याने मराठीचा प्रशासकीय वापर कार्यालयीन भाषा व्यवहाराचे स्वरुप संगणकावर मराठीचे उपयोजन व त्याची वैविध्यपूर्णता प्रश्नोत्तरे व चर्चा.	02 06	

Teaching Plan

Class :- M.A. IVth semester

Session :- 2018 – 2019

Subject :- Prasarmadhame aani sahitavyavahar (प्रसारमाध्यमे आणि साहित्यव्यवहार)

Name :- Prof. Swapnil Bhagwatrao Ubhad

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2018	08	घटक : 1 प्रसारमाध्यमे म्हणजे काय? पारंपारिक प्रसारमाध्यमांचे स्वरूप, आधुनिक प्रसारमाध्यमे व संवादकौशल्ये प्रश्नोत्तर व चर्चा	08 01	
2.	December 2018	17	आधुनिक प्रसारमाध्यमांचे प्रकार प्रसारमाध्यमांचा समाजावर होणारा परिणाम घटक : 2 प्रसारमाध्यमे आणि साहित्यव्यवहार, मुद्रित प्रसारमाध्यमे, मुद्रित प्रसारमाध्यमांसाठी लेखनाचे स्वरूप, वृत्तपत्रीय लेखन – अग्रलेख, सदरे बातमी, मुलाखती, वृत्तसंकलन प्रश्नोत्तरे व चर्चा	03 13 01	
3.	January 2019	18	मुद्रित माध्यमांसाठी प्रमाण लेखनविषयक नियम आणि मुद्रितशोधन घटक : 3 दृक – श्राव्य प्रसारमाध्यमे : नभोवाणी दूरचित्रवाणी, संगणक, मोबाईल, इंटरनेट, भाषिक व साहित्यिक संवादकौशल्य दृक श्राव्य प्रसारमाध्यमांसाठी लेखन व सादरीकरण प्रश्नोत्तर व चर्चा	08 09 01	
4.	February 2019	15	दृक – श्राव्य प्रसारमाध्यमांसाठी कुशल व अत्याधुनिक जनसंवादाची असलेली आवश्यकता प्रश्नोत्तर व चर्चा घटक : 04 माहिती तंत्रज्ञानाच्या अत्याधुनिक साधनांमध्ये भाषाकौशल्य व साहित्यकौशल्याचा होणारा वापर, संगणक इंटरनेट, शोध पत्रकारिता	11 03 01	
5.	March 2019	18	मुद्रित व दृक श्राव्य माध्यमांसाठी वृत्त संकलनाचे स्वरूप मुद्रित व दृक श्राव्य माध्यमांसाठी जाहिरात लेखनाचे स्वरूप, प्रश्नोत्तर व चर्चा	11 07	

Teaching Plan

Class :- B.A. Vth semester

Session :- 2018 – 2019

Subject :- Marathi Literature

Name :- Prof. Swapnil Bhagwatrao Ubhad

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	July 2018	21	घटक क्र 1. लीळाचरित्र एकाक डॉ. श. गो तुळपुळे, लीळाचरित्रकार म्हाइंभट, म्हाइंभटची ग्रंथरचना : लीळाचरित्र, ऋद्धिपुचरित्र, लीळाचरित्राचा रचनाकाळ व कर्तृत्व, लीळाचरित्राची बांधणी व रचना लीळाचरित्राचे महत्त्व, लीळाचरित्र 'एकाक' तील आशय, प्रश्नोत्तर व चर्चा	05 06 06 04	
2	August 2018	19	घटक क्र 1. लीळाचरित्र 'एकाक' तील चक्रधर, लीळाचरित्र 'एकाक' तील सामाजिक जीवन, लीळाचरित्र 'एकाक' तील धार्मिक जीवन, लीळाचरित्र 'एकाक' चे रचनाविशेष, वाङ्मयीन मुल्यमापन प्रश्नोत्तर व चर्चा घटक क्र २. दलित साहित्य वेदना आणि विद्रोह – भालचंद्र फडके प्रस्तावना , दलित साहित्य म्हणजे काय?	12 07	
3	September 2018	17	घटक क्र 2. दलित साहित्य वेदना आणि विद्रोह – भालचंद्र फडके दलितांच्या वेदनेचे आदिरूप, दलितांच्या विद्रोहाचे आदिरूप, दलित साहित्याचे स्वरूप, प्रश्नोत्तरे व चर्चा. घटक क्र ३. भाषाविज्ञान परिचय भाषेचे स्वरूप आणि उपयोग – डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.	10 07	
4	October 2018	11	घटक क्र 3. भाषाविज्ञान परिचय स्वनविज्ञान – डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.	11	

Teaching Plan

Class :- B.A. VIth semester

Session :- 2018 – 2019

Subject :- Marathi Literature

Name :- Prof. Swapnil Bhagwatrao Ubhad

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2018	08	घटक : 1 गरूडझेप – भरत आंधळे प्रकरण 1 चेपलेलं शिक्षण चोपलेला मी प्रश्नोत्तर व चर्चा	07 01	
2.	December 2018	17	प्रकरण 2 गंगेत घोडं न्हाल प्रकरण 3 संघर्षातून ध्येयाकडे प्रकरण 4 हाती आलेलं सोडून पुन्हा ध्येयाकडे प्रश्नोत्तरे व चर्चा	16 01	
3.	January 2019	18	घटक : 1 प्रकरण 5 ही फक्त झुंजूमूजू.....पहाट उजेडायची आहे. घटक : 2 प्राचिन मराठी वाङ्मयाचा इतिहास – ल. रा. नसिराबादकर प्रकरण 1 ज्ञानदेवे रचिला पाया प्रकरण 2 संतमेळ्याची अभंगवाणी प्रश्नोत्तर व चर्चा	04 13 01	
4.	February 2019	15	प्रकरण 2 संतमेळ्याची अभंगवाणी प्रकरण 3 शहिरी काव्य प्रकरण 4 बखर गद्य प्रश्नोत्तर व चर्चा	14 01	
5.	March 2019	18	घटक : 3 भाषाविज्ञान परिचय – डॉ. स. ग. मालशे, डॉ. दत्तात्रय पुंडे, डॉ. अंजली सोमण प्रकरण 1 रूपिम आणि पदविचार प्रकरण 2 प्रमाण भाषा आणि बोली प्रश्नोत्तर व चर्चा	10 07 01	

Teaching Plan

Class :- B.A. Ist semester

Session :- 2018 – 2019

Subject :- Compulsory Marathi

Name:- Prof. Swapnil Bhagwatrao Ubhad

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	July 2018	18	1 भक्ता भेटि (lesson) प्रश्नोत्तरे व चर्चा 2 स्वराज्य रक्षण (lesson) प्रश्नोत्तरे व चर्चा 3 ज्ञानदेवाचे अभंग (Poem) प्रश्नोत्तरे व चर्चा 4 हंस-नल संवाद (Poem) प्रश्नोत्तरे व चर्चा	02 01 04 01 04 01 04	
2	August 2018	16	5 शेतकऱ्याचा असूड (lesson) प्रश्नोत्तरे व चर्चा 6 संस्कृती व साहित्य (lesson) प्रश्नोत्तरे व चर्चा 7 घनश्याम सुंदरा (Poem) प्रश्नोत्तरे व चर्चा 8 स्फूर्ति (Poem) प्रश्नोत्तरे व चर्चा	03 01 03 01 03 01 03	
3	September 2018	16	9 सासूरवास (lesson) प्रश्नोत्तरे व चर्चा 10 व्यावहारिक मराठी : स्वरूप आणि भूमिका प्रश्नोत्तरे व चर्चा 11 खेड्यातील रात्र (Poem) प्रश्नोत्तरे व चर्चा	04 02 05 01 03 01	
4	October 2018	08	12 मराठीची व्यवहारक्षेत्रे प्रश्नोत्तरे व चर्चा 13 व्यावहारिक अभ्यासक्रमाची गरज प्रश्नोत्तरे व चर्चा 14 भाषिक संवाद व्यवहाराची मुलतत्वे प्रश्नोत्तरे व चर्चा	02 01 02 01 01	

Teaching Plans

Class :- B.A. IInd semester

Session :- 2018 – 2019

Subject : - Compulsory Marathi

Name :- Prof. Swapnil Bhagwatrao Ubhad

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2018	08	1 इरावतीबाई – एक दीपमाळ (lesson) प्रश्नोत्तरे व चर्चा 2 संस्कार (lesson) प्रश्नोत्तरे व चर्चा	08 01	
2.	December 2018	17	2 संस्कार (lesson) प्रश्नोत्तरे व चर्चा 3 मुक्त पक्षी (Poem) प्रश्नोत्तरे व चर्चा 4 माझ्या जीवा (Poem) प्रश्नोत्तरे व चर्चा 5 ग्रेस (lesson) प्रश्नोत्तरे व चर्चा	04 04 04 05	
3.	January 2019	18	5 ग्रेस (lesson) प्रश्नोत्तरे व चर्चा 6 जेव्हा मी जात चोरली होती (lesson) प्रश्नोत्तरे व चर्चा 7 या झोपडीत माझ्या (Poem) प्रश्नोत्तरे व चर्चा	06 06 06	
4.	February 2019	15	8 भंगु दे काठिन्य माझे (Poem) प्रश्नोत्तरे व चर्चा 9 पूर्णिया (lesson) प्रश्नोत्तरे व चर्चा 10 व्यावहारिक मराठी : पत्रलेखन प्रश्नोत्तरे व चर्चा	05 05 05	
5.	March 2019	18	11 कणा (Poem) प्रश्नोत्तरे व चर्चा 12 व्यावहारिक मराठी : सारांशलेखन प्रश्नोत्तरे व चर्चा	05 13	

Teaching Plan

- Class : B.A. Part 1 (1st Sem.)
- Subject : Compulsory Marathi
- Session : 2018-19
- Name : Prof. Jayshri Ramesh Rao Deshmukh

Sr.No.	Month	Period	Syllabus	Period	Remark
1	July 2018	18	1. भक्ता भेटी (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. स्वराज्य रक्षण (पाठ) ▪ प्रश्नोत्तरे व चर्चा 3. नामदेवांचे अभंग (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. हंस-ल संवाद (कविता) ▪ प्रश्नोत्तरे व चर्चा	2 1 3 2 3 2 3 2	
2	August 2018	15	1. शेतकऱ्यांचा आसड (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. संस्कृती व साहित्य (पाठ) ▪ प्रश्नोत्तरे व चर्चा 3. घनःशाम सुंदरा (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. स्फूर्ति (कविता) ▪ प्रश्नोत्तरे व चर्चा	3 1 3 1 2 1 3 1	
3	Sept. 2018	15	1. सासूरवास (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. व्यावहारिक मराठी:स्वरूप आणि भूमिका ▪ प्रश्नोत्तरे व चर्चा 3. ङड्यांतील रात्र (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. मराठीतीची व्यवहार क्षेत्रे ▪ प्रश्नोत्तरे व चर्चा	3 2 2 1 3 1 2	
4	October 2018	08	1. व्यावहारिक अभ्यासक्रमाची गरज ▪ प्रश्नोत्तरे व चर्चा 2. भाषिक संवाद व्यवहाराची मुलतत्वे ▪ प्रश्नोत्तरे व चर्चा	2 1 3 2	

Teaching Plan

Class : B.A. Part 2 (3rd Sem.)
Subject : Compulsory Marathi
Session : 2018-19
Name : Prof. Jayshri Ramesh Rao Deshmukh

Sr.No.	Month	Period	Syllabus	Period	Remark
1	July 2018	18	1. रूभणेयाचा दृष्टांत (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. स्त्रीपुरुष तुलना (पाठ) ▪ प्रश्नोत्तरे व चर्चा 3. अभंगवाणी (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. कावली (कविता) ▪ प्रश्नोत्तरे व चर्चा	2 1 3 2 3 2 3 2	
2	August 2018	15	1. मी वक्ता कसा झालो? (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. विटेवरचे परब्रम्ह (पाठ) ▪ प्रश्नोत्तरे व चर्चा 3. भला जन्म हा तुला लाभला (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. फडकते तुझे तेथेंच निशाण (कविता) ▪ प्रश्नोत्तरे व चर्चा	3 1 3 1 2 1 3 1	
3	September 2018	15	1. शिक्षक हाच राष्ट्राचा भाग्यविधाता (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. विराणी (कविता) ▪ प्रश्नोत्तरे व चर्चा 3. इतिवृत्त लेखन ▪ प्रश्नोत्तरे व चर्चा 4. इतिवृत्त लेखनाच्या पध्दती ▪ प्रश्नोत्तरे व चर्चा	3 2 2 1 3 1 2 2	
4	October 2018	08	1. प्रसारमाध्यमांसाठी वृत्तलेखन ▪ प्रश्नोत्तरे व चर्चा 2. बातमी लेखनाची पध्दती ▪ प्रश्नोत्तरे व चर्चा	3 1 2 2	

Teaching Plan

Class : M.A. Part 2 (3rd Sem.)
 Subject : Gramin Sahitya
 Session : 2018-19
 Name : Prof. Jayshri Rameshrao Deshmukh

Sr.No	Month	Period	Syllabus	Period	Remark
1	July 2018	18	1. ग्रामीण साहित्य: संकल्पना व स्वरूप 2. ग्रामीण साहित्यासंबंधी विविध भूमिका 3. ग्रामीण साहित्याच्या निर्मितीसंबंधी कारणमीमांसा 4. ग्रामीण साहित्याचे प्रेरणारूप ▪ प्रश्नोत्तरे व चर्चा	4 4 4 4 2	
2	August 2018	15	1. ग्रामजीवन, ग्रामस्तव, गाववाडा व ग्रामीण साहित्य: अनुबंध. 2. ग्रामीण साहित्य आणि सामाजिक, सांस्कृतिक चळवळी: परस्परसंबंध 3. ग्रामीण साहित्यातील प्रमुख आशयसुत्रे 4. ग्रामीण साहित्याचे भाषिक रूप ▪ प्रश्नोत्तरे व चर्चा	4 3 3 3 2	
3	September 2018	15	1. ग्रामीण साहित्यातील विविध साहित्यप्रकारांची ऐतिहासिक जडणघडण 2. बारोमास (कांदबरी): सदाशिव देशमुख 3. तणकट (कांदबरी): राजन गवस ▪ प्रश्नोत्तरे व चर्चा	2 6 5 2	
4	October 2018	10	1. जित्राब (कवितासंग्रह) रा.पा. भैरवकुमार 2. शिळान अधिक आठ कथा (कथासंग्रह) : उद्धव शेळके ▪ प्रश्नोत्तरे व चर्चा	4 4 2	

Teaching Plan
Class :B.A. (4th Semester)
Subject : Compulsory Marathi
Session : 2018-2019
Name : Prof. JayshriRameshraoDeshmukh

Sr.No.	Month	Periods	Syllabus	Periods
1)	January 2019	16	1. माघावीमाघ (पाठ) प्रश्नोत्तरे व चर्चा	4
			2. तपस्वी (पाठ) प्रश्नोत्तरे व चर्चा	4
			3. एकानव्यासंघर्षात (कविता) प्रश्नोत्तरे व चर्चा	4
			4. स्मरण (कविता) प्रश्नोत्तरे व चर्चा	4
2)	February 2019	15	1. नवीपहाटउगवतआहे (पाठ)	4
			प्रश्नोत्तरे व चर्चा	4
			2. लपलेलातारा (पाठ) प्रश्नोत्तरे व चर्चा	
			3. ह्यानभाने (कविता)	4
			4. डोळे (कविता) प्रश्नोत्तरे व चर्चा	3
1)	March 2019	20	1. अस्पृश्यसमाजाच्याक्रांतीचतुफान (पाठ) प्रश्नोत्तरे व चर्चा	5
			2. भाषांतरविद्याप्रश्नोत्तरे व चर्चा	5
			3. न्यायासाठी (कविता) प्रश्नोत्तरे व चर्चा	5
			4. मुलाखतलेखनप्रश्नोत्तरे व चर्चा	5

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-1,Sem.I

Indian Music –Vocal

Teaching Plan - (Syllabus of Practical) -2018-19

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
जुन २०१८; २७/०६/१८ ते ३०/०६/१८ तासिका-०६	१) शुध्द स्वरांचे अलंकार शिकविणे व विद्यार्थ्यांना शुध्द स्वरांची ओळख करून देणे .
जुलै २०१८ ०१ ते ३१/०७/१८ तासिका-२४	२) शुध्द विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे. ३) राग – यमन, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप तानांसह शिकविणे व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे. गायला शिकविणे.
ऑगस्ट २०१८ ०१ ते ३१/०८/१८ तासिका-२६	४) राग – तिलंग माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, गायला शिकविणे व गाऊन घेणे. ५) राग – काफी, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह गायला शिकविणे व गाऊन घेणे.
सप्टेंबर २०१८ ०१ ते ३०/०९/१८ तासिका-२४	६) राग – काफी धृपद, दुप्पटसह गायला शिकविणे व गाऊन घेणे. ७) राग – भैरव, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप तानांसह , तराणा गायला शिकविणे व गाऊन घेणे.
ऑक्टोबर २०१८ ०१ ते १७/१०/१८ तासिका- १२	९) अभ्यासक्रमातील त्रिताल, एकताल, चौताल, दादरा, ताल हातावर टाळी देऊन दुप्पटसह शिकविणे व म्हणवून घेणे. १०) भजन, गजल, अभंग, गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-1,Sem.II

Indian Music –Vocal

Teaching Plan - (Syllabus of Practical) -2018-19

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १९ ते ३०/११/१८ तासिका-१२	१) शुद्ध विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे.
डिसेंबर २०१८ ०१ ते ३१/१२/१८ तासिका- २२	२) राग – भूपाली, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे
जानेवारी २०१९ ०१ ते ३१/०१/१९ तासिका-२८	३) राग – बिंद्रावनी सारंग, माहिती, सरगमगीत, लक्षणगीत छोटाख्याल आलाप- तानांसह, विलंबित ख्याल आलाप तानांसह शिकविणे व गाऊन घेणे.
फेब्रुवारी २०१९ ०१ ते २८/०२/१९ तासिका-२४	४) राग – भैरवी माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह व तराणा गायला शिकविणे व गाऊन घेणे. ५) राग – अल्हायबिलावल, माहिती व सरगमगीत, लक्षणगीत, छोटाख्याल आलाप-तानांसह,धमार गायला शिकविणे;धमाराची दुप्पट शिकविणे व गाऊन घेणे.
मार्च २०१९ ०१ ते १४/०३/१९ तासिका-१४	७) भजन, अभंग, गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ८) अभ्यासक्रमातीलझपताल, केरवा, तिलवाडा ,धमार तालाची दुप्पटव चौपटसहताल हातावर टाळी देऊन शिकविणे व म्हणवून घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-2,Sem.III

Indian Music –Vocal

Teaching Plan - (Syllabus of Practical) -2018-19

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१८ १२ ते ३१/०७/१८ तासिका-२४	१) कल्याण वकाफी थाटातील स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे. २) राग – बिहाग, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तानांसह, विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे.
ऑगस्ट २०१८ ०१ ते ३१/०८/१८ तासिका-२६	३)राग – बागेश्री, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तानांसह व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे ४) राग – भीमपलासी, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तानांसह शिकविणे
सप्टेंबर २०१८ ०१ ते ३०/०९/१८ तासिका-२४	५) राग – देशकार, माहिती, सरगमगीत, छोटाख्याल आलाप—तानांसह व धृपद—दुगुन,चौगुन सह शिकविणे व गाऊन घेणे. ६)राग – देस, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल, तराणा गायला शिकविणे व गाऊन घेणे.
ऑक्टोबर २०१८ ०१ ते १७/१०/१८ तासिका- १२	७) अभ्यासक्रमातील संपूर्ण ताल, सुलताल, रुपक, दिपचंदी, ताल हातावर टाळी देऊन दुगुन, चौगुन सह शिकविणे व सराव करून घेणे ८) भजन,गजल,देशभक्तिपर गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-2,Sem.IV

Indian Music –Vocal

Teaching Plan - (Syllabus of Practical) -2018-19

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १९ ते ३०/११/१८ तासिका-१४	१) आसावरी वपूर्वी थाटातील स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे.
डिसेंबर २०१८ ०१ ते ३१/१२/१८ तासिका- २६	२) राग – मालकंस, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप तानांसह व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे.
जानेवारी २०१९ ०१ ते ३१/०१/१९ तासिका-२८	३) राग – केदार, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे. ४) राग – पूर्वी माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, गायला शिकविणे व गाऊन घेणे.
फेब्रुवारी २०१८ ०१ ते २८/०२/१९ तासिका-२४	५) राग – हमीर, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे. तराणा गायला शिकविणे व गाऊन घेणे. ६) राग – जौनपुरी, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह गायला शिकविणे व गाऊन घेणे. धमार गीतप्रकार दुप्पट व चौपटसह गायला शिकविणे व गाऊन घेणे
मार्च २०१९ ०१ ते १७/०३/१९ तासिका-१४	७) अभ्यासक्रमातील संपूर्ण ताल, धमार, झूमरा, तीव्रा, ताल हातावर टाळी देऊन म्हणावयास शिकविणे व सराव करून घेणे ८) भजन, गजल, देशभक्तिपर गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-3,Sem.V

Indian Music –Vocal

Teaching Plan - (Syllabus of Practical) -2018-19

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१८ १४ ते ३१/०७/१८ तासिका-२४	१) शुद्ध विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्याकडून अलंकार गाऊन घेणे. २) राग – मियाँमल्हार, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, विलंबित ख्याल आलाप-तानांसह शिकविणे व गाऊन घेणे.
ऑगस्ट २०१८ ०१ ते ३१/०८/१८ तासिका-२६	३) राग – दरबारी कानडा, माहिती, सरगम, लक्षणगीत, छोटाख्याल आलाप- तान गायकीसह, विलंबित ख्याल आलाप-तान गायकीसह शिकविणे व गाऊन घेणे. ४) राग – छायाणट, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, धमार एकपट-दुगुन व चौगुन सह व तराणा गायला शिकविणे व गाऊन घेणे.
सप्टेंबर २०१८ ०१ ते ३०/०९/१८ तासिका-२४	५) राग – पूरियाधनाश्री , माहिती, सरगम, लक्षणगीत, छोटाख्याल आलाप- तानांसह तसेच धृपद-दुगुन, तिगुन, चौगुन सह शिकविणे व गाऊन घेणे. ६) राग – दुर्गा माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे व गाऊन घेणे.
ऑक्टोबर २०१८ ०१ ते १७/१०/१८ तासिका- १२	७) भजन, गजल, नाट्यगीत, देशभक्तिपर गीत, तुमरी यापैकी एक शिकविणे व गाऊन घेणे. ८) अभ्यासक्रमातील ताल-आडाचौताल, जतताल, धुमाळी, ताल हातावर टाळी देवून म्हणावयास शिकविणे तसेच दुगुन, तिगुन, चौगुन सह शिकविणे व सराव करून घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे, सराव करून घेणे

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-3,Sem.VI

Indian Music –Vocal

Teaching Plan - (Syllabus of Practical) -2018-19

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १९ ते ३०/११/१८ तासिका-१२	१) शुद्ध विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्याकडून अलंकार गाऊन घेणे.
डिसेंबर २०१८ ०१ ते ३१/१२/१८ तासिका- २२	२) राग – शुद्धकल्याण, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तान विलंबित ख्याल आलाप—तान गायकीसह शिकविणे व गाऊन घेणे.
जानेवारी २०१९ ०१ ते ३१/०१/१९ तासिका-२८	३) राग—जयजयवंती—माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप—तान गायकीसहशिकविणे व गाऊन घेणे, तसेच विलंबित ख्याल आलाप—तान गायकीसह शिकविणे व गाऊन घेणे. ४) राग – मिर्या की तोडी, माहिती, सरगम, लक्षणगीत, छोटाख्याल आलाप— तान गायकीसह शिकविणे व गाऊन घेणे, तसेच धृपद—दुगुन, तिगुन, चौगुन सह शिकविणे व गाऊन घेणे.
फेब्रुवारी २०१९ ०१ ते २८/०२/१९ तासिका-२४	५) राग – बहार, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल तराणा गायला शिकविणे व गाऊन घेणे. ६) राग – मारवा, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तानांसह, धमार एकपट—दुगुन तिगुन, व चौगुन सह शिकविणे व गाऊन घेणे.
मार्च २०१९ ०१ ते १७/०३/१९ तासिका-१४	७) दादरा, नाट्यगीत, ठुमरी यापैकी एक शिकविणे व गाऊन घेणे. ८) अभ्यासक्रमातील ताल— सवारी (१५ मात्रांचा), पंजाबी, अध्वात्रिताल हातावर टाळी देवून म्हणावयास शिकविणे तसेच आड लयकारी (२ में ३ मात्रा) शिकविणे व सराव करून घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे, सराव करून घेणे

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-1,Sem.I

Indian Music –Vocal

Teaching Plan - (Syllabus of Theory) -2018-19

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
जुन २०१८ १५/०६/१८-३०/६/१८ तासिका-०५	१) आरोह, अवरोह, पकड, शुद्ध व विकृत स्वर, वर्ण, अलंकार, वर्ज्य स्वर वक्र स्वर या व्याख्यांची माहिती लिहून देणे व समजावून सांगणे.
जुलै २०१८ ०१ ते ३१/०७/१८ तासिका-०९	२) वादी, संवादी, अनुवादी, विवादी, स्थायी- अंतरा, थाट व थाटाचे नियम, सप्तक, लय व लयीचे प्रकार, मात्रा, आर्वतन, टाळी, खाली, सम, काल, ठेका या व्याख्यांची माहिती लिहून देणे व समजावून सांगणे. ३) शास्त्रीय संगीतातील खालील गीतप्रकारांची सविस्तर माहिती लिहून देणे व समजावून सांगणे - धृपद, ख्याल, सरगम गीत, लक्षणगीत, तराणा, भजन, गजल .
ऑगस्ट २०१८ ०१ ते ३१/०८/१८ तासिका-०९	४) वाद्यांचे वर्गीकरण, तानपुरा, तबला, हार्मोनियम या वाद्यांची सविस्तर माहिती सांगणे व लिहून देणे . ५) एका थाटातून ७२ थाटांची निर्मिती प्रक्रिया पं. व्यंकटमखीनी सांगितलेल्या गणितीय पध्दतीने समजावून सांगणे व लिहून देणे.
सप्टेंबर २०१८ ०१ ते ३०/०९/१८ तासिका-०८	६) संगीत म्हणजे काय? संगीताची व्याप्ती, व्याख्या, अर्थ, क्षेत्र याविषयी विस्तृत विवेचन करणे व लिहून देणे. ७) खालील संगीत तज्ञांची चरीत्रे व त्यांचे संगीतातील योगदान याविषयी सविस्तर माहिती सांगणे व लिहून देणे . १. अमीर खुसरो, २. पं. विष्णू नारायण भातखंडे,
ऑक्टोबर २०१८ ०१ ते १७/१०/१८ तासिका-०५	८) त्रिताल, एकताल, चौताल, दादरा या तालांची माहिती, दुप्पट, चौपटसह लिहून देणे व हातावर टाळी देऊन शिकविणे. ९) रागांची माहिती साम्य भेदासह समजावून सांगणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-1,Sem.II

Indian Music –Vocal

Teaching Plan - (Syllabus of Theory) -2018-19

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १९ ते ३०/११/१८ तासिका -०४	१) ललीत कलांमध्ये संगीताचे स्थान, वास्तुकला आणि संगीत, शिल्पकला आणि संगीत इ. विषयीची सविस्तर माहिती सांगणे.
डिसेंबर २०१८ ०१ ते ३१/१२/१८ तासिका-०९	२) १. पं. विष्णू दिगंबर पल्लूस्कर, २. नायक गोपाल संगीत तज्ञांची चरीत्रे व त्यांचे संगीतातील योगदानाचे विस्तृत विवेचन करणे व लिहून देणे. ३) एका थाटातून नऊ उपजातींच्या आधारे ४८४ रागांची निर्मिती प्रक्रिया सविस्तर समजावून सांगणे व लिहून दे
जानेवारी २०१९ ०१ ते ३१/०१/१९ तासिका-१०	४) नाद, सांगितिक नाद, गोंगाट, नादाची वैशिष्ट्ये, नादाचा उच्चनीचपणा, नादाचा लहान मोठेपणा, नादाची जाती अथवा गुण, श्रुती , स्वर, पूर्वांग-उत्तरांग, ग्रह-अंश-न्यास,कंपन गती, आंदोलन संख्या ,राग व रागाचेनियम, मींड, सूत, घसीट, किन्तन, जमजमा, खटका, मुर्की, आलाप-तान या व्याख्यांची माहिती लिहून देणे व समजावून सांगणे.
फेब्रुवारी २०१८ ०१ ते २८/०२/१९ तासिका-०८	५) झपताल, केहरवा, तिलवाडा, धमार, या तालांची माहिती, दुप्पट, चौपटसह लिहून देणे व हातावर टाळी देऊन म्हणण्यास शिकविणे.
मार्च २०१९ ०१ ते ३१/०३/१९ तासिका-०८	६) राग समय सिद्धांत ची सविस्तर माहिती लिहून देणे व समजावून सांगणे ७) शास्त्रीय संगीतातील खालील गीतप्रकारांची सविस्तर माहिती लिहून देणे व समजावून सांगणे - टप्पा, ठुमरी, होरी, चतुरंग, गीत, धमार, ८) रागांची माहिती साम्य भेदासह समजावून सांगणे. ९) संपूर्ण अभ्यासक्रमावर एक चाचणी परीक्षा घेणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-2,Sem.III

Indian Music –Vocal

Teaching Plan - (Syllabus of Theory) -2018-19

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१८ १२ ते ३१/०७/१८ तासिका-०७	१) गीत-गांधर्व, गान, गायक-नायक, वाग्ग्येयकार, वाग्ग्येयकाराचे गुण-दोष, वृन्दवादन, हवेली संगीत, नांदी,रागमाला,काकूभेद याविषयी माहिती लिहून देणे व समजावून सांगणे.
ऑगस्ट २०१८ ०१ ते ३१/०८/१८ तासिका-०९	३) उस्ताद अल्लाउद्दीन खॉ, उस्ताद झाकीर हुसैन, संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान लिहून देणे. ४) पं. वि. एन. भातखंडे व पं. वि. डी. पलुस्कर यांच्या स्वरलिपी पध्दतींची तुलनात्मक माहिती सांगून लिहून देणे. ५) कर्नाटकी सप्तक व संगीत पध्दती याविषयी सविस्तर माहिती सांगणे व लिहून देणे.
सप्टेंबर २०१८ ०१ ते ३०/०९/१८ तासिका-०८	६) विविध प्रांतातील लोकगीतांची माहिती सविस्तर सांगणे – कजरी,चैती,मांड,गरबा, पोवाडा,याविषयी माहिती लिहून देणे व स्पष्टीकरण करून सांगणे. ७) रविन्द्र संगीत याविषयी माहिती लिहून देणे व समजावून सांगणे.
ऑक्टोबर २०१८ ०१ ते १७/१०/१८ तासिका-०७	८) नॅच्युरल स्केल, पायथॅगोरीयन स्केल, क्रोमेटिक स्केल, इ. स्केलची माहिती सांगणे व लिहून देणे. ९) निबंध : १. राष्ट्रीय एकात्मतेमध्ये संगीताची भूमिका २.महाराष्ट्रातील नाटयसंगीत १०) अभ्यासक्रमातील दिपचंदी, सुलताल, रुपक या तालांची माहिती लिहून देणे व सर्व तालांची दुगुन व चौगुन लिहून देऊन हातावर टाळी देवून म्हणण्यास शिकविणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-3,Sem.IV

Indian Music –Vocal

Teaching Plan - (Syllabus of Theory) -2018-19

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १९ ते ३०/११/१८ तासिका -०४	१) विविध प्रांतातील लोकगीतांची माहिती सविस्तर सांगणे – बाऊल, भटियाली,लावणी, भारूड, किर्तन,स्पष्टीकरण करून सांगणे.
डिसेंबर २०१८ ०१ ते ३१/१२/१८ तासिका-०९	२) इक्वली टेम्पर्ड स्केल, डायोटोनिक स्केल, पेन्टोटोनिक स्केल ,हेक्झयाटोनिक स्केल इ. स्केलची माहिती सांगणे व लिहून देणे. ३) वृन्दगायन ,संगीत रत्नाकर ग्रंथातील शिक्षाकार व अनुकार ,गायकाचे गुण-दोष, वादकाचे गुण-दोष ची माहिती. स्वरांतर, स्वरांतरचे प्रकार ,पाश्चात्य संगीतातील स्वरांतर व भारतीय स्वरांतर (चतुःश्रुतिक,त्रिःश्रुतिक,द्विःश्रुतिक)याची तुलना ,स्केल (सप्तक)-ऑक्टेव्ह (अष्टक), परमेलप्रवेशक राग व अध्वदर्शक स्वर याविषयी सविस्तर माहिती लिहून देणे व सांगणे.
जानेवारी २०१९ ०१ ते ३१/०१/१९ तासिका-१०	४) उस्ताद अब्दुल करीम खॉ,सदारंग-अदारंग या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान लिहून देणे. ५) दक्षिणात्य ताल पध्दती याविषयी सविस्तर माहिती लिहून देणे व सांगणे.
फेब्रुवारी २०१८ ०१ ते २८/०२/१९ तासिका-०८	६) निबंध : १. समारोह,चर्चासत्र,कार्यशाळा,महोत्सव ह्यांचे संगीतात महत्व २.रिमिक्स आणि फ्युजन ३.म्युजिकथेरेपी- संगीत उपचारपध्दती इ. विषयावर चर्चा करून मुद्दे लिहून देणे व निबंध लिहून देणे.
मार्च २०१९ ०१ ते ३१/०३/१९ तासिका-०९	७) अभ्यासक्रमातील झूमरा, तिव्रा, धमार यांची माहिती लिहून देणे व वरील सर्व तालांची दुगुन, व चौगुन लिहून देऊन हातावर टाळी देवून म्हणण्यास शिकविणे. ८) हमीर-केदार,मालकंस-जौनपुरी, राग जोडयांचा तुलनात्मक अभ्यास करवून घेणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-3,Sem.V

Indian Music –Vocal

Teaching Plan - (Syllabus of Theory) -2018-19

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१८ १४ ते ३१/०७/१८ तासिका-०६	१) रागवर्गीकरणाच्या विविध पध्दतींची माहिती लिहून देणे. अ) देशी राग वर्गीकरण-दशविध राग वर्गीकरण (शारंगदेव) ब) थाट-राग वर्गीकरण राग वर्गीकरण पध्दती समजावून सांगणे. २) हद्दू-हस्सू खॉ , बालगंधर्व , पं. रवीशंकर या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे.
ऑगस्ट २०१८ ०१ ते ३१/०८/१८ तासिका-०९	३) घराण्यांचा इतिहास व संगीतातील प्रत्येक घराण्याची माहिती सविस्तर लिहून देणे. १. ग्वाल्हेर घराणे २. आग्रा घराणे, ३. पटीयाला घराणे-गायकिकी वैशिष्ट्ये आणि प्रगती समजावून सांगणे. ४) गुरू-शिष्य परंपरा आणि महाविद्यालयीन पध्दतीमध्ये संगीत शिक्षण . ५) संगीतात संतांचे योगदान याविषयी चर्चा करून मुद्दे लिहून देऊन निबंध तयार करून घेणे.
सप्टेंबर २०१८ ०१ ते ३०/०९/१८ तासिका-०९	६) प्राचीन,मध्ययुगीन व आधुनिक काळातील श्रुती स्वर व्यवस्था व त्याचा तुलनात्मक अभ्यास. ७) संवाद ,अनुवाद व विवाद यांचा श्रुतीशी असणारा संबंध लिहून देवून समजावून सांगणे. ८) आधुनिक आलाप गायन, गमक व गमकाचे प्रकार, तान व तानेचे प्रकार, हार्मनी-मेलॉडी याविषयी विस्तृत माहिती सांगणे व लिहून देणे.
ऑक्टोबर २०१८ ०१ ते १७/१०/१८ तासिका-०५	९) आडाचौताल, जतताल, धुमाळी, तालांची माहिती दुगुन, तिगुन, चौगुन सह लिहून देणे व समजावून सांगणे. १०)रागांची तुलनात्मक माहिती लिहून देणे व समजावून सांगणे. ११) झालेल्या अभ्यासक्रमावर एक चाचणी परीक्षा घेणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-3,Sem.VI

Indian Music –Vocal

Teaching Plan - (Syllabus of Theory) -2018-19

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर १९ ते ३०/११/१८ तासिका-०४	१) प्राचीन निबध्द गान —प्रबंध,वास्तू ,रूपक ,अनिबध्द गान —रागालाप ,रूपकालाप,आलपति, स्वस्थान नियम, मुखचालन, आक्षिप्तिका व्याख्या व वैशिष्ट्ये सांगणे व लिहून देणे.
डिसेंबर २०१८ ०१ ते ३१/१२/१८ तासिका-०९	२) ग्राम, मूर्च्छना, जातीगायन व्याख्या ,प्रकार व वैशिष्ट्ये सांगणे व लिहून देणे. ३) रागवर्गीकरणाच्या विविध पध्दतींची माहिती लिहून देणे. अ) रागांग राग वर्गीकरण ब) राग-रागिणी वर्गीकरण पध्दती समजावून सांगणे.
जानेवारी २०१९ ०१ ते ३१/०१/१९ तासिका-१०	४) उस्ताद फैय्याज खॉं, पं.वसंतराव देशपांडे, हिराबाई बडोदेकर या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे.
फेब्रुवारी २०१९ ०१ ते २८/०२/१९ तासिका-०८	५) घराण्यांचा इतिहास व संगीतातील प्रत्येक घराण्याची माहिती सविस्तर लिहून देणे. १. जयपूर घराणे, २. किराणा घराणे-गायकिची वैशिष्ट्ये आणि प्रगती समजावून सांगणे. ६) १) मल्टीमीडीयामध्ये (प्रसारमाध्यमामध्ये)संगीताची भूमिका २) दृक-श्राव्य साधनांच्या साहाय्याने संगीताचा प्रचार. ३) संगीत चे विज्ञापन(जाहिरात,चित्रपट, नाटक इ.) याविषयी चर्चा करून मुद्दे लिहून देऊन निबंध तयार करून घेणे.
मार्च २०१९ ०१ ते ३१/०३/१९ तासिका-०८	७) अभ्यासक्रमातील ताल- सवारी (१५ मात्रांचा), पंजाबी, अध्वात्रिताल तालांची माहिती दुगुन, तिगुन, चौगुन सह तसेच आड लयकारी (२ में ३ मात्रा) लिहून देणे व समजावून सांगणे. ८) रागांची तुलनात्मक माहिती लिहून देणे व समजावून सांगणे. ९) झालेल्या अभ्यासक्रमावर एक चाचणी परीक्षा घेणे.

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2018 – 2019

Class :- B. A. III Year – Semester – V

Comparative Governments and Politics

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July 2018	12	Comparative Politics & Constitutions a) Comparative Politics :- Meaning Nature, Approaches (Legal/Institutional & Behavioural) and Significance	
2.	August	18	b) Features of Constitution :- Salient Features of U.K., U.S.A. Constitution. Unit II Political Culture & Executive a) Political culture :- Meaning Nature, Types and Significance in U.K. & U.S.A. b) Executive :- Composition, Power & Functions of the executive in U.K. & U.S.A.	
Unit III				
3.	September	17	Political Parties & Legislature a) Political parties :- Nature function and role of Political parties in U.K. & U.S.A. b) Legislature :- Composition Power and function of the Legislature in U.K. & U.S.A. Unit IV Pressure Group & Judiciary a) Pressure Group :- Meaning Nature, Types	
4.	October	11	a) Techniques & role adopted by pressure group in U.K. & U.S.A. b) Judiciary :- Nature Power and Function of Judiciary in U.K. & U.S.A. Viva	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2018 – 2019

Class :- B. A. III Year – Semester – VI

International Relations

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	November 2018	07	a) International Relations :- Meaning, Nature, Scope and significance	
2.	December	16	b) Theories of International Relations :- i) Realist Theory and ii) Game Theory Unit II a) National Power :- Meaning Nature	
3.	January 2019	17	a) Elements of National Power b) Foreign Policy :- Meaning objectives and Determinants	
Unit III				
4.	February	16	a) Balance of Power, Meaning, Types and Techniques b) Collective security :- Meaning, Nature	
5.	March	17	b) Basic principle of collective security Unit IV a) Global Terrorism :- Meaning, Causes and Techniques	
6.	April	14	b) Human Rights :- Meaning, Nature and Importance viva	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2018 – 2019

Class :- B. A. I Sem.

Paper- Political Theory

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	June 2018	10	1) Political Theory :- Meaning, Nature, scope and Significance 2) State :- Meaning, Basic Elements, Approaches (Liberal & Marxist)	
Unit II				
2.	July 2018	22	3) Power :- Meaning, Nature Significance and Types	
3.	August 2018	21	4) Authority :- Meaning, Nature Significance and Types	
Unit III				
	August 2018		5) Liberty : Meaning, Nature Significance and Types.	
3.	September 2018	20	6) Equality : Meaning, Nature Significance and Types.	
Unit IV				
	September 2018		7. Rights :- Meaning, Nature Types, Theory of Natural Rights, Legal Theory of Rights	
4.	October 2018	20	8) Justice :- Meaning, Nature, Types Distributive Justice, Feminist Perspective Revision of University Examination Paper	

Yeshwant Mahavidyalaya Wardha

Department of Political Science Teaching Plan – 2018 – 2019

Class :- B. A. II Sem.

Paper- Western Political Thought

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	December 2018	22	Plato 1) Ideal State 2) Philosopher King 3) Theory of Justice	
2.	January 2019	23	4) Theory of Communism	
Unit II				
	January 2019		Aristotle 1) Theory of State 2) Classification of State 3) Thoughts on revolution 4) Slavery	
Unit III				
3.	February 2019	20	J. S. Mill 1) Concept of Liberty 2) Concept of Democracy 3) Property	
4.	March 2019	20	4. Government	
Unit IV				
	March 2019		Karl Marx 1) Dialectical Materialism 2) Class War	
5.	April 2019	16	3) Thoughts on State 4) Theory of Surplus Value Review on Syllabus and University Exam. Papers	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2018 – 2019

Class :- B. A. III Sem.

Paper- Indian Government and Politics

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	June 2018	10	1) Preamble :- Nature, Objectives of Constitution of India.	
2.	July 2018	22	2) Features of Indian Constitution	
Unit II				
	July 2018		3) Fundamental Rights :- Meaning, Kinds, restrictions.	
3.	August 2018	23	4. Directives Principles of state Policy :- Nature and Significance	
Unit III				
	August 2018		5) President :- Powers and Functions 6) Parliament :- Composition, Powers & Functions	
4.	September 2018	22	7) Prime Minister :- Powers & Functions	
Unit IV				
	September 2018		8) Supreme Court :- Composition, Powers & Jurisdiction, original, Appellate, Advisory and Judicial Review	
5.	October 2018	12	9) Major Issues in Indian Politics :- Caste, Religion, Terrorism Review on Syllabus Preparation of University Exam.	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2018 – 2019

Class :- B. A. IV Sem.

Paper- State Government and Politics

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	November 2018	12	1) Centre :- State Relations :- Legislative,	
2.	December 2018	22	2) Governor – Powers, Functions & Role	
Unit II				
	December 2018		3) Legislative Assembly :- Composition, Powers & Functions	
3.	January 2019	20	4) Legislative Council :- Composition, Powers and Functions	
Unit III				
	January 2019		5) Chief Minister :- Powers & Functions & Role	
4.	February 2019	20	6) High Court :- Composition, Powers & Functions Unit Test Seminar Group Discussion	
Unit IV				
5.	March 2019	21	7) 73 rd & 74 th Constitutional Amendment, Women Reservation and Panchayat Raj 8) Right to Information :- Nature, Importance, Role	
6.	April 2019	10	Unit Test Seminar Viva Preparation of University Examinations	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2018 – 2019

Class :- M.A. I Semester

Paper- Indian Government & Politics

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	July 2018	19	a) Philosophy of the Constitution of India, Salient features and Constitutional objectives, Idea of welfare State b) Nature of Rights :- Civil, Political, Social and Economic, Role of Judiciary	
Unit II				
2.	August 2018	22	a) Indian Federalism :- Features of Indian Federalism, Strains and Tensions between centre and state b) Union Government :- President, Prime Minister, Cabinet, Parliament, Composition, Powers Seminar	
Unit III				
3.	September 2018	22	a) Electoral Politics :- Election Commission and Electoral Process, Party System Indian b) Pressure Groups, Interest Groups and Social movements	
Unit IV				
4.	October 2018	20	a) Politics of Identity and representation, caste, Class, Gender, Language, Religion and Region b) Development, Communalism, Violence, globalization, Terrorism, radical Politics * Group Discussion Preparation of University Examinations	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan– 2018 – 2019

Class :- M.A. II Semester

Paper- Western Political Thought

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	December 2018	23	a) Classical Political Thought :- Meaning, Nature, Characteristics and Significance, Evolution of a Political Theory b) Plato and Aristotle	
Unit II				
2.	January 2019	23	a) Social Contract :- Meaning, Nature, Significance, achievements of social contract theory b) Hobbes, Locke, Rousseau Seminar	
Unit III				
3.	February 2019	19	a) Theory of utilitarianism :- Meaning, nature, significance and contributions Group Discussion	
Unit IV				
4.	March 2019	22	b) Bentham and Mill	
	March 2019		a) Scientific Socialism :- Meaning, Nature, Significance, contributions, Impact on Political Theory Seminar	
5.	April 2019	12	b) Hegel and Marx Revision of Syllabus and University Exam. Paper	

Yeshwant Mahavidyalaya Wardha
Department of Political Science
Teaching Plan – 2018 – 2019
Class :- M.A. III Semester
Paper- Local Self- Government
Name of Teacher :- Prof. E. R. Murkute

Month & Year	Expected Lectures	Proposed Course to be completed
July 2018	14	UNIT –I : a. Local self Government : nature objectives and significance. b. Local Self Government and Indian Political Process : Structure, role, powers and functions
August 2018	18	UNIT – II : a. Local self Government and Rural Development : Powers, functions, role of ZillaParishad, PanchayatSamiti and Gram Panchayat b. Local self Government and Urban Development : powers, functions and role of Local Development Authorities.
September 2018	16	UNIT – III : a. Financial Sources of Local Self Governments- Urban and Rural b. Role of Bureaucracy in Local Self Government- Problems of political and Civil corruption
October 2018	14	UNIT -IV : a. Local self Government - Representation of Women, SC/ST and the OBC b. Local self Government - Demands for more autonomy (financial and administrative)

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2018 – 2019

Class :- M.A. IV Semester

Paper- State Politics in India

Name of Teacher :- Prof. E. R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	December 2018	22	a) Nature and Significance of the study, Patterns of State Politics b) Socio – Economic determinants of State Politics Seminar	
Unit II				
2.	January 2019	23	a) Centre-State relationship :- Legislative, administrative, financial b) Impact of National Politics on State Politics	
3.	February 2019	20	b) Role of Regional Political Parties	
Unit III				
	February 2019		a) Issues in State Politics : Demand of autonomy and small States, Border and river dispute, Caste and Ethnic inclusion and Exclusion.	
4.	March 2019	22	b) Linguistic, regional, religions, communalism, development, environment and gender Justice	
Unit IV				
	March 2019		a) Electoral Politics – Party Politics of Regional Political Parties, Political Elites – Functions and role & social movements	
5.	April 2019	15	b) Human Development Index :- Issues, Regional imbalances, Literacy, Sex ratio, Poverty, Unemployment	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2018-2019)

Class- B.A.Ist semester pattern

Name of Teacher :- Prof.D.P.Deshmukh.

Subject : Sociology: An Introduction

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2018	Unit 1)	17	EXST 2
		Understanding Sociology : A) sociology : its meaning, definition & characteristics as a science. B) Relationship of sociology with other social sciences: Anthropology , history, Political sciences & economics.		
		Unit 2)		
		Basic concepts in sociology: A) Group, reference groups, Association		
2	AUG.2018	Institution, community, & society. B) Development of Human societies: Pre- Modern societies { hunting & gathering societies, agrarian societies} Modern Industrial Society: its characteristics- urbanism, capitalism, industrialism C) society & Individual: A mutual relationship	16	EXST 3
3	SEP. 2018	Unit 3)	14	EXST 4
		Socialization: A) Meaning, Processes & importance of socialization. B) Agencies of socialization: family, education, religion, peer group & mass media. C) Mead's concepts of "I", 'ME' & socialization.		
4	OCT.2018	Unit 4)	14	EXST 4
		Social Structure: A) Elements of social structure. B) Functions & dysfunctions of social structure. C) social-cultural processes: cooperation, conflict, accommodation, assimilation & competition.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2018-2019)

Class- B.A. semester III pattern

Name of Teacher :- Prof. D.P.Deshmukh.

Subject : FOUNDATION OF SOCIOLOGICAL THOUGHT

SR NO.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2018	UNIT - I	17	EXST 2
		<u>EMERGENCE OF SOCIOLOGY AS A DISCIPLINE:</u> A) The intellectual and social forces, B) The social , Economic and political forces.		
2	AUG.2018	UNIT - II	16	EXST 3
		<u>FOUNDERS OF SOCIOLOGY : I</u> A) August comte: Views on positivism and law of three stages of society. B) Herbert spencer : Organic analogy, Theory of social Evolution, military and industrial Society		
3	SEP. 2018	UNIT-III	15	EXST 4
		<u>FOUNDERS OF SOCIOLOGY : II</u> A) Charles Horton cooley : looking- glass self, primary group : its characteristics and importance B) Emile Durkheim : Types of suicide, religion and its functions.		
4	OCT.2018	UNIT- IV	15	EXST 4
		<u>FOUNDERS OF SOCIOLOGICAL THOUGHT:III</u> A) KARL MARX: Capitalism and its criticism, class and class struggle B) Max Weber: Types of social action , types of authority and Bureaucracy.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of Sociology

Teaching Plan – 2018 - 2019

Name of Teacher :- Prof.D.P.Deshmukh.

Class :- M.A. Semester I CBCS PATTERN

Core paper (Compulsory)

Subject: Classical sociological Thinking (Paper I)

SR NO	MONTH	EXPECTD NO. OF LECTURES	TOPIC TO BE TAUGHT	REMARK
Unit I				
1.	July 2018.	16	Rise And Development Of Sociology And Sociological Theory :- A) The Social, Economic And Political Forces In Development Of Sociological Theory. B) Intellectual And Philosophical Forces In The Development Of Sociology And Sociological Theory.	
Unit II				
2.	August 2018.	17	August Comte: A) Hierarchy Of Sciences, Positivism. B) Social Statics And Dynamics, Law Of Three Stages.	
Unit III				
Herbert Spencer :- A) Social Evolution, Organic Analogy, B) Military And Industrial Society.				
Unit IV				
3.	Septembr 2018.	16	Emile Durkheim:- A) Social Facts : Its Characteristics And Importance B) Division Of Labour : Lts Causes And Functions, Mechanical And Organic Solidarity.	EXST-2
Unit IV				
4.	October 2018.	16	C) Religion: Sacred And Profane Elements In The Context Of Religion. D) Suicide : Statistics On Suicide, Causes And Types Of Types Of Suicide In Society.	EXST -2

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2018-2019)

Class: M.A.IInd sem CBCS Pattarn

Name of Teacher :- Prof.D.P.Deshmukh.

Core paper (Compulsory)

Subject: Classical Theoretical Foundations Paper : I

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2018	UNIT I) KARL MARK :	16	
		❖ A) Class Formation And Class struggle ❖ B) Dialectical Materialism And Theory Of Social Change ❖ C) Alienation, Value And Exploitation		
2	JAN. 2019	UNIT II) MAX WEBER:	16	
		❖ A) Social Action: Theory And Types Of Social Action ❖ B) Protestant Ethic In The Emergence Of Modern Capitalism		
3	FEB. 2019	❖ C) Ideal Types Of Authority And Bureaucracy	14	Exas-3
		UNIT III) VILFREDO PARETO :		
		❖ A) Logical And Non-Logical Actions ❖ B) Residues And Derivations ❖ C) Circulation Of Elites		
4	MARCH. 2019	UNIT IV) GEORG SIMMEL:	16	
		❖ A) Concept Of Individual And Society ❖ B) Social Interaction: Forms And Types ❖ C) Subjective And Objective Culture		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Annual Teaching plan (2018-2019)

Name of Teacher :- Prof.D.P.Deshmukh.

Class- M.A.IIIrd sem. CBCS Pattern

Core Elective Paper (optional)

Subject : Globalization And Society Paper: III

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2018	UNIT - I	15	
		<u>UNDERSTANDING GLOBALIZATION:</u> <ul style="list-style-type: none"> ❖ A) Concept: Definition And Distinctive Characteristics Of Globalization. ❖ B) Processes Of Globalization : Westernization, Easternization. ❖ Amercanziation And Anit – Americanization. 		
2	AUG. 2018	UNIT - II	15	
		<u>GLOBAL STRUCTURE:</u> <ul style="list-style-type: none"> ❖ A) Neo- liberalism and Neo – Marxian Alternatives, nation- state, imagined Community ❖ B) Civil Society , Cultural Hybridization, Cultural Convergence. 		
3	SEP.2018	UNIT- III	15	
		<u>AGENCIES OF GLOBALIZATION :</u> <ul style="list-style-type: none"> ❖ A) Economic agencies, viz. Multinational Corporation (MNCs),WTO, Political agencies, viz. Government & Non- Governmental Organizations (NGOs) ❖ B) Cultural Agencies: Mass Media & ICT 		
4	OCT.2018	UNIT-IV	15	
		<u>CHALLENGES OF GLOBALIZATION:</u> <ul style="list-style-type: none"> ❖ A) Inequality, poverty, rural – urban & majority- minority divide ❖ B) Religious fundamentalism, conflict over natural resources 		

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF SOCIOLOGY

TEACHING PLAN (2018-2019)

B.A. Semester IV

Name Of Teacher :- Prof.D.P.Deshmukh.

Subject: Indian Sociological Tradition

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2018	UNIT - I	15	
		1. Indian Society, Structure and Inequality A. Caste as a structure of inequality and discrimination B. Problems of Scheduled Castes and Other Backward Castes C. Constitutional Provisions for Scheduled Castes and Other Backward Castes		
2	AUG. 2018	UNIT - II	15	
		2. Family in Contemporary India: A. Intra and inter generational conflict: Meaning, causes and measures to check them. B. Dowry, divorce and domestic violence C. Problems of elderly people .		
3	SEP.2018	UNIT- III	15	
		Tribal Issues and Problems in India: A. Tribal problems:Education, development and agrarian problem. B. Social mobility and change: Hinduization. C. Reservation among the tribals, Provision of Schedule V, PESA & Forest Act.		
4	OCT.2018	UNIT-IV	15	
		1. Rural Community: Issues and Problems A. Migration: Its causes and consequences B. Unemployment: Causes and consequences C. Farmers' Suicide & its impact on family		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2018-2019)

Class B.A. Semester VI

Name of Teacher :- Prof.D.P.Deshmukh.

Subject :- Social Problems in Contemporary India

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2018	UNIT I)	16	
		1. Education in contemporary India: A. Educational status among different communities in India. B. Gender bias in education in India: Obstacles to women's education. C. Constitutional provisions for education among STs and Other Backward Castes.		
2	JAN. 2019	UNIT II)	16	
		2. Displacement and Rehabilitation: A. Displacement: Meaning, causes and consequences. B. Rehabilitation: Concept, plans and problems.		
3	FEB. 2019		14	Exas-3
		UNIT III)		
		3. Intolerance, Riot and Crime: A. Caste, religious and cultural intolerance. B. Communal riots, caste and ethnic conflict. C. Violence and crime against women and marginalized. D. Measures to check intolerance, riots and crime.		
4	MARCH. 2019	UNIT IV)	16	
		4. Corruption: A. Meaning, definition and types of corruption. B. Factors inducing corruption. C. Measures to check corruption.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2018-2019)

Class- B.A.semester - I pattern

Name of Teacher :- Prof.S.B.Raibole

Subject : Sociology: An Introduction

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2018	UNIT 1)	16	EXST 4
		Understanding Sociology : <ul style="list-style-type: none"> ❖ A) sociology : its meaning, definition & characteristics as a science. ❖ B) Relationship of sociology with other social sciences : Anthropology , history, Political sciences & economics. 		
		UNIT 2) Basic concepts in sociology: <ul style="list-style-type: none"> ❖ A) Group, reference groups, Association 		
2	AUG.2018	<ul style="list-style-type: none"> Institution, community, & society. ❖ B) Development of Human societies: ❖ Pre- Modern societies { hunting & gathering societies, agrarian societies} ❖ Modern Industrial Society: its characteristics- urbanism, capitalism, industrialism ❖ C) society & Individual: A mutual relationship 	17	
3	SEP. 2018	UNIT 3)	12	EXST 2
		Socialization: <ul style="list-style-type: none"> ❖ A) Meaning, Processes & importance of socialization. ❖ B) Agencies of socialization: family, education, religion, peer group & mass media. ❖ C) Mead's concepts of "I", 'ME' & socialization. 		
		UNIT 4)	11	EXST 4

YESHWANT MAHAVIDYALAYA WARDHA

4	OCT.2018	Social Structure: ❖ A) Elements of social structure. ❖ B) Functions & dysfunctions of social structure. ❖ C) social-cultural processes: cooperation, conflict, accommodation, assimilation & competition.		
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Department of sociology

Teaching plan (2018-2019)

Class- B.A. semester II

Name of Teacher :- Prof.S.B.Raibole

Subject :- Sociology : Themes and Perspectives.

Sr. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC 2018	Unit 1	12	
		<u>CULTURE AND SOCIETY:</u> A) Meaning, Definition and Characteristics of Culture. B) Elements of Culture : Cognitive Elements, Beliefs, Values and Norms, and signs. C) culture and ways of Individual Behaviour and Personality.		
2	JAN.2019	Unit 2	16	
		<u>SOCIAL DEVIATION AND SOCIAL CONTROL :</u> A) Social Deviance and Conformity : Meaning and Definition, Causes of and Measures to Check Deviation Behaviour. Factors Promoting Conformity. B) Anomie and Social Deviation , social Structure and Social Deviation. C) SOCIAL CONTROL : Meaning, Definition and Means –Formal and informal Means.		
3	FEB.2019	Unit 3	15	EXST-3
		<u>SOCIAL STRATIFICATION AND SOCIAL MOBILITY :</u> A) Social Differentiation and social Stratification. B) Meaning, Definition and Forms of social Stratification. C) Social Mobility : Meaning , Definition and Types of Social of social Mobility.		
		Unit 4		

YESHWANT MAHAVIDYALAYA WARDHA

4	MAR.2019	MAJOR PERSPECTIVES IN SOCIOLOGY : A) Structural – Functional Perspective. B) Conflict Perspective. C) Feminist perspective.	10	
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Department of sociology
Teaching plan (2018-2019)
Class- M.A.IVth sem (CBCS)

. Name of Teacher :- Prof. Sandipkumar. B. Raibole

Subject : Recent trends in sociological Theory Paper: I

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2018	Unit 1) Critical Theory:	13	
		<ul style="list-style-type: none"> ❖ 1) Georg lukacs: ❖ 2) Antonio Gramsci : economic determinism ❖ 3) Louis Althusser: Marxion structuralism ❖ 4)Max Horkheimer: ❖ 5) Theodor Adorno: ❖ 6) Herbert Marcuse 		
2	JAN. 2019	Unit 2) Post structuralism:	14	Exet 2
		<ul style="list-style-type: none"> ❖ 1) Jacques Derrida: wroks derrida, mind, self, ❖ 2) Michel Foucault: discourse of power and knowledge, madness and civilization, objectivication, subjecticism. 		
3	FEB. 2019	Unit 3) Recent Trends in sociological Theorizing:	14	
		<ul style="list-style-type: none"> ❖ 1) Structuration : Anthony Giddens (actor) the sum of their actions, practical knowledge, Discursive, unconscious concept of social structure, Giddens .concept of institution. 		

YESHWANT MAHAVIDYALAYA WARDHA

		❖ 2) Culture and agency : Margaret Archer		
4	MAR 2019	Unit 4) Recent Trends in sociological Theorizing:	16	Exst 2
		❖ 1) Habitus and Field : Pierre Bourdieu- ❖ 2) Colonization of the life-world:- Jurgen Habermas ❖ 3) Post-modernism : Jean Francois Lyotard: Lyotard's main issues-narrative/scientific, condition, meta narratives or Rejection of Totality		

Department of sociology

Teaching plan (2018-2019)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class- M.A.IIIrd sem.CBSC

Subject : Orientations in sociological Theory Paper : I

SR. No	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
		Unit 1)		EXST 3

YESHWANT MAHAVIDYALAYA WARDHA

1	JULY.2018	1) <u>STRUCTURALISM:</u> A) A.R.RADCLIFFE-BROWN B) LEVI-STRAUSS	15	
2	AUG. 2018	Unit 2) 2) <u>FUNCTIONALISM:</u> A) BRONISLAW MALINOWSKI B) ROBERT K. MERTON C) TALCOTT PARSONS	18	
3	SEP.2018	Unit- 3) 3) <u>CONFLICT THEORY:</u> A) RALF DAHRENDORF B) LEWIS COSER Unit 4) <u>PHENOMENOLOGY AND ETHNOMETHODOLOGY</u> A) <u>PHENOMENOLOGY:</u> ALFRED SCHUTZ AND PETER BETGER	15	EXST 3
4	OCT.2018	B) <u>ETHNOMETHODOLOGY:</u> HAROLD GARFINKEL AND EEVING GOFFMAN	10	

YESHWANT MAHAVIDYALAYA WARDHA

Teaching plan (2018-2019)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class: M.A.Ist sem CBCS

Subject : Sociology Of Social Movements Paper : III

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY 2018	Unit 1)	14	Exst - 2
		<u>UNDERSTANDING SOCIAL MOVEMENTS:</u> <ul style="list-style-type: none"> ➤ A) Defining Features and types of social movements ,viz.reform.revival, revolutionary, protest, counter movement. ➤ B) Theories of social Movement : Relative deprivation Theory, Structural Strain Theory,Resource Mobilization theory and Political process Theory. 		
2	AUG.2018	Unit 2)	15	
		<u>SOCIAL MOVEMENTS AND SOCIAL TRANSFORMATION:</u> <ul style="list-style-type: none"> ➤ A) Bases of social Movements : Caste, Class, Gender, Religion and Ethnicity ➤ B) Issues in Social Movements: Social Structure and Social Movement, Identity, Culture and Social movement, Social – Economic and Political Interests 		
3	SEPT.2018	Unit 3)	15	Exst- 2
		<u>SCENARIO OF SOCIAL MOVEMENTS IN INDIA:</u> <ul style="list-style-type: none"> ➤ A) Leadership and organizations in social movements. ➤ B) Ideology in social movements: Types of Ideology and social movements, ideology guiding Movement and creating unrest. 		
		Unit 4)		
		<u>SOCIAL MOVEMENTS IN THE CONTEMPORARY TIMES:</u> <ul style="list-style-type: none"> ➤ A) Media and social movement , public opinion social movements, democracy and social movements . 		
4	OCT. 2018	<ul style="list-style-type: none"> ➤ B) Diffusion, Absorption and fragmentation of Social movement. ➤ C) Counter Movements and Social Transformation. 	10	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2018-2019)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class: M.A.IInd sem CBCS

Subject: (A): Social Movements In India Paper : III

Sr. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2018	Unit 1)	13	EXST- 2
		<u>UNDERSTANDING SOCIAL MOVEMENTS IN INDIA:</u> A) History and origin of social Movements in india. B) Causes and consequences of social Movements C) Caste, Class and social movements in India.		
2	JAN.2019	Unit 2)	15	
		<u>TRADITIONAL SOCIAL MOVEMENTS :</u> A) Peasant and Tribal Movements. B) Women's Movement. C) Trade union and Nationalist Movement		
3	FEB.2019	Unit 3)	15	
		<u>NEW SOCIAL MOVEMENTS :</u> A) Dalit and Ethnic Movements. B) Students Movements. C) Ecological and environmental Movements		
		Unit 4)		

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4	MAR. 2019	CONSEQUENCES OF SOCIAL MOVEMENTS: A) Social Movements, State and Civil Society in india. B) Social Movements, social change And development.	14	EXST-4
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Department of sociology

Teaching plan (2018-2019)

Class- B.A.semester III pattern

Name of Teacher :- Prof. S.B.RAIBOLE

Subject : FOUNDATION OF SOCIOLOGICAL THOUGHT

SR NO.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2018	UNIT - I	12	EXST 2
		EMERGENCE OF SOCIOLOGY AS A DISCIPLINE: The intellectual and social forces, The social , Economic and political forces.		
		UNIT - II		EXST 3

YESHWANT MAHAVIDYALAYA WARDHA

2	AUG.2018	<u>FOUNDERS OF SOCIOLOGY : I</u> August comte: Views on positivism and law of three stages of society. Herbert spencer : Organic analogy, Theory of social Evolution, military and industrial Society	14	
3	SEP. 2018	<p align="center">UNIT-III</p> <u>FOUNDERS OF SOCIOLOGY : II</u> Charles Horton cooley : looking- glass self, primary group : its characteristics and importance Emile Durkheim : Types of suicide, religion and its functions.	15	EXST 4
4	OCT.2018	<p align="center">UNIT- IV</p> <u>FOUNDERS OF SOCIOLOGICAL THOUGHT:III</u> KARL MARX: Capitalism and its criticism, class and class struggle Max Weber: Types of social action , types of authority and Bureaucracy.	13	EXST 4

YESHWANT MAHAVIDYALAYA WARDHA

**Department of sociology
Teaching plan (2018-2019)**

Class- B.A. semester III pattern

Name of Teacher :- Prof. Priya Bhojar

Subject : FOUNDATION OF SOCIOLOGICAL THOUGHT

SR NO.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2018	UNIT - I	14	EXST 2
		<u>EMERGENCE OF SOCIOLOGY AS A DISCIPLINE:</u> The intellectual and social forces, The social , Economic and political forces.		
2	AUG.2018	UNIT - II	16	
		<u>FOUNDERS OF SOCIOLOGY : I</u> August comte: Views on positivism and law of three stages of society. Herbert spencer : Organic analogy, Theory of social Evolution, military and industrial Society		
3	SEP. 2018	UNIT-III	16	
		<u>FOUNDERS OF SOCIOLOGY : II</u> Charles Horton cooley : looking- glass self, primary group : its characteristics and importance Emile Durkheim : Types of suicide, religion and its functions.		
4	OCT.2018	UNIT- IV	15	
		<u>FOUNDERS OF SOCIOLOGICAL THOUGHT:III</u> KARL MARX: Capitalism and its criticism, class and class struggle Max Weber: Types of social action , types of authority and Bureaucracy.		

**Department of sociology
Teaching plan (2018-2019)**

YESHWANT MAHAVIDYALAYA WARDHA

Class- M.A.IIIth sem (CBCS)

. Name of Teacher :- Prof. priya Bhoyar

Subject : PAPER (A) RURAL SOCIETY IN INDIA Paper: IV

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY. 2018	1. Concept and Meaning	15	
		A. Meaning and Definition of Rural Society B. Characteristics of Rural Society C. Rural-Urban Contrast and Continuum		
2	AUG. 2018	2. Village Community	14	Exet 2
		A. Agrarian Social Structure B. Caste and Class in Rural Society C. Rural Culture		
3	SEP. 2018	3. Village Institution	14	
		A. Family and Kinship: from joint family to nuclear family B. Village Religion : Beliefs, religious values and traditions C. Panchayati Raj : Structure, Functions and Problems		
4	OCT 2018	4 Rural Development	16	Exst 2
		A. Development Scheme/Programmes: MGNREGA, SHG, Indira Awas Yojana, Livelihhod B. National Rural Health Mission C. Cooperative Movement		

Department of sociology

Teaching plan (2018-2019)

Name of Teacher :- Prof Priya Bhoyar

Class- M.A.IV sem.CBSC

Subject : PAPER -IV RURAL SOCIETY IN INDIA: ISSUES AND PROBLEMS

SR.	MONTH	COURSE COMPLETED	EXPECTED	REMARKS
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YESHWANT MAHAVIDYALAYA WARDHA

No			PERIOD	
1	JULY.2018	Unit 1) 1. Rural Society and Agrarian Problems: A. Nature and Characteristics of rural society B. Problems of irrigation, low production, loss of crops and low prices C. Problems of landless labourers/bonded labourers	15	EXST 3
2	AUG. 2018	Unit 2) 2. Problems of Poverty and Unemployment A. Concepts of disguise unemployment and under unemployment B. Indebtedness and farmer"s suicides C. migration of agricultural labourers	18	
3	SEP.2018	Unit- 3) 3. Government Policies and Rural Problems: A. SEZ and loss of agriculture land B. Projects and Displacement C. Rehabilitation and Livelihood problems Unit 4) 4. Changing Market Conditions and Rural Crisis A. Removal of subsidies and agrarian crisis competition	15	EXST 3
4	OCT.2018	B. Organic farming Vs. inorganic farming C. Liberalization of market and global	10	

YESHWANT MAHAVIDYALAYA WARDHA

Department of Sociology

Teaching Plan – 2018 - 2019

Name of Teacher :- Prof.Heena Lonkar

Class :- M.A. Semester I CBCS PATTERN

Subject: PAPER- II QUANTITATIVE METHODS IN SOCIAL RESEARCH

SR NO	MONTH	EXPECTD NO. OF LECTURES	TOPIC TO BE TAUGHT	REMARK
Unit I				
1.	July 2018.	14	1. Understanding Social Research: A. Meaning and nature of social research, research ethics and plagiarism B. Formulation of problem in social research, social survey and social research, research review and research gap C. References and citation in social research: APA, MLA, etc.	
Unit II				
2.	August 2018.	14	2. Quantitative Social Research: A. Objectives and hypotheses B. Exploratory, descriptive, diagnostic and experimental designs C. Sampling methods: Techniques and types	
Unit III				
3.	Septembr 2018.	15	3 Methods of Data Collection in Quantitative Research: A. Questionnaire: Open and close ended questions, merits and demerits of questionnaire	
Unit III				
			B. Structured interview: its merits and demerits C. Content analysis	EXST-2
Unit IV				
4.	October 2018.	16	4. Analysis and Interpretation of Data in Quantitative Research: A. Use of SPSS in Calculation of Central Tendencies, Standard deviation and Correlations B. Issues in the presentation and interpretation of quantitative data C. Testing of hypothesis	EXST -2

Department of sociology

Teaching plan (2018-2019)

YESHWANT MAHAVIDYALAYA WARDHA

Class: M.A.IInd sem CBCS Pattarn

Name of Teacher :- Prof.Heena Lonkar.

Subject: PAPER - II QUALITATIVE METHODS IN SOCIAL RESEARCH

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2018	UNIT I) Qualitative Research: :	15	
		<ul style="list-style-type: none">• Difference between Quantitative and Qualitative Research• Ethics in qualitative research• Research questions: Types, sensitizing concept and concept map		
2	JAN. 2019	UNIT II) Research Designs in Qualitative	14	
		<ul style="list-style-type: none">• Construction of Research Design: Components, Linear and Circular Process Case Studies, Comparative Studies, Retrospective Studies		
3	FEB. 2019	<ul style="list-style-type: none">• Snapshot and Longitudinal studies	12	Exas-3
		UNIT III) Sampling and Data Collection		
		<ul style="list-style-type: none">• Theoretical sampling, Purposive sampling and Focus groups• B. Interviews: Focused, Semi-Standardized, Problem-centered, Expert and Ethnographic• C. Narratives: Narrative Interviews, Episodic Interviews		
4	MARCH. 2019	UNIT IV) Analysis and Interpretation	16	
		<ul style="list-style-type: none">• Documentation: Transcription, coding-types and content analysis• Data analysis: techniques and tools, Atalas-ti, NVivo• C. Issues in presenting, analyzing and interpreting qualitative data		

Department of sociology

Annual Teaching plan (2018-2019)

Name of Teacher :- Prof.Heena Lonkar.

Class- M.A.IIIrd sem. CBCS Pattarn

YESHWANT MAHAVIDYALAYA WARDHA

Subject : PAPER – II SOCIOLOGY OF CHANGE AND DEVELOPMENT

SR	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2018	UNIT - I	14	
		1. Understanding Social Change: A. Related concepts of social change: evolution, progress, growth, development and transformation B. Theories of social change: socio-psychological and conflict theories C. Factors of social change: demographic, economic, religious, bio-tech, info-tech and media		
2	AUG. 2018	UNIT - II	13	
		2. Processes of Social Change in Contemporary India: A. Sanskritization and Westernization B. Modernization and Secularization C. Industrialization, Migration and Urbanization		
3	SEP.2018	UNIT- III	15	
		3. Approaches to Development: 15 A. Modernization approach B. Dependency approach C. Neo-liberal approach (MNCs, TNCs, WTO)		
4	OCT.2018	UNIT-IV	15	
		4. Social Structure and Development: A. Structure as a facilitator/inhibitor of development B. Culture as an aid or impediment to development C. Development and displacement, sustainable development		

DEPARTMENT OF SOCIOLOGY

TEACHING PLAN (2018-2019)

B.A. Semester IV

Name Of Teacher :- Prof.Heena Lonkar.

Subject: Indian Sociological Tradition

Sr	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
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1	JULY.2018	UNIT - I	14	
		1. Indian Society, Structure and Inequality A. Caste as a structure of inequality and discrimination B. Problems of Scheduled Castes and Other Backward Castes C. Constitutional Provisions for Scheduled Castes and Other Backward Castes		
2	AUG. 2018	UNIT - II	16	
		2. Family in Contemporary India: A. Intra and inter generational conflict: Meaning, causes and measures to check them. B. Dowry, divorce and domestic violence C. Problems of elderly people .		
3	SEP.2018	UNIT- III	15	
		Tribal Issues and Problems in India: A. Tribal problems:Education, development and agrarian problem. B. Social mobility and change: Hinduization. C. Reservation among the tribals, Provision of Schedule V, PESA & Forest Act.		
4	OCT.2018	UNIT-IV	16	
		1. Rural Community: Issues and Problems A. Migration: Its causes and consequences B. Unemployment: Causes and consequences C. Farmers' Suicide & its impact on family		

Department of sociology

Teaching plan (2018-2019)

Class B.A. Semester VI

Name of Teacher :- Prof.Heena Lonkar.

Subject :- Social Problems in Contemporary India

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2018	UNIT I) 1. Education in contemporary India: A. Educational status among different communities in India. B. Gender bias in education in India: Obstacles to	15	

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		women's education. C. Constitutional provisions for education among STs and Other Backward Castes.		
2	JAN. 2019	UNIT II)	15	
		2. Displacement and Rehabilitation: A. Displacement: Meaning, causes and consequences. B. Rehabilitation: Concept, plans and problems.		
3	FEB. 2019		11	Exas-3
		UNIT III) 3. Intolerance, Riot and Crime: A. Caste, religious and cultural intolerance. B. Communal riots, caste and ethnic conflict. C. Violence and crime against women and marginalized. D. Measures to check intolerance, riots and crime.		
4	MARCH. 2019	UNIT IV)	16	
		4. Corruption: A. Meaning, definition and types of corruption. B. Factors inducing corruption. C. Measures to check corruption.		

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law I**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I General: Meaning and Significance of Constitution ,Classification of Constitution, Nature of Indian Constitution,; Historical Background- Government of India Act, Constituent Assembly etc.; Salient Features of Indian Constitution; Preamble- Nature and Significance. Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor.
August	21	Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction - High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability Unit-IV Centre State Relations - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States - Judicial Interpretation of Centre-State Relations - Doctrines evolved by Judiciary.
September(2011)	23	Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter course - Services under the State - All India Services - Public Service Commissions Unit-VI Emergency – Need of Emergency Provisions - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution - Need of Amending the Constitution, Methods of Amendment, Process of Amendment and Basic Structure Theory.
October,	16	UNIT-VII Need For Review of Indian Constitution -Working of Parliament , Governor- Status and Role;Judiciary-Parliament Relationship.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law II**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Citizenship under Indian Constitution -Person vis-s-vis Citizen; Rights- Meaning, Nature and Classification UNIT-II Fundamental Rights- Meaning, Nature and Significance- Relationship of Human Rights and Fundamental Rights - Concept of State: Definition of State & Judicial Interpretation- Concept of Law: Meaning of Law , Judicial Review, Doctrine of Eclipse, Doctrine of Severability;
February	23	UNIT –III Right to Equality: Concept and Significance-Equality Before Law and Equal Protection of Law – Test of reasonable classification- Judicial Interpretation-Equality in Public Employment-Abolition of Untouchability and Titles-Protective Discrimination- Reservation- Present Status and Efficacy UNIT-IV Freedoms and Restrictions under Art.19 - Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention). UNIT-V Right Against Exploitation: Prohibition of Forced Labour & Child Labour- Right to Religion: Concept of Secularism- Religious Freedom to Individual and Religious Denominations - Restrictions on Right to Religion-State Responsibility in the Matters of Religion ; Cultural and Educational Rights - Right to Minorities , Minority- Meaning and Nature
March	21	Right to Constitutional Remedies - Rights and Remedy- The Relationship-Art.32- Meaning, Nature and Significance- Writs under Art.32-Public Interest Litigation-Art.226- Nature and its Relation with Art.32- Art.136- Special Leave Petitions UNIT-VII Directive Principles of State Policy: Meaning, Nature and Scope -Concept of Welfare State and Social Justice-Justiciability of Directive Principles -Relationship Between Fundamental Rights and Directive Principles-Rule of Harmonious Construction
April	16	UNIT-VIII Fundamental Duties: Right-Duty Relationship; Enforceability of Fundamental Duties Issues and Challenges: Parliamentary Privileges and Fundamental Rights- Enforceability of Directive Principles- Emergency and Fundamental Rights.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SIXTH SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Administrative Law,**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law—Reasons for the growth of Administrative Law — Relationship between Administrative Law and Constitutional Law.
February	23	UNIT -II Basic concepts of Administrative Law — Rule of Law — Interpretation of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers — Position in India, UK and USA UNIT -III Classification of Administrative functions — Legislative, Quasi-judicial, Administrative and Ministerial functions — Delegated Legislation — Meaning, Reasons for the growth and Classification of delegated legislation— Judicial and Legislative Control of Delegated litigation.
March	21	UNIT -IV Judicial Control of Administrative Action - Grounds of Judicial Control — Principles of Natural Justice — Administrative discretion and its control. UNIT –V Remedies available against the State — Writs — Lokpal and Lok Ayukta — Liability of the State in Torts and Contracts — Rule of Promissory Estoppel —Administrative Tribunals -
April	16	Commissions of Inquiry - Conciliation & Mediation through social action groups- Central Vigilance Commission— Public Corporations.;

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : **Dr. Manoj N. Bendle,**

Subject : **Family Law I (Hindu Law),**

Month	No. of Periods	Topics to be covered
July	22	UNIT – I Introduction - Concept of Hindu - Sources of Hindu Law – Modern and Ancient -Two Principal Schools of Hindu Law -Application of Hindu Law. UNIT – II Marriage - Evolution of the Institution of Marriage and Family-A detailed study of Hindu Marriage Act, 1955 – Matrimonial Remedies - Maintenance and Alimony; Customary Practices and legislative provisions relating to dowry prohibition
August	21	UNIT – III Hindu undivided family – Mitakshara Joint Family - Formation and Incidents – Property under both Schools – Kartha: His Position, Powers, Privileges and Obligations - Debts –Doctrine of Pious Obligation - Partition and Reunion . UNIT – IV Inheritance and Succession - Historical perspective of traditional Hindu Law relating toInheritance - A detailed study of Hindu Succession Act, 1956.Stridhana- Woman’s Property - Recent State and Central Amendments to Hindu Succession Act; Gifts and Testamentary Succession – Wills.
September	23	UNIT – V Law relating to Hindu Minority and Guardianship: Kinds of Guardians; Duties & Powersof Guardians; A detailed study of Hindu Adoption and Maintenance Act, 1956;Maintenance: Traditional Rights and Rights under Hindu Adoption & Maintenance Act1956.
October,	16	UNIT – VI Family Courts Act ,1984 : Salient Feature; Constitution of Family Court; Jurisdiction; Powers; Appeals & Revisions; Emerging Trends : Counseling, Role of NGO’s, Lok Adalts in Settlements of Disputes relating to marriage and Divorce ;Uniform Civil Code (Article 44 of the Indian Constitution); Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. THIRD SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Jurisprudence,

Month	No. of Periods	Topics to be covered
July,	22	UNIT-I General -Meaning, Nature and Scope of Jurisprudence, Legal Studies and Jurisprudence, Jurisprudence- Interdisciplinary Approach; Law -Definition of Law, Nature and Kinds, Sources of Law, Law and Morality, Law and Justice, Law, State and Sovereignty, Law and Administration of Justice UNIT-II Natural School of Jurisprudence-Early Greek Philosophy- Socrates, Aristotle and Plato Religious Approach of Middle Ages- Thomas Aquinas, Natural Law and Social Contract- Rousseau, Contemporary Natural Law- Fuller
August,	21	Analytical School -Father of Analytical Positivism- John Austin, Primary and Secondary Rules- H.L.A.Hart, Pure theory of Law- Hans Kelsen Historical School -Volksgeist- Savigny, Legal Fiction- Sir Henry Maine Sociological School - Duguit's Social Solidarity Pound's Social Engineering Realistic School -Justice Holmes Bad Man Theory UNIT-III Legal Rights and Duties-Definition of Legal rights, Essential elements of Legal Rights, Theories of Legal Rights, Right and Duty relationship, Kinds of Legal Rights; Ownership -Definition, Essentials, Kinds of Ownership; Possession- Meaning, Scope, Elements of Possession; Possessory Remedies- Why Recognized?; Emerging Issues- Changing nature of Property; Capitalism, Communism and Socialism; Globalization; etc.
September	23	UNIT-IV Persons-Definition, Kinds of Person, Legal Status of Animals, Unborn Person, Dead Person, Idol etc.; Emerging Issues- State as Person, Human right violations and traditional concept of Person; Liability-Definition, nature and Kinds of Liability; Difference between Civil and Criminal Liability; Liability for Negligent acts; Exemptions from Liability; Emerging issues- Death Penalty, Quantum of Compensation, Liability for terrorist attacks, International crimes and Liability.
October,	16	UNIT-V Property-Meaning, Kinds of Property; Modes of acquiring Property UNIT-VI Contemporary Jurisprudence -Feminist Jurisprudence; Communism and Socialist Jurisprudence; Comparative Jurisprudence. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 5th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : **CRIMINAL PROCEDURE CODE, PROBATION OF
OFFENDERS ACT AND JUVENILE JUSTICE ACT**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I : The Code of Criminal Procedure, 1973 : The rationale of Criminal Procedure — The importance of fair trial — Constitutional Perspectives : Articles 14, 20 & 21 — The organization of Police, Prosecutor and Defence Counsel — Pre-trial Process — Arrest — Distinction between —cognizable and —non-cognizable offences — Steps to ensure presence of accused at trial -- Warrant and Summons cases — Arrest with and without Warrant — The absconder status — Rights of arrested persons under Cr.P.C. and Article 22 (2) of the Constitution of India. UNIT II: Search and Seizure — Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceedings.
August	21	UNIT -III : Trial Process: Commencement of Proceedings — Dismissal of Complaint — Bail, Bailable and Non-bailable Offences — Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond — Preliminary pleas to bar trial — Jurisdiction — Time Limitations — Pleas of <i>Autrefois Acquit and Autrefois Convict</i> — Fair Trial — Concept of fair trial — Presumption of innocence — Venue of trial —Jurisdiction of Criminal Courts — Rights of accused -- Constitutional Interpretation of Article 21 as a right to speedy trial — Charge — Form and content of Charge — Trial before a Court of Session : Procedural steps and substantive rights.
September	23	UNIT -IV: Judgment: Form and content -- Summary trial — Post-conviction orders in lieu of punishment — Modes of providing judgment copy — appeals, review and revisions- Reforms in Criminal Procedure Code UNIT-V Preventive Measures- removal of Public Nuisance- Security Provisions-Maintenance of wife, children & parents. Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence — Procedure under Probation of Offenders Act, 1958 -- Salient features of the Act.
October,	16	Juvenile Justice System -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice...Act — Treatment and Rehabilitation of Juveniles —— Protection of Juvenile Offenders — Legislative and Judicial Role. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Law of Crimes,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Concept of crime - Definition and meaning of crime - Distinction between crime and tort -Stages of crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - <i>Actus Reus and Mensrea</i> - Codification of Law of Crimes in India - Application of the Indian Penal Code - Territorial and Extra Territorial application - General Explanations - Punishments.
February	23	UNIT-II General exceptions - Abetment - Criminal Conspiracy - Offences against the State Offences against public peace and Tranquility. UNIT-III Offences affecting human body (offences affecting human life) Culpable Homicide and Murder – Hurt and Grievous Hurt - Wrongful restraint and Wrongful confinement - Criminal force and Assault - Kidnapping and abduction
March	21	UNIT-V Offences affecting the public health, safety, convenience, decency and morals - Unnatural offences- Offences against Property - Theft - Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass – Criminal misappropriation and Criminal breach of trust. UNIT-VI Offences by or relating to public servants - False Evidence and Offences against Public Justice - Offences relating to documents - Offences relating to Marriage - Cruelty by husband and relatives of husband, Defamation.
April	16	Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 4th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Public International Law,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature, definition, origin and basis of International Law; Sources of International Law; Relationship between Municipal and International Law; Subjects of International Law. UNIT- II States as subjects of International Law: States in general; Recognition; State territorial sovereignty.
February	23	UNIT –III State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory UNIT – IV State and Individual - Extradition, Asylum - Nationality-diplomatic envoys, consuls and other representatives; the law and practice as to treaties- Formation of Treaties - Modes of Consent, Reservation and termination.
March	21	UNIT – V The United Nations Organisation - Principal organs and their functions; World Trade Organisation- Main features; International Labour Organisation. UNIT -VI: The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions.
April	16	Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 6th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Human Rights,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Meaning and definition of Human Rights - Evolution of Human Rights –Theories of Human Rights- Classification of rights; Collective Rights -Right to development-Right to Self determination - Right to Healthy Environment UNIT -II Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights - Universal Declaration of Human Rights - International Covenants on Human Rights(Civil and Political; Economic, Social and Cultural).
February	23	UNIT-III Regional Conventions on Human Rights - European Convention on Human Rights - American Convention on Human Rights - African Charter on Human Rights(Banjul). UNIT - IV International Conventions on Human Rights - Disabled Persons, Indigenous persons, Persons with HIV – AIDS - CEDAW, Child Rights Convention, Convention against Slavery, Convention on Refugees - International Conference on Human Rights(1968) - World Conference on Human Rights(1993).
March	21	UNIT –V Protection Agencies and Mechanisms -International Commission of Human Rights. - Amnesty International-Non-Governmental Organizations-International Labour Organization- UNESCO-UNICEF UNIT -VI Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Right Courts in Districts; Human Rights and Terrorism – Present scenario.
April	16	Revision and Sessional Examination.

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

NAME OF FACULTY: Prof. Madhuri M. Sidam

**NAME OF SUBJECT: B.A. PART – I SEMESTER ICOMPULSORY
ENGLISH**

Month	No. Of Lectures	Teaching Items
JUN JUL	13 17	Unit I : Prose Prescribed Lessons 1. In Sahyadri Hills, A Lesson in Humility- Sudha Murty 2. Uncle Podger Hang a Picture- Jerome K. Jerome
JUL AUG	06 20	Unit II: Poetry 1. Where the Mind is Without Fear- Rabindranath Tagore 2. The Toys- Coventry Patmore
AUG SEP	04 20	Unit III: Short Stories 1. Why I Want a Wife- Judy Brady 2. The Selfish Giant- Oscar Wilde
SEP OCT	04 09	Unit IV: Grammar & Vocabulary 20 Marks (i) Articles (ii) Preposition (iii) Synonyms and Antonyms
OCT	02	Unit V: Conversational Skills (Step Up I)

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: B.A. PART – I SEMESTER II COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items
DEC	15	Unit I : Prose Prescribed Lessons 1.How much Land does a Man Need- Leo Tolstoy 2. The Power of Prayer- APJ Abdul Kalam
JAN	17	Unit II: Poetry 1. The Feeling of the Bunyan Tree- DilipChitra 2. Laugh and be Merry- John Masefield
FEB	16	Unit III One Act Play 3. Refund: Fritz Karinthy
MAR	13	Unit IV: Grammar & Vocabulary Transformation of Sentences (a)Change of Degree (b) Affirmative- Negative (c) Interrogative-Assertive (d) Exclamatory- Assertive
APRIL	04	Unit V : Conversational Skills (Step Up I)

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

NAME OF FACULTY: Prof. Madhuri M. Sidam

**NAME OF SUBJECT: B.A. PART – II SEMESTER III ENGLISH LITERATURE
(STUDY OF PROSE)**

Month	No. Of Lectures	Teaching Items
JUN JUL	18 21	I. Essays of Wisdom Edited by Madhavi Moharil & Sudhesh Bhowate: i. The Trumpet Club- Richard Steele ii. Dream Children- Charles Lamb iii. Third Thoughts- E.V. Lucas iv. The Rule of the Road- A.G. Gardiner v. On Good Resolutions-Robert Lynd vi. My Forchern- J.B. Priestly
JUL AUG	02 20	II. The Guide by R.K. Narayan
AUG SEP	04 20	III. Prescribed Portion from A Background to the Study of English Literature – Section III (Prose)-Chapter I,II& III
SEP OCT	04 14	IV. A Handbook of Literary Terms- Ambiguity, Archaism, Euphuism, Gothic Novel, New Criticism, Narrative, Point of View, Stock Characters
OCT	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

NAME OF FACULTY: Prof. Madhuri M. Sidam

**NAME OF SUBJECT: B.A. PART – II SEMESTER IV ENGLISH LITERATURE
(STUDY OF PROSE)**

Month	No. Of Lectures	Teaching Items
DEC	23	I. Popular Short Stories Ed. Renu Dalela & Alka Zade (S. Chand) The following short stories are prescribed: i. The Child-Premchand ii. The Golden Watch-Mulk Raj Anand iii. The Tiger for Malgudi- R.K. Narayan iv. A Cup of Tea-Katherine Mansfield v. The Last Leaf-O Henry vi. The Bet- Anton Chekov
JAN	20	II. Animal Farm- George Orwell Edited by Vilas Dhone (Dattsons)
FEB MAR	18 03	III. Prescribed Portion from A Background to the Study of English Literature – Section III (Prose)- Chapter IV, V & VI
MAR APR	21 12	IV. A Handbook of Literary Terms Edited by Savita Parkey, R.M. Patil, Meghnad Bhave & Karthik Panicker (S. Chand) The following Literary terms are prescribed: Stream of Consciousness, Plot, Parable, Picaresque Novel, Utopia, Novella, Decorum, Sentimental Novel
APRIL	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: M.A. PART – I SEMESTER I English Poetry from Chaucer to Milton

Month	No. Of Lectures	Teaching Items
JUN JUL	09 11	Unit I : Topics for Background: William Langland, John Gower, John Wycliff, John Mandeville, English Chaucerians and Scottish Chaucerians. Text for detailed study: <i>The Prologue to the Canterbury Tales by Chaucer</i>
JUL AUG	06 12	Unit II: Topics of Background: The Barren Age, The Rise of Ballad, Sir Thomas Malory, Thomas Wyatt and Henry Howard, the Earl of Surrey, the contribution of Sir Philip Sidney. Sonnets for detail Study: Shakespearean Sonnet No. 129, 130, 142, 143, 144. Spenserian Sonnet No. 83, 84, 85, 86, 87.
AUG SEP	04 12	Unit III: Topics of Background: Characteristics of Metaphysical Poetry, Contribution of George Herbert, Henry Vaughan, Abraham Cowley. Text/Poems for detail study: John Donne's "The Canonization", "Valediction: Forbidden Mourning" Andrew Marvell's "The Garden"
SEP OCT	04 09	Unit IV : Topics of Background: Civil War in England, The Reformation, Samuel Daniel, The Spenserian Poets, The Cavalier Poets. Text for detailed study: John Milton, <i>The Paradise Lost</i> , (Book II)
OCT	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: M.A. PART – I SEMESTER II Modern English Drama

Month	No. Of Lectures	Teaching Items
DEC	15	Unit-I: Topics for Background: The Problem Play, the Contribution of Henry Arthur Jones, A.W.Pinero, T.W.Robinson, W.S. Gilbert, John Galsworthy. Text for detail study: GB Shaw, <i>Arms and the Man</i>
JAN	17	Unit II: Topics for Background: John Arden, Arnold Wesker, John Whiting, Shelagh Delaney, Harold Pinter. Text for detail Study: John Osborne; <i>Look Back in Anger</i>
FEB	16	Unit-III: Topics for background: The poetic drama, Christopher Fry, W.H.Auden, Christopher Ishwerwood, Stephen Spender. Text for detail Study: T.S.Eliot, <i>The Cocktail Party</i>
MAR APL	17 04	Unit. IV: Topics for Background: The Abbey Theatre, W.B. Yeats, J.M. Synge, Sean O' Casey, Tom Stoppard, The Theatre of Absurd. Text for detail study: Samuel Beckett, <i>Waiting for Godot</i>
APRIL	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: M.A. PART – II SEMESTER III Literary Criticism and Theory-I

Month	No. Of Lectures	Teaching Items
JUN JUL	09 11	Unit I: Topics for Background: Classical Tragedy, Classical comedy, Classical epic Text for detail study: Aristotle: <i>Poetics</i>
JUL AUG	06 12	Unit II: Topics for Background: Romanticism, Industrial Revolution, Age of Enlightenment Texts for detail study: Wordsworth: <i>The Preface to the Lyrical Ballads</i> Coleridge: <i>Biographia Literaria</i> : Chapters 4,13,14
AUG SEP	04 12	Unit III: Topics for Background: Victorian Criticism, Art for life's sake, Pre-Raphaelite Movement Text for detail study: Arnold: "The Function of Criticism at the Present Time"
SEP OCT	04 09	Unit IV: Topics for Background: New Criticism, Deconstruction, Reader Response Theory Text for detail study: T.S.Eliot: "Tradition and the Individual Talent"
OCT	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: M.A. PART II SEMESTER IV Literary Criticism and Theory – II

Month	No. Of Lectures	Teaching Items
DEC	15	UNIT –I: Background Topics : Russian Formalism, Ferdinand de Saussure, Language as a symbolic system, Intertextuality, The notion of metalanguage Text for detailed Study: Jacobson: Linguistics and Poetics Roland Barthes: The Death of the Author
JAN	17	Unit –II: Background Topics : Karl Marx and Frederick Engels, The Russian Revolution, Friedrich Nietzsche, Deconstruction, Logocentrism Text for detailed Study: Edmund Wilson: Marxism and Literature Jack Derrida: Structure, Sign and Play in the discourse of Human Sciences
FEB	16	Unit –III: Background Topics : Psychoanalysis, Dream Analysis, Simone de Beauvoir, Suffragette Movement, Feminism, Virginia Woolf Text for detailed Study: Lionel Trilling: Freud and Literature Cora Kaplan: Literature and Gender
MAR APL	17 04	Unit –IV: Background Topics : HomiBhabha, Franz Fanon, Subaltern Studies, Consumerism, Culture Studies Text for detailed Study: Edward Said: Crisis [in Orientalism] John Fiske: Television Culture
APRIL	02	Two Internal assessment

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

M.A. Sem I & II (A History of English Language)

Name of the Faculty: Prof. Madhuri M. Sidam

Sr.	Month	Periods	Semester I	Teaching Items
	July 14	16		Language Classification and Language Families
				Indo-European Language Family
				The Teutonic Languages
				The Birth of English
				Class-Test on Characteristic Features of Teutonic Languages
	Aug 14	17		Contributors: Chaucer, Spenser, The Bible
				Periods in the History of English
				Old English Dialects: Vocabulary
	Sept. 14	18		The Scandinavian Elements in English:
				Vocabulary, Grammar, Syntax
				Latin Influence on English:
				Vocabulary, Grammar
				Seminar on French influence on English
	Oct. 14	09		Word Making in English: Derivation, Shortening, Composition
				Home-Assignments, Viva-Voce
				Exam Preparation

			Semester II
	Nov. 14	09	Middle English Period & Transformation of Old English
			French influence on English: Vocabulary, Grammar
			Rise of Standard English
			Class-Test on Rise of Standard English
	Dec. 14	19	Dialects of Middle English
			Modern English: Dialects,
			English as a World Language
			Seminar on Modern English Dialects
	Jan. 15	16	Indian Elements in English
			Old & Middle English Period
			16 th Century, 17 th Century, 18 th Century, 19 th Century & 20 th Century
			Group Discussion on Indian Elements in English
	Feb. 15	16	Semantics: Generalization, Restriction, Multiplication of Meaning
			Degeneration, Elevation of Meaning
			Euphemism
	Mar. 15	12	Contributors: Shakespeare, Milton
			Home Assignments & Viva Voce

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

M.A. Eng. Sem. II & IV (History of Eng. Literature)

Name of the Faculty: Prof. Madhuri M. Sidam

Sr.	Month	Periods	Teaching Items
	July 14	16	The Renaissance and Reformation:
			Origin of Drama, Contributions of Thomas Sackville, Philip Sidney
			Impact of Renaissance on Elizabethan Literature
			Class Test on Concept of Renaissance
	Aug 14	17	The Decline of Drama, Thomas Middleton, Thomas Heywood, Dekker
			Spenserian Poets & Cavalier poets, Rise of Puritanism
			Seminar on Rise of Puritanism
	Sept. 14	18	Contributions of Samuel Butler, Evelyn, Pepper
			Hobbes, Locke
			Restoration Drama , Heroic Tragedy, The Age of Satire
			Group Discussion on Restoration Drama
	Oct. 14	09	Later Augustan Writers: Edmund Burkey, Edward Gibbon,
			Home Assignments
			Joseph Addison and Richard Steel

			Viva Voce and Exam Preparation
			Semester II
	Nov. 14	09	Romantic Revival: Thomas Gray,
			William Blake, Robert Burke
	Dec. 14	19	Charles Lamb, Thomas de quince,
			The Development of Journalism: The Edinburg Review, The Quarterly,
			Blackwood's Magazine
			Class-Test on The Development of Journalism
	Jan. 15	16	Victorian Age: The Minor Victorian Poets: Hartley Coleridge,
			Thomas Hood, Philip Balley, Charles Tennyson, Turner, Frederik
			Tennyson, Pre-Raphaelite Poetry, Oxford Movement
			Modernism: The Aesthetic Movement, Imagism, The Apocalyptic
			Movement, Modernism & Gender, Modernism & Films
			Seminar on Pre-Raphaelite Poetry
	Feb. 15	16	Post-Modernism:
			Post-Modernism & Films, Science, Technology & Post-Modernism
			Group Discussion on Post-Modernism & Films
	Mar. 15	12	Expressionism, Surrealism, Futurism, Dadaism,
			Home-Assignment & Viva
			Exam Preparation

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

B.Sc. (H/Sci)Sem I (English& Communication Skills)

Name of the Faculty: Prof. Madhuri M. Sidam

Sr.	Month	Periods	Teaching Items
	July 14	16	Teaching of Articles ... Exercises from 'Learner's Eng. Gram.& Composition'
			Classification of Prepositions in terms of dimensions and directions
			Correction of Errors in Tenses
			Active & Passive Voice
			Question Tag .. Seminar
	Aug 14	17	Introduction to Listening Skills
			a)Importance of Listening Skills
			b)Developing Listening Skills ... Class -Test
	Sept. 14	18	Drafting Business Proposals: Paragraph Writing
			Letter to the Editor of the Newspaper, Application letter for bank loan
			Sales Letter, Enquiry Letter ... Two Rounds of Group Discussion
			Quotation Letter, Complaint Letter
			Comprehension of an unseen passage, Precis Writing (Seen)
	Oct. 14	09	Advertisement Copywriting, Publicity Handouts
			Holding of Viva & Issue of Home-Assignment Work & Collection of H/A Copies

			B.A. Sem II
	Nov. 14	09	Use of Verbs in Appropriate form of Tenses
			Change of Simple Sentence into Compound Sentence
			Change of Simple Sentence into Complex Sentence
			Class-Test
	Dec. 14	19	Narration
			Affirmative into Negative
			Interrogative into Assertive
			Exclamatory into Assertive
			Change the Degree
			Seminar Session
	Jan. 15	16	Job Application
			Report Writing
			Dialogue Writing on rainy days, Planning a picnic after examination
			Resume Writing
			Two Rounds of Group-Discussion
	Feb. 15	16	Writing Notice (Inviting Students for a cricket match)
			Writing of Press-Note
			News-Paper Report on Accident, College Function
			Agenda-Writing
	Mar. 15	12	Holding of Viva & Issue of Home-Assignment Work & Collection of H/A Copies

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2019-20

B.A. Sem I (Compulsory English) (B)

Name of the Faculty: Prof. Madhuri M. Sidam

Sr.	Month	Periods	Teaching Items
	July 14	16	'In Sahyadri Hills, A Lesson in Humility' (Prose)
			'Uncle Podger Hangs a Picture' (Prose)
			'Where the Mind is without Fear' (Poem)
			Class-Test
	Aug 14	17	'The Toys' (Poem)
			'Why I Want a Wife' (Short Story)
			Two Rounds of Group Discussion
	Sept. 14	18	'The Selfish Giant' (Short Story)
			Teaching of Articles ... Exercises from 'Learner's Eng. Gram.& Composition'
			Classification of Prepositions in terms of dimensions and directions
			Teaching of Synonyms & Antonyms
			Conversational Skills: Making Introduction, Greeting People
	Oct. 14	09	Talking about family, Expressing Feelings
			Guidance for writing of Assignments ... Holding Viva-Voce
			B.A. Sem II

	Nov. 14	09	'How Much Land Does a Man Need' (Prose)
			'The Felling of the Banyan Tree' (Poem)
			Class-Test
	Dec. 14	19	'The Power of Prayer' (Prose)
			'Laugh and Be Merry' (Poem)
			Seminar Session
			One round of Group Discussion
	Jan. 15	16	Transformation of Sentences
			Affirmative into Negative
			Interrogative into Assertive
			Exclamatory into Assertive
			'Refund' (One-Act Play)
			One round of Group Discussion
	Feb. 15	16	Conversational Skills (for Internal Assessment)
			Asking for and Giving Information
			Making Requests
			Making Offers
			Issue of Home-Assignment Work & Collection of H/A Copies
	Mar. 15	12	Guidance for writing of Assignments ... Holding Viva-Voce
			Preparation for the University & College Test Examinations

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2019 -20 (B.A.I Sem.)

Subject: Compulsory Hindi

Month	Unit	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	Sahitya Sarjan Pathya Pustak Nibandh Sahitya – Paribhasha, Swaroop, Tatva Evam Prakar	20	
SEP - 2021	Unit - 2	1. Sant Sahitya ki Aitihāsik Bhumika 2. Slam 3. Awaz ka neelam 4. Pahila Safed Bal	18	
OCT - 2021	Unit - 3	Padya Vibhag 1. Manushyata 2. Jivan nahin Mara karta 3. Jo Shilaye Todete hai 4. Hanso –hanso jaldi hanso	15	
NOV - 2021	Unit - 4	1. Namak ka Daroga 2. Chhori Aur Praschit 3. Maa par nahin likh sakta 4. Ek Ajeeb si Mushkil	21	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2019 -20 (B.A. II Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Sarjan Pathya Pustak (Gadya Vibhag) 1. Siliya 2. Bhartiyata 3. Eklavya Neangutha Dikhaya 4. Bayalis ke Jor ki Una laharon main	15	
March- 2022	Unit – II	Sahitya Sarjan Pathya Pustak (Padya Vibhag) 1. Chal Pade Jidhar Do Dag , Mag Mein 2. Hum Deewanon Ki Kya Hasti 3. Bahut Dinon Bad 4. Bus! Bahut ho Chuka	14	
April- 2022	Unit – III	Anya Pathe Samagri 1. Patra Lekhan: Sarkari Patra , Aavedan Patra 2. Paribhashik Shabdawali: - Angreji Se Hindi, Hindi se Angreji	15	
May- 2022	Unit – IV	1. Jhanshi Ki Rani 2. Kissa Ganatantra ka 3. Ye Desh Ek Hai. 4. Gadar Khatm Hui Gaya	05	

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DEPARTMENT OF Hindi

Teaching plan – 2019 -20 (B.A. III Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Aangan ka panchhi(Nibandh) 2. Gehu aur gulab (Nibandh) 3. Aatmashikshan(Kahani) 4. Jindagi aur gulab ke fool (Kahani)	15	
SEP- 2021	Unit – II	Padya Vibhag 1. Jeevan sarita 2. Pathik se 3. Jo bit gai 4. Satya aur swapn	16	
OCT- 2021	Unit – III	1.Fichar Lekhan(Roopak) 2.Proof Shodhan	07	
	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1.Shivmangal Singh 2. Manohar Joshi 3. Ravindra Kaliya 4. Chitra Mudgal	06	
Nav. - 2021		B)Rachanao ka samanya parichay:1. Thele par himalay(Sansmaran- Dharmvir Bharti) 2. Patzad(Kavita-Ramkumar(Varma) 3. Dopahar ka bhojan(Kahani- Amarkant) 4. Bhor ka tara(Ekanki-Jagdishchandra Mathur)	07	

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DEPARTMENT OF Hindi

Teaching plan – 2019 -20 (B.A. IV Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Prapt ka sukh: aprapt ka dukh (Nibandh) 2. Binda(Rekhachitra) 3. N khade hone ka dard(Vyang) 4. Agni ki udan(Aatmkatha)	15	
March - 2022	Unit – II	Padya Vibhag 1. Abhinav manushya 2. Chhaya mat chhuna 3. Kaikeyi ka paritap 4. Patthar kee bench	15	
April - 2022	Unit – III	1. Vigyapan : Arth, Paribhasha, Vigyapan ka Shirshak, Upshirshak, Prakar, Gun, Prayogan, Tatva, Lakshya, Bhasha. 2. Hindi Me Sankshiptikaran : Swaroop, Visheshatae, Nirman ke Siddhant.	14	
April- 2022	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1. Ramnaresh Tripathi 2. Rahul Sankrutayan 3. Omprakash Valmeeki	05	

		4. Sanjeev.		
		A) Rachanao ka samanya parichay: 1. Madhur bhashan(Nibandh-Gulabrai) 2. Aasha (Kavita- Jayshankar Prasad) 3. Aparadh(Kahani- Udyo Prakash) 4. Uncha Kot (Vyangya- Shankar Puntambekar)	05	

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DEPARTMENT OF Hindi

Teaching plan – 2019 -20(B.A. V Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	1. General information given about Essay writing. Any Five	20	
SEP- 2021	Unit - 2	Sahitya Manjiree Pathy Pustak 1. Manav Sabhyata (Nibandh) 2. Kashto se bhagna kayrta hai (sukhdev ke nam patra) 3. Durmukh (Rekhachitra) 4. Babul aur kaikatas (Lalit nibandh)	18	
OCT- 2021	Unit - 3 Unit – 4 (A)	Anay Pathak Samagri 1. Deepdan(Ekanki) 2. Bhasha aur samaj (Nibandh) 3. Prayshchit (kahani) 4. Pagla baba(kahani) Dhut Vachan Nimnalikhit Rachnakaro ka Sanshipt Parichay 1. Badrinath chudhari 2. Upendranath ashk 3. Gunakar Mule 4. Ramvilas Sharma	15 21	
Nav. - 2021	Unit – 4 (B)	Nimnalikhit Rachnao ka Sanshipt Parichay 1.Champa kale achchhar nahi	07	

		chinhati(kavita- Trilochan) 2.Ateetgrastata aur itihash bodh(Lekh- lalbahadur Varma) 3.Rakhi ka mulya(Ekanki- Harikrushna premi) 4.Akhabar main nam(kahani-yashpal)		
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DEPARTMENT OF Hindi

Teaching plan – 2019 -20(B.A. VI Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I &II	Suraj ka satava Ghoda(Upanyas) Suraj ka satava Ghoda(Upanyas)	16	
March - 2022	Unit – III	Anuwad : arth, paribhasha evm prakar Anuwad ka mahatva, anuwadak ki yogyataye Computer: parichay,pramukh avayav , Upayogita. Internet ka samanya parichay evm upayogita	15	
April- 2022	Unit – IV	(A)Druth Vachan Nimnalikhit Rachnakaro ka sanchipt Parichay 1. Bhuvneshwar 2. Naresh Mehta 3. Gopaldas 4. Shriram Parihar (B)Nimnalikhit Rachnao ka sanchipt Parichay 1. Akal aur uske bad(Kavita-Nagarjun) 2. Sukh(Kahani- Kashinath Singh) 3. Chori aur prayshchit(Aatmkatha- Mahatma Gandhi)eemarekha(Ekanki- Vishnu Prabhakar)	16	

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2019-2020

B.A.I sem [HOME-ECONOMICS]

SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	UNIT-I a. Introduction to Home-Economics. <input type="checkbox"/> Brief history of HomeEconomics. <input type="checkbox"/> Definition of HomeEconomics. <input type="checkbox"/> Scope, Need/Importance of Home Economics. b. Branches of Home-Economics, their utility in daily life. <input type="checkbox"/> Family Resources Management <input type="checkbox"/> Foods and Nutrition <input type="checkbox"/> Human Development <input type="checkbox"/> Textile and Clothing <input type="checkbox"/> Extension and Communication <input type="checkbox"/> Contribution of HomeEconomics education in National Development.	a. Embroidery – The following stitches should be included on five samples 1.Stem Stitch, 2. Chain stitch, 3. Lazy-Daisy, 4. Bullion knot, 5. Feather Stitch, 6. Satin Stitch, 7. Button hole, 8. Open work, 9. Long and short, 10. Herring bone.

AUG	14+08	<p>UNIT-II</p> <p>a. Family Resource Management.</p> <p><input type="checkbox"/> Definition and process of Home Management.</p> <p>1) Planning, 2) Controlling, 3) Evaluation</p> <p><input type="checkbox"/> Definition of Family Resource Management.</p> <p><input type="checkbox"/> Types of Family Resources.</p> <p><input type="checkbox"/> Characteristics of Family Resources.</p> <p><input type="checkbox"/> Ways to improve the use of family resources.</p> <p><input type="checkbox"/> Factors affecting family resource management</p> <p><input type="checkbox"/> Family Budget Definition, Types of budget, preparation of budget.</p> <p>b. Decision Making</p> <p><input type="checkbox"/> Meaning & Types of Decisions</p> <p><input type="checkbox"/> Steps involved in decision making.</p> <p><input type="checkbox"/> Decision Tree.</p>	<p>B) Flower Arrangement</p> <p>1. Bouquet (Fresh/Artificial)</p> <p>2. Floral carpet (by using any material).</p> <p>3. Artificial flower arrangement /Fresh flower arrangement.</p> <p>UNIT TEST</p>
SEPTEMBER	15+08	<p>UNIT- III</p> <p>a. Elements of Art & Design</p> <p>Line,Form,Texture,Colour, Light,Space,Pattern,Idea.</p> <p>b. Principles of Art and design</p> <p><input type="checkbox"/> Harmony-Definition, importance and application in interior decoration.</p>	<p>C) Tie and dye</p> <p>A) Making of any one article from the following</p> <p>a) Ceramic work.</p>

		<input type="checkbox"/> Scale and proportion- Definition, importance and application. <input type="checkbox"/> Balance Definition, importance and application. <input type="checkbox"/> Rhythm- Definition, importance and application. <input type="checkbox"/> Emphasis Definition, importance and application	b) Wall Hanging c) Utility Bag making
OCTOBER	08+04	UNIT – IV Flower Arrangement a. Definition <input type="checkbox"/> Material required for flower arrangement. <input type="checkbox"/> Factors to be considered while arranging flowers. b. Art Principles in flower arrangement. <input type="checkbox"/> Types of flower arrangement Traditional, Japanese, Miniature, Dry arrangement. <input type="checkbox"/> Different shapes of flower arrangement-S-Shape, Round-shape, Right angle-shape	UNIT TEST d) Decorative Envelope making e) Best out of Waste material. f) Mobile COVER B) Guest lecture on skill development/self employment and report writing.

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2019-2020

B.A.II sem [HOME-ECONOMICS]

SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JAN	16+08	<p>UNIT –I</p> <p>a. Self-Employment in Home-Economics.</p> <ul style="list-style-type: none"><input type="checkbox"/> Definition of selfemployment.<input type="checkbox"/> Need of selfemployment in Home-Economics.<input type="checkbox"/> Opportunities of self employment in Home-Economics.<input type="checkbox"/> Guiding Principles of self employment. <p>Registration, Training, Knowledge of equipment's and their care and Material required, Loan facility</p> <p>Preparation of Project Report, Account Keeping, Costing, Labelling, Packaging.</p> <p>b. Family Housing Needs</p> <ul style="list-style-type: none"><input type="checkbox"/> Family Housing Needs	<p>a. Knitting Patterns- Making three knitted samples with the following variations.</p> <p>(Hand/knitting machine/computer)</p> <p>1. Cable Pattern</p> <p>2. Double colour pattern</p> <p>3. Lace pattern</p>

FEB	15+08	<p>Protective, Economic, Affectional, Social, Standard of living, Housing goals, Style, Function, Occupation.</p> <p><input type="checkbox"/> Factors affecting selection of site.</p> <p>Legal, Location, Physical Features, Soil Conditions, Cost, Services</p> <p>• Principles of Housing</p> <p>Grouping of rooms, Orientation, Circulation, Flexibility, Privacy, Spaciousness, Aesthetics, Economy, Light, Ventilation.</p> <p>UNIT-II</p> <p>a. Work Simplification</p> <p><input type="checkbox"/> Meaning and Importance of work simplification.</p> <p><input type="checkbox"/> Techniques of work simplification</p> <p><input type="checkbox"/> Improving Methods of work simplification</p>	<p>UNIT TEST</p> <p>3. Exhibition cum sale.</p> <p>b) Report writing of the above activity.</p> <p>b. Colour and colour schemes.</p> <p>a) Preparing Colour Wheel</p> <p>a) Visit/Exhibition of Student made Articles.</p> <p>Visit to any one of the following.</p>
		<p><input type="checkbox"/> Mundel's Law of Changes</p> <p>b. Colour</p>	<p>1. Cottage Industry</p> <p>2. Women entrepreneurship</p>

<p>MARCH</p>	<p>16+08</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study of colours <input type="checkbox"/> Sources of colours <input type="checkbox"/> Classification of Colours <input type="checkbox"/> Dimensions of colour-Warm and Cool colours etc. <input type="checkbox"/> Colour Wheel <input type="checkbox"/> Colour Schemes and its effects. <p>UNIT-III</p> <p>a. Consumer Education</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meaning and definition <input type="checkbox"/> Problems of Consumers <input type="checkbox"/> Rights and Responsibilities of Consumers. 	<p>establishment.</p> <p>b) Preparing Colour Schemes- i) Mono chromatic, ii)Analogous</p>
<p>APRIL</p>	<p>16+08</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Consumer Protection Act 1986. <p>UNIT-IV</p> <p>a. Furniture Arrangement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Styles of Furniture <p>Traditional, Contemporary, Modern</p> <ul style="list-style-type: none"> <input type="checkbox"/> Factors involved in selection of Furniture <p>Comfort, Rest and relaxation, Durability, For storage purpose</p> <p>b. Arrangement of Furniture in</p>	<p>,iii) Complimentary iv)Double complimentary</p> <p>UNIT TEST</p> <p>v) split complimentary vi) Triad.</p> <p>c.Block Printing and Fabric Painting</p>

		different rooms <input type="checkbox"/> Drawing Room, Bed Room, Dining Room, Multipurpose Rooms etc. <input type="checkbox"/> Care of different types of furniture.	
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020
B.A.III sem [HOME-ECONOMICS]
SUBJECT : Nutrition and Dietetics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	<p>UNIT-I</p> <ul style="list-style-type: none"> <input type="checkbox"/> Definition of Health, Nutrition, Dietetics, Nutritional status, optimum Nutrition and Nutrients. <input type="checkbox"/> Definition of food and functions of food. <input type="checkbox"/> Dimensions of health (Physical, Psychological, Emotional, Spiritual). <input type="checkbox"/> Macronutrients Carbohydrates, Fats, Proteins- Classification, Functions, Sources, Recommended dietary allowances, Deficiency and excess 	<p>Preparation of following recipes. Calculation of Calories and Proteins of prepared dishes.</p> <p>Preparation of charts/health pyramid</p> <p>Snacks: i) Dahi Wada, ii) Dhokla, iii) Chole Bhature,</p>
		<p>UNIT-II</p> <ul style="list-style-type: none"> <input type="checkbox"/> Micro Nutrients- <ul style="list-style-type: none"> a) Minerals – 1) Calcium, 2) Phosphorus, 3) Iron, 4) Sodium, 5) Magnesium, 6) Iodine Functions, Sources, Absorption, Recommended dietary allowances, Deficiency. b) Vitamins- Fat soluble – Vitamin A, D, E, K. Water Soluble- Vitamin C, Vitamin B Complex, (B1, B2, B3, B6, B12, Folic acid), Properties, Function Sources, 	<p>Pudachi Vadi/ Bhajiwada.</p> <p>Sweets: i) Rava Besan Burfi, ii) Gulab Jamun, iii) Lavang Latika, iv) Shahi Toast</p> <p>UNIT TEST</p>

AUG	14+08	Recommended dietary allowances, Absorption, Deficiency.	
SEP	15+08	<p>• Water- Function, Sources, Recommended dietary allowances, Deficiency.</p> <p>UNIT-III</p> <p><input type="checkbox"/> Fibre – composition, Classification, Functions, Sources, Recommended dietary allowances, Deficiency, Excess.</p> <p><input type="checkbox"/> Energy (Calorie) - Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women.</p> <p>• Antioxidants</p> <p>UNIT-IV</p> <p><input type="checkbox"/> Basic Food Groups- Sources and importance of Cereals, Pulses, oilseeds, Vegetables, Fruits, Milk and milk products, sugar and jiggery, spices, beverages, eggs, fish, meat.</p>	<p>Bake items: i) Cake OR Nan Khatai OR Biscuits (Any one type)</p> <p>Beverage: i) Tomato soup OR Mixed Vegetable soup</p> <p>Salads: i) Sprouted Salads</p> <p>UNIT TEST</p>

<p>OCT</p>	<p>08+04</p>	<p> <input type="checkbox"/> Methods of Cooking-Meaning of cooking of food, objectives of cooking of food,Methods- Boiling, steaming, Pressure cooking, shallow frying, deep frying, Roasting, Baking, Grilling, Micro wave, solar and informatics. Advantages and disadvantages of cooking food. </p> <p> <input type="checkbox"/> Sports Nutrition-Meaning of sports Nutrition, Objectives of Nutritional management, sports supplements, nutritional allowances given by NIN. </p>	<p>Mixed Vegetable salad/ Mexican Salad</p> <p>Report writing of the above programme</p>
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020
B.A. IV sem [HOME-ECONOMICS]
SUBJECT : Nutrition and Dietetics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JAN	16+08	<p>UNIT-I</p> <p><input type="checkbox"/> Balanced Diet- Definition, Factors affecting balance diet, Different Nutrients in balanced diet, Principles of Meal Planning.</p> <p>• Nutrition through Life Cycle</p> <p>1.Pregnancy, 2. Lactation. Infancy, 3. Pre-School, 4.School going, 5. Adolescence, 6. Adulthood, 7. Old age.</p> <p>UNIT-II</p> <p><input type="checkbox"/> Principles of Diet Therapy.</p> <p>a) Modification of Normal diet for Therapeutic purposes.</p>	<p>Calculation of Calories and Proteins of prepared dishes.</p> <p>Types of Rice (Any One)Vegetable Pulav / Curd Rice / Lemon Rice.</p>
FEB	15+08	<p>b) Types of Diet</p> <p>c) Nutritional Management in common diseases.</p> <p>i) Diarrhoea ii) Diabetes Mellitus iii) Constipation iv) Anaemia v)</p>	<p>• Sweetsi) KhowaPoli, ii)Karanji, iii) SattuLaddoo, iv) GajarHalwa</p>

		<p>Sickle Cell Anaemia.</p> <p>• Nutrition Education: Meaning and Definition, Objectives Methods of Nutrition Education.</p> <p>UNIT-III</p> <p>□ Food spoilage, Food Poisoning- Definition, various types of food poisoning and Remedies</p>	<p>UNIT TEST</p> <p>• Indian Pizza- Veg Thalipith/ Uttapam (Any one)</p>
MARCH	16+08	<p>□ Food Preservation – Definition and importance. Methods of food preservation-Dehydration, Chemical Preservation, with salt, Sugar, Oil and spices, by control of temperature.</p>	<p>□ Starters (Any Two) i) Hara Bhara Kabab/Paneer Tikka/Cutlets/Apple</p>
APRIL	15+08	<p>• Malnutrition in India- Definition of Malnutrition, over nutrition and under nutrition.</p> <p>Nutritional problems in India, Causes and remedies of malnutrition, Different agencies to combat malnutrition- FAO,CARE,NIN.</p>	<p>2. Report writing of the above programme.</p>

DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020

B.A.V sem [HOME-ECONOMICS]

SUBJECT : Child development

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
JULY	16 + 08	<p>UNIT-I</p> <p>An overview of the field of child-development. Meaning, Definition, importance and scope of child-development. Orientation to growth and development</p> <p>1. Definition of growth and development. 2. Stages of development. 3. General Principles of growth and development. 4. Constraints and facilitators in growth and development. 5. Influence of heredity and environment on growth and development</p>	<p>A) Cooking- Diet planning and preparation of following recipes. For Pregnant Women-</p> <p>1. Mix vegetable Paratha</p> <p>2. Vegetable upma/ Vegetable dalia (Soji)</p> <p>3. Curd raita with vegetables, Mix Sprouted usal</p>
		<p>UNIT-II</p> <p>Genetic Inheritance-Fertilization, Number of Chromosomes, sex determination, Genotype and</p>	<p>For Lactating Women-1.</p>

<p style="text-align: center;">AUG</p>	<p style="text-align: center;">14+08</p>	<p>Phenotype. Prenatal Development-Emphasis on major developments during the three stages• of inter-uterine development. Factors affecting prenatal development- Age of mother, Illness, diet and• nutrition, stress and emotional strains, environmental hazards etc .Misconception of diet intake during pregnancy and its effect on health, Recommendations. Twins- Fraternal and Identical.</p> <p>UNIT-III</p> <p>Post- Natal Period-Neonatal Period - (From birth to two weeks)-</p>	<p>AlivKheer , Mung dal dhirde with vegetables, Gum Laddo.• B) Knitting (6months- 1 year) Hand/Machine/Computer</p> <p>1. Sweater</p> <p>Unit Test.</p>
<p style="text-align: center;">SEP</p>	<p style="text-align: center;">15+08</p>	<p>Definition, Characteristics, Factors affecting post natal period. Hazards of Neonatal period-Physical hazards, Psychological hazards.• Infancy and Babyhood (2 weeks to 2 years)- Definition, Characteristics of• babyhood, Physical growth and Motor development, Speech development – Four Pre speech Forms-Crying, Coing, Babbling ,Gestures. development of senses – Visual, Auditory, Smell, Taste, Touch, Reflexes during• neotal Period-Rooting reflex, Sucking reflex, Blink Reflex, Moro Reflex, Bobin ski Reflex, Tonic neck Reflex, Darwian Reflex etc. Hazards and Happiness.</p> <p>UNIT-IV</p> <p>Immunization and its importance.• importance of Supplementary food.</p>	<p>2. Bonnet 3. Socks</p> <p>Activities: 1. Preparation of supplementary food for 0-1 year- Cerelac/Nachni product /Any as per nutrients.(Any one). 2. Immunization Charts/Female</p> <p>Unit Test</p>

OCT	08+04	<ul style="list-style-type: none"> • Role of NGOs• <p>6. Difference between growth and development. 7. Factors affecting growth and development.</p>	<p>Feticides Poster/Organization of breast feeding week (Any one). Report writing of above.</p>
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020
B.A.VI sem [HOME-ECONOMICS]
SUBJECT : Child development

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
		<p>UNIT –I Early Childhood- (2-6 years) Characteristics, developmental tasks. • Physical development-Definition, 1. Change in size-</p>	<p>A) Diet planning and preparation of following recipes. For Babyhood</p>

JAN	16+08	<p>change in height, weight,● development of bones, Teeth etc. 2. Change in body proportion3. Growth of internal organs, factors affecting physical development. Motor Development- Meaning, Skills of early childhood-Hand skills and leg skills.● Handedness, Essentials of development of skills, factors affecting motor development. Emotional development-Definition. Types of emotions, importance of emotions,● Emotions during early childhood-Positive emotions- Happiness, Love and Affection, Curiosity. Negative emotions-Fear,</p>	<p>(6 months -2 years)- 1.Soft Khichadi, 2. Tomato soup,● 3.Nachani/Badam/ RavaKheer .</p>
FEB	15+08	<p>Anger, Jealousy, Anxiety.Characteristics of emotions, factors affecting emotional development.</p> <p>UNIT-II</p> <p>Speech Development-Definition, Importance of speech.Steps of speech development● during early childhood- 1)comprehension, 2) Pronunciation, 3) Vocabulary building, 4) Sentence formation.Speech defects- 1. Lipping 2. Cluttering3. Stuttering 4. Slurring. Remedies of speech defects.Factors affecting speech development. Intellectual development- Definition, Classification of intelligence,Measurement of● intelligence,Intelligence quotient (I.Q.), Factors affecting intellectual development. Moral development- Definition, Methods of learning of Moral development,Levels● of moral development during early childhood,Factors affecting moral development.</p> <p>UNIT-III</p> <p>Social Development-Definition, Companions</p>	<p>. For Pre-school children(2-6 years) - 1.Sandwiches 2. Groundnut Chikki/Groundnut● and Khajur laddo 3. Idli Chutney/Sambar 4. Fruit Chat.</p> <p>Unit Test</p>

		during early childhood 1. Associates,	
MARCH	16+08	<p>2.● Playmates,3. Friends, 4. Imaginary friends. Forms of social behaviour. Factors affecting social development. Play- Importance of play(Values of play), characteristics of play, Stages of play,● Types of play-Free spontaneous play, Dramatic or imaginary play, Constructive play.</p> <p>UNIT-IV</p> <p>Childhood behavioural problems: Common causes of behavioural problems.● Types of Behavioural problems, its causes and remedies-1. Lying,2. Stealing,3.● Temper Tantrums,</p>	<p>B) Drafting , cutting and Stitching (0-1 year) 1. Bonnet 2. Feeder 3. Zabla Activities: 1. Organization of guest Lecture on health awareness of women and children.</p> <p>Unit test</p>
APRIL	15+08	<p>4. Nail biting,5.Thumb Sucking. Parent-child relationship- Importance, Need for desirable Child rearing practices,● Parental Challenges –Attraction toward junk food, Television watching and its effects on children. Discipline- Definition, Objectives, Need and importance, Types of discipline 1.● Authoritarian discipline 2. Democratic discipline 3. Permissive discipline. Advantages and disadvantages.Role of Reward and Punishment in discipline, Agencies in the field of child development- Mahila evam Balkalyan vibhag,● ICDS,UNICEF, Role of NGO's.</p>	<p>2. Preparation of Teaching aids for preschool Children: Finger Puppets, Masks, flash cards, Charts, (any one) And Report writing on above.</p>

YESHWANTMAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2019-2020

M.A.HOME-ECONOMICS Semester I (PAPER – I)

SUBJECT : Resource Management

ROSHANI KUDMATE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUGUST	16 + 08	<p>a) Family Resources Concept, definition and meaning, characteristics and classification of resources. Objectives and principles of use of resources. Factors affecting family resources and methods to maximize the utilization of resources.</p> <p>b) Aspect of Home Management – Concepts, philosophy, definition and objectives of Home Management. Obstacles in the improvement of Home Management and Process of Management. Qualities associated with management and methods of evaluating managerial ability.</p> <p>c) Decision Making – Definitions, importance and steps of decision making. Techniques and tools for decision making and the role of decision making in home management. Stress and conflict during decision making. Unit – II a) Determinants of management process –</p> <p>Values – Definitions, sources of values, patterns, status security. Goals – Definitions, types and factors affecting choice of goals;</p>	<p>1] maximum and comfortable reaching heights in different house hold activities.</p> <p>A] use of different pen – pencil techniques for house hold activities.</p> <p>I] process chart- washing utensils, roti making.</p> <p>UNIT TEST</p> <p>li] operation chart – vegetable cutting, dough kneading.</p> <p>lii] pathway chart- bed making, tea mak B] kneading of dough at three different heights ing .</p>

		<p>Standard – Quality control and total quality management.</p> <p>Harmony and Ethics- Definition and importance.</p>	
<p>SEPTEMBER</p>	<p>16 + 08</p>	<p>b) Family life cycle- Concept and stages of family life cycle. Management during various stages of family life cycle. Role of woman in the various stages of family life cycle. c) Management of material resources- Concept and importance of material resources. Complexity of managing materials. Planning, controlling and evaluating material resources. Unit - III a) Money Management Definition, meaning and importance and Techniques of money management. Role of woman in managing family income budgets. Contribution of working woman in improving economic conditions. b) Savings and Investments Saving facilities and investment opportunity. Role of credit in finance. Economic security and financial alternatives.</p>	<p>UNIT TEST</p> <p>C] ironing of clothes at three different heights</p> <p>D] grinding of dal using traditional methods at three different heights.</p> <p>2] postures – identifying the types of postures assumed by women during work.</p>
		<p>c) Community Services / Resources: Definition, importance in daily life, Local and National development. Reality and problems of community services. Role of home makers in management of these resources.</p>	<p>Analysis and interpretation of risks.</p> <p>A] postures assumed during cleaning doors</p>

<p>OCTOBER</p>	<p>12+06</p>	<p>UNIT: IV a) Ergonomics: Definition, scope and nature of ergonomics in home and other occupation. Ergonomics in Home-Anthropometric dimension of workers at work and at rest. Man –Machine – Environment System. Normal and maximum vertical and horizontal reaches.</p> <p>b) Work Simplification: Definition, meaning and importance of work simplification. Principles and Techniques of work Simplification. Mendel’s classes of Change and Correct and Incorrect Work Practices.</p> <p>c) Stress Management: Definition, meaning and importance of stress and stress management. Causes and effect of stress. Stress management techniques / Coping techniques.</p>	<p>and ceilings</p> <p>postures assumed during pushing, pulling and lifting heavy items.</p> <p>C] postures assumed while .</p> <p>sitting and working on chairs of different heights.</p> <p>UNIT TEST</p>
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YESHWANTMAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020
M.A.HOME-ECONOMICS Semester I(PAPER – II)

SUBJECT : HUMAN DEVELOPMENT

ROSHANI S. KUDMATE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
AUG	16 + 08	<p>Unit 1: The study of Human Development</p> <p>a) The Three domain</p> <ul style="list-style-type: none"> ☐ Biosocial Development ☐ Cognitive Development ☐ Psychological Development <p>b) Methods of child study- Importance and its Need.</p> <ul style="list-style-type: none"> ☐ Scientific method. ☐ Observation method ☐ Interview method <p>c) Psychological Tests-Meaning, Importance and use of Psychological Tests.</p> <ul style="list-style-type: none"> ☐ Psychometric method ☐ Scale for infant assessment ☐ Draw a man test ☐ Children Apperception Test. <p>Unit II: Theories of Learning</p> <p>a) Definition of learning, Process, steps and stages of</p>	<p>Psychological Test</p> <p>(i) Self Concept Test for Adolescents</p>

		<p>learning, Characteristics of Learning Pavlov- Classical conditioning Experiment. J.B. Watson's Experiment- Principles- 1. Time Principle 2. Principle of intensity 3. Principle of Consistency 4. Principle of Repetition</p>	
SEP	16 + 08	<p>5. Principle of Inhibition. Criticisms of Theory. b) Skinner-Operant Conditioning-Meaning, Operant Behaviour, Elicitate Behaviour, Meaning of Reinforcement, Types of Reinforcement- Positive and Negative reinforcement. Experiments conducted by Skinner, 1, 2 and 3. Criticisms of Theory. Educational importance or implications of Skinner's Theory.</p> <p>Thorndike's Theory- Law of Learning, Law of Readiness, Law of Exercise, Law of Effect. Secondary Laws-Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting. Educational Implications of Theory.</p> <p>Unit III: Personality Development- a) Definitions, Meaning, Importance. b) Determinants of Personality a) Self-Concept, Factors affecting Self Concept, Components of Self Concept- Self Identity, Self Evaluation, Self Ideal. b) Heredity & environment c) Learning & maturation</p>	<p>(ii) Emotional Stability Test for Children</p> <p>UNIT TEST</p>
	12+04	<p>c) Classification of Personality- a) Hippocrates b) Sheldon c) Kreshmer) Thorndike's Theory- Law of Learning, Law of Readiness, Law of Exercise, Law of Effect. Secondary</p>	<p>seminar on curriculum related topics Assignment on</p>

OCT		<p>Laws-Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting.</p> <p>Educational Implications of Theory.</p> <p>Unit III: Personality Development-</p> <p>a) Definitions, Meaning, Importance.</p> <p>b) Determinants of Personality</p> <p>a) Self-Concept, Factors affecting Self Concept, Components of Self Concept- Self Identity, Self Evaluation, Self Ideal.</p> <p>b) Heredity & environment</p> <p>c) Learning & maturation</p>	<p>curriculum related topics</p> <p>UNIT TEST</p>
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YESHWANTMAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2019-2020

M.A.HOME-ECONOMICS Semester I(PAPER – III)

SUBJECT : TEXTILE AND CLOTHING

SAVITA B. MOHDURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
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AUG	16 + 08	<p>Unit – I Introduction</p> <p>a) Classification of Textile fibers, Manufacturing process, properties and uses of Natural fibres – cotton, silk, wool. Synthetic fibres – polyester, Nylon, Acetate.</p> <p>b) Yarn formation – Mechanical and chemical spinning.</p> <p>c) Types of yarns – Simple, Novelty, Textured yarn.</p> <p>Unit –II Fabric Construction.</p> <p>a)Weaving-Handloom and its parts and functions, basic weaves and Jacquard.</p>	<p>1) Making album of samples of different regional Embroideries of India -</p> <p>1) Kashida of Kashmir 2) Kasuti of Karnataka 3) Phulkari of Punjab 4) Kantha of Bengal</p> <p>Screen Printing</p>
SEP	16 + 08	<p>b)Knitting -Types of knits – warp & weft knit and their uses.</p> <p>c)Non Woven -Felts, Bonded fabric, Braiding, their uses.</p> <p>Unit – III Finishes and Dyeing</p> <p>a) Finishes -Definition, classification and Purpose of finishes.</p> <p>General Finishes - Scouring, Bleaching, Tentering, Singing and Sizing</p> <p>Special Finishes -Mercerizing, special calendaring, waterproof and water repellent, fire proof, wrinkle resistant, shrinkage control. (Sanforizing)</p> <p>b) Dyeing - Classification of dyes- Natural, Synthetic, Pigments, Vegetable dyes.</p> <p>Different types and their suitability to</p>	<p>5) Chikankari of Utter Pradesh 6) Embroidery of Manipur 7) Chamba of Himachal Pradesh 8) Kathiyawadi Embroidery.</p> <p>UNIT TEST</p> <p>9) Kutchha Embroidery of Gujrath 10)Zardosi</p>

		<p>different fibers , Direct, Acid, Basic, Mordant, Vat, Sulphur, Reactive,Acetate, Azo dyes.</p> <p>Different dyeing Methods - Fiber dyeing, Yarn dyeing,Piecedyeingand Garment dyeing.</p>	Work
OCT	12+06	<p>c) Methods of Fabric Printing-Tie & dye, Batik, Screen, Stencil, Roller and Block Printing.</p> <p>Unit – IV Traditional Textiles of India –</p> <p>a) Sarees - Chanderi, Paithani, Dacca, Patola, Bandhani ,Baluchari and Sarees from Maharashtra.</p> <p>b) Broccade - Himru - Amru, Kam - Khwab, Bafta , Abi rawan</p> <p>Painted fabric - Madhubani and Kalamkari.</p> <p>C) Regional Embroideries of India.</p>	<p>UNIT TEST</p> <p>Making samples of different types of printing - Tie and Dye, Batik,</p> <p>BLOCK PRITING</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020

M.A.HOME-ECONOMICS Semester II(PAPER – I)

SUBJECT : Human Development

ROSHANI S. KUDMATE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14+ 08	<p>A] Importance, need and scope of ECCE.</p> <p>li] objectives of ECCE. types of preschools- play centres, day care montessory , kindargartan, balwadi, anganwadiect.</p> <p>lii] ECCE. In india</p> <p>Kothari commission, contribution of five year plan to ECCE, yashpal committee, Maharashtra preschool centre act.</p> <p>B] i] organization of preschool centre</p> <p>li] location and site, arrangement of rooms, different types and size of room, play ground, storage facility, selection of different types of indoor and outdoor</p>	<p>A] Preparation of teaching aids and materials for young children such as puppets.</p> <p>UNIT TEST</p> <p>Selection of seminar topics</p>

		<p>equipments.</p> <p>C] i] role and responsibilities of care giver and teacher.</p>	
JAN	15+08	<p>Record and report.</p> <p>Types- aim and purpose/ need, general, characteristic. E.g. anecdotal, cumulative sample work, medical etc.</p> <p>Unit-II</p> <p>A] Early childhood- characteristics, developmental task, skills of Early childhood, emotions during Early childhood, socialization and social behavior, happiness and hazards during Early childhood</p> <p>B] late childhood characteristics, characteristics, task, skills of late childhood, hazards and happiness of late childhood, moral development.</p> <p>C] theory of Kohlberg- behavior during late childhood.</p> <p>Puberty and adolescence</p> <p>A] Puberty - characteristics</p> <p>Unit-III</p> <p>, causes of Puberty, primary and secondary sex characteristics, developmental tasks, problems during Puberty, happiness and interest, vocational interest, self discipline and family relationship.</p> <p>B] adolescence- characteristics, developmental tasks, physical changes</p>	<p>A] Preparation of teaching aids and materials for young children such as blocks, flash cards .</p> <p>UNIT TEST</p> <p>Presentation of Seminars</p>

FEB	12+06	adolescence, sex interest and sex behavior, and causes of family frictions during adolescence hazards and happiness.	
MARCH	15+08	<p>C] adolescent conflicts- parent, school authority, grandparent. Guidance and counseling of adolescents, parents and significant adults, school personnel etc.</p> <p>Unit – IV</p> <p>A] counseling history of counseling, meaning, need, objectives, functions.</p> <p>B] qualities and skills of counselor, distinction between guidance and counseling.</p> <p>C] mental health. definition, concept and importance of holistic health, well being and happiness. sense of identity, autonomy, individualism.</p> <p>problems related to physical appearance and sexuality.</p>	<p>Nursery visit/ day care center visit</p> <p>Teaching aids and report writing.</p> <p>Record book Submission</p>

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2019-2020

M.A.HOME-ECONOMICS Semester II(PAPER – III)

SUBJECT : Textile & Clothing

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14 + 08	Unit -I a) History of Clothing, Psychological effects of clothing and factors affecting selection of clothing. b) Design Analysis -Application of Elements of Arts and principles of design in clothing-Principle of design - Harmony, Balance, Proportion, Rhythm, and Emphasis. Elements of Art –Line, Form, Shape,Colour& Texture c) Definition of fashion, Origin of fashion, fashion cycle, factor affecting fashion, fashion trends.	1) Drafting Cutting and Stitching of – 1)Salwar/ Chudidar
JAN	15+08	Unit –II a) Body measurement and its importance and preparing measurement chart. b) Basic blocks - Child’s basic bodice block, Adult basic bodice block, Skirt and sleeve basic block c) Methods of pattern making - Drafting, Draping, and Flat patterns. Preparation of fabric for clothing construction, placing and cutting paper patterns in relation to texture and design (Stripe, Printed, Checks and Boardered Fabric) Unit - III	2) Kurta. 3) Skirt and Top UNIT TEST

		<p>a) Seams:- Definition, Types and Functions.</p>	
FEB	12+06	<p>b) Shaping devices: - Darts, Tucks, Gathers, Pleats, Yoke, and Ruffles</p> <p>c) Types of Sleeves - Flared, Puff, Raglan, Magyar, Kimono. Types of Collars -Flat Collar, Peterpan, Cape, Bishop, Shawl and Shirt collar. Types of Skirts - Pleated, A-line, Half and Full circular,(umbrella), yoke skirt and Wraparound.</p>	<p>UNIT TEST</p> <p>4) Katori Blouse/ Blouse with Yoke.</p>
MARCH	12+04	<p>Unit -IV</p> <p>a) Selection of dress design according to different types of figure.</p> <p>b) Fitting problems and their remedies.</p> <p>c) Wardrobe Planning, Clothing for different age groups. Renovation of garments and household articles.</p>	<p>2) Making two samples of seams, pockets, plackets</p> <p>tucks and pleats</p>

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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020
M.A.HOME-ECONOMICS Semester IV

SUBJECT : Family dynamics
ROSHANI S. KUDMATE

MONTH	NO. OF	SYLLABUS	PRACTICALS
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	PERIODS		
DEC	14 + 08	<p>UNIT I :</p> <p>Women in India</p> <p>1] women in ancient india.</p> <p>Women in pre- independence period.</p> <p>Women in post- independent period.</p> <p>2] status of women in Indian society.</p> <p>Educations and women, women and employment, women and health, social status of women, political status of women,] changing role of women. Unit-II</p> <p>1] Violence against women:</p> <p>Types of violence.</p>	<p>Choose the survey</p> <p>Questionnaire Preparation</p>
JAN	14+08	<p>Causes of violence.</p> <p>2] domestic violence,</p> <p>Violence at work place.</p> <p>3] women as peace builders</p> <p>Unit-III</p> <p>Concept of aging and the aging process.</p> <p>1] Biological and physiological aspect, psychological aspect, social aspect, retired status, single status, economic status, security, social adjustment and recognition, spiritual aspect.</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>

FEB	12+06	<p>2] adjustment pattern and changing lifestyle during old- age. Family pattern during old –age:- changing role and the aging family, conjugal husband- wife relationship, sexual adjustment. intergenerational family relations, grand parenthood, widowhood, alternative life style, second marriage in old-age 3]services and programs for the aged:- Laws and facilities favoring the senior citizens.</p> <p>Categories of services:- Housing, health, leisure time activities, institution for the aged, [old age homes ,adoption of the old] day care centers, rearrangement after retirement, economic</p>	<p>Questionnaire Preparation</p> <p>UNIT TEST</p> <p>Seminar Presentation</p>
MARCH	12+06	<p>programmes- retirement pension, death cum retirement gratuity, provident fund, insurance schemes.</p> <p>Unit – IV</p> <p>Mental health and hygiene</p> <p>1] Emotions and mental health :- anger and hostility, fear and anxiety, defense mechanisms, kinds of mental illnesses, maintaining mental</p>	<p>Survey Report Submission</p>

		<p>health.</p> <p>2] Concept of mental hygiene. Value of prevention of mental ill- health during childhood.</p> <p>3] Government and non- government mental health agencies.</p>	
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020
M.A.HOME-ECONOMICS Semester IV

SUBJECT : Home Science Extension Education

P.KATKAR

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS
DEC	14 + 08	<p>Unit I: Adult Education:</p> <p>a) Adult learning process, difference between child learning and adult learning.</p> <p>Stimulus –response theory of adult learning.</p> <p>Factors affecting adult motivation.</p> <p>Requisite conditions for adult learning.</p>	<p>Choose the survey</p> <p>Questionnaire Preparation</p>

		<p>b) Adult Education- back ground and meaning Defining adult education and aims of adult education.</p> <p>c) Adult education and National Development Adult Education Programmes in India. Unit II : Welfare Programmes for Rural Women in India</p> <p>a) Development of women and children in Rural areas (DWCRA) Objectives' and Administrative structure of DWCRA Training for DWCRA, integration of DWCRA with other departments.</p> <p>b) ICDS- Objectives , Programmes.</p>	<p>Select Questionnaire Preparation</p>
JAN	16+08	<p>Objectives' and Administrative structure of DWCRA Training for DWCRA, integration of DWCRA with other departments.</p> <p>b) ICDS- Objectives , Programmes.</p> <p>c) Some other Specific Welfare Programmes for Rural Women. TRYSEM , Jawahar RojgarYogna Self helpProgrammes. Rajiv Gandhi Scheme for Empowerment of Adolescent Girls.</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>
FEB	12+06	<p>Unit III: Population Education</p> <p>a) Definition, Importance and need of Population Education, Objectives- National objectives, objectives of Population Education at School Level. Causes and effect of population growth.</p> <p>b) Scope of Family planning services, health aspect of family planning.</p>	<p>Select Seminar Topics</p>
MARCH	12+06	<p>c) National Family Welfare Programmes, Family Planning Programme. Hindrance in Implementation of Family Planning Programme.</p> <p>Unit IV: Leadership in Extension</p> <p>a) Definition of Leader, Definition of leadership, need and importance, Characteristics</p>	

		<p>and types of leadership.</p> <p>b) Methods of identifying and selecting local leaders in extension work, Role and Qualities of local leaders. Role of leadership in Development.</p> <p>c) Leadership training.</p>	<p>UNIT TEST</p> <p>Seminar Presentation</p> <p>Survey Report Submission</p>
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020
M.A.HOME-ECONOMICS Semester IV

SUBJECT : Consumer and The Markets.POPATKAR

MONTH	NO. OF	SYLLABUS	PRACTICALS
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	PERIODS		
DEC	14 + 08	<p>Unit - I</p> <p>a) Consumer Protection: Right and responsibilities of consumers, Needs for protection of consumer, Guarantee regarding weights measure and quantity of goods.</p> <p>b) Remedies – Standardization, development of quality control and BIS, Agmark, Informative labeling, Types and function of labels</p> <p>c) Consumer Education and knowledge regarding Consumer Laws. Need for Consumer’s education, Consumer education and consumer forums.</p> <p>Unit –II</p> <p>a) Consumer Protection Acts - Food Adulteration Act, 1954</p> <p>Essential Commodity Act, - 1955 Standard Weight and Measures Act, 1956 Consumer Protection Act, 1986 Right to Information Act, 2005 .</p>	<p>Choose the survey</p> <p>Questionnaire Preparation</p> <p>Select</p> <p>Questionnaire Preparation</p>
JAN	16+08	<p>b) Consumer Organization and Co-operation :-</p> <p>Consumer Organization and their objectives and functions. Progress and scope of consumer’s movement in India and Abroad – England, America and Europe.</p> <p>Role of women in consumer movement</p> <p>c) Consumer Co-operatives in India, Advantage and disadvantages of consumer co-operatives.</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>
FEB	12+06	<p>Unit –III</p> <p>a) Market – Meaning and types of market, Organization, functions and control of market, channels of distribution – Retail shop, wholesale marketing, Departmental stores, Co-operative stores, shopping Malls, Role and utility of middleman in the market.</p> <p>b) Packing and delivery, Return facility, Facility</p>	<p>Select Seminar Topics</p> <p>Seminar Presentation</p>

		<p>for inspection and selection</p> <p>Gurantee, use of phone and internet in purchasing.</p>	
MARCH	12+06	<p>c) Methods of payment, Cash, Credit, Credit Card and Debit Card, Hire purchase and installment payments.</p> <p>Unit –IV</p> <p>a) Advertising and Salesmanship - Meaning and objectives of Advertisement, Modes of Advertisement.</p> <p>b) Responsibility of women as consumer. Deteriorating image of women in advertisement.</p> <p>c) Need for control over advertising –By Government, Traders, Associations</p>	<p>Seminar Presentation</p> <p>UNIT TEST</p> <p>Survey Report Submission</p>

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law I**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I General: Meaning and Significance of Constitution ,Classification of Constitution, Nature of Indian Constitution,; Historical Background- Government of India Act, Constituent Assembly etc.; Salient Features of Indian Constitution; Preamble- Nature and Significance. Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor.
August	21	Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction - High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability Unit-IV Centre State Relations - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States - Judicial Interpretation of Centre-State Relations - Doctrines evolved by Judiciary.
September(2011)	23	Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter course - Services under the State - All India Services - Public Service Commissions Unit-VI Emergency – Need of Emergency Provisions - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution - Need of Amending the Constitution, Methods of Amendment, Process of Amendment and Basic Structure Theory.
October,	16	UNIT-VII Need For Review of Indian Constitution -Working of Parliament , Governor- Status and Role;Judiciary-Parliament Relationship.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law II**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Citizenship under Indian Constitution -Person vis-s-vis Citizen; Rights- Meaning, Nature and Classification UNIT-II Fundamental Rights- Meaning, Nature and Significance- Relationship of Human Rights and Fundamental Rights - Concept of State: Definition of State & Judicial Interpretation- Concept of Law: Meaning of Law , Judicial Review, Doctrine of Eclipse, Doctrine of Severability;
February	23	UNIT –III Right to Equality: Concept and Significance-Equality Before Law and Equal Protection of Law – Test of reasonable classification- Judicial Interpretation-Equality in Public Employment-Abolition of Untouchability and Titles-Protective Discrimination- Reservation- Present Status and Efficacy UNIT-IV Freedoms and Restrictions under Art.19 - Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention). UNIT-V Right Against Exploitation: Prohibition of Forced Labour & Child Labour- Right to Religion: Concept of Secularism- Religious Freedom to Individual and Religious Denominations - Restrictions on Right to Religion-State Responsibility in the Matters of Religion ; Cultural and Educational Rights - Right to Minorities , Minority- Meaning and Nature
March	21	Right to Constitutional Remedies - Rights and Remedy- The Relationship-Art.32- Meaning, Nature and Significance- Writs under Art.32-Public Interest Litigation-Art.226- Nature and its Relation with Art.32- Art.136- Special Leave Petitions UNIT-VII Directive Principles of State Policy: Meaning, Nature and Scope -Concept of Welfare State and Social Justice-Justiciability of Directive Principles -Relationship Between Fundamental Rights and Directive Principles-Rule of Harmonious Construction
April	16	UNIT-VIII Fundamental Duties: Right-Duty Relationship; Enforceability of Fundamental Duties Issues and Challenges: Parliamentary Privileges and Fundamental Rights- Enforceability of Directive Principles- Emergency and Fundamental Rights.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SIXTH SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Administrative Law,**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law—Reasons for the growth of Administrative Law — Relationship between Administrative Law and Constitutional Law.
February	23	UNIT -II Basic concepts of Administrative Law — Rule of Law — Interpretation of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers — Position in India, UK and USA UNIT -III Classification of Administrative functions — Legislative, Quasi-judicial, Administrative and Ministerial functions — Delegated Legislation — Meaning, Reasons for the growth and Classification of delegated legislation— Judicial and Legislative Control of Delegated litigation.
March	21	UNIT -IV Judicial Control of Administrative Action - Grounds of Judicial Control — Principles of Natural Justice — Administrative discretion and its control. UNIT –V Remedies available against the State — Writs — Lokpal and Lok Ayukta — Liability of the State in Torts and Contracts — Rule of Promissory Estoppel —Administrative Tribunals -
April	16	Commissions of Inquiry - Conciliation & Mediation through social action groups- Central Vigilance Commission— Public Corporations.;

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : **Dr. Manoj N. Bendle,**

Subject : **Family Law I (Hindu Law),**

Month	No. of Periods	Topics to be covered
July	22	UNIT – I Introduction - Concept of Hindu - Sources of Hindu Law – Modern and Ancient -Two Principal Schools of Hindu Law -Application of Hindu Law. UNIT – II Marriage - Evolution of the Institution of Marriage and Family-A detailed study of Hindu Marriage Act, 1955 – Matrimonial Remedies - Maintenance and Alimony; Customary Practices and legislative provisions relating to dowry prohibition
August	21	UNIT – III Hindu undivided family – Mitakshara Joint Family - Formation and Incidents – Property under both Schools – Kartha: His Position, Powers, Privileges and Obligations - Debts –Doctrine of Pious Obligation - Partition and Reunion . UNIT – IV Inheritance and Succession - Historical perspective of traditional Hindu Law relating toInheritance - A detailed study of Hindu Succession Act, 1956.Stridhana- Woman’s Property - Recent State and Central Amendments to Hindu Succession Act; Gifts and Testamentary Succession – Wills.
September	23	UNIT – V Law relating to Hindu Minority and Guardianship: Kinds of Guardians; Duties & Powersof Guardians; A detailed study of Hindu Adoption and Maintenance Act, 1956;Maintenance: Traditional Rights and Rights under Hindu Adoption & Maintenance Act1956.
October,	16	UNIT – VI Family Courts Act ,1984 : Salient Feature; Constitution of Family Court; Jurisdiction; Powers; Appeals & Revisions; Emerging Trends : Counseling, Role of NGO’s, Lok Adalts in Settlements of Disputes relating to marriage and Divorce ;Uniform Civil Code (Article 44 of the Indian Constitution); Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. THIRD SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Jurisprudence,

Month	No. of Periods	Topics to be covered
July,	22	UNIT-I General -Meaning, Nature and Scope of Jurisprudence, Legal Studies and Jurisprudence, Jurisprudence- Interdisciplinary Approach; Law -Definition of Law, Nature and Kinds, Sources of Law, Law and Morality, Law and Justice, Law, State and Sovereignty, Law and Administration of Justice UNIT-II Natural School of Jurisprudence-Early Greek Philosophy- Socrates, Aristotle and Plato Religious Approach of Middle Ages- Thomas Aquinas, Natural Law and Social Contract- Rousseau, Contemporary Natural Law- Fuller
August,	21	Analytical School -Father of Analytical Positivism- John Austin, Primary and Secondary Rules- H.L.A.Hart, Pure theory of Law- Hans Kelsen Historical School -Volksgeist- Savigny, Legal Fiction- Sir Henry Maine Sociological School -Duguit's Social Solidarity Pound's Social Engineering Realistic School -Justice Holmes Bad Man Theory UNIT-III Legal Rights and Duties-Definition of Legal rights, Essential elements of Legal Rights, Theories of Legal Rights, Right and Duty relationship, Kinds of Legal Rights; Ownership -Definition, Essentials, Kinds of Ownership; Possession- Meaning, Scope, Elements of Possession; Possessory Remedies- Why Recognized?; Emerging Issues- Changing nature of Property; Capitalism, Communism and Socialism; Globalization; etc.
September	23	UNIT-IV Persons-Definition, Kinds of Person, Legal Status of Animals, Unborn Person, Dead Person, Idol etc.; Emerging Issues- State as Person, Human right violations and traditional concept of Person; Liability-Definition, nature and Kinds of Liability; Difference between Civil and Criminal Liability; Liability for Negligent acts; Exemptions from Liability; Emerging issues- Death Penalty, Quantum of Compensation, Liability for terrorist attacks, International crimes and Liability.
October,	16	UNIT-V Property-Meaning, Kinds of Property; Modes of acquiring Property UNIT-VI Contemporary Jurisprudence -Feminist Jurisprudence; Communism and Socialist Jurisprudence; Comparative Jurisprudence. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 5th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : **CRIMINAL PROCEDURE CODE, PROBATION OF OFFENDERS ACT AND JUVENILE JUSTICE ACT**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I : The Code of Criminal Procedure, 1973 : The rationale of Criminal Procedure — The importance of fair trial — Constitutional Perspectives : Articles 14, 20 & 21 — The organization of Police, Prosecutor and Defence Counsel — Pre-trial Process — Arrest — Distinction between —cognizable and —non-cognizable offences — Steps to ensure presence of accused at trial -- Warrant and Summons cases — Arrest with and without Warrant — The absconder status — Rights of arrested persons under Cr.P.C. and Article 22 (2) of the Constitution of India. UNIT II : Search and Seizure — Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceedings.
August	21	UNIT -III : Trial Process: Commencement of Proceedings — Dismissal of Complaint — Bail, Bailable and Non-bailable Offences — Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond — Preliminary pleas to bar trial — Jurisdiction — Time Limitations — Pleas of <i>Autrefois Acquit and Autrefois Convict</i> — Fair Trial — Concept of fair trial — Presumption of innocence — Venue of trial —Jurisdiction of Criminal Courts — Rights of accused -- Constitutional Interpretation of Article 21 as a right to speedy trial — Charge — Form and content of Charge — Trial before a Court of Session : Procedural steps and substantive rights.
September	23	UNIT -IV : Judgment: Form and content -- Summary trial — Post-conviction orders in lieu of punishment — Modes of providing judgment copy — appeals, review and revisions- Reforms in Criminal Procedure Code UNIT-V Preventive Measures- removal of Public Nuisance- Security Provisions-Maintenance of wife, children & parents. Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence — Procedure under Probation of Offenders Act, 1958 -- Salient features of the Act.
October,	16	Juvenile Justice System -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice...Act — Treatment and Rehabilitation of Juveniles — — Protection of Juvenile Offenders — Legislative and Judicial Role. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Law of Crimes,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Concept of crime - Definition and meaning of crime - Distinction between crime and tort -Stages of crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - <i>Actus Reus and Mensrea</i> - Codification of Law of Crimes in India - Application of the Indian Penal Code - Territorial and Extra Territorial application - General Explanations - Punishments.
February	23	UNIT-II General exceptions - Abetment - Criminal Conspiracy - Offences against the State Offences against public peace and Tranquility. UNIT-III Offences affecting human body (offences affecting human life) Culpable Homicide and Murder – Hurt and Grievous Hurt - Wrongful restraint and Wrongful confinement - Criminal force and Assault - Kidnapping and abduction
March	21	UNIT-V Offences affecting the public health, safety, convenience, decency and morals - Unnatural offences- Offences against Property - Theft - Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass – Criminal misappropriation and Criminal breach of trust. UNIT-VI Offences by or relating to public servants - False Evidence and Offences against Public Justice - Offences relating to documents - Offences relating to Marriage - Cruelty by husband and relatives of husband, Defamation.
April	16	Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 4th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Public International Law,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature, definition, origin and basis of International Law; Sources of International Law; Relationship between Municipal and International Law; Subjects of International Law. UNIT- II States as subjects of International Law: States in general; Recognition; State territorial sovereignty.
February	23	UNIT –III State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory UNIT – IV State and Individual - Extradition, Asylum - Nationality-diplomatic envoys, consuls and other representatives; the law and practice as to treaties- Formation of Treaties - Modes of Consent, Reservation and termination.
March	21	UNIT – V The United Nations Organisation - Principal organs and their functions; World Trade Organisation- Main features; International Labour Organisation. UNIT -VI: The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions.
April	16	Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 6th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Human Rights,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Meaning and definition of Human Rights - Evolution of Human Rights –Theories of Human Rights- Classification of rights; Collective Rights -Right to development-Right to Self determination - Right to Healthy Environment UNIT -II Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights - Universal Declaration of Human Rights - International Covenants on Human Rights(Civil and Political; Economic, Social and Cultural).
February	23	UNIT-III Regional Conventions on Human Rights - European Convention on Human Rights - American Convention on Human Rights - African Charter on Human Rights(Banjul). UNIT - IV International Conventions on Human Rights - Disabled Persons, Indigenous persons, Persons with HIV – AIDS - CEDAW, Child Rights Convention, Convention against Slavery, Convention on Refugees - International Conference on Human Rights(1968) - World Conference on Human Rights(1993).
March	21	UNIT –V Protection Agencies and Mechanisms -International Commission of Human Rights. - Amnesty International-Non-Governmental Organizations-International Labour Organization- UNESCO-UNICEF UNIT -VI Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Right Courts in Districts; Human Rights and Terrorism – Present scenario.
April	16	Revision and Sessional Examination.

Teaching Plan

B. A. 3rd and 4th. semester
Session : 2019 -2020

Subject - marathi
Dr. N. H. khode

No.	Month	Peried	Syllabus	peried	Remark
1	July, 2019	10	<p>गद्य — पाठ १— रुंभणेयाचा दृष्टांत — लेखक — केशीराजबास — महानुभावीय गद्याचा नमुना — पाठावर भाष्य — प्रश्नोत्तर.</p> <p>गद्य — पाठ २ — स्त्रीपुरुषतुलना — लेखक ताराबाई शिंदे — सामाजिक आणि ज्वलंत प्रश्नावर विचार — पूर्वग्रहदुषित समजुतीचे खंडन करणे — प्रश्नोत्तर व चर्चा.</p>	5 5	
2	August, 2019	15	<p>पद्य — १ अभंगवाणी — संत नामदेव — नामदेव कालीन महाराष्ट्र — आध्यात्मिक अभंगाची पार्श्वभूमी — प्रश्नोत्तर.</p> <p>पद्य — २ केकावली — मोरोपंत— महाराष्ट्रातील पंडीतांची भक्तीपर कवणे — चर्चा.</p> <p>गद्य — ३. मी वक्ता कसा झालो — लेखक — प्र. के. अत्रे — अत्रेचे विचार — वक्त्यांचा जीवनावर परिणाम — वाचन — प्रश्नोत्तर —</p> <p>व्यावहारिक मराठी — प्रकरण १. इतिवृत्त लेखन. इतिवृत्तचे प्रकार — इतिवृत्त लेखनाची पद्धत. इतिवृत्त लिहिताना घ्यावयाची काळजी.</p>	3 3 5 4	
3	Sept, 2019	16	<p>घटक चाचणी क्रमांक — १</p> <p>गद्य — ४ — विटेवरचे परब्रम्ह — पं. महादेवशास्त्री जोशी — प्रवासवर्णनाच्या अंगाने चर्चा — प्रश्नोत्तर.</p> <p>गद्य — ५. शिक्षक हाच राष्ट्राचा भाग्यविधाता — राष्ट्रसंत तुकडोजी — शिक्षक हा सर्वश्रेष्ठ कलावंत — वाचन — प्रश्नोत्तरे — चर्चा.</p> <p>पद्य — ३. भला जन्म हा तुला लाभला — राम जोशी — वाचन — प्रश्नोत्तर — चर्चा.</p> <p>व्यावहारिक मराठी. प्रकरण २— प्रसारमाध्यमांसाठी वृत्तलेखन</p>	1 4 4 2 5	
4	Octomber, 2019	06	<p>पद्य — ४ — फडकतें तेशें तुझेंच निशाण— कवी यशवंत— काव्याचा प्रकार — भाष्य.</p> <p>पद्य — ५ विराणी — अनिल —जीवनाची अगतिकता — जीवनावरील भाष्य — प्रश्नोत्तर व चर्चा.</p>	3 3	

			सत्र ४		
5	November 2019	08	व्यावहारिक मराठी — प्रकरण ३. भाषांतर विद्या. भाषांतर स्वरूप व प्रकार. भाषांतराचे प्रकार. भाषांतराची पूर्वतयारी पद्य — ६. एका नव्या संघर्षात. — नारायण सुर्वे — प्रश्नोत्तर पद्य — ७. स्मरण. — सुरेश भट — मृत्यु हेच अंतिम सत्य. प्रश्नोत्तर व चर्चा	4 3 2	
6	December 2019	14	गद्य—६. मायावी माघ —दुर्गा भागवत — परिचय — प्रश्नोत्तर. गद्य ७. — तपस्वी — पु. भा. भावे— पाठावर भाष्य — प्रश्नोत्तर — चर्चा. व्यवहारिक मराठी — प्रकरण ४. मुलाखत लेखन. मुलाखत लेखनाचे तंत्र.	4 4 5	
7	January 2020	14	गद्य — ८ — नवी पहाट उगवत आहे — निर्मलकुमार फडकुले — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. गद्य — ९. लपलेला तारा — जयंत नारळीकर — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — ८. ह्या नभाने. ना. धों महानोर. — कार्याचा परिचय — कवितेवर भाष्य. — चर्चा — प्रश्नोत्तर. घटक चाचणी पद्य — ८ — पाऊस — ग्रेस — घटक चाचणी— प्रश्नोत्तर व चर्चा.	2 2 3 3 2 1 2	
8	February 2020	12	पद्य — ९. डोळे — भाऊ पंचभाई — कवितेवर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — १०. न्यायासाठी — कुसुम अलाम — वाचन — कवितेवर भाष्य — प्रश्नोत्तर — गद्य १०. अस्पृश्य समाजाच्या क्रांतीचं तुफान. बा. ह. कल्याणकर. प्रश्नोत्तर व चर्चा	2 2 5 3	
9	March, 2020	12	प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर — विद्यार्थ्यांशी चर्चा. सेमिनार. असायमेंट.	12	

Class : B.A. Ist Semester
Session: 2019-2020

Subject : Compulsory Marathi

Sr.No.	Month	Periods	Syllabus	Period
1	July	18	1) भक्ता भेटी (पाठ) प्रश्नोत्तरे व चर्चा 2) स्वराज्य रक्षण (पाठ) प्रश्नोत्तरे व चर्चा 3) ज्ञानदेवांचे अभंग (कविता) प्रश्नोत्तरे व चर्चा 4) हंस-नल संवाद (कविता) प्रश्नोत्तरे व चर्चा	2 1 3 2 3 2
2	August	15	1) शेतकऱ्यांचा असूड (पाठ) प्रश्नोत्तरे व चर्चा 2) संस्कृती व साहित्य (पाठ) प्रश्नोत्तरे व चर्चा 3) घनश्याम सुंदरा (कविता) प्रश्नोत्तरे व चर्चा 4) स्फूर्ति (कविता) प्रश्नोत्तरे व चर्चा	3 1 3 1 2 1 3 1
3	September	15	1) सासुरवास (पाठ) प्रश्नोत्तरे व चर्चा 2) व्यावहारिक मराठी: स्वरूप आणि भूमिका प्रश्नोत्तरे व चर्चा 3) खेड्यातील रात्र (कविता) प्रश्नोत्तरे व चर्चा 4) मराठीची 'व्यवहार' क्षेत्रे प्रश्नोत्तरे व चर्चा	3 2 2 1 3 1 2 1
4	October	08	1) व्यावहारिक अभ्यासक्रमाची गरज प्रश्नोत्तरे व चर्चा 2) भाषिक संवाद व्यवहाराची मुलतत्वे प्रश्नोत्तरे व चर्चा	2 3 2

Teaching Plan

Class : B.A. 2nd Semester
Session : 2019-2020

Subject : Compulsory Marathi

Sr.No.	Month	Periods	Syllabus	Period
1	November	08	1) इरावतीबाई एक दीपमाळ (पाठ) प्रश्नोत्तरे व चर्चा 2) मुक्त पक्षी (कविता) प्रश्नोत्तरे व चर्चा	3 2 2 1
2	December	16	1) संस्कार (पाठ) प्रश्नोत्तरे व चर्चा 2) माझ्या जीवा (कविता) प्रश्नोत्तरे व चर्चा 3) ग्रेस (पाठ) प्रश्नोत्तरे व चर्चा 4) या झोपडीत माझ्या (कविता) प्रश्नोत्तरे व चर्चा	3 1 3 1 3 1 1
3	January	15	1) जेव्हा मी जात चोरली होती (पाठ) प्रश्नोत्तरे व चर्चा 2) भंगू दे काठिण्य माझे (कविता) प्रश्नोत्तरे व चर्चा 3) पत्रलेखन	4 2 4 2 3
4	February	14	1) पूर्णिमा (पाठ) प्रश्नोत्तरे व चर्चा 2) कणा (कविता) प्रश्नोत्तरे व चर्चा 3) सारांश लेखन	4 2 3 1 4
5	March	15	1) पत्रलेखन कसे करावे? प्रश्नोत्तरे व चर्चा 2) सारांश लेखन कसे करावे? प्रश्नोत्तरे व चर्चा 3) नमुना सारांशलेखन व चर्चा	4 1 4 1 5

Teaching Plan

Session - 2019- 2020

M. A. Marathi, 3rd sem. Paper 1- Madyayugin kavita
4th sem. Paper 3 - loksahitya

3 rd semester				
s. no.	Month	Peried	Syllabus	peried
1	July, 2019	15	मध्ययुगीन मराठी कवितेचे स्वरूप, मध्ययुगीन मराठी कवितेचे आशयतत्त्व, मध्ययुगीन मराठी कवितेचे अभिव्यक्तीरूप, मध्ययुगीन मराठी कवितेची जडणघडण, मध्ययुगीन मराठी कवितेतील प्रवाह. ज्ञानेश्वरी अध्याय १—कवी परिचय, गीता परिचय, वक्ता श्रोता संवाद, निरूपण, प्रश्नोत्तरे व चर्चा. विद्यार्थ्यांचे निबंधवाचन	2 2 3 2 4
2	August 2019	16	महाद्वाराच्या पायरीशी — चोखोबा, सोयराबाई, कर्ममेळा, बंका, निर्मळा, भागू, कान्होपात्रा, जनाबाई इ. संतांचा परिचय, अभंगांचे निरूपण, प्रश्नोत्तरे तुकाराम दर्शन — तुकाराम चरित्र, तुकारामाचे वेदाविषयी मत, गुरुशिष्यासंबंधी विचार, तुकारामाचादेव, समाज प्रबोधन, प्रश्नोत्तरे विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	3 3 3 3 3
3	Sept, 2019	16	मनाचे श्लोक —समर्थांचा परिचय. पंथीय ग्रंथ, समर्थ संप्रदाय, प्रापंचिकांना उपदेश. प्रश्नोत्तरे व चर्चा दमयंती स्वयंवर — रघुनाथ पंडिताचा परिचय, पंडिती काव्याचे विशेष, नल—दमयंती व हंसाचे व्यक्तीरेखाटन, भाषा, अलंकार इ. प्रश्नोत्तरे, चर्चा	4 4 4 4
4	Oct, 2019	08	पैजण — शाहिरी वाङ्मयाचा परिचय, पोवाडे, लावण्या, तमाशा थोडक्यात माहिती. रामजोशी, अनंत फंदी, होनाजी बाळा, प्रभाकर, सगनभाऊ, इ. शाहिरांचा परिचय. शाहिरी वाङ्मय आणि रस, वीर, शृंगार, करूण इत्यादी	2 3 3
4 th semester				
5	Nov, 2019	8	लोकसाहित्य : संकल्पना, स्वरूप आणि व्याप्ती.— लोकसाहित्य म्हणजे काय?— लोकसाहित्याच्या निर्मितीमागील प्रेरणा, लोकसाहित्याचे प्रयोजन, लोकसाहित्याची उत्पत्ती. लोकसाहित्याची व्याप्ती :—मौखिक आविष्कार, भौतिक संस्कृती, लोकरूढी, विधी, समजुती इ. प्रयोगसिद्ध लोककला —	1 2 3 2
6	Dece, 2019	16	मराठी लोकसाहित्य अभ्यासाची परंपरा :— दैवतकथावादी संप्रदाय, भाषाशास्त्रीय संप्रदाय, निसर्गरूपकवादी संप्रदाय, हेतूकथावादी संप्रदाय, स्पष्टीकरणवादी संप्रदाय, ऐतिहासिक भौगोलिक संप्रदाय, मानववंशशास्त्रीय संप्रदाय लोकसाहित्य व लिखित साहित्य यांचा परस्पर संबंध लोकतत्त्वीय अध्ययन सामुग्री आदिबंधात्मक अध्ययन, अभ्यासकांचे संशोधन व संपादनाचे कार्य : सेमिनार आणि चर्चा	3 3 3 3 3

7	Janu, 2020	16	लोकसाहित्य आणि समाजशास्त्र, लोकसाहित्य आणि मानववंशशास्त्र लोकसाहित्य आणि भाषाशास्त्र, लोकसाहित्य आणि मानसशास्त्र, लोकसाहित्य आणि धर्मशास्त्र, मराठी लोकगीत : स्वरूप, विवेचन आणि प्रकार :कथागीत, ओवी, फेरावरची गाणी, भोंडला, भुलाबाई, नागपंचमी, विधीगीते, शेतकरी गीते, गोंधळी, वासुदेव, पांगूळ, धनगरगीते, पोतराजाची गाणी, शाहिरी कविता, दलित शाहिरी, लावणी, पोवाडा. सेमिनार आणि चर्चा –	3 3 3 3 3 2
8	Febru, 2020	12	लोकसाहित्यातील वाङ्मयीन सौंदर्य – रचना, भाषा, कल्पना, आविष्कार शैली, लोकसाहित्य व पारंपरिक साहित्य : अनुबंध. लोकसाहित्य व संतसाहित्य: लोकसाहित्याचा इतर शास्त्राशी अनुबंध – लोकसाहित्य आणि इतिहास लोकसाहित्य आणि पुरातत्त्वशास्त्र – सेमिनार आणि चर्चा –	3 3 3 3
9	Mar, 2020	15	मराठी लोककथा : स्वरूप विवेचन आणि प्रकार, लोककथांची भारतीय परंपरा – बृहत्कथा, पंचतंत्र, हितोपदेश, वेताळ पंचविशी, सिंहासनबत्तिसी, शुकबहातरी लोकनाट्य : स्वरूप आणि प्रकार, प्रयोगरूप लोककला–लोकनृत्य विधी –नाट्यविधी, भारतीय लोकनाट्याची परंपरा, भरतप्रणित नाट्यरूपे, बौद्धकालीन रंगभूमी, जातकातील नाट्यरूपे, इ. स्थूल परिचय. सेमिनार आणि चर्चा –	3 3 3 3 2
10	April, 2020	8	प्रयोगरूप लोककला : आणि त्यांचे बदलते स्वरूप. काही लोकनाट्य प्रकार :— कळसुत्रीनाट्य, गोंधळ, वाघ्यामुरळी, दशावतार, लळीत, दंढार, कीर्तन, तमाशा, खडी गंमत, भारूड, आदिवासी नृत्य व नाट्यरूपे, सेमिनार आणि चर्चा	2 2 3

Teaching Plan

M. A. Marathi. Session 1- Madyayugin Marathi sahityacha Etahas

Session 2- Adhunic Marathi sahityacha Etahas

Session 2019 - 2020

s. no.	Month	Peried	Syllabus	peried
			सत्र — १. मध्ययुगीन मराठी साहित्याचा इतिहास	
1	July 2019	8	साहित्येतिहास : संकल्पना व स्वरूप — मराठी भाषा, साहित्य व महाराष्ट्र संस्कृती — प्रारंभ कालीन जडणघडण — मध्ययुगीन मराठी साहित्याची सामाजिक व सांस्कृतिक पार्श्वभूमी — विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	3 3 2
2	August 2019	14	मध्ययुगीन मराठी साहित्य : प्रेरणा व अंतरंग, विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. — मध्ययुगीन मराठी पद्य : निर्मिती व स्वरूप, मध्ययुगीन मराठी गद्य : निर्मिती व स्वरूप. मध्ययुगीन विविध पंथ — संप्रदाय आणि त्यांचे वाङ्मयीन कार्य. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	3 3 4 3
3	Sept 2019	16	विविध धर्मियांनी केलेली मध्ययुगीन काळातील वाङ्मय निर्मिती. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. मराठी संतसाहित्य — स्वरूप व अंतरंग. मध्ययुगीन संतसाहित्याची जडणघडण. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	4 4 3 3
4	Oct, 2019	08	मराठी पंडिती साहित्य — स्वरूप व अंतरंग. मध्ययुगीन पंडिती साहित्याची जडणघडण. मध्ययुगीन मराठी साहित्याची प्रसारमाध्यमे. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा.	2 2 2
5	Nov, 2019	08	घटक ४ — मराठी शाहिरी वाङ्मय : स्वरूप व अंतरंग. मराठी शाहिरी वाङ्मयाची जडणघडण — मराठी बखर वाङ्मय : स्वरूप व अंतरंग. मराठी बखर वाङ्मयाचा व प्रमुख बखरींचा स्थूल परिचय. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	2 3 2 2
1	January, 2020	14	सत्र २. आधुनिक मराठी साहित्याचा इतिहास घटक १. आधुनिक मराठी साहित्याची सांस्कृतिक पार्श्वभूमी. अव्वल इंग्रजी कालखंडातील राजकीय, सामाजिक, सांस्क स्थित्यंतराचा मराठी साहित्यावरील प्रभाव, अव्वल इंग्रजी कालखंडातील आधुनिक मराठी साहित्याची निर्मितीप्रक्रीया. अव्वल इंग्रजी कालखंडातील मराठी साहित्य : स्वरूप व आशयसुत्रे. अव्वल इंग्रजी कालखंडातील महाराष्ट्रीय प्रबोधनपूर्व आणि आधुनिक मराठी साहित्याची जडणघडण. प्रश्नोत्तरे व चर्चा.	1 3 3 3 2 2

2	Feb, 2020	14	मराठी नियतकालिके व त्यातील वाङ्मयाचे स्वरूप. मराठी निबंध वाङ्मय : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर, मराठी निबंध वाङ्मयाचा विविध टप्प्यातील इतिहास. मराठी निबंध वाङ्मयाचे प्रकार व त्याची जडणघडण. मराठी कविता : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कवितेचा स्थूल इतिहास. मराठी कवितेतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.	3 3 2 3 2 1
3	Mar 2020	16	मराठी कादंबरी : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कादंबरीचा स्थूल इतिहास. मराठी कादंबरीतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी नाटक : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी नाटकांचा स्थूल इतिहास. मराठी नाटकातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी कथा : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कथांचा स्थूल इतिहास. मराठी कथातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.	2 3 2 3 3 2
4	April, 2020	16	गांधीवादी मराठी साहित्य : स्थूल इतिहास. मार्क्सवादी मराठी साहित्य : स्थूल इतिहास. आंबेडकरवादी मराठी साहित्य : स्थूल इतिहास. स्त्रीवादी मराठी साहित्य : स्थूल इतिहास. ग्रामीण मराठी साहित्य : स्थूल इतिहास. आदिवासी मराठी साहित्य : स्थूल इतिहास.	2 4 3 3

Teaching Plan

B.A. – III (5th. and 6th. Semester)

Subject : Compulsory Marathi

Session : 2019-2020

Sr. No	Month	Periods	Syllabus	Periods
1)	July 2019	10	गद्य दृ पाठ १ दृ वीवाव्होस्वीकार दृ लेखक दृ म्हाईभट दृ बखरगद्याचानमुना दृ पाठावरभाष्य दृ प्रश्नोत्तर गद्य दृ पाठ २ दृ सुधारककाढण्याचाहेतू दृ लेखकगोण्ण आगरकर दृ आगरकरांच्यापत्राचाविचार दृ वाचनाचे व वृत्तपत्राचेमहत्व.प्रश्नोत्तर.चर्चा	५ ५
2)	August 2019	15	पद्य-1 अभंगवानी –तुकाराम – तुकारामकालीनमहाराष्ट्र – आध्यात्मिकअभंगाचीपार्श्वभूमी – प्रश्नोत्तर पद्य – 2 पंढरीवर्णन – शाहीरप्रभाकर – महाराष्ट्रातीलशहिरांचीभक्तीपरकवणे – चर्चा. गद्य – 3 आम्हीयुगबनविणारेआहोत – लेखक – विनोबाभावे – विनोबांचाविचार – प्रकार – वाचन – प्रश्नोत्तर – व्यावहारिकमराठी – संपादनप्रक्रिया – संपादनाच्याप्रेरणा व स्वरूप संहितासंपादन	3 3 4 4 1 2 2
3)	Sept. 2019	16	घटकचाचणीक्रमांक – 1 गद्य-4 --सभा – इरावतीकर्वे – इतिहासाच्याअंगाने चर्चा – प्रश्नोत्तर गद्य – 5 किडलेलीमाणसे – गंगाधरगाडगीळ – मध्यम वर्गीयलोकांचीविचारसरणी – वाचन – प्रश्नोत्तरे – चर्चा गद् – 6 चक्र – विद्याधरपुंडलिक – वाचन प्रश्नोत्तरचर्चा	1 4 5 5
4)	Oct. 2019	06	पद्य – 3 – चाफा – कवीबी – काव्याचाप्रकारभाष्य पद्य 4 कळाज्यालागल्याजीवा -भा.रा. तांबे – जीवनाची अगतिकता-जीवनावरीलभाष्य – प्रश्नोत्तर व चर्चा.	3 3
5)	Nov. 2019	08	व्यावहारिकमराठी – कार्यालयीनलेखनव्यवहार – ले.ल. रा. नसिराबादकर, कार्यालयीनटिपणी – जाहीरनिवेदनआणिमाहितीपत्रक पद् – 5 समाधान – ना.ध. देशपांडे – प्रश्नोत्तर कविता – 6 – हीनिळीपाहाट – इंदिरासंत – शरदातीलरम्यदुपारचेवर्णन	4 3 2
6)	2019	16	हीनिळीपाहाट – याकवितेवरचर्चा. गद्य – ७ – पक्षिगान – मारुतीचिदमपल्ली – परिचय – एकपक्षितज्जप्रश्नोत्तर गद् – अन्वरशाफकीर – मधुकरवाकोडे – पाठावरभाष्य प्रश्नोत्तरचर्चा. व्यावहारिकमराठी – ग्रंथपरीक्षण – विविधउदाहरणेप्रकार – स्पष्टीकरण	1 4 5 4
7)	Jan. 2020	16	गद् -9 – अंधश्रद्धानिमूलनचळवळीचीवाटचाल – नरेंद्रदाभोळकर –	2

			जन्मजातपुरोगामी – अंधश्रद्धेदेवरभाष्य – वाचनप्रश्नोत्तरचर्चा. पद्य – 7दोनज्योती – शरदचंद्रमुक्तिबोध-पाठावरभाष्य वाचन – प्रश्नोत्तर – चर्चा गद् – 10 आपुलाचीवादआपणासी – चंद्रकांतवानखडे कार्याचापरिचय – समाजप्रबोधन, चर्चा – प्रश्नोत्तर घटकचाचणी पद्य-८ पाऊस – ग्रेस – घटकचाचणी – प्रश्नोत्तर व चर्चा	3 3 2 1 2
8)	Feb. 2020	15	गद् – 11 प्रेम – नामदेवढसाळ – प्रमाचापरिणाम – त्यांचावेगळाअर्थ – वाचन – प्रश्नोत्तर – चर्चा गद्य – 12 – टाहरा – दशरथमडावी – गोंडसमाजामधीलहलाखीचेजीवन – त्यांचीनाडवणूक – वाचन – पाठावर भाष्य – प्रश्नोत्तर व्यवहारिकमराठी – इंटरनेटमराठीभाषा व साहित्य	2 5 4 4
9)	March 2020	04	प्रश्नपत्रिकेवरचर्चा, प्रश्नोत्तर – विद्यार्थ्यांशीचर्चा	2 2

B. A. 1st. and 2nd. Semester

Subject - Marathi Literature

s. no.	Month	Peried	Syllabus	peried	Remark
1	Juley, 2019	21	घटक : १ कादंबरी स्वरुप, घटक व प्रकार मराठी कादंबरीची वाटचाल, कादंबरीची ऐतिहासिक जडणघडण मराठी कादंबऱ्यांचे वर्गीकरण, वर्गीकरणाचे तत्वे(सामाजिक, ऐतिहासिक पौराणिक चरित्रपर राजकीय प्रादेशिक मनोवैज्ञानिक, सजाप्रवाहात्मक) प्रश्नोत्तरे व चर्चा	09 08 03 01	
2	August, 2019	19	घटक : १ कादंबरी वाडमयाचे वेगळेपण कादंबरीतील वास्तवाचे स्वरुप घटक : २ तहान (कादंबरी) सदानंद देशमुख कथानक, आशय, कादंबरीचे वाचन प्रश्नोत्तरे व चर्चा	09 09 01	
3	September 2019	20	घटक : २ तहान (कादंबरी) सदानंद देशमुख वेगळ्या विषयावरील कादंबरी, ग्रामीण जीवनातील शिवार शेते, गुरे ढोरे, पशुपक्षी यांच्या अभावग्रस्त परिस्थितीचे चित्रण, कादंबरीचे वाचन आणि वाडमयीन समालोचन तहान (कादंबरी) सदानंद देशमुख व्यक्तिरेखा, प्रसंग, संघर्ष, संवाद, भाषाशैली, निवेदन, पध्दती 'साहित्यप्रकार : संकल्पना आणि स्वरुप' सपा. डॉ ईश्वर सोमनाथे, डॉ मिलिंद कांबळे १ कथा स्वरुप व रचना प्रा. श्रीमती अनिता आढव	11 09	
4	Oct, 2019	09	'साहित्यप्रकार : संकल्पना आणि स्वरुप' सपा. डॉ. ईश्वर सोमनाथे, डॉ मिलिंद कांबळे २ कविता या वाडमयप्रकारची संकल्पना व स्वरुप प्रा. भिमराव दत्ता कांबळे प्रश्नोत्तर व चर्चा	09	

2nd. Semester

s.no.	Month	Peried	Syllabus	peried	s. no.
1	Nov, 2019	11	घटक : १ नाटक — घटक व प्रकार मराठी नाटकाची वाटचाल नाटक एक वाडमय प्रकार प्रश्नोत्तर व चर्चा	10 01	
2	Dec, 2019	20	घटक : १ नाटक — नाटक स्वरूप आणि वैशिष्ट्ये प्रश्नोत्तर व चर्चा घटक : २ अश्रुंची झाली फुले (नाटक) वसंत कानेटकर कथानक, आशय, नाटकाचे वाडमयीन समालोचन, (अंक पहिला) प्रश्नोत्तर व चर्चा	06 13 01	
3	January, 2020	21	घटक : २ अश्रुंची झाली फुले (नाटक) वसंत कानेटकर व्यक्तिरेखा, प्रसंग, संघर्ष (अंक दुसरा) संवाद, भाषाशैली, निवेदन पध्दती, वाडमयीन समालोचन, प्रश्नोत्तर व चर्चा	20 01	
4	Febr, 2020	20	अश्रुंची झाली फुले (नाटक) वसंत कानेटकर वेगळ्या विषयावरील नाटक (अंक तिसरा) साहित्यप्रकार : संकल्पना आणि स्वरूप' सपा.डॉ ईश्वर सोमनाथे, डॉ मिलिंद कांबळे १ कादंबरी वाडमय: एक चिंतन प्रा. डॉ वसंत शेडके प्रश्नोत्तर व चर्चा	13 06 01	
5	March, 2020	20	१ कादंबरी वाडमय: एक चिंतन प्रा. डॉ वसंत शेडके २ चरित्र, आत्मचरित्र, आत्मकथन: स्वरूप आणि संकल्पना प्रा. उमा उत्तम काळे प्रश्नोत्तर व चर्चा	07 12 01	

Teaching Plan
M. A. I st Sem. Marathi
Subject – Sahityashastra (2019 –2020)

MONTH	Expected Period	Syllabus	Period	Remark
July 2019	10	घटक : 1 साहित्यशास्त्र : संकल्पना व स्थूल स्वरूप ललित व ललितेतर साहित्य साहित्याचे घटक साहित्याचे प्रयोजन साहित्यनिर्मिती प्रक्रिया प्रश्नोत्तर चर्चा चर्चासत्र	03 01 01 01 02 01 01	
August 2019	18	घटक :2 भारतीय साहित्यशास्त्र : भारतीय व मराठी साहित्य मीमांसकांच्या संदर्भात उगम व जडणघडणीचा स्थूल परामर्श शब्दशक्ती : प्रकार व स्वरूप अलंकार : स्वरूप व अंतरंग रसविचार : विविध उपपत्ती, स्वरूप व अंतरंग घटक : 3 ध्वनीविचार : स्वरूप व अंतरंग प्रश्नोत्तर चर्चा चर्चासत्र	: 03 02 04 02 03 01 02 01	
September 2019	18	रीतीविचार : स्वरूप व अंतरंग वक्रोक्ती विचार : स्वरूप व अंतरंग औचित्य विचार : स्वरूप व अंतरंग घटक : 4 बा. सी. मर्ढेकर यांचा साहित्यविचार व त्यांचे साहित्यसिद्धांत शरच्चंद्र मुक्तिबोध यांचा मानुषतेचा सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	03 02 03 03 03 03 01	
October 2019	15	रा. भा. पाटणकर यांचा द्विधृवात्मकतेचा सिद्धांत द. ग. गोडसे यांचा पोतविचार भालचंद्र नेमाडे यांचा देशीयतेचा विचार प्रश्नोत्तर चर्चा चर्चासत्र	03 03 03 03 03	

Teaching Plan
M.A. II nd Sem. Marathi
Subject – Pashchhatya Sahityasiddhant 2019 –2020

Month	Expected Period	Syllabus	Period	Remark
November 2019	10	घटक : 1 पाश्चात्य साहित्यशास्त्राचे स्थूल स्वरूप प्लेटोचा काव्यासंबंधीचा विचार अॅरिस्टाटलची काव्यविषयक भूमिका प्रश्नोत्तर चर्चा चर्चासत्र	02 03 03 01 01	
December 2019	16	अनकृतीचा सिद्धांत कॅथारिसिसचा सिद्धांत घटक : 2 क्रोचे यांचा साहित्यविचार कोलरिज यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र	03 03 04 04 01 01	
January 2020	16	कांटचा साहित्यविचार विलियम वर्डस्वर्थ यांचा साहित्यविचार आर. ए. रिचर्ड्स यांचा साहित्यविचार टी. एस. इलियट यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र	: 03 03 04 04 01 01	
February 2020	17	घटक : 3 अभिहितवाद : साहित्यसिद्धांत सौंदर्यवाद : साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	06 06 01 01	
March 2020	16	अस्तित्ववाद : साहित्यसिद्धांत वास्तववाद : साहित्यसिद्धांत घटक 4 माक्सवादी व उत्तर –माक्सवादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा	05 05 04 01 01	

		चर्चासत्र		
April 2020	07	आधुनिकतावादी व उत्तर-आधुनिकतावादी पाश्चात्य साहित्यसिद्धांत संरचनावादी व उत्तर-संरचनावादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	03 02 01 01	

Teaching Plan

M.A. III rd Sem. Marathi

Subject – Marathicha Bhashik Abhyas (2019 –2020)

MONTH	Expected Period	Syllabus	Period	Remark
July 2019	17	घटक : 1 मराठी भाषेची पूर्वपीठिका मराठी भाषेची उत्पत्ती भाषाकुल संकल्पना व मराठी भाषा मराठी भाषेच्या कालिक अवस्था : प्राचीन मराठी, मध्यकालीन मराठी, अर्वाचीन मराठी प्रश्नोत्तर चर्चा चर्चासत्र	03 03 03 03 03 01 01	
August 2019	16	घटक :2 प्रमाण भाषा व बोली : सहसंबंध मराठीचे भाषिक प्रदेश व बोली भूगोल मराठी प्रमाण भाषा मराठीच्या प्रमुख बोलीचे स्वरूप मराठीच्या प्रमुख बोलीचे भाषिक विशेष : वऱ्हाडी, नागपुरी व झाडीपट्टी बोली प्रश्नोत्तर चर्चा चर्चासत्र	: 02 03 02 03 02 02 01 01	
September 2019	17	घटक : 3 भाषिक प्रभावाची संकल्पना व भाषिक आदानप्रदान मराठी भाषेवरील इंग्रजी भाषेचा प्रभाव मराठी भाषेवरील फार्सी व हिंदी भाषेचा प्रभाव मराठी भाषेवरील द्रविडी भाषांचा प्रभाव मराठीतील पारिभाषिक शब्द घटक : 4 मराठी व्याकरण व्यवस्था शब्दांच्या जाती विभक्तीविचार प्रश्नोत्तर चर्चा चर्चासत्र	02 02 02 02 01 02 02 02 01 01	
October 2019	15	प्रयोगविचार काळ व लिंगविचार मराठीची प्रमाण लेखनपद्धती प्रश्नोत्तर चर्चा चर्चासत्र	03 03 02 01 01	

Teaching Plan
M.A. 4th. Sem. Marathi
Subject – Bhashavidnyan (2019 –2020)

Month	Expected Period	Syllabus	Period	Remark
November 2019	10	घटक : 1 भाषा : स्वरूप व कार्य भाषेची लक्षणे भाषाविज्ञान : संकल्पना व स्वरूप प्रश्नोत्तर चर्चा चर्चासत्र	02 03 02 02 01	
December 2019	16	भाषाविज्ञानाच्या अभ्यासपद्धती भाषाविज्ञानाचा अन्य अभ्यासक्षेत्राशी सहसंबंध घटक : 2 वर्णनात्मक भाषाविज्ञानाचे स्वरूप फेर्दिना द सोस्यूर यांचा भाषिक व्यवस्था व भाषिक वर्तन सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	03 03 03 04 02 01	
January 2020	16	ब्लूमफिल्ड यांचा संरचनावादी सिद्धांत नोम चॉम्स्की यांचा रचनांतरणाचा सिद्धांत स्पीर व बोर्फ यांचा भाषिक सापेक्षतावादाचा सिद्धांत झॉक देरिदा यांचा विरचनावादाचा सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	: 03 03 04 04 01 01	
February 2020	17	घटक : 3 स्वनिमविन्यास : स्वन, स्वनिम, स्वनांतरांचे स्वरूप स्वनिम विश्लेषणाची तंत्रे स्वनिमांचे प्रकार पदीमविन्यास : रूपिका, रूपिम, रूपिकांतराचे स्वरूप रूपिम विश्लेषणाची तंत्रे रूपिमांचे प्रकार वाक्यविन्यास : वाक्य – स्वरूप रूपबंध व वाक्य : परस्परसंबंध प्रथमोपस्थित संघटक पद्धती प्रश्नोत्तर चर्चा	02 01 01 02 01 02 01 02 02 01	

		चर्चासत्र		
March 2020	16	<p>अर्थविन्यास : अर्थ – स्वरूप अर्थक्षेत्र आणि घटकविश्लेषण अर्थप्रकार</p> <p>घटक : 4 सामाजिक भाषाविज्ञान : स्वरूप व वैशिष्ट्ये भाषा, बोली व समाज परस्परसंबंध भाषा आणि विविध व्यवसायक्षेत्रे भाषा आणि आर्थिक वर्गव्यवस्था प्रश्नोत्तर चर्चा चर्चासत्र</p>	<p>01 02 02</p> <p>02 02 02 02 02 01</p>	
April 2020	07	<p>भाषा आणि लिंगभेदव्यवस्था : स्त्रियांची भाषा आणि पुरुषांची भाषा भाषा आणि भौगोलिक क्षेत्रव्यवस्था : विविध बोलीरूपे प्रश्नोत्तर चर्चा चर्चासत्र</p>	<p>02</p> <p>02 02 01</p>	

Teaching Plan
B.A. IV th Sem.
Subject – Marathi Literature (2019 –2020)

Month	Expected Period	Syllabus	Period	Remark
November 2019	10	काव्यषास्त्र परिचय – डॉ. षिवपंकर उपासे काव्यकारण विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा शब्दषक्ती आणि अर्थविचार विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा	03 01 01 03 01 01	
December 2019	16	रसयात्रा : कुसुमाग्रजांचा निवडक कवितासंग्रह अर्वाचीन कवितेची पार्श्वभूमी कवी परिचय व कविता दूर मनोऱ्यात, हिमलाट, स्वप्नाची समाप्ती अही नकुल, किनायावर, मातीची दर्पोक्ती प्रश्नोत्तर चर्चा	02 02 04 04 03 01	
January 2020	16	गोदाकाठचा संधीकाल, स्मृति, आगगाडी व जमीन क्रांतीचा जयजयकार मूर्तिभंजक, तरीही केधवा कोलंबसाचे गर्वगीत, पृथ्वीचे प्रेमगीत प्रश्नोत्तर चर्चा	: 04 04 03 03 02	
February 2020	17	सात, शेवटचे पान, उषःकाल, प्रकाशप्रभू सैगल, देवाच्या दारी समिधाच सख्या या, किनारा, वर्षागमन विराट वड, मायदेशचा वारा, उत्तररात्री प्रीतीसाठी प्रीती, निळा पक्षी, ताजमहाल उषास्वप्न, जीर्ण देवळापुढे, समाधान पाऊलचिन्हे फेरीवाला, नौका, कलंदर, पालखी, पहाटपक्षी रे परत पाखरा, बंधन, तुझे गीत, नाही, शिलारूप आहे ती व्यथेची, भावमोहन, स्मरण मूर्ती, मातीचे गायन, आम्ही दोघे, ध्रुपद मौन, आग्रयाच्या किल्ल्यात, निराकार जोगीण प्रश्नोत्तर चर्चा	02 02 02 01 01 01 01 01 01 01 01 01 01 01	

March 2020	16	पुनम, बाजीराव, मध्यान्ह, नदी, उषास्तवन, तो पक्षी, अत्तर्क्य, सैनिक, खाकी, मीच, स्मरण, हा चंद्र, वैगरे, या रस्त्याला, म्हणेन कोण , झाड, चाक, सूर्यफूल प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र	03 03 02 02 02 02 02	
April 2020	07	उजळणी	07	

Teaching Plan

Class :- M.A. Ist semester

Session :- 2019 - 2020

Subject :- Sant Dnyaneshwar (संत ज्ञानेश्वर)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	August 2019	15	घटक : 1 विशेष ग्रंथकाराचा अभ्यास : संकल्पना व स्वरूप विशेष ग्रंथकाराच्या अभ्यासाचे महत्व लेखकाचे व्यक्तिमत्व व साहित्यनिर्मिती यांचा परस्परसंबंध यादवकालीन महाराष्ट्रीय सामाजिक सांस्कृतिक व धार्मिक पर्यावरण. संत ज्ञानेश्वर यांचे जीवनचरित्र. संत ज्ञानेश्वरांच्या वाङ्मयीन व्यक्तिमत्वाचा परिचय प्रश्नोत्तर व चर्चा	03 06 04 02	
2.	September 2019	17	घटक : 2 ज्ञानेश्वरी लेखनकाल,लेखनस्थळ यांचा परिचय ज्ञानेश्वरी अध्याय पहिला : नमन ओवी क्र १ ते २७ भारतप्रशंसा आणि गीतागौरव ओवी क्र २८ ते ७५ ग्रंथ आस्वादाची पध्दत ओवी क्र ७६ते८४ गौरव पांडव सैन्याचे वर्णन ओवी क्र ८४ ते १६६ अर्जुनाचे सैन्य निरीक्षण ओवी क्र १६६ ते २७३ ज्ञानेश्वर अध्याय अठरावा : कर्मयोगाचे महत्व आणि तत्वज्ञानाचे प्रतिपादन, कर्माची लक्षणे, विशेषता आणि प्रकार, प्रश्नोत्तरे व चर्चा	09 08	
3.	October 2019	09	घटक : 3 चांगदेवपासष्टी : ग्रंथनिर्मितीची पार्श्वभूमी, चांगदेव ज्ञानेश्वर यांची भेट, चांगदेवपासष्टी प्रतिपाद्य विषय अमृतानुभव : ग्रंथनिर्मितीची पार्श्वभूमी, नामचर्चा अमृतानुभवातील आशयाचे स्वरूप प्रश्नोत्तरे व चर्चा हरिपाठ (अभंगाचे वाङ्मयीन समालोचन) ज्ञानेश्वरांचे अभंग (अभंगाचे वाङ्मयीन समालोचन) प्रश्नोत्तरे व चर्चा	05 03+01	

Teaching Plan

M.A. IInd. semester - Marathi

Session :- 2019 – 2020

Subject :- Aadhunik Kavita

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2019	08	घटक : 1 आधुनिक मराठी कविता निर्मिती व स्वरूप आधुनिक मराठी कवितेतील प्रमुख आशयसुत्रे आधुनिक मराठी कवितेचे अभिव्यक्ती रूप प्रश्नोत्तर व चर्चा	03 03 02 01	
2.	December 2019	17	आधुनिक मराठी कवितेचे महत्वपूर्ण टप्पे आणि आधुनिक कवितेची ऐतिहासिक जडणघडण घटक : 2 हरपले श्रेय - सं. रा. श्री. जोग केशवसुतांपूर्वीचा महाराष्ट्र, केशवसुतांचे जीवनरित्र, कवितेतील अंतरंग बहिरंग बदल, प्रेमकविता, निसर्गकविता, राजकिय व सामाजिक कविता, प्रश्नोत्तरे व चर्चा	03 13 01	
3.	January 2020	18	फुलराणी - सं. कुसुमाग्रज बलकवींच व्यक्तिमत्व, काव्याची शैली, निसर्गकाव्य, प्रेमकविता, काव्यविषयक दृष्टिकोन घटक : 3 मढेकरांची कविता - बा.सी. मढेकर नवकाव्याची वैशिष्ट्ये, शिशिरागम, काही कविता, आणखी काही कविता. प्रश्नोत्तर व चर्चा	08 09 01	
4.	February 2020	15	ग्रामगीता - संत तुकडोजी महाराज अध्याय 10 वा संघटनशक्ती अध्याय 39 वा भु:वैकुंठ अध्याय 40 वा ग्रंथाध्ययन स्वातंत्र्योत्तर मराठी कविता सं. तु. श. कुळकर्णी प्रश्नोत्तर व चर्चा	11 03 01	
5.	March 2020	18	घटक 04 स्वातंत्र्योत्तर मराठी कविता सं. तु. श. कुळकर्णी वाङ्मयीन समालोचन उत्थानगुफा - यशवंत मनोहर कविचा परिचय, काव्यातील वैचारिकता व भावनात्मकता, दलितांच्या दुःखाचे दर्शन प्रश्नोत्तर व चर्चा	11 06 01	

Teaching Plan

M.A. IIIrd sem. Marathi

Session :- 2019 – 2020

Subject :- Bhashik Vyavahar aani Kaushaley (भाषिक व्यवहार आणि कौशल्ये)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	August 2019	16	घटक क्र 1. व्यावहारिक मराठी : स्वरुप व व्याप्ती व्यावहारातील भाषिक कौशल्ये :- श्रवण, वाचन, लेखन, संवाद, आकलन दैनंदिन व्यवहारातील मराठी भाषेचा वापर व तत्संबंधित कौशल्ये अर्जलेखन पत्रलेखन स्व – परिचयपत्राची निर्मिती प्रश्नोत्तरे व चर्चा	02 04 04 02 02 02	
2	September 2019	14	घटक क्र 2. निमंत्रणपत्रिका व कार्यक्रमपत्रिका लेखन माहितीपत्रलेखन अहवाल लेखन सारांश लेखन जाहिरात लेखन प्रश्नोत्तरे व चर्चा. घटक क्र ३. वक्तृत्व कला, सूत्रसंचालन, मुलाखत – स्वरुप तंत्र व कौशल्ये प्रश्नोत्तरे व चर्चा.	08 06	
3	October 2019	08	घटक क्र 3. मुद्रितशोधन मराठीचे प्रमाण लेखन घटक क्र 4. भाषिक व्यवहारातील विविध क्षेत्रे : वृत्तपत्र, आकाशवाणी, दूरचित्रवाणी या माध्यमासाठी भाषाव्यवहार राजभाषा या नात्याने मराठीचा प्रशासकीय वापर कार्यालयीन भाषा व्यवहाराचे स्वरुप संगणकावर मराठीचे उपयोजन व त्याची वैविध्यपूर्णता प्रश्नोत्तरे व चर्चा.	02 06	

Teaching Plan

M.A. IVth. Sem. Marathi

Session :- 2018 – 2019

Subject :- Prasarmadhame aani sahitavyavahar (प्रसारमाध्यमे आणि साहित्यव्यवहार)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2019	08	घटक : 1 प्रसारमाध्यमे म्हणजे काय? पारंपारिक प्रसारमाध्यमांचे स्वरूप, आधुनिक प्रसारमाध्यमे व संवादकौशल्ये प्रश्नोत्तर व चर्चा	08 01	
2.	December 2019	17	आधुनिक प्रसारमाध्यमांचे प्रकार प्रसारमाध्यमांचा समाजावर होणारा परिणाम घटक : 2 प्रसारमाध्यमे आणि साहित्यव्यवहार, मुद्रित प्रसारमाध्यमे, मुद्रित प्रसारमाध्यमांसाठी लेखनाचे स्वरूप, वृत्तपत्रीय लेखन – अग्रलेख, सदरे बातमी, मुलाखती, वृत्तसंकलन प्रश्नोत्तरे व चर्चा	03 13 01	
3.	January 2020	18	मुद्रित माध्यमांसाठी प्रमाण लेखनविषयक नियम आणि मुद्रितशोधन घटक : 3 दृक – श्राव्य प्रसारमाध्यमे : नभोवाणी दूरचित्रवाणी, संगणक, मोबाईल, इंटरनेट, भाषिक व साहित्यिक संवादकौशल्य दृक श्राव्य प्रसारमाध्यमांसाठी लेखन व सादरीकरण प्रश्नोत्तर व चर्चा	08 09 01	
4.	February 2020	15	दृक – श्राव्य प्रसारमाध्यमांसाठी कुशल व अत्याधुनिक जनसंवादाची असलेली आवश्यकता प्रश्नोत्तर व चर्चा घटक : 04 माहिती तंत्रज्ञानाच्या अत्याधुनिक साधनांमध्ये भाषाकौशल्य व साहित्यकौशल्याचा होणारा वापर, संगणक इंटरनेट, शोध पत्रकारिता	11 03 01	
5.	March 2020	18	मुद्रित व दृक श्राव्य माध्यमांसाठी वृत्त संकलनाचे स्वरूप मुद्रित व दृक श्राव्य माध्यमांसाठी जाहिरात लेखनाचे स्वरूप, प्रश्नोत्तर व चर्चा	11 07	

Teaching Plan

B.A. Vth semester
Subject :- Marathi Literature

Session :- 2019 – 2020

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	July 2019	21	घटक क्र 1. लीळाचरित्र एकाक डॉ. श. गो तुळपुळे, लीळाचरित्रकार म्हाइंभट, म्हाइंभटची ग्रंथरचना : लीळाचरित्र, ऋद्धिपुचरित्र, लीळाचरित्राचा रचनाकाळ व कर्तृत्व, लीळाचरित्राची बांधणी व रचना लीळाचरित्राचे महत्त्व, लीळाचरित्र 'एकाक' तील आशय, प्रश्नोत्तर व चर्चा	05 06 06 04	
2	August 2019	19	घटक क्र 1. लीळाचरित्र 'एकाक' तील चक्रधर, लीळाचरित्र 'एकाक' तील सामाजिक जीवन, लीळाचरित्र 'एकाक' तील धार्मिक जीवन, लीळाचरित्र 'एकाक' चे रचनाविशेष, वाङ्मयीन मुल्यमापन प्रश्नोत्तर व चर्चा घटक क्र २. दलित साहित्य वेदना आणि विद्रोह – भालचंद्र फडके प्रस्तावना , दलित साहित्य म्हणजे काय?	12 07	
3	September 2019	17	घटक क्र 2. दलित साहित्य वेदना आणि विद्रोह – भालचंद्र फडके दलितांच्या वेदनेचे आदिरूप, दलितांच्या विद्रोहाचे आदिरूप, दलित साहित्याचे स्वरूप, प्रश्नोत्तरे व चर्चा. घटक क्र ३. भाषाविज्ञान परिचय भाषेचे स्वरूप आणि उपयोग – डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.	10 07	
4	October 2019	11	घटक क्र 3. भाषाविज्ञान परिचय स्वनविज्ञान – डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.	11	

Teaching Plan

B. A. VIth semester
Session :- 2019 – 2020

Subject :- Marathi Literature

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2019	08	घटक : 1 गरूडझेप – भरत आंधळे प्रकरण 1 चेपलेलं शिक्षण चोपलेला मी प्रश्नोत्तर व चर्चा	07 01	
2.	December 2019	17	प्रकरण 2 गंगेत घोडं न्हाल प्रकरण 3 संघर्षातून ध्येयाकडे प्रकरण 4 हाती आलेलं सोडून पुन्हा ध्येयाकडे प्रश्नोत्तरे व चर्चा	16 01	
3.	January 2020	18	घटक : 1 प्रकरण 5 ही फक्त झुंजूमूंजू.....पहाट उजेडायची आहे. घटक : 2 प्राचिन मराठी वाङ्मयाचा इतिहास – ल. रा. नसिराबादकर प्रकरण 1 ज्ञानदेवे रचिला पाया प्रकरण 2 संतमेळ्याची अभंगवाणी प्रश्नोत्तर व चर्चा	04 13 01	
4.	February 2020	15	प्रकरण 2 संतमेळ्याची अभंगवाणी प्रकरण 3 शहिरी काव्य प्रकरण 4 बखर गद्य प्रश्नोत्तर व चर्चा	14 01	
5.	March 2020	18	घटक : 3 भाषाविज्ञान परिचय – डॉ. स. ग. मालशे, डॉ. दत्तात्रय पुंडे, डॉ. अंजली सोमण प्रकरण 1 रूपिम आणि पदविचार प्रकरण 2 प्रमाण भाषा आणि बोली प्रश्नोत्तर व चर्चा	10 07 01	

Teaching Plan

B.A. Ist semester

Session :- 2019 – 2020

Subject :- Compulsory Marathi

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	July 2019	18	1 भक्ता भेटि (lesson) प्रश्नोत्तरे व चर्चा 2 स्वराज्य रक्षण (lesson) प्रश्नोत्तरे व चर्चा 3 ज्ञानदेवाचे अभंग (Poem) प्रश्नोत्तरे व चर्चा 4 हंस-नल संवाद (Poem) प्रश्नोत्तरे व चर्चा	02 01 04 01 04 01 04 01	
2	August 2019	16	5 शेतकऱ्याचा असूड (lesson) प्रश्नोत्तरे व चर्चा 6 संस्कृती व साहित्य (lesson) प्रश्नोत्तरे व चर्चा 7 घनश्याम सुंदरा (Poem) प्रश्नोत्तरे व चर्चा 8 स्फूर्ति (Poem) प्रश्नोत्तरे व चर्चा	03 01 03 01 03 01 03 01	
3	September 2019	16	9 सासूरवास (lesson) प्रश्नोत्तरे व चर्चा 10 व्यावहारिक मराठी : स्वरूप आणि भूमिका प्रश्नोत्तरे व चर्चा 11 खेड्यातील रात्र (Poem) प्रश्नोत्तरे व चर्चा	04 02 05 01 03 01	
4	October 2019	08	12 मराठीची व्यवहारक्षेत्रे प्रश्नोत्तरे व चर्चा 13 व्यावहारिक अभ्यासक्रमाची गरज प्रश्नोत्तरे व चर्चा 14 भाषिक संवाद व्यवहाराची मुलतत्वे प्रश्नोत्तरे व चर्चा	02 01 02 01 01 01	

Teaching Plans

B.A. IInd semester Subject :- Compulsory Marathi

Session :- 2019 – 2020

Sr. No	Month	Periods	Syllabus	Periods
1.	November 2019	08	1 इरावतीबाई – एक दीपमाळ (lesson) प्रश्नोत्तरे व चर्चा 2 संस्कार (lesson) प्रश्नोत्तरे व चर्चा	08 01
2.	December 2019	17	2 संस्कार (lesson) प्रश्नोत्तरे व चर्चा 3 मुक्त पक्षी (Poem) प्रश्नोत्तरे व चर्चा 4 माझ्या जीवा (Poem) प्रश्नोत्तरे व चर्चा 5 ग्रेस (lesson) प्रश्नोत्तरे व चर्चा	04 04 04 05
3.	January 2020	18	5 ग्रेस (lesson) प्रश्नोत्तरे व चर्चा 6 जेव्हा मी जात चोरली होती (lesson) प्रश्नोत्तरे व चर्चा 7 या झोपडीत माझ्या (Poem) प्रश्नोत्तरे व चर्चा	06 06 06
4.	February 2020	15	8 भंगु दे काठिन्य माझे (Poem) प्रश्नोत्तरे व चर्चा 9 पूर्णिया (lesson) प्रश्नोत्तरे व चर्चा 10 व्यावहारिक मराठी : पत्रलेखन प्रश्नोत्तरे व चर्चा	05 05 05
5.	March 2020	18	11 कणा (Poem) प्रश्नोत्तरे व चर्चा 12 व्यावहारिक मराठी : सारांशलेखन प्रश्नोत्तरे व चर्चा	05 13

Teaching Plan

B.A. Part 1 (1st Sem.)
Session : 2019 - 20

Subject : Compulsory Marathi

Sr.No.	Month	Period	Syllabus	Period
1	July 2019	18	1. भक्ता भेटी (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. स्वराज्य रक्षण (पाठ) ▪ प्रश्नोत्तरे व चर्चा 3. नामदेवांचे अभंग (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. हंस-नल संवाद (कविता) ▪ प्रश्नोत्तरे व चर्चा	2 1 3 2 3 2 3 2
2	August 2019	15	1. शेतकऱ्याचा आसड (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. संस्कृती व साहित्य (पाठ) ▪ प्रश्नोत्तरे व चर्चा 3. घन:शाम सुंदरा (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. स्फूर्ति (कविता) ▪ प्रश्नोत्तरे व चर्चा	3 1 3 1 2 1 3 1
3	Sept. 2019	15	1. सासूरवास (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. व्यवहारिक मराठी:स्वरूप आणि भूमिका ▪ प्रश्नोत्तरे व चर्चा 3. ङ्यांतील रात्र (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. मराठीतीची व्यवहार क्षेत्रे ▪ प्रश्नोत्तरे व चर्चा	3 2 2 1 3 1 2
4	October 2019	08	1. व्यावहारिक अभ्यासक्रमाची गरज ▪ प्रश्नोत्तरे व चर्चा 2. भाषिक संवाद व्यवहाराची मुलतत्वे ▪ प्रश्नोत्तरे व चर्चा	2 1 3 2

Teaching Plan

B.A. Part 2 (3rd Sem.)

sub : Compulsory Marathi

Session : 2019-20

Sr.No.	Month	Period	Syllabus	Period
1	July 2019	18	1. रूभणेयाचा दृष्टांत (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. स्त्रीपुरुष तुलना (पाठ) ▪ प्रश्नोत्तरे व चर्चा 3. अभंगवाणी (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. केकावली (कविता) ▪ प्रश्नोत्तरे व चर्चा	2 1 3 2 3 2 3 2
2	August 2019	15	1. मी वक्ता कसा झालो? (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. विटेवरचे परब्रम्ह (पाठ) ▪ प्रश्नोत्तरे व चर्चा 3. भला जन्म हा तुला लाभला (कविता) ▪ प्रश्नोत्तरे व चर्चा 4. फडकते तुझे तेथेंच निशाण (कविता) ▪ प्रश्नोत्तरे व चर्चा	3 1 3 1 2 1 3 1
3	September 2019	15	1. शिक्षक हाच राष्ट्राचा भाग्यविधाता (पाठ) ▪ प्रश्नोत्तरे व चर्चा 2. विराणी (कविता) ▪ प्रश्नोत्तरे व चर्चा 3. इतिवृत्त लेखन ▪ प्रश्नोत्तरे व चर्चा 4. इतिवृत्त लेखनाच्या पध्दती ▪ प्रश्नोत्तरे व चर्चा	3 2 2 1 3 1 2 2
4	October 2019	08	1. प्रसारमाध्यमांसाठी वृत्तलेखन ▪ प्रश्नोत्तरे व चर्चा 2. बातमी लेखनाची पध्दती ▪ प्रश्नोत्तरे व चर्चा	3 1 2 2

Teaching Plan

M. A. 3rd Sem.

Subject : Gramin Sahitya

Session : 2019-20

Sr.No	Month	Period	Syllabus	Period
1	July 2019	18	1. ग्रामीण साहित्य: संकल्पना व स्वरूप 2. ग्रामीण साहित्यासंबंधी विविध भूमिका 3. ग्रामीण साहित्याच्या निर्मितीसंबंधी कारणमीमांसा 4. ग्रामीण साहित्याचे प्रेरणारूप ▪ प्रश्नोत्तरे व चर्चा	4 4 4 4 2
2	August 2019	15	1. ग्रामजीवन, ग्रामस्तव, गाववाडा व ग्रामीण साहित्य: अनुबंध. 2. ग्रामीण साहित्य आणि सामाजिक, सांस्कृतिक चळवळी: परस्परसंबंध 3. ग्रामीण साहित्यातील प्रमुख आशयसुत्रे 4. ग्रामीण साहित्याचे भाषिक रूप ▪ प्रश्नोत्तरे व चर्चा	4 3 3 3 2
3	September 2019	15	1. ग्रामीण साहित्यातील विविध साहित्यप्रकारांची ऐतिहासिक जडणघडण 2. बारोमास (दादंबरी): सदाशिव देशमुख 3. तणकट (कादंबरी): राजन गवस ▪ प्रश्नोत्तरे व चर्चा	2 6 5 2
4	October 2019	10	1. जित्राब (कवितासंग्रह) रा.पा. भैरवकुमार 2. शिळान अधिक आठ कथा (कथासंग्रह) : उद्धव शेळके ▪ प्रश्नोत्तरे व चर्चा	4 4 2

B.A. (4th Semester)
Session : 2019-2020

Teaching Plan
Subject : Compulsory Marathi

Sr.No.	Month	Periods	Syllabus	Periods
1)	January 2019	16	1. माघावी माघ (पाठ) प्रश्नोत्तरे व चर्चा	4
			2. तपस्वी (पाठ) प्रश्नोत्तरे व चर्चा	4
			3. एका नव्या संघर्षात (कविता) प्रश्नोत्तरे व चर्चा	4
			4. स्मरण (कविता) प्रश्नोत्तरे व चर्चा	4
2)	February 2019	15	1. नवी पहाट उगवतआहे (पाठ)	4
			प्रश्नोत्तरे व चर्चा	4
			2. लपलेलातारा (पाठ) प्रश्नोत्तरे व चर्चा	
			3. ह्यानभाने (कविता)	4
			4. डोळे (कविता) प्रश्नोत्तरे व चर्चा	3
1)	March 2019	20	1. अस्पृश्यसमाजाच्याक्रांतीचतुफान (पाठ) प्रश्नोत्तरे व चर्चा	5
			2. भाषांतरविद्याप्रश्नोत्तरे व चर्चा	5
			3. न्यायासाठी (कविता) प्रश्नोत्तरे व चर्चा	5
			4. मुलाखत लेखन प्रश्नोत्तरे व चर्चा	5

Teaching Plan

B. A. 3rd and 4th. semester
Session : 2019 -2020

Subject - marathi
Dr. N. H. khode

No.	Month	Peried	Syllabus	peried	Remark
1	July, 2019	10	<p>गद्य — पाठ १— रुंभणेयाचा दृष्टांत — लेखक — केशीराजबास — महानुभावीय गद्याचा नमुना — पाठावर भाष्य — प्रश्नोत्तर.</p> <p>गद्य — पाठ २ — स्त्रीपुरुषतुलना — लेखक ताराबाई शिंदे — सामाजिक आणि ज्वलंत प्रश्नावर विचार — पूर्वग्रहदुषित समजुतीचे खंडन करणे — प्रश्नोत्तर व चर्चा.</p>	5 5	
2	August, 2019	15	<p>पद्य — १ अभंगवाणी — संत नामदेव — नामदेव कालीन महाराष्ट्र — आध्यात्मिक अभंगाची पार्श्वभूमी — प्रश्नोत्तर.</p> <p>पद्य — २ केकावली — मोरोपंत— महाराष्ट्रातील पंडीतांची भक्तीपर कवणे — चर्चा.</p> <p>गद्य — ३. मी वक्ता कसा झालो — लेखक — प्र. के. अत्रे — अत्रेचे विचार — वक्त्यांचा जीवनावर परिणाम — वाचन — प्रश्नोत्तर —</p> <p>व्यावहारिक मराठी — प्रकरण १. इतिवृत्त लेखन. इतिवृत्तचे प्रकार — इतिवृत्त लेखनाची पद्धत. इतिवृत्त लिहिताना घ्यावयाची काळजी.</p>	3 3 5 4	
3	Sept, 2019	16	<p>घटक चाचणी क्रमांक — १</p> <p>गद्य — ४ — विटेवरचे परब्रम्ह — पं. महादेवशास्त्री जोशी — प्रवासवर्णनाच्या अंगाने चर्चा — प्रश्नोत्तर.</p> <p>गद्य — ५. शिक्षक हाच राष्ट्राचा भाग्यविधाता — राष्ट्रसंत तुकडोजी — शिक्षक हा सर्वश्रेष्ठ कलावंत — वाचन — प्रश्नोत्तरे — चर्चा.</p> <p>पद्य — ३. भला जन्म हा तुला लाभला — राम जोशी — वाचन — प्रश्नोत्तर — चर्चा.</p> <p>व्यावहारिक मराठी. प्रकरण २— प्रसारमाध्यमांसाठी वृत्तलेखन</p>	1 4 4 2 5	
4	October, 2019	06	<p>पद्य — ४ — फडकतें तेशें तुझेंच निशाण— कवी यशवंत— काव्याचा प्रकार — भाष्य.</p> <p>पद्य — ५ विराणी — अनिल —जीवनाची अगतिकता — जीवनावरील भाष्य — प्रश्नोत्तर व चर्चा.</p>	3 3	

			सत्र ४		
5	November 2019	08	व्यावहारिक मराठी — प्रकरण ३. भाषांतर विद्या. भाषांतर स्वरूप व प्रकार. भाषांतराचे प्रकार. भाषांतराची पूर्वतयारी पद्य — ६. एका नव्या संघर्षात. — नारायण सुर्वे — प्रश्नोत्तर पद्य — ७. स्मरण. — सुरेश भट — मृत्यु हेच अंतिम सत्य. प्रश्नोत्तर व चर्चा	4 3 2	
6	December 2019	14	गद्य—६. मायावी माघ —दुर्गा भागवत — परिचय — प्रश्नोत्तर. गद्य ७. — तपस्वी — पु. भा. भावे— पाठावर भाष्य — प्रश्नोत्तर — चर्चा. व्यवहारिक मराठी — प्रकरण ४. मुलाखत लेखन. मुलाखत लेखनाचे तंत्र.	4 4 5	
7	january 2020	14	गद्य — ८ — नवी पहाट उगवत आहे — निर्मलकुमार फडकुले — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. गद्य — ९. लपलेला तारा — जयंत नारळीकर — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — ८. ह्या नभाने. ना. धों महानोर. — कार्याचा परिचय — कवितेवर भाष्य. — चर्चा — प्रश्नोत्तर. घटक चाचणी पद्य — ८ — पाऊस — ग्रेस — घटक चाचणी— प्रश्नोत्तर व चर्चा.	2 2 3 3 2 1 2	
8	February 2020	12	पद्य — ९. डोळे — भाऊ पंचभाई — कवितेवर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — १०. न्यायासाठी — कुसुम अलाम — वाचन — कवितेवर भाष्य — प्रश्नोत्तर — गद्य १०. अस्पृश्य समाजाच्या क्रांतीचं तुफान. बा. ह. कल्याणकर. प्रश्नोत्तर व चर्चा	2 2 5 3	
9	March, 2020	12	प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर — विद्यार्थ्यांशी चर्चा. सेमिनार. असायमेंट.	12	

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कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१९ ०१ ते ३१/०७/१९ तासिका-२४	१) शुध्द विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे. २) राग – यमन, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप तानांसह शिकविणे व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे.गायला शिकविणे.
ऑगस्ट २०१९ ०१ ते ३१/०८/१९ तासिका-२६	३) राग – तिलंग माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, गायला शिकविणे व गाऊन घेणे. ४) राग – काफी, माहिती, सरगमगीत,लक्षणगीत, छोटाख्याल आलाप- तानांसह गायला शिकविणे व गाऊन घेणे.
सप्टेंबर २०१९ ०१ ते ३०/०९/१९ तासिका-२४	५) राग – काफी धृपद, दुप्पटसह गायला शिकविणे व गाऊन घेणे. ६) राग – भैरव, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप तानांसह , तराणा गायला शिकविणे व गाऊन घेणे.
ऑक्टोबर २०१९ ०१ ते १९/१०/१९ तासिका- १६	७) अभ्यासक्रमातील त्रिताल, एकताल, चौताल, दादरा, ताल हातावर टाळी देऊन दुप्पटसह शिकविणे व म्हणवून घेणे. ८) भजन, गजल, अभंग, गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे

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कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर २० ते ३०/११/१९ तासिका-१२	१) शुद्ध विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे.
डिसेंबर २०१९ ०१ ते ३१/१२/१९ तासिका- २२	२) राग – भूपाली, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे
जानेवारी २०२० ०१ ते ३१/०१/२०२० तासिका-२८	३) राग – बिंद्रावनी सारंग, माहिती, सरगमगीत, लक्षणगीत छोटाख्याल आलाप- तानांसह, विलंबित ख्याल आलाप तानांसह शिकविणे व गाऊन घेणे.
फेब्रुवारी २०२० ०१ ते २९/०२/२०२० तासिका-२४	४) राग – भैरवी माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह व तराणा गायला शिकविणे व गाऊन घेणे. ५) राग – अल्हैयाबिलावल, माहिती व सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह,धमार गायला शिकविणे;धमाराची दुप्पट शिकविणे व गाऊन घेणे.
मार्च २०२० ०१ ते १५/०३/२०२० तासिका-१२	७) भजन, अभंग, गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ८) अभ्यासक्रमातील झपताल, केरवा, तिलवाडा ,धमार तालाची दुप्पट व चौपटसह ताल हातावर टाळी देऊन शिकविणे व म्हणवून घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.

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कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१९ १२ ते ३१/०७/१९ तासिका-२४	१) कल्याण व काफ़ी थाटातील स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे. २) राग – बिहाग, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे.
ऑगस्ट २०१९ ०१ ते ३१/०८/१९ तासिका-२६	३) राग – बागेश्री, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे ४) राग – भीमपलासी, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे
सप्टेंबर २०१९ ०१ ते ३०/०९/१९ तासिका-२४	५) राग – देशकार, माहिती, सरगमगीत, छोटाख्याल आलाप-तानांसह व धृपद-दुगुन,चौगुन सह शिकविणे व गाऊन घेणे. ६) राग – देस, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल, तराणा गायला शिकविणे व गाऊन घेणे.
ऑक्टोबर २०१८ ०१ ते १९/१०/१९ तासिका- १६	७) अभ्यासक्रमातील संपूर्ण ताल, सुलताल, रूपक, दिपचंदी, ताल हातावर टाळी देऊन दुगुन, चौगुन सह शिकविणे व सराव करून घेणे ८) भजन,गजल,देशभक्तिपर गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.

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कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर २० ते ३०/११/१९ तासिका—१०	१) आसावरी व पूर्वी थाटातील स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे.
डिसेंबर २०१९ ०१ ते ३१/१२/१९ तासिका— २६	२) राग — मालकंस, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप तानांसह व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे.
जानेवारी २०२० ०१ ते ३१/०१/२०२० तासिका—२८	३) राग — केदार, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तानांसह शिकविणे व विलंबित ख्याल आलाप तानांसह गायला शिकविणे व गाऊन घेणे. ४) राग — पूर्वी माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तानांसह, गायला शिकविणे व गाऊन घेणे.
फेब्रुवारी २०२० ०१ ते २९/०२/२०२० तासिका—२४	५) राग — हमीर, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तानांसह शिकविणे. धमार गीतप्रकार दुष्पट व चौपटसह गायला शिकविणे व गाऊन घेणे ६) राग — जौनपुरी, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप— तानांसह गायला शिकविणे व गाऊन घेणे. चतुरंग गायला शिकविणे व गाऊन घेणे.
मार्च २०२० ०१ ते १५/०३/२०२० तासिका—१२	७) अभ्यासक्रमातील संपूर्ण ताल, धमार,झूमरा,तीव्रा,ताल हातावर टाळी देऊन म्हणावयास शिकविणे व सराव करून घेणे ८) भजन,गजल,देशभक्तिपर गीत यापैकी एक गीतप्रकार शिकविणे व गाऊन घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे.

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कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१९ १३ ते ३१/०७/१९ तासिका-२४	१) शुद्ध विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्यांकडून अलंकार गाऊन घेणे. २) राग – मियाँमल्हार, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, विलंबित ख्याल आलाप-तानांसह शिकविणे व गाऊन घेणे.
ऑगस्ट २०१९ ०१ ते ३१/०८/१९ तासिका-२६	३) राग – दरबारी कानडा, माहिती, सरगम, लक्षणगीत, छोटाख्याल आलाप- तान गायकीसह, विलंबित ख्याल आलाप-तान गायकीसह शिकविणे व गाऊन घेणे. ४) राग – छायानट, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, धमार एकपट-दुगुन व चौगुन सह व तराणा गायला शिकविणे व गाऊन घेणे.
सप्टेंबर २०१९ ०१ ते ३०/०९/१९ तासिका-२४	५) राग – पूरियाधनाश्री , माहिती, सरगम, लक्षणगीत, छोटाख्याल आलाप- तानांसह तसेच धृपद-दुगुन, तिगुन, चौगुन सह शिकविणे व गाऊन घेणे. ६) राग – दुर्गा माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह शिकविणे व गाऊन घेणे.
ऑक्टोबर २०१९ ०१ ते १९/१०/१९ तासिका- १६	७) भजन, गजल, नाटयगीत, देशभक्तिपर गीत, ठुमरी यापैकी एक शिकविणे व गाऊन घेणे. ८) अभ्यासक्रमातील ताल-आडाचौताल, जतताल, धुमाळी, ताल हातावर टाळी देवून म्हणावयास शिकविणे तसेच दुगुन, तिगुन, चौगुन सह शिकविणे व सराव करून घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे, सराव करून घेणे

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-3,Sem.VI

Indian Music –Vocal

Teaching Plan - (Syllabus of Practical) -2019-20

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर २० ते ३०/११/१९ तासिका-१०	१) शुद्ध विकृत स्वरांची ओळख करून देणे व अलंकार शिकविणे, प्रत्येक विद्यार्थ्याकडून अलंकार गाऊन घेणे.
डिसेंबर २०१९ ०१ ते ३१/१२/१९ तासिका- २२	२) राग – शुद्धकल्याण, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तान विलंबित ख्याल आलाप-तान गायकीसह शिकविणे व गाऊन घेणे.
जानेवारी २०२० ०१ ते ३१/०१/२०२० तासिका-२४	३) राग-जयजयवंती-माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप-तान गायकीसह शिकविणे व गाऊन घेणे, तसेच विलंबित ख्याल आलाप-तान गायकीसह शिकविणे व गाऊन घेणे. ४) राग – मियाँ की तोडी, माहिती, सरगम, लक्षणगीत, छोटाख्याल आलाप- तान गायकीसह शिकविणे व गाऊन घेणे, तसेच धृपद-दुगुन, तिगुन, चौगुन सह शिकविणे व गाऊन घेणे.
फेब्रुवारी २०२० ०१ ते २९/०२/२०२० तासिका-२४	५) राग – बहार, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल तराणा गायला शिकविणे व गाऊन घेणे. ६) राग – मारवा, माहिती, सरगमगीत, लक्षणगीत, छोटाख्याल आलाप- तानांसह, धमार एकपट-दुगुन तिगुन, व चौगुन सह शिकविणे व गाऊन घेणे.
मार्च २०२० ०१ ते १५/०३/२०२० तासिका-१२	७) दादरा, नाट्यगीत, ठुमरी यापैकी एक शिकविणे व गाऊन घेणे. ८) अभ्यासक्रमातील ताल- सवारी (१५ मात्रांचा), पंजाबी, अध्यात्रिताल हातावर टाळी देवून म्हणावयास शिकविणे तसेच आड लयकारी (२ में ३ मात्रा) शिकविणे व सराव करून घेणे. ९) संपूर्ण अभ्यासक्रमाची उजळणी करवून घेणे, सराव करून घेणे

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-3,Sem.V

Indian Music –Vocal

Teaching Plan - (Syllabus of Theory) -2019-20

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
जुलै २०१९ ०१ ते ३१/०७/१९ तासिका-०९	१) रागवर्गीकरणाच्या विविध पध्दतींची माहिती लिहून देणे. अ) देशी राग वर्गीकरण-दशविध राग वर्गीकरण (शारंगदेव) ब) थाट-राग वर्गीकरण राग वर्गीकरण पध्दती समजावून सांगणे. २) हद्दू-हस्सू खॉ , बालगंधर्व , पं. रवीशंकर या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे.
ऑगस्ट २०१९ ०१ ते ३१/०८/१९ तासिका-०९	३) घराण्यांचा इतिहास व संगीतातील प्रत्येक घराण्याची माहिती सविस्तर लिहून देणे. १. ग्वाल्हेर घराणे २. आग्रा घराणे, ३. पटीयाला घराणे-गायकिची वैशिष्ट्ये आणि प्रगती समजावून सांगणे. ४) गुरू-शिष्य परंपरा आणि महाविद्यालयीन पध्दतीमध्ये संगीत शिक्षण . ५) संगीतात संतांचे योगदान याविषयी चर्चा करून मुद्दे लिहून देऊन निबंध तयार करून घेणे.
सप्टेंबर २०१९ ०१ ते ३०/०९/१९ तासिका-०८	६) प्राचीन,मध्ययुगीन व आधुनिक काळातील श्रुती स्वर व्यवस्था व त्याचा तुलनात्मक अभ्यास. ७) संवाद ,अनुवाद व विवाद यांचा श्रुतीशी असणारा संबंध लिहून देवून समजावून सांगणे. ८) आधुनिक आलाप गायन, गमक व गमकाचे प्रकार, तान व तानेचे प्रकार, हार्मनी-मेलॉडी याविषयी विस्तृत माहिती सांगणे व लिहून देणे.
ऑक्टोबर २०१९ ०१ ते १९/१०/१९ तासिका- ०६	९) आडाचौताल, जतताल, धुमाळी, तालांची माहिती दुगुन, तिगुन, चौगुन सह लिहून देणे व समजावून सांगणे. १०) रागांची तुलनात्मक माहिती लिहून देणे व समजावून सांगणे. ११) झालेल्या अभ्यासक्रमावर एक चाचणी परीक्षा घेणे.

Yeshwant Mahavidyalaya ,Wardha

B.A.Part-3,Sem.VI

Indian Music –Vocal

Teaching Plan - (Syllabus of Theory) -2019-20

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर २० ते ३०/११/१९ तासिका—०४	१) प्राचीन निबध्द गान —प्रबंध,वास्तू ,रूपक ,अनिबध्द गान —रागालाप ,रूपकालाप,आलपति, स्वस्थान नियम, मुखचालन, आक्षिप्तिका व्याख्या व वैशिष्टये सांगणे व लिहून देणे.
डिसेंबर २०१९ ०१ ते ३१/१२/१९ तासिका— ०८	२) ग्राम, मूर्च्छना, जातीगायन व्याख्या ,प्रकार व वैशिष्टये सांगणे व लिहून देणे. ३) रागवर्गीकरणाच्या विविध पध्दतींची माहिती लिहून देणे. अ) रागांग राग वर्गीकरण ब) राग—रागिणी वर्गीकरण पध्दती समजावून सांगणे.
जानेवारी २०२० ०१ ते ३१/०१/२०२० तासिका—१०	४) उस्ताद फैय्याज खॉ, पं.वसंतराव देशपांडे, हिराबाई बडोदेकर या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे.
फेब्रुवारी २०२० ०१ ते २९/०२/२० तासिका—०८	५) घराण्यांचा इतिहास व संगीतातील प्रत्येक घराण्याची माहिती सविस्तर लिहून देणे. १. जयपूर घराणे, २. किराणा घराणे—गायकिची वैशिष्टये आणि प्रगती समजावून सांगणे. ६) १) मल्टीमिडीयामध्ये (प्रसारमाध्यमामध्ये)संगीताची भूमिका २) दृक—श्राव्य साधनांच्या साहाय्याने संगीताचा प्रचार. ३) संगीत चे विज्ञापन(जाहिरात,चित्रपट, नाटक इ.) याविषयी चर्चा करून मुद्दे लिहून देऊन निबंध तयार करून घेणे.
मार्च २०२० ०१ ते १५/०३/२० तासिका—०४	७) अभ्यासक्रमातील ताल— सवारी (१५ मात्रांचा), पंजाबी, अध्यात्रिताल तालांची माहिती दुगुन, तिगुन, चौगुन सह तसेच आड लयकारी (२ में ३ मात्रा) लिहून देणे व समजावून सांगणे. ८) रागांची तुलनात्मक माहिती लिहून देणे व समजावून सांगणे. ९) झालेल्या अभ्यासक्रमावर एक चाचणी परीक्षा घेणे.

YeshwantMahavidyalaya, Wardha

B.A. Part I, Sem. I

Indian Music Vocal

Teaching Plan (Syllabus of Practical) 2019-2020

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
जुलै 2019 01 ते 31/07/2019 तासिका-18	1) स्वर म्हणजे काय सांगणे, शुद्ध आणि विकृत स्वरांची ओळख करून देणे आणि स्वरांचा रियाझ करून घेणे तसेच अलंकार गाऊन घेणे. 2) राग - यमन सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
ऑगस्ट 2019 01 ते 31/08/2019 तासिका-22	3) राग - भैरव सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे. 4) राग - काफी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
सप्टेंबर 2019 01 ते 30/09/2019 तासिका-23	5) राग भैरव तराणा आणि राग काफी धृपद (एकपट-दुपट) शिकवणे तसेच गाऊन घेणे. 6) राग - तिलंग सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
ऑक्टोबर 2019 01 ते 19/10/2019 तासिका-14	7) अभंग भजन गझल गीतप्रकार शिकवणे आणि गाऊन घेणे. 8) ताल तीनताल, एकताल, दादरा, चौताल हातावर ताली देऊन शिकवणे आणि म्हणून घेणे. अभ्यासक्रमाची उजळणी करून घेणे.

Prafulla V. Kale

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YeshwantMahavidyalaya, Wardha

B.A. Part I, Sem. II

Indian Music Vocal

Teaching Plan (Syllabus of Practical) 2019-2020

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर 2019 20 ते 30/11/2019 तासिका-08	1) स्वर म्हणजे काय ते सांगणे, शुद्ध आणि विकृत स्वरांची ओळख करून देणे आणि स्वरांचा रियाझ करून घेणे तसेच अलंकार गाऊन घेणे.
डिसेंबर 2019 01 ते 31/12/2019 तासिका-18	2) राग - वृंदावनी सारंग सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप-तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
जानेवारी 2020 01 ते 31/01/2020 तासिका-19	3) राग - भूपाली सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप-तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
फेब्रुवारी 2020 01 ते 29/02/2020 तासिका-20	4) राग -भैरवी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह, तराणा शिकवणे तसेच त्यांचा रियाझ करवून घेणे. 5) राग -अल्हैया बिलावल सविस्तर माहिती, सरगमगीत, लक्षणगीत,छोटा ख्याल आलाप तानांसह, धमार दुपटसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
मार्च 2020 01 ते 15/03/2020 तासिका-10	6) अभंग भजन गझल गीतप्रकार शिकवणे आणि गाऊन घेणे. 7) ताल तिलवाडा, धमार, झपताल, केहरवा हातावर ताली देऊन शिकवणे आणि म्हणून घेणे. अभ्यासक्रमाची उजळणी करून घेणे.

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YeshwantMahavidyalaya, Wardha
B.A. Part II, Sem. III
Indian Music Vocal
Teaching Plan (Syllabus of Practical) 2019-2020

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
ऑगस्ट 2019 1 ते 31/08/2019 तासिका-05	1) काफ़ी आणि कल्याण या थाटामधील स्वरांची माहिती सांगणे, त्यांचे अलंकार शिकवणे आणि रियाझ करून घेणे. 2) राग -भीमपलासी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
सप्टेंबर 2019 1 ते 30/09/2019 तासिका-12	3) राग -बागेश्री सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे. 4) राग - बिहाग सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे. 5) राग -देशकार सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह, धृपद दुगुण-चौगुनसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
ऑक्टोबर 2019 1 ते 19/10/2019 तासिका-08	6) राग -देस सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह, तराणा शिकवणे तसेच त्यांचा रियाझ करवून घेणे. 7) अभंग भजन गझल गीतप्रकार शिकवणे आणि गाऊन घेणे. 8) ताल रूपक, सुलताल, दीपचंदी हातावर ताली देऊन दुगून चौगुनसह शिकवणे आणि म्हणून घेणे. अभ्यासक्रमाची उजळणी करून घेणे.

Prafulla V. Kale

Asst. Prof. Dept. of Music

YeshwantMahavidyalaya, Wardha

B.A. Part II, Sem. IV

Indian Music Vocal

Teaching Plan (Syllabus of Practical) 2019-2020

Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर 2019 20 ते 30/11/2019 तासिका-04	1) पूर्वी आणि आसावरी या थाटामधील स्वरांची माहिती सांगणे, त्यांचे अलंकार शिकवणे आणि रियाझ करून घेणे.
डिसेंबर 2019 1 ते 31/12/2019 तासिका-10	2) राग केदार सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे. 3) राग - पूर्वी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
जानेवारी 2020 1 ते 31/01/2020 तासिका-08	4) राग - मालकौंस सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.
फेब्रुवारी 2020 1 ते 29/02/2020	5) राग -जौनपुरी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह, चतुरंग शिकवणे तसेच त्यांचा रियाझ करवून घेणे.

तासिका-10	
मार्च 2020 1 ते 15/03/2020 तासिका- 05	6) अभंग, भजन, गझल, देशभक्तीपर गीतप्रकार शिकवणे आणि गाऊन घेणे. 7) ताल झुमरा, धमार, तीव्रा हातावर ताली देऊन दुगून चौगुनसह शिकवणे आणि म्हणून घेणे. अभ्यासक्रमाची उजळणी करून घेणे.

Prafulla V. Kale

Asst. Prof. Dept. of Music

YeshwantMahavidyalaya, Wardha

B.A. Part I, Sem. I

Indian Music Vocal

Teaching Plan (Syllabus of Theory) 2019-2020

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
जुलै 2019 01 ते 31/07/2019 तासिका-06	1) पं. वेंकटमखी यांच्या अनुसार गणितीय पद्धतीने होणारे 72 थाटाचे वर्गीकरण शिकवणे व लिहून देणे. 2) वाद्य-वर्गीकरण सविस्तर शिकवणे व लिहून देणे. तबला, तानपुरा, हार्मोनियम या वाद्यांची सविस्तर माहिती सांगणे व लिहून देणे.
ऑगस्ट 2019 01 ते 31/08/2019 तासिका-07	3) खालील गीतप्रकारांची सविस्तर माहिती लिहून देणे धृपद, ख्याल, तराणा, गझल, भजन 4) अभ्यासक्रमातील ताल त्रिताल, एकताल, चौताल, दादरा माहिती लिहून देणे. त्यांच्या एकपट, दुप्पट, चौपट सह लिहून देणे.
सप्टेंबर 2019	5) संगीताचा उगम , व्याख्या, विकास समजावून सांगणे व लिहून देणे. 6) खालील व्याख्या लिहून देणे- आरोह, अवरोह, पकड, स्थायी, अंतरा, सरगमगीत, लक्षणगीत, वादी-संवादी,

01 ते 30/09/2019 तासिका-08	अनुवादि, विवादी, वर्ण, अलंकार, सप्तक, थाट त्याचे नियम, वर्ज स्वर, वक्र स्वर, शुद्ध विकृत स्वर, ताली, खाली, मात्र, सम, ताल, ठेका, लय, आवर्तन
ऑक्टोबर 2019 01 ते 19/10/2019 तासिका-05	7) पं. विष्णू नारायण भातखंडे तसेच उस्ताद अमीर खुसरो यांचे सांगीतिक योगदान-चरित्र लिहून देणे. 8) झालेल्या अभ्यासक्रमावर चाचणी परीक्षा घेणे.

Prafulla V. Kale

Asst. Prof. Dept. of Music

YeshwantMahavidyalaya, Wardha

B.A. Part I, Sem. II

Indian Music Vocal

Teaching Plan (Syllabus of Theory) 2019-2020

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक
नोव्हेंबर 2019 20 ते 30/11/2019 तासिका-03	1) राग जातीवर आधारित एका थाटातून होणारे ४८४ रागांचे गणितीय विभाजन शिकवणे आणि लिहून देणे.
डिसेंबर 2019 01 ते 31/12/2019	2) संगीताचा इतर ललित कलांशी असलेला संबंध शिकवणे आणि लिहून देणे. 3) पं. पलुस्कर यांचे चरित्र शिकवणे आणि लिहून देणे.

तासिका-05	
जानेवारी 2020 01 ते 31/01/2020 तासिका- 05	4) खालील व्याख्या सविस्तर माहिती देणे आणि लिहून देणे. नाद, श्रुती, स्वर, सांगीतिक ध्वनि, गोंगाट, कंपन गती, आंदोलन संख्या, तरता, तीव्रता, गुण, पूर्वांग, उत्तरांग आलाप तान, ग्रह, अंश, न्यास, राग आणि त्याचे नियम, मिंड, घसिट, क्रीन्तन, जमजमा, मुर्की.
फेब्रुवारी 2020 01 ते 29/02/2020 तासिका-06	5) खालील गीतप्रकारांची माहिती सविस्तर शिकवणे आणि लिहून देणे. धमार, टप्पा, ठुमरी, होरी, चतुरंग
मार्च 2020 01 ते 31/03/2020 तासिका-07	6) राग समय सिद्धांत सविस्तर माहिती शिकवणे आणि लिहून देणे. 7) पं. गोपाल नायक यांचे चरित्र शिकवणे आणि लिहून देणे.
एप्रिल 2020 01 ते 30/04/2020 तासिका-10	8) अभ्यासक्रमातील ताल तिलवाडा, झपताल, धमार, केहरवा माहिती लिहून देणे. त्यांच्या एकपट, दुप्पट, चौपट सह लिहून देणे. 9) झालेल्या अभ्यासक्रमावर चाचणी परीक्षा घेणे.

Prafulla V. Kale

Asst. Prof. Dept. of Music

Yeshwant Mahavidyalaya Wardha

First Term 15.06.2019 to 19.10.2019

Second Term – 20.11.2019 to 30.04.2020

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- B. A. I Semester (C)

Political Theory

Name of Teacher :- Prof. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July	21	1. Meaning of Political Theory, Nature (Normative and Empirical) scope and Significance 2. State :- Meaning, Basic Elements, liberal and Marxist approach	
Unit II				
2.	August	20	3. Power :- Meaning, Nature Significance and Types 4. Authority :- Meaning, Nature Significance and Types	
Unit III				
	August		5. Liberty : Meaning, Nature Significance and Types.	
3.	September	20	6. Equality : Meaning, Nature Significance and Types	
Unit IV				
			7. Rights :- Meaning, Nature Types.	
4.	October	13	➤ Theory of Natural Rights ➤ Legal Theories of Rights 8. Justice :- Meaning, Nature, Types, Distributive Justice, Feminist Perspective Viva	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- B. A. II Semester (C)

Western Political Thought

Name of Teacher :- Prof. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1	November	08	Plato 1. Ideal State 2. Philosopher King	
2	December	20	Plato 3. Theory of Justice 4. Theory of communism	
	December		Aristotle 1. Theory of State 2. Classification of State	
3.	January 2020		Aristotle 3. Thoughts on revolution 4. Slavery	
Unit III				
	January 2020	21	J. S. Mill 1. Concept of Liberty 2. Concept of Democracy	
3.	February 2020	17	J. S. Mill 3. Property 4. Government	
Unit IV				
	February 2020		Karl Marks 1. Dialectical Materialism	
4.	March 2020	16	Karl Marks 2. Marks Theory of Class War 3. Thoughts on State 4. Theory of Surplus Value Justice Feminist Perspective Viva	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- B. A. V Semester

Comparative Governments and Politics

(With Reference to UK and USA)

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I Comparative politics & constitutions				
1	July 2019	20	1. a) Comparative Politics :- Meaning, Nature, Approaches 1. a) Features Approaches (legal, Institutional, Behavioral) 2. b) Constitution :- Salient of U.K., U.S.A. Constitution	
Unit II Political Culture & Executive				
2	August 2019	21	a) Political culture :- Meaning, Nature, Types & Significance in U.K. & U.S.A. b) Executive :- Composition, power & functions	
Unit III Political Parties & Legislature				
3	September 2020	20	a) Political parties :- Nature, function and role of Political parties in U.K. & U.S.A. b) Legislature :- Compositions, Power and Function of the legislature in U.K. & U.S.A.	
Unit IV Pressure Group & Judiciary				
4	October	14	a) Pressure Group :- Meaning b) Judiciary :- Nature, Power & Function of Judiciary in U.K. & U.S.A.	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- B. A. VI Semester

Comparative Governments and Politics

(With Reference to UK and USA)

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1	November	08	A) International Relations :- Meaning, Nature, Scope and Significance	
2	December	20	B) Theories of International Relations :- i) Realist Theory and ii) Game Theory	
Unit II				
			A) National Power :- Meaning, Nature and Elements	
3	January 2020	21	B) Foreign policy :- Meaning objectives & Determinants.	
Unit III				
			A) Balance of Power :- Meaning	
4	February 2020	20	A) Balance of Power :- Types & Techniques B) Collective Security :- Meaning, Nature & Basic Principles	
Unit IV				
5	March 2020	21	A) Global Terrorism :- Meaning, Causes & Techniques B) Human Rights :- Meaning, Nature & Importance	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- M.A. I Semester

Theory and practice of Diplomacy

Name of Teacher :- Prof. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July 2019	12	a) Diplomacy :- Meaning, Nature and Scope	
Unit I				
2.	August	18	b) Relationship with foreign policy and International Relation	
Unit II				
	August		a) Evolution of Theory, Practices and methods, Diplomatic offices and Agents, Diplomatic Language. b) Negotiations, Treaties Alliance, Different Types of Diplomacy	
Unit III				
3.	September	18	a) Instrument of National Policy :- Promotion of National in terest diplomacy during war and peace, Diplomatic Services and Consular Services, Privileges and Immunities b) Recent Changes :- Diplomacy by conference, Diplomacy and Commercial interest, Diplomacy at the Regional and International Multilateral Organizations	
Unit IV				
4.	October	11	a) Open Diplomacy :- Meaning, Nature and Characteristics, Functions and Role of Democratic Diplomacy, open Diplomacy and Resolution of international Conflicts b) Issues before global diplomacy :- Racial discrimination Environment Global Terrorism, Nuclear Proliferation, Gender Discrimination	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- M.A. II Semester

Comparative Politics

Name of Teacher :- Prof. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	November 2019	06	a) Comparative Politics :- Meaning, Nature and Scope, Growth of Comparative Politics	
2.	December	19	Traditional Approaches to the study of comparative Politics Philosophical, Historical, legal - Institutional b) Modern Approaches to the study of comparative politics :- Systems structural, Functionalism, Political Sociology and Political Economy	
Unit II				
3.	January 2020	17	a) Constitutionalism :- Meaning and Features, Development of Constitutionalism b) Comparative study of Political Institutions – Executive Legislature and Judiciary	
Unit III				
4.	February	15	a) Political Development Modernization and Change :- Definition, Implications and Dimensions Marxian Perspective, Sustainable, Development Perspective b) Political Parties, Elections and Voting Behaviour, Leadership Elites and Role of Women in Politics	
Unit IV				
5.	March	17	a) Political Culture :- Meaning. Nature and Components b) Political Socialization and communication :- Meaning, Nature	
6.	April	12	Agents of Political Socialization and Mobilization Viva	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- M.A. III Semester

Public Administration

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	July 2019	14	Public Administration a) Meaning, Nature, Evolution, objectives, Role and Scope b) Theories :- Decision making Human Relations	
2.	August	18	b) Scientific Management Theory	
Unit II				
	August	18	Basic Concepts a) Organisation, Hierarchy unity of command b) Authority, Responsibility Delegation of powers	
Unit III				
3.	September	18	Financial Administration a) Role of Administration in planning, Budgeting and Development b) Accountability and control of the legislature & Executive	
Unit IV				
	September		a) Personnel Administration :- Recruitment, Training	
4.	October	12	a) Performance Appraisal and Promotion b) Issues and New Trends :- Role of Civil Society ombudsmen, Good Governance E- Governance	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- M.A. IV Semester

Indian Administration

Name of Teacher :- Prof. Dr. Ravindra M. Bele

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
1.	November 2019	07	a) Evolution of Indian Administration :- Colonial and Post Independence Period.	
Unit II				
2.	December	18	a) Post Independence Indian Administration :- The framework of Indian constitution	
Unit II				
			a) Union Executive :- President Prime Minister, Central Ministries, Central Secretariats & Department Parliamentary control over Administration	
3	January 2020	20	b) State Executive :- Governor Chief Minister and State Secretariat, Ministries and Departments.	
Unit III				
			a) Field Administration :- 73 rd & 74 th Amendment Acts	
4.	February	18	b) District Administration :- Role & functions of District collector, Zilla Parishad & Role of the CEO Panchayat Samiti & BDO Gram Panchayat & Gram Sevek Urban Administration :- Municipal Corporation, Municipal Commissioner & Major	
Unit IV				
4.	March		a) UPSC, CAG, Public Sector Under takings forms & functions Issues in Indian Administration b) Civil Services & other specialized services Administrative Reforms corruption, Bureaucracy in the Globalised era conflict between political & Civil office.	

Yeshwant Mahavidyalaya Wardha
Department of Political Science
Teaching Plan – 2019 – 2020
Class:- B. A. I Sem.
Paper- Political Theory
Name of Teacher:- Prof. Eknath R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	June 2019	11	1) Political Theory :- Meaning, Nature, scope and Significance 2) State :- Meaning, Basic Elements, Approaches (Liberal & Marxist)	
Unit II				
2.	July 2019	22	3) Power :- Meaning, Nature Significance and Types	
3.	August 2019	22	4) Authority :- Meaning, Nature Significance and Types	
Unit III				
	August 2019		5) Liberty : Meaning, Nature Significance and Types.	
3.	September 2019	21	6) Equality : Meaning, Nature Significance and Types.	
Unit IV				
	September 2019		7. Rights :- Meaning, Nature Types, Theory of Natural Rights, Legal Theory of Rights	
4.	October 2019	14	8) Justice :- Meaning, Nature, Types Distributive Justice, Feminist Perspective Revision of University Examination Paper	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- B. A. II Sem.

Paper- Western Political Thought

Name of Teacher :- Prof. Eknath R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	November 2019	08	Plato 1) Ideal State	
2.	December 2019	22	2) Philosopher King 3) Theory of Justice	
3.	January 2020	23	4) Theory of Communism	
Unit II				
	January 2020	21	Aristotle 1) Theory of State 2) Classification of State 3) Thoughts on revolution 4) Slavery	
Unit III				
4.	February 2020	20	J. S. Mill 1) Concept of Liberty 2) Concept of Democracy 3) Property	
5.	March 2020	20	4. Government	
Unit IV				
	March 2020		Karl Marx 1) Dialectical Materialism 2) Class War	
6.	April 2020	16	3) Thoughts on State 4) Theory of Surplus Value Review on Syllabus and University Exam. Papers	

Yeshwant Mahavidyalaya, Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class:- B. A. III Sem.

Paper- Indian Government and Politics

Name of Teacher:- Prof. Eknath R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	June 2019	9	1) Preamble :- Nature, Objectives of Constitution of India.	
2.	July 2019	22	2) Features of Indian Constitution	
Unit II				
	July 2019		3) Fundamental Rights :- Meaning, Kinds, Restrictions.	
3.	August 2019	23	4. Directives Principles of state Policy :- Nature and Significance	
Unit III				
	August 2019		5) President :- Powers and Functions 6) Parliament :- Composition, Powers & Functions	
4.	September 2019	22	7) Prime Minister :- Powers & Functions	
Unit IV				
	September 2019		8) Supreme Court :- Composition, Powers & Jurisdiction, original, Appellate, Advisory and Judicial Review	
5.	October 2019	12	9) Major Issues in Indian Politics :- Caste, Religion, Terrorism Review on Syllabus Preparation of University Exam.	

Yeshwant Mahavidyalaya, Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class :- B. A. IV Sem.

Paper- State Government and Politics

Name of Teacher :- Prof. Eknath R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	November 2019	8	1) Centre :- State Relations :- Legislative,	
2.	December 2019	22	2) Governor – Powers, Functions & Role	
Unit II				
	December 2019		3) Legislative Assembly :- Composition, Powers & Functions	
3.	January 2020	22	4) Legislative Council :- Composition, Powers and Functions	
Unit III				
	January 2020		5) Chief Minister :- Powers & Functions & Role	
4.	February 2020	20	6) High Court :- Composition, Powers & Functions Unit Test Seminar Group Discussion	
Unit IV				
5.	March 2020	22	7) 73 rd & 74 th Constitutional Amendment, Women Reservation and Panchayat Raj 8) Right to Information :- Nature, Importance, Role	
6.	April 2020	12	Unit Test Seminar Viva Preparation of University Examinations	

Yeshwant Mahavidyalaya Wardha
Department of Political Science
Teaching Plan – 2019 – 2020
Class:- M.A. I Semester
Paper- Indian Government & Politics
Name of Teacher:- Prof. Eknath R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	July 2019	20	a) Philosophy of the Constitution of India, Salient features and Constitutional objectives, Idea of welfare State b) Nature of Rights :- Civil, Political, Social and Economic, Role of Judiciary	
Unit II				
2.	August 2019	22	a) Indian Federalism :- Features of Indian Federalism, Strains and Tensions between centre and state b) Union Government :- President, Prime Minister, Cabinet, Parliament, Composition, Powers Seminar	
Unit III				
3.	September 2019	22	a) Electoral Politics :- Election Commission and Electoral Process, Party System Indian b) Pressure Groups, Interest Groups and Social movements	
Unit IV				
4.	October 2019	12	a) Politics of Identity and representation, caste, Class, Gender, Language, Religion and Region b) Development, Communalism, Violence, globalization, Terrorism, radical Politics * Group Discussion Preparation of University Examinations	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan– 2019 – 2020

Class :- M.A. II Semester

Paper- Western Political Thought

Name of Teacher :- Prof. Eknath R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	November 2019	8	a) Classical Political Thought :- Meaning, Nature,	
2.	December 2019	22	Characteristics and Significance, Evolution of a Political Theory b) Plato and Aristotle	
Unit II				
3.	January 2020	23	a) Social Contract :- Meaning, Nature, Significance, achievements of social contract theory b) Hobbes, Locke, Rousseau Seminar	
Unit III				
4.	February 2020	19	a) Theory of utilitarianism :- Meaning, nature, significance and contributions Group Discussion	
Unit IV				
5.	March 2020	22	b) Bentham and Mill	
	March 2020		a) Scientific Socialism :- Meaning, Nature, Significance, contributions, Impact on Political Theory Seminar	
6.	April 2020	12	b) Hegel and Marx Revision of Syllabus and University Exam. Paper	

Yeshwant Mahavidyalaya Wardha
Department of Political Science
Teaching Plan – 2019 – 2020
Class :- M.A. III Semester
Paper:- Local Self Government
Name of Teacher:- Prof. Eknath R. Murkute

Sr. No.	Month & Year	Expected Lectures	Proposed Course to be completed	Remark
1.	July 2019	14	UNIT – I : a. Local self Government: nature objectives and significance. b. Local Self Government and Indian Political Process : Structure, role, powers and functions	
2.	August 2019	18	UNIT – II : a. Local self Government and Rural Development : Powers, functions, role of Zilla Parishad, Panchayat Samiti and Gram Panchayat b. Local self Government and Urban Development: powers, functions and role of Local Development Authorities.	
3.	September 2019	16	UNIT – III : a. Financial Sources of Local Self Governments- Urban and Rural b. Role of Bureaucracy in Local Self Government- Problems of political and Civil corruption	
4.	October 2019	14	UNIT -IV : a. Local self Government - Representation of Women, SC/ST and the OBC b. Local self Government - Demands for more autonomy (financial and administrative)	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 – 2020

Class:- M.A. IV Semester

Paper- State Politics in India

Name of Teacher:- Prof. Eknath R. Murkute

Sr. No.	Month & Year	Expected No. of lectures	Proposed Course to be completed	Remark
Unit I				
1.	November 2019	8	a) Nature and Significance of the study, Patterns of State Politics	
2.	December 2019	22	b) Socio – Economic determinants of State Politics Seminar	
Unit II				
3.	January 2020	23	a) Centre-State relationship :- Legislative, administrative, financial b) Impact of National Politics on State Politics	
4.	February 2020	20	b) Role of Regional Political Parties	
Unit III				
	February 2020		a) Issues in State Politics : Demand of autonomy and small States, Border and river dispute, Caste and Ethnic inclusion and Exclusion.	
5.	March 2020	22	b) Linguistic, regional, religions, communalism, development, environment and gender Justice	
Unit IV				
	March 2020		a) Electoral Politics – Party Politics of Regional Political Parties, Political Elites – Functions and role & social movements	
6.	April 2020	15	b) Human Development Index :- Issues, Regional imbalances, Literacy, Sex ratio, Poverty, Unemployment	

Annual Teaching Plan 2019 – 2020
Class : B.A. I Sem (Political-Science)
Paper I – Political Theory
Name of Faculty : Prof. Rajesh U. Bhatkar

Month & Year	Expected Lecturer	Proposed Course to be completed
July 2019	15	UNIT –1 : Political theory and State (1) Political Theory : Meaning, Nature, Scope and Significance (2) State : Meaning, Basic Elements, Approaches
August 2019	16	UNIT – 2 : Power and Authority (3) Power : Meaning, Nature, Significance and Types (4) Authority : Meaning, Nature, Significance and Types
September 2019	17	UNIT – 3 : Liberty and Equality (5) Liberty : Meaning, Nature, Significance and Types (6) Equality : Meaning, Nature and Significance and Types
October 2019	17	UNIT – 4 : Rights and Justice (7) Rights : Meaning, Nature, Types, Theory of Natural Rights, Legal Theories of Rights. (8) Justice : Meaning, Nature, Types, Distributive Justice, Feminist Perspective.

Class : B.A. IInd Sem (Political-Science)
Paper II – Western Political Thought

Month & Year	Expected Lecturer	Proposed Course to be completed
December 2019	18	UNIT –1 : Plato 1. Ideal State 2. Philosopher King 3. Theory of Justice 4. Theory of Communism
January 2020	18	UNIT – 2 : Aristotle 1. Theory of State 2. Classification of State 3. Thoughts on revolution 4. Slavery
February 2020	16	UNIT – 3 : J. S. Mill 1. Concept of Liberty 2. Concept of Democracy 3. Property 4. Government
March 2020	17	UNIT -4 : Karl Marx 1. Dialectical Materialism 2. Class War 3. Thoughts on State 4. Theory of surplus value

Annual Teaching Plan 2019 – 2020
Class : B.A. III Sem (Political-Science)
Paper III – Indian Government and Politics
Name of Faculty : Prof. Rajesh U. Bhatkar

Month & Year	Expected Lecturer	Proposed Course to be completed
July 2019	16	UNIT –1 : Indian Constitution (1) Preamble: Nature, Objectives of Constitution of India. (2) Features of Indian Constitution.
August 2019	16	UNIT – 2 : Fundamental Rights, Directive Principles of State Policy (3) Fundamental Rights: Meaning, Kinds, Restrictions. (4) Directive Principles of State Policy: Nature and Significance.
September 2019	17	UNIT – 3 : President, Parliament and Prime Minister (5) President: Powers and Functions. (6) Parliament: Composition, Powers and Functions. (7) Prime Minister: Powers and Functions.
October 2019	17	UNIT – 4 : Supreme Court and Major Issues in Indian Politics (8) Supreme Court: Composition, Powers and Jurisdiction (Original, Appellate, Advisory and Judicial Review). (9) Major Issues in Indian Politics: Caste, Religion, Terrorism.

Class : B.A. IVth Sem (Political-Science)
Paper IV – State Government and Politics

Month & Year	Expected Lecturer	Proposed Course to be completed
December 2019	17	UNIT –1 : Centre-state Relations and Governor (1) Centre-State Relations: Legislative, Administrative and Financial. (2) Governor: Powers and Functions and Role.
January 2020	18	UNIT – 2 : State Legislature (1) Legislative Assembly: Composition, Powers and Functions. (2) Legislative Council: Composition, Powers and Functions.
February 2020	16	UNIT – 3 : Chief Minister and High Court (1) Chief Minister: Powers and Functions and Role. (2) High Court: Composition, Powers and Functions.
March 2020	17	UNIT -4 : Panchayat Raj and Right to Information (1) 73rd and 74th Constitutional Amendment, Women Reservation and Panchayat Raj (2) Right to Information: Nature, Importance and Role.

Annual Teaching Plan 2019 – 2020
Class : M.A. I Sem (Political-Science)
Paper I – Modern Indian Political Thought
Name of Faculty : Prof. Rajesh U. Bhatkar

Month & Year	Expected Lecturer	Proposed Course to be completed
July	16	UNIT –1 :

2019		(A) Raja Rammohun Roy, Jyotiba Fuley, (B) Dr. B. R. Ambedkar
August 2019	16	UNIT – 2 : (A) Abul Klam Azad, (B) V.D.Savarkar
September 2019	17	UNIT – 3 : (A) M. K. Gandhi, Bal Gangadhar Tilak, (B) Jayprakash Narayan
October 2019	15	UNIT -4 : (A) Jawaharlal Nehru , Rammanohar Lohia, (B) M. N. Roy

Class : M.A. II Sem (Political-Science)
Paper IV – Political Sociology

Month & Year	Expected Lecturer	Proposed Course to be completed
December 2019	16	UNIT –1 : (A) Political Sociology : Meaning, Nature and Scope (B) Approaches : Systems, Marxist and Developmental
January 2020	18	UNIT – 2 : (A) Bureaucracy : Meaning & Nature, Webers Contribution (B) Power, Authority, Legitimacy, Social Stratification
February 2020	15	UNIT – 3 : (A) Political Culture : Meaning, Nature and Types (B) Political Socialization : Meaning, Nature, Process
March 2020	16	UNIT -4 : (A) Change and Development : Westernization, Modernization and underdevelopment (B) Political Participation : Political Parties, interest Groups, Political Mobilization and Mass Media

Annual Teaching Plan 2019 – 2020
Class : M.A. IIIrd Sem (Political-Science)
Paper III – Politics of Maharashtra
Name of Faculty : Prof. Rajesh U. Bhatkar

Month & Year	Expected Lecturer	Proposed Course to be completed
July 2019	14	UNIT –1 : (A) Historical background of State of Maharashtra, Role of Maharashtra Ekikaran Samiti (B) Reorganization of States - Reports of various commissions and committees, Socio-Cultural Determinants of Maharashtra Politics

August 2019	17	UNIT – 2 : (A) Socio-Economic determinants of Politics in Maharashtra : Caste, Sub-Region, language, industrialization, Agriculture, Trade Unions and Cooperative sector (B) Major Political Parties in Maharashtra-Congress, BJP, Shiv Sena, NCP and RPI : Ideology, Support Base and Electoral Performance, Role of Leadership
September 2019	16	UNIT – 3 : (A) Role of Political Elites in the Formation of state- Y. B. Chavhan, A. A. Dange, S. M. Joshi, N. G. Gore and Madhu Limaye. Role of Elites in Contemporary Politics - V.P. Naik, S.B. Chavhan, Vasantdada Patil, Sharad Pawar & BalThakre (B) Coalition Governments in Maharashtra post 1990, Pressure Groups and Social Movements in Maharashtra
October 2019	14	UNIT -4 : (A) Emerging issues in politics of Maharashtra : Demand for Separate Vidarbha, Farmers Suicide, Naxalism, (B) Dalit Assertion, womens movement, recent demands for caste and communal reservation, demand for reservation in private sector

Class : M.A. IV Sem (Political-Science)
Paper III – Pressure Groups and Social Movement

Month & Year	Expected Lecturer	Proposed Course to be completed
December 2019	18	UNIT –1 : (A) Pressure Group and Social Movements : Meaning, nature, and significance Group Theories (B) Pressure Group : Evolution , kind and Technique
January 2020	18	UNIT – 2 : (A) Relationship between Pressure Groups and Political parties Complementary relationship, cooperation and conflict (B) Dynamic of Social Movements : Origin, ideology, Objectives, Means and Methods and Constraints
February 2020	16	UNIT – 3 : (A) Social movement in India : Old (Brahmo samaj, Satyashodhak samaj) and New (Dalit movement, environmental movement and peasant movement) (B) Social movement and the development process : Change, Progressive legislations and modernization
March 2020	17	UNIT -4 : (A) Pressure Groups, Social Movement and the Democratic Process-Role, Impact and contribution to democratic process (B) Future of Pressure Groups & Social Movement in Global Perspective : New trends and challenges

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan – 2019 - 2020

Class :- B. A. I Sem.

Political Theory

Name of Teacher :- Prof. Vaishali R.Mohad

Sr. No.	Month	Expected No. of lectures	Proposed Course to be Completed	Remark
Unit I				
1.	July 2019	20	1) Political Theory :- Meaning, Nature, scope and Significance 2) State :- Meaning, Basic Elements, Approaches (Liberal & Marxist)	
Unit II				
2.	August 2019	19	3) Power :- Meaning, Nature Significance and Types	
			4) Authority :- Meaning, Nature Significance and Types	
Unit III				
3.	September 2019	20	5) Liberty : Meaning, Nature Significance and Types.	
			6) Equality : Meaning, Nature Significance and Types.	
Unit IV				
4.	October 2019	15	7. Rights :- Meaning, Nature Types, Theory of Natural Rights, Legal Theory of Rights	
5.	November 2019		8) Justice :- Meaning, Nature, Types Distributive Justice, Feminist Perspective	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan 2019 - 2020

Class :- B. A. II Sem.

Western Political Thought

Name of Teacher :- Prof. Vaishali R.Mohad

Sr. No.	Month	Expected No. of lectures	Proposed Course to be Completed	Remark
Unit I				
1.	January 2020	20	Plato	
Unit II				
2.	February 2020	16	Aristotle	
Unit III				
3.	March 2020	18	J. S. Mill	
Unit IV				
4.	March 2020	17	Karl Marx	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan

2019 - 2020

Class :- M.A. I Semester

Modern Political Ideologies

Name of Teacher :- Dr. Vaishali R. Mohod

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I				
Introduction to political ideologies Nature, origin and Significance				
1.	August	16	a) Liberalism :- Classical, Neoliberalism and liberatarianism b) Socialsim :- origin of socialist thought and its various kinds	
Unit II				
2.	September	16	a) Communism :- Classical and Neacommunism meaning Nature significance and Development b) Marxism :- Meaning Nature and philosophy and development in Marxist thought	
Unit III				
3.	October	15	a) Feminism Meaning nature philosophy and kinds of feminism liberal Marxist, radical and black feminism b) Environmentalism :- Meaning nature, Philosophy development and movements.	
Unit IV				
4.	October		a) Fascism :- Meaning Nature Philosophy development old and new b) Nationalism :- Meaning nature Philosophy and forms.	

Yeshwant Mahavidyalaya Wardha

Department of Political Science

Teaching Plan

2019 - 2020

Class :- M.A. II Semester

International Relations

Name of Teacher :- Dr. Vaishali R. Mohod

Sr. No.	Month	Expected No. of lectures	Topic to be taught	Remark
Unit I International Relations				
1.	December	16	a) Meaning Nature Development and Scope classical Theories of Inter-national Relations Realism, liberalism and Marxism b) Later Development :- Neo-Realism Neo liberalism constructivism and feminism	
Unit II Concepts				
2.	January	16	a) National power, National Interest Balance of power and Sovereignty b) Security :- collective Security and co-operative security Human security	
Unit III Phases and Issues in world politics				
	February	14	a) End of cold war and post cold war world order. b) Race, caste and gender in International Relations, Globalization issues of global justice and global terrorism	
Unit IV Global Regional				
4.	March	15	a) United Nations, WTO and SAARC its structure, Role and Impact b) Human Rights Environmentalism	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2019-2020)

Class- B.A.Ist semester pattern

Name of Teacher :- Prof.D.P.Deshmukh.

Subject : Sociology: An Introduction

Sr. no.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	Unit 1)	10	EXST 2
		Understanding Sociology : A) sociology : its meaning, definition & characteristics as a science. B) Relationship of sociology with other social sciences: Anthropology , history, Political sciences & economics.		
		Unit 2)		
		Basic concepts in sociology: A) Group, reference groups, Association		
2	AUG.2019	Institution, community, & society. B) Development of Human societies: Pre- Modern societies { hunting & gathering societies, agrarian societies} Modern Industrial Society: its characteristics- urbanism, capitalism, industrialism C) society & Individual: A mutual relationship	13	
3	SEP. 2019	Unit 3)	17	EXST 4
		Socialization: A) Meaning, Processes & importance of socialization. B) Agencies of socialization: family, education, religion, peer group & mass media. C) Mead's concepts of "I", 'ME' & socialization.		
4	OCT.2019	Unit 4) Social Structure: A) Elements of social structure. B) Functions & dysfunctions of social structure. C) social-cultural processes: cooperation, conflict, accommodation, assimilation & competition.	16	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2019-2020)

Class- B.A. semester III pattern

Name of Teacher :- Prof. D.P.Deshmukh.

Subject : FOUNDATION OF SOCIOLOGICAL THOUGHT

SR NO.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT - I	12	
		<u>EMERGENCE OF SOCIOLOGY AS A DISCIPLINE:</u> A) The intellectual and social forces, B) The social , Economic and political forces.		
2	AUG.2019	UNIT - II	17	
		<u>FOUNDERS OF SOCIOLOGY : I</u> A) August comte: Views on positivism and law of three stages of society. B) Herbert spencer : Organic analogy, Theory of social Evolution, military and industrial Society		
3	SEP. 2019	UNIT-III	16	
		<u>FOUNDERS OF SOCIOLOGY : II</u> A) Charles Horton cooley : looking- glass self, primary group : its characteristics and importance B) Emile Durkheim : Types of suicide, religion and its functions.		
4	OCT.2019	UNIT- IV	17	EXST 4
		<u>FOUNDERS OF SOCIOLOGICAL THOUGHT:III</u> A) KARL MARX: Capitalism and its criticism, class and class struggle B) Max Weber: Types of social action , types of authority and Bureaucracy.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of Sociology

Teaching Plan – 2019 - 2020

Name of Teacher :- Prof.D.P.Deshmukh.

Class :- M.A. Semester I CBCS PATTERN

Core paper (Compulsory)

Subject: Classical sociological Thinking (Paper I)

SR NO	MONTH	EXPECTD NO. OF LECTURES	TOPIC TO BE TAUGHT	REMARK
Unit I				
1.	July 2019.	14	Rise And Development Of Sociology And Sociological Theory :- A) The Social, Economic And Political Forces In Development Of Sociological Theory. B) Intellectual And Philosophical Forces In The Development Of Sociology And Sociological Theory.	
Unit II				
2.	August 2019.	16	August Comte: A) Hierarchy Of Sciences, Positivism. B) Social Statics And Dynamics, Law Of Three Stages.	
Unit III				
Herbert Spencer :- A) Social Evolution, Organic Analogy, B) Military And Industrial Society.				
Unit IV				
3.	Septembr 2019.	15	Emile Durkheim:- A) Social Facts : Its Characteristics And Importance B) Division Of Labour : Lts Causes And Functions, Mechanical And Organic Solidarity.	EXST-2
Unit IV				
4.	October 2019.	12	C) Religion: Sacred And Profane Elements In The Context Of Religion. D) Suicide : Statistics On Suicide, Causes And Types Of Types Of Suicide In Society.	EXST -4

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2019-2020)

Class: M.A.IInd sem CBCS Pattarn

Name of Teacher :- Prof.D.P.Deshmukh.

Core paper (Compulsory)

Subject: Classical Theoretical Foundations Paper : I

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2019	UNIT I) KARL MARK :	15	
		❖ A) Class Formation And Class struggle ❖ B) Dialectical Materialism And Theory Of Social Change ❖ C) Alienation, Value And Exploitation		
2	JAN. 2020	UNIT II) MAX WEBER:	14	
		❖ A) Social Action: Theory And Types Of Social Action ❖ B) Protestant Ethic In The Emergence Of Modern Capitalism		
3	FEB. 2020	❖ C) Ideal Types Of Authority And Bureaucracy	14	Exas-4
		UNIT III) VILFREDO PARETO :		
		❖ A) Logical And Non-Logical Actions ❖ B) Residues And Derivations ❖ C) Circulation Of Elites		
4	MARCH. 2020	UNIT IV) GEORG SIMMEL:	15	
		❖ A) Concept Of Individual And Society ❖ B) Social Interaction: Forms And Types ❖ C) Subjective And Objective Culture		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Annual Teaching plan (2019-2020)

Name of Teacher :- Prof.D.P.Deshmukh.

Class- M.A.IIIrd sem. CBCS Pattern

Core Elective Paper (optional)

Subject : Globalization And Society Paper: III

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT - I	14	
		<u>UNDERSTANDING GLOBALIZATION:</u> ❖ A) Concept: Definition And Distinctive Characteristics Of Globalization. ❖ B) Processes Of Globalization : Westernization, Easternization. ❖ Amercanziation And Anit – Americanization.		
2	AUG. 2019	UNIT - II	15	
		<u>GLOBAL STRUCTURE:</u> ❖ A) Neo- liberalism and Neo – Marxian Alternatives, nation- state, imagined Community ❖ B) Civil Society , Cultural Hybridization, Cultural Convergence.		
3	SEP.2019	UNIT- III	15	
		<u>AGENCIES OF GLOBALIZATION :</u> ❖ A) Economic agencies, viz. Multinational Corporation (MNCs),WTO, Political agencies, viz. Government & Non- Governmental Organizations (NGOs) ❖ B) Cultural Agencies: Mass Media & ICT		
4	OCT.2019	UNIT-IV	15	
		<u>CHALLENGES OF GLOBALIZATION:</u> ❖ A) Inequality, poverty, rural – urban & majority- minority divide ❖ B) Religious fundamentalism, conflict over natural resources		

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF SOCIOLOGY

TEACHING PLAN (2019-2020)

B.A. Semester IV

Name Of Teacher :- Prof.D.P.Deshmukh.

Subject: Indian Sociological Tradition

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT - I	11	
		1. Indian Society, Structure and Inequality A. Caste as a structure of inequality and discrimination B. Problems of Scheduled Castes and Other Backward Castes C. Constitutional Provisions for Scheduled Castes and Other Backward Castes		
2	AUG. 2019	UNIT - II	13	
		2. Family in Contemporary India: A. Intra and inter generational conflict: Meaning, causes and measures to check them. B. Dowry, divorce and domestic violence C. Problems of elderly people .		
3	SEP.2019	UNIT- III	16	
		Tribal Issues and Problems in India: A. Tribal problems:Education, development and agrarian problem. B. Social mobility and change: Hinduization. C. Reservation among the tribals, Provision of Schedule V, PESA & Forest Act.		
4	OCT.2019	UNIT-IV	15	
		1. Rural Community: Issues and Problems A. Migration: Its causes and consequences B. Unemployment: Causes and consequences C. Farmers' Suicide & its impact on family		

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2019-2020)

Class B.A. Semester VI

Name of Teacher :- Prof.D.P.Deshmukh.

Subject :- Social Problems in Contemporary India

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2019	UNIT I)	16	
		1. Education in contemporary India: A. Educational status among different communities in India. B. Gender bias in education in India: Obstacles to women's education. C. Constitutional provisions for education among STs and Other Backward Castes.		
2	JAN. 2020	UNIT II)	13	
		2. Displacement and Rehabilitation: A. Displacement: Meaning, causes and consequences. B. Rehabilitation: Concept, plans and problems.		
3	FEB. 2020	UNIT III)	15	Exas-4
		3. Intolerance, Riot and Crime: A. Caste, religious and cultural intolerance. B. Communal riots, caste and ethnic conflict. C. Violence and crime against women and marginalized. D. Measures to check intolerance, riots and crime.		
4	MARCH. 2020	UNIT IV) 4. Corruption: A. Meaning, definition and types of corruption. B. Factors inducing corruption. C. Measures to check corruption.	12	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2019-2020)

Class- B.A.semester - I pattern

Name of Teacher :- Prof.S.B.Raibole

Subject : Sociology: An Introduction

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT 1)	15	EXST-2
		Understanding Sociology : <ul style="list-style-type: none">❖ A) sociology : its meaning, definition & characteristics as a science.❖ B) Relationship of sociology with other social sciences : Anthropology , history, Political sciences & economics.		
		UNIT 2)		
		Basic concepts in sociology: <ul style="list-style-type: none">❖ A) Group, reference groups, Association Institution, community, & society.❖ B) Development of Human societies:❖ Pre- Modern societies { hunting & gathering societies, agrarian societies}❖ Modern Industrial Society: its characteristics- urbanism, capitalism, industrialism❖ C) society & Individual: A mutual relationship	16	
3	SEP. 2019	UNIT 3)	13	
		Socialization: <ul style="list-style-type: none">❖ A) Meaning, Processes & importance of socialization.❖ B) Agencies of socialization: family, education, religion, peer group & mass media.❖ C) Mead's concepts of "I", 'ME' & socialization.		
		UNIT 4)	13	

YESHWANT MAHAVIDYALAYA WARDHA

4	OCT.2019	Social Structure: ❖ A) Elements of social structure. ❖ B) Functions & dysfunctions of social structure. ❖ C) social-cultural processes: cooperation, conflict, accommodation, assimilation & competition.		
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Department of sociology

Teaching plan (2019-2020)

Class- B.A. semester II

Name of Teacher :- Prof.S.B.Raibole

Subject :- Sociology : Themes and Perspectives.

Sr. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC 2019	Unit 1	13	
		<u>CULTURE AND SOCIETY:</u> A) Meaning, Definition and Characteristics of Culture. B) Elements of Culture : Cognitive Elements, Beliefs, Values and Norms, and signs. C) culture and ways of Individual Behaviour and Personality.		
2	JAN.2020	Unit 2	17	
		<u>SOCIAL DEVIATION AND SOCIAL CONTROL :</u> A) Social Deviance and Conformity : Meaning and Definition, Causes of and Measures to Check Deviation Behaviour. Factors Promoting Conformity. B) Anomie and Social Deviation , social Structure and Social Deviation. C) SOCIAL CONTROL : Meaning, Definition and Means –Formal and informal Means.		
3	FEB.2020	Unit 3	16	EXST-2
		<u>SOCIAL STRATIFICATION AND SOCIAL MOBILITY :</u> A) Social Differentiation and social Stratification. B) Meaning, Definition and Forms of social Stratification. C) Social Mobility : Meaning , Definition and Types of Social of social Mobility.		
		Unit 4		

YESHWANT MAHAVIDYALAYA WARDHA

4	MAR.2020	MAJOR PERSPECTIVES IN SOCIOLOGY : A) Structural – Functional Perspective. B) Conflict Perspective. C) Feminist perspective.	12	
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Department of sociology

Teaching plan (2019-2020)

Class- M.A.IVth sem (CBCS)

. Name of Teacher :- Prof. Sandipkumar. B. Raibole

Subject : Recent trends in sociological Theory Paper: I

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2019	Unit 1) Critical Theory: ❖ 1) Georg Lukacs: ❖ 2) Antonio Gramsci : economic determinism ❖ 3) Louis Althusser: Marxian structuralism ❖ 4) Max Horkheimer: ❖ 5) Theodor Adorno: ❖ 6) Herbert Marcuse	13	
2	JAN. 20	Unit 2) Post structuralism: ❖ 1) Jacques Derrida: works Derrida, mind, self, ❖ 2) Michel Foucault: discourse of power and knowledge, madness and civilization, objectivation, subjectivism.	15	Exet 2
3	FEB. 20	Unit 3) Recent Trends in sociological Theorizing: ❖ 1) Structuration : Anthony Giddens (actor) the sum of their actions, practical knowledge, Discursive, unconscious concept of social structure, Giddens .concept of institution.	13	

YESHWANT MAHAVIDYALAYA WARDHA

		❖ 2) Culture and agency : Margaret Archer		
4	MAR 20	Unit 4) Recent Trends in sociological Theorizing:	16	Exst 2
		❖ 1) Habitus and Field : Pierre Bourdieu- ❖ 2) Colonization of the life-world:- Jurgen Habermas ❖ 3) Post-modernism : Jean Francois Lyotard: Lyotard's main issues-narrative/scientific, condition, meta narratives or Rejection of Totality		

Department of sociology

Teaching plan (2019-20)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class- M.A.IIIrd sem.CBSC

Subject : Orientations in sociological Theory Paper : I

SR. No	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
		Unit 1)		EXST 3

YESHWANT MAHAVIDYALAYA WARDHA

1	JULY.2019	1) <u>STRUCTURALISM:</u> A) A.R.RADCLIFFE-BROWN B) LEVI-STRAUSS	15	
2	AUG. 2019	Unit 2) 2) <u>FUNCTIONALISM:</u> A) BRONISLAW MALINOWSKI B) ROBERT K. MERTON C) TALCOTT PARSONS	18	
3	SEP.2019	Unit- 3) 3) <u>CONFLICT THEORY:</u> A) RALF DAHRENDORF B) LEWIS COSER Unit 4) <u>PHENOMENOLOGY AND ETHNOMETHODOLOGY</u> A) <u>PHENOMENOLOGY:</u> ALFRED SCHUTZ AND PETER BETGER	16	
4	OCT.2019	B) <u>ETHNOMETHODOLOGY:</u> HAROLD GARFINKEL AND EEVING GOFFMAN	10	

YESHWANT MAHAVIDYALAYA WARDHA

Teaching plan (2019-2020)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class: M.A.Ist sem CBCS

Subject : Sociology Of Social Movements Paper : III

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY 2019	Unit 1)	16	Exst - 2
		<u>UNDERSTANDING SOCIAL MOVEMENTS:</u> <ul style="list-style-type: none"> ➤ A) Defining Features and types of social movements ,viz.reform.revival, revolutionary, protest, counter movement. ➤ B) Theories of social Movement : Relative deprivation Theory, Structural Strain Theory,Resource Mobilization theory and Political process Theory. 		
2	AUG.2019	Unit 2)	16	
		<u>SOCIAL MOVEMENTS AND SOCIAL TRANSFORMATION:</u> <ul style="list-style-type: none"> ➤ A) Bases of social Movements : Caste, Class, Gender, Religion and Ethnicity ➤ B) Issues in Social Movements: Social Structure and Social Movement, Identity, Culture and Social movement, Social – Economic and Political Interests 		
3	SEPT.2019	Unit 3)	17	
		<u>SCENARIO OF SOCIAL MOVEMENTS IN INDIA:</u> <ul style="list-style-type: none"> ➤ A) Leadership and organizations in social movements. ➤ B) Ideology in social movements: Types of Ideology and social movements, ideology guiding Movement and creating unrest. 		
		Unit 4)		
		<u>SOCIAL MOVEMENTS IN THE CONTEMPORARY TIMES:</u> <ul style="list-style-type: none"> ➤ A) Media and social movement , public opinion social movements, democracy and social movements . 		
4	OCT. 2019	<ul style="list-style-type: none"> ➤ B) Diffusion, Absorption and fragmentation of Social movement. ➤ C) Counter Movements and Social Transformation. 	12	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Teaching plan (2019-20)

Name of Teacher :- Prof. Sandipkumar. B. Raibole

Class: M.A.IInd sem CBCS

Subject: (A): Social Movements In India Paper : III

Sr. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2019	Unit 1)	14	EXST- 2
		<u>UNDERSTANDING SOCIAL MOVEMENTS IN INDIA:</u> A) History and origin of social Movements in india. B) Causes and consequences of social Movements C) Caste, Class and social movements in India.		
2	JAN.20	Unit 2)	15	
		<u>TRADITIONAL SOCIAL MOVEMENTS :</u> A) Peasant and Tribal Movements. B) Women's Movement. C) Trade union and Nationalist Movement		
3	FEB.20	Unit 3)	15	
		<u>NEW SOCIAL MOVEMENTS :</u> A) Dalit and Ethnic Movements. B) Students Movements. C) Ecological and environmental Movements		
		Unit 4)		

YESHWANT MAHAVIDYALAYA WARDHA

4	MAR. 20	CONSEQUENCES OF SOCIAL MOVEMENTS: A) Social Movements, State and Civil Society in india. B) Social Movements, social change And development.	16	
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Department of sociology

Teaching plan (2019-20)

Class- B.A.semester III pattern

Name of Teacher :- Prof. S.B.RAIBOLE

Subject : FOUNDATION OF SOCIOLOGICAL THOUGHT

SR NO.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT - I	12	EXST 2
		EMERGENCE OF SOCIOLOGY AS A DISCIPLINE: The intellectual and social forces, The social , Economic and political forces.		
		UNIT - II		

YESHWANT MAHAVIDYALAYA WARDHA

2	AUG.2019	<u>FOUNDERS OF SOCIOLOGY : I</u> August comte: Views on positivism and law of three stages of society. Herbert spencer : Organic analogy, Theory of social Evolution, military and industrial Society	16	
3	SEP. 2019	<p align="center">UNIT-III</p> <u>FOUNDERS OF SOCIOLOGY : II</u> Charles Horton cooley : looking- glass self, primary group : its characteristics and importance Emile Durkheim : Types of suicide, religion and its functions.	16	EXST 4
4	OCT.2019	<p align="center">UNIT- IV</p> <u>FOUNDERS OF SOCIOLOGICAL THOUGHT:III</u> KARL MARX: Capitalism and its criticism, class and class struggle Max Weber: Types of social action , types of authority and Bureaucracy.	14	

Department of sociology

Teaching plan (2019-2020)

Class B.A. Semester VI

Name of Teacher :- Prof S.B.Raibole

YESHWANT MAHAVIDYALAYA WARDHA

Subject :- Social Problems in Contemporary India

SR.NO	MONTH	COURSE COMPLETED	EXP D	REMA RKS
1	DEC. 2019	UNIT I)	16	
		5. Education in contemporary India: A. Educational status among different communities in India. B. Gender bias in education in India: Obstacles to women's education. D. Constitutional provisions for education among SCs, STs and Other Backward Castes.		
2	JAN. 2020	UNIT II)	13	
		6. Displacement and Rehabilitation: C. Displacement: Meaning, causes and consequences. D. Rehabilitation: Concept, plans and problems.		
3	FEB. 2020		15	Exas-4
		UNIT III)		
		7. Intolerance, Riot and Crime: E. Caste, religious and cultural intolerance. F. Communal riots, caste and ethnic conflict. G. Violence and crime against women and marginalized. H. Measures to check intolerance, riots and crime.		
4	MARCH 2020	UNIT IV)	12	
		8. Corruption: D. Meaning, definition and types of corruption. E. Factors inducing corruption. F. Measures to check corruption.		

YESHWANT MAHAVIDYALAYA WARDHA

**Department of sociology
Teaching plan (2019-2020)**

Class- B.A. semester III pattern

Name of Teacher :- Prof. Priya Bhojar

Subject : FOUNDATION OF SOCIOLOGICAL THOUGHT

SR NO.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT - I	15	EXST 4
		<u>EMERGENCE OF SOCIOLOGY AS A DISCIPLINE:</u> The intellectual and social forces, The social , Economic and political forces.		
2	AUG.2019	UNIT - II	16	
		<u>FOUNDERS OF SOCIOLOGY : I</u> August comte: Views on positivism and law of three stages of society. Herbert spencer : Organic analogy, Theory of social Evolution, military and industrial Society		
3	SEP. 2019	UNIT-III	14	
		<u>FOUNDERS OF SOCIOLOGY : II</u> Charles Horton cooley : looking- glass self, primary group : its characteristics and importance Emile Durkheim : Types of suicide, religion and its functions.		
4	OCT.2019	UNIT- IV	13	
		<u>FOUNDERS OF SOCIOLOGICAL THOUGHT:III</u> KARL MARX: Capitalism and its criticism, class and class struggle Max Weber: Types of social action , types of authority and Bureaucracy.		

**Department of sociology
Teaching plan (2019-2020)**

YESHWANT MAHAVIDYALAYA WARDHA

Class- M.A.IIIth sem (CBCS)

Name of Teacher :- Prof. priya Bhoyar

Subject : PAPER (A) RURAL SOCIETY IN INDIA Paper: IV

SR. No.	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY. 2019	1. Concept and Meaning	15	
		A. Meaning and Definition of Rural Society B. Characteristics of Rural Society C. Rural-Urban Contrast and Continuum		
2	AUG. 2019	2. Village Community	13	Exet 3
		A. Agrarian Social Structure B. Caste and Class in Rural Society C. Rural Culture		
3	SEP. 2019	3. Village Institution	14	
		A. Family and Kinship: from joint family to nuclear family B. Village Religion : Beliefs, religious values and traditions C. Panchayati Raj : Structure, Functions and Problems		
4	OCT 2019	4 Rural Development	13	Exst 3
		A. Development Scheme/Programmes: MGNREGA, SHG, Indira Awas Yojana, Livelihhod B. National Rural Health Mission C. Cooperative Movement		

Department of sociology

Teaching plan (2019-2020)

Name of Teacher :- Prof Priya Bhoyar

Class- M.A.IV sem.CBSC

Subject : PAPER -IV RURAL SOCIETY IN INDIA: ISSUES AND PROBLEMS

YESHWANT MAHAVIDYALAYA WARDHA

SR. No	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC.2020	Unit 1) 1. Rural Society and Agrarian Problems:	15	EXST 3
		A. Nature and Characteristics of rural society B. Problems of irrigation, low production, loss of crops and low prices C. Problems of landless labourers/bonded labourers		
2	JAN. 2020	Unit 2) 2. Problems of Poverty and Unemployment	16	
		A. Concepts of disguise unemployment and under unemployment B. Indebtedness and farmer"s suicides C. migration of agricultural labourers		
3	FEB.2020	Unit- 3) 3. Government Policies and Rural Problems:	15	EXST 3
		A. SEZ and loss of agriculture land B. Projects and Displacement C. Rehabilitation and Livelihood problems		
		Unit 4) 4. Changing Market Conditions and Rural Crisis		
		A. Removal of subsidies and agrarian crisis competition		
4	MAR.2020	B. Organic farming Vs. inorganic farming C. Liberalization of market and global	12	

YESHWANT MAHAVIDYALAYA WARDHA

Department of sociology

Annual Teaching plan (2019-2020)

Name of Teacher :- Prof.ANITA KAPAT.

Class- M.A.IIIrd sem. CBCS Pattern

Subject : PAPER – II SOCIOLOGY OF CHANGE AND DEVELOPMENT

SR	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT - I	16	
		1. Understanding Social Change: A. Related concepts of social change: evolution, progress, growth, development and transformation B. Theories of social change: socio-psychological and conflict theories C. Factors of social change: demographic, economic, religious, bio-tech, info-tech and media		
2	AUG. 2019	UNIT - II	13	
		2. Processes of Social Change in Contemporary India: A. Sanskritization and Westernization B. Modernization and Secularization C. Industrialization, Migration and Urbanization		
3	SEP.2019	UNIT- III	14	
		3. Approaches to Development: 15 A. Modernization approach B. Dependency approach C. Neo-liberal approach (MNCs, TNCs, WTO)		
4	OCT.2019	UNIT-IV	16	
		4. Social Structure and Development: A. Structure as a facilitator/inhibitor of development B. Culture as an aid or impediment to development C. Development and displacement, sustainable development		

**DEPARTMENT OF SOCIOLOGY
TEACHING PLAN (2019-2020)**

YESHWANT MAHAVIDYALAYA WARDHA

B.A. Semester IV

Name Of Teacher :- Prof.Anita Kapat.

Subject: Indian Sociological Tradition

Sr	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT - I	12	
		1. Indian Society, Structure and Inequality A. Caste as a structure of inequality and discrimination B. Problems of Scheduled Castes and Other Backward Castes C. Constitutional Provisions for Scheduled Castes and Other Backward Castes		
2	AUG. 2019	UNIT - II	11	
		2. Family in Contemporary India: A. Intra and inter generational conflict: Meaning, causes and measures to check them. B. Dowry, divorce and domestic violence C. Problems of elderly people .		
3	SEP.2019	UNIT- III	13	
		Tribal Issues and Problems in India: A. Tribal problems:Education, development and agrarian problem. B. Social mobility and change: Hinduization. C. Reservation among the tribals, Provision of Schedule V, PESA & Forest Act.		
4	OCT.2019	UNIT-IV	16	
		1. Rural Community: Issues and Problems A. Migration: Its causes and consequences B. Unemployment:Causes and consequences C. Farmers' Suicide & its impact on family		

Department of sociology

Teaching plan (2019-2020)

Class B.A. Semester VI

Name of Teacher :- Prof.Anita Kapat

Subject :- Social Problems in Contemporary India

YESHWANT MAHAVIDYALAYA WARDHA

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2019	UNIT I)	13	
		1. Education in contemporary India: A. Educational status among different communities in India. B. Gender bias in education in India: Obstacles to women's education. D. Constitutional provisions for education among SCs and Other Backward Castes.		
2	JAN. 2020	UNIT II)	15	
		2. Displacement and Rehabilitation: A. Displacement: Meaning, causes and consequences. B. Rehabilitation: Concept, plans and problems.		
3	FEB. 2020	UNIT III)	12	
		3. Intolerance, Riot and Crime: A. Caste, religious and cultural intolerance. B. Communal riots, caste and ethnic conflict. C. Violence and crime against women and marginalized. D. Measures to check intolerance, riots and crime.		
4	MARCH. 2020	UNIT IV)	10	
		4. Corruption: A. Meaning, definition and types of corruption. B. Factors inducing corruption. C. Measures to check corruption.		

YESHWANT MAHAVIDYALAYA WARDHA

Department of Sociology

Teaching Plan – 2019 - 2020

Name of Teacher :- :- Prof.Pravin Gawate

Class :- M.A. Semester I CBCS PATTERN

Subject: PAPER- II QUANTITATIVE METHODS IN SOCIAL RESEARCH

SR NO	MONTH	EXPECTD NO. OF LECTURES	TOPIC TO BE TAUGHT	REMARK
Unit I				
1.	July 2019.	14	1. Understanding Social Research: A. Meaning and nature of social research, research ethics and plagiarism B. Formulation of problem in social research, social survey and social research, research review and research gap C. References and citation in social research: APA, MLA, etc.	
Unit II				
2.	August 2019.	14	2. Quantitative Social Research: A. Objectives and hypotheses B. Exploratory, descriptive, diagnostic and experimental designs C. Sampling methods: Techniques and types	
Unit III				
3.	Septembr 2019.	13	3 Methods of Data Collection in Quantitative Research: A. Questionnaire: Open and close ended questions, merits and demerits of questionnaire	
Unit III				
			B. Structured interview: its merits and demerits C. Content analysis	EXST-2
Unit IV				
4.	October 2019.	13	4. Analysis and Interpretation of Data in Quantitative Research: A. Use of SPSS in Calculation of Central Tendencies, Standard deviation and Correlations B. Issues in the presentation and interpretation of quantitative data C. Testing of hypothesis	EXST -3

Department of sociology

Teaching plan (2019-2020)

YESHWANT MAHAVIDYALAYA WARDHA

Class: M.A.IInd sem CBCS Pattern

Name of Teacher :- :- Prof.Pravin Gawate

Subject: PAPER - II QUALITATIVE METHODS IN SOCIAL RESEARCH

SR. NO	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	DEC. 2019	UNIT I) Qualitative Research: :	13	
		<ul style="list-style-type: none">• Difference between Quantitative and Qualitative Research• Ethics in qualitative research• Research questions: Types, sensitizing concept and concept map		
2	JAN. 2020	UNIT II) Research Designs in Qualitative	14	
		<ul style="list-style-type: none">• Construction of Research Design: Components, Linear and Circular Process Case Studies, Comparative Studies, Retrospective Studies		
3	FEB. 2020	<ul style="list-style-type: none">• Snapshot and Longitudinal studies	14	Exas-3
		UNIT III) Sampling and Data Collection		
		<ul style="list-style-type: none">• Theoretical sampling, Purposive sampling and Focus groups• B. Interviews: Focused, Semi-Standardized, Problem-centered, Expert and Ethnographic• C. Narratives: Narrative Interviews, Episodic Interviews		
4	MARCH. 2020	UNIT IV) Analysis and Interpretation	14	
		<ul style="list-style-type: none">• Documentation: Transcription, coding-types and content analysis• Data analysis: techniques and tools, Atalas-ti, NVivo• C. Issues in presenting, analyzing and interpreting qualitative data		

DEPARTMENT OF SOCIOLOGY

TEACHING PLAN (2019-2020)

B.A. Semester IV

Name Of Teacher :- Prof.Pravin Gawate

YESHWANT MAHAVIDYALAYA WARDHA

Subject: Indian Sociological Tradition

Sr	MONTH	COURSE COMPLETED	EXPECTED PERIOD	REMARKS
1	JULY.2019	UNIT - I	13	
		3. Indian Society, Structure and Inequality D. Caste as a structure of inequality and discrimination E. Problems of Scheduled Castes and Other Backward Castes F. Constitutional Provisions for Scheduled Castes and Other Backward Castes		
2	AUG. 2019	UNIT - II	14	
		4. Family in Contemporary India: A. Intra and inter generational conflict: Meaning, causes and measures to check them. B. Dowry, divorce and domestic violence C. Problems of elderly people .		
3	SEP.2019	UNIT- III	15	
		Tribal Issues and Problems in India: D. Tribal problems:Education, development and agrarian problem. E. Social mobility and change: Hinduization. F. Reservation among the tribals, Provision of Schedule V, PESA & Forest Act.		
4	OCT.2019	UNIT-IV	16	
		2. Rural Community: Issues and Problems E. Migration: Its causes and consequences F. Unemployment:Causes and consequences G. Farmers' Suicide & its impact on family		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-221

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: B.A. PART – I SEMESTER I ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
AUG	18	I .Prose 1.The Thief- Ruskin Bond 2. Between Mosque and the Temple- Boman Desai 3. A Letter by Hazlitt to his Son – William Hazlitt 4. Education Provides a Solid Foundation – A. P. J. Abdul Kalam	
SEP	16	II. Personalities 1.Ramchandrarao and Laxmanrao Kirloskar 2. Sudha Murty 3. Muhammad Yunus	
OCT	19	III. Poetry 1.In The Bazaars of Hyderabad- Sarojini Naidu 2. Daffodils- William Wordsworth 3.To Autumn- Jhon Keats 4. The Highwayman- Alfred Noyes	
NOV	12	IV. Grammar and composition 1. Comprehension 2. Letter Writing 3. Synonyms and Antonyms	

SIGNATURE OF FACULTY

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-221

NAME OF FACULTY: Prof. Madhuri M. Sidam (Section B)

NAME OF SUBJECT: B.A. PART – I SEMESTER I ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
AUG	16	I .Prose 1.The Thief- Ruskin Bond 2. Between Mosque and the Temple- Boman Desai 3. A Letter by Hazlitt to his Son – William Hazlitt 4. Education Provides a Solid Foundation – A. P. J. Abdul Kalam	
SEP	18	II. Personalities 1.Ramchandrarao and Laxmanrao Kirloskar 2. Sudha Murty 3. Muhammad Yunus	
OCT	19	III. Poetry 1.In The Bazaars of Hyderabad- Sarojini Naidu 2. Daffodils- William Wordsworth 3.To Autumn- Jhon Keats 4. The Highwayman- Alfred Noyes	
NOV	12	IV. Grammar and composition 1. Comprehension 2. Letter Writing 3. Synonyms and Antonyms	

SIGNATURE OF FACULTY

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-221

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: B.A. PART – I SEMESTER II COMPULSARY ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
JAN	14	I. PROSE 1. The Romance of Busy Broker- O. Henry 2. Miss. Brill- Katherine Mansfield 3. The Homecoming – Rabindranath Tagore 4. Values in Life – Rudyard Kipling	
FEB	16	II. Personalities 1. Ratan TATA 2. Sundar Pichai 3. Louis Braille	
MAR	18	III. Poetry 1. An Irish Airman Foresees his Death- W. B. Yeats 2. Money Madness - D. H. Lawrence 3. Stay Clam- Grenville Kleiser 4. The Lotus- Toru Dutt	
APL	16	IV GRAMMMAR AND COMPREHENSION 1. Comprehension 2 2. Paragraph Writing 3. Subject and verb agreement	

SIGNATURE OF FACULTY

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-221

NAME OF FACULTY: Prof. Madhuri M. Sidam (Section B)

NAME OF SUBJECT: B.A. PART – I SEMESTER II COMPULSARY ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
JAN	12	I. PROSE 1. The Romance of Busy Broker- O. Henry 2. Miss. Brill- Katherine Mansfield 3. The Homecoming – Rabindranath Tagore 4. Values in Life – Rudyard Kipling	
FEB	16	II. Personalities 1. Ratan TATA 2. Sundar Pichai 3. Louis Braille	
MAR	16	III. Poetry 1. An Irish Airman Foresees his Death- W. B. Yeats 2. Money Madness - D. H. Lawrence 3. Stay Clam- Grenville Kleiser 4. The Lotus- Toru Dutt	
APR	16	IV GRAMMMAR AND COMPREHENSION 1. Comprehension 2 2. Paragraph Writing 3. Subject and verb agreement	

SIGNATURE OF FACULTY

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-221

NAME OF FACULTY: Prof. Madhuri M. Sidam

**NAME OF SUBJECT: B.A. PART – II SEMESTER III COMPULSORY
ENGLISH**

Month	No. Of Lectures	Teaching Items	Remark
Aug	18	Unit I : Prose Prescribed Lessons 1.The Lottery Ticket /Anton Chekhov 2. The Three Questions/Lev Nikolayevich Tolstoy 3. Water The Elixir of Life /C. V. Raman 4. With the Photographer/ Stephen Leacock	
Sept	18	Unit II: Poetry 1. Yussouf/ James Russell Lowell 2. Lord Ullin's Daughter /Thomas Campbell	
Oct	16	Unit III: Personalities 1. Mallika Srinivasan 2. G. D. Naidu	
Nov	18	Unit IV: Grammar & Composition (i) Precis Writing (ii) Voice (iii) Expansion of an Idea or a Proverb	

SIGNATURE OF FACULTY

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-221

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: B.A. PART – II SEMESTER IV COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
Jan	16	Unit I : Prose Prescribed Lessons 1.The last Salvation /R. P. Sisodia 2. Forgetting /Robert Lynd	
Feb	17	Unit II: Poetry 1. Say not the Struggle Naught Avaieth/ Arthur Hugh Clough 2. The Tiger and the Deer/ sri Aurobindo	
March	18	Unit III :Personalities 1. Vijay Bhatkar 2. Priya Paul 3. Steve Jobs	
April- May	22	Unit IV: Grammar & Composition 1. Story Writing 2. Narration 3. Writing E-mails	

SIGNATURE OF FACULTY

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-221

NAME OF FACULTY: Prof. Madhuri M. Sidam

**NAME OF SUBJECT: B.A. PART – III SEMESTER V COMPULSORY
ENGLISH**

Month	No. Of Lectures	Teaching Items	Remark
AUG SEP	18 17	Unit I : Prose Prescribed Lessons 1. Playing The English Gentleman- M.K. Gandhi 2. The Gold Frame – R K laxman	
OCT	16 18	Unit II: Poetry 1. She Walks in Beauty- Lord Byron 2. The Lost Leader- Robert Browning	
NOV	14	Unit III: one act play 1 Kabuliwallah- Rabindranath Tagore 2. The Open Window- Hector Huge Munro	

SIGNATURE OF FACULTY

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-221

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: B.A. PART – III SEMESTER VI COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
JAN	14	Unit I : Prose Prescribed Lessons 1. With the Photographer- Stephen Leacock 2. The Spoken English and Broken English- George Bernard Shaw	
FEB	19	Unit II: Poetry 1. A River- A K Ramanujan 2. Bird Sanctuary – Sarojini Naidu	
MARCH	18	Unit III One Act Play 1. Chitra –Rabindranath Tagore 2. The Beggar and The King- Winthrop Tagore	
APRIL	16	Unit IV: Grammar & Vocabulary Transformation of Sentences (a) Change of Degree (b) Affirmative- Negative (c) Interrogative- Assertive (d) Exclamatory- Assertive	
MAY	04	Unit V: Conversational Skills (Step Up I)	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-2021
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: M.A. PART – I SEMESTER I
English Poetry from Chaucer to Milton

Month	No. Of Lectures	Teaching Items	Remark
Aug	20	Unit I : Topics for Background: William Langland, John Gower, John Wycliff, John Mandeville, English Chaucerians and Scottish Chaucerians. Text for detailed study: <i>The Prologue to the Canterbury Tales</i> by Chaucer	
Spt	18	Unit II: Topics of Background: The Barren Age, The Rise of Ballad, Sir Thomas Malory, Thomas Wyatt and Henry Howard, the Earl of Surrey, the contribution of Sir Philip Sidney. Sonnets for detail Study: Shakespearean Sonnet No. 129, 130, 142, 143, 144. Spenserian Sonnet No. 83, 84, 85, 86, 87.	
Oct	16	Unit III: Topics of Background: Characteristics of Metaphysical Poetry, Contribution of George Herbert, Henry Vaughan, Abraham Cowley. Text/Poems for detail study: John Donne's "The Canonization", "Valediction: Forbidden Mourning" Andrew Marvell's "The Garden"	
Oct Nov	04 09	Unit IV : Topics of Background: Civil War in England, The Reformation, Samuel Daniel, The Spenserian Poets, The Cavalier Poets. Text for detailed study: John Milton, <i>The Paradise Lost</i> , (Book II)	
Nov	02	Two Internal assessment	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-2021
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: M.A. PART – I SEMESTER I
The English Novel -I

Month	No. Of Lectures	Teaching Items	Remark
JUN JUL	09 11	Unit -I Background Study Topics: The causes of rise of novel in the first half of eighteenth century, Contribution of Samuel Richardson, Tobias Smollett, Laurence Steme and Danial Defoe, The Picaresque Novel Text for Detail Study: Henry Fielding: Tom Jones	
JUL AUG	06 12	Unit-II Background Study Topics: The Causes of decline of Novel after Fielding, Gothic and Oriental Romance: Contribution of Horace Volpole, Anne Radcliff, Matthew Lewis, Clara Reeve, William Backford Text for Detail Study: Mary Shelley: Frankenstein	
AUG SEP	04 12	Unit III: Background Study Topics: The novel of sensibility; Contribution of Henry Brook and Henry Mackenzie, Novel in Romantic Era, Contribution of Women Novelists, Maria Edgeworth, Sussane Ferrier, Mary Rusell Mitfort Text for Detail Study: Jane Austen: Mansfield Park	
SEP OCT	04 09	Unit IV Background Study Topics: Contribution Of Bulwer Lytton, William Harrison Ainsworth, George P. R. James, Charles Lever, Fredric Marraygt, Romantic and Historical Novel Text for Detail Study: Walter Scott: Ivanhoe <i>Paradise Lost</i> , (Book II)	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-2021
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT:M.A. PART – I SEMESTER II
The English Novel II

Month	No. Of Lectures	Teaching Items	Remark
JAN	15	Unit-I: Topics for Background Study: Contribution of Charles Dickens, Elizabeth Gaskell, W. M. Thackrey, Charlotte Bronte, George Eliot Text for Detail Study: Emily Bronte: Wutheripfg Heights	
FEB	17	Unit II: Topics for Background Study: Contribution of George Meredith, Henry James, John Watson, George Gissing, George W. S. Brown, John Galt Text for Detail Study: Thomas Hardy: Farfrom the Madding Crowd	
MAR	16	Unit-III Topics for Background Study: The Bloomsbury Group, Contrlhltion of James Joyce, Virginia Woolf, _Joseph Conrad and D.H. Lawrence Text for Detail Study: Henry James: The Portrait ofa Lady	
APR	17 04	Unit IV Topics for Background Study: Cultural Hypocrisy, Political Fiction, Dystopian Novel, George Orwell's Allegory, Aldous Huxley Text for Detail Study: William Golding: Lord ofthe Flies	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-2021
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: M.A. PART – I SEMESTER I
IT3 (A) Indian Writing in English-I

Month	No. Of Lectures	Teaching Items	Remark
AUG SEPT	15 16	Unit I : Topics for Background: Zamindari Association, Bengal British India Society, Young Bengal, Contribution of Manmohan Ghose, Sri Aurobindo Text for detailed study: Toru Dutt: Baugmaree, Our Old Casuarina Tree Rabindranath Tagore: Songs from Gitanjali (I; XI; XXXV, LXXIV) Sarojini Naidu: A Love Song from the North; Autumn song; Coromandel Fishers	
OCT OCT	09 08	Unit II: Topics of Background: British Indian Association, The East India Association, Madras Mahajana Sabha, Surendranath Banerjee, The Contribution of Raja Rao to Indian English Fiction Sonnets for detail Study: Mulk Raj Anand: Two Leaves and a Bud Spenserian Sonnet No. 83, 84, 85, 86, 87.	
NOV NOV	09 10	Unit III: Topics of Background: Indian Association (1876), Ruin of India's traditional handicrafts, Partition of Bengal, Contribution of Kamala Markandaya Text/Poems for detail study: R.K.Narayan: The Financial Expert	
DEC DEC	04 09	Unit IV : Topics of Background: Surat Split, Minto Morley Reforms, The Lucknow Pact, Contribution of Ruth Pravar Jhabwala, Manohar Malgaonkar Text for detailed study: Bhabani Bhattacharya: Musicfor Mohini	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-2021

NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: M.A. PART – I SEMESTER I
English Renaissance Drama

Month	No. Of Lectures	Teaching Items	Remark
JUN JUL	09 11	Unit I : Topics for Background: The Renaissance, Mystery, Miracle and Morality plays, Interludes,The University Wits Text for detailed study: Christopher Marlowe:The Jew of Malta	
JUL AUG	06 12	Unit II:Topics of Background: The Destruction of Monasteries, Outbreak of plague in the sixteenth century,peace Treaty of London,Defeat of Spanish Armada;poor Relief Act of 1601 Topics for detail Study: Shakespeare:Othello	
AUG SEP	04 12	Unit III: Topics of Background: Theatre s in the Elizabethan age,The reason for the popularity of drama in the Elizabethan age.Tudor depotism.contribution of Edward Peele. Text/Poems for detail study: Shakespeare: Antony and Cleopatra	
SEP OCT	04 09	Unit IV : Topics of Background: Reasons for the decline of drama in the Jacobean age, contribution of George Chapman, John Marston,Thomas Heywood Thomas Middleton Text for detailed study: John Webster: The White Devil	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-2021
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT:M.A. PART – I SEMESTER II
Modern English Drama

Month	No. Of Lectures	Teaching Items	Remark
JAN	15	Unit-I: Topics for Background: The Problem Play, the Contribution of Henry Arthur Jones, A.W.Pinero, T.W.Robinson, W.S. Gilbert, John Galsworthy. Text for detail study: GB Shaw, <i>The Apple cart</i>	
FEB	17	Unit II: Topics for Background: John Arden, Arnold Wesker, John Whiting, Shelagh Delaney, Harold Pinter. Text for detail Study: John Osborne; <i>Look Back in Anger</i>	
MAR	16	Unit-III: Topics for background: The poetic drama, Christopher Fry, W.H.Auden, Christopher Ishwerwood, Stephen Spender. Text for detail Study: T.S.Eliot, <i>Family Reunion</i>	
APRIL	17	Unit. IV: Topics for Background: The Abbey Theatre, W.B. Yeats, J.M. Synge, Sean O' Casey, Tom Stoppard, The Theatre of Absurd. Text for detail study: Samuel Beckett, <i>Waiting for Godot</i>	
MAY	03	Two Internal assessment	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-2021
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: Indian Writing in English-II

M A part- I Semester – II

Month	No. Of Lectures	Teaching Items	Remark
DEC	18	<p>Unit-I: Topics for Background: problem of Refugee after independence.Introduction of five year plan, Indian constitution and first elections, linguistic Reorganization Dalai Lama's escape to India Text for detail study: Nissim Ezekiel: case study, poet, lover, birdwatcher, Background casually Kamala Das: The freaks, Jaisurya,The looking Glass,The sunshine cat K Ramanujan: Obituary, small scale Reflection on great House,of Mother's Among other Things,Love poem for wife Arun Kolatkar:from jejuri, Heart of Ruin, The Priest's son, Yeshwant Rao, The railway station,An old woman</p>	
JAN	19	<p>Unit II: Topics for Background: Indus water dispute, Liberation of Goa and puducherry, beginning of naxalite movement, contribution of Shashi Deshpande, namita gokhale Text for detail Study: Anita Desai:clear light of the day</p>	
FEB	16	<p>Unit-III: Topics for background: Reorganization of North east Act 1971,Simla pact,j.p Movement, Emergency, contribution of Anita Nair Text for detail Study: Arun Joshi: A strange case of Billy Biwas</p>	
MAR APL	17 04	<p>Unit. IV: Topics for Background: Environment protection Act 1986, Mandal commission report, economic liberalisation, contribution of Vijay Tendulkar, Girish karnad Text for detail study: Mahesh Dattani: Bravely fought the Queen</p>	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-2021
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: M.A. PART – I SEMESTER II

2T1 Restoration and Eighteenth Century English Literature

Month	No. Of Lectures	Teaching Items	Remark
JAN	16	Unit-I: Topics for Background: The Civil War, The Court Poets of the Restoration, Restoration of Monarchy, The Royal Society, Development of Satire Text Text for detail study: John Dryden: Absalom & Achitophel	
FEB	18	Unit II: Topics for Background: Samuel Butler's Hudibras, Growth of Coffee Houses, The Great Fire of London, The Golden Revolution, Characteristics of Neo-Classicism Text Text for detail Study: Alexander Pope: The Rape of the Lock	
MAR	16	Unit-III: Topics for background: War of Spanish Succession, Collapse of South Sea Bubble, Tenure of Sir Walpole as Prime Minister, Expansion of British Empire. Text for detail Study: Jonathan Swift: The Battle of the Books	
APR MAY	17 03	Unit. IV: Topics for Background: Poets of Revolt, Poets of Transition, Graveyard Poets, Thomas Percy's Reliques of Ancient English Poetry Text for detail study: Thomas Gray: Elegy Written in the Country Churchyard. William Blake: Echoing Green, A Poison Tree, The Angel	
MAY	02	Two Internal assessment	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-21

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: Literary Criticism and Theory II

Month	No. of Lectures	Teaching Items	Remark
February	15	<p>Unit I</p> <p>Background Topics: Russian Formalism, Structuralism, Post-Structuralism, Languages as a system of signs, Metalanguage</p> <p>Topics for Detail Study: 1. Michel Foucault: What is an Author? 2. Ronald Barthes: The Death of the Author</p>	
March	20	<p>Unit II</p> <p>Background Topics: Deconstruction, Metanarrative, Logocentrism, Marx & Engles, Friedrich Nietzsche</p> <p>Topics for Detail Study: 1. Edmund Wilson: Marxism and Literature 2. Jack Derrida: Structure, Sign and Play in the Discourse of Human Sciences</p>	
April	16	<p>Unit III</p> <p>Background Topics: Ego, Superego, Id: Dream Analysis, Suffragette Movement, Feminism.</p> <p>Topics for Detail Study: 1. Lionel Trilling: Freud and Literature 2. Simone de Beauvoir: Myth and Reality</p>	
May	08	<p>Unit IV</p> <p>Background Topics: Franz Fanon, Homi K Bhabha, Subaltern Studies, Hyper reality</p> <p>Text for detailed study: 1. Edward Said: Crisis (In Orientalism) 2. Jean Baudrillard: Simulacra and Simulation</p>	

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-21

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: Literary Criticism and Theory I

Month	No. of Lectures	Teaching Items	Remark
August-Sept	17 18	Unit I Background Topics: Classical Tragedy, Classical Epic, Horace and Rhetoric, Plato's Republic Topics for Detail Study: 1. Aristotle: Poetics 2. Longinus: On the Sublime	
September-Oct	10 18	Unit II Background Topics: An Apology for Poetry by Sidney, An Essay on Dramatic Poesy by Dryden, Negative Capability, Pathetic Fallacy Topics for Detail Study: 1. William Wordsworth: Preface to the Lyrical Ballads 2. S.T. Coleridge: From Chapters 4,13,14	
Oct- Nov	08 17	Unit III Background Topics: Aesthetic Movement, Archetypal Criticism, Expressionism, Imagism Topics for Detail Study: 1. Matthew Arnold: The Function of Criticism in the Present Time 2. Walter Pater: From Studies in the History of Renaissance	
Nov-Dec	04 09	Unit IV Background Topics: Formalism, New Criticism, Reader Response Theory, Unification of Sensibility, Dissociation of Sensibility Text for detailed study: 1. T.S. Eliot: Tradition and The Individual Talent 2. Wimsatt and Beardsley: The Intentional Fallacy	

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YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-21

NAME OF FACULTY: Prof. Madhuri M. Sidam

**NAME OF SUBJECT: M.A. PART II SEMESTER IV Post-colonialism and Literature
II**

Month	No. Of Lectures	Teaching Items	Remark
DEC	14	UNIT –I: Background Topics: Decolonizing the mind, Language and imperialism, Language exist as culture Neocolonialism Text for detailed Study: Ngugiua Thiongo: Devil on the cross J. M. Coetzee: Disgrace	
JAN	18	Unit –II: Background Topics : Latin American Literature, Caribbean Literature, Creole and pidgeon, magical realism, commonwealth Literature Text for detailed Study: Jean Rhys Wide Sargasso Sea	
FEB	16	Unit –III: Background Topics : Gandhiji: Hind Swaraj, Ambedkar: The Annihilation of Caste, G. N. Devy: After Mnesia, Balchandra Nemade : Nativism Text for detailed Study: Arundhati Roy The God of Small Things	
MAR- APR	20 04	Unit –IV: Background Topics : Globalization, Transnationalism, Cosmopolitanism, Neo-imperialism Text for detailed Study: Shashi Tharoor The great Indian Novel	

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YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-21

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: M.A. PART – II SEMESTER IV(Twentieth Century Poetry)

Month	No. Of Lectures	Teaching Items	Remark
JAN	14	Unit I : Topics for Background: Reform of Liberal Party during the reign of Edward VII, The Decadents Poets, The Realist Poets, Georgian Poetry, The Celtic Revival Text for detailed study: T S Eliot : The Waste Land 2. W. B Yeats: The Dialogue between the self and soul, the second coming, Leeda And Swan	
FEB	16	Unit II: Topics of Background: Imagism, Beveridge Plan, Welsh Poetry, Trench Poetry, Mac Spaunday Group. Sonnets for detail Study: Dylan Thomas,: Do not g gentle into that Goodnight, Refusal to Mourn the Death by FIRE OF A Child in London, After the Funeral, 2. W H Auden: The Unknown Citizen Funeral Blues	
MARCH	18	Unit III: Topics of Background: surrealism, New Apoecalyptic Movement, poets The Group Poets Text/Poems for detail study: Philip Larkin ; The Whitsun Wedding , Toads Revisited, The Explosion, Amulances2. Seamus Heaney: Requiem for the Croppies, Exposure, Personal Helicon	

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YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-21

NAME OF FACULTY: Prof. Madhuri M. Sidam

**NAME OF SUBJECT: M.A. PART II SEMESTER III (Post colonialism and
Literature-1)**

Month	No. Of Lectures	Teaching Items	Remark
SEP	19	UNIT –I: Background Topics :Frantz Fanon, The Wretched Of The Earth, Black Skin White mans , Negritude, Anti- colonial discourse of Fanon Text for detailed Study: Chinua Achebe: Things Fall Apart	
OCT	17	Unit –II: Background Topics : Edward Said, Orientalism, Eurocentricism, the east as the female, Myth about the Orient Text for detailed Study: Rudyard kipling- kim	
NOV	18	Unit –III: Background Topics : Homi Bhabha, The Nation and The Narration, Liminality, Mime and hybridity Text for detailed Study: Amitav ghosh: The Shadow Lines	
DEC	17	Unit –IV: Background Topics : Gayatri Chakravorty Spivak, ' can the Subaltern specific World Approach , Feminism and post colonialism, Subaltern studies and post colonialism Text for detailed Study: Mahasveta Devi: Breast Stories	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-21

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: M.A. PART II Twentieth Centuries American Literature

Month	No. Of Lectures	Teaching Items	Remark
DEC	19	UNIT –I: Background Topics : American Romanticism,post-war America,Beat-generation,Bentniks,Buddhism,Ant-warMovement Text for detailed Study: 1)Robert Frost:) stopping by Woods on a snowy Evening, B)Mowing C)Birches 2)Allen Ginsberg:Howl	
JAN	17	Unit –II: Background Topics : World War II,Lost Generation,code hero, Bull-ring,Tencommandments,stoicism Text for detailed Study: Hemingway:The old Man and the sea	
FEB	15	Unit –III: Background Topics : Shakespeare Tragedy,Richard III,The Eastland,Teleological thinking, plagiarism,Non-Teleological thinking Text for detailed Study: Steinbeck:The winter of our Discontent(1961)	
MAR- APR	14 04	Unit –IV: Background Topics : quest for identity ,Myth of success, problem -play, American Dream,Utilitarianism,free-market economy Text for detailed Study: Arthur Miller: Death of a salesman	

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YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2020-21

NAME OF FACULTY: Prof. Madhuri M. Sidam

NAME OF SUBJECT: Romantic and Victorian Poetry

Month	No. of Lectures	Teaching Items	Remark
Aug-Sept	14 16	Unit I Background Topics: Contribution of William Blake and Robert Burns to Romantic Poetry, Impact of French Revolution on Romantic Poetry, Pantheism, Peterloo Massacre of 1819 Topics for Detail Study: 1. William Wordsworth: French Revolution, Tintern Abbey 2.Samuel Coleridge: Kubla Khan, Christable Part I	
Sept-Oct	08 17	Unit II Background Topics: Contribution of Southey and Lord Byron, Laissez Faire, Utilitarianism, Chartist Movement, Reform Bill of 1832 Topics for Detail Study: 1. Percy Shelley: Ode to the West Wind, To a Skylark 2. John Keats: Ode on a Grecian Urn, Ode on Melancholy	
Oct-Nov	08 16	Unit III Background Topics: Pessimistic Poets of the age(Arthur Clough, James Thomson and Edward Fitz-Gerald), Reform bill of 1867, The Oxford Movement Topics for Detail Study: 1. Alfred Tennyson: The Lotus Eaters, Ulysses 2. Robert Browning: The Last Ride Together	
Nov-Dec	04 13	Unit IV Background Topics: Pre-Raphaelite School of Poetry (Contribution of Swisburne and William Morris), Sandon's Act of 1876, Reform Bill of 1884, Mundella's Act of 1888, Contribution of Elizabeth Barret Browning Text for detailed study: 1. Matthew Arnold: The Scholar Gypsy 2. D.G.Rossetti: The Blessed Damozel	

SIGNATURE OF FACULTY

**YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-221**

**NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – I
SEMESTER I
ENGLISH LITERATURE**

Month	No. Of Lectures	Teaching Items	Remark
AUG	22	Section I (Poetry) 1. Easter: Edmund Spenser 2. Let Not Old Age Disgrace My High Desire: Philip Sidney 3. Sonnet to Sir Philip Sidney's Soul: Henry Constable 4. The Treasure of Our Tongue: Samuel Danial 5. Taking My Pen: Michael Drayton 6. All the World's a Stage: Shakespeare 7. A Hymn to God the Father: Ben Jonson	
SEP	24	Section II (Prose) 1. Of Friendship 2. Of Travel 3. Of Studies 4. Of Adversity	
OCT	20	Section III (Shakespearean Drama) Shakespeare: Merchant of Venice	
NOV	06	Section IV (Literary Forms and Terms) Forms of Drama: Tragedy, Comedy, Tragi-Comedy, Farce & Melodrama, Chronicle Play, Poetic Drama, Problem Play, Absurd Drama. Literary Terms: Conceit, Decorum, Denouement, Dialect, Epigraph, Epiphany, Epitaph, Euphemism.	

SIGNATURE OF FACULTY

**YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-221**

**NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – I
SEMESTER II
ENGLISH LITERATURE**

Month	No. of Lectures	Teaching Items	Remark
Feb	20	Section I (Poetry) 1. Go and Catch the Falling Star: John Donne 2. The Pulley: George Herbert 3. On his Being Arrived to the Age of Twenty-Three: John Milton 4. I Prithee Send Me Back My Heart: Sir John Suckling 5. The Grasshopper: Abraham Cowley 6. To the Memory of Mr. Oldham: John 7. Ode on Solitude: Alexander Pope	
March	24	Section II (Prose) 1. Sir Roger at the Club, 2. Sir Roger at His Country House, 3. Sir Roger at Church, 4. Sir Roger in Town	
April	22	Section III (Novel) Daniel Defoe: Robinson Crusoe	
May	06	Section IV (Literary Forms and Terms) Stanza Forms: Heroic Couplet, Blank Verse, Free Verse, Terza Rima, Chaucerian Stanza (Rhyme Royal), Ottava Rima, Spenserian Stanza, Burns Stanza (Scottish Stanza) Literary Terms: Exposition, Hyperbole, Hyperbaton, Idiom, Imagery, Laureate, Lyric, Malapropism	

SIGNATURE OF FACULTY

**YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-221**

**NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – II
SEMESTER III
ENGLISH LITERATURE**

Month	No. Of Lectures	Teaching Items	Remark
AUG	17	I. Poetry 1. The Chimney Sweeper: William Blake 2. The Solitary Reaper: William Wordsworth 3. His Books: Robert Southey 4. The Last Rose of Summer: Thomas Moore 5. I Would I were a Careless Child: Lord Byron 6. Ode to the West Wind: P.B. Shelley 7. Ode on a Grecian Urn: John Keats	
SEP	16	II. Prose 1. Dream Children-A Reverie- Charles Lamb 2. A Bachelor's complaint of the behaviour of married people: Charles Lamb 3. On Reading Old Books: William Hazlitt 4. On the Feeling of Immortality in Youth: William Hazlitt	
OCT	16	III. Novel Jane Austen: Pride and Prejudice	
NOV	12	IV. Literary Forms and Terms Novel Types: Picaresque, Epistolary, Gothic, Sentimental, Historical, Domestic, Regency, Black Comedy Literary Terms: Maxim, Memoir, Metonymy, Mimesis, Mythology, Novella, Onomatopoeia, Oxymoron	

SIGNATURE OF FACULTY

**YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-221**

**NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – II
SEMESTER IV
ENGLISH LITERATURE**

Month	No. of Lectures	Teaching Items	Remark
Feb	22	Section I (Poetry) 1. Ulysses: Alfred Lord Tennyson 2. The Lost Leader: Robert Browning 3. Dover Beach: Matthew Arnold 4. Up-Hill: Christina Rossetti 5. Pied Beauty: G.M. Hopkins 6. Nightingales: Robert Bridges 7. If: Rudyard Kipling	
March	23	Section II (Prose) 1. El Dorado: R.L.Stevenson 2. Walking Tours: R.L.Stevenson 3. Child's Play: R.L.Stevenson 4. An Apology for Idlers: R.L. Stevenson	
April	18	Section III (Novel) Charles Dickens: David Copperfield	
May	06	Section IV (Literary Forms and Terms) Dramatic Devices: Dramatic Irony, Soliloquy, Aside, Comic Relief, Expectation, Surprise, Three Unities, Chorus Literary Forms: Parable, Paradox, Pathetic Fallacy, Parody, Procatalepsis, Romance, Round-Robin story Sensibility	

SIGNATURE OF FACULTY

**YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-221**

**NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – III
SEMESTER V
ENGLISH LITERATURE**

Month	No. Of Lectures	Teaching Items	Remark
AUG	23	Section I (Poetry) 1. During Wind and Rain: Thomas Hardy 2. A Prayer for My Daughter: W.B. Yeats 3. On Growing Old: John Masefield 4. Anthem for Doomed Youth: Wilfred Owen 5. The Listeners: Walter De La Mare 6. Funeral Blues: W.H.Auden 7. Light Breaks Where No Sun Shines: Dylan Thomas	
SEP	25	Section II (Prose) 1. Bores: E. V. Lucas 2. On Saying 'Please': A.G. Gardiner 3. The Pleasures of Ignorance: Robert 4. On Travel by Train: J.B. Priestley Lynd	
OCT	24	Section III (Novel): Thomas Hardy: The Mayor of Casterbridge,	
NOV	09	Section IV (Literary Forms and Terms) Prose Forms: Essay, Short Story, Biography, Autobiography, Fable, Allegory, Metafiction, Narrative. Literary Terms: Sobriquet, Syntax, Tautology, Thesis (Dissertation), Tirade, Tragic Flaw, Volta, Wellerisms .	

SIGNATURE OF FACULTY

**YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2020-221**

**NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – III
SEMESTER VI
ENGLISH LITERATURE**

Month	No. of Lectures	Teaching Items	Remark
Feb	21	Section I (Poetry) 1. Endless Time: Rabindranath Tagore 2. The Soul's Prayer: Sarojini Naidu 3. Near Hastings: Toru Dutt 4. Father Returning Home: Dilip Chitre 5. The Bus: Arun Kolatkar 6. The Abandoned British Cemetery at Balasore: Jayanta Mahapatra 7. Voice of the Unwanted Girl: Sujata Bhatt	
March	24	Section II (Prose) 1. Toasted English: R.K. Narayan 2. Lemon - Yellow and Fig - Manohar Malgonkar 3. The Lost Child: Mulk Raj Anand 4. The Death of a Hero: Jai Nimbkar	
April	22	Section III (Reading a Novel): Kanthapura & An Exercise in Language Use	
May	06	Section IV (Literary Forms and Terms) Poetic Types: Ode, Sonnet, Elegy, Idyll, Epic, Ballad, Satire, Dramatic Monologue. Literary terms: Allusion, Anecdote, Archaism, Alliteration, Bathos, Caesura, Caricature, Catastrophe.	

SIGNATURE OF FACULTY

Teaching Plan
Session 2018-19
B. A. (I) Semester-I
GEOGRAPHY (Theory)

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	July -12	Unit-I	5	
		The Nature of Geography – Meaning, Definition, Scope, Approach, Objectives, Relevance of Geography;		
		Place of Geography in the Classification of Sciences;	3	
		Branches of Geography; Geography and other disciplines.	4	
2	August -14	Unit-II	2	
		The Physical Dimension in Geography,		
		The Universe; The Solar System: Earth as an Unique Planet,	4	
		The Earth Movement: Rotation and Revolution, Size and Shape of the Earth,	5	
		Latitudes, Longitudes & Local time and Time zones, Phase of moon, lunar and solar eclipse.	3	
3	September -16	Unit-III	3	
		Geography as a study of Environment;		
		Man- Environment;		
		Ecology and Ecosystem;	3	
		Environmental Determinism, Possibilism, Neo-determinism;	3	
		Dualism in Geography- Systematic/ Regional, Physical / Human; Complementarities.	3	
		Unit-IV	4	
		A brief Historical overview of Geography as a discipline- contribution of ancient classical time and modern classical time geographers.		
4	October -7	Recent Trends in Geography with special reference to India; Imperatives for the future;	2	
		Career Opportunities for Geographers.	1	
		Contribution of ancient classical time and modern period classical time geographers.	2	
		Preparation of old question paper	1	
		Test	1	
5	Total Available Periods -48		Total Expected Periods -48	

TEACHING PLAN

Teaching Plan

Session 2019-20

B. A. (I) Semester-I

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	July -6	Unit-I:	2	
		Meaning Definition, Nature & Scope of Cartography,		
		Globe & Maps, Essentials of maps,	2	
		History of Map-Making,	2	
2	August -8	Types & Uses of Maps.	2	
		Unit-II:	2	
		Scale:		
		(A) Conversion of Scale: Statement to R.F. & R. F. to Statement		
		(B) Linear Scale:-	2	
		a) Simple Scale		
		b) Comparative scale: Time and Distance	2	
3	September -8	c) Diagonal Scale	2	
		Unit-III	4	
		Statistical Method		
		a) Tabulation, Seriation and frequency distribution		
		b) Measures of central tendency:	2	
		i. Mean		
		ii. Median	2	
		iii. Mode.	2	
4	October -4	Preparation	1	
		Test	1	
5	Total Available Periods -26		Total Expected Periods -26	

B. A. (I) Semester-II
GEOGRAPHY - Theory

SESSION 2020-21

Sr. No.	Month AND AVAILALE PERIOD	Contents	Expected Periods	Remarks
		Physical Geography (Climatology)		
1	November -6	Unit-I	2	
		<ul style="list-style-type: none"> • Meaning, Scope and significance of Climatology, • Atmospheric composition and structure, 	4	
2	December -14	<ul style="list-style-type: none"> • Elements of Weather and Climate, • Insolation: Determinants & Distribution; • Global energy Budget. 	3 3 3	
		Unit-II	5	
		<ul style="list-style-type: none"> • Temperature: Factors, Horizontal & Vertical Distribution of Temperature and 		
3	January -14	<ul style="list-style-type: none"> • Processes of Heating & Cooling of the Atmosphere, • pressure and wind, Vertical and Horizontal 	2 4	
		Distribution of Pressure,		
		<ul style="list-style-type: none"> • Planetary, Periodic and local winds, Monsoon. 	4	
		Unit-III	4	
		<ul style="list-style-type: none"> • Atmospheric Moisture, Humidity, Evaporation and Condensation; 		
4	February -12	<ul style="list-style-type: none"> • Precipitation: Forms & Types; Rainfall; • Air Masses and Fronts;; Concepts, Classification and Properties. 	3 4	
		Unit-IV	5	
		<ul style="list-style-type: none"> • Atmospheric disturbances, Cyclones; Tropical & Temperature; Anticyclones, 		
5	March -12	<ul style="list-style-type: none"> • Thunderstorms and Tornadoes; • Climatic Classification: Basis of Koppens Classification and types, • Role of Climate in Human Life, • Global Warming- General causes, Consequences and Measures of control. 	2 4 2 2	
		Preparation	1	
		Test	1	
	Total Available Periods -58		Total Expected Periods -58	

Teaching Plan

Session 2018-19

B. A. (II) Semester – III

Geography (Theory)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Months And Available Periods	Contents (Geomorphology)	Expected Periods	Remark
1	July -12	Unit-I		
		· The nature and scope of physical Geography,	2	
		· The place of Geomorphology in physical Geography,	2	
		· Geological time scale,	2	
		· Earth's interior,	2	
		· Rocks- origin and composition, types & their characteristics.	4	
2	August -18	Unit-II		
		· Wegner's theory of continental Drift,	3	
		· Plate tectonic,	3	
		· Isostasy,	2	
		· Earth movements-orogenic and eperogenic,	4	
		· Earthquakes and volcanoes.	6	
3	September -14	Unit –III		
		· Weathering,	3	
		· Geomorphic agents and process-erosion, transportation and deposition,	5	
		· Concept of cycle of erosion,	4	
		· Interruption of cycle of erosion.	2	
4	October -10	Unit –IV		
		· Fluvial,	2	

		· Glacial,	2	
		· Arid,	2	
		· Karst and	2	
		· Coastal landforms	2	
5	November -4	· Preparation of old questions paper	2	
		· Test	2	
6	Total periods available -58		Total periods available -58	

Teaching Plan

Session 2019-20

B. A. (II) Semester – IV

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	November	Human Geography		
	-8	<ul style="list-style-type: none"> <li style="text-align: center;">· Unit-I · Nature and scope of human geography, · Branches of human geography. · Human races : meaning, criteria of racial types, 	2	
			2	
2	December -14	<ul style="list-style-type: none"> · Brief history of racial classification, · Races of India. 	4	
			2	
		<ul style="list-style-type: none"> · Unit-II · Early economic activities of mankind, · Food gathering, · Hunting, · Fishing and · Shifting · Cultivation. 	5	
		<ul style="list-style-type: none"> · Human adaptation to the environment (i) Cold region- Eskimo!, (ii) Hot region-Bushman, Beduin, 	5	
3	January	<ul style="list-style-type: none"> (iii) Plateau- Gonds, Masai (iv) Mountain- Gujjars. 	4	
		Unit-III	3	
		<ul style="list-style-type: none"> · Distribution of world population, 	3	
		<ul style="list-style-type: none"> · Physical, economic and social factors influencing spatial distribution, · Concepts of over, under and optimum population. 	4	
4	February	<ul style="list-style-type: none"> · Population Theories : classical and modern. 	4	

		· Migration- aspects of migration, major migrations of the world,	4	
	-12	· Effects of migration.	4	
5	March	· Unit-IV	3	
	-10	· Population regions of India,		
		· Problem of over population in India, remedial measures,	4	
		· Population policies in India	3	
6	April	· Preparation of old questions paper	1	
	-2	Test	1	
7	Total Periods Available		Total Periods Expected	
	-60		-60	

Teaching Plan

Session 2019-20

B. A. (III) Semester – V

GEOGRAPHY (Theory)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents Geography of Maharashtra	Expected Periods	Remark
1	July -12	Unit-I	3	
		Maharashtra- Geographical location and extent,		
		Administrative divisions.	3	
		Physiography and drainage- Main physiographic divisions, Drainage pattern.	6	
2	August -16	Unit-II	5	
		Climate- Regional and seasonal variations,		
		Major climatic regions.	2	
		Forest- Major forest types and their distribution, forest conservation.	3	
		Soil- Major soil types and their distribution, soil conservation.	3	
		Unit-III	4	
		Agriculture- Production and distribution of major crops (Rice, Wheat, Cotton, Sugarcane)		
3	September -16	Industries –Major agro based industries- (Cotton textile, sugar)	2	
		Major Industrial regions.	2	
		Mineral and power resources- Distribution and utilization of Iron-ore, Manganese, Coal and	2	
		major hydro and thermal power projects.	2	
		Tourism- Importance, factors influencing, development of Tourism, Tourism in Maharashtra.	3	
		Unit-IV	3	
		Population- Distribution, Density, growth and problems, urbanization,	2	

4	October -6	Migration - causes and effects.	3	
		Preparation old questions paper	1	
		Test	1	
5	Total Periods Available -50		Total Periods Expected -50	

Teaching Plan

Session 2019-20

B. A. (III) Semester – V

GEOGRAPHY (Practical)

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July -4	Unit-I: Enlargement & Reduction by Graphical Method.	4	
2	August -8	Unit-II: a) Prismatic Compass Survey I) Correction of Bearings	4	
		II) Plotting of Bearing and Closing Error.	4	
3	September -8	Unit-III: Representation of Statistical Data		
		a) Diagrams- I) Divided Circle (Pie)	2	
		ii) Divided Rectangle	2	
		iii) Pyramid- Simple, Compound.	2	
		b) Maps- I) Dot	2	
4	October -4	b) II) Proportional Circle III) Choropleth	2	
		Preparation	1	
		Test	1	
5	Total Periods Available -24		Total Periods Expected -24	

Teaching Plan

Session 2019-20

B. A. (III) Semester – VI

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	November -7	· Unit-I · India in the context of Southeast and South Asia;	4	
		· India: a land of diversities; unity with in diversities.	3	
2	December -15	· Major terrain elements of India and their role in shaping physical landscape of India.	3	
		· Drainage systems of India and their functional significance.	4	
		· Unit-II · Regional and seasonal variations of climate- The monsoon,	5	
		· Climatic regions of India.	2	
3	January -14	· Soil types of India,	3	
		· Vegetation types and distribution.	3	
		· Forest, minerals (Iron-ore, Manganese) and power resources (Coal, Petroleum & Hydroelectricity). The status of their use the need for conservation.	8	
4	February -13	· Unit-III · Spatial distribution of population and density, age, sex and literacy structure,	6	
		· Green Revolution;	3	
		· regionalisation of Indian agriculture	4	
5	March -12	· Unit-IV · Industries- Iron & steel, Cotton textile, Sugar Industries.,	6	
		· Industrial regions of India,	3	
		· composition of domestic and international trade.	3	
6	April -3	· Preparation of old question paper	2	
		Test	1	
7	Total available periods -64		Total expected periods -64	

Teaching Plan
Session 2019-20
B. A. (III) Semester – VI

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	November -4 December -4	<ul style="list-style-type: none"> · Unit-I: · Dumpy Level Survey- Use of Dumpy Level · Preparation of field Book (Rise and fall Method and Collimation Method) · b) Drawing of Profile. 	8	
2	December -4	<ul style="list-style-type: none"> · Unit-II: · Introduction to modern Techniques. · (a) Equipments of Air Photography, types of Air Photographs, Scales of Air Photographs, 	4	
3	January	<ul style="list-style-type: none"> · interpretation of Air Photographs, merits and demerits of Air Photographs. 	4	
	-6	<ul style="list-style-type: none"> · (b) GIS and Remote Sensing- Introduction to GIS, 	2	
4	February	<ul style="list-style-type: none"> · Fundamentals of GIS-spatial and concepts and spatial relationship, 	2	
	-6	<ul style="list-style-type: none"> · Definition of R.S., R.S. Platforms and scanners, R.S. as a tool for data generation and mapping. 	2	
		<ul style="list-style-type: none"> · Unit-III: · Meaning and Computation of Correlation, 	2	
5	March	<ul style="list-style-type: none"> · Correlation Co-efficient by Karl Pearson's and Spearman's Method. 	4	
	-8	<ul style="list-style-type: none"> · Unit-IV · Field Work and Field Report. Socio-economic Survey of Small Village 	4	
6	April	<ul style="list-style-type: none"> · Preparation for exam 	1	
	-2	<ul style="list-style-type: none"> · Test 	1	
7	Total Periods Available -30		Total Periods Expected -30	

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DEPARTMENT OF Hindi

Teaching plan – 2020 -21 (B.A.I Sem.)

Subject: Compulsory Hindi

Month	Unit	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	Sahitya Sarjan Pathya Pustak Nibandh Sahitya – Paribhasha, Swaroop, Tatva Evam Prakar	20	
SEP - 2021	Unit - 2	1. Sant Sahitya ki Aitihāsik Bhumika 2. Slam 3. Awaz ka neelam 4. Pahila Safed Bal	18	
OCT - 2021	Unit - 3	Padya Vibhag 1. Manushyata 2. Jivan nahin Mara karta 3. Jo Shilaye Todete hai 4. Hanso –hanso jaldi hanso	15	
NOV - 2021	Unit - 4	1. Namak ka Daroga 2. Chhori Aur Praschit 3. Maa par nahin likh sakta 4. Ek Ajeeb si Mushkil	21	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2020 -21(B.A. II Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Sarjan Pathya Pustak (Gadya Vibhag) 1. Siliya 2. Bhartiyata 3. Eklavya Neangutha Dikhaya 4. Bayalis ke Jor ki Una laharon main	15	
March- 2022	Unit – II	Sahitya Sarjan Pathya Pustak (Padya Vibhag) 1. Chal Pade Jidhar Do Dag , Mag Mein 2. Hum Deewanon Ki Kya Hasti 3. Bahut Dinon Bad 4. Bus! Bahut ho Chuka	14	
April- 2022	Unit – III	Anya Pathe Samagri 1. Patra Lekhan: Sarkari Patra , Aavedan Patra 2. Paribhashik Shabdawali: - Angreji Se Hindi, Hindi se Angreji	15	
May- 2022	Unit – IV	1. Jhanshi Ki Rani 2. Kissa Ganatantra ka 3. Ye Desh Ek Hai. 4. Gadar Khatm Hui Gaya	05	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2020 -21(B.A. III Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Aangan ka panchhi(Nibandh) 2. Gehu aur gulab (Nibandh) 3. Aatmashikshan(Kahani) 4. Jindagi aur gulab ke fool (Kahani)	15	
SEP- 2021	Unit – II	Padya Vibhag 1. Jeevan sarita 2. Pathik se 3. Jo bit gai 4. Satya aur swapn	16	
OCT- 2021	Unit – III	1.Fichar Lekhan(Roopak) 2.Proof Shodhan	07	
	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1.Shivmangal Singh 2. Manohar Joshi 3. Ravindra Kaliya 4. Chitra Mudgal	06	
Nav. - 2021		B)Rachanao ka samanya parichay:1. Thele par himalay(Sansmaran- Dharmvir Bharti) 2. Patzad(Kavita-Ramkumar(Varma) 3. Dopahar ka bhojan(Kahani- Amarkant) 4. Bhor ka tara(Ekanki-Jagdishchandra Mathur)	07	

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DEPARTMENT OF Hindi

Teaching plan – 2020 -21(B.A. IV Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Prapt ka sukh: aprapt ka dukh (Nibandh) 2. Binda(Rekhachitra) 3. N khade hone ka dard(Vyang) 4. Agni ki udan(Aatmkatha)	15	
March - 2022	Unit – II	Padya Vibhag 1. Abhinav manushya 2. Chhaya mat chhuna 3. Kaikeyi ka paritap 4. Patthar kee bench	15	
April - 2022	Unit – III	1. Vigyapan : Arth, Paribhasha, Vigyapan ka Shirshak, Upshirshak, Prakar, Gun, Prayogan, Tatva, Lakshya, Bhasha. 2. Hindi Me Sankshiptikaran : Swaroop, Visheshatae, Nirman ke Siddhant.	14	
April- 2022	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1. Ramnaresh Tripathi 2. Rahul Sankrutayan 3. Omprakash Valmeeki	05	

		4. Sanjeev.		
		A) Rachanao ka samanya parichay: 1. Madhur bhashan(Nibandh-Gulabrai) 2. Aasha (Kavita- Jayshankar Prasad) 3. Aparadh(Kahani- Udyo Prakash) 4. Uncha Kot (Vyangya- Shankar Puntambekar)	05	

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DEPARTMENT OF Hindi

Teaching plan – 2020 -21(B.A. V Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	1. General information given about Essay writing. Any Five	20	
SEP- 2021	Unit - 2	Sahitya Manjiree Pathy Pustak 1. Manav Sabhyata (Nibandh) 2. Kashto se bhagna kayrta hai (sukhdev ke nam patra) 3. Durmukh (Rekhachitra) 4. Babul aur kaikatas (Lalit nibandh)	18	
OCT- 2021	Unit - 3 Unit – 4 (A)	Anay Pathak Samagri 1. Deepdan(Ekanki) 2. Bhasha aur samaj (Nibandh) 3. Prayshchit (kahani) 4. Pagla baba(kahani) Dhut Vachan Nimnalikhit Rachnakaro ka Sanshipt Parichay 1. Badrinath chuodhari 2. Upendranath ashk 3. Gunakar Mule 4. Ramvilas Sharma	15 21	
Nav. - 2021	Unit – 4 (B)	Nimnalikhit Rachnao ka Sanshipt Parichay 1.Champa kale achchhar nahi	07	

		chinhati(kavita- Trilochan) 2.Ateetgrastata aur itihash bodh(Lekhalbahadur Varma) 3.Rakhi ka mulya(Ekanki- Harikrushna premi) 4.Akhabar main nam(kahani-yashpal)		
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DEPARTMENT OF Hindi

Teaching plan – 2020-21 (B.A. VI Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I &II	Suraj ka satava Ghoda(Upanyas) Suraj ka satava Ghoda(Upanyas)	16	
March - 2022	Unit – III	Anuwad : arth, paribhasha evm prakar Anuwad ka mahatva, anuwadak ki yogyataye Computer: parichay,pramukh avayav , Upayogita. Internet ka samanya parichay evm upayogita	15	
April- 2022	Unit – IV	(A)Druth Vachan Nimnalikhit Rachnakaro ka sanchipt Parichay 1. Bhuvneshwar 2. Naresh Mehta 3. Gopaldas 4. Shriram Parihar (B)Nimnalikhit Rachnao ka sanchipt Parichay 1. Akal aur uske bad(Kavita-Nagarjun) 2. Sukh(Kahani- Kashinath Singh) 3. Chori aur prayshchit(Aatmkatha- Mahatma Gandhi)eemarekha(Ekanki- Vishnu Prabhakar)	16	

Dept. Of Hindi,

Yeshwant Mahavidyalaya,
Wardha

Department of History
Teaching Plan (2020-21)

B.A. 1st Semester (History) (B+E+C)

Subject : History of India from Earliest Time to 1525
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Perio	Syllabus	Practicle	Teaching Aids	Methodology
Jul-20	20	Unit-I a) The Haroppan civilization-Extent Town, Planning, Social Religious Conditions b) Vedic Age-Polity Society, Religious Condition. c) Jainism, Buddhism-oigin, tenets	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-20	20	Unit-II a) Chadragupt Mourya - Administration, Ashoka - his conquest, Phamma b) The Gupta Dynasty- Chandra Gupta-I, Samudragupta, Chandragupta, Vikramidtya c) Vakataka- Prabhavati Gupta, Pravarsen-I, Harisen, Cultural condition	-		
Sep-20	20	Unit-III a) Iltutmish- Founder slav, Dynasty, Balban-Blood and Iron Policy b) Alauddin Khilji- Administrative Policy c) Mohammad-bin-Tuglaq-his Experiments, Firoz Tugluq, - Administration	-		
Oct-20	20	Unit-IV a) Sufi Cult-Tenets, Moinuddin Chisti b) Bhakti Movement-Main Features, Kabir Nanak c) Architecture of Sultanate Period	-		
Nov-20		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	
Dec-20		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr Naresh Kawade
HOD

Department of History
Teaching Plan (2020-21)

B.A. 2nd Semester (History) (B+E+C)

Subject : History of India from 1526 to 1761
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Perio	Syllabus	Practicle	Teaching Aids	Methodology
Jan-21	20	Unit-I a) Establishment of Mughal Power-Babur b) Sher Shah Suri- His Administrative Reforms c) Akbar-Religious Policy, Territorial Expansion	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-21	20	Unit-II a) Shah Jahan- War of Succession b) Aurangzeb-Deccan Policy c) Art and Architecture	-		
Mar-21	20	Unit-III a) Shivaji - Relations with Deccan Powers and the Mughals b) Shivaji Coronation and Administration c) Chhatrapati Sambhaji - His Relations with Mughals	-		
Apr-21	20	Unit-IV a) Maratha War of Independence, Accession of Shahu b) Third Battle of Panipat- Causes and consequences c) Establishment of East India Company's rule in India	-		
May-21		Unit:I,II,III,IV	Theory	Assignment, Quiz, Revision	
		Unit:I,II,III,IV	Theory	Assignment, Quiz, Revision	



Dr Naresh Kawade
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Department of History
Teaching Plan (2020-21)
MA-1st Semester (History)
Subject : India Under Company's Rule: 1757-1856
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Perio	Syllabus	Practicle	Teaching Aids	Methodology
Jul-20	16	Unit-I a) India in the mid-18th Century b) Battles of Plassey and Buxar c) Anglo-Maratha Wars, Anglo-Sikh Wars	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-20	16	Unit-II a) Subsidiary Allianc Systems b) Policy of Annexation of Indian States c) Doctorine of Lapse	-		
Sep-20	16	Unit-III a) Regulating Act of 1773 b) Pitt's India Act of 1784 c) Charter Acts 1813,1833,1853	-		
Oct-20	16	Unit-IV a) Introduction of Western Education b) Rajaram Mohan Roy, Brahma Samaj c) Development of English and Vernacular Press	-		
Nov-20		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	
Dec-20		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



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Department of History
Teaching Plan (2020-21)

M.A. 2nd Semester (History)

Subject : India Under British Rule:1857-1905

(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Perio	Syllabus	Practicle	Teaching Aids	Methodology
Jan-21	16	Unit-I a) Revolt of 1857-Nature, causes and effects b) Queens Proclamation; Act of 1858 Indian Council Acts-1861, 1892	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-21	16	Unit-II a) Arya Samaj b) Satya Shodhak Samaj c) Ramkrishna Mission	-		
Mar-21	16	Unit-III a) Emergence of Indian Nationalism b) Foundation of Indian National Congress c) Objectives and programms of the congress	-		
Apr-21	16	Unit-IV a) Ideology of the moderates b) rise of Extremist Leadership c) Partition of Bengal	-		
May-21		Unit:I,II,III,IV	Theory	Assignment, Quiz, Revision	
		Unit:I,II,III,IV	Theory	Assignment, Quiz, Revision	



Dr Naresh Kawade
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Department of History
Teaching Plan (2020-21)
MA-3rd Semester (History)
Subject :State in Ancient and Medieval India
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Perio	Syllabus	Practicle	Teaching Aids	Methodology
Jul-20	16	Unit-I a) Sixteen Mahajanpadas-Monarchy, Republics b) Socio-Economic basis of the Mauryan state, Nature and Functions c) Gupta Polity, Socio Economics Basis of the state, Admiistrative Organisations	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Aug-20	16	Unit-II a) State Under the cholas b) Vijayanagar stata-Nature and structure c) Bahamani state-Nature and Structure	-		
Sep-20	16	Unit-III a) Islamic Theory of state b) State Under the Sultans of Delhi-Nature and Functions c) Mughal stateAdministrative Institutions, Monsabdari System	-		
Oct-20	16	Unit-IV a) Accounts of Fahim, Hiuen-Tsang b) Account of Nicolo conti, caa-Ju-Kug c) Accounts of Ibn Batata, Manucci	-		
Nov-20		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	
Dec-20		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr Naresh Kawade
HOD

Department of History
Teaching Plan (2020-21)
M.A. 4th Semester (History)
Subject : State in British India
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Perio	Syllabus	Practicle	Teaching Aids	Methodology
Jan-21	16	Unit-I a) Nature of state Apparatus-Secretary of state of India, India Council Governor-in-council b) Civil Administration-Policy, Civil Services c) Judicial Administration	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-21	16	Unit-II a) concepts of States, Complete Independence b) Dominion, Status, Complete, Independence c) Two-Nation Theory	-		
Mar-21	16	Unit-III a) British Policy Towards Native States 1857-1921 b) British Policy Towards Native States 1921-1947 c) Integration of Indian Princely states	-		
Apr-21	16	Unit-IV a) Making of Indian Constitution-Aims and Objectives b) Salient features of Indian Constitution c) Reorganisation of states	-		
May-21		Unit:I,II,III,IV	Theory	Assignment, Quiz, Revision	
		Unit:I,II,III,IV	Theory	Assignment, Quiz, Revision	



Dr Naresh Kawade
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2020-2021
B.A. I sem. [HOME-ECONOMICS]
SUBJECT : FAMILY RESOURCE MANAGEMENT
ONLINE/OFFLINE

Google classroom link - <https://classroom.google.com/c/MTE0NzkzNDk3NjQ4?cjc=hgpajai>

CLASS CODE - hgpajai

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
AUGUST	08+02	UNIT-I a. Introduction to Home-Economics. <ul style="list-style-type: none"> • Brief history of Home-Economics. • Definition of Home-Economics. • Scope, Need/Importance of Home-Economics. b. Branches of Home-Economics, their utility in daily life. <ul style="list-style-type: none"> • Family Resources Management • Foods and Nutrition • Human Development • Textile and Clothing • Extension and Communication • Contribution of Home-Economics education in National Development. 	A . Embroidery – 1.Stem Stitch, 2. Chain stitch, 3. Lazy-Daisy, 4. Bullion knot, 5. Feather Stitch, 6. Satin Stitch, 7. Button hole, 8. Open work, 9. Long and short, 10. Herring bone.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what’s app group • Videos on embroidery • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK&BLOGS 	Synchronized By Google Meet & zoom meet A synchronized by posting study material

SEPTEMBER	15+08	<p>UNIT-II</p> <p>a. Family Resource Management. Definition and process of Home-Management. 1) Planning, 2) Controlling, 3) Evaluation Definition of Family Resource Management. Types of Family Resources. Characteristics of Family Resources. Ways to improve the use of family resources. Factors affecting family resource management Family Budget-Definition, Types of budget, preparation of budget.</p> <p>b. Decision Making Meaning & Types of Decisions Steps involved in decision making. Decision Tree.</p>	<p>B) Flower Arrangement</p> <p>1. Bouquet (Fresh/Artificial) 2. Floral carpet (by using any material). 3. Artificial flower arrangement /Fresh flower arrangement.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on FLOWER ARRANGEMENT • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	<p>Synchronized By Google Meet A synchronized by posting study material experiential method</p>
OCTOMBER	16+08	<p>UNIT- III</p> <p>a. Elements of Art & Design Line, Form, Texture, Color, Light, Space, Pattern, Idea.</p> <p>b. Principles of Art and design Harmony-Definition, importance and application in interior decoration. Scale and proportion- Definition, importance and application. Balance- Definition, importance and application. Rhythm- Def. , importance and</p>	<p>C) Tie and dye</p> <p>A) Making of any one article from the following</p> <p>a) Ceramic work.</p> <p>b) Wall Hanging</p> <p>c) Utility Bag making</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group.</p> <p>Videos on TIE & DIE</p> <p>PPT ,Images Assignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>

		application. Emphasis- Def, imp. application			
NOVEMBER	12+06	<p>UNIT – IV Flower Arrangement a. Definition</p> <ul style="list-style-type: none"> • Material required for flower arrangement. • Factors to be considered while arranging flowers. 	<p>d) Decorative Envelope making e) Best out of Waste material. f) Mobile COVER</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group . Videos ON ENVELOP MAKING. PPT ,Images Assignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>
DECEMBER	12+06	<p>b. Art Principles in flower arrangement.</p> <ul style="list-style-type: none"> • Types of flower arrangement- Traditional, Japanese, Miniature, Dry arrangement. • Different shapes of flower arrangement-S-Shape, Round-shape, Right angle-shape 	<p>B) Guest lecture on skill development/self employment and report writing.</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group . Videos ,PPT, Images , Assignment ,YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>
		UNIT I,II,III,IV	THEORY	Assignment ,Quiz	
		UNIT I,II,III,IV	THEORY	REVISION	

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2020-2021
B.A. II sem. [HOME-ECONOMICS]
SUBJECT : FAMILY RESOURCE MANAGEMENT
ONLINE/OFFLINE

Google classroom link - <https://classroom.google.com/c/MTE0NzkzNDk3NjQ4?cjc=hgpajai>

CLASS CODE - hgpajai

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
JANUARY	08+04	UNIT –I a. Self-Employment in Home-Economics. <ul style="list-style-type: none"> • Definition of self-employment. • Need of self-employment in Home-Economics. • Opportunities of self-employment in Home-Economics. • Guiding Principles of self-employment. b. Family Housing Needs - Protective, Economic, Affectional, Social, Standard of living, Housing goals, Style, Function, Occupation.	a. Knitting Patterns- Making three knitted samples with the following variations. (Hand/knitting machine/computer) 1. Cable Pattern 2. Double colour pattern 3. Lace pattern	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet & zoom meet A synchronized by posting study material
FEBRUARY	14+08	<input type="checkbox"/> Factors affecting selection of site. Legal, Location, Physical Features, Soil Conditions, Cost, Services <input type="checkbox"/> Principles of Housing- Grouping of rooms, Orientation,	. b. Colour and colour schemes. a) Preparing Colour Wheel	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group 	Synchronized By Google Meet A synchronized by posting study material experiential method

		<p>Circulation, Flexibility, Privacy, Spaciousness, Aesthetics, Economy, Light, Ventilation.</p> <p>UNIT-II</p> <p>a. Work Simplification</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meaning and Importance of work simplification. <input type="checkbox"/> Techniques of work simplification <input type="checkbox"/> Improving Methods of work simplification <input type="checkbox"/> Mundel's Law of Changes 	<p>b) Preparing Colour Schemes-</p> <p>i) Mono chromatic, ii) Analogous</p>	<ul style="list-style-type: none"> • Video • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	
MARCH	15+08	<p>b. Colour</p> <ul style="list-style-type: none"> • Study of colours • Sources of colours • Classification of Colours • Dimensions of colour-Warm and Cool colours etc. • Colour Wheel • Colour Schemes and its effects <p>UNIT-III</p> <p>a. Consumer Education</p> <ul style="list-style-type: none"> • Meaning and definition • Problems of Consumers • Rights and Responsibilities of Consumers. • Consumer Protection Act- 1986. 	<p>iii) Complimentary iv) Double complimentary v) split complimentary vi) Triad.</p> <p>c. Block Printing and Fabric Painting</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	<p>Synchronized By Google Meet</p> <p>A synchronized by posting study material participative learning</p>
APRIL	15+04	<p>UNIT-IV</p> <p>1. Furniture Arrangement- * Styles of Furniture Traditional, Contemporary, Modern</p>	<p>a) Visit/Exhibition of Student made Articles. Visit to any one of the</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google 	<p>Synchronized By Google Meet</p> <p>A synchronized by posting study material</p>

		2.Factors involved in selection of Furniture --- Comfort, Rest and relaxation, Durability, For storage purpose	following. 1.Cottage Industry 2. Women entrepreneurship establishment.	classroom & what's app group <ul style="list-style-type: none"> • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	participative learning
MAY	12+04	Arrangement of Furniture in different rooms Drawing Room, Bed Room, Dining Room, Multipurpose Rooms etc. Care of different types of furniture.	3.Exhibition cum sale. b) Report writing of the above activity. c) Preparation of hand wash/Washing Powder/Phenyl/Shampoo etc. (Any one)	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet A synchronized by posting study material participative learning
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2020-2021
B.A. III sem. [HOME-ECONOMICS]
SUBJECT :Nutrition and Dietetics
ONLINE/OFFLINE

Google classroom link - <https://classroom.google.com/c/NDc4NDUzODY3MDFa?cjc=q5ly32c>

CLASS CODE - q5ly32c

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
AUGUST	08+02	UNIT-I <input type="checkbox"/> Definition of Health, Nutrition, Dietetics, Nutritional status, optimum Nutrition and Nutrients. <input type="checkbox"/> Definition of food and functions of food. <input type="checkbox"/> Dimensions of health (Physical, Psychological, Emotional, Spiritual). <input type="checkbox"/> Macronutrients Carbohydrates, Fats, Proteins- Classification, Functions, Sources, Recommended dietary allowances, Deficiency and excess	Preparation of following recipes.Calculation of Calories and Proteins of prepared dishes. Preparation of charts/health pyramid Snacks: i) DahiWada,ii) Dhokla, iii) Chole Bhature,	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet & zoom meet A synchronized by posting study material
SEPTEMBER	15+08	UNIT-II <input type="checkbox"/> Micro Nutrients	PudachiVadi/ Bhajiwada.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google 	Synchronized By Google Meet A synchronized by

		<p>a) Minerals – 1) Calcium, 2) Phosphorus, 3) Iron, 4) Sodium, 5) Magnesium, 6) Iodine Functions, Sources, Absorption, Recommended dietary allowances, Deficiency.</p> <p>b) Vitamins- Fat soluble – Vitamin A, D, E, K. Water Soluble- Vitamin C, Vitamin B Complex, (B1, B2, B3, B6, B12, Folic acid), Properties, Function Sources, Recommended dietary allowances, Absorption, Deficiency.</p>	<p>Sweets: i) Rava Besan Burfi, ii) Gulab Jamun, iii) Lavang Latika, iv) Shahi Toast</p>	<p>classroom & what's app group</p> <ul style="list-style-type: none"> • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	<p>posting study material experiential method</p>
OCTOMBER	16+08	<ul style="list-style-type: none"> • Water- Function, Sources, Recommended dietary allowances, Deficiency. <p>UNIT-III</p> <ul style="list-style-type: none"> □ Fibre– composition, Classification, Functions, Sources, Recommended dietary allowances, Deficiency, Excess. □ Energy (Calorie)- Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women. • Antioxidants 	<p>Bake items: i) Cake OR Nan Khatai OR Biscuits (Any one type)</p> <p>Beverage: i) Tomato soup OR Mixed Vegetable soup Salads: i) Sprouted Salads</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>

NOVEMBER	12+06	<ul style="list-style-type: none"> • Water- Function, Sources, Recommended dietary allowances, Deficiency. <p>UNIT-III</p> <ul style="list-style-type: none"> □ Fibre– composition, Classification, Functions, Sources, Recommended dietary allowances, Deficiency, Excess. □ Energy (Calorie)- Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women. <ul style="list-style-type: none"> • Antioxidants <p>UNIT-IV</p> <ul style="list-style-type: none"> □ Basic Food Groups Sources and importance of Cereals, Pulses, oilseeds, Vegetables, Fruits, Milk and milk products, sugar and jiggery, spices, beverages, eggs, fish, meat. 	<p>Mixed Vegetable salad/ Mexican Salad</p> <p>Report writing of the above programme</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	<p>Synchronized By Google Meet</p> <p>A synchronized by posting study material participative learning</p>
DECEMBER	12+06	<ul style="list-style-type: none"> □ Methods of Cooking Meaning of cooking of food, objectives of cooking of food, Methods- Boiling, steaming, Pressure cooking, shallow frying, deep frying, Roasting, Baking, Grilling, Micro wave, solar and informatics. 		<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos 	<p>Synchronized By Google Meet</p> <p>A synchronized by posting study material participative learning</p>

		<p>Advantages and disadvantages of cooking food.</p> <p>☐ Sports Nutrition-Meaning of sports Nutrition, Objectives of Nutritional management, sports supplements, nutritional allowances given by NIN.</p>		<ul style="list-style-type: none"> • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2020-2021
B.A. IV sem. [HOME-ECONOMICS]
SUBJECT :Nutrition and Dietetics
ONLINE/OFFLINE

Google classroom link - <https://classroom.google.com/c/NDc4NDUzODY3MDFa?cjc=q5ly32c>

CLASS CODE - q5ly32c

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
JANUARY	08+04	UNIT-I • Balanced Diet- Definition, Factors affecting balance diet, Different Nutrients in balanced diet, Principles of Meal Planning. • Nutrition through Life Cycle 1.Pregnancy, 2. Lactation. Infancy, 3. Pre-School, 4.School going, 5. Adolescence, 6. Adulthood, 7. Old age.	1. Preparation of following recipes. Calculation of Calories and Proteins of prepared dishes. • Types of Rice (Any One) Vegetable Pulav / Curd Rice / Lemon Rice.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet & zoom meet A synchronized by posting study material

FEBRUARY	14+08	<p>UNIT-II</p> <ul style="list-style-type: none"> Principles of Diet Therapy. a) Modification of Normal diet for Therapeutic purposes. b) Types of Diet c) Nutritional Management in common diseases. i) Diarrhoea ii) Diabetes Mellitus iii) Constipation iv) Anaemia v) Sickle Cell Anaemia. Nutrition Education: Meaning and Definition, Objectives Methods of Nutrition Education 	<ul style="list-style-type: none"> Sweets <ul style="list-style-type: none"> KhawaPoli, Karanji, SattuLaddoo, GajarHalwa Indian Pizza- Veg Thalipith/ Uttapam (Any one) 	<ul style="list-style-type: none"> Sharing of study material in PDF form in Google classroom & what's app group Videos PPT Images Assignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK BLOGS 	<p>Synchronized By Google Meet A synchronized by posting study material experiential method</p>
MARCH	15+08	<p>UNIT-III</p> <ul style="list-style-type: none"> Food spoilage, Food Poisoning- Definition, various types of food poisoning and Remedies. Food Preservation – Definition and importance. Methods of food – preservation ,Dehydration, Chemical Preservation, with salt, Sugar, Oil and spices, by control of temperature. 	<ul style="list-style-type: none"> Starters – <ul style="list-style-type: none"> Hara Bhara Kabab/Paneer Tikka/Cutlets/Appe Party Menu – PavBhajiRagdaPatice. 	<ul style="list-style-type: none"> Sharing of study material in PDF form in Google classroom & what's app group Videos PPT Images Assignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK 	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>

				<ul style="list-style-type: none"> • BLOGS 	
APRIL	15+04	<ul style="list-style-type: none"> • Food and Adulteration – Definition, Reasons behind food adulteration, effects of food adulteration, detection of food Adulteration, Standards, Remedies to tackle food adulteration, Laws regarding food adulteration <p style="text-align: center;">UNIT- IV</p> <ul style="list-style-type: none"> • Improving Nutritional Quality of foods- Germination, Fermentation, Supplementation, Substitution, Fortification and enrichment. 	1. Canteen activity/Any Entrepreneurship activity/ Earn while Learn for ex. Papad, Masala, pickle, metkut, supari, Amla Candy (Any Two)	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet A synchronized by posting study material participative learning
MAY	12+04	<p>Malnutrition in India- Definition of Malnutrition, over nutrition and under nutrition.</p> <p>Nutritional problems in India, Causes and remedies of malnutrition, Different agencies to combat malnutrition-FAO, CARE, NIN</p>	2. Report writing of the above programme.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE 	Synchronized By Google Meet A synchronized by posting study material participative learning

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				• BLOGS	
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2020-2021
B.A. V sem. [HOME-ECONOMICS]
SUBJECT :Child- Development
ONLINE/OFFLINE

Google classroom link - <https://classroom.google.com/c/NDc4NDQxOTc0MDRa?cjc=pd5yrls>

CLASS CODE - pd5yrls

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOGY
AUGUST	08+02	UNIT-I • An overview of the field of child-development. Meaning, Definition, importance and scope of child- development. • Orientation to growth and development 1. Definition of growth and development. 2. Stages of development. 3. General Principals of growth and development. 4. Constraints and facilitators in growth and development.	A) Cooking- Diet planning and preparation of following recipes. • For Pregnant Women- 1.Mix vegetable Paratha 2. Vegetable upma/ Vegetable dalia (Soji) 3. Curd raita with vegetables, Mix Sprouted usal .	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet & zoom meet A synchronized by posting study material
SEPTEMBER	15+08			<ul style="list-style-type: none"> • Sharing of 	Synchronized

		<p>5. Influence of heredity and environment on growth and development.</p> <p>6. Difference between growth and development.</p> <p>7. Factors affecting growth and development.</p> <p>UNIT-II</p> <ul style="list-style-type: none"> • Genetic Inheritance- <ul style="list-style-type: none"> • Fertilization, Number of Chromosomes, sex determination, Genotype and Phenotype. • Prenatal Development- Emphasis on major developments during the three stages of inter-uterine development. • Factors affecting prenatal development- Age of mother, Illness, diet and nutrition, stress and emotional strains, environmental hazards etc. Misconception of diet intake during pregnancy and its effect on health, Recommendations. • Twins- Fraternal and Identical Factors affecting family resource management 	<ul style="list-style-type: none"> • For Lactating Women- <ol style="list-style-type: none"> 1. AlivKheer , Mung dal dhirde with vegetables, Gum Laddo. 	<p>study material in PDF form in Google classroom & what's app group</p> <ul style="list-style-type: none"> • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	<p>By Google Meet</p> <p>A synchronized by posting study material experiential method</p>
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OCTOMBER	16+08	<p>UNIT-III</p> <ul style="list-style-type: none"> • Post- Natal Period-Neonatal Period -(From birth to two weeks)- Definition,Characteristics, Factors affecting post natal period. • Hazards of Neonatal period- Physical hazards,Psychological hazards. 	<p>B) Knitting (6months- 1 year)</p> <p>Hand/Machine/Computer</p> <ol style="list-style-type: none"> 1. Sweater 2. Bonnet 3. Socks 	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO <p>WORD DOCUMENTS GOOGLE DRIVE LINK</p> <ul style="list-style-type: none"> • BLOGS 	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>
NOVEMBER	12+06	<ul style="list-style-type: none"> • Infancy and Babyhood (2 weeks to 2 years)- Definition, Characteristics of babyhood, Physical growth and Motor development, Speech development – Four Pre speech Forms-Crying, Coing, Babbling ,Gestures. • development of senses – Visual, Auditory, Smell, Taste, Touch, Reflexes during neotal Period- Rooting reflex, Sucking reflex, Blink Reflex, Moro Reflex, Bobinski 	<p>Activities:</p> <ol style="list-style-type: none"> 1.Preparation of supplementary food for 0-1 year- Cerelac/Nachni product /Any as per nutrients.(Any one). 2. Immunization Charts 3.Female FeticidesPoster 	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment <p>YOUTUBE VIDEO WORD DOCUMENTS</p>	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>

		Reflex, Tonic neck Reflex, Darwian Reflex etc. Hazards and Happiness		GOOGLE DRIVE LINK • BLOGS	
DECEMBER	12+08	UNIT-IV • Immunization and its importance. • importance of Supplementary food. • Role of NGOs	Organization of breast feeding week (Any one). Report writing of above.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet A synchronized by posting study material participative learning
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B.A. VI sem. [HOME-ECONOMICS]
SUBJECT :Child- Development
ONLINE/OFFLINE

Google classroom link - <https://classroom.google.com/c/NDc4NDQxOTc0MDRa?cjc=pd5yrls>

CLASS CODE - pd5yrls

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOGY
JANUARY	08+04	UNIT –I Early Childhood- (2-6 years) • Characteristics, developmental tasks. • Physical development- Definition, 1. Change in size- change in height, weight, development of bones, Teeth etc. 2. Change in body proportion 3. Growth of internal organs, factors affecting physical development.	A) Diet planning and preparation of following recipes. For Babyhood (6 months -2 years)- 1.Soft Khichadi, 2. Tomato soup, 3.Nachani/Badam/RavaKheer .	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what’s app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK 	Synchronized By Google Meet & zoom meet A synchronized by posting study material

				<ul style="list-style-type: none"> • BLOGS 	
FEBRUARY	14+08	<ul style="list-style-type: none"> • Motor Development- Meaning, Skills of early childhood-Hand skills and leg skills. Handedness, Essentials of development of skills, factors affecting motor development. • Emotional development-Definition. Types of emotions, importance of emotions, Emotions during early childhood-Positive emotions- Happiness, Love and Affection, Curiosity. Negative emotions-Fear, Anger, Jealousy, Anxiety. Characteristics of emotions, factors affecting emotional development. 	<ul style="list-style-type: none"> • For Pre-school children(2-6 years) <ul style="list-style-type: none"> -1.Sandwiches 2. Groundnut Chikki/Groundnut and Khajurladdo 3. Idli Chutney/Sambar 4. Fruit Chat. 	<ul style="list-style-type: none"> • Sharing of studymaterial in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet A synchronized by posting study material experiential method
MARCH	15+08	<ul style="list-style-type: none"> • UNIT-II Speech Development-Definition, Importance of speech. Steps of speech development during early childhood- 1)comprehension, 2) Pronunciation, 3) Vocabulary building, 4) Sentence formation. Speech defects- 1. Lipping 2. Cluttering3. Stuttering 4. Slurring. Remedies of speech defects. Factors affecting speech development. • Intellectual development- Definition, 	<ul style="list-style-type: none"> B) Drafting , cutting and Stitching (0-1 year) <ul style="list-style-type: none"> 1. Bonnet 2. Feeder 3. Zabla 	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS 	Synchronized By Google Meet A synchronized by posting study material participative learning

		<p>Classification of intelligence, Measurement of intelligence, Intelligence quotient (I.Q.), Factors affecting intellectual development.</p> <ul style="list-style-type: none"> • Moral development- Definition, Methods of learning of Moral development, Levels of moral development during early childhood, Factors affecting moral development. 		<ul style="list-style-type: none"> • GOOGLE DRIVE LINK • BLOGS 	
APRIL	15+04	<p>UNIT-III</p> <ul style="list-style-type: none"> • Social Development-Definition, Companions during early childhood 1. Associates, 2. Playmates, 3. Friends, 4. Imaginary friends. Forms of social behaviour. Factors affecting social development. • Play- Importance of play (Values of play), characteristics of play, Stages of play, Types of play-Free spontaneous play, Dramatic or imaginary play, Constructive play. <p>UNIT-IV</p> <ul style="list-style-type: none"> • Childhood behavioural problems: Common causes of behavioural problems. 	<p>Activities: 1. Organization of guest Lecture on health awareness of women and children.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>

		<ul style="list-style-type: none"> • Types of Behavioural problems, its causes and remedies-1. Lying,2. Stealing,3. Temper Tantrums, 4. Nail biting,5.ThumbSucking. 			
MAY	12+04	<ul style="list-style-type: none"> • Parent-child relationship- Importance, Need for desirable Child rearing practices, Parental Challenges – Attraction toward junk food, Television watching and its effects on children. • Discipline- Definition, Objectives, Need and importance, Types of discipline 1. Authoritarian discipline 2. Democratic discipline 3. Permissive discipline. Advantages and disadvantages.Role of Reward and Punishment in discipline, • Agencies in the field of child development- MahilaevamBalkalyanvibhag, ICDS,UNICEF, Role of NGO's 	2. Preparation of Teaching aids for preschool Children: Finger Puppets, Masks, flash cards, Charts, (any one) Report writing on above.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos • PPT • Images • Assignment • YOUTUBE VIDEO • WORD DOCUMENTS • GOOGLE DRIVE LINK • BLOGS 	Synchronized By Google Meet A synchronized by posting study material participative learning
		UNIT I,II,III,IV	THEORY	Assignment ,Quiz	
		UNIT I,II,III,IV	THEORY	REVISION	

**DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2020 - 2021
M.A.HOME-ECONOMICS Semester III**

SUBJECT : Home Science Extension Education

P. S. KATKAR

ONLINE/OFFLINE

Google classroom link- <https://classroom.google.com/c/MTMxNTgxMzA2NDZz?cjc=if6i5tr>

CLASS CODE - if6i5tr

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
JANUARY	08+04	Unit I a) Definition, Philosophy and objectives of Home Science. Career opportunities in various branches of Home Science, Early development of Home Science programme. b) Methods of teaching Home Science. Importance of Methods.	Choose the survey Questionnaire Preparation Select Questionnaire Preparation	Sharing of study material in PDF form in Google classroom & what's app group Videos , PPT ImagesAssignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK & BLOGS	Synchronized By Google Meet & zoom meet A synchronized by posting study material

FEBRUARY	14+08	<p>c) Selecting the methods and making the method effective.</p> <p>Role of Home Science in helping to solve the problems of the community.</p> <p>Contribution of Home Science Extension Worker in programmes for better living.</p> <p>Characteristics of Extension Education, Extension Education Process.</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group Videos , PPT Images ,Assignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material experiential method</p>
MARCH	15+08	<p>Unit – II</p> <p>a) Definition, scope, philosophy and objectives of Extension Education. Methods of teaching Extension Education, classification of the methods.</p> <p>b) Role of the extension worker in community development. Role, function and contribution of Gram Sevika, MahilaMandals, Youth Clubs.</p> <p>c) NGOs -Meaning, Nature, Functions. Some NGOs at State Level and other local agencies in Extension Education.</p>	<p>Select Seminar Topics</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group. Videos PPT , ImagesAssignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>

APRIL	15+04	Unit III a) Contribution of U.N. Agencies towards Extension work.-UNESCO, UNICEF. b) UNDP, ESOSOC c) RashtriyaMahila Aayog, U.N. Resolution 1325	UNIT TEST Seminar Presentation Survey Report Submission	Sharing of study material in PDF form in Google classroom & what's app group . Videos PPT , Images Assignment YOUTUBE VIDEO WORDDOCUMENTS GOOGLE DRIVE LINK BLOGS	Synchronized By Google Meet A synchronized by posting study material participative learning
MAY	12+04	Unit IV Communication a) Importance of communication in Extension work. Functions of communication- Information function, Instructive/command function Influence/persuasive function, integrated function. b) Models of Communication – Aristotal's Model, Shammon Weave's Model, JP Leagons's Model c) Characteristics of a good Communicator Problems related to Communication.	Seminar Presentation	Sharing of study material in PDF form in Google classroom & what's app group . Videos ,PPT, Images Assignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINKBLOGS	Synchronized By Google Meet A synchronized by posting study material participative learning
		UNIT I,II,III,IV	THEORY	Assignment ,Quiz	
		UNIT I,II,III,IV	THEORY	REVISION	

**DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2020 - 2021
M.A.HOME-ECONOMICS Semester IV**

SUBJECT : Home Science Extension Education

P. S. KATKAR

ONLINE/OFFLINE

Google classroom link- <https://classroom.google.com/c/MTMxNTgxMzA2NDZ?cjc=if6i5tr>

CLASS CODE - if6i5tr

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
AUG	08+02	<p>Unit I: Adult Education: a) Adult learning process, difference between child learning and adult learning. Stimulus –response theory of adult learning. Factors affecting adult motivation. Requisite conditions for adult learning.</p> <p>b) Adult Education- back ground and meaning Defining adult education and aims of adult education.</p> <p>c) Adult education and National Development Adult Education Programmes in India.</p>	<p>Choose the survey Questionnaire Preparation</p> <p>Select Questionnaire Preparation</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group Videos PPT Images Assignment • YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK & BLOGS</p>	<p>Synchronized By Google Meet & zoom meet A synchronized by posting study material</p>

<p>SEP</p>	<p>15+08</p>	<p>Unit II : Welfare Programmes for Rural Women in India a) Development of women and children in Rural areas (DWCRA) Objectives' and Administrative structure of DWCRA Training for DWCRA, integration of DWCRA with other departments. b) ICDS- Objectives , Programmes. c) Some other Specific Welfare Programmes for Rural Women. TRYSEM , Jawahar RojgarYogna Self helpProgrammes. Rajiv Gandhi Scheme for Empowerment of Adolescent Girls.</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group Videos PPTImages Assignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material experiential method</p>
<p>OCT</p>	<p>16+08</p>	<p>Unit III: Population Education a) Definition, Importance and need of Population Education, Objectives- National objectives, objectives of Population Education at School Level. Causes and effect of population growth.</p>	<p>Select Seminar Topics</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group. Videos PPT ,ImagesAssignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>

NOV	12+06	<p>b) Scope of Family planning services, health aspect of family planning.</p> <p>c) National Family Welfare Programmes, Family Planning Programme. Hindrance in Implementation of Family Planning Programme.</p>	<p>UNIT TEST</p> <p>Seminar Presentation</p> <p>Survey Report Submission</p>	<p>Sharing of study material in PDF form in Google classroom & what's app group . Videos PPT , Images Assignment YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK,BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>
DEC	12+06	<p>Unit IV: Leadership in Extension</p> <p>a) Definition of Leader, Definition of leadership, need and importance, Characteristics and types of leadership.</p> <p>b) Methods of identifying and selecting local leaders in extension work, Role and Qualities of local leaders. Role of leadership in Development.</p> <p>c) Leadership training.</p>	UNIT TEST	<p>Sharing of study material in PDF form in Google classroom & what's app group . Videos ,PPT, Images Assignment , YOUTUBE VIDEO WORD DOCUMENTS GOOGLE DRIVE LINK , BLOGS</p>	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>
		UNIT I,II,III,IV	THEORY	Assignment ,Quiz	
		UNIT I,II,III,IV	THEORY	REVISION	

YeshwantMahavidyalaya, Wardha

Department of Home Science

Teaching Plan (Theory)

2020-21

Subject : Fundamentals of Human Development

B.Sc. SEM - I (Home Science)

Google Class room
code

2a6xqsr

Month	No of Periods	Syllabus	Practical	Teaching Aide	Methodology
Aug	8+12	Unit I –			
		1. What is Human Development? Definition of HD, Why do we need to study HD? 2. Brief history and interdisciplinary nature 3. HD as a scientific discipline 4. Scope of the subject 5. Opportunities for roles and employment – researcher : on issues related to HD. – Educationist: ranging from pre-school to University. – planner of policies or; programs related to child family welfare implementing interventions for different aspects related to HD (include special educators, personal in agencies Catering to all age group i.e. from creches to old home) 6. Settings available Early child hood care & Education – Creche, pre- school centre, day care centre, hobby centre, early stimulation programme ICDS – anganwadi 7. Family & Child Welfare Program 8. Children with special needs.	1. Methods of Child study – Anthropometry , Observation, Interview, Questionnaire, Case Study, Projection,	Sharing of study material in pdf form in Google Classroom. PPT Lecture	Synchronized By Google A synchronized by posting study material
Sept	8+12	Unit II – Growth & Development			
		1. Meaning of growth & development, Principles of growth & development 2. Domains of development 3. Stages of development 4. Context of development a) Genetic inheritance: introduction to genes and number of chromosomes, Genotype and Phenotype. b) Context of development: - Family, SES, gender and culture. (Bronfenbrenners contextual view) 5. Needs & Rights of Children.	Psychological tests, sociometry , Longitudinal and cross sectional approach	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material
Oct	8+12	Unit III – Prenatal development			
		* Conception & stages ,Factors influencing * Complicatins/ hazards during pregnancy * Prenatal care, child birth	2. A survey of cultural practices related to pregnancy	Uploaded of study material in pdf form in Google	Online class Google Meet A synchronized by posting

		* Child friendly hospitals.		classroom & what's app group Video PPT	study material
Nov	8+12	Unit IV – Neonate			
		<ul style="list-style-type: none"> * Physical Characteristics. * Abilities – sensory & perceptual * Adjustments & reflexes * Care of the newborn * Immunization 	3. Plan & develop activities to facilitate development in different domains and submit a flip / album of activities	Uploaded of study material in pdf form in Google classroom & what's app group classroom & what's app group Video PPT	<p>Online class Google Meet</p> <p>A synchronized by posting study material</p>

YeshwantMahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2020-21

Subject : Development In Early Years
B.Sc. SEM - II (Home Science)

Google Class
room code

6kwjtaw

Month	No of Periods	Syllabus	Practical	Teaching Aide	Methodology
Nov	8+12	Unit I – Introduction to the early years			
		1.significance of the early years 2. Concept of development tasks & milestones 3.Play – meaning and important and types of play 4. Infancy – Physical growth and development – body size, skeletal growth Factors influencing and facilitating motor development.	1. Visit to nursery to observe infrastructural set up , teaching methods and Activities 2. Preparation of teaching aids for nursery school children (4 teaching aids).	Uploaded of study material in pdf form in Google classroom & what’s app group Video PPT	Online class Google Meet A synchronized by posting study material
Dec	8+12	Unit II – Infancy :- Socio – Emotional, Cognitive & Language Development			
		1. Socioemotional development – family, socialization, attachment, infant emotions, influences on social – emotional development. 2. Cognitive development – sensory motor development, factors influencing cognitive development. 3. Language development – Language acquisition during infancy. 4. Factors influencing language development, facilitating language development	3. Preparation of a creative album : 4. Painting – Finger, stencil, blow, string, splatter, single /multiple water wash, rag, sponge, cotton, large brush etc.	Uploaded of study material in pdf form in Google classroom & what’s app group PPT	Online class Google Meet A synchronized by posting study material
Jan & Feb	8+12	Unit III – Early Childhood : Physical motor, Social – Emotional development			
		1. Physical growth and development – body size skeletal growth, physiological changes, factors influencing and facilitating physical growth 2. Motor development – gross and fine motor development, factors influencing and facilitating motor development 3. Social and emotional development – relationships with family , peers teachers 4. Self concept, self esteem and gender identity	5. Printing: Block, cork, vegetables, cord, leaf, finger, palm, thumb foot printing 6. Activities with crayan, wet chalk drawing 7. Modelling & sculpture – Clay, dough, Plasticine	Uploaded of study material in pdf form in Google classroom & what’s app group Video PPT	Online class Google Meet A synchronized by posting study material

Mar & Apr	8+12	Unit IV Early Childhood : Cognitive and Language Development.			
		<p>1. Cognitive Development :- Characteristics and accomplishment, factors influencing cognitive development.</p> <p>2. Language development – Characteristics and accomplishment , factors influencing and facilitating language development , Early Childhood care and education.</p>	<p>8. Paper activities –</p> <p>9. Paper tearing, crumpling, twisting, collage, mosaic, paper cutting, pasting, origami.</p>	<p>Uploaded of study material in pdf form in Google classroom & what’s app group</p> <p>PPT</p>	<p>Online class Google Meet</p> <p>Video</p> <p>PPT</p>

YeshwantMahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2020-21

Subject : Development in Late Childhood and Adolescence
B.Sc. SEM - III (Home Science)

Google Class
room code [uw7cgqc](https://www.google.com/join/uw7cgqc)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Aug	12+12	Unit I – Late Childhood: - Physical – motor & social – emotional development.			
		<ul style="list-style-type: none"> * Development tasks of late childhood physical development – Changes in body size, nutrition and health, physical fitness. * Motors Skills, Factors influencing * Changes in emotional development, understanding emotions and emotional self-regulation * Changes in self – concept, self-understanding, development of self-esteem, industry vs Inferiority * Relationship with family peers, teachers * Influence of school and media. 	<ul style="list-style-type: none"> * Studying various issues related to late childhood and Adolescence using multiple Methods. 	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material
Sept	12+12	Unit II – Late Development : Cognitive & Language			
		<ul style="list-style-type: none"> * Cognitive development - theoretical perspectives on cognitive development (Paigets and Vygotsky) factors influencing cognitive development. * Intelligence and creativity, influences on intelligence and creativity. * Development of language in late childhood, bilingualism / Multilingualism, influences on language development. * Moral development – Perspectives on morality , influences on moral reasoning and Behaviors 	<ul style="list-style-type: none"> * Case profile of late or Adolescent in different social – cultural contexts 	Uploaded of study material in pdf form in Google classroom & what's app group PPT	Online class Google Meet A synchronized by posting study material
Oct	12+12	Unit III – Early Adolescence / Puberty (12 - 16 Years)			
		<ul style="list-style-type: none"> * Puberty – Sub Stages of puberty , primary sex characteristics *and secondary sex characteristics effects of puberty changes, * Sex Education * Adolescence: - development tasks and theoretical perspectives. * Physical and physiological changes. 	<ul style="list-style-type: none"> * Analysis of images of Children and adolescents in media 		Online class Google Meet A synchronized by posting study material
Nov	12+12	Unit IV – Adolescence: Cognitive ,			

		Language & Moral Development.			
		<ul style="list-style-type: none"> * Perspective on Cognitive Development * Development of intelligence and creativity. * Adolescence Language. * Self and Identity at Adolescence. * Family relationship – parents grandparents & sibnificant others * Peer relationships. 	<ul style="list-style-type: none"> * Psychological test (vocational interest, emotional maturity and adjustment inventory) * Exercises on Life skill development. 	<p>Uploaded of study material in pdf form in Google classroom & what’s app group</p> <p>Video</p> <p>PPT</p>	<p>Online class Google Meet</p> <p>A synchronized by posting study material</p>

YeshwantMahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2020-21

Subject: Development in Adulthood
B.Sc. SEM - IV (Home Science)

Google Class
room code

j3yo4im

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Nov	12+12	Unit I - Introduction to Adulthood			
		2. Adult role & expectation indifferent cultures 3. Diversity in adult life style. Early Adulthood 1. Developmental tasks of early Adulthood 2. Physical changes 3. Cognitive development 4. Psycho-social development-Self-identity, marriage and family ,parenthood, work & gender relation	1. Study of issues & concerns of individuals in different phases of adulthood using relevant method of study.	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material
Dec	12+12	Unit II - Middle Adulthood			
		1. Physical development changing physiology & health Adapting to physical change, midlife changes, crisis. Menopause in health concerns 2. Conative development- attention , memory, cognitive skills in middle age, experience, &expertise, adult intelligence 3. Psycho-social changes –Issues of middle age –generative vs. stagnation, concerns in middle age, career development & planning for retirement, civic role & responsibilities.	* Psychological test (vocational interest, emotional maturity and adjustment inventory) * Exercises on Life skill development.	Uploaded of study material in pdf form in Google classroom & what's app group	Online class Google Meet A synchronized by posting study material
Jan & Feb	12+12	Unit III - Late Adulthood			
		1. Physical & physiological aspects of aging – health concerns wellbeing & Disability 2. Cognitive changes in late adulthood – understanding dementia & other concerns of the elderly 3. Psycho-social development – adjustment to aging , changing economic situation, occupational continuity & change , Leisure & recreation, facing death 4. Perspectives on death	2. Psychological test (personal stress in inventory & personal value questionnaire)	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material
Mar	12+12	Unit IV- Elderly in India			

& Apr					
		1. Magnitude of elderly in India 2. Problems of elderly 3. Retirement homes 4. Policies & programmes for the elderly	3. Visits to settings such as homes for senior citizens. 4. Case profile of an elderly.	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Lecture Online class Google Meet A synchronized by posting study material

YeshwantMahavidyalaya, Wardha

Department of Home Science

Teaching Plan (Theory)

2020-21

Subject: Family Dynamics & Developmental Assessment

B.Sc. SEM - V (Home Science)

Google Class

room code

[gerkqk3](#)

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Aug	12+12	Unit I-Marriage			
		Meaning & definition Marriage as an institution: goals, rituals. Philosophy, functions, changes. Mate section: Factors influencing, considerations of exogamy and endogamy, arranged and personal choice of mates. Preparation for marriage - social and emotional issue, financial concerns, premarital counseling. Marital adjustment - areas, factors influencing. Parenthood - Planned, joys and hazards of parenthood.	1 - Observation milestone in a child (0 to 6) years & the identification of developmental status.	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	PPT Online class Google Meet A synchronized by posting study material
Sept	12+12	Unit II-Family			
		Meaning , Definitions, functions structure of family Family life cycle - roles and relationships. Changing family patterns in India, Joint, Extended, Nuclear / alternate family Patterns. Changing roles of husband and wife - traditional vs. flexible roles. Areas of adjustment within the family at different stages of family life cycle. Crises in family life - unemployment prolonged illness, death, separation, desertion, divorce	2 - Learning & preparation of different activities for stimulation-tactile auditory, motor, language, visual & cognitive.		Lecture Online class Google Meet A synchronized by posting study material
Oct	12+12	Unit III – Developmental Assessment			
		Definition ,purpose, , importance, of assessment Developmental milestones- definition developmental milestones of children from 0 to 6 years Sources of information - Interview, case study checklist. And rating scales, observation	3 Psychological test (marriage attitude scale, parent child relationship scale, CPM & SFBT.	Uploaded of study material in pdf form in Google classroom & what's app group	Online class Google Meet A synchronized by posting study material

		Assessment below 2 years Tools & techniques used for assessment – TDSC,DASII,DDST,DOC, Neurological evaluation Assessment Of visual & hearing impairment		Video PPT	
Nov	12+12	Unit IV – Early Development Stimulation			
		Definition ,aims , importance Role of parents Newborn stimulation in NICU & Home Sensory training, early stimulation programmers Developmental delay – meaning & risk factor Early intervention for the developmental delay		Uploaded of study material in pdf form in Google classroom & what’s app group Video PPT	Online class Google Meet A synchronized by posting study material

YeshwantMahavidyalaya, Wardha
Department of Home Science
Teaching Plan (Theory)
2020-21

Subject: Care and well-being in Human Developmental
B.Sc. SEM - VI (Home Science)

Google Class
room code

7ae4rvi

Month	No of Periods	Syllabus	Practical's	Teaching Aide	Methodology
Nov	12+12	Unit I Care & Human Development			
		1. Definition , concept & relevance of care 2. Vulnerable periods in life that require care 3. Principal of care giving 4. Holistic concept of well-being 5. Promoting well-being 6. Relationship between care & well-being 7. Subjective well-being	1. Observation of an infant in natural settings to understand their care needs	Uploaded of study material in pdf form in Google classroom & what's app group Video PPT	Online class Google Meet A synchronized by posting study material
Dec	12+12	Unit II= Care & Well –being in Childhood			
		1. Critical issues during infancy 2. Critical issues during early childhood years 3. Critical issues during middle childhood 4. Critical issues during adolescence 5. Health care, nutrition & psychological counseling	2. Interview of young mother of preschool child as a caregiver	Uploaded of study material in pdf form in Google classroom & what's app group	Online class Google Meet A synchronized by posting study material
Jan & Feb	12+12	Unit III= Care & Well –being in Adulthood			
		1. Adults as caregivers & their need 2. Experiencing wellness at different stages & work domain of adulthood 3. Care need of elderly 4. Health & nutrition care 5. Spiritual & psychological well-being	3. Visits to A counseling center /clinic Child Development Center	Uploaded of study material in pdf form in Google classroom & what's app group Image	Online class Google Meet A synchronized by posting study material
Mar & Apr	12+12	Unit IV= Policies, Services & Programmers			

		<p>1. Community resources for well-being</p> <p>2. Provisions & services that promote well – being</p> <p>3. School health & Programmers</p> <p>4. Counselling services for individuals & families</p>	<p>4. Psychological test (Self-concept inventory, behavior orientation scale & 16 PF)</p>	<p>Uploaded of study material in pdf form in Google classroom & what's app group</p> <p>PPT</p>	<p>Online class Google Meet</p> <p>A synchronized by posting study material</p>
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM II]

SUBJECT: ECOLOGY AND ENVIRONMENT I

ONLINE/OFFLINE

<https://classroom.google.com/c/MTgwNzI3MDgwNjg2>

CLASS CODE-rriwzcg

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADOLOG
AUGUST	08+12	UNIT –I: ECOSYSTEM 1. Ecosystem – Definition, components and types. 2. Ecology- Definition, types, Detail structure of grassland and pond ecosystem 3. Food chain, food web and ecological pyramids	Determination of Hydrogen Ion Concentration (pH) of Water and Wastewater.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on food chain and trophic level • Ppt • Images • Assignment • Project on various ecosystem 	Synchronized By Google Meet A synchronized posting study material Participative method
SEPTEMBER	08+12	UNIT –II ENVIRONMENT 1. Definition, elements of environment (Atmosphere, Hydrosphere, Lithosphere) 2. Biogeochemical cycles – oxygen cycle, carbon cycle, Nitrogen and Hydrological cycle.	Detection of dissolved oxygen in a given water sample by Winkler's method	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Bio geochemical cycles • PPT, • Images • Assignment 	Synchronized By Google Meet A synchronized posting study material
OCTOBER	08+12	UNIT- III NATURAL RESOURCES 1. Definition, types, renewable & Non- Renewable resources 2. Conservation of wild life, forest resources, Afforestation , water management 3. Study of National parks & sanctuaries – Tadoba, Kanha, Nagzira, Bor	Estimation of Acidity of Water Estimation of Chlorides of Water	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on national park and sanctuaries • PPT, 	Synchronized By Google Meet A synchronized posting study material participative learning

				<ul style="list-style-type: none"> • Images • Question answer method • Quiz 	
NOVEMBER	06+09	<p>Unit – IV POLLUTION 1. Definition, sources, prevention and control measures of Air, Water, Noise, Soil and Radioactive Pollution. Pollution control through various laws. 2. Acid rain, green house effects, Ozone depletion and global warming. 3. Toxic effects of heavy metals – lead. Chromium and mercury</p>	To prepare plan and layout of a garden.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on types of pollution • PPT, • Images • Presentations on Greenhouse effect, Global warming, Acid rain • Seminar on prevention and control measures of pollution 	<p>Synchronized By Google Mee A synchronized posting study n participative learning</p>

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESICENCE SEM II]

SUBJECT: ECOLOGY AND ENVIRONMENT II

ONLINE/OFFLINE

<https://classroom.google.com/c/MjY0NzYwNDQxOTE3>

CLASS CODE-r5htjga

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
NOVEMBER	04+06	UNIT – I GARDENING 1. Definition, types of garden, Importance of garden, Nursery Development and entrepreneurship and its importance. Common diseases and pests in garden plants and their control	1. Study of garden implements and accessories	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos • Ppt • Images • Assignment 	Synchronized By Google Meet A synchronized by posting study material
DECEMBER	06+09	.2. Ornamental garden – definition, important parts of garden, plan and layout of ornamental garden. 3. Kitchen garden – Definition, cultivation techniques of Brinjal, Tomato, chilli, cauliflower	2. Potting. 3. Methods of plant propagation: 1. Budding 2. Grafting	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on cultivation techniques of garden plants • PPT, • Images • Assignment 	Synchronized By Google Meet A synchronized by posting study material experiential method
JANUARY	04+06	UNIT –II PLANT PROPOGATION 1. Definition, various methods used in plant propagation for some garden plants. 2. Garden Implements and accessories, Budding, Grafting and layering methods, selection of plants and their certification. 3. After care of budded and grafted plants. Fertilizers used in garden.	4. Study and identification of common garden flowers and vegetables seeds	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Budding ,Grafting • PPT, • Images • Question answer method • Quiz 	Synchronized By Google Meet A synchronized by posting study material participative learning
FEBURARY	08+12	UNIT- III MUSHROOM CULTIVATION 1. Introduction of	4. Study and identification of common garden	<ul style="list-style-type: none"> • Sharing of study material in pdf 	Synchronized By Google Meet A synchronized

		mushroom, types suitable for cultivation. Preparation and culture of spawn. 2. Cultivation technique of oyster Mushroom, cultivation technique of white Button Mushroom, cultivation technique of Paddy Straw Mushroom. 3. Economic importance of Mushroom cultivation as a small scale industry.	flowers and vegetables seeds 5. Use of common fungicides and insecticides in garden	<p>form in Google classroom & what's app group</p> <ul style="list-style-type: none"> • Videos on cultivation technique of mushroom cultivation , • PPT, • Images • Presentations Seminar 	by posting study material participative learning
MARCH	08+12	UNIT – IV VERMICULTURE & VERMI COMPOSTING 1. Introduction of earthworm, distribution and ecology 2. Vermiculture, food habits and uses of earthworm 3. Vermicompost, chemical composition of worm cast, economic importance of Vermiculture	6. Detection of free Co2 in given water sample 7. Detection of hardness of given water sample	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on cultivation technique of Vermicomposting , • PPT, • Images • Presentations and Seminar 	Synchronized By Google Meet A synchronized by posting study material participative learning
APRIL	08+12	UNIT I,II,III,IV	THEORY	Assignment ,Quiz	
MAY	06+09	UNIT I,II,III,IV	THEORY	REVISION	

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM III]

SUBJECT: APPLIED PHYSIOLOGY I

ONLINE/OFFLINE

<https://classroom.google.com/c/MTE30Tc0MTI1ODIy>

CLASS CODE-Ix6mckm

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
AUGUST	08+12	UNIT-I 1. Animal Cell- Definition, structure & function in brief. 2. Tissue- Classification, Definition and function	1. Study of Microscope	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Cell structure • Types of tissues • Parts of Microscope and Function • Ppt on Cell organelles • Images • Assignment
SEPTEMBER	08+12	UNIT-II 1. Locomotors System- Definition, classification and functions of bones, types of joints. 2. Sense Organs- Definition, structure and functions of eye, ear, tongue, nose and skin.	2. Identification of bones, their joints and its classification.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos showing types of bones and structure • PPT on structure and function of sense organs • Images • Assignment
OCTOBER	08+12	UNIT-III 1. The Blood a. Definition, composition and functions of blood. b. Clotting of blood. c. Common blood groups, „Rh“ factor and its importance. 2. Lymphatic system- Structure & functions of organs of Lymphatic system, lymph.	3. Application of Triangular Bandage and Roller Bandage.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on composition of

				<ul style="list-style-type: none"> blood • PPT on lymphatic system • Images • Question answer method • Quiz
NOVEMBER	06+09	UNIT-IV 1. Nervous system- Definition, structure and functions of Central Nervous System. i. The synapse and neurotransmitters. ii. Functions and Autonomic Nervous System and Peripheral Nervous System. 2. First Aid- Definition of First Aid, First Aid Kit, Importance of First Aid. First Aid in some accidental conditions- Snake bite, Dog bite, Drowning, Burns, Electric Shock	. 4. Artificial Respiration.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on artificial respiration • PPT, • Images • Presentations First Aid, • Seminar on First Aid on Snake bite, Dog bite, Drowning, Burns, Electric Shock

DIWALI VACATION 7 NOVEMBER TO 19 NOVEMBER

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM IV]

SUBJECT: APPLIED PHYSIOLOGY II

ONLINE/OFFLINE

<https://classroom.google.com/c/MjY0NzY1MzE5ODY4>

CLASS CODE-3bespqr

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
NOVEMBER	04+06	UNIT-I Heart. i. Structure of Heart. ii. Functions of valves. iii. Coronary blood supply. iv. Structure and function of artery, vein and capillaries.	1 Study of Microscopic slides of common organs T.S. of Liver,	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google

			Pancreas, Intestine, Lungs, Testis, Ovary, Kidney, V.S. of Skin, T.S. of Artery and Vein.	<p>classroom & what's app group</p> <ul style="list-style-type: none"> • Videos on structure and functioning of Heart • Ppt on types of blood vessel • Learn to measure blood pressure • Models • Chart • Assignment
DECEMBER	08+12	UNIT-II Respiratory Systemi. Structure and functions of respiratory system. ii. Mechanism of Respiration. iii. Transport of oxygen in brief.	2. Determine Blood Group and „Rh“ type by slide method.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Mechanism of respiration • PPT on importance of Rh factor • Models • Chart • Assignment
JANUARY	08+12	UNIT-III 1. Digestive Systemi. Brief study of alimentary canal. ii. Accessory glands of digestion. iii. Process of digestion and absorption. 2. Excretory Systemi. Structure and functions of excretory organs. ii. Formation of Urine	3. Preparation of blood slide and staining by Leishman's stain	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on digestive system • PPT on formation of urine • Model • Chart • Question answer method • Quiz
FEBURARY	08+12	. UNIT-IV 1. Reproductive Systemi. Male and Female reproductive organs, their structure and functions. ii. Physiology of Menstrual cycle.	4. Measurement of pulse rate and temperature by using clinical thermometer.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group

				<ul style="list-style-type: none"> • Videos on reproductive system • PPT on Menstrual cycle • Images • Model • Presentations Seminar
MARCH	02+03	2. Endocrine Glands- Structure and function of pituitary gland, thyroid gland and adrenal gland in brief.	5. Study of different systems by charts or models. 6. Determination of bleeding time and clotting time.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on structure and function of Pituitary and Thyroid gland • PPT, • Images • Assignment
April				Assignment ,Quiz
				REVISION

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM V]

SUBJECT: HEALTH SCIENCE AND HYGINE

ONLINE/OFFLINE

<https://classroom.google.com/c/MTI5NTgxMTQ2ODMy>

CLASS CODE-2vwklux

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
JULY	12+12	UNIT-I Infectious disease Epidemiology. Definition of Infection, contamination, host, communicable and non communicable diseases, source of infection, Incubation period, types of communicable and non-communicable diseases.	Study of common insecticides and disinfectants- Phenyle,Dettol,DDT,B HC powder,Potassium Permanganate,Bleaching Powder.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on modes of transmission of disease

		<p>ii. Modes of transmission of disease- Direct and Indirect.</p> <p>iii. Measures of Disease Prevention and Control</p>		<ul style="list-style-type: none"> • Communicable disease • Ppt on disinfectants • Images • Assignment
AUGUST	12+12	<p>UNIT-II</p> <p>A. Health Education- Aims, Objectives, Principles, Role of Communication in Health Education.</p> <p>B. Disinfection. Definition of disinfection, sterilization, disinfectant, antiseptic, deodorant.</p> <p>ii. Types of disinfection.</p> <p>iii. Types of disinfectants-a. Natural agents</p> <p>b. Physical agents</p> <p>c. Chemical agents</p> <p>Chemical agents- Phenyle, Savlon, Bleaching Powder, Potassium Permanganate, Lime, Spirit, Iodine, Dettol.</p> <p>Insecticides- DDT, BHC powder</p>	<p>Identification of RBC and WBC by using Leishman's stain.</p>	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on health education • PPT on types of disinfectants • Images of RBC, WBC • Assignment
SEPTEMBER	12+12	<p>UNIT-III</p> <p>1. International Health Organisation- WHO, UNICEF</p> <p>2. Implication of drug addiction, Narcotics, Alcoholism, smoking, their control and prevention</p>	<p>Demonstration of RBC & WBC count by using Haemocytometer</p>	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Drug addiction • PPT on WHO, UNICEF • Images • Question answer method • Quiz
OCTOBER	09+09	<p>UNIT-IV</p> <p>Family planning and demography.</p> <p>a. Definition, necessity, advantages, and methods of family planning.</p> <p>b. Birth rate, Death rate and Census.</p> <p>c. Geriatrics</p>	<p>Revision of practicals</p>	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Family planning • PPT, • Images

				<ul style="list-style-type: none"> • Presentations on Importance and necessity of Family Planning • Seminar
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOMESCIENCE
TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM VI]
SUBJECT: PUBLIC HEALTH
ONLINE/OFFLINE

<https://classroom.google.com/c/MjY0NzU3NTA3MzDMz>

CLASS CODE-75iiw4c

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
NOVEMBER	06+06	UNIT-I a. General concept of Bacteria and viruses. Structure of bacterial cell, classification of bacteria. ii. Structure of virion and types of viruses.	Examination of slides of microorganisms Staphylococci, Streptococci, Mycobacterium Tuberculosis, E-coli, Malarial Parasite, Filarial Parasite.	<ul style="list-style-type: none"> • Sharing of study material in pdf form • Google classroom & what's app group • Videos on structure and classification of bacteria • Ppt on types of viruses • Models • Chart • Assignment
DECEMBER	12+12	b. Grain staining.	2. Urine examination-	<ul style="list-style-type: none"> • Sharing of study

		<p>c. Non-communicable diseases-</p> <ul style="list-style-type: none"> • Diabetes mellitus • Nephrotic syndrome 	Physical and Chemical examination like sugar, Albumin, Acetone & bile salts.	<p>material in pdf form</p> <p>Google classroom & what's app group</p> <ul style="list-style-type: none"> • Videos on non communicable diseases • Urine examination and importance of urine re as a diagnostic tool • PPT on Diabetes melitus • Models • Chart • Assignment
JANUARY	12+12	<p>UNIT-II Diseases caused by bacteria, viruses and protozoa.</p> <p>1. Water, food and milkborne diseases.-Hepatitis, Cholera, Typhoid, Dysentery.</p> <p>2. Airborne diseases- Tuberculosis, poliomyelitis, measles</p> <p>UNIT-III Parasitic infectionsa. Mode of infection, life cycle, harmful effects, prevention and control of following infectionsi. Amoebiasis (Entamoeba Histolytica)</p> <p>ii. Ascariasis (Roundworm)</p>	3. Estimation of Haemoglobin percentage by Sahli's and Haemometer.	<ul style="list-style-type: none"> • Sharing of study material in pdf form • Google classroom & what's app group • Videos on digestive system • PPT on formation of urine • Model • Chart • Question answer method • Quiz
FEBRUARY	12+12	<p>b. Mode of infection, life cycle, harmful effects, prevention and control of diseases caused by insects.</p> <p>i. Malaria (Plasmodium vivax and Plasmodium falciparum)</p> <p>ii. Filariasis (Wuchereria Bancrofti)</p> <p>UNIT-IV Immunitya. Definition</p> <p>b. Classification- Natural and Acquired Immunity, Active and Passive Immunity.</p> <p>c. Mechanism Of Immunity (in brief)- Humeral and cellular Immunity.</p>	4. Study of life cycle of parasites by charts. (Entamoeba Histolytica, Roundworm, Plasmodium vivax and Plasmodium falciparum, Wuchereria Bancrofti)	<ul style="list-style-type: none"> • Sharing of study material in pdf form • Google classroom & what's app group • Videos on life cycle of Malaria Filariasis • PPT on Immunity • Charts • Model • Presentations, Seminar on Vector Borne Diseases
MARCH	02+03	d. Vaccines, Routine	Revision of practical	<ul style="list-style-type: none"> • Sharing of study

		immunization schedule. e. Antibiotics- Definition and classification of antibiotic		<p>material in pdf form Google classroom & what's app group</p> <ul style="list-style-type: none"> • Videos on Immunization schedule • PPT • Charts • Assignment
				Assignment ,Quiz
				REVISION

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME SCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.SC. HOME SCIENCE SEM I]

SUBJECT: BASIC CHEMISTRY-I

ONLINE/OFFLINE

<https://classroom.google.com/c/MzM5Mzc0NzY1MzI1>

CLASS CODE- hnnaes5

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
AUGUST	08+12	UNIT I : WATER(a)Sources, impurities, hard and soft water, hardness, temporary and permanent hardness, disadvantages of hard water for domestic purpose. (b)Methods of purification of water for domestic purpose- screening, sedimentation, coagulation, gravity sand filter and pressure filtration and sterilization:-Boiling, Chlorination (chlorine gas, bleaching powder, chlorine tablet and high test hypochlorite), ozonization, aeration and ultraviolet radiation.	A. Volumetric analysis: 1. Single acid base titration, Determine the normality and weight per liter. 2.Determination of total and permanent hardness of water by EDTA titration	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on types of impurities in water. • Ppt • Images • Assignment 	Synchronized By Google Meet A synchronized posting study material Participative method
SEPTEMBER	08+12	UNIT II:ALLOY (a)Definition, classification of alloy (ferrous and Non-ferrous), purpose of making alloy. (b)Effect of alloying various elements on properties of steel, composition and uses of stainless steel brass.	B.Physical experiments 1.Determination of viscosity of given liquid by Ostwald's viscometer.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Bio geochemical cycles • PPT, • Images • Assignment 	Synchronized By Google Meet A synchronized posting study material
OCTOBER	08+12	UNIT III :Theory of valency(a):Electrovalency,covalency and coordinate valency and its properties, with examples like formation of sodium chloride, Magnesium oxide,	2.Determination of surface tension of given liquid by stalagmometer.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on determination of 	Synchronized By Google Meet A synchronized posting study material participative learning

		hydrogen, oxygen and sulphur-trioxide. (a)Physical; properties of liquids: Surface tension (definition, determination of surface tension by stalagmometer method).Viscosity (definition, determination by Ostwald,s Viscometer).		<p>surface tension and viscosity.</p> <ul style="list-style-type: none"> • PPT, • Images • Question answer method • Quiz 	
NOVEMBER	06+09	UNIT-IV:COLLODS-Types of colloidal systems, Types of colloidal solution ,methods of preparation , properties(Tyndall Effect ,Brownian movement ,Electrophoresis, Electro-osmosis)and colloids in daily life (applications) (b)Emulsion and gel: Definition, types, methods of preparation, properties and their applications.	3. Preparation of colloidal solution of starch.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on colloids • PPT, • Images • Presentations on properties of colloids. • Seminar on applications of colloids in daily life. 	Synchronized By Google Mee A synchronized posting study n participative learning

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME SCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.SC. HOME SICENCE SEM II]

SUBJECT: BASIC CHEMISTRY- II

ONLINE/OFFLINE

<https://classroom.google.com/c/Mjc0MDU0Nzk4MDEw>

CLASS CODE-4vojlhd

MONTH	NO.	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADOLOG
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	OF PEIOD S				Y
NOVEMBER	04+06	UNIT-I a) Fuel: Definition ,classification, characteristics of good fuel, calorific value, Preparation of gobar gas.	1. Titration of strong acid vs strong base (Acid –base double titration).	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos • Ppt • Images • Assignment 	Synchronized By Google Meet A synchronized by posting study material
DECEMBER	06+09	b) Crude petroleum and its refining by fractional distillation, cracking of petroleum composition and application of LPG precautions while using LPG.	2. Determination of PH of different solution by using PH meter/PH paper.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on introduction of fuel and gobar gas. • PPT, • Images • Assignment 	Synchronized By Google Meet A synchronized by posting study material experiential method
JANUARY	04+06	UNIT-II a) Acid and base: Concept of acid, base and salt,(Arrhenius theory and Lowry and BronstedTheory),Conjugate pair ,neutralization reaction.PH and PH scale,(Numerical on PH scale) Buffer solution and its application to everyday life	3. Detection of functional groups-Acid, Alcohols, Aldehydes and Ketones.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on PH scale and buffer solution. • PPT, • Images • Question answer method 	Synchronized By Google Meet A synchronized by posting study material participative learning
FEBURARY	08+12	UNIT-III a) Organic compounds: Definition, saturated and unsaturated hydrocarbons, classification of organic		<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app 	Synchronized By Google Meet A synchronized by posting study material

		compounds based on their structure and functional group .Definition of alkane ,alkene and alkyne with samples . b) Homologous series, IUPAC nomenclature of alkane, Laboratory preparations, Chemical properties and uses of methane and ethylene.		<ul style="list-style-type: none"> group • Videos on organic, saturated and unsaturated compound. • PPT, • Images • Presentations 	participative learning
MARCH	08+12	UNIT-IV a)Corrosion: Definition, atmospheric corrosion(corrosion by oxidation and by other gases).Factor causing atmospheric corrosion b) Methods for protection of metals from corrosion (Galvanizing tinning and electroplating).	4. Preparation of acidic and basic buffer solution.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group ● Videos on atmospheric corrosion, methods of protection of metal from corrosion. • PPT, • Images • Presentations and Seminar 	Synchronized By Google Meet A synchronized by posting study material participative learning
APRIL	08+12	UNIT I,II,III,IV	THEORY	Assignment ,Quiz	
MAY	06+09	UNIT I,II,III,IV	THEORY	REVISION	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME SCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.SC. HOME SCIENCE SEM III]

SUBJECT: APPLIED CHEMISTRY -I

ONLINE/OFFLINE

<https://classroom.google.com/c/MTA3NDYyMTQ4NzAz>

CLASS CODE-n2oya5c

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
AUGUST	08+12	<p>UNIT-I: CARBOHYDRATES: a)Carbohydrates: Definition ,Classification ,Open Chain Structure Of Glucose And Fructose, Manufacture Of Cane Sugar, Optical Isomerism Of Asymmetric Carbon Atom, Plane Polarized Light, Dextro And Leavo Rotatory Compounds.</p> <p>(b)LUBRICANTATS : Introduction, function of lubricant, classification of lubricants liquid lubricant(animal and vegetable oil, mineral or petroleum oil, blended oil),semisolid lubricant(greases),solid lubricant(graphite).</p>	1. Determination of total fatty acid present in given sample of soap.	<ul style="list-style-type: none"> • Sharing of stu material in pdf form in Google classroom & what's app gro • Videos on classification o carbohydrates classification o lubricants. • Microscope an Function • Ppt • Quiz • Assignment
SEPTEMBER	08+12	<p>UNIT-II: FERMENTATION : a) Fermentation: Definition, ideal conditions for fermentation, application of fermentation.</p> <p>b)Preparation of vinegar and ethanol by fermentation process</p>	2.Determination of total alkali present in given sample of soap..	<ul style="list-style-type: none"> • Sharing of stu material in pdf form in Google classroom & what's app gro • Videos showing preparation of vinegar and et alcohol. • PPT on fermentation • Images • Assignment
OCTOBER	08+12	<p>UNIT-III : OILS AND FATS : a)Oils and fats : Definition, difference between oils and fats , saponification value ,iodine value, rancidity and hydrogenation of oils,</p> <p>b) Refining of edible oil, naturally occurring fatty acid (saturated and unsaturated), essential and non essential fatty acids, Omega names of MUFA and FUFA.</p>	3.Methyl salicylate from salicylic acid	<ul style="list-style-type: none"> • Sharing of stu material in pdf form in Google classroom & what's app gro • Videos on composition o oils and fats • PPT refining of edible oils. • Images • Question answ

				method <ul style="list-style-type: none"> • Quiz
NOVEMBER	06+09	UNIT-IV:SOAP AND DETERGENT : (a) Definition, types of soap, industrial method of preparation of soap, cleansing action of soap. b)Difference between soap and detergents, composition of detergent, liquid detergents	4.Demonstration of use of physical balance	<ul style="list-style-type: none"> • Sharing of stu material in pdf form in Google classroom & what's app gro • Videos on industrial methods of preparation of soap • PPT, • Images • Presentations First Aid,
DIWALI VACATION 7 NOVEMBER TO 19 NOVEMBER				

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME SCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.SC. HOME SCIENCE SEM IV]

SUBJECT: APPLIED CHEMISTRY- II

ONLINE/OFFLINE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
NOVEMBER	04+06	UNIT-I: a)Polymers :Definition addition and condensation polymerization, preparation and uses of polyethylene, PVC, Nylon-6, Nylon-66 and polyester b)Rubber: Definition ,chemical nature and vulcanization ,synthetic rubber(Buna –S) and uses	1. Preparation of soap.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on polymers • Ppt on types of polymers • Models • Chart • Assignment
DECEMBER	08+12	UNIT-II :Textile chemistry Definition ,Requisite of true dye ,Types of fibers : Structure features of fibers (cotton, wool, silk, cellulose acetate, polyamide, polyester) Basic operations in dyeing process (Preparation of the fiber ,preparation of dye bath application of dye and finishing),Various methods of dyeing (direct dyeing ,vat dyeing and disperse dyeing) . b)Witts theory of colour and constitution , classification of dyes based on their functional group i)Nitro ii)Nitroso and iii)Azo, pollution due to the industry.	2. Preparation of liquid detergent.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Witts theory • PPT on dyes and its classification. • Models • Chart • Assignment
JANUARY	08+12	UNIT:III Cosmetics: Definition, functions and ingredients of shampoo, face powder, cold cream, lipstick, hazards of cosmetics. Drugs: Preparation and uses of following drugs:i)Aspirin ii)Paracetamol and iii)oil of winter green.	3 .Preparation of solid detergents	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on cosmetics • PPT on ingredients of shampoo and face powder • Model • Chart • Question answer method • Quiz

FEBURARY	08+12	UNIT-IV : a) Essential oils: Definition, occurrence and methods of extraction of essential oils, Eucalyptus oil, Rose oil, Lavender essential oil.	4.Preparation of phenyl .	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on essential oils • PPT on methods of extraction of essential oils. • Images • Model • Presentations
MARCH	02+03	b)Perfumes: Definition, characteristics of perfumes ,composition of perfumes ,formation of any two perfumes .	Identification and colour reactions of carbohydrates: Glucose, fructose, sucrose and starch.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on formation of perfumes • PPT, • Images • Assignment
April				Assignment ,Quiz
				REVISION

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME SCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.SC. HOME SCIENCE SEM V]

SUBJECT: NUTRITIONAL BIOCHEMISTRY- I

ONLINE/OFFLINE

<https://classroom.google.com/c/MTE3OTUwNjQ2MDE3>

CLASS CODE- g6g7sjc

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
JULY	12+12	UNIT-I CARBOHYDRATES : 1. Definition and classification: Mono, di, oligo and polysaccharides with at least two examples of each class.	1.Qualitative Analysis 1.Colour Reactions of Carbohydrates	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google

		<p>2. Structure and sources of Mono-saccharides- glucose ,fructose ,galactose</p> <p>Disaccharides-Maltose, lactose, sucrose.</p>	<p>1.Glucose 2.Fructose 3.Maltose</p>	<p>classroom & what's app group</p> <ul style="list-style-type: none"> Videos on classification Of carbohydrates Ppt on structure and sources of monosaccharides. Images Assignment
AUGUST	12+12	<p>UNIT-II PROTEINS :</p> <p>1.Amino acid: Basic structure of amino acid and formation of peptide bond</p> <p>2.Classification:</p> <p>1.Polar ,non-polar 2.Essential and non-essential amino acid</p> <p>3.Glycogenic and ketogenic</p> <p>Proteins:</p> <p>1.Definition and classification of proteins(based on solubility ,based on functions)</p> <p>2. Structure: Based idea of primary, secondary and tertiary structure of protein.</p>	<p>.4.Lactose 5.Sucrose 6.Starch</p> <p>1.Quanitative Analysis</p> <p>1. Estimation of glucose by Benedicts Methods.</p>	<ul style="list-style-type: none"> Sharing of study material in pdf form in Google classroom & what's app group Videos on classification of proteins. PPT on basic str.of amino acid and formation of peptide bond Assignment
SEPTEMBER	12+12	<p>UNIT-III LIPIDS</p> <p>1. Fatty acids: Essential and non essential fatty acids.</p> <p>2. Types of fatty acids: SFA, MUFA, PUFA, W-3 Fatty acids.</p> <p>3. Lipids: Definition and classification.</p>	<p>1. Isolation of casein from milk.</p>	<ul style="list-style-type: none"> Sharing of study material in pdf form in Google classroom & what's app group Videos on fatty acids PPT on types of fatty acids Images Question answer method Quiz
OCTOBER	09+09	<p>UNIT-IV NUCEIC ACIDS: Nucleic acids: structure of a mononucleotide, bases found in nucleic acids, difference between RNA and DNA and their functions. Structure of DNAs and RNAs. Base pairing rule.</p> <p>Definition: Blood sugar regulation,</p>	<p>Revision of practicals</p>	<ul style="list-style-type: none"> Sharing of study material in pdf form in Google classroom & what's app group Videos on nucleic acids

		hypoglycemia, hyperglycemia and renal threshold, glucose tolerance test.		<ul style="list-style-type: none"> • PPT on structure of RNA and DNA. • Images • Presentations on blood sugar regulation, hypoglycemia, hyperglycemia, renal threshold.
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME SCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.SC. HOME SCIENCE SEM VI]

SUBJECT: NUTRITIONAL BIOCHEMISTRY -II

ONLINE/OFFLINE

<https://classroom.google.com/c/Mjc0MDU1NjUwMDA2>

CLASS CODE- hqoqrdy

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
NOVEMBER	06+06	UNIT-I : Metabolism 1. Metabolism: Introduction to Anabolism and catabolism and its relation to nutrition. 2. Carbohydrate Metabolism: Absorption, transport and assimilation of carbohydrates.	Qualitative analysis 1. Colour reactions of proteins. 1. Albumin 2. Casein 3. Gelatin	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on carbohydrate and lipid metabolism • Ppt on metabolism • Assignment
DECEMBER	12+12	3. Protein Metabolism: Absorption, transport and assimilation of carbohydrates. 4. Lipid Metabolism: Absorption, transport and assimilation of	2. Colour reaction of cholesterol	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos Krebs cycle

		lipids. UNIT-II : Carbohydrate Metabolism 1. Glycolysis, Krebs cycle,		glycolysis <ul style="list-style-type: none"> • PPT on Gluconeogenesis • Assignment
JANUARY	12+12	Glycogenesis, Glycogenolysis, Gluconeogenesis. UNIT-III Protein Metabolism 1.Introduction of i) Transamination ii)Oxidative Deamination. iii)Urea Formation. 2.Enzymes:Classification according to IUB system. Effect of temperature and PH on the activity of enzymes	Quantitative analysis 1.Sorensons Amino Acids Titration (Formal Titration) Small experiment 1.Preparation of potato starch Solubility test and colour reactions	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on protein metabolism • PPT enzymes • Question answer method
FEBRUARY	12+12	UNIT-IV Lipid Metabolism: 1. Lipid profile (cholesterol, Bile acid, Triglycerides) and Health status. 2. Definition of: Lipogenesis and Hyperlipidemia.	Experiments with enzymes: 1. Action of ptyalin (salivary Amylase) on starch.	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on lipid metabolism • PPT on Lipogenesis and Hyperlipidemia • Images • Presentations ,Seminar on lipid profile test
MARCH	02+03	1. Formation of ketone bodies in diabetics.	Revision of practical	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on ketone bodies in diabetics • PPT • Images • Assignment
				Assignment ,Quiz
				REVISION

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOMESCIENCE
TEACHING PLAN FOR THE YEAR 2020-2021 (B.Sc. H.Sc. Semester-I)
SUBJECT: FUNDAMENTALS OF FAMILY RESOURCE MANAGEMENT

<https://classroom.google.com/w/MTkzMjYwMTYvNDUx/t/all>

Class Code - ecewq5e

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
JULY	08+24	UNIT - I A) Fundamentals of Art 1. Introduction to Fundamentals of Art 2. Meaning of Art 3. Elements of Art i) Line ii) Form iii) Colour iii) Texture vi) Space v) Light vi) Pattern vii) Idea B) Design in current life style 1. Aesthetic sense and its importance 2. Importance of good taste 3. Objectives of design –i) Beauty ii) Expressiveness iii) Functionalism 4. Concept of Design 5. Types of design: i) Structural ii) Decorative iii) Naturalistic iv) Stylized v) Geometric vi) Abstract vii) Modern viii) Traditional	1. Line Direction : a) Vertical Lines b) Horizontal Lines c) Diagonal Lines d) Curved Lines e) Zigzag Lines.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on Elements of art • PPT • Images • Assignment

AUGUST	08+24	<p>UNIT II– Introduction to Management</p> <p>A) Management</p> <ol style="list-style-type: none"> 1. Introduction 2. Definition 3. Basic concept of management 4. Nature and role of management in changing world. 5. Need of management in day to day life <p>B) Motivating Factors of Human Life</p> <ol style="list-style-type: none"> 1. Values: a) Definition b) Importance c) Classification ---i) Intrinsic ii) Instrumental iii) Human needs values 2. Goals: a) Definition b) Importance of goal setting c) Classification—Short term, Intermediate, Long term, Mean-end goal. 3. Standard: a) Definition b) Importance c) Classification—i) Conventional ii) Flexible iii)Qualitative iv) Quantitative 	<p>2. Types of Design:</p> <ol style="list-style-type: none"> a) Naturalistic and Geometrical b) Structural and Decorative c) Traditional and Modern d) Abstract and Stylized 	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what’s app group • Videos on Management • PPT, • Images • Assignment
SEPTEMBER	08+24	<p>UNIT III–Interior Decoration</p> <ol style="list-style-type: none"> 1. Meaning and Definition of Interior Decoration 2. Importance of interior decoration 3. Essential factors in interior decoration 4. Interior decoration of various rooms 5. Material required for decoration. 	<p>3. Principles of Design :</p> <ul style="list-style-type: none"> • Harmony of Lines and shape • Types of Balance 	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what’s app group • Videos on Interior • PPT, • Images • Assignment
OCTOBER	06+18	<p>Unit IV – PRINCIPLES OF DESIGN IN INTERIOR</p> <p>A) Harmony -</p> <ol style="list-style-type: none"> i) Definition and Importance ii) Harmony of line and shape iii) Harmony of Texture iv) Harmony of idea v) Harmony of colour vi) Application in Interior Decoration <p>B) Balance –</p> <ol style="list-style-type: none"> i) Definition and Importance ii) Types of Balance –Formal, Informal and Redial iii) Balance in Interior and Exterior Decoration. <p>C) Rhythm –</p> <ol style="list-style-type: none"> i) Definition and Importance ii) Methods of obtaining Rhythm iii) Application in Interior Decoration. 	<ul style="list-style-type: none"> • Ways of obtaining Rhythm • Proportion to produce change in appearance • How to Emphasize 	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what’s app group • Videos on Principles of design/art • PPT • Images • Assignment

		D) Proportion – i) Definition and Importance ii) To gain interest through a) Proportion and space b) Proportion and lines c) Proportion and scale E) Emphasis - i) Definition and Importance ii) What to emphasize iii) How to emphasize iv) How much to emphasize v) Where to emphasize		
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 (B.Sc. H.Sc. Semester-III)

SUBJECT: HOUSING AND INTERIOR DESIGNING

<https://classroom.google.com/c/MTE4MjY5Mjl3MzQ5>

Class Code - eo3d4y3

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
JULY	12+24	UNIT-I : HOUSING A) Concept of Housing B) Importance of Housing C) Family Housing needs – i) Protection, ii) Economic needs, iii) Affectional, iv) Social, v) Standard of living, vi) Housing Goals, vii) Style, viii) Function, ix) Occupation, x) Physical and Mental Health. D) Selection of site for House – i) Physical features ii) Type of soil iii) Hygienic condition iv) Practical convenience v) Legal point of view vi) Economic Conditions E) Principles of House Planning – Orientation, Aspect, Prospect, Privacy, Grouping, Roominess, Furniture, Sanitation, Circulation, Economy.	Architectural Symbols used in House Planning	<ul style="list-style-type: none"> ● Sharing of study material in PDF form in Google classroom & what's app group ● Videos on Family housing needs & Principles of House planning ● PPT ● Images ● Assignment

AUGUST	12+24	<p>UNIT-II</p> <p>A) Factors affecting house planning:- Income, Occupation, Size of the family, Socio status of the family.</p> <p>B) Study of various rooms in the house with house with respect to-</p> <ul style="list-style-type: none"> • Living area: verandah, Drawing room. • Sleeping area: Bed room, Guest room. • Service area: Staircase, Toilet, Dinning room, store room • Kitchen – Types of kitchen One wall, Two wall, L-shape, U-shape. • Storage facility in different rooms 	<p>2. Arrangement of furniture with the help of symbol in Drawing room</p> <p>3. Arrangement of furniture with the help of symbol in Master bedroom</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on different rooms • PPT, • Images • Assignment
SEPTEMBER	12+24	<p>UNIT-III : ARRANGEMENT OF FURNITURE :</p> <p>A) Selection of furniture : Expressive, Styles, Beauty, Utility, Comfort, Flexibility, Durability, cost.</p> <p>B) Material required for construction: Wood, Metal and alloy, Plastic, Glass, Willow, rattan, cane.</p> <p>C) Care of furniture.</p> <p>a) Application of art elements and principles in arrangement.</p> <p>b) Various kinds of Architectural symbols used in scale drawing.</p> <p>c) Arrangement in different rooms : 1) Living; 2) Dinning; 3) Bedroom</p>	<p>4. Arrangement of furniture with the help of symbol in children bed room.</p> <p>5. Arrangement of furniture with the help of symbol in Kitchen.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on material for furniture • PPT, • Images • Assignment
OCTOBER	09+18	<p>UNIT-IV: BONSAI</p> <ul style="list-style-type: none"> • History, Preparation of soil, Selection of plants, Potting and repotting, Different styles, Selection of containers, Care. • Landscaping : Importance, How a professional landscape design can enhance home, Selecting landscape plants, Selecting landscape structures/materials, Installing driveways and walkways, Lighting (outdoors) , Garden ornaments. 		<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on Landscape design • PPT • Images • Assignment

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021(B.Sc.H.Sc. Semester-V)

SUBJECT: ADVANCED RESOURCE MANAGEMENT – I

<https://classroom.google.com/c/MTE5MDQ4Mjk1Nzk0>

[Class Code - Irr2myb](#)

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
JULY	12+12	<p>UNIT-I</p> <p>A) MANAGEMENT :</p> <ul style="list-style-type: none">• Definition and Importance• Concept of management• Principles of management <p>Division of work, Authority and Responsibility, Discipline, unity and command, unity of direction, Emphasis on group interest than individual interest, Fair remuneration, Centralization, Scalar chain, Work order, Equality, Stability, Co-operation, Initiative.</p> <p>B) The Management Process :</p> <p>a. Definition, Importance and scope.</p> <p>a. Planning – Importance and need for planning,</p> <ul style="list-style-type: none">• Types – Use-single, Repeat, General, Specific,• Levels – Master planning, Operational planning, Day to day planning, Sequencing and ordering.	<p>1. Diagrammatic Representation of the following:</p> <p>a) Management Process</p> <p>b) Levels of management</p>	<ul style="list-style-type: none">• Sharing of study material in PDF form in Google classroom & what's app group• Videos on Principles of Management• PPT• Images• Assignment

AUGUST	12+12	<p>UNIT-I THE MANAGEMENT PROCESS : b. Implementation – Controlling/Execution of plan Energizing – checking the progress. Adjusting the plan. c. Evaluation feedback – Importance, Types – Formal, Informal, Self Methods of evaluation. e. Relation between planning, controlling and evaluation.</p> <p>UNIT-II FAMILY RESOURCES:</p> <ul style="list-style-type: none"> • Resources – Definition, Role of resources, Scope of resources, classification – Human and Non-human. A) Human Resources – Time, Energy, Interest, Ability or skill, Knowledge, Attitude. B) Non-Human Resources – Money, Material goods, community facilities. • Factors affecting family resources, characteristics of resources. 	<p>c) Family Resources</p> <p>d) Motivating factors</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on Resources • PPT, • Images • Assignment
SEPTEMBER	12+12	<p>UNIT-III : MOTIVATING FACTORS OF HUMAN LIFE : 1. VALUES : Definition, Importance, Classification – Intrinsic, Instrumental, Human needs values. 2. Goals : Definition, Importance of goal setting, Classification – Short term, Intermediate, Long term goal, Mean-end. 3. STANDARDS : Definition, Importance, Classification – Conventional, Flexible, Qualitative, Quantitative.</p> <p>UNIT-IV DECISION MAKING</p> <ol style="list-style-type: none"> a. Definition and Importance b. Role and scope of decision making. 	<p>e) Decision Making process</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on Motivating factors • Assignment
OCTOBER	09+6	<p>UNIT - IV DECISION MAKING</p> <ol style="list-style-type: none"> a. Process of decision making b. Types – Individual, Group, Habitual, Intellectual. c. Factors affecting decision making. 		<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Assignment

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOMESCIENCE
TEACHING PLAN FOR THE YEAR 2020-2021 (B.Sc. H.Sc. Semester-II)
SUBJECT: INTERIOR DECORATION AND DESIGN

<https://classroom.google.com/c/Mjc1MDk0Mzg1MzI3>

Class Code - hkj2sgr

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
DECEMBER	08+24	<p>Unit - I – IMPORTANCE OF COLOUR IN INTERIOR DECORATION</p> <p>Detail study of Prang Colour System-</p> <p>a) Characteristics or dimension of colour :</p> <p>Hue, Value and Intensity</p> <p>b) Classification of colour : Primary, Secondary, Intermediate, Tertiary, Quaternary, Neutral.</p> <p>c) Warm and Cool colours</p> <p>d) Advancing and Receding colours</p> <p>e) Colour Wheel</p> <p>Unit II – COLOUR SCHEMES :</p> <p>a) Related colour scheme :</p> <p>i) Monochromatic, ii) Analogous</p>	<p>1. Classes of colour :</p> <p>a. Primary b. Secondary c. Intermediate</p> <p>2. Colour Wheel</p> <p>3. Warm and Cool colours</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on Classification of colour • PPT • Images • Assignment
JANUARY	08+24	<p>b) Contrast colour scheme :</p> <p>i) Complementary ii) Double complementary iii) Split complementary iv) Triad v) Neutral</p> <p>c) Colour schemes for different rooms :</p> <p>i) Drawing room/Living room ii) Kitchen and Dining room iii) Bed room</p>	<p>4. Value Scale</p> <p>5. Colour Schemes –</p> <p>i. Monochromatic ii. Analogous</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on colour scheme for rooms • PPT, • Images • Assignment
		<p>Unit - III – DECORATING INTERIOR AND EXTERIOR</p> <p>A. Floral Decoration:</p> <p>a) Definition and Importance</p>	<p>iii. Complementary iv. Double</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group

<p>FEBRUARY</p>	<p>08+24</p>	<p>b) Objectives c) Material Required B. Flower Arrangement a) Application of Elements of Art in flower Arrangement b) Application of Principles of Art in Flower Arrangement. C. Use of Flower arrangements: a) Personality b) Occasion c) Placement in rooms d) Flowers as gift a) Bouquet b) Spray of flowers c) Potted</p> <p>Unit IV – Types of flower arrangement a) Traditional b) Oriental / Japanese c) Modern d) Floating e) Miniature f) Dry</p>	<p>complementary v. Triad</p>	<ul style="list-style-type: none"> • Videos on types of flower arrangement • PPT, • Images • Assignment
<p>MARCH</p>	<p>06+18</p>	<p>B. Artificial Flower Arrangement: i. Method of making Artificial Flower ii. Material required for artificial flower arrangement C. Do's & Don'ts in flower arrangement</p>	<p>6. Types of flower arrangement i. Single stick ii. Small bunch iii. Miniature iv. Modern</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on artificial flower making • PPT • Images • Assignment

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 (B.Sc. H.Sc. Semester IV)

SUBJECT: HOUSING AND HOME FURNISHING

<https://classroom.google.com/c/Mjc4NTc1NTQ2ODM1>

Class Code - ioar74h

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
DECEMBER	12+12	<p>UNIT-I : INTERNAL AMENITIES :</p> <p>1. Interior Decoration :</p> <p>i. Essential factors in Interior Decoration</p> <p>ii Available material for decoration.</p> <p>iii. Decoration in various rooms</p> <p>2. House Drainage</p> <p>i. Bath water</p> <p>ii. Laundry waster</p> <p>iii. House cleaning water</p> <p>3. Methods of house drainage</p> <p>i. Dilution</p> <p>ii. Purification</p> <p>iii. Soakage pits</p> <p>4. Waste disposal</p> <p>Type of refuse</p> <p>Dry, Solid, Liquid</p> <p>5. Methods of waste disposal</p> <p>i. Tipping or dumping</p> <p>ii. Taking into the sea</p> <p>iii. Compost formation</p> <p>iv. Burning</p> <p>v. Conservancy system</p>	<p>1. Architectural Symbols used in House Planning</p> <p>2. House plan for Low Income group</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on Classification of • Types of refuse • PPT • Images • Assignment

<p>JANUARY</p>	<p>12+12</p>	<p>UNIT II – LIGHTING AND FURNITURE A. Natural Lighting B. Artificial Lighting : Candles, Oil Lamp, Kerosene, Gas Lighting, and Electric lighting. C. Principles of Lighting : Intensity, Steady, Glare, Colour, Safety and Economy. D. Types of Lighting : Direct, Semi direct, Indirect, Semi Indirect and Diffuse UNIT-III : A. Different symbols used in house planning B. House plans for different income levels – Higher, Middle and Lower.</p>	<p>3. House plan for Middle Income group 4. House plan for High Income group</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what’s app group • Videos on Lighting s • PPT, • Images • Assignment
<p>FEBRUARY</p>	<p>12+10</p>	<p>3 Vastushastra : i. Importance ii. Placement of rooms iii. Location of well iv. Placement of doors v. Position and fixing of doors UNIT IV – HOME FURNISHING AND FLOOR COVERING 1. Home furnishing – a. Necessity of Curtains b. Types of curtains c. Selection of curtain d. Making and Hanging of curtains e. Care and maintenance of curtain</p>	<p>1. Types of Kitchen One Wall Two Wall L – Shape U - Shape</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what’s app group • Videos on types of Vastushastra • PPT, • Images • Assignment

MARCH	06+09	<p>2. Carpet and Rugs –</p> <p>1. Factors affecting the selection :</p> <p>i. Character, Styles, Pattern, Texture Durability, cost, colour, size</p> <p>A. Types of Carpet and rugs B. Care of carpets and rugs</p> <p>f. Wall Treatment :</p> <p>i. Wall Papers, ii. Paints, and iii. Tiles</p> <p>g. Accessories in Interior</p> <p>i. Hanging picture ii. Relation of pictures to room iii. Other accessories</p>	Landscape Design	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • Videos on rugs and carpet • PPT • Images • Assignment
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 (B.Sc. H.Sc. Semester-VI)

SUBJECT: ADVANCED RESOURCE MANAGEMENT - II

<https://classroom.google.com/c/Mjc4NTgwMjkxNDcw>

[Class Code - vgjygm](#)

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
DECEMBER	12+12	<p>UNIT-I</p> <p>A) TIME MANAGEMENT</p> <p>i. Definition ii. Nature and Importance iii. Specific aids or tools :- a. Work Production Curves b. Rest and sleep periods iv. Process of managing time a. Planning b. Implementing c. Evaluative feedback v. Leisure – a. Meaning b. Importance c. Activities</p> <p>UNIT-II ENERGY MANAGEMENT -</p>	<p>1. Time Plan for -</p> <p>a. College going student.</p> <p>b. Working and Non-working</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • PPT • Assignment

		i. Meaning and Importance ii. Efforts used in Home Activities iii. Energy requirements for household task		
JANUARY	12+12	iv. Forms and effects of fatigue v. Process of managing Fatigue a. Planning b. Implementing c. Evaluating feedback UNIT III - WORK SIMPLIFICATION a. Definition b. Importance c. Technique i. Process chart ii. Operation chart iii. Pathway chart d. Mundel's classes of change	1. Work simplification technique a. Process chart b. Operation chart c. Pathway chart	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • PPT, • Images • Assignment
FEBRUARY	12+10	UNIT- IV - FINANCE/MONEY MANAGEMENT A. Income concept B. Planning : Definition, Importance of family finance plan/Budget – steps in making budget. C. Implementing D. Evaluative feedback	1. Budget making (for any Event)	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • PPT, • Assignment
MARCH	06+09	B. Account Keeping a. Definition and Importance b. Types of account keeping Consumer a. Definition b. Intelligent choice of consumer goods. a. Consumer credit- credit purchase b. Consumer protection	2. Account keeping	<ul style="list-style-type: none"> • Sharing of study material in PDF form in Google classroom & what's app group • PPT • Assignment

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.Sc. HOME-SCIENCE SEM I]

SUBJECT: APPLIED PHYSICS AND BASIC COMPUTER I

ONLINE/OFFLINE

<https://classroom.google.com/c/ODkyNDY0NTY2NDBa>

CLASS CODE-wkneblh

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	M
AUGUST	08+08	UNIT I : Measurement & Units Defination of Physics, need of physics, Physical quantities, Necessity of measurement of quantities, FPS,CGS,MKS, SI system of units, Necessity of SI system of units, Concept of Least Count of measuring instrument, Significant figures, Concept and definition of scalar and vector	1. Use of Vernier Caliper to determine dimension of given object. 2. Use of Screw Gauge to determine dimension of given object.	<ul style="list-style-type: none"> Sharing of study material in pdf form in Google classroom & what's app group Videos on Scalar and Vector quantities PPT Images Assignment 	Sy By A pe Pa
SEPTEMBER	08+08	UNIT II: Fundamental and Derived Quantities : Concept of fundamental and derived quantities. Definitions of : Distance, displacement, area, volume, mass, density, speed, velocity, momentum, acceleration, force, work done, pressure, kinetic energy, potential energy, temperature, potential difference, current, resistance, power (electrical and mechanical). SI and CGS units of these quantities. Classification of these quantities as scalar and vector quantities	3. Comparison of measurements with scale, Vernier calipers and screw guage. 4. Determination of density of a solid object.	<ul style="list-style-type: none"> Sharing of study material in pdf form in Google classroom & what's app group Videos on Concept of Derived quantities PPT Images Assignment 	Sy By A pe
OCTOBER	08+08	UNIT III : Mechanics: Statements of Newton's laws of motion, and two examples each. Definition of uniform circular motion. Concept, definition and examples of centripetal force and centrifugal force. Concept and definition of friction,	5. Use of Keyboard as an input device for computer to enter text in note pad. Save and print the file	<ul style="list-style-type: none"> Sharing of study material in pdf form in Google classroom & what's app group Videos on Newtons Laws of motion 	Sy By A pe pa le

		types of friction (static and dynamic), friction as an advantage and disadvantage (at least five situations), measures to minimize undesired friction (use of lubricants, washers, ball bearings, surface coating, surface polishing, design modification etc.)	6. Use of mouse as an input device for computer to draw different shapes in „Paint“. Save and print the file.	<ul style="list-style-type: none"> • PPT, • Images • Question answer method • Quiz 	
NOVEMBER	04+04	UNIT IV : COMPUTER BASICS : Characteristics of computers, Uses of computer in various fields, Basic components of a computer system (block diagram), working of each block. Unit of memory (Bit, nibble, byte, kilobyte, megabyte, gigabyte, terabyte). concept of software and hardware.	PRACTICAL REVISION	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Characteristic of Computer • PPT, • Images • Presentations on Basics of Computer • Seminar on Applications of Computer 	Sy B A p p le

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 B.Sc. HOME-SCIENCE SEM II

SUBJECT: APPLIED PHYSICS AND BASIC COMPUTER II

ONLINE/OFFLINE<https://classroom.google.com/c/Mjc0NDMzNTk2NDE5>**CLASS CODE-an4i4di**

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADOLGY
NOVEMBER	04+04	UNIT I : Basic Electricity Concept of Electric charge, Electric field, Potential difference, Current, Resistance and Statement of Ohm's law	1. Experimental Verification of Ohm's law.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos • Ppt • Images • Assignment 	Synchronized By Google Meet A synchronized by posting study material
DECEMBER	06+06	Laws of Series and Parallel combination of resistances, Examples of good and bad conductors of electricity, Numericals	2. Verification of values of given resistances by using multimeter. 3. Experimental verification of series and parallel combination of resistances using multimeter.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Demonstration on Experimental verification of series and parallel combination of resistances using multimeter • PPT, • Images • Assignment 	Synchronized By Google Meet A synchronized by posting study material experiential method
JANUARY	04+04	UNIT II : LIGHT I : Concept of	4. Determination of refractive index of a material of glass slab.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google 	Synchronized By Google Meet

		<p>reflection, refraction, Laws of reflection and refraction of light, laws of Dispersion o light, concept of refractive index of material , Concept o Transparen t, translucent, opaque material</p>		<p>classroom & what's app group</p> <ul style="list-style-type: none"> • Videos on Reflection, Refraction of Light • PPT, • Images • Question answer method • Quiz 	<p>A synchronized by posting study material participative learning</p>
FEBURARY	08+08	<p>UNIT III : LIGHT II Definition of lens, types of lens, Concept of focus and focal length of lens, Application of Convex and Concave lens, Concept of power lens & Diopter. X-Rays : Defination, Production, Properties and application s of X-rays. Defination of radioactivit</p>	<p>5. Determination of refractive index of a material of prism. 6. Scan document, save it in JPEG format and print it.</p>	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on X-rays • PPT, • Images • Presentations Seminar 	<p>Synchronized By Google Meet A synchronized by posting study material participative learning</p>

		Y, properties of α , β , γ rays, Application s of radioactivit y.			
MARCH	08+08	COMPUTER HARDW ARE : Concept of Mother board, Computer memory: RAM, ROM, Cache, External memory devices: Hard disk, CD, DVD, Pen Drive, Flash Drive. Printers : Principle and working of impact printers (inkjet and laser printer, Principle and working of scanner, Concept of USB and HDMI ports.	7. Scan document, save it in PDF format and print it.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group ● Videos on Computer Memory <ul style="list-style-type: none"> • PPT, • Guest lecture on 'Computer Hardware' • Images • Presentations and Seminar 	Synchronized By Google Meet A synchronized by posting study material participative learning
APRIL	08+08	UNIT I,II,III,IV	THEORY	Assignment ,Quiz	
MAY	06+06	UNIT I,II,III,IV	THEORY	REVISION	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.Sc. HOME-SCIENCE SEM III]

SUBJECT: APPLIED PHYSICS AND COMPUTER APPLICATION- I

ONLINE/OFFLINE

<https://classroom.google.com/c/MTE30TU5MzU3NjQz>

CLASS CODE-lq5oyxv

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING
AUGUST	08+08	UNIT I : Electricity and personal safety: Concept of ac and dc voltage, frequency and voltage of ac supply in India, Electrical Safety and Precautions, Safety devices in use of electricity fuse, earthing, earthing methods, circuit breakers, MCBs (Miniature Circuit Breakers for domestic electric supply), lightning conductor), Management of electrical hazards (shocks, burns, fire).	1. Open MS-Office, create file in MS Word and perform various operations in it.	<ul style="list-style-type: none"> • Sha ma for cla wh • Vic dev • PP • Im • Ass
SEPTEMBER	08+08	Unit-II Transmission of Heat: Concept of Heat, Modes of heat transfer: conduction, convection and radiation (with at least three examples each). Concept of Temperature; Fahrenheit, Celsius and Kelvin) and Conversion of temperature among them. Examples of good and bad conductors of heat(at least three each)	2. Open MS-Office, create file in MS Excel and enter given data in it, creating a worksheet in excel 3. Measurement of temperature and it"s inter-conversion in other scales.	<ul style="list-style-type: none"> • Sha ma for cla wh • Vic of f • PP • Im • Ass

OCTOBER	08+08	Unit III : Home Appliances: Principle, construction and working of: pressure cooker, thermos flask, solar cooker, Mercury thermometers (laboratory thermometer, clinical thermometer). Heating effect of electric current, thermostatic control and automation with bimetallic strip, principle, construction and working of immersion heater, storage type geyser, and electric press.	4. Demonstration of Home-Appliances	<ul style="list-style-type: none"> • Sha ma for cla wh • Vic con blo • PP sys • Im • Qu me • Qu
NOVEMBER	06+06	UNIT IV : Computer Applications: Concept of operating system, important features of popular operating systems (WINDOWS, UNIX and LINUX). Microsoft WORD: Applications of MS-Word, Study of different commands: Open a new document, Open a saved document, Typing text, selecting text, copy-paste, cut-paste, saving file, closing file, renaming a file, page layout (margin, orientation, page size), creating header & footer, applying fonts, font size, Bold, Italic and Underline, preview document, printing a page/printing a document.	PRACTICAL REVISION	<ul style="list-style-type: none"> • Sha ma for cla wh • Vic Mi Ap • PP • Im • Pre Wo • Ser

DIWALI VACATION 7 NOVEMBER TO 19 NOVEMBER

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.Sc. HOME-SCIENCE SEM IV]

SUBJECT: APPLIED PHYSICS AND COMPUTER APPLICATIONS II

ONLINE/OFFLINE

<https://classroom.google.com/c/NzlxMDUzMjYxOTNa>

CLASS CODE-z25hmwb

MONTH	NO. OF	SYLLABUS	PRACTICALS	TEACHING AIDS
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	PEIODS			
NOVEMBER	04+04	UNIT I Electromagnetic Induction and its Application: Concept and statement of Faraday's laws of electromagnetic induction, Transformer (working principle and construction), transformation ratio (turns ratio, Voltage ratio and Current ratio), efficiency of transformer, types of transformer and applications of transformer. Electricity from generator to home, Definition of kilowatt hour unit for consumption of electricity.	<ol style="list-style-type: none"> 1. Study of transformer and determination of turns ratio 2. To measure power of an appliance and calculate time for 1 kWh unit of electric energy consumption 	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Transformer • Ppt on types of blood vessel • Learn to measure blood pressure • Models • Chart • Assignment
DECEMBER	08+08	Unit II : Home Appliances: Motor based appliances: Principle, construction, working, defects and remedies of: mixer- grinder, fan, cooler, hair dryer, vacuum cleaner, washing machine, and refrigerator. Microwave oven: concept of microwave heating, principle and working of Induction Cooker.	<ol style="list-style-type: none"> 3. To find E_1/E_2 of two cells by potentiometer. 4. Creating e-mail id and use of internet to send/ receive e-mails. 	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Home Appliances • PPT • Models • Chart • Assignment
JANUARY	08+08	Unit- III Chemical effect of electric current: Chemical effect of electric current, electrolyte, electrolysis, electrolysis of copper sulphate and water, Faraday's law of electrolysis, relation between chemical equivalent and electrochemical equivalent,	<ol style="list-style-type: none"> 5. Creating and enhancing Power Point Presentation 	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Electrolysis • PPT • Model • Chart • Question answer method • Quiz
FEBURARY	08+12	Unit- III uses of electrolysis, primary cells, (Daniel cell, Leclanche cell), secondary cells (Lead acid accumulator).	<ol style="list-style-type: none"> 6. Create slides using 	Interaction Group discussion Assignments

		Unit- IV Computer Applications: MS Power point:- applications of MS Power point, creating presentation, adding slides in presentation, deleting slide, creating masters, formatting text, color to fonts, inserting auto-shapes, inserting pictures, inserting sound, inserting videos, slide show.	different slide layouts 7. Working with shapes, lines, text and objects: creating rectangles, squares, circles, ellipse, polygon etc.	
MARCH	02+03	Internet:- Internet, Internet connection (Broadband, Dial-up and wireless connection), Web browsers (Internet explorer, Mozilla firefox, Google chrome and Opera), World Wide Web, Search engine, E-mail.	8. How to utilize different Web browsers?	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on different search engine • PPT, • Images • Assignment
April				Assignment ,Quiz
				REVISION

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [B.Sc. HOME-SCIENCE SEM III AND IV]

SUBJECT: ENVIRONMENTAL STUDIES

ONLINE/OFFLINE

<https://classroom.google.com/c/MTI5NTgxMTQ2ODMy>

CLASS CODE-2vwklux

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
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JULY	12+12	UNIT-I Infectious disease Epidemiology. Definition of Infection, contamination, host, communicable and non communicable diseases, source of infection, Incubation period, types of communicable and non-communicable diseases. ii. Modes of transmission of disease-Direct and Indirect. iii. Measures of Disease Prevention and Control	Study of common insecticides and disinfectants- Phenyle,Dettol,DDT,B HC powder,Potassium Permanganate,Bleaching Powder.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on modes of transmission of disease • Communicable disease • Ppt on disinfectants • Images • Assignment
AUGUST	12+12	UNIT-II A. Health Education- Aims, Objectives, Principles, Role of Communication in Health Education. B. Disinfection. Definition of disinfection, sterilization, disinfectant, antiseptic, deodorant. ii. Types of disinfection. iii. Types of disinfectants-a. Natural agents b. Physical agents c. Chemical agents Chemical agents- Phenyle,Savlon,Bleaching Powder,Potassium Permanganate,Lime,Spirit,Iodine,Det tol. Insecticides- DDT, BHC powder	Identification of RBC and WBC by using Leishman's stain.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on health education • PPT on types of disinfectants • Images of RBC,WBC • Assignment
SEPTEMBER	12+12	UNIT-III 1. International Health Organisation-WHO, UNICEF 2. Implication of drug addiction, Narcotics, Alcoholism, smoking, their control and prevention	Demonstration of RBC & WBC count by using Haemocytometer	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Drug addiction • PPT on WHO,UNICEF • Images • Question answer method • Quiz
OCTOBER	09+09	UNIT-IV	Revision of practicals	<ul style="list-style-type: none"> • Sharing of study

		<p>Family planning and demography.</p> <p>a. Definition, necessity, advantages, and methods of family planning.</p> <p>b. Birth rate, Death rate and Census.</p> <p>c. Geriatrics</p>		<p>material in pdf form in Google classroom & what's app group</p> <ul style="list-style-type: none"> • Videos on Family planning • PPT, • Images • Presentations on Importance and necessity of Family Planning • Seminar
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DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM VI]

SUBJECT: PUBLIC HEALTH

ONLINE/OFFLINE

<https://classroom.google.com/c/MjY0NzU3NTA3MMDMz>

CLASS CODE-75iiv4c

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
NOVEMBER	06+06	<p>UNIT-I</p> <p>a. General concept of Bacteria and viruses. Structure of bacterial cell, classification of bacteria.</p> <p>ii. Structure of virion and types of</p>	<p>Examination of slides of microorganisms Staphylococci, Streptococci, Mycobacterium Tuberculosis, E-coli,</p>	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group

		viruses.	Malarial Parasite, Filarial Parasite.	<ul style="list-style-type: none"> • Videos on structure and classification of bacteria • Ppt on types of viruses • Models • Chart • Assignment
DECEMBER	12+12	b. Grain staining. c. Non-communicable diseases- <ul style="list-style-type: none"> • Diabetes mellitus • Nephrotic syndrome 	2. Urine examination- Physical and Chemical examination like sugar, Albumin, Acetone & bile salts.	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on non communicable diseases • Urine examination and importance of urine re as a diagnostic tool • PPT on Diabetes melitus • Models • Chart • Assignment
JANUARY	12+12	UNIT-II Diseases caused by bacteria, viruses and protozoa. 1. Water, food and milkborne diseases.-Hepatitis, Cholera, Typhoid, Dysentery. 2. Airborne diseases- Tuberculosis, poliomyelitis, measles UNIT-III Parasitic infectionsa. Mode of infection, life cycle, harmful effects, prevention and control of following infectionsi. Amoebiasis (Entamoeba Histolytica) ii. Ascariasis (Roundworm)	3. Estimation of Haemoglobin percentage by Sahli's and Haemometer.	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on digestive system • PPT on formation of urine • Model • Chart • Question answer method • Quiz
FEBRUARY	12+12	b. Mode of infection, life cycle, harmful effects, prevention and control of diseases caused by insects. i. Malaria (Plasmodium vivax and Plasmodium falciparum) ii. Filaria (Wuchereria Bancrofti) UNIT-IV Immunity. Definition b. Classification- Natural and	4. Study of life cycle of parasites by charts. (Entamoeba Histolytica, Roundworm, Plasmodium vivax and Plasmodium falciparum, Wuchereria Bancrofti)	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on life cycle Malaria Fileria • PPT on Immunity • Charts • Model

		Acquired Immunity, Active and Passive Immunity. c. Mechanism Of Immunity (in brief)- Humeral and cellular Immunity.		<ul style="list-style-type: none"> • Presentations ,Seminar on Vector Born Diseases
MARCH	02+03	d. Vaccines, Routine immunization schedule. e. Antibiotics- Definition and classification of antibiotic	Revision of practical	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on Immunization schedule • PPT • Charts • Assignment
				Assignment ,Quiz
				REVISION

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOME - SICENCE SEM- I]

SUBJECT: FANDAMENTALS OF TEXTILE AND CLOTHING

ONLINE/OFFLINE

<https://classroom.google.com/c/MzkyNTIxNDQ3Mjg2?cjc=2jyauyw>

CLASS CODE- 2jyauyw

MONTH	NO. OF PEIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADOLO
AUGUST	08+12	UNIT –I: i-. Scope of textile and Importance of clothing :. ii-. Classification of textile fibers, General and essential properties of textile fibers . Iii-Manufacturing process of natural fibers.;-Cotton, silk, wool ,jute. iv. Physical and chemical properties of natural fibres.	i-Demonstration of taking body measurements ii- Drafting and Cutting and stitching osfApron	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what’s app group • Videos on food chain and trophic level • Ppt • Images • Assignment • Project on various ecosystem 	Synchronized By Google M A synchroniz posting study Participative
SEPTEMBER	08+12	-UNIT II. Manufacturing process, of man made fibers :- viscose rayon, nylon, polyester Acrylic. ii-. Physical and chemical properties of man made fibres iii-. Latest fibres :- Introduction and use of - Organic cotton , Bamboo , Soy, Lyocel, Metallic, Lycra (spandex)	i-Drafting cutting and stitching of Bloomer ii- Drafting cutting and stitching of Baby frock.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what’s app group • Videos on Bio geochemical cycles • PPT, • Images • Assignment 	Synchronized By Google M A synchroniz posting study
OCTOBER	08+12	UNIT- III -Manufacturing process, of man made fibres :- viscose rayon, nylon, polyester Acrylic. ii-. Physical and chemical properties of man made fibres iii-. Latest fibres :- Introduction and use of -	iii- Preparation of making Embroidery album of different Basicdecorative stitches.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what’s app group • Videos on national park 	Synchronized By Google M A synchroniz posting study participative learning

		Organic cotton , Bamboo , Soy, Lyocel, Metallic, Lycra (spandex)		<ul style="list-style-type: none"> and sanctuaries • PPT, • Images • Question answer method • Quiz 	
NOVEMBER	06+09	<p>UNIT- IV- i-Clothing 1. General principles of clothing construction .Process of Taking body measurements for different garments,</p> <p>ii-. Importance of drafting method .</p> <p>iii-. Preparation of Cloth for clothing construction. Cutting & stitching according to design and textures of fabric (plaids, stripes, border and bold designs)</p>	iv- Introduction to,SewingMachine with a demonstration and practice of learning,the running,of sewing machine	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on types of pollution • PPT, • Images • Presentations on Greenhouse effect, Global warming, Acid rain • Seminar on prevention and control measures of pollution 	<p>Synchronized By Google M</p> <p>A synchroniz</p> <p>posting study</p> <p>participative learning</p>

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM II]

SUBJECT: SEWING TECHNIQUES

ONLINE/OFFLINE

[://classroom.google.com/c/Mjc3NzAwMzM0OTg3?cjc=jssybt6](https://classroom.google.com/c/Mjc3NzAwMzM0OTg3?cjc=jssybt6)

CLASS CODE-jssybt6

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHADODOLOGY
NOVEMBER	04+06	UNIT-I i- Types of yarns- Simple, novelty, textured & Yarn twist ii- Spinning process- Mechanical, Ring spinning, open end spinning iii- Chemical spinning- Dwt, wet and melt spinning iv- Blends & reasons for blending.	i Making samples of Surface Ornamentation ii- Applique, Quilting and Smoking	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos • Ppt • Images • Assignment 	Synchronized By Google Meet A synchronized by posting study material
DECEMBER	06+09	UNIT-II-i- Introduction to different seams ii- Different types of tucks- Pin, Cord Shell and cross. iii- Different types of pleats-knife, box, inverted, stitch down iv- Different types of gathers- handmade and machine made.	iii- Drafting cutting and stitching of Baba suit, Romper, and Petticoat-	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on cultivation techniques of garden plants • PPT, • Images • Assignment 	Synchronized By Google Meet A synchronized by posting study material experiential method
JANUARY	04+06	UNIT –III- i- Trimmings- Types & uses of belts, bows, ties, fringes, frills ii- Types of yokes, collars, pockets, cuffs & sleeves. iii- types of fasteners- zipper, buttons, hooks & loops, velcrow	iv-Preparation pf any two fashion accessories- Head gears, Hand bags, Jewellery.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Budding ,Grafting • PPT, • Images • Question answer method • Quiz 	Synchronized By Google Meet A synchronized by posting study material participative learning
FEBURARY	08+12	UNIT- IV- i- <i>Fashion accessories- Types and uses of head gears , foot wear,</i>	v-Preparation of seams seams, - Pinking, turned and stitches,edge	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & 	Synchronized By Google Meet A synchronized by posting study

		<p><i>Hand bags.</i></p> <p><i>ii- Types and uses of jewellery.</i></p> <p><i>lii- Surface ornamentation- appliqué, quilting, smocking, ribbon Work and embroidery.</i></p>	stitched, overcast.	<p>what's app group</p> <ul style="list-style-type: none"> • Videos on cultivation technique of mushroom cultivation , • PPT, • Images • Presentations Seminar 	material participative learning
MARCH	08+12	<p>UNIT – IV -18 <i>appliqué, quilting, smocking, ribbon Work and embroidery.</i></p> <p><i>Fashion accessories- Types and uses</i></p> <p><i>Preparation of portfolio</i></p> <p><i>Theory of painting</i></p>	vi- French seam, run-n –fell seam, lapped seam, top stitching, piped seam.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on cultivation technique of Vermicomposting , • PPT, • Images • Presentations and Seminar 	Synchronized By Google Meet A synchronized by posting study material participative learning
APRIL	08+12	UNIT I,II,III,IV	THEORY	Assignment ,Quiz	
MAY	06+09	UNIT I,II,III,IV	THEORY	REVISION	

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM III]

SUBJECT: TEXTILE DESIGNONLINE/OFFLINE

<https://classroom.google.com/c/MzkyNjYyNjk3NzM4?cjc=hwn4qsu>

CLASS CODE-hwn4qsu

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
AUGUST	08+12	UNIT-I i- Design- Types, design development, motif, pattern, and layout, design. -Manipulation of design. Types of motifs from India , China and Japan. ii- Elements of design and their effects. Line, colour and texture. iii- Principles of design and their effects. Proportion, balance, emphasis iv- Develop a design for saree, dress material, dupatta, bed, cover and curtain.	1-Make embroidery album of Kantha of Bengal, Chamba of Himachal Pradesh, Kasuti of Karnataka	<ul style="list-style-type: none"> • Sharing of stu material in pdf form in Google classroom & what's app gro • Videos on Cell structure • Types of tissue • Parts of Microscope and Function • Ppt on Cell organelles n • Images • Assignment
SEPTEMBER	08+12	UNIT-II i- Methods of fabric construction- weaving, handloom & it's Parts & operation ii- Types of weaves- basic and decorative weave. iii. Classification of knitting, difference between warp and weft knitting iv- Non woven, bonded fabric, and felted fabric v- Other methods of fabric construction- Netting, lace making & braiding.	.2- -Make embroidery album of Kashida of Kashmir, Phulkari of Panjab, Chikankari of U.P	<ul style="list-style-type: none"> • Sharing of stu material in pdf form in Google classroom & what's app gro • Videos showing types of bones and structure • PPT on structure and function of sense organs • Images • Assignment
OCTOBER	08+12	UNIT-III i-Finishes- Types of finishes, Importance of finishes. ii- General finishes- Scoring, bleaching, singing, sizing, mercerizing, tentering, calendaring iii- Special finishes- Special calendaring, napping, flame proofing, waterproof and water repellent, shrinkage control &	3.. -Make embroidery album of Kashida of Manipuri of Manipur, Kathiyawad of Gujrat.	<ul style="list-style-type: none"> • Sharing of stu material in pdf form in Google classroom & what's app gro • Videos on composition of blood • PPT on lymphatic system • Images • Question answer method • Quiz
NOVEMBER	06+09	UNIT IV- Study of different Embroidery stitches according to States of India. ii- Regional Embroidery, history, stitches used,	. 4.. 4- Develop a	<ul style="list-style-type: none"> • Sharing of stu material in pdf

		colour of material and threads.	design for Saree, Dress material, and Dupatta, Bedcover, Curtains.	form in Google classroom & what's app group <ul style="list-style-type: none"> • Videos on artificial respiration • PPT, • Images • Presentations First Aid, • Seminar on First Aid on Snake bite, Dog bite, Drowning, Burns, Electric Shock
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DIWALI VACATION 7 NOVEMBER TO 19 NOVEMBER

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM IV]

SUBJECT: SURFACE ORNEMENTATION TECHNIQUES

ONLINE/OFFLINE

<https://classroom.google.com/c/Mjc3NzAwMzM0OTg3?cjc=jssybt6>

CLASS CODE-jssybt6

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
NOVEMBER	04+06	UNIT-I i-. Dyes : Classification, Natural and synthetic ,different types of dyes – direct, acid, basic, reactive, sulphur, vat, azo and natural dyes	1 Dyeing with direct dyes on cotton 2- Dyeing with reactive	<ul style="list-style-type: none"> • Sharing of study material in pdf

		(vegetable, animal, mineral and mordents used) . ii-. Dyeing- Introduction, classification, Methods of dyeing: stock, yarn, piece and union and cross dyeing ,garment dyeing ,Common dyeing defects	dyes with cotton, wool and silk	form in Google classroom & what's app group <ul style="list-style-type: none"> • Videos on structure and functioning of Heart • Ppt on types of blood vessel • Learn to measure blood pressure • Models • Chart • Assignment
DECEMBER	08+12	UNIT-II i-. Dyeing vs. Printing ii-. Styles of printing – Direct, Resist, Discharge 3. Methods of printing – Block, stencil, Roller, Screen, Rotary screen, Heat Transfer, iii-. Digital, Flock v-. Common printing defects and their remedy	2. Dyeing with acid dyes- wool and silk fabric Different tie and dye techniques	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Mechanism of respiration • PPT on importance of Rf factor • Models • Chart • Assignment
JANUARY	08+12	UNIT-III 1. i-. Preparation of cloth for printing, types of ingredients used in printing, types of different thickeners , After treatment of printed goods ii-. Colorfastness: Factors affecting colorfastness, Testing Wash fastness, Light fastness iii- Paitnings: Kalamkari, Madhubani, Warli. iv-. Prints : Sanganeri print fabrics, bagru print fabrics	3. Block printing using single and double coloured blocks. Various placements of blocks.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on digestive system • PPT on formation of urine • Model • Chart • Question answer method • Quiz
FEBURARY	08+12	. UNIT-IV 1. i-Traditional Indian Textiles -Sarees :Bandhani, Patola, Chanderi, Paithani, Dacca, Banarasi, Kanjivaram.,Brocades, Kashmiri Shawls. Jamdani, Ikat Pochampalli	4..Batik printing technique. Make sample and article of screen priting and block	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom &

			printing, batik printing	what's app group <ul style="list-style-type: none"> • Videos on reproductive system • PPT on Menstrual cycle • Images • Model • Presentations Seminar
MARCH	02+03	2 ii-. Costumes of different states of India – Maharashtra, Punjab, Gujrat, Rajasthan, Tamil Nadu, West Bengal and Kashmir.	5. Preparation of an article / garment with a combination of techniques learnt above.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on structure and function of Pituitary and Thyroid gland • PPT, • Images • Assignment
April				Assignment ,Quiz
				REVISION

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM V]

SUBJECT: ADVANCE PATTERN MAKING

ONLINE/OFFLINE

<https://classroom.google.com/c/MzkzMzQ4MDQ1MjE4?cjc=s5orf5t>

CLASS CODE-s5orf5t

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
JULY	12+12	UNIT-Ii- Commercial pattern development. ii- Body/ types and measurements iii- Pattern envelope-front and back of envelope, garment description and	1-Drafting, cutting and stitching of following garment- Casual wear- Skirt and	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom &

		<p>fabric types</p> <p>iv- Pattern Markings: Essential symbols of patterns- piece identification grain lines, darts, center front and back, fold lines, lengthen and shorter lines, Helpful marking-cutting lines, stitching lines, direction, gathers, pleats, hem, width,</p> <p>v- Pattern layouts-Definition layout, importance, principles, types of layout,</p> <p>vi- Importance of fabric estimation, advantages, methods of estimating material requirement for garment-easy method & formula method of estimation</p>	Top.	<p>what's app group</p> <ul style="list-style-type: none"> • Videos on modes of transmission of disease • Communicable disease • Ppt on disinfectants • Images • Assignment
AUGUST	12+12	<p>UNIT- II i- Pattern grading: Definition and different methods for grading pattern. Grading definition, sizes, principles, types, grading points,</p> <p>ii- Importance of manual and computerized grading and software's used for grading. Different methods of pattern designing a) Drafting b) Flat pattern c) Draping.</p>	2- Drafting, cutting and stitching of following garment- Saree Blouse- Plain and Katori blouse	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on health education • PPT on types of disinfectants • Images of RBC,WBC • Assignment
SEPTEMBER	12+12	<p>UNIT- III- i- Dart: Types of dart, dart manipulation and its different methods-Slash and Spread and Pivot method.</p> <p>ii- Types of figures and its defects.</p> <p>iii- Selection of dress design on the basis of art principles and effect of line colour design and texture on different type of figure.</p> <p>iv- Factors affecting fitting, fitting problems and their remedy.</p>	3- Draping on the Dressform Basic front and back bodice block Dart manipulation.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Drug addiction • PPT on WHO, UNICEF • Images • Question answer method • Quiz
OCTOBER	09+09	<p>UNIT-IV-i- Plackets, Continuous bound, placket, Two piece sleeve placket, shirt placket.</p> <p>ii- Types of skirts- Basic-flared, circular, gathered, pleated, basic</p>	Draping on the Dressform Yokes and Collars Flared skirt, pleated skirt and hip yoke skirt.	<ul style="list-style-type: none"> • Sharing of study material in pdf form in Google classroom & what's app group • Videos on Family

		waist band application ii-Collars - Definition, terms, classification, and types –Peter pan, sailor, Turtle collar, shawl, formal shirt collar, Mandarin, collar with stand & its variations& construction		planning <ul style="list-style-type: none"> • PPT, • Images • Presentations on Importance and necessity of Family Planning • Seminar
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOMESCIENCE
TEACHING PLAN FOR THE YEAR 2020-2021 [BSC. HOMESCIENCE SEM VI]
SUBJECT: FASHION DESIGNING
ONLINE/OFFLINE

<https://classroom.google.com/c/MzE1ODcwOTE3Mzgx/p/MzE1ODU0ODA0NjU0/details>

CLASS CODE-bkx2cxs

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS
NOVEMBER	06+06	UNIT-i- Definition of fashion. Evolution of fashion, Terminology of fashion, Principles of fashion movement, Theories of fashion fashion adaption, Trickle- down theory, bottom-uptheory and trickle across theory. Classification of fashion, Principles of fshion, Factors influencing fashion.	Drafting , cutting, stitching and designing of following garments by using different fabrics- Evening wear- Salwar Kurta	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on structure and classification of bacteria • Ppt on types of viru • Models • Chart • Assignment
DECEMBER	12+12	UNIT-II- - Origin of fashion and clothing theories, Clothing as modesty, protection	Drafting , cutting,	<ul style="list-style-type: none"> • Sharing of study material in pdf form

		and status, religious symbol. - i- Flowchart of fashion design, process to promote inspiration, innovation, research inspiration ii-Fashion prediction, introduction to design process, silhouettes, colours and fashion forecasting.	stitching and designing of following garments by using different fabrics- Evening wear- Churidar Kurta and Palazzo Kurta	<p>Google classroom & what's app group</p> <ul style="list-style-type: none"> • Videos on non communicable diseases • Urine examination and importance of urine re as a diagnostic tool • PPT on Diabetes melitus • Models • Chart • Assignment
JANUARY	12+12	UNIT-III- International fashion centers, Fashion categories Indian and International consumer groups- fashion leaders and fashion followers, Fashion psychology,	Drafting , cutting, stitching and designing of following garments by using different fabrics- Cocktail wear.	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on digestive system • PPT on formation of urine • Model • Chart • Question answer method • Quiz
FEBRUARY	12+12	Role of clothing in physical, social, psychological and cultural scenario. Clothing and gender and differentiation.	Use of computer in fashion designing	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on life cycle Malaria/Fileria • PPT on Immunity • Charts • Model • Presentations ,Seminar on Vector Born Diseases
MARCH	02+03	UNIT IV- Fundamentals of apparel production, different departments in garment industry and their working. Fashion marketing, fashion merchandising, market research, analysis of market trends.	Revision of practical	<ul style="list-style-type: none"> • Sharing of study material in pdf form Google classroom & what's app group • Videos on Immunization schedule • PPT

				<ul style="list-style-type: none">• Charts• Assignment
				Assignment ,Quiz
				REVISION

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law I**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I General: Meaning and Significance of Constitution ,Classification of Constitution, Nature of Indian Constitution,; Historical Background- Government of India Act, Constituent Assembly etc.; Salient Features of Indian Constitution; Preamble- Nature and Significance. Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor.
August	21	Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction - High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability Unit-IV Centre State Relations - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States - Judicial Interpretation of Centre-State Relations - Doctrines evolved by Judiciary.
September(2011)	23	Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter course - Services under the State - All India Services - Public Service Commissions Unit-VI Emergency – Need of Emergency Provisions - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution - Need of Amending the Constitution, Methods of Amendment, Process of Amendment and Basic Structure Theory.
October,	16	UNIT-VII Need For Review of Indian Constitution -Working of Parliament , Governor- Status and Role;Judiciary-Parliament Relationship.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law II**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Citizenship under Indian Constitution -Person vis-s-vis Citizen; Rights- Meaning, Nature and Classification UNIT-II Fundamental Rights- Meaning, Nature and Significance- Relationship of Human Rights and Fundamental Rights - Concept of State: Definition of State & Judicial Interpretation- Concept of Law: Meaning of Law , Judicial Review, Doctrine of Eclipse, Doctrine of Severability;
February	23	UNIT –III Right to Equality: Concept and Significance-Equality Before Law and Equal Protection of Law – Test of reasonable classification- Judicial Interpretation-Equality in Public Employment-Abolition of Untouchability and Titles-Protective Discrimination- Reservation- Present Status and Efficacy UNIT-IV Freedoms and Restrictions under Art.19 - Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention). UNIT-V Right Against Exploitation: Prohibition of Forced Labour & Child Labour- Right to Religion: Concept of Secularism- Religious Freedom to Individual and Religious Denominations - Restrictions on Right to Religion-State Responsibility in the Matters of Religion ; Cultural and Educational Rights - Right to Minorities , Minority- Meaning and Nature
March	21	Right to Constitutional Remedies - Rights and Remedy- The Relationship-Art.32- Meaning, Nature and Significance- Writs under Art.32-Public Interest Litigation-Art.226- Nature and its Relation with Art.32- Art.136- Special Leave Petitions UNIT-VII Directive Principles of State Policy: Meaning, Nature and Scope -Concept of Welfare State and Social Justice-Justiciability of Directive Principles -Relationship Between Fundamental Rights and Directive Principles-Rule of Harmonious Construction
April	16	UNIT-VIII Fundamental Duties: Right-Duty Relationship; Enforceability of Fundamental Duties Issues and Challenges: Parliamentary Privileges and Fundamental Rights- Enforceability of Directive Principles- Emergency and Fundamental Rights.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SIXTH SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Administrative Law,**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law—Reasons for the growth of Administrative Law — Relationship between Administrative Law and Constitutional Law.
February	23	UNIT -II Basic concepts of Administrative Law — Rule of Law — Interpretation of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers — Position in India, UK and USA UNIT -III Classification of Administrative functions — Legislative, Quasi-judicial, Administrative and Ministerial functions — Delegated Legislation — Meaning, Reasons for the growth and Classification of delegated legislation— Judicial and Legislative Control of Delegated litigation.
March	21	UNIT -IV Judicial Control of Administrative Action - Grounds of Judicial Control — Principles of Natural Justice — Administrative discretion and its control. UNIT –V Remedies available against the State — Writs — Lokpal and Lok Ayukta — Liability of the State in Torts and Contracts — Rule of Promissory Estoppel —Administrative Tribunals -
April	16	Commissions of Inquiry - Conciliation & Mediation through social action groups- Central Vigilance Commission— Public Corporations.;

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : **Dr. Manoj N. Bendle,**

Subject : **Family Law I (Hindu Law),**

Month	No. of Periods	Topics to be covered
July	22	UNIT – I Introduction - Concept of Hindu - Sources of Hindu Law – Modern and Ancient -Two Principal Schools of Hindu Law -Application of Hindu Law. UNIT – II Marriage - Evolution of the Institution of Marriage and Family-A detailed study of Hindu Marriage Act, 1955 – Matrimonial Remedies - Maintenance and Alimony; Customary Practices and legislative provisions relating to dowry prohibition
August	21	UNIT – III Hindu undivided family – Mitakshara Joint Family - Formation and Incidents – Property under both Schools – Kartha: His Position, Powers, Privileges and Obligations - Debts –Doctrine of Pious Obligation - Partition and Reunion . UNIT – IV Inheritance and Succession - Historical perspective of traditional Hindu Law relating toInheritance - A detailed study of Hindu Succession Act, 1956.Stridhana- Woman’s Property - Recent State and Central Amendments to Hindu Succession Act; Gifts and Testamentary Succession – Wills.
September	23	UNIT – V Law relating to Hindu Minority and Guardianship: Kinds of Guardians; Duties & Powersof Guardians; A detailed study of Hindu Adoption and Maintenance Act, 1956;Maintenance: Traditional Rights and Rights under Hindu Adoption & Maintenance Act1956.
October,	16	UNIT – VI Family Courts Act ,1984 : Salient Feature; Constitution of Family Court; Jurisdiction; Powers; Appeals & Revisions; Emerging Trends : Counseling, Role of NGO’s, Lok Adalts in Settlements of Disputes relating to marriage and Divorce ;Uniform Civil Code (Article 44 of the Indian Constitution); Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. THIRD SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Jurisprudence,

Month	No. of Periods	Topics to be covered
July,	22	UNIT-I General -Meaning, Nature and Scope of Jurisprudence, Legal Studies and Jurisprudence, Jurisprudence- Interdisciplinary Approach; Law -Definition of Law, Nature and Kinds, Sources of Law, Law and Morality, Law and Justice, Law, State and Sovereignty, Law and Administration of Justice UNIT-II Natural School of Jurisprudence-Early Greek Philosophy- Socrates, Aristotle and Plato Religious Approach of Middle Ages- Thomas Aquinas, Natural Law and Social Contract- Rousseau, Contemporary Natural Law- Fuller
August,	21	Analytical School -Father of Analytical Positivism- John Austin, Primary and Secondary Rules- H.L.A.Hart, Pure theory of Law- Hans Kelsen Historical School -Volksgeist- Savigny, Legal Fiction- Sir Henry Maine Sociological School -Duguit's Social Solidarity Pound's Social Engineering Realistic School -Justice Holmes Bad Man Theory UNIT-III Legal Rights and Duties-Definition of Legal rights, Essential elements of Legal Rights, Theories of Legal Rights, Right and Duty relationship, Kinds of Legal Rights; Ownership -Definition, Essentials, Kinds of Ownership; Possession- Meaning, Scope, Elements of Possession; Possessory Remedies- Why Recognized?; Emerging Issues- Changing nature of Property; Capitalism, Communism and Socialism; Globalization; etc.
September	23	UNIT-IV Persons-Definition, Kinds of Person, Legal Status of Animals, Unborn Person, Dead Person, Idol etc.; Emerging Issues- State as Person, Human right violations and traditional concept of Person; Liability-Definition, nature and Kinds of Liability; Difference between Civil and Criminal Liability; Liability for Negligent acts; Exemptions from Liability; Emerging issues- Death Penalty, Quantum of Compensation, Liability for terrorist attacks, International crimes and Liability.
October,	16	UNIT-V Property-Meaning, Kinds of Property; Modes of acquiring Property UNIT-VI Contemporary Jurisprudence -Feminist Jurisprudence; Communism and Socialist Jurisprudence; Comparative Jurisprudence. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 5th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : **CRIMINAL PROCEDURE CODE, PROBATION OF
OFFENDERS ACT AND JUVENILE JUSTICE ACT**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I : The Code of Criminal Procedure, 1973 : The rationale of Criminal Procedure — The importance of fair trial — Constitutional Perspectives : Articles 14, 20 & 21 — The organization of Police, Prosecutor and Defence Counsel — Pre-trial Process — Arrest — Distinction between —cognizable and —non-cognizable offences — Steps to ensure presence of accused at trial -- Warrant and Summons cases — Arrest with and without Warrant — The absconder status — Rights of arrested persons under Cr.P.C. and Article 22 (2) of the Constitution of India. UNIT II: Search and Seizure — Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceedings.
August	21	UNIT -III : Trial Process: Commencement of Proceedings — Dismissal of Complaint — Bail, Bailable and Non-bailable Offences — Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond — Preliminary pleas to bar trial — Jurisdiction — Time Limitations — Pleas of <i>Autrefois Acquit and Autrefois Convict</i> — Fair Trial — Concept of fair trial — Presumption of innocence — Venue of trial —Jurisdiction of Criminal Courts — Rights of accused -- Constitutional Interpretation of Article 21 as a right to speedy trial — Charge — Form and content of Charge — Trial before a Court of Session : Procedural steps and substantive rights.
September	23	UNIT -IV: Judgment: Form and content -- Summary trial — Post-conviction orders in lieu of punishment — Modes of providing judgment copy — appeals, review and revisions- Reforms in Criminal Procedure Code UNIT-V Preventive Measures- removal of Public Nuisance- Security Provisions-Maintenance of wife, children & parents. Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence — Procedure under Probation of Offenders Act, 1958 -- Salient features of the Act.
October,	16	Juvenile Justice System -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice...Act — Treatment and Rehabilitation of Juveniles — Protection of Juvenile Offenders — Legislative and Judicial Role. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Law of Crimes,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Concept of crime - Definition and meaning of crime - Distinction between crime and tort -Stages of crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - <i>Actus Reus and Mensrea</i> - Codification of Law of Crimes in India - Application of the Indian Penal Code - Territorial and Extra Territorial application - General Explanations - Punishments.
February	23	UNIT-II General exceptions - Abetment - Criminal Conspiracy - Offences against the State Offences against public peace and Tranquility. UNIT-III Offences affecting human body (offences affecting human life) Culpable Homicide and Murder – Hurt and Grievous Hurt - Wrongful restraint and Wrongful confinement - Criminal force and Assault - Kidnapping and abduction
March	21	UNIT-V Offences affecting the public health, safety, convenience, decency and morals - Unnatural offences- Offences against Property - Theft - Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass – Criminal misappropriation and Criminal breach of trust. UNIT-VI Offences by or relating to public servants - False Evidence and Offences against Public Justice - Offences relating to documents - Offences relating to Marriage - Cruelty by husband and relatives of husband, Defamation.
April	16	Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 4th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Public International Law,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature, definition, origin and basis of International Law; Sources of International Law; Relationship between Municipal and International Law; Subjects of International Law. UNIT- II States as subjects of International Law: States in general; Recognition; State territorial sovereignty.
February	23	UNIT –III State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory UNIT – IV State and Individual - Extradition, Asylum - Nationality-diplomatic envoys, consuls and other representatives; the law and practice as to treaties- Formation of Treaties - Modes of Consent, Reservation and termination.
March	21	UNIT – V The United Nations Organisation - Principal organs and their functions; World Trade Organisation- Main features; International Labour Organisation. UNIT -VI: The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions.
April	16	Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 6th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Human Rights,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Meaning and definition of Human Rights - Evolution of Human Rights –Theories of Human Rights- Classification of rights; Collective Rights -Right to development-Right to Self determination - Right to Healthy Environment UNIT -II Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights - Universal Declaration of Human Rights - International Covenants on Human Rights(Civil and Political; Economic, Social and Cultural).
February	23	UNIT-III Regional Conventions on Human Rights - European Convention on Human Rights - American Convention on Human Rights - African Charter on Human Rights(Banjul). UNIT - IV International Conventions on Human Rights - Disabled Persons, Indigenous persons, Persons with HIV – AIDS - CEDAW, Child Rights Convention, Convention against Slavery, Convention on Refugees - International Conference on Human Rights(1968) - World Conference on Human Rights(1993).
March	21	UNIT –V Protection Agencies and Mechanisms -International Commission of Human Rights. - Amnesty International-Non-Governmental Organizations-International Labour Organization- UNESCO-UNICEF UNIT -VI Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Right Courts in Districts; Human Rights and Terrorism – Present scenario.
April	16	Revision and Sessional Examination.

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021
B.A. Ist Sem. Subject – Marathi Sahityarang Part -1
ONLINE/OFFLINE

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
August 2020	17	<p>मराठी महामंडळाचे शुद्धलेखनविषयक नियम साहित्यसंवाद - पुस्तक परिचय प्रश्नपत्रिकेच्या स्वरूपाविषयी माहिती</p> <p>गद्य विभाग</p> <p>1. पाखाला बाळक पांगुरवणे - म्हाइंभट लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>2. शिक्षण - जोतीराव फुले लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
September 2020	17	<p>3. तरुणांनो ! निर्भय बना, शूर बना - स्वामी विवेकानंद लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>4. नववर्षाच्या उदयाचलावर उद्योगाचे ध्वजारोपण - राष्ट्रसंत तुकडोजी महाराज लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material Participative learning</p>

		<p>5. कोंकराची कथा - अरविंद गोखले लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>		
October 2020	16	<p>पद्य विभाग</p> <p>1. माय मराठी - मुकुंदराज कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>2. ज्ञानेश्वरांचे अभंग - संत ज्ञानेश्वर कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>3. दंवाचे थेब - केशवसुत कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
November 2020	14	<p>4. भंगुं दे काठिन्य माझे - बा. सी. मर्हेकर कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>5. चार शब्द - नारायण सुर्वे कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>व्यावहारिक मराठी</p> <p>1. व्यावहारिक मराठी -</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material Participative learning</p>

		<p>स्वरूप व भूमिका प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>2. भाषिक संवादव्यवहाराची मूलतत्त्वे प्रश्नोत्तर चर्चा चर्चासत्र उजळणी</p>		
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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

B.A. II nd Sem. Subject – Marathi - Sahityarang Part -2

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
December 2020	17	<p>मराठी महामंडळाचे शुद्धलेखनविषयक नियम प्रश्नपत्रिकेच्या स्वरूपाविषयी माहिती</p> <p>गद्य विभाग</p> <p>1. भारतीय लोकशाहीचे भवितव्य काय? - डॉ. बाबासाहेब आंबेडकर लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	Synchronized By Google Meet A Synchronized by posting study material
January 2020	17	<p>2. गाडगेबाबांनी शाळा दिली - सीमा साखरे लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>3. अजातशत्रू अटलजी ! शरद पवार लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>4. कृष्णविचार - जयंत नारळीकर लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
		5. विवेकवाद - नरेंद्र	<ul style="list-style-type: none"> • Sharing of study 	Synchronized By

February 2021	16	<p>दाभोळकर लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>पद्य विभाग</p> <p>1. मृण्मयी - इंदिरा संत कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<p>material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images • Assignment • Presentations and Seminars 	<p>Google Meet A Synchronized by posting study material Participative learning</p>
March 2021	14	<p>2. उषःकाल होता होता - सुरेश भट कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>3. पुन्हा पुन्हा - यशवंत मनोहर कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>4. मेंढरं - विठ्ठल वाघ कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
		<p>5. आई ! मारू नकोस गर्भात कवी परिचय कवितेचे विस्ताराने</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group 	<p>Synchronized By Google Meet A Synchronized by posting study</p>

April 2021	16	<p>अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>3. पत्रलेखन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>4. सारांशलेखन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Videos • PDF • Images • Assignment • Presentations and Seminars 	material Participative learning
May 2021	04	उजळणी	Revision	

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

B.A. III rd Sem.

Subject – Marathi Literature

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
August 2020	10	काव्यशास्त्र परिचय – डॉ. शिवषंकर उपासे काव्यलक्षण विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा काव्यप्रयोजन (पौर्वात्य) विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
September 2020	18	तुकारामांचे निवडक अभंग – संपादक : डॉ. श्री.म. पिंगे, प्रि. गजमल माळी अभंग क्र. 1ते 10 प्रश्नोत्तर चर्चा अभंग क्र. 11ते 20 प्रश्नोत्तर चर्चा अभंग क्र. 21ते 30 प्रश्नोत्तर चर्चा	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
October 2020	18	अभंग क्र. 31ते 40 प्रश्नोत्तर चर्चा अभंग क्र. 41ते 50 प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र अभंग क्र. 51ते 60 प्रश्नोत्तर चर्चा अभंग क्र. 61ते 70 प्रश्नोत्तर चर्चा	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
		अभंग क्र. 71ते 80 प्रश्नोत्तर चर्चा	<ul style="list-style-type: none"> • Sharing of study material 	Synchronized By Google Meet

November 2020	15	अभंग क्र. 81ते 90 प्रश्नोत्तर चर्चा अभंग क्र. 91ते 100 प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र उजळणी	in PDF form in What's app group • Videos • PDF • Images • Assignment	A Synchronized by posting study material
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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021
B.A. IV th Sem. Subject – Marathi Literature

Month	No. of Periods	Syllabus	Teaching Aids	Methodology
December 2020	10	<p>काव्यशास्त्र परिचय – डॉ. शिवषंकर उपासे</p> <p>काव्यकारण विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p> <p>शब्दवक्ती आणि अर्थविचार विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
January 2020	16	<p>रसयात्रा : कुसुमाग्रजांचा निवडक कवितासंग्रह अर्वाचीन कवितेची पार्श्वभूमी कवी परिचय व कविता दूर मनोऱ्यात, हिमलाट, स्वप्नाची समाप्ती अही नकुल, किनायावर, मातीची दर्पोव्ती प्रश्नोत्तर चर्चा</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
February 2021	16	<p>गोदाकाठचा संधीकाल, स्मृति, आगगाडी व जमीन क्रांतीचा जयजयकार मूर्तिभंजक, तरीही केधवा कोलंबसाचे गर्वगीत, पृथ्वीचे प्रेमगीत प्रश्नोत्तर चर्चा</p>	<p>:</p> <ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

March 2021	17	<p>सात, शेवटचे पान, उषःकाल, प्रकाशप्रभू सैगल, देवाच्या दारी समिधाच सख्या या, किनारा, वर्षागमन विराट वड, मायदेशचा वारा, उत्तररात्री प्रीतीसाठी प्रीती, निळा पक्षी, ताजमहाल उषास्वप्न, जीर्ण देवळापुढे, समाधान पाऊलचिन्हे फेरीवाला, नौका, कलंदर, पालखी, पहाटपक्षी रे परत पाखरा, बंधन, तुझे गीत, नाही, शिलारूप आहे ती व्यथेची, भावमोहन, स्मरण मूर्ती, मातीचे गायन, आम्ही दोघे, ध्रुपद मौन, आग्रयाच्या किल्ल्यात, निराकार जोगीण प्रश्नोत्तर चर्चा</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
April 2021	16	<p>पुनम, बाजीराव, मध्यान्ह, नदी, उषास्तवन, तो पक्षी, अत्तर्क्य, सैनिक, खाकी, मीच, स्मरण, हा चंद्र, वैगरे, या रस्त्याला, म्हणेन कोण , झाड, चाक, सूर्यफूल प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
May	07	उजळणी	Revision	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

M.A. I st Sem. Marathi Subject – Sahityashastra

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
August 2020	10	घटक : 1 साहित्यशास्त्र : संकल्पना व स्थूल स्वरूप ललित व ललितेतर साहित्य साहित्याचे घटक साहित्याचे प्रयोजन साहित्यनिर्मिती प्रक्रिया प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
September 2020	18	घटक :2 भारतीय साहित्यशास्त्र : भारतीय व मराठी साहित्य मीमांसकांच्या संदर्भात उगम व जडणघडणीचा स्थूल परामर्श शब्दशक्ती : प्रकार व स्वरूप अलंकार : स्वरूप व अंतरंग रसविचार : विविध उपपत्ती, स्वरूप व अंतरंग घटक : 3 ध्वनीविचार : स्वरूप व अंतरंग प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
		रीतीविचार : स्वरूप	<ul style="list-style-type: none"> • Sharing of study 	Synchronized

<p>October 2020</p>	<p>18</p>	<p>व अंतरंग वक्रोक्ती विचार : स्वरूप व अंतरंग औचित्य विचार : स्वरूप व अंतरंग</p> <p>घटक : 4 बा. सी. मर्ढेकर यांचा साहित्यविचार व त्यांचे साहित्यसिद्धांत शरच्चंद्र मुक्तिबोध यांचा मानुषतेचा सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र</p>	<p>material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images • Assignment • Presentations and Seminars 	<p>By Google Meet A Synchronized by posting study material</p>
<p>November 2020</p>	<p>15</p>	<p>रा. भा. पाटणकर यांचा द्विधृवात्मकतेचा सिद्धांत द. ग. गोडसे यांचा पोतविचार भालचंद्र नेमाडे यांचा देशीयतेचा विचार प्रश्नोत्तर चर्चा चर्चासत्र उजळणी</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

M.A. II nd Sem. Marathi Subject – Pashchatya Sahitya
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Month	No. of Periods	Syllabus	Teaching Aids	Methodology
December 2020	10	घटक : 1 पाश्चात्य साहित्यशास्त्राचे स्थूल स्वरूप प्लेटोचा काव्यासंबंधीचा विचार ऑरिस्टाटलची काव्यविषयक भूमिका प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
January 2020	16	अनकृतीचा सिद्धांत कॅथारिसिसचा सिद्धांत घटक : 2 क्रोचे यांचा साहित्यविचार कोलरिज यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
February 2021	16	कांटचा साहित्यविचार विलियम वर्डस्वर्थ यांचा साहित्यविचार आर. ए. रिचर्ड्स यांचा साहित्यविचार टी. एस. इलियट यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material

March 2021	17	घटक : 3 अभिहितवाद : साहित्यसिद्धांत सौंदर्यवाद : साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
April 2021	16	अस्तित्ववाद : साहित्यसिद्धांत वास्तववाद : साहित्यसिद्धांत घटक 4 मार्क्सवादी व उत्तर —मार्क्सवादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
May 2021	07	आधुनिकतावादी व उत्तर—आधुनिकतावादी पाश्चात्य साहित्यसिद्धांत संरचनावादी व उत्तर—संरचनावादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र उजळणी	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

M.A. III rd Sem. Marathi , Subject – Marathicha Bhashik Abhyas

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
August 2020	17	घटक : 1 मराठी भाषेची पूर्वपीठिका मराठी भाषेची उत्पत्ती भाषाकुल संकल्पना व मराठी भाषा मराठी भाषेच्या कालिक अवस्था : प्राचीन मराठी, मध्यकालीन मराठी, अर्वाचीन मराठी प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	Synchronized By Google Meet A Synchronized by posting study material
September 2020	16	घटक :2 प्रमाण भाषा व बोली : सहसंबंध मराठीचे भाषिक प्रदेश व बोली भूगोल मराठी प्रमाण भाषा मराठीच्या प्रमुख बोलीचे स्वरूप मराठीच्या प्रमुख बोलींचे भाषिक विशेष : वऱ्हाडी, नागपुरी व झाडीपट्टी बोली प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
		घटक : 3		

<p>October 2020</p>	<p>17</p>	<p>भाषिक प्रभावाची संकल्पना व भाषिक आदानप्रदान मराठी भाषेवरील इंग्रजी भाषेचा प्रभाव मराठी भाषेवरील फार्सी व हिंदी भाषेचा प्रभाव मराठी भाषेवरील द्रविडी भाषांचा प्रभाव मराठीतील पारिभाषिक शब्द</p> <p>घटक : 4 मराठी व्याकरण व्यवस्था शब्दांच्या जाती विभक्तीविचार प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
<p>November 2020</p>	<p>15</p>	<p>प्रयोगविचार काळ व लिंगविचार मराठीची प्रमाण लेखनपद्धती प्रश्नोत्तर चर्चा चर्चासत्र उजळणी</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material Participative learning</p>

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

M.A. IV Th Sem. Marathi

Subject – Bhashavidnyan

Month	No. of Periods	Syllabus	Teaching Aids	Methodology
December 2020	10	घटक : 1 भाषा : स्वरूप व कार्य भाषेची लक्षणे भाषाविज्ञान : संकल्पना व स्वरूप प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
January 2020	16	भाषाविज्ञानाच्या अभ्यासपद्धती भाषाविज्ञानाचा अन्य अभ्यासक्षेत्राशी सहसंबंध घटक : 2 वर्णनात्मक भाषाविज्ञानाचे स्वरूप फेर्दिना द सोस्यूर यांचा भाषिक व्यवस्था व भाषिक वर्तन सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
February 2021	16	ब्लूमफिल्ड यांचा संरचनावादी सिद्धांत नोम चॉम्स्की यांचा रचनांतरणाचा सिद्धांत स्पीर व बोर्फ यांचा भाषिक सापेक्षतावादाचा सिद्धांत झॉक देरिदा यांचा विरचनावादाचा सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material

<p>March 2021</p>	<p>17</p>	<p>घटक : 3</p> <p>स्वनिमविन्यास : स्वन, स्वनिम, स्वनांतरांचे स्वरूप स्वनिम विश्लेषणाची तंत्रे स्वनिमांचे प्रकार पदीमविन्यास : रूपिका, रूपिम, रूपिकांतराचे स्वरूप रूपिम विश्लेषणाची तंत्रे रूपिमांचे प्रकार वाक्यविन्यास : वाक्य – स्वरूप रूपबंध व वाक्य : परस्परसंबंध प्रथमोपस्थित संघटक पद्धती प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	<p>Synchronized By Google Meet A Synchronized by posting study material Participative learning</p>
<p>April 2021</p>	<p>16</p>	<p>अर्थविन्यास : अर्थ – स्वरूप अर्थक्षेत्र आणि घटकविश्लेषण अर्थप्रकार</p> <p>घटक : 4</p> <p>सामाजिक भाषाविज्ञान : स्वरूप व वैशिष्ट्ये भाषा, बोली व समाज परस्परसंबंध भाषा आणि विविध व्यवसायक्षेत्रे भाषा आणि आर्थिक वर्गव्यवस्था प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>

May 2021	07	भाषा आणि लिंगभेदव्यवस्था : स्त्रियांची भाषा आणि पुरुषांची भाषा भाषा आणि भौगोलिक क्षेत्रव्यवस्था : विविध बोलीरूपे प्रश्नोत्तर चर्चा चर्चासत्र उजळणी	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021
B. A. 3rd and 4th. semester Subject - marathi

No.	Month	Peried	Syllabus	Teaching Aids	Methodology
1	July, 2020	10	<p>गद्य – पाठ १– रंभणेयाचा दृष्टांत – लेखक – केशीराजबास – महानुभावीय गद्याचा नमुना – पाठावर भाष्य – प्रश्नोत्तर.</p> <p>गद्य – पाठ २ – स्त्रीपुरुषतुलना – लेखक ताराबाई शिंदे – सामाजिक आणि ज्वलंत प्रश्नावर विचार – पूर्वग्रहदुषित समजुतीचे खंडन करणे – प्रश्नोत्तर व चर्चा.</p>	<p>1. Sharing of study material in PDF form in What's app group</p> <p>2. Videos</p> <p>3. PDF</p> <p>4. Images</p> <p>5. Assignment</p>	<p>Synchronized By Google Meet.</p> <p>A Synchronized by posting study material</p>
2	August, 2020	15	<p>पद्य – १ अभंगवाणी – संत नामदेव – नामदेव कालीन महाराष्ट्र – आध्यात्मिक अभंगाची पार्श्वभूमी – प्रश्नोत्तर.</p> <p>पद्य – २ केकावली – मोरोपंत– महाराष्ट्रातील पंडीतांची भक्तीपर कवणे – चर्चा.</p> <p>गद्य – ३. मी वक्ता कसा झालो – लेखक – प्र. के. अत्रे – अत्रेचे विचार – वक्त्यांचा जीवनावर परिणाम – वाचन – प्रश्नोत्तर – व्यावहारिक मराठी – प्रकरण १. इतिवृत्त लेखन. इतिवृत्तचे प्रकार – इतिवृत्त लेखनाची पद्धत. इतिवृत्त लिहिताना घ्यावयाची काळजी.</p>	<p>1. Sharing of study material in PDF form in What's app group</p> <p>2. Videos</p> <p>3. PDF</p> <p>4. Images</p> <p>5. Assignment</p>	<p>Synchronized By Google Meet.</p> <p>A Synchronized by posting study material</p>
3	Sept, 2020	16	<p>गद्य – ४ – विटेवरचे परब्रम्ह – पं. महादेवशास्त्री जोशी – प्रवासवर्णनाच्या अंगाने चर्चा – प्रश्नोत्तर.</p> <p>गद्य – ५. शिक्षक हाच राष्ट्राचा भाग्यविधाता – राष्ट्रसंत तुकडोजी – शिक्षक हा सर्वश्रेष्ठ कलावंत – वाचन – प्रश्नोत्तरे – चर्चा.</p> <p>पद्य – ३. भला जन्म हा तुला लाभला – राम जोशी – वाचन – प्रश्नोत्तर – चर्चा.</p> <p>व्यावहारिक मराठी. प्रकरण २–</p>	<p>1. Sharing of study material in PDF form in What's app group</p> <p>2. Videos</p> <p>3. PDF</p> <p>4. Images</p> <p>5. Assignment</p>	<p>Synchronized By Google Meet.</p> <p>A Synchronized by posting study material</p>

			प्रसारमाध्यमांसाठी वृत्तलेखन		
4	October, 2020	06	पद्य — ४ — फडकते तेथे तुझेच निशाण— कवी यशवंत— — काव्याचा प्रकार — भाष्य. पद्य — ५ विराणी — अनिल —जीवनाची अगतिकता — जीवनावरील भाष्य — प्रश्नोत्तर व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
			सत्र ४		
5	November 2020	08	व्यावहारिक मराठी — प्रकरण ३. भाषांतर विद्या. भाषांतर स्वरूप व प्रकार. भाषांतराचे प्रकार. भाषांतराची पूर्वतयारी पद्य — ६. एका नव्या संघर्षात. — नारायण सुर्वे — प्रश्नोत्तर पद्य —७. स्मरण. — सुरेश भट — मृत्यु हेच अंतिम सत्य. प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
6	December 2020	14	गद्य—६. मायावी माघ —दुर्गा भागवत — परिचय — प्रश्नोत्तर. गद्य ७. — तपस्वी — पु. भा. भावे— पाठावर भाष्य — प्रश्नोत्तर — चर्चा. व्यवहारिक मराठी — प्रकरण ४. मुलाखत लेखन. मुलाखत लेखनाचे तंत्र.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
7	January 2021	14	गद्य — ८ — नवी पहाट उगवत आहे — निर्मलकुमार फडकुले — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. गद्य — ९. लपलेला तारा — जयंत नारळीकर — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — ८. ह्या नभाने. ना. धों महानोर. — कार्याचा परिचय — कवितेवर भाष्य. — चर्चा — प्रश्नोत्तर. पद्य — ८ — पाऊस — ग्रेस — घटक चाचणी— प्रश्नोत्तर व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
8	February 2021	12	पद्य — ९. डोळे — भाऊ पंचभाई — कवितेवर भाष्य — वाचन — प्रश्नोत्तर — चर्चा.	1. Sharing of study material in PDF form in What's app group	Synchronized By Google Meet. A Synchronized

			<p>पद्य – १०. न्यायासाठी – कुसुम अलाम – वाचन – कवितेवर भाष्य – प्रश्नोत्तर – गद्य १०. अस्पृश्य समाजाच्या क्रांतीचं तुफान. बा. ह. कल्याणकर. प्रश्नोत्तर व चर्चा</p>	<p>2. Videos 3. PDF 4. Images 5. Assignment</p>	<p>by posting study material</p>
9	March, 2021	12	<p>प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर – विद्यार्थ्यांशी चर्चा. सेमिनार. असायमेंट.</p>	<p>1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment</p>	<p>Synchronized By Google Meet. A Synchronized by posting study material</p>

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021
Class : B.A. Ist Semester Subject : Compulsory Marathi

Sr. No.	Month	Periods	Syllabus	Teaching Aids	Methodology
1	July	18	1) भक्ता भेटी (पाठ) प्रश्नोत्तरे व चर्चा 2) स्वराज्य रक्षण (पाठ) प्रश्नोत्तरे व चर्चा 3) ज्ञानदेवांचे अभंग (कविता) प्रश्नोत्तरे व चर्चा 4) हंस-नल संवाद (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	August	15	1) शेतकऱ्याचा असूड (पाठ) प्रश्नोत्तरे व चर्चा 2) संस्कृती व साहित्य (पाठ) प्रश्नोत्तरे व चर्चा 3) घनश्याम सुंदरा (कविता) प्रश्नोत्तरे व चर्चा 4) स्फुर्ति (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	September	15	1) सासुरवास (पाठ) प्रश्नोत्तरे व चर्चा 2) व्यावहारिक मराठी: स्वरूप आणि भूमिका प्रश्नोत्तरे व चर्चा 3) खेड्यातील रात्र (कविता) प्रश्नोत्तरे व चर्चा 4) मराठीची 'व्यवहार' क्षेत्रे प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	October	08	1) व्यावहारिक अभ्यासक्रमाची गरज प्रश्नोत्तरे व चर्चा 2) भाषिक संवाद व्यवहाराची मुलतत्वे प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

Class : B.A. 2nd Semester

Subject : Compulsory Marathi

Sr. No.	Month	Periods	Syllabus	Teaching Aids	Methodology
1	November	08	1) इरावतीबाई एक दीपमाळ (पाठ) प्रश्नोत्तरे व चर्चा 2) मुक्त पक्षी (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	December	16	1) संस्कार (पाठ) प्रश्नोत्तरे व चर्चा 2) माझ्या जीवा (कविता) प्रश्नोत्तरे व चर्चा 3) ग्रेस (पाठ) प्रश्नोत्तरे व चर्चा 4) या झोपडीत माझ्या (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	January	15	1) जेव्हा मी जात चोरली होती (पाठ) प्रश्नोत्तरे व चर्चा 2) भंगू दे काठिण्य माझे (कविता) प्रश्नोत्तरे व चर्चा 3) पत्रलेखन	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	February	14	1) पूर्णिया (पाठ) प्रश्नोत्तरे व चर्चा 2) कणा (कविता) प्रश्नोत्तरे व चर्चा 3) सारांश लेखन	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
5	March	15	1) पत्रलेखन कसे करावे? प्रश्नोत्तरे व चर्चा 2) सारांश लेखन कसे करावे? प्रश्नोत्तरे व चर्चा 3) नमुना सारांशलेखन व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

M. A. Marathi, 3rd sem. Paper 1- Madyayugin kavita
4th sem. Paper 3 - loksahitya

s.no.	Month	Peried	Syllabus	Teaching Aids	Methadology
			3 rd sem. Paper 1- Madyayugin kavita		
1	July, 2020	15	मध्ययुगीन मराठी कवितेचे स्वरूप, मध्ययुगीन मराठी कवितेचे आशयतत्त्व, मध्ययुगीन मराठी कवितेचे अभिव्यक्तीरूप, मध्ययुगीन मराठी कवितेची जडणघडण, मध्ययुगीन मराठी कवितेतील प्रवाह. ज्ञानेश्वरी अध्याय १—कवी परिचय, गीता परिचय, वक्ता श्रोता संवाद, निरूपण, प्रश्नोत्तरे व चर्चा. विद्यार्थ्यांचे निबंधवाचन	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	August 2020	16	महाद्वाराच्या पायरीशी — चोखोबा, सोयराबाई, कर्ममेळा, बंका, निर्मळा, भागू, कान्होपात्रा, जनाबाई इ. संतांचा परिचय, अभंगांचे निरूपण, प्रश्नोत्तरे तुकाराम दर्शन — तुकाराम चरित्र, तुकारामाचे वेदाविषयी मत, गुरुशिष्यासंबंधी विचार, तुकारामाचादेव, समाज प्रबोधन, प्रश्नोत्तरे विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	Sept, 2020	16	मनाचे श्लोक —समर्थांचा परिचय. पंथीय ग्रंथ, समर्थ संप्रदाय, प्रापंचिकांना उपदेश. प्रश्नोत्तरे व चर्चा दमयंती स्वयंवर — रघुनाथ पंडिताचा परिचय, पंडिती काव्याचे विशेष, नल—दमयंती व हंसाचे व्यक्तीरेखाटन, भाषा, अलंकार इ. प्रश्नोत्तरे, चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	Oct, 2020	08	पैजण — शाहिरी वाङ्मयाचा परिचय, पोवाडे, लावण्या, तमाशा थोडक्यात माहिती. रामजोशी, अनंत फंदी, होनाजी बाळा, प्रभाकर, सगनभाऊ, इ. शाहिरींचा परिचय. शाहिरी वाङ्मय आणि रस, वीर, शृंगार, करूण इत्यादी	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

			4 th sem. Paper 3 - loksahtya		
5	Nov, 2020	8	लोकसाहित्य : संकल्पना, स्वरूप आणि व्याप्ती.— लोकसाहित्य म्हणजे काय?— लोकसाहित्याच्या निर्मितीमागील प्रेरणा, लोकसाहित्याचे प्रयोजन, लोकसाहित्याची उत्पत्ती. लोकसाहित्याची व्याप्ती :—मौखिक आविष्कार, भौतिक संस्कृती, लोकरूढी, विधी, समजुती इ. प्रयोगसिद्ध लोककला —	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
6	Dece, 2020	16	मराठी लोकसाहित्य अभ्यासाची परंपरा :— दैवतकथावादी संप्रदाय, भाषाशास्त्रीय संप्रदाय, निसर्गरूपकवादी संप्रदाय, हेतूकथावादी संप्रदाय, स्पष्टीकरणवादी संप्रदाय, ऐतिहासिक भौगोलिक संप्रदाय, मानववंशशास्त्रीय संप्रदाय लोकसाहित्य व लिखित साहित्य यांचा परस्पर संबंध लोकतत्त्वीय अध्ययन सामुग्री आदिबंधात्मक अध्ययन, अभ्यासकांचे संशोधन व संपादनाचे कार्य : सेमिनार आणि चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
7	Janu, 2021	16	लोकसाहित्य आणि समाजशास्त्र, लोकसाहित्य आणि मानववंशशास्त्र, लोकसाहित्य आणि भाषाशास्त्र, लोकसाहित्य आणि मानसशास्त्र, लोकसाहित्य आणि धर्मशास्त्र, मराठी लोकगीत : स्वरूप, विवेचन आणि प्रकार :कथागीत, ओवी, फेरावरची गाणी, भोंडला, भुलाबाई, नागपंचमी, विधीगीते, शेतकरी गीते, गोंधळी, वासुदेव, पांगूळ, धनगरगीते, पोतराजाची गाणी, शाहिरी कविता, दलित शाहिरी, लावणी, पोवाडा. सेमिनार आणि चर्चा —	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
8	Febru, 2021	12	लोकसाहित्यातील वाङ्मयीन सौंदर्य — रचना, भाषा, कल्पना, आविष्कार शैली, लोकसाहित्य व पारंपरिक साहित्य : अनुबंध. लोकसाहित्य व संतसाहित्य: लोकसाहित्याचा इतर शास्त्राशी अनुबंध — लोकसाहित्य आणि इतिहास लोकसाहित्य आणि पुरातत्त्वशास्त्र — सेमिनार आणि चर्चा —	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
9	Mar, 2021	15	मराठी लोककथा : स्वरूप विवेचन आणि प्रकार, लोककथांची भारतीय परंपरा — बृहत्कथा, पंचतंत्र, हितोपदेश, वेताळ	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF	Synchronized By Google Meet. A Synchronized by posting study

			<p>पंचविशी, सिंहासनबत्तिसी, शुकबहान्तरी लोकनाट्य : स्वरूप आणि प्रकार, प्रयोगरूप लोककला—लोकनृत्य विधी—नाट्यविधी, भारतीय लोकनाट्याची परंपरा, भरतप्रणित नाट्यरूपे, बौद्धकालीन रंगभूमी, जातकातील नाट्यरूपे, इ. स्थूल परिचय. सेमिनार आणि चर्चा –</p>	<p>4. Images 5. Assignment</p>	material
10	April, 2021	8	<p>प्रयोगरूप लोककला : आणि त्यांचे बदलते स्वरूप. काही लोकनाट्य प्रकार :- कळसुत्रीनाट्य, गोंधळ, वाघ्यामुरळी, दशावतार, लळीत, दंडार, कीर्तन, तमाशा, खडी गंमत, भारूड, आदिवासी नृत्य व नाट्यरूपे, सेमिनार आणि चर्चा</p>	<p>1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment</p>	<p>Synchronized By Google Meet. A Synchronized by posting study material</p>

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021

M. A. Marathi. Session 1- Madyayugin Marathi sahityacha Etahas
Session 2- Adhunic Marathi sahityacha Etahas

s. no.	Month	Peried	Syllabus	Teaching Aids	Methodology
			Session 1- Madyayugin Marathi sahityacha Etahas	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
1	July 2020	8	साहित्येतिहास : संकल्पना व स्वरूप – मराठी भाषा, साहित्य व महाराष्ट्र संस्कृती – प्रारंभ कालीन जडणघडण – मध्ययुगीन मराठी साहित्याची सामाजिक व सांस्कृतिक पार्श्वभूमी – विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	August 2020	14	मध्ययुगीन मराठी साहित्य : प्रेरणा व अंतरंग, विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. – मध्ययुगीन मराठी पद्य : निर्मिती व स्वरूप, मध्ययुगीन मराठी गद्य : निर्मिती व स्वरूप. मध्ययुगीन विविध पंथ – संप्रदाय आणि त्यांचे वाङ्मयीन कार्य. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	Sept 2020	16	विविध धर्मियांनी केलेली मध्ययुगीन काळातील वाङ्मय निर्मिती. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. मराठी संतसाहित्य – स्वरूप व अंतरंग. मध्ययुगीन संतसाहित्याची जडणघडण. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	Oct, 2020	08	मराठी पंडिती साहित्य – स्वरूप व अंतरंग. मध्ययुगीन पंडिती साहित्याची जडणघडण. मध्ययुगीन मराठी साहित्याची प्रसारमाध्यमे. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

5	Nov, 2020	08	घटक ४ — मराठी शाहरी वाङ्मय : स्वरूप व अंतरंग. मराठी शाहरी वाङ्मयाची जडणघडण — मराठी बखर वाङ्मय : स्वरूप व अंतरंग. मराठी बखर वाङ्मयाचा व प्रमुख बखरींचा स्थूल परिचय. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
			Session 2- Adhunic Marathi sahtyacha Etahas		
1	January , 2021	14	घटक १. आधुनिक मराठी साहित्याची सांस्कृतिक पार्श्वभूमी. अव्वल इंग्रजी कालखंडातील राजकीय, सामाजिक, सांस्क स्थित्यंतराचा मराठी साहित्यावरील प्रभाव, अव्वल इंग्रजी कालखंडातील आधुनिक मराठी साहित्याची निर्मितीप्रक्रीया. अव्वल इंग्रजी कालखंडातील मराठी साहित्य : स्वरूप व आशयसुत्रे. अव्वल इंग्रजी कालखंडातील महाराष्ट्रीय प्रबोधनपूर्व आणि आधुनिक मराठी साहित्याची जडणघडण. प्रश्नोत्तरे व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	Feb, 2021	14	मराठी नियतकालिके व त्यातील वाङ्मयाचे स्वरूप. मराठी निबंध वाङ्मय : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर, मराठी निबंध वाङ्मयाचा विविध टप्प्यातील इतिहास. मराठी निबंध वाङ्मयाचे प्रकार व त्याची जडणघडण. मराठी कविता : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कवितेचा स्थूल इतिहास. मराठी कवितेतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	Mar 2021	16	मराठी कादंबरी : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कादंबरीचा स्थूल इतिहास. मराठी कादंबरीतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी नाटक : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी नाटकांचा स्थूल इतिहास. मराठी नाटकातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी कथा : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कथांचा स्थूल	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

			इतिहास. मराठी कथातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.		
4	April, 2021	16	गांधीवादी मराठी साहित्य : स्थूल इतिहास. मार्क्सवादी मराठी साहित्य : स्थूल इतिहास. आंबेडकरवादी मराठी साहित्य : स्थूल इतिहास. स्त्रीवादी मराठी साहित्य : स्थूल इतिहास. ग्रामीण मराठी साहित्य : स्थूल इतिहास. आदिवासी मराठी साहित्य : स्थूल इतिहास.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

Teaching Plan

B.A. – III (5th. and 6th. Semester)

Subject : Compulsory Marathi

Session : 2020-2021

Sr. No	Month	Periods	Syllabus	Periods
1)	July 2020	10	गद्य दृ पाठ १ दृ वीवाव्होस्वीकार दृ लेखक दृ म्हाईभट दृ बखरगद्याचानमुना दृ पाठावरभाष्य दृ प्रश्नोत्तर गद्य दृ पाठ २ दृ सुधारककाढण्याचाहेतू दृ लेखकगोण्ण आगरकर दृ आगरकरांच्यापत्राचाविचार दृ वाचनाचे व वृत्तपत्राचेमहत्व.प्रश्नोत्तर.चर्चा	५ ५
2)	August 2020	15	पद्य-1 अभंगवानी –तुकाराम – तुकारामकालीनमहाराष्ट्र – आध्यात्मिकअभंगाचीपार्श्वभूमी – प्रश्नोत्तर पद्य – 2 पंढरीवर्णन – शाहीरप्रभाकर – महाराष्ट्रातीलशहिरांचीभक्तीपरकवणे – चर्चा. गद्य – 3 आम्हीयुगबनविणारेआहोत – लेखक – विनोबाभावे – विनोबांचाविचार – प्रकार – वाचन – प्रश्नोत्तर – व्यावहारिकमराठी – संपादनप्रक्रिया – संपादनाच्याप्रेरणा व स्वरूप संहितासंपादन	3 3 4 4 1 2 2
3)	Sept. 2020	16	घटकचाचणीक्रमांक – 1 गद्य-4 --सभा – इरावतीकर्वे – इतिहासाच्याअंगाने चर्चा – प्रश्नोत्तर गद्य – 5 किडलेलीमाणसे – गंगाधरगाडगीळ – मध्यम वर्गीयलोकांचीविचारसरणी – वाचन – प्रश्नोत्तरे – चर्चा गद्द – 6 चक्र – विद्याधरपुंडलिक – वाचन प्रश्नोत्तरचर्चा	1 4 5 5
4)	Oct. 2020	06	पद्य – 3 – चाफा – कवीबी – काव्याचाप्रकारभाष्य पद्य 4 कळाज्यालागल्याजीवा -भा.रा. तांबे – जीवनाची अगतिकता-जीवनावरीलभाष्य – प्रश्नोत्तर व चर्चा.	3 3
5)	Nov. 2020	08	व्यावहारिकमराठी – कार्यालयीनलेखनव्यवहार – ले.ल. रा. नसिराबादकर, कार्यालयीनटिपणी – जाहीरनिवेदनआणिमाहितीपत्रक पद्द – 5 समाधान – ना.ध. देशपांडे – प्रश्नोत्तर कविता – 6 – हीनिळीपाहाट – इंदिरासंत – शरदातीलरम्यदुपारचेवर्णन	4 3 2
6)	2020	16	हीनिळीपाहाट – याकवितेवरचर्चा. गद्य – ७ – पक्षिगान – मारुतीचिदमपल्ली – परिचय – एकपक्षितज्जप्रश्नोत्तर गद्द – अन्वरशाफकीर – मधुकरवाकोडे – पाठावरभाष्य प्रश्नोत्तरचर्चा. व्यावहारिकमराठी – ग्रंथपरीक्षण – विविधउदाहरणेप्रकार – स्पष्टीकरण	1 4 5 4
7)	Jan. 2021	16	गद्द -9 – अंधश्रद्धानिमूलनचळवळीचीवाटचाल – नरेंद्रदाभोळकर –	2

			जन्मजातपुरोगामी – अंधश्रद्धेदेवरभाष्य – वाचनप्रश्नोत्तरचर्चा. पद्य – 7दोनज्योती – शरदचंद्रमुक्तिबोध-पाठावरभाष्य वाचन – प्रश्नोत्तर – चर्चा गद्द – 10 आपुलाचीवादआपणासी – चंद्रकांतवानखडे कार्याचापरिचय – समाजप्रबोधन, चर्चा – प्रश्नोत्तर घटकचाचणी पद्य-८ पाऊस – ग्रेस – घटकचाचणी – प्रश्नोत्तर व चर्चा	3 3 2 1 2
8)	Feb. 2021	15	गद्द – 11 प्रेम – नामदेवढसाळ – प्रमाचापरिणाम – त्यांचावेगळाअर्थ – वाचन – प्रश्नोत्तर – चर्चा गद्य – 12 – टाहरा – दशरथमडावी – गोंडसमाजामधीलहलाखीचेजीवन – त्यांचीनाडवणूक – वाचन – पाठावर भाष्य – प्रश्नोत्तर व्यवहारिकमराठी – इंटरनेटमराठीभाषा व साहित्य	2 5 4 4
9)	March 2021	04	प्रश्नपत्रिकेवरचर्चा, प्रश्नोत्तर – विद्यार्थ्यांशीचर्चा	2 2

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021
B. A. 1st. Semester Subject - Marathi Literature

s. no.	Month	Peried	Syllabus	Teaching Aids	Methodology
1	July, 2020	18	घटक : १ आत्मचरित्र : स्वरूप, घटक व प्रकार मराठी आत्मचरित्राची वाटचाल, आत्मचरित्राची ऐतिहासिक जडणघडण मराठी आत्मचरित्राचे वर्गीकरण, वर्गीकरणाची तत्वे (सामाजिक, ऐतिहासिक, पौराणिक, राजकीय, प्रादेशिक, मनोवैज्ञानिक,) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	August, 2020	19	घटक : १. आत्मचरित्र या वाङ्मयाचे वेगळेपण. आत्मचरित्रातील वास्तवाचे स्वरूप. घटक : २ आत्मचरित्र : वि. दा. सावरकर कथानक, आशय, आत्मचरित्राचे वाचन प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	September 2020	20	घटक : २ आत्मचरित्र : वि. दा. सावरकर वेगळ्या विषयावरील आत्मचरित्र, अंदाजाने निकोबार या भागातील वर्णन व जेलमधील वाङ्मयीन समालोचन आत्मचरित्र : वि. दा. सावरकर व्यक्तित्वाचा, प्रसंग, संघर्ष, संवाद, भाषाशैली, निवेदन पद्धती	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

			प्रश्नोत्तर व चर्चा		
4	Oct, 2020	09	प्रतिभा साधन : ना. सी. फडके १. विषयाचे औचित्य २. ललित वाङ्मयाचे स्वरूप व कार्य प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2020- 2021
B.A.2nd Semester Subject - Marathi Literature

s.no.	Month	Peried	Syllabus	Teaching Aids	Methadology
1	Nov, 2020	11	घटक : १ नाटक – घटक व प्रकार मराठी नाटकाची वाटचाल नाटक एक वाडमय प्रकार प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	Dec, 2020	20	घटक : १ नाटक – नाटक स्वरुप आणि वैशिष्टे प्रश्नोत्तर व चर्चा घटक : २ नटसम्राट (नाटक) वि. वा. शिरवाडकर कथानक, आशय, नाटकाचे वाडमयीन समालोचन, (अंक पहिला) प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	January, 2021	21	घटक : २ नटसम्राट (नाटक) वि. वा. शिरवाडकर व्यक्तिरेखा, प्रसंग, संघर्ष (अंक २) संवाद, भाषाशैली, निवेदन पद्धती, वाडमयीन समालोचन, प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	Febr, 2021	20	नटसम्राट : (नाटक) वि. वा. शिरवाडकर वेगळ्या विषयावरील नाटक (अंक तिसरा) प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
5	March, 2021	20	प्रतिभा साधन : ना. सी. फडके १ समरप्रसंग २ व्यक्तिदर्शन प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

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Teaching Plan

Class :- M.A. Ist semester

Session :- 2020 - 2021

Subject :- Sant Dnyaneshwar (संत ज्ञानेश्वर)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	August 2020	15	घटक : 1 विशेष ग्रंथकाराचा अभ्यास : संकल्पना व स्वरूप विशेष ग्रंथकाराच्या अभ्यासाचे महत्व लेखकाचे व्यक्तिमत्व व साहित्यनिर्मिती यांचा परस्परसंबंध यादवकालीन महाराष्ट्रीय सामाजिक सांस्कृतिक व धार्मिक पर्यावरण. संत ज्ञानेश्वर यांचे जीवनचरित्र. संत ज्ञानेश्वरांच्या वाङ्मयीन व्यक्तिमत्वाचा परिचय प्रश्नोत्तर व चर्चा	03 06 04 02	
2.	September 2020	17	घटक : 2 ज्ञानेश्वरी लेखनकाल,लेखनस्थळ यांचा परिचय ज्ञानेश्वरी अध्याय पहिला : नमन ओवी क्र १ ते २७ भारतप्रशंसा आणि गीतागौरव ओवी क्र २८ ते ७५ ग्रंथ आस्वादाची पध्दत ओवी क्र ७६ते८४ गौरव पांडव सैन्याचे वर्णन ओवी क्र ८४ ते १६६ अर्जुनाचे सैन्य निरीक्षण ओवी क्र १६६ ते २७३ ज्ञानेश्वर अध्याय अठरावा : कर्मयोगाचे महत्व आणि तत्वज्ञानाचे प्रतिपादन, कर्माची लक्षणे, विशेषता आणि प्रकार, प्रश्नोत्तरे व चर्चा	09 08	
3.	October 2020	09	घटक : 3 चांगदेवपासष्टी : ग्रंथनिर्मितीची पार्श्वभूमी, चांगदेव ज्ञानेश्वर यांची भेट, चांगदेवपासष्टी प्रतिपाद्य विषय अमृतानुभव : ग्रंथनिर्मितीची पार्श्वभूमी, नामचर्चा अमृतानुभवातील आशयाचे स्वरूप प्रश्नोत्तरे व चर्चा हरिपाठ (अभंगाचे वाङ्मयीन समालोचन) ज्ञानेश्वरांचे अभंग (अभंगाचे वाङ्मयीन समालोचन) प्रश्नोत्तरे व चर्चा	05 03+01	

Teaching Plan

M.A. IInd. semester - Marathi

Session :- 2019 – 2020

Subject :- Aadhunik Kavita

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2020	08	घटक : 1 आधुनिक मराठी कविता निर्मिती व स्वरूप आधुनिक मराठी कवितेतील प्रमुख आशयसुत्रे आधुनिक मराठी कवितेचे अभिव्यक्ती रूप प्रश्नोत्तर व चर्चा	03 03 02 01	
2.	December 2020	17	आधुनिक मराठी कवितेचे महत्वपूर्ण टप्पे आणि आधुनिक कवितेची ऐतिहासिक जडणघडण घटक : 2 हरपले श्रेय - सं. रा. श्री. जोग केशवसुतांपूर्वीचा महाराष्ट्र, केशवसुतांचे जीवनरित्र, कवितेतील अंतरंग बहिरंग बदल, प्रेमकविता, निसर्गकविता, राजकिय व सामाजिक कविता, प्रश्नोत्तरे व चर्चा	03 13 01	
3.	January 2021	18	फुलराणी - सं. कुसुमाग्रज बलकवीच व्यक्तिमत्व, काव्याची शैली, निसर्गकाव्य, प्रेमकविता, काव्यविषयक दृष्टिकोन घटक : 3 मढेकरांची कविता - बा.सी. मढेकर नवकाव्याची वैशिष्ट्ये, शिशिरागम, काही कविता, आणखी काही कविता. प्रश्नोत्तर व चर्चा	08 09 01	
4.	February 2021	15	ग्रामगीता - संत तुकडोजी महाराज अध्याय 10 वा संघटनशक्ती अध्याय 39 वा भु:वैकुंठ अध्याय 40 वा ग्रंथाध्ययन स्वातंत्र्योत्तर मराठी कविता सं. तु. श. कुळकर्णी प्रश्नोत्तर व चर्चा	11 03 01	
5.	March 2021	18	घटक 04 स्वातंत्र्योत्तर मराठी कविता सं. तु. श. कुळकर्णी वाङ्मयीन समालोचन उत्थानगुफा - यशवंत मनोहर कविचा परिचय, काव्यातील वैचारिकता व भावनात्मकता, दलितांच्या दुःखाचे दर्शन प्रश्नोत्तर व चर्चा	11 06 01	

Teaching Plan

M.A. IIIrd sem. Marathi

Session :- 2020 – 2021

Subject :- Bhashik Vyavahar aani Kaushaley (भाषिक व्यवहार आणि कौशल्ये)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	August 2020	16	घटक क्र 1. व्यावहारिक मराठी : स्वरुप व व्याप्ती व्यावहारातील भाषिक कौशल्ये :- श्रवण, वाचन, लेखन, संवाद, आकलन दैनंदिन व्यवहारातील मराठी भाषेचा वापर व तत्संबंधित कौशल्ये अर्जलेखन पत्रलेखन स्व – परिचयपत्राची निर्मिती प्रश्नोत्तरे व चर्चा	02 04 04 02 02 02	
2	September 2020	14	घटक क्र 2. निमंत्रणपत्रिका व कार्यक्रमपत्रिका लेखन माहितीपत्रलेखन अहवाल लेखन सारांश लेखन जाहिरात लेखन प्रश्नोत्तरे व चर्चा. घटक क्र ३. वक्तृत्व कला, सूत्रसंचालन, मुलाखत – स्वरुप तंत्र व कौशल्ये प्रश्नोत्तरे व चर्चा.	08 06	
3	October 2020	08	घटक क्र 3. मुद्रितशोधन मराठीचे प्रमाण लेखन घटक क्र 4. भाषिक व्यवहारातील विविध क्षेत्रे : वृत्तपत्र, आकाशवाणी, दूरचित्रवाणी या माध्यमासाठी भाषाव्यवहार राजभाषा या नात्याने मराठीचा प्रशासकीय वापर कार्यालयीन भाषा व्यवहाराचे स्वरुप संगणकावर मराठीचे उपयोजन व त्याची वैविध्यपूर्णता प्रश्नोत्तरे व चर्चा.	02 06	

Teaching Plan

M.A. IVth. Sem. Marathi

Session :- 2018 – 2019

Subject :- Prasarmadhame aani sahitavyavahar (प्रसारमाध्यमे आणि साहित्यव्यवहार)

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2020	08	घटक : 1 प्रसारमाध्यमे म्हणजे काय? पारंपारिक प्रसारमाध्यमांचे स्वरूप, आधुनिक प्रसारमाध्यमे व संवादकौशल्ये प्रश्नोत्तर व चर्चा	08 01	
2.	December 2020	17	आधुनिक प्रसारमाध्यमांचे प्रकार प्रसारमाध्यमांचा समाजावर होणारा परिणाम घटक : 2 प्रसारमाध्यमे आणि साहित्यव्यवहार, मुद्रित प्रसारमाध्यमे, मुद्रित प्रसारमाध्यमांसाठी लेखनाचे स्वरूप, वृत्तपत्रीय लेखन – अग्रलेख, सदरे बातमी, मुलाखती, वृत्तसंकलन प्रश्नोत्तरे व चर्चा	03 13 01	
3.	January 2021	18	मुद्रित माध्यमांसाठी प्रमाण लेखनविषयक नियम आणि मुद्रितशोधन घटक : 3 दृक – श्राव्य प्रसारमाध्यमे : नभोवाणी दूरचित्रवाणी, संगणक, मोबाईल, इंटरनेट, भाषिक व साहित्यिक संवादकौशल्य दृक श्राव्य प्रसारमाध्यमांसाठी लेखन व सादरीकरण प्रश्नोत्तर व चर्चा	08 09 01	
4.	February 2021	15	दृक – श्राव्य प्रसारमाध्यमांसाठी कुशल व अत्याधुनिक जनसंवादाची असलेली आवश्यकता प्रश्नोत्तर व चर्चा घटक : 04 माहिती तंत्रज्ञानाच्या अत्याधुनिक साधनांमध्ये भाषाकौशल्य व साहित्यकौशल्याचा होणारा वापर, संगणक इंटरनेट, शोध पत्रकारिता	11 03 01	
5.	March 2021	18	मुद्रित व दृक श्राव्य माध्यमांसाठी वृत्त संकलनाचे स्वरूप मुद्रित व दृक श्राव्य माध्यमांसाठी जाहिरात लेखनाचे स्वरूप, प्रश्नोत्तर व चर्चा	11 07	

Teaching Plan

B.A. Vth semester
Subject :- Marathi Literature

Session :- 2020 – 2021

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	July 2020	21	घटक क्र 1. लीळाचरित्र एकाक डॉ. श. गो तुळपुळे, लीळाचरित्रकार म्हाइंभट, म्हाइंभटची ग्रंथरचना : लीळाचरित्र, ऋद्धिपुचरित्र, लीळाचरित्राचा रचनाकाळ व कर्तृत्व, लीळाचरित्राची बांधणी व रचना लीळाचरित्राचे महत्त्व, लीळाचरित्र 'एकाक' तील आशय, प्रश्नोत्तर व चर्चा	05 06 06 04	
2	August 2020	19	घटक क्र 1. लीळाचरित्र 'एकाक' तील चक्रधर, लीळाचरित्र 'एकाक' तील सामाजिक जीवन, लीळाचरित्र 'एकाक' तील धार्मिक जीवन, लीळाचरित्र 'एकाक' चे रचनाविशेष, वाङ्मयीन मुल्यमापन प्रश्नोत्तर व चर्चा घटक क्र २. दलित साहित्य वेदना आणि विद्रोह – भालचंद्र फडके प्रस्तावना , दलित साहित्य म्हणजे काय?	12 07	
3	September 2020	17	घटक क्र 2. दलित साहित्य वेदना आणि विद्रोह – भालचंद्र फडके दलितांच्या वेदनेचे आदिरुप, दलितांच्या विद्रोहाचे आदिरुप, दलित साहित्याचे स्वरुप, प्रश्नोत्तरे व चर्चा. घटक क्र ३. भाषाविज्ञान परिचय भाषेचे स्वरुप आणि उपयोग – डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.	10 07	
4	October 2020	11	घटक क्र 3. भाषाविज्ञान परिचय स्वनविज्ञान – डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.	11	

Teaching Plan

B. A. VIth semester
Session :- 2020– 2021

Subject :- Marathi Literature

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2020	08	घटक : 1 गरूडझेप – भरत आंधळे प्रकरण 1 चेपलेलं शिक्षण चोपलेला मी प्रश्नोत्तर व चर्चा	07 01	
2.	December 2020	17	प्रकरण 2 गंगेत घोडं न्हाल प्रकरण 3 संघर्षातून ध्येयाकडे प्रकरण 4 हाती आलेलं सोडून पुन्हा ध्येयाकडे प्रश्नोत्तरे व चर्चा	16 01	
3.	January 2021	18	घटक : 1 प्रकरण 5 ही फक्त झुंजूमूंजू.....पहाट उजेडायची आहे. घटक : 2 प्राचिन मराठी वाङ्मयाचा इतिहास – ल. रा. नसिराबादकर प्रकरण 1 ज्ञानदेवे रचिला पाया प्रकरण 2 संतमेळ्याची अभंगवाणी प्रश्नोत्तर व चर्चा	04 13 01	
4.	February 2021	15	प्रकरण 2 संतमेळ्याची अभंगवाणी प्रकरण 3 शहिरी काव्य प्रकरण 4 बखर गद्य प्रश्नोत्तर व चर्चा	14 01	
5.	March 2021	18	घटक : 3 भाषाविज्ञान परिचय – डॉ. स. ग. मालशे, डॉ. दत्तात्रय पुंडे, डॉ. अंजली सोमण प्रकरण 1 रूपिम आणि पदविचार प्रकरण 2 प्रमाण भाषा आणि बोली प्रश्नोत्तर व चर्चा	10 07 01	

Teaching Plan

M. A. 3rd Sem.

Subject : Gramin Sahitya

Session : 2020-21

Sr.No	Month	Period	Syllabus	Period
1	July 2020	18	1. ग्रामीण साहित्य: संकल्पना व स्वरूप 2. ग्रामीण साहित्यासंबंधी विविध भूमिका 3. ग्रामीण साहित्याच्या निर्मितीसंबंधी कारणमीमांसा 4. ग्रामीण साहित्याचे प्रेरणारूप ▪ प्रश्नोत्तरे व चर्चा	4 4 4 4 2
2	August 2020	15	1. ग्रामजीवन, ग्रामस्तव, गाववाडा व ग्रामीण साहित्य: अनुबंध. 2. ग्रामीण साहित्य आणि सामाजिक, सांस्कृतिक चळवळी: परस्परसंबंध 3. ग्रामीण साहित्यातील प्रमुख आशयसूत्रे 4. ग्रामीण साहित्याचे भाषिक रूप ▪ प्रश्नोत्तरे व चर्चा	4 3 3 3 2
3	September 2020	15	1. ग्रामीण साहित्यातील विविध साहित्यप्रकारांची ऐतिहासिक जडणघडण 2. बारोमास (दादंबरी): सदाशिव देशमुख 3. तणकट (कादंबरी): राजन गवस ▪ प्रश्नोत्तरे व चर्चा	2 6 5 2
4	October 2020	10	1. जित्राव (कवितासंग्रह) रा.पा. भैरवकुमार 2. शिळान अधिक आठ कथा (कथासंग्रह) : उद्धव शेळके ▪ प्रश्नोत्तरे व चर्चा	4 4 2

Teaching Plan

B. A. 3rd and 4th. semester
Session : 2020 -2021

Subject - marathi
Dr. N. H. khode

No.	Month	Peried	Syllabus	peried	Remark
1	July, 2020	10	<p>गद्य — पाठ १— रुंभणेयाचा दृष्टांत — लेखक — केशीराजबास — महानुभावीय गद्याचा नमुना — पाठावर भाष्य — प्रश्नोत्तर.</p> <p>गद्य — पाठ २ — स्त्रीपुरुषतुलना — लेखक ताराबाई शिंदे — सामाजिक आणि ज्वलंत प्रश्नावर विचार — पूर्वग्रहदुषित समजुतीचे खंडन करणे — प्रश्नोत्तर व चर्चा.</p>	5 5	
2	August, 2020	15	<p>पद्य — १ अभंगवाणी — संत नामदेव — नामदेव कालीन महाराष्ट्र — आध्यात्मिक अभंगाची पार्श्वभूमी — प्रश्नोत्तर.</p> <p>पद्य — २ केकावली — मोरोपंत— महाराष्ट्रातील पंडीतांची भक्तीपर कवणे — चर्चा.</p> <p>गद्य — ३. मी वक्ता कसा झालो — लेखक — प्र. के. अत्रे — अत्रेचे विचार — वक्त्यांचा जीवनावर परिणाम — वाचन — प्रश्नोत्तर —</p> <p>व्यावहारिक मराठी — प्रकरण १. इतिवृत्त लेखन. इतिवृत्तचे प्रकार — इतिवृत्त लेखनाची पद्धत. इतिवृत्त लिहिताना घ्यावयाची काळजी.</p>	3 3 5 4	
3	Sept, 2020	16	<p>घटक चाचणी क्रमांक — १</p> <p>गद्य — ४ — विटेवरचे परब्रम्ह — पं. महादेवशास्त्री जोशी — प्रवासवर्णनाच्या अंगाने चर्चा — प्रश्नोत्तर.</p> <p>गद्य — ५. शिक्षक हाच राष्ट्राचा भाग्यविधाता — राष्ट्रसंत तुकडोजी — शिक्षक हा सर्वश्रेष्ठ कलावंत — वाचन — प्रश्नोत्तरे — चर्चा.</p> <p>पद्य — ३. भला जन्म हा तुला लाभला — राम जोशी — वाचन — प्रश्नोत्तर — चर्चा.</p> <p>व्यावहारिक मराठी. प्रकरण २— प्रसारमाध्यमांसाठी वृत्तलेखन</p>	1 4 4 2 5	
4	Octomber, 2020	06	<p>पद्य — ४ — फडकतें तेशें तुझेंच निशाण— कवी यशवंत— — काव्याचा प्रकार — भाष्य.</p> <p>पद्य — ५ विराणी — अनिल —जीवनाची अगतिकता — जीवनावरील भाष्य — प्रश्नोत्तर व चर्चा.</p>	3 3	

			सत्र ४		
5	November 2020	08	व्यावहारिक मराठी — प्रकरण ३. भाषांतर विद्या. भाषांतर स्वरूप व प्रकार. भाषांतराचे प्रकार. भाषांतराची पूर्वतयारी पद्य — ६. एका नव्या संघर्षात. — नारायण सुर्वे — प्रश्नोत्तर पद्य — ७. स्मरण. — सुरेश भट — मृत्यु हेच अंतिम सत्य. प्रश्नोत्तर व चर्चा	4 3 2	
6	December 2020	14	गद्य—६. मायावी माघ —दुर्गा भागवत — परिचय — प्रश्नोत्तर. गद्य ७. — तपस्वी — पु. भा. भावे— पाठावर भाष्य — प्रश्नोत्तर — चर्चा. व्यवहारिक मराठी — प्रकरण ४. मुलाखत लेखन. मुलाखत लेखनाचे तंत्र.	4 4 5	
7	january 2021	14	गद्य — ८ — नवी पहाट उगवत आहे — निर्मलकुमार फडकुले — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. गद्य — ९. लपलेला तारा — जयंत नारळीकर — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — ८. ह्या नभाने. ना. धों महानोर. — कार्याचा परिचय — कवितेवर भाष्य. — चर्चा — प्रश्नोत्तर. घटक चाचणी पद्य — ८ — पाऊस — ग्रेस — घटक चाचणी— प्रश्नोत्तर व चर्चा.	2 2 3 3 2 1 2	
8	February 2021	12	पद्य — ९. डोळे — भाऊ पंचभाई — कवितेवर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — १०. न्यायासाठी — कुसुम अलाम — वाचन — कवितेवर भाष्य — प्रश्नोत्तर — गद्य १०. अस्पृश्य समाजाच्या क्रांतीचं तुफान. बा. ह. कल्याणकर. प्रश्नोत्तर व चर्चा	2 2 5 3	
9	March, 2021	12	प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर — विद्यार्थ्यांशी चर्चा. सेमिनार. असायमेंट.	12	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2021-22

B A I Sem.

Subject: Micro Economics Theory - I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Aug-21	Unit – 1: Introduction to economics	Definitions of economics, Nature and scope of economics, Positive and normative economics, Tools of economic analysis, Inductive methods, Deductive methods, Meaning of micro and macro economics, Importance of micro and macro economics, Economics law, Economics problem, Significance of the study of economics, Limitation of economics	22		
Sep-21	Unit – 2: Law of demand and law of supply	Demand – definition and features of demand, Market demand, Determinants of demand, Law of demand, Demand schedule, Giffen goods and giffen's paradox, Elasticity of demand – definition, types of elasticity, Methods of measuring price elasticity of demand, Factor's influencing elasticity of demand, Importance of price elasticity, Supply – definition, market supply, Determinates of supply, Law of supply	20	Sharing of study material in pdf from in WhatsApp group Videos PPT Assignment Question answer mentod	Synchroniz d by google meat, Synchroniz d by posting study material expariential method & participativ e method
Oct-21	Unit – 3: Consumer behavior	Utility analysis – meaning, measure of utility, Law of diminishing marginal utility, Law of equip-marginal utility, Indifference curve analysis – definition, assumption, schedule, Characteristics IC, Price line, consumers equilibrium with help of IC, Significance of ID	22		
Nov-21	Unit – 4: Production function	Consumer surplus – concept and measurement of consumer surplus, Importance of consumer surplus, Engel's law, Meaning and concepts of production, Factor's of production, Return of scale, Law of variable proportion, Iso-quant curve, Economics of scale	20		
Dec-21		Revision	10		
Subject Teacher			HOD		
Yeshwant Mahavidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2021-22

B A II Sem.

Subject: Micro Economics Theory - II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I: Cost and Revenue Analysis	Cost of Production: Meaning, Costs, Different concept of production - Monetary cost, Implicit and Explicit cost, Opportunity cost, Inter-relationship between average and marginal cost, Causes to increase in marginal and average cost according to line period (short-long term) Revenue Analysis: Concept of Total, Average, Marginal revenue, Relationship between average revenue and marginal revenue, concept of profit - Gross, Net, Normal and Abnormal, Break-Even point, Equilibrium of the Firm Expansion path.	18		
Feb-22	Unit – II: Market Structure and Perfect Competition Market	Market Structure: Meaning and definitions, Classifications of the Markets. Perfect Competition Market: Features of Perfect competition, Meaning of Firm and Industry, Price determination under perfect competition, Equilibrium (Short-long run) of Industry and firm	20		
Mar-22	Unit–III: Monopoly and Imperfect Competition Market	Monopoly: Definition, Characteristics, Types, Price determination under monopoly, Price discrimination under monopoly, Monopoly Control, Monopoly and anti-trust policy, Monopolistic Competition: Definition, Characteristics, Price determination under Monopolistic competition, Product Differentiation , Oligopoly: Definition, Characteristics, Price Leadership	22	Sharing of study material in pdf from in WhatsApp group Videos PPT Assignment Question answer mentod	Synchroniz ed by google meat, Synchroniz ed by posting study material experiential method & participativ e method
Apr-22	Unit – IV Factors Pricing and Statistics for Economics	Factors of production – Land, Labour, Capital and organization, Theories of Distribution: Marginal Productivity and Modern Theory of Distribution, Theories of Rent: Ricardo and Modern Theory of Rent, Theories of Wages: Modern Theory of wages, Wages determination under imperfect competition, Theories of Interest: Lovable fund and Keynes liquidity Preference theory of Interest, Theories of Profit: Uncertainty theory of Profit, Dynamic theory of profit, Innovation theory of profit, Statistics: Nature and scope of Statistics, Relationship of Economics to statistics, Statistical Averages: Mean, Median, Mode, Geometric and Harmonic mean, their merits and demerits (Theory and applicable simple problem	22		
May-22		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2021-22

B A III Sem.

Subject: Macro Economics Theory - I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Aug-21	Unit – I: Introduction to Macro Economics	Nature and Scope of Macro Economics, Importance & Limitations of macro economics, Transition from Micro economics to macro economics, Difference between micro and macro economics, Basic concepts of circular flow of economic activity – two, three and four sector model	22	Sharing of study material in pdf from in WhatsApp group Videos PPT Assignment Question answer mentod	Synchroniz ed by google meat, Synchroniz ed by posting study material experiential method & participativ e method
Sep-21	Unit – II: National Income	Concepts of National income, Some basic concepts- Consumption goods, Capital goods, Final goods, Intermediate goods, Gross investment and depreciation, GNP, NNP, GDP, NDP, Per Capita Income, Personal and disposal Income, Methods and difficulties in Measurement of National income Importance of National income analysis.	20		
Oct-21	Unit – III: Money and Value of Money	Money: Meaning, Definitions, Types of Money, Functions of Money, Theories of Value of Money - Fishers Quantity Theory of Money and Cambridge Quantity Theory of Money, Inflation, Deflation, Dis-inflation and Reflection: Meaning, Definition, Features, Causes, Types and Effect, Monetary and Fiscal Policy: Meaning, Objectives and Importance, Measures of monetary policy, Instrument of Fiscal policy, Importance of Deficit Budget, Limitations of Fiscal policy.	22		
Nov-21	Unit – IV: Output and Employment	Say's Law of Market: Concept of Say's of Market Law, Keynesian objection, Principle of Effective Demand: Aggregate demand and aggregate supply functions. Consumption Function: Average and Marginal Propensity to Consume, Factors influencing consumption function, Importance of propensity to consume. Investment Multiplier: Definition of investment multiplier, Limitations, Criticism, Importance of Multiplier, Investment Function: Meaning of investment, Types of investment- Autonomous and Induced investment, Marginal Efficiency of Capital	20		
Dec-21		Revision	10		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2021-22

B A IV Sem.

Subject: Macro Economics Theory - II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I: Commercial and Central Bank	Commercial Banks: Evolution, Meaning, Functions, Critical appraisal of the commercial bank in India after nationalization, Principle of Sound Commercial Bank, Credit creation of commercial Banks, Process of Credit Creation, Cash Reserve Ratio of Commercial Bank, Limitation of credit creation, Management of Balance Sheet, Reforms in banking sector in India, Central Bank and Credit Control: Meaning, Definition, Characteristics, Importance, Functions, Credit Control of Central Bank	18		
Feb-22	Unit – II : RBI and Innovation in Banking	Reserve Bank of India: Meaning, Objects and Functions, Monetary policy of RBI- Objectives, Limitation and Credit control- Quantitative and Qualitative methods, Modern Banking System: Non-performing Assets, Electronic Banking, CORE Banking, Innovation in Banking Sector- ATM, Debit and Credit Card, Plastic Card, Smart Card, Cheque Card, Electronic Purse, Laser Card, Bankers Clearing House – Automated Clearing House, Online Banking, Advanced Ledger posting machine, MICR Technology, Cheque Clearing, Electronic fund transfer, Internet Banking, Electronic Cheque, Electronic Clearing Service, DEMAT Account, Private sector Banks in India	20	Sharing of study material in pdf from in WhatsApp group Videos PPT Assignment Question answer mentod	Synchroniz ed by google meet, Synchroniz ed by posting study material experiential method & participativ e method
Mar-22	Unit – III : Financial Market	Money Market: Meaning, Definition, Features, Objectives, Components of Money Market, Function, Importance and need, Indian Money Market- Meaning and Types, Features and Demerits, Financial Markets: Financial institutions, Markets Instruments and financial innovations, Role of Financial Markets and institutions, Equilibrium of Financial markets, financial crises, Capital Market: Stock Exchange - Meaning, Features; Functions and Size of capital market, Relationship of Debt Market, Indian capital Market - Structure, Factors responsible to develop capital market in India	22		
Apr-22	Unit- IV : Health Economics and Statistics for Economics	Health Economics: Meaning, Areas of Health Economics, Causes of Health Problems in India, Sources of health finance. Dispersion: Definition, Objects, Nature, Properties of good measures of Dispersion, Standard Deviation, Coefficient of Variation (Theory and applicable problem on simple and discrete series)	20		
May-22		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2021-22

B A V Sem.

Subject: Indian Economy-I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Aug-21	Unit I – Nature of Indian Economy	Meaning, Nature and types of economy: Capitalist, Socialist, Mixed. Basic features and Changing Structure of Indian Economy. National Income: Trends and Structure. Basic features of Maharashtra’s Economy. The Impact of COVID-19 on the Indian Economy: Specially on Agriculture, Industry, Service Sector and International Trade.	22	Sharing of study material in pdf from in WhatsApp group Videos PPT Assignment Question answer method	Synchronized by google meet, Synchronized by posting study material experiential method & participative method
Sep-21	Unit II – Indian Agriculture and Rural Development	Importance of Indian Agriculture, Problems related to Indian Agriculture and Productivity. Agrarian reforms, Irrigation: Importance, types of irrigation. Green revolution, Agriculture Price policy, Agriculture credit, Agriculture marketing, Policies for Sustainable Agriculture, Problems of Agricultural Labour, Rural Development: Concept, meaning, importance and MGNREGA Scheme for Rural development in Indian Economy.	20		
Oct-21	Unit III – India’s Industrial Policy	Need, Importance and Role of Industries in Economic Development. Micro, Small and Medium Enterprises (MSME) and Large-scale Industries. Role of Public and Private Sector in Indian Economy. Public Private Partnership (PPP), New Economic Policies- 1991. Privatization, Liberalization and Globalization.	22		
Nov-21	Unit IV – Employment and Poverty in India	Employment: Extent of Employment- Organized and Unorganized Sector. Meaning, types, causes and problems of Unemployment. Labour problems in India. Problems of Child labour. Poverty : Concept, methods to measure poverty in India. Vicious circle of poverty. Poverty alleviation programmes: Programmes for Rural and Urban areas, Food security programme, Social security programmes.	20		
Dec-21		Revision	10		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

Semester teaching plan – 2021-22

B A VI Sem.

Subject: Indian Economy-II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
<i>Jan-22</i>	<i>Unit I – Economic Development and Growth</i>	<i>Meaning and Factors affecting Economics development. Indicators and Measurement of Economic Development. Sustainable Development: Concept, Definition, Objectives and Goals. Human development Index and its components. Inclusive Growth: Need, Elements, Impact and Challenges of Inclusive Growth in Indian Economy.</i>	18	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meat, Synchroniz ed by posting study material expariential method & participativ e method
<i>Feb-22</i>	<i>Unit II – India’s Economic Planning and Policy</i>	<i>Planning: Meaning, Definition and Objectives. Broad achievement and failures of Five year plans. NITI (National Institution for Transforming India) Aayog: Objectives and Structure. Regional planning. Features of current Economics Survey of India. Special Economic Zone (SEZ): Meaning, Definitions and its impact of Indian Economy.</i>	20		
<i>Mar-22</i>	<i>Unit III – Public Finance</i>	<i>Meaning, Nature, Scope and Importance of Public Finance. Sources of Public Revenue. Indian Tax Structure, Classification of taxes, Shifting and Incidence of taxes. Features of Indian Tax System. Goods and Services Tax (GST). Public Debt: Meaning, Types and Problems of Public Debt. Features of Current year Budget. Concept of Deficit: Revenue, Fiscal and Primary. Gender Budgeting.</i>	22		
<i>Apr-22</i>	<i>Unit IV – International Trade</i>	<i>India’s Foreign Trade. Trends in Export and Imports. Export Promotion policy. Composition and Direction of Indian Foreign Trade. Multilateral and Bilateral trade of India. India’s Free Trade and Preferential Trade Agreements and its impact on Indian Economy. BRICKS and its impact on Indian Economy. India and World Trade Organization, Foreign Direct Investment, Multinational Corporation.</i>	22		
<i>May-22</i>		<i>Revision</i>	10		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

M A I Sem. Economics

SUBJECT : - Micro Economic Analysis – I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Sep-21	Unit – I : theory of demand	Demand – concept, law of demand, demand function, determinants of demand, change in demand, market demand function Supply – meaning, law of supply, supply function, determinants of supply Market equilibrium, change in market equilibrium, application of demand supply analysis Consumer behaviour – cardinal utility analysis- law of diminishing marginal utility, equi-marginal marginal utility, consumer equilibrium. Indifference curve analysis – marginal rate of substitution, consumer equilibrium, ICA of demand : income, substitution and price effects – hicks-allen and slutsky, bandwagon and snob effect	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchronized by google meet, Synchronized by posting study material experiential method & participative method
Oct-21	Unit – II : consumer behaviour and elasticity of demand	Applications and uses of IC – subsidies to consumers : p rice subsidy vs. Lump-sum income grant. Rationing and ICA, food stamp programme Revealed preference theory of demand –preference hypothesis and logic of ordering. Derivation of law of demand through logical ordering Individual behaviour under uncertainty : choices involving risk : st. Petersburg paradox and bernoulli's hypothesis, Neumann-morgenstern method of constructing utility index under risky situation. Friedman-savage hypothesis, Markowitz hypothesis. Elasticity of demand – concept, types and measurements, determinants and application of elasticity	16		
Nov-21	Unit – III : Theory of production and cost	Consumer surplus – marshall's measure to CS and change in price. Hicksian four concets of CS, water-diamond paradox, use of CS in cost benefit analysis. Theory of production – law of variable proportions, production function, Iso-quants. Production function with two variable factors – returns of scale, cob-douglas-production function. Optimum factor combination – Iso-cost line, least-cost combination of factors, expansion path. Cost of production and cost curves- theory of short run and long run costs,	16		
Dec-21	Unit- IV : Equilibrium of the competitive firm and industry	economies of scale, modern theory of cost- learning curve shaped long run average cost Meaning and conditions of perfect competition, short-run equilibrium of perfectly competitive firm, competitive equilibrium under differential cost conditions, supply curve of perfectly competitive firm in short run and long run,Stability of equilibrium and cobweb model, incompatibility theory – kaldor and sraffa on incompatibility of equilibriumwith perfect competition	16		
		Revision	2		
Subject Teacher			HOD		

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YESHWANT MAHAVIDYALAYA, WARDHA					
DEPARTMENT OF ECONOMICS					
SEMESTER TEACHING PLAN – 2021-22					
M A I Sem. Economics					
SUBJECT : - Macro Economic Analysis – I					
Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Sep-21	Unit – I : National Income and Social Accounts	Circular Flow of Economic Activity : Two Sector Model - Household and Business Sectors - Three Sector Models including Government Transactions - Four Sector Open Economy Model including Foreign Trade Transactions, National Income Accounts :Calculation of National Income : Product Method - Income Method, Expenditure Method, Different concepts of National Income, Importance and difficulties in measurement of National Income, New method of Calculation of GDP in India. National Income and Social Accounts :Social Accounts : Main Features,Types of Social Accounts	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchronized by google meet, Synchronized by posting study material experiential method & participative method
Oct-21	Unit – II :Theory of Employment and Consumption Function	Theory of Employment: Classical Views on Full Employment, Keynes theory of Employment, Aggregate Demand and Aggregate Supply curve in Classical and Keynesian views. Consumption Function:Keynes' psychological law of consumption Implication of the law; short run and long-run consumption function, Empirical evidence on consumption function, Income-consumption relationship-absolute income, relative income, life cycle and permanent income hypothesis.	16		
Nov-21	Unit III :Multiplier and Investment Function	Multiplier:Meaning, Types of Multiplier, Its Working, Reserve Operation, Limitations, Importance, Criticism and Leakages, Balanced Budget Multiplier, Multiplier in developing economy. Investment Function: Autonomous and Induced Investment, Marginal Efficiency of capital and Investment – short run and long run, Acceleration Principle, Interaction of Multiplier and Accelerator (Leverage effect), Influence of polices on investment.	16		
Dec-21	Unit- IV : Supply of Money	Components of money supply : Measurement of money supply, RBI Approach to Money Supply - M1, M2, M3 and L1, L2, L3, Deposit Multiplier, High Powered Money and Money Multiplier and factors determining money supply; budget deficit and supply of Money, Control on Money Supply	16		
		Revision	3		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

M A I Sem. Economics

SUBJECT : - Indian Economic Policy – I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Sep-21	Unit – I : Nature of Indian Economy	Features and Characteristics of the Indian Economy, Demographic features, National income: Trends and Structure, Growth and Structural Change in the Indian Economy Poverty and inequality, Nature, policy & implications	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchronized by google meet, Synchronized by posting study material experiential method & participative method
Oct-21	Unit – II : Infrastructure and Human Development	Energy, Conventional and Non-Conventional energy development in India Energy policy –Social infrastructural developments –Education and Health –Recent issues Human Development in India- Concept and Measurement	16		
Nov-21	Unit – III : Planning in India	Objectives and strategy of planning; Failures and achievements of Plans; Inclusive Growth Strategy- 11th and 12th five years Plan, Developing grass-root organizations for development- Panchayats, N.G.O.s and pressure groups	16		
Dec-21	Unit- IV : The Agricultural Sector	Agricultural Production and Productivity, Institutional structure- land reforms in India: technological change in agriculture. Pricing of agricultural inputs and output; Terms of trade between agriculture and industry; Agricultural finance policy; Agricultural Marketing and Warehousing; Issues in food security- Policies for sustainable agriculture.	16		
		Revision	3		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

M A I Sem. Economics

SUBJECT : - Public Economics- I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Sep-21	Unit – I : Introduction Role of Government	<i>The Role of the Government in a Changing Perspective, Government as an agent for economic planning and development Private Goods, Public Goods, Social Goods, Merit Goods and Mixed Goods- meaning & characteristics Public finance vs private finance Taxable Capacity- Meaning, Types and Measurement Taxable Capacity- Meaning, Types and Measurement Monetary and Fiscal Policies- Meaning, Objectives and interdependence</i>	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchronized by google meet, Synchronized by posting study material experiential method & participative method
Oct-21	Unit – II : Public Choice	<i>Public finance and the economy Principle of public finance, Maximum Social Advantage, Musgrave’s view on MSA Test & Limitation of the Theory of MSA Private and public mechanism for allocating resources, problems for allocating resources, problems of preference revelation and aggregation of preferences, an economic theory of democracy.</i>	16		
Nov-21	Unit – III : Rational for Public Policy	<i>Problems of preference revelation and aggregation of preferences Arrow impossibility theorem; An economic theory of democracy; Politico-eco-bureaucracy Demand-revealing schemes for public goods- Tiebout model, Theory of club goods. Liquidity preference; Social goals; Poverty alleviation, Provision of infrastructural facilities, removing distributional inequalities and regional imbalances. Stabilization Policy-Keynesian case for stabilization policy, Uncertainty and expectations, Failure of inter-temporal markets</i>	16		
Dec-21	Unit- IV : Government Budget and Revenue	<i>Budget – Meaning, kinds, Components, Preparation, Presentation and Execution of Budget.Type sources & Trends in Revenues of Union, State and Local Bodies since 1991; Economic Reforms in Direct and Indirect Taxes Budgeting trends & techniques – Zero base, Gender base, Outcome, Incremental, Traditional, Programme budgeting; Balance budget Multiplier</i>	16		
		<i>Revision</i>	3		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS					
SEMESTER TEACHING PLAN – 2021-22					
M A II Sem. Economics					
SUBJECT : - Micro Economic Analysis – II					
Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I :Price and output under monopoly and monopolistic competition	Price and under monopoly – sources of monopoly, price-output equilibrium under monopoly. Price discrimination – degrees of price discrimination, equilibrium under price discrimination, measurement of the degree of monopoly power, price and output under bilateral monopoly. Price and output under monopolistic competition – price output equilibrium under monopolistic competition, chamberlin’s alternative approach. Excess capacity under imperfect competition – the concept of two excess capacity- cassel’s two concepts of excess capacity, chamberlin’s concepts of ideal output and excess capacity, importance of advertising and other selling costs under monopolistic competition and oligopoly.	16	Sharing of study material in pdf from in WhatsApp group Videos PPT Assignment Question answer mentod	Synchroniz ed by google meet, Synchroniz ed by posting study material experiential method & participativ e method
Feb-22	Unit – II :Price and output under oligopoly	Price and output under oligopoly – classical models of oligopoly – cournot model, bertrand’s model and edgeworth model, stackelberg price leadership model, kinked demand curve hypothesis. Game theory – prisoners dilemma, application of game theory to oligopolistic strategy. Theory of limit pricing – bain’s model of limit price, sylos model of limit pricing and modigliani’s model of limit pricing	16		
Mar-22	Unit – III : Theory of distribution	Marginal productivity theory of distribution – clark’s version of marginal productivity theory, marshall – hicks marginal productivity theory. Wage determination under perfect competition and monopoly in labour market. Theory of rent – ricardian theory of rent – scarcity rent, quasi rent. Theory of interest – classical theory of interest, loanable funds theory of interest, keynes’s liquidity preference theory of interest. Theory of profit – innovations and profits, risk, uncertainty profits. Alternative theories of distribution – ricardian theory, Marxian theory, neo-classical product exhaustion theorem – concept, eular theorem	16		
Apr-22	Unit- IV : Welfare economics	Introduction to welfare theory – individual and social welfare, role of value judgment, pereto’s criterion of social welfare. Welfare theories – kaldor-hicks wefare criteria, scitovsky paradox, bergson-samuslon social welfare function, arrows theory of social choice, rawls theory of justice, sen’s social welfare theory Market failure and public goods – concept, externalities, market failure and role of government	16		
May-22		Revision	5		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA					
DEPARTMENT OF ECONOMICS					
SEMESTER TEACHING PLAN – 2021-22					
M A II Sem. Economics					
SUBJECT : - Macro Economic Analysis – II					
Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I : Demand for Money	Classical approach to Demand for Money: Quantity theory of Money, Cambridge Quantity theory, derivation of LM Curve, Modern approach to Demand for Money: Keynes Quantity Theory of Money, Baumol Model of money Demand (Inventory Approach), Tobins Model of money demand (Portfolio Balance), Patinkins Monetary model (real balance Effect), Friedman's modern Quantity Theory of Money(Wealth Theory)	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchronized by google meet, Synchronized by posting study material experiential method & participative method
Feb-22	Unit – II :Interest Theories	Rate of Interest : Classical, Neoclassical (Loanable Fund Theory of interest), Keynesian Theory of Interest, Liquidity Trap, Relative effectiveness of monetary & fiscal policies, Interest rates and price expectations –Nominal and real interest rates, Inflationary expectations and interest rates. Wage Flexibility: Keynes and Pigou effect	16		
Mar-22	Unit – III : Theories of Inflation	Theories of Inflation :Meaning and Types, Inflationary Gap : Convergent and Divergent Inflationary Gaps, Theories of Inflation : Demand Pull, Cost Push and Mixed Inflation, Effects of Inflation, Inflation in Developing Economies - Inflation and Economic Growth, Short run and long run Phillips Curve, Tobins modified Phillips Curve, Adaptive Expectations and rational expectations polices to control Inflation	16		
Apr-22	Unit- IV : Trade Cycles and Financial markets	Theories of business Cycle :Acceleration Principle and Business Cycle, Samuelson model and Super Multiplier, Monetary Theory of trade Cycle (Hawtrey) and Monetary Overinvestment Theory (Hayek), Hicks theory of Trade Cycle and Kaldor Model of trade Cycle, Markets :Money Market – Characteristics and Constituents, Capital Market –Instruments and institutions of money and capital markets	16		
May-22		Revision	5		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

M A II Sem. Economics

SUBJECT : - Indian Economic Policy – II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I : Industrial Sector	Trends in Industrial Production and Productivity, Changes in Industrial pattern during Plans Public Sector enterprises and their performance; Industrial Sickness in India, Small-scale and Cottage Industries: Meaning, Classification and Role in Indian Economy, Problems and Government Policy. Industrial policy; Privatisation and disinvestment debate	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchronized by google meet, Synchronized by posting study material experiential method & participative method
Feb-22	Unit – II : External Sector	Structure and direction of foreign trade, India’s Balance of payments, Foreign Capital and Aid, India’s Exchange Rate Policy; Foreign Exchange Reserves and Capital Account Convertibility, Multinational Corporation, FERA and FEMA	16		
Mar-22	Unit – III : Financial Sector	Indian Money Market- Organized and unorganized sector, Characteristics and reform measures Commercial Banking System, Banking Sector Reforms, Non-Banking Financial Intermediaries; Monetary Policy of RBI, Control of currency and credit by RBI, Capital market in India, SEBI and capital market development	16		
Apr-22	Unit- IV : Economic Reforms	Economic reforms in India; Globalisation and its impact on Indian economy; W.T.O. and India; Fiscal sector reform in India. Need for and issues in good governance	16		
May-22		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

M A II Sem. Economics

SUBJECT : - Public Economics- II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I : Taxation	<i>Theory of incidence; Alternative concepts of incidence Impact and Incidence-Meaning, Distinction, and types Theories of Shifting Tax Incidence; Benefit and ability to pay approaches; Optimal taxation; Excess burden of taxes The problem of double taxation, Laffer curve</i>	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchronized by google meat, Synchronized by posting study material expariential method & participative method
Feb-22	Unit – II : Public Expenditure	<i>Public Expenditure- Concept, scope, objectives, causes & types Canons of Public Expenditure, Theory- Wagner’s law of increasing state activities, Wiseman- Peacock hypothesis Economic stability- meaning, objective & instruments, Role of Public expenditure and economic stability in economic development Structure and growth of public expenditure; Public expenditure and production, Criteria for public investment; Social cost-benefit analysis</i>	16		
Mar-22	Unit – III : Public Debt	<i>Public Debt-Concept, need, types, effects. Sources of public debt, Burden of Public Debt, Public Debt. Management & redemption Deficit, financing- meaning, need, effects</i>	16		
Apr-22	Unit- IV : Fiscal Policy and Federal Finance	<i>Indian Fiscal Policy since 1991- objective, role & impact, Indian Fiscal Imbalance - Indicators, Causes, Effects & Remedial Measures. Transfer of Resources from Union to States. Recommendations of 13 & 14 Finance Commission. Centre – States conflicts on Finances, Recent changes in Indian taxation policy</i>	16		
May-22		<i>Revision</i>	5		
Subject Teacher			HOD		
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YESHWANT MAHAVIDYALAYA, WARDHA					
DEPARTMENT OF ECONOMICS					
SEMESTER TEACHING PLAN – 202122					
MA III Sem. Economics					
SUBJECT : - Economic Growth, Development and Planning – I					
Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Aug-21	Unit – I : Concepts of Economic Development	Economic Development and Growth- meaning, indicators, Factors and measurements Characteristics of Underdeveloped, Developing and Developed countries Obstacles to Economic Development and Growth Human Development Indices: PQLI and HDI	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meat, Synchroniz ed by posting study material experiential method & participativ e method
Spe-21	Unit – II : Issues in Economic Development and Growth	Features of Modern Economic growth, Modern Growth and the rise in International Inequalities, Convergence of Development Levels, Chenery's Structural Changes under Development Economic growth and Income Distribution- Kuznet's hypothesis, Economic Growth and Social Justice	16		
Oct-21	Unit – III : Theories of Economic Development - I	Classical theory: Adam Smith and Malthus and Ricardo, Schumpeter's' theory of Development, Rostow Stages of Economic Growth, Marx theory of Economic Development, Lewis Theory of Unlimited Supply of Labour, Keynes theory of underdeveloped country, Big Push Theory, Theory of Balanced and Unbalanced Growth (Hirschmans), Dualistic theory.	16		
Nov-21	Unit- IV : Theories of Economic Development– II	Myrdal's Theory of Circular Causation, Harrod-Domar Model, Kaldor model of Distribution, Joan Robinsons model of Capital Accumulation, Solow's model of Long run Growth, Meades Neo Classical Model of Economic Growth, Models of Technical Change, Golden Rule of Accumulation.	16		
Dec-21		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA					
DEPARTMENT OF ECONOMICS					
SEMESTER TEACHING PLAN – 202122					
MA III Sem. Economics					
SUBJECT : - Economic Growth, Development and Planning – I					
Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Aug-21	Unit – I : Concepts of Economic Development	Economic Development and Growth- meaning, indicators, Factors and measurements Characteristics of Underdeveloped, Developing and Developed countries Obstacles to Economic Development and Growth Human Development Indices: PQLI and HDI	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meat, Synchroniz ed by posting study material experiential method & participativ e method
Spe-21	Unit – II : Issues in Economic Development and Growth	Features of Modern Economic growth, Modern Growth and the rise in International Inequalities, Convergence of Development Levels, Chenery's Structural Changes under Development Economic growth and Income Distribution- Kuznet's hypothesis, Economic Growth and Social Justice	16		
Oct-21	Unit – III : Theories of Economic Development - I	Classical theory: Adam Smith and Malthus and Ricardo, Schumpeter's' theory of Development, Rostow Stages of Economic Growth, Marx theory of Economic Development, Lewis Theory of Unlimited Supply of Labour, Keynes theory of underdeveloped country, Big Push Theory, Theory of Balanced and Unbalanced Growth (Hirschmans), Dualistic theory.	16		
Nov-21	Unit- IV : Theories of Economic Development– II	Myrdal's Theory of Circular Causation, Harrod-Domar Model, Kaldor model of Distribution, Joan Robinsons model of Capital Accumulation, Solow's model of Long run Growth, Meades Neo Classical Model of Economic Growth, Models of Technical Change, Golden Rule of Accumulation.	16		
Dec-21		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA					
DEPARTMENT OF ECONOMICS					
SEMESTER TEACHING PLAN – 2021-22					
M A III Sem. Economics					
SUBJECT : - Labour Economics					
Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Aug-21	Unit - I : Labour & Labour Markets	Labour market - Concept, Nature, scope, types, characteristics, objective & importance Labour Markets in developing countries, Demand & Supply of Labour in relations to growth of Labour Force; Labour Problems- agricultural, industrial, unorganised sector, Women & Child workers Measures taken by Government to reduce labour problems; Labour Market policies; Mobility, Migration, Impact of globalisation, impact of economic reforms on labour, impact of rationalization Theories & models of labour market; Rationalization	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meat, Synchroniz ed by posting study material experiential method & participativ e method
Spe-21	Unit - II : Employment, Unemployment & Schemes	Employment and developing relationship- Poverty and unemployment in developing Countries; Employment exchange & committees Unemployment –concept, types, causes and remedies. Absolute & Relative poverty in India Technological Change and Modernization of Employment in Organised Private Industry; Employment in Public & Private Sector Industry, Educated unemployment, Employment oriented strategy during planning period Relationship between employment & economic development Government policy for removing unemployment Major Employment Alleviation Programmes	16		
Oct-21	Unit - III : Wage Theories & Determination	Wage- concept, scope, aspect, types, characteristics & efficiency of labour Wage Determination Theory: Classical & Neo-Classical Collective Bargaining Theory, Concepts of Minimum Wage, substance wage, living Wage & Fair Wage, wage fund theory, marginal productivity wage theory, Demand & Supply theory of wages Wage Board; Labour Markets Discrimination. Analysis of Rigidity in Labour Markets, Bonus System and Profit Sharing	16		
Nov-21	Unit- IV : Industrial Relations in India	Industrial Relations: Concept, Scope, Aspects, Component, Importance, objective & problem Features of Indian Industrial relation, Role of government in industrial relation Labour Unions: Growth, Pattern and Structure in India Trade Union: objective, functions, characteristics, structure, importance, limitation; Social security; labour welfare; exit policy; International Labour Organization- Introduction, Constitution, Objectives, principles, Functions, role & impacts of ILO on Indian labour. National Labour Commission, Manpower planning, Personal Management Industrial Disputes: Concepts, types, causes, Impacts, prevention & dispute settlements Collective Bargaining - Concept, objective, Importance, types, features, and limitations	16		
Dec-21		Revision	5		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

MA III Sem. Economics

SUBJECT : - Research Methodology- I

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Aug-21	Unit - I : Introduction to Research	Meaning, Characteristics of Research, Pure and applied Research in Social Science, Need of Research in Business and Social Sciences, importance and utility of Social Science Research, Objectives of Research; Types of Research: Basic Research, Applied Research, Descriptive Research, Analytical Research and Empirical Research; Issues and Problems in Social Science Research.	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meat, Synchroniz ed by posting study material experiential method & participativ e method
Spe-21	Unit - II : Research Methodology	Meaning of Research Methodology; Research Process, Research Problem- Meaning, need and formulation Hypothesis- Meaning, types and Formulation.	16		
Oct-21	Unit - III : Research Design and Sample Design	Research Design –Meaning, Types and Significance, Sample Design –Meaning and Significance Essentials of a good sampling Stages in Sample design, Sampling methods/techniques, Sampling Errors.	16		
Nov-21	Unit- IV : Methods and Techniques of Data Collection	Sources of Data: Primary Data –Meaning, Significance and Limitations, Secondary Data – Meaning, Significance and Limitations; Collection of Primary Data-Observation method, Survey through Questionnaire, Interview Technique, Collection of Secondary Data; Factors influencing choice of method of data collection; Designing of questionnaire - Meaning, types of questionnaire, Stages in questionnaire designing, Essentials of a good questionnaire.	16		
Dec-21		Revision	5		
Subject Teacher			HOD		
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DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

MA IV Sem. Economics

SUBJECT :- Economic Growth, Development and Planning – II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I : Domestic Measures for Economic Development – I	Capital formation and Economic Development, Role of Agriculture and Industry in economic Development Human Capital formation and economic Development Institutional Structure and economic Development, Deficit Finance and Eco Development, Poverty and income inequality in developing countries, Problem of Unemployment.	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meet, Synchroniz ed by posting study material experiential method & participativ e method
Feb-22	Unit – II : Domestic and International Measures for Economic Development - II	Entrepreneurship and Economic Development, Role of State and Economic Development Foreign Trade and Foreign CapitaLand Economic Development, Commercial policy and Economic Development Foreign Direct Investment and Economic Development, Role of Multinationals and Economic Development Sustainable Development Goals (SDGs)	16		
Mar-22	Unit – III : Problems of Development Planning	Economic Planning: Meaning, Types, requisites and Problems, Choice of techniques, Transfer of Technology, Investment Criteria in economic Development Shadow Prices-Meaning, Need and Principals Application of Input-Output analysis and Linear Programming in Planning	16		
Apr-22	Unit- IV : Development and Planning in India	The strategy of Development Plan Financing of Five Years Plan, Assesment of Indian Planning, Agricultural, Industrial and Infrastructural development during Planning Period. NITI Aayog – Aims, Objectives, Functions and Structure. Status of income inequality and poverty during the planning period.	16		
May-22		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

MA IV Sem. Economics

SUBJECT : - International Trade and Finance- II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I : Trade Restrictions	Free Trade vs. protection. Tariffs : Classification, and effects of tariff- The Partial Equilibrium & General Equilibrium Analysis of a Tariff. The Optimum Tariff. The Stolper Samuelson Theorem on effect of tariff . Non-Tariff Trade Barriers: import quotas, voluntary export restraints, exchange control, subsidies and countervailing measures and commodity agreements. State Trading; International Cartels; Dumping.	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meet, Synchroniz ed by posting study material experiential method & participativ e method
Feb-22	Unit – II : Economic Integration & international organizations	Economic Integration: meaning and types. Static and Dynamic effects of a customs union and free trade areas, Regional Trading Arrangements – SAFTA, NAFTA, EFTA, ASEAN, European Union. Recent Development in Economic Integration WTO: structure, functions, major agreements, dispute settlement mechanism, Expected effects on the Indian economy.	16		
Mar-22	Unit – III : Balance of Payment & Foreign Exchange system	Balance of Payment: Concept and components; disequilibrium in balance of Payments- Causes of disequilibrium. Traditional, absorption and monetary approaches for adjustment in balance of payment. Foreign Trade Multiplier- concept and working. Foreign exchange rate: meaning, types. Exchange Rate Theories: Mint Par Parity Theory, Purchasing Power Parity Theory. Optimum currency area.	16		
Apr-22	Unit- IV : Foreign Capital & Trade Policies in India	FDI: Concept and Effects of FDI. MNCs: Role, working and regulations of MNCs in India. Recent changes in the direction and compositions of trade and their implication, Instruments of export promotion and recent import and export policies of India.	16		
May-22		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

M A IV Sem. Economics

SUBJECT : - Rural Development

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I : Nature and Scope of Rural Development	Rural Development; Concept, Objectives, Indicators, Importance, & Challenges of Rural Development; Rural-Urban Development- Linkages, Disparity and Relationship, Characteristics of the Rural Sector, Role of Agricultural Technology, Allied Sector Role of Non-Agricultural sub-sector- Nature of changes since Independence- Challenges & opportunities. Rural Infrastructure : need, status and development. Approaches to development: Gandian and PURA. Rural Administrative Machinery- 73rd Constitutional Amendment	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meet, Synchroniz ed by posting study material experiential method & participativ e method
Feb-22	Unit – II : Problem of Rural Development	Rural Poverty- Concept, Measurement, Regional Pattern, Causes and remedial measures; Rural Unemployment- Concept, Measurement and Types. Regional Pattern and Causes of Unemployment, rural labour problem, Rural Migration- causes and implications Small-scale & Cottage Industries - Progress and Problems and Remedial Measures. Problem of Inequality in rural India, Magnitude, causes & remedial measures	16		
Mar-22	Unit – III : Financing Rural Development	Rural Indebtedness – Problems, effects/ remedies & present situation Rural Financial structure - Role of Co-operatives, Commercial Banks and non-institutional sources of credit, RRBs- Working of RRBs and its role in Rural Development NABARD, Land Development Bank, State Co-operative Banks, SHGs. Microfinance institutions in India, Kisan Credit Cards	16		
Apr-22	Unit- IV : Rural Development Strategies and Programmes	Diversification of Agriculture-Dairy Farming, Fishery, and Farm Forestry Rural Industrialisation- Importance, Programmes, Technological change Review of Poverty Alleviation and Employment Generation Programmes in India, Wage Employment Programmes - IRDP- DWCRA- NREP- TRYSEM, MGNREGA, SJGRY 20 point programme& Rural Housing programmes, Community Development Programme National Programmes of Rural Development, Indira AwasYojna Food & nutrition security & programme NGO - Concept, Objectives, Indicators, Importance and role	16		
May-22		Revision	5		
Subject Teacher			HOD		
Yeshwant Mahvidyalaya. Wardha			Department of Economiccs		

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ECONOMICS

SEMESTER TEACHING PLAN – 2021-22

MA IV Sem. Economics

SUBJECT : - Research Methodology- II

Month	Unit Name	Topics	Expected Period	Teaching Aids	Methodology
Jan-22	Unit – I : Data Processing and Statistical Analysis	Data Processing Meaning, Significance and problems in data processing. Stages in data processing: Editing, Coding, Classification, Tabulation, Graphical Presentation. Statistical Analysis - Tools & Techniques - Measures of Central Tendency, Dispersion Analysis, Correlation Analysis, Regression Analysis	16	Sharing of study material in pdf from in WhatsApp group 1. Videos 2. PPT 3. Assignment 4. Question answer mentod	Synchroniz ed by google meat, Synchroniz ed by posting study material experiential method & participativ e method
Feb-22	Unit – II : Hypothesis Testing & Interpretation of Data	Testing of Hypothesis: Steps in Hypothesis Testing, Procedure for Testing Hypothesis, Types, Hypothesis Testing – Parametric – t, f, z, tests Non-Parametric- Chi square, ANOVA Interpretation of Data- Meaning, Significance and Precautions in data interpretation	16		
Mar-22	Unit – III : Research Report	Research Report: Meaning and Importance of research report writing, Essentials of a good Research Report, Structure/ layout of Research Report, Types of Research Report, Steps in research report writing, Footnotes and Bibliography, References and Citation methods- APA (American Psychological Association, MLA (Modern Language Association) and CMS (Chicago Manual Style)	16		
Apr-22	Unit- IV : Ethics and Modern practices in Research	Ethics - Ethical Norms in Research , Ethical Issues in Research – Plagiarism. Role of Computer in Research- Data sheet preparation – coding, Application of Statistical software – Excel and Mega stat. Introduction to SPSS, creating data Sheet using SPSS, Case analysis using SPSS	16		
May-22		Revision	5		

Subject Teacher

Yeshwant Mahvidyalaya. Wardha

HOD

Department of Economiccs

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Poonam Pinjarkar

NAME OF SUBJECT: B.A. PART – I SEMESTER I ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
AUG	17	I .Prose 1.The Thief- Ruskin Bond 2. Between Mosque and the Temple- Boman Desai 3. A Letter by Hazlitt to his Son – William Hazlitt 4. Education Provides a Solid Foundation – A. P. J. Abdul Kalam	
SEP	16	II. Personalities 1.Ramchandrarao and Laxmanrao Kirloskar 2. Sudha Murty 3. Muhammad Yunus	
OCT	16	III. Poetry 1.In The Bazaars of Hyderabad- Sarojini Naidu 2. Daffodils- William Wordsworth 3.To Autumn- Jhon Keats 4. The Highwayman- Alfred Noyes	
NOV	12	IV. Grammar and composition 1. Comprehension 2. Letter Writing 3. Synonyms and Antonyms	

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Prof. Madhuri M. Sidam (Section B)

NAME OF SUBJECT: B.A. PART – I SEMESTER I ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
AUG	17	I .Prose 1.The Thief- Ruskin Bond 2. Between Mosque and the Temple- Boman Desai 3. A Letter by Hazlitt to his Son – William Hazlitt 4. Education Provides a Solid Foundation – A. P. J. Abdul Kalam	
SEP	16	II. Personalities 1.Ramchandrarao and Laxmanrao Kirloskar 2. Sudha Murty 3. Muhammad Yunus	
OCT	16	III. Poetry 1.In The Bazaars of Hyderabad- Sarojini Naidu 2. Daffodils- William Wordsworth 3.To Autumn- Jhon Keats 4. The Highwayman- Alfred Noyes	
NOV	12	IV. Grammar and composition 1. Comprehension 2. Letter Writing 3. Synonyms and Antonyms	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Poonam Pinjarkar

NAME OF SUBJECT: B.A. PART – I SEMESTER II COMPULSARY ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
JAN	12	I. PROSE 1. The Romance of Busy Broker- O. Henry 2. Miss. Brill- Katherine Mansfield 3. The Homecoming – Rabindranath Tagore 4. Values in Life – Rudyard Kipling	
FEB	16	II. Personalities 1. Ratan TATA 2. Sundar Pichai 3. Louis Braille	
MAR	16	III. Poetry 1. An Irish Airman Foresees his Death- W. B. Yeats 2. Money Madness - D. H. Lawrence 3. Stay Clam- Grenville Kleiser 4. The Lotus- Toru Dutt	
APR	16	IV GRAMMMAR AND COMPREHENSION 1. Comprehension 2 2. Paragraph Writing 3. Subject and verb agreement	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Prof. Madhuri M. Sidam (Section B)

NAME OF SUBJECT: B.A. PART – I SEMESTER II COMPULSARY ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
JAN	12	I. PROSE 1.The Romance of Busy Broker- O. Henry 2. Miss. Brill- Katherine Mansfield 3. The Homecoming – Rabindranath Tagore 4. Values in Life – Rudyard Kipling	
FEB	16	II. Personalities 1. Ratan TATA 2. Sundar Pichai 3. Louis Braille	
MAR	16	III. Poetry 1. An Irish Airman Foresees his Death- W. B. Yeats 2. Money Madness - D. H. Lawrence 3. Stay Clam- Grenville Kleiser 4. The Lotus- Toru Dutt	
APL	16	IV GRAMMMAR AND COMPREHENSION 1. Comprehension 2 2.Paragraph Writing 3. Subject and verb agreement	

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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2021-22

NAME OF FACULTY: Priyanka Waghmare

**NAME OF SUBJECT: B.A. PART – II SEMESTER III COMPULSORY
ENGLISH**

Month	No. Of Lectures	Teaching Items	Remark
Aug	18	Unit I : Prose Prescribed Lessons 1.The Lottery Ticket /Anton Chekhov 2. The Three Questions/Lev Nikolayevich Tolstoy 3. Water The Elixir of Life /C. V. Raman 4. With the Photographer/ Stephen Leacock	
Sept	18	Unit II: Poetry 1. Yussouf/ James Russell Lowell 2. Lord Ullin's Daughter /Thomas Campbell	
Oct	16	Unit III: Personalities 1. Mallika Srinivasan 2. G. D. Naidu	
Nov	18	Unit IV: Grammar & Composition (i) Precis Writing (ii) Voice (iii) Expansion of an Idea or a Proverb	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Priyanka Waghmare

NAME OF SUBJECT: B.A. PART – II SEMESTER IV COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
Jan	15	Unit I : Prose Prescribed Lessons 1.The last Salvation /R. P. Sisodia 2. Forgetting /Robert Lynd	
Feb	17	Unit II: Poetry 1. Say not the Struggle Naught Availeth/ Arthur Hugh Clough 2. The Tiger and the Deer/ sri Aurobindo	
March	16	Unit III :Personalities 1. Vijay Bhatkar 2. Priya Paul 3. Steve Jobs	
April- May	20	Unit IV: Grammar & Composition 1. Story Writing 2. Narration 3. Writing E-mails	

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DEPARTMENT OF ENGLISH

TEACHING PLAN 2021-22

NAME OF FACULTY: Poonam Pinjarkar

**NAME OF SUBJECT: B.A. PART – III SEMESTER V COMPULSORY
ENGLISH**

Month	No. Of Lectures	Teaching Items	Remark
AUG SEP	16 17	Unit I : Prose Prescribed Lessons 1. Playing The English Gentleman- M.K. Gandhi 2. The Gold Frame – R K laxman	
OCT	16 17	Unit II: Poetry 1. She Walks in Beauty- Lord Byron 2. The Lost Leader- Robert Browning	
NOV	12	Unit III: one act play 1 Kabuliwallah- Rabindranath Tagore 2. The Open Window- Hector Huge Munro	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Poonam Pinjarkar

NAME OF SUBJECT: B.A. PART – III SEMESTER VI COMPULSORY ENGLISH

Month	No. Of Lectures	Teaching Items	Remark
JAN	12	Unit I : Prose Prescribed Lessons 1. With the Photographer- Stephen Leacock 2. The Spoken English and Broken English- George Bernard Shaw	
FEB	17	Unit II: Poetry 1. A River- A K Ramanujan 2. Bird Sanctuary – Sarojini Naidu	
MARCH	16	Unit III One Act Play 1. Chitra –Rabindranath Tagore 2. The Beggar and The King- Winthrop Tagore	
APRIL	16	Unit IV: Grammar & Vocabulary Transformation of Sentences (a) Change of Degree (b) Affirmative- Negative (c) Interrogative-Assertive (d) Exclamatory- Assertive	
MAY	04	Unit V: Conversational Skills (Step Up I)	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – I
SEMESTER I
ENGLISH LITERATURE

Month	No. Of Lectures	Teaching Items	Remark
AUG	20	Section I (Poetry) 1. Easter: Edmund Spenser 2. Let Not Old Age Disgrace My High Desire: Philip Sidney 3. Sonnet to Sir Philip Sidney's Soul: Henry Constable 4. The Treasure of Our Tongue: Samuel Danial 5. Taking My Pen: Michael Drayton 6. All the World's a Stage: Shakespeare 7. A Hymn to God the Father: Ben Jonson	
SEP	24	Section II (Prose) 1. Of Friendship 2. Of Travel 3. Of Studies 4. Of Adversity	
OCT	20	Section III (Shakespearean Drama) Shakespeare: Merchant of Venice	
NOV	06	Section IV (Literary Forms and Terms) Forms of Drama: Tragedy, Comedy, Tragi-Comedy, Farce & Melodrama, Chronicle Play, Poetic Drama, Problem Play, Absurd Drama. Literary Terms: Conceit, Decorum, Denouement, Dialect, Epigraph, Epiphany, Epitaph, Euphemism.	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – I
SEMESTER II
ENGLISH LITERATURE

Month	No. of Lectures	Teaching Items	Remark
Feb	20	Section I (Poetry) 1. Go and Catch the Falling Star: John Donne 2. The Pulley: George Herbert 3. On his Being Arrived to the Age of Twenty-Three: John Milton 4. I Prithee Send Me Back My Heart: Sir John Suckling 5. The Grasshopper: Abraham Cowley 6. To the Memory of Mr. Oldham: John 7. Ode on Solitude: Alexander Pope	
March	24	Section II (Prose) 1. Sir Roger at the Club, 2. Sir Roger at His Country House, 3. Sir Roger at Church, 4. Sir Roger in Town	
April	22	Section III (Novel) Daniel Defoe: Robinson Crusoe	
May	06	Section IV (Literary Forms and Terms) Stanza Forms: Heroic Couplet, Blank Verse, Free Verse, Terza Rima, Chaucerian Stanza (Rhyme Royal), Ottava Rima, Spenserian Stanza, Burns Stanza (Scottish Stanza) Literary Terms: Exposition, Hyperbole, Hyperbaton, Idiom, Imagery, Laureate, Lyric, Malapropism	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Ankit Wadatkar
NAME OF SUBJECT: B.A. PART – II
SEMESTER III
ENGLISH LITERATURE

Month	No. Of Lectures	Teaching Items	Remark
AUG	17	I. Poetry 1. The Chimney Sweeper: William Blake 2. The Solitary Reaper: William Wordsworth 3. His Books: Robert Southey 4. The Last Rose of Summer: Thomas Moore 5. I Would I were a Careless Child: Lord Byron 6. Ode to the West Wind: P.B.Shelley 7. Ode on a Grecian Urn: John Keats	
SEP	16	II. Prose 1. Dream Children-A Reveric- Charles Lamb 2. A Bachelor's complaint of the behaviour of married people: Charles Lamb 3. On Reading Old Books: William Hazlitt 4. On the Feeling of Immortality in Youth: William Hazlitt	
OCT	16	III. Novel Jane Austen: Pride and Prejudice	
NOV	12	IV. Literary Forms and Terms Novel Types: Picaresque, Epistolary, Gothic, Sentimental, Historical, Domestic, Regency, Black Comedy Literary Terms: Maxim, Memoir, Metonymy, Mimesis, Mythology, Novella, Onomatopoeia, Oxymoron	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Ankit Wadatkar
NAME OF SUBJECT: B.A. PART – II
SEMESTER IV
ENGLISH LITERATURE

Month	No. of Lectures	Teaching Items	Remark
Feb	22	Section I (Poetry) 1. Ulysses: Alfred Lord Tennyson 2. The Lost Leader: Robert Browning 3. Dover Beach: Matthew Arnold 4. Up-Hill: Christina Rossetti 5. Pied Beauty: G.M. Hopkins 6. Nightingales: Robert Bridges 7. If: Rudyard Kipling	
March	23	Section II (Prose) 1. El Dorado: R.L.Stevenson 2. Walking Tours: R.L.Stevenson 3. Child's Play: R.L.Stevenson 4. An Apology for Idlers: R.L. Stevenson	
April	18	Section III (Novel) Charles Dickens: David Copperfield	
May	06	Section IV (Literary Forms and Terms) Dramatic Devices: Dramatic Irony, Soliloquy, Aside, Comic Relief, Expectation, Surprise, Three Unities, Chorus Literary Forms: Parable, Paradox, Pathetic Fallacy, Parody, Procatalepsis, Romance, Round-Robin story Sensibility	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – III
SEMESTER V
ENGLISH LITERATURE

Month	No. Of Lectures	Teaching Items	Remark
AUG	23	Section I (Poetry) 1. During Wind and Rain: Thomas Hardy 2. A Prayer for My Daughter: W.B. Yeats 3. On Growing Old: John Masefield 4. Anthem for Doomed Youth: Wilfred Owen 5. The Listeners: Walter De La Mare 6. Funeral Blues: W.H.Auden 7. Light Breaks Where No Sun Shines: Dylan Thomas	
SEP	25	Section II (Prose) 1. Bores: E. V. Lucas 2. On Saying 'Please': A.G. Gardiner 3. The Pleasures of Ignorance: Robert 4. On Travel by Train: J.B. Priestley Lynd	
OCT	24	Section III (Novel): Thomas Hardy: The Mayor of Casterbridge,	
NOV	09	Section IV (Literary Forms and Terms) Prose Forms: Essay, Short Story, Biography, Autobiography, Fable, Allegory, Metafiction, Narrative. Literary Terms: Sobriquet, Syntax, Tautology, Thesis (Dissertation), Tirade, Tragic Flaw, Volta, Wellerisms .	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: B.A. PART – III
SEMESTER VI
ENGLISH LITERATURE

Month	No. of Lectures	Teaching Items	Remark
Feb	21	Section I (Poetry) 1. Endless Time: Rabindranath Tagore 2. The Soul's Prayer: Sarojini Naidu 3. Near Hastings: Toru Dutt 4. Father Returning Home: DilipChitre 5. The Bus: Arun Kolatkar 6. The Abandoned British Cemetery at Balasore: Jayanta Mahapatra 7. Voice of the Unwanted Girl: Sujata Bhatt	
March	24	Section II (Prose) 1. Toasted English: R.K. Narayan 2. Lemon - Yellow and Fig - Manohar Malgonkar 3. The Lost Child: Mulk Raj Anand 4. The Death of a Hero: Jai Nimbkar	
April	22	Section III (Reading a Novel): Kanthapura & An Exercise in Language Use	
May	06	Section IV (Literary Forms and Terms) Poetic Types: Ode, Sonnet, Elegy, Idyll, Epic, Ballad, Satire, Dramatic Monologue. Literary terms: Allusion, Anecdote, Archaism, Alliteration, Bathos, Caesura, Caricature, Catastrophe.	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-2022
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT: M.A. PART – I SEMESTER I
English Poetry from Chaucer to Milton

Month	No. Of Lectures	Teaching Items	Remark
Aug	20	Unit I : Topics for Background: William Langland, John Gower, John Wycliff, John Mandeville, English Chaucerians and Scottish Chaucerians. Text for detailed study: <i>The Prologue to the Canterbury Tales by Chaucer</i>	
Spt	18	Unit II: Topics of Background: The Barren Age, The Rise of Ballad, Sir Thomas Malory, Thomas Wyatt and Henry Howard, the Earl of Surrey, the contribution of Sir Philip Sidney. Sonnets for detail Study: Shakespearean Sonnet No. 129, 130, 142, 143, 144. Spenserian Sonnet No. 83, 84, 85, 86, 87.	
Oct	16	Unit III: Topics of Background: Characteristics of Metaphysical Poetry, Contribution of George Herbert, Henry Vaughan, Abraham Cowley. Text/Poems for detail study: John Donne's "The Canonization", "Valediction: Forbidden Mourning" Andrew Marvell's "The Garden"	
Oct Nov	04 09	Unit IV : Topics of Background: Civil War in England, The Reformation, Samuel Daniel, The Spenserian Poets, The Cavalier Poets. Text for detailed study: John Milton, <i>The Paradise Lost</i> , (Book II)	
Nov	02	Two Internal assessment	

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YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Priyanka Waghmare
NAME OF SUBJECT: M.A. PART – I SEMESTER I
The English Novel -I

Month	No. Of Lectures	Teaching Items	Remark
JUN JUL	09 11	Unit -I Background Study Topics: The causes of rise of novel in the first half of eighteenth century, Contribution of Samuel Richardson, Tobias Smollett, Laurence Steme and Danial Defoe, The Picaresque Novel Text for Detail Study: Henry Fielding: Tom Jones	
JUL AUG	06 12	Unit-II Background Study Topics: The Causes of decline of Novel after Fielding, Gothic and Oriental Romance: Contribution of Horace Volpole, Anne Radcliff, Matthew Lewis, Clara Reeve, William Backford Text for Detail Study: Mary Shelley: Frankenstein	
AUG SEP	04 12	Unit III: Background Study Topics: The novel of sensibility; Contribution of Henry Brook and Henry Mackenzie, Novel in Romantic Era, Contribution of Women Novelists, Maria Edgeworth, Sussane Ferrier, Mary RusellMitfort Text for Detail Study: Jane Austen: Mansfield Park	
SEP OCT	04 09	Unit IV Background Study Topics: Contribution Of Bulwer Lytton, William Harrison Ainsworth, George P. R. James, Charles Lever, Fredric Marrygt, Romantic and Historical Novel Text for Detail Study: Walter Scott: Ivanhoe <i>Paradise Lost</i> , (Book II)	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Priyanka Waghmare
NAME OF SUBJECT: M.A. PART – I SEMESTER II
The English Novel II

Month	No. Of Lectures	Teaching Items	Remark
JAN	15	Unit-I: Topics for Background Study: Contribution of Charles Dickens, Elizabeth Gaskell, W. M. Thackeray, Charlotte Bronte, George Eliot Text for Detail Study: Emily Bronte: Wuthering Heights	
FEB	17	Unit II: Topics for Background Study: Contribution of George Meredith, Henry James, John Watson, George Gissing, George W. S. Brown, John Galt Text for Detail Study: Thomas Hardy: Far from the Madding Crowd	
MAR	16	Unit-III Topics for Background Study: The Bloomsbury Group, Contribution of James Joyce, Virginia Woolf, Joseph Conrad and D.H. Lawrence Text for Detail Study: Henry James: The Portrait of a Lady	
APR	17 04	Unit IV Topics for Background Study: Cultural Hypocrisy, Political Fiction, Dystopian Novel, George Orwell's Allegory, Aldous Huxley Text for Detail Study: William Golding: Lord of the Flies	

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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: MS.U S. KHAN
NAME OF SUBJECT: M.A. PART – I SEMESTER I
IT3 (A) Indian Writing in English-I

Month	No. Of Lectures	Teaching Items	Remark
AUG SEPT	15 16	Unit I : Topics for Background: Zamindari Association, Bengal British India Society, Young Bengal, Contribution of Manmohan Ghose, Sri Aurobindo Text for detailed study: Toru Dutt: Baumaree, Our Old Casuarina Tree Rabindranath Tagore: Songs from Gitanjali (I; XI; XXXV, LXXIV) Sarojini Naidu: A Love Song from the North; Autumn song; Coromandel Fishers	
OCT OCT	09 08	Unit II: Topics of Background: British Indian Association, The East India Association, Madras Mahajana Sabha, Surendranath Banerjee, The Contribution of Raja Rao to Indian English Fiction Sonnets for detail Study: Mulk Raj Anand: Two Leaves and a Bud Spenserian Sonnet No. 83, 84, 85, 86, 87.	
NOV NOV	09 10	Unit III: Topics of Background: Indian Association (1876), Ruin of India's traditional handicrafts, Partition of Bengal, Contribution of Kamala Markandaya Text/Poems for detail study: R.K.Narayan: The Financial Expert	
DEC DEC	04 09	Unit IV : Topics of Background: Surat Split, Minto Morley Reforms, The Lucknow Pact, Contribution of Ruth PravarJhabwala, Manohar Malgaonkar Text for detailed study: Bhabani Bhattacharya: Musicfor Mohini	

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YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Seema Bhomle
NAME OF SUBJECT: M.A. PART – I SEMESTER I
English Renaissance Drama

Month	No. Of Lectures	Teaching Items	Remark
JUN JUL	09 11	Unit I : Topics for Background: The Renaissance, Mystery, Miracle and Morality plays, Interludes,The University Wits Text for detailed study: Christopher Marlowe:The Jew of Malta	
JUL AUG	06 12	Unit II:Topics of Background: The Destruction of Monasteries, Outbreak of plague in the sixteenth century,peace Treaty of London,Defeat of Spanish Armada;poor Relief Act of 1601 Topics for detail Study: Shakespeare:Othello	
AUG SEP	04 12	Unit III: Topics of Background: Theatre s in the Elizabethan age,The reason for the popularity of drama in the Elizabethan age.Tudordepotism.contribution of Edward Peele. Text/Poems for detail study: Shakespeare: Antony and Cleopatra	
SEP OCT	04 09	Unit IV : Topics of Background: Reasons for the decline of drama in the Jacobean age, contribution of George Chapman, John Marston,Thomas Heywood Thomas Middleton Text for detailed study: John Webster: The White Devil	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-2022
NAME OF FACULTY: Prof. Madhuri M. Sidam
NAME OF SUBJECT:M.A. PART – I SEMESTER II

Modern English Drama

Month	No. Of Lectures	Teaching Items	Remark
JAN	15	Unit-I: Topics for Background: The Problem Play, the Contribution of Henry Arthur Jones, A.W.Pinero, T.W.Robinson, W.S. Gilbert, John Galsworthy. Text for detail study: GB Shaw, <i>The Apple cart</i>	
FEB	17	Unit II: Topics for Background: John Arden, Arnold Wesker, John Whiting, Shelagh Delaney, Harold Pinter. Text for detail Study: John Osborne; <i>Look Back in Anger</i>	
MAR	16	Unit-III: Topics for background: The poetic drama, Christopher Fry, W.H.Auden, Christopher Ishwerwood, Stephen Spender. Text for detail Study: T.S.Eliot, <i>Family Reunion</i>	
APRIL	17	Unit. IV: Topics for Background: The Abbey Theatre, W.B. Yeats, J.M. Synge, Sean O' Casey, Tom Stoppard, The Theatre of Absurd. Text for detail study: Samuel Beckett, <i>Waiting for Godot</i>	
MAY	03	Two Internal assessment	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: Seema Bhomle

NAME OF SUBJECT: Indian Writing in English-II
M A part- I Semester –II

Month	No. Of Lectures	Teaching Items	Remark
DEC	15	<p>Unit-I: Topics for Background: problem of Refugee after independence.Introduction of five year plan, Indian constitution and first elections, linguistic Reorganization Dalai Lama's escape to India Text for detail study: Nissim Ezekiel: case study, poet, lover, birdwatcher, Background casually Kamala Das: The freaks, Jaisurya,The looking Glass,The sunshine cat K Ramanujan: Obituary, small scale Reflection on great House,of Mother's Among other Things,Love poem for wife Arun Kolatkar:fromjejuri, Heart of Ruin, The Priest's son, Yeshwant Rao, The railway station,An old woman</p>	
JAN	17	<p>Unit II: Topics for Background: Indus water dispute, Liberation of Goa and puducherry, beginning of naxalite movement, contribution of Shashi Deshpande, namitagokhale Text for detail Study: Anita Desai:clear light of the day</p>	
FEB	16	<p>Unit-III: Topics for background: Reorganization of North east Act 1971,Simlapact,j.p Movement, Emergency, contribution of Anita Nair Text for detail Study: Arun Joshi: A strange case of Billy Biwas</p>	
MAR APL	17 04	<p>Unit. IV: Topics for Background: Environment protection Act 1986, Mandal commission report, economic liberalisation, contribution of Vijay Tendulkar, Girish karnad Text for detail study: Mahesh Dattani: Bravely fought the Queen</p>	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22
NAME OF FACULTY: MS.U S. KHAN
NAME OF SUBJECT: M.A. PART – I SEMESTER II

2T1 Restoration and Eighteenth Century English Literature

Month	No. Of Lectures	Teaching Items	Remark
JAN	15	Unit-I: Topics for Background: The Civil War, The Court Poets of the Restoration, Restoration of Monarchy, The Royal Society, Development of Satire Text Text for detail study: John Dryden: Absalom & Achitophel	
FEB	17	Unit II: Topics for Background: Samuel Butler's Hudibras, Growth of Coffee Houses, The Great Fire of London, The Golden Revolution, Characteristics of Neo-Classicism Text Text for detail Study: Alexander Pope: The Rape of the Lock	
MAR	16	Unit-III: Topics for background: War of Spanish Succession, Collapse of South Sea Bubble, Tenure of Sir Walpole as Prime Minister, Expansion of British Empire. Text for detail Study: Jonathan Swift: The Battle of the Books	
APR MAY	17 03	Unit. IV: Topics for Background: Poets of Revolt, Poets of Transition, Graveyard Poets, Thomas Percy's Reliques of Ancient English Poetry Text for detail study: Thomas Gray: Elegy Written in the Country Churchyard. William Blake: Echoing Green, A Poison Tree, The Angel	
MAY	02	Two Internal assessment	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2021-22

NAME OF FACULTY: Ankit Wadatkar

NAME OF SUBJECT: Literary Criticism and Theory II

Month	No. of Lectures	Teaching Items	Remark
February	13	Unit I Background Topics: Russian Formalism, Structuralism, Post-Structuralism, Languages as a system of signs, Metalanguage Topics for Detail Study: 1. Michel Foucault: What is an Author? 2. Ronald Barthes: The Death of the Author	
March	20	Unit II Background Topics: Deconstruction, Metanarrative, Logocentrism, Marx & Engles, Friedrich Nietzsche Topics for Detail Study: 1. Edmund Wilson: Marxism and Literature 2. Jack Derrida: Structure, Sign and Play in the Discourse of Human Sciences	
April	15	Unit III Background Topics: Ego, Superego, Id: Dream Analysis, Suffragette Movement, Feminism. Topics for Detail Study: 1. Lionel Trilling: Freud and Literature 2. Simone de Beauvoir: Myth and Reality	
May	04	Unit IV Background Topics: Franz Fanon, Homi K Bhabha, Subaltern Studies, Hyper reality Text for detailed study: 1. Edward Said: Crisis (In Orientalism) 2. Jean Baudrillard: Simulacra and Simulation	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2021-22

NAME OF FACULTY: Ankit Wadatkar

NAME OF SUBJECT: Literary Criticism and Theory I

Month	No. of Lectures	Teaching Items	Remark
August-Sept	13 17	Unit I Background Topics: Classical Tragedy, Classical Epic, Horace and Rhetoric, Plato's Republic Topics for Detail Study: 1. Aristotle: Poetics 2. Longinus: On the Sublime	
September-Oct	06 20	Unit II Background Topics: An Apology for Poetry by Sidney, An Essay on Dramatic Poesy by Dryden, Negative Capability, Pathetic Fallacy Topics for Detail Study: 1. William Wordsworth: Preface to the Lyrical Ballads 2. S.T. Coleridge: From Chapters 4,13,14	
Oct- Nov	04 20	Unit III Background Topics: Aesthetic Movement, Archetypal Criticism, Expressionism, Imagism Topics for Detail Study: 1. Matthew Arnold: The Function of Criticism in the Present Time 2. Walter Pater: From Studies in the History of Renaissance	
Nov-Dec	04 09	Unit IV Background Topics: Formalism, New Criticism, Reader Response Theory, Unification of Sensibility, Dissociation of Sensibility Text for detailed study: 1. T.S. Eliot: Tradition and The Individual Talent 2. Wimsatt and Beardsley: The Intentional Fallacy	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Priyanka Waghmare

NAME OF SUBJECT: M.A. PART II SEMESTER IV Post-colonialism and Literature
II

Month	No. Of Lectures	Teaching Items	Remark
DEC	15	UNIT –I: Background Topics: Decolonizing the mind, Language and imperialism, Language exist as culture Neocolonialism Text for detailed Study: Ngugiua Thiongo: Devil on the cross J. M. Coetzee: Disgrace	
JAN	17	Unit –II: Background Topics : Latin American Literature, Caribbean Literature, Creole and pidgeon, magical realism, commonwealth Literature Text for detailed Study: Jean Rhys Wide Sargasso Sea	
FEB	16	Unit –III: Background Topics : Gandhiji: Hind Swaraj, Ambedkar: The Annihilation of Caste, G. N. Devy: After Mnesia, Balchandra Nemade : Nativism Text for detailed Study: Arundhati Roy The God of Small Things	
MAR- APR	17 04	Unit –IV: Background Topics : Globalization, Transnationalism, Cosmopolitanism, Neo- imperialism Text for detailed Study: Shashi Tharoor The great Indian Novel	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22

NAME OF FACULTY: Poonam Pinjarkar

NAME OF SUBJECT: M.A. PART – II SEMESTER IV(Twentieth Century Poetry)

Month	No. Of Lectures	Teaching Items	Remark
JAN	12	<p>Unit I :</p> <p>Topics for Background: Reform of Liberal Party during the reign of Edward VII, The Decadents Poets, The Realist Poets, Georgian Poetry, The Celtic Revival</p> <p>Text for detailed study: T S Eliot : The Waste Land 2. W. B Yeats: The Dialogue between the self and soul, the second coming, Leeda And Swan</p>	
FEB	16	<p>Unit II:</p> <p>Topics of Background: Imagism, Beveridge Plan, Welsh Poetry, Trench Poetry, Mac Spaunday Group.</p> <p>Sonnets for detail Study:</p> <p>Dylan Thomas,: Do not g gentle into that Goodnight, Refusal to Mourn the Death by FIRE OF A Child in London, After the Funeral, 2. W H Auden: The Unknown Citizen Funeral Blues</p>	
MARCH	16	<p>Unit III:</p> <p>Topics of Background: surrealism, New Apoecalyptic Movement, poets The Group Poets</p> <p>Text/Poems for detail study:</p> <p>Philip Larkin ; The Whitsun Wedding , Toads Revisited, The Explosion, Amulances2. Seamus Heaney: Requiem for the Croppies, Exposure, Personal Helicon</p>	

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**YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021-22**

NAME OF FACULTY: Poonam Pinjarkar

**NAME OF SUBJECT: M.A. PART II SEMESTER III (Post colonialism and
Literature-1)**

Month	No. Of Lectures	Teaching Items	Remark
SEP	16	UNIT –I: Background Topics :Frantz Fanon, The Wretched Of The Earth, Black Skin White mans , Negritude, Anti- colonial discourse of Fanon Text for detailed Study: Chinua Achebe: Things Fall Apart	
OCT	17	Unit –II: Background Topics : Edward Said, Orientalism, Eurocentricism, the east as the female, Myth about the Orient Text for detailed Study: Rudyard kipling- kim	
NOV	16	Unit –III: Background Topics : Homi Bhabha, The Nation and The Narration, Liminality, Mime and hybridity Text for detailed Study: Amitav ghosh: The Shadow Lines	
DEC	17	Unit –IV: Background Topics : Gayatri Chakravorty Spivak, ' can the Subaltern specific World Approach , Feminism and post colonialism, Subaltern studies and post colonialism Text for detailed Study: Mahasveta Devi: Breast Stories	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
TEACHING PLAN 2021_22

NAME OF FACULTY: Seema Bhomle

NAME OF SUBJECT: M.A. PART II Twentieth Centuries American Literature

Month	No. Of Lectures	Teaching Items	Remark
DEC	15	UNIT –I: Background Topics : American Romanticism,post-war America,Beat-generation,Bentniks,Buddhism,Ant-warMovement Text for detailed Study: 1)Robert Frost:) stopping by Woods on a snowy Evening, B)Mowing C)Birches 2)Allen Ginsberg:Howl	
JAN	17	Unit –II: Background Topics : World War II,Lost Generation,code hero, Bull-ring,Tencommandments,stoicism Text for detailed Study: Hemingway:The old Man and the sea	
FEB	16	Unit –III: Background Topics : Shakespeare Tragedy,Richard III,The Eastland,Teleological thinking, plagiarism,Non-Teleological thinking Text for detailed Study: Steinbeck:The winter of our Discontent(1961)	
MAR- APR	17 04	Unit –IV: Background Topics : quest for identity ,Myth of success, problem -play, American Dream,Utilitarianism,free-market economy Text for detailed Study: Arthur Miller: Death of a salesman	

SIGNATURE OF FACULTY

YASHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

TEACHING PLAN 2021-22

NAME OF FACULTY: Ankit Wadatkar

NAME OF SUBJECT: Romantic and Victorian Poetry

Month	No. of Lectures	Teaching Items	Remark
Aug-Sept	13 17	Unit I Background Topics: Contribution of William Blake and Robert Burns to Romantic Poetry, Impact of French Revolution on Romantic Poetry, Pantheism, Peterloo Massacre of 1819 Topics for Detail Study: 1. William Wordsworth: French Revolution, Tintern Abbey 2.Samuel Coleridge: Kubla Khan, Christable Part I	
Sept-Oct	06 20	Unit II Background Topics: Contribution of Southey and Lord Byron, Laissez Faire, Utilitarianism, Chartist Movement, Reform Bill of 1832 Topics for Detail Study: 1. Percy Shelley: Ode to the West Wind, To a Skylark 2. John Keats: Ode on a Grecian Urn, Ode on Melancholy	
Oct-Nov	04 20	Unit III Background Topics: Pessimistic Poets of the age(Arthur Clough, James Thomson and Edward Fitz-Gerald), Reform bill of 1867, The Oxford Movement Topics for Detail Study: 1. Alfred Tennyson: The Lotus Eaters, Ulysses 2. Robert Browning: The Last Ride Together	
Nov-Dec	04 09	Unit IV Background Topics: Pre-Raphaelite School of Poetry (Contribution of Swisburne and William Morris), Sandon's Act of 1876, Reform Bill of 1884, Mundella's Act of 1888, Contribution of Elizabeth Barret Browning Text for detailed study: 1. Matthew Arnold: The Scholar Gypsy 2. D.G.Rossetti: The Blessed Damozel	

SIGNATURE OF FACULTY

Teaching Plan

Session 2021-22

B. A. (I) Semester-II

Theory

Sr. No.	Month And Available Periods	Contents Physical Geography (Climatology)	Expected Periods	Remarks
	November (04)	Unit-I <ul style="list-style-type: none"> • Meaning, Scope and significance of Climatology, 	04	
		<ul style="list-style-type: none"> • Atmospheric composition and structure, 	02	
	December (12)	<ul style="list-style-type: none"> • Elements of Weather and Climate, 	04	
		<ul style="list-style-type: none"> • Insolation: Determinants & Distribution; 	04	
		<ul style="list-style-type: none"> • Global energy Budget. 	04	
	January (13)	Unit-II <ul style="list-style-type: none"> • Temperature: Factors, Horizontal & Vertical Distribution of Temperature and 	03	
		<ul style="list-style-type: none"> • Processes of Heating & Cooling of the Atmosphere, 	02	
		<ul style="list-style-type: none"> • pressure and wind, Vertical and Horizontal Distribution of Pressure, 	04	
		<ul style="list-style-type: none"> • Planetary, Periodic and local winds, Monsoon. 	04	
	February (12)	Unit-III <ul style="list-style-type: none"> • Atmospheric Moisture, Humidity, Evaporation and Condensation; 	06	
		<ul style="list-style-type: none"> • Precipitation: Forms & Types; Rainfall; 	06	
	March (12)	<ul style="list-style-type: none"> • Air Masses and Fronts,; Concepts, Classification and Properties. 	04	
		Unit-IV <ul style="list-style-type: none"> • Atmospheric disturbances, Cyclones; Tropical & Temperature; Anticyclones, 	06	
		<ul style="list-style-type: none"> • Thunderstorms and Tornadoes; 	02	
	April (12)	<ul style="list-style-type: none"> • Climatic Classification: Basis of Koppens Classification and types, 	04	
		<ul style="list-style-type: none"> • Role of Climate in Human Life, 	02	
		<ul style="list-style-type: none"> • Global Warming- General causes, Consequences and Measures of control. 	04	
		Preparation	01	
		Test	01	
	Total Available Periods (67)		Total Expected Periods (67)	

Teaching Plan

Session 2021-22

B. A. (I) Semester-II

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
	December (06)	Unit-I: Preparation of climatic maps and diagrams a)Preparation of Isopleths showing <ul style="list-style-type: none">• Temperature,	02	
		<ul style="list-style-type: none">• Pressure And	02	
		<ul style="list-style-type: none">• Rainfall. (Each Two Examples)	02	
	January (08)	Construction of <ul style="list-style-type: none">• Histogram,	01	
		<ul style="list-style-type: none">• Hythergraph,	02	
		<ul style="list-style-type: none">• Wind rose Diagram and	01	
		<ul style="list-style-type: none">• Taylor's Climograph.	02	
	February (6)	Unit-II: Study of Indian daily Weather Maps: Showing summer, Rainy seasons and winter condition.	06	
	March (4)	Unit-III: Study of following weather instruments: a) Maximum and minimum thermometer. b) Barometer c) Dry and Wet Bulb Thermometers d) Rain Gage and Anemometer & Wind vane	04	
	April (6)	Unit-IV Instrumental Survey- Plane table Survey Methods & Type.	04	
		Preparation	01	
		Test	01	
	Total Available Periods (30)		Total Expected Periods (30)	

Teaching Plan

Session 2021-22

B. A. (II) Semester – III

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Months And Available Periods	Contents (Geomorphology)	Expected Periods	Remark
1	July (12)	Unit-I		
		<ul style="list-style-type: none">The nature and scope of physical Geography,	02	
		<ul style="list-style-type: none">The place of Geomorphology in physical Geography,	02	
		<ul style="list-style-type: none">Geological time scale,Earth's interior,	02	
		<ul style="list-style-type: none">Rocks- origin and composition, types & their characteristics.	04	
2	August (18)	Unit-II		
		<ul style="list-style-type: none">Wegner's theory of continental Drift,	03	
		<ul style="list-style-type: none">Plate tectonic,	03	
		<ul style="list-style-type: none">Isostasy,Earth movements-orogenic and eperogenic,	02	
		<ul style="list-style-type: none">Earthquakes and volcanoes.	04	
3	September (14)	Unit –III		
		<ul style="list-style-type: none">Weathering,	03	
		<ul style="list-style-type: none">Geomorphic agents and process-erosion, transportation and deposition,	05	
		<ul style="list-style-type: none">Concept of cycle of erosion,Interruption of cycle of erosion.	04	
4	October (10)	Unit –IV		
		<ul style="list-style-type: none">Fluvial,	02	
		<ul style="list-style-type: none">Glacial,	02	
		<ul style="list-style-type: none">Arid,Karst and	02	
		<ul style="list-style-type: none">Coastal landforms	02	
5	November (04)	<ul style="list-style-type: none">Preparation of old questions paper	02	
		<ul style="list-style-type: none">Test	02	
6	Total periods available (58)		Total periods available (58)	

Teaching Plan

Session 2021-22

B. A. (II) Semester – III

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remark
1	July (04)	<ul style="list-style-type: none">• Unit-I• Preparation of relief Maps and diagrams.• a) Representation of different landforms by contours	04	
2	August (04)	<ul style="list-style-type: none">• b) Study of contours maps representing different relief features with the help of profiles.	04	
3	August (04)	<ul style="list-style-type: none">• Unit-II• Drawing of profiles-• Serial,• superimposed,• composite and• projected and their relevance in landform analysis.	04	
4	September (10)	<ul style="list-style-type: none">• Unit-III• Study of topographical Maps-Classification and scale,• Interpretation of GOI topo sheets of a hilly, plateau and plain area of India in respect of• Relief,• Drainage• Settlement,• Communication Pattern.	10	
5	October (04)	<ul style="list-style-type: none">• Preparation	02	
		<ul style="list-style-type: none">• Test	02	
6	Total periods available (26)		Total expected periods (26)	

Teaching Plan

Session 2021-22

B. A. (II) Semester – IV

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents Human Geography	Expected Periods	Remark
1	November (08)	• Unit-I	02	
		• Nature and scope of human geography,	02	
		• Branches of human geography.	04	
02	December (14)	• Human races : meaning, criteria of racial types,	02	
		• Brief history of racial classification,	02	
		• Races of India.	05	
		Unit-II	05	
3	January (14)	• Early economic activities of mankind,		
		• Food gathering,		
		• Hunting,		
		• Fishing and		
		• Shifting		
		• Cultivation.		
		• Human adaptation to the environment (i) Cold region- Eskimo!, (ii) Hot region-Bushman, Beduin, (iii) Plateau- Gonds, Masai (iv) Mountain- Gujjars.	05	
• Unit-III	03			
• Distribution of world population,	03			
• Physical, economic and social factors influencing spatial distribution,	04			
• Concepts of over, under and optimum population.	04			
4	February (12)	• Population Theories : classical and modern.	04	
		• Migration- aspects of migration, major migrations of the world,	04	
		• Effects of migration.	04	
5	March (10)	• Unit-IV	03	
		• Population regions of India,	04	
		• Problem of over population in India, remedial measures,	03	
6	April (2)	• Population policies in India	01	
		• Preparation of old questions paper	01	
		Test	01	
7	Total Periods Available (60)		Total Periods Expected (60)	

Teaching Plan

Session 2021-22

B. A. (III) Semester – IV

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July (6)	Unit-I: Construction, Merits, Demerits, characteristics and uses of the following Projections-	02	
		<ul style="list-style-type: none">(i) Simple cylindrical projection	02	
		<ul style="list-style-type: none">(ii) Cylindrical equal area projection	02	
3	August (8)	<ul style="list-style-type: none">(iii) Conical projection with one standard parallel	02	
		<ul style="list-style-type: none">(iv) Conical projection with two standard parallel.	02	
		Unit-II: Use of Statistical method-Measuring of dispersions		
		<ul style="list-style-type: none">Mean Deviation,	02	
		<ul style="list-style-type: none">(ii) Quartile Deviation,	02	
4	September (8)	<ul style="list-style-type: none">(iii) Standard Deviation	02	
		Unit-III: Use of line and Bar graphs for representing population, agriculture, industry and transport data.		
		<ul style="list-style-type: none">Simple,	02	
		<ul style="list-style-type: none">multiple and	02	
		<ul style="list-style-type: none">compound	02	
5	October (4)	Unit-IV Field study of topographical features.	02	
		Preparation	01	
		Test	01	
7	Total Periods Available (26)		Total Periods Expected (26)	7

Teaching Plan

Session 2021-22

B. A. (III) Semester – V

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents Geography of Maharashtra	Expected Periods	Remark
1	July (12)	Unit-I Maharashtra- Geographical location and extent,	03	
		Administrative divisions.	03	
		Physiographic and drainage- Main physiographic divisions, Drainage pattern.	06	
2	August (16)	Unit-II Climate- Regional and seasonal variations,	05	
		Major climatic regions.	02	
		Forest- Major forest types and their distribution, forest conservation.	03	
		Soil- Major soil types and their distribution, soil conservation.	03	
		Unit-III Agriculture- Production and distribution of major crops (Rice, Wheat, Cotton, Sugarcane)	04	
3	September (16)	Industries –Major agro based industries- (Cotton textile, sugar)	02	
		Major Industrial regions.	02	
		Mineral and power resources- Distribution and utilization of Iron-ore, Manganese, Coal and	02	
		major hydro and thermal power projects.	02	
		Tourism- Importance, factors influencing, development of Tourism, Tourism in Maharashtra.	03	
		Unit-IV Population- Distribution, Density, growth and problems,	03	
		urbanization,	02	
4	October (6)	Migration - causes and effects.	03	
		Preparation old questions paper	01	
		Test	01	
5	Total Periods Available (50)		Total Periods Expected (50)	

Teaching Plan

Session 2021-22

B. A. (III) Semester – V

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No	Month And Available Periods	Contents	Expected Periods	Remark
1	July (04)	Unit-I: Enlargement & Reduction by Graphical Method.	04	
2	August (8)	Unit-II: a) Prismatic Compass Survey I) Correction of Bearings	04	
		II) Plotting of Bearing and Closing Error.	04	
3	September (8)	Unit-III: Representation of Statistical Data a) Diagrams-		
		I) Divided Circle (Pie)	02	
		ii) Divided Rectangle	02	
		iii) Pyramid- Simple, Compound.	02	
		b) Maps- I) Dot	02	
4	October (4)	b) II) Proportional Circle III) Choropleth	02	
		Preparation	01	
		Test	01	
5	Total Periods Available (24)		Total Periods Expected (24)	

Teaching Plan

Session 2021-22

B. A. (III) Semester – VI

Theory

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents Geography of India	Expected Periods	Remarks
1	November (07)	<ul style="list-style-type: none">• Unit-I• India in the context of Southeast and South Asia;	04	
		<ul style="list-style-type: none">• India: a land of diversities; unity with in diversities.	03	
2	December (15)	<ul style="list-style-type: none">• Major terrain elements of India and their role in shaping physical landscape of India.	03	
		<ul style="list-style-type: none">• Drainage systems of India and their functional significance.	04	
		<ul style="list-style-type: none">• Unit-II• Regional and seasonal variations of climate- The monsoon,	05	
		<ul style="list-style-type: none">• Climatic regions of India.	02	
3	January (14)	<ul style="list-style-type: none">• Soil types of India,	03	
		<ul style="list-style-type: none">• Vegetation types and distribution.	03	
		<ul style="list-style-type: none">• Forest, minerals (Iron-ore, Manganese) and power resources (Coal, Petroleum & Hydroelectricity). The status of their use the need for conservation.	08	
4	February (13)	<ul style="list-style-type: none">• Unit-III• Spatial distribution of population and density, age, sex and literacy structure,	06	
		<ul style="list-style-type: none">• Green Revolution;	03	
		<ul style="list-style-type: none">• regionalisation of Indian agriculture	04	
5	March (12)	<ul style="list-style-type: none">• Unit-IV• Industries- Iron & steel, Cotton textile, Sugar Industries.,	06	
		<ul style="list-style-type: none">• Industrial regions of India,	03	
		<ul style="list-style-type: none">• composition of domestic and international trade.	03	
6	April (03)	<ul style="list-style-type: none">• Preparation of old question paper	02	
		Test	01	
7	Total available periods (64)		Total expected periods (64)	

Teaching Plan

Session 2021-22

B. A. (III) Semester – VI

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	November (04) December (4)	<ul style="list-style-type: none"> • Unit-I: • Dumpy Level Survey- Use of Dumpy Level • Preparation of field Book (Rise and fall Method and Collimation Method) • b) Drawing of Profile. 	08	
2	December (4)	<ul style="list-style-type: none"> • Unit-II: • Introduction to modern Techniques. • (a) Equipments of Air Photography, types of Air Photographs, Scales of Air Photographs, 	04	
3	January (06)	<ul style="list-style-type: none"> • interpretation of Air Photographs, merits and demerits of Air Photographs. 	04	
		<ul style="list-style-type: none"> • (b) GIS and Remote Sensing- Introduction to GIS, 	02	
4	February (06)	<ul style="list-style-type: none"> • Fundamentals of GIS-spatial and concepts and spatial relationship, • Definition of R.S., R.S. Platforms and scanners, R.S. as • a tool for data generation and mapping. 	02	
		<ul style="list-style-type: none"> • Unit-III: • Meaning and Computation of Correlation, 	02	
5	March (08)	<ul style="list-style-type: none"> • Correlation Co-efficient by Karl Pearson's and Spearman's Method. 	04	
		<ul style="list-style-type: none"> • Unit-IV • Field Work and Field Report. Socio-economic Survey of Small Village 	04	
6	April (02)	<ul style="list-style-type: none"> • Preparation for exam 	01	
		<ul style="list-style-type: none"> • Test 	01	
7	Total Periods Available (30)		Total Periods Expected (30)	

Teaching Plan

Session 2021-22

B. A. (I) Semester-I

Theory

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	July (12)	Unit-I The Nature of Geography – Meaning, Definition, Scope, Approach, Objectives, Relevance of Geography;	05	
		Place of Geography in the Classification of Sciences;	03	
		Branches of Geography; Geography and other disciplines.	04	
2	August (14)	Unit-II The Physical Dimension in Geography,	02	
		The Universe; The Solar System: Earth as an Unique Planet,	04	
		The Earth Movement: Rotation and Revolution, Size and Shape of the Earth, Latitudes, Longitudes & Local time and Time zones,	05	
		Phase of moon, lunar and solar eclipse.	03	
3	September (16)	Unit-III Geography as a study of Environment; Man- Environment;	03	
		Ecology and Ecosystem;	03	
		Environmental Determinism, Possibilism, Neo-determinism;	03	
		Dualism in Geography- Systematic/ Regional, Physical / Human; Complementarities.	03	
		Unit-IV A brief Historical overview of Geography as a discipline- contribution of ancient classical time and modern classical time geographers.	04	
4	October (7)	Recent Trends in Geography with special reference to India; Imperatives for the future;	02	
		Career Opportunities for Geographers.	01	
		Contribution of ancient classical time and modern period classical time geographers.	02	
		Preparation of old question paper	01	
		Test	01	
5	Total Available Periods (48)		Total Expected Periods (48)	

Teaching Plan

Session 2021-22

B. A. (I) Semester-I

Practical

Name Of Teacher : Shri. B. M. Lohakare

Sr. No.	Month And Available Periods	Contents	Expected Periods	Remarks
1	July (6)	Unit-I: Meaning Definition, Nature & Scope of Cartography,	02	
		Globe & Maps, Essentials of maps,	02	
		History of Map-Making,	02	
2	August (8)	Types & Uses of Maps.	02	
		Unit-II: Scale: (A) Conversion of Scale: Statement to R.F. & R. F. to Statement	02	
		(B) Linear Scale:- a) Simple Scale	02	
		b) Comparative scale: Time and Distance	02	
3	September (8)	c) Diagonal Scale	02	
		Unit-III Statistical Method a) Tabulation, Seriation and frequency distribution	04	
		b) Measures of central tendency: i. Mean	02	
		ii. Median	02	
4	October (4)	iii. Mode.	02	
		Preparation	01	
		Test	01	
5	Total Available Periods (26)		Total Expected Periods (26)	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2021-22 (B.A.I Sem.)

Subject: Compulsory Hindi

Month	Unit	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	Sahitya Sarjan Pathya Pustak Nibandh Sahitya – Paribhasha, Swaroop, Tatva Evam Prakar	20	
SEP - 2021	Unit - 2	1. Sant Sahitya ki Aitihāsik Bhumika 2. Slam 3. Awaz ka neelam 4. Pahila Safed Bal	18	
OCT - 2021	Unit - 3	Padya Vibhag 1. Manushyata 2. Jivan nahin Mara karta 3. Jo Shilaye Todete hai 4. Hanso –hanso jaldi hanso	15	
NOV - 2021	Unit - 4	1. Namak ka Daroga 2. Chhori Aur Praschit 3. Maa par nahin likh sakta 4. Ek Ajeeb si Mushkil	21	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2021-22 (B.A. II Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Sarjan Pathya Pustak (Gadya Vibhag) 1. Siliya 2. Bhartiyata 3. Eklavya Neangutha Dikhaya 4. Bayalis ke Jor ki Una laharon main	15	
March- 2022	Unit – II	Sahitya Sarjan Pathya Pustak (Padya Vibhag) 1. Chal Pade Jidhar Do Dag , Mag Mein 2. Hum Deewanon Ki Kya Hasti 3. Bahut Dinon Bad 4. Bus! Bahut ho Chuka	14	
April- 2022	Unit – III	Anya Pathe Samagri 1. Patra Lekhan: Sarkari Patra , Aavedan Patra 2. Paribhashik Shabdawali: - Angreji Se Hindi, Hindi se Angreji	15	
May- 2022	Unit – IV	1. Jhanshi Ki Rani 2. Kissa Ganatantra ka 3. Ye Desh Ek Hai. 4. Gadar Khatm Hui Gaya	05	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 202-22 (B.A. III Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Aangan ka panchhi(Nibandh) 2. Gehu aur gulab (Nibandh) 3. Aatmashikshan(Kahani) 4. Jindagi aur gulab ke fool (Kahani)	15	
SEP- 2021	Unit – II	Padya Vibhag 1. Jeevan sarita 2. Pathik se 3. Jo bit gai 4. Satya aur swapn	16	
OCT- 2021	Unit – III	1.Fichar Lekhan(Roopak) 2.Proof Shodhan	07	
	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1.Shivmangal Singh 2. Manohar Joshi 3. Ravindra Kaliya 4. Chitra Mudgal	06	
Nav. - 2021		B)Rachanao ka samanya parichay:1. Thele par himalay(Sansmaran- Dharmvir Bharti) 2. Patzad(Kavita-Ramkumar(Varma) 3. Dopahar ka bhojan(Kahani- Amarkant) 4. Bhor ka tara(Ekanki-Jagdishchandra Mathur)	07	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2021-22 (B.A. IV Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I	Sahitya Shitij Pathy Pustak Gadya Vibhag 1. Prapt ka sukh: aprapt ka dukh (Nibandh) 2. Binda(Rekhachitra) 3. N khade hone ka dard(Vyang) 4. Agni ki udan(Aatmkatha)	15	
March - 2022	Unit – II	Padya Vibhag 1. Abhinav manushya 2. Chhaya mat chhuna 3. Kaikeyi ka paritap 4. Patthar kee bench	15	
April - 2022	Unit – III	1. Vigyapan : Arth, Paribhasha, Vigyapan ka Shirshak, Upshirshak, Prakar, Gun, Prayogan, Tatva, Lakshya, Bhasha. 2. Hindi Me Sankshiptikaran : Swaroop, Visheshatae, Nirman ke Siddhant.	14	
April- 2022	Unit – IV	Druth Vachan (A) Rachanakaron ka Samanya Parichay: 1. Ramnaresh Tripathi 2. Rahul Sankrutayan 3. Omprakash Valmeeki	05	

		4. Sanjeev.		
		A) Rachanao ka samanya parichay: 1. Madhur bhashan(Nibandh-Gulabrai) 2. Aasha (Kavita- Jayshankar Prasad) 3. Aparadh(Kahani- Udyo Prakash) 4. Uncha Kot (Vyangya- Shankar Puntambekar)	05	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2021-22 (B.A. V Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
AUG - 2021	Unit - 1	1. General information given about Essay writing. Any Five	20	
SEP- 2021	Unit - 2	Sahitya Manjiree Pathy Pustak 1. Manav Sabhyata (Nibandh) 2. Kashto se bhagna kayrta hai (sukhdev ke nam patra) 3. Durmukh (Rekhachitra) 4. Babul aur kaikatas (Lalit nibandh)	18	
OCT- 2021	Unit - 3 Unit – 4 (A)	Anay Pathak Samagri 1. Deepdan(Ekanki) 2. Bhasha aur samaj (Nibandh) 3. Prayshchit (kahani) 4. Pagla baba(kahani) Dhut Vachan Nimnalikhit Rachnakaro ka Sanshipt Parichay 1. Badrinath chudhari 2. Upendranath ashk 3. Gunakar Mule 4. Ramvilas Sharma	15 21	
Nav. - 2021	Unit – 4 (B)	Nimnalikhit Rachnao ka Sanshipt Parichay 1.Champa kale achchhar nahi	07	

		chinhati(kavita- Trilochan) 2.Ateetgrastata aur itihash bodh(Lekh- lalbahadur Varma) 3.Rakhi ka mulya(Ekanki- Harikrushna premi) 4.Akhabar main nam(kahani-yashpal)		
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YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF Hindi

Teaching plan – 2019-20 (B.A. VI Sem.)

Subject: Compulsory Hindi

Month	Unit Name	Topics	Expected Periods	Remarks
Feb - 2022	Unit – I &II	Suraj ka satava Ghoda(Upanyas) Suraj ka satava Ghoda(Upanyas)	16	
March - 2022	Unit – III	Anuwad : arth, paribhasha evm prakar Anuwad ka mahatva, anuwadak ki yogyataye Computer: parichay,pramukh avayav , Upayogita. Internet ka samanya parichay evm upayogita	15	
April- 2022	Unit – IV	(A)Druth Vachan Nimnalikhit Rachnakaro ka sanchipt Parichay 1. Bhuvneshwar 2. Naresh Mehta 3. Gopaldas 4. Shriram Parihar (B)Nimnalikhit Rachnao ka sanchipt Parichay 1. Akal aur uske bad(Kavita-Nagarjun) 2. Sukh(Kahani- Kashinath Singh) 3. Chori aur prayshchit(Aatmkatha- Mahatma Gandhi)eemarekha(Ekanki- Vishnu Prabhakar)	16	

Dept. Of Hindi,

Yeshwant Mahavidyalaya,
Wardha

Department of History
Teaching Plan (2021-22)
 B.A. 1st Semester (History) (B+E+C)
 Subject : History of India from Earliest Time to 1525
 (Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	20	Unit-I a) The Haroppan civilization-Extent Town, Planning, Social Religious Conditions b) Vedic Age-Polity Society, Religious Condition. C) Jainism, Buddhism-oigin,tenets	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	20	Unit-II a) Chadragupt Mourya - Administration, Ashoka - his conquest, Phamma b) The Gupta Dynasty- Chandra Gupta-I, Samudragupta, Chandragupta, Vikramidtya c) Vakataka- Prabhavati Gupta, Pravarsen-I, Harisen, Cultural condition	-		
Oct-21	20	Unit-III a) Itutmish- Founder slav, Dynasty, Balban-Blood and Iron Policy b) Alauddin Khilji- Administrative Policy c) Mohammad-bin-Tuglaq-his Experiments, Firoz Tugluq, - Administration	-		
Nov-21	10	Unit-IV a) Sufi Cult-Tenets, Moinuddin Chisti b) Bhakti Movement-Main Features, Kabir Nanak	-		
Dec-21	10	c) Architecture of Sultanate Period Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)

B.A. 2nd Semester (History) (B+E+C)

Subject : History of India from 1526 to 1761
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	20	Unit-I a) Establishment of Mughal Power-Babur b) Sher Shah Suri- His Administrative Reforms c) Akbar-Religious Policy, Territorial Expansion	-		
Feb-22	20	Unit-II a) Shah Jahan- War of Succession b) Aurangzeb-Deccan Policy c) Art and Architecture	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT	Lecture Method Story Telling Method Discussion-cum Narrative Method
Mar-22	20	Unit-III a) Shivaji - Relations with Deccan Powers and the Mughals b) Shivaji Coronation and Administration c) Chhatrapati Sambhaji - His Relations with Mughals	-	(History Board, online e-content syllabus)	
Apr-22	20	Unit-IV a) Maratha War of Independence, Accession of Shahu b) Third Battle of Panipat- Causes and consequences c) Establishment of East India Company's rule in India	-		
May-22		Unit:I,II,III,IV	Theory	Assignment, Quiz, Revision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
 B.A. 3rd Semester (History) (B+C)
 Subject : History of India from 1764 to 1885
 (Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	20	Unit I a) Battle of Buxar – Treaty of Allahabad, Dual Government of Lord Clive b) Permanent Settlement, Ryotwari, Mahalwari System of Agriculture, c) Commercialization of Agriculture	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	20	Unit II a) Subsidiary Alliance of Lord Wellesley b) Internal Reforms of Lord William Bentinck c) Doctrine of Lapse of Lord Dalhousie	-		
Oct-21	20	Unit-III a) Revolt of 1857 – Causes, Effects b) Brahmo Samaj, Prarthna Samaj, Arya Samaj c) Satya Shodhak Samaj, Depressed Class Movement	-		
Nov-21	10	Unit-IV a) Lord Lytton's Administration b) Lord Ripon's Internal Reforms	-		
Dec-21	10	c) Rise of Indian Nationalism, Foundation of Local organizations Unit: I, II, III, IV	Theory	Assignment, Quiz, Revision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
 B.A. 4th Semester (History) (B+C)
 Subject : History of India from 1885 to 1947
 (Online/Offline)

Prof. G.D. Tamgadge

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	20	Unit - I a) Establishment of Indian National Congress b) Nature of Moderate Politics – 1885-1905 c) Rise and Growth of Extremism – 1905-1920	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	20	Unit - II a) Non Co-operation Movement b) Civil Disobedience Movement c) Quit India Movement	-		
Mar-22	20	Unit- III a) Rashtriya Swaysevak Sangh (R.S.S.) Role in Nation building b) Cripps Mission c) Cabinet Mission Plan	-		
Apr-22	20	Unit-IV a) Subhash Chandra Bose, I.N.A. b) Mountbatten Plan c) Indian Independence Act	-		
May-22		Unit: I, II, III, IV	Theory		

Prof. G.D. Tamgadge



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
 B.A. 5th Semester (History) (B+C)
 Subject : Modern World 1789-1920
 (Online/Offline)

Dr. Naresh D. Kawade

Month	No of Periods	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	20	Unit-I a) French Revolution b) European Colonialism of Asia and Africa c) Causes and consequences of Imperialism	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	20	Unit - II a) Sino-Japanese War of 1894-1895 b) Russo – Japanese War of 1904-1905 c) Chinese Revolution of 1911	-		
Oct-21	20	Unit-III a) Foreign Policy of Bismark and Kaiser Willium – II b) Causes of the First World War c) Treaty of Versailles	-		
Nov-21	10	Unit-IV a) League of Nations – Structure b) League of nations – Achievements and failures	-		
Dec-21	10	c) Russian Revolution of 1917 Unit: I, II, III, IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
 B.A. 6th Semester (History) (B+C)
 Subject : Modern World 1920-1960
 (Online/Offline)

Prof. D. R. Urkude

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	20	Unit-I a) Soviet Russia – Five Year Plans b) Hitler – Foreign Policy c) Mussolini – Foreign Policy	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	20	Unit-II a) Sino-Japanese War of 1937-39 b) Causes of the Second World War c) U.N.O. – Structure, Achievements	-		
Mar-22	20	Unit-III a) Cold War b) NATO, SEATO, Warsaw Pact c) Decolonisation of Asia	-		
Apr-22	20	Unit IV a) Establishment of Israel b) Non Alignment c) Suez Crisis	-		
May-22		Unit: I, II, III, IV	Theory	Assignment, Quiz, Revision	

Prof. D. R. Urkude



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
MA-1st Semester (History)
Subject : Historiography
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	16	Unit - I a) Meaning of Historiography, Nature and Scope of History, b)Auxiliary Sciences of History c) Primary and Secondary sources	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	16	Unit-II a) Collection and Selection of Data b)Internal and External criticism c)Causation, Foot Notes, Bibliography	-		
Oct-21	16	Unit-III a) Greco-Roman History Writing b) Arabian History Writing c) Indian History Writing –Sultanate, Mughal, Maratha	-		
Nov-21	8	Unit-I a) Positivism in History Writing – Ranke b) Classical Marxism - Karl Marx	-		
Dec-21	8	c) Annales - Marc Bloch, Fernand Braudel Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (202-22)
MA-1st Semester (History)
Subject : India Under Company's Rule: 1757-1856
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	16	Unit-I a) India in the mid-18th Century b) Battles of Plassey and Buxar c) Anglo-Maratha Wars, Anglo-Sikh Wars	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	16	Unit-II a) Subsidiary Allianc Systems b) Policy of Annexation of Indian States c) Doctorine of Lapse	-		
Oct-21	16	Unit-III a) Regulating Act of 1773 b) Pitt's India Act of 1784 c) Charter Acts 1813,1833,1853	-		
Nov-21	8	Unit-IV a) Introduction of Western Education b) Rajaram Mohan Roy, Brahmo Samaj	-		
Dec-21	8	c) Development of English and Vernacular Press Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
MA-1st Semester (History)
Subject : INDIAN NATIONAL MOVEMENT: 1905-1947
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	16	Unit - I a) Growth of National Movement - 1905-1920 b) Non- Cooperation Movement – Ideology and Programme c) Civil Disobedience Movement	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	16	Unit-II a) Growth of Hindu and Muslim Communalism b) Revolutionary Movements c) Round Table Conferences, Government of India Act of 1935	-		
Oct-21	16	Unit-III a) Cripps Mission and Quit India Movement b) Cabinet Mission Plan and Mountbatten Plan c) Indian Independence Act of 1947	-		
Nov-21	8	Unit -IV a) Development of Education b) Peasant Movements	-		
Dec-21	8	c) Working Class Movements Unit: I, II, III, IV	Theory	Assignment, Quiz, Revision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
MA-1st Semester (History)
Subject : Modern World 1914-1950
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	16	Unit - I a) Origin of First World War b) Treaty of Versailles c) League of Nations	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	16	Unit-II a) Bolshevik Revolution of 1917 b) Planned Economy in Soviet Russia c) China under Kuomintang Rule	-		
Oct-21	16	Unit-III a) Rise of Nazism in Germany b) Fascism in Italy c) Militarism in Japan	-		
Nov-21	8	Unit-IV a) Second World War- Causes, Effects b) Formation of U.N.O.	-		
Dec-21	8	c) Palestine Problem, Establishment of Israel Unit: I, II, III, IV	Theory	Assignment, Quiz, Revision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
M.A. 2nd Semester (History)
Subject : TRENDS AND THEORIES OF HISTORY
(Online/Offline)

Prof. G. D. Tamgadge

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	16	Unit-I a) Orientalist History Writing - William Jones, James Princep, b)Imperialist History Writing - James Mill, William Hunter, c)Nationalist History Writing -K. P. Jayaswal,	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	16	Unit-II a) Marxist History Writing – R. S. Sharma, D. D. Kosambi, b) Subaltern- Ranjit Guha, Sumit Sarkar, c) Post-Modern- Jean Leotard, Frederick Jameson	-		
Mar-22	16	Unit-III a) Cyclical Theory of History – Toynbee, b) Sociological- Emile Durkheim, c) Ecological- Ramchandra Guha	-		
Apr-21	16	Unit-IV a) R.G. Collingwood, E. H. Carr, Will Durant, b) V. K. Rajwade, J. N. Sarkar, R. C. Dutt	-		
May-22		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
M.A. 2nd Semester (History)
Subject : India Under British Rule:1857-1905
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	16	Unit-I a) Revolt of 1857-Nature, causes and effects b) Queens Proclamation; Act of 1858 Indian Council Acts-1861, 1892	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	16	Unit-II a) Arya Samaj b) Satya Shodhak Samaj c) Ramkrishna Mission	-		
Mar-22	16	Unit-III a) Emergence of Indian Nationalism b) Foundation of Indian National Congress c) Objectives and programmsof the congress	-		
Apr-22	16	Unit-IV a) Ideology of the moderates b) rise of Extremist Leadership c) Partition of Bengal	-		
May-22		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
M.A. 2nd Semester (History)
Subject :INDEPENDENT INDIA: 1948-2000
(Online/Offline)

Dr. V.G. Bais

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	16	Unit-I a) Integration of Indian Princely States, b) Making of Indian Constitution, c) Salient Features of Indian Constitution	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	16	Unit-II a) Beginning of Planned Economy, b) Agricultural Policy, c) Industrial Policy	-		
Mar-22	16	Unit-III a) Policy of Non- Alignment, b) Relations with U.S.S.R., China, c) Relations with U.S.A., Pakistan	-		
Apr-22	16	Unit-IV a) National Political Parties-Congress, Jansangh, Communist Party, Republican Party, b) Emergence of Regional Parties-DMK, Assam Ganaparishad, c) Challenges to Territorial Integrity-DMK, Khalistan Movement	-		
May-22		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
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Department of History
Teaching Plan (2021-22)
M.A. 2nd Semester (History)
Subject : CONTEMPORARY WORLD: 1951 TO 2000
(Online/Offline)

Prof. D.R. Urkude

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
1/1/20212	16	Unit-I a) Origin and Course of Cold War, b) Berlin Problem, Korean War, Vietnam War, c)Disarmament	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	16	Unit-II a) Rise of Socialist Bloc in Europe, b)Disintegration of Socialist Bloc, c)Fall of Soviet State in Russia	-		
Mar-22	16	Unit-III a) Decolonization in Asia and Africa, b) Apartheid Problem, c)Internal Developments in People's Republic of China	-		
Apr-22	16	Unit-IV a) Formation of European Union, b) Rise of Unipolar World, c)Globalization	-		
May-22		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
MA-3rd Semester (History)

Subject :EMERGENCE OF MARATHA POWER IN 17TH CENTURY
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	16	Unit-I a) Sources of Maratha History-- Bakhars, AdnyaPatra, Shakavali, b) Rise of the Marathas, c)Concept of Maharashtra Dharma	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	16	Unit-II a) Shivaji's Relations with AdilShahi, b)Shivaji's Relations with the Mughals, c) Significance of Shivaji's Coronation	-		
Oct-21	16	Unit-III a) Sambhaji's Relations with the Portuguese, b)Sambhaji's Relations with the Siddis of Janjira, c)Sambhaji's Relations with the Mughals	-		
Nov-21	8	Unit-I a) The Maratha War of Independence, b)Civil, Judicial administration,	-		
Dec-21	8	c)Military and Naval Administration Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
MA-3rd Semester (History)
Subject :State in Ancient and Medieval India
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	16	Unit-I a) Sixteen Mahajanpadas-Monarchy, Republics b) Socio-Economic basis of the Mauryan state, Nature and Functions c) Gupta Polity, Socio Economics Basis of the state, Admiistrative Organisations	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	16	Unit-II a) State Under the cholas b) Vijayanagar stata-Nature and structure c) Bahamani state-Nature and Structure	-		
Oct-21	16	Unit-III a) Islamic Theory of state b) State Under the Sultans of Delhi-Nature and Functions c) Mughal stateAdministrative Institutions, Monsabdari System	-		
Nov-21	8	Unit-IV a) Accounts of Fahim, Hiuen-Tsang b) Account of Nicolo conti, caa-Ju-Kug	-		
Dec-21	8	c) Accounts of Ibn Batata, Manucci Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)

MA-3rd Semester (History)

Subject :A. ECONOMIC HISTORY OF INDIA: 1757-1857

(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	16	Unit-I a) Nature of Rural and Urban Economy in mid-18th Century, b)European Economic Interest in India, c) Commercial Policy of East India Company	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	16	Unit-II a) Land Revenue Settlements- Permanent Settlement; Ryotwari and Mahalwari, b)Rural Indebtedness, c)Commercialisation of Agriculture	-		
Oct-21	16	Unit-III a) Policy of De-Industrialisation, b) Introduction of Railways and its impact on Indian Econom, c)Foreign Capital Investment in India	-		
Nov-21	8	Unit-IV a) Changing Nature of Trade, b)Effects of Company's rule on Indian Agriculture,	-		
Dec-21	8	c)Effects of Company's rule on Indian Industry Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
MA-3rd Semester (History)
Subject : Medieval Vidarbha
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Aug-21	16	Unit-I a) Emergence of Gond Power b) Gond Dynasty of Chandrapur. Bhim Ballal Shah, Suraja Ballal Shaha c) Gond Dynasty of Devgad	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Sep-21	16	Unit-II Estblishment of Bhosale Rule Raghuji-I b) Raghuji -I Bengal Expeditions c) Janoji - Relations with the Peshwa Nizam	-		
Oct-21	16	Unit-III a) Mudhoji-Relatons with the Peshwas, Nizam and British b) Raghuji-II Relations with the English/British c) Appasaheb Bhosale- War with the English/British	-		
Nov-21	8	Unit-IV a) Accession of Raghuji-III b) Annexation of Nagpur	-		
Dec-21	8	c) Nagpur during the Revold of 1857 Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)

M.A. 4th Semester (History)

Subject : EXPANSION OF MARATHA POWER: 1707-1818

(Online/Offline)

Dr. V.G Bais

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	16	Unit-I a) Accession of Shahu as Chhatrapati, b)Acquisition of Sanads by Balaji Vishwanath, c)Peshwa Baji Rao I--Expansion of Maratha Power in North India	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	16	Unit-II a) Third Battle of Panipat –Causes and Effects, b) Peshwa Madhav Rao I, Restoration of Maratha Power in North India, c) Anglo- Maratha Wars, Downfall of the Maratha Power	-		
Mar-22	16	Unit-III a) Nature of Maratha Confederacy, b)Civil and Judicial Administration, c)Military Administration	-		
Apr-22	16	Unt-III a) Trade and Commerce, b)Social and Economic Conditions, c)Art and Architecture	-		
May-22		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
M.A. 4th Semester (History)
Subject : State in British India
(Online/Offline)

Dr. Naresh D. Kawade

Month	No of Peric	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	16	Unit-I a) Nature of state Apparatus-Secretary of state of India, India Council Governor-in-council b) Civil Administration-Policy, Civil Services c) Judicial Administration	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	16	Unit-II a) concepts of States, Complete Independence b) Dominion, Status, Complete, Independence c) Two-Nation Theory	-		
Mar-22	16	Unit-III a) British Policy Towards Native States 1857-1921 b) British Policy Towards Native States 1921-1947 c) Integration of Indian Princely states	-		
Apr-22	16	Unit-IV a) Making of Indian Constitution-Aims and Objectives b) Salient features of Indian Constitution c) Reorganisation of states	-		
May-22		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)

M.A. 4th Semester (History)

Subject : ECONOMIC HISTORY OF INDIA: 1858 TO 1947

(Online/Offline)

Prof. G.D.Tamgadge

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	16	Unit-I a) Agricultural Policy, b)Famine Policy, c)Growth of Industries- Cotton, Jute, Iron and Steel	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	16	Unit-II a) Rise of Industrial Labour, b)Trade Union Movement, c)Labour Legislations	-		
Mar-22	16	Unit-III a) Nature of External Trade, b) Trade Legislations, c)Drain of Wealth	-		
Apr-22	16	Unit-I a) Main Trends in the Movement of Prices, b)Population Growth—Pre and Post Census Estimates, c)Movement of National Income after1858—Divergent assumptions and estimates	-		
May-22		Unit:I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

Department of History
Teaching Plan (2021-22)
M.A. 4th Semester (History)
Subject : HISTORY OF MODERN VIDARBHA
(Online/Offline)

Prof. D.R. Urkude

Month	No of Period	Syllabus	Practicle	Teaching Aids	Methodology
Jan-22	16	Unit-I a) Formation and Administration of Central Provinces and Berar, b) Sarvajanik Sabha, Gorakshan Sabha, Educational Institutions, c) Congress Sessions – 1891,1897,1920	-	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink youtube PPT (History Board, online e-content syllabus)	Lecture Method Story Telling Method Discussion-cum Narrative Method
Feb-22	16	Unit-II a) Non Cooperation Movement, Civil Disobedience Movement, b) Quit India Movement –Ashti, Chimur, Yawli, c) First Congress Ministry under Dr. N.B.Khare	-		
Mar-22	16	Unit-III a) Separate Vidarbha Movement, b) Dalit Movement, c) Samyukta Maharashtra Movement	-		
Apr-22	16	Unit-IV a) Social Welfare Activities—Missionary Work, Matru SevaSangh, Anandvan, GurudevSeva Mandal, b) Rashtriya Swayam Sevak Sangh, c) Dhamma Chakra Pravartan	-		
May-22		Unit: I,II,III,IV	Theory	Assignment, Quiz, Rivision	



Dr. Naresh Kawade
HOD

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
B.A.I sem[HOME-ECONOMICS]
SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
AUG	16 + 08	UNIT-I a. Introduction to Home-Economics. <input type="checkbox"/> Brief history of Home Economics. <input type="checkbox"/> Definition of Home Economics. <input type="checkbox"/> Scope, Need/Importance of Home-Economics. b. Branches of Home-Economics, their utility in daily life. <input type="checkbox"/> Family Resources Management <input type="checkbox"/> Foods and Nutrition <input type="checkbox"/> Human Development <input type="checkbox"/> Textile and Clothing <input type="checkbox"/> Extension and Communication <input type="checkbox"/> Contribution of Home Economics education in National Development	a. Embroidery – The following stitches should be included on five samples 1.Stem Stitch, 2. Chain stitch, 3. Lazy-Daisy, 4. Bullion knot, 5. Feather Stitch, 6. Satin Stitch, 7. Button hole, 8. Open work, 9. Long and short, 10. Herring bone.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material

SEPT	14+08	<p>UNIT-II</p> <p>a. Family Resource Management.</p> <p><input type="checkbox"/> Definition and process of Home-Management.</p> <p>1) Planning, 2) Controlling, 3) Evaluation</p> <p><input type="checkbox"/> Definition of Family Resource Management.</p> <p><input type="checkbox"/> Types of Family Resources.</p> <p><input type="checkbox"/> Characteristics of Family Resources.</p> <p><input type="checkbox"/> Ways to improve the use of family resources.</p> <p><input type="checkbox"/> Factors affecting family resource management</p> <p><input type="checkbox"/> Family Budget Definition, Types of budget, preparation of budget.</p> <p>b. Decision Making</p> <p><input type="checkbox"/> Meaning & Types of Decisions</p> <p><input type="checkbox"/> Steps involved in decision making.</p> <p><input type="checkbox"/> Decision Tree.</p>	<p>B) Flower Arrangement</p> <p>1. Bouquet (Fresh/Artificial)</p> <p>2. Floral carpet (by using any material).</p> <p>3. Artificial flower arrangement /Fresh flower arrangement.</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
OCT	15+08	<p>UNIT- III</p> <p>a. Elements of Art & Design</p> <p>Line,Form,Texture,Colour, Light,Space,Pattern,Idea.</p>	<p>C) Tie and dye</p> <p>A) Making of any one article from the following</p> <p>a) Ceramic work.</p> <p>b) Wall Hanging</p>		

		b. Principles of Art and design <input type="checkbox"/> Harmony-Definition, importance and application in interior decoration. <input type="checkbox"/> Scale and proportion- Definition, importance and application. <input type="checkbox"/> Balance Definition, importance and application. <input type="checkbox"/> Rhythm Definition, importance and application. <input type="checkbox"/> Emphasis Definition, importance and application	c) Utility Bag making	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
NOV	08+04	UNIT – IV Flower Arrangement a. Definition <input type="checkbox"/> Material required for flower arrangement. <input type="checkbox"/> Factors to be considered while arranging flowers. b. Art Principles in flower arrangement.	UNIT TEST d) Decorative Envelope making e) Best out of Waste material. f) Mobile COVER B) Guest lecture on skill	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning

DEC	10+04	<input type="checkbox"/> Types of flower arrangement-Traditional, Japanese, Miniature, Dry arrangement. <input type="checkbox"/> Different shapes of flower arrangement-S-Shape, Round-shape, Right angle-shape	development/self employment and report writing.	Sharing of study material in PDF form in What's app group <ul style="list-style-type: none"> • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
B.A.II sem[HOME-ECONOMICS]
SUBJECT : FAMILY RESOURCE MANAGEMENT

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AI
JAN	16+08	UNIT –I a. Self-Employment in Home-Economics. <input type="checkbox"/> Definition of selfemployment. <input type="checkbox"/> Need of selfemployment in Home-Economics. <input type="checkbox"/> Opportunities of selfemployment in Home-Economics. <input type="checkbox"/> Guiding Principles of selfemployment. Registration, Training, Knowledge of equipment’s and their care and Material required, Loan facility Preparation of Project Report, Account Keeping, Costing, Labelling, Packaging. b. Family Housing Needs <input type="checkbox"/> Family Housing Needs	a. Knitting Patterns- Making three knitted samples with the following variations. (Hand/knitting machine/computer) 1. Cable Pattern 2. Double colour pattern 3. Lace pattern	<ul style="list-style-type: none"> • Sharing o study ma in PDF for What’s ap group • Videos • PDF • Images Assignment
FEB	15+08	Protective, Economic,Affectional,Social, Standard of living,Housing goals, Style,Function, Occupation. <input type="checkbox"/> Factors affecting selection of site. Legal,Location,PhysicalFeatures,SoilConditions,Cost, Services <ul style="list-style-type: none"> • Principles of Housing Grouping of rooms,Orientation,Circulation, Flexibility,Privacy, Spaciousness, Aesthetics,	UNIT TEST 3.Exhibition cum sale. b) Report writing of the above activity.	<ul style="list-style-type: none"> • Sharing o study ma in PDF for What’s ap group

		<p>Economy, Light, Ventilation.</p> <p>UNIT-II</p> <p>a. Work Simplification</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meaning and Importance of work simplification. <input type="checkbox"/> Techniques of work simplification <input type="checkbox"/> Improving Methods of work simplification 	<p>b. Colour and colour schemes.</p> <p>a) Preparing Colour Wheel</p> <p>a) Visit/Exhibition of Student made Articles.</p> <p>Visit to any one of the following.</p>	<ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>
MARCH	16+08	<ul style="list-style-type: none"> <input type="checkbox"/> Mundel's Law of Changes <p>b. Colour</p> <ul style="list-style-type: none"> <input type="checkbox"/> Study of colours <input type="checkbox"/> Sources of colours <input type="checkbox"/> Classification of Colours <input type="checkbox"/> Dimensions of colour-Warm and Cool colours etc. <input type="checkbox"/> Colour Wheel <input type="checkbox"/> Colour Schemes and its effects. <p>UNIT-III</p> <p>a. Consumer Education</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meaning and definition <input type="checkbox"/> Problems of Consumers <input type="checkbox"/> Rights and Responsibilities of Consumers. 	<p>1.Cottage Industry</p> <p>2. Women entrepreneurship establishment.</p> <p>b)</p> <p>Preparing Colour Schemes- i) Mono chromatic, ii)Analogous</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF for What's app group • Videos • PDF • Images • Assignments
APRIL	16+08	<ul style="list-style-type: none"> <input type="checkbox"/> Consumer Protection Act 1986. <p>UNIT-IV</p> <p>a. Furniture Arrangement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Styles of Furniture <p>Traditional, Contemporary, Modern</p> <ul style="list-style-type: none"> <input type="checkbox"/> Factors involved in selection of Furniture <p>Comfort, Rest and relaxation, Durability, For storage purpose</p> <p>b. Arrangement of Furniture in different rooms</p>	<p>,iii) Complimentary</p> <p>iv)Double complimentary</p> <p>UNIT TEST</p> <p>v) split complimentary vi) Triad.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF for What's app group • Videos

			c.Block Printing and Fabric Painting	<ul style="list-style-type: none"> • PDF • Images Assignment
MAY	04+02	<input type="checkbox"/> Drawing Room, Bed Room, Dining Room, Multipurpose Rooms etc. <input type="checkbox"/> Care of different types of furniture.	Practical book submission	<ul style="list-style-type: none"> • Sharing of study material in PDF for What's app group • Videos • PDF • Images Assignment

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2019-2020
B.A.III sem[HOME-ECONOMICS]
SUBJECT :Nutrition and Dietetics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
AUG	16 + 08	UNIT-I <input type="checkbox"/> Definition of Health, Nutrition, Dietetics, Nutritional status, optimum Nutrition and Nutrients. <input type="checkbox"/> Definition of food and functions of food. <input type="checkbox"/> Dimensions of health (Physical, Psychological, Emotional, Spiritual). <input type="checkbox"/> Macronutrients Carbohydrates, Fats, Proteins- Classification, Functions, Sources, Recommended dietary allowances, Deficiency and excess	Preparation of following recipes.Calculation of Calories and Proteins of prepared dishes. Preparation of charts/health pyramid Snacks: i) DahiWada,ii) Dhokla, iii) CholeBhature,	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material
		UNIT-II <input type="checkbox"/> Micro Nutrients- a) Minerals – 1) Calcium, 2)	PudachiVadi/ Bhajiwada. Sweets: i)		

SEPT	14+08	<p>Phosphorus, 3) Iron, 4) Sodium, 5) Magnesium, 6) Iodine</p> <p>Functions, Sources, Absorption, Recommended dietary allowances, Deficiency.</p> <p>b) Vitamins- Fat soluble – Vitamin A, D, E, K. Water Soluble- Vitamin C, Vitamin B Complex, (B1, B2, B3, B6, B12, Folic acid), Properties, Function Sources, Recommended dietary allowances, Absorption, Deficiency.</p>	<p>Rava Besan Burfi, ii) Gulab Jamun, iii) Lavang Latika, iv) Shahi Toast</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
OCT	15+08	<ul style="list-style-type: none"> • Water- Function, Sources, Recommended dietary allowances, Deficiency. <p>UNIT-III</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fibre – composition, Classification, Functions, Sources, Recommended dietary allowances, Deficiency, Excess. <input type="checkbox"/> Energy (Calorie) - Definition of calorie, Factors affecting 	<p>Bake items: i) Cake OR Nan Khatai OR Biscuits (Any one type)</p> <p>Beverage: i) Tomato soup OR Mixed Vegetable soup</p> <p>Salads: i) Sprouted Salads</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

		<p>energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women.</p>			
NOV	14+06	<p>• Antioxidants</p> <p>UNIT-IV</p> <p><input type="checkbox"/> Basic Food Groups- Sources and importance of Cereals, Pulses, oilseeds, Vegetables, Fruits, Milk and milk products, sugar and jiggery, spices, beverages, eggs, fish, meat.</p> <p><input type="checkbox"/> Methods of Cooking-Meaning of cooking of food, objectives of cooking offood,Methods</p>	<p>UNIT TEST</p> <p>Mixed Vegetable salad/ Mexican Salad</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
		<p>food,Methods- Boiling, steaming, Pressure cooking,</p>	<p>Report writing of</p>		

DEC	12+06	<p>shallow frying, deep frying, Roasting, Baking, Grilling, Micro wave, solar and informatics. Advantages and disadvantages of cooking food.</p> <p><input type="checkbox"/> Sports Nutrition- Meaning of sports Nutrition, Objectives of Nutritional management, sports supplements, nutritional allowances given by NIN</p>	<p>the above programme</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
B.A. IV sem[HOME-ECONOMICS]
SUBJECT :Nutrition and Dietetics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
JAN	16+08	<p>UNIT-I</p> <p>□ Balanced Diet- Definition, Factors affecting balance diet, Different Nutrients in balanced diet, Principles of Meal Planning.</p> <p>• Nutrition through Life Cycle</p> <p>1.Pregnancy, 2. Lactation. Infancy, 3. Pre-School, 4.School going, 5. Adolescence, 6. Adulthood, 7. Old age.</p> <p>UNIT-II</p> <p>□ Principles of Diet Therapy.</p> <p>a) Modification of Normal diet for Therapeutic purposes.</p>	<p>Calculation of Calories and Proteins of prepared dishes.</p> <p>Types of Rice (Any One)VegetablePulav / Curd Rice / Lemon Rice.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

<p>FEB</p>	<p>15+08</p>	<p>b) Types of Diet c) Nutritional Management in common diseases. i) Diarrhoea ii) Diabetes Mellitus iii) Constipation iv) Anaemia v) Sickle Cell Anaemia. . • Nutrition Education: Meaning and Definition, Objectives Methods of Nutrition Education. UNIT-III <input type="checkbox"/> Food spoilage, Food Poisoning- Definition, various types of food poisoning and Remedies</p>	<p>• Sweetsi) KhowaPoli, ii)Karanji, iii) SattuLaddoo, iv) GajarHalwa UNIT TEST • Indian Pizza- Veg Thalipith/ Uttapam (Any one)</p>	<p>• Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment</p>	<p>Synchronized By Google Meet A Synchronized by posting study material Participative learning</p>
<p>MARCH</p>	<p>16+08</p>	<p><input type="checkbox"/> Food Preservation – Definition and importance. Methods of food preservation- Dehydration, Chemical Preservation, with salt, Sugar, Oil and spices, by control of temperature.</p>	<p><input type="checkbox"/> Starters (Any Two)i) Hara BharaKabab/ Paneer Tikka/Cutlets/ Appe</p>	<p>Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment</p>	<p>Synchronized By Google Meet A Synchronized by posting study material</p>

<p>APRIL</p>	<p>15+08</p>	<p>• Malnutrition in India- Definition of Malnutrition, over nutrition and under nutrition. Nutritional problems in India, Causes and remedies of malnutrition, Different agencies to combat malnutrition- FAO,CARE,NIN.</p>	<p>2. Report writing of the above programme.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
<p>MAY</p>	<p>04+02</p>	<p>Different agencies to combat malnutrition- FAO,CARE,NIN.</p>	<p>Practical book submission</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
B.A.V sem[HOME-ECONOMICS]
SUBJECT :Child development

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
AUG	16 + 08	UNIT-I An overview of the field of child-development. Meaning, Definition, importance and scope of child- development. Orientation to growth and development • 1. Definition of growth and development. 2. Stages of development. 3. General Principals of growth and development. 4. Constraints and facilitators in growth and development. 5. Influence of heredity and environment on growth and development	A) Cooking- Diet planning and preparation of following recipes. For Pregnant Women- 1.Mix vegetable Paratha 2. Vegetable upma/ Vegetable dalia (Soji) 3. Curd raita with vegetables, Mix Sprouted usal	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material
SEPT	14+08	UNIT-II Genetic Inheritance- Fertilization, Number of Chromosomes, sex• determination, Genotype and Phenotype. Prenatal	. For Lactating Women- 1. AlivKheer ,Mung dal dhirde with vegetables, Gum	<ul style="list-style-type: none"> • Sharing of study material in PDF 	Synchronized By Google

		<p>Development- Emphasis on major developments during the three stages• of inter-uterine development. Factors affecting prenatal development- Age of mother, Illness, diet and• nutrition, stress and emotional strains, environmental hazards etc</p>	<p>Laddo.• B) Knitting (6months- 1 year) Hand/Machine/Computer 1. Sweater</p>	<p>form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
OCT	15+08	<p>Misconception of diet intake during pregnancy and its effect on health, Recommendations. Twins- Fraternal and Identical.</p> <p>UNIT-III</p> <p>Post- Natal Period-Neonatal Period -(From birth to two weeks)-</p> <p>Definition, Characteristics, Factors affecting post natal period. Hazards of Neonatal period-Physical hazards, Psychological hazards.• Infancy and</p>	<p>2. Bonnet 3. Socks</p> <p>Unit Test</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

<p>NOV</p>	<p>08+04</p>	<p>Babyhood (2 weeks to 2 years)- Definition, Characteristics of babyhood, Physical growth and Motor development, Speech development – Four Pre speech Forms-Crying, Coing, Babbling ,Gestures. development of senses – Visual, Auditory, Smell, Taste, Touch, Reflexes during neonatal Period-Rooting reflex, Sucking reflex, Blink Reflex, Moro Reflex, Bobin ski Reflex, Tonic neck Reflex, Darwian Reflex etc. Hazards and Happiness.</p> <p>UNIT-IV</p> <p>Immunization and its importance. importance of Supplementary food.</p>	<p>Activities: 1. Preparation of supplementary food for 0-1 year- Cerelac/Nachni product /Any as per nutrients.(Any one). 2. Immunization Charts/Female</p> <p>Unit Test.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
<p>DEC</p>	<p>10+06</p>	<ul style="list-style-type: none"> • Role of NGOs <p>6. Difference between growth and development. 7. Factors affecting growth and development.</p>	<p>Feticides Poster/Organization of breast feeding week (Any one). Report writing of above.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
B.A.VI sem[HOME-ECONOMICS]
SUBJECT :Child development

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
JAN	16+08	<p>UNIT –I Early Childhood- (2-6 years) Characteristics, developmental tasks.● Physical development- Definition, 1. Change in size- change in height, weight,● development of bones, Teeth etc. 2. Change in body proportion3. Growth of internal organs, factors affecting physical development. Motor Development- Meaning, Skills of early childhood-Hand skills and leg skills.● Handedness, Essentials of development of skills, factors affecting motor development. Emotional development-Definition. Types of emotions, importance of emotions,● Emotions during early childhood-Positive emotions- Happiness, Love and Affection, Curiosity. Negative emotions-Fear,</p>	<p>A) Diet planning and preparation of following recipes. For Babyhood (6 months -2 years)- 1.Soft Khichadi, 2. Tomato soup,● 3.Nachani/Badam/ RavaKheer .</p>	<ul style="list-style-type: none"> ● Sharing of study material in PDF form in What's app group ● Videos ● PDF ● Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

<p style="text-align: center;">FEB</p>	<p style="text-align: center;">15+08</p>	<p>Anger, Jealousy, Anxiety. Characteristics of emotions, factors affecting emotional development.</p> <p>UNIT-II</p> <p>Speech Development- Definition, Importance of speech. Steps of speech development • during early childhood- 1) comprehension, 2) Pronunciation, 3) Vocabulary building, 4) Sentence formation. Speech defects- 1. Lipping 2. Cluttering 3. Stuttering 4. Slurring. Remedies of speech defects. Factors affecting speech development.</p> <p>Intellectual development- Definition, Classification of intelligence, Measurement of intelligence, Intelligence quotient (I.Q.), Factors affecting intellectual development. Moral development- Definition, Methods of learning of Moral development, Levels • of moral development during early childhood, Factors affecting moral development.</p> <p>UNIT-III</p> <p>Social Development- Definition, Companions during early childhood 1.</p>	<p>. For Pre-school children(2-6 years) -1. Sandwiches 2. Groundnut Chikki/Groundnut • and Khajurladdo 3. Idli Chutney/Sambar 4. Fruit Chat.</p> <p>Unit Test</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
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		Associates,			
MARCH	16+08	<p>2.● Playmates,3. Friends, 4. Imaginary friends. Forms of social behaviour. Factors affecting social development. Play- Importance of play(Values of play), characteristics of play, Stages of play,● Types of play-Free spontaneous play, Dramatic or imaginary play, Constructive play.</p> <p>UNIT-IV</p> <p>Childhood behavioural problems: Common causes of behavioural problems.● Types of Behavioural problems, its causes and remedies-1. Lying,2. Stealing,3.● Temper Tantrums,</p>	<p>B) Drafting , cutting and Stitching (0-1 year)</p> <p>1. Bonnet 2. Feeder 3. Zabra</p> <p>Activities: 1. Organization of guest Lecture on health awareness of women and children.</p> <p>Unit test</p>	<ul style="list-style-type: none"> ● Sharing of study material in PDF form in What's app group ● Videos ● PDF ● Images ● Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
APRIL	15+08	<p>4. Nail biting,5. Thumb Sucking. Parent-child relationship- Importance, Need for desirable Child rearing practices,● Parental Challenges –Attraction toward junk food, Television watching and its effects on children. Discipline- Definition,</p>	<p>2. Preparation of Teaching aids for preschool Children: Finger Puppets, Masks, flash cards, Charts, (any one) And Report writing on above.</p>	<ul style="list-style-type: none"> ● Sharing of study material in PDF form in What's app group ● Videos ● PDF 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting</p>

		<p>Objectives, Need and importance, Types of discipline 1. • Authoritarian discipline 2. Democratic discipline 3. Permissive discipline. Advantages and disadvantages. Role of Reward and Punishment in discipline, Agencies in the field of child development- MahilaevamBalkalyanvibhag, • ICDS, UNICEF, Role of NGO's.</p>		<ul style="list-style-type: none"> • Images Assignment 	<p>study material</p> <p>Participative learning</p>
MAY	04+02	<p>3. Permissive discipline. Advantages and disadvantages. Role of Reward and Punishment in discipline, Agencies in the field of child development- MahilaevamBalkalyanvibhag, • ICDS, UNICEF, Role of NGO's.</p>	<p>Report writing on above.</p> <p>Practical book submission</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

YESHWANTMAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS Semester I (PAPER – I)

SUBJECT : Resource Management

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
AUGUST	16 + 08	<p>a) Family Resources Concept, definition and meaning, characteristics and classification of resources. Objectives and principles of use of resources. Factors affecting family resources and methods to maximize the utilization of resources.</p> <p>b) Aspect of Home Management – Concepts, philosophy, definition and objectives of Home Management. Obstacles in the improvement of Home Management and Process of Management. Qualities associated with management and methods of evaluating managerial ability.</p> <p>c) Decision Making – Definitions, importance and steps of decision making. Techniques and tools for decision making and the role of decision making in home management. Stress and conflict during</p>	<p>1] maximum and comfortable reaching heights in different house hold activities.</p> <p>A] use of different pen – pencil techniques for house hold activities.</p> <p>I] process chart-washing utensils, roti making.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

		decision making.			
SEPTMBER	16 + 08	<p>Unit – II</p> <p>a) Determinants of management process –</p> <p>Values – Definitions, sources of values, patterns, status security.</p> <p>Goals – Definitions, types and factors affecting choice of goals;</p> <p>Standard – Quality control and total quality management.</p> <p>Harmony and Ethics- Definition and importance.</p> <p>b) Family life cycle- Concept and stages of family life cycle.</p> <p>Management during various stages of family life cycle.</p> <p>Role of woman in the various stages of family life cycle. c) Management of material resources- Concept and importance of material resources.</p>	<p>II] operation chart – vegetable cutting, dough kneading.</p> <p>III] pathway chart- bed making, tea making</p> <p>B] kneading of dough at three different heights</p> <p>ing .</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

OCTOBER	10+06	<p>Complexity of managing materials. Planning, controlling and evaluating material resources. Unit - III a) Money Management Definition, meaning and importance and Techniques of money management. Role of woman in managing family income budgets. Contribution of working woman in improving economic conditions. b) Savings and Investments Saving facilities and investment opportunity. Role of credit in finance. Economic security and financial alternatives.</p>	<p>C] ironing of clothes at three different heights D] grinding of dal using traditional methods at three different heights. 2] postures – identifying the types of postures assumed by women during work.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
NOVEMBER		<p>c) Community Services / Resources: Definition, importance in daily life, Local and National development. Reality and problems of</p>	<p>Analysis and interpretation of risks. A] postures assumed during</p>	<ul style="list-style-type: none"> • Sharing of study 	<p>Synchronized By Google Meet</p>

R	10+04	<p>community services. Role of home makers in management of these resources.</p> <p>UNIT: IV a) Ergonomics: Definition, scope and nature of ergonomics in home and other occupation. Ergonomics in Home- Anthropometric dimension of workers at work and at rest. Man –Machine – Environment System. Normal and maximum vertical and horizontal reaches</p>	<p>cleaning doors and ceilings</p> <p>postures assumed during pushing, pulling and lifting heavy items.</p>	<p>material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>A Synchronized by posting study material</p> <p>Participative learning</p>
DECEMBER	12+06	<p>b) Work Simplification: Definition, meaning and importance of work simplification. Principles and Techniques of work Simplification. Mendel's classes of Change and Correct and Incorrect Work Practices.</p> <p>c) Stress Management: Definition, meaning and importance of stress and stress management. Causes and effect of stress. Stress management techniques / Coping techniques.</p>	<p>UNIT TEST</p> <p>postures assumed while sitting and working on chairs of different heights.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

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YESHWANTMAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS Semester I (PAPER – II)

SUBJECT : HUMAN DEVELOPMENT

MO NTH	NO. OF PERIOD S	SYLLABUS	PRACTICAL S	TEACHING AIDS	METHDOLOGY
AUG	16 + 08	<p>Unit 1: The study of Human Development</p> <p>a) The Three domain</p> <ul style="list-style-type: none"> ☐ Biosocial Development ☐ Cognitive Development ☐ Psychological Development <p>b) Methods of child study- Importance and its Need.</p> <ul style="list-style-type: none"> ☐ Scientific method. ☐ Observation method ☐ Interview method <p>c) Psychological Tests-Meaning, Importance and use of Psychological Tests.</p> <ul style="list-style-type: none"> ☐ Psychometric method ☐ Scale for infant assessment ☐ Draw a man test ☐ Children Apperception Test. <p>Unit II: Theories of Learning</p> <p>a) Definition of learning, Process, steps and stages of learning, Characteristics of Learning</p>	<p>Psychological Test</p> <p>(i) Self Concept Test for Adolescents</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

<p>SEP</p>	<p>16 + 08</p>	<p>Pavlov- Classical conditioning Experiment. J.B. Watson’s Experiment- Principles- 1. Time Principle 2. Principle of intensity 3. Principle of Consistency 4. Principle of Repetiion 5. Principle ofInhibition. Criticisms of Theory. b) Skinner-Operant Conditioning- Meaning, Operant Behaviour, ElicitateBehaviour, Meaning of Reinforcement, Types of Reinforcement- Positive and Negative reinforcement. Experiments conducted by Skinner,1,2 and 3. Criticisms of Theory. Educational importance or implications of Skinner’s Theory.</p> <p>Thorndike’s Theory- Law of Learning, Law of Readiness, Law of Exercise, Law of Effect. Secondary Laws-Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting. Educational Implications of Theory.</p>	<p>(ii) Emotional Stability Test for Children</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchroniz d By Google Meet</p> <p>A</p> <p>Synchroniz d by posting study material</p> <p>Participative learning</p>
<p>OCT</p>	<p>12+04</p>	<p>Unit III: Personality Development- a) Definitions, Meaning, Importance. b) Determinants of Personality a) Self-Concept, Factors affecting Self Concept, Components of Self Concept- Self Identity, Self Evaluation, Self Ideal. b) Heredity & environment c) Learning & maturation</p> <p>c) Classification of Personality- a) Hippocrates b)Sheldon c) Kreshmer</p> <p>) Thorndike’s Theory- Law of Learning, Law of Readiness, Law of Exercise, Law of</p>	<p>seminar on curriculum related topics Assignment on curriculum related topics</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images • Assignment 	<p>Synchroniz d By Google Meet</p> <p>A</p>

		<p>Effect. Secondary Laws-Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting. Educational Implications of Theory.</p>			Synchronize d by posting study material
NOV	11+06	<p>Unit IV: Theories of Intelligence</p> <p>a) Definition, Developments of Intelligence, Factors affecting intelligence.</p> <p>☐ Binet’sUni factor Theory</p> <p>☐ Spearman’s two factor theory</p> <p>b) i) Thurston’s Group factor Theory</p> <p>ii) Gilford’s three dimensional model of Intelligence.</p> <p>c) Definition and concept of creativity</p> <p>☐ Types and degree of creativity (everyday creativity and eminent creativity, Gifted Child)</p>	<p>Presentatio n of Seminars</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchroniz e d By Google Meet</p> <p>A Synchroniz e d by posting study material</p> <p>Participative learning</p>

DEC	12+06	<p>Different approaches to the study of creativity-</p> <p>Dynamical approach (Freud)</p> <p>Cognitive approach (Mckinnen)</p> <p>Gardener Approach (Brain storming, problem solving.)</p> <p>☐ Factors affecting creativity.</p>	Assignment Submission	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchroniz ed By Google Meet</p> <p>A Synchroniz ed by posting study material</p> <p>Participative learning</p>

YESHWANTMAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS Semester I (PAPER – III)

SUBJECT : TEXTILE AND CLOTHING

SAVITA B. MOHDURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
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AUG	16 + 08	<p>Unit – I Introduction</p> <p>a) Classification of Textile fibers, Manufacturing process, properties and uses of Natural fibres – cotton, silk, wool. Synthetic fibres – polyester, Nylon, Acetate.</p> <p>b) Yarn formation – Mechanical and chemical spinning.</p> <p>c) Types of yarns – Simple, Novelty, Textured yarn.</p>	<p>1) Making album of samples of different regional Embroideries of India -</p> <p>1) Kashida of Kashmir 2) Kasuti of Karnataka 3) Phulkari of Punjab 4) Kantha of Bengal</p> <p>Screen Printing</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A</p> <p>Synchronized by posting study material</p>
SEP	16 + 08	<p>Unit –II Fabric Construction.</p> <p>a)Weaving-Handloom and its parts and functions, basic weaves and Jacquard.</p> <p>b)Knitting -Types of knits – warp & weft knit and their uses.</p> <p>c)Non Woven -Felts, Bonded fabric, Braiding, their uses.</p>	<p>5) Chikankari of Utter Pradesh</p> <p>6) Embroidery of Manipur 7) Chamba of Himachal Pradesh 8) Kathiyawadi Embroidery.</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A</p> <p>Synchronized by posting study material</p> <p>Participative learning</p>

OCT	12+06	<p>Unit – III Finishes and Dyeing a) Finishes -Definition, classification and Purpose of finishes.</p> <p>General Finishes - Scouring, Bleaching, Tentering, Singing and Sizing Special Finishes -Mercerizing, special calendaring, waterproof and water repellent, fire proof, wrinkle resistant, shrinkage control. (Sanforizing)</p>	<p>UNIT TEST</p> <p>9) Kutchha Embroidery of Gujrath 10)Zardosi Work</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

<p>NOV</p>	<p>12+06</p>	<p>b) Dyeing - Classification of dyes- Natural, Synthetic, Pigments, Vegetable dyes.</p> <p>Different types and their suitability to different fibers , Direct, Acid, Basic, Mordant, Vat, Sulphur, Reactive,Acetate, Azo dyes.</p> <p>Different dyeing Methods - Fiber dyeing, Yarn dyeing,Piecedyeingand Garment dyeing.</p> <p>c) Methods of Fabric Printing-Tie & dye, Batik, Screen, Stencil, Roller and Block Printing.</p>	<p>Making samples of different types of printing - Tie and Dye, Batik,</p>	<ul style="list-style-type: none"> ● Sharing of study material in PDF form in What's app group ● Videos ● PDF ● Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
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<p>DEC</p>	<p>12+06</p>	<p>Unit – IV Traditional Textiles of India – a) Sarees - Chanderi, Paithani, Dacca, Patola, Bandhani ,Baluchari and Sarees from Maharashtra.</p> <p>b) Broccade - Himru - Amru, Kam - Khwab, Bafta , Abirawan Painted fabric - Madhubani and Kalamkari. C) Regional Embroideries of India.</p>	<p>Stencil and Screen printing</p> <p>Block printing</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
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YeshwantMahavidyalaya, Wardha
Dept. of Home Economics
Teaching Plan – 2021 – 2022
Sub – Research Methods and Statistics
M.A. IstSem (Paper-III)

MONTH	NO. OF PERIODS	Topic to be Covered	PRACTICALS	TEACHING AIDS	METHDOLOGY
AUG	16 + 08	Scientific method-meaning, definition and characteristics of scientific method. Meaning and definition of research, steps of scientific research. Research process, basic and applied research. Types of research methods.	1-Selection of topic for research.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

<p>SEP</p>	<p>16 + 08</p>	<p>Historical, survey and experimental research.</p> <p>Formulation of research problem, Qualities of good research worker. Research design-meaning, definition and characteristics of research design.</p> <p>Objectives, importance and steps of research design.</p>	<p>2]Formulation of Null hypothesis and conducting a survey on related topic.</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
<p>OCT</p>	<p>12+06</p>	<p>Formulation of hypothesis- Sources of hypothesis, characteristics of good/usable. Hypothesis, importance and types.Variables: Importance and types. Meaning, definition and scope of statistics, functions of statistics, importance and limitations of statistics in research. Measures of central tendency: Mean, Mode, Median, Variability.</p>	<p>Assignment</p> <p>Statistical problems on related Topics.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A</p>

		Concept of deviation-Range, Quartile deviation, mean deviation and standard deviation.			Synchronized by posting study material
NOV	12+06	Concept of deviation-Range, Quartile deviation, mean deviation and standard deviation. Correlation; Concept of correlation, co-efficient of correlation, Rank correlation.	UNIT TEST	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning
DEC	12+06	Concept of normal distribution curve and probability: Formal and empirical concept, use of normal distribution curve. Properties of normal distribution curve and its applications.	Submission of survey Report	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material

					Participative learning
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
M.A.HOME-ECONOMICS Semester II

SUBJECT :RESOURCE MANAGEMENT - I

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
JAN	14+ 08	<p>UNIT: I</p> <p>a) Management as a system-</p> <p>Definition and elements of general system theory. Advantages and limitations of system approach. Comparison of linear and systems thinking, Application of resource management in Families and Institutions.</p> <p>b) Family Health Management</p> <p>Contribution of public and private agencies in maintaining family health. Planning of preventive measures. Annual budget for family medical care.</p>	<p>1. Practical should include</p> <p>☐ Thermal regulation of the body at rest and during work. Body temperature to be recorded before and after work</p> <p>Assignment on curriculum related topics</p>	<ul style="list-style-type: none"> • Sharing of study materia l in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

<p>FEB</p>	<p>15+08</p>	<p>c) Resident Course: Concept and importance of resident course. Values, goals, standards and decision making in resident course. Organization of house, rotation of duties and evaluation of managerial abilities. UNIT: II a) Entrepreneurship Development</p> <p>Concept, need and process of Entrepreneurship Development. Role of Enterprise in National and Global Economy. Types of enterprises – Merits and Demerits.</p> <p>b) Government and Private policies and schemes for enterprise development</p> <p>Government policies /schemes – MFSC (Maharashtra State Finance Corporation), DIC (District Industries Centers), MIDC (Maharashtra Industrial Development Corporation), MAVM (MahilaArthiKVikasMahamandal) Private policies / schemes- Co-operative Banks and Commercial Banks. Semi Government policies/Schemes NABARD, SIDBI , MUDC (MahilaUdyojaktaVikasMahamandal).</p>	<p>• Determination of workload of some selected household activities, pulse rate before and after the activity, and time taken while performing the activity,to be recorded.</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
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<p>MARCH</p>	<p>15+06</p>	<p>c) The Entrepreneur- Entrepreneurial motivation. Entrepreneurial Competency- Concepts. Developing Entrepreneurial Competency- requirements and understanding the process of entrepreneurship development, self awareness, interpersonal skills, creativity, assertiveness and achievements. UNIT: III a) Time Management -</p> <p>Nature and meaning of time, Process of Time Management. Time demands in different stages of family life cycle. Tools of Time Management. b) Energy Management</p> <p>Nature and meaning of energy and Process of Energy Management. Energy demands in different stages of family life cycle, Energy costs of different home making activities. Fatigue – (i) Physiological (ii) Psychological, Workload, heart rate (pulse rate) as a measure of body stress.</p>	<p>2. Table Setting and Decoration ☑ Formal, informal and buffet.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
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<p>APRIL</p>	<p>15+08</p>	<p>c) Labour Saving Equipments Concept and utility of labour saving equipment. Trends in equipments available in market. Electrical and non-electrical labour saving equipment. UNIT: IV a) Leisure Time</p> <p>Definition, concept and importance of leisure time. Types of spending leisure time. Changing nature of leisure time and factors affecting leisure time. b) Family Recreation Management.</p> <p>Definition and importance of recreation. Family centered recreation. Annual budget on family recreation. c) Contribution of Public and Private agencies in providing recreation facilities.</p>	<p>• Decoration- Flower arrangement for dining Table, fruit display.</p> <p>☑ Napkin Folding.</p> <p>UNIT TEST</p> <p>Seminar presentation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
<p>MAY</p>	<p>04+02</p>	<p>Clubs- International, National and Local. Libraries-- International, National and Local. Cinema/Theatre, Parks, Tourism</p>	<p>Assignment Submission</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study</p>

				app group <ul style="list-style-type: none"> • Videos • PDF • Images Assignment	material Participative learning
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YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS Semester II(PAPER – II)

SUBJECT : Human Development

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
		A] Importance, need and scope of ECCE. ii] objectives of ECCE. types of preschools- play centre, day care montessory , kindargartan, balwadi, anganwadiect. iii] ECCE. In india	A] Preparation of teaching aids and materials for young children such as puppets. UNIT TEST	<ul style="list-style-type: none"> • Sharing of study materia l in PDF form in What’s app group • Videos • PDF 	Synchronized By Google Meet A Synchronized by posting

<p>JAN</p>	<p>14+ 08</p>	<p>Kothari commission, contribution of five year plan to ECCE, yashpal committee, Maharashtra preschool centre act.</p> <p>B] i] organization of preschool centre</p> <p>li] location and site, arrangement of rooms, different types and size of room, play ground, storage facility, selection of different types of indoor and outdoor equipments.</p> <p>C] i] role and responsibilities of care giver and teacher.</p>	<p>Selection of seminar topics</p>	<ul style="list-style-type: none"> • Images <p>Assignment</p>	<p>study material</p>
<p>FEB</p>	<p>15+08</p>	<p>Record and report.</p> <p>Types- aim and purpose/ need, general, characteristic. E.g. anecdotal, cumulative sample work, medical etc.</p> <p>Unit-II</p> <p>A] Early childhood- characteristics, developmental task, skills of Early childhood, emotions during Early childhood, socialization and social behavior, happiness and hazards during Early childhood</p> <p>B] late childhood characteristics, characteristics, task, skills of late childhood, hazards and happiness of late childhood, moral development.</p> <p>C] theory of Kohlberg- behavior during late childhood.</p> <p>Puberty and adolescence</p>	<p>A] Preparation of teaching aids and materials for young children such as blocks, flash cards .</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

<p>MARCH</p>	<p>12+06</p>	<p>A] Puberty - characteristics</p> <p>Unit-III</p> <p>, causes of Puberty, primary and secondary sex characteristics, developmental tasks, problems during Puberty, happiness and interest, vocational interest, self discipline and family relationship.</p> <p>B] adolescence- characteristics, developmental tasks, physical changes adolescence, sex interest and sex behavior, and causes of family frictions during adolescence hazards and happiness.</p>	<p>UNIT TEST</p> <p>Presentation of Seminars</p>		
<p>APRIL</p>	<p>15+08</p>	<p>C] adolescent conflicts- parent, school authority, grandparent. Guidance and counseling of adolescents, parents and significant adults, school personnel etc.</p> <p>Unit – IV</p> <p>A] counseling</p> <p>history of counseling, meaning, need, objectives, functions.</p> <p>B] qualities and skills of counselor, distinction between guidance and counseling.</p> <p>C] mental health.</p> <p>definition, concept and importance of holistic health, well being and happiness.</p>	<p>Nursery visit/ day care center visit</p> <p>Teaching aids and report writing.</p>	<p>Sharing of study material in PDF form in What’s app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

MAY	04+02	<p>sense of identity, autonomy, individualism.</p> <p>problems related to physical appearance and sexuality.</p>	Record book Submission	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

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DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS Semester II(PAPER – III)

SUBJECT :Textile & Clothing

SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
		Unit -I a) History of Clothing, Psychological effects of clothing and factors affecting selection	1) Drafting Cutting and	<ul style="list-style-type: none">• Sharing of study material in PDF	Synchronized By

<p>JAN</p>	<p>14 + 08</p>	<p>of clothing. b) Design Analysis -Application of Elements of Arts and principles of design in clothing- Principle of design - Harmony, Balance, Proportion, Rhythm, and Emphasis. Elements of Art –Line, Form, Shape,Colour& Texture</p> <p>c) Definition of fashion, Origin of fashion, fashion cycle, factor affecting fashion, fashion trends.</p>	<p>Stitching of – 1)Salwar/ Chudidar</p>	<p>form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>Google Meet</p> <p>A Synchronized by posting study material</p>
<p>FEB</p>	<p>15+08</p>	<p>Unit –II a) Body measurement and its importance and preparing measurement chart. b) Basic blocks - Child's basic bodice block, Adult basic bodice block, Skirt and sleeve basic block c) Methods of pattern making - Drafting, Draping, and Flat patterns. Preparation of fabric for clothing construction, placing and cutting paper patterns in relation to texture and design (Stripe, Printed, Checks and Boardered Fabric) Unit - III a) Seams:- Definition, Types and Functions.</p>	<p>2) Kurta. 3) Skirt and Top</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

MARCH	12+06	<p>b) Shaping devices: - Darts, Tucks, Gathers, Pleats, Yoke, and Ruffles</p> <p>c) Types of Sleeves - Flared, Puff, Raglan, Magyar, Kimono. Types of Collars -Flat Collar, Peterpan, Cape, Bishop, Shawl and Shirt collar. Types of Skirts - Pleated, A-line, Half and Full circular,(umbrella), yoke skirt and Wraparound.</p>	<p>UNIT TEST</p> <p>4) Katori Blouse/ Blouse with Yoke.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
APRIL	12+04	<p>Unit -IV</p> <p>a) Selection of dress design according to different types of figure.</p> <p>b) Fitting problems and their remedies.</p> <p>c) Wardrobe Planning, Clothing for different age groups.</p>	<p>2) Making two samples of seams, pockets, plackets</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

MAY	04+02	Renovation of garments and household articles.	tucks and pleats	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS Semester II

SUBJECT :Research Methods and Statistics - IV

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
		Unit - I a) Sample and Census Method- Meaning and definition of sample and census, characteristics of	Classification and tabulation of collected data in First Semester	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app	Synchronized By Google Meet

<p>JAN</p>	<p>14+ 08</p>	<p>good sample, difference between census and sample, Main steps of sampling, Advantages of sampling, Limitations of sampling, Size of sample.</p> <p>b) Sampling Techniques- Methods of Sampling Techniques.</p>		<p>group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>A Synchronized by posting study material</p>
<p>FEB</p>	<p>15+08</p>	<p>c)Data collection- Meaning and Definition of data, Data Collection - Meaning and Definition,Importance&Types of Data,Sources of Data,MethodsofData collection, their merits and demerits.</p> <p>Unit - II</p> <p>a) Classification of Data - Definitions, characteristics and objectives of Classification,</p> <p>Types of Classification, characteristics of Ideal Classification.</p> <p>b) Tabulation of Data - Definitions, Objectives of the tabulation, Characteristics of a</p> <p>good Table, Types of Tables, Rules and precautions while</p>	<p>Diagrammatic and graphical representation of data</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

		preparing Tables, Advantages of tabulation.			
MARCH	14+06	<p>c) Interpretation of Data- Process of Analysis and Interpretation. Unit - III</p> <p>a) Report Writing – Preparation of report, Objectives of Research Report, content of good Report, characteristics of good Report, Steps in Report Writing, Importance of report writing, Bibliography, preparation of an abstract and research paper for publication.</p>	Interpretation of data and Conclusions.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
APRIL	15+08	<p>b) Graphical and diagrammatic representation-Types of graphs, Importance/Merits of graphical representation, Demerits of graphs. Objectives of Diagram, Importance/Merits of Diagrammatic representation,</p>	Report writing.	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative</p>

		<p>Limitations, characteristics of Diagrammatic representation. Importance and Application of Computer in Research.</p> <p>c) Association of attributes.</p> <p>Unit – IV</p> <p>a) Chi square and its application.</p>	UNIT TEST	<ul style="list-style-type: none"> • PDF • Images <p>Assignment</p>	learning
MAY	04+02	<p>b) 't' test and f test and its application.</p> <p>c) Analysis of Variance (One way ANOVA).</p>	Assignment - Statistical problems Submission	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

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DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
M.A.HOME-ECONOMICS

Semester III(PAPER – I)

SUBJECT :Food and Nutrition SAVITA B. MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY

AUG	08+ 04	<p>Unit I: a) Review of nutrients- Proteins, Carbohydrates, fats, Vitamins A,D,E,K,C,B1,B2,B3, B6,B12, Folic acid, Minerals- Calcium, Phosphorus, Iron, Iodine. a) Digestive System: Review of structures, digestive and absorptive functions, Role of liver, pancreas and gall bladder. Digestion, absorption and metabolism of all nutrients.</p>	<p>Preparing charts on curriculum related topics.</p> <p>Diet Planning and Calculation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
SEPT	14+06	<p>b) Diet Therapy: Causes, Symptoms and Principle of Dietary Management of</p> <ul style="list-style-type: none"> ▪ Peptic Ulcer ▪ Atherosclerosis ▪ Diabetes ▪ Obesity. <p>Unit II: a) Community Nutrition Population and food production, Current Nutritional problems in India and their Causes. Nutrition Education- Objectives, Importance, Methods of Nutrition Education</p>	<p>Peptic Ulcer</p> <p>☒ Diabetes</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

OCT	14+06	<p>b) Nutrition and Infection: Vicious Cycle of Malnutrition and infection, Mechanism of immune response to infection, Malnutrition and mental health.</p> <p>c) Existing programmes to combat malnutrition in India – ICDS, SNP, ANP, Vitamin A Prophylaxis programme, Prophylaxis against nutritional Anemia, Control of Iodine Deficiency Disorder. National agencies – ICMR, ICAR, CFTRI and NIN. International agencies – FAO, WHO, UNICEF and CARE.</p> <p>Unit III:</p> <p>a) Assessment of Nutritional Status</p> <p>Anthropometry, Diet Survey, Clinical Assessment ,Radiological & biophysical Assessment</p> <p>Vital Statistics, Ecological Factors.</p>	<p>Seminar / Assignment</p> <ul style="list-style-type: none"> • Obesity Atherosclerosis 	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
NOV	14+06	<p>b) Women and Nutrition</p> <p>Situation of women in Global, National and Local context, Improving their Nutritional & Health status, Health problems of women.</p> <p>Intervention throughout the life cycle, Empowerment of women, Role of education.</p>	UNIT TEST	<ul style="list-style-type: none"> • Sharing of study material in PDF form in 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

		<p>C) Various National Schemes- JananiSurakshayojana, KishoriSwasthayojana. Prajanan&Balaarogyakaryakram</p> <p>Unit IV:</p> <p>a) Toxins : Aflatoxins, BOAA, in Khesari Dal, Ergot Poisoning and Radioactive materials</p>	<p>Seminar Presentation</p>	<p>What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>Participative learning</p>
<p>DEC</p>	<p>14+08</p>	<p>b) New Food : Natural foods or uncommon foods structure, composition, uses in Cookery e.g. Bamboo rice, Oil Cake, Tapioca, Blue Green Algae, Leaf Protein concentrates.</p> <p>c) Space Food –Structure, Composition and Use</p>	<p>Assignment Submission</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
M.A.HOME-ECONOMICS

Semester III(PAPER II)

SUBJECT :Family Dynamics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
AUG	15+ 08	<p>UNIT I :</p> <p>Marriage</p> <p>1] Definitions, motives for marriage, readiness for marriage, functions of marriage, factors affecting marital relationship,</p> <p>2] Marital success. Changing concept of marriage.</p> <p>3] Marriage counseling.</p> <p>Need of marriage counseling</p> <p>The counseling process.</p>	<p>Choose the survey subject</p> <p>Questionnaire</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
SEP	14+06	<p>Unit-II</p> <p>A] Laws related to marriage and divorce.</p> <p>Importance of Laws.</p> <p>-Hindu marriage and divorce act.</p> <p>2] muslim marriage and divorce.</p>	<p>Questionnaire</p> <p>Preparation</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative</p>

		<p>Christian marriage and divorce.</p> <p>3] parsi marriage and divorce.</p> <p>Special marriage and divorce.</p>			learning
OCT	14+06	<p>Unit-III</p> <p>The family</p> <p>1] the family in the social context.</p> <p>A] family as a component of social system, structure and context.</p> <p>B] Family as an evolving and dynamic institution. C] Functions of family.</p> <p>Socio- cultural studies of family pattern in india.</p> <p>D] family structure-</p> <p>Traditional extended/ joint families.</p> <p>3] Alternate families-</p> <p>single parent, childless families.</p>	Seminar Presentation	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

<p>NOV</p>	<p>14+06</p>	<p>-female headed, unitary families. 1] family relationships</p> <p>-influence of the family on children.</p> <p>- influence of parental attitude on family relationship</p> <p>Unit-IV</p> <p>.-disciplinary methods used by elders, its effect on the family.</p> <p>2] family size, its influence on family relationship.</p>	<p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
<p>DEC</p>	<p>14+08</p>	<p>- sibling relationship, its effect on family relationship.</p> <p>- influence of broken homes on family relationship</p> <p>3] preference of one parent and its effect on parent- child relationship.</p> <p>Influence of concept of family roles on family relationship.</p>	<p>Survey Report Submission</p>	<p>Sharing of study material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS

Semester III (PAPER – III)

SUBJECT : Home Science Extension Education

P. KATKAR

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHODOLOGY
AUG	08+ 04	<p>Unit I</p> <p>a) Definition, Philosophy and objectives of Home Science. Career opportunities in various branches of Home Science, Early development of Home Science programme.</p> <p>b) Methods of teaching Home Science. Importance of Methods.</p>	<p>Choose the survey subject</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
		<p>c) Selecting the methods and making the method effective. Role of Home Science in helping to solve the problems of the community Contribution of Home Science Extension Worker in</p>	<p>Questionnaire</p>	<ul style="list-style-type: none"> • Sharing of study 	

SEPT	14+06	<p>programmes for better living. Characteristics of Extension Education, Extension Education Process. Unit – II a) Definition, scope, philosophy and objectives of Extension Education. Methods of teaching Extension Education, classification of the methods.</p>	<p>Preparation</p> <p>UNIT TEST</p>	<p>material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
OCT	14+06	<p>b) Role of the extension worker in community development. Role, function and contribution of Gram Sevika, MahilaMandals, Youth Clubs c) NGOs -Meaning, Nature, Functions. Some NGOs at State Level and other local agencies in Extension Education. Unit III a) Contribution of U.N. Agencies towards Extension work.-UNESCO, UNICEF. b) UNDP, ESOSOC</p>	<p>Seminar Presentation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

NOV	14+06	<p>c) RashtriyaMahilaAayog, U.N. Resolution 1325 Unit IV Communication</p> <p>a) Importance of communication in Extension work.</p> <p>Functions of communication- Information function, Instructive/command function Influence/persuasive function, integrated function.</p>	<p>Seminar Presentation</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
DEC	14+06	<p>b) Models of Communication – Aristotal's Model, Shammon Weave's Model, JP Leagons's Mode</p> <p>c) Characteristics of a good Communicator</p> <p>Problems related to Communication.</p>	Survey Report Submission	<ul style="list-style-type: none"> • Sharing of study material in PDF 	Synchronized By Google

				form in What's app group <ul style="list-style-type: none">• Videos• PDF• Images Assignment	Meet A Synchronized by posting study material Participative learning
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YESHWANT MAHAVIDYALAYA WARDHA
DEPARTMENT OF HOME- ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022
M.A.HOME-ECONOMICS

Semester III(PAPER – IV)

SUBJECT :Consumer and The Market

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
AUG	08+ 04	<p>Unit – I</p> <p>a) Introduction of the subject and Basic Economics Concept. The Scope and subject matter of consumer economics, special branch of economics, Different branches of economics .</p> <p>b) Types of economic systems. 1. Capitalist 2. Socialistic 3. Mixed economy, its characteristics& effect on consumer.</p>	<p>Choose the survey subject</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
		<p>c) Basic economics, concepts of goods and services, its</p>			

SEPT	14+06	<p>classification.</p> <p>Unit -II</p> <p>a) Consumption and laws of consumption, Utility-Types of utility.</p> <p>b) Meaning of consumption, Nature of wants, classification of human wants and standard of living- socio - economic status</p>	<p>Questionnaire</p> <p>Preparation</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized</p> <p>By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
OCT	14+06	<p>c) Law of diminishing marginal utility, Marginal and Total Utility, utility and price of the commodity, consumer's equilibrium – scale of preference, Indifference curve.</p> <p>Unit - III</p> <p>a) Consumer's Demand, demand and types of elasticity of Demand.</p> <p>b) Determinants of Elasticity of Demand. Factors affecting Demand</p>	<p>Seminar</p> <p>Presentation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized</p> <p>By Google Meet</p> <p>A Synchronized by posting study material</p>

<p>NOV</p>	<p>14+06</p>	<p>c) Characteristics of a good budget planning, A budget for family with fixed income and seasonal income. Unit – IV a) Consumer Buyer Decision Process, Types and Motivating factors of purchase decision, social effects of consumer’s decisions. Types of purchasing practices of consumers and their merits and demerits.</p>	<p>Seminar Presentation</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
<p>DEC</p>	<p>08+04</p>	<p>b) Price and price level, Role of price, factors affecting price, demand and supply. Price determination under perfect competition and monopoly, Characteristics of Monopoly.</p> <p>c) Factors affecting price level and effect of price level and fluctuations on consumers and society.</p>	<p>Survey Report Submission</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

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DEPARTMENT OF HOME -ECONOMICS
TEACHING PLAN FOR THE YEAR 2021-2022

[M. A. PART II HOME -ECONOMICS]

SEMESTER IV(PAPER – I)

SUBJECT :Food and Nutrition

KU S.B.MOHADURE

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
JAN	04+02	<p>1.Study of chemicals, biological leaving agents.</p> <p>Preservatives, anti-oxidants , browning reaction.</p> <p>3. Study of bacteria, yeast, mould ,algae,</p> <p>4. Sugar cookery-Processing & properties of sugar,</p>	<p>1) Effects of Lemman Juice on Peas, Spinach, Carrots, Sprouted grams.</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
FEB	14+08	<p>Factors affecting crystallization of sugar, solutions, syrups, sugar crystals, fudge & fondant.</p> <p>5. Cereal Cookery: Structure, composition, &,nutritive value of cereal cookery, gelatinization of starch, factors affecting gel its functions.</p>	<p>1) Candy Making</p> <p>2) Caramel & Fudge</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

MARCH	14+08	<p>1.Pulse cookery: Structure, composition & nutritive value of pulse cookery, effect of different cooking methods on different forms of pulses, toxic constituents</p> <p>2, Egg cookery: Structure, composition & nutritive value & quality of egg, effect of different cooking methods on eggs</p>	<p>1) Preparation from Cereala- Pizza</p> <p>Assignment & Seminars</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
APRIL	12+06	<p>1 .Vegetable & fruit cookery : Classification, composition, pigments & nutritive value of vegetables & fruits , effect of different cooking methods on vegetables & fruits</p>	<p>2) Preparation from Pulses- Shev&Dhokla</p> <p>3) Seminars</p> <p>Preparation from cereals</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

		2 .Fats &Oils: Nutritional importance ,composition, emulsions, smoking point ,role of fat in cookery.	Chirote&Bhature	Assignment	
MAY	12+06	microbiology of fruits, vegetable, milk ,& water. 2. Sensory evaluation of food.	UNIT TEST Seminars & Record book submission	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS

Semester IV(PAPER – II)

SUBJECT :Family dynamics

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
JAN	14 + 08	<p>UNIT I :</p> <p>Women in India</p> <p>1] women in ancient india.</p> <p>Women in pre- independence period.</p> <p>Women in post- independent period.</p> <p>2] status of women in Indian society.</p> <p>Educations and women, women and employment, women and heath, social status of women, political status of women,] changing role of women. Unit-II</p> <p>1] Violence against women:</p> <p>Types of violence.</p>	<p>Choose the survey</p> <p>Questionnaire Preparation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
FEB	14+08	<p>Causes of violence.</p> <p>2] domestic violence,</p> <p>Violence at work place.</p> <p>3] women as peace builders</p> <p>Unit-III</p> <p>Concept of aging and the aging process.</p> <p>1] Biological and physiological</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative</p>

		<p>aspect, psychological aspect, social aspect, retired status, single status, economic status, security, social adjustment and recognition, spiritual aspect.</p>		<ul style="list-style-type: none"> • Images Assignment 	learning
MARCH	12+06	<p>2] adjustment pattern and changing lifestyle during old- age. Family pattern during old –age:- changing role and the aging family, conjugal husband- wife relationship, sexual adjustment. intergenerational family relations, grand parenthood, widowhood, alternative life style, second marriage in old-age 3]services and programs for the aged:- Laws and facilities favoring the senior citizens.</p> <p>Categories of services:- Housing, health, leisure time activities, institution for the aged, [old age homes ,adoption of the old] day care centers, rearrangement after retirement, economic</p>	<p>Questionnaire Preparation</p> <p>UNIT TEST</p> <p>Seminar Presentation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
APIRL	12+06	<p>programmes- retirement pension, death cum retirement gratuity, provident fund, insurance schemes.</p>	Seminar	<ul style="list-style-type: none"> • Sharing 	Synchronized By Google Meet

		<p>Unit – IV</p> <p>Mental health and hygiene</p> <p>1] Emotions and mental health :- anger and hostility, fear and anxiety, defense mechanisms, kinds of mental illnesses, maintaining mental health.</p>	Presentation	<p>of study material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>A Synchronized by posting study material</p> <p>Participative learning</p>
MAY	04+02	<p>2] Concept of mental hygiene. Value of prevention of mental ill- health during child- hood.</p> <p>3] Government and non- government mental health agencies.</p>	Survey Report Submission	<p>Sharing of study material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

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DEPARTMENT OF HOME- ECONOMICS

TEACHING PLAN FOR THE YEAR 2021-2022

M.A.HOME-ECONOMICS

Semester IV(PAPER – III)

SUBJECT :Home Science Extension Education

P.KATKAR

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
JAN	14 + 08	<p>Unit I: Adult Education: a) Adult learning process, difference between child learning and adult learning. Stimulus –response theory of adult learning. Factors affecting adult motivation. Requisite conditions for adult learning. b) Adult Education- back ground and meaning Defining adult education and aims of adult education.</p> <p>c) Adult education and National Development Adult Education Programmes in India.</p> <p>Unit II : Welfare Programmes for Rural Women in India a) Development of women and children in Rural areas (DWCRA) Objectives’ and Administrative structure of DWCRA Training for DWCRA, integration of DWCRA with other departments. b) ICDS- Objectives ,Programmes.</p>	<p>Choose the survey</p> <p>Questionnaire Preparation</p> <p>Select</p> <p>Questionnaire Preparation</p>	<ul style="list-style-type: none"> • Sharing of study materia l in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

FEB	16+08	<p>Objectives' and Administrative structure of DWCRA Training for DWCRA, integration of DWCRA with other departments. b) ICDS- Objectives ,Programmes. c) Some other Specific Welfare Programmes for Rural Women. TRYSEM , JawaharRojgarYogna Self helpProgrammes. Rajiv Gandhi Scheme for Empowerment of Adolescent Girls.</p>	<p>Select Seminar Topics</p> <p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>
MARCH	12+06	<p>Unit III: Population Education a) Definition, Importance and need of Population Education, Objectives- National objectives, objectives of Population Education at School Level. Causes and effect of population growth. b) Scope of Family planning services, health aspect of family planning.</p>	<p>Select Seminar Topics</p>	<p>Sharing of study material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
APRIL	12+06	<p>c) National Family Welfare Programmes, Family Planning Programme. Hindrance in Implementation of Family Planning Programme. Unit IV: Leadership in Extension a) Definition of Leader, Definition of leadership, need and importance,</p>	<p>UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material 	<p>Synchronized By Google Meet</p> <p>A Synchronized</p>

		<p>Characteristics and types of leadership.</p> <p>b) Methods of identifying and selecting local leaders in extension work, Role and</p>	<p>Seminar Presentation</p>	<p>I in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images <p>Assignment</p>	<p>by posting study material</p> <p>Participative learning</p>
<p>MAY</p>	<p>04+02</p>	<p>Qualities of local leaders. Role of leadership in Development.</p> <p>c) Leadership training.</p>	<p>Survey Report Submission</p>	<ul style="list-style-type: none"> • Sharing of study material I in PDF form in What's app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

YESHWANT MAHAVIDYALAYA WARDHA
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TEACHING PLAN FOR THE YEAR 2021-2022
M.A.HOME-ECONOMICS

Semester IV(PAPER – IV)

SUBJECT :Consumer and The Market

MONTH	NO. OF PERIODS	SYLLABUS	PRACTICALS	TEACHING AIDS	METHDOLOGY
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<p>JAN</p>	<p>14 + 08</p>	<p>Unit - I a) Consumer Protection: Right and responsibilities of consumers, Needs for protection of consumer, Guarantee regarding weights measure and quantity of goods. b) Remedies – Standardization, development of quality control and BIS, Agmark, Informative labeling, Types and function of labels c) Consumer Education and knowledge regarding Consumer Laws. Need for Consumer’s education, Consumer education and consumer forums. Unit –II a) Consumer Protection Acts - Food Adulteration Act, 1954 Essential Commodity Act, - 1955 Standard Weight and Measures Act, 1956 Consumer Protection Act, 1986 Right to Information Act, 2005 .</p>	<p>Choose the survey Questionnaire Preparation Select Questionnaire Preparation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
<p>FEB</p>	<p>16+08</p>	<p>b) Consumer Organization and Co-operation :- Consumer Organization and their objectives and functions. Progress and scope of consumer’s movement in India and Abroad – England, America and Europe. Role of women in consumer movement c) Consumer Co-operatives in India, Advantage and disadvantages of consumer co-operatives.</p>	<p>Select Seminar Topics UNIT TEST</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images <p>Assignment</p>	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative</p>

					learning
MARCH	12+06	<p>Unit –III</p> <p>a) Market – Meaning and types of market, Organization, functions and control of market, channels of distribution – Retail shop, wholesale marketing, Departmental stores, Co-operative stores, shopping Malls, Role and utility of middleman in the market.</p> <p>b) Packing and delivery, Return facility, Facility for inspection and selection</p> <p>Gurantee, use of phone and internet in purchasing.</p>	<p>Select Seminar Topics</p> <p>Seminar Presentation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
APRIL	12+06	<p>c) Methods of payment, Cash, Credit, Credit Card and Debit Card, Hire purchase and installment payments.</p> <p>Unit –IV</p> <p>a) Advertising and Salesmanship - Meaning and objectives of Advertisement, Modes of Advertisement.</p>	<p>Seminar Presentation</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What’s app group 	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

		b) Responsibility of women as consumer. Deteriorating image of women in advertisement.	UNIT TEST	<ul style="list-style-type: none"> • Videos • PDF • Images Assignment	Participative learning
MAY	04+02	c) Need for control over advertising –By Government, Traders, Associations	Survey Report Submission	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law I**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I General: Meaning and Significance of Constitution ,Classification of Constitution, Nature of Indian Constitution,; Historical Background- Government of India Act, Constituent Assembly etc.; Salient Features of Indian Constitution; Preamble- Nature and Significance. Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor.
August	21	Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction - High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability Unit-IV Centre State Relations - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States - Judicial Interpretation of Centre-State Relations - Doctrines evolved by Judiciary.
September(2011)	23	Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter course - Services under the State - All India Services - Public Service Commissions Unit-VI Emergency – Need of Emergency Provisions - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution - Need of Amending the Constitution, Methods of Amendment, Process of Amendment and Basic Structure Theory.
October,	16	UNIT-VII Need For Review of Indian Constitution -Working of Parliament , Governor- Status and Role;Judiciary-Parliament Relationship.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Constitutional Law II**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Citizenship under Indian Constitution -Person vis-s-vis Citizen; Rights- Meaning, Nature and Classification UNIT-II Fundamental Rights- Meaning, Nature and Significance- Relationship of Human Rights and Fundamental Rights - Concept of State: Definition of State & Judicial Interpretation- Concept of Law: Meaning of Law , Judicial Review, Doctrine of Eclipse, Doctrine of Severability;
February	23	UNIT –III Right to Equality: Concept and Significance-Equality Before Law and Equal Protection of Law – Test of reasonable classification- Judicial Interpretation-Equality in Public Employment-Abolition of Untouchability and Titles-Protective Discrimination- Reservation- Present Status and Efficacy UNIT-IV Freedoms and Restrictions under Art.19 - Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention). UNIT-V Right Against Exploitation: Prohibition of Forced Labour & Child Labour- Right to Religion: Concept of Secularism- Religious Freedom to Individual and Religious Denominations - Restrictions on Right to Religion-State Responsibility in the Matters of Religion ; Cultural and Educational Rights - Right to Minorities , Minority- Meaning and Nature
March	21	Right to Constitutional Remedies - Rights and Remedy- The Relationship-Art.32- Meaning, Nature and Significance- Writs under Art.32-Public Interest Litigation-Art.226- Nature and its Relation with Art.32- Art.136- Special Leave Petitions UNIT-VII Directive Principles of State Policy: Meaning, Nature and Scope -Concept of Welfare State and Social Justice-Justiciability of Directive Principles -Relationship Between Fundamental Rights and Directive Principles-Rule of Harmonious Construction
April	16	UNIT-VIII Fundamental Duties: Right-Duty Relationship; Enforceability of Fundamental Duties Issues and Challenges: Parliamentary Privileges and Fundamental Rights- Enforceability of Directive Principles- Emergency and Fundamental Rights.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SIXTH SEMESTER,

Name of Teacher : Dr. Shipra Singam

Subject : **Administrative Law,**

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law—Reasons for the growth of Administrative Law — Relationship between Administrative Law and Constitutional Law.
February	23	UNIT -II Basic concepts of Administrative Law — Rule of Law — Interpretation of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers — Position in India, UK and USA UNIT -III Classification of Administrative functions — Legislative, Quasi-judicial, Administrative and Ministerial functions — Delegated Legislation — Meaning, Reasons for the growth and Classification of delegated legislation— Judicial and Legislative Control of Delegated litigation.
March	21	UNIT -IV Judicial Control of Administrative Action - Grounds of Judicial Control — Principles of Natural Justice — Administrative discretion and its control. UNIT –V Remedies available against the State — Writs — Lokpal and Lok Ayukta — Liability of the State in Torts and Contracts — Rule of Promissory Estoppel —Administrative Tribunals -
April	16	Commissions of Inquiry - Conciliation & Mediation through social action groups- Central Vigilance Commission— Public Corporations.;

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. FIRST SEMESTER,

Name of Teacher : **Dr. Manoj N. Bendle,**

Subject : **Family Law I (Hindu Law),**

Month	No. of Periods	Topics to be covered
July	22	UNIT – I Introduction - Concept of Hindu - Sources of Hindu Law – Modern and Ancient -Two Principal Schools of Hindu Law -Application of Hindu Law. UNIT – II Marriage - Evolution of the Institution of Marriage and Family-A detailed study of Hindu Marriage Act, 1955 – Matrimonial Remedies - Maintenance and Alimony; Customary Practices and legislative provisions relating to dowry prohibition
August	21	UNIT – III Hindu undivided family – Mitakshara Joint Family - Formation and Incidents – Property under both Schools – Kartha: His Position, Powers, Privileges and Obligations - Debts –Doctrine of Pious Obligation - Partition and Reunion . UNIT – IV Inheritance and Succession - Historical perspective of traditional Hindu Law relating toInheritance - A detailed study of Hindu Succession Act, 1956.Stridhana- Woman’s Property - Recent State and Central Amendments to Hindu Succession Act; Gifts and Testamentary Succession – Wills.
September	23	UNIT – V Law relating to Hindu Minority and Guardianship: Kinds of Guardians; Duties & Powersof Guardians; A detailed study of Hindu Adoption and Maintenance Act, 1956;Maintenance: Traditional Rights and Rights under Hindu Adoption & Maintenance Act1956.
October,	16	UNIT – VI Family Courts Act ,1984 : Salient Feature; Constitution of Family Court; Jurisdiction; Powers; Appeals & Revisions; Emerging Trends : Counseling, Role of NGO’s, Lok Adalts in Settlements of Disputes relating to marriage and Divorce ;Uniform Civil Code (Article 44 of the Indian Constitution); Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. THIRD SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Jurisprudence,

Month	No. of Periods	Topics to be covered
July,	22	UNIT-I General -Meaning, Nature and Scope of Jurisprudence, Legal Studies and Jurisprudence, Jurisprudence- Interdisciplinary Approach; Law -Definition of Law, Nature and Kinds, Sources of Law, Law and Morality, Law and Justice, Law, State and Sovereignty, Law and Administration of Justice UNIT-II Natural School of Jurisprudence-Early Greek Philosophy- Socrates, Aristotle and Plato Religious Approach of Middle Ages- Thomas Aquinas, Natural Law and Social Contract- Rousseau, Contemporary Natural Law- Fuller
August,	21	Analytical School -Father of Analytical Positivism- John Austin, Primary and Secondary Rules- H.L.A.Hart, Pure theory of Law- Hans Kelsen Historical School -Volksgeist- Savigny, Legal Fiction- Sir Henry Maine Sociological School -Duguit's Social Solidarity Pound's Social Engineering Realistic School -Justice Holmes Bad Man Theory UNIT-III Legal Rights and Duties-Definition of Legal rights, Essential elements of Legal Rights, Theories of Legal Rights, Right and Duty relationship, Kinds of Legal Rights; Ownership -Definition, Essentials, Kinds of Ownership; Possession- Meaning, Scope, Elements of Possession; Possessory Remedies- Why Recognized?; Emerging Issues- Changing nature of Property; Capitalism, Communism and Socialism; Globalization; etc.
September	23	UNIT-IV Persons-Definition, Kinds of Person, Legal Status of Animals, Unborn Person, Dead Person, Idol etc.; Emerging Issues- State as Person, Human right violations and traditional concept of Person; Liability-Definition, nature and Kinds of Liability; Difference between Civil and Criminal Liability; Liability for Negligent acts; Exemptions from Liability; Emerging issues- Death Penalty, Quantum of Compensation, Liability for terrorist attacks, International crimes and Liability.
October,	16	UNIT-V Property-Meaning, Kinds of Property; Modes of acquiring Property UNIT-VI Contemporary Jurisprudence -Feminist Jurisprudence; Communism and Socialist Jurisprudence; Comparative Jurisprudence. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 5th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : **CRIMINAL PROCEDURE CODE, PROBATION OF
OFFENDERS ACT AND JUVENILE JUSTICE ACT**

Month	No. of Periods	Topics to be covered
July	22	UNIT-I : The Code of Criminal Procedure, 1973 : The rationale of Criminal Procedure — The importance of fair trial — Constitutional Perspectives : Articles 14, 20 & 21 — The organization of Police, Prosecutor and Defence Counsel — Pre-trial Process — Arrest — Distinction between —cognizable and —non-cognizable offences — Steps to ensure presence of accused at trial -- Warrant and Summons cases — Arrest with and without Warrant — The absconder status — Rights of arrested persons under Cr.P.C. and Article 22 (2) of the Constitution of India. UNIT II : Search and Seizure — Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceedings.
August	21	UNIT -III : Trial Process: Commencement of Proceedings — Dismissal of Complaint — Bail, Bailable and Non-bailable Offences — Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond — Preliminary pleas to bar trial — Jurisdiction — Time Limitations — Pleas of <i>Autrefois Acquit and Autrefois Convict</i> — Fair Trial — Concept of fair trial — Presumption of innocence — Venue of trial —Jurisdiction of Criminal Courts — Rights of accused -- Constitutional Interpretation of Article 21 as a right to speedy trial — Charge — Form and content of Charge — Trial before a Court of Session : Procedural steps and substantive rights.
September	23	UNIT -IV : Judgment: Form and content -- Summary trial — Post-conviction orders in lieu of punishment — Modes of providing judgment copy — appeals, review and revisions- Reforms in Criminal Procedure Code UNIT-V Preventive Measures- removal of Public Nuisance- Security Provisions-Maintenance of wife, children & parents. Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence — Procedure under Probation of Offenders Act, 1958 -- Salient features of the Act.
October,	16	Juvenile Justice System -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice...Act — Treatment and Rehabilitation of Juveniles —— Protection of Juvenile Offenders — Legislative and Judicial Role. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. SECOND SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Law of Crimes,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Concept of crime - Definition and meaning of crime - Distinction between crime and tort -Stages of crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - <i>Actus Reus and Mensrea</i> - Codification of Law of Crimes in India - Application of the Indian Penal Code - Territorial and Extra Territorial application - General Explanations - Punishments.
February	23	UNIT-II General exceptions - Abetment - Criminal Conspiracy - Offences against the State Offences against public peace and Tranquility. UNIT-III Offences affecting human body (offences affecting human life) Culpable Homicide and Murder – Hurt and Grievous Hurt - Wrongful restraint and Wrongful confinement - Criminal force and Assault - Kidnapping and abduction
March	21	UNIT-V Offences affecting the public health, safety, convenience, decency and morals - Unnatural offences- Offences against Property - Theft - Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass – Criminal misappropriation and Criminal breach of trust. UNIT-VI Offences by or relating to public servants - False Evidence and Offences against Public Justice - Offences relating to documents - Offences relating to Marriage - Cruelty by husband and relatives of husband, Defamation.
April	16	Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 4th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Public International Law,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Nature, definition, origin and basis of International Law; Sources of International Law; Relationship between Municipal and International Law; Subjects of International Law. UNIT- II States as subjects of International Law: States in general; Recognition; State territorial sovereignty.
February	23	UNIT –III State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory UNIT – IV State and Individual - Extradition, Asylum - Nationality-diplomatic envoys, consuls and other representatives; the law and practice as to treaties- Formation of Treaties - Modes of Consent, Reservation and termination.
March	21	UNIT – V The United Nations Organisation - Principal organs and their functions; World Trade Organisation- Main features; International Labour Organisation. UNIT -VI: The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions.
April	16	Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace. Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Department of Law

TEACHING PLAN

LL. B. 6th SEMESTER,

Name of Teacher : Dr. Manoj N. Bendle,

Subject : Human Rights,

Month	No. of Periods	Topics to be covered
January	22	UNIT-I Meaning and definition of Human Rights - Evolution of Human Rights –Theories of Human Rights- Classification of rights; Collective Rights -Right to development-Right to Self determination - Right to Healthy Environment UNIT -II Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights - Universal Declaration of Human Rights - International Covenants on Human Rights(Civil and Political; Economic, Social and Cultural).
February	23	UNIT-III Regional Conventions on Human Rights - European Convention on Human Rights - American Convention on Human Rights - African Charter on Human Rights(Banjul). UNIT - IV International Conventions on Human Rights - Disabled Persons, Indigenous persons, Persons with HIV – AIDS - CEDAW, Child Rights Convention, Convention against Slavery, Convention on Refugees - International Conference on Human Rights(1968) - World Conference on Human Rights(1993).
March	21	UNIT –V Protection Agencies and Mechanisms -International Commission of Human Rights. - Amnesty International-Non-Governmental Organizations-International Labour Organization- UNESCO-UNICEF UNIT -VI Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Right Courts in Districts; Human Rights and Terrorism – Present scenario.
April	16	Revision and Sessional Examination.

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Name of Faculty – P. M. Narayane

TEACHING PLAN

B.A. Ist Sem. Subject – Marathi Sahityarang Part -1

ONLINE/OFFLINE

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
August 2021	17	<p>मराठी महामंडळाचे शुद्धलेखनविषयक नियम साहित्यसंवाद - पुस्तक परिचय प्रश्नपत्रिकेच्या स्वरूपाविषयी माहिती</p> <p>गद्य विभाग</p> <p>1. पाखाला बालक पांगुरवणे - म्हाइंभट लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>2. शिक्षण - जोतीराव फुले लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
September 2021	17	<p>3. तरुणांनो ! निर्भय बना, शूर बना - स्वामी विवेकानंद लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>4. नववर्षाच्या उदयाचलावर उद्योगाचे ध्वजारोपण - राष्ट्रसंत तुकडोजी महाराज लेखक परिचय पाठाचे विस्ताराने</p>	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p> <p>Participative learning</p>

		<p>अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>5. कोंकराची कथा - अरविंद गोखले लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>		
October 2021	16	<p>पद्य विभाग</p> <p>1. माय मराठी - मुकुंदराज कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>2. ज्ञानेश्वरांचे अभंग - संत ज्ञानेश्वर कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>3. दंवाचे थेब - केशवसुत कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
November 2021	14	<p>4. भंगुं दे काठिन्य माझे - बा. सी. मर्हेकर कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>5. चार शब्द - नारायण सुर्वे कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material Participative learning</p>

		<p>चर्चासत्र</p> <p>व्यावहारिक मराठी</p> <ol style="list-style-type: none">1. व्यावहारिक मराठी - स्वरूप व भूमिका प्रश्नोत्तर चर्चा चर्चासत्र2. भाषिक संवादव्यवहाराची मूलतत्त्वे प्रश्नोत्तर चर्चा चर्चासत्र उजळणी		
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Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Name of Faculty – P. M. Narayane

TEACHING PLAN

B.A. II nd Sem. Subject – Marathi - Sahityarang Part -2

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
December 2021	17	<p>मराठी महामंडळाचे शुद्धलेखनविषयक नियम प्रश्नपत्रिकेच्या स्वरूपाविषयी माहिती</p> <p>गद्य विभाग</p> <p>1. भारतीय लोकशाहीचे भवितव्य काय? - डॉ. बाबासाहेब आंबेडकर</p> <p>लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment• Presentations and Seminars	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>
January 2022	17	<p>2. गाडगेबाबांनी शाळा दिली - सीमा साखरे</p> <p>लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>3. अजातशत्रू अटलजी !</p> <p>शरद पवार लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>4. कृष्णविचार - जयंत नारळीकर</p> <p>लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा</p>	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	<p>Synchronized By Google Meet</p> <p>A Synchronized by posting study material</p>

		चर्चासत्र		
February 2022	16	<p>5. विवेकवाद - नरेंद्र दाभोलकर लेखक परिचय पाठाचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>पद्य विभाग</p> <p>1. मृण्मयी - इंदिरा संत कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
March 2022	14	<p>2. उषःकाल होता होता - सुरेश भट कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>3. पुन्हा पुन्हा - यशवंत मनोहर कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>4. मेंढरं - विठ्ठल वाघ कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
		5. आई ! मारू नकोस	<ul style="list-style-type: none"> • Sharing of study 	Synchronized By

April 2022	16	<p>गर्भात् कवी परिचय कवितेचे विस्ताराने अध्यापन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>3. पत्रलेखन प्रश्नोत्तर चर्चा चर्चासत्र</p> <p>4. सारांशलेखन प्रश्नोत्तर चर्चा चर्चासत्र</p>	<p>material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images • Assignment • Presentations and Seminars 	<p>Google Meet A Synchronized by posting study material Participative learning</p>
May 2022	04	उजळणी	Revision	

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Name of Faculty – P. M. Narayane

TEACHING PLAN

B.A. III rd Sem.

Subject – Marathi Literature

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
August 2021	10	<p>अभिनव काव्यप्रकाश – रा. श्री. जोग काव्यलक्षण विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p> <p>काव्यप्रयोजन विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा</p>	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material
September 2021	18	<p>साठोत्तरी मराठी कविता संपादक : संपादक डॉ. राजेंद्र नाईकवाडे आणि इतर घटक 1 कविता : व्याख्या, स्वरूप आणि वैशिष्ट्ये काव्याचे विविध घटक आणि काव्यप्रकार स्वातंत्र्योत्तर मराठी काव्याचा स्थूल इतिहास</p> <p>घटक 2 निवडक मराठी कविता : कवितांतील आशयसूत्रे निवडक मराठी कविता : कवितांची शैलीवैशिष्ट्ये</p>	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material
			<ul style="list-style-type: none">• Sharing of	Synchronized By

<p>October 2021</p>	<p>18</p>	<p>ना. धो. महानोर 1 ह्या नभाने ह्या भुईला 2 रातझडीचा पारुस 3 हिर्व्या पानात पानात</p> <p>ग्रेस 1 पारुस 2 आई 3 ओळख</p> <p>यशवंत मनोहर 1 काढिला खणुनि काळोख 2 दयापुढे 3 माणसांसाठी आरती</p> <p>म. म. देशपांडे 1 अंतरिक्ष फिरतो पण 2 तहान 3 माझे मीपण दिसेना</p> <p>सुरेश भट 1 एवढे दे पांडुरंग 2 उषः काल होता होता 3 रंग माझा वेगळा</p>	<p>study material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images • Assignment 	<p>Google Meet A Synchronized by posting study material Participative learning</p>
<p>November 2021</p>	<p>15</p>	<p>वसंत आबाजी उहाके 1 समुद्र कांडून पडलाच 2 कत्तल 3 मुलं हसताहेत</p> <p>विठ्ठल वाघ 1 तिफन 2 मेंढरं 3 पन्हाटी</p> <p>अरुणा ढेरे 1 मंत्राक्षरे 2 गाण्याच्या जन्मासाठी 3 निरंजन</p> <p>प्रभा गणोरकर</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>

		<p>1 जुन्या घराच्या कविता 2 तूही असे 3 विवर्त</p> <p>इंद्रजित भालेराव 1 माझ्या कवितेची चव आभाळ दऊत माझ्या गावकडे चल माझ्या दोस्ता</p> <p>प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र उजळणी</p>		
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Internal Academic and Administrative Audit 2021-2022

Name of Faculty – P. M. Narayane

TEACHING PLAN

B.A. IV th Sem. Subject – Marathi Literature

Month	No. of Periods	Syllabus	Teaching Aids	Methodology
December 2021	10	अभिनव काव्यप्रकाश – रा. श्री. जोग अर्थविचार आणि शब्दशक्ती विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा अलंकार विचार विद्यार्थ्यांचे चर्चासत्र प्रश्नोत्तर चर्चा	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning
January 2022	1	घटक 1 1 कथा वाङ्मय प्रकार : व्याख्या, संकल्पा व स्वरूप 2 कथा या वाङ्मयप्रकारांचे विविध घटक आणि वैशिष्ट्ये 3 मराठी कथा : स्वातंत्र्यपूर्व आणि स्वातंत्र्योत्तर वाटचाल	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment• Presentations and Seminars	Synchronized By Google Meet A Synchronized by posting study material
February 2022	16	घटक दोन 1 साठोत्तरी मराठी कथांतील विविध आशयसूत्रे 2 साठोत्तरी मराठी कथा : व्यक्तिचित्रण व समाजदर्शन 3 साठोत्तरी मराठी कथेची विविध शैलीवैशिष्ट्ये प्रश्नोत्तर चर्चा	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning

March 2022	17	<p>साठोत्तरी मराठी कथा : संपादक : सोपानदेव पिसे व इतर</p> <p>1 ताटातूट – उद्धव शेळके 2 धास्ती – मनोहर तल्हार 3 सत्य – रवींद्र षोभणे 4 मरी आईला केला नवस – ना. रा. शेंडे 5 दावणीचा बैल – बाबाराव मुसळे</p> <p>प्रश्नोत्तर चर्चा</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
April 2022	16	<p>6 गोष्ट संध्याकाळची – वासुदेव मुलाटे 7 मोर्चा – केषव मेश्राम 8 पिंटीची गोष्ट – नागनाथ कोत्तापल्ले 9 अम्मा – प्रिया तेंडुलकर 10 घे गगनभरारी – लक्ष्मण टोपले</p> <p>प्रश्नोत्तर चर्चा प्रश्नोत्तर चर्चा विद्यार्थ्यांचे चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	<p>Synchronized By Google Meet A Synchronized by posting study material Participative learning</p>
May 2022	07	उजळणी	Revision	

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2021- 2022

M.A. I st Sem. Marathi Subject – Sahityashastra

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
August 2021	10	घटक : 1 साहित्यशास्त्र : संकल्पना व स्थूल स्वरूप ललित व ललितेतर साहित्य साहित्याचे घटक साहित्याचे प्रयोजन साहित्यनिर्मिती प्रक्रिया प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
September 2021	18	घटक :2 भारतीय साहित्यशास्त्र : भारतीय व मराठी साहित्य मीमांसकांच्या संदर्भात उगम व जडणघडणीचा स्थूल परामर्श शब्दशक्ती : प्रकार व स्वरूप अलंकार : स्वरूप व अंतरंग रसविचार : विविध उपपत्ती, स्वरूप व अंतरंग घटक : 3 ध्वनीविचार : स्वरूप व अंतरंग प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material Participative learning

<p>October 2021</p>	<p>18</p>	<p>रीतीविचार : स्वरूप व अंतरंग वक्रोक्ती विचार : स्वरूप व अंतरंग औचित्य विचार : स्वरूप व अंतरंग</p> <p>घटक : 4 बा. सी. मर्ढेकर यांचा साहित्यविचार व त्यांचे साहित्यसिद्धांत शरच्चंद्र मुक्तिबोध यांचा मानुषतेचा सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
<p>November 2021</p>	<p>15</p>	<p>रा. भा. पाटणकर यांचा द्विधृवात्मकतेचा सिद्धांत द. ग. गोडसे यांचा पोतविचार भालचंद्र नेमाडे यांचा देशीयतेचा विचार प्रश्नोत्तर चर्चा चर्चासत्र उजळणी</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Name of Faculty – P. M. Narayane

TEACHING PLAN

M.A. II nd Sem. Marathi

Subject – Pashchatya Sahitya siddhant

Month	No. of Periods	Syllabus	Teaching Aids	Methodology
December 2021	10	घटक : 1 पाश्चात्य साहित्यशास्त्राचे स्थूल स्वरूप प्लेटोचा काव्यासंबंधीचा विचार अॅरिस्टाटलची काव्यविषयक भूमिका प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material
January 2022	16	अनकृतीचा सिद्धांत कॅथारिसिसचा सिद्धांत घटक : 2 क्रोचे यांचा साहित्यविचार कोलरिज यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment• Presentations and Seminars	Synchronized By Google Meet A Synchronized by posting study material Participative learning
February 2022	16	कांटचा साहित्यविचार विलियम वर्डस्वर्थ यांचा साहित्यविचार आर. ए. रिचर्ड्स यांचा साहित्यविचार टी. एस. इलियट यांचा साहित्यविचार प्रश्नोत्तर चर्चा चर्चासत्र	: <ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material

March 2022	17	घटक : 3 अभिहितवाद : साहित्यसिद्धांत सौंदर्यवाद : साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material
April 2022	16	अस्तित्ववाद : साहित्यसिद्धांत वास्तववाद : साहित्यसिद्धांत घटक 4 मार्क्सवादी व उत्तर —मार्क्सवादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
May 2022	07	आधुनिकतावादी व उत्तर—आधुनिकतावादी पाश्चात्य साहित्यसिद्धांत संरचनावादी व उत्तर—संरचनावादी पाश्चात्य साहित्यसिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र उजळणी	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	Synchronized By Google Meet A Synchronized by posting study material

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Name of Faculty – P. M. Narayane

TEACHING PLAN

M.A. III rd Sem. Marathi , Subject – Marathicha Bhashik Abhyas

MONTH	No. of Periods	Syllabus	Teaching Aids	Methodology
August 2021	17	घटक : 1 मराठी भाषेची पूर्वपीठिका मराठी भाषेची उत्पत्ती भाषाकुल संकल्पना व मराठी भाषा मराठी भाषेच्या कालिक अवस्था : प्राचीन मराठी, मध्यकालीन मराठी, अर्वाचीन मराठी प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment• Presentations and Seminars	Synchronized By Google Meet A Synchronized by posting study material
September 2021	16	घटक :2 प्रमाण भाषा व बोली : सहसंबंध मराठीचे भाषिक प्रदेश व बोली भूगोल मराठी प्रमाण भाषा मराठीच्या प्रमुख बोलीचे स्वरूप मराठीच्या प्रमुख बोलींचे भाषिक विशेष : वन्हाडी, नागपुरी व झाडीपट्टी बोली प्रश्नोत्तर चर्चा चर्चासत्र	: <ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material Participative learning
		घटक : 3 भाषिक प्रभावाची	<ul style="list-style-type: none">• Sharing of study	

<p>October 2021</p>	<p>17</p>	<p>संकल्पना व भाषिक आदानप्रदान मराठी भाषेवरील इंग्रजी भाषेचा प्रभाव मराठी भाषेवरील फार्सी व हिंदी भाषेचा प्रभाव मराठी भाषेवरील द्रविडी भाषांचा प्रभाव मराठीतील पारिभाषिक शब्द</p> <p>घटक : 4 मराठी व्याकरण व्यवस्था शब्दांच्या जाती विभक्तीविचार प्रश्नोत्तर चर्चा चर्चासत्र</p>	<p>material in PDF form in What's app group</p> <ul style="list-style-type: none"> • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material</p>
<p>November 2021</p>	<p>15</p>	<p>प्रयोगविचार काळ व लिंगविचार मराठीची प्रमाण लेखनपद्धती प्रश्नोत्तर चर्चा चर्चासत्र उजळणी</p>	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment 	<p>Synchronized By Google Meet A Synchronized by posting study material Participative learning</p>

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Name of Faculty – P. M. Narayane

TEACHING PLAN

M.A. IV Th Sem. Marathi

Subject – Bhashavidnyan

Month	No. of Periods	Syllabus	Teaching Aids	Methodology
December 2021	10	घटक : 1 भाषा : स्वरूप व कार्य भाषेची लक्षणे भाषाविज्ञान : संकल्पना व स्वरूप प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material
January 2022	16	भाषाविज्ञानाच्या अभ्यासपद्धती भाषाविज्ञानाचा अन्य अभ्यासक्षेत्राशी सहसंबंध घटक : 2 वर्णनात्मक भाषाविज्ञानाचे स्वरूप फेर्दिना द सोस्यूर यांचा भाषिक व्यवस्था व भाषिक वर्तन सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment• Presentations and Seminars	Synchronized By Google Meet A Synchronized by posting study material Participative learning
February 2022	16	ब्लूमफिल्ड यांचा संरचनावादी सिद्धांत नोम चॉम्स्की यांचा रचनांतरणाचा सिद्धांत स्पीर व बोर्फ यांचा भाषिक सापेक्षतावादाचा सिद्धांत झॉक देरिदा यांचा विरचनावादाचा	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material

		सिद्धांत प्रश्नोत्तर चर्चा चर्चासत्र		
March 2022	17	घटक : 3 स्वनिमविन्यास : स्वन्, स्वनिम, स्वनांतरांचे स्वरूप स्वनिम विश्लेषणाची तंत्रे स्वनिमांचे प्रकार पदीमविन्यास : रूपिका, रूपिम, रूपिकांतराचे स्वरूप रूपिम विश्लेषणाची तंत्रे रूपिमांचे प्रकार वाक्यविन्यास : वाक्य – स्वरूप रूपबंध व वाक्य : परस्परसंबंध प्रथमोपस्थित संघटक पद्धती प्रश्नोत्तर चर्चा चर्चासत्र	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	Synchronized By Google Meet A Synchronized by posting study material Participative learning
April 2022	16	अर्थविन्यास : अर्थ – स्वरूप अर्थक्षेत्र आणि घटकविश्लेषण अर्थप्रकार घटक : 4 सामाजिक भाषाविज्ञान : स्वरूप व वैशिष्ट्ये भाषा, बोली व समाज परस्परसंबंध भाषा आणि विविध व्यवसायक्षेत्रे भाषा आणि आर्थिक वर्गव्यवस्था	<ul style="list-style-type: none"> • Sharing of study material in PDF form in What's app group • Videos • PDF • Images • Assignment • Presentations and Seminars 	Synchronized By Google Meet A Synchronized by posting study material

		प्रश्नोत्तर चर्चा चर्चासत्र		
May 2022	07	भाषा आणि लिंगभेदव्यवस्था : स्त्रियांची भाषा आणि पुरुषांची भाषा भाषा आणि भौगोलिक क्षेत्रव्यवस्था : विविध बोलीरूपे प्रश्नोत्तर चर्चा चर्चासत्र उजळणी	<ul style="list-style-type: none">• Sharing of study material in PDF form in What's app group• Videos• PDF• Images• Assignment	Synchronized By Google Meet A Synchronized by posting study material

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2021- 2022

B. A. 3rd and 4th. semester Subject - marathi

Name of the Faculty : D. B. Mahajan

No.	Month	Peried	Syllabus	Teaching Aids	Methodology
1	July, 2021	10	<p>गद्य – पाठ १– रुंभणेयाचा दृष्टांत – लेखक – केशीराजबास – महानुभावीय गद्याचा नमुना – पाठावर भाष्य – प्रश्नोत्तर.</p> <p>गद्य – पाठ २ – स्त्रीपुरुषतुलना – लेखक ताराबाई शिंदे – सामाजिक आणि ज्वलंत प्रश्नावर विचार – पूर्वग्रहदुषित समजुतीचे खंडन करणे – प्रश्नोत्तर व चर्चा.</p>	<p>1. Sharing of study material in PDF form in What's app group</p> <p>2. Videos</p> <p>3. PDF</p> <p>4. Images</p> <p>5. Assignment</p>	<p>Synchronized By Google Meet.</p> <p>A Synchronized by posting study material</p>
2	August, 2021	14	<p>पद्य – १ अभंगवाणी – संत नामदेव – नामदेव कालीन महाराष्ट्र – आध्यात्मिक अभंगाची पार्श्वभूमी – प्रश्नोत्तर.</p> <p>पद्य – २ केकावली – मोरोपंत– महाराष्ट्रातील पंडीतांची भक्तीपर कवणे – चर्चा.</p> <p>गद्य – ३. मी वक्ता कसा झालो – लेखक – प्र. के. अत्रे – अत्रेचे विचार – वक्त्यांचा जीवनावर परिणाम – वाचन – प्रश्नोत्तर – व्यावहारिक मराठी – प्रकरण १. इतिवृत्त लेखन. इतिवृत्तचे प्रकार – इतिवृत्त लेखनाची पद्धत. इतिवृत्त लिहिताना घ्यावयाची काळजी.</p>	<p>1. Sharing of study material in PDF form in What's app group</p> <p>2. Videos</p> <p>3. PDF</p> <p>4. Images</p> <p>5. Assignment</p>	<p>Synchronized By Google Meet.</p> <p>A Synchronized by posting study material</p>
3	Sept, 2021	16	<p>गद्य – ४ – विटेवरचे परब्रम्ह – पं. महादेवशास्त्री जोशी – प्रवासवर्णनाच्या अंगाने चर्चा – प्रश्नोत्तर.</p> <p>गद्य – ५. शिक्षक हाच राष्ट्राचा भाग्यविधाता – राष्ट्रसंत तुकडोजी – शिक्षक हा सर्वश्रेष्ठ कलावंत – वाचन – प्रश्नोत्तरे – चर्चा.</p> <p>पद्य – ३. भला जन्म हा तुला लाभला – राम जोशी –</p>	<p>1. Sharing of study material in PDF form in What's app group</p> <p>2. Videos</p> <p>3. PDF</p> <p>4. Images</p> <p>5. Assignment</p>	<p>Synchronized By Google Meet.</p> <p>A Synchronized by posting study material</p>

			वाचन — प्रश्नोत्तर — चर्चा. व्यावहारिक मराठी. प्रकरण २— प्रसारमाध्यमांसाठी वृत्तलेखन		
4	October, 2021	07	पद्य — ४ — फडकते तेथें तुझेच निशाण— कवी यशवंत— — काव्याचा प्रकार — भाष्य. पद्य — ५ विराणी — अनिल —जीवनाची अगतिकता — जीवनावरील भाष्य — प्रश्नोत्तर व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
			सत्र ४		
5	November 2021	08	व्यावहारिक मराठी — प्रकरण ३. भाषांतर विद्या. भाषांतर स्वरूप व प्रकार. भाषांतराचे प्रकार. भाषांतराची पूर्वतयारी पद्य — ६. एका नव्या संघर्षात. — नारायण सुर्वे — प्रश्नोत्तर पद्य —७. स्मरण. — सुरेश भट — मृत्यु हेच अंतिम सत्य. प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
6	December 2021	15	गद्य—६. मायावी माघ —दुर्गा भागवत — परिचय — प्रश्नोत्तर. गद्य ७. — तपस्वी — पु. भा. भावे— पाठावर भाष्य — प्रश्नोत्तर — चर्चा. व्यवहारिक मराठी — प्रकरण ४. मुलाखत लेखन. मुलाखत लेखनाचे तंत्र.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
7	January 2022	14	गद्य — ८ — नवी पहाट उगवत आहे — निर्मलकुमार फडकुले — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. गद्य — ९. लपलेला तारा — जयंत नारळीकर — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — ८. ह्या नभाने. ना. धों महानोर. — कार्याचा परिचय — कवितेवर भाष्य. — चर्चा — प्रश्नोत्तर. पद्य — ८ — पाऊस — ग्रेस — घटक चाचणी— प्रश्नोत्तर व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
8	February	12	पद्य — ९. डोळे — भाऊ	1. Sharing of study	Synchronized

	2022		<p>पंचभाई — कवितेवर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — १०. न्यायासाठी — कुसुम अलाम — वाचन — कवितेवर भाष्य — प्रश्नोत्तर — गद्य १०. अस्पृश्य समाजाच्या क्रांतीचं तुफान. बा. ह. कल्याणकर. प्रश्नोत्तर व चर्चा</p>	<p>material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment</p>	<p>By Google Meet. A Synchronized by posting study material</p>
9	March, 2022	12	<p>प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर — विद्यार्थ्यांशी चर्चा. सेमिनार. असायमेंट.</p>	<p>1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment</p>	<p>Synchronized By Google Meet. A Synchronized by posting study material</p>

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF MARATHI

TEACHING PLAN FOR THE YEAR – 2021- 2022

Class : B.A. Ist Semester

Subject : Compulsory Marathi

Name of the Faculty : D. B. Mahajan

Sr. No.	Month	Periods	Syllabus	Teaching Aids	Methodology
1	July 2021	17	1) भक्ता भेटी (पाठ) प्रश्नोत्तरे व चर्चा 2) स्वराज्य रक्षण (पाठ) प्रश्नोत्तरे व चर्चा 3) ज्ञानदेवांचे अभंग (कविता) प्रश्नोत्तरे व चर्चा 4) हंस-नल संवाद (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	August 2021	14	1) शेतकऱ्यांचा असूड (पाठ) प्रश्नोत्तरे व चर्चा 2) संस्कृती व साहित्य (पाठ) प्रश्नोत्तरे व चर्चा 3) घनश्याम सुंदरा (कविता) प्रश्नोत्तरे व चर्चा 4) स्फुर्ति (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	September 2021	15	1) सासुरवास (पाठ) प्रश्नोत्तरे व चर्चा 2) व्यावहारिक मराठी: स्वरूप आणि भूमिका प्रश्नोत्तरे व चर्चा 3) खेड्यातील रात्र (कविता) प्रश्नोत्तरे व चर्चा 4) मराठीची 'व्यवहार' क्षेत्रे प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	October 2021	08	1) व्यावहारिक अभ्यासक्रमाची गरज प्रश्नोत्तरे व चर्चा 2) भाषिक संवाद व्यवहाराची मुलतत्वे प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2021- 2022

Class : B.A. 2nd Semester

Subject : Compulsory Marathi

Name of the Faculty : D. B. Mahajan

Sr. No.	Month	Periods	Syllabus	Teaching Aids	Methodology
1	November 2021	09	1) इरावतीबाई एक दीपमाळ (पाठ) प्रश्नोत्तरे व चर्चा 2) मुक्त पक्षी (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	December 2021	15	1) संस्कार (पाठ) प्रश्नोत्तरे व चर्चा 2) माझ्या जीवा (कविता) प्रश्नोत्तरे व चर्चा 3) ग्रेस (पाठ) प्रश्नोत्तरे व चर्चा 4) या झोपडीत माझ्या (कविता) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	January 2022	15	1) जेव्हा मी जात चोरली होती (पाठ) प्रश्नोत्तरे व चर्चा 2) भंगू दे काठिण्य माझे (कविता) प्रश्नोत्तरे व चर्चा 3) पत्रलेखन	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	February 2022	14	1) पूर्णिया (पाठ) प्रश्नोत्तरे व चर्चा 2) कणा (कविता) प्रश्नोत्तरे व चर्चा 3) सारांश लेखन	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
5	March 2022	15	1) पत्रलेखन कसे करावे? प्रश्नोत्तरे व चर्चा 2) सारांश लेखन कसे करावे? प्रश्नोत्तरे व चर्चा 3) नमुना सारांशलेखन व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2021- 2022
M. A. Marathi, 3rd. sem. Paper 1- Madyayugin kavita
4th. sem. Paper 3 - loksahitya
Nama of the Faculty : Dr. N. H. Khode

s.no.	Month	Peried	Syllabus	Teaching Aids	Methodology
1	July, 2021	14	मध्ययुगीन मराठी कवितेचे स्वरूप, मध्ययुगीन मराठी कवितेचे आशयतत्त्व, मध्ययुगीन मराठी कवितेचे अभिव्यक्तीरूप, मध्ययुगीन मराठी कवितेची जडणघडण, मध्ययुगीन मराठी कवितेतील प्रवाह. ज्ञानेश्वरी अध्याय १—कवी परिचय, गीता परिचय, वक्ता श्रोता संवाद, निरूपण, प्रश्नोत्तरे व चर्चा. विद्यार्थ्यांचे निबंधवाचन	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	August 2021	15	महाद्वाराच्या पायरीशी — चोखोबा, सोयराबाई, कर्ममेळा, बंका, निर्मळा, भागू, कान्होपात्रा, जनाबाई इ. संतांचा परिचय, अभंगांचे निरूपण, प्रश्नोत्तरे तुकाराम दर्शन — तुकाराम चरित्र, तुकारामाचे वेदाविषयी मत, गुरुशिष्यासंबंधी विचार, तुकारामाचादेव, समाज प्रबोधन, प्रश्नोत्तरे विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	Sept, 2021	16	मनाचे श्लोक —समर्थांचा परिचय. पंथीय ग्रंथ, समर्थ संप्रदाय, प्रापंचिकांना उपदेश. प्रश्नोत्तरे व चर्चा दमयंती स्वयंवर — रघुनाथ पंडिताचा परिचय, पंडिती काव्याचे विशेष, नल—दमयंती व हंसाचे व्यक्तीरेखाटन, भाषा, अलंकार इ. प्रश्नोत्तरे, चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	Oct, 2021	08	पैजण — शाहिरी वाङ्मयाचा परिचय, पोवाडे, लावण्या, तमाशा थोडक्यात माहिती. रामजोशी, अनंत फंदी, होनाजी बाळा, प्रभाकर, सगनभाऊ, इ. शाहिरींचा परिचय. शाहिरी वाङ्मय आणि रस, वीर, शृंगार, करूण इत्यादी	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

			4 th sem. Paper 3 - loksahtya		
5	Nov, 2021	8	लोकसाहित्य : संकल्पना, स्वरूप आणि व्याप्ती.— लोकसाहित्य म्हणजे काय?— लोकसाहित्याच्या निर्मितीमागील प्रेरणा, लोकसाहित्याचे प्रयोजन, लोकसाहित्याची उत्पत्ती. लोकसाहित्याची व्याप्ती :—मौखिक आविष्कार, भौतिक संस्कृती, लोकरूढी, विधी, समजुती इ. प्रयोगसिद्ध लोककला —	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
6	Dece, 2021	16	मराठी लोकसाहित्य अभ्यासाची परंपरा :— दैवतकथावादी संप्रदाय, भाषाशास्त्रीय संप्रदाय, निसर्गरूपकवादी संप्रदाय, हेतूकथावादी संप्रदाय, स्पष्टीकरणवादी संप्रदाय, ऐतिहासिक भौगोलिक संप्रदाय, मानववंशशास्त्रीय संप्रदाय लोकसाहित्य व लिखित साहित्य यांचा परस्पर संबंध लोकतत्त्वीय अध्ययन सामुग्री आदिबंधात्मक अध्ययन, अभ्यासकांचे संशोधन व संपादनाचे कार्य : सेमिनार आणि चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
7	Janu, 2022	16	लोकसाहित्य आणि समाजशास्त्र, लोकसाहित्य आणि मानववंशशास्त्र, लोकसाहित्य आणि भाषाशास्त्र, लोकसाहित्य आणि मानसशास्त्र, लोकसाहित्य आणि धर्मशास्त्र, मराठी लोकगीत : स्वरूप, विवेचन आणि प्रकार :कथागीत, ओवी, फेरावरची गाणी, भोंडला, भुलाबाई, नागपंचमी, विधीगीते, शेतकरी गीते, गोंधळी, वासुदेव, पांगूळ, धनगरगीते, पोतराजाची गाणी, शाहिरी कविता, दलित शाहिरी, लावणी, पोवाडा. सेमिनार आणि चर्चा —	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
8	Febru, 2022	12	लोकसाहित्यातील वाङ्मयीन सौंदर्य — रचना, भाषा, कल्पना, आविष्कार शैली, लोकसाहित्य व पारंपरिक साहित्य : अनुबंध. लोकसाहित्य व संतसाहित्य: लोकसाहित्याचा इतर शास्त्राशी अनुबंध — लोकसाहित्य आणि इतिहास लोकसाहित्य आणि पुरातत्त्वशास्त्र — सेमिनार आणि चर्चा —	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
9	Mar, 2022	15	मराठी लोककथा : स्वरूप विवेचन आणि प्रकार, लोककथांची भारतीय परंपरा — बृहत्कथा, पंचतंत्र, हितोपदेश, वेताळ	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF	Synchronized By Google Meet. A Synchronized by posting study

			<p>पंचविशी, सिंहासनबत्तिसी, शुकबहान्तरी लोकनाट्य : स्वरूप आणि प्रकार, प्रयोगरूप लोककला—लोकनृत्य विधी—नाट्यविधी, भारतीय लोकनाट्याची परंपरा, भरतप्रणित नाट्यरूपे, बौद्धकालीन रंगभूमी, जातकातील नाट्यरूपे, इ. स्थूल परिचय. सेमिनार आणि चर्चा –</p>	<p>4. Images 5. Assignment</p>	<p>material</p>
10	April, 2022	8	<p>प्रयोगरूप लोककला : आणि त्यांचे बदलते स्वरूप. काही लोकनाट्य प्रकार :- कळसुत्रीनाट्य, गोंधळ, वाघ्यामुरळी, दशावतार, लळीत, दंडार, कीर्तन, तमाशा, खडी गंमत, भारूड, आदिवासी नृत्य व नाट्यरूपे, सेमिनार आणि चर्चा</p>	<p>1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment</p>	<p>Synchronized By Google Meet. A Synchronized by posting study material</p>

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2021- 2022

M. A. Marathi. Session 1- Madyayugin Marathi sahityacha Etahas

Session 2- Adhunic Marathi sahityacha Etahas

Nama of the Faculty : Dr. N. H. Khode

s. no.	Month	Peried	Syllabus	Teaching Aids	Methodology
			Session 1- Madyayugin Marathi sahityacha Etahas	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
1	July 2021	7	साहित्येतिहास : संकल्पना व स्वरूप – मराठी भाषा, साहित्य व महाराष्ट्र संस्कृती – प्रारंभ कालीन जडणघडण – मध्ययुगीन मराठी साहित्याची सामाजिक व सांस्कृतिक पार्श्वभूमी – विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	August 2021	13	मध्ययुगीन मराठी साहित्य : प्रेरणा व अंतरंग, विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. – मध्ययुगीन मराठी पद्य : निर्मिती व स्वरूप, मध्ययुगीन मराठी गद्य : निर्मिती व स्वरूप. मध्ययुगीन विविध पंथ – संप्रदाय आणि त्यांचे वाङ्मयीन कार्य. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	Sept 2021	16	विविध धर्मियांनी केलेली मध्ययुगीन काळातील वाङ्मय निर्मिती. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा. मराठी संतसाहित्य – स्वरूप व अंतरंग. मध्ययुगीन संतसाहित्याची जडणघडण. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	Oct, 2021	08	मराठी पंडिती साहित्य – स्वरूप व अंतरंग. मध्ययुगीन पंडिती साहित्याची जडणघडण. मध्ययुगीन मराठी साहित्याची प्रसारमाध्यमे. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

5	Nov, 2021	08	घटक ४ — मराठी शाहरी वाङ्मय : स्वरूप व अंतरंग. मराठी शाहरी वाङ्मयाची जडणघडण — मराठी बखर वाङ्मय : स्वरूप व अंतरंग. मराठी बखर वाङ्मयाचा व प्रमुख बखरींचा स्थूल परिचय. विद्यार्थ्यांचे निबंधवाचन, प्रश्नोत्तरे, चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
			Session 2- Adhunic Marathi sahtyacha Etahas		
1	Jan, 2022	14	घटक १. आधुनिक मराठी साहित्याची सांस्कृतिक पार्श्वभूमी. अव्वल इंग्रजी कालखंडातील राजकीय, सामाजिक, सांस्क स्थित्यंतराचा मराठी साहित्यावरील प्रभाव, अव्वल इंग्रजी कालखंडातील आधुनिक मराठी साहित्याची निर्मितीप्रक्रीया. अव्वल इंग्रजी कालखंडातील मराठी साहित्य : स्वरूप व आशयसुत्रे. अव्वल इंग्रजी कालखंडातील महाराष्ट्रीय प्रबोधनपूर्व आणि आधुनिक मराठी साहित्याची जडणघडण. प्रश्नोत्तरे व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	Feb, 2022	14	मराठी नियतकालिके व त्यातील वाङ्मयाचे स्वरूप. मराठी निबंध वाङ्मय : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर, मराठी निबंध वाङ्मयाचा विविध टप्प्यातील इतिहास. मराठी निबंध वाङ्मयाचे प्रकार व त्याची जडणघडण. मराठी कविता : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कवितेचा स्थूल इतिहास. मराठी कवितेतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	Mar 2022	16	मराठी कादंबरी : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कादंबरीचा स्थूल इतिहास. मराठी कादंबरीतील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी नाटक : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी नाटकांचा स्थूल इतिहास. मराठी नाटकातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. मराठी कथा : स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर मराठी कथांचा स्थूल	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

			इतिहास. मराठी कथातील विविध प्रवृत्ती व प्रवाहांची जडणघडण. प्रश्नोत्तरे व चर्चा.		
4	April, 2022	15	गांधीवादी मराठी साहित्य : स्थूल इतिहास. मार्क्सवादी मराठी साहित्य : स्थूल इतिहास. आंबेडकरवादी मराठी साहित्य : स्थूल इतिहास. स्त्रीवादी मराठी साहित्य : स्थूल इतिहास. ग्रामीण मराठी साहित्य : स्थूल इतिहास. आदिवासी मराठी साहित्य : स्थूल इतिहास.	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Teaching Plan

B.A. – III (5th. and 6th. Semester)

Subject : Compulsory Marathi

Session : 2021-202 2

Nama of the Faculty : Dr.N.H.Khode

Sr. No	Month	Periods	Syllabus	Periods
1)	July 2021	11	गद्य दृ पाठ १ दृ वीवाव्होस्वीकार दृ लेखक दृ म्हाईभट दृ बखरगद्याचानमुना दृ पाठावरभाष्य दृ प्रश्नोत्तर गद्य दृ पाठ २ दृ सुधारककाढण्याचाहेतू दृ लेखकगोष्ण आगरकर दृ आगरकरांच्यापत्राचाविचार दृ वाचनाचे व वृत्तपत्राचेमहत्व.प्रश्नोत्तर.चर्चा	५ ५
2)	August 2021	14	पद्य-1 अभंगवानी –तुकाराम – तुकारामकालीनमहाराष्ट्र – आध्यात्मिकअभंगाचीपार्श्वभूमी – प्रश्नोत्तर पद्य – 2 पंढरीवर्णन – शाहीरप्रभाकर – महाराष्ट्रातीलशहिरांचीभक्तीपरकवणे – चर्चा. गद्य – 3 आम्हीयुगबनविणारेआहोत – लेखक – विनोबाभावे – विनोबांचाविचार – प्रकार – वाचन – प्रश्नोत्तर – व्यावहारिकमराठी – संपादनप्रक्रिया – संपादनाच्याप्रेरणा व स्वरुप संहितासंपादन	3 3 4 4 1 2 2
3)	Sept. 2021	15	घटकचाचणीक्रमांक – 1 गद्य-4 --सभा – इरावतीकर्वे – इतिहासाच्याअंगाने चर्चा – प्रश्नोत्तर गद्य – 5 किडलेलीमाणसे – गंगाधरगाडगीळ – मध्यम वर्गीयलोकांचीविचारसरणी – वाचन – प्रश्नोत्तरे – चर्चा गद् – 6 चक्र – विद्याधरपुंडलिक – वाचन प्रश्नोत्तरचर्चा	1 4 5 5
4)	Oct. 2021	06	पद्य – 3 – चाफा – कवीबी – काव्याचाप्रकारभाष्य पद्य 4 कळाज्यालागल्याजीवा -भा.रा. तांबे – जीवनाची अगतिकता-जीवनावरीलभाष्य – प्रश्नोत्तर व चर्चा.	3 3
5)	Nov. 2021	08	व्यावहारिकमराठी – कार्यालयीनलेखनव्यवहार – ले.ल. रा. नसिराबादकर, कार्यालयीनटिपणी – जाहीरनिवेदनआणिमाहितीपत्रक पद् – 5 समाधान – ना.ध. देशपांडे – प्रश्नोत्तर कविता – 6 – हीनिळीपाहाट – इंदिरासंत – शरदातीलरम्यदुपारचेवर्णन	4 3 2
6)	2021	16	हीनिळीपाहाट – याकवितेवरचर्चा. गद्य – ७ – पक्षिगान – मारुतीचिदमपल्ली – परिचय – एकपक्षितज्जप्रश्नोत्तर गद् – अन्वरशाफकीर – मधुकरवाकोडे – पाठावरभाष्य	1 4 5 4

			प्रश्नोत्तरचर्चा. व्यवहारिकमराठी - ग्रंथपरीक्षण - विविधउदाहरणेप्रकार - स्पष्टीकरण	
7)	Jan. 2022	16	गद्द -9 - अंधश्रद्धानिमूलनचळवळीचीवाटचाल - नरेंद्रदाभोळकर - जन्मजातपुरोगामी - अंधश्रद्धेवरभाष्य - वाचनप्रश्नोत्तरचर्चा. पद्य - 7दोनज्योती - शरदचंद्रमुक्तिबोध-पाठावरभाष्य वाचन - प्रश्नोत्तर - चर्चा गद्द - 10 आपुलाचीवादआपणासी - चंद्रकांतवानखडे कार्याचापरिचय - समाजप्रबोधन, चर्चा - प्रश्नोत्तर घटकचाचणी पद्य-८ पाऊस - ग्रेस - घटकचाचणी - प्रश्नोत्तर व चर्चा	2 3 3 2 1 2
8)	Feb. 2022	15	गद्द - 11 प्रेम - नामदेवढसाळ - प्रमाचापरिणाम - त्यांचावेगळाअर्थ - वाचन - प्रश्नोत्तर - चर्चा गद्य - 12 - टाहरा - दशरथमडावी - गोंडसमाजामधीलहलाखीचेजीवन - त्यांचीनाडवणूक - वाचन - पाठावर भाष्य - प्रश्नोत्तर व्यवहारिकमराठी - इंटरनेटमराठीभाषा व साहित्य	2 5 4 4
9)	March 2022	04	प्रश्नपत्रिकेवरचर्चा, प्रश्नोत्तर - विद्यार्थ्यांशीचर्चा	2 2

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2021- 2022
B. A. 1st. Semester Subject - Marathi Literature
Nama of the Faculty : Dr.N.H.Khode

s. no.	Month	Peried	Syllabus	Teaching Aids	Methadology
1	July, 2021	17	घटक : १ आत्मचरित्र : स्वरूप, घटक व प्रकार मराठी आत्मचरित्राची वाटचाल, आत्मचरित्राची ऐतिहासिक जडणघडण मराठी आत्मचरित्राचे वर्गीकरण, वर्गीकरणाची तत्वे (सामाजिक, ऐतिहासिक, पौराणिक, राजकीय, प्रादेशिक, मनोवैज्ञानिक,) प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	August, 2021	18	घटक : १. आत्मचरित्र या वाडमयाचे वेगळेपण. आत्मचरित्रातील वास्तवाचे स्वरूप. घटक : २ आत्मचरित्र : वि. दा. सावरकर कथानक, आशय, आत्मचरित्राचे वाचन प्रश्नोत्तरे व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	September 2021	19	घटक : २ आत्मचरित्र : वि. दा. सावरकर वेगळ्या विषयावरील आत्मचरित्र, अंदमान निकोबार या भागातील वर्णन व जेलमधील वाडमयीन समालोचन आत्मचरित्र : वि. दा. सावरकर व्यक्तित्वाचा, प्रसंग, संघर्ष, संवाद, भाषाशैली,	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

			निवेदन पद्धती प्रश्नोत्तर व चर्चा		
4	Oct, 2021	09	'प्रतिभा साधन : ना. सी. फडके १. विषयाचे औचित्य २. ललित वाङ्मयाचे स्वरूप व कार्य प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF MARATHI
TEACHING PLAN FOR THE YEAR – 2021- 2022
B.A.2nd Semester Subject - Marathi Literature
Nama of the Faculty : Dr.N.H.Khode

s.no.	Month	Peried	Syllabus	Teaching Aids	Methodology
1	Nov, 2021	11	घटक : १ नाटक – घटक व प्रकार मराठी नाटकाची वाटचाल नाटक एक वाडमय प्रकार प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
2	Dec, 2021	19	घटक : १ नाटक – नाटक स्वरूप आणि वैशिष्टे प्रश्नोत्तर व चर्चा घटक : २ नटसम्राट (नाटक) वि. वा. शिरवाडकर कथानक, आशय, नाटकाचे वाडमयीन समालोचन, (अंक पहिला) प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
3	January, 2022	20	घटक : २ नटसम्राट (नाटक) वि. वा. शिरवाडकर व्यक्तिरेखा, प्रसंग, संघर्ष (अंक २) संवाद, भाषाशैली, निवेदन पद्धती, वाडमयीन समालोचन, प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
4	Febr, 2022	20	नटसम्राट : (नाटक) वि. वा. शिरवाडकर वेगळ्या विषयावरील नाटक (अंक तिसरा) प्रश्नोत्तर व चर्चा	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF 4. Images 5. Assignment	Synchronized By Google Meet. A Synchronized by posting study material
5	March, 2022	20	प्रतिभा साधन : ना. सी. फडके १ समरप्रसंग २ व्यक्तिदर्शन	1. Sharing of study material in PDF form in What's app group 2. Videos 3. PDF	Synchronized By Google Meet. A Synchronized by posting study material

			प्रश्नोत्तर व चर्चा	4. Images 5. Assignment	
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Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Teaching Plan

Class :- M.A. Ist semester

Session :- 2021 - 2022

Subject :- Sant Dnyaneshwar (संत ज्ञानेश्वर) Nama of the Faculty : D.B.Mahajan

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	August 2021	14	घटक : 1 विशेष ग्रंथकाराचा अभ्यास : संकल्पना व स्वरूप विशेष ग्रंथकाराच्या अभ्यासाचे महत्व लेखकाचे व्यक्तिमत्व व साहित्यनिर्मिती यांचा परस्परसंबंध यादवकालीन महाराष्ट्रीय सामाजिक सांस्कृतिक व धार्मिक पर्यावरण. संत ज्ञानेश्वर यांचे जीवनचरित्र. संत ज्ञानेश्वरांच्या वाङ्मयीन व्यक्तिमत्त्वाचा परिचय प्रश्नोत्तर व चर्चा	03 06 04 02	
2.	September 2021	16	घटक : 2 ज्ञानेश्वरी लेखनकाल, लेखनस्थळ यांचा परिचय ज्ञानेश्वरी अध्याय पहिला : नमन ओवी क्र १ ते २७ भारतप्रशंसा आणि गीतागौरव ओवी क्र २८ ते ७५ ग्रंथ आस्वादाची पध्दत ओवी क्र ७६ ते ८४ गौरव पांडव सैन्याचे वर्णन ओवी क्र ८४ ते १६६ अर्जुनाचे सैन्य निरीक्षण ओवी क्र १६६ ते २७३ ज्ञानेश्वर अध्याय अठरावा : कर्मयोगाचे महत्व आणि तत्वज्ञानाचे प्रतिपादन, कर्माची लक्षणे, विशेषता आणि प्रकार, प्रश्नोत्तरे व चर्चा	09 08	
3.	October 2021	08	घटक : 3 चांगदेवपासष्टी : ग्रंथनिर्मितीची पार्श्वभूमी, चांगदेव ज्ञानेश्वर यांची भेट, चांगदेवपासष्टी प्रतिपाद्य विषय अमृतानुभव : ग्रंथनिर्मितीची पार्श्वभूमी, नामचर्चा अमृतानुभवातील आशयाचे स्वरूप प्रश्नोत्तरे व चर्चा हरिपाठ (अभंगाचे वाङ्मयीन समालोचन) ज्ञानेश्वरांचे अभंग (अभंगाचे वाङ्मयीन समालोचन) प्रश्नोत्तरे व चर्चा	05 03+01	

Yeshwant Mahavidyalaya, Wardha

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Teaching Plan

M.A. IInd. semester - Marathi

Session :- 2021 – 2022

Subject :- Aadhunik Kavita

Nama of the Faculty : D.B.Mahajan

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2021	08	घटक : 1 आधुनिक मराठी कविता निर्मिती व स्वरुप आधुनिक मराठी कवितेतील प्रमुख आशयसुत्रे आधुनिक मराठी कवितेचे अभिव्यक्ती रुप प्रश्नोत्तर व चर्चा	03 03 02 01	
2.	December 2021	16	आधुनिक मराठी कवितेचे महत्वपूर्ण टप्पे आणि आधुनिक कवितेची ऐतिहासिक जडणघडण घटक : 2 हरपले श्रेय - सं. रा. श्री. जोग केशवसुतांपूर्वीचा महाराष्ट्र, केशवसुतांचे जीवनरित्र, कवितेतील अंतरंग बहिरंग बदल, प्रेमकविता, निसर्गकविता, राजकिय व सामाजिक कविता, प्रश्नोत्तरे व चर्चा	03 13 01	
3.	January 2022	17	फुलराणी - सं. कुसुमाग्रज बलकवीच व्यक्तिमत्व, काव्याची शैली, निसर्गकाव्य, प्रेमकविता, काव्यविषयक दृष्टिकोन घटक : 3 मर्ढेकरांची कविता - बा.सी. मर्ढेकर नवकाव्याची वैशिष्ट्ये, शिशिरागम, काही कविता, आणखी काही कविता. प्रश्नोत्तर व चर्चा	08 09 01	
4.	February 2022	15	ग्रामगीता - संत तुकडोजी महाराज अध्याय 10 वा संघटनशक्ती अध्याय 39 वा भु:वैकुण्ठ अध्याय 40 वा ग्रंथाध्ययन स्वातंत्योत्तर मराठी कविता सं. तु. श. कुळकर्णी प्रश्नोत्तर व चर्चा	11 03 01	
5.	March 2022	17	घटक 04 स्वातंत्योत्तर मराठी कविता सं. तु. श. कुळकर्णी वाङ्मयीन समालोचन उत्थानगुफा - यशवंत मनोहर कविचा परिचय, काव्यातील वैचारिकता व भावनात्मकता, दलितांच्या दुःखाचे दर्शन प्रश्नोत्तर व चर्चा	10 06 01	

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Internal Academic and Administrative Audit 2021-2022

Teaching Plan

M.A. IIIrd sem. Marathi

Session :- 2021– 2022

Subject :- Bhashik Vyavahar aani Kaushaley (भाषिक व्यवहार आणि कौशल्ये)

Nama of the Faculty : D.B.Mahajan

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	August 2021	15	घटक क्र 1. व्यावहारिक मराठी : स्वरुप व व्याप्ती व्यावहारातील भाषिक कौशल्ये :- श्रवण, वाचन, लेखन, संवाद, आकलन दैनंदिन व्यवहारातील मराठी भाषेचा वापर व तत्संबंधित कौशल्ये अर्जलेखन पत्रलेखन स्व – परिचयपत्राची निर्मिती प्रश्नोत्तरे व चर्चा	02 04 03 02 02 02	
2	September 2021	14	घटक क्र 2. निमंत्रणपत्रिका व कार्यक्रमपत्रिका लेखन माहितीपत्रलेखन अहवाल लेखन सारांश लेखन जाहिरात लेखन प्रश्नोत्तरे व चर्चा. घटक क्र ३. वक्तृत्व कला, सूत्रसंचालन, मुलाखत – स्वरुप तंत्र व कौशल्ये प्रश्नोत्तरे व चर्चा.	08 06	
3	October 2021	08	घटक क्र 3. मुद्रितशोधन मराठीचे प्रमाण लेखन घटक क्र 4. भाषिक व्यवहारातील विविध क्षेत्रे : वृत्तपत्र, आकाशवाणी, दूरचित्रवाणी या माध्यमासाठी भाषाव्यवहार राजभाषा या नात्याने मराठीचा प्रशासकीय वापर कार्यालयीन भाषा व्यवहाराचे स्वरुप संगणकावर मराठीचे उपयोजन व त्याची वैविध्यपूर्णता प्रश्नोत्तरे व चर्चा.	02 06	

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Teaching Plan

M.A. IVth. Sem. Marathi

Session :- 2021 – 2022

Subject :- Prasarmadhame aani sahitavyavahar (प्रसारमाध्यमे आणि साहित्यव्यवहार)

Nama of the Faculty : D.B.Mahajan

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2021	08	घटक : 1 प्रसारमाध्यमे म्हणजे काय? पारंपारिक प्रसारमाध्यमांचे स्वरूप, आधुनिक प्रसारमाध्यमे व संवादकौशल्ये प्रश्नोत्तर व चर्चा	08 01	
2.	December 2021	17	आधुनिक प्रसारमाध्यमांचे प्रकार प्रसारमाध्यमांचा समाजावर होणारा परिणाम घटक : 2 प्रसारमाध्यमे आणि साहित्यव्यवहार, मुद्रित प्रसारमाध्यमे, मुद्रित प्रसारमाध्यमांसाठी लेखनाचे स्वरूप, वृत्तपत्रीय लेखन – अग्रलेख, सदरे बातमी, मुलाखती, वृत्तसंकलन प्रश्नोत्तरे व चर्चा	03 13 01	
3.	January 2022	17	मुद्रित माध्यमांसाठी प्रमाण लेखनविषयक नियम आणि मुद्रितशोधन घटक : 3 दृक – श्राव्य प्रसारमाध्यमे : नभोवाणी दूरचित्रवाणी, संगणक, मोबाईल, इंटरनेट, भाषिक व साहित्यिक संवादकौशल्य दृक श्राव्य प्रसारमाध्यमांसाठी लेखन व सादरीकरण प्रश्नोत्तर व चर्चा	08 08 01	
4.	February 2022	15	दृक – श्राव्य प्रसारमाध्यमांसाठी कुशल व अत्याधुनिक जनसंवादाची असलेली आवश्यकता प्रश्नोत्तर व चर्चा घटक : 04 माहिती तंत्रज्ञानाच्या अत्याधुनिक साधनांमध्ये भाषाकौशल्य व साहित्यकौशल्याचा होणारा वापर, संगणक इंटरनेट, शोध पत्रकारिता	11 03 01	
5.	March 2022	17	मुद्रित व दृक श्राव्य माध्यमांसाठी वृत्त संकलनाचे स्वरूप मुद्रित व दृक श्राव्य माध्यमांसाठी जाहिरात लेखनाचे स्वरूप, प्रश्नोत्तर व चर्चा	10 07	

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Teaching Plan

B.A. Vth semester
Subject :- Marathi Literature

Session :- 2021 – 2022
Nama of the Faculty : D.B.Mahajan

Sr. No	Month	Periods	Syllabus	Periods	Reports
1	July 2021	20	घटक क्र 1. लीळाचरित्र एकाक डॉ. श. गो तुळपुळे, लीळाचरित्रकार म्हाइंभट, म्हाइंभटची ग्रंथरचना : लीळाचरित्र, ऋद्धिपुचरित्र, लीळाचरित्राचा रचनाकाळ व कर्तृत्व, लीळाचरित्राची बांधणी व रचना लीळाचरित्राचे महत्त्व, लीळाचरित्र 'एकाक' तील आशय, प्रश्नोत्तर व चर्चा	05 05 06 04	
2	August 2021	18	घटक क्र 1. लीळाचरित्र 'एकाक' तील चक्रधर, लीळाचरित्र 'एकाक' तील सामाजिक जीवन, लीळाचरित्र 'एकाक' तील धार्मिक जीवन, लीळाचरित्र 'एकाक' चे रचनाविशेष, वाङ्मयीन मुल्यमापन प्रश्नोत्तर व चर्चा घटक क्र २. दलित साहित्य वेदना आणि विद्रोह – भालचंद्र फडके प्रस्तावना , दलित साहित्य म्हणजे काय?	11 07	
3	September 2021	17	घटक क्र 2. दलित साहित्य वेदना आणि विद्रोह – भालचंद्र फडके दलितांच्या वेदनेचे आदिरुप, दलितांच्या विद्रोहाचे आदिरुप, दलित साहित्याचे स्वरूप, प्रश्नोत्तरे व चर्चा. घटक क्र ३. भाषाविज्ञान परिचय भाषेचे स्वरूप आणि उपयोग – डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.	10 07	
4	October 2021	11	घटक क्र 3. भाषाविज्ञान परिचय स्वविज्ञान – डॉ. अंजली सोमण प्रश्नोत्तरे व चर्चा.	11	

Yeshwant Mahavidyalaya, Wardha
Internal Academic and Administrative Audit 2021-2022
Teaching Plan

B. A. VIth semester
 Session :- 2021– 2022

Subject :- Marathi Literature
 Nama of the Faculty : D.B.Mahajan

Sr. No	Month	Periods	Syllabus	Periods	Reports
1.	November 2021	08	घटक : 1 गरूडझेप – भरत आंधळे प्रकरण 1 चेपलेलं शिक्षण चोपलेला मी प्रश्नोत्तर व चर्चा	07 01	
2.	December 2021	17	प्रकरण 2 गंगेत घोडं न्हाल प्रकरण 3 संघर्षातून ध्येयाकडे प्रकरण 4 हाती आलेलं सोडून पुन्हा ध्येयाकडे प्रश्नोत्तरे व चर्चा	16 01	
3.	January 2022	17	घटक : 1 प्रकरण 5 ही फक्त झुंजूमूंजू.....पहाट उजेडायची आहे. घटक : 2 प्राचिन मराठी वाङ्मयाचा इतिहास – ल. रा. नसिराबादकर प्रकरण 1 ज्ञानदेवे रचिला पाया प्रकरण 2 संतमेळ्याची अभंगवाणी प्रश्नोत्तर व चर्चा	04 12 01	
4.	February 2022	15	प्रकरण 2 संतमेळ्याची अभंगवाणी प्रकरण 3 शहिरी काव्य प्रकरण 4 बखर गद्य प्रश्नोत्तर व चर्चा	14 01	
5.	March 2022	17	घटक : 3 भाषाविज्ञान परिचय – डॉ. स. ग. मालशे, डॉ. दत्तात्रय पुंडे, डॉ. अंजली सोमण प्रकरण 1 रूपिम आणि पदविचार प्रकरण 2 प्रमाण भाषा आणि बोली प्रश्नोत्तर व चर्चा	09 07 01	

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Teaching Plan

M. A. 3rd Sem.

Subject : Gramin Sahitya

Session : 2021-22

Nama of the Faculty : Jayashri Deshmukh

Sr.No	Month	Period	Syllabus	Period
1	July 2021	17	1. ग्रामीण साहित्य: संकल्पना व स्वरूप 2. ग्रामीण साहित्यासंबंधी विविध भूमिका 3. ग्रामीण साहित्याच्या निर्मितीसंबंधी कारणमीमांसा 4. ग्रामीण साहित्याचे प्रेरणारूप ▪ प्रश्नोत्तरे व चर्चा	4 3 4 4 2
2	August 2021	14	1. ग्रामजीवन, ग्रामस्तव, गाववाडा व ग्रामीण साहित्य: अनुबंध. 2. ग्रामीण साहित्य आणि सामाजिक, सांस्कृतिक चळवळी: परस्परसंबंध 3. ग्रामीण साहित्यातील प्रमुख आशयसूत्रे 4. ग्रामीण साहित्याचे भाषिक रूप ▪ प्रश्नोत्तरे व चर्चा	4 3 2 3 2
3	September 2021	14	1. ग्रामीण साहित्यातील विविध साहित्यप्रकारांची ऐतिहासिक जडणघडण 2. बारोमास (दादंबरी): सदाशिव देशमुख 3. तणकट (कांदबरी): राजन गवस ▪ प्रश्नोत्तरे व चर्चा	2 5 5 2
4	October 2021	10	1. जित्राब (कवितासंग्रह) रा.पा. भैरवकुमार 2. शिळान अधिक आठ कथा (कथासंग्रह) : उद्धव शेळके ▪ प्रश्नोत्तरे व चर्चा	4 4 2

Yeshwant Mahavidyalaya, Wardha

Internal Academic and Administrative Audit 2021-2022

Teaching Plan

B. A. 3rd and 4th. semester
Session : 2021 -2022

Subject - marathi
Dr. N. H. khode

No.	Month	Peried	Syllabus	peried	Remark
1	July, 2021	11	गद्य — पाठ १— रुंभणेयाचा दृष्टांत — लेखक — केशीराजबास — महानुभावीय गद्याचा नमुना — पाठावर भाष्य — प्रश्नोत्तर. गद्य — पाठ २ — स्त्रीपुरुषतुलना — लेखक ताराबाई शिंदे — सामाजिक आणि ज्वलंत प्रश्नावर विचार — पूर्वग्रहदुषित समजुतीचे खंडन करणे — प्रश्नोत्तर व चर्चा.	6 5	
2	August, 2021	14	पद्य — १ अभंगवाणी — संत नामदेव — नामदेव कालीन महाराष्ट्र — आध्यात्मिक अभंगाची पार्श्वभूमी — प्रश्नोत्तर. पद्य — २ केकावली — मोरोपंत— महाराष्ट्रातील पंडीतांची भक्तीपर कवणे — चर्चा. गद्य — ३. मी वक्ता कसा झालो — लेखक — प्र. के. अत्रे — अत्रेचे विचार — वक्त्यांचा जीवनावर परिणाम — वाचन — प्रश्नोत्तर — व्यावहारिक मराठी — प्रकरण १. इतिवृत्त लेखन. इतिवृत्तचे प्रकार — इतिवृत्त लेखनाची पद्धत. इतिवृत्त लिहिताना घ्यावयाची काळजी.	3 3 4 4	
3	Sept, 2021	16	घटक चाचणी क्रमांक — १ गद्य — ४ — विटेवरचे परब्रम्ह — पं. महादेवशास्त्री जोशी — प्रवासवर्णनाच्या अंगाने चर्चा — प्रश्नोत्तर. गद्य — ५. शिक्षक हाच राष्ट्राचा भाग्यविधाता — राष्ट्रसंत तुकडोजी — शिक्षक हा सर्वश्रेष्ठ कलावंत — वाचन — प्रश्नोत्तरे — चर्चा. पद्य — ३. भला जन्म हा तुला लाभला — राम जोशी — वाचन — प्रश्नोत्तर — चर्चा. व्यावहारिक मराठी. प्रकरण २— प्रसारमाध्यमांसाठी वृत्तलेखन	1 4 4 2 5	
4	October, 2021	06	पद्य — ४ — फडकतें तेथें तुझेंच निशाण— कवी यशवंत— — काव्याचा प्रकार — भाष्य. पद्य — ५ विराणी — अनिल —जीवनाची अगतिकता — जीवनावरील भाष्य — प्रश्नोत्तर व चर्चा.	3 3	

			सत्र ४		
5	November 2021	08	व्यावहारिक मराठी — प्रकरण ३. भाषांतर विद्या. भाषांतर स्वरूप व प्रकार. भाषांतराचे प्रकार. भाषांतराची पूर्वतयारी पद्य — ६. एका नव्या संघर्षात. — नारायण सुर्वे — प्रश्नोत्तर पद्य — ७. स्मरण. — सुरेश भट — मृत्यु हेच अंतिम सत्य. प्रश्नोत्तर व चर्चा	4 3 2	
6	December 2021	14	गद्य—६. मायावी माघ —दुर्गा भागवत — परिचय — प्रश्नोत्तर. गद्य ७. — तपस्वी — पु. भा. भावे— पाठावर भाष्य — प्रश्नोत्तर — चर्चा. व्यवहारिक मराठी — प्रकरण ४. मुलाखत लेखन. मुलाखत लेखनाचे तंत्र.	4 4 5	
7	January 2022	14	गद्य — ८ — नवी पहाट उगवत आहे — निर्मलकुमार फडकुले — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. गद्य — ९. लपलेला तारा — जयंत नारळीकर — पाठावर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — ८. ह्या नभाने. ना. धों महानोर. — कार्याचा परिचय — कवितेवर भाष्य. — चर्चा — प्रश्नोत्तर. घटक चाचणी पद्य — ८ — पाऊस — ग्रेस — घटक चाचणी— प्रश्नोत्तर व चर्चा.	2 2 3 3 2 1 2	
8	February 2022	12	पद्य — ९. डोळे — भाऊ पंचभाई — कवितेवर भाष्य — वाचन — प्रश्नोत्तर — चर्चा. पद्य — १०. न्यायासाठी — कुसुम अलाम — वाचन — कवितेवर भाष्य — प्रश्नोत्तर — गद्य १०. अस्पृश्य समाजाच्या क्रांतीचं तुफान. बा. ह. कल्याणकर. प्रश्नोत्तर व चर्चा	2 2 5 3	
9	March, 2022	12	प्रश्नपत्रिकेवर चर्चा, प्रश्नोत्तर — विद्यार्थ्यांशी चर्चा. सेमिनार. असायमेंट.	12	

Yeshwant Mahavidyalaya, Wardha

B.A. Part I, Sem. I

Indian Music (Vocal)

Teaching Plan (Syllabus of Practical) 2021-2022

ONLINE/OFFLINE

[Google Classroom Link: https://meet.google.com/fjg-nytb-nvi](https://meet.google.com/fjg-nytb-nvi)

Class code: fmpqsn6

per week 6 periods

Duration	Curriculum components	Tools	Teaching Methods
Sept. 2021 04 to 30/09/21 Periods-22	Singing Alankars by practicing Shuddha and Vikrit Swaras or tones. Raag - Yaman Detailed information, Sargamgeet, Lakshangeet, Chhotakhyal with Alap Taan with practice.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material
October 2021 01 to 31/10/21 Periods -24	Raag - Yaman Badakhyal with Aalap Taan to teaching and practice them. Raag - Bhairav Detailed information Sargamgeet Lakshangeet Chhotakhyal with Alap Taan and Tarana to teaching and practice them.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material
Nov. 2021 11 to 30/11/21 Periods - 16	Raag - Kafi detailed information Sargamgeet Lakshangeet, Chotakhyal with Alap-Taan to be teaching and practice. Teaching and to rehearsal raag kafi dhrupad with Dugun.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material
Dec. 2021 01 to 24/12/21 Periods -19	Raag Tilang detailed information, Sargamgeet Lakshangeet, Chhotakhyal with Alap-Taan teaching and to take practice for students.	Sharing study material, pdf/word form in Google classroom, what's app group, Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material
Jan. 2022 03 to 31/01/22 periods-26	Teaching and Practicing Abhang, Bhajan, Ghazal types of song. Tintal, Ektal, Dadra, Chautal were taught by clapping and taking. To take practice to all syllabus.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material

Prof. A.C. Harley
Head, Dept. of Music

B.A. Part I, Sem. II
Indian Music (Vocal)
Teaching Plan (Syllabus of Practical) 2021-2022

ONLINE / OFFLINE [Google Classroom Link: https://meet.google.com/fig-nytb-nvi](https://meet.google.com/fig-nytb-nvi)

Class code: fmpqsn6

per week 6 periods

Duration	Curriculum components	Tools	Teaching Methods
Feb.22 01 to 28/02/22 periods - 24	Explaining what Shuddha and Vikrut Swar or tones are, to take rehearsing swaras, teaching Alankaras of Shuddha Swaras and to practice singing.	Sharing study material,pdf/word form, Audio Clips	Drilling Method Lecture Method Demonstration Method
Mar.2022 01 to 31/03/22 periods - 28	Raag - Vrindavani Sarang to detailed information, Sargam Geet, Lakshan Geet, ChhotaKhyal and BadaKhyal with Alap-Taan and to take practicing.Teaching and practicing Raga-Bhupali detailed information Sargamgeet Lakshangeet Chhotakhyal and Badakhyls with Alaptan.	Sharing study material,pdf/word form, Audio Clips	Drilling Method Lecture cum Demonstration Method
Apr.2022 01 to 30/04/22 Periods-24	Raag - Bhairavi Detailed information, Sargam Geet, Lakshan Geet, Chhota Khyal with Aalap Tanas, Tarana teaching and to be practice. Raag - Alhaiya Bilawal Detailed information, Sargamgeet,Lakshangeet Chota khyal with alaap taan and Dhamar ekpat and dugun with teaching and rehearsing.	Sharing study material,pdf/word form,Audio Clips	Drilling Method Lecture cum Demonstration Method
May.22 01 to 07/05/22 Periods-06	Abhang, Bhajan, Gazal types of songs teaching and singing.Taal Tilwada Dhamar Zaptal Keharawa to be taught by clapping hands. Curriculum Review.	Sharing study material,pdf/word form,Audio Clips	Drilling Method Lecture cum Demonstration Method

B.A. Part II, Sem. III**Indian Music (Vocal)****Teaching Plan (Syllabus of Practical) 2021-2022**

ONLINE/OFFLINE

[Google Classroom Link: https://meet.google.com/irj-ejdd-pmc](https://meet.google.com/irj-ejdd-pmc)

Class code: ioebynp

per week 6 periods

Duration	Curriculum components	Tools	Teaching Methods
Sept. 2021 04 to 30/09/21 Periods-22	To give information about swaras in Kalyan Thatta, to teach Alankaras as well as to give information about swaras in Kafi Thaata to teach their. Raag - Bihag Detailed information Sargamgeet Lakshangeet Chhota Khayal with Alap Taan with practice as well as their rehearsal.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material
October 2021 01 to 31/10/21 Periods -24	Raag-Bihag Bada Khayal with Aalap Taan to teaching and practice them. Raag-Bageshree Detailed information, Sargam Geet, Lakshan Geet, Chhota Khayal and Bada Khayal with Aalap Taan to teaching & practice them.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material
Nov. 2021 11 to 30/11/21 Periods - 16	Raag Bhimpalasi detailed information, Sargam Geet, Lakshangeet, Chhota Khayal with Alaap-Taana to be teaching and practice. Raag-Deshkar information Sargamgeet Lakshangeet, Chhota Khayal with Alap-Taana, Dhrupad with (Ekgun-Dugun & Chougun)	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material
Dec. 2021 01 to 24/12/21 Periods -20	Raag-Desh detailed information, Sargamgeet, Lakshangeet, Chhota Khayal with Alap-Taana Tarana teaching and to take practice for students.	Sharing study material, pdf/word form in Google classroom, what's app group, Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material
Jan. 2022 03 to 31/01/22 periods-26	Teaching & Practicing Patriotic Song, Bhajan, Ghazal types of song. Taal - Rupak, Sool Taal, Dipchandi were taught by clapping and taking with Dugun & Chougun. To take practice to all syllabus	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet, Zoom Meet & A Synchronized by Posting Study material

Prof. A.C. Harley
Head, Dept. of Music

Indian Music (Vocal)B.A.Sem.IV

Teaching Plan (Syllabus of Practical) 2021-2022

ONLINE / OFFLINE [Google Classroom Link: https://meet.google.com/irj-ejdd-pmc](https://meet.google.com/irj-ejdd-pmc)

Class code: ioebynp

per week 6 periods

Duration	Curriculum components	Tools	Teaching Methods
Feb.22 01 to 28/02/22 periods - 24	To give information about swaras in Purvi Thatta, to teach Alankaras as well as to give information about swaras in Aasavari Thaata to teach their. Raag -Kedar Detailed information Sargamgeet Lakshangeet Chhota Khayal with Alap Taan, Bada Khayal with Aalap Taan to teaching and practice them.	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture Method Demonstration Method
Mar.2022 01 to 31/03/22 periods - 28	Raag Malkouns Detailed information Sargamgeet, Lakshangeet, Chhota Khayal with Aalap Taan ,Bada Khayal with Aalap Taan to teaching and practice them. Raag Purvi Detailed information,Sargamgeet Lakshangeet,Chhota Khayal with Aalap Taan to teaching & practice them.	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
Apr.2022 01 to 30/04/22 Periods-24	Raag –Jounpuri Detaile dinformation, Sargamgeet Lakshangeet,Chhota Khayal with Aalap Taan and Chaturang to teaching & practice them. Raag -Hamir Detailed information Sargamgeet Lakshangeet,Chhota Khayal with Aalap Taan and Dhamar ekpat with dugun & Chougun to teaching and rehearsing.	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
May.22 01 to 07/05/22 Periods-06	Teaching & Practicing PatrioticSong, Bhajan, Ghazal types of song. Taal – Zumra,Dhamar,Tivra were taught by clapping and taking with Dugun & Chougun. To take practice to all syllabus	Provided study material,pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method

Prof.A.C.Harley

Head,Dept. of Music

B.A. Part III, Sem. V

Indian Music (Vocal)

Teaching Plan (Syllabus of Practical) 2021-2022

ONLINE / OFFLINE

[Google Classroom Link: https://meet.google.com/ptg-nkbd-fwb](https://meet.google.com/ptg-nkbd-fwb)

Class code: 7uy3nvj

per week 6 periods

Duration	Curriculum components	Tools	Teaching Methods
Sept. 2021 04 to 30/09/21 Periods-24	Teaching Alankaras in different rhythms as well as giving information of ten thaatas, getting them practiced Raag - Miyan Malhar giving detailed information, Sargamgeet, Lakshangeet. Chhotakhyal with Alaap-Taana and to teach Badakhyal with Aalap-Taana and to get them rehearsed.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet , Zoom Meet & A Synchronized by Posting Study material
October 2021 01 to 31/10/21 Periods -24	Raag - Darbarikanada, information Sargam Geet Lakshan Geet Chhota Khyal with Aalap -Taana and Bada Khyal with Aalap -Taana to take teaching and to get them rehearsed. Raag - Chhayanaat detailed information, Sargam Geet, Lakshan Geet, Chhota Khyal with Aalap Taana to get teach and to get rehearsal them. Raag - Durga detailed information, Sargam Geet, Lakshan Geet, Chhota Khyal with Aalap -Taana to teaching and to get them rehearsed.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet , Zoom Meet & A Synchronized by Posting Study material
Nov. 2021 11 to 30/11/21 Periods -16	Raag - Puriya Dhanashri Detailed Information, Sargamgeet, Lakshangeet, Chhotakhyal Aalap Taana teaching and to take practice. Raag - Puriya Dhanashri Dhruwad with Dugun, Tigun, Chaugun to taught and getting them rehearsed. Raag - Chhayanaat Tarana and Dhamar Dugun Tigun Chaugun teaching as well as rehearsing them.	Sharing study material, pdf/word form in Google classroom, what's app group Google Drive link, Audio Clips,	Synchronized by Google Meet , Zoom Meet & A Synchronized by Posting Study material
Dec. 2021 01 to 13/12/21 Periods -10	Teaching and to practicing Thumari Dadra Natyageet songs. Taal Ada Chautal, Jat Tal, Dhumali, clapping on the hands, teaching with dugun tigun and chougun . To revise the curriculum.	Sharing study material, pdf/word form in Google classroom, what's app group , Google Drive link, Audio Clips,	Synchronized by Google Meet , Zoom Meet & A Synchronized by Posting Study material

Prof.A.C.Harley
Head, Dept. of Music

**B.A. Part III, Sem. V
Indian Music (Vocal)**

Teaching Plan (Syllabus of Theory) 2021-2022

ONLINE / OFFLINE Google Classroom Link : <https://meet.google.com/ptg-nkbd-fwb>

Class code: 7uy3nvj

Per week 2 periods

Duration	Curriculum components	Tools	Teaching Methods
Sept. 2021 04 to 30/09/21 Periods-08	१)रागवर्गीकरणाच्या विविध पध्दतींची माहिती लिहून देणे. अ) देशी राग वर्गीकरण—दशविध राग वर्गीकरण (शारंगदेव)ब) थाट—राग वर्गीकरण राग वर्गीकरण पध्दती समजावून सांगणे. २) हद्दू—हस्सू खॉ ,बालगर्धव ,पं. रवीशंकर या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे.	Sharing study material,pdf/word form in Google classroom, what's app group ,Google Drive link, Audio Clips	Synchronized by Google Meet,Zoom Meet & A Synchronized by Posting Study material
October 2021 01 to 30/10/21 1 Periods - 09	३)घराण्यांचा इतिहास व संगीतातील प्रत्येक घराण्याची माहिती सविस्तर लिहून देणे. १. ग्वालहेर घराणे २. आग्रा घराणे, ३ . पटीयाला घराणे—गायकिची वैशिष्ट्ये आणि प्रगती समजावून सांगणे. ४)गुरू—शिष्य परंपरा आणि महाविद्यालयीन पध्दतीमध्ये संगीत शिक्षण ५)संगीतात संतांचे योगदान याविषयीचर्चा करून मुद्दे लिहून देऊन निबंध तयार करून घेणे.	Sharing study material,pdf/word form in Google classroom, what's app group ,Google Drive link, Audio Clips	Synchronized by Google Meet,Zoom Meet & A Synchronized by Posting Study material
Nov. 2021 11 to 30/11/21 Periods - 06	६)प्राचीन,मध्ययुगीन व आधुनिक काळातील श्रुती स्वर व्यवस्था वत्याचा तुलनात्मक अभ्यास. ७)संवाद ,अनुवाद व विवाद यांचा श्रुतीशी असणारा संबंध लिहून देवून समजावून सांगणे. ८)आधुनिकआलापगायन,गमकवगमकाचेप्रकार,ता न व तानेचेप्रकार,हार्मनी—मेलॉडी याविषयी विस्तृत माहिती सांगणे व लिहून देणे	Sharing study material,pdf/word form in Google classroom, what's app group ,Google Drive link, Audio Clips	Synchronized by Google Meet,Zoom Meet & A Synchronized by Posting Study material
Dec. 2021 01 to 13/12/21 Periods - 04	९)आडाचौताल, जतताल,ध्रुमाळीतालांची माहिती दुगुन, तिगुन, चौगुनसह लिहून देणे व समजावून सांगणे१०)रागांची तुलनात्मक माहिती लिहून देणे व समजावून सांगणे ११)झालेल्या अभ्यासक्रमावर एक चाचणी परीक्षा घेणे.	Sharing study material,pdf/word form in Google classroom, what's app group ,Google Drive link, Audio Clips	Synchronized by Google Meet,Zoom Meet & A Synchronized by Posting Study material

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Class code: 7uy3nvj		per week 6 periods	
Duration	Curriculum components	Tools	Methods
Feb.22 01 to 28/02/22 periods - 24	Teaching Alankaras in different rhythms as well as giving information of ten thaatas, getting them practiced Raag - Shuddhakalyan giving detailed information, Sargamgeet, Lakshangeet. Chhotakhyaal with Alaap-Taan and to teach Badakhyaal with Aalap-Taan and to get them rehearsed.	Provided study material, pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture Method Demonstration Method
Mar.2022 01 to 31/03/22 periods - 28	Raag - Jayjayvanti information Sargamgeet Lakshangeet Chhotakhyaal with Aalap -Taan and Badakhyaal with Aalap -Taan to take teaching and to get them rehearsed Raag - Todi detailed information, Sargamgeet, Lakshangeet, Chhotakhyaal with Aalap Taan to get teach and to get rehearsal them. Raag Todi Dhrupad with Dugun, Tigun, Chaugun to taught and getting them rehearsed.	Provided study material, pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
Apr.2022 01 to 30/04/22 Periods-24	Raag - Bahar detailed information, Sargamgeet, Lakshan geet, Chhotakhyaal to teaching and to get them rehearsed. Raag - Bahar Tarana and Dhamar Dugun Tigun Chaugun teaching as well as rehearsing them. Raag - Marva detailed Information, Sargamgeet, Lakshangeet, Chhotakhyaal Aalap Taan teaching and to take practice. Teaching and to practicing Thumari Dadra Natyageet songs.	Provided study material, pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method
May.22 01 to 07/05/22 Periods-06	Taal Pancham Sawari, Panjabi Taal, Aaddhatrital clapping on the hands, teaching with dugun tigun and chougun. To revise the curriculum.	Provided study material, pdf/word form, Hand written Notes. Audio Clips	Drilling Method Lecture cum Demonstration Method

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OFFLINE

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Class code: 7uy3nvj		per week 6 periods	
Duration	Curriculum components	Tools	Teaching Methods
Feb.2022 01 to 28/02/22 periods - 07	१)ग्राम, मूर्च्छना, जातीगायन व्याख्या ,प्रकार व वैशिष्ट्ये सांगणे व लिहून देणे २)रागवर्गीकरणाच्या विविध पध्दतींची माहिती लिहून देणे.अ)रागांग राग वर्गीकरण;ब)राग-रागिणी वर्गीकरण पध्दती समजावून सांगणे. ३)प्राचीन निबध्द गान -प्रबंध,वास्तू ,रूपक ,अनिबध्दगान-रागालाप रूपकालाप,आलपि स्वस्थान नियम,मुखचालन,आक्षिप्तिका व्याख्या व वैशिष्ट्ये सांगणे व लिहून देणे.	Provided study material,pdf/word form, Hand written Notes.	Lecture Method Demonstration Method Lecture with PPT
Mar.2022 01 to 31/03/22 periods - 08	४)उस्ताद फैय्याज खॉ,पं.वसंतराव देशपांडे, हिराबाई बडोदेकर या संगीतज्ञांचे चरीत्र व त्यांचे संगीतातील योगदान याबाबत सविस्तर माहिती लिहून देणे.	Provided study material,pdf/word form, Hand written Notes.	Lecture Method Demonstration Method Lecture with PPT
April22 01 to 30/04/22 Periods- 07	५)घराण्यांचा इतिहास व संगीतातीलप्रत्येकघराण्याची माहिती सविस्तर लिहूनदेणे १ जयपूरघराणे, २ किराणा घराणे गायकिची वैशिष्ट्ये आणि प्रगती समजावून सांगणे ६)१)मल्टीमिडीयामध्ये (प्रसारमाध्यमामध्ये)संगीताची भूमिका २)दृक-श्राव्यसाधनांच्यासाहाय्यानेसंगीताचा प्रचार.३)संगीत चे विज्ञापन(जाहिरात,चित्रपट, नाटक इ.) याविषयी चर्चा करून मुद्दे लिहून देऊन निबंध तयार करून घेणे.	Provided study material,pdf/word form, Hand written Notes.	LectureMethod Demonstration Method Lecture with PPT

<p>May2022 01 to 07/05/22 Periods02</p>	<p>७)अभ्यासक्रमातील ताल— सवारी (१५ मात्रांचा), पंजाबी, अध्यात्रिताल तालांची माहिती दुगुन, तिगुन, चौगुन सह तसेच आड लयकारी (२ में ३ मात्रा) लिहून देणे व समजावून सांगणे.८) रागांची तुलनात्मक माहिती लिहून देणे व समजावून सांगणे९)झालेल्या अभ्यासक्रमावर एक चाचणी परीक्षा घेणे.</p>	<p>Provided study material,pdf/word form, Hand written Notes.</p>	<p>Lecture Method Demonstration Method Lecture with PPT</p>

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Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक	साधने	पद्धती
Sept. 2021 04 to 30/09/21 Periods-22	स्वर म्हणजे काय सांगणे, शुद्ध आणि विकृत स्वरांची ओळख करून देणे आणि स्वरांचा रियाझ करून घेणे तसेच अलंकार गाऊन घेणे. राग - यमन सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
October 2021 01 to 31/10/21 Periods -24	राग - भैरव सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Nov. 2021 11 to 30/11/21 Periods -16	राग भैरव तराणा आणि राग काफी धृपद (एकपट-दुपट) शिकवणे तसेच गाऊन घेणे. राग - तिलंग सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Dec. 2021 01 to 24/12/21 Periods -19	राग - काफी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Jan.2022 03 to 31/01/22 periods-26	अभंग भजन गझल गीतप्रकार शिकवणे आणि गाऊन घेणे ताल तीनताल, एकताल, दादरा, चौताल हातावर ताली देऊन शिकवणे आणि म्हणून घेणे. अभ्यासक्रमाची उजळणी करून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material

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Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक	साधने	पद्धती
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Feb.22 01 to 28/02/22 periods -24	स्वर म्हणजे काय ते सांगणे, शुद्ध आणि विकृत स्वरांची ओळख करून देणे आणि स्वरांचा रियाझ करून घेणे तसेच अलंकार गाऊन घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Mar.2022 01 to 31/03/22 periods -28	राग - वृंदावनी सारंग सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप-तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Apr.2022 01 to 30/04/22 Periods-24	राग - भूपाली सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप-तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
May.22 01 to 07/05/22 Periods-06	राग - भैरवी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह, तराणा शिकवणे तसेच त्यांचा रियाझ करवून घेणे.राग - अल्हैया बिलावल सविस्तर माहिती, सरगमगीत, लक्षणगीत,छोटा ख्याल आलाप तानांसह, धमार दुपटसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
मे 2021 01 ते 25/05/2021 तासिका-22	अभंग भजन गझल गीतप्रकार शिकवणे आणि गाऊन घेणे ताल तिलवाडा, धमार, झपताल, केहरवा हातावर ताली देऊन शिकवणे आणि म्हणून घेणे. अभ्यासक्रमाची उजळणी करून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material

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Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक	साधने	पद्धती
Sept. 2021 04 to 30/09/21 Periods-22	काफी आणि कल्याण या थाटामधील स्वरांची माहिती सांगणे, त्यांचे अलंकार शिकवणे आणि रियाझ करून घेणे.राग - भीमपलासी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material

October 2021 01 to 31/10/21 Periods -24	राग - बागेश्री सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे. राग - बिहाग सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Nov. 2021 11 to 30/11/21 Periods -16	राग - देस सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह, तराणा शिकवणे तसेच त्यांचा रियाझ करवून घेणे. अभंग भजन गझल गीतप्रकार शिकवणे आणि गाऊन घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Dec. 2021 01 to 24/12/21 Periods -20	राग - देशकार सविस्तर माहिती, सरगमगीत, लक्षणगीत,छोटा ख्याल आलाप तानांसह, धृपद दुगुण-चौगुनसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Jan.2022 03 to 31/01/22 periods-26	ताल रूपक, सुलताल, दीपचंदी हातावर ताली देऊन दुगून चौगुनसह शिकवणे आणि म्हणून घेणे. अभ्यासक्रमाची उजळणी करून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material

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Per week 6 periods

कालावधी	अभ्यासक्रमाचे घटक	साधने	पद्धती
Feb.22 01 to 28/02/22 periods -24	पूर्वी आणि आसावरी या थाटामधील स्वरांची माहिती सांगणे, त्यांचे अलंकार शिकवणे आणि रियाझ करून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Mar.2022 01 to 31/03/22 periods -28	राग केदार सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.राग - पूर्वी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Apr.2022 01 to 30/04/22 Periods-24	राग - मालकौंस सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आणि बडा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material

May.22 01 to 07/05/22 Periods-06	राग - जौनपुरी सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह, चतुरंग शिकवणे तसेच त्यांचा रियाझ करवून घेणे. राग -हमीर सविस्तर माहिती, सरगमगीत, लक्षणगीत, छोटा ख्याल आलाप तानांसह शिकवणे तसेच त्यांचा रियाझ करवून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
	अभंग, भजन, गझल, देशभक्तीपर गीतप्रकार शिकवणे आणि गाऊन घेणे.ताल झुमरा, धमार, तीव्रा हातावर ताली देऊन दुगून चौगुनसह शिकवणे आणि म्हणून घेणे. अभ्यासक्रमाची उजळणी करून घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material

Prafulla V. Kale
Asst. Prof. Dept. of Music

Yeshwant Mahavidyalaya, Wardha
B.A. Part I, Sem. I
Indian Music Vocal
Teaching Plan (Syllabus of Theory) 2021-2022
ONLINE/OFFLINE

[Google Classroom: https://classroom.google.com/c/MTE2NTMxODMzNTM1?cjc=thvpjdf](https://classroom.google.com/c/MTE2NTMxODMzNTM1?cjc=thvpjdf) code: thvpjdf

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक	साधने	पद्धती
Sept. 2021 04 to 30/09/21 Periods-08	पं. वेंकटमखी यांच्या अनुसार गणितीय पद्धतीने होणारे 72 थाटाचे वर्गीकरण शिकवणे व लिहून देणे.वाद्य-वर्गीकरण सविस्तर शिकवणे व लिहून देणे. तबला, तानपुरा, हार्मोनियम या वाद्यांची सविस्तर माहिती सांगणे व लिहून देणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
October 2021 01 to 30/10/21 Periods - 09	खालील गीतप्रकारांची सविस्तर माहिती लिहून देणे धृपद, ख्याल, तराणा, गझल, भजन अभ्यासक्रमातील ताल त्रिताल, एकताल, चौताल, दादरा माहिती लिहून देणे. त्यांच्या एकपट, दुप्पट, चौपट सह लिहून देणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Nov. 2021 11 to 30/11/21 Periods - 06	खालील व्याख्या लिहून देणे- आरोह, अवरोह, पकड, स्थायी, अंतरा, सरगमगीत, लक्षणगीत, वादी-संवादी, अनुवादि, विवादी, वर्ण, अलंकार, सप्तक, थाट त्याचे नियम, वर्ज स्वर, वक्र स्वर, शुद्ध विकृत स्वर, ताली, खाली, मात्र, सम, ताल, ठेका, लय, आवर्तन	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
Dec. 2021 01 to 13/12/21 Periods - 04	पं. विष्णू नारायण भातखंडे तसेच उस्ताद अमीर खुसरो यांचे सांगीतिक योगदान-चरित्र लिहून देणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material

संगीताचा उगम , व्याख्या, विकास समजावून सांगणे व लिहून देणे.झालेल्या अभ्यासक्रमावर चाचणी परीक्षा घेणे	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
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Prafulla V. Kale
Asst. Prof. Dept. of Music

Yeshwant Mahavidyalaya, Wardha
B.A. Part I, Sem. II
Indian Music Vocal
Teaching Plan (Syllabus of Theory) 2021-2022
ONLINE/OFFLINE

[Google Classroom: https://classroom.google.com/c/MzQyODc1MjA3NTMw?cjc=rydsad7](https://classroom.google.com/c/MzQyODc1MjA3NTMw?cjc=rydsad7) code: rydsad7

Per week 2 periods

कालावधी	अभ्यासक्रमाचे घटक	साधने	पद्धती
Feb.2022 01 to 28/02/22 periods - 07	राग जातींवर आधारित एका थाटातून होणारे ४८४ रागांचे गणितीय विभाजन शिकवणे आणि लिहून देणे.	Sharing study material pdf/word form in google classroom, what's app group and telegram group, Google Drive link, Audio Clips, Video	Google,Classroom,Google Meet, Google Drive link,Audio Clips, Video Clips, PPT, Whats app, Telegram,Testmoz
Mar.2022 01 to 31/03/22 periods - 08	संगीताचा इतर ललित कलांशी असलेला संबंध शिकविणे आणि लिहून देणे.पं. पलुस्कर यांचे चरित्र शिकवणे आणि लिहून देणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
April22 01 to 30/04/22 Periods-07	खालील व्याख्या सविस्तर माहिती देणे आणि लिहून देणे.नाद, श्रुती, स्वर, सांगीतिक ध्वनि, गोंगाट, कंपन गती, आंदोलन संख्या, तरता, तीव्रता, गुण, पूर्वांग, उत्तरांग आलाप तान, ग्रह, अंश, न्यास, राग आणि त्याचे नियम, मिंड, घसिट, क्रीन्तन, जमजमा, मुर्की.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
May2022 01 to 07/05/22 Periods02	खालील गीतप्रकारांची माहिती सविस्तर शिकवणे आणि लिहून देणे.धमार, टप्पा, ठुमरी, होरी, चतुरंग	Sharing study material,pdf/word form in g.classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material
	राग समय सिद्धांत सविस्तर माहिती शिकवणे आणि लिहून देणे.पं. गोपाल नायक यांचे चरित्र शिकवणे आणि लिहून देणे.अभ्यासक्रमातील ताल तिलवाडा, झपताल, धमार, केहरवा माहिती लिहून देणे. त्यांच्या एकपट, दुप्पट, चौपट सह लिहून देणे.झालेल्या अभ्यासक्रमावर चाचणी परीक्षा घेणे.	Sharing study material,pdf/word form in google classroom,what's app group and telegram group Google Drive link, Audio Clips, Video	Synchronized by Google Meet & A Synchronized by Posting Study material

Prafulla V. Kale
Asst. Prof. Dept. of Music

Yeshwant Mahavidyalaya, Wardha

Departmental Meetings

2017-2022

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session: 2017-18

Meeting of Economics Department

On June 26, 2018, the meeting of all professors of the economics department was held at room no. 8 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting :-

- 1. Organize Bridge course classes for students.*
- 2. Establishment of Economics study circle.*
- 3. Organize a guest lecturer for the student.*
- 4. Pre-examination preparation.*
- 5. Topics arriving on time with the permission of the Principal.*

Minutes of meeting

Subject no. 1

Organize bridge course classes for students:-

In the July 2018-19 season of the session, it was decided to run a bridge course in the minds of students and to get the fundamental knowledge of economics subjects.

Subject no. 2

Establishment of Economics study circle:-

In the month of September 2018-19 the executive council of economics was constituted and it was decided to inaugurate the circle.

Subject no. 3

Organize a guest lecturer for the student:-

It is advisable to organize a Guest lecturer on impartment subjects through the Economics study circle.

Subject no. 4

Pre-examination preparation:-

Pre-examination have been instructed to give the questionnaire and question papers for the preparation of the session examination.

Subject no. 5

Topics arriving on time with the permission of the Principal:-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal

2. Dr. Asha Agnihotri, HOD

3. Prof. Sandeep Chavhan

4. Prof. Suraj Popatkar

5. Prof. Snehal Madankar

Action Taken Report

2017-18

- 1. On the 03/07/2018, the inauguration ceremony of the Bridge Course Classes was over. Economics professor gave basic knowledge of the economics subject to students from 03/07/2017 to 15/07/2017.*
- 2. The Economics Study Circle was inaugurated on 31/08/2017 and the student executive committee was constituted. Dr. Ashok Pawde, Ex-HOD, law dept. YMV, Wardha, has advised the students on Importance of law in maintaining state Economy.*
- 3. To prepare the students for examination, all faculty members gave their question set and prepared them for the students.*
- 4. The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.*

Department of Hindi

Minutes of Meeting

2017 -18

Hindi Department Organised meeting on June 20 , 2018 at 9.00 a.m room no.8 in the present of Principal Dr. Vilas Deshmukh as a chairperson. The following topics were discussed in this meeting.

Agenda of the Meeting :-

1. Preparation of Wall Magazine.
2. Organize Poetry Competition.
3. Organisation of Calligraphy Competition.
4. Organize a guest lecturer for the student.
5. Pre-examination preparation.
6. Topics arriving on time with the permission of the Principal.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Dr. Sanjay. Dhote , HOD
3. Prof. Neelam R. Thawse

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

Minutes of Meeting

1. Preparation of Wall Magazine - 'Expression' wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write Hindi poems, jokes .
2. Organize Poetry Competition - Hindi Department has decided to the Poetry Competition in January or February 2018 in the Second Semester of the all Students. It is decided to ask the Students for holographic (Self Writer) Poems before the Competition.
3. Organize of Calligraphy Competition - The Calligraphy competition was decided to take as soon as the poetry competition.
4. Organize a guest lecturer for the student.
5. Pre-examination preparation - It is decided to organize guidance classes for the preparation of exam. it is also decided to give the question papers and questionnaires to the students.

Topics arriving on time with the permission of chairperson - Implementation of appropriate programs on timely issues with the permission of the Honorable principal Dr. V Deshmukh.

The following members were present at the meeting

4. Dr. Vilas Deshmukh, Principal
5. Dr. Sanjay Dhote , HOD
6. Prof. Neelam R. Thawse

Department of Hindi

Action Taken Report

2017-18

- Subject no. 1** : Preparation of Wall Magazine
- Action Taken :-** Wall Magazine in First Semester was Published on 02/10/2018 and in Second Semester on 20/03/2018.
- Subject no. 2** : Organize Poetry Competition.
- Action Taken :** The poetry Competition was Organized on 16 February, 2018 for all College Students.
- Subject no. 3** : Organize of Calligraphy Competition .
- Action Taken** : This Competition was Organized on 16 February 2018 for all College Students.
- Subject no. 5** : Organize a guest lecturer on for the student
- Action Taken** : Organized Guest lecturer on Hindi day 22/01/2018
Topic – Indian Constitution and Hindi .
- Subject no. 6** : Pre-examination preparation
- Action Taken** : The Exam related preparation Was done on 6th to 9th November 2017 and 4th to 7th April for all College Students.

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

Home Economics Department

Minutes Of Meeting

Meeting of Department of Home Economics held on July 05, 2017 in
Department (Home Economics) at 11.00 am

The following topics were discussed in the meeting .

Agenda of meeting-

- 1) Organization of workshops.
- 2) Visits to Aganwadi and khadi gramudyogcentre.
- 3) Preparation of Seminars and ICT lecture.
- 4) Prelim Exam Preparation.
- 5) Subject coming on time with the permission of Chairman.

1) Organization of Workshop –

It is decided that two workshops will be organized on preparation of cake and icing , Preparation of Purses by fur in the month of sept. 2019

2) Visits to Aganwadi and Khadi Gramudyog -

It is decided that in the month of Oct. and Sept. Visits will be organized for P.G. Students.

3) Preparation of seminars and ICT lecture -

It is decided that to conduct seminars and ICT lectures for P.G.& U.G. students.

4) Prelim Exam Preparation–

The staff members are instructed that to prepare question paper for the preparation of term examination.

The following members were present at the meeting.

- 1) Dr. Vilas Deshmukh , Principal (Chairman)
- 2) Ms. Pratibha S.Katkar (HOD)
- 3) Ms. Savita Mohdure
- 4) Ms. RoshaniKudmate

Action Taken Report

- 1) Two workshop organized by the department on decided dates and topics.
- 2) All staff members and P.G. students visited the Anganwadi and Khadi GramudyogCentre.
- 3) Seminars of P.G. students conducted by the department and all staff members prepare ICT lectures .
- 4) All staff members prepare question paper for term examination.

NOTICE

All the faculty members of Home-Science Department are hereby informed that meeting with Principal Dr. V. A. Deshmukh regarding following issues is organized on 08-12-2017 at 11.00 a.m. in Department of Home-Science.

AGENDA:

1. Visit to Schools
2. Competitions
3. Food Festival
4. Syllabus and other issues with permission of chair

Dr. J.G.Kashikar

Prof. S.Y.Kawley *Syke*

Dr.V.B.Shahane *VBS*

Dr.K.C.Kulkarni *K.C.*

Dr.S.R.Vishwakarma *S.R.*

Dr. A.M.Chaudhari *A.M.*

Prof. Raipure *Raipure*

Prof. Dhote *Dhote*

Prof. Chandankar *Chandankar*

K.C.

Signature of HOD

Dr.K.C.Kulkarni

Yeshwant Mahavidyalaya, Wardha

Date : 05-12-2017

Minutes of the Meeting

Meeting of Home-Science department with Principal Dr.V.A.Deshmukh was organized in Human Development lab on 8/12/2017 at 11.15 a.m.

1. Visit to school :

- a. Faculty given feedback regarding school visit.
- b. Principal Sir suggested inclusion of other school like Anandrao Meghe School at Borgaon in order to create awareness about Home-Science course.
- c. In regard with placement of the student, H.O.D. of Home-Science department Dr.K.C.Kulkarni expressed the need of improving communication skill among the student and hence suggested to conduct tutorial for English communication in Language lab weekly.
- d. Principal sir asked H.O.D. of Food and Nutrition department Dr.V.B.Shahane, to run online consultancy in Dietetics and update college website accordingly.
- e. As the coming year is the golden jubilee year of Home-science, Principal sir asked to make proposal for the National conference, workshop etc. He also suggested to organize Alumni meet and various activities in the next academic session.

2. Food Festival and Competitions

- a. Principal Sir suggested to decide the date of Food Festival and various competition in coordination with Junior College.
- b. He also suggested to organize Intercollegiate seminar with interactive prizes.
- c. To organize Guest Lecture of Placed Student in order to motivate the student.

Department of Law

Minutes of Meeting of the Department and action Taken Report

Department of Law held regular meetings and discussed action report whenever necessary such as ;

- Preparing admission schedule for senior classes of law.
- Prepared and form admission committee at college level admissions and for First Semester Admissions through MH – CET – LAW.
- Preparing Time Table for all Classes of law
- Conducting fresher's day programme and introduction of faculty to newly admitted students.
- Introduction and how to conduct Moot Court and other Competitions
- To decide schedule where and how to organize legal aid awareness programme at rural areas.
- Law Department also organized programme to celebrate National day and observe birth and death anniversaries of our national Leader .
- Organized Law Fest
- Conducted Sessional Examinations.

Department Of Marathi
Minutes Of Meeting
2017-2018

Meeting of Dept. of Marathi organised meeting on dated 30th June 2017 at 11.00 a.m. in room no. 08 in the present of principal Dr. Vilas Deshmukh as a chairperson. Following subject were discuss in meeting.

1. Establish and inaugurate Marathi study center
2. Preparation of wall Magazine.
3. Organise poetry competition
4. Organisation of calligraphy competition.
5. Preparation of Examination.
6. Topics arriving on time with the permission of chairperson.

Dr. N. H. Khode
Head Of Department

Meeting of Dept. of Marathi held on dated 25th June 2018 at 11.00 a.m. in room no. 08 in the present of principal as a chairperson. Following subject will be discuss in meeting.

Subject

1. Establish and inaugurate Marathi study center :-

It is decided establish and inaugurate Marathi study center 2018 – 2019 in August.

2. Preparation of Wall Magazine :-

“Expression” wall magazine is scheduled to be released at the end of the first session

/

semester for this purpose students have been asked to write Marathi poems, Jokes.

3. Organisation poetry competition :-

The Marathi (student) study center has decided to "The Poetry Competition" in January or February 2019 in the second semester of the college for all the students. It is decided to ask the students for a holographic (self writer) poems before the competition.

4. Organise of calligraphy competition :-

The calligraphy competition was decided to take as soon as the poetry competition.

5. Preparation of Examination :-

It is decided to organise guidance classes for student for the preparation of exam. It is also decided to give the question papers and questionnaires to the students.

6. Topics arriving on time with the permission of chairperson :-

Implementation of appropriate programs on timely issues with the permission of the Honourable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting.

1. Principal Dr. Vilas Deshmukh.
2. Dr. N. H. Khode (Head Of Dept.)
3. Prof. P. M. Narayane
4. Prof. Swapnil Ubhad
5. Prof. Uma Khanade
6. Prof. Jayashree Deshmukh.

05/06/2018

Dr. N. H. Khode
Head Of Department

Meeting of MUSIC Department

2017-18

On July 15, 2017, the meeting of all professors of the Music Department was held at Department of Music under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting:-

1. Organize GURUPOURNIMA Programme for the students.
2. Guidance & Rehearsal(Vocal & Instruments) of Students for Death Anniversary of Late Shri. Bapurao Deshmukh (Founder of Yeshwant Gramin Shikshan Sanstha, Wardha)
3. Organize Patriotic Song Competition on 14th August for Senior & Junior College students & 15th August Special Patriotic Song rehearsal of students.
4. Organize Alumni singing Programme on month of September for the students.
5. Guidance & Rehearsal of Students for Gandhi Jayanti- Babu ke Priy Bhajan Programme.
6. Pre-examination preparation.
7. Organize LIGHT MUSIC Competition for Senior & Junior College students.
8. Topics arriving on time with the permission of the Principal.

Subject no. 1

To organize **GURUPOURNIMA Programme** for the students.

Held In July 2017-18 session.

To organize **BHAJANAVALI Programme** at Late Bapuraoji Deshmukh Samadhital, Sewagram for all Well-known People

Subject no. 2

To organize **Patriotic Song Competition** for Senior & Junior College students.

15th August **Special Patriotic Song, Flag song, National Anthem, etc.** rehearsal of students to be held in August.

Subject no. 3

To Organize Alumni singing Programme to be conducted on month of September for the students.

Guidance & Rehearsal of Students for Gandhi Jayanti- Babu ke Priy Bhajan Programme.

To organize **Gandhi Jayanti- Babu ke Priy Bhajan Programme** to be conducted on October 2nd, 2017.

Subject no. 4

Pre-examination preparation:-

Students to be instructed about pre-examinations to get the questionnaire and question papers for the preparation of the semester examination & seminar.

Subject no. 5

Organize **Light Music Solo Competition** for Senior & Junior College students.

Subject no. 6

Topics arriving on time with the permission of the Principal:-

Implementation of timely issues with the permission of honorable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Assot.Prof. Aruna Harley, HOD
3. Mrs. Khushabu Kathane (CHB.)

Action Taken Report

Session: 2017-18

- 1. GURUPOURNIMA Programme** held on July 17 for the students.
BHAJANAVALI Program held at Late Bapuraoji Deshmukh Samadhithal, Sewagram on July 26 for all Well-known People.

- 2. Patriotic Song Competition** conducted on August 14, 2017
For Senior & Junior College students.
15th August **Special Patriotic Song, Flag song, National Anthem, etc.** of students held in August.

- 3. Gandhi Jayanti- Babu ke Priy Bhajan Programme**
Held on October 2nd, 2017.

- 4. Pre-examination preparation :-**
Students have been given about pre-examinations to give the Questionnaire and question papers for the preparation of the session Examination and Seminar.

- 5. Light Music Solo Competition conducted on January 27, 2018** for Senior & Junior College students.

- 6. Topics arrived on time with the permission of the Principal :-**
Issues were timely implemented with the permission of Honorable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Assot.Prof. Aruna Harley, HOD
3. Mrs. Khushabu Kathane (CHB.)

Yeshwant Mahavidyalaya, Wardha

Department of Sociology

Session: 2017-18

Meeting of Sociology Department

Date On 13-09- 2017, the meeting of all professors of the sociology department was held at room No.05 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting:-

1. Establishment of sociology study circle.
2. Organize a guest lecturer for the student.
3. Pre-examination preparation.
4. Topics arriving on time with the permission of the Principal.

Prof .D.P.Deshmukh

HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha
Department of Sociology
Session: 2017-18
Minutes of meeting

Subject no. 1

Establishment of sociology study circle:-

In the month of September 2017-18 the executive council of sociology was constituted and it was decided to inaugurate the circle.

Subject no. 2

Organize a guest lecturer for the student:-

It is advisable to organize a Guest lecturer on impartment subjects through the sociology study circle.

Subject no. 3

Pre-examination preparation:-

Pre- examinations have been instructed to give the questionnaire and question papers for the preparation of the session examination.

Subject no. 4

Topics arriving on time with the permission of the Principal :-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Prof. D.P.Deshmukh
3. Prof. S.B.Raibole
4. Prof. Heena Lonkar
5. Prof. Priya Bhoyar

Prof.D.P.Deshmukh

HOD

Department of Sociology

Action Taken Report

2017-18

1. The sociology Study Circle was inaugurated on 18/08/2017 and the student executive committee was constituted. Dr. Sheashkumar Yerlekar,(HOD R.S Bidkar College, Hinghanghat) has advised the students on Social Leadership in social relationship.
2. To prepare the students for examination, all faculty members gave their question set and prepared them for the students.
3. The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.

Prof .D.P.Deshmukh

HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session: 2018-19

Meeting of Economics Department

On June 28, 2018, the meeting of all professors of the economics department was held at room no. 8 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting :-

- 1. Organize Bridge course classes for students.*
- 2. Establishment of Economics study circle.*
- 3. Organize a guest lecturer for the student.*
- 4. Pre-examination preparation.*
- 5. Topics arriving on time with the permission of the Principal.*

Minutes of meeting

Subject no. 1

Organize bridge course classes for students:-

In the July 2018-19 season of the session, it was decided to run a bridge course in the minds of students and to get the fundamental knowledge of economics subjects.

Subject no. 2

Establishment of Economics study circle:-

In the month of September 2018-19 the executive council of economics was constituted and it was decided to inaugurate the circle.

Subject no. 3

Organize a guest lecturer for the student:-

It is advisable to organize a Guest lecturer on impartment subjects through the Economics study circle.

Subject no. 4

Pre-examination preparation:-

Pre- examination have been instructed to give the questionnaire and question papers for the preparation of the session examination.

Subject no. 5

Topics arriving on time with the permission of the Principal:-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal

2. Dr. Asha Agnihotri, HOD

3. Prof. Sandeep Chavhan

4. Prof. Suraj Popatkar

5. Prof. Snehal Madankar

Action Taken Report

2018-19

- 1. On the 16/07/2018, the inauguration ceremony of the Bridge Course Classes was over. In this program Dr. K. P. Nimbalkar guided students. Economics professor gave basic knowledge of the economics subject to students from 17/07/2018 to 31/07/2018.***
- 2. The Economics Study Circle was inaugurated on 19/09/2018 and the student executive committee was constituted. Shri. I. G. Bhivgade, manager PNB, has advised the students on the issue of increasing NPA problem with banks.***
- 3. To prepare the students for examination, all faculty members gave their question set and prepared them for the students.***
- 4. The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.***

Department of Hindi

Minutes of Meeting

2018 -19

Hindi Department Organised meeting on June 22 , 2018 at 10.00 a.m room no.8 in the present of Principal Dr. Vilas Deshmukh as a chairperson. The following topics were discussed in this meeting.

Agenda of the Meeting :-

1. Organize National Seminar .
2. Preparation of Wall Magazine.
3. Organize Poetry Competition.
4. Organisation of Calligraphy Competition.
5. Organize a guest lecturer for the student.
6. Pre-examination preparation.
7. Topics arriving on time with the permission of the Principal.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Dr. Sanjay. Dhote , HOD
3. Prof. Neelam R. Thawse

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

Minutes of Meeting

1. National Seminar – National Seminar organize between 15th January to 10th February, 2019 & Subject - *‘Role of Literature , Society & Media in Environment Conservation’*
2. Preparation of Wall Magazine - ‘Expression’ wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write Hindi poems, jokes .
3. Organize Poetry Competition - Hindi Department has decided to the Poetry Competition in January or February 2019 in the Second Semester of the all Students. It is decided to ask the Students for holographic (Self Writer) Poems before the Competition.
4. Organize of Calligraphy Competition - The Calligraphy competition was decided to take as soon as the poetry competition.
5. Organize a guest lecturer for the student.
6. Pre-examination preparation - It is decided to organize guidance classes for the preparation of exam. it is also decided to give the question papers and questionnaires to the students.

Topics arriving on time with the permission of chairperson - Implementation of appropriate programs on timely issues with the permission of the Honorable principal Dr. V Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Dr. Sanjay Dhote , HOD
3. Prof. Neelam R. Thawse

Department of Hindi

Action Taken Report

2018-19

- Subject no. 1** : Organize National Seminar -
- Action Taken** : On February 02, 2019 Self-Funding National Seminar Organized on '*Role of Literature , Society & Media in Environment Conservation*'
- Subject no. 2** : Preparation of Wall Magazine
- Action Taken :-** Wall Magazine in First Semester was Published on 02/10/2018 and in Second Semester on 20/03/2019.
- Subject no. 3** : Organize Poetry Competition.
- Action Taken :** The poetry Competition was Organized on 16 February, 2019 for all College Students.
- Subject no. 4** : Organize of Calligraphy Competition .
- Action Taken** : This Competition was Organized on 16 February 2019 for all College Students.
- Subject no. 5** : Organize a guest lecturer on for the student
- Action Taken** : Organized Guest lecturer on Hindi day 14/09/2018
Topic – Indian Constitution and Hindi .
- Subject no. 6** : Pre-examination preparation
- Action Taken** : The Exam related preparation Was done on 6th to 9th November 2018 and 4th to 7th April for all College Students.

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

Home Economics Department

Minutes Of Meeting

Meeting of Department of Home Economics held on June 31, 2018 in Department (Home Economics) at 11.00 am

The following topics were discussed in the meeting .

Agenda of meeting-

- 1) Organization of workshops.
- 2) Visits to Aganwadi and khadi gramudyog centre.
- 3) Preparation of Seminars and ICT lecture.
- 4) Prelim Exam Preparation.
- 5) Subject coming on time with the permission of Chairman.

1) Organization of Workshop –

It is decided that two workshops will be organized on preparation of cake and icing , Preparation of Purses by fur in the month of sept. 2019

2) Visits to Aganwadi and Khadi Gramudyog -

It is decided that in the month of Oct. and Sept. Visits will be organized for P.G. Students.

3) Preparation of seminars and ICT lecture -

It is decided that to conduct seminars and ICT lectures for P.G.& U.G. students.

4) Prelim Exam Preparation –

The staff members are instructed that to prepare question paper for the preparation of term examination.

The following members were present at the meeting.

- 1) Dr. Vilas Deshmukh , Principal (Chairman)
- 2) Ms. Pratibha S.Katkar (HOD)
- 3) Ms. Savita Mohdure
- 4) Ms. Roshani Kudmate

Action Taken Report

- 1) Two workshop organized by the department on decided dates and topics.
- 2) All staff members and P.G. students visited the Anganwadi and Khadi Gramudyog Centre.
- 3) Seminars of P.G. students conducted by the department and all staff members prepare ICT lectures .
- 4) All staff members prepare question paper for term examination.

Department of Law

Minutes of Meeting of the Department and action Taken Report

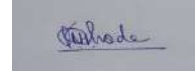
Department of Law held regular meetings and discussed action report whenever necessary such as ;

- Preparing admission schedule for senior classes of law.
- Prepared and form admission committee at college level admissions and for First Semester Admissions through MH – CET – LAW.
- Preparing Time Table for all Classes of law
- Conducting fresher's day programme and introduction of faculty to newly admitted students.
- Introduction and how to conduct Moot Court and other Competitions
- To decide schedule where and how to organize legal aid awareness programme at rural areas.
- Law Department also organized programme to celebrate National day and observe birth and death anniversaries of our national Leader .
- Organized Law Fest
- Conducted Sessional Examinations.

Department Of Marathi Minutes Of Meeting

Meeting of Dept. of Marathi organised meeting on dated 25th June 2018 at 11.00 a.m. in room no. 08 in the present of principal Dr. Vilas Deshmukh as a chairperson. Following subject were discuss in meeting.

1. Establish and inaugurate Marathi study center
2. Preparation of wall Magazine.
3. Organise poetry competition
4. Organisation of calligraphy competition.
5. Preparation of Examination.
6. Topics arriving on time with the permission of chairperson.



Dr. N. H. Khode
Head Of Department

Meeting of Dept. of Marathi held on dated 25th June 2018 at 11.00 a.m. in room no. 08 in the present of principal as a chairperson. Following subject will be discuss in meeting.

Subject

1. Establish and inaugrate Marathi study center :-

It is decided establish and inaugrate Marathi study center 2018 – 2019 in August.

2. Preparation of Wall Magzine :-

“Expression” wall magazine is scheduled to be released at the end of the first session / semester for this purpose students have been asked to write Marathi poems, Jokes.

3. Organisation poetry competition :-

The Marathi (student) study center has decided to “The Poetry Competition” in January or February 2019 in the second semester of the college for all the students. It is decided to ask the students for a holographic (self writer) poems before the competition.

4. Organise of calligraphy competition :-

The calligraphy competition was decided to take as soon as the poetry competition.

5. Preparation of Examination :-

It is decided to organise guidance classes for student for the preparation of exam. It is also decided to give the question papers and questionaries to the students.

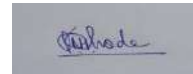
6. Topics arriving on time with the permission of chairperson :-

Implementation of appropriate programs on timely issues with the permission of the Honourable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting.

1. Principal Dr. Vilas Deshmukh.
2. Dr. N. H. Khode (Head Of Dept.)
3. Prof. P. M. Narayane
4. Prof. Swapnil Ubhad
5. Prof. Uma Khanade
6. Prof. Jayashree Deshmukh.

05/06/2018



Dr. N. H. Khode
Head Of Department

Meeting of MUSIC Department

2018-19

On July 20, 2018, the meeting of all professors of the Music Department was held at Department of Music under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting:-

1. (Vocal & Instruments) Guidance & Rehearsal of Students for Death Anniversary of Late Shri. Bapurao Deshmukh (Founder of Yeshwant Gramin Shikshan Sanstha, Wardha)
2. Organize GURUPOURNIMA Programme for the students.
3. Organize Patriotic Song Competition for Senior & Junior College students & 15th August Special Patriotic Song rehearsal of students.
4. Guidance & Rehearsal of Students for 150th Gandhi Jayanti- Babu ke Priy Bhajan Programme.
5. Pre-examination preparation.
6. Organize LIGHT MUSIC Competition for Senior & Junior College students
7. Topics arriving on time with the permission of the Principal.

Subject no. 1

To organize **BHAJANAVALI Programme** at Late Bapuraoji Deshmukh Samadhista, Sewagram for all Well-known People

To organize **GURUPOURNIMA Programme** for the students.

Held In July 2018-19 session.

Subject no. 2

To organize **Patriotic Song Competition** for Senior & Junior College students.

15th August **Special Patriotic Song, Flag song, National Anthem, etc.** rehearsal of students to be held in August.

Subject no. 3

Guidance & Rehearsal of Students for 150th Gandhi Jayanti- Babu ke Priya Bhajan Programme.

To organize 150th Gandhi **Jayanti- Babu ke Priy Bhajan Programme** to be conducted on October 2nd, 2018.

Subject no. 4

Pre-examination preparation:-

Students to be instructed about pre-examinations to get the questionnaire and question papers for the preparation of the semester examination.

Subject no. 5

Organize **Light Music Solo Competition** for Senior & Junior College students.

Subject no. 6

Topics arriving on time with the permission of the Principal:-

Implementation of timely issues with the permission of honorable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Assot.Prof. Aruna Harley, HOD
3. Mrs. Khushabu Kathane (CHB.)

Action Taken Report

Session: 2018-19

- 1. BHAJANAVALI Program held at** Late Bapuraoji Deshmukh Samadhithal, Sewagram on July 26 for all Well-known People.
GURUPOURNIMA Programme held on July 27 for the students.
- 2. Patriotic Song Competition** conducted on August 14,2018 for Senior & Junior College students.
15th August **Special Patriotic Song, Flag song, National Anthem, etc.** of students held in August.
- 3. 150th Gandhi Jayanti- Babu ke Priy Bhajan Programme** held on October 2nd, 2018.
- 4. Pre-examination preparation :-**
Students have been given about pre-examinations to give the Questionnaire and question papers for the preparation of the session Examination.
- 5. Organized Light Music Solo Competition** for Senior & Junior College Students.
- 6. Topics arrived on time with the permission of the Principal :-**
Issues were timely implemented with the permission of Honorable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Assot.Prof. Aruna Harley, HOD
3. Mrs. Khushabu Kathane (CHB.)

Notice

All the students are notified that, on 16 July 2018 to 30 July 2018, classes of Political Science Bridge Course are being started. Those who want to participate in these classes, to meet Dr. Ravindra Bele Sir.

Notice

All the students of the Political Science department are notified that, on 10 Oct, 2018, the Inauguration ceremony of the seminar was inaugurated by the “Political Science study circle” although all students should be present.

Notice

All the students of the Political Science department are notified that the “Guest Lecturer” has been organized on 10 Oct, 2018, although all students should be present.

Notice

M. A. in Political Science department students of I Sem. and III Sem. are notified that assignments are being given on 15 October 2018, all students should be present.

Notice

M. A. in Political Science department students of I Sem. and III Sem. are informed that on 22 October 2018, Seminar and Viva are being held at 8 am, although all students be presents.

Notice

M. A. in Political Science department students of II Sem. and IV Sem. are notified that assignments are being given on 6th April 2019, all students should be present.

Notice

M. A. in Political Science department students of I Sem. and III Sem. are informed that on 22th April 2019, Seminar and Viva are being held at 8 am, although all students be presents.

Meeting of Political Science Department

On June 29, 2018, the meeting of all professors of the Political Science department was held at room No. 12 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting :-

1. Organize Bridge course classes for students.
2. Establishment of Political Science study circle.
3. Organize a guest lecturer for the student.
4. Pre-examination preparation.
5. Topics arriving on time with the permission of the Principal.

Subject no. 1

Organize bridge course classes for students :-

In the July 2018-19 season of the session, it was decided to run a bridge course in the minds of students and to get the fundamental knowledge of Political Science subjects.

Subject no. 2

Establishment of Political Science study circle :-

In the month of September 2018-19 the executive council of Political Science was constituted and it was decided to inaugurate the circle.

Subject no. 3

Organize a guest lecturer for the student :-

It is advisable to organize a Guest lecturer on important subjects through the Political Science study circle.

Subject no. 4

Pre-examination preparation :-

Pre-examination have been instructed to give the questionnaire and question papers for the preparation of the session examination.

Subject no. 5

Topics arriving on time with the permission of the Principal :-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Dr. Ravindra Bele, HOD
3. Prof. Eknath Murkute
4. Prof. Rajesh Bhatkar
5. Prof. Vaishali Mohod

Action Taken Report

2018-19

1. On 16/07/2018, the inauguration ceremony of Bridge Course Classes was conducted. In this program Dr. V. R. Bobade guided students. Political Science professor gave basic knowledge of the Political Science subject to students from 16/07/2018 to 30/07/2018.
2. The Political Science Study Circle was inaugurated on 10/10/2018 and the student executive committee was constituted. Prof. Sunil Patane, Associate Professor of Lok Mahavidyalaya, Wardha, has advised the students on the subject of "Politics of Maharashtra"
3. To prepare the students for examination, all faculty members gave their question set and prepared them for the students.
4. The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.

Yeshwant Mahavidyalaya, Wardha

Department of Sociology

Session: 2018-19

Meeting of Sociology Department

On 02 July 2018, the meeting of all professors of the Sociology department was held at room no. 06 under the HOD Prof. Diliprao Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting :-

1. Organize Bridge course classes for students.
2. Establishment of Sociology study circle.
3. Organize a guest lecturer for the student.
4. Pre-examination preparation.
5. Topics arriving on time with the permission of the Principal.
6. It was decided to organize an educational trip.

Subject no. 1

Organize bridge course classes for students :-

In the July\August 2018-19 season of the session, it was decided to run a bridge course in the minds of students and to get the fundamental knowledge of sociology subjects.

Subject no. 2

Establishment of sociology study circle :-

In the month of a November 2018-19 the executive council of sociology was constituted and it was decided to inaugurate the circle.

Subject no. 3

Organize a guest lecturer for the student :-

It is advisable to organize a Guest lecturer on impartment subjects through the social problem study circle.

Subject no. 4

Pre-examination preparation :-

Pre- examination have been instructed to give the questionnaire and question papers for the preparation of the session examination.

Subject no. 5

Topics arriving on time with the permission of the Principal :-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Prof. D.P.Deshmukh HOD
3. Prof. SandipRaibole
4. Prof. HeenaLonkar
5. Prof. Anita Kapat
6. Prof. PriyaBhoyer

Prof. D.P.Deshmukh

HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha

Department of Sociology

Session: 2018-19

Action Taken Report

1. On the 09/07/2018, the inauguration ceremony of the Bridge Course Classes was over. In this program Prof. D.P.Deshmukh guided students. Sociology professor gave basic knowledge of the sociology subject to students from 13/07/2018 to 14/08/2018.
2. The sociology Study Circle was inaugurated on 18/11/2018 and the student executive committee was constituted. Adv .Ajit Sadavarte, has advised the students on the issue of social problem with society .
3. To prepare the students for examination, all faculty members gave their questionset and prepared them for the students.
4. The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.

Prof. D.P.Deshmukh

HOD

Department of Sociology

Notice

All the students are notified that, on 13 July 2018 to 14 August 2018, classes of Sociology Bridge Course are being started. Those who want to participate in these classes, to meet HOD Prof. D.P. Deshmukh.

Prof. D.P.Deshmukh

HOD

Department of Sociology

Notice

All the students of the Sociology department are notified that, on 18 sep , 2018, the Inauguration ceremony of the seminar was inaugurated by the “Sociology study circle” although all students should be present.

Prof. D.P.Deshmukh

HOD

Department of Sociology

Notice

All the students of the Sociology department are notified that the “Guest Lecturer” has been organized on 18 November , 2018, although all students should be present.

Prof. D.P.Deshmukh

HOD

Notice

M. A. in Sociology department students of I Sem. and III Sem. are notified that assignments is being given on 04 October 2018, all students should be present.

Prof. D.P.Deshmukh

HOD

Department of Sociology

Notice

M. A. in Sociology department students of I Sem. and III Sem. are informed that on 10th October 2018, Seminar and Viva are being held at 8 am, although all students be presents.

Prof. D.P.Deshmukh

HOD

Department of Sociology

Notice

M. A. in Sociology department students of II Sem. and IV Sem. are notified that assignments is being given on 8 April 2019, all students should be present.

Prof. D.P.Deshmukh

HOD

Department of Sociology

Notice

M. A. in Sociology department students of I Sem. and III Sem. are informed that on 20th April 2019, Seminar and Viva are being held at 8 am, although all students be presents.

Prof. D.P.Deshmukh

HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session: 2019-20

Meeting of Economics Department

On July 01, 2019, the meeting of all professors of the economics department was held at room no. 8 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting:-

- 1. Organize Bridge course classes for students.*
- 2. Establishment of Economics study circle.*
- 3. Organize a guest lecturer for the student.*
- 4. Pre-examination preparation.*
- 5. Topics arriving on time with the permission of the Principal.*

Minutes of meeting

Subject no. 1

Organize bridge course classes for students:-

In the July 2019-20 season of the session, it was decided to run a bridge course in the minds of students and to get the fundamental knowledge of economics subjects.

Subject no. 2

Establishment of Economics study circle:-

In the month of September 2019-20 the executive council of economics was constituted and it was decided to inaugurate the circle.

Subject no. 3

Organize a guest lecturer for the student:-

It is advisable to organize a Guest lecturer on impartment subjects through the Economics study circle.

Subject no. 4

Pre-examination preparation:-

Pre- examinations have been instructed to give the questionnaire and question papers for the preparation of the session examination.

Subject no. 5

Topics arriving on time with the permission of the Principal :-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal

2. Prof. Sandeep Chavhan

3. Prof. Suraj Popatkar

4. Prof. Snehal Madankar

5. Prof. Neha Thembare

Action Taken Report

2019-20

- 1. Basic knowledge was imparted to the students through the bridge course between 15/07/2019 to 30/07/2019.*
- 2. The Economics Study Circle was inaugurated on 23/09/2019 and the student executive committee was constituted. Dr. Sudhakar S. Sonone, HOD,(Priyadarshini Mahila College, Wardha) has advised the students on Economic equality in India.*
- 3. To prepare the students for examination, all faculty members gave their question set and prepared them for the students.*
- 4. The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.*



HOD

Department of Economics



Principal

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

Minutes of Meeting

2019-2020

English Department Organized meeting on July8 ,2019 at 10.00 a.m in room no.8 in presence of Principal Dr. Vilas Deshmukh as a chairperson. The following topics were discussed in this meeting.

Agenda of the Meeting:-

1. Preparation of Wall Magazine.
2. Organize Poetry Competition.
3. Organization of Calligraphy Competition.
4. Organize a guest lecturer for the student.
5. Pre-examination preparation.
6. Topics arriving on time with the permission of the Principal.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Dr. Vilas Dhone , HOD
3. Prof. Madhuri M. Sidam

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
Minutes of Meeting
2019-2020

1. Preparation of Wall Magazine - 'Expression' wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write English poems, articles, quotations, etc.
2. Organize Debate Competition -Department of English has decided to organize the Debate Competition in January or February 2020 in the Second Semester.
3. Organize a guest lecturer for the student.
4. Pre-examination preparation - It is decided to organize workshop for the preparation of exam. It is also decided to give the question papers and questionnaires to the students.

Topics arriving on time with the permission of chairperson -Implementation of appropriate programs on timely issues with the permission of the Honorable principal Dr. V Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Dr. Vilas Dhone , HOD
3. Prof. Madhuri M. Sidam

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

Action Taken Report

2019-20

- Subject no. 1 : Preparation of Wall Magazine**
- Action Taken : Wall Magazine in First Semester was Published on 02/10/2018**
- Subject no. 2 : Organize The Debate Competition.**
- Action Taken : The Debate Competition was Organized on 16 February, 2020 for all College Students.**
- Subject no. 3 : Organize a guest lecturer on for the student**
- Action Taken : Organized Guest lecturer on Inaugural Function of English Literary Association 17/10/2019**
- Topic – Importance Of English language in Global World.**
- Subject no. 4 : Pre-examination preparation**
- Action Taken : The Exam related preparation Was done on 6th to 9th November 2019 for all College Students.**

Madhuri M. Sidam
Head, Dept of English
Yeshawant Mahavidyalaya, Wardha

NOTICE

All the faculty members of Home Science Department are hereby informed that meeting with Principal Dr. Vilas Deshmukh regarding following issues is organized on 24/1/2019 at 11 am in the Department of Homes science.

Agenda

- 1 Result of Semester
- 2 Admissions-Free Pass/Free Admissions.
- 3 Banner
- 4 Pamphlet
- 5 Yeshwant Junior College -Presentation
- 6 Practical Exam 2019-20
- 7 Prelim Examination 2019-20
- 8 Local Mentoring Committee
- 9 Availability of Internet
- 10 LCD
- 11 Renovation of Chemistry, Extension ,FRM Laboratory

- 1 Dr V.B.Shahane *VBS*
- 2 Prof.S.Y.Kawale. *SYK*
- 3 Dr.K.C.Kulkarni *KC*
- 4 Dr S.R.Vishvakarma. *S.R.V.*
- 5 Dr A.M. Choudhary *am choudhary*

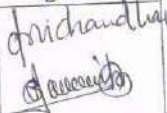


Date: 23.1.2019

KC
Signature of HOD

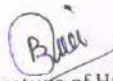
Dr.K.C.Kulkarni

Yeshwant Mahavidyalaya, Wardha

All faculty members are requested to visit the allotted villages for conversion of admissions after the declaration of the **on line Result**. Same team will visit the allotted schools in Wardha during the distribution of mark list.

Sr No	Name of the Faculty	Schools Allotted	Signature
1	Dr A.M.Choudhary Dr S.R. Vishwakarma	1Yeshwant -Vaigaon 2 Moulana Azad	
2	Prof.S.Y.Kawale. Dr.K.C.Kulkarni	1New English 2 Yeshwant Sevagram	
3	Dr V.B.Shahane Miss Swati Jagtap/ Savite Mohdure	3 Kesarimal 4 Mahatama Gandhi	

Date: 23.1.2019


Signature of HOD

Dr.K.C.Kulkarni

Yeshwant Mahavidyalaya, Wardha

Minutes of the Meeting

Meeting of Home-Science department with Principal Dr.V.A.Deshmukh was organized in Human Development lab on 8/12/2017 at 11.15 a.m.

1. Visit to school :

- a. Faculty given feedback regarding school visit.
- b. Principal Sir suggested inclusion of other school like Anandrao Meghe School at Borgaon in order to create awareness about Home-Science course.
- c. In regard with placement of the student , H.O.D. of Home-Science department Dr.K.C.Kulkarni expressed the need of improving communication skill among the student and hence suggested to conduct tutorial for English communication in Language lab weekly.
- d. Principal sir asked H.O.D. of Food and Nutrition department Dr.V.B.Shahane, to run online consultancy in Dietetics and update college website accordingly.
- e. As the coming year is the golden jubilee year of Home-science, Principal sir asked to make proposal for the National conference, workshop etc. He also suggested to organize Alumni meet and various activities in the next academic session.

2. Food Festival and Competitions

- a. Principal Sir suggested to decide the date of Food Festival and various competition in coordination with Junior College.
- b. He also suggested to organize Intercollegiate seminar with interactive prizes.
- c. To organize Guest Lecture of Placed Student in order to motivate the student.

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HINDI

Minutes of Meeting

2019-2020

Hindi Department Organized meeting on July 8 ,2019 at 1.00 p.m in room no.8 in presence of Principal Dr. Vilas Deshmukh as a chairperson. The following topics were discussed in this meeting.

Agenda of the Meeting:-

1. Preparation of Wall Magazine.
2. Organize Poetry Competition.
3. Organization of Calligraphy Competition.
4. Organize a guest lecturer for the student.
5. Pre-examination preparation.
6. Topics arriving on time with the permission of the Principal.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Dr. Sanjay. Dhote , HOD
3. Prof. Neelam R. Thawse

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF HINDI
Minutes of Meeting
2019-2020

3. Preparation of Wall Magazine - 'Expression' wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write Hindi poems, articles, quotations, etc.
4. Organize Debate Competition -Department of Hindi has decided to organize the Debate Competition in January or February 2020 in the Second Semester.
5. Organize a guest lecturer for the student.
6. Pre-examination preparation - It is decided to organize workshop for the preparation of exam. It is also decided to give the question papers and questionnaires to the students.

Topics arriving on time with the permission of chairperson -Implementation of appropriate programs on timely issues with the permission of the Honorable principal Dr. V Deshmukh.

The following members were present at the meeting

4. Dr. Vilas Deshmukh, Principal
5. Dr. Sanjay. Dhote , HOD
6. Prof. Neelam R. Thawse

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HINDI

Action Taken Report

2019-20

- Subject no. 1 : Preparation of Wall Magazine**
- Action Taken : Wall Magazine in First Semester was Published on 02/10/2018**
- Subject no. 2 : Organize The Debate Competition.**
- Action Taken : The Debate Competition was Organized on 16 February, 2020 for all College Students.**
- Subject no. 3 : Organize a guest lecturer on for the student**
- Action Taken : Organized Guest lecturer on Inaugural Function of Hindi Literary Association 15/10/2019 .**
- Topic – Hindi or Global World.**
- Subject no. 4 : Pre-examination preparation**
- Action Taken : The Exam related preparation Was done on 6th to 9th November 2019 for all College Students.**

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha



Yeshwant Rural Education Society's
Yeshwant Mahavidyalaya, Wardha.
(Accredited with B Grade By NAAC)

E-Mail: ymv_wrd@rediffmail.com

Ph.No.07152-243120

Ref. No. _____


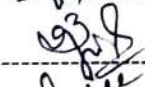
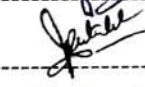
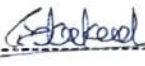
Date: 27/08/2019

Notice

It is being suggested to all the professors in the History department that a joint meeting of students of MA II Sem. III and M.A. I Sem. I has been organized in History Department on 28.08.2019. Everyone one should attend this meting.

Time – 9.00 am

Place – Department of History, Room No. 20

Name	Signature
1. Dr. N.D. Kawade	- 
2. Dr. V. G. Bais	- 
3. Porf. P.P. Sontakke	- 
4. Porf. P.M. Kakad	-  27/08/19

Date :- 27.08.2019

AGENDA

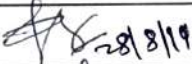


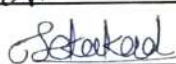
1. To inform the educational activities of the History department.
2. To Constitute an executive Board of History study circle.




Dr. N.D. Kawade
Head, Department of History
Yeshwant Mahavidyalay. Wardha

Yeshwant Mahavidyalaya, Wardha
Dept. of History
2019 - 2020

A joint meeting of students of M.A. I History Sem. I and M.A.II History Sem. III was held in the History Department on 28th Aug. 2019. At this meeting a Post graduate History Study Circle was formed. The following faculty member were present at this meeting.

Sr. No.	Name of the Faculty Member	Signature
1	Dr. N. D. Kawade	 28/8/19
2	Dr. V. G. Bais	
3	Prof. P.P. Sontakke	
4	Prof. P.M. Kakad	
5	Prof.	

Date: 28/08/2019


Dr. N. D. Kawade
Head, Department of History
Yeshwant Mahavidyalaya, Wardha

MINUTES OF MEETINGS

To inform the educational activities of the History Department

- a) Organizing the inaugural function by forming post Graduate History Study Circle.
 - b) It was decided to organize the event on the occasion of the birth anniversary of great men.
 - c) It was decided to organize a guest lecture.
 - d) It was decided to organize on educational trip.
 - e) It was decided to show / present a short film based on a historical event.
 - f) The History study circle decided to carry out various educational activities and organize group discussion, workshops, seminar, various programmes on various topics.
- To Constitute an executive Board of History study Circle.
 - a) New executive of Post Graduate History study Board for the session 2019-20

Yeshwant Mahavidyalaya, Wardha
Dept. of History
2019 - 2020
M.A. I Sem. I History

A joint meeting of students of M.A. I History Sem. I and M.A.II History Sem. III was held in the History Department on 28th Aug. 2019. At this meeting a Post graduate History Study Circle was formed. The following students were present at this meeting.

Sr. No.	Students Name	Signature
1	Reeta Diliprao Gedam	<i>Reeta G.</i>
2	Vrushali Sharad Bhange	<i>Bhange</i>
3	Nivas Gopalrao Bawane	<i>Nivas</i>
4	PRITAM ANIL MOON	<i>Pritam</i>
5	Pooja Gautam Patil	<i>Patil</i>
6	RUSHIKESH SANJAY BORLE	<i>R.S. Borle</i>
7	Laxmi Vasanttrao Gaydhane	<i>Gaydhane</i>
8	SHUBHAM CHINDHU LOKHANDE	
9	GAURAV PRABHAKAR FULMALI	<i>GF</i>
10	DINESH WAMANRAO DHONGADI	
11	ARTI PRAKASHRAO GAJABE	
12	PRIVANKA DILIP JANGALE	<i>Pravank</i>
13	SACHIN DILIPRAO BAWNER	<i>Sachin</i>
14	KIRAN VITTHALRAO WANDHARE	<i>Kiran</i>
15	KAPIL SANJAYRAO KODAPE	
16	SANYOG DURGADAS BHOGE	<i>Bhoge</i>
17	SHAMMA HAMIDKHAN PATHAN	<i>Shamma</i>
18	SHIVANI RAVINDRA DAFARE	
19	ANKIT RAJIV GIRI	
20	AARTI VITTHALRAO TADSE	
21	Mayuri Dashrath Gurnule	<i>Mayuri</i>
22	Aniket meghraj Muneswar	
23	VIJENDRA SHARTUGHNA NANNAWARE	<i>Vijendra</i>

24	ASHISH SURESH NAGRALE	ASHISH S. NAGRALE
25	VAISHNAVI DEODATTA DAFARE	
26	Akshay Mahendra Teltumde	
27	POOJA ASHOKRAO SAMBHARE	Pooja
28	ANKITA DNYANESHWAR JAMBHULKAR	
29	DHIRAJ NAMDEO KOTNAKE	
30	TRILOCHANA CHANDRASHEKHAR NIRMAL	T. C. Nirmal
31	RUPESH ASHOKRAO KUMARE	
32	Yash Bhagwantrao Alone	
33	KAJAL BABANRAO POPATKAR	
34	INDRAKUMAR ANIL PATIL	
35	KISHOR NARESH SAKHARKAR	
36	SANGHPAL RAMESH MOON	Sanghpal
37	DIKSHA RAJENDRA GIRADE	D. A. Girade
38	ROSHANI VASANTRAO SALAM	Roshani
39	RAVINA MANIKRAO DHURVE	
40	SONU VINAYAK FULMALI	
41	Gaurao Dharmapalji Tamgadge	Gaurao
42	SURAJ ASHOK TELANGE	Suraj
43	Snehal Pandurang Nimje	S. Nimje
44	RASHMI TARACHAND DHOTE	Rashmi
45	Satish atmaram chavhan	Satish
46	AKSHAY BHAGWAN NAGRALE	
47	Kalpana Suresh Dave	K. S. Dave

Dr. N. D. Kawade

Head, Department of History

Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha

Dept. of History
2019 - 2020

M.A. II Sem. III History

A joint meeting of students of M.A. I History Sem. I and M.A.II History Sem. III was held in the History Department on 28th Aug. 2019. At this meeting a Post graduate History Study Circle was formed. The following students were present at this meeting.

Sr. No.	Students Name	Signature
1	AACHAL ARUNRAO ATRAM	
2	ARTI NARAYANRAO PARCHAKE	<i>Deekhale</i>
3	ASEFA SAMSHER SHEIKH	<i>Sheikh</i>
4	ASHISH BHARATRAO KAWALE	
5	ASHISH PANDURANG GHODE	<i>Ashish Ghode</i>
6	BHARTI NARAYANRAO CHANEKAR	<i>Chane.</i>
7	DIPTI DEVRAO CHAUDHARY	<i>Chaudhary</i>
8	GANESH SHANKAR POLE	
9	JYOTSANA SANJAY KODAPE	<i>Kodape</i>
10	MAYUR SHANKARRAO KAWALE	
11	MAYURI SHRIRAM NEWARE	<i>M.S. Neware</i>
12	MINAL DIWAKAR GHUDE	
13	MONIKA DILIPRAO MALKAPURE	
14	PRANALI GAJANAN KALSARPE	<i>Pranali Kalsarpe</i>
15	PRANAV MOHANRAO NAKHALE	<i>Pranav Nakhale</i>
16	PRIYA RAJENDRA KALE	<i>Pralle</i>
17	PRIYANKA KISANAJI YEDAME	
18	SACHIN DURYODHAN SAMBARE	<i>Sambare</i>
19	SAMPADA SANJAYRAO BELKHEDE	<i>S. S. Belkhole</i>
20	SANKET TUKARAM NANDESHWAR	
21	SAPANA ANIL BANSOD	
22	SHAM SURESHRAO KAKKE	
23	SHITAL PRAKASHRAO THAKARE	<i>S. P. Thakare</i>

24	SHITAL RAMESH MADAVI	
25	SWAYAMA VIJAYRAO WAGDE	<i>Swagde</i>
26	TEJASWINI ASHOKRAO KHONDE	
27	URVASHI BHAIRYAJI SHENDRE	<i>U. B. Shendre</i>
28	VISHAL RANGAN JAGTAP	<i>V. S. Jagtap</i>
29	VRUSHALI PRABHAKAR DUBE	
30	U M MADAVI	

AS 28/8/19
Dr. N. D. Kawade

Head, Department of History
Yeshwant Mahavidyalaya, Wardha

Action Taken Report

A joint meeting of students of M.A. I History Sem. I and M.A. II Sem. III organized under the chairmanship of Dr. N.D. Kawade on 28.08.2019 in History Department on this occasion a post graduate History study circle was formed. The meeting was attended by Dr. V.G. Bais, Prof. P.P. Sontakke, Prof. P.M. Kakad.

Following are new executives of Post Graduate History study Board for the session 2019-2020.

Sr. No.	Name of Students	Designation	Signature
1	Sachin Sanbhare	President	
2	Gaurao Tamgadge	Vice-President	
3	Urvashi Shendre	Secretary	
4	Sangpal Moon	Treasurer	
5	Laxmi Gaydhane	Head of Fame (PRO)	
6	Vijendra Nannaware	Member	
7	Reeta Gedam	Member	
8	Suraj Telange	Member	
9	Bharti Chanekar	Member	
10	Vishal Jagtap	Member	


28/8/19

Dr. N.D. Kawade
Head, Department of History
Yeshwant Mahavidyalay, Wardha

Yeshwant Mahavidyalaya, Wardha
Department of History
Action Taken Report
Session 2019-2020

Various education activities were implemented in the academic year 2019 – 2020 for the overall development of the students on behalf of the Department of postgraduate History.

- On the death anniversary of late Bapuraoji Deshmukh, founder President of Yeshwant Rular Education society, a wreath was offered on 26th July 2019 at the History Department.
- On August 6, 2019 a short film on the 1942 agitation in Asthi and chitagaon was screened.
- Post graduate study circle of History was formed on 28 Aug. 2019.
- Dr. Sarvapalli Radhakrishana 's Birth anniversary 5th September 2019 was celebrated as Teacher's Day.
- Both Book Release ceremony and Inauguration ceremony of study circle of History was held on 11th Sept. 2019. Under the chairmanship of Honble Prof. Sureshbhau Deshmukh (Founder President of Yeshwant Rular education society, Wardha) chief Guest Principal Dr. Vilasrao Deshmukh Guest Editor Dr. Prakash Masaram (Mumbai) Chief Guest Dr. V.G. Bais (Principal Yeshwant Mahavidyalaya, Waigaon (Ni)) Prof. Diliprao Deshmukh (Ex. HOD of Sociology Dept.) and Dr. Naresh Kawade.
- Member of History study circle Visited Bapukuti, Sewagram Ashram on 2nd Oct 2019 under the leadership of Prof. P. M. Kakad and participated in Sutkarai.
- The joint Birth anniversary of Krantijyoti Savitribai Phule, Masahab Jijau, Swami Vivekanand was celebrated on 13th January 2020 under the chairmanship of Principal Dr. Vilas Deshmukh with a special lecture by the Keynote Speaker Prof Dr. Anil Dubey.
- On the occasion of the nectar anniversary of the founding of the Azad Hind Sena by Netaji Subhash Chandra Bose. Organized by Yeshwant Mahavidyalaya, Wardha special lecture was organized on the topic of 'The contribution of the Azad Hind Sena to the Indian independence movement' by Prof Dr. Ravindra Lonare under the chairmanship of Dr. Vilasrao Deshmukh (Principal Yeshwant Mahavidyalaya, Wardha) at this event prizes were distributed to Sanghapal Moon, Ashish Ghode, Urwashi Shendare, Nitima Mohije by the guset.
- The birth anniversary of Chhatrapati Shivaji Maharaj was celebrated on 20th Feb. 2020 at History Dept.
- Educational Tour at Muktagiri was organized on 25th Feb. 2020 under the leadership of Prof. Pournima Kakad, Prof. Pritesh Sontakke and Prof Sanjivani Patil.

All above program were celebrated under the leadership of Prof Dr. Naresh Kawade and under the guidance of Principal Dr. Vilasrao Deshmukh. All these programme were attended by Hon'ble Prof. Dr. V.G. Bais, Prof. Pritesh Sontakke, Prof. Pournima Kakad, Prof. Sanjivani Patil, Shri. Sachin Sambare (Head of History study circle) and all members of History study circle and all students.



Date : 30.06.2020

(Dr. Naresh Kawade)
Head of the Department
Yeshwant Mahavidyalaya, Wardha

यशवंत महाविद्यालय, वर्धा

इतिहास विभाग अहवाल

सत्र — २०१९-२०२०

२०१९-२०२० या शैक्षणिक वर्षाने पदव्युत्तर इतिहास विभागाच्या वतीने विशार्यांच्या सर्वोपेण विकासकर्तीना विविध शैक्षणिक उपक्रम राबविण्यात आले.

- २६ जुलै २०१९ रोजी यशावत ग्रामीण शिक्षण मध्येने प्रस्थापक अध्यक्ष श्रद्धेय वापुसावकी देशमुख यांच्या 'पुण्यनिधी दिनी' इतिहास विभागाच्या श्रद्धाजली कार्यक्रमाने आयोजन करून 'पुण्याजली' वाढण्यात आली.
 - ०६ ऑगस्ट २०१९ रोजी आष्टी येथील १,९४२ व्या आंदोलनाथरील लघुपट व चिंतगाव हा चित्रपट दाखवाण्यात आला.
 - २८/०८/२०१९ रोजी पदव्युत्तर इतिहास अभ्यास मंडळाने गटन करण्यात आले.
 - ०५ सप्टेंबर २०१९ रोजी डॉ. सर्वपल्ली राधाकृष्ण यांचा जन्मदिन शिक्षकदिन' म्हणून मात्रा करण्यात आला.
 - ११ सप्टेंबर २०१९ रोजी 'ग्रंथ विमोचन सोहळा व इतिहास अभ्यास मंडळाना उद्घाटन समारंभ' मा. प्रा. सुरेशभाऊ देशमुख (अध्यक्ष, यशावत ग्रामीण शिक्षण मध्ये, वर्धा) यांच्या अध्यक्षतेखाली प्रमुख अतिथी प्राचार्य डॉ. विलासराव देशमुख, अतिथी संपादक डॉ. प्रकाश मम्मम (मुंबई), प्रमुख पाहुणे डॉ. व्ही. जी. वैस (प्राचार्य यशावत महाविद्यालय, वापगाव) व प्राध्यापक दिलीपराव देशमुख (माजी समाजशास्त्र विभाग प्रमुख) व डॉ. नरेश कवाडे यांच्या प्रमुख उपस्थिताने संपन्न झाला.
 - ०२ ऑक्टोबर २०१९ प्रा. पॅरिमा काकड यांच्या नेतृत्वात इतिहास अभ्यास मंडळानाचा सटव्यानी वापू कुटी नेत्राग्राम आश्रम येथे भेट देवून सुतकानाई मध्ये महामाग घेतला.
 - १३ जानेवारी २०२० रोजी क्रांतीच्याती सावित्रीबाई फुले, मांसाहेब निजाऊ, स्वामी विवेकानंद यांची मधुवन जयंती प्राचार्य डॉ. विलासराव देशमुख यांच्या अध्यक्षतेखाली, प्रमुख वक्ते प्रा. डॉ. अनिल दुवे यांच्या विशेष व्याख्यानाने आयोजन करून मात्रा करण्यात आली.
 - २५ जानेवारी २०२० रोजी राष्ट्रसत तुकडोजी महाराज नागपुर विद्यापीठ, नागपुर निर्देशित यशावत महाविद्यालय वर्धा द्वारा आयोजित 'नेत्राजी सुभाषचंद्र बोस यांच्या आझाद हिंद सेना स्थापनेच्या अमृत महोत्सवी वर्षानिमित्त, 'भारतीय स्वातंत्र्य आंदोलनात आझाद हिंद सेनेने योगदान' या विवादावर डॉ. रविंद्र लोणारे (अण्णासाहेब गुडवार महाविद्यालय, नागपुर) यांचे विशेष व्याख्यान आयोजित करण्यात आले. याप्रसंगी प्राचार्य डॉ. विलासराव देशमुख अध्यक्ष स्थानी होते. या कार्यक्रमाने पाहुण्यांच्या हस्ते संधपाल मून, आशिष गोडे, उर्वशी शेट्टे, निलिमा मंडळे यांना दक्षिण विनयण करण्यात आले.
 - २० फेब्रुवारी २०२० छत्रपती शिवाजी महाराज जयंती इतिहास विभागात साजरी करण्यात आली.
 - २५ फेब्रुवारी २०२० प्रा. पॅरिमा काकड, प्रा. प्रिनेश सोनटकरे, प्रा. संजीवनी पाटील यांच्या नेतृत्वात मुक्तांगीरी या ठिकाणी शैक्षणिक महल आयोजित करण्यात आली.
- बरोल सर्व कार्यक्रम इतिहास विभाग प्रमुख प्रा. डॉ. नरेश कवाडे यांच्या नेतृत्वात व प्राचार्य डॉ. विलासराव देशमुख यांच्या मार्गदर्शनात पार पडले. या सर्व कार्यक्रमाला विभागातील जेष्ठ प्राध्यापक डॉ. व्ही. जी. वैस, प्रा. प्रिनेश सोनटकरे, प्रा. पॅरिमा काकड, प्रा. संजीवनी पाटील, श्री. सचीन सांवरे (अध्यक्ष इतिहास अभ्यास मंडळ) व इतिहास अभ्यास मंडळाने सर्व पदाधिकारी आणि विद्यार्थी उपस्थित होते.

दिनांक :- ३०/०६/२०२०

डॉ. नरेश कवाडे

प्रमुख, इतिहास विभाग
यशावत महाविद्यालय, वर्धा

Home Economics Department

Minutes Of Meeting

Meeting of Department of Home Economics held on July06, 2019 in
Department (Home Economics) at 11.00 am

The following topics were discussed in the meeting .

Agenda of meeting-

- 1) Organization of workshops.
- 2) Visits to Aganwadi and khadi gramudyogcentre.
- 3) Preparation of Seminars and ICT lecture.
- 4) Prelim Exam Preparation.
- 5) Subject coming on time with the permission of Chairman.

1) Organization of Workshop –

It is decided that two workshops will be organized on preparation of flower arrangement in the month of sept. 2019

2) Visits to Aganwadi and Khadi Gramudyog -

It is decided that in the month of Oct. and Sept. Visits will be organized for P.G. Students.

3) Preparation of seminars and ICT lecture -

It is decided that to conduct seminars and ICT lectures for P.G.& U.G. students.

4) Prelim Exam Preparation–

The staff members are instructed that to prepare question paper for the preparation of term examination.

The following members were present at the meeting.

- 1) Dr. Vilas Deshmukh , Principal (Chairman)
- 2) Ms. Pratibha S.Katkar (HOD)
- 3) Ms. Savita Mohdure
- 4) Ms. RoshaniKudmate

Action Taken Report

- 1) Two workshop organized by the department on decided dates and topics.
- 2) All staff members and P.G. students visited the Anganwadi and Khadi GramudyogCentre.
- 3) Seminars of P.G. students conducted by the department and all staff members prepare ICT lectures .
- 4) All staff members prepare question paper for term examination.

Department of Law

Minutes of Meeting of the Department and action Taken Report

Department of Law held regular meetings and discussed action report whenever necessary such as ;

- Preparing admission schedule for senior classes of law.
- Prepared and form admission committee at college level admissions and for First Semester Admissions through MH – CET – LAW.
- Preparing Time Table for all Classes of law
- Conducting fresher's day programme and introduction of faculty to newly admitted students.
- Introduction and how to conduct Moot Court and other Competitions
- To decide schedule where and how to organize legal aid awareness programme at rural areas.
- Law Department also organized programme to celebrate National day and observe birth and death anniversaries of our national Leader .
- Organized Law Fest
- Conducted Sessional Examinations.

Department Of Marathi
Minutes Of Meeting
2019 -2020

Meeting of Dept. of Marathi organised meeting on dated 29th June 2019 at 11.00 a.m. in room no. 08 in the present of principal Dr. Vilas Deshmukh as a chairperson. Following subject were discuss in meeting.

1. Establish and inaugurate Marathi study center
2. Preparation of wall Magazine.
3. Organise poetry competition
4. Organisation of calligraphy competition.
5. Preparation of Examination.
6. Topics arriving on time with the permission of chairperson.

Dr. N. H. Khode
Head Of Department

Meeting of Dept. of Marathi held on dated 29th. June 2019 at 11.00 a.m. in room no. 08 in the present of principal as a chairperson. Following subject will be discuss in meeting.

Subject

1. Establish and inaugrate Marathi study center :-

It is decided establish and inaugrate Marathi study center 2018 – 2019 in August.

2. Preparation of Wall Magazine :-

“Expression” wall magazine is scheduled to be released at the end of the first session

/

semester for this purpose students have been asked to write Marathi poems, Jokes.

3. Organisation poetry competition :-

The Marathi (student) study center has decided to “The Poetry Competition” in January or February 2019 in the second semester of the college for all the students. It is decided to ask the students for a holographic (self writer) poems before the competition.

4. Organise of calligraphy competition :-

The calligraphy competition was decided to take as soon as the poetry competition.

5. Preparation of Examination :-

It is decided to organise guidance classes for student for the preparation of exam. It is also decided to give the question papers and questionaries to the students.

6. Topics arriving on time with the permission of chairperson :-

Implementation of appropriate programs on timely issues with the permission of the Honourable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting.

1. Principal Dr. Vilas Deshmukh.
2. Dr. N. H. Khode (Head Of Dept.)
3. Prof. P. M. Narayane
4. Prof. Dipak Mahajan
5. Prof. Uma Khanade
6. Prof. Jayashree Deshmukh.

05/06/2018

Dr. N. H. Khode

Head Of Department

Meeting of Music Department

2019-20

On July 12, 2019, the meeting of all professors of the Music Department was held at Department of Music under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting:-

1. Organize GURUPOURNIMA Programme for the students.
2. (Vocal & Instruments) Guidance & Rehearsal of Students for Death Anniversary of Late Shri. Bapurao Deshmukh (Founder of Yeshwant Gramin Shikshan Sanstha, Wardha)
3. Organize Patriotic Song Competition for Senior & Junior College students & 15th August Special Patriotic Song rehearsal of students.
4. Guidance & Rehearsal of Students for 150th Gandhi Jayanti- Bapu ke Priy Bhajan Programme.
5. Pre-examination preparation.
6. Organize LIGHT MUSIC Competition for Senior & Junior College students
7. Topics arriving on time with the permission of the Principal.

Subject no. 1

To organize **GURUPOURNIMA Programme** for the students.
Held In July 2019-20 session.

To organize **BHAJANAVALI Programme** at Late Bapuraoji Deshmukh Samadhista, Sewagram for all Well-known People

Subject no. 2

To organize **Patriotic Song Competition** for Senior & Junior Collegestudents.

15th August **Special Patriotic Song , Flag song, National Anthem,etc.** rehearsal of students to be held in August .

Subject no. 3

Guidance & Rehearsal of Students for **150th Gandhi Jayanti- Babu ke Priya Bhajan Programme.**

To organize **Gandhi Jayanti- Babu ke Priy Bhajan Programme** to be conducted on October 2nd, 2019.

Subject no. 4

Pre-examination preparation :-

Students to be instructed about pre-examinations to get the questionnaire and question papers for the preparation of the semester examination.

Subject no. 5

Organize **Light Music Solo Competition** for Senior & Junior College students.

Subject no. 6

Topics arriving on time with the permission of the Principal :-

Implementation of timely issues with the permission of honourable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Prof. Aruna Harley, Head of Dept.
3. Prof. Prafull V. Kale
4. Prof. Nikita B. Nirmal

Action Taken Report

Session: 2019-20

1. **GURUPOURNIMA Programme** held on July 16 for the students.

BHAJANAVALI Program held at Late Bapuraoji Deshmukh Samadhithal, Sewagram on July 26 for all Well-known People .

2. **Patriotic Song Competition** conducted on August 14, 2019 for Senior & Junior College students.

15th August **Special Patriotic Song , Flag song, National Anthem, etc.** of students held in August .

3. **150th Gandhi Jayanti- Babu ke Priy Bhajan Programme** held on October 2nd, 2019.

4. **Pre-examination preparation :-**

Students have been given about pre-examinations to give the questionnaire and question papers for the preparation of the session examination.

5. Organized **Light Music Solo Competition** for Senior & Junior College students held on February 6th, 2020.

6. **Topics arrived on time with the permission of the Principal :-**

Issues were timely implemented with the permission of honourable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Prof. Aruna C. Harley, Head of Dept.
3. Prof. Prafull V. Kale
4. Prof. Nikita B. Nirmal

Yeshwant Rural Education Society's



Yeshwant Mahavidyalaya, Wardha.

E-Mail :- ymv_wrd@rediffmail.com

Ph.No.07152-243120

Notice

The meeting of the executive committee of the sociology study circle has been in the sociology department on 14-09-2019. Everyone should attend this meeting.

Time :- 10.00 am

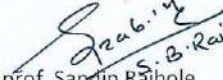
Place :- Department Of Sociology. Room No. 5

Sr. No.	Name Of Students	Designation	Signature
1	Shivani Katole	President- 9284077128	S.N. Katole
2	Javed Sheikh	Vice- President-8805479785	J. Sheikh
3	Indrayani Kakde	Secretary- 7038228591	I. Kakde
4	Neha Kalamkar	Treasurer- 7448134044	N. Kalamkar
5	Vaishnavi Ghode	Head Of Fame(PRO)-	V.D. Ghode 7057384237
6	Akshay Kshirasagar	Member - 7887929738	A. Kshirasagar
7	Kajal Warje	Member- 8421931036	K. Warje
8	Priyanka Kungatkar	Member- 9130422091	P. Kungatkar
9	Tejeshwani Madavi	Member- 9889726156	T. Madavi
10	Karishma Partkar	Member- 9764747831	K.A. Partkar
11	Suvarna Pokale-Pokale	Member- 8788880584	S.C. Pokale

AGENDA

1. Organizing Teacher's Day.(05 September)
2. To inaugurate the board of sociology study circle. 19-09-2019

Date :- 14-09-2019


S. B. Raibole
prof. Sandip Raibole

Head Department of sociology

Yeshwant Mahavidyalay. Wardha

Date –
12
July
2019

Meeting

Date on 14-09-2019, The meeting of the executive of the sociology study circle was held in the sociology department under the chairmanship of sociology department prof. Sandip Raibole. The meeting was attended by the following member :

Time :- 10.00 am

Place :- Department Of Sociology. Room No. 5

Sr. No.	Name Of Students	Designation	Signature
1	Shivani Katole	President	S. N. Katole
2	Javed Sheikh	Vice- President	J. Sheikh
3	Indrayani Kakde	Secretary	I. Kakde
4	Neha Kalamkar	Treasurer	N. Kalamkar
5	Vaishnavi Ghode	Head Of Fame(PRO)	V. Ghode
6	Akshay Kshirasagar	Member	A. Kshirasagar
7	Kajal Warje	Member	K. Warje
8	Priyanka Kungatkar	Member	P. Kungatkar
9	Tejeshwani Madavi	Member	T. Madavi
10	Karishma Partkar	Member	K. Partkar
11	Suvarna Pokade	Member	S. C. Pokade

AGENDA

1. Organizing Teacher's Day.(05 September)
2. To inaugurate the board of sociology study circle. 18-09-2019

Date :- 14-09-2019


prof. Sandip Raibole

Head Department of sociology

Yeshwant Mahavidyalay. Wardha

Yeshwant Mahavidyalaya, Wardha

Department of Sociology

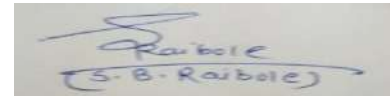
Session: 2019-20

Meeting of Sociology Department

Date On 14-09- 2019, the meeting of all professors of the sociology department was held at room No.05 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting:-

1. Organize Bridge course classes for students.
2. Establishment of sociology study circle.
3. Organize a guest lecturer for the student.
4. Pre-examination preparation.
5. Topics arriving on time with the permission of the Principal.

A rectangular box containing a handwritten signature in blue ink. The signature is written in a cursive style and reads "Raibole" with "(S.B. Raibole)" written below it in a smaller, more legible font.

HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha
Department of Sociology
Session: 2019-20
Minutes of meeting

Subject no. 1

Organize bridge course classes for students:-

In the July 2019-20 season of the session, it was decided to run a bridge course in the minds of students and to get the fundamental knowledge of sociology subjects.

Subject no. 2

Establishment of sociology study circle:-

In the month of September 2019-20 the executive council of sociology was constituted and it was decided to inaugurate the circle.

Subject no. 3

Organize a guest lecturer for the student:-

It is advisable to organize a Guest lecturer on impartment subjects through the sociology study circle.

Subject no. 4

Pre-examination preparation:-

Pre- examinations have been instructed to give the questionnaire and question papers for the preparation of the session examination.

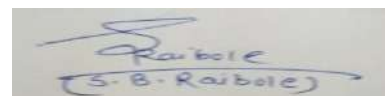
Subject no. 5

Topics arriving on time with the permission of the Principal :-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Prof. D.P.Deshmukh
3. Prof. S.B.Raibole
4. Prof. Pravin Gawate
5. Prof. Anita Kapat
6. Prof. Priya Bhoyar



HOD

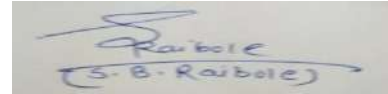
Department of Sociology

Action Taken Report

2019-20

1. Basic knowledge was imparted to the students through the bridge course between 13/07/2019 to 13/08/2019.
2. The sociology Study Circle was inaugurated on 18/09/2019 and the student executive committee was constituted. Dr. Kishor Aher,(Principal Yeshwant College, Seloo) has advised the students on Social research in social problems.
3. To prepare the students for examination, all faculty members gave their question set and prepared them for the students.

The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.

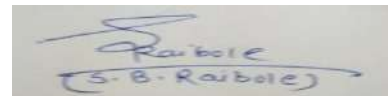


HOD

Department of Sociology

Notice

All the students are notified that, on 13 /07/ 2019 to 13/08/ 2019, classes of Sociology Bridge Course are being started. Those who want to participate in these classes, to meet Prof. Sandip raibole.

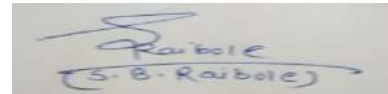


HOD

Department of Sociology

Notice

All the students of the Sociology department are notified that the "Guest Lecturer" has been organized on 18 September, 2019, although all students should be present.

A rectangular box containing a handwritten signature in blue ink. The signature is 'Raibole' with 'S.B. Raibole' written below it in parentheses.

HOD

Department of Sociology

Date 08 October 2019

Notice

M. A. in sociology department students of I Sem. and III Sem. are notified that an assignment is being given on 10rd October 2019, all students should be present.

A rectangular box containing a handwritten signature in blue ink. The signature is 'Raibole' with 'S.B. Raibole' written below it in parentheses.

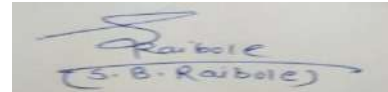
HOD

Department of Sociology

Date – 13 October 2019

Notice

M. A. in sociology department students of I Sem. and III Sem. are informed that on 15th October 2018, Seminar and Viva are being held at 8:30 am, although all students be presents.

A rectangular box containing a handwritten signature in blue ink. The signature is 'Raibole' with 'S.B. Raibole' written below it in parentheses.

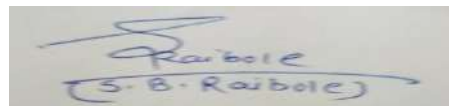
HOD

Department of sociology

Date- 23 Feb. 2020

Notice

M. A. in sociology department students of II Sem. and IV Sem. are notified that assignments is being given on 29th Feb. 2020, all students should be present.

A rectangular box containing a handwritten signature in blue ink. The signature is 'Raibole' with 'S.B. Raibole' written below it in parentheses.

HOD

Department of sociology

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session: 2020-21

Meeting of Economics Department

On July 15, 2019, the meeting of all professors of the economics department was held at room no. 8 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting:-

- 1. Organize Bridge course classes for students.*
- 2. Establishment of Economics study circle.*
- 3. Organize a guest lecturer for the student.*
- 4. Pre-examination preparation.*
- 5. Topics arriving on time with the permission of the Principal.*

Minutes of meeting

Subject no. 1

Organize bridge course classes for students:-

In the July 2020-21 season of the session, it was decided to run a bridge course in the minds of students and to get the fundamental knowledge of economics subjects.

Subject no. 2

Establishment of Economics study circle:-

In the month of September 2020-21 the executive council of economics was constituted and it was decided to inaugurate the circle.

Subject no. 3

Organize a guest lecturer for the student:-

It is advisable to organize a Guest lecturer on impartment subjects through the Economics study circle.

Subject no. 4

Pre-examination preparation:-

Pre- examinations have been instructed to give the questionnaire and question papers for the preparation of the session examination.

Subject no. 5

Topics arriving on time with the permission of the Principal :-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal

2. Prof. Sandeep Chavhan

3. Prof. Suraj Popatkar

4. Prof. Snehal Madankar

5. Prof. Neha Thembare

Action Taken Report

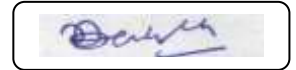
2020-21

- 1. Basic knowledge was imparted to the students through the bridge course between 01/02/2021 to 06/02/2021.*
- 2. The Economics Study Circle was inaugurated on 16/02/2021 and the student executive committee was constituted. Prof. E. R. Murkute, (Yeshwant Mahavidyalaya, Wardha) has advised the students on Political Economy.*
- 3. To prepare the students for examination, all faculty members gave their question set and prepared them for the students.*
- 4. The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.*



HOD

Department of Economics



Principal

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

Minutes of Meeting

2020-2021

English Department Organized meeting on July13 ,2020 at 10.00 a.minroom no.8 in presence of Principal Dr. Vilas Deshmukh as a chairperson. The following topics were discussed in this meeting.

Agenda of the Meeting:-

1. Distribution of Workload
2. Organize a seminar for PG& UG students
3. Preparation of Wall Magazine.
4. Pre-examination preparation.
5. Topics arriving on time with the permission of the Principal.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Prof. Madhuri M. Sidam

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
Minutes of Meeting
2020-2021

1. Distribution of workload- Workload amongst the faculty members of the department was distributed.
2. Organize a seminar for PG students -Department of English has decided to organize a seminar in January 2021for the first and third Semester.
3. Preparation of Wall Magazine - ‘Expression’ wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write English poems, articles, quotations, etc.
4. Pre-examination preparation - It is decided to organize workshop for the preparation of exam. It is also decided to give the question papers and questionnaires to the students.

Topics arriving on time with the permission of chairperson -Implementation of appropriate programs on timely issues with the permission of the Honorable principal Dr. V Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Prof. Madhuri M. Sidam

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

Action Taken Report

2020-2021

Subject no. 1 : Distribution of workload.

Action Taken : Workload amongst the faculty members of the department was distributed.

Subject no. 2 : Organize a seminar for PG& UG students.

Action Taken : Department of English has decided to organize a seminar in January 2021 for the first and third Semester

Subject no. 3 : Preparation of Wall Magazine

Action Taken : Wall Magazine in First Semester was Published on 02/10/2020

Subject no. 3 : Pre-examination preparation

Action Taken : The Exam related preparation Was done on 7th to 9th November 2020 for all College Students.

Madhuri M. Sidam
Head, Dept of
English Yeshawant Mahavidyalaya,
Wardha

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HINDI

Minutes of Meeting

2020-2021

Hindi Department Organized meeting on July16 ,2020 at 11.00 a.min room no.8 in presence of Principal Dr. Vilas Deshmukh as a chairperson. The following topics were discussed in this meeting.

Agenda of the Meeting:-

1. Distribution of Workload
2. Organize a seminar for UG students
3. Preparation of Wall Magazine.
4. Pre-examination preparation.
5. Topics arriving on time with the permission of the Principal.

The following members were present at the meeting

1.Dr. Vilas Deshmukh, Principal

2.Dr. Sanjay. Dhote , HOD

3.Prof. Neelam R. Thawse

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF HINDI
Minutes of Meeting
2020-2021

1. Distribution of workload- Workload amongst the faculty members of the department was distributed.
2. Organize a seminar for UG students -Department of Hindi has decided to organize a seminar in January 2021 for the first and third Semester.
3. Preparation of Wall Magazine - 'Expression' wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write Hindi poems, articles, quotations, etc.
4. Pre-examination preparation - It is decided to organize workshop for the preparation of exam. It is also decided to give the question papers and questionnaires to the students.

Topics arriving on time with the permission of chairperson -Implementation of appropriate programs on timely issues with the permission of the Honorable principal Dr. V Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Dr. Sanjay. Dhote , HOD
3. Prof. Neelam R. Thawse

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HINDI

Action Taken Report

2020-2021

- Subject no. 1 : Distribution of workload.**
- Action Taken : Workload amongst the faculty members of the department was distributed.**
- Subject no. 2 : Organize a seminar for UG students.**
- Action Taken : Department of Hindi has decided to organize a seminar in February 2021 for the first and third Semester**
- Subject no. 3 : Preparation of Wall Magazine**
- Action Taken : Wall Magazine in First Semester was Published on 02/10/2020**
- Subject no. 3 : Pre-examination preparation**
- Action Taken : The Exam related preparation Was done on 7th to 9th November 2020 for all College Students.**

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha
Department of History
Minutes of Meeting
2020-2021

Date : 5 Aug 2020

Time 11.00 am

Venue : Department of history (Online/offline)

Member : Dr Naresh Kawade, Dr Kalpana Kulkarni (IQAC Head)

Sr. No.	Agenda	Discussion	Responsibility allotted/Action taken Report
1	Academic Calendar 2020-21	Academic Calendar Prepared 2020-2021	Follow up by Dr N.D. Kawade
2	Teacing Plan 2020-21	Teaching Plan Prepared 2020-2021	
3	Syllabus UG-1,3 and 5th sem PG-1 and 3rd Sem	Sharing of study Material in PDF form in Whatsapp group Google Meet Videolink Youtube History board online e- content Syllabus Assignment, Quiz	
4	RTM Nagpur University Exam W/2020 (Regular,ex- student/UG PG)	Time Table for Online Examination is to be prepared	Time Table- Dr Kawade To Contact- Ex-students, Dr Kawade (Whatsapp group)
5	Question paper setting (UG & PG)	It was decided to make a question paper	Follow up by Dr N.D. Kawade
6	Submission of theory Internal Assessment UG (1,3,5) & PG (1,3)	Keep on checking site for uploading online marks	
7	Quiries regarding students of UG (2,4,6 sem) & PG (2,4 sem)	Students of sem 1,3,5 who could not appear eam due to network issue should be intimated as per instrction from university	Follow up by Dr N.D. Kawade contct to Dr Sable and inform student accordingly

17

Dr. Naresh Kawade
HOD

Home Economics Department

Minutes Of Meeting

Meeting of Department of Home Economics held on July 10, 2020 in
Department (Home Economics) at 11.00 am

The following topics were discussed in the meeting .

Agenda of meeting-

- 1) Organization of workshops.
- 2) Visits to Aganwadi and khadi gramudyog centre.
- 3) Preparation of Seminars and ICT lecture.
- 4) Prelim Exam Preparation.
- 5) Subject coming on time with the permission of Chairman.

1) Organization of Workshop –

It is decided that two workshops will be organized on preparation of cake and icing , Preparation of Purses by fur in the month of sept. 2019

2) Visits to Aganwadi and Khadi Gramudyog -

It is decided that in the month of Oct. and Sept. Visits will be organized for P.G. Students.

3) Preparation of seminars and ICT lecture -

It is decided that to conduct seminars and ICT lectures for P.G.& U.G. students.

4) Prelim Exam Preparation–

The staff members are instructed that to prepare question paper for the preparation of term examination.

The following members were present at the meeting.

- 1) Dr. Vilas Deshmukh , Principal (Chairman)
- 2) Ms. Pratibha S.Katkar (HOD)
- 3) Ms. Savita Mohdure
- 4) Ms. Roshani Kudmate

Action Taken Report

- 1) Two workshop organized by the department on decided dates and topics.
- 2) All staff members and P.G. students visited the Anganwadi and Khadi Gramudyog Centre.
- 3) Seminars of P.G. students conducted by the department and all staff members prepare ICT lectures .
- 4) All staff members prepare question paper for term examination.

Minutes of meeting

Date 17-Apr-21
Time 18.30 pm
Venue Google Meet:<https://meet.google.com/bkm-moko-sut>

Members Smt .Kawley,Dr.Kulkarni,
 Dr. Vishwakarma,Dr.Chaudhari,Dr.Thakre,Mrs.Dupare

Sr.No.	Agenda	Discussion	Responsibility allotted/Action taken report
1	Examination of ex students Sem I	1 Time table for Online examination is to be prepared . 2 Google form link to be shared to students. 3 Proposed date of Exam is 7,8,9 May 2021To contact Ex student	1 Time Table - Dr Kulkarni 2 To contact Ex students-Dr Vishwakarma 3 Google Link - By Subject Teacher
2	Revision of Ex students Sem I Winter Examination	1 Mock test is suggested for Ex students 2 Google quiz is sent to students for the practice	Revision, mock test, quiz to be conducted by subject Teacher
3	Instruction class for winter 2020 Sem I	For 100 % presenty to exam, Instruction Class should be arranged on 24 April	1 Instruction Class - Mrs.Dupare 2 All faculty members will take care that each student should appear for exam without fail.
4	Admission card of Regular Sem I Winter Examination	Follow up for admission card from Raut	Dr.Chaudhari ,Dr Kulkarni
5	Marking absentees of Regular Sem I Winter Examination	In case of if student could not attend the exam, respective teacher will coordinate with Sanju or Mr. Raibole for soft copy of application, admit Card and I D card of students	Subject Teacher to take resposibility
6	Revision of Regular Sem I Winter Examination	1 Mock test is suggested for Regular students 2 Google quiz is sent to students for the practice	Revision, mock test, quiz to be conducted by subject Teacher
7	Submission of theory Internal Assessment Sem I	Keep on checking site for uploading online marks	follow up by -Dr Thakre ,Dr.Kulkarni

- 8 Submission of marks already conducted for VI sem ex students Keep on checking site for uploading online marks follow up by -Dr Vishwkarma ,Dr.Kulkarni
- 9 Quiries Regarding students of SEM III and SEM V winter 2020 Students of SEM III,SEM V who could not appear Exam due to network issue should be intimated as per instruction from University follow up by -Dr Vishwkarma ,Dr.Kulkarni will contact to Dr. Sabale and inform students accordingly
- 10 Admission of sem I for the academic session 2021-22 Faculty Members will collect list from allotted colleges for counselling and to seek admissions School/college names are allotted to Faculty members



Signature of HOD
Dr.Kalpana Kulkarni

Department of Law

Minutes of Meeting of the Department and action Taken Report

Department of Law held regular meetings and discussed action report whenever necessary such as ;

- Preparing admission schedule for senior classes of law.
- Prepared and form admission committee at college level admissions and for First Semester Admissions through MH – CET – LAW.
- Preparing Time Table for all Classes of law
- Conducting fresher's day programme and introduction of faculty to newly admitted students.
- Introduction and how to conduct Moot Court and other Competitions
- To decide schedule where and how to organize legal aid awareness programme at rural areas.
- Law Department also organized programme to celebrate National day and observe birth and death anniversaries of our national Leader .
- Organized Law Fest
- Conducted Sessional Examinations.

Department Of Marathi
Minutes Of Meeting
2020 -2021

The online Meeting of Dept. of Marathi organised on dated 30th Sept, 2020 at 10.00 a.m. in the present of principal Dr. Vilas Deshmukh as a chairperson. Following subject were discuss in meeting.

1. Establish and inaugurate Marathi study center
2. Preparation of wall Magazine.
3. Organise poetry competition
4. Organisation of calligraphy competition.
5. Preparation of Examination.
6. Topics arriving on time with the permission of chairperson.

Dr. N. H. Khode
Head Of Department

Online Meeting of Dept. of Marathi held on dated 30th Sept, 2020 at 10.00 a.m. in the present of principal as a chairperson. Following subject will be discuss in meeting.

Subject

1. Establish and inaugrate Marathi study center :-

It is decided establish and inaugrate Marathi study center 2020 – 2021 in Oct.2020

2. Preparation of Wall Magzine :-

“Expression” wall magazine is scheduled to be released at the end of the first session /semester for this purpose students have been asked to write Marathi poems, Jokes.

3. Organisation poetry competition :-

The Marathi (student) study center has decided to “The Poetry Competition” in January or February 2021 in the second semester of the college for all the students. It is decided to ask the students for a holographic (self writer) poems before the competition.

4. Organise of calligraphy competition :-

The calligraphy competition was decided to take as soon as the poetry competition.

5. Preparation of Examination :-

It is decided to organise guidance classes for student for the preparation of exam. It is also decided to give the question papers and questionaries to the students.

6. Topics arriving on time with the permission of chairperson :-

Implementation of appropriate programs on timely issues with the permission of the Honourable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting.

1. Principal Dr. Vilas Deshmukh.
2. Dr. N. H. Khode (Head Of Dept.)
3. Prof. P. M. Narayane
4. Prof. Dipak Mahajan
5. Prof. Uma Khanade
6. Prof. Jayashree Deshmukh.

30/09/2020

Dr. N. H. Khode
Head Of Department

Minutes of Meeting

Department of Music

2020-21

On July 20, 2020, the meeting of all professors of the Music Department was held at Department of Music under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

Subject to the Meeting:-

1. Organize GURUPOURNIMA Programme for the students.
2. (Vocal & Instruments) Guidance & Rehearsal of Students for Death Anniversary of Late Shri. Bapurao Deshmukh (Founder of Yeshwant Gramin Shikshan Sanstha, Wardha)
3. Organize Patriotic Song Competition for Senior & Junior College students & 15th August Special Patriotic Song rehearsal of students.
4. Guidance & Rehearsal of Students for 152th Gandhi Jayanti- Babu ke Priy Bhajan Programme.
5. Pre-examination preparation.
6. Organize LIGHT MUSIC Competition for Senior & Junior College students
7. Topics arriving on time with the permission of the Principal.

Subject no. 1

To organize **GURUPOURNIMA Programme** for the students.
Held In July 2020-21 session.

To organize **BHAJANAVALI Programme** at Late Bapuraoji Deshmukh Samadhista, Sewagram for all Well-known People.

Subject no. 2

To organize **Patriotic Song Competition** for Senior & Junior Collegestudents.
15th August **Special Patriotic Song, Flag song, National Anthem, etc.**
rehearsal of students to be held in August .

Subject no. 3

Guidance & Rehearsal of Students for **152th Gandhi Jayanti- Babu ke Priya Bhajan Programme.**

To organize **Gandhi Jayanti- Babu ke Priy Bhajan Programme** to be conducted on October 2nd, 2020.

Subject no. 4

Pre-examination preparation:-

Students to be instructed about pre-examinations to get the questionnaire and question papers for the preparation of the semester examination.

Subject no. 5

Organize **Light Music Solo Competition** for Senior & Junior College students.

Subject no. 6

Topics arriving on time with the permission of the Principal:-

Implementation of timely issues with the permission of honorable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Assot. Prof. Aruna Harley, Head, Dept. of Music
3. Assit. Prof. Prafull V. Kale
4. Assit. Prof. Nikita B. Nirmal

Action Taken Report

Session: 2020-21

1. Due to lockdown of Covid19 corona, offline **GURUPOURNIMA** Programme for students could not be taken.
2. **BHAJANAVALI** Programme could not be taken.
3. **The Patriotic Song singing Competition** could not be held offline due to the Lockdown of Covid 19 corona.
4. On 15th August, on the occasion of **Independence Day**, special Flag song and National Anthem were sung by staff of music department.
3. **152th Gandhi Jayanti - Babu ke Priy Bhajan** programme could not be taken.
4. **Pre-examination preparation :-**
Students have been given about pre-examinations to give the questionnaire and question papers for the preparation of the session examination.
5. Organized **Light Music Solo Competition** for Senior & Junior College students could not be taken.
6. **Topics arrived on time with the permission of the Principal :-**
Issues were timely implemented with the permission of Honorable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting

1. Dr. Vilas Deshmukh, Principal
2. Assot.Prof. Aruna C. Harley, Head, Dept. of Music
3. Assit.Prof. Prafulla V. Kale
4. Assit.Prof. Nikita B. Nirmal

Minutes of meeting

Date 17-Apr-21
Time 18.30 pm
Venue GoogleMeet:<https://meet.google.com/bem-noru-lat>

Members
Dr. Ravindra Bele
Prof. Eknath Murkute
Dr. Rajesh Bhatkar
Dr. Vaishali Deshmukh

Sr.No. Agenda	Discussion	Responsibility allotted/Action taken report
1 Examination of ex students Sem I	1 Time table for Online examination is to be prepared. 2 Google form link to be shared to students.	1 Time Table - Prof. Eknath Murkute 2 To contact Ex students - Dr. Vaishali Deshmukh 3 Google Link - By Subject Teacher
2 Revision of Ex students Sem I Winter Examination	1 Mock test is suggested for Ex students 2 Google quiz is sent to students for the practice	Revision, mock test, quiz to be conducted by subject Teacher
3 Instruction class for winter 2020 Sem I	For 100 % present to exam, Instruction Class should be arranged on 24 April	1 Instruction Class - Dr. Rajesh Bhatkar 2 All faculty members will take care that each student should appear for exam without fail.
4 Admission card of Regular Sem I Winter Examination	Follow up for admission card	Dr. Bhatkar, Prof. Murkute

- | | | |
|---|---|---|
| 5 Revision of Regular Sem I Winter Examination | 1 Mock test is suggested for Regular students
2 Google quiz is sent to students for the practice | Revision, mocktest, quiz to be conducted by subject Teacher |
| 6 Admission of sem I for the academic session 2021-22 | Faculty Members will collect list from allotted colleges for counselling and to seek admissions | School/college names are allotted to Faculty members |

Signature of HOD
Dr. RavindraBele

Yeshwant Mahavidyalaya, Wardha

Department of Sociology

Session: 2020-2021

Minutes of meeting

DATE:- 8 AUG 2020

TIME :- 10:00 AM

VENUE:- DEPARTMENT OF SOCIOLOGY

MEMBER :- PROF S.B.RAIBOLE

SR NO.	AGENDA	DISCUSSION	RESPONSIBILITY ALLOTTED / ACTION TAKEN REPORT
1	Academic Calender 2020-21	Academic Calender prepared 2020-2021	Follow up by prof S.B.Raibole
2	Teaching Plan 2020-21	Teaching plan prepared 2020-21	
3	Syllabus B.A.UG 1,3 &5 Sem PG I Sem &3 sem	Sharing of study material in PDF From in Whatapp group,Google Meet, Youtub –Video link sociology Online E-content syllabus Assignment ,Quiz	
4	RTM Nagpur – University Exam winter-2020 (Regular, Ex-student /UG,PG)	Time –Table for Online Examination is to be prepared	Time –Table –Prof S.B.Raibole to Contant –Ex-students (WhatsApp Group)
5	Question Paper Setting (UG,PG)	It was dedided to make a question paper	Follw up by prof S.B.Raibole
6	Submission of theory internal Assessment UG (1,3,5) &PG (1,3)	Keep on checking site for uploading online mark	

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session: 2021-22

I. Meeting of Economics Department:

On June 25, 2021, the meeting of all professors of the economics department was held at room no. 8 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

➤ Subject to the Meeting:-

- Organize Bridge course classes for students.*
- Establishment of Economics study circle.*
- Organize a guest lecturer for the student.*
- To organize National Conference on behalf of the Department of Economics.*
- Conducting ADD ON COURSE for students.*
- To take unit test, surprise test and prepare for pre-exam of economics subject according to each class.*
- Organize environmental awareness programs for students.*
- Topics arriving on time with the permission of the Principal.*

➤ Minutes of meeting:-

- Subject no. 1*

Organize bridge course classes for students:-

In the July 2021-22 sessions, it was decided to run a bridge course for the purpose of imparting basic knowledge of economics to the students.

- Subject no. 2*

Establishment of Economics study circle:-

In the month of September 2018-19 the executive council of economics was constituted and it was decided to inaugurate the circle.

- **Subject no. 3**

Organize National Conference for the students and faculty:

It was decided to organize online National E-Conference for the students and faculty.

- **Subject no. 4**

Organize a guest lecturer for the student:-

It was decided to organize guest lectures on important topics through the Board of Economics Studies.

- **Subject no. 5**

Conducting ADD ON COURSE for students

It was decided to organize online ADD ON COURSE on "Basic Knowledge of Stock Market" for the students.

- **Subject no. 6**

Unit test, surprise test and prepare for pre-exam of economics subject:-

It was decided to prepare unit test, surprise test and pre-exam of economics subject according to each class.

- **Subject no. 7**

Topics arriving on time with the permission of the Principal:-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting:

- 1. Dr. Vilas Deshmukh, Principal***
- 2. Prof. Sandeep Chavhan HOD***
- 3. Prof. Suraj Popatkar***
- 4. Prof. Nivedita Fusate***

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session: 2021-22

II. Action Taken Report:

- *On 05/10/2021, the Department of Economics organized a one-day online national e-conference on "The Indian Economy after Covid - Challenges and Opportunities". Dr. Kanhaiya Ahuja, Professor, School of Economics, Devi Ahilya University, Indore (MP), India, spoke on "Post Covid Challenges to Indian Economy" and Dr. Samit Mahore, Assistant Professor, p. G. Department of Economics, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, Maharashtra, spoke on the important topic of "Post-Covid Opportunities for Indian Economy".*
- *The inauguration ceremony of Bridge Course Classes was held on 25/10/2021. In this program Prof. Sandeep Chavan guided the students. Professors of Economics imparted basic knowledge of Economics to the students through online Google Meet from 25/10/2021 to 30/10/2021.*
- *The Department of Economic conducted online ADD ON COURSE on "Basic Knowledge of Stock Market" for students from 12/11/2021 to 04/12/2021. This includes Mr. Shailesh Sandel, Money Bee Institute Pvt Ltd. various guided the students on various topics.*
- *The Economics Study Circle was inaugurated on 29/01/2021 and the student executive committee was constituted. Dr. Mrinal Khobragade, Shri. Bhausaheb Vartak College, Mumbai provided information to the students about career opportunities in Economics. Dr. Samit Mahore, R.T.M. Nagpur University, Nagpur guided the students on employment opportunities in Economics. And Prof. Sandeep Chavan, Yashwant College, Wardha guided the students on the importance of Economics in various competitive examinations.*
- *The Department of Economics conducted online guest lecture series for students of M A II semester from 10/03/2022 to 16/03/2022. This includes various Dr.Raju Shrirame, Dr. Sudhakar Sonone, Dr. Raju Ade, Dr. Mrunal Khobragade, Dr.Harish Bhawangade, Dr. Gurudas Nihare, Dr.Dnyaneshwar Jambhule, Dr. Santosh Mohadure, Dr. Samit Mahure, Dr. Ravindra Shende, Dr. Ravi Sorate and Dr. Asthik Mungmode guided the students on various topics.*
- *To prepare the students for examination, all faculty members gave their question set and prepared them for the students.*

- *A one-day program on "Environment and Sustainable Development" was conducted by the Department of Economics on 13/04/2022 with the aim of imparting knowledge to the students on important topics related to environment. Dr. Santosh Mohadure guided the students on "Environment and Sustainable Development".*
- *The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.*



HOD

Department of Economics



Principal

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

Minutes of Meeting

2021-2022

Department of English organized meeting on December 22, 2021, at 10.30 a.m. in the staff room. The following topics were discussed in this meeting.

Agenda of the Meeting: -

1. Preparation of Wall magazine
2. Distribution of Workload.
3. Organize a seminar for PG students.
4. Organization of Certificate Course in Spoken English.
5. Organize a guest lecture for the students.

The following members were present at the meeting:

1. Prof. Madhuri Sidam
2. Ujamasirin Shammi Khan
3. Poonam Wankhede
4. Manish Gomase
5. Priyanka Waghmare
6. Seema Bhomle
7. Ankit Wadatkar

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
Minutes of Meeting
2021-2022

1. Preparation of Wall Magazine - 'Expression' wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write English poems, articles, quotations, etc.
2. Distribution of workload- Workload amongst the faculty members of the department was distributed.
3. Organize a seminar for PG students -Department of English has decided to organize a seminar in January 2022for the first and third Semester.
4. Organization of Certificate Course in Spoken English- A 1 month certificate course was organized for all the interested students of the college.
5. Organize a guest lecture for the students.

The following members were present at the meeting

1. Prof. Madhuri Sidam
2. UjamasirinShammi Khan
3. Poonam Wankhede
4. Priyanka Waghmare
5. Seema Bhomle
6. Ankit Wadatkar

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

Action Taken Report

2021-22

- Subject no. 1 : Preparation of Wall Magazine**
- Action Taken : Wall Magazine in First Semester was Published.**
- Subject no. 2 : Distribution of workload.**
- Action Taken : Workload amongst the faculty members of the department was distributed.**
- Subject no. 3 : Organize a seminar for PG students.**
- Action Taken : Department of English has decided to organize a seminar in January 2022 for the first and third Semester.**
- Subject no. 4 : Organization of Certificate Course in Spoken English**
- Action Taken :A 1 month certificate course was organized for all the interested students of the college.**
- Subject no. 5 :Organize a guest lecture for the student.**
- Action Taken : A guest lecture by Prof. Barulkar was organized on 'Fluency in English'.**



Head, Dept of
English Yeshwant Mahavidyalaya,
Wardha

YESHWANT MAHAVIDYALAYA, WARDHA

NOTICE

Department of English

A meeting of the members of English Department is being convened on 11th January 2022 in the staff room at 11:30 a.m. Therefore, all the staff members are requested to attend the meeting.

In this meeting following Agenda will be discussed:

1. Organize Remedial coaching classes
2. Organize Unit Test
3. Workshop on NET/SET for PG students
4. Organize of Essay competition
5. Preparation of annualmagazine



Head

Department of English

Names

Prof. Madhuri Sidam

UjamasirinShammi Khan

Poonam Wankhede

Manish Gomase

Priyanka Waghmare

Seema Bhomle

Ankit Wadatkar

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
Minutes of Meeting
2021-2022

1. Remedial Coaching: Remedial classes for the slow learners.
2. Unit test: Series Unit test for the students of UG and PG before end semester.
3. Workshop: Workshop for PG students on 'Preparation of NET and SET'
4. Essay Competition: An essay competition, open for all the students to participate.
5. Annual Magazine: Student's submissions on various topics.

The following members were present at the meeting

1. Prof. Madhuri Sidam
2. UjamasirinShammi Khan
- 3.Poonam Wankhede
4. Priyanka Waghmare
- 5.Seema Bhomle
- 6.Ankit Wadatkar

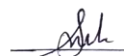
YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

Action Taken Report

2021-22

- Subject no. 1 : Remedial coaching Classes**
- Action Taken : Remedial classes for the UG students were organized to enhance their learning.**
- Subject no. 2 : Unit Test**
- Action Taken : Two unit tests in a week organized for all the students were before end semesters.**
- Subject no. 3 : Workshop for PG students**
- Action Taken : Workshop on “Preparation of NET and SET in English” was organized on 09/04/2022.**
- Subject no. 4 : Essay Competition**
- Action Taken :An essay competition for all the students was organized on 13/04/22 on the topic- 75 Years of Independence.**
- Subject no. 5 :Preparation of Annual Magazine**
- Action Taken :Certain topics were distributed amongst the students for contribution.**



English Yeshwant Mahavidyalaya,
Wardha

Minutes Of Meeting

Date : 20 November 2021

Time : 12:00 Noon

Venue: Department Of Geography

Members :

- 1) Prof. Budhaghosh Lohakare, Head, Department Of Geography
- 2) Shri. Sachin Wagde ,CHB
- 3) Shri. Mohan Hande, CHB

Sr.No.	Agenda	Discussion	Responsibility allotted /Action taken report
1	To make Academic Calendar for the session 2021-22	It was decided to make an Academic Calendar for the session 2021-22	1) Prof. B. M. Lohakare will take responsibility.
2	To discuss about admission process of B. A. Semester – 1 in the session 2021-22	1) faculty members regularly participate in Admission Process.	1) Prof. B. M. Lohakare will take responsibility.
3	To discuss the formation of Geography Study Circle for the session 2021-22	It was decided to formation of Geography Study Circle in the month of December	Formation Of Study Circle in the presence of head, Department of Geography and participation of students
4	To organize the Guest Lecture	It was decided to organized Guest Lecture on environmental issue in the month of january -2022	Prof. B. M. Lohakare to take responsibility
5	To Organize Geographical Study Tour	It is decided to will organized study tour at Bordharan in the month of April -2022	Prof. B. M. Lohakare and contributory teachers to take responsibility

सर्वसाधारण सभा

शुक्रवार दिनांक 26 नोवेंबर 2021

सत्र 2021-22 या शैक्षणिक वर्षात

भुगोळ विभागामध्ये विद्यार्थ्यांच्या अभ्यासक्रम व शैक्षणिक कार्यक्रमांच्या नियोजनाबाबत शुक्रवार दिनांक 26 नोवेंबर 2021 रोजी प्रा. कुधधोष तोरकर यांच्या अध्यक्षतेखाली सर्वसाधारण सभेचे आयोजन करण्यात आले होते.

या सभेपुढे पुढील विषय चर्चेलागी ठेवण्यात आले.

सभेचे विषय

1) अकॅडेमिक कॅडर 2021-22 या सत्राबाबत तयार करणे.

2) भुगोळ अभ्यास मंडळाची स्थापना डिसेंबर महिन्याच्या दुसऱ्या आठवड्यात करणे.

3) ई-कॉन्फरन्स घेण्याचे ठरवून त्याबाबत नियोजन करण्याचे ठरविणे

4) विद्यार्थ्यांच्या विद्यापीठीय परीक्षांच्या तयारीच्या दृष्टीकोनातून त्यांना मार्गदर्शन करणे.

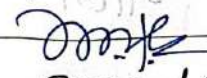
5) ऑनलाइन पध्दती प्लॅटफॉर्म घेण्याबाबत ठरविणे

6) विद्यार्थ्यांच्या शैक्षणिक अभ्यास सहलीबाबत निर्णय घेणे.

या सभेत भुगोळ विभागातील खातीर प्राध्यापक उपस्थित होते

1) प्रा. कुधधोष तोरकर

2) कि. जयशंकर वागडे


Pr. Kudhadosh Toraker

ठराव आयोजित केलेल्या सत्रेपुढे मांडण्यात आलेल्या विषयावर चर्चा करून पुढील ठराव संमत करण्यात आले.

- 1) 2021-22 या वर्षासाठी ऑनलाईन कॅम्प लयावर कल्याचे निश्चित करण्यात आले.
 - 2) डिसेंबर महिन्यात श्रीगुरु विभागातील विद्यार्थ्यांच्या सभा घेवून अज्यात मंडळ निश्चित करण्यात ठरविण्यात आले.
 - 3) ई- कॉन्फरन्सचा विषय ; अज्यात वक्तृ दिमांडू ठरविण्याबाबत मा. प्राचार्य साहेब यांचेरी चर्चा करून अंतिम निर्णय घेण्याबाबत ठरविण्यात आले.
 - 4) विद्यार्थ्यांना online परीक्षांचे स्वल्प संगणक त्यांना शैक्षणिक साधक्य पुरविल्याबाबत ठरविण्यात आले.
 - 5) वर्षा परीक्षा, श्रीगुरु विषयात रोजगायच्या संघी या विषयाच्या अनुषंगाने आगदर्शक वक्तृ निश्चित करून कार्यक्रम घेण्याबाबत ठरविण्यात आले.
 - 6) विद्यार्थ्यांच्या शैक्षणिक अज्यातक्रमाच्या अनुषंगाने सामाजिक व भाषिक सर्वेक्षणासाठी वारी (कोकाई) वया निव्वार येथे अज्यात सहल एप्रिल महिन्यात घेण्याचे ठरविण्यात आले.
- आभारप्रदर्शनाचे सत्रेचे संगणक करण्यात आले.

000/1/2021
(B.M. Jharkar)

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HINDI

Minutes of Meeting

2021-2022

Department of Hindi organized meeting on December 21, 2021, at 10.30 a.m. in the staff room. The following topics were discussed in this meeting.

Agenda of the Meeting: -

1. Preparation of Wall magazine
2. Distribution of Workload.
3. Organize a seminar for students.
4. Organize a guest lecture for the students.

The following members were present at the meeting:

1. Dr. Vilas Deshmukh, Principal
2. Dr. Sanjay. Dhote , HOD
3. Prof. Neelam R. Thawse

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF HINDI
Minutes of Meeting
2021-2022

3. Preparation of Wall Magazine - 'Expression' wall magazines scheduled to be released at the end of the first session/semester for this purpose students have been asked to write Hindi poems, articles, quotations, etc.
4. Distribution of workload- Workload amongst the faculty members of the department was distributed.
5. Organize a seminar for students -Department of Hindi has decided to organize a seminar.
6. Organize a guest lecture for the students.

The following members were

1. Dr. Vilas Deshmukh, Principal
2. Dr. Sanjay. Dhote , HOD
3. Prof. Neelam R. Thawse

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

Department of Hindi

Action Taken Report

2021-22

- Subject no. 1** : Organize National Seminar -
- Action Taken** : On September 18, 2021 Self-Funding National Seminar Organized on '*Hindi : Rashtriya Asmita Evam Rojraj*'
- Subject no. 2** : Preparation of Wall Magazine
- Action Taken** : Wall Magazine in First Semester was Published.
- Subject no. 3** : Distribution of workload.
- Action Taken** : Workload amongst the faculty members of the department was distributed.
- Subject no 4** : Organize a guest lecturer on for the student
- Action Taken** : Organized Guest lecturer on Hindi day 28/01/2022
Topic – Rajbhasha Hindi and Link language Hindi .
- Subject no. 5** : Pre-examination preparation
- Action Taken** : The Exam related preparation Was done on 2th to 5th December 2021 .

Head, Dept of Hindi
Yeshawant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha
Dept. of History
Minutes of Meeting
2021-2022

Date : 05 August 2021

Time : 11.00 am

Venue : Department of History (Online / Offline)

Member : Dr. Naresh Kawade

Dr. Kalpana Kulkarni (IQAC Head)

Sr. No.	Agenda	Discussion	Responsibility Alloted / Action taken Report
1	Academic Calendar 2021-2022	Academic Calender Prepared 2021-2022	Followup by Dr. N. D. Kawade
2	Teaching Plan 2021-2022	Teaching Plan 2021-2022	
3	Syllabus UG - 1, 3 and 5th Sem PG 1 and 3rd Sem	Sharing of study material in Pdf Form in Whatsapp Group, Google Meet, Videolink, Youtube History board Online e content syllabus	
4	RTM Nagpur University Exam W/2021 (Regular, Ex-Student - UG/PG)	Time Table for online examination is to be prepared	Time table Dr. Kawade To Contact Ex-students Dr. Kawade (Whatsapp Group)
5	Question paper Setting (UG & PG)	It was decided to make a question paper	Followup by Dr. N. D. Kawade
6	Submission of theory Internal Assessment UG (1,3,5) & PG (1,3)	Keep on checking site for uploading marks	
7	Quiries Regarding Students of UG (1,3,5 Sem) & PG (1,3 Sem)	Students of sem 1,3,5 who could not appear exam due to network issue should be intimated as per instraction from university	Followup by Dr. N. D. Kawade Contact to Dr. Sable and inform student accordingly



Dr. Naresh Kawade
HOD

Date : 03 January 2022

Time : 12.00 pm

Venue : Department of History (Online / Offline)

Member : Dr. Naresh Kawade, Dr. V. G. Bais

Dr. D. R. Urkude, Prof. G. D. Tamgadge

Sr. No.	Agenda	Discussion	Responsibility Alloted / Action taken Report
1	Teaching Plan 2021-2022	Teaching Plan Prepared 2021-2022	Followup by Dr. N. D. Kawade, Dr.V. G. Bais, Prof. D. R. Urkude, Prof. G. D. Tamgadge
2	Syllabus UG - 2, 4 and 6th Sem PG 2 and 4th Sem	Sharing of study material in Pdf Form in Whatsapp Group, Google Meet, Assignment, Quiz (Unit Test)	Followup by Dr. N. D. Kawade, Dr.V. G. Bais, Prof. D. R. Urkude, Prof. G. D. Tamgadge
3	Techerwise workload	It was decided to make a workload	Followup by Dr. N. D. Kawade, Dr.V. G. Bais, Prof. D. R. Urkude, Prof. G. D. Tamgadge
4	Savitribai Phule Jayanti	It was decided to take the lecture of Dr. V. G. Bais on 04/01/2022	Followup by Dr. N. D. Kawade
5	Submission of theory Internal Assessment UG (2,4,6) & PG (2,4)	Keep on checking site for uploading online marks	Followup by Dr. N. D. Kawade, Dr.V. G. Bais, Prof. D. R. Urkude
7	Quiries Regarding Students of UG (1,3,5 Sem) & PG (1,3 Sem)	Students of sem 2,4,6 Exam. Due to network issue, should be intimated as per instrction from university	Followup by Dr. N. D. Kawade, Dr.V. G. Bais, Prof. D. R. Urkude



Dr. Naresh Kawade
HOD

Department Of Home Economics

Minutes Of Meeting – I

Meeting of Department of Home Economics held on July 10, 2021 in
Department (Home Economics) at 11.00 am

The following topics were discussed in the meeting .

Agenda of meeting-

- 1) Organization of workshops.
- 2) Visits to Aganwadi and khadi gramudyogcentre.
- 3) Preparation of Seminars and ICT lecture.
- 4) Bridge course .
- 5) Preparation of online notes , video , E- links & PDF .
- 6) Organize a mentoring cell meeting .
- 7) Subject coming on time with the permission of Chairman.

1) Organization of Workshop –

It is decided that two workshops will be organized on decorative mobile cover making in the month of sept. 2021

2) Visits to Aganwadi and Khadi Gramudyog -

It is decided that in the month of Oct. and Sept. Visits will be organized for P.G. Students.

3) Preparation of seminars and ICT lecture -


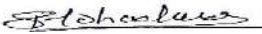
It is decided that to conduct seminars and ICT lectures for P.G.& U.G. students.

4) Preparation of online notes , video , E- links & PDF

The staff members are instructed that to prepare online notes , video , E- links & PDF for the preparation of examination.

- 5) **Bridge Course** - It is decided that to conduct bridge course for P.G. students.
- 6) **Organize a mentoring cell meeting** -- It is decided that in the month of Oct. mentoring cell meeting will be organized for Students.

The following members were present at the meeting.

- 1) Dr. Vilas Deshmukh , Principal (Chairman)
- 2) Dr. Pratibha S.Katkar (HOD) 
- 3) Ms. Savita Mohdure 

Action Taken Report

- 1) Two workshop organized by the department on decided dates and topics.
- 2) Seminars of P.G. students conducted by the department and all staff members prepare ICT lectures .
- 3) All staff members prepare online notes , video , E- links & PDF.
- 4) Mentoring cell meeting organized by the department on decided date.
- 5) Successfully conducted bridge course for PG students .



Department Of Home Economics

Department Of Home Economics

Minutes Of Meeting – II

Meeting of Department of Home Economics held on January 10, 2022 in Department (Home Economics) at 11.00 am

The following topics were discussed in the meeting .

Agenda of meeting-

- 8) Organization of Training program for students .
- 9) Visits to Aganwadi and Khadi GramodyogCentre.
- 10) Preparation of Seminars and ICT lecture.
- 11) Certificate course .
- 12) Field work / survey .
- 13) Organization of Guest Lecture on health awareness.
- 14) Conduct a remedial classes for slow learners .
- 15) Subject coming on time with the permission of Chairman.

1) Organization of Training program on skill development –

It is decided that training program will be organized on preparation of sauce in the month of April 2022

2) Visits to Aganwadi and Khadi Gramudyog -

It is decided that in the month of April visits will be organized for P.G. Students.

3) Preparation of seminars and ICT lecture -

It is decided that to conduct seminars and ICT lectures for P.G.& U.G. students.

4) Certificate course -- It is decided that certificate course will be on "Baste out of waste material".


5) Field work / survey --- It is decided that field survey will be conducted by the PG student .

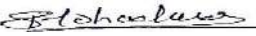
6) **Organization of Guest Lecture on health awareness**--- It is decided that guest lecture on health awareness will be organized for students .

7) **Conduct a remedial classes for slow learners**---- --- It is decided that remedial classes will be Conducted for slow learners.

The following members were present at the meeting.

4) Dr. Vilas Deshmukh , Principal (Chairman)

5) Dr. Pratibha S.Katkar (HOD) 

6) Ms. Savita Mohdure 

Action Taken Report

6) Training organized by the department on decided dates and topics.

7) All staff members and P.G. students visited the Anganwadi and Khadi Gramudyog Centre.

8) Seminars of P.G. students conducted by the department and all staff members prepare ICT lectures .

9) All staff members prepare question paper for term examination.

10) Successfully conducted Certificate course , guest lecture , field survey & remedial classes on decided month & topics .



NOTICE

All the faculty members of Home Science Department are hereby informed that meeting with Principal Dr. Vilas Deshmukh regarding following issues is organized on 25/02/2022 at 11.30 am in the Department of Homes Science.

Agenda

1. Showcasing the department plan
2. Budget estimation
3. Workshops
4. Exhibition
5. Admissions of 2022-2023
6. Discussion on current academic year.
7. Certificate courses
8. Any other issue with the permission of chair.



Signature of HOD

Dr.K.C.Kulkarni

Yeshwant Mahavidyalaya, Wardha

Minutes of the Meeting

Meeting of Home-Science department with Principal Dr. V.A. Deshmukh was organized in Nutrition laboratory on 25/02/2022 at 11.30am

1. Discussion with Principal sir regarding showcasing the departments and budget estimation.
2. To conduct Workshops, Exhibition and Guest Lecture in this academic session.
3. Discussion on Admissions of 2022-2023
Dr. Kulkarni madam suggested some important points about Admission for next year. i.e. collection of mobile no. and list of students from junior college teachers.
4. Discussion on current academic year.
5. Certificate courses
6. Any other issue with the permission of chair.

Following faculty members were present for the meeting -

- Dr. K.C.Kulkarni
- Dr. S.R.Vishvakarma.
- Dr. A.M. Choudhary
- Dr. Y. G. Thakre
- Dr. A. A. Dupare

Bm
Kulkarni
Ch
Thakre
Dupare

Minutes of meeting

Date 25-Feb-22
Time 11.30 am
Presided by - Principal Sir (Dr. V.A. Deshmukh)
Venue Department of Home Science

Members Dr. K.C. Kulkarni,
Dr. Vishwakarma, Dr. Chaudhari, Dr. Thakre, Dr. Dupare

Sr.No.	Agenda	Discussion	Responsibility allotted/Action taken report
1	Showcasing the department	1. FRM department wants colour scheme boards, board of design, flower arrangement board and landscaping 2. Chemistry laboratory need to be renovated 3. Human development department need charts 4. Physics department need painting of walls and floor covering 5. Biology department need maintenance of microscope.	
2	Budget estimation		
3	Workshops	Semester II and Semester IV	Conducted by Dr. Archana A. Dupare
4	Exhibition		
5	Admission of sem I for the academic session 2022-2023	Faculty Members will collect list from allotted colleges for counselling and to seek admissions	School/college names are allotted to Faculty members
6	Certificate courses	Certificate course of chemistry will start in coming academic year	Conducted by Dr. Yogita G. Thakre
7	Submission of Theory Internal Assessment Sem I	Keep on checking site for uploading online marks	Follow up by -Dr. Thakre , Dr. Dupare
8	Submission of Semester-I Winter 2021 Theory Marks	Uploading of online marks	Follow up by -Dr. Thakre , Dr. Dupare

8 Other requirement

Department need
Desktop and Scanner,
photocopier and
printer

A handwritten signature in black ink, appearing to read 'Dr. Kalpana Kulkarni', is written over a faint, light-colored background that looks like a stamp or a watermark.

Signature of HOD
Dr.Kalpana Kulkarni

MINUTES OF MEETING OF DEPARTMENT

Meeting of the Department of Law, was scheduled on 07-03-2022 and presided by Head of Department Dr. Shipra Singam, and following members were present in the meeting;

- 1) Dr. Shipra Singam *Shipra*
- 2) Dr. Manoj Bendle *Manoj Bendle*
- 3) Adv. P. G. Udupurkar *P.G. Udupurkar*
- 4) Adv. Priti Sahu *Priti Sahu*
- 5) Adv. Vijaya Mohota *Vijaya Mohota*
- 6) Adv. Ruchi Chandak *Ruchi Chandak*
- 7) Adv. Dipali Polad *Polad*
- 8) Dr. Arunima Maita *Arunima*
- 9) Adv. Rahul Dhage *Rahul Dhage*

Following minutes has discussed in the meeting of the Department;

Agenda:

- 1) Organizing Police Station Visit at City Police Station Wardha
- 2) Observe International Women Day
- 3) Observe World Consumer Day
- 4) Organize guest lecturer of Dr. A.G. Pawade Sir (Director, Rasoni Law School), Shri. Tufan singh Akali (District Judge) and Parikshit Petkar (Senior Advocate)

Action Taken :

- 1) Organized Police Station Visit at City Police Station Wardha on 04-04-2022
- 2) Observe International Women Day on 8 March 2022
- 3) Observe World Consumer Day 15 March 2022
- 4) Organize guest lecturer of Dr. A.G. Pawade Sir (Director, Rasoni Law School) 16-02-2022
- 5) Shri. Tufan singh Akali (District Judge) 26-03-2022
- 6) Parikshit Petkar (Senior Advocate) 21-03-2022

Shipra
Head
Department of Law,
Yeshwant Mahavidyalaya
Wardha

Department Of Marathi
Minutes Of Meeting
2021 -2022

The online Meeting of Dept. of Marathi organised on dated 10th Sept, 2021 at 11.00 a.m. in the present of principal Dr. Vilas Deshmukh as a chairperson. Following subject were discuss in meeting.

1. Establish and inaugurate Marathi study center
2. Preparation of wall Magazine.
3. Organise poetry competition
4. Organisation of calligraphy competition.
5. Preparation of Examination.
6. Topics arriving on time with the permission of chairperson.

Dr. N. H. Khode
Head Of Department

Online Meeting of Dept. of Marathi held on dated 10th Sept, 2021 at 11.00 a.m. in the presence of principal as a chairperson. Following subject will be discussed in meeting.

Subject

1. Establish and inaugurate Marathi study center :-

It is decided to establish and inaugurate Marathi study center 2020 – 2021 in Oct. 2020

2. Preparation of Wall Magazine :-

“Expression” wall magazine is scheduled to be released at the end of the first session /semester for this purpose students have been asked to write Marathi poems, Jokes.

3. Organisation poetry competition :-

The Marathi (student) study center has decided to “The Poetry Competition” in January or February 2021 in the second semester of the college for all the students. It is decided to ask the students for a holographic (self writer) poems before the competition.

4. Organise of calligraphy competition :-

The calligraphy competition was decided to take as soon as the poetry competition.

5. Preparation of Examination :-

It is decided to organise guidance classes for students for the preparation of exam. It is also decided to give the question papers and questionnaires to the students.

6. Topics arriving on time with the permission of chairperson :-

Implementation of appropriate programs on timely issues with the permission of the Honourable Principal Dr. Vilas Deshmukh.

The following members were present at the meeting.

1. Principal Dr. Vilas Deshmukh.
2. Dr. N. H. Khode (Head Of Dept.)
3. Prof. P. M. Narayane
4. Prof. Dipak Mahajan
5. Prof. Uma Khanade
6. Prof. Jayashree Deshmukh.

10/09/2021

Dr. N. H. Khode
Head Of Department

Action Taken Report

The meeting of professors of Marathi Dept. was held on 10th Sept, 2021 at 11.00 a.m. in room no. 17 under the chairmanship of Hon. Principal Dr. Vilas A. Deshmukh. The following action have been taken on the issues were discussed in the meeting.

- Subject No. 1 Organisation and inauguration of Marathi student study center.
Action Taken :- The Marathi student study center was established on 05/02/2022. Dr. Virendra Bais was the chief guest of that programme.
- Subject No. 2 Preparation of Wall Magazine.
Action Taken :- Wall Magazine in First semester was published on 02/02/2022.
- Subject No. 3 Poetry competition
Action Taken :- The poetry competition was not Organised due to the Covid-19.
- Subject No. 4 Calligraphy competition
Action Taken :- This Competition was organised on 30 march, 2022 for all the students in the college.
- Subject No. 5 Preparation of Examination
Action Taken :- The exam related preparation was done on 28th to 05th April, 2022.

Dr. N. H. Khode
Head Of Department

Department Of Music

Minutes of Meeting

Meeting of Department of Music held on July 20, 2021 in Department Music at 11.00 am.

The following topics were discussed in the meeting.

Agenda of meeting-

- 1) Organize Patriotic Song Competition or performing the patriotic song.
- 2) Preparation of Seminars and ICT lecture.
- 3) Preparation of online notes, video, E- links & PDF.
- 4) Organize a mentoring cell meeting.
- 5) Subject coming on time with the permission of Chairman.

1) Organize Patriotic Song Competition or performing the patriotic song.

It is decided that offline Patriotic Song Competition will be organized for college students or performing the patriotic song in the month of August 2021.

2) Preparation of seminars and ICT lecture -

It is decided that to conduct seminars and ICT lectures for U.G. students.


3) Preparation of online notes, video, E- links & PDF

The staff members are instructed that to prepare online notes, video, E- Links & PDF for the preparation of examination.

4) Organize a mentoring cell meeting -- It is decided that in the month of

October mentoring cell meeting will be organized for Students.

The following members were present at the meeting.

- 1) Dr. Vilas Deshmukh, Principal (Chairman)
- 2) Assot.Prof. Aruna Harley (HOD)--
- 3) Assit.Prof.Prafulla Kale
- 4) Assit.Prof.Nikita Nirmal

Action Taken Report

- 1) Staff of Music Department Performed the Flag song and National Anthem on the occasion of Independence Day 15th August 2021.
- 2) Seminars of U.G.students conducted by the department and all staff members prepare ICT lectures.
- 3) All staff members prepare online notes, video, E- links & PDF.
- 4) Mentoring cell meeting organized by the department on decided date.

Department Of Music

Minutes of Meeting 2021-22

Meeting of Department of Music held on January 15, 2022 in Department (Music) at 11.00 am.

The following topics were discussed in the meeting

Agenda of meeting-

- 1) Organization of Live Singing program for students.
- 2) Preparation of Seminars and ICT lecture.
- 3) Certificate course.
- 4) Organization of Guest Lecture on Marathi Language awareness program.
- 5) Subject coming on time with the permission of Chairman.

1) Organization of Live Singing program on skill development –

It is decided that Live Singing program will be organized on Shanta Shelke and Wamandada Kardak's lyrics of sing a song for skill development program in the month of January 2022.

2) Organization of Guest Lecture on Marathi Language awareness program ---

It is decided that guest lecture on Marathi Language awareness program will be organized for students.

3) Preparation of seminars and ICT lecture -


It is decided that to conduct seminars and ICT lectures for U.G.students.

4) Certificate Course -- It is decided that offline certificate course will be on "Tabla: Basic Skills and Techniques". This is skill development course.

5) Organize Online State level Maharashtra Geet Singing Competition or performing the Maharashtra Geet.

It is decided that Online State level Maharashtra Geet Singing Competition will be organized for college students or performing the Maharashtra Geet in the date of 1st May 2022.

The following members were present at the meeting.

- 1) Dr. Vilas Deshmukh , Principal (Chairman)
- 2) Assot.Prof. Aruna Harley (HOD) 
- 3) Assit.Prof.Prafulla Kale
- 4) Assit.Prof.Nikita Nirmal

Action Taken Report

- 1 Training organized by the department on decided dates and topics.
- 2 Seminars of U.G. students conducted by the department and staff members prepare ICT lectures.
- 3 Staff members prepare question paper for test examination.
- 4 Successfully conducted singing program, Certificate course, guest lecture on decided month & topics.

Yeshwant Mahavidyalaya, Wardha

Department of Political Science

Session: 2021-22

I. Meeting:

On June 28, 2021, the meeting of all professors of the economics department was held at room no. 8 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

➤ **Agenda of the Meeting:-**

- Organize Bridge course classes for students.
- Establishment of Political Science study circle.
- Organize a Workshop for the student.
- To take unit test, surprise test and prepare for pre-exam of economics subject according to each class.
- Organize enrich programme for students.
- Topics arriving on time with the permission of the Principal.

➤ **Minutes of meeting:-**

- **Subject no. 1**

Organize bridge course classes for students:-

In the 2021-22 session, it was decided to organise a bridge course in August 2021 for the purpose of imparting basic knowledge of Political Science to other stream Students.

- **Subject no. 2**

Establishment of Political Science study circle:-

In the month of September 2021 the executive body of Political Science was constituted.

- Subject no. 3

Organize a Debate Competition for the students:

It was decided to organize a Debate Competition for the students.

- Subject no. 4

Organize a Workshop for the student:-

It was decided to organize guest lectures on important topics through the Board of Economics Studies.

- Subject no. 5

Unit test, surprise test and prepare for pre-exam:-

It was decided to prepare unit test, surprise test and pre-exam of Political Science subject according to each class.

- Subject no. 6

Topics arriving on time with the permission of the Principal:-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting:

1. Dr. Vilas Deshmukh, Principal
2. Dr.R.M. Bele HOD
3. Prof. E.R. Murkute
4. Dr.R.U. Bhatkar
5. Dr.V.R. Mohod

Yeshwant Mahavidyalaya, Wardha

Department of Economics

Session: 2021-22

II. Action Taken Report:

- On 05/10/2021, the Department of Economics organized a one-day online national e-conference on "The Indian Economy after Covid - Challenges and Opportunities". Dr. Kanhaiya Ahuja, Professor, School of Economics, Devi Ahilya University, Indore (MP), India, spoke on "Post Covid Challenges to Indian Economy" and Dr. Samit Mahore, Assistant Professor, p. G. Department of Economics, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, Maharashtra, spoke on the important topic of "Post-Covid Opportunities for Indian Economy".
- Bridge Course Classes was held on 25/10/2021. In this program Prof. Sandeep Chavan guided the students. Professors of Economics imparted basic knowledge of Economics to the students through online Google Meet from 25/10/2021 to 30/10/2021.
- The Economics Study Circle was inaugurated on 29/01/2021 and the student executive committee was constituted. Dr. Mrinal Khobragade, Shri. Bhausaheb Vartak College, Mumbai provided information to the students about career opportunities in Economics. Dr. Samit Mahore, R.T.M. Nagpur University, Nagpur guided the students on employment opportunities in Economics. And Prof. Sandeep Chavan, Yashwant College, Wardha guided the students on the importance of Economics in various competitive examinations.
- The Department of Economics conducted online guest lecture series for students of M A II semester from 10/03/2022 to 16/03/2022. This includes various Dr.Raju Shrirame, Dr. Sudhakar Sonone, Dr. Raju Ade, Dr. Mrunal Khobragade, Dr.Harish Bhawangade, Dr. Gurudas Nihare, Dr.Dnyaneshwar Jambhule, Dr. Santosh Mohadure, Dr. Samit Mahure, Dr. Ravindra Shende, Dr. Ravi Sorate and Dr. Asthik Mungmode guided the students on various topics.

- To prepare the students for examination, all faculty members gave their question set and prepared them for the students.
- A one-day program on "Environment and Sustainable Development" was conducted by the Department of Economics on 13/04/2022 with the aim of imparting knowledge to the students on important topics related to environment. Dr. Santosh Mohadure guided the students on "Environment and Sustainable Development".
- The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.

Yeshwant Mahavidyalaya, Wardha

Department of Sociology

Session: 2021-22

I. Meeting of Sociology Department:

On June 26, 2021, the meeting of all professors of the sociology department was held at room no. 8 under the chairmanship of Principal Dr. Vilas Deshmukh. The following topics were discussed in this meeting.

➤ *Subject to the Meeting:-*

- *Organize Bridge course classes for students.*
- *Establishment of sociology study circle.*
- *Organize a guest lecturer for the student.*
- *To organize National Conference on behalf of the Department of Sociology.*
- *To take unit test, surprise test and prepare for pre-exam of Sociology subject according to each class.*
- *Topics arriving on time with the permission of the Principal.*

➤ *Minutes of meeting:-*

- *Subject no. 1*

Organize bridge course classes for students:-

In the July 2021-22 sessions, it was decided to run a bridge course for the purpose of imparting basic knowledge of sociology to the students.

- *Subject no. 2*

Establishment of sociology study circle:-

In the month of September the executive council of sociology was constituted and it was decided to inaugurate the circle.

- **Subject no. 3**

Organize National Conference for the students and faculty:

It was decided to organize online National E-Conference for the students and faculty.

- **Subject no. 4**

Organize a guest lecturer for the student:-

It was decided to organize guest lectures on important topics through the Board of sociology Studies.

- **Subject no. 5**

Unit test, surprise test and prepare for pre-exam of sociology subject:-

It was decided to prepare unit test, surprise test and pre-exam of sociology subject according to each class.

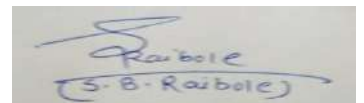
- **Subject no. 6**

Topics arriving on time with the permission of the Principal:-

Implementation of timely issues with the permission of honourable principal Dr. Vilas Deshmukh.

The following members were present at the meeting:

1. **Dr. Vilas Deshmukh, (Principal)**
2. **Prof. Sandip Raibole (HOD)**
3. **Prof. Supriya Rathod**
4. **Prof. Javed Sheikh**



Sandip Raibole
(S. B. Raibole)

HOD

Department of sociology

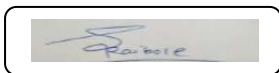
Yeshwant Mahavidyalaya, Wardha

Department of Sociology

Session: 2021-22

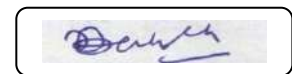
II. Action Taken Report:

- *On 12/10/2021, the Department of Economics organized a one-day online national e-conference on "Gender and Violence:Sociological Perspectives". Dr. Rajni Bala, Professor, Department of sociology, BUC College, Batala ,Dist Gurudaspur , Punjab , India, spoke on "Gender Inequality and Gender Violence: A sociological Analysis" and Dr. Dhananjay Sontakke, Professor, Department of sociology, priyadarshini mahila mahavidyalaya,wardha , Maharashtra, spoke on the important topic of "Patriarchy, Caste, Communalism And Violence against women".*
- *The inauguration ceremony of Bridge Course Classes was held on 22/10/2021. In this program Prof. Sandip Raibole guided the students. Professors of Sociology imparted basic knowledge of Sociology to the students through online Google Meet from 22/10/2021 to 30/10/2021.*
- *The Sociology Study Circle was inaugurated on 06/02/2021 and the student executive committee was constituted. Dr. , B.K.Ingole B.R Bidkar College, Hinganghat,wardha provided information to the students about career opportunities in Sociology .Prof. Sandip Raibole, yeshwant mahavidalaya, wardha, guided the students on employment opportunities in Sociology . And Dr. Dhananjay Sontakke, Professor, Department of sociology, priyadarshini mahila mahavidyalaya,wardha , Maharashtra guided the students on the importance of Sociology in various competitive examinations.*
- *To prepare the students for examination, all faculty members gave their question set and prepared them for the students.*
- *The order passed by Hon'ble Principal Dr. Vilas Deshmukh was followed.*



HOD

Department of sociology



Principal

Yeshwant Mahavidyalaya, Wardha
Department of Sociology
Session: 2021-22

Date – 4 October 2021

Notice

All students are informed that the Department of Economics is organizing a one-day National E-Conference on 06 October 2021 on the topic “Gender and Violence: Sociological Perspectives”. However, all students should attend the event.



HOD

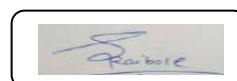
Department of Sociology

Yeshwant Mahavidyalaya, Wardha
Department of Sociology
Session: 2021-22

Date – 19 October 2021

Notice

All the students are notified that, on 22 October 2021 to 30 October 2021, online classes of Sociology Bridge Course are being started. Those who want to participate in these classes, to meet Prof. Sandip Raibole, Head of department of Sociology.



HOD

Department of Sociology

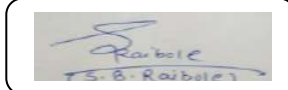
Yeshwant Mahavidyalaya, Wardha
Department of Sociology

Session: 2021-22

Date - 29 November 2021

Notice

All students of Sociology in BA Semester III and V are notified that assignment is being given on 05 December, 2021, all students should be present.



HOD

Department of Sociology


Yeshwant Mahavidyalaya, Wardha
Department of Sociology

Session: 2021-22

Date - 7 December 2021

Notice

All students of Sociology in BA Semester III and V are informed that on 14 December 2021, Seminar and Viva are being held at 10.30 am, although all students be present.



HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha

Department of Sociology

Session: 2021-22

Date – 10 January 2022

Notice

All students of Sociology in BA Semester I and MA Semester I and III are informed that assignment is being given on 18 January, 2022, all students should be present.



HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha


Department of Sociology

Session: 2021-22

Date – 21 December 2021

Notice

All students of sociology in BA Semester I and MA Semester I and III are informed that on 04 February 2022, Seminar and Viva are being held at 10.30 am, although all students be present.



HOD


Department of Sociology

Yeshwant Mahavidyalaya, Wardha
Department of Sociology
Session: 2021-22

Date – 24 January 2022

Notice

All the students of the Sociology department are notified that, on 31 January, 2022, the Inauguration ceremony of inaugurated the “sociology study circle” although all students should be present.



HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha
Department of Sociology
Session: 2021-22

Date – 28 January, 2022

Notice

All the students of the sociology department are notified that the One Day Workshop on “Career Opportunities in sociology Subject” has been organized on 6 feb, 2022, although all students should be present.



HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha
Department of Sociology
Session: 2021-22

Date – 20 April 2022

Notice

All students of sociology in BA Semester II, IV & VI and MA Semester II and IV are informed that assignment is being given on 25 April , 2022, all students should be present.



HOD

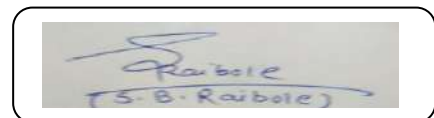
Department of Sociology

Yeshwant Mahavidyalaya, Wardha
Department of Sociology
Session: 2021-22

Date – 27 April 2021

Notice

All students of Sociology in BA Semester II, IV & VI and MA Semester II and IV are informed that on 3 May 2022, Seminar and Viva are being held at 8 am, although all students be present.



HOD

Department of Sociology

Yeshwant Mahavidyalaya, Wardha

Course Outcome

2017-2022

Yeshwant Mahavidyalaya, Wardha

Hindi Department

B.A. Course Out Come 2017 -18

B.A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.

Programs	Specific Outcomes
B.A. (Subject) Hindi Compulsory & Hindi literature	<ul style="list-style-type: none">❖ Develop Creative ability.❖ Increasing the critical attitude about literary writing.❖ Realization of human values.❖ Sense of social service.❖ Responsible and dutiful citizen.❖ Creating an interest in literature.❖ Students interested in Hindi Languages & literature subjects can do the job in the following areas:<ul style="list-style-type: none">➤ Professional Writing➤ Editing➤ Journalism➤ Media➤ School Teachers

U.G. (B.A. Hindi) Course Outcome: -

S.N.	Class	Course Name	Course Outcome
UG-CO1	B.A. I	Compulsory Hindi	➤ Get Familiarized to basic writing in Hindi

	sem.	sahityaVatica – Bhag. - 1	<p>and literature.</p> <ul style="list-style-type: none"> ➤ To able to understand the eassy, stories, poems and plays in Hindi. ➤ To able to understand the introductoryly concepts of Hindi grammar. ➤ Understand nationalistic values through the study Hindi and Hindi literature.
		Hindi literature SahityaKiran	<ul style="list-style-type: none"> ❖ Students understand literature like essays , one act play etc. ❖ Learn and understand types of poem. ❖ Students evable to understand different literature genre e.g. - Drama , Poetry , Criticism etc.
UG-CO2	B.A. II sem.	Compulsory Hindi sahityaVaticaBhag - 2	<ul style="list-style-type: none"> ➤ Students know Hindi authors & poets. ➤ Students imagination thinking power will be increased . ➤ Students presents importance of romance and bravery through poems. ➤ Understand various types of essay and poem. ➤ Understand of idioms ans phrases.
		Hindi literature AadheAadure Hindi Drama	<ul style="list-style-type: none"> ❖ Understand the criticism of drama, characters and purpose of drama. ❖ Understand biography and autobiography and its importance. ❖ Study types of Epic, Novel, Story, interview etc.
UG-CO3	B.A. III sem.	Compulsory Hindi SahityaShitijaBhag - 1	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Poetry . ➤ Students knows the critical tendencies of Hindi. ➤ Study types of feature writing, proof reading.
		Hindi literature SahityaChandrica	<ul style="list-style-type: none"> ❖ To able to understand the importance and basis of the names given to each period of Hindi literature. <ul style="list-style-type: none"> • Kabir • Soordas • Tulshidas • Biharilal • Mira etc. ❖ Understands the power of words. Learn santsahitya.

UG-CO4	B.A. IV sem.	Compulsory Hindi SahityaShitijaBhag - 2	<ul style="list-style-type: none"> ➤ Students develop their point of view towards modern literature and new values. ➤ Students know about Modern Hindi Poetry . ➤ Understand the advertisement, know the abbreviation in Hindi
		Hindi literature Novels - Mriganayani By VrindavanlalVarma, Bhaktikal, Reetikal	<ul style="list-style-type: none"> ❖ To able to understand novel by VrindavanlalVarma. ❖ Students become familiar with Hindi Novels. ❖ Studentsasquait with the background of Hindi literature. ❖ He learn historical study of Hindi literature . ❖ He also introduced general study of Hindi literature. ❖ He become familiar with the development of Hindi literature and its history.
UG-CO5	B.A. V sem.	Compulsory Hindi sahityaManjiri, Essay, Introduction to various authors	<ul style="list-style-type: none"> ➤ Learn and understand types of essay. ➤ Learn and study many types of poem. ➤ Understand biography and autobiography and its importanceLearn Katha Literature.
		Hindi literature SahityaVaibhavBhag – 1 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Students understands about the background of modern Hindi literature. ❖ Understanding the importance and basis of the names given to each period of Hindi Literature. ❖ Students understands about nature and human pain and through chhayawad and pragatiwad . ❖ He also introduces with modern Hindi literature and ite authorsStudents become familiar with social as well as economic conditions after post independene.
UG-CO6	B.A. VI sem.	Compulsory Hindi Novel - SurajKaSatwaGhoda -	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Novel . ➤ Students will be able to understand the

		DharmaveerBharti, Translation and Computer	<p>novel style of Hindi.</p> <ul style="list-style-type: none"> ➤ The feeling of Nationality and social responsibility will be enhanced. ➤ Students knows about importance of translation in global understanding . ➤ Students will be able to understand computer knowledge in Hindi and utility of Internet
		Hindi literature Hindi literature SahityaVaibhavBhag – 2 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Understanding the literary trends of Adhunikkal. ❖ Identifying the eminent Hindi writers of each period. ❖ Understanding the reason of emergence of Adhunikkal in Hindi literature. ❖ Students will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hindi

Hindi Department,

Yashwant College, Wardha

Program Specific outcomes

Department of History

On completion of **B. A. History** (all Semester) and **M. A. History** (all Semester) Students will able to :

Sr. No.	Program outcomes (B. A.)
PS01	Integrate student's learning across all facets of their lives.
PS02	Analyze critically and imaginatively. Develop skills of critical analyze and interpretation.
PS03	Communicate effectively
PS04	Understand the ethical implications of ideas, communications and actions
PS05	Appear in competitive examinations.
	Program Specific (B. A.)
PS01	Understand background of our historic past, religion, customs, institutions, administration and so on.
PS02	Understand Social, Political, Religious and Economic conditions of the people.
PS03	Understand the history of world with comparative approach.
PS04	Analyze relationship between the past and the present times and bringing its contemporary relevance.
PS05	Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
PS06	Prepare students for various competitive examinations.

Sr. No.	Program outcomes (M. A.)
PS01	A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
PS02	A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
PS03	Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
PS04	Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
PS05	An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social policies in different time and space that make today's world.
PS06	An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.

PS07	An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
PS08	Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.
	Program Specific (M. A.)
PS01	An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
PS02	The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
PS03	The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
PS04	The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
PS05	The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
PS06	The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.

PS07	The ability to identify an area of historical enquiry and engage in independent historical research.
PS08	The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.

UG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG – C01	B. A. I Sem.	History of India from Earliest Times to 1525	<ol style="list-style-type: none"> 1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period. 2. Develop the ability to understand the origin and tents of Jainism and Buddhism. 3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka. 4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India. 5. Acquire knowledge on religious, culture and art history in medieval India.
UG – C02	B. A. II Sem.	History of India from 1526 to 1761	<ol style="list-style-type: none"> 1. To understand rise and establishment of Mughal dynasty in India.

			<ol style="list-style-type: none"> 2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb. 3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji. 4. Analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period. 5. Understanding foundation of East India Company's rule in India.
UG – C03	B. A. III Sem.	History of India : 1764 to 1885	<ol style="list-style-type: none"> 1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system. 2. Analyze policies of Governor-Generals in India under East India Company's rule. 3. Study socio-religious movements of modern

			<p>India.</p> <p>4. Understand the administrative reforms introduced by Viceroy's during establishment of British rule in India.</p> <p>5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.</p>
UG – C04	B. A. IV Sem.	History of India : 1885 - 1947	<p>1. Understand the origin and establishment of Indian National Congress. Understand the nature of moderates and extremists ideology.</p> <p>2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</p> <p>3. Study various missions proposed by British government.</p> <p>4. Examine role of Subhash Chandra Bose and his</p>

			<p>formed INA in struggle of Indian Independence.</p> <p>5. Evaluate Mountbatten plan and Indian Independence Act of 1947.</p>
UG – C05	B. A. V Sem.	Modern World – 1789-1920	<ol style="list-style-type: none"> 1. Introduction to landmark events in World history. 2. Understand policy of imperialism and changes in world political order. 3. Emergence of State of Germany and its diplomatic policy. 4. Critically analyze background of First World War and international peace making attempts that followed.
UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<ol style="list-style-type: none"> 1. Analyze causes for the rise of dictatorship in Europe. 2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath. 3. Understand world politics

			<p>after World War and attempts to restore World peace.</p> <p>4. Introduction to political shifts in West Asia.</p>
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PG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG – C01	M. A. I Sem.	HISTORIOGRAPHY	The word ‘historiography’ means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.
PG – C02	M. A. I Sem.	INDIA UNDER COMPANY’S RULE: 1757-1856	The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that

			brought Indian Colonisation. The paper further emphasise on social and educational influence of western thinking on Indian orients.
PG – C03	M. A. I Sem.	INDIAN NATIONAL MOVEMENT: 1905-1947	The paper is designed to enable students to understand the factors leading to the rise of Nationalism. The paper analyse and discuss national movements under the leadership of Mahatma Gandhi. Students are further introduced to various local movements during British colonisation in India and informed about the proposals before India achieves its complete independence.
PG – C04	M. A. I Sem.	MODERN WORLD: 1914 TO 1950	The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined.

			The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects.
PG – C05	M. A. II Sem.	TRENDS AND THEORIES OF HISTORY	The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.
PG – C06	M. A. II Sem.	INDIA UNDER BRITISH RULE: 1857—1905	The paper is designed to evaluate the consolidation of British rule in India. It will further analyze social-religious reform movements in Modern India. The paper will introduce the students about the beginning of nationalism, ideological leadership in India. The students will be introduced to rise of national consciousness, analyse events leading to political

			awareness and understand socio-political conditions during 1857-1905.
PG – C07	M. A. II Sem.	INDEPENDENT INDIA: 1948-2000	The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbors and introduced to establishment of regional political entities. Students are enabled to analyze development of democratic culture in India.
PG – C08	M. A. II Sem.	CONTEMPORARY WORLD: 1951 TO 2000	The paper is designed to acquaint students with the post-World Wars period and enable them to understand contemporary world from the historical perspective. The aims to accustom students to understand contemporary political transformations, redefining of

			world map and international dependency.
PG – C09	M. A. III Sem.	EMERGENCE OF MARATHA POWER IN 17TH CENTURY	The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discuss establishment of Maratha power in Deccan and inform students on various expeditions undertaken by Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century.
PG – C10	M. A. III Sem.	STATE IN ANCIENT AND MEDIEVAL INDIA	The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.

PG – C11	M. A. III Sem.	ECONOMIC HISTORY OF INDIA: 1757-1857	The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.
PG – C12	M. A. III Sem.	Medieval Vidarbha	The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.
PG – C13	M. A. IV Sem.	EXPANSION OF MARATHA POWER: 1707-1818	The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha

			State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG – C14	M. A. IV Sem.	STATE IN BRITISH INDIA	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the students with ideological developments in the field of statesmanship.
PG – C15	M. A. IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.
PG – C16	M. A. IV Sem.	HISTORY OF MODERN	The paper is designed to introduce the students with regional history

		VIDARBHA	of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.
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UG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Family Resource Management	<ul style="list-style-type: none"> • Describe the various definitions of Home Economics & discuss the need and importance of Home Economics . • Create an awareness among the students about the management in the family. • Understand the concept of family budget & decision making. • Get practical knowledge of flower arrangement ,embroidery ,Tie &Dye.
UG - CO2	B. A. II Sem.	Family Resource Management	<ul style="list-style-type: none"> • provide knowledge & develop skill regarding methods of interior decoration. • Get skill of preparing project report regarding self employment(GruhUdyog). • Understand the concept of Family Housing Needs ,Work Simplification ,Colour Scheme ,Consumer Education, Furniture Arrangement. • Get practical knowledge of Knitting, Colour Scheme &Block Printing.
UG - CO3	B. A. III Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Understand the concept of Health , Nutrition , Nutrients, R.D.A. • Learn about the nutritional contribution &selection of different food stuff. • Familiarize students with the role of nutritional quality of food. • Get practice of preparation of different recipes(snacks ,sweet ,bake items.)
UG - CO4	B. A. IV Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Impart knowledge of balance diet, diet therapy. • Develop marketing &Entrepreneurship skill regarding cooking. • Describe knowledge of balanced diet, diet therapy, food adulteration, food preservation etc. • Get practice of preparation of different recipes(Types of rice, sweets ,Indian pizza, starters ,party menu)
UG - CO5	B. A. V Sem.	- I	<ul style="list-style-type: none"> • Understand the concept of child development. • Know the various concept of genetic Inheritance, prenatal development. • Describe the role of NGOs& its

			<p>Importance.</p> <ul style="list-style-type: none"> • Get the practice of Diet planning & preparation of different recipes, knitting.
UG - CO6	B. A. VI Sem.	- II	<ul style="list-style-type: none"> • Understand the concept of Early childhood & its development stages. • Explain the concept of parent child relationship, parental challenges, discipline. • Describe the role of various agencies :- ICDS, UNICEF, Mahila Ani Balkalyan Vibhag. • Get the practice of Diet planning & preparation of different recipes, drafting, cutting & stitching.

PG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	1T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • Understand the significance of management in changing environment. • Develop the ability to use motion & time techniques. • Create awareness about resources.
PG – CO2	M. A. I Sem.	1T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Make students aware of Human Development. • Enable students understand the importance & use of different psychometric tests. • Understand different approaches & theories of learning, creativity & intelligence.
PG – CO3	M. A. I Sem.	1T3: Textile & Clothing	<ul style="list-style-type: none"> • Know classification of Textile Fibers. (Natural & Synthetics) • Technological Knowledge of Handloom its part & functions. • Understand the importance of Traditional Textiles of India (sarees). • Understand the importance of Methods of Fabric Printing.
PG – CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about Research, Study about Research process, Applied Research & its Types • Knowledge about research problem & how to plan of Research, its hypothesis, research design. • Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range ,Q.D. & M.D. & S.D.) • Understand correlation concept, Rank correlation , concept of Normal distribution probability. Analysis of Normal distribution Curve & its Application .
PG – CO5	M. A. II Sem.	2T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • understand the significance of management in changing Environment. • Develop the ability to use motion & time Techniques. • Create awareness about resources.
PG – CO6	M. A. II Sem.	2T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Enable students become aware of Early childhood care & Education. • Understand the changes, characteristics & problems of Adolescence.

			<ul style="list-style-type: none"> • Get acquainted with the process of counselling. • Enable students become aware of Late childhood.
PG – C07	M. A. II Sem.	2T3: Textile & Clothing	<ul style="list-style-type: none"> • Understand application Elements of Arts & principals of Design. • Detail information about preparation of Fabric for clothing construction. • Know sewing Technique (Sleeves). • Know detail information about selection of dress design according to different types of Figure.
PG – C08	M. A. II Sem.	2T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample & data collection its importance, types & sources. • Analysis of classification, tabulation types of table, preparing table Interpretation. • Understand (Report writing , its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • Understand chi square application t- test & one way (ANOVA)
PG – C09	M. A. III Sem.	1T1: Food & Nutrition	<ul style="list-style-type: none"> • Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis • Know Knowledge Existing programmer to combat malnutrition in India. • Know detail information of Natural foods or uncommon foods. • Understand the National schemes - (Janani Suraksha yojana, Kishoriswastha yojana, Prajanan&BalaarogyaKarayakram).
PG – C010	M. A. III Sem.	3T2: Family Dynamics	<ul style="list-style-type: none"> • Familiarize the students with the role of marriage in family life. • Make students aware about the necessity of marriage Counselling. • Familiarize the students with the laws related to marriage & Divorce. • Introduce basic skills of counselling to the students.
PG – C011	M. A. III Sem.	3T3: Home Science Extension Education	<ul style="list-style-type: none"> • Develop faith in the capacity of the people to take responsibility for their own development. • Create an awareness about the importance

			<p>of public relations.</p> <ul style="list-style-type: none"> • Enable students understand the methods of teaching Home Science. • Acquaint the students about the role of Extension- Education in community Development. • Create an awareness about the role of NGO's in community development.
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<ul style="list-style-type: none"> • Understand consumer Economics & its different • Familiar with branches, types, Basic Economics, concept of goods & services & its classification market process (utility types, consumption , classification of Human wants, standard of living , law of diminishing , total utility, marginal utility, indifference curve. • Understand of demand, types elasticity, factors of affecting demand, budget planning. • Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis .
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<ul style="list-style-type: none"> • Study the importance of food sanitation & Hygiene. • Study the detailed information about Methods Cooking . • Understand detailed information about Cooking. • Know the principles underlying food preparation.
PG – CO14	M. A. IV Sem.	4T2: Family Dynamics (Core Course)	<ul style="list-style-type: none"> • Understand the status of women during different eras. • Understand the problems of old age. • Understand the important of mental health & hygiene in the child's life. • Identify mental health issues.
PG – CO15	M. A. IV Sem.	4T3: Home Science Extension Education (Elective Course)	<ul style="list-style-type: none"> • Understand the various programmes, favoring the wellbeing of the community. • Understand therelevance and importance of educating the community at large. • Understand the create awareness about problems due to over population. • Understand the role of "leaders" in community development.
PG – CO16	M. A. IV Sem.	4T4: Consumer &	<ul style="list-style-type: none"> • Understand about consumer protection , right, responsibilities, need & remedies.

		Market	<ul style="list-style-type: none">• knowledge about consumer protection Act-consumer organization .• knowledge about market , channels of distribution ,payment method(cash, credit, debit, cash instalment payment).• Understand of Advertising , models of advertisement, responsibility of women consumer, need for control advertising.
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UG (Applied Physics and Basic Computer - I) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Applied Physics and Basic Computer – I	<ul style="list-style-type: none"> • To understand Definition of Physics & need of physics in day to day life. • To acquaint the students with Fundamental & Derived quantities • To develop the understanding of Newton's law and their applications in Real life also acquire knowledge of Friction. • To understand the computer basics and apply them practically
UG – CO2	BSc. Sem. II	Applied Physics and Basic Computer – II	<ul style="list-style-type: none"> • To understand the Basics of Electricity & acquire the knowledge about Ohm's Law. • To study the concept of Reflection, Refraction & dispersion. • To discuss the types of lenses and their applications in daily life also use the knowledge of X-ray and their Applications. • To know about computer hardware & apply it practically
UG – CO3	BSc. Sem. III	Applied Physics and Computer Application – I	<ul style="list-style-type: none"> • To aware about electrical safety & their practical implementation. • To aware about modes of Heat transfer & apply the ideas in solving the problems of conversion of temperature. • To describe the working Principle of Pressure Cooker, Thermos flask, Solar cooker, Heater and apply the knowledge in repairing these appliances. • To explain the Applications of MS-Word & MS-Excel and apply them practically.

UG – CO4	BSc. Sem. IV	Applied Physics and Computer Application – I	<ul style="list-style-type: none"> • To understand the working principle of Transformer & its applications. Also to calculate Kilowatt hour unit for consumption of electricity. • To describe the working Principle of Mixer, Washing Machine, Microwave oven & apply the knowledge in repairing these appliances. • To understand the Basic terminology of chemical effect of electric current . • To explain the applications of MS-PowerPoint & Internet and apply them practically
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UG (Basic chemistry, Applied chemistry and Nutritional biochemistry) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Basic chemistry-I	<ul style="list-style-type: none"> ○ • Understand the sources, impurities and methods of purification of water. • Awareness of Alloys, classification and purpose of making alloy. • Know about solution, physical properties and ways of expressing concentration of solution. • Acquire knowledge of colloids and its applications.
UG – CO2	BSc. Sem. II	Basic chemistry-II	<ul style="list-style-type: none"> • Understand fuel and refining of petroleum. • Get acquainted with basic concepts of acid, bases and salts. • Know about organic compounds and homologous series. • Learn factors affecting corrosion and methods of protection.
UG – CO3	BSc. Sem. III	Applied chemistry-I	<ul style="list-style-type: none"> ○ • Acquire knowledge of carbohydrates and manufacturing of cane sugar. • Understand fermentation process and preparation of vinegar and ethanol by fermentation process.

			<ul style="list-style-type: none"> • Gain knowledge of oils, fats and refining of oil. • Aware about soap, detergent and industrial methods of preparation of soap.
UG – CO4	BSc. Sem. IV	Applied chemistry-II	<ul style="list-style-type: none"> ○ • Acquire the knowledge of polymers and rubber. • Get acquainted with concepts of textile. • Gain knowledge about cosmetics and drugs. • Know about composition, occurrence, method of extraction of oils and perfumes.
UG – CO5	BSc. Sem. V	Nutritional biochemistry-I	<ul style="list-style-type: none"> • Develop an understanding of the principle of biochemistry. • . Get aware about major nutrients and physiologically important compounds. • Understand the biological process and systems as applicable to human nutrition. • Acquired knowledge of human nutrition and dietetics.
UG – CO6	BSc. Sem. VI	Nutritional biochemistry-II	<ul style="list-style-type: none"> • . Develop an understanding of the principle of biochemistry. • Obtain knowledge of major nutrients and physiologically important nutrients. • Understand the biological process and systems as applicable to human nutrition. • Acquired knowledge of human nutrition and dietetics.

UG (Ecology and Environment) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Ecology and Environment-I	<ul style="list-style-type: none"> ○ • Awareness and the scope of the subject • Get acquainted with the physical environment and its component. • Know the environment • know the methods to protect • know the methods of conservation of Natural Resources

UG – CO2	BSc. Sem. II	Ecology and Environment-II	<ul style="list-style-type: none"> • Harmful effects of pollution and control measures • Skill based orientation for entrepreneurship • Get acquainted with importance of Afforestation. • Harmful effects of pollution and control measures, Skill based orientation for entrepreneurship
UG – CO3	BSc. Sem. III	Applied Physiology-I	<ul style="list-style-type: none"> ○ • Understanding the structure and function of various organs of Human body.
UG – CO4	BSc. Sem. IV	Applied Physiology-II	<ul style="list-style-type: none"> ○ • Basic knowledge of First Aid • Application of First Aid in our day to day life. •
UG – CO5	BSc. Sem. V	Health Science and Hygiene	<ul style="list-style-type: none"> • Understanding basic concept of microorganisms. • mode of infection • Gaining knowledge about measures taken for prevention and control of disease.
UG – CO6	BSc. Sem. VI	Public Health	<ul style="list-style-type: none"> • Acquainted with role of disinfection in health

UG (Family Resource Management) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Family Resource Management	<ul style="list-style-type: none"> • Understand the use of Basic Art Elements in Interior Decoration. • Gain knowledge about Aesthetic sense. • Know about importance of Design in everyday life. • Acquire knowledge of Principles of design in Interior and its applications
UG – CO2	BSc. Sem. II	Interior decoration and Design	<ul style="list-style-type: none"> • Understand the use of colour in different media. • Develop skill in using colour to create

			<p>different effects in space</p> <ul style="list-style-type: none"> • Acquire knowledge of Decorating Interior and Exterior. • Gain Knowledge of Flower/Floral Decoration
UG – CO3	BSc. Sem. III	Housing and Interior Designing	<ul style="list-style-type: none"> • Understanding regarding Housing Needs and Principles of house planning. • Learn Factors affecting house planning and study of different rooms. • Develop graphic skills to express ideas in designing. • Acquire knowledge of Landscaping and economic use of space.
UG – CO4	BSc. Sem. IV	Housing and home furnishing	<ul style="list-style-type: none"> • Gain knowledge about role of Internal Amenities for satisfying family living. • Understand the use of lighting and its principles • Gain knowledge about Vastushastra and placement of different rooms • Acquire knowledge about Home Furnishing and Floor coverings
UG – CO5	BSc. Sem. V	Advanced resource management-I	<ul style="list-style-type: none"> • Understanding of the principle of management and Management Process. • Get aware about Resources its importance and wise use of resources to reach family goals. • Understand the importance of motivating factors in management • Acquire knowledge of taking Rational Decision.
UG – CO6	BSc. Sem. VI	Advanced resource management-II	<ul style="list-style-type: none"> • Develop and understand Management of Time • Obtain knowledge about Management of Energy. • Gain knowledge of Work Simplification Techniques • Acquired knowledge of Finance/Money Management.

UG (Human Development) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Fundamentals of Human Development	<ul style="list-style-type: none"> • To make the students aware of science of Human-Development. • To make students aware of methods of studying human behaviour.
UG – CO2	BSc. Sem. II	Development in early years	<ul style="list-style-type: none"> • To understand growth & development during infancy & early childhood. • To study the factors influencing development during infancy & early childhood years.
UG – CO3	BSc. Sem. III	Development in late child wood and adolescence	<ul style="list-style-type: none"> ○ • To understand development in late childhood & adolescence.
UG – CO4	BSc. Sem. IV	Development in Adulthood	<ul style="list-style-type: none"> • To develop awareness of diversity in adult life styles with respect to the individual in adult hood.
UG – CO5	BSc. Sem. V	Family dynamics and developmental assessment.	<ul style="list-style-type: none"> • To make students aware of family & marriage. • To introduce to the students concept of development assessment.
UG – CO6	BSc. Sem. VI	Care and well being in human development	<ul style="list-style-type: none"> • To understand the concerns at different stages of life.

DEPARTMENT OF LAW

PROGRAMME AND COURSE OUTCOMES

PROGRAM OUTCOMES

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Law.
PSO2	Know the role of Law in governing the State and maintain law order in society.
PSO3	Understand jurisprudence and legal development.
PSO4	Analyze human behaviour in practice, Law Brokers and law abiders.
PSO5	Study legal theories and principle and their application.
PSO6	To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.
PSO7	Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.

COURSE OUTCOMES

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	L.L.B I Sem.	Law of Contract-I Law of Torts Constitutional Law-I Hindu Law Legal Language	To understand the applicability of law of contract in the Court of law. <ul style="list-style-type: none">• To understand nature and extent of tortuous liability.• To create and set up a basic philosophical tenets of the Indian Constitutional Law.• Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..• To understand the legal terms and maxims and applicability of the same

UG – CO2	L.L.B II Sem.	Law of Contract –II Law of Crimes Constitutional Law – II Muslim Law Company Law	<ul style="list-style-type: none"> To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. To gain knowledge about the provisions and applicability of Indian Penal Code. To understand the basic concepts relating to muslim community and statutes relating to it. To gain knowledge about the statute relating to company.
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<ul style="list-style-type: none"> To gain knowledge about basic concepts of Jurisprudence <ul style="list-style-type: none"> The students will be able to understand the law relating to employees and employers. To understand the basic concepts of study of Environment and statutes related to it. The students will be able to learn different ways of transferring property To gain basic ideas about computer and its use

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I Philosophy-I History-I Economics-I Political Science-I Law of Contract-I	<ul style="list-style-type: none"> Understanding general English With accuracy. Understanding philosophical ideas with accuracy. Understanding the ancient history of India. To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service. To understand the politics of India and at International level. To understand the applicability of law of contract in the Court of law.
UG – CO2	B.A.L.L.B II Sem.	English-II	<ul style="list-style-type: none"> Understanding general English With accuracy.

		Philosophy-II History-II Economics-II Political Science-II Law of Contract-II	<p>Understanding philosophical ideas with accuracy.</p> <ul style="list-style-type: none"> • Understanding the medieval history of India. • • To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition. • To gain knowledge on structure and constitution of United Nations. • To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. •
UG – CO3	B.A.L.L.B III Sem.	English-III Philosophy-III History-III Economics-III Political Science-III Law of Torts& C.P	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the medieval and modern history of India. • To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity. • To understand the political ideas of the world. • To understand nature and extent of tortious liability. • To understand the applicability of Consumer Protection Act.
UG – CO4	B.A.L.L.B IV Sem.	English-IV Philosophy-IV History-IV Economics-IV Political Science-IV Constitutional-I	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the modern history of India. • • Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India. <p>To gain knowledge about the political ideas of the world. To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
UG – CO5	B.A.L.L.B V Sem.	Constitution -II	<ul style="list-style-type: none"> • To gain the knowledge about the fundamental rights provided in Constitutional law of India.

		<p>Legal Language</p> <p>Hindu Law</p> <p>Political Science-V</p> <p>Law of Crimes</p> <p>Computer</p>	<ul style="list-style-type: none"> • To understand the legal terms and maxims and applicability of the same. • Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right.. • • To gain the political ideas. <p>To gain knowledge about the provisions and applicability of Indian Penal Code.</p> <p>To gain basic ideas about computer and its use.</p> <ul style="list-style-type: none"> •
UG – CO6	B.A.L.L.B VI Sem.	<p>Jurisprudence</p> <p>Company Law</p> <p>Environment Law</p> <p>Muslim Law</p> <p>Political Science-VI</p> <p>Sociology-I</p>	<ul style="list-style-type: none"> • To gain knowledge about basic concepts of Jurisprudence. • To gain knowledge about the statute relating to company. • To understand the basic concepts of study of Environment and statutes related to it. • To understand the basic concepts relating to muslim community and statutes relating to it. • To understand the philosophical ideas. • To gain knowledge about the various concepts involved in study of society.
UG – CO6	B.A.L.L.B VII Sem.	<p>Labour Law-I</p> <p>Human Rights</p> <p>Transfer of Property</p> <p>Cyber Law</p> <p>Public International Law</p> <p>Sociology-II</p>	<ul style="list-style-type: none"> • The students will be able to understand the law relating to employees and employers. • Students will have international perspective of law and Human Rights. • The students will be able to learn different ways of transferring property. • To acquire knowledge about the Information Technology Act and concepts involved in it. • The students will be able to understand the concept of Public International Law. • To gain knowledge about the various concepts involved in study of society.

UG – CO6	B.A.L.L.B VIII Sem.	CPC CrPC Evidence Law Labour Law-II Hindu Law Law of Trust	<ul style="list-style-type: none"> • To understand basic procedure of civil litigation . • Able to understand basic procedures of criminal litigation. • Acquires knowledge of adducing evidence on either side of parties. • The students will be able to understand the relating to Wages and factors influencing labour and employer relations. • Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody , domestic abuse and children’s rights. • The students will be able to understand the trust relating problems and the rights and duties of trustees.
UG – CO6	B.A.L.L.B IX Sem.	Land Law Interpretation of Statutes Intellectual Property Law Environment Law Muslim Law Political Science-VI Sociology-I	<ul style="list-style-type: none"> • To understand the basic procedure of law relating • To understand the basis of interpretation . • The basis of property which are tangible & intangible & their values. • To learn about Environment and its Laws. • To understand the basis of muslim law 7 rituals. • To know the political environment. • The study of society
UG – CO6	B.A.L.L.B X Sem.	Administrative Law Law Banking Law Law of Taxation Women &Law Moot Court & Internship(Practical) Drafting & pleading	<ul style="list-style-type: none"> • To know the practices • To understand the banking laws • To know tax and detail study of composition. • To understand about women & their Laws. • Practical training about pleading

		& Conveyancing (Practical)	<ul style="list-style-type: none"> To understand the basic of drafting
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COURSE OUTCOMES

PG (Law) LL.M.

Course outcomes

Sr. No.	Class	Subjects Name	Course Outcomes
1	L.L.M. I Sem.	1) Law & Social Transformation in India	<ul style="list-style-type: none"> To understand the applicability of law & Social Transformation in India To understand nature and extent of Social Transformation in India To create and set up a basic philosophical tenets of the Indian Constitutional Law. Students learning Indian Constitutional Law: New Challenges and its contemporary trends. Group : A : International Law : To study the nature & sources of Int. Law, Law of Int. Organizations & criminal law etc. Group B: Constitutional & Administrative Law: To study constitutionalism and pluralism. Federalism and union state relations etc. Group C: Intellectual Property Laws <p>To know the concept & theories related to IPR. Law of copy rights, trademarks etc.</p>
2	L.L.M. I Sem.	2) Indian Constitutional Law: New Challenges	
3	L.L.M. I Sem.	Group : A : International Law	
4	L.L.M. I Sem.	Group B: Constitutional & Administrative Law Group C: Intellectual Property Laws Group D; Business Law	

		<p>Group E: Environment & Legal Order</p> <p>Group F: Labour, Capital & Law</p>	<ul style="list-style-type: none"> • Group D; Business Law: To study the Corporate Law, Company & Securities Laws, Int. Trade & Agreements etc. • Group E: Environment & Legal Order To Know the environmentalism & Indian Society. Human impact on Env. Problems in India, biological diversity & legal order. <p>Group F: Labour, Capital & Law : To know Law relating to industrial adjudications, social security & legislations.</p> <ul style="list-style-type: none"> • Conducted socio-legal research and Dissertation in 3rd and 4th Sem. respectively,
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PG (M.Sc. Textile and Clothing)

Sr. No.	Class	Course Name	Course Outcomes
PC - CO1	M.Sc. Sem. I T&C	M.Sc. Textile & Clothing	<ol style="list-style-type: none">1. Develop & understanding of the principals involved in different testing methods of textile.2. Develop understanding of the relation of the pattern & garment of a person
PC- CO2	M.Sc. Sem. II T&C	M.Sc. Textile & Clothing	<ol style="list-style-type: none">1. Acquire the knowledge of different types of fibres, yarns and fabrics.2. Understand the significance of research methodology in textile and clothing of Home- Science.
PC – CO3	M.Sc. Sem. III T&C	M.Sc. Textile & Clothing	<ol style="list-style-type: none">1. Develop an understanding three dimensional designs/ patterns method by draping.2. Develop skills textile design printing
PC – CO4	M.Sc. Sem. IV T&C	M.Sc. Textile & Clothing	<ol style="list-style-type: none">1. Develop an understanding of terminology & techniques of pattern grading.2. Understand the types, tools, and methods of research design.

Department of MARATHI
Program specific outcome of B. A.
(2017-2018)

On completion of B.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Learn various literary movements, their nature and scope.
PSO2	Study many thinkers on human life values and human problems expressed in Marathi.
PSO3	Enhance empathy, inclusiveness, tolerance and human values.
PSO4	Develop communication skill.
PSO5	Develop aesthetic sensibility.
PSO6	Develop correct and grammatical Writing

UG (Marathi) Course outcome

On completion of B.A. MARATHI students will able to :

S.No.	Class	Course Name	Course outcome
UG-CO1	B.A. 1 st sem.	Compl - Marathi * Sahitya sanwad Bhag 1.	* Study literary forms. * Develop attitude of Marathi linguistics and grammar. * Study and understand rural literature in Marathi. * Know Sant literature in Marathi.
		Marathi – Lit. * Tahan (Novel). * Sahityaprakar : sankalpna v Swarup	* Study types of Novel. * Learn and understand types of essay. * Understand and study rural Novel * Learn and study many types of poem
UG-CO2	B.A. 2 nd sem.	Compl - Marathi * Sahitya sanwad Bhag 2.	* Learn how to write advertise. * Know and understand types of essay. * Understand various types of essay and poem.
		Marathi – Lit. * Ashrunchi Zhali Fule (Drama) * Sahityaprakar : sankalpna w Swarup	* Understand ancient and modern Drama. * History of Drama in Marathi and its types. * Understand biography and autobiography and its importance * Learn Katha Literature. * Know importance parts of Katha.
UG-CO3	B.A. 3 rd sem.	Compl - Marathi * Sahitya sanwad Bhag 3.	* Understand writing skill of Mahanubhaviy Gadya. * Learn shahiri literature (powada, lavni and Fatka). * Importance of vyavharik Marathi.
		Marathi – Lit. * Tukaramache 100 Abhang. * Kavyashatra parichay.	* Know and understand sant Tukaram Maharaj Gatha. * Understand sant literature. * Learn importance of Abhang. * Understand some literary forms :- kavyalakshan and kavyaprayojan.

UG-CO4	B.A. 4 th sem.	Compl - Marathi * Sahitya sanwad Bhag 4.	* Learn ancient and modern essay. * Understand modern poem. * Know shahiri literature. * Importance of vyavharik Marathi.
		Marathi – Lit. * Rasyatra (Kusumagraj). * kavyashatra parichay.	* Know how many types of poem. * Study parts of poem. (shabad, lay, swar, pratima etc). * Understand Kusumagraj and his various types of poem.
UG-CO5	B.A. 5 th sem.	Compl - Marathi * Sahitya sanwad Bhag 5.	* Understand defference between modern and ancient essay. * Learn types of poem. * Know importance of vyavharik Marathi.
		Marathi - Lit. * Prachin Gadya. * Dalit Sahitya. * Bhashavidnyan parichay.	* Study Mahanubhawiy Gadya. * Understand ancient Gadya and his types. * Study Dalit literature. * Study defference between language and dialects. * Understand importance of dialects.
UG-CO6	B.A. 6 th sem.	Compl - Marathi Sahitya sanwad Bhag 6.	* Importance of Vyavharik Marathi. * Study how to edit various types of books. * Understand thirteenth century poem and its form. * know madyayugin poem and its form.
		Marathi - Lit. * Garudzep * Prachin Marathi vangmayacha Etihas. * Bhashavidnyan parichay.	* Study ancient Marathi literature and its form. * Understand shahiri literature. * Learn Bakhar Gadya and its literary importance. * Study Dalit sant poets and its literature * Understand language and dialects.

Department of MARATHI

Program specific outcome of M. A.

On completion of M.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Study and understand classical and modern theories in Marathi literature.
PSO2	Study the various literary trends in Marathi.
PSO3	Develop literary competene.
PSO4	Identify major literary genres.
PSO5	Do close textual analysis to interpret and evaluate literary text.
PSO6	Demonstrate in discussion and writing and understanding of literary techniques that Marathi writers use in constructing their use.

PG (Marathi) Course outcome

On completion of M.A. MARATHI. students will able to :

S.No.	Class	Course name	Course outcome
PG - CO1	M.A. 1 st. sem.	1T1 Madyayugin Marathi sahyacha etahas (Core course)	<ul style="list-style-type: none"> * Learn social and cultural besics of medieval history of a Marathi literature. * Know various religious sampradai and thrir lirerary work. * Understand saint literature. * know history of sahiri literature. * understand 'Bakhar wangmay'.
PG – CO2	M.A. 1 st. sem.	1T2 Sahityashatra (Core course)	<ul style="list-style-type: none"> * Know lalit sahyta and shastriya sahyta. * study Types of Shabdshakti. * Know Writing style of Marathi author. * Know B.C.Mardhekar's thoughts on literature.
PG - CO3	M.A. 1 st. sem.	1T3 (c) Katha : Vishesh vangmayprakar (Core course)	<ul style="list-style-type: none"> * Know history of story (marathi katha) literature. * Study defference between Gramin and Dalit story literature. * Understand history of regional story Literature. * study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.
PG – CO4	M.A. 1 st. sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) (Core course)	<ul style="list-style-type: none"> *study history of medieval sant literature. * Some interesting story about writer. * Study philosophy of sant Dnyaneshwar Maharaj. * Learn Dnyaneshwari the the besic granth of warkari panth.
PG – CO5	M.A. 2nd. sem.	2T1 Aadhunik Marathi sahyacha etahas. (Core course)	<ul style="list-style-type: none"> * study history of Marathi Novel before and after 1947. * study Marathi poem before and after 1947. * understand Gandhiwad and Marathi literature. * know Markswad and Marathi literature.
PG – CO6	M.A. 2nd. sem.	2T2 Aadhunik kavita (Core course)	<ul style="list-style-type: none"> * know the difference between Ancient and modern poetry . * learn the impotence of modern poem. *understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.

PG – CO7	M.A. 2nd. sem.	2T3 Vaicharik sahitya (c) (Core course)	<ul style="list-style-type: none"> * learn vaicharic sahitya in 19th century. * understand social and cultural thinking in 20th century. * understand some social thinkers like Mahatma Jyotirao Fule, Dr. B. R. Ambedkar, Govindrao Pansare. * learn Gandhiwad and modern Marathi literature.
PG – CO8	M.A. 2nd. sem.	2T4 Paschhyatya sahityasiddhant (c) (Core course)	<ul style="list-style-type: none"> * know western thinkers. * understands Pleto and Aristotles on poets. * understand the besic thinking of Aristotle about poem. * know Aristotles theory of catharsis.
PG – CO9	M.A. 3 rd sem.	3T1 Madyayugin kavita (Core course)	<ul style="list-style-type: none"> * know medieval Marathi poem and its type. * understand Dalit literature and his social work. * understand sant Tukaram and his social prabodhan. * understand social work of sant Ramdas. * learn history of Shahiri literature.
PG – CO10	M.A. 3 rd sem.	3T2 Marathicha Bhashik abhyas (Core course)	<ul style="list-style-type: none"> * know ancient, medieval and modern Marathi language. * understand language and dilects. * learn origin of Marathi language. * know dialect of Marathi language. * effect of English language on Marathi.
PG - CO11	M.A. 3 rd sem.	3T3 Gramin sahitya (Elective)	<ul style="list-style-type: none"> * know rural literature. * learn rural novel. * know rural dialect * know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.
PG – CO12	M.A. 3 rd sem.	3T4 Bhashik vyavhar aani kawshallye (Foundation 1)	<ul style="list-style-type: none"> * understand daily routin use of Marathi language. * learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement * learn how to ankering. * know proof reading, * understand how to use official language,
PG – CO13	M.A. 4 th sem.	4T1 Madhyayugin aadhunik gadya (Core course)	<ul style="list-style-type: none"> * understand medieval Gadya and its type * learn Mahanubhaviy Gadya and Bakhar Gadya * Origin of modern Gadya. * know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.

PG - CO14	M.A. 4th sem.	4T2 Bhashavidnyan (Core course)	<ul style="list-style-type: none"> * understand Natural language and Artificial language. * learn Basic concepts of language. * learn origin of the language * know origin of the language theories. * Know how needs of language in human life.
PG – CO15	M.A. 4 th sem.	4T3 Lokshahitya (Elective)	<ul style="list-style-type: none"> * know origin Folklore. * understand co-relation of Folklore and other subjects. * understand how Folktales provide information to history * understand Folkdrama in Marathi language.
PG – CO16	M.A. 4 th sem.	4T4 Prasarmadhyame aani sahitya vyawhar (Foundation 2)	<ul style="list-style-type: none"> * understand literature is more traditional, contents, heavy and specification of information expression * understand literature is a written work. Usually displaying the authors skill with language. * know Media give voice to the voiceless * know T.V. is a medium * learn News papers and Magazines are media

Dr. N. H. Khode
Head of the department

UG (Music) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Indian Music	<ul style="list-style-type: none"> • To describe the various definition of music and discuss Technical terms of music. • To evaluate and discuss the classification of Instruments, with detailed knowledge of Taanpura, Tabla and Harmonium. • To understand the general knowledge of the musical compositions.(Dhrupad,Khyal ,Tarana,Ghazal, Bhajan) • To impart knowledge of Mathematical derivation of 72 Thaats by Pt.Venkatmakhi. • To get practice and practical knowledge of Alankars,Raag(Yaman,Kafi,Tilang,Bhairav)and Taal(Trital, Ektal, Choutal,Dadra with Dugun) • Discuss about the biographies and the contribution of the musicians.(Pt.V.N.Bhatkhande&Amir Khusro)
UG - CO2	B. A. II Sem.	Indian Music	<ul style="list-style-type: none"> • To get practice and practical knowledge of Alankars, Raag(Bhupali,Alhaiyabilawal,VrindawaniSarang, Bhairavi) and Taal(Tilwada,Zaptal,Dhamar,Keharwa with Dugun) • Discuss about the biographies and the contribution of the musicians .(Pt.V.D.Paluskar&NayakGopal) • To impart knowledge of Mathematical derivation of 484 Ragas from one Thaats on the basis of Raga Jati. • To describe the various definition of music and discuss Technical terms of music. • To understand the general knowledge of the musical compositions.(Dhamar,Tappa,Thumri,Hori,Chaturang) • Understand the concept of Raga SamaySiddhant . • To evaluate and discuss the Place of Music in Fine Arts.

UG – CO3	B. A. III Sem.	Indian Music	<ul style="list-style-type: none"> • Understand the concept of RavindraSangeet&KarnaticSangeet. • Learn & discuss about the Role of Music in National Integration and Natyasangeet of Maharashtra. • To get practice and practical knowledge of any two ThaatAlankars,Raag(Bihag,Desh,BageshreeBhimpalasi ,Deshkar), and Taal(Deepchandi,Rupak,Sooltal, with Dugun&Chougun). • To describe the various Folk Songs of music and discuss Technicalterms & Musical Scales(Pythagorean scale,Naturalscale,Chromatic scale). • Discuss about the biographies and the contribution of the musicians(UstadAllaudin Khan &UstadZakirHussain)
UG – CO4	B. A. IV Sem.	Indian Music	<ul style="list-style-type: none"> • Impart knowledge of DakshinatyaTaal System. • Describe knowledge of Intervals Definition & Types, Intervals in Western Music and its comparison with Indian Intervals. • Discuss about the biographies and the contribution of the musicians(Sadarang-Adarang&Ustad Abdul Kareem Khan) • To describe the various Folk Songs of music , discuss Technicalterms & Musical Scales(Pentatonic scale, Hexatonic scale, Equally Tempered scale & Diatonic Scale). • To get practice and practical knowledge of any two ThaatAlankars, Raag (Malkauns, Jounpuri, Hamir, Kedar, Purvi)and Taal (Dhamar, Zoomra, Tivra with Dugun&Chougun). • Learn & discuss about the Essay on Topics: 1.Importance of Music Festivals/Seminars/Conferences . 2. Remix and Fusion. 3. Music Therapy.
UG – CO5	B. A. V Sem.	Indian Music	<ul style="list-style-type: none"> • Understand the concept of Classification of Rag Thaat-Ragvargikaran&Dashvidhi Rag Vargikaran by Pt.Sharang Dev. • Know the various concept of Harmony-

			<p>Melody, Present day Alapgan, Gamak and its kinds, Taan and its kinds.</p> <ul style="list-style-type: none"> • Learn & discuss about the Essay on Topics: 1. Gurushishya Parampara and Institutional system of Music teaching . 2. Contribution of Saints in Music. • Discuss about the biographies and the contribution of the musicians (Haddu-HassuKhan, BalGandharva, Pt. Ravi Shankar.) • To get practice and practical knowledge of any TalasAlankars, Raag(Chhayana, DarbariKanada, Durga, MiyaMalhar, PuriyaDhanashri), outline of semi classical song (Dadra, Thumari, Natyageet) and Taal(JatTaal, AdaChautal, Dhumali with Dugun, Tigun&Chougun). • To describe the Gwalior, Agra, PatiyalaGharanas Analysis of the styles and their history , Development of Gayaki. • Understand the concept of Samvad, Anuvad&Vivad and their relation with Shruties.
UG – CO6	B. A. VI Sem.	Indian Music	<ul style="list-style-type: none"> • To describe the Kirana, Jaipur, SeniyaGharanas Analysis of the styles and their history , Development of Gayaki. • Understand the concept of Gramas, Murchana, Jatigayan, Ancient Nibaddhagaan-Prabandh, Vastu, Rupak. Anibaddhagaan-Rag Alap, Roopakalap, Aalapti etc. • Discuss about the biographies and the contribution of the musicians(HirabaiBadodekarUstadFaiyaz Khan, Pt. Vasant Rao Deshpande) • Learn & discuss about the Essay on Topics: 1. Propagation of Music through Audio-Visual aids. 2. Application of Music (Advertisement , Films, Drama etc.) 3. Role of Music in Multi –Media. • To get practice and practical knowledge of TalasAlankars, Raag(ShuddhaKalyan, Jaijaiwanti, MiyakiTodi, Marva, Bahar) outline of semi classical song(Dadra, Thumari, Natyageet) and Taal(AddhaTrital, PanchamSawari (matra 15), Panjabi with Dugun, Tigun, Chougun&Aadlaya 3/2).

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Programspecificoutcomes

Department of Music

On completion of B. A. MUSIC students will able to :

Sr. No.	Programspecificoutcomes
PSO1	Understand basic concepts of Indian Classical Music.
PSO2	Know the role of music in real life.
PSO3	Enable the students to handle and operate musical instruments (Tanpura, Harmonium, Tabla etc.)
PSO4	Trained the students for self employment.
PSO5	Develop "Earn while Learn "skill.

PSO6	Create awareness among the students about the career in Music.
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Yeshwant Mahavidyalaya, Wardha
Internal Quality Assurance Cell (IQAC)
Session:2017-2018
Name of Department: Political Science

Course Outcome

Sr. No.	Semester	Name of subject/ Paper	Course Outcome
UG-CO1	B.A I Sem.	Political Theory	* Students learned about political theory (Normative and Empirical)
			* Students learned about state, Basic Elements and liberal approach
			* Students learned about Power and Authority
			* Students learned about liberty and Equality
			* Students learned about Rights and Justice
UG-CO 2	B.A. II Sem.	Western Political Thought	* Students learned about Plato's Ideal State Philosopher king, Theory of Justice and theory of communism.
			* Students learned about Aristotle's Theory of state, classification of state, Thoughts on revolution and slavery
			* Students learned about J.S. Mill's concept of liberty, concept of Democracy, Property and Government.
			* Students learned about Karl Marx's Dialectical materialism, class war, Thoughts on state and theory of surplus Value
UG-CO 3	B.A. III Sem.	Indian Government and Politics	* Students learned about Preamble features of Indian constitution.
			* Students learned fundamental Rights and Directive Principles of State Policy
			* Students learned about India's President, Parliament and Prime Minister (Power and functions)
			* Students learned about Supreme Court composition, Power and Jurisdiction.

			* Students learned about major Issues in Indian Politics.
UG-CO 4	B.A.IV Sem.	State Government and Politics	* Students learned about Centre-state Relations and Governor's Powers and functions.
			* Students learned about state legislature
			* Students learned about Chief Minister and High Court Powers and functions.
			* Students learned about Panchayat Raj and Right to Information
UG-CO 5	B.A.V Sem.	Comparative Government and Politics`	* Trace the evolution of comparative politics as a discipline and drawing a distinction between comparative politics and comparative Government.
			* Investigate the nature and scope of comparative politics
			* Conduct an intensive comparative study of the Executive (U.K. and U.S.A.)
			* Conduct an intensive comparative study of the legislature and the Judiciary (U.K. and U.S.A)
UG-CO 6	B.A. VI Sem.	International Relations	* Students learned about International Relations scope and Significance
			* Students learned about Theories of International Relations
			* Students learned about meaning Nature and Elements of National Power
			* Students learned about Global Terrorism
			* Students learned about Human Rights
			* Students learned about meaning, objective and determinants of Foreign policy.

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Program specific outcomes

2017-2018

On completion of B. A.(All semester) Sociology and M. A. Sociology students will able to:

Sr. No.	<i>Program specific outcomes</i>
PSO1	<i>Understand basic concepts of Sociology.</i>
PSO2	<i>Acquaintance with social transactions, social relations, social formations, social control, social values and culture.</i>
PSO3	<i>Understand social change and social development.</i>
PSO4	<i>Students with some elementary knowledge on how to conduct both , quantitative and qualitative research.</i>
PSO5	<i>Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.</i>
PSO6	<i>Know the contributions of Indian sociologists in the development of sociological thought.</i>
PSO7	<i>Social problem and social welfare – this paper designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, security from the sociological perspective.</i>
PSO8	<i>Getting the deep knowledge about various social groups like tribal and rural community.</i>

UG (Sociology) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Sociology : An Introduction	<ul style="list-style-type: none"> • Introduction to the basic concept of Sociology ,subject matter &importance of Sociology and origin and development of sociology • Understanding in brief the knowledge of human Society and Sociology. • Students are expected to acquire sociological knowledge by understanding basic concepts in sociology; • Students belonging to other disciplines this will be an initiation to develop sociological imagination and to look beyond their immediate surroundings
UG – CO2	B. A. II Sem.	Sociology : Themes and Perspectives	<ul style="list-style-type: none"> • Understanding Aware about the Plurality of India .its Composite Culture and its resilience • Culture and society : culture and way of individual behaviour and personality in study • Social control : formal and informal means • The mechanism of Social Dynamics. • The interpretations and analysis of the principles of deviance
UG – CO3	B. A. III Sem.	Foundations of sociological Thought	<ul style="list-style-type: none"> • The fundamentals of sociology as a relatively new branch of knowledge and the trajectory of social thinking • A historical awareness on the factors that triggered the development of sociological theories. • The pioneers of sociological thought like August Comte Sociology with his Positivism, Law of Three Stages and Hierarchy of Sciences • The contributions of Emile Durkheim like Social facts, Social Solidarity and Theory of suicide. • An understanding of the theories of Max Weber like Social Action and Protestant Ethics and Spirit of Capitalism.
UG – CO4	B. A. IV Sem.	Indian sociological Tradition	<ul style="list-style-type: none"> • Introduction to the diversification in Indian society through the different ideologies given by various Indian Sociologists. • Sensitization of the contemporary Indian issues different. • Theories of caste –B .R . Ambedkar,Analysis Of Caste-G. S . Ghurye, • Gender and society in India-women’s education

			and woman's rights- savitribai phule, jyotibha phule etc..
UG – CO5	B. A. V Sem.	Indian Society : The Structural Issues	<ul style="list-style-type: none"> • Objectives of the course is to sensitize the students to the emerging social issues and problems of contemporary India, • understanding of these issues and problems over and above their commonsense- Problems of Scheduled Castes and Other Backward Castes • Tribal problems : Education, development and agrarian problem, Reservation among the tribal , Provision of Schedule V, PESA & Forest Act. • Rural Community: Issues and Problems- Farmers' Suicide & its impact on family
UG – CO6	B. A. VI Sem.	Social Problems in Contemporary India	<ul style="list-style-type: none"> • Introduction to major Social Problems and challenges before the problem of the Indian society. • Awareness of Contemporary Social Problems in India. • The student would get to know about the emergent dynamics of the modernizing/ globalizing forces acting on the Indian social system since independence, like parliamentary democracy • Violence and crime against women and marginalized. • Factors inducing corruption. • Measures to check corruption

PG (SOCIOLOGY) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	CORE PAPERS PAPER – 1 CLASSICAL SOCIOLOGICAL THINKING	<ul style="list-style-type: none"> Analysis The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory Detailed analysis of theories of sociology development Understanding the grand foundational themes of sociology Hierarchy of Sciences, Positivism Social Statics and Dynamics, Laws of three Stage Herbert Spencer: Social Evolution, Organic Analogy, Military and Industrial Society Emile Durkheim: Social Facts: Its Characteristics.
PG – CO2	M. A. I Sem.	PAPER- IT2 QUANTITATIVE METHODS IN SOCIAL RESEARCH	<ul style="list-style-type: none"> The course enables students to evaluate a piece of research and move towards designing a simple research project. Identify the difference between quantitative and qualitative methods. Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity. Students are introduced to sociological research both from a theoretical and methodological perspective. They understand the importance of research in social science.
PG – CO3	M. A. I Sem.	PAPER – IT3 (A) SOCIOLOGY OF SOCIAL MOVEMENTS (Elective Course – Group A)	<ul style="list-style-type: none"> Understand the dynamics and motivations of individuals and groups participating in social movements and identify reasons for success (or failure) of social movements. Learn to use sociological theories on social movements to identify a phenomenon as one. Further, students should be able to distinguish a phenomenon as social movement from other cognate political phenomena Discuss and ask questions about social movement theories and methodologies with insight and precision.
PG – CO4	M. A. I Sem.	PAPER – IT4 (B) SOCIAL PROBLEMS IN CONTEMPORARY INDIA	<ul style="list-style-type: none"> Students learn about the meaning and importance of studying Social Problems along with the Differential Association and Labeling theory. Structural Issues and Inequalities based on Caste, Class, Gender and Ethnicity are discussed in detail

			<ul style="list-style-type: none"> • Social Problems like Female Foeticide, Dowry, Domestic Violence, Problem of Aged and Divorce their causes, impact and suggestions to eradicate these problems are discussed in detail.
PG – CO5	M. A. II Sem.	CORE PAPERS PAPER – 2T1 CLASSICAL THEORETICAL FOUNDATIONS (Core Course))	<ul style="list-style-type: none"> • Application of theories and concepts from classical sociological theories to development intellectual openness and curiosity. • Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge MarxDialectics and Historical Materialism.Capitalist Mode of Production • Max Weber Social Action and Ideal Types Religion and EconomyEmile Durkheim Social Fact Nature of Solidarity
PG – CO6	M. A. II Sem.	PAPER – 2T2 QUALITATIVE METHODS IN SOCIAL RESEARCH	<ul style="list-style-type: none"> • Students came to know, what is Hypothesis, its characteristics importance, sources need and limitations in social research in detail. • Students got to know about types of data and techniques of data collection like Observation, Interview, Questionnaire, Schedule and Case study in detail • Compare and contrast the basic methodological approaches for gathering data
PG – CO7	M. A. II Sem.	PAPER –2T3 (A) SOCIAL MOVEMENTS IN INDIA (Elective Course – Group A)	<ul style="list-style-type: none"> • Distinguish between different types of social movements • Demonstrate awareness of social movements on a state, national, and global level • New Social Movements: Dalit and ethnic movements ,Students“ Movement, Ecological and environmental movements • Social movements, social change and developmen
PG – CO8	M. A. II Sem.	PAPER – 2T4 (B) SOCIOLOGY OF SOCIAL STRATIFICATION(Elective Course – Group B)	<ul style="list-style-type: none"> • Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities s and its forms. • Inculcate in them a truly inter-disciplinary approach in the study of society especially stratification in all its manifestations. • Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application. • Understanding the relevance of caste, race and ethnic identities in contemporary world.

PG – CO9	M. A. III Sem.	PAPER – 3T1 ORIENTATIONS IN SOCIOLOGICAL THEORY (Core Course)	<ul style="list-style-type: none"> • Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world. • Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality. • Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge. • Structuralism: A.R. Radcliffe-Brown, Levi-Strauss Functionalism: Bronislaw Malinowski , Robert K. Merton ,Talcott Parsons Conflict Theory: Ralf Dahrendorf ,Lewis Coser Phenomenology and Ethnomethodology: Phenomenology: Alfred Schutz and Peter Berger Ethnomethodology: Harold Garfinkel and Erving Goffman
PG – CO10	M. A. III Sem.	PAPER – 3T2 SOCIOLOGY OF CHANGE AND DEVELOPMENT	<ul style="list-style-type: none"> • Sociology of Development-This paper aims at acquainting the students with conceptual meaning of sociology of development. • The word 'development' is deeply related to human social organization. The concept 'development' may be of many kinds and these are essential in human life. But out of them more stress has been given particularly on socioeconomic development as well as social justice or modernization. • Scope of sociology of development. : Models of social development. : Structural aspects of socio-economic development. : Composition of social structure and social development. : Planning in India
PG – CO11	M. A. III Sem.	PAPER – 3T3 (C) GLOBALIZATION AND SOCIETY ELECTIVE PAPERS	<ul style="list-style-type: none"> • Globalization and Society-This paper will enable the students to understand the characteristics of and the issues relating to globalization. • After an introduction to the nature and dynamics of globalization, it will help the various agencies involved in this process and examines its socio-economic and cultural impact. • It will finally examine the Indian experience of globalization and reflects on its problems and prospects.
			<ul style="list-style-type: none"> • Rural Social Structure: Caste and Class in Rural

PG – CO12	M. A. III Sem.	PAPER – 3T4 (A) RURAL SOCIETY IN INDIA(Core Course - Group A)	<p>set up and Jajmani system its merits, demerits and causes of its disorganization</p> <ul style="list-style-type: none"> • Introduction the Indian Rural Social Structure • Understanding the nature of village studies conducted by different Indian Sociologists. • Discussing the changing power structure in rural Community. • Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed
PG – CO13	M. A. IV Sem.	PAPER – 4T1 RECENT TRENDS IN SOCIOLOGICAL THEORY	<ul style="list-style-type: none"> • Recent Trends in Sociological Theorizing I: A. Structuration: Anthony Giddens. Culture and agency: Margaret Archer • Post Structuralism: Jacques Derrida Michel Foucault • Recent Trends in Sociological Theorizing II: Habitus and Field: Pierre Bourdieu Colonization of the Life-World: JurgenHabermas, Post-modernism: Jean Francois Lyotard
PG – CO14	M. A. IV Sem.	PAPER – 4T2 PERSPECTIVES ON INDIAN SOCIETY(Core Course)	<ul style="list-style-type: none"> • The course lays the foundation of viewing images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context. • Through informed interrogation of images, ideas, concepts and institutions of India, the course contributes to the development of critical and analytical thinking. • The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple – and contextual – socio-cultural registers of Indian society.
PG – CO15	M. A. IV Sem.	PAPER – 4T3 (A) EDUCATION AND SOCIETY IN INDIA (Elective Course- Group A)	<ul style="list-style-type: none"> • Understanding the Importance of Sociology of Education • Educational diversities and disparities: region, tribe, caste, gender and rural urban community • Basic education and social development Education: skill development, globalized market and social mobility Crisis in higher education system, governance and finance
PG – CO16	M. A. IV Sem.	PAPER –4T4 (A) RURAL SOCIETY IN INDIA: ISSUES AND PROBLEMS	<ul style="list-style-type: none"> • Understanding the profile of Rural Community • Introduction to the basic concepts of Rural Community and Rural Development • It deals with Rural Political Structure Traditional Caste Panchayats as well as

		(Elective Course- Group A)	<p>Panchayats before and after 73rd Amendment. It also explores the relationship between Panchayat Raj and Women Empowerment</p> <ul style="list-style-type: none">• Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed• Development Scheme/Programmes: MGNREGA, SHG, Indira AwasYojana, Livelihood
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Program Specific outcomes

Department of History

On completion of **B. A. History** (all Semester) and **M. A. History** (all Semester) Students will able to :

Sr. No.	Program outcomes (B. A.)
PS01	Integrate student's learning across all facets of their lives.
PS02	Analyze critically and imaginatively. Develop skills of critical analyze and interpretation.
PS03	Communicate effectively
PS04	Understand the ethical implications of ideas, communications and actions
PS05	Appear in competitive examinations.
	Program Specific (B. A.)
PS01	Understand background of our historic past, religion, customs, institutions, administration and so on.
PS02	Understand Social, Political, Religious and Economic conditions of the people.
PS03	Understand the history of world with comparative approach.
PS04	Analyze relationship between the past and the present times and bringing its contemporary relevance.
PS05	Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
PS06	Prepare students for various competitive examinations.

Sr. No.	Program outcomes (M. A.)
PS01	A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
PS02	A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
PS03	Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
PS04	Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
PS05	An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social policies in different time and space that make today's world.
PS06	An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.

PS07	An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
PS08	Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.
	Program Specific (M. A.)
PS01	An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
PS02	The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
PS03	The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
PS04	The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
PS05	The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
PS06	The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.

PS07	The ability to identify an area of historical enquiry and engage in independent historical research.
PS08	The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.

UG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG – C01	B. A. I Sem.	History of India from Earliest Times to 1525	<ol style="list-style-type: none"> 1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period. 2. Develop the ability to understand the origin and tents of Jainism and Buddhism. 3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka. 4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India. 5. Acquire knowledge on religious, culture and art history in medieval India.
UG – C02	B. A. II Sem.	History of India from 1526 to 1761	<ol style="list-style-type: none"> 1. To understand rise and establishment of Mughal dynasty in India.

			<ol style="list-style-type: none"> 2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb. 3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji. 4. Analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period. 5. Understanding foundation of East India Company's rule in India.
UG – C03	B. A. III Sem.	History of India : 1764 to 1885	<ol style="list-style-type: none"> 1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system. 2. Analyze policies of Governor-Generals in India under East India Company's rule. 3. Study socio-religious movements of modern

			<p>India.</p> <p>4. Understand the administrative reforms introduced by Viceroy's during establishment of British rule in India.</p> <p>5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.</p>
UG – C04	B. A. IV Sem.	History of India : 1885 - 1947	<p>1. Understand the origin and establishment of Indian National Congress. Understand the nature of moderates and extremists ideology.</p> <p>2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</p> <p>3. Study various missions proposed by British government.</p> <p>4. Examine role of Subhash Chandra Bose and his</p>

			<p>formed INA in struggle of Indian Independence.</p> <p>5. Evaluate Mountbatten plan and Indian Independence Act of 1947.</p>
UG – C05	B. A. V Sem.	Modern World – 1789-1920	<ol style="list-style-type: none"> 1. Introduction to landmark events in World history. 2. Understand policy of imperialism and changes in world political order. 3. Emergence of State of Germany and its diplomatic policy. 4. Critically analyze background of First World War and international peace making attempts that followed.
UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<ol style="list-style-type: none"> 1. Analyze causes for the rise of dictatorship in Europe. 2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath. 3. Understand world politics

			<p>after World War and attempts to restore World peace.</p> <p>4. Introduction to political shifts in West Asia.</p>
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PG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG – C01	M. A. I Sem.	HISTORIOGRAPHY	The word ‘historiography’ means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.
PG – C02	M. A. I Sem.	INDIA UNDER COMPANY’S RULE: 1757-1856	The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that

			brought Indian Colonisation. The paper further emphasise on social and educational influence of western thinking on Indian orients.
PG – C03	M. A. I Sem.	INDIAN NATIONAL MOVEMENT: 1905- 1947	The paper is designed to enable students to understand the factors leading to the rise of Nationalism. The paper analyse and discuss national movements under the leadership of Mahatma Gandhi. Students are further introduced to various local movements during British colonisation in India and informed about the proposals before India achieves its complete independence.
PG – C04	M. A. I Sem.	MODERN WORLD: 1914 TO 1950	The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined.

			The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects.
PG – C05	M. A. II Sem.	TRENDS AND THEORIES OF HISTORY	The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.
PG – C06	M. A. II Sem.	INDIA UNDER BRITISH RULE: 1857—1905	The paper is designed to evaluate the consolidation of British rule in India. It will further analyze social-religious reform movements in Modern India. The paper will introduce the students about the beginning of nationalism, ideological leadership in India. The students will be introduced to rise of national consciousness, analyse events leading to political

			awareness and understand socio-political conditions during 1857-1905.
PG – C07	M. A. II Sem.	INDEPENDENT INDIA: 1948-2000	The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbors and introduced to establishment of regional political entities. Students are enabled to analyze development of democratic culture in India.
PG – C08	M. A. II Sem.	CONTEMPORARY WORLD: 1951 TO 2000	The paper is designed to acquaint students with the post-World Wars period and enable them to understand contemporary world from the historical perspective. The aims to accustom students to understand contemporary political transformations, redefining of

			world map and international dependency.
PG – C09	M. A. III Sem.	EMERGENCE OF MARATHA POWER IN 17TH CENTURY	The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discuss establishment of Maratha power in Deccan and inform students on various expeditions undertaken by Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century.
PG – C10	M. A. III Sem.	STATE IN ANCIENT AND MEDIEVAL INDIA	The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.

PG – C11	M. A. III Sem.	ECONOMIC HISTORY OF INDIA: 1757-1857	The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.
PG – C12	M. A. III Sem.	Medieval Vidarbha	The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.
PG – C13	M. A. IV Sem.	EXPANSION OF MARATHA POWER: 1707-1818	The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha

			State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG – C14	M. A. IV Sem.	STATE IN BRITISH INDIA	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the students with ideological developments in the field of statesmanship.
PG – C15	M. A. IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.
PG – C16	M. A. IV Sem.	HISTORY OF MODERN	The paper is designed to introduce the students with regional history

		VIDARBHA	of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.
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Yeshwant Mahavidyalaya, Wardha**Department of Economics****B A (Economics)****Session 2018-19****Course Outcomes**

<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
<i>UG - CO1</i>	<i>B.A. I Sem.</i>	<i>Micro Economics Theory – I</i>	<i>• The students learn the various definition of economics and discuss the economic law and economic problem.</i>
			<i>• They can evaluate and discuss the law of demand and supply and methods measuring elasticity of demand.</i>
			<i>• They can understand and analyze the consumer behaviour pattern.</i>
			<i>• They gain knowledge on production function and theory of production.</i>
<i>UG – CO2</i>	<i>B.A. II Sem.</i>	<i>Micro Economics Theory – II</i>	<i>• They can identify the various concepts of cost and revenue.</i>
			<i>• They become familiar with the different market structure.</i>
			<i>• They understand price and output determination under imperfect competition, monopoly and monopolistic competition.</i>
			<i>• They gain knowledge on theories distribution, wages, rent, interest and profit.</i>
			<i>• They understand the importance and application of statistics.</i>
			<i>• They know about statistical measures such as mean, median and mode for analysis.</i>
<i>UG – CO3</i>	<i>B.A.III Sem.</i>	<i>Macro Economics Theory – I</i>	<i>• They understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</i>
			<i>• They understand various concepts such as : GDP, NDP, GNP, NDP, personal income, disposable income, per-capita income and national income.</i>
			<i>• They understand money, theories of value of money, inflation deflation, monetary and fiscal policy.</i>
			<i>• They understand Say’s law of market, principle of effective demand, consumption function, multiplier and investment function.</i>
<i>UG – CO4</i>	<i>B.A.IV Sem.</i>	<i>Macro Economics Theory – II</i>	<i>• They can identify the distinguishing features and functions of commercial banks. Learn about the nationalization of banks and recent reforms in banking sector in India.</i>
			<i>• They understand the central banking system and the methods of credit control.</i>
			<i>• Study the modern banking system.</i>
			<i>• They assess the function of money market, financial market and capital market.</i>

			<ul style="list-style-type: none"> • They understand the nature and scope of health economics.
			<ul style="list-style-type: none"> • They can analyze the different measures of dispersion that are useful in the field of research.
UG – CO5	B. A. V Sem.	Indian Economy – I	<ul style="list-style-type: none"> • They understand nature and types of economy.
			<ul style="list-style-type: none"> • They understand basic characteristics of Indian and Maharashtra economy.
			<ul style="list-style-type: none"> • They understand causes and impact of population growth.
			<ul style="list-style-type: none"> • They can evaluate the changing role of agriculture and industrial in Indian economy.
			<ul style="list-style-type: none"> • They can analyze new economic policies (liberalization, privatization and globalization) in India.
			<ul style="list-style-type: none"> • They know the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.
UG – CO6	B. A. VI Sem.	Indian Economy – II	<ul style="list-style-type: none"> • They understanding the concept and aspects of economics development and human development index.
			<ul style="list-style-type: none"> • They know about the NITI Aayog, planning, SEZ and economic reforms in India.
			<ul style="list-style-type: none"> • They understand tax, GST, public debt, public expenditure, budget and latest finance commission.
			<ul style="list-style-type: none"> • They understand India's foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.
			HOD
			Department of Economics

Yeshwant Mahavidyalaya, Wardha

Hindi Department

B.A. Course Out Come 2018-19

B.A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.

Programs	Specific Outcomes
B.A. (Subject) Hindi Compulsory & Hindi literature	<ul style="list-style-type: none">❖ Develop Creative ability.❖ Increasing the critical attitude about literary writing.❖ Realization of human values.❖ Sense of social service.❖ Responsible and dutiful citizen.❖ Creating an interest in literature.❖ Students interested in Hindi Languages & literature subjects can do the job in the following areas:<ul style="list-style-type: none">➤ Professional Writing➤ Editing➤ Journalism➤ Media➤ School Teachers

U.G. (B.A. Hindi) Course Outcome: -

S.N.	Class	Course Name	Course Outcome
UG-CO1	B.A. I	Compulsory Hindi	➤ Get Familiarized to basic writing in Hindi

	sem.	sahityaVatica – Bhag. - 1	<p>and literature.</p> <ul style="list-style-type: none"> ➤ To able to understand the eassy, stories, poems and plays in Hindi. ➤ To able to understand the introductoryly concepts of Hindi grammar. ➤ Understand nationalistic values through the study Hindi and Hindi literature.
		Hindi literature SahityaKiran	<ul style="list-style-type: none"> ❖ Students understand literature like essays , one act play etc. ❖ Learn and understand types of poem. ❖ Students evable to understand different literature genre e.g. - Drama , Poetry , Criticism etc.
UG-CO2	B.A. II sem.	Compulsory Hindi sahityaVaticaBhag - 2	<ul style="list-style-type: none"> ➤ Students know Hindi authors & poets. ➤ Students imagination thinking power will be increased . ➤ Students presents importance of romance and bravery through poems. ➤ Understand various types of essay and poem. ➤ Understand of idioms ans phrases.
		Hindi literature AadheAadure Hindi Drama	<ul style="list-style-type: none"> ❖ Understand the criticism of drama, characters and purpose of drama. ❖ Understand biography and autobiography and its importance. ❖ Study types of Epic, Novel, Story, interview etc.
UG-CO3	B.A. III sem.	Compulsory Hindi SahityaShitijaBhag - 1	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Poetry . ➤ Students knows the critical tendencies of Hindi. ➤ Study types of feature writing, proof reading.
		Hindi literature SahityaChandrica	<ul style="list-style-type: none"> ❖ To able to understand the importance and basis of the names given to each period of Hindi literature. <ul style="list-style-type: none"> • Kabir • Soordas • Tulshidas • Biharilal • Mira etc. ❖ Understands the power of words. Learn santsahitya.

UG-CO4	B.A. IV sem.	Compulsory Hindi SahityaShitijaBhag - 2	<ul style="list-style-type: none"> ➤ Students develop their point of view towards modern literature and new values. ➤ Students know about Modern Hindi Poetry . ➤ Understand the advertisement, know the abbreviation in Hindi
		Hindi literature Novels - Mriganayani By VrindavanlalVarma, Bhaktikal, Reetikal	<ul style="list-style-type: none"> ❖ To able to understand novel by VrindavanlalVarma. ❖ Students become familiar with Hindi Novels. ❖ Studentsasquait with the background of Hindi literature. ❖ He learn historical study of Hindi literature . ❖ He also introduced general study of Hindi literature. ❖ He become familiar with the development of Hindi literature and its history.
UG-CO5	B.A. V sem.	Compulsory Hindi sahityaManjiri, Essay, Introduction to various authors	<ul style="list-style-type: none"> ➤ Learn and understand types of essay. ➤ Learn and study many types of poem. ➤ Understand biography and autobiography and its importanceLearn Katha Literature.
		Hindi literature SahityaVaibhavBhag – 1 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Students understands about the background of modern Hindi literature. ❖ Understanding the importance and basis of the names given to each period of Hindi Literature. ❖ Students understands about nature and human pain and through chhayawad and pragatiwad . ❖ He also introduces with modern Hindi literature and ite authorsStudents become familiar with social as well as economic conditions after post independene.
UG-CO6	B.A. VI sem.	Compulsory Hindi Novel - SurajKaSatwaGhoda -	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Novel . ➤ Students will be able to understand the

		DharmaveerBharti, Translation and Computer	<p>novel style of Hindi.</p> <ul style="list-style-type: none"> ➤ The feeling of Nationality and social responsibility will be enhanced. ➤ Students knows about importance of translation in global understanding . ➤ Students will be able to understand computer knowledge in Hindi and utility of Internet
		Hindi literature Hindi literature SahityaVaibhavBhag – 2 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Understanding the literary trends of Adhunikkal. ❖ Identifying the eminent Hindi writers of each period. ❖ Understanding the reason of emergence of Adhunikkal in Hindi literature. ❖ Students will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hindi

Hindi Department,

Yashwant College, Wardha

Program Specific outcomes

Department of History

On completion of **B. A. History** (all Semester) and **M. A. History** (all Semester) Students will able to :

Sr. No.	Program outcomes (B. A.)
PS01	Integrate student's learning across all facets of their lives.
PS02	Analyze critically and imaginatively. Develop skills of critical analyze and interpretation.
PS03	Communicate effectively
PS04	Understand the ethical implications of ideas, communications and actions
PS05	Appear in competitive examinations.
	Program Specific (B. A.)
PS01	Understand background of our historic past, religion, customs, institutions, administration and so on.
PS02	Understand Social, Political, Religious and Economic conditions of the people.
PS03	Understand the history of world with comparative approach.
PS04	Analyze relationship between the past and the present times and bringing its contemporary relevance.
PS05	Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
PS06	Prepare students for various competitive examinations.

Sr. No.	Program outcomes (M. A.)
PS01	A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
PS02	A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
PS03	Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
PS04	Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
PS05	An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social policies in different time and space that make today's world.
PS06	An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.

PS07	An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
PS08	Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.
	Program Specific (M. A.)
PS01	An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
PS02	The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
PS03	The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
PS04	The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
PS05	The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
PS06	The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.

PS07	The ability to identify an area of historical enquiry and engage in independent historical research.
PS08	The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.

UG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG – C01	B. A. I Sem.	History of India from Earliest Times to 1525	<ol style="list-style-type: none"> 1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period. 2. Develop the ability to understand the origin and tents of Jainism and Buddhism. 3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka. 4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India. 5. Acquire knowledge on religious, culture and art history in medieval India.
UG – C02	B. A. II Sem.	History of India from 1526 to 1761	<ol style="list-style-type: none"> 1. To understand rise and establishment of Mughal dynasty in India.

			<ol style="list-style-type: none"> 2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb. 3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji. 4. Analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period. 5. Understanding foundation of East India Company's rule in India.
UG – C03	B. A. III Sem.	History of India : 1764 to 1885	<ol style="list-style-type: none"> 1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system. 2. Analyze policies of Governor-Generals in India under East India Company's rule. 3. Study socio-religious movements of modern

			<p>India.</p> <p>4. Understand the administrative reforms introduced by Viceroy during establishment of British rule in India.</p> <p>5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.</p>
UG – C04	B. A. IV Sem.	History of India : 1885 - 1947	<p>1. Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.</p> <p>2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</p> <p>3. Study various missions proposed by British government.</p> <p>4. Examine role of Subhash Chandra Bose and his</p>

			<p>formed INA in struggle of Indian Independence.</p> <p>5. Evaluate Mountbatten plan and Indian Independence Act of 1947.</p>
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UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<ol style="list-style-type: none"> 1. Analyze causes for the rise of dictatorship in Europe. 2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath. 3. Understand world politics

			<p>after World War and attempts to restore World peace.</p> <p>4. Introduction to political shifts in West Asia.</p>
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PG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG – C01	M. A. I Sem.	HISTORIOGRAPHY	The word ‘historiography’ means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.
PG – C02	M. A. I Sem.	INDIA UNDER COMPANY’S RULE: 1757-1856	The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that

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PG – C04	M. A. I Sem.	MODERN WORLD: 1914 TO 1950	The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined.

			The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects.
PG – C05	M. A. II Sem.	TRENDS AND THEORIES OF HISTORY	The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.
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PG – C10	M. A. III Sem.	STATE IN ANCIENT AND MEDIEVAL INDIA	The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.

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			State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG – C14	M. A. IV Sem.	STATE IN BRITISH INDIA	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the students with ideological developments in the field of statesmanship.
PG – C15	M. A. IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.
PG – C16	M. A. IV Sem.	HISTORY OF MODERN	The paper is designed to introduce the students with regional history

		VIDARBHA	of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.
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UG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Family Resource Management	<ul style="list-style-type: none"> • Describe the various definitions of Home Economics & discuss the need and importance of Home Economics . • Create an awareness among the students about the management in the family. • Understand the concept of family budget & decision making. • Get practical knowledge of flower arrangement ,embroidery ,Tie &Dye.
UG - CO2	B. A. II Sem.	Family Resource Management	<ul style="list-style-type: none"> • provide knowledge & develop skill regarding methods of interior decoration. • Get skill of preparing project report regarding self employment(GruhUdyog). • Understand the concept of Family Housing Needs ,Work Simplification ,Colour Scheme ,Consumer Education, Furniture Arrangement. • Get practical knowledge of Knitting, Colour Scheme &Block Printing.
UG - CO3	B. A. III Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Understand the concept of Health , Nutrition , Nutrients, R.D.A. • Learn about the nutritional contribution &selection of different food stuff. • Familiarize students with the role of nutritional quality of food. • Get practice of preparation of different recipes(snacks ,sweet ,bake items.)
UG - CO4	B. A. IV Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Impart knowledge of balance diet, diet therapy. • Develop marketing &Entrepreneurship skill regarding cooking. • Describe knowledge of balanced diet, diet therapy, food adulteration, food preservation etc. • Get practice of preparation of different recipes(Types of rice, sweets ,Indian pizza, starters ,party menu)
UG - CO5	B. A. V Sem.	- I	<ul style="list-style-type: none"> • Understand the concept of child development. • Know the various concept of genetic Inheritance, prenatal development. • Describe the role of NGOs& its

			<p>Importance.</p> <ul style="list-style-type: none"> • Get the practice of Diet planning & preparation of different recipes, knitting.
UG - CO6	B. A. VI Sem.	- II	<ul style="list-style-type: none"> • Understand the concept of Early childhood & its development stages. • Explain the concept of parent child relationship, parental challenges, discipline. • Describe the role of various agencies :- ICDS, UNICEF, Mahila Ani Balkalyan Vibhag. • Get the practice of Diet planning & preparation of different recipes, drafting, cutting & stitching.

PG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	1T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • Understand the significance of management in changing environment. • Develop the ability to use motion & time techniques. • Create awareness about resources.
PG – CO2	M. A. I Sem.	1T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Make students aware of Human Development. • Enable students understand the importance & use of different psychometric tests. • Understand different approaches & theories of learning, creativity & intelligence.
PG – CO3	M. A. I Sem.	1T3: Textile & Clothing	<ul style="list-style-type: none"> • Know classification of Textile Fibers. (Natural & Synthetics) • Technological Knowledge of Handloom its part & functions. • Understand the importance of Traditional Textiles of India (sarees). • Understand the importance of Methods of Fabric Printing.
PG – CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about Research, Study about Research process, Applied Research & its Types • Knowledge about research problem & how to plan of Research, its hypothesis, research design. • Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range ,Q.D. & M.D. & S.D.) • Understand correlation concept, Rank correlation , concept of Normal distribution probability. Analysis of Normal distribution Curve & its Application .
PG – CO5	M. A. II Sem.	2T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • understand the significance of management in changing Environment. • Develop the ability to use motion & time Techniques. • Create awareness about resources.
PG – CO6	M. A. II Sem.	2T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Enable students become aware of Early childhood care & Education. • Understand the changes, characteristics & problems of Adolescence.

			<ul style="list-style-type: none"> • Get acquainted with the process of counselling. • Enable students become aware of Late childhood.
PG – C07	M. A. II Sem.	2T3: Textile & Clothing	<ul style="list-style-type: none"> • Understand application Elements of Arts & principals of Design. • Detail information about preparation of Fabric for clothing construction. • Know sewing Technique (Sleeves). • Know detail information about selection of dress design according to different types of Figure.
PG – C08	M. A. II Sem.	2T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample & data collection its importance, types & sources. • Analysis of classification, tabulation types of table, preparing table Interpretation. • Understand (Report writing , its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • Understand chi square application t- test & one way (ANOVA)
PG – C09	M. A. III Sem.	1T1: Food & Nutrition	<ul style="list-style-type: none"> • Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis • Know Knowledge Existing programmer to combat malnutrition in India. • Know detail information of Natural foods or uncommon foods. • Understand the National schemes - (Janani Suraksha yojana, Kishoriswastha yojana, Prajanan&BalaarogyaKarayakram).
PG – C010	M. A. III Sem.	3T2: Family Dynamics	<ul style="list-style-type: none"> • Familiarize the students with the role of marriage in family life. • Make students aware about the necessity of marriage Counselling. • Familiarize the students with the laws related to marriage & Divorce. • Introduce basic skills of counselling to the students.
PG – C011	M. A. III Sem.	3T3: Home Science Extension Education	<ul style="list-style-type: none"> • Develop faith in the capacity of the people to take responsibility for their own development. • Create an awareness about the importance

			<p>of public relations.</p> <ul style="list-style-type: none"> • Enable students understand the methods of teaching Home Science. • Acquaint the students about the role of Extension- Education in community Development. • Create an awareness about the role of NGO's in community development.
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<ul style="list-style-type: none"> • Understand consumer Economics & its different • Familiar with branches, types, Basic Economics, concept of goods & services & its classification market process (utility types, consumption , classification of Human wants, standard of living , law of diminishing , total utility, marginal utility, indifference curve. • Understand of demand, types elasticity, factors of affecting demand, budget planning. • Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis .
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<ul style="list-style-type: none"> • Study the importance of food sanitation & Hygiene. • Study the detailed information about Methods Cooking . • Understand detailed information about Cooking. • Know the principles underlying food preparation.
PG – CO14	M. A. IV Sem.	4T2: Family Dynamics (Core Course)	<ul style="list-style-type: none"> • Understand the status of women during different eras. • Understand the problems of old age. • Understand the important of mental health & hygiene in the child's life. • Identify mental health issues.
PG – CO15	M. A. IV Sem.	4T3: Home Science Extension Education (Elective Course)	<ul style="list-style-type: none"> • Understand the various programmes, favoring the wellbeing of the community. • Understand therelevance and importance of educating the community at large. • Understand the create awareness about problems due to over population. • Understand the role of "leaders" in community development.
PG – CO16	M. A. IV Sem.	4T4: Consumer &	<ul style="list-style-type: none"> • Understand about consumer protection , right, responsibilities, need & remedies.

		Market	<ul style="list-style-type: none">• knowledge about consumer protection Act-consumer organization .• knowledge about market , channels of distribution ,payment method(cash, credit, debit, cash instalment payment).• Understand of Advertising , models of advertisement, responsibility of women consumer, need for control advertising.
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UG (Applied Physics and Basic Computer - I) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Applied Physics and Basic Computer – I	<ul style="list-style-type: none"> • To understand Definition of Physics & need of physics in day to day life. • To acquaint the students with Fundamental & Derived quantities • To develop the understanding of Newton's law and their applications in Real life also acquire knowledge of Friction. • To understand the computer basics and apply them practically
UG – CO2	BSc. Sem. II	Applied Physics and Basic Computer – II	<ul style="list-style-type: none"> • To understand the Basics of Electricity & acquire the knowledge about Ohm's Law. • To study the concept of Reflection, Refraction & dispersion. • To discuss the types of lenses and their applications in daily life also use the knowledge of X-ray and their Applications. • To know about computer hardware & apply it practically
UG – CO3	BSc. Sem. III	Applied Physics and Computer Application – I	<ul style="list-style-type: none"> • To aware about electrical safety & their practical implementation. • To aware about modes of Heat transfer & apply the ideas in solving the problems of conversion of temperature. • To describe the working Principle of Pressure Cooker, Thermos flask, Solar cooker, Heater and apply the knowledge in repairing these appliances. • To explain the Applications of MS-Word & MS-Excel and apply them practically.

UG – CO4	BSc. Sem. IV	Applied Physics and Computer Application – I	<ul style="list-style-type: none"> • To understand the working principle of Transformer & its applications. Also to calculate Kilowatt hour unit for consumption of electricity. • To describe the working Principle of Mixer, Washing Machine, Microwave oven & apply the knowledge in repairing these appliances. • To understand the Basic terminology of chemical effect of electric current . • To explain the applications of MS-PowerPoint & Internet and apply them practically
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UG (Basic chemistry, Applied chemistry and Nutritional biochemistry) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Basic chemistry-I	<ul style="list-style-type: none"> ○ • Understand the sources, impurities and methods of purification of water. • Awareness of Alloys, classification and purpose of making alloy. • Know about solution, physical properties and ways of expressing concentration of solution. • Acquire knowledge of colloids and its applications.
UG – CO2	BSc. Sem. II	Basic chemistry-II	<ul style="list-style-type: none"> • • Understand fuel and refining of petroleum. • Get acquainted with basic concepts of acid, bases and salts. • Know about organic compounds and homologous series. • Learn factors affecting corrosion and methods of protection.
UG – CO3	BSc. Sem. III	Applied chemistry-I	<ul style="list-style-type: none"> ○ • Acquire knowledge of carbohydrates and manufacturing of cane sugar. • Understand fermentation process and preparation of vinegar and ethanol by fermentation process.

			<ul style="list-style-type: none"> • Gain knowledge of oils, fats and refining of oil. • Aware about soap, detergent and industrial methods of preparation of soap.
UG – CO4	BSc. Sem. IV	Applied chemistry-II	<ul style="list-style-type: none"> ○ • Acquire the knowledge of polymers and rubber. • Get acquainted with concepts of textile. • Gain knowledge about cosmetics and drugs. • Know about composition, occurrence, method of extraction of oils and perfumes.
UG – CO5	BSc. Sem. V	Nutritional biochemistry-I	<ul style="list-style-type: none"> • Develop an understanding of the principle of biochemistry. • . Get aware about major nutrients and physiologically important compounds. • Understand the biological process and systems as applicable to human nutrition. • Acquired knowledge of human nutrition and dietetics.
UG – CO6	BSc. Sem. VI	Nutritional biochemistry-II	<ul style="list-style-type: none"> • . Develop an understanding of the principle of biochemistry. • Obtain knowledge of major nutrients and physiologically important nutrients. • Understand the biological process and systems as applicable to human nutrition. • Acquired knowledge of human nutrition and dietetics.

UG (Ecology and Environment) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Ecology and Environment-I	<ul style="list-style-type: none"> ○ • Awareness and the scope of the subject • Get acquainted with the physical environment and its component. • Know the environment • know the methods to protect • know the methods of conservation of Natural Resources

UG – CO2	BSc. Sem. II	Ecology and Environment-II	<ul style="list-style-type: none"> • Harmful effects of pollution and control measures • Skill based orientation for entrepreneurship • Get acquainted with importance of Afforestation. • Harmful effects of pollution and control measures, Skill based orientation for entrepreneurship
UG – CO3	BSc. Sem. III	Applied Physiology-I	<ul style="list-style-type: none"> ○ • Understanding the structure and function of various organs of Human body.
UG – CO4	BSc. Sem. IV	Applied Physiology-II	<ul style="list-style-type: none"> ○ • Basic knowledge of First Aid • Application of First Aid in our day to day life. •
UG – CO5	BSc. Sem. V	Health Science and Hygiene	<ul style="list-style-type: none"> • Understanding basic concept of microorganisms. • mode of infection • Gaining knowledge about measures taken for prevention and control of disease.
UG – CO6	BSc. Sem. VI	Public Health	<ul style="list-style-type: none"> • Acquainted with role of disinfection in health

UG (Family Resource Management) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Family Resource Management	<ul style="list-style-type: none"> • Understand the use of Basic Art Elements in Interior Decoration. • Gain knowledge about Aesthetic sense. • Know about importance of Design in everyday life. • Acquire knowledge of Principles of design in Interior and its applications
UG – CO2	BSc. Sem. II	Interior decoration and Design	<ul style="list-style-type: none"> • Understand the use of colour in different media. • Develop skill in using colour to create

			<p>different effects in space</p> <ul style="list-style-type: none"> • Acquire knowledge of Decorating Interior and Exterior. • Gain Knowledge of Flower/Floral Decoration
UG – CO3	BSc. Sem. III	Housing and Interior Designing	<ul style="list-style-type: none"> • Understanding regarding Housing Needs and Principles of house planning. • Learn Factors affecting house planning and study of different rooms. • Develop graphic skills to express ideas in designing. • Acquire knowledge of Landscaping and economic use of space.
UG – CO4	BSc. Sem. IV	Housing and home furnishing	<ul style="list-style-type: none"> • Gain knowledge about role of Internal Amenities for satisfying family living. • Understand the use of lighting and its principles • Gain knowledge about Vastushastra and placement of different rooms • Acquire knowledge about Home Furnishing and Floor coverings
UG – CO5	BSc. Sem. V	Advanced resource management-I	<ul style="list-style-type: none"> • Understanding of the principle of management and Management Process. • Get aware about Resources its importance and wise use of resources to reach family goals. • Understand the importance of motivating factors in management • Acquire knowledge of taking Rational Decision.
UG – CO6	BSc. Sem. VI	Advanced resource management-II	<ul style="list-style-type: none"> • Develop and understand Management of Time • Obtain knowledge about Management of Energy. • Gain knowledge of Work Simplification Techniques • Acquired knowledge of Finance/Money Management.

UG (Human Development) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	BSc. Sem. I	Fundamentals of Human Development	<ul style="list-style-type: none"> • To make the students aware of science of Human-Development. • To make students aware of methods of studying human behaviour.
UG – CO2	BSc. Sem. II	Development in early years	<ul style="list-style-type: none"> • To understand growth & development during infancy & early childhood. • To study the factors influencing development during infancy & early childhood years.
UG – CO3	BSc. Sem. III	Development in late child wood and adolescence	<ul style="list-style-type: none"> ○ • To understand development in late childhood & adolescence.
UG – CO4	BSc. Sem. IV	Development in Adulthood	<ul style="list-style-type: none"> • To develop awareness of diversity in adult life styles with respect to the individual in adult hood.
UG – CO5	BSc. Sem. V	Family dynamics and developmental assessment.	<ul style="list-style-type: none"> • To make students aware of family & marriage. • To introduce to the students concept of development assessment.
UG – CO6	BSc. Sem. VI	Care and well being in human development	<ul style="list-style-type: none"> • To understand the concerns at different stages of life.

DEPARTMENT OF LAW

PROGRAMME AND COURSE OUTCOMES

PROGRAM OUTCOMES

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Law.
PSO2	Know the role of Law in governing the State and maintain law order in society.
PSO3	Understand jurisprudence and legal development.
PSO4	Analyze human behaviour in practice, Law Brokers and law abiders.
PSO5	Study legal theories and principle and their application.
PSO6	To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.
PSO7	Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.

COURSE OUTCOMES

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	L.L.B I Sem.	Law of Contract-I Law of Torts Constitutional Law-I Hindu Law Legal Language	To understand the applicability of law of contract in the Court of law. <ul style="list-style-type: none">• To understand nature and extent of tortuous liability.• To create and set up a basic philosophical tenets of the Indian Constitutional Law.• Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..• To understand the legal terms and maxims and applicability of the same

UG – CO2	L.L.B II Sem.	Law of Contract –II Law of Crimes Constitutional Law – II Muslim Law Company Law	<ul style="list-style-type: none"> To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. To gain knowledge about the provisions and applicability of Indian Penal Code. To understand the basic concepts relating to muslim community and statutes relating to it. To gain knowledge about the statute relating to company.
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<ul style="list-style-type: none"> To gain knowledge about basic concepts of Jurisprudence <ul style="list-style-type: none"> The students will be able to understand the law relating to employees and employers. To understand the basic concepts of study of Environment and statutes related to it. The students will be able to learn different ways of transferring property To gain basic ideas about computer and its use

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I Philosophy-I History-I Economics-I Political Science-I Law of Contract-I	<ul style="list-style-type: none"> Understanding general English With accuracy. Understanding philosophical ideas with accuracy. Understanding the ancient history of India. To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service. To understand the politics of India and at International level. To understand the applicability of law of contract in the Court of law.
UG – CO2	B.A.L.L.B II Sem.	English-II	<ul style="list-style-type: none"> Understanding general English With accuracy.

		Philosophy-II History-II Economics-II Political Science-II Law of Contract-II	<p>Understanding philosophical ideas with accuracy.</p> <ul style="list-style-type: none"> • Understanding the medieval history of India. • • To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition. • To gain knowledge on structure and constitution of United Nations. • To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. •
UG – CO3	B.A.L.L.B III Sem.	English-III Philosophy-III History-III Economics-III Political Science-III Law of Torts& C.P	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the medieval and modern history of India. • To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity. • To understand the political ideas of the world. • To understand nature and extent of tortious liability. • To understand the applicability of Consumer Protection Act.
UG – CO4	B.A.L.L.B IV Sem.	English-IV Philosophy-IV History-IV Economics-IV Political Science-IV Constitutional-I	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the modern history of India. • • Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India. <p>To gain knowledge about the political ideas of the world. To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
UG – CO5	B.A.L.L.B V Sem.	Constitution -II	<ul style="list-style-type: none"> • To gain the knowledge about the fundamental rights provided in Constitutional law of India.

		<p>Legal Language</p> <p>Hindu Law</p> <p>Political Science-V</p> <p>Law of Crimes</p> <p>Computer</p>	<ul style="list-style-type: none"> • To understand the legal terms and maxims and applicability of the same. • Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right.. • • To gain the political ideas. <p>To gain knowledge about the provisions and applicability of Indian Penal Code.</p> <p>To gain basic ideas about computer and its use.</p> <ul style="list-style-type: none"> •
UG – CO6	B.A.L.L.B VI Sem.	<p>Jurisprudence</p> <p>Company Law</p> <p>Environment Law</p> <p>Muslim Law</p> <p>Political Science-VI</p> <p>Sociology-I</p>	<ul style="list-style-type: none"> • To gain knowledge about basic concepts of Jurisprudence. • To gain knowledge about the statute relating to company. • To understand the basic concepts of study of Environment and statutes related to it. • To understand the basic concepts relating to muslim community and statutes relating to it. • To understand the philosophical ideas. • To gain knowledge about the various concepts involved in study of society.
UG – CO6	B.A.L.L.B VII Sem.	<p>Labour Law-I</p> <p>Human Rights</p> <p>Transfer of Property</p> <p>Cyber Law</p> <p>Public International Law</p> <p>Sociology-II</p>	<ul style="list-style-type: none"> • The students will be able to understand the law relating to employees and employers. • Students will have international perspective of law and Human Rights. • The students will be able to learn different ways of transferring property. • To acquire knowledge about the Information Technology Act and concepts involved in it. • The students will be able to understand the concept of Public International Law. • To gain knowledge about the various concepts involved in study of society.

UG – CO6	B.A.L.L.B VIII Sem.	CPC CrPC Evidence Law Labour Law-II Hindu Law Law of Trust	<ul style="list-style-type: none"> • To understand basic procedure of civil litigation . • Able to understand basic procedures of criminal litigation. • Acquires knowledge of adducing evidence on either side of parties. • The students will be able to understand the relating to Wages and factors influencing labour and employer relations. • Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody , domestic abuse and children’s rights. • The students will be able to understand the trust relating problems and the rights and duties of trustees.
UG – CO6	B.A.L.L.B IX Sem.	Land Law Interpretation of Statutes Intellectual Property Law Environment Law Muslim Law Political Science-VI Sociology-I	<ul style="list-style-type: none"> • To understand the basic procedure of law relating • To understand the basis of interpretation . • The basis of property which are tangible & intangible & their values. • To learn about Environment and its Laws. • To understand the basis of muslim law 7 rituals. • To know the political environment. • The study of society
UG – CO6	B.A.L.L.B X Sem.	Administrative Law Law Banking Law Law of Taxation Women &Law Moot Court & Internship(Practical) Drafting & pleading	<ul style="list-style-type: none"> • To know the practices • To understand the banking laws • To know tax and detail study of composition. • To understand about women & their Laws. • Practical training about pleading

		& Conveyancing (Practical)	<ul style="list-style-type: none"> To understand the basic of drafting
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COURSE OUTCOMES

PG (Law) LL.M.

Course outcomes

Sr. No.	Class	Subjects Name	Course Outcomes
1	L.L.M. I Sem.	1) Law & Social Transformation in India	<ul style="list-style-type: none"> To understand the applicability of law & Social Transformation in India To understand nature and extent of Social Transformation in India To create and set up a basic philosophical tenets of the Indian Constitutional Law. Students learning Indian Constitutional Law: New Challenges and its contemporary trends. Group : A : International Law : To study the nature & sources of Int. Law, Law of Int. Organizations & criminal law etc. Group B: Constitutional & Administrative Law: To study constitutionalism and pluralism. Federalism and union state relations etc. Group C: Intellectual Property Laws <p>To know the concept & theories related to IPR. Law of copy rights, trademarks etc.</p>
2	L.L.M. I Sem.	2) Indian Constitutional Law: New Challenges	
3	L.L.M. I Sem.	Group : A : International Law	
4	L.L.M. I Sem.	Group B: Constitutional & Administrative Law Group C: Intellectual Property Laws Group D; Business Law	

		<p>Group E: Environment & Legal Order</p> <p>Group F: Labour, Capital & Law</p>	<ul style="list-style-type: none"> • Group D; Business Law: To study the Corporate Law, Company & Securities Laws, Int. Trade & Agreements etc. • Group E: Environment & Legal Order To Know the environmentalism & Indian Society. Human impact on Env. Problems in India, biological diversity & legal order. <p>Group F: Labour, Capital & Law : To know Law relating to industrial adjudications, social security & legislations.</p> <ul style="list-style-type: none"> • Conducted socio-legal research and Dissertation in 3rd and 4th Sem. respectively,
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Department of MARATHI
Program specific outcome of B. A.
(2017-2018)

On completion of B.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Learn various literary movements, their nature and scope.
PSO2	Study many thinkers on human life values and human problems expressed in Marathi.
PSO3	Enhance empathy, inclusiveness, tolerance and human values.
PSO4	Develop communication skill.
PSO5	Develop aesthetic sensibility.
PSO6	Develop correct and grammatical Writing

UG (Marathi) Course outcome

On completion of B.A. MARATHI students will able to :

S.No.	Class	Course Name	Course outcome
UG-CO1	B.A. 1 st sem.	Compl - Marathi * Sahitya sanwad Bhag 1.	* Study literary forms. * Develop attitude of Marathi linguistics and grammar. * Study and understand rural literature in Marathi. * Know Sant literature in Marathi.
		Marathi – Lit. * Tahan (Novel). * Sahityaprakar : sankalpna v Swarup	* Study types of Novel. * Learn and understand types of essay. * Understand and study rural Novel * Learn and study many types of poem
UG-CO2	B.A. 2 nd sem.	Compl - Marathi * Sahitya sanwad Bhag 2.	* Learn how to write advertise. * Know and understand types of essay. * Understand various types of essay and poem.
		Marathi – Lit. * Ashrunchi Zhali Fule (Drama) * Sahityaprakar : sankalpna w Swarup	* Understand ancient and modern Drama. * History of Drama in Marathi and its types. * Understand biography and autobiography and its importance * Learn Katha Literature. * know importance parts of Katha.
UG-CO3	B.A. 3 rd sem.	Compl - Marathi * Sahitya sanwad Bhag 3.	* Understand writing skill of Mahanubhaviy Gadya. * learn shahiri literature (powada, lavni and Fatka). * Importance of vyavharik Marathi.
		Marathi – Lit. * Tukaramache 100 Abhang. * kavyashatra parichay.	* Know and understand sant Tukaram Maharaj Gatha. * Understand sant literature. * learn importance of Abhang. * Unerstand some literary forms :- kavyalakshan and kavyaprayojan.

UG-CO4	B.A. 4 th sem.	Compl - Marathi * Sahitya sanwad Bhag 4.	* Learn ancient and modern essay. * Understand modern poem. * Know shahiri literature. * Importance of vyavharik Marathi.
		Marathi – Lit. * Rasyatra (Kusumagraj). * kavyashatra parichay.	* Know how many types of poem. * Study parts of poem. (shabad, lay, swar, pratima etc). * Understand Kusumagraj and his various types of poem.
UG-CO5	B.A. 5 th sem.	Compl - Marathi * Sahitya sanwad Bhag 5.	* Understand defference between modern and ancient essay. * Learn types of poem. * Know importance of vyavharik Marathi.
		Marathi - Lit. * Prachin Gadya. * Dalit Sahitya. * Bhashavidnyan parichay.	* Study Mahanubhawiy Gadya. * Understand ancient Gadya and his types. * Study Dalit literature. * Study defference between language and dialects. * Understand importance of dialects.
UG-CO6	B.A. 6 th sem.	Compl - Marathi Sahitya sanwad Bhag 6.	* Importance of Vyavharik Marathi. * Study how to edit various types of books. * Understand thirteenth century poem and its form. * know madyayugin poem and its form.
		Marathi - Lit. * Garudzep * Prachin Marathi vangmayacha Etihas. * Bhashavidnyan parichay.	* Study ancient Marathi literature and its form. * Understand shahiri literature. * Learn Bakhar Gadya and its literary importance. * Study Dalit sant poets and its literature * Understand language and dialects.

Department of MARATHI

Program specific outcome of M. A.

On completion of M.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Study and understand classical and modern theories in Marathi literature.
PSO2	Study the various literary trends in Marathi.
PSO3	Develop literary competene.
PSO4	Identify major literary genres.
PSO5	Do close textual analysis to interpret and evaluate literary text.
PSO6	Demonstrate in discussion and writing and understanding of literary techniques that Marathi writers use in constructing their use.

PG (Marathi) Course outcome

On completion of M.A. MARATHI. students will able to :

S.No.	Class	Course name	Course outcome
PG - CO1	M.A. 1 st. sem.	1T1 Madyayugin Marathi sahyacha etahas (Core course)	<ul style="list-style-type: none"> * Learn social and cultural besics of medieval history of a Marathi literature. * Know various religious sampradai and thrir lirerary work. * Understand saint literature. * know history of sahiri literature. * understand 'Bakhar wangmay'.
PG – CO2	M.A. 1 st. sem.	1T2 Sahityashatra (Core course)	<ul style="list-style-type: none"> * Know lalit sahyta and shastriya sahyta. * study Types of Shabdshakti. * Know Writing style of Marathi author. * Know B.C.Mardhekar's thoughts on literature.
PG - CO3	M.A. 1 st. sem.	1T3 (c) Katha : Vishesh vangmayprakar (Core course)	<ul style="list-style-type: none"> * Know history of story (marathi katha) literature. * Study defference between Gramin and Dalit story literature. * Understand history of regional story Literature. * study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.
PG – CO4	M.A. 1 st. sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) (Core course)	<ul style="list-style-type: none"> *study history of medieval sant literature. * Some interesting story about writer. * Study philosophy of sant Dnyaneshwar Maharaj. * Learn Dnyaneshwari the the besic granth of warkari panth.
PG – CO5	M.A. 2nd. sem.	2T1 Aadhunik Marathi sahyacha etahas. (Core course)	<ul style="list-style-type: none"> * study history of Marathi Novel before and after 1947. * study Marathi poem before and after 1947. * understand Gandhiwad and Marathi literature. * know Markswad and Marathi literature.
PG – CO6	M.A. 2nd. sem.	2T2 Aadhunik kavita (Core course)	<ul style="list-style-type: none"> * know the difference between Ancient and modern poetry . * learn the impotence of modern poem. *understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.

PG – CO7	M.A. 2nd. sem.	2T3 Vaicharik sahitya (c) (Core course)	<ul style="list-style-type: none"> * learn vaicharic sahitya in 19th century. * understand social and cultural thinking in 20th century. * understand some social thinkers like Mahatma Jyotirao Fule, Dr. B. R. Ambedkar, Govindrao Pansare. * learn Gandhivad and modern Marathi literature.
PG – CO8	M.A. 2nd. sem.	2T4 Paschhyatya sahityasiddhant (c) (Core course)	<ul style="list-style-type: none"> * know western thinkers. * understands Pleto and Aristotles on poets. * understand the besic thinking of Aristotle about poem. * know Aristotles theory of catharsis.
PG – CO9	M.A. 3 rd sem.	3T1 Madyayugin kavita (Core course)	<ul style="list-style-type: none"> * know medieval Marathi poem and its type. * understand Dalit literature and his social work. * understand sant Tukaram and his social prabodhan. * understand social work of sant Ramdas. * learn history of Shahiri literature.
PG – CO10	M.A. 3 rd sem.	3T2 Marathicha Bhashik abhyas (Core course)	<ul style="list-style-type: none"> * know ancient, medieval and modern Marathi language. * understand language and dilects. * learn origin of Marathi language. * know dialect of Marathi language. * effect of English language on Marathi.
PG - CO11	M.A. 3 rd sem.	3T3 Gramin sahitya (Elective)	<ul style="list-style-type: none"> * know rural literature. * learn rural novel. * know rural dialect * know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.
PG – CO12	M.A. 3 rd sem.	3T4 Bhashik vyavhar aani kawshallye (Foundation 1)	<ul style="list-style-type: none"> * understand daily routin use of Marathi language. * learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement * learn how to ankering. * know proof reading, * understand how to use official language,
PG – CO13	M.A. 4 th sem.	4T1 Madhyayugin aadhunik gadya (Core course)	<ul style="list-style-type: none"> * understand medieval Gadya and its type * learn Mahanubhaviy Gadya and Bakhar Gadya * Origin of modern Gadya. * know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.

PG - CO14	M.A. 4th sem.	4T2 Bhashavidnyan (Core course)	<ul style="list-style-type: none"> * understand Natural language and Artificial language. * learn Basic concepts of language. * learn origin of the language * know origin of the language theories. * Know how needs of language in human life.
PG – CO15	M.A. 4 th sem.	4T3 Loksahitya (Elective)	<ul style="list-style-type: none"> * know origin Folklore. * understand co-relation of Folklore and other subjects. * understand how Folktales provide information to history * understand Folkdrama in Marathi language.
PG – CO16	M.A. 4 th sem.	4T4 Prasarmadhyame aani sahitya vyawhar (Foundation 2)	<ul style="list-style-type: none"> * understand literature is more traditional, contents, heavy and specification of information expression * understand literature is a written work. Usually displaying the authors skill with language. * know Media give voice to the voiceless * know T.V. is a medium * learn News papers and Magazines are media

Dr. N. H. Khode
Head of the department

PG (M.Sc. Textile and Clothing)

Sr. No.	Class	Course Name	Course Outcomes
PC - CO1	M.Sc. Sem. I T&C	M.Sc. Textile & Clothing	<ol style="list-style-type: none">1. Develop & understanding of the principals involved in different testing methods of textile.2. Develop understanding of the relation of the pattern & garment of a person
PC- CO2	M.Sc. Sem. II T&C	M.Sc. Textile & Clothing	<ol style="list-style-type: none">1. Acquire the knowledge of different types of fibres, yarns and fabrics.2. Understand the significance of research methodology in textile and clothing of Home- Science.
PC – CO3	M.Sc. Sem. III T&C	M.Sc. Textile & Clothing	<ol style="list-style-type: none">1. Develop an understanding three dimensional designs/ patterns method by draping.2. Develop skills textile design printing
PC – CO4	M.Sc. Sem. IV T&C	M.Sc. Textile & Clothing	<ol style="list-style-type: none">1. Develop an understanding of terminology & techniques of pattern grading.2. Understand the types, tools, and methods of research design.

Program specific outcomes

Department of Music

On completion of B. A. MUSIC students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Indian Classical Music.
PSO2	Know the role of music in real life.
PSO3	Enable the students to handle and operate musical instruments (Tanpura, Harmonium, Tabla etc.)
PSO4	Trained the students for self employment.
PSO5	Develop "Earn while Learn "skill.
PSO6	Create awareness among the students about the career in Music.

UG (Music) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Indian Music	<ul style="list-style-type: none">• To describe the various definition of music and discuss Technical terms of music.• To evaluate and discuss the classification of Instruments, with detailed knowledge of Taanpura, Tabla and Harmonium.• To understand the general knowledge of the musical compositions.(Dhrupad,Khyal ,Tarana,Ghazal, Bhajan)• To impart knowledge of Mathematical derivation of 72 Thaats by Pt.Venkatmakhi.• To get practice and practical knowledge of Alankars,Raag(Yaman,Kafi,Tilang,Bhairav)andTaal(Trital, Ektal, Choutal,Dadra with Dugun)• Discuss about the biographies and the contribution of the musicians. (Pt.V.N.Bhatkhande &Amir Khusro)

UG – CO2	B. A. II Sem.	Indian Music	<ul style="list-style-type: none"> • To get practice and practical knowledge of Alankars, Raag(Bhupali,Alhaiyabilawal,VrindawaniSarang, Bhairavi) and Taal(Tilwada,Zaptal,Dhamar,Keharwa with Dugun) • Discuss about the biographies and the contribution of the musicians .(Pt.V.D.Paluskar &Nayak Gopal) • To impart knowledge of Mathematical derivation of 484 Ragas from one Thaata on the basis of Raga Jati. • To describe the various definition of music and discuss Technical terms of music. • To understand the general knowledge of the musical compositions.(Dhamar,Tappa,Thumri,Hori,Chatu rang) • Understand the concept of Raga Samay Siddhant . • To evaluate and discuss the Place of Music in Fine Arts.
UG – CO3	B. A. III Sem.	Indian Music	<ul style="list-style-type: none"> • Understand the concept of Ravindra Sangeet & Karnatic Sangeet. • Learn & discuss about the Role of Music in National Integration and Natyasangeet of Maharashtra. • To get practice and practical knowledge of any two Thaata Alankars,Raag(Bihag,Desh,Bageshree Bhimpalasi ,Deshkar), and Taal(Deepchandi,Rupak,Sooltal, with Dugun & Chougun). • To describe the various Folk Songs of music and discuss Technical terms & Musical Scales(Pythagorean scale,Natural scale,Chromatic scale). • Discuss about the biographies and the contribution of the musicians(Ustad Allaudin Khan & Ustad Zakir Hussain)

UG – CO4	B. A. IV Sem.	Indian Music	<ul style="list-style-type: none"> • Impart knowledge of Dakshinatya Taal System. • Describe knowledge of Intervals Definition & Types, Intervals in Western Music and its comparison with Indian Intervals. • Discuss about the biographies and the contribution of the musicians(Sadarang–Adarang & Ustad Abdul Kareem Khan) • To describe the various Folk Songs of music , discuss Technical terms & Musical Scales(Pentatonic scale, Hexatonic scale, Equally Tempered scale & Diatonic Scale). • To get practice and practical knowledge of any two Thaats Alankars, Raag (Malkauns, Jounpuri, Hamir, Kedar, Purvi)and Taal (Dhamar, Zoomra, Tivra with Dugun & Chougun). • Learn & discuss about the Essay on Topics: 1.Importance of Music Festivals/Seminars/Conferences . 2. Remix and Fusion. 3. Music Therapy.
UG – CO5	B. A. V Sem.	Indian Music	<ul style="list-style-type: none"> • Understand the concept of Classification of Rag Thaats-Ragvargikaran& Dashvidhi Rag Vargikaran by Pt.Sharang Dev. • Know the various concept of Harmony-Melody,Present day Alap gayan,Gamak and its kinds,Taan and its kinds. • Learn & discuss about the Essay on Topics: 1.Gurushishya Parampara and Institutional system of Music teaching . 2. Contribution of Saints in Music. • Discuss about the biographies and the contribution of the musicians (Haddu-Hassu Khan,Bal Gandharva, Pt. Ravi Shankar.) • To get practice and practical knowledge of any Talas Alankars, Raag(Chhayanaat,Darbari Kanada,Durga,Miya Malhar, Puriya Dhanashri), outline of semi classical song (Dadra, Thumari, Natyageet) and Taal(Jat Tal,Ada Chautal,Dhumali with Dugun,Tigun & Chougun). • To describe the Gwalior,Agra,Patiyala Gharanas Analysis of the styles and their history , Development of Gayaki. • Understand the concept of Samvad,Anuvad & Vivad and their relation with Shruties.

UG – CO6	B. A. VI Sem.	Indian Music	<ul style="list-style-type: none"> • To describe the Kirana ,Jaipur,Seniya Gharanas Analysis of the styles and their history , Development of Gayaki. • Understand the concept of Gramas, Murchana, Jatigayan, Ancient Nibaddha gaan-Prabandh, Vastu, Rupak. Anibaddha gaan-Rag Alap, Roopakalap, Aalapti etc. • Discuss about the biographies and the contribution of the musicians(Hirabai Badodekar Ustad Faiyaz Khan, Pt. Vasanttrao Deshpande) • Learn & discuss about the Essay on Topics: 1.Propagation of Music through Audio-Visual aids.2. Application of Music (Advertisement , Films, Drama etc.3.Role of Music in Multi –Media. • To get practice and practical knowledge of Talas Alankars, Raag(Shuddha Kalyan,Jaijaiwanti,Miya ki Todi, Marva,Bahar) outline of semi classical song(Dadra,Thumari,Natyageet) and Taal(Addha Trital,Pancham Sawari (matra 15),Panjabi with Dugun,Tigun, Chougun & Aad laya 3/2).
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Yeshwant Mahavidyalaya, Wardha
Internal Quality Assurance Cell (IQAC)
Session:2018-2019
Name of Department: Political Science

Course Outcome

PG (Political Science) Course Outcomes			
Sr. No.	Class	Course Name	Course Outcomes
PG-CO 1	M.A. I Sem.	Modern Indian Political Thought	* Analyze the nationalist thought of Raja Rammohan Roy
			* Students learned about Jyotiba Fuly's Socio-Political Movements and reforms, thoughts on Caste system, Education and the Idea of state.
			* Students learned about Dr. B.R. Ambedkar's thoughts on Social Political system caste system, constitutional Democracy and national integration.
			* Students learned about Abul Klam Azad Indian nationalism and composite nationalism.
			* Students learned about M.K. Gandhi's & Jayprakash Narayan's Indian nationalism.
			* Students learned about Jawaharlal Nehru's and Rammanohar lohia's Indian nationalism.
			* Discuss the roots of communalism Savarkar and Hindu Nationalism.
PG-CO 2	M.A. I Sem.	Indian Government and	* Students learned about Philosophy of the Constitution of India.
			* Students learned about features of Indian federalism, strains and Tensions between the centre and state.
			* Critically analyzing the important institutions of the Indian Union. the Executive President, Prime Minister, Council of Ministers.

		Politics	<ul style="list-style-type: none"> * Evaluate the role of Various forces on Indian Politics : religion, Language, Caste tribe, regionalism. * Evaluate the Electoral Process in India with focus on the Election commission, composition, functions and Role * Students learned about pressure Groups, Interest Groups and Social Movements.
PG-CO 3	M.A. I Sem.	Modern Indian Political Ideologies	<ul style="list-style-type: none"> * Understand different political Ideologies * Critically analysis of different political Ideologies * Understand Role of political Ideology in Past, Present & Future world. * Develop sense of politics through different Ideological perspectives
PG-CO 4	M.A. I Sem.	Theory and Practice of Diplomacy	<ul style="list-style-type: none"> * Understand students theory and practice of Diplomacy * Analyze India's foreign Policy in changing scenario. * Analyze India's role in International affairs
PG-CO 5	M. A.II Sem.	Comparative politics	<ul style="list-style-type: none"> * Understand similarity and differences between political systems in developed and developing societies special reference to India * Analyze contemporary political problems in western countries
PG-CO 6	M.A. II Sem.	Western : Political Thought	<ul style="list-style-type: none"> * Explain the major theories of Western Political Thinkers * Understand and Discuss Western Political Thought * Understand different ideology and its followers. * Examine the features of Western Political Thought * Take an insight in to Western Political Thought

PG-CO 7	M.A..II Sem.	International Relations	* Understand the basic structure of contemporary International system, International institutions and organizations and its role
			* Discuss International Relations Theories in contemporary context
			* Identify the major threats to world and Regional peace emanating from the selected region.
PG-CO 8	M.A..II Sem.	Political Sociology	* Study the major concepts in Political Sociology
			* Discuss how social forces shapes Public Policy on issues.
			* Understand Political behaviour of social classes in Indian society
			* Create awareness among students about our Political Process
			* Understand our Political system how it works
			* Establish state society inter relationship
PG-CO 9	M.A.III Sem.	Research Methodology	* Understand Research methods in political science
			* Perform how to write a research Paper
			* Promote Research activities in Department.
PG-CO 10	M.A III Sem.	Public Administration	* Understand Public Policy Making Process
			* Understand what public administrators actually do and how they do it
			* Describe the major theories in Public Administration
			* Identify and apply key provisions of the constitution of India.
			* Understand students about Political process in Maharashtra
			* Understand role of political Elites in Maharashtra

PG-CO 11	M.A.III Sem.	Politics of Maharashtra	<ul style="list-style-type: none"> * To aware students about contemporary issues in politics in Maharashtra * Understand students contribution development * Sensitise students about major issues in politics of Maharashtra
PG-CO 12	M.A III Sem.	Local Self Government	<ul style="list-style-type: none"> * Understand various committees for local self Government * Describe the constitutional arrangements of local self Government * Describe the significance of Gram Sabha & Area Sabha * To make responsible leadership qualities among students * Examine the Institutions of local self Government in India
PG-CO 13	M.A.IV Sem.	State Politics In India	<ul style="list-style-type: none"> * Describe the federal structure of India * Understand political process in Indian States * Discuss major issues in State political in Indian and problems that impact on Indian federation.
PG-CO 14	M.A.IV Sem.	Indian Administration	<ul style="list-style-type: none"> * Discuss the making of public policy in India * Analyze the major concepts in Indian Administration * Understand District Administration in India * Analyze the civil service in India
PG-CO 15	M.A.IV Sem.	Pressure Groups and Social Movements	<ul style="list-style-type: none"> * Create awareness about pressure Groups and social movements * Discuss the social dynamics of political process in India * Understand the relevance of collective action in pressure Groups and social movements in India.
PG-CO 16	M.A.IV Sem.	Human Rights and Indian Constitution	<ul style="list-style-type: none"> * To know about major constitutions in the world * Understand Human Right concept and apply day to day life * Compare various provisions about Human right in constitution of India

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Program specific outcomes

2018-2019

On completion of B. A.(All semester) Sociology and M. A. Sociology students will able to:

Sr. No.	<i>Program specific outcomes</i>
PSO1	<i>Understand basic concepts of Sociology.</i>
PSO2	<i>Acquaintance with social transactions, social relations, social formations, social control, social values and culture.</i>
PSO3	<i>Understand social change and social development.</i>
PSO4	<i>Students with some elementary knowledge on how to conduct both , quantitative and qualitative research.</i>
PSO5	<i>Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.</i>
PSO6	<i>Know the contributions of Indian sociologists in the development of sociological thought.</i>
PSO7	<i>Social problem and social welfare – this paper designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, security from the sociological perspective.</i>
PSO8	<i>Getting the deep knowledge about various social groups like tribal and rural community.</i>

UG (Sociology) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Sociology : An Introduction	<ul style="list-style-type: none"> • <i>Introduction to the basic concept of Sociology ,subject matter &importance of Sociology and origin and development of sociology</i> • <i>Understanding in brief the knowledge of human Society and Sociology.</i> • <i>Students are expected to acquire sociological knowledge by understanding basic concepts in sociology;</i> • <i>Students belonging to other disciplines this will be an initiation to develop sociological imagination and to look beyond their immediate surroundings</i>
UG – CO2	B. A. II Sem.	Sociology : Themes and Perspectives	<ul style="list-style-type: none"> • <i>Understanding Aware about the Plurality of India .its Composite Culture and its resilience</i> • <i>Culture and society : culture and way of individual behaviour and personality in study</i> • <i>Social control : formal and informal means</i> • <i>The mechanism of Social Dynamics.</i> • <i>The interpretations and analysis of the principles of deviance</i>
UG – CO3	B. A. III Sem.	Foundations of sociological Thought	<ul style="list-style-type: none"> • <i>The fundamentals of sociology as a relatively new branch of knowledge and the trajectory of social thinking</i> • <i>A historical awareness on the factors that triggered the development of sociological theories.</i> • <i>The pioneers of sociological thought like August Comte Sociology with his Positivism, Law of Three Stages and Hierarchy of Sciences</i> • <i>The contributions of Emile Durkheim like Social facts, Social Solidarity and Theory of suicide.</i> • <i>An understanding of the theories of Max Weber like Social Action and Protestant Ethics and Spirit of Capitalism.</i>

<p>UG – C04</p>	<p>B. A. IV Sem.</p>	<p>Indian sociological Tradition</p>	<ul style="list-style-type: none"> • Introduction to the diversification in Indian society through the different ideologies given by various Indian Sociologists. • Sensitization of the contemporary Indian issues different. • Theories of caste –B .R . Ambedkar,Analysis Of Caste-G. S. Ghurye, • Gender and society in India-women’s education and woman’s rights- savitribai phule, jyotibha phule etc..
<p>UG – C05</p>	<p>B. A. V Sem.</p>	<p>Indian Society : The Structural Issues</p>	<ul style="list-style-type: none"> • Objectives of the course is to sensitize the students to the emerging social issues and problems of contemporary India, • understanding of these issues and problems over and above their commonsense-Problems of Scheduled Castes and Other Backward Castes • Tribal problems : Education, development and agrarian problem, Reservation among the tribal , Provision of Schedule V, PESA & Forest Act. • Rural Community: Issues and Problems-Farmers’ Suicide & its impact on family
<p>UG – C06</p>	<p>B. A. VI Sem.</p>	<p>Social Problems in Contemporary India</p>	<ul style="list-style-type: none"> • Introduction to major Social Problems and challenges before the problem of the Indian society. • Awareness of Contemporary Social Problems in India. • The student would get to know about the emergent dynamics of the modernizing/ globalizing forces acting on the Indian social system since independence, like parliamentary democracy • Violence and crime against women and marginalized. • Factors inducing corruption. • Measures to check corruption

PG (SOCIOLOGY) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	CORE PAPERS PAPER – IT1 CLASSICAL SOCIOLOGICAL THINKING	<ul style="list-style-type: none"> • Analysis The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory • Detailed analysis of theories of sociology development • Understanding the grand foundational themes of sociology Hierarchy of Sciences, Positivism Social Statics and Dynamics, Laws of three Stage • Herbert Spencer: Social Evolution, Organic Analogy, Military and Industrial Society Emile Durkheim: Social Facts: Its Characteristics.
PG – CO2	M. A. I Sem.	PAPER- IT2 QUANTITATIVE METHODS IN SOCIAL RESEARCH	<ul style="list-style-type: none"> • The course enables students to evaluate a piece of research and move towards designing a simple research project. • Identify the difference between quantitative and qualitative methods. • Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity. • Students are introduced to sociological research both from a theoretical and methodological perspective. • They understand the importance of research in social science.
PG – CO3	M. A. I Sem.	PAPER – IT3 (A) SOCIOLOGY OF SOCIAL MOVEMENTS (Elective Course – Group A)	<ul style="list-style-type: none"> • Understand the dynamics and motivations of individuals and groups participating in social movements and identify reasons for success (or failure) of social movements. • Learn to use sociological theories on social movements to identify a phenomenon as one. Further, students should be able to distinguish a phenomenon as social movement from other cognate political phenomena • Discuss and ask questions about social movement theories and methodologies with insight and precision.
			<ul style="list-style-type: none"> • Students learn about the meaning and

PG – CO4	M. A. I Sem.	PAPER – IT4 (B) SOCIAL PROBLEMS IN CONTEMPORARY INDIA	<p>importance of studying Social Problems along with the Differential Association and Labeling theory.</p> <ul style="list-style-type: none"> • Structural Issues and Inequalities based on Caste, Class, Gender and Ethnicity are discussed in detail • Social Problems like Female Foeticide, Dowry, Domestic Violence, Problem of Aged and Divorce their causes, impact and suggestions to eradicate these problems are discussed in detail.
PG – CO5	M. A. II Sem.	CORE PAPERS PAPER – 2TI CLASSICAL THEORETICAL FOUNDATIONS (Core Course))	<ul style="list-style-type: none"> • Application of theories and concepts from classical sociological theories to development intellectual openness and curiosity. • Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge MarxDialectics and Historical Materialism.Capitalist Mode of Production • Max Weber Social Action and Ideal Types Religion and EconomyEmile Durkheim Social Fact Nature of Solidarity
PG – CO6	M. A. II Sem.	PAPER – 2T2 QUALITATIVE METHODS IN SOCIAL RESEARCH	<ul style="list-style-type: none"> • Students came to know, what is Hypothesis, its characteristics importance, sources need and limitations in social research in detail. • Students got to know about types of data and techniques of data collection like Observation, Interview, Questionnaire, Schedule and Case study in detail • Compare and contrast the basic methodological approaches for gathering data
PG – CO7	M. A. II Sem.	PAPER –2T3 (A) SOCIAL MOVEMENTS IN INDIA (Elective Course – Group A)	<ul style="list-style-type: none"> • Distinguish between different types of social movements • Demonstrate awareness of social movements on a state, national, and global level • New Social Movements: Dalit and ethnic movements ,Students’’ Movement, Ecological and environmental movements • Social movements, social change and developmen

PG – CO8	M. A. II Sem.	PAPER – 2T4 (B) SOCIOLOGY OF SOCIAL STRATIFICATION(Elective Course – Group B)	<ul style="list-style-type: none"> • Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities and its forms. • Inculcate in them a truly inter-disciplinary approach in the study of society especially stratification in all its manifestations. • Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application. • Understanding the relevance of caste, race and ethnic identities in contemporary world.
PG – CO9	M. A. III Sem.	PAPER – 3T1 ORIENTATIONS IN SOCIOLOGICAL THEORY (Core Course)	<ul style="list-style-type: none"> • Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world. • Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality. • Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge. • Structuralism: A.R. Radcliffe-Brown, Levi-Strauss Functionalism: Bronislaw Malinowski, Robert K. Merton, Talcott Parsons Conflict Theory: Ralf Dahrendorf, Lewis Coser Phenomenology and Ethnomethodology: Phenomenology: Alfred Schutz and Peter Berger Ethnomethodology: Harold Garfinkel and Erving Goffman
PG – CO10	M. A. III Sem.	PAPER – 3T2 SOCIOLOGY OF CHANGE AND DEVELOPMENT	<ul style="list-style-type: none"> • Sociology of Development-This paper aims at acquainting the students with conceptual meaning of sociology of development. • The word ‘development’ is deeply related to human social organization. The concept ‘development’ may be of many kinds and these are essential in human life. But out of them more stress has been given particularly on socioeconomic

			<p>development as well as social justice or modernization.</p> <ul style="list-style-type: none"> • Scope of sociology of development. : Models of social development. : Structural aspects of socio-economic development. : Composition of social structure and social development. : Planning in India
PG – CO11	M. A. III Sem.	PAPER – 3T3 (C) GLOBALIZATION AND SOCIETY ELECTIVE PAPERS	<ul style="list-style-type: none"> • Globalization and Society-This paper will enable the students to understand the characteristics of and the issues relating to globalization. • After an introduction to the nature and dynamics of globalization, it will help the various agencies involved in this process and examines its socio-economic and cultural impact. • It will finally examine the Indian experience of globalization and reflects on its problems and prospects.
PG – CO12	M. A. III Sem.	PAPER – 3T4 (A) RURAL SOCIETY IN INDIA(Core Course - Group A)	<ul style="list-style-type: none"> • Rural Social Structure: Caste and Class in Rural set up and Jajmani system its merits, demerits and causes of its disorganization • Introduction the Indian Rural Social Structure • Understanding the nature of village studies conducted by different Indian Sociologists. • Discussing the changing power structure in rural Community. • Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed
PG – CO13	M. A. IV Sem.	PAPER – 4TI RECENT TRENDS IN SOCIOLOGICAL THEORY	<ul style="list-style-type: none"> • Recent Trends in Sociological Theorizing I: A. Structuration: Anthony Giddens. Culture and agency: Margaret Archer • Post Structuralism: Jacques Derrida Michel Foucault • Recent Trends in Sociological Theorizing II: Habitus and Field: Pierre Bourdieu Colonization of the Life-World: JurgenHabermas, Post-modernism: Jean Francois Lyotard
			<ul style="list-style-type: none"> • The course lays the foundation of viewing

PG – CO14	M. A. IV Sem.	PAPER – 4T2 PERSPECTIVES ON INDIAN SOCIETY(Core Course)	<p>images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context.</p> <ul style="list-style-type: none"> • Through informed interrogation of images, ideas, concepts and institutions of India, the course contributes to the development of critical and analytical thinking. • The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple – and contextual – socio-cultural registers of Indian society.
PG – CO15	M. A. IV Sem.	PAPER – 4T3 (A) EDUCATION AND SOCIETY IN INDIA (Elective Course- Group A)	<ul style="list-style-type: none"> • Understanding the Importance of Sociology of Education • Educational diversities and disparities: region, tribe, caste, gender and rural urban community • Basic education and social development Education: skill development, globalized market and social mobility Crisis in higher education system, governance and finance
PG – CO16	M. A. IV Sem.	PAPER –4T4 (A) RURAL SOCIETY IN INDIA: ISSUES AND PROBLEMS (Elective Course- Group A)	<ul style="list-style-type: none"> • Understanding the profile of Rural Community • Introduction to the basic concepts of Rural Community and Rural Development • It deals with Rural Political Structure Traditional Caste Panchayats as well as Panchayats before and after 73rd Amendment. It also explores the relationship between Panchayat Raj and Women Empowerment • Back bone of Rural economy i.e concept of Bonded and Migrant Labourers their features, causes and categories are discussed • Development Scheme/Programmes: MGNREGA, SHG, Indira AwasYojana, Livelihood

Yeshwant Mahavidyalaya, Wardha**Department of Economics****B A (Economics)****Session 2019-20****Course Outcomes**

<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
<i>UG - CO1</i>	<i>B.A. I Sem.</i>	<i>Micro Economics Theory – I</i>	<i>• The students learn the various definition of economics and discuss the economic law and economic problem.</i>
			<i>• They can evaluate and discuss the law of demand and supply and methods measuring elasticity of demand.</i>
			<i>• They can understand and analyze the consumer behaviour pattern.</i>
			<i>• They gain knowledge on production function and theory of production.</i>
<i>UG – CO2</i>	<i>B.A. II Sem.</i>	<i>Micro Economics Theory – II</i>	<i>• They can identify the various concepts of cost and revenue.</i>
			<i>• They become familiar with the different market structure.</i>
			<i>• They understand price and output determination under imperfect competition, monopoly and monopolistic competition.</i>
			<i>• They gain knowledge on theories distribution, wages, rent, interest and profit.</i>
			<i>• They understand the importance and application of statistics.</i>
			<i>• They know about statistical measures such as mean, median and mode for analysis.</i>
<i>UG – CO3</i>	<i>B.A.III Sem.</i>	<i>Macro Economics Theory – I</i>	<i>• They understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</i>
			<i>• They understand various concepts such as : GDP, NDP, GNP, NDP, personal income, disposable income, per-capita income and national income.</i>
			<i>• They understand money, theories of value of money, inflation deflation, monetary and fiscal policy.</i>
			<i>• They understand Say’s law of market, principle of effective demand, consumption function, multiplier and investment function.</i>
<i>UG – CO4</i>	<i>B.A.IV Sem.</i>	<i>Macro Economics Theory – II</i>	<i>• They can identify the distinguishing features and functions of commercial banks. Learn about the nationalization of banks and recent reforms in banking sector in India.</i>
			<i>• They understand the central banking system and the methods of credit control.</i>
			<i>• Study the modern banking system.</i>
			<i>• They assess the function of money market, financial market and capital market.</i>

			<ul style="list-style-type: none"> • They understand the nature and scope of health economics.
			<ul style="list-style-type: none"> • They can analyze the different measures of dispersion that are useful in the field of research.
UG – CO5	B. A. V Sem.	Indian Economy – I	<ul style="list-style-type: none"> • They understand nature and types of economy.
			<ul style="list-style-type: none"> • They understand basic characteristics of Indian and Maharashtra economy.
			<ul style="list-style-type: none"> • They understand causes and impact of population growth.
			<ul style="list-style-type: none"> • They can evaluate the changing role of agriculture and industrial in Indian economy.
			<ul style="list-style-type: none"> • They can analyze new economic policies (liberalization, privatization and globalization) in India.
			<ul style="list-style-type: none"> • They know the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.
UG – CO6	B. A. VI Sem.	Indian Economy – II	<ul style="list-style-type: none"> • They understanding the concept and aspects of economics development and human development index.
			<ul style="list-style-type: none"> • They know about the NITI Aayog, planning, SEZ and economic reforms in India.
			<ul style="list-style-type: none"> • They understand tax, GST, public debt, public expenditure, budget and latest finance commission.
			<ul style="list-style-type: none"> • They understand India's foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.
			HOD
			Department of Economics

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

2019-2020

ProgramSpecificOutcomes

Students interested in Languages subjects can do the job in the following areas:

Sr. No.	Programspecificoutcomes
PSO1	Professional Writing
PSO2	Research
PSO3	Editing
PSO4	Journalism
PSO5	Media
PSO6	School Teachers
PSO7	Professional Writing
PSO8	Research

UG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Compulsory English	<ul style="list-style-type: none"> • Understand native cultural experiences and situations and develop humane values and social awareness • Acquire overall linguistic competence and communicative skills • Understand the basics of short story, one of the literary forms Get familiarized with excellent pieces of Prose •
UG – CO2	B. A. II Sem.	Compulsory English	<ul style="list-style-type: none"> • Get competence for self-learning • Realize the beauty and communicative power of English • Understand the importance and utility of English language • Get overall linguistic competence and communicative skills
UG – CO3	B. A. III Sem.	Compulsory English	<ul style="list-style-type: none"> • Develop interest in reading literary pieces • Acquire overall linguistic competence and communicative skills <ul style="list-style-type: none"> • Understand a few sample masterpieces of English poetry • Get introduced to the best uses of language
UG – CO4	B. A. IV Sem.	Compulsory English	<p>a) Understand some of the best samples of Indian English Prose</p> <p>b) Realized the beauty and communicative power of English</p> <p>c) Comprehend some advanced areas of language study</p> <p>d) Acquire ability to read, appreciate and critically evaluate the poetry independently</p>
UG – CO5	B. A. V Sem.	Compulsory English	<ul style="list-style-type: none"> • Get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English <p>b) Become competent users of English in real life situations</p> <p>c) Get familiarized with different types of short stories in English</p> <p>d) Acquire ability to read, appreciate and critically evaluate the poetry independently</p>

UG – CO6	B. A. VI Sem.	Compulsory English	<ul style="list-style-type: none">• Get familiarized with the communicative power of English• Develop interest in reading literary Pieces• Get overall linguistic competence and communicative skills• Understand few sample masterpieces of English Drama
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UG (English Literature) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	English Literature	<ul style="list-style-type: none"> To Introduce the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad Acquire Literary knowledge by analysing a background to the study of English literature Develop Linguistic Competence with the study of Practical Criticism Comprehension of Literary elements with the understanding of Literary Terms
UG - CO2	B. A. II Sem.	English Literature	<ul style="list-style-type: none"> Understand a few sample masterpieces of Poetic Quest Acquire Literary knowledge by analysing a background to the study of English Literature Understand the terminology in Poetry Criticism by studying Practical Criticism Study of Figure of Speech to examine morphology of sentence construction
UG - CO3	B. A. III Sem.	English Literature	<ul style="list-style-type: none"> Critically examine selective masterpieces of Victorian Essayists Examine Nature and Development of Novel with R.K Narayans "the Guide" Acquire Literary knowledge with the understanding of a background to the study of English Literature Conceptualization of Different elements and aspects of novel with the study of Prescribed Literary Terms
UG - CO4	B. A. IV Sem.	English Literature	<ul style="list-style-type: none"> Understand some of the best samples of Children's short stories Examine the various aspects of Dystopian Literature with the study of "Animal Farm" Acquire Literary knowledge by assessing Prescribed portion of Background to the study of English Literature Understanding of various Literary terms in the structure of a novel

UG – CO5	B. A. V Sem.	English Literature	<ul style="list-style-type: none"> • Understand the Key components of Elizabethan drama with play “merchant of Venice” • Understanding the key components of Indian theatre with play “Old Stone Mansion • Acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature • Comprehension of different elements in Drama with the study of prescribed literary terms
UG – CO6	B. A. VI Sem.	English Literature	<ul style="list-style-type: none"> • Study of the Elizabethan Tragedies with the Play “Macbeth” • Examine the critical features of Comedy of Manners with the play “She Stoops to Conquer” • Conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion • Get familiar with the significant types and Literary elements of Drama with the study Of Prescribed Literary Terms

PG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	English Poetry from Chaucer to Milton	<ul style="list-style-type: none"> • Understand how Indian English poetry expresses the ethos and culture of contemporary age • b) Understand the literary merit, beauty and creative use of language • c) Acquire ability to read, appreciate and critically evaluate the poetry independently • b) Comprehend the nature and historical development of poetry
PG – CO2	M. A. I Sem.	The Renaissance Theatre	<ul style="list-style-type: none"> • Understand few sample masterpieces of English Drama • Master major movements related to drama, works and dramatists • Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various

			<p>worldviews</p> <ul style="list-style-type: none"> • Acquire literary and linguistic competence
PG – CO3	M. A. I Sem.	Indian Writing in English-I	<ul style="list-style-type: none"> • a) Understand major movements and figures of Indian Literature in English through the study of selected literary texts • Acquire literary sensibility and learn to respond emotionally to the literary texts • 3) Master the artistic and innovative use of language employed by the writers • 4) Acquire literary and linguistic competence
PG – CO4	M. A. I Sem.	The History of English Language-I	<ul style="list-style-type: none"> • a) Get introduced to major movements and figures of English Literature • b) Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts • c) Understand the artistic and innovative use of language employed by the writers • d) Understand the basic tools essential for systematic study of language
PG – CO5	M. A. II Sem.	Modern English Drama-II)	<ul style="list-style-type: none"> • Understand the basics of novel as a literary form • Understand few sample masterpieces of English Drama. • Acquire ability to appreciate and analyze drama independently • Get introduced to the best uses of literature.
PG – CO6	M. A. II Sem.	Restoration and 18th Century English Lit	<ul style="list-style-type: none"> • Get introduced to major movements and figures of English Literature • Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts • Perceive the literary merit, beauty and creative use of language
PG – CO7	M. A. II Sem.	Post Colonial Literature-I	<ul style="list-style-type: none"> • Get familiarized with post colonial English Literature • Get introduced to the best uses of language in literature • Comprehend some advanced areas of language study • Perceive the literary merit, beauty and creative use of language
PG – CO8	M. A. II Sem.	The History of English Language-I	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample

			<p>& data collection its importance, types & sources.</p> <ul style="list-style-type: none"> • Analysis of classification, tabulation types of table, preparing table Interpretation. • To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • To understand chi square application t- test & one way (ANOVA)
PG – CO9	M. A. III Sem.	Literary Criticism Theory I	<ul style="list-style-type: none"> • Get introduced to the nature, function and relevance of literary criticism and theory • Acquire knowledge of various important critical approaches and their tenets • Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability • Become sensible and competent for practical application of critical approach to literary texts.
PG – CO10	M. A. III Sem.	History of English Literature-I	<p>a)Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c)Get introduced to major movements and figures of English Literature d)Enhanced literary and linguistic competence</p>
PG – CO11	M. A. III Sem.	Post Colonial Literature II	<ul style="list-style-type: none"> • Get familiarized with post colonial English Literature • Get introduced to the best uses of language in literature • Comprehend some advanced areas of language study • Perceive the literary merit, beauty and creative use of language
PG – CO12	M. A. III Sem.	Romantic and Victorian Poetry	<ul style="list-style-type: none"> • Understand how Indian English poetry expresses the ethos and culture of contemporary age • Understand the literary merit, beauty and creative use of language • Acquire ability to read, appreciate and critically evaluate the poetry independently • Comprehend the nature and historical development of poetry
PG – CO13	M. A. IV Sem.	Literary Criticism and Theory-II	<ul style="list-style-type: none"> • a) Get introduced to the nature, function and relevance of literary criticism and theory

			<ul style="list-style-type: none"> • b) Acquire knowledge of various important critical approaches and their tenets • c) Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability • d) Become sensible and competent for practical application of critical approach to literary texts.
PG – CO14	M. A. IV Sem.	Twentieth Century Literature	<ul style="list-style-type: none"> • Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer. • Understand some of the best samples of twentieth century English literature. • Understand the artistic and innovative use of language employed by the writers Grasp major movements and figures of English Literature • Develop interest in reading literary pieces
PG – CO15	M. A. IV Sem.	Indian Writing in English -II	<ol style="list-style-type: none"> 1) Understand major movements and figures of Indian Literature in English through the study of selected literary texts 2) Acquire literary sensibility and learn to respond emotionally to the literary texts 3) Master the artistic and innovative use of language employed by the writers 4) Acquire literary and linguistic competence
PG – CO16	M. A. IV Sem.	History of English Literature-II	<ol style="list-style-type: none"> a) Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c) Get introduced to major movements and figures of English Literature d) Enhanced literary and linguistic competence.

DEPARTMENT OF GEOGRAPHY

Under Graduate (UG)

GEOGRAPHY

Course outcomes

2019-20

Program Specific Outcomes

1. To understand basic concept of Geography
2. Students will be able to acquire the knowledge of physical and Human Geography and will correlate it with their practical life.
3. Students will be able to analysis the problems physical as well as cultural environment.
4. Understanding the role and functioning of global economies, industrial locations and the use and exploitation of resources with impacts.
5. Training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the spatial variation of phenomena on the Earth's surface.

Sr. No.	Class & Course Name	Course Outcomes
1	B. A SEM – I Introduction To Geography	<ol style="list-style-type: none"> 1. To study of meaning, scope, approach, objectives and relevance of geography. 2. Understand the physical dimension in geography. 3. The students understand about solar system, the earth movement and lunar and solar eclipse 4. To understand modern technique in geography. 5. Constructing scales and statistical methods .
2	B. A SEM – II Physical geography (Climatology)	<ol style="list-style-type: none"> 1. Understand various element of weather and climate. 2. Understand the structure and composition of Atmosphere. 3. Understand global energy budget. 4. Studies about distribution of temperature, air pressure and rainfall. 5. To understand koppens classification of climate. 6. Study of koppens classification of climate. 7. Learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.
3	B. A SEM – III Geomorphology	<ol style="list-style-type: none"> 1. Gain knowledge about interior of earth. 2. Acquire knowledge about rock formation, types and charecteristics. 3. Understand Theory regarding of Origin of Continents and oceans 4. Understand the processes of erosion, deposition and resulting landforms. 5. Explain the development of drainage system in uniclinal and folded structure. 6. Understand concept of normal cycle of erosion and its interruption. 7. Develop an idea about types of coastal, glacial, fluvial, and arid region landforms.
4	B. A SEM – IV Human Geography	<ol style="list-style-type: none"> 1. Understand the relationship and interaction between man and environment 2. Studies of races of man kinds

		<ol style="list-style-type: none"> 3. Understand the human life of Eskimo , Bushmen ,Badaun ,Masai , Gond and Gujjars. 4. Students acquiring the knowledge about major migration of world. Understand the various concept, Theories and problems of population
5	<p style="text-align: center;">B. A SEM – V</p> <p style="text-align: center;">Geography Of Maharashtra</p>	<ol style="list-style-type: none"> 1. Understand the location, extent and Geographical Personality of Maharashtra. 2. Study the distribution of Major river in Maharashtra. 3. Study of major crops of Maharashtra. 4. Acquire knowledge of forests in Maharashtra. 5. To Study of map projection, statistical methods and reading of topographical map.
6	<p style="text-align: center;">B. A SEM – VI</p> <p style="text-align: center;">Geography Of India</p>	<ol style="list-style-type: none"> 1. Knowledge about basic geographical Personality of India. 2. Understand the variability of Physiography, climate and major river system in India. 3. Acquire knowledge of forests in India. 4. Students understand climatic characteristics and soil distibution in india. 5. Conducting field excursions and preparation of field report on research on socio economic survey in small village.

Yeshwant Mahavidyalaya, Wardha

Hindi Department

B.A. Course Out Come 2019-20

B.A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.

Programs	Specific Outcomes
B.A. (Subject) Hindi Compulsory & Hindi literature	<ul style="list-style-type: none">❖ Develop Creative ability.❖ Increasing the critical attitude about literary writing.❖ Realization of human values.❖ Sense of social service.❖ Responsible and dutiful citizen.❖ Creating an interest in literature.❖ Students interested in Hindi Languages & literature subjects can do the job in the following areas:<ul style="list-style-type: none">➤ Professional Writing➤ Editing➤ Journalism➤ Media➤ School Teachers

U.G. (B.A. Hindi) Course Outcome: -

S.N.	Class	Course Name	Course Outcome
UG-CO1	B.A. I	Compulsory Hindi	➤ Get Familiarized to basic writing in Hindi

	sem.	sahityaVatica – Bhag. - 1	<p>and literature.</p> <ul style="list-style-type: none"> ➤ To able to understand the eassy, stories, poems and plays in Hindi. ➤ To able to understand the introductoryly concepts of Hindi grammar. ➤ Understand nationalistic values through the study Hindi and Hindi literature.
		Hindi literature SahityaKiran	<ul style="list-style-type: none"> ❖ Students understand literature like essays , one act play etc. ❖ Learn and understand types of poem. ❖ Students evable to understand different literature genre e.g. - Drama , Poetry , Criticism etc.
UG-CO2	B.A. II sem.	Compulsory Hindi sahityaVaticaBhag - 2	<ul style="list-style-type: none"> ➤ Students know Hindi authors & poets. ➤ Students imagination thinking power will be increased . ➤ Students presents importance of romance and bravery through poems. ➤ Understand various types of essay and poem. ➤ Understand of idioms ans phrases.
		Hindi literature AadheAadure Hindi Drama	<ul style="list-style-type: none"> ❖ Understand the criticism of drama, characters and purpose of drama. ❖ Understand biography and autobiography and its importance. ❖ Study types of Epic, Novel, Story, interview etc.
UG-CO3	B.A. III sem.	Compulsory Hindi SahityaShitijaBhag - 1	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Poetry . ➤ Students knows the critical tendencies of Hindi. ➤ Study types of feature writing, proof reading.
		Hindi literature SahityaChandrica	<ul style="list-style-type: none"> ❖ To able to understand the importance and basis of the names given to each period of Hindi literature. <ul style="list-style-type: none"> • Kabir • Soordas • Tulshidas • Biharilal • Mira etc. ❖ Understands the power of words. Learn santsahitya.

UG-CO4	B.A. IV sem.	Compulsory Hindi SahityaShitijaBhag - 2	<ul style="list-style-type: none"> ➤ Students develop their point of view towards modern literature and new values. ➤ Students know about Modern Hindi Poetry . ➤ Understand the advertisement, know the abbreviation in Hindi
		Hindi literature Novels - Mriganayani By VrindavanlalVarma, Bhaktikal, Reetikal	<ul style="list-style-type: none"> ❖ To able to understand novel by VrindavanlalVarma. ❖ Students become familiar with Hindi Novels. ❖ Studentsasquait with the background of Hindi literature. ❖ He learn historical study of Hindi literature . ❖ He also introduced general study of Hindi literature. ❖ He become familiar with the development of Hindi literature and its history.
UG-CO5	B.A. V sem.	Compulsory Hindi sahityaManjiri, Essay, Introduction to various authors	<ul style="list-style-type: none"> ➤ Learn and understand types of essay. ➤ Learn and study many types of poem. ➤ Understand biography and autobiography and its importanceLearn Katha Literature.
		Hindi literature SahityaVaibhavBhag – 1 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Students understands about the background of modern Hindi literature. ❖ Understanding the importance and basis of the names given to each period of Hindi Literature. ❖ Students understands about nature and human pain and through chhayawad and pragatiwad . ❖ He also introduces with modern Hindi literature and ite authorsStudents become familiar with social as well as economic conditions after post independene.
UG-CO6	B.A. VI sem.	Compulsory Hindi Novel - SurajKaSatwaGhoda -	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Novel . ➤ Students will be able to understand the

		DharmaveerBharti, Translation and Computer	<p>novel style of Hindi.</p> <ul style="list-style-type: none"> ➤ The feeling of Nationality and social responsibility will be enhanced. ➤ Students knows about importance of translation in global understanding . ➤ Students will be able to understand computer knowledge in Hindi and utility of Internet
		Hindi literature Hindi literature SahityaVaibhavBhag – 2 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Understanding the literary trends of Adhunikkal. ❖ Identifying the eminent Hindi writers of each period. ❖ Understanding the reason of emergence of Adhunikkal in Hindi literature. ❖ Students will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hindi

Hindi Department,

Yashwant College, Wardha

Program Specific outcomes

Department of History

On completion of **B. A. History** (all Semester) and **M. A. History** (all Semester) Students will able to :

Sr. No.	Program outcomes (B. A.)
PS01	Integrate student's learning across all facets of their lives.
PS02	Analyze critically and imaginatively. Develop skills of critical analyze and interpretation.
PS03	Communicate effectively
PS04	Understand the ethical implications of ideas, communications and actions
PS05	Appear in competitive examinations.
	Program Specific (B. A.)
PS01	Understand background of our historic past, religion, customs, institutions, administration and so on.
PS02	Understand Social, Political, Religious and Economic conditions of the people.
PS03	Understand the history of world with comparative approach.
PS04	Analyze relationship between the past and the present times and bringing its contemporary relevance.
PS05	Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
PS06	Prepare students for various competitive examinations.

Sr. No.	Program outcomes (M. A.)
PS01	A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
PS02	A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
PS03	Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
PS04	Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
PS05	An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social policies in different time and space that make today's world.
PS06	An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.

PS07	An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
PS08	Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.
	Program Specific (M. A.)
PS01	An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
PS02	The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
PS03	The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
PS04	The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
PS05	The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
PS06	The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.

PS07	The ability to identify an area of historical enquiry and engage in independent historical research.
PS08	The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.

UG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG – C01	B. A. I Sem.	History of India from Earliest Times to 1525	<ol style="list-style-type: none"> 1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period. 2. Develop the ability to understand the origin and tents of Jainism and Buddhism. 3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka. 4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India. 5. Acquire knowledge on religious, culture and art history in medieval India.
UG – C02	B. A. II Sem.	History of India from 1526 to 1761	<ol style="list-style-type: none"> 1. To understand rise and establishment of Mughal dynasty in India.

			<ol style="list-style-type: none"> 2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb. 3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji. 4. Analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period. 5. Understanding foundation of East India Company's rule in India.
UG – C03	B. A. III Sem.	History of India : 1764 to 1885	<ol style="list-style-type: none"> 1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system. 2. Analyze policies of Governor-Generals in India under East India Company's rule. 3. Study socio-religious movements of modern

			<p>India.</p> <p>4. Understand the administrative reforms introduced by Viceroy's during establishment of British rule in India.</p> <p>5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.</p>
UG – C04	B. A. IV Sem.	History of India : 1885 - 1947	<p>1. Understand the origin and establishment of Indian National Congress. Understand the nature of moderates and extremists ideology.</p> <p>2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</p> <p>3. Study various missions proposed by British government.</p> <p>4. Examine role of Subhash Chandra Bose and his</p>

			<p>formed INA in struggle of Indian Independence.</p> <p>5. Evaluate Mountbatten plan and Indian Independence Act of 1947.</p>
UG – C05	B. A. V Sem.	Modern World – 1789-1920	<ol style="list-style-type: none"> 1. Introduction to landmark events in World history. 2. Understand policy of imperialism and changes in world political order. 3. Emergence of State of Germany and its diplomatic policy. 4. Critically analyze background of First World War and international peace making attempts that followed.
UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<ol style="list-style-type: none"> 1. Analyze causes for the rise of dictatorship in Europe. 2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath. 3. Understand world politics

			<p>after World War and attempts to restore World peace.</p> <p>4. Introduction to political shifts in West Asia.</p>
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PG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG – C01	M. A. I Sem.	HISTORIOGRAPHY	The word ‘historiography’ means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.
PG – C02	M. A. I Sem.	INDIA UNDER COMPANY’S RULE: 1757-1856	The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that

			brought Indian Colonisation. The paper further emphasise on social and educational influence of western thinking on Indian orients.
PG – C03	M. A. I Sem.	INDIAN NATIONAL MOVEMENT: 1905-1947	The paper is designed to enable students to understand the factors leading to the rise of Nationalism. The paper analyse and discuss national movements under the leadership of Mahatma Gandhi. Students are further introduced to various local movements during British colonisation in India and informed about the proposals before India achieves its complete independence.
PG – C04	M. A. I Sem.	MODERN WORLD: 1914 TO 1950	The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined.

			The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects.
PG – C05	M. A. II Sem.	TRENDS AND THEORIES OF HISTORY	The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.
PG – C06	M. A. II Sem.	INDIA UNDER BRITISH RULE: 1857—1905	The paper is designed to evaluate the consolidation of British rule in India. It will further analyze social-religious reform movements in Modern India. The paper will introduce the students about the beginning of nationalism, ideological leadership in India. The students will be introduced to rise of national consciousness, analyse events leading to political

			awareness and understand socio-political conditions during 1857-1905.
PG – C07	M. A. II Sem.	INDEPENDENT INDIA: 1948-2000	The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbors and introduced to establishment of regional political entities. Students are enabled to analyze development of democratic culture in India.
PG – C08	M. A. II Sem.	CONTEMPORARY WORLD: 1951 TO 2000	The paper is designed to acquaint students with the post-World Wars period and enable them to understand contemporary world from the historical perspective. The aims to accustom students to understand contemporary political transformations, redefining of

			world map and international dependency.
PG – C09	M. A. III Sem.	EMERGENCE OF MARATHA POWER IN 17TH CENTURY	The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discuss establishment of Maratha power in Deccan and inform students on various expeditions undertaken by Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century.
PG – C10	M. A. III Sem.	STATE IN ANCIENT AND MEDIEVAL INDIA	The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.

PG – C11	M. A. III Sem.	ECONOMIC HISTORY OF INDIA: 1757-1857	The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.
PG – C12	M. A. III Sem.	Medieval Vidarbha	The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.
PG – C13	M. A. IV Sem.	EXPANSION OF MARATHA POWER: 1707-1818	The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha

			State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG – C14	M. A. IV Sem.	STATE IN BRITISH INDIA	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the students with ideological developments in the field of statesmanship.
PG – C15	M. A. IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.
PG – C16	M. A. IV Sem.	HISTORY OF MODERN	The paper is designed to introduce the students with regional history

		VIDARBHA	of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.
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UG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Family Resource Management	<ul style="list-style-type: none"> • Describe the various definitions of Home Economics & discuss the need and importance of Home Economics . • Create an awareness among the students about the management in the family. • Understand the concept of family budget & decision making. • Get practical knowledge of flower arrangement ,embroidery ,Tie &Dye.
UG - CO2	B. A. II Sem.	Family Resource Management	<ul style="list-style-type: none"> • provide knowledge & develop skill regarding methods of interior decoration. • Get skill of preparing project report regarding self employment(GruhUdyog). • Understand the concept of Family Housing Needs ,Work Simplification ,Colour Scheme ,Consumer Education, Furniture Arrangement. • Get practical knowledge of Knitting, Colour Scheme &Block Printing.
UG - CO3	B. A. III Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Understand the concept of Health , Nutrition , Nutrients, R.D.A. • Learn about the nutritional contribution &selection of different food stuff. • Familiarize students with the role of nutritional quality of food. • Get practice of preparation of different recipes(snacks ,sweet ,bake items.)
UG - CO4	B. A. IV Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Impart knowledge of balance diet, diet therapy. • Develop marketing &Entrepreneurship skill regarding cooking. • Describe knowledge of balanced diet, diet therapy, food adulteration, food preservation etc. • Get practice of preparation of different recipes(Types of rice, sweets ,Indian pizza, starters ,party menu)
UG - CO5	B. A. V Sem.	- I	<ul style="list-style-type: none"> • Understand the concept of child development. • Know the various concept of genetic Inheritance, prenatal development. • Describe the role of NGOs& its

			<p>Importance.</p> <ul style="list-style-type: none"> • Get the practice of Diet planning & preparation of different recipes, knitting.
UG - CO6	B. A. VI Sem.	- II	<ul style="list-style-type: none"> • Understand the concept of Early childhood & its development stages. • Explain the concept of parent child relationship, parental challenges, discipline. • Describe the role of various agencies :- ICDS, UNICEF, Mahila Ani Balkalyan Vibhag. • Get the practice of Diet planning & preparation of different recipes, drafting, cutting & stitching.

PG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	1T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • Understand the significance of management in changing environment. • Develop the ability to use motion & time techniques. • Create awareness about resources.
PG – CO2	M. A. I Sem.	1T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Make students aware of Human Development. • Enable students understand the importance & use of different psychometric tests. • Understand different approaches & theories of learning, creativity & intelligence.
PG – CO3	M. A. I Sem.	1T3: Textile & Clothing	<ul style="list-style-type: none"> • Know classification of Textile Fibers. (Natural & Synthetics) • Technological Knowledge of Handloom its part & functions. • Understand the importance of Traditional Textiles of India (sarees). • Understand the importance of Methods of Fabric Printing.
PG – CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about Research, Study about Research process, Applied Research & its Types • Knowledge about research problem & how to plan of Research, its hypothesis, research design. • Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range ,Q.D. & M.D. & S.D.) • Understand correlation concept, Rank correlation , concept of Normal distribution probability. Analysis of Normal distribution Curve & its Application .
PG – CO5	M. A. II Sem.	2T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • understand the significance of management in changing Environment. • Develop the ability to use motion & time Techniques. • Create awareness about resources.
PG – CO6	M. A. II Sem.	2T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Enable students become aware of Early childhood care & Education. • Understand the changes, characteristics & problems of Adolescence.

			<ul style="list-style-type: none"> • Get acquainted with the process of counselling. • Enable students become aware of Late childhood.
PG – C07	M. A. II Sem.	2T3: Textile & Clothing	<ul style="list-style-type: none"> • Understand application Elements of Arts & principals of Design. • Detail information about preparation of Fabric for clothing construction. • Know sewing Technique (Sleeves). • Know detail information about selection of dress design according to different types of Figure.
PG – C08	M. A. II Sem.	2T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample & data collection its importance, types & sources. • Analysis of classification, tabulation types of table, preparing table Interpretation. • Understand (Report writing , its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • Understand chi square application t- test & one way (ANOVA)
PG – C09	M. A. III Sem.	1T1: Food & Nutrition	<ul style="list-style-type: none"> • Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis • Know Knowledge Existing programmer to combat malnutrition in India. • Know detail information of Natural foods or uncommon foods. • Understand the National schemes - (Janani Suraksha yojana, Kishoriswastha yojana, Prajanan&BalaarogyaKarayakram).
PG – C010	M. A. III Sem.	3T2: Family Dynamics	<ul style="list-style-type: none"> • Familiarize the students with the role of marriage in family life. • Make students aware about the necessity of marriage Counselling. • Familiarize the students with the laws related to marriage & Divorce. • Introduce basic skills of counselling to the students.
PG – C011	M. A. III Sem.	3T3: Home Science Extension Education	<ul style="list-style-type: none"> • Develop faith in the capacity of the people to take responsibility for their own development. • Create an awareness about the importance

			<p>of public relations.</p> <ul style="list-style-type: none"> • Enable students understand the methods of teaching Home Science. • Acquaint the students about the role of Extension- Education in community Development. • Create an awareness about the role of NGO's in community development.
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<ul style="list-style-type: none"> • Understand consumer Economics & its different • Familiar with branches, types, Basic Economics, concept of goods & services & its classification market process (utility types, consumption , classification of Human wants, standard of living , law of diminishing , total utility, marginal utility, indifference curve. • Understand of demand, types elasticity, factors of affecting demand, budget planning. • Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis .
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<ul style="list-style-type: none"> • Study the importance of food sanitation & Hygiene. • Study the detailed information about Methods Cooking . • Understand detailed information about Cooking. • Know the principles underlying food preparation.
PG – CO14	M. A. IV Sem.	4T2: Family Dynamics (Core Course)	<ul style="list-style-type: none"> • Understand the status of women during different eras. • Understand the problems of old age. • Understand the important of mental health & hygiene in the child's life. • Identify mental health issues.
PG – CO15	M. A. IV Sem.	4T3: Home Science Extension Education (Elective Course)	<ul style="list-style-type: none"> • Understand the various programmes, favoring the wellbeing of the community. • Understand therelevance and importance of educating the community at large. • Understand the create awareness about problems due to over population. • Understand the role of "leaders" in community development.
PG – CO16	M. A. IV Sem.	4T4: Consumer &	<ul style="list-style-type: none"> • Understand about consumer protection , right, responsibilities, need & remedies.

		Market	<ul style="list-style-type: none">• knowledge about consumer protection Act-consumer organization .• knowledge about market , channels of distribution ,payment method(cash, credit, debit, cash instalment payment).• Understand of Advertising , models of advertisement, responsibility of women consumer, need for control advertising.
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1.Number of teacher using ICT for effective teaching with learning management system(LMS),e-learningresources ETC.(2019-20)

Number of teachers in department	Number of teachers using ICT(LMS,e-resources)	ICT tools and resources available	E-resources and techniques used
6	6	Power point presentation	Google class room,you tube,ppt,canvas,voice thread,thinglink,padlet wall,TED

2.Honours and recognition received by teachers (2019-20)

bodies during the year)			
Year of award	Name of full time teachers receivingawards from state level,national level,international level	Designation	Name of the award,fellowship,received from government of recognised bodies
2020	Proff. Smita Y. Kawley	Associate	Dr. APJ Abdul Kalam
	Received "National Award"	Professor	Life Time Acievement National Award
			By- IISER International Institute for Social and
			Economic Reforms, Bengaluru, Karnataka.

3. Program outcome, program specific outcomes and course outcomes for all programs offered by the institution are stated and stated and displayed in website of the institution.

Subject	Course Outcome	Programme outcome
Ecology and Applied biology	<ul style="list-style-type: none"> • Awareness and the scope of the subject. • get acquainted with the physical environment and its components • Know the environment • know the methods to protect • know the methods of conservation of Natural Resources , • Get acquainted with importance of Afforestation • Water management. • Harmful effects of pollution and control measures • Skill based orientation for entrepreneurship • Skill based orientation for entrepreneurship • Basic knowledge of First Aid. • Application of First Aid in our day to day life • Understanding basic concept of microorganisms. • mode of infection • Gaining knowledge about measures taken for prevention and control of disease • Acquainted with role of disinfection in health 	<ul style="list-style-type: none"> • Awareness and the scope of the subject, get acquainted with the physical environment and its components • Know the environment ,know the methods to protect, know the methods of conservation of Natural Resources , • Get acquainted with importance of Forestation and water management, Harmful effects of pollution and control measures • Skill based orientation for entrepreneurship • Understanding the structure and function of various organs of Human body • Basic knowledge of First Aid and application of it in our day to day life • Understanding basic concept of microorganisms and their mode of infection

Subject	Course Outcome	Programme outcome
Chemistry	<p>Understand the sources, impurities and methods of purification of water</p> <p>Awareness of Alloys, classification and purpose of making alloy</p> <p>Understand fuel and refining of petroleum.</p> <p>Get acquainted with basic concepts of acid, bases and salts</p> <p>Learn factors affecting corrosion and methods of protection</p> <p>Acquire knowledge of carbohydrates and manufacturing of cane sugar.</p> <p>Gain knowledge of oils, fats and refining of oil.</p> <p>Aware about soap, detergent and industrial methods of preparation of soap.</p> <p>Acquired knowledge of human nutrition and dietetics.</p> <p>Acquire the knowledge of polymers and rubber.</p> <p>Obtain knowledge of major nutrients and physiologically important nutrients.</p> <p>Understand the biological process and systems as applicable to human nutrition</p>	<p>Apply basic concepts ,knowledge and their applications of chemistry.</p> <p>students will recognize and apply key principles of biochemistry</p> <p>To know the role of Chemistry in nature and in society</p>

Subject	Course Outcome	Programme outcome
Fundamental of Textile and Clothing.	<p>1- To acquire knowledge about textile fibers, yarns and fabrics.</p> <p>2- To acquire knowledge of various principles of clothing construction, and their application.</p> <p>3- Scope and importance of textile and clothing</p> <p>4- Get knowledge about tools and equipments required for clothing construction.</p> <p>5- To understand the importance of various construction techniques for different fabrics and to acquire the skills to apply those construction techniques in a sample form.</p> <p>6- To acquire knowledge & skill regarding stitching techniques for various garments.</p> <p>7- To acquire knowledge of various methods of fabric construction and develop creativity in designing for prints.</p> <p>8- To impart knowledge of traditional textiles & clothing. Create awareness of different dyeing & printing techniques.</p> <p>9- To develop skill in designing and making paper pattern for different garments. Acquire knowledge of principles of draping fabric on dress form.</p> <p>10- To understand terminology related to fashion. Factors affecting fashion. To get knowledge about fashion merchandising and fashion marketing.</p>	<p>1- To make students experts in textiles regarding fibre, yarn and fabric.</p> <p>2- To get the knowledge regarding new clothing construction techniques</p> <p>3- The students get acquired with the knowledge of different textile prints, designs and textile woven structure.</p> <p>4- Students become experts in stitching, pattern making, draping and other computerised techniques.</p> <p>5- To know about different embroidery techniques and traditional textiles of India and its importance in our Nation.</p> <p>6- To get the knowledge about fashion designing and current fashion in India. Know about renowned fashion designers in the world.</p>

	Course Outcome	Programme outcome
Family Resource Mgt.	<p>Gain knowledge about Aesthetic sense. Know about importance of Design in everyday life.</p> <p>Acquire knowledge of Principles of design in Interior and its applications. Understand the use of colour in different media.</p> <p>Develop skill in using colour to create different effects in space.</p> <p>Acquire knowledge of Decorating Interior and Exterior. Gain knowledge about role of Internal Amenities for satisfying family living. Understand the use of lighting and its principles. Gain knowledge about Vastushastra and placement of different rooms. Acquire knowledge about Home Furnishing and Floor coverings. Understanding of the principle of management and Management Process. Get aware about Resources its importance and wise use of resources to reach family goals. Understand the importance of motivating factors in management.</p>	<p>Knowledge of Family Resource Management : Apply the knowledge of and their applications in day to day life.</p> <p>After the completion of syllabus students will recognize and apply key principles of Family Resource Management. To appreciate the achievements in Family Resource Management and to know the role of Resource Management in daily life.</p>

Subject	Course Outcome	Program Outcome
Human Development	<p>To make the students aware of science of Human-Development. To make students aware of methods of studying human behavior.</p> <p>To understand growth & development during infancy & early childhood. To study the factors influencing development during infancy & early childhood years. To understand development in Late childhood & adolescence.</p> <p>To study significant changes during late childhood to adolescence. To develop awareness of diversity in adult life styles with respect to the individual in adult hood To understand the dimensions of development in adulthood.</p> <p>To introduce to the students concept of development assessment. To introduce to the students concept of development assessment. To make students aware of family & marriage.</p> <p>To understand the concerns at different stages of life.</p>	<p>To develop in late childhood</p> <p>To knowledge of issues concerning late childhood & adolescence.</p> <p>Awareness and the scope of the subject components To understand the care & well- being in human development Understanding basic concept of importance family & marriage .</p>

Subject	Course Outcome	Programme outcome
<p>Physics</p>	<p>To understand Definition of Physics & need of physics in day to day life.</p> <p>To acquaint the students with Fundamental & Derived quantities</p> <p>To develop the understanding of Newton’s law and their applications in Real life also acquire knowledge of Friction.</p> <p>To understand the computer basics and apply them practically.</p> <p>To understand the Basics of Electricity & acquire the knowledge about Ohm’s Law</p> <p>To study the concept of Reflection, Refraction & dispersion</p> <p>To discuss the types of lenses and their applications in daily life also use the knowledge of X-ray and their Applications.</p> <p>To know about computer hardware & apply it practically.</p> <p>To aware about electrical safety & their practical</p> <p>To aware about modes of Heat transfer & apply the ideas in solving the problems of conversion of temperature.</p> <p>To describe the working Principle of Pressure Cooker, Thermos flask, Solar cooker, Heater and apply the knowledge in repairing these appliances.</p> <p>To explain the Applications of MS-Word & MS-Excel and apply them practically.</p> <p>To understand the working principle of Transformer & its applications. Also to calculate Kilowatt hour unit for consumption of electricity.</p> <p>To describe the working Principle of Mixer, Washing Machine, Microwave oven & apply the knowledge in repairing these appliances.</p> <p>To understand the Basic terminology of chemical effect of electric current.</p> <p>To explain the applications of MS-PowerPoint & Internet and apply them practically.</p>	<p>PO1: Fundamental Knowledge of Physics: Apply the knowledge of fundamentals of physics and their relevancies in day to day life.</p> <p>PO2. Modern tool usage: Create, select, and apply appropriate techniques,resources, and modern IT tools .</p> <p>PO3. Apply knowledge of Home-appliances to solve societal problems.</p>

DEPARTMENT OF LAW

PROGRAMME AND COURSE OUTCOMES

PROGRAM OUTCOMES

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Law.
PSO2	Know the role of Law in governing the State and maintain law order in society.
PSO3	Understand jurisprudence and legal development.
PSO4	Analyze human behaviour in practice, Law Brokers and law abiders.
PSO5	Study legal theories and principle and their application.
PSO6	To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.
PSO7	Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.

COURSE OUTCOMES

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	L.L.B I Sem.	Law of Contract-I Law of Torts Constitutional Law-I Hindu Law Legal Language	To understand the applicability of law of contract in the Court of law. <ul style="list-style-type: none">• To understand nature and extent of tortuous liability.• To create and set up a basic philosophical tenets of the Indian Constitutional Law.• Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..• To understand the legal terms and maxims and applicability of the same

UG – CO2	L.L.B II Sem.	Law of Contract –II Law of Crimes Constitutional Law – II Muslim Law Company Law	<ul style="list-style-type: none"> To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. To gain knowledge about the provisions and applicability of Indian Penal Code. To understand the basic concepts relating to muslim community and statutes relating to it. To gain knowledge about the statute relating to company.
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<ul style="list-style-type: none"> To gain knowledge about basic concepts of Jurisprudence <ul style="list-style-type: none"> The students will be able to understand the law relating to employees and employers. To understand the basic concepts of study of Environment and statutes related to it. The students will be able to learn different ways of transferring property To gain basic ideas about computer and its use

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I Philosophy-I History-I Economics-I Political Science-I Law of Contract-I	<ul style="list-style-type: none"> Understanding general English With accuracy. Understanding philosophical ideas with accuracy. Understanding the ancient history of India. To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service. To understand the politics of India and at International level. To understand the applicability of law of contract in the Court of law.
UG – CO2	B.A.L.L.B II Sem.	English-II	<ul style="list-style-type: none"> Understanding general English With accuracy.

		Philosophy-II History-II Economics-II Political Science-II Law of Contract-II	<p>Understanding philosophical ideas with accuracy.</p> <ul style="list-style-type: none"> • Understanding the medieval history of India. • • To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition. • To gain knowledge on structure and constitution of United Nations. • To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. •
UG – CO3	B.A.L.L.B III Sem.	English-III Philosophy-III History-III Economics-III Political Science-III Law of Torts& C.P	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the medieval and modern history of India. • To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity. • To understand the political ideas of the world. • To understand nature and extent of tortious liability. • To understand the applicability of Consumer Protection Act.
UG – CO4	B.A.L.L.B IV Sem.	English-IV Philosophy-IV History-IV Economics-IV Political Science-IV Constitutional-I	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the modern history of India. • • Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India. <p>To gain knowledge about the political ideas of the world. To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
UG – CO5	B.A.L.L.B V Sem.	Constitution -II	<ul style="list-style-type: none"> • To gain the knowledge about the fundamental rights provided in Constitutional law of India.

		<p>Legal Language</p> <p>Hindu Law</p> <p>Political Science-V</p> <p>Law of Crimes</p> <p>Computer</p>	<ul style="list-style-type: none"> • To understand the legal terms and maxims and applicability of the same. • Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right.. • • To gain the political ideas. <p>To gain knowledge about the provisions and applicability of Indian Penal Code.</p> <p>To gain basic ideas about computer and its use.</p> <ul style="list-style-type: none"> •
UG – CO6	B.A.L.L.B VI Sem.	<p>Jurisprudence</p> <p>Company Law</p> <p>Environment Law</p> <p>Muslim Law</p> <p>Political Science-VI</p> <p>Sociology-I</p>	<ul style="list-style-type: none"> • To gain knowledge about basic concepts of Jurisprudence. • To gain knowledge about the statute relating to company. • To understand the basic concepts of study of Environment and statutes related to it. • To understand the basic concepts relating to muslim community and statutes relating to it. • To understand the philosophical ideas. • To gain knowledge about the various concepts involved in study of society.
UG – CO6	B.A.L.L.B VII Sem.	<p>Labour Law-I</p> <p>Human Rights</p> <p>Transfer of Property</p> <p>Cyber Law</p> <p>Public International Law</p> <p>Sociology-II</p>	<ul style="list-style-type: none"> • The students will be able to understand the law relating to employees and employers. • Students will have international perspective of law and Human Rights. • The students will be able to learn different ways of transferring property. • To acquire knowledge about the Information Technology Act and concepts involved in it. • The students will be able to understand the concept of Public International Law. • To gain knowledge about the various concepts involved in study of society.

UG – CO6	B.A.L.L.B VIII Sem.	CPC CrPC Evidence Law Labour Law-II Hindu Law Law of Trust	<ul style="list-style-type: none"> • To understand basic procedure of civil litigation . • Able to understand basic procedures of criminal litigation. • Acquires knowledge of adducing evidence on either side of parties. • The students will be able to understand the relating to Wages and factors influencing labour and employer relations. • Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody , domestic abuse and children’s rights. • The students will be able to understand the trust relating problems and the rights and duties of trustees.
UG – CO6	B.A.L.L.B IX Sem.	Land Law Interpretation of Statutes Intellectual Property Law Environment Law Muslim Law Political Science-VI Sociology-I	<ul style="list-style-type: none"> • To understand the basic procedure of law relating • To understand the basis of interpretation . • The basis of property which are tangible & intangible & their values. • To learn about Environment and its Laws. • To understand the basis of muslim law 7 rituals. • To know the political environment. • The study of society
UG – CO6	B.A.L.L.B X Sem.	Administrative Law Law Banking Law Law of Taxation Women &Law Moot Court & Internship(Practical) Drafting & pleading	<ul style="list-style-type: none"> • To know the practices • To understand the banking laws • To know tax and detail study of composition. • To understand about women & their Laws. • Practical training about pleading

		& Conveyancing (Practical)	<ul style="list-style-type: none"> To understand the basic of drafting
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COURSE OUTCOMES

PG (Law) LL.M.

Course outcomes

Sr. No.	Class	Subjects Name	Course Outcomes
1	L.L.M. I Sem.	1) Law & Social Transformation in India	<ul style="list-style-type: none"> To understand the applicability of law & Social Transformation in India To understand nature and extent of Social Transformation in India To create and set up a basic philosophical tenets of the Indian Constitutional Law. Students learning Indian Constitutional Law: New Challenges and its contemporary trends. Group : A : International Law : To study the nature & sources of Int. Law, Law of Int. Organizations & criminal law etc. Group B: Constitutional & Administrative Law: To study constitutionalism and pluralism. Federalism and union state relations etc. Group C: Intellectual Property Laws <p>To know the concept & theories related to IPR. Law of copy rights, trademarks etc.</p>
2	L.L.M. I Sem.	2) Indian Constitutional Law: New Challenges	
3	L.L.M. I Sem.	Group : A : International Law	
4	L.L.M. I Sem.	Group B: Constitutional & Administrative Law Group C: Intellectual Property Laws Group D; Business Law	

		<p>Group E: Environment & Legal Order</p> <p>Group F: Labour, Capital & Law</p>	<ul style="list-style-type: none"> • Group D; Business Law: To study the Corporate Law, Company & Securities Laws, Int. Trade & Agreements etc. • Group E: Environment & Legal Order To Know the environmentalism & Indian Society. Human impact on Env. Problems in India, biological diversity & legal order. <p>Group F: Labour, Capital & Law : To know Law relating to industrial adjudications, social security & legislations.</p> <ul style="list-style-type: none"> • Conducted socio-legal research and Dissertation in 3rd and 4th Sem. respectively,
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Department of MARATHI
Program specific outcome of B. A.
(2017-2018)

On completion of B.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Learn various literary movements, their nature and scope.
PSO2	Study many thinkers on human life values and human problems expressed in Marathi.
PSO3	Enhance empathy, inclusiveness, tolerance and human values.
PSO4	Develop communication skill.
PSO5	Develop aesthetic sensibility.
PSO6	Develop correct and grammatical Writing

UG (Marathi) Course outcome

On completion of B.A. MARATHI students will able to :

S.No.	Class	Course Name	Course outcome
UG-CO1	B.A. 1 st sem.	Compl - Marathi * Sahitya sanwad Bhag 1.	* Study literary forms. * Develop attitude of Marathi linguistics and grammar. * Study and understand rural literature in Marathi. * Know Sant literature in Marathi.
		Marathi – Lit. * Tahan (Novel). * Sahityaprakar : sankalpna v Swarup	* Study types of Novel. * Learn and understand types of essay. * Understand and study rural Novel * Learn and study many types of poem
UG-CO2	B.A. 2 nd sem.	Compl - Marathi * Sahitya sanwad Bhag 2.	* Learn how to write advertise. * Know and understand types of essay. * Understand various types of essay and poem.
		Marathi – Lit. * Ashrunchi Zhali Fule (Drama) * Sahityaprakar : sankalpna w Swarup	* Understand ancient and modern Drama. * History of Drama in Marathi and its types. * Understand biography and autobiography and its importance * Learn Katha Literature. * know importance parts of Katha.
UG-CO3	B.A. 3 rd sem.	Compl - Marathi * Sahitya sanwad Bhag 3.	* Understand writing skill of Mahanubhaviy Gadya. * learn shahiri literature (powada, lavni and Fatka). * Importance of vyavharik Marathi.
		Marathi – Lit. * Tukaramache 100 Abhang. * kavyashatra parichay.	* Know and understand sant Tukaram Maharaj Gatha. * Understand sant literature. * learn importance of Abhang. * Understand some literary forms :- kavyalakshan and kavyaprayojan.

UG-CO4	B.A. 4 th sem.	Compl - Marathi * Sahitya sanwad Bhag 4.	* Learn ancient and modern essay. * Understand modern poem. * Know shahiri literature. * Importance of vyavharik Marathi.
		Marathi – Lit. * Rasyatra (Kusumagraj). * kavyashatra parichay.	* Know how many types of poem. * Study parts of poem. (shabad, lay, swar, pratima etc). * Understand Kusumagraj and his various types of poem.
UG-CO5	B.A. 5 th sem.	Compl - Marathi * Sahitya sanwad Bhag 5.	* Understand defference between modern and ancient essay. * Learn types of poem. * Know importance of vyavharik Marathi.
		Marathi - Lit. * Prachin Gadya. * Dalit Sahitya. * Bhashavidnyan parichay.	* Study Mahanubhawiy Gadya. * Understand ancient Gadya and his types. * Study Dalit literature. * Study defference between language and dialects. * Understand importance of dialects.
UG-CO6	B.A. 6 th sem.	Compl - Marathi Sahitya sanwad Bhag 6.	* Importance of Vyavharik Marathi. * Study how to edit various types of books. * Understand thirteenth century poem and its form. * know madyayugin poem and its form.
		Marathi - Lit. * Garudzep * Prachin Marathi vangmayacha Etihas. * Bhashavidnyan parichay.	* Study ancient Marathi literature and its form. * Understand shahiri literature. * Learn Bakhar Gadya and its literary importance. * Study Dalit sant poets and its literature * Understand language and dialects.

Department of MARATHI

Program specific outcome of M. A.

On completion of M.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Study and understand classical and modern theories in Marathi literature.
PSO2	Study the various literary trends in Marathi.
PSO3	Develop literary competene.
PSO4	Identify major literary genres.
PSO5	Do close textual analysis to interpret and evaluate literary text.
PSO6	Demonstrate in discussion and writing and understanding of literary techniques that Marathi writers use in constructing their use.

PG (Marathi) Course outcome

On completion of M.A. MARATHI. students will able to :

S.No.	Class	Course name	Course outcome
PG - CO1	M.A. 1 st. sem.	1T1 Madyayugin Marathi sahyacha etahas (Core course)	<ul style="list-style-type: none"> * Learn social and cultural besics of medieval history of a Marathi literature. * Know various religious sampradai and thrir lirerary work. * Understand saint literature. * know history of sahiri literature. * understand 'Bakhar wangmay'.
PG – CO2	M.A. 1 st. sem.	1T2 Sahityashatra (Core course)	<ul style="list-style-type: none"> * Know lalit sahyta and shastriya sahyta. * study Types of Shabdshakti. * Know Writing style of Marathi author. * Know B.C.Mardhekar's thoughts on literature.
PG - CO3	M.A. 1 st. sem.	1T3 (c) Katha : Vishesh vangmayprakar (Core course)	<ul style="list-style-type: none"> * Know history of story (marathi katha) literature. * Study defference between Gramin and Dalit story literature. * Understand history of regional story Literature. * study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.
PG – CO4	M.A. 1 st. sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) (Core course)	<ul style="list-style-type: none"> *study history of medieval sant literature. * Some interesting story about writer. * Study philosophy of sant Dnyaneshwar Maharaj. * Learn Dnyaneshwari the the besic granth of warkari panth.
PG – CO5	M.A. 2nd. sem.	2T1 Aadhunik Marathi sahyacha etahas. (Core course)	<ul style="list-style-type: none"> * study history of Marathi Novel before and after 1947. * study Marathi poem before and after 1947. * understand Gandhiwad and Marathi literature. * know Markswad and Marathi literature.
PG – CO6	M.A. 2nd. sem.	2T2 Aadhunik kavita (Core course)	<ul style="list-style-type: none"> * know the difference between Ancient and modern poetry . * learn the impotence of modern poem. *understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.

PG – CO7	M.A. 2nd. sem.	2T3 Vaicharik sahitya (c) (Core course)	<ul style="list-style-type: none"> * learn vaicharic sahitya in 19th century. * understand social and cultural thinking in 20th century. * understand some social thinkers like Mahatma Jyotirao Fule, Dr. B. R. Ambedkar, Govindrao Pansare. * learn Gandhivad and modern Marathi literature.
PG – CO8	M.A. 2nd. sem.	2T4 Paschhyatya sahityasiddhant (c) (Core course)	<ul style="list-style-type: none"> * know western thinkers. * understands Pleto and Aristotles on poets. * understand the besic thinking of Aristotle about poem. * know Aristotles theory of catharsis.
PG – CO9	M.A. 3 rd sem.	3T1 Madyayugin kavita (Core course)	<ul style="list-style-type: none"> * know medieval Marathi poem and its type. * understand Dalit literature and his social work. * understand sant Tukaram and his social prabodhan. * understand social work of sant Ramdas. * learn history of Shahiri literature.
PG – CO10	M.A. 3 rd sem.	3T2 Marathicha Bhashik abhyas (Core course)	<ul style="list-style-type: none"> * know ancient, medieval and modern Marathi language. * understand language and dilects. * learn origin of Marathi language. * know dialect of Marathi language. * effect of English language on Marathi.
PG - CO11	M.A. 3 rd sem.	3T3 Gramin sahitya (Elective)	<ul style="list-style-type: none"> * know rural literature. * learn rural novel. * know rural dialect * know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.
PG – CO12	M.A. 3 rd sem.	3T4 Bhashik vyavhar aani kawshallye (Foundation 1)	<ul style="list-style-type: none"> * understand daily routin use of Marathi language. * learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement * learn how to ankering. * know proof reading, * understand how to use official language,
PG – CO13	M.A. 4 th sem.	4T1 Madhyayugin aadhunik gadya (Core course)	<ul style="list-style-type: none"> * understand medieval Gadya and its type * learn Mahanubhaviy Gadya and Bakhar Gadya * Origin of modern Gadya. * know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.

PG - CO14	M.A. 4th sem.	4T2 Bhashavidnyan (Core course)	<ul style="list-style-type: none"> * understand Natural language and Artificial language. * learn Basic concepts of language. * learn origin of the language * know origin of the language theories. * Know how needs of language in human life.
PG – CO15	M.A. 4 th sem.	4T3 Loksahitya (Elective)	<ul style="list-style-type: none"> * know origin Folklore. * understand co-relation of Folklore and other subjects. * understand how Folktales provide information to history * understand Folkdrama in Marathi language.
PG – CO16	M.A. 4 th sem.	4T4 Prasarmadhyame aani sahitya vyawhar (Foundation 2)	<ul style="list-style-type: none"> * understand literature is more traditional, contents, heavy and specification of information expression * understand literature is a written work. Usually displaying the authors skill with language. * know Media give voice to the voiceless * know T.V. is a medium * learn News papers and Magazines are media

Dr. N. H. Khode
Head of the department

Program Specific Outcomes

PG Department of Textile and Clothing 2019- 2020

On completion of B. Sc. Home - Science. and M.Sc. Textile and Clothing. students will be able to :

Sr. No.	Program specific outcomes
PSO1	They will get thorough knowledge regarding the subject.
PSO2	They can work in different Textile Industries and Fashion Industries.
PSO3	Students can become school teachers and lecturers in colleges and institutions.
PSO4	They can become fashion designer and can run boutique.
PSO5	They can become research officer in research centres.
PSO6	They can work as an event manager.
PSO7	As a counsellor.

PG (M.SC. Textile and Clothing.)

Sr. No.	Class	Course Name	Course Outcomes
PC - C01	M.Sc. Sem I T&C	M.Sc. Textile & Clothing	i-Develop & understanding of the principals involved in different testing methods of textile. ii- Develop understanding of the relation of the pattern & garment of a person

PC- CO2	M.Sc. Sem II T&C	M.Sc. Textile & Clothing	i-Acquire the knowledge of different types of fibres, yarns and fabrics. ii- Understand the significance of research methodology in textile and clothing of Home-Science.
PC – CO3	M.Sc. Sem III T&C	M.Sc. Textile & Clothing	i-Develop an understanding three dimensional designs/ patterns method by draping. ii- Develop skills textile design printing
PC – CO4	M.Sc. Sem IV T&C	M.Sc. Textile & Clothing	i-Develop an understanding of terminology & techniques of pattern grading. ii- Understand the types, tools, and methods of research design.

PG (M.SC. Textile and Clothing.)

A student who has taken admission into this program is to be always aware of following outcome:

Sr. No.	Program outcomes
PO1	i-Students gained knowledge about fashion sketching, structural and decorative designs. ii- They know about fashion industry n

	detail.
PO2	I-Research projects help the students to get involved in research activities.
PO3	i-Understand the process of program designing. ii- Develop ability in planning programmes related to textile and clothing.
PO4	i-Acquire knowledge of textile and fashion ii- Gained knowledge regarding textile chemistry and dye chemistry.
PO5	i-They know about textile and apparel merchandising. ii- They know about boutique, advertising, media planning, organizations and visual merchandising.
PO6	i-They get knowledge about skill development activities. ii-They can organize different creative programmes based on skill development with the help of different organizations
PO7	i-They can become good Entrepreneurs related to Textile and Fashion field. ii-They understand the process and procedure of setting up of small enterprises.
PO8	i- Get acquire about India's growth and

	<p>development in Textile and Fashion industry.</p> <p>ii- Analyse the percentage growth rate in Textile & Fashion industry.</p>
PO9	<p>i- Students know about different Government policies.</p> <p>ii- They get the different job opportunities in the field of dyeing, printing, textile designing and fashion designing.</p>

H.O.D.

Program specific outcomes

Department of Music

On completion of B. A. MUSIC students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Indian Classical Music.
PSO2	Know the role of music in real life.
PSO3	Enable the students to handle and operate musical instruments (Tanpura, Harmonium, Tabla etc.)
PSO4	Trained the students for self employment.
PSO5	Develop "Earn while Learn "skill.
PSO6	Create awareness among the students about the career in Music.

UG (Music) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Indian Music	<ul style="list-style-type: none"> • To describe the various definition of music and discuss Technical terms of music. • To evaluate and discuss the classification of Instruments, with detailed knowledge of Taanpura, Tabla and Harmonium. • To understand the general knowledge of the musical compositions.(Dhrupad,Khyal ,Tarana,Ghazal, Bhajan) • To impart knowledge of Mathematical derivation of 72 Thaats by Pt.Venkatmakhi. • To get practice and practical knowledge of Alankars,Raag(Yaman,Kafi,Tilang,Bhairav)andTaal(Trital, Ektaal, Choutal,Dadra with Dugun) • Discuss about the biographies and the contribution of the musicians. (Pt.V.N.Bhatkhande &Amir Khusro)
UG - CO2	B. A. II Sem.	Indian Music	<ul style="list-style-type: none"> • To get practice and practical knowledge of Alankars, Raag(Bhupali,Alhaiyabilawal,VrindawaniSarang, Bhairavi) and Taal(Tilwada,Zaptal,Dhamar,Keharwa with Dugun) • Discuss about the biographies and the contribution of the musicians .(Pt.V.D.Paluskar &Nayak Gopal) • To impart knowledge of Mathematical derivation of 484 Ragas from one Thaats on the basis of Raga Jati. • To describe the various definition of music and discuss Technical terms of music. • To understand the general knowledge of the musical compositions.(Dhamar,Tappa,Thumri,Hori,Chaturang) • Understand the concept of Raga Samay Siddhant . • To evaluate and discuss the Place of Music in Fine Arts.

UG – CO3	B. A. III Sem.	Indian Music	<ul style="list-style-type: none"> • Understand the concept of Ravindra Sangeet & Karnatic Sangeet. • Learn & discuss about the Role of Music in National Integration and Natyasangeet of Maharashtra. • To get practice and practical knowledge of any two Thaats Alankars, Raag (Bihag, Desh, Bageshree Bhimpalasi, Deshkar), and Taal (Deepchandi, Rupak, Sootal, with Dugun & Chougun). • To describe the various Folk Songs of music and discuss Technical terms & Musical Scales (Pythagorean scale, Natural scale, Chromatic scale). • Discuss about the biographies and the contribution of the musicians (Ustad Allaadin Khan & Ustad Zakir Hussain)
UG – CO4	B. A. IV Sem.	Indian Music	<ul style="list-style-type: none"> • Impart knowledge of Dakshinatya Taal System. • Describe knowledge of Intervals Definition & Types, Intervals in Western Music and its comparison with Indian Intervals. • Discuss about the biographies and the contribution of the musicians (Sadarang-Adarang & Ustad Abdul Kareem Khan) • To describe the various Folk Songs of music, discuss Technical terms & Musical Scales (Pentatonic scale, Hexatonic scale, Equally Tempered scale & Diatonic Scale). • To get practice and practical knowledge of any two Thaats Alankars, Raag (Malkauns, Jounpuri, Hamir, Kedar, Purvi) and Taal (Dhamar, Zoomra, Tivra with Dugun & Chougun). • Learn & discuss about the Essay on Topics: <ol style="list-style-type: none"> 1. Importance of Music Festivals/Seminars/Conferences. 2. Remix and Fusion. 3. Music Therapy.
UG – CO5	B. A. V Sem.	Indian Music	<ul style="list-style-type: none"> • Understand the concept of Classification of Rag Thaats-Ragvargikaran & Dashvidhi Rag Vargikaran by Pt. Sharang Dev. • Know the various concept of Harmony-Melody, Present day Alap gayan, Gamak and its

			<p>kinds, Taan and its kinds.</p> <ul style="list-style-type: none"> • Learn & discuss about the Essay on Topics: 1. Gurushishya Parampara and Institutional system of Music teaching . 2. Contribution of Saints in Music. • Discuss about the biographies and the contribution of the musicians (Haddu-Hassu Khan, Bal Gandharva, Pt. Ravi Shankar.) • To get practice and practical knowledge of any Talas Alankars, Raag (Chhayana, Darbari Kanada, Durga, Miya Malhar, Puriya Dhanashri), outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Jat Tal, Ada Chautal, Dhumali with Dugun, Tigun & Chougun). • To describe the Gwalior, Agra, Patiyala Gharanas Analysis of the styles and their history , Development of Gayaki. • Understand the concept of Samvad, Anuvad & Vivad and their relation with Shruties.
UG – CO6	B. A. VI Sem.	Indian Music	<ul style="list-style-type: none"> • To describe the Kirana, Jaipur, Seniya Gharanas Analysis of the styles and their history , Development of Gayaki. • Understand the concept of Gramas, Murchana, Jatigayan, Ancient Nibaddha gaan-Prabandh, Vastu, Rupak. Anibaddha gaan-Rag Alap, Roopakalap, Aalapti etc. • Discuss about the biographies and the contribution of the musicians (Hirabai Badodekar, Ustad Faiyaz Khan, Pt. Vasant Rao Deshpande) • Learn & discuss about the Essay on Topics: 1. Propagation of Music through Audio-Visual aids. 2. Application of Music (Advertisement , Films, Drama etc.) 3. Role of Music in Multi –Media. • To get practice and practical knowledge of Talas Alankars, Raag (Shuddha Kalyan, Jaijaiwanti, Miya ki Todi, Marva, Bahar) outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Addha Trital, Pancham Sawari (matra 15), Panjabi with Dugun, Tigun, Chougun & Aad laya 3/2).

Yeshwant Mahavidyalaya, Wardha
Internal Quality Assurance Cell (IQAC)
Session:2019-2020
Name of Department: Political Science

Course Outcome

PG (Political Science) Course Outcomes			
Sr. No.	Class	Course Name	Course Outcomes
PG-CO 1	M.A. I Sem.	Modern Indian Political Thought	* Analyze the nationalist thought of Raja Rammohan Roy
			* Students learned about Jyotiba Fuly's Socio-Political Movements and reforms, thoughts on Caste system, Education and the Idea of state.
			* Students learned about Dr. B.R. Ambedkar's thoughts on Social Political system caste system, constitutional Democracy and national integration.
			* Students learned about Abul Klam Azad Indian nationalism and composite nationalism.
			* Students learned about M.K. Gandhi's & Jayprakash Narayan's Indian nationalism.
			* Students learned about Jawaharlal Nehru's and Rammanohar lohia's Indian nationalism.
			* Discuss the roots of communalism Savarkar and Hindu Nationalism.
PG-CO 2	M.A. I Sem.	Indian Government and	* Students learned about Philosophy of the Constitution of India.
			* Students learned about features of Indian federalism, strains and Tensions between the centre and state.
			* Critically analyzing the important institutions of the Indian Union. the Executive President, Prime Minister, Council of Ministers.

		Politics	<ul style="list-style-type: none"> * Evaluate the role of Various forces on Indian Politics : religion, Language, Caste tribe, regionalism. * Evaluate the Electoral Process in India with focus on the Election commission, composition, functions and Role * Students learned about pressure Groups, Interest Groups and Social Movements.
PG-CO 3	M.A. I Sem.	Modern Indian Political Ideologies	<ul style="list-style-type: none"> * Understand different political Ideologies * Critically analysis of different political Ideologies * Understand Role of political Ideology in Past, Present & Future world. * Develop sense of politics through different Ideological perspectives
PG-CO 4	M.A. I Sem.	Theory and Practice of Diplomacy	<ul style="list-style-type: none"> * Understand students theory and practice of Diplomacy * Analyze India's foreign Policy in changing scenario. * Analyze India's role in International affairs
PG-CO 5	M. A.II Sem.	Comparative politics	<ul style="list-style-type: none"> * Understand similarity and differences between political systems in developed and developing societies special reference to India * Analyze contemporary political problems in western countries
PG-CO 6	M.A. II Sem.	Western : Political Thought	<ul style="list-style-type: none"> * Explain the major theories of Western Political Thinkers * Understand and Discuss Western Political Thought * Understand different ideology and its followers. * Examine the features of Western Political Thought * Take an insight in to Western Political Thought

PG-CO 7	M.A..II Sem.	International Relations	* Understand the basic structure of contemporary International system, International institutions and organizations and its role
			* Discuss International Relations Theories in contemporary context
			* Identify the major threats to world and Regional peace emanating from the selected region.
PG-CO 8	M.A..II Sem.	Political Sociology	* Study the major concepts in Political Sociology
			* Discuss how social forces shapes Public Policy on issues.
			* Understand Political behaviour of social classes in Indian society
			* Create awareness among students about our Political Process
			* Understand our Political system how it works
			* Establish state society inter relationship
PG-CO 9	M.A.III Sem.	Research Methodology	* Understand Research methods in political science
			* Perform how to write a research Paper
			* Promote Research activities in Department.
PG-CO 10	M.A III Sem.	Public Administration	* Understand Public Policy Making Process
			* Understand what public administrators actually do and how they do it
			* Describe the major theories in Public Administration
			* Identify and apply key provisions of the constitution of India.
			* Understand students about Political process in Maharashtra
			* Understand role of political Elites in Maharashtra

PG-CO 11	M.A.III Sem.	Politics of Maharashtra	<ul style="list-style-type: none"> * To aware students about contemporary issues in politics in Maharashtra * Understand students contribution development * Sensitise students about major issues in politics of Maharashtra
PG-CO 12	M.A III Sem.	Local Self Government	<ul style="list-style-type: none"> * Understand various committees for local self Government * Describe the constitutional arrangements of local self Government * Describe the significance of Gram Sabha & Area Sabha * To make responsible leadership qualities among students * Examine the Institutions of local self Government in India
PG-CO 13	M.A.IV Sem.	State Politics In India	<ul style="list-style-type: none"> * Describe the federal structure of India * Understand political process in Indian States * Discuss major issues in State political in Indian and problems that impact on Indian federation.
PG-CO 14	M.A.IV Sem.	Indian Administration	<ul style="list-style-type: none"> * Discuss the making of public policy in India * Analyze the major concepts in Indian Administration * Understand District Administration in India * Analyze the civil service in India
PG-CO 15	M.A.IV Sem.	Pressure Groups and Social Movements	<ul style="list-style-type: none"> * Create awareness about pressure Groups and social movements * Discuss the social dynamics of political process in India * Understand the relevance of collective action in pressure Groups and social movements in India.
PG-CO 16	M.A.IV Sem.	Human Rights and Indian Constitution	<ul style="list-style-type: none"> * To know about major constitutions in the world * Understand Human Right concept and apply day to day life * Compare various provisions about Human right in constitution of India

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

2019-2020

On completion of B. A. Sociology and M. A. Sociology students will able to:

Sr. No.	<i>Program specific outcomes</i>
PSO1	<i>Understand basic concepts of Sociology.</i>
PSO2	<i>Acquaintance with social transactions, social relations, social formations, social control, social values and culture.</i>
PSO3	<i>Understand social change and social development.</i>
PSO4	<i>Students with some elementary knowledge on how to conduct both , quantitative and qualitative research.</i>
PSO5	<i>Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.</i>
PSO6	<i>Know the contributions of Indian sociologists in the development of sociological thought.</i>
PSO7	<i>Social problem and social welfare – this paper designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, security from the sociological perspective.</i>
PSO8	<i>Getting the deep knowledge about various social groups like tribal and rural community.</i>

Yeshwant Mahavidyalaya, Wardha**Department of Economics****B A (Economics)****Session 2020-21****Course Outcomes**

<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
<i>UG - CO1</i>	<i>B.A. I Sem.</i>	<i>Micro Economics Theory – I</i>	<i>• The students learn the various definition of economics and discuss the economic law and economic problem.</i>
			<i>• They can evaluate and discuss the law of demand and supply and methods measuring elasticity of demand.</i>
			<i>• They can understand and analyze the consumer behaviour pattern.</i>
			<i>• They gain knowledge on production function and theory of production.</i>
<i>UG – CO2</i>	<i>B.A. II Sem.</i>	<i>Micro Economics Theory – II</i>	<i>• They can identify the various concepts of cost and revenue.</i>
			<i>• They become familiar with the different market structure.</i>
			<i>• They understand price and output determination under imperfect competition, monopoly and monopolistic competition.</i>
			<i>• They gain knowledge on theories distribution, wages, rent, interest and profit.</i>
			<i>• They understand the importance and application of statistics.</i>
			<i>• They know about statistical measures such as mean, median and mode for analysis.</i>
<i>UG – CO3</i>	<i>B.A.III Sem.</i>	<i>Macro Economics Theory – I</i>	<i>• They understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</i>
			<i>• They understand various concepts such as : GDP, NDP, GNP, NDP, personal income, disposable income, per-capita income and national income.</i>
			<i>• They understand money, theories of value of money, inflation deflation, monetary and fiscal policy.</i>
			<i>• They understand Say’s law of market, principle of effective demand, consumption function, multiplier and investment function.</i>
<i>UG – CO4</i>	<i>B.A.IV Sem.</i>	<i>Macro Economics Theory – II</i>	<i>• They can identify the distinguishing features and functions of commercial banks. Learn about the nationalization of banks and recent reforms in banking sector in India.</i>
			<i>• They understand the central banking system and the methods of credit control.</i>
			<i>• Study the modern banking system.</i>
			<i>• They assess the function of money market, financial market and capital market.</i>

			<ul style="list-style-type: none"> • They understand the nature and scope of health economics.
			<ul style="list-style-type: none"> • They can analyze the different measures of dispersion that are useful in the field of research.
UG – CO5	B. A. V Sem.	Indian Economy – I	<ul style="list-style-type: none"> • They understand nature and types of economy. • They understand basic characteristics of Indian and Maharashtra economy. Covid-19 effects for Indian Economy • They understand causes and impact of population growth. • They can evaluate the changing role of agriculture and industrial in Indian economy. • They can analyze new economic policies (liberalization, privatization and globalization) in India. • They know the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.
UG – CO6	B. A. VI Sem.	Indian Economy – II	<ul style="list-style-type: none"> • They understanding the concept and aspects of economics development and human development index. • They know about the NITI Aayog, planning, SEZ and economic reforms in India. • They understand tax, GST, public debt, public expenditure, budget and latest finance commission. • They understand India's foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.
			HOD
			Department of Economics

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

2020-2021

ProgramSpecificOutcomes

Students interested in Languages subjects can do the job in the following areas:

Sr. No.	Programspecificoutcomes
PSO1	Professional Writing
PSO2	Research
PSO3	Editing
PSO4	Journalism
PSO5	Media
PSO6	School Teachers
PSO7	Professional Writing
PSO8	Research

UG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Compulsory English	<ul style="list-style-type: none"> • Get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English • Understand native cultural experiences and situations and develop humane values and social awareness • Acquire overall linguistic competence and communicative skills <ul style="list-style-type: none"> • Understand the basics of short story, one of the literary forms
UG – CO2	B. A. II Sem.	Compulsory English	<ul style="list-style-type: none"> • Get competence for self-learning • Realize the beauty and communicative power of English • Understand the importance and utility of English language • Get overall linguistic competence and communicative skills
UG – CO3	B. A. III Sem.	Compulsory English	<ul style="list-style-type: none"> • Develop interest in reading literary pieces • Acquire overall linguistic competence and communicative skills <ul style="list-style-type: none"> • Understand a few sample masterpieces of English poetry • Get introduced to the best uses of language
UG – CO4	B. A. IV Sem.	Compulsory English	a) Understand some of the best samples of Indian English Prose b) Realized the beauty and communicative power of English c) Comprehend some advanced areas of language study d) Acquire ability to read, appreciate and critically evaluate the poetry independently
UG – CO5	B. A. V Sem.	Compulsory English	<ul style="list-style-type: none"> • Get familiarized with excellent pieces of Prose b) Become competent users of English in real life situations c) Get familiarized with different types of short stories in English d) Acquire ability to read, appreciate and critically evaluate the poetry independently

UG – CO6	B. A. VI Sem.	Compulsory English	<ul style="list-style-type: none">• Get familiarized with the communicative power of English• Develop interest in reading literary Pieces• Get overall linguistic competence and communicative skills• Understand few sample masterpieces of English Drama
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UG (English Literature) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	English Literature	<ul style="list-style-type: none"> To Introduce the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad Acquire Literary knowledge by analysing a background to the study of English literature Develop Linguistic Competence with the study of Practical Criticism Comprehension of Literary elements with the understanding of Literary Terms
UG - CO2	B. A. II Sem.	English Literature	<ul style="list-style-type: none"> Understand a few sample masterpieces of Poetic Quest Acquire Literary knowledge by analysing a background to the study of English Literature Understand the terminology in Poetry Criticism by studying Practical Criticism Study of Figure of Speech to examine morphology of sentence construction
UG - CO3	B. A. III Sem.	English Literature	<ul style="list-style-type: none"> Critically examine selective masterpieces of Victorian Essayists Examine Nature and Development of Novel with R.K Narayans "the Guide" Acquire Literary knowledge with the understanding of a background to the study of English Literature Conceptualization of Different elements and aspects of novel with the study of Prescribed Literary Terms
UG - CO4	B. A. IV Sem.	English Literature	<ul style="list-style-type: none"> Understand some of the best samples of Children's short stories Examine the various aspects of Dystopian Literature with the study of "Animal Farm" Acquire Literary knowledge by assessing Prescribed portion of Background to the study of English Literature Understanding of various Literary terms in the structure of a novel

UG – CO5	B. A. V Sem.	English Literature	<ul style="list-style-type: none"> • Understand the Key components of Elizabethan drama with play “merchant of Venice” • Understanding the key components of Indian theatre with play “Old Stone Mansion • Acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature • Comprehension of different elements in Drama with the study of prescribed literary terms
UG – CO6	B. A. VI Sem.	English Literature	<ul style="list-style-type: none"> • Study of the Elizabethan Tragedies with the Play “Macbeth” • Examine the critical features of Comedy of Manners with the play “She Stoops to Conquer” • Conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion • Get familiar with the significant types and Literary elements of Drama with the study Of Prescribed Literary Terms

PG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	English Poetry from Chaucer to Milton	<ul style="list-style-type: none"> • Understand how Indian English poetry expresses the ethos and culture of contemporary age • b) Understand the literary merit, beauty and creative use of language • c) Acquire ability to read, appreciate and critically evaluate the poetry independently • b) Comprehend the nature and historical development of poetry
PG – CO2	M. A. I Sem.	The Renaissance Theatre	<ul style="list-style-type: none"> • Understand few sample masterpieces of English Drama • Master major movements related to drama, works and dramatists • Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various

			<p>worldviews</p> <ul style="list-style-type: none"> • Acquire literary and linguistic competence
PG – CO3	M. A. I Sem.	Indian Writing in English-I	<ul style="list-style-type: none"> • a) Understand major movements and figures of Indian Literature in English through the study of selected literary texts • Acquire literary sensibility and learn to respond emotionally to the literary texts • 3) Master the artistic and innovative use of language employed by the writers • 4) Acquire literary and linguistic competence
PG – CO4	M. A. I Sem.	The History of English Language-I	<ul style="list-style-type: none"> • a) Get introduced to major movements and figures of English Literature • b) Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts • c) Understand the artistic and innovative use of language employed by the writers • d) Understand the basic tools essential for systematic study of language
PG – CO5	M. A. II Sem.	Modern English Drama-II)	<ul style="list-style-type: none"> • Understand the basics of novel as a literary form • Understand few sample masterpieces of English Drama. • Acquire ability to appreciate and analyze drama independently • Get introduced to the best uses of literature.
PG – CO6	M. A. II Sem.	Restoration and 18th Century English Lit	<ul style="list-style-type: none"> • Get introduced to major movements and figures of English Literature • Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts • Perceive the literary merit, beauty and creative use of language
PG – CO7	M. A. II Sem.	Post Colonial Literature-I	<ul style="list-style-type: none"> • Get familiarized with post colonial English Literature • Get introduced to the best uses of language in literature • Comprehend some advanced areas of language study • Perceive the literary merit, beauty and creative use of language
PG – CO8	M. A. II Sem.	The History of English Language-I	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample

			<p>& data collection its importance, types & sources.</p> <ul style="list-style-type: none"> • Analysis of classification, tabulation types of table, preparing table Interpretation. • To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • To understand chi square application t- test & one way (ANOVA)
PG – CO9	M. A. III Sem.	Literary Criticism Theory I	<ul style="list-style-type: none"> • Get introduced to the nature, function and relevance of literary criticism and theory • Acquire knowledge of various important critical approaches and their tenets • Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability • Become sensible and competent for practical application of critical approach to literary texts.
PG – CO10	M. A. III Sem.	History of English Literature-I	<p>a)Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c)Get introduced to major movements and figures of English Literature d)Enhanced literary and linguistic competence</p>
PG – CO11	M. A. III Sem.	Post Colonial Literature II	<ul style="list-style-type: none"> • Get familiarized with post colonial English Literature • Get introduced to the best uses of language in literature • Comprehend some advanced areas of language study • Perceive the literary merit, beauty and creative use of language
PG – CO12	M. A. III Sem.	Romantic and Victorian Poetry	<ul style="list-style-type: none"> • Understand how Indian English poetry expresses the ethos and culture of contemporary age • Understand the literary merit, beauty and creative use of language • Acquire ability to read, appreciate and critically evaluate the poetry independently • Comprehend the nature and historical development of poetry
PG – CO13	M. A. IV Sem.	Literary Criticism and Theory-II	<ul style="list-style-type: none"> • a) Get introduced to the nature, function and relevance of literary criticism and theory

			<ul style="list-style-type: none"> • b) Acquire knowledge of various important critical approaches and their tenets • c) Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability • d) Become sensible and competent for practical application of critical approach to literary texts.
PG – CO14	M. A. IV Sem.	Twentieth Century Literature	<ul style="list-style-type: none"> • Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer. • Understand some of the best samples of twentieth century English literature. • Understand the artistic and innovative use of language employed by the writers Grasp major movements and figures of English Literature • Develop interest in reading literary pieces
PG – CO15	M. A. IV Sem.	Indian Writing in English -II	<ol style="list-style-type: none"> 1) Understand major movements and figures of Indian Literature in English through the study of selected literary texts 2) Acquire literary sensibility and learn to respond emotionally to the literary texts 3) Master the artistic and innovative use of language employed by the writers 4) Acquire literary and linguistic competence
PG – CO16	M. A. IV Sem.	History of English Literature-II	<ol style="list-style-type: none"> a) Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c) Get introduced to major movements and figures of English Literature d) Enhanced literary and linguistic competence.

Yeshwant Mahavidyalaya, Wardha
Department Of Geography
Course Outcomes

UG (GEOGRAPHY)

2020-21

Sr. No.	Class	Course Name	Course Outcomes
1	B. A . SEM - I	Introduction To Geography	<ol style="list-style-type: none"> 1. To study of meaning, scope, approach, objectives and relevance of geography. 2. Understand the physical dimension in geography. 3. The students understand about solar system, the earth movement and lunar and solar eclipse 4. To understand modern technique in geography. 5. Constructing scales and statistical methods .
2	B. A. SEM - II	Physical geography (Climatology)	<ol style="list-style-type: none"> 1. Understand various element of weather and climate. 2. Understand the structure and composition of Atmosphere. 3. Understand global energy budget. 4. Studies about distribution of temperature, air pressure and rainfall. 5. To understand koppens classification of climate. 6. Study of koppens classification of climate. 7. Learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.
3	B. A. SEM - III	Geomorphology	<ol style="list-style-type: none"> 1. Gain knowledge about interior of earth. 2. Acquire knowledge about rock formation, types and charecteristics. 3. Understand Theory regarding of Origin of Continents and oceans 4. Understand the processes of erosion, deposition and resulting landforms. 5. Explain the development of drainage system in uniclinal and folded structure. 6. Understand concept of normal cycle of erosion and its interruption. 7. Develop an idea about types of coastal, glacial, fluvial, and arid region landforms.

4	B. A . SEM - IV	Human Geography	<ol style="list-style-type: none"> 1. Understand the relationship and interaction between man and environment 2. Studies of races of man kinds 3. Understand the human life of Eskimo , Bushmen ,Badaun ,Masai , Gond and Gujjars. 4. Students acquiring the knowledge about major migration of world. Understand the various concept, Theories and problems of population
5	B. A. SEM - V	Geography Of Maharashtra	<ol style="list-style-type: none"> 1. Understand the location, extent and Geographical Personality of Maharashtra. 2. Study the distribution of Major river in Maharashtra. 3. Study of major crops of Maharashtra. 4. Acquire knowledge of forests in Maharashtra. 5. To Study of map projection, statistical methods and reading of topographical map.
6	B. A. SEM - VI	Geography Of India	<ol style="list-style-type: none"> 1. Knowledge about basic geographical Personality of India. 2. Understand the variability of Physiography, climate and major river system in India. 3. Acquire knowledge of forests in India. 4. Students understand climatic characteristics and soil distribution in india. 5. Conducting field excursions and preparation of field report on research on socio economic survey in small village.

Yeshwant Mahavidyalaya, Wardha

Hindi Department

B.A. Course Out Come 2020-21

B.A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.

Programs	Specific Outcomes
B.A. (Subject) Hindi Compulsory & Hindi literature	<ul style="list-style-type: none">❖ Develop Creative ability.❖ Increasing the critical attitude about literary writing.❖ Realization of human values.❖ Sense of social service.❖ Responsible and dutiful citizen.❖ Creating an interest in literature.❖ Students interested in Hindi Languages & literature subjects can do the job in the following areas:<ul style="list-style-type: none">➤ Professional Writing➤ Editing➤ Journalism➤ Media➤ School Teachers

U.G. (B.A. Hindi) Course Outcome: -

S.N.	Class	Course Name	Course Outcome
UG-CO1	B.A. I	Compulsory Hindi	➤ Get Familiarized to basic writing in Hindi

	sem.	sahityaVatica – Bhag. - 1	<p>and literature.</p> <ul style="list-style-type: none"> ➤ To able to understand the eassy, stories, poems and plays in Hindi. ➤ To able to understand the introductoryly concepts of Hindi grammar. ➤ Understand nationalistic values through the study Hindi and Hindi literature.
		Hindi literature SahityaKiran	<ul style="list-style-type: none"> ❖ Students understand literature like essays , one act play etc. ❖ Learn and understand types of poem. ❖ Students evable to understand different literature genre e.g. - Drama , Poetry , Criticism etc.
UG-CO2	B.A. II sem.	Compulsory Hindi sahityaVaticaBhag - 2	<ul style="list-style-type: none"> ➤ Students know Hindi authors & poets. ➤ Students imagination thinking power will be increased . ➤ Students presents importance of romance and bravery through poems. ➤ Understand various types of essay and poem. ➤ Understand of idioms ans phrases.
		Hindi literature AadheAadure Hindi Drama	<ul style="list-style-type: none"> ❖ Understand the criticism of drama, characters and purpose of drama. ❖ Understand biography and autobiography and its importance. ❖ Study types of Epic, Novel, Story, interview etc.
UG-CO3	B.A. III sem.	Compulsory Hindi SahityaShitijaBhag - 1	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Poetry . ➤ Students knows the critical tendencies of Hindi. ➤ Study types of feature writing, proof reading.
		Hindi literature SahityaChandrica	<ul style="list-style-type: none"> ❖ To able to understand the importance and basis of the names given to each period of Hindi literature. <ul style="list-style-type: none"> ● Kabir ● Soordas ● Tulshidas ● Biharilal ● Mira etc. ❖ Understands the power of words. Learn santsahitya.

UG-CO4	B.A. IV sem.	Compulsory Hindi SahityaShitijaBhag - 2	<ul style="list-style-type: none"> ➤ Students develop their point of view towards modern literature and new values. ➤ Students know about Modern Hindi Poetry . ➤ Understand the advertisement, know the abbreviation in Hindi
		Hindi literature Novels - Mriganayani By VrindavanlalVarma, Bhaktikal, Reetikal	<ul style="list-style-type: none"> ❖ To able to understand novel by VrindavanlalVarma. ❖ Students become familiar with Hindi Novels. ❖ Studentsasquait with the background of Hindi literature. ❖ He learn historical study of Hindi literature . ❖ He also introduced general study of Hindi literature. ❖ He become familiar with the development of Hindi literature and its history.
UG-CO5	B.A. V sem.	Compulsory Hindi sahityaManjiri, Essay, Introduction to various authors	<ul style="list-style-type: none"> ➤ Learn and understand types of essay. ➤ Learn and study many types of poem. ➤ Understand biography and autobiography and its importanceLearn Katha Literature.
		Hindi literature SahityaVaibhavBhag – 1 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Students understands about the background of modern Hindi literature. ❖ Understanding the importance and basis of the names given to each period of Hindi Literature. ❖ Students understands about nature and human pain and through chhayawad and pragatiwad . ❖ He also introduces with modern Hindi literature and ite authorsStudents become familiar with social as well as economic conditions after post independene.
UG-CO6	B.A. VI sem.	Compulsory Hindi Novel - SurajKaSatwaGhoda -	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Novel . ➤ Students will be able to understand the

		DharmaveerBharti, Translation and Computer	<p>novel style of Hindi.</p> <ul style="list-style-type: none"> ➤ The feeling of Nationality and social responsibility will be enhanced. ➤ Students knows about importance of translation in global understanding . ➤ Students will be able to understand computer knowledge in Hindi and utility of Internet
		Hindi literature Hindi literature SahityaVaibhavBhag – 2 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Understanding the literary trends of Adhunikkal. ❖ Identifying the eminent Hindi writers of each period. ❖ Understanding the reason of emergence of Adhunikkal in Hindi literature. ❖ Students will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hindi

Hindi Department,

Yashwant College, Wardha

Program Specific outcomes

Department of History

On completion of **B. A. History** (all Semester) and **M. A. History** (all Semester) Students will able to :

Sr. No.	Program outcomes (B. A.)
PS01	Integrate student's learning across all facets of their lives.
PS02	Analyze critically and imaginatively. Develop skills of critical analyze and interpretation.
PS03	Communicate effectively
PS04	Understand the ethical implications of ideas, communications and actions
PS05	Appear in competitive examinations.
	Program Specific (B. A.)
PS01	Understand background of our historic past, religion, customs, institutions, administration and so on.
PS02	Understand Social, Political, Religious and Economic conditions of the people.
PS03	Understand the history of world with comparative approach.
PS04	Analyze relationship between the past and the present times and bringing its contemporary relevance.
PS05	Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
PS06	Prepare students for various competitive examinations.

Sr. No.	Program outcomes (M. A.)
PS01	A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
PS02	A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
PS03	Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
PS04	Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
PS05	An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social policies in different time and space that make today's world.
PS06	An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.

PS07	An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
PS08	Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.
	Program Specific (M. A.)
PS01	An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
PS02	The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
PS03	The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
PS04	The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
PS05	The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
PS06	The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.

PS07	The ability to identify an area of historical enquiry and engage in independent historical research.
PS08	The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.

UG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG – C01	B. A. I Sem.	History of India from Earliest Times to 1525	<ol style="list-style-type: none"> 1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period. 2. Develop the ability to understand the origin and tents of Jainism and Buddhism. 3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka. 4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India. 5. Acquire knowledge on religious, culture and art history in medieval India.
UG – C02	B. A. II Sem.	History of India from 1526 to 1761	<ol style="list-style-type: none"> 1. To understand rise and establishment of Mughal dynasty in India.

			<ol style="list-style-type: none"> 2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb. 3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji. 4. Analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period. 5. Understanding foundation of East India Company's rule in India.
UG – C03	B. A. III Sem.	History of India : 1764 to 1885	<ol style="list-style-type: none"> 1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system. 2. Analyze policies of Governor-Generals in India under East India Company's rule. 3. Study socio-religious movements of modern

			<p>India.</p> <p>4. Understand the administrative reforms introduced by Viceroy's during establishment of British rule in India.</p> <p>5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.</p>
UG – C04	B. A. IV Sem.	History of India : 1885 - 1947	<p>1. Understand the origin and establishment of Indian National Congress. Understand the nature of moderates and extremists ideology.</p> <p>2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</p> <p>3. Study various missions proposed by British government.</p> <p>4. Examine role of Subhash Chandra Bose and his</p>

			<p>formed INA in struggle of Indian Independence.</p> <p>5. Evaluate Mountbatten plan and Indian Independence Act of 1947.</p>
UG – C05	B. A. V Sem.	Modern World – 1789-1920	<ol style="list-style-type: none"> 1. Introduction to landmark events in World history. 2. Understand policy of imperialism and changes in world political order. 3. Emergence of State of Germany and its diplomatic policy. 4. Critically analyze background of First World War and international peace making attempts that followed.
UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<ol style="list-style-type: none"> 1. Analyze causes for the rise of dictatorship in Europe. 2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath. 3. Understand world politics

			<p>after World War and attempts to restore World peace.</p> <p>4. Introduction to political shifts in West Asia.</p>
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PG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG – C01	M. A. I Sem.	HISTORIOGRAPHY	The word ‘historiography’ means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.
PG – C02	M. A. I Sem.	INDIA UNDER COMPANY’S RULE: 1757-1856	The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that

			brought Indian Colonisation. The paper further emphasise on social and educational influence of western thinking on Indian orients.
PG – C03	M. A. I Sem.	INDIAN NATIONAL MOVEMENT: 1905-1947	The paper is designed to enable students to understand the factors leading to the rise of Nationalism. The paper analyse and discuss national movements under the leadership of Mahatma Gandhi. Students are further introduced to various local movements during British colonisation in India and informed about the proposals before India achieves its complete independence.
PG – C04	M. A. I Sem.	MODERN WORLD: 1914 TO 1950	The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined.

			The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects.
PG – C05	M. A. II Sem.	TRENDS AND THEORIES OF HISTORY	The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.
PG – C06	M. A. II Sem.	INDIA UNDER BRITISH RULE: 1857—1905	The paper is designed to evaluate the consolidation of British rule in India. It will further analyze social-religious reform movements in Modern India. The paper will introduce the students about the beginning of nationalism, ideological leadership in India. The students will be introduced to rise of national consciousness, analyse events leading to political

			awareness and understand socio-political conditions during 1857-1905.
PG – C07	M. A. II Sem.	INDEPENDENT INDIA: 1948-2000	The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbors and introduced to establishment of regional political entities. Students are enabled to analyze development of democratic culture in India.
PG – C08	M. A. II Sem.	CONTEMPORARY WORLD: 1951 TO 2000	The paper is designed to acquaint students with the post-World Wars period and enable them to understand contemporary world from the historical perspective. The aims to accustom students to understand contemporary political transformations, redefining of

			world map and international dependency.
PG – C09	M. A. III Sem.	EMERGENCE OF MARATHA POWER IN 17TH CENTURY	The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discuss establishment of Maratha power in Deccan and inform students on various expeditions undertaken by Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century.
PG – C10	M. A. III Sem.	STATE IN ANCIENT AND MEDIEVAL INDIA	The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.

PG – C11	M. A. III Sem.	ECONOMIC HISTORY OF INDIA: 1757-1857	The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.
PG – C12	M. A. III Sem.	Medieval Vidarbha	The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.
PG – C13	M. A. IV Sem.	EXPANSION OF MARATHA POWER: 1707-1818	The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha

			State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG – C14	M. A. IV Sem.	STATE IN BRITISH INDIA	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the students with ideological developments in the field of statesmanship.
PG – C15	M. A. IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.
PG – C16	M. A. IV Sem.	HISTORY OF MODERN	The paper is designed to introduce the students with regional history

		VIDARBHA	of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.
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UG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Family Resource Management	<ul style="list-style-type: none"> • Describe the various definitions of Home Economics & discuss the need and importance of Home Economics . • Create an awareness among the students about the management in the family. • Understand the concept of family budget & decision making. • Get practical knowledge of flower arrangement ,embroidery ,Tie &Dye.
UG - CO2	B. A. II Sem.	Family Resource Management	<ul style="list-style-type: none"> • provide knowledge & develop skill regarding methods of interior decoration. • Get skill of preparing project report regarding self employment(GruhUdyog). • Understand the concept of Family Housing Needs ,Work Simplification ,Colour Scheme ,Consumer Education, Furniture Arrangement. • Get practical knowledge of Knitting, Colour Scheme &Block Printing.
UG - CO3	B. A. III Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Understand the concept of Health , Nutrition , Nutrients, R.D.A. • Learn about the nutritional contribution &selection of different food stuff. • Familiarize students with the role of nutritional quality of food. • Get practice of preparation of different recipes(snacks ,sweet ,bake items.)
UG - CO4	B. A. IV Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Impart knowledge of balance diet, diet therapy. • Develop marketing &Entrepreneurship skill regarding cooking. • Describe knowledge of balanced diet, diet therapy, food adulteration, food preservation etc. • Get practice of preparation of different recipes(Types of rice, sweets ,Indian pizza, starters ,party menu)
UG - CO5	B. A. V Sem.	- I	<ul style="list-style-type: none"> • Understand the concept of child development. • Know the various concept of genetic Inheritance, prenatal development. • Describe the role of NGOs& its

			<p>Importance.</p> <ul style="list-style-type: none"> • Get the practice of Diet planning & preparation of different recipes, knitting.
UG - CO6	B. A. VI Sem.	- II	<ul style="list-style-type: none"> • Understand the concept of Early childhood & its development stages. • Explain the concept of parent child relationship, parental challenges, discipline. • Describe the role of various agencies :- ICDS, UNICEF, Mahila Ani Balkalyan Vibhag. • Get the practice of Diet planning & preparation of different recipes, drafting, cutting & stitching.

PG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	1T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • Understand the significance of management in changing environment. • Develop the ability to use motion & time techniques. • Create awareness about resources.
PG – CO2	M. A. I Sem.	1T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Make students aware of Human Development. • Enable students understand the importance & use of different psychometric tests. • Understand different approaches & theories of learning, creativity & intelligence.
PG – CO3	M. A. I Sem.	1T3: Textile & Clothing	<ul style="list-style-type: none"> • Know classification of Textile Fibers. (Natural & Synthetics) • Technological Knowledge of Handloom its part & functions. • Understand the importance of Traditional Textiles of India (sarees). • Understand the importance of Methods of Fabric Printing.
PG – CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about Research, Study about Research process, Applied Research & its Types • Knowledge about research problem & how to plan of Research, its hypothesis, research design. • Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range ,Q.D. & M.D. & S.D.) • Understand correlation concept, Rank correlation , concept of Normal distribution probability. Analysis of Normal distribution Curve & its Application .
PG – CO5	M. A. II Sem.	2T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • understand the significance of management in changing Environment. • Develop the ability to use motion & time Techniques. • Create awareness about resources.
PG – CO6	M. A. II Sem.	2T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Enable students become aware of Early childhood care & Education. • Understand the changes, characteristics & problems of Adolescence.

			<ul style="list-style-type: none"> • Get acquainted with the process of counselling. • Enable students become aware of Late childhood.
PG – C07	M. A. II Sem.	2T3: Textile & Clothing	<ul style="list-style-type: none"> • Understand application Elements of Arts & principals of Design. • Detail information about preparation of Fabric for clothing construction. • Know sewing Technique (Sleeves). • Know detail information about selection of dress design according to different types of Figure.
PG – C08	M. A. II Sem.	2T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample & data collection its importance, types & sources. • Analysis of classification, tabulation types of table, preparing table Interpretation. • Understand (Report writing , its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • Understand chi square application t- test & one way (ANOVA)
PG – C09	M. A. III Sem.	1T1: Food & Nutrition	<ul style="list-style-type: none"> • Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis • Know Knowledge Existing programmer to combat malnutrition in India. • Know detail information of Natural foods or uncommon foods. • Understand the National schemes - (Janani Suraksha yojana, Kishoriswastha yojana, Prajanan&BalaarogyaKarayakram).
PG – C010	M. A. III Sem.	3T2: Family Dynamics	<ul style="list-style-type: none"> • Familiarize the students with the role of marriage in family life. • Make students aware about the necessity of marriage Counselling. • Familiarize the students with the laws related to marriage & Divorce. • Introduce basic skills of counselling to the students.
PG – C011	M. A. III Sem.	3T3: Home Science Extension Education	<ul style="list-style-type: none"> • Develop faith in the capacity of the people to take responsibility for their own development. • Create an awareness about the importance

			<p>of public relations.</p> <ul style="list-style-type: none"> • Enable students understand the methods of teaching Home Science. • Acquaint the students about the role of Extension- Education in community Development. • Create an awareness about the role of NGO's in community development.
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<ul style="list-style-type: none"> • Understand consumer Economics & its different • Familiar with branches, types, Basic Economics, concept of goods & services & its classification market process (utility types, consumption , classification of Human wants, standard of living , law of diminishing , total utility, marginal utility, indifference curve. • Understand of demand, types elasticity, factors of affecting demand, budget planning. • Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis .
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<ul style="list-style-type: none"> • Study the importance of food sanitation & Hygiene. • Study the detailed information about Methods Cooking . • Understand detailed information about Cooking. • Know the principles underlying food preparation.
PG – CO14	M. A. IV Sem.	4T2: Family Dynamics (Core Course)	<ul style="list-style-type: none"> • Understand the status of women during different eras. • Understand the problems of old age. • Understand the important of mental health & hygiene in the child's life. • Identify mental health issues.
PG – CO15	M. A. IV Sem.	4T3: Home Science Extension Education (Elective Course)	<ul style="list-style-type: none"> • Understand the various programmes, favoring the wellbeing of the community. • Understand therelevance and importance of educating the community at large. • Understand the create awareness about problems due to over population. • Understand the role of "leaders" in community development.
PG – CO16	M. A. IV Sem.	4T4: Consumer &	<ul style="list-style-type: none"> • Understand about consumer protection , right, responsibilities, need & remedies.

		Market	<ul style="list-style-type: none">• knowledge about consumer protection Act-consumer organization .• knowledge about market , channels of distribution ,payment method(cash, credit, debit, cash instalment payment).• Understand of Advertising , models of advertisement, responsibility of women consumer, need for control advertising.
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DEPARTMENT OF LAW

PROGRAMME AND COURSE OUTCOMES

PROGRAM OUTCOMES

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Law.
PSO2	Know the role of Law in governing the State and maintain law order in society.
PSO3	Understand jurisprudence and legal development.
PSO4	Analyze human behaviour in practice, Law Brokers and law abiders.
PSO5	Study legal theories and principle and their application.
PSO6	To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.
PSO7	Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.

COURSE OUTCOMES

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	L.L.B I Sem.	Law of Contract-I Law of Torts Constitutional Law-I Hindu Law Legal Language	To understand the applicability of law of contract in the Court of law. <ul style="list-style-type: none">• To understand nature and extent of tortuous liability.• To create and set up a basic philosophical tenets of the Indian Constitutional Law.• Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..• To understand the legal terms and maxims and applicability of the same

UG – CO2	L.L.B II Sem.	Law of Contract –II Law of Crimes Constitutional Law – II Muslim Law Company Law	<ul style="list-style-type: none"> To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. To gain knowledge about the provisions and applicability of Indian Penal Code. To understand the basic concepts relating to muslim community and statutes relating to it. To gain knowledge about the statute relating to company.
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<ul style="list-style-type: none"> To gain knowledge about basic concepts of Jurisprudence <ul style="list-style-type: none"> The students will be able to understand the law relating to employees and employers. To understand the basic concepts of study of Environment and statutes related to it. The students will be able to learn different ways of transferring property To gain basic ideas about computer and its use

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I Philosophy-I History-I Economics-I Political Science-I Law of Contract-I	<ul style="list-style-type: none"> Understanding general English With accuracy. Understanding philosophical ideas with accuracy. Understanding the ancient history of India. To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service. To understand the politics of India and at International level. To understand the applicability of law of contract in the Court of law.
UG – CO2	B.A.L.L.B II Sem.	English-II	<ul style="list-style-type: none"> Understanding general English With accuracy.

		Philosophy-II History-II Economics-II Political Science-II Law of Contract-II	<p>Understanding philosophical ideas with accuracy.</p> <ul style="list-style-type: none"> • Understanding the medieval history of India. • • To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition. • To gain knowledge on structure and constitution of United Nations. • To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. •
UG – CO3	B.A.L.L.B III Sem.	English-III Philosophy-III History-III Economics-III Political Science-III Law of Torts& C.P	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the medieval and modern history of India. • To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity. • To understand the political ideas of the world. • To understand nature and extent of tortious liability. • To understand the applicability of Consumer Protection Act.
UG – CO4	B.A.L.L.B IV Sem.	English-IV Philosophy-IV History-IV Economics-IV Political Science-IV Constitutional-I	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the modern history of India. • • Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India. <p>To gain knowledge about the political ideas of the world. To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
UG – CO5	B.A.L.L.B V Sem.	Constitution -II	<ul style="list-style-type: none"> • To gain the knowledge about the fundamental rights provided in Constitutional law of India.

		<p>Legal Language</p> <p>Hindu Law</p> <p>Political Science-V</p> <p>Law of Crimes</p> <p>Computer</p>	<ul style="list-style-type: none"> • To understand the legal terms and maxims and applicability of the same. • Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right.. • • To gain the political ideas. <p>To gain knowledge about the provisions and applicability of Indian Penal Code.</p> <p>To gain basic ideas about computer and its use.</p> <ul style="list-style-type: none"> •
UG – CO6	B.A.L.L.B VI Sem.	<p>Jurisprudence</p> <p>Company Law</p> <p>Environment Law</p> <p>Muslim Law</p> <p>Political Science-VI</p> <p>Sociology-I</p>	<ul style="list-style-type: none"> • To gain knowledge about basic concepts of Jurisprudence. • To gain knowledge about the statute relating to company. • To understand the basic concepts of study of Environment and statutes related to it. • To understand the basic concepts relating to muslim community and statutes relating to it. • To understand the philosophical ideas. • To gain knowledge about the various concepts involved in study of society.
UG – CO6	B.A.L.L.B VII Sem.	<p>Labour Law-I</p> <p>Human Rights</p> <p>Transfer of Property</p> <p>Cyber Law</p> <p>Public International Law</p> <p>Sociology-II</p>	<ul style="list-style-type: none"> • The students will be able to understand the law relating to employees and employers. • Students will have international perspective of law and Human Rights. • The students will be able to learn different ways of transferring property. • To acquire knowledge about the Information Technology Act and concepts involved in it. • The students will be able to understand the concept of Public International Law. • To gain knowledge about the various concepts involved in study of society.

UG – CO6	B.A.L.L.B VIII Sem.	CPC CrPC Evidence Law Labour Law-II Hindu Law Law of Trust	<ul style="list-style-type: none"> • To understand basic procedure of civil litigation . • Able to understand basic procedures of criminal litigation. • Acquires knowledge of adducing evidence on either side of parties. • The students will be able to understand the relating to Wages and factors influencing labour and employer relations. • Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody , domestic abuse and children’s rights. • The students will be able to understand the trust relating problems and the rights and duties of trustees.
UG – CO6	B.A.L.L.B IX Sem.	Land Law Interpretation of Statutes Intellectual Property Law Environment Law Muslim Law Political Science-VI Sociology-I	<ul style="list-style-type: none"> • To understand the basic procedure of law relating • To understand the basis of interpretation . • The basis of property which are tangible & intangible & their values. • To learn about Environment and its Laws. • To understand the basis of muslim law 7 rituals. • To know the political environment. • The study of society
UG – CO6	B.A.L.L.B X Sem.	Administrative Law Law Banking Law Law of Taxation Women &Law Moot Court & Internship(Practical) Drafting & pleading	<ul style="list-style-type: none"> • To know the practices • To understand the banking laws • To know tax and detail study of composition. • To understand about women & their Laws. • Practical training about pleading

		& Conveyancing (Practical)	<ul style="list-style-type: none"> To understand the basic of drafting
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COURSE OUTCOMES

PG (Law) LL.M.

Course outcomes

Sr. No.	Class	Subjects Name	Course Outcomes
1	L.L.M. I Sem.	1) Law & Social Transformation in India	<ul style="list-style-type: none"> To understand the applicability of law & Social Transformation in India To understand nature and extent of Social Transformation in India To create and set up a basic philosophical tenets of the Indian Constitutional Law. Students learning Indian Constitutional Law: New Challenges and its contemporary trends. Group : A : International Law : To study the nature & sources of Int. Law, Law of Int. Organizations & criminal law etc. Group B: Constitutional & Administrative Law: To study constitutionalism and pluralism. Federalism and union state relations etc. Group C: Intellectual Property Laws <p>To know the concept & theories related to IPR. Law of copy rights, trademarks etc.</p>
2	L.L.M. I Sem.	2) Indian Constitutional Law: New Challenges	
3	L.L.M. I Sem.	Group : A : International Law	
4	L.L.M. I Sem.	Group B: Constitutional & Administrative Law Group C: Intellectual Property Laws Group D; Business Law	

		<p>Group E: Environment & Legal Order</p> <p>Group F: Labour, Capital & Law</p>	<ul style="list-style-type: none"> • Group D; Business Law: To study the Corporate Law, Company & Securities Laws, Int. Trade & Agreements etc. • Group E: Environment & Legal Order To Know the environmentalism & Indian Society. Human impact on Env. Problems in India, biological diversity & legal order. <p>Group F: Labour, Capital & Law : To know Law relating to industrial adjudications, social security & legislations.</p> <ul style="list-style-type: none"> • Conducted socio-legal research and Dissertation in 3rd and 4th Sem. respectively,
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Department of MARATHI
Program specific outcome of B. A.
(2017-2018)

On completion of B.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Learn various literary movements, their nature and scope.
PSO2	Study many thinkers on human life values and human problems expressed in Marathi.
PSO3	Enhance empathy, inclusiveness, tolerance and human values.
PSO4	Develop communication skill.
PSO5	Develop aesthetic sensibility.
PSO6	Develop correct and grammatical Writing

UG (Marathi) Course outcome

On completion of B.A. MARATHI students will able to :

S.No.	Class	Course Name	Course outcome
UG-CO1	B.A. 1 st sem.	Compl - Marathi * Sahitya sanwad Bhag 1.	* Study literary forms. * Develop attitude of Marathi linguistics and grammar. * Study and understand rural literature in Marathi. * Know Sant literature in Marathi.
		Marathi – Lit. * Tahan (Novel). * Sahityaprakar : sankalpna v Swarup	* Study types of Novel. * Learn and understand types of essay. * Understand and study rural Novel * Learn and study many types of poem
UG-CO2	B.A. 2 nd sem.	Compl - Marathi * Sahitya sanwad Bhag 2.	* Learn how to write advertise. * Know and understand types of essay. * Understand various types of essay and poem.
		Marathi – Lit. * Ashrunchi Zhali Fule (Drama) * Sahityaprakar : sankalpna w Swarup	* Understand ancient and modern Drama. * History of Drama in Marathi and its types. * Understand biography and autobiography and its importance * Learn Katha Literature. * know importance parts of Katha.
UG-CO3	B.A. 3 rd sem.	Compl - Marathi * Sahitya sanwad Bhag 3.	* Understand writing skill of Mahanubhaviy Gadya. * learn shahiri literature (powada, lavni and Fatka). * Importance of vyavharik Marathi.
		Marathi – Lit. * Tukaramache 100 Abhang. * kavyashatra parichay.	* Know and understand sant Tukaram Maharaj Gatha. * Understand sant literature. * learn importance of Abhang. * Unerstand some literary forms :- kavyalakshan and kavyaprayojan.

UG-CO4	B.A. 4 th sem.	Compl - Marathi * Sahitya sanwad Bhag 4.	* Learn ancient and modern essay. * Understand modern poem. * Know shahiri literature. * Importance of vyavharik Marathi.
		Marathi – Lit. * Rasyatra (Kusumagraj). * kavyashatra parichay.	* Know how many types of poem. * Study parts of poem. (shabad, lay, swar, pratima etc). * Understand Kusumagraj and his various types of poem.
UG-CO5	B.A. 5 th sem.	Compl - Marathi * Sahitya sanwad Bhag 5.	* Understand defference between modern and ancient essay. * Learn types of poem. * Know importance of vyavharik Marathi.
		Marathi - Lit. * Prachin Gadya. * Dalit Sahitya. * Bhashavidnyan parichay.	* Study Mahanubhawayi Gadya. * Understand ancient Gadya and his types. * Study Dalit literature. * Study defference between language and dialects. * Understand importance of dialects.
UG-CO6	B.A. 6 th sem.	Compl - Marathi Sahitya sanwad Bhag 6.	* Importance of Vyavharik Marathi. * Study how to edit various types of books. * Understand thirteenth century poem and its form. * know madyayugin poem and its form.
		Marathi - Lit. * Garudzep * Prachin Marathi vangmayacha Etihas. * Bhashavidnyan parichay.	* Study ancient Marathi literature and its form. * Understand shahiri literature. * Learn Bakhar Gadya and its literary importance. * Study Dalit sant poets and its literature * Understand language and dialects.

Department of MARATHI

Program specific outcome of M. A.

On completion of M.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Study and understand classical and modern theories in Marathi literature.
PSO2	Study the various literary trends in Marathi.
PSO3	Develop literary competene.
PSO4	Identify major literary genres.
PSO5	Do close textual analysis to interpret and evaluate literary text.
PSO6	Demonstrate in discussion and writing and understanding of literary techniques that Marathi writers use in constructing their use.

PG (Marathi) Course outcome

On completion of M.A. MARATHI. students will able to :

S.No.	Class	Course name	Course outcome
PG - CO1	M.A. 1 st. sem.	1T1 Madyayugin Marathi sahyacha etahas (Core course)	<ul style="list-style-type: none"> * Learn social and cultural besics of medieval history of a Marathi literature. * Know various religious sampradai and thrir lirerary work. * Understand saint literature. * know history of sahiri literature. * understand 'Bakhar wangmay'.
PG – CO2	M.A. 1 st. sem.	1T2 Sahityashatra (Core course)	<ul style="list-style-type: none"> * Know lalit sahyta and shastriya sahyta. * study Types of Shabdshakti. * Know Writing style of Marathi author. * Know B.C.Mardhekar's thoughts on literature.
PG - CO3	M.A. 1 st. sem.	1T3 (c) Katha : Vishesh vangmayprakar (Core course)	<ul style="list-style-type: none"> * Know history of story (marathi katha) literature. * Study defference between Gramin and Dalit story literature. * Understand history of regional story Literature. * study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.
PG – CO4	M.A. 1 st. sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) (Core course)	<ul style="list-style-type: none"> *study history of medieval sant literature. * Some interesting story about writer. * Study philosophy of sant Dnyaneshwar Maharaj. * Learn Dnyaneshwari the the besic granth of warkari panth.
PG – CO5	M.A. 2nd. sem.	2T1 Aadhunik Marathi sahyacha etahas. (Core course)	<ul style="list-style-type: none"> * study history of Marathi Novel before and after 1947. * study Marathi poem before and after 1947. * understand Gandhiwad and Marathi literature. * know Markswad and Marathi literature.
PG – CO6	M.A. 2nd. sem.	2T2 Aadhunik kavita (Core course)	<ul style="list-style-type: none"> * know the difference between Ancient and modern poetry . * learn the impotence of modern poem. *understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.

PG – CO7	M.A. 2nd. sem.	2T3 Vaicharik sahitya (c) (Core course)	<ul style="list-style-type: none"> * learn vaicharic sahitya in 19th century. * understand social and cultural thinking in 20th century. * understand some social thinkers like Mahatma Jyotirao Fule, Dr. B. R. Ambedkar, Govindrao Pansare. * learn Gandhivad and modern Marathi literature.
PG – CO8	M.A. 2nd. sem.	2T4 Paschhyatya sahityasiddhant (c) (Core course)	<ul style="list-style-type: none"> * know western thinkers. * understands Pleto and Aristotles on poets. * understand the besic thinking of Aristotle about poem. * know Aristotles theory of catharsis.
PG – CO9	M.A. 3 rd sem.	3T1 Madyayugin kavita (Core course)	<ul style="list-style-type: none"> * know medieval Marathi poem and its type. * understand Dalit literature and his social work. * understand sant Tukaram and his social prabodhan. * understand social work of sant Ramdas. * learn history of Shahiri literature.
PG – CO10	M.A. 3 rd sem.	3T2 Marathicha Bhashik abhyas (Core course)	<ul style="list-style-type: none"> * know ancient, medieval and modern Marathi language. * understand language and dilects. * learn origin of Marathi language. * know dialect of Marathi language. * effect of English language on Marathi.
PG - CO11	M.A. 3 rd sem.	3T3 Gramin sahitya (Elective)	<ul style="list-style-type: none"> * know rural literature. * learn rural novel. * know rural dialect * know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.
PG – CO12	M.A. 3 rd sem.	3T4 Bhashik vyavhar aani kawshallye (Foundation 1)	<ul style="list-style-type: none"> * understand daily routin use of Marathi language. * learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement * learn how to ankering. * know proof reading, * understand how to use official language,
PG – CO13	M.A. 4 th sem.	4T1 Madhyayugin aadhunik gadya (Core course)	<ul style="list-style-type: none"> * understand medieval Gadya and its type * learn Mahanubhaviy Gadya and Bakhar Gadya * Origin of modern Gadya. * know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.

PG - CO14	M.A. 4th sem.	4T2 Bhashavidnyan (Core course)	<ul style="list-style-type: none"> * understand Natural language and Artificial language. * learn Basic concepts of language. * learn origin of the language * know origin of the language theories. * Know how needs of language in human life.
PG – CO15	M.A. 4 th sem.	4T3 Lokshahitya (Elective)	<ul style="list-style-type: none"> * know origin Folklore. * understand co-relation of Folklore and other subjects. * understand how Folktales provide information to history * understand Folkdrama in Marathi language.
PG – CO16	M.A. 4 th sem.	4T4 Prasarmadhyame aani sahitya vyawhar (Foundation 2)	<ul style="list-style-type: none"> * understand literature is more traditional, contents, heavy and specification of information expression * understand literature is a written work. Usually displaying the authors skill with language. * know Media give voice to the voiceless * know T.V. is a medium * learn News papers and Magazines are media

Dr. N. H. Khode
Head of the department

Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session :2020-21

Name of Department: MUSIC

Course outcome

<i>Sr. No.</i>	<i>Semester</i>	<i>Name of subject</i>	<i>Unit</i>	<i>Course Outcome</i>
1	<i>B.A.SEM.1</i>	<i>MUSIC</i>	<i>I</i>	To get practice and practical knowledge of Alankars,Raag(Yaman,Kafi,Tilang, Bhairav)andTaal(Trital, Ektal, Choutal,Dadra with Dugun)
			<i>II</i>	To understand the general knowledge of the musical compositions.(Dhrupad,Khyal ,Tarana,Ghazal, Bhajan)
			<i>III</i>	To evaluate and discuss the classification of Instruments, with detailed knowledge of Taanpura, Tabla and Harmonium.
			<i>IV</i>	To describe the various definition of music and discuss Technical terms of music.
2	<i>B.A.SEM.2</i>	<i>MUSIC</i>	<i>I</i>	Discuss about the biographies and the contribution of the musicians .(Pt.V.D.Paluskar &Nayak Gopal)
			<i>II</i>	To impart knowledge of Mathematical derivation of 484 Ragas from one Thaata on the basis of Raga Jati.
			<i>III</i>	To understand the general knowledge of the musical compositions.(Dhamar,Tappa,Th umri,Hori,Chaturang)

			IV	To describe the various definition of music and discuss Technical terms of music.
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3	B.A.SEM.3	MUSIC	I	Understand the concept of Ravindra Sangeet & Karnatic Sangeet.
			II	To get practice and practical knowledge of any two Thaats Alankars, Raag (Bihag, Desh, Bageshree Bhimpalasi, Deshkar), and Taal (Deepchandi, Rupak, Sootal, with Dugun & Chougun).
			III	To describe the various Folk Songs of music and discuss Technical terms & Musical Scales (Pythagorean scale, Natural scale, Chromatic scale).
			IV	Learn & discuss about the Role of Music in National Integration and Natyasangeet of Maharashtra.

4	B.A.SEM.4	MUSIC	I	Impart knowledge of Dakshinatya Taal System.
			II	To get practice and practical knowledge of any two Thaats Alankars, Raag (Malkauns, Jounpuri, Hamir, Kedar, Purvi) and Taal (Dhamar, Zoomra, Tivra with Dugun & Chougun).
			III	Learn & discuss about the Essay on Topics: 1. Importance of Music Festivals/Seminars/Conferences . 2. Remix and Fusion. 3. Music Therapy.

			IV	Discuss about the biographies and the contribution of the musicians(Sadarang-Adarang & Ustad Abdul Kareem Khan)
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5	B.A.SEM.5	MUSIC	I	Understand the concept of Classification of Rag Thaata-Ragvargikaran& Dashvidhi Rag Vargikaran by Pt.Sharang Dev.
			II	To get practice and practical knowledge of any Talas Alankars, Raag(Chhayanaat,Darbari Kanada,Durga,Miya Malhar, Puriya Dhanashri), outline of semi classical song (Dadra, Thumari, Natyageet) and Taal(Jat Tal,Ada Chautal,Dhumali with Dugun,Tigun & Chougun).
			III	To describe the Gwalior,Agra,Patiyala Gharanas Analysis of the styles and their history , Development of Gayaki.
			IV	Know the various concept of Harmony-Melody,Present day Alap gayan,Gamak and its kinds,Taan and its kinds.

6	B.A.SEM.6	MUSIC	I	Understand the concept of Gramas, Murchana, Jatigayan, Ancient Nibaddha gaan-Prabandh, Vastu, Rupak. Anibaddha gaan-Rag Alap, Roopakalap, Aalapti etc.
			II	Discuss about the biographies and the contribution of the musicians (Hirabai Badodekar,Ustad Faiyaz Khan, Pt. Vasanttrao Deshpande)

		III	To get practice and practical knowledge of Talas Alankars, Raag (Shuddha Kalyan, Jaijaiwanti, Miya ki Todi, Marva, Bahar) outline of semi classical song (Dadra, Thumari, Natyageet) and Taal (Addha Trital, Pancham Sawari (matra 15), Panjabi with Dugun, Tigun, Chougun & Aad laya 3/2).
		IV	Learn & discuss about the Essay on Topics: 1. Propagation of Music through Audio-Visual aids. 2. Application of Music (Advertisement, Films, Drama etc) 3. Role of Music in Multi-Media.

Yeshwant Mahavidyalaya, Wardha
Internal Quality Assurance Cell (IQAC)
Session:2020-2021
Name of Department: Political Science

Course Outcome

PG (Political Science) Course Outcomes			
Sr. No.	Class	Course Name	Course Outcomes
PG-CO 1	M.A. I Sem.	Modern Indian Political Thought	* Analyze the nationalist thought of Raja Rammohan Roy
			* Students learned about Jyotiba Fuly's Socio-Political Movements and reforms, thoughts on Caste system, Education and the Idea of state.
			* Students learned about Dr. B.R. Ambedkar's thoughts on Social Political system caste system, constitutional Democracy and national integration.
			* Students learned about Abul Klam Azad Indian nationalism and composite nationalism.
			* Students learned about M.K. Gandhi's & Jayprakash Narayan's Indian nationalism.
			* Students learned about Jawaharlal Nehru's and Rammanohar lohia's Indian nationalism.
			* Discuss the roots of communalism Savarkar and Hindu Nationalism.
PG-CO 2	M.A. I Sem.	Indian Government and	* Students learned about Philosophy of the Constitution of India.
			* Students learned about features of Indian federalism, strains and Tensions between the centre and state.
			* Critically analyzing the important institutions of the Indian Union. the Executive President, Prime Minister, Council of Ministers.

		Politics	<ul style="list-style-type: none"> * Evaluate the role of Various forces on Indian Politics : religion, Language, Caste tribe, regionalism. * Evaluate the Electoral Process in India with focus on the Election commission, composition, functions and Role * Students learned about pressure Groups, Interest Groups and Social Movements.
PG-CO 3	M.A. I Sem.	Modern Indian Political Ideologies	<ul style="list-style-type: none"> * Understand different political Ideologies * Critically analysis of different political Ideologies * Understand Role of political Ideology in Past, Present & Future world. * Develop sense of politics through different Ideological perspectives
PG-CO 4	M.A. I Sem.	Theory and Practice of Diplomacy	<ul style="list-style-type: none"> * Understand students theory and practice of Diplomacy * Analyze India's foreign Policy in changing scenario. * Analyze India's role in International affairs
PG-CO 5	M. A.II Sem.	Comparative politics	<ul style="list-style-type: none"> * Understand similarity and differences between political systems in developed and developing societies special reference to India * Analyze contemporary political problems in western countries
PG-CO 6	M.A. II Sem.	Western : Political Thought	<ul style="list-style-type: none"> * Explain the major theories of Western Political Thinkers * Understand and Discuss Western Political Thought * Understand different ideology and its followers. * Examine the features of Western Political Thought * Take an insight in to Western Political Thought

PG-CO 7	M.A..II Sem.	International Relations	* Understand the basic structure of contemporary International system, International institutions and organizations and its role
			* Discuss International Relations Theories in contemporary context
			* Identify the major threats to world and Regional peace emanating from the selected region.
PG-CO 8	M.A..II Sem.	Political Sociology	* Study the major concepts in Political Sociology
			* Discuss how social forces shapes Public Policy on issues.
			* Understand Political behaviour of social classes in Indian society
			* Create awareness among students about our Political Process
			* Understand our Political system how it works
			* Establish state society inter relationship
PG-CO 9	M.A.III Sem.	Research Methodology	* Understand Research methods in political science
			* Perform how to write a research Paper
			* Promote Research activities in Department.
PG-CO 10	M.A III Sem.	Public Administration	* Understand Public Policy Making Process
			* Understand what public administrators actually do and how they do it
			* Describe the major theories in Public Administration
			* Identify and apply key provisions of the constitution of India.
			* Understand students about Political process in Maharashtra
			* Understand role of political Elites in Maharashtra

PG-CO 11	M.A.III Sem.	Politics of Maharashtra	<ul style="list-style-type: none"> * To aware students about contemporary issues in politics in Maharashtra * Understand students contribution development * Sensitise students about major issues in politics of Maharashtra
PG-CO 12	M.A III Sem.	Local Self Government	<ul style="list-style-type: none"> * Understand various committees for local self Government * Describe the constitutional arrangements of local self Government * Describe the significance of Gram Sabha & Area Sabha * To make responsible leadership qualities among students * Examine the Institutions of local self Government in India
PG-CO 13	M.A.IV Sem.	State Politics In India	<ul style="list-style-type: none"> * Describe the federal structure of India * Understand political process in Indian States * Discuss major issues in State political in Indian and problems that impact on Indian federation.
PG-CO 14	M.A.IV Sem.	Indian Administration	<ul style="list-style-type: none"> * Discuss the making of public policy in India * Analyze the major concepts in Indian Administration * Understand District Administration in India * Analyze the civil service in India
PG-CO 15	M.A.IV Sem.	Pressure Groups and Social Movements	<ul style="list-style-type: none"> * Create awareness about pressure Groups and social movements * Discuss the social dynamics of political process in India * Understand the relevance of collective action in pressure Groups and social movements in India.
PG-CO 16	M.A.IV Sem.	Human Rights and Indian Constitution	<ul style="list-style-type: none"> * To know about major constitutions in the world * Understand Human Right concept and apply day to day life * Compare various provisions about Human right in constitution of India

Yeshwant Mahavidyalaya, Wardha
Internal Quality Assurance Cell (IQAC)
Session: 2020-21

Department of Sociology

On completion of B. A. Sociology and M. A. Sociology students will able to:

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Sociology.
PSO2	Acquaintance with social transactions, social relations, social formations, social control, social values and culture.
PSO3	Understand social change and social development.
PSO4	Students with some elementary knowledge on how to conduct both , quantitative and qualitative research.
PSO5	Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.
PSO6	Know the contributions of Indian sociologists in the development of sociological thought.
PSO7	Social problem and social welfare – this paper designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, security from the sociological perspective.
PSO8	Getting the deep knowledge about various social groups like tribal and rural community.

Yeshwant Mahavidyalaya, Wardha**Department of Economics****B A (Economics)****Session 2021-22****Course Outcomes**

<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
<i>UG - CO1</i>	<i>B.A. I Sem.</i>	<i>Micro Economics Theory – I</i>	<i>• The students learn the various definition of economics and discuss the economic law and economic problem.</i>
			<i>• They can evaluate and discuss the law of demand and supply and methods measuring elasticity of demand.</i>
			<i>• They can understand and analyze the consumer behaviour pattern.</i>
			<i>• They gain knowledge on production function and theory of production.</i>
<i>UG – CO2</i>	<i>B.A. II Sem.</i>	<i>Micro Economics Theory – II</i>	<i>• They can identify the various concepts of cost and revenue.</i>
			<i>• They become familiar with the different market structure.</i>
			<i>• They understand price and output determination under imperfect competition, monopoly and monopolistic competition.</i>
			<i>• They gain knowledge on theories distribution, wages, rent, interest and profit.</i>
			<i>• They understand the importance and application of statistics.</i>
			<i>• They know about statistical measures such as mean, median and mode for analysis.</i>
<i>UG – CO3</i>	<i>B.A.III Sem.</i>	<i>Macro Economics Theory – I</i>	<i>• They understand about the nature and scope of macro economics and demonstrate circular flow of economic activity.</i>
			<i>• They understand various concepts such as : GDP, NDP, GNP, NDP, personal income, disposable income, per-capita income and national income.</i>
			<i>• They understand money, theories of value of money, inflation deflation, monetary and fiscal policy.</i>
			<i>• They understand Say’s law of market, principle of effective demand, consumption function, multiplier and investment function.</i>
<i>UG – CO4</i>	<i>B.A.IV Sem.</i>	<i>Macro Economics Theory – II</i>	<i>• They can identify the distinguishing features and functions of commercial banks. Learn about the nationalization of banks and recent reforms in banking sector in India.</i>
			<i>• They understand the central banking system and the methods of credit control.</i>
			<i>• Study the modern banking system.</i>
			<i>• They assess the function of money market, financial market and capital market.</i>

			<ul style="list-style-type: none"> • They understand the nature and scope of health economics.
			<ul style="list-style-type: none"> • They can analyze the different measures of dispersion that are useful in the field of research.
UG – CO5	B. A. V Sem.	Indian Economy – I	<ul style="list-style-type: none"> • They understand nature and types of economy. • They understand basic characteristics of Indian and Maharashtra economy. Covid-19 effects for Indian Economy • They understand causes and impact of population growth. • They can evaluate the changing role of agriculture and industrial in Indian economy. • They can analyze new economic policies (liberalization, privatization and globalization) in India. • They know the problems of unemployment, poverty, inequality of income and poverty alleviation programmes.
UG – CO6	B. A. VI Sem.	Indian Economy – II	<ul style="list-style-type: none"> • They understanding the concept and aspects of economics development and human development index. • They know about the NITI Aayog, planning, SEZ and economic reforms in India. • They understand tax, GST, public debt, public expenditure, budget and latest finance commission. • They understand India's foreign trade, BRICs and its impact on Indian economy, BOP and foreign trade policy.

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF ENGLISH

2021-2022

ProgramSpecificOutcomes

Students interested in Languages subjects can do the job in the following areas:

Sr. No.	Programspecificoutcomes
PSO1	Professional Writing
PSO2	Research
PSO3	Editing
PSO4	Journalism
PSO5	Media
PSO6	School Teachers
PSO7	Professional Writing
PSO8	Research

UG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Compulsory English	<ul style="list-style-type: none"> • Get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English • Understand native cultural experiences and situations and develop humane values and social awareness • Acquire overall linguistic competence and communicative skills <ul style="list-style-type: none"> • Understand the basics of short story, one of the literary forms
UG – CO2	B. A. II Sem.	Compulsory English	<ul style="list-style-type: none"> • Get competence for self-learning • Realize the beauty and communicative power of English • Understand the importance and utility of English language • Get overall linguistic competence and communicative skills
UG – CO3	B. A. III Sem.	Compulsory English	<ul style="list-style-type: none"> • Develop interest in reading literary pieces • Acquire overall linguistic competence and communicative skills <ul style="list-style-type: none"> • Understand a few sample masterpieces of English poetry • Get introduced to the best uses of language
UG – CO4	B. A. IV Sem.	Compulsory English	<p>a) Understand some of the best samples of Indian English Prose</p> <p>b) Realized the beauty and communicative power of English</p> <p>c) Comprehend some advanced areas of language study</p> <p>d) Acquire ability to read, appreciate and critically evaluate the poetry independently</p>
UG – CO5	B. A. V Sem.	Compulsory English	<ul style="list-style-type: none"> • Get familiarized with excellent pieces of Prose <p>b) Become competent users of English in real life situations</p> <p>c) Get familiarized with different types of short stories in English</p> <p>d) Acquire ability to read, appreciate and critically evaluate the poetry independently</p>

UG – CO6	B. A. VI Sem.	Compulsory English	<ul style="list-style-type: none">• Get familiarized with the communicative power of English• Develop interest in reading literary Pieces• Get overall linguistic competence and communicative skills• Understand few sample masterpieces of English Drama
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UG (English Literature) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	English Literature	<ul style="list-style-type: none"> To Introduce the basic elements of literature with Lyric, Sonnet, Ode, Elegy and Ballad Acquire Literary knowledge by analysing a background to the study of English literature Develop Linguistic Competence with the study of Practical Criticism Comprehension of Literary elements with the understanding of Literary Terms
UG - CO2	B. A. II Sem.	English Literature	<ul style="list-style-type: none"> Understand a few sample masterpieces of Poetic Quest Acquire Literary knowledge by analysing a background to the study of English Literature Understand the terminology in Poetry Criticism by studying Practical Criticism Study of Figure of Speech to examine morphology of sentence construction
UG - CO3	B. A. III Sem.	English Literature	<ul style="list-style-type: none"> Critically examine selective masterpieces of Victorian Essayists Examine Nature and Development of Novel with R.K Narayans "the Guide" Acquire Literary knowledge with the understanding of a background to the study of English Literature Conceptualization of Different elements and aspects of novel with the study of Prescribed Literary Terms
UG - CO4	B. A. IV Sem.	English Literature	<ul style="list-style-type: none"> Understand some of the best samples of Children's short stories Examine the various aspects of Dystopian Literature with the study of "Animal Farm" Acquire Literary knowledge by assessing Prescribed portion of Background to the study of English Literature Understanding of various Literary terms in the structure of a novel

UG – CO5	B. A. V Sem.	English Literature	<ul style="list-style-type: none"> • Understand the Key components of Elizabethan drama with play “merchant of Venice” • Understanding the key components of Indian theatre with play “Old Stone Mansion • Acquire Literary knowledge by assessing the prescribed portion of Background to the study of English Literature • Comprehension of different elements in Drama with the study of prescribed literary terms
UG – CO6	B. A. VI Sem.	English Literature	<ul style="list-style-type: none"> • Study of the Elizabethan Tragedies with the Play “Macbeth” • Examine the critical features of Comedy of Manners with the play “She Stoops to Conquer” • Conceptualizing the terminology in Drama with the study of Prescribed Background Literature Portion • Get familiar with the significant types and Literary elements of Drama with the study Of Prescribed Literary Terms

PG (English) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	English Poetry from Chaucer to Milton	<ul style="list-style-type: none"> • Understand how Indian English poetry expresses the ethos and culture of contemporary age • b) Understand the literary merit, beauty and creative use of language • c) Acquire ability to read, appreciate and critically evaluate the poetry independently • b) Comprehend the nature and historical development of poetry
PG – CO2	M. A. I Sem.	The Renaissance Theatre	<ul style="list-style-type: none"> • Understand few sample masterpieces of English Drama • Master major movements related to drama, works and dramatists • Acquire literary sensibility for appreciation and get exposed to artistic and innovative use of language by writers and to various

			<p>worldviews</p> <ul style="list-style-type: none"> • Acquire literary and linguistic competence
PG – CO3	M. A. I Sem.	Indian Writing in English-I	<ul style="list-style-type: none"> • a) Understand major movements and figures of Indian Literature in English through the study of selected literary texts • Acquire literary sensibility and learn to respond emotionally to the literary texts • 3) Master the artistic and innovative use of language employed by the writers • 4) Acquire literary and linguistic competence
PG – CO4	M. A. I Sem.	The History of English Language-I	<ul style="list-style-type: none"> • a) Get introduced to major movements and figures of English Literature • b) Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts • c) Understand the artistic and innovative use of language employed by the writers • d) Understand the basic tools essential for systematic study of language
PG – CO5	M. A. II Sem.	Modern English Drama-II)	<ul style="list-style-type: none"> • Understand the basics of novel as a literary form • Understand few sample masterpieces of English Drama. • Acquire ability to appreciate and analyze drama independently • Get introduced to the best uses of literature.
PG – CO6	M. A. II Sem.	Restoration and 18th Century English Lit	<ul style="list-style-type: none"> • Get introduced to major movements and figures of English Literature • Develop literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary texts • Perceive the literary merit, beauty and creative use of language
PG – CO7	M. A. II Sem.	Post Colonial Literature-I	<ul style="list-style-type: none"> • Get familiarized with post colonial English Literature • Get introduced to the best uses of language in literature • Comprehend some advanced areas of language study • Perceive the literary merit, beauty and creative use of language
PG – CO8	M. A. II Sem.	The History of English Language-I	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample

			<p>& data collection its importance, types & sources.</p> <ul style="list-style-type: none"> • Analysis of classification, tabulation types of table, preparing table Interpretation. • To understand (Report writing, its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • To understand chi square application t- test & one way (ANOVA)
PG – CO9	M. A. III Sem.	Literary Criticism Theory I	<ul style="list-style-type: none"> • Get introduced to the nature, function and relevance of literary criticism and theory • Acquire knowledge of various important critical approaches and their tenets • Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability • Become sensible and competent for practical application of critical approach to literary texts.
PG – CO10	M. A. III Sem.	History of English Literature-I	<p>a)Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c)Get introduced to major movements and figures of English Literature d)Enhanced literary and linguistic competence</p>
PG – CO11	M. A. III Sem.	Post Colonial Literature II	<ul style="list-style-type: none"> • Get familiarized with post colonial English Literature • Get introduced to the best uses of language in literature • Comprehend some advanced areas of language study • Perceive the literary merit, beauty and creative use of language
PG – CO12	M. A. III Sem.	Romantic and Victorian Poetry	<ul style="list-style-type: none"> • Understand how Indian English poetry expresses the ethos and culture of contemporary age • Understand the literary merit, beauty and creative use of language • Acquire ability to read, appreciate and critically evaluate the poetry independently • Comprehend the nature and historical development of poetry
PG – CO13	M. A. IV Sem.	Literary Criticism and Theory-II	<ul style="list-style-type: none"> • a) Get introduced to the nature, function and relevance of literary criticism and theory

			<ul style="list-style-type: none"> • b) Acquire knowledge of various important critical approaches and their tenets • c) Get ability to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability • d) Become sensible and competent for practical application of critical approach to literary texts.
PG – CO14	M. A. IV Sem.	Twentieth Century Literature	<ul style="list-style-type: none"> • Get literary sensibility for appreciation and also get exposed to artistic and innovative use of language by writer. • Understand some of the best samples of twentieth century English literature. • Understand the artistic and innovative use of language employed by the writers Grasp major movements and figures of English Literature • Develop interest in reading literary pieces
PG – CO15	M. A. IV Sem.	Indian Writing in English -II	<ol style="list-style-type: none"> 1) Understand major movements and figures of Indian Literature in English through the study of selected literary texts 2) Acquire literary sensibility and learn to respond emotionally to the literary texts 3) Master the artistic and innovative use of language employed by the writers 4) Acquire literary and linguistic competence
PG – CO16	M. A. IV Sem.	History of English Literature-II	<ol style="list-style-type: none"> a) Understand the History of English Literature b) Comprehend the nature and historical development of English Literature c) Get introduced to major movements and figures of English Literature d) Enhanced literary and linguistic competence.

DEPARTMENT OF GEOGRAPHY

Under Graduate (UG)

GEOGRAPHY

Course outcomes

2021-22

Program Specific Outcomes

1. To understand basic concept of Geography
2. Students will be able to acquire the knowledge of physical and Human Geography and will correlate it with their practical life.
3. Students will be able to analysis the problems physical as well as cultural environment.
4. Understanding the role and functioning of global economies, industrial locations and the use and exploitation of resources with impacts.
5. Training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the spatial variation of phenomena on the Earth's surface.

Course Outcomes

Geography

2021-22

Sr. No.	Class & Course Name	Course Outcomes
1	B. A SEM – I Introduction To Geography	<ol style="list-style-type: none">1. To study of meaning, scope, approach, objectives and relevance of geography.2. Understand the physical dimension in geography.3. The students understand about solar system, the earth movement and lunar and solar eclipse4. To understand modern technique in geography.5. Constructing scales and statistical methods .
2	B. A SEM – II Physical geography (Climatology)	<ol style="list-style-type: none">1. Understand various element of weather and climate.2. Understand the structure and composition of Atmosphere.3. Understand global energy budget.4. Studies about distribution of temperature, air pressure and rainfall.5. To understand koppens classification of climate.6. Study of koppens classification of climate.7. Learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.
3	B. A SEM – III Geomorphology	<ol style="list-style-type: none">1. Gain knowledge about interior of earth.2. Acquire knowledge about rock formation, types and charecteristics.3. Understand Theory regarding of Origin of Continents and oceans4. Understand the processes of erosion, deposition and resulting landforms.5. Explain the development of drainage system in uniclinal and folded structure.6. Understand concept of normal cycle of erosion and its interruption.7. Develop an idea about types of coastal, glacial, fluvial, and arid region landforms.

4	<p style="text-align: center;">B. A SEM – IV</p> <p>Human Geography</p>	<ol style="list-style-type: none"> 1. Understand the relationship and interaction between man and environment 2. Studies of races of man kinds 3. Understand the human life of Eskimo , Bushmen ,Badaun ,Masai , Gond and Gujjars. 4. Students acquiring the knowledge about major migration of world. Understand the various concept, Theories and problems of population
5	<p style="text-align: center;">B. A SEM – V</p> <p>Geography Of Maharashtra</p>	<ol style="list-style-type: none"> 1. Understand the location, extent and Geographical Personality of Maharashtra. 2. Study the distribution of Major river in Maharashtra. 3. Study of major crops of Maharashtra. 4. Acquire knowledge of forests in Maharashtra. 5. To Study of map projection, statistical methods and reading of topographical map.
6	<p style="text-align: center;">B. A SEM – VI</p> <p>Geography Of India</p>	<ol style="list-style-type: none"> 1. Knowledge about basic geographical Personality of India. 2. Understand the variability of Physiography, climate and major river system in India. 3. Acquire knowledge of forests in India. 4. Students understand climatic characteristics and soil distribution in india. 5. Conducting field excursions and preparation of field report on research on socio economic survey in small village.

Yeshwant Mahavidyalaya, Wardha

Hindi Department

B.A. Course Out Come 2021-22

B.A. Student seeking are expected to imbue with following quality which help them in their future life to achieve the expected goals.

Programs	Specific Outcomes
B.A. (Subject) Hindi Compulsory & Hindi literature	<ul style="list-style-type: none">❖ Develop Creative ability.❖ Increasing the critical attitude about literary writing.❖ Realization of human values.❖ Sense of social service.❖ Responsible and dutiful citizen.❖ Creating an interest in literature.❖ Students interested in Hindi Languages & literature subjects can do the job in the following areas:<ul style="list-style-type: none">➤ Professional Writing➤ Editing➤ Journalism➤ Media➤ School Teachers

U.G. (B.A. Hindi) Course Outcome: -

S.N.	Class	Course Name	Course Outcome
UG-CO1	B.A. I	Compulsory Hindi	➤ Get Familiarized to basic writing in Hindi

	sem.	sahityaVatica – Bhag. - 1	<p>and literature.</p> <ul style="list-style-type: none"> ➤ To able to understand the eassy, stories, poems and plays in Hindi. ➤ To able to understand the introductoryly concepts of Hindi grammar. ➤ Understand nationalistic values through the study Hindi and Hindi literature.
		Hindi literature SahityaKiran	<ul style="list-style-type: none"> ❖ Students understand literature like essays , one act play etc. ❖ Learn and understand types of poem. ❖ Students evable to understand different literature genre e.g. - Drama , Poetry , Criticism etc.
UG-CO2	B.A. II sem.	Compulsory Hindi sahityaVaticaBhag - 2	<ul style="list-style-type: none"> ➤ Students know Hindi authors & poets. ➤ Students imagination thinking power will be increased . ➤ Students presents importance of romance and bravery through poems. ➤ Understand various types of essay and poem. ➤ Understand of idioms ans phrases.
		Hindi literature AadheAadure Hindi Drama	<ul style="list-style-type: none"> ❖ Understand the criticism of drama, characters and purpose of drama. ❖ Understand biography and autobiography and its importance. ❖ Study types of Epic, Novel, Story, interview etc.
UG-CO3	B.A. III sem.	Compulsory Hindi SahityaShitijaBhag - 1	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Poetry . ➤ Students knows the critical tendencies of Hindi. ➤ Study types of feature writing, proof reading.
		Hindi literature SahityaChandrica	<ul style="list-style-type: none"> ❖ To able to understand the importance and basis of the names given to each period of Hindi literature. <ul style="list-style-type: none"> • Kabir • Soordas • Tulshidas • Biharilal • Mira etc. ❖ Understands the power of words. Learn santsahitya.

UG-CO4	B.A. IV sem.	Compulsory Hindi SahityaShitijaBhag - 2	<ul style="list-style-type: none"> ➤ Students develop their point of view towards modern literature and new values. ➤ Students know about Modern Hindi Poetry . ➤ Understand the advertisement, know the abbreviation in Hindi
		Hindi literature Novels - Mriganayani By VrindavanlalVarma, Bhaktikal, Reetikal	<ul style="list-style-type: none"> ❖ To able to understand novel by VrindavanlalVarma. ❖ Students become familiar with Hindi Novels. ❖ Studentsasquait with the background of Hindi literature. ❖ He learn historical study of Hindi literature . ❖ He also introduced general study of Hindi literature. ❖ He become familiar with the development of Hindi literature and its history.
UG-CO5	B.A. V sem.	Compulsory Hindi sahityaManjiri, Essay, Introduction to various authors	<ul style="list-style-type: none"> ➤ Learn and understand types of essay. ➤ Learn and study many types of poem. ➤ Understand biography and autobiography and its importanceLearn Katha Literature.
		Hindi literature SahityaVaibhavBhag – 1 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Students understands about the background of modern Hindi literature. ❖ Understanding the importance and basis of the names given to each period of Hindi Literature. ❖ Students understands about nature and human pain and through chhayawad and pragatiwad . ❖ He also introduces with modern Hindi literature and ite authorsStudents become familiar with social as well as economic conditions after post independene.
UG-CO6	B.A. VI sem.	Compulsory Hindi Novel - SurajKaSatwaGhoda -	<ul style="list-style-type: none"> ➤ Students know about Modern Hindi Novel . ➤ Students will be able to understand the

		DharmaveerBharti, Translation and Computer	<p>novel style of Hindi.</p> <ul style="list-style-type: none"> ➤ The feeling of Nationality and social responsibility will be enhanced. ➤ Students knows about importance of translation in global understanding . ➤ Students will be able to understand computer knowledge in Hindi and utility of Internet
		Hindi literature Hindi literature SahityaVaibhavBhag – 2 Modern period of Hindi literature	<ul style="list-style-type: none"> ❖ Understanding the literary trends of Adhunikkal. ❖ Identifying the eminent Hindi writers of each period. ❖ Understanding the reason of emergence of Adhunikkal in Hindi literature. ❖ Students will be able to understand novels, stories, essays, drama, drama, criticism etc. in Hindi

Hindi Department,

Yashwant College, Wardha

Program Specific outcomes

Department of History

On completion of **B. A. History** (all Semester) and **M. A. History** (all Semester) Students will able to :

Sr. No.	Program outcomes (B. A.)
PS01	Integrate student's learning across all facets of their lives.
PS02	Analyze critically and imaginatively. Develop skills of critical analyze and interpretation.
PS03	Communicate effectively
PS04	Understand the ethical implications of ideas, communications and actions
PS05	Appear in competitive examinations.
	Program Specific (B. A.)
PS01	Understand background of our historic past, religion, customs, institutions, administration and so on.
PS02	Understand Social, Political, Religious and Economic conditions of the people.
PS03	Understand the history of world with comparative approach.
PS04	Analyze relationship between the past and the present times and bringing its contemporary relevance.
PS05	Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
PS06	Prepare students for various competitive examinations.

Sr. No.	Program outcomes (M. A.)
PS01	A critical understanding of historiographical developments from the inception to professionalization of the discipline and acquainting students with trends and basic theories in the subject.
PS02	A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline and construe ability to reflect on the interrelations with other disciplines thus encouraging innovative research in developing historical models.
PS03	Development of conceptual understanding of the subject that enables the students to critically evaluate scholarly writings in history and extend their ability for analytical thinking, criticism, evaluation and interpretation.
PS04	Enable students to understand the finer nuances of the subject and enhance ability, motivation and interest to pursue further research in History and prepare them for competitive exams and subject related professional skills.
PS05	An ability to understand how emergence of new ideologies in world reflect historical transitions and understand changing political, economical, social policies in different time and space that make today's world.
PS06	An ability to understand various concepts, thoughts, movements and shifts of power that shape history till the present and enlighten students on the crisis period and peace processes that sustained civilizations.

PS07	An overview of history of the Nation and the World and introduction to landmark events, their analysis and contemporary relevance.
PS08	Develop research skills and guide to students on the expertise on a particular school of thought / area in historical studies.
	Program Specific (M. A.)
PS01	An ability to reflect in-depth historical knowledge and demonstrate awareness of current historical debates.
PS02	The ability to present structured thoughts and make quality presentation of ideas that show updated knowledge of the subject History and develop eminent style of writing.
PS03	The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the study of history.
PS04	The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
PS05	The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
PS06	The ability to develop professional skills, inform on specializations in the subject, aid better understanding of contemporary society, caution on specific events by study of past events, careful predictions, and bring awareness of social responsibility.

PS07	The ability to identify an area of historical enquiry and engage in independent historical research.
PS08	The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognized historical apparatus.

UG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG – C01	B. A. I Sem.	History of India from Earliest Times to 1525	<ol style="list-style-type: none"> 1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period. 2. Develop the ability to understand the origin and tents of Jainism and Buddhism. 3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka. 4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India. 5. Acquire knowledge on religious, culture and art history in medieval India.
UG – C02	B. A. II Sem.	History of India from 1526 to 1761	<ol style="list-style-type: none"> 1. To understand rise and establishment of Mughal dynasty in India.

			<ol style="list-style-type: none"> 2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb. 3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji. 4. Analyze the Maratha War of Independence and study third battle of Panipat in Peshwa period. 5. Understanding foundation of East India Company's rule in India.
UG – C03	B. A. III Sem.	History of India : 1764 to 1885	<ol style="list-style-type: none"> 1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system. 2. Analyze policies of Governor-Generals in India under East India Company's rule. 3. Study socio-religious movements of modern

			<p>India.</p> <p>4. Understand the administrative reforms introduced by Viceroy during establishment of British rule in India.</p> <p>5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.</p>
UG – C04	B. A. IV Sem.	History of India : 1885 - 1947	<p>1. Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.</p> <p>2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.</p> <p>3. Study various missions proposed by British government.</p> <p>4. Examine role of Subhash Chandra Bose and his</p>

			<p>formed INA in struggle of Indian Independence.</p> <p>5. Evaluate Mountbatten plan and Indian Independence Act of 1947.</p>
UG – C05	B. A. V Sem.	Modern World – 1789-1920	<ol style="list-style-type: none"> 1. Introduction to landmark events in World history. 2. Understand policy of imperialism and changes in world political order. 3. Emergence of State of Germany and its diplomatic policy. 4. Critically analyze background of First World War and international peace making attempts that followed.
UG – C06	B. A. VI Sem.	Modern World : 1920-1960	<ol style="list-style-type: none"> 1. Analyze causes for the rise of dictatorship in Europe. 2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath. 3. Understand world politics

			<p>after World War and attempts to restore World peace.</p> <p>4. Introduction to political shifts in West Asia.</p>
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PG (History) Course Outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG – C01	M. A. I Sem.	HISTORIOGRAPHY	The word ‘historiography’ means the art and practice of writing history. The paper is designed to provide a general outline about how history has been written through the ages. It attempts to trace its origins and subsequent developments and multiple traditions associated with the practice of history writing. It will familiarize the students with the concepts and techniques involved in the practice of history writing over the period in various countries and languages. The paper introduces major thinkers and philosophies in history writing.
PG – C02	M. A. I Sem.	INDIA UNDER COMPANY’S RULE: 1757-1856	The paper aims to enable students to understand foundation and consolidation of English East India Company rule in India between 1757 to 1856. The paper covers events that lead to establishment of Company rule in India and study policies and Acts that

			brought Indian Colonisation. The paper further emphasise on social and educational influence of western thinking on Indian orients.
PG – C03	M. A. I Sem.	INDIAN NATIONAL MOVEMENT: 1905-1947	The paper is designed to enable students to understand the factors leading to the rise of Nationalism. The paper analyse and discuss national movements under the leadership of Mahatma Gandhi. Students are further introduced to various local movements during British colonisation in India and informed about the proposals before India achieves its complete independence.
PG – C04	M. A. I Sem.	MODERN WORLD: 1914 TO 1950	The paper on modern World is designed to make students aware of the broader currents which defined the coming of the idea of the modernism. The paper emphasise on political changes taken place in World after European renaissance followed by policy of imperialism. The paper aims to enable students to understand transitional change and how world map was redefined.

			The students shall be introduced to rise and development of various ideological structures in world, how it affected international relations and consequential effects.
PG – C05	M. A. II Sem.	TRENDS AND THEORIES OF HISTORY	The paper is designed to provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It attempts to elaborate on the various established theories in history subject. The paper introduces some of the renowned historians of the times to the students so that they can discuss various facets in history writing.
PG – C06	M. A. II Sem.	INDIA UNDER BRITISH RULE: 1857—1905	The paper is designed to evaluate the consolidation of British rule in India. It will further analyze social-religious reform movements in Modern India. The paper will introduce the students about the beginning of nationalism, ideological leadership in India. The students will be introduced to rise of national consciousness, analyse events leading to political

			awareness and understand socio-political conditions during 1857-1905.
PG – C07	M. A. II Sem.	INDEPENDENT INDIA: 1948-2000	The paper is designed to understand the process of integration of Princely state in India, making of Indian constitution and to know the salient features of Indian constitution. It further focuses on the new economic initiatives propagated in independent India. The paper aims to enhance student's knowledge on International relations of India with its neighbors and introduced to establishment of regional political entities. Students are enabled to analyze development of democratic culture in India.
PG – C08	M. A. II Sem.	CONTEMPORARY WORLD: 1951 TO 2000	The paper is designed to acquaint students with the post-World Wars period and enable them to understand contemporary world from the historical perspective. The aims to accustom students to understand contemporary political transformations, redefining of

			world map and international dependency.
PG – C09	M. A. III Sem.	EMERGENCE OF MARATHA POWER IN 17TH CENTURY	The paper is designed to create an understanding of the regional history. The paper orients the students with various sources of Maratha history; to enable them to understand leadership, the socio-economic life and administration of the Marathas. The paper discuss establishment of Maratha power in Deccan and inform students on various expeditions undertaken by Maratha kings. The students are further informed on changed administrative structure in Deccan in seventeenth century.
PG – C10	M. A. III Sem.	STATE IN ANCIENT AND MEDIEVAL INDIA	The paper takes on overview of Ancient and Medieval state organization with a view to understand, reinterpret and present them in historical perspective. It enables students to understand intellectual trends in the ancient and medieval world; help students to better understand of Indian administrative system through international perspective.

PG – C11	M. A. III Sem.	ECONOMIC HISTORY OF INDIA: 1757-1857	The paper is designed to acquaint the student with structural and conceptual changes in Indian economy after coming of the British rule; to make them aware of the exploitative nature of the Britishers; to help them understand the process of internalisation of new economic ideas, principles and practices by natives.
PG – C12	M. A. III Sem.	Medieval Vidarbha	The paper is designed to introduce the students with regional history of Vidarbha in modern times. Development of political and socio-cultural consciousness and emergence and contribution of local organizations.
PG – C13	M. A. IV Sem.	EXPANSION OF MARATHA POWER: 1707-1818	The purpose of the paper is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha polity, to understand basic components of the Maratha administrative structure. The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha

			State, to understand and analyze the policy of Maratha expansionism under Peshwas and its significance in various spheres.
PG – C14	M. A. IV Sem.	STATE IN BRITISH INDIA	The paper intends to make an in-depth study of various aspects of British administrative policies in India. It will also enhance the students with ideological developments in the field of statesmanship.
PG – C15	M. A. IV Sem.	ECONOMIC HISTORY OF INDIA: 1858 TO 1947	The paper is designed to acquaint the student with structural and conceptual changes in economy in British India. The paper will make them aware of the exploitative nature of the British rule and to help them understand the process of internalisation of new economic ideas, principles and practices by Indian counterparts. The paper also highlights a particular aspect of economic history and intends to make the student aware of the emergence of entrepreneurship and business institutions in India.
PG – C16	M. A. IV Sem.	HISTORY OF MODERN	The paper is designed to introduce the students with regional history

		VIDARBHA	of Vidarbha in modern times. The students are informed on contribution of Vidarbha to main scale national movements, development of political and socio-cultural consciousness and emergence and contribution of local organizations.
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UG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B. A. I Sem.	Family Resource Management	<ul style="list-style-type: none"> • Describe the various definitions of Home Economics & discuss the need and importance of Home Economics . • Create an awareness among the students about the management in the family. • Understand the concept of family budget & decision making. • Get practical knowledge of flower arrangement ,embroidery ,Tie &Dye.
UG - CO2	B. A. II Sem.	Family Resource Management	<ul style="list-style-type: none"> • provide knowledge & develop skill regarding methods of interior decoration. • Get skill of preparing project report regarding self employment(GruhUdyog). • Understand the concept of Family Housing Needs ,Work Simplification ,Colour Scheme ,Consumer Education, Furniture Arrangement. • Get practical knowledge of Knitting, Colour Scheme &Block Printing.
UG - CO3	B. A. III Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Understand the concept of Health , Nutrition , Nutrients, R.D.A. • Learn about the nutritional contribution &selection of different food stuff. • Familiarize students with the role of nutritional quality of food. • Get practice of preparation of different recipes(snacks ,sweet ,bake items.)
UG - CO4	B. A. IV Sem.	Nutrition And Dietetics	<ul style="list-style-type: none"> • Impart knowledge of balance diet, diet therapy. • Develop marketing &Entrepreneurship skill regarding cooking. • Describe knowledge of balanced diet, diet therapy, food adulteration, food preservation etc. • Get practice of preparation of different recipes(Types of rice, sweets ,Indian pizza, starters ,party menu)
UG - CO5	B. A. V Sem.	- I	<ul style="list-style-type: none"> • Understand the concept of child development. • Know the various concept of genetic Inheritance, prenatal development. • Describe the role of NGOs& its

			<p>Importance.</p> <ul style="list-style-type: none"> • Get the practice of Diet planning & preparation of different recipes, knitting.
UG - CO6	B. A. VI Sem.	- II	<ul style="list-style-type: none"> • Understand the concept of Early childhood & its development stages. • Explain the concept of parent child relationship, parental challenges, discipline. • Describe the role of various agencies :- ICDS, UNICEF, Mahila Ani Balkalyan Vibhag. • Get the practice of Diet planning & preparation of different recipes, drafting, cutting & stitching.

PG (Home Economics) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
PG - CO1	M. A. I Sem.	1T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • Understand the significance of management in changing environment. • Develop the ability to use motion & time techniques. • Create awareness about resources.
PG – CO2	M. A. I Sem.	1T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Make students aware of Human Development. • Enable students understand the importance & use of different psychometric tests. • Understand different approaches & theories of learning, creativity & intelligence.
PG – CO3	M. A. I Sem.	1T3: Textile & Clothing	<ul style="list-style-type: none"> • Know classification of Textile Fibers. (Natural & Synthetics) • Technological Knowledge of Handloom its part & functions. • Understand the importance of Traditional Textiles of India (sarees). • Understand the importance of Methods of Fabric Printing.
PG – CO4	M. A. I Sem.	1T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about Research, Study about Research process, Applied Research & its Types • Knowledge about research problem & how to plan of Research, its hypothesis, research design. • Understand of statistics importance, central Tendency. (Mean, Mode, Median, Range ,Q.D. & M.D. & S.D.) • Understand correlation concept, Rank correlation , concept of Normal distribution probability. Analysis of Normal distribution Curve & its Application .
PG – CO5	M. A. II Sem.	2T1: Resources Management- I (Core Course)	<ul style="list-style-type: none"> • Understand various concepts & principles of management & its functions. • understand the significance of management in changing Environment. • Develop the ability to use motion & time Techniques. • Create awareness about resources.
PG – CO6	M. A. II Sem.	2T2: Human Development – I (Core Course)	<ul style="list-style-type: none"> • Enable students become aware of Early childhood care & Education. • Understand the changes, characteristics & problems of Adolescence.

			<ul style="list-style-type: none"> • Get acquainted with the process of counselling. • Enable students become aware of Late childhood.
PG – C07	M. A. II Sem.	2T3: Textile & Clothing	<ul style="list-style-type: none"> • Understand application Elements of Arts & principals of Design. • Detail information about preparation of Fabric for clothing construction. • Know sewing Technique (Sleeves). • Know detail information about selection of dress design according to different types of Figure.
PG – C08	M. A. II Sem.	2T4: Research Methods & Statistics	<ul style="list-style-type: none"> • Knowledge about sample. steps, advantages, limitation, size of sample, Methods of sample & data collection its importance, types & sources. • Analysis of classification, tabulation types of table, preparing table Interpretation. • Understand (Report writing , its objectives, content, characteristics, step.)Bibliography preparation abstract. Graphical & diagrammatic representation & importance. • Understand chi square application t- test & one way (ANOVA)
PG – C09	M. A. III Sem.	1T1: Food & Nutrition	<ul style="list-style-type: none"> • Understand the Dietary management of Peptic Ulcer, Diabetes, Obesity, Atherosclerosis • Know Knowledge Existing programmer to combat malnutrition in India. • Know detail information of Natural foods or uncommon foods. • Understand the National schemes - (Janani Suraksha yojana, Kishoriswastha yojana, Prajanan&BalaarogyaKarayakram).
PG – C010	M. A. III Sem.	3T2: Family Dynamics	<ul style="list-style-type: none"> • Familiarize the students with the role of marriage in family life. • Make students aware about the necessity of marriage Counselling. • Familiarize the students with the laws related to marriage & Divorce. • Introduce basic skills of counselling to the students.
PG – C011	M. A. III Sem.	3T3: Home Science Extension Education	<ul style="list-style-type: none"> • Develop faith in the capacity of the people to take responsibility for their own development. • Create an awareness about the importance

			<p>of public relations.</p> <ul style="list-style-type: none"> • Enable students understand the methods of teaching Home Science. • Acquaint the students about the role of Extension- Education in community Development. • Create an awareness about the role of NGO's in community development.
PG – CO12	M. A. III Sem.	3T4: Consumer & the Market	<ul style="list-style-type: none"> • Understand consumer Economics & its different • Familiar with branches, types, Basic Economics, concept of goods & services & its classification market process (utility types, consumption , classification of Human wants, standard of living , low of diminishing , total utility, marginal utility, indifferences curve. • Understand of demand, types elasticity, factors of affecting demand, budget planning. • Knowledge about consumer buyer decision process, motivating factors purchase decision, types of purchase price level, factor affecting price, analysis .
PG – CO13	M. A. IV Sem.	4T1: Food & Nutrition (Core Course)	<ul style="list-style-type: none"> • Study the importance of food sanitation & Hygiene. • Study the detailed information about Methods Cooking . • Understand detailed information about Cooking. • Know the principles underlying food preparation.
PG – CO14	M. A. IV Sem.	4T2: Family Dynamics (Core Course)	<ul style="list-style-type: none"> • Understand the status of women during different eras. • Understand the problems of old age. • Understand the important of mental health & hygiene in the child's life. • Identify mental health issues.
PG – CO15	M. A. IV Sem.	4T3: Home Science Extension Education (Elective Course)	<ul style="list-style-type: none"> • Understand the various programmes, favoring the wellbeing of the community. • Understand therelevance and importance of educating the community at large. • Understand the create awareness about problems due to over population. • Understand the role of "leaders" in community development.
PG – CO16	M. A. IV Sem.	4T4: Consumer &	<ul style="list-style-type: none"> • Understand about consumer protection , right, responsibilities, need & remedies.

		Market	<ul style="list-style-type: none">• knowledge about consumer protection Act-consumer organization .• knowledge about market , channels of distribution ,payment method(cash, credit, debit, cash instalment payment).• Understand of Advertising , models of advertisement, responsibility of women consumer, need for control advertising.
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DEPARTMENT OF LAW

PROGRAMME AND COURSE OUTCOMES

PROGRAM OUTCOMES

On completion of Law Courses U.G. and P.G. in LL. B. and LL. M. Respectively students will able to :

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Law.
PSO2	Know the role of Law in governing the State and maintain law order in society.
PSO3	Understand jurisprudence and legal development.
PSO4	Analyze human behaviour in practice, Law Brokers and law abiders.
PSO5	Study legal theories and principle and their application.
PSO6	To makes students capable for professional practice and jobs like, Advocate or to work as legal advisors in banking, insurance, multinational companies, trade and others service sector.
PSO7	Creating legal awareness about changing legislations, H.C. Court and S.C. judgements.

COURSE OUTCOMES

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	L.L.B I Sem.	Law of Contract-I Law of Torts Constitutional Law-I Hindu Law Legal Language	To understand the applicability of law of contract in the Court of law. <ul style="list-style-type: none">• To understand nature and extent of tortuous liability.• To create and set up a basic philosophical tenets of the Indian Constitutional Law.• Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right..• To understand the legal terms and maxims and applicability of the same

UG – CO2	L.L.B II Sem.	Law of Contract –II Law of Crimes Constitutional Law – II Muslim Law Company Law	<ul style="list-style-type: none"> To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. To gain knowledge about the provisions and applicability of Indian Penal Code. To understand the basic concepts relating to muslim community and statutes relating to it. To gain knowledge about the statute relating to company.
UG – CO3	L.L.B III Sem.	Jurisprudence Labour Law-I Environmental Law Transfer of Property Computer	<ul style="list-style-type: none"> To gain knowledge about basic concepts of Jurisprudence <ul style="list-style-type: none"> The students will be able to understand the law relating to employees and employers. To understand the basic concepts of study of Environment and statutes related to it. The students will be able to learn different ways of transferring property To gain basic ideas about computer and its use

UG (Law) Course outcomes

Sr. No.	Class	Course Name	Course Outcomes
UG - CO1	B.A.L.L.B I Sem.	English-I Philosophy-I History-I Economics-I Political Science-I Law of Contract-I	<ul style="list-style-type: none"> Understanding general English With accuracy. Understanding philosophical ideas with accuracy. Understanding the ancient history of India. To understand the basic concepts of economics and responsiveness of the consumers' demand to change in the price of a good or service. To understand the politics of India and at International level. To understand the applicability of law of contract in the Court of law.
UG – CO2	B.A.L.L.B II Sem.	English-II	<ul style="list-style-type: none"> Understanding general English With accuracy.

		Philosophy-II History-II Economics-II Political Science-II Law of Contract-II	<p>Understanding philosophical ideas with accuracy.</p> <ul style="list-style-type: none"> • Understanding the medieval history of India. • • To enable the students to understand price and output determination under imperfect competition, monopoly and monopolistic competition. • To gain knowledge on structure and constitution of United Nations. • To understand the core concepts in legal structure of contract, sale of goods, partnership, etc. •
UG – CO3	B.A.L.L.B III Sem.	English-III Philosophy-III History-III Economics-III Political Science-III Law of Torts& C.P	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the medieval and modern history of India. • To understand about the nature and scope of macro economics and demonstrate circular flow of economic activity. • To understand the political ideas of the world. • To understand nature and extent of tortious liability. • To understand the applicability of Consumer Protection Act.
UG – CO4	B.A.L.L.B IV Sem.	English-IV Philosophy-IV History-IV Economics-IV Political Science-IV Constitutional-I	<ul style="list-style-type: none"> • Understanding general English With accuracy. • Understanding philosophical ideas with accuracy. • Understanding the modern history of India. • • Identifying the distinguishing features and functions of commercial banks. To learn about the nationalization of banks and recent reforms in banking sector in India. <p>To gain knowledge about the political ideas of the world. To create and set up a basic philosophical tenets of the Indian Constitutional Law.</p>
UG – CO5	B.A.L.L.B V Sem.	Constitution -II	<ul style="list-style-type: none"> • To gain the knowledge about the fundamental rights provided in Constitutional law of India.

		<p>Legal Language</p> <p>Hindu Law</p> <p>Political Science-V</p> <p>Law of Crimes</p> <p>Computer</p>	<ul style="list-style-type: none"> • To understand the legal terms and maxims and applicability of the same. • Students learning Hindu Law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children's right.. • • To gain the political ideas. <p>To gain knowledge about the provisions and applicability of Indian Penal Code.</p> <p>To gain basic ideas about computer and its use.</p> <ul style="list-style-type: none"> •
UG – CO6	B.A.L.L.B VI Sem.	<p>Jurisprudence</p> <p>Company Law</p> <p>Environment Law</p> <p>Muslim Law</p> <p>Political Science-VI</p> <p>Sociology-I</p>	<ul style="list-style-type: none"> • To gain knowledge about basic concepts of Jurisprudence. • To gain knowledge about the statute relating to company. • To understand the basic concepts of study of Environment and statutes related to it. • To understand the basic concepts relating to muslim community and statutes relating to it. • To understand the philosophical ideas. • To gain knowledge about the various concepts involved in study of society.
UG – CO6	B.A.L.L.B VII Sem.	<p>Labour Law-I</p> <p>Human Rights</p> <p>Transfer of Property</p> <p>Cyber Law</p> <p>Public International Law</p> <p>Sociology-II</p>	<ul style="list-style-type: none"> • The students will be able to understand the law relating to employees and employers. • Students will have international perspective of law and Human Rights. • The students will be able to learn different ways of transferring property. • To acquire knowledge about the Information Technology Act and concepts involved in it. • The students will be able to understand the concept of Public International Law. • To gain knowledge about the various concepts involved in study of society.

UG – CO6	B.A.L.L.B VIII Sem.	CPC CrPC Evidence Law Labour Law-II Hindu Law Law of Trust	<ul style="list-style-type: none"> • To understand basic procedure of civil litigation . • Able to understand basic procedures of criminal litigation. • Acquires knowledge of adducing evidence on either side of parties. • The students will be able to understand the relating to Wages and factors influencing labour and employer relations. • Students studying Hindu Law learn about basic concepts like marriage, divorce, parental custody , domestic abuse and children’s rights. • The students will be able to understand the trust relating problems and the rights and duties of trustees.
UG – CO6	B.A.L.L.B IX Sem.	Land Law Interpretation of Statutes Intellectual Property Law Environment Law Muslim Law Political Science-VI Sociology-I	<ul style="list-style-type: none"> • To understand the basic procedure of law relating • To understand the basis of interpretation . • The basis of property which are tangible & intangible & their values. • To learn about Environment and its Laws. • To understand the basis of muslim law 7 rituals. • To know the political environment. • The study of society
UG – CO6	B.A.L.L.B X Sem.	Administrative Law Law Banking Law Law of Taxation Women &Law Moot Court & Internship(Practical) Drafting & pleading	<ul style="list-style-type: none"> • To know the practices • To understand the banking laws • To know tax and detail study of composition. • To understand about women & their Laws. • Practical training about pleading

		& Conveyancing (Practical)	<ul style="list-style-type: none"> To understand the basic of drafting
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COURSE OUTCOMES

PG (Law) LL.M.

Course outcomes

Sr. No.	Class	Subjects Name	Course Outcomes
1	L.L.M. I Sem.	1) Law & Social Transformation in India	<ul style="list-style-type: none"> To understand the applicability of law & Social Transformation in India To understand nature and extent of Social Transformation in India To create and set up a basic philosophical tenets of the Indian Constitutional Law. Students learning Indian Constitutional Law: New Challenges and its contemporary trends. Group : A : International Law : To study the nature & sources of Int. Law, Law of Int. Organizations & criminal law etc. Group B: Constitutional & Administrative Law: To study constitutionalism and pluralism. Federalism and union state relations etc. Group C: Intellectual Property Laws <p>To know the concept & theories related to IPR. Law of copy rights, trademarks etc.</p>
2	L.L.M. I Sem.	2) Indian Constitutional Law: New Challenges	
3	L.L.M. I Sem.	Group : A : International Law	
4	L.L.M. I Sem.	Group B: Constitutional & Administrative Law Group C: Intellectual Property Laws Group D; Business Law	

		<p>Group E: Environment & Legal Order</p> <p>Group F: Labour, Capital & Law</p>	<ul style="list-style-type: none"> • Group D; Business Law: To study the Corporate Law, Company & Securities Laws, Int. Trade & Agreements etc. • Group E: Environment & Legal Order To Know the environmentalism & Indian Society. Human impact on Env. Problems in India, biological diversity & legal order. <p>Group F: Labour, Capital & Law : To know Law relating to industrial adjudications, social security & legislations.</p> <ul style="list-style-type: none"> • Conducted socio-legal research and Dissertation in 3rd and 4th Sem. respectively,
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Department of MARATHI
Program specific outcome of B. A.
(2017-2018)

On completion of B.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Learn various literary movements, their nature and scope.
PSO2	Study many thinkers on human life values and human problems expressed in Marathi.
PSO3	Enhance empathy, inclusiveness, tolerance and human values.
PSO4	Develop communication skill.
PSO5	Develop aesthetic sensibility.
PSO6	Develop correct and grammatical Writing

UG (Marathi) Course outcome

On completion of B.A. MARATHI students will able to :

S.No.	Class	Course Name	Course outcome
UG-CO1	B.A. 1 st sem.	Compl - Marathi * Sahitya sanwad Bhag 1.	* Study literary forms. * Develop attitude of Marathi linguistics and grammar. * Study and understand rural literature in Marathi. * Know Sant literature in Marathi.
		Marathi – Lit. * Tahan (Novel). * Sahityaprakar : sankalpna v Swarup	* Study types of Novel. * Learn and understand types of essay. * Understand and study rural Novel * Learn and study many types of poem
UG-CO2	B.A. 2 nd sem.	Compl - Marathi * Sahitya sanwad Bhag 2.	* Learn how to write advertise. * Know and understand types of essay. * Understand various types of essay and poem.
		Marathi – Lit. * Ashrunchi Zhali Fule (Drama) * Sahityaprakar : sankalpna w Swarup	* Understand ancient and modern Drama. * History of Drama in Marathi and its types. * Understand biography and autobiography and its importance * Learn Katha Literature. * Know importance parts of Katha.
UG-CO3	B.A. 3 rd sem.	Compl - Marathi * Sahitya sanwad Bhag 3.	* Understand writing skill of Mahanubhaviy Gadya. * Learn shahiri literature (powada, lavni and Fatka). * Importance of vyavharik Marathi.
		Marathi – Lit. * Tukaramache 100 Abhang. * Kavyashatra parichay.	* Know and understand sant Tukaram Maharaj Gatha. * Understand sant literature. * Learn importance of Abhang. * Understand some literary forms :- kavyalakshan and kavyaprayojan.

UG-CO4	B.A. 4 th sem.	Compl - Marathi * Sahitya sanwad Bhag 4.	* Learn ancient and modern essay. * Understand modern poem. * Know shahiri literature. * Importance of vyavharik Marathi.
		Marathi – Lit. * Rasyatra (Kusumagraj). * kavyashatra parichay.	* Know how many types of poem. * Study parts of poem. (shabad, lay, swar, pratima etc). * Understand Kusumagraj and his various types of poem.
UG-CO5	B.A. 5 th sem.	Compl - Marathi * Sahitya sanwad Bhag 5.	* Understand defference between modern and ancient essay. * Learn types of poem. * Know importance of vyavharik Marathi.
		Marathi - Lit. * Prachin Gadya. * Dalit Sahitya. * Bhashavidnyan parichay.	* Study Mahanubhawiy Gadya. * Understand ancient Gadya and his types. * Study Dalit literature. * Study defference between language and dialects. * Understand importance of dialects.
UG-CO6	B.A. 6 th sem.	Compl - Marathi Sahitya sanwad Bhag 6.	* Importance of Vyavharik Marathi. * Study how to edit various types of books. * Understand thirteenth century poem and its form. * know madyayugin poem and its form.
		Marathi - Lit. * Garudzep * Prachin Marathi vangmayacha Etihas. * Bhashavidnyan parichay.	* Study ancient Marathi literature and its form. * Understand shahiri literature. * Learn Bakhar Gadya and its literary importance. * Study Dalit sant poets and its literature * Understand language and dialects.

Department of MARATHI

Program specific outcome of M. A.

On completion of M.A. MARATHI. students will able to :

Sr. No.	Program specific outcome
PSO1	Study and understand classical and modern theories in Marathi literature.
PSO2	Study the various literary trends in Marathi.
PSO3	Develop literary competene.
PSO4	Identify major literary genres.
PSO5	Do close textual analysis to interpret and evaluate literary text.
PSO6	Demonstrate in discussion and writing and understanding of literary techniques that Marathi writers use in constructing their use.

PG (Marathi) Course outcome

On completion of M.A. MARATHI. students will able to :

S.No.	Class	Course name	Course outcome
PG - CO1	M.A. 1 st. sem.	1T1 Madyayugin Marathi sahyacha etahas (Core course)	<ul style="list-style-type: none"> * Learn social and cultural besics of medieval history of a Marathi literature. * Know various religious sampradai and thrir lirerary work. * Understand saint literature. * know history of sahiri literature. * understand 'Bakhar wangmay'.
PG – CO2	M.A. 1 st. sem.	1T2 Sahityashatra (Core course)	<ul style="list-style-type: none"> * Know lalit sahyta and shastriya sahyta. * study Types of Shabdshakti. * Know Writing style of Marathi author. * Know B.C.Mardhekar's thoughts on literature.
PG - CO3	M.A. 1 st. sem.	1T3 (c) Katha : Vishesh vangmayprakar (Core course)	<ul style="list-style-type: none"> * Know history of story (marathi katha) literature. * Study defference between Gramin and Dalit story literature. * Understand history of regional story Literature. * study some story writers. G.A.Kulkarni, Baburao Bagul, Kamal Desai and Jayant Pawar.
PG – CO4	M.A. 1 st. sem.	1T4 Sant Dnyaneshwar (A): (Vishesh Granthakar) (Core course)	<ul style="list-style-type: none"> *study history of medieval sant literature. * Some interesting story about writer. * Study philosophy of sant Dnyaneshwar Maharaj. * Learn Dnyaneshwari the the besic granth of warkari panth.
PG – CO5	M.A. 2nd. sem.	2T1 Aadhunik Marathi sahyacha etahas. (Core course)	<ul style="list-style-type: none"> * study history of Marathi Novel before and after 1947. * study Marathi poem before and after 1947. * understand Gandhiwad and Marathi literature. * know Markswad and Marathi literature.
PG – CO6	M.A. 2nd. sem.	2T2 Aadhunik kavita (Core course)	<ul style="list-style-type: none"> * know the difference between Ancient and modern poetry . * learn the impotence of modern poem. *understand the poetry of modern poet like Keshawsut, B.C.Mardhekar, Tukdoji Maharaj.

PG – CO7	M.A. 2nd. sem.	2T3 Vaicharik sahitya (c) (Core course)	<ul style="list-style-type: none"> * learn vaicharic sahitya in 19th century. * understand social and cultural thinking in 20th century. * understand some social thinkers like Mahatma Jyotirao Fule, Dr. B. R. Ambedkar, Govindrao Pansare. * learn Gandhivad and modern Marathi literature.
PG – CO8	M.A. 2nd. sem.	2T4 Paschhyatya sahityasiddhant (c) (Core course)	<ul style="list-style-type: none"> * know western thinkers. * understands Pleto and Aristotles on poets. * understand the besic thinking of Aristotle about poem. * know Aristotles theory of catharsis.
PG – CO9	M.A. 3 rd sem.	3T1 Madyayugin kavita (Core course)	<ul style="list-style-type: none"> * know medieval Marathi poem and its type. * understand Dalit literature and his social work. * understand sant Tukaram and his social prabodhan. * understand social work of sant Ramdas. * learn history of Shahiri literature.
PG – CO10	M.A. 3 rd sem.	3T2 Marathicha Bhashik abhyas (Core course)	<ul style="list-style-type: none"> * know ancient, medieval and modern Marathi language. * understand language and dilects. * learn origin of Marathi language. * know dialect of Marathi language. * effect of English language on Marathi.
PG - CO11	M.A. 3 rd sem.	3T3 Gramin sahitya (Elective)	<ul style="list-style-type: none"> * know rural literature. * learn rural novel. * know rural dialect * know some novelist :- Shri Sadanand Deshmukh, Rajan Gawas and Uddhaw shelke.
PG – CO12	M.A. 3 rd sem.	3T4 Bhashik vyavhar aani kawshallye (Foundation 1)	<ul style="list-style-type: none"> * understand daily routin use of Marathi language. * learn how to write Letter, Ahwal, Vrutant, Patrika, Advertisement * learn how to ankering. * know proof reading, * understand how to use official language,
PG – CO13	M.A. 4 th sem.	4T1 Madhyayugin aadhunik gadya (Core course)	<ul style="list-style-type: none"> * understand medieval Gadya and its type * learn Mahanubhaviy Gadya and Bakhar Gadya * Origin of modern Gadya. * know the essay of Gopal Ganesh AgarkarLilacharitra Ekak, Shivchhatrapatichi Bakhar.

PG - CO14	M.A. 4th sem.	4T2 Bhashavidnyan (Core course)	<ul style="list-style-type: none"> * understand Natural language and Artificial language. * learn Basic concepts of language. * learn origin of the language * know origin of the language theories. * Know how needs of language in human life.
PG – CO15	M.A. 4 th sem.	4T3 Lokshahitya (Elective)	<ul style="list-style-type: none"> * know origin Folklore. * understand co-relation of Folklore and other subjects. * understand how Folktales provide information to history * understand Folkdrama in Marathi language.
PG – CO16	M.A. 4 th sem.	4T4 Prasarmadhyame aani sahitya vyawhar (Foundation 2)	<ul style="list-style-type: none"> * understand literature is more traditional, contents, heavy and specification of information expression * understand literature is a written work. Usually displaying the authors skill with language. * know Media give voice to the voiceless * know T.V. is a medium * learn News papers and Magazines are media

Dr. N. H. Khode
Head of the department

Programoutcomes

Department of Music 2021-22

On completion of B. A. MUSIC students will able to:

Sr. No.	Programoutcomes
PO1	Understand basic concepts of Indian Classical Music.
PO2	Know the role of music in real life.
PO3	Enable the students to handle and operate musical instruments (Tanpura, Harmonium, Tabla etc.)
PO4	Trained the students for self-employment.
PO5	Develop “Earn while Learn “skill.
PO6	Create awareness among the students about the career in Music.

Yeshwant Mahavidyalaya, Wardha
Internal Quality Assurance Cell (IQAC)
Session:2021-2022
Name of Department: Political Science

Course Outcome

Sr. No.	Semester	Name of subject/ Paper	Course Outcome
UG-CO1	B.A I Sem.	Political Theory	* Students learned about political theory (Normative and Empirical)
			* Students learned about state, Basic Elements and liberal approach
			* Students learned about Power and Authority
			* Students learned about liberty and Equality
			* Students learned about Rights and Justice
UG-CO 2	B.A. II Sem.	Western Political Thought	* Students learned about Plato's Ideal State Philosopher king, Theory of Justice and theory of communism.
			* Students learned about Aristotle's Theory of state, classification of state, Thoughts on revolution and slavery
			* Students learned about J.S. Mill's concept of liberty, concept of Democracy, Property and Government.
			* Students learned about Karl Marx's Dialectical materialism, class war, Thoughts on state and theory of surplus Value
UG-CO 3	B.A. III Sem.	Indian Government and Politics	* Students learned about Preamble features of Indian constitution.
			* Students learned fundamental Rights and Directive Principles of State Policy
			* Students learned about India's President, Parliament and Prime Minister (Power and functions)
			* Students learned about Supreme Court composition, Power and Jurisdiction.

			* Students learned about major Issues in Indian Politics.
UG-CO 4	B.A.IV Sem.	State Government and Politics	* Students learned about Centre-state Relations and Governor's Powers and functions.
			* Students learned about state legislature
			* Students learned about Chief Minister and High Court Powers and functions.
			* Students learned about Panchayat Raj and Right to Information
UG-CO 5	B.A.V Sem.	Comparative Government and Politics`	* Trace the evolution of comparative politics as a discipline and drawing a distinction between comparative politics and comparative Government.
			* Investigate the nature and scope of comparative politics
			* Conduct an intensive comparative study of the Executive (U.K. and U.S.A.)
			* Conduct an intensive comparative study of the legislature and the Judiciary (U.K. and U.S.A)
UG-CO 6	B.A. VI Sem.	International Relations	* Students learned about International Relations scope and Significance
			* Students learned about Theories of International Relations
			* Students learned about meaning Nature and Elements of National Power
			* Students learned about Global Terrorism
			* Students learned about Human Rights
			* Students learned about meaning, objective and determinants of Foreign policy.

Yeshwant Mahavidyalaya Wardha.

Department Of Psychology

Programme Course Outcome

Year 2021-2022

Sem I & II

Upon successful completion of this course, student will be able to.

1. Differentiate among various subfield of psychology.
2. Identify the scientist and their research
3. Identify the primary objectives of psychology
4. Critically evaluate source of information in the field of psychology, including research articles publish in major psychologist journals.
5. To understand and follow the ethics in conducting experiments.
6. To understand introspection, Experimental and Observation of psychology.
7. To study Types of Motives , Maslow's theory of Hierarchy of Motives.

Sem III& IV

1. To develop an understanding of the various psychological disorder and treatment.
2. Approaches to abnormality.
3. Psychodynamic Orientaion to classificatory system of DSM- V, ICD- 10
4. Psychological disorderand their symptoms.
5. Treatment and therapy to all disorder.

Sem V & VI

1. Enhanced skills on psychological counselling and psychotherapy.
2. Apply Psychotherapy and positive psychology in recovering from ohysiological illness.
3. To identify different paramenter of psychological assessment.

Yeshwant Mahavidyalaya, Wardha
Internal Quality Assurance Cell (IQAC)
Session: 2021-22

Department of Sociology

On completion of B. A. Sociology and M. A. Sociology students will able to:

Sr. No.	Program specific outcomes
PSO1	Understand basic concepts of Sociology.
PSO2	Acquaintance with social transactions, social relations, social formations, social control, social values and culture.
PSO3	Understand social change and social development.
PSO4	Students with some elementary knowledge on how to conduct both , quantitative and qualitative research.
PSO5	Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.
PSO6	Know the contributions of Indian sociologists in the development of sociological thought.
PSO7	Social problem and social welfare – this paper designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, security from the sociological perspective.
PSO8	Getting the deep knowledge about various social groups like tribal and rural community.

Yeshwant Mahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session: 2021-22

Name of Department: SOCIOLOGY

UG (Sociology) Course outcomes

<i>Sr. No.</i>	<i>Class</i>	<i>Course Name</i>	<i>Course Outcomes</i>
<i>UG - CO1</i>	<i>B. A. I Sem.</i>	<i>Sociology : An Introduction</i>	<ul style="list-style-type: none"><i>• Introduction to the basic concept of Sociology ,subject matter &importance of Sociology and origin and development of sociology</i><i>• Understanding in brief the knowledge of human Society and Sociology.</i><i>• Students are expected to acquire sociological knowledge by understanding basic concepts in sociology;</i><i>• Students belonging to other disciplines this will be an initiation to develop sociological imagination and to look beyond their immediate surroundings</i>
<i>UG - CO2</i>	<i>B. A. II Sem.</i>	<i>Sociology : Themes and Perspectives</i>	<ul style="list-style-type: none"><i>• Understanding Aware about the Plurality of India .its Composite Culture and its resilience</i><i>• Culture and society : culture and way of individual behaviour and personality in study</i><i>• Social control : formal and informal means</i><i>• The mechanism of Social Dynamics.</i>

			<ul style="list-style-type: none"> • <i>The interpretations and analysis of the principles of deviance</i>
UG – CO3	B. A. III Sem.	Foundations of sociological Thought	<ul style="list-style-type: none"> • <i>The fundamentals of sociology as a relatively new branch of knowledge and the trajectory of social thinking</i> • <i>A historical awareness on the factors that triggered the development of sociological theories.</i> • <i>The pioneers of sociological thought like August Comte Sociology with his Positivism, Law of Three Stages and Hierarchy of Sciences</i> • <i>The contributions of Emile Durkheim like Social facts, Social Solidarity and Theory of suicide.</i> • <i>An understanding of the theories of Max Weber like Social Action and Protestant Ethics and Spirit of Capitalism.</i>
UG – CO4	B. A. IV Sem.	Indian sociological Tradition	<ul style="list-style-type: none"> • <i>Introduction to the diversification in Indian society through the different ideologies given by various Indian Sociologists.</i> • <i>Sensitization of the contemporary Indian issues different.</i> • <i>Theories of caste –B .R .Ambedkar, Analysis Of Caste-G. S .Ghurye,</i> • <i>Gender and society in India- women’s education and woman’s rights- savitribai phule, jyotibha phule etc..</i>
			<ul style="list-style-type: none"> • <i>Objectives of the course is to sensitize the students to the emerging social issues and problems of contemporary India,</i> • <i>understanding of these issues and problems over and above their commonsense-Problems of Scheduled Castes and Other Backward Castes</i> • <i>Tribal problems: Education, development and agrarian problem, Reservation among the tribal , Provision of Schedule V, PESA & Forest Act.</i>

UG – CO5	B. A. V Sem.	Indian Society : The Structural Issues	<ul style="list-style-type: none"> • <i>Rural Community: Issues and Problems-Farmers' Suicide & its impact on family</i>
UG – CO6	B. A. VI Sem.	Social Problems in Contemporary India	<ul style="list-style-type: none"> • <i>Introduction to major Social Problems and challenges before the problem of the Indian society.</i> • <i>Awareness of Contemporary Social Problems in India.</i> • <i>The student would get to know about the emergent dynamics of the modernizing/ globalizing forces acting on the Indian social system since independence, like parliamentary democracy</i> • <i>Violence and crime against women and marginalized.</i> • <i>Factors inducing corruption.</i> • <i>Measures to check corruption</i>

HOD

DEPARTMENT OF SOCIOLOGY

Yeshwant Mahavidyalaya, Wardha

Time Table

2017-2022

YESHWANT MAHA VIDYALAYA, WARDHA

TIME TABLE 2017-18

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
M O N D A Y	B A I	A					ENG - VAC -18		
		B	ELT - MMS - 1						
		C					ENG- VAC-16		
	D						ENG- VAC-14		
	E	ELT - MMS- 1			ENG - VAC- 14				
	H				ENG - VAC - 14				
	B A II	A					ENG - VAC- 2	ELT- VAC-6	
		B					ENG - VAC- 2		
							ENG - VAC - 2		
		C					ENG - VAC - 2		
	D					ENG - VAC - 2			
	H					ENG -VAC - 2			
	B A III	A						ELT- VAC-3	
B									
C									
H									

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54	
T U E S D A Y	B A I	A						ENG-VAC-16		
		B					ELT-MMS-15			
		C								
		D							ENG-VAC-16	
	E					ELT - MMS - 1				
	H									
	B A II	A		ENG-VAC-1			ELT-VAC-2			
		B		ENG-VAC1						
		C		ENG-VAC-1						
		D		ENG-VAC-1						
		H		ENG-VAC-1						
	B A III	A		ELT-MMS-15						
		B		ELT-MMS-15						
C										
H										
W	B	A					ENG-VAC-			

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**A
I**

					16	
B	ENG-MMS-14			ELT - MMS-2		
C						ENG - VAC-14
D						
E				ELT - MMS-2	ENG-VAC-2	
H					ENG-VAC-2	

**B
A
II**

A						
B		ELT - VAC - 21				
C						
D						
H						

**B
A
III**

A			ELT-MMS-20			ENG-VAC-5
B						ENG-VAC-5
C						ENG-VAC-5
H						ENG-VAC-5

T H U R S D A Y	B A I	A			ENG- VAC- 18			
		B		ENG- V- MMS			ELT- MMS- 2	
		C					ENG- VAC- 17	
		D						
		E	ENG- VAC- 15				ELT- VAC -2	
	H	ENG- VAC- 15						
	B A II	A						
		B		ELT- VAC- 12(A)				
		C						
	D							
	H							
	B A III	A			ENG- VAC- 1			
		B	ELT- MMS- 1		ENG- VAC- 1			
		C			ENG- VAC- 1			
	H			ENG- VAC- 1				
	F	B	A					

I R D A Y	A I	B	ELT - MMS- 1		ENG- MMS- 3			
		C						
		D					ENG- VAC- 16	
		E	ELT - MMS - 1	ENG- VAC- 14				
		H		ENG- VAC- 14				
	B A II	A					ENG- VAC- 1	ELT- VAC- 7
		B					ENG- VAC- 1	
		C					ENG- VAC- 1	
		D					ENG- VAC- 1	
		H					ENG- VAC- 1	
	B A III	A		ENG- VAC- 1	ELT- MMS- 21			
		B		ENG- VAC- 1				
		C		ENG- VAC- 1				
		H		ENG- VAC- 1				
	S A	B A	A					
B						ELT- MMS-		

T U R D A Y	I				15		
		C				ENG- VAC- 16	
		D					ENG - VAC -17
		E				ELT- MMS- 15	
		H					
	B A II	A					
		B				ELT- VAC- 18	
		C					
		D					
		H					
	B A III	A					
		B				ELT - MMS- 3	
		C					
		H					

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2017-18

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
Monday	M.A. I	ENG	1	Paper - I - USK	Paper - II - MMS	Paper - IV - PSW
	M.A. II	ENG	2	Paper - IV - PSW	Paper - III - SAB	Paper - I - AMW
Tuesday	M.A. I	ENG	1	Paper - I - USK	Paper - III - SAB	Paper - IV - PSW
	M.A. II	ENG	2	Paper - IV - PSW	Paper - I - AMW	Paper - III - SAB
Wednesday	M.A. I	ENG	1	Paper - II - MMS	Paper - III - SAB	
	M.A. II	ENG	2	Paper - IV - PSW	Paper - II - PSP	Paper - III - SAB
Thursday	M.A. I	ENG	1	Paper - IV - PSW	Paper - II - MMS	Paper - III - SAB
	M.A. II	ENG	2	Paper - II - PSP	Paper - III - SAB	
Friday	M.A. I	ENG	1	Paper - III - SAB	Paper - I - USK	
	M.A. II	ENG	2	Paper - I - AMW	Paper - IV - PSW	Paper-II-PSP
Saturday	M.A. I	ENG	1	Paper - I - USK	Paper - IV - PSW	Paper - II - MMS
	M.A. II	ENG	2	Paper - II - PSP	Paper - I - AMW	

Department Of Geography

Time Table

Session 2017-18

DAY	7.3	8.18	9.06	9.54	10.42	11.3
Monday	B. A. I (T) DSB 15	B. A. I (P)- DSB (B)				
	B. A. II (T) BML - LAB	B. A. III (T) BML 01				
Tuesday	B. A. I (P)- DSB		B. A. III (T)- BML LAB			
	B. A. II (T) BML 09					
Wednesday	B. A. I (T) DSB 15		B. A. III (T) BML LAB		B. A. I (P)- DSB	
	B. A. II (P) - BML					
Thursday	B. A. III (T)- BML (Lab)	B. A. II (P) - DSB			B. A. I (P)- BML	
Friday	B. A. I (T)- DSB 15	B. A. I (P)- DSB (A)			B. A. III (P)- BML	
	B. A. II (T) BML LAB					
Saturday		B. A. I (T) DSB 16	B. A. II (T) BML LAB		B. A. III (P)- DSB	
	B. A. II (P) - BML					

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE (B.A. Hindi & Hindi Lit.) 2017-2018

DAY	CLAS S	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12- 18 - 1.54
Monday	B.A.I Sem	HIN - SSD - 15					HLT - SSD - 4	
	B.A.II Sem			HIN - V1 - 12(A)	HLT - SSD - 5			
	B.A.III Sem			HLT- SSD-15				
Tuesday	B.A.I Sem		HLT- SSD-16					
	B.A.II Sem					HLT- SSD-3		
	B.A.III Sem	HLT-SSD- 6						
Wednesda y	B.A.I Sem		HLT- SSD-15		HIN- SSD-4			
	B.A.II Sem	HLT-SSD- 15		HIN-V1- 21				
	B.A.III Sem		HIN- V1-12 (A)			HLT - SSD -6		
Thursday	B.A.I Sem		HLT- SSD - 15		HIN - SSD - 4			
	B.A.II Sem		HIN- V1-21		HLT- SSD-6			
	B.A.III Sem	HIN-SSD- 21				HIN-V1- 5	HLT - V4 - 5	
Friday	B.A.I Sem						HLT- SSD-7	
	B.A.II Sem				HLT- SSD-6			
	B.A.III Sem	HLT-SSD- 15						
Saturday	B.A.I Sem				HIN- SSD-12			
	B.A.II Sem					HIN-V1- 4	HLT- SSD-4	
	B.A.III Sem	HLT-SSD- 6			HIN-V1- 6			

Dept. of History

Time Table

(2017-18)

31/07/2017

Day	Room No.	7.30	8.18	09.06	Total
		8.18	09.06	09.54	
Monday	19	M. A. (His.) Sem. Ist P. II NDK	P-III VGB	-	02
	20	M. A. (His.) Sem. IIIrd P. I VGB	P-III PDK	P-IV PDK	03
Tuesday	19	M. A. (His.) Sem. Ist P. IV VGB	P-II NDK	P-I PDK	03
	20	M. A. (His.) Sem. IIIrd P. II NDK	P-IV PDK	P-I VGB	03
Wednesday	19	M. A. (His.) Sem. Ist P. II NDK	P-III VGB	P-I PDK	03
	20	M. A. (His.) Sem. IIIrd P. III PDK	P-II NDK	P-I VGB	03
Thursday	19	M. A. (His.) Sem. Ist P. IIIrd VGB	P-II NDK	-	02
	20	M. A. (His.) Sem. IIIrd P. IV PDK	P-I VGB	P-III PDK	03
Friday	19	M. A. (His.) Sem. Ist P. I V VGB	P-III VGB	P-I PDK	03
	20	M. A. (His.) Sem. IIIrd P. II NDK	P-IV PDK	-	02
Saturday	19	M. A. (His.) Sem. Ist P. IVth VGB	P-III VGB	P-I PDK	03
	20	M. A. (His.) Sem. IIIrd P. II NDK	P-III PDK	-	02


 for
HOD
Dr. V. G. Bais.

YESHWANT MAHAVIDYALAYA , WARDHA

DEPARTMENT OF HOME - ECONOMICS

TIME TABLE

2017-2018

DAY	1	2	3	4	5	6	7
TIME	7.30-8.18	8.18-9.06	9.06-9.54	9.54-10.42	10.42-11.30	11.30-12.18	12.18-1.00
MON	<u>B.A.-I PRACTICAL</u> BATCH-A			<u>B.A.III</u> TH EORY		<u>B.A.-</u> <u>II</u> THEORY	
TUE	<u>B.A.-I PRACTICAL</u> BATCH-B		<u>B.A.III</u> TH EORY				
WED		<u>B.A.-II</u> THEORY	<u>B.A.III</u> TH EORY		<u>B.A.-</u> <u>I</u> THEORY- 11	<u>B.A.-I PRACTICAL</u> BATCH-C	
THU	<u>B.A.-II</u> PRACTICAL		<u>B.A.-</u> <u>I</u> THEORY -20				
FRI	<u>B.A.-I</u> THEORY- 03	<u>B.A.-II</u> THEORY			<u>B.A.-III</u> PRACTICAL		
SAT	<u>B.A.-II</u> THEORY	<u>B.A.-I</u> THEORY- 09			<u>B.A.III</u> THEO RY		

YESHWANT MAHAVIDYALAYA , WARDHA

DEPARTMENT OF HOME – ECONOMICS

TIME TABLE - 2017-2018 [M.A. I, II & III, IV SEM]

DAY	CLASS	9.45 TO 10.30	10.30 TO 11.15	11.15 TO 12.00	12.00 TO 12.45	12.45 TO 1.30
MON	M.A.I & II sem	RM	RMS PRACTICAL		HD	TEX
	M.A.III & IV sem	LIBRARY WORK	EXT P.S.K	FN S.B.M.	CM PRACTICAL S.P.	
TUE	M.A.I & II sem	HD	RM	TEX	RMS	
	M.A.III & IV sem	FD S.B.M.	EXT P.S.K	FN S.B.M.	CM S.P.	
WED	M.A.I & II sem	RM	HD	TEX PRACTICAL		RMS
	M.A.III & IV sem	EXT P.S.K	CM S.P.	FD S.B.M.	FN S.B.M.	
THU	M.A.I & II sem	TEX	HD PRACTICAL		RMS	
	M.A.III & IV sem	EXT P.S.K	FN PRACTICAL S.B.M.		FD S.B.M.	CM S.P.
FRI	M.A.I & II sem	RM PRACTICAL		HD	TEX PRACTICAL	
	M.A.III & IV sem	FN S.B.M.	FD S.B.M.	LIBRARY WORK	CM S.P.	
SAT	M.A.I & II sem	RM	RMS	TEX	TEX PRACTICAL	
	M.A.III & IV sem	FD PRACTICAL S.B.M.		EXT PRACTICAL P.S.K		

DEPARTMENT OF LAW,
YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE (SUMMER-2018)
B.A. LL.B. 5 years Course (CBS)

Day/Time	Class		2.15 to 3.00	3.00 to 3.45	3.45 to 4.30	4.30 to 5.15	5.15 to 6.00	6.00 to 6.45
Monday To Saturday	II Sem		Pol. Science-II (V.M.)	History-II (D.P.)	Philosophy II (R.C.)	English-II (A.G.)	Economics-II	Contract-II (P.G.U.)
	IV Sem		Philosophy – IV (R.C.)	Poli. Sci.-IV (V.M.)	History-IV (D.P.)	Constitution-I (R.K.M.)	English-IV	Economics-IV
	VI Sem	Marathi (Audit Course)	Jurisprudence (M.N.B.)	Philosophy –IV (R.C.)	Company Law S.D.	Muslim Law (P .S.)	Sociology - I (A.M.)	Environmental Law (D.G.P.)
	VIII Sem	-----	Law of Trust (P.H.)	Evidence (S.S.S.)	Labour Law – II P.S.	Cr. P.C. (H.C.)	Health Law (D.G.P.)	C.P.C. (A.A.S.)
	X Sem	-----	Taxation (Adv. Deshpande)	Banking Law	Moot Court & Internship(Pra.) S.S..S	Women Law M.A.	Drafting, Pleading(Pra) (P.G.U.)	Administrative law R.K.M.

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF LAW

TIME TABLE (SUMMER – 2017)

LL. M. I1 SEMESTER (CBS) and LL.M. IV SEMESTER (CBCS)

Day / Time	Class	3.45 to 4.30	Recess	4.45 to 5.30	5.30 to 6.15	6.15 to 7.00
Monday to Saturday	I1 Sem.	Group Subject 01		Group Subject 02	Jurisprudence & legal Theory	Legal Education & Research Methodology
	IV Sem.	-----		-----	Dissertation	Dissertation

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF PSYCHOLOGY

TIME – TABLE

2017-2018

DAY	1	2	3	4	5	6	7
	07.30	08.18	09.06	09.54	10.42	11.30	12.18
MON	BAII Theory	BA I Theory	BA I Theory			Library	Work
TUE	BA I Practical	Batch A	BAII Theory			Library	work
WED	BA II Practical	Batch A	BA III Theory			Library	Work
THU	BAIII Theory	BA III Theory					
FRI		BA I Theory	BAII Theory				
SAT	BAIII Theory	BA II Theory	BA I Theory		BA III Practical	Batch A	

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2017-18

DAY	CLAS S	SEC .	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
M O N D A Y	B A I	A					SBR -14 SOC		
		B							
		C							
		D					V1- 16 SOC		
	E								
	H				V4 -11 H SOC				
	B A II	A			V3-11 SOC				
		C							
		D					V3- 16 SOC		
	H						SBR -7 H SOC		
	B A III	A			V2-1 SOC				
		B							
		C							
		H						V4- 5 SOC	

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2017-18

DAY	CLAS S	SEC .	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54	
T U E S D A Y	B A I	A								
		B								
		C								
		D			V1- SOC -7					
	E									
	H			V4- 12 SOC						
	B A II	A				V3-7 SOC				
		B								
		C								
		D								
		H			SBR- 21 H					
	B A III	A								
		B								
C										
H						DPD -6 SOC				

W E D N E S D A Y	B A I	A						
		B						
		C						
	D						V1- SOC -12	
	E							
	H			V4- 5 SOC				
	B A II	A	V3-16 SOC					
		B						
		C						
		D						
	H							
	B A III	A				V4-6 SBR		
B								
C								
H			V4- 5 SOC					

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B A I	A				SBR -14 SOC				
	B								
	C								
	D					V1- SOC -17			
	E								
	H			V4- 15 SOC					
	B A II	A					SBR -18 SOC		
		B							
		C							
		D					V2-6 SOC		
H									
B A III	A				V2-3 SOC				
	B								
	C								
H			DPD -3 SOC						

F I R D A Y	B A I	A						
								SBR-16 SOC
		B						
		C						
		D			V2-14 SOC			
	E							
	H			V4- 7 SOC				
	B A II	A	V3- 16 SOC					
		B						
		C						
		D						
	H				DPD -4 SOC			
	B A III	A						
						V2-4 SOC		
		B						
		C						
		H				V3-5 SOC		

S A T U R D A Y	B A I	A			SBR-11 SOC		
		B					
		C					
		D				SBR-16 SOC	
	E				SBR-16 SOC		
	H						
	B A II	A				V3-14 SOC	
		B					
		C					
		D H				V3-7 SOC	
	B A III	A				V2-1 SOC	
		B					
		C					
H		DPD -6 SOC					

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2017-18

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
Monday	M.A. I	SOC	5	Paper - III - SBR	Paper - I- DPD	Paper - IV - V2
	M.A. II	SOC	6	Paper - II- V1	Paper - I - SBR	Paper - IV- DPD
Tuesday	M.A. I	SOC	5	Paper - III- SBR	Paper - I- DPD	Paper - II- V1
	M.A. II	SOC	6	Paper - II- V1	Paper - III - V2	Paper - I - SBR
Wednesday	M.A. I	SOC	5	Paper - IV - V2	Paper - I- DPD	
	M.A. II	SOC	6		Paper - II- V1	Paper - IV- DPD
Thursday	M.A. I	SOC	5	Paper - II- V1		Paper - I- DPD
	M.A. II	SOC	6	Paper - III - V2	Paper - I - SBR	Paper - III - V2
Friday	M.A. I	SOC	5	Paper - IV - V2	Paper - III - SBR	Paper - II- V1
	M.A. II	SOC	6		Paper - III - V2	Paper - IV- DPD
Saturday	M.A. I	SOC	5	Paper - III- SBR	Paper - IV - V2	Paper - II- V1
	M.A. II	SOC	6	Paper - II- V1	Paper - IV- DPD	Paper - I - SBR

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2018-19
DEPARMENT OF ENGLISH

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
M O N D A Y	B A I	A					ENG - VAC -18		
		B	ELT - MMS - 1						
		C					ENG-VAC-16		
		D						ENG-VAC-14	
		E	ELT - MMS- 1			ENG - VAC- 14			
	H				ENG - VAC - 14				
	B A II	A					ENG - VAC- 2	ELT- VAC-6	
							ENG - VAC- 2		
							ENG - VAC - 2		
		C					ENG - VAC - 2		
		D					ENG - VAC - 2		
		H					ENG -VAC - 2		
	B A III	A						ELT- VAC-3	
		B							
		C							
H									

W E D N E S D A Y	B A I	A							
							ENG-VAC-16		
		B	ENG-MMS-14			ELT - MMS- 2			
		C						ENG - VAC- 14	
		D							
	E				ELT - MMS-2	ENG-VAC-2			
	H					ENG-VAC-2			
	B A II	A							
		B		ELT - VAC - 21					
		C							
		D							
	H								
	B A III	A			ELT-MMS-20			ENG-VAC-5	
								ENG-VAC-5	
		B						ENG-VAC-5	
C							ENG-VAC-5		
H						ENG-VAC-5			

T H U R S D A Y	B A I	A			ENG- VAC-18			
		B		ENG-V- MMS			ELT- MMS-2	
		C					ENG- VAC-17	
		D						
		E	ENG- VAC-15				ELT- VAC - 2	
	H	ENG- VAC-15						
	B A II	A						
		B		ELT-VAC- 12(A)				
		C						
	D							
	H							
	B A III	A			ENG- VAC-1			
		B	ELT- MMS-1			ENG- VAC-1		
		C			ENG- VAC-1			
H			ENG- VAC-1					

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B A I	A						
	B	ELT - MMS-1		ENG-MMS-3			
	C						
	D					ENG-VAC-16	
	E	ELT - MMS-1	ENG-VAC-14				
	H		ENG-VAC-14				
B A II	A					ENG-VAC-1	ELT-VAC-7
	B					ENG-VAC-1	
	C					ENG-VAC-1	
	D					ENG-VAC-1	
	H					ENG-VAC-1	
B A III	A		ENG-VAC-1	ELT-MMS-21			
			ENG-VAC-1				
	B		ENG-VAC-1				
	C		ENG-VAC-1				
	H		ENG-VAC-1				

S A T U R D A Y	B A I	A						
		B				ELT- MMS- 15		
		C					ENG- VAC- 16	
		D						ENG - VAC -17
		E				ELT- MMS- 15		
		H						
	B A II	A						
		B					ELT- VAC- 18	
		C						
		D						
		H						
	B A II I	A						
B					ELT - MMS-3			
C								
H								

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2018-19

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
Monday	M.A. I	ENG	1	Paper - I - USK	Paper - II - MMS	Paper - IV - PSW
	M.A. II	ENG	2	Paper - IV - PSW	Paper - III - SAB	Paper - I - AMW
Tuesday	M.A. I	ENG	1	Paper - I - USK	Paper - III - SAB	Paper - IV - PSW
	M.A. II	ENG	2	Paper - IV - PSW	Paper - I - AMW	Paper - III - SAB
Wednesday	M.A. I	ENG	1	Paper - II - MMS	Paper - III - SAB	
	M.A. II	ENG	2	Paper - IV - PSW	Paper - II - PSP	Paper - III - SAB
Thursday	M.A. I	ENG	1	Paper - IV - PSW	Paper - II - MMS	Paper - III - SAB
	M.A. II	ENG	2	Paper - II - PSP	Paper - III - SAB	
Friday	M.A. I	ENG	1	Paper - III - SAB	Paper - I - USK	
	M.A. II	ENG	2	Paper - I - AMW	Paper - IV - PSW	Paper-II-PSP

Saturday	M.A. I	ENG	1	Paper - I - USK	Paper - IV - PSW	Paper - II - MMS
	M.A. II	ENG	2	Paper - II - PSP	Paper - I - AMW	

TIME TABLE
DEPARTMENT OF GEOGRAPHY
2018-19

TIME TABLE	7:30	8:15	9:00	9:45	10:30	11:15
Monday	B.A. I A(PRACT) DSB		B.A. I (T) DSB (9)			
	B.A. II (T) BML (9)		B.A. II (PRACT) BML			
						B.A. III (T) BML (L)
Tuesday	B.A. I B(PRACT) BML					
			B.A. II (T) BML (L)			
				B.A. III (PRACT)DSB		
Wednesday	B.A. I A(PRACT) DSB			B.A. I B(PRACT) DSB		
	B.A. II (T) BML (9)					
			B.A. III (T) BML (L)			
Thursday	B.A. I (T) DSB (9)					
					B.A. II (PRACT) DSB	
	B.A. III (PRACT) BML		B.A. III (T) BML(L)			
Friday	B.A. I A(PRACT) DSB					B.A. I (T) DSB (9)
			B.A. II (PRACT) BML			
	B.A. III (T) BML(15)					
Saturday	B.A. I (T) DSB (9)		B.A. I A(PRACT) DSB			
			B.A. II (T) BML (9)			
	B.A. III (PRACT) BML					

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE (B.A. Hindi & Hindi Lit.) 2018-19

DAY	CLASS	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
Monday	B.A.I Sem	HIN - SSD - 15				HLT - SSD - 4		
	B.A.II Sem			HIN - V1 - 12(A)	HLT - SSD - 5			
	B.A.III Sem				HLT-SSD-15			
Tuesday	B.A.I Sem		HLT-SSD-16					
	B.A.II Sem					HLT-SSD-3		
	B.A.III Sem			HLT-SSD-6				
Wednesday	B.A.I Sem	HLT-SSD-15			HIN-SSD-4			
	B.A.II Sem	HLT-SSD-15		HIN-V1-21				
	B.A.III Sem		HIN-V1-12 (A)			HLT - SSD - 6		
Thursday	B.A.I Sem		HLT-SSD - 15			HIN - SSD - 4		
	B.A.II Sem		HIN-V1-21	HLT-SSD-6				
	B.A.III Sem	HIN-SSD-21				HIN-V1-5	HLT - V4 - 5	
Friday	B.A.I Sem						HLT-SSD-7	
	B.A.II Sem				HLT-SSD-6			
	B.A.III Sem	HLT-SSD-15						
Saturday	B.A.I Sem				HIN-SSD-12			
	B.A.II Sem					HIN-V1-4	HLT-SSD-4	
	B.A.III Sem			HLT-SSD-6	HIN-V1-6			

Yeshwant Mahavidyalaya, Wardha
Department of History

Time – Table

2018-2019

(M.A. I (His) Sem I & M.A. II (His) Sem. III

Day	Class	Room No.	7.30 to 8.18	8.18 to 9.05	9.05 to 9.54	9.54 to 10.42	10.42 to 11.30
Monday	M.A. I (His) Sem. I	20	P - II NDK	P - IV VGB	-	Bridge Course	Bridge Course
	M.A. II (His) Sem. III	19	P - I VGB	P - III PDK	P - IV PDK		
Tuesday	M.A. I (His) Sem. I	20	P - IV VGB	P - II NDK	P - I PDK		
	M.A. II (His) Sem. III	19	P - II NDK	P - IV PDK	P - I VGB		
Wednesday	M.A. I (His) Sem. I	20	P - II NDK	P - III VGB	P - I PDK		
	M.A. II (His) Sem. III	19	P - III PDK	P - II NDK	P - I VGB		
Thursday	M.A. I (His) Sem. I	20	P - III VGB	P - II NDK	-		
	M.A. II (His) Sem. III	19	P - IV PDK	P - I VGB	P - III PDK		
Friday	M.A. I (His) Sem. I	20	P - IV VGB	P - III VGB	P - I PDK		
	M.A. II (His) Sem. III	19	P - II NDK	P - IV PDK	-		
Saturday	M.A. I (His) Sem. I	20	P - IV VGB	P - III VGB	P - I PDK		
	M.A. II (His) Sem. III	19	P - II NDK	P - III PDK	-		

(Signature)

Dr. V. G. Bais

Head Department History

Yeshwant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Music

TIME -TABLE 2018-19 CLASS - B. A. SEM.I+II, III+IV, V+VI

Days	7.30 to 8.18	8.18 to 9.06	9.06 to 9.54	9.54 to 10.42	10.42 to 11.30	11.30 to 12.18	12.18 to 1.06	1.06 to 1.54
Monday	Sem.I-Practical-I ACH-V1		Sem.III-Practical-III V5		Sem.V-Practical-V ACH-V6		Sem.I-Practical-I V3+V4	
Tuesday	Sem.I-Practical-I ACH -V1			Sem.IIITheo V5 Sem.V-Practical-V ACH-V6		---	Sem.I- Practical-I V3+V4	
Wednesday	Sem.I-Practical-I KPR Sem.III-Practical- III-ACH		Sem.ITheo. KPR Sem.V Theo.ACH	---	---	Sem.III Theo.V5	---	---
Thursday	Sem.I-Practical-I KPR+V4 Sem.VTheo. ACH		Sem.ITheo. KPR	---	Sem.III-Practical-III ACH+V5		---	---
Friday	Sem.I-Practical-I ACH -V1		Sem.III-Practical-III ACH+V5		---	---	---	---
Saturday	Sem.V-Practical-V ACH-V6 Sem.I-Practical-I KPR+V3			---	---	---	---	---

Prof. Aruna C. Harley

HOD of Music

Yeshwant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA , WARDHA
DEPARTMENT OF HOME - ECONOMICS
TIME TABLE
2018-2019

DAY	1	2	3	4	5	6	7
TIME	7.30- 8.18	8.18- 9.06	9.06- 9.54	9.54- 10.42	10.42- 11.30	11.30- 12.18	12.18- 1.00
MON	<u>B.A.-I</u> TH-16		<u>B.A.-II-A</u> <u>PRACTICAL</u>			<u>B.A.-III</u> TH-01	
TUE	<u>B.A.-I</u> <u>PRACTICAL-C</u>			<u>B.A.-II</u> TH-05	B.SC. H.SC. I SEM		
WED	<u>B.A.-I-A</u> <u>PRACTICAL</u>		<u>B.A.-I</u> TH-01			<u>B.A.-II</u> TH-02	
	<u>B.A.III</u> H-16						
THU	<u>B.A.-II</u> LAB	<u>B.A.-I</u> <u>PRACTICAL-B</u>			<u>B.A.-II-B</u> <u>PRACTICAL</u>		
			<u>B.A.III</u> H-07				
FRI	<u>B.A.-III</u> <u>PRACTICAL</u>			B.sc. H.Sc-I		<u>B.A.-I</u> TH-07	
SAT	<u>B.A.III</u> H-15	<u>B.A.-II</u> TH-21	<u>B.A.-I</u> TH-07				

YESHWANT MAHAVIDYALAYA , WARDHA

DEPARTMENT OF HOME – ECONOMICS

TIME TABLE - 2018-2019 [M.A. I, II & III, IV SEM]

DAY	CLASS	9.00 To 9.45	9.45 TO 10.30	10.30 TO 11.15	11.15 TO 12.00	12.00 TO 12.45
MON	M.A.I & II sem	H.D. S.M.	R.M. R.K.	Tex. S.M.	R.M.S. S.P.	
	M.A.III & IV sem	Ext. ----- Practical---	P.K.	C.M. S. P.	F.N S.M.	F.D. R.K
TUE	M.A.I & II sem	H.D. S.M.	R.M. ----- Practical---	R.K.	Tex. S.M.	
	M.A.III & IV sem	Ext. P.K.	F.N S.M.	C.M. S. P.	F.D. R.K	
WED	M.A.I & II sem	R.M.S. S.P.	Tex. ----- Practical---	S.M.	R.M. R.K.	H.D. S.M.
	M.A.III & IV sem	F.N S.M.	C.M. S. P.	F.D. R.K	F.N. ----- Practical---	P.K.
THU	M.A.I & II sem	H.D. ----- Practical---	S.M.	R.M.S. ----- Practical-----	S.P.	Tex. S.M.
	M.A.III & IV sem	C.M. ----- Practical---	S.P.	F.N. ----- Practical---	S.M.	Ext. P.K.
FRI	M.A.I & II sem	Tex. S.M.	R.M.S. S.P.	R.M. R.K.	Tex. ----- Practical---	S.M.
	M.A.III & IV sem	F.D. ----- Practical---	R.K.	Ext. P.K.	C.M. S. P.	
SAT	M.A.I & II sem	H.D. S.M.	R.M.S. S.P.	Tex. ----- Practical---	S.M.	R.M. R.K.
	M.A.III & IV sem	Ext. P.K.	F.N S.M.	F.D. R.K	F.N. ----- Practical---	P.K.

DEPARTMENT OF LAW
 YESHWANT MAHAVIDYALAYA, WARDHA
TIME – TABLE (SUMMER – 2019)
LL.B. 3 YEARS COURSE (CBS)

Days	Class	2.15 to 3.00	3.00 to 3.45	3.45 to 4.30	4.30 to 5.15	5.15 to 6.00	6.00 to 6.45
Monday	II Semester		Law of Crimes M.N.B.	Company Law S.D.	Family Law – II P.S.	Constitutional Law-II R.K.M.	Law of Contract - II P.G.U.
To	IV Sem		Banking Law	Labour Law II (P.S.)	I . P. R. (S.S.S.)	P. I. L. M.N.B.	Administrative Law R.K.M.
Saturday	VI Sem	Law of Taxation (Adv. Deshpande)	Land Law P.S	Moot Court & Internship (Pra.)	Women and Law M.A.	Drafting, Pleading & Conveyancing (Practical) P.G.U.	Interpretation S.S.S.

DEPARTMENT OF LAW
 YESHWANT MAHAVIDYALAYA, WARDHA
TIME – TABLE (SUMMER – 2019)
LL.B. 3 YEARS COURSE (CBS)

Days	Class	12.30to 1.20	1.20 to 2.10	2.10 to 3.00	3.00 to 3.50	3.50 to 4.40	4.40 to 5.15
	V Sem (3yrs)	Jurisprudence (NA)	Labour Law I (P.S.)	Cyber Law (RC)	I . P. R. (S.S.S.)	P. I. L. M.N.B.	Administrative Law
	V Sem (5yrs)	Law of Taxation (Adv. Deshpande)	Land Law P.S	Moot Court & Internship (Pra.) (S.S.S)	Women and Law M.A.	Drafting, Pleading & Conveyancing (Practical) P.G.U.	Interpretation

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF PSYCHOLOGY

TIME – TABLE

2018-19

DAY	1	2	3	4	5	6	7
	07.30	08.18	09.06	09.54	10.42	11.30	12.18
MON	BAII Theory	BA I Theory	BA I Theory			Library	Work
TUE	BA I Practical	Batch A	BAII Theory			Library	work
WED	BA II Practical	Batch A	BA III Theory		BA I Practical	Batch B	Work
THU	BAIII Theory	BA III Theory	BAII Theory				
FRI		BA I Theory	BAII Theory				
SAT	BAIII Theory	BA I Theory			BA III Practical	Batch A	

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

TIME- TABLE

2018-2019

M.A. SEMESTER (Room 5 / 6)

DAY	CLASS		7:30 to 8:18	8:18 to 9:05	9:05 to 9:54
Monday	M.A. I Sem	5	Paper III sandip	Paper I D.P.D.	Paper IV ANITA
	M.A. II Sem	6	Paper IV SBR	Paper II ANITA	
Tuesday	M.A. I Sem	5	Paper III sandip	Paper IV ANITA	Paper I D.P.D.
	M.A. II Sem	6	Paper II ANITA	Paper III DPD	Paper I sandip
Wednesday	M.A. I Sem	5	Paper II PRAVIN	Paper I D.P.D.	Paper III sandip
	M.A. II Sem	6	Paper I sandip	Paper IV BHOYAR	Paper II ANITA
Thursday	M.A. I Sem	5	Paper IV ANITA	Paper I D.P.D.	
	M.A. II Sem	6	Paper I sandip	Paper IV BHOYAR	
Friday	M.A. I Sem	5	Paper II ANITA	Paper III Sandip	
	M.A. II Sem	6	Paper I sandip	Paper III DPD	Paper II ANITA
Saturday	M.A. I Sem	5	Paper II PRAVIN	Paper II PRAVIN	Paper IV ANITA
	M.A. II Sem	6	Paper IV BHOYAR	Paper III DPD	

M.A. I SEMESTER SOCIOLOGY

PAPER I) CLASSICAL SOCIOLOGICAL THINKING- D.P.DESHMUKH

PAPER II) QUANTITATIVE METHODS IN SOCIAL RESEARCH- PRAVIN GAWATE

PAPER III) SOCIOLOGY OF SOCIAL MOVEMENTS- SANDIP RAIBOLE

PAPER IV) SOCIAL PROBLEMS IN CONTEMPORARY INDIA - ANITA KAPAT

M.A. III SEMESTER SOCIOLOGY

PAPER I) ORIENTATIONS IN SOCIOLOGICAL THEORY- SANDIP RAIBOLE

PAPER II) SOCIOLOGY OF CHANGE AND DEVELOPMENT- ANITA KAPAT

PAPER III) INDUSTRY AND SOCIETY IN INDIA- D.P.DESHMUKH

PAPER IV) SOCIOLOGY OF ENVIRONMENT AND SOCIETY - PRIYA BHOYAR

B.A TIME- TABLE

2018-2019

DAY	7: 30 TO 8: 18 I	8:18 TO 9:06 II	9:06 TO 9:54 III	9:54 TO 10:42 IV	10:42 TO 11:30 V	11:30 TO 12: 08 VI
Monday			B.A.I (C+D+E) Room - 14 S.B.R		B.A.I (H) Room- 04 D.P.D.	B.A.I (A+B) Room 16 S.B.R
					B.A.II (A+D) Room -01	B.A.III (A+B+C+D) Room -05
					B.A.II (H) Room 11 Rathod	
Tuesday				B.A.II (H) Room- 06 Rathod	B.A.II (A+B+C+D) Room- 05	B.A.I (C+D+E) Room- 18 S.B.R.
						B.A.III (H) Room- 02 D.P.D
Wednesday		B.A.I (A+B) Room 16 SBR	B.A.II (A+B+C+D) Room 03	B.A.I(C+D+E) Room- 15 SBR	B.A.I (H) Room- 03 D.P.D	B.A.II(H) Room- 01 Rathod
Thursday		B.A.I (A+B) Room 16 S.B.R	B.A.III (H) Room- 05 D.P.D		B.A.I (H) Room- 01 D.P.D	B.A.III (A+B+C+D) Room- 06
				B.A.I(C+D+E) Room- 20 S.B.R		
Friday		B.A.III (A+B+C+D) Room 03	B.A.I(C+D+E) Room- 16 S.B.R			B.A.I (A+B) Room 18 v-1
Saturday		B.A.II(H) Room- 21 Rathod	B.A.I(H) Room- 03 D.P.D	B.A.I(C+D+E) Room- 17 v -1	B.A.III(H) Room- 02 D.P.D	B.A.I (A+B) Room 18 v-1

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2019-20

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12- 18 - 1.54
M O N D A Y	B A I	A					ENG - VAC -18		
		B	ELT - MMS - 1						
		C					ENG- VAC-16		
		D						ENG- VAC- 14	
	E	ELT - MMS- 1			ENG - VAC- 14				
	H				ENG - VAC - 14				
	B A II	A					ENG - VAC- 2	ELT- VAC-6	
		B					ENG - VAC- 2		
							ENG - VAC - 2		
		C					ENG - VAC - 2		
	D					ENG - VAC - 2			
	H					ENG - VAC - 2			
B A III	A						ELT- VAC-3		
	B								
	C								
H									

W E D N E S D A Y	B A I	A						
						ENG-VAC-16		
		B	ENG-MMS-14			ELT - MMS- 2		
		C						ENG - VAC- 14
		D						
		E				ELT - MMS-2	ENG-VAC-2	
	H					ENG-VAC-2		
	B A II	A						
		B		ELT - VAC - 21				
		C						
		D						
	H							
	B A III	A			ELT-MMS-20			ENG-VAC-5
								ENG-VAC-5
		B						ENG-VAC-5
		C						ENG-VAC-5
H						ENG-VAC-5		

T H U R S D A Y	B A I	A			ENG- VAC-18			
		B		ENG-V- MMS			ELT- MMS-2	
		C					ENG- VAC-17	
		D						
		E	ENG- VAC-15				ELT- VAC - 2	
	H	ENG- VAC-15						
	B A II	A						
		B		ELT-VAC- 12(A)				
		C						
	D							
	H							
	B A II I	A			ENG- VAC-1			
		B	ELT- MMS-1			ENG- VAC-1		
		C			ENG- VAC-1			
	H			ENG- VAC-1				

F I R D A Y	B A I	A						
		B	ELT - MMS- 1		ENG- MMS-3			
		C						
		D				ENG- VAC-16		
		E	ELT - MMS - 1	ENG- VAC-14				
	H		ENG- VAC-14					
	B A II	A				ENG- VAC-1	ELT-VAC-7	
		B				ENG- VAC-1		
		C				ENG- VAC-1		
		D				ENG- VAC-1		
	H				ENG- VAC-1			
	B A II I	A		ENG- VAC-1	ELT- MMS-21			
		B		ENG- VAC-1				
		C		ENG- VAC-1				
	H		ENG- VAC-1					

SATURDAY

**B
A
I**

A

B

C

D

E

H

ELT-
MMS-15

ENG-
VAC-16

ENG -
VAC -17

ELT-
MMS-15

**B
A
II**

A

B

C

D

H

ELT-
VAC-18

**B
A
III**

A

B

C

H

ELT -
MMS-3

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2019-20

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
Monday	M.A. I	ENG	1	Paper - I - USK	Paper - II - MMS	Paper - IV - PSW
	M.A. II	ENG	2	Paper - IV - PSW	Paper - III - SAB	Paper - I - AMW
Tuesday	M.A. I	ENG	1	Paper - I - USK	Paper - III - SAB	Paper - IV - PSW
	M.A. II	ENG	2	Paper - IV - PSW	Paper - I - AMW	Paper - III - SAB
Wednesday	M.A. I	ENG	1	Paper - II - MMS	Paper - III - SAB	
	M.A. II	ENG	2	Paper - IV - PSW	Paper - II - PSP	Paper - III - SAB
Thursday	M.A. I	ENG	1	Paper - IV - PSW	Paper - II - MMS	Paper - III - SAB
	M.A. II	ENG	2	Paper - II - PSP	Paper - III - SAB	
Friday	M.A. I	ENG	1	Paper - III - SAB	Paper - I - USK	
	M.A. II	ENG	2	Paper - I - AMW	Paper - IV - PSW	Paper-II-PSP
Saturday	M.A. I	ENG	1	Paper - I - USK	Paper - IV - PSW	Paper - II - MMS
	M.A. II	ENG	2	Paper - II - PSP	Paper - I - AMW	

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF GEOGRAPHY
Session 2019-20

TIME TABLE 2019	7:30	8:15	9:00	9:45	10:30	11:15
Monday	B.A. I (A) PRACTICAL		B.A. I -THEORY-9			
	B.A. II (T) BML (9)		B.A. II (PRACT) BML			B.A. III (T) BML (L)
Tuesday	B.A. I (B)PRACT -BML		B.A. II (T) BML (L)			
Wednesday	B.A. II (T) BML (L)		B.A. I (B)-PRACT -BML			
			B.A. III (T) BML (L)			
Thursday	B.A. I -THEORY-9					
	B.A. III (PRACT) BML		B.A. III (T) BML(L)			
Friday	B.A. I -THEORY-9		B.A. II (PRACT) BML			
	B.A. III (T) BML (L)					
Saturday	B.A. I -THEORY-9		B.A. I (A)- PRACTICAL			
	B.A. III (PRACT) BML		B.A. II (T) BML (9)			

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE (B.A. Hindi & Hindi Lit.) 2021-22

DAY	CLASS	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12- 18 - 1.54
Monday	B.A.I Sem	HIN - SSD - 15				HLT - SSD - 4		
	B.A.II Sem			HIN - V1 - 12(A)	HLT - SSD - 5			
	B.A.III Sem				HLT-SSD- 15			
Tuesday	B.A.I Sem		HLT- SSD-16					
	B.A.II Sem					HLT-SSD- 3		
	B.A.III Sem			HLT-SSD- 6				
Wednesday	B.A.I Sem	HLT- SSD-15			HIN-SSD-4			
	B.A.II Sem	HLT- SSD-15		HIN-V1-21				
	B.A.III Sem		HIN-V1- 12 (A)			HLT - SSD -6		
Thursday	B.A.I Sem		HLT- SSD - 15			HIN - SSD - 4		
	B.A.II Sem		HIN-V1- 21	HLT-SSD- 6				
	B.A.III Sem	HIN-SSD- 21				HIN-V1-5	HLT - V4 - 5	
Friday	B.A.I Sem						HLT- SSD-7	
	B.A.II Sem				HLT-SSD- 6			
	B.A.III Sem	HLT- SSD-15						
Saturday	B.A.I Sem				HIN-SSD- 12			
	B.A.II Sem					HIN-V1-4	HLT- SSD-4	
	B.A.III Sem			HLT-SSD- 6	HIN-V1-6			

Yeshwant Mahavidyalaya, Wardha
Department of History

Time – Table
2019-2020

(M.A. I (His) Sem I & M.A. II (His) Sem. III

Day	Class	Room No.	7.30 to 8.18	8.18 to 9.05	9.05 to 9.54	9.54 to 10.42	10.42 to 11.30
Monday	M.A. I (His) Sem. I	20	P-II NDK	P-IV VGB	P-III PMK	Bridge Course	Bridge Course
	M.A. II (His) Sem. III	19	P-IV PMK	P-II NDK	P-I VGB		
Tuesday	M.A. I (His) Sem. I	20	P-III PMK	P-VI VGB	P-I PPS,		
	M.A. II (His) Sem. III	19	P-III SHP	P-IV PMK	P-I VGB		
Wednesday	M.A. I (His) Sem. I	20	-	P-III PMK	P-I PPS		
	M.A. II (His) Sem. III	19	P-III - SHP	P-II NDK	-		
Thursday	M.A. I (His) Sem. I	20	P-III PMK	P-II NDK	P-IV VGB		
	M.A. II (His) Sem. III	19	P-II NDK	P-I VGB	P-IV PMK		
Friday	M.A. I (His) Sem. I	20	P-II NDK	P-IV VGB	P-I PPS		
	M.A. II (His) Sem. III	19	P-IV PMK	P-III SHP	P-I VGB		
Saturday	M.A. I (His) Sem. I	20	P-I PPS	P-II NDK	-		
	M.A. II (His) Sem. III	19	P-II NDK	P-III SHP	-		



Dr. N.D. Kawade

Head Department History
Yeshwant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA , WARDHA

DEPARTMENT OF HOME - ECONOMICS

TIME TABLE

YESHWANT 2019-2020

DAY	1	2	3	4	5	6	7
TIME	7.30-8.18	8.18-9.06	9.06-9.54	9.54-10.42	10.42-11.30	11.30-12.18	12.18-1.00
MON	<u>B.A.-I</u> TH-12A		<u>B.A.II - A</u> <u>PRACTICAL</u>		<u>B.A.-</u> <u>III</u> TH-01		
TUE	<u>B.A.-I-A</u> <u>PRACTICAL</u>		<u>B.A.-III</u> <u>PRACTICAL</u>		<u>B.A.-II</u> TH-01		
WED	<u>B.A.-I-B</u> <u>PRACTICAL</u>		<u>B.A.-</u> <u>II</u> TH-12	<u>B.A.-</u> <u>III</u> TH-11		<u>B.A.-</u> <u>I</u> TH-04	
THU	<u>B.A.-</u> <u>III</u> TH-12A		<u>B.A.-</u> <u>I</u> TH-12A		<u>B.A.-II-B</u> <u>PRACTICAL</u>		
FRI	<u>B.A.-</u> <u>I</u> TH-14		<u>B.A.-II-C</u> <u>PRACTICAL</u>			<u>B.A.-II</u> TH-12	
SAT	<u>B.A.II</u> TH-01	<u>B.A.-III</u> TH-15					

YESHWANT MAHAVIDYALAYA , WARDHA

DEPARTMENT OF HOME – ECONOMICS

TIME TABLE - 2019-2020 [M.A. I, II & III, IV SEM]

DAY	CLASS	9.45 TO 10.30	10.30 TO 11.15	11.15 TO 12.00	12.00 TO 12.45	12.45 TO 01.30
MON	M.A.I & II sem	R.M.-- RSK	H.D.--RSK	R.M.S.-- SSP	Tex.Practical..... SBM	
	M.A.III & IV sem	F.N.Practical..... SBM		EXT-- PSK	C.M.-- SSP	F.D. -- RSK
TUE	M.A.I & II sem	H.D.-- RSK	R.M. -- RSK	TEX.-- SBM	R.M.S.-- SSP	
	M.A.III & IV sem	F.N.Practical.....SBM		EXT-- PSK	F.N.-- SBM	
WED	M.A.I & II sem	R.M. -- RSK	H.D.--RSK	Tex.Practical..... SBM		
	M.A.III & IV sem	F.N.-- SBM	EXT.-- PSK	C.M.-- SSP	F.D.Practical.....RSK	
THU	M.A.I & II sem	H.D.Practical.....RSK		R.M. -- RSK	R.M.S.-- SSP	TEX.-- SBM
	M.A.III & IV sem	F.N. -- SBM	C.M.Practical..... SSP		EXT-- PSK	F.D. -- RSK
FRI	M.A.I & II sem	R.M.S.-SSP	R.M.Practical..... RSK		H.D.-- RSK	TEX.-- SBM
	M.A.III & IV sem	F.N.-- SBM	C.M.-- SSP	F.N.Practical.....SBM		F.D. -- RSK
SAT	M.A.I & II sem	TEX-- SBM	R.M.S.Practical.....SSP		Tex.Practical..... SBM	
	M.A.III & IV sem	EXT.Practical.....PSK		F.D.-- RSK	C.M.-- SSP	

PRINCIPAL

YESHWANT MAHAVIDYALAYA, WARDHA

YESHWANT MAHAVIDYALAYA, WARDHA

TIME – TABLE (Winter – 2019)

LL.B. 5 & 3 YEARS COURSE (CBS)

Days	Class	2.15pm-3.00pm	3.00pm-3.45pm	3.45pm-4.30pm	4.30 pm-5.15pm	5.15pm-6.00pm	6.00pm-6.45pm
Mon to Sat	I Semester (5 YEARS)	Political Science-I (V.M)	Philosophy (R.C)	Legal Language (S.S.S)	Sociology-I (A.M)	English –I (A.M)	-----
Mon to Sat	I Semester (3 YEARS)	-----	Hindu Law (M.N.B)	Legal Language (S.S.S)	Torts (R.D)	Constitutional Law (P.S)	Contract Law (P.G.U)

DEPARTMENT OF LAW
YESHWANT MAHAVIDYALAYA, WARDHA

TIME – TABLE (SUMMER – 2020)

LL.B. 3 YEARS COURSE (CBS)

Days	Class	2.15 to 3.00	3.00 to 3.45	3.45 to 4.30	4.30 to 5.15	5.15 to 6.00	6.00 to 6.45
Monday	II Semester		Law of Crimes M.N.B.	Company Law S.D.	Family Law – II P.S.	Constitutional Law-II V.T.	Law of Contract - II P.G.U.
To	IV Sem		Banking Law R.D.	Labour Law II (P.S.)	I . P. R. (S.S.S.)	P. I. L. M.N.B.	Administrative Law V.T.
Saturday	VI Sem	Law of Taxation (Adv. Deshpande)	Land Law P.S	Moot Court & Internship (Pra.)	Women and Law M.A.	Drafting, Pleading & Conveyancing (Practical) P.G.U.	Interpretation S.S.S.

**Head,
Department of Law,**

DEPARTMENT OF LAW,
YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE (SUMMER-2020)

B.A. LL.B. 5 years Course (CBS)

Day/Time	Class		2.15 to 3.00	3.00 to 3.45	3.45 to 4.30	4.30 to 5.15	5.15 to 6.00	6.00 to 6.45
Monday To Saturday	II Sem		Pol. Science-II (V.M.)	History-II (D.P.)	Philosophy II (R.C.)	English-II (A.G.)	Economics-II (V.M.)	Contract-II (P.G.U.)
	IV Sem		Philosophy – IV (R.C.)	Poli. Sci.-IV (V.M.)	History-IV (D.P.)	Constitution-I (V.T.)	English-IV (A.M.)	Economics-IV (V.M.)
	VI Sem	Marathi (Audit Course)	Jurisprudence (M.N.B.)	Philosophy –IV (R.C.)	Company Law S.D.	Muslim Law (P .S.)	Sociology - I (A.M.)	Environmental Law (D.G.P.)
	VIII Sem	-----	Law of Trust (P.H.)	Evidence (S.S.S.)	Labour Law – II P.S.	Cr. P.C. (H.C.)	Health Law (D.G.P.)	C.P.C. (A.A.S.)
	X Sem	-----	Taxation (Adv. Deshpande)	Banking Law	Moot Court & Internship(Pra.) S.S..S	Women Law M.A.	Drafting, Pleading(Pra) (P.G.U.)	Administrative law V.T.

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF LAW

TIME TABLE (SUMMER – 2020)

LL. M. II SEMESTER (CBS) and LL.M. IV SEMESTER (CBCS)

Day / Time	Class	3.45 to 4.30	Recess	4.45 to 5.30	5.30 to 6.15	6.15 to 7.00
Monday to Saturday	II Sem.	Group Subject 01		Group Subject 02	Jurisprudence & legal Theory	Legal Education & Research Methodology
	IV Sem.	-----		-----	Dissertation	Dissertation

YESHWANT MAHAVIDYALAYA, WARDHA

**TIME TABLE
YEAR - 2019-2020**

SUBJECT:- INDIAN MUSIC

NAME:- ASST.PROF.NIKITA B.NIRMAL

CLASS			MEDIUM		SHIFT
B.A.1ST,2ND SEM PRA			MARATHI		MORNING
B.A.3RD,4TH SEM THEORY			MARATHI		MORNING

TIME TABLE

DAY / TIME	7.30 am TO 8.18 am	8.18 TO 9.06	09.06 TO 09.54	09.54 TO 10.42	10.42 TO 11.30	11.30 TO 12.18	12.18 TO 01.06 01.06 TO 01.54
MON.	SEM.1ST,2ND PRA D1	SEM.1ST,2ND PRA D1				SEM.3RD,4TH THEORY	SEM.1ST,2ND PRA F1
TUE.	SEM.1ST,2ND PRA D2	SEM.1ST,2ND PRA D2			SEM.3RD,4TH THEORY		SEM.1ST,2ND PRA F2
WED.	NIL	NIL					SEM.1ST,2ND PRA D3
THU.	SEM.1ST,2ND PRA E1	SEM.1ST,2ND PRA E1					
FRI.	SEM.1ST,2ND PRA E1	SEM.1ST,2ND PRA E1				SEM.1ST,2ND PRA F3	
SAT.	SEM.1ST,2ND PRA E3	SEM.1ST,2ND PRA E3					

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF PSYCHOLOGY

TIME – TABLE

2019-2020

DAY	1	2	3	4	5	6	7
	07.30	08.18	09.06	09.54	10.42	11.30	12.18
MON	BA Sem III Theory	BA III Theory	BA Sem I Theory			Library Work	
TUE	BA Sem I Practical Batch - A		BAIII Theory			Library work	
WED	BA Sem III Theory	BA Sem I Theory	BAIII Theory		BA Sem I Practical Batch - B		Work
THU	BA Sem III Practical Batch - A		BA Sem I Theory				
FRI	BA Sem III Theory	BA III Theory			BA Final Practical BatchA		
SAT	BA Sem III Theory	BA Sem I Theory					

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2019-20
DEPARMENT OF SOCIOLOGY

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
M O N D A Y	B A I	A					SBR(14)SOC		
		B							
		C							
		D							
		E							
	H					V4(1)SOC			
	B A II	A							
		B							
		H							SBR (7)SOC
	B A III	A				V3(5)SOC			
		B				V3(5)SOC			
C									
H			V2(1)SOC						

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2019-20

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54	
T U E S D A Y	B A I	A			SBR(1)S OC					
		B								
		C								
		D						SBR(16)S OC		
	E									
	H			V4(12)S OC						
	B A II	A								
		B								
		C								
		D								
		H				SBR(5)S OC				
	B A II	A						V3(5)SOC		
					V3(7)SO C					
		B			V3(7)SO C					
		C								
H						V3(18)S OC				

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B A I	A						
		SBR(11)SOC					
	B						
	C						
	D						
	E						
H				V4(1)SOC			
B A II	A						
	B						
	C						
	D						
	H						
B A III	A						
	B					V3(11)SOC	
	C					V3(11)SOC	
	H						

T H U R S D A Y	B A I	A						
		B						
		C						
		D						
		E						SBR(16)SOC
	H	V4(11)SOC						
	B A II	A						
		B						
		C						
	D							
	H							
	B A III	A						
		B						V3(3)SOC
		C						
	H						V3(3)SOC	

F I R D A Y	B A I	A			SBR(14)SOC				
		B							
		C							
		D							
		E							
	H					V4(12)SOC			
	B A II	A							
		B							
		C							
	D								
	H								
	B A III	A						V3(5)SOC	
								V3(5)SOC	
		B							
		C							
H									

S A T U R D A Y	B A I	A					
		B	SBR(16)SOC				
		C					
		D					
		E				SBR(15)SOC	
		H	V4(6)SOC				
	B A II	A					
		B					
		C					
		D					
		H					
	B A III	A					
		B			V3(4)SOC		
		C			V3(4)SOC		
		H					

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2019-20

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
Monday	M.A. I	SOC	5	Paper - I - DPD	Paper - II - V1	Paper - IV - V3
	M.A. II	SOC	6	Paper - IV - V2	Paper - III - SBR	Paper - I - SBR
Tuesday	M.A. I	SOC	5	Paper - I - DPD	Paper - III - SBR	Paper - IV - V3
	M.A. II	SOC	6	Paper - IV - V3	Paper - I - V1	Paper - III - SBR
Wednesday	M.A. I	SOC	5	Paper - II - V1	Paper - III - SBR	
	M.A. II	SOC	6	Paper - IV - V3	Paper - II - V2	Paper - III - SBR
Thursday	M.A. I	SOC	5	Paper - IV - V2	Paper - II - V1	
	M.A. II	SOC	6	Paper - II - V1	Paper - III - SBR	
Friday	M.A. I	SOC	5	Paper - III - SBR	Paper - I - DPD	
	M.A. II	SOC	6	Paper - I - V1	Paper - IV - V2	Paper-II-V2
Saturday	M.A. I	SOC	5	Paper - I - DPD	Paper - IV - V3	Paper - II - V1
	M.A. II	SOC	6	Paper - II - V2	Paper - I - SBR	

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2020-21

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12- 18 - 1.54
M O N D A Y	B A I	A					ENG - VAC -18		
		B	ELT - MMS - 1						
		C					ENG- VAC-16		
	D						ENG- VAC- 14		
	E	ELT - MMS- 1			ENG - VAC- 14				
	H				ENG - VAC - 14				
	B A II	A					ENG - VAC- 2	ELT- VAC-6	
							ENG - VAC- 2		
							ENG - VAC - 2		
		B					ENG - VAC - 2		
		C					ENG - VAC - 2		
		D					ENG - VAC - 2		
	H					ENG - VAC - 2			
	B A III	A						ELT- VAC-3	

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54	
T U E S D A Y	B A I	A						ENG-VAC-16		
		B					ELT-MMS-15			
		C								
		D							ENG-VAC-16	
	E					ELT - MMS - 1				
	H									
	B A II	A		ENG-VAC-1		ELT-VAC-2				
		B		ENG-VAC1						
		C		ENG-VAC-1						
		D		ENG-VAC-1						
		H		ENG-VAC-1						
	B A III	A	ELT-MMS-15							
		B	ELT-MMS-15							
C										
H										

W E D N E S D A Y	B A I	A							
						ENG-VAC-16			
		B	ENG-MMS-14			ELT - MMS- 2			
		C						ENG - VAC- 14	
		D							
	E				ELT - MMS-2	ENG-VAC-2			
	H					ENG-VAC-2			
	B A II	A							
		B		ELT - VAC - 21					
		C							
		D							
		H							
	B A III	A			ELT-MMS-20			ENG-VAC-5	
		B							ENG-VAC-5
	C						ENG-VAC-5		
	H						ENG-VAC-5		

T H U R S D A Y	B A I	A			ENG-VAC-18			
		B		ENG-V-MMS			ELT-MMS-2	
		C					ENG-VAC-17	
		D						
		E	ENG-VAC-15				ELT-VAC-2	
	H	ENG-VAC-15						
	B A II	A						
		B		ELT-VAC-12(A)				
		C						
	D							
	H							
	B A III	A			ENG-VAC-1			
		B	ELT-MMS-1			ENG-VAC-1		
		C				ENG-VAC-1		
	H				ENG-VAC-1			

F I R D A Y	B A I	A						
		B	ELT - MMS- 1		ENG- MMS-3			
		C						
		D					ENG- VAC-16	
		E	ELT - MMS - 1	ENG- VAC-14				
		H		ENG- VAC-14				
		A					ENG- VAC-1	ELT-VAC-7
	B					ENG- VAC-1		
	C					ENG- VAC-1		
	D					ENG- VAC-1		
	H					ENG- VAC-1		
	B A I I I	A		ENG- VAC-1	ELT- MMS-21			
		B		ENG- VAC-1				
		C		ENG- VAC-1				
		H		ENG- VAC-1				

S A T U R D A Y	B A I	A						
		B				ELT- MMS-15		
		C					ENG- VAC-16	
		D						ENG - VAC -17
	E				ELT- MMS-15			
	H							
	B A II	A						
		B					ELT- VAC-18	
		C						
		D						
		H						
	B A III	A						
		B				ELT - MMS-3		
		C						
H								

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2020-2021

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
Monday	M.A. I	ENG	1	Paper - I - USK	Paper - II - MMS	Paper - IV - PSW
	M.A. II	ENG	2	Paper - IV - PSW	Paper - III - SAB	Paper - I - AMW
Tuesday	M.A. I	ENG	1	Paper - I - USK	Paper - III - SAB	Paper - IV - PSW
	M.A. II	ENG	2	Paper - IV - PSW	Paper - I - AMW	Paper - III - SAB
Wednesday	M.A. I	ENG	1	Paper - II - MMS	Paper - III - SAB	
	M.A. II	ENG	2	Paper - IV - PSW	Paper - II - PSP	Paper - III - SAB
Thursday	M.A. I	ENG	1	Paper - IV - PSW	Paper - II - MMS	Paper - III - SAB
	M.A. II	ENG	2	Paper - II - PSP	Paper - III - SAB	
Friday	M.A. I	ENG	1	Paper - III - SAB	Paper - I - USK	
	M.A. II	ENG	2	Paper - I - AMW	Paper - IV - PSW	Paper-II-PSP
Saturday	M.A. I	ENG	1	Paper - I - USK	Paper - IV - PSW	Paper - II - MMS
	M.A. II	ENG	2	Paper - II - PSP	Paper - I - AMW	

Yeshwant Mahavidyalaya, Wardha
Department Of Geography
Session 2021-22

TIME TABLE 2021-22	7:30	8:15	9:00	9:45	10:30	11:15
MONDAY	B.A. I (A) PRACTICAL-A B.A. II (T) V2 (16) B.A. III (T) BML (14)		B.A. I -V1-17			
TUESDAY	B.A. I (B)PRACT -V2-C				B.A. II (T) V2 (35)	
WEDNESDAY	B.A. I (A) PRACTICAL V2-B B.A. II (T) BML (1)		B.A. II (T) V2 (L)		B.A. III PRACT - B(BML)	
THURSDAY	B.A. I (B)PRACT -2-V1 E B.A. III (T) BML 1		B.A. I (T)-V1-3		B.A. II PRACT BML -B	
FRIDAY	B.A. III (T) BML (L)				B.A. I -T-14-V1	
SATURDAY	B.A. II -T-V2-16 B.A. III (PRACT) BML -C	B.A. I (T) V1-3			B.A. I (B)PRACT -D&E-BML	

YESHWANT MAHAVIDYALAYA, WARDHIA
TIME TABLE 2020-2021

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
MONDAY	M.A. I	HIS	20	Paper-I - V2	Paper-II NDK	
	M.A. II	HIS	19	Paper-I- V1	Paper-III V4	Paper-IV- V3
TUESDAY	M.A. I	HIS	20	Paper-III- V3	Paper- III V3	Paper-I- V2
	M.A. II	HIS	19	Paper-III-V4	Paper-II - NDK	Paper-I- V1
WEDNESDAY	M.A. I	HIS	20	Paper-IV-V1	Paper-I-V2	Paper-II-NDK
	M.A. II	HIS	19	Paper-III-V4	Paper-II NDK	Paper-I-V1
THURSDAY	M.A. I	HIS	20	Paper-III-V3	Paper-II-NDK	
	M.A. II	HIS	19		Paper-IV- V3	Paper-IV- V3
FRIDAY	M.A. I	HIS	20	Paper-II-NDK	Paper-IV V1	Paper-III-V3
	M.A. II	HIS	19	Paper-IV-V3	Paper-II NDK	
SATURDAY	M.A. I	HIS	20	Paper-IV-V1	Paper-I V2	Paper-IV-V1
	M.A. II	HIS	19	Paper-III-V4	Paper-I V1	Paper-II-NDK



Dr. Naresh Kawade
Head, Dept. of History

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2020-2021

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
Monday	B.A.I Sem	B +E C			HIS-NDK-16	HIS-NDK-2			
	B.A. III Sem	B+C					HIS-V2-3		
	B.A. V Sem	B+C	HIS-V2-15						
Tuesday	B.A.I Sem	B+E C				HIS-NDK-16		HIS-NDK-1	
	B.A. III Sem	B+C				HIS-V2-6			
	B.A. V Sem	B+C						HIS-V2-2	
Wednesday	B.A.I Sem	B+E C	HIS-NDK-16				HIS-NDK-16		
	B.A. III Sem	B+C			HIS-V2-16				
	B.A. V Sem	B+C	HIS-V2-1						
Thursday	B.A.I Sem	B+E C	HIS-NDK-9						
	B.A. III Sem	B+C							
	B.A. V Sem	B+C							
Friday	B.A.I Sem	B+E C					HIS-NDK-20		
	B.A. III Sem	B+C		HIS-V2-21				HIS-NDK-9	
	B.A. V Sem	B+C					HIS-V2-1		
Saturday	B.A.I Sem	B+E C				HIS-NDK-16			
	B.A. III Sem	B+C						HIS-V2-3	
	B.A. V Sem	B+C				HIS-V2-1			



Dr. Naresh Kawade
Head, Dept. of History

YESHWANT MAHAVIDYALAYA , WARDHA
DEPARTMENT OF HOME - ECONOMICS
TIME TABLE
2020 -2021

DAY	1	2	3	4	5	6	7
TIME	7.30-8.18	8.18-9.06	9.06- 9.54	9.54-10.42	10.42-11.30	11.30-12.18	12.18-1.00
MON	<u>B.A.-I</u> TH-12A		<u>B.A.II - A</u> <u>PRACTICAL</u>		<u>B.A.-III</u> TH-01		
TUE	<u>B.A.-I-A PRACTICAL</u>		<u>B.A.-III</u> <u>PRACTICAL</u>		<u>B.A.-II</u> TH-01		
WED	<u>B.A.-I-B</u> <u>PRACTICAL</u>		<u>B.A.-II</u> TH-12	<u>B.A.-III</u> TH-11		<u>B.A.-I</u> TH-04	
THU	<u>B.A.-III</u> TH-12A		<u>B.A.-I</u> TH-12A		<u>B.A.-II-B</u> <u>PRACTICAL</u>		
FRI	<u>B.A.-I</u> TH-14		<u>B.A.-I-C</u> <u>PRACTICAL</u>			<u>B.A.-II</u> TH-12	
SAT	<u>B.A.II</u> TH-01	<u>B.A.-III</u> TH-15					

YESHWANT MAHAVIDYALAYA , WARDHA

DEPARTMENT OF HOME – ECONOMICS

TIME TABLE - 2020-2021 [M.A. I, II & III, IV SEM]

DAY	CLASS	9.45 TO 10.30	10.30 TO 11.15	11.15 TO 12.00	12.00 TO 12.45	12.45 TO 01.30
MON	M.A.I & II sem	R.M.-- VAC	H.D.-- VAC	R.M.S.-- VAC	Tex.Practical..... VAC	
	M.A.III & IV sem	F.N.Practical..... VAC		EXT-- PSK	C.M.-- VAC	F.D. -- VAC
TUE	M.A.I & II sem	H.D.-- VAC	R.M. -- VAC	TEX.-- VAC	R.M.S.-- VAC	
	M.A.III & IV sem	F.N.Practical..... VAC		EXT-- PSK	F.N.-- VAC	
WED	M.A.I & II sem	R.M. -- VAC	H.D.-- VAC	Tex.Practical..... VAC		
	M.A.III & IV sem	F.N.-- VAC	EXT.-- PSK	C.M.-- VAC	F.D.Practical..... VAC	
THU	M.A.I & II sem	H.D.Practical..... VAC		R.M. -- VAC	R.M.S.-- VAC	TEX.-- VAC
	M.A.III & IV sem	F.N. -- VAC	C.M.Practical..... VAC		EXT-- PSK	F.D. -- VAC
FRI	M.A.I & II sem	R.M.S-VAC	R.M.Practical..... VAC		H.D.-- VAC	TEX.-- VAC
	M.A.III & IV sem	F.N.-- VAC	C.M.-- VAC	F.N.Practical..... VAC		F.D. -- VAC
SAT	M.A.I & II sem	TEX-- VAC	R.M.S.Practical..... VAC		Tex.Practical..... VAC	
	M.A.III & IV sem	EXT.Practical.....PSK		F.D.-- VAC	C.M.-- VAC	

** NOTE :VAC - VACANT

PRINCIPAL

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF LAW
YESHWANT MAHAVIDYALAYA, WARDHA

TIME – TABLE (SUMMER – 2021)

LL.B. 3 YEARS COURSE (CBS)

Days	Class	2 to 2.50	2.50 to 3.40	3.40 to 4.30	4.30 to 5.20	5.20 to 6.10	6.10 to 7
Monday To	I Semester	-----	Constitutional Law-I M.N.B.	Law of Torts R.D	Law of Contract -I V.M	Legal Language S.S.S	Family Law – I Hindu Law P.S.
	IV Sem	-----	Banking Law R.D	Labour Law II P.S.	ADR	Cr. P C M.N.B	Administrative Law V.T
Saturday	VI Sem	Law of Taxation (Adv. Deshpande)	Land Law P.S	Moot Court & Internship (Pra.) S.S.S	Women and Law DP	Drafting, Pleading & Conveyancing (Practical) P.G.U.	Interpretation R.C

**Head,
Department of Law,**

DEPARTMENT OF LAW,
YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE (SUMMER-2021)
B.A. LL.B. 5 years Course (CBS)

Day/Time	Class		2 to 2.50	2.50 to 3.40	3.40 to 4.30	4.30 to 5.20	5.20 to 6.10	6.10 to 7
Monday To Saturday	I Sem	----	Pol. Science-I V.M.	History-I D.P.	Sociology- I A.M	English-I A.M	Legal Language S.S.S	-----
	IV Sem	---	Sociology-IV A.M	Poli. Sci.-IV V.M.	History-IV D.P.	Contract-II P.G.U.	English-IV PH	
	VI Sem	Marathi (Audit Course)	Jurisprudence M.N.B.	Philosophy –VI R.C.	Company Law R.C	Muslim Law P .S.	Sociology - I A.M.	Environmental Law D.G.P.
	VIII Sem	-----	Health Law M.A	Evidence S.S.S.	Labour Law – II P.S.	Cr. P.C. H.C.	Law of Trust P.H.	C.P.C. A.A.S.
	X Sem	-----	Taxation (Adv. Deshpande)	Banking Law R.D	Moot Court & Internship(Pra.) S.S.S	Women Law M..N.B	Drafting, Pleading(Pra) P.G.U.	Administrative law V.T

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF LAW

TIME TABLE (SUMMER – 2021)

LL. M. II SEMESTER (CBS) and LL.M. IV SEMESTER (CBCS)

Day / Time	Class	3.45 to 4.30	Recess	4.45 to 5.30	5.30 to 6.15	6.15 to 7.00
Monday to Saturday	II Sem.	Group Subject 01		Group Subject 02	Jurisprudence & legal Theory	Legal Education & Research Methodology
	IV Sem.	-----		-----	Dissertation	Dissertation

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE

Class – B. A.

(2020-21)

Days	7.30 to 8.18	8.18 to 9.06	9.06 to 9.54	9.54 to 10.42	10.42 to 11.30	11.30 to 12.18	12.18 to 1.06	1.06 To 1.54
Monday	I- Practical I PVK-B1,NBN-D1		II- Practical II ACH-(A)PVK(B)		III- Practical III ACH II Theory. NBN		I Practical I NBN-F1	
Tuesday	I- Practical I PVK-B2,NBN-D2		III- Practical III ACH		II Theory. NBN	---	I Practical I NBN-F2	
Wednesday	I- Practical I ACH-A1,PVK-B3		III- Theory ACH	-	II- Practical II ACH-(A) I Theory PVK		I Practical I NBN-D3	
Thursday	I- Practical I PVK-C1,NBN-E1		I- Theory PVK	-	II- Practical II ACH(A),PVK(B)		-	--
Friday	I- Practical I PVK-C2,NBN-E2		II- Practical II PVK(B) III-Theo. ACH		---	I Practical I ACH-A2,NBN-F3		---
Saturday	I Practical I NBN-E3 III- Practical -.III ACH		--	-	I- Practical I ACH-A3,PVK-C3		-	---

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF PSYCHOLOGY

TIME – TABLE

2020-2021

DAY	1	2	3	4	5	6	7
	07.30	08.18	09.06	09.54	10.42	11.30	12.18
MON	BAII Theory	BA I Theory	BA III Theory			Library	Work
TUE	BA I Practical	Batch A	BAIII Theory			Library	work
WED	BAII Theory	BA III Theory			BA I Practical	Batch B	Work
THU	BA II Practical	Batch A	BA I Theory				
FRI	BAII Theory	BA III Theory	BA I Theory		BA III Practical	Batch A	
SAT	BAII Theory	BA I Theory			BA III Project	work	

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2020-2021

DAY	CLAS S	SEC .	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54	
T U E S D A Y	B A I	A					SOC- SBR-16			
		B								
		C								
		D								
	E									
	H				SOC-V4- 12(A)					
	B A II	A						SOC- V3-1		
								SOC- V3-1		
		C						SOC- V3-1		
		D						SOC- V3-1		
		H				SOC- SBR-21				
	B A III	A								
		B								
C										
H						SOC - V3 -6				

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2020-2021

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
W E D N E S D A Y	B A I	A			SOC- SBR-16				
		B							
		C							
		D						SOC-SBR- 17	
		E							
							SOC-SBR- 17		
	H			SOC-V4- 5					
	B A II	A		SOC-V3- 16					
		B							
		C			SOC-V3- 16				
		D			SOC-V3- 17				
		H					SOC-V3-3		
	B A III	A			SOC - V2 - 1				
B									
C				SOC-V2-1					
H					SOCV4-6				

YESHWANT MAHA VIDYALAYA, WARDHA

TIME TABLE 2020-2021

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
T H U R S D A Y	B A I	A						SOC-SBR-18	
		B							
		C							
		D				SOC-SBR-14			
		E				SOC-SBR-14			
	H			SOC-V4-15					
	B A II	A		SOC-V3-16					
		B							
		C		SOC-V3-16					
		D		SOC-V3-16					
		H						SOC-V2-6	
	B A III	A					SOC-V2-3		
		B					SOC-V2-3		
		C					SOC-V2-3		
		H							

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2020-2021

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54	
F I R D A Y	B A I	A			SOC - SBR - 14					
		B								
		C								
		D							SOC- SBR-16	
		E							SOC- SBR-16	
	H					SOC - V4- 7				
	B A II	A	SOC - V3- 16							
		B	SOC-V3- 16							
		C	SOC-V3- 16							
		D	SOC-V3- 16							
		H				SOC - V2 - 12 (A)				
	B A III	A					SOC- V2-1			
		B								
		C					SOC- V2-4			
		H					SOC- V4-5			

DAY	CLAS S	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
S A T U R D A Y	B A I	A				SOC- SBR-11			
		B							
		C							
		D					SOC- SBR-17		
		E					SOC- SBR-17		
	H								
	B A II	A					SOC-V3- 14		
		B							
		C					SOC-V3- 14		
		D					SOC-V3- 14		
	H								
B	A				SOC- V2-1				

A III						
	B					
	C			SOC - V2 - 1		
H						

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF SOCIOLOGY
TIME TABLE 2020-2021

DAY	CLASS		ROOM NO.	7.30-8.18	8.18-9.06	9.06-9.45
MONDAY	M.A. I	SOC	5	Paper - II - V2	Paper - III - SBR	Paper - I - V1
	M.A. II	SOC	6	Paper - III - SBR	Paper - VI - V4	Paper - II - V2
TUESDAY	M.A. I	SOC	5	Paper - III - SBR	Paper - IV - V3	Paper - I - V1
	M.A. II	SOC	6	Paper - IV - V4	Paper - I - V1	
WEDNESDAY	M.A. I	SOC	5	Paper - IV - V3	Paper - III - SBR	
	M.A. II	SOC	6	Paper - II - V2	Paper - IV - V4	Paper - I - V1
THURSDAY	M.A. I	SOC	5	Paper - IV - V3	Paper - II - V2	Paper - I - V1
	M.A. II	SOC	6	Paper - III - SBR		Paper - IV - V4
FRIDAY	M.A. I	SOC	5	Paper - II - V2	Paper - I - V1	Paper - IV - V3
	M.A. II	SOC	6	Paper - III - SBR	Paper - II - V2	Paper - I - V1
SATURDAY	M.A. I	SOC	5	Paper - III - SBR	Paper - II - V2	Paper - I - V1
	M.A. II	SOC	6	Paper - II - V2	Paper - III - SBR	

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	
M O N D A Y	B A I	A					ENG - AMW -18		
		B	ELT - MMS - 1						
		C					ENG-SAB-16		
		D						ENG-PSP-14	
	E	ELT - MMS- 1			ENG - USK- 14				
	H				ENG - USK - 14				
	B A II	A						ENG - PSW- 2	ELT-AMW-6
		B					ENG - PSW- 2		
							ENG - PSW - 2		
		C					ENG - PSW - 2		
	D					ENG - PSW - 2			
	H					ENG - PSW - 2			
	B A III	A							ELT-MMS-3
		B							
		C							
		H							

YESHWANT MAHA VIDYALAYA, WARDHA
TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	
T U E S D A Y	B A I	A						ENG-AMW-16	
		B					ELT-MMS-15		
		C							
		D							ENG-PSP-16
	E					ELT - MMS - 1			
	H								
	B A II	A		ENG-PSW-1			ELT-AMW-2		
		B		ENG-PSW-1					
		C		ENG-PSW-1					
		D		ENG-PSW-1					
		H		ENG-PSW-1					
	B A III	A		ELT-MMS-15					
		B		ELT-MMS-15					
		C							
H									

W E D N E S D A Y	B A I	A						
						ENG-AMW-16		
		B	ENG-MMS-14			ELT - MMS- 2		
		C					ENG - SAB - 14	
		D						
	E				ELT - MMS-2	ENG-USK-2		
	H					ENG-USK-2		
	B A II	A						
		B		ELT - AMW - 21				
		C						
		D						
		H						
	B A III	A			ELT-MMS-20			ENG-PSP-5
								ENG-PSP-5
		C						ENG-PSP-5
		H						ENG-PSP-5
B	A				ENG-AMW-18			
	R		ENG-V-MMS			ELT-MMS-2		

T H U R S D A Y	A I	D		ENG-V-MMS				
		C					ENG-SAB-17	
		D						
		E	ENG-USK-15				ELT-V4-2	
		H	ENG-USK-15					
	B A II	A						
		B		ELT-AMW-12(A)				
		C						
		D						
		H						
	B A III	A			ENG-PSP-1			
		B	ELT-MMS-1		ENG-PSP-1			
		C			ENG-PSP-1			
		H			ENG-PSP-1			
	F	B A I	A					
B			ELT - MMS- 1		ENG-MMS-3			
C								
D						ENG-PSP-16		
E		ELT - MMS - 1	ENG-USK-14					

F I R D A Y		H		ENG-USK-14				
	B A I I	A					ENG-PSW-1	ELT-AMW-7
		B					ENG-PSW-1	
		C					ENG-PSW-1	
		D					ENG-PSW-1	
		H					ENG-PSW-1	
	B A I I I	A		ENG-PSP-1	ELT-MMS-21			
				ENG-PSP-1				
		B						
		C		ENG-PSP-1				
			H		ENG-PSP-1			
S A T U R D A Y	B A I	A						
		B				ELT-MMS-15		
		C					ENG-SAB-16	
		D						ENG - PSP -17
		E				ELT-MMS-15		
	H							
	B A	A						
B						ELT-AMW-18		

D A Y	II	C						
		D						
		H						
	B A	A						
	III	C				ELT - MMS-3		
		H						

Yeshwant Mahavidyalaya, Wardha
Department Of Geography
Session 2021-22

TIME TABLE 2021-22	7:30	8:15	9:00	9:45	10:30	11:15
MONDAY	B.A. I (A) PRACTICAL-A B.A. II (T) V2 (16) B.A. III (T) BML (14)		B.A. I -V1-17			
TUESDAY	B.A. I (B) PRACT -V2-C				B.A. II (T) V2 (35)	
WEDNESDAY	B.A. I (A) PRACTICAL V2-B B.A. III (T) BML (1)		B.A. II (T) V2 (L)		B.A. III PRACT - B(BML)	
THURSDAY	B.A. I (B) PRACT -2-V1 E B.A. III (T) BML 1		B.A. I (T)-V1-3		B.A. II PRACT BML -B	
FRIDAY	B.A. III (T) BML (L)				B.A. I -T-14-V1	
SATURDAY	B.A. II -T-V2-16 B.A. III (PRACT) BML -C	B.A. I (T) V1-3			B.A. I (B) PRACT -D&E-BML	

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE (B.A. Hindi & Hindi Lit.) 2021-22

DAY	CLASS	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
Monday	B.A.I Sem	HIN - SSD - 15				HLT - SSD - 4		
	B.A.II Sem			HIN - V1 - 12(A)	HLT - SSD - 5			
	B.A.III Sem				HLT-SSD- 15			
Tuesday	B.A.I Sem		HLT- SSD-16					
	B.A.II Sem					HLT-SSD- 3		
	B.A.III Sem			HLT-SSD- 6				
Wednesday	B.A.I Sem	HLT- SSD-15			HIN-SSD-4			
	B.A.II Sem	HLT- SSD-15		HIN-V1-21				
	B.A.III Sem		HIN- V1-12 (A)			HLT - SSD -6		
Thursday	B.A.I Sem		HLT- SSD - 15			HIN - SSD - 4		
	B.A.II Sem		HIN- V1-21	HLT-SSD- 6				
	B.A.III Sem	HIN- SSD-21				HIN-V1-5	HLT - V4 - 5	
Friday	B.A.I Sem						HLT- SSD-7	
	B.A.II Sem				HLT-SSD- 6			
	B.A.III Sem	HLT- SSD-15						
Saturday	B.A.I Sem				HIN-SSD- 12			
	B.A.II Sem					HIN-V1-4	HLT- SSD-4	
	B.A.III Sem			HLT-SSD- 6	HIN-V1-6			

Yeshwant Mahavidyalaya, Wardha

Department of History

Time – Table

2021-2022

(M.A. I Sem, M.A. II Sem. & M.A. III Sem. M.A. IV Sem.

M.A. I Sem.		M.A. II Sem.		M.A. III Sem.		M.A. IV Sem.	
Paper - I	HIS	Paper - I	TTH	Paper - I	EMP	Paper - I	EMP
Paper - II	IUCR	Paper - II	IUBR	Paper - II	SAMI	Paper - II	SBI
Paper - III	INM	Paper - III	I.I.	Paper - III	EHI	Paper - III	EHI
Paper - IV	MW	Paper - IV	CW	Paper - IV	MV	Paper - IV	HMV


Day	Class	Room No.	7.30 to 8.18	8.18 to 9.05	9.05 to 9.54	9.54 to 10.42	10.42 to 11.30
Monday	M.A. I (His) Sem. I	19	P – II NDK	P – III VGB	P – IV DRU	Bridge Course	Bridge Course
	M.A. II (His) Sem. III	20	P – IV DRU	P- III GDT	P- I VGB		
Tuesday	M.A. I (His) Sem. I	19	P-IV DRU	P - I GDT	P -III VGB		
	M.A. II (His) Sem. III	20	P - II NDK	P - I VGB	P - IV DRU		
Wednesday	M.A. I (His) Sem. I	19	P -III VGB	P - I GDT	-		
	M.A. II (His) Sem. III	20	P - IV DRU	P - II NDK	P- III GDT		
Thursday	M.A. I (His) Sem. I	19	P - III VGB	P - II NDK	-		
	M.A. II (His) Sem. III	20	P - II NDK	P - IV DRU	P- II GTD		
Friday	M.A. I (His) Sem. I	19	P - II NDK	P - I GTD	P - IV DRU		
	M.A. II (His) Sem. III	20	P - III GTD	P – I VGB	-		
Saturday	M.A. I (His) Sem. I	19	P - IV DRU	P - II NDK	P - I GTD		
	M.A. II (His) Sem. III	20	P-II NDK	P - I VGB	-		

Dr. N.D. Kawade
Head Department History
Yeshwant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	12-18 - 1.54
Monday	B.A. I Sem	B + E C				NDK-R-16		NDK-R-17 GDT-R-2 DRU-R-1	
	B.A. III Sem	B+C							
	B.A. V Sem	B+C							
Tuesday	B.A. I Sem	B+E C			NDK-R-14			NDK-R-17	
	B.A. III Sem	B+C				GDT-R-1			
	B.A. V Sem	B+C		DRU-R-15					
Wednesday	B.A. I Sem	B+E C			NDK-R-2		NDK-R-14 GDT-R-1		
	B.A. III Sem	B+C							
	B.A. V Sem	B+C			DRU-R-01				
Thursday	B.A. I Sem	B+E C				NDK-R-2			
	B.A. III Sem	B+C				GDT-R-16			
	B.A. V Sem	B+C							
Friday	B.A. I Sem	B+E C				NDK-R-3		NDK-R-2 GDT-R-1	
	B.A. III Sem	B+C							
	B.A. V Sem	B+C				DRU-R-1			
Saturday	B.A. I Sem	B+E C				NDK-R-16			
	B.A. III Sem	B+C							
	B.A. V Sem	B+C			DRU-R-2				


 Dr. Naresh Kawade
 Head, Dept. of History

YESHWANT MAHAVIDYALAYA , WARDHA
DEPARTMENT OF HOME - ECONOMICS

TIME TABLE
2021 -2022

DAY	1	2	3	4	5	6	7
TIME	7.30- 8.18	8.18- 9.06	9.06- 9.54	9.54- 10.42	10.42- 11.30	11.30- 12.18	12.18- 1.00
MON	<u>B.A.-I</u> TH-12A		<u>B.A.II - A</u> <u>PRACTICAL</u>		<u>B.A.-III</u> TH-01		
TUE	<u>B.A. I-A</u> <u>PRACTICAL</u>		<u>B.A.-III</u> <u>PRACTICAL</u>		<u>B.A.-II</u> TH-01		
WED	<u>B.A. I-B</u> <u>PRACTICAL</u>		<u>B.A.-II</u> TH-12			<u>B.A.-I</u> TH-04	
	<u>B.A.-III</u> TH-12A						
THU	<u>B.A.-III</u> TH- LAB		<u>B.A.-I</u> TH-12A		<u>B.A.-II-B</u> <u>PRACTICAL</u>		
FRI	<u>B.A.-I</u> TH-14		<u>B.A. II -</u> <u>PRACTICAL</u>			<u>B.A.-II</u> TH-12	
SAT	<u>B.A.II</u> TH-01	<u>B.A.-III</u> TH-15					

YESHWANT MAHAVIDYALAYA , WARDHA

DEPARTMENT OF HOME – ECONOMICS

TIME TABLE - 2021-2022 [M.A. I, II & III, IV SEM]

DAY	CLASS	7.30-8.18	8.18- 9.06	9.06- 9.54	9.54-10.42	10.42-11.30
MON	M.A.I & II sem	R.M.-- VAC	H.D.-- VAC	R.M.S.—poptkar	Tex.Practical..... mohadure	
	M.A.III & IV sem	F.N....Practical....mohadure		EXT-- katkar	C.M.-- VAC	F.D. -- VAC
TUE	M.A.I & II sem	H.D.-- VAC	R.M. -- VAC	TEX.--mohadure	R.M.S.-- poptkar	
	M.A.III & IV sem	F.N.Practical.....mohadure		EXT--katkar	F.N.-- mohadure	
WED	M.A.I & II sem	R.M. -- VAC	H.D.-- VAC	Tex.Practical....mohadure		
	M.A.III & IV sem	F.N.-- mohadure	EXT.-- katkar	C.M.-- VAC	F.D.Practical..... VAC	
THU	M.A.I & II sem	H.D.Practical..... VAC		R.M. -- VAC	R.M.S.-- poptkar	TEX.-- mohadure
	M.A.III & IV sem	F.N. -- mohadure	C.M.Practical..... VAC		EXT-- katkar	F.D. -- VAC
FRI	M.A.I & II sem	R.M.S- poptkar	R.M.Practical..... VAC		H.D.-- VAC	TEX.-- mohadure
	M.A.III & IV sem	F.N.-- mohadure	C.M.-- VAC	F.N.Practical.....mohadure		F.D. -- VAC
SAT	M.A.I & II sem	TEX-- mohadure	R.M.S.Practical..... poptkar		Tex.Practical.....mohadure	
	M.A.III & IV sem	EXT.Practical.....katkar		F.D.-- VAC	C.M.-- VAC	

** NOTE : VAC - VACANT

PRINCIPAL

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF LAW
YESHWANT MAHAVIDYALAYA, WARDHA

TIME – TABLE (SUMMER – 2021)

LL.B. 3 YEARS COURSE (CBS)

Days	Class	2 to 2.50	2.50 to 3.40	3.40 to 4.30	4.30 to 5.20	5.20 to 6.10	6.10 to 7
Monday To	I Semester	-----	Constitutional Law-I M.N.B.	Law of Torts R.D	Law of Contract -I V.M	Legal Language S.S.S	Family Law – I Hindu Law P.S.
	IV Sem	-----	Banking Law R.D	Labour Law II P.S.	ADR	Cr. P C M.N.B	Administrative Law V.T
Saturday	VI Sem	Law of Taxation (Adv. Deshpande)	Land Law P.S	Moot Court & Internship (Pra.) S.S.S	Women and Law DP	Drafting, Pleading & Conveyancing (Practical) P.G.U.	Interpretation R.C

**Head,
Department of Law,**

DEPARTMENT OF LAW,
YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE (SUMMER-2021)
B.A. LL.B. 5 years Course (CBS)

Day/Time	Class		2 to 2.50	2.50 to 3.40	3.40 to 4.30	4.30 to 5.20	5.20 to 6.10	6.10 to 7
Monday To Saturday	I Sem	----	Pol. Science-I V.M.	History-I D.P.	Sociology- I A.M	English-I A.M	Legal Language S.S.S	-----
	IV Sem	---	Sociology-IV A.M	Poli. Sci.-IV V.M.	History-IV D.P.	Contract-II P.G.U.	English-IV PH	
	VI Sem	Marathi (Audit Course)	Jurisprudence M.N.B.	Philosophy –VI R.C.	Company Law R.C	Muslim Law P .S.	Sociology - I A.M.	Environmental Law D.G.P.
	VIII Sem	-----	Health Law M.A	Evidence S.S.S.	Labour Law – II P.S.	Cr. P.C. H.C.	Law of Trust P.H.	C.P.C. A.A.S.
	X Sem	-----	Taxation (Adv. Deshpande)	Banking Law R.D	Moot Court & Internship(Pra.) S.S.S	Women Law M..N.B	Drafting, Pleading(Pra) P.G.U.	Administrative law V.T

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF LAW

TIME TABLE (SUMMER – 2021)

LL. M. II SEMESTER (CBS) and LL.M. IV SEMESTER (CBCS)

Day / Time	Class	3.45 to 4.30	Recess	4.45 to 5.30	5.30 to 6.15	6.15 to 7.00
Monday to Saturday	II Sem.	Group Subject 01		Group Subject 02	Jurisprudence & legal Theory	Legal Education & Research Methodology
	IV Sem.	-----		-----	Dissertation	Dissertation

YESHWANT MAHAVIDYALAYA, WARDHA								
TIME TABLE								
YEAR- 2021-2022								
SUBJECT:- INDIAN MUSIC								
NAME:- ASST.PROF.NIKITA B.NIRMAL								
CLASS				MEDIUM				SHIFT
B.A. 1ST,2ND,3RD,4TH,5TH,6TH SEM PRA				MARATHI				MORNING
B.A. 3RD,4TH SEM THEORY				MARATHI				MORNING
TIME TABLE								
DAY / TIME	7.30 am TO 8.18 am	8.18 TO 9.06	09.06 TO 09.54	09.54 TO 10.42	10.42 TO 11.30	11.30 TO 12.18	12.18 TO 01.06	01.06 TO 01.54
MON.	SEM.1ST,2ND PRA	SEM.1ST,2ND PRA	SEM.3RD,4TH PRA	SEM.3RD,4TH PRA	SEM.5TH,6TH PRA	SEM.3RD,4TH THEORY		
TUE.	SEM.1ST,2ND PRA	SEM.1ST,2ND PRA		SEM.5TH,6TH PRA	SEM.3RD,4TH THEORY			
WED.	SEM.1ST,2ND PRA	SEM.1ST,2ND PRA	SEM.3RD,4TH PRA					
THU.	SEM.1ST,2ND PRA	SEM.1ST,2ND PRA						
FRI.	SEM.1ST,2ND PRA	SEM.1ST,2ND PRA	SEM.3RD,4TH PRA	SEM.3RD,4TH PRA		SEM.1ST,2ND PRA	SEM.1ST,2ND PRA	
SAT.	SEM.1ST,2ND PRA	SEM.1ST,2ND PRA			SEM.1ST,2ND PRA	SEM.1ST,2ND PRA		

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	
MONDAY	B A I	A	H-ECO-PSK-12(A)		GEO -V1 - 17	POL - VI -18	ENG - MMS -18	MAR - DBM -18	
			MUS - PRATICAL - PVK, (B1) LAB-1			MLT -NHK - 15			
			MUS - PRATICAL - NBN-(D1) LAB-2						
			GEO.- PRATICAL - V1 (A1)						
		B	ELT - VBD - 1		ENG - V3 -15	GEO -V1 -17	MAR - PMN-17	POL - ERM - 17	HIS-NDK-17
						PSY - V - LAB			
		C			ECO - SDC- 16	POL - RMB - 16	HIS-NDK-16	ENG-V1-16	
		D				MAR - DBM - 18	POL-V2-14	SOC-SBR-14	ENG-V2-14
		E	ELT - VBD - 1		ECO - SDC- 16	ENG - V3 - 14	MLT -NHK - 15	POL-ERM-17	HIS-NDK-17
			H-ECO - PSK-12(A)					SOC-SBR-14	
	H	HIN - SSD - 15		POL - V2 - 15	ENG - V3 - 14	SOC-V4-4	ECO-V1-4	HLT - SSD - 4	
	B A II	A	GEO - V1 - 16	POL - ERM - 14	GEO - PRATICLAL - BML		ENG - VBD - 2	MUS-NBN-5	
					H-ECO - PRATICAL - PSK				ELT-MMS-6
					MUS-PRATICAL-ACH,(A)PVK				
		B	GEO - V1 - 16	POL - ERM - 14	GEO - PRATICLAL - BML		ENG - VBD - 2	HIS-V4-2	
						PSY - V -LAB	ENG - VBD - 2		
		C			POL - ERM - 14	ECO - V3 - 4		ENG - VBD - 2	HIS-V4-2
		D			POL - ERM - 14	ECO - V3 - 4		ENG - VBD - 2	HIS-V4-2
	H			POL-V3-12(A)	HIN - V1 - 12(A)	HLT - SSD - 5	ENG - VBD - 2	SOC - SBR- 7	
	B A III	A	GEO-BML-14	MAR-NHK-1	SOC-V2-1	MLT-DBM-2	MUS - PRATICAL - ACH		
						POL-RMB-1	H-ECO-PSK-1	ELT-V2-3	
		B	PSY-LAB	MAR-NHK-1	SOC-V2-1	POL-RMB-1	ECO-SDC-3	HIS-V2-1	
			GEO-BML-14						
	C			MAR-NHK-1	SOC-V2-1	POL-RMB-1	ECO-SDC-3	HIS-V2-1	
H				HLT-SSD-15	POL-V3-5	ECO-V3-5	SOC-V4-5		

YESHWANT MAHA VIDYALAYA, WARDHA
TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	
T U E S D A Y	B A I	A	MUS - PRATICAL - PVK, B2 LAB-1	MAR-DBM-16		POL-V1-16	SOC-SBR-16	ENG-MMS-16	
			MUS - PRATICAL - NBN, D2 LAB-2			MLT-NHK-17			
			H-ECO.- PRATICAL - V1						
		B	GEO - PRATICAL - V2 - B3	MAR-PMN-15		ELT-VBD-15	POL-ERM-17	HIS-NDK-17	
			PSY- PRATICAL - V						
		C			HIS-NDK-14	MAR-V1-14	ECO-SDC-14	ENG - V1 - 16	
		D				ECO-V1-18	POL-V2-18		
		E	H-ECO - PRATICAL - V1		MAR - V2 - 4		ELT - VBD - 1	ECO-SDC-14	HIS-NDK-17
			MLT-NHK-17	POL-ERM-17					
	H		HLT-SSD-16	SOC-V4-12(A)	POL-V2-5	ECO-V1-5			
	B A II	A	MLT-PMN -1	ENG-VBD-1	POL-ERM-1	ELT-MMS-2	H.ECO-PSK-1	SOC-V3-1	
							MUS-NBN-2		
		B		ENG-VBD-1	POL-ERM-1	HIS-V4-1		GEO-V2-LAB	SOC-V3-1
								PSY-V1-LAB	
		C		ENG-VBD-1	POL-ERM-1	HIS - V4 - 1	ECO-V3-7	SOC-V3-1	
	D		ENG-VBD-1	POL-ERM-1	HIS - V4 - 1	ECO-V3-7	SOC-V3-1		
	H		ENG-VBD-1	SOC-SBR-21	ECO-V2-3	HLT-SSD-3	POL-V3-3		
	B A III	A	ELT-V2-15	HIS-V2-15	GEO-PRATICAL-BML		MLT-DBM-5	MAR-NHK-4	
H.ECO-PRATICAL- PVK					POL-RMB-4				
MUS-PRATICAL- ACH									
B		ELT-V2-15	HIS-V2-15	GEO- PRATICAL- BML		POL-RMB-4	MAR-NHK-4		
					PSY-V-LAB				
C			HIS-V2-15		ECO -SDC-4	POL-RMB-4	MAR-NHK-4		
H			HLT-SSD-6	POL-V3-6	SOC - V3 -6	ECO-V3-6			

YESHWANT MAHA VIDYALAYA, WARDHA
TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18	
W E D N E S D A Y	B A I	A	H-ECO - PRATICAL - V1		SOC-SBR-16	MLT-V2-18	ENG-MMS-16	MUS-PVK-1	
			MUS - PRATICAL - NBN-D3					POL-V1-16	H.ECO-PSK-4
			MUS - PRATICAL - PVK-B3						
			GEO.- PRATICAL - V2						
		B	ENG-V3-14	MAR-PMN-14	HIS-NDK-2	ELT - VBD - 2	GEO - PRATICAL - BML (B1)		
		C			MAR-VI-14	POL - RMB -14	HIS - NDK - 14	ENG - V1 - 14	
		D			POL-V2-15	ECO - V1 - 17	MAR-DBM-17	SOC-SBR-17	
		E			HIS-NDK-2	ELT - VBD-2	ENG-V3-2	H.ECO-PSK -4	
	H-ECO - PRATICAL - V1		MLT-V2-18	SOC-SBR-17					
	H		HLT-SSD-15	SOC-V4-5	HIN-SSD-4	ENG-V3-2	POL-V2-2		
	B A II	A	MAR-NHK-16	SOC-V3-16	MUS-NBN-LAB	MLT-PMN-2	MUS-PRATICLA-ACH		
					H-ECO-PSK-12	POL-ERM-1	HIS-V4-1		
		B	MAR-NHK-16	ELT - MMS - 21	GEO-V2-LAB	POL-1	HIS-V4-1		
		C	MAR-NHK-16	SOC-V3-16	PSY-V2-LAB	POL-1	HIS-V4-1		
		D	MAR-NHK-16	SOC-V3-17		POL-1	HIS-V4-1		
	H		HLT-SSD-15		HIN-V1-21	SOC-V3-3	ECO-V2-3	POL-V1-3	
	B A III	A	H-ECO-PSK - 12(A)	SOC - V2 - 1	ELT-MMS-20	MLT-DBM-7	MAR-NHK-5	ENG-V1-5	
			GEO - BML - 1						
		B	GEO - BML - 1		HIS-V2-1	ECO-SDC-5	MAR-NHK-5	ENG-V1-5	
			PSY - PRATICAL - V1						
C			SOC-V2-1	HIS-V2-1	ECO-SDC-5	MAR-NHK-5	ENG-V1-5		
H		HIN-V1-12 (A)	POL-V3-12(A)	SOCV4-6	HLT - SSD -6	ENG-V1-5			

YESHWANT MAHA VIDYALAYA, WARDHA

TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18		
T H U R S D A Y	B A I	A	MUS.PRATICAL - NBN - F1- LAB-1		MUS-PVK - 12	ENG-MMS-18	MLT-V2-15		SOC-SBR-18	
			MUS.PRATICAL - PVK - C1- LAB-2				POL-V1-18			
			GEO - PRATICAL - V1		GEO-V1 - 3					
					H.ECO-PSK-12(A)					
		B	MAR-PMN-14	ENG-V-14	GEO-V1- 3		HIS-NDK-2	ELT-VBD-2		POL-ERM-2
					PSY-V-LAB					
		C			ECO-SDC-17		POL-RMB-17	ENG-V1-17		MAR-V1-17
		D			ECO- V1-14		SOC-SBR-14	POL-V2-14		MAR-DBM-14
	E	ENG-V3-15	MAR-V2-6	ECO-SDC-17		HIS- NDK-2	ELT- VBD - 2		POL - ERM - 2	
					SOC- SBR -14	MLT- V2 - 15				
	H	ENG-V3-15	HLT- SSD - 15	SOC-V4 - 15		ECO - V1 - 4	HIN - SSD - 4			
	B A II	A	MAR-NHK-16	SOC-V3-16	POL-ERM-16	MLT-PMN-5	MUS - PRATICAL - ACH			
							H-ECO - PRATICAL - PSK			
							GEO - PRATICAL - BML			
		B	MAR-NHK-16	ELT-MMS-12(A)	POL-ERM-16		HIS-V4-16	PSY-PRATICAL-V		
						GEO - PRATICAL - BML				
		C	MAR-NHK-16	SOC-V3 - 16		POL-ERM-16	HIS-V4-16	ECO-V3-16		
		D	MAR-NHK-16	SOC-V3 - 16		POL-ERM-16	HIS-V4-16	ECO-V3 -16		
	H			HIN-V1-21	POL-V2 - 20		HLT-SSD-6	ECO - V2 - 6		SOC-V2-6
	B A III	A	MUS-ACH-12(A)	GEO-BML-1	ENG-V1-1		MLT-DBM-3	SOC-V2-3		POL-RMB-3
			H.ECO-PSK-LAB							
B		ELT-MMS-1	GEO-BML-1		ENG-V1-1	ECO-SDC-1	SOC - V2 - 3		POL RMB - 3	
C				ENG-V1-1		ECO-SDC-1	SOC - V2 - 3		POL RMB - 3	
H	HIN-SSD-21				ENG-V1-1	ECO-V3-7	HIN-V1-5		HLT - V4 - 5	

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54. - 10.42	10.42 - 11.30	11.30 - 12.18
F I R D A Y	B A I	A		GEO-V1-LAB	SOC - SBR - 14	MLT-V2-15	MAR-DBM-14	RATIONAL-NBN-E3-LAB1
			MUS - PRATICAL - NBN-E2- LAB-1			POL-V1-14		PRATICAL-ACH-LAB-1
			MUS - PRATICAL - PVK-C2-LAB-2					H.ECO-PSK-14
		B	ELT - VBD - 1	GEO-V1-LAB	ENG-V3-3	HIS-NDK-3	POL - ERM - 3	
				PSY-V-LAB				
		C			POL - RMB - 2	MAR-V1-2	ECO-SDC-2	HIS-NDK-2
		D		ECO-V1-15	POL-V2-15	MAR-DBM-16	ENG-V-16	SOC-SBR-16
		E	ELT - VBD - 1	ENG-V3-14	MAR - PMN - 16	MLT-V2-15	ECO - SDC - 2	SOC-SBR-16
	HIS-NDK-3					POL-ERM-3		
	H		ENG-V3-14	SOC - V4- 7	ECO - ASA - 3	POL-V2-7	HLT-SSD-7	
	B A II	A	SOC - V3-16	MAR - NHK- 16	H.ECO-PRATICAL-PSK		ENG-VBD-1	MLT-PMN-3
					MUS - PRATICAL - PVK			ELT-MMS-7
		B	SOC-V3-16	MAR-NHK-16	GEO - PRATICAL - BML		ENG-VBD-1	HIS-V4-1
						PSY - V-LAB		
		C	SOC-V3-16	MAR-NHK-16		ECO-V3-17	ENG-VBD-1	HIS-V4-1
		D	SOC-V3-16	MAR-NHK-16		ECO-V3-17	ENG-VBD-1	HIS-V4-1
	H			SOC - V2 - 12 (A)	HLT-SSD-6	ENG-VBD-1	ECO-V2-6	
	B A III	A	MUS-ACH-15	ENG-V1-1	ELT-V2-21	HIS-V2-4	POL-RMB-4	MAR-NHK-4
			GEO - BML - LAB			SOC-V2-1		
		B	PSY - V - LAB	ENG-V1-1	ECO-SDC-1	HIS-V2-1	POL-RMB-4	MAR-NHK-4
			GEO - BML -LAB					
C			ENG-V1-1	ECO-SDC-1	SOC-V2-4	POL-RMB-4	MAR-NHK-4	
					HIS-V2-1			
H	HLT-SSD-15	ENG-V1-1		SOC-V4-5	POL - V3 - 5	ECO-SDC-5		

YESHWANT MAHA VIDYALAYA, WARDHA

TIME TABLE 2021-2022

DAY	CLASS	SEC.	7.30 - 8.18	8.18 - 9.06	9.06 - 9.54	9.54 - 10.42	10.42 - 11.30	11.30 - 12.18	
S A T U R D A Y	B A I	A	MUS-PRATICAL- NBN - E3-LAB 1		MAR-DBM-11	SOC-SBR-11	MUS-PRATICAL-PVK -C3-LAB 1		
				GEO-V1-1			MUS-PRATICAL-NBN - F1- LAB 2		
		B		GEO-V1-1	POL-ERM-14	ELT-VBD-15	GEO-PRATICAL-BML - B		
				PSY-V-LAB			PSY-PRATICAL-V1		
		C		ECO-SDC-16	POL-RMB-16	HIS-NDK-16	ENG-V1-16		
		D			ECO-V1-20	MAR-DBM-17	SOC-SBR-17	ENG - V2 -17	
		E		ECO-SDC-16	POL-ERM-14	ELT-VBD-15	SOC-SBR-17		
	H			POL-V2-12	HIN-SSD-12	ECO - V2-12	MAR-PMN-16		
	B A II	A	H-ECO - PSK - 1	POL-ERM-14	GEO-V1-LAB	MAR-NHK-14	MLT-PMN-15		
							SOC-V3-14		
		B		POL-ERM-14	GEO-V1-LAB	MAR-NHK-14	ELT-MMS-18		
		C		POL - ERM - 14	ECO-V3-15	MAR-NHK-14	SOC-V3-14		
		D		POL - ERM - 14	ECO-V3-15	MAR-NHK-14	SOC-V3-14		
	H			ECO- V2 -12 (A)	POL-V1-4	HIN-V1-4	HLT-SSD-4		
	B A III	A	MUS - PRATICAL - ACH			SOC-V2-1	POL - RMB - 1	MLT-DBM-1	
			GEO - PRATICAL - BML						
				H-ECO-PSK - 15					
		B			PSY-V - LAB	ELT - V2-3	POL - RMB - 1		
						HIS - V2 - 2			
		C				SOC - V2 - 1	POL - RMB - 1		
					HIS - V2 - 2				
H			HLT-SSD-6	HIN-V1-6	ECO-SDC-3	POL-V3-3			

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF PSYCHOLOGY

TIME – TABLE

2021-2022

DAY	1	2	3	4	5	6	7
	07.30	08.18	09.06	09.54	10.42	11.30	12.18
MON			BA Sem I Theory	B.A.SEM		Library	Work
TUE	BA I Practical	Batch A	BAII Theory			Project	work
WED	BAII Theory	BA III Theory	BA III Theory			Library	Work
THU	BA II Practical	Batch A	BA I Theory		BA I Practical	Batch B	
FRI		BA III Theory	BA I Theory		BA III Practical	Batch A	
SAT	BAII Theory	BA I Theory			BA III Project	work	

YESHWANT MAHAVIDYALAYA, WARDHA

TIME TABLE 2021-2022

DAY	7: 30 TO 8: 18 I	8:18 TO 9:06 II	9:06 TO 9:54 III	9:54 TO 10:42 IV	10:42 TO 11: 30 V	11:30 TO 12: 08 VI
Monday			B.A.I (C+D+E) Room - 14 S.B.R		B.A.I (H) Room- 04 D.P.D.	B.A.I (A+B) Room 16 S.B.R
					B.A.II (A+D) Room -01	B.A.III (A+B+C+D) Room -05
					B.A.II (H) Room 11 Rathod	
Tuesday				B.A.II (H) Room- 06 Rathod	B.A.II (A+B+C+D) Room- 05	B.A.I (C+D+E) Room- 18 S.B.R.
					B.A.III (H) Room- 02 D.P.D	B.A.III(A+B+ D) Room- 01
Wednesda y		B.A.I (A+B) Room 16	B.A.II (A+B+C+D)	B.A.I(C+D+ E) Room- 15	B.A.I (H) Room- 03	B.A.II(H) Room- 01

		SBR	Room 03	SBR	D.P.D	Rathod
				B.A.III (H) Room- 04 D.P.D		B.A.III (A+B+C+D) Room - 07
Thursday		B.A.I (A+B) Room 16	B.A.III (H) Room- 05		B.A.I (H) Room- 01 D.P.D	B.A.III (A+B+C+D) Room- 06
		S.B.R	D.P.D		B.A.II(H) Room- 02 Rathod	
Friday		B.A.III (A+B+C+ D) Room 03	B.A.I(C+D+ E) Room- 16			B.A.I (A+B) Room 18 v-1
			S.B.R			
Saturday		B.A.II(H) Room- 21 Rathod	B.A.I(H) Room- 03 D.P.D	B.A.I(C+D+E) Room- 17 v -1	B.A.III(H) Room- 02 D.P.D	B.A.I (A+B) Room 18 v-1

YESHWANT MAHAVIDYALAYA, WARDHA
TIME TABLE 2021-2022

DAY	CLAS S		ROO M NO.	7.30- 8.18	8.18-9.06	9.06-9.45
Monday	M.A. I	SO C	5	Paper III sandip	Paper I javed	Paper IV ANITA
	M.A. II	SO C	6	Paper IV Rathod	Paper II ANITA	
Tuesday	M.A. I	SO C	5	Paper III sandip	Paper IV ANITA	Paper I D.P.D.
	M.A. II	SO C	6	Paper II ANITA	Paper III DPD	Paper I sandip
Wednesda y	M.A. I	SO C	5	Paper II PRAVI N	Paper I javed	Paper III sandip
	M.A. II	SO C	6	Paper I sandip	Paper IV Rathod	Paper II ANITA
Thursday	M.A. I	SO C	5	Paper I sandip	Paper IV Rathod	
	M.A. II	SO C	6	Paper II ANITA	Paper III Sandip	
Friday	M.A. I	SO C	5	Paper I sandip	Paper I javed	Paper II ANITA
	M.A. II	SO C	6	Paper II PRAVI	Paper II PRAVIN	Paper IV ANITA

				<i>N</i>		
<i>Saturday</i>	<i>M.A. I</i>	<i>SO C</i>	<i>5</i>	<i>Paper IV Rathod</i>	<i>Paper III DPD</i>	
	<i>M.A. II</i>	<i>SO C</i>	<i>6</i>	<i>Paper II ANITA</i>	<i>Paper III Sandip</i>	

Yeshwant Mahavidyalaya, Wardha

Bridge Course

2017-2022

2017-18

Nil

Syllabus of Bridge course in Economics:

YESHWANT MAHAVIDYALYA, WARDHA BRIDGE COURSE SYLLABUS

Two-week programme

Unit : I Micro economics

- A) Introduction to Economics – Concept , Scope and Nature of Economics
- B) Micro Economics – Concept and Importance
- C) Concept of Demand and Supply
- D) Concept of Cost and Revenue

Unit : II Macro economics

- A) Macro Economics – Concept and Importance
- B) Concept and Measurement of National Income
- C) Introduction to Trade Cycle

Unit : III Banking system

- A) Banking System in India
- B) Reserve Bank of India – functions
- C) Monetary Policy – Objectives and Instruments
- D) Fiscal Policy – Objectives and Instruments

Unit : IV Public Finance

- A) Public revenue and expenditure
- B) Budget – Concept and Types
- C) Finance commission



Dr. K. P. Nimbalkar addressing the students about the Bridge Course in Economics Date 16-07-2018.

A. Time table :

Date	Day	09.54 to 10.42	10.42 to 11.38
17/07/2018	Tuesday	Unit – I SDC	Unit – II ASA
18/07/2018	Wednesday	Unit – III SCM	Unit – IV SSP
19/07/2018	Thursday	Unit – I SDC	Unit – III SCM
20/07/2018	Friday	Unit – II ASA	Unit – IV SSP
21/07/2018	Saturday	Unit – III SCM	Unit – I SDC
24/07/2018	Tuesday	Unit – IV SSP	Unit – II ASA
25/07/2018	Wednesday	Unit – I SDC	Unit – II ASA
26/07/2018	Thursday	Unit – III SCM	Unit – IV SSP
27/07/2018	Friday	Unit – I SDC	Unit – III SCM
28/07/2018	Saturday	Unit – II ASA	Unit – IV SSP
30/07/2018	Monday	Unit – III SCM	Unit – I SDC
31/07/2018	Tuesday	Unit – IV SSP	Unit – II ASA

B. Participated students list :

YESHWANT MAHAVIDYALYA, WARDHA

BRIDGE COURSE

Two-week programme

List of students

Sr. No.	Name of Students
1	Nivedita R. Fusate
2	Arti R. Maheshgauri
3	Meenal A. Umate
4	Ankit S. Bhandare
5	Pallavi M. Chandankhede
6	Puja H. Sahare
7	Shital R. Jagtab
8	Mahendra V. Rangari
9	Vrunda S. Patil
10	Ashish A. Jabde
11	Amit D. Masram
12	Sagar D. Halge
13	Rahul B. Sidam
14	Pawan H. Tekam
15	Amrapali V. Bagul
16	Chaitali P. Bawankar
17	Rahul I. Kamble
18	Jyoti R. Daf
19	Roshan D. Gomase
20	Jawed Khan pathan
21	Vishal V, Uikey
22	Megha T. Mohurle

2017-18

Nil

Bridge Course M.A. (Political Science)

Syllabus

Unit : I

- 1) Political Theory :- Meaning, Nature, and Significance of Political Theory.
- 2) State :- Meaning, Scope, and Significance of State.

Unit : II

- 3) Basic Features of Indian Constitution.
- 4) Comparative Politics :- Meaning, Nature, Scope and Significance.

Unit : III

- 5) Western Political Thought :- i) Aristotle - Theory of State
ii) Karl Marks – Thoughts on State.
- 6) Indian Political Thought :- i) Kautilya – Thoughts on State
ii) Mahatma Gandhi – Truth and Non-Violence.

Unit : IV

- 7) Public Administration :- Meaning, Evolution and Scope.
- 8) International Relations :- Meaning, and Scope of International Relations

Bridge Course Time Table

2018 – 2019

Date	Day	09:45 to 10:30	10:30 to 11:15
16-07-2018	Monday	Unit-I (PBG)	Unit-II (ERM)
17-07-2018	Tuesday	Unit-III (RUB)	Unit-IV (RMB)
18-07-2018	Wednesday	Unit-I (PBG)	Unit-II (ERM)
19-07-2018	Thursday	Unit-III (RUB)	Unit-IV (RMB)
20-07-2018	Friday	Unit-I (PBG)	Unit-II (ERM)
21-07-2018	Saturday	Unit-III (RUB)	Unit- IV (RMB)
23-07-2018	Monday	Unit-I (PBG)	Unit- II (ERM)
24-07-2018	Tuesday	Unit-III (RUB)	Unit-IV (RMB)
25-07-2018	Wednesday	Unit-I (PBG)	Unit- II (ERM)
27-07-2018	Friday	Unit-III (RUB)	Unit- IV (RMB)
28-07-2018	Saturday	Unit- I (PBG)	Unit- II (ERM)
30-07-2018	Monday	Unit-III (RUB)	Unit-IV (RMB)

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF SOCIOLOGY

BRIDGE COURSE TIME TABLE

2018-2019

DATE	DAY	09 : 45 TO 10:30	10:30 TO 11:15
13.07.2018	FRIDAY	UNIT -I DPD	UNIT-III SBR
17.07.2018	TUESDAY	UNIT -II DPD	UNIT-IV SBR
20.07.2018	FRIDAY	UNIT -I DPD	UNIT-III SBR
24.07.2018	TUESDAY	UNIT -II DPD	UNIT-IV SBR
28.07.2018	SATURDAY	UNIT -I DPD	UNIT-III SBR
31.08.2018	TUESDAY	UNIT -II DPD	UNIT-IV SBR
03.08.2018	FRIDAY	UNIT -I DPD	UNIT-III SBR
07.08.2018	TUESDAY	UNIT -II DPD	UNIT-IV SBR
10.08.2018	FRIDAY	UNIT -I DPD	UNIT-III SBR
14.08.2018	TUESDAY	UNIT -II DPD	UNIT-IV SBR

UNIT- I & II (DPD) PROF.D.P.DESHMUKH

UNIT- III & IV (SBR) PROF.S.B.RAIBOLE

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF SOCIOLOGY
BRIDGE COURSE SYLLABUS
M.A. SOCIOLOGY
2018-2019

❖ **UNIT- I**

Understanding Sociology:

- 1) Meaning , Definition and Characteristics as a Science of Sociology
- 2) Importance of Sociology.

❖ **UNIT- II**

Contribution Of Sociologists :

August Comte , Dr.G.S. Ghurye

❖ **UNIT- III**

Fundamental Concepts :

Society , Community , Groups, institution .

❖ **UNIT- IV**

1) **Social Problems :**

Meaning , Definition , Causes & consequences.

2) **Social Research Methods:**

Hypothesis, Observation, Research Design, Sampling, Interview, Questionnaire, Case study method, Schedule.

YESHWANT MAHAVIDYALAYA, WARDHA.**DEPARTMENT OF SOCIOLOGY****M.A. I SEMESTER SOCIOLOGY (CBCS P.G.)****2018-2019****BRIDGE COURSE STUDENTS LIST**

SR.NO	NAME OF STUDENTS		
1	ASHWINI	DILIPRAO	BUCHUNDE
2	CHANCHAL	SATISHRAO	LUNGE
3	DIPALI	NARENDRA	KATOLE
4	DIPALI	SUDHAKARAO	AMBATKAR
5	GOUSIYA	PARVEEN YUSUF	SHEIKH
6	INDRAYANI	ANILRAO	KAKDE
7	JAHAARA	MEHBOOB	SHEIKH
8	JEBAPARVIN	MEHABOOB	SHEIKH
9	KAJAL	HANUMANTRAO	ROKADE
10	KARISHMA	ASHOKRAO	PARATKAR
11	KOMAL	SANTOSH	DANGE
12	KOMAL	SURESHRAO	ZADE
13	KRUTIKA	SANJAYRAO	PARDAKHE
14	LAXMI	ANNAJI	HULE
15	MAYURI	DILIPRAO	WAGH
16	MAYURI	V	KOLHE
17	MONIKA	SHRIRAMJI	HINGE
18	MONIKA	DILIPRAO	MALKAPURE
19	MRUNALI	SANJAY	DOLAS
20	NEELIMA	DEVIDAS	RAUT
21	NIKITA	SURENDRA	NITNAWARE
22	PALLAVI	UTTAMRAO	SHEKAR
23	POOJA	R	TAYADE
24	PRAGATI	DEVENDRA	LADKE
25	PRAGATI	AWADHUT	KUNGNATKAR
26	PRANJALI	GANESH	THAKARE
27	PRIYANKA	SANJAY	KUNGHATKAR

28	PUJA	DHANRAJ	MESHRAM
29	RASHMI	PRAMODRAO	TIGAONKAR
30	RAVINA	RAMESH	TELANGHE
31	ROSHANI	UTTAMRAO	SIRSE



BRIDGE COURSE – LECTURE BY- HOD D.P.DESHMUKH

YESHWANT MAHAVIDYALAYA, WARDHA
Department of English
Bridge Course
Academic Year: 2019-2020

A Bridge Course in English for newly admitted students is conducted every year before the commencement of the first semester classes by the Department of English. The main objective of the course is to bridge the gap between subjects studied at graduation level and subjects they would be studying in Post-Graduation. The syllabus for the course is framed in such a way that they get basic knowledge on the subjects that they would be learning through Post graduation. This two-week student enhancement and development programme is devised for overall grooming and enhancement of the students' fraternity with a special punctuation for students from rural and semi-rural community.

Objectives

- To bridge the gap between graduation and post-graduation education to meet the student's communicative requirements
- To prepare the students for a classroom atmosphere in which English is the medium of instruction.
- To help the students acquire the basic literary skills.

Methodology

A Curriculum is framed separately in each of the subjects, for Bridge Course in English. During the first week after the commencement of the classes, the bridge course curriculum is delivered to the students in various disciplines.

Syllabus for Bridge Course

- How to study literature.
- Introduction Of literary Ages, schools and major movements.
- Introduction Of literary terms.
- Introduction to various forms of literature
- Precise writing, paragraph and report writing
- Public speaking, group discussion, debate, declamation contest and extempore speech
- How to use the dictionary

Outcome

After the completion of the Bridge Course in English, there was a significant progress in the skills of the students. Students who had tremendous stage fear were able to overcome it and speak fluently in English. They could easily take part in Group Discussions and exhibit their views in English. Students who had Marathi as the medium of instruction at the school and college level gained confidence to speak and write in English. They show significant interest in studying English Literature.

YESHWANT MAHAVIDYALAYA, WARDHA
Internal Quality Assurance Cell (IQAC)
Session 2019-20
BRIDGE COURSE
M.A.I(HIS) SEM -I
TWO WEEK PROGRAMME
DEPARTMENT OF HISTORY.

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,				
Sr, No.	Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1	BIDGE COURSE	16/08/2019 TO 31/08/2019	12	BRIDGE COURSE



DR .N.D.KAWADE
HEAD, DEPARTMENT OF HISTORY
YESHWANT MV WARDHA

Yeshwant Mahavidyalaya, Wardha
Department of History
Syllabus of Bridge Course in History

Bridge Course

2019 - 2020

M.A. I (His) Sem I
(Two Week Programme)

Syllabus

Unit No. 1 (Research Methodology)

- 1) What is History? Nature and scope of History
- 2) Auxillary sciences of History
- 3) Primary and secondary Sources

Unit No.2 (Ancient India)

- 1) Sindu cultruaire
- 2) Mourya Empire
- 3) Gupta Empire

Unit No. 3 (Medival India)

- 1) Allauddin Khilji
- 2) Babur
- 3) Akabar

Unit No. 4 (Modern India)

- 1) Revole of 1857
- 2) Gandhian Era (1920 to 1947)
- 3) Indian Constitution.



Dr. N.D. Kawade
Head Department History
Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History

Bridge Course

Time – Table

2019 - 2020

M.A. I (His) Sem I

(Two Week Programme)

Date	Day	Class	Room No.	9.54 to 10.42	10.42 to 11.30
16.08.2019	Friday	M.A. I (His) Sem. I	20	Unit –I NDK	Unit –II VGB
19.08.2019	Saturday	M.A. I (His) Sem. I	20	Unit –III PPS	Unit –IV PMK
20.08.2019	Tuesday	M.A. I (His) Sem. I	20	Unit –I NDK	Unit –II VGB
21.08.2019	Wednesday	M.A. I (His) Sem. I	20	Unit –III PPS	Unit –IV PMK
22.08.2019	Thursday	M.A. I (His) Sem. I	20	Unit –I NDK	Unit –II VGB
23.08.2019	Friday	M.A. I (His) Sem. I	20	Unit –III PPS	Unit –IV PMK
24.08.2019	Saturday	M.A. I (His) Sem. I	20	Unit –I NDK	Unit –II VGB
26.08.2019	Monday	M.A. I (His) Sem. I	20	Unit –III PPS	Unit –IV PMK
27.08.2019	Tuesday	M.A. I (His) Sem. I	20	Unit –I NDK	Unit –II VGB
28.08.2019	Wednesday	M.A. I (His) Sem. I	20	Unit –III PPS	Unit –IV PMK
29.08.2019	Thursday	M.A. I (His) Sem. I	20	Unit –I NDK	Unit –II VGB
30.08.2019	Friday	M.A. I (His) Sem. I	20	Unit –III PPS	Unit –IV PMK
31.08.2019	Saturday	M.A. I (His) Sem. I	20	Unit –I NDK	Unit –II VGB



Dr. N.D. Kawade

Head Department History

Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History

Bridge Course

Participated Students List

2019 - 2020

M.A. I (His) Sem I

Sr. No.	Date of Admission	Name of Students	Qualification
1	02.08.2019	Akshay Mahendra Teltumde	B.Com (Comp)
2	02.08.2019	Aniket Meghraj Muneswar	B.E.(Ele)
3	30.08.2019	Ashalata David Ingle	B.A (YCMOU)
4	03.08.2019	Dhiraj Namdeo Kotnake	B.Sc., MSW
5	02.08.2019	Gaurao Dhampalji Tamgadge	B.A.(MLT,SOC, POL) M.A. (MAR)
6	10.08.2019	Kiran Vithalrao Wandhare	B.A. (ELT, POL,SOC) M.A. (ENG)
7	02.08.2019	Kishor Naresh Sakharkar	B.A.(MLT,SOC, POL)
8	02.08.2019	Mayuri Dashrath Gurnule	B.Sc.
9	20.08.2019	Pritam Anil Moon	B.A.(GEO,SOC, POL) M.A. (POL)
10	02.08.2019	Rashmi Tarachand Dhote ✕	B.A.(PSY,SOC, ELT) M.A. (ENG)
11	03.08.2019	Trilochana Chandrashekar Nirmal	B.A.(MLT,SOC, ECO) M.A. (ECO)
12	21.08.2019	Vrushali Sharad Blhange	B.Com



Dr. N.D. Kawade

Head Department History

Yeshwant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA.
DEPARTMENT OF HISTORY
SESSION 2019-2020
M.A. I SEMESTER
BRIDGE COURSE

- Subject :- 1. Research Methodology (Unit-1)
2. Ancient India (Unit-2)
3. Medieval India (Unit-3)
4. Modern India (Unit-4)

Date:

Teacher Name :- Dr. N. D. Kawade.

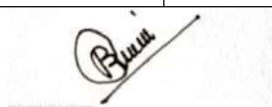
Sr.No.	Name of Students	Signature
01	Gayao Dharmapalji Tamgadge	Gamgadge
02	Ashalata Dewid Jngale	Jngale
03	Kishor Muresh Sakharake	Sakharake
04	Veushali Sharad Bhange	Bhange
05	Telochana Chandrashekhare Ajiemal	T. Ajiemal
06	Kiran Vitthalrao Wandhane	Wandhane
07	Bitam Anil Moon	Moon
08	Shama Hamid Khan Pathan	Shama
09	Mayuri Dashrath Gurnule	Gurnule
10	Aniket Meghraj Maneshwar	Maneshwar
11	Akshay Mahendra Teltunde	Teltunde
12	Dhiraj N. Kotnalce	Kotnalce
13		
14		
15		
16		


Signature of Coordinator

YESHWANT MAHAVIDYALAYA, WARDHA
DEPT. OF HOMESCIENCE
BRIDGE COURSE TIME TABLE 2019-20

COURSE DURATION : 15/7/2019 to 1/8/2019

Day	Class	10.30-11.15	11.15-12.00	12.00-12.45	12.45-1.30
Monday	SEM -I	PHY-AMC	BIO -KCK	TEX-SYK	FRM- AAD
	SEM-III	H.D.-SRV	F.N.-VBS	FRM-AAD	EXT-VAC
	SEM-V	BIO -KCK	TEX-SYK	H.D.-SRV	
Tuesday	SEM -I	BIO -KCK	TEX-SYK	PHY-AMC	FRM- AAD
	SEM-III	F.N.-VBS	H.D.-SRV	FRM- AAD	EXT-VAC
	SEM-V	TEX-SYK	BIO -KCK	H.D.-SRV	BCHE-YGT
Wednesday	SEM -I	F.N.-VBS	BIO-KCK	H.D.-SRV	CHE- YGT
	SEM-III	H.D.-SRV	F.N.-VBS	CHE- YGT	FRM- AAD
	SEM-V	TEX-SYK	H.D.-SRV	EXT-VAC	
Thursday	SEM -I	ENG-UBP	F.N.-VBS	TEX-SYK	CHE- YGT
	SEM-III	BIO -KCK	TEX-SYK	CHE- YGT	PHY-AMC
	SEM-V	F.N.-VBS	BIO -KCK	FRM- AAD	EXT-VAC
Friday	SEM -I	ENG-UBP	F.N.-VBS	H.D.-SRV	EXT-VAC
	SEM-III	PHY-AMC	BIO -KCK	TEX-SYK	CHE- YGT
	SEM-V	F.N.-VBS	EXT-VAC	BCHE- YGT	FRM- AAD
Saturday	SEM -I	ENG-UBP	PHY-AMC	H.D.-SRV	EXT-VAC
	SEM-III	TEX-SYK	BIO -KCK	EXT-VAC	PHY-AMC
	SEM-V	F.N.-VBS	BCHE- YGT	FRM- AAD	



HOD

DEPARTMENT OF HOME SCIENCE

Yeshwant Mahavidyalaya Wardha

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 15 JULY -1 AUGUST

NAME OF THE TEACHER : MRS. ARCHANA A. DUPARE

SUBJECT: FAMILY RESOURCE MANAGEMENT

NO OF PERIODS AVAILABLE : 09

DATE	SYLLABUS	OUTCOME
15/07/2019	Introduction, Meaning of art and Elements of art.	Awareness and the scope of the subject. Understand the use of Basic Art Elements in Interior Decoration.
16/07/2019	Meaning of interior decoration, Essential factors of interior, importance to interior decoration.	Gain knowledge about Interior Decoration and to develop Aesthetic sense.
17/07 2019	Concept of design and objectives of design,	To develop basic concept of good taste through the study of design.
22/07/2019	Types of Design and judgment of good design	Basic knowledge of design and its application in everyday life
23/7/2019	Principles of design	Acquire knowledge about the Principles of design in Interior and its applications.
24/07/2019	Importance of colour in Interior decoration	Understand the use of colour in different media.
29/07/2019	Classification of colour schemes and Colour schemes for different rooms.	Develop skill in using colour to create different effects in space.
30/07/2019	Floral decoration, use of element of art in flower arrangement	Acquire knowledge of Decorating Interior and Exterior.
31/07/2019	Different types of flower arrangements and Artificial flower arrangement; material required for artificial arrangement	Gain Knowledge of Flower/Floral Decoration.

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 15 AUGUST to 30 AUGUST

NAME OF THE TEACHER: Dr. SARITA R. VISHWAKARMA

SUBJECT: HUMAN-DEVELOPMENT

NO OF PERIODS AVAILABLE: 08

DATE	SYLLABUS	OUTCOME
11/08/2019	What is human Development ? Why do we need to study HD?	Awareness and the scope of the subject,
12/08/2019	Early childhood care center, Education – Creche, Per school, day care center, hobby center, ICDS	Opportunities for roles & employment
13/08 2019	Brief study GROWTH & DEVELOPMENT	Understanding the growth & development , changes of Human body
24/08/2019	Need & Right of children	Importance & basic knowledge child right.
25/8/2019	What is Prenatal development ? in Brief	Understanding the structure and function of various organs of Human body
26/08/2019	Child friendly hospitals.	Basic knowledge of child friendly hospitals in our day to day life
27/08/2019	Neonate care	Understanding basic neonate care
30/08/2019	Immunization	Basic knowledge of Immunization, & importance

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 15 JULY -1 AUGUST

NAME OF THE TEACHER: Dr.ARTI M.CHAUDHARI

SUBJECT: APPLIED PHYSICS AND BASIC COMPUTER II

NO OF PERIODS AVAILABLE: 08

DATE	SYLLABUS	OUTCOME
15/07/2019	To understand Definition of Physics & need of physics in day to day life.	Awareness and the scope of the subject, Get acquainted with Fundamental knowledge of Physics
16/07/2019	Need of Measurement in Physics	Gain the Knowledge about need of measurement
20/07 2019	Different System of Measurement- FPS,CGS, MKS, SI	Get acquainted with different types of Measurement
22/07/2019	Need of Calculating Least count	Understanding how to calculate Least count of Various instrument Vernier Calliper, Screw Guage
23/7/2019	Applications in day to day life	Understanding how to calculate Least count of Metre Scale, Vernier Calliper, Screw Guage
27/07/2019	Defination of Significant figures and rules to calculate Significant figures	Basic knowledge of how to calculate Significant figures
30/07/2019	Revision	Revised all concepts

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 15 JULY -1 AUGUST

NAME OF THE TEACHER: Dr. YOGITA THAKRE

SUBJECT: CHEMISTRY

NO OF PERIODS AVAILABLE: 10

DATE	SYLLABUS	OUTCOME
16/07/2019	Introduction and discussion of syllabus, Information about carbohydrates.	Develop an understanding of the principle of biochemistry
17/07/2019	Basic introduction about sources and impurities of water. Alloys and need to prepare alloy.	Introduction of sources, impurities and methods of purification of water .Awareness of Alloys
18/07/2019	Basic introduction about sources and impurities of water. Alloys and need to prepare alloy.	Understanding of sources and impurities water .Awareness of Alloys.
19/07/2019	Introduction of solution and colloids.	Know about solution, Acquire knowledge of colloids and its applications
20/07/2019	Introduction and classification of carbohydrates, Importance of fermentation process.	Acquire knowledge of carbohydrates, fermentation process
23/07/2019	Basic introduction and importance of major nutrients.	Get aware about major nutrients and physiologically important compounds
24/07/2019	Basic introduction of biological process.	Understand the biological process and systems as applicable to human nutrition.
25/07/2019	Introduction of oils, fats and refining process.	Gain knowledge of oils, fats and refining of oil
26/07/2019	Introduction of soap, detergent and industrial methods of preparation of soap.	Aware about soap, detergent and industrial methods of preparation of soap.
27/07/2019	Introduction of human nutrition and dietetics.	Acquired knowledge of human nutrition and dietetics

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 15 JULY -1 AUGUST 2019-20

NAME OF THE TEACHER: Dr. KALPANA KULKARNI

SUBJECT: ECOLOGY AND APPLIED BIOLOGY

NO OF PERIODS AVAILABLE: 09

DATE	SYLLABUS	OUTCOME
15/07/2019	Introduction and discussion of syllabus Ecosystem, Ecology its components and types	Awareness and the scope of the subject, get acquainted with the physical environment and its components
16/07/2019	Environment and biogeochemical cycles, Natural Resources, its types Afforestation, Agricultural practices,	Know the environment ,know the methods to protect, know the methods of conservation of Natural Resources ,
17/07 2019	National park and sanctuaries, Water, management, Pollution, Green house effect ,Acid rain and laws	Get acquainted with importance of Afforestation and water management, Harmful effects of pollution and control measures
22/07/2019	Mushroom cultivation, Vermi composting ,Nursery Development	Skill based orientation for entrepreneurship
23/7/2019	Animal cell ,Tissue, Sense Organ ,Respiratory system ,Working of heart	Understanding the structure and function of various organs of Human body
24/07/2019	Locomotory system, Nervous Coordination, First Aid	Basic knowledge of First Aid and application of it in our day to day life
29/07/2019	Infectious Disease, Epidemiology mode of transmission ,communicable and Noncommunicable Diseases	Understanding basic concept of microorganisms and their mode of infection
30/07/2019	Health Education, prevention of the disease	Gaining knowledge about measures taken for prevention and control of disease
31/07/2019	Disinfectant parasitic infections, Immunity.	Acquainted with role of disinfection in health

Semester - I

BRIDGE COURSE - B.Sc. HOME SCIENCE 2019-20

S.No.	Name of Student	18	17	16	15	20	22	23	24	25	26	27	28	29	30	31
1	Ku. Komal S. Chavhan	F	F	A	A	F	F	F	F	F	F	F	F	F	F	A
2	Ku. Shweta G. Dhanas	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
3	Ku. Shruati D. Dandhane	F	F	F	A	F	F	F	F	F	F	F	F	F	F	F
4	Ku. Shrusika R. Dhokane	F	F	F	F	A	F	F	F	F	F	F	F	F	F	F
5	Ku. Dhvani G. Masram	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
6	Ku. Aparna L. Zade	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
7	Ku. Parnishwari M. Lahare	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
8	Ku. Shital G. Shambhar	A	F	F	F	F	F	F	F	F	F	F	F	F	F	F
9	Ku. Sakshi W. Manjarkar	A	F	F	F	F	F	F	F	F	F	F	F	F	F	F
10	Ku. Dhruv K. Warde	A	F	F	F	A	F	F	F	F	F	F	F	F	F	F
11	Ku. Gayatri S. Shinde	F	F	A	F	F	F	F	F	F	F	F	F	F	F	F
12	Ku. Akshay V. Khandare	F	F	F	F	F	F	A	F	F	F	F	F	F	F	F
13	Ku. Shweta A. Thakare	F	F	F	F	F	F	A	F	F	F	F	F	F	F	F
14	Ku. Sejal M. Orske	A	F	F	F	F	F	F	F	F	F	F	F	F	F	A
15	Ku. Swati A. Selkar	F	F	A	F	F	F	F	F	F	F	F	F	F	F	A
16	Ku. Dhruv A. Hage	F	F	F	F	F	F	F	F	F	F	F	F	F	F	A
17	Ku. Pallavi D. Lidhe	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
18	Ku. Pallavi A. Rangam	F	F	F	F	F	F	A	F	F	F	F	F	F	F	F
19	Ku. Pooja G. Vastave	A	F	F	F	F	F	F	F	F	F	F	F	F	F	F
20	Ku. Mangata P. Dote	F	F	F	A	F	F	F	F	F	F	F	F	F	F	F
21	Ku. Anika M. Bawane	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
22	Ku. Banu I. Nakshole	A	F	F	F	A	F	F	F	F	F	F	F	F	F	F
23	Ku. Khushboo G. Shrikh	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
24	Ku. Ritu D. Kumbhare	A	F	F	F	F	F	F	F	F	F	F	F	F	F	F
25	Ku. Sakshi N. Dhoke	F	F	F	A	F	F	F	F	F	F	F	F	F	F	A
26	Ku. Vaishnavi S. Shisgar	F	A	F	F	F	F	F	F	F	F	F	F	F	F	F
27	Ku. Pooja R. Wanjari	F	F	F	A	F	F	F	F	F	F	F	F	F	F	F
28	Ku. Pranshi A. Dhobe	A	F	F	F	F	F	F	F	F	F	F	F	F	F	F
29	Ku. Anika R. Panchake	F	A	F	F	F	F	F	F	F	F	F	F	F	F	F
30	Ku. Anuradha A. Nakade	A	F	F	A	F	F	F	F	F	F	F	F	F	F	F
31	Ku. Pooja S. Bumbale	F	A	F	F	F	F	F	F	F	F	F	F	F	F	A
32	Ku. Pallavi L. Supare	F	F	A	F	F	F	F	F	F	F	F	F	F	F	F
33	Ku. Anuradha S. Gadkar	F	F	F	A	F	F	F	F	F	F	F	F	F	F	F
34	Ku. Roshani B. Soyam	A	F	F	F	A	F	F	F	F	F	F	F	F	F	F
35	Ku. Sochal S. Baul	F	A	F	F	F	F	F	F	F	F	F	F	F	F	F
36	Ku. Nikita A. Munde	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
37	Ku. Sanyasi P. Sanyasi	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
38	Ku. Vaishali H. Malgani	F	F	F	A	F	F	F	F	F	F	F	F	F	F	F
39	Ku. Vaishnavi P. Bawane	A	F	F	F	F	F	F	F	F	F	F	F	F	F	A
40	Ku. Manisha S. Gaithe	F	F	A	A	F	F	F	F	F	F	F	F	F	F	F
41	Ku. Priya N. Thote	F	F	F	F	F	A	F	F	F	F	F	F	F	F	F

Dr. Yogita G.

Yeshwant Mahavidyalaya, Wardha
Subject:- Applied physics & Computers II

BRIDGE COURSE - B.Sc. HOME SCIENCE 2019-20

Sr.No.	Name of Student	15	16	17	18	19	20	22	23	24	25	26	27	28	30	31
1	Ku. Komal S. Chambhare	P	P				P	P	P				P		P	
2	Ku. Shweta G. dahat	P	P				P	P	P				P		P	
3	Ku. Shruti I. Dambhare	P	P				P	P	P				P		P	
4	Ku. Shruti R. Dhokane	P	P				P	P	P				P		P	
5	Ku. Dipali G. Masram	P	P				P	P	P				P		P	
6	Ku. Aparna L. Zade	P	P				P	P	P				P		P	
7	Ku. Parmeshwari M. Lilhare	P	P				P	P	P				P		P	
8	Ku. Shital G. Shidodkar	P	P				P	P	P				P		P	
9	Ku. Sakshi W. masurkar	P	P				P	P	P				P		P	
10	Ku. Divya K. Warade	P	P				P	P	P				P		P	
11	Ku. Gayatri S. Shinde	P	P				P	P	P				P		P	
12	Ku. Achal V. Khandare	P	P				P	P	P				P		P	
13	Ku. Shivani A. Thakare	P	P				P	P	P				P		P	
14	Ku. Sejal M. Orake	P	P				P	P	P				P		P	
15	Ku. Swati A. Selkar	P	P				P	P	P				P		P	
16	Ku. Divya A. Hage	P	P				P	P	P				P		P	
17	Ku. Pallavi D. Lidbe	P	P				P	P	P				P		P	
18	Ku. Pallavi A. Rangari	P	P				P	P	P				P		P	
19	Ku. Payal G. Vaitage	P	P				P	P	P				P		P	
20	Ku. Mangala F. Gote	P	P				P	P	P				P		P	
21	Ku. Ankita M. Bawane	P	P				P	P	P				P		P	
22	Ku. Rani J. Nakshine	P	P				P	P	P				P		P	
23	Ku. Khushboo G. Sheikh	P	P				P	P	P				P		P	
24	Ku. Ritu D. Kumbhare	P	P				P	P	P				P		P	
25	Ku. Sakshi N. Dhoke	P	P				P	P	P				P		P	
26	Ku. Vaishnavi S. Bhoyar	P	P				P	P	P				P		P	
27	Ku. Pooja R. Wanjari	P	P				P	P	P				P		P	
28	Ku. Pranali A. Dhobe	P	P				P	P	P				P		P	
29	Ku. Monika R. Parchake	P	P				P	P	P				P		P	
30	Ku. Amruta A. Nakade	P	P				P	P	P				P		P	
31	Ku. Pooja S. Bombale	P	P				P	P	P				P		P	
32	Ku. Pallavi L. Supare	P	P				P	P	P				P		P	
33	Ku. Suvarna S. Giradkar	P	P				P	P	P				P		P	
34	Ku. Roshani R. Sayam	P	P				P	P	P				P		P	
35	Ku. Snehal S. Raut	P	P				P	P	P				P		P	
36	Ku. Nikita A. Mude	P	P				P	P	P				P		P	
37	Ku. Saniya P. Saiyyad	P	P				P	P	P				P		P	
38	Ku. Vaishali H. Malgam	P	P				P	P	P				P		P	
39	Ku. Vaishnavi P. Bawane	P	P				P	P	P				P		P	
40	Ku. Manisha S. Gautre	P	P				P	P	P				P		P	
41	Ku. Priya N. Thote	P	P				P	P	P				P		P	

Dr. A. M. Chaudhary

अनुसूची - I

BRIDGE COURSE - 8th SC HOME SCIENCE 2019-20
 First of Himalaya - Dandakpuram

Sr.No.	Name of Student	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Ku. Komal S. Chambhare	P	A	P	A	P	P	A	P	P	P	A	P	P	P	A	P	
2	Ku. Shweta D. dahat	A	P	P	A	P	P	A	P	P	A	P	P	P	A	P	A	
3	Ku. Shivuti I. Dambhare	A	P	P	P	P	A	P	P	P	A	P	P	P	A	P	P	
4	Ku. Shruti R. Dhokane	A	P	P	P	P	A	P	P	A	P	P	P	P	A	P	P	
5	Ku. Dipali G. Masram	P	P	P	P	A	P	P	P	A	P	P	P	P	A	P	P	
6	Ku. Aparna L. Zade	P	P	P	P	A	P	P	A	P	P	P	P	P	A	P	P	
7	Ku. Parmeshwari M. Lilhare	A	P	P	P	A	P	P	A	P	P	P	P	P	A	P	P	
8	Ku. Shital G. Shidodkar	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	
9	Ku. Sakshi W. masurkar	P	A	P	P	A	A	P	P	A	P	P	P	P	A	P	P	
10	Ku. Divya K. Warade	A	P	P	A	P	P	P	P	A	P	P	P	P	A	P	P	
11	Ku. Gayatri S. Shinde	P	P	P	A	P	P	P	A	P	P	P	P	P	A	P	P	
12	Ku. Achal V. Khandare	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
13	Ku. Shivani A. Thakare	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
14	Ku. Sejal M. Orake	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	
15	Ku. Swati A. Selkar	P	P	P	A	P	P	A	P	P	A	P	P	P	A	P	P	
16	Ku. Divya A. Hage	P	P	P	A	P	P	A	P	P	A	P	P	P	A	P	P	
17	Ku. Pallavi D. Lidbe	P	P	P	P	P	A	P	P	P	A	P	P	P	A	P	P	
18	Ku. Pallavi A. Rangari	P	A	A	A	P	P	P	P	A	P	P	P	P	A	P	P	
19	Ku. Payal G. Vaitage	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
20	Ku. Mangala F. Gote	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	
21	Ku. Ankita M. Bawane	P	P	A	P	P	P	A	P	P	A	P	P	P	P	P	P	
22	Ku. Rani J. Nakshine	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
23	Ku. Khushboo G. Sheikh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
24	Ku. Ritu D. Kumbhare	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
25	Ku. Sakshi N. Dhoke	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
26	Ku. Vaishnavi S. Bhoyar	P	A	A	A	P	A	P	P	P	P	P	P	P	P	P	P	
27	Ku. Pooja R. Wanjar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
28	Ku. Pranali A. Dhobe	A	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	
29	Ku. Monika R. Parchake	A	P	P	P	A	P	A	P	P	P	P	P	P	P	P	P	
30	Ku. Amruta A. Nakade	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	
31	Ku. Pooja S. Bombale	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
32	Ku. Pallavi L. Supare	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
33	Ku. Suvarna S. Giradkar	P	A	A	P	P	P	A	P	P	P	P	P	P	P	P	P	
34	Ku. Roshani R. Sayam	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	
35	Ku. Snehal S. Raut	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	
36	Ku. Nikita A. Mude	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	
37	Ku. Saniya P. Saiyyad	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P	
38	Ku. Vaishali H. Malgam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
39	Ku. Vaishnavi P. Bawane	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	
40	Ku. Manisha S. Gautre	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	
41	Ku. Priya N. Thote	P	A	P	A	A	P	P	A	A	P	P	P	P	A	P	P	

(Signature)
 Dr. S. P. Vishwak

Semester - I

BRIDGE COURSE - B.Sc. HOME SCIENCE 2019-20

Family Resource Management

Sl. No.	Name of Student	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Ku. Komal S. Chembhare	P	P	A	P	P	P	P	A	P	P	P	P	P	P	A	P	P
2	Ku. Shweta O. Dahat	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P
3	Ku. Shruti I. Dambhare	P	P	P	P	P	A	P	P	P	A	P	P	A	P	P	P	P
4	Ku. Shruti R. Dhokane	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	A	P
5	Ku. Dipali G. Masram	P	P	P	A	P	P	A	P	P	P	A	P	A	P	A	P	A
6	Ku. Aparna L. Zade	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P
7	Ku. Parmeshwari M. Lihore	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Ku. Shital G. Shidodkar	P	P	P	A	P	P	P	A	P	A	P	A	P	P	P	P	P
9	Ku. Sakshi W. Masurkar	P	P	A	P	P	P	A	P	P	P	P	P	A	P	P	P	P
10	Ku. Divya K. Warade	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
11	Ku. Gayatri S. Shinde	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P
12	Ku. Achal V. Khandare	P	P	A	P	P	P	P	A	P	P	A	P	P	A	P	P	P
13	Ku. Shivani A. Thakare	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
14	Ku. Sejal M. Orake	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P
15	Ku. Swati A. Selkar	P	A	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P
16	Ku. Divya A. Hage	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
17	Ku. Pallavi D. Lidbe	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Ku. Pallavi A. Rangari	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P
19	Ku. Payal G. Vaitage	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
20	Ku. Mangala F. Gote	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P
21	Ku. Ankita M. Bawane	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
22	Ku. Rani J. Nakshine	P	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P
23	Ku. Khushboo G. Sheikh	P	P	P	A	P	P	P	A	P	P	P	P	A	P	P	P	P
24	Ku. Ritu D. Kumbhare	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	A	P
25	Ku. Sakshi N. Dhoke	P	P	P	A	P	P	P	P	P	P	A	P	P	A	P	P	P
26	Ku. Vaishnavi S. Bhoyar	P	P	A	P	P	P	A	P	P	P	P	P	A	P	P	P	P
27	Ku. Pooja R. Wanjari	P	P	P	A	P	P	P	A	P	P	P	A	P	P	A	P	P
28	Ku. Pranali A. Dhobe	P	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P
29	Ku. Monika R. Parchake	P	P	P	P	A	P	P	P	A	P	P	P	P	P	A	P	P
30	Ku. Amruta A. Nakade	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P
31	Ku. Pooja S. Bombate	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32	Ku. Pallavi L. Supare	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
33	Ku. Suvarna S. Giradkar	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
34	Ku. Roshani R. Sayam	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P
35	Ku. Snehal S. Raut	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
36	Ku. Nikita A. Mude	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37	Ku. Saniya P. Saiyyad	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P
38	Ku. Vaishali H. Malgam	P	P	P	P	A	P	P	P	A	P	P	A	P	P	P	P	P
39	Ku. Vaishnavi P. Bawane	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P
40	Ku. Manisha S. Gautre	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
41	Ku. Priya N. Thote	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

A. D. D.

Mrs. Archana A. D.

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF SOCIOLOGY

BRIDGE COURSE SYLLABUS

M.A. SOCIOLOGY

2019-2020

UNIT- I

Understanding Sociology:

- 1) Meaning , Definition and Characteristics as a Science of Sociology*
- 2) Importance of Sociology.*

UNIT- II

Contribution Of Sociologists :

August Comte , Dr.G.S. Ghurye

UNIT- III

Fundamental Concepts :

Society , Community , Groups, institution .

UNIT- IV

1) Social Problems :

Meaning , Definition , Causes & consequences.

2) Social Research Methods:

Hypothesis, Observation, Research Design, Sampling, Interview, Questionnaire, Case study method, Schedule.

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF SOCIOLOGY

M.A. SOCIOLOGY

2019-2020

BRIDGE COURSE TIME TABLE

DATE	DAY	09.54 to 10.42	10.42 to 11.38
13.07.2019	SATURDAY	UNIT -I DPD	UNIT-III SBR
16.07.2019	TUESDAY	UNIT -II PPB	UNIT-IV AK
19.07.2019	FRIDAY	UNIT -I DPD	UNIT-III SBR
23.07.2019	TUESDAY	UNIT -II PPB	UNIT-IV AK
27.07.2019	SATURDAY	UNIT -I DPD	UNIT-III SBR
30.07.2019	TUESDAY	UNIT -II PPB	UNIT-IV AK
03.08.2019	SATURDAY	UNIT -I DPD	UNIT-III SBR
06.08.2019	TUESDAY	UNIT -II PPB	UNIT-IV AK
10.08.2019	FRIDAY	UNIT -I DPD	UNIT-III SBR
13.08.2019	TUESDAY	UNIT -II PPB	UNIT-IV AK

YESHWANT MAHAVIDYALAYA, WARDHA



BRIDGE COURSE – LECTURE BY- PROF S.B.RAIBOLE

YESHWANT MAHAVIDYALAYA, WARDHA

Participated students list :

BRIDGE COURSE

M.A. SOCIOLOGY

2019-2020

List of students

Sr. No.	Name of Students
1	DIKSHA D DOKE
2	KIRTI L ZADE
3	ASHA C KATRE
4	MINAL D BALVIR
5	KOMAL P KALE
6	ROSHNI B SAO
7	SHUBHANGI R DEBE
8	AMOL G SHENDE
9	JAVED RAFIK SHEIKH
10	HARSHAL A THOMBRE
11	SACHIN R MADAVI
12	SHUBHAM V MUNGSE
13	SHRADDHA D GUPTA
14	AKSHAY G KSHIRSAGAR
15	RIYANKA C KOLHE
16	BHAVNA D WANKHEDE
17	ASHLESHA S DARONDE
18	NUTAN R SATONE
19	RAJESHWARI P VANJARI
20	SADAF SAYYAD ALI

YESHWANT MAHAVIDYALAYA, WARDHA

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF SOCIOLOGY

Participated students list

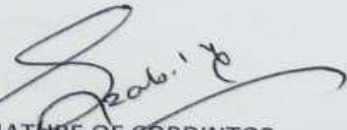
BRIDGE COURSE

M.A. SOCIOLOGY

2019-2020

List of students

Sr. No.	Name of Students	SIGNATURE
1	DIKSHA D DOKE	D D DOKE
2	KIRTI L ZADE	K. L. Zade
3	ASHA C KATRE	Ashw
4	MINAL D BALVIR	MD Balvir
5	KOMAL P KALE	K. P. Kale
6	ROSHNI B SAO	Roshni Sao
7	SHUBHANGI R DEBE	
8	AMOL G SHENDE	Amol Shende
9	JAVED RAFIK SHEIKH	A. Sheikh
10	HARSHAL A THOMBRE	H. Thombre
11	SACHIN R MADAVI	S. Madavi
12	SHUBHAM V MUNGSE	Shubham Mungse
13	SHRADDHA D GUPTA	S. Gupta
14	AKSHAY G KSHIRSAGAR	A. Kshirsagar
15	RIYANKA C KOLHE	Riyanka Kolhe
16	BHAVNA D WANKHEDE	S. D. WANKHEDE
17	ASHLESHA S DARONDE	A. S. Daronde
18	NUTAN R SATONE	N. R. Satone
19	RAJESHWARI P VANJARI	Rajeshwari
20	SADAF SAYYAD ALI	Sadaf Ali


SIGNATURE OF CORDINTOR
(S. B. Raibole)

YESHWANT MAHAVIDYALAYA, WARDHA
Department of English
Bridge Course
Academic Year: 2020-2021

A Bridge Course in English for recently conceded understudies is directed consistently before the beginning of the main semester classes by the Department of English. The fundamental goal of the course is to overcome any barrier between subjects learned at graduation level and subjects they would concentrate on in Post-Graduation. The prospectus for the course is outlined so that they get fundamental information regarding the matters that they would learn through Post graduation. This fourteen day understudy upgrade and improvement program is conceived for by and large preparing and upgrade of the understudies' organization with an extraordinary accentuation for understudies from rustic and semi-provincial local area..

Objectives

- To overcome any issues among graduation and post-graduation schooling to meet the understudy's informative necessities
- To set up the understudies for a study hall environment in which English is the mode of guidance.
- To assist the understudies with getting the fundamental artistic abilities.

Methodology

A Curriculum is outlined independently in every one of the subjects, for Bridge Course in English. During the primary week after the beginning of the classes, the scaffold course educational plan is conveyed to the understudies in different disciplines.

Syllabus for Bridge Course

- How to study literature.
- Introduction Of literary Ages, schools and major movements.
- Introduction Of literary terms.
- Introduction to various forms of literature
- Precise writing, paragraph and report writing
- Public speaking, group discussion, debate, declamation contest and extempore speech
- How to use the dictionary

Outcome

After the finish of the Bridge Course in English, there was a huge advancement in the abilities of the understudies. Understudies who had colossal stage dread had the option to beat it and talk smoothly in English. They could without much of a stretch partake in Group Discussions and show their perspectives in English. Understudies who had Marathi as the vehicle of guidance at the school and school level acquired certainty to talk and write in English. They show critical interest in concentrating on English Literature.

2017-18

Nil

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 11 October -17October

NAME OF THE TEACHER: Dr. KALPANA KULKARNI

SUBJECT: ECOLOGY AND APPLIED BIOLOGY

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
14/10/2020	<p>Introduction and discussion of syllabus Ecosystem, Ecology its components and types</p> <p>Environment and biogeochemical cycles, Natural Resources, its types Afforestation, Agricultural practices.</p> <p>National park and sanctuaries, Water, management, Pollution, Green house effect ,Acid rain and laws</p>	<p>Awareness and the scope of the subject, get acquainted with the physical environment and its components</p> <p>Know the environment ,know the methods to protect, know the methods of conservation of Natural Resources .</p> <p>Get acquainted with importance of Afforestation and water management, Harmful effects of pollution and control measures</p>
15/10/2020	<p>Mushroom cultivation, Vermi composting ,Nursery Development</p> <p>Animal cell ,Tissue, Sense Organ ,Respiratory system ,Working of heart</p> <p>Locomotory system, Nervous Coordination, First Aid</p>	<p>Skill based orientation for entrepreneurship</p> <p>Understanding the structure and function of various organs of Human body</p> <p>Basic knowledge of First Aid and application of it in our day to day life</p>
16/10/2020	<p>Infectious Disease, Epidemiology mode of transmission ,communicable and Noncommunicable Diseases</p> <p>Health Education, prevention of the disease Disinfectant parasitic infections, Immunity.</p>	<p>Understanding basic concept of microorganisms and their mode of infection</p> <p>Gaining knowledge about measures taken for prevention and control of disease Acquainted with role of disinfection in health</p>

Semester I Bridge course

Wednesday, Oct 14, 2020 • 11:00 – 12:00

Google Meet joining info

Video call link: <https://meet.google.com/csg-uniu-wde>

Semester I Bridge course

Thursday, Oct 15, 2020 • 11:00 – 12:00

Google Meet joining info

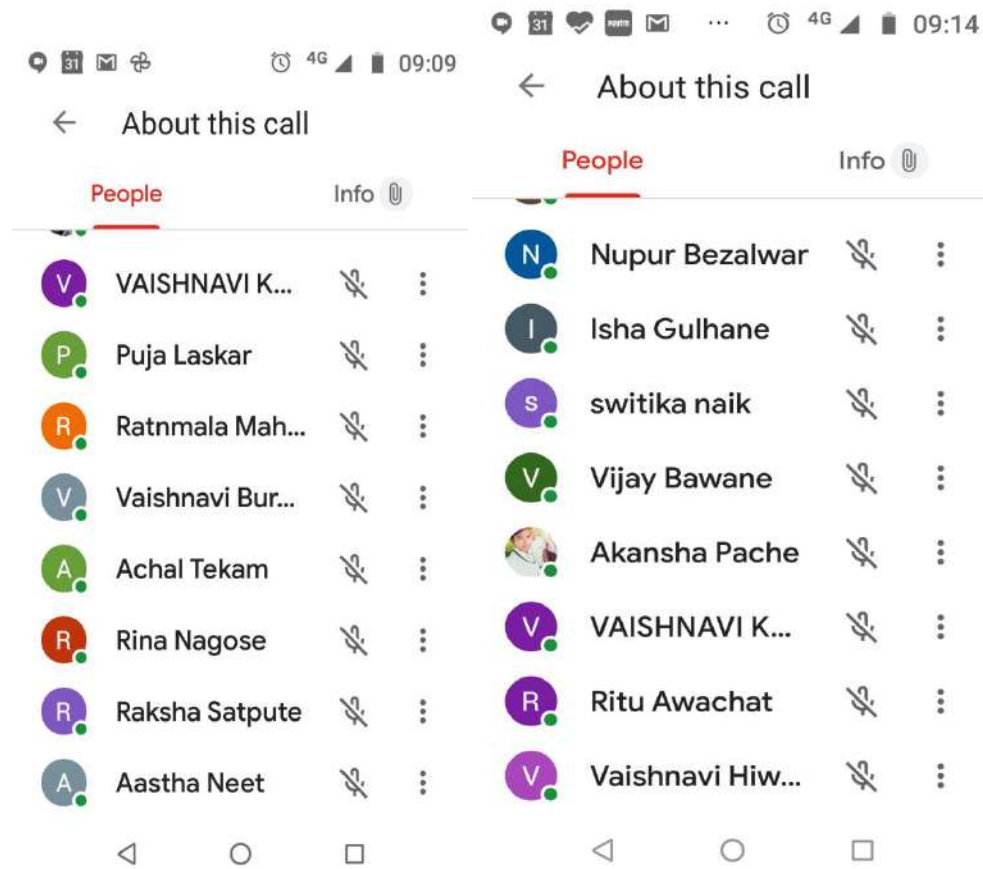
Video call link: <https://meet.google.com/jwh-edds-sae>

Class Semester I

Friday, Oct 16, 2020 • 09:15 – 10:15

Google Meet joining info

Video call link: <https://meet.google.com/zhk-uxjn-kih>



YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 11 October -21 October

NAME OF THE TEACHER: Smt. Smita.Y. Kawley

SUBJECT: Fundamentals of Textile and Clothing

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
21/10/2020	<p>Introducing syllabus in detail. Scope and importance of clothing.</p> <p>Role of classification of fibres in textiles. Manufacturing process of different natural and synthetic fibres.</p> <p>Physical and chemical properties if textile fibres and their effect on textiles.</p>	<p>Awareness and the scope of the subject, get acquainted with the Different textile fibres.</p> <p>How many types of fibres are available in nature and how many man can produce himself.</p> <p>Get detailed knowledge about</p>

		knowledge of textile fibres.
22/10/2020	<p>Latest fibres come into market like Organic cotton, Bamboo, Soy, Lyocel, Metalic and Lycra,</p> <p>What are the different factors which affect clothing like age, sex, occupation, social status</p> <p>Introduction to tools required for pattern making, Knowing about different sewing machines,</p>	<p>Make the student aware regarding new fibres which are becoming more popular</p> <p>Clothing is basic need of human being and it affects on once psychology and personality Knowing Sewing machine</p>
23/10/2020	<p>General principles of clothing construction, and know about how to take body measurements.</p> <p>Study of drafting method</p> <p>How to prepare cloth for clothing construction and selection of fabric according to design</p>	<p>Understanding basic concept of Principles of clothing constriction Knowing Drafting as a basic pattern making method.</p> <p>Handling of different textured and designed fabrics.</p>

About this call















































People

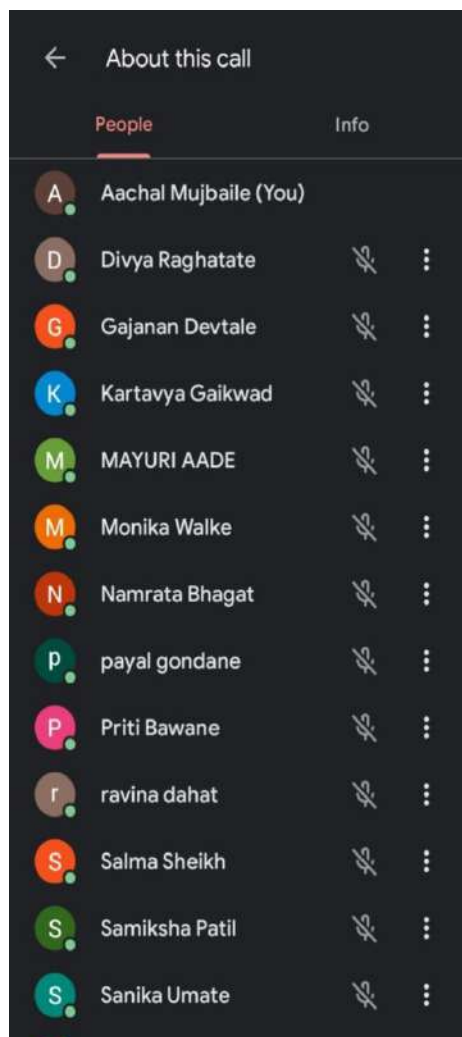
Info

ADD OTHERS

Share joining info

IN CALL

-  VAISHNAVI KUIHAR (You)
-  Smita Kawley  
-  Rina Nagose  
-  Raksha Satpute  
-  Puja Laskar  
-  Ritu Awachat  
-  switika naik  
-  Mitali Topo  
-  Vaishali Kubde  
-  Puja Deotale  
-  Divya Andeo  
-  Priyanka Borkar  
-  Pratiksha nagrale  
-  Isha Gulhane  
-  Vijay Bawane  
-  Anjali Pache  



YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 11 October -17October

NAME OF THE TEACHER: Dr. YOGITA THAKRE

SUBJECT: BASIC CHEMISTRY-I

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
15/10/2020	Introduction and discussion of syllabus Sources and impurities of water, concept of hardness.	Awareness and the scope of the subject, get acquainted with the impurities and understand difference between hard and

	<p>Disadvantages of hard water for domestic methods</p> <p>Methods of purification of water for domestic purposes such as screening ,sedimentation, coagulation and filtration</p> <p>Methods of sterilization of water-Boiling, chlorination, ozonization and ultraviolet radiation.</p>	<p>soft water.</p> <p>Know the characteristics of water required for domestic purposes.</p> <p>Know the methods of purification of water.</p> <p>Get acquainted with importance of sterilization of water</p>
16/10/2020	<p>Introduction of alloys, classification of alloys</p> <p>Effect of alloying various elements on properties of steel</p> <p>Composition and uses of stainless steel and brass</p>	<p>Understanding alloys and its type</p> <p>Get acquainted with purpose of making alloys</p> <p>Basic knowledge of alloys and application of it in our day to day life</p>
17/10/2020	<p>Theory of valency and formation of sodium chloride, magnesium oxide, hydrogen, oxygen and sulphur dioxide</p> <p>Physical properties of liquids such as surface tension and viscosity.</p> <p>Introduction of colloids, methods of preparation ,properties</p>	<p>Understanding basic concept of valency and its examples</p> <p>Gaining knowledge about properties of liquid and its measurement</p> <p>Acquainted with applications of colloids in daily life</p>

Semester I Bridge course

Wednesday, Oct 15, 2020 • 12.15pm to 1.15pm

Google Meet joining info

Video call link: <https://meet.google.com/kxy-vaah-jyv>

Semester I Bridge course

Thursday, Oct 16, 2020 • 12.15pm to 1.15pm

Google Meet joining info

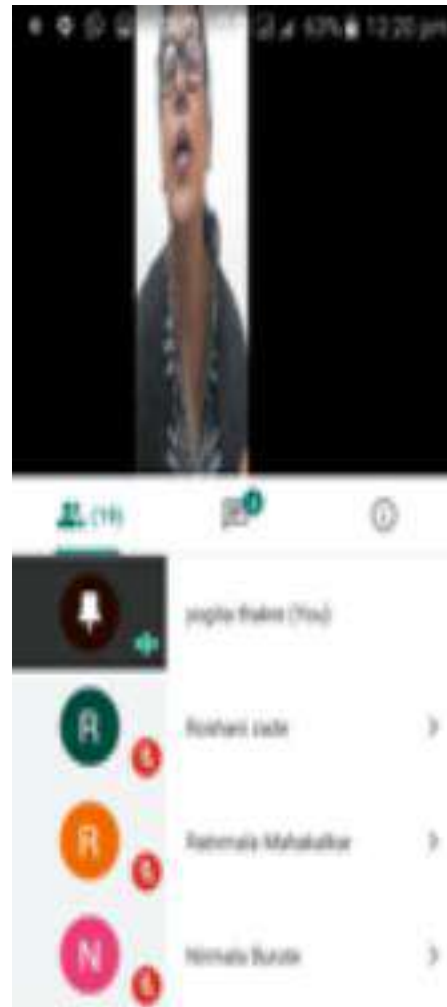
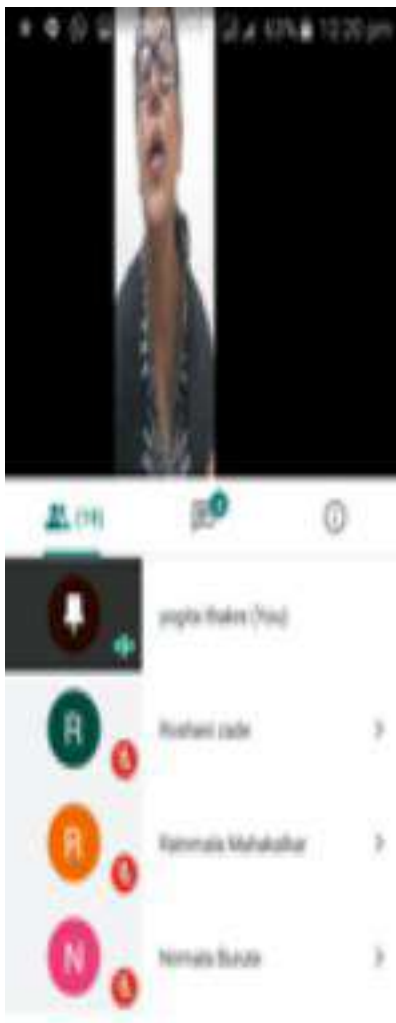
Video call link: <https://meet.google.com/kxy-vaah-jyv>

Class Semester I Bridge course

Friday, Oct 17, 2020 • 12.15pm to 1.15pm

Google Meet joining info

Video call link: <https://meet.google.com/kgb-xkit-kyv>



YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 11 October -19October

NAME OF THE TEACHER: Dr. A.M.CHAUDHARI

SUBJECT: APPLIED PHYSICS AND BASIC COMPUTER I

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
16/10/2020	Introduction and discussion of syllabus in detail.	Create awareness and the scope of the subject.
17/10/2020	Defination of Science, Physics, need of physics in day to day life by putting real life applications based on Reflection, Refraction.	get acquainted with the natural phenomena in real life on based on physics.
19/10/2020	Physical quantities, Necessity of measurement of quantities in day to day life. Need to introduce different System of Units.	Know about physical quantities, know the Necessity of measurement of physical quantities in day to day life .

Semester I Bridge course

Friday, Oct 16, 2020 • 11:00 – 12:00

Google Meet joining info

Video call link: <https://meet.google.com/twf-gxzs-rwa>

Semester I Bridge course

Saturday, Oct 17, 2020 • 11:00 – 12:00

Google Meet joining info

Video call link: <https://meet.google.com/ine-eoxk-cuk>

Class Semester I

Monday, Oct 19, 2020 • 11:00 – 12:00

Google Meet joining info

































































Video call link: <https://meet.google.com/cop-tqwf-dca>

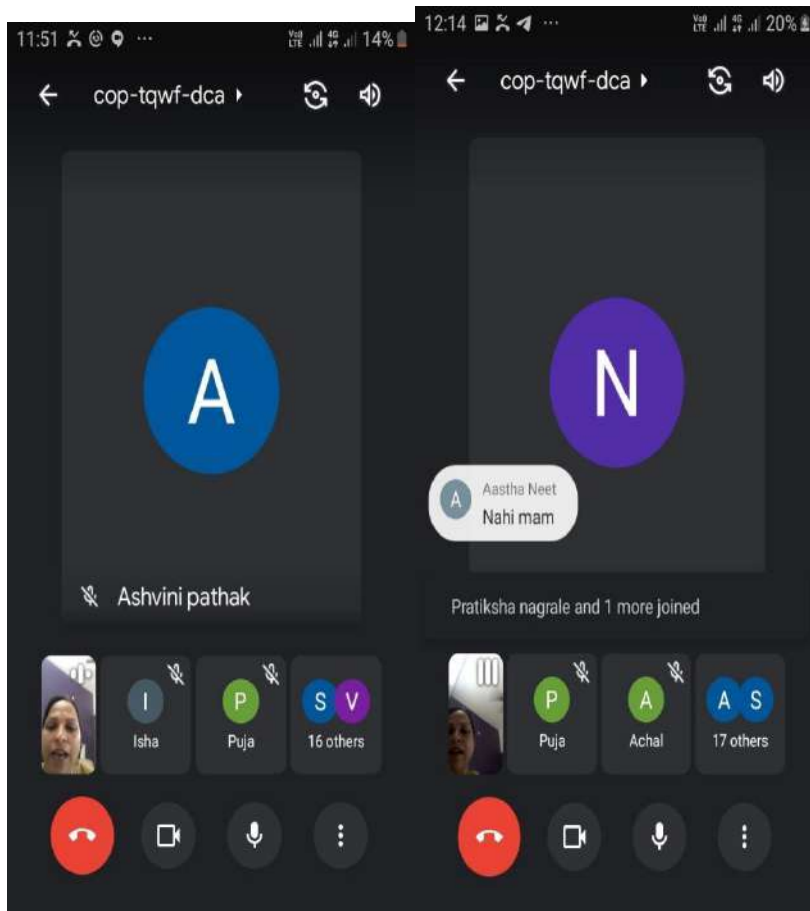
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← About this call

← About this call

People Info

 Arti Chaudhari (You)			 Pratiksha nagrale		
 Achal Tekam			 Puja Deotale		
 Ashvini pathak			 Puja Laskar		
 Divya Andeo			 Raksha Satpute		
 Isha Gulhane			 Ratnimala Mahakalkar		
 Mitali Topo			 Rina Nagose		
 Nikita Aaglawe			 Roshani zade		
 Nisha Barsagade			 Sakshi Khobe		
 Nitu Mourya			 Vaishali Kubde		
 Pratiksha nagrale			 VAISHNAVI KUHIKAR		
 Puja Deotale			 Vijay Bawane		



YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 11 October – 17 October

NAME OF THE TEACHER : Mrs. ARCHANA A. DUPARE

SUBJECT: FAMILY RESOURCE MANAGEMENT

NO OF PERIODS AVAILABLE : 03

DATE	SYLLABUS	OUTCOME
13/10/2020	<p>Introduction, Meaning of art and Elements of art.</p> <ol style="list-style-type: none"> 1. Aesthetic sense and its importance 2. Importance of good taste 3. Objectives of design –i) Beauty ii) Expressiveness iii) Functionalism 4. Concept of Design 5. Types of design: <ol style="list-style-type: none"> i) Structural ii) Decorative iii) Naturalistic iv) Stylized v) Geometric 	<p>Awareness and the scope of the subject.</p> <p>Understand the use of Basic Art Elements in Interior Decoration</p> <p>To develop basic concept of good taste through the study of design</p> <p>Basic knowledge of design and its application in everyday life</p> <p>Get acquainted with importance of types of design.</p>

14/10/2020	<p>Management -</p> <ol style="list-style-type: none"> 1. Introduction 2. Definition 3. Basic concept of management 4. Nature and role of management in changing world. 5. Need of management in day to day life <p>Values: a) Definition b) Importance c) Classification ---i) Intrinsic ii) Instrumental iii) Human</p> <ol style="list-style-type: none"> 2. Goals: a) Definition b) Importance of goal setting c) Classification—Short term, Intermediate, Long term, Mean-end goal. 3. Standard: a) Definition b) Importance c) Classification—i) Conventional ii) Flexible iii) Qualitative iv) Quantitative 	<p>Understand the basic concept of management.</p> <p>Study nature and role of management in this changing world.</p> <p>Gain knowledge of need of management in every day life.</p> <p>Study motivating factors of Human life</p> <p>Know the importance of values, goals and standards</p>
15/10/2020	<p>Meaning and Definition of Interior Decoration</p> <ol style="list-style-type: none"> 2. Importance of interior decoration 3. Essential factors in interior decoration 4. Interior decoration of various rooms 5. Material required for decoration <p>Principles of Design –</p> <ol style="list-style-type: none"> 1. Harmony 2. Balance 3. Proportion 4. Rhythm 5. Emphasis 	<p>Gain knowledge about Interior Decoration and to develop Aesthetic sense</p> <p>Study meaning and importance of Interior decoration</p> <p>Know the essential factors in interior.</p> <p>Develop good taste through the study of principles of design</p> <p>Gain knowledge about Harmony, Balance, Rhythm, Proportion and Emphasis</p> <p>Learn application of principles of design in Interior decoration</p>

Link of Bridge course

Bridge course Semester I

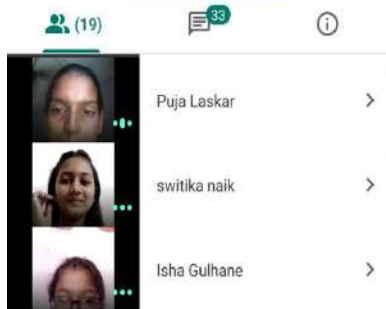
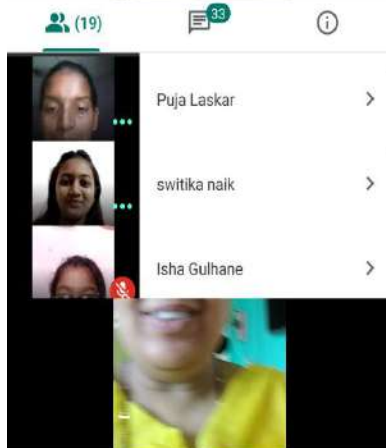
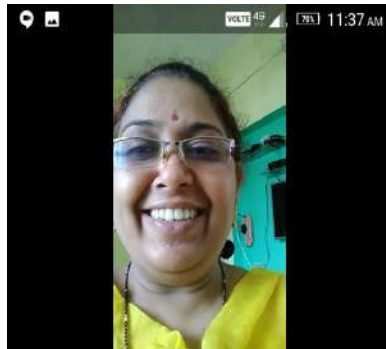
Tuesday, 13 Oct, 2020 • 10:00 – 11:00 am

Google Meet joining info

Video call link: <https://meet.google.com/nyq-mktd-bmb>

Semester I Bridge course
Wednesday, 14 Oct, 2020 • 10:00 – 11:00 am
Google Meet joining info
Video call link: <https://meet.google.com/sxg-jvmv-oee>

Semester I Bridge course
Thursday, 15 Oct, 2020 • 10:30 – 11:30 am
Google Meet joining info
Video call link: <https://meet.google.com/ccf-kkan-kju>



Others in the meeting (15)





(17) 15

- Archana Dupare (You)
- Aastha Neet
- Isha Gulhane

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(17) 15

- Archana Dupare (You)
- Aastha Neet
- Isha Gulhane
- Rina Nogosce

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 7OCT to 9 OCT

NAME OF THE TEACHER: Dr. SARITA R. VISHWAKARMA

SUBJECT: HUMAN-DEVELOPMENT

NO OF PERIODS AVAILABLE: 03

2020-21

DATE	SYLLABUS	OUTCOME
7/10/2020	<ul style="list-style-type: none">• What is human Development? Why do we need to study HD?• Brief study growth & development	<ul style="list-style-type: none">• Awareness and the scope of the subject,• To make the students aware of science of Human-Development• To make students aware of Growth & Development
8/10/2020	<ul style="list-style-type: none">• Early childhood care center, Education – Crèche, Per school, day care center, hobby center, ICDS• What is prenatal development?	<ul style="list-style-type: none">• Opportunities for roles & employment• Understanding the structure and function of various organs of Human body
9/10/2020	<ul style="list-style-type: none">• Child friendly hospitals.• Neonate Care• Immunization	<ul style="list-style-type: none">• Basic knowledge of child friendly hospitals in our day to day life• Basic knowledge of Immunization, & importance

YESHWANT MAHAVIDYALYA, WARDHA

Department of Economics

BRIDGE COURSE

Session: 2021-22

Report

Day – 1:

Prof. Sandeep Chavhan, HOD, Department of Economics, Yeshwant Mahavidyalaya, Wardha

Name of Topic: A) Introduction to Economics – Concept, Scope and Nature of Economics

B) Micro Economics – Concept and Importance

Google Link: <https://meet.google.com/xtd-mcug-rxb>

Date: 25/10/2021

Time: 6.30 pm to 7.30 pm



While guiding the students Prof. Sandeep Chavhan, Yeshwant Mahavidyalaya, Wardha.

Day – 2:

Prof. Sandeep Chavhan, HOD, Department of Economics, Yeshwant Mahavidyalaya, Wardha

Name of Topic: C) Concept of Demand and Supply

D) Concept of Cost and Revenue

Google Link: <https://meet.google.com/ruu-vfeo-zdv>

Date: 26/10/2021

Time: 3.30 pm to 4.30 pm



While guiding the students Prof. Sandeep Chavhan, Yeshwant Mahavidyalaya, Wardha.

Day – 3:

Prof. Sandeep Chavhan, HOD, Department of Economics, Yeshwant Mahavidyalaya, Wardha

**Name of Topic: A) Macro Economics – Concept and Importance
B) Concept and Measurement of National Income
C) Introduction to Trade Cycle**

Google Link: <https://meet.google.com/dfq-tfmb-nhe>

Date: 27/10/2021

Time: 5.30 pm to 6.30 pm



While guiding the students Prof. Sandeep Chavhan, Yeshwant Mahavidyalaya, Wardha.

Day – 4:

Prof. Sandeep Chavhan, HOD, Department of Economics, Yeshwant Mahavidyalaya, Wardha

Name of Topic: A) Banking System in India

B) Reserve Bank of India – functions

Google Link: <https://meet.google.com/kmm-yghe-hoc>

Date: 28/10/2021

Time: 4.30 pm to 5.30 pm



While guiding the students Prof. Sandeep Chavhan, Yeshwant Mahavidyalaya, Wardha.

Day – 5:

Prof. Sandeep Chavhan, HOD, Department of Economics, Yeshwant Mahavidyalaya, Wardha

Name of Topic: C) Monetary Policy – Objectives and Instruments

D) Fiscal Policy – Objectives and Instruments

Google Link: <https://meet.google.com/scq-axfr-vav>

Date: 29/10/2021

Time: 5.15 pm to 6.15 pm



While guiding the students Prof. Sandeep Chavhan, Yeshwant Mahavidyalaya, Wardha.

Day – 6:

Prof. Sandeep Chavhan, HOD, Department of Economics, Yeshwant Mahavidyalaya, Wardha

Name of Topic: A) Public revenue and expenditure

B) Budget – Concept and Types

C) Finance commission


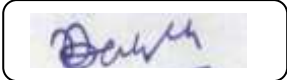
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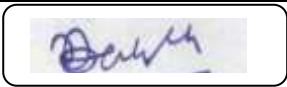
Date: 30/10/2021


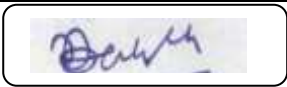
Time: 5.15 pm to 6.15 pm


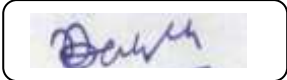



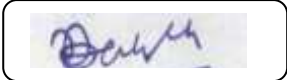
While guiding the students Prof. Sandeep Chavhan, Yeshwant Mahavidyalaya, Wardha.


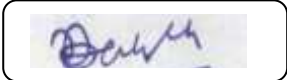
Yeshwant Mahavidyalaya, Wardha		
Internal Quality Assurance Cell (IQAC)		
Session: 2021-22		
Name of Department : Economics		
BRIDGE COURSE		
Activity Report		
1	Class	M A I Sem.
2	Title of Topic	A) <i>Introduction to Economics – Concept, Scope and Nature of Economics</i> B) <i>Micro Economics – Concept and Importance</i>
3	Date of the Activity	25/10/2021 Time: 6.30 pm to 7.30 pm
4	Name of Coordinator	Prof. Sandeep D. Chavhan
5	Objectives of Topic	1) <i>To provide information about the introduction economics.</i> 2) <i>To provide information about the micro economics.</i>
6	Name of the Resource Person	Prof. Sandeep D. Chavhan
7	No. of Student Participated	13
8	Online / Offline	Online
9	Google Meet Link	https://meet.google.com/xtd-mcug-rxb
10	Outcome of Topic	1) <i>The Students got proper information about the Concept, Scope and Nature of Economics.</i> 2) <i>Students got detailed information about Micro Economics – Concept and Importance.</i>
 Sing. of Convenor		 Sing. of Organizer
Note: Attach all the relevant information and give this information in soft copy.		

Yeshwant Mahavidyalaya, Wardha		
Internal Quality Assurance Cell (IQAC)		
Session: 2021-22		
Name of Department : Economics		
BRIDGE COURSE		
Activity Report		
1	Class	M A I Sem.
2	Title of Topic	C) Concept of Demand and Supply D) Concept of Cost and Revenue
3	Date of the Activity	26/10/2021 Time: 3.30 pm to 4.30 pm
4	Name of Coordinator	Prof. Sandeep D. Chavhan
5	Objectives of Topic	1) To provide information about the Concept of Demand and Supply. 2) To provide information about the Concept of Cost and Revenue.
6	Name of the Resource Person	Prof. Sandeep D. Chavhan
7	No. of Student Participated	12
8	Online / Offline	Online
9	Google Meet Link	https://meet.google.com/ruu-vfeo-zdv
10	Outcome of Topic	1) The Students got proper information about the Concept of Demand and Supply. 2) Students got detailed information about Concept of Cost and Revenue.
 Sing. of Convenor		 Sing. of Organizer
Note: Attach all the relevant information and give this information in soft copy.		

Yeshwant Mahavidyalaya, Wardha		
Internal Quality Assurance Cell (IQAC)		
Session: 2021-22		
Name of Department : Economics		
BRIDGE COURSE		
Activity Report		
1	Class	M A I Sem.
2	Title of Topic	A) <i>Macro Economics – Concept and Importance</i> B) <i>Concept and Measurement of National Income</i> C) <i>Introduction to Trade Cycle</i>
3	Date of the Activity	27/10/2021 Time: 5.10 pm to 6.10 pm
4	Name of Coordinator	Prof. Sandeep D. Chavhan
5	Objectives of Topic	1) <i>To provide information about the Macro Economics – Concept and Importance.</i> 2) <i>To provide information about the Concept and Measurement of National Income.</i> 3) <i>To provide information about the Introduction to Trade Cycle.</i>
6	Name of the Resource Person	Prof. Sandeep D. Chavhan
7	No. of Student Participated	13
8	Online / Offline	Online
9	Google Meet Link	https://meet.google.com/dfq-tfmb-nhe
10	Outcome of Topic	1) <i>The Students got proper information about the Macro Economics – Concept and Importance.</i> 2) <i>Students got detailed information about the Concept and Measurement of National Income.</i> 3) <i>Students got detailed information about the Introduction to Trade Cycle.</i>
 Sing. of Convenor		 Sing. of Organizer
Note: Attach all the relevant information and give this information in soft copy.		

Yeshwant Mahavidyalaya, Wardha		
Internal Quality Assurance Cell (IQAC)		
Session: 2021-22		
Name of Department : Economics		
BRIDGE COURSE		
Activity Report		
1	Class	M A I Sem.
2	Title of Topic	A) Banking System in India B) Reserve Bank of India – functions
3	Date of the Activity	28/10/2021 Time: 4.30 pm to 5.30 pm
4	Name of Coordinator	Prof. Sandeep D. Chavhan
5	Objectives of Topic	1) To provide information about the Banking System in India. 2) To provide information about the Reserve Bank of India – functions.
6	Name of the Resource Person	Prof. Sandeep D. Chavhan
7	No. of Student Participated	12
8	Online / Offline	Online
9	Google Meet Link	https://meet.google.com/kmm-yghe-hoc
10	Outcome of Topic	1) The Students got proper information about the Banking System in India. 2) Students got detailed information about the Reserve Bank of India – functions.
 Sing. of Convenor		 Sing. of Organizer
Note: Attach all the relevant information and give this information in soft copy.		

Yeshwant Mahavidyalaya, Wardha		
Internal Quality Assurance Cell (IQAC)		
Session: 2021-22		
Name of Department : Economics		
BRIDGE COURSE		
Activity Report		
1	Class	M A I Sem.
2	Title of Topic	C) Monetary Policy – Objectives and Instruments D) Fiscal Policy – Objectives and Instruments
3	Date of the Activity	29/10/2021 Time: 5.15 pm to 6.15 pm
4	Name of Coordinator	Prof. Sandeep D. Chavhan
5	Objectives of Topic	1) To provide information about the Monetary Policy – Objectives and Instruments. 2) To provide information about the Fiscal Policy – Objectives and Instruments.
6	Name of the Resource Person	Prof. Sandeep D. Chavhan
7	No. of Student Participated	17
8	Online / Offline	Online
9	Google Meet Link	https://meet.google.com/scq-axfr-vav
10	Outcome of Topic	1) The Students got proper information about the Monetary Policy – Objectives and Instruments. 2) Students got detailed information about the Fiscal Policy – Objectives and Instruments.
 Sing. of Convenor		 Sing. of Organizer
Note: Attach all the relevant information and give this information in soft copy.		

Yeshwant Mahavidyalaya, Wardha		
Internal Quality Assurance Cell (IQAC)		
Session: 2021-22		
Name of Department : Economics		
BRIDGE COURSE		
Activity Report		
1	Class	M A I Sem.
2	Title of Topic	A) <i>Public revenue and expenditure</i> B) <i>Budget – Concept and Types</i> C) <i>Finance commission</i>
3	Date of the Activity	30/10/2021 Time: 5.15 pm to 6.15 pm
4	Name of Coordinator	Prof. Sandeep D. Chavhan
5	Objectives of Topic	1) <i>To provide information about the Public revenue and expenditure.</i> 2) <i>To provide information about the Budget – Concept and Types.</i> 3) <i>To provide information about the Finance commission.</i>
6	Name of the Resource Person	Prof. Sandeep D. Chavhan
7	No. of Student Participated	16
8	Online / Offline	Online
9	Google Meet Link	https://meet.google.com/wvf-doaf-qaz
10	Outcome of Topic	1) <i>The Students got proper information about the Public revenue and expenditure.</i> 2) <i>Students got detailed information about the Budget – Concept and Types.</i> 3) <i>Students got detailed information about the Finance commission.</i>
 Sing. of Convenor		 Sing. of Organizer
Note: Attach all the relevant information and give this information in soft copy.		

<i>Syllabus of Bridge course in Economics:</i>	
<i>YESHWANT MAHAVIDYALYA, WARDHA</i>	
<i>DEPARTMENT OF ECONOMICS</i>	
<i>BRIDGE COURSE</i>	
<i>SYLLABUS</i>	
<i>One-week programme</i>	
<i>Unit : I Micro economics</i>	
<i>A) Introduction to Economics – Concept , Scope and Nature of Economics</i> <i>B) Micro Economics – Concept and Importance</i> <i>C) Concept of Demand and Supply</i> <i>D) Concept of Cost and Revenue</i>	
<i>Unit : II Macro economics</i>	
<i>A) Macro Economics – Concept and Importance</i> <i>B) Concept and Measurement of National Income</i> <i>C) Introduction to Trade Cycle</i>	
<i>Unit : III Banking system</i>	
<i>A) Banking System in India</i> <i>B) Reserve Bank of India – functions</i> <i>C) Monetary Policy – Objectives and Instruments</i> <i>D) Fiscal Policy – Objectives and Instruments</i>	
<i>Unit : IV Public Finance</i>	
<i>A) Public revenue and expenditure</i> <i>B) Budget – Concept and Types</i> <i>C) Finance commission</i>	
	<i>HOD</i>
	<i>Department of Economics</i>

YESHWANT MAHAVIDYALYA, WARDHA				
Department of Economics				
BRIDGE COURSE				
Session 2021-22				
Time Table				
Date	Day	Time	No. of participated students	Google meet Link
25/10/2021	Monday	6.30 to 7.30	13	https://meet.google.com/xtd-mcug-rxb
26/10/2021	Tuesday	3.30 to 4.30	12	https://meet.google.com/ruu-vfeo-zdv
27/10/2021	Wednesday	5.10 to 6.10	13	https://meet.google.com/dfq-tfmb-nhe
28/10/2021	Thursday	4.30 to 5.30	12	https://meet.google.com/kmm-yghe-hoc
29/10/2021	Friday	5.15 to 6.15	17	https://meet.google.com/scq-axfr-vav
30/10/2021	Saturday	5.15 to 6.15	16	https://meet.google.com/wvf-doaf-qaz
				HOD
				Department of Economics

YESHWANT MAHAVIDYALYA, WARDHA	
Department of Economics	
BRIDGE COURSE	
Session 2021-22	
Participated students list	
Sr. No.	Name of Students
1	Aakanksha Gajananrao Dhoble
2	Anju Devidas Khandaskar
3	Diksha Sudhakar Waghmare
4	karishma Sureshrao Chaudhari
5	Pallavi Sunil Shendre
6	Pranjali Sureshrao Deshmukh
7	Priyanka Vasantrao Khairkar
8	Punam Santoshrao Pathak
9	Pushpam Hanumanrao Jayde
10	Rutuja Santosh Bhoyar
11	Sharda Rajesh Gulhane
12	Shital Rajendra Thool
13	Shruti Pramodrao Bhoyar
14	Sushant Damodharrao Vate
15	Tanushri Santoshrao Bhalerao
16	Vaishnavi Vinod Raut
17	Vaishnavi Vitthal Walke
18	Vidhata Chandrashekhar Tembhare
HOD	
Department of Economics	

Day - 1



Day-2



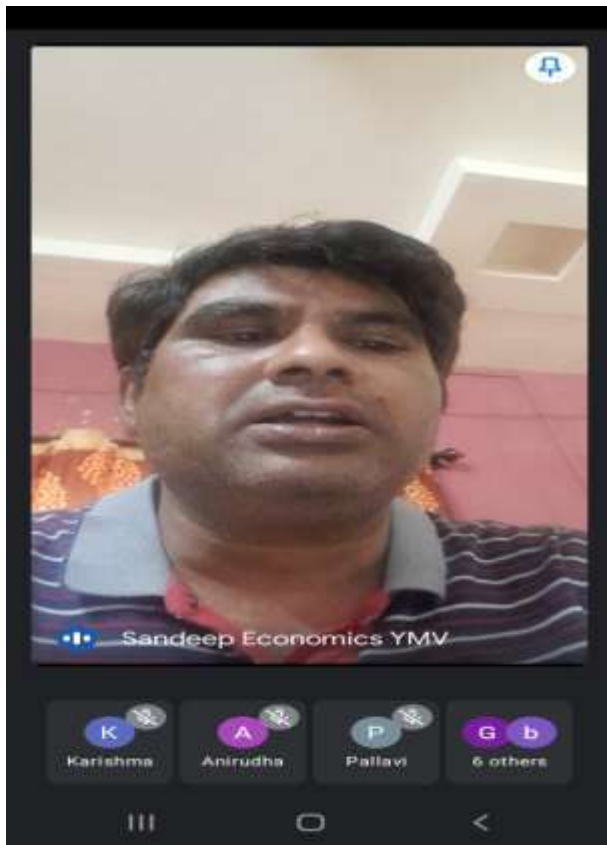
Day -3



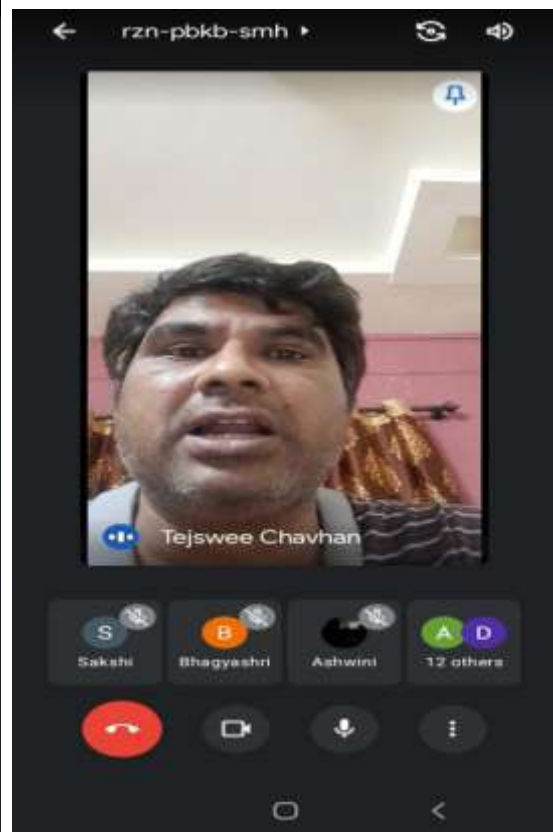
Day - 4



Day -5



Day -6



YESHWANT MAHAVIDYALAYA, WARDHA
Department of English
Bridge Course
Academic Year: 2021-2022

A Bridge Course in English for newly admitted students is conducted every year before the commencement of the first semester classes by the Department of English. The main objective of the course is to bridge the gap between subjects studied at graduation level and subjects they would be studying in Post-Graduation. The syllabus for the course is framed in such a way that they get basic knowledge on the subjects that they would be learning through Post graduation. This two-week student enhancement and development programme is devised for overall grooming and enhancement of the students' fraternity with a special punctuation for students from rural and semi-rural community.

Objectives

- To bridge the gap between graduation and post-graduation education to meet the student's communicative requirements
- To prepare the students for a classroom atmosphere in which English is the medium of instruction.
- To help the students acquire the basic literary skills.

Methodology

A Curriculum is framed separately in each of the subjects, for Bridge Course in English. During the first week after the commencement of the classes, the bridge course curriculum is delivered to the students in various disciplines.

Syllabus for Bridge Course

- How to study literature.
- Introduction Of literary Ages, schools and major movements.
- Introduction Of literary terms.
- Introduction to various forms of literature

Outcome

After the completion of the Bridge Course in English, there was a significant progress in the skills of the students. Students who had tremendous stage fear were able to overcome it and speak fluently in English. They could easily take part in Group Discussions and exhibit their views in English. Students who had Marathi as the medium of instruction at the school and college level gained confidence to speak and write in English. They show significant interest in studying English Literature.

Sr.no.	Name
1	Adarsh V. Kamble
2	Ajay G. Dhurve
3	Antra S. Kamble
4	Arunati D. Sadpal
5	Apurva V. Kathane
6	Arpit R. Bele
7	Arpita D. Bhoyar
8	Ishika P. Sable
9	Komal V. Chaudhari
10	Milind D. Girspunje
11	Suresh S. Tenpe
12	Pragati T. Rangari
13	Prakash G. Wankhede
14	Pratiksha H. Chore
15	Preeti S. Nachne

Timetable: 2nd week of October daily.



(22)



Divya Amale



Gayatri Ambatkar



Hina Sayyed

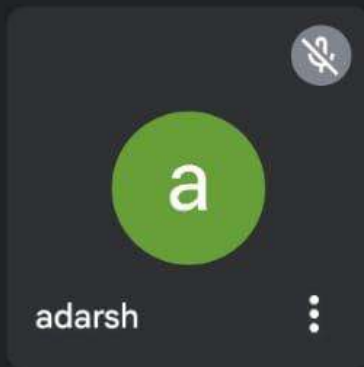
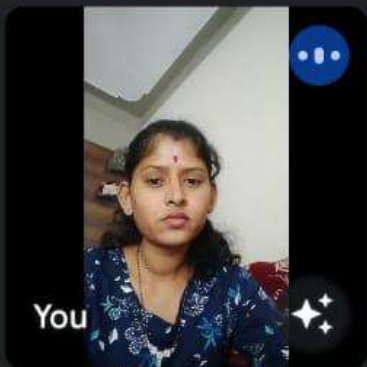
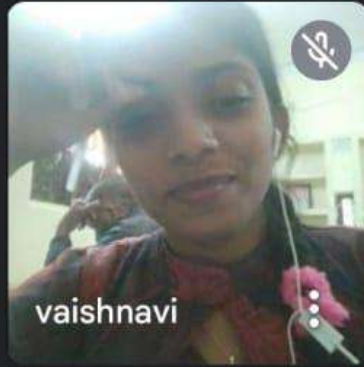
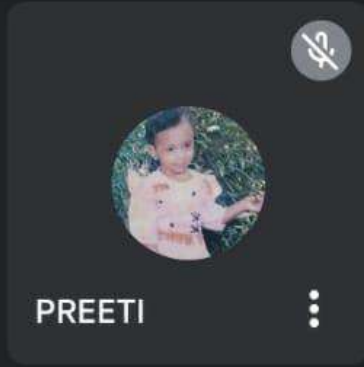




Kirti Sonaye






monika shrinath







 
VAIS... ⋮



 
Trush... ⋮



 
Ashw... ⋮



 
Nisha... ⋮



 
Shwe... ⋮



 
Shiva... ⋮



 
You
VAIS... ⋮

 
S
S 27 others
Trush... ⋮



 
Ashw... ⋮

 
Nisha... ⋮

 
Shwe... ⋮

 
Shiva... ⋮

 
You

 
S
S 27 others

Yeshwant Mahavidyalaya, Wardha
Department of History
Syllabus of Bridge Course in History

Bridge Course

2021 - 2022

M.A. I (His) Sem. I
(Two Week Programme)

Syllabus

Unit No. 1 (Research Methodology)

- 1) What is History ? Nature and scope of History
- 2) Auxillary sciences of History
- 3) Primary and secondary Sources

Unit No.2 (Ancient India)

- 1) Sindu cultruarre
- 2) Mourya Empire
- 3) Gupta Empire

Unit No. 3 (Medival India)

- 1) Allauddin Khilji
- 2) Babur
- 3) Akabar

Unit No. 4 (Modern India)

- 1) Revole of 1857
- 2) Gandhian Era (1920 to 1947)
- 3) Indian Constilution.



Dr. N.D. Kawade
Head Department History
Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History

Bridge Course

Participated Students List

2021 - 2022

M.A. I (His) Sem. I

Sr. No.	Date of Admission	Name of Students	Qualification
1	17.09.2021	Pratik S. Mandaokar	B.Sc., M.A. Pol. Sci.
2	17.09.2021	Shreyas P. Sonone	B.A (YCMOU)
3	09.10.2021	Subodh D. Sonavane	B.A (YCMOU)
4	30.09.2021	Pritam B. Lohe	B.A., MSW
5	09.10.2021	Pratik A. Kulmethe	B.A (YCMOU)
6	11.09.2021	Sushama D. Balpande	B.A.
7	14.09.2021	Mayuri G. Ladhe	B.A.
8	27.10.2021	Jawed S. Sheikh	BCCA, M.A. Soc.
9	29.10.2021	Govind R. Mane	B.A, B. Ed.
10	22.09.2021	Shubham Kharat	B.A.




Dr. N.D. Kawade
Head Department History
Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha
Department of History
Bridge Course
Time – Table
2021 - 2022
M.A. (His) I Sem.
(One Week Programme)

Date	Day	Class	Room No.	9.54 to 10.42	10.42 to 11.30
15.11.2021	Monday	M.A. I (His) Sem. I	20	Unit– I NDK	Unit–I NDK
16.11.2021	Tuesday	M.A. I (His) Sem. I	20	Unit – II NDK	Unit – II NDK
17.11.2021	Wednesday	M.A. I (His) Sem. I	20	Unit – III NDK	Unit – III NDK
18.11.2021	Thursday	M.A. I (His) Sem. I	20	Unit – IV NDK	Unit – IV NDK

(November 2021 15.11.2021 to 30.11.2021 (Online/ Offline))



Dr. N.D. Kawade
Head Department History
Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History


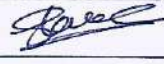
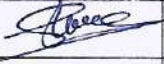
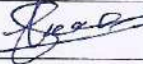
M. A. I (His) Sem. I

2021 - 2022

Bridge Course

- Subject :**
- 1) Research Methodology (Unit – I)
 - 2) Ancient India (Unit – II)
 - 3) Medieval India (Unit – III)
 - 4) Modern India (Unit – IV)

Attendance

Sr. No.	Name of Students	Signature			
		15.11.2021	16.11.2021	17.11.2021	18.11.2021
1	Pratik S. Mandaokar				
2	Shreyas P. Sonone				
3	Subodh D. Sonavane				
4	Pritam B. Lohe				
5	Pratik A. Kulmethe	P.A.K.	P.A.K.	P.A.K.	P.A.K.
6	Sushama D. Balpande	Balpande	Balpande	Balpande	Balpande
7	Mayuri G. Ladhe	M.Ladhe	M.Ladhe	M.Ladhe	M.Ladhe
8	Jawed S. Sheikh	J.Sheikh	J.Sheikh	J.Sheikh	J.Sheikh
9	Govind R. Mane				
10	Shubham Kharat	S.P.Kharat	S.P.Kharat	S.P.Kharat	S.P.Kharat

Date :



Dr. N.D. Kawade

Head Department History
Yeshwant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALAYA, WARDHA
Department Of Home Economics
Bridge Course
Academic Year: 2021-2022

A Bridge Course in Home Economics for newly admitted students is conducted every year before the commencement of the first semester classes by the Department of Home Economics.

If a learner does not have the suitable subject background for direct entry to first year Master's level, or she has not studied the relevant subjects in the required depth then she might need to undertake a bridging course to bring the skills and knowledge of the learner to in level with graduate learners from our institute.

The course is open to all M.A. registered students (non-home science and home science students from other universities eligible for the Master's Home Economics programmes. who wish to avail of this opportunity of gaining the basics of Home Economics in the chosen field of the specializations.

This course enables aspirant students who have sought admission for M.A. Home Economics. It equips candidates with relevant knowledge and skills to help them cope with curriculum of the Master's programme under the respective branches.

The main objective of the course is to bridge the gap between subjects studied at graduation level and subjects they would be studying in Post-Graduation. The syllabus for the course is framed in such a way that they get basic knowledge on the subjects that they would be learning through Post graduation. This two-week student enhancement and development programme is devised for overall grooming and enhancement of the students' fraternity with a special punctuation for students from rural and semi-rural community.

Objectives -

1. To create awareness among the students about management in the family.
2. To make students aware of human development.
3. To understand the relation of Nutrition to health.
4. To develop an understanding of Textile fibres and methods of Fabric production.
5. To train the students for self employment.

Methodology-

A Curriculum is framed separately in each of the subjects, for Bridge Course in Home Economics. During the first week after the commencement of the classes, the bridge course curriculum is delivered to the students in various disciplines.

Syllabus for Bridge Course –

Unit I-

Basic concept of food science and Nutrition, Functions and characteristics of food groups, Need and importance of Human development, Growth and development, Scope of textile and importance of clothing, Latest trends and fashion, Need of resource management (Human and Nonhuman resources), Importance of art in Interior Decoration, Extension education, Concept of society and problem solving attitude.

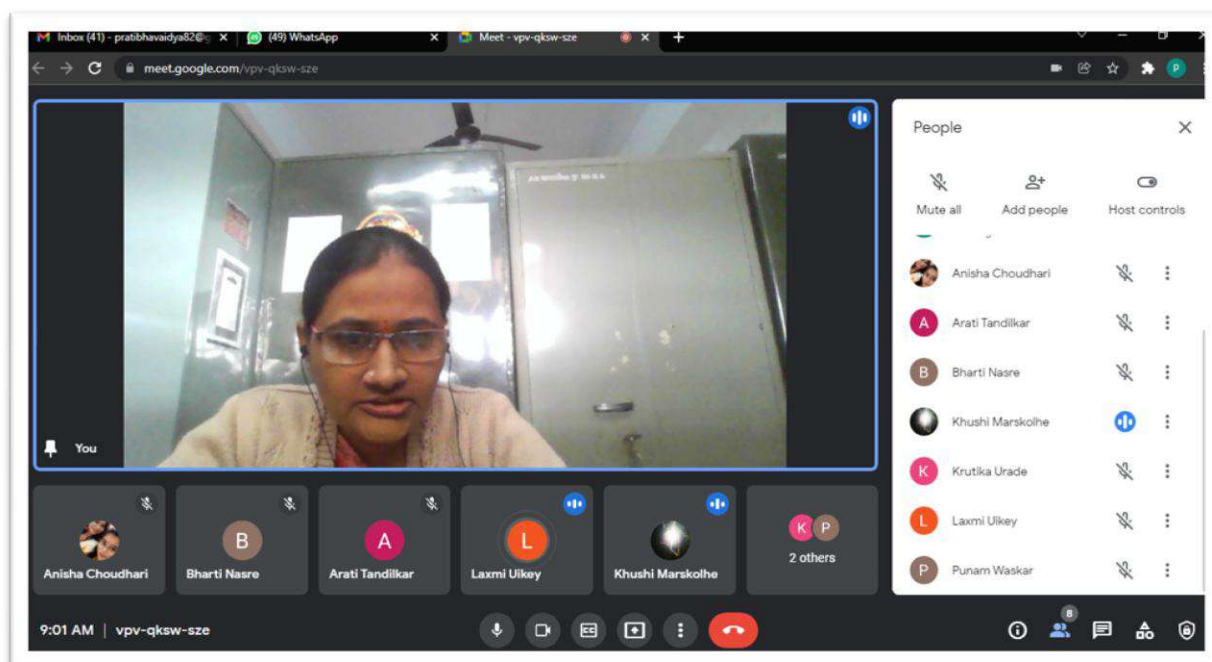
Unit II-

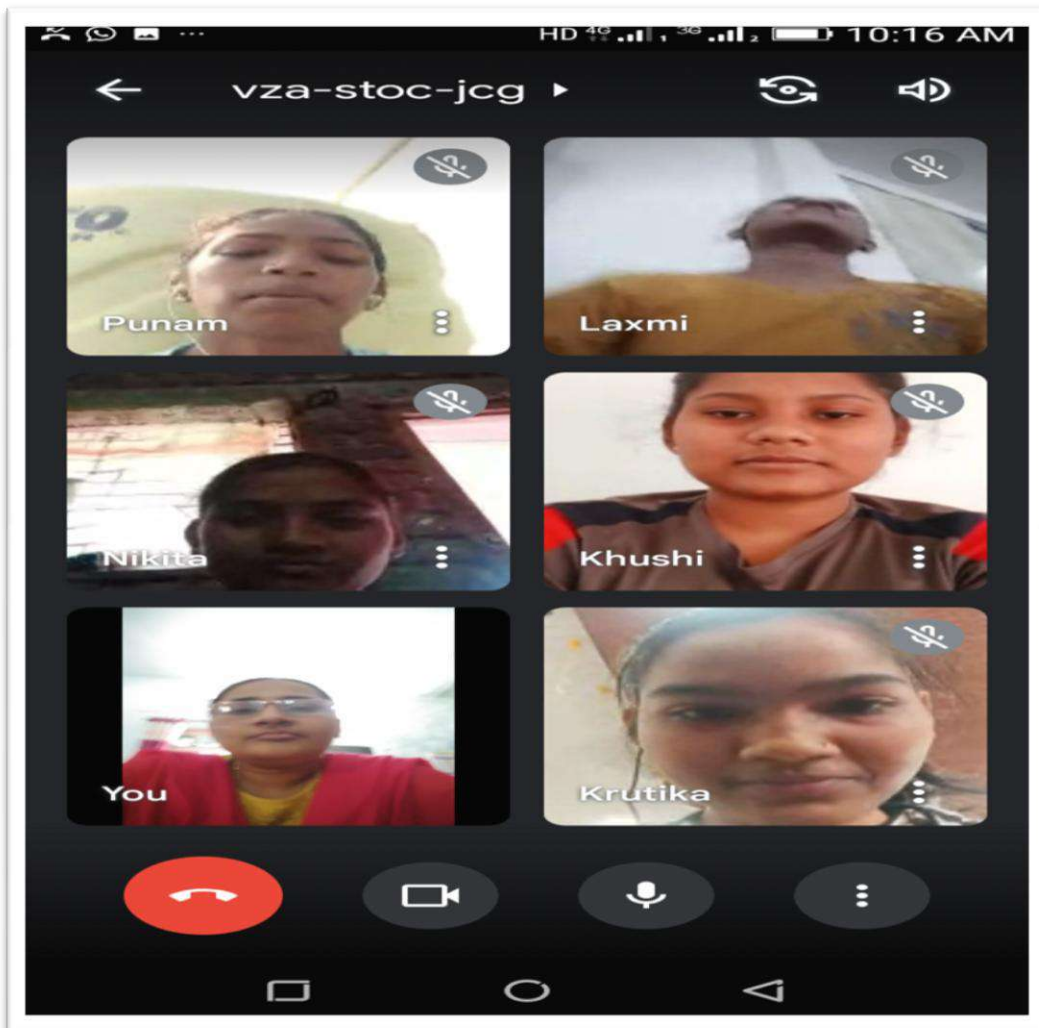
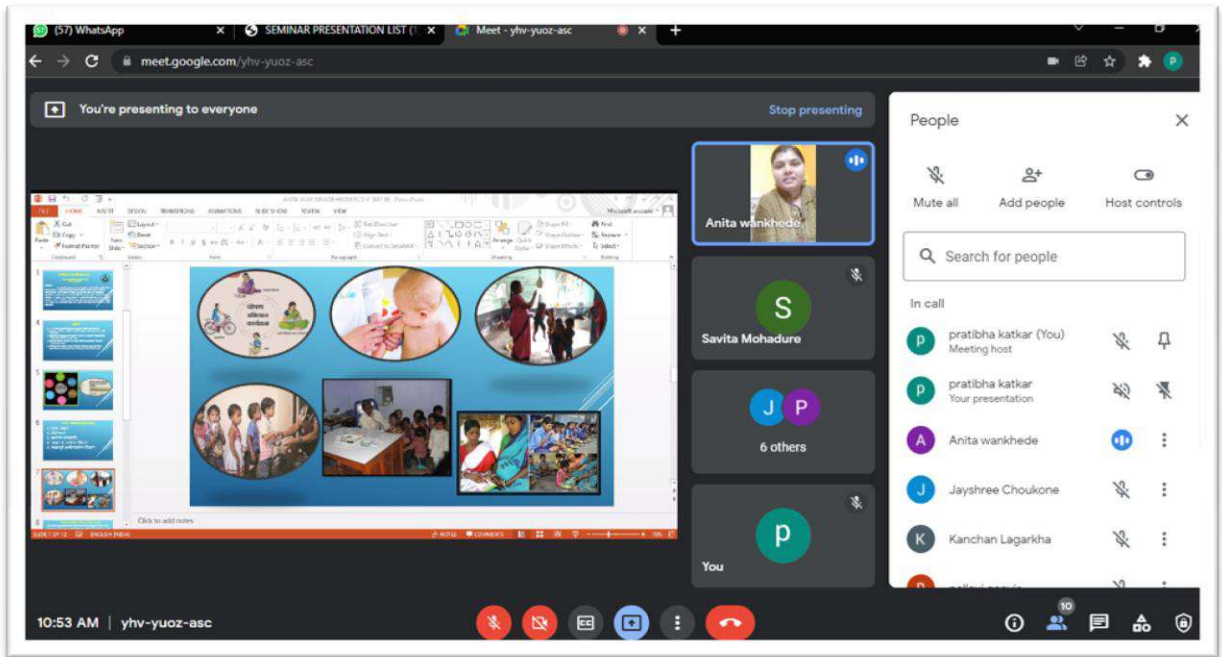
Understand ecosystem and environment Issues, Environmental Pollution and its control measures, Basic chemistry of food . Understand importance Digital education .

Outcome of the course -

After the completion of the Bridge Course in Home Economics, there was a significant progress in the skills of the students. This course will be base platform for the students to interact with faculty members, making it responsible for them to develop strong relationship with faculty, advisor and other students. Through this, students get confidence about their respective course and placements .

Screenshots of classes—







aej-ncps-rdq



ravina



Divyani



Laxmi



Krutika



YESHWANT MAHAVIDYALAYA, WARDHA
DEPT. OF HOMESCIENCE
BRIDGE COURSE TIME TABLE 2019-20

COURSE DURATION : 20/9/2021 to 1/10/2022

Day	Class	10.30-11.15	11.15-12.00	12.00-12.45
20/9/2021	SEM -I	H.D	FRM	
21/9/2021	SEM -I	FRM	H.D	PHY
22/09/21	SEM -I	FRM	PHY	
23/9/2021	SEM -I		PHY	H.D
24/9/2021	SEM -I	BIO		
25/9/2021	SEM -I		BIO	
26/9/2021	SEM -I	CHE		
27/9/2021	SEM -I		CHE	
28/9/2021	SEM -I	TEX		
30/9/2021	SEM -I		TEX	CHE
31/9/2021	SEM -I			TEX
1/9/2021	SEM -I		BIO	



HOD

DEPT OF HOME SCIENCE

Yeshwant Mahavidyalaya Wardha

YESHWANT MAHAVIDYALAYA, WARDHA
DEPT. OF HOMESCIENCE
BRIDGE COURSE TIME TABLE 2019-20

COURSE DURATION : 20/9/2021 to 1/10/2022

Day	Class	10.30-11.15	11.15-12.00	12.00-12.45
20/9/2021	SEM -I	H.D	FRM	
21/9/2021	SEM -I	FRM	H.D	PHY
22/09/21	SEM -I	FRM	PHY	
23/9/2021	SEM -I		PHY	H.D
24/9/2021	SEM -I	BIO		
25/9/2021	SEM -I		BIO	
26/9/2021	SEM -I	CHE		
27/9/2021	SEM -I		CHE	
28/9/2021	SEM -I	TEX		
30/9/2021	SEM -I		TEX	CHE
31/9/2021	SEM -I			TEX
1/9/2021	SEM -I		BIO	



HOD

DEPT OF HOME SCIENCE

Yeshwant Mahavidyalaya Wardha

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 03

NAME OF THE TEACHER: Dr. SARITA R. VISHWAKARMA

SUBJECT: HUMAN-DEVELOPMENT

NO OF PERIODS AVAILABLE: 03

2021-22

DATE	SYLLABUS	OUTCOME
20/10/2021	<ul style="list-style-type: none">• What is human Development? Why do we need to study HD?• Brief study growth & development	<ul style="list-style-type: none">• Awareness and the scope of the subject,• To make the students aware of science of Human-Development• To make students aware of Growth & Development
21/10/2021	<ul style="list-style-type: none">• Early childhood care center, Education – Crèche, Pre school, day care center, hobby center, ICDS• What is prenatal development?	<ul style="list-style-type: none">• Opportunities for roles & employment• Understanding the structure and function of various organs of Human body
23/10/2021	<ul style="list-style-type: none">• Child friendly hospitals.• Neonate Care• Immunization	<ul style="list-style-type: none">• Basic knowledge of child friendly hospitals in our day to day life• Basic knowledge of Immunization, & importance

B.Sc. Semester I Bridge course

October 20 , 2021 • 9:00 – 10.00

Google Meet joining info

Google Meet, click this link:

<https://meet.google.com/wic-fysr-hcp>

October 21, 2021 • 10:00 – 11:00

Google Meet joining info

Google Meet, click this link:

<https://meet.google.com/eww-gaoj-cqo>

October 23, 2021 • : – 10:00 – 11:00

Google Meet joining info






































Google Meet, click this link:

<https://meet.google.com/eww-gaoj-cqo>

← About this call

People

Information



































-
-  Dr.Sarita R. Vishwakarma (You)
 -  Aastha Bidkar  
 -  Divya Raghatate  
 -  Kajal Warghane  
 -  Mahjabeen Shaikh  
 -  payal gondane  
 -  ravina dahat  
 -  Ruchita Thakre  
 -  Salma Sheikh  
 -  Sanika Umate  
 -  Sejal Ruikar  
 -  shruti bajait  
 -  Sneha Gomase  

← About this call

People

Information











































IN CALL

-  Dr.Sarita R. Vishwakarma (You)
-  Kartavya Gaikwad  
-  Komal Chouke  
-  Mahjabeen Shaikh  
-  Mayuri Shende  
-  payal gondane  
-  Prachi Jambhulkar  
-  Priti Bawane  
-  Salma Sheikh  
-  Sanika Umate  
-  Sejal Ruikar  
-  shruti bajait  

← About this call

People

Information

	Saksni Knobe		
	Rina Nagose		
	Vaishnavi Burghate		
	Isha Gulhane		
	Roshani zade		
	Ritu Awachat		
	Divya Andeo		
	Nikita Aaglawe		
	switika naik		
	Mahima Raut Raut		
	Mitali Topo		
	Raksha Satpute		
	Vaishali Kubde		
	Puja Deotale		

← About this call





























People

Information

ADD OTHERS

 Share joining information

IN CALL

-  Dr.Sarita R. Vishwakarma (You)
-  Mitali Topo  
-  Rina Nagose  
-  Sakshi Khobe  
-  Isha Gulhane  
-  Vaishali Kubde  
-  Raksha Satpute  
-  Puja Laskar  
-  Divya Andeo  
-  Puja Deotale  

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 7 October -9 October

NAME OF THE TEACHER: Dr. YOGITA THAKRE

SUBJECT: BASIC CHEMISTRY-I

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
7/10/2020	<p>Introduction and discussion of syllabus Sources and impurities of water, concept of hardness.</p> <p>Disadvantages of hard water for domestic methods</p> <p>Methods of purification of water for domestic purposes such as screening ,sedimentation, coagulation and filtration</p> <p>Methods of sterilization of water-Boiling, chlorination, ozonization and ultraviolet radiation.</p>	<p>Awareness and the scope of the subject, get acquainted with the impurities and understand difference between hard and soft water.</p> <p>Know the characteristics of water required for domestic purposes.</p> <p>Know the methods of purification of water.</p> <p>Get acquainted with importance of sterilization of water</p>
8/10/2020	<p>Introduction of alloys, classification of alloys</p> <p>Effect of alloying various elements on properties of steel</p> <p>Composition and uses of stainless steel and brass</p>	<p>Understanding alloys and its type</p> <p>Get acquainted with purpose of making alloys</p> <p>Basic knowledge of alloys and application of it in our day to day life</p>
9/10/2020	<p>Theory of valency and formation of sodium chloride, magnesium oxide, hydrogen, oxygen and sulphur dioxide</p> <p>Physical properties of liquids such as surface tension and viscosity.</p> <p>Introduction of colloids, methods of preparation ,properties</p>	<p>Understanding basic concept of valency and its examples</p> <p>Gaining knowledge about properties of liquid and its measurement</p> <p>Acquainted with applications of colloids in daily life</p>

SEM-I

DATE-7/10/2021

TIME -9.30 TO 10.30

Join with Google Meet: <https://meet.google.com/nmt-hqgm-oty>

SEM-I

DATE-8/10/2021

TIME -9.30 TO 10.30

Join with Google Meet: <https://meet.google.com/suu-efhy-can>

SEM-I

DATE-9/10/2021

10.15 TO 11.15

Join with Google Meet: <https://meet.google.com/rdz-hkcs-ddu>

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 20 SEPTEMBER – 10 OCTOBER

NAME OF THE TEACHER : Mrs. ARCHANA A. DUPARE

SUBJECT: FAMILY RESOURCE MANAGEMENT

NO OF PERIODS AVAILABLE : 03

DATE	SYLLABUS	OUTCOME
20/9/2021	<p>Introduction, Meaning of art and Elements of art.</p> <ol style="list-style-type: none">1. Aesthetic sense and its importance2. Importance of good taste3. Objectives of design –i) Beauty ii) Expressiveness iii) Functionalism4. Concept of Design5. Types of design:<ol style="list-style-type: none">i) Structural ii) Decorative iii) Naturalistic iv) Stylized v) Geometric	<p>Awareness and the scope of the subject.</p> <p>Understand the use of Basic Art Elements in Interior Decoration</p> <p>To develop basic concept of good taste through the study of design</p> <p>Basic knowledge of design and its application in everyday life</p> <p>Get acquainted with importance of types of design.</p>

21/9/2021	<p>Management -</p> <ol style="list-style-type: none"> 1. Introduction 2. Definition 3. Basic concept of management 4. Nature and role of management in changing world. 5. Need of management in day to day life <p>Values: a) Definition b) Importance c) Classification ---i) Intrinsic ii) Instrumental iii) Human</p> <p>2. Goals: a) Definition b) Importance of goal setting c) Classification—Short term, Intermediate, Long term, Mean-end goal.</p> <p>3. Standard: a) Definition b) Importance c) Classification—i) Conventional ii) Flexible iii) Qualitative iv) Quantitative</p>	<p>Understand the basic concept of management.</p> <p>Study nature and role of management in this changing world.</p> <p>Gain knowledge of need of management in every day life.</p> <p>Study motivating factors of Human life</p> <p>Know the importance of values, goals and standards</p>
22/9/2021	<p>Meaning and Definition of Interior Decoration</p> <ol style="list-style-type: none"> 2. Importance of interior decoration 3. Essential factors in interior decoration 4. Interior decoration of various rooms 5. Material required for decoration <p>Principles of Design –</p> <ol style="list-style-type: none"> 1. Harmony 2. Balance 3. Proportion 4. Rhythm 5. Emphasis 	<p>Gain knowledge about Interior Decoration and to develop Aesthetic sense</p> <p>Study meaning and importance of Interior decoration</p> <p>Know the essential factors in interior.</p> <p>Develop good taste through the study of principles of design</p> <p>Gain knowledge about Harmony, Balance, Rhythm, Proportion and Emphasis</p> <p>Learn application of principles of design in Interior decoration</p>

LINK OF BRIDGE COURSE

Bridge course

Monday, 20 Sep, 2021 • 11:30 am – 12:30 pm

Google Meet joining info

Video call link: <https://meet.google.com/xyu-ovac-jfh>

Semester I Bridge course

Tuesday, 21 Sep, 2021 • 10:00 – 11:00 am

Google Meet joining info

Video call link: <https://meet.google.com/gom-nrfo-itt>

Semester I Bridge course

Wednesday, 22 Sep, 2021 • 10:30 – 11:30 am

Google Meet joining info

Video call link: <https://meet.google.com/amp-sotz-rzj>

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

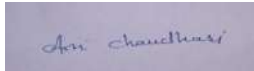
DURATION: 21-09-22 TO 23-09-22

NAME OF THE TEACHER: Dr. A.M.CHAUDHARI

SUBJECT: APPLIED PHYICS AND BASIC COMPUTER I

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
21/09/2021	Introduction and discussion of syllabus in detail.	Create awareness and the scope of the subject.
22/09/2021	Defination of Science, Physics, need of physics in day to day life by putting real life applications based on Reflection, Refraction.	get acquainted with the natural phenomena in real life on based on physics.
23/09/2021	Physical quantities, Necessity of measurement of quantities in day to day life. Need to introduce different System of Units.	Know about physical quantities, know the Necessity of measurement of physical quantities in day to day life .



Semester I Bridge course

Tuesday, September 21, 2021 · 12:00pm – 1:00pm

Google Meet joining info

Video call link: <https://meet.google.com/qef-qmhx-bww>

Semester I Bridge course

Wednesday, September 22, 2021 · 11:00am – 12:00pm

Google Meet joining info

Video call link: <https://meet.google.com/kyn-cozn-bwi>

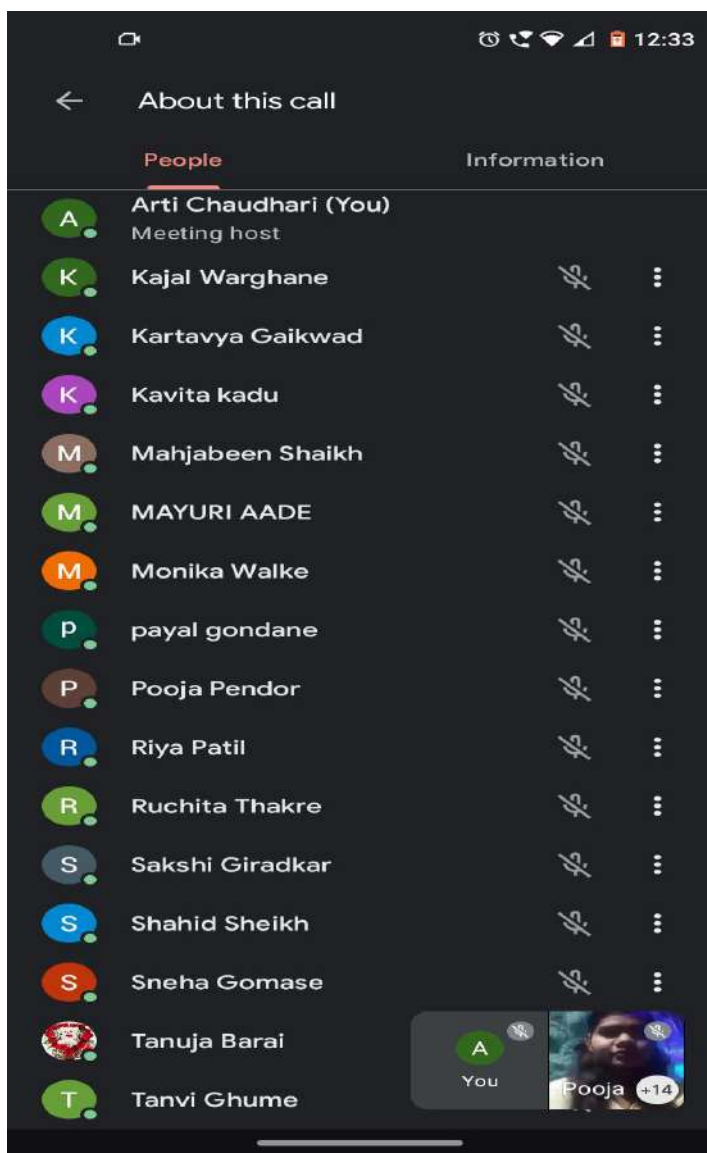
Class Semester I Bridge course

Thursday, September 23, 2021 · 11:00 – 12:00pm

Google Meet joining info

Video call link: <https://meet.google.com/qny-fekd-orf>





Dr.A.M.CHAUDHARI

YESHWANT MAHAVIDYALAYA WARDHA

BRIDGE COURSE MODULE

DURATION: 20 SEPTEMBER -10 October 2021

NAME OF THE TEACHER: Dr. KALPANA KULKARNI

SUBJECT: ECOLOGY AND APPLIED BIOLOGY

NO OF PERIODS AVAILABLE: 03

DATE	SYLLABUS	OUTCOME
24/09/2021	Introduction and discussion of syllabus Ecosystem, Ecology its components and types Environment and biogeochemical cycles,	Awareness and the scope of the subject, get acquainted with the physical environment and its components

	Natural Resources, its types Afforestation, Agricultural practices, Mushroom cultivation, Vermi composting ,Nursery Development	Know the environment ,know the methods to protect, know the methods of conservation of Natural Resources , Skill based orientation for entrepreneurship
25/09/2021	Animal cell ,Tissue, Sense Organ ,Respiratory system ,Working of heart Locomotory system, Nervous Coordination, First Aid	Understanding the structure and function of various organs of Human body Basic knowledge of First Aid and application of it in our day to day life
1/10/2021	Infectious Disease, Epidemiology mode of transmission ,communicable and Noncommunicable Diseases Health Education, prevention of the disease Disinfectant parasitic infections, Immunity.	Understanding basic concept of microorganisms and their mode of infection Gaining knowledge about measures taken for prevention and control of disease Acquainted with role of disinfection in health

SEM I ECOLOGY AND ENVIRONMENT I BRIDGE COURSE

Friday, September 24, 2021 · 10:00 – 11:00am

Google Meet joining info

Video call link: <https://meet.google.com/kif-gxec-qbn>

SEM I ECOLOGY AND ENVIRONMENT I BRIDGE COURSE

Saturday, September 25, 2021 · 10:15 – 11:15am

Google Meet joining info

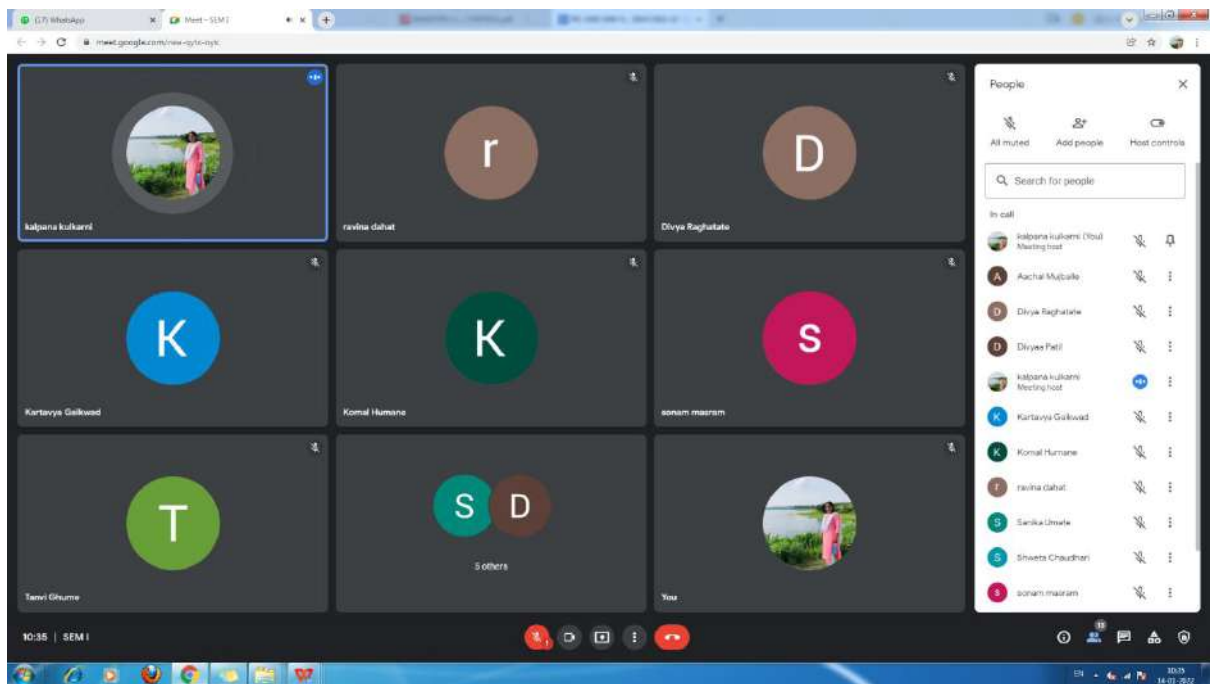
Video call link: <https://meet.google.com/jzg-dhdo-kdr>

SEM I ECOLOGY AND ENVIRONMENT -I BRIDGE COURSE

Friday, October 1, 2021 · 10:30 – 11:30am

Google Meet joining info

Video call link: <https://meet.google.com/drr-eonu-viw>



Bridge Course M.A. (Political Science)

Syllabus (2021-22)

Unit : I

- 1) Political Theory :- Meaning, Nature, and Significance of Political Theory.
- 2) State :- Meaning, Scope, and Significance of State.

Unit : II

- 3) Basic Features of Indian Constitution.
- 4) Comparative Politics :- Meaning, Nature, Scope and Significance.

Unit : III

- 5) Western Political Thought :- i) Aristotle - Theory of State
ii) Karl Marks – Thoughts on State.
- 6) Indian Political Thought :-i) Kautilya – Thoughts on State
ii) Mahatma Gandhi – Truth and Non-Violence.

Unit : IV

- 7) Public Administration :- Meaning, Evolution and Scope.
- 8) International Relations :- Meaning, and Scope of International Relations

Bridge Course Time Table

(2021-22)

Synchronized By Google Meet A synchronized by posting study material

Date	Day	09:45 to 10:30	10:30 to 11:15
30-08-2021	Saturday	Unit-I(VRM)	Unit-II (ERM)
01-09-2021	Monday	Unit-III (RUB)	Unit-IV (RMB)
02-09-2021	Tuesday	Unit-I(VRM)	Unit-II (ERM)
03-09-2021	Wednesday	Unit-III (RUB)	Unit-IV (RMB)
08-09-2021	Monday	Unit-I (VRM)	Unit-II (ERM)
09-09-2021	Tuesday	Unit-III (RUB)	Unit- IV (RMB)
10-09-2021	Wednesday	Unit-I (VRM)	Unit- II(ERM)
11-09-2021	Thursday	Unit-III (RUB)	Unit-IV (RMB)
12-09-2021	Friday	Unit-I (VRM)	Unit- II(ERM)
13-09-2021	Saturday	Unit-III (RUB)	Unit- IV (RMB)
15-09-2021	Monday	Unit- I (VRM)	Unit- II (ERM)
16-09-2021	Tuesday	Unit-III (RUB)	Unit-IV(RMB)

RMB-Prof. Dr. Ravindra R. Bele

ERM- Prof. Eknath R. Murkute

RUB- Prof. Dr. Rajesh U. Bhatkar

VRM- Prof. Dr. Vaishali R. Mohod

YeshwantMahavidyalaya, Wardha
Session 2021-22
Name Of Department - Political Science
Name of Activity : Bridge Course
List Of Students

Sr. No.	Name Of Students	UG
1.	ShubhamPrabhakarraoZamare	B.S.W.
2.	DhammadipDigambarGawande	B.SC.
3.	PapitaNagsen Alone	B.SC.
4.	Vilas RavindraWadalkar	B.com

YeshwantMahavidyalaya, Wardha

Internal Quality Assurance Cell (IQAC)

Session:2021-22

Name of Department: Psychology

Bridge Course:

Class	Topic	Date
B.A Sem I	Introduction to basic of Psychology	27 Oct 2021
	Introduction to Psychologist and there Theory.	28 Oct 2021
	Syllabus and Exam pattern	29 Oct 2021


Close

Participants (9)

Search

V Vinay Ratnaparkhi (Host, me)   

A Achal Walke   

GT Gauri thakare   

MG Mahendra ghuge   

 arati jude   

OD Om dhoble   

PR Pranita Rahangdale   

PD Pratik Dilip rode   

PI Poshma Laskar   

Close

Participants (9)

Search

V Vinay Ratnaparkhi (Host, me)   >

A Achal Walke   >

GT Gauri thakare   >

MG Mahendra ghuge   >

 arati jude   >

OD Om dhoble   >

PR Pranita Rahangdale   >

































PD Pratik Dilip rode   >

PI Poshma Laskar   >

Close

Participants (8)

Search

-  **V** Vinay Ratnaparkhi (Host, me)   
-  **arati jude**   
-  **GW** Gayatri wani   
-  **PR** Pranita Rahangdale   
-  **RL** Reshma Laskar   
-  **SK** Shreya kalmegh   
-  **A** Achal Walke   
-  **MG** Mahendra ghuge   

YESHWANT MAHAVIDYALYA, WARDHA

Department of Sociology

BRIDGE COURSE

Session: 2021-22

Report

Day – 1:

Prof. SANDIP RAIBOLE ,

HOD, Department of Sociology , Yeshwant Mahavidyalaya, Wardha

Name of Topic: **Understanding Sociology:**

- A) *Meaning ,Definition & Characteristics as a Science.*
- B) *Importance of Sociology*

Google Link: <https://meet.google.com/cpy-mmhg-yrd>

Date: 22/10/2021

Time:4.30 pm to 5.30 pm



Online class - While guiding the students Prof. Sandip raibole , Yeshwant Mahavidyalaya, Wardha.

Day – 2:

Prof. SANDIP RAIBOLE ,

HOD, Department of Sociology , Yeshwant Mahavidyalaya, Wardha

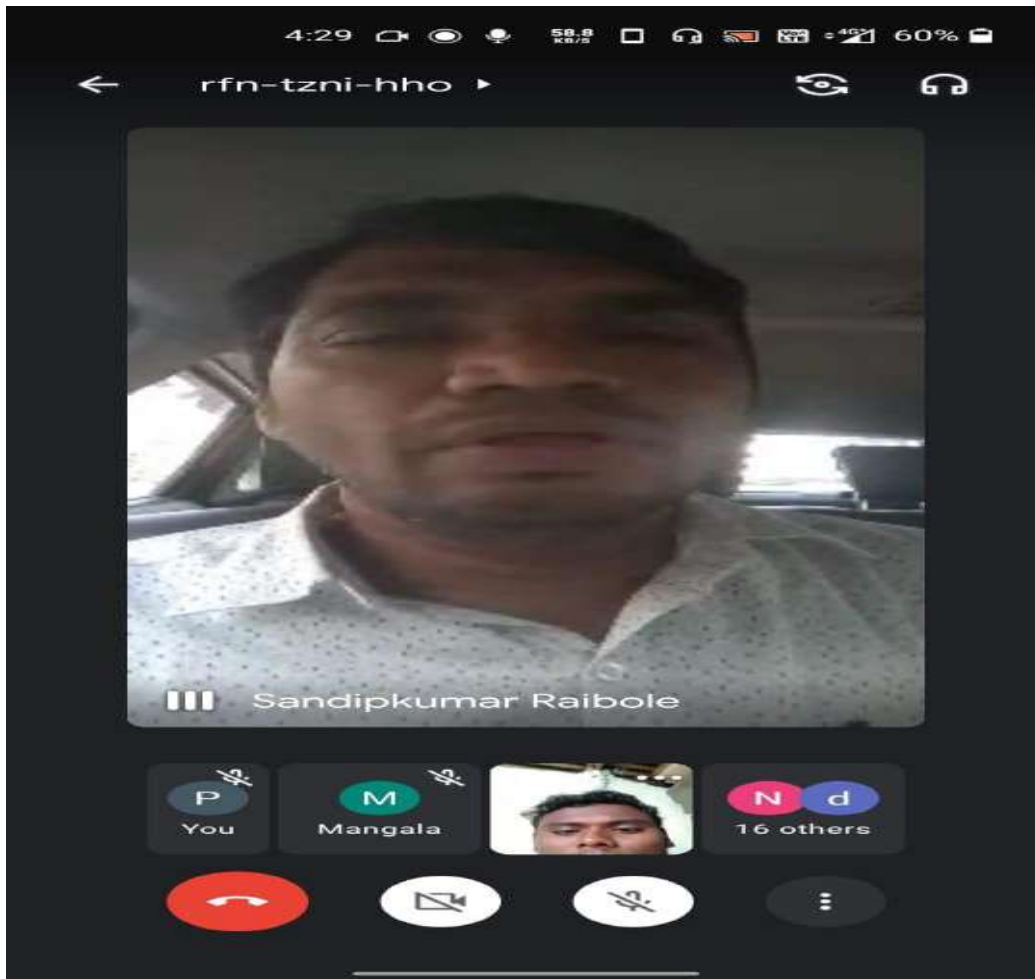
Name of Topic: **Fundamental Concepts :-**
(*Meaning ,Definition*)

A) Society B) Community C) Groups D) institution

Google Link: <https://meet.google.com/rft-tzni-hho>

Date: 23/10/2021

Time: 4.00 pm to 5.00 pm



While guiding the students Prof. Sandip Raibole , Yeshwant Mahavidyalaya, Wardha.

Day – 3:

Prof. Javed Sheikh , CHB , Department of sociology, Yeshwant Mahavidyalaya, Wardha

Name of Topic: A) Contribution Of Sociologists : THINKING

B) August Comte , Dr.G.S. Ghurye, M.S. shrinivas

Google Link: <https://meet.google.com/ytm-oppm-mne>

Date: 25/10/2021

Time: 5.30 pm to 6.30 pm



While guiding the students Prof. Javed sheikh , Yeshwant Mahavidyalaya, Wardha.

Day – 4:

Prof. Supriya Rathod, CHB, Department of sociology, Yeshwant Mahavidyalaya, Wardha

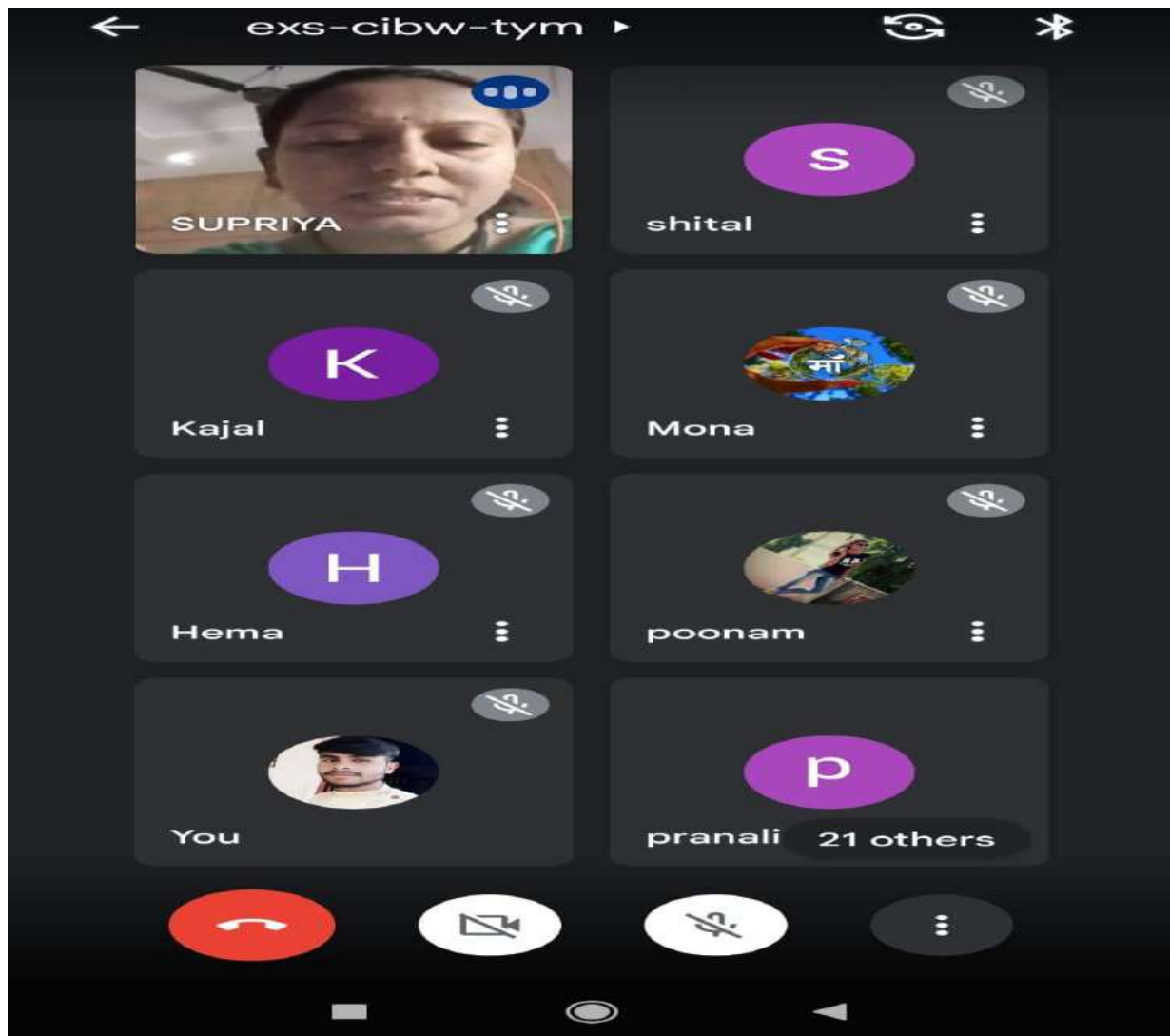
Name of Topic:

<i>Social Research Methods:</i>
<i>Hypothesis, Observation, Research Design, Sampling,</i>
<i>Interview, Questionnaire, Case study method, Schedule.</i>

Google Link: <https://meet.google.com/exs-cibw-tym>

Date: 26/10/2021

Time: 4.30 pm to 5.30 pm



While guiding the students Prof. Supriya Rathod, Yeshwant Mahavidyalaya, Wardha.

Day – 5:

Prof. Sandip Raibole , HOD, Department of Sociology, Yeshwant Mahavidyalaya, Wardha

Name of Topic: *Social Problems- crime, issues in epidemic, unemployment,dowry*

Google Link: <https://meet.google.com/hrj-nztm-xnr>

Date: 27/10/2021

Time: 4.30 pm to 5.30 pm



While guiding the students Prof. Sandip Raibole, Yeshwant Mahavidyalaya, Wardha.

Day – 6:

Prof. Javed sheikh, HOD, Department of sociology, Yeshwant Mahavidyalaya, Wardha

Name of Topic:

Google Link:<https://meet.google.com/sie-wtiy-qtw>

Date: 28/10/2021

Time: 5.15 pm to 6.15 pm



While guiding the students Prof. Javed sheikh, Yeshwant Mahavidyalaya, Wardha

Day – 7:

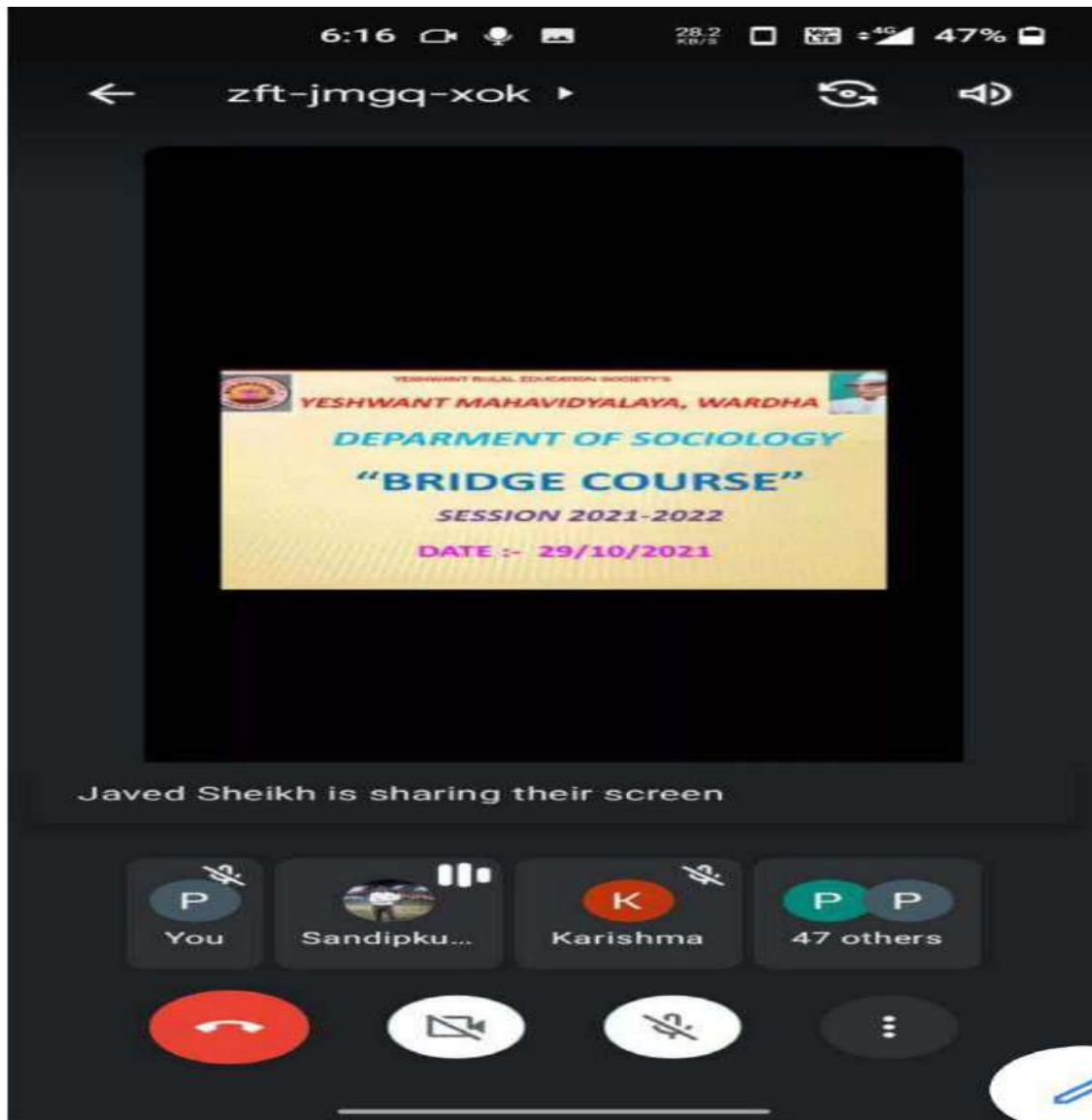
Prof. Sandip Raibole , HOD, Department of Sociology, Yeshwant Mahavidyalaya, Wardha

Name of Topic: Social Problems :- **Meaning , Definition , Causes & consequences**

Google Link: <https://meet.google.com/zft-jmgp-xok>

Date: 29/10/2021

Time: 5.30 pm to 6.30 pm



While guiding the students Prof. Sandip Raibole, Yeshwant Mahavidyalaya, Wardha.

Yeshwant Mahavidyalaya, Wardha
DEPARTMENT OF SOCIOLOGY

Syllabus of Bridge Course in Sociology

M.A. I SEM SOCIOLOGY

2021-2022 (Two Week Programme)

UNIT- I
Understanding Sociology:
1) Meaning , Definition and Characteristics as a Science of Sociology
2) Importance of Sociology.
UNIT- II
Contribution Of Sociologists :
August Comte , Dr.G.S. Ghurye M.S. shrinivas
UNIT- III
Fundamental Concepts :
Society , Community , Groups, institution .
UNIT- IV
1) Social Problems :
Meaning , Definition , Causes & consequences. Social Problems- crime, issues in epidemic, unemployment,dowry
2) Social Research Methods:
Hypothesis, Observation, Research Design, Sampling, Interview, Questionnaire, Case study method, Schedule.

Prof. Sandip B Raibole
Head Department Sociology
Yeshwant Mahavidyalaya, Wardha

YESHWANT MAHAVIDYALYA, WARDHA				
Department of Sociology				
BRIDGE COURSE				
Session 2021-22				
Time Table				
Date	Day	Time	No. of participated students	Google meet Link
10/22/2021	FRIDAY	4.30 to 5.30	33	https://meet.google.com/cpy-mmhg-yrd
10/23/2021	SATURDAY	4.00 to 5.00	25	https://meet.google.com/rft-tzni-hho
10/25/2021	MONDAY	5.30 to 6.30	30	https://meet.google.com/ytm-otpm-mne
10/26/2021	TUESDAY	4.30 to 5.30	32	https://meet.google.com/exs-cibw-tym
10/27/2021	WEDNESDAY	4.30 to 5.30	30	https://meet.google.com/hrj-nztm-xnr
10/28/2021	THURSDAY	5.15 to 6.15	25	https://meet.google.com/sie-wtiy-yym
10/29/2021	FRIDAY	5.30 to 6.30	30	https://meet.google.com/zft-jmgu-xok
10/30/2021	SATURDAY	5.15 to 6.15	32	https://meet.google.com/wvf-doaf-gaz
				HOD
				Department of Sociology

YESHWANT MAHAVIDYALYA, WARDHA

Department of Sociology

BRIDGE COURSE

Session 2021-22

Participated students list

Sr.No	NAME OF THE STUDENT	SING
1	KARTIK GAJANANRAO DAFARE	K. S. Chaudhary
2	KARTIK SHARADRAO CHAHANDE	Chahande
3	PRATIKSHA RAVINDRAJI UIKE	Uike
4	RINA BABARAO UIKE	Uike
5	PAYAL NILAKANTHRAO CHAUDHARI	Chaudhary
6	KISHOR BABARAO BHOYAR	Bhoysar
7	RUCHIKA HARIBHAU KADU	Kadu
8	PAYAL VASUDEO DHUMANE	Dhumane
9	DHANASHRI SANTOSH KOLHE	Kolhe
10	DIKSHIKA GAJANAN SHENDE	Shende
11	NUTAN DEVIDASJI CHANDURKAR	Chandurkar
12	TEJASWINI PRABHAKARRAO PANDE	Pande
13	BABITA SHRAVANJI NANHE	B. S. Nanhe
14	KARISHMA KIRAN DARONDE	K. Daronde
15	KOMAL RAMESH BHAIJIPALE	K. Bhaijipale
16	NISHA RAJENDRA KODAPE	N. R. Kodape
17	VARSHA NAMDEORAO THAKARE	Thakare
18	RUPALI KESHAVRAO TAPASE	R. K. Tapase
19	POOJA DEVIDASJI RAUT	Raut
20	LAXMI YOGESHWAR GAUTRE	Gautre
21	DIPALI SHRIRAMJI MADHAWE	Madhawe
22	NEHA RAMCHANDRA WALKE	N. Ramchandra

23	RAVINA SURESH GAYDHANE	R. S. Gaydhane
24	PRITI BHAGVANT KURWADE	Kurwad
25	KETAN GIRIDHAR GOMASE	Gomase
26	TEJASWINI RAJU WARATKAR	T. R. Waratkar
27	RUPALI GAJANANRAO MUNGALE	R. Mungale
28	JAYSHREE RAMESHRAO KAKDE	Kakde
29	RUPALI PRABHAKAR WARGHANE	Warghane
30	PAYAL KISHORRAO GAWANDE	Gawande
31	ASHWINI DILIP INGALE	Ingaile
32	KAJAL MAROTI WASNIK	Wasnik
33	DEVANAND VITTHAL WATGULE	Watgule
34	PRANJALI INDRAJITRAO TEWRE	P. J. Tewre
35	VAISHNAVI GHANSHYAM WADATKAR	V. G. Wadatkare
36	AKANSHA SUDHAKAR NARAYANE	A. S. Narayane
37	HARSHA VASANT KARVATE	H. V. Karvate
38	KARISHMA BHIMRAO KUMBHRE	K. B. Kumbhre
39	KAVITA VILASRAO RAUT	K. V. Raut
40	KANCHAN SANJAY CHIVHANE	Chivhane
41	TANUJA DIPAKRAO WADATKAR	T. D. Wadatkare
42	ROSHANI ASHPAK SAYYAD	R. Ashpak
43	CHETANA SHRAVANRAO KHADSE	Chetana
44	NARESH RAJESH JAISWAL	N. Rajesh
45	SONALI RAMESHRAO RAMTEKE	S. R. Ramteke
46	DIPALI DEVENDRASINGH PARMAR	D. P. Parmar
47	SUNAYNA KUMARI GANESH PRASAD SHARMA	S. G. Sharma
48	AKSHAY JANARDAN NEHARE	A. N. Nehare
49	SONIYA SUNIL PANDIT	S. Sunil
50	PRIYANKA ATMARAM TELANG	P. A. Telang
51	ANKITA SUNILRAO SHINDE	A. S. Shinde
52	PUJA VASANTRAO HUDE	P. V. Hude
53	BHARTI SAYAJI JAWADE	B. S. Jawade
54	SAMIKSHA SHARADRAO MUDE	S. S. Mude
55	ANKITA CHINDHUJI MANDHARE	A. C. Mandhare

Yeshwant Mahavidyalaya, Wardha

Remedial Course

2017-2022

YESHWANT MAHAVIDYALAYA, WARDHA
Yeshwant Mahavidyalaya, Wardha
Department of English

Remedial English Coaching Classes

Academic Year: 2019-2020

Members of the teaching faculty of this department have completed the Remedial English Teaching Course assigned to them with the Remedial English Coaching Class. Hereunder is furnished the teacher-wise record of Remedial English Classes engaged and the portion of syllabus covered in the academic year 2019-20. The below shown record has been maintained month-wise with the details of students' attendance and the portion of syllabus taught in the classes.

Sr	Name of Professor	Months	Portion of Syllabus	Periods Taught
1	Dr. V. B. Dhone	Aug.2019	Articles & Prepositions	15
2	Prof. M .M. Sidam	Sept. 2019	Degree, Letter Writing, Comprehension	15
3	Prof. S. M. Khan	Dec. 2019	Transformation of Sentences	15
4	Prof. S Thakare	Jan. 2020	Active & Passive Voice, Narration	15

Co-ordinator
(Dr. V. B. Dhone)

Department of English
Remedial English Teaching Programme
Academic Year: 2019-2020

Faculties of this department have completed the Remedial English Teaching Course with all the compulsory English classes at U.G. level. Hereunder is furnished the faculty-wise record of the Remedial English Teaching Periods engaged in the academic year 2019-2020 for your perusal. The below shown record has been maintained month-wise with the details of student's presentee and absence marks in the attendance register of the respective teaching faculty.

Sr. No.	Name of the Faculty	Name of the Class	No.of Periods Engaged		Remark
1	Dr. V. B. Dhone	B.A. I (B & B.Sc. I)	Aug.2019.: 15		
2	Prof. M .M. Sidam	B.A. I (D,H,E)	Sept. 2019: 15		
3	Prof. S. M. Khan	B.A. I (C)	Dec. 2019: 15		
4	Prof. S Thakare	B.A. I (A)	Jan. 2020.: 15		

Date: 1st July 2020

Co-ordinator
(Dr. V. B. Dhone)

Remedial English Coaching Class Syllabus

Objectives:

- 1- Enable students to construct own sentences
- 2- Provide them with 'Basic Vocabulary'
- 3- Enable them to make proper selection of tense while writing
- 4- Provide them with 'Basic Structures'
- 5- Offer drill exercises in writing & speaking skills

Teaching Items:

- 1- Past, Present & Future Tenses & Sub-Types of all Tenses
- 2- Changing of Affirmative Sentence into Negative Sentence
- 3- Changing of Affirmative Sentence into Exclamatory Sentence
- 4- Changing of Affirmative Sentence into Interrogative Sentence
- 5- Changing of Affirmative Sentence into Imperative Sentence
- 6- Transformation of Sentences: Unless – If .. Not, As soon as – No Sooner .. Than, Remove 'too', Degrees
- 7- Simple, Compound & Complex Sentences
- 8- Comprehension, Para, Report & Letter Writing
- 0- Loud Reading, Dictionary Reading

Remedial Class Activities

- 1- English Literary Association
 - I- Guide Student in Preparing Seminar Papers
 - II- Help Students in Writing Creative & Critical Articles

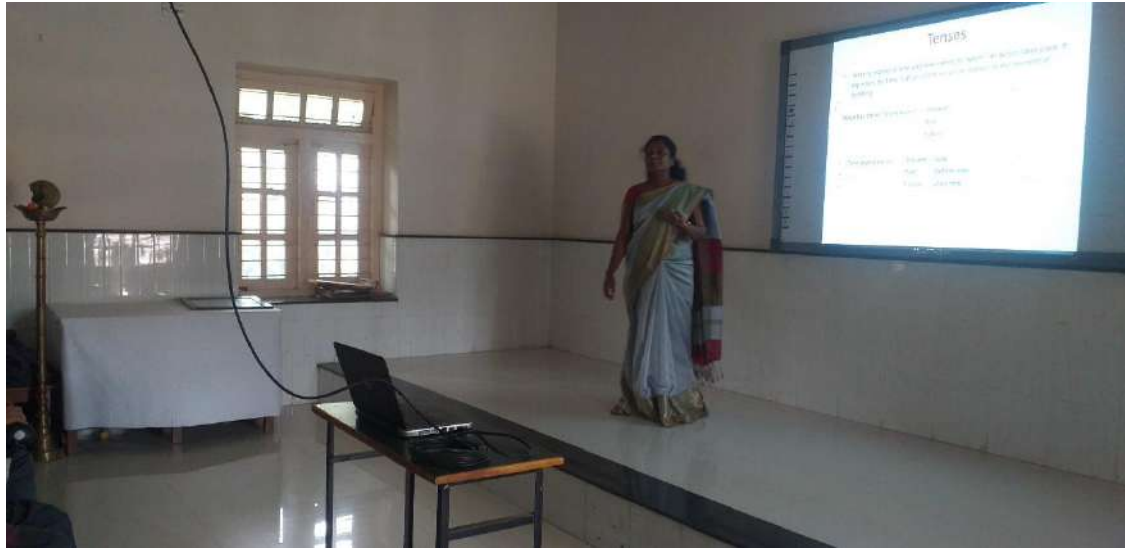
- 2- English Language Laboratory
 - I- Groom Students in Listening, Speaking & Writing Skills of Eng. Language.

- 3- Screening of Shakespeare's Plays & other video clips

- 2- Guest Lectures

- 3- 'Yeshwant' College Annual Magazine
'English Section' includes Students' articles and Students contribute to it

- 4- 'Expressions' College Wall Magazine
Students contribute poems & Short Stories



Madhuri M. Sidam is addressing students in remedial class.

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

REMEDIAL CLASSES

ACADEMIC YEAR : 2019-2020

NOTICE FOR STAFF

All the Faculty members of the department teaching to **semester III and semester V** are here by informed that Department of Home Science is going to organize **Remedial Classes** as per scheduled given below. Kindly note and acknowledge

Date	semester	Subject	Name of the Teacher
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22/8/2019	Semester I	Family Resourse Management	Mrs.Dupare
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26/8/2019	Semester I	Applied Physics	Dr.Choudhary
27/8/2019	Semester I	Applied Chemistry	Dr.Thakare
28/8/2019	Semester I	English	Mr. Wagarkar
29/8/2019	Semester II	Food And Nutrition	Miss.Nagdive
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14/9/2019	Semester III	Textile And Clothing	Prof.Kawaley
15/9/2019	Semester III	Family Resourse Management	Mrs.Dupare
16/9/2019	Semester III	Homescience Extention	Miss.Mohdure
17/9/2019	Semester III	Applied Physiology	Dr.Kulkarni
18/9/2019	Semester III	Applied Physics	Dr.Choudhary
19/9/2019	Semester III	Applied Chemistry	Dr.Thakare
20/9/2019	Semester IV	Food And Nutrition	Mrs.Dupare
21/9/2019	Semester IV	Human Development	Dr. Vishwakarma
23/9/2019	Semester IV	Textile And Clothing	Prof.Kawaley
24/9/2019	Semester IV	Family Resourse Management	Mrs.Dupare
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27/9/2019	Semester IV	Applied Physics	Dr.Choudhary
28/9/2019	Semester	Applied Chemistry	Dr.Thakare

	IV		
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YESHWANT MAHAVIDYALAYA WARDHA

REMEDIAL CLASSES

ACADEMIC YEAR : 2019-2020

NOTICE FOR STUDENTS

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18/9/2019	Semester III	Applied Physics	Dr.Choudhary
19/9/2019	Semester III	Applied Chemistry	Dr.Thakare
20/9/2019	Semester IV	Food And Nutrition	Mrs.Dupare
21/9/2019	Semester IV	Human Development	Dr. Vishwakarma
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27/9/2019	Semester IV	Applied Physics	Dr.Choudhary
28/9/2019	Semester IV	Applied Chemistry	Dr.Thakare

YESHWANT MAHAVIDYALAYA, WARDHA
Yeshwant Mahavidyalaya, Wardha
Department of English

Remedial English Coaching Classes

Academic Year: 2019-2020

Members of the teaching faculty of this department have completed the Remedial English Teaching Course assigned to them with the Remedial English Coaching Class. Hereunder is furnished the teacher-wise record of Remedial English Classes engaged and the portion of syllabus covered in the academic year 2019-20. The below shown record has been maintained month-wise with the details of students' attendance and the portion of syllabus taught in the classes.

Sr	Name of Professor	Months	Portion of Syllabus	Periods Taught
1	Dr. V. B. Dhone	Aug.2019	Articles & Prepositions	15
2	Prof. M .M. Sidam	Sept. 2019	Degree, Letter Writing, Comprehension	15
3	Prof. S. M. Khan	Dec. 2019	Transformation of Sentences	15
4	Prof. S Thakare	Jan. 2020	Active & Passive Voice, Narration	15

Co-ordinator
(Dr. V. B. Dhone)

Department of English
Remedial English Teaching Programme
Academic Year: 2019-2020

Faculties of this department have completed the Remedial English Teaching Course with all the compulsory English classes at U.G. level. Hereunder is furnished the faculty-wise record of the Remedial English Teaching Periods engaged in the academic year 2019-2020 for your perusal. The below shown record has been maintained month-wise with the details of student's presentee and absence marks in the attendance register of the respective teaching faculty.

Sr. No.	Name of the Faculty	Name of the Class	No.of Periods Engaged		Remark
1	Dr. V. B. Dhone	B.A. I (B & B.Sc. I)	Aug.2019.: 15		
2	Prof. M .M. Sidam	B.A. I (D,H,E)	Sept. 2019: 15		
3	Prof. S. M. Khan	B.A. I (C)	Dec. 2019: 15		
4	Prof. S Thakare	B.A. I (A)	Jan. 2020.: 15		

Date: 1st July 2020

Co-ordinator
(Dr. V. B. Dhone)

Remedial English Coaching Class Syllabus

Objectives:

- 1- Enable students to construct own sentences
- 2- Provide them with 'Basic Vocabulary'
- 3- Enable them to make proper selection of tense while writing
- 4- Provide them with 'Basic Structures'
- 5- Offer drill exercises in writing & speaking skills

Teaching Items:

- 1- Past, Present & Future Tenses & Sub-Types of all Tenses
- 2- Changing of Affirmative Sentence into Negative Sentence
- 3- Changing of Affirmative Sentence into Exclamatory Sentence
- 4- Changing of Affirmative Sentence into Interrogative Sentence
- 5- Changing of Affirmative Sentence into Imperative Sentence
- 6- Transformation of Sentences: Unless – If .. Not, As soon as – No Sooner .. Than, Remove 'too', Degrees
- 7- Simple, Compound & Complex Sentences
- 8- Comprehension, Para, Report & Letter Writing
- 0- Loud Reading, Dictionary Reading

Remedial Class Activities

- 1- English Literary Association
 - I- Guide Student in Preparing Seminar Papers
 - II- Help Students in Writing Creative & Critical Articles

- 2- English Language Laboratory
 - I- Groom Students in Listening, Speaking & Writing Skills of Eng. Language.

- 3- Screening of Shakespeare's Plays & other video clips

- 2- Guest Lectures

- 3- 'Yeshwant' College Annual Magazine
'English Section' includes Students' articles and Students contribute to it

- 4- 'Expressions' College Wall Magazine
Students contribute poems & Short Stories



Madhuri M. Sidam is addressing students in remedial class.

YESHWANT MAHAVIDYALAYA WARDHA

DEPARTMENT OF HOMESCIENCE

REMEDIAL CLASSES

ACADEMIC YEAR : 2019-2020

NOTICE FOR STAFF

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	IV		
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YESHWANT MAHAVIDYALAYA WARDHA

REMEDIAL CLASSES

ACADEMIC YEAR : 2019-2020

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28/9/2019	Semester IV	Applied Chemistry	Dr.Thakare

YASHWANT MAHAVIDYALAYA, WARDHA

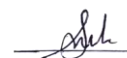
DEPARTMENT OF ENGLISH

Remedial English Coaching Classes (2020-2021)

Notice

All Student of B.A.Sem I, II are informed that department is organising **Online** Remedial English Coaching Classes from 04/11/2021. Students interested to join this class should enrol their names to their respective teachers according their sections. These classes will be conducted online at 12:00 PM to 01:00 PM.

Sr.No.	Name of Professor	Day	Syllabus
1	Prof. M.M.Sidam	Monday	Comprehension
2	Prof. M.M.Sidam	Tuesday	Comprehension
3	Prof. M.M.Sidam	Wednesday	Letter Writing
4	Prof. M.M.Sidam	Thursday	Subject-Verb Agreement
5	Prof. M.M.Sidam	Friday	Synonyms and Antonyms
6	Prof. M.M.Sidam	Saturday	Paragraph Writing



Prof.M.M.Sidam

Head, Department of English

YeshwantMahavidyalaya, Wardha



 (34)



MADHURI SIDAM (You)



Aditya Bele



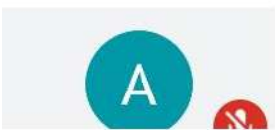
Divyani Ashtekar



Samiksha Pipare



Others in the meeting (30)



Aakash waghade



Report

One-week remedial class is being led by English Department of Yashwant Mahavidyalaya Wardha for BA first year. This program's principal point is to further develop composing abilities, language structure, sentence development, jargon and so forth. The debut capability coordinated by employees of the Department. Prof. Madhuri Sidamsaid, "Remedial classes is the chance for students to work on their composition and relational abilities. It is likewise valuable for creating jargon and sentence development. She likewise proposed that our specialization will take unit test series two times in seven days. These things are gigantically valuable for understudies for fostering their works certainty. The class began from 04/11/2021 and will go on up to 09/11/2021.

YASHWANT MAHAVIDYALAYA, WARDHA

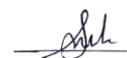
DEPARTMENT OF ENGLISH

Remedial English Coaching Classes (2020-2021)

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Prof.M.M.Sidam

Head, Department of English

YeshwantMahavidyalaya, Wardha



 (34)



MADHURI SIDAM (You)



Aditya Bele



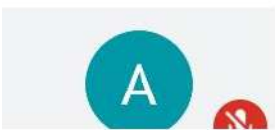
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YASHWANT MAHAVIDYALAYA, WARDHA

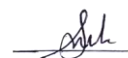
DEPARTMENT OF ENGLISH

Remedial English Coaching Classes (2021-2022)

Notice

All Student of B.A.Sem I, II are informed that department is organising Remedial English Coaching Classes from 22/03/22. Students interested to join this class should enrol their names to their respective teachers according their sections. These classes will be conducted in Room No.12 at 12:00 PM to 01:00 PM.

Sr.No.	Name of Professor	Day	Syllabus
1	Prof. M.M.Sidam	Saturday	Comprehension
2	Uzma Khan	Wednesday	Comprehension
3	Poonam Pinjarkar	Monday	Letter Writing
4	Ankit Wadtkar	Tuesday	Subject-Verb Agreement
5	Priyanka Waghmare	Friday	Synonyms and Antonyms
6	Seema Bhomle	Thursday	Paragraph Writing



Prof.M.M.Sidam

Head, Department of English

YeshwantMahavidyalaya, Wardha





Latitude: 20.744254
Longitude: 78.614352
Elevation: 287.53±5 m
Accuracy: 20.0 m
Time: 18-04-2022 10:57

Powered by NoteCam



Latitude: 20.744281
Longitude: 78.614308
Elevation: 287.53±2 m
Accuracy: 36.1 m
Time: 18-04-2022 10:56

Powered by NoteCam



YESHWANT MAHAVIDYALAYA, WARDHA
Department Of Home Economics

Remedial Course

Session : 2021 -2022

Students who could not pass particular course as well as those who would like to improve their performance in certain courses. The purpose is to improve the performance and quality of students and to capacitate them.

The faculty encourages the slow learners, gifted students and the students who need support in academics, theory and practical, for improving their performance. The classes are conducted without disturbing the regular instructional hours.

Objectives :

- To improve the academic skills of the students in home economics subject.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such home economics subjects, where quantitative and qualitative techniques and laboratory activities are involved so that the necessary guidance and training provides under the programme may enable the student to come up to level necessary for pursuing higher studies efficiently.

Method of Teaching:

Remedial coaching will be organized working day after the regular teaching hours of the college are over or before the commencement of classes whichever is convenient the student requiring helps to come up to the standards of the Classes they are attending.

Outcomes of the course –

1. Students got more opportunities to speak and enjoyed group activities.
2. It was found that those students who attended remedial class showed positive impact.
3. Attending of remedial class provided them with more reading and discussion thus, improved their reading skills.
4. It was found that they performed well in their exam.

Remedial Course

B.A. III Sem.

Subject – Nutrition & Dietetics

Syllabus ----

- 1) **Energy (Calorie)** - Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women.
- 2) **Antioxidants**–

Students list –

Sr. No.	Name Of The Students	Total Marks In B.A. III Sem.
1	Ashlesha Rajkumar Karanjekar	69
2	Ashwini NageshraoPache	61
3	Kanchan Diwakar Patharkar	65
4	Nivedita Ravindra Deshpande	69
5	PornimaGunwantraoYenurkar	69
6	Rutuja Ratnakar Pothare	62
7	Saskhi Laxman Junghare	65
8	Shreya DilipGhotekar	69
9	Shubhangi Ashok Mogale	65
10	Vaishali NatthujiMeharkure	68
11	Vaishnavi Sunil Kolhe	66

Open book test –

Yeshwant Mahavidyalaya, Wardha

Department Of Home Economics

Remedial Course

Session 2021-22

Open Book Test

B.A. III Sem.

Date - 1/4/2022

Sr. No.	Name Of The Students	Sign
1	Ashlesha Rajkumar Karanjekar	A.R. Karanjekar
2	Ashwini Nagesh Rao Pache	A.N. Pache
3	Kanchan Diwakar Patharkar	K.D. Patharkar
4	Nivedita Ravindra Deshpande	N.V. Deshpande
5	Pornima Gunwantrao Yenurkar	P.Y. Yenurkar
6	Rutuja Ratnakar Pothare	R.P. Pothare
7	Saskhi Laxman Junghare	S.L. Junghare
8	Shreya Dilip Ghotekar	S.D. Ghotekar
9	Shubhangi Ashok Mogale	S.A. Mogale
10	Vaishali Natthuji Meharkure	V.M. Meharkure
11	Vaishnavi Sunil Kolhe	V.S. Kolhe

Question Paper –

Open Book Test

B.A. III Sem.

Subject – Nutrition & Dietetics

Que. 1- कॅलरीचीव्याख्या देवूनउर्जेच्यामागणीवरपरीणामकरणाच्या घटकांबाबतस्पष्टकरा. 05

Que. 2 - प्रतिऑक्सीडीकारकांचीनावेतथाकार्य.05

Result –

Sr. No.	Name Of The Students	Marks / 10
1	Ashlesha Rajkumar Karanjekar	09
2	Ashwini NageshraoPache	07
3	Kanchan Diwakar Patharkar	07
4	Nivedita Ravindra Deshpande	08
5	PornimaGunwantraoYenurkar	08
6	Rutuja Ratnakar Pothare	07
7	Saskhi Laxman Junghare	07
8	Shreya DilipGhotekar	08
9	Shubhangi Ashok Mogale	08
10	Vaishali NatthujiMeharkure	08
11	Vaishnavi Sunil Kolhe	08

Unit test-

Yeshwant Mahavidyalaya, Wardha
Department Of Home Economics
Remedial Course
Session 2021-22
Date - 4/4/2022 Unit Test
B.A. III Sem.

Sr. No.	Name Of The Students	Sign
1	Ashlesha Rajkumar Karanjekar	A.R. Karanjekar
2	Ashwini Nagesh Rao Pache	A.V. Pache
3	Kanchan Diwakar Patharkar	K.P. Patharkar
4	Nivedita Ravindra Deshpande	N.V. Deshpande
5	Pornima Gunwantrao Yenukar	Yenukar
6	Rutuja Ratnakar Pothare	Pothare
7	Saskhi Laxman Junghare	S.L. Junghare
8	Shreya Dilip Ghotekar	S.D. Ghotekar
9	Shubhangi Ashok Mogale	Shubhangi
10	Vaishali Natthuji Meharkure	Meharkure
11	Vaishnavi Sunil Kolhe	Kolhe

Question Paper –

Unit Test
B.A. III Sem.
Subject – Nutrition & Dietetics

Que. 1- कॅलरीचीव्याख्या ०२

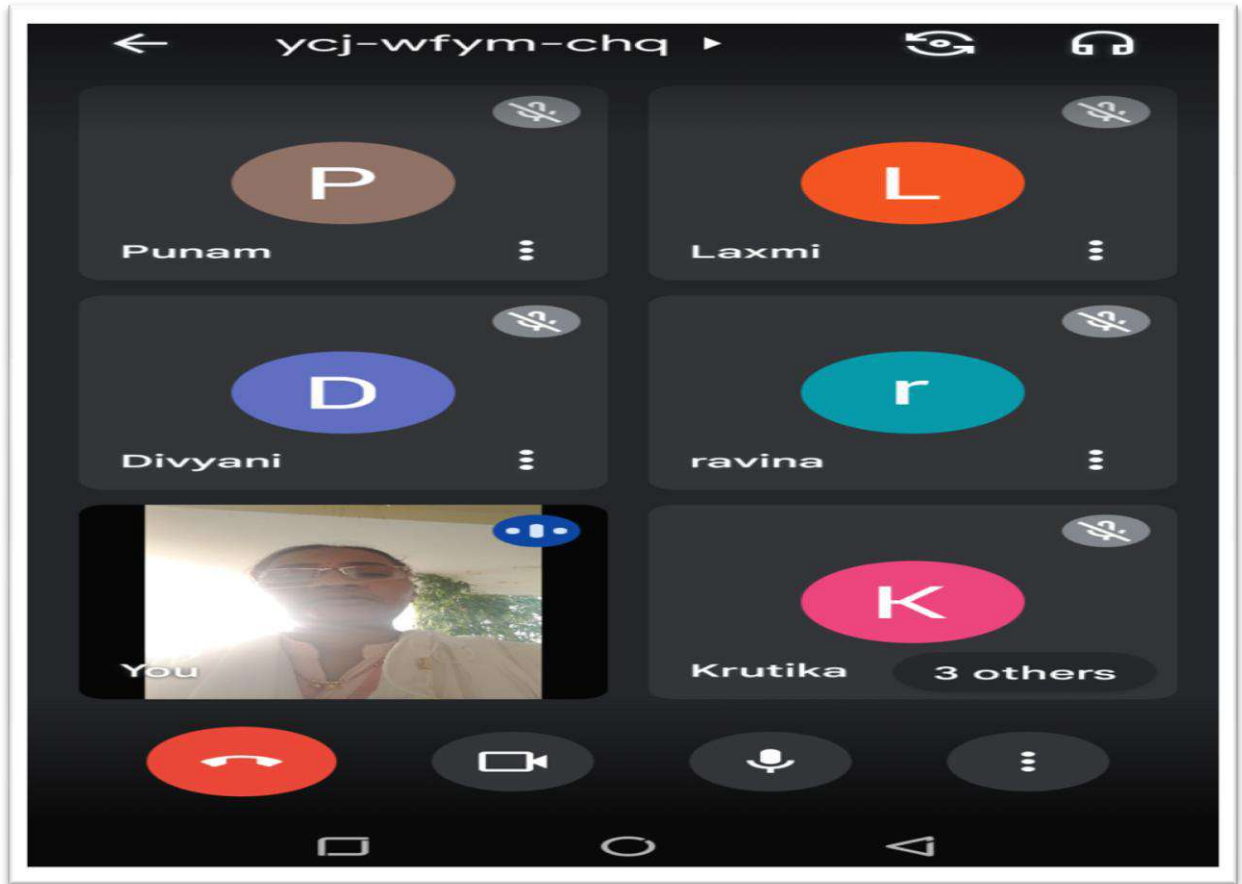
Que. 2 - कॅलरीच्यामागणीवरपरिणामकरणारे .०५

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Result -

Sr. No.	Name Of The Students	Marks / 10
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6	Rutuja Ratnakar Pothare	08
7	Saskhi Laxman Junghare	08
8	Shreya DilipGhotekar	08
9	Shubhangi Ashok Mogale	09
10	Vaishali NatthujiMeharkure	08
11	Vaishnavi Sunil Kolhe	09

Photos of classes –





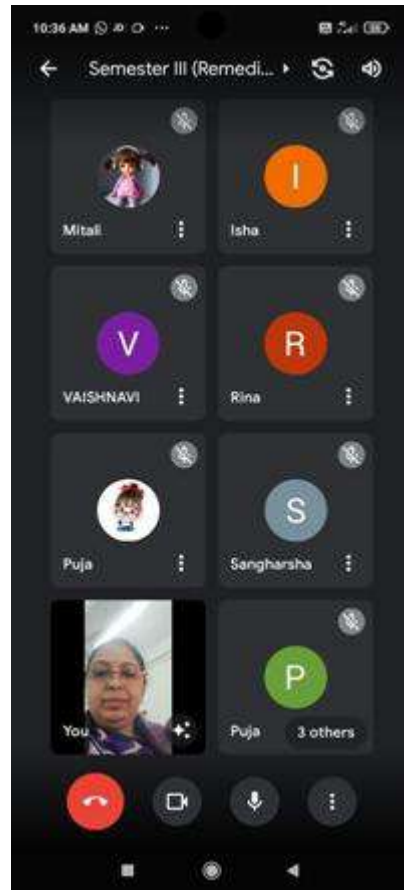
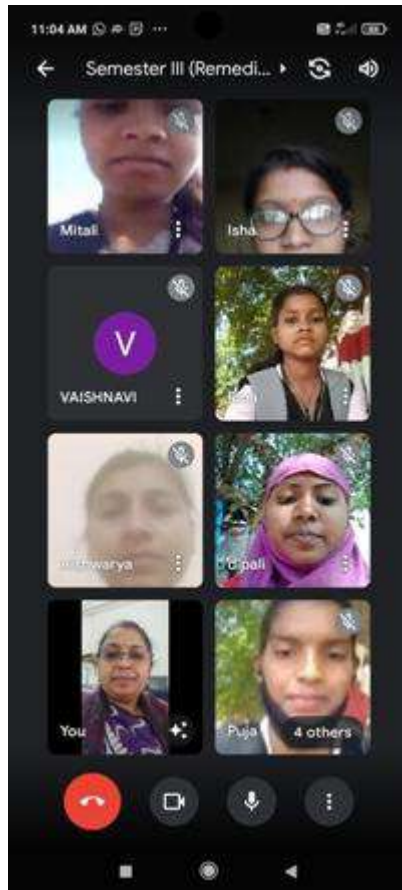
LINK OF REMEDIAL CLASS SEM III

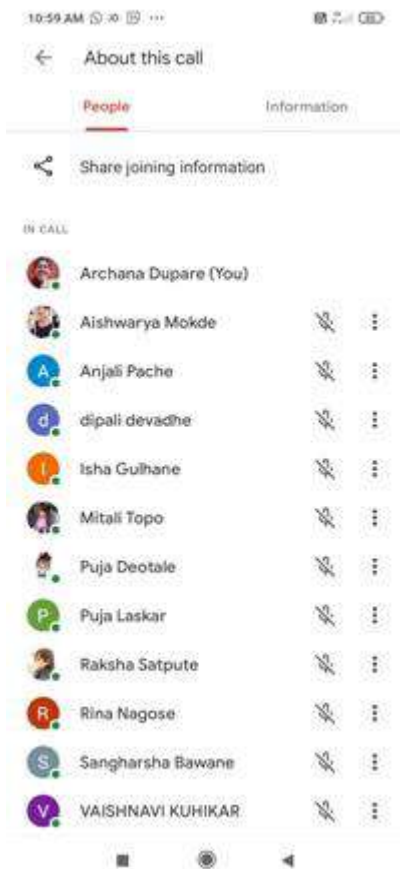
Semester III Google meet

Wednesday, 19 Jan • 10:30 – 11:30 am

Google Meet joining info

Video call link: <https://meet.google.com/tvn-ocji-xxw>





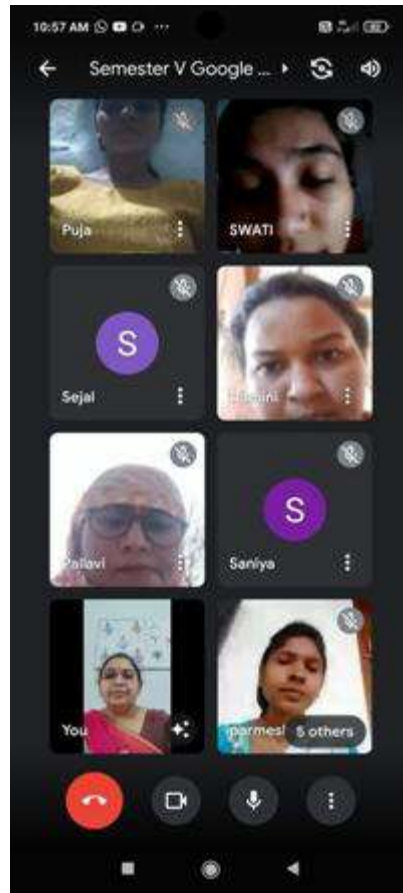
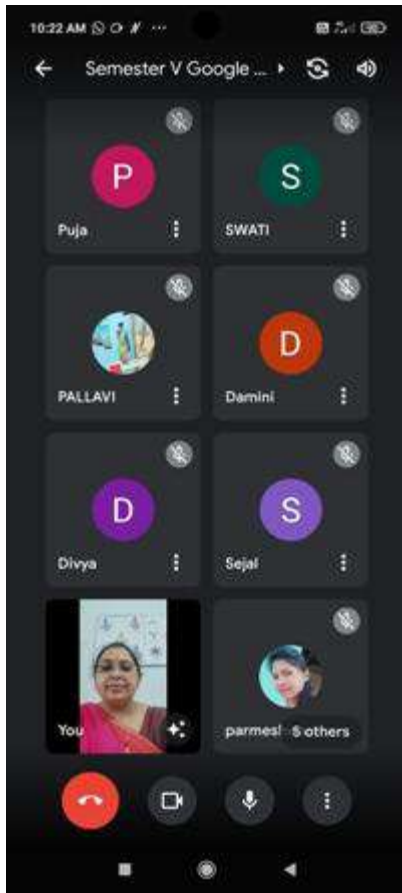
REMEDIAL CLASS SEM V

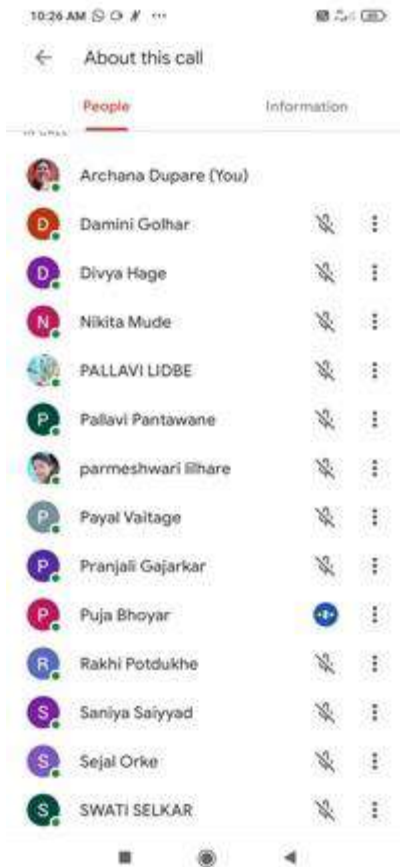
Semester V Remedial Class

Friday, 10 Dec • 10:30 – 11:30 am

Google Meet joining info

Video call link: <https://meet.google.com/hkh-fiab-yxb>





Remedial Class

Academic Year 2021-2022

Sem I

Friday 10 Dec • 9:30–10:30 am

Google Meet joining info

Video call link: <https://meet.google.com/oag-ckeh-ctf>

Sem III

Friday 10 Dec • 10:30–11:30 am

Google Meet joining info

Video call link: <https://meet.google.com/pwu-xipv-ynz>

Remedial class V sem

Friday 10 Dec • 11:30 am – 12:30 pm

Google Meet joining info

Video call link: <https://meet.google.com/heo-mfqs-gjh>

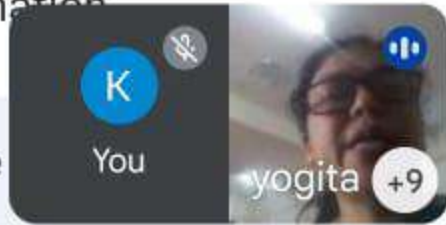
← About this call

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In call

K Kartavya Gaikwad (You)


y yogita thakre
Meeting host  

K Komal Chouke  

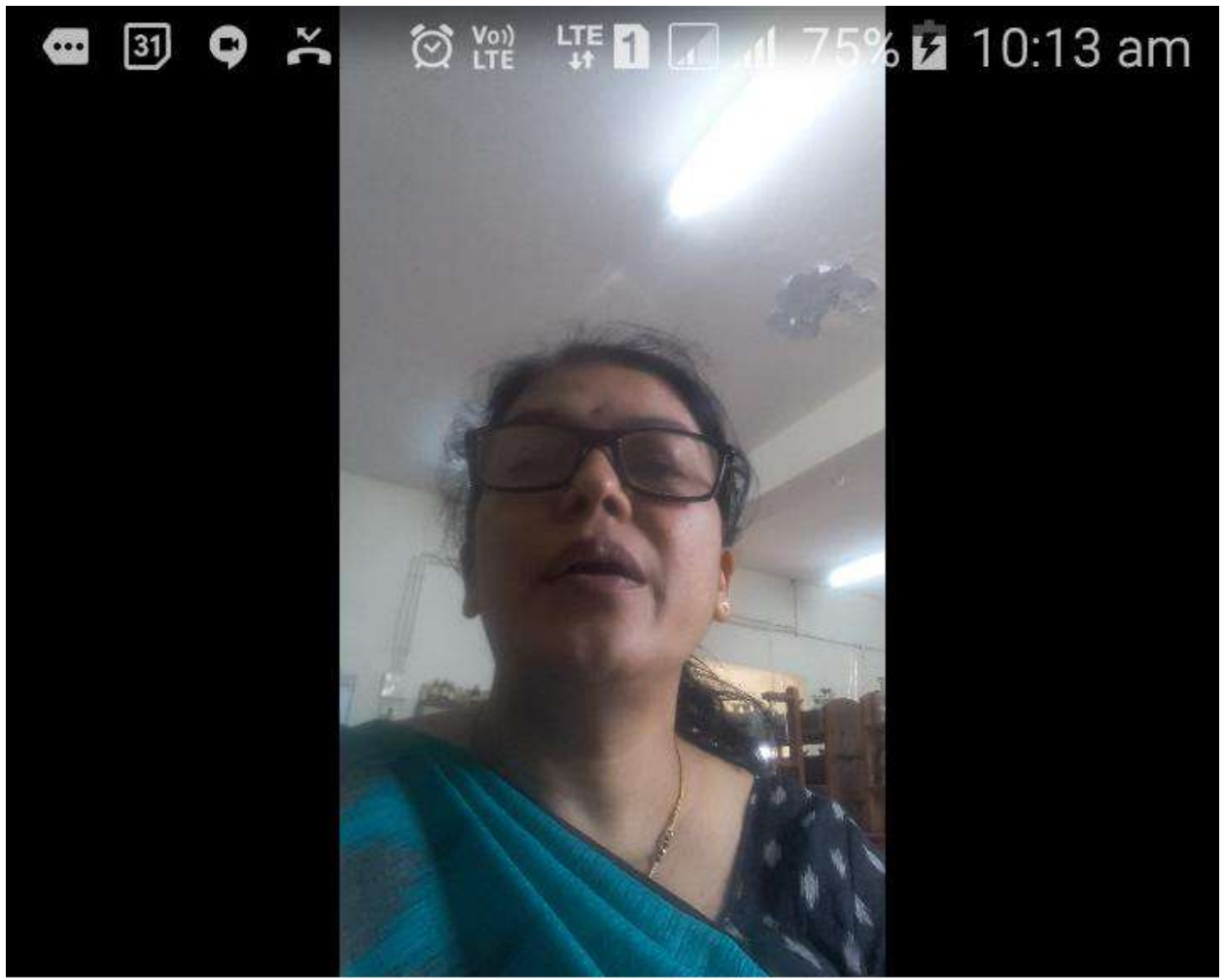
P Priti Bawane  

S Salma Sheikh  

S Sanika Umate  

S Sejal Ruikar  

S shruti bajait  



 (11)



yogita thakre (You)

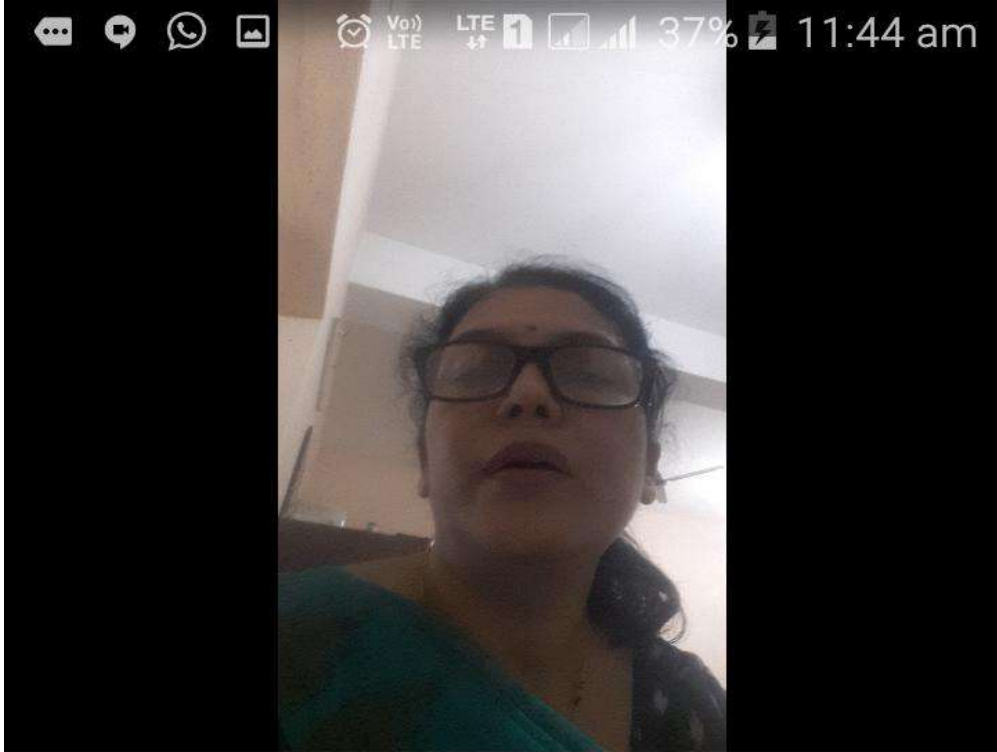


Tanuja Barai



Sanika Umate

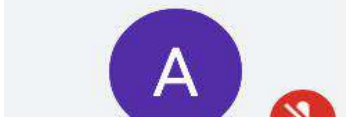




 (11)



yogita thakre (You)



Ankita Bavne



SEM V REMEDIAL CLASS

Thursday, Dec 9 • 09:30 – 10:30

Google Meet joining info

Video call link: <https://meet.google.com/shn-kxvd-xnk>

You're presenting to everyone

Stop presenting

kalpana kulkarri

Divya Hage

P

P

Piyal Vatsya

PALLAVI Achhewar

N

P

Nikita Mude

Pallavi Pantawane

Puja Bhojwar

5 others

You

09:44 | SEM V REMEDIAL CLASS

meet.google.com is sharing a window. Stop sharing Hide

D

S

Divya Hage

kalpana kulkarri

Saniya Saliyyad

P

A

Puja Bhojwar

Pallavi Pantawane

Ankita Bavne

D

N P

4 others

Damini Golhar

You

10:02 | SEM V REMEDIAL CLASS

YESHWANT MAHAVIDYALAYA

DEPARTMENT OF HOME SCIENCE

TIME TABLE : REMEDIAL CLASS 2021-22

DATE	SEMESTER V	TIME
09/12/2021	Family Dynamics & Developmental Assessment	10.30 to 11.30 a.m.

	Health Science & Hygiene	11.30 to 12.30 p.m.
10/12/2021	Advanced Resource Management-I	10.30 to 11.30 a.m.
	Nutritional Biochemistry-I	11.30 to 12.30 p.m.
11/12/2021	Advanced Pattern Making	10.30 to 11.30 a.m.
	Diet Therapy-I	11.30 to 12.30 p.m.
12/12/2021	Programme Planning & Building in Extension	10.30 to 11.30 a.m.
		11.30 to 12.30 p.m.



HOD, DEPT OF HOME SCIENCE

ONLINE REMEDIAL CLASS 2021-22

B.Sc.V SEMESTER 8/12/21

<https://meet.google.com/boh-ikjm-xxu>

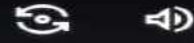
9/12/21


<https://meet.google.com/zgt-qged-eie>

10:33

VoLTE1 VoLTE2 75%

← boh-ikjm-xxu ▶





Pallavi


Damini


Pallavi


Nikita


Saniya


Puja


You


Sejal



YASHWANT MAHAVIDYALAYA, WARDHA

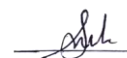
DEPARTMENT OF ENGLISH

Remedial English Coaching Classes (2021-2022)

Notice

All Student of B.A.Sem I, II are informed that department is organising Remedial English Coaching Classes from 22/03/22. Students interested to join this class should enrol their names to their respective teachers according their sections. These classes will be conducted in Room No.12 at 12:00 PM to 01:00 PM.

Sr.No.	Name of Professor	Day	Syllabus
1	Prof. M.M.Sidam	Saturday	Comprehension
2	Uzma Khan	Wednesday	Comprehension
3	Poonam Pinjarkar	Monday	Letter Writing
4	Ankit Wadtkar	Tuesday	Subject-Verb Agreement
5	Priyanka Waghmare	Friday	Synonyms and Antonyms
6	Seema Bhomle	Thursday	Paragraph Writing



Prof.M.M.Sidam

Head, Department of English

YeshwantMahavidyalaya, Wardha





Latitude: 20.744254
Longitude: 78.614352
Elevation: 287.53±5 m
Accuracy: 20.0 m
Time: 18-04-2022 10:57

Powered by NoteCam



Latitude: 20.744281
Longitude: 78.614308
Elevation: 287.53±2 m
Accuracy: 36.1 m
Time: 18-04-2022 10:56

Powered by NoteCam



YESHWANT MAHAVIDYALAYA, WARDHA
Department Of Home Economics

Remedial Course

Session : 2021 -2022

Students who could not pass particular course as well as those who would like to improve their performance in certain courses. The purpose is to improve the performance and quality of students and to capacitate them.

The faculty encourages the slow learners, gifted students and the students who need support in academics, theory and practical, for improving their performance. The classes are conducted without disturbing the regular instructional hours.

Objectives :

- To improve the academic skills of the students in home economics subject.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such home economics subjects, where quantitative and qualitative techniques and laboratory activities are involved so that the necessary guidance and training provides under the programme may enable the student to come up to level necessary for pursuing higher studies efficiently.

Method of Teaching:

Remedial coaching will be organized working day after the regular teaching hours of the college are over or before the commencement of classes whichever is convenient the student requiring helps to come up to the standards of the Classes they are attending.

Outcomes of the course –

1. Students got more opportunities to speak and enjoyed group activities.
2. It was found that those students who attended remedial class showed positive impact.
3. Attending of remedial class provided them with more reading and discussion thus, improved their reading skills.
4. It was found that they performed well in their exam.

Remedial Course

B.A. III Sem.

Subject – Nutrition & Dietetics

Syllabus ----

- 1) **Energy (Calorie)** - Definition of calorie, Factors affecting energy requirement, Fuel value of foods, Calorimeter-Bomb, Benedict Oxy, Atwater Rosa Benedict. Basal Metabolic Index, Calorie requirement for sedentary, moderate and heavy workers Men and Women.
- 2) **Antioxidants**–

Students list –

Sr. No.	Name Of The Students	Total Marks In B.A. III Sem.
1	Ashlesha Rajkumar Karanjekar	69
2	Ashwini NageshraoPache	61
3	Kanchan Diwakar Patharkar	65
4	Nivedita Ravindra Deshpande	69
5	PornimaGunwantraoYenurkar	69
6	Rutuja Ratnakar Pothare	62
7	Saskhi Laxman Junghare	65
8	Shreya DilipGhotekar	69
9	Shubhangi Ashok Mogale	65
10	Vaishali NatthujiMeharkure	68
11	Vaishnavi Sunil Kolhe	66

Open book test –

Yeshwant Mahavidyalaya, Wardha

Department Of Home Economics

Remedial Course

Session 2021-22

Open Book Test

B.A. III Sem.

Date - 1/4/2022

Sr. No.	Name Of The Students	Sign
1	Ashlesha Rajkumar Karanjekar	A.R. Karanjekar
2	Ashwini Nagesh Rao Pache	A.N. Pache
3	Kanchan Diwakar Patharkar	K.D. Patharkar
4	Nivedita Ravindra Deshpande	N.V. Deshpande
5	Pornima Gunwantrao Yenurkar	P.Y. Yenurkar
6	Rutuja Ratnakar Pothare	R.P. Pothare
7	Saskhi Laxman Junghare	S.L. Junghare
8	Shreya Dilip Ghotekar	S.D. Ghotekar
9	Shubhangi Ashok Mogale	S.A. Mogale
10	Vaishali Natthuji Meharkure	V.M. Meharkure
11	Vaishnavi Sunil Kolhe	V.S. Kolhe

Question Paper –

Open Book Test

B.A. III Sem.

Subject – Nutrition & Dietetics

Que. 1- कॅलरीचीव्याख्या देवूनउर्जेच्यामागणीवरपरीणामकरणाच्या घटकांबाबतस्पष्टकरा. 05

Que. 2 - प्रतिऑक्सीडीकारकांचीनावेतथाकार्य.05

Result –

Sr. No.	Name Of The Students	Marks / 10
1	Ashlesha Rajkumar Karanjekar	09
2	Ashwini NageshraoPache	07
3	Kanchan Diwakar Patharkar	07
4	Nivedita Ravindra Deshpande	08
5	PornimaGunwantraoYenurkar	08
6	Rutuja Ratnakar Pothare	07
7	Saskhi Laxman Junghare	07
8	Shreya DilipGhotekar	08
9	Shubhangi Ashok Mogale	08
10	Vaishali NatthujiMeharkure	08
11	Vaishnavi Sunil Kolhe	08

Unit test-

Yeshwant Mahavidyalaya, Wardha
Department Of Home Economics
Remedial Course
Session 2021-22
Date - 4/4/2022 Unit Test
B.A. III Sem.

Sr. No.	Name Of The Students	Sign
1	Ashlesha Rajkumar Karanjekar	A.R. Karanjekar
2	Ashwini Nagesh Rao Pache	A.V. Pache
3	Kanchan Diwakar Patharkar	K.P. Patharkar
4	Nivedita Ravindra Deshpande	N.V. Deshpande
5	Pornima Gunwantrao Yenukar	Yenukar
6	Rutuja Ratnakar Pothare	Pothare
7	Saskhi Laxman Junghare	S.L. Junghare
8	Shreya Dilip Ghotekar	S.D. Ghotekar
9	Shubhangi Ashok Mogale	Shubhangi
10	Vaishali Natthuji Meharkure	Meharkure
11	Vaishnavi Sunil Kolhe	Kolhe

Question Paper –

Unit Test
B.A. III Sem.
Subject – Nutrition & Dietetics

Que. 1- कॅलरीचीव्याख्या ०२

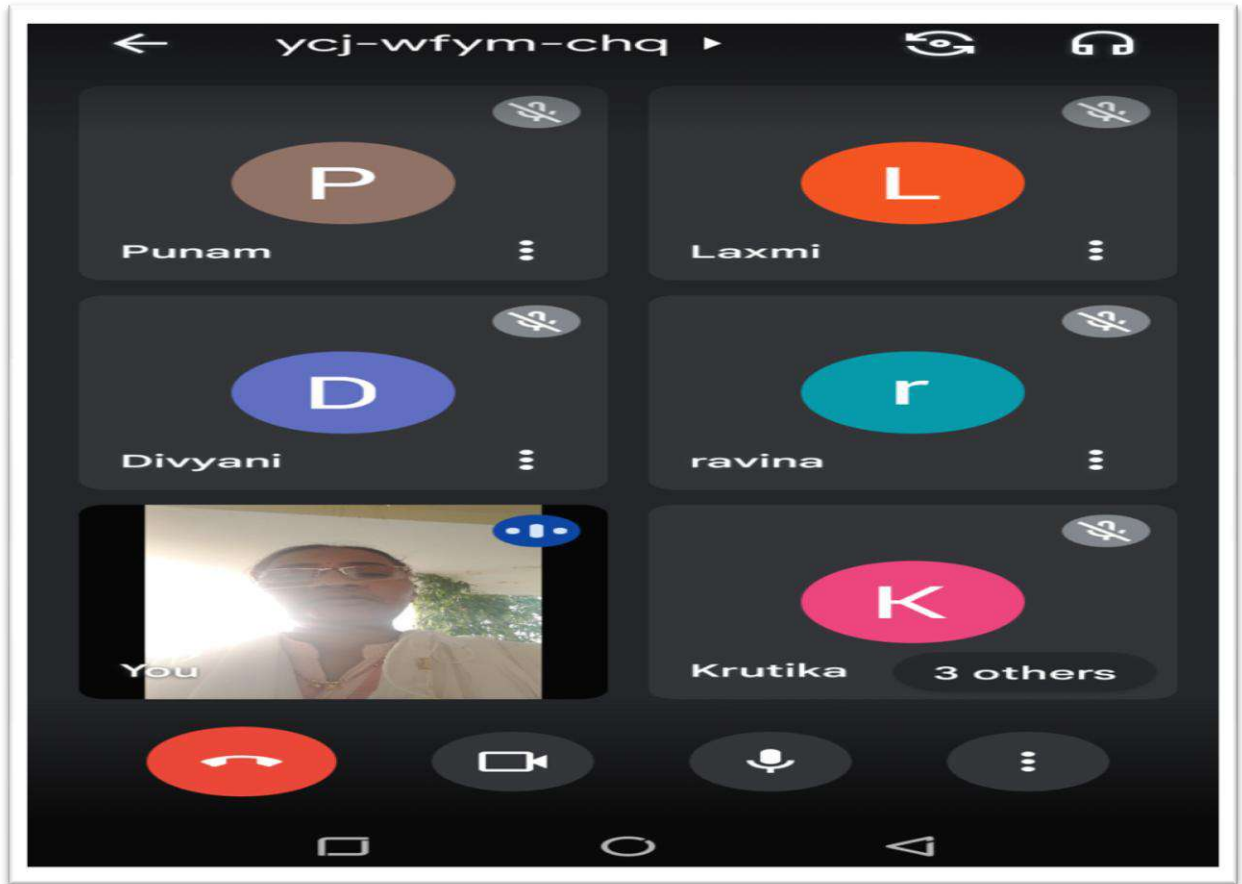
Que. 2 - कॅलरीच्यामागणीवरपरिणामकरणारे .०५

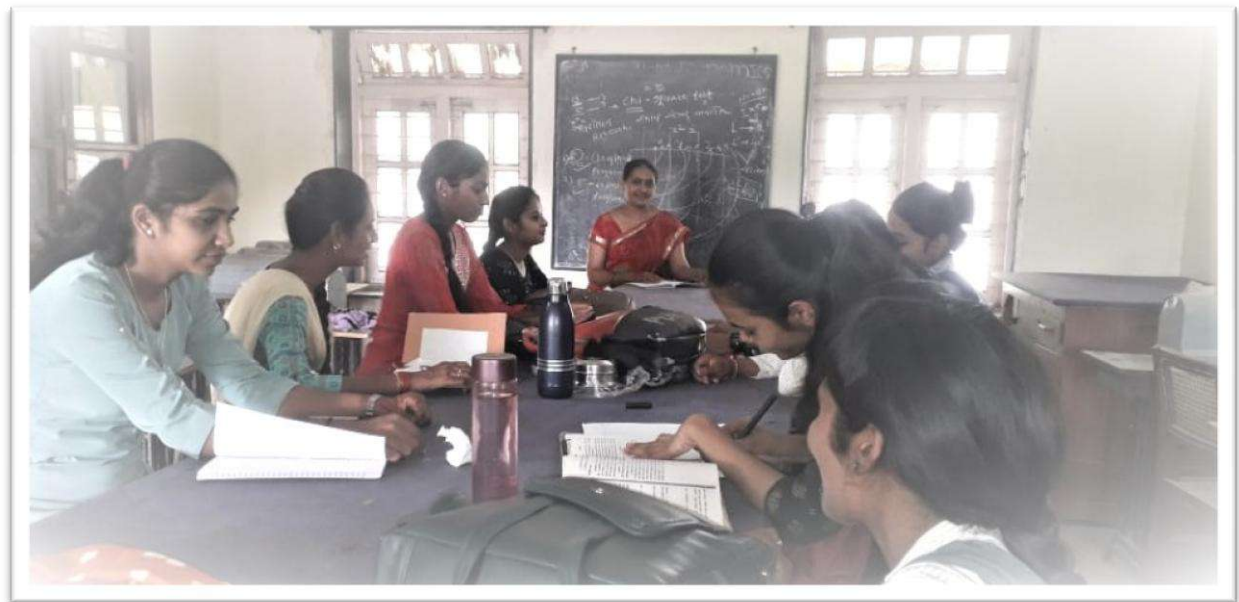
Que. 3. प्रतिऑक्सीडीकारकांचीकार्य . ०३

Result -

Sr. No.	Name Of The Students	Marks / 10
1	Ashlesha Rajkumar Karanjekar	09
2	Ashwini NageshraoPache	08
3	Kanchan Diwakar Patharkar	08
4	Nivedita Ravindra Deshpande	09
5	PornimaGunwantraoYenurkar	08
6	Rutuja Ratnakar Pothare	08
7	Saskhi Laxman Junghare	08
8	Shreya DilipGhotekar	08
9	Shubhangi Ashok Mogale	09
10	Vaishali NatthujiMeharkure	08
11	Vaishnavi Sunil Kolhe	09

Photos of classes –





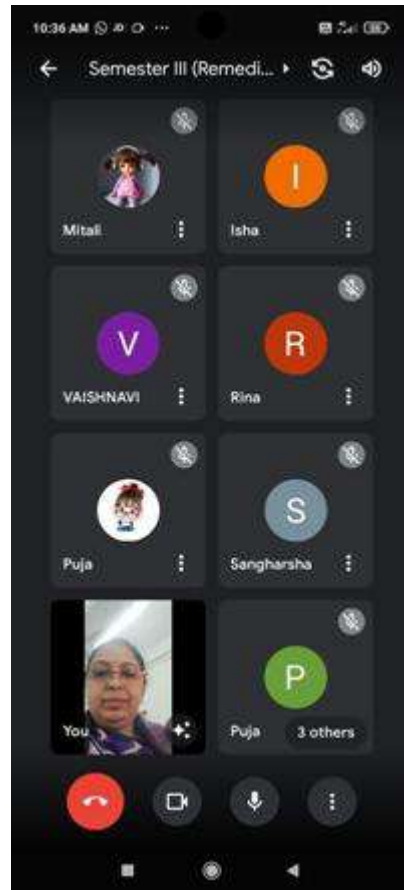
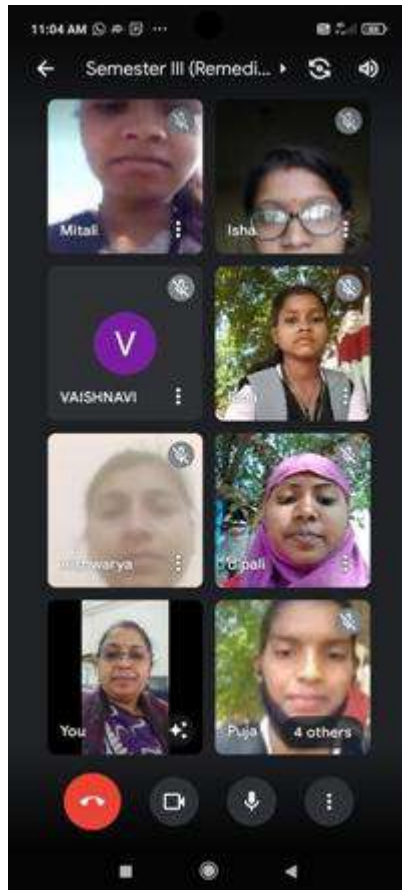
LINK OF REMEDIAL CLASS SEM III

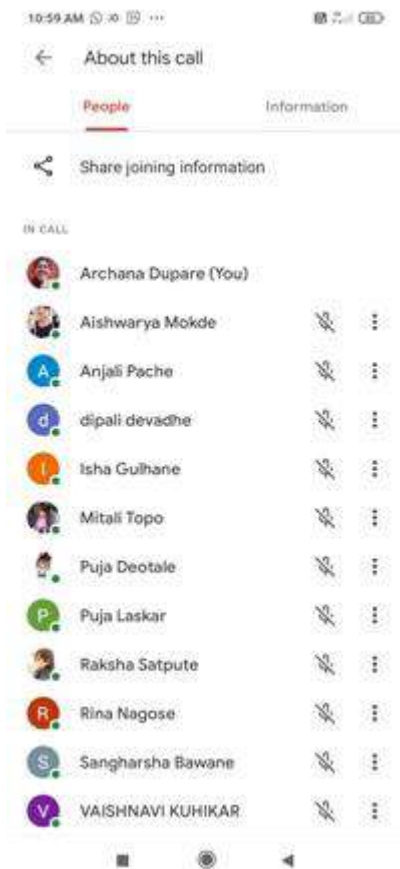
Semester III Google meet

Wednesday, 19 Jan • 10:30 – 11:30 am

Google Meet joining info

Video call link: <https://meet.google.com/tvn-ocji-xxw>





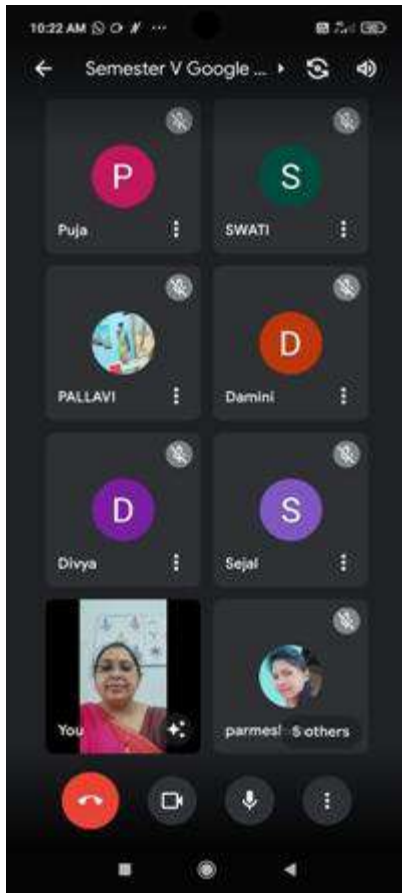
REMEDIAL CLASS SEM V

Semester V Remedial Class

Friday, 10 Dec • 10:30 – 11:30 am

Google Meet joining info

Video call link: <https://meet.google.com/hkh-fiab-yxb>





Remedial Class

Academic Year 2021-2022

Sem I

Friday 10 Dec • 9:30–10:30 am

Google Meet joining info

Video call link: <https://meet.google.com/oag-ckeh-ctf>

Sem III

Friday 10 Dec • 10:30–11:30 am

Google Meet joining info

Video call link: <https://meet.google.com/pwu-xipv-ynz>

Remedial class V sem

Friday 10 Dec • 11:30 am – 12:30 pm

Google Meet joining info

Video call link: <https://meet.google.com/heo-mfqs-gjh>

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In call

 Kartavya Gaikwad (You)

 yogita thakre  
Meeting host

 Komal Chouke  

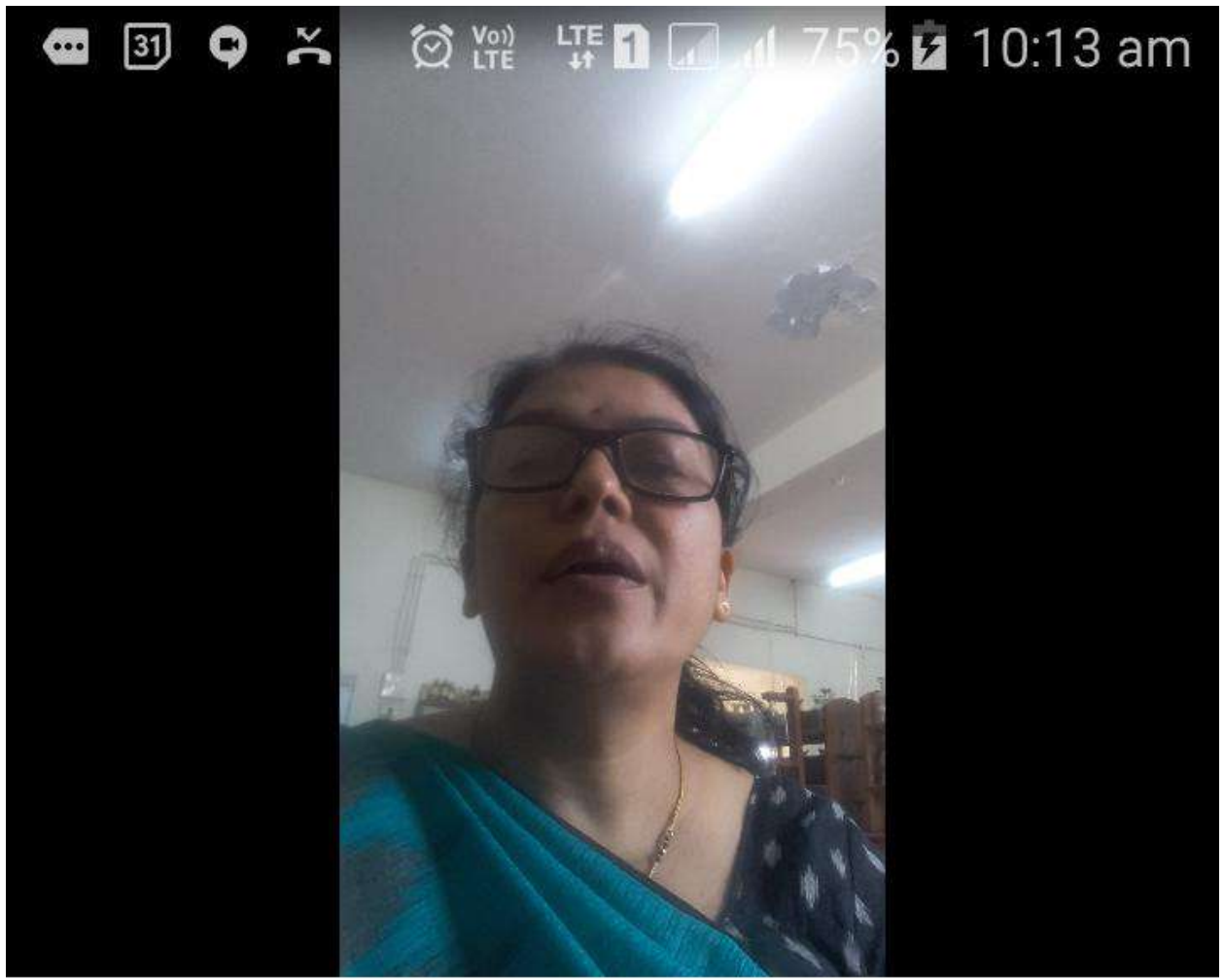
 Priti Bawane  

 Salma Sheikh  

 Sanika Umate  

 Sejal Ruikar  

 shruti bajait  



 (11)



yogita thakre (You)

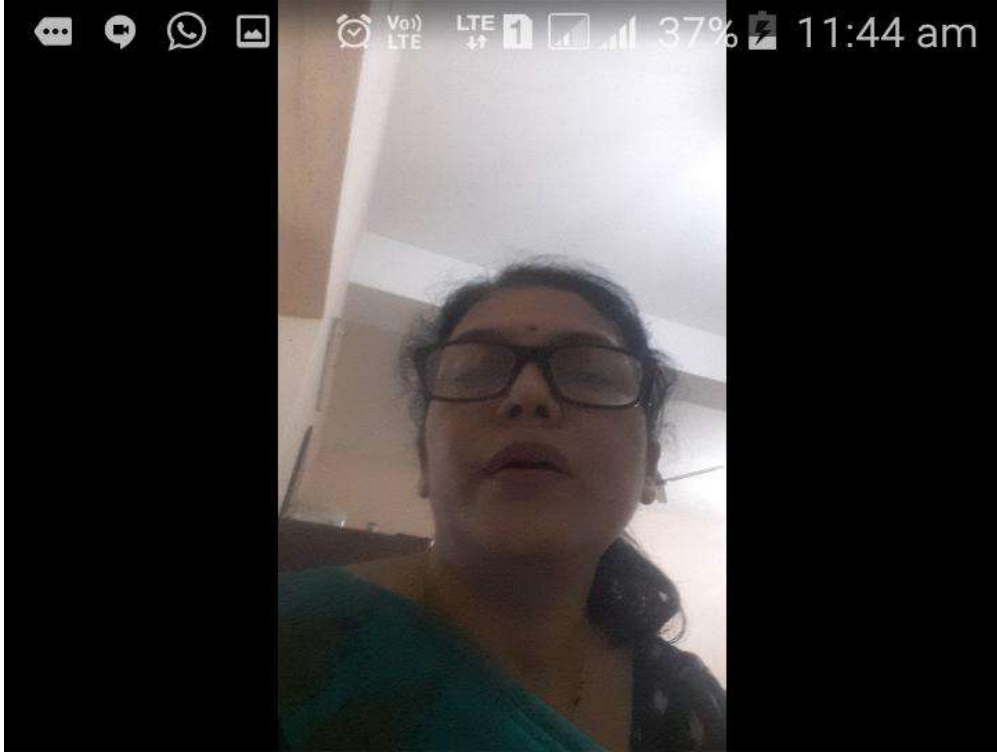


Tanuja Barai



Sanika Umate

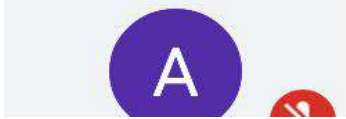




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yogita thakre (You)



Ankita Bavne

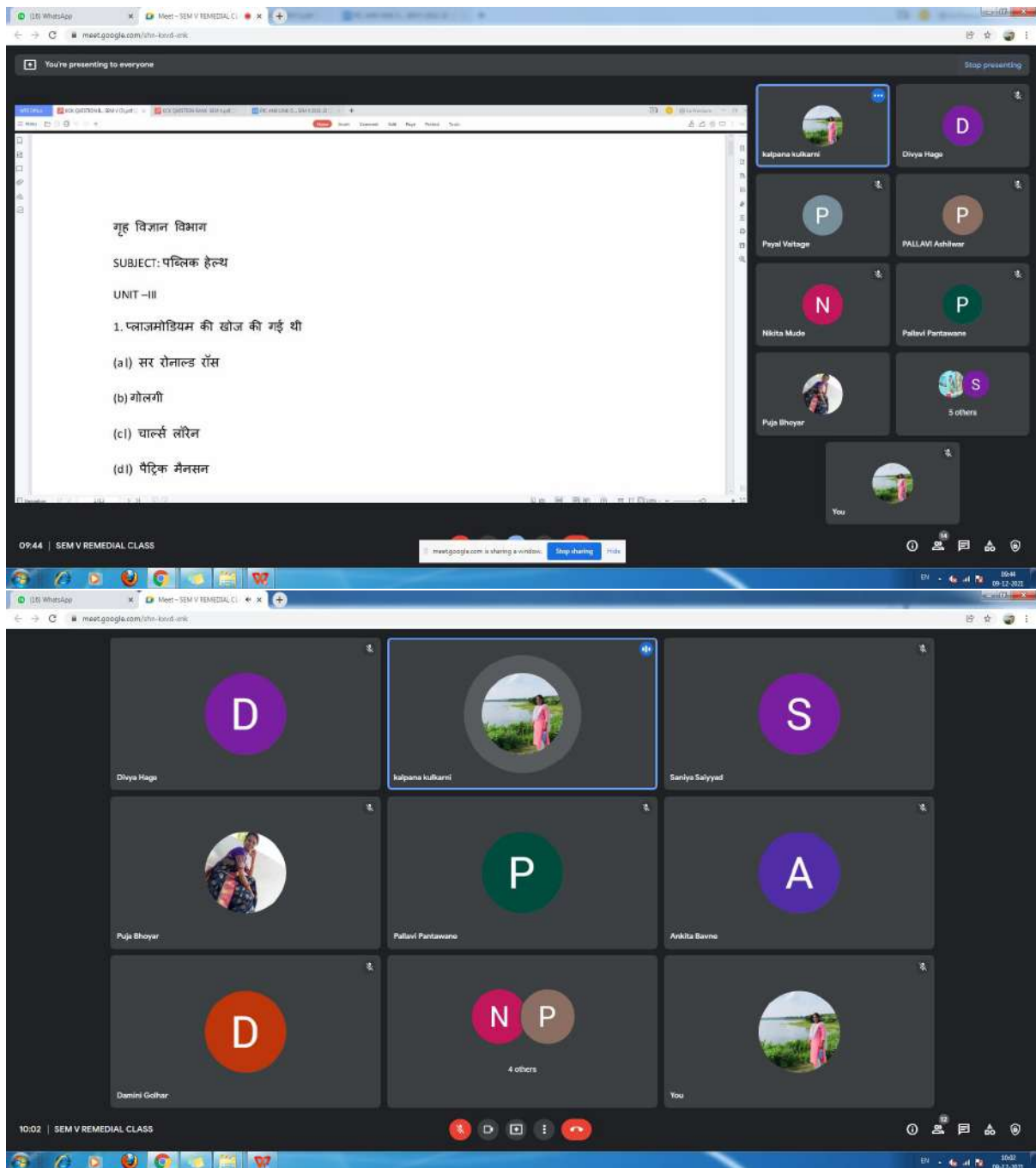


SEM V REMEDIAL CLASS

Thursday, Dec 9 • 09:30 – 10:30

Google Meet joining info

Video call link: <https://meet.google.com/shn-kxvd-xnk>



YESHWANT MAHAVIDYALAYA

DEPARTMENT OF HOME SCIENCE

TIME TABLE : REMEDIAL CLASS 2021-22

DATE	SEMESTER V	TIME
09/12/2021	Family Dynamics & Developmental Assessment	10.30 to 11.30 a.m.

	Health Science & Hygiene	11.30 to 12.30 p.m.
10/12/2021	Advanced Resource Management-I	10.30 to 11.30 a.m.
	Nutritional Biochemistry-I	11.30 to 12.30 p.m.
11/12/2021	Advanced Pattern Making	10.30 to 11.30 a.m.
	Diet Therapy-I	11.30 to 12.30 p.m.
12/12/2021	Programme Planning & Building in Extension	10.30 to 11.30 a.m.
		11.30 to 12.30 p.m.



HOD, DEPT OF HOME SCIENCE

ONLINE REMEDIAL CLASS 2021-22

B.Sc.V SEMESTER 8/12/21

<https://meet.google.com/boh-ikjm-xxu>

9/12/21


<https://meet.google.com/zgt-qged-eie>

10:33

VoLTE1 VoLTE2 75%

← boh-ikjm-xxu ▶





Pallavi


Damini


Pallavi


Nikita


Saniya


Puja


You


Sejal



Yeshwant Mahavidyalaya, Wardha

Result Analysis

2017-2022

Yeshwant Mahavidyalaya, Wardha**Department of Economics****Session 2017-18****Result**

Class	Section	Appeared	Pass	Fail	Percent	Teacher name
B. A. I Sem.	C + E	127	55	72	43.31%	Prof. S. D. Chavhan
	D	113	29	84	25.66%	Prof. S. Popatkar
	H	11	6	5	54.54%	Dr. A. S. Agnihotri
B. A II.Sem.	C + E	88	69	19	78.40%	Prof. S. D. Chavhan
	D	67	38	29	56.72%	Prof. S. Popatkar
	H	11	3	8	27.27%	Dr. A. S. Agnihotri
B. A. III Sem.	C + D	106	64	42	60.38%	Prof. S. D. Chavhan
	H	4	2	2	50%	Dr. A. S. Agnihotri
B. A. IV Sem.	C + D	93	82	11	88.17%	Prof. S. D. Chavhan
	H	4	4	-	100%	Dr. A. S. Agnihotri
B. A. III Year	C	79	76	3	93.83%	Prof. S. D. Chavhan
	H	6	5	1	83.33%	Dr. A. S. Agnihotri

Class	Section	Appeared	Pass	Fail	Percent	Teacher name
M. A. I Sem.	I	47	23	25	48.94%	Prof. S. D. Chavhan
	II	47	25	22	53.94%	Dr. A. S. Agnihotri
	III	47	32	15	68.08%	Prof. S. Madankar
	IV	47	35	12	74.47%	Prof. S. Popatkar
Total		47	23	24	48.94%	
M. A. II Sem.	I	36	24	12	66.66%	Prof. S. D. Chavhan
	II	36	23	13	63.88%	Dr. A. S. Agnihotri
	III	36	31	5	86.11%	Prof. S. Madankar
	IV	35	27	9	75.00%	Prof. S. Popatkar
Total		35	23	12	77.14%	
M. A. III Sem.	I	21	21	-	100%	Prof. S. Popatkar
	II	21	20	1	95.24%	Prof. S. Madankar
	III	21	18	3	85.71%	Dr. A. S. Agnihotri
	IV	21	21	-	100%	Prof. S. D. Chavhan
Total		21	18	3	85.71%	
M. A. IV Sem.	I	20	20	-	100%	Prof. S. Popatkar
	II	20	20		100%	Prof. S. Madankar
	III	20	20		100%	Dr. A. S. Agnihotri
	IV	19	19	1	100%	Prof. S. D. Chavhan
Total		20	19	1	95.00%	

HOD**Department of Economics**

Yeshwant Mahavidyalaya, Wardha
Department Of Geography

Result

Session – 2017-18

Sr. No.	Class	Semester	No. Of Students			Pass %
			Enrolled	Appeared	Passed	
1	B. A. (Part -I)	Semester – I (Winter -2017)	111	74	62	83.78
		Semester – II (Summer – 2018)	91	56	46	82.14
2	B. A. (Part -II)	Semester – III (Winter -2017)	49	44	34	77.27
		Semester – III (Summer – 2018)	39	34	31	91.77
3	B. A. (Part -III)	Semester – III (Summer – 2018)	31	27	25	92.59

Date :

Head
Department Of Geography

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2017-18

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	37	32	26	06	05	81%	Dr. S.S.Dhote
B.A.III Semester	21	19	19	--	--	100%	Dr. N. Thawse
B.A.III (Annual Summer 2018)	18	17	17	--	01	100%	Dr. N. Thawse

Subject - B.A.Hindi Literature(Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	24	22	22	--	02	100%	Dr. S.S. Dhote
B.A.III Semester	13	12	12		01	100%	Dr. S.S.Dhote
B.A.III (Annual Summer 2018)	13	12	10	02	01	84%	Dr. S.S.Dhote

Dept. Of. Hindi,

Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History

Result

Session - 2017 - 2018

Sr. No.	Session			Class/ Semester	No. of Students			Per. %
					Enrolled	Appeared	Pass	
1	Winter 2017			B.A. Sem. I	270	240	101	42.08%
				B.A. Sem. III	108	102	82	80.39%
				M.A. Sem. I	34	34	18	52.94%
				M.A. Sem. III	20	20	16	80.00%
2	Summer 2018			B.A. Sem. II	190	143	90	62.93%
				B.A. Sem. IV	101	94	80	85.10%
				B.A. Final	74	71	49	69.01%
				M.A. Sem. II	30	29	24	82.75%
				M.A. Sem. IV	19	19	18	94.73%

HOME – ECONOMICS DEPARTMENT

RESULT FOR YEAR 2017-2018

class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2017	69	65	50	76.92%
B.A II SEM SUMMER 2018	60	46	14	76.66%
B.A III SEM WINTER 2017	11	11	11	100%
B.A IV SEM SUMMER 2018	11	11	11	100%
B.A. III SUMMER 2018	09	09	09	100%

DEPARTMENT OF HOME – ECONOMICS

P.S.KATKAR

HOME – ECONOMICS DEPARTMENT

RESULT FOR YEAR 2017-2018

class	Subject /paper	Students Admitted	Students Appeared	Students Pass	Percentage of passing
M.A. I SEM WINTER 2017	Resource management	02	01	01	100%
	Human development	02	01	01	100%
	Textile and clothing	02	01	01	100%
	Research method & sta.	02	01	00	00%
	Textile and clothing practical	02	01	01	100%
M.A. II SEM SUMMER 2018	Resource management	01	01	01	100%
	Human development	01	01	01	100%
	Textile and clothing	01	01	01	100%
	Research method & sta.	01	01	01	100%
	Textile and clothing practical	01	01	01	100%
M.A. III SEM WINTER 2017	Food and nutrition	03	03	03	100%
	Family dynamics	03	03	03	100%
	Home science ext. education	03	03	03	100%
	Consumer & the market	03	03	03	100%
	Food and nutrition practical	03	03	03	100%
M.A. IV SEM SUMMER 2018	Food and nutrition	03	03	03	100%
	Family dynamics	03	03	03	100%
	Home science ext. education	03	03	03	100%
	Consumer & the market	03	03	03	100%
	Food and nutrition practical	03	03	03	100%

DEPARTMENT OF HOME – ECONOMICS

P.S.KATKAR

Department of Home Science
Yeshwant Mahavidyalaya, Wardha

Result Analysis

YEAR 2017-18					
NO OF STUDENTS ENROLLED					
Class	Enrolled Absent	Appeared			Pass
SEM I	44	44	0		6.8
SEM II		38	0		21.05
Second year	24	23	1		43.47
Third Year	14	13	1		92.15

B.Sc. FIRST YEAR		B.Sc. SECOND YEAR		B.Sc.FINAL	
SUBJECT	%	SUBJE CT	%	SUBJE CT	%
FSN	34.09	FCN	73.91	DT	100
FHD	13.67	ECE	47.82	FDC	100
FTC	38.64	TDP	56.52	APM	100
FRM	15.91	IDD	91.3	ARM	92.85
FHSE	47.73	CDM	95.65	ETM	100
EE	37	AC	82.6	CHF	100
A C	34.09	EE	60.86	NB	92.85
AP C	38.64	AP	78.26		
ECS	13.64				

Signature of HOD
Department of Home
Science

Department of Law

RESULT

Summer -2017-18

LL. B. Three Years Course :

Class	No. of Students Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 6 th Sem.	40	38	95 %

B.A.LL. B. Five Years Course :

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 10 th Sem.	02	02	100 %

LL. M. 4th Semester

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
Group : A	-----	-----	-----
Group : B	04	03	100 %
Group : C	01	01	01
Group : D	07	07	100 %
Group : E	-----	-----	-----
Group : F	-----	-----	-----

Department of Marathi

Subjectwise and Teacherwise result of exam - Winter – 2017

B.A. 1st. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	Swapnil Ubhad	A	149	139	79	56.83%
2	Mar-Literature	N H Khode	A+E	74	68	53	77.94 %
3	Com-Marathi	P M Narayane	B	90	83	64	77.10%
4	Com-Marathi	Uma Khanade	C	160	148	99	66.89 %
5	Com-Marathi	Uma Khanade	D	136	122	70	57.37%
6	Com-Marathi	Megha Chute	E	67	62	46	47.19 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	602	554	358	64.62 %
2	Mar - Literature	74	68	53	77.94 %

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam - Summer – 2018

B. A. 2nd. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	Swapnil Ubhad	A	133	133	76	57.14 %
2	Mar-Literature	N. H. Khode	A+E	61	61	42	68.58 %
3	Com-Marathi	P.M.Narayane	B	58	58	42	72.41 %
4	Com-marathi	Uma Khanade	C	118	118	78	66.10 %
5	Com-Marathi	Uma Khanade	D	96	96	45	46.87 %
6	Com-Marathi	Megha Chute	E	51	51	37	72.54%

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	456	456	278	60.1496 %
2	Mar-Literature	61	61	42	68.58 %

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam winter - 2017

B.A. 3rd. Semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	33	33	31	93.93 %
2	Mar-Literature	P.M.Narayane	A+E	28	28	25	89.28 %
3	Com-Marathi	P. M. Narayane	B	59	59	54	91.52 %
4	Com-Marathi	P. M. Narayane	C	24	24	24	100 %
5	Com-Marathi	Megha Chute	D	117	117	108	92.30%

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	233	233	217	93.13 %
2	Mar- Literature	28	28	25	89.28 %

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam - Sum – 2018

B.A. 4th . semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	48	48	41	85.41 %
2	Com-Marathi	Megha Chute	B+D	66	66	55	83.33%
3	Com-Marathi	P M Narayane	C	92	92	79	85.86%
4	Mar - Literature	P.M.Narayane	C	25	25	22	88.00 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	206	206	175	84.95 %
2	Mar - Literature	25	25	22	88.00%

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam - Sum – 2018

B. A. Part 3

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	36	35	34	97.14 %
2	Mar-Literature	Swapnil Ubhad	A	27	26	18	69.23 %
3	Com-Marathi	N H Khode	B	48	47	46	97.87 %
4	Com-marathi	N H Khode	C	78	78	76	97.43 %

S.No.	Subject	No. of student enrolled	Appeard	Passed	Percentage
1	Com-Marathi	162	160	156	97.50 %
2	Mar-Literature	27	26	18	69.23 %

Dr. N. H. Khode
Head of the Department

M. A. Marathi.
1st . And 3rd. Semester, Winter - 2017

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper 3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 1 st Semester	Winter - 2017	21	21	13	61.90 %	21	20	14	70 %	21	20	14	70%	21	20
Marathi	M.A. 3 rd Semester	Winter - 2017	20	20	18	90%	20	20	18	90%	20	20	20	100%	20	20

1st. Semester. Paper 1 - Madyayugin Marathi Sahityacha Etihas. 2 - Sahitya Shastra. 3 - Katha (vishesh wangmay prakar).

4 - Sant Dnyaneshwar (Vishesh Granthakar)

3rd. Semester. Paper 1 - Madyayugin Kavita. 2 - Marathicha Bhasik Abhyas. 3 - Gramin sahitya.

4 - Bhashik Vyavhar aani Kaushallye

Dr. N. H. Khode
Head of the Department

M. A. Marathi.
2nd.and 4th. Semester, Summer - 2018

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper 3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 2nd. Semester	Summer - 2018	17	17	16	94.11	17	17	16	94.44	17	17	16	94.44	17	17
Marathi	M.A. 4 th . Semester	Summer - 2018	20	20	20	100%	20	20	20	100%	20	20	20	100%	20	20

2nd. Semester. Paper 1 - Adhunik Marathi Sahityacha Etahas. 2 - Adhunik Kavita. 3 - Vaicharik Sahitya.

4 - Pashatya Sahitya Siddhant.

4th. Semester. Paper 1 - Madyayugin - Adhunik Gadya. 2 - Bhasha vidnyan. 3 - Loksahitya .
4 - Prasarmadhame Aani Sahitya Vyavahar

Dr. N. H. Khode
Head of the Department

Yeshwant Mahavidyalaya, Wardha
Department of Music Result 2017 - 2018

Sr. No.	Class	Name of the Teacher	Batch	No. of Students Enrolled	No. of Students Appeared	No. of Students Passed	Percentage
1	B.A. Part I (A)Sem.I [win.2017]	Prof. Aruna C. Harley Practical	A,B,C	18	17	16	94%
		Prof.Khushabu Rangari (Contributory) Practical	D,E	17	05	04	80%
		Theory	A,B,C,D,E	35	22	12	54.54%
	B.A. Part I (A)Sem.II [sum.2018]	Prof. Aruna C. Harley Practical	A,B,C	16	09	09	100%
		Prof.Khushabu Rangari (Contributory) Practical	D	11	04	03	75%
		Theory	A,B,C,D	27	18	09	50%
2	B.A. Part II (A) Sem.III [win.2017]	Prof. Aruna C. Harley Practical	A,B	20	19	19	100%
		Theory	A,B	20	19	17	89%
	B.A. Part II (A)Sem.IV [sum.2018]	Practical	A,B	19	17	15	88%
		Theory	A,B	19	17	17	100%
3	B.A. Part III (A) [sum.2018]	Prof. Aruna C. Harley Practical	A	12	10	10	100%
		Theory	A	12	11	07	63.63%

प्रा.अरूणा हरले (संगीत विभाग प्रमुख)

HEAD.

*Department of Music,
Yeshwant Mahavidyalaya
WARDHA.*

YeshwantMahavidyalayaWardha

Department of Political Science

Result of 2017 – 2018

B.A- I Semester (winter)

S. No	Name of Lecturer	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. R.U. Bhatkar	A	112	100	46	46.00%
2	Prof. E. R.Murkute	B+E	120	111	60	54.05%
3	Prof. R.M.Bele	C	125	115	67	58.26%
4	Prof.V.R. Mohod	D	128	117	45	38.46%
5	Dr. V.R. Bobade	H(Hindi)	35	31	19	61.29%
Total			520	474	237	50.00%

B.A- III Semester (winter)

S. No	Name of Lecturer	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof.V.R. Mohod	A+D	126	122	110	90.16%
2	Prof. E. R.Murkute	B+C	79	78	70	89.74%
4	Dr. V.R. Bobade	H(Hindi)	20	20	16	80.00%
Total			225	220	196	89.09%

B.A- IV Semester (sum)

S. No	Name of Lecturer	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof.V.R. Mohod	A+D	75	70	58	82.86%

2	Prof. E. R.Murkute	B+C	116	85	71	83.52%
4	Dr. V.R. Bobade	H(Hindi)	18	15	14	93.33%
Total			209	170	143	84.11%

B.A-III year

S. No	Name of Lecturer	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. R.M.Bele	A+B+C+D	140	137	127	92.70%
2	Prof. E. R.Murkute&Prof. R.M.Bele	H (Hindi)	17	15	08	53.33%
Total			157	152	135	88.81%

M.A- I Semester (CBCS) (2017-18)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	42	39	34	87.17%
2	Paper- II	42	38	29	76.31%
3	Paper- III	42	35	30	85.71%
4	Paper- IV	42	32	26	83.87%
Total		42	39	26	66.67%

Paper- I : Morden Indian Political Thought - Prof. R.U. Bhatkar

Paper-II : Indian Government and Politics - Prof. E. R. Murkute

Paper- III : Modern Political Ideologies - Dr. V.R. Bobade

Paper- IV : Theory and Practice of Diplomacy - Prof. R.M. Bele

M.A- IIISemester (CBCS)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	32	32	29	90.63%
2	Paper- II	32	31	27	87.09%
3	Paper- III	32	32	31	96.88%
4	Paper- IV	32	32	30	93.75%
	Total	32	32	26	81.25%

Paper- I : Research Methodology - Dr. V.R. Bobade

Paper-II : Public Administration - Prof. R.M. Bele

Paper- III : Politics of Maharashtra - Prof. E. R. Murkute

Paper- IV : Local Self- Government - Prof. R.U. Bhatkar

M.A- IISemester (CBCS) (2017-18)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	33	31	30	96.77%
2	Paper- II	33	31	28	90.32%
3	Paper- III	33	31	31	100.0%

4	Paper- IV	33	32	32	100.0%
	Total	33	32	27	84.38%

Paper- I : Comparative Politics - Prof. R.M. Bele

Paper-II : Western Political Thought - Prof. E. R. Murkute

Paper- III :International Relation - Dr. V.R. Bobade

Paper- IV :Political Sociology- Prof. R.U. Bhatkar

M.A- IVSemester (CBCS)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	32	28	26	92.86%
2	Paper- II	32	30	28	93.33%
3	Paper- III	32	30	29	96.67%
4	Paper- IV	32	30	29	96.67%
	Total	32	31	26	83.87%

Paper- I : State Politics in India-Prof. E. R. Murkute

Paper-II : Indian Administration - Prof. R.M. Bele

Paper- III : Pressure Groups and Social Movements - Prof. R.U. Bhatkar

Paper- IV : International Human Rights- Prob& Pros - Dr. V.R. Bobade

Head of Department

Department of Political Science

Yeshwant Mahavidyalaya Wardha.

Department Of Psychology

Results

2017-2018

Winter 2017

Class	Students Appeared	Students Passed	Percentage
B. A. Final	13	06	46.1%
B. A. Sem I	19	03	15.8%
B. A. Sem III	20	15	75%
Summer 2018			
B.A. Sem II	15	13	86.7%
B.A. Sem IV	16	16	100%
B.A. Sem VI			

YESHWANT MAHAVIDYALAYA, WARDHA**Department of Sociology****Annual Result****2017-2018****B.A.Ist Part (SEMESTER - I) Winter-2017**

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	156	140	76	54.28%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	148	128	56	43.75%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	52	45	28	57.14%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	33	29	17	58.62%

B.A.II Part semester-III (winter-2017)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	103	88	79	89.77%
2	Prof. S.B.Raibole	Hindi	H	15	13	11	84.61%

B.A.Ist Part (SEMESTER - II) SUMMER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	166	107	70	65.42%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	146	71	42	59.15%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	47	25	12	48.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	32	26	19	73.07%

B.A.II Part semester- IV (SUMMER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	110	92	76	82.16%
2	Prof. S.B.Raibole	Hindi	H	16	14	12	85.61%

B.A III rd year (SUM-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	92	83	78	93.97%
2	Prof.D.P.Deshmukh	Hindi	H	17	14	11	78.57%

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

B.A.I Part (SEMESTER - II) SUMMER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	166	107	70	65.42%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	146	71	42	59.15%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	47	25	12	48.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	32	26	19	73.07%

B.A.II Part semester- IV (SUMMER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	110	92	76	82.16%
2	Prof. S.B.Raibole	Hindi	H	16	14	12	85.61%

B.A III rd year (SUM-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	92	83	78	93.97%
2	Prof.D.P.Deshmukh	Hindi	H	17	14	11	78.57%

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018-2019

B.A.I Part (SEMESTER - I) WINTER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	146	128	73	57.03%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	152	132	71	53.78%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	32	30	22	70.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	38	32	20	62.05%

B.A.II Part semester- III (WINTER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhojar	Marathi	A+B+C+D	121	117	105	89.74%
2	Prof. S.B.Raibole	Hindi	H	25	20	20	100%

B.A III Part semester- V (WINTER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	42	37	35	94.75%
2	Prof.D.P.Deshmukh	Hindi	H	7	7	7	100%

PROF. D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	121	107	54	50.46%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	141	111	55	49.54%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	38	33	17	51.51%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	37	27	16	59.25%

B.A.II Part semester- IV (SUMMER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	120	103	91	88.34%
2	KU.Priya Bhoyar	Hindi	H	21	21	19	90.47%

B.A III Part semester- VI SUMMER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	42	40	36	87.80%
2	Prof.D.P.Deshmukh	Hindi	H	7	5	5	100%

PROF. D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019-2020

B.A.I Part (SEMESTER - I) WINTER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I	144	126	64	50.79%
			(A+B)				
2	Prof.Pravin Gawate	Marathi	B.A I	141	118	56	47.45%
			(C+D)				
3	Prof.S.B.Raibole	Marathi	B.A I (E)	42	40	17	42.50%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	37	35	16	45.71%

B.A.II Part semester- III (WINTER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	125	110	97	88.18%
2	Prof. S.B.Raibole	Hindi	H	16	14	14	100%

B.A III Part semester- V (WINTER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	61	52	48	92.30%
2	Prof.S.B.Raibole	Hindi	H	16	14	12	85.71%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	121	75	75	100%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	112	89	89	100%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	46	46	46	100%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	26	26	26	100%

B.A.II Part semester- IV (SUMMER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhojar	Marathi	A+B+C+D	102	96	96	100%
2	Prof. S.B.Raibole	Hindi	H	14	13	13	100%

B.A III Part (SEMESTER - VI) (SUM-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	54	50	46	92.05%
2	Prof.D.P.Deshmukh	Hindi	H	14	13	13	100%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020-2021

B.A.I Part (SEMESTER - I) WINTER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	304	230	175	76.08%
2	Prof.Pravin Gawate	Hindi	B.A.I (H)	49	46	37	80.43%

B.A.II Part semester- III (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. S.B.Raibole	Marathi	A+B+C+D	154	129	114	88.37%
2	Prof. S.B.Raibole	Hindi	H	19	17	17	100%

B.A III Part semester- V (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	69	69	100%
2	Prof.S.B.Raibole	Hindi	H	14	10	9	100%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2021

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B+C+D+E)	212	189	160	88.35%
2	Prof. S.B.Raibole	Hindi	B.A.I (H)	34	31	31	100%

B.A.II Part semester- IV (SUMMER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Priya bhoyar	Marathi	A+B+C+D	154	144	132	91.66%
2	Prof. S.B.Raibole	Hindi	H	24	21	21	100%

B.A III Part (SEMESTER - VI) (SUM-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	70	69	98.57%
2	Prof. S.B.Raibole	Hindi	H	12	10	10	100%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021-2022

B.A.I Part (SEMESTER - I) WINTER-2021

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	225	207	188	90.82 %
2	Prof.Javed sheikh	Hindi	B.A.I (H)	21	20	19	95 %

B.A.II Part semester- III (WINTER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Javed sheikh	Marathi	A+B+C+D	168	155	141	90.63%
2	Prof. S.B.Raibole	Hindi	H	30	28	28	100%

B.A III Part semester- V (WINTER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Supriya rathod	Marathi	A+B+C+D	144	130	118	92.76%
2	Prof.S.B.Raibole	Hindi	H	26	24	21	87.07%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2022

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B+C+D+E)	184	164	133	81.09%
2	Prof. Javed sheikh	Hindi	B.A.I (H)	18	18	17	94.44%

B.A.II Part semester- IV (SUMMER-2022)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Javed sheikh	Marathi	A+B+C+D	178	160	157	98.12 %
2	Prof. S.B.Raibole	Hindi	H	15	14	14	100 %

B.A III Part (SEMESTER - VI) (SUM-2022)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Supriya Rathod	Marathi	A+B+C+D	136	121	119	98.33%
2	Prof. S.B.Raibole	Hindi	H	26	26	25	96%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2017-2018

M.A I SEMESTER (WINTER-2017) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	47	38	32	84.21%
II	47	36	29	80.05%
III	47	36	33	91.09%
IV	47	38	29	80.05%
TOTAL	47	38	29	74.35%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

: PROF.D.P.DESHMUKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

: PROF.S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2017) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	26	23	22	91.02%
II	26	24	24	100.00%
III	26	23	23	100.00%
IV	26	24	23	95.00%
TOTAL	26	23	22	91.02%

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

: PROF.HEENA LONKAR

PAPER-III: GLOBALIZATION AND SOCIETY

: PROF. D.P.DESHMUKH

PAPER-IV: RURAL SOCIETY IN INDIA

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018 (SUMMER)

M.A II SEMESTER (SUMMER-2018) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	34	30	29	96.21%
II	34	30	28	93.05%
III	34	31	31	100%
IV	34	31	30	96.05%
TOTAL	34	30	29	93.54%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS

(OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV : : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IV SEMESTER (SUMMER-2018) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	26	25	19	76.05%
II	26	24	23	95.83%
III	26	23	22	95.62%
IV	26	23	23	100%
TOTAL	26	23	21	84.51%

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. HEENA LONKAR

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018-2019

M.A I SEMESTER (WINTER-2018) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	68	64	61	95.31%
II	68	62	58	93.54%
III	68	62	56	90.32%
IV	68	62	59	95.16%
TOTAL	68	62	58	93.54%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

: PROF.D.P.DESHMUKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

: PROF.S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2018) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	26	24	24	100%
II	26	24	24	100%
III	26	24	23	95.83%
IV	26	24	24	100%
TOTAL	26	24	23	95.83%

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

: PROF.HEENA LONKAR

PAPER-III: GLOBALIZATION AND SOCIETY

: PROF. D.P.DESHMUKH

PAPER:-IV: RURAL SOCIETY IN INDIA

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019 (SUMMER)

M.A II SEMESTER (SUMMER-2019) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	62	59	56	94.91%
II	62	60	58	96.66%
III	62	59	59	100%
IV	62	58	58	100%
TOTAL	62	60	54	87.10%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS - : PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH - : PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA - : PROF.S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION : PROF.ANITA KAPAT

M.A IV SEMESTER (SUMMER-2019) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	26	23	22	95.62%
II	26	23	22	95.62%
III	26	23	22	95.62%
IV	26	23	22	95.62%
TOTAL	26	23	22	95.62%

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY : PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY : PROF. HEENA LONKAR

PAPER-III : EDUCATION AND SOCIETY IN INDIA : PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS : PROF.PRIYA BHOYAR

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

Winter 2019

Annual Result

paper	Enrolled	Appeared	Pass	Percentage
I	63	61	50	81.96%
II	63	61	53	86.88%
III	63	61	54	88.52%
IV	63	61	49	80.32%
TOTAL	63	61	49	80.32%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

TEACHAER NAME

: PROF.D.P.DESHMUKH

: PROF.PRAVIN GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.S.B.RAIBOLE

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2019) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	56	54	52	96.29%
II	56	54	51	94.44%
III	56	54	50	92.59%
IV	56	54	52	96.29%
TOTAL	56	54	50	92.59%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

TEACHAER NAME

: PROF. S.B.RAIBOLE

: PROF.ANITA KAPAT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY

PAPER:-IV: RURAL SOCIETY IN INDIA

: PROF. D.P.DESHMUKH

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

M.A IInd SEMESTER (SUMMER-2020) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	56	56	56	100%
II	56	56	56	100%
III	56	56	56	100%
IV	56	56	56	100%
TOTAL	56	56	56	100%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.PRAVIN GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IVrd SEMESTER (SUMMER-2020) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	52	50	50	100%
II	52	50	50	100%
III	52	50	47	94.00%
IV	52	50	48	96.00%
TOTAL	52	50	47	94.00%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. ANITA KAPAT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020-2021

M.A Ist SEMESTER (WINTER-2020) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	74	74	73	98.64%
II	74	74	73	98.64%
III	74	74	73	98.64%
IV	74	74	73	98.64%
TOTAL	74	74	73	98.64%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

M.A IIIrd SEMESTER (WINTER-2020) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	51	51	50	98.03%
II	51	51	50	98.03%
III	51	51	50	98.03%
IV	51	51	50	98.03%
TOTAL	51	51	50	98.03%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY

PAPER:-IV: RURAL SOCIETY IN INDIA

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021 (SUMMER)

M.A IInd SEMESTER (SUMMER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	74	69	61	88.40%
II	74	69	56	81.15%
III	74	69	64	92.75%
IV	74	69	62	89.85%
TOTAL	74	69	56	81.15%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA .

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION.

M.A IVrd SEMESTER (SUMMER-2021) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	54	50	45	90.00%
II	54	50	44	88.05%
III	54	50	44	88.05%
IV	54	50	42	84.12%
TOTAL	54	50	42	84.12%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY :

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY :

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA :

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS :

PROF . S.B.RAIBOLE

HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021-2022

M.A Ist SEMESTER (WINTER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	55	51	92.72%
II	55	55	54	98.18%
III	55	55	52	94.54%
IV	55	55	52	94.54%
TOTAL	55	55	51	92.72%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING :- PROF J.R.SHEIKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH :- PROF .P. GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S : PROF .S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA : PROF. SUPRIYA RATHOD

M.A IIIrd SEMESTER (WINTER-2021) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	70	70	67	95.72%
II	70	70	68	97.14%
III	70	70	64	91.42%
IV	70	70	70	100%
TOTAL	70	70	64	90%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY PROF .S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT PROF. SUPRIYA RATHOD

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY PROF J.R.SHEIKH

PAPER:-IV: RURAL SOCIETY IN INDIA PROF .S.B.RAIBOLE

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

M.A IInd SEMESTER (SUMMER-2022) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	52	48	92.30%
II	55	52	48	92.30%
III	55	52	48	92.30%
IV	55	52	48	92.30%
TOTAL	55	52	48	92.30%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.: PROF.JAVED SHEIKH.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH. PROF .S.B.RAIBOLE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA . PROF .S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION. PROF. SUPRIYA RATHOD

M.A IVrd SEMESTER (SUMMER-2022) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	70	67	64	95.52%
II	70	67	64	95.52%
III	70	67	64	95.52%
IV	70	67	64	95.52%
TOTAL	70	67	64	95.52%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

PROF .S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

PROF.JAVED SHEIKH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

PROF. SUPRIYA RATHOD

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

PROF .S.B.RAIBOLE

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

Yeshwant Mahavidyalaya, Wardha**Department of Economics****Session 2018-19****Result**

Class	Section	Appeared	Pass	Fail	Percent	Teacher name
B. A. I Sem.	C + E	116	37	79	31.89%	Prof. S. D. Chavhan
	D	117	33	84	28.20%	Prof. S. Popatkar
	H	10	4	6	40%	Dr. A. S. Agnihotri
B. A II.Sem.	C + E	86	43	43	50%	Prof. S. D. Chavhan
	D	66	32	34	48.48%	Prof. S. Popatkar
	H	4	1	3	75%	Dr. A. S. Agnihotri
B. A. III Sem.	C + D	99	82	17	82.82%	Prof. S. D. Chavhan
	H	6	5	1	83.33%	Dr. A. S. Agnihotri
B. A. IV Sem.	C + D	91	88	3	96.7	Prof. S. D. Chavhan
	H	6	6	0	100%	Dr. A. S. Agnihotri
B. A. V Sem.	C	52	51	1	98.08%	Prof. S. D. Chavhan
	H	3	3	0	100%	Dr. A. S. Agnihotri
B. A. VI Sem.	C	52	47	5	90.38%	Prof. S. D. Chavhan
	H	3	3	0	100%	Dr. A. S. Agnihotri

Class	Section	Appeared	Pass	Fail	Percent	Teacher name
M. A. I Sem.	I	58	15	43	25.86%	Prof. S. D. Chavhan
	II	58	24	34	41.37%	Dr. A. S. Agnihotri
	III	57	49	8	85.96%	Prof. S. Madankar
	IV	58	34	24	58.62%	Prof. S. Popatkar
Total		58	13	35	22.41%	
M. A. II Sem.	I	46	19	27	41.30%	Prof. S. D. Chavhan
	II	47	29	18	61.17%	Dr. A. S. Agnihotri
	III	48	32	16	66.66%	Prof. S. Madankar
	IV	48	42	6	87.50%	Prof. S. Popatkar
Total		48	17	31	35.42%	
M. A. III Sem.	I	26	22	4	84.62%	Prof. S. Popatkar
	II	27	25	2	92.59%	Prof. S. Madankar
	III	27	27	-	100%	Dr. A. S. Agnihotri
	IV	27	25	2	92.59%	Prof. S. D. Chavhan
Total		27	20	7	74.07%	
M. A. IV Sem.	I	24	24	0	100%	Prof. S. Popatkar
	II	24	23	1	95.83%	Prof. S. Madankar
	III	24	24	0	100%	Dr. A. S. Agnihotri
	IV	24	23	1	95.83%	Prof. S. D. Chavhan
Total		24	23	1	95.83%	

HOD**Department of Economics**

**DEPARTMENT OF ENGLISH
RESULT 2018-2019**

Name of the Class Initials of Lecturer	Students Appeared	Students Pass	Students Fail	Pass %
B.A SEM I (A) MMS	156	36	120	23.07%
B.A SEM I (B)UBP	113	37	76	32.74%
B.A SEM I (C) Vac: Patil	158	40	118	25.31%
B.A SEM I (D,H,E) SMK	300	87	223	28.06%
Aggregate Result of B.A SEM I	737	200	537	27.13%
B.A SEM I (ELT) VBD	41	16	25	41.02%
B.Sc. SEM I (H.Sci.)UBP	45	13	32	28.88%
B.Sc. SEM II (H.Sci.)UBP	53	15	18	28.57%
B.A SEM III (A,B,C,D,H,)VBD	260	100	160	38.46%
B.A SEM III(ELT) MMS	23	07	16	30.43%
B.A SEM V(All Sections)UBP	129	92	37	71.31%
B.A SEM VI(All Sections)UBP	129	100	29	77.51%
B.A SEM V (ELT) SMK	23	19	04	82.60%
B.A SEM VI (ELT) SMK	23	18	05	78.26%
M.A SEM I (Paper I)MMS	36	09	27	25%
M.A SEM I (Paper II)VBD	38	13	25	34.21%
M.A SEM I (Paper III)SMK	38	13	25	34.21%
M.A SEM I (Paper IV)UBP	37	16	21	43.24%
M.A SEM II(Paper I)VBD	21	07	14	33.33%
M.A SEM II(Paper II)MMS	21	11	10	52.38%
M.A SEM II(Paper III)SMK	21	11	10	52.38%
M.A SEM II(Paper IV)UBP	22	10	12	45.45%
M.A SEM III (Paper I)MMS	07	03	04	42.85%
M.A SEM III (Paper II)VBD	07	03	04	42.85%
M.A SEM III (Paper III)SMK	07	05	02	71.42%
M.A SEM III (Paper IV)UBP	07	05	02	71.42%
M.A SEM IV (Paper I)MMS	05	04	01	80%
M.A SEM IV (Paper II)VBD	05	02	03	40%
M.A SEM IV (Paper III)SMK	06	05	01	83.33%
M.A SEM IV (Paper IV)UBP	04	02	02	50%

Dr.V.B.Dhone
Head
Dept. of English

Yeshwant Mahavidyalaya, Wardha
Department Of Geography

Result

Session 2018-19

Sr. No.	Class	Semester/ Exam	No. Of Students			Pass %
			Enrolled	Appeared	Pass	
1	BA –I	I (Winter-18)	118	85	71	83.52
		II (Summer-19)	107	68	46	67.64
2	B. A. – II	III (Winter-18)	54	42	35	83.33
		IV (Summer-19)	48	41	41	100.00
3	B. A.- III	V (Winter-18)	26	25	24	96.00
		VI (Summer-19)	25	23	23	100.00

Head
Department Of Geography

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2018-19 (Winter)

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	47	42	22	20	05	52%	Dr. S.S.Dhote
B.A.III Semester	22	22	22	00	00	100%	Dr. N. Thawse
B.A.V Semester	11	11	11	00	00	100%	Dr. N. Thawse

Subject - B.A.Hindi Literature(Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	33	22	12	10	11	54%	Dr. S.S. Dhote
B.A.III Semester	15	15	15	00	00	100%	Dr. S.S.Dhote
B.A.V Semester	04	04	04	00	00	100%	Dr. S.S.Dhote

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2018-19 (Summer)

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester	37	27	26	01	10	96%	Dr. S.S.Dhote
B.A.IV Semester	22	22	21	--	01	95%	Dr. N. Thawse
B.A.VI Semester	11	11	11	--	--	100%	Dr. N. Thawse

Subject - B.A.Hindi Literature(Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester	23	14	09	05	09	69%	Dr. S.S. Dhote
B.A.IV Semester	15	15	15	--	--	100%	Dr. S.S.Dhote
B.A.VI Semester	04	04	04	--	--	100%	Dr. S.S.Dhote

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History

Result

Session - 2018 - 2019

Sr. No.	Session			Class/ Semester	No. of Students			Per. %
					Enrolled	Appeared	Pass	
1	Winter 2018			B.A. Sem. I	256	226	110	48.67%
				B.A. Sem. III	142	135	108	80.00%
				B.A. Sem. V	70	67	62	95.53%
				M.A. Sem. I	41	37	26	70.27%
				M.A. Sem. III	29	28	23	82.14%
2	Summer 2019			B.A. Sem. II	218	173	84	48.55%
				B.A. Sem. IV	110	104	97	93.26%
				B.A. Sem. VI	70	70	65	92.85%
				M.A. Sem. II	37	34	30	88.23%
				M.A. Sem. IV	27	26	26	100.00%

HOME – ECONOMICS DEPARTMENT
RESULT FOR YEAR 2018-2019

class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2018	55	52	27	52%
B.A II SEM SUMMER 2019	49	41	32	78%
B.A III SEM WINTER 2018	29	29	27	93.10%
B.A IV SEM SUMMER 2019	29	27	27	93.10%
B.A V SEM WINTER 2018	02	02	02	100%
B.A. VI SEM SUMMER 2019	02	02	02	100%

HOME – ECONOMICS DEPARTMENT

RESULT FOR YEAR 2018-2019

class	Subject /paper	Students Admitted	Students Appeared	Students Pass	Percentage of passing
M.A. I SEM WINTER 2018	Resource management	12	12	12	100%
	Human development	12	12	12	100%
	Textile and clothing	12	12	12	100%
	Research method & sta.	12	12	12	100%
	Textile and clothing practical	12	12	12	100%
M.A. II SEM SUMMER 2019	Resource management	11	11	11	100%
	Human development	11	11	11	100%
	Textile and clothing	11	11	11	100%
	Research method & sta.	11	11	11	100%
	Textile and clothing practical	11	11	11	100%
M.A. III SEM WINTER 2018	Food and nutrition	01	01	01	100%
	Family dynamics	01	01	01	100%
	Home science ext. education	01	01	01	100%
	Consumer & the market	01	01	01	100%
	Food and nutrition practical	01	01	01	100%
M.A. IV SEM SUMMER 2019	Food and nutrition	01	01	01	100%
	Family dynamics	01	01	01	100%
	Home science ext. education	01	01	01	100%
	Consumer & the market	01	01	01	100%
	Food and nutrition practical	01	01	01	100%

DEPARTMENT OF HOME-SCIENCE

YESHWANT MAHAVIDYALAYA ,WARDHA

RESULT ANALYSIS 2018-19

CLASS	NO OF STUDENTS ENROLLED			
	ENRILLED	APPEARED	ABSENT	PASS
SEMI	56	47	02	24.07
SEMII	57	53	02	24.07
SEMIII	32	32	NIL	37.5
SEMIV	15	15	NIL	73.33
SEMV	11	11	NIL	54.55
SEMVI	11	11	NIL	100

SEMI		SEMII		SEMIII	
SUBJECT	%	SUBJECT	%	SUBJECT	%
FAN	40.42	FAN	56.60	CN&A	81.25
FHD	29.78	DEY	81.48	DC	87.5
FTC	21.27	S/T	54.72	H&ID	50
FRM	10.63	IDD	69.81	ECT	59.37
FSHE	40.42	SCD	79.25	APH	84.37
EE	8.51	E/E	84.91	AC	78.12
CHE	29.78	CHE	47.27	AP&CA	50
PHY	48.93	PHY	64.81		
ENG	36.17	ENG	28.57		

SEMIV		SEMV					
SUBJECT	%	SUBJECT					
C/N	73.33	D/T					
DIA	93.33	FDDA					
SOT	93.33	APM					
HHF	93.33	ARM					
MIE	93.33	PPB					
APH	93.33	N/B					
A/C	86.67	HSH					
A/P	86.67						

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Signature of HOD

Department of Home
Science

Department of Law

RESULT - 2018 - 19

LL. B. Three Years Course :

Class	No. of Students Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 6 th Sem.	23	17	73.91

LL. B. Five Years Course :

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 10 th Sem.	06	04	66.66

LL. M. 4th Semester

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
Group : A	-----	-----	-----
Group : B	04	03	75
Group : C	-----	-----	-----
Group : D	-----	-----	-----
Group : E	-----	-----	-----
Group : F	01	01	100

Department of Marathi

Subjectwise and Teacherwise result of exam - Winter – 2018

B.A. 1st. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	Swapnil Ubhad	A	131	114	70	61.40 %
2	Mar-Literature	N H Khode	A	66	53	35	66.03 %
3	Com-Marathi	P M Narayane	B	114	101	65	64.35 %
4	Com-Marathi	Uma Khanade	C	124	119	76	63.86 %
5	Com-Marathi	Uma Khanade	D	128	115	74	64.34 %
6	Com-Marathi	Jayshri Deshmukh	E	69	59	36	61.01 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	566	508	321	63.18 %
2	Mar - Literature	66	53	35	66.03 %

Department of Marathi

Subjectwise and Teacherwise result of exam-winter – 2018

B. A. Part – 3rd. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	70	68	66	97.05 %
2	Com-Marathi	P M Narayane	B	74	72	70	97.22 %
3	Com-Marathi	P M Narayane	C	69	66	64	96.96 %
4	Com-marathi	Jayshri Deshmukh	D	77	74	72	97.29 %
5	Mar-Literature	P M Narayane	C	45	43	42	97.64 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	290	280	272	97.14 %
2	Mar-Literature	45	43	42	97.64 %

Department of Marathi

Subjectwise and Teacherwise result of exam -winter – 2018

B.A. Part –3 (5th Semester)

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	40	39	35	89.74 %
2	Mar-Literature	Swapnil Ubhad	A	16	15	15	100 %
3	Com-Marathi	N H Khode	B	41	40	37	92.50 %
4	Com-Marathi	N H Khode	C	42	42	38	90.47 %

S.No.	Subject	No. of student enrolled	Appeard	Passed	Percentage
1	Com-Marathi	123	121	110	97.50 %
2	Mar- Literature	27	26	18	90.90 %

Department of Marathi

Subjectwise and Teacherwise result of exam - Sum – 2019

B.A. 2nd . semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	Swapnil Ubhad	A	103	74	55	74.32 %
2	Mar-Literature	N H Khode	A	46	32	22	68.75 %
3	Com-Marathi	P M Narayane	B	103	96	77	80.20 %
4	Com-Marathi	Uma Khanade	C	111	82	58	70.73 %
5	Com-Marathi	Uma Khanade	D	112	71	51	71.83 %
6	Com-Marathi	Jayshri Deshmukh	E	38	31	21	67.74 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	467	354	262	74.01 %
2	Mar - Literature	46	32	22	68.75 %

Department of Marathi

Subjectwise and Teacherwise result of exam - Sum – 2019

B. A. 4th. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	81	75	65	86.66 %
2	Com-Marathi	P M Narayane	B	52	48	47	97.91 %
3	Com-Marathi	P M Narayane	C	58	55	53	96.36 %
4	Com-marathi	Jayshri Deshmukh	D	31	30	30	100 %
5	Mar-Literature	P M Narayane	C	35	27	21	77.77 %

S.No.	Subject	No. of student enrolled	Appeard	Passed	Percentage
1	Com-Marathi	222	208	195	93.75 %
2	Mar-Literature	35	27	21	77.77 %

Department of Marathi

Subjectwise and Teacherwise result of exam - Summer – 2019

B.A. Part –3 (6th Semester)

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A +B+C	120	119	118	99.15 %
2	Mar-Literature	Swapnil Ubhad	A	16	16	16	100 %

S.No.	Subject	No. of student enrolled	Appeard	Passed	Percentage
1	Com-Marathi	120	119	118	99.15 %
2	Mar- Literature	16	16	16	100 %

M. A. Marathi.

1st . And 3rd. Semester, Winter - 2018

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 1 st Semester	Winter - 2018	20	20	15	75 %	20	20	15	75 %	20	20	17	85 %	20	20
Marathi	M.A. 3 rd Semester	Winter - 2018	16	16	16	100%	16	16	16	100%	16	16	16	100%	16	16

1st. Semester. Paper 1 - Madyayugin Marathi Sahityacha Etihas. 2 - Sahitya Shastra. 3 - Katha (vishesh wangmay prakar).

4 - Sant Dnyaneshwar (Vishesh Granthakar).

3rd. Semester. Paper 1 - Madyayugin Kavita. 2 - Marathicha Bhasik Abhyas. 3 - Gramin sahitya.

4 - Bhashik Vyavhar aani Kaushallye

M. A. Marathi.

2nd.and 4th. Semester, Summer - 2019

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper 3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 2nd. Semester	Summer - 2019	19	18	17	94.44	19	18	17	94.44	19	18	17	94.44	19	18
Marathi	M.A. 4 th . Semester	Summer - 2019	15	15	13	86.66	15	15	13	86.66	15	15	13	86.66	15	15

2nd. Semester. Paper 1 - Adhunik Marathi Sahityacha Etihas. 2 - Adhunik Kavita. 3 - Vaicharik Sahitya.

4 - Pashatya Sahitya Siddhant.

4th. Semester. Paper 1 - Madyayugin - Adhunik Gadya. 2 - Bhasha vidnyan. 3 - Loksahitya .

4 - Prasarmadhame Aani Sahitya Vyavahar

Yeshwant, Mahavidyalaya, Wardha

M.Sc. - Textile and Clothing

Result- 2018-2019

S.No	Class	No of Students Appeared	No of Students Pass	Result in %
1	M.Sc. Sem-I	06	03	50%
2	M.Sc. Sem-II	06	06	100%
3	M.Sc. Sem-III	17	15	88.23%
4	M.Sc. Sem-IV	16	14	87.50%

Yeshwant Mahavidyalaya, Wardha

Department of Music Result 2018 - 19

Sr. No.	Class	Name of the Teacher	Batch	No. of Students Enrolled	No. of Students Appeared	No. of Students Passed	Percentage
1	B.A. Part I (A)Sem.I [win.2018]	Prof. Aruna C. Harley Practical	A,B,C	18	12	12	100%
		Prof.Khushabu Rangari (Contributory) Practical	D,E	14	07	07	100%
		Theory	A,B,C,D,E	32	26	13	50%
	B.A. Part I (A)Sem.II [sum.2019]	Prof. Aruna C. Harley Practical	A,B	14	12	12	100%
		Prof.Khushabu Rangari (Contributory) Practical	C, D	10	06	06	100%
		Theory	A,B,C,D	24	15	13	87 %
2	B.A. Part II (A) Sem.III [win.2018]	Prof. Aruna C. Harley Practical	A,B	10	10	09	90%
		Theory	A,B	10	10	10	100%
	B.A. Part II (A)Sem.IV [sum.2019]	Practical	A,B	10	10	10	100%
		Theory	A,B	10	10	10	100 %
3	B.A. Part III (A) Sem.V [win.2018]	Prof. Aruna C. Harley Practical	A,B	12	10	10	100%
		Theory	A,B	12	12	12	100%
	B.A.PartIII (A)Sem.VI [sum.2019]	Practical	A,B	12	10	10	100%
		Theory	A,B	12	11	11	100 %

Yeshwant Mahavidyalaya, Wardha

Department of Political Science

Result - 2018 - 2019

B.A. I Semester (Winter 2018)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. M. Bele	C	131	112	49	43.75%
2	Prof. E. R. Murkute	B + E	132	120	70	61.66%
3	Prof. R. U. Bhatkar	A	114	94	42	44.68%
4	Prof. V. R. Mohod	D	134	115	52	41.73%
5	Prof. P.B. Ghodkhande	H	36	30	19	63.33%
	Total (Marathi Medium)		511	441	213	48.29%
	Total (Hindi Medium)		36	30	19	63.33%

B.A. III Semester (Winter 2018)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	B + C	107	103	91	88.34%
2	Prof. V. R. Mohod	A + D	88	82	33	70.73%
3	Dr. R. M. Bele Prof. E. R. Murkute	H	21	21	12	57.14%
	Total (Marathi Medium)		195	185	149	80.57%
	Total (Hindi Medium)		21	21	12	57.14%

B.A. V Semester (Winter 2018)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. M. Bele	A,B,C,D	118	114	105	92.10%
2	Prof. P.B. Ghodkhande	H	8	8	8	100.00%
	Total (Marathi Medium)		118	114	105	92.10%
	Total (Hindi Medium)		8	8	8	100.00%

Yeshwant Mahavidyalaya Wardha.

Department Of Psychology

Results

2018-2019

Winter 2018

Class	Students Appeared	Students Passed	Percentage
B. A. Final	13	06	46.1%
B. A. Sem I	19	03	15.8%
B. A. Sem III	20	15	75%
Summer 2019			
B.A. Sem II	15	13	86.7%
B.A. Sem IV	16	16	100%
B.A. Sem VI	14	14	100%

YESHWANT MAHAVIDYALAYA, WARDHA**Department of Sociology****Annual Result****2017-2018****B.A.Ist Part (SEMESTER - I) Winter-2017**

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	156	140	76	54.28%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	148	128	56	43.75%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	52	45	28	57.14%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	33	29	17	58.62%

B.A.II Part semester-III (winter-2017)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	103	88	79	89.77%
2	Prof. S.B.Raibole	Hindi	H	15	13	11	84.61%

B.A.Ist Part (SEMESTER - II) SUMMER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	166	107	70	65.42%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	146	71	42	59.15%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	47	25	12	48.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	32	26	19	73.07%

B.A.II Part semester- IV (SUMMER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	110	92	76	82.16%
2	Prof. S.B.Raibole	Hindi	H	16	14	12	85.61%

B.A III rd year (SUM-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	92	83	78	93.97%
2	Prof.D.P.Deshmukh	Hindi	H	17	14	11	78.57%

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

B.A.I Part (SEMESTER - II) SUMMER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	166	107	70	65.42%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	146	71	42	59.15%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	47	25	12	48.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	32	26	19	73.07%

B.A.II Part semester- IV (SUMMER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	110	92	76	82.16%
2	Prof. S.B.Raibole	Hindi	H	16	14	12	85.61%

B.A III rd year (SUM-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	92	83	78	93.97%
2	Prof.D.P.Deshmukh	Hindi	H	17	14	11	78.57%

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018-2019

B.A.I Part (SEMESTER - I) WINTER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	146	128	73	57.03%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	152	132	71	53.78%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	32	30	22	70.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	38	32	20	62.05%

B.A.II Part semester- III (WINTER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhojar	Marathi	A+B+C+D	121	117	105	89.74%
2	Prof. S.B.Raibole	Hindi	H	25	20	20	100%

B.A III Part semester- V (WINTER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	42	37	35	94.75%
2	Prof.D.P.Deshmukh	Hindi	H	7	7	7	100%

PROF. D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	121	107	54	50.46%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	141	111	55	49.54%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	38	33	17	51.51%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	37	27	16	59.25%

B.A.II Part semester- IV (SUMMER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	120	103	91	88.34%
2	KU.Priya Bhoyar	Hindi	H	21	21	19	90.47%

B.A III Part semester- VI SUMMER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	42	40	36	87.80%
2	Prof.D.P.Deshmukh	Hindi	H	7	5	5	100%

PROF. D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019-2020

B.A.I Part (SEMESTER - I) WINTER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I	144	126	64	50.79%
			(A+B)				
2	Prof.Pravin Gawate	Marathi	B.A I	141	118	56	47.45%
			(C+D)				
3	Prof.S.B.Raibole	Marathi	B.A I (E)	42	40	17	42.50%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	37	35	16	45.71%

B.A.II Part semester- III (WINTER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	125	110	97	88.18%
2	Prof. S.B.Raibole	Hindi	H	16	14	14	100%

B.A III Part semester- V (WINTER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	61	52	48	92.30%
2	Prof.S.B.Raibole	Hindi	H	16	14	12	85.71%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

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Annual Result

2020 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	121	75	75	100%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	112	89	89	100%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	46	46	46	100%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	26	26	26	100%

B.A.II Part semester- IV (SUMMER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhojar	Marathi	A+B+C+D	102	96	96	100%
2	Prof. S.B.Raibole	Hindi	H	14	13	13	100%

B.A III Part (SEMESTER - VI) (SUM-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	54	50	46	92.05%
2	Prof.D.P.Deshmukh	Hindi	H	14	13	13	100%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

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2020-2021

B.A.I Part (SEMESTER - I) WINTER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	304	230	175	76.08%
2	Prof.Pravin Gawate	Hindi	B.A.I (H)	49	46	37	80.43%

B.A.II Part semester- III (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. S.B.Raibole	Marathi	A+B+C+D	154	129	114	88.37%
2	Prof. S.B.Raibole	Hindi	H	19	17	17	100%

B.A III Part semester- V (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	69	69	100%
2	Prof.S.B.Raibole	Hindi	H	14	10	9	100%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

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2021 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2021

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B+C+D+E)	212	189	160	88.35%
2	Prof. S.B.Raibole	Hindi	B.A.I (H)	34	31	31	100%

B.A.II Part semester- IV (SUMMER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Priya bhoyar	Marathi	A+B+C+D	154	144	132	91.66%
2	Prof. S.B.Raibole	Hindi	H	24	21	21	100%

B.A III Part (SEMESTER - VI) (SUM-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	70	69	98.57%
2	Prof. S.B.Raibole	Hindi	H	12	10	10	100%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

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Annual Result

2021-2022

B.A.I Part (SEMESTER - I) WINTER-2021

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	225	207	188	90.82 %
2	Prof.Javed sheikh	Hindi	B.A.I (H)	21	20	19	95 %

B.A.II Part semester- III (WINTER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Javed sheikh	Marathi	A+B+C+D	168	155	141	90.63%
2	Prof. S.B.Raibole	Hindi	H	30	28	28	100%

B.A III Part semester- V (WINTER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Supriya rathod	Marathi	A+B+C+D	144	130	118	92.76%
2	Prof.S.B.Raibole	Hindi	H	26	24	21	87.07%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2022

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B+C+D+E)	184	164	133	81.09%
2	Prof. Javed sheikh	Hindi	B.A.I (H)	18	18	17	94.44%

B.A.II Part semester- IV (SUMMER-2022)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Javed sheikh	Marathi	A+B+C+D	178	160	157	98.12 %
2	Prof. S.B.Raibole	Hindi	H	15	14	14	100 %

B.A III Part (SEMESTER - VI) (SUM-2022)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Supriya Rathod	Marathi	A+B+C+D	136	121	119	98.33%
2	Prof. S.B.Raibole	Hindi	H	26	26	25	96%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2017-2018

M.A I SEMESTER (WINTER-2017) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	47	38	32	84.21%
II	47	36	29	80.05%
III	47	36	33	91.09%
IV	47	38	29	80.05%
TOTAL	47	38	29	74.35%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

: PROF.D.P.DESHMUKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

: PROF.S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2017) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	26	23	22	91.02%
II	26	24	24	100.00%
III	26	23	23	100.00%
IV	26	24	23	95.00%
TOTAL	26	23	22	91.02%

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

: PROF.HEENA LONKAR

PAPER-III: GLOBALIZATION AND SOCIETY

: PROF. D.P.DESHMUKH

PAPER-IV: RURAL SOCIETY IN INDIA

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

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Annual Result

2018 (SUMMER)

M.A II SEMESTER (SUMMER-2018) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	34	30	29	96.21%
II	34	30	28	93.05%
III	34	31	31	100%
IV	34	31	30	96.05%
TOTAL	34	30	29	93.54%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS

(OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV : : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IV SEMESTER (SUMMER-2018) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	26	25	19	76.05%
II	26	24	23	95.83%
III	26	23	22	95.62%
IV	26	23	23	100%
TOTAL	26	23	21	84.51%

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. HEENA LONKAR

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018-2019

M.A I SEMESTER (WINTER-2018) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	68	64	61	95.31%
II	68	62	58	93.54%
III	68	62	56	90.32%
IV	68	62	59	95.16%
TOTAL	68	62	58	93.54%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

: PROF.D.P.DESHMUKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

: PROF.S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2018) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	26	24	24	100%
II	26	24	24	100%
III	26	24	23	95.83%
IV	26	24	24	100%
TOTAL	26	24	23	95.83%

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

: PROF.HEENA LONKAR

PAPER-III: GLOBALIZATION AND SOCIETY

: PROF. D.P.DESHMUKH

PAPER:-IV: RURAL SOCIETY IN INDIA

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019 (SUMMER)

M.A II SEMESTER (SUMMER-2019) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	62	59	56	94.91%
II	62	60	58	96.66%
III	62	59	59	100%
IV	62	58	58	100%
TOTAL	62	60	54	87.10%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IV SEMESTER (SUMMER-2019) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	26	23	22	95.62%
II	26	23	22	95.62%
III	26	23	22	95.62%
IV	26	23	22	95.62%
TOTAL	26	23	22	95.62%

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. HEENA LONKAR

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

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Winter 2019

Annual Result

paper	Enrolled	Appeared	Pass	Percentage
I	63	61	50	81.96%
II	63	61	53	86.88%
III	63	61	54	88.52%
IV	63	61	49	80.32%
TOTAL	63	61	49	80.32%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

TEACHAER NAME

: PROF.D.P.DESHMUKH

: PROF.PRAVIN GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.S.B.RAIBOLE

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2019) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	56	54	52	96.29%
II	56	54	51	94.44%
III	56	54	50	92.59%
IV	56	54	52	96.29%
TOTAL	56	54	50	92.59%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

TEACHAER NAME

: PROF. S.B.RAIBOLE

: PROF.ANITA KAPAT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY

PAPER:-IV: RURAL SOCIETY IN INDIA

: PROF. D.P.DESHMUKH

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

M.A IInd SEMESTER (SUMMER-2020) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	56	56	56	100%
II	56	56	56	100%
III	56	56	56	100%
IV	56	56	56	100%
TOTAL	56	56	56	100%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.PRAVIN GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IVrd SEMESTER (SUMMER-2020) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	52	50	50	100%
II	52	50	50	100%
III	52	50	47	94.00%
IV	52	50	48	96.00%
TOTAL	52	50	47	94.00%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. ANITA KAPAT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

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Annual Result

2020-2021

M.A Ist SEMESTER (WINTER-2020) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	74	74	73	98.64%
II	74	74	73	98.64%
III	74	74	73	98.64%
IV	74	74	73	98.64%
TOTAL	74	74	73	98.64%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

M.A IIIrd SEMESTER (WINTER-2020) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	51	51	50	98.03%
II	51	51	50	98.03%
III	51	51	50	98.03%
IV	51	51	50	98.03%
TOTAL	51	51	50	98.03%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY

PAPER:-IV: RURAL SOCIETY IN INDIA

YESHWANT MAHAVIDYALAYA, WARDHA

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2021 (SUMMER)

M.A IInd SEMESTER (SUMMER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	74	69	61	88.40%
II	74	69	56	81.15%
III	74	69	64	92.75%
IV	74	69	62	89.85%
TOTAL	74	69	56	81.15%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA .

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION.

M.A IVrd SEMESTER (SUMMER-2021) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	54	50	45	90.00%
II	54	50	44	88.05%
III	54	50	44	88.05%
IV	54	50	42	84.12%
TOTAL	54	50	42	84.12%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY :

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY :

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA :

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS :

PROF . S.B.RAIBOLE

HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

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2021-2022

M.A Ist SEMESTER (WINTER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	55	51	92.72%
II	55	55	54	98.18%
III	55	55	52	94.54%
IV	55	55	52	94.54%
TOTAL	55	55	51	92.72%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING :- PROF J.R.SHEIKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH :- PROF .P. GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S : PROF .S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA : PROF. SUPRIYA RATHOD

M.A IIIrd SEMESTER (WINTER-2021) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	70	70	67	95.72%
II	70	70	68	97.14%
III	70	70	64	91.42%
IV	70	70	70	100%
TOTAL	70	70	64	90%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY PROF .S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT PROF. SUPRIYA RATHOD

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY PROF J.R.SHEIKH

PAPER:-IV: RURAL SOCIETY IN INDIA PROF .S.B.RAIBOLE

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

M.A IInd SEMESTER (SUMMER-2022) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	52	48	92.30%
II	55	52	48	92.30%
III	55	52	48	92.30%
IV	55	52	48	92.30%
TOTAL	55	52	48	92.30%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.: PROF.JAVED SHEIKH.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH. PROF .S.B.RAIBOLE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA . PROF .S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION. PROF. SUPRIYA RATHOD

M.A IVrd SEMESTER (SUMMER-2022) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	70	67	64	95.52%
II	70	67	64	95.52%
III	70	67	64	95.52%
IV	70	67	64	95.52%
TOTAL	70	67	64	95.52%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

PROF .S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

PROF.JAVED SHEIKH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

PROF. SUPRIYA RATHOD

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

PROF .S.B.RAIBOLE

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

Yeshwant Mahavidyalaya, Wardha**Department of Economics****Session 2019-20****Result**

Class	Section	Appeared	Pass	Fail	Percent	Teacher name
B.A. I Sem.	C + E	113	43	70	38.05%	Prof. S. D. Chavhan
	D	84	13	71	15.47%	Prof. S. Popatkar
	H	7	4	3	57.17%	Prof. S. Popatkar
B.A. II.Sem.	C + E	104	104	0	100%	Prof. S. D. Chavhan
	D	80	80	0	100%	Prof. S. Popatkar
	H	7	7	0	100%	Prof. S. Popatkar
B.A. III Sem.	C + D	84	68	16	80.95%	Prof. S. D. Chavhan
	H	4	2	2	50.00%	Prof. S. Madankar
B.A. IV Sem.	C + D	86	86	0	100%	Prof. S. D. Chavhan
	H	4	4	0	100%	Prof. S. Madankar
B.A. V Sem.	C	72	71	1	98.61%	Prof. N. Tembare
	H	5	5	0	100%	Prof. S. D. Chavhan & Prof. N. Tembare
B.A. VI Sem.	C	60	60	0	100%	Prof. S. D. Chavhan

Class	Section	Appeared	Pass	Fail	Percent	Teacher name
M. A. I Sem.	I	39	4	35	10.25	Prof. S. D. Chavhan
	II	38	6	32	15.79	Prof. N. Tembare
	III	36	25	11	69.44	Prof. S. Madankar
	IV	37	16	21	43.24	Prof. S. Popatkar
Total		39	4	35	10.25	
M. A. II Sem.	I	35	35	0	100%	Prof. S. D. Chavhan
	II	35	35	0	100%	Prof. S. D. Chavhan
	III	35	35	0	100%	Prof. S. Madankar
	IV	35	35	0	100%	Prof. S. Popatkar
Total		35	35	0	100%	
M. A. III Sem.	I	31	24	7	77.42%	Prof. S. Popatkar
	II	32	29	3	90.63%	Prof. S. Madankar
	III	32	32	0	100%	Prof. N. Tembare
	IV	32	23	9	71.88%	Prof. S. D. Chavhan
Total		32	23	9	71.88%	
M. A. IV Sem.	I	32	32	32	100%	Prof. S. Popatkar
	II	32	32	32	100%	Prof. S. Madankar
	III	32	32	32	100%	Prof. S. D. Chavhan
	IV	32	32	32	100%	Prof. S. D. Chavhan
Total		32	32	32	100%	

HOD**Department of Economics**

DEPARTMENT OF ENGLISH
RESULT 2019-2020

Name of the Class Initials of Lecturer	Students Appeared	Students Pass	Students Fail	Pass %
B.A SEM I (A) MMS	110	36	74	32.72%
B.A SEM I (B) Vacant	110	30	80	27.27%
B.A SEM I (C) Vacant	118	25	93	21.18%
B.A SEM I (D,H,E) Vacant	119	29	90	24.36%
Aggregate Result of B.A SEM I	457	98	539	21.44%
B.A SEM I (ELT) VBD	19	07	12	37.04%
B.A SEM III (A,B,C,D,H,)VBD	244	100	144	40.98%
B.A SEM III (ELT) MMS	18	14	04	77.77%
B.A SEM V(All Sections)Vacant	147	74	73	50.87%
B.A SEM VI(All Sections)Vacant	147	147	00	100%
B.A SEM V (ELT) vacant	19	10	09	52.63%
B.A SEM VI (ELT) Vacant	19	19	00	100%
M.A SEM I (Paper I)MMS	23	09	14	31.14%
M.A SEM I (Paper II)VBD	24	04	20	16.67%
M.A SEM I (Paper III)Vacant	23	12	11	52.17%
M.A SEM I (Paper IV)Vacant	22	07	15	31.82%
M.A SEM II(Paper I)VBD	22	22	00	100%
M.A SEM II(Paper II)MMS	22	22	00	100%
M.A SEM II(Paper III) Vacant	22	22	00	100%
M.A SEM II(Paper IV) Vacant	22	22	00	100%
M.A SEM III (Paper I)MMS	13	04	09	30.77%
M.A SEM III (Paper II)VBD	12	03	09	25.00%
M.A SEM III (Paper III) Vacant	11	09	02	81.82%
M.A SEM III (Paper IV)Vacant	12	05	07	41.67%
M.A SEM IV (Paper I)MMS	13	13	00	100%
M.A SEM IV (Paper II)VBD	13	13	00	100%
M.A SEM IV (Paper III) Vacant	13	13	00	100%
M.A SEM IV (Paper IV) Vacant	13	13	00	100%

Madhuri M. Sidam

Head

Dept. of English

Yeshwant Mahavidyalaya, Wardha
Department Of Geography

Result

Session 2019-20

Sr. No.	Class	Semester/ Exam	No. Of Students			Pass %
			Enrolled	Appeared	Pass	
1	BA -I	I (Winter-19)	120	85	83	84 %
		II (Summer-20)	91	91	91	100 %
2	B. A. - II	III (Winter-19)	58	50	49	98 %
		IV (Summer-20)	51	51	51	100 %
3	B. A.- III	V (Winter-19)	29	28	26	93 %
		VI (Summer-20)	31	31	31	100 %

Head
Department Of Geography

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2019-20 (Winter)

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	23	21	19	02	02	90%	Dr. S.S.Dhote
B.A.III Semester	17	16	16	--	01	100%	Dr. N. Thawse
B.A.V Semester	16	16	16	--	--	100%	Dr. N. Thawse

Subject - B.A.Hindi Literature(Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	15	13	11	02	02	85%	Dr. S.S. Dhote
B.A.III Semester	11	11	11	--	--	100%	Dr. S.S.Dhote
B.A.V Semester	10	10	10	--	--	100%	Dr. S.S.Dhote

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2019-20 (Summer)

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester	20	20	20	--	--	100%	Dr. S.S.Dhote
B.A.IV Semester	16	16	16	--	--	100%	Dr. N. Thawse
B.A.VI Semester	16	16	16	--	--	100%	Dr. N. Thawse

Subject - B.A. Hindi Literature(Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester	14	14	14	--	--	100%	Dr. S.S. Dhote
B.A.IV Semester	10	10	10	--	--	100%	Dr. S.S.Dhote
B.A.VI Semester	10	10	10			100%	Dr. S.S.Dhote

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History

Result

Session - 2019 - 2020

Sr. No.	Session			Class/ Semester	No. of Students			Per. %
					Enrolled	Appeared	Pass	
1	Winter 2019			B.A. Sem. I	231	197	81	41.11%
				B.A. Sem. III	121	112	92	82.14%
				B.A. Sem. V	80	78	73	93.58%
				M.A. Sem. I	48	45	30	66.67%
				M.A. Sem. III	29	28	23	82.14%
2	Summer 2020			B.A. Sem. II	188	188	188	100.00%
				B.A. Sem. IV	112	112	112	100.00%
				B.A. Sem. VI	78	77	77	100.00%
				M.A. Sem. II	43	43	43	100.00%
				M.A. Sem. IV	29	29	29	100.00%

HOME – ECONOMICS DEPARTMENT
RESULT FOR YEAR 2019-2020

class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2019	36	36	23	63.88%
B.A II SEM SUMMER 2020	36	36	36	100%
B.A III SEM WINTER 2019	24	23	23	100%
B.A IV SEM SUMMER 2020	24	23	23	100%
B.A V SEM WINTER 2019	06	06	06	100%
B.A. VI SEM SUMMER 2020	06	06	06	100%

HOME – ECONOMICS DEPARTMENT**RESULT FOR YEAR 2019-2020**

class	Subject /paper	Students Admitted	Students Appeared	Students Pass	Percentage of passing
M.A. I SEM WINTER 2019	Resource management	13	12	12	100%
	Human development	13	12	12	100%
	Textile and clothing	13	12	12	100%
	Research method & sta.	13	12	08	66.66%
	Textile and clothing practical	13	12	12	100%
M.A. II SEM SUMMER 2020	Resource management	12	12	12	100%
	Human development	12	12	12	100%
	Textile and clothing	12	12	12	100%
	Research method & sta.	12	12	12	100%
	Textile and clothing practical	12	12	12	100%
M.A. III SEM WINTER 2019	Food and nutrition	11	11	11	100%
	Family dynamics	11	11	11	100%
	Home science ext. education	11	11	11	100%
	Consumer & the market	11	11	11	100%
	Food and nutrition practical	11	11	11	100%
M.A. IV SEM SUMMER 2020	Food and nutrition	11	10	10	100%
	Family dynamics	11	10	10	100%
	Home science ext. education	11	10	10	100%
	Consumer & the market	11	10	10	100%
	Food and nutrition practical	11	10	10	100%

**DEPARTMENT OF HOME-SCIENCE
YESHWANT MAHAVIDYALAYA ,WARDHA
RESULT ANALYSIS 2019-2020**

CLASS	NO. OF STUDENTS ENROLLED			
	ENROLLED	APPEARED	ABSENT	PASS
SEM I	57	57	Nil	09
SEM II	32	32	Nil	32
SEM III	18	18	Nil	09
SEM IV	13	13	Nil	13
SEM V				
SEM VI	15	15	Nil	

SEM I		SEM III		SEM V	
SUBJECT	%	SUBJECT	%	SUBJECT	%
FFN-I	21.43	NLS	93.75	DT-1	100
FHD	41.18	DCA	53.33	FDDA	80
FTC	44.35	TD	53.33	APM	53.33
FFRM	35.29	HID	82.35	ARM-I	93.33
FHSE	64.71	ECT	73.33	PPBE	93.33
EE-1	78.43	APH-I	100	N-BIOCHEM-I	66.67
BASIC CHE-I	56.86	AC-I	100	HS&H	100
APP. PHYSICS	58.82	AP&CA-I	94.44		
ENGLISH	16.36				

SEM II		SEM IV		SEM VI	
SUBJECT	%	SUBJECT	%	SUBJECT	%
FFN-I	100	CN	100	DT-II	
FHD	100	DA	100	CWHD	
FTC	100	SOT	100	FD	
FFRM	100	HHF	100	ARM-II	
FHSE	100	ME	100	CD&M	
EE-II	100	APH-II	100	N-BIOCHEM-II	
BASIC CHE-II	100	AC-II	100	PH	
APP. PHYSICS	100	AP&CA-II	100		
ENGLISH	100				

Signature of HOD

Department of Home Science

DEPARTMENT OF LAW

RESULT - 2019 – 20

LL. B. Three Years Course :

Class	No. of Students Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 6 th Sem.	39	10	25.64

LL. B. Five Years Course :

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 10 th Sem.	10	04	40

LL. M. 4th Semester

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
Group : A	-----	-----	-----
Group : B	03	02	66
Group : C	-----	-----	-----
Group : D	01	01	100 %
Group : E	-----	-----	-----
Group : F	-----	-----	-----

Department of Marathi

Subjectwise and Teacherwise result of exam - Winter – 2019

B.A. 1st. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	D B Mahajan	A	110	101	61	60.39 %
2	Mar-Literature	N H Khode	A	62	54	30	55.55 %
3	Com-Marathi	P M Narayane	B	111	100	60	60.00 %
4	Com-Marathi	Uma Khanade	C	119	113	70	61.94 %
5	Com-Marathi	D B Mahajan	D	111	101	59	58.41 %
6	Com-Marathi	Jayshri Deshmukh	E	63	61	36	59.01 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	514	478	290	60.66 %
2	Mar - Literature	62	54	30	55.55 %

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam-winter – 2019

B. A. 3rd. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	53	51	42	82.35 %
2	Com-Marathi	N H Khode	B	89	86	80	93.02 %
3	Com-Marathi	N H Khode	C + D	83	81	73	90.12 %
4	Mar-Literature	P M Narayane	A	26	24	21	87.05 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	225	218	195	85.52 %
2	Mar-Literature	26	24	21	87.05 %

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam -winter – 2019

B.A. 5th Semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	24	24	24	100 %
2	Mar-Literature	D. B. Mahajan	A	19	17	16	94.11 %
3	Com-Marathi	N H Khode	B	62	60	58	96.66 %
4	Com-Marathi	N H Khode	C	68	66	65	98.48 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	154	150	147	98.00 %
2	Mar- Literature	19	17	16	94.11 %

Dr. N.H.Khode
Head of the department

Department of Marathi

Subjectwise and Teacherwise result of exam - Summer – 2020

B.A. 2nd. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	D B Mahajan	A	101	101	101	100%
2	Mar-Literature	N H Khode	A+E	50	50	50	100%
3	Com-Marathi	P M Narayane	B	82	75	75	100 %
4	Com-Marathi	Uma Khanade	C	91	91	91	100%
5	Com-Marathi	D B Mahajan	D	83	83	83	100%
6	Com-Marathi	Jayshri Deshmukh	E	43	43	43	100%

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	400	393	393	100%
2	Mar - Literature	A+E	50	50	50

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam-Summer – 2020

B. A. 4th . semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	57	57	57	100%
2	Com-Marathi	N H Khode	B	60	60	60	100%
3	Com-Marathi	N H Khode	C	48	48	48	100%
4	Com-Marathi	N H Khode	D	42	42	42	100%
5	Mar-Literature	P M Narayane	A	24	24	24	100%

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	207	207	207	100%
2	Mar-Literature	24	24	24	100%

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam - Summer – 2020

B.A. 6th Semester)

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A +B+C	133	129	129	100%
2	Mar-Literature	D. B. Mahajan	A	16	16	16	100%

Dr. N. H. Khode
Head of the department

M. A. Marathi.

1st . And 3rd. Semester, Winter - 2019

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper 3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 1 st Semester	Winter - 2019	31	27	24	89%	31	27	17	100%	31	28	25	89%	31	27
Marathi	M.A. 3 rd Semester	Winter - 2019	18	17	15	88%	18	17	16	94%	18	17	17	100%	18	16

1st. Semester. Paper 1 - Madyayugin Marathi Sahityacha Etahas. 2 - Sahitya Shastra. 3 - Katha (vishesh wangmay prakar). 4 - Sant Dnyaneshwar (Vishesh Granthakar).

3rd. Semester. Paper 1 - Madyayugin Kavita. 2 - Marathicha Bhasik Abhyas. 3 - Gramin sahitya.

4 - Bhashik Vyavhar aani Kaushallye

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Head of the Department

M. A. Marathi.

2nd . and 4th. Semester, Summer- 2020

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Enrolled	Appeared
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage		
Marathi	M.A. 2 nd Semester	summer - 2020	27	27	27	100%	27	27	27	100 %	27	27	27	100 %	27	27
Marathi	M.A. 4 th Semester	Summer - 2020	15	15	15	100 %	15	15	15	100 %	15	15	15	100%	15	15

1st. Semester. Paper 1 - Madyayugin Marathi Sahityacha Etahas. 2 – Sahitya Shastra. 3 – Katha (vishesh wangmay prakar). 4 - Sant Dnyaneshwar (Vishesh Granthakar).
3rd. Semester. Paper 1 – Madyayugin Kavita. 2 – Marathicha Bhasik Abhyas. 3 – Gramin sahitya.

4 – Bhashik Vyavhar aani Kaushallye

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Head of the Department

Yeshwant Mahavidyalaya, Wardha

Department of Music

Result 2019 – 2020

S r. N o.	Class	Name of the Teacher	Batch	No. of Students Enrolled	No. of Students Appeared	No. of Students Passed	Percentage
1	B.A. Part I (A)Sem.I [win.2019]	Prof. Aruna C. Harley (HOD) Practical	A	07	07	07	100%
		Prof. Prafful V. Kale Practical	B,C	14	09	09	100%
		Prof. Nikita B. Nirmal Theory	A,B,C,D,E,F	36	31	21	68%
		Prof. Nikita B. Nirmal Practical	D,E,F	15	11	11	100%
	B.A. Part I (A)Sem.II [sum.2020]	Prof. Aruna C. Harley (HOD) Practical	A	07	07	07	100%
		Prof. Prafful V. Kale Practical	B,C	10	10	10	100%
		Prof. Nikita B. Nirmal Theory	A,B,C,D,E,	31	31	31	100%
		Prof. Nikita B. Nirmal Practical	D,E,	14	14	14	100%

2	B.A. Part II (A) Sem.III [win.2019]	Prof. Aruna C. Harley (HOD) Practical	A	08	08	08	100%
		Prof.Prafful V.Kale Practical	B	02	02	02	100%
		Prof. Nikita M.Nirmal Theory	A,B	10	10	09	90%
	B.A. Part II (A)Sem.IV [sum.2020]	Prof. Aruna C. Harley (HOD) Practical	A	08	08	08	100%
		Prof.Prafful V.Kale Practical	B	02	02	02	100%
		Prof. Nikita M.Nirmal Theory	A,B	10	10	10	100%
3	B.A. Part III (A) Sem.V [win.2019]	Prof. Aruna C. Harley (HOD) Practical	A	07	07	07	100%
		Theory	A	07	07	06	86%
	B.A.PartIII(A)Sem.VI [sum.2020]	Prof. Aruna C. Harley (HOD) Practical	A	07	07	07	100%
		Theory	A	07	07	07	100%

YeshwantMahavidyalaya, Wardha
Department of Political Science
Result - 2019-2020

B.A. I Semester (Winter 2019)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. U. Bhatkar	A	87	68	37	54.41%
2	Prof. E. R. Murkute	B+ E	146	124	72	58.06%
3	Dr. R. M. Bele	C	119	99	53	53.53%
4	Dr. V. R. Mohod	D	112	87	37	42.52%
5	Dr. V. R. Mohod	H(Hindi)	20	16	09	56.25%
Total (B.A. I Semester)			504	410	217	52.92%

B.A. III Semester (Winter 2019)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A+B+C+D	229	219	185	84.47%
2	Dr. R. U. Bhatkar	H (Hindi)	09	09	08	88.88%
Total (B.A. III Semester)			238	228	193	84.64%

B.A. V Semester (Winter 2019)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. M. Bele	A+B+C+D	113	112	110	98.20
2	Dr. R. M. Bele Prof. E. R. Murkute	H(Hindi)	15	15	15	100%
Total (B.A. V Semester)			128	127	125	98.42%

B.A. II Semester (Sum 2020)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. U. Bhatkar	A	87	86	86	100%
2	Prof. E. R. Murkute	B+ E	146	106	106	100%
3	Dr. R. M. Bele	C	119	91	91	100%
4	Dr. V. R. Mohod	D	112	84	84	100%
5	Dr. V. R. Mohod	H (Hindi)	20	16	16	100%
Total (B.A. II Semester)			504	383	383	100%

B.A. IV Semester (Sum 2020) (Corona effect)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A+B+C+D	229	184	184	100%
2	Dr. R. U. Bhatkar	H (Hindi)	11	11	11	100%
Total (B.A. IV Semester)			240	195	195	100%

YeshwantMahavidyalaya, Wardha
Department of Political Science
Result - 2019-2020

M.A. I Semester (CBCS) (Winter 2019)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	72	68	64	94.11%
2	Paper- II	72	66	60	90.90%
3	Paper- III	72	66	56	84.84%
4	Paper- IV	72	65	56	86.15%
	Total	72	68	50	73.52%

Paper- I : Morden Indian Political Thought - Prof. R.U. Bhatkar

Paper-II : Indian Government and Politics - Prof. E. R. Murkute

Paper- III : Modern Political Ideologies - Prof. Prof. V. R. Mohod

Paper- IV : Theory and Practice of Diplomacy - Prof. R.M. Bele

M.A. III Semester (CBCS) (Winter 2019)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	31	29	26	89.65%
2	Paper- II	31	28	28	100%
3	Paper- III	31	30	24	80.00%
4	Paper- IV	31	30	30	100%
	Total	31	30	26	86.66%

Paper- I : Research Methodology - Dr. V.R. Bobade

Paper-II : Public Administration - Prof. R.M. Bele

Paper- III : Politics of Maharashtra - Prof. R.U. Bhatkar

Paper- IV : Local Self- Government - Prof. E. R. Murkute

M.A- II Semester (CBCS) Summer 2020(Corona effect)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	72	67	67	100%
2	Paper- II	72	67	67	100%
3	Paper- III	72	67	67	100%
4	Paper- IV	72	67	67	100%
	Total	72	67	67	100%

Paper- I : Comparative Politics - Prof. R.M. Bele

Paper-II : Western Political Thought - Prof. E. R. Murkute

Paper- III : International Relation - Prof. Prof. V. R. Mohod

Paper- IV : Political Sociology - Prof. R.U. Bhatkar

Head of Department

Department of Political Science

Yeshwant Mahavidyalaya Wardha.

Department Of Psychology

Results

2019-2020

Sr.no	Subject	Name of lecturer	No.of students enrolled	No.of students appeared	Passed	Percentage
1 st sem	Fundamentals of Psychology	V.M Ratnaparkhi K.K.Nimbalkar	23	23	23	100%
2 nd sem	Social psychology	V.M Ratnaparkhi K.K.Nimbalkar	23	23	23	100%
3 rd sem	Psychopathology	K.K.Nimbalkar	24	24	24	100%
4 th sem	Statistical Method and Psychological Testing	K.K.Nimbalkar	24	24	24	100%
5 th sem	Organizational psychology	V.M.Ratnaparkhi	08	08	07	88%
6 th sem	Counselling and Positive Psychology	V.M.Ratnaparkhi	08	08	07	88%

YESHWANT MAHAVIDYALAYA, WARDHA**Department of Sociology****Annual Result****2017-2018****B.A.Ist Part (SEMESTER - I) Winter-2017**

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	156	140	76	54.28%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	148	128	56	43.75%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	52	45	28	57.14%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	33	29	17	58.62%

B.A.II Part semester-III (winter-2017)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	103	88	79	89.77%
2	Prof. S.B.Raibole	Hindi	H	15	13	11	84.61%

B.A.Ist Part (SEMESTER - II) SUMMER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	166	107	70	65.42%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	146	71	42	59.15%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	47	25	12	48.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	32	26	19	73.07%

B.A.II Part semester- IV (SUMMER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	110	92	76	82.16%
2	Prof. S.B.Raibole	Hindi	H	16	14	12	85.61%

B.A III rd year (SUM-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	92	83	78	93.97%
2	Prof.D.P.Deshmukh	Hindi	H	17	14	11	78.57%

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

B.A.I Part (SEMESTER - II) SUMMER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	166	107	70	65.42%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	146	71	42	59.15%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	47	25	12	48.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	32	26	19	73.07%

B.A.II Part semester- IV (SUMMER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	110	92	76	82.16%
2	Prof. S.B.Raibole	Hindi	H	16	14	12	85.61%

B.A III rd year (SUM-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	92	83	78	93.97%
2	Prof.D.P.Deshmukh	Hindi	H	17	14	11	78.57%

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018-2019

B.A.I Part (SEMESTER - I) WINTER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	146	128	73	57.03%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	152	132	71	53.78%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	32	30	22	70.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	38	32	20	62.05%

B.A.II Part semester- III (WINTER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhojar	Marathi	A+B+C+D	121	117	105	89.74%
2	Prof. S.B.Raibole	Hindi	H	25	20	20	100%

B.A III Part semester- V (WINTER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	42	37	35	94.75%
2	Prof.D.P.Deshmukh	Hindi	H	7	7	7	100%

PROF. D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	121	107	54	50.46%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	141	111	55	49.54%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	38	33	17	51.51%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	37	27	16	59.25%

B.A.II Part semester- IV (SUMMER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	120	103	91	88.34%
2	KU.Priya Bhoyar	Hindi	H	21	21	19	90.47%

B.A III Part semester- VI SUMMER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	42	40	36	87.80%
2	Prof.D.P.Deshmukh	Hindi	H	7	5	5	100%

PROF. D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019-2020

B.A.I Part (SEMESTER - I) WINTER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I	144	126	64	50.79%
			(A+B)				
2	Prof.Pravin Gawate	Marathi	B.A I	141	118	56	47.45%
			(C+D)				
3	Prof.S.B.Raibole	Marathi	B.A I (E)	42	40	17	42.50%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	37	35	16	45.71%

B.A.II Part semester- III (WINTER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	125	110	97	88.18%
2	Prof. S.B.Raibole	Hindi	H	16	14	14	100%

B.A III Part semester- V (WINTER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	61	52	48	92.30%
2	Prof.S.B.Raibole	Hindi	H	16	14	12	85.71%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	121	75	75	100%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	112	89	89	100%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	46	46	46	100%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	26	26	26	100%

B.A.II Part semester- IV (SUMMER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhojar	Marathi	A+B+C+D	102	96	96	100%
2	Prof. S.B.Raibole	Hindi	H	14	13	13	100%

B.A III Part (SEMESTER - VI) (SUM-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	54	50	46	92.05%
2	Prof.D.P.Deshmukh	Hindi	H	14	13	13	100%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020-2021

B.A.I Part (SEMESTER - I) WINTER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	304	230	175	76.08%
2	Prof.Pravin Gawate	Hindi	B.A.I (H)	49	46	37	80.43%

B.A.II Part semester- III (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. S.B.Raibole	Marathi	A+B+C+D	154	129	114	88.37%
2	Prof. S.B.Raibole	Hindi	H	19	17	17	100%

B.A III Part semester- V (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	69	69	100%
2	Prof.S.B.Raibole	Hindi	H	14	10	9	100%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2021

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B+C+D+E)	212	189	160	88.35%
2	Prof. S.B.Raibole	Hindi	B.A.I (H)	34	31	31	100%

B.A.II Part semester- IV (SUMMER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Priya bhoyar	Marathi	A+B+C+D	154	144	132	91.66%
2	Prof. S.B.Raibole	Hindi	H	24	21	21	100%

B.A III Part (SEMESTER - VI) (SUM-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	70	69	98.57%
2	Prof. S.B.Raibole	Hindi	H	12	10	10	100%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021-2022

B.A.I Part (SEMESTER - I) WINTER-2021

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	225	207	188	90.82 %
2	Prof.Javed sheikh	Hindi	B.A.I (H)	21	20	19	95 %

B.A.II Part semester- III (WINTER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Javed sheikh	Marathi	A+B+C+D	168	155	141	90.63%
2	Prof. S.B.Raibole	Hindi	H	30	28	28	100%

B.A III Part semester- V (WINTER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Supriya rathod	Marathi	A+B+C+D	144	130	118	92.76%
2	Prof.S.B.Raibole	Hindi	H	26	24	21	87.07%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2022

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B+C+D+E)	184	164	133	81.09%
2	Prof. Javed sheikh	Hindi	B.A.I (H)	18	18	17	94.44%

B.A.II Part semester- IV (SUMMER-2022)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Javed sheikh	Marathi	A+B+C+D	178	160	157	98.12 %
2	Prof. S.B.Raibole	Hindi	H	15	14	14	100 %

B.A III Part (SEMESTER - VI) (SUM-2022)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Supriya Rathod	Marathi	A+B+C+D	136	121	119	98.33%
2	Prof. S.B.Raibole	Hindi	H	26	26	25	96%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2017-2018

M.A I SEMESTER (WINTER-2017) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	47	38	32	84.21%
II	47	36	29	80.05%
III	47	36	33	91.09%
IV	47	38	29	80.05%
TOTAL	47	38	29	74.35%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

: PROF.D.P.DESHMUKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

: PROF.S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2017) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	26	23	22	91.02%
II	26	24	24	100.00%
III	26	23	23	100.00%
IV	26	24	23	95.00%
TOTAL	26	23	22	91.02%

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

: PROF.HEENA LONKAR

PAPER-III: GLOBALIZATION AND SOCIETY

: PROF. D.P.DESHMUKH

PAPER-IV: RURAL SOCIETY IN INDIA

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018 (SUMMER)

M.A II SEMESTER (SUMMER-2018) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	34	30	29	96.21%
II	34	30	28	93.05%
III	34	31	31	100%
IV	34	31	30	96.05%
TOTAL	34	30	29	93.54%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS

(OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV : : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IV SEMESTER (SUMMER-2018) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	26	25	19	76.05%
II	26	24	23	95.83%
III	26	23	22	95.62%
IV	26	23	23	100%
TOTAL	26	23	21	84.51%

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. HEENA LONKAR

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018-2019

M.A I SEMESTER (WINTER-2018) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	68	64	61	95.31%
II	68	62	58	93.54%
III	68	62	56	90.32%
IV	68	62	59	95.16%
TOTAL	68	62	58	93.54%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

: PROF.D.P.DESHMUKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

: PROF.S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2018) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	26	24	24	100%
II	26	24	24	100%
III	26	24	23	95.83%
IV	26	24	24	100%
TOTAL	26	24	23	95.83%

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

: PROF.HEENA LONKAR

PAPER-III: GLOBALIZATION AND SOCIETY

: PROF. D.P.DESHMUKH

PAPER:-IV: RURAL SOCIETY IN INDIA

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019 (SUMMER)

M.A II SEMESTER (SUMMER-2019) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	62	59	56	94.91%
II	62	60	58	96.66%
III	62	59	59	100%
IV	62	58	58	100%
TOTAL	62	60	54	87.10%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS - : PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH - : PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA - : PROF.S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION : PROF.ANITA KAPAT

M.A IV SEMESTER (SUMMER-2019) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	26	23	22	95.62%
II	26	23	22	95.62%
III	26	23	22	95.62%
IV	26	23	22	95.62%
TOTAL	26	23	22	95.62%

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY : PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY : PROF. HEENA LONKAR

PAPER-III : EDUCATION AND SOCIETY IN INDIA : PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS : PROF.PRIYA BHOYAR

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

Winter 2019

Annual Result

paper	Enrolled	Appeared	Pass	Percentage
I	63	61	50	81.96%
II	63	61	53	86.88%
III	63	61	54	88.52%
IV	63	61	49	80.32%
TOTAL	63	61	49	80.32%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

TEACHAER NAME

: PROF.D.P.DESHMUKH

: PROF.PRAVIN GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.S.B.RAIBOLE

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2019) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	56	54	52	96.29%
II	56	54	51	94.44%
III	56	54	50	92.59%
IV	56	54	52	96.29%
TOTAL	56	54	50	92.59%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

TEACHAER NAME

: PROF. S.B.RAIBOLE

: PROF.ANITA KAPAT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY

PAPER:-IV: RURAL SOCIETY IN INDIA

: PROF. D.P.DESHMUKH

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

M.A IInd SEMESTER (SUMMER-2020) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	56	56	56	100%
II	56	56	56	100%
III	56	56	56	100%
IV	56	56	56	100%
TOTAL	56	56	56	100%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.PRAVIN GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IVrd SEMESTER (SUMMER-2020) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	52	50	50	100%
II	52	50	50	100%
III	52	50	47	94.00%
IV	52	50	48	96.00%
TOTAL	52	50	47	94.00%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. ANITA KAPAT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020-2021

M.A Ist SEMESTER (WINTER-2020) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	74	74	73	98.64%
II	74	74	73	98.64%
III	74	74	73	98.64%
IV	74	74	73	98.64%
TOTAL	74	74	73	98.64%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

M.A IIIrd SEMESTER (WINTER-2020) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	51	51	50	98.03%
II	51	51	50	98.03%
III	51	51	50	98.03%
IV	51	51	50	98.03%
TOTAL	51	51	50	98.03%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY

PAPER:-IV: RURAL SOCIETY IN INDIA

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021 (SUMMER)

M.A IInd SEMESTER (SUMMER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	74	69	61	88.40%
II	74	69	56	81.15%
III	74	69	64	92.75%
IV	74	69	62	89.85%
TOTAL	74	69	56	81.15%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA .

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION.

M.A IVrd SEMESTER (SUMMER-2021) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	54	50	45	90.00%
II	54	50	44	88.05%
III	54	50	44	88.05%
IV	54	50	42	84.12%
TOTAL	54	50	42	84.12%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY :

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY :

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA :

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS :

PROF . S.B.RAIBOLE

HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021-2022

M.A Ist SEMESTER (WINTER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	55	51	92.72%
II	55	55	54	98.18%
III	55	55	52	94.54%
IV	55	55	52	94.54%
TOTAL	55	55	51	92.72%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING :- PROF J.R.SHEIKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH :- PROF .P. GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S : PROF .S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA : PROF. SUPRIYA RATHOD

M.A IIIrd SEMESTER (WINTER-2021) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	70	70	67	95.72%
II	70	70	68	97.14%
III	70	70	64	91.42%
IV	70	70	70	100%
TOTAL	70	70	64	90%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY PROF .S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT PROF. SUPRIYA RATHOD

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY PROF J.R.SHEIKH

PAPER:-IV: RURAL SOCIETY IN INDIA PROF .S.B.RAIBOLE

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

M.A IInd SEMESTER (SUMMER-2022) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	52	48	92.30%
II	55	52	48	92.30%
III	55	52	48	92.30%
IV	55	52	48	92.30%
TOTAL	55	52	48	92.30%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.: PROF.JAVED SHEIKH.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH. PROF .S.B.RAIBOLE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA . PROF .S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION. PROF. SUPRIYA RATHOD

M.A IVrd SEMESTER (SUMMER-2022) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	70	67	64	95.52%
II	70	67	64	95.52%
III	70	67	64	95.52%
IV	70	67	64	95.52%
TOTAL	70	67	64	95.52%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

PROF .S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

PROF.JAVED SHEIKH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

PROF. SUPRIYA RATHOD

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

PROF .S.B.RAIBOLE

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

Yeshwant Mahavidyalaya, Wardha					
Department of Economics					
Session 2020-21					
Result					
<i>Class</i>	<i>Section</i>	<i>Appeared</i>	<i>Pass</i>	<i>Fail</i>	<i>Percent</i>
B. A. I Sem.	C + D + E	171	155	16	90.64
	H	3	3	0	100%
B. A II.Sem.	C + D + E	152	143	9	94.08%
	H	3	3	0	100%
B. A. III Sem.	C + D	114	107	7	93.86%
	H	5	5	0	100%
B. A. IV Sem.	C + D	112	112	0	100%
	H	5	5	0	100%
B. A. V Sem.	C	65	60	5	92.31%
	H	2	2	0	100%
B. A. VI Sem.	C	68	68	0	100%
	H	2	2	0	100%
<i>Class</i>	<i>Paper</i>	<i>Appeared</i>	<i>Pass</i>	<i>Fail</i>	<i>Percent</i>
M. A. I Sem.	I	63	63	0	100%
	II	63	63	0	100%
	III	63	63	0	100%
	IV	63	63	0	100%
Total		63	63	0	100%
M. A. II Sem.	I	62	62	0	100%
	II	62	62	0	100%
	III	61	61	0	100%
	IV	62	62	0	100%
Total		62	61	1	98.39%
M. A. III Sem.	I	31	31	0	100%
	II	31	31	0	100%
	III	31	31	0	100%
	IV	31	31	0	100%
Total		31	31	0	100%
M. A. IV Sem.	I	30	30	0	100%
	II	30	30	0	100%
	III	30	30	0	100%
	IV	30	29	1	96.66%
Total		30	29	1	96.66%
				HOD	
				Department of Economics	

DEPARTMENT ENGLISH

RESULT

2020-2021

SUBJECT-ENGLISH

class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2020	485	481	345	71.61
B.A II SEM SUMMER 2021	405	405	338	83.37%
B.A III SEM WINTER 2020	335	333	240	71.88%
B.A IV SEM SUMMER 2021	300	298	269	90.22%
B.A V SEM WINTER 2020	182	182	182	100%
B.A. VI SEM SUMMER 2021	182	182	182	100%

DEPARTMENT ENGLISH**RESULT****SUBJECT- ENGLISH LITERATURE**

class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2020	19	19	17	89.46
B.A II SEM SUMMER 2021	19	18	17	94.74%
B.A III SEM WINTER 2020	18	18	16	88.27%
B.A IV SEM SUMMER 2021	17	17	16	94.11%
B.A V SEM WINTER 2020	17	17	17	100%
B.A. VI SEM SUMMER 2021	17	17	17	100%

DEPARTMENT OF ENGLISH**RESULT 2020-2021****CLASS- M. A. ENGLISH**

class	Subject /paper	Students Admitted	Students Appeared	Students Pass	Percentage of passing
M.A. I SEM WINTER 2020	M.A SEM I (Paper I)	38	38	37	97.36%
	M.A SEM I (Paper II)	38	38	37	97.36%
	M.A SEM I (Paper III)	38	38	37	97.36%
	M.A SEM I (Paper IV)	38	38	37	97.36%
M.A. II SEM SUMMER 2021	M.A SEM II(Paper I)				
	M.A SEM II(Paper II)				
	M.A SEM II(Paper III)				
	M.A SEM II(Paper IV)				
M.A. III SEM WINTER 2020	M.A SEM III (Paper I)	26	26	23	88.46%
	M.A SEM III (Paper II)	26	26	23	88.46%
	M.A SEM III (Paper III)	26	26	23	88.46%
	M.A SEM III (Paper IV)	26	26	23	88.46%
M.A. IV SEM SUMMER 2021	M.A SEM IV (Paper I)	26	26	23	88.46%
	M.A SEM IV (Paper II)	26	26	23	88.46%
	M.A SEM IV (Paper III)	26	26	23	88.46%
	M.A SEM IV (Paper IV)	26	26	23	88.46%

Yeshwant Mahavidyalaya, Wardha
Department Of Geography
Result
Session 2020-21

Sr. No.	Session	Class/Semester	No. Of Students			Pass %
			Enrolled	Appeared	Pass	
1	Winter 2020	BA Sem -I	95	80	75	93.75
		BA Sem- III	71	56	51	91.05
		BA Sem-V	49	47	47	100
2	Summer 2021	BA Sem-II	72	64	63	98.43
		BA Sem-IV	72	67	67	100
		BA Sem-VI	49	47	47	100

Head
Department Of Geography

Yeshwant Mahavidyalaya, Wardha
Department Of Geography
Result
Session 2020-21

List of Highest Marks taking students in Geography

Sr. No.	Class	Name Of Students	Address	Marks Obtained		Average (100)
				Winter 2020 (100)	Summer 2021 (100)	
1	B.A I (Semester- I & II)	Ku. Vaishnavi V. Uike Bhushan kisanaji kande		86 -----	76 83	81
2	B.A II (Semester- III & IV)	Ku. Shrunkhala Kamble		92	97	94.5
3	B.A III (Semester-V & VI)	Shri. Saurabh Krushnarao Wagh		94	94	94

Head
Department Of Geography

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2020-21 (Winter)

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	22	19	17	02	03		Dr. S.S. Dhote
B.A.III Semester	15	14	14	-	01	100%	Dr. S.S. Dhote
B.A.V Semester	13	13	13	-	-	100%	Dr. S.S. Dhote

Subject - B.A.HindiLiterature(Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester	15	14	13	01	01		Dr. S.S. Dhote
B.A.III Semester	10	09	09	-	01	100%	Dr. S.S. Dhote
B.A.V Semester	07	07	07	-	-	100%	Dr. S.S. Dhote

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2020-21 (Summer)

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester	14	13	11	02	01		Dr. S.S.Dhote
B.A.IV Semester	15	14	14	-	01	100%	Dr. N. Thawse
B.A.VI Semester	13	13	13	-	-	100%	Dr. S.S. Dhote

Subject - B.A. Hindi Literature (Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester	08	07	07	-	01	100%	Dr. S.S. Dhote
B.A.IV Semester	10	09	09	-	01	100%	Dr. S.S.Dhote
B.A.VI Semester	07	07	07	-	-	100%	Dr. S.S.Dhote

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History

Result

Session - 2020 - 2021

Sr. No.	Session			Class/ Semester	No. of Students			Per. %
					Enrolled	Appeared	Pass	
1	Winter 2019			B.A. Sem. I	207	178	169	94.94%
				B.A. Sem. III	158	139	127	91.36%
				B.A. Sem. V	92	89	84	94.38%
				M.A. Sem. I	31	31	31	100.00%
				M.A. Sem. III	43	43	43	100.00%
2	Summer 2020			B.A. Sem. II	184	168	164	97.61%
				B.A. Sem. IV	141	133	129	96.99%
				B.A. Sem. VI	94	89	89	100.00%
				M.A. Sem. II	31	31	30	96.77%
				M.A. Sem. IV	42	41	40	97.56%

HOME – ECONOMICS DEPARTMENT
B.A. - RESULT FOR YEAR 2020-2021

Class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2020	45	43	42	97.67%
B.A II SEM SUMMER 2021	45	35	35	100%
B.A III SEM WINTER 2020	30	30	27	90%
B.A IV SEM SUMMER 2021	30	28	27	96.42%
B.A V SEM WINTER 2020	07	07	07	100%
B.A. VI SEM SUMMER 2021	07	07	07	100%

HOME – ECONOMICS DEPARTMENT**M.A. - RESULT FOR YEAR 2020-2021**

Class	Subject /paper	Students Admitted	Students Appeared	Students Pass	Percentage of passing
M.A. I SEM WINTER 2020	Resource management	10	10	10	100%
	Human development	10	10	10	100%
	Textile and clothing	10	10	10	100%
	Research method & sta.	10	10	10	100%
	Textile and clothing practical	10	10	10	100%
M.A. II SEM SUMMER 2021	Resource management	10	10	10	100%
	Human development	10	10	10	100%
	Textile and clothing	10	10	10	100%
	Research method & sta.	10	10	10	100%
	Textile and clothing practical	10	10	10	100%
M.A. III SEM WINTER 2020	Food and nutrition	11	11	11	100%
	Family dynamics	11	11	11	100%
	Home science ext. education	11	11	11	100%
	Consumer & the market	11	11	11	100%
	Food and nutrition practical	11	11	11	100%
M.A. IV SEM SUMMER 2021	Food and nutrition	11	11	11	100%
	Family dynamics	11	11	11	100%
	Home science ext. education	11	11	11	100%
	Consumer & the market	11	11	11	100%
	Food and nutrition practical	11	11	11	100%

**DEPARTMENT OF HOME-SCIENCE
YESHWANT MAHAVIDYALAYA ,WARDHA
RESULT ANALYSIS 2020-2021**

CLASS	NO. OF STUDENTS ENROLLED			
	ENROLLED	APPEARED	ABSENT	PASS
SEM I	52	48	04	26
SEM II				
SEM III	26	26	Nil	18
SEM IV				
SEM V	16	16	Nil	11
SEM VI	16	16	Nil	15

SEM I		SEM III		SEM V	
SUBJECT	%	SUBJECT	%	SUBJECT	%
FFN-I	70.18	NLS	73.08	DT-1	93.75
FHD	93.00	DCA	73.08	FDDA	76.47
FTC	80.00	TD	73.08	APM	94.12
FFRM	81.48	HID	96.15	ARM-I	100
FHSE	78.85	ECT	73.08	PPBE	100
EE-1	70.00	APH-I	96.15	N-BIOCHEM-I	94.12
BASIC CHE-I	81.63	AC-I	92.59	HS&H	87.50
APP. PHYSICS	76.00	AP&CA-I	100		
ENGLISH	78.95				

SEM II		SEM IV		SEM VI	
SUBJECT	%	SUBJECT	%	SUBJECT	%
FFN-I		CN		DT-II	93.75
FHD		DA		CWHD	93.75
FTC		SOT		FD	93.75
FFRM		HHF		ARM-II	93.75
FHSE		ME		CD&M	93.75
EE-II		APH-II		N-BIOCHEM-II	93.75
BASIC CHE-II		AC-II		PHE	93.75
APP. PHYSICS		AP&CA-II			
ENGLISH					

Signature of HOD

Department of Home Science

Department of Law

RESULT

2020 - 21 (Summer -2021)

LL. B. Three Years Course :

Class	No. of Students Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 6 th Sem.	40	38	95 %

B.A.LL. B. Five Years Course :

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 10 th Sem.	02	02	100 %

LL. M. 4th Semester

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
Group : A	-----	-----	-----
Group : B	04	03	100 %
Group : C	01	01	01
Group : D	07	07	100 %
Group : E	-----	-----	-----
Group : F	-----	-----	-----

Department of Marathi

Subjectwise and Teacherwise result of exam - Winter – 2020

B.A. 1st. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	D B Mahajan	A	112	112	90	87.37
2	Com-Marathi	D B Mahajan	B	52	52	38	79.16
3	Com-Marathi	P M Narayane	C	115	108	108	100
4	Com-Marathi	P M Narayane	D	72	68	68	100
5	Com-Marathi	D B Mahajan	E	50	50	36	80

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	401	390	340	87.17
2	Mar – Literature N. H. khode	77	66	64	96.96%

Dr. N. H. Khode
Head of the Department

Department of Marathi
Subjectwise and Teacherwise result of exam-winter – 2020

B. A. 3rd. semester

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	N. H. Khode	A+B+C+D	315	273	248	86.66 %
2	Mar-Literature	P. M. Narayane	A	33	30	30	100%

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam -winter – 2020

B.A. 5th Semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	D. B. Mahajan	A+B+C	173	173	160	92.48
2	Mar-Literature	D. B. Mahajan	A	17	17	16	94.11

Dr. N.H.Khode
Head of the department

Department of Marathi

Subjectwise and Teacherwise result of exam - Summer – 2021

B.A. 2nd. semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	D B Mahajan	A	112	112	87	77.67
2	Com-Marathi	D B Mahajan	B	52	52	41	78.84
3	Com-Marathi	P M Narayane	C	106	94	93	98.93
4	Com-Marathi	P M Narayane	D	67	57	57	100
5	Com-Marathi	D B Mahajan	E	50	50	34	68

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	387	365	312	80.62
2	Mar – Literature (N.H.khode)	68	63	62	98.41%

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam Summer– 2021

B.A. 4th. Semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	N H Khode	A	106	102	101	99.01 %
2	Com-Marathi	N. H. khode	B	69	65	65	100 %
3	Com-Marathi	N H Khode	C	77	66	64	98.46 %
4	Com-Marathi	N H Khode	D	52	47	47	100 %

S.No.	Subject	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	304	280	277	98.92 %
2	Mar- Literature (P.M.Narayane)	33	28	26	92.85

Dr. N.H.Khode
Head of the department

Department of Marathi

Subjectwise and Teacherwise result of exam Summer – 2021

B.A. 6th Semester

S. No.	Subject	Name of Lecturer	Section	No. of students enrolled	No. of students appeared	passed	percentage
1	Com-Marathi	D. B. Mahajan	A+B+C	173	173	166	95.95 %
2	Mar-Literature	D. B. Mahajan	A	17	17	17	100 %

Dr. N.H.Khode
Head of the department

M. A. Marathi.

1st . And 3rd. Semester, Winter - 2020

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper 3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 1 st Semester	Winter - 2020	16	16	03	18.75	16	16	03	18.75	16	16	16	100	16	15
Marathi	M.A. 3 rd Semester	Winter - 2020	27	27	11	40.74	27	22	10	45.45	27	22	22	100	27	22

1st. Semester. Paper 1 - Madyayugin Marathi Sahityacha Etahas. 2 - Sahitya Shastra. 3 - Katha (vishesh wangmay prakar). 4 - Sant Dnyaneshwar (Vishesh Granthakar).

3rd. Semester. Paper 1 - Madyayugin Kavita. 2 - Marathicha Bhasik Abhyas. 3 - Gramin sahitya.

4 - Bhashik Vyavhar aani Kaushallye

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Head of the Department

M. A. Marathi.

2nd. And 4th. Semester, Summer - 2021

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper 3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 2 nd . Semester	Summer - 2021	16	14	13	92.85	16	13	13	100	16	14	14	100	16	14
Marathi	M.A. 4 th . Semester	Summer - 2021	15	15	11	73.33	15	15	13	86.66	15	15	12	80	15	14

2nd . Semester. Paper 1 - Adhunik Marathi Sahityacha Etahas. 2 - Adhunik Kavita. 3 - Vaicharik Sahitya

4 - Pashatya Sahitya siddhant

4th. Semester. Paper 1 - Madyayugin Adhunik Gadya. 2 - Bhasha Vidnyan. 3 - Loksahitya

4 - Prasarmadhyame aani Sahitya Vyavhar

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Head of the Department

Yeshwant Mahavidyalaya, Wardha

Department of Music

Result 2020 – 2021

Sr. No	Class	Name of the Teacher	Batch	No. of Students Enrolled	No. of Students Appeared	No. of Students Passed	Percentage
1	B.A. Part I (A)Sem.I Win.2020	Prof. Aruna C. Harley (HOD) Practical	A	09	09	09	100%
		Prof. Prafful V. Kale Practical	B,D,E	21	20	20	100%
		Theory	A,B,C,D,E,F	44	38	36	95%
		Prof. Nikita B. Nirmal Practical	C,F	14	13	13	100%
	B.A. Part I (A)Sem.II Sum.2021	Prof. Aruna C. Harley (HOD) Practical	A	08	07	07	100%
		Prof. Prafful V. Kale Practical	B,D,E	19	17	17	100%
		Theory	A,B,C,D,E,F	39	33	33	100%
		Prof. Nikita B. Nirmal Practical	C,F,	12	12	12	100%

2	B.A. Part II (A) Sem.III Win.2020	Prof. Aruna C. Harley (HOD) Practical	A	08	08	08	100%
		Prof. Prafful V. Kale Practical	B	09	09	09	100%
		Prof. Nikita B. Nirmal Practical	C	07	06	06	100%
		Theory	A,B,C	24	20	17	85%
	B.A. Part II A Sem.IV Sum.2021	Prof. Aruna C. Harley (HOD) Practical	A	08	08	08	100%
		Prof.Prafful V.Kale Practical	B	08	07	07	100%
		Prof. Nikita M.Nirmal Practical	C	06	06	06	100%
		Theory	A,B,C	22	21	20	95%
3	B.A. Part III (A) Sem.V Win.2020	Prof. Aruna C. Harley (HOD) Practical	A	07	07	07	100%
		Theory	A	07	07	07	100%
	B.A.Part III A Sem.VI Sum.2021	Prof. Aruna C. Harley (HOD) Practical	A	07	07	07	100%
		Theory	A	07	07	07	100%

Yeshwant Mahavidyalaya, Wardha**Department of Political Science****Result - 2020-2021****B.A. I Semester (Winter 2020)**

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A	103	87	79	90.80%
2	Prof. E. R. Murkute	B	67	56	54	96.42%
3	Prof. E. R. Murkute	C	115	97	85	87.62%
4	Prof. E. R. Murkute	D	89	72	62	86.11%
5	Prof. E. R. Murkute	E	28	23	22	95.65%
6	Dr. R. M. Bele	H	17	13	11	84.61%
Total (Marathi Medium)			429	335	302	90.14%
Total (Hindi Medium)			17	13	11	84.61%

B.A. III Semester (Winter 2020)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A	70	64	57	89.06%
2	Prof. E. R. Murkute	B	65	62	60	96.77%
3	Prof. E. R. Murkute	C	70	59	58	98.30%
4	Prof. E. R. Murkute	D	62	47	43	91.48%
	Prof. E. R. Murkute	E	26	23	22	95.21%
5		H	12	11	10	90.90%
Total (Marathi Medium)			293	255	240	94.11%
Total (Hindi Medium)			12	11	10	90.90%

B.A. V Semester (Winter 2020)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. M. Bele	A,B,C,D	158	149	140	93.95%
2	Dr. R. M. Bele	H	7	7	7	100%
Total (Marathi Medium)			158	149	140	93.95%
Total (Hindi Medium)			7	7	7	100%

B.A. II Semester (Summer 2021)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A	83	71	71	100%
2	Prof. E. R. Murkute	B	65	61	61	100%
3	Prof. E. R. Murkute	C	98	89	89	100%
4	Prof. E. R. Murkute	D	71	64	64	100%
5	Prof. E. R. Murkute	E	26	22	22	100%
6	Dr. R. M. Bele	H	8	8	8	100%
Total (Marathi Medium)			343	307	307	100%
Total (Hindi Medium)			8	8	8	100%

B.A. IV Semester (Summer 2021)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A	84	82	81	98.78%
2	Prof. E. R. Murkute	B	62	57	56	98.24%
3	Prof. E. R. Murkute	C	65	63	62	98.41%
4	Prof. E. R. Murkute	D	55	51	51	100%
5	Prof. E. R. Murkute	H	12	12	12	100%
Total (Marathi Medium)			266	253	250	98.81%
Total (Hindi Medium)			12	12	12	100%

B.A. VI Semester (Summer 2021)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. M. Bele	A,B,C,D	158	150	150	100%
2	Dr. R. M. Bele	H	8	8	8	100%
Total (Marathi Medium)			158	150	150	100%
Total (Hindi Medium)			8	8	8	100%

Yeshwant Mahavidyalaya, Wardha
Department of Political Science
Result - 2020-2021

M.A. I Semester (CBCS) (Winter 2020)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	56	51	51	100%
2	Paper- II	56	48	48	100%
3	Paper- III	56	52	52	100%
4	Paper- IV	56	51	51	100%
	Total	56	48	48	100%

Paper- I : Morden Indian Political Thought - Prof. R.M. Bele
 Paper-II : Indian Government and Politics - Prof. E. R. Murkute
 Paper- III : Modern Political Ideologies - Prof. E. R. Murkute
 Paper- IV : Theory and Practice of Diplomacy - Prof. R.M. Bele

M.A. III Semester (CBCS) (Winter 2020)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	65	59	59	100%
2	Paper- II	65	60	59	98.33%
3	Paper- III	65	60	60	98.33%
4	Paper- IV	65	60	59	98.33%
	Total	65	60	59	98.33%

Paper- I : Research Methodology - Prof. R.M. Bele
 Paper-II : Public Administration - Prof. R.M. Bele
 Paper- III : Politics of Maharashtra - Prof. E. R. Murkute
 Paper- IV : Local Self- Government - Prof. E. R. Murkute

M.A. II Semester (CBCS) (Summer 2021)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	50	48	47	98%
2	Paper- II	50	46	45	98%
3	Paper- III	50	48	48	100%
4	Paper- IV	50	48	48	100%
	Total	50	50	45	90%

Paper- I : Comparative Politics - Prof. R.M. Bele
 Paper-II : Western Political Thought - Prof. E. R. Murkute
 Paper- III : International Relations - Prof. R.M. Bele
 Paper- IV : Political Sociology - Prof. E. R. Murkute

M.A. IV Semester (CBCS) (Summer 2021)

S. No	Paper`s	Number of Student			
		Enrolled	Appeared	Pass	Percentage
1	Paper- I	52	50	50	100%
2	Paper- II	52	50	50	98.33%
3	Paper- III	52	50	50	98.33%
4	Paper- IV	52	49	50	98.33%
	Total	52	50	50	100.00%

Paper- I : State Politics in India - Prof. E. R. Murkute
 Paper-II : Indian Administration - Prof. R.M. Bele
 Paper- III : Presuure Groups & Social Movements - Prof. R.M. Bele
 Paper- IV : Human Rights & Indian Constitution - Prof. E. R. Murkute

Yeshwant Mahavidyalaya Wardha.

Department Of Psychology

Results

2020-2021

Sr.no	Subject	Name of lecturer	No.of students enrolled	No.of students appeared	Passed	Percentage
1 st sem	Fundamentals of Psychology	V.M Ratnaparkhi K.K.Nimbalkar	16	16	16	100%
2 nd sem	Social psychology	V.M Ratnaparkhi K.K.Nimbalkar	16	16	16	100%
3 rd sem	Psychopathology	K.K.Nimbalkar	23	23	23	100%
4 th sem	Statistical Method and Psychological Testing	K.K.Nimbalkar	23	23	23	100%
5 th sem	Organizational psychology	V.M.Ratnaparkhi	24	24	24	100%
6 th sem	Counselling and Positive Psychology	V.M.Ratnaparkhi	24	24	24	100%

YESHWANT MAHAVIDYALAYA, WARDHA**Department of Sociology****Annual Result****2017-2018****B.A.Ist Part (SEMESTER - I) Winter-2017**

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	156	140	76	54.28%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	148	128	56	43.75%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	52	45	28	57.14%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	33	29	17	58.62%

B.A.II Part semester-III (winter-2017)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	103	88	79	89.77%
2	Prof. S.B.Raibole	Hindi	H	15	13	11	84.61%

B.A.Ist Part (SEMESTER - II) SUMMER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	166	107	70	65.42%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	146	71	42	59.15%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	47	25	12	48.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	32	26	19	73.07%

B.A.II Part semester- IV (SUMMER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	110	92	76	82.16%
2	Prof. S.B.Raibole	Hindi	H	16	14	12	85.61%

B.A III rd year (SUM-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	92	83	78	93.97%
2	Prof.D.P.Deshmukh	Hindi	H	17	14	11	78.57%

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

B.A.I Part (SEMESTER - II) SUMMER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	166	107	70	65.42%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	146	71	42	59.15%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	47	25	12	48.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	32	26	19	73.07%

B.A.II Part semester- IV (SUMMER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	110	92	76	82.16%
2	Prof. S.B.Raibole	Hindi	H	16	14	12	85.61%

B.A III rd year (SUM-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	92	83	78	93.97%
2	Prof.D.P.Deshmukh	Hindi	H	17	14	11	78.57%

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018-2019

B.A.I Part (SEMESTER - I) WINTER-2018

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	146	128	73	57.03%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	152	132	71	53.78%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	32	30	22	70.00%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	38	32	20	62.05%

B.A.II Part semester- III (WINTER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhojar	Marathi	A+B+C+D	121	117	105	89.74%
2	Prof. S.B.Raibole	Hindi	H	25	20	20	100%

B.A III Part semester- V (WINTER-2018)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Heena Lonkar	Marathi	A+B+C+D	42	37	35	94.75%
2	Prof.D.P.Deshmukh	Hindi	H	7	7	7	100%

PROF. D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	121	107	54	50.46%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	141	111	55	49.54%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	38	33	17	51.51%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	37	27	16	59.25%

B.A.II Part semester- IV (SUMMER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	120	103	91	88.34%
2	KU.Priya Bhoyar	Hindi	H	21	21	19	90.47%

B.A III Part semester- VI SUMMER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	42	40	36	87.80%
2	Prof.D.P.Deshmukh	Hindi	H	7	5	5	100%

PROF. D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019-2020

B.A.I Part (SEMESTER - I) WINTER-2019

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I	144	126	64	50.79%
			(A+B)				
2	Prof.Pravin Gawate	Marathi	B.A I	141	118	56	47.45%
			(C+D)				
3	Prof.S.B.Raibole	Marathi	B.A I (E)	42	40	17	42.50%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	37	35	16	45.71%

B.A.II Part semester- III (WINTER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhoyar	Marathi	A+B+C+D	125	110	97	88.18%
2	Prof. S.B.Raibole	Hindi	H	16	14	14	100%

B.A III Part semester- V (WINTER-2019)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	61	52	48	92.30%
2	Prof.S.B.Raibole	Hindi	H	16	14	12	85.71%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)	121	75	75	100%
2	Prof.S.B.Raibole	Marathi	B.A I (C+D)	112	89	89	100%
3	Prof.S.B.Raibole	Marathi	B.A I (E)	46	46	46	100%
4	Prof.D.P.Deshmukh	Hindi	B.A.I (H)	26	26	26	100%

B.A.II Part semester- IV (SUMMER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	KU.Priya Bhojar	Marathi	A+B+C+D	102	96	96	100%
2	Prof. S.B.Raibole	Hindi	H	14	13	13	100%

B.A III Part (SEMESTER - VI) (SUM-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Ku.Anita Kapat	Marathi	A+B+C+D	54	50	46	92.05%
2	Prof.D.P.Deshmukh	Hindi	H	14	13	13	100%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020-2021

B.A.I Part (SEMESTER - I) WINTER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	304	230	175	76.08%
2	Prof.Pravin Gawate	Hindi	B.A.I (H)	49	46	37	80.43%

B.A.II Part semester- III (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. S.B.Raibole	Marathi	A+B+C+D	154	129	114	88.37%
2	Prof. S.B.Raibole	Hindi	H	19	17	17	100%

B.A III Part semester- V (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	69	69	100%
2	Prof.S.B.Raibole	Hindi	H	14	10	9	100%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2021

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B+C+D+E)	212	189	160	88.35%
2	Prof. S.B.Raibole	Hindi	B.A.I (H)	34	31	31	100%

B.A.II Part semester- IV (SUMMER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Priya bhoyar	Marathi	A+B+C+D	154	144	132	91.66%
2	Prof. S.B.Raibole	Hindi	H	24	21	21	100%

B.A III Part (SEMESTER - VI) (SUM-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	70	69	98.57%
2	Prof. S.B.Raibole	Hindi	H	12	10	10	100%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021-2022

B.A.I Part (SEMESTER - I) WINTER-2021

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	225	207	188	90.82 %
2	Prof.Javed sheikh	Hindi	B.A.I (H)	21	20	19	95 %

B.A.II Part semester- III (WINTER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Javed sheikh	Marathi	A+B+C+D	168	155	141	90.63%
2	Prof. S.B.Raibole	Hindi	H	30	28	28	100%

B.A III Part semester- V (WINTER-2021)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Supriya rathod	Marathi	A+B+C+D	144	130	118	92.76%
2	Prof.S.B.Raibole	Hindi	H	26	24	21	87.07%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

B.A.I Part (SEMESTER - II) SUMMER-2022

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B+C+D+E)	184	164	133	81.09%
2	Prof. Javed sheikh	Hindi	B.A.I (H)	18	18	17	94.44%

B.A.II Part semester- IV (SUMMER-2022)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Javed sheikh	Marathi	A+B+C+D	178	160	157	98.12 %
2	Prof. S.B.Raibole	Hindi	H	15	14	14	100 %

B.A III Part (SEMESTER - VI) (SUM-2022)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Supriya Rathod	Marathi	A+B+C+D	136	121	119	98.33%
2	Prof. S.B.Raibole	Hindi	H	26	26	25	96%

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2017-2018

M.A I SEMESTER (WINTER-2017) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	47	38	32	84.21%
II	47	36	29	80.05%
III	47	36	33	91.09%
IV	47	38	29	80.05%
TOTAL	47	38	29	74.35%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

: PROF.D.P.DESHMUKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

: PROF.S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2017) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	26	23	22	91.02%
II	26	24	24	100.00%
III	26	23	23	100.00%
IV	26	24	23	95.00%
TOTAL	26	23	22	91.02%

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

: PROF.HEENA LONKAR

PAPER-III: GLOBALIZATION AND SOCIETY

: PROF. D.P.DESHMUKH

PAPER-IV: RURAL SOCIETY IN INDIA

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018 (SUMMER)

M.A II SEMESTER (SUMMER-2018) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	34	30	29	96.21%
II	34	30	28	93.05%
III	34	31	31	100%
IV	34	31	30	96.05%
TOTAL	34	30	29	93.54%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS

(OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV : : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IV SEMESTER (SUMMER-2018) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	26	25	19	76.05%
II	26	24	23	95.83%
III	26	23	22	95.62%
IV	26	23	23	100%
TOTAL	26	23	21	84.51%

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. HEENA LONKAR

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2018-2019

M.A I SEMESTER (WINTER-2018) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	68	64	61	95.31%
II	68	62	58	93.54%
III	68	62	56	90.32%
IV	68	62	59	95.16%
TOTAL	68	62	58	93.54%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

: PROF.D.P.DESHMUKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

: PROF.S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2018) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	26	24	24	100%
II	26	24	24	100%
III	26	24	23	95.83%
IV	26	24	24	100%
TOTAL	26	24	23	95.83%

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

: PROF.HEENA LONKAR

PAPER-III: GLOBALIZATION AND SOCIETY

: PROF. D.P.DESHMUKH

PAPER:-IV: RURAL SOCIETY IN INDIA

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2019 (SUMMER)

M.A II SEMESTER (SUMMER-2019) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	62	59	56	94.91%
II	62	60	58	96.66%
III	62	59	59	100%
IV	62	58	58	100%
TOTAL	62	60	54	87.10%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS - : PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH - : PROF.HEENA LONKAR

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA - : PROF.S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION : PROF.ANITA KAPAT

M.A IV SEMESTER (SUMMER-2019) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	26	23	22	95.62%
II	26	23	22	95.62%
III	26	23	22	95.62%
IV	26	23	22	95.62%
TOTAL	26	23	22	95.62%

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY : PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY : PROF. HEENA LONKAR

PAPER-III : EDUCATION AND SOCIETY IN INDIA : PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS : PROF.PRIYA BHOYAR

PROF . D.P.DESHMUKH
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

Winter 2019

Annual Result

paper	Enrolled	Appeared	Pass	Percentage
I	63	61	50	81.96%
II	63	61	53	86.88%
III	63	61	54	88.52%
IV	63	61	49	80.32%
TOTAL	63	61	49	80.32%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING -

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH -

TEACHAER NAME

: PROF.D.P.DESHMUKH

: PROF.PRAVIN GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S -

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

: PROF.S.B.RAIBOLE

: PROF.ANITA KAPAT

M.A III SEMESTER (WINTER-2019) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	56	54	52	96.29%
II	56	54	51	94.44%
III	56	54	50	92.59%
IV	56	54	52	96.29%
TOTAL	56	54	50	92.59%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

TEACHAER NAME

: PROF. S.B.RAIBOLE

: PROF.ANITA KAPAT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY

PAPER:-IV: RURAL SOCIETY IN INDIA

: PROF. D.P.DESHMUKH

: PROF. PRIYA BHOYAR

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

M.A IInd SEMESTER (SUMMER-2020) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	56	56	56	100%
II	56	56	56	100%
III	56	56	56	100%
IV	56	56	56	100%
TOTAL	56	56	56	100%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS -

: PROF.D.P.DESHMUKH

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH -

: PROF.PRAVIN GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA -

: PROF.S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION

: PROF.ANITA KAPAT

M.A IVrd SEMESTER (SUMMER-2020) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	52	50	50	100%
II	52	50	50	100%
III	52	50	47	94.00%
IV	52	50	48	96.00%
TOTAL	52	50	47	94.00%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

: PROF. S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

: PROF. ANITA KAPAT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

: PROF.D.P.DESHMUKH

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

: PROF.PRIYA BHOYAR

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020-2021

M.A Ist SEMESTER (WINTER-2020) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	74	74	73	98.64%
II	74	74	73	98.64%
III	74	74	73	98.64%
IV	74	74	73	98.64%
TOTAL	74	74	73	98.64%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA

M.A IIIrd SEMESTER (WINTER-2020) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	51	51	50	98.03%
II	51	51	50	98.03%
III	51	51	50	98.03%
IV	51	51	50	98.03%
TOTAL	51	51	50	98.03%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY

PAPER:-IV: RURAL SOCIETY IN INDIA

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021 (SUMMER)

M.A IInd SEMESTER (SUMMER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	74	69	61	88.40%
II	74	69	56	81.15%
III	74	69	64	92.75%
IV	74	69	62	89.85%
TOTAL	74	69	56	81.15%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA .

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION.

M.A IVrd SEMESTER (SUMMER-2021) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	54	50	45	90.00%
II	54	50	44	88.05%
III	54	50	44	88.05%
IV	54	50	42	84.12%
TOTAL	54	50	42	84.12%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY :

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY :

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA :

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS :

PROF . S.B.RAIBOLE

HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021-2022

M.A Ist SEMESTER (WINTER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	55	51	92.72%
II	55	55	54	98.18%
III	55	55	52	94.54%
IV	55	55	52	94.54%
TOTAL	55	55	51	92.72%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING :- PROF J.R.SHEIKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH :- PROF .P. GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S : PROF .S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA : PROF. SUPRIYA RATHOD

M.A IIIrd SEMESTER (WINTER-2021) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	70	70	67	95.72%
II	70	70	68	97.14%
III	70	70	64	91.42%
IV	70	70	70	100%
TOTAL	70	70	64	90%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY PROF .S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT PROF. SUPRIYA RATHOD

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY PROF J.R.SHEIKH

PAPER:-IV: RURAL SOCIETY IN INDIA PROF .S.B.RAIBOLE

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

M.A IInd SEMESTER (SUMMER-2022) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	52	48	92.30%
II	55	52	48	92.30%
III	55	52	48	92.30%
IV	55	52	48	92.30%
TOTAL	55	52	48	92.30%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.: PROF.JAVED SHEIKH.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH. PROF .S.B.RAIBOLE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA . PROF .S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION. PROF. SUPRIYA RATHOD

M.A IVrd SEMESTER (SUMMER-2022) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	70	67	64	95.52%
II	70	67	64	95.52%
III	70	67	64	95.52%
IV	70	67	64	95.52%
TOTAL	70	67	64	95.52%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

PROF .S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

PROF.JAVED SHEIKH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

PROF. SUPRIYA RATHOD

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

PROF .S.B.RAIBOLE

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

Yeshwant Mahavidyalaya, Wardha
Department Of Geography
Result
Session 2021-22

Sr. No.	Session	Class/Semester	No. Of Students			Pass %
			Enrolled	Appeared	Pass	
1	Winter 2021	BA Sem -I	--	--	--	--
		BA Sem- III	72	70	64	91.42
		BA Sem-V	64	61	60	98.36
2	Summer 2022	BA Sem-II				
		BA Sem-IV				
		BA Sem-VI				

Head
Department Of Geography

Yeshwant Mahavidyalaya, Wardha
Department Of Geography
Result
Session 2021-22

List of Highest Marks taking students in Geography

Sr. No.	Class	Name Of Students	Address	Marks Obtained		Average (100)
				Winter 2021 (100)	Summer 2022 (100)	
1	B.A I (Semester- I & II)					
2	B.A II (Semester- III & IV)	Ku. Vaishnavi V. Uike		90		
		Raj V. Awachat		88		
		Aryan S. Lokhande		82		
3	B.A III (Semester-V & VI)	Ku. Shrunkhala Kamble		94		
		Ajay Mahadole		94		
		Vicky Mahadole		94		
		ku. Pooja Shende		90		

Head
Department Of Geography

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2021-22 (Winter)

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester							Dr. S.S. Dhote
B.A.III Semester	15	15	15	--	--	100%	Dr. S.S. Dhote
B.A.V Semester	20	18	18	--	02	100%	Dr. S.S. Dhote

Subject - B.A.HindiLiterature(Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.I Semester							Dr. S.S. Dhote
B.A.III Semester	07	07	07	--	--	100%	Dr. S.S. Dhote
B.A.V Semester	13	12	11	01	02	99%	Dr. S.S. Dhote

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

Yeshwant Mahavidyalaya, Wardha

Department of Hindi

Examination Result 2021-22 (Summer)

Subject - B.A.(Hindi Compulsory)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester							Dr. S.S.Dhote
B.A.IV Semester							Dr. N. Thawse
B.A.VI Semester	17	16	16	--	01	100%	Dr. S.S. Dhote

Subject - B.A. Hindi Literature (Optional Subject)

Class	Enrolled	Appeared	Pass	Fail	Absent	Percentage	Name of Teacher
B.A.II Semester							Dr. S.S. Dhote
B.A.IV Semester							Dr. S.S.Dhote
B.A.VI Semester	12	11	11	--	01	100%	Dr. S.S.Dhote

Dept. Of Hindi,
Yeshwant Mahavidyalaya,
Wardha

Department of Marathi

Subjectwise and Teacherwise result of exam-winter – 2021

B. A. 3rd. semester

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	N. H. Khode	A+B+C+D	344	327	327	100 %
2	Mar-Literature	P. M. Narayane	A	57	57	55	96.49%

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam-winter – 2021

B. A. 5th. Semester

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeared	Passed	Percentage
1	Com-Marathi	N. H. Khode	A+B+C	261	261	253	96.93 %
2	Mar-Literature	D. B. Mahajan	A	24	22	21	95.45%

Dr. N. H. Khode
Head of the Department

Department of Marathi

Subjectwise and Teacherwise result of exam Summer – 2022

B. A. 6th. Semester

S.No.	Subject	Name of Lecturer	Section	No. of student enrolled	Appeard	Passed	Percentage
1	Com-Marathi	N. H. Khode	A	67	65	65	100 %
2	Com-Marathi	N. H. Khode	B	81	77	77	100 %
3	Com-Marathi	N. H. Khode	C	97	96	96	100 %
2	Mar-Literature	D. B. Mahajan	A	22	22	21	100 %

S.No.	Subject	No. of student enrolled	Appeard	Passed	Percentage
1	Com-Marathi	245	238	238	100 %
2	Marathi Lit.	22	21	21	100 %

Dr. N. H. Khode
Head of the Department

M. A. Marathi.
1st. and 3rd. Semester, Winter 2021

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper 3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 1st . Semester	Win -														
Marathi	M.A. 3rd . Semester	Win -														

1st. Semester. Paper 1 - Madyayugin Marathi Sahityacha Etihas. 2 – Sahitya Shastra. 3 – Katha (vishesh wangmay prakar). 4 - Sant Dnyaneshwar (Vishesh Granthakar).

3rd. Semester. Paper 1 – Madyayugin Kavita. 2 – Marathicha Bhasik Abhyas. 3 – Gramin sahitya.
4 – Bhashik Vyavhar aani Kaushallye

M. A. Marathi.

2nd . And 4th. Semester, summer -

2022

Class and Subject	Class	Year	Total Result				Paper 1				Paper2				Paper 3	
			Student Enrolled	Appeared in all paper	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared	Passed	Percentage	Enrolled	Appeared
Marathi	M.A. 2nd . Semester	summer-2022														
Marathi	M.A. 4th. Semester	summer 2022	14	14	10	71.42	14	14	10	71.42	14	14	10	71.42	14	14

Head of the Department

2nd. Semester. Paper 1 - Adhunik Marathi Sahityacha Etahas. 2 – Adhunik Kavita.
3 – Vaicharik Sahitya. 4 - Pashatya Sahitya Siddhant.

4th. Semester. Paper 1 – Madyayugin – Adhunik Gadya. 2 – Bhasha vidnyan. 3 – Loksahitya .
4 - Prasarmadhame Aani Sahitya Vyavahar

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2020-2021

B.A.I Part (SEMESTER - I) WINTER-2020

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof.S.B.Raibole	Marathi	B.A I (A+B)(C+D)	304	230	175	76.08%
2	Prof.Pravin Gawate	Hindi	B.A.I (H)	49	46	37	80.43%

B.A.II Part semester- III (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. S.B.Raibole	Marathi	A+B+C+D	154	129	114	88.37%
2	Prof. S.B.Raibole	Hindi	H	19	17	17	100%

B.A III Part semester- V (WINTER-2020)

Sr.No	Name of lecturer	Medium	Class & section	Number of students			
				Enrolled	Appeared	Pass	Percentage
1	Prof. Anita kapat	Marathi	A+B+C+D	74	69	69	100%
2	Prof.S.B.Raibole	Hindi	H	14	10	9	100%

PROF. S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2021-2022

M.A Ist SEMESTER (WINTER-2021) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	55	51	92.72%
II	55	55	54	98.18%
III	55	55	52	94.54%
IV	55	55	52	94.54%
TOTAL	55	55	51	92.72%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL SOCIOLOGICAL THINKING :- PROF J.R.SHEIKH

PAPER-II : QUANTITATIVE METHODS IN SOCIAL RESEARCH :- PROF .P. GAWATE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIOLOGY OF SOCIAL MOVEMENT'S : PROF .S.B.RAIBOLE

PAPER-IV: SOCIAL PROBLEMS IN CONTEMPORARY INDIA : PROF. SUPRIYA RATHOD

M.A IIIrd SEMESTER (WINTER-2021) CBCS

Paper	Enrolled	Appeared	Pass	Percentage
I	70	70	67	95.72%
II	70	70	68	97.14%
III	70	70	64	91.42%
IV	70	70	70	100%
TOTAL	70	70	64	90%

CORE PAPERS (COMPULSORY)

PAPER-I : ORIENTATIONS IN SOCIOLOGICAL THEORY PROF .S.B.RAIBOLE

PAPER-II : SOCIOLOGY OF CHANGE AND DEVELOPMENT PROF. SUPRIYA RATHOD

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III: GLOBALIZATION AND SOCIETY PROF J.R.SHEIKH

PAPER:-IV: RURAL SOCIETY IN INDIA PROF .S.B.RAIBOLE

YESHWANT MAHAVIDYALAYA, WARDHA

Department of Sociology

Annual Result

2022 (SUMMER)

M.A IInd SEMESTER (SUMMER-2022) P.G. CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	55	52	48	92.30%
II	55	52	48	92.30%
III	55	52	48	92.30%
IV	55	52	48	92.30%
TOTAL	55	52	48	92.30%

CORE PAPERS (COMPULSORY)

PAPER-I : CLASSICAL THEORETICAL FOUNDATIONS.: PROF.JAVED SHEIKH.

PAPER-II : QUALITATIVE METHODS IN SOCIAL RESEARCH. PROF .S.B.RAIBOLE

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : SOCIAL MOVEMENT'S IN INDIA . PROF .S.B.RAIBOLE

PAPER-IV: : SOCIOLOGY OF SOCIAL STRATIFICATION. PROF. SUPRIYA RATHOD

M.A IVrd SEMESTER (SUMMER-2022) CBCS Pattern

Paper	Enrolled	Appeared	Pass	Percentage
I	70	67	64	95.52%
II	70	67	64	95.52%
III	70	67	64	95.52%
IV	70	67	64	95.52%
TOTAL	70	67	64	95.52%

CORE PAPERS (COMPULSORY)

PAPER-I : RECENT TRENDS IN SOCIOLOGICAL THEORY

PROF .S.B.RAIBOLE

PAPER-II : PERSPECTIVES ON INDIAN SOCIETY

PROF.JAVED SHEIKH.

CORE ELECTIVS PAPERS (OPTIONAL)

PAPER-III : EDUCATION AND SOCIETY IN INDIA

PROF. SUPRIYA RATHOD

PAPER-IV : RURAL SOCIETY IN INDIA: ISSUES & PROBLEMS

PROF .S.B.RAIBOLE

PROF . S.B.RAIBOLE
HEAD OF DEPARTMENT SOCIOLOGY

Yeshwant Mahavidyalaya, Wardha					
Department of Economics					
Session 2020-21					
Result					
Class	Section	Appeared	Pass	Fail	Percent
B. A. I Sem.	C + D + E				
	H				
B. A II.Sem.	C + D + E				
	H				
B. A. III Sem.	C + D	184	163	11	88.59%
	H	4	4		100%
B. A. IV Sem.	C + D				
	H				
B. A. V Sem.	C	103	103	0	100.00%
	H	5	5	0	100%
B. A. VI Sem.	C				
	H				
Class	Paper	Appeared	Pass	Fail	Percent
M. A. I Sem.	I				
	II				
	III				
	IV				
Total					
M. A. II Sem.	I				
	II				
	III				
	IV				
Total					
M. A. III Sem.	I				
	II				
	III				
	IV				
Total					
M. A. IV Sem.	I				
	II				
	III				
	IV				
Total					
				HOD	
				Department of Economics	

DEPARTMENT ENGLISH

BA - RESULT

2021-2022

SUBJECT-ENGLISH

Class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A. I SEM WINTER 2021				
B.A. II SEM SUMMER 2022				
B.A. III SEM WINTER 2021	353	353	341	96.60%
B.A. IV SEM SUMMER 2022				
B.A V SEM WINTER 2021	283	283	265	93.63%
B.A.VI SEM SUMMER 2022	269	269	256	95.17%

DEPARTMENT ENGLISH
RESULT
SUBJECT- ENGLISH LITERATURE

Class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A III SEM WINTER 2021	22	22	21	95.45%
B.A IV SEM WINTER 2021				
B.A V SEM WINTER 2021	19	19	19	100%
B.A VI SEM SUMMER 2021	19	19	19	100%

DEPARTMENT ENGLISH

MA - RESULT

2021-2022

SUBJECT-ENGLISH

Class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
M.A. ISEM WINTER 2021	35	35	28	80%
M.A. II SEM SUMMER 2022	-----	-----	-----	-----
M.A IIISEM WINTER 2021	34	34	33	97.05%
M.A. IV SEM SUMMER 2022	34	34	33	97.05%

Yeshwant Mahavidyalaya, Wardha

Department of History

Result

Session - 2017 - 2018


Sr. No.	Session			Class/ Semester	No. of Students			Per. %
					Enrolled	Appeare	Pass	
1	Winter 2017			B.A. Sem. I	270	240	101	42.08%
				B.A. Sem. III	108	102	82	80.39%
				M.A. Sem. I	34	34	18	52.94%
				M.A. Sem. III	20	20	16	80.00%
2	Summe r 2018			B.A. Sem. II	190	143	90	62.93%
				B.A. Sem. IV	101	94	80	85.10%
				B.A. Final	74	71	49	69.01%
				M.A. Sem.II	30	29	24	82.75%
				M.A. Sem. IV	19	19	18	94.73%



Dr. N. D. Kawade
Head, Department of History
Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha
Department of History
Result
Session - 2018 - 2019

Sr. No.	Session			Class/ Semester	No. of Students			Per. %
					Enrolled	Appeare	Pass	
1	Winter 2018			B.A. Sem. I	256	226	110	48.67%
				B.A. Sem. III	142	135	108	80.00%
				B.A. Sem. V	70	67	62	95.53%
				M.A. Sem. I	41	37	26	70.27%
				M.A. Sem. III	29	28	23	82.14%
2	Summe r 2019			B.A. Sem. II	218	173	84	48.55%
				B.A. Sem. IV	110	104	97	93.26%
				B.A. Sem. VI	70	70	65	92.85%
				M.A. Sem.II	37	34	30	88.23%
				M.A. Sem. IV	27	26	26	100.00%


 Dr. N. D. Kawade
 Head, Department of History
 Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha
Department of History
Result
Session - 2019 - 2020

Sr. No.	Session			Class/ Semester	No. of Students			Per. %
					Enrolled	Appeare	Pass	
1	Winter 2019			B.A. Sem. I	231	197	81	41.11%
				B.A. Sem. III	121	112	92	82.14%
				B.A. Sem. V	80	78	73	93.58%
				M.A. Sem. I	48	45	30	66.67%
				M.A. Sem. III	29	28	23	82.14%
2	Summe r 2020			B.A. Sem. II	188	188	188	100.00%
				B.A. Sem. IV	112	112	112	100.00%
				B.A. Sem. VI	78	77	77	100.00%
				M.A. Sem.II	43	43	43	100.00%
				M.A. Sem. IV	29	29	29	100.00%



Dr. N. D. Kawade
Head, Department of History
Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha
Department of History
Result
Session - 2020 - 2021

Sr. No.	Session			Class/ Semester	No. of Students			Per. %
					Enrolled	Appeare	Pass	
1	Winter 2019			B.A. Sem. I	207	178	169	94.94%
				B.A. Sem. III	158	139	127	91.36%
				B.A. Sem. V	92	89	84	94.38%
				M.A. Sem. I	31	31	31	100.00%
				M.A. Sem. III	43	43	43	100.00%
2	Summe r 2020			B.A. Sem. II	184	168	164	97.61%
				B.A. Sem. IV	141	133	129	96.99%
				B.A. Sem. VI	94	89	89	100.00%
				M.A. Sem.II	31	31	30	96.77%
				M.A. Sem. IV	42	41	40	97.56%



Dr. N. D. Kawade
Head, Department of History
Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha
Department of History
Result
Session - 2021 - 2022

Sr. No.	Session	Teacher Name	Paper Name	Class/ Semester	No. of Students			Per. %
					Enrolled	Appeared	Pass	
1	Winter 2021			B.A. Sem. I				
				B.A. Sem. III	159	156	145	92.94%
				B.A. Sem. V	135	132	123	93.14%
				M.A. Sem. I	51	51	51	100.00%
				M.A. Sem. III	29	29	25	86.21%

2	Summer 2022			B.A. Sem. II				
				B.A. Sem. IV				
				B.A. Sem. VI	129	126	126	100.00%
				M.A. Sem. II				
				M.A. Sem. IV	29	25	23	92.00%



Dr. N. D. Kawade
Head, Department of History
Yeshwant Mahavidyalaya, Wardha

HOME – ECONOMICS DEPARTMENT**B.A. RESULT FOR YEAR 2021-2022**

class	Students Admitted	Students Appeared	Students Pass	Percentage of passing
B.A I SEM WINTER 2021	44			%
B.A II SEM SUMMER 2022	39			%
B.A III SEM WINTER 2021	28	28	28	100%
B.A IV SEM SUMMER 2022	28			%
B.A V SEM WINTER 2021	25	22	22	100%
B.A. VI SEM SUMMER 2022	25	24	24	100%

HOME – ECONOMICS DEPARTMENT
M.A. RESULT FOR YEAR 2021-2022

Class	Subject /paper	Students Admitted	Students Appeared	Students Pass	Percentage of passing
M.A. I SEM WINTER 2021	Resource management	12	11	11	100 %
	Human development	12	11	11	100 %
	Textile and clothing	12	11	11	100 %
	Research method & sta.	12	11	11	100 %
	Textile and clothing practical	12	11	11	100 %
M.A. II SEM SUMMER 2022	Resource management	11			%
	Human development	11			%
	Textile and clothing	11			%
	Research method & sta.	11			%
	Textile and clothing practical	11			%
M.A. III SEM WINTER 2021	Food and nutrition	10	10	10	100%
	Family dynamics	10	10	10	100%
	Home science ext. education	10	10	10	100%
	Consumer & the market	10	10	10	100%
	Food and nutrition practical	10	10	10	100%
M.A. IV SEM SUMMER 2022	Food and nutrition	10	10	10	100%
	Family dynamics	10	10	10	100%
	Home science ext. education	10	10	10	100%
	Consumer & the market	10	10	10	100%
	Food and nutrition practical	10	10	10	100%

Department of Law

RESULT

2021 – 22 (Summer -2022)

LL. B. Three Years Course :

Class	No. of Students Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 6 th Sem.	89	79	88 %

B.A.LL. B. Five Years Course :

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
LL. B. 10 th Sem.	09	07	77 %

LL. M. 4th Semester

Class	No. of Student Appeared	No. of Student Passed	Result in Percentage (%)
Group : A	-----	-----	-----
Group : B	08	06	75 %
Group : C	01	01	100 %
Group : D	07	06	85 %
Group : E	-----	-----	-----
Group : F	-----	-----	-----

Yeshwant Mahavidyalaya, Wardha

Department of Music

Result 2021 – 2022

Sr. No.	Class	Name of the Teacher	Batch	No. of Students Enrolled	No. of Students Appeared	No. of Students Passed	Percentage
1	B.A. Part I (A)Sem.I Win.2021	Prof. Aruna C. Harley (HOD) Practical	A	08	07	07	100%
		Prof. Prafful V. Kale Practical	D	07	07	07	100%
		Prof. Nikita B. Nirmal Theory	A,B,C,D,	30	29	27	100%
		Prof. Nikita B. Nirmal Practical	B, C	15	15	15	100%
	B.A. Part I (A)Sem.II Sum.2022	Prof. Aruna C. Harley (HOD) Practical	A	07	06	06	100%
		Prof. Prafful V. Kale Practical	D	07	07	07	100%
		Prof. Nikita B. Nirmal Theory	A,B,C	19			%
		Prof. Nikita B. Nirmal Practical	B	05	02	02	100%
2	B.A. Part II (A) Sem.III Win.2021	Prof. Aruna C. Harley (HOD) Practical	A,B	15	14	14	100%
		Prof. Prafful V. Kale Practical -Theory	C,D	15	15	15	100%
		Prof. Prafful V. Kale Practical -Theory	A,B,C, D,E	37	34	34	100%
		Prof. Nikita B. Nirmal Practical	E	07	07	07	100%

	B.A. Part II A Sem.IV Sum.2022	Prof. Aruna C. Harley (HOD) Practical	A,B	15	14	14	100%
		Prof.Prafful V.Kale Practical	C,D	15	15	15	100%
		Prof. Nikita M.Nirmal Practical	E	07	06	06	100%
		Theory	A,B,C,D,E	35	33	33	100 %
3	B.A. Part III (A) Sem.V Win.2021	Prof. Aruna C. Harley (HOD) Practical	A	07	07	07	100%
		Theory	A,B,C	18	17	17	100%
		Prof.Prafful V.Kale Practical	B	07	06	06	100%
		Prof. Nikita M.Nirmal Practical	C	04	04	04	100%
	B.A.Part III A Sem.VI Sum.2022	Prof. Aruna C. Harley (HOD) Practical	A	07	07	07	100%
		Theory	A,B,C	17	16	16	100%
		Prof.Prafful V.Kale Practical	B	06	06	06	100%
		Prof. Nikita M.Nirmal Practical	C	04	04	04	100%



Prof. Aruna C.Harley

(HOD of Music)

YeshwantMahavidyalaya, Wardha
Department of Political Science
Result 2021-2022

B.A. III Semester (Winter 2021)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Prof. E. R. Murkute	A+B+C+D	289	283	278	98.28%
2	Dr. R. U. Bhatkar	H (Hindi)	11	11	11	100%
Total (B.A. III Semester)			300	294	289	98.29%

B.A. V Semester (Winter 2021)

Sr. No.	Name of Faculty	Section	Number of Student			
			Enrolled	Appeared	Pass	Percentage
1	Dr. R. M. Bele	A+B+C+D	242	238	226	94.95%
		H(Hindi)	16	14	13	92.85%
Total (B.A. V Semester)			258	252	239	94.84%

Yeshwant Mahavidyalaya Wardha.

Department Of Psychology

Results

2021-2022

Sr.no	Subject	Name of lecturer	No.of students enrolled	No.of students appeared	Passed	Percentage
1 st sem	Fundamentals of Psychology	V.M Ratnaparkhi K.K.Nimbalkar	28	28	28	100%
2 nd sem	Social psychology	V.M Ratnaparkhi K.K.Nimbalkar	28	28	28	100%
3 rd sem	Psychopathology	K.K.Nimbalkar	16	16	16	100%
4 th sem	Statistical Method and Psychological Testing	K.K.Nimbalkar	16	16	16	100%
5 th sem	Organizational psychology	V.M.Ratnaparkhi	24	24	24	100%
6 th sem	Counselling and Positive Psychology	V.M.Ratnaparkhi	24	24	24	100%

Yeshwant Mahavidyalaya, Wardha

Academic Calander

2017-2022



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

(Established by Government of Central Provinces Education Department by Notification No. 513, dated 1st of August, 1923 & presently a State University governed by Maharashtra Universities Act, 1994)

(Academic Section)

Shri Chatrapati Shivaji Maharaj Administrative Premises, Maharajbagh Chowk, Civil Lines, Nagpur -01

Tel No.: 0712- 2532063

Fax No. 0712- 2532841, 2561347

No. Acad. /Acad. Cale. /2016/ 880

Date: 11th May, 2016

NOTIFICATION

It is notified for general information of all the University conducted/ constituent/ affiliated colleges and Post-Graduate Teaching Departments of the University that the Academic Calendar for the session 2016-17 will be as under:

A) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER ANNUAL PATTERN FOR SESSION 2016-17.

- 1 **Terms & Vacation**

First Term	:	16.06.2016 to 27.10.2016
Winter Vacation	:	28.10.2016 to 27.11.2016
Second Term	:	28.11.2016 to 30.04.2017
Summer Vacation	:	01.05.2017 to 15.06.2017
- 2 **Admissions**

a) Last date of Admission	:	1 st August, 2016
b) Last date for Admission with prior permission of the Hon'ble Vice-Chancellor	:	1 st September, 2016
- 3 **Last date of submission of Enrolment forms to the university** : Within fifteen days from the last notified date of Admission.
- 4 **Examination**

Winter Examinations.:		
1. Commencement of Exam.	:	19.10.2016
2. Last date for receipt of exams. forms		
a) Regular Students *	:	15.07.2016
b) External Students	:	15.05.2016
c) Old Ex-Students	:	15.05.2016
d) Ex-Students of immediately previous examination	:	Within 15 days from the date of declaration of the result of summer exam
Summer Exams.		
1. Commencement of Exams.	:	5.03.2017
2. Last date for receipt of exams. forms		
a) Regular Students *	:	01.12.2016
b) Old Ex-Students	:	15.10.2016
c) External Students	:	15.10.2016
d) Ex-Students of immediately previous examination	:	Within 15 days from the date of declaration of the result of Winter exam
- 5 **Declaration of Results** : As per governing provisions of the Act

B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER PATTERN FOR SESSION 2016-17.

- 1 **Terms & Vacation**

First Term	:	16.06.2016 to 27.10.2016
Diwali Holidays/ Winter Vacation	:	28.10.2016 to 27.11.2016
Second Term	:	28.11.2016 to 30.04.2017
Summer Vacation	:	01.05.2017 to 15.06.2017
- 2 **Admissions**

a) Last date of Admission (First term odd sem)	:	1 st August, 2016
b) Last date for Admission with prior permission of the Hon'ble Vice-Chancellor	:	1 st September, 2016

- 3 Last date of submission of Enrolment forms to the university :2: Within fifteen days from the last notified date of Admission.
- 4 **Examination**
- Winter Examinations.:**
- 1 **Commencement of Exam.**
- a) Regular students in odd semesters : **21.10.2016**
- b) Failure Student in even semesters : 05.10.2016
- 2 **Last date for receipt of exams. forms**
- a) Regular Students : **31.8.2016**
(for admissions other than 1st year)
- b) Old Ex-Students & External Students : 15.05.2016
- c) Ex-Students of immediately previous Examination : Within 15 days from the date of declaration of the result of summer exam
- Summer Exams.**
1. **Commencement of Exams :**
- a) Regular Even semester : **02.05.2017**
- b) Failure of odd semester : 02.05.2017
2. **Last date for receipt of exams. forms**
- a) Regular Students : 15.1.2017
- b) Old Ex-Students & External Students : 15.10.2016
- c) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of the result of Winter exam
- 5 **Declaration of Results** : As per governing provisions of the Act

Special Instructions :

- 1) The Principals/Heads of the institutions should communicate the list of students admitted in their colleges/ institutions to the university within 15 days from the last date of admission as notified by the university.
- 2) Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
- 3) All government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government/authorities. The schedule of such holidays will be separately notified by the university at the beginning of Calendar Year.
- 4) Theory and Practical examinations may be held on Sunday with prior permission and intimation.
- 5) M. Card (Machine Card) must be sent by the Principal/University Heads of the Department, within 30 days from the last date of admission as notified by the university, strictly in MS Excel software.
- 6) It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
- 7) All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days per Semester in Semester Pattern.
* Applicable where the academic terms is of 1 ½ Year as Per the Guidelines of apical body & notified by University
- 8) The Last Date of examination forms for CAP round admission will be 15 days from the last date of admissions.
- 9) Admission governed by Conditional Eligibility the last date of submitted of examinations form will be within fifteen days of declaration of its qualifying examinations provided such students should have been admitted provisionally for its next higher academic session in second term (even semester) & their admissions are getting confirmed on the declaration of such qualifying exams.

By Order of the Hon'ble Vice- Chancellor



(Dr. Puranchandra Meshram)
Registrar

Copy forwarded for information and necessary action to :-

1. P.A. to Hon'ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
2. P.A. to Hon'ble Pro-Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
3. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur *
4. The Principals of all Colleges / Head of the Post- Graduate Teaching Departments and conducted Colleges of the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur.
5. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
6. The Registrar of All Universities in the Maharashtra State.
7. Smt. Veena Prakashe, Information Scientist, University Campus Library, RTMNU, Nagpur
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in Their esteemed News Paper as a News Item.



(Manish Zodpey)
Deputy Registrar (Acad.)



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

(Established by Government of Central Provinces Education Department by Notification No. 513, dated 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Maharashtra Act No. VI of 2017)

(Academic Section)

Shri Chatrapati Shivaji Maharaj Administrative Premises, Maharajbagh Chowk, Civil Lines, Nagpur -01

Tel No.: 0712- 2532063

Fax No. 0712- 2532841, 2561347

No. Acad. /Acad. Cale. /2019/ 02

Date: 01 April, 2019

NOTIFICATION

It is notified for general information of all the University conducted/ constituent/ affiliated colleges and Post-Graduate Teaching Departments of the University that the Academic Calendar for the session 2019-20 will be as under:

A) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER PATTERN FOR SESSION 2019-20.

1. Terms & Vacation

First Term (Odd semesters)	:	15.06.2019 to 19.10.2019
Diwali Holidays / Winter Vacation	:	20.10.2019 to 19.11.2019
Second Term (Even semesters)	:	20.11.2019 to 30.04.2020
Summer Vacation	:	01.05.2020 to 14.06.2020

2. Admissions*

a) Last date of Admission (First term odd sem)	:	5 th August, 2019
b) Last date for Admission with prior permission of the Vice-Chancellor	:	4 th September, 2019

3. Last date of submission of Enrolment forms to the university : Within fifteen days from the last notified date of Admission

4. Examination

1. Winter Examinations.

Commencement of Exam.

a) Failure Students in even semesters	:	03.10.2019
b) Regular students in odd semesters	:	18.10.2019

2. Last date for receipt of exams. forms

a) Regular students	:	31.8.2019
b) Old Ex-Students & External Students	:	15.5.2019
c) Ex-Students of immediately previous examination	:	Within 15 days from the date of declaration of the result of summer Exams.

1. Summer Exams.

Commencement of Exams.

a) Failure of odd semester	:	22.02.2020
b) Regular Even semester	:	12.03.2020

2. Last date for receipt of examinations forms

a) Regular Students	:	15.01.2020
b) Old Ex-Students & External Students	:	15.10.2019
c) Ex-Students of immediately previous exam	:	Within 15 days from the date of declaration of the result of winter Exams.

5. Declaration of Results : As per governing provisions of the Act.

B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER ANNUAL PATTERN FOR SESSION 2019-20.

1. Terms & Vacation

First Term :	:	15.06.2019 to 19.10.2019
Winter Vacation	:	20.10.2019 to 19.11.2019
Second Term	:	20.11.2019 to 30.04.2020
Summer Vacation	:	01.05.2020 to 14.06.2020

2. Admissions*

a) Last date of Admission	:	5 th August, 2019
b) Last date for Admission with prior permission of the Vice-Chancellor	:	4 th September, 2019

- 3. Last date of submission of Enrolment forms to the university** : Within fifteen days from the last notified date of Admission.
- 4. Examination**
- Winter Examinations.**
1. Commencement of Exam. : 03 .10.2019
2. **Last date for receipt of exams. forms**
- a) Regular Students : 16.07.2019
- b) External Students : 15.05.2019
- c) Old Ex-Students : 15.05.2019
- d) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of the result of summer exam
- Summer Exams.**
1. Commencement of Exams. : 22.02.2020
2. **Last date for receipt of exams. forms**
- a) Regular Students : 01.12.2019
- b) Old Ex-Students : 15.10.2019
- c) External Students : 15.10.2019
- d) Ex-Students of immediately previous exam. : Within 15 days from the date of declaration of the result of winter exam
- 5. Declaration of Results** : As per governing provisions of the Act
- C) Convocation Winter 2018 & Summer 2019 : **December 2019**

Special Instructions :

- 1) The Principals/Heads of the institutions should communicate the list of students admitted in their colleges/ institutions to the university within 15 days from the last date of admission as notified by the university.
- 2) Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
- 3) All government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government/authorities. The schedule of such holidays will be separately notified by the university at the beginning of Calendar Year.
- 4) Theory and Practical examinations may be held on Sunday with prior permission and intimation.
- 5) M. Card (Machine Card) must be sent by the Principal/University Heads of the Department, within 30 days from the last date of admission as notified by the university, strictly in MS Excel software.
- 6) It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
- 7) All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days per Semester in Semester Pattern.
- * This schedule is applicable only for the entry level admissions to various courses excluding the courses where admissions are governed by centralized admission process. Therefore, the last date for admissions in higher level semesters shall be 10 days after results of the qualifying examinations
- 8) The Last Date of examination forms for CAP round admission will be 15 days from the last date of admissions.
- 9) Admission governed by **Conditional Eligibility** the last date for submission of examinations form shall be within fifteen days after declaration of its qualifying examinations provided such students should have been admitted provisionally for its next higher academic session as per Direction No. 27of 2008 and 6 of 2010

By Order of the Hon'ble Vice- Chancellor

K. K. K.

(Dr. Niraj Khaty)
Registrar (Acting)

Copy forwarded for information and necessary action to :-

1. P.A. to Hon'ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
2. P.A. to Hon'ble Pro-Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
3. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
4. The Principals of all Colleges / Head of the Post- Graduate Teaching Departments of the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur.
5. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
6. The Registrar of All Universities in the Maharashtra State.
7. Dr. Veena Prakash, Information Scientist, University Campus Library, RTMNU, Nagpur
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.

A. Hirekhan

(Dr. Anil Hirekhan)
Deputy Registrar (Acad.)



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

(Established by Government of Central Provinces Education Department by Notification No. 513, dated 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016/Maharashtra Act No VI of 2017)

(Academic Section)

Shri Chhatrapati Shivaji Maharaj Administrative Premises, Maharajbagh Chowk, Civil Lines, Nagpur -01

Tel No. 0712-2532063

Fax No. 0712-2532841, 2561347

No. Acad./Acad.Cale./2020/३७३

Date: 16th June, 2020

NOTIFICATION

It is notified for general information of all the University conducted/ constituent/ affiliated colleges and Post-Graduate Teaching Departments of the University that the Academic Calendar for the session 2020-21 will be as under:

A) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER PATTERN FOR SESSION 2020-21.

1. **Terms & Vacation**

First Term (Odd semesters)	:	01.08.2020	to	24.12.2020
Diwali Holidays /	:	10.11.2020	to	16.11.2020
Winter Vacation	:	25.12.2020	to	15.01.2021
Second Term (Even semesters)	:	16.01.2021	to	25.05.2021
Summer Vacation	:	26.05.2021	to	25.06.2021
2. **Admissions***
 - a) Last date of Admission (First term odd sem) : | 15.09.2020 | - b) Last date for Admission with prior permission of the Vice-Chancellor : | 30.09.2020 |
3. **Last date of submission of Enrolment forms to the university** : Within fifteen days from the last notified date of Admission.
4. **Examination**
 1. **Winter Examinations.**

Commencement of Exam.	:	
a) Failure Students in even semesters	:	20.11.2020
b) Regular students in odd semesters	:	17.12.2020
 2. **Last date for receipt of exams. forms**
 - a) Regular students : | 30.10.2020 || | : | **(for admissions other than 1st year)** |
 - b) Old Ex-Students & External Students : | 15.09.2020 | - c) Ex-Students of immediately previous examination : | Within 15 days from the date of declaration of the result of summer Exams. |
 1. **Summer Exams.**

Commencement of Exams.	:	
a) Failure of odd semester	:	22.03.2021
b) Regular Even semester	:	22.05.2021
 2. **Last date for receipt of examinations forms**
 - a) Regular Students : | 15.03.2021 | - b) Old Ex-Students & External Students : | 15.10.2020 | - c) Ex-Students of immediately previous exam : | Within 15 days from the date of declaration of the result of winter Exams. |
5. **Declaration of Results** : As per governing provisions of the Act.

B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER ANNUAL PATTERN FOR SESSION 2020-21.

1. **Terms & Vacation**

First Term (Odd semesters)	:	01.08.2020	to	24.12.2020
Diwali Holidays /	:	10.11.2020	to	16.11.2020
Winter Vacation	:	25.12.2020	to	15.01.2021
Second Term (Even semesters)	:	16.01.2021	to	25.05.2021
Summer Vacation	:	26.05.2021	to	25.06.2021
2. **Admissions***
 - a) Last date of Admission : | **15.09.2020** | - b) Last date for Admission with prior permission of the Vice-Chancellor : | **30.09.2020** |

3. Last date of submission of Enrolment forms to the university : 2 : Within fifteen days from the last notified date of Admission.
4. Examination
- Winter Examinations.
1. Commencement of Exam : 20.11.2020
2. Last date for receipt of exams. forms
- a) Regular Students : 30.10.2020
- b) External Students : 15.09.2020
- c) Old Ex-Students : 15.09.2020
- d) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of the result of summer exam
- Summer Exams.
1. Commencement of Exams : 22.03.2021
2. Last date for receipt of exams. forms
- a) Regular Students : 15.03.2021
- b) Old Ex-Students : 15.10.2020
- c) External Students : 15.10.2020
- d) Ex-Students of immediately previous exam. : Within 15 days from the date of declaration of the result of winter exam
5. Declaration of Results : As per governing provisions of the Act.
- C) Convocation Winter 2019 & Summer 2020 : December 2020

Special Instructions :

- 1) The Principals/Heads of the institutions should communicate the list of students admitted in their colleges/ institutions to the university within 15 days from the last date of admission as notified by the university.
- 2) Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
- 3) All government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government/authorities. The schedule of such holidays will be separately notified by the university at the beginning of Calendar Year.
- 4) Theory and Practical examinations may be held on Sunday with prior permission and intimation.
- 5) M. Card (Machine Card) must be sent by the Principal/University Heads of the Department, within 30 days from the last date of admission as notified by the university, strictly in MS Excel software.
- 6) It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
- 7) All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days per Semester in Semester Pattern.
- 8) This schedule is applicable only for the entry level admissions to various courses excluding the courses where admissions are governed by centralized admission process. Therefore, the last date for admissions in higher level semesters shall be 10 days after results of the qualifying examinations.
- 9) The Last Date of examination forms for CAP round admission will be 15 days from the last date of admissions.
- 10) Admission governed by **Conditional Eligibility** the last date for submission of examinations form shall be within fifteen days after declaration of its qualifying examinations provided such students should have been admitted provisionally for its next higher academic session as per Direction No. 27 of 2008 and 6 of 2010.

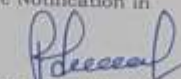
10 Special Note:- The Academic Council resolved that the Hon'ble Vice-Chancellor is authorized to take appropriate action regarding Academic Calendar as per guidelines to be issued by the Maharashtra Government time to time in view of the COVID-19 pandemic.

By Order of the Hon'ble Vice-Chancellor


(Dr. Niraj Khate)
Registrar (Acting)

Copy forwarded for information and necessary action to :-

1. Deputy Registrar office of the Hon'ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
2. P.A. to Hon'ble Pro-Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
3. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
4. The Principals of all Colleges / Head of the Post- Graduate Teaching Departments of the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur.
5. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
6. The Registrar of All Universities in the Maharashtra State.
7. Dr. Veena Prakash, Information Scientist, University Campus Library, RTMNU, Nagpur
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.


(Dr. Anil Hirekhan)
Deputy Registrar (Acad.)



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

(Established by Government of Central Provinces Education Department by Notification No. 513, dated 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016(Maharashtra. Act No.VI of 2017)

(Academic Section)

Shri Chatrapati Shivaji Maharaj Administrative Premises, Maharajbagh Chowk, Civil Lines, Nagpur -01

Tel No.: 0712- 2532063

Fax No. 0712- 2532841, 2561347

No. Acad. /Acad .Cale. /2017/18

Date: 15 April, 2017

NOTIFICATION

It is notified for general information of all the University conducted/ constituent/ affiliated colleges and Post-Graduate Teaching Departments of the University that the Academic Calendar for the session 2017-18 will be as under:

A) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER ANNUAL PATTERN FOR SESSION 2017-18.

1. Terms & Vacation

First Term :	:	15.06.2017 to 15.10.2017
Winter Vacation	:	16.10.2017 to 14.11.2017
Second Term	:	15.11.2017 to 30.04.2018
Summer Vacation	:	01.05.2018 to 14.06.2018

2. Admissions

a) Last date of Admission	:	7 th August, 2017
b) Last date for Admission with prior permission of the Vice-Chancellor	:	7 th September, 2017

3. Last date of submission of Enrolment forms to the university	:	Within fifteen days from the last notified date of Admission.
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4. Examination

Winter Examinations.

1. Commencement of Exam.	:	03.10.2017
2. Last date for receipt of exams. forms	:	
a) Regular Students *	:	15.07.2017
b) External Students	:	15.05.2017
c) Old Ex-Students	:	15.05.2017
d) Ex-Students of immediately previous examination	:	Within 15 days from the date of declaration of the result of summer exam

Summer Exams.

1. Commencement of Exams.	:	20.02.2018
2. Last date for receipt of exams. forms	:	
a) Regular Students *	:	01.12.2017
b) Old Ex-Students	:	15.10.2017
c) External Students	:	15.10.2017
d) Ex-Students of immediately previous exam.	:	Within 15 days from the date of declaration of the result of winter exam

5. Declaration of Results	:	As per governing provisions of the Act.
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B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER PATTERN FOR SESSION 2017-18.

1. Terms & Vacation

First Term (Odd semesters)	:	15.06.2017 to 15.10.2017
Diwali Holidays / Winter Vacation	:	16.10.2017 to 14.11.2017
Second Term (Even semesters)	:	15.11.2017 to 30.04.2018
Summer Vacation	:	01.05.2018 to 14.06.2018

2. Admissions

a) Last date of Admission (First term odd sem)	:	7 th August, 2017
b) Last date for Admission with prior permission of the Vice-Chancellor	:	7 th September, 2017

- 3. Last date of submission of Enrolment forms to the university** : Within fifteen days from the last notified date of Admission
- 4. Examination**
- 1. Winter Examinations.**
Commencement of Exam.
- a) Regular students in odd semesters : 24.10.2017
- b) Failure Student in even semesters : 03.10.2017
- 2. Last date for receipt of exams. Forms**
- a) Regular students : 31.8.2017
(for admissions other than 1st year)
- b) Old Ex-Students & External Students : 15.5.2017
- c) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of the result of summer Exams.
- 1. Summer Exams.**
Commencement of Exams.
- a) Regular Even semester : 13.03.2018
- b) Failure of odd semester : 20.02.2018
- 2. Last date for receipt of exams. Forms**
- a) Regular Students : 15.1.2018
- b) Old Ex-Students & External Students : 15.10.2017
- c) Ex-Students of immediately previous exam : Within 15 days from the date of declaration of the result of winter Exams.
- 5. Declaration of Results** : As per governing provisions of the Act.

Special Instructions :

- 1) The Principals/Heads of the institutions should communicate the list of students admitted in their colleges/ institutions to the university within 15 days from the last date of admission as notified by the university.
- 2) Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
- 3) All government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government/authorities. The schedule of such holidays will be separately notified by the university at the beginning of Calendar Year.
- 4) Theory and Practical examinations may be held on Sunday with prior permission and intimation.
- 5) M. Card (Machine Card) must be sent by the Principal/University Heads of the Department, within 30 days from the last date of admission as notified by the university, strictly in MS Excel software.
- 6) It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
- 7) All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days per Semester in Semester Pattern.
- * Applicable where the academic terms is of 1 ½ Year as Per the Guidelines of apical body & notified by University
- 8) The Last Date of examination forms for CAP round admission will be 15 days from the last date of admissions.
- 9) Admission governed by **Conditional Eligibility** the last date of submitted of examinations form will be within fifteen days of declaration of its qualifying examinations provided such students should have been admitted provisionally for its next higher academic session in second term (even semester) & their admissions are getting confirmed on the declaration of such qualifying exams.

By Order of the Hon'ble Vice- Chancellor


(Puranchandra Meshram)
Registrar**Copy forwarded for information and necessary action to :-**

1. P.A. to Hon'ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
2. P.A. to Hon'ble Pro-Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
3. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
4. The Principals of all Colleges / Head of the Post- Graduate Teaching Departments of the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur.
5. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
6. The Registrar of All Universities in the Maharashtra State.
7. Smt. Veena Prakash, Information Scientist, University Campus Library, RTMNU, Nagpur
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.


(Dr. Anil Hirekhan)
Deputy Registrar (Acad.)



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

(Established by Government of Central Provinces Education Department by Notification No. 513, dated 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016(Maharashtra. Act No. VI of 2017)

(Academic Section)

Shri Chatrapati Shivaji Maharaj Administrative Premises, Maharajbagh Chowk, Civil Lines, Nagpur -01

Tel No.: 0712- 2532063

Fax No. 0712- 2532841, 2561347

No. Acad. /Acad .Cale. /2018/ 571

Date: 26 April, 2018

NOTIFICATION

It is notified for general information of all the University conducted/ constituent/ affiliated colleges and Post-Graduate Teaching Departments of the University that the Academic Calendar for the session 2018-19 will be as under:

A) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER PATTERN FOR SESSION 2018-19.

1. Terms & Vacation

First Term (Odd semesters)	:	15.06.2018 to 17.10.2018
Diwali Holidays / Winter Vacation	:	18.10.2018 to 17.11.2018
Second Term (Even semesters)	:	19.11.2018 to 30.04.2019
Summer Vacation	:	01.05.2019 to 14.06.2019

2. Admissions*

a) Last date of Admission (First term odd sem)	:	6 th August, 2018
b) Last date for Admission with prior permission of the Vice-Chancellor	:	6 th September, 2018

3. Last date of submission of Enrolment forms to the university

: Within fifteen days from the last notified date of Admission

4. Examination

1. Winter Examinations.

Commencement of Exam.

a) Regular students in odd semesters	:	18.10.2018
b) Failure Student in even semesters	:	03.10.2018

2. Last date for receipt of exams. forms

a) Regular students	:	31.8.2018
(for admissions other than 1st year)		
b) Old Ex-Students & External Students	:	15.5.2018
c) Ex-Students of immediately previous examination	:	Within 15 days from the date of declaration of the result of summer Exams.

1. Summer Exams.

Commencement of Exams.

a) Regular Even semester	:	12.03.2019
b) Failure of odd semester	:	20.02.2019

2. Last date for receipt of exams. Forms

a) Regular Students	:	15.01.2019
b) Old Ex-Students & External Students	:	15.10.2018
c) Ex-Students of immediately previous exam	:	Within 15 days from the date of declaration of the result of winter Exams.

5. Declaration of Results

: As per governing provisions of the Act.

B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER ANNUAL PATTERN FOR SESSION 2018-19.

1. Terms & Vacation

First Term :	:	15.06.2018 to 17.10.2018
Winter Vacation	:	18.10.2018 to 17.11.2018
Second Term	:	19.11.2018 to 30.04.2019
Summer Vacation	:	01.05.2019 to 14.06.2019

2. Admissions*


a) Last date of Admission	:	6 th August, 2018
b) Last date for Admission with prior permission of the Vice-Chancellor	:	6 th September, 2018

- 3. Last date of submission of Enrolment forms to the university** : Within fifteen days from the last notified date of Admission.
- 4. Examination**
- Winter Examinations.**
1. Commencement of Exam. : 03 .10.2018
2. **Last date for receipt of exams. forms**
- a) Regular Students : 16.07.2018
- b) External Students : 15.05.2018
- c) Old Ex-Students : 15.05.2018
- d) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of the result of summer exam
- Summer Exams.**
1. Commencement of Exams. : 20.02.2019
2. **Last date for receipt of exams. forms**
- a) Regular Students : 01.12.2018
- b) Old Ex-Students : 15.10.2018
- c) External Students : 15.10.2018
- d) Ex-Students of immediately previous exam. : Within 15 days from the date of declaration of the result of winter exam
- 5. Declaration of Results** : As per governing provisions of the Act.

Special Instructions :

- 1) The Principals/Heads of the institutions should communicate the list of students admitted in their colleges/ institutions to the university within 15 days from the last date of admission as notified by the university.
- 2) Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
- 3) All government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government/authorities. The schedule of such holidays will be separately notified by the university at the beginning of Calendar Year.
- 4) Theory and Practical examinations may be held on Sunday with prior permission and intimation.
- 5) M. Card (Machine Card) must be sent by the Principal/University Heads of the Department, within 30 days from the last date of admission as notified by the university, strictly in MS Excel software.
- 6) It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
- 7) All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days per Semester in Semester Pattern.
- * This schedule is applicable only for the entry level admissions to various courses excluding the courses where admissions are governed by centralized admission process. Therefore, the last date for admissions in higher level semesters shall be 10 days after results of the qualifying examinations
- 8) The Last Date of examination forms for CAP round admission will be 15 days from the last date of admissions.
- 9) Admission governed by **Conditional Eligibility** the last date for submission of examinations form shall be within fifteen days after declaration of its qualifying examinations provided such students should have been admitted provisionally for its next higher academic session as per Direction No. 27 of 2008 and 6 of 2010

By Order of the Hon'ble Vice- Chancellor


(Dr. Puranchandra Meshram)
Registrar



राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ

“ (सेंट्रल प्रोव्हिन्सेस शासन शिक्षण विभागाची अधिसूचना क्रमांक ५१३ दिनांक १ ऑगस्ट, १९२३ द्वारा स्थापित व महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ (सन २०१७ चा महाराष्ट्र अधिनियम क्रमांक ६) द्वारा संचालित राज्य विद्यापीठ) ”
(विद्या विभाग)

छत्रपती शिवाजी महाराज प्रशासकीय परिसर, रविन्द्रनाथ टागोर मार्ग, नागपूर - ४४० ००१.
दूरध्वनी क्रमांक: कार्यालय: ०७१२-२५३२०६३ फॅक्स : ०७१२-२५५५७०१

क्र. रातुमनावि/विद्या/२०/ १६४

दिनांक ३१ जुलै, २०२०

शुध्दीपत्रक

सर्व संबंधितांच्या माहितीकरिता सूचित करण्यात येते की, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाद्वारे निर्गमित अधिसूचना क्र. Acad./Acad.Cale./2002/113 date 16th June, 2020 अन्वये संलग्नित, संचालित महाविद्यालये व शैक्षणिक विभागात सुरू असलेल्या विविध अभ्यासक्रम सुरू करण्याबाबतचा ठराविक कालावधी (Firsr Term-Odd Semesers) दिनांक १ ऑगस्ट, २०२० ते २४ डिसेंबर, २०२० नमुद आहे.

परंतु कोविड १९ च्या प्रादुर्भावामुळे व तदनुषंगाने झालेल्या टाळेबंदीमुळे राज्यातील सर्व अकृषी विद्यापीठांच्या परिक्षा व शैक्षणिक वेळापत्रकाचे नियोजन पुर्ण होऊ शकले नाही. त्यामुळे विद्यापीठ अनुदान आयोग व महाराष्ट्र शासनाने वेळोवेळी निर्गमित केलेल्या मार्गदर्शक तत्वानुसार विद्यापीठाने शैक्षणिक सत्र २०१९-२०मधिल प्रवेशीत विद्यार्थ्यांचे उन्हाळी २०२० परीक्षेचे निकाल लावण्याबाबत अडचन निर्माण झाली आहे. विद्यापीठाने निर्गमित केलेल्या शैक्षणिक वेळापत्रकातील विशेष सूचनेत (10.Special Note) मध्ये निर्गमित शैक्षणिक वेळापत्रकात शासनाच्या मार्गदर्शक सूचनेनुसार बदल करण्याचा अधिकार दिनांक २७ मे, २०२० रोजी विद्यापरिषदेने दिलेले आहे. तसेच दिनांक २८ जुलै, २०२० रोजी विद्यापरिषदेची सभा संपन्न या सभेत विद्यापरिषदेने अभ्यासक्रम सुरू करण्याबाबतचा ठराविक कालावधी (Firsr Term-Odd Semesers) दिनांक १ ऑगस्ट, २०२० ऐवजी १७ ऑगस्ट, २०२० पासून सुरू करण्याची मान्यता प्रदान केली आहे. करिता हे शुध्दीपत्रक निर्गमित करण्यात येत असुन याची कृपया संबंधितांनी नोंद घ्यावी.

मा. कुलगुरूंच्या आदेशान्वये

(डॉ.निरज खटी)

कुलसचिव(अतिरिक्त प्रभार)

प्रतिलिपी माहितीकरिता व पुढील कार्यवाहीस्तव अग्रेषित :

१. राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाशी संलग्नित व संचालित महाविद्यालयांचे प्राचार्य
२. राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाच्या सर्व पदव्युत्तर शैक्षणिक विभागांचे विभाग प्रमुख
३. राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाचे सर्व अधिकारी
४. नागपूरातील सर्व वृत्तपत्रांचे संपादक आपणास विनंती करण्यात येते की, वरील अधिसूचना लोकप्रिय दैनिकांत बातमीरूपाने प्रसिध्द करावी.

(डॉ.अनिल हिरेखन)

उपकुलसचिव (विद्या)



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

(Established by Government of Central Provinces Education Department by Notification No. 513, dated 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Maharashtra Act No. VI of 2017)
(Academic Section)

Academic Section, Rashtrasant Tukadoji Maharaj Nagpur University, Jammalal Bajaj Administrative Building, Mahatma Jotiba Phule Educational Premises, Campus Square to Ambazari T-Point Road, Nagpur-440033

No. Acad. /Acad. Cale. /2021/45

Date: 25th June 2021

NOTIFICATION

It is notified for general information of all the University conducted/ constituent/ affiliated colleges and Post-Graduate Teaching Departments of the University that the Academic Calendar for the session 2021-22 will be as under:

A) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER PATTERN FOR SESSION 2021-22.

1. Terms & Vacation

First Term (Odd semesters) = U.G.	:	02.08.2021 to 30.11.2021
First Term (Odd semesters) = P.G.	:	30.08.2021 to 24.12.2021
Diwali Holidays	:	31.10.2021 to 10.11.2021
Second Term (Even semesters) = U.G.	:	10.01.2022 to 07.05.2022
Second Term (Even semesters) = P.G.	:	10.01.2022 to 07.05.2022
Summer Vacation	:	09.05.2022 to 22.06.2022

2. Admissions*

a) Last date of Admission (First sem) U.G & PG	:	To be notified separately
b) Last date of Admission other than 1 st sem. U.G & PG	:	20 th September 2021
c) Last date for Admission with prior permission of the Vice-Chancellor	:	20 th October 2021

3. Last date of submission of Enrolment forms to the university : Within fifteen days from the last notified date of Admission

4. Examination

A. Winter Examinations.

1. Commencement of Exam.

a) Failure Students in even semesters = U.G	:	15 th November 2021
b) Failure Students in even semesters = P.G	:	13 th December 2021
c) Regular students in odd semesters = U.G	:	1 st December 2021
d) Regular students in odd semesters = P.G	:	27 th December 2021

2. Last date for receipt of exams. forms

a) Regular students = U.G & PG	:	Within one month from the last date of admission
b) Old Ex-Students & External Students	:	15 th September 2021
c) Ex-Students of immediately previous examination = U.G & PG	:	Within 15 days from the date of declaration of the result of summer Exams.

B. Summer Exams.

1. Commencement of Exams.

a) Failure of odd semester = U.G & P.G	:	25 th April 2022
b) Regular Even semester = U.G	:	9 th May 2022
c) Regular Even semester = P.G	:	9 th May 2022

2. Last date for receipt of examinations forms

a) Regular Students	:	1 st March 2022
b) Ex-Students of immediately previous exam	:	Within 15 days from the date of declaration of the result of winter Exams.
c) Old Ex-Students & External Students	:	15 th October 2021

5. Declaration of Results : As per governing provisions of the Act.

B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER ANNUAL PATTERN FOR SESSION 2021-22.

1. **Terms & Vacation**
- | | | |
|-----------------|---|----------------------------|
| First Term | : | 02.08..2021 to 30.10. 2021 |
| Diwali Holidays | : | 31.10.2021 to 10.11.2021 |
| Second Term | : | 11.11.2021 to 07.05.2022 |
| Summer Vacation | : | 09.05.2022 to 22.06.2022 |
2. **Admissions***
- a) Last date of Admission : **To be notified separately**
- b) Last date for Admission with prior Permission of the Vice-Chancellor : **To be notified separately**
3. **Last date of submission of Enrolment forms to the university** : Within fifteen days from the last notified date of Admission.
5. **Examination**
- Winter Examinations.
1. Commencement of Exam. : 15th November 2021
2. **Last date for receipt of exams. forms**
- a) Regular Students : 30th October 2021
- b) External Students : 15th September 2021
- c) Old Ex-Students : 15th September 2021
- d) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of the result of summer exam
- Summer Exams.
1. Commencement of Exams. : 9th May 2022
2. **Last date for receipt of exams. forms**
- a) Regular Students : 15th March 2022
- b) Old Ex-Students : 15th October 2021
- c) External Students : 15th October 2021
- d) Ex-Students of immediately previous exam. : Within 15 days from the date of declaration of the result of winter exam
5. **Declaration of Results** : As per governing provisions of the Act.
- C) Convocation Winter 2020 & Summer 2021 : **December 2021**

Special Instructions :

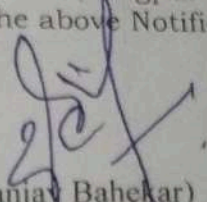
1. The Principals/Heads of the institutions should communicate the list of students admitted in their colleges/ institutions to the university within 15 days from the last date of admission as notified by the university.
2. Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
3. All government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government/authorities. The schedule of such holidays will be separately notified by the university at the beginning of Calendar Year
4. Theory and Practical examinations may be held on Sunday with prior permission and intimation.
5. M. Card (Machine Card) must be sent by the Principal/University Heads of the Department, within 30 days from the last date of admission as notified by the university, strictly in MS Excel software.
6. **Due to pandemic situation, majority of teaching activities are taking place in online mode. Hence, Sundays may be treated as teaching days.**
7. It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
8. All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days per Semester in Semester Pattern.
9. This schedule is applicable only for the entry level admissions to various courses excluding the courses where admissions are governed by centralized admission process.
10. Therefore, the last date of admissions for all courses where centralized admission process is adopted shall be notified separately.
11. The Last Date of examination forms for CAP round admission will be 15 days from the last date of admissions.
12. In case, Admissions governed by **Conditional Eligibility** the last date for submission of examinations form shall be within fifteen days after declaration of its qualifying examinations provided such students should have been admitted provisionally for its next higher academic session as per Direction No. 27 of 2008 and 6 Of 2010.
13. **Special Note:**
Owing to the Pandemic situation, there is a possibility that this Academic Calendar may require changes during its course of implementation in accordance with the norms and guidelines issued by the Government and other regulating bodies. In view of this, the Academic Council authorizes Hon'ble Vice-Chancellor to make necessary amendments and modifications in this Academic Calendar.

By Order of the Hon'ble Vice- Chancellor


(Dr. Anil Hirekhan)
Registrar

Copy forwarded for information and necessary action to :-

1. P.A. to Hon'ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
2. P.A. to Hon'ble Pro-Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
3. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
4. The Principals of all Colleges / Head of the Post- Graduate Teaching Departments of the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur.
5. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
6. The Registrar of All Universities in the Maharashtra State.
7. Dr. Veena Prakash, Information Scientist, University Campus Library, RTMNU, Nagpur
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.


(Sanjay Bahekar)

Deputy Registrar (Acad.)(Ad.Ch.)



राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ

"(मेट्रिक प्रेक्लिन्समं जायसत शिक्षण विभागाची अधिसूचना क्रमांक ५१३ दिनांक १ ऑगस्ट, १९७३ द्वारा स्थापित व महाराष्ट्र शैक्षणिक विद्यापीठ अधिनियम, २०१६(मन २०१७ चा महाराष्ट्र अधिनियम क्रमांक ६)द्वारा संचालित राज्य विद्यापीठ)"

(विद्या विभाग)

छत्रपती शिवाजी महाराज प्रशासकीय परिसर, रविन्द्रनाथ टागोर मार्ग, नागपूर - ४४० ००१.

दूरध्वनी क्रमांक: कार्यालय ०७१२-२५३२०६३ फॅक्स ०७१२-२५५५३०१

दिनांक २६ जुलै, २०२१

क्र. रातुमनावि/विद्या/२१/५८

शुध्दीपत्रक

(शैक्षणिक वेळापत्रकाचे स्पष्टीकरण)

सर्व संबंधितांच्या माहितीकरिता सूचित करण्यात येते की, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाद्वारे निर्गमित सत्र २०२१-२२ करिता शैक्षणिक वेळापत्रकाची अधिसूचना क्र. Acad./Acad.Cale./2021/45 date 25th June, 2021 अन्वये संलग्नित, संचालित महाविद्यालये व शैक्षणिक विभागात सुरु असलेल्या पदवी अभ्यासक्रम सुरु करण्याबाबतचा ठराविक कालावधी (Firsr Term-Odd Semesers)दिनांक २ ऑगस्ट, २०२१पासून सुरु करण्याबाबत नमुद आहे. त्याकरिता उन्हाळी २०२१ परीक्षेच्या निकालाच्या अधिन राहून व निकालाची वाट न बघता सत्र २०२१-२२ मध्ये पदवी अभ्यासक्रमाच्या विद्यार्थ्यांना पुढील वर्षात तात्पुरता प्रवेश (Provisional Admission) देऊन पदवी अभ्यासक्रमाचे सत्र (Firsr Term-Odd Semesers) दिनांक २ ऑगस्ट, २०२१ पासून Online पध्दतीने सुरु करावे.

परंतु, वरील कालावधी व्यावसायिक पदवी अभ्यासक्रमातील व केंद्रिय पध्दतीने सत्र २०२०-२१ मध्ये प्रवेश घेतलेल्या विद्यार्थ्यांना लागु राहणार नाही. या व्यावसायिक अभ्यासक्रमातील विद्यार्थ्यांचे शैक्षणिक सत्र २०२१-२२ (Firsr Term-Odd Semesers) दिनांक १ सप्टेंबर २०२१ पासून Online पध्दतीने सुरु करावे. करिता हे शुध्दीपत्रक निर्गमित करण्यात येत आहे.

कृपया संबंधितांनी नोंद घ्यावी.

मा. कुलसूच्या आदेशान्वये

(डॉ. राजु हिवसे)

कुलसचिव

प्रतिलिपी माहितीकरिता व पुढील कार्यवाहीस्तव अग्रेषित :

१. राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाशी संलग्नित व संचालित महाविद्यालयांचे प्राचार्य
२. राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाच्या सर्व पदव्युत्तर शैक्षणिक विभागांचे विभाग प्रमुख
३. राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाचे सर्व अधिकारी
४. नागपूरातील सर्व वृत्तपत्रांचे संपादक आपणास विनंती करण्यात येते की, वरील अधिसूचना लोकप्रिय दैनिकांत बातमीरूपाने प्रसिध्द करावी.

(संजय बाहेकर)

उपकुलसचिव (विद्या)

YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****ACADEMIC CALENDAR – 2017-2018****Term and Vacation****First Term****15-06-2017 to 15-10-2017****Winter Vacation****16-10-2017 to 14-11-2017****Second Term****15-11-2017 to 30-04-2018**

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	June	Admission process for M.A. I Sem. & M.A. III Sem.	3rd and 4th week	
2	July	Conducted Bridge course	1st & 2nd week	
		Welcome and get together programme	1st week	
		Assembly and guidance for career options to PG students	3rd week	
3	August	Inauguration of Economics study circle and Guest lecture	1st week	
		Question – answer day	3rd week	
4	September	Group discussion	2nd week	
		Power point presentation	4th week	
5	October	Seminar week	1st week	
		Assignment submission, Viva and Test exam	2nd week	
6	December	Admission process for M.A. II Sem. & M. A. IV Sem.	2nd week	
7	January	Educational visit	2nd week	
8	February	Power point presentation	1st week	
		Question – answer day	3rd week	
9	March	Budget discussion session	1st week	
		Seminar week	2nd week	
		Group discussion	3rd week	
10	April	Assignment submission, Viva and Test exam	2nd week	
11		Send off	3rd week	
			HOD	
			Department of Economics	

Academic Calendar

Academic Year: 2017-2018

The Department of English has resolved to execute the following Academic Calendar in the Academic Year: 20182019

Month	Working Days	Event / Student-Activity	Date 1 to 15 & Date 16 to 30
July 2017	22 Days	Ice-Breaking Events Induction Ceremony	<ul style="list-style-type: none">❖ Students' Self-Introduction❖ Formation of Groups❖ Senior Students' Interaction❖ Motivating Students to Write for Wall-Magazine
Aug. 2017	21 Days	Inaugural Ceremonies	<ul style="list-style-type: none">❖ Eng. Literary Association❖ Enrolling Students for Remedial Class
Sept. 2017	23 Days	Guiding Students for Academic Excellence	<ul style="list-style-type: none">❖ Debate & Elocution Competitions❖ Hearing & Speaking Drills
Oct. 2017	10 Days	Class-Test	<ul style="list-style-type: none">❖ Written Exams❖ Oral Exams
Nov. 2017	14 Days	Guest Lecture	<ul style="list-style-type: none">❖ Lecture of a Subject Expert in Literary Association❖ Lecture of a Language Expert in Remedial Class
Dec. 2017	23 Days	Seminar	<ul style="list-style-type: none">❖ Seminar Sessions at UG❖ Seminar Sessions at PG
Jan. 2018	22 Days	Group Discussion	<ul style="list-style-type: none">❖ Two Rounds of GD at UG❖ Two Rounds of GD at PG
Feb. 2018	20 Days	Preparation of Uni. Exam	<ul style="list-style-type: none">❖ Provide Notes❖ Class Tests
Mar. 2018	5 Days	Farewell Program	Part One Students offer Farewell

**Head
Dept. of English**

Yeshwant Mahavidyalaya, Wardha
Department of Geography
Academic Calender
2017-2018

Month	Activity	Probable Date	Remark
June	College opening	15.6.2017	
	Classes start - B.A. I Semester	25.6.2017	
July	Classes start - B. A. Semester - III & B. A. Semester - V	01.7.2017	
	Formulation of study circle	20.9.2017	
August	Inauguration of Geography Study Circle	29.8.2017	
September	Seminar / Group Discussion B.A. I Semester	10.09.2017	
October	Assignment Submission And Test	06.10.2017	
	Expected dates of Practical exam B.A. Semester I- and Semester III and semester - V	05-15 Oct. 2017	
	Winter vacation	18.10.2017 to 17.11.2017	
November	Seminar / Group Discussion B.A. II - Semester	28.11.2017	
December	Field visits B. A. Semester-IV geomorphic survey	29.12.2017	

January	Celebration of Geography Day	14.01.2018	
February	Field visit (socio-economic survey) of B. A. semester VI	23.02.2018	
March	Assignment submission and Test	16.03.2018	
	Expected dates of Practical exam B.A. Semester II- and Semester IV and semester - VI	20-30 March 2018	
April	University valuation work	From 20-Apr-18	
May-June	Summer Vacation	From 01 May 2018 to 14-Jun-18	

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF HINDI
ACADEMIC CALENDER
2018-19

Term and Vacation

First Term	15-06-2018 to 15-10-2018
Winter Vacation	16-10-2018 to 14-11-2019
Second Term	15-11-2018 to 30-04 2019

Sr. No.	Month		
1	Jun-18		
2	Jul-18		
3	Aug-18	Academic programme	Proposed schedule
4	Sep-18	Admission process for U.G. Students	3rd and 4th week
5	Oct-18	B.A. First years students welcome by B.A. II & III students. Introduction and Discussion on Semester Wise Curriculum	2nd week 3rd and 4th week
6	Nov-18	Selection of Hindi Adyyan Mendal. Guest Lecture on Curriculum Topic. Inauguration of Hindi Adyyan Mendal.	1st week and 2nd week 3rd and 4th week
7	Dec-18	Teacher's Day. Hindi Day Celebration	1st week and 3rd week
8	Jan-19	Guest Lecture on Curriculum Topic Discussion on 1st Sem. Examination Discussion about Assignment.	2nd week 3rd and 4th week
9	Feb-19	Discussion on University Exam and Question Papers. Test Examination.	1st week and 2nd week

10	Mar-19	Guest Lecture on Curriculum Topic.	1st week and 2nd week 3rd and 4th week
11	Apr-19	New Year Celebration programme. Poetry Reading Competition . Cultural Programs.	1st week 3rd and 4th week
			1st week and 2nd week 3rd and 4th week
			1st week and 2nd week 3rd and 4th week
			1st week and 2nd week

YESHWANT MAHAVIDYALAYA, WARDHA

Department of History

Academic Calendar

(2017-2018)

Month	Days	Activity
July-18	26	Death Anniversary of Bapuraoji Deshmukh
August-18	09	August Kranti Diwas
September-18	05	Teacher's Day Formation of History Study Board Inauguration of History Study Board
October-18	02	Gandhi Jayanti & Lal Bahadur Shastri's Jayanti
November-18	14	Pandit Jawaharlal Nehru Jayanti
December-18	06	Death Anniversary Dr. Ambedkar & Mahatma Fule Jayanti
January-19	03	Savitribai Fule Jayanti
	30	Death Anniversary of Mahatma Gandhi
February-19	19	Shiv Jayanti
March-19	08	International Women's Day Sendoff to M. A. Final Students



Dr. P.D. Khobragade

Head Dept. of History

Y. M. Wardha

**YESHWANT MAHAVIDYALAYA ,WARDHA
DEPARTMENT OF HOME – ECONOMICS
ACADEMIC CALENDAR
SESSION 2017-18**

First Session	15/06/2017 to 15/10/2017
Winter Vacation	16/10/2017 to 14/11/2017
Second session	15/11/2017 to 30/04/2018
Summer Vacation	01/05/2018 to 14/06/2018

DEPARTMENTAL ACTIVITIES

Sr.no.	Month	Activities	Remark
1	June	Admission for B.A and M.A classes	
2	July	Discussion with B.A I and M.A I students on subject related topic.	
3	August	❖ Workshop on the Best out of waste material [Preparation of decorative saree pins and Rangoli patches] 1 st Unittest of B.A. &M.A. Students.	
4	September	Celebration of World food day Seminar of the students of B.A III rd sem	
5	October	II nd Unittest of B.A. &M.A. Students. Seminar of the students of M.A III rd sem	
6	November	Winter Vacation	
7	December	III Unittest ❖ Home Science Festival / Exhibition • Arranging An Exhibition of student made articles	
8	January	Study Visit – Visit to the cottage industry ❖ Workshop on Preparation of Shampoo and Hand Wash.	
9	February	Guest Lecture on Nutrition Awareness. IV th Unit test B.A II ,IV sem ❖ Practical exam of B.A III	
10	March	• Farewell to B.A III & M.A IV sem Seminar of the students of M.A IV th sem	
11	April	Evaluation & Assessment of Answer books Practical exam of B.A I ,IIIsem M.A IV th sem	
12	May	Summer vacation	

Yeshwant Mahavidyalaya, Wardha

Department of Law

Academic Calendar

2017- 18

Month	Activity	Probable Date	Remark
June	College opening	15.6.2017	
	Classes start - LL.B. I Semester	25.6.2017	
July	Classes start LL.B. Semester - III Semester - V	01.7.2017	
	Formulation of study circle	20.9.2017	
August	Freshers Day	29.8.2017	
September	Seminar / Group Discussion LL.B. I Semester	10.09.2017	
October	Assignment Submission And Test	06.10.2017	
	Expected dates of Practical exam LL.B. Semester III and semester - V	05-15 Oct. 2017	
	Winter vacation	18.10.2017 to 17.11.2017	
November	Seminar / Group Discussion LL.B. II - Semester	28.11.2017	
December	Field visits LL.B. Semester-IV	29.12.2017	
January	Celebration of Republic Day	26.01.1018	
February	Field visit of LL.B. Semester VI	23.02.2018	
March	Assignment submission and Test	16.03.2018	
	Expected dates of Practical exam LL.B. Semester II- and Semester IV and semester - VI	20-30 March 2018	
April	University valuation work	From 20 April 2018	
May-June	Summer Vacation	From 01 May 2018 to 14 June 2018	

**Yearly Plan
2017 – 2018**

Month and Date	Programme	Remark
15 to 29 August, 2017	मराठी विद्यार्थी अभ्यास मंडळाच्या कार्यकारिणीची निवड करणे.	
21 to 28 Sept, 2017	विद्यार्थी अभ्यास मंडळाचे उद्घाटन करणे.	
01 octomber, 2017	विद्यार्थ्यांसाठी परिसंवादाचे आयोजन करणे : वर्धा जिल्ह्यात दारूबंदी हवी । नको	
04 to 09 oct, 2017	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमीनार आयोजित करणे	
19 to 27 Nove, 2017	दुसऱ्या सत्राबद्दल विद्यार्थ्यांसोबत चर्चा करणे	
Desember, 2017	एक दिवसीय चर्चासत्राचे आयोजन करणे	
01 to 07 January, 2018	महाविद्यालयात कवी संमेलनाचे आयोजन करणे.	
05 to 11 January, 2018	महाविद्यालयात 'शीघ्र हस्ताक्षर शुद्धलेखन स्पर्धा' घेणे.	
21 to 27 January, 2018	सांस्कृतिक महोत्सवाचे आयोजन व तयारी सुगम संगीत स्पर्धा, वादविवाद स्पर्धा, पथनाट्य स्पर्धा, नृत्य स्पर्धा	
19 to 24 Feb, 2018	अभ्यासक्रमावर आधारीत व्याख्यान आयोजित करणे.	
01 to 09Feb, 2018	बी. ए. च्या विद्यार्थ्यांसाठी सराव परीक्षा घेणे.	
01 to 04 March, 2018	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांशी अभ्यासक्रमावर चर्चा करणे	
14to 21 March, 2018	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमीनार आयोजित करणे	
23 to 29 March, 2018	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांच्या निरोप समारंभाचे आयोजन करणे	
	वर नमूद केलेल्या तारखेमध्ये वेळेवर बदल होऊ शकतात.	

Dr. N. H. Khode
Head Of the department

Yeshwant Mahavidyalaya, Wardha

ACADEMIC CALLENDER

All the Heads of the Committees are requested to fill the proforma and convey the activities organized during the academic year 2017 -2018

Sr.No.	Activity Organised	Date ofActivity Conducted	Name of the Guest/Speaker
1.	Organised "Guru Pournima"Function	11/07/2017	Dr.Vilas Deshmukh Dr.P.D.Khobragade
2.	Death Anniversary of Late Shri. Bapurao Deshmukh (Founding Father of Yeshwant Gramin Shikshan Sanstha ,Wardha)Vocal Recital by students.	26/07/2017	Prof. Sureshbhau Deshmukh (MLA) & Many other Guests
3.	Organized Patriotic Song Competition	14/08/2017	Judge: Any Staff Member
4.	Patriotic Songs to mark "Independence Day"Function	15/08/2017	Principal Dr.Vilas Deshmukh
5.	Organized special programme: A Vocal Recital of Semi-Classical Singing by Alumni & Regular Students	Aug.2017	Alumni
6.	R.T.M.Nagpur University's Trail Competitions (Vocal & Instruments) Guidance & Rehearsal to Participants	Sept.2017	Prof. A. C. Harley
7.	Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shastri (Vocal Recital by students)	02/10/2017	Principal Dr.Vilas Deshmukh
8.	Seminar For Students	December2017	Prof. A. C. Harley
9.	Nadankeet Meet : A Vocal Recital of Classical Singing by a renowned Guest Artist	January2018	Any Artist
10.	Organized Bhaktigeet ,Bhavgeet & Sugam Sangeet Competition for college students	January 2018	Judge:Any Staff Members
11.	Farewell to Class B.A.III	March2018	Dr.Vilas Deshmukh



Prof. Aruna C.Harley

(HOD of Music)

Yeshwant Mahavidyalaya, Wardha
Department of Political science
Academic Calendar 2017 - 2018

Term and Vacation	
First Term	15.06.2017 to 15.10.2017
Winter Vacation	16.10.2017 to 14.11.2017
Second Term	15.11.2017 to 30.04.2018

Month	Academic Programme	Proposed Schedule
June 2017	Admission Process for U.G. and P.G. Student	3 rd and 4 th week
July 2017	U.G. and P.G. Student get together Programme. Introduction and Discussion on the Syllabus & Semester system. Formation of Political Science Study Circle.	1 st week 2 nd week 3 rd week 4 th week
August 2017	Guest Lecture. Inauguration of Political Science Study Circle. Group Discussion on Comparative Politics. Seminar - Marxian Theory.	1 st week 2 nd week 3 rd week 4 th week
September 2017	Teacher`s Day. Group Discussion on Relationship between President and prime Minister. Debate on Welfare State.	1 st week 2 nd week 3 rd week 4 th week
October 2017	Guest Lecture on Gandism. Visit to Sewagram Ashram. Group Discussion.	1 st week 2 nd week 2 nd week
November 2017	Discussion on 1 st Sem Examination Discussion on Question Paper Group Discussion about syllabus (I Sem)	1 st week 2 nd week
December 2017	District level student workshop. Visit to Gandhi Vichar Parishad & out Door visit Maharashtra legislative Assembly. Seminar- Political elites.	1 st week 2 nd week 3 rd week 4 th week
January 2018	New Year Celebration Programme. Survey on Current Political Issue. Seminar old & New Diplomacy. Discussion about Assignment.	1 st week 2 nd week 3 rd week 4 th week
February 2018	Seminar Kashmir Issue. Symposium Research Methods in Social Science. Guest Lecture. Discussion on Assignment work	1 st week 2 nd week 3 rd week 4 th week
March 2018	Discussion on University Exam and Question Papers. Test Examination. Group Discussion with women politicians.	1 st week 2 nd week 3 rd week 4 th week
April 2018	Viva Valedictory Function	1 st week 2 nd week

YESHWANT MAHAVIDYALAYA, WARDHA.

DEPARTMENT OF SOCIOLOGY

ACADEMIC CALENDAR

SESSION 2017-18

First Session	15/06/2017 to 07/11/2017
Winter Vacation	16/10/2017 to 14/11/2017
Second session	17/11/2017 to 30/04/2018
Summer Vacation	01/05/2018 to 15/06/2018

DEPARTMENTAL ACTIVITIES

SR.NO	MONTH	ACADEMIC PROGRAMME	PROPOSED SCHEDULE
1	June 2017	Admission process for UG and PG students	3 rd & 4 th week
2	July 2017	U.G. and P.G. Students get together Programme	1 st week
		Introduction and Discussion on the Syllabus	2 nd week
		Conducted Bridge course	2 nd week
		Formation of sociology Study Circle	3 rd week
3	August 2017	Inauguration Guest lecture of sociology study circle .	1 st week
		GUEST Lecture	3 rd week
		Teacher's Day	1 st week

4	Sep-17	GROUP DISCUSSION	3 rd week
		B.A. & M.A Oral test	4 th week
5	October 2017	Assignment submission	2 nd week
		Viva - voice	2 nd week
6	Nov-17	Winter session	
7	Dec-17	Admission process for M.A. II Sem.& M.A.IV	2 nd week
		M.A 2 nd & 4 TH sem Introduction and Discussion on the Syllabus	2 nd week
8	Jan-18	New year celebration programme	1 st week
		NET/SET Competitive Examination discussion	4 th week
9	Feb-18	GROUP DISCUSSION	3 rd week
		B.A.& M.A Oral test	4 th week
10	Mar-18	Seminar	1 st week
		Assignment submission	3 rd week
		Vive - voice	4 th week
		GUEST Lecture	

YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****ACADEMIC CALENDAR – 2018-2019****Term and Vacation****First Term****15-06-2018 to 17-10-2018****Winter Vacation****18-10-2018 to 18-11-2018****Second Term****19-11-2018 to 30-04-2019**

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	June	Admission process for M.A. I Sem. & M.A. III Sem.	3rd and 4th week	
2	July	Conducted Bridge course	1st & 2nd week	
		Welcome and get together programme	1st week	
		Assembly and guidance for career options to PG students	3rd week	
3	August	Inauguration of Economics study circle and Guest lecture	1st week	
		Question – answer day	3rd week	
4	September	Group discussion	2nd week	
		Power point presentation	4th week	
5	October	Seminar week	1st week	
		Assignment submission, Viva and Test exam	2nd week	
6	December	Admission process for M.A. II Sem. & M. A. IV Sem.	2nd week	
7	January	Educational visit	2nd week	
8	February	Power point presentation	1st week	
		Question – answer day	3rd week	
9	March	Budget discussion session	1st week	
		Seminar week	2nd week	
		Group discussion	3rd week	
10	April	Assignment submission, Viva and Test exam	2nd week	
11		Send off	3rd week	
			HOD	
			Department of Economics	

Academic Calendar

Academic Year: 2018-2019

The Department of English has resolved to execute the following Academic Calendar in the Academic Year: 20182019

Month	Working Days	Event / Student-Activity	Date 1 to 15 & Date 16 to 30
July 2018	22 Days	Ice-Breaking Events Induction Ceremony	<ul style="list-style-type: none"> ❖ Students' Self-Introduction ❖ Formation of Groups ❖ Senior Students' Interaction ❖ Motivating Students to Write for Wall-Magazine
Aug. 2018	21 Days	Inaugural Ceremonies	<ul style="list-style-type: none"> ❖ Eng. Literary Association ❖ Enrolling Students for Remedial Class
Sept. 2018	23 Days	Guiding Students for Academic Excellence	<ul style="list-style-type: none"> ❖ Debate & Elocution Competitions ❖ Hearing & Speaking Drills
Oct. 2018	10 Days	Class-Test	<ul style="list-style-type: none"> ❖ Written Exams ❖ Oral Exams
Nov. 2018	14 Days	Guest Lecture	<ul style="list-style-type: none"> ❖ Lecture of a Subject Expert in Literary Association ❖ Lecture of a Language Expert in Remedial Class
Dec. 2018	23 Days	Seminar	<ul style="list-style-type: none"> ❖ Seminar Sessions at UG ❖ Seminar Sessions at PG
Jan. 2019	22 Days	Group Discussion	<ul style="list-style-type: none"> ❖ Two Rounds of GD at UG ❖ Two Rounds of GD at PG
Feb. 2019	20 Days	Preparation of Uni. Exam	<ul style="list-style-type: none"> ❖ Provide Notes ❖ Class Tests
Mar. 2019	5 Days	Farewell Program	Part One Students offer Farewell

**Head
Dept. of English**

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF GEOGRAPHY
ACADEMIC CALENDER
2018-19

Month			
June			
July		Probable Date	Remark
	College opening	15.6.2018	
August	Classes start - B.A. I Semester	25.6.2018	
	Classes start - B. A. Semester - III & B. A. Semester - V	01.7.2018	
September	Formulation of study circle	20.9.2018	
October	Inauguration of Geography Study Circle	29.8.2018	
November	Seminar / Group Discussion B.A. I Semester	10.09.2018	
	Assignment Submission And Test	06.10.2018	
December	Expected dates of Practical exam B.A. Semester I- and Semester III and semester - V	05-15 Oct. 2018	
	Winter vacation	18.10.2018 to	
January	Seminar / Group Discussion B.A. II - Semester	28.11.2018	
February	Field visits B. A. Semester-IV geomorphic survey	29.12.2018	
March	Celebration of Geography Day	14.01.1019	
April	Field visit (socio-economic survey) of B. A. semester VI	23.02.2019	
	Assignment submission and Test	16.03.2019	
May-June	Expected dates of Practical exam B.A. Semester II- and Semester IV and semester - VI	20-30 March 2019	

		From	
	University valuation work	20-Apr-19	
	Summer Vacation	From 01 May 2019 to 14-Jun-19	

YESHWANT MAHAVIDYALAYA, WARDHA

Department of History

Academic Calendar

(2018-2019)

Month	Days	Activity
July-18	26	Death Anniversary of Bapuraoji Deshmukh
August-18	09	August Kranti Diwas
September-18	05	Teacher's Day Formation of History Study Board Inauguration of History Study Board
October-18	02	Gandhi Jayanti & Lal Bahadur Shastri's Jayanti
November-18	14	Pandit Jawaharlal Nehru Jayanti
December-18	06	Death Anniversary Dr. Ambedkar & Mahatma Fule Jayanti
January-19	03	Savitribai Fule Jayanti
	30	Death Anniversary of Mahatma Gandhi
February-19	19	Shiv Jayanti
March-19	08	International Women's Day Sendoff to M. A. Final Students



Dr. V. G. Bais

Head Dept. of History

Y. M. Wardha

**YESHWANT MAHAVIDYALAYA ,WARDHA
DEPARTMENT OF HOME – ECONOMICS
ACADEMIC CALENDAR
SESSION 2018-19**

First Session	15/06/2018 to 17/10/2018
Winter Vacation	18/10/2018 to 17/11/2018
Second session	19/11/2018 to 30/04/2019
Summer Vacation	01/05/2019 to 14/06/2019

DEPARTMENTAL ACTIVITIES

Sr.no.	Month	Activities	Remark
1	June	Admission for B.A. classes	
2	July	<ul style="list-style-type: none"> • Discussion with B.A I students on subject related topic. • Admission for M.A. classes. • Unit test on I unit of B.A.I,III, V Sem Students. 	
3	August	<ul style="list-style-type: none"> • Preparation and presentation of seminar (textile and clothing) M.A.I sem Students. • Unit test on I unit of M.A. Students. • Surprise test of B.A.I,III,V sem. 	
4	September	<ul style="list-style-type: none"> • Workshop on preparation of purses by fur . • Workshop on preparation of cake and icing . • Seminar of the students of M.A.I sem students (resource management) . • Unit test on II unit of B.A. & M.A. Students. 	
5	October	<ul style="list-style-type: none"> • Surprise test of M.A. Students. • Open book test of B.A. & M.A. Students. • Assignment Submission of M.A. • visit to the textile mill of P.G. Students. • Practical exam of B.A. & M.A . 	
6	November	WINTER VACATION	
7	December	<ul style="list-style-type: none"> • Visit to the nursery of P.G. Students. • Distribution of seminar and assignment topic for P.G. student. • HOME SCIENCE FESTIVAL Preparation . • Arranging An Exhibition of student made article. 	

8	January	<ul style="list-style-type: none"> • Workshop on Demonstration of phenyl • Unit test on I unit of B.A. & M.A. Students. • Visit to the cottage industry . • Seminar presentation of the students M.A.I sem (resource management) . 	
9	February	<ul style="list-style-type: none"> • Guest lecture on Health awareness of women and child . • presentation of seminar (textile and clothing) M.A.I sem Students. • Unit test on II unit of B.A. & M.A. Students. 	
10	March	<ul style="list-style-type: none"> • Assignment Submission of M.A. • Open book test of B.A. & M.A. Students. • Surprise test of B.A. & M.A. Students. 	
11	April	<ul style="list-style-type: none"> • Farewell to B.A.& M. A. Students . • Evaluation & Assessment of Answer books • Practical exam of B.A. & M.A . 	
12	May	Summer Vacation	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF LAW

ACADEMIC CALENDAR – 2018 - 2019

Term and Vacation	
First Term	16.06.2018 to 18.10.2019
Winter Vacation	19.10.2018 to 18.11.2019
Second Term	19.11.2018 to 30.04.2019

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	June 2018	Admission process for U.G. Students	3 rd and 4 th week	
2	July 2018	LL.B. & B.A.LL.B & LL.M. First Sem. students welcome by Senior students. Introduction and Discussion on Semester Wise Curriculum. Regular Classes Started. Birth anniversary of Lokmanya Tilak Death anniversary of Founder President late Bapuraoji Deshmuk.	1 st week 2 nd week 3 rd week 4 th week	
3	August 2018	Death anniversary of Lokmanya Tilak. Independence Day Celebration. Moot Court Trial for new students Guest Lecture on Curriculum Topic.	1 st week 2 nd week 4 th week	
4	September 2018	Teacher's Day Celebration Moot Court Competition Elocution Competition	1 st week 2 nd week 3 rd week	
5	October 2018	Guest Lecture on Curriculum Topic Discussion on 1 st Sem. Examination Discussion about Assignment.	1 st week 2 nd week	
6	November	Discussion on University Exam and Question Papers.	3 rd week	

	2018	Test Examination.	4 th week	
7	December 2018	Death anniversary of Dr. Babasaheb Ambedkar. Human Rights Day Preparation. Guest Lecture on Curriculum Topic. Discussion on Project Report & Dissertaion	4 th week	
8	January 2019	New Year Celebration programme. Moot Court Trial & Preparation for Competition . Cultural Programs.	1 st week 2 nd week 4 th week	
9	February 2019	Chhatrapati Shivaji Maharaj Jayanti Discussion on Assignment work. Unit Test Examination	3 rd week 4 th week	
10	March 2019	International Consumer Day Celabration Practical Examination Preparation. Discussion on University Exam and Question Papers. Test Examination.	1 st week 2 nd week 3 rd week	
11	April 2019	Viva-voce Practical Examination. Birth Anniversary of Dr. Babasaheb Ambedkar. Valedictory Function	1 st week 2 nd week	

Yearly Plan

2018 – 2019

Month and Date	Programme	Remark
20 to 30 August, 2018	मराठी विद्यार्थी अभ्यास मंडळाच्या कार्यकारिणीची निवड करणे.	
25 to 30 Sept, 2018	विद्यार्थी अभ्यास मंडळाचे उद्घाटन करणे.	
02 octomber, 2018	विद्यार्थ्यांसाठी परिसंवादाचे आयोजन करणे : ग्राम स्वच्छता आणि महात्मा गांधी	
5 to 10 oct, 2018	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमीनार आयोजित करणे	
20 to 30 Nove, 2018	दुसऱ्या सत्राबद्दल विद्यार्थ्यांसोबत चर्चा करणे	
Desember, 2018	एक दिवसीय चर्चासत्राचे आयोजन करणे	
01 to 05 January, 2019	महाविद्यालयात कवी संमेलनाचे आयोजन करणे.	
05 to 10 January, 2019	महाविद्यालयात 'शीघ्र हस्ताक्षर शुद्धलेखन स्पर्धा' घेणे.	
20 to 30 January, 2019	सांस्कृतिक महोत्सवाचे आयोजन व तयारी सुगम संगीत स्पर्धा, वादविवाद स्पर्धा, पथनाट्य स्पर्धा, नृत्य स्पर्धा	
20 to 25 Feb, 2019	अभ्यासक्रमावर आधारीत व्याख्यान आयोजित करणे.	
01 to 10 Feb, 2019	बी. ए. च्या विद्यार्थ्यांसाठी सराव परीक्षा घेणे.	
01 to 5 March, 2019	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांशी अभ्यासक्रमावर चर्चा करणे	
15 to 20 March, 2019	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमीनार आयोजित करणे	
25 to 30 March, 2019	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांच्या निरोप समारंभाचे आयोजन करणे	
	वर नमूद केलेल्या तारखेमध्ये वेळेवर बदल होऊ शकतात.	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF MUSIC

ACADEMIC CALENDAR – 2018-2019

Term and Vacation	
First Term	15-06-2018 to 17-10-2018
Winter Vacation	18-10-2018 to 18-11-2018
Second Term	19-11-2018 to 30-04 -2019

Sr. No.	Activity Organised / Academic Programmes	Date of Activity Conducted	Name of the Guest/Speaker/Remarks
1.	Admission process for B.A. I Sem	3 rd and 4 th week of June	
1.	Guidance & Rehearsal to Students for Vocal Recital Death Anniversary of Late Shri. Bapurao Deshmukh (Founding Father of Yeshwant Gramin Shikshan Sanstha ,Wardha)	1 st & 2 nd week of July	Prof. Aruna. C. Harley
2.	Death Anniversary of Late Shri. Bapurao Deshmukh (Founding Father of Yeshwant Gramin Shikshan Sanstha ,Wardha)Vocal Recital by students.	26/07/2018	Prof. Sureshbhau Deshmukh (MLA) & Many other Guests
3.	Organised "Guru Pournima"Function	27/07/2018	Dr.Vilas Deshmukh Dr.Virendra Bais
4.	Organized Patriotic Song Competition	14/08/2018	Judge: Dr.U.B.Parekar Dr.N.H.Khode
5	Patriotic Songs to mark "Independence Day"Function	15/08/2018	Dr.Vilas Deshmukh
6.	150 th Gandhi Jayanti Utsav SWARANJALI Patriotic Songs Competitions Guidance & Rehearsal to Participants	Last week of September	Prof. A. C. Harley
7	Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shastri Vocal Recital by students "BAPU KE PRIY BHAJAN"	02/10/2018	Dr.Vilas Deshmukh
8	Practical Examination ,Seminar, Assignment submission, and Test exam	2 nd week of October	Prof. A. C. Harley

9.	Various Competitions Guidance & Rehearsal to Participants	last week of December	Prof.Aruna C. Harley
10.	Organized Bhaktigeet ,Bhavgeet & Sugam Sangeet Competition for college students	06/02/2019	Judge:Prof.B.M.Lohkare Prof.Pratibha Katkar Prof.Sou.C.S.Dhote
11.	Practical Examination ,Seminar, Assignment submission, and Test exam	1 st week of April	Prof. A. C. Harley

DEPARTMENT OF POLITICAL SCIENCE
ACADEMIC CALENDAR – 2018 – 2019

Term and Vacation	
First Term	15.06.2018 to 17.10.2018
Winter Vacation	18.10.2018 to 17.11.2018
Second Term	19.11.2018 to 30.04.2019

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	June 2018	Admission process for U.G. & P.G. Student	3 rd and 4 th week	
2	July 2018	U.G. & P.G. Student get together programme. Introduction and Discussion on the Syllabus & Semester system. Formation of Political Science Study Circle.	1 st week 2 nd week 3 rd week 4 th week	
3	August 2018	Guest Lecture. Inauguration of Political Science Study Circle. Group Discussion on Comparative Politics. Seminar – Marxian Theory.	1 st week 2 nd week 3 rd week 4 th week	
4	September 2018	Teacher's Day. Group Discussion on Relationship between President and prime Minister. Debate on Welfare State.	1 st week 2 nd week 3 rd week 4 th week	
5	October 2018	Guest Lecture on Gandism. Group Discussion.	1 st week 2 nd week	
6	November 2018	Discussion on 1 st Sem. Examination Discussion on Question Paper Group Discussion about syllabus (I Sem.)	3 rd week 4 th week	
7	December 2018	Student workshop. Visit Maharashtra Vichar Parishad & out Door Seminar – Political elites. Seminar – Indian Administration	1 st week 2 nd week 3 rd week 4 th week	
8	January 2019	New Year Celebration programme. Survey old & Current Political Issue. Seminar old & New Diplomacy. Discussion about Assignment.	1 st week 2 nd week 3 rd week 4 th week	
9	February 2019	Seminar Kashmir Issue. Symposium Research Method in Social Science. Guest Lecture. Discussion on Assignment work	1 st week 2 nd week 3 rd week 4 th week	
10	March 2019	Discussion on University Exam and Question Papers. Test Examination. Group Discussion with women Politicians.	1 st week 2 nd week 3 rd week 4 th week	
11	April 2019	Viva Valedictory Function	1 st week 2 nd week	

HOD
Department of Political Science

YESHWANT MAHAVIDYALAYA, WARDHA.
DEPARTMENT OF SOCIOLOGY
ACADEMIC CALENDAR
SESSION 2018-19
Term and Vacation

First Term	15-06-2018 to 17-10-2018
Winter Vacation	18-10-2018 to 17-11-2018
Second Term	18-11-2018 to 30-04 -2019

DEPARTMENTAL ACTIVITIES

SR.NO	MONTH	ACADEMIC PROGRAMME	PROPOSED SCHEDULE
1	June2018	Admission process for UG and PG students	3 rd & 4 th week
2	July 2018	U.G. and P.G. Students get together Programme	1 st week
		Introduction and Discussion on the Syllabus {M.A.I SEM\ M.A.III SEM}	2 nd week
		Conducted Bridge course	2 nd week
		Formation of sociology Study Circle	3 rd week
3	August 2018	Inauguration Guest lecture of sociology study circle .	1 st week
		GUEST Lecture	3 rd week
4	Sep-18	Teacher's Day	1 st week
		GROUP DISCUSSION	3 rd week
		B.A. & M.A Oral test	4 th week
5	October 2018	Power point presentation	1 th week
		Viva - voice	2 nd week
6	Nov-18	Winter session	
7	Dec-18	Admission process for M.A. II Sem.& M.A.IV	1 nd week

		M.A 2 nd & 4 TH sem Introduction and Discussion on the Syllabus	2 nd week
8	Jan-19	New year celebration programme	1 st week
		NET/SET Competitive Examination discussion	4 th week
9	Feb-19	GROUP DISCUSSION	3 rd week
		B.A.& M.A Oral test	4 th week
10	Mar-19	Seminar	1 st week
		Assignment submission	3 rd week
		Vive - voice	4 th week
	April 2019	GUEST Lecture	1 st week
11		Send off	1 st week

YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****ACADEMIC CALENDAR – 2019 - 2020****Term and Vacation****First Term****15-06-2019 to 19-10-2019****Winter Vacation****20-10-2019 to 20-11-2019****Second Term****21-11-2019 to 30-04-2020**

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	June	Admission process for M.A. I Sem. & M.A. III Sem.	3rd and 4th week	
2	July	Conducted Bridge course	1st & 2nd week	
		Welcome and get together programme	1st week	
		Assembly and guidance for career options to PG students	3rd week	
3	August	Inauguration of Economics study circle and Guest lecture	1st week	
		Question – answer day	3rd week	
4	September	Group discussion	2nd week	
		Power point presentation	4th week	
5	October	Seminar week	1st week	
		Assignment submission, Viva and Test exam	2nd week	
6	December	Admission process for M.A. II Sem. & M. A. IV Sem.	2nd week	
7	January	Educational visit	2nd week	
8	February	Power point presentation	1st week	
		Question – answer day	3rd week	
9	March	Budget discussion session	1st week	
		Seminar week	2nd week	
		Group discussion	3rd week	
10	April	Assignment submission, Viva and Test exam	2nd week	
11		Send off	3rd week	
			HOD	
			Department of Economics	

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH Academic Calendar

Academic Year: 2019-2020

The Department of English has resolved to execute the following Academic Calendar in the Academic Year: 2019-20

Month	Working Days	Event / Student-Activity	Date 1 to 15 & Date 16 to 30
July 2019	22 Days	Ice-Breaking Events Induction Ceremony	❖ Students' Self-Introduction ❖ Formation of Groups ❖ Senior Students' Interaction ❖ Motivating Students to Write for Wall-Magazine
Aug. 2019	21 Days	Inaugural Ceremonies	❖ Eng. Literary Association ❖ Enrolling Students for Remedial Class
Sept. 2019	23 Days	Guiding Students for Academic Excellence	❖ Debate & Elocution Competitions ❖ Hearing & Speaking Drills
Oct. 2019	10 Days	Class-Test	❖ Written Exams ❖ Oral Exams
Nov. 2019	14 Days	Guest Lecture	❖ Lecture of a Subject Expert in Literary Association ❖ Lecture of a Language Expert in Remedial Class
Dec. 2019	23 Days	Seminar	❖ Seminar Sessions at UG ❖ Seminar Sessions at PG
Jan. 2020	22 Days	Group Discussion	❖ Two Rounds of GD at UG ❖ Two Rounds of GD at PG
Feb. 2020	20 Days	Preparation of Uni. Exam	❖ Provide Notes ❖ Class Tests
Mar. 2020	22 Days	Farewell Program	Part One Students offer Farewell

Madhuri M. Sidam
Head, Dept of English
YeshawantMahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha
Department Of Geography

Academic Calendar

2019- 20

Month	Activity	Probable Date	Remark
June	College opening	15.6.2019	
	Classes start - B.A. I Semester	25.6.2019	
July	Classes start – B. A. Semester - III & B. A. Semester - V	15.7.2019	
	Formulation of study circle	27.7.2019	
August	Inauguration of Geography Study Circle	24.8.2019	
September	Seminar / Group Discussion B.A. I,III and V Semester	28.09.2019	
October	Assignment Submission And Test	12.10.2019	
	Expected dates of Practical exam B.A. Semester I- and Semester III and semester - V	14-19 Oct. 2019	
	Winter vacation	20.10.2019 to 19.11.2018	
November	Seminar / Group Discussion B.A. II - Semester	30.11.2019	
December	Field visits B. A. Semester- IV geomorphic survey	28.12.2019	

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF HINDI
ACADEMIC CALENDAR – 2019-2020
Term and Vacation

First Term 15-06-2019 to 19-10-2019
Winter Va 20-10-2019 to 20-11-2019
Second Te 21-11-2019 to 30-04 2020

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	Jun-19	Admission process for U.G. Students	3rd and 4th week	
2	Jul-19	B.A. Frist years students welcome by B.A. II& III students. Introduction and Discussion on Semester Wise Curriculum	2nd week 3rd and 4th week	
3	Aug-19	Selection of Hindi Adyyan Mendal. Guest Lecture on Curriculum Topic. Inauguration of Hindi Adyyan Mendal.	1st week and 2nd week 3rd and 4th week	
4	Sep-19	Teacher's Day. Hindi Day Celebration	1st week and 3rd week	
5	Oct-19	Guest Lecture on Curriculum Topic Discussion on 1st Sem. Examination Discussion about Assignment.	2nd week 3rd and 4th week	
6	Nov-19	Discussion on University Exam and Question Papers. Test Examination.	1st week and 2nd week	
7	Dec-19	Guest Lecture on Curriculum Topic.	1st week and 2nd week 3rd and 4th week	
8	Jan-20	New Year Celebration programme. Poetry Reading Competition . Cultural Programs.	1st week 3rd and 4th week	
9	Feb-20	Discussion on Assignment work. Writing Competition	1st week and 2nd week 3rd and 4th week	

10	Mar-20	Discussion on University Exam and Question Papers. Test Examination.	1st week and 2nd week 3rd and 4th week	
11	Apr-20	Viva Valedictory Function	1st week and 2nd week	

Yeshwant Mahavidyalaya, Wardha

DEPARTMENT OF HISTORY

ACADEMIC CALENDAR

2019 – 2020

Term and Vacation	
First Term	15.06.2019 to 19.10.2019
Winter Vacation	20.10.2019 to 19.11.2019
Second Term	20.11.2019 to 30.04.2020

Sr. No.	Month	Date	Academic programme	Proposed schedule	Remarks
1	June 2019	-	Admission process for U.G. & P.G. Student	3 rd and 4 th week	
2	July 2019	26.07.2019	Welcome & together programme. Death Anniversary of Bapuraoji Deshmukh	1 st week -	
3	August 2019	09.08.2019	August Karnti Diwas Conducted Bridge Course	- 3 rd & 4 th week	
4	September 2019	05.09.2019	Teacher's Day. Formation of History Study Board Inauguration of History Study Circle & Guest Lect. Power Point Presentation Group Discussion.	- 2 nd week 2 nd week 3 rd week 4 th week	
5	October 2019	02.10.2019	Gandhi Jayanti & Lalbhadur Shastri's Jayanti – Sramdan Assignment Submission, Seminar, Viva-Voce, & Test Exam..	- 2 nd week	
Diwali Vacation from 20.10.2019 to 19.11.2019					
6	December 2019	06.12.2019	Death Anniversary of Dr. Babasaheb Ambedkar & Mahatma Fule Jayanti	-	
7	January 2020	03.01.2020	Savitribai Fule Jayanti (Guest Lect.) Education Tour	- 2 nd week	
8	February 2020	19.02.2020	Power Point Presentation Shiv Jayanti	1 st week -	
9	March 2020	08.03.2020	International Women Day (Guest Lect.) Examination Preparation Group Discussion. Assignment Submission, Seminar, Viva-Voce, & Test Exam.	1 st week 2 nd week 3 rd week 4 th week	
10	April 2020	-	Valedictory Function M.A. Final Students	2 nd week	



Dr. N.D. Kawade
Head Department History
Yeshwant Mahavidyalaya, Wardha

Yeshwant Mahavidyalaya, Wardha

Department of History

Time – Table

2019-2020

(M.A. I (His) Sem I & M.A. II (His) Sem. III

Day	Class	Room No.	7.30 to 8.18	8.18 to 9.05	9.05 to 9.54	9.54 to 10.42	10.42 to 11.30
Monday	M.A. I (His) Sem. I	20	P-II NDK	P-IV VGB	P-III PMK	Bridge Course	Bridge Course
	M.A. II (His) Sem. III	19	P-IV PMK	P-II NDK	P-I VGB		
Tuesday	M.A. I (His) Sem. I	20	P-III PMK	P-VI VGB	P-I PPS		
	M.A. II (His) Sem. III	19	P-III SHP	P-IV PMK	P-I VGB		
Wednesday	M.A. I (His) Sem. I	20	-	P-III PMK	P-I PPS		
	M.A. II (His) Sem. III	19	P-III - SHP	P-II NDK	-		
Thursday	M.A. I (His) Sem. I	20	P-III PMK	P-II NDK	P-IV VGB		
	M.A. II (His) Sem. III	19	P-II NDK	P-I VGB	P-IV PMK		
Friday	M.A. I (His) Sem. I	20	P-II NDK	P-IV VGB	P-I PPS		
	M.A. II (His) Sem. III	19	P-IV PMK	P-III SHP	P-I VGB		
Saturday	M.A. I (His) Sem. I	20	P-I PPS	P-II NDK	-		
	M.A. II (His) Sem. III	19	P-II NDK	P-III SHP	-		



Dr. N.D. Kawade
Head Department History
Yeshwant Mahavidyalaya, Wardha

**YESHWANT MAHAVIDYALAYA ,WARDHA
DEPARTMENT OF HOME – ECONOMICS
ACADEMIC CALENDAR
SESSION 2019-20**

First Session	15/06/2019 to 19/10/2019
Winter Vacation	20/10/2019 to 19/11/2019
Second session	20/11/2019 to 30/04/2020
Summer Vacation	01/05/2020 to 14/06/2020

DEPARTMENTAL ACTIVITIES

Sr.no.	Month	Activities	Remark
1	June	Admission for B.A. classes	
2	July	<ul style="list-style-type: none"> • Discussion with B.A I students on subject related topic. • Admission for M.A. classes. • Unit test on I unit of B.A.I,III, V Sem Students. 	
3	August	<ul style="list-style-type: none"> • Preparation and presentation of seminar (textile and clothing) M.A.I sem Students. • Unit test on I unit of M.A. Students. • Surprise test of B.A.I,III,V sem. 	
4	September	<ul style="list-style-type: none"> • Workshop on flower arrangement . • Seminar of the students of M.A.I sem students (resource management) . • Unit test on II unit of B.A. & M.A. Students. 	
5	October	<ul style="list-style-type: none"> • Surprise test of M.A. Students. • Open book test of B.A. & M.A. Students. • Assignment Submission of M.A. • visit to the textile mill of P.G. Students. • Practical exam of B.A. & M.A . 	
6	November	WINTER VACATION	
7	December	<ul style="list-style-type: none"> • Visit to the nursery of P.G. Students. • Distribution of seminar and assignment topic for P.G. student. • HOME SCIENCE FESTIVAL Preparation . • Arranging An Exhibition of student made article. 	

8	January	<ul style="list-style-type: none"> • Workshop on Demonstration of phenyl • Unit test on I unit of B.A. & M.A. Students. • Visit to the cottage industry . • Seminar presentation of the students M.A.I sem (resource management) . 	
9	February	<ul style="list-style-type: none"> • Guest lecture on Health awareness of women and child . • presentation of seminar (textile and clothing) M.A.I sem Students. • Unit test on II unit of B.A. & M.A. Students. 	
10	March	<ul style="list-style-type: none"> • Assignment Submission of M.A. • Open book test of B.A. & M.A. Students. • Surprise test of B.A. & M.A. Students. 	
11	April	<ul style="list-style-type: none"> • Farewell to B.A.& M. A. Students . • Evaluation & Assessment of Answer books • Practical exam of B.A. & M.A . 	
12	May	Summer Vacation	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF LAW

ACADEMIC CALENDAR – 2019 – 2020

Term and Vacation	
First Term	15.06.2019 to 17.10.2019
Winter Vacation	18.10.2019 to 17.11.2019
Second Term	19.11.2019 to 30.04.2020

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	June 2019	Admission process for U.G. Students	3 rd and 4 th week	
2	July 2019	LL.B. & B.A.LL.B & LL.M. First Sem. students welcome by Senior students. Introduction and Discussion on Semester Wise Curriculum. Regular Classes Started. Birth anniversary of Lokmanya Tilak Death anniversary of Founder President late Bapuraoji Deshmuk.	1 st week 2 nd week 3 rd week 4 th week	
3	August 2019	Death anniversary of Lokmanya Tilak. Independence Day Celebration. Moot Court Trial for new students Guest Lecture on Curriculum Topic.	1 st week 2 nd week 4 th week	
4	September 2019	Teacher's Day Celebration Moot Court Competition Elocution Competition	1 st week 2 nd week 3 rd week	
5	October 2019	Guest Lecture on Curriculum Topic Discussion on 1 st Sem. Examination Discussion about Assignment.	1 st week 2 nd week	
6	November	Discussion on University Exam and Question Papers.	3 rd week	

	2019	Test Examination.	4 th week	
7	December 2019	Death anniversary of Dr. Babasaheb Ambedkar. Human Rights Day Preparation. Guest Lecture on Curriculum Topic. Discussion on Project Report & Dissertaion	4 th week	
8	January 2020	New Year Celebration programme. Moot Court Trial & Preparation for Competition . Cultural Programs.	1 st week 2 nd week 4 th week	
9	February 2020	Chhatrapati Shivaji Maharaj Jayanti Discussion on Assignment work. Unit Test Examination	3 rd week 4 th week	
10	March 2020	International Consumer Day Celabration Practical Examination Preparation. Discussion on University Exam and Question Papers. Test Examination.	1 st week 2 nd week 3 rd week	
11	April 2020	Viva-voce Practical Examination. Birth Anniversary of Dr. Babasaheb Ambedkar. Valedictory Function	1 st week 2 nd week	

Yearly Plan

2019 – 2020

Month and Date	Programme	Remark
18 to 27 August, 2019	मराठी विद्यार्थी अभ्यास मंडळाच्या कार्यकारिणीची निवड करणे.	
24 to 29 Sept, 2019	विद्यार्थी अभ्यास मंडळाचे उद्घाटन करणे.	
02 octomber, 2019	विद्यार्थ्यांसाठी परिसंवादाचे आयोजन करणे : ग्राम स्वच्छता आणि महात्मा गांधी	
6 to 11 oct, 2019	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमीनार आयोजित करणे	
19 to 28 Nove, 2019	दुसऱ्या सत्राबद्दल विद्यार्थ्यांसोबत चर्चा करणे	
Desember, 2019	एक दिवसीय चर्चासत्राचे आयोजन करणे	
01 to 05 January, 2020	महाविद्यालयात कवी संमेलनाचे आयोजन करणे.	
07to 11 January,2020	महाविद्यालयात 'शीघ्र हस्ताक्षर शुद्धलेखन स्पर्धा' घेणे.	
19 to 18 January, 2020	सांस्कृतिक महोत्सवाचे आयोजन व तयारी सुगम संगीत स्पर्धा, वादविवाद स्पर्धा, पथनाट्य स्पर्धा, नृत्य स्पर्धा	
22 to 27 Feb, 2020	अभ्यासक्रमावर आधारीत व्याख्यान आयोजित करणे.	
02 to 11 Feb, 2020	बी. ए. च्या विद्यार्थ्यांसाठी सराव परीक्षा घेणे.	
03 to 9 March, 2020	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांशी अभ्यासक्रमावर चर्चा करणे	
14 to 19 March, 2020	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमीनार आयोजित करणे	
24 to 29 March, 2020	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांच्या निरोप समारंभाचे आयोजन करणे	
	वर नमूद केलेल्या तारखेमध्ये वेळेवर बदल होऊ शकतात.	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF MUSIC

ACADEMIC CALENDAR – 2019-2020

Term and Vacation	
First Term	15-06-2019 to 19-10-2019
Winter Vacation	20-10-2019 to 19-11-2019
Second Term	20-11-2019 to 30-04 -2020

Sr. No	Activity Organised / Academic Programmes	Date of Activity Conducted	Name of the Guest/Speaker/Remarks
1.	Admission process for B.A. I Sem	3 rd and 4 th week of June	
2.	Guidance & Rehearsal to Students for Vocal Recital Death Anniversary of Late Shri. Bapurao Deshmukh (Founding Father of Yeshwant Gramin Shikshan Sanstha ,Wardha)	1 st & 2 nd week of July	Prof. Aruna. C. Harley
3.	Death Anniversary of Late Shri. Bapurao Deshmukh (Founding Father of Yeshwant Gramin Shikshan Sanstha ,Wardha) Vocal Recital by students.	26/07/2019	Prof. Sureshbhau Deshmukh (MLA) & Many other Guests
4.	Organised “Guru Pournima”Function	16/07/2019	Dr.Vilas Deshmukh Dr.U.B.Parekar
5.	Organized Patriotic Song Competition	14/08/2019	Judge: Dr.Sanjay Dhote Prof.Dahane, Prof.Hivarkar
6	Patriotic Songs to mark “Independence Day”Function	15/08/2019	Dr.Vilas Deshmukh

7.	150 th Gandhi Jayanti Utsav “KHADIFEST 2019”of MGIRI Wardha Patriotic Songs & Bhajans Guidance & Rehearsal to Participants	Last week of September	Prof. A. C. Harley
8	Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shastri Vocal Recital by students “BAPU KE PRIY BHAJAN”	02/10/2019	Dr.Vilas Deshmukh
9	Practical Examination ,Seminar, Assignment submission, and Test exam	2 nd week of October	Prof. A. C. Harley Prof.P.V.Kale Prof.N.B.Nirmal
10.	Nadankeet Meet : A Vocal Recital of Classical Singing by a renowned Guest Artist	3 rd week of December	Pt.Vikas Kashalkar, Pune
11.	Various Competitions Guidance & Rehearsal to Participants	last week of January	Prof.Aruna C. Harley Prof.P.V.Kale
12.	Organized Bhaktigeet ,Bhavgeet & Sugam Sangeet Competition for college students	1 st week of February	Judges: Prof.B.M.Lohkare Prof.E.R.Murkute Prof.Sou.C.S.Dhote
13.	Practical Examination ,Seminar, Assignment submission, and Test exam	1 st week of April	Prof. A. C. Harley Prof.P.V.Kale Prof.N.B.Nirmal

DEPARTMENT OF POLITICAL SCIENCE
ACADEMIC CALENDAR – 2019 – 2020

Term and Vacation	
First Term	15.06.2019 to 19.10.2019
Winter Vacation	20.10.2019 to 19.11.2019
Second Term	20.11.2019 to 30.04.2020

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	June 2019	Admission process for U.G. & P.G. Student	3 rd and 4 th week	
2	July 2019	U.G. & P.G. Student get together programme. Introduction and Discussion on the Syllabus & Semester system. Formation of Political Science Study Circle.	1 st week 2 nd week 3 rd week 4 th week	
3	August 2019	Guest Lecture. Inauguration of Political Science Study Circle. Group Discussion on Comparative Politics. Seminar – Marxian Theory.	1 st week 2 nd week 3 rd week 4 th week	
4	September 2019	Teacher's Day. Group Discussion on Relationship between President and prime Minister. Debate on Welfare State.	1 st week 2 nd week 3 rd week 4 th week	
5	October 2019	Guest Lecture on Gandism. Group Discussion.	1 st week 2 nd week	
6	November 2019	Discussion on 1 st Sem. Examination Discussion on Question Paper Group Discussion about syllabus (I Sem.)	3 rd week 4 th week	
7	December 2019	Student workshop. Visit Sewagram Asharam & out Door Seminar – Political elites. Seminar – Financial Administration	1 st week 2 nd week 3 rd week 4 th week	
8	January 2020	New Year Celebration programme. Survey old & Current Political Issue. Seminar Conference Diplomacy Discussion about Assignment.	1 st week 2 nd week 3 rd week 4 th week	
9	February 2020	Seminar India & China Issue. Symposium Research Method in Social Science. Guest Lecture. Discussion on Assignment work	1 st week 2 nd week 3 rd week 4 th week	
10	March 2020	Discussion on University Exam and Question Papers. Test Examination. Group Discussion with women Politicians.	1 st week 2 nd week 3 rd week 4 th week	
11	April 2020	Viva Valedictory Function	1 st week 2 nd week	

HOD
Department of Political Science

YESHWANT MAHAVIDYALAYA, WARDHA.

DEPARTMENT OF SOCIOLOGY

ACADEMIC CALENDAR

SESSION 2019-2020

Term and Vacation

First Term	15-06-2019 to 19-10-2019
Winter Vacation	20-10-2019 to 19-11-2019
Second Term	21-11-2019 to 30-04 2020

DEPARTMENTAL ACTIVITIES

SR.NO	MONTH	ACADEMIC PROGRAMME	PROPOSED SCHEDULE
1	June2019	Admission process for UG and PG students	3 rd & 4 th week
2	July 2019	U.G. and P.G. Students get together Programme	1 st week
		Introduction and Discussion on the Syllabus {M.A.I SEM\ M.A.III SEM}	2 nd week
		Conducted Bridge course	2 nd week
		Formation of sociology Study Circle	3 rd week

3	August	Inauguration Guest lecture of sociology study circle .	1 st week
	2019	GUEST Lecture	3 rd week
4	Sep-19	Teacher's Day	1 st week
		GROUP DISCUSSION	3 rd week
		B.A. & M.A Oral test	4 th week
5	October	Power point presentation	1 th week
	2019	Viva - voice	2 nd week
6	Nov-19	Winter session	
7	Dec-19	Admission process for M.A. II Sem.& M.A.IV	1 nd week
		M.A 2 nd & 4 TH sem Introduction and Discussion on the Syllabus	2 nd week
8	Jan-20	New year celebration programme	1 st week
		NET/SET Competitive Examination discussion	4 th week
9	February 2020	GROUP DISCUSSION	3 rd week
		B.A.& M.A Oral test	4 th week
10	Mar-20	Seminar	1 st week
		Assignment submission	3 rd week

		Vive - voice	4 th week
11	April 2020	GUEST Lecture	1 st week
		Send off	1 st week

YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****ACADEMIC CALENDAR – 2020 - 2021****Term and Vacation****First Term****01-08-2020 to 24-12-2020****Winter Vacation****25-12-2020 to 15-01-2021****Second Term****16-01-2021 to 25-05 -2021**

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	August	Admission process for M.A. I Sem. & M.A. III Sem.	1st & 2nd week	
		Conducted Bridge course	3rd & 4th week	
2	September	Welcome and get together programme	1st week	
		Assembly and guidance for career options to PG students	3rd week	
3	October	Inauguration of Economics study circle and Guest lecture	1st week	
		Question – answer day	3rd week	
4	November	Group discussion	3rd week	
		Power point presentation	4th week	
5	December	Seminar week	1st week	
		Assignment submission, Viva and Test exam	2nd week	
6	January	Admission process for M.A. II Sem. & M. A. IV Sem.	3rd week	
7	February	Educational visit	2nd week	
8	March	Power point presentation	1st week	
		Question – answer day	3rd week	
9	April	Budget discussion session	1st week	
		Seminar week	2nd week	
		Group discussion	3rd week	
10	May	Assignment submission, Viva and Test exam	1st week	
11		Send off	2nd week	
			HOD	
			Department of Economics	

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF MUSIC

ACADEMIC CALENDAR – 2020-2021

Term and Vacation	
First Term	01-08-2020 to 24-12-2020
Diwali Holidays	10-11-2020 to 16-11-2020
Winter Vacation	25-12-2020 to 15-01-2021
Second Term	16-01-2021 to 25-05 -2021
Summer Vacation	26-05-2021 to 25-06-2021

DEPARTMENTAL ACTIVITIES

Sr.no.	Month	Activities
1	June	<ul style="list-style-type: none">• Counseling for selecting subject (Music)15-06-2020 To 16-07-2020• Preparation of Academic Calendar (2020-21)• Preparation of Teaching Plan (2020-21)
2	July	<ul style="list-style-type: none">• Guidance for online registration on RTMNU Admission portal .• Guidance & Rehearsal to Students for Vocal Recital Death Anniversary of Late Shri. Bapurao Deshmukh .• Death Anniversary of Late Shri. Bapurao Deshmukh (Founding Father of Yeshwant Gramin Shikshan Sanstha ,Wardha)Vocal Recital by students.
3	August	<ul style="list-style-type: none">• 17-08-2020 To 28-08-2020 followed admission process .• Guidance & Rehearsal to Students for special Program.• Organized Patriotic Song Program for Radio Station 90.8 Wardha.• Patriotic Songs perform on the occasion of “Independence Day”by students.
4	September	<ul style="list-style-type: none">• Spot admission upto 30th September 2020 for B.A. Sem.1• Classes starts of Odd Semester.• Counseling to students under Mentoring Cell.• Preparing Notes and PDF.• Paper setting and Valuation for University UG examination Summer 2020.

5	October	<ul style="list-style-type: none"> • Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shastri Vocal Recital by students “BAPU KE PRIY BHAJAN”. • Making PPT and Creating Link. • 1st Unit test.
6	November	<ul style="list-style-type: none"> • Recording audio clip. • Diwali Vacation. • Organize Guest Lecture. • Distribution of seminar and assignment topic for U.G.students. • Preparation of Practical Examination. • Surprise test .
7	December	<ul style="list-style-type: none"> • Assignment Submission. • Seminar presentation. • Conduct University Practical Examination. • Winter Vacation
8	January	<ul style="list-style-type: none"> • Winter Vacation • Nandankeet Meet : A Vocal Recital of Classical Singing by a renowned Guest Artist • Conduct classes of Even Semester. • Meeting of Mentoring Cell. • Organize State level Patriotic Song Competition on the occasion of “Republic Day”.
9	February	<ul style="list-style-type: none"> • Meeting of Mentoring Cell. • Preparing Notes and PDF. • Various Competitions Guidance & Rehearsal to Participants.
10	March	<ul style="list-style-type: none"> • Paper setting for University examination Winter 2020(Sem.3) • Making PPT and Creating Link. • Recording audio clip.
11	April	<ul style="list-style-type: none"> • Revision of Syllabus. • Distribution of topics for Assignments. • Seminar presentation. • Preparation of Practical Examination.
12	May	<ul style="list-style-type: none"> • Assignment Submission. • Conduct University Practical Examination. • Paper setting for University examination Summer 2021(Sem.4,6) • Feedback SSS. • Summer Vacation

Yeshwant Mahavidyalaya, Wardha
Department Of Geography
Academic Calendar

2020-21

Month	Activity	Probable Date
Jun-20	College Opening	01.08.2020
	Classes start - B.A. I Semester	16.08.2020
	Counseling To Students	20.08.2020
Jul-20	Classes start – B. A. Semester - III & B. A. Semester - V	25.8. 2020
	Formulation of study circle	27.8. 2020
Aug-20	Inauguration of Geography Study Circle	10.9. 2020
Sep-20	World Tourism Day	27.09. 2020
	Seminar / Group Discussion B.A. I,III and V Semester	30.09. 2020
Oct-20	Guest Lecture	10.10. 2020
	Assignment Submission And Test	16.10. 2020
	Expected dates of Practical exam B.A. Semester I- and Semester III and semester - V	14-19 Oct. 2020
		25.12. 2020 to
	Winter vacation	

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF Hindi
ACADEMIC CALENDAR – 2020 - 2021

Term and Vacation

First Term	01-08-2020 to 24-12-2020
Winter Vacation	25-12-2020 to 15-01-2021
Second Term	16-01-2021 to 25-05 -2021

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	Aug.20	Admission process for U.G. Students	1st &2nd week. 3rd & 4th week	
2	sept.20	Welcome and get together programme . Introduction and Discussion on Semester Wise Curriculum. Hindi Day Celebration	1st &2nd week. 3rd & 4th week	
3	Oct.20	Inauguration of Hindi Adyyan Mendal. Power point presentation.	3rd & 4th week	
4	Nov. 20	Question – answer . Group discussion	1st &2nd week.	
5	Dec.20	Seminar week . Assignment submission, Viva and Test exam	1st &2nd week.	
6	Jan.21	Poetry Reading Competition . Cultural Programs.	3rd & 4th week	
7	Feb.21	Poetry Reading Competition . Cultural Programs.	1st &2nd week.	
8	Mar.21	Group discussion .Seminar week		
9	April.21	Assignment submission, Viva and Test exam	3rd & 4th week	
10	May.21	Viva and Test exam . Send off	1st &2nd week.	

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Yeshwant Mahavidyala, Wardha
Department of History
Academic Calendar
(2020-2021)

Term and Vaccation

First Term **01-08-2020 to 24-12-2020**

Diwali Holidays: **10-11-2020 to 16-11-2020**

Winter Vaccation: **25-12-2020 to 15-01-2021**

Second Term: **16-01-2021 to 25-05-2021**

Sr. No.	Month	Activities
1	Jun-20	15-06-2020 to 5-09-2020 Admission Process 21-06-2020- Yoga day
2	Jul-20	Bridge Course 26-07-2020-Death Anniversary of the Founder Chairman of the College
3	Aug-20	01-08-2020 - Lokmanya tilak Anniversary 15-08-2020 - Independence Day
4	Sep-20	05-09-2020 - Teachers's Day Formation of History study Board Inauguration of History study circle and Guest lcture Certificate Course Making PPT, PDF, ICT
5	Oct-20	02-10-2020 - Birth Anniversary of Mahatma Gandhi and Lalbahadur Shastri Motivational Talk
6	Nov-20	Assignment submission, Seminar, Viva-voce Human Values- Nov20/Mar2022 Diwali Vaccation 10-11-2020 to 16-11-2020
7	Dec-20	Guest Lecture by Alumni/Seminar Quiz Winter Vaccation 25-12-2020 to 15-01-2021
8	Jan-21	Department Alumni Meeting Motivational Talk : Savitribai Fule Jayanti 26-01-2021 Republic Day Education Tour
9	Feb-21	Making PPT, PDF, ICT
10	Mar-21	Group Discussion, Feedback
11	Apr-21	Examination Preparation Assigment Submission, Seminar, Viva-Voce
12	May-21	Valedictory Function Summer Vaccation 16-05-2021-25-05-2021



Dr. Naresh D. Kawade

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF HOME ECONOMICS

ACADEMIC CALENDAR – 2020-2021

Term and Vacation	
First Term	01-08-2020 to 24-12-2020
Diwali Holidays	10-11-2020 to 16-11-2020
Winter Vacation	25-12-2020 to 15-01-2021
Second Term	16-01-2021 to 25-05 -2021
Summer Vacation	26-05-2021 to 25-06-2021

DEPARTMENTAL ACTIVITIES

Sr.no.	Month	Activities
1	June	<ul style="list-style-type: none">• Counseling for selecting subject (HOME ECONOMICS) 15-06-2020 To 16-07-2020• Preparation of Academic Calendar (2020-21)• Preparation of Teaching Plan (2020-21)
2	July	<ul style="list-style-type: none">• Guidance for online registration on RTMNU Admission portal .• Death Anniversary of Late Shri. Bapurao Deshmukh (Founder of YeshwantGraminShikshanSanstha ,Wardha).• Meeting with Staff.(Dept.)
3	August	<ul style="list-style-type: none">• 17-08-2020 To 28-08-2020 followed admission process .• Classes of Odd Semester.• Bridge Course.• Organization of Workshop on creative activities .
4	September	<ul style="list-style-type: none">• Spot admission up-to 30th September 2020 for B.A.& M.A. Sem.1• Meeting with Staff.(Dept)• Counseling to students under Mentoring Cell.• Preparing Notes and PDF.• Creating video &link .• Paper setting and Valuation for University UG& PG examination Summer 2020.

5	October	<ul style="list-style-type: none"> • Birth Anniversary of Mahatma Gandhi & Lal BahaddurShastri . • Extension activities for rural women & adolescent girls. • Making PPT and Creating Link. • 1st Unit test. • Guidance for preparation of NET & SET for PG students. • Meeting of Mentoring Cell.
6	November	<ul style="list-style-type: none"> • Recording audio clip. • Diwali Vacation. • Organize Guest Lecture on health awareness . • Distribution of seminar and assignment topic for UG& PG students. • Preparation of Practical Examination. • Surprise test .
7	December	<ul style="list-style-type: none"> • Organization of Exhibition . • Assignment Submission. • Seminar presentation. • Conduct University Practical Examination. • Winter Vacation
8	January	<ul style="list-style-type: none"> • Winter Vacation • Meeting with Staff.(Dept) • Conduct classes of Even Semester. • Certificate Course.
9	February	<ul style="list-style-type: none"> • Meeting of Mentoring Cell. • Preparing Notes and PDF. • Remedial class .
10	March	<ul style="list-style-type: none"> • Paper setting for University examination Winter 2020(MA Sem.3) • Making PPT and Creating Link. • Recording Video • Meeting with Staff.(Dept)
11	April	<ul style="list-style-type: none"> • Revision of Syllabus. • Distribution of topics for Assignments. • Seminar presentation. • Preparation of Practical Examination.
12	May	<ul style="list-style-type: none"> • Assignment Submission. • Conduct University Practical Examination. • Paper setting for University examination Summer 2021(MA Sem.3) • Feedback SSS. • Summer Vacation

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF LAW,
ACADEMIC CALENDER
Session 2020-21

	First Session	17 /08/ 2020 to 31/12/2020
	Winter vacation	10/11/2020 to 18/11/2020 and 25/12/20 to 13/01/21
	Second Session	01/02/2021 to till date
Sr.No	MONTH	ACTIVITY
1	JUNE-SEPTEMBER	ADMISSIONS OF SENIOR CLASSES
2	AUGUST	Counsiling of students
3	AUGUST-SEPTEMBER	Unit test, Assignments, Quiz
4	OCTOBER	Expected dates of Practical exam B.A.LL.B. IX Semester and LL.B. V Semester III
5	Winter Vacation 10/11/2020 to 18/11/2020	
6	NOVEMBER-DECEMBER	Syllabus Completion
7	Winter Vacation 25/12/2020 to 13/01/2021	
8	JANUARY	Legal Aid & Awareness camp
9	FEBRUARY	Admission of 1st Sem. 3 & 5 Years, Through CET
		Syllabus Completion of senior classes
10	MARCH	Admission of 1st Sem. 3 & 5 Years, Through CET continue
		One Day National Seminar on "IPR : Protection & Procedure."
11	April	Admission of 1st Sem. 3 & 5 Years, Through CET over.
		Induction Programme of LL.B. 1st Sem. (New Admission)
		Syllabus Completion
		University Examination.

Yearly Plan

2020 – 2021

Month and Date	Programme	Remark
18 to 27 August, 2020	मराठी विद्यार्थी अभ्यास मंडळाच्या कार्यकारिणीची निवड करणे.	
24 to 29 Sept, 2020	विद्यार्थी अभ्यास मंडळाचे उद्घाटन करणे.	
02 octomber, 2020	विद्यार्थ्यांसाठी परिसंवादाचे आयोजन करणे : COVID-19	
6 to 11 oct, 2020	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमिनार आयोजित करणे	
19 to 28 Nove, 2020	दुसऱ्या सत्राबद्दल विद्यार्थ्यांसोबत चर्चा करणे	
Desember, 2020	एक दिवसीय चर्चासत्राचे आयोजन करणे	
01 to 05 January, 2021	महाविद्यालयात कवी संमेलनाचे आयोजन करणे.	
07to 11 January,2021	महाविद्यालयात 'शीघ्र हस्ताक्षर शुद्धलेखन स्पर्धा' घेणे.	
19 to 18 January, 2021	सांस्कृतिक महोत्सवाचे आयोजन व तयारी सुगम संगीत स्पर्धा, वादविवाद स्पर्धा, पथनाट्य स्पर्धा, नृत्य स्पर्धा	
22 to 27 Feb, 2021	'मराठी राजभाषा दिवस' कार्यक्रमाचे आयोजन करणे.	
02 to 11 Feb, 2021	बी. ए. च्या विद्यार्थ्यांसाठी सराव परीक्षा घेणे.	
03 to 9 March, 2021	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांशी अभ्यासक्रमावर चर्चा करणे	
14 to 19 March, 2021	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमिनार आयोजित करणे	
24 to 29 March, 2021	पदव्युत्तर मराठी विभागातील विद्यार्थ्यांच्या निरोप समारंभाचे आयोजन करणे	
	वर नमूद केलेल्या तारखेमध्ये वेळेवर बदल होऊ शकतात.	

Dr. N. H. Khode
Head of the Department

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF MUSIC

ACADEMIC CALENDAR – 2020-2021

Term and Vacation	
First Term	01-08-2020 to 24-12-2020
Diwali Holidays	10-11-2020 to 16-11-2020
Winter Vacation	25-12-2020 to 15-01-2021
Second Term	16-01-2021 to 25-05 -2021
Summer Vacation	26-05-2021 to 25-06-2021

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF MUSIC

ACADEMIC CALENDAR – 2020-2021

Sr.no.	Month	Activities
1	June	Counseling for selecting subject (Music)15-06-2020 To 16-07-2020 Preparation of Academic Calendar (2020-21) Preparation of Teaching Plan (2020-21)
2	July	Guidance for online registration on RTMNU Admission portal. Guidance & Rehearsal to Students for Vocal Recital Death Anniversary of Late Shri. Bapurao Deshmukh. Death Anniversary of Late Shri. Bapurao Deshmukh (Founding Father of Yeshwant Gramin Shikshan Sanstha ,Wardha)Vocal Recital by students. · Meeting with Staff (Department)

3	August	17-08-2020 To 28-08-2020 followed admission process. Guidance & Rehearsal to Students for Patriotic Song Program. Organized Patriotic Song Program for Radio Station 90.8 Wardha. Patriotic Songs perform on the occasion of "Independence Day" by students. Classes start of Odd Semester.
4	September	Spot admission upto 30 th September 2020 for B.A. Sem.1 Counseling to students under Mentoring Cell. Preparing Notes and PDF. Paper setting and Valuation for University UG examination summer 2020. Meeting of Mentoring Cell.
5	October	Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shastri Vocal Recital by students "BAPU KE PRIY BHAJAN". Making PPT and Creating Link. 1st Unit test. Meeting with Staff (Department)
6	November	Recording audio clip. Diwali Vacation. Organize Guest Lecture. Distribution of seminar and assignment topic for U.G.students. Preparation of Practical Examination. Surprise test.
7	December	Assignment Submission. Seminar presentation. Conduct University Practical Examination. Winter Vacation
8	January	Winter Vacation Meeting with Staff (Department) Nadankeet Meet : A Vocal Recital of Classical Singing by a renowned Guest Artist Conduct classes of Even Semester. Organize State level Patriotic Song Competition on the occasion of "Republic Day".

9	February	Meeting of Mentoring Cell. Preparing Notes and PDF. Competitions Guidance & Rehearsal to Participants.	Various
10	March	Paper setting for University examination Winter 2020(Sem.3) and Creating Link. (Department)	Winter Making PPT Meeting with Staff Recording audio clip.
11	April	Revision of Syllabus. of topics for Assignments. presentation. Practical Examination.	Distribution Seminar Preparation of
12	May	Assignment Submission. University Practical Examination. setting for University examination Summer 2021(Sem.4,6) SSS. Vacation	Conduct Paper Feedback Summer

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF POLITICAL SCIENCE
ACADEMIC CALENDAR – 2020 – 2021

Sr. No.	Month	Academic programme	Proposed schedule
B.A. I Sem. Admission			
1	August	Classes start - B.A. I Semester Teaching Plan for 2021 - 2021 Formation of study circle M.A. I Admission Classes Start	16.08.2020 20.08.2000 25.08.2020
2	September	Teacher's Day Celebretion Dept. Workshop Guest Lecture Making PPT, PDF of Notis	05.09.2020 15.09.2020
5	October, 2020	Assignment Submission Class Test Seminar	16.10.2020 22.10.2020 22.10.2020
6	November, 2020	Group Discussion	25.11.2020
7	December, 2020	Discussion on Univeristy Exam and Question Papers End of Odd Semester Teaching Classes	15.12.2020 24.12.2020
Winter Vacation			25.12.2020 to 15.01.2021
8	January, 2021	Disussion on B.A. & M.A. Syllabus Group Discussion	16.01.2021 25.01.2021
9	February, 2021	Discussion of Assignment Work Guest Lecture	15.02.2021 20.02.2021

HOD
Department of Political Science
Yeshwant Mahavidyalaya, Wardha

**YESHWANT MAHAVIDYALAYA, WARDHA.
DEPARTMENT OF SOCIOLOGY
ACADEMIC CALENDAR
SESSION 2020-2021**

<i>Term and Vacation</i>				
<i>First Term</i>			<i>01-08-2020 to 24-12-2020</i>	
<i>Winter Vacation</i>			<i>25-12-2020 to 15-01-2021</i>	
<i>Second Term</i>			<i>16-01-2021 to 25-05-2021</i>	
<i>Sr. No.</i>	<i>Month</i>	<i>Academic programme</i>	<i>Proposed schedule</i>	<i>Remarks</i>
<i>1</i>	<i>August</i>	<i>Admission process for M.A. I Sem. & M.A. III Sem.</i>	<i>1st & 2nd week</i>	
		<i>Conducted Bridge course</i>	<i>3rd & 4th week</i>	
<i>2</i>	<i>September</i>	<i>Welcome and get together programme</i>	<i>1st week</i>	
		<i>Assembly and guidance for career options to PG students</i>	<i>3rd week</i>	
<i>3</i>	<i>October</i>	<i>Inauguration of Sociology study circle and Guest lecture</i>	<i>1st week</i>	
		<i>Question – answer day</i>	<i>3rd week</i>	
<i>4</i>	<i>November</i>	<i>Group discussion</i>	<i>3rd week</i>	
		<i>Power point presentation</i>	<i>4th week</i>	
<i>5</i>	<i>December</i>	<i>Seminar week</i>	<i>1st week</i>	
		<i>Assignment submission, Viva and Test exam</i>	<i>2nd week</i>	
<i>6</i>	<i>January</i>	<i>Admission process for M.A. II Sem. & M. A. IV Sem.</i>	<i>3rd week</i>	
<i>7</i>	<i>February</i>	<i>Educational visit</i>	<i>2nd week</i>	
<i>8</i>	<i>March</i>	<i>Power point presentation</i>	<i>1st week</i>	
		<i>Question – answer day</i>	<i>3rd week</i>	
<i>9</i>	<i>April</i>	<i>Group discussion session</i>	<i>1st week</i>	
		<i>Seminar week</i>	<i>2nd week</i>	
		<i>Group discussion</i>	<i>3rd week</i>	

10	May	Assignment submission, Viva and Test exam	1st week	
11		Send off	2st week	
			HOD	
			Department of Sociology	

YESHWANT MAHAVIDYALAYA, WARDHA**DEPARTMENT OF ECONOMICS****ACADEMIC CALENDAR – 2021 - 2022****Term and Vacation**

<i>First Term (UG)</i>	<i>02-08-2021 to 30-11-2021</i>
<i>First Term (PG)</i>	<i>30-08-2021 to 24-12-2021</i>
<i>Winter Vacation</i>	<i>25-12-2020 to 15-01-2021</i>
<i>Second Term (UG)</i>	<i>10-01-2022 to 07-05 -2022</i>
<i>Second Term (PG)</i>	<i>10-01-2022 to 07-05 -2022</i>

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	August	<i>Admission process for M.A. I Sem. & M.A. III Sem.</i>	<i>1st & 2nd week</i>	
		<i>Conducted Bridge course</i>	<i>3rd & 4th week</i>	
2	September	<i>Welcome and get together programme</i>	<i>1st week</i>	
		<i>Assembly and guidance for career options to PG students</i>	<i>3rd week</i>	
3	October	<i>Inauguration of Economics study circle and Guest lecture</i>	<i>1st week</i>	
		<i>Question – answer day</i>	<i>3rd week</i>	
4	November	<i>Group discussion</i>	<i>3rd week</i>	
		<i>Power point presentation</i>	<i>4th week</i>	
5	December	<i>Seminar week</i>	<i>1st week</i>	
		<i>Assignment submission, Viva and Test exam</i>	<i>2nd week</i>	
6	January	<i>Admission process for M.A. II Sem. & M. A. IV Sem.</i>	<i>3rd week</i>	
7	February	<i>Educational visit</i>	<i>2nd week</i>	
8	March	<i>Power point presentation</i>	<i>1st week</i>	
		<i>Question – answer day</i>	<i>3rd week</i>	
9	April	<i>Budget discussion session</i>	<i>1st week</i>	
		<i>Seminar week</i>	<i>2nd week</i>	
		<i>Group discussion</i>	<i>3rd week</i>	
10	May	<i>Assignment submission, Viva and Test exam</i>	<i>1st week</i>	
11		<i>Send off</i>	<i>2nd week</i>	

HOD
Department of Economics

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF ENGLISH
ACADEMIC CALENDAR – 2021-2022

Term and Vacation		
First Term	02-08-2021 to 30-11-2021	First Term
Diwali Holidays	31-10-2021 to 10-11-2021	Diwali Holidays
Second Term	10-01-2022 to 07-05-2022	Second Term
Summer Vacation	09-05-2022 to 22-06-2022	Summer Vacation

DEPARTMENTAL ACTIVITIES

Sr.no.	Month	Activities
1	June	<ul style="list-style-type: none"> Counseling for selecting subject (English Literature) Preparation of Academic Calendar (2021-22) Preparation of Teaching Plan (2021-22)
2	July	<ul style="list-style-type: none"> Guidance for online registration on RTMNU Death Anniversary of Late Shri. Bapurao Deshmukh (Founder of Yeshwant Gramin Meeting with Staff.(Dept)
3	August	<ul style="list-style-type: none"> Classes of Odd Semester. Organize Bridge Course. Inaugural Ceremony of English Literary Association Lecture of a Subject Expert in Remedial Classes
4	September	<ul style="list-style-type: none"> Counseling to students under Mentoring Cell Preparing Notes and PDF. Guest Lecture Meeting with Staff.(Dept)
5	October	<ul style="list-style-type: none"> Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri. Motivate Students to Write for Wall-Magazine Seminar presentation of PG Making PPT and Creating Class Test. Guidance for preparation of NET & SET for PG students.
6	November	<ul style="list-style-type: none"> Diwali Vacation. Listening and Speaking Drills. Distribution of seminar and assignment topic for UG & PG Meeting with Staff. (Dept) Surprise test.
7	December	<ul style="list-style-type: none"> Assignment Submission. Seminar presentation. Debate & Elocution Competitions Surprise test Group Discussion
8	January	<ul style="list-style-type: none"> Winter Vacation Conduct classes of Even Meeting of Mentoring Cell. Seminar presentation of PG
9	February	<ul style="list-style-type: none"> Meeting with Staff.(Dept) Preparing Notes and PDF. Remedial class.
10	March	<ul style="list-style-type: none"> Paper setting for University examination Winter 2021 Making PPT and Creating Meeting with Staff.(Dept)
11	April	<ul style="list-style-type: none"> Revision of Syllabus. Distribution of topics for Seminar presentation. Farewell Program Assignment Submission. Revision of Syllabus. Summer Vacation
12	May	<ul style="list-style-type: none"> Guest Lecture On Professional Ethics Fairwell Program Summer Vacation

Yeshwant Mahavidyalaya, Wardha

Department Of Geography

Academic Calendar

2021-22

Month	Activity	Probable Date	Remark
June	College opening	15.6.2021	Date not fixed due to corona issue
	Work in - B. A. Semester -1 Admission Process	20.6.2021	
July	Classes start - B. A. Semester - I, III & V	02.7.2021	
	Formulation of study circle	24.7.2021	
August	Inauguration of Geography Study Circle	10.08.2021	
September	Guest Lecture	29.09.2021	
October	seminar and group discussion	09.10.2021	
	Winter vacation	31.10.2021 to 10.11.2022	
November	Seminar / Group Discussion B.A. II&VI - Semester	27.11.2021	
December	Field visits B. A. Semester-IV - Geomorphic Survey	29.12.2021	

**YESHWANT
MAHAVIDYALAYA,
WARDHA
DEPARTMENT OF
HINDI**

**ACADEMIC
CALENDAR – 2021 –
2022**

Term and Vacation				
First Term			02-08-2021 to 30-11-2021	
Diwali Holidays			31-10-2021 to 10-11-2021	
Second Term			10-01-2022 to 07-05 -2022	
Summer Vacation			09-05-2022 to 22-06-2022	
Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	June	Admission process for U.G. Students	3 rd and 4 th week	
2	July	B.A. Frist years students welcome by B.A. II& III students. Introduction and Discussion on Semester Wise Curriculum	1 st week 2 nd week 3 rd week 4 th week	
3	August	Selection of Hindi Adyyan Mendal Guest Lecture on Curriculum Topic. Inauguration of Hindi Adyyan Mendal.	1 st week 2 nd week 4 th week	
4	September	Teacher's Day. Hindi Day Celebration	1 st week 2 nd week	
5	October	Guest Lecture on Curriculum Topic Discussion on 1 st Sem. Examination Discussion about Assignment.	1 st week 2 nd week	
6	November	Discussion on University Exam and Question Papers. Test Examination.	3 rd week 4 th week	

7	December	Guest Lecture on Curriculum Topic.	4 th week	
8	January	New Year Celebration programme. Poetry Reading Competition . Cultural Programs.	1 st week 2 nd week 4 th week	
9	February	Discussion on Assignment work. Writing Competition	3 rd week 4 th week	
10	March	Discussion on University Exam and Question Papers. Test Examination.	1 st week 2 nd week 3 rd week	
11	April	Viva Valedictory Function	1 st week 2 nd week	

Yeshwant Mahavidyala, Wardha
Department of History
Academic Calendar
(2021-2022)

Term and Vaccation

First Term **02-08-2021 to 24-12-2021**

Diwali Holidays: **31-10-2021 to 10-11-2021**

Second Term: **11-11-2021 to 07-05-2022**

Sr. No.	Month	Activities
1	Jun-21	15-06-2021 to Oct 2021 Admission Proce 21-06-2021 - Yoga Day
2	Jul-21	Bridge Course 26-07-2021-Death Anniversary of the Founder Chairman of the College
3	Aug-21	01-08-2021 - Lokmanya tilak Anniversary 15-08-2021 - Independence Day
4	Sep-21	05-09-2021 - Teachers's Day Formation of History study Board Inauguration of History study circle and Guest lcture Certificate Course Making PPT, PDF, ICT
5	Oct-21	02-10-2021 - Birth Anniversary of Mahatma Gandhi and Lalbahadur Shastri Motivational Talk Diwali Vaccation 31-10-2021 to 10-11-2021
6	Nov-21	Assignment submission, Seminar, Viva-voce Human Values- Nov21/Mar2022
7	Dec-21	Guest Lecture by Alumni/Seminar Quiz
8	Jan-22	Department Alumni Meeting Motivational Talk : Savitribai Fule Jayanti 26-01-2022 Republic Day Education Tour
9	Feb-22	Making PPT, Pdf, ICT
10	Mar-22	Group Discussion, Feedback
11	Apr-22	Examination Preparation Assigment Submission, Seminar, Viva-Voce
12	May-22	Valedictory Function



Dr. Naresh D. Kawade

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF HOME ECONOMICS
ACADEMIC CALENDAR – 2021-2022

Term and Vacation	
First Term	02-08-2021 to 30-11-2021
Diwali Holidays	31-10-2021 to 10-11-2021
Winter Vacation	25-12-2021 to 02-01-2022
Second Term	03-01-2022 to 07-05-2022
Summer Vacation	09-05-2022 to 22-06-2022

DEPARTMENTAL ACTIVITIES

Sr.no.	Month	Activities
1	June	<ul style="list-style-type: none"> • Counseling for selecting subject (HOME ECONOMICS) 15-06-2021 To 16-07-2021 • Preparation of Academic Calendar (2021-22) • Preparation of Teaching Plan (2021-22)
2	July	<ul style="list-style-type: none"> • Followed admission process . • Guidance for online registration on RTMNU Admission portal . • Death Anniversary of Late Shri. BapuraoDeshmukh (Founder of YeshwantGraminShikshanSanstha ,Wardha). • Meeting with Staff.(Dept.)
3	August	<ul style="list-style-type: none"> • Classes of Odd Semester. • Bridge Course. • Organization of Workshop on creative activities .
4	September	<ul style="list-style-type: none"> • Spot admission up-to 30th September 2021 for B.A.& M.A. Sem.1 • Meeting with Staff.(Dept.) • Counseling to students under Mentoring Cell. • Preparing Notes and PDF. • Creating video &link . • Paper setting and Valuation for University UG& PG examination Summer 2021.
5	October	<ul style="list-style-type: none"> • Birth Anniversary of Mahatma Gandhi &LalBahaddurShastri. • Extension activities for rural women & adolescent girls. • Making PPT and Creating Link.

		<ul style="list-style-type: none"> • 1st Unit test. • Guidance for preparation of NET & SET for PG students. • Meeting of Mentoring Cell. • Workshop for students on Skill Development .(Preparation of sauce)
6	November	<ul style="list-style-type: none"> • Recording audio clip. • Diwali Vacation. • Organize Guest Lecture on health awareness . • Distribution of seminar and assignment topic for UG& PG students. • Preparation of Practical Examination. • Surprise test .
7	December	<ul style="list-style-type: none"> • Organization of Exhibition . • Assignment Submission. • Seminar presentation. • Conduct University Practical Examination. • Winter Vacation
8	January	<ul style="list-style-type: none"> • Winter Vacation • Meeting with Staff.(Dept) • Conduct classes of Even Semester. • Certificate Course.
9	February	<ul style="list-style-type: none"> • Meeting of Mentoring Cell. • Preparing Notes and PDF. • Remedial class .(Slow learner & Advance learner)
10	March	<ul style="list-style-type: none"> • Paper setting for University examination Winter 2021(MA Sem.3) • Making PPT and Creating Link. • Recording Video • Meeting with Staff.(Dept)
11	April	<ul style="list-style-type: none"> • Revision of Syllabus. • Distribution of topics for Assignments. • Seminar presentation. • Preparation of Practical Examination. • Field visit (Anganwadi , Balwadi) • Field work for PG students (MahilaMandal , Bachat Gat)
12	May	<ul style="list-style-type: none"> • Assignment Submission. • Conduct University Practical Examination. • Paper setting for University examination Summer 2022(MA Sem.4) • Feedback SSS. • Summer Vacation



Department of Home Economics

YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF LAW,
ACADEMIC CALENDER
Session 2021 - 22

	First Session	02 /08/ 2021 to 30/11/2021
	Winter vacation	31/10/2021 to 10/11/2021
	Second Session	10/11/2022 to 07/05/2022
Sr.No	MONTH	ACTIVITY
1	AUGUST-SEPTEMBER	ADMISSIONS OF SENIOR CLASSES
2	SEPTEMBER	Counselling of students and commencement of classes.
3	SEPTEMBER - OCTOBER	Unit test, Assignments, Quiz
4	OCTOBER	Expected dates of Practical exam B.A.LL.B. IX Semester and LL.B. V Semester and Internal Test examination
5	Syllabus Completed & Odd Semesters University Examination	
6	Winter Vacation	31/10/2021 to 10/11/2021
7	Second Session 10/11/2022 to 07/05/2022	
8	JANUARY	Legal Aid & Awareness camp
9	FEBRUARY	Admission of 1st Sem. 3 & 5 Years, Through CET
		Freshers Day, Guest Lecturer of Dr. Pawade Sir, Syllabus Completion of senior classes,
10	MARCH	Admission of 1st Sem. 3 & 5 Years, Through CET continue, Induction & Freshers Programme
		Jail Visit to Central Jail Wardha, Guest Lecturer of Tufan Singh Akali, Observe World Consumer Day
11	April	Admission of 1st Sem. 3 & 5 Years, Through CET over.
		LL.B. 1st Sem. (New Admission), Police Station Visit,
		Guest Lecturer of Adv. Petkar, Syllabus Completion and Sessional Examination
		Farewell to Final Yr. Students. University Examination.

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Academic Calender

2021 – 2022

Month and Date	Programme	Remark
08 to 29 August, 2021	विद्यार्थी वाङ्मय मंडळाची स्थापना करणे.	
15 to 28S ept, 2021	विद्यार्थी अभ्यास मंडळाचे उद्घाटन करणे.	
04 Octomber, 2021	विद्यार्थ्यांसाठी परिसंवादाचे आयोजन करणे	
5 to 13 oct, 2021	पद्व्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमिनार आयोजित करणे	
17 to 26 Nove, 2021	दुसऱ्या सत्राबद्दल विद्यार्थ्यांसोबत चर्चा करणे	
Desember, 2021	एक दिवसीय चर्चासत्राचे आयोजन करणे	
01 to 06 January, 2022	महाविद्यालयात कवी संमेलनाचे आयोजन करणे.	
10 to 18 January,2022	महाविद्यालयात 'शीघ्र हस्ताक्षर शुद्धलेखन स्पर्धा' घेणे.	
20 to 27 January, 2022	सांस्कृतिक महोत्सवाचे आयोजन व तयारी सुगम संगीत स्पर्धा, वादविवाद स्पर्धा, पथनाट्य स्पर्धा, नृत्य स्पर्धा	
21 to 28 Feb, 2022	'मराठी राजभाषा दिवस' कार्यक्रमाचे आयोजन करणे.	
01 to 14 Feb, 2022	बी. ए. च्या विद्यार्थ्यांसाठी घटक चाचणी घेणे.	
03 to 9 March, 2022	पद्व्युत्तर मराठी विभागातील विद्यार्थ्यांशी अभ्यासक्रमावर चर्चा करणे	
15 to 20 March, 2021	पद्व्युत्तर मराठी विभागातील विद्यार्थ्यांचे सेमिनार आयोजित करणे	
26 to 30 March, 2021	पद्व्युत्तर मराठी विभागातील विद्यार्थ्यांच्या निरोप समारंभाचे आयोजन करणे	
	वर नमूद केलेल्या तारखेमध्ये वेळेवर बदल होऊ शकतात.	

Dr. N. H. Khode
Head of the Department

YESHWANT MAHAVIDYALAYA, WARDHA

ACADEMIC CALENDAR – 2021-2022

Term and Vacation

College Reopen	26-Jun-21
First Term	02-08-2021 to 30-11-2021
Diwali Holidays	31-10-2021 to 10-11-2021
Winter Vacation	24-12-2021 to 02-01-2022
Second Term	10-01-2022 to 07-05 -2022
Summer Vacation	09-05-2022 to 22-06-2022

YESHWANT MAHAVIDYALAYA, WARDHA

DEPARTMENT OF MUSIC

ACADEMIC CALENDAR – 2021-2022

Sr.no.	Month	Activities
1	July	Counseling for selecting subject (Music) 26-06-2021 To 31-07-2021 Preparation of Academic Calendar (2021-22) Preparation of Teaching Plan (2021-22) Paper setting for University UG examination summer 2021. Meeting with Staff (Department)
3	August	Guidance for online registration on RTMNU Admission portal. 17-08-2021 To 28-08-2021 followed admission process. Rehearsal of students & dept.staff for Flag Song & national anthem. Flag Song & national anthem perform on the occasion of “Independence Day “by students and staff.
4	September	Online classes start of Odd Semester. Spot admission upto 30 th September 2021 for B.A.Sem.1 Preparing Notes and PDF.
5	October	Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, Vocal Recital by students “BAPU KE PRIY BHAJAN”. Making PPT and Creating Link. Counseling to students under Mentoring Cell.

6	November	Recording audio clip. Diwali Vacation. 1st Unit test. Distribution of seminar and assignment topic for U.G.students. Preparation of Practical Examination.
7	December	Assignment Submission. Seminar presentation. Conduct University Practical Examination. Winter Vacation
8	January	Meeting with Staff (Department) Conduct classes of Even Semester. • Nadankeet Meet : A Vocal Recital of Classical Singing by a renowned Guest Artist Music dept.& Cultural Committee Jointly Organized various programme in Marathi Bhasha Samvardhan Pandharwada (14Jan.to 28Jan.) Organize guest Lecture
9	February	Organize state level Workshop on PPT.Paper setting for University examination Winter 2021. Preparing Notes and PDF. Various Competitions Guidance & Rehearsal to participants. Organize inter collegiate lightmusicCompetition
10	March	Inaguration of Certificate Course on TablaTechniques. Organize Human Value based programme. Making PPT and Creating Link. Recording audio clip. Organize Workshop on Water Conservation
11	April	Revision of Syllabus. Surprise test.Open book test Unit test 1 Distribution of topics for Assignments. Guidance & Rehearsal to Students for Maharashtra Geet. Organize online Inter Collegiate Maharashtra Geet Competition. Preparation of Practical Examination.

12	May	.Assignment Submission. Seminar presentation. Conduct University Practical Examination. Certificate course award ceremony & farewell progamme for students. Feedback SSS. Summer Vacation
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YESHWANT MAHAVIDYALAYA, WARDHA
DEPARTMENT OF POLITICAL SCIENCE
ACADEMIC CALENDAR – 2021 – 2022

Sr. No.	Month	Academic programme	Proposed schedule
B.A. I Sem. Admission			
1	Aug-21	Classes start - B.A. I Semester	16.08.2021
		Teaching Plan for 2021 - 2022	
		Formation of study circle	20.08.2021
		M.A. I Admission Classes Start	25.08.2021
2	Sep-21	Dept. Workshop	06.09.2021
		Guest Lecture	15.09.2021
		Making PPT, PDF of Notes	
5	October, 2021	Assignment Submission	16.10.2021
		Class Test	22.10.2021
		Seminar	24.10.2021
6	November, 2021	Group Discussion	25.11.2021
7	December, 2021	Discussion on Univeristy Exam and Question Papers	15.12.2021
		End of Odd Semester Teaching Classes	24.12.2021
Winter Vacation			25.12.2021 to 15.01.2022
8	January, 2022	Disussion on B.A. & M.A. Syllabus	16.01.2022
		Group Discussion	25.01.2022
9	February, 2022	Discussion of Assignment Work	15.02.2022
		Guest Lecture on Gender	20.02.2022

HOD
Department of Political Science
Yeshwant Mahavidyalaya, Wardha

Department of Psychology
ACADEMIC CALENDAR
2021-2022

Month	Academic Program	Proposed Schedule
Oct 2021	Get together of department students Introduction & discussion of UG syllabus	2 nd & 3 rd week
Oct 2021	Group Discussion on Basic of Psychological issues Counselling Technique	2 nd week 4 th week
	Diwali Vacation: 1.11.2021 to 10.11.2021	
Nov 2021	Lecture on Memory	4 th week
Dec 2021	Discussion on Semester Examination	2 nd week
	Christmas Vacation: 21.12.2021 to 01.01.2021	
January 2022	Visit to Center of Science for Villages	1 th week
January 2022	Assignment and Seminar	4 th week
February 2022	Discussion on Social Psychology	1 st week
February	Discussion on Statistic and Psychological Testing	2 nd week

2022		3 rd week
March 2022	Practical Counselling and Different Therapy	1 st week 2 nd week
April 2022	Projects Open book test surprise test	1 st week 2 nd week
	University Exam	

Department of Psychology
ACADEMIC CALENDAR
2020-2021

Month	Academic Program	Proposed Schedule
Oct 2020	Get together of department students Introduction & discussion of UG syllabus	2 nd & 3 rd week
Oct 2020	Group Discussion on Basic of Psychological issues Counselling Technique	2 nd week 4 th week
	Diwali Vacation: 1.11.2020 to 10.11.2020	
Nov 2020	Lecture on Memory	4 th week
Dec 2020	Discussion on Semester Examination	2 nd week
	Christmas Vacation: 21.12.2020 to 01.01.2021	
January 2021	Visit to Center of Science for Villages	1 th week
January 2021	Assignment and Seminar	4 th week
February 2021	Discussion on Social Psychology	1 st week

February 2021	Discussion on Statistic and Psychological Testing	2 nd week 3 rd week
March 2021	Practical Counselling and Different Therapy	1 st week 2 nd week
April 2021	Projects Open book test surprise test	1 st week 2 nd week
	University Exam	

Department of Psychology

ACADEMIC CALENDAR

2019-2020

First Term	4.09.2019 to 07.11.2019
Vacation	09.10.2019 to 08.11.2019
Second Term	09.12.2019 to 30.04.2019

Month	Academic Programme	Proposed Schedule
June 2019	Admission Process for UG Programme	3 rd & 4 th week
July 2019	Get together of department students Introduction & discussion of UG syllabus Death Anniversary of Late Bapuraoji Deshmukh	1 st week 2 nd & 3 rd week 4 th week
August 2019	Death Anniversary of Lokmanya Tilak Independence Day celebration Guest Lecture on Mental Health Group Discussion on Social Stigma	1 st week 2 nd week 3 rd week 4 th week
September 2019	Teacher's day celebration Seminar on Applications of Psychology Guest Lecture on Goal setting Group Discussion on Mental Disorder	1 st week 2 nd week 3 rd week 4 th week
October 2019	Gandhi Jayanti & Lalbahadur Jayanti Discussion on Examination Pattern	1 st week 2 nd week
	Diwali Vacation: 09.10.2015 to 08.11.2015	
November 2019	Guest Lecture on Catharsis Visit to Center of Science for Villages	3 rd week 4 th week

December 2019	Death Anniversary of Dr. BabasahebAmbedkar Lecture on Dissociative Disorder Discussion on Project Report Group Discussion on Somanabulisim	1 st week 2 nd week 3 rd week 4 th week
January 2020	Seminar on Memory Techniques MakarSankranti Celebration Counseling session on Emotional Development Discussion on Study Techniques	1 st week 2 nd week 3 rd week 4 th week
February 2020	Discussion on Practical Examination Preparation University Practical Examinations Shiv Jayanti Celebration Discussion on Theory Examination preparation	1 st week 2 nd week 3 rd week 4 th week
March 2020	Discussion on Important Topics of Unit 1 to Unit 2 Discussion on Important Topics of Unit 3 to Unit 4 Test Examination	1 st week 2 nd week 3 rd 4 th week
April 2020	Valedictory Progame for B A Final Students	

Department of Psychology
ACADEMIC CALENDAR
2018-2019

First Term	15.06.2018 to 15.10.2018
Vacation	16.10.2018 to 14.11.2018
Second Term	15.11.2018 to 30.04.2019

Month	Academic Programme	Proposed Schedule
June 2017	Admission Process for UG Programme	3 rd & 4 th week
July 2017	Get together of department students Introduction & discussion of UG syllabus Death Anniversary of Late BapuraojiDeshmukh	1 st week 2 nd & 3 rd week 4 th week
August 2017	Death Anniversary of LokmanyaTilak Independence Day celebration Guest Lecture on Depression Group Discussion on Social Psychiatry Problems	1 st week 2 nd week 3 rd week 4 th week
September 2017	Teacher's day celebration Seminar on Memory Guest Lecture on Mental Health Visit to Psychiatry Department of MGIMS	1 st week 2 nd week 3 rd week 4 th week
October 2017	Gandhi Jayanti&LalbahadurJayanti Discussion on Semester Examination	1 st week 2 nd week
	Diwali Vacation: 16.10.2018 to 14.11.2018	
November	Guest Lecture on OCD	3 rd week

2017	Visit to Center of Science for Villages	4 th week
December 2017	Death Anniversary of Dr. Babasaheb Ambedkar Seminar on Anxiety Essay Competition Discussion Social Stigma of Mental Disorder	1 st week 2 nd week 3 rd week 4 th week
January 2019	Seminar on Various Psychotherapy Makar Sankranti Celebration Counseling n Examination Fear Discussion on Study Techniques	1 st week 2 nd week 3 rd week 4 th week
February 2019	Discussion on Practical Examination Preparation University Practical Examinations Shiv Jayanti Celebration Discussion on Examination preparation	1 st week 2 nd week 3 rd week 4 th week
March 2019	Discussion on Important Topics of Unit 1 to Unit 2 Discussion on Important Topics of Unit 3 to Unit 4 Test Examination	1 st week 2 nd week 3 rd 4 th week
April 2019	Valedictory Programme for B A Final Students	
	Summer Vacation: 01.05.2019 to 15.06.2019	

Department of Psychology
ACADEMIC CALENDAR
2017-2018

First Term	16.06.2016 to 26.10.2016
Vacation	26.10.2016 to 28.11.2016
Second Term	28.11.2016 to 30.04.2017

Month	Academic Programme	Proposed Schedule
June 2017	Admission Process for UG Programme	3 rd & 4 th week
July 2017	Get together of department students Introduction & discussion of UG syllabus Death Anniversary of Late Bapuraoji Deshmukh	1 st week 2 nd & 3 rd week 4 th week
August 2017	Death Anniversary of Lokmanya Tilak Independence Day celebration Guest Lecture on Stress Management Group Discussion on Social Psychiatry Problems	1 st week 2 nd week 3 rd week 4 th week
September 2017	Teacher's day celebration Seminar on Learning Guest Lecture on Mental Health Group Discussion on Mental Disorder	1 st week 2 nd week 3 rd week 4 th week
October 2017	Gandhi Jayanti & Lal Bahadur Jayanti Discussion on Examination Pattern Group Discussion on Viva Voce	1 st week 2 nd week 3 rd week
	Diwali Vacation: 26.10.2016 to 28.11.2016	

December 2017	Death Anniversary of Dr. BabasahebAmbedkar Lecture on Multiple Personality Discussion on Problems of Adolescence Discussion Social Stigma of Mental Disorder	1 st week 2 nd week 3 rd week 4 th week
January 2018	Seminar on “Positive Psychological Capital & Well Being” MakarSankranti Celebration Counseling on Examination Fear Discussion on Project Report	1 st week 2 nd week 3 rd week 4 th week
February 2018	Discussion on Practical Examination Preparation University Practical Examinations Shiv Jayanti Celebration Discussion on Theory Examination preparation	1 st week 2 nd week 3 rd week 4 th week
March 2018	Discussion on Important Topics of Unit 1 to Unit 2 Discussion on Important Topics of Unit 3 to Unit 4	1 st week 2 nd week 3 rd 4 th week
April 2018	Valedictory Programe for B A Final Students	
	Summer Vacation: 01.05.2018to 14.06.2018	

YESHWANT MAHAVIDYALAYA, WARDHA.
DEPARTMENT OF SOCIOLOGY
ACADEMIC CALENDAR
SESSION 2021-2022
Term and Vacation

<i>First Term(UG)</i>	<i>02-08-2021 to 30-11-2021</i>
<i>First Term(PG)</i>	<i>30-08-2021 to 24-12-2021</i>
<i>Winter Vacation</i>	<i>25-12-2020 to 15-01-2021</i>
<i>Second Term(UG)</i>	<i>10-01-2022 to 07-05-2022</i>
<i>Second Term(PG)</i>	<i>10-01-2022 to 07-05-2022</i>

Sr. No.	Month	Academic programme	Proposed schedule	Remarks
1	August	<i>Admission process for M.A. I Sem. & M.A. III Sem.</i>	<i>1st & 2nd week</i>	
		<i>Conducted Bridge course</i>	<i>3rd & 4th week</i>	
2	September	<i>Welcome and get together programme</i>	<i>1st week</i>	
		<i>Assembly and guidance for career options to PG students</i>	<i>3rd week</i>	
3	October	<i>Inauguration of Sociology study circle and Guest lecture</i>	<i>1st week</i>	
		<i>Question – answer day</i>	<i>3rd week</i>	
4	November	<i>Group discussion</i>	<i>3rd week</i>	
		<i>Power point presentation</i>	<i>4th week</i>	
5	December	<i>Seminar week</i>	<i>1st week</i>	
		<i>Assignment submission, Viva and Test exam</i>	<i>2nd week</i>	
6	January	<i>Admission process for M.A. II Sem. & M. A. IV Sem.</i>	<i>3rd week</i>	
7	February	<i>Educational visit</i>	<i>2nd week</i>	
8	March	<i>Power point presentation</i>	<i>1st week</i>	
		<i>Question – answer day</i>	<i>3rd week</i>	
9	April	<i>Group discussion session</i>	<i>1st week</i>	
		<i>Seminar week</i>	<i>2nd week</i>	
		<i>Group discussion</i>	<i>3rd week</i>	

10	May	Assignment submission, Viva and Test exam	1st week	
11		Send off	2st week	
			HOD	
			Department of Sociology	