



Yeshwant Rural Education Society's
**YESHWANT MAHAVIDYALAYA
WARDHA**

(Year of Establishment: 1960)

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NAAC ACCREDITED WITH 'B' GRADE

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PRINCIPAL

(DR. V.A. DESHMUKH)

SELF STUDY REPORT

(SSR)

SUBMITTED TO

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC), BANGLORE**



INDEX

Sr. No.	Contents	Page No.
1.	Preface	3-4
2.	Executive Summary	5-8
3.	Departmental Profile	9-17
4.	Profile of the college	18-19
5.	Criteria wise Input	30-159
6.	Best Practices	160-164
7.	Evaluative Report of the Department	165-311
8.	Post-Accreditation Initiatives	317-321
9.	Declaration by the Head of the Institution	322
10.	Annexures	

Preface

It has indeed been a pleasure for me to work as the Principal of this reputed college which was started by Late Bapuraoji Deshmukh who was an ardent disciple of Gandhiji and had strong commitment for the welfare of the rural masses. He established 'Yeshwant Gramin Shikshan Sanstha' in the year 1959 under the aegis of which our institution was started in **1960**, and the UGC recognized the institution under **2(f), 12(b)** in 1971. Since then, the institution has been imparting education to the students coming mostly from the surrounding villages. In 2001, our Society won '**The Best Education Society Award**' from the Govt. of Maharashtra. The college also won second prize of Rs. 50,000/- cash from Government of Maharashtra in the session 2014-15 for **Jagar Janivancha Abhiyan**. The college has a strength of **2871** students. The Senior college has strength of **1920** students, while the Junior college has **951** students. This year, six of our students from Junior college have cleared JEEE and four students have received Kishore Vaigyanik Scholarship. Two of our senior college NCC candidates have represented the **National Republic Parade**. Three students of Post Graduation in English have cleared SET examination. One of our teaching staff members, Dr. R.K. Mor, has been offered the **Raman Post Doctoral Research Fellowship** by U.G.C. He is planning to complete his Post **Doctoral research in USA**. The college celebrated its **Golden Jubilee** in 2010-11 wherein several functions were held to commemorate the event. A Vidharbha Marathi Sahitya Sammelan was held in the college wherein several literary figures had participated. It was a great moment for the college and the education society. Recently, the birth anniversary of our Founder Chairman Late Bapuraoji Deshmukh was celebrated by instituting a Lecture Series in his name Prof. Arun Gujrathi, the Ex-speaker of Maharashtra Legislative Assembly, delivered the first lecture of the series on topic "Democracy in past, present and future" on 9th May 2016.

Our college runs B.A., B.Sc.(Home Science), LL.B. 3 year and 5 year Degree course, M.A. in seven disciplines, LL.M. in six disciplines and M.Sc. in Textile and Clothing. It is a **Centre for Higher Learning and Research** in four subjects. The college also has a **Yeshwantrao Chavhan Maharashtra Open University centre** which has strength of 600 students. The college has a huge central library with more than **1,00,000** books, magazines, journals which effectively cater to the needs of students and faculty. The laboratories are well - equipped with the latest instruments. The college provides many facilities such as interactive boards, L.C.D.s, O.H.P., projectors, computers, audio-visual aids, etc. ensuring the students to have an effective learning experience. The institution encourages the faculty to attend seminars/conferences/ workshops/refresher courses so as to update their knowledge in respective disciplines. The college also has a medical health centre wherein the fitness of the students is taken care of.

The institution has organized State level and National level seminars on different subjects. Recently, the Internal Quality Assurance Cell of our college had organized a NAAC sponsored two day National Seminar on the subject "The Need for College Academic and Administrative Audit". The seminar was well attended and appreciated. This seminar was followed by a workshop for the Wardha District farmers. The workshop was on Sericulture and Bee-Keeping. The logic behind it, was to give a second option to the farmers so as to make them financially sound in order to reduce the suicidal rates in Vidharbha. The research committee in the institution facilitates and monitors research activities. R.T.M. Nagpur University has given the college a status of Centre for Research and Higher Learning in five subjects namely History, Political Science, Law, Textile and Clothing and Psychology. The Ph.D aspirants can enroll themselves with the college to complete their Ph.D. programmes. 17 faculties out of 34 are Ph.Ds, 5 faculty members have submitted their theses and others are in the process of

completing. Till now, the faculty has completed 1 major research project and 14 minor research projects. The college has a staff club which was set up in 1968 to cater to the academic needs of the faculty. Every week, there is a paper reading session where academic discussions take place. Last year the college has run a sixty hour course work on Research Methodology for the students enrolled for doctoral programmes. The college is committed to run such courses every year in future. Many extension activities are carried out by the college to contribute to the community development. The college has **adopted** a village named Karanji Bhoge which is 10 kilometers away from the campus. The NSS students and teachers visit the village to identify and ameliorate the problems of the villagers. The college has a huge auditorium that can accommodate 1000 students and a seminar hall with a capacity of 120 delegates.

The enrolled students are entitled to get GOI scholarships from Central and State Governments. But apart from these scholarships, the teaching and non-teaching staff has created a corpus fund through which Yeshwant Scholarship is given to the meritorious students irrespective of caste, religion and the financial status of the parents. This scholarship acts as a motivational force for the students to do better and better. The college has a rich alumni who are today working in different walks of life. The NAAC Peer Team visited the college for the first time in 2004 and the college was awarded with B++ grade. The reaccreditation was done in 2010 and the college was awarded 'B' grade with CGPA of 2.69 on the four point scale. The college has always strived to nurture and sustain academic atmosphere in the premises. With the global challenges coming in, the very system of education is going through a metamorphosis; however we are committed to our goals and the mission. The college has a vision to provide excellent academic orientation to the learners coming from rural masses and would stand by it even in future. It is committed to foster scientific, rational, humanitarian and democratic outlook among the learners. We shall keep on doing our best to realize the vision envisaged by our founders.

Dr. Vilas Deshmukh
Principal

Executive Summary

Our institution was established by ‘**Yeshwant Gramin Shikshan Sanstha**’ by Late Bapuraoji Deshmukh, an ardent disciple of Gandhiji in the year **1960** with a vision to provide excellent academic orientation to the learners coming from the rural areas,. The society has 22 schools, 10 Junior colleges, 4 Senior colleges and 1 Engineering college catering to the needs of rural masses. His contribution towards co-operative sector is also commendable. At present Prof. Sureshbhau Deshmukh, Ex-MLA, Wardha, is the chairman of the society.

The management is committed to the academic development of the institution and extends every support from time to time to maintain high academic standards. The teachers have full freedom to express their ideas and if found worthy, they are implemented. The institution has always strived to develop into a centre for excellence.

Criterion I:- Curricular Aspects

The college is affiliated to RTM Nagpur University and it is the job of the university to frame the curriculum of different programmes. The curriculum and the syllabi are prepared by the respective Boards of Studies. The initiative and contribution in this field by our faculty is commendable. In 2005-2010, we had 9 faculties as members of Boards of Studies, 5 members to the Faculty, 2 chairpersons of BOS, one Dean, 3 Faculty members on the Senate and one was an executive council member. In 2010-2015 we had 9 faculties as members of BOS, 3 as Faculty members, 2 Chairpersons and Academic Council members, 2 members on Senate and one Management Council member. One of our staff members Dr. A. G. Pawade is the Chairman of the Disciplinary Action Committee of RTM Nagpur University, Nagpur. All the members on the respective boards / committees have made valuable contributions to the design and framing of curriculum and syllabi. The teachers who did not have representation on the Boards have sent their suggestions to the university; either directly or through workshops so as to incorporate their ideas in the curriculum. The syllabi of all the subjects have been framed in unison with the UGC guidelines; and the curriculum is framed / changed after every four years.

Criterion II: Teaching –Learning Evaluation

Total transparency is maintained in the process of admission. It also encourages equity. If the number of applicants are less than the sanctioned seats, the principle of ‘First come, First Serve’ is followed. If the applicants are more than the sanctioned seats, merit-wise lists are prepared and displayed on the notice board. The category wise reservation is taken care of. Generally, all the students are accommodated for their desired courses. As the students come from a similar educational background, there is harmony in their knowledge base. However, slow and advanced learners are identified by the respective teachers. Slow/weak learners are advised to attend Remedial / Tutorial classes in small clusters. They are also given notes so as to facilitate them. The advanced learners are given suggestions to do extra reading so as to enhance their domain of knowledge. It is our cardinal principle to use teaching aids and make use of ICT so as to make the teaching process more interesting and absorbing. The plays and movies are made available to the students; and the teachers go on to make an analysis of the play resulting into a better understanding. The students are encouraged to give their feedback on the teaching of the faculty. Seventeen out of thirty four teaching staff has the research qualification, Five have submitted their thesis for the award of Ph.D. degree and thus have contributed much to the domain of knowledge. The management encourages the faculty to attend seminars, conferences, workshops so as to enhance their academic skills. The encouragement from the management has motivated more and more faculty members to go for

their doctoral research. The library is totally computerized, and has internet, LAN, INFLIBNET facilities which enable a student or a faculty member to go through any peer journal or magazine on line. The Library also provides facilities like MOPAC, SMS Alert and Institutional Repository to the users. The internet facility is a blessing to the aspiring scholars.

Criterion III:- Research, Consultancy and Extension

The faculty of the college is actively engaged in research. Twelve of our teachers are Ph.D supervisors. Many of our faculty members have completed their minor and major research projects that were sponsored by the UGC. We are proud of the fact that most of our teachers are actively busy in research and extension activities. Some of our teachers are busy offering consultancy to govt. and non govt. organizations. Some of our faculty members have authored books and published research papers in seminars and conferences. Several of them have worked as resource persons for seminars, conferences, refresher and orientation courses in spite of the fact that they live away from Nagpur. Several of our teachers are committed to extension activities. Some of them work for NGO's. Teaching in schools is a regular feature. They also visit social organizations to promote social welfare and youth building. The college also has strong NSS and NCC units. Camps are arranged in villages and the students are busy in working for the upliftment of the villagers. The college NSS unit has adopted one of the nearby villages so as to identify and ameliorate their problems. The focus of our extension activities is the common man. We are also committed to 'Swaccha Bharat Abhiyaan' and have organized different programmes in this regard. Extension programmes in Legal Aid, Community Development, Community Hygiene, Blood Donation and Sickle Cell Camps, Child Development, Teaching programmes, Sudarshan Kriya, Women Welfare, Adult Education, Dowry and Aids Awareness, importance of Breast feeding, etc. are organized by the college at different places.

Criterion IV : Infrastructure and Learning Resources

The college has an adequate infrastructure for curricular and extracurricular activities. The college has spacious well-furnished class-rooms with interactive boards attached. The well-equipped laboratories are in consonance with the syllabi prescribed to the students. The college has a computer lab with 22 computers. The college has in total 104 computers, 10 laptops that have been given to the Heads of the Departments. The college has a rich library accommodating more than **1,00,000** books and Journals. The library has been totally computerized with internet facility and it makes use of **INFLIBNET**. It also has e-library having 54 latest computers with Multimedia, Interactive Board, LCD Projector and supported by a complete power backup. The college premise is under **CCTV surveillance**. One of the corners of the library is reserved for the books and Journals for the competitive examination like M.P.S.C., U.P.S.C. and Banking examinations. Two years back, there has been extension of the library and has facilitated us to accommodate more books. The students and the teachers have separate reading rooms. A separate unit is maintained for the legal books. We have several Judges and advocates visiting the library for legal references. The library is also connected with a language lab where college has installed **Oral software** with a module of 20+1 in order to improve the language skills of the students. Plays and films are shown and discussed among the students in the language lab. The college also has audio-visual aids such as OHP, LCD projectors, TV, etc. to benefit the students. Optimum use of infrastructure is made for teaching and extra-curricular activities. The college has acoustic seminar hall where seminars and conferences take place. It has an auditorium with a capacity of 1000 students. The college also has Boys and Girls hostel, but as there are better transport facilities, students prefer to commute from their villages rather than stay in the hostel. The college has a **Yeshwantrao Chavhan Maharashtra Open University centre** which has strength of 600

students. The classes of this centre take place on Sunday. Consultancy services are rendered by different departments. Legal aid camps and Moot courts are organized by the Law department. Psychology department offers consultancy to students and parents. English and Marathi departments help the government organization to set question papers and evaluate them. The college has a huge playground that comprises of a Basket Ball ground created according to the **International standards**; It also has facilities for indoor games. It has Football, Hockey, Badminton, Ball Badminton grounds. Right in the front part of the college there is a well maintained garden with a statue of our founder chairman Late Bapuraoji Deshmukh.

Criterion V : Students Support and Progression

Detailed information regarding tuition fees, admission procedure, scholarships, academic calendar and the facilities provided by the college is mentioned in the prospectus. Apart from different scholarships / freeships given by the Central and State government, the college has instituted '**Yeshwant Scholarship**' of Rs. 2000/- annually for meritorious and deserving students. There is an annual medical checkup of every student. Medical assistance is provided in the campus to the needy students. Generally, the students have problems in coping with English; hence Remedial coaching classes are arranged for the weaker sections. Extracurricular activities are promoted in the college, so as to develop the latent talents. Students participating in Games and Sports are provided with sports uniforms and kits. The college runs classes for entry in services like **MPSC, UPSC and NET/SET**. Distinguished personalities are invited to give guidance to students. College teams often participate in inter university competitions and have won several laurels. Though we do not have coaching classes for **TOFEL / IELTS** the college has purchased CDs and DVDs required for the examination. The college publishes annual magazine and wall magazines / posters to give scope to the students to express their ideas, views freely and frankly. The college also has a mechanism for anti ragging, anti -sexual harassment Redressal; and grievance Redressal cell. Every year students' council is elected to organize different programmes and activities of the college. As it is not a professional college, the students generally aspire for the government jobs; and the multi-national or private companies are reluctant in conducting campus interviews. The suggestions and the feedback from the students have given us scope to develop the institute.

Criterion VI: Governance and Leadership

The nearby villages are the catchment areas for our admission and hence the college has a vision to provide excellent academic orientation to the learners coming from rural areas. We have a mission to develop the competency skills of learners in their chosen areas of learning. The college has a logo of Lotus with a Upanishada mantra 'asato ma sadagamaya' which means 'Lead me from fraud and deception to a life based on truthfulness'; and as the last line reads 'Guide and assist me to achieve great legacies for future'. Keeping in view the above fact, the institute endeavours to foster scientific, rational, humanitarian and a democratic outlook among its students. As per the vision, the college is committed in its quest for excellence. The Local Management Committee takes stock of the grievances /suggestions of the students and staff, proposes development and welfare programmes, monitors the students' progression and is committed to help the institute in every possible manner. The management also felicitates students attaining meritorious positions and teachers acquiring higher qualifications such as Ph.D. or proficiency / distinction in the related fields through staff club programmes; thus promoting the teachers and students to have a quest for excellence. The LMC also considers the feedbacks received from the students for better governance. The management is committed to provide optimum services to the students and teachers by

monitoring the financial resources. All the stakeholders are involved in the developmental activities of the college to ensure the smooth running of the institution. There is decentralization of work through the heads of the departments and the heads of different committees. The college had set up IQAC on 24.07.2006 and has provided all facilities and amenities to the cell. It is the job of the IQAC Co-Ordinator and the Principal to monitor the progress of staff and students and ensure the smooth running of the institute.

Criterion VII: Innovations and Best Practices

The college is committed to provide an eco-friendly and beautiful ambience to the premises. In the front part of the premises, we have a lawn and a lush green garden of around 10,000 square feet. The campus also has **163 green trees** all around. Care has been taken to see that the campus is studded with flower plants giving out aroma and essence. There is facility for water harvesting and decomposing of the waste material.

Three years back, the college has instituted '**Yeshwant Scholarship**' for the meritorious students irrespective of caste/creed. The scholarship is given to the students acquiring 60% or more marks. Teaching and Non-teaching staff of the college has contributed to make this practice feasible. A fund to the tune of Rs.3 lakhs is annually contributed by the staff and disbursed among the students. The practice has helped us to attract meritorious students. It has also resulted into more admissions. Moreover, it has motivated the students to be sincere and honest. The college has a **staff club** whose one of the activities is to make one of the teachers read his research/informative paper every week. A healthy discussion ensues after the paper. This ultimately has helped our staff members to present more and more research papers/articles at national and international seminars and conferences. We have been able to develop research inclination among teachers through such a practice. The college also makes use of street plays for bringing awareness and awakening among the community / society. The college organizes different street plays on subjects like dowry system, aids awareness, family planning, superstitions, addiction, etc. in different localities of the district, focussing on the evils. This has helped in ameliorating the social evils such as superstition, dowry system, etc. from the society. Such best practices can certainly root out evils from the society and promote a healthy atmosphere.

DEPARTMENT OF MARATHI

The Marathi Department began in the college in 1960. Though Marathi is the mother tongue of most of the students, the department decided to keep Marathi Literature as an optional subject so as to acquaint them with different facets of literature. Dr. V.G Kawale, a well known literary figure, joined as the Head of the Department since the inception of the college. He was followed by Shri T. G. Mane. He then came to be assisted by Prof. Dr. Yogendra Meshram, a well known Dalit writer who presided over the VIII Ambedkar Literary Conference held in 2006. He had written novels and edited a quarterly magazine "Lokanukampa". In 1988, Dr. Manoj Tayade joined as a faculty. He served here for a short period and later on became the Professor and Head of the department of Marathi at Sant Gadgebaba Amravati University, Amravati.

At present, Dr. N. H. Khode is the Head of the Department. He has published two books on Folk Literature and has completed a minor research project on the subject "Literary and Cultural Study of Thanjavur". Prof. P. M. Narayane is also a faculty member who has published several research papers in different journals.

The department organises several activities such as poetry competition, calligraphy competition, essay writing competition, etc. Seminars and conferences are also organized by the department, wherein the literary figures are invited so as to bring out the latent talents of the students. The department has produced several meritorious students at postgraduation. Twelve students have passed their NET/SET examinations. The department organised (i) A one-day seminar on the subject "Loksahitya va Lalitsahitya yancha Paraspar Sambandha" in 2008, (ii) A workshop on "Literature and creative writing" in 2009, (iii) Vidarbha Sahitya Sangache Adhiveshan on 28, 29, 30 January, 2011 and (iv) Marathi Pradhyapak Parishadeche Adhiveshan on 18, 19 January, 2013. The department organizes trips to places like Sewagram and Pawanar ashrams in order to inspire the students and instil confidence in them.

Lectures of great dignitaries such as Dr. Nirmalkumar Fadkule, Dr. Vitthal Wagh, Dr. Yeshwant Manohar, Shri Mahadeoraoji Bhuibhar, Shri Shyam Petkar, a playwright, Dr. Ashok Chopade, Shri Gajendra Surkar, Prashant Deshmukh, Sanjay Ingale Tigaonkar, Dr. Anant Khedkar have been organized. The department aims at arousing curiosity and instilling confidence among the students.

DEPARTMENT OF HINDI

The Department was established in the year, 1961. Compulsory Hindi & Hindi Literature are taught in the department. The main objective of the department is to create love and trust for the national language by bringing about suitable linguistic changes and making the students capable to qualify state and national level competitive examinations. As the language has a significant place in the life of an individual, society and nation, all the students of the college have to be made proficient in the four skills of the language so as to enable them to speak fluently and write lucidly.

The department of Hindi has ever been on its path to progress. Prof. Smt. S. R. Baindur was the Head of the Department since the inception of the college. She taught the students with all the simplicity by giving several examples and anecdotes from Hindu mythology.

Thereafter, Dr. Anil Dube became the Head of the Department. After working for a few years, he decided to join as an Assistant Professor in Mahatma Gandhi Hindi International University, Wardha. Later on, Dr. Sanjay Dhote was appointed as an Assistant Professor in the department. He had worked as a Project Fellow in Sant Gadge Baba Amravati University,

and has a doctoral research degree on the topic “Hindi Poetry of Rashtasant Tukdoji Maharaj”. The department stresses on the study of language and literature, translation and transcription. These studies have become job-oriented; and hence the department tries to impart lessons even in these studies. The department organizes programmes like Hindi Day, Hindi Week, Hindi Workshops, Hindi Debate Competition, Calligraphy Competition, wall Magazines, etc. Apart from this, the department celebrates birth/death anniversaries of luminaries to make the students realize our cultural heritage. The department has thousands of books and journals housed in the college library. The department plans to run a short-term course in advertisement and conduct a workshop on translation studies in future.

DEPARTMENT OF ENGLISH

Department of English came into being since the inception of the college in 1960. Since then, this department has been adding coloured feathers in the cap of the college. The college being a premier institute in the district of Wardha, it ushered in a sort of a renaissance in the district and many students got exposure to higher studies.

The former professors of this department were a galaxy of eminent luminaries who are remembered with great respect even today. Prof. Somalwar, Dr. S.C. Varma and Dr. Jayant Paranjape were the great literary figures who later on joined the university postgraduate department. Prof. Zafar Khan, an ex-faculty, went to Nigeria as a professor of English and joined a government college over there. Dr. Janyat Paranjape was honoured with D.Lit. degree by Nagpur University in recognition to his critical book ‘Obscurity in Grace’s (Prof. Manik Godghate) Poetry’. Postgraduate teaching in this department began in the academic session 1994-95 on no-grant basis. Dr. Jayant Wagh, a physician (1997), Miss Lillama Joseph, Miss Deshmukh and Miss Beena Samuel (2004), Miss Kavita Chandankhede (2005), Babu Sebastian (2006) who brought laurels to the college by securing positions in the university merit list. Miss Lillama Joseph secured four Gold Medals by standing first in the order of merit. Right now Babu Sebastian is away in Rome serving as a visiting faculty to two universities in Rome. Miss Sarita Bharadwaj scored 75.25% marks in the university exam of summer 2015.

There are many alumni of this department who have passed NET & SET exams. and are presently working as professors of English in various colleges. The long list includes the names of Miss Mendhe, Krishna Dixit, Miss Kavita Chandanhede, Mr. Nitin Ghamandi, Mr. Pramod Dhengale, Mr. Anil Andel, etc. Two of our students namely Shri Sudhir Pakhale and Shri Fulkar passed the SET examination conducted in September 2015.

Presently, there are three faculties and a contributory lecturer imparting education to the students. Two of our faculty members have been awarded Ph.D. and are the approved Ph.D. supervisors of R.T.M. Nagpur University, Nagpur. The third faculty member is M.Phil in English. We have **English Language Lab** & English Literary Association. Prof. Dr. U.B. Parekar, Head of the Department of English, is on the Advisory Board of Annual Research Journal ‘Explorations’ published by GC University, Lahore, **Pakistan**. Prof. Dr. V.B. Dhone worked as a member to the Senate, Faculty of Arts and the Board of Studies in English. He was also the member of Board of Studies in English at Maharashtra State Secondary and Higher Secondary Education Pune. He was instrumental in preparing textbooks for compulsory English from IX to XII. He also prepared textbooks on English Literature for XI and XII standards. His book entitled Essays of Angelo has been prescribed by the University. He is also a recipient of the prestigious **Dakshina Fellowship**. Dr. V.B. Dhone is on the Editorial Board of three Research Journals. Recently, he has been elected as the Vice-President of Maharashtra Federation of University and College Teachers’ organization for the third time and is also Secretary of Nagpur University Teachers’ Association. Prof. S.M. Khan and Prof. Madhuri Sidam are also the faculty of the Department.

The department had organized a UGC Sponsored National Seminar on the topic “Teaching of English Language: Problems and Remedies” in the year 2009. The eminent scholars such as Dr. Sudhakar Marathe, Dr. Shrish Chindhade, Dr. Madhu Kamra, Principal M.N. Kadepurkar, Prof. Zafar Khan, Dr. Prantik Banerjee enlightened the delegates on various issues related to the seminar topic. The seminar was a grand success in the sense that 110 professors from the vicinity and long off places had registered their presence. As many as 45 delegates presented their papers.

From the session 2017-18, a four-week certificate course in Tourism will be started in collaboration with the departments of Geography, Law and History,

The present faculties of the department are rendering their services for perpetuation of the glorious tradition set by the former scholarly professors of the department.

DEPARTMENT OF ECONOMICS

The Department of Economics was established in 1960 with the very inception of the college. The P.G. course was started in 1978 on non-grant basis. Dr. M. L. Kasare was the Head of the Department from 1960 to 1997. Dr. M.L. Kasare has the distinction of representing several National level committees. He was a member of steering committee of Planning Commission and was an approved Research guide of Nagpur University, Nagpur. He was also the Director of ‘Buddha Adhyayan Peeth’ at Mahatma Gandhi International Hindi University, Wardha. Prof. B. J. Hadke and Dr. R. G. Bhoyar, the ex-faculty members, went on to become the Principals of the sister institutes. Shri. P. M. Khotele was an acclaimed academician and Research Guide. Shri G. K. Bhagat and Shri V. L. Dhoke also worked as faculty members for a short period. At present Dr. Asha Agnihotri is the Head of the Department. She has a number of publications to her credit. She is assisted by Prof. Sandeep Chavhan and two contributory teachers. Many ex-students of the department have excelled in their fields and occupy coveted posts of Principals and Professors. Some of them have passed the Staff Selection Commission or other competitive examinations. One of them at present is the Member of Legislative Assembly of Wardha. Several of our students have appeared in the orders of merit in their postgraduation exams. As many as twelve students have appeared in the merit list during last five years. Shri Sharad Khobragade and Shri. Sumedh Dhanvij was first in order of merit and bagged gold medals respectively in 2007 and 2011.

The aim of the department is to make an all-round development of the students. In order to achieve this aim the department organises seminars, conferences, group discussions, etc. LCDs and PPTs are used while giving instructions. The students are also given adequate guidance about NET/SET and other competitive examinations. The central library has more than 5900 books of Economics, which facilitates the students to prepare for NET/SET examinations.

DEPARTMENT OF HISTORY

The Department of History began with the inception of the college in 1960 and the PG Department was started during the academic session 1971-72. The courses taught in the department are wide-ranging, designed to educate and enlighten the postgraduate students - not only with information but also to impart useful lessons. The focus of the teaching is on making History instructive. The department makes an attempt to assess lessons of History which could be turned into highly advantageous experience in the life of students. With these objectives in view, the department conducts field trips and links classroom teaching to factual historical sites such as Sewagram, Pannar, Anandwan, Bhadravati, Ramtek, etc.

The Method of instruction aims at developing ability among the students so as to make them courageous and confident. The programme does not only burden the students with formal lectures, but is also supplemented by extracurricular activities such as Seminars, Debates,

Elocution, Symposium, Group Discussions, Educational Tours, Guest Lectures and celebrations of Birth/Death anniversaries of luminaries.

The department had such a glorious faculty such as Shri G.B. Kadam who went on to become the Principal of the college and then Vice Chancellor of Nagpur University. He was also a member of Maharashtra Public Service Commission. Shri G. B. Kadam was assisted by Dr. Deopujari, and Shri. M. S. Deshmukh who later on became the Principal of Yeshwant Mahavidyalaya, Seloo. Dr. Sheikh Shabbir was also an ex-faculty member who later on joined as a reader in Viswera Regional College of Engineering, Nagpur. Dr. G. K. Mane, who had worked as a Historian in the Archaeological Institute, Hyderabad, joined this college as a lecturer. Dr. R. V. Ingle and Shri. B. N. Choudhari were the great teachers of the subject and worked with all their humility and sincerity.

At present, Prof. P. D. Khobragade is the Head of the Department, and he is assisted by Dr. V. G. Bais and Prof. N. D. Kawade. Dr. Bais is a research guide under whom six candidates have been awarded Ph.Ds. He has published four books and several research papers in national and international journals.

From the year 2010 to 2014, ten students have appeared in the university merit list. Shri Satish Purushottam Mandhare came first in the order of merit and won **11 gold medals**. Prof. P. D. Khobragade, Prof. Dr. V. G. Bais and Prof. N.D. Kawade are approved P.G. Teachers. Nagpur University has approved the department as a **Place for Higher Learning and Research**.

Every year, the department constitutes Itihas Adhyayan Mandal which is purely a body of students' activities. The body aims to promote the habit of independent thinking among the students so as to develop a balanced integrated personality. The Department has conducted a regional seminar on 'The Role of Vidharbha in Freedom Movement of India :1920 - 1947'.

From the next session, the department has decided to initiate, in collaboration with the departments of Geography, Law and English, a four-week certificate course in Tourism.

DEPARTMENT OF POLITICAL SCIENCE

Political Science Department was established in the year 1960 & the Postgraduate Department in 1979. It was the first Political Science Department of Wardha District. RTM Nagpur University has recognized the department as a **Place for Higher Learning and Research**.

The Department of Political Science has been having a qualified and experienced faculty since its inception. Prof. P.K. Budhe, Prof. D.S. Patne, Prof. S.B. Deshmukh, Principal V.D. Gomkale were our ex- faculty members. Dr. V.D. Gomkale, who was also the Principal of the college, made great contribution to the subject by working on different academic bodies of the University. Prof. Suresh Deshmukh, who is now the Chairman of our education society, served the Postgraduate department as a faculty member for seventeen years. He has also served as a **Member of Legislative Assembly, Wardha** from 2009 to 2014. At present, we have three permanent faculties with Dr. V.R. Bobde as the Head. He was a member on the Board of Studies of RTM Nagpur University, Nagpur and SGBA University, Amravati. He is assisted by Prof. R.M. Bele and Prof. E.R. Murkute. The department has a tradition of producing merits in the university examination every year.

V.D. Deollikar, R.M. Bele, S.V. Ghorpade and R.W. Bhatkar stood first in the order of merit respectively in 1993, 1995, 2000, and 2009, while Prafulla Lohakare stood IX and Ku. Sonali Salodkar VII in the order of merit respectively in 2001 and 2014.

Every year we constitute "Political Science Study Circle" which is purely a students' body that carries out different activities of the department. The department arranges the guest lectures of eminent personalities in the field of Political Science. Dr. P.L. Joshi, (Nagpur), Dr. B.L. Bhole (Nagpur), Dr. P.S. Kane, (Amravati), Dr. Vasant Raipurkar (Nagpur), Dr. R.V.

Ranade (Nagpur), Dr. Alka Deshmukh, Dr. Benudhar Pradhan, (Orissa), Dr. Amit Dholkiya (Badodara), Dr. Uttara Sahastrabuddhe (Mumbai), Dr. Rashmi Bhure (Mumbai) have delivered guest lecture. The Library annually subscribes a variety of Journals and periodicals such as Economic and Political Weekly, Human Rights Journal, DARJ Journal, Mainstream, Competition Success, India Today, Yojna, Sadhana, Samaj Prabodhan Patrika, India (Quarterly), Indian Journal of Political Science, etc.

DEPARTMENT OF SOCIOLOGY

The Department of Sociology began with the inception of the college in 1960. Among the subjects of humanities, Sociology has its own importance and is invariably taught in almost all arts colleges, as it is closely related to social life of the people. The knowledge of Sociology is essential to understand the human society. Large numbers of students voluntarily offer Sociology as an optional subject.

The department has a glorious tradition. The department at the time of inception was headed by a renowned teacher and a sociologist, Dr. B.K. Khadse who is respected everywhere for his erudition and scholarship. He is not only a good orator, but a true academician with a vast knowledge of Sociology. Even after his retirement, he was a recognized University Research Guide for Ph.D. He has authored many books. Late Prof. S.V. Lohkare was also a faculty member and rendered his valuable services to the department.

Many renowned scholars have paid visits to the department during past years. People like Dr. P.L.Bhandarkar, Dr.N.S.Vaidya, Dr.Toshniwal, Dr.Prakash Bobade, Dr. M.L. Kasare, and Dr. Tarak Kate visited the institute and their guidance broadened the students' knowledge of Sociology.

At present, the department has two duly qualified permanent faculty and three contributory Lecturers. Prof. D.P.Deshmukh, Head of the Department, is an experienced teacher with 22 years of service to his credit. Prof. Sandip Raibole has joined as a permanent faculty member from October 2016. Prof. Dr. Miss C.M. Satpute was also a permanent faculty in this department up till now, but she opted for voluntary retirement on health grounds in 2015.

DEPARTMENT OF GEOGRAPHY

The Department of Geography was established in the college in 1967. Mr. V. H. Ghorpade rendered yeoman's services to the department and later on became the Principal of the college. He occupied several coveted posts of Nagpur University such as Chairman of BOS in Geography, Dean of Social Science faculty, and a member to the Management Council of Nagpur University. At present Dr. D. S. Bhugul is the Head of the Department and has recently been awarded Ph. D. on the topic "Spatio Temporal Analysis of Irrigation sources, Irrigated area and Cropping Pattern in Eastern Vidarbha (1981-2001) : A Geographical Analysis". He has completed a minor research project entitled "Surface and groundwater resources in Wardha District." He has also attended national and International Seminars and conferences and published research papers. He is assisted by Prof. B. M. Lohakare since 2000. He has also contributed several research papers at national and international seminars.

The department organises guest lectures on varied themes which are in the purview of 'Geography Study Circle'. Geography being a practical subject, emphasis is given on study tours. The students are taken on study tours to give them practical exposure. The department celebrates 14th January as the Geography Day. The department subscribes different Geographic Journals for the benefit of the students and are placed in central library. Six of our students have cleared NET/ SET up till 2015.

From the next session, a four-week certificate course in Tourism is to be started in collaboration with the departments of History, Law and English.

DEPARTMENT OF HOME- ECONOMICS

Home-Economics undergraduate department was established in the academic year 1972-73 and the postgraduate department in the academic year 1978-79. The aim and objective of this department is to build up the confidence and career of the students leading to the overall personality development of their personality. Prof. Kusum Junankar successfully and efficiently shouldered the responsibility of Home-Economics department. She also held various responsible positions on the academic bodies of the university. She has authored various books on Home-Economics, Child Care, Child Nutrition and Cooking in particular. She had played a pivotal role and had a lion's share in augmenting the status of Home-Economics department.

On superannuation of Prof. Kusum Junankar, Dr. Rajani Mehre her successor, implemented various projects for the betterment of the department. Dr. Rajani Mehre was the chairperson of the Board of Studies of Home-Economics of RTM Nagpur University, Nagpur and held various positions of responsibility. She made a positive contribution in various social activities. She was a guide, mentor and a facilitator for many students in the department. The Home- Economics department was set up with the sole objective of an overall development of students belonging to rural areas, and even today continues to be benefitted, leading to win-win situation for students and management. She met with an ill-fated accident in 2011. The post has been filled up by Prof. Smt Pratibha Katkar who has cleared both NET and SET examination. The department also has contributory teachers.

DEPARTMENT OF PSYCHOLOGY

Department of Psychology was established in June 1986. The department is having a well-equipped laboratory including Psychology Experiments and Tests. The Department runs an undergraduate course of BA. Majority of the students come from rural areas. The department has organized various programmes to enhance the knowledge of students. The department has organized a state level seminar on Community Mental Health, in which Dr. R. D. Helode, Ex. Professor & Head, Pt. Ravishankar Shukla University, Raipur and Dr. C. G. Deshpande, Ex. Professor & Head, Mumbai University, Mumbai guided the delegates. A Workshop on New Trends in Positive Psychology was organized in 2015, in which Dr. S. S. Nathawat, Jaipur, (Rajasthan) was the visiting professor. A Workshop on Statistical Application in Behavioral Research was also organized where Dr. A. K. Sain, Ex. Professor & Head, Delhi University, Delhi came and guided the students. The students are greatly benefitted by such seminars and workshops.

Faculties from the department have conducted seminars, workshops & delivered lectures on Stress Management, Motivation, Personality Development & Parenting in Wardha. Dr. K. P. Nimbalkar worked as the Chairman of the Board of Studies in Psychology of R. T. M. Nagpur University, Nagpur. He was also member of Faculty of Social Sciences and Academic Council. He was also the member of the Board of Studies in Psychology of Gondwana University, Gadchiroli. He has also worked as a member of Juvenile Justice Board, Wardha District. He also gives consultancy to students and psychic patients. He has penned down several books and articles to create awareness among students and to help the public in general. He has been awarded with **Dnyndeeep Sanmman Puraskar** for his contribution in the field of education. The department has been recognized as a **Place for Higher Learning and Research** by RTM Nagpur University, Nagpur.

DEPARTMENT OF MUSIC

It was due to the efforts of the founder Chairman Late Bapuraoji Deshmukh, that the Music Department began in the college during the academic year, 1969-1970 with the sheer objective to create interest and develop the latent talent in Music among the students coming from the rural areas. The department was headed by Dr. Shantashila Satyanathan who was a Ph.D. from Indira Kala Sangeet Vishwavidyalaya, Khairagad. After her superannuation, Prof. Tara Vilayachi, joined the department and gave her services till January 2012. Prof. Aruna Harley assisted her as a lecturer in Music from September 2003 and now heads the department. She is assisted by Shri. Gopal Thosar, a tabla player and a music assistant.

The department is well-equipped with traditional and modern musical instruments. The department also has a small library which was donated by one of the alumni - Shri. Sudhir Bhagat who retired as an Excise Inspector. The department helps the sister concerns to organise different musical programmes. The department has a “Nadankit Mandal” wherein great luminaries like Pt. Prabhakar Deshkar, Prof. Prabhakar Khardensis, Pt. Gopalrao Wadegaonkar, Dr. Narayan Mangrulkar, Dr. Kalyani Deshmukh, Dr. Aparna Agnihotri, Dr. Sadhana Shiledar, Shri Avnindra Sevlikar, Shri Anirudhha Joshi, Sau. Ruchira Kedar (Pune), Shri. Bhavik Rathod (Pune), Prof. Laxmikant Deshmukh (Pune), Pt. Prabhakar Karekar (Mumbai), Pt. Chandrakant Limaye (Mumbai), Shri. Prashad Khaparde, Dr. Prabha Atre (Pune), Smt. Gangubai Hangal, Smt. Purabi Mukharji (Kalkatta), Smt. Usha Mangeshkar (Mumbai), Kishor Bhanushali (Jr. Devanand, Mumbai) have visited the department and appreciated the concern of the teachers to promote music among the masses.

The department can boast of having consistently won solo and group competitions at the university “Yuwarang” and “Youth Festivals”. **It has been honoured in 1999 at the hands of the then Chief Minister, Shri Vilasrao Deshmukh with a cash prize of Rs. 5000/- and a shield.** Apart from these competitions, the Music department has won several laurels. The department organises several activities. In 1983, the department organised a state level seminar on Music wherein several teachers of the state were present. The department organised a one-day workshop on 16th January 1999. A two-day workshop was organised on 3rd and 4th January, 2012 wherein Shri. Vishwanath Oak, Aurangabad, and Smt. Madhuritai Oak were the resource persons. On 1st of October 2013, the department organised a national level seminar entitled “The Indian Music in the 21st Century: New Horizons and Heights” which was funded by U.G.C. and had brought out the post-conference proceedings with an ISBN number.

The department also ran short-term certificate courses for the students who were interested in Music. But the courses had to be stopped due to the dearth of students.

The department has produced many well-known luminaries and musicians such Prof. Shyam Gundawar (Chandrapur), Shri. Sudhir Bhagat (Nagpur), Prof. Vikas Kale (Wardha), Dr. Madhuri Kale, Meeta Mahoday (South America), Shri. Ajay Hedau, Angha Rande, Subhash Arbadewar, Prof. Sanjay Patki (Jalgaon), Dr. Nutan Jalit (Mumbai), Prof. Pramod Wagarkar, Shrikant Barahate, Chandrashekar Deshpande, Rajesh Chaudhari, Shailesh Jagtap, Jivan Bangade, Nilesh Wankhede, Ravi Khade, Shri. Parteki (Hinganghat), Pradnya Khudare, Swati Pokale, Prof. Gunwant Sawarkar, etc.

The department is planning to start a P.G. department in Music, so as to enable the rural students to complete their higher studies.

DEPARTMENT OF HOME SCIENCE

In the olden days, generally girls received education from their parents and grandparents, but with the scientific development, various new concepts have evolved replacing the old ones. Thus, Home Science has also now become a science and an art. Keeping this goal in view Home Science dept. was established in 1969. The faculty of Home Science is led by **Prof. Dr. V.A. Deshmukh**, Principal of this college, who belongs to this department. A regional level UGC-sponsored symposium was organized in January 2007 on “**Women Entrepreneurship – A need for national development**”. Out of six faculty members three are Ph.D. holders, two have submitted their theses for Ph.D. and one member is in the process of submitting her thesis. The faculty has completed five **Minor Research Projects funded by U G C**. Four faculty are Ph.D. Supervisors. **Dr V. A. Deshmukh** was a member of Management Council and the Chairman of Board of Studies in Human Development in R.T.M. Nagpur University, Nagpur. He is an Executive Member of the Association of Indian College Principals. He is also a member of Advisory Board for Bor Forest Sanctuary.

Prof. J.G.Kashikar is a member of the faculty in the department and her subject is Home Science Extension. A Ph.D. Supervisor, She is guiding two students at present. **Prof. Dr. V. P. Bodade**, is a faculty in Family resource management. She was a member of Senate and the Chairman of the Board of Studies in Family Resource Management in R.T.M. Nagpur University, Nagpur. Presently, she is on the Advisory Board of the International Peer Reviewed Research Journal–Aadhar Publication and Aadhar Social Research – Published by Development and Training Institute Amravati, She has written a book on, “Resource Management”. She is Supervisor for guiding Ph.D. Students in Nagpur University. **Prof. S. Y. Kawaley** is member of faculty and her specialization is in Textile and Clothing. In Oct. 2014, the department of Textile and Clothing has been recognized as ‘**Place of Higher Learning and Research**’ by RTM Nagpur University, Nagpur. **Prof V.B. Shahane**, a faculty in Food and Nutrition, has submitted her thesis for Ph.D. in Nagpur University. **Prof Dr. K. C. Kulkarni**, a faculty in Animal Physiology, was awarded “**Best Research Paper Award 2011**”. Her paper was on, “Effect of Life Style Changes on Mental Health of Adolescent”. Two faculty members namely Dr. Sarita Vishwakarma for Human Development and Dr. Arti Choudhari in Physics have joined as Assistant Professors from October, 2016.

Some of the eminent personalities started their career from this dept. Among them was **Dr. Kamal Singh**, who joined as a lecturer in this dept. in Physics, went on to become the **Vice-Chancellor of Sant Gadgebaba Amravati University, Amravati**. **Prof. Satyanathan** also joined as a lecturer in Physics department and thereafter became an **IAS officer**. **Prof. R.D. Kolapkar**, a faculty of biology department, completed a course related to handicapped children in Canada and later on became the Dean of the Home Science faculty, and the Chairman of the board of Home Science Extension in R.T.M., Nagpur University, Nagpur. Prof. Dr. V. Adhau, Prof. P. Rudkar and Prof D. V. Bhoyar ex-faculty members were also the Chairman of the Board of Studies in R.T.M. Nagpur University, Nagpur. **Prof. Dr.K.S. Jadhav**, an ex-faculty, was also a member of Management Council as well as a member of Senate for two tenures and the Chairman in Food and Nutrition in Board of Studies and presently she is working as professor and Head of P. G. Department of Home Science, RTM Nagpur University, Nagpur.

DEPARTMENT OF TEXTILE & CLOTHING

The Postgraduate Department of Textile and Clothing is one of the oldest departments in the college, established in 1986. Till 2010, this was the only P.G department in RTM Nagpur University, Nagpur. The students come from different places of Maharashtra & outside. The department has a well-equipped laboratory and a qualified staff. Total intake of students is 20. The students are admitted only on the basis of merit. To this day, more than 450

students have passed out from the college. R.T.M. Nagpur University, Nagpur has recognised the department as the **Centre for Higher Learning & Research** in 2014. At present, there are two students carrying out their Doctoral Research. Every year, students conduct different research projects and dissertations both in house and outside the institution. Most of the research work is carried out in the department under the guidance of experienced and university recognised staff. Every year, about 45 -50 % students get off campus recruitment and about 15% students start their own business. Many eminent academicians and scientists frequently visit the department and share their views. Various programmes such as guest lectures, seminars, workshops, skill development training programmes, exhibition-cum-sale, arranging fashion shows, paper presentations are organised at college level for the students with a view to foster interest among them. Industrial visits to different textile industries are organised such as Morarji Mills, Butibori, Nagpur, Raymond's Industries, Yavtmal, GIMA Textile Ltd, Hinganghat, Pee-Vee Textiles, Jam, Weavers service centre, Nagpur, MGIRI, Wardha, and SMBD Soot Girani, Wardha. Students and staff members participate in National and International conferences for paper presentations and poster presentations. Students participate in various social and extension activities.

DEPARTMENT OF LAW

Established in the year 1971, the Department of Law is one of the first law departments amongst the Nagpur universities' affiliated colleges. It provides law education to the rural students, and is the first to offer undergraduate, postgraduate and doctoral degrees in law after the university department. Presently, Prof Dr. A.G. Pawde is the Head of the Department. He is the **Chairman of the Disciplinary Action Committee of RTM Nagpur University, Nagpur**. He was the Chairman of BOS and the Dean of Faculty of Law, RTM Nagpur University, Nagpur. He has also represented the Senate.. He is a legal advisor to several educational institutions and NGOs in Wardha District. He is well known for his **free legal consultancy**.

Prof. Dr. R. K Mor, a winner of the prestigious **UGC Raman Post-Doctoral Fellowship** and two other professors namely Dr. Prof. M.N. Bendle and Prof. Shipra Singam are the other faculty members. Prof. Sipra Singam is a **registered patent attorney**, since 2003.

Three of the faculty members are Doctorates and are Ph.D. supervisors; and **19 students are carrying out their doctoral studies** under their supervision. The Fourth faculty member has submitted her doctoral thesis for the award of Ph.D. degree in R.T.M. Nagpur University, Nagpur. Prof. Dr. R.K. Mor also publishes an online Journal with the title " The Current National Law Journal" as an open access resource wherein the editorial board comprises of Dr. A.G. Pawde, Dr. R.K. Mor, Mr. Scott A. McMillan, Dean The McMillan Academy of Law, San Diego, CA, USA. The department is the only recognized Place for Higher Studies and research in Law by RTM Nagpur University apart from its own department.. **Three Minor research projects have been completed by the faculty members.**

Head of the Department has recently visited Mauritius to present research paper in an international conference sponsored by six different Universities and United Nations Organization. One other faculty member has presented a paper at international conference organized by the Dept. of Law, university of Johannesburg, South Africa. Prof. Dr. M.N. Bendle has been awarded the prestigious **Bharta Shiksha Ratna Award** for his contribution in the field of law studies. The department has organised one State Level Conference on the topic "Cyber Law and Information Technology: Contemporary Issues." on 20th October 2012.

Students of the department regularly find place in the University merit list and many of them are selected as Judicial Magistrate First class and Civil Judge Junior division, District Judges, etc. Many of the students have joined Bar and are practising as independent lawyers. This is how department is working with a single motto, **"Education for all and Employment for all"**

SECTION B : PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1.Name and Address of the College:

Name	:	Yeshwant Mahavidyalaya, Wardha
Address	:	Sewagram Road
City	:	Wardha Pin :442001 State :Maharashtra
Website	:	www.ymw.edu.in

2. For communication :

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr.V.A. Deshmukh	O: 07152- 243120 R: 07152- 242338	9422141700	07152- 243120	vilasdeshmukh 58@gmail.com
Steering Committee Co- ordinator	Dr. V.B. Dhone	O: 07152- 243120 R :07152- 243946	9405529317	07152- 243120	dhonevilas@ gmail.com

3.Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

√

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

√

b. By Shift

i. Regular

ii. Day

iii. Evening

√

5. Is it a recognized minority institution?

Yes
No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

N.A.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other UGC

√
√
√

7. a. Date of establishment of the college: 30.6.1960

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Rashtrasant Tukdoji maharaj Nagpur University, Nagpur
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c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i) 2(f)	1971	
ii) 12(B)	1971	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i)	-	-	-	-
ii)	-	-	-	-
iii)	-	-	-	-
iv)	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes ☒ No ☐

If yes, Name of the agency : Government of Maharashtra “ Jagar Janivanchi Abhiyan “ award and Date of recognition: 2014-15 (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Semi-Urban
Campus area in sq.mts.	33507.35 Sq. M.
Built up area in sq. Mts	8792.06 Sq.M

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities : Yes
- Sports facilities : Yes
- Play ground : Yes
- Hostel
 - Boys' hostel : Yes

- i. Number of hostels : One
- ii. Number of inmates : Nil
- iii. Facilities (mention available facilities)

- Girls' hostel : Yes

- i. Number of hostels : One
- ii. Number of inmates : Nil
- iii. Facilities (mention available facilities)

- Cafeteria : Yes

- Health centre : Yes

First aid, Outpatient, Emergency care facility, Ambulance, Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time Part -time

One Health care centre in college with a qualified Physician visiting twice a week

- Biological waste disposal : Yes
- Generator or other facility for management/regulation of electricity and voltage : Yes
- Solid waste management facility : Yes
- Waste water management : Yes
- Water harvesting : Yes

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Durati-on	Entry Qualificati-on	Medium of Instruct-ion	Sanctioned/ approved Student strength	No. of Students admitted
1.	Under-Graduate	B.A.	3 Years	XII	Marathi, Hindi,	1422	1111
		B.Sc. (Home Sci.)	3 Years	XII	Marathi	240	72

		L.L.B.	5 Years	XII	English	300	91
		L.L.B	3 Years	Degree	English	360	189
2.	Post-Graduate	M.A. (History)	2 years	Degree	Marathi	160	108
		M.A. (English)	2 years	Degree	English	160	58
		M.A. (Marathi)	2 years	Degree	Marathi	160	39
		M.A. (Pol.Sci.)	2 years	Degree	Marathi	160	68
		M.A. (Sociology)	2 years	Degree	Marathi	160	64
		M.A. (Economics)	2 years	Degree	Marathi	160	71
		M.A. (Home Eco.)	2 years	Degree	Marathi	160	07
		M.Sc. (Textile)	2 years	B.Sc. H.Sc.	English	40	21
		L.L.M.	2 years	L.L.B.	English	300	19
3.	PG Diploma	Cyber Law	1 Year	Degree	English	20	0
		Taxation	1 Year	Degree	English	20	0
4.	Four Week certificate course in Tourism	Tourism	4 week	Certificate	English / Marathi	20	20

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

22 Programmes

New programmes introduced in the college during the last five years if any?

Yes	√	No	-	Number	6
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Home Science	Home Science Extension, Textile & Clothing Family Resource Management, Food & Nutrition.	B.Sc. (Home Sci.)	M.Sc. (Textile & Clothing)	Ph.D in Textile & Clothing
Arts	English, Marathi, Hindi, Music	B.A.	M.A. in (English, Marathi, Pol. Sci., Sociology, Economics, History. Home Eco., Sociology)	Ph.D. in (History, Psychology, Political Sci.)
Social Science	Pol. Sci., Sociology, Economics, History. Home Eco., Geography, Sociology, Psychology, Tourism	Certificate course in Tourism	-	-
Law	Law	LL.B. (3Year) LL.B. (5 Year)	LL.M	Ph.D. in Law

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system : 2
b. semester System : 17

c. trimester system : Nil

17. Number of Programmes with

a. Choice Based Credit System

17

b. Inter/Multidisciplinary Approach

1

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

☐

No

√

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable) Notification No.:

.....

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

☐

No

√

19. Does the college offer UG or PG programme in Physical Education?

Yes

☐

No

√

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable) Notification No.:

.....

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	01	0	9	2	21	10	18	5		
	1 (Principal)	0	9	2	13	9	12	2		
<i>Yet to recruited</i>	-	-	-	-	08	01	6	3		
<i>Sanctioned by the Management / society or other authorized bodies Recruited</i>	Contributory Teachers				8	35				
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor	
	F	M	F	M	F	M
Permanent teachers						
D.Sc./D.Litt.	-	-	-	-	-	-
Ph.D.	-	01(Principal)	01	06	05	05
M.Phil.	-	01	01	06	01	01
NET/SET	-	-	-	-	04	10
PG	-	01(Principal)	02	09	09	13

Highest Qualification	Male	Female
Contributory Teachers		
D.Sc. / D.Lit	-	-
Ph.D.	-	02
M.Phil.	-	-
NET/SET	01	-
PG	07	33

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

43

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	164	223	67	186	164	209	174	270	199	269
ST	34	58	39	45	63	51	71	79	89	91
NT	21	45	30	44	36	56	31	71	53	63
OBC	215	392	227	373	232	409	303	585	343	552
Muslim	05	12	03	01	02	03	02	15	07	24
Handicapped	02	02	-	-	-	-	-	-	0	0
General	58	112	168	131	80	132	57	135	116	183
Total	499	844	534	780	577	870	638	1155	756	1164

24. Details on students enrolment in the college during the current academic year:

2015-16

Type of students	
Students from the same state where the college is located	1910
Students from other states of India	12
NRI students	-
Foreign students	-
Total	1922

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

2015-16

(a) including the salary component

Rs. 25,116

(b) excluding the salary component

Rs. 731.86

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☒ ☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☒ No ☐

b) Name of the University which has granted such registration.

Yeshwantrao Chavhan Maharashtra Open University, Nashik

c) Number of programmes offered : 03

d) Programmes carry the recognition of the Distance Education Council: Yes

28. Provide Teacher-student ratio for each of the programme/course offered 1:20

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☐ Cycle 3 ☒

Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1 : 16.2.2004 (dd/mm/yyyy) Accreditation Outcome/Result B ++
Cycle2 : 08.01.2011(dd/mm/yyyy) Accreditation Outcome/Result B 2.69 GPA

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

224

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

201

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
24.7.2006 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 2011-12 (dd/mm/yyyy) 17.05.2012

AQAR (ii) 2012-13 (dd/mm/yyyy) 05.08.2013

AQAR (iii) 2012-13 (dd/mm/yyyy) 07.01.2015
(Revised)

AQAR (iv) 2013-14 (dd/mm/yyyy) 07.01.2015

AQAR (v) 2014-15 (dd/mm/yyyy) 23.05.2016

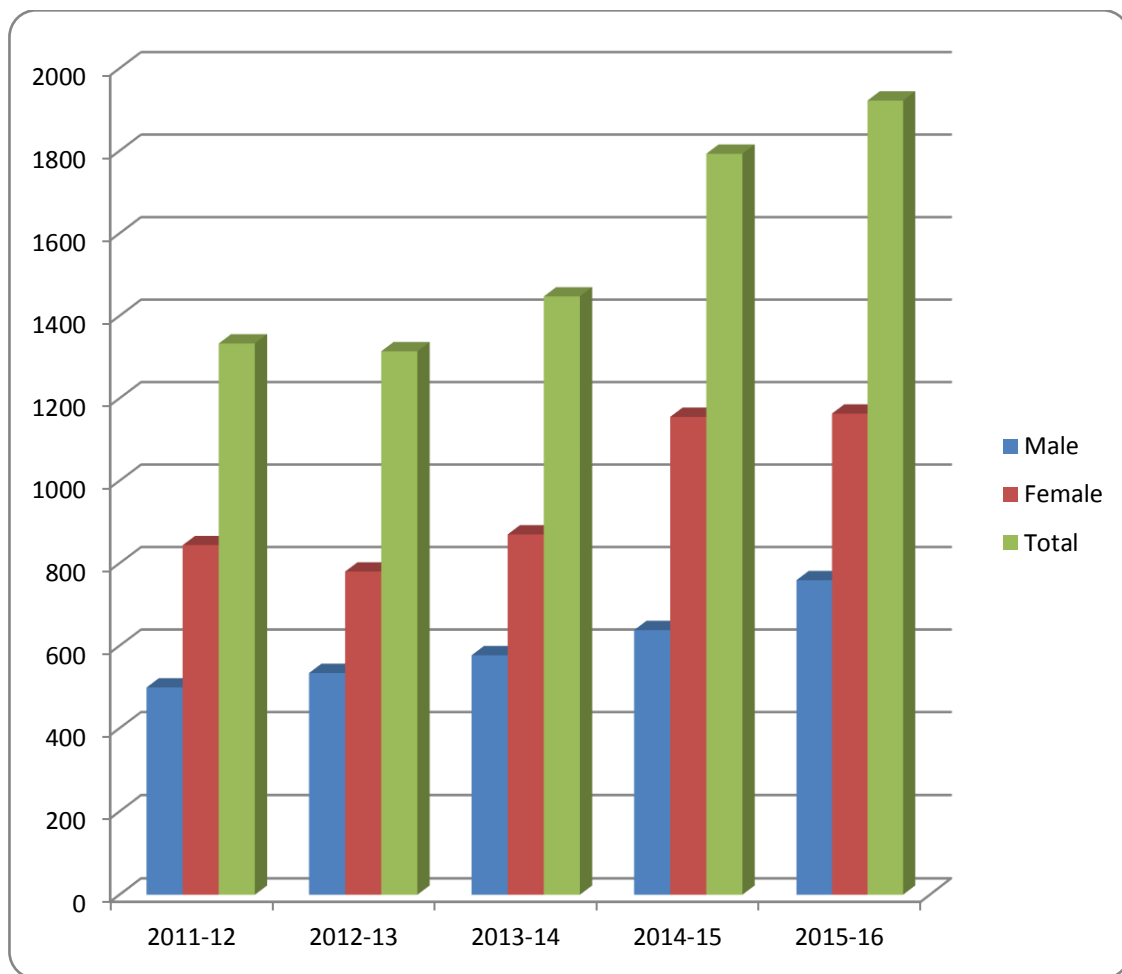
AQAR (vi) 2015-16 (dd/mm/yyyy) 29.12.2016

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) :

Table Representing Total Strength of Senior college during last five years

Sr. No.	Year	Male	Female	Total
1.	2011-12	499	844	1333
2.	2012-13	534	780	1314
3.	2013-14	577	870	1447
4.	2014-15	638	1155	1793
5.	2015-16	756	1164	1920

Graph Representing Total Strength of Senior college during last five years



Graph 1

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: To Provide excellent academic orientation to learners coming from rural areas.

Our founder Chairman, Late Bapuraoji Deshmukh had long back stated, “ शिक्षण शाळा महाविद्यालयातून तर दिले जातेच पण त्याचे लोण खेड्या पाड्यातील गरीबांच्या झोपडी पर्यंत पोहचविणेचे कार्य मी जास्त मोलाचे समजतो ”, which means that there are several schools and colleges catering education in cities, but I think it is more valuable to give education to the rural masses. Hence, as stated by our founder Chairman, we wish to provide value-based quality education to the students coming from rural areas.

Mission: To develop professional attitude and competency skills of learners in chosen areas of learning.

- To foster scientific outlook among students.
- To impart knowledge that will help them to encounter real life situations.
- To inculcate moral values and social responsibility.
- The institution communicates the vision and mission to the students, teachers and other stake-holders through our website, prospectus, meetings of staff council, parent and alumni meet.

Objectives: The institute is committed to become a centre for excellence in the faculties of Humanities, Social Sciences, Home Science and Law.

1. Selection of teachers is done on merit basis and the institutes facilitates them to acquire professional skills resulting into their academic growth.
2. Provision of good infrastructure for learning such as library, laboratories, internet access, etc.
3. Creation of positive environment of learning with good work culture.
4. Systematic process of teaching and learning.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops and deploys the action plan for effective implementation in the following manner:

- a) By preparing the academic calendar in advance.
- b) By preparing college timetable and departmental timetable for each subject.
- c) By forming various committees for different activities.

The institution implements the action plan of the curriculum in the following manner:

- a) Provides academic calendar and teaching plan to the students.
- b) Enrol the students for various extension activities such as NCC, NSS, Continuing Adult Education, Population Education and Mahila Adhyayan.
- c) HODs assign the workload to the individual faculty.
- d) The unit-wise teaching plan is prepared by every faculty to facilitate teaching.
- e) The home assignments are given to the students.
- f) The students are evaluated through unit tests and terminal examinations.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Support from the University / Institution to Teachers :

- The University organises orientation programmes, refresher courses, short-term courses and workshops for teachers.
- The institution permits the teachers to visit such programmes.
- Boards of Studies of the university are responsible for the framing of curriculum and conducting of examinations. Hence, related issues are resolved by them.
- Experts from university departments and research institutes are invited to deliver guest lectures.
- To make the normal method of teaching more effective, the institution provides audio-visual aids such as O.H.P., CDs, DVDs, charts, models, etc.
- To make the teachers self-sufficient, the college has a central library with a rich collection of books and internet access.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution deputes its faculties to participate in the curriculum meetings organised by the university and other institutions.

- The institution provides necessary infrastructure for the smooth running of the courses.
- All necessary support services are provided to facilitate the teaching learning process.
- The required teaching and administrative faculty is appointed for the smooth functioning of the college.
- Funds are earmarked and are provided for the relevant requirements and activities that take place around the year.
- The institution also invites members of Boards of Studies / expert faculties to give guidance regarding the newly introduced syllabus.
- The departments then organise departmental meetings to chalk out a plan for teaching the programme.
- If need be, teachers are appointed on clock hour basis for the completion of curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution sends its students to the nearby industries to do internship whereby they get exposure in manufacturing and sales, which ultimately develops their skills and boosts them with confidence. Many a time, such internship helps them in procuring jobs.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

As college is not an autonomous institution, and as it is affiliated to RTM Nagpur University, Nagpur, the curriculum and syllabi is framed by the members of various Boards of Studies. Several of our faculty members have represented Board of Studies from 2005 to 2010, from 2010 to 2015 and even earlier.

Following staff members have been on different Boards of Studies and were involved in framing the university curriculum and design of syllabi:

Sr. No.	Name of the Faculty	Name of the Board of studies	Period
1.	Prof. Dr V. B. Dhone	English	2005-2010
2.	Prof. Dr. V.G. Bais	History	2005-2010
3.	Late Prof. Mrs. R.A. Mehre	Home Economics	2005-2010
4.	Prof. Dr. Mrs. K.S. Jadhao	Food & Nutrition	2005-2010
5.	Prof. Dr. A.G. Pawade	Law	2005-2010
6.	Prof. D. M. Thombare	Law	2005-2010
7.	Prof. Dr. K.P. Nimbalkar	Psychology	2005-2010
8.	Prof. Miss. T. S. Vilayachi	Music	2005-2010
9.	Prof. Dr. D.S. Bhugul	Geography	2005-2010

Sr. No.	Name of the Faculty	Name of the Board of studies	Period
1.	Prof. Dr. V.A. Deshmukh	Human Development	2010-15
2.	Prof. Dr. V.R. Bobade	Political Science	2010-15
3.	Prof. Mrs. S.Y. Kawaley	Textile & Clothing	2010-15
4.	Dr. Prof Mrs. V. P. Bodade	Family Resource Management	2010-15
6.	Dr. K.P. Nimbalkar	Psychology	2010-15
7.	Dr. A.G. Pawade	Law	2010-15
8.	Dr. D.S. Bhugul	Geography	2010-15
9.	Prof. Dr. Mrs. K.S. Jadhao	Food & Nutrition	2010-15

The faculty who are not the members of Board of Studies often make specific suggestions to the university and the board regarding the changes they wish to bring in. The college often deputed the faculty for the workshops that are meant to develop the curriculum.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, the institute has developed curriculum for the certificate courses that were started during the academic year 2009-10. The college has developed a curriculum for a four week certificate course in Tourism.

Sr. No.	Certificate Course	Department	Duration
1.	Certificate Course in Music	Music	Six Months
2.	Certificate Course in Fashion Designing	Home Economics	Six Months
3.	Certificate Course in Tourism	Social Science	Four Weeks

The curriculum and syllabi for these courses were planned and designed by the faculties of the departments.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution makes an analysis of the objectives of the curriculum in the following manner :

- The basic objective of our institution is to impart knowledge to students from rural areas.
- We wish to prepare learners for moral, spiritual and intellectual development.
- We are of the opinion that students with the help of their commitment can make the human society a better, happier and prosperous one. This can be brought about through extension and N.S.S. activities.
- The knowledge of students is tested through home assignments, seminars, test examinations, etc.
- Their understanding is analysed through interactions or group discussions.
- Their curiosity and interest is developed through guest lectures, outdoor visits and extra readings.
- The Environment Studies is a part of undergraduate programme which help the students to get acquainted with the ecological system and environment.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution had offered three certificate courses as mentioned in table no. 1.1.7. The objectives behind designing these courses were:

- Identifying the talent.
- Skill development.
- Improving potential for employment.

These certificate courses were of six month duration and were self-financed.

- Certificate course in Music:**
Session of Introduction : 2009-10

Goals and objectives:
The course was started –

- To identify the latent talent in Music.
- To provide theoretical knowledge and practical assistance.
- To make students better singers and musicians so as to become self-employed.

Admission Procedure

Admissions were given to undergraduate students on 'first come first served basis'
Number of Seats Available: 20

Evaluation: Evaluation of students was carried out by their performance in theory and practical examinations.

2. Certificate Course in fashion Designing

Session of Introduction: 2009-10

The course was started to –

- Identify the latent talent in Fashion Designing.
- Provide theoretical knowledge and practical assistance.
- Provide self-employment.

Admission Procedure: Admissions were given to undergraduate students on 'first come first serve' basis.

Number of Seats Available: 20

Evaluation: Evaluation of students was carried out by their performance in theory and practical examination.

3. Certificate Course in Tourism

Session of Introduction: 2017-18

The course will start in June 2017.

Maharashtra State Govt. has allocated Rs, 256 crores in August, 2015 to promote tourism in Wardha District. Hence, the institution has decided to start a certificate course in Tourism. The aims and objectives of running this course are as follow:

- The institution wishes to work in unison with the decision taken by State Govt.
- It aims to provide skilled tourist guides and receptionists.
- The institution wishes to give training to its students, so that they become self-employed.
- The institution is committed to give training to the nearby unemployed people so that they are able to stand on their own feet.
- It also wishes to facilitate the tourists coming to Sevagram and Pannar Ashram by starting such a course.

Admission Procedure: Admissions will be given to XII pass students on 'first come first serve' basis.

Number of Seats Available: 20

Evaluation: Evaluation of students will be carried out by their performance in theory, Viva-voce based on tourist centres.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

At present we have no dual degree programme but we have an integrated five year programme wherein B.A., LL.B degree is awarded.

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college.
- Choice Based Credit System and range of subject options.
- Courses offered in modular form.
- Credit transfer and accumulation facility.
- Lateral and vertical mobility within and across programmes and courses.
- Enrichment courses.

1. Academic flexibility is provided to the students by allowing them to select the subjects of their choice in B.A. They can choose any three options from subjects like History, Sociology, Economics, English Literature, Marathi Literature, Geography, Psychology, Home Economics, Political Science, Music and Hindi Literature.
2. Vertical Mobility is offered to all the students as they can do their M.A. or M.Sc. (Textile and Clothing), or LL.M. in various disciplines.
3. Students have freedom for enrolment in NCC, NSS, Continuing Adult Education, Population Education and Women Studies, etc.
4. Vertical mobility is offered to students of P.G. to do their Ph.D. programmes as the college is a recognised centre for research and higher learning. Students can go for the Ph.D. programmes in five subjects – Political Science, Law, Textile and Clothing History and Psychology.
5. The institution has a provision for academic flexibility in terms of skill development. The students are encouraged and promoted to participate in seminars, quiz contests, debates and other extracurricular activities. Campus interviews are also organised.
6. The institution has made a provision for the academic flexibility of the students to do their Certificate Course in Tourism while pursuing their education.
7. A student belonging to Sciencer or Commerce faculty can also join in Arts faculty.

- 1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution offers self-financed Post-Graduate Programmes in English, Marathi, Political Science, Economics, Textile and clothing, Home Economics and LL.M in six disciplines. It also offers self-financed P.G. diploma in two disciplines of Law and three certificate courses in Music, Fashion Designing and Tourism.

Admissions, curriculum, fee structure, teacher qualification and salaries disbursed are as per the directives and norms of the university / central and state government received from time to time. Such classes are engaged by the senior faculty and contributory teachers.

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, the college provides three certificate courses. The courses in Music and Fashion Designing were of six month duration and the Certificate course in Tourism of four week duration.

Sr. No.	Name of Programme	Name of Department	Employment Avenues	Year
1.	Certificate course in Music	Music	Music Teachers, Professional Singers	2009-10
2.	Certificate course in Fashion Designing	Home Economics	Fashion Industry, Textile Mills	2009-10
3.	Certificate Course in Tourism	Social Science	Tourist Guide and Receptionist	2017-18

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the affiliating university does not provide the flexibility of combining the conventional face-to-face and Distance Mode of Education.

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The following efforts are made by the institution:

1. The feedback is obtained from students and teachers for the change of curriculum. The suggestions are conveyed to the respective Board of Studies.
2. Tutorials in English are included in the regular timetable.
3. Seminars on curricular topics are organised.
4. Home assignments are given to P.G. students on curricular topics.
5. Interaction among the faculty and students is promoted.
6. Cluster meetings are organised for the students so as to develop their latent talent.
7. Remedial English classess and coaching classess for Entry in services and NET / SET are conducted in the college.
8. Study material, notes, model answers are provided in such classes.

- 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The student feedback is taken to find out the relevance of the curriculum in the present day context. The suggestions received are conveyed to the respective Board of Studies. Many of our faculty members are the members of different Boards of Studies. The list has been given in table no. 1.1.6.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college undertakes the following efforts every year –

1. There are well-functioning units of NSS, NCC, Population Education, Continuing Adult Education and Women's Studies in the college which try to bring awareness among students through programmes and camps organised in villages.
2. Climate change and Environmental Education is provided through field visits, films, projects, etc.
3. Guest lectures are organised on the above-mentioned issues.
4. Donations to Sainik Nidhi, flag donations, C.M. and P.M. Relief Funds are collected.
5. The institute has adopted a village named Karanji Bhoge which is 10 kilometer away from the campus. The students provide various kinds of assistance to the villagers.
6. In collaboration with the Centre for Sericulture and Bee-Keeping Research, R.T.M. Nagpur University, Nagpur, the college on March 20,2016 organised a one day workshop on 'Sericulture and Bee-Keeping Technology' for the local farmers.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

The institution organises the following enrichment programmes for the holistic development of its students:-

- Lectures are organised to make students aware of social values.
- Use of ICT is promoted in the college so as to make them computer friendly.
- Value Education and Environment Science is taught through NSS and Extension activities.
- Craft Exhibition, Fashion shows, Food Fair are annually arranged in the college, aiming to make the students self-employed.
- Guest lectures are organised on thrust areas such as attending interviews and group discussions.
- Students are given career guidance and prepared for competitive exams.
- The career guidance cell helps students in notifying advertisements and placements.
- Personality development programmes are also organised so as to enable the students to face the present day problems.
- Yoga Day is annually observed on 21st June . Yoga is promoted in the college where in the students are made to participate in Yoga Asanas
- In consonance with the National Policy, the college also has taken decision to promote use of Khadi clothes. Teaching and Non-Teaching staff have been directed to wear Khadi clothes once in a week.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The students from Home Science and Textile and Clothing often give their feedback to include some topics in their curriculum. For example, in Maharashtra, Rangoli

Design is the part and parcel of domestic life, but it is not included in the curriculum. Similarly, the pattern of body frock is not included in the university curriculum of Home Economics. The students suggested changes in the regional embroidery and stitching pattern of the body frock.

- 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution undertakes certain steps for the enrichment programmes. The institution has developed an infrastructure which is enriched with modern academic facilities and electronic teaching tools in the classrooms. College has set up IQAC to monitor and evaluate the quality of education. The college library is the largest in the district. The students are encouraged to participate sincerely and whole-heartedly in every programme. The institute also invites persons from outside to deliver lectures on different subjects. They also provide valuable suggestion regarding further improvement.

1.4 Feedback System

- 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The college deputed the faculty members to attend workshops and meetings organised for the development of curriculum.
- Nine of our faculty members are on the Boards of Studies and are responsible for bringing changes in the curriculum.
- Some of them have also published books in harmony with the programmes taught.

- 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The teachers obtain feedback from students both orally and in writing, regarding the curriculum. The feedback forms are filled up by the students every year which include questions on curriculum enrichment. The suggestions are then communicated to the university through the members of Board of studies which frame the syllabus.

- 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

The college already has P.G. courses in various subjects. For the sake of vertical mobility, the college has started Ph.D. programmes in five subjects, namely Political Science, History, Law, Textile and Clothing, and Psychology. The university has recognised the college as a centre for research and higher learning in the above-mentioned subjects from the academic year, 2014-15. The college has decided to start a four week certificate course in Tourism from the month of June, 2017.

Criterion II : TEACHING – LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures publicity of the admission process in the following manner –

- Publicity regarding college admission is done on college website.
- Notices regarding admission process are displayed in the college premises from the date of declaration of results of qualifying examination.
- Separate prospectus for U.G. and P.G. is made available.
- The prospectus includes information regarding various combination of subjects, availability of seats, application form, schemes for meritorious and backward class students, etc.
- Information brochures are circulated to various institutions of Wardha district.
- If necessary, advertisement for admission is given in local newspapers and is telecast on local news channels.

The college ensures transparency in the admission process in the following manner:-

- Admission committees are formed for respective classes; and students are informed about the rules and policies related to admission.
- Number of seats available is mentioned in the prospectus.
- In most of the courses admission is given on ‘first come first serve basis.’ If the number of takers is more for the course, the merit list is prepared and displayed on the notice board. For example, in XI Science, the takers are more than the available seats, hence merit list is displayed and admissions are given on the basis of merit as per the reservation policy of the State and Central Government. In case of grievances, the problem is sorted out by the Principal in consultation with the admission committee.
- The computerized admission lists are displayed on the website, notice boards strictly adhering to the rules and regulations of the State Govt. and RTM Nagpur University.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

If the number of takers is more for the course, the merit list is prepared and displayed on the notice board. For example, in XI Science, the takers are more, hence merit list is displayed and admissions are given only on the basis of merit as per the reservation policy of the State and Central Government. In case of grievances, the problem is sorted out by the principal in consultation with the admission committee.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

U.G. Programmes

Sr. no.	Name of the U.G. Programme	% of Marks At The Entry Level									
		2011-12		2012-13		2013-14		2014-15		2015-16	
		Max	Min	Max	Min	Max	Min	Max	Min	Max	Min
1	B.A	79.8	37	80.3	36	81.66	35.66	82.33	37	86	35
2.	B.Sc. (H.Sc.)	61	36	63	36.5	66.16	37.83	73.85	40	65	35.5
3.	LL.B 3 years	63.17	38.00	81.00	37.73	72.17	42.00	70.92	44.10	66	40.13
4.	LL.B 5 years	73.00	41.00	62.85	38.60	67	40	67	41.70	74.7	43.3

P.G. Programmes

Sr. no.	Name of the P.G. Programme	% of Marks At The Entry Level									
		2011-12		2012-13		2013-14		2014-15		2015-16	
		Max	Min	Max	Min	Max	Min	Max	Min	Max	Min
1.	M.A (History)	62.5	39.00	66.3	40	69.33	38	67.4	39.2	69.04	38.26
2.	M.A (Economics)	71.15	40.60	73.16	41.53	70.33	39.4	76	40.5	63.4	37.3
3.	M.A (Pol.Science)	59	40.25	58.72	39.33	60.93	37.26	62.75	38.25	68	40
4.	M.A (Sociology)	62.5	39.16	64	38.66	62.88	39.4	68	38.66	62.05	45.46
5.	M.A (Home Economic)	72.66	39	78.33	39.46	-	-	-	-	55.53	52.32
6.	M.A (English)	62	42.2	63.3	42.66	67.75	39.33	67.11	39.5	73.46	37
7.	M.A. (Marathi)	68.5	40.66	70.66	40.66	68.53	39.33	63	40	75	41
8.	M.Sc. (Textiles)	72	42.5	78	41.1	65.83	36	74.15	40	86.88	57.93
9.	LL.M. Group B	68	50	60	55	61	58.21	75	56	67	55
10.	LL.M. Group C	64	66	67.57	56	-	-	-	-	-	-
11.	LL.M. Group D	67	51	67	55	58	52	69	58	57.60	56
12.	LL.M. Group F									62	55

From the above tables it is quite apparent that the entry level maximum marks are on increase every year.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it

contributed to the improvement of the process?

Admission process is initially reviewed by the admission committee and later on in the Staff Council and L.M.C. meetings. Suggestions are given to increase the number of admissions and get relatively better students. Introduction of Yeshwant Scholarship has also resulted in more admissions in the college.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections Minority community
- Any other

National commitment to diversity and inclusion is maintained by offering admissions to the students from all the categories, viz, SC, ST, NT, OBC, WOMEN, differently abled, economically weaker sections, etc. The admissions in the college explicitly reflect the better inclusion of diversified sectors.

S r. n o.	Se ctor of Nati onal Co mm itme nt	Sch- eduled % of studen ts as per Govt. norms	Percentage of Admitted Students in the Session									
			2011- 12		2012- 13		2013-14		2014-15		2015-16	
			M	F	M	F	M	F	M	F	M	F
1.	SC	13	12.30	16.72	5.09	14.15	1.1	14	9.70	15.05	10.36	14.01
2.	ST	07	2.55	4.35	2.96	3.42	4	3.52	3.96	4.40	4.63	4.73
3.	NT	3.5	1.57	3.37	2.28	3.34	2	3.87	1.728	3.96	2.76	3.28
4.	OB C	19	16.12	29.4	17.27	28.38	1.6	28.26	16.89	32.62	17.86	28.75
5.	Mus lim	-	0.37	0.90	0.22	0.07	0.13	0.20	0.11	0.83	0.36	1.25

6	Handi-capped	-	0.15	0.15	-	-	-	-	-	-	0	0
7	Open	-	3.60	8.40	7.9	11.03	5.52	0.96	44	54	6.04	9.53
8	Women	33	-	63.31	-	59.36	-	61	-	61		60.62

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Details of the programmes offered during the last four years :

Sr. no.	Program-mes	Number of Applications Received				Number of Students admitted				
		2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15	2015-16
1	B.A	667	701	866	1071	667	701	866	1071	1111
2	B.Sc. Home Science	82	78	70	100	82	78	70	100	72
3	LL.B. 3 Year Course	73	102	115	175	73	102	115	175	189
4.	LL.B. 5 Year Course	62	62	59	67	62	62	59	67	91
5.	M.A. History	59	75	60	80	59	75	60	80	108
6.	M.A. Economic	58	50	58	68	58	50	58	68	71
7.	M.A. Pol. Science	42	31	21	41	42	31	21	41	68
8.	M.A. Sociology	49	43	40	53	49	43	40	53	64
9.	M.A. Home Eco	30	25	18	03	30	25	18	03	07

10.	M.A. English	37	27	39	59	37	27	39	59	58
11. h	M.T.A. Marathi	54	37	33	49	54	37	33	49	39
12.	M.Sc. Textile & Clothing	33	39	30	26	33	39	30	26	21
13. a	LL.M.	81	65	33	20	81	65	33	20	19
14.	PG Diploma in Law	02	-	01	-	02	-	-	-	-

Several factors that affect MorLast five years have witnessed a vertical progression in the strength of the college. In the academic year 2011-12 total strength of Senior college was 1333 students whereas in the academic year 2015-16 it is 1920. This increase in the strength is due to the several academic initiatives taken up by the college. There has been a systematic planning and execution to attract more students towards the institution. The initiatives taken up were as follows

1. The college has succeeded in the improving teacher qualities. In 2009-10 24% of our faculty were Ph.D. whereas now it is 53.33% and 20% more faculty have already submitted their thesis for the award of Ph.D. Moreover teachers have been motivated to attend orientation / refresher courses, attend seminar and publish their papers in Research Journals thereby improving the teacher quality
2. In 2011-12 the institution decided to launch 'Yeshwant Scholarship' which was the result of donations received from the superannuated staff members and the contribution of the present staff towards a corpus fund. The introduction of Yeshwant Scholarship has certainly resulted in more number of admissions and has also attracted meritorious students.
3. Renovation and upgradation of the infrastructure such as classrooms, administrative office, library, etc. has also helped us to attract more admission.
4. Increase in number of books and journals has also contributed to make the institute more popular.
5. Appointment of young, dynamic and well qualified librarian in 2011 has sent a positive message among the students as he has introduced automation in library, MOPAC, SMS alert, Institutional Repository, online resource services for the users.

The admission to P.G. Courses shows a decrease in number due to change in university policy from time to time. Earlier, P.G. Courses followed the annual pattern, whereas now the university has introduced semester pattern. Earlier, external students who had not cleared all the subjects were given admission to higher classes under the provision of Allowed To Keep Term (ATKT), but now such admissions are denied to them which have ultimately resulted in the decrease in admission to P.G. Courses. The admissions in M.A. (Home Economics) have received a setback due to the passing away of our regular faculty, Dr. Mrs R.A. Mehre. The college is committed to fill up the post at the earliest, as soon as it receives clearance from the Joint Director's office.

2.2 Catering to Student Diversity

2.2.1. How does the institution cater to the needs of differently-abled students and ensure

adherence to government policies in this regard?

There are only two such differently-abled students in the college. The college always takes care of these students. For such students, classes are allocated in rooms that are easily accessible to them. The college has already built ramps for differently-abled students. The college is committed to provide every kind of facility to help such students. Yeshwant welfare Fund of Rs. 2000/- each is also given to such students. Such students are given additional library help. Special lectures and contact sessions are arranged to understand their problems so as to help them.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the teachers, right at the beginning of the session, make an assessment of the students' needs in terms of knowledge and skills before the commencement of the programme. Their previous knowledge and skills are tested / verified and, if required, the beginning of the session is devoted to refresh the previous knowledge. If needed, the faculty devotes some time to revise the earlier learning.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The institution identifies slow and advanced learners through face-to-face communication in the class. The strategies for the slow and advanced learners are as follow:-

- Remedial and Tutorial classes are available for students who are weak at English.
- Slow learners are encouraged to speak in group discussions and seminars, so that they could build up their confidence. Sometimes cluster groups are formed for interaction. Here, not only are they able to exchange their ideas, but they also build up their confidence.
- Advanced learners are encouraged to go for extra reading. Reference books are suggested by the faculty. They are also asked to prepare for competitive exams, but at the same time they are advised to help the weak students and work as mentors to uplift them.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

As the college is a co-education institution, the college has taken steps in order to sensitize its staff and students on different issues.

- **The women empowerment cell** organises seminars and workshops on gender issues. It also invites distinguished female personalities for guest lectures.
- Various NSS activities make students imbibe a sense of belonging and inclusion. Street plays based on gender issues, superstitions, dowry system, addiction, etc. are staged in different parts of the district.
- The college also has an **Anti-Sexual Harassment Cell** which aims at providing a conducive atmosphere to learning. Precautions are taken to provide a healthy atmosphere to woman employees and girl students.

- The college also has an **Anti-Ragging cell** which tries to curb the incidences of ragging in and off the campus and undertaking in respect of ragging is taken from both the students and parents at the time of admission.
- A complaint / suggestion box is also available for the students to make their complaints / suggestions.
- **Environmental Studies** is a compulsory subject for B.A., B.Sc. (Home Sci.) Second year programme .Moreover lectures are organised on ecology and imbalance. The students are taken on study tours to give them the knowledge of environment, ecology and wild life. The college maintains Saturday as No-Vehicle Day.
As majority of our students are female, following arrangements have been made in the campus to make their stay comfortable:-
 1. Separate common room for female students.
 2. Separate washrooms for male and female students.
 3. Special first-aid box designed for women.
 4. Centre of women's studies and services.
 5. Special Health check-up camp by lady doctors for girl students.
 6. Separate parking places for boys and girls.
 7. Separate hostel for girls.
 8. Lectures are organized on topics like Ecology , Environmental Imbalance, Swachcha Bharat Abhiyaan, empowerment of women, importance of reptiles, etc.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified from the marks secured in the preceding examinations and their responses in the classrooms. The teachers advise them for extra reading and motivate them to play a lead role in assisting and inspiring weak students. The faculty also provides special guidance to them. Advanced learners are motivated to participate in inter- collegiate competitions such as seminars, quiz contests, debates, essay competitions, etc. Career counselling committee and placement cell provides them information about higher studies and competitive examinations. Their morale is boosted to prepare papers in seminars and conferences.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some sort of support is not provided)?

The institution analyses the data and information on the academic performance of students at risk of drop out, in the following manner :-

- Special attention is paid to such students through cluster meetings.
- Additional tutorials / remedial classes are conducted for them.
- They are motivated to participate in seminars, so as to build up their confidence.
- Their problems are sorted out through Parent- Teacher meet.
- The IQAC and the Principal take necessary action regarding suggestions / complaints received.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules?

(Academic calendar, teaching plan, evaluation blue print, etc.)

The college plans and organises the teaching, learning and evaluation schedule as follows:-

- a) The college organises a staff council meeting where an academic calendar is prepared and students are made aware of it.
- b) Every member of the faculty prepares a 'teaching plan' of his / her subject.
- c) Timetable is prepared for the execution of the teaching plan. Subject-wise work-load is distributed to the faculty by the Head of the department.
- d) Regular classes and practicals are conducted as per the timetable from the very first day of the session.
- e) Remedial and subject tutorials are held for the better understanding of the subject.
- f) Personal difficulties of students are sorted out through teacher- student interaction.
- g) Subject difficulties are solved by engaging extra classes.
- h) Curricular and extracurricular activities take place round the year for all-round development of students.
- i) Teaching plans and classes are regularly monitored by the Heads, IQAC Co-Ordinator and Principal of the college.
- j) The Examination Committee prepares a plan for conducting terminal examination.
- k) The faculty evaluates the students' answer-books and provides suggestions for improvement.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The performance of students is analysed in the IQAC meetings, and the teachers are advised to take appropriate steps to improve the teaching-learning process. They are asked to make the teaching interactive by involving the students in discussions. They are also advised to make use of audio-visual aids such as OHP, LCD projector, etc. In the IQAC meeting held at the end of the session, the outcomes of the proposed plans and the difficulties faced in the execution are discussed; the methods for improvement are suggested. IQAC looks after the library enrichment through Library Advisory Committee.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

It has been our cardinal principle to make our learning student-centric. The teacher tries to make the learning interactive by a two-way discussion and not a monologue. The teachers also use the following support structures for interactive learning:-

- a) Student Seminars
- b) Internet
- c) Reading Room Facility
- d) Guest lectures on different subjects. For example, the students of Home Science and Home Economics are given knowledge about food processing, flower arrangement, Home management, interior decoration, embroidery, fashion designing, etc.
- e) Group Discussions on different topic are encouraged.
- f) Students are given home assignments to foster their learning .
- g) The teacher interacts with the students one to one in order to sort out his / her problems
- h) Teachers feed back is taken to make the learning more student centric.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution organises seminars, conferences, workshops, guest lectures, moot court etc., and students are advised to take inspiration from the resource persons and eminent personalities in thought and knowledge. The junior students are allowed to interact freely with their seniors. The senior students then act as mentors to develop the juniors. Students are also able to enhance their skills and thinking by preparing charts, models, exhibits, etc. Scientific temperament is cultivated among students through inculcating research disciplines, health lectures, diet advice, lectures on eradication of superstitions, etc.

- 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching?
Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The lecture method of teaching remains the most prevalent method of imparting instructions. However, classrooms are made interactive by involving the students in discussions and question and answers.

Following technologies and facilities are made available for effective teaching:

1. E-learning by downloading the information from internet.
2. Educational CDs and DVDs.
3. Open access to journals and periodicals.
4. Use of INFLIBNET facility.
5. Use of ICT(OHP,DLP) during lectures and seminars.

- 2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Most of the faculty members are computer literate and many of them use internet facilities to keep pace with the recent developments in their subjects. All the faculty members attend seminars, conferences and workshops to update their knowledge. More than half of the faculty members have completed their doctoral research in their subjects. The college has also been organising seminars and conferences every academic year. Eminent and well known personalities are invited for such seminars; and students get an opportunity to interact with them and get the first-hand knowledge about the recent development in various subjects.

As most of the students come from rural areas, they lack computer literacy. For them library books, magazines, journals are the source of knowledge and recent information in various subjects. However, the faculty encourages and motivates the students to make use of modern teaching aids.

- 2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

The institution takes much care to provide academic, personal, psychological support and guidance services to students in different ways. Professional counselling is provided by organising visits to industries, institutions like Legislative Assembly, High Court, etc. The purpose of this activity is to help the students to obtain practical knowledge and professional attitude. Besides this, the college conducts preparatory classes for NET / SET, MPSC / UPSC examinations. Ph.D. supervisors also provide academic guidance for research work to the students. The college has a career cell which guides the students for competitive examinations. The institute has organized a course work of sixty hours on Research Methodology for the students enrolled under Ph.D.

Programmes. The institute has been approved by RTM Nagpur University to organize course work programmes on Research Methodology. Lecture regarding health issues such as diet, mental health are organised by the institute. Psychological counselling sessions are also available in the college premises.

- 2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative teaching approaches / methods have been adopted by the faculty:-

- Use of educational CDs and D.V.Ds for student centric approach.
- Use of O.H.P.
- Use of P.P.T.
- Use of charts, posters, models, exhibits, experimental kits, etc. The college has made efforts to encourage the faculty to adopt innovative approaches.
- The institution provides all the necessary arrangement and infrastructure.
- Organises workshops based on audio-video appliances, internet, power point presentation, etc.
- Deputes the faculty member to workshops, seminars and conferences.

The impact of such innovative practices on students is as under:-

1. Teaching sessions become more interactive and absorbing due to audio-visual aids.
2. Videos and animation develop a better understanding than the black board teaching.
3. The students get recent updates about different subjects through internet and power point presentations.

- 2.3.9 How are library resources used to augment the teaching-learning process?

Library resources are used to facilitate the teaching-learning process. Our college library has a rich collection of text-books, reference books, encyclopaedias, dictionaries, year books, hand books, autobiographies, biographies, thesaurus, etc. It also has a collection of audio cassettes, C.D.s and D.V.D.s. It also has a language lab with **Orell software** installed. The library is well-automated wherein there are OPAC services for searching of books by authors, titles, subjects, etc. It also has INFLIBNET which helps the faculty to gain more information and knowledge in the respective subject. Current awareness is provided through newspaper cuttings, display of new books and journals. The library provides internet facility on 60 terminals. INFLIBNET- NLIST, SMS alert, MOPAC and institutional repository facility is also provided to the users.

- 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The faculty prepares a tentative teaching plan to complete the curriculum within the given time, but sometimes, due to unforeseen circumstances, the faculty might encounter difficulty in completing the curriculum. To overcome the difficulty the faculty engages extra classes. The faculty also engages extra classes for slow learners.

- 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The college has a feedback mechanism for the evaluation of teachers by students. If the feedback about a particular teacher is unsatisfactory, the Principal talks to the concerned teacher about the areas of improvement. The final university examination results are also analysed to plan and improve teaching. The Principal monitors the teaching performance of the faculty and makes timely suggestions. The issue is also discussed in Teacher-Parents meet. The IQAC and the Principal goes through the self appraisal report and calculates the performance of a teacher based on API score, he / she attains. Teachers are motivated to go for seminar / conferences/ refresher courses so as to fulfill the API score.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

a) Following practices are adopted while recruiting new faculty:-

- Applications are invited from eligible candidates having the required qualification as per U.G.C. and Govt. norms.
- After screening the applications, the personal interview is conducted by the selection committee, as per U.G.C. guidelines.

b) Details about the faculty, as on March 2017 –

(i) Permanent Faculty

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc. / D.Lit							
Ph.D.	01(Principal)		06	01	05	05	17
M.Phil.	01		06	01	01	01	10
NET / SET					10	04	14
P.G.	01		09	02	13	09	34

(ii) Contributory Faculty

Highest Qualification	Male	Female
D.Sc. / D.Lit	-	-
Ph.D.	-	02
M.Phil.	-	-
NET/SET	01	
PG	07	33

c) Following strategies are adopted by college in planning and management of the human resources:

1. Provision of deputing faculty for orientation / refresher and short-term courses.
2. Encourages the faculty to participate in Seminars, workshops, short-term courses organised by academic and research bodies.

3. Encourage the faculty to take up major and minor research projects.
4. Encourages the faculty to pursue Ph.D.
5. Seminars and workshops are organised by the institution.
6. Training programmes are organised for the teaching faculty to make them aware of the use of ICT in teaching learning process.
7. A short term course work on Research Methodology is organized by the college.
8. The college is planning to organize a four week certificate course in Tourism, from June, 2016.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The State Government has changed the reservation policy two years back and hence the college faces problems in the recruitment of new teachers. Fourteen posts of assistant professors are lying vacant in the college. The college has earnestly appealed to the university and the Joint Director to give permission to fill up the posts. The Government has taken out a G.R. wherein they have mentioned that only 50% of the vacant seats could be filled by seeking permission from the Hon'ble Joint Director. Moreover, a section of the society has gone to the High Court against subject wise reservation. The Hon'ble High Court has issued directions that such appointments will be subject to the decision of the High Court. Hence the college has failed to get NOC from the Hon'ble Joint Director. As soon as the college receives the permission, all the posts would be filled up through duly appointed selection committees. Till then, we have contributory teachers and senior faculty to complete the curriculum.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality. a. Nominations of staff to the Development programmes in the last four years:-

Sr. No.	Academic Staff Development Programmes	Number of Faculty
1.	Refresher courses.	16
2.	Orientation Programmes.	05
3.	Workshop	04
4.	Short term courses	07

b. Faculty / Training Programme organised by the institution:

Sr.No.	Programme	Date
1.	Computer Training	1) 24.3.08 to 30.4.08 2) 30.3.09 to 23.04.09 3) 2.3.10 to 11.3.10 4) 17.6.10 to 27.6.10
2.	A sixty hour programme on Research Methodology	3 Aug 2015 to 10 Aug 2015
3.	A workshop on NLIST	12 Aug 2014
4.	A workshop on Use of Interactive Board	14 March 2015

c. Number and percentage of faculty invited as resource persons / participated in workshops / Seminars / Conferences.

S.No	Faculty	Number and Percentage of Faculty									
		2011-12		2012-13		2013-14		2014-15		2015-16	
		Number	% age	Number	% age	Number	% age	Number	% age	Number	% age
1.	Invited as Resource Person	05	50	6	40	06	30	05	36	08	26.66
2.	Participation in Seminars / Conferences / workshops, etc	29	96	29	96	25	83	29	96	34	86
3.	Presented papers in workshops Seminars / Conferences , etc	18	60	24	80	20	66.66	23	65	25	65

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The management of the college has always been a strong supporter for the development of the faculty. Several faculty members have taken FIP assistance in the past years. The management encourages, motivates and helps the faculty to undertake research. The Staff Club felicitates the faculty on the award of their Ph.D. degrees. The faculty is sanctioned duty leave to attend seminars, conferences and workshops. Almost all the faculty has participated in the regional, national and international seminars. Moreover, our faculty has completed major and minor research projects funded by the U.G.C.

Year	Number of the faculty	Professional Development Conference/ Seminar/ Workshop
2011-12	30	140
2012-13	30	142
2013-14	26	72
2014-15	30	99

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Some of our teachers have received awards and recognitions in the past, for their academic performance and social commitment.

The awards / recognitions won in the last four years are as follow:-

Sr. No.	Name of the Faculty	Awards/ Recognition
1.	Dr. A.G. Pawade	Yeshwant Gaurav Puraskar
2.	Dr. Kalpana C. Kulkarni	Best Research Paper Award 2011. UGC sponsored National Seminar organised by Mahaila Mahavidyalaya, Nagpur
3.	Dr. Asha S. Agnihotri	Vidya Bhushan Puraskar 2014
4.	Dr. K.P. Nimbalkar	Dnyandeep Sanman Puraskar 2014
5.	Dr. V.B. Dhone	1.Sant Tulsidas Shikshan Ratna Puraskar 2011 2.Vidya Bhushan Puraskar 2012
6.	Principal Dr. V.A. Deshmukh	Distinguished Researcher 2015
7.	Dr. M.N. Bendle	1. Vidya Bhushan Award 2012 2. Bahart Shikha Ratan Award 2015
8.	Dr. U.B. Parekar	1. Vidya Bhushan Award 2014 2. Jeevan Gaurao Puraskar 2015
9.	Dr. V. R. Bobade	Best Research Paper Award
10.	Dr. N.H. Khode	Vidya Bhushan Puruskar

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institution has adopted a feedback mechanism for the evaluation of teachers through feed back forms by students . If the feedback about a certain teacher is found to be unsatisfactory, the Principal and the IQAC co-ordinator specifies the areas of improvement so as to bring a change in his / her teaching. The teachers having good performance are always encouraged, while the teachers having average performance are counselled for improvement.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The students are apprised of the evaluation through prospectus, notice board, college website and regular class-room teaching. The students are asked to write correct English and have a clear and legible handwriting. The test and terminal examinations provide them the idea of how the answer-books are evaluated in the exams. Moreover, the teachers give several suggestions for improvement. They are given a clear understanding regarding unitization and pattern of examination. They are also made aware of their right to re-valuation for which the photocopy/ies of the answer-book/s can be obtained and the valuation can be challenged.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The university has brought about a major evaluation reform by promptly declaring the results. There is a central valuation system which is made compulsory for all the teachers. The university has brought about major change also by introducing **semester system and choice-based credit system** at the P.G. level from the session, 2012-13. R.T.M. Nagpur University has issued a notification regarding introducing the semester system for the undergraduate classes. It is applicable to the students going for the first year undergraduate programme from the session 2016-17. The syllabi and curriculums of different programmes have been prepared and planned accordingly. The university has introduced on-screen evaluation from November, 2015.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution always works in accordance with the decisions / reforms taken at the university level. Students are informed about the syllabus, the unitisation and the pattern of examination. They are given model test papers and test examinations are conducted accordingly. The terminal examination gives them a clear idea of the question papers that appear in the final examination.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The academic aspects are evaluated on the basis of various examinations conducted by the college. Students are encouraged to participate in co-curricular activities. The best participants of NSS and NCC are felicitated with cash prizes, which act as a source of motivation to other students.

Enrolment of students in Extension Services during the last four years

Sr. No.	Activity	Available Seats	No. of Enrolled Student.				
			2011-12	2012-13	2013-14	2014-15	2015-16
1.	NSS	200/250	200	200	200	250	250
2.	NCC (Boys)	54	54	54	44	37	39
3.	NCC(Girls)	30	-	-	-	11	15
4.	Centre of Women's Studies	-	35	52	40	36	15
5.	Population Education Programme	-	44	66	11	02	10

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

The institution has Remedial Coaching classes for students weak at English. The teacher forms different clusters of students not only to express their ideas but also to interact in a better way. This aspect of the teacher has brought about a great change in the behaviour of the students and has instilled confidence in them, and has boosted their morale. The face-to-face approach makes the students open up with the teachers. The teachers also come to know about their personal problems or the weaknesses. He works as a facilitator and if possible tries to sort out the problems. Their internal assessment is done on the basis of assignments, seminars, and presentations which they submit in their P.G. classes.

2.5.6 What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college always promotes qualitative teaching and learning process. It aims at continuous improvement of environment conducive to the pursuit of knowledge and overall development of the students. It encourages all the students to adhere to the highest ethical standards and professional integrity to enhance the satisfaction of all the stakeholders. We want them to develop sensitive and responsible behaviour to transform the society, so that it could emerge as a better, happier and more prosperous place to live in. We want our students to develop themselves morally, spiritually and intellectually so that they become the pillars of the nation. Moral, ethical, civil values are learned by the students during their stay in college. Social pride is inculcated through National Day Celebrations and initiatives taken by the Central and State Govt. Lectures are organized to teach students secular democratic principles by making them aware of the constitution. The students are taught the principles of Gandhian Philosophy like self dependency, need to help others etc.

The students of Home Science department can start small business after their graduation. For example in fields like making Bakery products (biscuits, cakes, pastry), preservative food (jam, jellies, pickles), garments, dress designing, different types of Rangoli, etc.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

There is a mechanism for the Redressal of grievances at the university level. A student who is not satisfied with the assessment of answer books can challenge the valuation by applying for revaluation wherein a student is entitled to get a photo copy of his answer-books. In case, he is not satisfied with the marks allotted, he can challenge the valuation and go for revaluation. The Re-assessment is then done by two teachers. In case of the college examination; the students have a direct access to the teacher. He can question the teacher for the under-valuation; and the teachers are expected to give him hints, clues and ideal answers in response. This will certainly help the student to overcome his mistakes and improve his performance. The college has an examination committee that looks after valuation, revaluation, moderation, etc.

2.6 Student performance and learning outcomes.

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college clearly states the outcomes of the courses the students offer. The faculty right at the beginning of the session, gives an idea to the students as to what would be the outcome of their learning. They are asked to be sincere and committed so that the institution could bring the best out of every student. They are asked to aim high and work with zeal and commitment so as to attain the ideals they have dreamt for. Their whole - hearted participation in the campus and the curiosity to acquire more and more knowledge would make them confident enough to participate in any competitive examination and come out with the flying colours. In the staff council meeting the faculty is informed about the quality of students and are asked to bring the best out of them through devotion and dedication.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors progress of the students through attendance and evaluation systems like unit tests, terminal examination, seminars, assignments, posters, charts, exhibits, etc. The progress of the students is communicated to the students and parents in the

Parent - Teacher meet. His merits and limitations are conveyed to him so that he would improve upon his limitations

U.G. Programmes

Sr. No.	Session	Class	No. of Students Appeared	No. of students Eligible to seek admission to Next higher class		No. of pass students %	
				Number	% age	Number	% age
1.	2011-12	B.A. I	256	134	62.50	26	10.15
		B.A. II	132	113	85.60	14	10.60
		B.A. III	78	-	-	31	39.74
		B.Sc. I(Home Sci.)	39	09	23	0	0

		B.Sc. II(Home Sci.)	10	09	90	04	40
		B.Sc. (Home Sci.) III	17	-	-	07	41
		L.L.B. 3 Years Sem I	25	22	90	09	35
		L.L.B. 3 Years Sem II	22	14	64	07	32
		L.L.B. 3 Years Sem III	14	14	100	03	22
		L.L.B. 3 Years Sem IV	14	12	85	06	43
		L.L.B. 3 Years Sem V	12	12	100	02	18
		L.L.B. 3 Years Sem VI	12	-	-	02	18
		L.L.B. 5 Years Sem I	16	14	88	02	12
		L.L.B. 5 Years Sem II	14	01	08	01	08
		L.L.B. 5 Years Sem III	01	01	100	01	100
		L.L.B. 5 Years Sem IV	01	01	100	01	100
		L.L.B. 5 Years Sem V	02	02	100	01	50
		L.L.B. 5 Years Sem VI	02	01	50	01	50
		L.L.B. 5 Years Sem VII	14	14	100	04	29
		L.L.B. 5 Years Sem VIII	14	12	86	04	29
		L.L.B. 5 Years Sem IX	28	27	96	11	37
		L.L.B. 5 Years Sem X	28	-	-	14	50
2.	2012-13	B.A. I	344	239	69.47	52	15.11
		B.A. II	129	114	88.37	20	15.50
		B.A. III	92	-	-	26	28.26
		B.Sc. I(Home Sci.)	45	36	80	04	36
		B.Sc. II(Home Sci.)	09	08	89	0	0
		B.Sc. (Home Sci.) III	09	-	-	0	0
		L.L.B. 3 Years Sem I	70	70	100	07	10

		L.L.B. 3 Years Sem II	41	39	95	07	18
		L.L.B. 3 Years Sem III	18	18	100	05	28
		L.L.B. 3 Years Sem IV	18	14	78	04	22
		L.L.B. 3 Years Sem V	13	13	100	07	56
		L.L.B. 3 Years Sem VI	14	-	-	14	28
		L.L.B. 5 Years Sem I	39	39	100	04	10
		L.L.B. 5 Years Sem II	30	29	96	06	20
		L.L.B. 5 Years Sem III	06	06	100	03	50
		L.L.B. 5 Years Sem IV	06	06	100	02	33
		L.L.B. 5 Years Sem V	04	04	100	02	50
		L.L.B. 5 Years Sem VI	-	-	-	-	-
		L.L.B. 5 Years Sem VII	01	01	100	01	100
		L.L.B. 5 Years Sem VIII	01	01	100	01	100
		L.L.B. 5 Years Sem IX	10	07	70	04	40
		L.L.B. 5 Years Sem X	11	-	-	05	44
3.	2013-14	B.A. I	450	325	72.22	73	16.22
		B.A. II	204	176	86.27	33	16.17
		B.A. III	79	-	-	29	36.70
		B.Sc. I(Home Sci.)	18	12	66.6	05	22
		B.Sc. II(Home Sci.)	36	12	33.3	03	8.33
		B.Sc. (Home Sci.) III	06	-	-	0	0
		L.L.B. 3 Years Sem I	76	76	100	21	28
		L.L.B. 3 Years Sem II	53	47	91	14	26
		L.L.B. 3 Years Sem III	25	22	88	07	28
		L.L.B. 3 Years Sem IV	23	14	58	13	54

		L.L.B. 3 Years Sem V	14	14	100	07	50
		L.L.B. 3 Years Sem VI	14	-	-	12	85
		L.L.B. 5 Years Sem I	30	30	100	02	07
		L.L.B. 5 Years Sem II	27	21	83	02	15
		L.L.B. 5 Years Sem III	11	11	100	03	27
		L.L.B. 5 Years Sem IV	10	07	70	03	30
		L.L.B. 5 Years Sem V	03	03	100	03	100
		L.L.B. 5 Years Sem VI	04	03	75	02	50
		L.L.B. 5 Years Sem VII	-	-	-	-	-
		L.L.B. 5 Years Sem VIII	-	-	-	-	-
		L.L.B. 5 Years Sem IX	06	06	100	02	33
		L.L.B. 5 Years Sem X	07	-	-	03	42
4.	2014-15	B.A. I	520	387	74.42	95	18.26
		B.A. II	265	236	89.05	48	18.11
		B.A. III	128	-	-	50	39.06
		B.Sc. I(Home Sci.)	50	23	46	06	12
		B.Sc. II(Home Sci.)	12	12	100	03	25
		B.Sc. (Home Sci.) III	28	-	-	11	39
		L.L.B. 3 Years Sem I	77	77	100	08	10
		L.L.B. 3 Years Sem II	40	36	90	07	17.5
		L.L.B. 3 Years Sem III	44	40	91	14	35
		L.L.B. 3 Years Sem IV	40	29	72.5	16	40
		L.L.B. 3 Years Sem V	23	20	86	09	39.10
		L.L.B. 3 Years Sem VI	21	-	-	09	43
		L.L.B. 5 Years Sem I	28	28	100	02	15

		L.L.B. 5 Years Sem II	19	12	61	03	15.5
		L.L.B. 5 Years Sem III	12	11	88	03	25
		L.L.B. 5 Years Sem IV	11	11	100	05	45
		L.L.B. 5 Years Sem V	13	10	77	09	70
		L.L.B. 5 Years Sem VI	11	05	45	07	63
		L.L.B. 5 Years Sem VII	05	04	80	02	40
		L.L.B. 5 Years Sem VIII	05	04	80	02	40
		L.L.B. 5 Years Sem IX	-	-	-	-	-
		L.L.B. 5 Years Sem X	-	-	-	-	-
	2015-16	B.A. I	509	228	44.79%	65	12.77%
		B.A. II	278	173	62.23%	65	23.38%
		B.A. III	146	55	37.67%	55	37.67%
		B.Sc. I(Home Sci.)	32	20	62.5%	14	46.66%
		B.Sc. II(Home Sci.)	20	14	70%	11	55%
		B.Sc. III(Home Sci.)	14	08	-	08	57.15%

P.G. Programmes

Sr. No.	Session	Class	No. of Students Appeared	No. of students Eligible to seek admission to Next higher class		No. of pass students %	
				Number	% age	Number	% age
1.	2011-12	M.A. I (Mar)	20	22	100	10	50
		M.A. II (Mar)	20	-	-	11	55
		M.A. I (Eng.)	19	08	42.10	01	05
		M.A. II (Eng)	08	-	-	0	0
		M.A. I (His)	22	17	77	07	31.82
		M.A. II (His)	11	-	-	03	27.27
		M.A. I (Pol.Sci.)	14	09	64.29	05	35.71
		M.A. II (Pol.Sci.)	21	-	-	11	51.38
		M.A. I (Eco.)	19	11	57.89	03	15.79
		M.A. II (Eco.)	21	-	-	09	42.86
		M.A. I (Soc.)	16	08	50	02	12.50
		M.A. II (Soc.)	22	-	-	11	50
		M.Sc. I (Textile & Clothing)	19	19	100	10	52.63
		M.Sc. II (Textile & Clothing)	12	-	-	01	8
		L.L.M. Group B Sem I	11	09	81	01	9.09
		L.L.M. Group C Sem I	11	08	72	01	9.09
		L.L.M. Group D Sem I	25	22	88	03	12

		L.L.M. Group E Sem I	01	01	100	0	0
		L.L.M. Group F Sem I	03	02	66	-	-
		L.L.M. Group B Sem II	09	08	88	01	11
		L.L.M. Group C Sem II	08	06	75	01	12.4
		L.L.M. Group D Sem II	20	16	80	02	10
		L.L.M. Group E Sem II	-	-	-	-	-
		L.L.M. Group F Sem II	03	02	67.66	-	-
		L.L.M. Group A Sem III	03	02	66.66	02	66.66
		L.L.M. Group B Sem III	12	09	75	06	50
		L.L.M. Group C Sem III	05	05	100	02	40
		L.L.M. Group D Sem III	09	09	100	02	22
		L.L.M. Group E Sem III	01	01	100	0	0
		L.L.M. Group F Sem III	01	01	100	0	0
		L.L.M. Group A Sem IV	02	02	100	02	100
		L.L.M. Group B Sem IV	11	10	90	09	81
		L.L.M. Group C Sem IV	05	05	100	05	100

		L.L.M. Group D Sem IV	14	14	100	13	88
		L.L.M. Group E Sem IV	-	-	-	-	-
		L.L.M. Group F Sem IV	02	02	100	01	50
2.	2012-13	M.A. (Mar) Sem I	26	26	100	06	23
		M.A. (Mar) Sem II	19	15	78.94	08	42
		M.A. II (Mar)	07	-	-	04	57
		M.A. Sem I (Eng.)	10	02	22	02	20
		M.A. Sem II (Eng)	10	04	40	01	10
		M.A. II (Eng)	05	-	-	01	20
		M.A. (His) Sem I	52	47	90	24	46
		M.A. (His) Sem II	41	40	98	23	56.60
		M.A. II (His)	09	-	-	60	66.60
		M.A. (Pol.Sci.) Sem I	18	18	100	15	83.33
		M.A. (Pol.Sci.) Sem II	15	15	100	13	86.66
		M.A. II (Pol.Sci.)	08	-	-	05	62.50
		M.A. (Eco.) Sem I	27	27	100	09	33.33
		M.A. (Eco.) Sem II	23	13	56.52	13	56.52

		M.A. II (Eco.)	09	-	-	03	33.33
		M.A. (Soc.) Sem I	21	19	90.47	15	71.42
		M.A. (Soc.) Sem II	17	15	88.24	14	82.35
		M.A. II (Soc.)	08	-	-	05	62.50
		M.Sc. (Textile & Clothing) Sem I	18	17	94.44	17	94.44
		M.Sc. (Textile & Clothing) Sem II	17	17	100	09	52.92
		M.Sc. II (Textile & Clothing)	16	-	-	12	75
		L.L.M. Group B Sem I	04	04	100	02	50
		L.L.M. Group C Sem I	07	07	100	03	42
		L.L.M. Group D Sem I	22	18	91	07	32
		L.L.M. Group E Sem I	02	02	100	01	50
		L.L.M. Group F Sem I	-	-	-	-	-
		L.L.M. Group B Sem II	04	03	75	01	25
		L.L.M. Group C Sem II	06	05	81	03	49

		L.L.M. Group D Sem II	14	12	85	05	36
		L.L.M. Group E Sem II	01	01	100	0	0
		L.L.M. Group F Sem II	01	01	100	0	0
		L.L.M. Group A Sem III	-	-	-	-	-
		L.L.M. Group B Sem III	06	05	81	01	16.66
		L.L.M. Group C Sem III	07	07	100	03	42
		L.L.M. Group D Sem III	15	14	94	03	20
		L.L.M. Group E Sem III	03	03	100	01	33.33
		L.L.M. Group F Sem III	-	-	-	-	-
		L.L.M. Group A Sem IV	-	-	-	-	-
		L.L.M. Group B Sem IV	03	03	100	03	100
		L.L.M. Group C Sem IV	03	03	100	03	100
		L.L.M. Group D Sem IV	05	05	100	05	100
		L.L.M. Group E Sem IV	-	-	-	-	-
		L.L.M. Group F Sem IV	-	-	-	-	-
3.	2013-14	M.A. (Mar) Sem I	16	16	100	10	62.50

		M.A. (Mar) Sem II	15	15	100	08	53.33
		M.A. (Mar) Sem III	11	10	90.90	08	72.77
		M.A. (Mar) Sem IV	10	-	-	10	100
		M.A. (Eng.) Sem I	31	08	25.80	03	9.67
		M.A. (Eng) Sem II	26	07	26.92	0	0
		M.A. (Eng) Sem III	02	02	100	0	0
		M.A. (Eng) Sem IV	02	-	-	00	0
		M.A. (His) Sem I	24	24	100	16	66.60
		M.A. (His) Sem II	18	18	100	11	61.10
		M.A. (His) Sem III	27	27	100	25	92.59
		M.A. (His) Sem IV	27	-	-	22	81.48
		M.A. (Pol.Sci.) Sem I	08	08	100	06	75
		M.A. (Pol.Sci.) Sem II	08	07	87.50	02	25
		M.A. (Pol.Sci.) Sem III	11	11	100	10	90.90
		M.A. (Pol.Sci.) Sem IV	11	-	-	09	81.82
		M.A. (Eco.) Sem I	38	38	100	05	13.16

		M.A. (Eco.) Sem II	31	22	70.97	14	45.16
		M.A. (Eco.) Sem III	13	13	100	12	92.30
		M.A. (Eco.) Sem IV	13	-	-	13	100
		M.A. (Soc.) Sem I	26	26	100	17	62.50
		M.A. (Soc.) Sem II	21	19	90.48	12	57.14
		M.A. (Soc.) Sem III	14	14	100	14	100
		M.A. (Soc.) Sem IV	13	13	100	12	90.31
		M.Sc. (Textile & Clothing) Sem I	10	10	100	05	50
		M.Sc. (Textile & Clothing) Sem II	10	09	90	07	77
		M.Sc. (Textile & Clothing) Sem III	19	19	100	18	94.72
		M.Sc. (Textile & Clothing) Sem IV	19	-	-	15	79
		L.L.M. Group B Sem I	04	03	75	01	25
		L.L.M. Group C Sem I	03	03	100	01	33.33

		L.L.M. Group D Sem I	07	05	70	02	28
		L.L.M. Group E Sem I	02	02	100	01	50
		L.L.M. Group F Sem I	01	01	100	0	0
		L.L.M. Group B Sem II	03	02	66.66	01	33.33
		L.L.M. Group C Sem II	03	02	66.66	01	33.33
		L.L.M. Group D Sem II	05	04	80	02	40
		L.L.M. Group E Sem II	02	02	100	01	50
		L.L.M. Group F Sem II	01	01	100	0	0
		L.L.M. Group A Sem III	-	-	-	-	-
		L.L.M. Group B Sem III	02	02	100	02	100
		L.L.M. Group C Sem III	04	04	100	01	25
		L.L.M. Group D Sem III	09	07	77	02	22
		L.L.M. Group E Sem III	02	02	100	01	50
		L.L.M. Group F Sem III	-	-	-	-	-
		L.L.M. Group A Sem IV	-	-	-	-	-

		L.L.M. Group B Sem IV	02	02	100	02	100
		L.L.M. Group C Sem IV	04	04	100	02	50
		L.L.M. Group D Sem IV	09	08	88	04	44
		L.L.M. Group E Sem IV	02	02	100	01	50
		L.L.M. Group F Sem IV	-	-	-	-	-
	2014-15	M.A. (Mar) Sem I	34	34	100	21	61.76
		M.A. (Mar) Sem II	23	14	60.86	19	82.60
		M.A. (Mar) Sem III	14	12	85.71	11	78.57
		M.A. (Mar) Sem IV	08	-	-	08	100
		M.A. (Eng.) Sem I	34	34	100	0	0
		M.A. (Eng) Sem II	20	10	50	01	05
		M.A. (Eng) Sem III	08	05	62.5	02	25
		M.A. (Eng) Sem IV	08	-	-	01	12.50
		M.A. (His) Sem I	53	51	96	34	64.15
		M.A. (His) Sem II	47	45	96	33	70.21
		M.A. (His) Sem III	18	18	100	16	89.00

		M.A. (His) Sem IV	18	-	-	16	89.00
		M.A. (Pol.Sci.) Sem I	35	35	100	18	51.42
		M.A. (Pol.Sci.) Sem II	24	20	95.24	18	75
		M.A. (Pol.Sci.) Sem III	04	04	100	01	25
		M.A. (Pol.Sci.) Sem IV	05	-	-	02	40
		M.A. (Eco.) Sem I	40	40	100	02	05
		M.A. (Eco.) Sem II	32	21	65.63	12	37.50
		M.A. (Eco.) Sem III	21	17	80.95	14	19.04
		M.A. (Eco.) Sem IV	17	-	-	09	52.94
		M.A. (Soc.) Sem I	25	22	88	12	48.02
		M.A. (Soc.) Sem II	22	22	100	20	90.90
		M.A. (Soc.) Sem III	24	24	100	15	62.50
		M.A. (Soc.) Sem IV	22	-	-	22	91.67
		M.Sc. (Textile & Clothing) Sem I	16	15	94	13	81.25

		M.Sc. (Textile & Clothing) Sem II	15	12	80	08	53.33
		M.Sc. (Textile & Clothing) Sem III	09	09	100	09	100
		M.Sc. (Textile & Clothing) Sem IV	09	-	-	09	100
		L.L.M. Group B Sem I	06	05	81	02	33
		L.L.M. Group C Sem I	-	-	-	-	-
		L.L.M. Group D Sem I	02	02	100	01	50
		L.L.M. Group E Sem I	-	-	-	-	-
		L.L.M. Group F Sem I	02	02	100	01	50
		L.L.M. Group B Sem II	06	05	84	02	32
		L.L.M. Group C Sem II	-	-	-	-	-
		L.L.M. Group D Sem II	01	01	100	0	0
		L.L.M. Group E Sem II	-	-	-	-	-
		L.L.M. Group F Sem II	02	02	100	01	50
		L.L.M. Group A Sem III	-	-	-	-	-

		L.L.M. Group B Sem III	02	02	100	01	50
		L.L.M. Group C Sem III	01	01	100	01	100
		L.L.M. Group D Sem III	04	04	100	01	25
		L.L.M. Group E Sem III	02	02	100	01	50
		L.L.M. Group F Sem III	-	-	-	-	-
		L.L.M. Group A Sem IV	-	-	-	-	-
		L.L.M. Group B Sem IV	05	05	100	05	100
		L.L.M. Group C Sem IV	03	03	100	03	100
		L.L.M. Group D Sem IV	06	06	100	06	100
		L.L.M. Group E Sem IV	02	02	100	02	100
		L.L.M. Group F Sem IV	-	-	-	-	-
	2015-16	M.A. (Eco) Sem I	43	34	-	08	19
		M.A. (Eco) Sem II	34	20	-	07	25.93
		M.A. (Eco) Sem III	20	20	-	06	30
		M.A. (Eco) Sem IV	15	-	-	04	26.67
		M.A. (H.Eco) Sem I	07	03	-	03	42.85

		M.A. 1 st .. seme. marathi	16	16	100 %	06	37 %
		M.A. 2 nd ..seme. marathi	16	10	62.50 %	07	70 %
		M.A. 3 rd . seme. marathi	23	23	100%	20	86.95 %
		M.A. 4 th .seme. marathi	21	--	--	17	89.43 %
		M.A Pol-Sci I Sem	45	45	100%	31	68.88 %
		M.A Pol-Sci II Sem	36	36	100%	29	72.22 %
		M.A Pol-Sci III Sem	20	18	90.00 %	14	70.00 %
		M.A Pol-Sci IV Sem	19	16	88.21 %	18	94.73 %
		M.A.I (Hist) sem	63	46	73%	21	45.65 %
		M.A.II (Hist) sem	54	45	83.33 %	21	44.68 %
		M.A.III (Hist) SEM	45	42	81%	30	81.08 %
		M.A.IV (Hist) sem	42	31	73.80 %	31	84.09 %
		M.A. I (Soc) Sem	44	37	84.09 %	27	72 %
		M.A II (Soc) sem	34	30	88.23 %	24	80 %
		M.A.III (Soc) Sem	20	19	95 %	19	95 %
		M.A(Soc) IV Sem	19	19	100 %	19	100%

		M.A. (Eng) I Sem	39	8	25	06	18.33
		M.A. (Eng)II Sem	21	08	38.09	06	28.57
		M.A. (Eng) III Sem	11	05	44.45	1	9.09
		M.A. (Eng) IV Sem	8	-	-	-	-

Some achievements are as follows:-

Merit List

Department of Economics

- Shri. Atul Ashokrao Marbate - 7th Merit - Sum 2010
- Shri. Sumedh P. Dhanvij - 1st merit(3 Gold Medals) - Sum 2011
- Shri. Prafulla O. Kalokar - 3rd Merit - Sum. 2011
- Shri. Sachin B. Kinhekar - 9th Merit - Sum. 2012

Department of History

- Ku. Punam V. Jikar - 8th Merit - Sum 2010
- Ku. Yogita D. Pandey - 8th Merit - Sum 2010
- Shri Ashish G. Thool - 2nd Merit - Sum 2011
- Shri Pritish P. Sontakke - 3rd Merit - Sum 2011
- Ku. Roshan R. Ugale - 5th Merit - Sum 2011
- Ku. Yogita R. Manmode - 9th Merit - Sum 2011
- Shri Pravin R. Bhagat - 10th Merit - Sum 2011
- Shri Satish P. Mandhre - 1st Merit - Sum 2013
- Ku. Arti K. Birkhede - 2nd Merit - Sum 2014
- Ku. Najuka P. Timande - 2nd Merit - Sum 2014
- Shri Tushar N. Lande - 4th Merit - Sum 2014
- Shri Sachin R. Nagrale - 5th Merit - Sum 2014
- Ku. Minal V. Korhade - O Grade - Sum 2015
- Shri Bhagyashri B. Hete - O Grade - Sum 2015
- Ku. Shilpa G. Kurhade - O Grade - Sum 2015

Department of Textile and Clothing

- Ku. Swati M. Jagtap - 1st Merit - Sum 2012
- Ku. Rupali R. Yengalwar - 1st Merit - Sum 2013
- Ku. Pallawi B. Gedam - 2nd Merit - Sum 2013
- Ku. Chetna M. Sharma - 3rd Merit - Sum 2013
- Ku. Roshni P. Uttarwar - 1st Merit - Sum 2014
- Ku. Mayuri R. Nirwikar - 2nd Merit - Sum 2014
- Ku. Meena R. Tembhre - 3rd Merit - Sum 2014
- Ku. Pallawi N. Satone - 4th Merit - Sum 2014
- Ku. Priyanka B. Shambharkar - O Grade - Sum 2015
- Ku. Sonali M. Kanate - O Grade - Sum 2015

Department of Law

- Ku. Tanuja Asarkar - 1st Merit - Sum 2011
- Ku. Gaurija Asarkar - 2nd Merit - Sum 2011
- Ku. Shradhha Kadam - 3rd Merit - Sum 2011
- Mr. Apurvasingh Panvar - 9th Merit - Sum 2012
- Mr. Sarang G. Fatik - 1st Merit - Sum 2012
- Ku. Ankita K. Gahalot - 8th Merit - Sum 2014
- Ku. Shahin Parveen - Gold Medal - Sum 2014
- Gaurav Goyanka - Lanco Merit - Winter 2011
- Gaurav Goyanka - Scholarship, Rs 20000 - Winter 2011
- Mr. Apurvasingh Panvar - Lanco Merit, Rs.20000 - Winter 2011
- Ku. Neha R. Gandhi - Lanco Merit, Rs.20000 - Winter 2011

Department of Sociology

- Ku. Manjushree B. Dhawan - 5th Merit - Sum 2011
- Ku. Madhuri S. Dhakare - 6th Merit - Sum 2014
- Ku. Monali K. Khobragade - 6th Merit - Sum 2014

Department of Political Science

- Ku. Sonali V. Salodkar - 7th Merit - Sum 2014
- Shri Prafulla B. Lohakare - 9th Merit - Sum 2011

Department of Marathi

- Ku. Jayshree K. Mhaske - 7th Merit - Sum 2014
- Ku. Ashwini P. Pable - 8th Merit - Sum 2013
- Shri Dnyaneshwar B. Boharupi - 2nd Merit - Sum 2010

Department of Home Economics

- Ku. Madhuri N. Zade - 2nd Merit - Sum 2010
- Ku. Veena D. Ramteke - 3rd Merit - Sum 2010
- Ku. Surkha M. Golhar - 3rd Merit - Sum 2011

Department of English

- Ku. Saita Bharadwaj - O Grade - Sum 2015

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Right at the beginning of the session, the faculty of the college makes their students understand the intended outcomes of their learning. In the staff council meeting the Principal stresses upon the fact that the faculty is responsible for developing the personality of the students by blending knowledge with moral values and ethical discipline. In order to attain the outcome, the faculty organises several interactive meetings among the cluster groups. The faculty gives home assignments, organises debates, discussions, workshops and seminars on a variety of topics, Guest lectures are organised in order to enrich students' knowledge and give them new exposure. Field trips and visits to industries, High Court, State Assembly are organised in order to make the students aware of the prevalent scenario of the nation.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The students of arts are encouraged and motivated to go for competitive examinations, and to have knowledge of ICT to procure better jobs. The Home Science Department gives thrust upon entrepreneurship. They believe in making women self-employed after the completion of their studies. Hence, they are taught the basic skills such as stitching, knitting, embroidery, home-making, dress-designing, beauty techniques, etc. Moreover the college has signed a **MoU with Pee-Vee Textile Jam**. Pee-Vee Textile has around 2400 employees, and the management has agreed to have campus selections for the

Home-Science and Textile students every year. The college also has signed a **MoU with Centre for Science and Villages, Dattapur** wherein they have agreed to give placements to our students. The faculty of Law has a great exposure. Several of our students have been selected as district judges and have risen to the level of High Court judges. Many of them are practising advocates and have made a name in their fields. Some of them have even joined public services. The postgraduates of Humanities generally prefer to join as assistant professors / teachers in different institutions. Hundreds of our students are Assistant and Associate Professors in different colleges. Students doing M.Sc. Textile and Clothing prefer to join textile industry and fashion designing. The college has been recognized as a **Centre for Higher Learning and Research in five subjects** by RTM Nagpur University. The research study in the relevant disciplines shall certainly help to enhance socio-economic status of the people. The collaboration with different company / organisations has been done so as to make our students visit the companies for apprenticeship / Internship. The experts from the industry visit the college and thus the students get exposure of different industries. The knowledge of the industry experts is of great use for the students in future.

- 2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The student learning outcomes are collected from the university results. The Principal and IQAC make an analysis of the results and place it before the Local Managing Committee for the measures to be taken to overcome the barriers of learning. The Local Management committee, after a discussion, suggests certain measures, e.g. inclusion of tutorials and remedial coaching classes, etc. If needed, memorandums are issued to the concerned teachers to improve their performance. The assessment of the feedback received from the students is taken care of. Necessary action is taken wherever needed.

- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Once the student leaves the college, it is extremely difficult to monitor the outcome of the learning. We come to know about them only through alumni meets where the achievements of our old students are discussed. The college invites such achievers to address the students so as to motivate them. Now the college has put the alumni registration form on the college website so that the passout students can enrol themselves and mention the achievement of their learning outcomes. The learning outcomes of the current students are discussed in the LMC and Staff Council meetings. Action is taken as per the relevant suggestions received in this regard.

- 2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, the institution and the individual teacher make use of evaluation outcomes as an indicator for evaluating the students. Every student is under continuous observation and the teacher takes a note of their academic and co-curricular level. For example, if a student is found good at oratory and has debating skills, he is asked to participate in debates and declamations. The students good at music are made to participate in University level Yuvarang competition. Such participation not only makes them win the awards but also boost their confidence. When the students realise that they are able to pass positive messages to the society through street plays, the participations of the students is on increase.

Criterion III Research, Consultancy and Extension

3.1 Promotion of Research

- 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the institution has **Centre for Higher Learning and Research recognized by RTM Nagpur University, in five subjects – History, Political Science, Law, Textile and Clothing and Psychology.**

- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a research committee to facilitate and monitor research activity. The committee has seven members. The committee coordinates the research activity and appraises the Principal and Management of it. The research committee comprises the following members:-

1. Dr. V.G. Bais
2. Dr K.P. Nimbalkar
3. Dr. V.B. Dhone
4. Dr. V.P. Bodade
5. Prof. E.R. Murkute
6. Dr. A.R.Sidurkar
7. Dr. S.S. Baindur - External Member

Recommendations	Implementations	Impact
Recommended faculty members of all the departments to undertake U.G.C. sponsored major and minor projects.	The faculty members have applied for major and minor research projects.	One Major and 16 Minor projects were sanctioned by the U.G.C.
Recommended the faculty and students to participate in Seminars / Conferences / Workshops and present papers	The faculty members applied for participation and presentation of Research papers in seminars/conferences/workshops.	The faculty members presented and published Research papers.
Recommended the faculty to publish papers in Peer - Reviewed national and international journals	The faculty members positively responded to the call.	Many Papers have been published in national and international journals.
Recommended the faculty to undertake Ph.D. programmes.	The faculty members responded positively and undertook Ph.D. programmes.	Nine faculty members have been awarded Ph.D. degree during last four years. Six have submitted their thesis. Other faculty members are pursuing

		Ph.D.
Recommended the departments of Psychology and Textile and Clothing to get their laboratories recognized as Centre for higher learning (Ph.D.) and Research by RTM, Nagpur University.	The Departments of Psychology and Textile and clothing applied for recognizing their laboratories as places for higher learning and research.	The Departments of Psychology and Textile and Clothing have been recognized as places for higher learning and research, from the year 2015.
The faculty members eligible to be recognized as Ph.D. Supervisors were asked to apply for the same.	The eligible faculty members applied for the same.	Twelve faculty members have been recognized as Supervisors for Ph.D. programmes.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- Autonomy to the principal investigator.
- Timely availability or release of resources.
- Adequate infrastructure and human resources.
- Time-off, reduced teaching load, special leave etc. to teachers.
- Support in terms of technology and information needs.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.

The measures taken by the institution to facilitate smooth progress and implementation of the research schemes / projects are as below:-

1. The Principal investigator is given autonomy under the policy framed by IQAC and research committee.
2. Resources are made available to the faculty, as and when required.
3. He is provided with necessary institutional infrastructure and technical assistance.
4. He is also allowed to make use of library after working hours.
5. If needed, his periods are adjusted as per his needs. Special leave is granted to him on request, provided the Principal is convinced about his ongoing research activity.
6. The college makes every effort to enrich the labs with modern instruments and ICT facility.
7. The Heads of the departments have been provided with a laptop each, which has facilitated research.
8. The college has Reliance 4G Wi-Fi system and INFLIBNET-NLIST facility.
9. The institution extends all kind of support to the researchers and submits utilization certificate to U.G.C.
10. Several of our faculty members have attended Refresher courses on Research Methodology.
11. The Institution has organized a 60 hour Course Work in the month of August, 2015 on Research Methodology so as to facilitate the on- going researchers.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Following efforts have been undertaken by the institution to develop scientific temper, research culture and aptitude among students.

1. The P.G. students are given project work so as to develop and encourage research aptitude among students.
2. Programmes on different social issues like female foeticide, pre-marital counselling, etc. are organized to develop a scientific temper. Street plays are also written and presented for this purpose.
3. The Home Economics and Home Science Departments adopt innovative techniques in creating new fashions in Textile and Clothing and food items, which is requisite for creating a research culture among students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

The faculty is actively involved in research activities. 12 members of the faculty are Ph.D. Supervisors. One faculty member has completed Major Research Project and 10 faculty members have completed Minor Research Projects. Two Faculty members have ongoing minor research projects. Sixteen faculty members have been awarded Ph.D.s and Six members have submitted their thesis for the award of Ph.D. A few others are pursuing their doctoral research.

Sr No	Name of faculty	Department	No. of students doing /completed Ph.D. / M.Phil	Research Topic			
				Ongoing		Completed	
				Major	Minor	Major	Minor
1.	Dr. V.A. Deshmukh	Zoology	1	-	-	-	-
2.	Dr. V. B. Dhone	English	1	-	-	-	-
3.	Dr. U.B. Parkear	English	1	-	-	1	-
4.	Dr. V. R. Bobade	Political Science	6	-	-	-	-
5.	Dr. K.P. Nimbalkar	Psychology	3	-	-	-	1
6.	Dr. A.G. Pawade	Law	8	-	-	-	-
7.	Dr. R. K. Mor	Law	6	-	-	-	1
8.	Prof. J.G. Kashikar	Home Science	2	-	-	-	1
9.	Prof. S.Y. Kawale	Textile & Clothing	3	-	-	-	1
10.	Prof. Dr. V.P. Bodade	Home Mangament	1	-	-	-	-
11.	Dr. V.G. Bais	History	5	-	1	-	1
12.	Dr. M.A. Bendle	Law	4	-	1	-	-
13.	Dr. A.R. Sidurkar	Library Science	-	-	-	-	1

14.	Prof. V.B.Shahane	Food & Nutrition	-	-	-	-	1
15.	Dr. K.C. Kulkarni	Ecology & Applied Biology	-	-	-	-	1
16.	Prof. S.S. Singham	Law	-	-	-	-	1
17.	Prof. N.D. Kawade	History	-	-	-	-	1

Following are the details of the faculty involvement in active research :-

1. Students Registered under Dr. V.B. Dhone

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Shri S.M. Makanwar	12.5.2015	D.H. Lawrence's philosophy and its relevance to the Post-Modern World

2. Students Registered under Dr. U.B. Parekar

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Shri Rajesh Tandekar	2016	A study of male characters in the select plays of Girish Karnard

3. Students Registered under Dr. V.R. Bobade

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Prof. E.M. Murkute	2011	An analytical study of the political thought of Dinmitrakar Mukund Rao Patil 1910-1967 A.D.
2.	Prof. A.S. Patil	2011	A Study of representation of women in the politics of Maharashtra with special reference to M.L.A.s 1990-2010
3.	Shri D.J. Nandurkar	2011	Impact of Political Thoughts of Mahatma Gandhi in the Politics of Maharashtra : An analytical study
4.	Ku. Vishali R. Mohod	2013	Political and Social participation of women in the freedom movement in Wardha District: An analytical study
5.	Shri R.U. Bhatkar	2012	An analytical study of the role of the public representative of the tribal women in the system of Panchayat Raj: With special reference to District Wardha
6.	Shri. G. L. Chouhan	2016 Submitted	An analytical study of the political significance of women public representative in panchayat samitis in District Wardha (2002-2012)

7.	Ku. Sujat M. Taksande	2016 Submitted	The thoughts and deeds of Dr. Babasaheb Ambedkar regarding a welfare state: An analytical study
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4. Students Registered under Dr. V.G. Bais

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Dr. Pravin Kamble	2015	The Marathi Cultural revealed through the cursive documents at Tanjavar
2.	Ku. Archana S. Katekhaye	2015	A Historical study of the social contribution of the Gandhian Volunteers towards the eradication of leprosy
3.	Ku. V. B. Satone	2015	A comparative Historical study of Sant Jagnade Maharaj and Sant Tukaram
4.	Prof. Punwatkar	2013	The contribution of Dr. Babasaheb Ambedkar in the pre independence period
5.	Shri Labesh Sable	2011	A study of the achievements of commander Umabai Dabhade in Dabhade family

Following candidates have submitted their Ph.D. thesis under the supervision of Dr. V.G. Bais

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Prof. Naresh D. Kawade	2011	Relation between Jamnalal Bajaj and Mahatma Gandhi
2.	Prof. S. Ganraj	2012	Progress of Women's Education in Vidharbha
3.	Prof. P.Masram	2013	Mahatma Gandhi's Educational System of Nai Taaleem
4.	Prof. P.D. Khobragade	2011	The Historical Significance of Paramdham Ashram
5.	Shri Gajanan Thak	2010	The Role of Lokmanya Tilak in the Freedom Movement
6.	Shri Vishal Daulatkar	2014	The Five year planning and its effect on the social life of Maharashtra

5. Students Registered under Prof. J.G. Kashikar

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Ms Gigi Thomas	2010	Appropriate communication media to affect behavioral change in nutrition knowledge for sustainable development
2.	Ku. M. Choudhari	2013	Evaluative study of National Rural Health Mission in Gondia District

6. Students Registered under Dr. V.P. Bo dade

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Ku. Priti S. Surywanshi	22.3.2013	Obesity in School going Boys in Wardha District: A study
2.	Ku. Seema T. Deshmukh	18.12.15	A Study of Nutritional standards of Pregnant women in Wardha District

7. Students Registered under Mrs. Smita Y. Kawaley

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Mrs. Vaishali D. Thakur		A Study on development with respect to manufacturing process of Khadi fabrics and Garment Designing
2.	Mrs. Veena S. Nande		A Comparative study of Solar Cell fabrics and mill-made fabrics and their effects on physical properties

8. Students Registered under Dr. K.P. Nimbalkar

Sr. No.	Name of the Scholar	Research Year of Registration	Title
1.	Ms. Sharmila T. Dhote	9.1.2014	Marital Adjustment as a function of locus of control, type of religion and spiritual Intelligence
2.	Shri A.M. Paliwal	2015	A study of suicidal tendency in farmers in relation to their self concept depression and socio-economic status
3.	Ku Papita A Bagde	23.9.15	A comparative study of emotional intelligence, cognitive style, self efficacy and life style among diabetics and non diabetics

9. Students Registered under Dr. Ashok G. Pawade

Sr. No.	Name of the student	Research Year of Registration	Title
1	Sandeep Kene	2012-13	Role of Maharashtra State Electricity Regulatory Authority and Consumer Grievances Redressal Agency including Ombudsman in protecting the interest of consumers.

2	Pragati Yerlekar	Degree Awarded	A critical study of anti dumping legislations and international obligations with specific reference to India.
3	Bhawana Kasare	2013-14	Independence of Judiciary and Judicial accountability: A study in the context of judicial decisions.
5	Kshitija Wadatkar	2014-15	National Security legislation and its effect on Fundamental Rights and Human Rights: A critical study.
6	Sagar Bhongade	2012-13	Critical analysis of tax sharing between union and state under the constitution of India
7	Umesh Udupure	Thesis Submitted	Treatment of Prisoners under Maharashtra State Jail Manual and its effect on Human Rights and Fundamental Rights with reference to judicial decisions.
8	Laxmi Malewar	2015 - 16	Judicial appointments in India Vis-a-vis Independence of Independence of judiciary in the light of NJAC decisions: A critical study.

10. Students registered under Dr. Ravishankar K.Mor

Sr. No.	Name of the student	Year of Registration	Title
1	Ku. Radhika Deshmukh	Thesis Submitted	A comparative study of Law relating to women in the cyber world in India and UK.
2	Sandip Nagrale	2013-14	A critical study of Humanitarian intervention as a remedy for enforcement of International law.
3	Rakesh Agrawal	2013-14	Doctrine of Judicial precedents under Article 141 of the constitution : an analytical study of its implementation by lower judiciary, with specific references to Nagpur district.
4	Adarsh Dhabarde	2014-15	A comparative study of law relating to forensic evidence in India and UK

5	Harish Chandak	2013-14	Law relating to social media in India: An analytical study.
6	Alka Agrawal	2014-15	A Critical study of human rights of women workers under industrial law and the constitution of India.

11. Students registered under Dr. Manoj N. Bendle

Sr. No.	Name of the student	Year of Regd.	Title
1	Shri. Niranjana Wankhade (J.M.F.C. & C.J.Jr.D.)	2014 - 15	A Critical study of laws relating to atrocities against SC and ST with special reference to Article 17 of the Constitution of India and judicial decisions .
2	Miss. Shweta S. Siraskar (Asstt. Professor in Law)	2014 - 15	Critical analysis of Right to Information Act 2005, with reference to exemption from disclosing information in the light of decisions of Central Information Commission and Apex Court.
3	Shri. Vikas Karmore (J.M.F.C. & C.J.Jr.D.)	2014 - 15	A critical study of laws regarding juvenile delinquency in India. A study with special reference to pronouncement of High Courts and Supreme Court judgments.
4.	Shri Anil Jagamwar	2016	Analytical Study of Laws relating to prevention of unfair trade practices under CPA 1986 and Judicial decision.

3.1.6 The details of programmes conducted / organized by the institution are as follows:-

Hundreds of programmes are organized and conducted throughout the year. Following is the list of some of the major programmes conducted during 2011-12 to 2015-16.

S.No.	Name of the programme	Date	Funding Agency
1.	State Level Seminar on Minor and Major Research Project	10 October 2010	Self Funded
2.	UGC Sponsored National Seminar on Post-Cold War Indian Foreign Policy	1 February 2011	UGC
3.	UGC Sponsored State Level Seminar on Economic Recession and its impact on Indian Economy	10 January 2011	UGC
4.	Two Day workshop on Awaz Sadhana and Sugam Sangeet	3,4 January 2012	Self Funded

5.	24 th Marathi Sahitya Parishad	18,19 January 2013	Marathi Sahitya Sangha
6.	Workshop on Statistical Application in Behavioral Research	19,20 March 2013	Self Funded
7.	University Level Seminar on Indian Politics : Theory and Practice	24.3.2013	Self Funded
8.	UGC Sponsored National Seminar on the topic New Horizons and Heights of Indian Music in 21 st Century	1.10.2013	UGC
9.	Two Day Workshop on Fashion Illustration	18,19 September 2014	Self Funded
10.	District Level Seminar for students on the topic "Political Parties and Indian Politics"	15 Feb 2015	Self Funded
11.	Seminar on New Trends in Positive Psychology		Self Funded
12.	State Level workshop on Psychological Capital and well Being	28.1.2016	Self Funded
13.	A two day National Seminar on "The Need for College Academic and Administrative Audit"	19, 20 Feb 2016	NAAC, Bengaluru
14.	A one day workshop on "Sericulture and Bee-Keeping Technology"	20 March 2016	R.T.M. Nagpur University, Nagpur

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Details of prioritized areas and the expertise available with the institution are as follow:-

Sr. No.	Name of the Supervisor / Ph.D. Holder	Department	Research area /Expertise
1.	Dr. V.G. Bais	History	Modern India
2.	Dr. V.A. Deshmukh	Zoology	Physiology
3.	Dr. K.P. Nimbalkar	Psychology	Personality
4.	Dr. U.B. Parekar	English	Dramatic Theories
5.	Dr. V.B. Dhone	English	American Literature, Indian Writing in English
6.	Dr. A.G. Pawade	Law	Constitution and Administrative Law
7.	Dr. V.R. Bobade	Political Science	Indian Politics and International Relation

8.	Dr. R.K. Mor	Law	Constitution and Administrative Law, Labour Law and Human Right
9.	Dr. M.N. Bendle	Law	Criminology and Constitution
10.	Dr. V.P. Bodade	Home Sci.	Family Resources
11.	Prof S.Y. Kawaley	Home Sci.	Textile & Clothing
12.	Prof J.G. Kashikar	Home Sci.	Extension Education

- 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution has invited some researchers of eminence to visit the campus :- Dr. B.L. Bhole, Dr. S. Khandewale, Dr. Sukhdeo Thorat, Chairman, UGC, Late Dr. J.B. Paranjape, Dr. Vitthal Wagh, a well-known Marathi poet, Dr. Madhukar Wakode, Dr. Yeshwant Manohar, Late Dr. R.N. Roy., Shri Arun Gujarathi Ex-Speaker Maharashtra Legislative Assembly, Adv. Sri Hari Aney.

- 3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Four members of the faculty have utilized sabbatical leave /FIP leave for their research and M.Phil work. Most of the faculty members performed their research work after the completion of teaching hours and during summer and winter vacations. The library and laboratories are kept open for their research activities.

- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Following initiatives have been taken up by the institution in creating awareness of relative findings of research of the institution and elsewhere to students and community:-

1. Dr. A.G. Pawade's thesis was on the topic "Rights of Minority in India : A critical and analytical study in the light of decisions of the Supreme Court and High Courts. The study conducted has a direct bearing on the social structure of India. Though the constitution under article 28 and 29 specifically empowers the minorities in India to have fundamental rights in the matters of their culture and for that purpose can even establish educational institutions, but the question arises how far such institution can be independent in administration? Dr. Pawade has spoken about the existing law applicable to such institutions which can be a ready reckoner for any minority educational institution. Through this study a minority institution can know as to

how far it is independent in designing, regarding the procedure for admission, appointment of staff, service conditions, etc.

2. Dr. R.K. Mor's thesis entitled "A critical analysis of Law relating to preventive detention in India" carries much public importance in the light of increase in terrorist activist world over. The Law which provides for preventing detention is always questioned by the human rights champions as a threat to personal liberty. Dr. R. K. Mor effectively summarizes the position taken by the judiciary while evoking preventive detention against any individual who is suspected to be involved in terrorist activities like TADA, POTA or unlawful activity prevention act.
3. Dr. M.N. Bendle submitted his thesis "Dimensions to right to life and personal liberty under article 21 of the constitution of India". The study conducted by him has much public utility and social relevance. The right to life and personal liberty is most essential basic human right in democratic society. It is the most fundamental right guaranteed by the constitution. His research work provides crystal clear idea about liberty to one and all.
4. The Home Science Department has worked on conversion of kitchen waste into organic manure. The waste is collected in the pit and water is left in it resulting into small scale of compost. This can generate income and bring economic upliftment. It also creates environmental consciousness among the people.

3.2 Resource Mobilization for Research

- 3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Nil

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The institution provides seed money to the faculty provided they receive a sanction for the major or minor Research Project they had applied for. From this year the college plans to earmark some percentage of budget for student research.

- 3.2.3 What are the financial provisions made available to support student research projects by students?

Nil

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Many a time the projects taken up by the faculty are of interdisciplinary nature. For example, a researcher of Psychology or Home Economics might need to know about several social aspects. It is here that he has to seek the help of the department of Sociology. In a similar way, the Home Science or Home Economics researcher doing her research on a subject of Fashion Designing might have to take the help of the department of Textile and Clothing. At such a time the faculty of these departments sit

together to frame a questionnaire and help each other wherever required. For example the department of Geography, History, Law and English have come together to run a four week short term course in Tourism.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimum use of various equipments and research facilities. The infrastructure of the college is used to the optimum as the college runs in three shifts. The faculty members are allowed to make use of instruments or equipments of the other departments. The students and teachers make optimum use of internet, INFLIBNET-NLIST facility and available online resources.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has received special grants of Rs. 60,000/- from Lanco Industries, Mandava providing scholarship to the law students. Pee-Vee Textile Industry, Jam has promised us to provide special grants for developing Textile and Clothing department from next year

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Details of ongoing and completed projects and grants received during the last four years:

Major Research Project

Sr. No.	Name of the Principal Investigator	Duration	Title	Subject	Amount		Status
					Sanctioned	Received	
1.	Dr. U.B. Parekar	2012-14	A study of Brecht's V effect Technique and its application in Post-Independence Indian Drama with special reference to the selected plays of Vijaya Tendulkar and Girish Karnad	English	7,00,000	4,55,000	Completed

Minor Research Project

Sr. No	Name of the Principal Investigator	Duration	Title	Subject	Amount in Rs.		Status
					Sanctioned	Received	
1.	Dr. V.G. Bais	2009-11	Role of Jamanalal Bajaj in the struggle for independence	History	31,000	31,000	Completed
2.	Dr. K.P. Nimbalkar	2010-12	Risk taking locus of control and extraversion among Businessman	Psychology	1,35,000	1,35,000	Completed
3.	Dr. Kalpana Jadhao	2010-12	A study of National Socio-Economics status of Lattyrus Satirus consumer from Chandrapur District	Food & Nutrition	1,65,000	1,65,000	Completed
4.	Prof. Mrs. Smita Y. Kawley	2010-13	Developing Entrepreneurial skills among Rural women of Wardha District	Textile	1,05,000	1,05,000	Completed
5.	Prof. Mrs. Jayshree Kashikar	2010-13	Empowerment of Rural Women through SHG	Extension & Education	70,000	70,000	Completed
6.	Prof. Mrs. Vinaya.B. Shahane	2010-13	A study on Nutritional status of Male workers, age group 20-50 years of Textile mills at Jam	Food & Nutrition	1,00,000	1,00,000	Completed
7.	Prof. Dr. Kalpana C. Kulkarni	2011-13	Prevalence of Sick cell Anemia in children of pregnant women of Nagpur & Wardha District	Ecology & Applied Biology	1,20,000	1,20,000	Completed

8.	Prof. N.D. Kawade	2010-13	Kanshiram's Movement of Social Change: Historical Evaluation	History	80,000	80,000	Completed
9.	Dr. Atul A. Sidurkar	2012-14	Bibliometric Analysis of the Journal Praman-Journal of Physics from January 2001 to December 2005	Library Science	54,000	54,000	Completed
10.	Dr. Ravi Shankar Mor	2013-15	A Study of Environmental protection measures adopted by power plants in the District of Wardha with reference to legislative provision and Judicial Decision	Law	1,00,000	1,00,000	Completed
11.	Prof. Shipra Shingam	2013-15	A Study on civil aviation liability of air carrier in India	Law	40,000	40,000	Completed
12.	Dr. V.G. Bais	2015-17	Acharya Vinobha Bhave Bhoodan Movement – A Historical Evaluation 1951-1969	History	1,35,000	1,35,000	On going
13.	Dr. Manoj Bendle	2015-17	A study of Juvenile delinquency, during the years 2009-2013 in Wardha city in the light of law and Judicial decision	Law	1,90,000	1,90,000	On going

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to students and research scholars within the campus are as follows:-

- The research Laboratories :- Psychology, and Textile and Clothing have been recognized as place of research and higher learning by R.T.M. Nagpur University, Nagpur
- The Home Science department has well-equipped and separate laboratories for Chemistry, Food & Nutrition, Physics, etc.
- Adequate infrastructure and Internet access.
- A rich central library with reference books, journals, periodicals, online databases, online resources, etc.
- INFLIBNET-NLIST and Wi-Fi facilities are available .
- E-library is also available.
- Laptops have been distributed to all the Heads of the department to facilitate Teaching and Research.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution is determined to provide the infrastructure and instruments as per the departmental needs. The institution will help the Department of Psychology to furnish it with more test material and instruments. The institution will also help the Department of Textile and Clothing to furnish their laboratories. During the last few years the college had received grants for the renovation of Home Economics and Home Science laboratories.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The institution has received special grants of Rs. 60,000/- from Lanco Industries, Mandava providing scholarship to the law students. But Pee-Vee Textile Industry, Jam has agreed to give special grants subject to submission of a proposal with a detailed project report from the respective department.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The faculty and students of our institution are allowed to visit the laboratories of MGIRI, Pee-Vee Textile Industry, Jam and Centre for Science and Village Development, Dattapur. The Department of Textile and Clothing deputed students for their internship at Morarji Mills, MIDC, Butibori, Nagpur. The students are also encouraged to attend research methodology seminars. They are also encouraged to participate in research writing competitions.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Following library and information facilities are available for researchers:-

- INFLIBNET N-List with independent user-ID (62 terminals).
- Reputed national and International journals, periodicals, reference books.
- 24*7*365 days library resources can be searched using the Mobile app.
- SMS alert facility has been started for the researchers.
- Institutional Repository has been started for the researchers.
- Extended Library hour is given to the researchers.
- Ex-Membership is provided to the research scholars pursuing Ph.D. within RTM. Nagpur University
- Researchers can utilize the facilities of other laboratories also.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

1. The Campus is connected with High Speed Internet and WI-FI facility. Most of the departments are inter-connected with Local area Network.
2. A Central Library with collection of 1 lac books and 1 lac E-Books, E-Journal and E-databases are made available.
3. College has 104 latest hi-configured computers and 14 laptops with LCD projectors, Interactive Boards and multimedia, which are made available to the researchers.
4. The equipments available in one laboratory are also used by the others to make optimum use.
5. A weekly staff club programme is organized wherein every faculty has to present his research paper which is followed by discussion.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services
- Research inputs contributing to new initiatives and social development

In the last four years, eight of our faculty members were involved in doctoral research work and were awarded Ph.D. Their works are as stated below:-

Sr. No.	Name of Lecturer	Topic of Ph.D.	Date of Notification
1.	Dr. R. K. Mor	A critical & analytical study of preventive detention under the constitution of India, with reference to law relating to terrorist and disruptive activities and judicial decisions	1.11.2011
2.	Dr. U.B. Parekar	A study of Girish Karnad's plays in the light of Brecht's theory of drama	21.03.2012
3.	Dr. M.N. Bendle	Dimension of right to life and personal liberty, article 21 of the constitution- A critical and analytical study with reference to the pronouncement of High court and Supreme court judgment under the constitution	16.8.2012

4.	Dr. V. B. Dhone	Gita Mehta: A Study of Themes and Techniques	28.8.2012
5.	Dr. A.S. Agnihotri	Economics of Health services: with reference to District Wardha(1997-2007)	17.5.2013
6.	Dr. A.G. Pawade	A critical study of rights of minorities under the constitution of India with reference to the judicial decisions.	2014
7.	Dr. D. S. Bhugul	Spato-temporal analysis of irrigation sources, irrigated area & cropping pattern in Eastern Vidharbha: A geographical study	21.8.2015
8.	Dr. Atul Sidurkar	Bibliometric Analysis of the Journal –Pramana Journal of Physics from January 2001 to January 2010	22 April 2016
9.	Prof. Kshipra Singam	A critical study of trade mark law of India	19.11.2016

Faculty engaged in Ongoing Ph.D. Work

Sr. No.	Name of Lecturer	Topic of Ph.D.	Date of Registration/ Date of Submission
1.	Prof. R.M. Bele	Acharya Vinobha Bhave and JayPrakash Naryaran's Political philosophy of Survodaya : An Analysis	submitted
2.	Prof. E. R. Murkute	An Analytical Study of the political philosophy of Dinitrakar Mukund Rao Patil)1910-1967)	January 2011
3.	Prof Vinaya B. Shahane	A study of Nutritional status of worker (20-50 years) textile mill at Jam and impact pollution on their health	Submitted
4.	Prof Jayshree Kashikar	Empowerment of Rural Women through SHG and sustainable development	Submitted
5.	Prof. S. Y. Kawaley	A study on Developing Entrepreneurial skills among Rural Women of Wardha District	2011
6.	Prof. S. D. Chavhan	A Critical Study of the Role of Gram Panchayat in the Development of Rural Area with reference to District Jalgaon	25.2.11

9.	Prof. P.D. Khobragade	The Historical contribution of Paramdham Ashram “(1938-1982)	Submitted
10.	Prof. N.D. Kawade	History of the works and Relationship between Jamanalal Bajaj and Mahatma Gandjhi with reference to District Wardha(1915-1942)	Submitted
11.	Prof. D.P. Deshmukh	Mahatma Gandhi’s views on Women	5.6.15

So far students have not made significant progress in research activities.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college has published proceedings of the conference in Music with ISBN No. 978-81-923117-9-1, the IQAC has published Sovenier on account of NAAC Seminar held on 19,20 Feb 2016 with ISBN No. 978-93-5258-265-5

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
 - Chapter in Books , Books Edited
 - Books with ISBN/ISSN numbers with details of publishers, Citation Index
 - SNIP , SJR
 - Impact factor , h-index

Following papers have been published by the faculty in state / National / International journals during the last four years:-

Sr. No.	Department	Faculty	Paper presented and published with ISBN number	Paper presented and published with ISSN number
1.	Home Sci.	Dr. V.A. Deshmukh	-	01
2.	Home Sci.	Prof. J.G. Kashikar	05	01
3.	English	Dr. U.B.Parekar	01	05
4.	English	Dr. V.B. Dhone	7	2
5.	Textile	Prof. S.Y. Kawaley	10	03
6.	Geography	Prof. D.S. Bhugul	01	-
7.	Psychology	Dr. K.P. Nimbalkar	03	04
8.	Law	Dr. A.G. Pawade	-	01
9.	History	Dr. V.G. Bais	15	10
10.	History	Prof. P.D. Khobragade	05	-
11.	Pol. Sci.	Dr V.R. Bobade	14	03
12.	Home Sci.	Dr. V.P. Bodade	13	-
13.	Pol. Sc.i.	Prof. R.M. Bele	03	01
14.	History	Prof. N.D. Kawade	07	04
15.	Marathi	Dr. N.H. Khode	08	-
16.	Geography	Prof. B.M. Lohakare	04	01
17.	Marathi	Prof. P.M. Narayane	08	-
18.	Pol. Sci.	Prof.E.R. Murkute	04	-
19.	Phy.Edu.	Prof. R.A. Bhalekar	05	-
20.	Economics	Dr. A.S. Agnihotri	07	02
21.	Music	Prof. A.C. Harley	05	04
22.	Home Sci.	Prof.V.B. Shahane	04	-
23.	Law	Prof. Shipra S. Singham	03	01
24.	Law	Dr. M.N. Bendle	16	12
25.	Law	Dr. R.K. Mor	05	08
26.	Home Sci.	Dr. K.C. Kulkarni	05	05
27.	Hindi	Dr.S.S. Dhote	02	04
28.	Economics	Prof. S.D. Chavhan	04	02
29.	Library Sci.	Dr. A.R. Sidurkar	09	-
30.	Sociology	Prof. D.P. Deshmukh	02	-

Books published by the members of the faculty during the last four years

Sr. No	Name of faculty	Year	Title of Book	ISBN
1.	Dr. K.P. Nimbalkar	2011 2016	मानसप्रज्ञा मानसशास्त्रीय प्रयोग व परिक्षण	978-81922308-0-1 918-81-928787-0-6
2.	Dr. N.H. Khode	2012	स्त्रियांची गाथा	978-81-928787-0-6
3.	Dr. N.H. Khode	2013	गंगासागर	978-81-928787-1-3
4.	Dr. V. G. Bais	2012	आधुनिक भारताचा इतिहास	978-93-80986-14-2
5.	Dr. V.G. Bais	2014	जमनालाल बजाज यांचे स्वातंत्र्याचे आंदोलनातील कार्य (१८८९-१९४२)	978-93-80986
6.	Dr. V.G. Bais	2014	ब्रिटिश कंपनी राजवटीतील भारत	978-9380986
7.	Dr. V. B. Dhone	2009	Sahitya Bharti XI	Maharastra State Government Publication
8.	Dr. V. B. Dhone	2011	Sahitya Bharti XII	Maharastra State Government Publication
9.	Dr. V. B. Dhone	2016	Essays of Angelo	978-93-856-7629-1
10.	Dr. R.K. Mor	2013	Nature's Law versus Man made law	978-3-8465- 2417- 6
11.	Dr. R.K. Mor	2013	Right to Information in India	978-3-8473-7593-7
12.	Dr. R.K. Mor	2011	Human Rights and Preventive Detention	978-81-926813-4-4
13.	Dr. R.K. Mor	2011	Supreme Court on Preventive Detention	978-81-926813-5-1

Chapters published in books

Sr. No	Name of faculty	Year	Title of Book	Chapter published in books	ISBN
1.	Dr. Asha Agnihotri	2014	Financial Sector and Economics Development – Book , Himalaya Publishing House	Role of Financial Institutions in Agriculture Sector'- Article	978-93- 5142- 645-5
2.	Dr. Kalpana Kulkarni	2013	Enviormental Polllution :	Physical, Mental and	

			Assesment and Control Techniques	Spritual Health : Living a balance life	
3.	Dr. Kalpana Kulkarni	2013	Enviornmental Polllution : Assesment and Control Techniques	Global Climate Change	
4.	Dr. Kalpana Kulkarni	2013	Enviornmental Polllution : Assesment and Control Techniques	Impact of Global Climate Change in Food Saftey	

3.4.4 Provide details (if any) of

- research awards received by the faculty
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- incentives given to faculty for receiving state, national and international recognitions for research contributions.

1. Dr. V.A. Deshmukh has received a Research Award **“Distinguished Researcher Award” at International Conference on Science, Engineering & Technology at Dubai in 2015.**
2. Dr. Kalpana Kulkarni has received the **Best Research Paper Award** in 2011 at UGC sponsored National Seminar organized by Mahila Mahavidyalaya, Nagpur.
3. Dr. V.R. Bobade has received **Excellent Research Paper Award, 2012 by International Multilingual Monthly Refereed Research Journal “Patron”**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Department of Textile and Clothing identifies industries related to the curriculum and organises visits to different places accordingly. The Department of Home science has identified the following industries and made visits to them:-

Sr. No	Department	class	Name of the Industry visited	Year
1.	Law			
2.	Textile & Clothing	M.Sc. I	SMSBDSS, Soot Girni, Wardha	2011
		M.Sc. I,II	MGIRI, Wardha	
		M.Sc. I,II	Jeema Textiles, Hinghanghat	2012
		M.Sc. I, II	Morarji Textiles Industries, Butibori	2013
		M.Sc. I, II	Weavers' Centre, Nagpur	2013
		M.Sc. I, II	Anadwan Warora Weavers' Centre,	2013

			Nagpur	
		M.Sc. II		2014
3.	Economics	M.A. I, II	Office of Sharekhan Office of Sharekhan	2014
		M.A. I, II		2015
4.	Political Science	M.A. I,II	State Assembly, Nagpur	2012

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution has stated policy to promote consultancy, though not much publicity has been done so far. Most of the times consultancy has been given to the Govt. offices and NGOs free of cost. The institution is thinking of going for paid consultancy in near future.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to give its consultancy services to the government organizations, sister concerns, schools, etc. The law faculty is allowed to give consultancy to the co- operative sector and NGOs. Several of our teachers are appointed as member / chairmans of the Local Enquiry Committee. Many works as VC's nominee / subject expert on the selection committees of the newly recruited teachers. As the Principapal of the college is the member of the management council, he has been heading several committees of the univeristy for past five years.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The Department of English and the Department of Marathi have been providing consultancy services to the District Collectorate for setting up question papers and evaluating them. As it is a government organisation, the District Collectorate does not pay any revenue for the services rendered. The Law faculty also provides consultancy services as a matter of charity to the sister concerns. The Language Lab has provided consultancy to the Teachers of Ramabai Convent, Wardha and the revenue received was Rs. 5000/-.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The policy of the institution in sharing the income generated is of 60:40. The institution keeps forty percent of the money as the rent and for further development; whereas sixty percent of the money is disbursed among the faculty members who generate the revenue.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has always maintained a healthy and positive relationship with its neighbouring community. The college, through NSS unit, has organised camps in

villages and different communities. Programmes of health and hygiene, AIDS awareness, balanced nutrition, importance of breast feeding, cleanliness, etc. are taken up in camps. The community is made aware of the evils of the society through street plays. Importance of Mahila Bachat Gat in every village is emphasized skills about designing garments, artificial flowers, small money purses, etc. are shared with the villagers, so that they can become financially independent. The college also has adopted Karanji Bhoge, a village which is 10 kilometer away from the campus. Thus, NCC, NSS, Centre for women's studies and services prepare the students for social commitment. They are taught not only social values but also how to live in symbiotic environment.

NCC Programme: - The NCC programme instils in its cadets a sense of discipline, a feeling of patriotism and respect for citizens.

- Through NCC camps, students from different castes, communities and economic classes come together on common platform.
- During the stay in the camp, they develop a feeling of brotherhood among the students, inculcate good habits, develop leadership qualities and improve the overall personality.

Centre for Women's studies and services and Population Education Club:-

- Centre for Women's studies and services addresses different health and social issues related to women.
- Population Education Club creates awareness among the society regarding the population explosion, its effects and measures for controlling the population.

The Value Based Programmes:-The institution has organized value based spiritual lectures of eminent personalities for teaching moral values and self-discipline among the students which ultimately results into holistic development of students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution promotes students' participation in extension activities such as NSS, NCC, PEC, CWS, etc. The NSS unit organizes camps, awareness and philanthropic activities. The college also collaborates with NGOs like Nisarga Seva Samiti, Lion's Club, etc. to promote the healthy atmosphere in the community. Students' council elections are held every year to elect the students' representatives. The students' representatives try to address student – related issues at the college and university level, thus developing the leadership qualities. The students are encouraged to participate in rallies against social issues such as corruption, and crimes against women, etc. National Days are celebrated in the college campus along with the students so that there is a feeling of patriotism. The birth centenaries and death anniversaries of national leaders are also celebrated in the college so as to bring in a vision of selfless dedication towards the country.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Different programmes and activities are taken up by NSS and NCC in order to enhance the general knowledge of the students, and to develop their personality. These programmes give them a broad social perception which instils in them a feeling of

commitment towards the society. Their selfless services to the society ultimately speak about the performance and the quality of the students.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students

The institution constitutes committees for the extension and outreach programmes right at the beginning of the session. The committees enrol the desiring students in the extension programmes.

* The committees plan and organize various activities throughout the session.

* The budgetary details of the last four years are as follows:-

S r N o	Exten sion and Outre ach progr amme s	Budgetary- provisions during session									
		2011-2012		2012-2013		2013-2014		2014-2015		2015-16	
		Allocat ed	Utilized	Alloc ated	Ut ili ze d	All oca ted	Ut ili ze d	Al lo cat ed	Ut ili ze d	Allocated	Utilized
1	NSS	86,000	88,000	86,000	89,997	86,000	89,360	1,07,500	1,12,423	1,07,500	1,12,332
2	NCC	27160	27160	28620	28620	0	0	30000	30000		

The impact of the Extension programmes on the development of students is as follows:-

Sr.No	Extension and Outreach Programme	Activity performed	Years	Impact on Students
1	NCC	Tree Plantations, Rallies, Blood Donation camps	2011-16	Environment awareness, National Integration, Accountability-towards society
2	NSS	Rallies, Health and Hygiene camps, Detection of Sick cell, Anaemia, skill related camps, anti dowry, AIDS awareness camps, Congress grass eradication	2011-16	Student learn dignity of labour, social commitment, Develop a feeling of patriotism, Environment Hygiene Awareness

3	CWS and PEC	International Literacy Day celebration, World population Day	2011-15	Students realize the importance and need of women empowerment, the negative impact of population.
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3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

We have one unit of NCC comprising of 54 students out of which 14 are the girls students. In case of NSS, we have two units, first unit of 150 students and second unit of 100 students with two programme officers. The institution promotes participation of students in NSS, NCC and other extension activities. The college organizes camps and awareness programmes in different communities. The street plays are shown in order to bring evils before the public. The NCC students are also told about the direct entry into the defence services, after passing NCC C certificate examination. The college felicitates the best NCC cadet and the best NSS volunteer so that more and more students are motivated to join NSS and NCC.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?
(details on rallies, visits, camps)

The college has collaborated with Nisarg Sewa Samiti for tree plantation programmes. It organizes Blood –Donation camps in collaboration with Civil Hospital, Wardha. A blood donation group of around 50 students has been created with a purpose to donate blood in case of emergency wherever and whenever needed.

Rallies organised by NSS/NCC

Sr. No	Name of Rally	Date
1.	जागतिक आपत्ती व्यवस्थापन दिनानिमित्त जनजागरण रॅली	12.10.2011
2.	शांति व एकता गांधीवाहन यात्रा	09.02.2011
3.	एड्स जनजागरण रॅली	01.12.2011
4.	जनजागरण रॅली	21.12.2011
5.	जनजागरण रॅली	30.12.2012
6.	एड्स जनजागरण रॅली	01.12.2013
7.	मतदार जनजागृती रॅली	25.01.2014
8.	राष्ट्रीय एकता दौड	31.10.2014

9.	जनजागरण रॅली	21.01.2015
10.	जिल्हा युवा सम्मेलन	29.01.2015
11.	भारत स्वच्छता अभियान	30.1.2015
12.	पल्स पोलियो कार्यक्रम	18.1.2015, 22.2.2015
13.	अंतर्राष्ट्रीय अहिंसा दिवस	2.10.2015
14.	कुष्ठरोग निवारण कैम्प	23.1.2016
15.	स्वच्छता आणि मतदार जनजागृती रॅली	25.01.2016

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Sr. No	Extension Activity	Objectives	Learning Experiences	Value/Skills inculcated
1	NCC	1. To develop good qualities in the cadets 2. To create a resource of human youth 3. To create a pool of human youth to absorb into Indian armed forces like Army, Navy, Air force	The cadets participate in CATC, RDC, NIC, TSC, Army attachment and adventure camps. The cadets also participate in blood donation camps, pulse polio campaigns, tree plantation programmes, adult education, HIV and cancer awareness and drunk and drive rallies	Partiotism, adventurous spirit, hard work, selfless service, secularism, leadership, self-confidence, sportsmanship
2	NSS	1. To understand the society 2. To understand the needs and problems of the society and find out the ways to solve the problems. 3. To create and promote social commitment. 4. To apply education to solve individual and social problems. 5. To develop virtues required to mix in the society 6. To promote and spread	The volunteers have the experience of participating in several activities like NSS camp, rallies, voluntary labour, guest lectures, blood donation camps, tree plantations and different cultural and	Indepdenance, co-opertion, social responsibility, scientific temperament, curiosity, leadership, personality, moral and democratic values.

national integration.	academic
7. To kindle desire to serve the poor.	competitions

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution always involves the community / village in different activities that are organized. The institution has **adopted a village named Karanji Bhoge** which is 10 kilometer away from the college. The services are provided to the villagers in consultation with the members of the civic society. The member of the municipality or the Sarpanch of the Gram Panchayat is invited for the programmes. Through them the institution comes to know about the problems faced by the villagers. The villagers or the community members are also involved in the activities taken up, thus arousing a fellow feeling among them. Awareness camps are organized in order to eradicate dowry system, addiction, etc. The people are made aware about cleanliness and hygiene, critical diseases like cancer, leprosy, AIDS, etc.

- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has taken initiative for students' participation in the various activities run by various non-government organisations such as Nisarga Seva Samiti, Rotary Club, etc. The institution also maintains continuous relationship with the affiliating university to organize the programmes and camps.

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

One of our students, Roshan U Irpache, a student of NSS, has represented the State Republic Parade in the year 2012-2013. Two of our NCC students namely 1. Shubham Barai B.A. I 2. Shubham Ghughre B.A. II **represented National Republic Parade** on 26th January 2016. Home Science department bagged the first prize of Rs. 4000/- for the best food stall at the food festival organized by Mahtma Gandhi Ineternational Hindi University on 31st December 2013. The college also has won second prize of Rs. 50000/- cash from Government of Maharashtra in the session 2014-15 for **Jagar Janivancha Abhiyan**.

3.7. Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college for collaborative activities has signed MoU with three institutes / industries 1. Centre for Scince and Villages, Dattapur 2. Pee-Vee Textile Mill, Jam 3. Mahatma Gandhi Institute for Rural Inustries, Wardha. Pee-Vee Textile, Jam has promised to give help in setting up Textile and Clothing Lab and has also accepted to conduct planment

camps in the college premises every year. All the three companies organize training programme for the students in order to promote rural industries. The textile students of our college are sent to Morarji Mill, Butibori and Pee-Vee Textile, Jam for their internship. In 2011 the institution has received special grants of Rs. 60,000/- from Lanco Industries, Mandava providing scholarship to the law students.. The college has involved itself with various local bodies like Nisarga Seva Samiti, Rotary club, Mahatma Gandhi Sevagram Vichar Parishad and Nayantara. The community and villages are benefitted by the social activities performed by students.

- 3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The Institution has signed MoUs with two Central Govt. institutes 1. Mahatma Gandhi Institute for Rural Industries, Wardha 2. Centre for Science and Villages, Dattapur. It has also signed MoU with Pee-Vee Textile Mill, Jam. All these MoUs have been recently signed and the institutes would be able to get the benefits in future. The understanding of these industries with this institution shall certainly contribute to the development of the institute.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The Pee-Vee Textile, Jam is going to have its interaction with the staff and students at the beginning of the new session. They have also agreed to conduct campus selection during the same session. The college is also sending a proposal for receiving industrial grant to set up the textile lab. The institution has received special grants of Rs. 60,000/- from Lanco Industries, Mandava providing scholarship to the law students.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college has organized national conferences during the last four years, and the eminent personalities who contributed to the events are as follow:-

Details of workshops/Training Programme conducted in last four years

Sr No.	Name of the Programme	Date	Funding Agency UGC/Self Financing	Name of the eminent Scientists / participants
1.	One day State Level Seminar of Economics	10 January 2011	UGC Sponsored	Prof. Dr. Shrinivas Khandewale, Prof. Dr. Palai
2.	Two day workshop of Music, Awaz Sadhna Shashtra and Sugam Sangeet	3,4 January 2012	Self Funded	Shri Vishwanath Oak, Aurangabad, Mrs. Madhuritai Oak, Aurangabad

3.	One State Level Conference on the topic "Cyber Law and Information Technology : Contemporary Issues."	20 October 2012.	Self Funded	Dr. Vilas Sapkal, Vice-Chancellor, RTM Nagpur University, Justice Rohi, Mumbai
4.	24 th Marathi Pradhayapak Parishad,	18,19 January 2013	Self Funded	Dr. Arun Deshmukh, Dr. Yeshwant Manohar, M.L.A Sureshbhau Deshmukh
5.	Workshop on "Statistical Application in Behavioural Research"	19.03.2013 & 20.03.2013	Self Funded	Dr. A. K. Sain, New Delhi, Dr. C. G. Deshpande, Pune.
6.	National Seminar of Music on Indian Music in 21 st Century New Horizons and Heights	1 October 2013	UGC Sponsored	Prof. Dr. Anil Bhoyar, Kahiragarh, Dr. Mahesh Kumar Yenki, Pro. VC, RTM, Nagpur University, Nagpur, Dr Sharayu Tayade, Dean Arts faculty
7.	One Day workshop of Political Science	15 February 2014	Self Funded	Dr. Sandip Tundulwar, Nagpur, Dr. Sheshkumar Yerlekar
8.	Seminar organized on "New Trends in Positive Psychology"	25.08.2014	Self Funded	Dr. S. S. Nathawat, Jaipur (Rajasthan) Dr. N. R. Mrunal, Nagpur.
9.	A Short term course in Research Methodology	3 Aug to 10 Aug 2015	Self Funded	Dr. Mangala Hirwade, Nagpur, Dr. Sandesh Wagh, Mumbai, Dr.R.D. Helode, Nagpur, Dr. M. Gaikwad, Prof. P.M. Khotele
10.	A two day NAAC sponsored National Seminar on the topic " The Need for college Academic and Administrative Audit"	19, 20 Feb 2016	NAAC Sponsored	Dr. Lakshmipathi Rao, NAAC, Dr. Shirish Chindhade, Pune, Dr. Choutalia, Ahemadabad, Dr. Prantik Banerjee, Nagpur

11.	Workshop on “Psychological Capital and Well being”	28.01.2016	Self Funded	Dr. S. S. Nathawat, Jaipur (Rajasthan) Dr. C. G. Deshpande, Pune.. Dr. C. G. Pande, Nagpur.
12.	A workshop on Silk-Rearing and Bee-Keeping	20 March 2016	RTM Nagpur University Sponsored	Dr. Manoj Rai, Dr. M.K. Rathod, Dr. Gopal Paliwal, Dr. B.S. Rahile, Dr. D.K. Agarwal, Shri Yogeshwar Singh

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

- Curriculum development/enrichment
- Internship/ On-the-job training
- Summer placement
- Faculty exchange and professional development
- Research
- Consultancy
- Extension
- Publication
- Student Placement
- Twinning programmes
- Introduction of new courses
- Student exchange
- Any other

Three of the linkages have resulted into collaborations and MoUs have been signed with them.

1. MoU with Centre of Science for Villages, Dattapur

The approach of Centre of Science for Villages, Dattapur is primarily to act as a facilitator and as nodal networking institute for promoting Rural Industrialization. The areas to be covered under this Memorandum of Understanding which can be expanded later are as follow:

- To provide guidance to set up Skill Development Centre at Yeshwant Mahavidyalaya
- To provide training for students at concessional fees.
- Collaborative Research Programmes

- d) Faculty training and exchange
- e) Information exchange
- f) Non Conventional Energy
- g) Eco Technologies
- h) Handmade Paper
- i) Rural Pottery

2. MoU with Mahatma Gandhi Institute for Rural Industries, Wardha. (A Central Govt. Enterprise).

1. Objective of the MoU

The objectives of the MoU are to jointly promote:

- a. Appropriate Technology
- b. Rural Industrialization
- c. Rural Innovation
- d. Training, Study and Research on Bio-Processing and value added Herbal products

2. Technical Areas of Collaboration

- a. Sharing Training, Research and Resource Materials
- b. Sharing of Training Expertise
- c. Collaboration on follow up training and action

3. Proposed Modes of collaboration

- a. To Promote and popularize among Rural Masses the use and availability of Appropriate Technology
- b. To Train the Rural Masses for Rural Industrialization
- c. To Promote Rural Innovation
- d. To Promote Research on Local Need based Appropriate Technology
- e. MGIRI may assist Yeshwant Mahavidyalaya, Wardha in training their Trainers in this connection.

4. Expected Benefit to Yeshwant Mahavidyalaya, Wardha

- a. To get recognition as one of the preferred Institute / Location for training and entrepreneurship development.
- b. To get training and Research support from MGIRI in the Chosen areas.
- c. To get technical support in rural technological development, testing and training.

3. MoU with Pee-Vee Textile, Jam (Maharashtra)

The approach of Pee-Vee Textile Ltd., Jam is to act as a facilitator and as nodal networking institute for promoting Spinning and Weaving among the customers and students. The areas to be covered under this Memorandum of Understanding which can be expanded later are as follow:

1. To provide guidance to set up Skill Development Centre at Yeshwant Mahavidyalaya
2. To provide training for students regarding spinning and weaving.
3. Collaborative Research Programmes
4. Faculty training and exchange
5. To provide placements to the deserving students.

Both the respective institutions intend to explore creative and innovative areas in an ongoing effort to provide the avenues and opportunities for its students, staff, and faculties

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Following are the efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations:-

- The institution tries to identify the need of the people.
- It tries to establish linkages with the NGOs, or other institutes.
- It organizes programmes for the people to be benefitted, and in turn the students imbibe a spirit of commitment towards the nation.
- It has also adopted a nearby village; the problems of the villagers are sorted out through different NSS activities.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has adopted the following policy for the creation and enhancement of infrastructure to facilitate teaching learning:-

The institution is committed to –

- To provide well-furnished, ventilated and adequate classrooms.
- To create and enhance classrooms and laboratories to accommodate adequate number of students and new courses.
- To provide well-equipped laboratories with latest tools and instruments.
- To have conference rooms for seminars, co-curricular and extra-curricular activities.
- To have an auditorium with a capacity of 1000 students.
- To provide updated library, e-library facilities and separate reading room for students and staff.
- To provide sports facilities for indoor and outdoor games for students and staff.
- Girls' common room and washroom.
- To have separate cycle stands for girls, boys and staff.
- To provide 4G Wi-Fi access in the campus.
- To provide generator for uninterrupted power supply.

All the above mentioned policies are executed with the help of management. The management is committed to provide maximum facilities to stakeholders.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, garden, and equipment for teaching, learning and research etc.
- b) Extra-curricular activities– sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skill development, yoga, health and hygiene etc.

Academic Activities

Details showing facilities for curricular and extracurricular activities:-

Sr.No.	Available Facility	Details
1.	Classrooms having capacity of 60-100 students 100-150	19 04
2.	Staff Rooms	Two
3.	Conference Halls :- Capacity 40-50 Capacity 100-120	One One
4.	Laboratories	Departmental Laboratories
5.	Departmental Libraries	04
6.	Well maintained Garden with lawn and flowering plants	One (in the front side of the college)
7.	Small Garden	One (In front of Home Science laboratories)
8.	NCC Room	One
9.	IQAC Cell	One
10.	YCMOU Nashik Centre	One
11.	Facilities for Teaching-learning and research :- A) Audio-Visual aids (LCD) B) Recognised Research lab C) 4G Wi-Fi D) INFIBNET E) Internet Access F) T.V. G) C.C.T.V. for surveillance H) OHP	A. 5 B. Research Lab – 2 C. 104 Nodes D. 50 Computers E. 104 Nodes F. TV-2 G. 20 H) 3
12.	Canteen	One
13.	Toilets for Boys, Girls, Staff	5
14.	Spacious and well furnished Principal's office	One
15.	Boys Hostel	One (Capacity 60 Students)
16.	Girls Hostel	One (Capacity 50 Students)
17.	IQAC Cell	One
18.	Grievance Adresscess Cell	One
19.	Health Centre	One
20.	Separate Girls room	One
21.	Credit Coperative Society	One
22.	Co-operative Store	One

Details of facilities for Extra-Curricular Activities:-

Sr. No.	Available Facility	Details
1.	Outdoor Games	Ground available for 13 Outdoor Games :- Football, Basketball, Hockey, Cricket, Softball, Volleyball, Baseball, Handball, Athletics, Kabaddi, kho-kho, Korfball, Ball Badminton, Net Ball
2.	Indoor Games	One Separate Unit for playing Indoor Games like Chess & Carrom
3.	N.S.S.	Two units of 250 students
4.	N.C.C.	One unit of 54 cadets
5.	Centre for Women's Studies & Services	One unit
6.	Population Education Club	One unit
7.	Cultural Activities	One Auditorium having capacity of 1000 students and a conference Hall having capacity of 120 students to organize various cultural activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Yes, the institution has a perspective plan wherein the management foresees the physical infrastructure to be built in future. It also thinks about the outcome of the respective courses, career guidance cell and different facilities for the students to appear for the competitive examinations. Every effort is taken to ensure that the available infrastructure is in line with the academic growth and the use is made to the optimum

- There are adequate number of classrooms (23) and the college runs in three shifts – Morning (P.G. Classes), Noon (U.G. Classes), and Evening (Law Classes).
- Independent laboratories for U.G. and P.G. students.
- Two Staff Rooms.
- Departmental Libraries.

- A central Library with separate reading rooms, Language Lab, LAN internet, INFLIBNET-NLIST.
- One Seminar Hall with audio-visual facility with a capacity of 120 seats.
- One Conference Hall having a capacity of 40 seats.
- Physical Education Department.
- Auditorium with a capacity of 1000 seats.
- Boys Hostel.
- Girls Hostel.

The management tries to update the facilities every year

1. Our institution has augmented its infrastructure significantly in the last four years. There has been renovation of Staff Rooms, Office, Principal's Office, Seminar Hall, Classrooms of the ground floor in the main building. All these rooms are fitted with vitrified tiles and with modern electrical amenities.
2. The Foundation stone for a separate Law college building has been laid down by our Chairman Prof. Suresh Deshmukh.
3. There has been extension of the library building. A separate wing has been attached to the main library so as to hold more stack of books.
4. The office and staff room have been completely renovated making them spacious.
5. A new well-furnished washroom has been constructed for the girl students.
6. Ramps have been created in each building for the differently-abled students.
7. A basketball ground with high mast lights (Flood Light) has been constructed as per **International Standards**.
8. A huge compound wall of 640 mtrs. has been constructed all around the campus to keep it free from the outside noise and disturbances.
9. We have future plan of constructing a gymnasium and a well-built Canteen for the students. Proposal for the gymnasium has already been sent to the UGC for seeking permission.
10. We also have a future plan to construct new classrooms and laboratories for the Home Science department. Proposals for constructing new classrooms and laboratories have been sanctioned by the UGC. We are waiting for the release of fund under XII plan by UGC.

Infrastructure and other Facilities developed from 2010 till date is as under:

1	College Wall Compound Expenditure	15,00,000.00
2	Principal office & Staff Office Renovation Expenditure.	9,00,000.00
3	Ladies Toilet Construction Expenditure.	15,00,000.00
4	Extension of Library Building Construction Expenditure	16,62,918.00
5	Construction of Play Field (Basket Ball Court) Expenditure	11,86,647.00
6	Construction of Flood Lighting (Basket Ball Court) Expenditure	20,91,756.00
7	Class Room Renovation Expenditure	20,00,000.00

8	Laboratory Renovation Expenditure	15,00,000.00
9	Purchase of Photocopier	3,04,458.00
10	Purchase of Computers	25,00,000.00
11	Purchase of Newvision Make Interactive Board	3,58,500.00
12	Purchase of Dell Projector M110	1,74,425.00
13	Purchase of Water Cooler with RO	2,50,000.00
14	Purchase of White Board for Teaching	1,00,000.00
15	Purchase of Cement Block for College Premises	15,00,000.00
16	Furniture Expenditure.	15,00,000.00
17	College Building Maintance Expenditure	25,00,000.00

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

These buildings have been provided with ramps, and the toilets for boys and girls also have been provided with suitable ramps for the physically-challenged students. At present, there are two physically-challenged students in the institution. These students have classes that are accessible to them. The institution is committed to provide them all kinds of facilities.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, yoga centre, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply of safe
- drinking water
- water
- Security

The college has a Boy's hostel and a Girl's hostel with a capacity of 60 and 50 students respectively. But from last few years the students have not applied for hostel accommodation for the reason that there are better transport facilities and it is convenient for them to commute from their villages. Moreover, there are government hostels for the backward classes where they are given free lodging and boarding facilities. Hence, the students belonging to backward class categories prefer to stay in those hostels. The management and the Yeshwant Rural Education Society have taken a decision to run Ramabai School in the hostel premises.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Following provisions are made available to the students and staff in terms of health care:-

- The college has a Health Centre wherein the Physician visits twice a week.
- A health Check-up camp for all the students is conducted every year through physical education department.
- In addition to it, the institution advises the needy students and staff to have a check-up at MGIMS, Sewagram.
- The laboratories and the office are provided with the first-aid box.
- The college has five registered medical practitioners on the panel.
- Water coolers have been fitted with RO, UF and UV facilities.
- Every year, the programme of the Staff Club begins with a lecture on health and hygiene by renowned medical practitioner. The practitioner advises about dos and don'ts about health care to the whole staff.
- The college has a group insurance GSI which covers both teaching and non teaching permanent staff. The institution also take out insurance of the temporary staff

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Common facilities have been provided for the following special units:-

Sr. No	Name of Special Unit	Available Facility
1.	IQAC	IQAC has been provided with a separate cell with all the basic amenities and facilities like computer, printer, internet access, intercom, scanner, stationery, etc.
2.	Grievance Redressal cell	Office in Main Building
3.	Women's Cell	Centre for Women's Studies and Services unit in Home Science Department
4.	Canteen	Caters refreshment and meals on demand
5.	Health Unit	An independent unit in the Sports Department
6.	Health Care Centre	It is in the main building.
7.	Safe Drinking Water Facility	Available in the main building, Staff Room, Library, Home Economics and Home Science Department

8.	Career Guidance Unit	Room No. 11
9.	Auditorium	Second floor of Annexure Building
10.	Recreational Spaces	Room No. 25 where indoor games – chess, Carom, are played

Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, The library has an advisory committee of 5 members with librarian as the Secretary. The committee has taken the following initiatives:-

- O.P.A.C. Facility
- Open access to all Staff and P.G. Students
- Open access to U.G. Students going for Competitive Examination
- Book Bank Facility is available to SC, ST, OBC Students.
- Internet & WI-FI Facility.
- Reprography facility.
- Mobile OPAC service.
- SMS Alert Service
- New Arrivals and Notification Service
- Newspaper clipping service.
- Extended Library Hour.
- Membership to External Students.
- C.C.T.V. Surveillances.
- Institutional Repository.
- Library Website.
- Employment Notification Services

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.):

Total seating capacity :

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Total Library area:-518.77 Sq.Mts.

(a) Librarian's Office:-8 Sq.Mts (b) Stack Rooms: 5 (306 Sq.Mts.)

(c) Issue Counter: 6 (d) Reading room for Students : 01(91.60 Sq.Mts.

(e) Reading room for staff: 01(51.18 Sq.Mts)

(f) Toilet and Bathroom: 01 (g) Bound Volume Stack room:1(51.18Sq.Mts.)

(h) Language Lab area 70.04Sq.Mts. (i) E-lab area: 70.04 Sq.Mts.

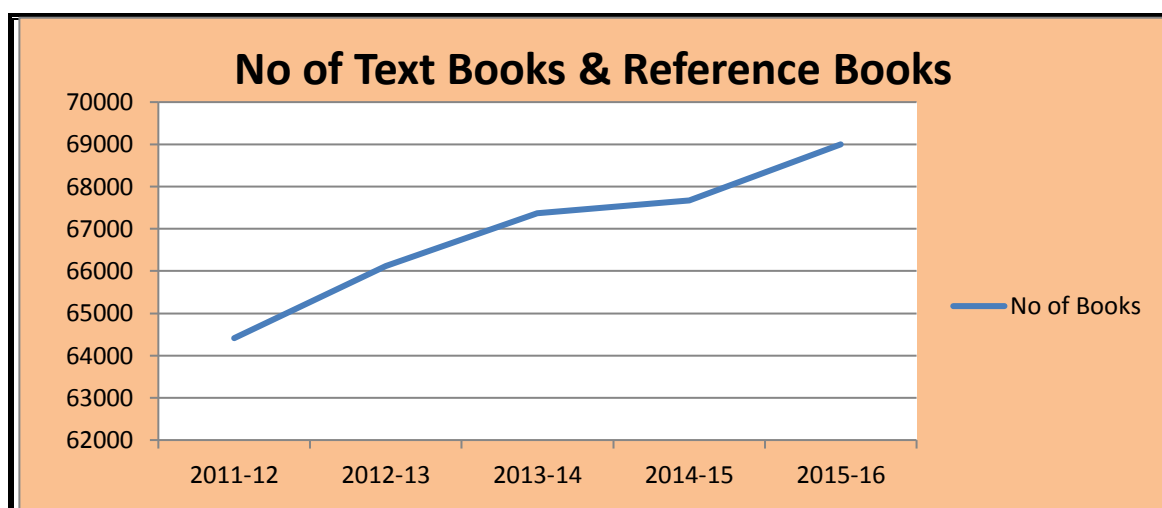
Seating Capacity of Student's Reading Room: - 100
 Seating Capacity of Staff Reading Room:-10
 Working Hours: Monday to Friday 8.00 a.m. to 7.00 p.m.
 Saturday 8.00 a.m. to 4.00 p.m.
 The library is open on all days except Sundays and Holidays

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The concerned subject teachers give a requisition of the books required. The books are purchased from the leading book-sellers from Wardha and Nagpur Moreover, the library maintains a record of the recent publications and the catalogues received from various publishers. The concerned subject teachers are given liberty to go through the catalogues and recommends the books for purchase. The faculty is also given freedom to purchase rare and important books that can add to the domain of knowledge. The books are also purchased from book exhibitions. New additions in the library are displayed so as to make the users aware of it.

TABLE SHOWING AMOUNT SPENT ON PURCHASE OF NEW BOOKS, JOURNALS, E-RESOURCES

		2011-12		2012-13		2013-14		2014-15		2015-16	
S.N.		Num-ber	Total Cost	Num-ber	Total Cost	Num-ber	Total Cost	Num-ber	Total Cost	Num-ber	Total Cost
1	Text Books	63198	3155686	64634	3490988	65769	3703916	66034	3792797	66486	3889247
2	Reference Books	1214	342946	1479	419750	1605	452764	1635	469264	1755	511017
3	Other Books	0	0	0	0	0	0	0	0	0	0
4	Journal / Periodicals	50	31256	76	48406	83	61316	85	64982	94	100019
5	E- Resources	55100	5000	70100	5000	97000	5000	98000	5000	3141000	5000
6	Newspaper	14	18000	15	18500	15	19000	15	19500	16	21000
	Total	119526	3521632	136304	3982644	164472	4241996	165769	4351543	3209351	4526283



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC : 09
- Electronic Resource Management package for e-journals : Yes (INFLIBNET, SAGE)
- Federated searching tools to search articles in multiple databases : Yes
- Library Website : Yes , www.ymw.library.in
- In-house/remote access to e-publications : Yes, By Dspace, INFLIBNET, SAGE
- Library automation : Yes, By LIBMAN software
- Total number of computers for public access : 60
- Total numbers of printers for public access : 02
- Internet band width/ speed ☐ 2mbps ☐ 10 mbps ☐ 1 gb (GB)
- Institutional Repository : Yes, By Dspace
- Content management system for e-learning : Yes, By Dspace
- Participation in Resource sharing networks/consortia (like Infflibnet) : Yes, By INFLIBNET
- OPAC terminals are provided to users to search library catalogues and to search availability of books by title/author, subject, publisher, etc.
- Mobile OPAC Facility.
- SMS Alert Facility.
- Electronic Resource Management package for e-journals
- Library Website, linked to the library has been provided in the college website
- In-house/remote access :-
College library is a member of INFLIBNET N-LIST wherein various e-publications are available. It has an internet facility with Wi-Fi. Users are provided with User ID and a password to get an access to this collection.

Library Automation :-

The library is completely automated. A customised library LIBMAN software has been installed. All the books are bar-coded and the scanner is available to scan the bar-codes. There is a server which connects 60 computers in LAN. All the computers are for public access.

INFIBNET :-

Through INFLIBNET N-LIST users can access the available e- resources.

4.2.5 Provide details on the following items:

- Average number of walk-ins : 200 per day
- Average number of books issued/returned : 50 per day
- Ratio of library books to students enrolled : 30: 1
- Average number of books added during last three years : 1076
- Average number of login to opac (OPAC) : 25 per day
- Average number of login to e-resources : 25 per day
- Average number of e-resources downloaded/printed: 50
- Number of information literacy trainings organized : 2 per year
- Details of “weeding out” of books and other materials : Average 100 Books per year

4.2.6 Give details of the specialized services provided by the library

- Manuscripts : Nil
- Reference : 1635
- Reprography : Average 250 pages per day
- ILL (Inter Library Loan Service) : Average 5 per year
- Information deployment and notification :Yes
- Download : Average 100 per year
- Printing : Average 50 per year
- Reading list/ Bibliography compilation : Average 25 per year
- In-house/remote access to e-resources : Average 10 per year
- User Orientation and awareness : Average 2 per year
- Assistance in searching Databases : Average 2 per day
- INFLIBNET/IUC facilities : Average 2 per year
- Reference Section :- The library has a separate reference section having 1635 number of books including dictionaries, encyclopaedias, yearbooks, diaries, handbooks, thesaurus, etc. these books can be referred in the reading room only.
- Reprography: - The library has two canon photocopy machine students and staffs are provided the photocopies at reasonable rates.
- Internet: - The library has 60 computers for students and staff with free internet and downloading facility.
- User Orientation and Awareness :- Library regularly conducts different typers of Orientation programme in departament
- INFLIBNET: - The library is a member of INFLIBNET N-list programme. Users can access the resources available from his / her home.
- The college has a book bank facility which caters to the needs of SC, ST and slow learners. The students can avail this facilitiy and can issue additional books in their names

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library Staff comprises of librarian, library clerk, and attendants. They help the users to transact books, search for books, Reprography, etc. The first year students are informed about the library facilities in the initiation programme named ‘ You, Me and Yeshwant’. The new catalogues of book are displayed for the students. The library notice board speaks about the different facilities. The research students are allowed to sit in the reading room i.e. ment for teaching faculty so that thy can concertrae upon their subject.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library has multimedia facility for visually challenged persons. They can hear audio lectures and CD's with the help of computers and Internet. We are also committed to purchase Braille books in future.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the library gets its feedback from the users both on-line and off-line. The users can put their suggestions in the suggestion box. Moreover, they are permitted to even lodge a complaint to the librarian. Feasible suggestions are taken care of to improve the library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wi-Fi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

The details of the computation facility available in the institution are as follows :-

Sr. No.	Particulars of Facility	Details
1.	Number of Computers	104
2.	Computer Student Ratio	1:18
3.	No. of nodes/ computers with Internet facility	104
4.	Laptops	14
5.	LCD	05
6.	Printers	05
7.	Bar Code Readers	01
8.	Scanners	05
9.	Photocopy Machines	03
10.	Servers with Education Software	1
11.	LAN facility	4
12.	Licensed software	22
13.	Public Address Systems	02
14.	Camera	01

All the computers in Computer Science Lab, library and administrative office are connected in LAN. However, each computer can be used as stand alone. All the Heads of the departments have been given laptops. The office has a software ‘CMS’, useful for accounting and maintaining the data of the students. The library has library automation software **LIBMAN**.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Details on the computer and internet facility made available to the faculty and students on the campus and off campus:-

The college has around 104 computers in all. 54 computers are made available for students with Internet facility. 22 computers are there in computer Lab. 10 computers have been installed in the office. 3 computers are installed in the Physics Laboratories. Principal office, YCMOU and IQAC have one computer each. Apart from computer 10 laptops have been given to Heads of the departments. Internet facility is available everywhere in the campus. There is 4G Wi-Fi connection. The students and staff have the free access during the working hours of the college. As the college is a member of IFLIBNET N-list programme, students and the faculty can use the resources in and off the campus. Apart from these facilities, Library has MOPAC app services by which any user can search his bibliographic record through smart phone from anywhere.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution is always in the favour of upgradation of IT infrastructure. Though college office has CMS and Library has LIBMAN software, these software are upgraded every year as per the need. The college has installed 4G Wi-Fi system in the college campus. Classrooms are made ICT friendly. Classrooms have been well-equipped with Interactive Boards and LCD projectors. In future, institution is committed to improve its ICT infrastructure as per requirement.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Yes, there is a provision for procurement, upgradation and maintenance of the computers and the necessary accessories. There is a maintenance committee in the college which looks after the maintenance of infrastructure and the technical gadgets purchased. The college also has signed a contract with Asha Computer, Wardha for the maintenance of computers

Sr.No.	Session	The amount utilised for procurement, up gradation and maintenance of computers
1.	2011-2012	7,00,000
2.	2012-2013	21,00,000
3.	2013-2014	45,000
4.	2014-2015	50,000
5.	2015-2016	2,00,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The faculty is encouraged to make use of modern technology in teaching-learning process. Many of the staff members are computer literate and they make use of it for teaching and making presentations, to prepare teaching material, etc. The college organises training programmes for staff to teach the basics of computer. The seminar and conference halls are equipped with audio-video facility.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution is student-centric. Hence the college knows it well that the teachers are to be oriented from time to time. Modern technology plays an important role in imparting quality education. Hence, the institute encourages the staff to undertake computer training programmes so that they will be able to use audio-visual aids. Teachers use library, internet and INFLIBNET facilities to supplement their teaching.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes, the institution avails the use of INFLIBNET

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- a. Building
- b. Furniture
- c. Equipment
- d. Computers
- e. Vehicles
- f. Any other

The institution ensures optional allocation and utilization of the available financial resources for maintaining and upkeeping the facilities. The college has a maintenance committee which looks after the maintenance of the infrastructure facilities.

Sr. No.	Facility	Financial Recourses Utilised in the last four years				
		2011-2012	2012-2013	2013-2014	2014-2015	2015-16
1.	Building	8,71,994	20,56,401	16,08,167	6,24,085	26,45,269
2.	Furniture	1,09,571	5,90,222	8,70,441	4,33,508	2,92,968
3.	Equipment	67,497	5,36,826	2,72,685	53,467	1,81,027

4.	Computers	6,86,70 7	20,35,32 3	40,303	48,362	85,715
5.	Others	23,897	29,766	6,540	9,972	10,50,822

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has maintenance committee which supervises the instruemnts, gadgets and take steps to maintain them. Equipments are maintained by the supplier for a year or two. Later on, their services are utilised for maintenance. Internet and Wi-Fi are maintained by BSNL and Reliance. Computers are maintained by a local software engineer. The college has an agreement signed with Asha Computers, Wardha regarding the yearly maintainence of the computers. The management committee looks after the maintenance of college building and premises. College has AMC with Master Software, Nagpur for CMS and LIBMAN software and Fusion Technology, Nagpur for Website upgradation.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The instruments are checked for precision before their use in practicals. In case of errors, they are repaired by the company professionals.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Following steps have been taken for maintaining sensitive equipment:-

- The institution has three inverters, one online inverter and a generator of 25KV to ensure the constant and smooth electricity supply.
- UPS have been provided to some of the computers.
- Constant water supply is maintained through overhead water tanks.
- The laboratories are provided with exhaust fans, water taps, etc.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes updated prospectus for U. G. and P. G. annually. The prospectus contain brief information regarding the vision, aims and objectives of the college, courses and seats available, subject options, fee structure, scholarships and facilities available. The institution ensures its commitment and accountability through various internal activities.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college provides scholarships and freeships as per the government norms. Apart from it, the college also gives a scholarship of. Rs.2000/- as Yeshwant Scholarship. More than hundred students are benefitted every year through it. The teaching and non-teaching staff of the college donates a fixed amount every month for this scholarship. The amount of GOI scholarship/freeship given to the students during the last four years is shown in the table below:

Sr. No.	Financial Aid		2011-2012		2012-13		2013-14		2014-15		2015-16	
			No. of Students	Amount	No. of Students	Amount	No. of Students	No. of Students	No. of Students	Amount	No. of Students	Amount
1.	EBC Concession		71	13,495	64	13,180	78	13,860	72	14,640	85	13625
2.	GOI Scholarship	SC	402	12,35,347	405	10,28,848	417	16,84,979	461	11,46,479	423	1283855
		OBC	610	20,09,993	680	23,27,044	646	10,59,445	713	20,02,371	367	1370726
		NT	74	1,44,163	89	1,40,219	96	2,99,261	104	1,22,247	96	265467
		ST	83	4,66,845	90	1,06,461	105	1,64,199	123	-	115	361259
		SBC	40	34,924	41	1,10,799	54	75,223	51	3,341	48	184644
3.	Fre-ship	SC	23	3,351	16	0	21	64,867	16	54,223	25	72329
		OBC	55	0	30	2,06,943	11	11,416	39	19,857	57	219007
		NT	07	0	2	35,554	5	0	7	14,502	11	19319
		ST	24	48,281	2	14,148	2	0	2	12,595	1	2007
		SBC	3	0	5	17,815	0	0	1	3,647	3	5570

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The percentage of students receiving the financial assistance during the last four years is shown as below:-

GOI Scholarship for Backward Class Students

GOI Scholar ship for Backwa rd Class Student s	2011-2012		2012-2013		2013-2014		2014-2015		2015-16	
	Nu mb-er of Stude nts	% of students	Nu m-ber of Stude nt	% of stude- nts	Num -ber of student	% of studen t	Numb er of Student s	% of students	Numb er of Student s	% of students
SC	402	30.15	405	30.74	417	28.81	461	25.71	448	23.33
OBC	610	45.76	680	51.75	646	44.64	713	39.76	694	36.14
NT	74	5.55	89	6.77	96	6.63	104	5.80	107	5.57
ST	83	6.22	90	6.87	105	7.25	123	6.86	116	6.94
SBC	40	3	41	3.12	54	3.73	51	2.84	51	2.66
Total	1,209	90.68	1,305	99.25	1,318	91.06	1,452	80.97	1416	74.64

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,) Support for “slow learners”
- Exposures of students to other institutions of higher learning/ corporate/business house etc.
- Publication of student magazines

The institution provides specific facilities for the students, the details of which are given below:-

- a) Students from backward and economically weaker sections are provided with G.O.I. scholarships.
- b) The teachers also pay the fees of some economically backward students and help them with books and writing material.
- c) The deserving students are given Yeshwant Scholarship to facilitate their learning.
- d) Students participating in sports and Games competitions are given T. A./D.A. by the college.
- e) The college has a medical Health Centre.
- f) Regular health check-up and medical assistance is provided to the needy. For example, one of the students of P. G. had an accident. She was helped to the tune of Rs. 18,000/- for the medical expenditures she incurred.
- g) The institution provides remedial coaching classes for English.
- h) The slow learners are provided with extra coaching classes.
- i) The institution publishes a student magazine under the name of ‘Yeshwant’, every year.
- j) The wall magazines are published in Marathi and Hindi periodically.

- k) Economically weaker students are provided with practical material for the practicals in Textile and Clothing, Extension Education and Human Development.
- l) The students of Home Science are provided free Bus and Railway monthly passes for commuting from their home
- m) Free legal aids are provided by the law department.
- n) NET / SET coaching classess and Entry in Services classess are conducted in college.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Home Science department of the college has organized several training programmes on embroidery, food processing, textile and clothing, etc. thereby encouraging and developing entrepreneurial skills among the students. The college organizes Home Science festival every year. Students eagerly and enthusiastically take part in the festival so as to learn different skills and techniques. The impact of the festival is manifold – the students learn to run the food stall, sell different articles like greetings, mobile covers, small purses, tie and dye dupattas. By doing so, they learn the art of business and come to know about the likes and dislikes of the customers.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other

The institution organizes regular extracurricular activities such as sports, games, quiz competitions, debates and discussions, cultural activities, etc. The students are encouraged to participate in the university level competitions. The teams participating in the inter-collegiate / inter-university competitions are given TA / DA and are provided with dietary requirements. Extra classess are conducted for students who miss their classes during their participation in tournaments. They are also provided with necessary sports material. Winners in games and sports are given prizes in the annual prize distribution ceremony which is held in the month of Janurary every year. A Quiz Contest is conducted every year by the department of law.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

The college has career guidance and counselling cell which provides information about various competitive examinations and career opportunities, Moreover, the college runs M.P.S.C. and NET/SET coaching classes.

Following are the names of some of our students who have passed NET/SET:

Department of English

- | | |
|-----------------------------|-----------------------------------|
| 1. Shri K.K. Dixit | SET 2004 |
| 2. Ku. Shital Mendhe | NET 2004 |
| 3. Shri Pramod Dhengale | SET 2009 |
| 4. Shri Prashant Narayane | NET 2012 |
| 5. Miss Kavita Chandankhede | SET 2012 |
| 6. Shri Anil Anel | NET JUNE 2012 & NET DECEMBER 2012 |
| 7. Shri Ganesh Bele | NET 2012 & SET FEBRUARY 2013 |
| 8. Shri Nitin Ghamandi | SET FEBRUARY 2013 |
| 9. Shri Sudhir N. Pakhale | SET SEPTEMBER 2015 |
| 10. Shri Vijay Fulkar | SET SEPTEMBER 2015 |

Department of History

- | | |
|-------------------------|--------------------|
| 1. Ku. Madhuri Dhanvij | NET 2000 |
| 2. Shri Sunil Tembhre | NET 2005 |
| 3. Ku. Archana Bansod | SET 2007 |
| 4. Shri Pravin Kamble | SET 2010 |
| 5. Shri Avinash Awachat | NET 2011 |
| 6. Shri Ashish Thool | SET 2013, NET 2014 |

Department of Economics

- | | |
|--------------------------|----------|
| 1. Shri Sanjay Mahajan | NET 2010 |
| 2. Shri Gajanana S. Jane | NET 2010 |
| 3. Ku. Pradhnya S. Raut | NET 2011 |
| 4. Shri Jayant M. Thool | NET 2012 |

Department of Geography

- | | |
|------------------------------|---------------|
| 1. Shri Budhghosh M. Lohkare | SET 2002 |
| 2. Shri Nitin B. Thool | NET 2007 |
| 3. Shri Nagsen B. Taksande | NET 2008 |
| 4. Shri Naresh Perkunde | NET 2011,2012 |
| 5. Shri Irfan I. Sheikh | NET 2013 |
| 6. Shri Sachin S. Wagde | NET 2014 |

Department of Home Science

- | | |
|------------------------|----------|
| 1. Ku. Pratibha Katkar | SET 2011 |
|------------------------|----------|

Department of Sociology

- | | |
|------------------------------|----------|
| 1. Ku. Madhuri Zade | SET 2010 |
| 2. Shri Sandip Kumar Raibole | NET 2011 |

Department of Law

- | | |
|-------------------------|---|
| 1. Ku. Vaishali Khotele | SET September 2015
NET December 2015 |
|-------------------------|---|

Following candidates have passed the competitive examinations

- | | |
|------------------------------|----------------------------------|
| 1. Ku. Sujata S. Meshram | Banking P.O. Exam 2011 |
| 2. Ku. Snehal S. Sukhdeve | Staff Selection Commission 2013 |
| 3. Shri Mangesh D. Tembhurne | Jurnior Assistant Account 2014 |
| 4. Ku. Madhuri S. Dhakre | Banking Probantiory officer 2014 |
| 5. Ku. Priti Sayam | Staff Selection Commission 2015 |
| 6. Shri Kamal J. Singhaniya | JMFC 2011 |
| 7. Shri Anil Tiwari | JMFC 2011 |
| 8. Ku. Surbhi Sahu | JMFC 2011 |
| 9. Shri Girish Kamble | JMFC 2012 |
| 10. Shri Tufansingh Akali | DJ 2014 |
| 11. Shri Sanman Iqbal | DJ 2014 |
| 12. Ku. Chanda Dhabale | JMFC 2015 |
| 13. Ku. Priti Mendhe | JMFC 2015 |
| 14. Shri Anil Ladhadd | DJ 2016 |

- 5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social, etc.)

The faculty renders counselling service for P.G. and competitive exams. The students are guided for facing group discussions and interviews. Many of our students have been recruited in schools, colleges, BSF, police department and in other government and private sectors.

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution has a career guidance and placement cell. The college organizes lectures of experts on employment opportunities available for students. The placement cell also guides the students regarding the employment available. The college runs MPSC coaching classes where experts from outside are invited to provide guidance and counselling. Guest lectures are arranged to train the students in Group discussions, Soft Skills, Communication Skills. The department of Psychology delivers lecture for both staff and students on stress management and time management, and helps in choosing professional career.

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, there is a Grievances Redressal Cell for both the students and the staff. The students can put their grievances / suggestions in the suggestion box. The box is opened

every month and the necessary action is initiated by the Principal for the redressal of the grievances.

List of grievances / Suggestion and Action Taken

Sr. No.	Date	Name of Student	Grievance / Suggestion	Action Taken	Date of Action Taken
1.	27.12.2012	Shri Chandrakant M. Bawanfule, B.A. I	Lack of Cleanliness in classroom	Principal has given strict instruction to the peon in this regard	27.12.2012
2.	27.12.2012	Shri Sonone, Shri Khekare, B.A. I	To have stoppage of ST busses near the college	Principal has contacted to ST Depot Manager in this regard and some of the buses got stoppage near the college	27.12.2012
3.	6.2.13	Anonymous	To stop leakage of water from tap near ladies cycle stand	The faulty and leaky tap was changed	6.2.13
4.	5.3.13	M.A. Home Eco. Students	To repair the fan and provide more desk & benches in classrooms	Fan was repaired and more desks have been arranged in classrooms	5.3.13
5.	2.1.14	Students of Library Reading Room	To provide watch in reading room	New watch has been provided	2.1.14
6	4.8.14	Students of Library Reading Room	To repair PC in Library	PC was repaired immediately	4.8.14
7.	30.9.14	Girls Students	To maintain cleanliness in Ladies washroom	Concerned employee was instructed in this regard. Regular cleanliness has been	30.9.14

				maintained	
8.	27.4.15	Girls Students	To keep dustbin in Ladies Washroom	New dustbins have been kept in Ladies Washroom	27.4.15

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

In 1997 the Supreme Court passed a landmark judgment in Vishakha Case laying down guidelines to be followed by the establishment in dealing with complaints about sexual harassment. Accordingly **Internal Complaints Committee** has been setup in the college. The college aims to provide a safe working environment to the women. The college displays the penal consequences of indulging in such act, it also organises workshop and awareness programmes at regular intervals for sensitizing employees. The guidelines regarding the Sexual Harassment of Women at Workplace Act 2013 are followed by the institution. The college has formulated rules and modus operandi in such complaints.. The college will make every attempt to give fast relief to the affected party. Posters are displayed in the campus regarding Anti-Sexual Harassment to refrain students from such incidents. No such cases have been reported so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The institution has an Anti-Ragging Cell under the chairmanship of Prof. R.A. Bhalekar, Director of Physical Education. The institution, being a conventional college, has no instances of ragging. The institution also has a vigilance committee in order to maintain discipline in the campus. Posters are displayed in the campus regarding Anti-Ragging harassment to refrain students from such incidents.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following welfare schemes are made available to students by the institution:-

- G.O.I scholarships and freeships
- Economically Backward Class concession
- Yeshwant Scholarship is given irrespective of caste or income.
- Book Bank facility for SC/ST students.
- Fee waiver for poor and needy students.
- Fee waiver for the wards of the donors of the college.
- Student and Teacher welfare fund for the students and staff of the college.
- Bus and Railway passes
- Material is supplied for the practicals.
- Practical books are supplied at a low price.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni Association of the college was formed in the year 2001. Yes, the institution has an Alumni Association that contributes for the developmental activities in its own humble way. Recently, the Alumni Association had organized a cultural programme on the account of NAAC sponsored two day seminar dated 19 Feb 2016. The Alumni has given a significant feedback for the survey conducted regarding the status of Higher Education in Maharashtra. Every year the college conducts alumni meet so as to receive positive suggestions regarding the development of the institute. The alumnus also tries to point out at the short comings or the loopholes present in the system. The feasible suggestions are placed before the management so as to execute them.

5.2 Student Progression

- 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The placement of the students often take place after they pass out from the institution. Hence, there are no proper records of such students. It is only through Alumni we come to know about employment. The average of employment is around 10%

Student progression	%
UG to PG	33%
PG to M.Phil.	1%
PG to Ph.D.	10%
Employed	1%
Other than campus recruitment	10%

- 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The programme wise pass percentage and completion rate for the last four years:-

Sr. No.	Program me	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
		Appeared	Pass %	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %
1.	B.A. Final	78	39.74	92	28.26	79	6.70	128	39.06	144	40.27
2.	B. Sc Final (H/Sci)	17	41	9	0	06	0	28	39.6	15	53.33
3.	LLB. 5 years Final	28	50	11	44	7	42	-	-	4	75
4.	LLB. 3	12	18	14	28	14	85	21	43	29	17.86

	years Final										
5.	LLM Group A	2	100	-	-	-	-	-	-		
6.	LLM Group B	11	81	3	100	2	100	5	100	4	100
7.	LLM Group C	5	100	3	100	4	50	3	100		
8.	LLM Group D	14	88	5	100	9	44	6	100		
9.	LLM Group E	2	50	-	-	2	50	2	100		
10	M.A. Final (English)	8	0	5	20	2	0	8	12.5	9	0
11	M.A. Final (Marathi)	20	55	7	57	10	100	8	100	21	80.95
12	M.A. Final (History)	11	27.27	9	66.60	27	81.4	18	89	42	71.42
13	M.A. Final (Pol.Scin)	21	51.38	8	62.50	11	81.82	5	40	20	85
14	M.A. Final (Sociology)	22	50	8	62.50	13	92.31	24	91.67	19	100
15	M.Sc. Final (Textile & Cl)	20	52.63	19	94.44	11	77.07	17	100	11	100
16	M.A. Final (H. Eco)	27	92.59	37	75.67	29	62.06	06	100	-	-
17	M.A. (Eco)	30	45	11	33.33	13	100	21	56.25	16	25

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The faculty members encourage and provide academic support to the U.G. students to seek admission to P. G. courses and motivate them for higher learning and research such as M. Phil., Ph. D, etc. Students are made aware of higher learning and the employment opportunities through career counselling and placement cell. The students are informed that they have a bright future awaiting them after post graduation programme, hence they need to give 100% participation as it would be a deciding factor in their life. Advertisements related to employment and higher learning are displayed on the library notice board. Even the passout students are allowed to utilise the library facilities till the time they get employment. They are also involved in the speeches given by motivational speakers. Moreover, once the student seeks admission in XI standard, he has the opportunity for vertical development. He can go for his graduation, post graduation and continue his Ph.D. programme under the same roof of our institute. Students have the facility of paying their tuition fees in instalments as per their convenience.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The drop-out rate of the college is around 6% at the U.G. level, and 8% at the P.G. level. However, extra time is devoted by the faculty to the weak students. The college runs remedial coaching classes for such students. Teacher-Parent meet also helps in solving the problems of students in completing their programmes. If some of the students are found to be too poor to pay the tuition fees due to financial constraints, such financially weak students are granted concession in fees and they are also granted Book Bank facility.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The extracurricular activities available to students in the college are given below:-

Sports – Athletics, yoga

Games –Basketball, Volleyball, Cricket, Badminton, Foot Ball, Hand Ball, Ball Badminton, Hockey, Kabbadi, Kho-Kho, Wushu, Taikandow, Throw Ball, Malkhamb, Cycling, Athletics, Dodge Ball, Corf Ball, Wrestling, Cross Country

Cultural – Debate, Songs, Dance, Street plays, Fashion Show.

Extracurricular–Flower Arrangement Competition., Different types of Rangoli Making, Embroidery, Mehendi, Cooking, Poster making, Making ornaments using fruits and vegetables, best from waste skill.

Academic Calendar

Opening of the Academic Session	: 16 June
First Meeting of Staff Council	: The First week of the Session
World Population Day	: 11 July
Death Anniversary of the Founder-Chairman of the College, Late Bapuraoji Deshmukh	: 26 July
Lokmanya Tilak Anniversary	: 01 August
National Library Day	: 09 August
Independence Day	: 15 August
Felicitation Function by Staff Club	: The last week of August
Teacher's Day	: 05 Septemeber
International Literacy Day	: 08September
Birth Anniversary of Mahatma Gandhi and Lalbahadur Shastri	: 02 October
Winter Vacation	: 28 Oct 2016 to 27 Nov 2016
Mahatma Jyotiba Fule Anniversary & Dr. Babasaheb Ambedkar Maha- parinirvan Diwas	: 06 December
Home Science Festival	: The last week of December
Krantijyoti Savitribai Fule Birth Anniversary:	03 January
Cultural Activities	: The First Week of January
Sports Week	: The Second Week of January
World Geography Day	: 14 January
N.S.S. Camp	: Third & Fourth Week of January, 2017
Republic Day	: 26 January
Birth Anniversary of Shri Chhatrapati Shivaji Maharaj	: 19 February
Annual Test Examination	: The Second week of February
Second Function by Staff Club	: The last week of April
Second Meeting of Staff Council	: The last week of the Session
Closing of the Academic Session	: 30 April
Maharashtra Day	: 01May
Summer Vacation	: 01 May – 15 June

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Following are the details of participation of students in various sports and games at State ,National level and Inter-University level :-

Sr.No.	Sports/Games	Level	2011 -12	2012- 13	2013- 14	2014 - 15	2015 -16
1.	Ball Badminton	State	05	-	-	-	
2.	Throw Ball	State	04	03	-	-	
3.	Basket Ball	State	01	-	-	-	
4.	Malkhamb	State	02	01	-	-	
5.	Cycling	State	01	01	-	-	
6.	Athletics	State	01	02	-	01	
7.	Kabbadi	State	-	03	-	01	
8.	Wushu	State	-	02	01	-	
9.	Taikandow	State	-	01	01	-	
10.	Base Ball	State	-	-	03	-	
11.	Tennis Ball Cricket	State	-	-	01	-	
12.	Net Ball	State	-	-	05	14	04
13.	Dodge Ball	State	-	-	03	-	
14.	Tennis Volley Ball	State	-	-	01	-	
15.	Net Ball	National	02	-	02	03	
16.	Kabbadi	National	-	-	01	-	
17.	Kabbadi	Inter- varsity	02	-	-	-	01
18.	Malkhamb	Inter- varsity	01	02	02	-	01
19.	Net Ball	Inter- varsity	-	05	04	04	
20.	Corf Ball	Inter- varsity	-	03	04	-	
21.	Hand Ball	Inter- varsity	-	01	-	-	
22.	Wrestling	Inter- varsity	-	01	-	-	
23.	Cross Country	Inter- varsity	-	-	01	-	
24.	Hockey	Inter- varsity	-	-	-	01	01

- 2011-12:- Inter-Collegiate women Ball Badminton team won second runner up.
- 2012-13:-
1. 1st position in Boys and Women state level Corf tournament and Vidarbha level tournament.
 2. 2nd position in Inter-Collegiate Net Ball championship organised by RTM, Nagpur University, Nagpur.
 3. 2nd position in Boys and Women team in state level Sapack Takara Tournament..
- 2013-14:-
1. 2nd position in Inter Collegiate Net Ball championship organised by RTM, Nagpur University.
 2. Winner in Inter Collegiate Corf Ball Championship organised by RTM, Nagpur University.
- 2014-15:-
1. Won 2nd position in Inter Collegiate Women Net Ball Championship organised by RTM, Nagpur University.
 2. Won 2nd position in Inter Collegiate Men's Net Ball Championship organised by RTM, Nagpur University.
 3. Won 2nd position in state level Sapak- Takara at Parbhani.
 4. Won 2nd position in Vidharbha level Corf Ball Tournament.
- 2015-16
1. Women team won 2nd Position in Inter collegiate Women Net-Ball Championship organised by R.T.M. Nagpur University, Nagpur.
 2. Boy's team won 3rd Position in Inter collegiate boy's Net-Ball Championship organised by R.T.M. Nagpur University, Nagpur.
 3. Boy's team won 1st Position in Inter collegiate boy's Corf Ball Championship organised by R.T.M. Nagpur University, Nagpur.

Students Representing State Level Tournament

2011-2012

Sr. No.	Name of Students	Year	Game
1.	Shri. Kaustub R. Borkar	2011-2012	Cycling
2.	Shri. Suyog Y. Thool	2011-2012	Athletics
3.	Shri. Rahul M. Girde	2011-2012	Malkhamb
4.	Shri. Sanket G. Patil	2011-2012	Throw-Ball
5.	Shri. Mangesh M. Dakhore	2011-2012	Cross-Country
6.	Shri. Bhushan Y. Kore	2011-2012	Ball-Badminton
7.	Shri. Shubhan S. Dukare	2011-2012	Ball-Badminton
8.	Shri. Shon R. Telang	2011-2012	Throw-Ball
9.	Shri. Pratik A. Naranje	2011-2012	Throw-Ball

10.	Shri. Divesh S. Zate	2011-2012	Malkhamb
11.	Ku. Pranali S. Deshpande	2011-2012	Basket-Ball
12.	Ku. Pooja G. Tembhare	2011-2012	Ball-Badminton
13.	Ku. Apeksha S. Goutmare	2011-2012	Ball-Badminton
14.	Ku. Komal S. Mude	2011-2012	Ball-Badminton
15.	Ku. Minal G. Tantrapale	2011-2012	Throw-Ball

Students Representing State Level Tournament

2012-2013

Sr. No.	Name of Students	Year	Game
1.	Shri. Rakesh U. Moharle	2012-2013	Athletics
2.	Shri. Gourv A. Lakhe	2012-2013	Athletics
3.	Shri. Dharmraj Y. Ganalwad	2012-2013	Throw-Ball
4.	Shri. Rupesh P. Tadas	2012-2013	Throw-Ball
5.	Shri. Mohit S. Ujjainjkar	2012-2013	Throw-Ball
6.	Shri. Nikhil A. Sayre	2012-2013	Cycling
7.	Shri. Pravin S. Thool	2012-2013	Kabaddi
8.	Shri. Aniket P. Khuje	2012-2013	Kabaddi
9.	Shri. Shashikant S. Dhote	2012-2013	Kabaddi
10.	Shri. Anurag D. Bhaik	2012-2013	Wushu
11.	Shri. Kunal G. Bende	2012-2013	Wushu
12.	Ku. Shital M. Choudhari	2012-2013	Taikando
13.	Ku. Aprana F. Raghadate	2012-2013	Malkhamb

Students Representing State Level Tournament

2013-2014

Sr. No.	Name of Students	Year	Game
1.	Shri. Shubhan G. Charde	2013-2014	Tennis Volleyball
2.	Shri. Akshay S. Telrandhe	2013-2014	Base-Ball
3.	Shri. Abhijit R. Bhagat	2013-2014	Base-Ball
4.	Shri. Shubam B. Telange	2013-2014	Base-Ball
5.	Shri. Roshan P. Talmale	2013-2014	Tennis Ball Cricket
6.	Shri. Sagar K. Mude	2013-2014	Wushu
7.	Ku. Vabhavi V. Kharatkar	2013-2014	Net-Ball
8.	Ku. Vabhavi V. Kharatkar	2013-2014	Dodge-Ball
9.	Ku. Monika R. Dahilekar	2013-2014	Net-Ball
10.	Ku. Rupali R. Bodhane	2013-2014	Net-Ball
11.	Ku. Bushra Sayid Sayyad	2013-2014	Net-Ball

12.	Ku. Shubahgi L. Kankal	2013-2014	Dodge-Ball
13.	Ku. Shivani R. Parachi	2013-2014	Dodge-Ball
14.	Ku. Tobbo N. Pathan	2013-2014	Net-Ball

**Students Representing State Level Tournament
2014-2015**

Sr. No.	Name of Students	Year	Game
1.	Shri. Akash S. Kanihare	2014-2015	Athletics
2.	Shri. Gourav F. Telange	2014-2015	Net-Ball
3.	Shri. Aniket K. Kamble	2014-2015	Net-Ball
4.	Shri. Shubham J. Patel	2014-2015	Net-Ball
5.	Shri. Shubham D. Shende	2014-2015	Net-Ball
6.	Shri. Shubham R. Dhok	2014-2015	Net-Ball
7.	Shri. Shubham N. Kapat	2014-2015	Net-Ball
8.	Shri. Gourav G. Kundalwar	2014-2015	Net-Ball
9.	Shri. Parvin M. Lewade	2014-2015	Net-Ball
10.	Shri. Mayur B. Samundre	2014-2015	Net-Ball
11.	Shri. Mahesh C. Shrikhande	2014-2015	Kabaddi
12.	Ku. Pranali U. Dukare	2014-2015	Net-Ball
13.	Ku. Sweeti A. Moraskar	2014-2015	Net-Ball
14.	Ku. Tamanna P. Sheikh	2014-2015	Net-Ball
15.	Ku. Swati N. Raut	2014-2015	Net-Ball
16.	Ku. Jayshri M. Tiple	2014-2015	Net-Ball

**Students Representing State Level Tournament
2015-2016**

Sr. No.	Name of Students	Year	Game
1.	Ku. Siddhi Satish Nikhar	2015-16	Malkhamb

**Students Representing Inter-Varsity Tournament
2011-2012**

Sr. No.	Name of Students	Class	Year	Game
1.	Shri. Amol Kthane	B.A.I	2011-12	Kabaddi
2.	Shri. Rahul Wandile	B.A.I	2011-12	Malkhamb
3.	Ku. Saiylli Punwatkar	B.A.II	2011-12	Kabaddi

**Students Representing Inter-Varsity Tournament
2012-2013**

Sr. No.	Name of Students	Class	Year	Game
1.	Ku. Dimpal Hanumant Sawarkar	B.A.I	2012-2013	Malkhamb
2.	Ku. Vibha Vasant Rao Meshram	B.A.III	2012-2013	Corf-Ball
3.	Ku. Joti Suresh Rao Shende	B.A.III	2012-2013	Net-Ball
4.	Ku. Durgeshawari Ganesh Tekam	M.A.I	2012-2013	Net-Ball
5.	Shri. Amol Bhim Rao Gote	B.A.III	2012-2013	Malkhamb
6.	Shri. Shrikant Vasant Patole	B.A.I	2012-2013	Wrestling
7.	Shri. Anand Bhim Rao Gaikwad	B.A.I	2012-2013	Hand-Ball
8.	Shri. Gawrav Madhavdas Chainani.	L.L.B.II	2012-2013	Corf-Ball
9.	Shri. Abhijeet Devendra Nagarale	B.A.II	2012-2013	Corf-Ball
10.	Shri. Vilash Babulal Titarmare	B.A.III	2012-2013	Net-Ball
11.	Shri. Shilesh Madhular Pande	B.A.III	2012-2013	Net-Ball
12.	Shri. Jafar Mustak Sheikh	B.A.II	2012-2013	Net-Ball

**Students Representing Inter-Varsity Tournament
2013-2014**

Sr. No.	Name of Students	Class	Year	Game
1.	Ku. Dimpal Hanumant Sawarkar	B.A.II	2013-2014	Malkhamb
2.	Ku. Vibha Vasant Rao Meshram	B.A.III	2013-2014	Net-Ball
3.	Ku. Punam Fulchand Telange	B.A.II	2013-2014	Net-Ball
4.	Ku. Sarika Kalode	B.A.III	2013-2014	Corf-Ball
5.	Ku. Vibha Vasant Rao Meshram	M.A.I	2013-2014	Corf-Ball
6.	Ku. Priyanka Kairkar	B.A.II	2013-2014	Corf-Ball
7.	Shri. Divesh Haridas Zate	B.A.I	2013-2014	Malkhamb
8.	Shri. Rakesh Vpass Rao Moharle	B.A.I	2013-2014	Cross Country
9.	Shri. Romdeo Vasudeo Balpande	B.A.I	2013-2014	Net-Ball
10.	Shri. Pankaj Divekar Shende	B.A.II	2013-2014	Net-Ball
11.	Shri. Romdeo Vasudeo Balpande	B.A.I	2013-2014	Corf-Ball

**Students Representing Inter-Varsity Tournament
2014-2015**

Sr. No.	Name of Students	Class	Year	Game
1.	Shri. Romdeo V. Balpande	B.A.II	2014-2015	Net-Ball
2.	Shri. Chetan S. Dhakare	M.A.I	2014-2015	Net-Ball
3.	Shri. Abdul Kalam Sheikh	M.A.II	2014-2015	Hockey
4.	Ku. Vibha V. Meshram	M.A.I	2014-2015	Net-Ball
5.	Ku. Priyanka V. Khairkar	B.A.II	2014-2015	Net-Ball

Students Representing All India Inter-Varsity

2015-2016

Sr. No.	Name of Students	Class	Year	Game
1.	Shri. Chetan Subhas Dhakare	M.A.II	2015-2016	Net-Ball
2.	Shri. Romdev Vasudeo Bhalpande	B.A.I	2015-2016	Net-Ball
3.	Ku. Priti Shivprasad Samundre	M.A.I	2015-2016	Net-Ball
4.	Ku. Monika Raju Dhalekar	B.A.I	2015-2016	Net-Ball
5.	Ku. Dipali Digambar Sonane	B.A.I	2015-2016	Hockey
6	Shri. Murlidhar Subhas Mohudure	B.A.I	2015-2016	Kabaddi
7.	Shri. Vicky Rajesh Sonvane	B.A.I	2015-2016	Malkhamb

Students Representing National Level Tournament

2013-2014

Sr. No.	Name of Students	Year	Game
1.	Shri. Gangadhar A. Zade	2013-2014	Kabaddi
2.	Ku. Vabhavi V. Kharatkar	2013-2014	Net-Ball
3.	Ku. Monika R. Dahilekar	2013-2014	Net-Ball

Students Representing National Game

2014-2015

Sr. No.	Name of Students	Class	Year	Game
1.	Ku. Priti S. Saumndre	M.A.I	2014-2015	Net-Ball
2.	Ku. Vibha V. Meshram	M.A.I	2014-2015	Net-Ball
3.	Shri. Abhijit D. Nagrale	B.A.III	2014-2015	Net-Ball

Achievements in Cultural Activities

Sr. No	Activity	Organized By	Prize	Name of Students
1.	Yuvarang 2012 Group Song Competition	RTM Nagpur University, Nagpur	3 rd	1.Trunal Sawarkar 2. Yogeshwar Patil 3. Prasad Dodankar 4. Ku. Swati Kinnake 5. Ujwalla Mungle 6. Ashwita Giradkar
2.	Yuvarang 2013 Classical Geet Competition	RTM Nagpur University, Nagpur	2 nd	1. Ku. Shweta Wankhede
3.	Yuvarang 2013 Harmonium Competition	RTM Nagpur University, Nagpur	2 nd	1. Ku. Lekhi Yesankar
4.	Yuvarang 2014 Group Song Competition	RTM Nagpur University, Nagpur	3 rd	1.Trunal Sawarkar 2. Nilesh Sawarkar 3. Prasad Dodankar 4. Ku. Swati Kinnake 5. Ujwalla Mungle 6. Ashwita Giradkar
5.	Late Charde Guruji Memorial Classical Song competition	Vidhabha level	3 rd	Prasad A. Daundadkar
6.	Inter Collegiate Sugam Sangeet Competiton	Nagpur	3 rd	Pajyot P. Mehaskar
7.	Inter University Zonal Youth Festival Harmonium competition	Kaktiya University, Warangal	Representation	Pajyot P. Mehaskar
8.	Inter University Zonal Youth Festival Harmonium competition	Kurukshetra University, Warangal	Representation	Pajyot P. Mehaskar

9.	District Youth Festival Harmonium competition		1 st Prize	Pajyot P. Mehaskar
10.	State Level Yuva Mahotsava, Usmanabad Harmonium competition	Sports & Youth Ministry, Maharashtra State Govt.	Representation	Pajyot P. Mehaskar
11.	Yuvarang 2014 Group Song Competition	RTM Nagpur University, Nagpur	3 rd	1. Nilesh Dudhane 2. Chetan Bele 3. Prasad Dodankar 4. Jayshree Parwekar 5. Priya Lende 6. Chaitali Bhujade
12.	Yuvarang 2014 Classical Geet Competition	RTM Nagpur University, Nagpur	2 nd	1. Prasad Dodankar
13	Yuvarang 2014 Harmonium Competition	RTM Nagpur University, Nagpur	1 st	1. Prakash Mahiskar
14.	Dr. Ashok Vishnupant Shekdar Inter Collegiate Competition Sugam Sangeet	Nagpur	3 rd	1. Jayshree R. Parwekar
15.	Late Charde Guruji Memorial Classical Song competition	Vidhabha level	3 rd	1. Jayshree R. Parwekar
16.	Inter-Collegiate Sugam Sangeet Competition	Nagpur	Consolation	Jayshree R. Parwekar
17.	Vidharbha Level Geet Gazal Competition	Ralegaon	Consolation	Jayshree R. Parwekar
18.	Yuvarang 2016	RTM Nagpur	3 rd	Jayshree R. Parwekar

	Classical Geet Competition	University, Nagpur		
19.	Vidharbaha level Classical Geet Competition	Swar Sangam Sanskritik Manch, Nagpur	1 st	Jayshree R. Parwekar
20.	State Level Geet Competition	New Guards Yuva Manch, Maregaon	1 st and cash prize of Rs. 5000/-	Shri Mayur M. Patait
21.	Harmonium Competition	Inter-University Zonal Youth Festival, Jhansi	3 rd	Prajot P. Mahaiskar
22.	State Level Youth Festival 'Indradhanushya' Harmonium	Maharashtra State	1 st	Prajot P. Mahaiskar
23.	Yuvarang 2016 Harmonium Competition	RTM Nagpur University, Nagpur	2 nd	Prakash Mahaiskar
24.	Yuvarang 2016 Tabla solo Competition	RTM Nagpur University, Nagpur	1 st	Pankaj Kawduji Ghungarud
25.	Yuvarang 2016 Group Song Competition	RTM Nagpur University, Nagpur	3 rd	1. Jayshree R. Parwekar 2. Shri Mayur M. Patait 3. Prajot P. Mahaiskar 4. Ashwini Sawarkar 5. Sneha Bhoyar 6. Sagar Nirgudwar

26.	Essay Competition 2011-12	District General Hospital, Wardha	1 st 2 nd 3 rd	1.Sarita Gothale 2.Payal Panpaliya 3.Sonali Salodkar
27.	Poster Competition 2011-12	District General Hospital, Wardha	1 st 2 nd 3 rd	1.Uma Chetole 2.Payal Panpaliya 3.Pranali Vaidya
28.	Debate Competition 2011-12	Swadeshi Jagran Manch, Wardha	1 st 2 nd 3 rd	1.Shri Shivaji Choudhai 2. Gulnaj Pathan 3. Meenakshi Chandore
29.	Inter-Collegiate Debate Competition 2013-14	Yeshwant Mahavidyala ya, Seloo	1 st 2 nd	1. Ku. Komal Thombare 2. Ku. Pranjali Sayare
30.	Personality Development Competition 2014-15	Vivekanand Society, kanyakumari	1 st	Ku. Pradhnya D. Pote
31.	Debate Competition 2015-16	Late Ram Meghe Memorial Pharmacy college, Wardha	1 st	1. Gururaj D. Raut 2. Vishal Wadhva
32.	Personality Development Competition 2015-16	Vivekanand Society, kanyakumari	Consolation Prize	Ku. Chandra D. Mishra
33.	Fashion Show	Rani Agnihotri college, Sindhi	1 st	Girls of Textile & Clothing Department.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Send-off programmes are arranged for the outgoing students by the juniors. The Principal and the staff are also invited in these programmes. In such programmes the outgoing students give their feedback and suggestions for the improvement in facilities. Moreover, the passout graduates enrol themselves in the Alumni Association. In the Alumni Meet they interact with the staff and give suggestions regarding the shortcomings of the institution. The Principal then conducts meeting of the staff where all such issues are discussed and steps necessary are taken. Alumni registration form and feed back form is made available on the college website so that the alumni can give their suggestion and feedback to uplift the quality of institution in all respects. The college is also thinking of preparing and Exit Questionnaire to be circulated in such send off programmes, so as to receive feedbacks regarding the institution. Such feedbacks would be analysed by the IQAC and remedial measures would be suggested to the Principal

- 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

Every year, the college publishes an annual magazine under the title ‘**Yeshwant**’. The students contribute articles and poems in the magazine. They are able to improve their writing skills by contributing such articles. The department of Marathi, Hindi and English publish a wall magazine named ‘**Expression**’ in which students contribute short poems and articles. The students here get an opportunity to give a passage to their thoughts, feelings, and ideas thus benefit and entertain the whole student community. The College has decided to start a News letter from next session.

- 5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the institute has a Student Council as per the norms of the RTM Nagpur University Nagpur. One student from each class is elected as a class representative who in turn elect the General Secretary of the students Council who ultimately represents the students council of the university. The constitution of the students council is as given below:-

1. Principal
2. Two Senior Teachers nominated by the Principal
3. NSS programme officer
4. Director of physical Education
5. One student from each of the following categories, who has shown outstanding performance during the preceding year to be nominated by the principal-
 - a) Sports
 - b) NSS
 - c) Cultural Activities
 - d) Two girl representatives.

The institution also has a student representative on important bodies like Library Advisory Committee, Cultural Committee, IQAC, NSS Advisory Committee, Wall Paper Publication Committee, etc.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Academic and Administrative bodies having student representatives on them are:-

- Student Council
- Magazine Committee
- Wall Paper Publication Committee
- NSS Advisory Committee
- Cultural Committee
- The General Secretary of Students Committee coordinates with other members and gives his suggestions in the matters regarding the functioning of the institution.
- Anti-Sexual Harassment committee.
- Anti-Raging Cell
- Library Advisory Committee

- 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Some of the Alumni and former faculty members are in close association of the college. They are invited for guest lectures and guidance from time to time. Some of them are appointed as visiting faculty to teach P.G. programmes. They are also invited for the staff club functions which take place twice in a year. Thus, the suggestions and advice received from senior faculty is of great importance to us. It also acts as a motivational force to work further.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision : -

To provide excellent academic orientation to the learners coming from the rural areas. Our founder Chairman, Late Bapuraoji Deshmukh, had long back stated, “ शिक्षण शाळा महाविद्यालयातून तर दिले जातेच पण त्याचे लोण खेड्या पाड्यातील गरीबांच्या झोपडी पर्यंत पोहचविणेचे कार्य मी जास्त मोलाचे समजतो ” where he explains that there are several schools and college catering education, but I consider more valuable to give education to the rural masses. Hence, as insisted by our founder Chairman, we wish to give value based quality education to the students coming from rural areas.

Mission :-

- To develop professional attitude and the competency skills of learners in chosen areas of learning
- To foster scientific outlook among students.
- To impart knowledge that will help them counter real life situations.
- Emblem- A lotus carrying the Vedic Mantra, ‘Asato Ma Sadgamaya’.

Our vision and mission is in consonance with the objectives of the policies of the nation. Our education society has 4 senior colleges, one engineering college, 10 junior colleges and 22 schools in the areas of Wardha district. The founder Chairman considered his duty to take education to the door-steps of the rural masses. All the activities and programmes organised aim at translating his vision into reality.

- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Our management is committed to provide education to the rural masses. The local management council is chaired by the President of Yeshwant Rural Education Society. The Local Management Council has three faculty members and one from non-teaching faculty. The Principal is an ex-officio secretary to the Local Management Council. It is he who frames the progressive policy to serve all its stake-holders. LMC elections are held after every five years. The institution ensures the quality in teaching-learning process. The Management encourages upgradation of teaching skills, research works, student-friendly activities, etc. The Management has exercised a leadership role by bringing effective and efficient transaction of learning process through Internal Quality Assurance Cell. The institution has already completed two cycles of accreditation in 2004 and 2010; and is now committed to go for the third.

Local Management Committee

1. Shri Suresh Rao Bapuraoji Desmukh	: President.
2. Shri A. K. Raut	: Member
3. Dr. K. R. Aher	: Member
4. Dr. D. S. Dhande	: Member
5. Shri S. B. Deshmukh	: Member
6. Prof Dr. R.K. Mor	: Member – Teacher Representative
7. Prof. R.M. Bele	: Member – Teacher Representative
8. Prof Dr. K.S. Kulkarni	: Member – Teacher Representative
9. Shri D. A. Kakde	: Member – Non-Teaching Representative
10. Dr. V. A. Deshmukh	: Member - Secretary

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfilment of the stated mission
- Formulation of action plans for all operations; and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The Principal, being the Head of the institution, monitors all the academic and administrative activities of the college. He ensures that all the norms and guidelines of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur are followed. The activities related to the mission are discussed with the staff for effective execution. The Principal appoints committees to ensure the smooth functioning of the college.

The Principal has interaction with the teaching and non-teaching staff through staff council meeting and staff club meetings. Feedback is taken from teachers, students and parents to make the institution more effective and accountable. The infrastructure of the college is used to the optimum- right from 7.30 a.m. till 8.00 p.m. Periodic meetings of different committees are held by the Principal to discuss the difficulties faced. The staff representatives give suggestions in LMC for bringing in a quality improvement. The institution also arranges study tours and picnics to bring in research culture and academic excellence among students.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans are framed by the management and the Principal with the support and involvement of the staff members. The management is keen on involving them for the effectiveness of administration. There is also an internal quality assurance cell which monitors the overall progress of the different committees and renders suggestions and provides help to them. The feasible suggestions from faculty and alumni are also accepted to bring in a better change.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The institution takes every step to provide academic leadership to the faculty. The session begins with the Staff Council Meeting wherein different committees are formed and the teachers are made aware of their respective committees. The periodical meetings are taken up by the Principal in order to study the programmes prepared by the committees. The college also has a staff club which has a meeting on every Wednesday. A teaching Staff member is supposed to read out a research or innovative paper on any topic, promoting interaction within the members. This also helps in boosting their academic confidence and making them aware of the social responsibilities. The teachers are permitted to contest for different bodies of the university. Many of our teachers have been the member of BOS, SENATE, Faculty, Academic Council, and Management Council which is a strong proof of our Academic Leadership. Dr. V.A. Deshmukh, Principal of the college, is a member to the Management Council, and also the Chairman of board of studies in Human Development in R.T.M. Nagpur University, Nagpur. **He is an Executive Member to Association of Indian College Principals.** He is also a member of the **Advisory Board for Bor Forest Sanctuary.** Dr. V.B. Dhone has been elected as the vice president of Maharashtra Federation of University and College Teachers' organization for the third time.

6.1.6 How does the college groom leadership at various levels?

The college has adopted a participatory and inclusive approach in administration. Work is achieved through delegation of duties and authority. The college endeavours to groom leadership at various levels. The staff members are groomed by assigning them with different committees. The Staff Club activity of presenting a paper also grooms them for national or international seminars; or for publishing their papers in the journals. The students are groomed for leadership qualities through various extra-curricular activities like essay competition, debates, elocution, Sugam sangeet Competition, Dance competition, various exhibitions, through NCC, NSS and sport activities. These activities not only boost the confidence but also help them to imbibe leadership qualities. Many of our teachers have represented senate, academic council, management council, faculties, board of studies, etc. which are the point-indicators of their leadership qualities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegates authority and provides operational autonomy to the various departments and the committees ensuring decentralised governance system in the following manner:-

The members of the faculty are given autonomy to purchase books and to go for research work or for higher education, as per their choice. They are permitted to prepare their own teaching plan and execute it with the help of ICT. The librarian is given autonomy to develop and enhance the library, while the sports department is free to procure different equipments as and when required. All this autonomy given to the faculty helps in enhancing governance system and makes the mission feasible.

- 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes the culture of participative management. Two teachers from the teaching staff and one from non-teaching staff represent the local management committee. The committee further takes decisions and provides suggestion for the academic development. The institution promotes the participation of teachers in Teacher-Parent and Alumni meet and in IQAC planning and execution. The general secretary of the Students Council is also involved in the various extra-curricular activities that take place in the college.

6.2 Strategy Development and Deployment

- 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy as under:-

The college has voluntarily undergone two cycles of NAAC accreditation. The institution prepares annual prospective plan which can be divided into three broad categories:-

(i) Academic (ii) Administrative (iii) Infrastructural

The formally stated policy is as follows:-

- 1) To provide excellent academic orientation to the learners.
- 2) To develop professional attitude and communication skills.
- 3) To foster scientific outlook among them.
- 4) To impart knowledge which will make them counter real life situations.
- 5) To encourage inquisitiveness in the students.
- 6) To inculcate work culture and promote agility and dignity of labour.
- 7) To promote national international, patriotic and cultural heritage.

The Management and the Principal with the help of faculty members formulate a policy to attain the objectives. The IQAC also gives suggestions from time to time for the better execution of the policy.

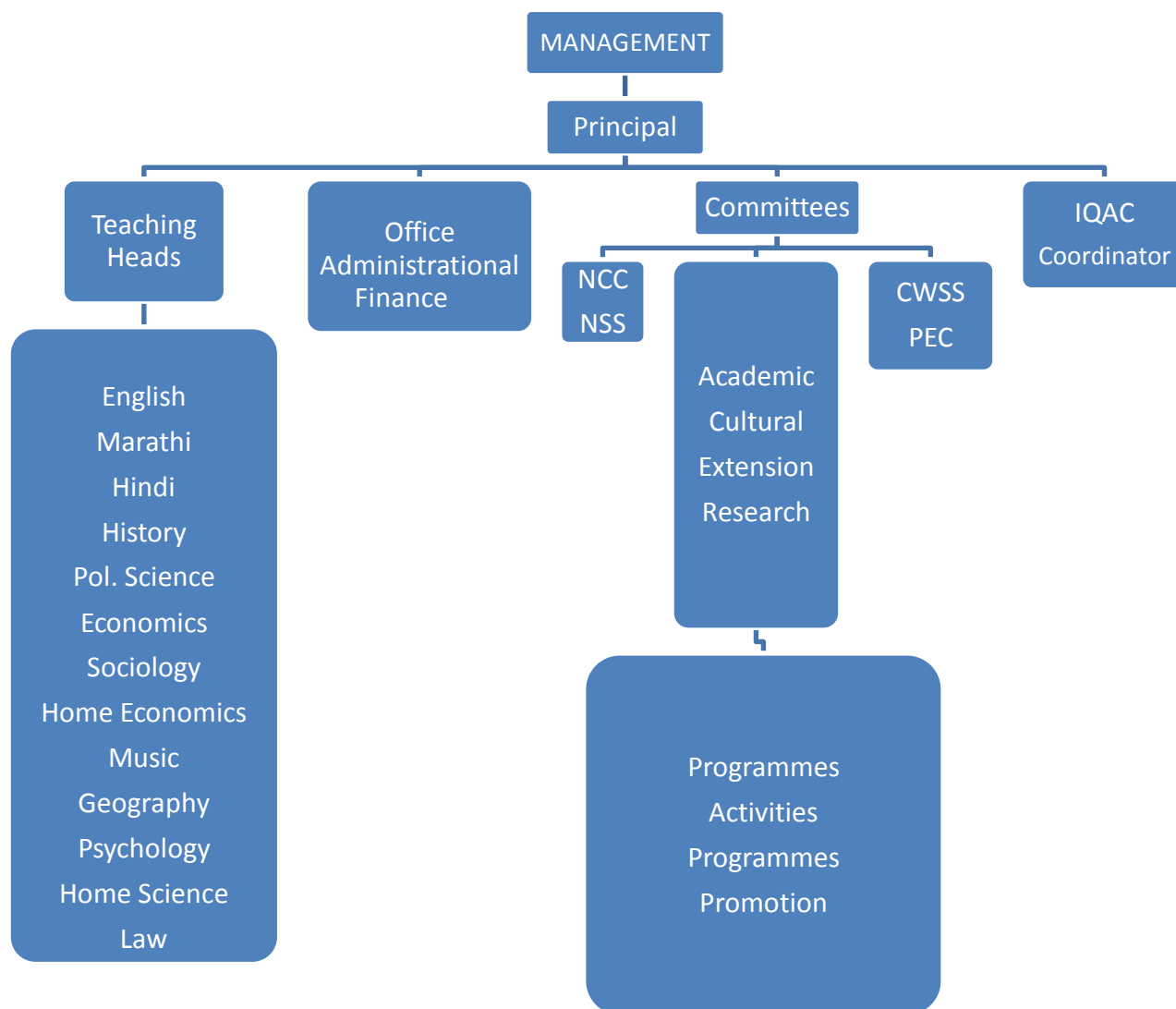
- 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has a perspective plan for the development. Following aspects are considered in LMC and Staff Council Meetings:-

- To upgrade the institution by bringing in PG courses and centre for Higher Learning and research.
- Establishing network with govt. and non-govt. organisations like MGIRI, Centre for Villages, Pee Vee Textile, etc
- To develop library and laboratories as centres for higher learning and research
- To encourage faculty to do Ph.D. and register themselves as Ph.D. supervisors.
- To undertake major and minor research projects in every department.
- To start vocational courses that would make the students stand on their own feet.
- To start a course in Tourism enabling the students to become guides / receptionists.
- To build a separate infrastructure for the Law courses giving it a separate identity.
- To organize National and State level conferences, seminars and workshops.
- To start add-on and bridge courses.

- To become Electrically independent by switching over to the use of Solar- Energy.
- 6.2.3 Describe the internal organizational structure and decision making processes.

Following is the internal organizational structure of the institution:-



The Principal plans the policy as per the directions given by the LMC and the policy is conveyed to the HODs and the Coordinators, and the policy is implemented through HODs, Coordinator and the faculty members. The feedback is taken from time to time to execute the policy in a better way. The policies are monitored by the Principal and the IQAC Coordinator.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

1. Teaching and Learning :-

- Use of ICT.
- Promoting Teachers to join orientation/refresher/short-term courses.
- Conducting Remedial Coaching Classes for slow learners.
- Organising Student Seminars and Lectures by eminent personalities.
- Organizes workshop on Research Methodology

2. Research and Development :-

- Promoting members of the faculty to do their doctoral research and become supervisors in their subjects.
- Directing the faculty to undertake major and minor research projects.
- Supporting the faculty for presenting research papers and publishing them in research journals.
- Procuring sophisticated instruments and improving infrastructure facilities.
- Training programmes and Interaction programmes with the Central Govt. organizations like MGRI, Centre for Science & Villages, etc.

3. Community Engagement:-

- The students are involved in the community work through NSS, NCC, CWSS and PEC.
- These activities help them to imbibe discipline and leadership qualities.
- The presentations of street plays in different communities help to bring in social awareness among people.
- The institution has adopted a village where the NSS camp takes place. The students try to find out the solutions to the problems faced by the villagers. The villagers are made aware about the evils in the society.
- NCC camps, tree plantation programmes, Blood donation camps, surveys regarding the detection of sickle cell patients are the different programmes held under community development.

4. Human Resource Management :-

- The Recruitment in the college takes place on the basis of merit, as per the guidelines laid down by U.G.C. and State Government.
- The career advancement of the faculty takes place as per the academic performance indicator laid down in UGC regulations; and the non-teaching staff gets promoted as

per the State Government rules. The Staff is provided with internet facility, medical reimbursement, leave travel concession, maternity leave, etc.

5. Industry Interaction:-

- The study tours of the students are arranged to visit MGIRI and the Centre for Science and Villages. The textile students visit some of the industries located in MIDC, Butibori, Pee-Vee Textile, Jam.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The institution uses students' feedback on teachers' performance for the improvement in teaching and learning process.

- Suggestions are also taken from outgoing students with a view to enhance teaching – learning process.
- Suggestion / complaint box is also a source of feedback from the stakeholders.
- Suggestions received through the Teacher-Parents meet also help in improving the efficacy of the institution.
- Online suggestion / feedback / complaints can be registered through college website.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Head of the institution provides adequate information to the management and stakeholders in the following way:-

- Feedback from students, suggestions from parents and alumni are forwarded to the management for their perusal.
- The management takes stock of the feedback and suggestions; and if considered feasible they are executed.
- Academic, administrative and cultural activities are displayed on notice board from time to time.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The meetings of the Local Management Committee of the college for the year 2016-2017 were held on and on 20.3.2017

Following was the agenda of the meeting :-

:: विषय सूची ::

1. स्थानीय व्यवस्थापन समितीच्या मागील सभेचे कार्यवृत्त वाचून कायम करणे.
2. सन 2017-2018 या आर्थिक वर्षाच्या अनुदानित व कायम विनाअनुदानित अभ्यासक्रमाच्या जमा खर्चाच्या अंदाज पत्रकास मंजूरी देणे.
3. सन्माननिय अध्यक्ष साहेब यांच्या परवानगीने वेळेवर येणारे विषय.

:: विषय सूची ::

1. स्थानीय व्यवस्थापन समितीच्या मागील सभेचे कार्यवृत्त वाचून कायम करणे.
2. सन 2016-2017 या आर्थिक वर्षाच्या अनुदानित व कायम विनाअनुदानित अभ्यासक्रमाच्या जमा खर्चाच्या अंदाज पत्रकास मंजूरी देणे.
3. महाविद्यालयामध्ये कार्यरत असलेल्या सौ. व्हि.पी. बोदडे, अधिव्याख्याता विषय गृहव्यवस्थापन (गृह-विज्ञान) हया दिनांक 31.10.2016 ला वयाच्या 60 व्या वर्षी सेवानिवृत्त होत असून त्यांच्या सेवानिवृत्तीला मंजूरी देणे.
4. स्थानीय व्यवस्थापन समितीवर सत्र 2016-2017 ते 2021-2022 या वर्ष कालावधीकरीता शिक्षक व शिक्षकेत्तर कर्मचारी प्रतिनिधींची निवड करण्यास मंजूरी देणे.
5. श्री. रविन्द्र के. थुल शिक्षकेत्तर कर्मचारी हे दिनांक 20.01.2016 ला मुख्य लिपिक पदावर रुजू झालेले असून त्यांच्या नेमणूकीला कार्यात्तर मंजूर देणे.
6. गृह-विज्ञान शाखा इमारतीच्या दुस-या माळाचे बांधकाम करण्यास मंजूरी देणे.
7. विधी विभाग शाखेच्या इमारती बांधकामास मंजूरी देणे.
8. सन 2016-17 मध्ये नॅक कमीटी येत असल्यामुळे पुर्ण महाविद्यालयाचे रंगरंगोटी करणे तसेच महाविद्यालयाच्या परीसरात आवश्यक ठिकानी सीमेंट ब्लॉक बसवण्यास मंजूरी देणे.
9. सन्माननिय अध्यक्ष साहेब यांच्या परवानगीने वेळेवर येणारे विषय.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university has made a provision for the status of autonomy. But institution has so far not applied for autonomy.

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The college has a Grievances Redressal Cell, Anti-Sexual Harassment Cell (ICC), Anti-Ragging Cell in order to analyse and sort out the grievances received from the students. In addition there is also a suggestion / complaint box in the college wherein students can put their complaints. The Principal and the members of the grievance redressal committee analyse the grievances and take necessary steps to resolve them. Moreover, Student Council meetings are held whereby the grievances can be heard and resolved through discussions.

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the student feedback is analyzed by the IQAC and the report is conveyed to the Principal who in turn advises the concerned teacher to take efforts to remove the shortcomings.

- The college also organizes State, National level seminars, Conferences for the quality enhancement of the staff.
- The college organizes ICT programmes for the staff to make them computer friendly.
- Training programmes are also held for Non-teaching staff.

6.3 Faculty Empowerment Strategies

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The following are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff.

- Internet facility for the staff.
- Medical re-imbursement facility.
- Leave travel concession.
- Duty leave for attending orientation/refresher/short-term courses / seminars / conferences / workshops, etc.
- Promote faculty to undertake Ph.D. and become Ph.D. supervisors.

Apart from these facilities, the college management has made every effort to give a facelift to the college by providing better working conditions. Besides, the Heads of the departments are provided with laptops, so that they can promote use of ICT in teaching- learning.

- 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution undertakes the following efforts in order to develop the staff professionally.

- Promotes the faculty to attend orientation / refresher/ short-term courses/ seminars/conferences/ workshops, etc.
- Promotes the faculty to write, publish and present research papers.
- Promotes faculty to undertake major and minor research projects.
- Arranges computer training programmers in order to spread ICT awareness among the staff.
- Promotes staff to be the members on the important bodies of the university like Senate, Academic Council, Faculties, Boards of Studies, Professional bodies, etc.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college follows regular practice of using API system for the assessment of the faculty as suggested by the U.G.C. The student feedback is also considered while assessing the performance of a teacher. Shortcomings if any, are conveyed to the concerned teacher so that he can overcome his / her shortcomings and improve his / her teaching ability. The self appraisal forms are filled up by every staff member every year, the Principal goes through them and writes the confidential report regarding the concerned teacher.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The review of the performance appraisal reports is taken up by the management. The strengths and weaknesses are identified and discussed, and decisions are taken accordingly for future improvements. Such decisions are conveyed to the faculty members through the Principal.

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college runs a credit co-operative store having 109 members at present, which is named as Grahak Bhandar. It has a share capital of Rs. 31500/- and a reserve fund of

Rs. 36,343/-. The Net profit for the year 2014-15 was Rs. 17,936/- The aim of the store is to provide stationary, grains, household appliances, food items, etc. at reasonable rates. The college also runs a canteen in the college premises to provide refreshment to the staff and students. The college also has a credit cooperative society which has 192 members at present. It has Rs. 5,00,000/- as share capital of share holders. The loan distributed to the members is Rs. 6,70,000/- This society provides a personal loan to the tune of Rs. 3 lac to the employees.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution attempts to provide a cohesive work culture to its faculty. The new recruitment takes place as per U.G.C. guidelines. The college provides necessary infrastructure and research facilities. Leave and financial assistance is provided for the teachers' participation in academic activities. The institution has a democratic and an amicable atmosphere and hence once the person is appointed, he wishes to retain himself in the institute unless he gets an opportunity to go a higher post. The staff members not only receive several facilities but also enjoy liberty in several matters.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Annual Budget under various heads is prepared every year wherein the budgetary provisions are mentioned. The audited Balance Sheet of the previous year is also kept in the LMC meeting for the consideration and approval. The Local Management Committee takes decisions regarding the use of financial resources. There is also a purchase committee which takes decision in these matters such as calling of tenders, quality control; effectiveness of the price is taken care of. The institutional receipts are properly deposited and utilized for the benefit of students. The funds received from various agencies are utilised for the purpose it was generated. The whole exercise is student oriented – by it we mean that we wish to give optimum to the students from the funds generated.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution has a regular prescribed mechanism for internal and external audit. The services of the Mahajan and Company, Amravati are hired by the institution for the internal audit. This is meticulously done every year. The last internal audit was done in August, 2015. The objections raised were of minor nature and were promptly complied with. The state government through the office of the Joint Director, Higher Education, Nagpur does the external audit every year.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and

administrative activities of the previous four years and the reserve fund/corpus available with, institutions, if any.

The institution gets 100% salary grants from the state government towards the salary of the permanent teaching and non-Teaching staff. Apart from the state government, it receives grants from bodies like U.G.C.

Details of Various Grants			
Sr. No.	Years	Salary Grants	UGC Grants
1	2010-2011	3,63,30,728.00	34,85,362.00
2	2011-2012	3,89,66,911.00	27,97,950.00
3	2012-2013	4,10,56,222.00	22,59,885.00
4	2013-2014	5,97,81,101.00	11,89,309.00
5	2014-2015	4,30,57,146.00	6,04,052.00
6.	2015-16	4,67,68,620.00	1,00,000.00

In case there is a deficit, the Management makes the provision to meet the deficit.
The reserve fund of the college is Rs 2,25,000.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution keeps a watch to receive additional funds from different agencies like U.G.C , State Government ,etc. Last year, the **institution received a prize of Rs. 50,000/- as the second best college in the State Government programme called ‘Jagar Janivancha Abhiyaan’** instituted by the Government of Maharashtra, which aimed to bring awareness among women.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b. How many decisions of the IQAC have been approved by the management /

authorities for implementation and how many of them were actually implemented?

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
- e. How does the IQAC communicate and engage staff from different constituents of the institution?

Yes, the institution has established IQAC on 24.7.2006

- (a) The institution has a policy for quality assurance which ensures continuous improvement in the faculty, students and the various activities. The cell suggests possible measures to be taken in the next academic session. It is brought to the notice of the management, so that there can be further improvement in the infrastructure. Interaction among teachers and students is arranged so as to overcome the shortcomings and personal difficulties faced by the students.
- (b) The decisions proposed by the IQAC have been approved and implemented as given below:-
 - (i) Remedial coaching classes for slow learners.
 - (ii) Digitalization of library.
 - (iii) Emphasis on teachers' research.
 - (iv) Automation of office.
 - (v) Applying for centre for Higher learning and Research to the university in the subjects of History, Political Science, Psychology, Law and Textile and Clothing.
 - (vi) Increasing the periodicals and journals in the library.
 - (vii) The IQAC has nominated two external members on its committee. Dr. Prafulla Kale, who is the Director of Mahatma Gandhi Institute for Rural Industry (MGIRI), a central govt. project and who has brought about radical change in his own campus, is member of IQAC. He is an academician par excellence and an astute scientist who has served Panjabrao Krishi Vidyapeeth, Akola for more than thirty years. His knowledge and experience has brought him several laurels. During the last two years, he has been able to get six patents for MGIRI. Several villages and needy people are given vocational training so as to make them stand on their own feet. He is a postgraduate from P.A.U. Ludhiana and has his Ph.D. degree from I.I.T. Kharagpur. He has presented and published several papers at National and International conferences. He is recipient of several awards. Some of them are:
 - 1) Vikas Ratna Award in 1998 at the hands of Hon'ble Defence Minister.
 - 2) Radha Krishna Shanti Award for outstanding Research in the field of Agriculture in 2010.
 - 3) Magnum foundation Award for outstanding research in the field of Agriculture in 2011.
 - 4) Bharat Krishak Samaj Award for outstanding extension work in Net house Technology in 2012.He was also a member of different State and National Committees and has visited different countries on behalf of the govt. His contribution towards Wardha and nation as a whole is significant.

Another external member in the cell is Dr. Rammohan S. Baindur who is known for his contribution towards yoga. He is M.Sc. in Physics and Chemistry and has a doctorate in Chemistry. He has worked in Khadi and Village Industry Commission for 30 years in different capacities. He was the Deputy Director and Director of Khadi and Village Industries Commission Mumbai, Chennai, Jaipur. He was also the Director of Bee-Keeping, Food and Vegetable Processing Industry, Mumbai. He has started 32 Ambar Charkha Centres in Maharashtra. He has also worked as Secretary to the Centre of Science and Villages. He was the President of Sanskar Bharti, Wardha for over 10 years. He has given employment to thousands of unemployed youth and women. His mission is to serve the rural people.

- (c) The institution is of the confirmed opinion that unless the institution is student centric, there can be no quality enhancement. Student council is constituted every year to help the institute to work in a meaningful manner for the quality enhancement; and the feedback and suggestions given by the students and alumni representatives are discussed and implemented.
- (d) Internal Quality Assurance Cell comprises of members from the different constituents of the institution, for example senior faculty, non-teaching staff, and management representatives. The IQAC communicates its decisions to the staff through the staff council meetings held at least twice a year.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution is well aware of the fact that the future of the students is directly proportional to qualitative development of the institution. Hence, the college has developed several mechanisms for quality assurance, such as stated quality policy regarding procedures, mechanisms and the output.

- i. IQAC
- ii. Purchase Cell
- iii. Parent Teacher Association
- iv. Feedback on Teachers from students
- v. Performance Based Assessment System
- vi. Training and Placement Committee
- vii. Committees for different competitions
- viii. Research committee
- ix. Library Advisory Committee
- x. Alumni Association
- xi. Vigilance and Disciplinary Committee
- x Anti-Sexual Harassment Cell
- xi Anti-Ragging Cell

These measures collectively assure the quality enhancement in the existing academic and administrative system.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to the staff for effective implementation of the quality assurance procedures. The teaching and non-teaching staff was given computer training in the year 2009 so as to make them acquainted with the use of ICT. Staff members are also sent for orientation / refresher / short-term courses which provide the training for professional enhancements. The staff members have been given training in Spoken English in 2015 so that they can build up their confidence and communicate freely.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the institution undertakes academic audit through the Principal, IQAC coordinator and the Heads of the departments. The academic audit is done on the basis of the following parameters:-

- Annual Teaching Plan
- Teaching
- Personal Timetable
- Teaching Workload
- Information of Teaching and Administrative work
- Use of library
- College / University examination results
- Participation in Seminars, Conferences, workshops, orientations / refresher / short term courses
- Publication of research papers / books
- Extension work / community service
- Participation in corporate life

Having made assessment of the faculty on the basis of the above parameters, the Principal suggests certain remedies for the under-performing teachers. The faculty showing good performance are encouraged.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The Internal Quality Assurance mechanism of the institution is aligned with the regulation authorities of Maharashtra State Government, R.T.M Nagpur University and the U.G.C. It also looks after the implementation of the recommendations made by NAAC and plans further action for quality assurance activities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The following institutional mechanisms are in place to continuously review the teaching learning process:-

Sr. No.	Agency and it Structure	Methodology of Operation	Outcome
1.	IQAC	Through planning and Interaction during the meetings	Reviews strengths and weaknesses through interactions during the meetings of the faculty. Provides remedies and works on the weakness.
2.	Examination Committee	Conducts unit test and terminal examination	Students perform better in the university exams.
3.	Heads of Departments	Academic planning and its Implementation	Teaching calendar and Teaching plans are prepared.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders in the following manner:-

1. College Website
2. Notice Board
3. Teacher-Parent Meet
4. Staff Council Meetings
5. Alumni Meetings

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the institution conducts a green audit of its campus. The campus has around 125 big and 30 small trees surrounding the campus. The institution identifies the activities to be undertaken, for example, tree plantation, eradication of congress grass, weeds, etc. The institution has made a provision for water harvesting. The institution tries to implement these programmes through extension activities. The staff and students voluntarily work in order to have a lush green campus. Nature points are also displayed on Wall Magazines so as to arouse keen interest of students in nature.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The institution has taken significant initiatives to make its campus eco-friendly.

- Energy conservation
- Use of renewable energy
- Water harvesting
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

The institution has taken significant initiatives to make its campus eco-friendly. The college believes in the principle of 'Green Campus, Clean Campus'. Tree Plantation programme is organised on 15th of August every year to achieve this end. Attempts have been made to make the campus pollution-free so that there is an ideal atmosphere for academic pursuits.

Energy Conservation:-

The institution conserves energy in the following manner:-

- Classrooms are ventilated and have significant natural light which minimises the use of electricity.
- Use of C.F.L. and L.E.D. bulbs
- Compost Preparation: - The institution prepares organic manures in the form of compost. It is prepared out of eradicated congress grass / weeds, dry leaves of plants, twigs and branches of the trees after the pruning is done.
- Water Harvesting: - The rain water from the roofs of the building is collected through pipes and is stored in nearby pits and thus water-harvesting is done.
 - Check Dam Construction: - NSS camps are organised once in a year. Our students take up an activity to conserve the water by constructing check dams where they use sacks filled with sands to check the water flow.
 - Efforts for carbon Neutrality: - Witnessing the problem of pollution in Delhi where there was a great increase in Carbon monoxide, Sulphur dioxide, Nitrogen oxide, etc., the institution has decided to go for a No-Vehicle Day. The Teaching and Non-Teaching Staff has decided to observe every Saturday as a No-Vehicle Day. The students also are intimated regarding the decision so that they also can give full cooperation in making Wardha a pollution free-city. The students are encouraged to

come on bicycles or on foot and save the atmosphere from getting polluted.

- Plantation :- The institution undertakes the following types of plantations:-
- Energy tree plantation
- Teak, Ashoka plantation
- Fencing plantation
- Lawns
- Hazardous Waste Management
- Chemical solutions are properly dissipated after practicals.
- The use of hazardous chemicals are minimised / replaced.
- The college has installed a **11 KV Solar Power Plants** which includes 315 watt panel multiplied by 35 numbers solar panel which has made the college self sufficient regarding the electric energy. We have also decided to sell the stored energy to the Maharashtra Electricity Board.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following are some of the innovative measures undertaken by the institution to create a positive impact on the functioning of the college:

- The institution has promoted the staff to participate in seminars, conferences, workshops, etc. It has promoted the faculty to undertake major and minor research projects. It has motivated the faculty to undertake publication of research papers and books.
- Promoted audio-visual teaching aids for better understanding of the topics.
- The college organises study tours, industrial visits, visit to assembly and parliament, etc. for the students to get supplementary knowledge.
- The college conducts remedial coaching classes in English to promote the academic standard of the rural students.
- The college organises extracurricular activities in order to develop the latent talent of the students.
- The college organises a Home Science festival in which the students can sell their products. They thus receive the first-hand knowledge of marketing.
- Several competitions such as debates, quiz, singing and dance competitions are organised to identify the new talent and to give boost to their confidence.
- Flower Exhibition, Cooking Competition, Dress Making, Knitting, Embroidery, handicraft, rangoli, etc are organised to give scope to the latent talent of the students.
- The institution has promoted the use of technology by computerising the library and has provided Wi-Fi connection everywhere in the campus so that the students can search additional reference material related to their subjects in their curriculum.
- The college collaborates with N.G.Os like Nisarga Seva Samiti, Rotary Club, Lions Club, Sewagram Ashram to make the environment clean and eco-friendly.
- The institution has got the university recognised centre for higher learning and research in five of its departments, which is quite encouraging and motivating for the students to do research work in the institution.
- The NCC and NSS students conduct the diagnostic camps for the detection of Sickle cells, anaemia, blood groups etc.

- CCTV cameras are installed which have brought about a discipline among the students and checked untoward incidents taking place in the college premises. It has also helped in the smooth conduct of examination and administration.
- Awareness is created through the street plays based on AIDS, population explosion, liquor prohibition, etc. The posters on these subjects are displayed in the campus.

Activites undertaken by Yeshwant Staff Club

Yeshwant Mahavidyalaya, Wardha has the tradition of following the best practices, because best practices centre around quality enhancement. These practices are student-centric. The best practices the college has evolved are as follow:-

1. Yeshwant Scholarship: Yeshwant Scholarship was introduced in 2011-12 and the funds came to be disbursed to the deserving students from 2012-13.
2. Staff Club promoting research activities
3. Home Science assistance to the students
4. Students' Council
5. Parent Teacher Association
6. Grievances Redressal Cell
7. NSS activities
8. Women Empowerment Cell
9. Waiving of tuition fees to the donors
10. Commendation certificates to the merit and deserving students
11. Involvement of students in various NSS and NCC activities
12. Free internet access to students and the faculty
13. Publication of annual college magazine
14. Remedial Coaching classes for weaker sections
15. Wall Magazines
16. Anti-Ragging Cell
17. Free legal aid
18. Moot Court
19. Annual Home Science Festival
20. Nadankit Group of Music

7.3 Best Practices

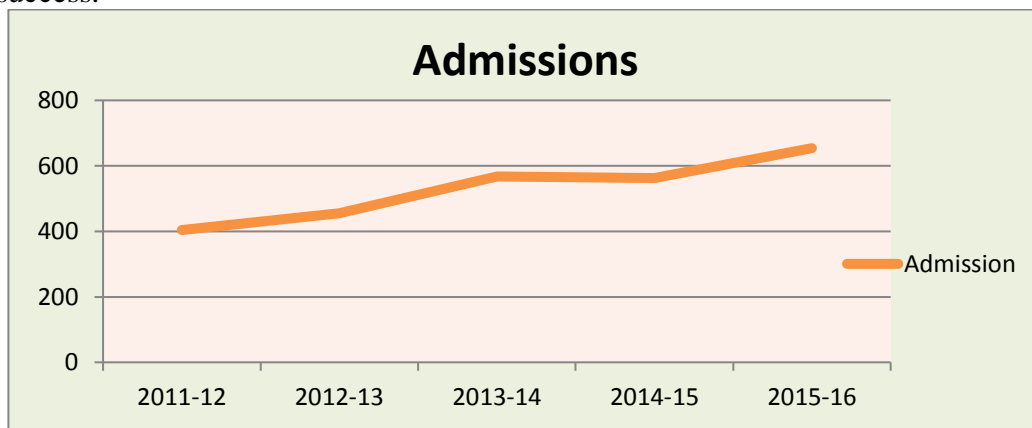
- 7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice - I

1. **Title of the practice :-** Yeshwant Scholarship
2. **Goal :-** The objectives in starting this practice were as follow:
 - To attract more admission flow.
 - To attract meritorious students of H.S.C. to join our institution.
 - To help students financially so that they can purchase books and reading material.
 - To receive this scholarship, attendance is compulsory; hence it would not only improve the attendance, but would also boost their confidence and act as a motivational factor in their academic pursuits.
 - This scholarship is open to all irrespective of caste, category or financial status of parents.
3. **Context:-**Students coming to our institution are from the rural areas. Many of them work as labourers in the fields. They suffer financial crisis and hence they are not regular to their classes. Hence, the Principal, the teaching and non- teaching faculty and the retired faculty of the college came together and decided to raise a corpus fund with the help of which the students would be benefitted.
4. **Practice:-** The teaching faculty voluntarily decided to contribute Rs. 500/- and the non-teaching faculty Rs. 100/- per month for the fund from the year 2011. The retired staff has also contributed Rs. 10,000/-each as seed money for the corpus fund to the tune of Rs. 1,80,000. As a result, we have been able to bring students out of financial crisis. This endeavour has not only increased the student flow, but also the attendance of the students. The table given below clearly indicates the number of students benefitted by this practice and the amount spent, apart from the government scholarship the students get. Moreover, these meritorious students have come in contact with the scholarship disbursing committee which gives personal attention to them and motivates them to perform better. They can have a face-to-face interaction with the committee members where they can speak about their problems. The committee members take steps to find solution to their problems. Moreover, the committee members also suggest reference books for their further reading so as to enhance their personality.

Sr. No.	Year	Number of students Benefitted	Amount of Scholarship Disbursed
1.	2012-13	97	1,64,400/-
2.	2013-14	69	1,42,130/-
3.	2014-15	90	2,23,400/-
4.	2015-16	98	2,27,200/-

5. **Evidence of Success** :-The table given below clearly indicates the increase in number of admissions in the first year programme which is a clear evidence of its success.



Sr. No.	Year	Total Number of admissions in the first year B.A. programme
1.	2011-12	404
2.	2012-13	455
3.	2013-14	568
4.	2014-15	563
5.	2015-16	654

With the inception of this practice, we have been able to cover even those students who are not covered under the government scholarship. The scholarship has boosted the morale of the students and motivated them to do better in their academic pursuit and has ultimately aroused their interest in studies. Automatically, the percentage of attendance in such classes has also gone up.

6. **Problems:-** In the first meeting, some of the members of staff had apprehensions regarding the success of this project and hence they were a bit reluctant to voluntarily donate money for this endeavour; but when the outcome was seen, even the retired faculty came up voluntarily to give a helping hand. Today, we do not have any problem in raising this fund, and the teaching and non-teaching faculty take pride for having helped the students in this manner. Apart from this, the faculty of Home Science Department raises a fund in order to help the students. The students of this faculty are provided free railway and bus passes to commute from their villages

Best Practice –II

1. **Title :-** Activities Undertaken by Yeshwant Staff Club
2. **Goal:** - Yeshwant Staff club, Wardha was established in the year 1968 by Prof. G.B. Kadam who was the Principal of the college and had served in the military forces and, later on, went on to become the Vice-Chancellor of Nagpur University, Nagpur. This club was started with several aims in the mind. The objectives of starting the club are given below:-
 - To develop the academic orientation of the faculty.
 - To boost the morale of the faculty and motivate them in the field of research.
 - To create a congenial homely atmosphere among the management, the Principal and the teaching and non-teaching faculty.
 - To felicitate the meritorious children of the faculty.
 - To felicitate the incoming and outgoing faculty, and welcome newly married brides / bridegrooms into Yeshwant family.
3. **The Context:-** Principal G.B. Kadam wanted every faculty member to work as a family member so that everyone would be sincere, committed and devoted to his work. Moreover, inclusion of new brides / bridegrooms in Yeshwant family would give them a new exposure and instil in them a confidence that their spouse is working in a healthy and congenial atmosphere. An employee working in such an atmosphere would not only get the job satisfaction; but also would be sincere and committed to the work.
4. **The Practice:** - Yeshwant Staff Club organises several activities benefitting the staff members. Foremost among them is the practice of reading out a research / informative paper on every Wednesday. The paper reading programmes begin with a medical health awareness programme. Teachers are given advance information regarding the dates of paper reading programme. The title and theme of paper is displayed on the notice board and on muster. After the paper presentation, there is a lively discussion. Arguments and counter-arguments are made for and against the paper. It becomes the duty of the paper reader to defend the ideas or the principles which he has propounded. Thus the paper reader comes to understand the shortcomings of his paper, moreover he gets a better insight and perception to develop his ideas as the paper has been discussed among all the staff members. This exercise can also instil confidence in the paper reader. The staff club also runs an activity wherein the incoming and outgoing faculty is felicitated. Moreover, the faculty members who are awarded Ph.D. degree, faculty getting appointed on important posts, awards and social recognitions and the outgoing staff are felicitated in the programme. The newly married couples are also felicitated at the hands of the management. All the retired faculty along with their families are also invited for this programme. The staff club arranges two such programmes every year which are followed by dinner.
5. **Evidence of Success:** - The activity, run by Yeshwant Staff club, Wardha, instils a sense of confidence among the teaching and non-teaching faculty. It also gives job satisfaction. Moreover, the spouses come to have a confirmed opinion that the institution is like a big family wherein there is love, affection and 'fellow feeling'. He / She is ready to allow him / her to spare more time in such a cosy atmosphere. Such a congenial atmosphere gives a sense of job satisfaction to the employees and they

become sincere and devoted to the institution. Even the Management authorities freely interact with the families of the staff members giving the whole gathering a homely atmosphere. The success of the practice can be seen in the commitment and devotion of the employees for their work.

6. **Problems encountered and resource required:** - The teaching staff voluntarily contributes a fund for these activities, and as it is their own activity we don't encounter any problems in running it.

EVALUATIVE REPORT OF THE MARATHI DEPARTMENT

1. Name of the Department: Marathi
2. Year of Establishment: UG – 1960, PG - 1994
3. Names of the programmes / courses offered UG – B.A. and PG – M.A. (Marathi)
4. Names of interdisciplinary courses and the departments / units involved: One
5. Annual / Semester / choice based credit system (Programme wise):
UG – B.A. (Annual pattern) (Semester pattern)
PG–M.A.(Marathi) (Semester pattern) C.B.C.S
6. Participation of the department in the courses offered by other departments:
A Certificate Course in Tourism
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts –

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. professors	2	2

10. Faculty profile with name, qualification, designation, specification, (D.Sc / D.Lit./ Ph. D / M.Phil. etc)

Name	Qualification	Designation	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr.N.H.Khode	M.A.,SET, Ph.D.,	Asst. professor	UG-15, PG-15	Nil
Pro.P.M.Narayane	M.A., M.Phil., NET, SET	Asst. professor	UG-15, PG-15	Nil
Pro.Megha Chute	M.A., SET	Contributory professor	UG-10, PG-10	Nil
Pro. Nisha Gadekar	M.A.,B.Ed	Contributory professor	UG-02, PG-03	Nil

11. List of senior visiting faculty: 1. Prof. T. G. Mane
12. Percentage of lectures delivered and practical classes handled (programme wise) by
Temporary faculty: B.A. - 26%, M.A.(Marathi)-50%

13. Student- Teacher ratio (programme wise) :

Year	Class	No. of students	No.of Teachers	Ratio
2011-12	B.A. I + B.A. II + B.A. III	287 + 140 + 80 = 507	04	126 : 1
	M.A. I + M.A. II (Mar)	28 + 20 = 48	04	12 : 1
2012-13	B.A. I + B.A. II + B.A. III	376 + 125 + 86 = 587	04	146 : 1
	M.A. 1 st .sem-2012 + M.A. II Annual	26 + 08 = 34	04	8 : 1
2013-14	B.A. I + B.A. II + B.A. III	465 + 197 + 67 = 729	04	182 : 1
	M.A.I.Sem-2013 + M.A.III Sem. 2013	18 + 15 = 33	04	8 : 1
2014-15	B.A. I + B.A. II + B.A. III	547 + 258 + 123 = 928	04	232 : 1
	M.A.I Sem-2014 + M.A.III Sem. 2014	34 + 14 = 48	04	12 : 1
2015-16	B.A. I + B.A. II + B.A. III	612+287+125=1024	04	156 : 1
	M.A.1 st .sem-2014 + M.A.3 rd seme. 2015	16+23= 39	04	10 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Common for the College

15. Qualification of teaching faculty with D.Sc / D.Lit / Ph.D/ M.Phil / PG : Ph.D/ M.Phil / PG

Qualification	D.Sc.	D.Lit	P. G.	M.Phil	Ph.D
Dr. N. H. Khode	--	--	P. G.	--	Ph.D
Prof. P. M. Narayane	--	--	P. G.	M.Phil	--
Prof. Megha Chute (contributory)	--	--	P. G.	--	--
Prof. Nisha Gadekar (contributory)	--	--	P. G.	--	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

One Minor research project completed. Date- Nov, 2007.

Grants received – 23000/- (Title- The Literary and cultural study of Thanjavur)

17. Departmental projects funded by DST – FIS; UGC, DBT, ICSSR etc. and total grants received: Grants received – Rs. 23000/- from UGC

18. Research centre / facility recognized by the University : Nil

19. Publication:

* a) Publication per faculty: Dr.N.H. Khode – 07, P.M.Narayane 08.

Prof Dr. N.H. Khode-

१. मराठी नाटकाचा जनक : नृपति शहाजी राजे दुसरे, पृष्ठ क्र. २४,
सारस्वत शास्त्र, ISSN २२४९-०१४०, ऑक्टो-नोव्हें-डिसें, २०११.
२. क्रांतीकारी संत तुकाराम, सारस्वत शास्त्र, ISSN २२४९-०१४०,
एप्रिल-मे-जून, २०१२.
३. असाध्य ते साध्य, पृष्ठ क्र. २५, सारस्वत शास्त्र, ISSN 2249 – 0140
जुलै-ऑग-सप्टें २०१२.
४. मानवी गुरू-शिष्य परंपरा नाकारणारा पहिला संत. पृष्ठ क्र. १,
सारस्वत शास्त्र, ISSN 2249- 0140, ऑक्टो-नोव्हें-डिसें २०१२
५. नाटकी विधी. पृष्ठ क्र. १६, विद्याश्री, ISSN 2319 – 7153,
जाने-फेब्रु-मार्च, २०१३
६. भारूड : समाज प्रबोधनाचे प्रभावी माध्यम. पृष्ठ १५, विद्याश्री,
ISSN 2319- 7153 ऑक्टो-नोव्हें-डिसें, २०१३.
७. आदिवासी रंगभूमी, पृष्ठ क्र. १७३, विद्यापीठ अनुदान आयोग पुणे. राष्ट्रीय
स्तरावरील चर्चासत्र, ISBN – 978-93-5137-474-9] ऑक्टो – २०१३

Pro. P.M.Narayane -

१. सावित्रीबाई फुलेंच्या कवितेतील सामाजिक भान, पान क्र. २११,
युनिव्हर्सल रिसर्च अर्नॅलिसिस, ISSN २२२९-४४०६,
सप्टेंबर, २०११,
२. उत्तम कांबळे यांची आई समजून घेताना, पान क्र. २२४, हाय-
टेक रिसर्च अर्नॅलिसिस, ISSN २२३१-६६७१, ऑगस्ट, २०११.
३. वसंत आबाजी डाहाके यांच्या कवितेचे वेगळेपण, पान क्र. ८९,
मराठी विभाग, यशवंत महाविद्यालय, सेलू, ISSN
९७८-९३-८२३५१-१०-८, डिसेंबर, २०१२.
४. भारतीय लोकशाहीपुढील आव्हाने आणि वंचितांचे प्रश्न, पान
क्र. २८३, आयपीआरए, ISSN ९७८-८१-९२६८१८-०-१,
फेब्रुवारी, २०१३.
५. एकविसाव्या शतकातील आंबेडकरवादी कविता, पान क्र. ११,
दलित कवितेतील नवे प्रवाह, ISSN ९७८-९३-८०९८६-९३-५,
फेब्रुवारी, २०१३.
६. दीक्षाभूमी : समताधिष्ठित ऊर्जानिर्मितीचे ऊर्जाकेंद्र, पान क्र. ४५८,
दीक्षाभूमी गौरव ग्रंथ, ISSN ९७८-८१-९२२४४४-८-८,
फेब्रुवारी, २०१३.
७. आदिवासी कवितेचे वेगळेपण, पान क्र. १३०, आदिवासींच्या
लोकसाहित्यातील स्वरूप आणि व्याप्ती, ISSN
९७८-९३-५१३७-०२६-०, ऑक्टोबर, २०१३.

८. आंबेडकरवादी कवितेच्या नव्या दिशा, पान क्र. ८५८, व्हीजन २०५६,
ISSN ,९७८-९३-८४१९८-५६-५, मार्च, २०१४.

*b) Number of papers published in peer reviewed journals (national / international) by faculty and student: Nil

* Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database- International social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Wall Posters, Wall Magazine

* Chapter in books : Nil

* Books edited : Yes. College Magazine

* Books with ISBN / ISSN numbers with details of publishers:

Prof. Dr. N.H. Khode

1. Striyanchi Gatha - ISBN - 978-81-928787-0-6 / Dec, 2013
Publisher – Dr. N. H. Khode. Niruti Prakashan, Nalwadi, Wardha.

2. Gangasagar - ISBN - 978-81-928787 - August, 2014
Publisher – Dr. N. H. Khode. Niruti Prakashan, Nalwadi, Wardha.

* Citation index : Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* H-index: Nil

20. Areas of consultancy and income generated: Provides consultancy services to District Collector Office for conducting competitive exam.

21. Faculty as members in

a) National committees b) International Committees c) Editorial boards:
Advisory committee- Sarswat Shastra, ISSN No. 2249-0140.

22. Students Projects

a) Percentage of students who have done in-house project including inter departmental / Programme: Nil
b) Percentage of students placed for project in organizations outside the institution i.e in research laboratories / industry / other agencies : Nil

23. Awards / Recognitions received by faculty and students:

Vidyabhushan Puraskar (Dr. N. H. Khode)

Name of the students	Merit	year
Vidya Ramesh Rao Deotale	9 th	Sum-2009
Lalita Ramkrusharao Chafale	10 th	Sum-2009

Dnyaneshwar Babarao Bohrupi	2 nd	Sum-2010
Ashwini Pramodrao Pable	8 th	Sum-2013
Jayashri Kailas Mhaske	7 th	Sum-2014

24. List of eminent academicians and scientist / visitors to the department: -

1. Dr. Nirmalkumar Fadkule. Writer, Satara.
2. Sham Petkar. Dramatist, Nagpur.
3. Dr. Madhukar R. Joshi, Writer.
4. Sudhakar Gaidhani. Poet, Nagpur.
5. Dr. Yeshawant Manohar, Poet, Nagpur.
6. Shri. Mahadeorao Bhuibhar. Satyashodhaki Kirtankar, Akola.
7. Ad. Anant Khelkar. Poet and Dramatist.
8. Dr. Ashok Chopade . President, Maharashtra satyashodhak samaj.
9. Shri. Gajendra Surkar. President, ANS. Branch Wardha.
10. Pro. B. H. Kalyankar, Fule Ambedkari Vicharvant, Aurangabad.
11. Dr. Akshaykumar Kale, Head of the Marathi, RTM Nagpur University.

25. Seminars / Conferences / Workshops organized and the source of funding

- a) National: : 1) Vidarbha Sahitya Aanghache Adhivesan , 28,29,30 January, 2011.
2) Marathi Pradhyapak Parishadeche Adhivesan, 18,19 January, 2013.

b) International: Nil

26. Students profile programme / course wise :

Name of the course / programme (refer Questi ons no. 4)	Applicat ion received	Selec- ted	Passed	Enrolled		Pass percentage
				* M	*F	
2011-12						
B.A. 1 - Comp-Mar Marathi Lit.	278 40	278 40	167 24	102 11	176 29	60.07 % 60 %
B.A. II- Comp-Mar Marathi Lit.	140 35	140 35	114 26	63 10	77 25	79.16 % 74.28 %
B.A. III- Comp-Mar Marathi Lit.	80 15	80 15	76 15	43 5	37 10	95 % 100 %
M.A. 1 – Marathi (Annual)	28	28	10	02	26	50 %
M.A. – Marathi (Annual)	20	20	11	03	17	55 %
M.A. 1st. sem. Winter- 2012	26	26	06	04	22	23%
2012 - 13						
B.A. 1 - Comp-Mar	376	376	237	198	174	63.03 %

Marathi Lit.	32	32	10	12	20	31.25 %
B.A. II - Comp-Mar	125	125	102	38	87	81.6 %
Marathi Lit.	28	28	05	08	20	17.85 %
B.A. III - Comp- Mar	86	86	84	27	59	97.67 %
Marathi Lit.	23	23	13	07	16	56.52%
M.A. II –(Annu.)Sum – 2013	08	08	04	01	07	50 %
M.A. I seme. Sum – 2013	19	19	08	-	19	42.10 %
M.A. 1 sem. Winter-2013	18	18	10	03	15	55.55 %
M.A. IIIrd. sem. Winter-2013	15	15	08	-	15	53.33 %
2013 - 14						
B.A. I - Comp-Mar	465	465	302	324	141	64.94 %
Marathi Lit.	41	41	28	12	29	68.29 %
B.A. II - Comp-Mar	197	197	167	81	116	84.77 %
Marathi Lit.	30	30	15	15	15	50 %
B.A. III - Comp-Mar	67	67	62	15	46	92.53 %
Marathi Lit.	12	12	11	01	11	91.66 %
M.A. II seme. Sum – 2014	16	16	08	03	13	50 %
M.A. IV seme. Sum – 2014	12	12	10	-	12	83.33 %
M.A. 1 seme. Win - 2014	34	34	21	04	30	61.76 %
M.A. III seme. Win - 2014	14	14	11	02	12	78.57 %
2014 - 15						
B.A. I - Comp-Mar	547	547	361	325	222	65.99 %
Marathi Lit.	31	31	25	10	21	80.64 %
B.A. II - Comp-Mar	258	258	209	92	166	81 %
Marathi Lit.	31	31	17	04	27	54.83 %
B.A. III - Comp-Mar	123	123	119	44	73	96.74 %
Marathi Lit.	20	20	13	06	14	54.83 %
M.A. II seme. Sum – 2015	30	30	19	04	26	63.33 %
M.A. IV seme. Sum – 2015	12	12	08	02	10	66.66 %
2015- 16						

B.A. I - Comp-Mar Marathi Lit.	612 78	612 78	448 57	305 38	306 40	64.95% 89.48%
B.A. II - Comp-Mar Marathi Lit.	287 21	287 21	228 15	94 03	193 18	82.89% 60 %
B.A. III - Comp-Mar Marathi Lit.	140 22	140 22	135 18	53 03	87 19	92.36% 88.88%
M.A. I. seme. Win - 2015	16	16	16	02	14	37 %
M.A. III seme. Win - 2015	23	23	23	04	19	86.95 %
M.A. II seme. Sum - 2016	11	11	10	02	09	70 %
M.A. IV seme. Sum – 2016	21	21	19	04	17	89.43 %

27. Diversity of students

	Name of course	% of students from the same state	% of students from other states	% of students from abroad
2011-12	B. A. I	100%	---	---
	B. A. II	100%	---	---
	B. A. III	100%	---	---
	M.A. Marathi	100%	---	---
2012-13	B. A. I	100%	---	---
	B. A. II	100%	---	---
	B. A. III	100%	---	---
	M.A. Marathi	100%	---	---
2013-14	B. A. I	100%	---	---
	B. A. II	100%	---	---
	B. A. III	100%	---	---
	M.A. Marathi	100%	---	---
2014-15	B. A. I	100%	---	---
	B. A. II	100%	---	---
	B. A. III	100%	---	---
	M.A. Marathi	100%	---	---
2015-16	B. A. I	100%	---	---
	B. A. II	100%	---	---
	B. A. III	100%	---	---
	M.A. Marathi	100%	---	---

28. How many students have cleared national and state competitive examinations as NET, SET, GATE, Civil services, Defence services, etc.? : NET – 12, SET – 01

Name of the student	NET / SET	Year
Dr. Natthu H. Khode	SET	1997
Prof. Mohan Sonurkar	NET	1999
Prof. Ganesh Vairagade	NET	1999
Prof. Mahendra Betal	NET	1999
Dr. Pravin Kale	NET	1999
Prof. Vinod Raut	NET	1999
Prof. Pankaj Wankhede	NET	2000
Dr. Pravin Karanjkar	NET	2001
Prof. Dr. Vinod Kumare	NET	2001
Prof. Sushama Lokhande	NET	2003
Prof. Randhirsing Pawar	NET	2004
Prof. Narendra Debe	NET	2005
Prof. Mamata Dalane	NET	2005

29. Students progression

Students progression	Against % enrolled
UG to M.A. (Marathi)	20%
PG to M. Phil	1%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus Selection	Nil
• Other than campus selection	---
Entrepreneurship / self-employment	-

30. Details of infrastructural facilities

- Library : Central Library
- Internet facilities for staff and student : Yes
- Class rooms with ICT facility : Yes
- Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : GOI scholarship, Yeshwant scholarship.

GOI scholarship

2011-2012	OBC	SC	NT	SBC	DC-SC	DC-OBC	DC-NT	DC-SBC	ST	DC-ST
B.A. I	100	68	13	06	04	06	--	--	22	03
B.A. II	59	37	01	01	02	03	--	01	07	07
B.A. III	20	14	03	--	02	02	--	--	04	01
M.A. I	13	03	01	01	01	02	--	--	01	01
M.A. II	07	04	--	--	--	03	01	--	01	01
2012-2013										
B.A. I	165	76	16	06	03	14	--	--	26	--
B.A. II	46	38	08	01	05	02	--	02	07	--
B.A. III	35	26	02	01	--	04	--	01	07	--
M.A. I	11	01	03	01	01	--	--	--	03	--
M.A. II	04	02	--	01	--	--	--	--	--	--
2013-2014										
B.A. I	133	92	21	10	03	07	02	--	25	--
B.A. II	78	30	13	08	04	--	--	--	12	--
B.A. III	25	24	03	03	01	--	--	--	04	--
M.A. I	04	04	03	01	02	--	--	--	01	--
M.A. II	06	02	01	01	01	--	--	--	--	--
2014-2015										
B.A. I	177	95	31	15	05	09	02	--	39	01
B.A. II	84	66	11	08	01	03	01	--	17	--
B.A. III	44	33	07	06	02	05	--	--	07	--
M.A. I	18	02	--	01	01	01	--	--	02	--
M.A. II	04	04	03	01	01	02	--	--	01	--
2015-2016										

B.A. I	215	11 4	30	26	05	07	01	-	65	0
B.A. II	116	59	23	06	04	06	01	-	25	0
B.A. III	54	41	11	02	03	05	01	-	08	0
M.A. I	11	01	01	--	--	--	--	--	01	--
M.A. II	19	01	03	--	--	01	--	--	--	--

32. Details on student enrichment programmes (special lectures/workshops/seminars) with external experts : Poetry Competition, Calligraphy competition.

33. Teaching Methods adopted to improve student learning?: Projector, Question-Answer method, giving notes, Group discussion, test exam, unit test.

34. Participation in Institutional Social Responsibilities (ISR) and extension activities : NSS

35. SWOC analysis of the department and future plans:

Strength:

1. Well qualified and Experienced Faculty.
2. Rich collection of books, journals and magazines of Marathi.
3. Use of ICT for teaching.

Weakness:

1. Rural background of students.
2. Inspite of the best efforts put in by the faculty members, less number of students get first division in M.A. Marathi.

Opportunities:

Employment opportunities in school, colleges, university, media and other government job.

Challenges:

1. To maintain strength of students for the subject and develop aptitude for literature
2. To motivate students for the academic excellence.

Future Plans : The Department plans to organize -

1. Akhil Bhartiya Marathi Sahitya Sammelan.
2. National and State level Seminar.
3. District level Poetry Competition.
4. District level Essay Competition.

EVALUATIVE REPORT OF THE HINDI DEPARTMENT

1. Name of the department : Hindi
2. Year of Establishment : 1961
3. Names of Programmes / Courses offered : U.G (B.A.) Annual and Semester Pattern
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.S.Dhote	M.A.B.Ed. Ph.D	Asst. Professor	Sant Sahitya, Functional language	6 Years	-----
Dr. N.R.Thawse	M.A Ph.D	(Contributory)	Translation, Language	2 Years	-----

11. List of senior visiting faculty : Dr. Anil Dube
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 26%

13. Student -Teacher Ratio (programme wise) :

S.N.	Year	Student -Teacher	Ratio
1	2011-12	46 -- 01	46:1
2	2012-13	40 -- 01	40:1
3	2013-14	64 -- 01	64:1
4	2014-15	62 -- 01	62:1
5.	2015-16	72 -- 01	72:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

One Faculty: Ph.D

S.N.	Faculty	Qualification
1	Dr. S.S. Dhote	M.A. B.Ed., Ph.D
2	Dr. N. R. Thawswe (contributory)	M.A., Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

a) Publication per faculty _ Dr. Sanjay Dhote

Number of papers published in peer reviewed journals (national / international) by faculty and students

S. No.	Title with page nos.	Journal	ISSN/ISBN NO
1.	राष्ट्रीय अस्मिता एवं रोजगार की भाषा : हिंदी	Loknayak Interdisciplinary Journal for Innovative Research & Evaluation	ISSN No. 2278-4284
2.	सांप्रदायिक सद्भावना और राष्ट्रसंत तुकडोजी महाराज	Interdisciplinary International Research Journal	ISSN No. 2278-9308

3.	गांधी दर्शन में नारी	Interdisciplinary International Research Journal	ISSN No. 2278-9308
4.	व्यंग्यकार भगवान वैद्य प्रखर - नाविक के तीर	Multidisciplinary Research Journal	ISBN No. 978-81-921159-8-9
5.	मराठी से हिंदी अनुवाद की समस्याएँ (अंतरभाषिक अनुवाद के संदर्भ में)	Loknayak Interdisciplinary Journal for Innovative Research & Evaluation	ISSN No. 2278-4284
6.	पर्यावरण संक्रमण और हिंदी साहित्य	Shodh Yatra Khand -2	ISBN 978-81-92397-5-9
7.	विश्वशांती के प्ररिप्रेक्ष्य में राष्ट्रसंत के चिंतन की प्रासंगिकता	महाराष्ट्र का भक्ति आंदोलन और हिंदी साहित्य	ISSN No. 2395-0315

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in Books: Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor: Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members

a) National committees:Nil b) International Committees:Nil Editorial Boards:Nil....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution

i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department –

Sr. No.	Name of Visitors	Topic	Date on Which lectures Delivered
1.	Dr. Anwar siddiki	Hindi mein paribhashik Shabdavali	14/09/2011
2.	Dr. Anil Dube	Hindi Sahitya ka Vikas	28/11/2011
3.	Prof. Sashikant Pashene	Sarjnatmak Sahitya	10/01/2012
4.	Dr. Anil Dube	Rashtriya Ekta Aur Hindi	14/09/2012
5.	Dr. Shyam Pande	Hindi kavya	10/01/2013
6.	Dr. Kishor Vasvani	Hindi Udayog Evam Rojgar	08/02/2013
7.	Dr. Veena Dadhe	Sant Sahitya	10/01/2014
8.	Dr. Eesratulla Khan –	Woman Education	21/01/2014
9.	Dr. Aasha Agnihorti	Hindi Kahani	24/01/2014
10.	Dr. Pramod Sharma	Hindi Upanyas	22/02/2014
11.	Dr. Dev Raj	Rashtriya Asmita Aur Bhasha	14/09/2014
12.	Dr. K.P.Nimbalkar	Personality Development	28/12/2014
13.	Dr. Anil Kumar Rai	Print Midiaya Aur Web Midiya	07/10/2015
14.	Prof. Surajprasad Paliwal	Sahityake badalte pariprashahindika Paridrsha	07/10/2015
15.	Dr. Anwar siddiki	Anuwa: Swarup aur Usake Aayam	07/10/2015
16.	Dr. M.R. Mor	Widhiki Paribhashik Shabdavali	07/10/2015
17.	Dr. Virendra Bais	Prashad ke Atihasic Natak	20/01/2016
18.	Dr. Mumtaj Khan	Bhasha or hindi Sahitya	27/02/2016

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

2011-12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A – I (Hindi)	20	20	04	16	100%
B.A – I (HLT)	15	15	04	11	100%
B.A - II(Hindi)	10	10	02	08	66.66%
B.A – II (HLT)	08	08	02	06	40%
B.A - III(Hindi)	16	16	03	13	100%
B.A – III (HLT)	11	11	03	08	100%

2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A - I(Hindi)	18	18	05	13	91.66%
B.A – I (HLT)	11	11	02	09	91.66%
B.A - II(Hindi)	16	16	03	13	87.5%
B.A – II (HLT)	11	11	03	08	90%
B.A - III(Hindi)	06	06	02	04	100%
B.A – III (HLT)	04	04	02	02	90%

2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A - I(Hindi)	37	37	10	27	88.57%
B.A – I (HLT)	27	27	03	24	85%
B.A - II(Hindi)	13	13	04	09	92%
B.A – II (HLT)	08	08	00	08	87.7%
B.A - III(Hindi)	14	14	04	10	100%
B.A – III (HLT)	09	09	01	08	62.5%

2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

B.A - I(Hindi)	28	28	04	24	96.15%
B.A – I (HLT)	19	19	03	16	84.21%
B.A - II(Hindi)	18	18	03	15	94.73%
B.A – II(HLT)	15	15	02	13	88.88%
B.A - III(Hindi)	16	16	04	12	100%
B.A – III (HLT)	11	11	01	10	85.71%

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
B.A – I (Hindi)	33	33	10	23	100%
B.A – I (HLT)	25	25	05	20	77.78%
B.A – II (Hindi)	22	22	01	21	100%
B.A – II (HLT)	16	16	01	15	80%
B.A – III (Hindi)	16	16	03	13	100%
B.A – III (HLT)	14	14	03	11	100%

M = Male *F = Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I 2011 -12	100%	--	--
B.A. I 2012 -13	94%	6%	--
B.A. I 2013 -14	95%	5%	--
B.A. I 2014 -15	93%	7%	--
B.A. I 2015 -16	99.67 %	0.33 %	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? : Nil

29. Student progression :

Student progression	Against % enrolled
UG to PG (M.A. Hindi)	10%
SSR/ Yeshwant Mahavidyalaya, Wardha	

PG to M.Phil.	1%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	-

Employed

- Campus selection
 - Other than campus recruitment
- Entrepreneurship/Self-employment

30. Details of Infrastructural facilities

- Library : Central Library
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility: Yes. The Department has ICT facility where Plays & Films are shown
- Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Course/ Programme	OBC	GOI	YMWF	ST	NT	SCDC
2011 -12	B.A. I	17			02	01	
	B.A. II	06	02		01	01	
	B.A. III	13	01		02		
2012 -13	B.A. I	10	03		03	02	
	B.A. II	12	01		02	01	
	B.A. III	04			02		
2013 -14	B.A. I	30	04		01	02	
	B.A. II	11			03		
	B.A. III	10	01		02	01	
2014 -15	B.A. I	22	02		04		
	B.A. II	14			03	01	
	B.A. III	12			02	02	
2015-16	B.A. I	19	02	-	02	01	
	B.A. II	12	01	-	01	01	
	B.A. III	09	-	-	-	-	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

Poetry Competition, Calligraphy competition and workshops

33. Teaching methods adopted to improve student learning : Group Discussion / PPT / Lect. method / DVD / Test Exam / Question Answer method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength:

This is the only Hindi department in Wardha District. Students desirous of learning through Hindi Medium have to seek admission in our institute.

Opportunities:

Can get Jobs in Journalism, Sports Commentary, Advertisement Making, Banking, LIC, Tourism, Translations, etc.

Weakness:

Gets less enrolment as Wardha is a non-Hindi belt.

Challenges:

To make Hindi, the national language, popular is a challenge.

Future Plans:

1. Department is planning to run a six month Diploma course in advertisement.
2. Planning to build a language lab.
3. Planning to have a workshop in translation studies.

EVALUATIVE REPORT OF ENGLISH DEPARTMENT

1. Name of the department – English
2. Year of Establishment – 1960
3. Names of Programmes / Courses offered - UG- B.A. Annual and Semester Pattern
PG- M.A. (English) Semester Pattern C.B.C.S System
4. Names of Interdisciplinary courses and the departments/units involved- Certificate Course in Tourism
5. Annual/ semester/choice based credit system (programme wise)-
UG –B.A.- Annual Pattern
PG –M.A. (English)-Semester Pattern
6. Participation of the department in the courses offered by other departments- A four week course on Tourism with the collaboration of History, Geography and English Departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil
8. Details of courses/programmes discontinued (if any) with reasons- Nil
9. Number of Teaching posts - 05

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	02	01
Contributory Lecturer	-	01

10

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. U.B.Parekar	M.A. (Eng), B.Ed. M.Phil.	Associate Professor	English & Indian Drama	Thirty Two Years	One

	Ph.D.				
Prof. S.M. Khan	M.A. (Eng), M.Phil.	Associate Professor	Indian Writing in English	Thirty Two Years	Nil
Dr. V.B. Dhone	M.A. (Eng), Ph.D.	Associate Professor	English Novel, American Literature	Thirty Years	Two
Prof . Madhuri Sidam	M.A. (Eng.), SET	Assistant Professor		Six Months	-
Sarita Bharadwaj	M.A. (Eng), B.Ed.	Contributory Lecturer	Indian Writing in English	One Year	Nil

11. List of senior visiting faculty-
Dr. P.C. Sahu(Retired professor of English), Prof. Krishna Dixit (Head, Dept. of English, Yeshwant Mahavidyalaya, Seloo)
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: : UG: Nil PG: 25%
13. Student -Teacher Ratio (programme wise)): UG:370:1, PG:29:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Common for college
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. -

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. U.B.Parekar	M.A. (Eng), B.Ed. M.Phil. Ph.D.	Associate Professor	English & Indian Drama	Thirty Two Years
Prof. S.M. Khan	M.A. (Eng), M.Phil.	Associate Professor	Indian Writing in English	Thirty Two Years
Dr. V.B. Dhone	M.A. (Eng), Ph.D.	Associate Professor	English Novel, American Literature	Thirty Years

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-

One UGC Sponsored Major Research Project submitted in Sept. 2014. Grants received: Rs. 7, 05,000/-

Title of MRP	Date of Sanction	Sanction No. Sanctioned Grant	Grant Utilized	Date of Submission
“A Study of Brecht’s C-Effect Technique & Its Application in Post-Independence Indian Drama: With Special Reference to the Select Plays of Vijay Tendulkar & Girish Karnad”	16-08-2012	‘F-No. 5-528/2012 (HRP)’ Rs. 7,05,000/- Grant Received: 4,55,000/-	Rs. 4,10,000/-	7 th September 2014

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Rs. 7,05,000/- by UGC

18. Research Centre /facility recognized by the University- No
Two recognized Ph.D. Supervisors

19. Publications:

* a) Publication per faculty-

a. Dr. U.B.Parekar published 20 Research Papers & Seminar Papers

Sr.	Title of the Research Paper	Presented in Conference	Date of Conf	ISBN/ ISSN No.
1	‘Teaching of English Language at UG Level: Problems and Remedies’	‘National Seminar Souvenir’: Shri Shivaji College, Rajura	14-3-2011	
2	‘Methods and Techniques in Teaching English’	‘The Horizon’	March 2012	ISSN No. 2229-4554:
3	‘A Book Review: Nare’s Poetry- ‘The Dome in Air’	‘New Literary Horizons’ A Peer Reviewed International Biannual Referred Journal	June 2012	ISSN No. 2278-8255
4	‘A Study of English Language’s Adherence to the Logic of Facts	‘International Seminar Volume’: TulsiramGaikwad-	24,25 March 2012	

	and its Freedom from the Pedantry of Grammatical Rules'	Patil College of Engg. & Technology, Nagpur		
5	'A Study of 'Role Playing' as a Technique in Teaching Eng. Lang. at UG Level'	'International Seminar Volume': Tulsiram Gaikwad-Patil College of Engg. & Technology, Nagpur	24,25 March 2012	
6	'A Study of Brecht's V-Effect Technique & Its Application in his Play 'Mother Courage and her Children'	'National Seminar Souvenir': Govt. Autonomous PG College, Chhindwara (M.P.)	4-6 th Feb 2013,	
7	'A Thematic Study of Namita Gokhale's <i>The Book of Shadows</i> '	'Rock Pebbles': (Vol. XVII No. II,	June 2013	ISSN-8975-0509
8	References in Sandeep Joshi's Article: 'M.A. Nare's Poetic Corpus: An Assessment	'New Literary Horizons' A Peer Reviewed International Biannual Referred Journal	June 2013	ISSN No. 2278-8255:
9	Muffled Voice of Buddha in Nare's Poem 'On Visiting Dhauligiri'	'Rock Pebbles': (Vol. XVII No. III,	July-Sept. 2013	ISSN-8975-0509
10	Reference in 'Reader's Response' in appreciation of my Article	'Rock Pebbles': (Vol. XVIII No. I,	JAN-March 2014	ISSN-8975-0509
11	A Site for Fun and Sports	'National Adventure Foundation' The NAFER-	2013-2014, New Delhi	
12	'English Language Teaching: A Historical Perspective, Present Problems and Remedies'	International Conference organised by Gaikwad-Patil College, Nagpur	21, 22 Feb. 2014	
13	'डॉ. भाउसाहेबांची समाजाभिमुख वकिली'	'शिवसंस्था' श्री शिवाजी शिक्षण संस्था, अमरावती	10 April. 2014	
14	'Language, Culture and Society: Contemporary	International Conference organized by G.C.	14 to 16 April 2014	

	Situation in India and Pakistan'	University, Lahore, Pakistan		
15	Eight Short Stories published last year	Marathi Daily "Sakal" and 'Janmadhyam'		
16	'English Language Teaching: A Historical Perspective, Present Problems and Remedies'	International Conference organised by Gaikwad-Patil College	21, 22 Feb. 2014	
18	'A Study of Conrad's Protagonists from the Perspective of Brecht's Epic Theory: With Special Reference to <i>Heart of Darkness</i>	New Literary Horizon	June 2015	ISSN No. 2278-8255
19	'A Study of Conrad's <i>Heart of Darkness</i> from Brecht's Thematic Perspective	'Explorations' GCU Lahore (Pakistan)		
20	'Dialectical Triadic Progression in Taslima Nasrin's <i>Shame</i>	National Conference Organised by B.A.M. University & SPP Mah., Sirsala, Dist. Beed	28-08-2015	ISBN 978-93-83871-81-0

Dr. V.B. Dhone edited books: Sahitya Bharati- I (for std XI), Sahitya Bharati- II (for std XII), A Text Book of Essays named as Essays of Angelo. He published 11 seminar papers.

Name of Faculty	Title of Research Paper	Date	ISBN / ISSN No.
Dr. V.B. Dhone	Diasporic Leanings in the works of Gita Mehata	27.1.15	ISSN 2319-4979
	Aims of ELT programmes and problem before the teachers	14.2.15	ISBN 978-81-928550-4-2
	Unreached the Milestones in Gita Mehta's Snakes and Leaders	18.11.14	ISBN-978-93-5158-168-0
	History, present status and solution to the Naxalite Movement	27,28 Feb 2015	ISBN - 978-81-928550-1-1
	Promoting Quality culture	31.1.15	ISBN-978-

			93-83132-17-1
	Mordern Science and Traditonal Indian Values	23,24 Aug 2015	ISBN 978-81-928550-3-5
	A study of comparative existential characters in Arun Joshi and Anita Desai	11,12 Sep 2015	ISSN 2349-0209
	Objectives of Academic and Adminstrsative Audit	19,20 Feb 2016	ISBN-978-93-5258-265-5

Name of Faculty	Title of Research Paper	Date	ISBN / ISSN No.
Prof. Madhuri Sidam	Prospectives on Global Warming	18.3.2017	2278-9308

b. Dr. U.B.Parekar published 06 peer reviewed journals in (International peer reviewed journals)

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- No
- * Monographs- No
- * Chapter in Books- No
- * Books Edited- 03
- * Books with ISBN/ISSN numbers with details of publishers- Sahitya Bharati- I (for std XI), Sahitya Bharati- II (for std XII), Essays of Angelo
- * Citation Index- 02

Dr. U.B. Parekar

Sr.	Title of the Research Paper bearing Citation	Name of the Book	Date of Publication	ISBN/ISSN No.
1	'M.A. Nare's Poetic Corpus: An Assessment' by Prof. Sandeep Joshi	'New Literary Horizons' A Peer Reviewed International Biannual Referred Journal	June 2013	ISSN No. 2278-8255:
2	Readers' Comments in the Editorial	Rock Pebbles A Peer Reviewed International Biannual Referred Journal (Vol XVII No. IV)	September 2013	ISSN- 8975-0509

- * SNIP- Nil
 - * SJR- Nil
 - * Impact factor- Nil
 - * h-index- Nil
20. Areas of consultancy and income generated- Consultancy is given to the collectorate regarding setting of question papers and valuation. Plays are taught in schools; but as a social commitment without any remuneration.
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards....

Dr. V.B. Dhone worked as a member of BOS in English: - BOS in English, Faculty of Arts, Member to Senate of RTM Nagpur University, Nagpur from, 2005-2010 and Member to BOS in English of Maharashtra State Secondary and Higher Secondary Education, Pune from 2006-2011. Dr. V.B. Dhone has been on the executive body of Maharashtra Federation of University and College Teachers Organization since 2000. Recently, he has been elected as the Vice-President of the Maharashtra Federation of University and College Teachers Organization for the third time. He is also on the Editorial Board of three journals. He was also the organizing secretary of NAAC sponsored National Seminar.

Dr. U.B. Parekar is a member on BOS in English (SGB Amravati University) during 2011-2016

a) National committees b) International Committees c) Editorial Boards....

Dr. U.B. Parekar has been appointed as Peer Reviewer to the editorial board of 'Explorations' to be published by G..C. University, Lahore (Pakistan)

Dr. V. B. Dhone is on three Editorial Boards of journals published in English.

22. Student projects- No
- i. Percentage of students who have done in-house projects including inter departmental/programme- Nil
 - ii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil
23. Awards / Recognitions received by faculty and students-

Dr. U.B.Parekar- 1-“विद्याभूषणपुरस्कार” दि.14.01.2014 2- “जीवन गौरवपुरस्कार” दि. 26.10.2013

Dr.V.B.Dhone 1- Dakshina Fellowship, 2- Mahatma JyotibaFule Fellowship, 3- Tulsidas ShikshakPuraslar,2012 4- Vidyabhushan Puraskar,2012,5- Subhash Chandra Bose Puraskar

Merit List of the Department of English

Sr. No.	Name	Merit Position	Year
1.	Dr. Jayant Wagh	II	1996
2.	Miss Jayshri S. Khade	VI	1999
3.	Miss Leeltama Joseph	I	2000
4.	Miss Beena Samuel	VIII	2000
5.	Miss Sangeeta Deshmukh	IX	2000
6.	Miss Kavita Chandankhede	V	2004
7.	Miss Babu Sebantian	I	2006
8.	Miss Saita Bharadwaj	O Grade (Outstanding Grade)	Sum 2015

24. List of eminent academicians and scientists / visitors to the department-

Dr. Sudhakar Marathe, Principal Dr. Chindhade, Prof. Kadepurkar, Dr. Madhu Kamara, Prof. Zaffar Khan, Dr.B.V.Moharil, Dr. FarookUllah, Dr. D.V. Naik, Dr. P.K.U. Pillai, Dr. D.M. Shende, Dr. J.B. Paranjape.

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National-

National Seminar sponsored was organized on 28th February 2009

Topic: 'Teaching of English Language at UG Level: Problems and Remedies'

UGC Grant Sanctioned: 1,05000/-

b. International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected for Admission	Enrolled		Appeared	Pass percentage
			* M	*F		
B.A.Part I (2011-12)	404	404	184	220	244	26.69%
B.A.Part I (2012-13)	455	455	258	197	341	21.61%
B.A.Part I (2013-14)	568	568	278	290	436	25.58%
B.A.Part I (2014-15)	637	637	268	369	514	33.07%
B.A.Part I (2015-16)	654	654	330	324		30.04%
B.A.Part II (2011-12)	183	183	76	107	128	25.49
B.A.Part II (2012-13)	147	147	42	105	98	29.05%
B.A.Part II (2013-14)	218	218	78	140	195	28.71%
B.A.Part II (2014-15)	300	300	106	194	255	27.04%
B.A.Part II (2015-16)	307	307	106	201		44%

B.A.Part III (2011-12)	80	80	35	45	69	62.81%
B.A.Part III (2012-13)	99	99	42	57	98	33.23%
B.A.Part III (2013-14)	80	80	27	53	66	63.63%
B.A.Part III (2014-15)	134	134	49	85	124	48.38%
B.A.Part III (2015-16)	150	150	45	105		52.14%
B.A.Part I (ELT) (2011-12)	42	42	20	22	38	24%
B.A.Part I (ELT) (2012-13)	39	39	10	29	35	49%
B.A.Part I (ELT) (2013-14)	35	35	9	26	31	39%
B.A.Part I (ELT) (2014-15)	37	37	13	24	35	51.42%
B.A.Part II (ELT) (2011-12)	12	12	04	08	09	44.44%
B.A.Part II (ELT) (2012-13)	30	30	11	19	26	30.76%
B.A.Part II (ELT) (2013-14)	31	31	09	22	28	39.28%
B.A.Part II (ELT) (2014-15)	35	35	09	26	32	62.5%
B.A.Part III (ELT) (2011-12)	20	20	07	13	15	80%
B.A.Part III (ELT) (2012-13)	12	12	04	08	06	66.66%
B.A.Part III (ELT) (2013-14)	20	20	07	13	18	11.20%
B.A.Part III (ELT) (2014-15)	23	23	07	16	21	66.66%
B.Sc. Part I (2011-12)	52	52		52	39	45%
B.Sc. Part I (2012-13)	58	58		58	41	12%
B.Sc. Part I (2013-14)	27	27		27	16	62.5%
B.Sc. Part I (2014-15)	57	57		57	51	78.43%
B.Sc. Part I (2015-16)	36	36		32	26	81
M.A. (English)						
M.A. (Eng) Part I (2011-12)	24	24	21	03	19	5%
M.A.(Eng) Part II (2011-12)	08	08	07	01	08	0%
M.A. (Eng) Sem I, (2012-13)	19	19	15	04	10	20%
M.A. (Eng) Sem II (2012-13)	11	11	08	03	10	10%
M.A. (Eng) II (2012-13)	05	05	02	03	05	20%
M.A.(Eng) Sem I (2013-14)	35	35	27	08	31	9.67%
M.A.(Eng) Sem III (2013-14)	02	02	02	00	00	0%
M.A. (Eng) Sem II (2014-15)	32	32	28	08	26	7.69%
M.A. (Eng) Sem IV (2014-15)	02	02	02	00	02	0%

M.A.(Eng) Sem I (2014-15)	46	46	38	08	34	0%
M.A.(Eng) Sem III (2014-15)	09	09	06	03	08	25%
M.A. (Eng) Sem II (2014-15)	39	39	30	09	20	5%
M.A.(Eng) SemIV (2014-15)	09	09	06	03	08	12.5%
M.A.(Eng) Sem I (2015-16)	46	46	7	39		6.25%
M.A.(Eng) Sem III (2015-16)	12	12	05	07		9.09%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Courses	98%	2%	0%
PG Courses	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Ten students have cleared NET & SET

1. Shri K.K. Dixit SET 2004
2. Ku. Shital Mendhe NET 2004
3. Shri Pramod Dhengale SET 2009
4. Shri Prashant Narayane NET 2012
5. Miss Kavita Chandankhede SET 2012
6. Shri Anil Andel NET JUNE 2012 & NET DECEMBER 2012
7. Shri Ganesh Bele NET 2012 & SET FEBRUARY 2013
8. Shri Nitin Ghamandi SET FEBRUARY 2013
9. Shri Sudhir N. Pakhale SET SEPTEMBER 2015
10. Shri Vijay Fulkar SET SEPTEMBER 2015
11. Shri Chandrhas Choudhari SET SEPTEMBER 2016

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	Nil
PG to Ph.D.	0.5%
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a. Library-

We have a central library comprising books on Literature, Criticism, Language Studies

b. Internet facilities for Staff & Students-

Internet facilities are available for staff & students

c. Class rooms with ICT facility- Yes

d. Laboratories-

We have an English Language Lab comprising 20 student modules loaded with **Orel Software** connected to a teacher module

31. Number of students receiving financial assistance from college, university, government or other agencies

Category	2011-2012		2012-2013		2013-2014		2014-2015		2015-16
	M	F	M	F	M	F	M	F	
SC	164	223	67	186	164	209	174	270	234
ST	34	58	39	45	63	51	71	73	
NT	21	45	30	44	36	56	31	71	
OBC	215	392	227	373	232	409	303	585	
Muslim	05	12	03	01	02	03	02	15	
Handicapped	02	02	00	00	00	00	00	00	
Open	48	112	104	145	80	14	44	54	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-

Guest lectures of Dr. PurnachandraSahu, Prof. Krishna Dixit, Prof. Anil Andel, Dr. Navin, Dr. P.K.U. Pillai, Prof. Milind Mane, Dr. D.V. Naik, Prof. Sarita Bharadwaj

33. Teaching methods adopted to improve student learning

Audio-Visual aids, PPT, Internet, Group Discussion, student seminar, direct & indirect methods

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Guest lectures, Juries to various competitions, Resource persons to conferences & Short Term Courses, Refresher Courses, NSS

35. SWOC analysis of the department and Future plans

Strength:

We have highly qualified, experienced and well trained faculties who constitute our strength. We regularly screen plays and train our students in language lab in listening, speaking, reading and writing skills. Our demonstrative lectures involve students in

learning activity. Availability of the infra-structure of Internet, Laptops, PPTs, Auditorium, English Language Lab, and Interactive Boards definitely enhance the English learning process. Activities of English Literary Association and Remedial English Classes provide substantial support to students in learning language skills.

Weaknesses:

The main impediment of our students in mastering English language skills is “their poverty & rural background. Other drawbacks that hold back their progress are: Less interest in reading original text and English newspapers, inclination to read exam oriented notes only. They pay less attention to listening, reading and speaking skills. Our department needs 5 full time professors; But owing to the change in Govt. regulations regarding subject wise roster and total to the institution has not allowed us to fillup the remaining posts.

Opportunities:

Our students have the opportunities to be teachers, journalists, receptionists. Some of them have joined BPO jobs in different companies.

We desire to develop our students as language professionals, teachers, and journalist.

Challenges:

- 1- It is a challenge before teachers: how to focus students’ attention on subject study when they are subjected to many distractions by modern pleasures. Owing to excessive role of electronic media in life, students are mostly negligent to take test exams and to prepare seminar papers. They are not consistent in their study.
- 2- Students as well as parents are exam oriented in the matter of subject study; hence, they are very selective in study. They miserably lack in the basic knowledge of the subject.
- 3- As no marks are allocated to test speaking, reading and listening skills of English language learning and as most of our students are from rural background, we face a challenges in motivating and involving them in discussion, and teach them to direct method.
- 4- We are constrained to hire services of contributory lecturers to complete the syllabus of PG classes. But they are not to be depended for they quit the job as and when they get better placement.

Future Plans:

- 1- To organize National Level Seminar
- 2- To form a students forum of Creative Writers
- 3- To organize Work-Shops on mastering the skills of English learning

EVALUATION REPORT OF ECONOMICS DEPARTMENT

1. Name of the department : Economics
2. Year of Establishment: 1. UG -B.A.- 1960 2. PG – M.A. (Eco.) 1978
3. Names of Programmes / Courses offered : UG- B.A. Annual & Semester Pattern , PG-M.A.(Economics) Semester Pattern CBCS
4. Names of Interdisciplinary courses and the departments/units involved :
5. Annual/ semester/choice based credit system (programme wise)
 1. : UG – B.A. Annual Pattern, Semester Pattern
 2. : PG – M.A.(Economics) Semester Pattern CBCS
6. Participation of the department in the courses offered by other departments :
NET / SET Guidance Programme
Competitive Exams Coaching Classes
NSS Camps
Continuous Education and Extension Dept. Project
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts :

	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	02	2
Lecturers (Contributory)	02	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Dr. Asha S. Agnihotri	M.A. M.Phil Ph.D.	Asst. Professor	Macro Economics, Financial Inst. & Markets	26 Years	-
Prof. Sandeep D. Chavhan	M,A.M.Phil., NET	Asst. Professor	Statistics & Public Economics	08 Years	-
Prof. Sumedh Dhanvij	M.A.B.Ed.	Contributory Lecturer	International Trade & Finance, Micro Economics	03 Years	-
Prof. Suraj Popatkar	M.A.M.Com B.Ed.	Contributory Lecturer	Statistics, Economics of Growth & Development	03 Years	-

11. List of senior visiting faculty :

- Dr. M.L. Kasare – Ex. HOD, YMV Wardha
- Prof. P.M. Khotale – Ex. HOD , YMV Wardha
- Dr. S. Dhanwate – Principal , Karanja Ghadage College , Karanja

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 25%

13. Student -Teacher Ratio (programme wise) :

S.N	Year	Student -Teacher	Ratio
1	2011-12 (BA)	314 - 02	157:1
2	2011-12 (PG)	58 -04	15:1
3	2012-13 (BA)	315 - 02	157:1
4	2012-13 (MA)	50 - 04	13:1
5	2013-14 (BA)	315 - 02	157:1
6	2013-14 (MA)	58 -04	15:1
7	2014-15 (BA)	445 - 02	223:1
8	2014-15(MA)	68 - 04	17:1
9.	2015-16(BA)	550-02	275:1
10	2015-16(MA)	71-04	17:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Common for College
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
 - Ph.D – 1 : Dr. Asha Agnihotri
 - Ph.D Pursuing – 2 : Prof. Sandeep D. Chavhan, Sumedh Dhanvij
 - M.Phil – 2 : Dr. Asha Agnihotri , Sandeep Chavhan
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

Dr. Asha Agnihotri submitted the proposal of Minor Research Project in ‘An analysis study of Janany Suraksha Yojana & Savitribai Fule Kanya Kalyan Yojana from Economic Perspective : with special reference of Wardha District’ to UGC, Regional Office, Pune on 31.07.2014 :- Approval Pending
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
 - * a) Publication per faculty : 2011-12 to 2014-15

Name of the Faculty: Dr. Asha S Agnihotri

S.No	Title of Research paper	Presented in Seminar/Conference	Date of Seminar/Conference	ISBN/ISSN No.
1.	India's Experience about Recession and Policies Adopted to Overcome Recession	State level Seminar, Yashwant Mahavidyala , Wardha	10 th Jan 2011	
2.	Policy Adopted by India Regarding Recession	State level seminar, New Arts Commerce & Science College , Wardha	11 th Feb 2011	
3.	Impact of liberalization on employment in India Page No. 307	National Seminar , Pragati College of Arts & Commerce , Dombivli , Mumbai	6 th to 7 th Jan 2012	ISBN-978-93-5097-557-2
4.	Skill Development, Programmes in Agriculture Sector	National Seminar , RTM Nagpur University, Nagpur	27 th to 28 th Feb 2012	ISBN-978-93-5067-270-9
5.	Role of agriculture in sustainable development in India	National Seminar , Pragati College of Arts & Commerce , Dombivli, Mumbai	22 nd to 23 rd Feb 2013	ISBN-978-93-5097-557-2

6.	Critical concern leading to suicide of small land holders in Vidarbha	International interdisciplinary conference, Dr, Babasaheb Ambedkar, Gondwana Univ. Teachers Asso, Chandrapur	22 nd to 23 rd Mar 2014	ISBN-978-93-84198-56-5
7.	A study of Government policies for upliftment of scheduled caste people	National Seminar ,Model Arts & Commerce College ,Karanja (GH,)	23 rd to 24 th Feb 2015	ISBN-978-93-82351-55-9
8.	“Right to Food Security Act : Challenges & Opportunities”	National Seminar,P.G.T.D., RTM Nagpur Univeristy , Nagpur 12-13 Mar. 2015	12 th to 13 th Mar 2015	ISBN-978-81-929192-2-5

Peer Reviewed Journals

1.	Effect of globalization on Indian Economy – Page No. 71	‘Loknayak’ Interdisciplinary Journal for Innovative Research & Evaluation, Dec. 2012	Dec 2012	ISSN 2278-4284
2.	Disaster Management Plan – Indian Perspective – Page No. 180	‘Sanshodhan Samiksha’ A monthly peer reviewed International Research Journal, March 2015	March 2015	ISSN – 2278-9308

Article in Books

	Role of Financial Institutions in Agriculture Sector’- Article	Financial Sector and Economics Development – Book , Himalaya Publishing House	2014	ISBN– 978–93–5142-645-5
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Name of the Faculty : Sandeep D Chavhan

Sr. No.	Title of Research paper	Presented in Seminar/Conference	Date of Seminar/Conference	ISBN/ISS N No.
1.	‘Dr. Babasaheb Ambedkarache Niyojan, Jal Va Vidyut Dhoranasamandhi Vichar’	International Seminar	10/03/2013	978-81-922444-8-8
2.	‘Shetkaryancya Aatmahatya’ (Vishesh Wardha Jilha)	National Seminar	29/01/2014	978-93-5104-693-6
3.	‘jagatikikaranacha Shikshan Kshetravaril Parinam’	International Interdisciplinary conference	22 & 23/03/2014	978-93-84198-56-5
4.	‘Anusuchit Jatichya Shaikshanik samsya Va Shaskiy Yojna’	National Seminar	23 & 24/02/2015	978-93-82351-55-9

S. No.	Title with page nos.	Journal	ISSN/ISBN NO
1	‘Havamanatil Badal Va Bhartiya Sheti’	‘PATRON’ July 2011	0976-2310
2	‘Shetivishyak Dr. Babasaheb Ambedkarache Vichar’ Page No. 108 to 109	Indian social reformers & their thoughts ‘AADHAR’ Sept. 2012	2278-9308

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : Nil
- Chapter in Books
Dr. Asha S Agnihotri
Financial Sector and Economics Development - Book
Himalaya Publishing House, 2014
‘Role of Financial Institutions in Agriculture Sector’- Article
ISBN-978-93-5142-645-5
- Books Edited- Nil
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index - Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme : Nil
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students :

- ‘ Vidhya Bhushan ‘ award Received by Dr. Asha S Agnihotri given by ‘Jai Mahakali Shikshan Sansth’ Wardha on 14th Jan 2014.

Meritorious Students

- Shri. Atul Ashokrao Marbate - 7th Merit – Sum 2010
- Shri. Sumedh P. Dhanvij - 1st merit(3 Gold Medals)- Sum 2011
- Shri. Prafull O. Kalokar - 3rd Merit - Sum. 2011
- Shri. Sachin B. Kinhekar - 9th Merit - Sum. 2012

24. List of eminent academicians and scientists / visitors to the department

- Dr. Sukhdeo Thorat : Ex- Chairman of UGC
- Sri Pusadkar : President , Swaminathan Research Foundation , Wardha
- Shri S.L. Girde : Manager, Punjab National Bank , Wardha
- Shri Dinesh Sharma : Officer ,Sher Khan Share Broker, Wardha

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National / State / Region :

1. Organised UGC Sponsored State Level Seminar on “ Global Recession and its Impact on Indian Economy “ on 10th January 2011
2. Submitted Proposal for National Level Seminar on “FDI Flows in India after Economic Reform and its Impact” on 5th July 2013.

b) International:

26. Student profile programme/course wise:

Session 2011-12

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
B.A I (2011-12)	196	196	90	106	19.63%
B. A. II (2011-12)	81	81	38	43	49.02%
B. A. III (2011-12)	37	37	17	20	93.73%
M. A. I (2011-12)	28	28	09	19	15.78%
M. A. II (2011-12)	30	30	11	19	45.00%

Session 2012-13

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			* M	*F	
B.A I (2012-13)	233	233	121	112	26.80%
B. A. II (2012-13)	47	47	15	32	55.26%
B. A. III (2012-13)	35	35	16	19	97.06%
M. A. I sem. (2012-13)	39	39	10	29	48.00%
M. A. II sem (2012-13)	39	39	10	29	56.52%
M. A. II (2012-13)	11	11	01	10	33.33%

Session 2013-14

Name of the Course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			* M	*F	
B.A I (2013-14)	202	202	107	95	32.16%
B. A. II (2013-14)	87	87	32	55	40.78%
B. A. III (2013-14)	26	26	09	17	90.90%
M. A. I sem.(2013-14)	45	45	23	22	13.89%
M. A. II sem. (2013-14)	45	45	23	12	45.16%
M. A. III sem. (2013-14)	13	13	04	09	92.30%
M. A. IV sem (2013-14)	13	13	04	09	100%

Session 2014-15

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			* M	*F	
B.A I (2014-15)	293	293	137	156	37.00%
B. A. II (2014-15)	102	102	39	63	63.09%
B. A. III (2014-15)	50	50	21	29	98.00%
M. A. I sem. (2014-15)	47	47	13	34	05.00%
M. A. II sem. (2014-15)	47	47	13	34	37.50%
M. A. III sem. (2014-15)	21	21	06	15	19.04%
M. A IV sem. (2014-15)	21	21	06	15	56.25%

*M = Male *F = Female

Session 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			* M	*F	
B.A I (2015-16)	358	358	168	190	29.33%
B. A. II (2015-16)	147	147	58	89	30.95%
B. A. III (2015-16)	45	45	16	29	83.33%
M. A. I sem. (2015-16)	51	51	31	20	19.00%
M. A. II sem. (2015-16)	34	34	14	20	25.93%
M. A. III sem. (2015-16)	20	20	05	15	30%
M. A IV sem. (2015-16)	16	16	05	11	26.37%

27. Diversity of Students

Name of the	% of students	% of students from other	% of students
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Course	from the same state	States	from abroad
BA(2011-12)	100%	Nil	Nil
MA(2011-12)	100%	Nil	Nil
BA(2012-13)	100%	1%	Nil
MA(2012-13)	100%	Nil	Nil
BA(2013-14)	99%	1%	Nil
MA(2013-14)	99%	1%	Nil
BA(2014-15)	99%	1%	Nil
MA(2014-15)	100%	Nil	Nil
BA (2015-16)	99%	01	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

No. of NET Passed Students	No. of SET passed Students	No. of JRF Students
04	01	01

NET / SET passed students :

Name	NET/SET Passed	Year
1) Shri Gautam Bhagat	- SET Passed	Jan. 1995
2) Ku. Pradnya S. Raut	- NET Passed	2011
	JRF passed	
3) Shri. Sanjay Mahajan	- NET Passed	June 2010
4) Shri. Gajanan S. Jane	- NET Passed	Dec. 2010
5) Shri Jayant Manohar Thool	NET Passed	Dec 2012

Competitive Exams Passed by Students:

Name	Achievement
1) Ku. Sujata M. Meshram	- Clerk, Bank of Baroda 2011
2) Ku. Snehal M. Sukhdeve	- Staff Selection Commission 2013 (W.R.) Mumbai Multi Tasking (Non-Technical) Staff Examination
3) Shri. Mangesh D. Tembhurne	- Junior Assistant (Account) 1 Aug. 2014 Pune University

- 4) Ku. Sonali M. Lute - Accountant 8 Aug. 2014
Joint Director, Accounts & Treasury, Konkan Dept.
- 5) Shri. Prashant G. Ghongade - Agriculture Officer 2014
Samudrapur, Dist. Wardha
- 6) Ku. Smita J. Bahiramwar - Clerk, Social Welfare Dept. 2013
Wardha
- 7) Ku. Priti Sayam - Staff Selection Commission 2015
(W.R.) Mumbai
- 8) Shri. Dinesh Bhoyar - Irrigation Officer, Nagpur 2014
- 9) Shri. Swapnil Yesankar - Inspector, Maharashtra Electricity Board, Wardha 2015
- 10) Ku. Vaishali Bhagat - Clerk HDFC Bank, 2014
- 11) Ku. Shubhangi Kamble - Gramsevak ZP Wardha, 2015

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	4%
PG to Ph.D.	3%
Ph.D. to Post-Doctoral Employed	Nil
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a. Library : Yes
- b. Internet facilities for Staff & Students : Yes
- c. Class rooms with ICT facility : Yes
- d. Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies :

Course	GOI					D.C.					Total No. of Students
	SC	OBC	SBC	NT	ST	SC	OBC	SBC	NT	ST	
MA-I (2011-12)	06	09	01	01	Nil	Nil	02	Nil	01	01	28

MA-II (2011-12)	08	05	01	Nil	01	Nil	03	Nil	01	02	30
MA-I (2012-13)	06	13	Nil	03	01	01	Nil	Nil	Nil	Nil	39
MA-II (2012-13)	03	05	Nil	02	Nil	Nil	Nil	Nil	Nil	Nil	11
MA-I (2013-14)	12	11	01	03	03	02	Nil	Nil	02	Nil	45
MA-II (2013-14)	03	06	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	13
MA-I (2014-15)	11	15	02	Nil	02	Nil	04	Nil	01	Nil	47
MA-II (2014-15)	06	08	Nil	02	02	Nil	Nil	Nil	Nil	Nil	21
MA-I (2015-16)	15	11	05	02	02	Nil	Ni	Nil	Nil	Nil	35
MA-II (2015-16)	08	09	Nil	02	01	Nil	Nil	Nil	Nil	Nil	30

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Prof. P. M. Khotale, Ex. HOD, Economics Dept., Yeshwant Mahavidyalaya, Wardha addressed to the students on "Indian Economy and Challenges", Date : 7th Oct. 2014
- PG Students visited Share Khan , Share Broker's Office ,Wardha on 26th Feb 2014 and Sri Mohan Radheyshyam Chandak , Branch Manager gave a brief on "Role of Share Market in Indian Economy".
- Shri Prabhakar Pusadkar , an Eminent Scholar of M.K.S.P Food Security Department , Wardha addressed the Students on 3rd October 2013 on "Relationship of Indian Social Customs and Economy ".
- Shri S.L. Girde Manager Punjab National Bank , Wardha Delivered the Lecture on " Role of Banking System in India Since Economic Reforms" on 9th Oct 2012.
- Dr, Vijay Bobade , HOD Political Science , Yeshwant Mahavidyalaya, Wardha addressed the PG Students on 'Problems of Poverty in India ' on 10th Oct 2011.
- Every year , We organize seminars on Important Topics for the Students.

33. Teaching methods adopted to improve student learning :

- Power Point Presentations
- Seminars and Assignments on Important Topics
- Net Facility
- Information Communication Technology
- Group Discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Participation in NSS Camps
- Mahila Adhyan and Seva Kendra Project
- Population Education Project.
- Participation in Yeshwat Scholarship Scheme

35. SWOC analysis of the department and Future plans :

- S : It is the Oldest Economics Department in the District having Meritorious , Well Qualified and Competent Faculty.
- W : Most of the students are from rural areas and are from poor background. Many students earn while they learn, so they can't concentrate on their studies.
- O : More Chances of Getting Employment.
- C : Stiff Competition, Need more Job Oriented Syllabus.
- Future Plans : Our Endeavour is to make this institution one of the Best Institutes in India.

EVALUATIVE REPORT OF HISTORY DEPARTMENT

1. Name of the department : History
2. Year of Establishment : U.G. – B.A.- 1960
P.G. – M.A.(History) -1971-72
3. Names of Programmes / Courses offered: B.A. Annual & Semester Pattern, M.A(History) Semester Pattern CBCS
4. Names of Interdisciplinary courses and the departments/units involved : One
5. Annual/Semester/choice based credit system (programme wise) :
U.G. B.A. Annual & Semester Pattern
P.G. M.A. History – Semester Pattern CBCS
Place for Higher Learning and Research
6. Participation of the department in the courses offered by other departments :
Certificate Course in Tourism.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Special-ization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. P.D. Khobragade	M.A., M.Phil	Associate Professor	Modern India	27	----
Dr. V.G. Bais	M.A., M.Phil., Ph.D.	Associate Professor	Modern India	28	08+05 = 13
Prof. N. D.Kawade	M.A.,	Assistant	Modern	19	----

	M.Phil	Professor	India		
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11. List of senior visiting faculty : Prof. B. N. Choudhari
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise)

Year	Student Teacher Ratio
2011-2012	57:1
2012-2013	93:1
2013-2014	84:1
2014-2015	117:1
2015-2016	116:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /PG. :

Name of Teaching Faculty	Qualification		
	P.G.	M.Phil	Ph.D.
P.D. Khobragade	M.A.	M.Phil.	Thesis Submitted
Dr. V.G. Bais	M.A.	M.Phil.	Ph.D.
N.D. Kawade	M.A.	M.Phil.	Thesis Submitted

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : MRP 01 Dr. V. G. Bais Acharya Vinoba Bhave – Bhudan Movement : A Historical Evaluation (1951-1969), Total Amount for the project : Rs. 1,35,000/-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :

Name	Project Name	Grants Received by UGC
Dr. V. G. Bais	जमनालाल बजाज यांचे स्वातंत्र्य आंदोलनातील योगदान	Rs. 30,000/- Completed
Dr. V. G. Bais	आचार्य विनोबा भावे – भूदान चळवळ	Rs. 1,35,000/- Ongoing
N. D. Kawade	समाजिक बदलाची कांशीराम यांची चळवळ - ऐतिहासिक मुल्यमापन	Rs. 80,000/- Completed
Prof. P.D. Khobragade (Co-Investigator)	भारत छोडो आंदोलनातील (१९४२) जयप्रकाश नारायण यांची भूमिका	Rs. 82,000/- Completed 05.12.2011

18. Research Centre /facility recognized by R.T.M. University Nagpur : Research Centre in History approved by RTM Nagpur University, Nagpur

19. Publications:

- * a) Publication per faculty :- 1) P.D. Khobragade - 01
 2) Dr. V.G. Bais - 13
 with ISBN & ISSN - 10
 3) N. D.Kawade - 05

Name of Lecturer	Title of Research paper	Presented in Seminar / Conference	Date of Seminar/ Conference	ISBN / ISSN
P.D. Khobragade	Evaluation of Alibahadur's work in Bundelkhand	Influence of the Marathas in North India Late D. P. Arts College Nandgaon Peth Amravati	07.09.2012	ISBN – 81-86446-8-7
	Condition of Sheduled caste women- study	Rethinking Empowernment of Scheduled tribe women – Challenges and strategies	2016	ISBN – 978-93-84198-79-4
N. D.Kawade	पुण्यश्लोक अहिंल्याबाई होळकर यांचे इंदूर संस्थानातील सांस्कृतिक कार्य	Influence of the Marathas in North India Late D. P. Arts College Nandgaon Peth Amravati	07.09.2012	ISBN – 81-86446-8-7
	भारतीय शेतकऱ्यांच्या विकासात महात्मा फुलेंच्या विचाराची भूमिका	National Seminar New Art College, Wardha	07.12.2012	ISBN – 978-81-9294894-2-5
	विदर्भातील (नाग) स्वातंत्र्य चळवळीत किसन फागोजी बनसोड	State Level Seminar S.S.N.J. M. V. Deoli	04.01.2013	ISBN – 978-81-923117-6-0
	धर्मप्रिय समाज सुधारक - प्रियदर्शी अशोक	National Seminar	18.01.2013	ISBN – 978-819-24656-1-6
	डॉ. आंबेडकरांची शेतीविषयक भूमिका व	National Seminar	28-29.09.2013	ISBN – 13-978-81-92-6999-3-6

	सद्यस्थिती			
Dr. V.G. Bais	छत्रपती शिवाजी महाराज कि उत्तरी भारत मोहीम	Late Dattatray Pusadkar Arts College Nandgaon Peth	7 & 8 Sept.2012	81-86446-08-7
	भारतीय शेतकऱ्यांच्या विकासात महात्मा फुलेच्या विचाराची भूमिका	New Arts Commerce Science college, Wardha	7Dec.2012	978-81-9294894-2-5
Dr. V.G. Bais	जमनालाल बजाज यांचे सामाजिक कार्य	S.S.N.J. College Deoli	4 Jan.2013	978-81-923117-6-0
	महात्मा गांधी और महिला सशक्तीकरण	Seth Kesrimal Porwal College, Kamptee	29 Dec.2012	978-81-926241-0-5
	विदर्भ का पुरातत्व व कला संस्कृती	Model Kala & Vanijya Mahavidyalaya, Karanja	11 Jan 2013	978-81-924894-8-3
	कल्याणकारी राज्य और अशोक सम्राट	Dr.Ambedkar College, Nagpur	18 Jan 2013	978-81-924656-1-6
	महात्मा गांधी के शैक्षणिक विचार	New Arts College, Pulgaon	28 Feb 2013	978-93-80-986-93-5
	राष्ट्रसंतांचे राष्ट्रीय आंदोलनातील योगदान	Yeshwant Mahavidyalaya, Nanded	29 & 30 Nov 2013	ISSN 2231-4342

Dr. V.G. Bais	मध्यप्रांत आणि वऱ्हाड - वर्धा जिल्ह्यातील स्वातंत्र्याची चळवळ	New Arts College, Pulgaon	10Jan2014	978-93-5104- 691-2
	जानकीदेवी बजाज यांचे स्वातंत्र्य आंदोलनातील योगदान	Kamala Nehru Mahavidyalaya, Nagpur	16 Sept 2014	978-93-81432- 98-3
	महात्मा ज्योतिबा फुले यांचा सामाजिक दृष्टीकोन	Kala & Science College, Pulgaon	28 Feb 2015	
	मानवाधिकार कि वास्तविकता और महिलांची स्थिती	Dhanwate National College, Nagpur	9 Jan 2015	
	मराठ्यांच्या स्वातंत्र्य आंदोलनात ताराबाईचे योगदान	Karmavir Dadasaheb Deotale College, Chamorshi	11&12 2015	

* Number of papers published in peer reviewed journals (national / international) by faculty and students :-

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

- * Monographs: Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers:
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

*** Dr. V. G. Bais :-**

Sr. No.	Title with page nos.	Journal	ISSN/ ISBN No.	Year
1	तळेगावचा जंगल सत्याग्रह १९३०	VIBGYOR भिवापूर	ISSN-22774491	Aug 2012
2	आधुनिक मुंबई राज्याचे शिल्पकार माउंट एलफिस्टन	सारस्वत शास्त्र	ISSN-22490140	Sept. 2012
3	26 जानेवारी आणि पूर्ण स्वतान्त्याचा लढा	सारस्वत शास्त्र	ISSN-22490140	Dec. 2012
4	स्वातंत्र्य आंदोलनात बापूराव देशमुखांचे योगदान	शोधयात्रा खंड 1	ISBN 978938119075-03	17/8/2012
5	महात्मा गांधी कि नयी तालीम शिक्षा व्यवस्था	सारस्वत शास्त्र	ISSN-22490140	Mar 2013
6	व्यक्तिक सत्याग्रह आणि विनोबा भावे	सारस्वत शास्त्र	ISSN-22490140	Jun 2013
7	स्वामी विवेकानंदाचा सामाजिक दृष्टीकोन	विद्याश्री	ISSN-23197153	Oct 2013
8	दादाभाई नौरोजी यांचे आर्थिक विचार	अरुणा प्रकाशन	ISBN 9789381190937	Jan 2013
9	सत्याग्रह	दिशा संशोधनाची	ISBN 9789381190944	Jan 2013
10	संतांचे राष्ट्रीय आंदोलनातील कार्य	दिशा संशोधनाची	ISBN 9789381190944	Jan 2013
11	समाज सुधारक केशवचंद्र सेन	शोधयात्रा	ISBN	Nov 2013

			9789383389278	
12	मोगल कालीन जमीनदार वर्ग	शास्त्रीय इतिहास संस्कृत	ISSN 22501185	Jun 2014
13	खेडच्या युद्धात सेनापती जाधवची भूमिका	शास्त्रीय इतिहास संस्कृत	ISSN 22501185	Sept 2014
14	पर्यावरण पे जनसंख्या का प्रभाव	शोधयात्रा खंड 2	ISBN 9788192397-59	Sept 2014
15	वर्धा जिल्ह्यातील स्वातंत्र्याची चळवळ	भारतीय इतिहास संस्कृती	ISSN 22501185	Jun 2015

*** Prof. P.D. Khobragade :-**

Sr.No.	Title of articles	Name of research journal	Date of publications	ISBN No.
1.	Pawnar ghatpat khatala	Shod yatra vol. 1	17-08-2012	978-93-81190-75-3
2.	Great American poet Henry David Thoreau	Shod yatra	30-11-2013	978-93-81190-75-3
3.	Environmental issue – water pollution	Shod yatra vol. 2	27-09-2014	978-93-81190-75-3
4.	Second Pandhari of Vidarbha - Ghorad	Shod yatra vol. 2	27-09-2014	978-93-81190-75-3
5.	Women imacnipator Dr. B.R. Ambedkar	International Multidisciplinary International Journal	02-05-2016	2454-2689

*** Prof. N.D. Kawade :-**

Sr. No.	Title of articles	Name of research journal	Date of publications	ISBN No.
1.	राजर्षी शाहूंचे अस्पृश्यांच्या मुक्तीचे जाहिरनामे	shod yatra vol. 1	17-08-2012	978-93-81190-75-3
2.	शेती समस्या निराकरणात डॉ. आंबेडकरांच्या विचारांची उपयोगिता	Shod yatra	30-11-2013	978-93-81190-75-3
3.	मध्ययुगीन भारतीय इतिहासाची साधने	Addhar/ Journal	Sept. 2014	ISSN-22789308 (RNI-MAH-R38527)
4.	जयपूर सत्याग्रह : जमनालाल बजाज यांचा सक्रिय सहभाग	Vidya Varta Vol 6, Beed	Oct to Dec. 2015	ISSN -2319931
5.	स्माजिक क्षेत्रातील महत्वाचे पाउल : अस्पृश्यता निवारण - जमनालाल बजाज यांची भूमिका	Sanshodhan Samiksha Adhar Journal, mravati	5 Oct 2015	ISSN 22789308
6.	कायदेभंगाचे आंदोलन : जमनालाल बजाज यांची भूमिका	New Interdisciplinary National Research Vol IV	April to Sep 2015	ISSN 2279-0349

Sr. No.	Name of Writer	Books Name	Publishers Name	ISBN No.
1.	प्रा. डॉ. व्ही.जी. बैस	वर्धा जिल्ह्यातील स्वातंत्र्य आंदोलनाचा इतिहास	मंगेश प्रकाशन, नागपूर	ISBN- 978-81-924238-4-5
2.	प्रा. डॉ. व्ही.जी. बैस	आधुनिक भारताचा इतिहास (१७६१-१९७१)	सरसाहित्य केंद्र, नागपूर	ISBN- 978-93-80986-14-2
3.	प्रा. डॉ. व्ही.जी. बैस	ब्रिटिश कंपनी राजवटीतील भारत (१७५७-१८५६)	सरसाहित्य केंद्र, नागपूर	ISBN-978-93-80986-63-0
4.	प्रा. डॉ. व्ही.जी. बैस	जमनालाल बजाज आणि राष्ट्रीय स्वातंत्र्य आंदोलन (१८८४-१८८९)	सरसाहित्य केंद्र, नागपूर	ISBN-978-93-80986-64-7

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards 01

22. Student projects

i. Percentage of students who have done in-house projects including inter departmental/programme : Nil

ii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students :

Merit positions secured by the students during last four years.

Year	Name of Student	Postition
2010-2011	Ashish G. Thool	II Merit
	Pritesh P. Sontakke	III Merit
	Ku. Roshana R. Ugle	V Merit
	Ku. Yogita R. Manmode	IX Merit
	Pravin R. Bhagat	X Merit
2012-2013	Satish P. Mandhare	I Merit
2013-2014	Ku. Arti K. Bhirkhede	II Merit
	Ku. Najuka D. Timande	II Merit
	Tushar N. Lande	IV Merit
	Sachin R. Nagrale	V Merit
2014-2015	Ku. Minal B. Kurhade	I Merit
	Ku. Shilpa G. Kurhade	II Merit

24. List of eminent academicians and scientists / visitors to the department :-

Sr. No.	Year	Name of Visitors/Academicians
1	2011-2012	Dr. P. Mhaskar
2	2012-2013	Dr. Surendra Ghogale Dr. Shubha Johary
3	2013-2014	Dr. Shriram Jadhao Dr. Rafik Sheikh
4	2014-2015	Dr Priyadarshi Khobragade Dr. Vijay Bobde Dr. Sangita Meshram
5	2015-2016	Bhagini Jyotitai (Bramhvidya Mandir Pwnar) Dr. Vijay Bobde Dr. U. B.Parekar Dr. Sandesh Wagh (Mumbai Uni.) Prof. Prakash Mashram (Mumbai Uni.) Dr. Shrikant Sontakke

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a. National : Nil

b. International : Nil

26. Student profile programme/course wise:

Year	Name of the Course	Applications received	Selected		Pass Percentage
			*M	*F	
2011-2012	B.A. I	91	65	26	49.90%
	B.A. II	38	18	20	90.60%
	B.A.III	13	07	06	53.00%
	M.A. I	31	12	19	31.80%
	M.A.II	20	11	09	27.27%
2012-2013	B.A. I	155	110	45	38.70%
	B.A. II	30	16	14	75.00%
	B.A.III	21	13	08	66.66%
	M.A. I	58	21	37	56.00%

	Sem				
	M.A. II Sem	47	24	23	63.88%
	M.A.II Sem	15	08	07	66.66%
2013-2014	B.A. I	137	69	68	48.20%
	B.A. II	46	24	22	53.65%
	B.A.III	20	10	10	95.00%
	M.A. I Sem	31	10	21	66.00%
	M.A. II Sem	20	11	09	55%
	M.A. III Sem	28	20	08	92.60%
	M.A. IV Sem	28	16	12	92.50%
2014-2015	B.A. I	277	148	129	50.00%
	B.A. II	100	59	41	63.44%
	B.A.III	33	15	18	81.00%
	M.A I Sem	61	34	27	64.00%
	M.A. II Sem	53	30	23	70.20%
	M.A. III Sem	19	10	09	84%
	M.A. IV Sem	19	10	09	89.00%
2015-16	B.A. I	262	140	122	40.39%
	B.A. II	117	55	62	55.45%
	B.A.III	47	24	23	76.00%

	M.A I Sem	63	22	41	45.65%
	M.A. II Sem	54	20	34	44.68%
	M.A. III Sem	45	20	25	75.08%
	M.A. IV Sem	42	20	22	81.08%

*M = Male *F = Female

27. Diversity of Students :

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2010-2011	95%	05%	-
	2011-2012	100%	-	-
	2012-2013	100%	-	-
	2013-2014	100%	-	-
	2014-2015	100%	-	-
	2015-2016	100%	-	-
M.A. History	2010-2011	100%	-	-
	2011-2012	100%	-	-
	2012-2013	97%	3%	-
	2013-	100%	-	-

	2014			
	2014-2015	100%	-	-
	2015-2016	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Sr. No.	Name of Students	Name of Examination	Year
1.	Pravin Kamble	SET	2010
2.	Avinash Awachat	NET	2011
3.	Ashish Thool	SET	2013
		NET	2014
4.	Archana Bansod	SET	2013
5.	Dinesh U. Sayankar	SET	2015
6.	Arun D. Barde	SET	2015
7.	Sanjay Punaskar	SET	2015
8.	Dinesh U Sayankar	SET	2015

29. Student progression :

Student progression	Year	Student to PG	Our College Student	Against % enrolled
UG to PG in History	2011-2012	31	04	12%
	2012-2013	58	08	14%
	2013-2014	32	04	12%
	2014-2015	63	08	13%
PG to M. Phil.				4%
PG to Ph.D.				Awarded -07 Thesis Submitted -05 Work in Progress -06
Ph.D. to Post-Doctoral				-
Employed				-
* Campus selection				
* Other than campus recruitment				

30. Details of Infrastructural facilities

- a. Library : Central Library
- b. Internet facilities for Staff & Students : Yes
- c. Class rooms with ICT facility : Films and PPTs are shown on LCD projectors
- d. Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Number of Students						
2011-2012 M.A. History I, II	GOI	SC	NT	SBC	ST	OBC	Total
		14	02	00	Nil	14	30
2012-2013 M.A. History I, II	DC	02	01	00	Nil	02	05
	GOI	13	04	02	Nil	24	43
2013-2014 M.A. History I, II	DC	Nil	Nil	Nil	02	01	03
	GOI	16	03	Nil	Nil	20	39
2014-2015 M.A. History I, II	DC	01	Nil	Nil	05	Nil	06
	GOI	19	04	Nil	04	23	50
2015-2016 M.A. History I, II	DC	Nil	01	Nil	Nil	Nil	01
	GOI	29	07	01	04	45	86
	DC	01	01	Nil	Nil	04	06

In Summer 2013 – Satish P. Mandhare got 11 Gold Medals.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: - Special lectures to needy students, workshops for students, seminar.
33. Teaching methods adopted to improve student learning: Group Discussion, PPT, lecture method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- 1) Students participation in NSS
 - 2) Population education project
 - 3) Mahila Adhyan and Sewakendra

35. SWOC analysis of the department and Future plans :-

Our Strength :- Every year the department produces merit students

Year	Name of Student	Postition
2010-2011	Ashish G. Thool	II Merit
	Pritesh P. Sontakke	III Merit
	Ku. Roshana R. Ugle	V Merit
	Ku. Yogita R. Manmode	IX Merit
	Pravin R. Bhagat	X Merit
2012-2013	Satish P. Mandhare	I Merit
2013-2014	Ku. Arti K. Bhirkhede	II Merit
	Ku. Najuka D. Timande	II Merit
	Tushar N. Lande	IV Merit
	Sachin R. Nagrale	V Merit
2014-2015	Ku. Minal B. Kurhade	I Merit
	Ku. Shilpa G. Kurhade	II Merit
	Ku. Bhagyashri B. Hete	V Merit

Weakness :- Most of the students come from educationally backward rural areas.

Opportunity :- Job opportunities in MPSC, UPSC, Staff Selection Commission, Travel and Tourism Dept.

Challenges :- To improve the performance of students in competitive exams. - such as MPSC, UPSC, etc.

Future Plan :-

- 1) To get Department of History recognized as a centre for educational excellence and research development activities.
- 2) To organize a National and International Seminars.
- 3) To organize survey on current historical issues.

EVALUATIVE REPORT OF DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department - Political science
2. Year of Establishment – UG- B.A.-1960 PG-M.A. (Pol.Sci.)-1978
3. Name of Programmes / Courses offered - UG- B.A .-, PG-M.A. (Pol.Sci.), Centre for Higher Learning and Research
4. Name of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/ choice based credit system (programme wise)
UG- B.A – Annual Pattern & Semester Pattern,, PG-M.A. (Pol.Sci.) Semester Pattern CBCS
6. Participation of the department in the courses offered by other department: Nil
7. Courses in collaboration with other universities, industries, foreign Institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Name of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.sc./ D.Litt./ Ph.D / M. Phil. etc.)

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D Students Guided for the last 4 Years
Dr. V.R. Bobde	M.A.M.P hil. Ph.D	Associate Professor	International Relations	25 years	05
Prof. R.M. Bele	M.A. M.Phil	Assistant Professor	Public Administration	21 years	-
Prof. E.R. Murkute	M.A. (SET)	Assistant Professor	Indian Government & Politics	16 years	-
Prof. R.U. Bhatkar	M.A.	Contributory	Political Theory	---	--
Ku. V.R Mohad	M.A	Contributory	Political Theory	---	--

11. List of senior visiting faculty – Dr. M.L. Kasare , Prof. Sheshkumar Yerlekar
12. Percentage of lectures delivered and practical classes handled programme (programme wise) by temporary faculty - PG : 37.5%
13. Student-Teacher Ratio (programme wise)

Name of Course/programme	Student-Teacher's Ratio
Under Graduate	318 : 1
Post Graduate	23 : 1

14. Number of academic support staff (technical) and administrative staff Sanctioned and filled – Common for College
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.

Dr. V.R. Bobde	M.A.M.Phil . Ph.D	Associate Professor	International Relations	25 years
Prof. R.M. Bele	M.A. M.Phil	Assistant Professor	Public Administration	21 years

16. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received
One Faculty is doing Minor Research Project Entitled “ An Analytical Study of Political and Social Participation of Women in Freedom Movement with Special Reference to Wardha District.”
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total grants received - Allotted by UGC Rs. 50,000 /-
18. Research Centre /facility recognized by the University
The Department has been recognized as a Centre for Higher Learning and Research by RTM Nagpur University.
19. Publication:
* a)Publication per faculty - Dr. V.R. Bobde - 17 Shri. R.M. Bele - 02
Shri. E.R. Murkute - 04

Name of Faculty	Title of Research Paper	Date	ISBN / ISSN No.
Dr. V. R. Bobde	Human Rights : Perspective of Women	18.02.2015	978-93-82962-68-7
	Human Rights in India: an Overview	31.01.2015	978-93-80986-74-6
	Women Approach of Mahatma Gandhi	Sept. 2014	978-93-82962-44-1
	Directive Principles of Human Rights	30.03.2014	978-93-80986-52-4
	Role of Tribal Women Representatives	29.11.2014	978-93-82962-48-9
	Politics of Coalition Government	09.10.2014	978-81-926487-2-9

	Post cold war Terrorism and India	20.12.2014	978-81-922866-2-4
	Indian Constitution and Secularism	26.06.2013	2277-8063
	Role of Dr. Ambedkar in Women's Empowerment	July 2013	0976-2310
	73 rd amendment and Women Empowerment	03.12.2013	2249-5029
	Role of Defense Minister Yeshwantrao Chavan	27.07.2013	93-82351-21-4
	Human and Mass Movement	Jan 2013	978-81-926487-0-5
	Globalisation of Terrorism	12.03.2013	978-93-81733-10-3
	Coalition Politics and Participation of Women	18.07.2013	978-93-83389-04-9
	Co-operative movement in Maharashtra	06.03.2012	978-81-909640-8-1
	Role of Women Representative in Rural Development	2013	978-81-926344-3-2
	Human Right perspective of Movements	24.10.2015	978-81-925843-3-1

Name of Faculty	Title of Research Paper	Date	ISBN / ISSN No.
Prof. R. M. Bele	Samaj Parivartanache Krantidut: Acharya Vinoba Bhave	5.3.2013	2278-9308
	Samaj sudharakanche stri punursthnatil Yogadan	18.7.2013	978-93-83389-04-09
	Asamanaya Netrutva- Yeshwant Rao Chavhan	20.11.2013	978-93-83389-27-8
	Way of Women Empowerment	03.12.2013	2249-5029
	Human Values base in Politics	22.03.2014	978-93-84198-56-5

Name of Faculty	Title of Research Paper	Date	ISBN / ISSN No.
Prof.E.R. Murkute	Mukundrao Patil's Political Thought	25.08.2012	978-81-92477-0-7
	Problem of Violence and Future of Indian Democracy	27.02.2013	978-81-926818-0-1
	Religious Revolution of Dr.Babasaheb Ambedkar	29.05.2013	978-81-926374-8-8
	Indian Politics in age of Privatisation	30.11.2013	978-93-83389-27-8

- * Number of papers published in peer reviewed journals (national / International) by faculty and students –Dr. V.R. Bobde - 04
- * Number of publication listed in international Database (For Eg : Web Of science, Scopus, Humanities international Complete, Dare Database International Social Sciences Directory, EBSCO hast, etc.)
- * Monographs: Nil
- * Chapter in Books: Nil
- * Books Edited: Nil

- * Book with ISBN/ISSN numbers with details of publishers:
Dr.V.R.Bobde :1) Political Theory : ISBN : 978-93-86011-37-4, Sai Jyoti Publication,
Nagpur
2) Western Political Thought : ISBN: 978-93-86011-67-1, Sai Jyoti
Publication, Nagpur
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor : Nil
- * h- index: Nil

20. Areas of consultancy and income generated – Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards...

Dr. V. R. Bobade- Member of Advisory Board, Decision and Action Research
Journal, Amravati (ISSN No. 0976-590X)

Shri.R.M. Bele - Member of Editorial Board-Shodh-Yatra Khand 2
(ISBN No – 978-81-92397-5-9)

22. Student projects

a) Percentage of students who have done in-house projects

Including inter departmental/programme - Nil

b) Percentage of students placed for projects in organization outside the
Institution i.e.in Research laboratories/Industry/other agencies - Nil

23. Awards / Recognitions received by faculty and students

- Best Research Paper Award 2012 - Dr. V.R. Bobde

Sr. No.	Name of Student	Year	Division	Order of Merit
1.	Prafulla Bhimrao Lohakare	Summer 2011	First	9 th
2.	Sonali Vivekrao Salodkar	Summer 2014	First	7 th

24. List of eminent academicians and scientists/ visitors to the department

- Dr. P.L. Joshi, Nagpur; Dr. B.L. Bhole, Nagpur; Dr. P.C. Kane,Amravati;
Dr. Vasant Raipurkar, Nagpur; Dr. S.G. Deogaokar,Warora Dist.Chandrapur;
Dr. Amit Dholkiya,Baroda; Dr. Uttara Sahastrabudhe,Mumbai;
Dr. Elina Sen,M.G.I.H.U Wardha.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – A National Level Seminar Organized On “India’s foreign Policy-
Post Cold War Period” on 1 st Feb, 2011 funded by UGC

b) International- Nil

c) State - A State Level Seminar Organized On 'Judicial Activism' on 6 th Jan-
2007 funded by UGC

26. Student profile programme/course wise:

Summer 2012

Name of the Course/ programme (refer question)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. - I	245	245	105	140	46.34%
B.A. - II	93	93	55	38	56.75%
B.A. - III	56	56	26	30	45.09%
M.A. - I	17	17	11	06	35.71%
M.A. - II	21	21	10	11	52.38%

Summer 2013

Name of the Course/ programme (refer question)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. - I	347	347	210	137	56.65%
B.A. - II	101	101	30	71	75.28%
B.A. - III	67	67	31	36	95.52%
M.A.- I sem.	22	22	02	20	83.33%
M.A.-II sem.	17	17	02	15	86.66%
M.A.- II Yr.	09	09	06	03	62.50%

Summer 2014

Name of the Course/ programme (refer question)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. - I	457	457	218	239	65.36%
B.A. - II	178	178	61	117	73.78%
B.A. - III	54	54	21	33	90.00%
M.A.-I sem.	10	10	05	05	75.00%
M.A.-II sem.	08	08	04	04	25.00%
M.A.-III sem.	11	11	Nil	11	90.90%
M.A.-IV sem.	11	11	Nil	11	81.82%

Summer 2015

Name of the Course/ programme (refer question)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. - I	526	526	209	317	62.75%

B.A. - II	235	235	88	146	82.11%
B.A. - III	111	111	40	71	88.88%
M.A.-I sem.	36	36	18	18	51.42%
M.A.-II sem.	30	30	13	17	75.00%
M.A.-III sem.	05	05	03	02	25.00%
M.A.-IV sem.	05	05	03	02	40.00%

*M= Male *F= Female

Summer 2016

Name of the Course/ programme (refer question)	Applic ations received	Selected	Enrolled		Appeared	Pass Percentage
			Male	Female		
B.A. - I	551	551	287	264	472	53.81%
B.A. - II	248	248	103	145	225	72.89%
B.A. - III	156	156	61	95	117	94.87%
M.A.-I sem.	47	47	21	26	45	68.88%
M.A.-II sem.	44	44	19	25	36	72.22%
M.A.-III sem.	29	29	12	17	20	70.00%
M.A.-IV sem.	29	29	12	17	18	94.73%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	99%	01%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc –

NET - Nil, SET - Nil, GATE - Nil, Civil Services - Nil, Defense Services - Nil
Teachers – 10

29. Student progression

Student progression	Against % enrolled
UG to M.A. Pol-Sci.	19
M.A. Pol-Sci. to M. Phil.	04
M.A. Pol-Sci. to Ph.D	08
Ph.D to Post-Doctoral	Nil

-
- Employed
- Campus selection
 - Other than campus recruitment
- Nil

Entrepreneurship/Self-employment	06
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30. Details of Infrastructural facilities

- Library- Yes
- Internet facilities for Staff & Students - Yes
- Class rooms with ICT facility-Department makes use of ICT facility like OHP, LCD, etc
- Laboratories - Nil

31. Number of students receiving financial assistance from college, University, government or other agencies

Year	Number of student					
	M.A. Pol-Sci. I & II Sem.			M.A. Pol-Sci. III & IV Sem.		
	Enrolled	Receiving Financial Assistance	Percentage	Enrolled	Receiving Financial Assistance	Percentage
2011-2012	17	14	82.35%	21	16	76.19%
2012-2013	22	17	77.27%	09	08	88.89%
2013-2014	10	08	80.00%	11	04	36.37%
2014-2015	36	22	61.11%	05	04	80.00%
2015-2016	47	43	91.49%	20	19	95.00%

32 . Details on student enrichment programmes (special lectures / workshops /seminar)with external experts.

- Guest Lectures, Workshop Organized.

A District level workshop has been organized by Political Science Department on 15.2.2014 on the subject “Political Party and Indian politics”.

33. Teaching methods adopted to improve student learning

- Group Discussion, Seminar, Use of PPTs, Documentary show, Educational Tours.

1. Faculty members and students of UG and PG department of Political Science have visited to the Maharashtra Legislative Assembly, winter session on 21st December 2012.
2. Shri Mangesh Kale and Shri Mangesh Moon of PG department of Political Science have participated in commonwealth Parliamentary Refresher Course held on November, 2012 at Maharashtra Legislative Assembly, Nagpur
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities
 - NSS Programme officer, Resource person in social programs Such as NSS, PEP, Blood Donation, Awareness Rallies.

35. SWOC analysis of the department and Future plans

Strength :

A student opting for political science at undergraduation has an opportunity to go for PG course and then for his doctoral studies in the subject in the same campus under one roof and thus can have a vertical progression.

Opportunities:

1. Students opting political science as the subject has an opportunity to become active politicians in their lives and the theoretical knowledge gained can be used in the practical life.
2. Ample job opportunities in teaching and administration.

Weakness :

1. Being an affiliated college, the department has little or no say in curriculum design.

Challenges :

It is a challenge to make students aware of the present political scenario and imbibe in them a feeling of patriotism so that they could become astute political activists to serve the nation.

Future plan :

1. To organize a state & National level Seminar
2. To encourage interaction with students of other Universities.
3. To organize a workshop on curriculum development in Political Science.
4. Publishing of an Inter disciplinary Journal in future.

EVALUATIVE REPORT OF SOCIOLOGY DEPARTMENT

1. Name of the department : SOCIOLOGY
2. Year of Establishment : 1960 - B.A. 1985 - M.A.(Sociology)
3. Names of Programmes / Courses offered: U.G- B.A, PG -M.A(Sociology)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) :

B.A.-Annual Pattern & Semester Pattern,

M.A.-(Sociology) Semester Pattern

CBCS
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof .D.P.Deshmukh	M.A. M.Phil.	Associate Professor	Classical Theoretical Foundation	22 Years	-
Prof. S.B.Raibole	M.A.,NET/ SET	Contributory	Rural society in	6 Years	-

			India		
Prof. Dr. G.Narad	M.A., Ph.D.	Contributory	Rural society in India	9 Years	
Prof. Nirupma Umate	M.A., B.Ed.	Contributory		1 year	
Prof. Heena Lonkar	M.A	Contributory		1 year	
Prof. Roshni Dhumale	M.A	Contributory			

11. List of senior visiting faculty : DR. B.K. Khadse, Dr. K.R.Aher
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : B.A.:33% M.A.:75%
13. Student -Teacher Ratio (programme wise)

Year	B.A.	Ratio	M.A.	Ratio
2011-2012	401	102:1	43	10:1
2012-2013	404	101:1	37	9:1
2013-2014	457	114:1	41	10:1
2014-2015	607	151:1	53	13:1
2015-16	645	323:1	64	16:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Common for all
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
01 01 04
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications : Nil
 - a) Publication per faculty
Number of papers published in peer reviewed journals (national /International) by faculty and students

Prof. D.P. Deshmukh

Sr. No.	Title of Paper	Name of Journal	ISSN No.
1.	“ Gandhian Thought on women Empowerment	Teh Lex-Warrier online Journal	2319-8338
2.	“ Welfare and care of senior citizen : A pious obligation	Teh Lex-Warrier online Journal	2319-8338

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs : Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards....

Member of Samajshastra Parishad

22. Student projects

- i. Percentage of students who have done in-house projects including inter departmental/programme : Nil
- ii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students :

Sr. No.	Name of Students	Year	Position
1.	Ku. Manjushree Bhimrao Dhawan	2011	Merit-5
2.	Ku. Madhri Subhashrao Dhakare	2014	Merit-6
3.	Ku. Monali Kishor Khobragade	2014	Merit-6

24. List of eminent academicians and scientists / visitors to the department –
Dr.P.L. Bhandarkar, Dr.Prakash Bobade, Dr. B.K.Khadse, Dr. Toshniwal,
Dr.K.R. Aher

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a. National

b. International

26. Student profile programme /course wise:

B.A.I Year

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
B.A -I(2011-12)	249	249	103	146	25.54%
B.A - I(2012-13)	244	244	120	124	59.09%
B.A - I(2013-14)	265	265	108	157	63.36%
B.A-I (2014-15)	402	402	147	255	59.50%
B.A-I (2015-16)	267	367	174	193	50.80%

B.A.II Year

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
B.A -II(2011-12)	118	118	45	73	73.78%
B.A - II(2012-13)	94	94	21	73	90.12%
B.A - II(2013-14)	142	142	47	95	86.66%
B.A- II(2014-15)	201	201	56	145	82.44%
B.A-II (2015-16)	187	187	45	142	67.33%

B.A.III Year

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			* M	*F	
B.A -III(2011-12)	43	43	16	27	87.05%
B.A - III(2012-13)	66	66	22	44	90.32%
B.A - III(2013-14)	50	50	12	38	81.39%
B.A- III(2014-15)	80	80	22	58	96.10%
B.A- III(2015-16)	91	91	22	69	96.50%

M.A. I.YEAR / M.A.I. SEMESTER

Name of the Course/programme (refer question no. 4)	Applicatio ns received	Selected	Enrolled		Pass percentage
			* M	*F	
M.A.I Part (2011-12)	20	20	05	15	23.23%
M.A.I Sem (2012-13)	26	26	06	20	71.42%
M.A.I Sem (2013-14)	27	27	07	20	65.38%
M.A.I Sem (2014-15)	29	29	02	27	65.38%
M.A.I Sem (2015-16)	44	44	10	34	80.55%

M.A. FINAL/M.A.IV. SEMESTER

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
M.A.II Part (2011-12)	23	23	07	16	43.47%
M.A.II Part (2012-13)	11	11	01	10	45.45%
M.A.IV Sem(2013-14)	14	14	02	12	78.57%
M.A.IV Sem (2014-15)	24	24	05	19	91.66%
M.A.IV Sem (2015-16)	20	20	00	00	100%

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%		
B.A.II	98%	02%	
B.A.III	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NET / SET Students

Sr. No.	Name of Students	Exam Cleared	Year
1.	Mr. Sandipkumar B. Raibole	NET	2011
2.	Dr. Madhuri Haribhau Zade	SET	2010
3.	Dr. Harish Udhavrao Petkar	NET	2000

Ph.D Students

Sr. No.	Name of Students	Ph.D.	Date
1.	Dr. Gayatri Narad	Ph.D	26.6.2014
2.	Dr. Madhru H. Zade	Ph.D	8.12.2014
3.	Dr. Harish U. Petkar	Ph.D	13.3.2013

Other Exam

Sr. No.	Name of Students	Post Selected for	Exam passing year
1.	Ku. Madhuri S. Dhkare	P.O.	2014

Student Progression:

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	1%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a. Library : Central Library
- b. Internet facilities for Staff & Students : Yes
- c. Class rooms with ICT facility : Yes
- d. Laboratories : -

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year		GOI					DC				
		OBC	SC	ST	NT	SBC	OBC	SC	ST	NT	SBC
2011-2012	M.A.I	03	07	02	02	01	01	-	-	-	-
	M.A.II	07	07	-	-	01	05	-	01	-	-
2012-2013	M.A.I	06	08	-	01	01	-	06	02	-	-
	M.A.II	02	03	-	-	02	-	01	01	-	-
2013-2014	M.A.I	12	01	-	02	01	-	-	05	-	-
	M.A.II	03	06	-	-	01	-	-	01	-	-
2014-2015	M.A.I	13	04	-	01	-	-	-	01	-	-
	M.A.II	10	-	-	02	03	01	-	04	-	-
2015-2016	M.A.I	17	16	03	00	00	01	00	01	-	-
	M.A.II	13	03	01	01	00	01	00	00	-	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Guest lecturers were organized on following topic
 1) Research Methodology :- Dr.M.N.Toshniwal
 2) Social Problems in India :- Dr. K.R. Aher
 3) Social Structure :- Dr.B.K.Khadse
33. Teaching methods adopted to improve student learning : Group Discussion/PPT/Lect. Method /DVD
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS
35. SWOC analysis of the department and Future plans

Strength: - The students of the Department have been appearing in merit list of RTM Nagpur University.

Weakness: - Due to the voluntary resignation of Dr. C.M. Satpute there is only one permanent faculty in the Department.

Opportunities:- Students doing their M.A. Sociology can become social activists and social workers who can bring in radical change in the society and community.

Challenges: - It is a challenge to find out students who would become social activists in future and contribute to the development of constructive India.

Future Plan:-

- 1.The Department has planned to organise a national level seminar on the theme of social problems.
- 2.The Department plans to organise career orientation programmes for students.

EVALUATIVE REPORT OF GEOGRAPHY DEPARTMENT

1. Name of the department : Geography
2. Year of Establishment : 1967
3. Names of Programmes / Courses offered : U.G Programme - B. A.
4. Names of Interdisciplinary courses and the departments/units involved : One
5. Annual/ semester/choice based credit system (programme wise) :
Annual pattern - B.A.
6. Participation of the department in the courses offered by other departments :
Certificate Course in Tourism in association with History, Law and English Department
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professors	01	01
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.
/Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designat ion	Specializatio n	No. of Years Of Experience	No of ph.D. Student guided for the last 4 years
Prof. Dr. D.S. Bhugul	M.A. M.Phil. Ph.D.	Associate Professor	Agriculture Geography	29	--
Prof. B. M.Lohakare	M.A. B.Ed , SET	Assistant Professor	Agriculture Geography	16	--

11. List of senior visiting faculty :
 1. Prof. V. H. Ghorpade – Ex. Principal and Head of the department
 2. Dr. K.P. Deshmukh - Head, Department of Geography, Dhanwate National College Nagpur.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : Programme (2015-16) B.A.- 125 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : One
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
(M.Phil., Ph.D - 01 , and P.G. - 01)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received --

Sr no.	Name of faculty	Name of project	Funding agency	Total grant received	Year	status
1.	Dr. D. S. Bhugul	Surface And Ground Water Sources Of Irrigation In Wardha District.	UGC	35000/-	2006	Project completed

18. Research Centre /facility recognized by the University : Nil

19. Publications:
 - a) Publication per faculty -

Sr no.	Name of faculty	Title of Paper	Name of Journal and ISSN/ISBN
1.	Dr. D. S. Bhugul	“Volume change in Intensity of Irrigation in Wardha District”	978-93-83796-04-05
2.	Prof. B. M. Lohakare	Study Of Agriculture Efficiency In Wardha District	Aadhar - ISSN - 2278-9308)
3.	Prof. B. M. Lohakare	Water Managememt And Dr. Ambedkar	Shodhyatra – (ISBN 978-93-83389-27-8)

- Number of papers published in peer reviewed journals (National / International) by faculty and students : Nil
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : Nil
 - Chapter in Books: Nil
 - Books Edited
 - I. Dr. D. S. Bhugul – Worked in a scrutiny committee formed for the scrutiny of maps and diagrams in the text book of Geography of std. III
 - II. Prof. B. M. Lohakare – Worked in a scrutiny committee formed for the scrutiny of maps and diagrams in the text book of Geography of std. III
 - III. Prof. B. M. Lohakare – Worked for the “Marathi Vishwakosh” to update the information of Sewagram and Hinganghat.
 - Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
- i. National committees b) International Committees c) Editorial Boards....
22. Student projects : Nil
- i. Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - ii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department :
- 1. Mr. Murlidhar Belkhode – Nisarg Sewa Sammittee, Wardha
 - 2. Mr. Shridhar Mahajan – Principal , New English Jr. College Wardha
 - 3. Dr. Kalpana Deshmukh – Head, Department Of Geography,
Dhanwate National College, Nagpur
 - 4. Dr. Aviansh Talmale - VNIASS, Nagpur

25. Seminars/ Conferences/Workshops organized & the source of funding :

a. National : Nil

b. International : Nil

26. Student profile programme/course wise: Session (2011-12 to 2014-15)

Session	Name of the Course/Programme	Application Received	Selected	Enrolled		Pass Percentage to appeared students
				*M	*F	
2011-12	B.A. I	100	100	49	51	74.19
	B.A. II	44	44	20	24	79.41
	B.A. III	25	25	19	06	60.00
2012-13	B.A. I	105	105	64	51	63.90
	B.A. II	47	47	17	30	32.50
	B.A. III	30	30	16	14	64.25
2013-14	B.A. I	105	105	82	67	81.70
	B.A. II	64	64	26	38	62.50
	B.A. III	41	41	19	22	80.76
2014-15	B.A. I	122	122	60	62	68.96
	B.A. II	70	70	34	36	54.68
	B.A. III	39	39	18	21	89.47
2015-16	B.A. I	136	136	93	43	66.21
	B.A. II	74	74	32	42	46.77
	B.A. III	40	40	17	23	81.57

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	% of students From abroad
B.A. I	100%	0%	0%
B.A. II	100%	0%	0%
B.A. III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Sr. No.	Name Of The Students	Exam	Year
1.	Shri. B. M. Lohakare	SET	Nov. 2002
2.	Shri. Nitin Thool	NET	June -2006

3.	Shri. Nagsen Taksande	NET	June – 2008
4.	Shri. Naresh Perkunde	NET	Dec. 2011& June-2012
5.	Shri. Irfan Sheikh	NET	June - 2015
6.	Shri. Sachin Wagde	NET	June – 2014

29. Student progression :

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.0	0
PG to Ph.D.	0
Ph.D. to Post-Doctoral	0
Employed	
▪ Campus selection	0
▪ Other than campus recruitment	06%
Entrepreneurship/Self-employment	01%

30. Details of Infrastructural facilities

- Library : Central Library
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility : Yes
- Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Department organizes special lecture on the occasion of Geography Day (14 January) every year through ‘Student Study Circle’.
- Department organizes Study tour for B.A. PART – I, & B. A. PART – II students.
- Conducts Socio-Economic surveys of a village with schedule (Interview method) B.A. PART – III

33. Teaching methods adopted to improve student learning :

Lecture Method / Power point presentation, Excursion, group discussion method etc.

Participation in Institutional Social Responsibility (ISR) and Extension activities:
National Social Scheme, Population Education Programme etc.

34. SWOC analysis of the department and Future plans :

Strength :

1. The department has well-equipped Laboratory with ICT facility and fully qualified Faculty members with research ability.
2. Results are consistently good.

Weakness :

Girl students can't go out of Wardha for further studies in Geography.

Opportunity :-

Opportunities are in teaching, tourism department, soil survey, Irrigation and forest department.

Challenges: -

The opportunities of mobility into jobs are meagre, and hence there is less upward mobility, hence the course must be linked with computer education.

Future plans : -

We are planning to start Postgraduation in Geography.

EVALUATION REPORT OF HOME ECONOMICS DEPARTMENT

1. Name of the Department : Home-Economics
2. Year of Establishment : B. A. (Home Economics) 1972-1973
M. A (Home –Economics) 1978-1979
3. Names of Programmes / Courses offered : B.A. (Home Economics) Annual & Semester Pattern
M. A.(Home-Economics) Semester CBCS
4. Names of Interdisciplinary courses and the departments/units involved --Nil
5. Annual/ semester/choice based credit system (programme wise) –
B.A. (Annual pattern & Semester Pattern)
M. A. (Home Economics) semester pattern /choice based credit system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons
Certificate course in Fashion Designing - One year course conducted in the year 2009-2010 which was discontinued due to lack of admission.
9. Number of Teaching posts

Post	Sanctioned	Filled
Professor	00	00
Associate Professors	00	00
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Pratibha Katkar	M.Sc. (Home Sci.), M.A. (Home Eco.), SET	Asstt. Prof.	Home Science Extension, Home Economics	6 Months	Nil
Prof. Mrs. V. B. Shahane	M. Sc. Home-Science M.A. Home-Eco	Asstt. Professor	Food & Nutrition Home Economics	17 years	-----
Prof. A.S.Sheikh	M.A. Home-Eco M.Phil.	C.H.B.	Home-Eco	11 Years	-----
Prof. S. B. Mohdure	M.A. Home-Eco	C.H.B	Home-Eco	04 Years	-----

11. List of senior visiting faculty --- Shri D. K. Deshmukh
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty ----
- B.A. ---100 %
M.A. --- 67 %
- 13 Student -Teacher Ratio (programme wise)

B.A. Home Economics

Sr. No.	Year	Student-Teacher Ratio
1	2011-2012	6 : 1
2	2012-2013	6 : 1
3	2013-2014	5 : 1
4	2014-2015	6.50 : 1
5.	2015-16	6.50: 1

M. A. Home Economics

Sr. No.	Year	Student-Teacher Ratio
1	2011-2012	1.5 : 1
2	2012-2013	3 : 1
3	2013-2014	2.11: 1
4	2014-2015	2 : 1
5.	2015-16	2:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Common for College

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No.	Name of Faculty	Qualification
1.	Prof. Pratibha Katkar	M.Sc. (Home Sci.), M.A. (Home Eco.), SET
2.	Prof. V. B. Shahane	M. Sc. Home-Science M.A. Home-Eco
3.	Prof. A.S.Sheikh	M.A. Home-Eco, M.Phil.
4.	Prof. S. B. Mohdure	M.A. Home-Eco

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received --Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received --- Nil

18. Research Centre /facility recognized by the University ---Nil

19. Publications:

a) Publication per faculty - 01

Sr no.	Name of faculty	Title of Paper	Name of Journal and ISSN/ISBN
1.	Prof. Prathbha Katkar	Constraints in Implementing Biogas Technology	National Conference on Social Science dated 18.3.2017 2278-9308

Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : Nil
- Chapter in Books: Nil
- Books Edited: Nil

- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme : Nil
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students: Nil

- 1) Ku. Madhuri Zade II Merit Summer 2010
- 2) Ku. Veena Ramteke III Merit Summer 2010
- 3) Ku.Surkha M. Golhar III Merit Summer 2011

24. List of eminent academicians and scientists / visitors to the department : Dr. Kanchan Kitey, Dr. Vandana Dhawal

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

- National
- International

26. Student profile programme/course wise: B.A. Home Economics

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
2011-2012	52	52	---	52	94.23 %
2012-2013	50	50	---	50	82 %
2013-2014	48	48	---	48	66.66 %
2014-2015	59	59	---	59	81.35 %

2015-2016	50	50	---	50	86%
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*M = Male *F = Female

Student profile programme/course wise: M.A. Home Economics

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
2011-2012 Yearly	27	27	---	27	92.59 %
2012-2013 Sem.	37	37	---	37	75.67 %
2013-2014	29	29	---	29	62.06 %
2014-2015	06	06	---	06	100 %
2015-2016	07	07	---	07	100%

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of Students From Abroad
B. A. I,II,III H.Eco	100 %	Nil	Nil
M. A. I,II H.Eco	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? -- NET - 01

Dr. Vandana Dhawad NET 2001

29. Student progression

Student progression	Against % enrolled
UG to PG	15.38 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment Entrepreneurship/Self-employment	03

30. Details of Infrastructural facilities

a. Library	Central Library
b. Internet facilities for Staff & Students	Yes
c. Class rooms with ICT facility	Yes
d. Laboratories	Well Equipped laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

B.A. Home-Economics

Year	OBC	SC	NT	SBC	ST	OBC-DC	Total
2011-2012	18	12	--	--	--	-	52
2012-2013	19	14	--	--	01	-	50
2013-2014	22	10	03	--	--	-	48
2014-2015	02	05	05	01	--	02	59
2015-2016	14	06	03	01	04		50

M.A. Home-Economics

Year	OBC	SC	NT	SBC	ST	Total
2011-2012	06	03	01	--	02	27
2012-2013	10	02	03	--	01	37
2013-2014	10	01	01	01	--	29
2014-2015	01	01	01	---	---	06
2015-2016	04	01	---	01	01	07

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr. No.	Year	Work Shop	External Experts
1	2011-2012	Demonstration of Wax doll making	Kanchan Mishra
2	2011-2012	Demonstration of ceramic work	Anagha Farsole
3	2012-2013	Work shop on different nutritious recipes Vegetable Lollipop	Manju Pal Priya Devarkar
4	2013-2014	Different types of stalking flower	Priya Devarkar
5	2014-2015	Demonstration of Socks doll making Demonstration of Waste Paper doll making	Jayashri Gulghate Roshani Kudmate

33. Teaching methods adopted to improve student learning – Lecture Method, Demonstration, Discussion, power point presentation Black Board method.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS.
35. SWOC analysis of the department and Future plans

STRENGTHS

- Department has well-equipped laboratories
- Many passed out students from the department are working on important positions at different places

WEAKNESSES

- The number of admissions has been reduced since last three years in P.G department as the department does not have a permanent faculty.

OPPORTUNITIES

- Job opportunity
- Self-employment
- They can become efficient home makers and home scientists.

CHALLENGES

- Curriculum development is a challenge in Home-Economics.
- Efforts should be made to increase admission to M.A in Home Economics.

FUTURE PLANS

- To explore and build new academic partnerships within and outside the field.
- To work with the corporate sector to assist the creation of improved products and services.
- To collaborate with other faculties which may support the needs of the students.

EVALUATIVE REPORT OF THE DEPARTMENT PSYCHOLOGY

1. Name of the department : Department of Psychology
2. Year of Establishment : June 1986
3. Names of Programmes / Courses offered:UG (B.A.) Annual and Semester Pattern
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise):Annual & Semester Pattern
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph. D. Students guided for the last 4 years
Dr. K.P.Nimbalkar	M.A., Ph.D.(PSY), B.M.C.	Associate Professor	Personality	27	03 Registered

11. List of senior visiting faculty: Prof. PramodSambare, Amaravati.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :-25 : 01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Number of Teacher	Number of Support staff	Administrative staff
01	01	NA

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

16. Qualifications of teaching faculty with Ph.D :01 MPhil : Nil

17. Departmental projects funded by UGC

Minor Research Project & total grants received			
S.No.	Title of the Project	Total Grants Received	Date
1	Risk taking as a function of Extraversion & locus of control among Businessman.	1,25,000	30.04.2012

18. Research Centre /facility recognized by the University:-

R. T. M. Nagpur University has granted status of centre for Higher learning & Research

19. Publications:

a) Publication per faculty

S.N.	Name of faculty	Book	Publisher	Date
1	Dr. K. P. Nimbalkar	Manaspradnya	Published by <i>Psychoscan</i> , Wardha-442001 ISBN: 978-81-922308-0-1	17.11.2012
2.	Dr. K. P. Nimbalkar	Manasshastriya PrayogaaniParikshan	Published by <i>Psychoscan</i> , Wardha-442001 ISBN: 978-81-922308-3-2	15.04.2016
3.	Dr. K. P. Nimbalkar	Risk Taking among Businessmen	Published by <i>Psychoscan</i> , Wardha-442001 ISBN: 978-81-922308-4-9	03.05.2016
4.	Dr. K. P. Nimbalkar	Risk Taking and Personality	Published by <i>Psychoscan</i> , Wardha-442001 ISBN:978-81-922308-5-6	12.06.2016
5.	Dr. K. P. Nimbalkar	Manasshasrtrachi MulbhutTatwe	Published by <i>Psychoscan</i> , Wardha-442001 ISBN: 978-81-922308-7-0	05.09.2016

Number of papers published in peer reviewed journals (national / international) by faculty and students

SN	Journal	Title of the Paper	ISSN Number	Date
01	Positive psychology need of the hour	Positive Mental Health & Adjustment among college students.		Feb 2011
02	Manaswedh	Life satisfaction and Optimistic-Pessimistic Attitude	ISBN 978-93-81948-07-1	Aug 2011
03	Learning Disability	Understanding Learning Disability	ISBN 978-81-89904-84-5	Aug 2011
04	The North pole	Risk Taking as function of Self Concept and Field Independence-Dependence among prisoners	ISSN 2249-3344	June 2011
05	Journal of Biological & Physical Sciences	Risk Taking among Businessmen	ISSN 2319-636X	Nov 2012
06	Vidyashree	Achievement Motivation & Risk- Taking	ISSN 2319-7153	June 2013
07	Vidyashree	A study of Neuroticism among Old people	ISSN 2319-7153	December 2013

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs :Nil

Chapter in Books :Nil

Books Edited: Nil

Books with ISBN numbers with details of publishers : 02

Publisher: Psychoscan, Wardha.

Citation Index :Nil

SNIP : Nil

SJR : Nil

Impact factor :Nil

h-index :Nil

20. Areas of consultancy and income generated: Mentally Disorder, Clinical on Unchangeable basis.

21. Faculty as members in

i. National committees b) International Committees c) Editorial Boards: Nil

22. Student projects

ii. Percentage of students who have done in-house projects including inter departmental/programme:

Departmental Research Projects are done by the B. A. Final Students

iii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students

Name of Faculty: Dr. K. P. Nimbalkar

S.N.	Institution	Award	Date
1	JivanGourav&DnyndeeSanmmanSamarohaSamit ee Wardha.	Dnyndee Sanmman Puraskar	14.09.2014

24. List of eminent academicians and scientists / visitors to the department

S.N.	Name	University
1	Dr. R. D. Helode	Ex. Professor & Head, Department of Psychology, Pt. Ravi Shankar Sukla University, Raipur.
2	Dr. A. K. Sain	Ex. Professor & Head, Department of Psychology, Delhi University, New Delhi
3	Dr. S. S. Nathawat	Ex. Professor & Head, Department of Psychology, Jaipur University, jodhpur.
4	Dr. C. G. Deshpande	Ex. Professor & Head, Department of Psychology, Mumbai University, Mumbai

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National :

S.N.	Title of Workshop & Seminar	Date
1	Seminar organised on “Minor & Major Research project” Speaker: Dr. R. D. Helode, Raipur	10. 10. 2010
	Workshop on “Statistical Application in Behavioural Research”	19.03.2013

2	Speakers: Dr. A. K. Sain, New Delhi Dr. C. G. Deshpande, Pune.	& 20.03.2013
3	Seminar organised on “New Trends in Positive Psychology” Speakers: Dr. S. S. Nathawat, Jaipur (Rajasthan) Dr. N. R. Mrunal, Nagpur.	25.08.2014
4	Workshop on “Psychological Capital and Well being” Speakers: Dr. S. S. Nathawat, Jaipur (Rajasthan) Dr. C. G. Deshpande, Pune. Dr. C. G. Pande, Nagpur.	28.01.2016

b. International : Nil

26. Student profile programme/course wise:

Year	Name of Course/Programme	Application Received	Selected	M	F	Pass %
2011-12	BA I	23	23	08	15	47.8
	BA II	8	8	04	04	75
	BA III	12	12	02	10	75
2012-13	BA I	29	25	03	22	68
	BA II	11	11	03	08	72.7
	BA III	06	06	03	03	100
2013-14	BA I	27	27	08	19	62.9
	BA II	19	19	03	16	89.5
	BA III	07	07	02	05	71.4
2014-15	BA I	28	28	23	05	71.4
	BA II	22	22	21	01	63.6
	BA III	17	17	14	03	100
2015-16	BA I	31	31	01	30	53.3
	BA II	16	16	01	15	75
	BA III	19	19	00	19	94.7

27. Diversity of Students:

	Name of Course/Programme	% of the students from the same state	% of students from other States	% of students from abroad
2011-12	BA I	100	00	00
	BA II	100	00	00
	BA III	100	00	00
2012-13	BA I	96	4	00
	BA II	100	00	00
	BA III	100	00	00

2013-14	BA I	96.3	3.7	00
	BA II	94.8	5.2	00
	BA III	07	07	00
2014-15	BA I	28	28	00
	BA II	95.8	4.2	00
	BA III	94.2	5.8	00
2015-16	BA I	100	00	00
	BA II	100	00	00
	BA III	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG in Psychology	10%
PG to M.Phil.	Nil
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- Library: Sufficient books are available in the main Library & the department has a departmental library
- Internet facilities for Staff & Students: Available in the Main Library.
- Class rooms with ICT facility: ICT Class room facility is available.
- Laboratories: Well equipped Laboratory is available in the department for under graduate classes.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Name of Course/ Programme	OBC	GOI	YMWF	ST	NT	SCDC
2011-12	BA I	04	03			01	
	BA II		06				
	BA III	02	02				

2012-13	BA I	09	06			01	02
	BA II	03	02				01
	BA III		03				01
2013-14	BA I	11	04	05	01	01	
	BA II	10	07	01			
	BA III	02	02		01		
2014-15	BA I	04		03			01
	BA II	09	01				
	BA III		03				
2015-16	BA I	10	11	03	02	04	01
	BA II	09	08	01	03	03	01
	BA III	10	07		01	01	01

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

S.N.	Name	University
1	Dr. R. D. Helode, Raipur	Workshop on Research Project
2	Prof. PramodSambare, Amravati	Workshop on Personality Development
3	Dr. A. K. Sain, Delhi	Workshop on Statistical Techniques & Applications
4	Dr. S. S. Nathawat, Jaipur	Positive Psychology
5	Dr. C. G. Deshpande, Pune	Family Adjustment

33. Teaching methods adopted to improve student learning:
Explanation & discussion method is adopted in teaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NCC, NSS
35. SWOC analysis of the department and Future plans:

Strength: Department is having well-equipped Laboratory with Psychological instruments and Tests. Students' demand for the subject is good.

Weaknesses: Maximum students come from rural areas. Hence, they are poor in knowledge. Facility to visit Mental Hospitals and Industries is not available in Wardha being a small place

Opportunity: After passing UG or PG programmes in Psychology, students get the opportunity for placement in General Hospitals as Counsellors and also in industries as Industrial Psychologists. They can also work independently as psychotherapists.

Challenges: Whenever Maximum students are from rural area, it is a challenge to prepare them well in the subject and to uplift them to face professional competition.

Future Plans: Department is Planning to connect it with the Department of Psychology, R. T. M. Nagpur University so that it can work together on Research activities and Research projects. As the department has been awarded the status of 'The Place for Higher Learning and Research', importance will be given to the publication of research papers, organization of workshops and seminars on different psychological issues benefitting both the students and the people in general.

EVALUATIVE REPORT OF THE MUSIC DEPARTMENT

1. Name of the department : Indian Music (Vocal)
2. Year of Establishment : 1969-70
3. Names of Programmes / Courses : B.A. Annual & Semester Pattern
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : B.A. Annual Pattern & Semester Pattern
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons :
 1. Certificate Course in music (3 months)
 2. Diploma Course in music (4 months)

The above courses were discontinued as there was dearth of students.

9. Number of Teaching posts :

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Aruna C. Harley	M.A., B.Ed., NET	Assistant Professor	Vocal Classical Music	16	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise)

Year	Student Teacher Ratio
2011-2012	15:2
2012-2013	29:1
2013-2014	21:1
2014-2015	27:1
2015-2016	29:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

a) Publication per faculty : 1) Aruna C. Harley – 09 papers with ISBN/ISSN.

Number of papers published in peer reviewed journals (national / international) by faculty and students : Journals-02, State Semi.-01,National Semi.-03, National Conf.02, International Conf

Title of Research Paper	Presented in Seminar/ Conference	Date of Seminar/ Conference	ISBN/ ISSN No.
M arathi Bhavgeet Gayan (1960-1980) Ek Watchal	Journal Sur Sagar	October /Nov.2012	ISSN 2278-6724
Manvi Jivnavar Sangeet Kalecha Prabhav	Shodh Yatra vol.2 Journal	27/09/2014	ISBN 978-81-92397-5-9
Seene Sangeetasathi Loksangeet ani Sugam Sangeetacha Upyog	State SeminarShiaji college ,Akot Dist.Akola	24/02 /2014	ISBN 978-81-929395-1-3
Ekkisavi Sadi Me Bharti Sangeet Ki Nayi Dishayen Evm Kshitij	National Seminar Yeshwant M.V.Wardha	01/10/2013	ISBN 978-81-923117-9-1
Rashtriy Ekata Prasthapit Karne ke Liye Sangeet ka Yogdan	National Seminar L.B.Aney Mahila M.V.Yavatmal	17/10/2013	ISSN 2278-4284
Bhartiy Sangeet Me	National Seminar L.B.Aney Mahila	04/02 /2014	ISSN 2278-4284

Bhasha aur Prantanurup Santo ka Yogdan	M.V.Yavatmal				
Bhartiy Shastriya Sangeetat Kanth Sadhanechi Avashyakata	NationalConference,S.R. Mohta MahilaM.V.Khamgaon,D ist.Buldhana	09&10 Jan.2015	ISBN 930717-0-0	978-81-	
Khyal Gayan – Kal Aaj Ani Udy	National Conference smt.Binzani Mahila M.V.Nagpur	23 &24 Jan.2015	ISBN 926267-3-4	978-81-	
Bhartiy Shastriy Sangeet Me Pranayam Ka Mahatwa	International Interdisiplinary Conference R.C.H.&M.J.Fule Mahila M.V.Amravati	09&10 March 2015	ISSN 2395-0315		
Sangeetamadhe Electronic Upkarnancha Upyog	National seminar University of Mumbai Dept. of Music	22 Dec.2015	ISBN 929645-0-8	978-81-	
Vartman Yug Me Gharano Ki Aavashyakta	International Conference V.N.G.I.A.S.S.Nagpur	21 Sept.2016	ISBN 86011-480	978-93-	

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs : Nil

Chapter in Books : Nil

Books Edited : Nil-

Books with ISBN/ISSN numbers with details of publishers : Souvenir has been published on the account of Seminar “The Indian Music in the 21st century: New Horizons and Heights” with ISBN 978-81-923117-9-1

Citation Index : Nil

SNIP : Nil

SJR : Nil

Impact factor : Nil

h-index : Nil

20. Areas of consultancy and income generated : Consultancy is given to sister institutes but without charging any remuneration.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

- i. Percentage of students who have done in-house projects including inter departmental/programme : Nil
- ii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : Ku.Snehal Sant selected for Zonal & State Competition in R.T.M Nagpur Universities group-2011. Prajyot P. Mhaiskar selected for State & National Competition in R.T.M Nagpur Universities group – 2013.

Prajyot P. Mhaiskar selected for Zonal and State Competitioin R.T.M Nagpur Universities group 2015.

Ganesh E. Raut selected for Zonal, State and National Competitioin R.T.M Nagpur Universities group 2016.

24. List of eminent academicians and scientists / visitors to the department : Dr. Prabha Atre, Smt. Gangubai Hangal, Shri Vishwnath Oke ,Usha Mangeshkar , Smt. Purabi Mukarji, Pt. Chandrakant Limaye, Pt. Prabhakar Karekar, Pt. Ajit Kadkade , Mrs Madhuritai Oke, Dr. Suhasini Koratkar, Pune , Dr. Kalyani Deshmukh , Avnindra Shevlikar , Prasad Khaparde , Ruchira Kedar , Prof. Laxmikant Deshmukh,Bhavik Rathod (Pune),Shri Sandesh Popatkar, Dr. Sadhana Shiledar , Jr. Devanand, Mumbai , Aniruddha Joshi , Mrs.Kasturi Paigude, Dr.Rajendra Deshmukh etc.

25. Seminars/ Conferences/Workshops organized & the source of funding :

- a) UGC funded National Seminar on The Indian Music in the 21st century: New Horizons and Heights dated 01/10/2013 organized by Yeshwant Mahavidyalaya,Wardha.
- b) Self Financed Workshop on Awaz Sadhana Shastra
- b) International : Nil

26. Student profile programme/course wise:

Year	Name of the Course	Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2011-2012	B.A.-I	14	14	04	07	82%
	B.A.-II	10	10	02	06	88%
	B.A.-III	06	06	01	05	50%
2012-2013	B.A.-I	12	12	04	06	100%
	B.A.-II	11	11	02	07	43%
	B.A.-III	06	06	02	03	60%
2013-	B.A.-I	28	28	06	17	63%

2014	B.A.-II	07	07	03	04	72%
	B.A.-III	08	08	01	07	75%
2014-2015	B.A.-I	31	31	10	14	96%
	B.A.-II	18	18	05	12	94%
	B.A.-III	06	06	02	03	60%
2015-2016	B.A.-I	34	34	11	19	67%
	B.A.-II	15	15	06	07	92%
	B.A.-III	14	14	04	10	100%

*M = Male *F = Female

27. Diversity of Students : NIL

Name of the Course	% of students from the state	% of students from other States	% of students from abroad
B.A. I	100%	0	0
B.A. II	100%	0	0
B.A.III	100%	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : NIL

29. Student progression :

	Against % enrolled
UG to PG	15%
PG to M.Phil.	Nil
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed	
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurship/Self-employment	12%

30. Details of Infrastructural facilities

- a) Library : Central & Departmental Library
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

YEAR	Class	OBC	SC	ST	NT	SBC	D.C.	Y.M.V. F.	Total
2011-12	B.A.I	02	05	--	--	--	--	--	07
	B.A.II	06	02	01	--	--	--	--	09
	B.A.III	02	--	--	01	--	--	--	03
2012-13	B.A.I	02	01	--	--	--	01	--	04
	B.A.II	03	05	--	--	--	--	--	08
	B.A.III	04	01	01	--	--	--	--	06
2013-14	B.A.I	14	07	01	01	--	--	01	24
	B.A.II	02	01	--	01	--	--	--	04
	B.A.III	01	03	--	--	01	--	--	05
2014-15	B.A.I	02	07	--	--	--	01	04	14
	B.A.II	01	06	01	01	--	01		10
	B.A.III	03	01	--	--	--			04
2015-16	B.A.I	17	03	03	--	01	02	01	27
	B.A.II	06	02	01	01	--	01		11
	B.A.III	05	04	01	01	--			11

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Programmes of Nadankit ,Musical programmes on behalf of Alumni etc.

Details of Nadankit Programmes organised during last four years

Sr. No.	Date	Name of the Programme	Names of the Artists
1	26 Sep 2011	Nadankit	Dr. Suhasini Koratkar
2.	3-4 Jan 2012	Two day workshop on Aawaz Sadhna Shastra	Shri Vishwanath Oke, Smt. Madhuritai Oke, Aurangabad
3.	24 Dec 2012	Nadankit	Shri Bhavik Rathod, Pune, Dr. Devendra Yadao, Shri Ajay Hedao, Prof. Laxmikant Deshmukh, Pune,
4.	18 Jan 2013	Students Bhavsargam (A Singing Programme)	
5.	27 Aug 2013	Nadankit	Smt Ruchira Kedar, Akash Chandurkar, Narendra Mahulkar
6.	1 Oct 2013	One day National Seminar The Indian Music in 21 st Century : New Horizons and Heights	Dr. Anil Beohar, Khairagarh, Dr. Purnima Dhmale, Pune, Dr. Bhojraj Chaudhari, Amravati, Dr. Chitra Modak, Nagpur, Dr. Snehal Paldhikar, Nagpur, Prof. Aniruddha Khare, Akola
7.	29 Jan 2014	Nadankit	Visit of Junior Devanand(Shri Kishor Bhanushali)
8.	13 Jan 2016	Nadankit	Smt Kasturi Paigude, Pune, Ravi Satfale, Nagpur, R.K. Mesekar
9.	19 Feb 2016	Alumni Sangeet Sandhya	Shri Ajay Hedao, Prof. Vikas Kale
10.	14	Bhartiya Sanskruti Evm	

	Jan.2017	Sangeet Singing Programme) (A	
11.	20 Jan.2017	Nadankit	Dr.RajendraDeshmukh,Yavatma l, Prof.KrushnraoJirapure, Pt.NarayanDarekar,Amt.

33. Teaching methods adopted to improve student learning : Drilling Method, PPT, question and answer method , Lecture cum Demonstration.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS

35. SWOC analysis of the department and Future plans :

Strength : Music helps the students to get the jobs on their own talent.

Opportunity : Students can get opportunities of becoming Music Teacher , Music Director, Live Performer , Play-back singer , Music Arranger (Radio and Television Broadcasting Centre) etc.

Weakness : As there is only one faculty, student can not get much personal attention.

Challenges : It is a challenge for the department to attract students towards music because there is no conducive atmosphere for music.

Future Plans: 1. We are thinking inviting reputed musicians to the department so as to motivate the students.

1. Planning to organize two day National workshop on Indian Music.

EVALUATIVE REPORT OF THE HOME SCIENCE DEPARTMENT

1. Name of the department – Home Science
2. Year of Establishment - 1969
3. Names of Programmes / Courses offered (UG programme): B.Sc. (Home Science) Annual & Semester Pattern
4. Names of Interdisciplinary courses and the departments/units involved- Nil
5. Annual (programme wise): B.Sc. (Home Science) Annual pattern & Semester Pattern
6. Participation of the department in the courses offered by other departments- Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
8. Details of courses/programmes discontinued (if any) with reasons- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	01
Associate Professors	03	03
Assistant Professors	05	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Dr. V. A. Deshmukh	M Sc, Ph. D.	Prof.	Animal Physiology	33
2	Prof. J. G. Kashikar	M,Sc, M.Phil.	Asso. Prof.	Ho.Sci.Extension	33
3	Prof. S.Y. Kawley	M. Sc.	Asso. Prof.	Text.& Clothing	29
4	Dr. V. P. Bodade	M Sc. Ph.D.	Asso. Prof.	Family Res. Mgt.	27
5	Prof. V. B. Shahane	M Sc.	Assist. Prof.	Food & Nutrition	28
6	Dr. K. C. Kulkarni	M Sc. Ph D.	Assist. Prof.	Animal Physiology.	07

7.	Dr. A.M. Choudhari	M.Sc., Ph.D	Assist. Prof.	Nano Composite	9 years
8.	Dr. S.R. Vishwakarma	M.Sc., Ph.D	Assist. Prof	Human Development	6 Months

11. List of senior visiting faculty – Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Sr. No	Year	Theory	Practical
1	2011-2012	2.27%	5.11%
2	2012-2013	9.19%	17.24%
3	2013-2014	9.09%	18.75%
4	2014-2015	11.74%	20.58%
5.	2015-2016	11.74%	20.58%

13. Student -Teacher Ratio (programme wise)

Sr. No	Year	Ratio
1	2011-2012	13:1
2	2012-2013	13:1
3	2013-2014	11:1
4	2014-2015	16:1
5.	2015-2016	11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Academic support staff		Administrative staff		
Year	Sanctioned	Filled	Sanctioned	Filled
2011-2015	05	04	----	----

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No	Name	Qualifications
1.	Dr. V. A. Deshmukh	M.Sc. , Ph.D.
2.	Prof. J . G. Kashikar	M.Sc., M.Phill.
3.	Prof. S.Y. Kawley	M.Sc.
4.	Dr. V. P. Bodade	M.Sc.,Ph.D.
5.	Prof. V. B. Shahane	M.Sc.
6.	Dr. K. C. Kulkarni	M.Sc., Ph.D.
7.	Dr. A.M. Choudhari	M.Sc., Ph.D
8.	Dr. S.R. Vishwakarma	M.Sc., Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

17. Departmental projects funded by UGC and total grants received - Rs. 5,60,000/-

Sr. No.	Name of the Project	Funds in Rupees
1	A study on nutritional and socioeconomic status of consumers of L. Sativus from Chandrapur district.	1,65,000
2.	Examining empowerment of rural women Self Help Group and sustainable development	70,000/-
3	A study of prevalence of sickle cell anemia in pregnant women and children (0-12 years) and their socio economic status in Nagpur and Wardha district	1,20,000/-
4	A study of nutritional status of male workers of textile mill at Jam.	1,00,000/-
5	A study on developing entrepreneurial skills among rural women of Wardha district.	1,05,000/-
Total		5,60,000/-

18. Research Centre /facility recognized by the University – Center for Higher Learning and Research has been granted to Textiles and Clothing.

19. Publications:

a) Publication per faculty- Dr.V.A.Deshmukh- 1, J.G.Kashikar-9, S. Y. Kawley-12 , Dr. V.P. Bodade-48, V.B.Shahane- 5, Dr.K.C.Kulkarni- 13,

Number of papers published in peer reviewed journals (national / international) by faculty . Dr.V.A.Deshmukh- 1, J.G.Kashikar-1, S. Y. Kawley- 3 , Dr. V.P. Bodade-20, V.B.Shahane--, Dr.K.C.Kulkarni- 1,

Sr. No	Name	Number of peer reviewed journals	Chapter in books	Books edited	Books with ISBN/ ISSN
1.	Dr.V.A. Deshmukh	01	-	-	-
2.	Prof.J . G. Kashikar	01	-	-	-
3.	Prof.S.Y. Kawley	03	-	-	-
4.	Dr. V. P. Bodade	05	-	Member, Editorial board-Ho. Sci. Peer Reviewed Research Journal	ISBN-1 Aadhar Publication , Amravati (M.S)
5.	Prof. V. B. Shahane	-	-	-	-

6.	Dr. K.C. Kulkarni	01	03 chapters in edited book published by international biotech. Publisher ,New Delhi	-	-
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Sr no	Name of Faculty	Title of research paper	Date	ISBN/ISSN NO
1.	Prof. J G. Kashikar	<ul style="list-style-type: none"> • Female foeticide and its effects on society • Empowerment of rural women and rural development • Obesity and fast food • Relevance of Mahatma Gandhiji's perspective regarding rural development • Approaches to empowerment of rural women 	2011-2012	<p>-</p> <p>-</p> <p>ISBN 978-93-82351-05-04</p> <p>ISBN 978-93-82414-13-1</p> <p>ISBN 978-81-926241-0-5</p>
		<ul style="list-style-type: none"> • Environmental education and sustainability • Disaster management • Stress and its effect on physical and mental health • ICT and rural women empowerment 	2013-2014	<p>ISBN 987-93-82588-09-2</p> <p>ISBN 987-93-82588-09-2 ISSN 2278-9308</p> <p>ISBN 978-81-922652-4-7</p>
2.	Prof .S. Y. Kawley	<ul style="list-style-type: none"> • "Effect of gender ratio on nation" • "Use of solar energy in spinning of khadi yarn cp making its derivatives" • "Approaches for rural development" • "Corelation of spiritual,mental health and physical health" • "A study on water pollution in textile industry" • "Present scenario of insurance in india" • "Women as a home maker 	2011-2012	

Prof .S. Y. Kawley	<p>in modern times"</p> <ul style="list-style-type: none"> • "Women on the horizon of social and political field" • "Role of government policies for the improvement of national status of women and children" • "Women empowerment and their human rights" • "Environment education and its effect on society" • Impact of fdi in retail sector on indian economy" • "Physical and yogic exercises are an integral part of weight management" 	
	<ul style="list-style-type: none"> • " A study on contribution of nano technology in textile industry" • "New frontiers of stress and its management" • "Use of natural dyes in textile" poster presentation 	2013-2014
	<ul style="list-style-type: none"> • "Enterpreneurship with zero waste" • "A study on aurvastra" poster presentation 	2014-2015
3. DR V. P. BODADE	<ul style="list-style-type: none"> • New dimension of spritual mental and physical health and their challenges • Buddhism and women empowerment • Need to assess the nutritional status of adolescent girls for futuristic tasks • Effects of imbalance in gender ratio on society dimension of female foeticide • Role of women in corporate sector • To define new strategies for rural development in 	2011-2012 - - - - - -

DR V. P. BODADE	India		
	• Approaches for rural development	-	
	• Impact of fdi in retail sector on indian economy	-	
	• Objectives of environment education	-	
	• Modern indian women	-	
	• Feminism at work place	-	
	• Women empowerment and their human rights	-	
	• Economy and unemployment		ISBN 978-81-922414
	• The poverty in india		ISBN 978-81-922414-8-7
	• Mens role in women empowerment		ISBN 978-81-922414-8-7 ISBN 978-81-922414-7-0
	• Women and sports		ISBN 978-81-922414-7-0
	• Mahatma Fulenche dharmic vichar		ISBN 978-81-89839-16-1
	• Gulamgiri		ISBN 978-81-89839-16-1
	• Obesity and pregnancy	2012-2013	-
	• Women in management and industry		-
	• Pollution and waste management		-
	• Power of women in socio-economic and political life		-
	• Impact of food adultration on human life		-
	• Human rights and indian constitution		ISSN 2249-1171
	• Adolescence and personality development		ISSN 0975-590-X
	• Social impact of fdi in retail sector		-
	• Gandhian thoughts and education		ISBN 978-81-921159-6-2
	• Gandhian thoughts and value education		ISBN 978-81-921159-6-2
	• Family comunication ,a base of success mantra of successful family		ISSN 2278-9308
	• Human values for the twenty first century and neet of effective		ISSN 2278-9308

		communication		
	DR V. P. BODADE	<ul style="list-style-type: none"> Traditional knowledge and management of natural resources Empowerment of rural women through entrepreneurship Importance of food preservation Time management the secret of students successful life Girl education -a challenge for rural transformation in india Domestic environment management Stress management among working women Weight loss and body composition Nutritional literacy Problems of generation gap Food recycling : an innovative way to reduce waste 	2014-2015	ISSN 2278-9308 ISSN 0975-590-X ISSN 2278-9308 ISSN 0974-0317 ISSN 0974-0317 ISBN 978-81-922652-4-7
4.	Prof.MRS. V. B. SHAHANE	<ul style="list-style-type: none"> Critical review of pregnancy and obesity Pollution and waste management in textile industry Female foeticide and its effect on society 	2011-2012	ISBN 978-93-82351-95-4 ISSN 2319-636-X
		<ul style="list-style-type: none"> Gestational diabetes- women health and nutrition Stress management among working women 	2014-2015	ISBN 978-81-922-652-4-7 ISBN 978-81-922-784-4-5
5.	DR. KALPANA C. KULKARNI	<ul style="list-style-type: none"> Effect of life style changes on mental health of adolescents Effect of advertisement on food habits of adolescents 	2011-2012	ISBN 978-93-81432-04-4 ISBN 978-93-81432-03-07

DR. KALPANA C. KULKARNI	<ul style="list-style-type: none"> • A study on nutritional status and prevalence of anemia in adolescent girls in Wardha city • Medicinal plants in treatment of diarrhoea • Green computing • Physical mental and spiritual health : living a balance life • A study on changing trends of early menarche • Dietary intake of preschool children • Menopause and obesity 			ISSN 2230:7850
	<ul style="list-style-type: none"> • Adolescent strength - an asset to the nation • Nutrition during stress • Waste utilization from biodegradable and non biodegradable waste 	2014-2015		ISBN 978-81-922652-4-7 ISBN 978-81-922784-4-5 ISSN 2347-8268
	Prof. Dr. A.M. Choudhari	“Studies on chemically synthesized conducting polyaniline cobalt oxide Nanocomposites”	November 2011	
		“Magnetic properties of Nanostructured cobalt and nickel oxide reinforced polyaniline composites”	November 2012	
		Effect of zinc substitution on magnetic and electrical properties of Nanocrystalline nickel ferrite synthesized by refluxing method	1 April 2012	DOI:10.1016/j.physb.2012.01.081.
		Nanostructure Cobalt oxide reinforced conductive and magnetic polyaniline nanocomposites	2 April 2012	DOI: 10.1177/0021998312442559
		“Magnetic and transport properties of conducting polyaniline/nickel oxide nanocomposites”	May 2013	DOI: 10.5185/amlett.2012.5348.
		“Nanocrystalline nickel ferrite reinforced conducting	22 Dec. 2013	

	polyaniline nanocomposites”		
	Magnetic and Electrical properties of zinc substituted Nickel ferrite reinforced conducting polyaniline nanocomposites”	19 Sept.2014	
	Structural characterization of Nio Nanoparticles and its Bioapplications	Nov 2014	ISSN NO. 2347-517X
	“Magnetic Properties of Nickel Oxide Nanoparticles Synthesized By Sol-Gel Method”, International journal of Researches in Biosciences”	2 Feb. 2015	ISSN NO. 2347-517X
	“Synthesis and Characterization of zinc ferrite polyaniline Nanocomposites”	Nov.2015	ISSN No. 2249-9954
	“Structural Characterization of Co ₃ O ₄ Nanoparticles” Synthesized By a Sol-Gel Method”	22 Jan 2015	ISBN No. 2319-7064
	“Synthesis and Optical properties of Zinc ferrite / Polyaniline nanocomposites”	Nov.2016	ISSN: 2278-0181
Dr. Sarita Vishwakarma	“अभिभावकों के उच्च/निम्न सामाजिक आर्थिक स्तर के संदर्भ में शारीरिक विकलांग किशोर-किशोरियों के संवेगात्मक परिपक्वता का अध्ययन”	Aug. 2006	0973-1628
	“शारीरिक रूप से विकलांग किशोर बालक - बालिकाओं के संवेगात्मक परिपक्वता पर उनके अभिभावकों की शिक्षा के प्रभाव का अध्ययन”	July 2006	0973-1628
	“अभिभावकों के सामाजिक आर्थिक स्तर के संदर्भ में शारीरिक विकलांग किशोर बालक-बालिकाओं के संवेगात्मक समायोजन का अध्ययन”	Nov.2006	0973-1628
	“श्रवण विकलांग बालक-बालिकाओं के संवेगात्मक समायोजन पर उनके अभिभावकों की शिक्षा के प्रभाव का	2006	0277-145

अध्ययन”		
“शारीरिक एवं श्रवण विकलांग बालक-बालिकाओं के पारिवारिक संबंधों का समायोजन पर प्रभाव”	Jun 2010	MP BIL 01034/11/1/2005-TC
“जनजातिय अध्ययन मध्यप्रदेश की प्रमुख जनजातियाँ”	Jun 2010	MP BILL/2001/7690
“गृहविज्ञान में रोजगार के अवसर”	Jun 2010	0974-2832
“घरेलू हिंसा को कानूनी आयाम”	Jun 2011	0974-2832
“पर्यावरण संरक्षा अधिनिय”	Jun 2010	978-81-87364-43-6
“कुपोषण का राष्ट्रीय विकास पर प्रभाव”	Jun 2011	0973-3914
“बढ़ती जनसंख्या का स्वास्थ्य एवं पोषण”	Dec. 2011	0973-3914
“वर्तमान परिप्रेक्ष्य में नारी”	2012	978-81-87364-45-0
“महिला विकास में शिक्षा, स्वास्थ्य एवं पोषणिक पक्षों की भूमिका”	Jun 2012	0973-3914

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs: Nil
- Chapter in Books : 3
- Books Edited :3
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated –Nil

21. Faculty as members in

- National committees b) International Committees c) Editorial Boards - Dr. V.P. Bodade, is member on International Advisor Committee Aadhar Social Research and Developement and Training Institute, Aadhar Publication, Amravati.

22. Student projects

- i. Percentage of students who have done in-house projects including inter departmental/programme- Nil
- ii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies –Nil

23. Awards / Recognitions received by faculty – Dr. K.C. Kulkarni – Best Research Paper Award-2011 .”Effects of life style changes on mental health of adolescents.”

24. List of eminent academicians and scientists / visitors to the department –

Academicians:

Dr M.Nasre –Dean Home science faculty

Dr J Patil- Ex Dean Home science faculty

Dr Dhore ,prof R.D. Kolapkar -Ex Dean Home science faculty,Dr Vali- Ex Dean Home science faculty, Dr K.C.Deshmukh,

Shree Gawande Guruji, Dr Indira Khadase , Dr Kinkhedkar

Prof Sonali Kedar

Visitors

Mrs Lata Saraf , Kiran Saraf, Mrs Neeta Anantwar,

Dr Farida Pathan ,Shewta Wagh

Mrs Madhuri Kale (Headmistress of Kamla Nehru Jr College)Seminars/

Conferences/Workshops organized & the source of funding –Nil

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

- a. National
- b. International

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled		Pass percentage
Course/programme					
(refer question no. 4)	received		*M	*F	
B.Sc. (H.Sc.) I- 2011-12	52	52		52	0%
II-	18	18		18	40%
III-	12	12		12	41.17%
B.Sc. (H.Sc.) I- 2012-13	58	58		58	8.8
II-	09	09		09	0%
III-	11	11		11	0%
B.Sc. (H.Sc.) I- 2013-14	27	27		27	27.77%
II-	36	36		36	12.5%
III-	08	08		08	0%

B.Sc. (H.Sc.) I- 2014-15	57	57		57	11.11%
II-	13	13		13	31.25%
III-	30	30		30	38%
B.Sc. (H.Sc.) I- 2015-16	32	32		32	46.66%
II-	21	21		21	55.00%
III-	15	15		15	57.14%

*M = Male *F = Female

27. Diversity of Students –Nil

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc Part I (H.Sci)	100%	-	-
B.Sc Part II(H.Sci)	100%	-	-
B.Sc Part III(H.Sci)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

SET cleared – 02

Ku. Pratibha Katkar August 2011

Ku. Shilpa Kalshettiwar June2015

29. Student progression

Student progression	Against % enrolled
UG to PG	09
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	05
Entrepreneurship/Self-employment	03

30. Details of Infrastructural facilities

- a. Library –Central Library
- b. Internet facilities for Staff & Students -Yes
- c. Class rooms with ICT facility -Yes
- d. Laboratories –Yes – Well Equipped total laboratories=08

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr.No.	Financial assistance	2011-12	2012-13	2013-14	2014-15	2015-16
1.	From college (H.Sci.Department) Yeshwant Scholarship	08	37	19	23	35
2.	Govt. of India					
	1. O.B.C.	33	38	26	34	32
	2. S.C.	12	12	14	21	17
	3. N.T.	06	01	06	06	06
	4. S.B.C.	02	02	01	-	01
	5. ST					08
	6. OPEN					06
	7. MUSLIM					02

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Year	Enrichment programmes (Social lectures/ workshops/ seminars (2011-12 to 2014-15))	Dept.	Date
2011-2012	1 Teachers Day 2 Different competitions 3 Flower arrangement workshop 4 Open flower arrangement Competition , Flower show 5 Home science festival-exhibition , food stalls	Home Science	5/9/2011 19,20/1/2012 20/1/2012 21/1/2012 21/1/2012
2012-2013	1. Parents meeting 2. Teachers Day 3. Two day workshop on gift wrapping & flowers wall hanging 4. Visit to Saraswati Vidya Mandir Wardha 5. Flower arrangement workshop Open flower Arrangement Competition, Home Science exhibition 6. Various competitions	Home Science FRM Home Science Home Science	1/9/2012 5/9/2012 5/10/2012 6/10/2012 17/1/2013 18/1/2013 28,30/1/2013

Year	Enrichment programmes (Social lectures/ workshops/ seminars (2011-12 to 2014-15))	Dept.	Date
2013-2014	1. Best from West Competition	Home. Sci.	30/01/2013
	2. Visit to Kamala Nehru Jr college Wardha	Home Science	
	3. Visit to Yeshwant Jr college Sevagram		9/01/2014
	4. One day workshop on flower arrangement.	FRM	13/1/2014
	5. Open flower arrangement and Home Science festival	Home Science	16/1/2014
			17/1/2014
2014-2015	1. Balanced diet and nutrition	F. N.	7/9/2014
	2. Workshop on fashion illustration.	TEXTILE	18/9/2014
	3. One day workshop on land scaping.	FRM	10/10/2014
	4. Two days workshop on Floating Rangoli (on transparency), Ceramic work and foil paper work.	FRM	15&16/9/2014
	5. One day workshop on flower arrangement.		
	6. Workshop on indoor and out-door photography.	FRM	8/01/2014
	7. Clinical assessment camp		
	8. One day workshop on Nutritious Recipes.	Extension	13/10/2014
	9. Workshop on sewing machines	Biology	06/09/2015
	10. Different competitions	Food & Nutrien	02/09/2015
	11. Open flower arrangement competition and Home Science festival	Tex.&Cloth	20/01/201
		Home Science	7/1/2015
		Home Science	9/1/2015
2015-16	1. One day workshop on Nutritious Recipes.	Home Sci.	2.9.15
	2. Workshop on sewing machines Embroidery. Mehendi Tie-Dye, Best from Waste	Home Sci.	9.9.15

33. Teaching methods adopted to improve student learning–Use of OHP,ICT ,Assignments, Group discussion , Field visit, Cluster meeting, Interactive sessions.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Faculty members and students participated in NSS camp.
35. SWOC analysis of the department and Future plans

S- Strength:

1. Curriculum is professional
2. Develops Entrepreneurial skills among students
3. Promotes life skills

W- Weaknesses:

1. Lack of co-education.
2. Unable to make the masses realise the importance of Home Science.
3. As students belong to rural background they face language barriers.

O- Opportunities:

Work opportunities are available in the following fields:

- Nutrition
- Human Development
- Textile
- Family Resource Management
- Nursing
- Journalism
- Social Work
- Communication Media
- Interior Decoration and Event Management
- Counselling Centres regarding healthy food habits and nutrition (Dietetics) or in cookery and bakery.
- In factories related to readymade garments, fashion designing, textile industries
- Counselling centres concerned with the behavioural problems of the children, old age problems, toys library, nursery , balwadi or anganwadi etc.

C- Challenges:

1. In present digital age, it is difficult to attract students to the program.
2. To modify syllabus as per the need of the Industries/Institutions/ NGOs, etc.

Future Plans:

1. Preparing module for three month certificate courses so as to acquaint students with specialized skills.
2. To prepare modules to break language barriers.
3. To spread the awareness of the course programme among NGOs, Govt. Deptts., Industries regarding skills of Home Science graduates.
4. Develop aptitude to appear for competitive exams.

EVALUATIVE REPORT OF THE DEPARTMENT OF TEXTILE & CLOTHING

-
1. Name of the department – Textile and Clothing. (Faculty of Home- Science)
 2. Year of Establishment – 1986
 3. Names of Programmes / Courses offered -M.Sc.(Textile & Clothing), Semester Pattern
Ph.D.(Textile & Clothing)
 4. Names of Interdisciplinary courses and the departments/units involved- Nil
 5. Annual/ semester/choice based credit system (programme wise) – M.Sc. Textile and
Clothing(Semester Pattern) C.B.C.S Pattern
 6. Participation of the department in the courses offered by other departments- Nil
 7. Courses in collaboration with other universities, industries, foreign institutions, etc. –
Nil
 8. Details of courses/programmes discontinued (if any) with reasons- Nil
 9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Contributory Teachers	-	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualific-ation	Designation	Specializ-ation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs.Smita Y. Kawley	M.Sc.(Textile and Clothing)	Associate Professor	Textile And Clothing	29 Yrs.	Two.
Miss. Swati.M. Jagtap	M.Sc.(Textile and Clothing)	Lecturer	Textile and Clothing	3 Yrs	-----
Miss.Vaishali. Thakur	M.Sc.(Textile and Clothing)	Lecturer	Textile and Clothing	3 Yrs	-----
Miss.Chetna. M.Sharma	M.SC(.Text ile and Clothing)	Lecturer	Textile and Clothing	3 Yrs	-----

11. List of senior visiting faculty- 1- Mr.D.K.Deshmukh (Statistics), 2-Mrs. Kalyani Ghodki (Statistics)
12. Prcentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

S.No	Year	Percentage of lectures delivered by temporary faculty	
		Theory	Practical
1	2011-2012	50 %	50%
2	2012-2013	66.66 %	100 %
3	2013- 2014	66. 66 %	100%
4	2014-2015	66.66 %	100 %
5.	2015-2016	66.66 %	100 %

13. Student -Teacher Ratio (programme wise)

S.No	Year	Student - Teacher Ratio
1	2011-2012	5:1
2	2012-2013	4:1
3	2013-2014	2:1
4	2014-2015	3:1

5.	2015-2016	5:1
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14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Common for college

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S.No	Name Of The Teacher	Qualification
1	Mrs. Smita. Y. Kawley	M.Sc Textile & Clothing Ph.D Supervisor
2.	Miss. Swati .M. Jagtap	M.Sc Textile & Clothing
3.	Miss. Chetna .M. Sharma	M.Sc Textile & Clothing
4.	Mrs. Vaishali .P. Thakur	M.Sc Textile & Clothing

16. Number of faculty with ongoing/completed projects from a) National b) International funding agencies and grants received- Title-“ A Study on Developing Entrepreneurial Skills among Rural Women of Wardha District.”

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre /facility recognized by the University – Recognized as a centre for Higher Learning and Research by R.T. M. Nagpur University

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty - 03

Name of the Faculty- Mrs. Smita Y. Kawley

Papers Published in Peer Reviewed Journals –

Sr. No.	Title of Paper	ISSN No.
1.	A Study on Water Pollution in Textile Industry	2319-63-6x
2.	A Study on Contribution of Nanotechnology In Textile Industry	2347- 8268
3.	Entrepreneurship with Zero Waste	2347-8268

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs : Nil

Chapter in Books : Nil

Books Edited : Nil
 Books with ISBN/ISSN numbers with details of publishers: Nil
 Citation Index : Nil
 SNIP : Nil
 SJR : Nil
 Impact factor : Nil
 h-index : Nil

20. Areas of consultancy and income generated- Nil

21. Faculty as members in

i. National committees b) International Committees c) Editorial Boards.... : Nil

22. Student projects

i. Percentage of students who have done in-house projects including inter departmental/programme

S. No.	Year	Student's Percentage
1	2011-2012	72.72%
2	2012-2013	60 %
3	2013-2014	70 %
4	2014-2015	60 %
5.	2015-2016	54%

ii Percentage of students placed for projects in organizations outside the institution i.e.in Research Laboratories/Industry/ other agencies

S.No.	Year	Student's Percentage
1	2011-2012	27.27 %
2	2012-2013	40 %
3	2013-2014	30%
4	2014-2015	40%
5.	2015-2016	36%

23. Awards / Recognitions received by faculty and student.

List of Merit Students at RTM Nagpur University.

- Ku. Swati M. Jagtap -1st Merit - Sum 2012
- Ku. Rupali R. Yengalwar -1st Merit - Sum 2013
- Ku. Pallawi B. Gedam -2nd Merit - Sum 2013
- Ku. Chetna M. Sharma -3rd Merit - Sum 2013
- Ku. Roshni P. Uttarwar -1st Merit - Sum 2014
- Ku. Mayuri R. Nirwikar -2nd Merit - Sum 2014
- Ku. Meena R. Tembhre -3rd Merit - Sum 2014
- Ku. Pallawi N. Satone -4th Merit - Sum 2014

- Ku. Priyanka B. Shambharkar - O Grade - Sum 2015
- Ku. Sonali M. Kanate - O Grade - Sum 2015
- Ku. Swati V. Lade - O Grade - Sum 2016

Awards Received By The Student- 1st Prize in the Poster Presentation Competition at 70th International Textile Association of India at Nagpur.

24. List of eminent academicians and scientists / visitors to the department

Academicians-

Dr..HarshaJharia,- Subject Expert

Mrs.RanjanaKulat- Subject Expert

Dr.MadhuriNasare –Dean of Home Science

Mrs.VarshaMankar- Subject Expert

Mrs.NeetaLalwani,- Principal , Govt College GandhinagarGujrat

Mr.Sonowane–Subject Expert, LIT College, Nagpur.

Scientists –

Mr.Sinnru- MGIRI, Wardha

Mr.Tapas- MGIRI, Wardha

Mr.Gokhle- Consultant in the field of textile

Mr.Gadge – Consultant.

Mr.Das.-Nagrika Bombay.

Mr.Dhapodkar- Weavers Service Centre, Nagpur

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National - Nil

b. International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Sc, Textile and Clothing					
2011-2012	24	20		20	52.63 %
2012-2013	23	19		19	94.44 %
2013-2014	11	11		11	77.07 %
2014-2015	17	17		17	100 %
2015-2016	21	21		21	72.35%

*M = Male *F = Female

27. Diversity of Students

Name of the Course M.Sc. Textile and Clothing	% of Students from the same state	% of students from other States	% of Students From Abroad
2011-2012	100 %	-----	-----
2012-2013	100 %	-----	-----
2013-2014	100 %	-----	-----
2014-2015	100 %	-----	-----
2015-2016	100 %	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -- No

29. Student progression

Student progression	Against % enrolled
UG to PG	7.15 %
PG to M.Phil.	-----
PG to Ph.D.	01
Ph.D. to Post-Doctoral	-----
Employed	
• Campus selection	-----
• Other than campus recruitment	45 %
Entrepreneurship/Self-employment	15 %

30. Details of Infrastructural facilities

- Library – Departmental Library and Central Library.
- Internet facilities for Staff & Students - Available
- Class rooms with ICT facility - Available.
- Laboratories – Well equipped laboratories are Available.

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Year	No of Students Received Financial Assistance by GOI.							Total
		OBC	SC	NT	SBC	DC-SBC	DC-NT	DC-OBC	
1	2011-2012	9	6	1	3	1	-----	-----	20
2	2012-2013	15	3	1	2	2	-----	-----	23
3	2013-1014	15	6	---	--	---	-----	-----	21
4	2014-2015	10	6	0	2	1	1	3	24
5	2015-2016	13	2	2	2				19

32. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts.

S.No	Year	Guest Lectures	Workshops
1	2011-2012	-----	Mrs.VeebhaGotmare L.A.D.College, Nagpur on Draping/ 17 and 18/ Dec/2012
2	2012-2013	-----	Mrs.NainaBaisNikhalas M.M Nagpur on Advanced Draping” 22/Sep/2013
3	2013-2014	Mr.Sinnur(MGIRI, Wardha) on Dyes andTheories/of Dyeing 5/Oct/2014	Miss. Meena Tembhurneon “Fashion Illustration” 9 and 10/Sep/2014
4	2014-2015	Mr. Dass(Nagrica) on “Carrier and Job Opportunities in Fashion Design.”on 20/Jan/2015	Mr.Pawan Mishra Dealer of Brothers Machines on “Different Sewing Machines”
5.	2015-16	Miss Geeta Sontakke	Sewing Techniques

33. Teaching methods adopted to improve student learning –

- i - Use of Interactive Boards.
- ii- Group Discussions
- iii- PPT presentation .
- iv- Seminars
- v - Organizing Training Programmers
- vi - Organizing Skill Development activities.
- vii- Organizing study visits to different Textile Industries, Fashion Industries and Research Centers at different places.

- 34 - Participation in Institutional Social Responsibility (ISR) and Extension activities

- i. Conducting Training Programmes- Training programmes were organized for ladies from Wardha in the Department of Textiles and Clothing and in rural areas. Students plan training programmes regarding garment stitching, dyeing and printing, embroidery

and fabric painting, etc. at different places.

- a. Distribution of clothes to the childrens in the slum areas, anath ashrams and to the needy people.
- b. Students design and prepare different fashionable garments and articles in their research project and introduce in the current market
- ii. Create consumer awareness regarding textile and clothing through different surveys among all classes of people.
- iii. Motivate students and ladies towards self- employment through different training programmes.
- iv. Create health awareness among people regarding the use of eco-friendly fabrics and dyes through surveys.

35. SWOC analysis of the department and Future plans-

Strengths of the Department:

- i- The Department of Textile and Clothing is one of the oldest PG departments in this college.
- ii- It is a recognized Centre for Higher Learning and Research approved by R.T.M.Nagpur University.
- iii- Many students appear in the order of merit.
- iv –Well-equipped Laboratory.

Weaknesses of the Department:

There is no permanent faculty as the M.Sc. (Textile & Clothing) programme is run on no-grant basis.

Opportunities of the Department:

- Ample Job opportunities for Students in-
- Textile Industries
- Fashion Industry
- Garment Industry
- Research Laboratories such as SITRA, BITRA, NITRA, ATIRA, MGIRI etc.
- In the field of education
- Fashion Designer
- Entrepreneur

Challenges of the Department:

- i- Getting more admissions from outside the State.
- ii-Getting more admissions for Doctoral Research.

EVALUATIVE REPORT OF THE DEPARTMENT OF LAW

1. Name of the department : Department of Law
2. Year of Establishment : 1971-72
3. Names of Programmes / Courses offered: LL.B. (Three years)(UG)
B.A. LL.B. (Five Years)(UG)
LL.M (PG)
4. Names of Interdisciplinary courses and the departments/units involved :

Certificate Course in Tourism (Departments involved: Marathi, Hindi, English, Geography, History)
5. Annual/ semester/choice based credit system (programme wise) :
LL.B. (Three years)(UG) Semester Pattern
B.A. LL.B. (Five Years)(UG) Semester Pattern
LL.M (PG) Semester Pattern
6. Participation of the department in the courses offered by other departments:
One (Certificate Course in Tourism)
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	05	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A.G.Pawade	LL.M. Ph.D.	Head, Asso. Prof	Constitutional Law	29	08
Dr. R.K. Mor	LL.M. Ph.D.	Asst. Prof.	Labour Law	13	06
Prof. S.S. Singam	LL.M. NET	Asst. Prof.	Intellectual Prop. Law	09	---
Dr. M.N. Bendle	LL.M. Ph.D.	Asst. Prof.	Criminology	07	04

11. List of senior visiting faculty :

- Dr. Thrity D.Patel
- Dr. Jayant Aparajit
- Dr. Shirish Deshpande
- Dr. Shrikant Komawar
- Dr. Anjali Hastak
- Dr. Ashok Yende
- Prof. V.K.Pande
- Prof. Dilip Thombre
- Adv. Rajabhau Lule
- Adv. Prakash Choube

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

LL.B. (Three Years) : 26%
 B.A LL.B. (Five Years) : 100%
 LL.M : 40%

13. Student -Teacher Ratio (programme wise)

LL.B. (Three Years) : 18:1
 B.A LL.B. (Five Years) : 6:1
 LL.M : 4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Common staff for College

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the faculty	Qualification
1.	Dr. A.G.Pawade	LL.M. Ph.D.
2.	Dr. R.K. Mor	LL.M. NET, Ph.D.
3.	Prof. S.S. Singam	LL.M. NET, (Ph.D. Submitted)
4.	Dr. M.N. Bendle	LL.M. NET, Ph.D.
5.	Adv. Ajit Sadawarte	LL.M.
6.	Adv. Harish Chandak	LL.M.
7.	Adv. Sangeeta Rathi	LL.M.
8.	Adv. Priti Sahu	LL.M.
9.	Adv. Prakash Havelikar	LL.M.
10.	Adv. Diwakar Pradhan	LL.M., Ph.D
11.	Adv. Ruchi Rathi	LL.M.
12.	Mrs. Arunimma Maitra	M.A. Sociology
13.	Adv. P.G. Rautpuria	LL.M., Ph. D.
14.	Prof. V.K. Pande	M.A. English
15.	Prof. Dilip Thombre	M.A. English

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Three 03

Sr. No.	Name of the researcher	Project	Funding Agency	Funds Received
1.	Dr. R.K.Mor	Minor Research Project	UGC	1,00,000
2.	Prof.Shipra Singam	Minor Research Project	UGC	40,000
3.	Dr. M.N.Bendale	Minor Research Project	UGC	1,90,000

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Three

- 1.Critical study of Environmental pollution caused by Thermal Power stations in the District of Wardha, Resercher: Dr. R.K.Mor (Completed) M.R.P., Funding agency-UGC
2. Liability of Air Carriers in India: A critical study, Resercher: Prof. Shipra Singam (Completed) M.R.P., Funding agency-UGC
3. A Study of Juvenile Delinquency, during the year 2009 to 2013 in Wardha City in the light of law and judicial decisions Resercher: Dr. M.N. Bendale M.R.P. Ongoing, Funding agency-UGC

18. Research Centre /facility recognized by the University : Department is a University approved Research Centre for Higher Learning and Research Studies in Law (Ph.D)

19. Publications:

a) Publication per faculty

Name of faculty: Prof. Dr. Ashok G. Pawade

Sr. No	Title with Page nos.	Details of Conference Publication	ISSN / ISBN No.
1	Independence of judiciary at stake	The Lex-Warrier Online Law Journal	ISSN (O) : 2319-8338
2	Gandhian thoughts on Sustainable development	International conference at University of Mauritius	-----
3.	Constitutional validity of Article 370 & legal status of J & K.	National Seminar on Problem of Jammu and Kashmir, Arvindbabu Deshmukh Mahavidyalaya, Bharsingi, Tah. Narkhed Distt. Nagpur, 30 March 2016.	ISBN: 978-93-86011-008

Name of the Faculty : Dr. R.K.Mor

Sr.No	Title of Research Paper	Presented in Seminar /Conference	Date of Seminar /Conference
1	Reader Friendly laws:Need of the hour	International Conference on Teaching law to non law students, Organized by: Department of law, University of Johannesburg, South Africa	5 th and 6 th Sept. 2011
2	Regulating cyber space	State Level Seminar on ‘ Cyber Law & Information Technology : Contemporary Issues’. Department of Law, Yeshwant Mahavidyalaya, Wardha.	20 th October 2012
3	Need for global treaty on control and prevention of cyber crimes	International conference on interdisciplinary research and development in Management engeeniring, technology and social sciences 2012	28 th and 29 th Apr.2012
4	‘India’s National policy on education from Mental health perspectives	International conference on Students mental health: Issues and challanges	25 th and 26 th July 2011

5	Women Empowerment through decisions of Supreme court of India	National Seminar on Importance of Human rights and women empowerment	16 th and 17 th Septemner 2011
6	India's foreign policy from constitutional perspectives	National level conference on India's Foreign policy in post cold war period	1 st February 2011
7	National security and preventive detention	National seminar on National security, terrorism and human rights	19 th and 20 th Feb. 2011
8	Better teaching and learning in law studies	National seminar on emerging issues in legal education and research	13 th and 14 th March 2011
9	Rights of online shoppers	National conference on Consumer protection and welfare in global economy	30 th Sept. and 1 st Oct. 2012
10	India's economic policy and constitution of India	State level conference on Global recession and its impact on indian economy	10 th January 2011
11	Cyberspace jurisdiction and courts in india	National seminar on Legal regime of Cyberspace	24 th and 25 th August 2013
12	Law and response to the problem of child labour in India	National seminar on Child labour	28 th feb, and 1 st March 2013
13	Quality education a Sine quo non in Higher Education	National seminar on IQAC and Value based education	20 th and 21 st January 2012
14	Use of Technology in Life sciences and legal response in India	National seminar n Law and Technology	6 th Dec. 2014
15	Right to information in India: Need foe the review	National seminar on Right to Information	22 January 2015

Published Papers in Journals :
Faculty Name: Dr. R.K.Mor

Sr. No	Title with Page Nos.	Details of Publication	ISSN / ISBN No.
1	'Need for global treaty on cyber crimes control and prevention Page 135-138	International Journal of multidisciplinary Research (IJMR), Vol. I , Issue II. (May 2012)	ISSN : 2277 - 9302
2	Women empowement through decisisions of Supreme Court in India (P. 34 – 37)	NYAY DEEP Official journal of National legal services Authority, INDIA	-----
3	'Administration of justice and information technology (P. 53 – 56)	Legal Gauge - Law journal- Raisonni law school, Nagpur	-----
4	Law schools and justice (P. 46 - 53)	S.P.Law review 2011	ISSN : 2278 - 7811
5	Know our constitution (P.69 – 74)	S.P.Law review 2012	ISSN 2249 – 5029
6	"India's foreign policy from constitutional perspective	Legal services India, OAJ, E-Journal	ISBN – 978-81-928510-0-6
7	"National security and preventive detention"	Legal services India, OAJ, E-Journal	ISBN – 978-81-928510-0-6
8	Review of National education policy from students health perspective	Legal services India, OAJ, E-Journal	ISBN – 978-81-928510-0-6
9	Role of Indian Judiciary in environmental protection	Legal services India, OAJ, E-Journal	ISBN – 978-81-928510-0-6
10	Review of State under Article 12 of the constitution DoP: 11.12.13	OAJ, E-Journal The Lex-Warrier	ISSN : 2319-8338
11	Special status of Jammu and Kashmir:Problems and solution	OAJ, E-Journal The Lex-Warrier	ISSN : 2319-8338
12	Review of AADHAR (UIDAI) from Constitutional perspectives	OAJ, E-Journal The Lex-Warrier	ISSN : 2319-8338
13	Independence of judiciary at stake	OAJ, E-Journal The Lex-Warrier	ISSN : 2319-8338
14	Child rights in India: Myth or Reality? Vol. II- Page no. 135-139	S.P.Law review 2014	ISSN : 2278 - 7811
15	Fatawas have no legal standing : Supreme Court	OAJ, E-Journal The Lex-Warrier	ISSN : 2319-8338
16	Constitution and the Public administration	OAJ, E-Journal The Lex-Warrier	ISSN : 2319-8338

17	Need for special statute on Medical devices in India	OAJ, E-Journal The Lex-Warrier	ISSN : 2319-8338
18	Judicial activism and personal liberty	National seminar on Rule of law and frontiers of Judicial activism	ISBN 978-93-5158-592-3
19	College Academic Audit:A necessity for quality education	National seminar on College Administrative Audit	ISBN 978-93-5258-265-5
20	Gandhiji and administration of justice in India	International conference on Gandhian thoughts	978-93-85882-06-7
21	Supreme court on Section 498A of IPC	National seminar on Review of section 498A of IPC 1860	978-0-02-825289-6

Name of the Faculty : Dr. Manoj N. Bendle

Sr.No	Title of Research Paper	Presented in Seminar /Conference	Date of Seminar /Conference	ISSN / ISBN No. (Conference. Proceeding)
1	‘Consumer Awareness, Rights & Law Enforcement’	National Conf. on ‘Consumer Protection & Welfare in Global Economy, Nector – 2012, Akola Law College Akola.	30 th Sept. to 1 st Oct. 2012	ISBN : 978-81-924365-1-7
2	‘Cyber Crime & Security’	State Level Seminar on ‘Cyber Law & Information Technology : Contemporary Issues’. Department of Law, Yeshwant Mahavidyalaya, Wardha.	20 th October 2012	-----
3	Constitution of India & Role of Judiciary in social Democracy.	Interdisciplinary International Conf. on ‘Rethinking India : Perspective from Below’, Association of interdisciplinary policy research and action in collaboration with Renaissance college, Nagpur	27 Feb. 2013	ISBN : 978 – 81 – 926818 – 0 – 1
4	‘Prevention of Child Labour : Constitutional & Statutory Measures’	National Seminar on Child Labour, Institute of Gandhian Studies, Wardha; Gandhi Peace Foundation, New Delhi; Gandhi Research Foundation, Jalgaon; Gandhi Labour Foundation, Puri & State Commission for Protection of child Rights, Govt. of Maharashtra.	28 th Feb. To 2 nd March 2013	-----

5	‘Deekshabhoomi : A milestone in achieving social democracy’.	International Seminar on ‘Deekshabhoomi : A Social, literary, cultural, Religious, economic, political & educational revolution’. Dr. Ambedkar International Mission U.S.A. & Bahujan Sahitya Prasar Kendra, India	10 th March 1013	ISBN : 978 – 81 – 922444-8-8
6	‘Lawyer as a role model’	Seminar on ‘Code of conduct for Advocates’ G. H. Raisoni Law College, Nagpur.	7 th September 2013	-----
7	Social Justice through Constitution & Contemporary Rellevance of Ambedkarism.	UGC Sponsored National Seminar (Interdisciplinary) On Ambedkarite Philosophy : Its Relevance, Dhanwate National College, Deptt. Of Philosophy, Nagpur.	28 th & 29 th Sept. 2013	ISBN : 13, 978-81-926999-3-6
8	Indian Constitution & Dr. Ambedkar’s thought on law & Egalitarian Society.	International Conf. on Dr. Babasaheb Ambedkar’s Human Rights, Socio – economic policies & Affirmative action. Dr. Babasaheb Ambedkar’s Teachers’ welfare Association, Nagpur	26 Nov. 2013	ISBN -13-978-81-925424-1-6
9	‘Fight Against Sexual Harassment in the light of Vishaka case’	One Day National Seminar on ‘Fight Against Sexual Harassment’, sponsored by Indian Council for Social Science Research, New Delhi. Sushilabai Ramchandrarao Mamaidwar College of Social Work, Padoli, Chandrapur.	26 th Dec. 2013.	ISBN – 978-81-928550 - 2- 8
10	‘Women Empowerment : International and National Perspectives’	UGC Sponsord, International Conference on ‘Women Empowerment and Globalization’ C.P. & Berar E.S. College, Nagpur,	17-18 Jan. 2014	ISBN : 978 – 81 – 922229-3-6
11	“Dr. Ambedkar’s Vision on Social Democracy in the perspective of Indian Constitution.”	Two Day Interdisciplinary International Conference on “Revisiting Works of Dr. Babasaheb Ambedkar : As a World leader and his contribution towards Holistic Change.” P.W.S. Arts & Commerce College, Kamptee Road Nagpur.	28 & 29 Jan. 2014	ISBN -13-978-81-926293-0-8

12	'Social Equality in India and the Indian Constitution'	'International Interdisciplinary Conference on 'Vision 2050' organised By Dr. Babasaheb AmbedkarGondwana University, Teachers Association, Chandrapur	22 nd & 23 rd March 2014	ISBN : 978 –93-84198-56-5
13	"Indian Constitution, Laws and Social Change."	Two Day Interdisciplinary National Conference on "Social Movements in Vidarbha" Dr. Babasaheb Ambedkar Mahavidyalaya, Amaravati.	26 th & 27 th Sept. 2014	ISBN : 978 –93-84021-14-6
14	"Dr. Ambedkar and Indian Democracy"	National Seminar on"Indian Democracy: Continuity & Change." S.S. Girls' College, Gondia	11 th Oct. 2014	ISBN : 978 –81-922784-3-8
15	"Spirit of Human Rights & the Indian Constitution."	UGC Sponsored One Day Multidisciplinary National Seminar on "Human Rights and Contemporary Reality." Dhanwate National College Congress Nagar, Nagpur.	19 th Jan. 2015	ISBN :13 978 –81-926999-5-0
16	"Human Rights & the Constitution of India."	UGC Sponsored One Day National Seminar on "Importance Human Rights" New Arts, Commerce & Science College, Wardha.	31 st Jan. 2015	ISBN : 978 –93-80986-74-6
17	"Judicial Approach on Inequality & Violence"	2 nd International Interdisciplinary Conference on 'Inequality Vulnerability & Violence' organised by Association of Interdisciplinary Policy Research & Action. (IPRA) in Collaboration with Vasantao Naik Govt. Institute of Arts , Nagpur	1 st Feb. 2015	-----
18	"Right to food as Basic Human Right."	Two Day National Seminar on "Right to Food Security Act : Challenges and Opportunities." P.G.T.D. of Economics RTM Nagpur University, Nagpur	12 th & 13 th March 2015	ISBN : 978 –81-929192- 2-5
19	'Importance of Human Rights Education,	UGC Sponsored Interdisciplinary National Seminar on "Human Rights Education Contextualizing the need & Importance in Educational Institutions, Hislop College Nagpur	14 March 2015	ISBN : 978 –93-82351-56-6

20	“ Role of Ethics in Legal Profession”.	National Seminar on “Law & Ethics in Public Domain : Contemporary Issues and Challenges in India.” Organised by P.G.T.D. OF Law, RTM Nagpur University, Nagpur	20 Sept. 2015	ISSN-0972-6349
21	“Human Rights Development and the role of judiciary.”	One Day National Conference on “Human Rights” Deptt. Of Political. Science, .Mahatma Jyotiba Fule Mahavidyalaya, Amaravati	8 October 2015	ISSN : 2395 - 0315, Vol. I
22	‘Human Rights and Child’ (p. 714 – 716)	UGC Sponsored Interdisciplinary one day national Seminar on ‘ Human Rights : Reality and legality’. Orgd. By Human Rights Cell, Renuka College, Besa, Nagpur	22 Nov. 2015	ISBN : 178-81-925793-1-3
23	‘Changing Universe of Human Rights ; An Overview’. (p. 1-5)	State Level Seminar on Human Rights Awareness, Education, Issues, problem and perspectives.’ Vidya Bharati Maha. Amaravati	16 Jan. 2016	ISBN : 978-93-84021-41-2
24	‘Right to Health, Law and Female Foeticide.’ (p. 75-77)	Two Days National Seminar (14 th ‘Justa Causa’) on ‘Health Laws in India ; issues & Challenges’. RTMNU’s Dr. Babasaheb Ambedkar College of Law, Nagpur	21 – 22 Jan. 2016	-----
25	‘The Role of Academic and Administrative Audit in Higher Education’. (p. 93 – 97)	NAAC Sponsored Two days National Seminar on ‘The need for College Academic and Administrative Audit’ Yeshwant Maha. Wardha	19 -20 Feb. 2016	ISBN : 978-93-5258-265-5
26	Constitutional validity of Article 370 & legal status of J & K. (p. 29-37)	National Seminar on Problem of Jammu and Kashmir, Arvindbabu Deshmukh Mahavidyalaya, Bharsingi, Tah. Narkhed Distt. Nagpur,	30 March 2016	ISBN: 978-93-86011-008

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Published Papers in Journals :
Faculty Name: Dr. M.N.Bendle

Sr. No	Title with Page Nos.	Details of Publication	ISSN / ISBN No.
1	‘Criminology & Criminal Justice Studies : Narco test, Polygraph test & Brain mapping : An Overview. (P. 132 – 135)	International Journal of multidisciplinary Research (IJMR), Vol. I , Issue II. (May 2012)	ISSN : 2277 - 9302
2	‘Legal Education in India : Problem & Perspectives’.(P.34 – 37)	Dayanand Law Journal, Vol. IX, June 2012,	ISI ISSN : 2250 186 X
3	‘Role of Judiciary in Democracy’. (P. 71 – 73)	S.P. Law Review, S.P. College of Law, SPARC) Vol. I , January 2013	ISSN (P) 2278 - 7811
4	‘Female Foeticide : Challenge to Law’. (P. 46 - 50)	Indian Journal of Innovative Research in Arts (Interdisciplinary) Annual, Vol. 4, Issue – 7 (19 th Oct. 2013)	ISSN : 2249 - 5029
5	Constitution of India & Women Empowerment. (P.35 – 37)	Indian Journal of Innovative Research in Arts (Interdisciplinary Journal) Annual, Vol. 4, Issue – 8 (3 rd Dec. 2013)	ISSN 2249 – 5029
6	“Right to Information : Constitutional & Judicial Approach.” (P.26 -29)	Dayanand Law Journal, Vol. XIII, July- 2014,	ISI ISSN : 2250 186 X
7	“Perspective of Human Right : Today & Tomorrow.” (32 – 38)	Dayanand Law Journal, Vol. XIV & XV 2015,	ISI ISSN : 2250 186 X
8	“Role of NGOs in Promotion and Protection of Human Rights.”	Sant Gadge Maharaj Arts, Commerce & Science College, Walgaon & Aadhar Social Research & Development Training Institute, Amravati,	ISSN : 2278 - 9308
9	“Human Rights : An Unending Fight.”	Sant Gadge Maharaj Arts, Commerce & Science College, Walgaon & Aadhar Social Research & Development Training Institute, Amravati.	ISSN : 2278 – 9308
10	‘Women Empowerment : Constitutional and Legislative Protection’ (P. 66 – 72)	Research Journal ‘Vidhi Bharati’ Bharati Vidyapeeth’s Law College, Sangli, Annual Journal -02, Issue - 2,	ISSN : 2321 – 6271
11	Dikshabhoomi : Inspiration for World (P. 366 – 368)	Journal of Dikshabhoomi Gaurav Granth, Vol. II, Bahujan Sahitya Prasar Kendra, Nagpur	ISBN 978 – 81 – 922444 – 8 – 8

12	‘Law for the Prevention of Torture and inhuman treatment.’ (p. 127 – 134)	S’ P. Law Review, S. P. College of Law, Chandrapur, Volume III, March, 2015	ISSN (P) : 2276 - 7813
13	‘Social Transformation and Rights of Senior Citizens.’ (p. 265 – 272)	An Interdisciplinary Journal of Commerce, Economics and Managements. Volume II, No. I, Special Issue : Part – 6, H.S.N.C. Board’s G.J. Adwani Law College, Mumbai.	ISSN : 2394 : 4560
14	‘Constitutional Morality and Democracy in India : An Overview’. (p’ 51 - 56)	S’ P. Law Review, S. P. College of Law, Chandrapur, Volume IV, January 2016	ISSN (P) : 2276 - 7814

Name of faculty: Prof. Shipra Singam

Sr. No	Title with Page nos.	Details of Conference Publication	ISSN / ISBN No.
1	‘Cyber Laws from Constitutional Perspective	Interdisciplinary International Conference on Rethinking India:Perspectives from below (27 th Feb 2013)	ISBN 978-81-926818-0-1
2	“India Sri Lanka Relations:Strengthening SAARC”	International Conference on India –Sri LankaRelations:Strengthening SAARC (8 th -9 th Nov. 2012)	ISSN (P) 2278 - 7811
3	If men were angels:some aspects of Legislation in Democracy.	State level seminar on Cyber Law and IT:Contemporary Issues (20 th Oct. 2012)	-----
4	The other side of Green Consumerism	National Conference on “consumer protection &welfare in Global economy. (1 st Oct. 2012)	ISBN : 978-81-924365-1-7
5	Trade marks in India Vis-à-vis International Instruments	International Conference on Interdisciplinary R&D(ICMETSS) 28 th - 29 th April, 2012,	ISSN :2277-9302
6	Role of Teachers &Parents in Upbringing Of Child & Adolesents	International conference on Students Mental Health:Issues & Challenges, Organised by :Dept. of Applied Psycology,Pondicherry University.	
7	Role of Judiciary in Women empowerment with special reference to section 498A of IPC	National seminar on Rule of law and frontiers of Judicial activism	ISBN 978-93-5158-592-3
8	College Academic Audit:Need of the Hour	National seminar on College Administrative Audit	ISBN 978-93-5258-265-5

9	Gadhiji's view on Status of women	International conference on Gandhian thoughts	978-93-85882-06-7
10	Clinical trials in India: issues and challenges	National seminar on health laws in India	
11	Comprehensive consideration of Section 498A	National seminar on Review of section 498A of IPC 1860	978-0-02-825289-6
12	Clinical Trials : A contemporary challenge	S.P.Law review 2015 Volume IV January 2016	ISSN : 2278 - 7811

Number of papers published in peer reviewed journals (national / international) by, faculty, and student

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs : Nil

Chapter in Books: Nil

Books Edited: Nil

Books with ISBN/ISSN numbers with details of publishers: 04

Dr. Ravishankar K. Mor

Sr. No	Name of Book	Publisher	ISBN
1	Nature's Law versus Man made law	Reference Book, Author, Dr.R.K.Mor LAP LAMBERT Academic Publishing GmbH & Co. KG, Germany	978-3-8465- 2417-6
2	Right to Information in India	Reference Book, Author, Dr.R.K.Mor LAP LAMBERT Academic Publishing GmbH & Co. KG, Germany	978-3-8473-7593-7
3	Human Rights and Preventive Detention	Reference Book, Author, Dr.R.K.Mor Saijyoti Publication, Nagpur	978-81-926813-4-4
4	Supreme Court on Preventive Detention	Reference Book, Author, Dr.R.K.Mor Saijyoti Publication, Nagpur	978-81-926813-5-1

Citation Index : Nil

SNIP: Nil

SJR : Nil

Impact factor : Dr. R.K.Mor Faculty member has published six articles in an online journal with Impact Factor 2.69.

h-index : Nil

20. Areas of consultancy and income generated : Consultancy is available for all, free of charge.(Without charging any fees)
21. Faculty as members in
 - i. National committees b) International Committees c) Editorial Boards....
: 01 (One) Member, Editorial Board, Lex-Warrier, Online journal, ISSN no. 2319-8338
22. Student projects
 - i. Percentage of students who have done in-house projects including inter departmental/programme:
45 Socio legal projects have been carried out by the students of LL.M. during four academic years.
 - ii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students :

Dr. R.K. Mor has been sanctioned a Post-Doctoral Raman Reserch scholarship by UGC to do his research in USA.

Sr.No.	Name of the Teacher/Student	Award/Merit	Year
1.	Dr. M.N.Bendale	Bharat Shiksha Ratan -National Award	2015
2.	Ku.Tanuja Asarkar	1 st Merit ,LL.M RTM Nagpur Uni.	Summer 2011
3.	Ku.Gaurija Asarkar	2 nd Merit ,LL.M RTM Nagpur Uni.	Summer 2011
4.	Ku. Shradhha Kadam	3 rd Merit ,LL.M RTM Nagpur Uni.	Summer 2011
5.	Mr. Apurvasingh Panvar	9 th Merit ,LL.B (3 Years) RTM Nagpur Uni.	Summer 2012
6.	Sarang G. Fatik	1 st Merit ,Dip. In Taxation RTM Nagpur Uni.	Summer 2012
7.	Ku. Ankita Gahalot	8 th Merit ,LL.B (3 Years) RTM Nagpur Uni.	Summer 2014
8.	Ku. Shahin Parveen	Gold Medal(Administrative Law)	Summer 2014

9.	Gaurav Goyanka	Lanco Merit Scholarship, Rs 20000	Winter 2011
10.	Mr. Apurvasingh Panvar	Lanco Merit Scholarship, Rs 20000	Winter 2011
11.	Neha R. Gandhi	Lanco Merit Scholarship, Rs 20000	Winter 2011
12.	Vishal Wadhawa	1 st Prize Vidarbha level Debate Competition	21.01.2016
13	Gururaj Raut	1 st Prize Vidarbha level Debate Competition	21.01.2016

NET /SET Passed Students of Department of Law

1. Ku. Vaishali Khotele SET September 2015
NET December 2015

24. List of eminent academicians and scientists / visitors to the department

- Justice Shri R.C. Lahoti, Former Chief Justice of India
- Justice K.G. Rohee, Former Justice, Bombay High Court
- Adv. Shrihari Aney, Attorney General, Maharashtra Govt.
- Acharya Balyogi, (Disciple of Acharya Vinoba Bhave) Pawanar Ashram, Wardha
- Dr. Vilas Sapakal, Ex-Vice Chancellor, RTM Nagpur University, Nagpur
- Dr. Thrity D.Patel, Professor Emeritus
- Dr. Jayant Aparajit, Former Dean, Faculty of Law, RTM Nagpur University, Nagpur
- Dr. Shirish Deshpande, Professor and Head, PGTD, RTM Nagpur University, Nagpur
- Dr. Shrikant Komawar, Principal, RTM Nagpur University's Dr. Babasaheb Ambedkar College of Law, Nagpur
- Dr. Anjali Hastak , Dean, faculty of Law, Gondwana University, Gadchiroli, & Principal, S.P. College of Law, Chandrapur.
- Dr. Ashok Yende, Professor and Head, PGTD, Mumbai University

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

- a. National
- b. International

One State Level Conference was organized by the Department, Topic : "Cyber Law and Information Technology : Contemporary Issues." on dated 20 October 2012.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
2011-12					
LL.B. (Three Years)	83	83	54	29	56.58%
B.A. LL.B. (Five Years)	70	70	26	44	66.38%
LL.M.	99	99	36	63	24 %
2012-13					
LL.B. (Three Years)	102	102	67	35	20%
B.A. LL.B. (Five Years)	67	67	27	40	14%
LL.M.	73	73	27	46	27.40%
2013-14					
LL.B. (Three Years)	117	117	74	43	31.88%
B.A. LL.B. (Five Years)	66	66	23	43	13.16%
LL.M.	33	33	15	18	26%
2014-15					
LL.B. (Three Years)	178	178	104	74	24.89%
B.A. LL.B. (Five Years)	67	67	15	52	21.95%
LL.M.	22	22	8	14	15%
2015-16					
LL.B. (Three Years)	179	179	101	78	27.82%
B.A. LL.B. (Five Years)	91	91	32	59	22.84%
LL.M.	21	21	13	8	71%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States
2011-12		
LL.B. (Three Years)	94%	6%
B.A. LL.B. (Five Years)	100%	
LL.M.	100%	
2012-13		
LL.B. (Three Years)	93%	7%
B.A. LL.B. (Five Years)	100%	
LL.M.	100%	
2013-14		
LL.B. (Three Years)	94%	6%
B.A. LL.B. (Five Years)	100%	
LL.M.	100%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

Sr. No.	Name of the Student	Examination	Year
1.	Adarsh Dhabarde	NET-Law	2012
2.	Swapnil Thodage	NET-Law	2012
3.	Tanuja Asarkar	J.M.F.C. and C.J.Jn.Dn. (M.P.S.C.)	2012
4.	Ku. Vaishali Khotele	SET NET	September 2015 December 2015
5.	Swapnil Thodage	J.M.F.C. and C.J.Jn.Dn. (M.P.S.C.)	2013
6.	Garima Bagrodia	J.M.F.C. and C.J.Jn.Dn. (M.P.S.C.)	2015

7.	Manoj Washimkar	J.M.F.C. and C.J.Jn.Dn. (M.P.S.C.)	2012
8.	Chandrapal Balwani	J.M.F.C. and C.J.Jn.Dn. (M.P.S.C.)	2005
9.	Sumit Chhelani	Patent Officer	2013
10.	Sumit Chhelani	J.M.F.C. and C.J.Jn.Dn. (M.P.S.C.)	2015
11.	Shri Kamal J. Singhaniya	JMFC	2011
12.	Shri Anil Tiwari	JMFC	2011
13.	Ku. Surbhi Sahu	JMFC	2011
14.	Shri Girish Kamble	JMFC	2012
15.	Shri Tufansingh Akali	DJ	2014
16.	Shri Sanman Iqbal	DJ	2014
17.	Ku. Chanda Dhabale	JMFC	2015
18.	Ku. Priti Mendhe	JMFC	2015
19.	Shri Anil Ladhadd	DJ	2016

29. Student progression

Student progression	Against % enrolled
UG to PG	14%
PG to M.Phil.	-----
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	-----
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	80% of students join the Bar as Advocates

30. Details of Infrastructural facilities

- Library : A separate Departmental library within the common/central college library is created for law students with more than 5000 volumes.
- Internet facilities for Staff & Students : Yes, for students at library and for faculty at the Department.
- Class rooms with ICT facility : 10 class rooms (3 with ICT)
- Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year/ Class	GOI SC	GOI ST	GOI OBC	VJ/NT	Free Ship	EBC	Yeshwant Scholarship
2011-2012	28	00	29	07	08	07	00
2012-13	20	03	31	08	10	05	12
2013-14	31	02	26	05	11	08	12
2014-15	29	02	28	02	09	07	12
2015-16	43	06	46	06	05	11	12

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Every Saturday activity is organized for the students, such as lectures on Personality development, research methodology, value education, cluster discussions, etc.

Sr. No.	Nature of Activity	Expert	Date
1.	International Women Day celebration	<ul style="list-style-type: none"> • Shri G.M. Kubade Principal Dist. And Session Judge, Wardha • Shri D.L. Dholkia, Addl. Dist. Judge, Wardha • Shri, S.M.Das • Addl. Dist. Judge, Wardha • Shri. M.L. Yellati, C.J.M, Wardha 	8 th March 2011
2.	Para Legal Training	<ul style="list-style-type: none"> • Mrs. S.B. Kankanwadi, Principle Dist. And Session Judge, Wardha • Shri. M.L. Yellati, C.J.M, Wardha 	13 March 2013
3.	Personality Development and Words Power Workshop	Mr. Satish Supare	10 January 2014
4.	Value education	Acharya Balyogi, Pawanar Ashram	22 Sept. 2015
5.	Street Play on Problems of Senior Citizens	<ul style="list-style-type: none"> • Mrs. S.B. Kankanwadi, Principle Dist. And Session Judge, Wardha 	1 Oct. 2014

6	Advocates training program	• Adv. Raju G. Lule	7 Feb. 2015
7.	Importance of Drafting in business agreement	• Adv. Anay Shukla, Mumbai	13 Sept. 2014
8.	Elocution Competition	• Prof. V.K.Pande, Wardha	22 Sept. 2014
9	Moot Court Completion	• Adv. Ajit Sadawarte	27 Sept. 2014
10.	Teachers Day Celebration	• Prof. V.K.Pande, Wardha	5 Sept. 2014
11.	Article 371(2), a, b, and c and demand for separate state of Maharashtra	• Shreehari Aney, Sr. Advocate, • Former Attorney General, Govt. of Maharashtra	23 July 2015
12	Educational Tour -High Court of Andhra Pradesh, Hyderabad,	• 20 Students	30 th and 31 st March 2014
13	Educational Tour -High Court of West Bengal, Calcutta,	• 20 Students	27 January 2015 till 2 nd February 2015
14	Educational Tour -High Court of Bombay, Nagpur Bench-Nagpur,	• 60 Students	30 th Oct. 2015
15	Legal Awareness Camp Shriushnadas Jajoo College of Arts, Pipari, Wardha	• Adv. Harish Chandak • Dr. A.G. Pawade • Dr. R.K. Mor • Adv. S.S. Singam	22 September 2015
16	Legal Awareness Program On Juvenile Delinquency	• Smt. S.B. Makh Chairman, Juvenile Justice Board, Wardha • Smt. Apurva Bhasarkar, J.M.F.C. Wardha	23 February 2016
17	Law Festival	• Mrs. Manisha Pawade • Mrs. S.V.Deshmikh • Prof. Dilip Thombare • Adv. Ajit Sadawarte • Prof. V.K.Pande	28 February and 1 st March 2014
18	Legal Awareness Program Anti Ragging Act, Cyber Law	• Shri R.B. Sangtani, JMFC, Wardha • Shri. D.S. Patil JMFC, Wardha	29.08.2013
19	Legal Awareness Program Juvenile Justice and probation of offenders Act	• Shri A.G.Suke, JMFC, Wardha • Shri. P.R.Damaye JMFC, Wardha	30.08.2013

20	Lexis-Nexis Law Festival	<ul style="list-style-type: none"> • Mrs. Manisha Pawade • Mrs. Anita V. Deshmikh • Prof. Dilip Thombare • Adv. Pramod Udapurkar • Adv. Prakash Choube 	7 th and 8 th March 2015
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33. Teaching methods adopted to improve student learning: Field visits, moot courts are organized in addition to class room teaching and evaluation.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Legal Awareness camp was organized at Shrikrishnadas Jajoo Arts college, Wardha
35. SWOC analysis of the department and Future plans

Strength: Being professional course, self-employment opportunity for pass out students is 100% and they can certainly contribute to the society.

Weakness: Students are generally from mofusil area and therefore are weak at English and hence lag behind in competition with students of other colleges of urban areas.

Opportunities: Being the only law college with full fledged faculty, grants and infrastructure, there is much scope for development in all the areas. The department can even go for a separate autonomy.

Challenges: The challenge ahead is to prepare students to compete with the students coming from National law school. To generate revenue from non granted/unaided courses.

Future Plans:

To enhance research activities in the department so that department shall come to contribute to law making. The department should become one of the centers of advanced legal studies in central India. To develop infrastructure such as independent building, separate cubicles for teachers, etc.

Compliance Report

Peer Teams Report Section IV deals with Recommendation for quality Enhancement of the institute

Following were the recommendation made by the team

- Steps should be taken to increase the quality and quantity of research output.
- Faculty should be encouraged for paid consultancy.
- Alumni should actively engage themselves in the college activities.
- Drop out rate to be checked through remedial and tutorial classes.
- Keeping in view the changing job market scenario there is a need to equip students with proficiency in soft skills, information and introduction of commerce related course.
- Contributory teachers' salary needs to be reasonably increased.
- There is immediate need to appoint a qualified librarian.
- The college should have its own canteen and primary health care facilities.
- The institute should establish Anti-Ragging Cell and Women Cell needs to be activated
- Inter-disciplinary forum be formed for academic development.
- A part of library should have a corner with books, journal and informative resources for different competitive examinations.
- Instead of ATKT system compartmental / Supplementary examinations can be introduced to give a chance to students to move to the next class.

The institute has taken several actions in order to remove the shortcomings. The action taken is listed below:

- Steps should be taken to increase the quality and quantity of research output.

The college has undertaken several steps to encourage the quality and quantity of research output. RTM Nagpur University has given the status of Research Centre to five of our departments, viz. History, Political Science, Law, Textile and Clothing and Psychology. Several students have enrolled themselves at these centres for the Ph.D. programs. Sixteen out of thirty teaching staffs are already doctorates; six others have submitted their thesis and the remaining are registered for the Ph.D. programmes. Some of the thesis have been highly admired and appreciated.

- Faculty should be encouraged for paid consultancy

Some of our faculties are involved in giving consultancy to government and non-government organisation. For example, our Law department gives legal assistance to the poor and needy. English and Marathi departments are involved in giving the consultancy for preparing question papers for MPSC and the examinations that are conducted by District Collectorate office. Some of them are also involved in assessing their answer books. Our language lab has given paid consultancy to the secondary school teachers of Wardha.

- Alumni should actively engage themselves in the college activities.

The Chairman of the Alumni Association is a member of IQAC so that he and the Alumni of the college are associated with the activities taking place around the year. Recently the Alumni had organised a cultural program for the delegates coming for NAAC Seminar on February 19, 2016. The Alumni has given suggestions from time to time to enhance the quality.

- Drop out rate to be checked through remedial and tutorial classes.

1. The Peer team had pointed out the fact that the dropout rate is quite high. Through constant and continuous efforts like tutorials and remedial coaching classes, the dropout rate has been brought down to around 7 to 8%.

2. Failure Rate: - While examining the causes of the increase in failure rate, it has been observed that one of the prominent reasons is the ATKT facility provided by the University. The students prefer to take their examination papers in instalments rather than in one go, so as to score more marks. They don't think it advisable to go for the examination in one single attempt. There is always an apprehension in their mind that if they appear for all the papers simultaneously and get a third division their degree would be a futile exercise and hence they prefer to appear for the papers in instalments.

3. The college has been regularly organising regular remedial classes to facilitate the students of weaker sections. The concerned teachers identify the weaker students in the regular classes. A small group of students are selected in order to find out the problem they encounter. Relentless efforts are made to encounter the problem faced. This has resulted in bringing down the drop-out rate of the students, and the present figures of last few years clearly reveal the vertical progression the college has made.

- Keeping in view the changing job market scenario there is a need to equip students with proficiency in soft skills, information and introduction of commerce related course.

1. The college has also decided to conduct at least two soft skill courses annually so as to make the students computer-friendly, develop their personality and latent skills, communicative skills and instil confidence in them so as to make them look at the world positively.

2. The college is thinking of introducing three-week certificate program with certificates on a) communication skills b) presentation c) critical thinking d) Group discussion and interview technique. Recently the Maharashtra State government has allocated rupees 256 crores for the Wardha Development Plan wherein they are aiming at making the district as a place of tourism. The institute has decided to run a four week course on tourism so as to enable the students to join as the guides or the receptionists at such centres benefitting both the individual and the society. The curriculum aims at identifying important tourist destinations of Wardha District. The Resource persons would provide the necessary and relevant information to the students so that they become competent guides for the tourists coming to Wardha District.

- Contributory teachers' salary needs to be reasonably increased.

The Local Management Committee has decided to increase the salary of the contributory lectures by 33% from the year 2016-2017.

- There is immediate need to appoint a qualified librarian.

The institution has appointed Dr. Atul Sidurkar as a qualified librarian. He joined the institute on March 1, 2011. He is B.Sc. and has a P.G. Diploma in Commercial Computer Application. He has done his Masters in Computer Management and has passed his Bachelor of Library Science and Master of Library Science with securing Order of Merit in the Nagpur University. He has cleared both NET and SET examinations and has been awarded with a doctoral degree in the subject "Bibliometric Analysis of the Journal Pramana- Journal of Physics from January 2001 to December 2010".

- The College should have its own canteen and primary health care facilities.

The college has started its canteen in the campus in 2012 which caters to the needs of teachers and students. It provides tea, refreshment, snacks and food on demand. The college has a physician who visits the campus twice a week. The students are medically examined and diagnosed accordingly. Yeshwant Education Society has an ambulance in case of emergency. The Ambulance is kept in the college premises or in the society's office and is called for whenever/wherever required. The college has five physicians on record. Whenever required, their help is solicited. In case of emergency or chronic diseases the patients are referred to MGIMS, Sevagram and Jawaharlal Nehru Institute of Medical Sciences, Sawangi Meghe.

- The institute should establish Anti-Ragging Cell and Women Cell needs to be activated.

The institution has established Anti-ragging cell in 2011 under the chairmanship of Professor R.N. Bhalekar, Director of the Department of Physical Education. The cell aims at curbing the incidences of ragging in the college premises. Being a conventional college, generally the incidences of ragging do not take place, but precaution has been taken by forming this cell. The college had established women's cell under the chairmanship of Dr. K.S. Jadhao. Today this cell is actively involved in organising several programs for increasing women literacy and making them aware of their rights; and women empowerment. The cell also takes care of sexual harassment against the girls and women. Such incidents are reported to the Principal so as to ensure conducive atmosphere for learning.

- Inter-disciplinary forum be formed for academic development.

With the allocation of 256 crores from the Government of Maharashtra to make Wardha district a place of tourism, the college has decided to form an inter-disciplinary forum wherein three departments - Department of History, Department of Geography, Department of English - have come together to frame a four week certificate course in Tourism and Development. With Wardha developing as a tourist

centre, the centre is bound to have the requirement of receptionists and tourist guides. Hence, the college has framed the curriculum of a certificate course so as to give employment to the students and cope up with the scheme launched by Maharashtra State Government.

- A part of library should have a corner with books, journal and informative resources for different competitive examinations.

The extension of library building took place on 2012 under UGC XI plan to accommodate more stacks and books. In the extended building, library has established a corner having different books for different competitive exams. It also consists of journals and informative resources. The college library also displays information regarding competitive exams on its notice board.

- Instead of ATKT system compartmental / Supplementary examinations can be introduced to give a chance to students to move to the next class.

While examining the causes of the increase in failure rate, it has been observed that one of the prominent reasons is the ATKT facility provided by the University. The students prefer to take their examination papers in instalments rather than in one go, so as to score more marks. They don't think it advisable to go for the examination in one single attempt. There is always an apprehension in their mind that if they appear for all the papers and get a third division their degree would be a futile exercise and hence they prefer to appear for the papers in instalments. The university frames and formulates the rules of conducting and monitoring the examination system through its Ordinances. It is up to the Senate to frame the ordinance; hence the college has no say in scrapping off the ATKT system. ATKT system is like the compartmental system itself.

In Section III of the Peer Team Report the committee has pointed out

- To increase collaboration with local industries for placement and resource mobilization
1. To increase collaboration with local industries for placement and resource mobilization, the institute has signed three MOUs with 1. Mahatma Gandhi Institute for Rural Industries, Wardha 2. Centre for Science and villages, Dattapur 3. Pee-Vee Textile, Jam, so as to enable the students to undergo vocational training in these institutes in order to make them capable of self-employment; and if found suitable the institutes would also offer them jobs. Such vocational training can make them build up their career and go for small scale industry products which can not only benefit them financially but can also benefit the society and the government at large. Moreover Lanco Industries, Mandava has collaborated with the institute by awarding scholarship of Rs. 60,00/- to the law students.

The college will appeal to the MPs and MLAs and philanthropists to donate money so as to mobilize the resources to make the institute more and more efficient.

The college intends to run soft skill courses at least twice a year so as to develop the latent talent of the students and enhance their personalities.

In the same section under the heading institution challenges the committee has given following suggestions:-

- To empower the students from marginalized section.
- Emerging competitions from new colleges in Wardha and around.
- To improve the success rate and minimize the dropout rate.
- To increase proficiency of students in soft skills.
- To prepare for the emerging changing scenario in the education.

1. The college undertakes several efforts to uplift the students coming from marginalized sections.

2(a) The college has opened guidance cells for MPSC and Competitive Examinations under Entry in Services classes scheme and Remedial coaching classes. These cells run classes for marginalized sections of the students and motivate them to undertake the competitive exams.

(b) There is also a cell that guides students appearing for NET/SET exams. Many of our teachers have suggested the Boards of Studies to frame the curriculum in consonance with the syllabi of NET/SET examination. Some of them have been directly involved in the framing of the syllabi. Recently two of our students passed their SET examination in English held on September 6, 2015.

(c) Emerging competitions from new colleges in and around Wardha: - There has been a mushroom growth of colleges in and around Wardha which has ultimately posed certain challenges to the institution. Students prefer to take admission adjacent to their homes. Hence, the institution has taken up several steps which would promote the quality of education. The institute being the prime institute in the faculty of Arts, Home Science and Law, the college has decided to set up its own benchmarks and parameters. The growth of students in last five years clearly indicate the efforts taken by us.

(d) To improve the success rate and minimise dropout rate:- The success rate of the students has been on increase during the last few years barring the subject, English. The result of English in the undergraduate students appears to be low due to several reasons but then the result of our Institute is better than the University result. The success rate at post graduation level appears to be low on the account that the students want to ensure of getting minimum 55% of marks so as to qualify them for appearing in the NET/SET exams. In order to get 55% marks at PG level, they prefer to appear for subjects in instalments. The dropout rate in the undergraduate courses appears to be around 7 to 8% while in PG courses it is around 4 to 5 %. The college has undertaken several steps to prepare its students for the emerging scenario in the field of education.

Apart from the recommendations cited above, the institute has taken further steps for the welfare of the students and the institute. The college has started following activities so as to help its stakeholders:

1. (a) The college organises initiation programme entitled “You, Me and Yeshwant”. The program is conducted by the final year students to make the first year students literate and aware about the facilities provided by the college. The program is organised in the month of July so as to foster bonding between the first year and final year students. Through this program we also learn about the stakeholder’s perception and concerns about the institute. This also aims at students’ participation in quality process.
- (b) The librarian takes a feedback from students about the working of the library. Steps are taken to provide conducive atmosphere to the library users. The students can lodge

complaints online and offline about the library. The Best Library User is given an annual award.

e) The college has adopted a nearby village named Karanji Bhoge which is around 10 k.m. from the campus. The students of the NSS unit often visit the place and try to identify the local problems of the village. The unit has been extremely vibrant in solving some of the problems of the villagers. The unit also organizes street plays and awareness camps like Swacha Bharat Abhiyaan. The awareness programme resulted in the increase in number of toilets in the village. Our constant and systematic endeavour shall certainly one day make it an ideal village.

Post-accreditation Initiatives

With a view to sustain and develop the quality in education, the institution has taken several post accreditation initiatives.

Infrastructure Renovation:-

- The main building of the institution was constructed nearly 60 years ago and hence, it was the need of the hour to get the building renovated. Now, the classrooms and the passages have been renovated using vetrified tiles. The POP roofing and water proofing of all the college buildings have also been done.
- A conference hall with audio-video facility has been constructed for conducting seminars and conferences.
- The library building has been extended by around 1000 sq. ft in two floors with an expenditure of Rs. 16,62,918 from the financial assistance received from U.G.C in order to accommodate more books. On the ground floor separate wash room and drinking water (RO Purified) facilities have been provided to facilitate the readers. On the first floor, E-Library has been built up which accommodates 54 computers and an interactive board. E-library is equipped with LCD projector, multimedia system, high speed internet connection and complete power backup system. The Library has been covered under C.C.T.V. Survellience. The college library is fully automated and Bar-coding of books have been done for easy retrival of information.
- The language lab with a module of 20+1 has been installed by Orel software.
- The college has also purchased a generator and an online UPS for a complete power back up.
- The college has taken the initative for constructing a new building for the faculty of law. The stone laying ceremony has taken place recently.
- A new flood light basketball ground has been constructed as per the international standard with the financial assistance of U.G.C with an expenditure of Rs, 32,78,403.
- The college premises have been covered under CCTV survellience.
- Separate cabins have been built for IQAC and Yeshwant Rao Chavan Open University Centre.
- The labs of Psychology, Food and Nutrition, Textile and Clothing and Home Economics have been renovated.
- A canteen has been opened in order to cater refereshment and meal on demand to the needy students and staff.
- The black boards in the classrooms have been replaced with interactive and white boards.
- A new washroom with an expenditure of 15 Lacs has been constructed for the girl students.
- Biometric Machine has been installed.

Academic Initiative

- The teaching and non-teaching staff of the college came forward to contribute towards a corpus fund through which Yeshwant Scholarship is distributed to the meritorious

and deserving students. This scholarship is awarded to the students irrespective of caste, religion or the financial status of their parents. Several students have been benefitted by this scholarship. This also has resulted in more and better quality students.

- Seminars, Conferences and Workshops have been organized on a variety of topics by the institution.
- The institute has organized NAAC sponsored seminar on Academic and Administrative Audit.
- Remedial classes have been conducted for weaker sections.

Reserach Facilities

- The institute had applied for Centre for Higher Learning and Research in five subjects – History, Political Scince, Law, Textile and Clothing and Psychology, and RTM Nagpur Universtiy has accorded the college the status of centre for higher learing and research in these subjects.
- The college has registered itself under NLIST programme of INFLIBNET, Ahemadabad to provide e-resourses to the students, researcher and faculties.
- 10 laptops have been given to all the Heads of the Departments of the college.
- Reliance 4G internet connection with wi-fi facility has also.been provided in the campus.

Industry Interface

- The institute has signed three MOUs, two with Central Govt. institutes namely Mahatma Gandhi Institute of Rural Industries (MGIRI), Wardha and Centre for Science and Villages, Dattapur, Wardha. The third MOU has been signed with a textile mill named Pee-Vee Textiles, Jam. The central institutes have agreed to give vocational training to the students so that they can manufacture their own products whereas Pee-Vee Textiles is not only going to give training to our students but is ready to offer them employment through campus selection. Moreover they have agreed to give industrial assistance to set up our textile lab.
- Lanco Industries, Mandava had instituted a scholarship of Rs. 60,000/- to the law students.

Enviormental Initiatives

- The college has decided to have Saturday as No-Vehicle Day considering the hazardous situation Delhi had witnessed due to emission of Nitrogne oxide, Carbon mono oxide, Sulphur dioxide, etc.
- Trees have been planted in and around the campus to provide eco-friendly atmosphere and to maintain the balance of the Eco-System.
- The college has also taken an initative of water harvesting considering the drought and water scarcity in Maharashtra. The water harvesting has been done as per the guidlines received from the Centre for Science and Villages, Wardha. The roof water is collected through the pipe which is left in a huge pit near the Bore Well.

Social Responsibility

- The college has adopted a nearby village named Karanji Bhoge which is 10 k.m. away from the campus. The NSS camps are held every year in the village. The students learn about the problems of the villagers through interface communication and attempts are made to sort out their problem.
- Recently a workshop on Seri-Culture and Beekeeping was organized by the college for the farmers of Wardha District so as to provide a second option for the farmers. Wardha District has witnessed several suicidal incidents in last few years and hence such an attempt would certainly help the farmers to go for this alternative occupation.
- A lecture series has been initiated in the name of our founder Chairman Late Bapuraoji Deshmukh. The lecture series is arranged on the current and burning issues related to the public.
- Considering the Swacha Bharat Abhiyan launched by the Govt. of India, the college has taken an initiative to clean the campus by students and staff once in a month.
- The college has been participating in a programme named Jagar Janivancha for the last three years. This programme is meant to empower the women students by making them aware of their rights and responsibilities.
- In consonance with the National decision, the institute has decided to make the use of Khadi Clothes compulsory once in a week.

Administrative Initiative

- The planning board has been set up with a view to frame perspective plan and related policies for the development of the college.

ICT Support

- A totally new website of the college and the library has been designed with an aim to give maximum information about the institution. The website is updated every week so as to inform the stakeholders about the activities conducted in the college.
- SMS alert and MOPAC have been started.

Health Care

- The college has started a health care centre wherein a physician attends to the students twice a week.
- The Staff Club annual programme begins with a lecture on Health and Hygiene by some reputed Physician.
- The college has started celebrating Yoga Day on 21st June every year so as to make the students realize the importance of Yoga and Pranayam in their lives. Students cultivate a good habit which can keep them Physically and mentally fit. The students are taught Yoga Asanas by the Director of Physical Education on 21st of every month.

Infrastructure and other Facilities developed from 2010 till date is as under:

1	College Wall Compound Expenditure	15,00,000.00
2	Principal office & Staff Office Renovation Expenditure.	9,00,000.00
3	Ladies Toilet Construction Expenditure.	15,00,000.00
4	Extension of Library Building Construction Expenditure	16,62,918.00
5	Construction of Play Field (Basket Ball Court) Expenditure	11,86,647.00
6	Construction of Flood Lighting (Basket Ball Court) Expenditure	20,91,756.00
7	Class Room Renovation Expenditure	20,00,000.00
8	Laboratory Renovation Expenditure	15,00,000.00
9	Purchase of Photocopier	3,04,458.00
10	Purchase of Computers	25,00,000.00
11	Purchase of Newvision Make Interactive Board	3,58,500.00
12	Purchase of Dell Projector M110	1,74,425.00
13	Purchase of Water Cooler with RO	2,50,000.00
14	Purchase of White Board for Teaching	1,00,000.00
15	Purchase of Cement Block for College Premises	15,00,000.00
16	Furniture Expenditure.	15,00,000.00
17	College Building Maintance Expenditure	25,00,000.00

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

(Dr.V.A. Deshmukh)
Principal

Place: 31.3.2017
Date: Wardha