

# **'E Module on Popular English Teaching Methods as a Second Language at UG'**

**(A Seminar Module)**

**NAME OF MODULE PRESENTER:**

**Dr. Uttam Baburao Parekar**

**(Associate Professor, Yeshwant Mahavidyalaya, Wardha  
(M.S.)**

# Introduction of the Investigator

**Name:** Dr. Uttam Baburao Parekar

**Date of Birth:** 05-07-1959

**Qualification:** M.A.(English), B.Ed., M.Phil., Ph.D.

**Designation:** Associate Professor & HOD (Ph.D. Supervisor)  
Principal Investigator of UGC's Major Research Project

**Office Address:** Yeshwant Mahavidyalaya, Wardha (M.S.)

**Creative Pursuits:** Writing Short Stories & Plays; Drama Acting, Director;  
Playing Banjo, Flute & Harmonium

**Home Address:** Prof. Uttam B. Parekar, Sahakar-Nagar, Near Sai-  
Nagar, Wardha, Ta & Dist. Wardha (M.S.)

**Mobile No.** 09921436640

**Email:** [uparekar@rediffmail.com](mailto:uparekar@rediffmail.com)

# Nature, Scope, Objectives & Methodology of the Seminar Paper

- 1- English Teaching:** 1- British India    2- Free India:  
English as 'Official Language Act: 1963', 'A Window over to the World', 'A Library Language', 'a Unifying Factor of our Nation', 'World's Lingua-Franca'
- 2- Explanation:** Concept of Teaching English as a Second Language
- 3- Interpretation:** Reasons for Students' backwardness in English
- 4- Hypothesis:** Class-Room Teaching as per Model Lesson-Plan is very Effective
- 5- Methodology:**  
Inductive & Deductive methods, Observation, Interview, Discussion, Case-Study, Critical enquiry, Analysis, Comparison, Elucidation, Interpretation, Generalization & Specific Illustrations

# **1- Grammar Translation Method**

It is like English Marathi/Hindi Dictionary

## **Drawbacks of this method**

- 1- Literal translation ruins the sense and beauty of language**
- 2- It does not create direct bond between thought and expression**
- 3- There occurs non-matching vocabulary**
- 4- This method makes students passive in learning. Resultantly they can know the language but find it difficult to put it in practice.**

## **2- Direct Method**

- 1- Teaching the language through conversation, discussion, and reading literary texts.**
- 2- Avoid use of mother-tongue**

**Methodology:**

## Do Not

- Never translate
- Never make a speech
- Never initiate mistakes
- Never speak in single word
- Never speak too much
- **Never use the book**
- Never jump around
- Never go too fast
- Never speak too slowly/fast
- Never be impatient

## Do

- Demonstrate
- Ask questions
- Correct mistakes
- Use sentences
- Make students speak much
- Use your lesson plan**
- Follow your plan
- Keep pace with the students
- Speak normally
- Take everything easy

### **3- Structural Approach Method**

- 1- Teach 7 Basic Structures of English Language
- 2- Teach various structural patterns of English Language to impart mastery over English to Students
- 3- English is taught by creating adequate situations
- 4- 'Oral way of teaching' and 'Speech-practices' are given more importance

**Thank You!**