

# E-Module to facilitate 'Language Learning Habit'

## Skills of Learning English Language

### A Student Activity Hand-Out

#### An Extract from 'Jane Eyre' by Charlotte Bronte

**Comprehension:** 'Comprehension' is a test offered to students to assess their linguistic ability. Student's responses to questions enables examiner to assess student's knowledge of 1- Vocabulary, 2- Tenses, 3- Structures, 4- Creativity.

**Note:** Please read the passage carefully and attempt the questions

"Give the tray to me. I will carry it in."

I took it from her hands. She pointed to me the parlour door. The tray shook as I held it. My heart struck my ribs loud and fast. Mary opened the door and shut it behind me.

He was standing before the fire. His old dog, Pilot, lay on one side. Pilot picked up his ears when he came in. Then he jumped up with a yelp and bounded towards me. He almost knocked the tray from my hands. I set it on the table, then patted him, and said softly, "Lie down!"

I moved towards Mr. Rochester. Pilot followed me, still excited. I saw Mr. Rochester frown.

"What's the matter, Pilot?" he asked.

"Down, Pilot!" I said again.

Mr. Rochester seemed to freeze.

"This is you, Mary, is it not?" he asked.

"Mary is in the kitchen." I answered.

He put out his hand and groped. I took his wandering hand, and held it in both mine.

"Her fingers!" he cried. "Jane! It is you!"

"Yes," I answered. "I came this evening."

He pulled me to him and held me close.

"My dear master," I said. "I have found you again – I have come back to you."

"Jane," he said, "I am blind and crippled - - -"

I put my hand on his lips, then clung closer to him.

"It makes no difference," I said.

"Jane," he said, "a poor blind man asks you to marry him. Will you, Jane?"

"Yes sir." I said.

**Q. 1: Who is Pilot?**

**Q. 2: How many persons are involved in the above narrative?**

**Q. 3: What was the relationship between Rochester and Jane in past?**

**Q. 4: What did Rochester ask to Jane?**

**Q. 5: Explain meanings of the phrases and use them in your own sentences:**

I- 'point to', 'my heart struck my ribs loud and fast', 'lay on one side', 'What's the matter?', 'to be blind and crippled', 'put out'

**Q. 6: Change narration of "Give the tray to me. I will carry it in." said Jane to Mary.**

**Q. 7: Explain the meaning of 'I saw Mr. Rochester frown.'**

**Q. 8: Make a complex sentence of 'I took his wandering hand, and held it in both mine.'**

**Q. 9: What do you mean by the word 'ask' in the sentence, "a poor blind man asks you to marry him."**

**Q. 10: Who is the narrator? Write a few lines about the narrator.**

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## **Introduction of Investigator**

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**Thank You!**